Architecture

http://www.arch.iastate.edu

Undergraduate Study

The undergraduate program in architecture is an accredited five-year curriculum leading to the Bachelor of Architecture degree. The program provides opportunities for general education as well as preparation for professional practice and/or graduate study. An optional one-semester foreign study program is offered to fourth year students.

The undergraduate curriculum includes one year of the college’s Core Design Program followed by a four year professional program. Admission to the professional degree program is based on the applicant’s performance in the completed pre-professional curriculum; previous high school record (or transfer record where applicable); portfolio and essay evaluations; and on available departmental resources.

Objectives of the Bachelor of Architecture program:

The department is committed to the study of architecture as a cultural discipline in which issues of practice, of the multiplicity of social formations in which buildings exist, and of environmental effect are enfolded with the subject matter of building design - construction, space, material, form and use. Architecture arises from the aspirations that diverse individuals and groups have for their physical environment, and from the social enterprise of designing and fabricating the landscape we inhabit. It involves individual and multiple buildings, the spaces within them, and the exterior landscape.

It is our intent: that our students develop the skills with which to critically assess and research architectural questions and to invent architectural designs that address those questions; that they develop a working method for designing and that they have the communication, graphic, modeling and computational skills to support design exploration and to represent their design ideas to others; that they gain knowledge of architectural technologies through which buildings are given form, of which they are constructed and by which they are environmentally tuned and made sustainable; that they understand architectural history, that they understand the theoretical and diverse cultural underpinnings of the discipline of architecture, that they are able to reference architectural precedents and know how to utilize all of these in the development of their ideas; and that they have grounding in the ethical and practical aspects of the architectural profession in society.

For students entering the professional program, the department highly recommends purchase or lease of a laptop/notebook computer and appropriate software.

Graduate Study

The Department of Architecture offers two graduate degrees in architecture: a three-year accredited professional degree (M.Arch.) and a two-semester to three-semester research degree (M.S. in Arch.). Both degrees encourage interdisciplinary work within the College of Design and across related fields within the university. Double-degree programs are currently offered with the Department of Community and Regional Planning (M.Arch. / M.C.R.P.) and the College of Business (M.Arch. / M.B.A.). Financial support in the form of teaching and research assistantships is available competitively.

Master in Architecture

M.Arch. is an accredited professional degree in architecture. It is designed for students with undergraduate degrees in disciplines other than architecture as well as for students who hold four-year pre-professional degree in architecture.

The M.Arch. program demands engagement with contemporary issues and a commitment to lifelong learning. We encourage students to examine the relationships between local, regional and global contexts addressing environmental, social and technological issues. We believe that even though the scale of the architect’s action might be limited, the range of information needed to make creative, intelligent and responsible design decisions is vast. We expect our graduates to value the necessity of research, interdisciplinary learning, and teamwork.

M.Arch. is accredited by the National Architectural Accreditation Board (NAAB) and leads to a professional Master of Architecture degree over three years including the first summer term. The curriculum starts with an intensive three-semester course sequence that places equal emphasis on three study areas: architectural design and media, science and technology, and theory and history seminars on the built environment. While this learning framework shapes the whole curriculum, the remaining four semesters have a more open structure that allows students to explore architecture within an interdisciplinary context. These four semesters include a number of options, including study abroad, specialized studies with a variety of faculty, and the opportunity to do an independent project.

Students with undergraduate degrees in architecture or other related design fields may be given advanced standing in the program; advanced standing students may waive up to the first year. Students admitted to the program hold undergraduate degrees in a broad range of fields such as art history, history, literature, interior design, economics, mathematics, computer science, anthropology, and medicine. These students must complete the full three years of the curriculum.

Master of Science in Architecture

M.S. in Arch. is a 30-credit research degree with a required graduate thesis. As a research degree, this program is not subject to NAAB accreditation.

M.S. in Arch. is open for applicants who hold a professional degree in architecture or other related design fields. Applicants are required to submit a research proposal that lies within one of the listed study areas. These study areas are: Sustainability and Green Design, Rural and Urban Studies, Representation and Digital Media, Design Inquiry, Advanced Building Design, Architectural and Construction History, and Building Science and Construction. The degree is also open for applicants with non-professional degrees in various fields depending on the study area proposed by the applicant. Financial support in the form of teaching and research assistantships is available. Contact the department office for specific curricula.

Curriculum in Architecture

The Department offers undergraduate and graduate degree programs:

A 167.5-credit undergraduate professional program, including the 30-credit Core Design Program, leading to the Bachelor of Architecture degree. (B. Arch.)

A 100-credit graduate professional program leading to the Master of Architecture. Applicants holding B.S. or B.A. degrees in Architecture or other affiliated design fields may be given advanced standing in this program. (M.Arch.)

A 30-credit interdisciplinary graduate program leading to the Master of Science in Architecture. (M.S. Arch.)

For more complete graduate program descriptions see Graduate Study under Architecture in the Courses and Programs section.

In the United States, most state registration boards require a degree from an accredited professional degree program as a prerequisite for licensure. The National Architectural Accrediting Board (NAAB), which is the sole agency authorized to accredit U.S. professional degree programs in architecture, recognizes three types of degrees: the Bachelor of Architecture, the Master of Architecture, and the Doctor of Architecture. A program may be granted a 6-year, 3-year, or 2-year term of accreditation, depending on the extent of its conformance with established educational standards.

Master's degree programs may consist of a pre-professional undergraduate degree and a professional graduate degree that, when earned sequentially, constitute an accredited professional education. However, the pre-professional degree is not, by itself, recognized as an accredited degree.

Total B. Arch. Requirement: 167.5 cr.

Only 65 cr from a two-year institution may apply which may include up to 16 technical cr.; 9 P-NP cr of free electives; 2.00 minimum GPA.

International Perspective: 3 cr.

U.S. Diversity: 3 cr.

Communications: 10 cr.

(C- or better grade)

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6 cr. from approved list.
Social Sciences: 6 cr.
6 cr. from approved list.
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<td>ARCH 222</td>
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Professional Options: 9 cr.
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<td>6 cr. 300-500 level from department list.; 15 cr. from approved list. 2 cr. Kin or Ath allowed; 4 cr. AFAS, M S, or N S allowed; 9 cr. Arch allowed (no P/NP).</td>
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<td>See also: A 5-year plan of study grid showing course template by semester.</td>
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Courses primarily for undergraduates:

ARCH 201. Architectural Design I. (1-15) Cr. 6. F. Prereq: Completion of the pre-professional program and admission into the professional program in Architecture
Introduction to architectural design. Introduction to architectural design, including precedent research, drawing conventions, model making, and diagramming. Studio projects focus on investigating the impact of specific site conditions on design, threshold conditions, and small-scale domestic space. Students will learn skills in problem solving, visualization, and written, oral, and graphic communication. Field trips to relevant architectural sites.

ARCH 201H. Architectural Design I, Honors. (1-15) Cr. 6-7. F. Prereq: Completion of the pre-professional program and admission into the professional program in Architecture
Introduction to architectural design. Introduction to architectural design, including precedent research, drawing conventions, model making, and diagramming. Studio projects focus on investigating the impact of specific site conditions on design, threshold conditions, and small-scale domestic space. Students will learn skills in problem solving, visualization, and written, oral, and graphic communication. Field trips to relevant architectural sites.

ARCH 202. Architectural Design II. (1-15) Cr. 6. S. Prereq: ARCH 201; MATH 142; PHYS 111
Continuation of fundamental architectural design exploration. Studio projects focus on the generation of ideas based on experience and an understanding of urban spaces. Emphasis on systematic analysis of urban culture, scale, materiality, and networks. Students work in groups and individually. Representational methods expand on architectural conventions through experimentation. Field trips to relevant architectural sites.

ARCH 202H. Architectural Design II, Honors. (1-15) Cr. 6-7. S. Prereq: ARCH 201, MATH 142 and PHYS 111
Continuation of fundamental architectural design exploration. Studio projects focus on the generation of ideas based on experience and an understanding of urban spaces. Emphasis on systematic analysis of urban culture, scale, materiality, and networks. Students work in groups and individually. Representational methods expand on architectural conventions through experimentation. Field trips to relevant architectural sites.

ARCH 221. History of Architecture I. (Cross-listed with DSN S). (3-0) Cr. 3. F.
Survey of western architectural ideas and practices in their social, cultural, and representational contexts. Comparisons with global examples. Ancient through 1750. Meets International Perspectives Requirement.

ARCH 222. History of Architecture II. (Cross-listed with DSN S). (3-0) Cr. 3. S.
Survey of western architectural ideas and practices in their social, cultural and representational contexts. Comparisons with global examples. 1750 to present. Meets International Perspectives Requirement.

ARCH 230. Design Communications I. (2-2) Cr. 3. F. Prereq: Admission to the professional program in architecture
Investigations of various design media—including computer graphics and freehand drawing—and their applications to design, specifically to the course work in ARCH 201. Exercises to develop manual skill and perceptual sensitivity.

ARCH 245. Building Science and Technology I. (2-2) Cr. 3. F. Prereq: Admission to the professional program in architecture
Integrative architectural technology fundamentals in three modules: environmental, material, and structural technologies. Introductory topics include: sustainable considerations in environmental forces and systems, (solar orientation, climate, daylight, ventilation, human comfort & occupancy patterns), basic materials and assemblies (physical properties & building codes) and structural concepts (forces, equilibrium, and stability).

ARCH 271. Human Behavior and Environmental Theory. (3-0) Cr. 3. F. Prereq: Completion of the pre-professional program and admission into the professional program in architecture
Exploration of theories that describe social structure and order and the manner in which individuals and societies organize themselves and structure their environment.

Consideration of landscape as a constructed, cultural artifact. Projects address the perceptual aspects and strategies of situation and location; examination of environmental phenomena and patterns of use and settlement as revealed and affected by the architectural artifact. Development of a critical design process is stressed.
In-depth explorations of integrated architectural technology fundamental topics in three modules: environmental, material, and structural technologies with a focus on sustainable concepts and formal/material explorations. An overview of active environmental control systems in response to occupant comfort, patterns of use, health, and safety regulations. Use and design of mechanical, electrical, plumbing, fire safety, transportation, and conveying systems and subsystems. Structural module investigates complex structural systems and behaviors with a focus on documentation and integration with other building technologies.

ARCH 351. Whole Building Energy Performance Modeling. (Cross-listed with DSN S). (3-0) Cr. 3. S. Prereq: ARCH 202, 245, 341. Open to non-majors by permission of instructor. Architectural design, design evaluation and technical analysis using energy performance modeling tools. Emphasis will be given to whole building energy efficiency including passive and active systems integration.

A rigorous examination of how buildings participate sustainably in socio-political and environmental systems. Student projects consider in a comprehensive proposal how issues of physical site, socio-economic context, programming, structure, form, materiality, and building systems are interconnected through the design process and within the built environment. Projects typically focus on a smaller scale urban public building that is closely connected to its physical, environmental, and social context.

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ARCH 402. Architectural Design VI. (1-15) Cr. 6. S. Prereq: ARCH 401 and minimum 2.0 GPA in previous studio courses
An examination of the relationship between architecture and the city. Studio projects stress analysis and interpretation of the diverse forces and conditions that impact and inform architecture in the urban environment. Urban design project. Study abroad option.

ARCH 402H. Honors (6-7 cr.). (1-15) Cr. 6. S. Prereq: 401 and minimum 2.0 GPA in previous studio courses
An examination of the relationship between architecture and the city. Studio projects stress analysis and interpretation of the diverse forces and conditions that impact and inform architecture in the urban environment. Urban design project. Study abroad option.

ARCH 403. Architectural Design VII. (1-15) Cr. 6. F. Prereq: ARCH 402
A rigorous examination of architecture’s relationship with culture and technology. Studio projects stress the interpretation and integration of contextual and historical considerations, as well as structural, environmental, and communication systems, in a comprehensive design proposal.

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ARCH 404. Architectural Design VIII. (1-15) Cr. 6. S. Prereq: ARCH 403
Advanced forum for architectural research and/or design. Choice of thematic studies or student initiated research and design. Experimentation and innovation are encouraged. DSN S 446 or DSN S 546, for 6 cr. each time taken, can be substituted for this class and be taken up to a maximum of 12 credits.
ARCH 304H. Architectural Design VIII, Honors.
Prereq: ARCH 403
(1-15) Cr. 6-7. S. Advanced forum for architectural research and/or design. Choice of thematic studios or student initiated research and design. Experimentation and innovation are encouraged. DSN S 446 or DSN S 546, for 6 cr. each time taken, can be substituted for this class and be taken up to a maximum of 12 credits.

ARCH 420. Topics in American Architecture.
Prereq: Junior classification
(3-0) Cr. 3. Repeatable, maximum of 6 credits. Credit counts toward fulfillment of Studies in Architecture and Culture requirements. Nonmajor graduate credit. A maximum of 6 credits of ARCH 420 may be applied to degree program. Meets U.S. Diversity Requirement

ARCH 422. Topics in Medieval Architecture.
Prereq: Junior classification
(3-0) Cr. 3. Repeatable, maximum of 6 credits. Credit counts toward fulfillment of Studies in Architecture and Culture requirements. Nonmajor graduate credit. A maximum of 6 credits of ARCH 422 may be applied to degree program. Meets International Perspectives Requirement.

ARCH 423. Topics in Renaissance to Mid-Eighteenth Century Architecture.
Prereq: Junior classification
(3-0) Cr. 3. Repeatable, maximum of 6 credits. Credit counts toward fulfillment of Studies in Architecture and Culture requirements. Nonmajor graduate credit. A maximum of 6 credits of ARCH 423 may be applied to degree program. Meets International Perspectives Requirement.

ARCH 424. Topics in Nineteenth Century Architecture.
(3-0) Cr. 3. Repeatable, maximum of 6 credits. Credit counts toward fulfillment of Studies in Architecture and Culture requirements. Nonmajor graduate credit. A maximum of 6 credits of ARCH 424 may be applied to degree program. Meets International Perspectives Requirement.

(3-0) Cr. 3. Repeatable, maximum of 6 credits. Credit counts toward fulfillment of Studies in Architecture and Culture requirements. Nonmajor graduate credit. A maximum of 6 credits of ARCH 425 may be applied to degree program. Meets International Perspectives Requirement.

ARCH 426. Topics in Native American Architecture.
Prereq: Junior classification
(3-0) Cr. 3. Repeatable, maximum of 6 credits. Credit counts toward fulfillment of Studies in Architecture and Culture requirements. Nonmajor graduate credit. A maximum of 6 credits of ARCH 426 may be applied to degree program. Meets U.S. Diversity Requirement

(2-2) Cr. 3. Repeatable, maximum of 6 credits. Special topics in design media applications. Exploration of the computer as a design tool, topical applications and computer graphic methods, development of computer software for architectural and environmental problem solving. Nonmajor graduate credit.

ARCH 437. Architectural Photography.
(3-0) Cr. 3. Prereq: ARCH 202 Emphasis on use of the camera and lighting in photographing drawings and interior and exterior building environments. Nonmajor graduate credit.

ARCH 445. Building Science and Technology V.
(2-2) Cr. 3. F. Prereq: ARCH 343 Technical topics which ground architectural design decisions and concepts in the physical world and the human perception thereof and have environmental sustainability as an emphasis. Synthesis of material, environmental, structural and systems design and related design modeling and simulation.

ARCH 482. Professional Practice.
(3-0) Cr. 3. F. Prereq: ARCH 202 Emphasis on the circumstances and opportunities of the professional practice of architecture: practice as profession, process, organization, business, and evolving models of practice.

ARCH 486. Design: Made in Italy.
(3-0) Cr. 3. S. An investigation of the history of Italian design in its contemporary form as part of International study abroad program in Rome.

ARCH 490. Independent Study.
Prereq: Written approval of instructor and department chair on required form
(1-9) Cr. 3-9. Repeatable. F.S.S. Exploration of the computer as a design and communication tool. Emphasis on lighting and rendering techniques.

ARCH 490A. Design Communications.
(1-9) Cr. 3. F.S.S. Prereq: Written approval of instructor and department chair on required form
Independent investigation.

ARCH 490B. Design.
(1-9) Cr. 3. F.S.S. Prereq: Written approval of instructor and department chair on required form
Independent investigation.

ARCH 490C. Technical Systems.
(1-9) Cr. 3. F.S.S. Prereq: Written approval of instructor and department chair on required form
Independent investigation.

ARCH 490D. Architectural History.
(1-9) Cr. 3. F.S.S. Prereq: Written approval of instructor and department chair on required form
Independent investigation.

ARCH 490E. Behavioral Studies.
(1-9) Cr. 3. F.S.S. Prereq: Written approval of instructor and department chair on required form
Independent investigation.

ARCH 490F. Practice.
(1-9) Cr. 3. F.S.S. Prereq: Written approval of instructor and department chair on required form
Independent investigation.
Independent investigation.

Courses primarily for graduate students, open to qualified undergraduates:

ARCH 505. Architectural Design and Media I: Mapping, Programming, Building. (0-10) Cr. 5. F. Prereq: Admission to the M Arch program. Concurrent enrollment in ARCH 541 and ARCH 595
An introduction to comprehensive architectural design projects that focuses on three interrelated design skills: mapping, programming and building. Projects establish a framework for designing buildings that considers multiple factors such as environmental forces, construction methods, building codes, urban regulations, social relationships, and cultural values.

ARCH 506. Architectural Design and Media II: Materiality and Representation. (0-10) Cr. 5. S. Prereq: ARCH 505, ARCH 541, ARCH 595 and concurrent enrollment in ARCH 542 and ARCH 596
Small-scale architectural design projects that design investigation represent through analogue and digital means. The projects explore different representation strategies to help students develop an understanding of the particular modes of architectural representation that advance the designer’s knowledge of space as a complex interaction between materials with inherent physical characteristics, mobile socializing bodies, and changing environmental cycles.

ARCH 507. Architectural Design and Media III: Design in Detail. (0-10) Cr. 5. SS. Prereq: ARCH 506, ARCH 542, ARCH 596 and concurrent enrollment in ARCH 581
Design projects that emphasize the multi-faceted role of the architectural detail in the design process through first, understanding the historical specificity of building construction and detailing; second, utilizing drawing as a mode of communication; and third, designing with details. The term-long project will consider a set of working drawings of past buildings as a site for design intervention.

ARCH 510. Practical Experience. Cr. R. Repeatable. F.S.SS. Prereq: Graduate standing and permission of department DOGE
Students must register for this course prior to commencing each period. Available only to students taking course loads of 8 credits or less.

ARCH 519. Middle Eastern Cities. (Cross-listed with C R P). (3-0) Cr. 3. Prereq: Graduate or Senior classification
Introduction to basic academic writings on Middle Eastern cities in addition to other contemporary cultural productions of the region. Study of various aspects of Middle Eastern life and the built environments that this life produces. Meets International Perspectives Requirement.

ARCH 527. History, Theory, and Criticism of Chinese Architecture. (Dual-listed with ARCH 427). (3-0) Cr. 3. Prereq: Graduate or Senior classification
The history and theoretical concept of Chinese built environment with emphasis on the morphology of built form and its relationship to art, landscape design, and urban structure. Credit counts toward fulfillment of Studies in Architecture and Culture requirements. Meets International Perspectives Requirement.

ARCH 528. Topical Studies in Architecture. (Cross-listed with DSN S). (3-0) Cr. 2-3. Repeatable, maximum of 6 times. Prereq: ARCH 221, ARCH 222 or senior classification or graduate standing

ARCH 528A. Studies in Architecture: Culture. (Cross-listed with DSN S). (3-0) Cr. 2-3. Repeatable, maximum of 6 times. Prereq: ARCH 221, ARCH 222 or senior classification or graduate standing

ARCH 528B. Studies in Architecture: Technology. (Cross-listed with DSN S). (3-0) Cr. 2-3. Repeatable, maximum of 6 times. Prereq: ARCH 221, ARCH 222 or senior classification or graduate standing

ARCH 528C. Studies in Architecture: Communications. (Cross-listed with DSN S). (3-0) Cr. 2-3. Repeatable, maximum of 6 times. Prereq: ARCH 221, ARCH 222 or senior classification or graduate standing

ARCH 528D. Studies in Architecture: Design. (Cross-listed with DSN S). (3-0) Cr. 2-3. Repeatable, maximum of 6 times. Prereq: ARCH 221, ARCH 222 or senior classification or graduate standing

ARCH 528E. Studies in Architecture: Practice. (Cross-listed with DSN S). (3-0) Cr. 2-3. Repeatable, maximum of 6 times. Prereq: ARCH 221, ARCH 222 or senior classification or graduate standing

ARCH 528F. Studies in Architecture: Urban

ARCH 529. Spatial Dialectics in the American Midwest. (3-0) Cr. 3. Prereq: Graduate or Senior classification
The American Midwest has witnessed dramatic transformation during the last two centuries which impacted its physical, environmental, economic and social characteristics. This course is an interdisciplinary study of the evolution and sustainability of Midwestern space in relationship to forces of flow shaped by the mobility of bodies, products, meanings, and symbols that are enforced, incorporated, reproduced or destroyed. Meets U.S. Diversity Requirement

ARCH 534. Advanced Computer-aided Architectural Design. (1-4) Cr. 3. Repeatable, maximum of 6 credits. F. Prereq: ARCH 434 and permission of instructor
Emphasis on concepts, algorithms, data structures, advanced modeling, rendering, animation, and virtual reality applications in architectural design.

ARCH 535. Advanced Three-Dimensional Studio. (1-4) Cr. 3. Repeatable, maximum of 6 credits. Prereq: ARCH 335 or Graduate classification
Advanced investigation of sculptural expression with emphasis on individual projects.

ARCH 541. Science and Technology for Architects I. (4-2) Cr. 5. F. Prereq: Admission to the M. Arch. program and concurrent enrollment in ARCH 505 and 595
Introduction to Human Factors, Descriptive Geometry, Basic Building Materials, and Small-Scale Building Envelopes. Theory and case studies, stressing the connectivity of technical issues to broader formal, social, and cultural spheres.

ARCH 542. Science and Technology for Architects II. (4-2) Cr. 5. S. Prereq: ARCH 505, ARCH 541, ARCH 595 and concurrent enrollment in ARCH 506 and ARCH 596
Elementary Statics and Beam Theory, Basic Construction Materials, and Site and Building Circulation. Theory and case studies stressing the connectivity of technical issues to broader formal, social, and cultural spheres.

ARCH 558. Sustainability and Green Architecture. (Cross-listed with DSN S). (3-0) Cr. 3. F. Prereq: Graduate classification
Issues of Sustainability as related to living patterns and city design, population, pollution and use and availability of natural resources for the built environment; Issues of Green Architecture as it relates to building material selection, systems of building materials, the environment of the United States and the World, architects and examples of buildings with green or sustainable designations.

ARCH 567. Preservation, Restoration, and Rehabilitation. (Cross-listed with DSN S). (3-0) Cr. 3. S. Prereq: Senior classification
Construction standards and procedures for preserving, restoring, reconstructing, and rehabilitating existing buildings following the guidelines of the National Park Service and the National Trust for Historic Preservation. Credit counts toward fulfillment of Studies in Architecture and Culture requirements.

ARCH 571. Design for All People. (Cross-listed with DSN S, GERON). (3-0) Cr. 3. S. Prereq: Graduate or Senior classification
Principles and procedures of universal design in response to the varying ability level of users. Assessment and analysis of existing buildings and sites with respect to standards and details of accessibility for all people, including visually impaired, mentally impaired, and mobility restricted users. Design is neither a prerequisite nor a required part of the course. Enrollment open to students majoring in related disciplines. Credit counts toward fulfillment of Studies in Architecture and Culture requirements. Meets U.S. Diversity Requirement

ARCH 575. Contemporary Urban Design Theory. (Cross-listed with DSN S). (3-0) Cr. 3. S. Prereq: Graduate or Senior classification
Current urban design theory and its application to urban problems. Credit counts toward fulfillment of Studies in Architecture and Culture requirements.

ARCH 576. Study Abroad Options. Cr. 1-12. Repeatable, maximum of 12 credits. SS.
Special topics in environmental design, architectural history and contemporary practice. Travel to relevant countries. General cultural and historical studies, topical projects and individual inquiry. Courses may be taught by departmental faculty or faculty from approved Iowa State Study Abroad programs. See current offerings for detailed syllabus. Meets International Perspectives Requirement.
ARCH 581. Service Learning.
(1-12) Cr. 5. SS. Prereq: ARCH 506, 542 and ARCH 596
Planning and execution of a project serving a community need. Learning occurs through both theory and active involvement in on-site work. Projects connect previous coursework to practical applications and community involvement.

ARCH 582. Professional Practice.
(Dual-listed with ARCH 482). (3-0) Cr. 3. F. Prereq: Graduate classification
Emphasis on the circumstances and opportunities of the professional practice of architecture: practice as profession, process, organization, business, and evolving models of practice.

ARCH 583. Research in Practice.
(3-0) Cr. 3. S. Prereq: Graduate or Senior classification
An introduction to methods and conceptual tools of design research in the context of practice. Through team and individual guided projects, students generate, analyze and represent knowledge in design-related communications and contexts. Alternative models of practice, client groups and communities are addressed within projects that precede, feed, follow, or overlap with architectural contracts.

ARCH 590. Special Topics.
Cr. 1-5. Repeatable. F.S.SS. Prereq: Written approval of instructor and department chair on approved form
Investigation of architectural issues having a specialized nature.

ARCH 595. Seminar on the Built Environment I: History.
(5-0) Cr. 5. F. Prereq: Admission to the M. Arch. program and concurrent enrollment in ARCH 505 and ARCH 541
Introduction to historical canons and traditions of architecture and urbanism. Discussion of the relationship between historical inquiry and contemporary practice. Students learn skills in critical thinking, visual analysis, and research methods. Course sessions develop thematically with interdisciplinary readings, group discussions, student presentations, and research projects.

ARCH 596. Seminar on the Built Environment II: Landscape and Society.
(5-0) Cr. 5. S. Prereq: ARCH 505, ARCH 541, ARCH 595 and concurrent enrollment in ARCH 506 and ARCH 542
Introduction to landscape as artifact and multi-disciplinary knowledge-base for design thinking. Literature and methods of environmental psychology, cultural geography, landscape and architectural history and theory, site and circulation design as intersection of built infrastructural, natural, and social systems. Emphasis on sensory perception, and human movement; investigations of climate, environmental conditions, and values toward consumption and sustainability in everyday experience of the built environment.

(3-0) Cr. 3. F. Prereq: Graduate or Senior classification
Multidisciplinary overview of contemporary theories concerned with the production of the built environment. Particular attention to urbanism as a discourse that relates social interactions and power structures to material space. Meets International Perspectives Requirement.

ARCH 598. Seminar on the Built Environment IV: Topical Study.
(3-0) Cr. 3. S. Prereq: Graduate or Senior classification
A research seminar which considers a topic within contemporary discourses on the built environment outside of Europe and North America. The topic will be studied from multiple perspectives highlighting the historical and theoretical relationships between architecture, global cultures, geography, landscape, and urban planning. Credit counts toward fulfillment of Studies in Architecture and Culture requirements.

Courses for graduate students:
ARCH 601. Sustainable Building Design.
(0-12) Cr. 6. F. Prereq: ARCH 507, ARCH 542, ARCH 596 and concurrent enrollment in ARCH 643
Design projects that are developed through integrative design strategies that explore the relationship between buildings and environmental forces to maximize non-wasteful, efficient use of resources such as energy, water and building materials. Projects will include investigations of the impact of solar energy, airflow, building materials, passive and active systems and wall sections on spatial quality and form making. Design decisions will be quantitatively validated through energy modeling and performance simulation.

(0-12) Cr. 6. S. Prereq: ARCH 601, ARCH 643, ARCH 597 and concurrent enrollment in ARCH 644
Design projects that explore the relationships between architectural, cultural, and environmental landscapes. Emphasis on regional sites, socio-economic conditions, and sustainable design and planning practices at multiple scales. Projects stress engagement with local circumstances and stakeholders; systemic interconnections and strategies; and the application of interdisciplinary research.

ARCH 603. Comprehensive Design.
(0-12) Cr. 6. F. Prereq: ARCH 601
Rigorous examination of architecture's relationship with culture and technology. Studio projects stress the interpretation of contextual and historical considerations, as well as structural, environmental, mechanical, electrical and plumbing systems, in a comprehensive design proposal. This course fulfills the Graduate College Creative Component Requirement.

ARCH 604. Design Studio Options.
(0-12) Cr. 6. Repeatable, maximum of 12 credits. S. Prereq: ARCH 602
Design studio selected by the students, which may include but is not limited to: independent design study, interdisciplinary design studio, study abroad, and design-build. DSN S 546 for 6 cr. may be substituted for this course.

ARCH 642. Science and Technology for Architects III.
(2-2) Cr. 3. F. Prereq: ARCH 507, ARCH 542, ARCH 596, ARCH 581 and concurrent enrollment in ARCH 601 or or Graduate classification and concurrent enrollment in ARCH 601
Third in a four-course series in building science and technologies. Structural Elements and Systems, and Building Services. Theory and case studies stressing the connectivity of technical issues to broader formal, social and cultural spheres.

ARCH 644. Science and Technology for Architects IV.
(2-2) Cr. 3. S. Prereq: ARCH 643 or Graduate classification
Fourth of a four-course series in building science and technologies. Building Enclosures, Interior Construction and Sensory Qualities, Fabrication and Construction. Theory and case studies stressing the connectivity of technical issues to broader formal, social and cultural spheres. Summative Student Project.

ARCH 690. Independent Design Study.
(1-15) Cr. 6. Repeatable. F.S.SS. Prereq: Admission to the M. S. in Arch. program
Independent architectural design projects commensurate with student interests requiring approval of Architecture Graduate Committee.

ARCH 698. Graduate Seminar.
Cr. R. Repeatable. F.S. Prereq: Admission to the M. Arch. or M. S. in Arch. programs
Special topics and guest speakers.

ARCH 699. Research.
(1-18) Cr. 3-9. Repeatable. F.S.SS.