

Educational Leadership and Policy Studies (EL PS)

Courses primarily for graduate students, open to qualified undergraduates:

EL PS 591. Social Justice Field Experience.

Cr. 1-3. F.S.SS. *Prereq: EL PS 620*

Supervised field experience in equity and social justice inside/outside higher education.

Courses for graduate students:

EL PS 615. Thematic Seminars.

Cr. 1. F.S.SS. *Prereq: Admission to educational leadership doctoral program*

EL PS 615A. Thematic Seminars: Communication and Team Building.

Cr. 1. F.S.SS. *Prereq: Admission to educational leadership doctoral program*

EL PS 615B. Thematic Seminars: Governance, Politics and Policies.

Cr. 1. F.S.SS. *Prereq: Admission to educational leadership doctoral program*

EL PS 615C. Thematic Seminars: Law, Equity, Equality.

Cr. 1. F.S.SS. *Prereq: Admission to educational leadership doctoral program*

EL PS 615D. Thematic Seminars: Ethics, Justice, and Caring.

Cr. 1. F.S.SS. *Prereq: Admission to educational leadership doctoral program*

EL PS 615E. Thematic Seminars: Problem Solving and Planning.

Cr. 1. F.S.SS. *Prereq: Admission to educational leadership doctoral program*

EL PS 615F. Thematic Seminars: Critical and Creative Thinking.

Cr. 1. F.S.SS. *Prereq: Admission to educational leadership doctoral program*

EL PS 616. Capstone Experience.

Cr. 3. F.S. *Prereq: 4 credits of EL PS 615*

This experience is designed to explore a topic addressed in one of the thematic seminars. The product of the capstone experience is a written paper of sufficient quality to be submitted to a scholarly journal for review.

EL PS 620. Social Justice Theory, Research, and Practice.

(3-0) Cr. 3. F.

Introduction to social justice theory, research, and practice from a variety of theoretical perspectives in the context of higher education and broader society.

EL PS 621. Pedagogies of Dissent: Radical Theories of Education, Social Justice, and Economic Democracy.

(Cross-listed with W S). (3-0) Cr. 3. S. *Prereq: EL PS 620*

Critical examination of the philosophical foundations of education that seek to challenge the status quo and advance radical educational change. Exploration of macro-level (and some micro-level) issues relevant to educational change, in relation to how they inform practices of dissent and every day social relations.

EL PS 622. Decolonizing Praxis: Anti/post-colonial Theory, Research and Practice.

(3-0) Cr. 3. S. *Prereq: EL PS 620*

Critically probes the philosophical and historical foundations of anti/post-colonial theory. Examination of policy, social, theoretical and educational issues from an anti/post-colonial perspective.

EL PS 624. Critical Race Theory in Higher Education.

Cr. 1-3. SS.

Exploration of the central tenets of critical race theory. Examination of policy, social and educational issues from a critical race perspective.

EL PS 625. Sexual Orientation Issues in Higher Education.

Cr. 1-3. SS.

Exploration of issues related to sexual orientation in higher education. Examination of individual and environmental factors that influence students' success in college. Development of intervention strategies to enhance the college experience for lesbian, gay, and bisexual students.

EL PS 626. Social Justice and Social Change in Higher Education.

(3-0) Cr. 3. F. *Prereq: EL PS 621*

An examination of how changes in the interest of social justice have occurred historically in American higher education. Exploration of social movements and theories of social change.