EDUCATIONAL LEADERSHIP AND POLICY STUDIES (EL PS)

Courses primarily for graduate students, open to qualified undergraduates:

**EL PS 591: Social Justice Field Experience**
Cr. 1-3. F.S.SS.
*Prereq: EL PS 620*
Supervised field experience in equity and social justice inside/outside higher education.

Courses for graduate students:

**EL PS 615: Thematic Seminars**
Cr. 1. F.S.SS.
*Prereq: Admission to educational leadership doctoral program*

**EL PS 615A: Thematic Seminars: Communication and Team Building**
Cr. 1. F.S.SS.
*Prereq: Admission to educational leadership doctoral program*

**EL PS 615B: Thematic Seminars: Governance, Politics and Policies**
Cr. 1. F.S.SS.
*Prereq: Admission to educational leadership doctoral program*

**EL PS 615C: Thematic Seminars: Law, Equity, Equality**
Cr. 1. F.S.SS.
*Prereq: Admission to educational leadership doctoral program*

**EL PS 615D: Thematic Seminars: Ethics, Justice, and Caring**
Cr. 1. F.S.SS.
*Prereq: Admission to educational leadership doctoral program*

**EL PS 615E: Thematic Seminars: Problem Solving and Planning**
Cr. 1. F.S.SS.
*Prereq: Admission to educational leadership doctoral program*

**EL PS 615F: Thematic Seminars: Critical and Creative Thinking**
Cr. 1. F.S.SS.
*Prereq: Admission to educational leadership doctoral program*

**EL PS 616: Capstone Experience**
Cr. 3. F.S.
*Prereq: 4 credits of EL PS 615*
This experience is designed to explore a topic addressed in one of the thematic seminars. The product of the capstone experience is a written paper of sufficient quality to be submitted to a scholarly journal for review.

**EL PS 620: Education for Social Justice**
(3-0) Cr. 3. F.
Introduction to social justice theory, research, and practice from a variety of theoretical perspectives in the context of higher education and broader society.

**EL PS 621: Pedagogies of Dissent**
(Cross-listed with W S). (3-0) Cr. 3. S.
*Prereq: EL PS 620*
Critical examination of the philosophical foundations of education that seek to challenge the status quo and advance radical educational change. Exploration of macro-level (and some micro-level) issues relevant to educational change, in relation to how they inform practices of dissent and every day social relations.

**EL PS 622: Decolonizing Praxis**
(3-0) Cr. 3. S.
*Prereq: EL PS 620*
Critically probes the philosophical and historical foundations of anti/post-colonial theory. Examination of policy, social, theoretical and educational issues from an anti/post-colonial perspective.

**EL PS 624: Critical Race Theory in Education**
(3-0) Cr. 3. SS.
Exploration of the central tenets of critical race theory. Examination of policy, social and educational issues from a critical race perspective.

**EL PS 625: Gender and Sexuality in Education**
(3-0) Cr. 3. SS.
Exploration of gender and sexuality in education.

**EL PS 626: Social Justice and Social Change in Education**
(3-0) Cr. 3. F.
*Prereq: EL PS 621*
An examination of how changes in the interest of social justice have occurred historically in education. Exploration of social movements and theories of social change.