AGRICULTURAL AND LIFE SCIENCES EDUCATION

For undergraduate curricula in agriculture and life sciences education, and agricultural studies, leading to the degree of bachelor of science, see College of Agriculture and Life Sciences, Curricula. (http://catalog.iastate.edu/collegeofagricultureandlifesciences)

The department offers two curricula for students desiring to enter careers in agriculture and related fields. These curricula are agriculture and life sciences education and agricultural studies. The agricultural and life sciences education curriculum prepares persons for careers as agricultural education instructors, and educational specialists for industry, nonprofit organizations, and governmental agencies. The agriculture and life sciences education curriculum has two options, teacher certification and communications. The agricultural studies curriculum prepares persons for careers in production agriculture and agricultural industry. Graduates of both curricula accept positions in agricultural business, industry, agencies, and production agriculture.

Graduates will have a broad base of agricultural knowledge, and will be skilled in decisionmaking, planning, organizing, presenting, and evaluating information. Through the successful completion of the required coursework, active participation in clubs and organizations, and the acquisition of technical skills and experiences associated with work experiences, internships, and international travel, graduates of our baccalaureate programs meet the university, college, and departmental outcomes in the following nine areas:

1. professional, interpersonal, and cross-cultural communications
2. problem solving and critical thinking
3. leadership
4. entrepreneurship
5. life-long learning
6. ethics
7. environmental awareness
8. U.S. diversity
9. international perspectives.

More information regarding the departmental learning outcomes can be found at www.ageds.iastate.edu/. (http://www.ageds.iastate.edu)

Curriculum in Agricultural and Life Sciences Education

Administered by the Department of Agricultural Education and Studies. Students majoring in Agricultural Education choose between two options: Teacher Certification or Communications.

Teacher Certification Option

Total Degree Requirement: 128 cr.

Only 65 cr. from a two-year institution may apply which may include up to 16 technical cr.; 9 P-NP cr. of free electives; 2.00 minimum GPA. Teacher certification requires 2.5 GPA at particular points in the program of study, and a minimum grade of C- in selected courses.

International Perspective: 3 cr. from approved list
U.S. Diversity: 3 cr. from approved list
Communications Proficiency:
6 cr. of English composition with a C or better and 3 cr. of speech fundamentals with a C or better.

Interpersonal and Public Communication 10 cr.:
ENGL 150 Critical Thinking and Communication 3
ENGL 250 Written, Oral, Visual, and Electronic Composition 3
AGEDS 311 Presentation and Sales Strategies for Agricultural Audiences 3
LIB 160 Information Literacy 1

Total Credits 10

Humanities and Social Sciences: 6 cr.
PSYCH 230 Developmental Psychology 3
3 credits from approved American history list 3

Ethics: 3 cr. from approved list

Math, Physical and Life Sciences: 19 cr.
CHEM 163 College Chemistry 4
or CHEM 177 General Chemistry I 3
CHEM 163L Laboratory in College Chemistry 1
or CHEM 177L Laboratory in General Chemistry I 1
MATH 104 Introduction to Probability 3
or MATH 150 Discrete Mathematics for Business and Social Sciences 3

Total Credits 19

Agricultural Sciences and Economics: 31 cr.
All courses minimum grade C- is required.

ACCT 284 Financial Accounting 3
AGEDS 315 Personal, Professional, and Entrepreneurial Leadership in Agriculture 3
AGEDS 488 Methods of Teaching Agricultural Mechanics 3
AGRON 114 Principles of Agronomy 3
AGRON 154 Fundamentals of Soil Science 3
AN S 101 Working with Animals 2
AN S 114 Survey of the Animal Industry 2
ECON 101 Principles of Microeconomics 3
ECON 230 Farm Business Management 3
HORT 221 Principles of Horticulture Science 3
NREM 120 Introduction to Renewable Resources 3

Total Credits 31

Professional Credits -Teacher Certification option: 41 cr.
All courses minimum grade C is required.

AGEDS 110A Agriculture and Life Sciences Education (Fall only) 1
AGEDS 211A High School Agriculture Programs 1
AGEDS 310 Foundations of Agricultural Education Programs 3
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>AGEDS 401</td>
<td>Planning Agriculture and Life Sciences Education Programs</td>
<td>3</td>
</tr>
<tr>
<td>AGEDS 402</td>
<td>Methods of Teaching in Agriculture and Life Sciences</td>
<td>3</td>
</tr>
<tr>
<td>AGEDS 416</td>
<td>Pre-Student Teaching Experience in Agricultural Education</td>
<td>1</td>
</tr>
<tr>
<td>AGEDS 417</td>
<td>Supervised Teaching in Agriculture and Life Sciences</td>
<td>1-16</td>
</tr>
<tr>
<td>CI 202</td>
<td>Learning Technologies in the 7-12 Classroom</td>
<td>3</td>
</tr>
<tr>
<td>CI 204</td>
<td>Social Foundations of Education in the United States</td>
<td>3</td>
</tr>
<tr>
<td>CI 333</td>
<td>Educational Psychology</td>
<td>3</td>
</tr>
<tr>
<td>CI 406</td>
<td>Multicultural Foundations of School and Society: Introduction</td>
<td>3</td>
</tr>
<tr>
<td>ED 401</td>
<td>Teaching Secondary Students with Exceptionalities in General Education</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Credits:** 28-43

**Electives:** Select courses to get to 128 credits.

### Communications Option: 128 cr.

Only 65 cr. from a two-year institution may apply which may include up to 16 technical cr.; 9 P-NP cr. of free electives; 2.00 minimum GPA.

### International Perspective: 3 cr. from approved list

U.S. Diversity: 3 cr. from approved list

### Communications Proficiency:

6 cr. of English composition with a C or better and 3 cr. of speech fundamentals with a C or better.

### Interpersonal and Public Communication 13 cr.:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 150</td>
<td>Critical Thinking and Communication</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 250</td>
<td>Written, Oral, Visual, and Electronic Composition</td>
<td>3</td>
</tr>
<tr>
<td>AGEDS 311</td>
<td>Presentation and Sales Strategies for Agricultural Audiences</td>
<td>3</td>
</tr>
<tr>
<td>LIB 160</td>
<td>Information Literacy</td>
<td>1</td>
</tr>
</tbody>
</table>

One of the following:

- ENGL 302  | Business Communication                                                      | 3       |
- ENGL 309  | Proposal and Report Writing                                                 | 3       |
- ENGL 314  | Technical Communication                                                     | 3       |
- AGEDS 327 | Advanced Communications for Agriculture and Life Sciences                    | 3       |

3 credits from approved list

**Total Credits:** 33

### Humanities and Social Sciences: 9 cr.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON 101</td>
<td>Principles of Microeconomics</td>
<td>3</td>
</tr>
<tr>
<td>or ECON 102</td>
<td>Principles of Macroeconomics</td>
<td>3</td>
</tr>
<tr>
<td>Psychology elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Approved humanities elective</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

**Total Credits:** 9

### Ethics: 3 cr. from approved list

Math, Physical and Life Sciences: 20 cr.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 163</td>
<td>College Chemistry</td>
<td>4</td>
</tr>
<tr>
<td>or CHEM 177</td>
<td>General Chemistry I</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 163L</td>
<td>Laboratory in College Chemistry</td>
<td>1</td>
</tr>
<tr>
<td>or CHEM 177L</td>
<td>Laboratory in General Chemistry I</td>
<td>1</td>
</tr>
<tr>
<td>MATH 104</td>
<td>Introduction to Probability</td>
<td>3</td>
</tr>
<tr>
<td>or MATH 150</td>
<td>Discrete Mathematics for Business and Social Sciences</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 211</td>
<td>Principles of Biology I</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 212</td>
<td>Principles of Biology II</td>
<td>3</td>
</tr>
<tr>
<td>STAT 101</td>
<td>Principles of Statistics</td>
<td>3-4</td>
</tr>
<tr>
<td>or STAT 104</td>
<td>Introduction to Statistics</td>
<td>3</td>
</tr>
</tbody>
</table>

Life science elective

**Total Credits:** 20-21

**Agricultural Sciences and Economics: 32 cr.**

10 credits in a selected area of agricultural sciences and economics including 6 credits at the 300-400 level; 6 credits each in two additional areas of agricultural sciences and economics; 10 credits agricultural sciences and economics electives.

### Professional Communications: 33 cr.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>AGEDS 110A</td>
<td>Agriculture and Life Sciences Education (Fall only)</td>
<td>1</td>
</tr>
<tr>
<td>AGEDS 211</td>
<td>Early Field Based Experience</td>
<td>1</td>
</tr>
<tr>
<td>AGEDS 215</td>
<td>Career Seminar</td>
<td>1</td>
</tr>
<tr>
<td>AGEDS 315</td>
<td>Personal, Professional, and Entrepreneurial Leadership in Agriculture</td>
<td>3</td>
</tr>
<tr>
<td>AGEDS 412</td>
<td>Internship in Agricultural Education and Studies</td>
<td>2-6</td>
</tr>
</tbody>
</table>

21 credits from approved electives

**Total Credits:** 29-33

**Electives: 12-13 cr.**

### Minor - Agriculture and Life Sciences Education

The department offers a minor in agriculture and life sciences education which may be earned by completion of a minimum of 15 credits in agricultural education and studies courses, with a minimum of two courses at the 400 level. A minor will not meet state licensure requirements for teaching high school agriculture. Courses that can be taken for a minor are:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>AGEDS 211</td>
<td>Early Field Based Experience</td>
<td>1</td>
</tr>
<tr>
<td>AGEDS 310</td>
<td>Foundations of Agricultural Education Programs</td>
<td>3</td>
</tr>
<tr>
<td>AGEDS 311</td>
<td>Presentation and Sales Strategies for Agricultural Audiences</td>
<td>3</td>
</tr>
<tr>
<td>AGEDS 312</td>
<td>Science With Practice</td>
<td>3</td>
</tr>
<tr>
<td>AGEDS 315</td>
<td>Personal, Professional, and Entrepreneurial Leadership in Agriculture</td>
<td>3</td>
</tr>
<tr>
<td>AGEDS 412</td>
<td>Internship in Agricultural Education and Studies</td>
<td>2-6</td>
</tr>
<tr>
<td>AGEDS 414</td>
<td>Developing Agricultural Education Programs in Non-Formal Settings</td>
<td>2</td>
</tr>
<tr>
<td>AGEDS 450</td>
<td>Farm Management and Operation</td>
<td>3</td>
</tr>
<tr>
<td>AGEDS 451</td>
<td>Agricultural Law</td>
<td>4</td>
</tr>
<tr>
<td>AGEDS 461</td>
<td>Technology Transfer and the Role of Agricultural and Extension Education</td>
<td>3</td>
</tr>
<tr>
<td>AGEDS 488</td>
<td>Methods of Teaching Agricultural Mechanics</td>
<td>3</td>
</tr>
<tr>
<td>AGEDS 490</td>
<td>Independent Study in Agricultural Education and Studies</td>
<td>1-3</td>
</tr>
<tr>
<td>AGEDS 496</td>
<td>Agricultural Travel Course</td>
<td>1-3</td>
</tr>
<tr>
<td>AGEDS 499</td>
<td>Undergraduate Research</td>
<td>arr</td>
</tr>
</tbody>
</table>

†
### Graduate Study

The department offers the degrees of master of science and doctor of philosophy, with a major in agricultural education; a specialization in international agricultural education; and a minor for students majoring in other curricula. Graduate students who have earned a bachelor’s degree in an agricultural discipline may plan a course of study that leads to teacher certification. Candidates pursuing the master of science degree may do so by completing either a thesis or nonthesis program of study.

Students have an opportunity to develop competence in disciplinary foundations and ethics, program planning, learning theory, instructional methods, program leadership and administration, program evaluation, research methodologies, data analysis and interpretation, writing for publication, and grant proposal writing.

The department also cooperates in the international development studies option of the General Graduate Studies Program. Courses and workshops are offered, both on and off campus, for extension educators, teachers, and industry and government personnel.

### Agricultural and Life Sciences Education, B.S - communications option

#### First Year

<table>
<thead>
<tr>
<th>Fall</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>AGEDS 110</td>
<td>1</td>
<td>BIOL 212</td>
<td>3</td>
</tr>
<tr>
<td>Ag elective</td>
<td>3</td>
<td>ENGL 250</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 211</td>
<td>3</td>
<td>Psych elective</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 150</td>
<td>3</td>
<td>Life Science Elective</td>
<td>3</td>
</tr>
<tr>
<td>LIB 160</td>
<td>1</td>
<td>Ag Elective</td>
<td>3</td>
</tr>
<tr>
<td>MATH 104 or 150</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ECON 101 or 102</td>
<td>3</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Total Credits: 17**

#### Second Year

<table>
<thead>
<tr>
<th>Fall</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 163 and Lab</td>
<td>5</td>
<td>Prof Comm Elective</td>
<td>3</td>
</tr>
<tr>
<td>Prof Comm Elective</td>
<td>3</td>
<td>Ag Elective</td>
<td>6</td>
</tr>
<tr>
<td>Ag Elective</td>
<td>3</td>
<td>Intl Perspectives Elective</td>
<td>3</td>
</tr>
<tr>
<td>Ethics Elective</td>
<td>3</td>
<td>AGEDS 215</td>
<td>1</td>
</tr>
<tr>
<td>STAT 104</td>
<td>3</td>
<td>AGEDS 211</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>ENGL 302</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>OR Engl 309, 314, AgEds 327</td>
<td></td>
</tr>
</tbody>
</table>

**Total Credits: 17**

#### Third Year

<table>
<thead>
<tr>
<th>Fall</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>AGEDS 315</td>
<td>3</td>
<td>Prof Comm Elective</td>
<td>6</td>
</tr>
<tr>
<td>Prof Comm Elective</td>
<td>3</td>
<td>Ag Elective</td>
<td>6</td>
</tr>
<tr>
<td>U.S. Diversity Elective</td>
<td>3</td>
<td>AGEDS 311</td>
<td>3</td>
</tr>
<tr>
<td>Ag Elective</td>
<td>3</td>
<td>Humanities Elective</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td>3</td>
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</table>

**Total Credits: 15**

#### Fourth Year

<table>
<thead>
<tr>
<th>Fall</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>AGEDS 412</td>
<td>2-6</td>
<td>Prof Comm Elective</td>
<td>3</td>
</tr>
<tr>
<td>Ag Elective</td>
<td>5</td>
<td>Elective</td>
<td>6-7</td>
</tr>
<tr>
<td>Prof Comm Elective</td>
<td>3</td>
<td>Ag Elective</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td>3</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Total Credits: 13-17**

### Agricultural and Life Sciences Education, B.S - teacher certification option

#### Freshman

<table>
<thead>
<tr>
<th>Fall</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>AGEDS 110</td>
<td>1</td>
<td>CI 202</td>
<td>3</td>
</tr>
<tr>
<td>undefined</td>
<td></td>
<td>ENGL 250</td>
<td>3</td>
</tr>
<tr>
<td>AN S 114</td>
<td>2</td>
<td>AGRON 114</td>
<td>3</td>
</tr>
<tr>
<td>AN S 101</td>
<td>2</td>
<td>ECON 101</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 211 &amp; 211L</td>
<td>4</td>
<td>BIOL 212 &amp; 212L</td>
<td>4</td>
</tr>
<tr>
<td>ENGL 150</td>
<td>3</td>
<td>LIB 160</td>
<td>1</td>
</tr>
<tr>
<td>MATH 140 or 150</td>
<td>3</td>
<td></td>
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</tbody>
</table>

**Total Credits: 16**

#### Sophomore

<table>
<thead>
<tr>
<th>Fall</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 163 &amp; 163L</td>
<td>5</td>
<td>PSYCH 230</td>
<td>3</td>
</tr>
<tr>
<td>CI 204</td>
<td>3</td>
<td>Ethics Elective</td>
<td>3</td>
</tr>
<tr>
<td>NREM 120</td>
<td>3</td>
<td>STAT 104</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 284</td>
<td>3</td>
<td>American History Elective</td>
<td>3</td>
</tr>
<tr>
<td>AGEDS 310</td>
<td>3</td>
<td>AGEDS 211</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>HORT 221</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Credits: 16**

#### Junior

<table>
<thead>
<tr>
<th>Fall</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON 230</td>
<td>3</td>
<td>Intl Perspectives Elective</td>
<td>3</td>
</tr>
<tr>
<td>C I 333</td>
<td>3</td>
<td>AGEDS 311</td>
<td>3</td>
</tr>
<tr>
<td>AGEDS 315</td>
<td>3</td>
<td>AGRON 154</td>
<td>3</td>
</tr>
<tr>
<td>AGEDS 488</td>
<td>3</td>
<td>Elective</td>
<td>6</td>
</tr>
</tbody>
</table>

**Total Credits: 17**

† Communications Option: In addition, students would have to meet requirements in the following areas.

Select one technical agricultural area in which you will complete at least 10 credits (6 of these must be 300-400 level courses)

Select two other technical agricultural areas in which you will complete at least 6 credits (2 courses) in each area.

A 2.0 grade point average is required.

Visit the departmental website at www.AgEds.iastate.edu/. (http://www.AgEds.iastate.edu/.html)
Elective

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Spring Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>AGEDS 401</td>
<td>3</td>
<td>AGEDS 416</td>
</tr>
<tr>
<td>AGEDS 402</td>
<td>3</td>
<td>AGEDS 417</td>
</tr>
<tr>
<td>Elective</td>
<td>6</td>
<td>1-16</td>
</tr>
<tr>
<td>C I 406</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>SP ED 401</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
<td><strong>18</strong></td>
<td><strong>2-17</strong></td>
</tr>
</tbody>
</table>

Total Credits: 115-130

Courses primarily for undergraduates:

**AGEDS 110: Orientation**
(1-0) Cr. 1. F.S.
Orientation to the department. Careers in agriculture.

**AGEDS 110A: Agriculture and Life Sciences Education (Fall only)**
(1-0) Cr. 1. F.S.
Orientation to the department. Careers in agriculture.

**AGEDS 110B: Agricultural Studies (Fall only)**
(1-0) Cr. 1. F.S.
Orientation to the department. Careers in agriculture.

**AGEDS 110C: Agricultural and Life Sciences exploration**
(1-0) Cr. 1. F.S.
Orientation to the department. Careers in agriculture.

**AGEDS 111: Dean’s Leadership Seminar**
(1-0) Cr. 1. F.
*Prereq: Permission of the Associate Dean for Academic Programs, College of Agriculture and Life Sciences*
Introduction to leadership in agriculture and the life sciences, problem solving applied to current case studies, global perspective required by leaders, and designing programs to respond to societal needs in the agricultural and life sciences.

**AGEDS 112: Agriculture Biotechnology Colloquium**
(1-0) Cr. 1. S.
*Prereq: Enrollment as an agricultural excellence scholar*
The scientific basis of biological and social sciences in agriculture.

**AGEDS 113: Access to Success Seminar I**
(1-0) Cr. 1. Repeatable. F.S.
Course provides career skills, learning strategies and social and academic integration techniques to student members of Step Forward Learning Community. Utilization of campus resources, encouragement of self-exploration, and development of academic skills. Offered on a satisfactory-fail basis only.

**AGEDS 116: Initial Field Experience in Agricultural Education**
(1-2) Cr. 1. F.
*Prereq: AGEDS majors only*
Field experience in a formal education setting designed to explore teaching as a career through guided observation and interviews, reflection, and on-campus dialogue.

**AGEDS 211: Early Field Based Experience**
(1-0) Cr. 1. Repeatable, maximum of 3 credits. F.S.S.S.
*Prereq: AGEDS 110*
Forty hours on-site in an agricultural setting. Students will have an opportunity outside the classroom for career guidance, role modeling, and reflection on their observations that they can apply to their courses and other educational experiences.

**AGEDS 211A: High School Agriculture Programs**
(1-0) Cr. 1. Repeatable, maximum of 3 credits. F.S.S.S.
*Prereq: AGEDS 110*
Forty hours on-site in an agricultural setting. Students will have an opportunity outside the classroom for career guidance, role modeling, and reflection on their observations that they can apply to their courses and other educational experiences.

**AGEDS 211C: Agricultural Industries and Agencies**
(1-0) Cr. 1. Repeatable, maximum of 3 credits. F.S.S.S.
*Prereq: AGEDS 110*
Forty hours on-site in an agricultural setting. Students will have an opportunity outside the classroom for career guidance, role modeling, and reflection on their observations that they can apply to their courses and other educational experiences.

**AGEDS 215: Career Seminar**
(1-0) Cr. 1. F.S.
*Prereq: Sophomore classification*

**AGEDS 310: Foundations of Agricultural Education Programs**
(3-0) Cr. 3. F.S.
Historical development of agricultural education programs. Philosophic premises, program goals and objectives. Educational and social issues impacting the implementation of agricultural education programs.

**AGEDS 311: Presentation and Sales Strategies for Agricultural Audiences**
(3-0) Cr. 3. F.S.
Utilizing instructional methods, techniques, and problem solving, presentation and sales strategies with agricultural audiences.

**AGEDS 312: Science With Practice**
(1-6) Cr. 3. Repeatable. F.S.
*Prereq: College of Agriculture and Life Sciences majors only*
A planned learning experience wherein each student and faculty mentor develops a learning agreement that encompasses specific activities and expectations. Students are engaged in reflective activities that include journals, micro-reflections, formal presentations, and a comprehensive portfolio.

**AGEDS 315: Personal, Professional, and Entrepreneurial Leadership in Agriculture**
(3-0) Cr. 3. F.S.
Leadership principles and strategies to influence and motivate team members to achieve personal, professional, and entrepreneurial goals in production agriculture, agricultural education, and agricultural organizations.
AGEDS 327: Advanced Communications for Agriculture and Life Sciences  
(2-2) Cr. 3. F.S.  
Prereq: ENGL 250 or equivalent.  
Development of written, oral, visual and electronic communications relevant to agriculture and life sciences. Students develop skills and perspectives consistent ethical and democratic principles applicable to agriculture, natural resource, and life science issues. Provide explanations of scientific and technical concepts to rural, industry, and urban audiences. Field trips.

AGEDS 388: Agricultural Mechanics Applications  
(2-3) Cr. 3. Repeatable, maximum of 2 times. F.S.SS.  
Introduction to SMAW (Arc), GMAW (Mig), GTAW (Tig), Oxy-Fuel welding, Oxy-Fuel cutting, and Plasma cutting theories and applications. Emphasis will be on theoretical foundation of welding, safety, welding skill development, and management of equipment, and materials. Introduction to small engines and applications. Emphasis will be on theory of operating systems, maintenance, troubleshooting, failure analysis, and safety.

AGEDS 398: Cooperative Education  
Cr. R. F.S.SS.  
Prereq: Permission of the department cooperative education coordinator; junior classification  
Required of all cooperative education students. Students must register for this course prior to commencing each work period.

AGEDS 401: Planning Agriculture and Life Sciences Education Programs  
(Dual-listed with AGEDS 501). (3-0) Cr. 3. F.  
Prereq: AGEDS 310  
Responsibilities of an agricultural education teacher, curriculum development, experiential learning opportunities including FFA and SAE, and assessment and maintenance of program quality.

AGEDS 402: Methods of Teaching in Agriculture and Life Sciences  
(Dual-listed with AGEDS 502). (3-0) Cr. 3. F.  
Prereq: Concurrent enrollment in AGEDS 401  
Topics include: principles of teaching and learning, individualized and group methods, application of learning, instructional management, special populations, and evaluation.

AGEDS 412: Internship in Agricultural Education and Studies  
Cr. 2-6. Repeatable, maximum of 6 credits. F.S.SS.  
Prereq: Junior classification in AGEDS and permission of instructor  
A supervised two to twelve week learning experience in an approved learning setting with application to educational, agricultural, communications and/or environmental practices and principles.

AGEDS 414: Developing Agricultural Education Programs in Non-Formal Settings  
(2-0) Cr. 2. S.  
Basic concepts in planning, conducting, and evaluating educational programs in non-formal settings. Includes programming for youth and adults in Extension, agricultural industry, and related agencies.

AGEDS 416: Pre-Student Teaching Experience in Agricultural Education  
Cr. 1. F.S.  
Prereq: AGEDS 211, AGEDS 402 and admission to teacher education program  
A forty hour field-based experience in an approved secondary agricultural education program. Concurrent enrollment in 417 is required.

AGEDS 417: Supervised Teaching in Agriculture and Life Sciences  
Cr. 1-16. Repeatable. F.S.  
Prereq: AGEDS 211, AGEDS 402 and admission to teacher education program  
Supervised teaching in public schools.

AGEDS 450: Farm Management and Operation  
(2-4) Cr. 3. Repeatable, maximum of 9 credits. F.S.SS.  
Prereq: Econ 235, Econ 230, junior classification  
Participation in the management and operation of a diversified Iowa farm. The class is responsible for the plans, records, and decisions for buying and selling the farm’s livestock, crops, and equipment. Special speakers on current topics. May be taken for credit 3 times at different times of the year with permission of the instructor.

AGEDS 451: Agricultural Law  
(3-2) Cr. 4. S.  
Prereq: Senior classification  
The legal framework impinging upon decision-making by firms, families, and individuals, real and personal property, contracts, secured transactions, negotiable instruments, debtor-creditor relations, bankruptcy, farm income tax organization of firms, intergenerational property transfers, trusts and farm estate planning, civil and criminal liabilities, environmental law, federal and state regulatory powers.

AGEDS 461: Technology Transfer and the Role of Agricultural and Extension Education  
(Dual-listed with AGEDS 561). (3-0) Cr. 3. S.  
Impact of agricultural and extension education processes on development and their role in the transfer of agricultural technology. Utilizing situational analysis techniques to analyze and solve problems in international agricultural education programs. Meets International Perspectives Requirement.

AGEDS 465: Horticulture Enterprise Management  
(Cross-listed with HORT). (1-6) Cr. 3. F.  
Prereq: Junior or senior classification.  
Participation in the management and operation of fruit and vegetable enterprises for local markets. The class is responsible for the plans, records, and decision for planting, operating, harvesting, and marketing fruit and vegetables.

AGEDS 465A: Horticulture Enterprise Management - Planting  
(Cross-listed with HORT). (1-6) Cr. 3. S.  
Prereq: Junior or senior classification.  
Participation in the management and operation of fruit and vegetable enterprises for local markets. Principles and practices of researching and developing a commercial business plan that will meet industry standards and that will be linked to the operations and production associated with the Hort 465 class. Laboratory work includes development of a horticulture enterprise business plan, high tunnel site preparation and planting, development of summer crop protocols, seedling production for the summer crop (if applicable) and land preparation and planting of a portion of the summer crop.
AGEDS 465B: Horticulture Enterprise Management: Harvesting
(Cross-listed with HORT). (1-6) Cr. 3. SS.
Prereq: Junior or senior classification.
Participation in the management and operation of fruit and vegetable enterprises for local markets. Principles and practices of harvesting and marketing high tunnel crops and the planting and growing of a variety of summer vegetables in the field. Laboratory work includes all operation and production aspects involved with the day-to-day running of a horticultural enterprise. The class will be responsible for crop selection and crop protocols for the fall high tunnel crop and seedling production for this crop (if applicable). Additionally, the class will be responsible for all crop maintenance decisions and record keeping during the season.

AGEDS 465C: Horticulture Enterprise Management: Marketing
(Cross-listed with HORT). (1-6) Cr. 3. F.
Prereq: Junior or senior classification.
Participation in the management and operation of fruit and vegetable enterprises for local markets. Principles and practices of researching and developing a commercial horticulture enterprise market plan that could be used by a startup business and that will be linked directly to the operations and production associated with the Hort 465 class. Laboratory work includes completing the summer crop harvest, development of a horticulture marketing plan, high tunnel site preparation and planting, development of spring high tunnel crop protocols and all crop maintenance decisions and the record keeping for the fall high tunnel crop.

AGEDS 475: Agri-Marketing and Communications Competition
(2-0) Cr. 1-2. Repeatable, maximum of 6 credits. F.S.
Prereq: Admission by invitation.
Specialized training in communication and agricultural marketing knowledge and skills in preparation for intercollegiate competition. Maximum of 6 credits can be applied toward graduation.

AGEDS 488: Methods of Teaching Agricultural Mechanics
(2-3) Cr. 3. F.S.
Methods and management techniques in agricultural mechanics laboratories. Emphasis will be on safety, mechanical skills development and management of students, facilities, equipment, and materials.

AGEDS 490: Independent Study in Agricultural Education and Studies
Cr. 1-3. Repeatable, maximum of 6 credits. F.S.SS.
Prereq: Junior or senior classification, permission of instructor

AGEDS 490A: Philosophy, Curriculum, and Methods
Cr. 1-3. Repeatable, maximum of 6 credits. F.S.SS.
Prereq: Junior or senior classification, permission of instructor

AGEDS 490B: Leadership, Evaluation, and Administration
Cr. 1-3. Repeatable, maximum of 6 credits. F.S.SS.
Prereq: Junior or senior classification, permission of instructor

AGEDS 490C: Business, Industry, and Production Agriculture
Cr. 1-3. Repeatable, maximum of 6 credits. F.S.SS.
Prereq: Junior or senior classification, permission of instructor

AGEDS 490D: Extension and International Agriculture
Cr. 1-3. Repeatable, maximum of 6 credits. F.S.SS.
Prereq: Junior or senior classification, permission of instructor

AGEDS 490E: Instructional Technology
Cr. 1-3. Repeatable, maximum of 6 credits. F.S.SS.
Prereq: Junior or senior classification, permission of instructor

AGEDS 490F: Environmental Issues
Cr. 1-3. Repeatable, maximum of 6 credits. F.S.SS.
Prereq: Junior or senior classification, permission of instructor

AGEDS 490G: Entrepreneurship
Cr. 1-3. Repeatable, maximum of 6 credits. F.S.SS.
Prereq: Junior or senior classification, permission of instructor

AGEDS 490H: Independent Study in Agricultural Education and Studies, Honors
Cr. 1-3. Repeatable, maximum of 6 credits. F.S.SS.
Prereq: Junior or senior classification, permission of instructor

AGEDS 490I: Communications
Cr. 1-3. Repeatable, maximum of 6 credits. F.S.SS.
Prereq: Junior or senior classification, permission of instructor

AGEDS 496: Agricultural Travel Course
Cr. 1-3. Repeatable. F.S.SS.
Prereq: Permission of instructor
Limited enrollment. Extended field trips to study agriculture and education related topics. Location and duration of trips will vary. Pre-trip sessions arranged. Trip expenses paid by students.

AGEDS 496A: International
Cr. 1-3. Repeatable. F.S.SS.
Prereq: Permission of instructor
Limited enrollment. Extended field trips to study agriculture and education related topics. Location and duration of trips will vary. Pre-trip sessions arranged. Trip expenses paid by students.
Meets International Perspectives Requirement.

AGEDS 496B: Domestic
Cr. 1-3. Repeatable. F.S.SS.
Prereq: Permission of instructor
Limited enrollment. Extended field trips to study agriculture and education related topics. Location and duration of trips will vary. Pre-trip sessions arranged. Trip expenses paid by students.

AGEDS 499: Undergraduate Research
Cr. arr. F.S.SS.
Prereq: Permission of instructor, adviser, and departmental chair
Research experience in agricultural education and studies with application to selected problems.

Courses primarily for graduate students, open to qualified undergraduates:

AGEDS 501: Planning Agriculture and Life Sciences Education Programs
(Dual-listed with AGEDS 401). (3-0) Cr. 3. F.
Prereq: AGEDS 310
Responsibilities of an agricultural education teacher, curriculum development, experiential learning opportunities including FFA and SAE, and assessment and maintenance of program quality.

AGEDS 502: Methods of Teaching in Agriculture and Life Sciences
(Dual-listed with AGEDS 402). (3-0) Cr. 3. F.
Prereq: Concurrent enrollment in AGEDS 401
Topics include: principles of teaching and learning, individualized and group methods, application of learning, instructional management, special populations, and evaluation.
AGEDS 510: Introduction to Research in Agricultural Education
(3-0) Cr. 3. S.
Prereq: Graduate classification
Determining your research focus; developing research problems and objectives; reviewing the literature and establishing a theoretical framework; establishing procedures for data collection and analysis; ethical issues.

AGEDS 511: Professional Agricultural Presentation Practices
(3-0) Cr. 3. F.SS.
Prereq: Graduate Classification
The identification and use of key planning, delivery and evaluation of presentations using audience engagement techniques focused on research-based principles and field-based practices of professional presenters in agriculture and the life sciences.

AGEDS 514: Organizing Agricultural Information for Professional and Scientific Meetings
(1-2) Cr. 2. F.
Prereq: Graduate classification in agriculture
Concepts and practices in planning, preparing, and presenting materials used in professional meetings and scientific papers by agriculturalists with special emphasis on computerized delivery methods.

AGEDS 520: Instructional Methods for Adult and Higher Education in Agriculture and Natural Resources
(3-0) Cr. 3. S.
Prereq: Graduate classification
Theory and practice of adult education. Teaching and learning in formal and non-formal instructional programs for adult learners.

AGEDS 524: Program Development and Evaluation in Agricultural and Extension Education
(3-0) Cr. 3. F.
Prereq: Graduate classification
Theories and practice of program planning for nonformal education. Addresses use of program logic modeling and considers critical theories of planning to address power and interests in program development, needs assessment, and evaluation.

AGEDS 533: Introduction to Learning Theory in Agricultural Education
(3-0) Cr. 3. S.
Prereq: Graduate classification
Introduction to a variety of theoretical perspectives of learning and how they may be used within the context of agricultural education. Emphasis will be on the major domains of learning, developmental considerations, basic assumptions, concepts, and principles of various learning theories; understanding how each theoretical perspective may be used in both formal and non-formal educational settings.

AGEDS 550: Foundations of Agricultural Education
(3-0) Cr. 3. F.
Prereq: Graduate classification
Philosophical premises, ethical principles, historical development, contextual applications, and knowledge bases for agricultural education.

AGEDS 561: Technology Transfer and the Role of Agricultural and Extension Education
(Dual-listed with AGEDS 461). (3-0) Cr. 3. S.
Impact of agricultural and extension education processes on development and their role in the transfer of agricultural technology. Utilizing situational analysis techniques to analyze and solve problems in international agricultural education programs. Meets International Perspectives Requirement.

AGEDS 590: Special Topics in Agricultural Education
Cr. 1-3. Repeatable. F.S.SS.
Prereq: 12 credits in agricultural education

AGEDS 590A: Curriculum
Cr. 1-3. Repeatable. F.S.SS.
Prereq: 12 credits in agricultural education

AGEDS 590B: Methods
Cr. 1-3. Repeatable. F.S.SS.
Prereq: 12 credits in agricultural education

AGEDS 590C: Philosophy
Cr. 1-3. Repeatable. F.S.SS.
Prereq: 12 credits in agricultural education

AGEDS 590D: Evaluation
Cr. 1-3. Repeatable. F.S.SS.
Prereq: 12 credits in agricultural education

AGEDS 590E: Administration
Cr. 1-3. Repeatable. F.S.SS.
Prereq: 12 credits in agricultural education

AGEDS 590F: Leadership
Cr. 1-3. Repeatable. F.S.SS.
Prereq: 12 credits in agricultural education

AGEDS 590G: Guidance
Cr. 1-3. Repeatable. F.S.SS.
Prereq: 12 credits in agricultural education

AGEDS 590I: Instructional Technology
Cr. 1-3. Repeatable. F.S.SS.
Prereq: 12 credits in agricultural education

AGEDS 590J: Extension
Cr. 1-3. Repeatable. F.S.SS.
Prereq: 12 credits in agricultural education

AGEDS 590K: International Agriculture
Cr. 1-3. Repeatable. F.S.SS.
Prereq: 12 credits in agricultural education

AGEDS 590L: Program Planning
Cr. 1-3. Repeatable. F.S.SS.
Prereq: 12 credits in agricultural education

AGEDS 593: Workshop in Agricultural Education
Cr. 1-3. Repeatable. F.S.SS.
Prereq: 12 credits in agricultural education

AGEDS 593A: Curriculum
Cr. 1-3. Repeatable. F.S.SS.
Prereq: 12 credits in agricultural education
AGEDS 593B: Methods
Cr. 1-3. Repeatable. F.S.SS.
Prereq: 12 credits in agricultural education

AGEDS 593C: Evaluation
Cr. 1-3. Repeatable. F.S.SS.
Prereq: 12 credits in agricultural education

AGEDS 593D: Administration
Cr. 1-3. Repeatable. F.S.SS.
Prereq: 12 credits in agricultural education

AGEDS 593E: Leadership
Cr. 1-3. Repeatable. F.S.SS.
Prereq: 12 credits in agricultural education

AGEDS 593F: Extension
Cr. 1-3. Repeatable. F.S.SS.
Prereq: 12 credits in agricultural education

AGEDS 593G: Program Planning
Cr. 1-3. Repeatable. F.S.SS.
Prereq: 12 credits in agricultural education

AGEDS 593H: Instructional Technology
Cr. 1-3. Repeatable. F.S.SS.
Prereq: 12 credits in agricultural education

AGEDS 593M: Biotechnology Workshop
Cr. 1-3. Repeatable. F.S.SS.
Prereq: 12 credits in agricultural education

AGEDS 599: Creative Component
Cr. arr. Repeatable. F.S.SS.
For nonthesis masters degree programs.

Courses for graduate students:

AGEDS 615: Seminar in Agricultural Education
(1-0) Cr. 1. Repeatable. F.S.SS.
Offered on a satisfactory-fail basis only.

AGEDS 615A: Writing for publication
(1-0) Cr. 1. Repeatable. F.S.SS.
Offered on a satisfactory-fail basis only.

AGEDS 615B: Ethics
(1-0) Cr. 1. Repeatable. F.S.SS.
Offered on a satisfactory-fail basis only.

AGEDS 615C: Grant writing
(1-0) Cr. 1. Repeatable. F.S.SS.
Offered on a satisfactory-fail basis only.

AGEDS 615D: Career planning
(1-0) Cr. 1. Repeatable. F.S.SS.
Offered on a satisfactory-fail basis only.

AGEDS 615E: Contemporary issues
(1-0) Cr. 1. Repeatable. F.S.SS.
Offered on a satisfactory-fail basis only.

AGEDS 617: Professional Internship for Agricultural Educators
Cr. 1-6. Repeatable, maximum of 6 credits. F.S.SS.
Prereq: Permission of instructor
Analysis of the roles and activities of professionals in agricultural education. Supervised professional field-based experience in public and private settings. Offered on a satisfactory-fail basis only.

AGEDS 625: Leadership, Administration, Supervision and Management of Agricultural Education Programs
(3-0) Cr. 3. Alt. F., offered even-numbered years.
Prereq: Graduate classification
Principles and best practices for leading, administering, supervising, and managing agricultural education programs. Analyzing selected case studies that apply theory to practice in agricultural situations.

AGEDS 699: Research
Cr. arr. Repeatable.