U.S. LATINO/A STUDIES PROGRAM (US LS)

Any experimental courses offered by US LS can be found at: registrar.iastate.edu/faculty-staff/courses/explistings/ (http://www.registrar.iastate.edu/faculty-staff/courses/explistings)

Courses primarily for undergraduates:

US LS 211: Introduction to U.S. Latino/a Studies
(3-0) Cr. 3. F.S.
History and current lives of the Latino/a peoples in the United States, including Mexican, Cuban, Puerto Rican, Dominican, and South and Central Americans, as well as information specific to Iowa Latino/as, will be covered. Through readings, class discussions, writing assignments, and guest speakers, students will acquire accurate information and a solid understanding of the US Latino/a population and cultural perspectives. Elements of Latino/a culture to be covered include historical, sociological, educational, psychological, economic, and political facets.
Meets U.S. Diversity Requirement

US LS 323: Topics in Latin American Anthropology
(Cross-listed with ANTHR). (3-0) Cr. 3. Repeatable, maximum of 9 credits. S.
Prereq: ANTHR 201 or ANTHR 306 recommended
Exploration of key contemporary and historical issues in Latin American Anthropology; discussion of current anthropological approaches to studying Latin American social issues in a global context. Topics vary each time offered.
Meets International Perspectives Requirement.

US LS 323B: Latin American Anthropology: Social movements and Democracy
(Cross-listed with ANTHR). (3-0) Cr. 3. Repeatable, maximum of 9 credits. S.
Prereq: ANTHR 201 or ANTHR 306 recommended
Exploration of key contemporary and historical issues in Latin American Anthropology; discussion of current anthropological approaches to studying Latin American social issues in a global context. Topics vary each time offered.
Meets International Perspectives Requirement.

US LS 323A: Latin American Anthropology: Violence and Memory
(Cross-listed with ANTHR). (3-0) Cr. 3. Repeatable, maximum of 9 credits. S.
Prereq: ANTHR 201 or ANTHR 306 recommended
Exploration of key contemporary and historical issues in Latin American Anthropology; discussion of current anthropological approaches to studying Latin American social issues in a global context. Topics vary each time offered.
Meets International Perspectives Requirement.

US LS 323C: Latin American Anthropology: Race, Class and Gender
(Cross-listed with ANTHR). (3-0) Cr. 3. Repeatable, maximum of 9 credits. S.
Prereq: ANTHR 201 or ANTHR 306 recommended
Exploration of key contemporary and historical issues in Latin American Anthropology; discussion of current anthropological approaches to studying Latin American social issues in a global context. Topics vary each time offered.
Meets International Perspectives Requirement.

US LS 323D: Latin American Anthropology: Regional Focus
(Cross-listed with ANTHR). (3-0) Cr. 3. Repeatable, maximum of 9 credits. S.
Prereq: ANTHR 201 or ANTHR 306 recommended
Exploration of key contemporary and historical issues in Latin American Anthropology; discussion of current anthropological approaches to studying Latin American social issues in a global context. Topics vary each time offered.
Meets International Perspectives Requirement.

US LS 323E: Latin American Anthropology: Culture and Sport
(Cross-listed with ANTHR). (3-0) Cr. 3. Repeatable, maximum of 9 credits. S.
Prereq: ANTHR 201 or ANTHR 306 recommended
Exploration of key contemporary and historical issues in Latin American Anthropology; discussion of current anthropological approaches to studying Latin American social issues in a global context. Topics vary each time offered.
Meets International Perspectives Requirement.

US LS 324: Religion and U.S. Latino/a Literature
(Cross-listed with RELIG). (3-0) Cr. 3. Alt. S., offered odd-numbered years.
A study of the religious behavior and attitudes expressed in the literature of Mexican Americans, Puerto Ricans, Cuban Americans and other groups of people living in the U.S. who trace their ancestry to the Spanish-speaking countries of Latin America.
Meets U.S. Diversity Requirement
US LS 343: Latin American Government and Politics  
(Cross-listed with POL S). (3-0) Cr. 3. S.  
Political institutions, processes, and contemporary issues. Selected  
countries examined intensively to illustrate generalizations. Role of  
parties, military, church, human rights, women, environmental issues,  
interest groups, ideology, and globalization.  
Meets International Perspectives Requirement.

US LS 347: U.S. Latino/a Psychology  
(Cross-listed with PSYCH). (3-0) Cr. 3. S.  
Prereq: Two courses in Psychology including PSYCH 101  
Historical, political, and social contexts of psychological and mental  
health constructs in terms of their validity and utility for use with Latino/a  
people in the U.S. Unique aspects of psychological functioning particular  
to Latino/a people in the U.S.  
Meets U.S. Diversity Requirement

US LS 371: Mexican American History  
(Cross-listed with HIST). (3-0) Cr. 3. Alt. F., offered even-numbered years.  
Prereq: 3 credits of 200-level HIST at Iowa State and sophomore  
classification.  
History of the Mexican American community in the U.S. from the 1820s  
to the present. Topics include community development, employment,  
social marginalization, racism/discrimination, depression and world wars,  
civil rights, ethnic power and politics.  
Meets U.S. Diversity Requirement

US LS 372: Latina/o History  
(Cross-listed with HIST). (3-0) Cr. 3.  
Historical and cultural heritage of Latinas/os in the United States. The  
histories of Mexican, Puerto Rican, Cuban, and other Latin American  
peoples in the U.S. emphasizing political and cultural convergence and  
congruencies.  
Meets U.S. Diversity Requirement

US LS 420: Bilingualism, Bilingual Education, and U.S. Mexican Youth  
(Cross-listed with EDUC). (3-0) Cr. 3. F.  
Prereq: EDUC 405 or EDUC 406  
Introduction to research on bilingualism and examination of the social,  
historical, and political contexts of bilingual education in U.S. schools.  
Attention to policy environment, school program structure, mode of  
classroom instruction, family and community context, and attainment of  
bilingualism and biculturalism for U.S. Mexican youth.

US LS 473: Civil Rights and Ethnic Power  
(Cross-listed with AF AM, HIST). (3-0) Cr. 3.  
Prereq: Sophomore classification  
Comparative history of the civil rights and ethnic power movements  
(African American, Chicano, American Indian, Puerto Rican, among  
others) in the U.S. from World War II to the present. Topics include  
institutional foundations, leadership, gender and racial dynamics, and  
the convergences and divergences of these differing ethnic struggles for  
rights.  
Meets U.S. Diversity Requirement

US LS 490: Independent Study  
Cr. 1-3. Repeatable, maximum of 9 credits.  
Prereq: permission of instructor  
Independent study under supervision of instructor. No more than 3  
credits may count towards the U.S. Latino/a Studies certificate.