

YOUTH (YTH)

Courses primarily for graduate students, open to qualified undergraduates:

YTH 5020: Foundations of Positive Youth Development

Credits: 3. Contact Hours: Lecture 3.

Repeatable.

Fundamentals of positive youth development, theories, and principles utilized in the youth development profession. Ethical, professional, and historical elements of youth development as it has evolved toward professionalization. (Typically Offered: Fall, Spring, Summer)

YTH 5100: Adolescents and Their Families

Credits: 3. Contact Hours: Lecture 3.

Adolescent development as it is related to and intertwined with family development; reciprocal influences between adolescents and their families are examined. Working with youth vis a vis the family system will be highlighted. (Typically Offered: Fall, Spring)

YTH 5200: Positive Youth Development in Community Settings

Credits: 3. Contact Hours: Lecture 3.

Focus on the national emphasis of a strength-based or asset approach to community youth development, encompassing individual development (i.e., positive youth development) and adolescent interrelationships with environments. Emphasis is placed upon research, theory, and practice applied in communities throughout the U.S. Students will explore existing models, read theoretical and applied literature, and examine current community efforts as a basis for understanding community youth development. (Typically Offered: Fall, Spring)

YTH 5300: Youth in Cultural Contexts

Credits: 3. Contact Hours: Lecture 3.

Examination of the cultural context factors that affect youth from a holistic perspective within and outside the family unit. The course will provide an understanding of the cultural heritage of differing family structures and types. Students will explore the social and educational processes experienced by youth through in-depth reading, writing, discussion, critical listening, viewing of contemporary videos, and informal interviews with youth. Students will be encouraged to think critically about society and culture, gain further knowledge of how ethnic groups fit historically into society, and examine the results of how history has shaped the current cultural climate of the U.S. (Typically Offered: Fall, Spring)

YTH 5400: Youth Professionals as Consumers of Research

Credits: 3. Contact Hours: Lecture 3.

This course will help youth development professionals understand and evaluate research reports to reduce anxiety about applying research results and theories to practice. Specific emphasis will be on research and theory reports related to youth development. (Typically Offered: Fall, Spring)

YTH 5500: Youth Policy

Credits: 3. Contact Hours: Lecture 3.

Various federal and state policies designed specifically for youth. Students will examine how and why policies for youth are constructed. A guiding question that will be used to evaluate existing state and national policies is whether they contribute to, or act as, barriers to desired developmental outcomes. (Typically Offered: Fall, Spring)

YTH 5600: Youth-Adult Relationships

Credits: 3. Contact Hours: Lecture 3.

Repeatable.

The role of youth-adult relationships in promoting the positive development of youth. Attitudes and activities that support youth engagement and agency. Research and practice of mentorship, youth-adult partnerships, and youth leadership. (Typically Offered: Fall, Spring)

YTH 5700JX: Contemporary Youth Issues: Adolescent Sexuality, Pregnancy, and Parenthood

Credits: 3. Contact Hours: Lecture 3.

This course explores adolescent sexuality development, sexual behaviors, and pregnancy/parenthood. These topics will be explored with respect to normative development and the reciprocal influences of the youth's ecology (i.e., family, school, community). Implications for professionals working with youth sexuality, pregnancy, and parenthood will be explored and highlighted.

YTH 5700L: Contemporary Youth Issues: Mental Health

Credits: 3. Contact Hours: Lecture 3.

Repeatable.

Understand optimal mental health in youth and how it can be promoted. Current theories and research related to optimal mental health and how promoting positive development is both similar to and different from preventing negative outcomes. Learn to assess a given youth development program in terms of its potential to promote positive mental health. Offered odd-numbered years. (Typically Offered: Summer)

YTH 5700M: Contemporary Youth Issues: Working with Adolescents with Difficulties

Credits: 3. Contact Hours: Lecture 3.

Repeatable.

Examines cognitive, self, and social transitions during adolescence. Topics include issues of identity, society's understanding of adolescents, and how adolescents and their parents, siblings, peers, teachers, and society interact. Offered odd-numbered years. (Typically Offered: Summer)

YTH 5700N: Contemporary Youth Issues: Understanding Normative Behavior in Immigrant & Minority Youth

Credits: 3. Contact Hours: Lecture 3.

Repeatable.

Explores the etiology of adolescent deviance using a positive, cross-national/crosscultural perspective. Includes implications of theory, empirical research, current prevention programs and needs assessments. Offers a look at deviance from different perspectives as well as a comparison of normative and non-normative development of youth. (Typically Offered: Fall)

YTH 5700P: Contemporary Youth Issues: Youth, Families & Technology

Credits: 3. Contact Hours: Lecture 3.

Repeatable.

Understand the interconnectedness of technology and youth/family. Formulate constructive and realistic strategies to enrich the life of a family or a youth in a society heavily dependent on technology. Topics of the course include identity formation, privacy, race, class, gender, subculture, risky behavior, policing, education, globalization, health, and policies. Offered odd-numbered years. (Typically Offered: Summer)

YTH 5700R: Contemporary Youth Issues: Sports, Youth and Society

Credits: 3. Contact Hours: Lecture 3.

Repeatable.

Examination of how sports and society help us better understand what we value, how we become who we are, and how we may be able to realize social justice in a larger social context. Offered even-numbered years. (Typically Offered: Summer)

YTH 5700TX: Contemporary Youth Issues: Systems of Care for Youth at Risk

Credits: 3. Contact Hours: Lecture 3.

Repeatable, maximum of 3 times.

CYI: Issues faced by youth today and associated risk and resiliency factors. A different topic will be presented each year, with the course rotating among participating universities. Topics have included Adolescent Health and Sexuality, Systems of Care for Youth at Risk, Mental Health, Immigrant and Minority Youth, Sports, Technology, etc. The course may be taken more than once, as long as the content is different each time. Offered odd-numbered years. (Typically Offered: Spring)

YTH 5700UX: Contemporary Youth Issues: Adolescent Health & Sexuality

Credits: 3. Contact Hours: Lecture 3.

Repeatable.

CYI: Issues faced by youth today and associated risk and resiliency factors. A different topic will be presented each year, with the course rotating among participating universities. Topics have included Adolescent Health and Sexuality, Systems of Care for Youth at Risk, Mental Health, Immigrant and Minority Youth, Sports, Technology, etc. The course may be taken more than once, as long as the content is different each time. (Typically Offered: Fall)

YTH 5800: Youth Development Personnel and Program Management

Credits: 3. Contact Hours: Lecture 3.

Introduction to the development, administration and management of youth-serving organizations. (Typically Offered: Fall, Spring)

YTH 5850: Design and Evaluation of Youth Programs

Credits: 3. Contact Hours: Lecture 3.

Theoretical, methodological, and pragmatic issues involved in conducting programs and scholarship. Overview of the program development process and outcome evaluation of children and family programs. Modes of outcome scholarship and their implications for community-based programs are discussed. Students will develop knowledge through participating in a community-based project involving the practical application of program design and evaluation methods. (Typically Offered: Fall, Spring)

YTH 5890: Grant Development and Management.

Credits: 3. Contact Hours: Lecture 3.

Grant-getting process and an overview of what happens after a project is funded. The following topics will be covered: researching funding sources, generating cutting edge ideas, assessing needs, planning a project, establishing credibility, formulating a sustainable budget, designing an evaluation plan, managing the funded project, and disseminating project results. (Typically Offered: Fall)

YTH 5990: Creative Component

Credits: 1-30. Repeatable.

Nonthesis students creative component (e.g., a special report, capstone course, integrated field experience, annotated bibliography, research project, design, or other creative endeavor). A minimum of five credits of independent work is required on the programs of study (POS). Creative component format determined cooperation with the POS committee. Offered on a satisfactory-fail basis only. (Typically Offered: Fall, Spring, Summer)

Courses for graduate students:**YTH 6340: Youth Development**

Credits: 3. Contact Hours: Lecture 3.

Introduction to the developmental period of adolescence. The theory and research of positive youth development will be the lens through which this developmental period is examined. The course will emphasize how the developmental tasks of this life stage are influenced by (and influence) family and home, school, peers, and other contextual forces. The course will help students recognize and become familiar with the major issues and transitions adolescents face as they successfully navigate this developmental stage by critically examining the theoretical and research literature. (Typically Offered: Fall, Spring)

YTH 6900: Advanced Topics

Credits: 1-30. Contact Hours: Lecture 30.

Repeatable.

Advanced topics. (Typically Offered: Fall, Spring, Summer)

YTH 6910: Internship

Credits: 1-30. Repeatable.

Supervised practice and experience in college teaching, research, professional experience. Offered on a satisfactory-fail basis only. (Typically Offered: Fall, Spring, Summer)