U.S. LATINO/A STUDIES PROGRAM

Latinos/as/x are the largest and fastest growing culturally diverse population in the United States, representing dynamic and thriving American realities.

U.S. Latino/a Studies at Iowa State University is a cross-disciplinary, coalition-building program that offers well-structured and creative coursework to students interested in the arts, cultures, economies, histories, politics, religions, and literatures of Latino/a/x communities throughout the United States. It facilitates the study of a vast array of communities and individuals with roots in the Caribbean and Latin America, and long-established U.S. citizen communities such as Chicanos/as, Mexican Americans, Tejanos, Californios, Cuban-Americans, Dominican-Americans, and Puerto Ricans on the island and on the mainland.

The program aims to serve as a hub that connects classes, service and outreach opportunities across colleges, schools, and departments. Consequently, students can discover a stimulating field of critical and academic research, engage in an exciting platform on which to link different fields of study, and become part of outreach/community networks in which they will grow to become outstanding, conscientious leaders in their respective careers.

The Program in U.S. Latino/a Studies is well suited to careers in Education, Psychology, History, Sociology, Business, Journalism, Spanish Language and Cultures, Women's and Gender Studies, and Agriculture. A U.S. Latino/a Studies minor, or a double major with a Latino/a Studies track in Interdisciplinary Studies, strengthens student profiles as they compete for jobs on the global market because they have attained an in-depth experience of local and global experiences of Latin America and the Caribbean, as well as a sophisticated understanding of diversity and inclusion.

The US LS Program offers course work that meets the ISU U.S. Diversity requirement and also offers a 15 credit Minor (https://usls.las.iastate.edu/minor).

Interdisciplinary Studies Major, Track in U.S. Latino/a Studies

Students can work with the US LS program director and the Interdisciplinary Studies adviser to develop an individualized major program. In addition to meeting the general requirements for the Interdisciplinary Studies major, students wishing to complete a track in U.S. Latino/a Studies must complete a minimum of 36 credits in the area of U.S. Latino/a Studies including US LS 211 (Introduction to U.S. Latino/a Studies). At least 15 of the 36 credits must be in courses numbered 300 and above and 6 credit hours must be earned at the 400-level. Students must also meet the upper-level communication proficiency requirement by taking English 302 or 314.

Required Courses (36 credits)

Prerequisite for all US LS courses: (3 credit hours):

US LS 211 Introduction to U.S. Latino/a Studies 3

Two of the following Historical Foundations of US LS 6
US LS 372 Latina/o History
HIST 340 History of Latin America I
HIST 341 History of Latin America II

Two of the following Social Science Foundations of US LS 6
US LS 332 The Latino/Latina Experience in U.S. Society
US LS 347 U.S. Latino/a Psychology
ANTHR 323 Topics in Latin American Anthropology
SPAN 322 Latin American Civilization
SPAN 324 Latin America Today

Two of the following Political Foundations of US LS 3
US LS 343 Latin American Government and Politics
US LS 473 Civil Rights and Ethnic Power

Two of the following Literature and Language in US LS 6
US LS 342 Religion and U.S. Latino/a Literature
US LS 344 U.S. Latino/a Literature
SPAN 445 Seminar on the Literatures and Cultures of Latin America
SPAN 304 Spanish for Global Professionals

Special Topics in US LS (Optional; maximum of 3 credit hours per semester up to 9 credit hours total) 3-9
US LS 490 Independent Study

Additional Credits for the Major (if not taken to satisfy areas above; four of the following courses) 12
US LS 372 Latina/o History
US LS 332 The Latino/Latina Experience in U.S. Society
US LS 342 Religion and U.S. Latino/a Literature
US LS 343 Latin American Government and Politics
US LS 344 U.S. Latino/a Literature
US LS 347 U.S. Latino/a Psychology
US LS 473 Civil Rights and Ethnic Power
US LS 490 Independent Study
ANTHR 323 Topics in Latin American Anthropology
HIST 340 History of Latin America I
HIST 341 History of Latin America II
SPAN 322 Latin American Civilization
Notes

1. The list of acceptable courses may include courses not currently listed above. Contact the Director of US Latino/a Studies for information on eligible courses.
2. The student must have an average grade of C in the required courses of the major.
3. Fulfillment of the foreign language requirement with Spanish is strongly recommended, but not required. A limit of six (6) credits of approved Spanish courses (304, 322, 324, 445) may be used as supporting courses for the major. Spanish course credits counted toward the major may not be applied to any other degree requirement.

US Latino/a Studies Minor

The minor in US Latino/a Studies requires a minimum of 15 credit hours including US LS 211 (Introduction to U.S. Latino/a Studies). University policy indicates that minors must include at least 9 credits that are not applied to any other degree requirement.

Required course work in core courses (9 credits total):

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>US LS 211</td>
<td>Introduction to U.S. Latino/a Studies</td>
<td>3</td>
</tr>
<tr>
<td>And six credits from the following:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>US LS 371</td>
<td>Mexican American History</td>
<td>3</td>
</tr>
<tr>
<td>US LS 372</td>
<td>Latina/o History</td>
<td>3</td>
</tr>
<tr>
<td>US LS 420</td>
<td>Bilingualism, Bilingual Education, and U.S. Mexican Youth</td>
<td>3</td>
</tr>
<tr>
<td>US LS 342</td>
<td>Religion and U.S. Latino/a Literature</td>
<td>3</td>
</tr>
<tr>
<td>US LS 343</td>
<td>Latin American Government and Politics</td>
<td>3</td>
</tr>
<tr>
<td>US LS 347</td>
<td>U.S. Latino/a Psychology</td>
<td>3</td>
</tr>
<tr>
<td>US LS 473</td>
<td>Civil Rights and Ethnic Power</td>
<td>3</td>
</tr>
<tr>
<td>US LS 490</td>
<td>Independent Study</td>
<td>1-3</td>
</tr>
</tbody>
</table>

Six (6) additional credits from the following list (if not taken to satisfy area above):

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>US LS 371</td>
<td>Mexican American History</td>
<td>3</td>
</tr>
<tr>
<td>US LS 372</td>
<td>Latina/o History</td>
<td>3</td>
</tr>
<tr>
<td>US LS 420</td>
<td>Bilingualism, Bilingual Education, and U.S. Mexican Youth</td>
<td>3</td>
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<tr>
<td>US LS 342</td>
<td>Religion and U.S. Latino/a Literature</td>
<td>3</td>
</tr>
<tr>
<td>US LS 343</td>
<td>Latin American Government and Politics</td>
<td>3</td>
</tr>
<tr>
<td>US LS 347</td>
<td>U.S. Latino/a Psychology</td>
<td>3</td>
</tr>
<tr>
<td>US LS 473</td>
<td>Civil Rights and Ethnic Power</td>
<td>3</td>
</tr>
</tbody>
</table>

US LS 490 Independent Study 1-3

ANTHR 323 Topics in Latin American Anthropology 3
HIST 340 History of Latin America I 3
HIST 341 History of Latin America II 3
SPAN 304 Spanish for Global Professionals 3
SPAN 322 Latin American Civilization 3
SPAN 324 Latin America Today 3
SPAN 445 Seminar on the Literatures and Cultures of Latin America 3

HIST 473 Civil Rights and Ethnic Power 3

Notes:

1. The list of acceptable courses may include courses not currently listed above. Contact the Director of US Latino/a Studies for information on eligible courses.
2. A limit of six (6) credits of approved Spanish courses (304, 322, 324, 445) may be used as supporting courses for the minor. Spanish course credits counted toward the minor may not be applied to any other degree requirement.
3. A maximum of 3 credit hours of US LS 490 (Independent Study) may applied toward the minor.

Courses primarily for undergraduates:

US LS 211: Introduction to U.S. Latino/a Studies (3-0) Cr. 3. F.S.
History and current lives of the Latino/a peoples in the United States, including Mexican, Cuban, Puerto Rican, Dominican, and South and Central Americans, as well as information specific to Iowa Latino/as, will be covered. Through readings, class discussions, writing assignments, and guest speakers, students will acquire accurate information and a solid understanding of the US Latino/a population and cultural perspectives. Elements of Latino/a culture to be covered include historical, sociological, educational, psychological, economic, and political facets.
Meets U.S. Diversity Requirement

US LS 323: Topics in Latin American Anthropology
(Cross-listed with ANTHR). (3-0) Cr. 3. Repeatable, maximum of 9 credits.
S.
Prereq: ANTHR 201 or ANTHR 306 recommended
Exploration of key contemporary and historical issues in Latin American Anthropology; discussion of current anthropological approaches to studying Latin American social issues in a global context. Topics vary each time offered.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Repeatable</th>
<th>Prerequisites</th>
<th>Course Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>US LS 323A</td>
<td>Latin American Anthropology: Violence and Memory</td>
<td>3</td>
<td>Repeatable</td>
<td>ANTHR 201 or ANTHR 306 recommended</td>
<td>Exploration of key contemporary and historical issues in Latin American Anthropology; discussion of current anthropological approaches to studying Latin American social issues in a global context. Topics vary each time offered. Meets International Perspectives Requirement.</td>
</tr>
<tr>
<td>US LS 323B</td>
<td>Latin American Anthropology: Social movements and Democracy</td>
<td>3</td>
<td>Repeatable</td>
<td>ANTHR 201 or ANTHR 306 recommended</td>
<td>Exploration of key contemporary and historical issues in Latin American Anthropology; discussion of current anthropological approaches to studying Latin American social issues in a global context. Topics vary each time offered. Meets International Perspectives Requirement.</td>
</tr>
<tr>
<td>US LS 323C</td>
<td>Latin American Anthropology: Race, Class and Gender</td>
<td>3</td>
<td>Repeatable</td>
<td>ANTHR 201 or ANTHR 306 recommended</td>
<td>Exploration of key contemporary and historical issues in Latin American Anthropology; discussion of current anthropological approaches to studying Latin American social issues in a global context. Topics vary each time offered. Meets International Perspectives Requirement.</td>
</tr>
<tr>
<td>US LS 323D</td>
<td>Latin American Anthropology: Regional Focus</td>
<td>3</td>
<td>Repeatable</td>
<td>ANTHR 201 or ANTHR 306 recommended</td>
<td>Exploration of key contemporary and historical issues in Latin American Anthropology; discussion of current anthropological approaches to studying Latin American social issues in a global context. Topics vary each time offered. Meets International Perspectives Requirement.</td>
</tr>
<tr>
<td>US LS 323E</td>
<td>Latin American Anthropology: Culture and Sport</td>
<td>3</td>
<td>Repeatable</td>
<td>ANTHR 201 or ANTHR 306 recommended</td>
<td>Exploration of key contemporary and historical issues in Latin American Anthropology; discussion of current anthropological approaches to studying Latin American social issues in a global context. Topics vary each time offered. Meets International Perspectives Requirement.</td>
</tr>
<tr>
<td>US LS 323F</td>
<td>The Latino/Latina Experience in U.S. Society</td>
<td>3</td>
<td></td>
<td>SOC 134</td>
<td>Examination of the social, historical, economic and political experience of varied Latino ethnic groups in the U.S. - primarily focusing on Mexican, Puerto Ricans, and Cubans. Meets U.S. Diversity Requirement</td>
</tr>
<tr>
<td>US LS 342</td>
<td>Religion and U.S. Latino/a Literature</td>
<td>3</td>
<td></td>
<td>ENGL 250</td>
<td>A study of the religious behavior and attitudes expressed in the literature of Mexican Americans, Puerto Ricans, Cuban Americans and other groups of people living in the U.S. who trace their ancestry to the Spanish-speaking countries of Latin America. Meets U.S. Diversity Requirement</td>
</tr>
<tr>
<td>US LS 343</td>
<td>Latin American Government and Politics</td>
<td>3</td>
<td></td>
<td>ENGL 250</td>
<td>Political institutions, processes, and contemporary issues. Selected countries examined intensively to illustrate generalizations. Role of parties, military, church, human rights, women, environmental issues, interest groups, ideology, and globalization.</td>
</tr>
<tr>
<td>US LS 344</td>
<td>U.S. Latino/a Literature</td>
<td>3</td>
<td></td>
<td>ENGL 250</td>
<td>An introduction to the literature of Mexican Americans, Puerto Ricans, Cuban Americans and other Latino/a sub-groups. Special emphasis on themes such as ethnic relations and comparisons with EuroAmerican literary traditions. Meets U.S. Diversity Requirement</td>
</tr>
<tr>
<td>US LS 347</td>
<td>U.S. Latino/a Psychology</td>
<td>3</td>
<td></td>
<td>PSYCH 101</td>
<td>Historical, political, and social contexts of psychological and mental health constructs in terms of their validity and utility for use with Latino/a people in the U.S. Unique aspects of psychological functioning particular to Latino/a people in the U.S. Meets U.S. Diversity Requirement</td>
</tr>
<tr>
<td>US LS 371</td>
<td>Mexican American History</td>
<td>3</td>
<td></td>
<td>3 credits of 200-level HIST at Iowa State and sophomore classification.</td>
<td>History of the Mexican American community in the U.S. from the 1820s to the present. Topics include community development, employment, social marginalization, racism/discrimination, depression and world wars, civil rights, ethnic power and politics. Meets U.S. Diversity Requirement</td>
</tr>
</tbody>
</table>
US LS 372: Latina/o History
(Cross-listed with HIST). (3-0) Cr. 3.
Historical and cultural heritage of Latinas/os in the United States. The histories of Mexican, Puerto Rican, Cuban, and other Latin American peoples in the U.S. emphasizing political and cultural convergence and congruencies.
Meets U.S. Diversity Requirement

US LS 420: Bilingualism, Bilingual Education, and U.S. Mexican Youth
(Cross-listed with CI). (3-0) Cr. 3. F.
Prereq: CI 405 or 406
Introduction to research on bilingualism and examination of the social, historical, and political contexts of bilingual education in U.S. schools. Attention to policy environment, school program structure, mode of classroom instruction, family and community context, and attainment of bilingualism and biculturalism for U.S. Mexican youth.

US LS 473: Civil Rights and Ethnic Power
(Cross-listed with AF AM, HIST). (3-0) Cr. 3.
Prereq: Sophomore classification
Comparative history of the civil rights and ethnic power movements (African American, Chicano, American Indian, Puerto Rican, among others) in the U.S. from World War II to the present. Topics include institutional foundations, leadership, gender and racial dynamics, and the convergences and divergences of these differing ethnic struggles for rights.
Meets U.S. Diversity Requirement

US LS 490: Independent Study
Cr. 1-3. Repeatable, maximum of 9 credits.
Prereq: permission of instructor
Independent study under supervision of instructor. No more than 3 credits may count towards the U.S. Latino/a Studies certificate.