University Studies

Associate Provost for Academic Programs

Certain interdisciplinary courses are offered through university studies, at the discretion of the associate provost for academic programs and upon the advice of the Faculty Senate Curriculum Committee. No major is available in university studies, but credit obtained through university studies courses may be approved toward a degree in any of the colleges, consistent with the stipulations of the student’s curriculum.

Requests to make use of U ST 290, U ST 490, U ST 590 should be directed to the associate provost for academic programs and should be accompanied by a positive recommendation from the department heads and deans of the instructors making the request. The associate provost for academic programs will refer requests to the Senate Curriculum Committee which will make recommendations to the associate provost for academic programs regarding their disposition after consultation with appropriate college and university committees.

Courses primarily for undergraduates:

U ST 101. First Year Seminar I.
(1-0) Cr. 1. F.S. PreReq: Acceptance/participation in appropriate learning community or special program. Orientation to the university focusing on student transition, acclimation to university, exposure to campus resources, and student success strategies. Exploration of topical issues associated with specific learning community or program focus. Offered on a satisfactory-fail basis only.

U ST 101A. First Year Seminar I: Hixson Scholars.
(1-0) Cr. 1. F.S. PreReq: Acceptance/participation in appropriate learning community or special program. Orientation to the university focusing on student transition, acclimation to university, exposure to campus resources, and student success strategies. Exploration of topical issues associated with specific learning community or program focus. Offered on a satisfactory-fail basis only.

U ST 101B. First Year Seminar I: MVP Award.
(1-0) Cr. 1. F.S. PreReq: Acceptance/participation in appropriate learning community or special program. Orientation to the university focusing on student transition, acclimation to university, exposure to campus resources, and student success strategies. Exploration of topical issues associated with specific learning community or program focus. Offered on a satisfactory-fail basis only.

U ST 101C. First Year Seminar I: Science Bound.
(1-0) Cr. 1. F.S. PreReq: Acceptance/participation in appropriate learning community or special program. Orientation to the university focusing on student transition, acclimation to university, exposure to campus resources, and student success strategies. Exploration of topical issues associated with specific learning community or program focus. Offered on a satisfactory-fail basis only.

U ST 101D. First Year Seminar I: Student Athlete Experience.
(1-0) Cr. 1. F.S. PreReq: Acceptance/participation in appropriate learning community or special program. Orientation to the university focusing on student transition, acclimation to university, exposure to campus resources, and student success strategies. Exploration of topical issues associated with specific learning community or program focus. Offered on a satisfactory-fail basis only.

U ST 102A. First Year Seminar II: MVP Award.
(1-0) Cr. 1. S. PreReq: U ST 101 or instructor permission. Acceptance/participation in appropriate learning community. Continued exploration of university services, strategies for student success, leadership, and acclimation to university. Exploration of issues associated with learning community focus. Offered on a satisfactory-fail basis only.

U ST 102B. First Year Seminar II: Science Bound.
(1-0) Cr. 1. S. PreReq: U ST 101 or instructor permission. Acceptance/participation in appropriate learning community. Continued exploration of university services, strategies for student success, leadership, and acclimation to university. Exploration of issues associated with learning community focus. Offered on a satisfactory-fail basis only.

U ST 104. Personal Career Development.
(2-0) Cr. 2. F.S. Comprehensive approach to personal career development providing students with the skills and structure to make informed choices about their major and career path. Self-exploration of interests, skills, values, and personality as related to the world of work using a variety of techniques; exploration of majors and occupations; model for major and career decision-making and career goal implementation; exposure to effective job search and interviewing skills and resources.

U ST 105. Carver Academy Seminar: Freshmen.
(1-0) Cr. 1. F. PreReq: Acceptance in Carver Academy Program, George Washington Carver scholarship recipient Orientation to the university for Carver Academy students focusing primarily on transition and acclimation to the university environment. Individual and group identity development. Life and legacy of George Washington Carver. Offered on a satisfactory-fail basis only. Meets U.S. Diversity Requirement

(1-0) Cr. 1. S. PreReq: Acceptance in Carver Academy Program, George Washington Carver scholarship recipient Introduction for Carver Academy students to resources at ISU to supplement classroom learning. Exploration of multicultural communities and leadership opportunities at ISU. Offered on a satisfactory-fail basis only. Meets U.S. Diversity Requirement

U ST 201. WISE Success Seminar.
(1-0) Cr. 1. F.S. PreReq: Participation in Women in Science and Engineering Sophomore or Transfer Learning Community. Exploration of individual leadership styles, career opportunities, personal values as they relate to career possibilities, and issues facing women in the workplace. Offered on a satisfactory-fail basis only.

(1-0) Cr. 1. F. PreReq: U ST 106, intended primarily for sophomores. Leadership and peer mentor training for Carver Academy students who will be serving as peer mentors in Carver Academy. Definitions and analysis of diversity in academia. Academic portfolio preparation and career exploration. Offered on a satisfactory-fail basis only. Meets U.S. Diversity Requirement

(1-0) Cr. 1. S. PreReq: U ST 106, intended primarily for sophomores. Development of leadership and mentoring skills. Survey of leadership in diverse communities in the U.S. Offered on a satisfactory-fail basis only. Meets U.S. Diversity Requirement

U ST 290. Independent Study.
Cr. arr. PreReq: Permission of the associate provost for academic programs. Independent study on topics of an interdisciplinary nature. Intended primarily for freshmen and sophomores. Meets U.S. Diversity Requirement

U ST 301. McNair Scholars Seminar: Orientation to the McNair Program and to Academic Research.
(0-2) Cr. 1. F. PreReq: New fall admit to the Ronald E. McNair Postbaccalaureate Achievement Program. Covers program guidelines and requirements, the basics of preparing for the graduate admissions process, and the formulation of a research topic to begin the required research project. Offered on a satisfactory-fail basis only.

(0-2) Cr. 1. S. PreReq: U ST 301. Covers the review of literature and the methodology components of the required research project. Offered on a satisfactory-fail basis only.
U ST 305. Carver Academy Seminar: Community Leaders.  
(1-0) Cr. 1. F.  Prereq: Intended primarily for juniors  
Leadership development for Carver Academy students; frameworks for  
multicultural leadership. Students will research and assess needs for community  
enhancement projects under faculty supervision. Offered on a satisfactory-fail  
basis only.

(1-0) Cr. 1. S.  Prereq: Intended primarily for juniors  
Leadership development for Carver Academy students; self-directed development  
of leadership abilities. Implement student-directed community enhancement  
projects under faculty supervision. Begin preparation for graduate and  
professional schools and career placement. Offered on a satisfactory-fail basis  
only.

U ST 311. Leaders Seminar I.  
(1-0) Cr. 1. Repeatable.  
For students serving as peer mentor first-year seminar leaders under faculty  
supervision. Development of course facilitation and peer leadership skills. Offered  
on a satisfactory-fail basis only.

U ST 311A. Leaders Seminar I: Leaders in Hixson Seminar.  
(1-0) Cr. 1. Repeatable.  
For students serving as peer mentor first-year seminar leaders under faculty  
supervision. Development of course facilitation and peer leadership skills. Offered  
on a satisfactory-fail basis only.

U ST 311B. Leaders Seminar I: Leaders in MVP Seminar.  
(1-0) Cr. 1. Repeatable.  
For students serving as peer mentor first-year seminar leaders under faculty  
supervision. Development of course facilitation and peer leadership skills. Offered  
on a satisfactory-fail basis only.

U ST 312. Leaders Seminar II.  
(1-0) Cr. 1. Repeatable.  Prereq: U ST 311  
For students serving as leaders in Hixson Seminar or MVP Seminar under faculty  
supervision. Development of course facilitation and peer leadership skills. Offered  
on a satisfactory-fail basis only.

U ST 312A. Leaders Seminar II: Leaders in Hixson Seminar.  
(1-0) Cr. 1. Repeatable.  Prereq: U ST 311  
For students serving as leaders in Hixson Seminar or MVP Seminar under faculty  
supervision. Development of course facilitation and peer leadership skills. Offered  
on a satisfactory-fail basis only.

U ST 312B. Leaders Seminar II: Leaders in MVP Seminar.  
(1-0) Cr. 1. Repeatable.  Prereq: U ST 311  
For students serving as leaders in Hixson Seminar or MVP Seminar under faculty  
supervision. Development of course facilitation and peer leadership skills. Offered  
on a satisfactory-fail basis only.

U ST 315. Cyclone Aide Leaders Seminar.  
(3-0) Cr. 2. S.  Prereq: Selection as Cyclone Aide Student Leader  
Development of public speaking, group facilitation, and peer leadership skills.  
Exploration of issues associated with student transition to college, university  
organizational structures, and processes associated with student matriculation.  
Offered on a satisfactory-fail basis only.

U ST 321. NCORE Scholars: Race and Ethnicity in the U.S.  
(2-2) Cr. 3. F.  Prereq: Selection as an NCORE Student Scholar and attendance at  
NCORE.  
Exploration of issues of race and ethnicity in the United States.  
Meets U.S. Diversity Requirement

U ST 401. McNair Scholars Seminar: Data Collection and Data Analysis.  
(0-2) Cr. 1. F.  Prereq: U ST 302  
Covers the data collection and data analysis sections of the required research  
project. Offered on a satisfactory-fail basis only.

U ST 402. McNair Scholars Seminar: Findings, Conclusions, and the Writing  
of the Final Report.  
(0-2) Cr. 1. S.  Prereq: U ST 401  
Final course for second year scholars. Covers data analysis, data clean up, and  
the writing of the final project. Offered on a satisfactory-fail basis only.

U ST 405. Carver Academy Seminar: Fellows.  
(1-0) Cr. 1. F.  Prereq: Intended primarily for seniors  
Continued preparation for graduate school, professional school and/or chosen  
profession. Research project experience with faculty mentor is required. Offered  
on a satisfactory-fail basis only.

(1-0) Cr. 1. S.  Prereq: Intended primarily for seniors  
Oral and written presentation of research under faculty supervision. Offered on a  
satisfactory-fail basis only.

U ST 490. Independent Study.  
Cr. arr. Repeatable.  Prereq: Permission of the associate provost for academic  
programs  
Independent study on topics of an interdisciplinary nature. Intended primarily for  
juniors and seniors.

Courses primarily for graduate students, open to qualified undergraduates:  
U ST 590. Special Topics.  
Cr. arr. Repeatable.  Prereq: Permission of graduate college  
Independent study on topics of an interdisciplinary nature. Intended primarily for  
graduate students.