NATURAL RESOURCE ECOLOGY AND MANAGEMENT

The department addresses a broad spectrum of natural resource and environmental issues in a holistic approach to learning, discovery and engagement. Our vision of natural resources is that informed protection and management of natural resources involves an integration of biological, economic, and social considerations. Such an integrated and comprehensive approach to the education of future generations of natural resource managers and scientists is needed in order to sustain viable landscapes, facilitate strong communities, and produce desired goods, services, and functions from our natural resources.

Our educational mission for the undergraduate and graduate programs is to provide those learning experiences and opportunities that will ensure students can learn to function effectively in their chosen fields.

Central to that effective functioning are the abilities to:

- Identify, explain and critically evaluate their own beliefs, values and actions in relation to professional and societal standards of ethics.
- Anticipate, analyze and evaluate natural resource issues and opportunities, explaining the ecological, economic, and social consequences of natural resource actions at various scales and over time.
- Actively seek the input and perspectives of diverse stakeholders regarding natural resource problems and issues.
- Assess, analyze, synthesize, and evaluate information fairly and objectively.
- Work effectively, both individually and with others, on complex, value-laden natural resource problems that require holistic problem solving approaches.
- Formulate and evaluate alternative solutions to complex problems and recommend and defend best alternatives.
- Communicate clearly and effectively with all audiences using appropriate oral, visual, electronic, and written techniques.
- Recognize and interpret resource problems and opportunities across spatial scales from local to global.
- Appreciate cultural diversity and understand the impact of the global distribution of people and wealth on natural resource use and valuation.
- Exercise leadership skills as professionals and engaged citizens.
- Demonstrate creativity and innovation in identifying and pursuing opportunities that produce environmental, social, or economic value.
- Exercise life-long learning skills developed before graduation.

Undergraduate Study

The Department of Natural Resource Ecology and Management offers work for the Bachelor of Science degree with majors in animal ecology (http://catalog.iastate.edu/collegeofagricultureandlifesciences/animal_ecology) or forestry (http://catalog.iastate.edu/collegeofagricultureandlifesciences/forestry). The department participates in interdisciplinary programs in biology, environmental studies, international studies, and pest management. By proper selection of free and restricted elective courses, students can obtain a minor or a second major in these programs or other disciplines.

Contact the department for information about minors from the Department of Natural Resource Ecology and Management.

The Department provides numerous scholarships; application information is available in the departmental Student Services Center.

Graduate Study

The Department of Natural Resource Ecology and Management offers work for the degrees Master of Science and Doctor of Philosophy with majors in fisheries biology, forestry, and wildlife ecology. A non-thesis masters degree is available for students desiring a general degree program without thesis research. Students may also major in interdepartmental graduate majors in biorenewable resources technology, ecology and evolutionary biology, environmental science, genetics, plant physiology, sustainable agriculture, or toxicology (see Index (http://catalog.iastate.edu/azindex)). All students are required to teach and conduct research as part of their training for the Ph.D. degree.

Fisheries Biology and Wildlife Ecology

Graduates have a broad understanding of the basic principles of animal biology, ecology and management, and relevant aspects of basic mathematics and natural sciences, computing applications, and personal and professional development. They are able to execute rigorous independent research, have developed problem-solving and critical-thinking skills, and can communicate effectively with scientific colleagues and the general public in both formal and informal settings.

Personnel of the U.S. Geological Survey’s Iowa Cooperative Fish and Wildlife Research Unit contribute significantly to the graduate program of the department through teaching and research. Governmental agencies such as the U.S. Fish and Wildlife Service, Natural Resources Conservation Service and the Iowa Department of Natural Resources, and non-governmental agencies such as The Nature Conservancy and the Iowa Natural Heritage Foundation also contribute to the graduate program by funding research, providing in-kind support, and providing numerous formal and informal mentoring relationships.

No more than two dual-listed animal ecology courses may be applied for major graduate credit. Additional work is expected of students taking a dual-listed course for credit at the 500 level.

Forestry

The department offers programs leading to the degrees of Master of Science and Doctor of Philosophy with a major in forestry and minor work to students taking major work in other departments.

Graduates are skilled at defining a research problem in forestry, applying scientific principles and appropriate methods, and analyzing the results. They are capable of understanding the many facets of forest and wood science and are very knowledgeable in specific areas in forestry. They are able to deal with complex forestry problems, and where appropriate, they are capable of blending ecological, social, ethical, legal, and economic factors in the research process. They are very skilled at communicating, both in written and oral form, research results to professional and lay audiences. They are sensitive to cultural diversity and work effectively with peers, natural resource professionals, and the public.

The graduate program is open to, and suitable for, students who have majored in forestry or related natural resource fields. A non-thesis master’s option is available.

The department participates in the Masters in Business Administration (M.B.A.), with specialization in the agriculture program administered by
Courses primarily for undergraduates:

A ECL 312: Ecology  
(Cross-listed with BIOL, ENSCI). (3-3) Cr. 4. F.SS.  
Prereq: BIOL 211, BIOL 211L, BIOL 212, and BIOL 212L  
Fundamental concepts and principles of ecology dealing with organisms, populations, communities and ecosystems. Laboratory and field exercises examine ecological principles and methods as well as illustrate habitats.

A ECL 312I: Ecology  
(Cross-listed with ENSCI, IA LL). Cr. 4. SS.  
An introduction to the principles of ecology at the population, community and ecosystem level. Field studies of local lakes, wetlands and prairies are used to examine factors controlling distributions, interactions, and roles of plants and animals in native ecosystems.

A ECL 321: Fish Biology  
(2-3) Cr. 3. S.  
Prereq: A ECL 365  
Biology, ecology, and evolution of fishes. Emphasis on structure, physiology, and behavior, including a focus on the conservation and management of fishes and their habitats. Laboratory focus on fish morphology, survey methods, identification, distribution, habits, and habitats of fishes.

A ECL 326I: Ornithology  
(Cross-listed with IA LL). Cr. 4. SS.  
The biology, ecology, and behavior of birds with emphasis on field studies of local avifauna. Group projects stress techniques of population analysis and methodology for population studies.

A ECL 333: Fisheries Techniques  
(Cross-listed with NREM). (1-3) Cr. 2. F.  
Prereq: BIOL 212  
Introduction to techniques used in the collection and interpretation of fish population data in the field and in the lab. Course objectives include an understanding of population survey methodology and improving student critical thinking and teamwork skills. Laboratory focuses on field trips and hands-on sampling experience.

A ECL 356: Natural History of Iowa Vertebrates  
(2-3) Cr. 3. S.  
Prereq: BIOL 211, BIOL 211L, BIOL 212, BIOL 212L  
Vertebrate fauna of Iowa, including fishes, amphibians, reptiles, birds, and mammals. Species identification, habitat requirements, community structure and assessment, conservation issues that include historical population changes and value of wild animals to the region's ecological and economic health.

A ECL 365: Vertebrate Biology  
(Cross-listed with BIOL). (3-2) Cr. 4. F.  
Prereq: BIOL 212, BIOL 212L  
Evolution, biology, and classification of fish, amphibians, reptiles, birds, and mammals. Emphasis on a comparative analysis of the structure and function of organ systems. Laboratory exercises concentrate on morphology and identification of orders of vertebrates.

A ECL 371: Ecological Methods  
(Cross-listed with BIOL). (2-3) Cr. 3. S.  
Prereq: A ECL 312, STAT 101 or STAT 104  
Quantitative techniques used in management of natural resources with emphasis on inventory and manipulation of habitat and animal populations.

A ECL 401: Intro to Aquatic Animal Medicine  
(Cross-listed with B M S). (1-2) Cr. 1. S.  
8 week course. Introductory course with focus on fin fish production, health and medicine. Course content will help define future roles for veterinarians, producers, and service providers. Emphasis will be placed on anatomy, pathology, infectious diseases, nutrition, regulatory constraints in production, food safety, and current research. Field trip to aquaculture facility.

A ECL 404I: Behavioral Ecology  
(Cross-listed with IA LL). Cr. 4. Alt. SS., offered even-numbered years.  
Prereq: Two semesters of biology  
Animal coloniality, courtship, territoriality, predator defense, habitat selection, foraging, mating systems, and parental care will be examined in the field in order to evaluate various ecological and evolutionary theories of animal behavior.

A ECL 415: Ecology of Freshwater Invertebrates, Plants, and Algae  
(Dual-listed with A ECL 515). (2-3) Cr. 3. Alt. F., offered even-numbered years.  
Prereq: A ECL 312  
Identification, biology, and ecological requirements of freshwater invertebrates, plants and algae. Additional emphases on community sampling methods and analysis, and use of organisms as tools for aquatic ecosystem health assessment.

A ECL 418: Stream Ecology  
(Dual-listed with A ECL 518). (Cross-listed with ENSCI). (2-3) Cr. 3. Alt. F., offered odd-numbered years.  
Prereq: A ECL 486  
Biological, chemical, physical, and geological processes that determine the structure and function of flowing water ecosystems. Current ecological theories as well as applications to stream management for water quality and fisheries.

A ECL 419I: Vertebrate Ecology and Evolution  
(Cross-listed with IA LL). Cr. 4. SS.  
Field and laboratory study of representative vertebrates of northwestern Iowa. Observations and experimentation emphasize ecological histories by integrating concepts of functional morphology, behavioral ecology, and evolutionary biology.

A ECL 420: Amphibians and Reptiles  
(Cross-listed with IA LL). Cr. 4. Alt. SS., offered even-numbered years.  
Prereq: Two semesters of biology  
Ecology, behavior, and conservation biology of amphibians and reptiles with emphasis on their anatomy and morphology; temperature and water regulation; locomotion; life history; reproduction; population and community ecology; and conservation.
A ECL 425: Aquatic Insects
(Dual-listed with A ECL 525). (Cross-listed with ENT). (2-3) Cr. 3. Alt. S., offered odd-numbered years.
Prereq: BIOL 312 or equivalent
Morphology, ecology, diversity, and significance of aquatic insects, with emphasis on the collection, curation and identification of taxa in local streams and lakes.

A ECL 440: Fishery Management
(Dual-listed with A ECL 540). (2-3) Cr. 3. F.
Prereq: A ECL 312, A ECL 321, STAT 101 or STAT 104; credit or enrollment in A ECL 486
Biological basis of fishery management, fishery problems, and management practices for freshwater, anadromous, and marine fisheries.

A ECL 442: Aquaculture
(Dual-listed with A ECL 542). (3-0) Cr. 3. Alt. S., offered even-numbered years.
Prereq: BIOL 211 and BIOL 212.
Concepts related to the culture of aquatic organisms including culture systems, water quality, nutrition, genetics, diseases, and marketing.

A ECL 451: Wildlife Ecology and Management
(2-3) Cr. 3. F.
Prereq: A ECL 371
Ecological theory and practice of wildlife management, including, population ecology, habitat management, and current issues in the field. Course involves a series of case studies addressing actual wildlife issues using field and quantitative methods.

A ECL 454: Principles of Wildlife Disease
(Dual-listed with A ECL 554). (3-0) Cr. 3. S.
Prereq: Junior standing and at least 10 credits in biological sciences at the 300+ level
Ecological and epidemiological aspects of diseases as they relate to wildlife populations. Topics to be covered include: major classes of disease; detection, description, monitoring, and management of disease; characteristics and interactions between disease agents and wildlife hosts; relationships among wildlife, domestic animal, and human health.

A ECL 455: International Wildlife Issues
(3-0) Cr. 3. Alt. F., offered even-numbered years.
Prereq: A ECL 365, A ECL 312 or graduate standing; NREM 120
Biological, political, social, and economic factors affecting the management of international wildlife resources. Meets International Perspectives Requirement.

A ECL 457L: Herpetology Laboratory
(Cross-listed with BIOL). (0-3) Cr. 1. F.
Prereq: BIOL 351 or BIOL/A ECL 365; concurrent registration in BIOL 457 or A ECL 457
Laboratory to accompany Biology/Animal Ecology 457. Focus on survey methods, identification, relationships, distribution, habits, and habitats of amphibians and reptiles.

A ECL 458: Ornithology
(Cross-listed with BIOL). (2-0) Cr. 2. S.
Prereq: A ECL 365 or BIOL 351
Biology, evolution, ecology and taxonomy of birds. Emphasis on structure, physiology, behavior, communication, navigation, reproduction, and conservation.

A ECL 459L: Mammalogy Laboratory
(Cross-listed with BIOL). (0-3) Cr. 1. S.
Prereq: BIOL 351 or BIOL/A ECL 365. Concurrent enrollment in AECL/BIOL 458 is required.
Laboratory complements lecture topics with emphasis on external anatomy, identification and distribution of Midwest birds, and field trips.

A ECL 460: Studies in Marine Biology
Cr. 1-8. Repeatable. SS.
Courses taken at Gulf Coast Research Laboratory and other marine biological stations are transferred to Iowa State University under this number.

A ECL 486: Aquatic Ecology
(Cross-listed with BIOL, ENSCI). (3-0) Cr. 3. F.
Prereq: BIOL 312 or EnSci 381 or EnSci 402 or NREM 301
Structure and function of aquatic ecosystems with application to fishery and pollution problems. Emphasis on lacustrine, riverine, and wetland ecology.

A ECL 486L: Aquatic Ecology Laboratory
(Cross-listed with BIOL, ENSCI). (0-3) Cr. 1. F.
Prereq: Concurrent enrollment in BIOL 486
Field trips and laboratory exercises to accompany 486. Hands-on experience with aquatic research and monitoring techniques and concepts.

Courses primarily for graduate students, open to qualified undergraduates:
A ECL 515: Ecology of Freshwater Invertebrates, Plants, and Algae
(Dual-listed with A ECL 415). (2-3) Cr. 3. Alt. F., offered even-numbered years.
Prereq: A ECL 312
Identification, biology, and ecological requirements of freshwater invertebrates, plants and algae. Additional emphases on community sampling methods and analysis, and use of organisms as tools for aquatic ecosystem health assessment.

A ECL 516: Avian Ecology
(3-0) Cr. 3. Alt. S., offered even-numbered years.
Prereq: A ECL 365, A ECL 312, or graduate standing
Current topics and theories including avian breeding and foraging ecology, population biology, community structure, habitat selection, field methodologies, and data interpretation.

A ECL 518: Stream Ecology
(Dual-listed with A ECL 418). (Cross-listed with ENSCI). (2-3) Cr. 3. Alt. F., offered odd-numbered years.
Prereq: A ECL 486
Biological, chemical, physical, and geological processes that determine the structure and function of flowing water ecosystems. Current ecological theories as well as applications to stream management for water quality and fisheries.

A ECL 520: Fisheries Science
(3-0) Cr. 3. Alt. S., offered odd-numbered years.
Prereq: A ECL 312, A ECL 321
Concepts, approaches, and techniques for assessment of recreational and commercial fisheries. Scope will range from individual fish to entire ecosystems, both freshwater and marine.

A ECL 523I: Fish Ecology
(Cross-listed with IA LL). Cr. 4. Alt. SS., offered even-numbered years.
Basic principles of fish interaction with the biotic and abiotic environment. Field methods, taxonomy, and biology of fish with emphasis on the fish fauna of northwestern Iowa.

A ECL 525: Aquatic Insects
(Dual-listed with A ECL 425). (Cross-listed with ENT). (2-3) Cr. 3. Alt. S., offered odd-numbered years.
Prereq: BIOL 312 or equivalent
Morphology, ecology, diversity, and significance of aquatic insects, with emphasis on the collection, curation and identification of taxa in local streams and lakes.

A ECL 526I: Advanced Field Ornithology
(Cross-listed with IA LL). Cr. 2. SS.
Prereq: Concurrent registration in IA LL 326I
Field study of birds of the upper Midwest; extended field trip to Minnesota and Wisconsin; individual or group project.

A ECL 531: Conservation Biology
(Cross-listed with EEOB). (3-0) Cr. 3. Alt. S., offered even-numbered years.
Prereq: BIOL 312; BIOL 313 or graduate standing
Examination of conservation issues from a population and a community perspective. Population-level analysis will focus on the role of genetics, demography, and environment in determining population viability. Community perspectives will focus on topics such as habitat fragmentation, reserve design, biodiversity assessment, and restoration ecology.

A ECL 531I: Conservation Biology
(Cross-listed with EEOB, IA LL). Cr. 4. Alt. SS., offered even-numbered years.
Prereq: IA LL 312I
Population-and community-level examination of factors influencing the viability of plant and animal populations from both demographic and genetic perspectives; assessment of biodiversity; design and management of preserves.

A ECL 535I: Restoration Ecology
(Cross-listed with EEOB, ENSCI, IA LL). Cr. 4. Alt. SS., offered even-numbered years.
Prereq: A course in ecology
Ecological principles for the restoration of native ecosystems; establishment (site preparation, selection of seed mixes, planting techniques) and management (fire, mowing, weed control) of native vegetation; evaluation of restorations. Emphasis on the restoration of prairie and wetland vegetation.

A ECL 540: Fishery Management
(Dual-listed with A ECL 440). (2-3) Cr. 3. F.
Prereq: A ECL 312, A ECL 321, STAT 101 or STAT 104; credit or enrollment in A ECL 486
Biological basis of fishery management, fishery problems, and management practices for freshwater, anadromous, and marine fisheries.

A ECL 542: Aquaculture
(Dual-listed with A ECL 442). (3-0) Cr. 3. Alt. S., offered even-numbered years.
Prereq: BIOL 211 and BIOL 212.
Concepts related to the culture of aquatic organisms including culture systems, water quality, nutrition, genetics, diseases, and marketing.

A ECL 551: Behavioral Ecology
(2-2) Cr. 3. Alt. S., offered even-numbered years.
Prereq: a course in ecology or animal behavior
The study of how an animal's behavior affects its ability to survive and reproduce in its environment. Course topics, such as foraging behavior, sexual selection, parental care, etc., represent the interface of ecology, evolution, and behavior.

A ECL 554: Principles of Wildlife Disease
(Dual-listed with A ECL 454). (3-0) Cr. 3. S.
Prereq: Graduate classification
Ecological and epidemiological aspects of disease as they relate to wildlife populations. Topics to be covered include: major classes of disease; detection, description, monitoring, and management of disease; characteristics and interactions between disease agents and wildlife hosts; relationship among wildlife, domestic animal, and human health.

A ECL 573: Techniques for Biology Teaching
(Cross-listed with EEOB, IA LL). Cr. 1-2. Repeatable. SS.
The development and implementation of laboratory exercises suitable for inclusion in elementary, middle, high school, and community college biology and environmental courses. Exercises will be built around common organisms and ecosystems in Iowa. Field trips.
A ECL 573A: Techniques for Biology Teaching: Animal Biology
(Cross-listed with EEOB, IA LL). Cr. 1-2. Repeatable. SS.
The development and implementation of laboratory exercises suitable
for inclusion in elementary, middle, high school, and community college
biology and environmental courses. Exercises will be built around
common organisms and ecosystems in Iowa. Field trips.

A ECL 573G: Techniques for Biology Teaching: Limnology
(Cross-listed with EEOB, IA LL). Cr. 1-2. Repeatable. SS.
The development and implementation of laboratory exercises suitable
for inclusion in elementary, middle, high school, and community college
biology and environmental courses. Exercises will be built around
common organisms and ecosystems in Iowa. Field trips.

A ECL 573H: Animal Behavior (Same as IA LL 573H)
(Cross-listed with EEOB, IA LL). Cr. 1-2. Repeatable. SS.
The development and implementation of laboratory exercises suitable
for inclusion in elementary, middle, high school, and community college
biology and environmental courses. Exercises will be built around
common organisms and ecosystems in Iowa. Field trips.

A ECL 573I: Techniques for Biology Teaching: Insect Ecology
(Cross-listed with EEOB, IA LL). Cr. 1-2. Repeatable. SS.
The development and implementation of laboratory exercises suitable
for inclusion in elementary, middle, high school, and community college
biology and environmental courses. Exercises will be built around
common organisms and ecosystems in Iowa. Field trips.

A ECL 573W: Techniques for Biology Teaching: Project WET
(Cross-listed with EEOB, IA LL). Cr. 1-2. Repeatable. SS.
The development and implementation of laboratory exercises suitable
for inclusion in elementary, middle, high school, and community college
biology and environmental courses. Exercises will be built around
common organisms and ecosystems in Iowa. Field trips.

A ECL 589: Population Ecology
(Cross-listed with EEOB). (2-2) Cr. 3. F.
Prereq: BIOL 312, STAT 101 or STAT 104, a course in calculus, or graduate
standing
Concepts and theories of population dynamics with emphasis on models
of growth, predation, competition, and regulation.

A ECL 590: Graduate Independent Study
(Cross-listed with ANTHR, EEOB, IA LL). Cr. 1-4. Repeatable. SS.
Prereq: Graduate classification and permission of instructor

A ECL 590I: Special Topics: Graduate Independent Study
(Cross-listed with ANTHR, EEOB, IA LL). Cr. 1-4. Repeatable. SS.
Prereq: Graduate classification and permission of instructor

A ECL 599: Creative Component
Cr. arr.
Prereq: Nonthesis M.S. option only

Courses for graduate students:

A ECL 698: Animal Ecology Teaching Practicum
Cr. 1-3. Repeatable. F.S.SS.
Prereq: Graduate classification in animal ecology and permission of
instructor
Graduate student experience in the animal ecology teaching program.
Offered on a satisfactory-fail basis only.

A ECL 699: Research
Cr. arr. Repeatable.

A ECL 699I: Research
(Cross-listed with ANTHR, EEOB, GDCB, IA LL). Cr. 1-4. Repeatable.

Courses primarily for undergraduates:

FOR 201: Forest Biology
(2-0) Cr. 2. F.
Prereq: Concurrent enrollment in FOR 202, FOR 203, FOR 204, FOR 205, and
FOR 206
Discussion of ecological concepts, individual tree structure and growth,
variation and diversity in tree populations. Physical environment of trees
and forests, ecological processes in forest communities, and introduction
to different regional forest communities.

FOR 202: Sustainable Materials: Wood Utilization
(2-0) Cr. 2. F.
Prereq: Concurrent enrollment in FOR 201, FOR 203, FOR 204, FOR 205, and
FOR 206
Basis for use of wood as an industrial raw material for lumber,
composites, pulp and paper, energy and chemicals. Implications of
use of alternative renewable and non-renewable materials for societal
infrastructure and consumer goods.

FOR 203: Resource Measurements/Evaluation
(2-0) Cr. 2. F.
Prereq: Concurrent enrollment in FOR 201, FOR 202, FOR 204, FOR 205, and
FOR 206; MATH 140
Survey techniques involved in quantification, valuation, and evaluation of
tree and stand growth and other variables in the forest environment (e.g.,
recreational use, wildlife habitat value, biomass, and solid wood).

FOR 204: Forest Ecosystem Decision-Making
(2-0) Cr. 2. F.
Prereq: Concurrent enrollment in FOR 201, FOR 202, FOR 203, FOR 205, and
FOR 206
Methods of decision-making related to forest ecosystems including
communications, teams and conflict resolution. Current issues relating to
public, private, and urban forests; quantification of processes, services,
and goods produced by the forest and expected by the public such as
wildlife, water, range, recreation, wilderness, biodiversity, as well as wood
and fiber products.

FOR 205: Integrated Forestry Laboratory
(0-8) Cr. 3. F.
Prereq: Concurrent enrollment in FOR 201, FOR 202, FOR 203, FOR 204, and
FOR 206
Field and laboratory exercises integrating the evaluation and
management of forest goods, services, and the processing of wood
products.

FOR 206: Fall Forestry Camp
Cr. 4. F.
Prereq: Concurrent enrollment in FOR 201, FOR 202, FOR 203, FOR 204, and
FOR 205
Three-week field camp to address topics and issues covered in 201, 202,
203, 204, and 205.
FOR 280: Wood Properties and Identification
(3-3) Cr. 4. S.
Properties of wood and how they relate to its successful use. Comparative anatomical characteristics, scientific nomenclature, and hand lens identification of commercially important North American woods.

FOR 283: Pesticide Application Certification
(Cross-listed with AGRON, ENT, HORT). (2-0) Cr. 2. S.
Core background and specialty topics in agricultural, and horticultural pesticide applicator certification. Students can select certification categories and have the opportunity to obtain pesticide applicator certification at the completion of the course. Commercial pesticide applicator certification is emphasized.

FOR 290: Special Problems
Cr. 1-4. Repeatable.
Prereq: Freshman or Sophomore classification, permission of instructor

FOR 290A: Special Problems: Leadership in Forestry Teams (LIFT) Learning Community
Cr. 1-4. Repeatable.
Prereq: Freshman or Sophomore classification, permission of instructor

FOR 290B: Special Problems: Forest Ecosystem Management
Cr. 1-4. Repeatable.
Prereq: Freshman or Sophomore classification, permission of instructor

FOR 290C: Special Problems: Natural Resource Conservation
Cr. 1-4. Repeatable.
Prereq: Freshman or Sophomore classification, permission of instructor

FOR 290D: Special Problems: Urban and Community Forestry
Cr. 1-4. Repeatable.
Prereq: Freshman or Sophomore classification, permission of instructor

FOR 290E: Special Problems: Wood Science and Technology
Cr. 1-4. Repeatable.
Prereq: Freshman or Sophomore classification, permission of instructor

FOR 302: Silviculture
(2-3) Cr. 3. S.
Prereq: FOR 201
Manipulation of forest vegetation based on ecological principles for the production of goods and services.

FOR 356: Dendrology
(Cross-listed with BIOL). (2-4) Cr. 4. F.
Prereq: BIOL 211
Identification and ecology of North American woody plant species. Importance of woody plants in timber production and wildlife habitat. Natural disturbances, human impacts, management and restoration concerns for major North American forest regions will be addressed.

(Cross-listed with NREM). (0.5-1) Cr. 1. S.
Prereq: BIOL 212
Survey of the major plant families, general, and representative species of the forest herbaceous layer. Functional ecology and restoration.

FOR 416: Forest Insects and Diseases
(Cross-listed with PL P). (3-0) Cr. 3. F.
Prereq: 8 credits in biological sciences, including BIOL 211 or equivalent. Nature of insects and pathogens of forest and shade trees; their role in the dynamics of natural and managed forest ecosystems; and the management of indigenous and exotic pests.

FOR 416L: Forest Insects and Diseases Laboratory
(Cross-listed with PL P). (0-3) Cr. 1. F.
Prereq: 8 credits in biological sciences, including BIOL 211 or equivalent. Credit or enrollment in PL P 416. Laboratory experience working with insect and fungal pests of trees.

FOR 442: Dynamics of Forest Stands
(2-3) Cr. 3. Alt. F., offered even-numbered years.
Prereq: NREM 301, FOR 302, STAT 101 or their equivalents
Change in forest species composition and structure at the stand and landscape scales resulting from site quality, tree growth, competition, succession, and disturbance. Methods for assessing tree growth and reconstructing past stand development. Applications to forest and savanna management.

FOR 451: Forest Resource Economics and Quantitative Methods
(3-3) Cr. 4. S.
Prereq: FOR 203, MATH 150
Application of economic principles to forest resource management considering both market and non-market goods and services. Methods of identifying and specifying problems in the management and use of forest resources. Application of mathematical and statistical models to the solution of managerial problems.

FOR 452: Ecosystem Management
(Dual-listed with FOR 552). (Cross-listed with NREM). (2-3) Cr. 3. S.
Prereq: Senior classification, and NREM 120 or its equivalent
Principles of planning, regulating, and decision-making associated with public and private lands, with consideration of forest, grassland, wetland, and freshwater aquatic ecosystems. Integrated natural resources management within ecological, social, economic and policy constraints.

FOR 454: Forestry Practicum
(1-4) Cr. 3. S.
Prereq: 20 credits in student’s major at 300 level or above
Integrated decision-making related to the conservation, management, and preservation of private and public forests, wildlands, urban/community forests, and/or the production and utilization of wood products. Student teams work with a client and develop management plans that incorporate ecological, social, economic, ethical, and institutional/political factors. Effective teamwork, written/oral/visual communication, and problem-solving stressed. Multiple trips to project site and client.

FOR 475: Urban Forestry
(Cross-listed with HORT). (2-3) Cr. 3. F.
Prereq: Junior or senior classification, 3 credits in biology
Discussion of establishment and management of woody perennials in community-owned urban greenspaces, consideration of urban site and soil characteristics, plant physiology, plant culture, urban forest valuation, inventory methods, species selection, and urban forest maintenance (health care and pest management).
FOR 480: Wood Anatomy and Fiber Analysis  
(2-3) Cr. 3. Alt. F., offered odd-numbered years.  
Prereq: FOR 280 or permission of instructor  
Microscopic anatomy and ultrastructure of wood and other industrial lignocellulosic materials. Microscopy techniques for fiber analysis. Comparison of fiber properties.

FOR 481: Conversion of Lignocellulosic Materials  
(2-3) Cr. 3. Alt. F., offered even-numbered years.  
Prereq: FOR 280 or equivalent  

FOR 483: Wood Deterioration and Preservation  
(Cross-listed with PL P). (2-3) Cr. 3. Alt. F., offered odd-numbered years.  
Prereq: FOR 280  
Deterioration of wood in use by biological and physical agents. Wood preservation and fire retardant treatments. Environmental impact of wood treating.

FOR 485: Wood and Natural Fiber Composites  
(2-3) Cr. 3. Alt. F., offered even-numbered years.  
Prereq: FOR 280 or TSM 240  
Consolidation behavior of wood and other lignocellulosic materials. Principles of adhesion. Manufacturing processes for wood and lignocellulose composites such as plywood, oriented strand products, laminated lumber, particleboard, medium density fiberboard, and bast fiber products. Extrusion processing of natural fiber/plastic composites.

FOR 486: Drying Processes for Wood and Other Lignocellulosic Materials  
(2-3) Cr. 3. Alt. S., offered even-numbered years.  
Prereq: FOR 280 or TSM 240  
Principles of moisture relations in hygroscopic materials; adsorption, desorption, equilibrium moisture content. Transport processes in natural materials such as wood. Drying processes for wood and other lignocellulosic materials. Influence of moisture on dimensional stability and durability of wood and lignocellulosic composites.

FOR 487: Physical Properties of Wood  
(3-3) Cr. 4. Alt. S., offered even-numbered years.  
Prereq: FOR 280  
Mechanical, thermal, electrical, and acoustical properties of wood. Lumber grading and stress rating, nondestructive evaluation of wood and wood composite products.

Courses primarily for graduate students, open to qualified undergraduates:

FOR 552: Ecosystem Management  
(Dual-listed with FOR 452). (Cross-listed with NREM). (2-3) Cr. 3. S.  
Prereq: Senior classification, and NREM 120 or its equivalent  
Principles of planning, regulating, and decision-making associated with public and private lands, with consideration of forest, grassland, wetland, and freshwater aquatic ecosystems. Integrated natural resources management within ecological, social, economic and policy constraints.

FOR 599: Creative Component  
Cr. 1-12. Repeatable, maximum of 12 credits.

FOR 599A: Creative Component: Forest Biology  
Cr. 1-12. Repeatable, maximum of 12 credits.

FOR 599B: Creative Component: Forest Biometry  
Cr. 1-12. Repeatable, maximum of 12 credits.

FOR 599C: Creative Component: Forest and Recreation Economics  
Cr. 1-12. Repeatable, maximum of 12 credits.

FOR 599D: Creative Component: Forest Management and Administration  
Cr. 1-12. Repeatable, maximum of 12 credits.

FOR 599E: Creative Component: Wood Science  
Cr. 1-12. Repeatable, maximum of 12 credits.

Courses for graduate students:

FOR 696: Research Seminar  
(Cross-listed with AGRON, BBMB, GDCB, HORT, PLBIO). Cr. 1. Repeatable. F.S.  
Research seminars by faculty and graduate students. Offered on a satisfactory-fail basis only.

FOR 699: Research  
Cr. 1-12. Repeatable, maximum of 12 credits.

FOR 699A: Research: Forest Biology - Wood Science  
Cr. 1-12. Repeatable, maximum of 12 credits.

FOR 699B: Research: Forest Biometry  
Cr. 1-12. Repeatable, maximum of 12 credits.

FOR 699C: Research: Forest Economics  
Cr. 1-12. Repeatable, maximum of 12 credits.

FOR 699D: Research: Forest Management and Administration  
Cr. 1-12. Repeatable, maximum of 12 credits.

FOR 699E: Research: Wood Science  
Cr. 1-12. Repeatable, maximum of 12 credits.

FOR 699F: Research: Plant Physiology  
Cr. 1-12. Repeatable, maximum of 12 credits.

Courses primarily for undergraduates:

NREM 104: Practical Work Experience  
Cr. R.  
Three months of relevant work experience in natural resources, animal ecology, or forestry. Study at a summer biological station may be applicable. See adviser for specific requirements and approval process.

NREM 110: Orientation in Natural Resource Ecology and Management  
Cr. 1. F.  
Orientation to the University and to the Department of Natural Resource Ecology and Management. Discussion of departmental learning outcomes, strategies for academic success and academic planning. Offered on a satisfactory-fail basis only.

NREM 111: NREM Transitions Learning Community Seminar  
(1-0) Cr. 1. Repeatable. F.S.  
Enrollment limited to members of the NREM Transitions Learning Community. Designed to assist new transfer students and continuing sophomore students with their transition to the academic expectations and professional development aspects of the natural resource program. Offered on a satisfactory-fail basis only.
NREM 112: Orientation to Learning and Productive Team Membership  
(Cross-listed with AER E, CON E, FS HN, HORT). (2-0) Cr. 2. F.  
Introduction to developing intentional learners and worthy team members. Learning as the foundation of human enterprise; intellectual curiosity; ethics as a personal responsibility; everyday leadership; effective team and community interactions including team learning and the effects on individuals; and growth through understanding self, demonstrating ownership of own learning, and internalizing commitment to helping others. Intentional mental processing as a means of enhancing learning. Interconnectedness of the individual, the community, and the world.

NREM 114: Developing Responsible Learners and Effective Leaders  
(Cross-listed with CON E, FS HN, HORT). (2-0) Cr. 2. S.  
Prereq: Hort 112 or NREM 112  
Focus on team and community. Application of fundamentals of human learning; evidence of development as a responsible learner; intentional mental processing as a habit of mind; planning and facilitating learning opportunities for others; responsibility of the individual to the community and the world; leading from within; holding self and others accountable for growth and development as learners and leaders.

NREM 120: Introduction to Renewable Resources  
(Cross-listed with AGRON, ENV S). (3-0) Cr. 3. F.S.  
Overview of soil, water, plants, and animals as renewable natural resources in an ecosystem context. History and organization of resource management. Concepts of integrated resource management.

NREM 130: Natural Resources and Agriculture  
(Cross-listed with ENV S). (3-0) Cr. 3. S.  
Survey of the ecology and management of fish, forest, and wildlife resources in areas of intensive agriculture, with emphasis on Iowa. Conservation and management practices for private agricultural lands. Designed for nonmajors.

NREM 181: Artistry in Wood  
(1-0) Cr. 1. S.  
A survey of the artistry of wood as appreciated in spatial scale from microscopic anatomy to engineered wood structures. Anatomical and physical properties that render wood as a medium for artistic expression. The works of local artists, designers and engineers will be featured. The University Museums collection and Art on Campus will be explored.

NREM 207: Natural Resource Management under the North American Model of Conservation  
(1-0) Cr. 1. F.  
Introduction to North American model of conservation, current funding for natural resource management, role of hunting and angling in the North American model, critique and refinement of the model for the 21st century, and introduction to natural resource leadership, and outdoor skills and recreation. Offered on a satisfactory-fail basis only.

NREM 211: Careers in Natural Resources  
Cr. 1. F.S.  
Prereq: Sophomore classification  
Career planning exploration in natural resources. Discussion of the job application process, including techniques for successful interviewing and development of an effective resume. Offered on a satisfactory-fail basis only.

NREM 270: Foundations in Natural Resource Policy and History  
(Cross-listed with ENV S, L A). (3-0) Cr. 3. Alt. F., offered odd-numbered years.  
The development of natural resource conservation philosophy and policy from the Colonial Era to the present. North American wildlife, forestry, and environmental policy; national parks and other protected lands; federal and state agencies. Relationship to cultural contexts, including urban reform and American planning movement. Discussion of common pool resources, public and private lands.

NREM 301: Natural Resource Ecology and Soils  
(Cross-listed with ENSCI). (3-3) Cr. 4. F.  
Prereq: BIOL 211, BIOL 211L; FOR 201 or a second course in biology  
Effects of environmental factors on ecosystem structure and function using forest, prairie and agricultural ecosystems as models. Special emphasis is given to soil-forming factors and the role of soil in nutrient and water cycling and ecosystem dynamics. Additional emphasis is given to human influences on natural ecosystems and the role of perennial plant communities in agricultural landscapes.

NREM 303: Internship  
Cr. 1-3. Repeatable, maximum of 6 credits. F.S.SS.  
Prereq: Permission of department mentor and sophomore standing  
Placement with county conservation boards, camps, zoos, parks, etc., for experience as interpreters, rangers, and technicians.

NREM 303I: Undergraduate Internships  
(Cross-listed with IA LL). Cr. 1-5. SS.  
Prereq: Permission of instructor and sophomore standing  
Placement with county conservation boards, camps, parks, etc. for experience as interpreters, rangers, and technicians.

NREM 305: Seminar  
(2-0) Cr. 1-3. Repeatable. F.S.  
Prereq: Permission of instructor  
Current topics in natural resources or related issues.

NREM 315: Genetics for Natural Resource Managers.  
(3-0) Cr. 3. F.  
Prereq: Prereq: Biol 211 and 212.  
Introduction into how genetic techniques and technologies can aid the management of the earth’s biotic resources. Topics include an overview of DNA structure, function and inheritance; tools and techniques for measuring genetic diversity; genetic management of wild and captive populations: DNA forensics as management tool. The goal of this course is to prepare managers/biologists to interpret genetic data as they relate to natural resource conservation.

NREM 330: Principles of Interpretation  
(2-3) Cr. 3. S.  
Prereq: 6 credits in biological sciences  
History, objectives, forms, and techniques of interpretation in the settings of county, state, national parks, and zoos. Principles of effective communication as they apply to natural resource fields including wildlife management, forestry, and wildlife rehabilitation. Planning and use of effective communications and outreach campaigns to manage and conserve natural resources.
NREM 333: Fisheries Techniques
(Cross-listed with A ECL). (1-3) Cr. 2. F.
Prereq: BIOL 212
Introduction to techniques used in the collection and interpretation of fish population data in the field and in the lab. Course objectives include an understanding of population survey methodology and improving student critical thinking and teamwork skills. Laboratory focuses on field trips and hands-on sampling experience.

NREM 345: Natural Resource Photogrammetry and Geographic Information Systems
(Cross-listed with ENSCI). (2-3) Cr. 3. S.
Prereq: Junior classification
Measurement and interpretation of aerial photos in resource management. Introduction to Geographic Information Systems (GIS) using ArcGIS including digitizing, development and query of attribute tables, georeferencing, and use of multiple GIS layers in simple spatial analyses.

NREM 357: Midwestern Prairie Plants
(1-2) Cr. 1. F.
Offered 1st half semester only. Survey of the major plant families, genera, and representative species of Midwestern prairies with emphasis on plant identification. Prairie management for multiple species of plants and wildlife.

(Cross-listed with FOR). (0.5-1) Cr. 1. S.
Prereq: BIOL 212
Survey of the major plant families, general, and representative species of the forest herbaceous layer. Functional ecology and restoration.

NREM 385: Natural Resource Policy
(Dual-listed with NREM 585). (3-0) Cr. 3. S.
Prereq: Junior classification
Development, theory and practice of natural resource policy. Integrative approach with topical policy studies in North American wildlife, forestry, and water. Policy formation, the role of science, introduction to federal law compliance. Readings, lectures, projects.

NREM 390: Fire Ecology and Management
(3-0) Cr. 3. F.
Characteristics and role of fire in forest ecosystems. Major topics covered include fuels, fire weather, fire behavior, fire danger rating systems, fire control, prescribed burning, and fire dynamics in major ecosystem types.

NREM 402: Watershed Hydrology
(Dual-listed with NREM 502). (Cross-listed with ENSCI, GEOL, MTEOR). (2-3) Cr. 3. F.
Prereq: Four courses in physical or biological sciences or engineering; junior standing
Examination of watersheds as systems, emphasizing the surface components of the hydrologic cycle. Combines qualitative understanding of hydrological processes and uncertainty with quantitative representation. Laboratory emphasizes field investigation and measurement of watershed processes.

NREM 407: Watershed Management
(Dual-listed with NREM 507). (Cross-listed with ENSCI, ENV S). (3-3) Cr. 4. S.
Prereq: A course in general biology
Managing human impacts on the hydrologic cycle. Field and watershed level best management practices for modifying the impacts on water quality, quantity and timing are discussed. Field project includes developing a management plan using landscape buffers.

NREM 446: Integrating GPS and GIS for Natural Resource Management
(Dual-listed with NREM 546). (Cross-listed with ENSCI). (2-3) Cr. 3. F.
Prereq: 12 credits in student’s major at 300 level or above, NREM 345 or equivalent experience with ArcGIS
Emphasis on the use of GPS as a data collection tool for GIS. Basic theory of GPS. Use of Global Positioning System technology for spatial data collection and navigation. Post-processing and real-time correction of GPS data. GPS data transfer to GIS for mapping applications. Use of GIS to construct waypoints for use in GPS navigation.

NREM 452: Ecosystem Management
(Dual-listed with NREM 552). (Cross-listed with FOR). (2-3) Cr. 3. S.
Prereq: Senior classification, and NREM 120 or its equivalent
Principles of planning, regulating, and decision-making associated with public and private lands, with consideration of forest, grassland, wetland, and freshwater aquatic ecosystems. Integrated natural resources management within ecological, social, economic and policy constraints.

NREM 460: Controversies in Natural Resource Management
(Cross-listed with ENV S). (3-0) Cr. 3. F.S.
Prereq: NREM 120, and A ECL 312 or NREM 301, and Junior classification
Analysis of controversial natural resource issues using a case approach that considers uncertainty and adequacy of information and scientific understanding. Ecological, social, political, economic, and ethical implications of issues will be analyzed.

NREM 465: Landscape Change and Conservation
(Dual-listed with NREM 565). (3-0) Cr. 3. F.
Prereq: L A 202
Exploration of issues in landscape ecology and conservation biology relevant to landscape change, design, and planning. Examination of foundational principles and their applications across a continuum of land uses, from wilderness to urban areas.

NREM 466: Ecosystem Service Management
(Dual-listed with NREM 566). (Cross-listed with ENSCI, ENT). (3-0) Cr. 3. Alt. S., offered odd-numbered years.
Prereq: permission of instructor
Land use and conservation techniques for improving ecosystem services including: pollination of crops, biological control of pests, prevention of erosion and water quality improvement.

NREM 471: Agroforestry Systems; Local and Global Perspectives
(Dual-listed with NREM 571). (2-3) Cr. 3. Alt. S., offered even-numbered years.
Prereq: 6 credits in biological science at 300 level or above
Concepts of sustainable land use, agroecological dynamics, and component interactions of agroforestry systems. Agroforestry systems in temperate and tropical regions. Design and evaluation techniques for agroforestry systems. Ecological, socioeconomic and political aspects of agroforestry.
Meets International Perspectives Requirement.
NREM 489: Survey of Remote Sensing Technologies  
(Dual-listed with NREM 589). (Cross-listed with E E, GEOL, MTEOR). (3-0) Cr. 3. S.  
Prereq: Four courses in physical or biological sciences or engineering  
Electromagnetic-radiation principles, active and passive sensors,  
multispectral and hyperspectral sensors, imaging radar, SAR, thermal  
imaging, lidar. Examples of applications. Also offered online S.  

NREM 489L: Satellite Remote Sensing Laboratory  
(Dual-listed with NREM 589L). (Cross-listed with E E, GEOL, MTEOR). (0-3) Cr. 1. S.  
Prereq: Completion or concurrent enrollment in MTEOR/GEOL/NREM/EE  
489/589  
Processing and analysis of satellite sensor data (optical and radar).  
Provides practical applications in an environmental context.  

NREM 490: Independent Study  
Cr. 1-4. Repeatable, maximum of 4 credits.  
Prereq: Junior or senior classification, permission of instructor  

NREM 490A: Independent Study: Animal Ecology  
Cr. 1-4. Repeatable, maximum of 4 credits.  
Prereq: Junior or senior classification, permission of instructor  

NREM 490B: Independent Study: Forestry  
Cr. 1-4. Repeatable, maximum of 4 credits.  
Prereq: Junior or senior classification, permission of instructor  

NREM 490E: Independent Study: Entrepreneurship  
Cr. 1-4. Repeatable, maximum of 4 credits.  
Prereq: Junior or senior classification, permission of instructor  

NREM 490H: Independent Study: Honors Program  
Cr. 1-4. Repeatable, maximum of 4 credits.  
Prereq: Junior or senior classification, permission of instructor  

NREM 490I: Iowa Lakeside Laboratory  
(Cross-listed with ANTHR, IA LL). Cr. 1-6. Repeatable, maximum of 9  
credits.  
Prereq: 8 credits in biology and permission of instructor  
Research opportunities for undergraduate students in the biological  
sciences. No more than 9 credits in Biol 490 may be counted toward  
graduation and of those, only 6 credits may be applied to the major.  

NREM 496: Travel Course: Domestic  
(Dual-listed with NREM 596B). Cr. 1-5. Repeatable, maximum of 3 times.  
Prereq: Permission of instructor  
Limited enrollment. Extended field trips to study ecological and  
management topics in varied environments. Location and duration of  
trips will vary. Pre-trip sessions arranged. Trip expenses paid by students.  

NREM 498: Cooperative Education  
Cr. 1-3.  
Prereq: Permission of departmental chair  
Required of all cooperative education students. Students must register  
before commencing each work period.  

Courses primarily for graduate students, open to qualified  
undergraduates:  

NREM 502: Watershed Hydrology  
(Dual-listed with NREM 402). (Cross-listed with ENSCI, GEOL, MTEOR).  
(2-3) Cr. 3. F.  
Prereq: Four courses in physical or biological sciences or engineering; junior  
standing  
Examination of watersheds as systems, emphasizing the surface  
components of the hydrologic cycle. Combines qualitative understanding  
of hydrological processes and uncertainty with quantitative  
representation. Laboratory emphasizes field investigation and  
measurement of watershed processes.  

NREM 504: Forest Landscapes, Wildlife, and Silviculture  
(3-3) Cr. 4. F.  
Prereq: NREM 301  
Detailed analysis of factors and processes underlying forest and stand  
growth and development. Applications of this knowledge to forest culture  
to support a diversity of use and protection objectives. Discussions  
of regional silviculture, tropical forests, and experimentation in forest  
biology.  

NREM 505: Seminar  
(2-0) Cr. 1-3. Repeatable, maximum of 3 times. F.S.  
Prereq: Permission of instructor or graduate classification  
Current topics in natural resources research and management.  

NREM 507: Watershed Management  
(Dual-listed with NREM 407). (Cross-listed with ENSCI). (3-3) Cr. 4. S.  
Prereq: A course in general biology  
Managing human impacts on the hydrologic cycle. Field and watershed  
level best management practices for modifying the impacts on water  
quality, quantity and timing are discussed. Field project includes  
developing a management plan using landscape buffers.  

NREM 508I: Aquatic Ecology  
(Cross-listed with ENSCI, IA LL). Cr. 4. SS.  
Prereq: Courses in ecology, chemistry, and physics  
Analysis of aquatic ecosystems; emphasis on basic ecological principles;  
ecological theories tested in the field; identification of common plants  
and animals.
NREM 533: Erosion and Sediment Transport
(Cross-listed with A B E, ENSCI). (2-3) Cr. 3. F.
Prereq: C E 372 or GEOL/ENSCI/TEOR 402, MATH 266 or equivalent
Soil erosion processes, soil loss equations and their application to conservation planning, sediment properties, initiation of sediment motion and over land flow, flow in alluvial channels and theory of sediment transport, channel stability, reservoir sedimentation, wind erosion, BMPs for controlling erosion.

NREM 535: Restoration Ecology
(Cross-listed with EEOB, ENSCI). (2-3) Cr. 3. Alt. F., offered odd-numbered years.
Prereq: BIOL 366 or BIOL 474 or graduate standing
Theory and practice of restoring animal and plant diversity, structure and function of disturbed ecosystems. Restored freshwater wetlands, forests, prairies and reintroduced species populations will be used as case studies.

NREM 542: Introduction to Molecular Biology Techniques
(Cross-listed with B M S, EEOB, FS HN, GDCB, HORT, NUTRS, V MPM, VDPAM). Cr. 1. Repeatable. F.S.S.
Sessions in basic molecular biology techniques and related procedures. Offered on a satisfactory-fail basis only.

NREM 542A: Introduction to Molecular Biology Techniques: DNA Techniques
(Cross-listed with B M S, BBMB, EEOB, FS HN, GDCB, HORT, NUTRS, V MPM, VDPAM). Cr. 1. Repeatable. F.S.
Includes genetic engineering procedures, sequencing, PCR, and genotyping. Offered on a satisfactory-fail basis only.

NREM 542B: Introduction to Molecular Biology Techniques: Protein
(Cross-listed with B M S, BBMB, EEOB, FS HN, GDCB, HORT, NUTRS, V MPM, VDPAM). Cr. 1. Repeatable. S.S.S.
Prereq: Graduate classification
Techniques. Includes: fermentation, protein isolation, protein purification, SDS-PAGE, Western blotting, NMR, confocal microscopy and laser microdissection, Immunophenotyping, and monoclonal antibody production. Sessions in basic molecular biology techniques and related procedures. Offered on a satisfactory-fail basis only.

NREM 542C: Introduction to Molecular Biology Techniques: Cell Techniques
(Cross-listed with B M S, BBMB, EEOB, FS HN, GDCB, HORT, NUTRS, V MPM, VDPAM). Cr. 1. Repeatable. F.S.
Includes: immunophenotyping, ELISA, flow cytometry, microscopic techniques, image analysis, confocal, multiphoton and laser capture microdissection. Offered on a satisfactory-fail basis only.

NREM 542D: Introduction to Molecular Biology Techniques: Plant Transformation
(Cross-listed with B M S, EEOB, FS HN, GDCB, HORT, NUTRS, V MPM, VDPAM). Cr. 1. Repeatable. S.
Includes: Agrobacterium and particle gun-mediated transformation of tobacco, Arabidopsis, and maize, and analysis of transformants. Offered on a satisfactory-fail basis only.

NREM 542E: Introduction to Molecular Biology Techniques: Proteomics
(Cross-listed with B M S, BBMB, EEOB, FS HN, GDCB, HORT, NUTRS, V MPM, VDPAM). Cr. 1. Repeatable. F.
Includes: two-dimensional electrophoresis, laser scanning, mass spectrometry, and database searching. Offered on a satisfactory-fail basis only.

NREM 542F: Introduction to Molecular Biology Techniques: Metabolomics
(Cross-listed with B M S, BBMB, EEOB, FS HN, GDCB, HORT, NUTRS, V MPM, VDPAM). Cr. 1. Repeatable. F.
Includes: metabolomics and the techniques involved in metabolite profiling. For non-chemistry majoring students who are seeking analytical aspects into their biological research projects. Offered on a satisfactory-fail basis only.

NREM 542G: Introduction to Molecular Biology Techniques: Genomic
(Cross-listed with B M S, BBMB, EEOB, FS HN, GDCB, HORT, NUTRS, V MPM, VDPAM). Cr. 1. Repeatable. S.
Offered on a satisfactory-fail basis only.

NREM 546: Integrating GPS and GIS for Natural Resource Management
(Dual-listed with NREM 446). (Cross-listed with ENSCI). (2-3) Cr. 3. F.
Prereq: 12 credits in student's major at 300 level or above
Emphasis on the use of GPS as a data collection tool for GIS. Basic theory of GPS. Use of Global Positioning System technology for spatial data collection and navigation. Post-processing and real-time correction of GPS data. GPS data transfer to GIS for mapping applications. Use of GIS to construct waypoints for use in GPS navigation.

NREM 552: Ecosystem Management
(Dual-listed with NREM 452). (Cross-listed with FOR). (2-3) Cr. 3. F.
Prereq: Junior classification, and NREM 301 or A ECL 312
Principles of planning, regulating, and decision-making associated with public and private lands, with consideration of forest, grassland, wetland, and freshwater aquatic ecosystems. Integrated natural resources management within ecological, social, economic and policy constraints.

NREM 565: Landscape Change and Conservation
(Dual-listed with NREM 465). (3-0) Cr. 3. F.
Prereq: L A 202
Exploration of issues in landscape ecology and conservation biology relevant to landscape change, design, and planning. Examination of foundational principles and their applications across a continuum of land uses, from wilderness to urban areas.

NREM 566: Ecosystem Service Management
(Dual-listed with NREM 466). (Cross-listed with ENSCI, ENT). (3-0) Cr. 3.
Alt. S., offered odd-numbered years.
Prereq: permission of instructor
Land use and conservation techniques for improving ecosystem services including: pollination of crops, biological control of pests, prevention of erosion and water quality improvement.

NREM 570: Advanced Decision-making in Natural Resource Allocation
(2-2) Cr. 3. Alt. S., offered even-numbered years.
Prereq: FOR 451 or two courses in economics
Analytical approach to economic aspects of forest resource management problems. Theory and application of economic decision-making criteria to traditional and modern forest resource management issues. Current problems in the allocation of forest resources.
NREM 571: Agroforestry Systems
(Dual-listed with NREM 471). (Cross-listed with SUSAG). Cr. 3. Alt. S., offered even-numbered years.
Prereq: 6 credits in biological science at 300 level or above
Concepts of sustainable land use, agroecological dynamics, and component interactions of agroforestry systems. Agroforestry systems in temperate and tropical regions. Design and evaluation techniques for agroforestry systems. Ecological, socioeconomic and political aspects of agroforestry.
Meets International Perspectives Requirement.

NREM 580: Research Orientation
(2-0) Cr. 2. F.
Prereq: 20 credits in biological sciences and a course in statistics
Research design, proposal preparation, and technical writing.

NREM 585: Natural Resource Policy
(Dual-listed with NREM 385). Cr. 3. Alt. S., offered odd-numbered years.
Prereq: Graduate classification or permission of instructor
Development, theory and practice of natural resource policy. Integrative approach with topical policy studies in North American wildlife, forestry, and water. Policy formation, the role of science, introduction to federal law compliance.

NREM 589: Survey of Remote Sensing Technologies
(Dual-listed with NREM 489). (Cross-listed with EE, GEOL, MTEOR). Cr. 3. S.
Prereq: Four courses in physical or biological sciences or engineering
Electromagnetic-radiation principles, active and passive sensors, multispectral and hyperspectral sensors, imaging radar, SAR, thermal imaging, lidar. Examples of applications. Also offered online S.

NREM 589L: Satellite Remote Sensing Laboratory
(Dual-listed with NREM 489L). (Cross-listed with EE, GEOL, MTEOR). Cr. 1. S.
Prereq: Completion or concurrent enrollment in MTEOR/GEOL/NREM/EE 489/589
Processing and analysis of satellite sensor data (optical and radar). Provides practical applications in an environmental context.

NREM 590: Special Topics
Cr. 1-4. Repeatable, maximum of 4 credits.
Prereq: Permission of instructor

NREM 590A: Special Topics: Animal Ecology
Cr. 1-4. Repeatable, maximum of 4 credits.
Prereq: Permission of instructor

NREM 590B: Special Topics: Forestry
Cr. 1-4. Repeatable, maximum of 4 credits.
Prereq: Permission of instructor

NREM 593: Workshop
Cr. 1-3. Repeatable.
Prereq: Graduate classification

NREM 596: Travel Course: Domestic
(Dual-listed with NREM 496B). Cr. 1-5. Repeatable, maximum of 3 times.
Prereq: Permission of instructor
Limited enrollment. Extended field trips to study ecological and management topics in varied environments. Location and duration of trips will vary. Pre-trip sessions arranged. Trip expenses paid by students.

NREM 596A: Travel Course: International
(Dual-listed with NREM 496A). Cr. 1-5. Repeatable, maximum of 3 times.
Prereq: Permission of instructor
Limited enrollment. Extended field trips to study ecological topics in varied environments. Location and duration of trips will vary. Pre-trip sessions arranged. Trip expenses paid by students.

NREM 598: Natural Resource Ecology and Management Teaching Practicum
Cr. 1. F.S.S.
Prereq: Graduate classification as M.S. candidate in a NREM major and permission of instructor.
Graduate student experience in teaching. Student must plan and present at least one unit of subject matter in a course or extension workshop. Teaching practicum must be documented by the student and approved by the student's POS committee. Offered on a satisfactory-fail basis only.

NREM 599: Creative Component
Cr. arr.

Courses for graduate students:

NREM 600: Seminar
Cr. 1. Repeatable. F.S.
Current topics in natural resources research and management.

NREM 698: Natural Resource Ecology and Management Teaching Practicum
Cr. 1. F.S.
Prereq: Graduate classification as a Ph.D. candidate in a NREM major and permission of instructor.
Graduate student experience in teaching. Student must plan and present substantive subject matter for a minimum of three weeks in lecture and/or laboratory formats, or a series of extension seminars/workshops. Teaching practicum must be documented by the student and approved by the student's POS committee. Offered on a satisfactory-fail basis only.

NREM 699: Research
Cr. 1-12. Repeatable, maximum of 12 credits.