

# HISTORY

The History department offers courses leading to the B.A. and B.S. degrees in history, an M.A. in History, and a Ph.D. in Rural, Agricultural, Technological and Environmental History.

The department offers a variety of survey courses (200 series) for first- and second-year students as either general education courses or as introductions to advanced courses in history or other subject areas. In addition to 200-level survey courses, it offers advanced undergraduate courses in the history of Europe, Asia, Africa, Latin America, the United States, technology and science, agriculture, and other selected topics.

## The History Major

History majors may earn either a bachelor of arts or bachelor of science degree. The minimum required for a major in history is 37 credits, including HIST 195 and HIST 495. At least 24 credits of HIST must be in courses numbered 300 or above. Students may take a maximum of 12 credits at the 200-level, a maximum of 15 credits at the 300-level, and must take a minimum of 12 credits at the 400-level or above. A minimum of 15 credits of HIST numbered 300 or above must be taken in residence at Iowa State. The department will accept a maximum of 6 credits of cross-listed courses originating in another teaching department toward the major degree. Candidates for the B.A. must complete two years of university-level study in one foreign language or the equivalent. Many history majors also pursue a minor in another discipline, a second major, or teacher certification.

## Objectives for History Majors

1. Display the appropriate level of cognitive knowledge of historical themes and events based upon the student's course of study
2. Display an understanding of past cultures and social organizations, based on the course of study
3. Develop the fundamental methodological skills of the historical craft:- The ability to contextualize and analyze primary source evidence.- Familiarity with the concepts of historical argument and interpretation, and the ability to formulate effective argumentation in written and oral forms.- Awareness of the basic historiography in selected research area.- The ability to conduct research and to write a historical essay based upon primary and secondary source research. Students receive an introduction to these concepts in HIST 195 Introduction to History.
4. Display a sophisticated understanding of the relationship between past events and the present. For purposes of outcomes assessment, all History majors must complete three credits of HIST 495 Historiography and Research Writing or, if qualified and willing, one graduate level writing/research seminar.

Communication Proficiency requirement: History majors must receive a grade of C or better in ENGL 250 (or ENGL 250H), and HIST 495 or any graduate seminar.

## History, B.S.

### Freshman

Fall	Credits Spring	Credits
ENGL 150	3 History Choice - 200 Level	3
HIST 195	1 Natural Science Choice	3
History Choice - 200 Level	3 Humanities Choice	3
Social Science Choice	3 Math Choice	3
Humanities Choice	3 Social Science Choice	3
Natural Science Choice	3 LIB 160	1
	16	16

### Sophomore

Fall	Credits Spring	Credits
ENGL 250	3 History Choice - 200/300 Level	3
History Choice - 200-300 Level	3 Social Science Choice	3
Foreign Language/Elective	4 Foreign Language/Elective	4
Humanities Choice	3 Natural Science Choice	2
Elective	2 Elective	3
	15	15

### Junior

Fall	Credits Spring	Credits
History Choice - 300/400 Level	3 History Choice - 300/400 Level	3
History Choice - 300/400 Level	3 History Choice - 300/400 Level	3
Elective	9 Elective	8
	15	14

### Senior

Fall	Credits Spring	Credits
History Choice - 400 Level	3 HIST 495	3
History Choice - 400 Level	3 History Choice - 400 Level	3
Elective	9 Elective	8
	15	14

Students in all ISU majors must complete a three-credit course in U.S. diversity and a three-credit course in international perspectives. Check (<http://www.registrar.iastate.edu/courses/div-ip-guide.html>) for a list of approved courses. Discuss with your adviser how the two courses that you select can be applied to your graduation plan.

LAS majors require a minimum of 120 credits, **including a minimum of 45 credits at the 300/400 level**. For a history major, 15 credits of history at the 300/400 level must be taken at ISU. You must also complete the LAS foreign language requirement.

Students seeking teacher certification should contact the History Department directly for the latest information on specific course work required for certification by the State of Iowa. Course work in addition to the degree minimums may be required.

## History, B.A.

### Freshman

Fall	Credits Spring	Credits
ENGL 150	3 History Choice - 200 Level	3
HIST 195	1 Math Choice	3
History Choice - 200 Level	3 Humanities Choice	3
Humanities Choice	3 Natural Science Choice	3
Natural Science Choice	3 Social Science Choice	3
Social Science Choice	3 LIB 160	1
16		16

### Sophomore

Fall	Credits Spring	Credits
ENGL 250	3 History Choice - 200/300 Level	3
History Choice - 200/300 Level	3 Social Science Choice	3
Elementary Foreign Language - 100 Level	4 Elementary Foreign Language - 100 Level	4
Humanities Choice	3 Natural Science Choice	2
Elective	2 Elective	3
15		15

### Junior

Fall	Credits Spring	Credits
History Choice - 300/400 Level	3 History Choice - 300/400 Level	3
History Choice - 300/400 Level	3 History Choice - 300/400 Level	3
Intermediate Foreign Language - 200 Level	4 Intermediate Foreign Language - 200 Level	4
Electives	5 Electives	4
15		14

### Senior

Fall	Credits Spring	Credits
History Choice - 400 Level	3 HIST 495	3
History Choice - 400 Level	3 History Choice - 400 Level	3

Electives	9 Electives	8
	15	14

Students in all ISU majors must complete a three-credit course in U.S. diversity and a three-credit course in international perspectives. Check (<http://www.registrar.iastate.edu/courses/div-ip-guide.html>) for a list of approved courses. Discuss with your adviser how the two courses that you select can be applied to your graduation plan.

LAS majors require a minimum of 120 credits, **including a minimum of 45 credits at the 300/400 level**. For a history major, 15 credits of history at the 300/400 -level must be taken at ISU. You must also complete the LAS foreign language requirement.

The BA in History requires the equivalent of 2 years of college-level study in the same foreign language. Six credits of electives may be replaced by 6 additional credits of foreign language.

Students seeking teacher certification should contact the History Department directly for the latest information on specific course work required for certification by the State of Iowa. Course work in addition to the degree minimums may be required.

## Minor

The department offers a minor in History, which may be earned with 15 credits in History courses, of which at least 9 must be in courses numbered 300 or above, excluding HIST 490 Independent Study. A minimum of 9 credits numbered 300 or above must be taken at Iowa State. The College of Liberal Arts and Sciences requires students to earn a C or higher in at least 6 of the required 300-level credits. A student may count a maximum of 3 hours of cross-listed courses originating in another teaching department toward the minor in History. The History minor is most frequently chosen by students majoring in Political Science, English, Journalism, Computer Science, and Business.

## Graduate Study

The History Department offers two graduate degrees: a M.A. in History and a Ph.D. in Rural, Agricultural, Technological and Environmental History.

Most history graduate courses are either proseminars or seminars. Proseminars acquaint students with the historical literature of a field and prepare them for careers in teaching and research. Seminars require students to conduct original historical research and to write research papers reporting the results.

The M.A. in history includes three options. See the departmental website on the M.A. in History for a full discussion of the options and requirements. An M.A. in History serves as the basis for continued study in history, as well as preparation for careers in law, education, business, and government service. Throughout world history human beings have depended on rural and agricultural communities as well as on the

technologies developed and employed by these communities to sustain lives. Iowa State's Doctoral Program in Rural, Agricultural, Technological and Environmental History offers a scholarly community and learning environment dedicated to the close examination of pervasive and enduring questions about these basic aspects of human history. Such questions can best be answered through the multi-faceted perspectives provided by rural, agricultural, technological, and environmental history. The result is a dynamic learning experience that leads to comparative and transnational analysis shaped by a broad range of methods drawn from the humanities and social/physical sciences. The Program's aim is to produce students who are excellent researchers and engaging teachers, capable of succeeding in a broad variety of professional positions, both inside and outside of academia.

The Ph.D. in Rural, Agricultural, Technological and Environmental History is designed for students who have completed an M.A. in history. Those who have not yet completed an M.A. will be expected to complete the degree while progressing toward the Ph.D. Thirty semester hours of graduate credit are required for the M.A. and 72 for the Ph.D. Students who continue beyond the M.A. are expected to pass preliminary examinations in four areas of specialization, complete a dissertation, and defend it orally in the Ph.D. final examination. See the departmental website on the program for a full description of requirements.

#### Courses primarily for undergraduates:

##### **HIST 195: Introduction to History**

(1-0) Cr. 1.

*Prereq: classification as history major*

Introduction to the discipline of history and how historians think and work. Focus on research methodologies, writing and analytical practices of historians, and specialization in the discipline.

##### **HIST 201: Introduction to Western Civilization I**

(3-0) Cr. 3. F.

Western civilization from ancient Mediterranean world to 1500. Social and cultural developments; economic and political ideas and institutions; problems of historical change and continuity.

Meets International Perspectives Requirement.

##### **HIST 202: Introduction to Western Civilization II**

(3-0) Cr. 3. S.

Western civilization from 1500 to present. Social and cultural developments; economic and political ideas and institutions; problems of historical change and continuity.

Meets International Perspectives Requirement.

##### **HIST 207: Chinese Civilization**

(3-0) Cr. 3.

Origins, development, decline and transformation of China from earliest times to 1911.

Meets International Perspectives Requirement.

##### **HIST 221: Survey of United States History I**

(3-0) Cr. 3-5. F.

Colonial foundations: revolution, confederation, and constitution; nationalism and democracy; sectional disunity, Civil War, and reunion.

##### **HIST 222: Survey of United States History II**

(3-0) Cr. 3. S.

Industrialization; emergence as a great power; boom and depression; war, internationalism and Cold War; modern industrial society.

##### **HIST 225: Introduction to Asian American Studies**

(3-0) Cr. 3.

An interdisciplinary and chronological examination of Asian American immigration experiences from the early 19th century to the 21st century. Focus on how these immigration histories are accompanied by changing racial constructions. Discussion of racial stereotyping, the model minority myth, identity development, and efforts for social justice.

Meets U.S. Diversity Requirement

##### **HIST 240: Latina/o History**

(Cross-listed with US LS). (3-0) Cr. 3.

Historical and cultural heritage of Latinas/os in the United States. The histories of Mexican, Puerto Rican, Cuban, and other Latin American peoples in the U.S. emphasizing political and cultural convergence and congruencies.

Meets U.S. Diversity Requirement

##### **HIST 280: Introduction to History of Science I**

(3-0) Cr. 3.

Ideas of nature from ancient Greece to the seventeenth-century scientific revolution.

Meets International Perspectives Requirement.

##### **HIST 281: Introduction to History of Science II**

(3-0) Cr. 3.

Science from seventeenth-century scientific revolution to Darwin and Einstein.

Meets International Perspectives Requirement.

**HIST 284: Wonders of the World, Global History of Innovation**

(3-0) Cr. 3. F.

Innovation across cultures from the ancient “Seven Wonders of the World” to the modern world, with developments in Egypt, Greece, Rome, the Islamic World, India, China, Europe, and the Americas. Topics include major inventions, agricultural technologies, architecture, manufacturing, warfare, engineering, printing, entertainment, transport, and communications.  
Meets International Perspectives Requirement.

**HIST 304: Cultural Heritage of the Ancient World**

(Cross-listed with CL ST). (3-0) Cr. 3.

*Prereq: Sophomore classification*

Historical examination of art, literature, thought, and religious beliefs of major civilizations of the ancient Mediterranean countries until the end of the 8th century.

**HIST 307: American Popular Culture**

(3-0) Cr. 3.

*Prereq: Sophomore classification*

Social practices, beliefs and material traits of everyday life in America from the mid-19th century to the present. Includes literature, music, theater and other entertainments. Dime novels, vaudeville, rock and roll music, Hollywood and establishment of professional athletic leagues are among the cultural artifacts and phenomena considered.

**HIST 311: Africa under Colonial Rule**

(Cross-listed with AF AM). (3-0) Cr. 3.

*Prereq: 3 credits of 200-level HIST at Iowa State, and sophomore classification.*

Development of Africa from imposition of colonial rule to independence, including processes of European domination, African reaction and resistance, emergence of nationalism, and dismantling of colonialism.  
Meets International Perspectives Requirement.

**HIST 316: History of Medieval Europe, 300-1500**

(3-0) Cr. 3.

*Prereq: Sophomore classification*

Survey of political, social, and cultural developments in western Europe for the entire medieval period, 300-1500.

**HIST 318: History of Early Modern Europe, 1450-1789**

(3-0) Cr. 3.

*Prereq: Sophomore classification*

Survey of major themes in the social, political, cultural, and religious history of early modern Europe, including the eras of renaissance and reformation, the age of exploration, development of the modern individual and household, and enlightenment.

**HIST 320: History of Modern Europe, 1789 to Present**

(3-0) Cr. 3. F.

*Prereq: 3 credits of 200-level HIST at Iowa State, and sophomore classification.*

Survey of major themes in the social, political, and religious history of Europe from the French Revolution to the present. Topics to be covered include the French Revolution, nationalism, the Industrial Revolution, the Russian Revolution, World Wars I and II, the Cold War, the fall of the Soviet Union, and the history of globalization.

**HIST 325: Society and Politics in England, 1525-1700**

(3-0) Cr. 3.

*Prereq: Sophomore classification*

Social, cultural, demographic, and economic experiences. Religious Reformation. Growth of the State (and Empire) and political institutions.

**HIST 331: History of the Islamic World to 1800**

(3-0) Cr. 3. F.

*Prereq: 3 credits of 200-level HIST at Iowa State and sophomore classification.*

Survey of the Islamic world from pre-Islamic Arabia to the 19th century covering the life of the Prophet Muhammad, the spread of Islam through the Arab conquests and the Caliphal dynasties of the Umayyads and the Abbasids, the Mongol conquests, Turkic migrations from Central Asia, and the rise of the Ottoman Empire.

**HIST 333: Asian American Material Cultures**

(Cross-listed with ANTHR). (3-0) Cr. 3.

Examination of material objects made and used by Asian Americans with both historical and contemporary focuses; transnational and interdisciplinary lenses to interpret the material world; contemporary approaches to analysis of artifacts.  
Meets U.S. Diversity Requirement

**HIST 336: History of Modern China I**

(3-0) Cr. 3.

*Prereq: Sophomore classification*

China from 1644 to 1912; internal and external stimuli on traditional structure leading to reform and revolution.  
Meets International Perspectives Requirement.

**HIST 337: History of Modern China II**

(3-0) Cr. 3.

*Prereq: Sophomore classification*

China from 1912 to present; search for a new order and continuing Chinese revolution.  
Meets International Perspectives Requirement.

**HIST 338: Modern Japanese History**

(3-0) Cr. 3.

*Prereq: Sophomore classification*

Japan 1600 to the present; emphasis on transformation of feudal Japan into a post-industrial society.

Meets International Perspectives Requirement.

**HIST 340: History of Latin America I**

(3-0) Cr. 3.

*Prereq: Sophomore classification*

Colonial Latin America from European discovery and colonization to wars for independence.

**HIST 341: History of Latin America II**

(3-0) Cr. 3.

*Prereq: Sophomore classification*

Modern Latin America national origins from 1800 to present.

Meets International Perspectives Requirement.

**HIST 353: History of African Americans I**

(Cross-listed with AF AM). (3-0) Cr. 3.

*Prereq: Sophomore classification*

Examines African roots of black culture and the African American experience in the United States from the colonial period through the Civil War. Topics include Atlantic Slave Trade, slavery and American identity, abolition, the emergence of Black Nationalism, and black participation in the Civil War.

Meets U.S. Diversity Requirement

**HIST 354: History of African Americans II**

(Cross-listed with AF AM). (3-0) Cr. 3.

*Prereq: Sophomore classification*

Explores African American political thought and political action from Reconstruction to the present. Topics include rise of Jim Crow segregation, urban migration, Garvey movement, Harlem Renaissance, Depression and world wars, Pan-Africanism, civil rights, Black Power, and black feminism.

Meets U.S. Diversity Requirement

**HIST 355: Early American Republic**

(3-0) Cr. 3.

*Prereq: Sophomore classification*

Examination of the United States from the Constitutional Convention up to the Mexican War. Topics include the Washington, Jefferson, and Jackson administrations, the War of 1812, slavery and the South, economic and social development, Westward expansion and reform.

**HIST 356: U.S. Civil War and Reconstruction Era**

(3-0) Cr. 3.

*Prereq: Sophomore classification*

Examination of the social and economic contradictions that led to Civil War and the reconstruction of American freedom and democracy. Topics include the Mexican War, sectional conflict and the crisis of disunion, economic, political and social aspects of civil war, emancipation, and reconstruction.

**HIST 360: U.S. 1900 to 1945**

(3-0) Cr. 3.

*Prereq: Sophomore classification*

America in transition and crisis: Progressivism, World War I, the twenties, the Great Depression, and World War II.

**HIST 361: U.S. 1945 to the Present**

(3-0) Cr. 3.

*Prereq: Sophomore classification*

Modern American history with an emphasis on political, socio-cultural, ethno-racial, and military history. Topics include the Cold War, the wars in Korea and Vietnam, civil rights and Black/ethnic Power, modern feminism, and the conservative movement.

**HIST 365: American Agriculture I: The Maya to McCormick's Reaper**

(3-0) Cr. 3.

*Prereq: Sophomore classification*

North American agricultural development to 1865. American Indian agricultural systems, European background and agricultural revolution, agriculture in the colonial era, early republic and antebellum period. Topics include origins of modern crops, agriculture's role in the economy, politics, and settlement of the U.S., slavery, rural and frontier life, and mechanization.

**HIST 366: American Agriculture II: Homestead Act to GMOs**

(3-0) Cr. 3.

*Prereq: Sophomore classification*

American agricultural development since 1865. Post-Civil War adjustments; westward expansion; economic boom and bust; mechanization; Dust Bowl and environmental challenges; Great Depression and New Deal; changing rural life; scientific and technological advances; farm crisis and late twentieth century challenges.

**HIST 367: America Eats**

(3-0) Cr. 3.

*Prereq: Sophomore classification*

Thematic approach to the development of the American agricultural system through the topics of food and eating. Changes in American food systems from Native American, pre-contact diets through modern innovations such as fast food, organics, and eating locally.

**HIST 370: History of Iowa**

(3-0) Cr. 3.

*Prereq: Sophomore classification*

Survey of major social, cultural and economic developments in Iowa from the late 1700s. Emphasis on minority groups, pioneer life, early economic development, industrial development, educational and religious development, and outstanding personalities.

**HIST 371: Mexican American History**

(Cross-listed with US LS). (3-0) Cr. 3. Alt. F., offered even-numbered years.

*Prereq: 3 credits of 200-level HIST at Iowa State and sophomore classification.*

History of the Mexican American community in the U.S. from the 1820s to the present. Topics include community development, employment, social marginalization, racism/discrimination, depression and world wars, civil rights, ethnic power and politics.

Meets U.S. Diversity Requirement

**HIST 374: Sex, Gender, and Culture in the Ancient Mediterranean World**

(Cross-listed with CL ST, W S). (3-0) Cr. 3. S.

*Prereq: Any one course in Cl St, W S, Latin, or Greek*

Chronological and topical survey of the status of women and men, focusing on sex and gender issues in the Ancient Mediterranean world; study of constructs of the female and the feminine. Readings from ancient and modern sources. Emphasis on ancient Greece, Rome, and Egypt.

Meets International Perspectives Requirement.

**HIST 380: History of Women in Science, Technology, and Medicine**

(Cross-listed with W S). (3-0) Cr. 3.

*Prereq: Sophomore classification*

History of women's relationship to the fields of science, technology, and medicine, as students and professionals, consumers, subjects and patients, family members, workers and citizens. Concentrates especially on 19th and 20th century United States, concluding with an examination of current issues of special interest to women in science, technology, and medicine.

Meets U.S. Diversity Requirement

**HIST 382: History and Philosophy of the Scientific Revolution.**

(Cross-listed with PHIL). (3-0) Cr. 3. S.

The emergence of empirical science as the authoritative methodology for production of knowledge about the natural world in the period between Copernicus and Kant. Scientific progress achieved during the period, including the work of Galileo, Descartes, and Newton. The re-shaping of epistemology in the Western intellectual tradition. Implications for philosophy and historiography.

**HIST 383: Technology, Public Science, and European Culture, 1715-Present**

(3-0) Cr. 3.

*Prereq: Sophomore classification*

A survey from the Age of Enlightenment to the end of the twentieth century of the relationship between science, technology, and public or popular culture in a comparative European context (including Russia and the former Soviet Union).

Meets International Perspectives Requirement.

**HIST 384: Roman Italy: An Introduction**

(Cross-listed with CL ST). Cr. 2.

*Prereq: Enrollment limited to students participating in CL ST 385/HIST 385. Instructor permission required.*

Introduction to the topography, history, archaeology, monuments, and art of Rome from the Regal period through late Antiquity; attention given to the culture of modern Italy, preparatory to study abroad in Rome.

Meets International Perspectives Requirement.

**HIST 385: Study Abroad: Roman Italy: Building the Empire**

(Cross-listed with CL ST). Cr. 3.

*Prereq: CL ST 384/HIST 384 and instructor's permission.*

Supervised on-site instruction in the history, archaeology, monuments, and art of Rome and environs from the 8th center BCE to the 5th century CE; attention given to the culture of modern Italy.

Meets International Perspectives Requirement.

**HIST 386: History of Women in America**

(Cross-listed with W S). (3-0) Cr. 3.

*Prereq: Sophomore classification*

A survey of social, economic, and political aspects of women's role from colonial era to present; emphasis on employment, education, concepts of sexuality, and changing nature of the home.

Meets U.S. Diversity Requirement

**HIST 389: American Military History**

(3-0) Cr. 3.

*Prereq: Sophomore classification*

American military experience from the Pequot War to Vietnam, including King Philip's War, the French & Indian Wars, the American Revolution, the War of 1812, the Mexican-American War, the Civil War, the Spanish-American War, World Wars I & II, and the Korean War.

Meets International Perspectives Requirement.

**HIST 390: World Military History**

(3-0) Cr. 3.

*Prereq: Sophomore classification*

Covers military history from the Napoleonic era through the mid- and late-19th century wars, the First and Second World Wars, and wars of national liberation and regional conflicts since 1945.

Meets International Perspectives Requirement.

**HIST 391: American Diplomatic History**

(3-0) Cr. 3.

*Prereq: Sophomore classification*

A study of US foreign relations during the twentieth century, including the rise to global power, the First World War, diplomacy during prosperity and depression, the Second World War, the Cold War, relations with Latin America, East and South Asia, and Africa, the search for markets, and the perceptions of American foreign policy held by the US, its allies and adversaries, and others.

**HIST 396: Topics in History**

(3-0) Cr. 3.

*Prereq: Sophomore classification or permission of instructor*

Specialized topics in history; topics vary each time offered.

**HIST 396A: Topics in History: Europe**

(3-0) Cr. 3. Repeatable, maximum of 9 credits.

*Prereq: Sophomore classification or permission of instructor*

Specialized topics in history; topics vary each time offered.

**HIST 396B: Topics in History: U.S. and North America**

(3-0) Cr. 3. Repeatable, maximum of 9 credits.

*Prereq: Sophomore classification or permission of instructor*

Specialized topics in history; topics vary each time offered.

**HIST 396C: Topics in History: Global**

(3-0) Cr. 3. Repeatable, maximum of 9 credits.

*Prereq: Sophomore classification or permission of instructor*

Specialized topics in history; topics vary each time offered.

**HIST 402: Greek Civilization**

(Cross-listed with CL ST). (3-0) Cr. 3.

*Prereq: Sophomore classification*

Ancient Greece from the Bronze Age to the Hellenistic period; evolution of the Greek polis and its cultural contributions, with a particular emphasis on the writings of Herodotus and Thucydides.

**HIST 403: Roman Civilization**

(Cross-listed with CL ST). (3-0) Cr. 3.

*Prereq: Sophomore classification*

Ancient Rome from the Regal Period to the fall of the Western Empire; evolution of Roman institutions and Rome's cultural contributions studied through original sources.

**HIST 405: Transformations of the Early Medieval World**

(3-0) Cr. 3.

*Prereq: Sophomore classification*

Examines major political, religious, and cultural transformations in Western Europe and the Mediterranean, 300-1000. Major topics include the fall of Rome, rise of Christianity, Germanic kingdoms, and Carolingian empire.

**HIST 406: The Birth of Europe in the High Middle Ages**

(3-0) Cr. 3.

*Prereq: Sophomore classification*

Examines political, economic, religious, and cultural forms emerging in Europe, 1000-1300, that still characterize Western society to this day. Major topics include the medieval agricultural revolution, English and French monarchies, crisis of church and state, and growth of the papacy and personal religion.

**HIST 407: Crises of the Late Middle Ages**

(3-0) Cr. 3.

*Prereq: Sophomore classification.*

Examines major political, economic, religious, and intellectual crises that beset Europe, 1300-1500, paving the way for early modernity. Major topics include Black Death, 100 Years War, papal schism, and origins of Renaissance and Reformation.

**HIST 408: Europe, 1500-1648**

(3-0) Cr. 3.

*Prereq: Sophomore classification*

Renaissance; Protestantism and the Age of Catholic reform; social, cultural, and economic changes; global expansion; religious warfare.

**HIST 414: European Cultural and Intellectual History**

(3-0) Cr. 3.

*Prereq: Sophomore classification*

A study of the development of key themes in European thought: nature, man, God, society, history, and creativity from Rousseau to Post-Modernism.

**HIST 419: History of Modern France**

(3-0) Cr. 3.

*Prereq: Sophomore classification*

From absolutism to revolution and the rise of modern democracy.

**HIST 420: France's Revolutionary Century, 1715-1815**

(3-0) Cr. 3.

*Prereq: Sophomore classification*

An in-depth investigation of the French Revolution, its causes and consequences, beginning in the Ancien Regime and ending with the fall of Napoleon.

**HIST 421: History of Russia I**

(3-0) Cr. 3.

*Prereq: Sophomore classification*

Russia to 1850. Origins of Russian people; Byzantine influences; Mongol invasion; rise of Moscow; Westernization.

Meets International Perspectives Requirement.

**HIST 422: History of Russia II**

(3-0) Cr. 3.

*Prereq: Sophomore classification*

Russia since 1850. Reform and revolution; transformation of society; USSR as a world power; recent changes.

Meets International Perspectives Requirement.

**HIST 424: History of Modern Germany**

(3-0) Cr. 3.

*Prereq: Sophomore classification.*

Political, social, and cultural history of Germany from the 19th century to the present.

**HIST 427: Crime and Policing in England 1550-1850**

(3-0) Cr. 3.

*Prereq: Sophomore classification*

Course examines different forms and ideas of criminality and the nature and development of law enforcement in England between 1550 and 1856. Significant issues will include the nature of criminal records and statistics, the legal system, the politics of the law and its links with social relations, policing, female crime, juvenile delinquency, organized crime, riots, "social crime," and the treatment of crime in creative literary texts.

**HIST 428: Punishment, Mentalities, and Society in England, 1550-1868**

(3-0) Cr. 3.

*Prereq: Sophomore classification*

Explores the history of punishing criminals in England and shows how interdisciplinary perspectives, ideas, and practices of punishment are related to mentalities, and socio-economic change. Issues of significance examined: violence, civility, manners, madness, public punishment, execution, imprisonment, transportation, mercy, the rise of asylums, and penal reform.

**HIST 429: "Monstrous London": London's Histories 1500-1800**

(3-1) Cr. 3-4.

*Prereq: Sophomore classification*

Study of London's social, economic, cultural, political, and environmental history 1500-1800, using both quantitative and qualitative methods to examine contemporary and secondary sources. Course combines standard lecture and discussion format with one week of intensive study abroad for 4th hour of course credit.

**HIST 431: Modern England**

(3-0) Cr. 3.

*Prereq: Sophomore classification*

England since 1850. Parliamentary and constitutional development; social reform and economic change; imperial Britain; welfare state.

**HIST 441: History of Modern Mexico and Central America**

(3-0) Cr. 3.

*Prereq: Sophomore classification.*

Political, economic, and social development of Mexico and Central America in nineteenth and twentieth centuries.

**HIST 442: Rebellions and Revolutions in Latin America**

(3-0) Cr. 3.

*Prereq: Sophomore classification.*

Survey of rebellions, revolutionary movements, and social revolutions in the twentieth century, including Guatemalan, Cuban, Mexican, Chilean, and Nicaraguan cases.

Meets International Perspectives Requirement.

**HIST 450: Colonial America**

(3-0) Cr. 3.

*Prereq: Sophomore classification*

Exploration, colonization, and development of political, economic, religious, and cultural institutions of North American colonies before 1754. Topics also include social history, emergence of African-American slavery, relations with American Indians.

**HIST 451: American Revolutionary Era**

(3-0) Cr. 3.

*Prereq: Sophomore classification*

Participants, ideas, and events leading to independence and the foundation of the United States, 1754 to 1789. Topics include political, military, social, cultural history, also issues of gender and race relations.

**HIST 453: Law and Society in U.S. History: Crime, Race, Family, Work and Property**

(3-0) Cr. 3.

*Prereq: Sophomore classification.*

The development of both law and the legal system from colonial times to the present, highlighting their crucial role in aspects of American life such as marriage, family, employment, racial identification, and economic exchange. Topics will include important past legal disputes, the different levels of courts, the various actors in the legal process (e.g., police, prosecutors, prisoners, judges and juries), the relationship between the individuals and institutions that comprise the legal system.



**HIST 456: American Family History**

(3-0) Cr. 3.

*Prereq: Sophomore classification*

The impact on American families from colonial times onward of agricultural change, industrialization, urbanization, and wars and depressions.

**HIST 460: The Great Plains**

(3-0) Cr. 3.

*Prereq: Sophomore Classification*

History of the Great Plains from prehistoric period. Emphasis on agricultural and rural development, Native Americans, cattle ranching, land policy, agrarian reform movements and federal policy.

**HIST 461: The Rural South**

(3-0) Cr. 3.

*Prereq: Sophomore classification*

History of the American South from colonial period to present. Emphasis on economic, social, and political change in this rural region.

**HIST 465: The American West**

(3-0) Cr. 3.

*Prereq: Sophomore classification*

History of trans-Mississippi West from 1800 to present, concentrating on settlement and regional identity. Emphasis on the state, the environment, urbanization, agriculture, Native Americans, and minority communities.

**HIST 468: History of Rural America**

(3-0) Cr. 3.

*Prereq: Sophomore classification*

History of rural America from the colonial period to the present. Emphasizes immigration, ethnicity, religion, social and cultural change, and agriculture in relation to rural settlement, institution building, demographic change, gender, class, and political and economic development.

**HIST 471: Global Environmental History**

(Cross-listed with ENV S). (3-0) Cr. 3. F.

*Prereq: Either one of HIST 201, 202, or 207; or 3 credits of Environmental Studies; and sophomore classification.*

Survey of the interactions of human communities with their environments from the beginnings of human history to the present. Topics include the domestication of animals, the agricultural revolution, industrialization, urbanization, deforestation, hydraulic management, fossil fuel consumption, and climate change.

**HIST 472: U. S. Environmental History**

(Cross-listed with ENV S). (3-0) Cr. 3.

*Prereq: Sophomore classification*

Survey of the interactions of human communities with the North American environment. Focus on the period from presettlement to the present, with a particular concentration on natural resources, disease, settlement patterns, land use, and conservation policies.

**HIST 473: Civil Rights and Ethnic Power**

(Cross-listed with AF AM, US LS). (3-0) Cr. 3.

*Prereq: Sophomore classification*

Comparative history of the civil rights and ethnic power movements (African American, Chicano, American Indian, Puerto Rican, among others) in the U.S. from World War II to the present. Topics include institutional foundations, leadership, gender and racial dynamics, and the convergences and divergences of these differing ethnic struggles for rights.

Meets U.S. Diversity Requirement

**HIST 474: Tradition and Transformation of China's Foreign Affairs**

(3-0) Cr. 3.

*Prereq: Sophomore classification*

Evolution of China's external relations from the antiquities to our own times; conceptions, practices, and relationships that characterized the inter-state relations of the so-called "Chinese world order," interactions between "Eastern" and "Western," and "revolutionary" and "conventional" modes of international behaviors.

**HIST 479: China and the Cold War**

(3-0) Cr. 3.

*Prereq: Sophomore classification*

Important events in China's Cold War involvement, connections between domestic and foreign affairs, factors and rationales in China's foreign policy making the relationship between China's Cold War experience and recent developments.

**HIST 480: Field Experience for Secondary Teaching Preparation**

Cr. 0.5-2. Repeatable, maximum of 2 times. F.S.

*Prereq: Permission of area coordinator required prior to enrollment*

Observation and participation in a variety of school settings after admission to the teacher preparation program. (S/F grading may be used in some offerings of some sections.).

**HIST 480A: Pre-Student Teaching Experience III: History/Social Sciences**

(Cross-listed with C I). Cr. 2. Repeatable, maximum of 2 times. F.

*Prereq: Admission to Teacher Education*

Supervised participation in a 5-12 school setting. Permission of History/Social Sciences coordinator required prior to enrollment. 1/2 day of time needed. Clinical Supervision Level 3.

**HIST 482: Birth, Death, Medicine, and Disease**

(3-0) Cr. 3.

*Prereq: Sophomore classification*

History of medicine, sickness, and public health from ancient times to the twenty-first century in the US, Europe, and around the world. Topics include changing ideas of health and illness, development of doctors and hospitals, social and ethical issues in health care, and epidemics from cholera to AIDS.

**HIST 488: American Stuff, Colonial Times to the Present**

(3-0) Cr. 3.

*Prereq: Sophomore classification*

Inventions, innovations, artifacts, and material culture in the United States, from homespun cloth and the Colt revolver, through the transcontinental railroad and Model T, to fast food and the iPhone.

**HIST 490: Independent Study**

(3-0) Cr. 1-3. Repeatable, maximum of 6 credits.

*Prereq: 9 credits in history; permission of department chair*

Reading and reports on problems selected in conference with each student. No more than 6 credits of Hist 490 may be counted toward graduation with a major in History. No credits of Hist 490 may count toward a minor in History.

**HIST 495: Historiography and Research Writing**

(3-0) Cr. 3. F.S.

*Prereq: Senior history majors with at least 12 credits of 300+ level history courses*

Variable topics seminar that focuses on historiographical and research skills and writing. Required of majors.

**HIST 496: Advanced Topics in History**

(3-0) Cr. 3.

*Prereq: Sophomore classification or permission of instructor.*

Specialized topics in history, topics vary each time offered.

**HIST 496A: Advanced Topics in History: Europe**

(3-0) Cr. 3. Repeatable, maximum of 9 credits.

*Prereq: Sophomore classification or permission of instructor.*

Specialized topics in history, topics vary each time offered.

**HIST 496B: Advanced Topics in History: U.S. and North America**

(3-0) Cr. 3. Repeatable, maximum of 9 credits.

*Prereq: Sophomore classification or permission of instructor.*

Specialized topics in history, topics vary each time offered.

**HIST 496C: Advanced Topics in History: Global**

(3-0) Cr. 3. Repeatable, maximum of 9 credits.

*Prereq: Sophomore classification or permission of instructor.*

Specialized topics in history, topics vary each time offered.

**HIST 498: Methods of Teaching History/Social Sciences**

(Cross-listed with C I). (3-0) Cr. 3. F.S.

*Prereq: Concurrent enrollment in HIST 480A; Admission to teacher education and 30 credits in subject-matter field*

Concurrent enrollment in 480A; Admission to teacher education and 30 credits in subject-matter field. Theories and processes of teaching and learning secondary history/social sciences. Emphasis on development and enactment of current methods, assessments, and curriculum materials for providing appropriate learning experiences.

**Courses primarily for graduate students, open to qualified undergraduates:**

**HIST 510: Proseminar in East Asian History**

(3-0) Cr. 3. Repeatable.

*Prereq: Permission of instructor*

Readings in East Asian history. Topics vary each time offered.

**HIST 511: Proseminar in American History**

(3-0) Cr. 3. Repeatable.

*Prereq: Permission of instructor*

Readings in American history. Topics vary each time offered.

**HIST 511A: Proseminar in American History: Colonial Period**

(3-0) Cr. 3. Repeatable.

*Prereq: Permission of instructor*

Readings in American history. Topics vary each time offered.

**HIST 511B: Proseminar in American History: Nineteenth Century**

(3-0) Cr. 3. Repeatable.

*Prereq: Permission of instructor*

Readings in American history. Topics vary each time offered.

**HIST 511C: Proseminar in American History: Twentieth Century**

(3-0) Cr. 3. Repeatable.

*Prereq: Permission of instructor*

Readings in American history. Topics vary each time offered.

**HIST 511D: Proseminar in American History: Environment**

(3-0) Cr. 3. Repeatable.

*Prereq: Permission of instructor*

Readings in American history. Topics vary each time offered.

**HIST 511E: Proseminar in American History: Social and Cultural**

(3-0) Cr. 3. Repeatable.

*Prereq: Permission of instructor*

Readings in American history. Topics vary each time offered.

**HIST 511F: Proseminar in American History: West**

(3-0) Cr. 3. Repeatable.

*Prereq: Permission of instructor*

Readings in American history. Topics vary each time offered.

**HIST 512: Proseminar in European History**

(3-0) Cr. 3. Repeatable.

*Prereq: Permission of instructor*

Readings in European history.

**HIST 512A: Proseminar in European History, Ancient**

(Cross-listed with CL ST). (3-0) Cr. 3. Repeatable.

*Prereq: Permission of instructor*

Readings in European history.

**HIST 512B: Proseminar in European History: Medieval and Early Modern**

(3-0) Cr. 3. Repeatable.

*Prereq: Permission of instructor*

Readings in European history.

**HIST 512C: Proseminar in European History: Modern**

(3-0) Cr. 3. Repeatable.

*Prereq: Permission of instructor*

Readings in European history.

**HIST 513: Proseminar in Latin American History**

(3-0) Cr. 3. Repeatable.

*Prereq: Permission of instructor*

Readings in Latin American history. Topics vary each time offered.

**HIST 530: Proseminar in Modern Russian/Soviet History**

(3-0) Cr. 3. Repeatable.

*Prereq: HIST 422*

Readings in modern Russian history. Topics vary each time offered.

**HIST 550: Proseminar in European Rural and Agricultural History**

(3-0) Cr. 3. Repeatable.

*Prereq: Permission of instructor***HIST 550B: Proseminar in European Rural and Agricultural History:****Twentieth Century Europe**

(3-0) Cr. 3. Repeatable.

*Prereq: Permission of instructor***HIST 552: Proseminar in American Rural and Agricultural History**

(3-0) Cr. 3. Repeatable.

*Prereq: Permission of instructor***HIST 552A: Proseminar in American Rural and Agricultural History:  
American Agriculture**

(3-0) Cr. 3. Repeatable.

*Prereq: Permission of instructor***HIST 552B: Proseminar in American Rural and Agricultural History:****Agrarian Reform Movements**

(3-0) Cr. 3. Repeatable.

*Prereq: Permission of instructor***HIST 552C: Proseminar in American Rural and Agricultural History:  
Midwestern Rural Society**

(3-0) Cr. 3. Repeatable.

*Prereq: Permission of instructor***HIST 552D: Proseminar in American Rural and Agricultural History:****Women in Rural Life**

(3-0) Cr. 3. Repeatable.

*Prereq: Permission of instructor***HIST 575: Seminar in General History of Technology**

(3-0) Cr. 3. Repeatable, maximum of 6 credits.

*Prereq: Permission of instructor*

The history of technology with emphasis on the historical literature, differing interpretations of major problems, and problems identified for college-level teaching and for further scholarly research.

**HIST 583: Historical Methods**

(3-0) Cr. 3.

Study of evidence, theory, and methods.

**HIST 583A: Historical Narrative**

(3-0) Cr. 3.

*Prereq: Permission of instructor.*

Study of evidence, theory, and methods.

**HIST 583B: Historical Methods: Statistical Evidence and Analysis**

(3-0) Cr. 3.

*Prereq: Permission of instructor.*

Study of evidence, theory, and methods.

**HIST 583C: Issues in Historiography**

(3-0) Cr. 3. Repeatable, maximum of 9 credits.

*Prereq: Permission of instructor.*

Study of evidence, theory, and methods.

**HIST 585: Teaching Methods for the Modern Europe Survey**

(2-2) Cr. 3. S.

*Prereq: Graduate status or instructor approval.*

Pedagogy and historiography of Europe, from the Protestant Reformation to the present. Pedagogical topics covered include general principles of survey-course construction, lecture technique, and textbook evaluation; historiographical topics will include the Reformation, the Enlightenment, the Industrial Revolution, the French Revolution, the rise of Nationalism, imperialism, the two World Wars, the Cold War and decolonization.

**HIST 586: Proseminar in Women's History and Feminist Theory**

(Cross-listed with W S). (3-0) Cr. 3.

*Prereq: Permission of instructor*

Feminism as a movement and feminist theory from the early modern period to the present as it relates to the writing of women's history. Analysis of interpretations of European and U.S. women's history from patriarchal and postmodernist perspectives.

**HIST 590: Special Topics**

Cr. 1-3. Repeatable.

*Prereq: Permission of instructor*

**HIST 593: Seminar in American History**

(3-0) Cr. 3. Repeatable.

*Prereq: Permission of instructor*

Topics vary each time offered.

**HIST 593A: Seminar in American History: Colonial Period**

(3-0) Cr. 3. Repeatable.

*Prereq: Permission of instructor*

Topics vary each time offered.

**HIST 593B: Seminar in American History: Nineteenth Century**

(3-0) Cr. 3. Repeatable.

*Prereq: Permission of instructor*

Topics vary each time offered.

**HIST 593C: Seminar in American History: Twentieth Century**

(3-0) Cr. 3. Repeatable.

*Prereq: Permission of instructor*

Topics vary each time offered.

**HIST 593D: Seminar in American History: Environmental**

(3-0) Cr. 3. Repeatable.

*Prereq: Permission of instructor*

Topics vary each time offered.

**HIST 593F: Seminar in American History: West**

(3-0) Cr. 3. Repeatable.

*Prereq: Permission of instructor*

Topics vary each time offered.

**HIST 594: Seminar in European History**

(3-0) Cr. 3. Repeatable.

*Prereq: Permission of instructor*

Topics vary each time offered.

**HIST 594A: Seminar in European History: Ancient**

(Cross-listed with CL ST). (3-0) Cr. 3. Repeatable.

*Prereq: Permission of instructor*

Topics vary each time offered.

**HIST 594B: Seminar in European History: Medieval and Early Modern**

(3-0) Cr. 3. Repeatable.

*Prereq: Permission of instructor*

Topics vary each time offered.

**HIST 594C: Seminar in European History: Modern**

(3-0) Cr. 3. Repeatable.

*Prereq: Permission of instructor*

Topics vary each time offered.

**HIST 599: Creative Component**

Cr. 1-6. Repeatable, maximum of 6 credits.

**Courses for graduate students:**

**HIST 610: Seminar on American Rural Life**

(3-0) Cr. 3. Repeatable, maximum of 9 credits.

*Prereq: Permission of instructor*

Emphasis varies each time offered.

**HIST 699: Research**

Cr. 1-6. Repeatable.

Graduate student thesis research.