EDUCATIONAL LEADERSHIP AND POLICY STUDIES (EL PS)

Courses primarily for graduate students, open to qualified undergraduates:

EL PS 591: Social Justice Field Experience
Cr. 1-3. F.S.SS.
Prereq: EL PS 620
Supervised field experience in equity and social justice inside/outside higher education.

Courses for graduate students:

EL PS 615: Thematic Seminars
Cr. 1. F.S.SS.
Prereq: Admission to educational leadership doctoral program
EL PS 615A: Thematic Seminars: Communication and Team Building
Cr. 1. F.S.SS.
Prereq: Admission to educational leadership doctoral program
EL PS 615B: Thematic Seminars: Governance, Politics and Policies
Cr. 1. F.S.SS.
Prereq: Admission to educational leadership doctoral program
EL PS 615C: Thematic Seminars: Law, Equity, Equality
Cr. 1. F.S.SS.
Prereq: Admission to educational leadership doctoral program
EL PS 615D: Thematic Seminars: Ethics, Justice, and Caring
Cr. 1. F.S.SS.
Prereq: Admission to educational leadership doctoral program
EL PS 615E: Thematic Seminars: Problem Solving and Planning
Cr. 1. F.S.SS.
Prereq: Admission to educational leadership doctoral program
EL PS 615F: Thematic Seminars: Critical and Creative Thinking
Cr. 1. F.S.SS.
Prereq: Admission to educational leadership doctoral program

EL PS 616: Capstone Experience
Cr. 3. F.S.
Prereq: 4 credits of EL PS 615
This experience is designed to explore a topic addressed in one of the thematic seminars. The product of the capstone experience is a written paper of sufficient quality to be submitted to a scholarly journal for review.

EL PS 620: Education for Social Justice
(3-0) Cr. 3. F.
Introduction to social justice theory, research, and practice from a variety of theoretical perspectives in the context of education and broader society.

EL PS 621: Pedagogies of Dissent
(Cross-listed with WGS). (3-0) Cr. 3. S.
Prereq: EL PS 620
Critical examination of the philosophical foundations of education that seek to challenge the status quo and advance radical educational change. Exploration of macro-level (and some micro-level) issues relevant to educational change, in relation to how they inform practices of dissent and every day social relations.

EL PS 622: Decolonizing Praxis
(3-0) Cr. 3. S.
Prereq: EL PS 620
Critically probes the philosophical and historical foundations of anti/post-colonial theory. Examination of policy, social, theoretical and educational issues from an anti/post-colonial perspective.

EL PS 624: Critical Race Theory in Education
(3-0) Cr. 3. SS.
Exploration of the central tenets of critical race theory. Examination of policy, social and educational issues from a critical race perspective.

EL PS 625: Gender and Sexuality in Education
(3-0) Cr. 3. SS.
Exploration of gender and sexuality in education.

EL PS 626: Social Justice and Social Change in Education
(3-0) Cr. 3. F.
Prereq: EL PS 621
An examination of how changes in the interest of social justice have occurred historically in education. Exploration of social movements and theories of social change.