

SOCIOLOGY (SOC)

Courses primarily for undergraduates:

SOC 1100: Orientation to Agricultural and Rural Policy Studies

Credits: 1. Contact Hours: Lecture 1.

Orientation to Agriculture and Society major. Familiarization with University and CALS College requirements. Exploration of career tracks and career planning. Recommended during first semester of freshman year or as soon as possible after transfer into the department. (Typically Offered: Fall)

SOC 1150: Orientation to Sociology

Credits: Required. Contact Hours: Lecture 1.

Orientation to sociology. A familiarization with University and LAS College requirements and procedures. Occupational tracks and career options open to sociology; introduction to career planning. Recommended during first semester of freshman year, or as soon as possible after transfer into the department. Offered on a satisfactory-fail basis only. (Typically Offered: Fall, Spring)

SOC 1340: Introduction to Sociology

Credits: 3. Contact Hours: Lecture 3.

Social interaction and group behavior with emphasis on the scientific study of contemporary U.S. society, including issues relating to socialization, inequality, and changing rural and urban communities. Analysis of relationships among the institutions of family, religion, political participation, work, and leisure. (Typically Offered: Fall, Spring, Summer)

SOC 1340H: Introduction to Sociology: Honors

Credits: 3. Contact Hours: Lecture 3.

Social interaction and group behavior with emphasis on the scientific study of contemporary U.S. society, including issues relating to socialization, inequality, and changing rural and urban communities. Analysis of relationships among the institutions of family, religion, political participation, work, and leisure. (Typically Offered: Fall, Spring, Summer)

SOC 2100: Social & Civic Innovation

Credits: 3.

Learn how to infuse innovation and entrepreneurship into social and civic problems. Students will be introduced to solution-oriented ways of thinking, grounded in sociology, data-driven methodologies, and the design thinking paradigm. Explore real-world case studies and methods in the US and international social contexts. Special attention is given to novel policies, programs, and interventions that address the challenges and opportunities of rural places. (Typically Offered: Spring)

SOC 2190: Families and Intimate Relationships

Credits: 3. Contact Hours: Lecture 3.

Prereq: SOC 1340

Exploration of families and intimate relationships using a sociological perspective, with the goal to help students make informed and intentional choices in their relationships across the life course. Topics covered include family definitions and theories, sexuality, singlehood, dating, cohabitation, marriage, parenting, divorce, stepfamilies, and aging. Relationship quality, communication, conflict, and work-life balance will also be examined, as well as differences in family dynamics by gender, race and ethnicity, and class. (Typically Offered: Fall, Spring)

SOC 2200: Globalization and Sustainability

(Cross-listed with ANTHR 2200/ ENV5 2200/ GLOBE 2200/ ME 2200/ MATE 2200).

Credits: 3. Contact Hours: Lecture 3.

An introduction to understanding the key global issues in sustainability. Focuses on interconnected roles of energy, materials, human resources, economics, and technology in building and maintaining sustainable systems. Applications discussed will include challenges in both the developed and developing world and will examine the role of technology in a resource-constrained world. Graduation Restriction: Cannot be used for technical elective credit in any engineering department. Meets International Perspectives Requirement. (Typically Offered: Fall, Spring)

SOC 2300: Rural Society in Transition

Credits: 3. Contact Hours: Lecture 3.

Introduction to the causes and consequences of social and economic change affecting rural people and places. Uses a sociological perspective to examine social structures, social change, and social relationships within rural society. Topics include community, population change, inequality, rural economy, structure of agriculture, social and environmental impacts of resource extraction. (Typically Offered: Fall, Spring)

SOC 2340X: Conservation Values & Ethics

Credits: 3.

Experiential course learning about conservation values, beliefs, ethics, practices, and policies through classical and contemporary readings in the field of conservation ethics. Exploration of wilderness areas, national parks, forest, and monuments, and the rural communities near these conservation areas, meeting with stakeholders in the conservation ecosystem, and engaging in service learning to gain a first-hand knowledge of the conservation landscape. Travel component to the ISU Montana campus prior to the start of the semester. 8-week course. (Typically Offered: Fall)

SOC 2350: Social Problems and American Values

Credits: 3. Contact Hours: Lecture 3.

Prereq: SOC 1340

Sociological concepts, theories and methods to analyze the causes and consequences of social problems. Social problems discussed may include crime, substance abuse, income inequalities, discrimination, poverty, race relations, health care, family issues, and the environment. How American culture and values shape societal conditions, public discourse and policy. Meets U.S. Diversity Requirement. (Typically Offered: Fall, Spring)

SOC 2410: Youth and Crime

(Cross-listed with CJ 2410).

Credits: 3. Contact Hours: Lecture 3.

An examination of delinquency that focuses on the relationship between youth as victims and as offenders, social and etiological features of delinquency, the role of the criminal justice system, delinquents' rights, and traditional and alternative ways of dealing with juvenile crime. (Typically Offered: Fall)

SOC 2620: Data Discovery and Civic Engagement

Credits: 3. Contact Hours: Lecture 3.

Experiential learning course on how to use data presentation and civic engagement skills to address issues in agricultural and rural policy. Data skills include accessing and analysis of public data, and creating effective charts and maps. Engagement skills include facilitating conversations among diverse stakeholders, generating and prioritizing ideas, and managing conflict on divisive issues. Students will produce short policy briefs and civic engagement plans on agricultural and rural issues. (Typically Offered: Spring)

SOC 2640: Facilitation of Public Issues in Agriculture

Credits: 3.

Experiential learning course on how to use public facilitation skills to address issues in agricultural and rural policy. Skills include ensuring participation among diverse audiences, generation and prioritization of ideas, facilitating discussions and managing conflict, and building consensus to make decisions. Students will practice these skills with relevant stakeholder groups. (Typically Offered: Fall)

SOC 2770: Religion and Society

(Cross-listed with RELIG 2770).

Credits: 3. Contact Hours: Lecture 3.

Prereq: SOC 1340

Religion as a human construction, institution, activity, and identity. Connections between religion and other social institutions and processes. Meets U.S. Diversity Requirement. (Typically Offered: Spring)

SOC 3020: Research Methods for the Social Sciences

Credits: 3. Contact Hours: Lecture 3.

Prereq: SOC 1340, and Credit or concurrent enrollment in STAT 1010

Introduction to the principal research methods used in sociology, including survey research, interviewing, content analysis, experiments, ethnographies, focus groups, historical analysis, and analysis of secondary data. Instruction on sampling and the principles of validity and reliability underlying quantitative and qualitative methods. Training in data analysis using statistical software packages. (Typically Offered: Fall, Spring)

SOC 3050: Social Psychology: A Sociological Perspective

Credits: 3. Contact Hours: Lecture 3.

Prereq: SOC 1340

Examination of human behavior in a social environment with emphasis on development of the self, interpersonal relations, attitudes, and small groups. (Typically Offered: Fall, Spring, Summer)

SOC 3100: Community

Credits: 3. Contact Hours: Lecture 3.

Analysis of evolving theory and research of community as an ideal type, an ecological system, a political economy, and an interactional field; examination of the impact of economic, cultural, social and political infrastructures on community power structures and change processes in a global era. (Typically Offered: Fall, Spring)

SOC 3250: Agriculture in Transition

Credits: 3. Contact Hours: Lecture 3.

The impacts of socioeconomic and agricultural changes on farm families, rural communities, and consumers. Past, present, and future trends in farm structures, the U.S. agrifood system, and their social implications including ethics and policy options. (Typically Offered: Spring)

SOC 3270: Gender and Sexualities in Society

(Cross-listed with WGS 3270).

Credits: 3. Contact Hours: Lecture 3.

Develop a foundational understanding of the role of gender and sexuality in society. Students will explore the biological, social, and cultural meanings of gender and sexuality and their intersections with class, race/ethnicity, ability, socioeconomic status and other identities. Contemporary social science research, theories, and feminist perspectives as they relate to gender and sexuality, and explores gender and sexuality within families, education, the media, politics, and the economy. Meets U.S. Diversity Requirement. (Typically Offered: Fall, Spring, Summer)

SOC 3280: Sociology of Masculinities and Manhood

(Cross-listed with WGS 3280).

Credits: 3. Contact Hours: Lecture 3.

Prereq: SOC 1340 or WGS 2010

Examination of socially constructed and idealized images of manhood, the nature of social hierarchies and relations constructed on the basis of imagery, ideologies, and norms of masculinity. Theories on gender (sociological, psychological, and biological). Particular attention given to theory and research on gender variations among men by race, class, ethnicity, sexual orientation, physical ability and age. (Typically Offered: Spring)

SOC 3300: Ethnic and Race Relations

(Cross-listed with AFAM 3300).

Credits: 3. Contact Hours: Lecture 3.

Analysis of ethnic and race relations, particularly in America; emphasis on the sociology and psychology of race and ethnic relations. Meets U.S. Diversity Requirement. (Typically Offered: Fall, Spring, Summer)

SOC 3310: Social Class and Inequality

Credits: 3. Contact Hours: Lecture 3.

Social stratification and processes resulting in social and economic inequalities; implications of status, class, and poverty for people of different races, ethnicities, and gender. Meets U.S. Diversity Requirement. (Typically Offered: Fall, Spring, Summer)

SOC 3320: The Latino/Latina Experience in U.S. Society

Credits: 3. Contact Hours: Lecture 3.

Prereq: SOC 1340

Examination of the social, historical, economic and political experience of varied Latino ethnic groups in the U.S. - primarily focusing on Mexican, Puerto Ricans, and Cubans. (Typically Offered: Fall)

SOC 3340: Politics and Society

(Cross-listed with POLS 3340).

Credits: 3. Contact Hours: Lecture 3.

Prereq: 1 course in POLS or SOC

The relationship between politics and society with emphasis on American society. Discussion of theories of inequality, power, social movements, elites, ruling classes, democracy, and capitalism. (Typically Offered: Fall)

SOC 3400: Deviant and Criminal Behavior

(Cross-listed with CJ 3400).

Credits: 3. Contact Hours: Lecture 3.

Theory and research on the etiology of types of social deviance; issues relating to crime, antisocial behavior and social policies designed to control deviant behavior. (Typically Offered: Spring, Summer)

SOC 3450: Population and Society

(Cross-listed with ENVS 3450).

Credits: 3. Contact Hours: Lecture 3.

Prereq: SOC 1340

Human population growth and structure; impact on food, environment, and resources; gender issues; trends of births, deaths, and migration; projecting future population; population policies and laws; comparison of the United States with other societies throughout the world. Meets International Perspectives Requirement. (Typically Offered: Fall)

SOC 3480: Global Poverty, Resources and Sustainable Development

Credits: 3. Contact Hours: Lecture 3.

Trends in hunger, poverty, resource use and development. Assessment of theories, policies, and programs to promote sustainable livelihoods, resource management, and development at local and national levels. Examine solutions through institutional efforts and grassroots social movements. Meets International Perspectives Requirement.

SOC 3500: Human Diversity in Agriculture and the Food System

Credits: 3. Contact Hours: Lecture 3.

Role of under-represented groups in agriculture and the food system from a sociological perspective, with a focus on the United States. Analysis of the status, contributions, and barriers of farmers and farm workers who identify as women, under-represented racial and ethnic groups, LGBTQ, and lower income. Discussion of historical and current issues. Meets U.S. Diversity Requirement. (Typically Offered: Fall, Spring)

SOC 3620: Applied Ethics in Agricultural and Rural Development

Credits: 3. Contact Hours: Lecture 3.

Prereq: ECON 1010; *Junior or Senior classification; College of Agriculture and Life Sciences major*

Explore ethics of policy development and program implementation in agricultural and rural development. Focus in U.S. and international contexts. Identify major ethical issues and dilemmas in policy and programs. Discuss and debate proper ethical behaviors when working with policy-makers, NGOs, farmers, and rural communities.

SOC 3800: Sociology of Work

Credits: 3. Contact Hours: Lecture 3.

Prereq: SOC 1340

Inequalities (gender, race, class) related to jobs, occupations, firms, and industries. Satisfactions, rewards, alienation, discrimination, and other topics of importance to workers are examined. (Typically Offered: Fall, Spring)

SOC 3820: Environmental Sociology

(Cross-listed with ENVS 3820).

Credits: 3. Contact Hours: Lecture 3.

Prereq: 3 credits of ENVS or SOC 1340

Environment-society relations; social construction of nature and the environment; social and environmental impacts of resource extraction, production, and consumption; environmental inequality; environmental mobilization and movements; U.S. and international examples. Meets International Perspectives Requirement. (Typically Offered: Fall, Spring)

SOC 4010: Contemporary Sociological Theories

Credits: 3. Contact Hours: Lecture 3.

Prereq: 9 credits in SOC

Both historical and modern social theories as applied to understanding and researching the social world. (Typically Offered: Fall, Spring, Summer)

SOC 4100: Human Trafficking

(Dual-listed with SOC 5100/ WGS 5100). (Cross-listed with WGS 4100).

Credits: 3. Contact Hours: Lecture 3.

Prereq: WGS 2010 or 3 credits in WGS at 3000 level or above

Issues related to human trafficking and modern-day slavery in the US and world. History of and concepts defining forms of violence experienced by trafficking victims and methods used to recruit and control victims. Students will learn how to educate others about this crime against humanity. Examines international, federal, and state legislation to prevent human trafficking. Graduation Restriction: Only one of WGS 4100 may count toward graduation.

SOC 4110: Social Change in Developing Countries

Credits: 3. Contact Hours: Lecture 3.

Prereq: SOC 1340 plus 3 credits in social sciences

Social change and development in developing countries; international interdependence; causes and consequences of persistent problems in agriculture, city growth, employment, gender equality, basic needs; local and worldwide efforts to foster social change and international development. Meets International Perspectives Requirement. (Typically Offered: Spring)

SOC 4150: Agrifood Policy and Social Change

Credits: 3. Contact Hours: Lecture 3.

Prereq: SOC 1340 or SOC 2300 or SOC 3250

Historical and current agricultural and food policies are studied from domestic perspectives. Governance of agrifood systems by governments and other institutions are examined in terms of rationale, content, and consequences. Social science frameworks are used to assess the impacts of governance policies on agricultural producers, rural communities, and consumers. (Typically Offered: Spring)

SOC 4330: Strategies for Rural Resiliency and Vitality

(Dual-listed with SOC 5330).

Credits: 3. Contact Hours: Lecture 3.

Prereq: SOC 2300 or Permission of Instructor

Experiential learning course on community resiliency and vulnerability. Focus on economic, social, cultural, environmental, and spatial dimensions of communities. Examine impact of local strategies and state and national policies on resiliency. Project-based work with communities and agencies. Applications using data discovery and survey research methods. Offered odd-numbered years. (Typically Offered: Fall)

SOC 4440: Sociology of Food and Agricultural Systems

(Dual-listed with SOC 5440/ SUSAG 5440).

Credits: 3. Contact Hours: Lecture 3.

Prereq: SOC 3250

Social organization of food and fiber production, processing, and distribution systems. Sociological comparison of conventional and alternative production systems; gender roles in agriculture and food systems; local, national and global food systems; perspectives on food and agricultural research and policy.

SOC 4600: Criminal and Juvenile Justice Internship

(Cross-listed with CJ 4600).

Credits: 3-9. Repeatable, maximum of 9 credits.

Study of the criminal and juvenile justice systems and social control processes. Supervised placement in a police department, prosecutor's office, court, probation and parole department, penitentiary, juvenile correctional institution, community-based rehabilitation program, or related agency. Assessed service-learning component. Graduation Restriction: No more than a total of 9 credits of 4600 can be counted toward graduation. Offered on a satisfactory-fail basis only. (Typically Offered: Fall, Spring, Summer)

SOC 4640: Strategies for Community Engagement

Credits: 3. Contact Hours: Lecture 3.

Prereq: 6 credits in SOC

Project-focused engagement in community issues and initiatives. A broad range of strategies will be addressed, including popular education, applied research, network analysis and mapping, policy focused work, action research, curriculum development, community organizing, and organizational development. (Typically Offered: Spring, Summer)

SOC 4700X: Agricultural and Rural Policy Internship

Credits: 3-9. Repeatable, maximum of 9 credits.

Prereq: Junior or Senior classification; major in Agricultural and Rural Policy Studies

Study of the agricultural and rural policy in applied settings. Supervised placement in state and local government agencies, agricultural associations, conservation groups, rural development agencies, or related organizations. Assessed experiential learning component. Offered on a satisfactory-fail basis only. (Typically Offered: Fall, Spring, Summer)

SOC 4800X: Special Topics in Sociology

Credits: 3. Contact Hours: Lecture 3.

Repeatable, maximum of 6 credits.

Seminar on special topics, research, methods, or theory in Sociology. Students must register for a different topic each time.

SOC 4820X: Issues in Agricultural and Rural Policy

Credits: 3. Contact Hours: Lecture 3.

Repeatable, maximum of 6 credits.

Seminar on current issues in agriculture and food, natural resources and the environment, and rural communities and economies from a social science perspective.

SOC 4900A: Independent Study: General Sociology

Credits: 1-3. Repeatable, maximum of 6 credits.

Prereq: 6 credits in SOC; Permission of Instructor

Graduation Restriction: Students in the College of Agriculture must be of junior or senior classification and may use no more than 6 credits of SOC 4900 toward the total of 128 credits required for graduation. Students in the College of Liberal Arts and Sciences may count no more than 9 credits of 4900 toward graduation.

SOC 4900B: Independent Study: Rural Sociology

Credits: 1-3. Repeatable, maximum of 6 credits.

Prereq: 6 credits in SOC; Permission of Instructor

Graduation Restriction: Students in the College of Agriculture must be of junior or senior classification and may use no more than 6 credits of SOC 4900 toward the total of 128 credits required for graduation. Students in the College of Liberal Arts and Sciences may count no more than 9 credits of 4900 toward graduation.

SOC 4900E: Independent Study: Senior Seminar

Credits: 1-3. Repeatable, maximum of 6 credits.

Prereq: 6 credits in SOC; Permission of Instructor

Graduation Restriction: Students in the College of Agriculture must be of junior or senior classification and may use no more than 6 credits of SOC 4900 toward the total of 128 credits required for graduation. Students in the College of Liberal Arts and Sciences may count no more than 9 credits of 4900 toward graduation.

SOC 4900H: Independent Study: Honors

Credits: 1-3. Repeatable, maximum of 6 credits.

Prereq: 6 credits in SOC; Permission of Instructor

Graduation Restriction: Students in the College of Agriculture must be of junior or senior classification and may use no more than 6 credits of SOC 4900 toward the total of 128 credits required for graduation. Students in the College of Liberal Arts and Sciences may count no more than 9 credits of 4900 toward graduation.

Courses primarily for graduate students, open to qualified undergraduates:**SOC 5060: Classical Sociological Theory**

Credits: 3. Contact Hours: Lecture 3.

The origins of the canonical works of sociology in the mid-Industrial Revolution period including Karl Marx, Max Weber, Emile Durkheim and others.

SOC 5090: Agroecosystems Analysis

(Cross-listed with AGRON 5090/ SUSAG 5090).

Credits: 4. Contact Hours: Lecture 3, Laboratory 4.

Experiential, interdisciplinary examination of Midwestern agricultural and food systems, emphasizing both field visits and classroom activities. Focus on understanding multiple elements, perspectives (agronomic, economic, ecological, social, etc.), and scales of operation. (Typically Offered: Fall)

SOC 5100: Human Trafficking

(Dual-listed with SOC 4100/ WGS 4100). (Cross-listed with WGS 5100).

Credits: 3. Contact Hours: Lecture 3.

Issues related to human trafficking and modern-day slavery in the US and world. History of and concepts defining forms of violence experienced by trafficking victims and methods used to recruit and control victims. Students will learn how to educate others about this crime against humanity. Examines international, federal, and state legislation to prevent human trafficking. Graduation Restriction: Only one of WGS 4100 may count toward graduation.

SOC 5110: Research Methodology for the Social Sciences

Credits: 3. Contact Hours: Lecture 3.

Covers the philosophy and the techniques of research methods in sociology and other social sciences, including the ethics and politics of social science, validity issues, conceptualization and operationalization, sampling strategies, appropriate research designs for different questions, survey construction, and various data collection and analysis techniques.

SOC 5120: Applied Multivariate Statistics for Social and Behavioral Research

Credits: 3. Contact Hours: Lecture 3.

Applied techniques of multivariate analysis including cluster analysis, principal components and factor analysis, multivariate analysis of variance and covariance binomial and multinomial regression, multi-level random coefficient models, and spatial regression. Conceptual and mathematical grounding for nonstatisticians. Instruction in Mplus and SAS.

SOC 5130: Qualitative Research Methods

Credits: 3. Contact Hours: Lecture 3.

Applied qualitative research methods in sociology. Design and implementation of a course-based research project including data collection, analysis, and presentation of results. Qualitative data gathering techniques using observational, historical, in-depth interviewing or content analysis approaches. Laboratory emphasis on completion of data gathering, analysis, and report writing. (Typically Offered: Fall, Spring, Summer)

SOC 5200: Social Psychology: A Sociological Perspective

Credits: 3. Contact Hours: Lecture 3.

Examination of cognitive, symbolic interaction, exchange, role-reference group, and dramaturgical approaches. Assessment of contemporary issues in social psychology. (Typically Offered: Fall, Spring, Summer)

SOC 5250A: Seminar in Social Psychology: Small Groups

Credits: 3. Contact Hours: Lecture 3.

(Typically Offered: Fall, Spring, Summer)

SOC 5250B: Seminar in Social Psychology: Attitudes and Attitude Change

Credits: 3. Contact Hours: Lecture 3.

(Typically Offered: Fall, Spring, Summer)

SOC 5250C: Seminar in Social Psychology: Symbolic interactionism

Credits: 3. Contact Hours: Lecture 3.

(Typically Offered: Fall, Spring, Summer)

SOC 5250D: Seminar in Social Psychology: Self and Identity

Credits: 3. Contact Hours: Lecture 3.

(Typically Offered: Fall, Spring, Summer)

SOC 5270A: Seminar in Social Inequality: Sociology of Race and Ethnicity

Credits: 3. Contact Hours: Lecture 3.

Analysis of racial and ethnic inequality in the United States and the world; focus on the implications of the changing world social and economic order for differences in racial and ethnic groups relative to wealth, status, and power; a critical examination of majority-group domination of minority groups in various societies. (Typically Offered: Fall, Spring, Summer)

SOC 5270B: Seminar in Social Inequality: Sociology of Gender

Credits: 3. Contact Hours: Lecture 3.

Analysis of racial and ethnic inequality in the United States and the world; focus on the implications of the changing world social and economic order for differences in racial and ethnic groups relative to wealth, status, and power; a critical examination of majority-group domination of minority groups in various societies. (Typically Offered: Fall, Spring, Summer)

SOC 5330: Strategies for Rural Resiliency and Vitality

(Dual-listed with SOC 4330).

Credits: 3. Contact Hours: Lecture 3.

Experiential learning course on community resiliency and vulnerability. Focus on economic, social, cultural, environmental, and spatial dimensions of communities. Examine impacts of local strategies and state and national policies on community resiliency. Project-based work with communities and agencies. Applications using data discovery and survey research methods. Offered odd-numbered years. (Typically Offered: Fall)

SOC 5340: Race, Class and Gender Inequality

Credits: 3. Contact Hours: Lecture 3.

Critical examination of the causes and consequences of social stratification and inequality; classical theories, contemporary frameworks, and recent empirical studies; international stratification patterns.

SOC 5360: Strategies for Community Engagement in Food and Farming Systems

Credits: 3. Contact Hours: Lecture 3.

Project-focused community practice using diverse approaches and perspectives.

SOC 5400: Comparative Social Change

Credits: 3. Contact Hours: Lecture 3.

Contemporary theories of social change, modernization, dependency, and development are critically examined; methodological issues identified; supporting research explored; applicability of theoretical models, concepts, and strategies to current national and international needs are evaluated.

SOC 5430A: Seminar in Social Change and Development: Strategies of Community Engagement

Credits: 3. Contact Hours: Lecture 3.

(Typically Offered: Fall, Spring, Summer)

SOC 5430B: Seminar in Social Change and Development: Sociology of Adoption and Diffusion

Credits: 3. Contact Hours: Lecture 3.

(Typically Offered: Fall, Spring, Summer)

SOC 5430C: Seminar in Social Change and Development: Technological Innovation, Social Change and Development

Credits: 3. Contact Hours: Lecture 3.
(Typically Offered: Fall, Spring, Summer)

SOC 5440: Sociology of Food and Agricultural Systems

(Dual-listed with SOC 4440). (Cross-listed with SUSAG 5440).

Credits: 3. Contact Hours: Lecture 3.

Social organization of food and fiber production, processing, and distribution systems. Sociological comparison of conventional and alternative production systems; gender roles in agriculture and food systems; local, national and global food systems; perspectives on food and agricultural research and policy.

SOC 5490: Sociology of the Environment

(Cross-listed with SUSAG 5490).

Credits: 3. Contact Hours: Lecture 3.

Social causes and social consequences of environmental problems. Interrelationship between social inequality and environmental inequality. Social construction and social experience of the environment. Contemporary developments in the social theory of the environment. International and domestic implications.

SOC 5510B: Seminar in Economy, Organization, and Work: Complex Organizations

Credits: 3. Contact Hours: Lecture 3.
(Typically Offered: Fall, Spring, Summer)

SOC 5840: Current Issues in Crime and Justice

(Cross-listed with CJ 5840).

Credits: 3. Contact Hours: Lecture 3.

Repeatable, maximum of 3 credits.

Discussion of current research and theory in crime and delinquency; topics include the purpose and role of law in social life; emerging theoretical directions in criminology; recent work on specific forms of criminality; controversies in the criminal justice system. Offered odd-numbered years. (Typically Offered: Fall)

SOC 5900A: Special Topics: General Sociology

Credits: 1-3. Repeatable.

Prereq: Instructor Permission for Course

(Typically Offered: Fall, Spring, Summer)

SOC 5900B: Special Topics: Rural Sociology

Credits: 1-3. Repeatable.

Prereq: Instructor Permission for Course

(Typically Offered: Fall, Spring, Summer)

SOC 5910: Orientation to Sociology

Credits: 1. Contact Hours: Lecture 1.

Introduction to the department, current graduate student policies at department and university levels, departmental administrative procedures. Required of graduate students. Offered on a satisfactory-fail basis only. (Typically Offered: Fall)

SOC 5990A: Research for Master's Thesis: General Sociology

Credits: 1-6. Repeatable.

Prereq: Instructor Permission for Course

(Typically Offered: Fall, Spring, Summer)

SOC 5990B: Research for Master's Thesis: Rural Sociology

Credits: 1-6. Repeatable.

Prereq: Instructor Permission for Course

(Typically Offered: Fall, Spring, Summer)

Courses for graduate students:**SOC 6070: Contemporary Sociological Theory**

Credits: 3. Contact Hours: Lecture 3.

Provides a review of modern sociological thought, issues, and controversies as they affect current research and discourse in the discipline.

SOC 6100: Foundations of Sustainable Agriculture

(Cross-listed with ABE 6100/ AGRON 6100/ ANTHR 6100/ SUSAG 6100).

Credits: 3. Contact Hours: Lecture 3.

Historical, biophysical, socioeconomic, and ethical dimensions of agricultural sustainability. Strategies for evaluating existing and emerging agricultural systems in terms of the core concepts of sustainability and their theoretical contexts. (Typically Offered: Fall)

SOC 6130: Structural Equation Models for Social and Behavioral Research

Credits: 3. Contact Hours: Lecture 3.

Specification, identification, and interpretation of structural equation models. Techniques include structural or path models, measurement or confirmatory factor models, structural models with latent variables, and multi-level structural models. Conceptual and mathematical grounding for non-statisticians. Instruction in AMOS, MPLUS, and SAS.

SOC 6980L: Seminars in Sociology: Community Studies and Development

Credits: 3. Contact Hours: Lecture 3.

Repeatable.

(Typically Offered: Fall, Spring, Summer)

SOC 6980M: Seminars in Sociology: Criminology

Credits: 3. Contact Hours: Lecture 3.

Repeatable.

(Typically Offered: Fall, Spring, Summer)

SOC 6980N: Seminars in Sociology: The Economy, Organizations, and Work

Credits: 3. Contact Hours: Lecture 3.

Repeatable.

(Typically Offered: Fall, Spring, Summer)

SOC 6980O: Seminars in Sociology: Food Systems, Agriculture, and the Environment

Credits: 3. Contact Hours: Lecture 3.

Repeatable.

(Typically Offered: Fall, Spring, Summer)

SOC 6980P: Seminars in Sociology: Methodology

Credits: 3. Contact Hours: Lecture 3.

Repeatable.

(Typically Offered: Fall, Spring, Summer)

SOC 6980Q: Seminars in Sociology: Social Change and Development

Credits: 3. Contact Hours: Lecture 3.

Repeatable.

(Typically Offered: Fall, Spring, Summer)

SOC 6980R: Seminars in Sociology: Social Inequality

Credits: 3. Contact Hours: Lecture 3.

Repeatable.

(Typically Offered: Fall, Spring, Summer)

SOC 6980S: Seminars in Sociology: Social Psychology

Credits: 3. Contact Hours: Lecture 3.

Repeatable.

(Typically Offered: Fall, Spring, Summer)

SOC 6980T: Seminars in Sociology: Sociology of Families

Credits: 3. Contact Hours: Lecture 3.

Repeatable.

(Typically Offered: Fall, Spring, Summer)

SOC 6980U: Seminars in Sociology: Theory

Credits: 3. Contact Hours: Lecture 3.

(Typically Offered: Fall, Spring, Summer)

SOC 6990A: Dissertation Research: General Sociology

Credits: 1-8. Repeatable.

Prereq: Instructor Permission for Course

(Typically Offered: Fall, Spring, Summer)

SOC 6990B: Dissertation Research: Rural Sociology

Credits: 1-8. Repeatable.

Prereq: Instructor Permission for Course

(Typically Offered: Fall, Spring, Summer)