GENETICS

Clark R. Coffman, Chair, Genetics Major Committee

Genetics is the scientific study of heredity. Understanding the basis of heredity is fundamental to all aspects of the life sciences, from the most basic molecular study to applied studies of agricultural species. At Iowa State University the study of the life sciences is interdepartmental, involving faculty in the basic, agricultural, and veterinary sciences. Faculty in 20 different departments are involved in genetics research. This large group of faculty presents a broad range of possibilities for students to learn from faculty who are at the forefront of research in many areas of genetics.

Undergraduate Study

Undergraduate study in genetics is jointly administered by three departments: the Roy J. Carver Department of Biochemistry, Biophysics, and Molecular Biology; the Department of Genetics, Development, and Cell Biology; and the Department of Ecology, Evolution, and Organismal Biology. Undergraduate degrees are offered through both the College of Agriculture and Life Sciences and the College of Liberal Arts and Science. Programs of study for genetics majors leading to a B.S. degree are available.

Training in genetics may lead to employment in teaching, research, or a variety of health-related professions. Although some students find employment directly after their baccalaureate training, many students continue their education in graduate or professional programs. Students with the B.S. degree may find employment in the biotechnology, health, or food industries. Recent graduates have also developed careers in conservation biology, technical writing, science journalism, technical sales, and business.

The required course work and associated electives provide students with the foundation in basic life sciences, mathematics, chemistry, and physics that is essential for professions involving modern biological/biomedical sciences. As part of these courses students develop skills in problem solving, critical thinking, writing, and research-related activities in the biological sciences.

Specific entrance requirements for medical and health-related professions are established by the professional schools. Students interested in fulfilling pre-professional requirements for such professions as dentistry, human medicine, genetic counseling, optometry, pharmacy, physical therapy, physicians assistant, and veterinary medicine can major in genetics while fulfilling the pre-professional requirements.

Curriculum in Genetics - Requirements

Total Degree Requirement: 120 cr.

A maximum of 65 cr. from a two-year institution can be applied that may include up to 16 technical cr.; up to 9 Pass-Not Pass cr. of free electives can be applied; a cumulative GPA of at least 2.0 is required for graduation. Program-approved lists can be found on the Genetics website.

1. Genetics and Life Sciences

A grade of C– or better is required in all Genetics and Life Science courses.

A. Courses required of all Genetics majors

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEN 110</td>
<td>Genetics Orientation</td>
<td>1</td>
</tr>
<tr>
<td>BIOL 211</td>
<td>Principles of Biology I</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 211L</td>
<td>Principles of Biology Laboratory I</td>
<td>1</td>
</tr>
<tr>
<td>BIOL 212</td>
<td>Principles of Biology II</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 212L</td>
<td>Principles of Biology Laboratory II</td>
<td>1</td>
</tr>
<tr>
<td>GEN 313</td>
<td>Principles of Genetics</td>
<td>3</td>
</tr>
<tr>
<td>GEN 313L</td>
<td>Genetics Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>BIOL 314</td>
<td>Principles of Molecular Cell Biology</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 315</td>
<td>Biological Evolution</td>
<td>3</td>
</tr>
<tr>
<td>One of the following:</td>
<td></td>
<td>3-4</td>
</tr>
<tr>
<td>GEN 349</td>
<td>The Genome Perspective in Biology</td>
<td></td>
</tr>
<tr>
<td>GEN 444</td>
<td>Bioinformatic Analysis</td>
<td></td>
</tr>
<tr>
<td>GEN 322</td>
<td>Introduction to Bioinformatics and Computational Biology</td>
<td></td>
</tr>
<tr>
<td>GEN 409</td>
<td>Molecular Genetics</td>
<td>3</td>
</tr>
<tr>
<td>GEN 410</td>
<td>Analytical Genetics</td>
<td>3</td>
</tr>
<tr>
<td>One of the following:</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>GEN 462</td>
<td>Evolutionary Genetics</td>
<td></td>
</tr>
<tr>
<td>EEOB 561</td>
<td>Evolutionary and Ecological Genomics</td>
<td></td>
</tr>
<tr>
<td>EEOB 563</td>
<td>Molecular Phylogenetics</td>
<td></td>
</tr>
<tr>
<td>GEN 491</td>
<td>Undergraduate Seminar, Professional Practice in Genetics Disciplines</td>
<td>1</td>
</tr>
<tr>
<td>MICRO 302</td>
<td>Biology of Microorganisms</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credits: 35-36

B. Course required of majors in the College of Agriculture and Life Sciences only

A minimum of 3 cr. of coursework in the area of environmental science from program approved list

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Total Credits: 3
2. Advanced Sciences Electives: 6 cr. from program approved list

A grade of C- or better is required in each course. No more than 3 cr. of GEN 490, 490R, 492, 496, 499, or 499H may be used to meet this requirement.

3. Mathematical Sciences

Complete at least one calculus course from MATH, minimum of 4 credits.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 160</td>
<td>Survey of Calculus</td>
<td>4</td>
</tr>
<tr>
<td>MATH 165</td>
<td>Calculus I</td>
<td></td>
</tr>
<tr>
<td>MATH 181</td>
<td>Calculus and Mathematical Modeling for the Life Sciences I</td>
<td></td>
</tr>
</tbody>
</table>

Complete at least one course from STAT, minimum of 3 credits.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>STAT 101</td>
<td>Principles of Statistics</td>
<td>3-4</td>
</tr>
<tr>
<td>STAT 104</td>
<td>Introduction to Statistics</td>
<td></td>
</tr>
</tbody>
</table>

Complete at least one additional course from MATH or STAT, minimum of 4 credits.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 166</td>
<td>Calculus II</td>
<td>4</td>
</tr>
<tr>
<td>STAT 301</td>
<td>Intermediate Statistical Concepts and Methods</td>
<td></td>
</tr>
</tbody>
</table>

Total Credits 11-12

4. Supporting Sciences

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 177</td>
<td>General Chemistry I</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 177L</td>
<td>Laboratory in General Chemistry I</td>
<td>1</td>
</tr>
<tr>
<td>CHEM 178</td>
<td>General Chemistry II</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 178L</td>
<td>Laboratory in College Chemistry II</td>
<td>1</td>
</tr>
<tr>
<td>CHEM 331</td>
<td>Organic Chemistry I</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 331L</td>
<td>Laboratory in Organic Chemistry I</td>
<td>1</td>
</tr>
<tr>
<td>CHEM 332</td>
<td>Organic Chemistry II</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 332L</td>
<td>Laboratory in Organic Chemistry II</td>
<td>1</td>
</tr>
<tr>
<td>PHYS 111</td>
<td>General Physics</td>
<td>5</td>
</tr>
<tr>
<td>or PHYS 221</td>
<td>Introduction to Classical Physics I</td>
<td></td>
</tr>
<tr>
<td>PHYS 112</td>
<td>General Physics</td>
<td>5</td>
</tr>
<tr>
<td>or PHYS 222</td>
<td>Introduction to Classical Physics II</td>
<td></td>
</tr>
</tbody>
</table>

Choose one of the following options 6-7

<table>
<thead>
<tr>
<th>Option</th>
<th>Courses</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Option 1</td>
<td>BBMB 404 Biochemistry I</td>
<td>1</td>
</tr>
<tr>
<td>And one of the following:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>BBMB 405</td>
<td>Biochemistry II</td>
<td></td>
</tr>
<tr>
<td>BBMB 411</td>
<td>Techniques in Biochemical Research</td>
<td></td>
</tr>
<tr>
<td>CHEM 211</td>
<td>Quantitative and Environmental Analysis</td>
<td></td>
</tr>
<tr>
<td>&amp; 211L</td>
<td>and Quantitative and Environmental Analysis Laboratory</td>
<td></td>
</tr>
<tr>
<td>CHEM 325</td>
<td>Chemical Thermodynamics</td>
<td></td>
</tr>
</tbody>
</table>

Total Credits 33-34

5. International Perspectives: 3 cr. from university approved list

This course can satisfy both the university requirement for International Perspectives and the college requirement for a General Education elective (item 8) if the selection appears on both lists of approved courses.

6. U.S. Diversity: 3 cr. from university approved list

This course can satisfy both the university requirement for U.S. Diversity and the college requirement for a General Education elective (item 8) if the selection appears on both lists of approved courses.

7. Communications/Information Literacy

A. Courses required of all Genetics majors

Grades of C or better are required in ENGL 250 and advanced writing. (The College of Agriculture and Life Sciences requires a C or better in ENGL 150, as well.)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 150</td>
<td>Critical Thinking and Communication</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 250</td>
<td>Written, Oral, Visual, and Electronic Composition</td>
<td>3</td>
</tr>
<tr>
<td>or ENGL 250H</td>
<td>Written, Oral, Visual, and Electronic Composition: Honors</td>
<td></td>
</tr>
<tr>
<td>LIB 160</td>
<td>Information Literacy</td>
<td>1</td>
</tr>
</tbody>
</table>

One advanced English writing course from program approved list

Total Credits 10

B. Course required of majors in the College of Agriculture and Life Sciences only.

A grade of C or better is required by the college.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SP CM 212</td>
<td>Fundamentals of Public Speaking</td>
<td>3</td>
</tr>
<tr>
<td>or AGEDS 311</td>
<td>Presentation and Sales Strategies for Agricultural Audiences</td>
<td></td>
</tr>
</tbody>
</table>

Total Credits 3

8. General Education electives

Courses from college approved lists that also appear on university approved lists of U.S. Diversity or International Perspectives courses can be used to satisfy both requirements.
A. College of Agriculture and Life Sciences

Humanities course from college approved list 3
Social Science course from college approved list 3
Ethics course from college approved list 3
Total Credits 9

B. College of Liberal Arts and Sciences

Humanities courses from college approved list; one of these should be a Science/Humanities bridge course from program approved list 12
Social Science courses from college approved list 9
Students must have completed 3 years of a single world language in high school or take 4-8 credits of World Languages at the university level.

Total Credits 21

Undergraduate Minor

The minor in Genetics may be earned by completing the following courses. At least 9 cr. must be used only to fulfill the requirements of the minor and not be applied to any other major, college, or university requirement.

GEN 313 Principles of Genetics 3
GEN 313L Genetics Laboratory 1
BIOL 314 Principles of Molecular Cell Biology 3
GEN 410 Analytical Genetics 3
GEN 409 Molecular Genetics 3
Two or more additional credits in Genetics at the 300 level or above 2
Total Credits 15

Genetics, B.S.

Freshman

Fall Credits Spring Credits
GEN 110 1 ENGL 250 or Social Sciences Choice 3
BIOL 211 3 BIOL 212 3
BIOL 211L 1 BIOL 212L 1
CHEM 177 4 CHEM 178 3
CHEM 177L 1 CHEM 178L 1
ENGL 150 or 250 3 MATH/STAT choice or Humanities Choice 3-4

Junior

Fall Credits Spring Credits Summer Credits
GEN 409 (or GEN 410) 3 GEN 410 (or GEN 409) 3
3 Consider Research with Faculty
PHYS 111 (or PHYS 221) 5 PHYS 112 (or PHYS 221) 5
U.S. Diversity/Social Sciences Choice 3 BIOL 315 3
Senior

Fall Credits Spring Credits

GEN 462 3 Advanced Science Electives 3-6
STAT 301 4 International Perspectives/Humanities 3
(or Advanced Science Elective)
ENGL 312 3 True Electives 3-6
(or other ENGL 302-316)
Environmental Awareness Choice 3-4

13-14 9-15

Courses primarily for undergraduates:

GEN 110: Genetics Orientation
(1-0) Cr. 1. F.
This course is intended for first year students and others new to the genetics major. Discussion of university policies and resources, requirements of the major, career opportunities, and other topics related to the first year experience.

GEN 112: Genetics Orientation for Transfer Students
(0.5-0) Cr. 0.5. S.
Eight-week course for external transfer students and internal change of major students. Discussion of university policies and resources, requirements of the major, and career opportunities. Only one of GEN 110 or 112 may count toward graduation.

GEN 298: Cooperative Education
Cr. R. F.S.S.
Prereq: Permission of department cooperative education coordinator; sophomore classification
Required of all cooperative education students. Students must register for this course prior to commencing each work period.

GEN 313: Principles of Genetics
(Cross-listed with BIOL). (3-0) Cr. 3. F.S.S.
Prereq: BIOL 211, BIOL 211L, BIOL 212, and BIOL 212L
Introduction to the principles of transmission and molecular genetics of plants, animals, and bacteria. Recombination, structure and replication of DNA, gene expression, cloning, quantitative genetics, and population genetics. Students may receive graduation credit for no more than one of the following: Gen 260, Gen 313 and 313L, Gen 320, Biol 313 and 313L, and Agron 320.

GEN 313L: Genetics Laboratory
(Cross-listed with BIOL). (0-3) Cr. 1. F.S.
Prereq: Credit or enrollment in BIOL 313
Laboratory to accompany 313. Students may receive graduation credit for no more than one of the following: Biol 313 and 313L, Gen 260, Gen 313, Gen 320, and Agron 320.

GEN 320: Genetics, Agriculture and Biotechnology
(Cross-listed with AGRON). (3-0) Cr. 3. F.S.
Prereq: BIOL 212
Transmission and molecular genetics with an emphasis on applications in agriculture, the structure and expression of the gene, how genes behave in populations and how recombinant DNA technology can be used to improve agriculture. Credit for graduation will not be allowed for more than one of the following: Gen 260, 313 and 313L, Gen 320, and Agron 320.

GEN 322: Introduction to Bioinformatics and Computational Biology
(Cross-listed with BCBIO, BIOL). (3-0) Cr. 3. F.
Prereq: BIOL 212
Genome sequencing, assembly, structural and functional annotation, and comparative genomics. Investigating these topics will develop skills in programming and scripting (Perl and/or Python), the use of biological databases, sequence alignment, similarity search, identification of sequence patterns, construction of phylogenetic trees, and comparative genomics.
GEN 340: Human Genetics
(3-0) Cr. 3. F.S.S.
Prereq: BIOL 313 or GEN 313
Fundamental concepts and current issues of human genetics. Human chromosome analysis, pedigree analysis, gene mapping, the human genome project, sex determination, genetics of the immune system, genetics of cancer, gene therapy, the genetic basis of human diversity, eugenics.

GEN 349: The Genome Perspective in Biology
(Cross-listed with BIOL). (2-2) Cr. 3. S.
Prereq: GEN 313 or GEN 320
Analysis of genome, RNA, and protein data using computer technology to answer biological questions on topics ranging from microbial diversity to human health. An introduction for students in the life sciences to the fields of genomics, bioinformatics and systems.

GEN 398: Cooperative Education
Cr. R. F.S.S.
Prereq: Permission of department cooperative education coordinator; junior classification
Required of all cooperative education students. Students must register for this course prior to commencing each work period.

GEN 402: Microbial Genetics and Genomics
(Cross-listed with MICRO). (3-0) Cr. 3. Alt. F., offered even-numbered years.
Prereq: MICRO 302, Biol 313
The fundamental concepts of bacterial and bacteriophage genetics including mutagenesis, mechanisms of vertical and horizontal genetic information transfer and gene regulation are covered, along with genetic and genomic-based approaches to study these and other cellular processes of microorganisms. Review and discussion of research literature to examine experimental design, methodology, and interpretation of both historical and contemporary relevance to microbial genetics and genomics.

GEN 409: Molecular Genetics
(3-0) Cr. 3. F.S.
Prereq: BIOL 313
The principles of molecular genetics. Gene structure and function; molecular mechanisms of DNA replication, recombination and repair, transcription and translation, regulation of gene expression.

GEN 410: Analytical Genetics
(3-0) Cr. 3. F.S.
Prereq: BIOL 313 or GEN 313

GEN 444: Bioinformatic Analysis
(Cross-listed with BCB, BCBIO, BIOL, COM S, CPR E). (4-0) Cr. 4. F.
Prereq: MATH 165 or STAT 401 or equivalent.
Broad overview of bioinformatics with a significant problem-solving component, including hands-on practice using computational tools to solve a variety of biological problems. Topics include: bioinformatic data processing, Perl programming, genome assembly, database search, sequence alignment, gene prediction, next-generation sequencing, comparative and functional genomics, and systems biology.

GEN 462: Evolutionary Genetics
(Cross-listed with BIOL). (3-0) Cr. 3. F.
Prereq: BIOL 315
The genetic basis of evolutionary processes in higher organisms. The role of genetic variation in adaptation, natural selection, adaptive processes, and the influence of random processes on evolutionary change.

GEN 490: Independent Study
Cr. 1-5. Repeatable, maximum of 9 credits.
Prereq: GEN 313, junior or senior classification, permission of instructor
Independent study in any area of genetics. Students may use no more than 9 credits of university-wide 490 credits (including Gen 490) toward the total of 120 credits required for graduation.

GEN 491: Undergraduate Seminar, Professional Practice in Genetics Disciplines
(1-0) Cr. 1. F.S.
Prereq: BIOL/GEN 313; credit or enrollment in GEN 409 or GEN 410; Junior Classification
Intended to develop career objectives and obtain positions appropriate to the goals of students, in particular juniors, in preparation for position searches in the senior year. Discussion of various career paths in genetics disciplines; identification of experiences to enhance entry to specific careers; exposure to professional practices not covered elsewhere including literature database management, scientific figure preparation for publication, the peer-review journal system, the federal competitive grants system, laboratory budgets and management, authorship and collaborations, etc.; preparation of effective curricula vitae and application letters; and verbal scientific discourse appropriate to interview interactions and other professional settings.
GEN 492: Laboratory Teaching Experience
Cr. 1-2. Repeatable, maximum of 9 credits. F.S.
Prereq: GEN 313, junior or senior classification, permission of instructor
For students registering to be undergraduate laboratory assistants.
Offered on a satisfactory-fail basis only. No more than 2 credits of GEN 490U or GEN 492 may be applied toward the Genetics advanced course requirement.

GEN 495: Special Topics in Genetics
(1-0) Cr. 1-3. Repeatable, maximum of 3 credits. F.S.
Prereq: GEN 313; permission of instructor
Content varies from year to year. Genetics students may use no more than 9 credits of university-wide 490-499 credits toward the total of 120 credits required for graduation.

GEN 496: Attendance and Critique of Genetics Seminars
Cr. 1. Repeatable, maximum of 3 credits. F.S.
Prereq: GEN 313, junior or senior classification, permission of instructor
Attendance and critique of departmental seminars in BBMB, GDCB, or EEOB. Offered on a satisfactory-fail basis only. Genetics students may use no more than 9 credits of university-wide 490-499 credits toward the total of 120 credits required for graduation.

GEN 498: Cooperative Education
Cr. R. F.S.S.
Prereq: Permission of department cooperative education coordinator; senior classification
Required of all cooperative education students. Students must register for this course prior to commencing each work period.

GEN 499: Genetics Research
Cr. 1-5. Repeatable, maximum of 9 credits. F.S.S.
Prereq: GEN 313, junior or senior classification, permission of instructor
Independent research in any area of genetics. Genetics students may use no more than 9 credits of university-wide 490-499 credits toward the total of 120 credits required for graduation.

GEN 499H: Genetics Research for Honors
Cr. 1-5. Repeatable, maximum of 9 credits. F.S.S.
Prereq: GEN 313, junior or senior classification, permission of instructor
Independent research in any area of genetics; for Honors students only. Genetics students may use no more than 9 credits of university-wide 490-499 credits toward the total of 120 credits required for graduation.