

Educational Administration (EDADM)

Courses primarily for graduate students, open to qualified undergraduates:

EDADM 541. Principles of Educational Leadership.

(3-0) Cr. 3. F.S.SS. *Prereq: Teacher licensure and permission of instructor*
Basic principles of educational organizations, including an understanding of organizational behavior and theoretical approaches to administration. Exploration of substantive elements related to school reform, such as leadership, the change process, current issues in education, and developing a shared vision and mission.

EDADM 551. Supervision for Learning Environments.

(3-0) Cr. 3. F.S.SS. *Prereq: EDADM 541*
Study of effective classroom instructional practices that reflect current principles of learning. Understanding and practice of supervisory techniques that support teachers in improving the teaching and learning process, including skills in observational data collection, data analysis, collaboration, and conferencing skills.

EDADM 552. Current Issues in Site-Level Leadership.

(3-0) Cr. 3. F.S.SS. *Prereq: EDADM 541*
Essential tasks of building-level leadership and management in contemporary school settings, including: curriculum and organizational structure, theory and practice of scheduling, financial management, roles and responsibilities of governance, communication and public relations skills, home/parental involvement and relationships, project and crisis management, technology integration, school climate and culture, effective student support programs such as counseling and guidance, attendance and discipline.

EDADM 554. Leading School Reform.

(3-0) Cr. 3. F.S.SS. *Prereq: EDADM 541*
Study of principles of transformational leadership and collaborative decision-making skills. Leadership activities that facilitate the development of a school culture that embraces change and school reforms that result in high quality schools dedicated to improved student achievement.

EDADM 556. School Systems as Learning Cultures.

(3-0) Cr. 3. F.S.SS. *Prereq: EDADM 541*
Practical and theoretical perspectives on school administrative problems from critical pedagogical studies and research. Exploration of related issues such as cultural literacy, forms of authority and control, and other historical problems of schools in dealing with minorities and culturally different persons.

EDADM 557. Human Resource Development for Learning.

(3-0) Cr. 3. F.S.SS. *Prereq: EDADM 541*
Leadership theory and practice that focuses on the professional development of school staff to promote improved student learning. Principles of school personnel evaluation; legal issues related to hiring, retention, and dismissal; evaluation models for professional and classified staff; and effective professional development models to support lifelong learning and reflective practice.

EDADM 558. Diverse Learning Needs.

(3-0) Cr. 3. F.S.SS. *Prereq: EDADM 541*
Learner needs will be examined from major psycho/social perspectives with stress upon developmental phases of normal growth along with common problems encountered in schools. Issues of racism, gender bias, and socio-economic problems that influence learner responsiveness to school curricula and administrative regulations, routines, and legal requirements.

EDADM 559. Curriculum Leadership.

(3-0) Cr. 3. F.S.SS. *Prereq: EDADM 541*
Generic administrative approaches to the design and delivery of elementary and secondary school curricula including the study of the organizations for learning; cognition and learning theories; validation; concepts of balance; school goals, student assessments and reporting of progress, alignment, and professional development; development of curriculum guides; mapping; employing national standards and benchmarks.

EDADM 575. Education Law and Ethics.

(3-0) Cr. 3. F.S.SS. *Prereq: EDADM 541*
Examination of constitutional, statutory, and judicial provisions as a basis for the legal operation of educational institutions. Rights and ethical responsibilities of school leaders are examined in relation to their roles and responsibilities with boards, other school personnel, and students.

EDADM 590. Special Topics.

Cr. 1-4. Repeatable. *Prereq: 9 credits in education*

EDADM 591. Supervised Field Experience.

Cr. 1-6. Repeatable. *Prereq: EDADM 541 and admission to program and instructor's approval*
Supervised on-the-job field experience in special areas.

EDADM 591A. Supervised Field Experience: Elementary Principal.

Cr. 1-6. Repeatable. *Prereq: EDADM 541 and admission to program and instructor's approval*
Supervised on-the-job field experience in special areas.

EDADM 591B. Supervised Field Experience: Secondary Principal.

Cr. 1-6. Repeatable. *Prereq: EDADM 541 and admission to program and instructor's approval*
Supervised on-the-job field experience in special areas.

EDADM 593. Workshops.

Cr. 1-4. *Prereq: 9 credits in education*

EDADM 599. Creative Component Development.

Cr. 1-3. *Prereq: 9 credits in educational administration*

Courses for graduate students:

EDADM 615. Seminar.

Cr. 1-3. Repeatable.
In-depth study of administrative topics of contemporary interest and importance.

EDADM 615A. Seminar: Client Focus.

Cr. 1-3. Repeatable.
In-depth study of administrative topics of contemporary interest and importance.

EDADM 615B. Seminar: Research.

Cr. 1-3. Repeatable.
In-depth study of administrative topics of contemporary interest and importance.

EDADM 615C. Seminar: Quality Improvement.

Cr. 1-3. Repeatable.
In-depth study of administrative topics of contemporary interest and importance.

EDADM 615D. Seminar: Special Services.

Cr. 1-3. Repeatable.
In-depth study of administrative topics of contemporary interest and importance.

EDADM 615E. Seminar: Assessment.

Cr. 1-3. Repeatable.
In-depth study of administrative topics of contemporary interest and importance.

EDADM 615F. Seminar: Leadership.

Cr. 1-3. Repeatable.
In-depth study of administrative topics of contemporary interest and importance.

EDADM 620. Program Induction Leadership Seminar.

(3-0) Cr. 3. SS. *Prereq: EDADM 541*
Assessment of candidate skill areas, including communication, leadership, technology, and team facilitation for the development of an individualized learning plan for the program. Orientation to program expectations and leadership challenges in the context of schooling for a global society.

EDADM 621. Aligning the System for Student Achievement.

(5-0) Cr. 5. F. *Prereq: EDADM 541*
Alignment of system goals and leadership theory with student achievement, governance, systems thinking, and communication and collaboration with various publics.

EDADM 622. Maximizing Human and Financial Resources for Student Achievement.

(3-0) Cr. 3. S. *Prereq: EDADM 541*
Allocation of system resources to enhance student achievement; human resource development and negotiations; and coaching and evaluating the administrative team.

EDADM 623. Mid-Program Leadership Seminar.

(1-0) Cr. 1. SS. *Prereq: EDADM 541*
Mid-program assessment of candidate progress and exploration of leadership strategies for working with diverse populations.

EDADM 624. School Finance.

(2-0) Cr. 2. SS. *Prereq: EDADM 541*
General issues of school finance and managing school financial affairs. Role of the federal, state and local governments in educational finance, tax issues, and structures; bonding; budget procedures; and non-public school finance issues. Includes attendance at selected sessions of the Iowa School Business Management Academy in May and two additional class sessions.

EDADM 631. Achieving Results Through Accountability Strategies.

(5-0) Cr. 5. F. *Prereq: EDADM 541*

Accountability strategies for applying leadership theory to student achievement, governance, systems thinking, change agency, and communication and collaboration with various publics.

EDADM 632. Using System Assets to Create a Culture of Learning.

(3-0) Cr. 3. S. *Prereq: EDADM 541*

Leadership strategies to promote a culture of high student achievement; effective human capital management, including recruitment and induction of new personnel; and effective communication with parents and other patrons.

EDADM 633. Career Induction Leadership Seminar.

(1-0) Cr. 1. SS. *Prereq: EDADM 541*

Development of entry plan for creating a culture of collaboration; professional growth plan for first year in new position; and authentic performance assessment of values and beliefs platform.

EDADM 634. School Business Management and Accountability.

(2-0) Cr. 2. SS. *Prereq: EDADM 541*

Management of school operations; accountability and ethical business practices; risk management; school plant operations, food service and student transportation. Includes attendance at selected sessions of the Iowa School Business Management Academy in May and two additional class days.

EDADM 690. Advanced Special Topics.

Cr. 1-3. Repeatable. *Prereq: 9 credits in educational administration*

EDADM 691. Clinical Dilemmas of Practice.

Cr. 1-3. Repeatable, maximum of 3 credits. *Prereq: EDADM 541, admission to program, and instructor's approval*

Supervised on-the-job field leadership experience in clinical dilemmas of practice. Offered on a satisfactory-fail basis only.

EDADM 699. Dissertation Research.

Cr. arr. Repeatable. *Prereq: 9 credits in education*