

# Sociology

## Undergraduate Study

Sociology graduates will understand and demonstrate:

1. general knowledge of sociology
2. research methods in sociology
3. critical thinking skills
4. application of sociology to pressing social issues
5. sociological and professional values
6. information technology
7. communication skills
8. personal and career development

The department offers course work leading to either a bachelor of arts or bachelor of science in sociology. Additionally, a bachelor of science in Public Service and Administration in Agriculture is offered. The department offers course work for the Interdisciplinary Studies major in Criminology and Criminal Justice and a minor in Criminal Justice Studies. Programs of study in sociology offered in both the College of Agriculture and the College of Liberal Arts and Sciences are outlined in this section. For the undergraduate curriculum in Liberal Arts and Sciences, with a major in sociology leading to the degrees of bachelor of arts and bachelor of science, see Liberal Arts and Sciences, Curricula. For the undergraduate curriculum in agriculture, with major in public service and administration in agriculture, leading to the degree bachelor of science, see Agriculture, Curriculum in Public Service and Administration in Agriculture. For the undergraduate curriculum in Liberal Arts and Sciences, with a minor in criminal justice studies, see Liberal Arts and Sciences, Curriculum.

Graduates understand how social institutions, communities, and organizations work and change; they can examine the causes and consequences of conformity, deviance, and inequality. They can apply sociological understanding of human behavior to practical work situations and everyday life. Graduates can read critically, think independently, and communicate effectively about social issues and social policy.

## College of Liberal Arts and Sciences —Sociology

A major in sociology can serve as a liberal arts education; as preparation for various positions in social service and related occupations in business and industry; as background for professional education in such areas as law and theology or as a basis for graduate professional training as a sociologist in academic, government, business, and industrial settings.

Departmental requirements for sociology majors include the following supporting course:

PHIL 230	Moral Theory and Practice	3
One upper level PHIL course		

One of the following

ENGL 302	Business Communication	
ENGL 309	Report and Proposal Writing	
ENGL 314	Technical Communication	
STAT 101	Principles of Statistics	3-4
or STAT 104	Introduction to Statistics	

At least 3 additional credits with a Mathematics designator 3

A program of study that meets the needs and interests of the student and department requirements will be developed in consultation with the major adviser. Programs of study will include

SOC 115	Orientation to Sociology	R
SOC 130	Rural Institutions and Organizations	3
or SOC 134	Introduction to Sociology	
SOC 202	Introduction to Research Methods	3
3 credits from the following 3		
SOC 310	Community	
SOC 380	Sociology of Work	
SOC 420	Complex Organizations	
SOC 302	Research Methods for the Social Sciences	

SOC 305	Social Psychology: A Sociological Perspective	
3 credits from the following 3		
SOC 327	Sex and Gender in Society	
SOC 330	Ethnic and Race Relations	
SOC 331	Social Class and Inequality	
SOC 332	The Latino/Latina Experience in U.S. Society	
SOC 401	Contemporary Sociological Theories	

9 credits of upper level electives

Majors must receive grades of C or better in ENGL 150 Critical Thinking and Communication and ENGL 250 Written, Oral, Visual, and Electronic Composition, and a grade of C or better in either ENGL 302 Business Communication or ENGL 309 Report and Proposal Writing or ENGL 314 Technical Communication. Programs leading to a bachelor of arts degree will emphasize additional coursework in groups I, II and IV of the general education requirements. Programs leading to a bachelor of science degree will emphasize additional coursework in groups III and IV of the general education requirements. Some of the possible fields of concentration are criminal justice systems, community (urban and rural) sociology, family sociology, sociology of work, social science teaching, research methods and statistics, social change and development, complex organizations, human population and ecology, social inequality, social psychology, and sociological theory.

In consultation with their advisers, students may gain work experience and develop their skills in their field of concentration through the field observation and practice options of 460.

The department offers a minor in sociology which may be earned by completing 15 credits in sociology including:

SOC 130	Rural Institutions and Organizations	3
or SOC 134	Introduction to Sociology	
3 credits from the following 3		
SOC 310	Community	
SOC 380	Sociology of Work	
SOC 420	Complex Organizations	
3 credits from the following 3		
SOC 305	Social Psychology: A Sociological Perspective	
SOC 381	Social Psychology of Small Group Behavior	
Additional 6 credits in Sociology courses 6		

At least 9 of the 15 credits must be at the 300 level or higher, 6 of these credits must be taken at ISU with a minimal grade of C.

## College of Agriculture—Public Service and Administration in Agriculture

The curriculum in public service and administration in agriculture is designed for students who desire an interdisciplinary education to pursue a career with agriculturally related governmental and nonprofit agencies, or with businesses and industries that are concerned with public services in agriculture, natural resources or rural communities. Students will explore the planning and implementing of rural and agriculturally related programs in organizations, communities (town, city, or county), multicounty areas, states, regions, and at the federal level.

The curriculum has a broad base of general education subjects including credits in communications, mathematics, physical and biological sciences, social sciences, and humanities. The technical subjects represent a combination of sociology, economics, public administration and agriculture, with emphases on social and economic change, history of public services, complex organizations, interagency relationships, community leadership, community action, adoption and diffusion, group dynamics, and political and legal behavior as they relate to agriculture and rural areas. For the Interdisciplinary Studies major in Criminology and Criminal Justice, see Liberal Arts and Sciences, Curriculum.

## Graduate Study

The department offers work for the degrees master of science and doctor of philosophy with majors in sociology and rural sociology and minor work for students majoring in other departments. For M.S. and Ph.D. departmental requirements, see Program of Graduate Study for Degrees in Sociology and Rural Sociology, available from the department office. The department offers concentrations in a number of areas, e.g., community studies and development;

sociology of families, inequality, food systems, agriculture and environment; methodology; social change and development; criminology; the economy, organizations and work; and social psychology. The Department of Sociology does not offer a nonthesis master's program.

Graduates have a broad understanding of sociology, address complex societal problems, and communicate effectively with scientific colleagues and the general public in both formal and informal settings. They understand sociological theory, conduct research, and are prepared to educate college students and contribute to public policy. Although the department stipulates no language requirement for either the degree master of science or the degree doctor of philosophy, specifying competence in one or more languages may be desirable in some instances.

The department also participates in the interdepartmental program in interdepartmental majors in sustainable agriculture, transportation and water resources, and interdepartmental minors in gerontology (see Index).

## Curriculum in Public Service and Administration in Agriculture

Administered by the Department of Sociology

**Total Degree Requirement: 128 cr.**

Only 65 cr. from a two-year institution may apply which may include up to 16 technical cr.; 9 P-NP cr. of free electives; 2.00 minimum GPA.

**International Perspective: 3 cr.**

**U.S. Diversity: 3 cr.**

**Communications Proficiency (C or better):**

6 credits of English Composition	6
Three credits of Speech Fundamentals	3

**Communication/Library:**

ENGL 150	Critical Thinking and Communication	3
ENGL 250	Written, Oral, Visual, and Electronic Composition	3
SP CM 212	Fundamentals of Public Speaking	3
JL MC 305	Publicity Methods	3
LIB 160	Information Literacy	1

**Humanities and Social Sciences: 6 cr.**

3 credits from approved humanities list	3
3 credits from approved social science list	3

**Ethics: 3 cr.**

3 cr. from approved list.

**Life Sciences: 6 cr.**

BIOL 101	Introductory Biology	3
or BIOL 211	Principles of Biology I	
Three credits from approved life sciences list		3
Total Credits		6

**Mathematical and Physical Sciences: 12 cr.**

MATH 150	Discrete Mathematics for Business and Social Sciences	3
STAT 101	Principles of Statistics	4
Five credit hours from:		
MTEOR 206	Introduction to Weather and Climate	3
AGRON 206	Introduction to Weather and Climate	3
or ASTRO, CHEM, GEOL, PHYS.		
Total Credits		13

**Sociology 15 cr.**

SOC 110	Orientation to Public Service and Administration in Agriculture	R
SOC 130	Rural Institutions and Organizations	3
SOC 325	Transition in Agriculture	3
or SOC 382	Environmental Sociology	
SOC 415	Dynamics of Social Change	3
SOC 420	Complex Organizations	3
or SOC 380	Sociology of Work	

SOC 464	Strategies for Community Engagement	3
Total Credits		15

**Economics and Agricultural Education and Studies: 16 cr.**

ECON 101	Principles of Microeconomics	3
ECON 102	Principles of Macroeconomics	3
ECON 235	Introduction to Agricultural Markets	3
or ECON 380	Environmental and Resource Economics	
ECON 344	Public Finance	3
AGEDS 451	Agricultural Law	4
Total Credits		16

**Political Sciences: 15 cr.**

POL S 215	Introduction to American Government	3
POL S 310	State and Local Government	3
POL S 371	Introduction to Public Administration	3
POL S 475	Management in the Public Sector	3
C R P course		3
Total Credits		15

Additional Pol S, Econ, or Soc at 300 level or above.

**Agricultural Sciences: 9 cs.**

Complete 9 cr. from MTEOR 206 Introduction to Weather and Climate or Agron, An S, AST, Ent, FS HN, Hort, or NREM.

**Area of Concentration: 15 cr.**

Complete 15 cr. from approved specialization area.

**Courses primarily for undergraduates:**

**SOC 110. Orientation to Public Service and Administration in Agriculture.**

Cr. R. F.

Survey of public service and administration in agriculture. Exploration of career tracks and career planning. Recommended during first semester of freshman year or as soon as possible after transfer into the department.

**SOC 115. Orientation to Sociology.**

Cr. R. F.S.

Orientation to sociology. A familiarization with University and LAS College requirements and procedures. Occupational tracks and career options open to sociology; introduction to career planning. Recommended during first semester of freshman year, or as soon as possible after transfer into the department. Offered on a satisfactory-fail basis only.

**SOC 130. Rural Institutions and Organizations.**

(3-0) Cr. 3. F.S.

An introductory analysis of sociological concepts and theories as they relate to rural institutions and organizations. Emphasis on the static structure and function of these institutions and organizations and on their dynamic adaptation to changing societal, environmental, and economic conditions. General sociological principles and perspectives. Credit for only Soc 130 or 134 may be applied toward graduation.

**SOC 134. Introduction to Sociology.**

(3-0) Cr. 3. F.S.SS.

Social interaction and group behavior with emphasis on the scientific study of contemporary U.S. society, including issues relating to socialization, inequality, and changing rural and urban communities. Analysis of relationships among the institutions of family, religion, political participation, work, and leisure. Credit for only Soc 130 or 134 may be applied toward graduation.

**SOC 134H. Introduction to Sociology: Honors.**

(3-0) Cr. 3. F.S.SS.

Social interaction and group behavior with emphasis on the scientific study of contemporary U.S. society, including issues relating to socialization, inequality, and changing rural and urban communities. Analysis of relationships among the institutions of family, religion, political participation, work, and leisure. Credit for only Soc 130 or 134 may be applied toward graduation.

**SOC 202. Introduction to Research Methods.**

(3-0) Cr. 3. F.S. *Prereq:* SOC 130 or SOC 134, credit in STAT 101 or concurrent enrollment in STAT 101

A survey of the principal research methods used in sociological analysis.

**SOC 219. Sociology of Intimate Relationships.**(3-0) Cr. 3. F.S.SS. *Prereq: SOC 130 or SOC 134*

Analysis of intimate relationships among couples using a sociological perspective. Attention is given to singlehood; dating and courtship; sexuality; mate selection, cohabitation, and marriage. Relationship quality, communication, conflict and dissolution of these types of relationship will also be explored.

**SOC 220. Globalization and Sustainability.**

(Cross-listed with ANTHR, ENV S, GLOBE, MAT E, M E, T SC). (3-0) Cr. 3. F.S.

An introduction to understanding the key global issues in sustainability. Focuses on interconnected roles of energy, materials, human resources, economics, and technology in building and maintaining sustainable systems. Applications discussed will include challenges in both the developed and developing world and will examine the role of technology in a resource-constrained world. Cannot be used for technical elective credit in any engineering department.

Meets International Perspectives Requirement.

**SOC 235. Social Problems and American Values.**(3-0) Cr. 3. F.S. *Prereq: SOC 130 or SOC 134*

Sociological concepts, theories and methods to analyze the causes and consequences of social problems. Social problems discussed may include crime, substance abuse, income inequalities, discrimination, poverty, race relations, health care, family issues, and the environment. How American culture and values shape societal conditions, public discourse and policy.

Meets U.S. Diversity Requirement

**SOC 241. Youth and Crime.**(Cross-listed with CJ ST). (3-0) Cr. 3. F. *Prereq: SOC 130 or SOC 134*

An examination of delinquency that focuses on the relationship between youth as victims and as offenders, social and etiological features of delinquency, the role of the criminal justice system, delinquents' rights, and traditional and alternative ways of dealing with juvenile crime.

**SOC 302. Research Methods for the Social Sciences.**(3-0) Cr. 3. F.S. *Prereq: SOC 130 or SOC 134; STAT 101; or concurrent enrollment in STAT 101*

Introduction to the principal research methods used in sociology, including survey research, interviewing, content analysis, experiments, ethnographies, focus groups, historical analysis, and analysis of secondary data. Instruction on sampling and the principles of validity and reliability underlying quantitative and qualitative methods. Training in data analysis using statistical software packages.

**SOC 305. Social Psychology: A Sociological Perspective.**(3-0) Cr. 3. F.S.SS. *Prereq: SOC 130 or SOC 134*

Examination of human behavior in a social environment with emphasis on development of the self, interpersonal relations, attitudes, and small groups.

**SOC 310. Community.**(3-0) Cr. 3. F.S. *Prereq: SOC 130 or SOC 134*

Analysis of evolving theory and research of community as an ideal type, an ecological system, a political economy, and an interactional field; examination of the impact of economic, cultural, social and political infrastructures on community power structures and change processes in a global era.

**SOC 325. Transition in Agriculture.**(3-0) Cr. 3. S. *Prereq: SOC 130 or SOC 134 or permission of instructor*

The impacts of agricultural changes on farm families, rural communities, and consumers. Past, present, and future trends in family farms and their social implications.

**SOC 327. Sex and Gender in Society.**(Cross-listed with W S). (3-0) Cr. 3. F.S.SS. *Prereq: SOC 130 or SOC 134*

How the biological fact of sex is transformed into a system of gender stratification. The demographics and social positions of women and men in the family, education, media, politics, and the economy. Theories of the social-psychological and sociological bases for behavior and attitudes of women and men. The relationship between gender, class, and race.

Meets U.S. Diversity Requirement

**SOC 328. Sociology of Masculinities and Manhood.**(Cross-listed with W S). (3-0) Cr. 3. S. *Prereq: SOC 130, SOC 134, or W S 201*

Examination of socially constructed and idealized images of manhood, the nature of social hierarchies and relations constructed on the basis of imagery, ideologies, and norms of masculinity. Theories on gender (sociological, psychological, and biological). Particular attention given to theory and research on gender variations among men by race, class, ethnicity, sexual orientation, physical ability and age.

Meets U.S. Diversity Requirement

**SOC 330. Ethnic and Race Relations.**(Cross-listed with AF AM). (3-0) Cr. 3. F.S.SS. *Prereq: SOC 130 or SOC 134*

Analysis of ethnic and race relations, particularly in America; emphasis on the sociology and psychology of race and ethnic relations.

Meets U.S. Diversity Requirement

**SOC 331. Social Class and Inequality.**(3-0) Cr. 3. F.S.SS. *Prereq: SOC 130 or SOC 134*

Social stratification and processes resulting in social and economic inequalities; implications of status, class, and poverty for people of different races, ethnicities, and gender.

Meets U.S. Diversity Requirement

**SOC 332. The Latino/Latina Experience in U.S. Society.**(3-0) Cr. 3. F. *Prereq: SOC 130 or SOC 134*

Examination of the social, historical, economic and political experience of varied Latino ethnic groups in the U.S. - primarily focusing on Mexican, Puerto Ricans, and Cubans.

Meets U.S. Diversity Requirement

**SOC 334. Politics and Society.**(Cross-listed with POL S). (3-0) Cr. 3. F. *Prereq: A course in political science or sociology*

The relationship between politics and society with emphasis on American society. Discussion of theories of inequality, power, social movements, elites, ruling classes, democracy, and capitalism.

**SOC 340. Deviant and Criminal Behavior.**(Cross-listed with CJ ST). (3-0) Cr. 3. S.SS. *Prereq: SOC 130 or SOC 134*

Theory and research on the etiology of types of social deviance; issues relating to crime, antisocial behavior and social policies designed to control deviant behavior.

**SOC 341. Criminology.**(Cross-listed with CJ ST). (3-0) Cr. 3. F. *Prereq: SOC 130 or SOC 134*

The nature of crime and criminology; the concept of crime; statistics and theories of criminality; major forms of crime; official responses to crime and control of crime.

**SOC 345. Population and Society.**(Cross-listed with ENV S). (3-0) Cr. 3. F. *Prereq: SOC 130 or SOC 134*

Human population growth and structure; impact on food, environment, and resources; gender issues; trends of births, deaths, and migration; projecting future population; population policies and laws; comparison of the United States with other societies throughout the world.

Meets International Perspectives Requirement.

**SOC 351. Police and Society.**(Cross-listed with CJ ST). (3-0) Cr. 3. F.S. *Prereq: SOC 241 or CJ ST 240*

Introduction and overview of law enforcement in the United States. Theory and research on police history, function, and organization; constitutional issues of policing; and critical topics, such as community policing, officer discretion and decision-making, corruption, use of force, and racial profiling. The course illustrates the interconnections between communities, police organizations, citizens, and criminal offenders.

**SOC 352. Punishment, Corrections, and Society.**(Cross-listed with CJ ST). (3-0) Cr. 3. F.S. *Prereq: SOC 241 or CJ ST 240*

Introduction and overview of corrections in the United States. Theory and research on probation, parole, intermediate sanctions, prison, inmate society, inmate behavior and misconduct, capital punishment, recidivism, correctional treatment, rehabilitation, and offender reintegration into society.

**SOC 362. Applied Ethics in Agriculture.**(Cross-listed with ECON). (3-0) Cr. 3. *Prereq: ECON 101 or SOC 130 or SOC 134, junior or senior status in the College of Agriculture*

Identify major ethical issues and dilemmas in the conduct of agricultural and agribusiness management and decision making. Discuss and debate proper ethical behavior in these issues and situations and the relationship between business and personal ethical behavior.

**SOC 377. Social Dimensions of Religion.**(Cross-listed with RELIG). (3-0) Cr. 3. *Prereq: Prior course work in Religious Studies recommended.*

The influence of religion in society, both as a conservator of values and as a force for social change. Nonmajor graduate credit.

**SOC 380. Sociology of Work.**(3-0) Cr. 3. F.S. *Prereq: SOC 130 or SOC 134*

Inequalities (gender, race, class) related to jobs, occupations, firms, and industries. Satisfactions, rewards, alienation, discrimination, and other topics of importance to workers are examined.

**SOC 381. Social Psychology of Small Group Behavior.**

(Cross-listed with PSYCH). (3-0) Cr. 3. S. *Prereq: SOC 305 or PSYCH 280*  
A survey of small group theory and research from an interdisciplinary, social psychological perspective.

**SOC 382. Environmental Sociology.**

(Cross-listed with ENV S). (3-0) Cr. 3. F.S. *Prereq: SOC 130, Soc 134 or 3 credits of ENV S*

Environment-society relations; social construction of nature and the environment; social and environmental impacts of resource extraction, production, and consumption; environmental inequality; environmental mobilization and movements; U.S. and international examples.

**SOC 401. Contemporary Sociological Theories.**

(3-0) Cr. 3. F.S.SS. *Prereq: 9 credits in sociology*

Both historical and modern social theories as applied to understanding and researching the social world. Nonmajor graduate credit.

**SOC 402. White-Collar Crime.**

(Cross-listed with CJ ST). (3-0) Cr. 3. S. *Prereq: SOC 241 or CJ ST 240*

Introduction and overview of white-collar crime as a form of deviance. Theory and research on occupational, corporate, and organizational offending; prevalence, costs, and consequences of white-collar crime; predictors and correlates of white-collar crime; and political, business, and public policy responses to white-collar crime.

**SOC 411. Social Change in Developing Countries.**

(3-0) Cr. 3. S. *Prereq: SOC 130 or SOC 134 plus 3 credits in social sciences*

Social change and development in developing countries; international interdependence; causes and consequences of persistent problems in agriculture, city growth, employment, gender equality, basic needs; local and worldwide efforts to foster social change and international development. Nonmajor graduate credit. Meets International Perspectives Requirement.

**SOC 412. Senior Seminar on Career Development.**

(1-0) Cr. 1. F. *Prereq: Most of major core courses, senior classification*

Transition from student to professional. Career development procedures including self-assessment, short- and long-term goals, strategies for the job search, development of contacts and sources, resumes and interviews. Enrollment preferred in first semester as senior. Offered on a satisfactory-fail basis only.

**SOC 415. Dynamics of Social Change.**

(3-0) Cr. 3. F. *Prereq: SOC 130 or SOC 134 plus 3 credits in social sciences*

Examination of public responses to complex and controversial innovations, such as environmentalism, feminism, stem-cell research, same-sex marriage, large-scale hog lots, and others. Strategies for gaining adoption/rejection of controversial innovations. Applications to topics in agriculture, development, business, and marketing. Nonmajor graduate credit. Credit for only Soc 415 or 515 may be applied toward graduation.

**SOC 420. Complex Organizations.**

(3-0) Cr. 3. F.SS. *Prereq: SOC 130 or SOC 134 plus 3 credits in social sciences*

Study of bureaucracies and other large organizations as social systems through the perspective of basic social processes and structural variables. Incorporates topics of organizational effectiveness, power and change. Nonmajor graduate credit.

**SOC 435. Urban Society.**

(3-0) Cr. 3. Alt. S., offered 2012. *Prereq: SOC 130 or SOC 134 plus 3 credits in social sciences*

Development of cities and urban systems; human and spatial ecology; urban transformation, decline, and revitalization; poverty; immigration; homelessness; residential segregation; housing policy; urban social movements; local governance; alternative solutions and planning for cities; international comparisons.

**SOC 460. Criminal and Juvenile Justice Practicum.**

(Cross-listed with CJ ST). Cr. 3-12. Repeatable, maximum of 12 credits. F.S.SS.

*Prereq: Junior or senior classification; permission of criminal justice studies coordinator; major or minor in sociology, or criminal justice studies minor*  
Study of the criminal and juvenile justice systems and social control processes. Supervised placement in a police department, prosecutor's office, court, probation and parole department, penitentiary, juvenile correctional institution, community-based rehabilitation program, or related agency. Offered on a satisfactory-fail basis only. Not more than a total of 12 credits of field experience (Soc 454 and 460) may be counted toward graduation. No credits in Soc 460 may be used to satisfy minimum sociology requirements for sociology majors.

**SOC 464. Strategies for Community Engagement.**

(3-0) Cr. 3. S.SS. *Prereq: 6 credits in sociology*

Project-focused engagement in community issues and initiatives. A broad range of strategies will be addressed, including popular education, applied research, network analysis and mapping, policy focused work, action research, curriculum development, community organizing, and organizational development.

**SOC 484. Topical Studies in Criminal and Juvenile Justice.**

(3-0) Cr. 3. Alt. S., offered 2013. *Prereq: 6 credits in sociology and permission from instructor*

Thematic or topical issues and studies dealing with the sociology of police, judiciary, institutional and community-based corrections, gender/ethnicity and crime/delinquency, criminal and delinquent gangs, and crime and delinquency prevention.

**SOC 485. Sociology of the Family.**

(3-0) Cr. 3. S. *Prereq: 6 credits in sociology*

The contemporary family in developing, industrial, and post-industrial societies. Effects of modernization, cultural change, and family policies on family dynamics, structures, and functions.

**SOC 490. Independent Study.**

Cr. 1-3. Repeatable, maximum of 6 credits. *Prereq: 6 credits in sociology and permission of instructor*

Students in the College of Agriculture must be of junior or senior classification and may use no more than 6 credits of Soc 490 toward the total of 128 credits required for graduation. Students in the College of Liberal Arts and Sciences may count no more than 9 credits of 490 toward graduation.

**SOC 490A. Independent Study: General Sociology.**

Cr. 1-3. Repeatable, maximum of 6 credits. *Prereq: 6 credits in sociology and permission of instructor*

Students in the College of Agriculture must be of junior or senior classification and may use no more than 6 credits of Soc 490 toward the total of 128 credits required for graduation. Students in the College of Liberal Arts and Sciences may count no more than 9 credits of 490 toward graduation.

**SOC 490B. Independent Study: Rural Sociology.**

Cr. 1-3. Repeatable, maximum of 6 credits. *Prereq: 6 credits in sociology and permission of instructor*

Students in the College of Agriculture must be of junior or senior classification and may use no more than 6 credits of Soc 490 toward the total of 128 credits required for graduation. Students in the College of Liberal Arts and Sciences may count no more than 9 credits of 490 toward graduation.

**SOC 490E. Independent Study: Senior Seminar.**

Cr. 1-3. Repeatable, maximum of 6 credits. *Prereq: 6 credits in sociology and permission of instructor*

Students in the College of Agriculture must be of junior or senior classification and may use no more than 6 credits of Soc 490 toward the total of 128 credits required for graduation. Students in the College of Liberal Arts and Sciences may count no more than 9 credits of 490 toward graduation.

**SOC 490H. Independent Study: Honors.**

Cr. 1-3. Repeatable, maximum of 6 credits. *Prereq: 6 credits in sociology and permission of instructor*

Students in the College of Agriculture must be of junior or senior classification and may use no more than 6 credits of Soc 490 toward the total of 128 credits required for graduation. Students in the College of Liberal Arts and Sciences may count no more than 9 credits of 490 toward graduation.

**Courses primarily for graduate students, open to qualified undergraduates:****SOC 505. History of Social Thought.**

(3-0) Cr. 3. F. *Prereq: SOC 401*

Reviews the historical origins of social ideas about society how social thought has evolved throughout history, and how these affect modern sociological thinking.

**SOC 506. Classical Sociological Theory.**

(3-0) Cr. 3. S. *Prereq: SOC 401 or SOC 505*

The origins of the canonical works of sociology in the mid-Industrial Revolution period including Karl Marx, Max Weber, Emile Durkheim and others.

**SOC 509. Agroecosystems Analysis.**

(Cross-listed with AGRON, SUSAG). (3-4) Cr. 4. F. *Prereq: Senior or above classification*

Experiential, interdisciplinary examination of Midwestern agricultural and food systems, emphasizing field visits, with some classroom activities. Focus on understanding multiple elements, perspectives (agronomic, economic, ecological, social, etc), and scales of operation.

**SOC 511. Research Methodology for the Social Sciences.**(3-0) Cr. 3. S. *Prereq: SOC 302 and STAT 401*

Covers the philosophy and the techniques of research methods in sociology and other social sciences, including the ethics and politics of social science, validity issues, conceptualization and operationalization, sampling strategies, appropriate research designs for different questions, survey construction, and various data collection and analysis techniques.

**SOC 512. Applied Multivariate Statistics for Social and Behavioral Research.**(3-0) Cr. 3. F. *Prereq: STAT 404 or with instructor's permission*

Applied techniques of multivariate analysis including cluster analysis, principal components and factor analysis, multivariate analysis of variance and covariance binomial and multinomial regression, multi-level random coefficient models, and spatial regression. Conceptual and mathematical grounding for nonstatisticians. Instruction in Mplus and SAS.

**SOC 513. Qualitative Research Methods.**(3-0) Cr. 3. F. *Prereq: SOC 511*

Applied qualitative research methods in sociology. Design and implementation of a course-based research project including data collection, analysis, and presentation of results. Qualitative data gathering techniques using observational, historical, in-depth interviewing or content analysis approaches. Laboratory emphasis on completion of data gathering, analysis, and report writing.

**SOC 515. Sociology of Technology.**(3-0) Cr. 3. *Prereq: 6 hours of social science*

Off campus and non majors only - offered as demand warrants. Linkages among science, technology, and society. Physical, life, and social science approaches to technology evaluation. Public responses to complex and controversial technologies. Strategies for gaining adoption/rejection of technology. Required in the Master of Agriculture program. Only one of Soc 415 or 515 may be counted toward graduation credits.

**SOC 520. Social Psychology: A Sociological Perspective.**(3-0) Cr. 3. F. *Prereq: SOC 305 or PSYCH 280*

Examination of cognitive, symbolic interaction, exchange, role-reference group, and dramaturgical approaches. Assessment of contemporary issues in social psychology.

**SOC 525. Seminar in Social Psychology.**(3-0) Cr. 3. *Prereq: SOC 305 or PSYCH 280***SOC 525A. Seminar in Social Psychology: Small Groups.**(3-0) Cr. 3. *Prereq: SOC 305 or PSYCH 280***SOC 525B. Seminar in Social Psychology: Attitudes and Attitude Change.**(3-0) Cr. 3. *Prereq: SOC 305 or PSYCH 280***SOC 525C. Seminar in Social Psychology: Symbolic interactionism.**(3-0) Cr. 3. *Prereq: SOC 305 or PSYCH 280***SOC 525D. Seminar in Social Psychology: Self and Identity.**(3-0) Cr. 3. *Prereq: SOC 305 or PSYCH 280***SOC 527. Seminar in Social Inequality.**(3-0) Cr. 3. Alt. S., offered 2012. *Prereq: 6 credits in sociology*

Analysis of racial and ethnic inequality in the United States and the world; focus on the implications of the changing world social and economic order for differences in racial and ethnic groups relative to wealth, status, and power; a critical examination of majority-group domination of minority groups in various societies.

**SOC 527A. Seminar in Social Inequality: Sociology of Race and Ethnicity.**(3-0) Cr. 3. Alt. S., offered 2012. *Prereq: 6 credits in sociology*

Analysis of racial and ethnic inequality in the United States and the world; focus on the implications of the changing world social and economic order for differences in racial and ethnic groups relative to wealth, status, and power; a critical examination of majority-group domination of minority groups in various societies.

**SOC 527B. Seminar in Social Inequality: Sociology of Gender.**(3-0) Cr. 3. Alt. S., offered 2012. *Prereq: 6 credits in sociology*

Analysis of racial and ethnic inequality in the United States and the world; focus on the implications of the changing world social and economic order for differences in racial and ethnic groups relative to wealth, status, and power; a critical examination of majority-group domination of minority groups in various societies.

**SOC 533. Models of Community.**(3-0) Cr. 3. Alt. F., offered 2011. *Prereq: 6 credits in sociology*

Emphasis on different models or frames of reference used in community analysis. Theoretical and methodological tools, current views of community problems, and explanation of social and cultural change are presented for each model.

**SOC 534. Race, Class and Gender Inequality.**(3-0) Cr. 3. Alt. S., offered 2013. *Prereq: 6 credits in sociology*

Critical examination of the causes and consequences of social stratification and inequality; classical theories, contemporary frameworks, and recent empirical studies; international stratification patterns.

**SOC 536. Seminar in Community Studies and Development.**(3-0) Cr. 3. Alt. F., offered 2012. *Prereq: 6 credits in sociology***SOC 536A. Seminar in Community Studies and Development: Urban Sociology.**(3-0) Cr. 3. Alt. F., offered 2012. *Prereq: 6 credits in sociology***SOC 536B. Seminar in Community Studies and Development: Strategies of Community Engagement.**(3-0) Cr. 3. Alt. F., offered 2012. *Prereq: 6 credits in sociology***SOC 540. Comparative Social Change.**(3-0) Cr. 3. Alt. F., offered 2011. *Prereq: 6 graduate credits in sociology*

Contemporary theories of social change, modernization, dependency, and development are critically examined; methodological issues identified; supporting research explored; applicability of theoretical models, concepts, and strategies to current national and international needs are evaluated.

**SOC 543. Seminar in Social Change and Development.**(3-0) Cr. 3. Alt. F., offered 2012. *Prereq: 6 credits in sociology***SOC 543A. Seminar in Social Change and Development: Strategies of Community Engagement.**(3-0) Cr. 3. Alt. F., offered 2012. *Prereq: 6 credits in sociology***SOC 543B. Seminar in Social Change and Development: Sociology of Adoption and Diffusion.**(3-0) Cr. 3. Alt. F., offered 2012. *Prereq: 6 credits in sociology***SOC 543C. Seminar in Social Change and Development: Technological Innovation, Social Change and Development.**(3-0) Cr. 3. Alt. F., offered 2012. *Prereq: 6 credits in sociology***SOC 544. Sociology of Food and Agricultural Systems.**(3-0) Cr. 3. Alt. F., offered 2011. *Prereq: 6 credits in sociology*

Social organization of food and fiber production, processing, and distribution systems. Sociological comparison of conventional and alternative production systems; gender roles in agriculture and food systems; local, national and global food systems; perspectives on food and agricultural research and policy.

**SOC 549. Sociology of the Environment.**(3-0) Cr. 3. Alt. F., offered 2012. *Prereq: 6 credits in sociology*

Social causes and social consequences of environmental problems. Interrelationship between social inequality and environmental inequality. Social construction and social experience of the environment. Contemporary developments in the social theory of the environment. International and domestic implications.

**SOC 550. Sociology of Economic Life.**(3-0) Cr. 3. Alt. S., offered 2014. *Prereq: 6 credits in sociology*

Social construction of economic activity in non-industrial and industrial societies with special attention on variations of industrial societies (capitalism and socialism), economic globalization, and economic development. Interaction of economic systems with human values, ideology, organizations, work and individual welfare.

**SOC 551. Seminar in Economy, Organization, and Work.**(3-0) Cr. 3. Alt. F., offered 2011. *Prereq: 6 credits in sociology***SOC 551A. Seminar in Economy, Organization, and Work: Sociology of Work.**(3-0) Cr. 3. F. *Prereq: 6 credits in sociology***SOC 551B. Seminar in Economy, Organization, and Work: Complex Organizations.**(3-0) Cr. 3. F. *Prereq: 6 credits in sociology***SOC 582. Theories of Social Deviance.**(3-0) Cr. 3. Alt. S., offered 2013. *Prereq: 6 credits in sociology*

Theory and research regarding causes of and reactions to deviant behavior. Mental illness, homicide, family violence, and property crime are among the types of deviant behavior considered.

**SOC 584. Current Issues in Crime and Justice.**

(3-0) Cr. 3. Alt. F., offered 2011. *Prereq: 6 credits in sociology*  
 Discussion of current research and theory in crime and delinquency; topics include the purpose and role of law in social life; emerging theoretical directions in criminology; recent work on specific forms of criminality; controversies in the criminal justice system.

**SOC 585. Current Research in Family Sociology.**

(3-0) Cr. 3. Alt. F., offered 2011. *Prereq: 6 credits in sociology*  
 Course presents a general overview of the field of family sociology. Topics to be covered include demographic trends, family theory and empirical research, as well as current debates in the discipline.

**SOC 590. Special Topics.**

Cr. 1-3. Repeatable. *Prereq: 6 credits in sociology; senior or graduate classification*

**SOC 590A. Special Topics: General Sociology.**

Cr. 1-3. Repeatable. *Prereq: 6 credits in sociology; senior or graduate classification*

**SOC 590B. Special Topics: Rural Sociology.**

Cr. 1-3. Repeatable. *Prereq: 6 credits in sociology; senior or graduate classification*

**SOC 591. Orientation to Sociology.**

(1-0) Cr. 1. F. *Prereq: Formal admission into the sociology graduate program*  
 Introduction to the department, current graduate student policies at department and university levels, departmental administrative procedures. Required of graduate students. Offered on a satisfactory-fail basis only.

**SOC 599. Research for Master's Thesis.**

Cr. 1-6. Repeatable.

**SOC 599A. Research for Master's Thesis: General Sociology.**

Cr. 1-6. Repeatable.

**SOC 599B. Research for Master's Thesis: Rural Sociology.**

Cr. 1-6. Repeatable.

**Courses for graduate students:****SOC 607. Contemporary Sociological Theory.**

(3-0) Cr. 3. S. *Prereq: 6 graduate credits in sociology*  
 Provides a review of modern sociological thought, issues, and controversies as they affect current research and discourse in the discipline.

**SOC 610. Foundations of Sustainable Agriculture.**

(Cross-listed with AGRON, A E, ANTHR, SUSAG). (3-0) Cr. 3. F. *Prereq: Graduate classification, permission of instructor*  
 Historical, biophysical, socioeconomic, and ethical dimensions of agricultural sustainability. Strategies for evaluating existing and emerging agricultural systems in terms of the core concepts of sustainability and their theoretical contexts.

**SOC 613. Structural Equation Models for Social and Behavioral Research.**

(3-0) Cr. 3. Alt. S., offered 2012. *Prereq: SOC 512 and STAT 404, or with instructors permission.*  
 Specification, identification, and interpretation of structural equation models. Techniques include structural or path models, measurement or confirmatory factor models, structural models with latent variables, and multi-level structural models. Conceptual and mathematical grounding for non-statisticians. Instruction in AMOS, MPLUS, and SAS.

**SOC 675. Current Topics in Family Sociology.**

(3-0) Cr. 3. Repeatable. Alt. S., offered 2013.  
 Current developments in a selected field in the sociology of family and the life course.

**SOC 698. Seminars in Sociology.**

(3-0) Cr. 3.

**SOC 698L. Seminars in Sociology: Community Studies and Development.**

(3-0) Cr. 3.

**SOC 698M. Seminars in Sociology: Criminology.**

(3-0) Cr. 3.

**SOC 698N. Seminars in Sociology: The Economy, Organizations, and Work.**

(3-0) Cr. 3.

**SOC 698O. Seminars in Sociology: Food Systems, Agriculture, and the Environment.**

(3-0) Cr. 3.

**SOC 698P. Seminars in Sociology: Methodology.**

(3-0) Cr. 3.

**SOC 698Q. Seminars in Sociology: Social Change and Development.**

(3-0) Cr. 3.

**SOC 698R. Seminars in Sociology: Social Inequality.**

(3-0) Cr. 3.

**SOC 698S. Seminars in Sociology: Social Psychology.**

(3-0) Cr. 3.

**SOC 698T. Seminars in Sociology: Sociology of Families.**

(3-0) Cr. 3.

**SOC 698U. Seminars in Sociology: Theory.**

(3-0) Cr. 3.

**SOC 699. Dissertation Research.**

Cr. 1-8. Repeatable.

**SOC 699A. Dissertation Research: General Sociology.**

Cr. 1-8. Repeatable.

**SOC 699B. Dissertation Research: Rural Sociology.**

Cr. 1-8. Repeatable.