HISTORICAL, PHILOSOPHICAL, AND COMPARATIVE STUDIES IN EDUCATION (H P C)

Courses primarily for graduate students, open to qualified undergraduates:

H P C 504: Studies in the Foundations of Education in the United States
(3-0) Cr. 3. SS.
Prereq: Admission to licensure program in teacher education or permission of instructor
Introduction to the historical and contemporary landscape of schooling in the United States. Emphasis is placed on topics and tensions in the relationship between school and society (e.g. equity of access to education and competing purposes of education) and the implications of these topics and tensions for teaching and learning in public schools. Designed for students in a graduate licensure program.

H P C 581: Philosophy of Education
(Dual-listed with C I 481). (3-0) Cr. 3. Alt. F., offered odd-numbered years.
Introduction to Western philosophy of education. Emphasis is placed on enduring debates about the purposes(s) of education in a just society. Readings include classic and contemporary texts.

H P C 582: History of Education in the United States
(3-0) Cr. 3.
Prereq: Graduate classification
Survey course in the history of education in the United States, from the colonial era to the present. Emphasis is placed on enduring debates about the purpose(s) of public schooling. Readings include primary and secondary materials.

H P C 590: Special Topics
Cr. 1-5. F.S.
Prereq: 9 graduate credits in education

H P C 590A: Special Topics: History of Education
Cr. 1-5. F.S.
Prereq: 9 graduate credits in education

H P C 590B: Special Topics: Philosophy of Education
Cr. 1-5. F.S.
Prereq: 9 graduate credits in education

H P C 590C: Special Topics: Comparative Education
Cr. 1-5. F.S.
Prereq: 9 graduate credits in education

H P C 599: Creative Component
Cr. 1-3. F.S.

Courses for graduate students:

H P C 615: Seminar
(1-0) Cr. arr. Repeatable, maximum of 3 credits.
Selected topics in history of education, philosophy of education, and comparative education.