Courses primarily for graduate students, open to qualified undergraduates:

**EDADM 541. Principles of Educational Leadership.**
(3-0) Cr. 3. F.S.SS. Prereq: Teacher licensure and permission of instructor
Basic principles of educational organizations, including an understanding of organizational behavior and theoretical approaches to administration. Exploration of substantive elements related to school reform, such as leadership, the change process, current issues in education, and developing a shared vision and mission.

**EDADM 551. Supervision for Learning Environments.**
(3-0) Cr. 3. F.S.SS. Prereq: EDADM 541
Study of effective classroom instructional practices that reflect current principles of learning. Understanding and practice of supervisory techniques that support teachers in improving the teaching and learning process, including skills in observational data collection, data analysis, collaboration, and conferencing skills.

**EDADM 552. Current Issues in Site-Level Leadership.**
(3-0) Cr. 3. F.S.SS. Prereq: EDADM 541
Essential tasks of building-level leadership and management in contemporary school settings, including: curriculum and organizational structure, theory and practice of scheduling, financial management, roles and responsibilities of governance, communication and public relations skills, home/parental involvement and relationships, project and crisis management, technology integration, school climate and culture, effective student support programs such as counseling and guidance, attendance and discipline.

**EDADM 554. Leading School Reform.**
(3-0) Cr. 3. F.S.SS. Prereq: EDADM 541
Study of principles of transformational leadership and collaborative decision-making skills. Leadership activities that facilitate the development of a school culture that embraces change and school reforms that result in high quality schools dedicated to improved student achievement.

**EDADM 556. School Systems as Learning Cultures.**
(3-0) Cr. 3. F.S.SS. Prereq: EDADM 541
Practical and theoretical perspectives on school administrative problems from critical pedagogical studies and research. Exploration of related issues such as cultural literacy, forms of authority and control, and other historical problems of schools in dealing with minorities and culturally different persons.

**EDADM 557. Human Resource Development for Learning.**
(3-0) Cr. 3. F.S.SS. Prereq: EDADM 541
Leadership theory and practice that focuses on the professional development of school staff to promote improved student learning. Principles of school personnel evaluation; legal issues related to hiring, retention, and dismissal; evaluation models for professional and classified staff; and effective professional development models to support lifelong learning and reflective practice.

**EDADM 558. Diverse Learning Needs.**
(3-0) Cr. 3. F.S.SS. Prereq: EDADM 541
Learner needs will be examined from major psycho/social perspectives with stress upon developmental phases of normal growth along with common problems encountered in schools. Issues of racism, gender bias, and socio-economic problems that influence learner responsiveness to school curricula and administrative regulations, routines, and legal requirements.

**EDADM 559. Curriculum Leadership.**
(3-0) Cr. 3. F.S.SS. Prereq: EDADM 541
Generic administrative approaches to the design and delivery of elementary and secondary school curricula including the study of the organizations for learning; cognition and learning theories; validation; concepts of balance; school goals, student assessments and reporting of progress, alignment, and professional development; development of curriculum guides; mapping; employing national standards and benchmarks.

**EDADM 575. Education Law and Ethics.**
(3-0) Cr. 3. F.S.SS. Prereq: EDADM 541
Examination of constitutional, statutory, and judicial provisions as a basis for the legal operation of educational institutions. Rights and ethical responsibilities of school leaders are examined in relation to their roles and responsibilities with boards, other school personnel, and students.

**EDADM 590. Special Topics.**
Cr. 1-4. Repeatable. Prereq: 9 credits in education
EDADM 631. Achieving Results Through Accountability Strategies.
      (5-0) Cr. 5. F. Prereq: EDADM 541
      Accountability strategies for applying leadership theory to student achievement,
governance, systems thinking, change agentry, and communication and
 collaboration with various publics.

EDADM 632. Using System Assets to Create a Culture of Learning.
      (3-0) Cr. 3. S. Prereq: EDADM 541
      Leadership strategies to promote a culture of high student achievement;
effective human capital management, including recruitment and induction of new
personnel; and effective communication with parents and other patrons.

      (1-0) Cr. 1. SS. Prereq: EDADM 541
      Development of entry plan for creating a culture of collaboration; professional
growth plan for first year in new position; and authentic performance assessment
of values and beliefs platform.

EDADM 634. School Business Management and Accountability.
      (2-0) Cr. 2. SS. Prereq: EDADM 541
      Management of school operations; accountability and ethical business
practices; risk management; school plant operations, food service and student
transportation. Includes attendance at selected sessions of the Iowa School
Business Management Academy in May and two additional class days.

EDADM 690. Advanced Special Topics.
      Cr. 1-3. Repeatable. Prereq: 9 credits in educational administration

EDADM 691. Clinical Dilemmas of Practice.
      Cr. 1-3. Repeatable, maximum of 3 credits. Prereq: EDADM 541, admission to
program, and instructor’s approval
      Supervised on-the-job field leadership experience in clinical dilemmas of practice.
Offered on a satisfactory-fail basis only.

      Cr. arr. Repeatable. Prereq: 9 credits in education