

Kinesiology (KIN)

Courses primarily for undergraduates:

KIN 101. Swimming I.

(0-3) Cr. 1. F.S.SS.

Basic course for nonswimmers. Emphasis on two fundamental strokes and personal water safety skills. Offered on a satisfactory-fail basis only.

KIN 102. Swimming II.

(0-3) Cr. 1. F.S. *Prereq: KIN 101 or equivalent skill*

Intermediate course. Emphasis on learning and improving five basic strokes and personal water safety skills. Offered on a satisfactory-fail basis only.

KIN 108. Aquatic Fitness.

(0-3) Cr. 1. F.S. *Prereq: KIN 102 or equivalent skill*

Water related exercises, activities, and swimming workouts to improve physical fitness. Offered on a satisfactory-fail basis only.

KIN 114. Lifeguard Training.

(0-3) Cr. 1. F.S. *Prereq: Ability to swim 500 yards continuously of front crawl, sidestroke, and breaststroke; perform a standing and surface dive; swim under water; and tread water for one minute. Minimum age 16*

Course follows specifications by American Red Cross. Offered on a satisfactory-fail basis only.

KIN 122. Badminton.

(0-2) Cr. 1. F.S.SS.

Introduction to fundamental badminton skills and strategic game play. Offered on a satisfactory-fail basis only.

KIN 126. Pocket Billiards.

(0-2) Cr. 1. F.S.SS.

Introduction to the basic strokes (stop, draw, follow) and contemporary game forms associated with pocket billiards. Offered on a satisfactory-fail basis only.

KIN 129. Bowling.

(0-2) Cr. 1. F.S.SS.

Introduction to bowling skills and strategic game play. Offered on a satisfactory-fail basis only.

KIN 135. Golf.

(0-2) Cr. 1. F.S.SS.

Introduction to fundamental golf skills and strategic game play. Offered on a satisfactory-fail basis only.

KIN 144. Racquetball.

(0-2) Cr. 1. F.S.SS.

Introduction to fundamental racquetball skills and strategic game play. Offered on a satisfactory-fail basis only.

KIN 153. Ice Skating.

(0-2) Cr. 1. F.S.SS.

Introduction to fundamental ice skating skills and strategic game play. Offered on a satisfactory-fail basis only.

KIN 158. Tennis.

(0-2) Cr. 1. F.S.SS.

Introduction to basic skills (forehand, backhand, service) and basic knowledge of game play. Offered on a satisfactory-fail basis only.

KIN 163. Physical Fitness.

(0-3) Cr. 1. F.S.SS.

Evaluation of fitness status. Exercises, activities, and programs to improve physical fitness. Improve physical fitness and weight control. Offered on a satisfactory-fail basis only. Credit for only KIN 163 or 258 may be applied toward graduation.

KIN 164. Walking for Fitness.

(0-3) Cr. 1. F.S.SS.

Fitness walking as an activity to improve health and fitness; values of this type of activity as a lifetime endeavor with knowledge and usage of pedometers. Offered on a satisfactory-fail basis only.

KIN 166. Weight Training.

(0-3) Cr. 1. F.S.SS.

Introduction to fundamental skills of weight training and strategic game play. Offered on a satisfactory-fail basis only.

KIN 170. Tae Kwon Do/Karate I.

(0-2) Cr. 1. F.S.

Teaches fundamentals of self-defense, focusing on hand and foot striking and blocking techniques. The physical skills will be taught focused on training through development of courtesy, integrity, perseverance, self-control and indomitable spirit. It will be emphasized that each student learns a way of life that promotes personal development, physical health and citizenship. Offered on a satisfactory-fail basis only.

KIN 171. Tae Kwon Do/Karate II.

(0-2) Cr. 1. F.S.

Teaches advanced application of self-defense focusing on hand and foot striking and blocking techniques. The physical skills will be taught focused on training through development of courtesy, integrity, perseverance, self-control and indomitable spirit. It will be emphasized that each student learns a way of life that promotes personal development, physical health and citizenship. Offered on a satisfactory-fail basis only.

KIN 173. Hap Ki Do/Martial Self-Defense.

(0-2) Cr. 1. F.S.

Teaches fundamentals of self-defense focusing on joint locks, pressure points and throwing techniques to escape from an attacker. The physical skills will be taught focused on training through development of courtesy, integrity, perseverance, self-control and indomitable spirit. It will be emphasized that each student learns a way of life that promotes personal development, physical health & citizenship. Offered on a satisfactory-fail basis only.

KIN 182. Volleyball.

(0-2) Cr. 1. F.S.SS.

Introduction to fundamental volleyball skills and strategic game play. Offered on a satisfactory-fail basis only.

KIN 185. Soccer.

(0-2) Cr. 1. F.S.SS.

Introduction to fundamental soccer skills and strategic game play. Offered on a satisfactory-fail basis only.

KIN 230. Fundamentals of Aquatics.

(0-3) Cr. 1. S. *Prereq: KIN 101 or equivalent. Eligibility for admission to KIN teacher education program*

Basic water safety and emergency water safety. Skill enhancement, understanding, and progressions.

KIN 231. Fundamentals of Tumbling and Gymnastics.

(0-3) Cr. 1. F. *Prereq: Eligibility for admission to KIN teacher education program*

Fundamentals of tumbling and gymnastics apparatus. Skill enhancement, analysis, understanding practice and the development of progressions.

KIN 232. Fundamentals of Indoor Team Sports.

(0-3) Cr. 1. S. *Prereq: Eligibility for admission to KIN teacher education program*

Fundamentals of indoor team sports, for example basketball, volleyball, team handball. Skill enhancement, analysis, understanding practice and the development of progressions.

KIN 233. Fundamentals of Outdoor Team Sports.

(0-3) Cr. 1. F. *Prereq: Eligibility for admission to KIN teacher education program*

Fundamentals of outdoor team sports, for example flag football, soccer, softball. Skill enhancement, analysis, understanding practice and the development of progressions.

KIN 235. Fundamentals of Racquet Sports.

(0-3) Cr. 1. S. *Prereq: Eligibility for admission to KIN teacher education program*

Fundamentals of racquet sports, for example tennis, badminton, racquetball. Skill enhancement, analysis, understanding practice and the development of progressions.

KIN 236. Fundamentals of Individual Sports.

(0-3) Cr. 1. F. *Prereq: Eligibility for admission to KIN teacher education program*

Fundamentals of individual sports, for example track and field, golf, archery and bowling. Skill enhancement, analysis, understanding practice and the development of progressions.

KIN 238. Fundamentals of Outdoor and Adventure Activities.

(0-3) Cr. 1. F. *Prereq: Eligibility for admission to KIN teacher education program*

Techniques of individual and group facilitation for initiatives involving outdoor adventure activity. Topics include ropes/challenge course events, activity presentation, and sequencing, safety techniques, preparation principles and new games philosophy. Participation is required in one weekend of fieldwork.

KIN 252. Disciplines and Professions in Kinesiology and Health.

(1-0) Cr. 1. F.S.

Overview of the various disciplines and professions that comprise the field of Kinesiology (the study of human movement) and help students determine the career option that best fits their interests.

KIN 253. Orientation in Kinesiology and Health.(1-0) Cr. 1. F.S. *Prereq: Concurrent enrollment or credit in KIN 252*

Overview of ISU policies and procedures, academic advising operations, degree requirements, program of study planning, and campus resources. Kinesiology and Health majors only. Offered on a satisfactory-fail basis only.

KIN 254. Learning Communities in Kinesiology/Health.(0.5-0) Cr. 0.5. F.S. *Prereq: Concurrent enrollment or credit in KIN 253*

Semester long course for new students in the Kinesiology Learning Community to be taken concurrently with the general orientation class for Kinesiology majors. Students will take field trips and work with faculty, staff and mentors to explore careers in kinesiology and complete assignments related to identification & development of their skills and interests. Kinesiology and health majors only. Offered on a satisfactory-fail basis only.

KIN 258. Physical Fitness and Conditioning.(1-3) Cr. 2. F.S. *Prereq: Kinesiology and health majors only*

Development of personal fitness using a variety of conditioning and exercise techniques such as aerobics, weight training, and aquatic fitness. Introduction to acute and chronic responses to exercise, and the role of exercise in health promotion and weight management. Credit for only one of the following courses may be applied toward graduation: KIN 163, 258.

KIN 259. Leadership Techniques for Fitness Programs.(1-3) Cr. 2. F.S. *Prereq: KIN 258*

Development of exercise leadership skills for a variety of activities. Includes planning, promotion, and teaching techniques for developing fitness in others using a variety of exercise modalities including aerobics, weight training, and aquatic fitness. Kinesiology and health majors only.

KIN 266. Advanced Strength Training and Conditioning.(1-2) Cr. 2. F.S. *Prereq: KIN 258*

This course is designed to enhance the student's current level of knowledge and expertise to an advanced level in the area of strength training and conditioning. The course will prepare students interested in taking the National Strength and Conditioning Association Certified and Conditioning Specialist's exam. The course will focus on the assessment and implementation of training programs with strong emphasis on the areas of resistance training, metabolic training, flexibility, reaction time, speed, and agility. Kinesiology and health majors only and permission of instructor needed.

KIN 280. Directed Field Experience in Elementary Physical Education.

(0-3) Cr. 1. F.S.

Observing, planning, and facilitating movement experiences of children in an elementary school setting. Offered on a satisfactory-fail basis only.

KIN 281. Directed Field Experience in Physical Education.(0-3) Cr. 1. F. *Prereq: Admission to University Teacher Education Program*

Observing, planning, and facilitating movement experiences of students in a public school setting. Offered on a satisfactory-fail basis only.

KIN 284. Elementary and Pre-school Movement Education.(2-3) Cr. 3. F.S.SS. *Prereq: 3 credits in human development and family studies*

Approaches to teaching movement skills to pre-school and elementary school age children. Emphasis on planning and conducting developmentally appropriate movement experiences for preschool and elementary aged children based upon motor development research. Practical experience provided. Credit in only one of the following courses may be applied toward graduation: KIN 284, 312.

KIN 285. Pre-Internship in Kinesiology.Cr. 1-2. F.S.SS. *Prereq: Kinesiology and Health major and permission of internship coordinator*

Pre-internship experience with a fitness organization. Offered on a satisfactory-fail basis only.

KIN 312. Movement Education in Elementary School Physical Education.(2-3) Cr. 3. F. *Prereq: Concurrent enrollment in KIN 280*

Planning for management and instruction of developmentally appropriate physical education for children pre-school through elementary grade 6. Laboratory experience required. Credit for only one in the following courses can be applied toward graduation: KIN 284, 312.

KIN 313. Secondary Physical Education Methods.(2-3) Cr. 3. S. *Prereq: admission to University Teacher Education Program*
Current theory, practice and research on teaching focusing on management, instructional, and learning styles of students in secondary schools.**KIN 315. Coaching Theory and Administrative Issues.**

(3-0) Cr. 3. F.S.SS.

Study in the theory, ethics, strategy, and mechanics of coaching various interscholastic and/or intercollegiate sports. Emphasis on formulating a philosophy, identifying goals and psychological aspects, teaching skills, and developing strategies.

KIN 345. Management of Health-Fitness Programs and Facilities.

(3-0) Cr. 3. F.S.

Application of management concepts to the fitness industry, e.g., understanding customers, marketing, program management, financial management, legal issues, and evaluation and planning.

KIN 355. Biomechanics.(3-0) Cr. 3. F.S.SS. *Prereq: PHYS 111 or PHYS 115*

Mechanical basis of human performance; application of mechanical principles to exercise, sport and other physical activities. Nonmajor graduate credit.

KIN 358. Physiology of Exercise.(3-0) Cr. 3. F.S.SS. *Prereq: BIOL 255, BIOL 255L, BIOL 256 and BIOL 256L*

Physiological basis of human performance; effects of physical activity on body functions. Nonmajor graduate credit.

KIN 360. Sociology of Sport and Exercise.(3-0) Cr. 3. F.S. *Prereq: SOC 134 and one of STAT 101, STAT 104 or STAT 226/ STAT 326, or KIN 471*

Sport and exercise as social systems and as institutions related to other institutions such as the polity, the economy, mass media, and education. Nonmajor graduate credit.

KIN 365. Sport Psychology.(3-0) Cr. 3. F.S. *Prereq: PSYCH 101 or PSYCH 230*

Psychological factors that influence performance in sport settings. The influence of personality, anxiety, motivation, social factors, and psychological skills training. Nonmajor graduate credit.

KIN 366. Exercise Psychology.(3-0) Cr. 3. F.S.SS. *Prereq: PSYCH 101 or PSYCH 230*

Psychological theories for understanding and predicting health-oriented exercise behavior. Psychological and psychobiological responses to exercise. Psychological interventions for increasing exercise participation and adherence rates. Nonmajor graduate credit.

KIN 372. Motor Control and Learning Across the Lifespan.(3-0) Cr. 3. F.S.SS. *Prereq: PSYCH 101 or PSYCH 230, BIOL 255, BIOL 256*

Introduction to major concepts of neuromotor control, behavioral motor control and motor learning in the child, adult and older adult, with emphasis on the adult system. Nonmajor graduate credit.

KIN 385. Strategies for Professional School and Field Experience Opportunities.(Cross-listed with H S). Cr. R. F.S. *Prereq: Junior classification; to be taken minimum of two semesters prior to graduation or field experience placement.*

Search techniques and preparation of relevant material for work and/or professional school admission. Information specifically related to health care and kinesiology fields. Field experience process and procedures will be reviewed.

KIN 395. Adapted Physical Education.(Dual-listed with KIN 595). (2-3) Cr. 3. F. *Prereq: KIN 312*

Specific disabling conditions in terms of etiology, characteristics, needs, and potential for movement experiences. Techniques of assessment, prescription, adaptation of activities, methods, and program planning. Laboratory experience required. KIN 595 may not be taken by students who have previously earned credit in KIN 395

KIN 399. Recreational Sport Management.(3-0) Cr. 3. F. *Prereq: SOC 134*

The role of sport in developing fitness, recreational opportunities, and tourism, with special emphasis on issues related to youth sport, volunteerism, and the marketing of sport events and facilities.

KIN 417. Supervised Teaching in Physical Education in the Secondary School.Cr. arr. F.S. *Prereq: KIN 281, KIN 313, KIN 355, KIN 358, KIN 395, KIN 471, KIN 475; admission to Teacher Education; approval before enrolling in the course.*
Supervised teaching in the secondary schools.

KIN 418. Supervised Teaching in Physical Education in the Elementary School.

Cr. 8. F.S. Prereq: KIN 280, KIN 312, KIN 355, KIN 358, KIN 395, KIN 471, KIN 475. Students must be fully admitted to Teacher Education and must apply for approval to enroll at the beginning of the semester prior to registering. Supervised teaching in the elementary schools.

KIN 445. Legal Aspects of Sport.

(3-0) Cr. 3. S.

Students will understand legal concepts and terminology relevant to sport/activity, identify strategies for limiting liability in sport/fitness programs, and identify solutions for elimination of discriminatory practices in sport and physical activity.

KIN 455. Research Topics in Biomechanics.

(3-0) Cr. 3. Prereq: KIN 355 or permission of instructor

Examination of biomechanics and kinesiology research literature to evaluate the application of mechanical principles and analyses to human movement in exercise, sport, physical activity, and activities of daily living and to assess research outcomes and their implications for motor performance, movement energetic, musculoskeletal loading, and injury.

KIN 458. Principles of Fitness Assessment and Exercise Prescription.

(3-2) Cr. 4. F.S. Prereq: KIN 358

Physiological principles of physical fitness; design and administration of fitness programs; testing, evaluation, and prescription; cardiac risk factor modification.

KIN 459. Internship in Exercise Leadership.

(0-3) Cr. 1. Prereq: C- or better in KIN 259, CPR certification, concurrent enrollment in KIN 458

Observation and practice of exercise leadership techniques in an on-campus adult fitness program.

KIN 462. Medical Aspects of Exercise.

(3-0) Cr. 3. F.S. Prereq: KIN 358

The role of exercise in preventive medicine. Impact of exercise on various diseases, and the effect of various medical conditions on the ability to participate in vigorous exercise and competitive sports. Principles of exercise testing and prescription for individuals with these conditions. Environmental and nutritional aspects of exercise. Nonmajor graduate credit.

KIN 467. Exercise and Health: Behavior Change.

(Dual-listed with KIN 567). (3-0) Cr. 3. S. Prereq: Introductory course with emphasis on exercise psychology (i.e., KIN 366 or equivalent)

Advanced analysis of theoretical health behavior models and their application to physical activity behavior. Includes practical techniques, tools and interventions (e.g., counseling skills, motivational interviewing) to enhance exercise prescription and motivation, and considerations for working with special populations.

KIN 471. Measurement in Physical Education.

(Dual-listed with KIN 571). (3-0) Cr. 3. S.

Study of grading, assessment and evaluation in physical education with a focus on measuring cognitive and psycho-motor achievement.

KIN 472. Neural Basis of Human Movement.

(Dual-listed with KIN 572). (3-0) Cr. 3. S. Prereq: KIN 372 or PSYCH 310

Addresses the role of the central nervous system in the control of voluntary human movement, with the focus on the cerebral cortex, basal ganglia and cerebellum. Content organized around specific nervous system damage (such as stroke, apraxia, spasticity, or spinal cord damage) and functional movements (such as reaching and grasping, balance and gait). Converging evidence from human movement disorders, brain imaging, animal lesion and single cell studies provide the primary basis for the content. Nonmajor graduate credit.

KIN 475. Physical Education Curriculum Design and Program Organization.

(Dual-listed with KIN 575). (3-0) Cr. 3. F. Prereq: Admission to University Teacher Education Program

Current theory, practices and principles applied to curriculum development for programs in physical education, K-12. Organizing for teaching in a variety of school settings.

KIN 480. Functional Anatomy.

(3-0) Cr. 3. F.S. Prereq: KIN 355; BIOL 155 or BIOL 255 and BIOL 256

The structure and function of human muscular, skeletal and nervous systems. The relationship of these systems to efficient and safe human motion. Nonmajor graduate credit.

KIN 481. Biomechanics Lab.

(0-2) Cr. 1. Prereq: KIN 355

Learning lab techniques in Biomechanics and engaging in the experimental process.

KIN 482. Exercise Physiology Lab.

(0-2) Cr. 1. Prereq: KIN 358

Learning lab techniques in Exercise Physiology and engaging in the experimental process.

KIN 483. Exercise Psychology Lab.

(0-2) Cr. 1. Prereq: KIN 366

Learning lab techniques in Exercise Psychology and engaging in the experimental process.

KIN 484. Assessment and Control of Locomotion.

(0-2) Cr. 1. Prereq: KIN 372

Learning lab techniques in Motor Control and engaging in the experimental process.

KIN 485. Internship in Exercise Science.

Cr. 1-16. Prereq: Senior classification and advance registration

Observation and practice in fitness agencies. Offered on a satisfactory-fail basis only.

KIN 485A. Internship in Exercise Science: Health/Fitness Management..

Cr. 1-16. Prereq: Prereq: C- or better in KIN 458 and KIN 459, Kinesiology and Health majors only. Cumulative GPA 2.0.

Observation and practice in selected sport and exercise science agencies. Offered on a satisfactory-fail basis only.

KIN 485B. Internship in Exercise Science: Sport and Physical Activity..

Cr. 1-16. Prereq: Prereq: Kinesiology and Health majors only. Cumulative GPA 2.0.

Observation and practice in selected sport and exercise science agencies. Offered on a satisfactory-fail basis only.

KIN 490. Independent Study.

Cr. 1-3. Repeatable, maximum of 6 credits. Prereq: 6 credits from KIN advanced core and permission of coordinator

Independent study of problems of areas of interest in exercise and sport science and related areas.

KIN 490A. Independent Study: Exercise and Sport Science.

Cr. 1-3. Repeatable, maximum of 6 credits. Prereq: 6 credits from KIN advanced core and permission of coordinator

Independent study of problems of areas of interest in exercise and sport science and related areas.

KIN 490H. Independent Study: Honors.

Cr. 1-2. Repeatable, maximum of 4 credits. Prereq: 6 credits from KIN advanced core and permission of coordinator

Independent study of problems of areas of interest in exercise and sport science and related areas.

KIN 495. Seminar in Exercise and Sport Science.

Cr. 0.5-1. Prereq: Senior classification

Offered on a satisfactory-fail basis only.

Courses primarily for graduate students, open to qualified undergraduates:**KIN 501. Research Methods in Physical Activity.**

(3-0) Cr. 3. Repeatable. Prereq: Graduate classification in kinesiology and health. Methods and techniques used in the design and interpretation of research involving physical activity. Emphasis on styles of writing, library use, and computer applications.

KIN 505. Research Laboratory Techniques in Exercise Physiology.

(0-4) Cr. 2. Prereq: KIN 358 or equivalent course with basic laboratory experience

Application and use of laboratory research equipment in exercise physiology, including operation, calibration, and use in selected situations.

KIN 510. Advanced Medical Aspects of Exercise.

(2-0) Cr. 2. Prereq: KIN 358

The role of exercise in preventive medicine. Impact of exercise on various diseases, and the effect of various medical conditions on the ability to participate in vigorous exercise and competitive sports. Principles of exercise testing and prescription for individuals with these conditions.

KIN 512. Movement Education in Elementary School Physical Education.

(3-0) Cr. 3. F.

Study of learning and teaching in physical education for elementary schools.

KIN 516. Quantitative Analysis of Human Movement.

(3-1) Cr. 3. Prereq: KIN 355

Application of the principles of mechanics to the analysis of human motion. Investigation of the effects of kinematics and kinetics on the human body with special emphasis on exercise and sport applications. Includes consideration of two-dimensional and three-dimensional imaging techniques and force measurements.

KIN 517. Musculoskeletal Modeling.

(3-1) Cr. 3. F. Prereq: KIN 355 or permission from instructor

Systematic problem-solving approaches and design of computer programs for biomechanical analyses. Estimation of anthropometric parameters and mechanical properties of muscles, bones, and joints. Integration of anthropometrics, kinematics, and muscle mechanics into simulations of human movement.

KIN 518. Student Teaching in Elementary Physical Education.

(0-8) Cr. 8. F.S. Prereq: KIN 512, KIN 570, KIN 575

Student teaching for 8 weeks in an elementary school.

KIN 519. Student Teaching in Secondary Physical Education.

(0-8) Cr. 8. F.S. Prereq: KIN 512, KIN 570, KIN 575

Student teaching for 8 weeks in a middle or high school.

KIN 520. The Social Analysis of Sport.

(3-0) Cr. 3. Prereq: KIN 360; open to majors only or by permission of instructor

Sociological analysis of sport with emphasis on sociological theory, sports structure, and function in modern industrialized society; the systems of sport in regard to their role structure; formal organization, and professionalization and its differentiation along social class, age, and sex.

KIN 521. Advanced Topics in Exercise and Sport Psychology.

(3-0) Cr. 3. Prereq: KIN 365 or KIN 366, 3 courses in psychology; open to majors only or by permission of instructor

Aspects of psychology which form a basis for understanding and explaining behavior in the context of exercise and sport. Emphasis on evaluating published research, particularly theory and research methodology. Student presentations.

KIN 549. Advanced Vertebrate Physiology I.

(Cross-listed with AN S, NUTRS). (4-0) Cr. 4. F. Prereq: Biol 335; credit or enrollment in BBMB 404 or BBMB 420

Overview of mammalian physiology. Cell biology, endocrinology, cardiovascular, respiratory, immune, digestive, skeletal muscle and reproductive systems.

KIN 550. Advanced Physiology of Exercise I.

(2-3) Cr. 3. Prereq: KIN 505

Concepts and methods of assessing neurological, muscular, cardiovascular, and respiratory adjustments to exercise.

KIN 551. Advanced Physiology of Exercise II.

(2-3) Cr. 3. Prereq: KIN 505

Analysis of factors affecting work capacity and performance. Human energy metabolism concepts and measurement.

KIN 552. Advanced Vertebrate Physiology II.

(Cross-listed with AN S, NUTRS). (3-0) Cr. 3. S. Prereq: BIOL 335; credit or enrollment in BBMB 404 or BBMB 420

Cardiovascular, renal, respiratory, and digestive physiology.

KIN 558. Physical Fitness - Principles, Programs and Evaluation.

(2-3) Cr. 3. Prereq: KIN 358

Physiological principles of physical fitness, design and administration of fitness programs; testing, evaluation, and prescription; electrocardiogram interpretation.

KIN 560. Principles of Motor Control and Learning.

(2-3) Cr. 3. Prereq: KIN 372

Theoretical perspectives of motor control and learning will be examined as well as factors that facilitate motor learning. Motor control and learning will also be addressed by studying functional tasks such as reach and grasp, posture and locomotor, handwriting, catching and/or speech.

KIN 561. Motor Development and Physical Activity.

(2-0) Cr. 2-3. Prereq: PSYCH 230

Addresses theories and underlying mechanisms of motor development and motor control applied to typically and atypically developing children. Developmental control of balance, locomotion, reach-to-grasp, and other functional skills will be discussed, as will the role of physical activity in a child's life.

KIN 567. Exercise and Health: Behavior Change.

(Dual-listed with KIN 467). (3-0) Cr. 3. S. Prereq: Introductory course with emphasis on exercise psychology (i.e., KIN 366 or equivalent)

Advanced analysis of theoretical health behavior models and their application to physical activity behavior. Includes practical techniques, tools and interventions (e.g., counseling skills, motivational interviewing) to enhance exercise prescription and motivation, and considerations for working with special populations.

KIN 570. Physical Activity Assessment for Health Related Research.

(2-2) Cr. 3.

This course will cover the broad scope of research in physical activity and public health. Emphasis will be placed on the application of physical activity assessment techniques since accurate measures are needed to more accurately assess the health benefits from physical activity and to evaluate the effectiveness of behavioral interventions designed to promote physical activity.

KIN 571. Measurement in Physical Education.

(Dual-listed with KIN 471). (3-0) Cr. 3. S.

Study of grading, assessment and evaluation in physical education with a focus on measuring cognitive and psycho-motor achievement.

KIN 572. Neural Basis of Human Movement.

(Dual-listed with KIN 472). (3-0) Cr. 3. Prereq: KIN 372 or PSYCH 310

Addresses the role of the central nervous system in the control of voluntary human movement, with the focus on the cerebral cortex, basal ganglia and cerebellum. Content organized around specific nervous system damage (such as stroke, apraxia, spasticity, or spinal cord damage) and functional movements (such as reaching and grasping, balance and gait). Converging evidence from human movement disorders, brain imaging, animal lesion and single cell studies provide the primary basis for the content.

KIN 575. Physical Education Curriculum Design and Program Organization.

(Dual-listed with KIN 475). (3-0) Cr. 3. F.

Current theory, practices and principles applied to curriculum development for programs in physical education, K-12. Organizing for teaching in a variety of school settings.

KIN 590. Special Topics.

Cr. 1-3. Repeatable.

KIN 590A. Special Topics: Physical Education.

Cr. 1-3. Repeatable.

KIN 590B. Special Topics: Health and Exercise Promotion.

Cr. 1-3. Repeatable.

KIN 590D. Special Topics: Exercise Physiology.

Cr. 1-3. Repeatable.

KIN 590E. Special Topics: Sport Sociology.

Cr. 1-3. Repeatable.

KIN 590F. Special Topics: Sport/Exercise Psychology.

Cr. 1-3. Repeatable.

KIN 590G. Special Topics: Motor Behavior.

Cr. 1-3. Repeatable.

KIN 590H. Special Topics: Biomechanics.

Cr. 1-3. Repeatable.

KIN 590I. Special Topics: Research Ethics.

Cr. 1-3. Repeatable.

KIN 591. Supervised Field Experience.Cr. 1-6. Prereq: 10 graduate credits in kinesiology and/or related areas
Supervised on-the-job field experience in special areas.**KIN 591A. Supervised Field Experience: Physical Education.**Cr. 1-6. Prereq: 10 graduate credits in kinesiology and/or related areas
Supervised on-the-job field experience in special areas.**KIN 591B. Supervised Field Experience: Health and Exercise Promotion.**Cr. 1-6. Prereq: 10 graduate credits in kinesiology and/or related areas
Supervised on-the-job field experience in special areas.**KIN 591D. Supervised Field Experience: Exercise Physiology.**Cr. 1-6. Prereq: 10 graduate credits in kinesiology and/or related areas
Supervised on-the-job field experience in special areas.**KIN 592. Practicum in College Teaching.**

Cr. 1-3. Repeatable, maximum of 3 credits. F.S.SS.

Supervised experience with teaching an upper division, classroom-based course. Offered on a satisfactory-fail basis only.

KIN 595. Adapted Physical Education.

(Dual-listed with KIN 395). (2-3) Cr. 3. F. *Prereq: KIN 375*

Specific disabling conditions in terms of etiology, characteristics, needs, and potential for movement experiences. Techniques of assessment, prescription, adaptation of activities, methods, and program planning. Laboratory experience required. KIN 595 may not be taken by students who have previously earned credit in KIN 395.

KIN 599. Creative Component.

Cr. 1-3. Repeatable.

Courses for graduate students:**KIN 615. Seminar.**

Cr. 1-3. Repeatable.

KIN 620. Advance Research Methods in Physical Activity.

(3-0) Cr. 3. S. *Prereq: KIN 501, STAT 401 and STAT 402. Doctoral students only*

Culminating seminar designed to synthesize statistical and design courses with practical research issues using data from physical activity.

KIN 699. Research.

Cr. 1-6. Repeatable.