# **Liberal Arts and Sciences Cross- Disciplinary Studies**

Cross-disciplinary studies in the College of Liberal Arts and Sciences encompass a variety of interdisciplinary and cross-disciplinary areas of study as well as courses that cross established departmental lines. Students may enroll in Program courses; declare majors or minors where offered, or develop an Interdisciplinary Studies major built upon Program offerings. Certificates are also available as separate foci of studies beyond a student's major or minor. (see Index for Program courses)

# **Cross-Disciplinary Programs**

# African and African American Studies Program

(Minor only) African and African American Studies

# **American Indian Studies Program**

(Minor only) American Indian Studies

# Biological/Premedical Illustration Program

(Major or minor) Biological/Pre-Medical Illustration

# **Classical Studies**

(Minor only) Classical Studies

# **Communication Studies**

(Major or minor) Communication Studies

# **Criminal Justice Studies**

(Minor only) Criminal Justice Studies

## **Environmental Science**

(Major or minor) Environmental Science

# **Environmental Studies**

(Secondary minor or major) Environmental Studies

# Honors Program in Liberal Arts and Sciences

Honors Program

# Interdisciplinary Studies Program (Major only)

(Degree Tracks: Criminology and Criminal Justice Studies; Classical Studies) Interdisciplinary Studies

# **International Studies Program**

(Second major or minor) International Studies

# **Linguistics Program**

(Major or minor; graduate minor) Linguistics

# Premedical and Preprofessional Health Programs

Preprofessional Study

# **Sustainability Program**

(Minor only) Interdisciplinary Minor in Sustainability (http://www.las.iastate.edu/sustainability)

# **Teacher Education Program**

Teacher Education

# **Technology and Social Change**

(Minor, graduate minor) Technology and Social Change

# U.S. Latino/a Studies Program

U.S. Latino/a Studies is devoted to the study of Mexican Americans, Puerto Ricans, Cuban Americans and other groups of people living in the United States who trace their ancestry to the Spanish-speaking countries of Latin America, and who comprise the fastest growing ethnic groups in America. U.S. Latino/a Studies is to be distinguished from Latin American Studies, which focuses on people living in Latin America. The methodology of U.S. Latino/a Studies is cross-disciplinary, drawing from the methods established inanthropology, sociology, political science, economics, history, literary studies, and other fields.

In addition to the general requirements of a major in Interdisciplinary Studies, a major in Interdisciplinary Studies focusing on U.S. Latino/a Studies would require the completion of 24 credits related to U.S. Latino/a Studies such course to be approved by the program director. At least 15 of the 24 credits must be in courses numbered 300 and above. These 24 credits in the major focusing on U.S. Latino/a Studies must include the following courses, each of which is worth three credits: LAS 211 (Introduction to Latino/a Studies), Hist 240 (Latino/a History), Psych 347 (Latino/a Psychology), Soc 332 (The Latino/Latina Experience in U.S. Society), and Hist 345 (U. S. Immigration). The student must have an average grade of C in the required courses of the major. Fulfillment of the foreign language requirement with Spanish is strongly recommended, but not required. For a list of other eligible courses and more information on the U.S. Latino/a Studies Program, contact the program director, Dr. Loreto Prieto.

# **Women's and Gender Studies Program**

(Major or minor) Women's and Gender Studies Program (http://catalog.iastate.edu/collegeofliberalartsandsciences/women\_sstudies)

# **Certificate Programs**

# **Community Leadership and Public Service**

(Certificate only) Community Leadership and Public Service Certificate

## Latin American Studies

(Certificate only) Latin American Studies Certificate (http://www.las.iastate.edu/international-study-abroad/latin-american-studies-certificate)

## Courses primarily for undergraduates:

# LAS 101. Orientation for Open Option and Preprofessional Students. (1-0) Cr. 0.5. F.S.

First 8 weeks. Self-responsibility and university procedures. LAS general education requirements, ISU departments and programs, time management, academic study skills, adjustment to the university environment. Required of all first year students in the Open Option and Preprofessional Health Programs. Offered on a satisfactory-fail basis only.

# LAS 103. Frontiers of the Discipline.

(1-0) Cr. 1. S.

Learning Community/ Seminar focusing entirely on the "cutting edge" research activities of faculty members. Offered on a satisfactory-fail basis only.

## LAS 103A. Frontiers of the Discipline: General.

(1-0) Cr. 1. S.

Learning Community/ Seminar focusing entirely on the "cutting edge" research activities of faculty members. Offered on a satisfactory-fail basis only.

# LAS 103B. Frontiers of the Discipline: Humanities.

(1-0) Cr. 1. S.

Learning Community/ Seminar focusing entirely on the "cutting edge" research activities of faculty members. Offered on a satisfactory-fail basis only.

## LAS 103C. Frontiers of the Discipline: Communication.

(1-0) Cr. 1. S.

Learning Community/ Seminar focusing entirely on the "cutting edge" research activities of faculty members. Offered on a satisfactory-fail basis only.

# LAS 103D. Frontiers of the Discipline: Mathematics and Natural Sciences. (1-0) Cr. 1. S.

Learning Community/ Seminar focusing entirely on the "cutting edge" research activities of faculty members. Offered on a satisfactory-fail basis only.

### LAS 103E. Frontiers of the Discipline: Social Sciences.

(1-0) Cr. 1. S.

Learning Community/ Seminar focusing entirely on the "cutting edge" research activities of faculty members. Offered on a satisfactory-fail basis only.

#### LAS 125. Connections.

(1-0) Cr. 1. F. Prereq: First year student

Links a large lecture class with a small learning community / seminar. In each case the professor teaching the large lecture facilitates a small weekly seminar. Informal discussions about critical issues of the day connected to lecture topics through films, public lectures and other events which students and the faculty leader attend. Offered on a satisfactory-fail basis only.

#### LAS 125A. Connections: General.

(1-0) Cr. 1. F. Prereq: First year student

Links a large lecture class with a small learning community / seminar. In each case the professor teaching the large lecture facilitates a small weekly seminar. Informal discussions about critical issues of the day connected to lecture topics through films, public lectures and other events which students and the faculty leader attend. Offered on a satisfactory-fail basis only.

#### LAS 125B. Connections: Humanities.

(1-0) Cr. 1. F. Prereq: First year student

Links a large lecture class with a small learning community / seminar. In each case the professor teaching the large lecture facilitates a small weekly seminar. Informal discussions about critical issues of the day connected to lecture topics through films, public lectures and other events which students and the faculty leader attend. Offered on a satisfactory-fail basis only.

#### LAS 125C. Connections: Communication.

(1-0) Cr. 1. F. Prereq: First year student

Links a large lecture class with a small learning community / seminar. In each case the professor teaching the large lecture facilitates a small weekly seminar. Informal discussions about critical issues of the day connected to lecture topics through films, public lectures and other events which students and the faculty leader attend. Offered on a satisfactory-fail basis only.

### LAS 125D. Connections: Mathematics and Natural Sciences.

(1-0) Cr. 1. F. Prereq: First year student

Links a large lecture class with a small learning community / seminar. In each case the professor teaching the large lecture facilitates a small weekly seminar. Informal discussions about critical issues of the day connected to lecture topics through films, public lectures and other events which students and the faculty leader attend. Offered on a satisfactory-fail basis only.

## LAS 125E. Connections: Social Sciences.

(1-0) Cr. 1. F. Prereg: First year student

Links a large lecture class with a small learning community / seminar. In each case the professor teaching the large lecture facilitates a small weekly seminar. Informal discussions about critical issues of the day connected to lecture topics through films, public lectures and other events which students and the faculty leader attend. Offered on a satisfactory-fail basis only.

# LAS 140. Advancing Citizenship Together Learning Community Seminar.

(1-0) Cr. 1. Repeatable, maximum of 2 credits.

First semester of required seminar for participants in the ACT (Advancing Citizenship Together) Learning Community. Builds citizenship skills with a focus on women's issues and politics, and includes a service-learning component. Offered on a satisfactory-fail basis only.

## LAS 170. Leadership ISU.

(0-2) Cr. 1. F. Prereq: Freshman or sophomore classification

An introductory leadership course for first-year and second-year students. Students will gain a basic understanding of leadership skill development and resources available to student leaders at lowa State University. Course content will be delivered through a variety of methods such as guest speakers, team building exercises, and small group discussions. Students will be expected to complete several out of class assignments to apply the leadership skills they have learned. Offered on a satisfactory-fail basis only.

#### LAS 201. Professional Employment Preparation.

(1-0) Cr. 1. Prereq: 2nd semester freshman or transfer student within the College of Liberal Arts and Sciences.

Exploration, development, and practice of techniques utilized to develop and implement a comprehensive career plan and conduct a professional internship or employment search with emphasis on preparing resumes, cover letters, application materials, interviewing techniques, and overall professional behaviors throughout the recruiting process. Offered on a satisfactory-fail basis only.

#### LAS 211. Introduction to U.S. Latino/a Studies.

(3-0) Cr. 3. S.

In this course, students learn about the history and current lives of the Latino/a peoples in the United States, including Mexican, Cuban, Puerto Rican, Dominican, and South and Central Americans. Students will also learn information specific to lowa Latino/as. Through readings, class discussions, writing assignments, guest speakers and community-based learning, students will acquire accurate information and a solid understanding of US Latino/as. Students will cover elements of Latino/a culture including historical, sociological, educational, psychological, economic, and political facets.

Meets U.S. Diversity Requirement

#### LAS 290. Special Projects.

Cr. 1-3. Repeatable. F.S.SS. Prereq: Freshman or sophomore classification; Permission of the director of the Catt Center for LAS 290G.: other topics need: permission of the dean of the College of Liberal Arts and Sciences.

#### LAS 290A. Special Projects: LAS Ambassadors...

Cr. 1-3. Repeatable. F.S.SS. Prereq: Freshman or sophomore classification; Permission of the director of the Catt Center for LAS 290G.: other topics need: permission of the dean of the College of Liberal Arts and Sciences.

## LAS 290B. Special Projects: Advising Project.

Cr. 1-3. Repeatable. F.S.SS. Prereq: Freshman or sophomore classification; Permission of the director of the Catt Center for LAS 290G.: other topics need: permission of the dean of the College of Liberal Arts and Sciences.

## LAS 290C. Special Projects: Pre-Law Project.

Cr. 1-3. Repeatable. F.S.SS. Prereq: Freshman or sophomore classification; Permission of the director of the Catt Center for LAS 290G.: other topics need: permission of the dean of the College of Liberal Arts and Sciences.

### LAS 290D. Special Projects: General.

Cr. 1-3. Repeatable. F.S.SS. Prereq: Freshman or sophomore classification; Permission of the director of the Catt Center for LAS 290G.: other topics need: permission of the dean of the College of Liberal Arts and Sciences.

## LAS 290G. Special Projects: Catt Center Project.

Cr. 1-3. Repeatable. F.S.SS. Prereq: Freshman or sophomore classification; Permission of the director of the Catt Center for LAS 290G.: other topics need: permission of the dean of the College of Liberal Arts and Sciences.

# LAS 291. Service Learning.

Cr. 1-4. Repeatable, maximum of 6 credits. Prereq: Permission of the dean of the College of Liberal Arts and Sciences

Service work as appropriate to the student's degree program. Academic work under faculty supervision may include written project, report, and guided reading. Offered on a satisfactory-fail basis only.

## LAS 291A. Service Learning: General.

Cr. 1-4. Repeatable, maximum of 6 credits. Prereq: Permission of the dean of the College of Liberal Arts and Sciences

Service work as appropriate to the student's degree program. Academic work under faculty supervision may include written project, report, and guided reading. Offered on a satisfactory-fail basis only.

## LAS 291B. Service Learning: U.S. Diversity Project.

Cr. 1-4. Repeatable, maximum of 6 credits. Prereq: Permission of the dean of the College of Liberal Arts and Sciences

Service work as appropriate to the student's degree program. Academic work under faculty supervision may include written project, report, and guided reading. Offered on a satisfactory-fail basis only.

### LAS 291C. Service Learning: International Perspectives Project.

Cr. 1-4. Repeatable, maximum of 6 credits. Prereq: Permission of the dean of the College of Liberal Arts and Sciences

Service work as appropriate to the student's degree program. Academic work under faculty supervision may include written project, report, and guided reading. Offered on a satisfactory-fail basis only.

#### LAS 298. Internship/Co-op.

Cr. R. F.S.SS. Prereq: Permission of Liberal Arts and Sciences Career Services; sophomore classification

Students participating in an internship or co-op on a full-time basis must register for this course prior to beginning their work experience to remain in full-time student status. Offered on a satisfactory-fail basis only.

#### LAS 322. Leadership Styles and Strategies in a Diverse Society.

(3-0) Cr. 3. Prereq: Sophomore classification

Developing and practicing leadership skills through understanding personal leadership styles, leadership theory and communication theory, including how they relate to gender issues and cultural diversity; exploring personality types, communication styles, and leadership styles, networking and developing mentoring relationships; setting goals and participating in leadership opportunities and service.

Meets U.S. Diversity Requirement

#### LAS 325. Introduction to Asian American Studies.

(3-0) Cr. 3.

A survey of the peoples in the United States who trace their origins to Asia, focusing primarily on the experiences of Chinese, Japanese, Korean, Filipino, South Asian and Pacific Islander Americans. Study and discussion of history, culture, literature, social relations, and political participation of these groups, with assigned readings, writings, and in-class presentations.

Meets U.S. Diversity Requirement

#### LAS 350. Topics in Interdisciplinary Studies.

(3-0) Cr. 1-4. Repeatable, maximum of 8 credits.

#### LAS 350A. Topics in Interdisciplinary Studies: Interdisciplinary.

(3-0) Cr. 1-4. Repeatable, maximum of 8 credits.

#### LAS 350B. Topics in Interdisciplinary Studies: Humanities.

(3-0) Cr. 1-4. Repeatable, maximum of 8 credits.

# LAS 350C. Topics in Interdisciplinary Studies: Mathematics and Nature Science.

(3-0) Cr. 1-4. Repeatable, maximum of 8 credits.

## LAS 350D. Topics in Interdisciplinary Studies: Social Sciences.

(3-0) Cr. 1-4. Repeatable, maximum of 8 credits.

## LAS 385. The Holocaust.

(3-0) Cr. 3. F.S.SS.

An examination of the religious, social, scientific, and historical contexts for the Nazi destruction of European Jewry. Topics covered include anti-Semitism, German volkish philosophy, eugenics, World War II, the Final Solution, rescuers, and contemporary issues.

Meets International Perspectives Requirement.

### LAS 398. Internship/Co-op.

Cr. R. F.S.SS. Prereq: Permission of Liberal Arts and Sciences Career Services; junior classification

Students participating in an internship or co-op on a full-time basis must register for this course prior to beginning their work experience to remain in full-time student status.

### LAS 490. Independent Study.

Cr. arr. Repeatable, maximum of 9 credits. F.S.SS. *Prereq: Permission of the instructor for LAS 490G; other topics need: permission of the dean of the College of Liberal Arts and Sciences* 

No more than 9 credits of LAS 490 may be applied toward graduation.

### LAS 490A. Independent Study: General.

Cr. arr. Repeatable, maximum of 9 credits. F.S.SS. *Prereq: Permission of the instructor for LAS 490G; other topics need: permission of the dean of the College of Liberal Arts and Sciences* 

No more than 9 credits of LAS 490 may be applied toward graduation.

# LAS 490E. Independent Study: Entrepreneurial Studies.

Cr. arr. Repeatable, maximum of 9 credits. F.S.SS. *Prereq: Permission of the instructor for LAS 490G; other topics need: permission of the dean of the College of Liberal Arts and Sciences* 

No more than 9 credits of LAS 490 may be applied toward graduation.

## LAS 490G. Independent Study: Catt Center Project.

Cr. arr. Repeatable, maximum of 9 credits. F.S.SS. *Prereq: Permission of the instructor for LAS 490G; other topics need: permission of the dean of the College of Liberal Arts and Sciences* 

No more than 9 credits of LAS 490 may be applied toward graduation.

#### LAS 491. Service Learning.

Cr. 1-4. F.S.SS. Prereq: Permission of the dean of the College of Liberal Arts and Sciences

Service work as appropriate to the student's degree program. Academic work under faculty supervision may include written project, report, and guided reading.

#### LAS 491A. Service Learning: General.

Cr. 1-4. F.S.SS. Prereq: Permission of the dean of the College of Liberal Arts and Sciences

Service work as appropriate to the student's degree program. Academic work under faculty supervision may include written project, report, and guided reading.

#### LAS 491B. Service Learning: U.S. Diversity Project.

Cr. 1-4. F.S.SS. Prereq: Permission of the dean of the College of Liberal Arts and Sciences

Service work as appropriate to the student's degree program. Academic work under faculty supervision may include written project, report, and guided reading. Meets U.S. Diversity Requirement

## LAS 491C. Service Learning: International Perspectives Project.

Cr. 1-4. F.S.SS. Prereq: Permission of the dean of the College of Liberal Arts and Sciences

Service work as appropriate to the student's degree program. Academic work under faculty supervision may include written project, report, and guided reading. Meets International Perspectives Requirement.

#### LAS 498. Internship/Co-op.

Cr. R. F.S.SS. Prereq: Permission of Liberal Arts and Sciences Career Services; senior classification

Students participating in an internship or co-op on a full-time basis must register for this course prior to beginning their work experience to remain in full-time student status.

#### LAS 499. Internship.

Cr. 1-4. Repeatable. F.S.SS. Prereq: Permission of Liberal Arts and Sciences Career Services

Work experience in professional setting appropriate to the student's degree program. Academic work under faculty supervision may include written projects, reports, and guided reading.