

# World Languages and Cultures (WLC)

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## Courses primarily for undergraduates:

### WLC 119. Introduction to World Languages.

(Cross-listed with WLC). (3-0) Cr. 3.

Study of language diversity and the personal, social and political effects of diversity. Language families, attitudes toward language and language use, language and culture, multilingualism, foreign language learning, written codes, official languages, and language policy.

Meets International Perspectives Requirement.

### WLC 270. Cultures in Transition.

(3-0) Cr. 3.

An interdisciplinary introduction to a world region in a state of rapid social and cultural transition. Discussion of the history, social and political institutions, arts, economy, agriculture, and environment of the new nations.

Meets International Perspectives Requirement.

### WLC 417. Student Teaching.

Cr. 8-12. F.S. *Prereq: Admission to teacher education, approval of coordinator during semester before student teaching*

Evaluation of instruction, lesson planning, and teaching in the liberal arts and sciences.

### WLC 417G. Student Teaching: World Language.

(Dual-listed with WLC 517G). (Cross-listed with C I). Cr. arr. F.S. *Prereq: GPA 2.5; Admission to teacher education, approval of coordinator during semester before student teaching*

Evaluation of instruction, lesson planning, and teaching in the liberal arts and sciences.

### WLC 484. Technology, Globalization and Culture.

(Dual-listed with WLC 584). (Cross-listed with M E). (3-0) Cr. 3. F. *Prereq: senior classification for M E 484; graduate classification for M E 584*

Cross-disciplinary examination of the present and future impact of globalization with a focus on preparing students for leadership roles in diverse professional, social, and cultural contexts. Facilitate an understanding of the threats and opportunities inherent in the globalization process as they are perceived by practicing professionals and articulated in debates on globalization. Use of a digital forum for presenting and analyzing globalization issues by on-campus and off-campus specialists.

Meets International Perspectives Requirement.

### WLC 486. Methods in Elementary School World Language Instruction.

(Cross-listed with C I, LING). (3-0) Cr. 3. F. *Prereq: 25 credits in a world language*

Planning, implementation, and assessment of standards-based, student-centered, and thematic instruction in the elementary (K-8) classroom. Special emphasis on K-8 students' communicative skills, cultural knowledge, and content learning.

Nonmajor graduate credit.

### WLC 487. Methods in Secondary School World Language Instruction.

(Cross-listed with LING, C I). (3-0) Cr. 3. F. *Prereq: 25 credits in a world language, admission to the teacher education program*

Theories and principles of contemporary world language learning and teaching.

Special emphasis on designing instruction and assessments for active learning.

### WLC 491. Experiences Abroad: Learning to Think Globally.

(Cross-listed with INTST). (1-0) Cr. 1. Repeatable, maximum of 2 credits. *Prereq: Minimum of 3 cr. study abroad and/or internship abroad*

Students returning from study abroad gain perspective on the personal, academic, and professional impact of their time spent abroad through readings and discussions. Students will be expected to make one presentation about the culture they experienced to an audience outside ISU. Offered on a satisfactory-fail basis only.

## Courses primarily for graduate students, open to qualified undergraduates:

### WLC 517G. Student Teaching: World Language.

(Dual-listed with WLC 417G). (Cross-listed with C I). Cr. arr. F.S. *Prereq: GPA 2.5; Admission to teacher education, approval of coordinator during semester before student teaching*

Evaluation of instruction, lesson planning, and teaching in the liberal arts and sciences.

### WLC 584. Technology, Globalization and Culture.

(Dual-listed with WLC 484). (Cross-listed with M E). (3-0) Cr. 3. F. *Prereq: senior classification for M E 484; graduate classification for M E 584*

Cross-disciplinary examination of the present and future impact of globalization with a focus on preparing students for leadership roles in diverse professional, social, and cultural contexts. Facilitate an understanding of the threats and opportunities inherent in the globalization process as they are perceived by practicing professionals and articulated in debates on globalization. Use of a digital forum for presenting and analyzing globalization issues by on-campus and off-campus specialists.

Meets International Perspectives Requirement.