ARCHITECTURE

The undergraduate program in architecture is an accredited five-year curriculum leading to the Bachelor of Architecture degree. The program provides opportunities for general education as well as preparation for professional practice and/or graduate study. An optional one-semester foreign study program is offered to fourth-year students.

The undergraduate curriculum includes one year of the college’s Core Design Program followed by a four-year professional program. Admission to the professional degree program is based on the applicant’s performance in the completed pre-professional curriculum; previous high school record (or transfer record where applicable); portfolio and essay evaluations; and on available departmental resources.

Objectives of the Bachelor of Architecture program:
The department is committed to the study of architecture as a cultural discipline in which issues of practice, of the multiplicity of social formations in which buildings exist, and of environmental effect are enfolded with the subject matter of building design - construction, space, material, form and use. Architecture arises from the aspirations that diverse individuals and groups have for their physical environment, and from the social enterprise of designing and fabricating the landscape we inhabit. It involves individual and multiple buildings, the spaces within them, and the exterior landscape.

It is our intent: that our students develop the skills with which to critically assess and research architectural questions and to invent architectural designs that address those questions; that they develop a working method for designing using communication, graphic, modeling and computational skills to support design exploration and to represent their design ideas to others; that they gain knowledge of architectural technologies through which buildings are given form, of which they are constructed and by which they are environmentally tuned and made sustainable; that they understand architectural history, that they understand the theoretical and diverse cultural underpinnings of the discipline of architecture, that they are able to reference architectural precedents and know how to utilize all of these in the development of their ideas; and that they have grounding in the ethical and practical aspects of the architectural profession in society.

Curriculum in Architecture

The Department offers undergraduate and graduate degree programs:

A 167.5-credit undergraduate professional program, including the 30-credit Core Design Program, leading to the Bachelor of Architecture degree. (B. Arch.) A 102-credit graduate professional program leading to the Master of Architecture. Applicants holding B.S. or B.A. degrees in Architecture or other affiliated design fields may be given advanced standing in this program. (M.Arch.)

A 30-credit interdisciplinary graduate program leading to the Master of Science in Architecture. (M.S. Arch.)

For more complete graduate program descriptions see Graduate Study under Architecture in the Courses and Programs section.

In the United States, most state registration boards require a degree from an accredited professional degree program as a prerequisite for licensure. The National Architectural Accrediting Board (NAAB), which is the sole agency authorized to accredit U.S. professional degree programs in architecture, recognizes three types of degrees: the Bachelor of Architecture, the Master of Architecture, and the Doctor of Architecture. A program may be granted a 6-year, 3-year, or 2-year term of accreditation, depending on the extent of its conformance with established educational standards.

Master’s degree programs may consist of a pre-professional undergraduate degree and a professional graduate degree that, when earned sequentially, constitute an accredited professional education. However, the pre-professional degree is not, by itself, recognized as an accredited degree.

Total B. Arch. Requirement: 167.5 cr.
Only 65 cr from a two-year institution may apply which may include up to 16 technical cr.; 9 P-NP cr of free electives; 2.00 minimum GPA.

International Perspective: 3 cr.
U.S. Diversity: 3 cr.
Communications: 7 cr.
(C or better grade in ENGL 150 and ENGL 250)

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<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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<tr>
<td>ENGL 150</td>
<td>Critical Thinking and Communication</td>
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<td>ENGL 250</td>
<td>Written, Oral, Visual, and Electronic Composition</td>
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<td>LIB 160</td>
<td>Information Literacy</td>
<td>1</td>
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<tr>
<td>Total Credits</td>
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Humanities: 6 cr.
6 cr. from approved list.

Social Sciences: 6 cr.
6 cr. from approved list.

For students entering the professional program after completion of the Core Design Program, the department highly recommends purchase or lease of a laptop/notebook computer and appropriate software. Information will be provided to students about computer requirements at the time of acceptance to the program.
Math and Physical Sciences: 8 cr.
MATH 145 Applied Trigonometry 3
PHYS 111 General Physics 5
Total Credits 8

Design Core 11.5-12 cr.
DSN S 102 Design Studio I 4
DSN S 115 Design Collaborative Seminar 0.5-1
or DSN S 110 Design Exchange Seminar I
DSN S 131 Drawing I 4
DSN S 183 Design in Context 3
Total Credits 11.5-12

Design Communications: 3 cr.
ARCH 230 Design Communications I 3
ARCH 231 Advanced Design Representation 3
Total Credits 6

Design: 48 cr.
ARCH 201 Architectural Design I 6
ARCH 202 Architectural Design II 6
ARCH 301 Architectural Design III 6
ARCH 302 Architectural Design IV 6
ARCH 401 Architectural Design V 6
ARCH 403 Architectural Design VII 6
12 credits:
DSN S 546 Interdisciplinary Design Studio 12
Total Credits 48

Building Technologies: 21 cr.
ARCH 345 Building Science and Technology I 2
ARCH 345L Building Science and Technology I Lab 1
ARCH 346 Building Science and Technology II 3
ARCH 346L Building Science and Technology II Lab 2
ARCH 347 Building Science and Technology III 3
ARCH 347L Building Science and Technology III Lab 2
ARCH 348 Building Science and Technology IV 3
ARCH 348L Building Science and Technology IV Lab 2
ARCH 445 Building Science and Technology V 2
ARCH 445L Building Science and Technology V Lab 1
Total Credits 21

Studies in History, Theory, and Culture: 18 cr.
ARCH 220 Contemporary Architecture 3
ARCH 221 History of Pre-Modern Architecture 3
ARCH 322 Histories and Theories of Modern Architecture 3
Nine credits from approved HTC Option list. 9
Total Credits 18

Behavioral Studies/Practice: 6 cr.
ARCH 371 Human Behavior and Environmental Theory 3
ARCH 482 Professional Practice 3
Total Credits 6

Professional Options: 9 cr.
6 cr. 300-500 level Arch; 3 cr. from Arch, Art, Art H, ArtID, ArtGr, ArtIS, C R P, Des, Dsn S, or L A, SusE, or Urb D.

Electives: 21 cr.
6 cr. 300-500 level from department list.; 15 cr. from approved list. 2 cr.
Kin or Ath allowed; 4 cr. AFAS, M S, or N S allowed; 9 cr. Arch allowed (no P/NP).

Architecture, B.Arch.

First Year

Fall Credits Spring Credits

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<tr>
<th>Course</th>
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<td>DSN S 102 or DSN S 131</td>
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<td>DSN S 110 or DSN S 115</td>
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<td>DSN S 183 or ENGL 150</td>
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<td>DSN S 183 (or General Elective)</td>
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<td>ENGL 150 or LIB 160 (or General Elective)</td>
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<tr>
<td>ENGL 150 or LIB 160 (or General Elective)</td>
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<td>1-3 Social Science/Humanity Elective</td>
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<tr>
<td>MATH 145</td>
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<td>MATH 145</td>
<td>3</td>
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<tr>
<td>*If not taken the first year.</td>
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<td>*LIB 160 is taken once.</td>
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<td>Total Credits</td>
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Second Year

Fall Credits Spring Credits

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Third Year

Fall Credits Spring Credits

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<td>ARCH 301</td>
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<td>ARCH 347</td>
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<tr>
<td>ARCH 347L</td>
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<td>ARCH 347L</td>
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Admission into the Bachelor of Architecture Program requires the completion of at least 30 credits, including the following courses: DSN S 102, 131, 183, 110 or 115, 6 credits of Social Sciences/Humanities, at least 3 credits of MATH 145 or 5 credits of PHYS 11, ENGL 150 (or test-out credit), LIB 160. A portfolio review and essay will also be significant factors.

Graduate Study

The Department of Architecture offers two graduate degrees in architecture: a three-year accredited professional degree (M.Arch.) and a two-semester to three-semester research degree (M.S. in Arch.). Both degrees encourage interdisciplinary work within the College of Design and across related fields within the university. Double-degree programs are currently offered with the Department of Community and Regional Planning (M.Arch. / M.C.R.P) and the College of Business (M.Arch. / M.B.A.). Financial support in the form of teaching and research assistantships is available competitively.

Master in Architecture

M.Arch. is an accredited professional degree in architecture. It is designed for students with undergraduate degrees in disciplines other than architecture as well as for students who hold four-year pre-professional degree in architecture.

The M.Arch. program demands engagement with contemporary issues and a commitment to lifelong learning. We encourage students to examine the relationships between local, regional and global contexts addressing environmental, social and technological issues. We believe that even though the scale of the architect’s action might be limited, the range of information needed to make creative, intelligent and responsible design decisions is vast. We expect our graduates to value the necessity of research, interdisciplinary learning, and teamwork.

M.Arch. is accredited by the National Architectural Accreditation Board (NAAB) and leads to a professional Master of Architecture degree over three years including the first summer term. The curriculum starts with an intensive three-semester course sequence that places equal emphasis on three study areas: architectural design and media, science and technology, and theory and history seminars on the built environment. While this learning framework shapes the whole curriculum, the remaining four semesters have a more open structure that allows students to explore architecture within an interdisciplinary context. These four semesters include a number of options, including study abroad, specialized studios with a variety of faculty, and the opportunity to do an independent project.

Students with undergraduate degrees in architecture or other related design fields may be given advanced standing in the program; advanced standing students may waive up to the whole first year. Students admitted to the program hold undergraduate degrees in a broad range of fields such as art history, history, literature, interior design, economics, mathematics, computer science, anthropology, and medicine. These students must complete the full three years of the curriculum.

Masters of Architecture (M.Arch.)

Studio Courses: 39 cr.

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<thead>
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<td>ARCH 506</td>
<td>Architectural Design and Media II: Materiality and Representation</td>
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<td>ARCH 507</td>
<td>Architectural Design and Media III: Design in Detail</td>
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<td>ARCH 601</td>
<td>Sustainable Building Design</td>
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<td>ARCH 602</td>
<td>Community, Building and the Environment</td>
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<td>ARCH 603</td>
<td>Integrative Design</td>
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<td>ARCH 604</td>
<td>Design Studio Options</td>
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Technology and Practice: 26 cr.

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<td>ARCH 545</td>
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<td>ARCH 545L</td>
<td>Building Science and Technology I Lab</td>
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<tr>
<td>ARCH 546</td>
<td>Building Science and Technology II</td>
<td>3</td>
</tr>
<tr>
<td>ARCH 546L</td>
<td>Building Science and Technology II Lab</td>
<td>2</td>
</tr>
</tbody>
</table>
Master of Science in Architecture

M.S. in Arch. is a 30-credit research degree with a required graduate thesis. As a research degree, this program is not subject to NAAB accreditation.

M.S. in Arch. is open for applicants who hold a professional degree in architecture or other related design fields. Applicants are required to submit a research proposal that lies within one of the listed study areas. These study areas are: Sustainability and Green Design, Rural and Urban Studies, Representation and Digital Media, Design Inquiry, Advanced Building Design, Architectural and Construction History, and Building Science and Construction. The degree is also open for applicants with non-professional degrees in various fields depending on the study area proposed by the applicant.

Master of Science In Architecture (M.s.)
History and Theory: 6 cr.
ARCH 597 Seminar on the Built Environment III: Theory 3
ARCH 598 Seminar on the Built Environment IV: Topical Study 3
Thesis: 9 cr.
ARCH 699 Research 9
Area of Study: 9 cr.
Electives: 6 cr.
Total Credits: 30

Dual degree
Double degree programs are offered with Master of Design in Sustainable Environments (M.Arch./M.Des.S.E.), and Master of Urban Design (M.Arch/M.U.D.). Information about our programs and how to apply can be obtained from the department's web page at: www.design.iastate.edu/architecture

Financial support in the form of teaching and research assistantships is available.

Courses primarily for undergraduates:

ARCH 201: Architectural Design I
(1-15) Cr. 6. F.
Prereq: Completion of the pre-professional program and admission into the professional program in Architecture
Introduction to architectural design. Introduction to architectural design, including precedent research, drawing conventions, model making, and diagramming. Studio projects focus on investigating the impact of specific site conditions on design, threshold conditions, and small-scale domestic space. Students will learn skills in problem solving, visualization, and written, oral, and graphic communication. Field trips to relevant architectural sites.

ARCH 202: Architectural Design II
(1-15) Cr. 6. S.
Prereq: ARCH 201; MATH 142; PHYS 111
Continuation of fundamental architectural design exploration. Studio projects focus on the generation of ideas based on experience and an understanding of urban spaces. Emphasis on systematic analysis of urban culture, scale, materiality, and networks. Students work in groups and individually. Representational methods expand on architectural conventions through experimentation. Field trips to relevant architectural sites.

ARCH 201H: Architectural Design I, Honors
(1-15) Cr. 6-7. F.
Prereq: Completion of the pre-professional program and admission into the professional program in Architecture
Introduction to architectural design. Introduction to architectural design, including precedent research, drawing conventions, model making, and diagramming. Studio projects focus on investigating the impact of specific site conditions on design, threshold conditions, and small-scale domestic space. Students will learn skills in problem solving, visualization, and written, oral, and graphic communication. Field trips to relevant architectural sites.

ARCH 202H: Architectural Design II, Honors
(1-15) Cr. 6-7. S.
Prereq: ARCH 201, MATH 142 and PHYS 111
Continuation of fundamental architectural design exploration. Studio projects focus on the generation of ideas based on experience and an understanding of urban spaces. Emphasis on systematic analysis of urban culture, scale, materiality, and networks. Students work in groups and individually. Representational methods expand on architectural conventions through experimentation. Field trips to relevant architectural sites.
ARCH 220: Contemporary Architecture
(3-0) Cr. 3. F.
Survey of global architectural ideas and practices from 1960 to the present. Emphasis will be given to recent movements and architectural manifestations, as well as close examinations of socio-cultural conditions for contemporary practice.

ARCH 221: History of Pre-Modern Architecture
(3-0) Cr. 3. F.
Survey of pre-modern western architectural ideas and practices in their social, cultural, and representational contexts. Comparisons with global examples. Ancient through 1750.
Meets International Perspectives Requirement.

ARCH 230: Design Communications I
(2-2) Cr. 3. F.
Prereq: Admission to the professional program in architecture
Investigations of various design media and their applications to design. Exercises to develop representational skills and perceptual sensitivity.

ARCH 231: Advanced Design Representation
Cr. 3. Alt. F., offered irregularly. Alt. S., offered irregularly.
Prereq: ARCH 230; Junior, Senior or graduate standing
Advanced investigations of various design media and their applications to design. Emphasis on careful consideration of media, mixed-media strategies and development of craft.

ARCH 301: Architectural Design III
(1-15) Cr. 6. F.
Prereq: ARCH 202
Consideration of landscape as a constructed, cultural artifact. Projects address the perceptual aspects and strategies of situation and location; examination of environmental phenomena and patterns of use and settlement as revealed and affected by the architectural artifact. Development of a critical design process is stressed.

ARCH 301H: Architectural Design III, Honors
(1-15) Cr. 6-7. F.
Prereq: ARCH 202
Consideration of landscape as a constructed, cultural artifact. Projects address the perceptual aspects and strategies of situation and location; examination of environmental phenomena and patterns of use and settlement as revealed and affected by the architectural artifact. Development of a critical design process is stressed.

ARCH 302: Architectural Design IV
(1-15) Cr. 6. S.
Prereq: ARCH 301 and minimum 2.0 GPA in previous studio courses
Continuation of ARCH 301, examining housing in the urban situation; diverse scales of use and occupation within the city as shaped by cultural tendencies. Projects examine collective and individual identities related by the condition of adjacency, the ability to consider varieties of scale within a project, and a further development of critical and technical methods.

ARCH 302H: Architectural Design IV, Honors
(1-15) Cr. 6-7. S.
Prereq: ARCH 301 and minimum 2.0 GPA in previous studio courses
Continuation of ARCH 301, examining housing in the urban situation; diverse scales of use and occupation within the city as shaped by cultural tendencies. Projects examine collective and individual identities related by the condition of adjacency, the ability to consider varieties of scale within a project, and a further development of critical and technical methods.

ARCH 302: Architectural Design IV
(1-15) Cr. 6. S.
Prereq: ARCH 301 and minimum 2.0 GPA in previous studio courses
Continuation of ARCH 301, examining housing in the urban situation; diverse scales of use and occupation within the city as shaped by cultural tendencies. Projects examine collective and individual identities related by the condition of adjacency, the ability to consider varieties of scale within a project, and a further development of critical and technical methods.

ARCH 302H: Architectural Design IV, Honors
(1-15) Cr. 6-7. S.
Prereq: ARCH 301 and minimum 2.0 GPA in previous studio courses
Continuation of ARCH 301, examining housing in the urban situation; diverse scales of use and occupation within the city as shaped by cultural tendencies. Projects examine collective and individual identities related by the condition of adjacency, the ability to consider varieties of scale within a project, and a further development of critical and technical methods.

ARCH 321: History of the American City
(3-0) Cr. 3.
Prereq: Sophomore classification
Study of the development of the built environment and urban condition in the United States from the colonial period to today. Primary attention is given to urban spatial organization, built form, technological change, regulatory and funding patterns, and social categories such as class, race, and gender. Credit counts toward fulfillment of History, Theory, Culture requirements.
Meets U.S. Diversity Requirement

ARCH 322: Histories and Theories of Modern Architecture
(3-0) Cr. 3. S.
Prereq: Sophomore Classification
Survey of global architectural ideas, theories and practices in their social, cultural and representational contexts from 1750 to 1960. Emphasis on European examples with additional material on the global spread of modernism.
Meets International Perspectives Requirement

ARCH 334: Computer-aided Architectural Design
(2-2) Cr. 3.
Exploration of current and potential applications of computing in architectural design. Projects engage digital design methods, data and media workflows.
ARCH 335: Three-Dimensional Studio
(1-4) Cr. 3. Repeatable, maximum of 6 credits.
This course deals with three dimensional problems in visual invention, organization, and expression emphasizing creative manipulation of tools, materials, and techniques as means for three-dimensional thinking. Projects cover the additive (modeling), subtractive (carving), substitutional (casting) as well as constructive techniques.

ARCH 345: Building Science and Technology I
(Dual-listed with ARCH 545). (2-0) Cr. 2. F.
Prereq: Undergraduate: Admission to the professional program in architecture; concurrent enrollment in ARCH 345L; graduate: Admission to the M. Arch. program and concurrent enrollment in ARCH 505 and ARCH 595; concurrent enrollment in ARCH 545L.
First course in a sequence focused on architectural building technologies. Lectures and labs cover: environmental forces and systems (solar orientation, climate, daylighting, natural ventilation, human comfort and occupancy patterns), materials and assemblies (drawing conventions, building codes, and physical properties of materials) and fundamental structural principles (forces/loads, equilibrium, and stability). Readings and project presentations.

ARCH 345L: Building Science and Technology I Lab
(0-2) Cr. 1. F.
Prereq: Admission to the professional program in architecture; concurrent enrollment in ARCH 345.
Laboratory to accompany Arch 345 and must be taken concurrently. Integrating building technologies into architectural designs through experiments and exercises in laboratory format.

ARCH 346: Building Science and Technology II
(Dual-listed with ARCH 546). (3-0) Cr. 3. S.
Prereq: Undergraduate: ARCH 345, ARCH 345L, MATH 145 and PHYS 111; concurrent enrollment in ARCH 346L. Graduate: ARCH 505, ARCH 545, ARCH 545L, and ARCH 595; concurrent enrollment in ARCH 506, ARCH 546L and ARCH 596.
Second course in a sequence focused on architectural building technologies. Lectures and labs cover: environmental systems (heat transfer in the building envelope, passive heating and cooling, daylighting, thermal comfort, analytical guidelines and building energy calculation methods), materials & assemblies (building envelope systems, accessibility, egress, and material properties), and structural systems (structural system selection/comparison, and design and analysis of “form-active” compression and tension structures). Readings and project presentations.

ARCH 346L: Building Science and Technology II Lab
(0-4) Cr. 2. S.
Prereq: ARCH 345, ARCH 345L, MATH 145 and PHYS 111; concurrent enrollment in ARCH 346.
Laboratory to accompany Arch 346 and must be taken concurrently. Integrating building technologies into architectural designs through experiments and exercises in laboratory format.

ARCH 347: Building Science and Technology III
(Dual-listed with ARCH 547). (3-0) Cr. 3. F.
Prereq: Undergraduate: ARCH 346, Arch 346L; concurrent enrollment in ARCH 347L. Graduate: ARCH 506, ARCH 546, ARCH 546L, and ARCH 596 or advanced standing in the M.Arch program; concurrent enrollment in ARCH 601 and ARCH 547L.
Third course in a sequence focused on architectural building technologies. Lectures and labs cover: multistory building framing, assembly, and enclosure systems, sizing and selecting structural framing components (foundations, columns, beams, etc.), and an environmental design process that demonstrates the ability to integrate climate into the control of thermal, luminous, ventilative and acoustic environments. Introduction to plumbing and rain water collection systems.

ARCH 347L: Building Science and Technology III Lab
(0-4) Cr. 2.
Prereq: ARCH 346, Arch 346L; concurrent enrollment in ARCH 347.
Laboratory to accompany Arch 347 and must be taken concurrently. Integrating building technologies into architectural designs through experiments and exercises in laboratory format.

ARCH 348: Building Science and Technology IV
(Dual-listed with ARCH 548). (3-0) Cr. 3. S.
Prereq: Undergraduate: ARCH 347, Arch 347L; concurrent enrollment in ARCH 348L. Graduate: ARCH 547, ARCH 547L and ARCH 601; concurrent enrollment in ARCH 548L.
Fourth course in a sequence focused on architectural building technologies. Lectures and labs cover: ability to demonstrate active environmental HVAC control systems design, use and design of mechanical, electrical, plumbing, fire safety, transportation, and conveying systems and subsystems, constructed building assemblies and details (building envelope details for waterproofing and enclosure, advanced material properties, costs, and serviceability), and structural design for multi-story structures (design and documenting various framing patterns, integration with other building systems, and lateral stability strategies for wind and seismic).
ARCH 348L: Building Science and Technology IV Lab
(0-4) Cr. 2. S.
Prereq: ARCH 347, Arch 347L; concurrent enrollment in ARCH 348.
Laboratory to accompany Arch 348 and must be taken concurrently. Integrating building technologies into architectural designs through experiments and exercises in laboratory format.

ARCH 351: Whole Building Energy Performance Modeling
(2-2) Cr. 3.
Prereq: ARCH 202, 245, 341. Open to non-majors by permission of instructor. Architectural design, design evaluation and technical analysis using energy, daylighting, and natural ventilation performance modeling tools. Emphasis will be given to whole building energy efficiency including passive and active systems integration.

ARCH 371: Human Behavior and Environmental Theory
(3-0) Cr. 3.
Prereq: Completion of the pre-professional program and admission into the professional program in architecture
Exploration of theories that describe social structure and order and the manner in which individuals and societies organize themselves and structure their environment.

ARCH 401: Architectural Design V
(1-15) Cr. 6. F.
Prereq: ARCH 302
A rigorous examination of how buildings participate sustainably in socio-political and environmental systems. Student projects consider in a comprehensive proposal how issues of physical site, socio-economic context, programming, structure, form, materiality, and building systems are interconnected through the design process and within the built environment. Projects typically focus on a smaller scale urban public building that is closely connected to its physical, environmental, and social context.

ARCH 401H: Architectural Design V, Honors
(1-15) Cr. 6-7. F.
Prereq: ARCH 302
A rigorous examination of how buildings participate sustainably in socio-political and environmental systems. Student projects consider in a comprehensive proposal how issues of physical site, socio-economic context, programming, structure, form, materiality, and building systems are interconnected through the design process and within the built environment. Projects typically focus on a smaller scale urban public building that is closely connected to its physical, environmental, and social context.

ARCH 402: Architectural Design VI
(1-15) Cr. 6. S.
Prereq: ARCH 401 and minimum 2.0 GPA in previous studio courses
An examination of the relationship between architecture and the city. Studio projects stress analysis and interpretation of the diverse forces and conditions that impact and inform architecture in the urban environment. Urban design project. Study abroad option. Meets International Perspectives Requirement.

ARCH 402H: Architectural Design VI, Honors
(1-15) Cr. 6-7. S.
Prereq: ARCH 401 and minimum 2.0 GPA in previous studio courses
An examination of the relationship between architecture and the city. Studio projects stress analysis and interpretation of the diverse forces and conditions that impact and inform architecture in the urban environment. Urban design project. Study abroad option. Meets International Perspectives Requirement.

ARCH 403: Architectural Design VII
(1-15) Cr. 6. F.
Prereq: ARCH 402
A rigorous examination of architecture’s relationship with culture and technology. Studio projects stress the interpretation and integration of contextual and historical considerations, as well as structural, environmental, and communication systems, in a comprehensive design proposal.

ARCH 403H: Architectural Design VII, Honors
(1-15) Cr. 6-7. F.
Prereq: ARCH 402
A rigorous examination of architecture’s relationship with culture and technology. Studio projects stress the interpretation and integration of contextual and historical considerations, as well as structural, environmental, and communication systems, in a comprehensive design proposal.

ARCH 404: Architectural Design VIII
(1-15) Cr. 6. S.
Prereq: ARCH 403
Advanced forum for architectural research and/or design. Choice of thematic studios or student initiated research and design. Experimentation and innovation are encouraged. DSN S 446 or DSN S 546, for 6 cr. each time taken, can be substituted for this class and be taken up to a maximum of 12 credits.
ARCH 404H: Architectural Design VIII, Honors
(1-15) Cr. 6-7. S.
Prereq: ARCH 403
Advanced forum for architectural research and/or design. Choice of thematic studios or student initiated research and design. Experimentation and innovation are encouraged. DSN S 446 or DSN S 546, for 6 cr. each time taken, can be substituted for this class and be taken up to a maximum of 12 credits.

ARCH 417: Big and Tall: A History of Construction
(Dual-listed with ARCH 517). (3-0) Cr. 3. Repeatable, maximum of 6 credits.
Prereq: For Arch 417, Junior or Senior Classification, for Arch 517, Graduate classification
History, theory, and principles of construction from ancient times through today. Analytic project or term paper and weekly readings with discussion questions. Credit counts toward fulfillment of History, Theory, Culture requirements.

ARCH 420: Topics in American Architecture
(3-0) Cr. 3. Repeatable, maximum of 6 credits.
Prereq: Junior classification
History, theory, and principles of American architecture and urban design considering relationships to the culture, visual arts, site, and surroundings. Credit counts toward fulfillment of History, Theory, Culture requirements. A maximum of 6 credits of ARCH 420 may be applied to degree program.
Meets U.S. Diversity Requirement

ARCH 422: Topics in Medieval Architecture
(3-0) Cr. 3. Repeatable, maximum of 6 credits.
Prereq: Junior classification
History, theory, and principles of medieval architecture and urban design considering relationships to the culture, visual arts, site, and surroundings. Credit counts toward fulfillment of History, Theory, Culture requirements. A maximum of 6 credits of ARCH 422 may be applied to degree program.
Meets International Perspectives Requirement

ARCH 423: Topics in Renaissance to Mid-Eighteenth Century Architecture
(3-0) Cr. 3. Repeatable, maximum of 6 credits.
Prereq: Junior classification
History, theory, and principles of renaissance to mid-eighteenth century architecture and urban design considering relationships to the culture, visual arts, site, and surroundings. Credit counts toward fulfillment of History, Theory, Culture requirements. A maximum of 6 credits of ARCH 423 may be applied to degree program.
Meets International Perspectives Requirement

ARCH 424: Topics in Nineteenth Century Architecture
(3-0) Cr. 3. Repeatable, maximum of 6 credits.
Prereq: Junior classification
History, theory, and principles of nineteenth century architecture and urban design considering relationships to the culture, visual arts, site, and surroundings. Credit counts toward fulfillment History, Theory, Culture requirements. A maximum of 6 credits of ARCH 424 may be applied to degree program.

ARCH 425: Topics in Twentieth Century Architecture
(3-0) Cr. 3. Repeatable, maximum of 6 credits.
Prereq: Junior classification
History, theory, and principles of twentieth century architecture and urban design considering relationships to the culture, visual arts, site, and surroundings. Credit counts toward fulfillment History, Theory, Culture requirements. A maximum of 6 credits of ARCH 425 may be applied to degree program.

ARCH 426: Topics in Native American Architecture
(Cross-listed with AM IN). (3-0) Cr. 3. Repeatable, maximum of 6 credits.
Prereq: Junior classification
History, theory, and principles of Native American/American Indian architecture, landscape architecture and planning considering relationships to the culture, visual arts, site, and surroundings. Credit counts toward fulfillment History, Theory, Culture. A maximum of 6 credits of ARCH 426 may be applied to degree program.
Meets U.S. Diversity Requirement

ARCH 427: History, Theory, and Criticism of Chinese Architecture
(Dual-listed with ARCH 527). (3-0) Cr. 3. F.
Prereq: For Arch 427, Senior classification, for Arch 527, Graduate classification
The history and theoretical concept of Chinese built environment with emphasis on the morphology of built form and its relationship to art, landscape design, and urban structure. Credit counts toward fulfillment History, Theory, Culture.
Meets International Perspectives Requirement

ARCH 429: Topics in Italian Architecture and Urbanism
(3-0) Cr. 3. S.
Prereq: Junior classification
History, theory and principles of Italian architecture and urban design considering relationships to the culture, visual arts, site, and surroundings. Credit counts toward fulfillment of History, Theory, Culture requirements.
ARCH 431: Analytical Drawing  
(1-6) Cr. 3. Repeatable, maximum of 12 credits. F.S.  
Prereq: ARCH 230 and ARCH 302  
Exploration of 2- and 3-dimensional representations. Emphasis on on-site freehand sketching, perspective and orthographic drawing, rendering of shadows and textures, and use of diverse media.

ARCH 432: Advanced Computer Lighting and Rendering  
(3-0) Cr. 3. Repeatable, maximum of 6 credits.  
Prereq: ARCH 230 and ARCH 301  
Exploration of the computer as a design and communication tool. Emphasis on lighting and rendering techniques.

ARCH 433: Digital Fabrication  
(3-0) Cr. 3. Repeatable, maximum of 6 credits. F.S.  
Prereq: ARCH 230 and ARCH 301  
Exploration of the computer as a design and manufacturing tool. Emphasis on developing digital fabrication technologies and workflows.

ARCH 434: Advanced Computer-aided Architectural Design  
(1-4) Cr. 3.  
Prereq: ARCH 334 or by Instructor Permission.  
Specialized investigations of the computer as a design tool. Development of computer software and workflows for architectural and environmental problem solving.

ARCH 436: Advanced Design Media  
(2-2) Cr. 3. Repeatable. F.S.S.  
Prereq: ARCH 230  
Special topics in design media applications.

ARCH 437: Architectural Photography  
(3-0) Cr. 3.  
Prereq: ARCH 202  
Emphasis on use of the camera and lighting in photographing drawings and interior and exterior building environments.

ARCH 439: Computational Design Theory  
(Dual-listed with ARCH 539). (3-0) Cr. 3.  
Prereq: Arch 221, Arch 222 or senior classification or graduate standing  
Seminar discussion of critical readings and theories surrounding computational design; This course surveys the history and development of digital computing and its use in design from early thought experiments, to computer-aided design systems, to present day artificial intelligences and robotics. The potentials and consequences of emerging computational design systems are discussed.

ARCH 445: Building Science and Technology V  
(2-0) Cr. 2. F.  
Prereq: ARCH 348, Arch 348L; concurrent enrollment in ARCH 445L.  
Final course in a sequence of architectural building technology courses comprising environmental systems, materials/assembly, and building structures topics. Using both lectures and labs, the three interrelated modules each emphasize a particular building technology subject with an overall focus on synthesizing and integrating building technologies together in sustainable design strategies. Topics include: integration of active environmental control and service systems into the design of larger scale buildings, the development of construction details for building shell and interiors, and the design and analysis of various long-span structural systems.

ARCH 445L: Building Science and Technology V Lab  
(0-2) Cr. 1. F.  
Prereq: ARCH 348, Arch 348L; concurrent enrollment in ARCH 445.  
Laboratory to accompany Arch 445 and must be taken concurrently. Integrating building technologies into architectural designs through experiments and exercises in laboratory format.

ARCH 482: Professional Practice  
(Dual-listed with ARCH 582). (3-0) Cr. 3. F.  
Prereq: Junior classification and ARCH 371  
Emphasis on the circumstances and opportunities of the professional practice of architecture: practice as profession, process, organization, business, and evolving models of practice.

ARCH 486: Design: Made in Italy  
(3-0) Cr. 3. S.  
An investigation of the history of Italian design in its contemporary form as part of International study abroad program in Rome. Credit counts toward fulfillment of History, Theory, Culture requirements.

ARCH 490: Independent Study  
Cr. 1-9. Repeatable.  
Prereq: Written approval of instructor and department chair on required form  
Independent investigation.

ARCH 490A: Independent Study: Design Communications.  
Cr. 1-9. Repeatable.  
Prereq: Written approval of instructor and department chair on required form  
Independent investigation.

ARCH 490B: Independent Study: Design  
Cr. 1-9. Repeatable.  
Prereq: Written approval of instructor and department chair on required form  
Independent investigation.
ARCH 490C: Independent Study: Building Science and Technology  
Cr. 1-9. Repeatable.  
Prereq: Written approval of instructor and department chair on required form  
Independent investigation.

ARCH 490D: Independent Study: Architectural History  
Cr. 1-9. Repeatable.  
Prereq: Written approval of instructor and department chair on required form  
Independent investigation.

ARCH 490E: Independent Study: Behavioral Studies  
Cr. 1-9. Repeatable.  
Prereq: Written approval of instructor and department chair on required form  
Independent investigation.

ARCH 490F: Independent Study: Practice  
Cr. 1-9. Repeatable.  
Prereq: Written approval of instructor and department chair on required form  
Independent investigation.

ARCH 490H: Independent Study: Honors  
Cr. 1-9. Repeatable.  
Prereq: Written approval of instructor and department chair on required form  
Independent investigation.

Courses primarily for graduate students, open to qualified undergraduates:

ARCH 505: Architectural Design and Media I: Mapping, Programming, Building  
(0-10) Cr. 5. F.  
Prereq: Admission to the M Arch program. Concurrent enrollment in ARCH 545, ARCH 545L and ARCH 595.  
An introduction to comprehensive architectural design projects that focuses on three interrelated design skills: mapping, programming and building. Projects establish a framework for designing buildings that considers multiple factors such as environmental forces, construction methods, building codes, urban regulations, social relationships, and cultural values.

ARCH 506: Architectural Design and Media II: Materiality and Representation  
(0-10) Cr. 5. S.  
Prereq: ARCH 505, ARCH 545, ARCH 545L, ARCH 595 and concurrent enrollment in ARCH 546, ARCH 546L, and ARCH 596  
Small-scale architectural design projects that investigate design representation through analogue and digital means. The projects explore different representation strategies to help students develop an understanding of the particular modes of architectural representation that advance the designer’s knowledge of space as a complex interaction between materials with inherent physical characteristics, mobile socializing bodies, and changing environmental cycles.

ARCH 507: Architectural Design and Media III: Design in Detail  
(0-10) Cr. 5. SS.  
Prereq: ARCH 506, ARCH 546, ARCH 546L, ARCH 596 and concurrent enrollment in ARCH 581  
Design projects that emphasize the multi-faceted role of the architectural detail in the design process through first, understanding the historical specificity of building construction and detailing; second, utilizing working drawing as a mode of communication; and third, designing with details.

ARCH 517: Big and Tall: A History of Construction  
(Dual-listed with ARCH 417). (3-0) Cr. 3. Repeatable, maximum of 6 credits.  
Prereq: For Arch 417, Junior or Senior Classification, for Arch 517, Graduate classification  
History, theory, and principles of construction from ancient times through today. Analytic project or term paper and weekly readings with discussion questions. Credit counts toward fulfillment of History, Theory, Culture requirements.

ARCH 521: Celluloid Cities, Urbanism in Film  
(3-0) Cr. 3.  
Prereq: Junior classification  
Urban theory and history as manifested in popular films and videos, both fiction and documentary. Term projects require students to make short videos. (Experience with video-making not necessary.) Credits counts towards fulfillment of History, Theory, Culture requirement.
ARCH 522: Complex Adaptive Systems Theory for the Design of Built Environments  
(3-0) Cr. 3.  
Prereq: Graduate or Senior Classification  
The principles of complex adaptive systems theory are studied and then applied towards the design of resilient and responsive built environments. Topics cover a broad spectrum, including urban informalities, tactical approaches, the capacity of digital infrastructures to coordinate distributed human practices, and emergent phenomena. Credit counts toward fulfillment of History, Theory, Culture requirements.

ARCH 525: Meaning and Form in Architecture  
(3-0) Cr. 3.  
Prereq: Graduate or Senior classification  
Seminar on critical analysis of meaning and form in architecture and human-made environment in various cultural contexts examined from historical and theoretical perspectives. Analytic term paper and weekly readings with discussion questions. Credit counts toward fulfillment of History, Theory, Culture requirements.  
Meets International Perspectives Requirement.

ARCH 527: History, Theory, and Criticism of Chinese Architecture  
(Dual-listed with ARCH 427). (3-0) Cr. 3. F.  
Prereq: For Arch 427, Senior classification, for Arch 527, Graduate classification  
The history and theoretical concept of Chinese built environment with emphasis on the morphology of built form and its relationship to art, landscape design, and urban structure. Credit counts toward fulfillment of History, Theory, Culture.  
Meets International Perspectives Requirement.

ARCH 528: Topical Studies in Architecture  
(3-0) Cr. 2-3. Repeatable, maximum of 6 times.  
Prereq: ARCH 221, ARCH 222 or senior classification or graduate standing  
Credit counts toward fulfillment of History, Theory, Culture requirements.

ARCH 528A: Studies in Architecture: Culture  
(3-0) Cr. 2-3. Repeatable, maximum of 6 times.  
Prereq: ARCH 221, ARCH 222 or senior classification or graduate standing  
Credit counts toward fulfillment of History, Theory, Culture requirements.

ARCH 528B: Studies in Architecture: Technology  
(3-0) Cr. 2-3. Repeatable, maximum of 6 times.  
Prereq: ARCH 221, ARCH 222 or senior classification or graduate standing  
n/a.

ARCH 528C: Studies in Architecture: Communications  
(3-0) Cr. 2-3. Repeatable, maximum of 6 times.  
Prereq: ARCH 221, ARCH 222 or senior classification or graduate standing  
n/a.

ARCH 528E: Studies in Architecture: Practice  
(3-0) Cr. 2-3. Repeatable, maximum of 6 times.  
Prereq: ARCH 221, ARCH 222 or senior classification or graduate standing  
ARCH 531: Drawing Culture  
(3-0) Cr. 3.  
Prereq: Arch 221, Arch 222 or senior classification or graduate standing  
Exploration of theories and practices that center on drawing as a fundamental means of knowing.

ARCH 534: Topics in Computer-aided Architectural Design  
(1-4) Cr. 3. Repeatable, maximum of 6 credits. F.  
Prereq: ARCH 434 or permission of instructor  
Emphasis on advanced, exploratory approaches to design computing. Projects highlight experimentation and integration of multiple media types.

ARCH 535: Advanced Three-Dimensional Studio  
(1-4) Cr. 3. Repeatable, maximum of 6 credits.  
Prereq: ARCH 335 or Graduate classification  
Advanced investigation of sculptural expression with emphasis on individual projects.

ARCH 539: Computational Design Theory  
(Dual-listed with ARCH 439). (3-0) Cr. 3.  
Prereq: Arch 221, Arch 222 or senior classification or graduate standing  
Seminar discussion of critical readings and theories surrounding computational design; This course surveys the history and development of digital computing and its use in design from early thought experiments, to computer-aided design systems, to present day artificial intelligences and robotics. The potentials and consequences of emerging computational design systems are discussed.

ARCH 545: Building Science and Technology I  
(Dual-listed with ARCH 345). (2-0) Cr. 2. F.  
Prereq: Undergraduate: Admission to the professional program in architecture; concurrent enrollment in ARCH 345L; graduate: Admission to the M. Arch. program and concurrent enrollment in ARCH 505 and ARCH 595; concurrent enrollment in ARCH 545L  
First course in a sequence focused on architectural building technologies. Lectures and labs cover: environmental forces and systems (solar orientation, climate, daylighting, natural ventilation, human comfort and occupancy patterns), materials and assemblies (drawing conventions, building codes, and physical properties of materials) and fundamental structural principles (forces/loads, equilibrium, and stability). Readings and project presentations.
ARCH 545L: Building Science and Technology I Lab
(0-6) Cr. 3. F.
Prereq: Admission to the M. Arch. program and concurrent enrollment in ARCH 505 and ARCH 595; concurrent enrollment in ARCH 545.
Laboratory to accompany Arch 545 and must be taken concurrently. Integrating building technologies into architectural designs through experiments and exercises in laboratory format. Readings and project presentations.

ARCH 546: Building Science and Technology II
(Dual-listed with ARCH 346). (3-0) Cr. 3. S.
Prereq: Undergraduate: ARCH 345, ARCH 345L, MATH 145 and PHYS 111; concurrent enrollment in ARCH 346L. Graduate: ARCH 505, ARCH 545, ARCH 545L, and ARCH 595; concurrent enrollment in ARCH 506, ARCH 546L and ARCH 596.
Second course in a sequence focused on architectural building technologies. Lectures and labs cover: environmental systems (heat transfer in the building envelope, passive heating and cooling, daylighting, thermal comfort, analytical guidelines and building energy calculation methods), materials & assemblies (building envelope systems, accessibility, egress, and material properties), and structural systems (structural system selection/comparison, and design and analysis of “form-active” compression and tension structures). Readings and project presentations.

ARCH 546L: Building Science and Technology II Lab
(0-4) Cr. 2. S.
Prereq: ARCH 345, ARCH 345L, MATH 145 and PHYS 111; concurrent enrollment in ARCH 346.
Laboratory to accompany Arch 546 and must be taken concurrently. Integrating building technologies into architectural designs through experiments and exercises in laboratory format.

ARCH 547: Building Science and Technology III
(Dual-listed with ARCH 347). (3-0) Cr. 3. F.
Prereq: Undergraduate: ARCH 346, Arch 346L; concurrent enrollment in ARCH 347L. Graduate: ARCH 506, ARCH 546, ARCH 546L, and ARCH 596 or advanced standing in the M.Arch program; concurrent enrollment in ARCH 601 and ARCH 547L.
Third course in a sequence focused on architectural building technologies. Lectures and labs cover: multistory building framing, assembly, and enclosure systems, sizing and selecting structural framing components (foundations, columns, beams, etc.), and an environmental design process that demonstrates the ability to integrate climate into the control of thermal, luminous, ventilative and acoustic environments. Introduction to plumbing and rain water collection systems.

ARCH 547L: Building Science and Technology III Lab
(0-2) Cr. 1. F.
Prereq: ARCH 506, ARCH 546, ARCH 546L, and ARCH 596 or advanced standing in the M.Arch program; concurrent enrollment in ARCH 547 and ARCH 601.
Laboratory to accompany Arch 547 and must be taken concurrently. Integrating building technologies into architectural designs through experiments and exercises in laboratory format.

ARCH 548: Building Science and Technology IV
(Dual-listed with ARCH 348). (3-0) Cr. 3. S.
Prereq: Undergraduate: ARCH 347, Arch 347L; concurrent enrollment in ARCH 348L. Graduate: ARCH 547, ARCH 547L and ARCH 601; concurrent enrollment in ARCH 548L.
Fourth course in a sequence focused on architectural building technologies. Lectures and labs cover: ability to demonstrate active environmental HVAC control systems design, use and design of mechanical, electrical, plumbing, fire safety, transportation, and conveying systems and subsystems, constructed building assemblies and details (building envelope details for waterproofing and enclosure, advanced material properties, costs, and serviceability), and structural design for multi-story structures (design and documenting various framing patterns, integration with other building systems, and lateral stability strategies for wind and seismic).

ARCH 548L: Building Science and Technology IV Lab
(0-2) Cr. 1. S.
Prereq: ARCH 547, ARCH 547L and ARCH 601; concurrent enrollment in ARCH 548.
Laboratory to accompany Arch 548 and must be taken concurrently. Integrating building technologies into architectural designs through experiments and exercises in laboratory format.

ARCH 558: Sustainability and Green Architecture
(3-0) Cr. 3.
Prereq: Graduate or Senior classification
Issues of sustainability as related to living patterns and city design, population, pollution and use and availability of natural resources for the built environment. Issues of green and sustainable architecture as related to critical thinking about methods of building material selection and systems, the environment of the United States and the world, and examples of green or sustainable building designs.
ARCH 567: Preservation, Restoration, and Rehabilitation
(3-0) Cr. 3. S.
Prereq: Senior classification
Construction standards and procedures for preserving, restoring, reconstructing, and rehabilitating existing buildings following the guidelines of the National Park Service and the National Trust for Historic Preservation. Credit counts toward fulfillment of History, Theory, Culture requirements.

ARCH 568: Historic Preservation
(3-0) Cr. 3. F.
Prereq: Senior classification
The history and theory of the Historic Preservation movement including an overview of the National Trust for Historic Preservation; the National Register of the Historic Places; the National Park Service; federal programs, funding sources, preservation law, national landmarks, and historic districts. Credit counts toward fulfillment of History, Theory, Culture requirements.

ARCH 571: Design for All People
(Cross-listed with GERON). (3-0) Cr. 3. S.
Prereq: Graduate or Senior classification
Principles and procedures of inclusive design in response to the varying ability level of users. Assessment and analysis of existing buildings and sites with respect to standards and details of accessibility for all people, including visually impaired, mentally impaired, and mobility restricted users. Design is neither a prerequisite nor a required part of the course. Enrollment open to students majoring in related disciplines. Credit counts toward fulfillment of History, Theory, Culture requirements. Meets U.S. Diversity Requirement

ARCH 575: Contemporary Urban Design Theory
(3-0) Cr. 3.
Prereq: Graduate or Senior classification
Current urban design theory and its application to urban problems. Credit counts toward fulfillment of History, Theory, Culture requirements.

ARCH 576: Study Abroad Options
Cr. 1-12. Repeatable, maximum of 12 credits. SS.
Special topics in environmental design, architectural history and contemporary practice. Travel to relevant countries. General cultural and historical studies, topical projects and individual inquiry. Courses may be taught by departmental faculty or faculty from approved Iowa State Study Abroad programs. See current offerings for detailed syllabus. Meets International Perspectives Requirement.

ARCH 581: Making and Material Practice
(1-12) Cr. 5. SS.
Prereq: ARCH 506, ARCH 546, ARCH 546L, and ARCH 596
Planning and execution of a project serving a community need. Learning occurs through both theory and active involvement in on-site work. Projects connect previous coursework to practical applications and community involvement.

ARCH 582: Professional Practice
(Dual-listed with ARCH 482). (3-0) Cr. 3. F.
Prereq: Junior classification and ARCH 371
Emphasis on the circumstances and opportunities of the professional practice of architecture: practice as profession, process, organization, business, and evolving models of practice.

ARCH 583: Research in Practice
(3-0) Cr. 3. S.
Prereq: Graduate or Senior classification
Foundational course in the methods and conceptual tools of design research in the context of practice. Through team and individual guided projects, students generate, analyze and represent knowledge in design-related communications and contexts. Alternative models of practice, client groups and communities are addressed within projects that precede, feed, follow, or overlap with architectural contracts.

ARCH 590: Special Topics
Cr. 1-5. Repeatable.
Prereq: Written approval of instructor and department chair on approved form
Investigation of architectural issues having a specialized nature.

ARCH 595: Seminar on the Built Environment I: History
(5-0) Cr. 5. F.
Prereq: Admission to the M. Arch. program and concurrent enrollment in ARCH 505, ARCH 545, and ARCH 545L
Introduction to historical canons and traditions of architecture and urbanism. Discussion of the relationship between historical inquiry and contemporary practice. Students learn skills in critical thinking, visual analysis, and research methods. Course sessions develop thematically with interdisciplinary readings, group discussions, student presentations, and research projects.
ARCH 596: Seminar on the Built Environment II: Landscape and Society
(5-0) Cr. 5. S.
Prereq: ARCH 505, ARCH 545, ARCH 545L, ARCH 595 and concurrent enrollment in ARCH 506, ARCH 546, and ARCH 546L
Introduction to landscape as artifact and multi-disciplinary knowledge-base for design thinking. Literatures and methods of environmental psychology, cultural geography, landscape and architectural history and theory, site and circulation design as intersection of built infrastructural, natural, and social systems. Emphasis on sensory perception, and human movement; investigations of climate, environmental conditions, and values toward consumption and sustainability in everyday experience of the built environment.

ARCH 597: Seminar on the Built Environment III: Theory
(3-0) Cr. 3. F.
Prereq: Graduate or Senior classification
Multidisciplinary overview of contemporary theories concerned with the production of the built environment. Particular attention to urbanism as a discourse that relates social interactions and power structures to material space. Credit counts toward fulfillment of History, Theory, Culture requirements.
Meets International Perspectives Requirement.

ARCH 598: Seminar on the Built Environment IV: Topical Study
(3-0) Cr. 3. S.
Prereq: Graduate or Senior classification
A research seminar which considers a topic within contemporary discourses on the built environment outside of Europe and North America. The topic will be studied from multiple perspectives highlighting the historical and theoretical relationships between architecture, global cultures, geography, landscape, and urban planning. Credit counts toward fulfillment History, Theory, Culture requirements.

Courses for graduate students:

ARCH 601: Sustainable Building Design
(0-12) Cr. 6. F.
Prereq: ARCH 507, ARCH 546, ARCH 546L, and ARCH 596 and concurrent enrollment in ARCH 547 and ARCH 547L
Design projects that are developed through integrative design strategies that explore the relationship between buildings and environmental forces to maximize non-wasteful, efficient use of resources such as energy, water and building materials. Projects will include investigations of the impact of solar energy, airflow, building materials, passive and active systems and wall sections on spatial quality and form making. Design decisions will be quantitatively validated through energy modeling and performance simulation.

ARCH 602: Community, Building and the Environment
(0-12) Cr. 6. S.
Prereq: ARCH 601, ARCH 643, ARCH 597 and concurrent enrollment in ARCH 644
Design projects that explore the relationships between architectural, cultural, and environmental landscapes. Emphasis on regional sites, socio-economic conditions, and sustainable design and planning practices at multiple scales. Projects stress engagement with local circumstances and stakeholders; systemic interconnections and strategies; and the application of interdisciplinary research.

ARCH 603: Integrative Design
(0-12) Cr. 6. F.
Prereq: ARCH 601
Rigorous examination of architecture’s relationship with culture and technology. Studio projects stress the interpretation of contextual and historical considerations while demonstrating broad integration and consideration of environmental stewardship, technical documentation, accessibility, site conditions, life safety, environmental systems, structural systems, and building envelope systems and assemblies. This course fulfills the Graduate College Creative Component Requirement.

ARCH 604: Design Studio Options
(0-12) Cr. 6. Repeatable, maximum of 12 credits. S.
Prereq: ARCH 602
Design studio selected by the students, which may include but is not limited to: independent design study, interdisciplinary design studio, study abroad, and design build. DSN S 546 for 6 cr. may be substituted for this course.

ARCH 690: Independent Design Study
(1-15) Cr. 6. Repeatable.
Prereq: Admission to the M. S. in Arch. program
Independent architectural design projects commensurate with student interests requiring approval of Architecture Graduate Committee.

ARCH 698: Graduate Seminar
Cr. R. Repeatable. F.S.
Prereq: Admission to the M. Arch. or M. S. in Arch. programs
Special topics and guest speakers.

ARCH 699: Research
(1-18) Cr. 3-9. Repeatable.
Research.