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Iowa State University

Iowa State University is one of the most respected land-grant universities in the nation. Established by the Iowa General Assembly in 1858, the Iowa Agricultural College and Model Farm was designated the first land-grant college when Iowa became the first state to accept the terms of the federal Morrill Act in 1864.

The act allowed Iowa to sell federal land to finance a new college open to all, regardless of wealth, race or gender; offering a practical education in engineering, agriculture and military science as well as classical studies; and sharing research knowledge with all Iowans. Iowa State University officially opened in 1869 and was the first coeducational land-grant school.

In 1903, the nation's first cooperative agricultural extension program was launched when Iowa State professors worked with farmers and county governments to establish demonstration farms and institutes.

It is our institutional commitment to the founding land-grant principles that has produced alumni who are leaders in their professions, research that has forever changed our society and knowledge-based information that has assisted the citizens of our state, nation and world community.

Iowa State's Points of Pride

*The world's first electronic digital computer was developed at Iowa State by math and physics professor John V. Atanasoff and graduate student Clifford Berry, in the late 1930s. Their invention, the ABC computer, has been called the most important technological innovation of the 20th century.

*The university is a leader in virtual reality research and its most advanced virtual reality theater, the C6, is the nation's first six-sided theater that totally immerses the user in images and sound.

*Iowa State's faculty members are recognized for their scholarly efforts. They serve as editors and on editorial and advisory boards of national and international academic professional journals.

*Iowa State is one of the top three U.S. universities in the development of patentable biotechnology.

*Iowa State's faculty includes two professors who have been recognized among the top 100 young technology innovators in the world.

*Iowa State's faculty includes members of the National Academy of Engineering and the National Academy of Sciences.

*Iowa State is a member of the prestigious Association of American Universities that has a membership of only 62 major research universities in the United States and Canada.

*Iowa State's learning communities program for undergraduate students is rated among the nation's best.

*Every state and more than 100 countries are represented in Iowa State's student body.

*Iowa State students have a reputation for winning national and international awards. They win contests for apparel design, NASA food technology, news writing for print and broadcast, computer software, vocal music, and music composition.

*Iowa State is nationally ranked for its beautiful campus and its central campus has been honored by the Association of Landscape Architects as one of only three university Centennial Medallion sites in the nation.

*Iowa State's 600 works of art on campus make its public art collection the largest of any university in the nation.

*Iowa State's Reiman Gardens has been recognized for having the nation's most outstanding public rose garden.

*Iowa State holds two world records certified by the Guinness Book of World Records: one for making the world's largest Rice Krispies Treat to celebrate that Mildred Day, an Iowa State alumna, helped create the recipe for the popular snack food; and one for growing the tallest amaranth plant in the world.

*Iowa State's wrestling program boasts 5 Olympic gold medalists – the latest being graduate Cael Sanderson at the 2004 Olympic Games in Athens, Greece. Sanderson's perfect collegiate wrestling record of 159 wins has been recognized by Sports Illustrated as the second most impressive feat in college sports history.

*Washington Monthly magazine ranks Iowa State among the top 20 public universities that do the best at serving the United States through educating economically challenged students, undertaking vital research that drives the U.S. economy and promoting the ethic of service to country.

*Iowa State's undergraduate programs for future entrepreneurs are ranked among the top 25 in the country.

*Iowa State's interior design, architecture and landscape architecture programs are ranked among the best in the nation.

*With more than 100 majors, 1700 faculty and 600 clubs and organizations, Iowa State has built a reputation for almost unlimited academic and social opportunities in a personal and welcoming environment.

The Iowa State University Strategic Plan 2010-2015

The challenges of the 21st century demand that we focus on what we do best. To ensure that Iowa State University is a leading research university in 2050, we must recruit, support, and retain students, faculty, and staff who are committed to excellence, integrity, the free exchange of ideas, and collaboration. It is imperative that the creation, sharing, and application of knowledge be a global effort characterized by a profound respect for the diversity of people and ideas. These are the values that enrich our work and guide Iowa State's Strategic Plan.

Mission

Create, share, and apply knowledge to make Iowa and the world a better place.

We must prepare the leaders of our nation and the world. To make the world a better place, Iowa State will call upon its great strengths in student-centered education, global collaboration, and transformational basic and applied research. Iowa State will lead in developing more sustainable ways to produce and deliver safe and nutritious food, water, materials, and energy; integrate the protection of plant, animal, and human health; and care for our environment. We will design tools and infrastructure that will create entrepreneurial opportunities. The major changes sweeping the world are creating extraordinary opportunities for Iowa State to capitalize on its land-grant mission and be at the forefront in addressing our common, global challenges.

* To create knowledge, Iowa State must be a magnet for attracting outstanding students, faculty, and staff who will learn, work, and conduct world-class research and scholarship that address the challenges of the 21st century.

* To share knowledge, Iowa State's faculty, staff, and students must be able to communicate with and learn from diverse populations. The University must maintain a strong focus on student success and provide exceptional undergraduate, graduate, professional, and outreach programs that prepare students and citizens for leadership and success.

* To apply knowledge, Iowa State's faculty, staff, and students must be able to develop global partnerships to convert what they know into products, services, and information that will improve the quality of life for the citizens of Iowa, the nation, and the world.

Vision

Iowa State University will lead the world in advancing the land-grant ideals of putting science, technology, and human creativity to work.

Under the provisions of the Morrill Act of 1862, the State of Iowa designated Iowa State as the nation's first land-grant institution. The Act established the land-grant ideals that higher education should be accessible to all, regardless of race, gender, or economic circumstance, and that the university should teach liberal arts and practical subjects to provide an outstanding quality of life for future citizens. Iowa State pioneered the nation's first extension service and remains a leader in realizing the promise of the land-grant vision. The university enjoys a number of internationally known and prestigious assets that provide a unique foundation for continued growth and productivity. Iowa State and the city of Ames are home to a U.S. Department of Energy national laboratory; five U.S. Department of Agriculture research laboratories; the nation's finest genomic-based agricultural breeding, health, and biotechnology programs; world-renowned virtual reality, plant science, and bioeconomy institutes; and one of the nation's most successful technology transfer programs. Major recent investments in new research and educational facilities and an outstanding tradition of cross-disciplinary research bring all of Iowa State's colleges and departments together with global partners. The student experience emphasizes outstanding practical, international, and leadership opportunities, as well as a focus on student success. Iowa State alumni and friends are deeply engaged and invested in improving Iowa State. Over the next five years, Iowa State will continue to enhance its campus, capitalize on and leverage its strengths, and engage with partners to realize the goals of this Strategic Plan and create a better future for all.

Priorities

Iowa State will be a magnet for attracting outstanding students who seek an education that prepares them to make a difference in the world.

Goals:

- * Recruit, support, retain, and graduate a diverse group of outstanding undergraduate, graduate, and professional students dedicated to making a difference in the world.
- * Provide accessible residential and distance educational programs that build on Iowa State's strengths and excellence in science and technology integrated with design, business, education, arts, humanities, and social sciences.
- * Provide a high quality student life that engages and challenges students to collaboratively learn, grow, and succeed as resilient global citizens and involved alumni.

Iowa State will be a magnet for attracting outstanding faculty and staff who create, share, and apply knowledge to improve the quality of life.

Goals:

- * Recruit, support, and retain a diverse group of outstanding faculty and staff.
- * Foster a university culture and work environment that rewards faculty and staff for their contributions, supports a balance between work and life, and inspires individuals to work together to achieve at the highest level of their abilities.
- * Collaborate with Ames and surrounding communities to provide a premier living environment.

Iowa State will be internationally known for faculty, staff, and students who address the challenges of the 21st century.

Goals:

* Produce and disseminate transformational basic and applied research and creativity to improve the quality of life. Focus the resources of Iowa State on developing the basic knowledge and designing new technologies to create entrepreneurial solutions to the challenges of 2050 and beyond.

* Build and enhance outreach and global partnerships to promote scientific advances, economic growth, creative thinking, and improvement of the human condition.

Iowa State will be a treasured resource for Iowa, the nation, and the world.

Goals:

- * Incorporate research and engagement in the student experience to produce civic-minded graduates who are well prepared to address complex societal problems.
- * Build partnerships with communities of place and interest to solve problems and create opportunities.
- * Involve citizens of Iowa and the world in collaborative interactions through extension, outreach, and engagement.

Nondiscrimination and Affirmative Action Statement

(November 1, 2010 Reaffirmation)

Iowa State University is committed to developing and implementing a program of nondiscrimination and affirmative action, a responsibility the university accepts willingly because it is the right and just thing to do. Because an educational institution exposes the youth of Iowa and of the nation to a multitude of ideas that strongly influence their future development, it is an area of our society where removing barriers is critical. We insist on promoting the concept of inclusion and participation.

This commitment is part of a larger commitment to developing a safe and supportive climate for all members of the ISU community in classrooms and laboratories, in offices, in the residence hall system, and throughout the campus. Iowa State University recognizes that a non-discriminatory environment complements a commitment to academic inquiry and intellectual and personal growth.

The goal is to provide a non-discriminatory work environment, a non-discriminatory living and learning environment and a non-discriminatory environment for visitors to the campus. Iowa State University herein recommit itself to comply with all federal and state laws, regulations, and orders, including the policies of the Iowa Board of Regents, which pertain to nondiscrimination and affirmative action.

All administrators and personnel providing input into administrative decisions are directed to ensure that all decisions relative to employment, conditions of employment and access to programs and services will be made without regard to race, color, age, religion, national origin, sexual orientation, gender identity, genetic information, sex, marital status, disability, or status as a U.S. veteran. Exceptions to this directive may be made in matters involving bona fide occupational qualifications, business necessity, actions designed to eliminate workforce underutilization, and/or where this policy conflicts with federal and state laws, rules, regulations, or orders.

Iowa State University does not discriminate on the basis of race, color, age, religion, national origin, sexual orientation, gender identity, genetic information, sex, marital status, disability, or status as a U.S. veteran. Inquiries can be directed to the Director of Equal Opportunity and Compliance, 3280 Beardshear Hall, (515) 294-7612.

No otherwise qualified person will be denied access to, or participation in, any program, activity, service, or the use of facilities on the basis of factors previously enumerated. Reasonable accommodation will be made to facilitate the participation of persons with disabilities in all such activities consistent with applicable federal and state laws, orders and policies.

Further, all supervisory personnel will be responsible for maintaining an environment that is free of discrimination and harassment. Acts by anyone that adversely affect another person's employment, conditions of employment, academic standing, receipt of services, and/or participation in, or enjoyment of, any other activity, will be regarded as a violation of university policy and thereby subject to appropriate disciplinary action. Retaliation against persons filing complaints, for bringing the violation of this policy forward for review, or for assisting in a review, pursuant to a filed complaint or grievance, is prohibited.

Iowa State University's commitment to nondiscrimination and affirmative action is of the highest priority and is to be adhered to as such. It applies to all university-sponsored programs and activities as well as those that are conducted in cooperation with the university.

Iowa State University has designated Carla R. Espinoza as the affirmative action officer and assigns overall program responsibility to her as the Director of Equal Opportunity. Questions regarding complaints and/or compliance with affirmative action or equal opportunity should be directed to her at 3280 Beardshear Hall, Iowa State University, Ames, IA 50011-2024, (515) 294-7612.

About the Catalog

The Iowa State University Catalog is a one-year publication which lists all academic policies, and procedures. (Previous versions were two-year publications.)

The catalog also includes the following: information for fees; curriculum requirements; first-year courses of study for over 100 undergraduate majors; course descriptions for nearly 5000 undergraduate and graduate courses; and a listing of faculty members at Iowa State University.

New courses developed and offered since catalog publication can be found on the Web at www.iastate.edu/catalog/exp/.

Every effort has been made to make the catalog accurate as of the date of publication. However, all policies, procedures, fees, and charges are subject to change at any time by appropriate action of the faculty, the university administration, or the Board of Regents, State of Iowa.

Academic Calendar

Fall Semester 2011

Date	Event
Monday, August 22	Classwork begins
Monday, September 5	University holiday, offices closed
Monday through Friday, November 21-25	Thanksgiving break, classes recessed
Thursday and Friday, November 24-25	University holidays, offices closed
Monday, November 28	Classes resume
Saturday, December 17	Commencement
Friday and Monday, December 23, 26	University holidays, offices closed

Spring Semester 2012

Date	Event
Monday, January 2	University holiday, offices closed
Monday, January 9	Classwork begins
Monday, January 16	University holiday, offices closed
Monday through Friday, March 12-16	Spring break, classes recessed
Monday, March 19	Classes resume
Friday and Saturday, May 4-5	Commencement

Summer Term 2012

Date	Event
Monday, May 14	Classwork begins Session I
Monday, May 28	University holiday, offices closed
Monday, June 11	Classwork begins Session II
Wednesday, July 4	University holiday, offices closed
Friday, August 3	Summer Term Ends

Fall Semester 2012

Date	Event
Monday, August 20	Classwork begins
Monday, September 3	University holiday, offices closed
Monday through Friday, November 19-23	Thanksgiving break, classes recessed
Thursday and Friday, November 22-23	University holidays, offices closed
Monday, November 26	Classes resume
Saturday, December 15	Commencement
Monday and Tuesday, December 24-25	University holidays, offices closed

Spring Semester 2013

Date	Event
Tuesday, Januar 1	University holiday, offices closed
Monday, January 14	Classwork begins
Monday, January 21	University holiday, offices closed
Monday through Friday, March 18-22	Spring break, classes recessed
Monday, March 25	Classes resume
Friday and Saturday, May 10-11	Commencement

Summer Term 2013

Date	Event
Monday, May 20	Classwork begins Session I
Monday, May 27	University holiday, offices closed
Monday, June 17	Classwork begins Session II
Thursday, July 4	University holiday, offices closed
Friday, August 9	Summer Term Ends

Academic Life

Academic Advising

Academic advising is an intentional, collaborative relationship based on trust and mutual respect that promotes the student's development of competence, autonomy, and sound decision making skills. Adviser-student interactions are grounded in teaching and learning and are vital in promoting student growth and personal development through learning, discovery, and engagement. Academic advising supports the mission of the University.

Academic Advising Process

All undergraduate students are assigned an academic adviser based on their major/ curriculum. A new adviser assignment is made when a student changes majors/curricula. Advisers serve as a primary resource for students, connecting them with the wide variety of services and academic opportunities available to them. The advising experience begins during the prospective student stage and continues through graduation. The goal of academic advising is an individualized academic experience for each student developed through a mentoring relationship.

Academic Advising Responsibilities

A successful academic advising relationship involves fulfillment of responsibilities on the part of both the student and the academic adviser.

Student responsibilities include:

- knowing Iowa State University policies and procedures
- knowing graduation requirements for degree program
- understanding and accepting the consequences of their academic decisions
- seeking, evaluating, and acting upon advising assistance
- taking responsibility for accomplishing his/her degree plan

Academic Adviser responsibilities include:

- assisting students in achieving the learning outcomes of their academic program, their college, and the university
- referring students to appropriate campus resources
- empowering students to develop an academic plan appropriate to the student's abilities, interests, academic and career goals
- communicating university policies and procedures accurately

Learning Communities

www.lc.iastate.edu

Learning communities are a university-wide initiative providing students the opportunity to connect with peers who have similar academic goals. Students in learning communities typically take one to three courses together and may live together (or near each other) in the same residence hall.

Although many of the learning communities are focused on first-year students, opportunities are available for sophomores, juniors, seniors, and transfer students.

In addition to developing academic and social networks, advantages of joining a learning community include: getting to know people and making friends in your major or area of interest, getting to know faculty and staff members, making a smooth transition from high school to college, making connections between in-class and out-of-class learning, applying classroom learning to real world situations through hands-on experiences, exploring career opportunities, and having fun! Most learning communities employ an upper-division student as a peer mentor who organizes various activities for the students, ranging from study groups to social events. We have found that students in learning communities are more satisfied with their overall experience at Iowa State, are more engaged, are more likely to remain enrolled at Iowa State after one year, and are more likely to graduate.

First-year students are offered the opportunity to sign up for learning community courses during summer orientation. For learning communities that offer a residential living environment the sign up takes place online with the housing contract.

Any student interested in joining a learning community should contact the learning community coordinator for more information. A list of coordinators, along with current opportunities, can be found at www.lc.iastate.edu.

AccessPlus Information System

accessplus.iastate.edu

AccessPlus is a secure and confidential campus information system that is available via the World Wide Web. Students, employees, and affiliates view personalized menus from campus and home workstations. For public convenience, AccessPlus stations are available in the Memorial Union and at the Visitors Information Center. Students can use AccessPlus to register for classes, view and print current term schedules, view class meeting rooms, class instructors, academic records, final grades, financial aid status, current university bill, academic adviser assignment and projected date of graduation. University employees use the system to view personal information such as pay history and insurance. Some employees also perform business-related functions. Information about and access to AccessPlus may be found at www.registrar.iastate.edu/info/access.html or accessplus.iastate.edu.

Third Party Access on AccessPlus

Third party access is an option in AccessPlus that allows students to grant access to selected personal information to a trusted third party. For example, Third Party Access allows a student to set up a special account for a parent or family member to view their grades and/or pay their university bill. More information on creating third party accounts is available from Help after signing onto AccessPlus at <https://accessplus.iastate.edu/frontdoor/tpa-info.jsp>

Policies for Graduate Students

The Graduate College has specific policies approved by the Graduate College body. The Graduate College Handbook is the official source for all policies related to graduate students. See <http://www.grad-college.iastate.edu/publications/gchandbook/> for the latest updated information.

Scholastic Recognition

The university recognizes those students who are doing exceptionally well in several ways, including the following.

1. Dean's List. Each semester the university issues a dean's list made up of those students who have carried at least 12 credit hours of graded or S-F courses with a 3.50 grade-point average or above for the semester. Courses taken on a P-NP basis do not count as part of the 12-credit hour requirement. No dean's list is issued for summer school. The list can be viewed at <http://www.registrar.iastate.edu/info/deanslist.pdf>
2. Top 2 Percent. Each spring semester, undergraduate students in the top 2% of their class (freshman, sophomore, junior, and senior) within their college, based on cumulative grade point average, are recognized. In addition to a congratulatory letter from the university president, a notation of the accomplishment is recorded on the student's permanent record.
3. Graduation with Distinction. Undergraduates who have a cumulative grade point average of 3.50 or higher at the beginning of their final term are eligible to graduate "with distinction" provided they have completed 60 semester credits of coursework at Iowa State University at the time they graduate, including a minimum of 50 graded credits. Students who graduate with a cumulative grade point average of 3.90 or higher will graduate Summa Cum Laude; those who graduate with a cumulative grade point average of 3.70 to 3.89 will graduate Magna

Cum Laude; and those who graduate with a cumulative grade point average of 3.50 to 3.69 will graduate Cum Laude. This recognition appears on the student's official transcript and diploma and in the commencement program.

Candidates for the bachelor of liberal studies degree may be graduated with distinction providing that they (a) have completed 45 semester credits of coursework at the three Iowa Regent universities at the time of graduation, (b) have earned at least a 3.50 cumulative grade point average at ISU, and (c) their combined grade point average for coursework taken at the three Iowa Regent universities meets the honors cutoff specified above.

- Honors Program. Students who are full members of the University Honors Program prior to Fall Semester 2011 must have a cumulative grade point average of 3.35 or higher at the beginning of their final term. Students becoming full members during Fall Semester 2011 or later need a cumulative grade point average of 3.5 at the beginning of their final term. In addition to meeting the appropriate grade point requirement, students will have completed an approved honors program of study and an honors project prior to graduation. This recognition appears on the student's permanent record and diploma, and in the commencement program.

Academic Privileges and Opportunities

Credit by Examination

Academic credit may be earned by means of special examinations. The Credit by Examination (CBE) program is available to current Iowa State students as well as prospective and entering students. Students with college-level proficiency in particular areas are encouraged to investigate credit by examination early in their college careers. For more information, see Credit by Examination.

Pass-Not Pass Grading

Students may choose to take a maximum of 9 semester credit hours on a Pass-Not Pass basis, meaning that only a P or NP will be recorded as their final grade in the course. The purpose of P-NP grading is to encourage students to broaden their education by taking courses outside the usual program of study for their major and minor disciplines. The following policies apply:

- Undergraduate students who have earned at least 40 semester credits and who are not on academic probation (P) at the beginning of the semester are eligible. A special student must obtain approval from their academic adviser and college dean.
- Only elective courses may be taken on a P-NP basis. In specific majors, some restrictions may apply, so students should consult with their academic adviser.
- Except for restrictions on its own undergraduate majors, a department may not deny the availability of any of its course offerings on a P-NP basis.
- Courses offered on a satisfactory-fail basis may not be taken P-NP.
- Students should register for a P-NP course in the same manner and at the same time that they register for their other courses. Students should then change to P-NP by processing a schedule change form with their academic adviser's signature in the P-NP approval section of the form.
- Students who elect to change back to a graded basis should process the change using the P-NP section of the schedule change form.
- Changes to or from a P-NP basis must be made before the last day to drop (usually the Friday of week 10 of the term). If the change from P-NP to a graded basis is made after the first 10 class days of a semester (first five days of summer session), the course will count toward the total P-NP credits allowed.
- Registration on a P-NP basis is not indicated on the instructor's class list. Students will receive a P if their grade is D minus or better and an NP if their grade was F.
- Neither P (earned grade of D minus or better) nor NP (earned grade of F) is counted in calculating a student's grade point average (GPA).
- Students who pass a course taken under the P-NP system may not repeat the course. When students have taken a course and received a grade, they may not repeat it for P-NP credit.

- When students change their curriculum, any P credits that they have accumulated will be accepted by the new department if such credits are in courses normally accepted by the department.
- Credits taken on a P-NP basis at another institution and transferred to Iowa State may be applied as electives in a student's degree program if the credits are otherwise acceptable in that program. The number of P-NP transfer credits that can be accepted depends on the number permitted by the institution from which the student is transferring. If a student transfers more than nine semester P-NP credits, no additional Iowa State P-NP credits can be applied to the student's degree program.

Auditing

To audit a course means to enroll in the course without receiving credit for the course. The instructor of the course approves the audit request.

Students are assessed tuition and fees as though they are taking the course for credit, but the audited course does not count in determining full-time student status. However, an audited course does count towards the maximum allowable credits per semester. Audited courses do not apply toward V.A. benefits.

Graduate students: An audited course counts as one credit in the graduate student's allowable course load; however, tuition and fees will be assessed for the full number of credits for the course. See Graduate College.

Changing status to audit: Changing a course from credit to audit requires dropping the course for credit and adding it as an audit on a schedule change request form. After day 5 of the semester, the drop will count toward the total allowable ISU drops. The drop appears on the student's permanent record and a schedule change fee will be assessed to the student's university bill.

Rights and privileges: Once enrolled in an audited course, auditors have the same rights and privileges as any student taking the course for credit. Their names appear on the class list with a notation that they are auditing the course. Audited courses do not appear on the student's permanent record except by special request from the student. A request form can be downloaded from the Office of the Registrar web site at www.registrar.iastate.edu/forms.

Undergraduate students need approval from the instructor as well as their adviser, and college; graduate students need approval from the instructor as well as their major professor and the Graduate College.

Audit Deadlines

In addition to the deadlines provided below, note that instructors must approve all audits.

• Full semester courses:

Adding an audit-day 10 deadline:

-Through day 5 of classes: instructor approval required.

-Day 6-10: instructor, adviser approval required; schedule change fee applies.

-After day 10: only with extenuating circumstances, instructor, adviser, college approval required; schedule change fee applies.

Changing status, from credit to audit-day 10 deadline:

-Through day 5 of classes: instructor approval required.

-Day 6-10: instructor, adviser, college approval required; schedule change fee applies.

-After day 10: only with extenuating circumstances, instructor, adviser, college approval required; schedule change fee applies.

Changing status from audit to credit-day 5 deadline:

-Through day 5 of classes: instructor approval required.

-After day 5: instructor, adviser, college approval required; schedule change fee applies.

• Partial semester or summer courses:

Deadlines are determined based on the length of the course. For deadlines concerning partial term or summer courses, contact the Student Scheduling Office, 515-294-2331.

Independent Study

Most departments offer opportunities for independent study through a 490 course listing. Usually a minimum of 6 to 10 credits of coursework in the department is required before independent study is permitted. Students who are interested in this kind of experience in a particular department should check the catalog to determine the department's prerequisites to register for 490. 490H sections are reserved for students in the University Honors Program.

Students should check with the department about procedures, in addition to meeting the prerequisites, for registering for 490. A written plan of study is prepared in advance with a faculty member who has agreed to supervise the student's work, to evaluate progress and the final product, and to assign a grade. Initiation of the plan of study should occur prior to the semester in which enrollment is desired. Both the student and the instructor should agree on the number of credits for which the student will enroll, the amount and kind of work he or she will do for that credit, and the system by which she or he will be graded (A-F or S/F). Students should not expect to register for or add 490 credit without an instructor's permission. Some colleges and/or departments have limits on the number of credits of 490 that may be applied toward graduation.

Progressing Toward a Degree

Classification

Classification (year in school) is determined by the number of credits completed and reported to the registrar, and is based on credit hours earned, not merely credit hours attempted. The grades F and NP and the marks I and X do not contribute toward credit hours earned and thus are not considered in determining year in school.

Classification in all colleges except Veterinary Medicine is as follows:

Sophomore: 30 credit hours earned

Junior: 60 credit hours earned

Senior: 90 credit hours earned

Students who have a bachelor's degree and are working toward another undergraduate degree, licensure, or admission to a specific graduate or professional program, are typically classified as a senior.

Transfer students without a degree are classified on the basis of credits accepted by Iowa State University.

Veterinary medicine students are promoted from the first- to the second-, third-, and fourth-year classes based upon satisfactory completion of the required courses for each year. To be promoted to the second-year class, students must have a cumulative grade-point average of at least 1.67 for all courses in the first year of the veterinary medicine curriculum. To be promoted to the third- and fourth-year classes, students must have a cumulative grade point average of at least 2.00 for all courses in the professional curriculum.

A student, who is attending Iowa State and decides not work toward an undergraduate degree, will be classified as a special student. Admission requirements and academic standards regulations are the same as regular students. Credits taken as a special student are applicable for undergraduate degree purposes if the student is admitted later as a regular undergraduate. Credits obtained as an undergraduate special student may not, however, be applied toward a graduate degree.

Students enrolled in the Intensive English and Orientation Program (IEOP) are classified as special students in the College of Liberal Arts and Sciences and usually are not permitted to enroll in academic courses until they have satisfied requirements for admission as regular students. Permission to enroll in one academic course may be granted under special circumstances.

Transfer of Credits

Credits presented from another institution are evaluated initially by the Office of Admissions to determine whether the courses are acceptable for transfer credit. In addition, credits applied toward a particular degree will be determined by the student's college, based on relevance to the students' program requirements as well as the level of performance deemed necessary for successful progress in that program. For example,

courses that are deemed important to a program but were earned with less than a C grade may or may not be approved for a program. This policy also applies to students already enrolled at Iowa State University and to new transfer students. Grades earned in courses transferred to Iowa State University will not be used in calculating a transfer student's Iowa State cumulative grade point average.

A student who is admitted as a transfer from another college or university is required to have at least a 2.00 cumulative grade-point average for all transferable work taken elsewhere. If, due to special circumstances, a student is admitted with less than a 2.00 average, that student will have a transfer quality-point deficiency.

This deficiency will be added to any deficiency accumulated at Iowa State University and will be used to determine whether satisfactory progress toward a degree is being made. To graduate, students must earn sufficient quality points above a 2.00 at Iowa State University to offset any quality-point deficiency, including a transfer quality-point deficiency.

Students should consult with their academic advisers and the Office of Admissions before taking coursework at other colleges and universities to be certain the credits will transfer and will be applicable to their program of study. Students who believe that any transfer credits have not been correctly evaluated should consult with their academic adviser and with the Office of Admissions. Questions concerning how transfer credits are applied toward a degree program should be referred to the academic adviser and college office.

No more than 65 semester or 97 quarter credits earned at two-year colleges can be applied to a bachelor's degree from Iowa State University. While there is no limit to the number of credits that may be transferred from a four-year institution, the last 32 semester credits before receiving a degree from Iowa State University must be completed at Iowa State University.

Iowa State University students who attend one of the other Iowa Regent universities under the Regent Universities Student Exchange Program will have the credits earned at the other university counted as resident credit and grades received included in their Iowa State University cumulative grade point average, even if the credits are included in the last 32 semester credits. For information on applying to the program see Index, Regent Universities Student Exchange Program.

Degree Planning - ISU Degree Audit

In addition to being properly registered, students are responsible for knowing the requirements for their degree and planning their schedule to meet those requirements. One way to monitor progress toward a degree is with the ISU degree audit.

Students may access their ISU degree audit through AccessPlus. The degree audit shows courses that have been completed, courses in which the student is currently enrolled, and graduation requirements that need to be completed for the student's curriculum.

Students should use the degree audit information to help them review progress towards their degrees(s), plan their course of study to complete degree requirements, and select courses for the next term. Graduation evaluators in the Office of the Registrar use the degree audit during the term a student will graduate to determine if the student will meet all degree requirements upon successful completion of the courses on the student's schedule that term.

In addition, through AccessPlus, students may request a degree audit for any major available at Iowa State. The audit results will show how their completed and in-progress course work applies toward other majors or options offered at the University.

For further information about how completed courses fulfill degree requirements or how other courses will apply toward their degree requirements, students should see their adviser.

Two Bachelor's Degrees

Students may receive two bachelor's degrees if the requirements for each major (curriculum) are met and the total number of semester credits earned is at least 30 more than the requirements of the curriculum requiring the greater number of credits. This rule applies whether or

not the degrees are awarded at the same time. Students should have an academic adviser in each major (curriculum), with one adviser being designated as the registration adviser. Students should request approval to pursue two degrees by completing the form, Request for Double Major/Curriculum or Two Degrees. This form is available from advisers and classification offices. Each adviser will have access to the student's information after this form has been processed. The appropriate department and college must approve each degree program.

Students who have earned advanced degrees and wish to earn a second Bachelor's Degree may be eligible for a college waiver of certain basic and general education requirements. Students should contact the department offering the major for advice and appropriate planning.

Double Major/Curriculum

A double major is a program for a single degree in which all requirements for two or more majors (curricula) have been met. The majors (curricula) may be in different colleges or within the same college or department. The diploma and permanent record will designate all majors (curricula) that are completed at the same time.

To declare a double major (curriculum), students should complete the form, "Request for a Double Major/Curriculum or Two Degrees." This form, available from advisers and classification offices, should be completed at least one term prior to graduation. One major (curriculum) should be designated as primary and the other secondary for purposes of record keeping, but the student's rights and responsibilities are the same in both majors. The adviser of the primary major will serve as the student's registration adviser, but both advisers will have access to the student's information. Degree programs must be approved for each major (curriculum) by the appropriate department and college. One of the majors may subsequently be canceled using the same form.

Students in the College of Engineering are able to earn a degree with a second major/curriculum as long as the second major/curriculum is within another college, meets all requirements of the additional programs and contains a minimum of 15 additional credits beyond the requirements for a B.S. degree in engineering for each additional area of study. A student with multiple curricula within the College of Engineering is permitted to earn only multiple degrees. All requirements for each curricula must be met plus an additional 30 credits for each curricula being pursued beyond the curriculum which requires the most credits.

Students with a primary major in another college who wish to take a second major in the College of Liberal Arts and Sciences are not required to meet the Liberal Arts and Sciences General Education requirements. They must, however, meet all requirements for the major, including complementary courses. Students in the B.L.S. curriculum in the College of Liberal Arts and Sciences do not have majors.

Second Major (Curriculum) Completed after the Bachelor's Degree

After receiving a bachelor's degree, a person may wish to complete all requirements for another major (curriculum). Approval of the department of the second major (curriculum) is needed before study for the program is begun. At the completion of the program a notation will be made on the permanent record (transcript), but no change will be made on the diploma received at the time of graduation. A degree program must be approved for the second major/curriculum by the department and by the dean's office.

Changing Curriculum or Major

A student's freedom to change their major, and the procedure that should be followed, depend on the student's academic standing and on policies of individual colleges as approved by the provost.

1. If students are not on academic probation (P) and have never been dismissed and reinstated, they may change their major by consulting first with their adviser. If, however, they have been on academic probation in the past, students are subject to regulation 4 below. Procedures for changing curriculum or major are as follows:
 1. If the change involves majors within the same college, they should check with the college office to obtain instructions as to how to make the change.

2. If the change involves majors in different colleges, they should obtain a Change of Curriculum/Major form and their file from their adviser, present these materials to the student services office of their present college, then to the student services office of the college to which they are transferring, and finally to the office of their new major.
2. Students on academic probation (P) must first obtain permission to enter the new major. Permission comes from the dean of the college responsible for that major in consultation with the department head. If permission is granted, students should then follow the procedures described above. If they are on academic probation and want to transfer to another college in the university, they must do so before the last day to drop a course in period 2 (see Making Schedule Changes).
3. Students who have been reinstated may not transfer to another college within the university during the first term following reinstatement, and they may not at any time transfer back to the college that originally dismissed them without the permission of the academic standards committee of that college.
4. Students who transferred from one college to another while on academic probation, (P) may not transfer back unless they have the permission of the academic standards committee of the college from which they originally transferred.

Declaring a Minor

Many departments and programs in the university specify requirements for an undergraduate minor. A record of requirements completed appears on students' transcripts. All minors require at least 15 credits, including at least 6 credits in courses numbered 300 or above taken at Iowa State University. The minor must include at least 9 credits that are not used to meet any other department, college, or university requirement. Courses taken for a minor may not be taken on a pass-not pass basis. See /collegescurricula/#minors for additional information regarding policies which govern minors. To declare a minor, students must submit a completed Request for a Minor form to their college office at least one term before graduation. The minor may be from the catalog under which the student is graduating or a later catalog.

Undergraduate Certificates

An undergraduate certificate provides a way to give formal recognition of focused study in a specialized area that is less comprehensive than required for an undergraduate major.

An undergraduate certificate has the following requirements and understandings:

1. A minimum of 20 credits, with at least 12 credits taken at ISU which are applicable towards the undergraduate certificate requirements
2. At least 9 of the credits taken at Iowa State University must be in courses numbered 300 or above
3. At least 9 credits used for a certificate may not be used to meet any other department, college, or university requirement for the baccalaureate degree except to satisfy the total credit requirement for graduation and to meet credit requirements in courses numbered 300 or above
4. A student may not receive both an undergraduate major and a certificate of the same name
5. For students earning an ISU baccalaureate degree, a certificate is awarded concurrent with or after the ISU baccalaureate degree
6. A certificate is not awarded if the baccalaureate requirements are not finished
7. After receiving a baccalaureate degree from any accredited institution, a student may enroll at ISU to earn a certificate
8. Courses taken for a certificate may not be taken on a pass-not pass basis
9. A cumulative grade point average of at least 2.00 is required in all courses taken at ISU towards the certificate
10. A notation of a completed certificate will be made on a student's transcript and a printed certificate will be awarded.

Graduation

Seniors must file a graduation application with the Graduation Office, 214 Enrollment Services Center. Students will be notified of their graduation status approximately mid semester of their graduation term. For graduation application instructions and deadlines, go to www.registrar.iastate.edu/graduation/application.html

Iowa State University commencement ceremonies are held at the end of fall and spring semesters. Undergraduate students expected to graduate at the end of summer semester are invited to participate in the spring ceremony preceding their graduation term or the fall ceremony following their graduation term. In addition to the formal University commencement ceremony, the undergraduate colleges host graduation activities take place at the end of fall and spring semesters. For more information see www.registrar.iastate.edu/graduation/

Verification of satisfactory final grades will be completed approximately two weeks after the end of the semester and diplomas will be mailed to all successful degree candidates. Students must ensure the following before they can graduate:

1. Registration for the term has been completed and the date of graduation is correct on the degree audit printout.
2. Sufficient credits, acceptable toward graduation, have been earned to meet the minimum requirements for their curriculum. (Some examples of credit not acceptable toward graduation are: elective credits beyond those allowed in a curriculum, credits earned in passing the same course more than once, more than four credits of Athletics 101, and credit in two courses for which the catalog states that only one may count toward graduation.)
3. They have achieved a set of communication competencies established by the department as appropriate for the major.
4. A cumulative grade point average of at least 2.00 was earned in all work taken at Iowa State; and student has met all special grade point average requirements established by their college, department, or program in specified courses.
 1. Students admitted from another college or university with a quality-point deficiency, must have earned sufficient quality points above a 2.00 at Iowa State to offset their transfer grade point deficiency.
 2. Students who have taken work at another college or university prior to or after having been a student at Iowa State, must have submitted a transcript of all such college study attempted to the Office of Admissions. This work must average 2.00 or the deficiency of quality points will be assessed against the student. Failure to submit such a transcript is grounds for dismissal.
5. Incompletes in courses required for graduation have been removed by midterm of the term of graduation.
6. At least 32 credits have been earned in residence at Iowa State University, and the final 32 credits were taken at Iowa State. (Six of the last 32 credits may be transferred to Iowa State, with prior permission of their major department.) Iowa State University must receive an official transcript of all transfer work by midterm of the term of graduation.
7. Outstanding financial obligations owed the university have been paid in full. Students who owe an outstanding obligation to the university will have a hold placed on their records and they will not receive their diploma or transcript. If students have questions about this policy, they should contact the graduation area of the Office of the Registrar.

Evaluation of Academic Progress

Evaluation Procedures

It is university policy that the instructor shall inform the students at the beginning of each course of the evaluation procedures planned for use in the course.

Retention of Records

Records of all graded work must be retained by the instructors until midterm of the semester following completion of a course or until all pending appeals and incompletes are resolved, whichever is later. Instructors leaving the university must file records of all graded work with their department office before departure.

Examinations

Examinations are one of the most common ways instructors assess student performance. In order that examinations can be a useful part of the educational process, the following policies have been instituted:

1. One purpose of examinations is to help students' learning. Therefore, examinations should be evaluated as soon as possible after they are given and the results should be made available to the students in a timely way to enhance learning.
2. All tests and examinations administered between the beginning of the term and final examination week shall be held during a regularly scheduled lecture or laboratory class period for that course. A department may obtain approval to administer a separately scheduled examination if all of the following criteria are met:
 1. The course is multi-sectioned.
 2. A common departmentally developed examination will be administered to all students in all sections at the same time.
 3. The test scores will be used as a basis for a uniform grading procedure for all sections of the course. Requests to hold separately scheduled examinations must be made to the registrar and approved by the provost in time to be announced in the Schedule of Classes to allow students to plan in advance. Only under unusual circumstances will a course be approved for separately scheduled examinations if the deadline is past to include notification in the Schedule of Classes. Whenever a separately scheduled examination is administered, a regular class meeting during that week shall be omitted. Students who are unable to take a separately scheduled examination at the scheduled time indicated in the Schedule of Classes, because of a course conflict or other legitimate reason must notify the instructor in advance and must be given the opportunity to be examined at another time mutually convenient for the student and the instructor. The instructor shall determine whether to administer the same examination or an alternate examination, or use an alternate assessment procedure.
3. At the end of the semester, a week is set aside for final examinations or other term evaluations, with a two-hour period normally scheduled for each course. The following policies govern the responsibilities of students and faculty members during this week:
 1. Final exams may not be given at a time other than that for which the exam is scheduled by the registrar. An instructor may not give a final exam prior to final exam week nor change the time of offering of the final examination as it appears in the final exam schedule. Permission to change the time for which an exam is scheduled may be given only by the dean of the college. If the instructor elects not to give a final exam in a course of two or more credits, the class is required to meet at the scheduled final exam period for other educational activity such as a review of the course or feedback on previous exams.
 2. Final exam periods are determined according to the regularly scheduled meeting time of the class. However, certain courses are assigned special group exam times so that several sections of the same course may be tested together. The criteria for establishing special group exams are similar to those listed for separately scheduled exams listed in number 2 above. If this results in conflicting group examination periods, students should inform the instructor in charge of the first of the two conflicting courses as listed on the final exam schedule within the special groups in question; that instructor is responsible for arranging a special examination or making some other adjustment.
 3. Evening courses with lectures scheduled at 6:00 p.m. or later should give their examinations during finals week from 7:00-9:00 p.m. on the day the class normally meets. If this exam conflicts with an evening group exam, the instructor responsible for the latter must arrange a special examination for any students who have a conflict.
 4. If unusual circumstances involve the need for students to change the time of their final examination, they must obtain the approval of the instructor of the course.

5. If a student has three examinations scheduled on the same calendar day and wishes to change one to another day, the instructor of the course having the smallest number of students is responsible for arranging an alternate examination time for the student unless make-up exam times are available in one of the other courses.
6. All faculty members and teaching assistants with instructional or grading responsibilities are considered to be on duty throughout the entire final examination week and are expected to be available to students during that week for discussion of any matters pertaining to the final examination and final grade or to other aspects of the course.

Dead Week

The last week of fall and spring undergraduate classes has been designated Dead Week by the Government of the Student Body and Iowa State University. The intent is to provide students with time for review and preparation for final examinations. Therefore, no student organization registered with the Student Organization Office may hold meetings or sponsor events without the expressed permission of Program Coordinator in the Student Activities Center, Memorial Union. For academic programs, the last week of classes is considered to be a normal week in the semester except that in developing their syllabi faculty shall consider the following guidelines:

1. Mandatory final examinations in any course may not be given during Dead Week except for laboratory courses and for those classes meeting once a week only and for which there is no contact during the normal final exam week. Take-home final exams and small quizzes are generally acceptable. (For example, quizzes worth no more than 10 percent of the final grade and/or that cover no more than one-fourth of assigned reading material in the course could be given.)
2. Major course assignments should be assigned prior to Dead Week (major assignments include major research papers, projects, etc.). Any modifications to assignments should be made in a timely fashion to give students adequate time to complete the assignments.
3. Major course assignments should be due no later than the Friday prior to Dead Week. Exceptions include class presentations by students, semester-long projects such as a design project assignment in lieu of a final, and extensions of the deadline requested by individual students.

Instructors are reminded that most students are enrolled in several courses each semester, and widespread violation of these guidelines can cause student workloads to be excessive as students begin their preparation for final examinations. Students are reminded that their academic curriculum is their principal reason for being in college and they have a responsibility to study in a timely fashion throughout the entire semester.

Grading System

Grades represent the permanent official record of a student's academic performance. The grading system at Iowa State operates according to the following regulations:

1. Student performance or status is recorded by the grades and marks described below. A student's grade point average is calculated on the basis of credits earned at Iowa State with the grades and quality points shown below. Credits earned with P, S, or T are not used

in calculating the grade point average but may be applied toward meeting degree requirements. A cumulative grade point average of 2.00 is required for a bachelor's degree.

Grade	Quality Points
A	4.00
A-	3.67
B+	3.33
B	3.00
B-	2.67
C+	2.33
C	2.00
C-	1.67
D+	1.33
D	1.00
D-	0.67
F	0.00

Grade	Description
P	Passing mark obtained under the Pass-Not Pass system.*
NP	Non-passing mark obtained under the Pass-Not Pass system.*
S	Satisfactory completion of a course offered on a Satisfactory-Fail grading basis. May also be reported to indicate satisfactory performance in R (required-credit) courses, and in courses numbered 290, 490, 590, and 690.
T	Satisfactory performance (equivalent to a grade of C or better in courses numbered 100-499, and a grade of B or better in courses numbered 500-699) in a special examination for academic credit.
X	The course was officially dropped by the student after the first week of the term.
N	No report was submitted by the instructor. This is not a recognized grade or mark; it merely indicates the instructor has not submitted a grade and that a grade report has been requested.
I	Incomplete. An incomplete mark may be assigned when the student is passing at the time of the request, but special circumstances beyond the student's control prevent completion of the course. In general, failing the final exam or project or not submitting course work as a result of inadequate preparation or learning are not valid excuses.**

*See Pass Not Pass Grading

**See Incomplete Marks (below)

2. Incomplete Marks - If the instructor and student agree that an Incomplete is appropriate, they should complete an Incomplete (I) Contract (downloadable from the Office of the Registrar [forms](#) web site) to document the reason for the I, the requirements for resolving it, and the date by which it must be resolved, not to exceed one calendar year or the student's graduation term (whichever is earlier). If the student is not available to sign the Incomplete (I) Contract, the instructor must document the conditions for the Incomplete by communicating directly with the student by e-mail or postal mail. A copy of this communication must be retained by the instructor until after the I is resolved in case there are

any questions in the future regarding the terms of the Incomplete. The instructor also needs to enter the Incomplete (I) electronically as part of the end of term final grade submission.

Resolving an Incomplete: When a student completes the requirements specified on the Incomplete Contract, the instructor submits the appropriate grade, which becomes part of the student's cumulative, but not term, grade-point average. The grade does not replace the I on the record. The I remains on the record for the applicable term.

A final course grade, once submitted to the registrar, **may not** be changed to an Incomplete except to correct an error at the request of the instructor, and with the approval of the instructor's department head and the dean of the instructor's college. The Incomplete (I) Contract should be used by the instructor to document the conditions for the Incomplete as specified above. The Grade Report to the Registrar form should be used to initiate the request to change the grade to an Incomplete. The Grade Report form should be completed and forwarded by the instructor to his/her Dean for approval. The Dean will forward the Grade Report form to the Office of the Registrar if approved.

Incompletes in all courses must be resolved by the middle of the student's term of graduation. Repeating a course will not resolve an I mark. A mark of I will automatically change to a grade of F after one calendar year (whether or not the student was enrolled during the period).

3. To change a grade or mark already reported to the registrar, the instructor submits the Grade Report to the Registrar form. This form is used for resolving an I with a grade, for correcting an instructor error, or for the late report of a grade.

4. Midterm Grades. The registrar will collect C-, D, and F midterm grades and nonattendance notifications from the instructor and report this information to students and their advisers using AccessPlus. In addition to submitting the midterm grades, the instructor is responsible for informing the class of the basis on which they were calculated.

The purpose of midterm grades is to provide the student and adviser with a timely warning that the student's academic performance to that point in the course may be lower than desirable. Students who receive midterms are encouraged to discuss their academic performance with the course instructor and their adviser.

5. Grades in all courses attempted remain on each student's record. If a course is repeated, the record will show the grade obtained on the initial attempt as well as grades received on subsequent attempts.

6. The cumulative grade point average is calculated by dividing the total number of quality points earned by the total number of credits in all courses attempted. Grades of S, P, NP, and T are not counted in calculating the grade point average. If a course is repeated, the cumulative grade point average is calculated according to the process described in item 6(a) below.

7. Repeating Courses.

a. The most recent grade for a course a student repeats will be used in computing the student's cumulative grade point average rather than the previous grade(s), up to a limit of 15 credits. (This could result in a lowered grade point average if the second grade is lower than the first, or even loss of credit if the grade is lowered to an F.) All grades will remain on the student's record.

b. Students may repeat any course for which an F grade or any passing grade except P or S was received, but they may not elect to repeat the course under the Pass-Not Pass system.

c. Beyond 15 credits of repeats, both grades will be included in computing the cumulative grade point average.

d. Courses should be repeated as soon as possible, preferably within three semesters in residence, because of changes that occur with course updating, change in course number, or revision in the number of credits.

e. Approval to repeat a course in which the course number or number of credits has changed must be noted on a Designation of Repeated Course form, which can be obtained from departmental offices. This form must be signed by the head of the department offering the course and by the student's adviser, and then taken to the Office of the Registrar. Deadlines for filing repeated course forms for full-semester and half-semester courses are published in the university calendar.

f. Transfer students may repeat courses at Iowa State University for which a D or F was received at another institution. They must process a Designated Repeat Form indicating they are repeating the course to reduce a transfer deficiency. Such repeated credits will count toward the 15-credit request limit and will affect only their transfer deficiency.

g. A student who has earned an F at Iowa State University may repeat the course at another institution and the credits earned may be applied toward graduation at Iowa State, but the grade earned will not be used in computing a cumulative grade point average.

8. Students who want to protest a grade submitted by an instructor should follow the procedures described in the section, Appeal of Academic Grievances.

Academic Progress

Each college has an academic standards committee that is responsible for monitoring the academic progress of all undergraduate students in that college, based on policies and minimum requirements set by the Faculty Senate Committee on Academic Standards and Admissions and ratified by the Faculty Senate.

Individual college faculties may, with the approval of the Faculty Senate Committee on Academic Standards and Admissions, set additional program admission and curriculum requirements that are more stringent than those established for the university. These additional requirements must be reviewed at least every third catalog by the college academic standards committee to determine if the requirements should be continued. Requirements approved by the college academic standards committees will then be forwarded to the Faculty Senate Committee on Academic Standards and Admissions for final approval.

The college committees are responsible for actions involving individual students with respect to placing students on academic probation, dismissing students from the university for unsatisfactory academic progress, and reinstating students who have been dismissed.

For questions concerning interpretation and application of the rules governing academic progress, students should contact the chair or secretary of their college academic standards committee in their college office.

The university's academic standards rules are presented below. In addition to taking action based on these rules, a college academic standards committee may also place a student on academic probation or dismiss a student from enrollment in the university when, in the college committee's judgment, the student's academic performance or progress toward a degree is exceptionally deficient. Likewise, a college committee may, under exceptional circumstances, exempt individual students from the application of these rules. Students who participate in the Regent Universities Student Exchange Program, or in a similar program where the credit taken at the other school will be considered as resident credit and the grades included in the student's ISU cumulative grade point average, are subject to Iowa State University's academic standards.

Academic Probation Policy

Students are placed on academic probation status as a warning that their academic progress is not satisfactory and that they should take steps to improve their academic performance to avoid dismissal from the university.

Students who are placed on academic probation should immediately seek assistance in academic improvement from such sources as academic advisers, instructors, the Student Counseling Service, and the Academic Success Center.

Academic Warning, Probation, and Dismissal

Continued enrollment at Iowa State University depends upon an undergraduate student maintaining satisfactory academic progress toward attaining a degree. To assist students in maintaining satisfactory progress, Iowa State University has adopted academic standards designed to provide early identification of students who are experiencing academic difficulty, and to provide timely intervention through academic advising and academic support programs.

Academic standing at Iowa State University is dependent upon the total number of credits a student has attempted or earned, the student's semester grade point average (GPA), the student's cumulative ISU GPA, and the student's transfer GPA (if below 2.00.)

Academic Warning

While a warning (W) is the least severe of the negative academic actions, it serves as a reminder that future academic performance below 2.00 could result in more serious consequences. In fact, a student on warning whose subsequent term GPA is below a 2.00 will be placed on probation (P) the following term.

Students who receive an academic warning are required to develop a plan for academic improvement in consultation with their academic adviser or the Academic Success Center. A student who is subject to both academic warning and academic probation will be placed on academic probation. The academic warning is not a part of the student's permanent academic record.

Students will receive an academic warning (W) at the end of any fall or spring semester when they earn a GPA of 1.00 – 1.99 for that semester. At the end of the next fall or spring semester of enrollment, one of the following actions will be taken for students on academic warning status:

- Students will be placed on academic probation if they earn less than a 2.00 GPA for the next fall or spring semester, or
- They will be removed from warning status if they earn at least a 2.00 semester GPA for the next fall or spring semester and they are not subject to academic probation based on cumulative GPA (over 75 credits).

See Summer Academic Standards Regulations section for how summer grades affect warning, probation, or dismissal status.

Academic Probation

Academic probation is an indication of very serious academic difficulty which may result in dismissal from the university. Students may be placed on academic probation as a result of either semester GPA, cumulative GPA, or both.

Students who are placed on academic probation are required to develop a plan for academic improvement in consultation with their academic adviser which may include referral to the Academic Success Center. Academic probation status is not a part of the student's permanent academic record.

Students will be placed on academic probation (P) at the end of a semester/term for either of the following two reasons:

1. Semester GPA: Students who earn less than a 1.00 at the end of any fall or spring semester, or less than a 2.00 two consecutive semesters, will be placed on academic probation. Students will not be placed on academic probation at the end of the summer term due to summer term GPA only.
2. Cumulative GPA: Students with 75 or more credits attempted or earned, whichever is greater, will be placed on academic probation at the end of any fall or spring semester or summer term when their cumulative GPA is less than 2.00. Students with 75 or more credits attempted or earned who have a transfer GPA < 2.00 will be placed on academic probation at the end of any fall or spring semester or summer term when their combined transfer/ISU cumulative GPA is less than 2.00.

At the end of the next fall or spring semester of enrollment, one of the following actions will be taken for students on academic probation status:

- Students will be academically dismissed if they fail to earn at least a 2.00 semester GPA. At the end of any spring semester, students in dismissal status may enroll for summer term. (See Summer Option for Students in Dismissal Status in the Summer Academic Standards Regulations section.)
- Students will continue on academic probation if they earn at least a 2.00 semester GPA but are subject to continued academic probation based on their cumulative GPA (over 75 credits).
- Students will be removed from probation if they earn at least a 2.00 semester GPA and are not subject to continued academic probation based on their cumulative GPA (over 75 credits).

See Summer Academic Standards Regulations section for how summer grades affect warning, probation, or dismissal status.

Academic Dismissal

Students who do not meet the requirements of their academic probation are academically dismissed from the university. Each College Academic Standards Committee is responsible for final decisions regarding the academic status of students in that college, and any appeals to academic dismissal actions are considered by the college committee. Once dismissed, students are not allowed to reenroll at Iowa State University until they have been academically reinstated. (See section on reinstatement.) Academic dismissal is placed on the student's academic record as a permanent notation. The official transcript of a student who has been dismissed includes a "not in good standing" notation.

Summer Academic Standards Regulations

Students who are newly placed or continued on academic probation (P) at the end of the previous semester may enroll for the summer term without being in jeopardy of academic dismissal from the university at the end of that summer term.

Summer Combined Term GPA:

All students who attend summer session will have their academic status reassessed at the end of the summer based on the combined (not averaged) grade summaries of their previous term of attendance and summer term. Academic status (warning or probation) after summer session will be based on the resulting combined term GPA. The academic status resulting from the summer combined term GPA supersedes the academic status at the end of the previous term.

For students who have remaining designated repeat credits, courses taken in the previous semester and repeated in summer will be calculated as designated repeats in the combined term GPA.

The combined term GPA (summer plus preceding term) will not appear on the student's grade report or permanent record.

Summer term GPA alone cannot determine academic status. Students who initiate enrollment at Iowa State during the summer will not be placed on warning or probation regardless of their academic performance.

Summer Cumulative GPA:

A student who was on academic probation (P) at the beginning of summer term based only on cumulative GPA, who raises his or her cumulative GPA to over a 2.0 at the end of the summer term shall be removed from probation status at the end of the summer term.

A student with 75 or more credits attempted or earned, whichever is greater, will be placed on academic probation (P) at the end of the summer term if his or her cumulative GPA is less than 2.00.

A student with 75 or more credits attempted or earned who has a transfer GPA < 2.00 will be placed on academic probation (P) at the end of any summer term if his or her combined transfer/ISU cumulative GPA is less than 2.00.

Summer Option for Students in Dismissal Status:

A student considered for academic dismissal at the end of spring semester will be permitted to enroll for the summer term. The combined spring/summer GPA will be used to determine whether the student

should be permitted to continue his/her enrollment after the summer term. If the resulting combined term GPA is not 2.00 or greater, the student will be academically dismissed.

Additional Academic Standards Regulations

Changing colleges: A student on academic probation (P) may transfer to another college within the university only with the permission of the department chair of the new department and the dean of the new college. For students on academic probation (P), transfer during period 3 (i.e., after the last day to drop a course) may be approved by the department chair of the new department and the dean of the new college only under exceptional circumstances.

A student who has transferred from a college while on academic probation (P) cannot transfer back unless permission is granted by the academic standards committee of the original college.

A student who is in dismissal status at the end of spring and chooses to exercise the Summer Option may not change colleges during the summer.

Withdrawal: A student on academic probation (P) who withdraws during period 3 will be academically dismissed at the end of term the student withdraws, except under extenuating circumstances as judged by the college academic standards committee.

Reinstated students: Reinstated students should also see the section on Reinstatement.

Veterinary Medicine: Additional rules for minimum satisfactory progress are in effect.

Special students: Students matriculated in this classification category are governed by the regular academic progress regulations. Furthermore, by special action of their college academic standards committee, additional standards may be required.

Reinstatement

The procedures delineated in this section apply to students who were dismissed from Iowa State for academic reasons. Students who left Iowa State in good academic standing and who are seeking reentry should see Index, Reentry for more information.

1. Reinstatement is not automatic. Students who have been dismissed for academic reasons should contact the dean's office in the college they wish to enter for instructions specific to that college. The college Academic Standards Committee reviews each petition and other relevant information, and reinstatement is based upon that review. As part of the petition process, students must submit a plan for academic success that identifies the causes of their poor academic performance and demonstrates that they have taken actions to avoid or eliminate these causes.
2. Students can only be reinstated after at least one academic semester has elapsed since they were academically dismissed. The summer session is not a semester for the purpose of being out of school one semester.
3. Students who have been dismissed from enrollment two or more times are not eligible for reinstatement until at least two academic semesters have elapsed since their last academic dismissal.
4. Students who were dismissed by one college and subsequently reinstated by another college cannot transfer back to the original college unless permission is granted by the Academic Standards Committee of the original college. This procedure applies regardless of the student's academic standing when the transfer is requested.
5. To be considered for reinstatement to the university, students must submit a petition to the Academic Standards Committee of the college in which they desire to enroll at least 45 days before the beginning of the semester. Students who have not been enrolled for a period of 12 or more months or who are international students must also file a reentry form prior to their return. For more information see the Reentry web site at <http://www.registrar.iastate.edu/info/reentry.html>. (Students dismissed for the second time and requesting reinstatement in the College of Liberal Arts and Sciences must submit their petition 70 days before the beginning of the semester.)

6. As a condition of reinstatement, students will reenter on academic probation and must accept whatever additional requirements are stipulated by the college Academic Standards Committee. Examples include full- or part-time status, specified credit hours, specific courses, specific GPAs, restriction on choice of major, and required counseling.

Student Appeal

Students may appeal a decision regarding their academic status if they believe that new information can be provided or extenuating circumstances exist that would alter the application of any rule in this section. The appeal should be made in writing to the Academic Standards Committee of the college in which the student is enrolled. The written appeal must include the reasons for the appeal and the evidence to substantiate these reasons.

The student should initiate the appeal process by contacting the secretary of the college Academic Standards Committee in the administrative office of her or his college immediately upon receipt of notification of the committee's action, and at least ten calendar days before the beginning of the semester. The secretary will then inform the student of the deadline for submission of the written appeal.

If the student is dissatisfied with the committee's action, he or she may submit an appeal in writing to the dean of her or his college within seven calendar days after they are notified of the committee's action. The dean must respond in writing within seven calendar days of receipt of the appeal.

If the issue is not resolved within the college, further appeals may be made in writing to the provost and subsequently to the president of the university. Appeals beyond the college level will, however, be considered only if based on one or both of the following contentions: (a) appropriate procedures were not followed at the college level; (b) academic rules were not applied correctly at the college level.

Academic Renewal Policy

Students who are returning to Iowa State University to pursue an undergraduate degree after an extended absence may request permission to remove one or more of their complete academic terms from future degree and GPA considerations.

1. Eligibility. To be eligible for academic renewal consideration, students must meet these requirements:
 1. Students must not have enrolled at Iowa State University for five or more consecutive years.
 2. Students must not have graduated from Iowa State University.
 3. Students must currently be in good academic standing. (If the student was previously dismissed, he or she must be reinstated.)
2. Conditions. Academic renewal is based on the following conditions:
 1. All courses and credits that were taken during the chosen terms will be removed from consideration for GPA and degree requirements. Students may not combine courses from multiple terms to comprise the semester(s) or quarter(s) dropped. Degree requirements met during the dropped terms will ordinarily have to be repeated.
 2. Renewal may be applied only to academic terms completed prior to the students' extended absence.
 3. All courses and grades for the chosen terms will remain on the students' academic record.
 4. Designated repeats, drops and P/NP options will be reinstated for the terms dropped.
 5. Students who have used all of their drop options will be given one extra drop.
 6. Students may be granted only one academic renewal. To be eligible for a degree after academic renewal is granted, students must complete a minimum of 24 credit hours at Iowa State University.
3. Procedures.
 1. Students should discuss their desire to pursue academic renewal with an adviser in the college they wish to enter.
 2. The student must complete the Academic Renewal Petition form available from www.registrar.iastate.edu/forms.

- After the form is signed by the student and academic adviser, it is submitted to the Records area in the Office of the Registrar, 214 Enrollment Services Center.

Satisfactory Academic Progress for Financial Aid Recipients

In order to remain eligible to receive financial aid from the student aid programs listed below, a student must meet both quantitative and qualitative academic standards as described within this policy. These standards are minimum expectations; specific aid programs may require a higher level of progress. A student not in compliance will be unable to receive aid from these programs until the deficiency has been corrected. Progress toward a degree will be reviewed each term and enforced at intervals no longer than one year. The programs affected by this policy are:

- Federal, state, and institutional grants
- Federal student and parent loans
- Some private student loans

1. The qualitative academic standard for undergraduate students is to maintain a cumulative grade point average of a 2.0 or higher.

2. The quantitative academic standard for full-time undergraduate students is described below:

a. Duration of eligibility. Students may receive federal, state, and institutional aid for a maximum of six academic years or twelve semesters. Students who have not accumulated sufficient credit hours at the end of this time period to complete their course of study will not be eligible to continue to receive financial aid.

b. Annual credit hours to be earned. An undergraduate student who receives financial aid from one or more of the programs cited above must complete credit at a rate at least equal to the scale below, where the numbers in the top row indicate academic years completed, and those in the bottom row indicate credit hours required:

Academic Years Completed	Credit Hours Required
1	15
2	30
3	51
4	72
5	96
6	120

3. The quantitative academic standard for all part-time students is as follows:

a. The duration of eligibility for part-time students is the same as above, but adjusted by the rate of attendance. For example, a student with a maximum duration of six years who is attending school half-time would have the duration of eligibility adjusted to twelve years.

b. Part-time students who are otherwise eligible for financial aid must maintain the academic standards or rate of completion as stated above, adjusted by the number of hours attempted at the time the financial aid was disbursed.

9 to 11 credit hours = 3/4 time

6 to 8 credit hours = 1/2 time

4. Regaining eligibility. If a student is denied financial aid because of failure to comply with the above standards, the additionally required credit must be earned at the student's own expense at Iowa State University, or the student must transfer sufficient hours taken at another institution to make up the deficiency.

5. Transfer students. A student transferring to Iowa State University for the first time will be treated as a first-term student and will not be held responsible for previous terms or credit hours taken at former institutions. If a student attends Iowa State University, transfers to another

institution, and then transfers back to Iowa State, the credits earned at the other institution will be added to the student's total earned credit hours.

6. Noncredit courses. Noncredit courses may be converted to credit hours by translating weekly contact hours as defined by the Office of the Registrar.

7. Appeals. Students ineligible for financial aid as a result of this policy, or ineligible for any other reason, may appeal this decision by submitting in writing extenuating circumstances beyond their control that affected their progress to the Office of Student Financial Aid. Forms for this purpose are available on the Student Financial Aid web site at www.financialaid.iastate.edu/.

The appeal must be signed by the student's academic adviser. If this appeal is denied, a further appeal may be made to a committee composed of the chair of the University Financial Aid Committee, the chair of the University Academic Advising Committee, and the director of Student Financial Aid. Appeals of other financial aid decisions, including loss of athletic grants-in-aid, shall also follow this procedure.

8. General Information and Definitions

a. Incompletes, repeated courses, withdrawals. A student who receives an Incomplete, repeats a course, or withdraws may continue to receive financial aid upon reentering the university as long as the student completes the required credit hours for each academic school year and maintains the minimum grade point average standards. However, the duration of eligibility will not be extended for a student who withdraws or repeats a course. (See the section Duration of Eligibility.)

b. Exceptions to the policy.

(1) Veterinary Medicine students. For those students enrolled in the College of Veterinary Medicine, eligibility will be based on the academic criteria of the college.

(2) All other Graduate students. For academic standing and time-to-degree standards please see the Graduate College Handbook.

c. Academic school year. This includes the summer session and regular semesters within any 12-month period. Credits earned during the summer session will be included when totaling credit hours earned each academic year.

d. Changes in program of study. The duration of eligibility will not be extended for a student who changes from one program of study to another. (See Duration of Eligibility, in the section, Satisfactory Academic Progress for Financial Aid Recipients.)

These academic progress criteria are defined in minimal terms. If the student earns only the minimum credit hours for financial aid eligibility, the student's total eligibility for particular programs may be exhausted prior to degree completion. (See the Duration of Eligibility and credit hour earning scale.) In addition, the student's college or department may require more credit hours than required by this policy.

Sources of Help with Academic Problems

If students are having trouble in a course, the following persons and places may be able to provide help:

- The instructor of the course should be the primary sources of assistance to enhance the student's academic achievement in the course. Students are encouraged to visit the instructor during stated office hours and seek individual assistance from the instructor if that is not possible.
- Another valuable source of support is the student's academic adviser, who often can help clarify academic issues and can recommend support services or remedial strategies.
- The Academic Success Center in the Hixson-Lied Student Success Center has a collection of services such as tutoring, supplemental instruction (SI), the academic success course, learning lab, disability resources, and workshops designed to help students reach their academic goals.

4. The office of the department that offers the course may have a list of persons qualified to provide tutoring services for the course. They also may have help rooms or other support programs. The locations of the department offices are listed in the front of the ISU Directory.
5. The Student Counseling Service provides professional counseling services for students with problems which affect academic performance.

Appeal of Academic Grievances

Students who believe a faculty member (in his or her academic capacity) has behaved unfairly or unprofessionally may have their grievance reviewed through the procedure described below. A student may not initiate an appeal more than one year following completion of the course, and may not initiate the appeal of a course grade beyond midterm of the semester following completion of the course.

Prior to initiating a formal appeal, a student may wish to discuss the situation informally with the Dean of Students or designee, who can offer advice as to the most effective way to deal with it.

Grievances arising out of classroom or other academic situations should be resolved, if at all possible, with the student and the instructor involved. If resolution cannot be reached, or if the grievance involves sexual or racial harassment and the student prefers not to deal directly with the instructor, the student should discuss the grievance with the instructor's department chair and submit it in writing to him or her. The department chair will investigate the grievance, including discussing it with the instructor involved and/or referring it to a departmental grievance committee. The department chair should respond in writing within five class days of receipt of the written notice of the grievance.

If the student is not satisfied with the resolution of the grievance proposed by the department chair, the student may appeal in writing to the dean of the instructor's college. (In the case of a grievance involving a Graduate College policy or procedure, an appeal of the chair's decision should be directed to the Dean of the Graduate College rather than to the dean of the instructor's college.)

The dean will hear the explanations of the department chair and instructor, and should respond to the student in writing within ten class days of receipt of the written notice of the appeal. If the grievance cannot be resolved with the dean, the student may forward a written appeal to the provost, who will convene a Committee to Review Student Grievances (see below) to consider the appeal within ten class days of receipt of the written notice of the appeal.

Within five class days following the convening of the committee, the provost will make a decision with regard to the grievance and will transmit this decision in writing to the grievant, the dean, the department chair, and the instructor. An appeal of the provost's decision may be made to the president of the university. The time limit specified at each level may be extended by mutual agreement of all parties concerned.

The Committee to Review Student Grievances is composed of faculty members named by the president of the Faculty Senate and students named by the president of the Government of the Student Body. The provost may serve as a chairperson for the committee, or may designate another chairperson for a specific grievance hearing. A minimum of two faculty members, two students, and the chairperson shall constitute a quorum for the convening committee.

Academic Regulations

Class Attendance

In order to attend a given class, a student must be registered for that class for credit or audit. Exceptions to this policy are at the discretion of the instructor of the course. See Index, Validation of Enrollment for regulations concerning attendance to validate students' enrollment in a class.

Each instructor sets his or her policy with respect to class attendance, and excuses for absence from class are handled between the student and instructor. The instructor is expected to announce his or her policy at the beginning of the course. Generally, students are expected to attend all class meetings as scheduled.

Veteran Attendance

Students who receive benefits from the Veterans Administration required by the V.A. to attend class regularly to maintain their V.A. eligibility. If the instructor knows that a student receiving V.A. benefits is not attending class, the instructor is obligated to notify the Office of the Registrar and a notification will be forwarded to the Veterans Administration. More information about veteran benefits is available at <http://www.registrar.iastate.edu/veterans/>.

Field Trips

Trips away from campus are sometimes arranged as a means of enriching the students' learning experience in a given course. Such trips may not take place during the first or last week of the semester, nor may they extend over more than two consecutive class days (Monday through Friday); these regulations may be waived only by special permission of the dean of the college in which the course is offered. Faculty should check with their college office to find out who is authorized to grant approvals or exceptions on behalf of the dean.

In order to go on a field trip required in one of their courses, students must first obtain permission from the instructors whose classes they will miss. If permission to miss class is not granted, students cannot be required to go on the field trip nor can they be penalized for missing the trip.

Special fees are often charged to cover the costs of field trips. Field trip fees are noted in the Schedule of Classes.

Ownership of Course-related Presentations

The presenter owns course-related presentations, including lectures. Individuals may take written notes or make other recordings of the presentations for educational purposes, but specific written permission to sell the notes or recordings must be obtained from the presenter. Selling notes by students without the required permission is a violation of the Conduct Code as published on the Policy Library web site at <http://policy.iastate.edu/policy/SDR#a4222>.

Recording and Transmission of Classes

Recordings and transmission of classes may take place for a variety of legitimate reasons, including providing educational opportunities for those who cannot attend classes on campus, assisting students with disabilities that impair classroom note taking, and giving the instructor feedback on his or her classroom performance.

Because the lectures of faculty represent their intellectual labors, individuals are expected to obtain permission to make recordings of lectures and other classroom interactions. Recordings may be used for the purposes of the particular class, although in some cases the recordings may be preserved and used for other classes as well.

Credit Involving a Paid Activity

Students may obtain credit for an activity, either on- or off-campus, for which they are also paid, provided the activity is academically relevant. This policy does not apply to registrations for R credit.

In order for an activity to be defined as academically relevant, prior arrangements for receiving credit must be made with a faculty member in an appropriate department.

The arrangements must include agreement on (1) the academic objectives which the activity is expected to achieve, and (2) the procedure by which the student's learning will be assessed.

Academic Dishonesty

Academic dishonesty occurs when a student uses or attempts to use unauthorized information in the taking of an exam; or submits as his or her own work themes, reports, drawings, laboratory notes, or other products prepared by another person; or knowingly assists another student in such acts or plagiarism. Such behavior is abhorrent to the university, and students found responsible for academic dishonesty face expulsion, suspension, conduct probation, or reprimand. Instances of academic dishonesty ultimately affect all students and the entire university community by degrading the value of diplomas when some are obtained dishonestly, and by lowering the grades of students working honestly.

Examples of specific acts of academic dishonesty include but are not limited to:

1. Obtaining unauthorized information. Information is obtained dishonestly, for example, by copying graded homework assignments from another student, by working with another student on a take-home test or homework when not specifically permitted to do so by the instructor, or by looking at your notes or other written work during an examination when not specifically permitted to do so.
2. Tendering of information. Students may not give or sell their work to another person who plans to submit it as his or her own. This includes giving their work to another student to be copied, giving someone answers to exam questions during the exam, taking an exam and discussing its contents with students who will be taking the same exam, or giving or selling a term paper to another student.
3. Misrepresentation. Students misrepresent their work by handing in the work of someone else. The following are examples: purchasing a paper from a term paper service; reproducing another person's paper (even with modifications) and submitting it as their own; having another student do their computer program or having someone else take their exam.
4. Bribery. Offering money or any item or service to a faculty member or any other person to gain academic advantage for yourself or another is dishonest.
5. Plagiarism. Unacknowledged use of the information, ideas, or phrasing of other writers is an offense comparable with theft and fraud, and it is so recognized by the copyright and patent laws. Literary offenses of this kind are known as plagiarism.

Plagiarism occurs when a person does not credit the sources from which they borrow ideas, whether these ideas are reproduced exactly or summarized. The method of documentation will differ depending on whether the sources are written, oral, or visual. Ethically, communicators are responsible for providing accurate, detailed information about their sources. Practically, audiences need this information to comprehend and evaluate a message's content. The Student Guide: English 150 and 250, available for purchase at the University Book Store, describes the process of documenting source materials as do many other reference guides.

Academic dishonesty is considered to be a violation of the behavior expected of a student in an academic setting as well as a student conduct violation. A student found responsible for academic dishonesty or academic misconduct is therefore subject to appropriate academic penalty; to be determined by the instructor of the course, as well as sanctions under the university Student Disciplinary Regulations. If an instructor believes that a student has behaved dishonestly in a course, the following steps are to be followed:

1. The instructor should confront the student with the charge of dishonesty and arrange a meeting with the student to discuss the charge and to hear the student's explanation.
2. If the student admits responsibility for academic misconduct, the instructor shall inform the student (a) of the grade on the work in which the dishonesty occurred, and (b) how this incident will affect subsequent evaluation and the final grade.

Because academic dishonesty is also a student conduct violation under Section 4.2.1 of the Student Disciplinary Regulations, the instructor must report the incident in writing to the Dean of Students. After investigating the incident and discussing it with the instructor, the Dean of Students, or his/her designee, will meet with the student and depending on the severity of the offense as well as on the student's past conduct record, may handle the matter through an administrative hearing or schedule a hearing before the All University Judiciary (AUJ).

This hearing, conducted according to the procedures outlined in the Student Disciplinary Regulations, is to determine the disciplinary action to be taken. In any case, the student's academic adviser will be informed of the incident but may not insert any record of it in the student's academic file.

3. If the student claims to be not responsible for the alleged violation of academic misconduct, the instructor may not assign the student a grade for the work in question until the question of responsibility is resolved,

unless circumstances require that an interim grade be assigned. The instructor shall consult with his or her department chair and report the incident in writing to the Dean of Students.

The Dean of Students will refer the case to the Office of Judicial Affairs for investigation. After reviewing the report and completing an investigation, the Office of Judicial Affairs will file a formal complaint against the student if it is determined that there is cause to believe academic misconduct occurred. The case may be adjudicated through an administrative hearing or referred to a hearing before the All University Judiciary (AUJ) depending on the nature and severity of the violation as set forth in the Student Disciplinary Regulations.

If the case is referred to the AUJ both the student and instructor will be invited to attend an AUJ hearing and present pertinent information. If the Administrative Hearing Officer (in a minor case) or the AUJ (in a major case) finds the student responsible for the charge of academic misconduct, the instructor will inform the student (a) of the grade on the work in which the dishonesty occurred, and (b) how this incident will affect subsequent evaluation and the final grade. The Administrative Hearing Officer or AUJ will determine the appropriate disciplinary action with respect to the nature of the violation.

If the Administrative Hearing Officer or AUJ finds the student "not responsible" for academic misconduct, the instructor will grade the student accordingly on the work in question and the student's grade in the course will not be adversely affected. If the student is found responsible the student's adviser will be informed of the decision but shall not insert any record of the action in the student's academic file.

4. If a student either admits dishonest behavior or is found responsible for academic misconduct by the AUJ, the Office of Judicial Affairs (OJA) or AUJ may impose any of the following sanctions:

a) Disciplinary Reprimand: An official written notice to the student that his/her conduct is in violation of university rules and regulations.

b) Conduct Probation: A more severe sanction than a disciplinary reprimand, to include a period of review and observation during which the student must demonstrate the ability to comply with university rules, regulations, and other requirements stipulated for the probation period.

c) Suspension/Deferred Suspension: The suspension is deferred subject to a definite or indefinite period of observation and review. If a student is found responsible for a further violation of the university Student Disciplinary Regulations or an order of a judiciary body, suspension will take place immediately.

- Definite - The student is dropped from the university for a specific length of time. This suspension cannot be for less than one semester or more than two years.

- Indefinite: - The Student is dropped from the university indefinitely. Reinstatement may be contingent upon meeting the written requirements of the AUJ specified at the time the sanction was imposed. Normally, a student who is suspended indefinitely may not be reinstated for a minimum of two years.

d) Expulsion: The student is permanently deprived of the opportunity to continue at the university in any status.

5. A student accused of academic misconduct has the option to stay in the class or to drop the class if the drop is made within the approved time periods and according to the regulations established by the university. If the student chooses to drop the class, the student will be required to sign a statement of understanding that if the student is later found responsible for academic misconduct, then the student will receive an "F" for the course.

6. Procedures for appeal of either the All University Judiciary's conduct decision or the instructor's grade are available from the Dean of Students Office.

7. In instances in which the student admits responsibility or is judged to be responsible by OJA or the AUJ, a staff member of the Dean of Students Office will counsel with the student in an effort to deter any further such incidents.

8 Student records concerning academic dishonesty are maintained in the Dean of Students Office for a period of seven years, after which the file records are purged. These student records are confidential; nothing from them appears on a student's academic transcript.⁸ In the event that an instructor is uncertain how to handle an incident of suspected academic dishonesty, the Dean of Students is available at any time to provide advice and assistance to the instructor in deciding a proper course of action to be taken.

9. Students enrolled in the College of Veterinary Medicine are bound by an honor code. A charge of academic dishonesty may be made by a student or instructor to the Interclass Honor Board chairperson according to the procedures outlined in the Honor Code, or the instructor may follow procedures outlined above. The Interclass Honor Board functions as the judiciary of the College of Veterinary Medicine for the allegations presented to it.

Response to Classroom Disruption

Should any student officially enrolled for credit or audit in a class disrupt the instructor's ability to ensure a safe environment, control the class agenda, and/or deliver the approved curriculum, the instructor has the right to ask that the disruptive action cease immediately. The instructor may find it useful to include general guidelines about disruptive behavior on the course syllabus; and in the event of a classroom disruption, the instructor may, if she or he finds it necessary, explain to the student and the class why the particular action is deemed disruptive. The instructor should also take into consideration complaints of disruptive behavior brought to their attention by students. The responsible student should cease the disruption and utilize non-disruptive means for expressing disagreement or concern. If the disruption continues, the instructor can pursue various forms of intervention, including suspension from class, use of student disciplinary regulations, or police intervention, as discussed in more detail in the Faculty Handbook.

Although most situations are best resolved without resorting to requests for police intervention, the Department of Public Safety should be called when the disruptive behavior prohibits the continuation of the class. The Department of Public Safety may also be called if any person enters or remains in the classroom after being asked by the instructor to leave.

Other violations related to academic misconduct may include subsection 4.1.11 Misuse of Computers and subsection 4.2.20 Unauthorized Sale of Others' Intellectual Works. These subsections are located in the Iowa State University Student Disciplinary Regulations under section 4 of the Conduct Code.

Accreditation and Administration

Accreditation

Iowa State University is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools.

Higher Learning Commission of the North Central Association of Colleges and Schools

230 South LaSalle St., Suite 7-500
Chicago, IL 60604-1411
(800) 621-7440; (312) 263-0456
Fax: (312) 263-7462

www.ncahigherlearningcommission.org

Board of Regents, State of Iowa

www.regents.iowa.gov/

The laws of the United States and of the State of Iowa provide for resident academic instruction, research, and extension education, and for the management of Iowa State University of Science and Technology. The university and two other state educational institutions of higher learning are governed by the Board of Regents, State of Iowa, which is composed of nine members nominated by the Governor of Iowa and confirmed by the Senate of Iowa. The immediate regulation and direction of the academic, research, and extension activities of the university are delegated by the Board of Regents, State of Iowa, to the president and faculty of the university. The board appoints an executive director with overall responsibility for the administration of the central office of the board located in Urbandale.

Officers of Administration

Gregory L. Geoffroy, Ph.D.
President of the University

Elizabeth Hoffman, Ph.D.
Executive Vice President and Provost

Warren R. Madden, M.B.A.
Vice President for Business and Finance

Thomas L. Hill, Ph.D.
Vice President for Student Affairs

Wendy K. Wintersteen, Ph.D.
Dean of the College of Agriculture and Life Sciences

Labh Hira, Ph. D.
Dean of the College of Business

Luis Rico-Gutierrez, M.S.
Dean of the College of Design

Jonathan Wickert, Ph.D.
Dean of the College of Engineering

Pamela J. White, Ph.D.
Dean of the College of Human Sciences

Michael B. Whiteford, Ph.D.
Dean of the College of Liberal Arts and Sciences

Lisa Nolan, D.V.M., Ph.D.
Dean of the College of Veterinary Medicine

Gerald A. Miller, Ph.D.
Interim Vice President for Extension and Outreach

Sharron Quisenberry, Ph.D.
Vice President for Research and Economic Development

David K. Holger, Ph.D.
Dean of the Graduate College

Olivia M. Madison, M.A.,
Dean of the Library

Dione D. Somerville, Ed.D.
Dean of Students

Admissions and Registrar

Office of Admissions

Director

Marc Harding, M.Ed.

Office of the Registrar

Associate Vice President for Student Affairs and Registrar

Kathleen M. Jones, M.S.

Senior Associate Registrar and Director for Transfer Relations

Laura Doering, M.S.

Admission

When to Apply

Applicants for the fall semester are encouraged to apply during the fall of the year preceding their entry to Iowa State University. Applications for other terms should be submitted well in advance of the desired entry date.

Application deadlines are available at www.admissions.iastate.edu.

Completed applications for admission to the professional curriculum in the College of Veterinary Medicine, together with the required supporting transcripts, must be received by an established deadline. See College of Veterinary Medicine, Application and Admission.

How to Apply

Applications for admission are available online at www.admissions.iastate.edu.

Iowa State University operates on a rolling admissions basis. Admission of applicants for fall semester begins in July of the preceding year. Admission for other terms begins approximately 12 months prior to the beginning of the term. Admission offers are issued for a specific term and are valid only for the term specified.

Visits to the Campus

Visitors to Iowa State University are always welcome!

The Soultz Family Visitor Center, located in the Memorial Union, is open Monday through Friday from 8 a.m. until 5 p.m., and most Saturday mornings from 9 a.m. until 1 p.m. when classes are in session. Counselors are available to speak with prospective students and their families about admission, financial aid, housing, student life, academic programs and other opportunities. Visitors are offered student-guided walking tours of campus and the residence halls along with an enrollment presentation and an academic information session.

Prospective students and parents are encouraged to visit the campus and the Soultz Family Visitor Center. Arrangements for a campus visit or registration for "Experience Iowa State" or "Transfer Visit Days" open house programs can be made at www.admissions.iastate.edu or by contacting the Soultz Family Visitor Center at 800-262-3810 or locally at 515-294-5836.

Admission requirements are stated in the Iowa Administrative Code. Admission policies are established by the Faculty Senate. Any Admission decisions are made by the admissions officers in accordance with the entrance requirements as set forth in the Iowa Administrative Code as well as the admission policies established by the Faculty Senate.

Undergraduate Admission Directly from High School

Students who seek admission must meet the following requirements and also any special requirements for the college or curriculum of their choice.

Applicants must submit an application for admission and the appropriate application fee (see www.admissions.iastate.edu for current application fee information). In addition applicants must have their secondary school provide an official transcript of their academic record, including cumulative grade point average, rank in class, and certification of graduation.

Applicants must also arrange to have their ACT or SAT scores reported to Iowa State directly from the testing agency. U.S. citizen and immigrant applicants who will not graduate from an approved Iowa high school and whose primary language is not English must meet university communication proficiency requirements. This can be accomplished by achieving satisfactory scores on the Test of English as a Foreign Language (TOEFL), the International English Language Testing System (IELTS), the ACT or SAT. Contact the Office of Admissions for minimum score requirements for each examination.

Applicants may be required to submit additional information or data to support their applications.

A. Graduates of approved Iowa high schools who have the subject-matter background required by Iowa State University and who achieve a Regent Admission Index (RAI) score of at least 245 will be offered admission. Graduates of approved Iowa high schools who have the subject-matter background required by Iowa State University and who achieve less than a 245 RAI score will be considered for admission on an individual basis.

The RAI score will be calculated for each applicant based on the following equation:

$$\begin{aligned} &(2 \times \text{ACT composite score}) \\ &+ (1 \times \text{percentile class rank}) \\ &+ (20 \times \text{high school GPA}) \\ &+ (5 \times \text{number of years of high school core courses completed}) \\ &= \text{RAI Score} \end{aligned}$$

Note: For purposes of calculating the RAI, SAT scores will be converted to ACT composite equivalents; high school rank is expressed as a percentile with 99% as the top value; high school GPA is expressed on a 4-point scale; and number of high school courses completed in the core subject areas is expressed in terms of years or fractions of years of study.

Applicants from high schools that do not present all four of the factors required for calculation of the RAI score will be considered for admission on an individual basis.

Those applicants who are not offered unconditional admission will either be given the opportunity to enroll for a trial period during the preceding summer session or be denied admission.

B. Nonresidents of Iowa, including international students, may be held to higher academic standards, but must meet at least the same requirements as resident applicants.

C. Applicants who are graduates of nonapproved high schools will be considered for admission in a manner similar to applicants from approved high schools, but additional emphasis will be given to scores earned on standardized examinations.

D. Applications may be considered from students who did not graduate with their high school classes. They will be required to submit all academic data to the extent that it exists and achieve scores on standardized examinations which will demonstrate that they are adequately prepared for academic study.

E. Students with satisfactory academic records may be admitted, on an individual basis, for part-time university study while enrolled in high school or during the summers prior to high school graduation.

F. Exceptional students may be admitted as full-time students before completing high school. Early admission is provided to serve persons whose academic achievement and personal and intellectual maturity clearly suggest readiness for college-level study.

High School Preparation

Graduation from an approved high school shall ordinarily precede entrance into Iowa State University.

Students who wish to enter Iowa State University directly from high school (or transfer from another college or university with less than 24 semester hours of graded transferable college credit) must meet the level of academic performance described above and show evidence of the following high school preparation:

English/Language Arts

Four years, emphasizing writing, speaking, and reading, as well as an understanding and appreciation of literature

Mathematics

Three years, including one year each of algebra, geometry, and advanced algebra

Science

Three years, including one year each of courses from two of the following fields: biology, chemistry, and physics

Social Studies

Two years

Additional Requirements for the College of Liberal Arts and Sciences and the College of Engineering

In addition to the high school preparation requirements described above, students applying to the College of Liberal Arts and Sciences must have completed an additional year of social studies, for a total of three years, and two years of a single foreign language. Students applying to the College of Engineering must have completed two years of a single foreign language.

Students who do not meet the high school course preparation requirements listed here, but who are otherwise well qualified, may be admitted after individual review of their applications.

Undergraduate Admission by Transfer from Other Educational Institutions

Students who seek admission must meet the following requirements and also any special requirements for the college and curriculum of their choice.

Applicants must submit an application for admission, and the appropriate application fee (see www.admissions.iastate.edu for current application fee information). Applicants must also request that each college they have attended send an official transcript of record to the Office of Admissions. Failure to provide transcripts from all colleges or universities attended may result in denial of the application or dismissal from the university. If less than 24 semester hours of graded transferable college credit is completed prior to entry at Iowa State University, applicants must also request that their official high school transcript and ACT or SAT scores be sent to the Office of Admissions. Other transfer applicants are encouraged to provide high school academic information. Students who do not do so may be asked to take course placement examinations during orientation.

U.S. citizen and immigrant applicants who have not graduated from an approved Iowa high school and whose primary language is not English must meet the university's English communication requirement. This can be accomplished by achieving satisfactory scores on the Test of English as a Foreign Language (TOEFL), the International English Language Testing System (IELTS), the ACT or SAT. Contact the Office of Admissions for minimum score requirements for each examination.

A. Transfer applicants with a minimum of 24 semester hours of graded transferable credit from regionally accredited colleges or universities, who have achieved for all college work previously attempted the grade point average required by Iowa State for specific programs, will be admitted. A 2.00 grade point average (on a 4.00 grading scale) is the minimum transfer grade point average requirement. Some programs may

require a transfer grade point average higher than this minimum. Higher academic standards may be required of students who are not residents of Iowa, including international students.

Applicants who have not maintained the grade point average required by Iowa State University for specific programs or who are under academic suspension from the last college attended generally will be denied admission.

B. In addition to meeting the minimum transfer grade point average requirement described above, applicants who have completed fewer than 24 semester hours of graded transferable college credit prior to their enrollment at Iowa State must also meet the admission requirements for students entering directly from high school.

C. Transfer applicants under disciplinary suspension will not be considered for admission until information concerning the reason for the suspension has been received from the college assigning the suspension. Applicants granted admission under these circumstances will be admitted on probation.

D. Transfer applicants from colleges and universities not regionally accredited will be considered for admission on an individual basis, taking into account all available academic information.

Transfer Credit Practices

Iowa State University endorses the Joint Statement on Transfer and Award of Academic Credit approved by the American Council on Education (ACE) and the American Association of Collegiate Registrars and Admissions Officers (AACRAO). The current issue of Transfer Credit Practices of Designated Educational Institutions, published by AACRAO is an example of a reference used in determining transfer credit.

The acceptance and use of transfer credit are subject to limitations in accordance with the educational policies of Iowa State University.

A. Students from regionally accredited colleges and universities.

Credit earned at regionally accredited colleges and universities is acceptable for transfer, except for the following, which may not be accepted, or may be accepted to a limited extent:

—credit in courses determined by Iowa State University to be of a developmental, vocational, or technical nature

—credit in courses or programs in which the institution granting the credit is not directly involved.

No more than 65 semester or 97 quarter credits earned at two-year colleges can be applied to a bachelor's degree from Iowa State University. While there is no limit to the number of credits that may be transferred from a four-year institution, the last 32 semester credits must be completed at Iowa State University.

B. Students from colleges and universities which have candidate status.

Credit earned at colleges and universities which have become candidates for accreditation by a regional association is acceptable for transfer in a manner similar to that from regionally accredited colleges and universities if the credit is applicable to the bachelor's degree at Iowa State University.

Credit earned at the junior and senior classification from an accredited two-year college which has received approval by a regional accrediting association for change to a four-year college may be accepted by Iowa State University.

C. Students from colleges and universities not regionally accredited.

When students are admitted from colleges and universities not regionally accredited, they may validate portions or all of their transfer credit by satisfactory academic study at Iowa State, or by examination. The amount of transfer credit and the terms of the validation process will be specified at the time of admission.

In determining the acceptability of transfer credit from private colleges in Iowa which do not have regional accreditation, the Regent Committee on Educational Relations, upon request from such institutions, evaluates the nature and standards of the academic program, faculty, student records, library, and laboratories.

In determining the acceptability of transfer credit from colleges in states other than Iowa which are not regionally accredited, acceptance practices indicated in the current issue of Transfer Credit Practices of Designated Educational Institutions will be used as a guide. For institutions not listed in the publication, guidance is requested from the designated reporting institution of the appropriate state.

D. Students from foreign colleges and universities.

Transfer credit from foreign educational institutions may be granted after a determination of the type of institution involved, its recognition by the educational authorities of the foreign country, and an evaluation of the content, level, and comparability of the study to courses and programs at Iowa State University. Credit may be granted in specific courses or assigned to general areas of study. Extensive use is made of professional journals and references which describe the educational systems and programs of individual countries.

Additional Transfer Credit Policies

A. Students with credit obtained during military service.

Credit will be awarded for successful completion of technical or specialized schools attended while on active duty with the armed forces to the extent that the material is applicable toward degree requirements at Iowa State University. Application for such credit is made at the Office of Admissions, which follows many of the recommendations in the American Council on Education (ACE) publication A Guide to the Evaluation of Educational Experiences in the Armed Services.

B. Students with credit obtained through non-college sponsored instruction.

Credit will be awarded for successful completion of learning acquired from participation in formal courses sponsored by associations, business, government, industry, and unions to the extent that the material is applicable toward degree requirements at Iowa State University. Application for such credit is made at the Office of Admissions, which follows many of the recommendations in the American Council on Education (ACE) publication The National Guide to Educational Credit for Training Programs.

C. Students with credit obtained through correspondence courses.

Although Iowa State does not offer correspondence courses, college level courses taken by correspondence from accredited colleges or universities are acceptable for transfer at the undergraduate level if the courses taken are those that do not require laboratory study.

D. College Level Examination Program (CLEP).

Iowa State University will award credit for each of the following 14 examinations: Financial Accounting, Principles of Accounting, American Government, Biology, Calculus, French Language, Humanities, Principles of Macroeconomics, Principles of Microeconomics, Natural Sciences, Introductory Psychology, Social Sciences and History, Introductory Sociology, Spanish Language.

Application of CLEP credit to a degree program varies with the department, so students should consult with their department before they register for CLEP examinations. Additional information is available at www.admissions.iastate.edu/cbe/cbe_clep.php.

E. Students with "test-out" credit.

Students who have earned credit at other colleges or universities through Advanced Placement (AP), College Level Examination Program (CLEP), or International Baccalaureate (IB) examinations may qualify for credit at Iowa State University. Scores from these examinations should be sent directly to the Office of Admissions; credit will be awarded provided the scores satisfy Iowa State's requirements.

Credit earned at another college through locally designed test-out examinations may transfer to Iowa State University if accompanied by at least 12 transferable semester credits earned through coursework taken at that institution.

Articulation/Transfer Agreements

A. Iowa Regent Universities General Education Articulation Agreement.

Iowa State University participates in an articulation agreement with the other two Iowa Regent universities concerning the acceptance of their general education programs into the Iowa State University College of Liberal Arts and Sciences. Under the terms of this agreement, students who have satisfied general education requirements at the University of Northern Iowa or in the College of Liberal Arts at the University of Iowa may transfer to Iowa State's College of Liberal Arts and Sciences with their general education requirements met (with the possible exception of the foreign language and library requirements).

B. Associate of Arts (A.A.) Articulation Agreement with Iowa public community colleges.

Students who plan to enter the College of Liberal Arts and Sciences or the College of Business at Iowa State University with an associate of arts degree from an Iowa public community college, and who have at least 60 prescribed semester (90 quarter) credits acceptable for transfer and at least a 2.00 cumulative grade point average, will be considered to have met the general education requirements of that college. College of Business students will still be required to take an ethics and a global course to satisfy general education requirements unless they are taken as part of the associate of arts degree.

C. Associate of Science (A.S.) Articulation Agreement with Iowa public community colleges.

Students who plan to enter the College of Liberal Arts and Sciences at Iowa State University with an associate of science degree from an Iowa public community college, and who have at least 60 prescribed semester credits acceptable for transfer and at least a 2.00 cumulative grade point average, will be enrolled at junior level status upon entry to Iowa State University, College of Liberal Arts and Sciences. Transfer students with AS degrees will have their transfer credits evaluated course-by-course to determine how the courses will be applied to their intended Iowa State major/degree program requirements.

D. Career-technical credit from Iowa public community colleges.

Iowa State University will accept up to 16 semester (24 quarter) credits earned in career-technical courses where the sending Iowa public community college will accept such courses toward its associate of arts or associate in science degree. Certain career-technical courses at Iowa community colleges may be articulated to Iowa State University as academic credit. The credit hours earned in these articulated courses would transfer in addition to the 16 semester hour career-technical maximum. Please refer to the course equivalency guides on the Web (www.admissions.iastate.edu/equiv) or contact the Office of Admissions for more information.

E. AP and CLEP credit from Iowa public colleges and universities.

Iowa State University has an agreement with the Iowa public colleges and universities which allows credit earned through AP and CLEP examinations to transfer directly to Iowa State University if accompanied by at least 12 transferable semester credits earned through coursework taken at the sending institution.

On-line Transfer Articulation System (TRANSIT)

TRANSIT is Iowa State's online system, which displays how credits from a community college or another university may transfer to a degree program at Iowa State. In TRANSIT, prospective or current students can generate a transfer credit evaluation showing how their courses and degrees from a community college or university transfer to Iowa State University. In addition, students can request an unofficial degree audit,

which will display how their transfer courses are applied within a particular Iowa State major/degree program. TRANSIT is easy to use and can be accessed by going to <http://transit.iastate.edu>.

Undergraduate Admission - Nondegree Undergraduate

Students who wish to attend Iowa State University to take undergraduate courses but who do not plan to seek an undergraduate degree from Iowa State University should apply as nondegree undergraduate students. Credit taken under the nondegree undergraduate classification is applicable for undergraduate degree purposes for those who are later admitted as degree-seeking undergraduate students. Credit obtained under the nondegree undergraduate classification may not, however, be applied toward a graduate degree.

Students enrolled in the Intensive English and Orientation Program (IEOP) are classified as nondegree students in the College of Liberal Arts and Sciences, and usually are not permitted to enroll in academic courses until they have satisfied requirements for admission as degree-seeking students. Permission to enroll in one academic course in addition to full-time intensive English study may be granted under special circumstances.

Reentering Students - Undergraduate and Graduate

Reentering students are those who have previously attended Iowa State University and are returning after an absence of at least one full year. See Index, Academic Renewal Policy; and Reentry.

International students need to reapply after an absence of one full semester, exclusive of summer session. International reentries must also contact the International Students and Scholars office to request the necessary visa application forms.

Reentering graduate students do not need to complete a reentry form but should notify their department and the Office of the Registrar of their intent to reenter Iowa State University. See Index, Reentry for more information.

Residency Classification for Admission and Tuition Purposes

These criteria are contained in the Policy Manual, Board of Regents, State of Iowa and or the Iowa Administrative Code: Board of Regents, State of Iowa.

general information

A. A person enrolling at one of the three state universities shall be classified as a resident or nonresident for admission, tuition, and fee purposes by the registrar or someone designated by the registrar. The decision shall be based upon information furnished by the student and other relevant information.

B. In determining resident or nonresident classification, the issue is essentially one of why the person is in the state of Iowa. If the person is in the state primarily for educational purposes, that person will be considered a nonresident. For example, it may be possible that an individual could qualify as a resident of Iowa for such purposes as voting, or holding an Iowa driver's license, and not meet the residency requirements as established by the Board of Regents, State of Iowa, for admission, tuition, and fee purposes.

C. The registrar, or designated person, is authorized to require written documents, affidavits, verifications, or other evidence deemed necessary to determine why a student is in Iowa. The burden of establishing that a student is in Iowa for other than educational purposes is upon the student. A student may be required to file any or all of the following:

1. A statement from the student describing employment and expected source of support
2. A statement from the student's employer
3. A statement from the student's parents verifying nonsupport and the fact that the student was not listed as a dependent on tax returns for the past year and will not be so listed in future years
4. Supporting statements from persons who might be familiar with the family situation

5. Iowa state income tax return.

D. Change of classification from nonresident to resident will not be made retroactive beyond the term in which application for resident classification is made.

E. A student who gives incorrect or misleading information to evade payment of nonresident fees shall be subject to serious disciplinary action and must also pay the nonresident fees for each term previously attended.

F. Review committee. These regulations shall be administered by the registrar or someone designated by the registrar. The decision of the registrar or designated person may be appealed to a university review committee. The finding of the review committee may be appealed to the Board of Regents, State of Iowa.

Graduate Assistants

Students with graduate assistantships of 1/4-time or more are assessed Iowa resident tuition and fees. Nonresident students with graduate assistantships of 1/4-time or more retain their nonresidency classification, but are assessed resident tuition and fees as long as the graduate assistantship is continued.

The spouse of a 1/4-time or more graduate assistant who is a nonresident is eligible for resident tuition and fees during the period of the assistantship appointment. Iowa residency is not granted, but a waiver of nonresident tuition and fees is in effect. When the graduate assistantship ends, the tuition and fee waiver for the spouse is terminated. (Board of Regents, State of Iowa, Minutes March 15, 1995, p. 801).

The graduate student must request the resident tuition assessment by midterm of the term in question. The benefit will not be granted retroactively.

Guidelines

The following guidelines are used in determining the resident classification of a student for admission, tuition, and fee purposes:

A. A financially dependent student whose parents move from Iowa after the student is enrolled remains a resident provided the student maintains continuous enrollment. A financially dependent student whose parents move from Iowa during the senior year of high school will be considered a resident provided the student has not established domicile in another state.

B. In deciding why a person is in the state of Iowa, the person's domicile will be considered. A person who comes to Iowa from another state and enrolls in any institution of postsecondary education for a full program or substantially a full program shall be presumed to have come to Iowa primarily for educational reasons rather than to establish a domicile in Iowa.

C. A student who was a former resident of Iowa may continue to be considered a resident provided absence from the state was for a period of less than 12 months and provided domicile is reestablished. If the absence from the state is for a period exceeding 12 months, a student may be considered a resident if evidence can be presented showing that the student has long-term ties to Iowa and reestablishes an Iowa domicile. A person or the dependent of a person whose domicile is permanently established in Iowa, who has been classified as a resident for admission, tuition, and fee purposes, may continue to be classified as a resident so long as domicile is maintained, even though circumstances may require extended absence of the person from the state. It is required that a person who claims Iowa domicile while living in another state or country will provide proof of the continual domicile as evidence that the person:

1. Has not acquired domicile in another state;
2. Has maintained a continuous voting record in Iowa; and
3. Has filed regular Iowa resident income tax returns during absence from the state.

D. A student who moves to Iowa may be eligible for resident classification at the next registration following 12 consecutive months in the state provided the student is not enrolled as more than a half-time student (6 credits for an undergraduate or professional student, 5 credits for a graduate student) in any academic year term, is not enrolled for more than 4 credits in a summer term for any classification, and provides sufficient evidence of the establishment of an Iowa domicile.

E. A student who has been a continuous student and whose parents move to Iowa may become a resident at the beginning of the next term provided the student is dependent upon the parents for a majority of financial assistance.

F. A person who is moved into the state as the result of military or civil orders from the government for other than educational purposes, or the dependent of such a person, is entitled to resident status. However, if the arrival of the person under orders is subsequent to the beginning of the term in which the student is first enrolled, nonresident fees will be charged in all cases until the beginning of the next term in which the student is enrolled. Legislation, effective July 1, 1977, requires that military personnel who claim residency in Iowa (home of record) will be required to file Iowa resident income tax returns.

G. A person who has been certified as a refugee or granted asylum by the appropriate agency of the United States, who enrolls as a student at a university governed by the Board of Regents, State of Iowa, may be accorded immediate resident status for admission, tuition, and fee purposes where the person:

1. Comes directly to the state of Iowa from a refugee facility or port of debarkation, or
2. Comes to the state of Iowa within a reasonable time and has not established domicile in another state.

Any refugee or individual granted asylum not meeting these standards will be presumed to be a nonresident for admission, tuition, and fee purposes and thus subject to the usual method of proof of establishment of Iowa residency.

H. An alien who has immigrant status establishes Iowa residency in the same manner as a United States citizen.

I. At the Regent institutions, American Indians who have origins in any of the original people of North America and who maintain a cultural identification through tribal affiliation or community recognition with one or more of the tribes or nations connected historically with the present state of Iowa, including the Iowa, Kickapoo, Menominee, Miami, Missouri, Ojibwa (Chippewa), Omaha, Otoe, Ottawa (Odawa), Potawatomi, Sac and Fox (Sauk, Meskwaki), Sioux, and Winnebago (Ho Chunk), will be assessed Iowa resident tuition and fees. (Board of Regents, State of Iowa, Minutes October 15-16, 1997, p. 299)

Facts

A. The following circumstances, although not necessarily conclusive, have probative value in support of a claim for resident classification:

1. Reside in Iowa for 12 consecutive months, and be primarily engaged in activities other than those of a full-time student, immediately prior to the beginning of the term for which resident classification is sought.
2. Reliance upon Iowa resources for financial support.
3. Domicile in Iowa of persons legally responsible for the student.
4. Former domicile in the state and maintenance of significant connections therein while absent.
5. Acceptance of an offer of permanent employment in Iowa.
6. Other facts indicating the student's domicile will be considered by the universities in classifying the student.

B. The following circumstances, standing alone, do not constitute sufficient evidence of domicile to affect classification of a student as a resident under these regulations:

1. Voting or registration for voting.
2. Employment in any position normally filled by a student.
3. The lease of living quarters.

4. Admission to a licensed practicing profession in Iowa.
5. Automobile registration.
6. Public records; for example, birth and marriage records, Iowa driver's license.
7. Continuous presence in Iowa during periods when not enrolled in school.
8. Ownership of property in Iowa, or the payment of Iowa taxes.

Credit by Examination (CBE)

It is Iowa State University policy to grant academic credit by examination in many of the undergraduate courses listed in the university bulletin. Credit is awarded primarily in the introductory level classes in mathematics, natural, physical, and social sciences, and the liberal arts. Students with superior high school backgrounds or those with college-level proficiency in certain subject areas are strongly encouraged to investigate and attempt testing in the CBE programs available.

Types of CBE Programs

Students may earn academic credit in any of four ways and have that credit recorded on their academic record when they enroll. Programs accepted at Iowa State include the Advanced Placement (AP) Program, the International Baccalaureate (IB) Examinations, departmental examinations, and the College Level Examination Program (CLEP). Iowa State's policies for awarding credit for each of these programs may be found at www.admissions.iastate.edu/cbe.

Advanced Placement (AP) Program of the College Board

This program allows students, while still in high school, to take examinations for credit at the college level. Iowa State University awards credit or advanced placement through the Advanced Placement Program in art, biology, chemistry, computer science, economics, English, environmental science, foreign languages, geography, government and politics, history, mathematics, music, physics, psychology and statistics. High school counselors and teachers will assist with testing arrangements.

Generally, students scoring 3 or better on the exams will be considered for course credit based on departmental review of the exams. In some departments, only scores of 4 or better will be considered for credit.

Correspondence concerning the Advanced Placement Program should be addressed to the College Board Advanced Placement Examinations, P.O. Box 977-IS, Princeton, New Jersey 08541, or visit their web site at www.collegeboard.com/student/testing/ap/about.html.

International Baccalaureate Examinations

The International Baccalaureate (IB) Program, offered at many high schools in the United States and abroad, allows students the opportunity to take examinations for credit at the college level. These examinations are offered at standard and higher levels.

Iowa State University awards credit for most higher level examinations and some standard level examinations. Students must receive a minimum score of 4 to qualify for academic credit in most subject areas. Some departments require higher scores. Official IB examination results must be sent directly to the Office of Admissions from the International Baccalaureate North America Office. Results listed on high school transcripts are not considered official.

Correspondence concerning the IB Program should be addressed to IB North America, 475 Riverside Drive, Suite 240, New York, NY 10115, ibna@ibo.org, or visit their website at www.ibo.org.

Departmental Examinations

Students may take locally constructed departmental examinations for undergraduate credit in specified subject areas for which they and the department feel they have the necessary preparation. These exams are generally administered by the department which offers the course (for exceptions, see CLEP offerings below). Students interested in taking departmental (or CLEP) examinations should contact the appropriate department for specific information on the course covered by the exam and the exam itself. A nonrefundable fee is charged for each departmental examination requested. If an acceptable exam score is achieved, a grade of T will be reported to the Office of the Registrar. The T grade represents performance equivalent to a C or better in the course. T grades are not used in computing students' grade point averages; however, the credit does become part of their official acad-

emic record and may be applied toward their graduation requirements. For a listing of common departmental test-out exams, refer to <http://www.public.iastate.edu/~stdtcouns/TestServiceMain.htm>. Most examinations for credit are prepared by the departments offering the courses. In some cases, the examination used is part of the College Level Examination Program (CLEP), where the content of the CLEP test has been judged to be an equivalent to the content of the course.

College Level Examination Program

CLEP is available on computer only and Iowa State University only accepts the CLEP tests listed in this section, and does not accept College Mathematics or English Composition. Up to six semester credit hours in each of these three CLEP general tests is awarded: Social Sciences and History, Humanities, and Natural Sciences. In addition, the College of Engineering does not allow credit earned from CLEP Social Sciences and History, Humanities, and Natural Sciences tests to be used in their students' degree programs.

CLEP tests accepted at Iowa State University include American Government (Pol S 215); Financial Accounting (Acct 284; engineering majors should consult with their academic adviser before registering for this examination); Biology (Biol 101, not for biology or engineering majors); Introductory Psychology (Psych 101); Introductory Sociology (Soc 134); Principles of Macroeconomics (Econ 102); Principles of Microeconomics (Econ 101); and Calculus (Math 165).

In addition, Iowa State University will award up to 16 semester credit hours for CLEP French Language and up to 16 semester credit hours for CLEP Spanish Language. Please note that native or near native speakers of French or Spanish may not test out of the beginning or intermediate levels in these languages.

A nonrefundable fee is charged for each CLEP test requested, and all requests should be made one week prior to the test date. CLEP tests are administered by the Student Counseling Service Testing Office Monday through Friday. For information on whether to take any of the CLEP tests, contact your academic adviser. To obtain information on any of the CLEP tests, contact the SCS Testing Office, Rm. 2030 Student Services Building, Iowa State University, Ames, Iowa 50011, or send e-mail to scsclep@iastate.edu. To print a copy of the institutional CLEP registration form, go to <http://www.public.iastate.edu/~stdtcouns/TestServiceMain.htm>.

Policies and Procedures Governing CBE Tests

1. Departmental and CLEP tests are offered to newly admitted or currently enrolled students at Iowa State University. Former and future students will receive credit only if they enroll sometime during the twelve months immediately following the test(s).
2. Permission to take a departmental examination is obtained from the department. Students may be denied permission because (a) the nature of the course is such that proficiency cannot be measured by such a test, (b) the student does not appear to have adequate background to pass the examination for the course, or (c) the student would not otherwise be allowed to enroll in the course. Students may appeal such a denial to the dean of the college in which the department is administered and subsequently to the provost.
3. Students may ordinarily attempt a CBE test only once in any course or area. Under special circumstances a retest may be taken upon approval of the department in which the course is offered.
4. Departmental examinations and CLEP subject tests cover only a single course and students may not test out of independent study or special topic courses.
5. There is a nonrefundable fee for all departmental and CLEP tests. The fee is set by the Board of Regents, State of Iowa, and is subject to change.
6. Departmental examinations are usually given just prior to, or within two weeks of, the beginning of fall and spring semesters. For more information, students should contact the department that offers the class. CLEP tests are given throughout the year.

7. Credit for the CLEP examinations Social Sciences and History, Humanities, and Natural Sciences is not evaluated as equivalent to any specific course and cannot be used in place of specific course requirements for the major. All colleges (except Engineering, which does not accept these tests) allow these CLEP credits to be used for either general requirements (not in Liberal Arts and Sciences) or elective credit. Students are responsible for checking with their academic advisers to determine whether such credit is to their benefit.

8. Listed below are policies for transferring CBE from another college or university to Iowa State University:

- a. AP or CLEP credit which is earned at an Iowa public college or university may be transferred directly to Iowa State University provided it is accompanied by at least 12 semester credits earned in residence at the sending institution. AP or CLEP credit which is earned at any other college or university may not be transferred directly to Iowa State. However, the scores from these examinations may be sent to Iowa State University from the testing agency, and credit will be awarded based on Iowa State's AP and CLEP policies.
 - b. IB credit earned at another college or university may not be transferred directly to Iowa State University. However, the scores from IB examinations may be sent to Iowa State from the testing agency, and credit will be awarded based on Iowa State's IB policies.
 - c. Credit earned at another college or university through local test-out examinations may be transferred directly to Iowa State University provided it is accompanied by at least 12 semester credits earned in residence at the sending institution.
9. Credit earned from CBE will be posted to the student's academic record at the end of the term. CBE credits will be counted toward the projected year in school classification used to establish registration start dates.
10. Some professional programs do not accept T (test-out) credit in preprofessional courses. Students who anticipate applying to such programs should inquire about the acceptability of such credit before registering for such CBE tests.
11. Credit established at Iowa State University will usually transfer to other colleges and universities; however, the final decision rests with the institution reviewing the transcript.

Destination Iowa State

The Destination Iowa State program is held for all new freshman and transfer students on the Thursday, Friday, and Saturday before classes begin fall semester; and on the Saturday before classes begin spring semester. The program helps new students develop academic and social strategies to ensure a successful transition to Iowa State University.

New Student Programs Office Orientation

Orientation assists new undergraduates with the transition to Iowa State University. At orientation, students plan their academic programs, register for classes, learn about university policies and procedures, and prepare for personal and social adjustments to the university. The university Orientation Committee, composed of Iowa State University faculty, and staff, is responsible for the orientation programs; the undergraduate colleges of the university, in cooperation with the Office of New Student Programs, have responsibility for the implementation of orientation programs for new students and their families.

The Orientation Committee conducts an extensive orientation program during the summer, with additional programs held prior to each term. Special orientation sessions are conducted for transfer students during the spring. New students receive an invitation to attend an orientation program before their first semester at the university.

Summer Orientation

Summer orientation for freshmen is a two-day program scheduled in June. As early as January, new freshman students and their family members are asked to select a convenient time from among a number of orientation sessions that are scheduled during June. In addition to preparing their class schedules for fall semester, new students with their family members participate in informational activities about policies

and procedures at the university, and meet formally and informally with faculty, staff, and other new students and their families. These sessions, held in a comfortable, informative atmosphere, lessen existing anxieties, assist in the development of a clearer understanding of the university environment, and make it possible for new students—with support from their family members—to begin to make the academic and social decisions that are faced by all students at the university.

Housing and meals are available at campus residence halls for a nominal fee during June freshman orientation.

WelcomeFest

WelcomeFest activities are scheduled during the first week of fall semester to welcome students to campus. All students, including transfer students, are invited to participate in WelcomeFest.

Office of the Registrar

Student Records

Iowa State University maintains various records concerning students, to document their academic progress as well as to record their interactions with university staff and officials. In order that their right to privacy be preserved and to conform with federal law, the university has established certain policies to govern the handling of student records. All policies conform with FERPA, the Family Educational Rights and Privacy Act (also known as the Buckley Amendment).

Public Information

Certain information concerning students is considered to be open to the public upon inquiry. This public information is of two types: directory information and other information not included in the ISU Directory. ISU directory information includes local address, telephone number, campus e-mail address, college, curriculum, year in school, and enrollment status.

Other public information includes mailing address, date and place of birth, home town, dates of attendance at Iowa State, expected date of graduation, names of advisers, awards and academic honors, Iowa State degree(s) and date(s) awarded, previous educational institutions attended, degrees received, dates of attendance, full- or part-time status, participation in officially recognized activities and sports, and weight and height of members of athletic teams.

Public information will be released by the registrar to anyone upon inquiry, unless students have requested that their information not be released. A request to have public information withheld should be made at the Office of the Registrar, 214 Enrollment Services Center. Once the request is processed, the registrar will notify the appropriate university offices.

For the purposes of FERPA, Iowa State University defines directory information to include both ISU directory information and public information as defined above.

It is the policy of the university to respect the privacy of students; therefore, only lists and labels containing names of students with directory information will be made available to members of the public. This directory information will be provided on a time-available basis for the cost of producing the information. Directories are also available in the bookstores for those persons needing directory information. Directory information is available on the World Wide Web using the online phonebook; and from printed directories, which may be purchased at the bookstores.

Confidential Information

With the exception of the information noted above, all student records are considered to be confidential and are open only to school officials. A school official is a person employed by the university in administrative, supervisory, academic or research, or support staff position (including law enforcement unit personnel and health staff); a person or company with whom the university has contracted; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Iowa State University's notification of rights under FERPA can be found at <http://www.registrar.iastate.edu/info/ferpanotice.html>.

The following policies govern access to student records:

1. Each type of student record is the responsibility of a designated school official, and only that person or the dean or director to whom that person reports has authority to release the record. The following is a list of the responsible officials:

- a. Academic records: registrar
- b. Admissions records: director of admissions
- c. Financial aid records: director of student financial aid
- d. Business records: university controller
- e. Traffic and security records: director, ISU Department of Public Safety
- f. Medical records: director, Thielen Student Health Center
- g. Counseling records and test scores: director, Student Counseling Service
- h. Actions of Academic Standards Committees: college deans
- i. Disciplinary records: dean of students
- j. Residence hall records: director of residence
- k. Placement records: college placement officers.
- l. Evaluations for admission to ISU graduate or professional programs: deans or department chairs
- m. Special academic programs: faculty member in charge of the program and the dean of the college.

2. The designated official may release records to other school officials who have a legitimate need for the information. A list of those persons who normally have access to each type of student record is available in 214 Enrollment Services Center.

3. All student records are reviewed periodically. Information concerning the frequency of review and expurgation of specific records is available in 214 Enrollment Services Center.

4. Students have the right to review upon request any records that pertain directly to them, and may obtain a copy of the record for a fee. This provision does not apply to records to which the student has waived his or her right to review, nor does it apply to medical and counseling records.

5. A student may waive the right to review a specific record by submitting in writing a statement to this effect to the official responsible for that record.

6. A file containing copies of records pertinent to advising is maintained on each student for use by the student's adviser. This file may be maintained in hard copy or electronic format. Ordinarily this file is kept in the possession of the adviser, but for convenience it may be stored elsewhere such as in the dean's office or department office. When the student changes majors, or changes advisers within the same major, the file is transferred to the new adviser. Under the university's student records policy, the student is considered to have the right of access to this file.

7. Medical and counseling records shall be released at the written request of the student to medical or psychological professionals outside the university or to university officials.

8. University personnel who have access to student records in the course of carrying out their university responsibilities shall not be permitted to release the record to persons outside the university, unless authorized in writing by the student or unless one of the exceptions stated earlier is involved.

9. Confidential information may be released by students to their parents or other trusted third parties through the AccessPlus third party system. Confidential information may also be released by obtaining the student's written consent or by having the parent establish the student's dependency as defined by the Internal Revenue Code of 1954, section 152, by furnishing a certified copy of the parent's most recent federal income tax return.

10. The officials responsible for custody of student records will maintain records of requests and disclosures of personally identifiable nonpublic information. The records of requests, whether granted or not, shall include the person or agency requesting the information and the purpose of the release. These records of requests and disclosures will be available to the student on request. Records of requests and disclosures are not necessary for requests made by the student, by school officials in carrying out their official responsibilities, by persons employed by agencies and offices conducting audits and accreditations of university programs, or any of the other exceptions listed previously.

When Records May Be Withheld

The appropriate university official may request that a student's record not be released if that student is delinquent in an account with the university or an affiliated organization. The effect of this action is that a transcript will not be released and registration will be withheld.

The appropriate official may also request that records be withheld in instances when official disciplinary action has been taken against a student. Authorization for these actions is supported by The Iowa Code and The Iowa Administrative Code.

In order for such an action to be rescinded, the Office of the Registrar must receive written authorization from the official who originally requested the action, indicating that the student has met the obligation. Further information about this policy can be obtained from the Office of the Registrar.

Review and Challenge of Records

A student may challenge the accuracy of handling of records maintained by the university on grounds that the records are inaccurate, misleading, or otherwise violate the privacy or other rights of the student. The university has established the following procedures to provide an opportunity for the student to correct or delete inaccurate records, or to insert into the record a written explanation of the content. Students who question their records should discuss the issue first with the individual staff person who established or maintains the records. Presumably most issues can be resolved at this level. If a satisfactory resolution cannot be reached, the student should submit the question to the head of the department in which the record is maintained.

The department head will discuss the issue with the staff person and the student challenging the record. If resolution cannot be reached after meeting with the department head, the student may submit the question to the dean or director to whom the department head is responsible. The dean or director will investigate, and will respond in writing.

If the record has not been reconciled through these measures, the student may direct a written request to the president of the university. The president will convene an Ad Hoc Hearing Panel of Access and Confidentiality of Educational Records, composed of two faculty members, two students, and one administrator, appointed by the president for a period of one year, with the president or a designee serving as nonvoting chairperson. The student shall be given an opportunity to present to the panel evidence relevant to the issues raised, and the panel will issue a written response.

Posting Grades and Test Scores

Instructors who wish to inform students of their performance may post grades and test scores on a secure course web site as long as individual students may only access their own grades. The test scores or course grades of students may not be posted in any public location (World Wide Web or hard copy posting) unless the instructor posts the information using a code for each student that is known only by the instructor and the student.

Release of Grades

Students who choose to release their grades to parents or other trusted third parties may do so using the AccessPlus third party system. Reports of a student's grades are not routinely sent to the student's parents. Parents of students under 18 years of age may obtain grades by writing to the Office of the Registrar. The grades of other students will be sent to their parents only with written permission of the student, or by establishing dependency as outlined in item 9 under Confidential Information.

ISUCard and Identification Number

Each student is assigned a random university identification number on entry to the university. This number appears on the ISUCard that is provided to each student at the time of first registration. The ISUCard, may be required for some services and/or activities. At the time the ISUCard is issued each student also selects a university password, which is required for electronic access to personal student information.

Loss of an ISUCard should be reported immediately to the ISUCard Office, where the lost card will be invalidated and replaced for a charge. Disciplinary sanctions may be imposed for improper use of the ID card or attempts to obtain, by fraudulent means, any form of identification.

Social Security Number

Social security numbers are collected from prospective and current students, for administrative coordination and record identification purposes only. Although procedures have been established by the registrar for assignment of an alternative number upon request, students who wish to be employed on campus, desire to claim federal educational tax benefits, or are applying to receive financial aid, are required by law to provide their social security numbers for administrative use. The social security number is a confidential record and is maintained as such by the university in accordance with the Family Educational Rights and Privacy Act.

Policy on Student Names

Iowa Regent universities have a common policy regarding student names and name changes. The name on the student record should be the student's complete and legal name. In evaluating and processing all name change requests, the university reserves the right to require adequate and appropriate documentation as warranted.

Information Disclosure

Iowa State University is required by law to make available to enrolled students, prospective students, and their parents certain information about the university. The information disclosure policy is available at www.iastate.edu/~disclosure. Students without electronic access can obtain the information from the Office of the Registrar, 214 Enrollment Services Center, 515-294-1840 or from the Office of Admissions, 100 Enrollment Services Center, 515-294-5836. A paper copy of the information will be provided upon request.

Registration/Enrollment

In order to register for classes students must first accept their offer of admission by the university. Registration and the payment of assessed fees are required of all who attend classes. Enrollment is not complete until fees are paid, including room and board fees for those living in residence halls. See Registration.

Enrollment Status

Enrollment status is defined for certification purposes as either full-time or half-time.

Full-time status, fall or spring semester

Undergraduates: 12 credits
Graduates: 9 credits

Half-time status, fall or spring semester

Undergraduates: 6 credits
Graduates: 5 credits

Summer status

Summer status depends on the number of weeks a student is enrolled. Always contact the Office of the Registrar to verify a student's status for a summer session.

With the exception of enrollment certification for veterans' benefits, credit hours are rounded up to the next whole number. For example, credit load of 11.5 credits is rounded up to 12 credits. Contact the Office of the Registrar for more information.

Additional information is available within the college student information offices and through the Office of Admissions.

Teacher Education

<http://www.teacher.hs.iastate.edu/>

A student seeking admission to the Iowa State University Teacher Education Program must be accepted by a selection committee for the specific licensure area which the student seeks to enter. Factors considered in evaluating applications (in addition to the requirements listed below) may include scholarship, interest in teaching, character, interpersonal skills, and physical and mental health. Recommendations by selection committees must be confirmed by the University Teacher Education Coordinating Council before admission is granted.

See the Teacher Information page in this section for more detailed information.

Preprofessional Study

Requirements for admission to most professional academic programs can be met by study at Iowa State University. These requirements may be met in the course of obtaining a bachelor's degree from Iowa State or at a level below that of a degree, depending on the intended field of study. The specific courses taken in a preprofessional program will depend primarily upon the admission requirements of the professional schools to which a student wants to apply. In some programs requiring three years of preprofessional work, a student may, by careful planning, complete requirements for the bachelor's degree upon transferring to Iowa State up to 32 semester credits of professional coursework. Generally these credits will be counted as electives, but a maximum of 24 may be used as major credits in interdisciplinary studies and a smaller number as major credits in appropriate departments.

See the Preprofessional Study page in this section for more detailed information.

Opportunities for Preprofessional Study

Requirements for admission to most professional academic programs can be met by study at Iowa State University. These requirements may be met in the course of obtaining a bachelor's degree from Iowa State or at a level below that of a degree, depending on the intended field of study. The specific courses taken in a preprofessional program will depend primarily upon the admission requirements of the professional schools to which a student wants to apply. In some programs requiring three years of preprofessional work, a student may, by careful planning, complete requirements for the bachelor's degree upon transferring to Iowa State up to 32 semester credits of professional coursework. Generally these credits will be counted as electives, but a maximum of 24 may be used as major credits in interdisciplinary studies and a smaller number as major credits in appropriate departments.

Students who have not declared a major upon entry should enter as preprofessional students, i.e., premedical, prelaw, PHP (preprofessional health programs), or GENPV (General Undergraduate Studies Pre Vet), until they choose a major or transfer to a professional school. All students, whether they have selected a major or not, are encouraged to identify their interest in a professional career by designating it on their application.

Information about preprofessional program admissions requirements and career opportunities in human health or law may be obtained in the Liberal Arts and Sciences Advising Center. Information about veterinary medicine admissions requirements and career opportunities may be obtained from the coordinator of the preveterinary program in the Office of the Dean of the College of Veterinary Medicine.

Clinical Laboratory Science/Medical Technology

Clinical laboratory scientists, still commonly referred to as medical technologists, are important members of health-care teams. They perform the chemical, microscopic, radio-assay, and microbiological tests that are necessary in disease diagnosis, and they type and cross-match blood samples to facilitate blood transfusions. They usually work under the supervision of a physician in a hospital or clinic laboratory, but may also be employed by a pharmaceutical company or by manufacturers of analytical instruments. The professional training requires 12 months in a hospital-based CLS/MT program following at least 3 years of college study that emphasizes chemistry and the biological sciences. Students may earn a bachelor's degree in specific ISU majors, by completing the admissions requirements of the CLS/MT program and most of the degree requirements in 3 years on campus, then spending their fourth year in one of the hospital programs that are affiliated with Iowa State University. Before beginning the off-campus studies, students must earn at least 88 credits; the 32 most recent credits must have been earned in residence at ISU. A maximum of 32 semester credits earned in professional CLS/MT school can be used to partially fulfill the requirements for the bachelor's degree. Students who complete all degree requirements in residence at the university may apply to any school of medical technology for which the admission requirements have been met.

The following CLS/MT programs are affiliated with Iowa State University:

Mercy College of Health Sciences Clinical Laboratory Science Program, Des Moines, Iowa. Program Director: Kyla Deibler.

St. Luke's Methodist Hospital, Cedar Rapids, Iowa. Program Director: Carol Collingsworth. Medical Director: Lileah Harris, MD

Dentistry

Dentists diagnose, treat, and try to prevent diseases and injuries of the teeth, jaws, and mouth. Usually a general practitioner will have spent 3 or 4 years taking preprofessional courses at the undergraduate level and 4 years in dental school earning the degree of doctor of dental surgery (D.D.S.) or doctor of dental medicine (D.M.D.). Learning a specialty requires at least 2 more years. The courses necessary for admission to most dental schools include English, biology, general and organic chem-

istry, and physics. Students may earn a degree in any major that Iowa State University offers as they meet the admission requirements; they should choose their major to reflect their own interests and abilities. Highly qualified students may be accepted into dental school after 3 years of preprofessional study without earning a baccalaureate degree..

Health Information Management

Health information managers serve as supervisors of medical records departments in hospitals, clinics, nursing homes, and other healthcare institutions. Certified registered record administrators (R.R.A.) must have completed a program leading to a bachelor's degree in medical record administration. Most professional programs are 2 years in length and follow 2 years of college study in chemistry, biology, the humanities, social sciences, languages, and philosophy. Students may take the preprofessional courses at Iowa State University and then transfer to a university offering the professional program or they may earn a bachelor's degree at Iowa State University before entering a health information management program.

Hospital and Health Administration

Administrators of health care organizations manage and guide the varied activities in hospitals, clinics, nursing homes, and mental health facilities. The professional requirement may be for a master's degree or a bachelor's degree, depending upon the size of the institution and whether an upper or middle entry-level position is desired. Students at Iowa State may take general education courses for two or more years and then transfer to a university offering a bachelor's degree in health administration, or they may spend four years earning a bachelor's degree in any department before entering a master's degree program at the University of Iowa or other university. Courses required for admission to master's degree programs in hospital and health administration vary, but may include introductory accounting, management, statistics, and economics.

Human Medicine

Physicians study, diagnoses, and treat illness and injury. They may work in offices, clinics, hospitals, or laboratories, in private practice or for government or industry. Their professional training usually consists of 4 years of study in a college of medicine to earn the doctor of medicine (M.D.) degree, and then 3 or more years in hospital residency learning a specialty such as family medicine, pediatrics, surgery, obstetrics, or psychiatry. A degree of doctor of osteopathy (D.O.) is awarded to those students who complete 4 years in a college of osteopathic medicine before their residency. All medical schools recommend a broad preprofessional education that includes courses in biology, chemistry, physics, mathematics, English, the social sciences, arts and humanities. The degree of a premedical student can be from any college and in any curriculum or major offered by the university. The major should reflect the student's interests and provide appropriate preparation for an alternative career.

Law

An attorney offers assistance, often where a third-party neutral arbiter is required to resolve conflicts. Many attorneys work in private practice, but others secure positions in the public sector, e.g., federal or state governmental agencies. A minimum of three years from an American Bar Approved (ABA) law school is required to earn a Doctor of Jurisprudence (J.D.) degree. A bachelor's degree is required for admission to all accredited law schools. A student planning to enter law school may pursue an undergraduate degree in any discipline. The choice of the bachelor's degree should reflect a student's passion and personal interests and not be perceived as being the best degree to help them be admitted into law school. Appropriate courses should be completed that will enhance a student's development of critical thinking skills, including analytical written and oral skills. An understanding of business, social sciences, and humanities is necessary to comprehend the pluralistic society within and outside of the United States. These courses should include accounting, management, political science, psychology, crim-

inal justice, economics, philosophy, English literature, and history. The completion of these courses will provide students with a knowledge base and skill sets that will assist them with their preparation for law school. Courses in mathematics and statistics are also helpful in developing analytical skills. Advanced writing courses and speech communication courses will also serve students well.

Library and Information Science

Librarians and information science specialists select, organize, preserve and promote information resources as well as advocate and teach information literacy skills. Professional opportunities include work for libraries in academic institutions, public education, city and county municipalities, medical facilities, government agencies, and corporate settings. They also have work opportunities in the publishing and information technology professions. Master's degree programs in library and information science provide the professional preparation. Iowa State students may earn a bachelor's degree in any department before entering a professional master's degree program. They may choose majors that reflect their interests and provide a foundation for working in the library and information science field. Nursing

Occupational Therapy

Occupational therapists provide purposeful activities to help those who have been disabled by physical illness or injury, birth defects, emotional disorder, aging, drug abuse, or other problems to learn to cope with everyday living. Therapists treat patients in hospitals, school systems, and rehabilitation centers. Students may complete a bachelor's degree in any major at Iowa State University, and then enter a master's or doctoral degree program at another university.

Optometry

Optometrists examine, diagnose, treat and manage diseases of the visual system, the eye and associated structures. Treatment may include corrective glasses or contacts, vision therapy and therapeutic drugs. Optometrists usually set up their own offices or work in group practice. Professional study requires 4 years in a school or college of optometry and leads to the doctor of optometry (O.D.) degree. All optometry schools require at least 90 semester credits of preprofessional courses, including biology, chemistry, physics, mathematics, and English. Certain optometry schools require a bachelor's degree. Students wishing to earn the bachelor's degree from Iowa State University may choose any major and take the courses required for graduation with that major as they take the courses required for admission to a professional optometry program.

Pharmacy

Pharmacists prepare and dispense therapeutic drugs; educate health care professionals, patients and the general public about the appropriate use of drugs; conduct pharmaceutical research and work in industrial settings which involve the manufacture, marketing and advertising of pharmaceutical. Students may complete prepharmacy courses at Iowa State University. Many schools do not require a bachelor's degree for admission, however most students complete at least 3 years of college before admission to pharmacy schools. Upon admission, the student will then transfer to a Pharm. D. program of study which will entail four years of study.

Physical Therapy

Physical therapists work with people who have been disabled by injury, illness, or birth defects. They assist in evaluating the physical problems and administer therapeutic agents such as massage and exercise, heat, baths, ultrasonics, and electricity; they work in hospitals, clinics, nursing homes, schools, rehabilitation centers, and private practice. Usually, students earn a bachelor's degree at ISU before entering professional school to earn a doctoral degree. The bachelor's degree from ISU may be earned in any department, provided that the physical therapy prerequisites are completed. Courses required for admission to a professional program include biology, chemistry, physics, psychology, mathematics, and statistics.

Physician Assistant

A physician assistant provides medical services under the supervision of a licensed physician. PAs conduct physical examinations, order and interpret laboratory tests, make diagnostic and treatment decisions, and are allowed to prescribe medication in most states. Certification as a physician assistant requires at least 2 years in a professional program at the master's degree level. Applicants must have had health-care experience with direct patient contact experience. Students must have earned a bachelor's degree before entering a PA program. The degree can be in any area but the student must complete the pre-requisite courses for the PA program. These usually include courses in biology, chemistry, psychology, and statistics.

Podiatry

Podiatrists diagnose, and treat diseases and disorders of the human foot and ankle. They treat patients in private and group practice, hospitals, and, increasingly, in industrial and sports-related positions. Professional training requires 4 years in a college of podiatric medicine and leads to the degree of doctor of podiatric medicine (D.P.M.). This is usually followed by 1 to 3 years in a hospital residency. All podiatric colleges require at least 3 years of preprofessional study, including courses in biology, general and organic chemistry, physics, and English. Most entrants have a bachelor's degree, which may be in any major. A few students may complete the admission requirements and most of the bachelor's degree requirements in 3 years. If so, a maximum of 32 semester credits may be transferred to Iowa State University from the first year in an accredited podiatric college in order to complete the requirements for the bachelor's degree.

Theology or Religious Studies

The professional education of a student of religion can follow one of two paths. The path to a profession as a pastor, priest, rabbi or other leadership position in a religious tradition usually requires 3 years in a program leading to the master of divinity (M.Div.) offered at a school of divinity or of theology. The path to a profession as a teacher of religious studies at the college level requires 4-7 years in a program leading to the Ph.D. at a graduate school of Religious Studies. Both seminaries and graduate schools require a bachelor's degree for admission. The American Association of Theological Schools recommends the following areas of study as the best preparation for theological studies: English language and literature; history, including non-Western culture; philosophy; natural sciences, social sciences, especially psychology, sociology and anthropology; the fine arts; Biblical and modern languages; and religion, both Western and Eastern. Although students in a variety of major fields may qualify for admission to a theological school, interested persons are advised to review their proposed programs with a representative of the Religious Studies Program in the Department of Philosophy and Religious Studies.

Veterinary Medicine

About 75% of all veterinarians are engaged in private practice. In a mixed practice, they diagnose and treat health problems among a variety of animals. Others specialize in one species (e.g., feline, pet bird) and still others specialize in a specific discipline within veterinary medicine (e.g., cardiology, ophthalmology). Veterinarians may also choose public and corporate practice (e.g., public health, education, research, food safety, industry, laboratory animal medicine, aquatic animal medicine, poultry medicine, and military veterinary medicine).

The professional program requires four years at a college of veterinary medicine and leads to the doctor of veterinary medicine degree (D.V.M.). Admission to a veterinary college involves at least two years of preprofessional college education. Candidates must take courses in biology, chemistry, genetics, physics, English, humanities, social sciences, speech, anatomy and physiology, and biochemistry. (For Iowa State University see Veterinary Medicine, Admission Requirements; for most recent information, consult the College of Veterinary Medicine Web site: www.vetmed.iastate.edu.)

Students may pursue their preveterinary preparation in any college at Iowa State University. A major (preveterinary medicine is not a major) should be selected that is allied to each student's vocational interests

in veterinary medicine or that otherwise offers vocational satisfaction in the event that plans for entry into the College of Veterinary Medicine change. Students are encouraged to pursue a bachelor's degree; the most effective progress toward a bachelor's degree is made when a major is selected upon entry and no change occurs before graduation. However, students who have not even considered a career other than veterinary medicine may need some time to explore possibilities before selection of a major.

To assist students who have indicated interest in the preveterinary program for the College of Veterinary Medicine and are undecided about a major, an advising category is available known as GENPV (General Undergraduate Studies Pre Vet). Orientation and advising services for these students are designed to help students fulfill preveterinary course requirements, to introduce available majors and careers allied to veterinary medicine, and to introduce career options in veterinary medicine. GENPV students must select a major by the end of their second semester. Some Iowa State University majors allow, by careful planning, the opportunity for a student to earn the bachelor's degree by combining credits from three years of preprofessional study and one year of professional study in the College of Veterinary Medicine.

Opportunities in Teacher Education

The mission of University Teacher Education is to develop educators who are caring, competent, and certified. Students who successfully complete the requirements for any of the endorsement areas offered at ISU must demonstrate the skills and knowledge required of beginning teachers. (See Iowa Teaching Standards and Criteria section.)

University Teacher Education is a shared responsibility that spans three colleges. For most licensure areas, students major in a content area while taking additional education courses. All students who are recommended by Iowa State University for teacher licensure must meet the requirements of University Teacher Education and be recommended by their department, college, and the ISU recommending official.

Undergraduate Teacher Licensure Areas

An undergraduate student seeking a bachelor's degree must be enrolled in the department in which he or she plans to major and must meet the graduation requirements of that department and college.

Currently, there are fifteen undergraduate teacher licensure areas offered at Iowa State University. These areas and their corresponding grade levels are listed below:

- Agricultural Education (grades 5-12)
- Biology (grades 5-12)
- Chemistry (grades 5-12)
- Early Childhood Education (birth-grade 3, including special education) and Early Childhood Special Education (PK)
- Earth Science (grades 5-12)
- Elementary Education (grades K-6)
- English (grades 5-12)
- Family and Consumer Sciences (grades 5-12)
- Health Education (grades 5-12)
- History-Social Sciences (grades 5-12)
- Mathematics (grades 5-12)
- Music (grades K-12)
- Physical Education (grades K-12)
- Physics (grades 5-12)
- World Languages and Cultures (French, German, and Spanish) (grades 5-12)

Additional Endorsements

Students must fulfill the requirements for one of the licensure areas listed above to add the endorsements below.

- Art (K-8)
- Basic Science (K-8)
- Coaching Interscholastic Athletics (grades K-12)
- English and Language Arts (K-8)
- English as a Second Language (grades K-12)
- General Science (grades 5-12)
- Health (K-8)
- History (K-8)
- Instructional Strategist I: Mild/Moderate Disabilities (grades K-8 or 5-12)
- Instructional Strategist II: Behavior Disorders/Learning Disabilities (K-12)
- Mathematics (K-8)
- Physical Science (5-12)
- Reading (grades K-8 or 5-12)
- Social Sciences (K-8)
- Speech Communication (grades 5-12)
- World Languages and Cultures (French, German, Latin, Russian, and Spanish) (grades K-8)

Post-Bachelor's Teacher Licensure Areas

Students already holding an appropriate bachelor's degree may pursue teacher licensure in any of the undergraduate licensure areas listed above. Interested students should consult with the coordinator of the area in which they plan to specialize so that an individualized program of study can be developed.

Graduate Teacher Licensure Areas

Currently, there are five graduate initial teacher licensure programs. These programs are designed for students who do not currently hold a teaching license. The programs are listed below:

- Agricultural Education (M.S.)
- Family and Consumer Sciences Education (M.Ed. or M.S.)
- Mathematics Education (M.Ed.)
- Physical Education (M.S.)
- Secondary Sciences Education (M.A.T.)

Iowa State University also offers Master's programs for practicing teachers. The Mathematics Department offers a Masters in School Mathematics. (See Mathematics in Courses and Programs section of this catalog.) The Curriculum and Instruction Department offers a Master's degree program and a certificate program that lead to a special education endorsement. (See Curriculum and Instruction in Courses and Programs section of this catalog.)

Graduate programs are also available for those who seek licensure in Educational Leadership and Policy Studies as PK-12 school principals or PK-12 superintendents. (See Educational Leadership and Policy Studies in Courses and Programs section of this catalog.)

Standards

University Teacher Education has a rigorous standards-based curriculum. Two sets of standards are used in the program, one that is targeted for pre-service teachers (University Teacher Education Standards which originates from the Iowa Administrative Code, Chapter 79, Standards for Practitioner Preparation Programs) and the other set that is targeted for in-service teachers (the Iowa Teaching Standards and Model Criteria adopted by the State Board of Education), the latter is emphasized during student teaching. Both are listed below in full.

University Teacher Education Standards

1. Content/subject matter specialization

The candidate demonstrates an understanding of the central concepts, tools of inquiry, and structure of the discipline(s) the candidate teaches, and creates learning experiences that make these aspects of the subject matter meaningful for students. This is evidenced by a completion of a 30-semester-hour teaching major which, at a minimum, must include the requirements for at least one of the basic endorsement areas, special education teaching endorsements, or secondary level occupational endorsements. Each elementary candidate must also complete a field of specialization in a single discipline or a formal interdisciplinary program of at least twelve semester hours.

2. Student learning

The candidate demonstrates an understanding of human growth and development and of how students learn, and receives learning opportunities that support intellectual, career, social and personal development.

3. Diverse learners

The candidate demonstrates an understanding of how students differ in their approaches to learning and creates instructional opportunities that are equitable and adaptable to diverse learners.

4. Instructional planning

The candidate plans instruction based upon knowledge of subject matter, students, the community, curriculum goals, and state curriculum models.

5. Instructional strategies

The candidate demonstrates an understanding and use of a variety of instructional strategies to encourage students development of critical and creative thinking, problem-solving, and performance skills.

6. Learning environment/classroom management

The candidate uses an understanding of individual and group motivation and behavior; creates a learning environment that encourages positive social interaction, active engagement in learning, and self-motivation; maintains effective classroom management; and is prepared to address behaviors related to substance abuse and other high-risk behaviors.

7. Communication

The candidate uses knowledge of effective verbal, nonverbal, and media communication techniques, and other forms of symbolic representation, to foster active inquiry, collaboration, and support interaction in the classroom.

8. Assessment

The candidate understands and uses formal and informal assessment strategies to evaluate the continuous intellectual, social, and physical development of the student, and effectively uses both formative and summative assessment of students, including student achievement data, to determine appropriate instruction.

9. Foundations, reflective practice and professional development

The candidate develops knowledge of the social, historical, and philosophical foundations of education. The candidate continually evaluates the effects of the candidate's choices and actions on students, parents, and other professionals in the learning community; actively seeks out opportunities to grow professionally; and demonstrates an understanding of teachers as consumers of research and as researchers in the classroom.

10. Collaboration, ethics and relationships

The candidate fosters relationships with parents, school colleagues, and organizations in the larger community to support students learning and development; demonstrates an understanding of educational law and policy, ethics, and the profession of teaching, including the role of boards of education and education agencies; and demonstrates knowledge and dispositions for cooperation with other educators, especially in collaborative/co-teaching as well as in other educational team situations.

11. Technology

The candidate effectively integrates technology into instruction to support student learning.

12. Methods of teaching

Methods of teaching have an emphasis on the subject and grade level endorsement desired.

Iowa Teaching Standards and Criteria**Standard 1:**

Demonstrates ability to enhance academic performance and support for implementation of the school district student achievement goals.

The teacher:

1. Provides evidence of student learning to students, families, and staff.
2. Implements strategies supporting student, building, and district goals.
3. Uses student performance data as a guide for decision-making.
4. Accepts and demonstrates responsibility for creating a classroom culture that supports the learning of every student.
5. Creates an environment of mutual respect, rapport, and fairness.
6. Participates in and contributes to a school culture that focuses on improved student learning.
7. Communicates with students, families, colleagues, and communities effectively and accurately.

Standard 2:

Demonstrates competence in content knowledge appropriate to the teaching position.

The teacher:

1. Understands and uses key concepts, underlying themes, relationships, and different perspectives related to the content area.
2. Uses knowledge of student development to make learning experiences in the content area meaningful and accessible for every student.
3. Relates ideas and information within and across content areas.
4. Understands and uses instructional strategies that are appropriate to the content area.

Standard 3:

Demonstrates competence in planning and preparing for instruction.

The teacher:

1. Uses student achievement data, local standards, and the district curriculum in planning for instruction.
2. Sets and communicates high expectations for social, behavioral, and academic success of all students.
3. Uses student developmental needs, background, and interests in planning for instruction.
4. Selects strategies to engage all students in learning.
5. Uses available resources, including technologies, in the development and sequencing of instruction.

Standard 4:

Uses strategies to deliver instruction that meet the multiple learning needs of students.

The teacher:

1. Aligns classroom instruction with local standards and district curriculum.
2. Uses research-based instructional strategies that address the full range of cognitive levels.
3. Demonstrates flexibility and responsiveness in adjusting instruction to meet student needs.
4. Engages students in varied experiences that meet diverse needs and promote social, emotional, and academic growth.
5. Connects students' prior knowledge, life experiences, and interests in the instructional process.
6. Uses available resources, including technologies, in the delivery of instruction.

Standard 5:

Uses a variety of methods to monitor student learning.

The teacher:

1. Aligns classroom assessment with instruction.
2. Communicates assessment criteria and standards to all students and parents.
3. Understands and uses the results of multiple assessments to guide planning and instruction.
4. Guides students in goal setting and assessing their own learning.
5. Provides substantive, timely, and constructive feedback to students and parents.
6. Works with other staff and building and district leadership in analysis of student progress.

Standard 6:

Demonstrates competence in classroom management.

The teacher:

1. Creates a learning community that encourages positive social interaction, active engagement, and self-regulation for every student.
2. Establishes, communicates, models, and maintains standards of responsible student behavior.

3. Develops and implements classroom procedures and routines that support high expectations for student learning.
4. Uses instructional time effectively to maximize student achievement.
5. Creates a safe and purposeful learning environment.

Standard 7:

Engages in professional growth.

The teacher:

1. Demonstrates habits and skills of continuous inquiry and learning.
2. Works collaboratively to improve professional practice and student learning.
3. Applies research, knowledge, and skills from professional development opportunities to improve practice.
4. Establishes and implements professional development plans based upon the teacher's needs aligned to the Iowa Teaching Standards and district/building student achievement goals.

Standard 8:

Fulfills professional responsibilities established by the school district.

The teacher:

1. Adheres to board policies, district procedures, and contractual obligations.
2. Demonstrates professional and ethical conduct as defined by state law and individual district policy.
3. Contributes to efforts to achieve district and building goals.
4. Demonstrates an understanding of and respect for all learners and staff.
5. Collaborates with students, families, colleagues, and communities to enhance student learning.

Electronic Portfolio

Each teacher candidate is required to demonstrate acquisition of the knowledge, skills and dispositions designated by the standards above for an Iowa teaching license at a level appropriate for a novice teacher. The e-portfolio allows University Teacher Education to demonstrate to the Iowa Department of Education that each student recommended for an initial teaching license has an understanding of these standards. At decision point 1, before signing off on admission materials for the student, the adviser/coordinator will check to see if the student started their e-portfolio with a minimum of one graded artifact uploaded. At decision point 2, before signing off on student teaching materials for the student, the adviser/coordinator will check to see if the student has one graded artifact uploaded for each of the 12 standards. At decision point 3, before signing off on licensure materials for the student, the coordinator will check to see if the student has 2 graded artifacts uploaded for each of the 12 standards. At decision point 3, prior to recommendation for licensure, students will be required to write a synthesis of evidence assignment which would address all twelve teacher education standards. While the writing mechanics (punctuation, word usage, etc.) will be considered, the focus on the synthesis of evidence will be on whether or not the student has convinced the evaluator that s/he has met each standard. Students will receive notification from evaluators regarding their performance on the synthesis of evidence. A 'not proficient' rating on the synthesis of evidence will result in a recommendation to deny licensure. Departments may have additional requirements (see licensure area coordinator for more information). See the following webpage for more information on the electronic portfolio: <http://www.teacher.hs.iastate.edu/eportfolio.php>

The General Education Requirement

All prospective teachers are required to meet general education requirements as a part of their preparation.

Undergraduate Students

Undergraduate students must complete studies in the following general education groups. General education courses may be found in many departments. Credits listed are minimum requirements. Specific departments and/or colleges may require additional credits. Credits used to

satisfy these general education requirements typically satisfy department and college general education requirements. (See licensure area coordinator for more information.)

Natural Sciences	6
Mathematics or Statistics	3
Social Sciences	9
Humanities	6
Communication Skills	9
LIB 160 Library Instruction	0.5
The above requirements must include	
ENGL 150 Critical Thinking and Communication	
& ENGL 250 and Written, Oral, Visual, and Electronic Composition (or equivalent)	
One course that develops interpersonal or group presentation	
HD FS 102 Individual and Family Life Development	3
or PSYCH 230 Developmental Psychology	
One course in American History or Government (see approved list)	

Post-Bachelor's Students

Students holding an appropriate bachelor's degree who wish to pursue teacher licensure must have at least one course in each of the following five general education groups identified for undergraduate students in the preceding section: Natural Sciences, Mathematics or Statistics, Social Sciences, Humanities, and Communication Skills. Individual departments preparing teachers may require additional credits in general education. (See licensure area coordinator for more information.)

Master's Students

Each Master's program will determine what, if any, general education requirements Master's students must fulfill beyond a bachelor's degree from a regionally accredited institution. (See licensure area coordinator for more information.)

Professional Teacher Education Requirement (Professional Core) Clinical Experience Requirement

The Standards for Practitioner and Administrator Preparation Programs (chapter 79.13(1)) requires that "candidates admitted to a teacher preparation program participate in field experiences including both observation and participation in teaching activities in a variety of school settings and totaling at least 80 hours' duration, with at least 10 hours occurring prior to acceptance into the program." This requirement may be met through a pre-student teaching course (e.g., C I 280, C I 480) or, in certain endorsement areas, a course designated to provide an equivalent experience. Students complete a background check before initial placement in schools and other appropriate locations. Course fees (ranging from \$8.00 to \$328.00) are assessed to cover the costs of supervision and placement with a cooperating teacher.

Undergraduate Students

Prospective teachers must complete certain studies related directly to the profession of teaching. All undergraduate students in teacher education must take the following courses prior to student teaching, unless the student's licensure area has an approved content-area course deemed to be equivalent (see specific Licensure Area Requirements section below for details.)

Early Childhood Education and Elementary Education

C I 201	Digital Learning in the PK-6 Classroom	3
C I 204	Social Foundations of American Education	3

Education

C I 245	Strategies in Teaching	2
C I 268	Strategies Practicum	1
C I 332	Educational Psychology of Young Learners	3
C I 406	Multicultural Foundations of School and Society: Introduction	3
SP ED 250	Education of the Exceptional Learner in a Diverse Society	3
Student Teaching (16 weeks)		16

Secondary Education and K-12

C I 202	Digital Learning in the 7-12 Classroom	3
C I 204	Social Foundations of American Education	3
C I 333	Educational Psychology	3
C I 406	Multicultural Foundations of School and Society: Introduction	3
SP ED 401	Teaching Secondary Students with Exceptionalities in General Education	3
Student teaching (minimum 14 weeks) (See licensure area coordinator for more information)		14-16

Students in K-12 licensure areas and secondary education (grades 5-12) licensure areas must also complete the course listed below unless the student's licensure area has an approved equivalent. Areas with approved equivalents include: Agricultural Education, Physical Education and all Secondary Sciences. (See licensure area coordinator for more information).

C I 426 Principles of Secondary Education

Post-Bachelor's Students

Students who hold an appropriate bachelor's degree and seek a teaching license must complete the professional education requirements listed above through course work or examination.

Master's Students

Prospective teachers must complete certain studies related directly to the profession of teaching. All students enrolled in Master's programs that lead to initial licensure must take the following courses prior to student teaching, unless the student's licensure area has an approved content area course deemed to be equivalent. (See Master's Programs section below for details.)

SP ED 501	Teaching Secondary Students with Exceptionalities in General Education	3
C I 505	Using Technology in Learning and Teaching	3
H P C 504	Studies in the Foundations of American Education	3
C I 506	Multicultural Foundations of School and Society: Advanced	3
C I 526	Principles of Secondary Education	3
C I 529	Educational Psychology and the Secondary Classroom	3
Student teaching (minimum 14 weeks) (See teacher licensure area coordinator for more information)		14-16

Admission to University Teacher Education (Decision Point 1)

The University Teacher Education Office (133 MacKay) monitors the progress of teacher education students. Admission to University Teacher Education is the first of three decision points. At this time, the requirements listed below will be checked. Students will not be able to progress to Student Teaching (decision point 2) and Licensure (decision point 3) without full admission to University Teacher Education (decision point 1). Departments may have higher eligibility requirements for each decision point (see licensure area coordinator for more information).

Students transferring from other institutions with a minimum of 2.50 GPA or above may be admitted tentatively; full admission may be granted upon completion of nine semester credits averaging 2.50 or above at Iowa State University. Students who receive tentative admission are required to reapply the following semester by using the application for admission. A minimum of 20 semester credits averaging 2.50 or above

must be earned at Iowa State University to receive institution licensure approval (nine of the required 20 semester hours must precede student teaching).

A student seeking admission to University Teacher Education must be accepted by a selection committee for the specific licensure area which the student seeks to enter. Factors considered in evaluating applications (in addition to the requirements listed below) may include professional dispositions, scholarship, interest in teaching, character, interpersonal skills, results from the background check, and physical and mental health.

Recommendations by selection committees must be confirmed by the University Teacher Education Coordinating Council before admission is granted. Students may apply as early as four semesters before the one in which they plan to enroll for student teaching; however, they must be fully admitted into University Teacher Education at least one year prior to the semester they complete the Request for Student Teaching Placement. Students in accelerated graduate programs must be fully admitted by mid-semester prior to their planned student teaching semester.

Requirements for full admission to University Teacher Education as an undergraduate:

1. A minimum 2.5 cumulative grade point average.
2. Successful completion of one of the following basic skills tests:
 - A composite Praxis I (PPST) score of 522, with a minimum of 170 for each test (reading, writing, and mathematics). Minimum scores for the basic skills tests may be subject to change. Details regarding the scores, dates and fees for these tests are available online: www.teacher.hs.iastate.edu.
3. Documented completion of ISU approved 10 hours of pre-student teaching clinical experience.
4. All Curriculum and Instruction (C I), Human Development and Family Studies (HD FS) and Special Education (Sp Ed) courses required for licensure have a minimum grade requirement of a C (pedagogy coursework). Courses in the department of the major specifically required for teacher licensure have a minimum grade requirement of a C- (content coursework).
5. An acceptable Iowa criminal background check report initiated by ISU's recommending official.
6. E-portfolio contains a minimum of one graded artifact (that received a proficient rating).

Requirements for full admission to University Teacher Education as a post-bachelor's student:

1. A bachelor's degree from a regionally accredited institution and a minimum 2.5 cumulative grade point average from that institution.
2. Successful completion of one of the following basic skills test:
 - Minimum GRE scores (400 on each of the Verbal and Quantitative sections.) Some licensure areas require higher GRE scores.
 - OR
 - A composite Praxis I (PPST) score of 522, with a minimum of 170 for each test (reading, writing, and mathematics.) Some licensure areas may require higher Praxis I scores.
 Minimum scores for the basic skills tests may be subject to change. Details regarding the scores, dates and fees for these tests are available online: www.teacher.hs.iastate.edu
3. Documented completion of ISU approved 10 hours of pre-student teaching clinical experience.
4. All Curriculum and Instruction (C I), Human Development and Family Studies (HD FS) and Special Education (Sp Ed) courses required for licensure have a minimum grade requirement of a C (pedagogy coursework). Courses in the department of the major specifically required for teacher licensure have a minimum grade requirement of a C- (content coursework).
5. An acceptable Iowa criminal background check report initiated by ISU's recommending official.
6. E-portfolio contains a minimum of one graded artifact (that received a proficient rating).

Requirements for full admission to University Teacher Education as a Master's student:

1. Full admission to an appropriate Master's degree program.

2. Successful completion of one of the following basic skills test:
 - Minimum GRE scores (400 on each of the Verbal and Quantitative sections.) Some licensure areas require higher GRE scores
 - OR
 - A composite Praxis I (PPST) score of 522, with a minimum of 170 for each test (reading, writing, and mathematics.) Some licensure areas may require higher Praxis I scores.
 Minimum scores for the basic skills tests may be subject to change. Details regarding the scores, dates and fees for these tests are available online: www.teacher.hs.iastate.edu
3. Documented completion of ISU approved 10 hours of pre-student teaching clinical experience.
4. All Curriculum and Instruction (C I), Human Development and Family Studies (HD FS) and Special Education (Sp Ed) courses required for licensure have a minimum grade requirement of a C (pedagogy coursework). Courses in the department of the major specifically required for teacher licensure have a minimum grade requirement of a C- (content coursework).
5. An acceptable Iowa criminal background check report initiated by ISU's recommending official.
6. E-portfolio contains a minimum of one graded artifact (that received a proficient rating).

Maintaining Program Eligibility

GPA

All students admitted to University Teacher Education must maintain a minimum of a 2.5 cumulative grade point average through completion of their licensure requirements.

Grades

For teacher education students, all Curriculum and Instruction (C I), Human Development and Family Studies (HD FS) and Special Education (Sp Ed) courses required for licensure have a minimum grade requirement of a C. Courses in the department of the major specifically required for teacher licensure have a minimum grade requirement of a C-. Note: Individual departments preparing teachers may have higher eligibility requirements (see teacher licensure area coordinator for more information). Please note, for all three decision points (admission, student teaching and licensure) incomplete grades are NOT considered acceptable passing grades.

Electronic Portfolio

In order to be recommended for licensure, all students must have demonstrated satisfactory performance across the teacher education competencies, as defined by their specific area. (See the teacher licensure area coordinator for more information.) Students' progress is monitored throughout the program and standards are assessed multiple times. More information is available online: www.teacher.hs.iastate.edu.

Factors considered in maintaining program eligibility may include professional dispositions, scholarship, interest in teaching, character, interpersonal skills, results from the background check, and physical and mental health. Throughout the program, a commendation/concern form may be completed by an adviser, coordinator, faculty member, cooperating teacher, or supervisor to document a teacher education student's knowledge, skills and dispositions worthy of commendation or concern. Significant concerns will result in removal from University Teacher Education.

Background Checks

Two background checks will be completed on each student. First, prior to any clinical experiences taking place, students are required to undergo a state of Iowa background check through the Iowa Division of Criminal Investigation. Second, prior to receiving an initial Iowa teaching license, all candidates will undergo a national criminal history background check. The state background check costs \$18.00 and the national background check costs \$65.00, prices are subject to change.

At the time of a background check, students will also be required to report any prior criminal convictions or pending criminal charges. Any criminal misconduct charge other than parking or speeding violations must be reported. This includes all deferred judgments. In some cases, this will include criminal activity which occurred while a minor. Failure to

accurately self-disclose to the appropriate ISU personnel may prevent the student from engaging in a clinical experience or the removal of the student if already placed in a clinical experience.

Students are required to report criminal activity in order to maintain program eligibility. Any criminal misconduct charge a student receives after the first background check is completed must be reported immediately to the Teacher Licensure Analyst located in Teacher Education Services in 133 MacKay. Failure to do so may result in the discharge of the student from University Teacher Education. Please note, on occasion, a more stringent background check may be conducted by a school or other appropriate location, which may lead to a denial of a placement. More information on the Student Self-Reporting of Alleged Criminal Misconduct Policy is located online: www.teacher.hs.iastate.edu.

Appeals

Students who do not meet the requirements for decision points may choose to appeal to the University Teacher Education Coordinating Council. The description of the appeals process is available online: www.teacher.hs.iastate.edu.

Student Teaching (Decision Point 2)

Student teaching is the culminating experience to the practitioner preparation program at Iowa State University. Depending on the licensure area pursued, student teaching varies in length for a minimum of 14 weeks. A supervisor will make frequent visits to the classroom to ensure success in this experience. Sites for student teachers are within driving distance of campus or at approved out-of-state and international locations. More information can be found online: www.teacher.hs.iastate.edu. Course fees are assessed to cover the costs of supervision and placement with a cooperating teacher. To ensure that students are prepared for this experience, the following requirements must be met prior to submitting your "Request for Student Teaching Placement" form:

1. Full admission to University Teacher Education is required a minimum of 1 year before the start of the student teaching semester. Students in accelerated graduate programs must be fully admitted by mid-semester prior to the student teaching semester.
2. Completion of the "Request for Student Teaching Placement" by the deadline in the fall semester for spring student teaching and by the deadline in the spring semester for fall student teaching. Details regarding this application are available in the University Teacher Education Office.
3. A minimum 2.5 cumulative grade point average.
4. A passing grade as determined by the licensure area must have been earned in all required professional teacher education requirement courses and selected courses in the student's licensure area. All Curriculum and Instruction (C I), Human Development and Family Studies (HD FS) and Special Education (Sp Ed) courses required for licensure have a minimum grade requirement of a C (pedagogy coursework). Courses in the department of the major specifically required for teacher licensure have a minimum grade requirement of a C- (content coursework).
5. Complete (or concurrently completing) 80 hours of pre-student teaching field experience.
6. Report any criminal misconduct charge. Please note: When the student is enrolled in any field experience or anticipates commencing a field experience within 30 days, any criminal misconduct charge a student receives after the background check is completed must be reported immediately to Teacher Education Services. When the student is not enrolled in any field experience, the charge must be reported as soon as possible but no later than five working days after the incident. Failure to do so may result in the discharge of the student from Teacher Education. The faculty coordinator and the content major department chair will be notified. A committee will meet to review the self-reporting letter and make a decision on the student's progress.
7. E-portfolio has one graded artifact (that received a proficient rating) uploaded for each of the 12 standards.

Teacher Licensure (Decision Point 3)

The Iowa Board of Educational Examiners issues teaching licenses that are valid for specific ages or grades (e.g., Birth-3 for early childhood teachers, K-6 for elementary teachers and 5-12 for secondary teachers).

Endorsements on a teaching license indicate which subject areas a teacher is qualified to teach. An initial teaching license costs \$85, price is subject to change. Completion of student teaching and required coursework does NOT guarantee recommendation for a teaching license. The Iowa License may be recommended for students who hold a bachelor's degree from Iowa State University or another regionally accredited institution and who have completed the following:

1. All requirements for an approved licensure area as designated by Iowa State University and the State of Iowa, including, but not limited to, the general education requirement, the professional teacher education requirement and clinical experiences. Note: Specific courses to be used for licensure may not be taken pass/not pass.
2. A minimum 2.5 cumulative grade point average.
3. All Curriculum and Instruction (C I), Human Development and Family Studies (HD FS) and Special Education (Sp Ed) courses required for licensure have a minimum grade requirement of a C (pedagogy coursework). Courses in the department of the major specifically required for teacher licensure have a minimum grade requirement of a C- (content coursework).
4. A national background check initiated by the Iowa Board of Educational Examiners.
5. Completion of the Iowa Application for Licensure form.
6. Documentation from the student teaching supervisor that the student has successfully completed the final assessment documenting the student's mastery of the skills and knowledge included in the Iowa Teaching Standards.
7. Department approval by UTEP coordinator.
8. Registrar approval (at this time, graduation is confirmed and holds on records are reviewed).
9. For Early Childhood Education and Elementary Education majors only: Praxis II score of 151 for the 0011 test or a 142 for the 0014 test.
10. E-portfolio has 2 graded artifacts (that received a proficient rating) uploaded for each of the 12 standards. Also, a proficient rating is earned on the synthesis of evidence.

Undergraduate and Post-Bachelor's (non-Master's) Teacher Licensure Area Requirements

Certain competencies are required of those who plan to teach at the early childhood, elementary or secondary level. For full-time teaching in secondary schools a major in an endorsement area or an approved subject matter concentration of at least 30 semester hours is required. Students interested in adding an additional endorsement area should consult with the coordinator or adviser of the additional area (see the following website for the contact information for the adviser or coordinator who works with students on teacher licensure: www.teacher.hs.iastate.edu). Persons interested in teaching in one of the following endorsement areas should also consult with the appropriate adviser or coordinator. Specific requirements for each teacher licensure area are described below (these requirements are in addition to the General Education Requirements and the Professional Teacher Education Requirements that were listed earlier).

Agriculture

The Department of Agricultural Education and Studies is responsible for preparing Agricultural Education teachers for grades 5-12.

For specific content area requirements see Curriculum in Agricultural Education and Studies (Teacher Certification Option).

Required professional courses are:

AGEDS 110A	Agriculture and Life Sciences Education (Fall only)	0.5
AGEDS 211A	High School Agriculture Programs	1
AGEDS 310	Foundations of Agricultural Education Programs	3
AGEDS 401	Planning Agriculture and Life Sciences Education Programs	3
AGEDS 402	Methods of Teaching in Agriculture and Life Sciences	3

AGEDS 416	Pre-Student Teaching Experience in Agricultural Education	1
	Supervised Teaching Experience	15
AGEDS 417	Supervised Teaching in Agriculture and Life Sciences	

Required content courses are:

AGEDS 315	Personal, Professional, and Entrepreneurial Leadership in Agriculture	3
AGEDS 488	Methods of Teaching Agricultural Mechanics	3
AGRON 114	Principles of Agronomy	3
AGRON 154	Fundamentals of Soil Science	3
AN S 101	Working with Animals	2
AN S 114	Survey of the Animal Industry	2
HORT 221	Principles of Horticulture	3
ECON 101	Principles of Microeconomics	3
ECON 230	Farm Business Management	3
ACCT 284	Financial Accounting	3
NREM 120	Introduction to Renewable Resources	3

Biology

The Biology Program and the Department of Curriculum and Instruction share the responsibility of preparing Biology teachers for grades 5-12.

Required professional courses are:

C I 280M	Secondary Science. Cr. 1 or 2	0.5-2
C I 347	Nature of Science	3
C I 418	Secondary Science Methods I: A Research-Based Framework for Teaching Science	2
C I 419	Secondary Science Methods II	2
C I 468J	Secondary Science	1-2
C I 468K	Secondary Science II. Cr. 2.	1-2
C I 417D	Biological Sciences *	arr
		†

*Cross listed with ENGL 417D/MUSIC 417D/WLC 417D

† Arranged with instructor.

Required content courses are

BIOL 211	Principles of Biology I	3
BIOL 211L	Principles of Biology Laboratory I	1
BIOL 212	Principles of Biology II	3
BIOL 212L	Principles of Biology Laboratory II	1
BIOL 312	Ecology	4
BIOL 313	Principles of Genetics	3
BIOL 313L	Genetics Laboratory	1
BIOL 314	Principles of Molecular Cell Biology	3
BIOL 315	Biological Evolution	3

Additional courses to obtain a total of 18 credits at the 300 level or above in a basic biological science from approved program list. One semester length course in introductory/general chemistry with lab. One semester length course in introductory organic chemistry with lab. One semester length course in biochemistry. Two semester length courses in physics with labs. Six semester hours of mathematics and/or statistics.

Chemistry

The Department of Chemistry and the Department of Curriculum and Instruction share the responsibility of preparing Chemistry teachers for grades 5-12.

Required professional courses are:

C I 280M	Secondary Science. Cr. 1 or 2	0.5-2
C I 347	Nature of Science	3
C I 418	Secondary Science Methods I: A Research-Based Framework for Teaching Science	2
C I 419	Secondary Science Methods II	2
C I 468J	Secondary Science	1-2

C I 468K	Secondary Science II. Cr. 2.	1-2
C I 417B	Physical Sciences	arr

† Arranged with instructor.

Required content courses are:

CHEM 177	General Chemistry I	4
CHEM 177L	Laboratory in General Chemistry I	1
CHEM 178	General Chemistry II	3
CHEM 178L	Laboratory in College Chemistry II	1
CHEM 211	Quantitative and Environmental Analysis	2
CHEM 211L	Quantitative and Environmental Analysis Laboratory	2
CHEM 301	Inorganic Chemistry	2
CHEM 316	Instrumental Methods of Chemical Analysis	2
CHEM 316L	Instrumental Analysis Laboratory	2
CHEM 324	Introductory Quantum Mechanics	3
CHEM 325	Chemical Thermodynamics	3
CHEM 321L	Laboratory in Physical Chemistry	2
or CHEM 322L	Laboratory in Physical Chemistry	2
CHEM 331	Organic Chemistry I	3
CHEM 331L	Laboratory in Organic Chemistry I	1
CHEM 332	Organic Chemistry II	3
CHEM 332L	Laboratory in Organic Chemistry II	1
PHYS 221	Introduction to Classical Physics I	10
& PHYS 222	and Introduction to Classical Physics II	
or		
PHYS 111	General Physics	8
& PHYS 112	and General Physics	
MATH 165	Calculus I	4
MATH 166	Calculus II	4
Minimum of one course in BIOL is required *		

* BIOL 211 Principles of Biology I and BIOL 211L Principles of Biology Laboratory I are recommended.

Students with an endorsement in a natural science who seek approval to teach chemistry as an additional subject area must earn credits in the following courses (15 minimum credits):

CHEM 177	General Chemistry I	4
CHEM 177L	Laboratory in General Chemistry I	1
CHEM 178	General Chemistry II	3
CHEM 178L	Laboratory in College Chemistry II	1
CHEM 211	Quantitative and Environmental Analysis	2
CHEM 211L	Quantitative and Environmental Analysis Laboratory	2
CHEM 331	Organic Chemistry I	3
CHEM 331L	Laboratory in Organic Chemistry I	1
CHEM 332	Organic Chemistry II	3
CHEM 332L	Laboratory in Organic Chemistry II	1
or		
CHEM 163	College Chemistry	4
CHEM 163L	Laboratory in College Chemistry	1
CHEM 211	Quantitative and Environmental Analysis	2
CHEM 211L	Quantitative and Environmental Analysis Laboratory	2
CHEM 231	Elementary Organic Chemistry	3
CHEM 231L	Laboratory in Elementary Organic Chemistry	1

Students with no natural science endorsement who seek approval to teach chemistry as an additional subject area must complete one of the two sets of courses listed above plus sufficient additional courses to total 24 chemistry credits chosen from:

CHEM 316	Instrumental Methods of Chemical Analysis	2
CHEM 316L	Instrumental Analysis Laboratory	2
CHEM 324	Introductory Quantum Mechanics	3
CHEM 325	Chemical Thermodynamics	3
CHEM 322L	Laboratory in Physical Chemistry	3
BBMB 301	Survey of Biochemistry	3

Early Childhood Education

The Department of Curriculum and Instruction and the Department of Human Development and Family Studies in the College of Human Sciences share the responsibility for preparing teachers to work with children from birth to age 8 (PK-3 including special education). Students receive two endorsements: Early Childhood Education (birth –grade 3, including special education) and Early Childhood Special Education (PK).

For specific course requirements, see College of Human Sciences, Curriculum in Early Childhood Education.

Earth Science

The Department of Geological and Atmospheric Sciences and the Department of Curriculum and Instruction share the responsibility of preparing Earth Science teachers for grades.5-12

Required professional courses are:

C I 280M	Secondary Science. Cr. 1 or 2	0.5-2
C I 347	Nature of Science	3
C I 418	Secondary Science Methods I: A Research-Based Framework for Teaching Science	2
C I 419	Secondary Science Methods II	2
C I 468J	Secondary Science	1-2
C I 468K	Secondary Science II. Cr. 2.	1-2
C I 417J	Earth Sciences	arr

† Arranged with instructor.

Required content courses are:

GEOL 100	The Earth	3
GEOL 100L	The Earth: Laboratory	1
GEOL 102	History of the Earth	3
GEOL 102L	History of the Earth: Laboratory	1
GEOL 302	Summer Field Studies	6
GEOL 315	Mineralogy and Earth Materials	3
GEOL 315L	Laboratory in Mineralogy and Earth Materials	1
GEOL 316	Optical Mineralogy	2
GEOL 356	Structural Geology	5
GEOL 365	Igneous and Metamorphic Petrology	3
GEOL 368	Stratigraphy and Sedimentation	4
3 credit Geology elective		
MTEOR 206	Introduction to Weather and Climate	3
ASTRO 120	The Sky and the Solar System	3
ASTRO 150	Stars, Galaxies, and Cosmology	3
CHEM 177	General Chemistry I	4
CHEM 177L	Laboratory in General Chemistry I	1
CHEM 178	General Chemistry II	3
CHEM 178L	Laboratory in College Chemistry II	1
PHYS 111	General Physics	4
PHYS 112	General Physics	4
One of the following		
MATH 151	Calculus for Business and Social Sciences	
MATH 160	Survey of Calculus	
MATH 165	Calculus I	
MATH 181	Calculus and Mathematical Modeling for the Life Sciences I	
One of the following		
STAT 101	Principles of Statistics	
STAT 104	Introduction to Statistics	
COM S 107	Applied Computer Programming	
3 credit BIOL course		

3

Students with an endorsement in a natural science who seek approval to teach earth sciences as an additional subject area must earn 24 credits in the following courses:

GEOL 100	The Earth	3
GEOL 100L	The Earth: Laboratory	1
GEOL 102	History of the Earth	3
GEOL 102L	History of the Earth: Laboratory	1
MTEOR 206	Introduction to Weather and Climate	3
ASTRO 120	The Sky and the Solar System	3
ASTRO 150	Stars, Galaxies, and Cosmology	3
Additional Earth Science courses 300 level or above to total 24 credits		

Students with no other natural science endorsement, but who seek endorsement in this area, must take:

GEOL 100	The Earth	3
GEOL 100L	The Earth: Laboratory	1
GEOL 102	History of the Earth	3
GEOL 102L	History of the Earth: Laboratory	1
MTEOR 206	Introduction to Weather and Climate	3
ASTRO 120	The Sky and the Solar System	3
ASTRO 150	Stars, Galaxies, and Cosmology	3
Additional Earth Science courses 300 level or above to total 24 credits		

See licensure area coordinator for approval prior to taking courses.

Elementary Education

The Department of Curriculum and Instruction in the College of Human Sciences is responsible for preparing elementary (K-6) teachers.

For specific course requirements, see College of Human Sciences, Curriculum in Curriculum and Instruction. Several endorsements may be added to a K-6 teaching license. See an adviser for the most current list and the necessary additional requirements.

English

The Department of English prepares English teachers for grades 5-12

Required professional courses are:

C I 280A	Teacher Aide. Cr. 1 or 2	0.5-2
C I 395	Teaching Reading in Middle and Secondary Schools	3
ENGL 396	Teaching the Reading of Young Adult Literature	3
ENGL 397	Practice and Theory of Teaching Writing in the Secondary Schools	3
ENGL 417	Student Teaching	arr †
ENGL 494	Practice and Theory of Teaching Literature in the Secondary Schools	3

† Arranged with instructor.

Required content courses are: see Curriculum, English.

Students seeking to add English as an additional endorsement area must earn 46 credits in the following courses:

Advanced Writing		3
ENGL 302	Business Communication	
ENGL 303	Free-Lance Writing for Popular Magazines	
ENGL 304	Creative Writing--Fiction	
ENGL 305	Creative Writing--Nonfiction	
ENGL 306	Creative Writing--Poetry	
ENGL 309	Report and Proposal Writing	
ENGL 314	Technical Communication	
ENGL 315	Creative Writing--Screenplays	
ENGL 316	Creative Writing--Playwriting	
Rhetoric		3
ENGL 310	Rhetorical Analysis	
Language		3
ENGL 220	Descriptive English Grammar	
Literature		18

ENGL 260	Introduction to Literary Study	
ENGL 225	Survey of British Literature to 1800	
ENGL 226	Survey of British Literature since 1800	
ENGL 227	Survey of American Literature to 1865	
ENGL 228	Survey of American Literature since 1865	
ENGL 340	Women's Literature	
or ENGL 353	World Literature: Western Foundations through Renaissance	
or ENGL 354	World Literature: Seventeenth Century to the Present	
English Education		19
C I 395	Teaching Reading in Middle and Secondary Schools	
ENGL 396	Teaching the Reading of Young Adult Literature	
ENGL 397	Practice and Theory of Teaching Writing in the Secondary Schools and Teacher Aide. Cr. 1 or 2	
ENGL 494	Practice and Theory of Teaching Literature in the Secondary Schools and Teacher Aide. Cr. 1 or 2	
SP ED 401	Teaching Secondary Students with Exceptionalities in General Education	

Students must earn grades of C or better in all of the above courses.

Family and Consumer Sciences

The Family and Consumer Sciences Program in the Department of Apparel, Educational Studies and Hospitality Management prepares Family and Consumer Sciences teachers for grades 5-12

For specific content area course requirements, see Curriculum, Family and Consumer Sciences Education and Studies.

Required professional courses are:

FCEDS 206	Professional Roles in Family and Consumer Sciences	1
FCEDS 306	Educational Principles for Family and Consumer Sciences	4
FCEDS 318	Occupational, Career and Technical Programs	3
FCEDS 413	Curriculum Planning for Family and Consumer Sciences and Family Life Education	4
FCEDS 417A	Vocational family and consumer sciences. Cr. 8.	3-8
FCEDS 417B	Family and consumer sciences. Cr. 3 to 8.	3-8

Required content courses are:

HD FS 102	Individual and Family Life Development	3
HD FS 226	Development and Guidance in Middle Childhood	3
HD FS 276	Human Sexuality	3
HD FS 349	Parenting and Family Diversity Issues	3
HD FS 283	Personal and Family Finance	3
One of the following		
HD FS 341	Housing Finance and Policy	
HD FS 483	Advanced Personal and Family Finance	
HD FS 488	Families in the Economy	
FS HN 111	Fundamentals of Food Preparation	2
FS HN 167	Introduction to Human Nutrition	3
One of the following		
T C 221	Apparel Assembly Processes	
T C 131	Overview of the Fashion Industry	
T C 165	Dress and Diversity in Society	
T C 204	Textile Science	
HD FS 239	Housing and Consumer Issues	3
or AESHM 342	Aesthetics of Consumer Experience	

Health Education

The Department of Kinesiology prepares Health teachers for grades 5-12.

Required professional courses are:

H S 375	Teaching-Learning Process in Health Education	3
H S 417	Supervised Teaching in Health Education in the Secondary School	12

Required content courses are:

KIN 258	Physical Fitness and Conditioning	2
H S 105	First Aid and Emergency Care	2
H S 110	Personal and Consumer Health	3
H S 215	Drug Education	3
H S 305	Instructor's First Aid and Cardio-pulmonary Resuscitation	2
H S 310	Community and Public Health	3
H S 350	Human Diseases	3
H S 390	Administration of the School Health Program	3
FS HN 167	Introduction to Human Nutrition	3
HD FS 276	Human Sexuality	3
HD FS 373	Death as a Part of Living	3
HD FS 377	Aging and the Family	3
BIOL 255	Fundamentals of Human Anatomy	3
BIOL 255L	Fundamentals of Human Anatomy Laboratory	1

Students seeking approval for health education as an additional endorsement area must earn credits in the following courses:

FS HN 167	Introduction to Human Nutrition	3
HD FS 276	Human Sexuality	3
H S 110	Personal and Consumer Health	3
H S 215	Drug Education	3
H S 305	Instructor's First Aid and Cardio-pulmonary Resuscitation	2
H S 310	Community and Public Health	3
H S 350	Human Diseases	3
H S 375	Teaching-Learning Process in Health Education	3
H S 390	Administration of the School Health Program	3
BIOL 255	Fundamentals of Human Anatomy	3
BIOL 255L	Fundamentals of Human Anatomy Laboratory	1

History-Social Sciences

The Curriculum and Instruction Department and the History Department share the responsibility for preparing History-Social Sciences teachers for grades 5-12.

Contact the History Department for specific information.

History-Social Sciences Education students must earn grades of C or better in all content and pedagogical coursework required for teacher licensure.

Mathematics

The Mathematics Department and the Curriculum and Instruction Department share responsibility for the preparation of Mathematics teachers for grades 5-12.

For specific content area course requirements, contact Curriculum and Instruction Advising Office. Required professional courses are:

C I 219	Orientation to Teacher Education for Mathematics, Science and History/Social Sciences Majors	1
C I 280L	Early Field Experience. Cr. .5	0.5-2
C I 280A	Teacher Aide. Cr. 1 or 2	0.5-2
C I 480C	Mathematics	0.5-2
C I 497	Teaching Secondary School Mathematics	3
C I 417C	Mathematics	arr †

† Arranged with instructor.

Required content courses are:

MATH 165	Calculus I	4
MATH 166	Calculus II	4
MATH 201	Introduction to Proofs	3
MATH 265	Calculus III	4
MATH 266	Elementary Differential Equations	3

or MATH 267 Elementary Differential Equations and Laplace Transforms

MATH 301	Abstract Algebra I	3
MATH 317	Theory of Linear Algebra	4
MATH 341	Introduction to the Theory of Probability and Statistics I	3
MATH 397	Teaching Secondary Mathematics Using University Mathematics	3
MATH 435	Geometry I	3
MATH 436	Geometry II	3
One of the following		
COM S 107	Applied Computer Programming	
COM S 207	Fundamentals of Computer Programming	
COM S 227	Introduction to Object-oriented Programming	
STAT 101	Principles of Statistics	4

Students who are pursuing mathematics as an additional endorsement must major in one of the mathematical sciences, physical sciences, or engineering. These students must take the following:

MATH 165	Calculus I	4
MATH 166	Calculus II	4
MATH 201	Introduction to Proofs	3
MATH 301	Abstract Algebra I	3
MATH 317	Theory of Linear Algebra	4
MATH 341	Introduction to the Theory of Probability and Statistics I	3
MATH 397	Teaching Secondary Mathematics Using University Mathematics	3
MATH 435	Geometry I	3
MATH 436	Geometry II	3
One of the following		
COM S 107	Applied Computer Programming	
COM S 207	Fundamentals of Computer Programming	
COM S 227	Introduction to Object-oriented Programming	
STAT 101	Principles of Statistics	4
C I 480C	Mathematics	0.5-2
C I 497	Teaching Secondary School Mathematics	3

Music

The Music Department prepares Music teachers for grades K-12.

For specific content area course requirements, see Curriculum, in Music.

Required professional courses are:

MUSIC 248	Technology in Music Instruction	2
MUSIC 266	Introduction to Music Education	2
MUSIC 366	Methods of Music Education	2
One of the following		
MUSIC 367	Choral Literature	
MUSIC 368	Marching Band and Jazz Ensemble Techniques	
MUSIC 490A	Education (Same as C I 490A)	
MUSIC 464	Instrumental Administration, Materials, and Methods	2
or MUSIC 465	Choral Materials and Methods	
MUSIC 417S	Music-Secondary (Same as C I 417S)	8-12
MUSIC 417R	Music-Elementary (Same as C I 417R)	8-12

Required content courses are: see Curriculum, in Music.

Physical Education

The Kinesiology Department prepares Physical Education teachers for grades K-12.

Kinesiology and Health (instead of Health and Human Performance)

Required professional courses are:

KIN 280	Directed Field Experience in Elementary Physical Education	1
KIN 281	Directed Field Experience in Physical Education	1
KIN 312	Movement Education in Elementary School Physical Education	3
KIN 355	Biomechanics	3
KIN 358	Physiology of Exercise	3
KIN 365	Sport Psychology	3
or KIN 366	Exercise Psychology	
KIN 372	Motor Control and Learning Across the Lifespan	3
KIN 375	Teaching Physical Education	3
KIN 395	Adapted Physical Education	3
KIN 417	Supervised Teaching in Physical Education in the Secondary School	8
KIN 418	Supervised Teaching in Physical Education in the Elementary School	8
KIN 471	Measurement in Physical Education	3
KIN 475	Physical Education Curriculum Design and Program Organization	3

Required content courses are: see Curriculum, Kinesiology and Health

Physics

The Physics and Astronomy Department and the Curriculum and Instruction Department share the responsibility for preparing Physics teachers for grades 5-12

For specific content area course requirements, see Curriculum, Physics.

Required professional courses are:

C I 280M	Secondary Science. Cr. 1 or 2	0.5-2
C I 347	Nature of Science	3
C I 418	Secondary Science Methods I: A Research-Based Framework for Teaching Science	2
C I 419	Secondary Science Methods II	2
C I 468J	Secondary Science	1-2
C I 468K	Secondary Science II. Cr. 2.	1-2
C I 417B	Physical Sciences	arr †

† Arranged with instructor.

Required content courses are:

PHYS 221	Introduction to Classical Physics I	5
PHYS 222	Introduction to Classical Physics II	5
PHYS 311T	Intermediate Laboratory for Secondary Physics Teachers	3
Seminar on Secondary School Physics		2
PHYS 399	Seminar on Secondary School Physics	
PHYS 321	Introduction to Modern Physics I	3
Select 12 credits from the following		12
PHYS 302	The Challenge of Contemporary Physics	
PHYS 304	Thermal Physics	
PHYS 306	Physics of Wave Motion	
PHYS 310	Electronic Instrumentation for Experimental Physics	
PHYS 321	Introduction to Modern Physics I	
PHYS 321L	Introductory Laboratory in Modern Physics I	
PHYS 322	Introduction to Modern Physics II	
PHYS 322L	Introductory Laboratory in Modern Physics II	
PHYS 361	Classical Mechanics	
PHYS 362	Intermediate Mechanics	
PHYS 364	Electricity and Magnetism I	
PHYS 365	Electricity and Magnetism II	
PHYS 496	Modern Optics	
ASTRO 342	Introduction to Solar System Astronomy	
ASTRO 344L	Astronomy Laboratory	
ASTRO 346	Introduction to Astrophysics	
CHEM 324	Introductory Quantum Mechanics	
CHEM 325	Chemical Thermodynamics	

E E 201	Electric Circuits	
E E 230	Electronic Circuits and Systems	
E M 274	Statics of Engineering	
E M 345	Dynamics	
E M 378	Mechanics of Fluids	
M E 231	Engineering Thermodynamics I	

Students with an endorsement in a natural science who seek approval to teach physics as an additional endorsement area must complete one of the following sets of courses:

PHYS 221	Introduction to Classical Physics I	5
PHYS 222	Introduction to Classical Physics II	5
PHYS 311T	Intermediate Laboratory for Secondary Physics Teachers	3
PHYS 321	Introduction to Modern Physics I	3
PHYS 321L	Introductory Laboratory in Modern Physics I	1
Seminar on Secondary School Physics		2
PHYS 399	Seminar on Secondary School Physics	

or

PHYS 111	General Physics	4
PHYS 112	General Physics	4
PHYS 302	The Challenge of Contemporary Physics	3
PHYS 311T	Intermediate Laboratory for Secondary Physics Teachers	3
Seminar on Secondary School Physics		2
PHYS 399	Seminar on Secondary School Physics	

Students with no other natural science endorsement who seek approval to teach physics as an additional endorsement area must complete one of the two sets of courses listed above plus sufficient additional credits from the following list of courses to total 24 credits:

PHYS 302	The Challenge of Contemporary Physics	3
PHYS 304	Thermal Physics	3
PHYS 306	Physics of Wave Motion	3
PHYS 310	Electronic Instrumentation for Experimental Physics	4
PHYS 321	Introduction to Modern Physics I	3
PHYS 321L	Introductory Laboratory in Modern Physics I	1
PHYS 322	Introduction to Modern Physics II	3
PHYS 322L	Introductory Laboratory in Modern Physics II	1
ASTRO 342	Introduction to Solar System Astronomy	3
ASTRO 344L	Astronomy Laboratory	3
ASTRO 346	Introduction to Astrophysics	3
CHEM 324	Introductory Quantum Mechanics	3
CHEM 325	Chemical Thermodynamics	3
E E 442	Introduction to Circuits and Instruments	2
E M 274	Statics of Engineering	3
E M 345	Dynamics	3
E M 378	Mechanics of Fluids	3
M E 332	Engineering Thermodynamics II	3

World Languages

The Department of World Languages and Cultures prepares World Language teachers for grades 5-12

World Language teachers can earn an endorsement in French, German or Spanish.

For specific content area course requirements, see Curriculum, World Languages and Cultures.

Required professional courses are:

C I 280L	Early Field Experience. Cr. .5	0.5-2
C I 280A	Teacher Aide. Cr. 1 or 2	0.5-2
WLC 417G	Foreign Language (Same as C I 417G.)	8-12
WLC 487	Methods in Secondary School World Language Instruction	3

Students seeking approval to teach a world language as their first endorsement must have a major in the target language. For an additional endorsement in a world language, students must earn 25 credits in that language. Nine (9) credits must be at the 300 level or above with six (6) of these credits in composition and conversation. Courses at the 100 level are not counted in the 25 required credits. For an endorsement in Latin, 10 of the 25 credits must be at the 300 or 400 level and must include HIST 403 (CL ST 403). All students seeking to teach a world language must demonstrate their proficiency in the language by taking the ACTFL OPI (Oral Proficiency Interview). Students are responsible for the cost of the administration of the OPI and must request that their scores from the OPI be added to their transcript.

Requirements for Additional Endorsements

Students may elect to add additional endorsements to their teaching license by completing the necessary requirements. All "Undergraduate Teacher Licensure Areas" listed above can be pursued as an additional endorsement. Below are the additional endorsements only options that require students to pursue one of the undergraduate, post-bachelor's or graduate teacher licensure areas listed above. Detailed requirements for any endorsement may be obtained from the University Teacher Education Office.

Art (grades K-8)

Students seeking an additional endorsement in Art (K-8) should see an adviser in the Department of Curriculum and Instruction.

Basic Science (grades K-8)

Students seeking an additional endorsement in Basic Science (K-8) should see an adviser in the Department of Curriculum and Instruction.

Coaching Interscholastic Athletics (grades K-12)

The Department Kinesiology offers courses that can lead to a K-12 athletic coach endorsement.

Students seeking approval for the Iowa State University endorsement to coach interscholastic athletics must satisfy the requirements of an endorsement area listed above and earn credits in the following (to meet state minimum requirements):

BIOL 155	Human Biology	3
PSYCH 230	Developmental Psychology	3
KIN 220	Basic Athletic Training	2
KIN 315	Coaching Theory and Administrative Issues	3

English and Language Arts (grades K-8)

Students seeking an additional endorsement in English and Language Arts (K-8) should see an adviser in the Department of Curriculum and Instruction.

English as a Second Language (grades K-12)

The Department of English offers courses that can lead to a K-12 ESL Teacher endorsement.

To add a K-12 teaching endorsement in English as a Second Language, students must fulfill the requirements of an endorsement area listed above and earn credits in the following courses. In some cases, relevant special topics courses or experimental courses may be substituted. Some courses have prerequisites.

Engl/Ling 219 or Engl/Ling 511

Engl/Ling 220 or test out

Engl/Ling 425 or Engl/Ling 517

Engl/Ling 514 or C I 420/520

Engl/Ling 518 and Engl/Ling 524 OR Engl/Ling 524 and Engl/Ling 525

Engl/Ling 588

General Science (grades 5-12)

General Science is an interdepartmental additional area of endorsement for grades 5-12

Students seeking approval to teach general science must earn credits in the following courses:

BIOL 211	Principles of Biology I	3
BIOL 211L	Principles of Biology Laboratory I	1
BIOL 212	Principles of Biology II	3
BIOL 212L	Principles of Biology Laboratory II	1
CHEM 177	General Chemistry I	4
CHEM 177L	Laboratory in General Chemistry I	1
CHEM 178	General Chemistry II	3
CHEM 178L	Laboratory in College Chemistry II	1
CHEM 231	Elementary Organic Chemistry	3
CHEM 231L	Laboratory in Elementary Organic Chemistry	1
GEOL 100	The Earth	3
GEOL 100L	The Earth: Laboratory	1
PHYS 111	General Physics	8
& PHYS 112	and General Physics	
or		
PHYS 221	Introduction to Classical Physics I	10
& PHYS 222	and Introduction to Classical Physics II	
One of the following		
MATH 151	Calculus for Business and Social Sciences	
MATH 160	Survey of Calculus	
MATH 165	Calculus I	
MATH 181	Calculus and Mathematical Modeling for the Life Sciences I	

At least 6 credits from courses numbered 300 or above in astronomy and astrophysics, biochemistry and biophysics, biology, botany, chemistry, genetics, geology, meteorology, microbiology, or physics.

Health (grades K-8)

Students seeking an additional endorsement in Health (K-8) should see an adviser in the Department of Curriculum and Instruction.

History (grades K-8)

Students seeking an additional endorsement in History (K-8) should see an adviser in the Department of Curriculum and Instruction.

Latin (grades 5-12)

Students seeking an additional endorsement in Latin (5-12) should see the coordinator in the Department of World Languages and Cultures.

Mathematics (grades K-8)

Students seeking an additional endorsement in mathematics (K-8) should see an adviser in the Department of Curriculum and Instruction.

Physical Science

Students seeking an additional endorsement in physical science (5-12) should see an adviser in the Department of Curriculum and Instruction. Students must have a primary area of endorsement in physics, chemistry, earth science, or biology and can add physical science as an additional endorsement by successfully completing a minimum of 24 credits in science, with coursework that includes the following:

Required professional courses are:

C I 280M	Secondary Science. Cr. 1 or 2	0.5-2
C I 347	Nature of Science	3
C I 418	Secondary Science Methods I: A Research-Based Framework for Teaching Science	2
C I 419	Secondary Science Methods II	2
C I 468J	Secondary Science	1-2
C I 468K	Secondary Science II. Cr. 2.	1-2
C I 417B	Physical Sciences	arr †

† Arranged with instructor.

Required content courses are:

PHYS 111	General Physics	4
PHYS 112	General Physics	4
or PHYS 221	Introduction to Classical Physics I	
PHYS 222	Introduction to Classical Physics II	5
PHYS 311T	Intermediate Laboratory for Secondary Physics Teachers	3
PHYS 399	Seminar on Secondary School Physics	1-2
One of the following options		
Option I		
CHEM 163	College Chemistry	
CHEM 163L	Laboratory in College Chemistry	
CHEM 231	Elementary Organic Chemistry	
CHEM 231L	Laboratory in Elementary Organic Chemistry	
Option II		
CHEM 177	General Chemistry I	
CHEM 177L	Laboratory in General Chemistry I	
CHEM 178	General Chemistry II	
CHEM 178L	Laboratory in College Chemistry II	
GEOL 100	The Earth	3
GEOL 100L	The Earth: Laboratory	1
MTEOR 206	Introduction to Weather and Climate	3

Reading (grades K-8, 5-12)

The Curriculum and Instruction Department offers courses that can lead to a reading endorsement for grades K-8. This department collaborates with the English Department to offer the necessary coursework for a 5-12 reading endorsement.

Students seeking an additional endorsement to teach elementary reading (K-8) should see a Department of Curriculum and Instruction adviser.

Students seeking endorsement to teach reading (5-12) as an additional endorsement must earn credits in the following courses:

Foundations of Reading and Reading in the Content Area		
C I 395/C I 595	Teaching Reading in Middle and Secondary Schools	
or C I 551	Foundations of Reading and Language Arts	
C I 494/	Practice and Theory of Teaching Literature in the	
ENGL 494	Secondary Schools	
Practicum		
Language Development		
ENGL 219	Introduction to Linguistics	
or ENGL 511	Introduction to Linguistic Analysis	
Reading Assessment and Oral Communication		
C I 452/C I 552	Corrective Reading	
Written Communication		
C I 395/C I 595	Teaching Reading in Middle and Secondary Schools	
ENGL 397	Practice and Theory of Teaching Writing in the	
	Secondary Schools	
Adolescent Nonfiction and Fiction		
ENGL 396	Teaching the Reading of Young Adult Literature	
or C I 554	Reading and Responding to Children's Literature	
Reading Instrumental Strategies		
C I 456/C I 556	Integrating Technology into the Reading and	
	Language Arts Curriculum	
or C I 553	Reading for Adolescents with Mild/Moderate Disabilities	

Russian (grades 5-12)

Students seeking an additional endorsement in Russian (5-12) should see the coordinator in the Department of World Languages and Cultures.

Social Sciences (grades K-8)

Students seeking an additional endorsement in Social Sciences (K-8) should see an adviser in the Department of Curriculum and Instruction

Special Education (grades K-8, 5-12, ages 5-21)

The Department of Curriculum and Instruction offers courses that can lead to special education endorsements (Instructional Strategist I: Mild/Moderate Disabilities (grades K-8 and grades 5-12) and Instructional Strategist II: Behavior Disorders/Learning Disabilities (ages 5-21)). Students seeking special education endorsements at the graduate level must have a current teaching license.

Elementary Education students seeking an additional K-8 endorsement to teach special education should see an adviser in the Department of Curriculum and Instruction.

Speech Communication (grades 5-12)

The Department of Speech Communication offers courses that can lead to 5-12 speech/theatre endorsement.

Students seeking endorsement to teach speech as an additional area must earn credits in the following courses:

SP CM 110	Listening	3
or COMST 102	Introduction to Interpersonal Communication	
SP CM 212	Fundamentals of Public Speaking	3
SP CM 313	Communication in Classrooms and Workshops	3
SP CM 322	Argumentation, Debate, and Critical Thinking	3
SP CM 412	Rhetorical Criticism	3
SP CM 495A	Directing Speech Activities	1
SP CM 495B	Teaching Speech	3
One of the following		
THRE 255	Introduction to Theatrical Production	
THRE 360	Stagecraft	
THRE 455	Directing I	
THRE 358	Oral Interpretation	3
JL MC 101	Mass Media and Society	3

World Languages and Cultures (French, German, Latin, Russian, and Spanish) (grades K-8)

Students seeking an additional endorsement World Languages and Cultures (K-8) should see an adviser in the Department of Curriculum and Instruction.

Master's Programs that Lead to Initial Teacher Licensure

Agricultural Education

The Agricultural Education and Studies Department offers a Master's of Science program that prepares Agricultural Education teachers for grades 5-12

See coordinator for program requirements.

Mathematics

The Curriculum and Instruction Department offers a Master's of Education program that prepares Mathematics teachers for grades 5-12

See coordinator for program requirements.

Physical Education

The Department of Kinesiology offers a Master's of Science program that prepares Physical Education teachers for grades K-12.

See coordinator for program requirements.

Secondary Sciences

The Department of Curriculum and Instruction offers a Master's of Arts in Teaching program that prepares Secondary Science teachers for grades 5-12

See coordinator for program requirements.

Iowa Teacher Intern License Pathway

The Iowa Teacher Intern License Pathway is a Regent's collaborative designed for adult learners holding a baccalaureate degree who are seeking 5-12 licensure in a high needs area. For more information: www.iowateacherintern.org.

College of Agriculture and Life Sciences

Wendy Wintersteen, Dean

Joe Colletti, Senior Associate Dean

David Acker, Associate Dean

John Lawrence, Associate Dean

www.ag.iastate.edu

Departments of the College

- Agricultural Education and Studies
- Agricultural and Biosystems Engineering
- Agronomy
- Animal Science
- Biochemistry, Biophysics, and Molecular Biology
- Ecology, Evolution, and Organismal Biology
- Economics
- Entomology
- Food Science and Human Nutrition
- Genetics, Development and Cell Biology
- Horticulture
- Natural Resource Ecology and Management
- Plant Pathology
- Sociology

Students enrolled in the College of Agriculture and Life Sciences are provided a broad-based education that includes coursework in communications; Biological, physical, and social sciences; humanities; and technical subject matter.

Upon graduation students find diverse career opportunities because of the well balanced education they have received as undergraduates. Opportunities for graduates include production agriculture, business and industry, public agencies, education, Biological and environmental sciences, value-added processing, natural resource management, rural development, animal and human health professions, and graduate studies.

High School Preparation

Requirements for students entering from high school or transferring with less than 24 college credits into the College of Agriculture and Life Sciences include four years of English; three years of mathematics which must include one year each of algebra, geometry, and advanced algebra; three years of science which must include one year each of Biology and chemistry, or Biology and physics, or chemistry and physics; and two years of social studies. No foreign language is required for admission to the College of Agriculture and Life Sciences.

Majors in the College of Agriculture and Life Sciences

A student has many majors from which to choose. Each major is unique although many courses are common. This is helpful to students in that they may transfer from one major to another before the second year with little loss of credits. Options and areas of specialization further define the majors and required coursework within some majors. In all cases, majors are designed to help students succeed in their chosen professions. Majors in agriculture and life sciences are:

Primary Majors

Agricultural Biochemistry
Agricultural Business
Agricultural and Life Sciences Education
Agricultural Studies
Agricultural Systems Technology
Agronomy
Animal Ecology
Animal Science

Biochemistry
Biology
Culinary Science
Dairy Science
Dietetics
Diet and Exercise
Environmental Science
Food Science
Forestry
Genetics
Global Resource Systems
Horticulture
Industrial Technology
Insect Science
Microbiology
Nutritional Science
Public Service and Administration in Agriculture
Seed Science

Secondary Majors

Environmental Studies
International Agriculture
Seed Science

A secondary major must be taken in conjunction with a primary major.

Minors

Agricultural Biochemistry
Agricultural Business
Agricultural Education and Studies
Agricultural Systems Technology
Agronomy
Animal Ecology
Animal Science
Biology
Culinary Science
Emerging Global Diseases*
Entrepreneurial Studies*
Environmental Studies
Food Safety*
Food Science
Forestry
Genetics
Horticulture
Industrial Technology
Insect Science
International Agriculture
Meat Science
Microbiology
Nutrition

*The College of Agriculture and Life Sciences participates in these inter-departmental minors.

Certificate

Occupational Safety

See statement on minors in the Colleges and Curricula section of this catalog.

Special Programs

Agriculture Exploration

Agriculture Exploration is a starting place for students who wish to pursue careers in the life sciences, food science, natural resources, production agriculture, business, or communications but who are unsure of which majors to choose. Students entering this program will be advised in the Student Services Office until they select their majors.

Preveterinary Medicine

Students in the College of Agriculture and Life Sciences may complete the requirements for admission to the College of Veterinary Medicine by enrolling in any major within the college. Because a solid foundation in

the sciences is basic to the program in veterinary medicine, those majors that emphasize the sciences are usually more compatible with preveterinary medicine (see College of Veterinary Medicine section of this catalog for specific admissions requirements).

Students who are undecided about choice of major may enroll in general preveterinary studies (Gen PV). These students will also enroll in an orientation course, which describes the various college majors. A Gen PV student has up to 1.5 semesters to select a major.

Preveterinary medicine students also have an opportunity, with careful planning, to complete the requirements for a bachelor of science degree in an individual curriculum within the College of Agriculture and Life Sciences after admission to the College of Veterinary Medicine. This may be done by completing the prescribed course of study established by an individual major. Students also may meet degree requirements of an individual major through the College of Agriculture and Life Sciences Honors Program. Further details are available from an academic adviser or from members of the College of Agriculture and Life Sciences Honors Committee.

Honors Program

The College of Agriculture and Life Sciences Honors Program provides an opportunity for students of high ability to maximize their educational experience by individualizing their program of study. (See statement on Honors Program in the Colleges and Curricula section of this catalog). For more information, contact the chair of the College of Agriculture and Life Sciences Honors Committee, or a department Honors contact person.

Off-Campus Programs

Coursework leading to a master of science degree in agricultural education, master of agriculture degree in professional agriculture and a master of science degree in agronomy are offered to students who choose to study off-campus; see Extended and Continuing Education for further information.

Study Abroad and International Travel Opportunities

Agriculture and life sciences are part of a highly interconnected global system; decisions made in one sector have profound impacts worldwide. It is important for students to develop an understanding and appreciation for the global system and the role that U.S. agriculture plays in providing a safe and predictable food supply for a growing world population. The College of Agriculture and Life Sciences provides study abroad and international internship opportunities in more than 25 countries around the world. For additional information, contact the Office of Global Agriculture Programs in the College of Agriculture and Life Sciences.

Internships and Cooperative Education Programs

Practical work experience can provide a unique learning opportunity that complements academic coursework. This experience is provided through internships or cooperative education programs. For additional information, contact a departmental adviser or internship coordinator.

College of Agriculture and Life Sciences Core Curriculum and Electives

All curricula in the College of Agriculture and Life Sciences lead to a bachelor of science degree. Each major has specific degree requirements for graduation based on department and college student learning outcomes. College of Agriculture and Life Sciences core curriculum requirements for the four areas listed below are established to provide the foundation for successful accomplishment of both departmental and college level learning outcomes.

Students pursuing a primary major in another college and taking a second major in the College of Agriculture and Life Sciences must fulfill the core curriculum requirements of the College of Agriculture and Life Sciences, and all the requirements of the second major. The College of Agriculture and Life Sciences core curriculum follows.

Minimum Credits | Subject Area

9.5 Interpersonal and public communication skills

6 English composition with grades of C or better

3 Speech fundamentals with grades of C or better; 0.5 credit in Lib 160

17 Mathematical, physical, and life sciences

3 credits of mathematics; 3 credits of statistics; 5 credits of physical science (e.g., chemistry, geological and atmospheric sciences, physics); 6 credits of life sciences including BIOL 101 Introductory Biology or BIOL 211 Principles of Biology I, and 3 credits of life sciences from a college-approved list: (http://www.ag.iastate.edu/student/student_services.php)

12 Humanities, social sciences 3 credits of humanities; 3 credits of social sciences; 3 credits of U.S. diversity from an approved list; 3 credits of international perspectives from an approved list.

3 Ethics, Requirement met in one of two ways designated by the student's major program of study: 1) 3 credits from a college-approved list; or 2) a course in foundational elements of ethical/critical thinking offered by the Department of Philosophy specifically to meet this requirement for College of Agriculture and Life Sciences majors, and a course designated by the student's major program designated to coordinate with this foundational course. Refer to the College of Agriculture and Life Sciences web site for details of the ethics requirement.

All students graduating with majors within the College of Agriculture and Life Sciences are expected to be proficient in the following college-level outcomes:

Professional, Interpersonal and Cross-cultural Communications

- Speak and write clearly and persuasively.
- Prepare effective visual, oral, written and electronic presentations.
- Effectively read, listen, observe and reflect.

Problem-Solving/Critical Thinking

- Apply a holistic approach to solving complex issue-laden problems.
- Apply a rational and objective process to:
 - Distinguish verifiable facts from value claims,
 - Determine the accuracy of statements,
 - Identify assumptions and detect bias,
 - Distinguish relevant from irrelevant information,
 - Prioritize needs.
- Summarize, analyze, and interpret simple research data and policy issues.

Leadership

- Organize, facilitate, and participate effectively in a group, team, or organization.
- Define a problem or opportunity, implement an action planning process, work towards a goal and justify actions taken.

Entrepreneurship

- Demonstrate innovativeness and creativity regardless of context.
- Identify and pursue opportunities that produce value.
- Be persistent in shepherding necessary resources and managing associated risk to facilitate change.

Life-long learning

- Articulate how continued learning after graduation will enrich their lives.
- Identify and participate in new areas for learning beyond the classroom and after graduation.

Ethics

- Define and assess their ethical perspective, moral responsibility, and values.
- Identify and critically evaluate contemporary ethical and moral issues in professional and private life.

Environmental Awareness

- Explain the physical and Biological interactions within ecosystems
- Explain how human activities impact the environment and how societies are affected by environmental change.

International/Multi-Cultural Awareness

- U.S. Diversity – Students should achieve two of the following outcomes. They should be able to:
 - Articulate how their personal life experiences and choices fit within the context of the larger mosaic of U.S. society, indicating how they have confronted and critically analyzed their perceptions and assumptions about diversity-related issues,
 - Analyze and evaluate the contributions of various underrepresented social groups in shaping the history and culture of the U.S.,
 - Analyze individual and institutional forms of discrimination based on factors such as race, ethnicity, gender, religion, sexual orientation, class, etc.,
 - Analyze the perspectives of groups and individuals affected by discrimination,
 - Analyze how cultural diversity and cooperation among social groups affect U.S. society.
- International Perspectives – Students should achieve two of the following outcomes. They should be able to:
 - Analyze the accuracy and relevancy of their own worldviews and anticipate how people from other nations may perceive that worldview,
 - Describe and analyze how cultures and societies around the world are formed, are sustained, and evolve,
 - Analyze and evaluate the influence of global issues in their own lives,
 - Describe the values and perspectives of cultures other than their own and discuss how they influence individuals' perceptions of global issues and/or events,
 - Communicate competently in a second language.

In addition to the College level learning outcomes, each department within the college has additional discipline-specific outcomes that apply to graduates of that department.

Electives

Students use electives to broaden their education or to strengthen an area of specialization. Electives may be used to meet the requirements for a double major (see statement on double majors in this catalog). Those who wish to change their major, or who decide to graduate with a double major, must be enrolled for the last two semesters in the curriculum in which they expect to graduate. Students in ROTC may apply ROTC credits toward elective requirements.

Advising

Each student in the College of Agriculture and Life Sciences works closely with an academic adviser who is associated with the major in which the student is enrolled.

All entering students are strongly encouraged to participate in the summer orientation program in which they will have the opportunity to meet and work with academic advisers in planning their first semester schedule of classes.

The advisers also assist students in making personal adjustments to university life, offer suggestions on academic and co-curricular choices, and provide information on career choices. Advisors make a special effort to adjust course schedules in accordance with students' interests and capabilities.

A student may wish to prepare for admission to a professional program such as law, medicine, or veterinary medicine while pursuing a bachelor of science degree in the College of Agriculture and Life Sciences. This may be accomplished through several majors; however, it is recommended that the student work closely with an academic adviser.

Each department prepares a guide to help students chart their long-term programs and to specify the exact requirements for graduation. Visit the college web site www.ag.iastate.edu.

Graduate Study

Graduate study in agriculture is conducted through the Graduate College. Details are found in the Graduate College section of this catalog.

Various departments in the College of Agriculture and Life Sciences also participate in the following graduate-level interdepartmental offerings:

Biorenewable Resources and Technology
 Ecology and Evolutionary Biology
 Environmental Science
 Genetics
 Immunobiology
 Microbiology
 Molecular, Cellular, and Developmental Biology
 Neuroscience
 Nutritional Sciences
 Plant Biology
 Professional Agriculture (off-campus)
 Seed Technology and Business
 Sustainable Agriculture
 Technology and Social Change (interdepartmental minor)
 Toxicology

For details, consult the Graduate College section of this catalog.

Agricultural Business

Curriculum in Agricultural Business

Administered by the Department of Economics. Students majoring in Agricultural Business often choose elective coursework leading to minors in the College of Business or in the College of Agriculture and Life Sciences, or emphasizing specific areas within agricultural business such as finance, management, commodity analysis, research, agricultural sales and marketing, environmental economics, farm and ranch operations, international economics, agricultural extension, or government service. To earn a degree in Agricultural Business, a minimum of 15 credits must be earned from courses taught by the Department of Economics at ISU. A minor in Agricultural Business is available; the requirements appear under Economics.

Total Degree Requirement: 120 cr.

Only 65 cr. from a two-year institution may apply which may include up to 16 technical cr.; 9 P-NP cr. of free electives; 2.00 minimum GPA.

International Perspective: 3 cr.

3 cr. from approved list.

U.S. Diversity: 3 cr.

3 cr. from approved list.

Communication/Library: 12.5 cr.

Course List

ENGL 150	Critical Thinking and Communication	3
ENGL 250	Written, Oral, Visual, and Electronic Composition	3
One of the following		3
ENGL 302	Business Communication	
ENGL 309	Report and Proposal Writing	
ENGL 314	Technical Communication	
One of the following		3
SP CM 212	Fundamentals of Public Speaking	
AGEDS 311	Presentation and Sales Strategies for Agricultural Audiences	
LIB 160	Library Instruction	0.5
Total Credits		12.5

A grade of C or better must be earned in two of the English composition courses (ENGL 150 Critical Thinking and Communication, ENGL 250 Written, Oral, Visual, and Electronic Composition, and (ENGL 302 Business Communication or ENGL 309 Report and Proposal Writing or ENGL 314 Technical Communication)) and the speech fundamentals course (SP CM 212 Fundamentals of Public Speaking or AGEDS 311 Presentation and Sales Strategies for Agricultural Audiences).

Humanities and Social Sciences: 6 cr.

3 cr. from approved list; ECON 102 Principles of Macroeconomics.

Ethics: 3 cr.

3 cr. from approved list.

Life Sciences: 6 cr.

Course List

One of the following:		3
BIOL 101	Introductory Biology	
BIOL 211	Principles of Biology I	
Three credits from approved list of courses		3

Mathematics 12-13 cr.

Course List

One of the following:		3-4
MATH 160	Survey of Calculus	
MATH 165	Calculus I	
One of the following:		3

ECON 207	Applied Economic Optimization	
MATH 166	Calculus II	
STAT 226	Introduction to Business Statistics I	3
STAT 326	Introduction to Business Statistics II	3
Total Credits		12-13

Physical Sciences: 5 cr.

Course List

		5
CHEM 163	College Chemistry & CHEM 163L and Laboratory in College Chemistry	
Or:		
PHYS 111	General Physics	
Total Credits		5

Biological Sciences: 6 cr.

Course List

One of the following:		3
BIOL 101	Introductory Biology	
or BIOL 211	Principles of Biology I	
One of the following:		3
NREM 120	Introduction to Renewable Resources	
or BIOL 173	Environmental Biology	
Total Credits		6

Agricultural Sciences: 6 cr.

6 cr. from approved list.

General Economics 9 cr.

Course List

ECON 101	Principles of Microeconomics	3
ECON 301	Intermediate Microeconomics	3-4
One of the following:		3
ECON 302	Intermediate Macroeconomics	
ECON 353	Money, Banking, and Financial Institutions	
ECON 492	Graduating Senior Survey	R
Total Credits		9-10

Business and Agricultural Business 28.5 cr.

Course List

ACCT 284	Financial Accounting	3
ACCT 285	Managerial Accounting	3
FIN 301	Principles of Finance	3
One of the following:		3
MGMT 310	Entrepreneurship and Innovation	
MGMT 370	Management of Organizations	
MKT 340	Principles of Marketing	
MIS 330	Management Information Systems	
SCM 301	Supply Chain Management	
ECON 110	Orientation in Agricultural Business	0.5
ECON 235	Introduction to Agricultural Markets	3
ECON 292	Career Seminar	1
6 cr. from 200-489 level courses from approved department list		6
6 cr. from 400-489 level courses from approved department list		6
Total Credits		28.5

Electives:

No more than 4 cr. of ECON 297 Internship or 397 may count toward graduation.

Agricultural Education and Studies

Undergraduate Study

For undergraduate curricula in agriculture and life sciences education, and agricultural studies, leading to the degree of bachelor of science, see College of Agriculture and Life Sciences, Curricula.

The department offers two curricula for students desiring to enter careers in agriculture and related fields. These curricula are agriculture and life sciences education, and agricultural studies. The agricultural and life sciences education curriculum prepares persons for careers as agricultural education instructors, and educational specialists for industry, nonprofit organizations, and governmental agencies. The agriculture and life sciences education curriculum has two options, teacher certification and communications. The agricultural studies curriculum prepares persons for careers in production agriculture and agricultural industry. Graduates of both curricula accept positions in agricultural business, industry, agencies, and production agriculture.

Graduates will have a broad base of agricultural knowledge, and will be skilled in decision making, planning, organizing, presenting, and evaluating information. Through the successful completion of the required coursework, active participation in clubs and organizations, and the acquisition of technical skills and experiences associated with work experiences, internships, and international travel, graduates of our baccalaureate programs meet the university, college, and departmental outcomes in the following nine areas:

1. professional, interpersonal, and cross-cultural communications
2. Problem solving and critical thinking
3. leadership
4. entrepreneurship
5. life-long learning
6. ethics
7. environmental awareness
8. U.S. diversity
9. international perspectives.

More information regarding the departmental learning outcomes can be found at www.ageds.iastate.edu/assessment/agedsindex.htm.

The department offers a minor in agriculture and life sciences education which may be earned by completion of a minimum of 15 credits in agricultural education and studies courses, with a minimum of two courses at the 400 level. Courses that can be taken for a minor are:

AGEDS 211	Early Field Based Experience	1
AGEDS 310	Foundations of Agricultural Education Programs	3
AGEDS 311	Presentation and Sales Strategies for Agricultural Audiences	3
AGEDS 315	Personal, Professional, and Entrepreneurial Leadership in Agriculture	3
AGEDS 412	Internship in Agricultural Education and Studies	2-6
AGEDS 414	Developing Agricultural Education Programs in Non-Formal Settings	2
AGEDS 450	Farm Management and Operation	3
AGEDS 490	Independent Study in Agricultural Education and Studies	1-3
AGEDS 496	Agricultural Travel Course	1-3
AGEDS 499	Undergraduate Research	arr †

† Arranged with instructor.

Visit the departmental website at www.AgEds.iastate.edu/.

Graduate Study

The department offers the degrees of master of science, and doctor of philosophy, with a major in agricultural education; master of agriculture, with a major in professional agriculture; a specialization in agricultural extension education; opportunities for emphasis in international agri-

cultural education; and a minor for students majoring in other curricula. Graduate students who have earned a bachelor's degree in an agricultural discipline may plan a course of study that leads to teacher certification. Candidates pursuing the master of science degree may do so by completing either a thesis or nonthesis program of study. The master of agriculture, professional agriculture degree is nonthesis only; this interdepartmental graduate program in professional agriculture is designed for off-campus students; see Off-Campus Credit Courses and Programs.

Students have an opportunity to develop competence in disciplinary foundations and ethics, program planning, learning theory, instructional methods, program leadership and administration, program evaluation, research methodologies, data analysis and interpretation, writing for publication, and grant proposal writing.

The department also cooperates in the international development studies option of the General Graduate Studies Program. Courses and workshops are offered, both on and off campus, for extension educators, teachers, and industry and government personnel.

Curriculum in Agricultural and Life Sciences Education

Administered by the Department of Agricultural Education and Studies. Students majoring in Agricultural Education choose between two options: Teacher Certification or Communications.

Total Degree Requirement: 128 cr.

Only 65 cr. from a two-year institution may apply which may include up to 16 technical cr.; 9 P-NP cr. of free electives; 2.00 minimum GPA. Teacher certification requires 2.5 GPA at particular points in the program of study, and C- in selected courses.

International Perspective: 3 cr.

U.S. Diversity: 3 cr.

Communications Proficiency:

6 cr. of English composition with a C or better and 3 cr. of speech fundamentals with a C or better.

Interpersonal and Public Communication 9.5 cr.:

ENGL 150	Critical Thinking and Communication	3
ENGL 250	Written, Oral, Visual, and Electronic Composition	3
AGEDS 311	Presentation and Sales Strategies for Agricultural Audiences	3
LIB 160	Library Instruction	0.5
Total Credits		9.5

Humanities and Social Sciences: 6 cr.

PSYCH 230	Developmental Psychology	3
3 credits from approved American history list		3

Ethics: 3 cr.

From approved list.

Math, Physical and Life Sciences: 19 cr.

CHEM 163	College Chemistry	4
or CHEM 177	General Chemistry I	
CHEM 163L	Laboratory in College Chemistry	1
or CHEM 177L	Laboratory in General Chemistry I	
MATH 104	Introduction to Probability and Matrices	3
or MATH 150	Discrete Mathematics for Business and Social Sciences	
BIOL 211	Principles of Biology I	3
BIOL 211L	Principles of Biology Laboratory I	1
BIOL 212	Principles of Biology II	3
BIOL 212L	Principles of Biology Laboratory II	1
STAT 104	Introduction to Statistics	3
Total Credits		19

Agricultural Sciences and Economics: 31 cr.

All courses minimum grade C- is required.

ACCT 284	Financial Accounting	3
AGEDS 315	Personal, Professional, and Entrepreneurial Leadership in Agriculture	3
AGEDS 488	Methods of Teaching Agricultural Mechanics	3
AGRON 114	Principles of Agronomy	3
AGRON 154	Fundamentals of Soil Science	3
AN S 101	Working with Animals	2
AN S 114	Survey of the Animal Industry	2
ECON 101	Principles of Microeconomics	3
ECON 230	Farm Business Management	3
HORT 221	Principles of Horticulture	3
NREM 120	Introduction to Renewable Resources	3
Total Credits		31

Electives:

No more than 4 cr. of ECON 297 Internship, (and/or 397) may count toward graduation.

Options**Teacher Certification option: 40.5 cr.**

All courses minimum grade C is required.

AGEDS 110A	Agriculture and Life Sciences Education (Fall only)	0.5
AGEDS 211A	High School Agriculture Programs	1
AGEDS 310	Foundations of Agricultural Education Programs	3
AGEDS 401	Planning Agriculture and Life Sciences Education Programs	3
AGEDS 402	Methods of Teaching in Agriculture and Life Sciences	3
AGEDS 416	Pre-Student Teaching Experience in Agricultural Education	1
AGEDS 417	Supervised Teaching in Agriculture and Life Sciences	1-16
C I 202	Digital Learning in the 7-12 Classroom	3
C I 204	Social Foundations of American Education	3
C I 333	Educational Psychology	3
C I 406	Multicultural Foundations of School and Society: Introduction	3
SP ED 401	Teaching Secondary Students with Exceptionalities in General Education	3
Total Credits		27.5-42.5

Communications option: 128 cr.

Only 65 cr. from a two-year institution may apply which may include up to 16 technical cr.; 9 P-NP cr. of free electives; 2.00 minimum GPA.

International Perspective: 3 cr.**U.S. Diversity: 3 cr.****Communications Proficiency:**

6 cr. of English composition with a C or better and 3 cr. of speech fundamentals with a C or better.

Interpersonal and Public Communication 9.5 cr.:

ENGL 150	Critical Thinking and Communication	3
ENGL 250	Written, Oral, Visual, and Electronic Composition	3
AGEDS 311	Presentation and Sales Strategies for Agricultural Audiences	3
LIB 160	Library Instruction	0.5
Total Credits		9.5

Humanities and Social Sciences: 9 cr.

ECON 101	Principles of Microeconomics	3
or ECON 102	Principles of Macroeconomics	
Psychology elective		3
Approved humanities elective		3

Ethics: 3 cr.

From approved list.

Math, Physical and Life Sciences: 23-24 cr.

CHEM 163	College Chemistry	4
or CHEM 177	General Chemistry I	
CHEM 163L	Laboratory in College Chemistry	1
or CHEM 177L	Laboratory in General Chemistry I	
MATH 104	Introduction to Probability and Matrices	3
or MATH 150	Discrete Mathematics for Business and Social Sciences	
BIOL 211	Principles of Biology I	3
BIOL 212	Principles of Biology II	3
STAT 101	Principles of Statistics	4
or STAT 104	Introduction to Statistics	
Life science elective		3
BBMB 221	Structure and Reactions in Biochemical Processes	3
or PHYS 106	The Physics of Common Experience	

Agricultural Sciences and Economics: 32 cr.

10 credits in a selected area of agricultural sciences and economics including 6 credits at the 300-400 level; 6 credits each in two additional areas of agricultural sciences and economics; 10 credits agricultural sciences and economics electives.

Professional Communications: 32.5 cr.

AGEDS 110A	Agriculture and Life Sciences Education (Fall only)	0.5
AGEDS 211	Early Field Based Experience	1
AGEDS 215	Career Seminar	1
AGEDS 315	Personal, Professional, and Entrepreneurial Leadership in Agriculture	3
AGEDS 412	Internship in Agricultural Education and Studies	2-6
21 credits from approved electives		21

Electives: 12-13 cr.**Curriculum in Agricultural Studies**

Administered by the Department of Agricultural Education and Studies. Students are encouraged to develop one or more areas of concentration in agricultural sciences and economics.

Total Degree Requirement: 128 cr.

Only 65 cr. from a two-year institution may apply which may include up to 16 technical cr.; 9 P-NP cr. of free electives; 2.00 minimum GPA.

International Perspective:

3 cr. from approved list.

U.S. Diversity:

3 cr. from approved list.

Communications Proficiency 6 cr (with C or better):

English composition	3
Speech fundamentals	3

Communication/Library 12.5 cr.:

ENGL 150	Critical Thinking and Communication	3
ENGL 250	Written, Oral, Visual, and Electronic Composition	3
AGEDS 311	Presentation and Sales Strategies for Agricultural Audiences	3
AGEDS 327	Advanced Communications for Agriculture and Life Sciences	3
LIB 160	Library Instruction	0.5
Total Credits		12.5

Humanities and Social Sciences: 6 cr.

ECON 101	Principles of Microeconomics	3
Plus 3 credit hours from approved humanities list		3
Total Credits		6

Ethics: 3 cr.

3 cr. from approved list.

Math Physical and Life Sciences: 19 crs.

BIOL 211	Principles of Biology I	3
BIOL 211L	Principles of Biology Laboratory I	1
BIOL 212	Principles of Biology II	3
BIOL 212L	Principles of Biology Laboratory II	1
CHEM 163	College Chemistry	4
or CHEM 177	General Chemistry I	
CHEM 163L	Laboratory in College Chemistry	1
or CHEM 177L	Laboratory in General Chemistry I	
MATH 104	Introduction to Probability and Matrices	3
or MATH 150	Discrete Mathematics for Business and Social Sciences	
STAT 104	Introduction to Statistics	3
Total Credits		19

Agricultural Sciences and Economics: 43.5 cr.

AGEDS 110B	Agricultural Studies (Fall only)	0.5
AGEDS 215	Career Seminar	1
AGEDS 315	Personal, Professional, and Entrepreneurial Leadership in Agriculture	3
AGEDS 450	Farm Management and Operation	3
AGEDS 451	Agricultural Law	4
AGRON 114	Principles of Agronomy	3
AGRON 154	Fundamentals of Soil Science	3
AGRON 212	Crop Growth, Productivity and Management	3
AN S 101	Working with Animals	2
AN S 114	Survey of the Animal Industry	2
ECON 230	Farm Business Management	3
ECON 235	Introduction to Agricultural Markets	3
ECON 334	Entrepreneurship in Agriculture	3
NREM 120	Introduction to Renewable Resources	3
NREM 130	Natural Resources and Agriculture	3
And 6 credit hours from AN S, any level.		6
Total Credits		45.5

Other Required Course:

ACCT 284 Financial Accounting

Electives:

No more than 4 cr. of ECON 297 Internship or 397 may count toward graduation.

Preveterinary Studies

reparation for admission to veterinary medicine may be accomplished through the agricultural studies curriculum.

Courses primarily for undergraduate students

AGEDS 110. Orientation.

(1-0) Cr. 0.5. F.S.

Orientation to the department. Careers in agriculture.

- A. Agriculture and Life Sciences Education (Fall only)
- B. Agricultural Studies (Fall only)
- C. Agricultural and Life Sciences exploration (Spring only)

AGEDS 111. Dean s Leadership Seminar.(1-0) Cr. 1. F. *Prereq: Permission of the Associate Dean for Academic Programs, College of Agriculture and Life Sciences*

Introduction to leadership in agriculture and the life sciences, problem solving applied to current case studies, global perspective required by leaders, and designing programs to respond to societal needs in the agricultural and life sciences.

AGEDS 112. Agriculture Biotechnology Colloquium.(1-0) Cr. 1. S. *Prereq: Enrollment as an agricultural excellence scholar*

The scientific basis of biological and social sciences in agriculture.

AGEDS 113. Access to Success Seminar I.

(1-0) Cr. 1. Repeatable. F.S.

Course provides career skills, learning strategies and social and academic integration techniques to student members of Step Forward Learning Community. Utilization of campus resources, encouragement of self-exploration, and development of academic skills. Offered on a satisfactory-fail basis only.

AGEDS 211. Early Field Based Experience.(1-0) Cr. 1. Repeatable, maximum of 3 credits. F.S.SS. *Prereq: 110*

Forty hours on-site in an agricultural setting. Students will have an opportunity outside the classroom for career guidance, role modeling, and reflection on their observations that they can apply to their courses and other educational experiences.

- A. High School Agriculture Programs
- C. Agricultural Industries and Agencies

AGEDS 215. Career Seminar.(1-0) Cr. 1. F.S. *Prereq: Sophomore classification*

Overview of career opportunities. Evaluation of interests and accomplishments and setting career goals. Development of job search and interviewing skills. Establishing networks of job contacts.

AGEDS 310. Foundations of Agricultural Education Programs.

(3-0) Cr. 3. S.

Historical development of agricultural education programs. Philosophic premises, program goals and objectives. Educational and social issues impacting the implementation of agricultural education programs.

AGEDS 311. Presentation and Sales Strategies for Agricultural Audiences.

(3-0) Cr. 3. F.S.

Utilizing instructional methods, techniques, and problem solving, presentation and sales strategies with agricultural audiences.

AGEDS 312. Science With Practice.(1-3) Cr. 2. Repeatable. F.S. *Prereq: College of Agriculture and Life Sciences majors only*

A planned learning experience wherein each student and faculty mentor develops a learning agreement that encompasses specific activities and expectations. Students are engaged in reflective activities that include journals, micro-reflections, formal presentations, and a comprehensive portfolio.

AGEDS 315. Personal, Professional, and Entrepreneurial Leadership in Agriculture.

(3-0) Cr. 3. F.S.

Leadership principles and strategies to influence and motivate team members to achieve personal, professional, and entrepreneurial goals in production agriculture, agricultural education, and agricultural organizations.

AGEDS 327. Advanced Communications for Agriculture and Life Sciences.(2-2) Cr. 3. F.S. *Prereq: English 250 or equivalent.*

Development of written, oral, visual and electronic communications relevant to agriculture and life sciences. Students develop skills and perspectives consistent ethical and democratic principles applicable to agriculture, natural resource, and life science issues. Provide explanations of scientific and technical concepts to rural, industry, and urban audiences. Field trips.

AGEDS 398. Cooperative Education.Cr. R. F.S.SS. *Prereq: Permission of the department cooperative education coordinator; junior classification*

Required of all cooperative education students. Students must register for this course prior to commencing each work period.

AGEDS 401. Planning Agriculture and Life Sciences Education Programs.

(Dual-listed with 501). (3-0) Cr. 3. F. *Prereq:* 310

Responsibilities of an agricultural education teacher, curriculum development, experiential learning opportunities including FFA and SAE, and assessment and maintenance of program quality.

AGEDS 402. Methods of Teaching in Agriculture and Life Sciences.

(Dual-listed with 502). (3-0) Cr. 3. F. *Prereq:* *Concurrent enrollment in 401*

Topics include: principles of teaching and learning, individualized and group methods, application of learning, instructional management, special populations, and evaluation.

AGEDS 412. Internship in Agricultural Education and Studies.

Cr. 2-6. Repeatable, maximum of 6 credits. F.S.SS. *Prereq:* 211, junior classification in *AgEds* and permission of instructor

A supervised two to twelve week learning experience in an approved learning setting with application to educational, agricultural and/or environmental practices and principles. Nonmajor graduate credit.

AGEDS 414. Developing Agricultural Education Programs in Non-Formal Settings.

(2-0) Cr. 2. S. *Prereq:* 211 and permission of instructor

Basic concepts in planning, conducting, and evaluating educational programs in non-formal settings. Includes programming for youth and adults in Extension, agricultural industry, and related agencies. Nonmajor graduate credit.

AGEDS 416. Pre-Student Teaching Experience in Agricultural Education.

Cr. 1. F.S. *Prereq:* 211, 402 and admission to teacher education program

A forty hour field-based experience in an approved secondary agricultural education program. Concurrent enrollment in 417 is required.

AGEDS 417. Supervised Teaching in Agriculture and Life Sciences.

Cr. 1-16. Repeatable. F.S. *Prereq:* 211, 402 and admission to teacher education program

Supervised teaching in public schools.

AGEDS 450. Farm Management and Operation.

(1-6) Cr. 3. Repeatable, maximum of 9 credits. F.S.SS. *Prereq:* *ECON 235, Econ 330, junior classification*

Participation in the management and operation of a diversified Iowa farm. The class is responsible for the plans, records, and decisions for buying and selling the farm's livestock, crops, and equipment. Special speakers on current topics. May be taken for credit 3 times at different times of the year with permission of the instructor. Nonmajor graduate credit.

AGEDS 451. Agricultural Law.

(3-2) Cr. 4. S. *Prereq:* *Senior classification*

The legal framework impinging upon decision-making by firms, families, and individuals, real and personal property, contracts, secured transactions, negotiable instruments, debtor-creditor relations, bankruptcy, farm income tax organization of firms, intergenerational property transfers, trusts and farm estate planning, civil and criminal liabilities, environmental law, federal and state regulatory powers. Nonmajor graduate credit.

AGEDS 488. Methods of Teaching Agricultural Mechanics.

(2-3) Cr. 3. F.S.

Methods and management techniques in agricultural mechanics laboratories. Emphasis will be on safety, mechanical skills development and management of students, facilities, equipment, and materials. Nonmajor graduate credit.

AGEDS 490. Independent Study in Agricultural Education and Studies.

Cr. 1-3. Repeatable, maximum of 6 credits. F.S.SS. *Prereq:* *Junior or senior classification, permission of instructor*

A. Philosophy, Curriculum, and Methods

B. Leadership, Evaluation, and Administration

C. Business, Industry, and Production Agriculture

D. Extension and International Agriculture

E. Instructional Technology

F. Environmental Issues

G. Entrepreneurship

H. Honors

I. Communications

AGEDS 496. Agricultural Travel Course.

Cr. 1-3. Repeatable. F.S.SS. *Prereq:* *Permission of instructor*

Limited enrollment. Extended field trips to study agriculture and education related topics. Location and duration of trips will vary. Pre-trip sessions arranged. Trip expenses paid by students. Nonmajor graduate credit.

A. International

B. Domestic

AGEDS 499. Undergraduate Research.

Cr. arr. F.S.SS. *Prereq:* *Permission of instructor, adviser, and departmental chair*

Research experience in agricultural education and studies with application to selected problems.

Courses primarily for graduate students, open to qualified undergraduate students**AGEDS 501. Planning Agriculture and Life Sciences Education Programs.**

(Dual-listed with 401). (3-0) Cr. 3. F. *Prereq:* 310

Responsibilities of an agricultural education teacher, curriculum development, experiential learning opportunities including FFA and SAE, and assessment and maintenance of program quality.

AGEDS 502. Methods of Teaching in Agriculture and Life Sciences.

(Dual-listed with 402). (3-0) Cr. 3. F. *Prereq:* *Concurrent enrollment in 501*

Topics include principles of teaching and learning, individualized and group methods, application of learning, instructional management, special populations, and evaluation.

AGEDS 510. Introduction to Research in Agricultural Education.

(3-0) Cr. 3. S. *Prereq:* *Graduate classification*

Determining your research focus; developing research problems and objectives; reviewing the literature and establishing a theoretical framework; establishing procedures for data collection and analysis; ethical issues.

AGEDS 514. Organizing Agricultural Information for Professional and Scientific Meetings.

(1-2) Cr. 2. F. *Prereq:* *Graduate classification in agriculture*

Concepts and practices in planning, preparing, and presenting materials used in professional meetings and scientific papers by agriculturalists with special emphasis on computerized delivery methods.

AGEDS 520. Instructional Methods for Adult and Higher Education in Agriculture and Natural Resources.

(3-0) Cr. 3. F. *Prereq:* *Graduate classification*

Theory and practice of adult education. Teaching and learning in formal and non-formal instructional programs for adult learners.

AGEDS 524. Program Development and Evaluation in Agricultural and Extension Education.

(3-0) Cr. 3. F. *Prereq:* *Graduate classification*

Theories and practice of program planning for nonformal education. Addresses use of program logic modeling and considers critical theories of planning to address power and interests in program development, needs assessment, and evaluation.

AGEDS 533. Introduction to Learning Theory in Agricultural Education.

(3-0) Cr. 3. S. *Prereq: Graduate classification*

Introduction to a variety of theoretical perspectives of learning and how they may be used within the context of agricultural education. Emphasis will be on the major domains of learning, developmental considerations, basic assumptions, concepts, and principles of various learning theories; understanding how each theoretical perspective may be used in both formal and non-formal educational settings.

AGEDS 550. Foundations of Agricultural Education.

(3-0) Cr. 3. F. *Prereq: Graduate classification*

Philosophical premises, ethical principles, historical development, contextual applications, and knowledge bases for agricultural education.

AGEDS 552. Data Analysis and Interpretation.

(2-0) Cr. 2. F. *Prereq: 510*

Strategies for analyzing, interpreting, and reporting quantitative research data in the social and behavioral sciences.

AGEDS 561. Technology Transfer and the Role of Agricultural and Extension Education.

(3-0) Cr. 3. Alt. S., offered 2012. *Prereq: Graduate classification*

The impact of agricultural and extension education processes on development and their role in the transfer of agricultural technology. Utilizing situational analysis techniques to analyze and solve problems in international agricultural education programs.

Meets International Perspectives Requirement.

AGEDS 590. Special Topics in Agricultural Education.

Cr. 1-3. Repeatable. F.S.SS. *Prereq: 12 credits in agricultural education*

- A. Curriculum
- B. Methods
- C. Philosophy
- D. Evaluation
- E. Administration
- F. Leadership
- G. Guidance
- I. Instructional Technology
- J. Extension
- K. International Agriculture
- L. Program Planning

AGEDS 593. Workshop in Agricultural Education.

Cr. 1-3. Repeatable. F.S.SS. *Prereq: 12 credits in agricultural education*

- A. Curriculum
- B. Methods
- C. Evaluation
- D. Administration
- E. Leadership
- F. Extension
- G. Program Planning
- H. Instructional Technology
- M. Biotechnology Workshop

AGEDS 599. Creative Component.

Cr. arr. Repeatable. F.S.SS.

For nonthesis masters degree programs.

Courses for graduate students

AGEDS 604. Evaluation in Agricultural and Extension Education.

(3-0) Cr. 3. Alt. S., offered 2012. *Prereq: Graduate classification*

Criteria and procedures for designing and facilitating evaluations of programs in agricultural and extension education. Critique of evaluation theories. Match quantitative and qualitative methods and instruments to evaluation contexts. Evaluation reporting and utilization.

AGEDS 615. Seminar in Agricultural Education.

(1-0) Cr. 1. Repeatable. F.S.SS.

Offered on a satisfactory-fail basis only.

- A. Writing for publication
- B. Ethics
- C. Grant writing
- D. Career planning
- E. Contemporary issues

AGEDS 617. Professional Internship for Agricultural Educators.

Cr. 1-6. Repeatable, maximum of 6 credits. F.S.SS. *Prereq: Permission of instructor*

Analysis of the roles and activities of professionals in agricultural education. Supervised professional field-based experience in public and private settings. Offered on a satisfactory-fail basis only.

AGEDS 625. Leadership, Administration, Supervision and Management of Agricultural Education Programs.

(3-0) Cr. 3. Alt. F., offered 2012. *Prereq: Graduate classification*

Principles and best practices for leading, administering, supervising, and managing agricultural education programs. Analyzing selected case studies that apply theory to practice in agricultural situations.

AGEDS 699. Research.

Cr. arr. Repeatable.

Undergraduate Study

For undergraduate curriculum in Agronomy, see College of Agriculture, Curricula.

The Department of Agronomy has a curriculum noted for its scientific rigor and breadth in crop science, soil science, agricultural meteorology, and plant breeding. It prepares students for science-based professional positions, graduate study, or research careers across the spectrum of Agronomy.

The curriculum provides both flexibility and direction for students by offering four in-depth options: crop management and business, agroecology, soil and environmental science, quality and plant breeding and biotechnology. A minimum of 15 credits of Agronomy courses must be earned at Iowa State for students transferring from other institutions. The program also has many opportunities for undergraduate students to be involved in cutting edge research and international agriculture.

Graduates have the theoretical and practical knowledge needed for efficient and sustainable production of food, feed, fuel, and fiber. Graduates are skilled in communications, critical thinking, problem solving, and working effectively with others.

They understand the ethical, cultural, and environmental dimensions of issues facing professionals in agriculture and natural resources.

An Agronomy major prepares students for employment in agricultural business and industry, agricultural service organizations, crop production and soil management, environmental and natural resource management, and farm management. Graduates pursue careers in the seed, fertilizer, and agricultural chemical industries as field Agronomists, crop and soil management specialists, research technicians, sales and marketing specialists, and production managers. State and federal agencies employ Agronomists as extension specialists, county extension directors, environmental and natural resource specialists, research associates, soil surveyors, soil conservationists, and in regulatory agencies as plant, food, and grain inspectors. Additional areas of work open to Agronomists include integrated pest management, land appraisal, agricultural finance, turfgrass management, and the home lawn care industry.

The department offers an international scholar program leading to a credentialed title of "Agronomy International Scholar" for agronomy majors who have distinguished themselves in global understanding and international experience. Contact the department for requirements. The department offers work for a minor in Agronomy. Students are required to complete an approved minor program that includes:

AGRON 114	Principles of Agronomy	3
AGRON 154	Fundamentals of Soil Science	3
AGRON 212	Crop Growth, Productivity and Management	3
AGRON 354	Soils and Plant Growth	3
	6 additional credits (3 credits must be at the 300+ level)	6
	9 credits for the Agronomy minor must be earned at Iowa State.	9

Curriculum in Agronomy

Students majoring in agronomy study crop, soil, and environmental sciences under one of five options: agroecology; agronomy management and business; plant breeding; or soil and environmental science. A minimum of 15 credits in agronomy courses must be earned at Iowa State University.

Total Degree Requirement: 128 cr.

Only 65 cr. from a two-year institution may apply which may include up to 16 technical cr.; 9 P-NP cr. of free electives; 2.00 minimum GPA.

International Perspective: 3 cr.

U.S. Diversity: 3 cr.

Communications Proficiency: 6 cr.

6 cr. of English composition with a C or better and 3 cr. of speech fundamentals with a C or better.

Communication/Library:

ENGL 150	Critical Thinking and Communication	3
ENGL 250	Written, Oral, Visual, and Electronic Composition	3
SP CM 212	Fundamentals of Public Speaking	3
or AGEDS 311	Presentation and Sales Strategies for Agricultural Audiences	
ENGL 302	Business Communication	3
ENGL 309	Report and Proposal Writing	3
or ENGL 314	Technical Communication	
LIB 160	Library Instruction	0.5

Humanities and Social Sciences: 6 cr.

3 cr. from approved humanities list; 3 cr. from approved social science list.

Ethics: 3 cr.

3 cr. from approved list.

Life Sciences: 6 cr.

BIOL 211	Principles of Biology I	3
	3 cr. from approved list	3

Mathematical Sciences: 6 cr.

MATH 140	College Algebra	3
MATH 150	Discrete Mathematics for Business and Social Sciences	3
MATH 160	Survey of Calculus	4
MATH 165	Calculus I	4
or MATH 181	Calculus and Mathematical Modeling for the Life Sciences I	
STAT 104	Introduction to Statistics	3

Physical Sciences: 15 cr.

CHEM 163	College Chemistry	5
& CHEM 163L	and Laboratory in College Chemistry	
or		
CHEM 177	General Chemistry I	4
or CHEM 177L	Laboratory in General Chemistry I	
CHEM 231	Elementary Organic Chemistry	3
CHEM 231L	Laboratory in Elementary Organic Chemistry	1
or BBMB 221	Structure and Reactions in Biochemical Processes	
PHYS 106	The Physics of Common Experience	4
or PHYS 111	General Physics	
GEOL 100	The Earth	3

Life and Biological Sciences: 11.0 cr.

BIOL 211	Principles of Biology I	3
BIOL 211L	Principles of Biology Laboratory I	1
AGRON 320	Genetics, Agriculture and Biotechnology	3
or BIOL 313	Principles of Genetics	
BIOL 313L	Genetics Laboratory	1

Agronomy Core:

AGRON 105	Leadership Experience	R
AGRON 110	Professional Development in Agronomy: Orientation	0.5
AGRON 114	Principles of Agronomy	3
AGRON 154	Fundamentals of Soil Science	3
AGRON 206	Introduction to Weather and Climate	3
AGRON 210	Professional Development in Agronomy: Career Planning	1
AGRON 316	Crop Structure-Function Relationships	3
AGRON 310	Professional Development in Agronomy: Work Experience	R
or AGRON 311	Professional Internship in Agronomy	
AGRON 354	Soils and Plant Growth	3
AGRON 354L	Soils and Plant Growth Laboratory	1

AGRON 410	Professional Development in Agronomy: Senior Forum	1
1 course from agriculture issues choice list		
ECON 101	Principles of Microeconomics	3

Electives:

No more than 4 cr. of ECON 297 may count toward graduation. Advising Option Choice

Complete 24 cr. including 16 cr. from 300 level courses or above; 16 cr. from 300 level courses or above from approved list; 8 cr. additional cr. from approved list.

Options**Agroecology**

The Agroecology option provides the scientific foundation for understanding and managing agricultural systems with ecological and environmental perspectives. Students may pursue graduate study or careers in sustainable agriculture. More information is available from an agronomy adviser or www.agron.iastate.edu/.

Agronomy Management and Business

The Agronomy Management and Business option is designed for those individuals who seek employment as agronomists working in agribusinesses such as cooperatives, seed companies, herbicide and fertilizer dealers, or crop consulting firms. More information is available from an agronomy adviser or www.agron.iastate.edu/.

Plant Breeding and Biotechnology

The Plant Breeding and Biotechnology option is a science-oriented option recommended for those who would like to work in plant breeding or plant biotechnology. More information is available from an agronomy adviser or www.agron.iastate.edu/.

Soil and Environmental Quality

The Soil and Environmental Quality option is designed for those individuals interested in careers in environmental science, soil science, or natural resource management. More information is available from an agronomy adviser or www.agron.iastate.edu/.

Graduate Study

The department offers programs that lead to the degrees master of science and doctor of philosophy, with majors in agricultural meteorology; crop production and physiology with optional specializations in seed science and weed science; plant breeding; and soil science with specialization in soil chemistry, soil fertility, soil management, soil Microbiology and biochemistry, soil morphology and genesis, or soil physics. Minor work is offered for students with majors in other departments. An M.S. nonthesis option is available for students desiring a general degree program with additional coursework and a written creative component substituting for thesis research.

Graduates have a broad knowledge base germane to their area of study. They are trained to integrate and apply knowledge to different situations. Students develop skills in scientific reasoning, organization, and logical presentation of ideas.

The department offers a Master of Science degree in Agronomy designed for the continuing education of professional Agronomists. The Program is taught at a distance using computer-based instructional media. It is a nonthesis degree requiring completion of a written creative component.

The department cooperates in the interdepartmental program in professional agriculture; interdepartmental majors in ecology and evolutionary biology; genetics; MCDB (molecular, cellular, and developmental biology); plant physiology; sustainable agriculture; and environmental science.

Prerequisite to major work in this department is completion of an undergraduate degree program with emphasis on Agronomic, biological, and physical sciences.

Curriculum in Agronomy

Students majoring in agronomy study crop, soil, and environmental sciences under one of five options: agroecology; agronomy management and business; plant breeding; or soil and environmental science. A minimum of 15 credits in agronomy courses must be earned at Iowa State University.

Total Degree Requirement: 128 cr.

Only 65 cr. from a two-year institution may apply which may include up to 16 technical cr.; 9 P-NP cr. of free electives; 2.00 minimum GPA.

International Perspective: 3 cr.**U.S. Diversity: 3 cr.****Communications Proficiency (with C or better):**

English composition	3
Speech Fundamentals	3

Communication/Library:

ENGL 150	Critical Thinking and Communication	3
ENGL 250	Written, Oral, Visual, and Electronic Composition	3
SP CM 212	Fundamentals of Public Speaking	3
or AGEDS 311	Presentation and Sales Strategies for Agricultural Audiences	
ENGL 302	Business Communication	3
ENGL 309	Report and Proposal Writing	3
ENGL 314	Technical Communication	3
LIB 160	Library Instruction	0.5

Humanities and Social Sciences: 6 cr.

Approved Humanities course	3
Approved Social Science course	3

Ethics: 3 cr.

3 cr. from approved list.

Life Sciences: 6 cr.

BIOL 211	Principles of Biology I	3
Three credit from approved list		3

Mathematical Sciences: 6 cr.

Two of the following:		6
MATH 140	College Algebra	
MATH 150	Discrete Mathematics for Business and Social Sciences	
MATH 160	Survey of Calculus	
MATH 165	Calculus I	
MATH 181	Calculus and Mathematical Modeling for the Life Sciences I	
STAT 104	Introduction to Statistics	
Total Credits		6

Physical Sciences: 15 cr.

One of the following:		5
CHEM 163	College Chemistry & CHEM 163L and Laboratory in College Chemistry	
CHEM 177	General Chemistry I & CHEM 177L and Laboratory in General Chemistry I	
CHEM 178	General Chemistry II & CHEM 178L and Laboratory in College Chemistry II	
One of the following:		5
CHEM 231	Elementary Organic Chemistry & CHEM 231L and Laboratory in Elementary Organic Chemistry	
BBMB 221	Structure and Reactions in Biochemical Processes	
CHEM 331	Organic Chemistry I & CHEM 331L and Laboratory in Organic Chemistry I	
CHEM 332	Organic Chemistry II & CHEM 332L and Laboratory in Organic Chemistry II	
One of the following:		5

PHYS 106	The Physics of Common Experience	
PHYS 111	General Physics	
GEOL 100	The Earth	
Total Credits		15

Life and Biological Sciences: 11.0 cr.

BIOL 211	Principles of Biology I	3
BIOL 211L	Principles of Biology Laboratory I	1
AGRON 320	Genetics, Agriculture and Biotechnology	3
BIOL 313	Principles of Genetics	3
BIOL 313L	Genetics Laboratory	1
Total Credits		11

Agronomy Core:

AGRON 105	Leadership Experience	R
AGRON 110	Professional Development in Agronomy: Orientation	0.5
AGRON 114	Principles of Agronomy	3
AGRON 154	Fundamentals of Soil Science	3
AGRON 206	Introduction to Weather and Climate	3
AGRON 210	Professional Development in Agronomy: Career Planning	1
AGRON 316	Crop Structure-Function Relationships	3
AGRON 310	Professional Development in Agronomy: Work Experience	R
or AGRON 311	Professional Internship in Agronomy	
AGRON 354	Soils and Plant Growth	3
AGRON 354L	Soils and Plant Growth Laboratory	1
AGRON 410	Professional Development in Agronomy: Senior Forum	1
ECON 101	Principles of Microeconomics	3
Plus one course from agriculture issues choice list		3

Electives:

No more than 4 cr. of ECON 297 Internship may count toward graduation. Advising Option Choice

Complete 24 cr. including 16 cr. from 300 level courses or above; 16 cr. from 300 level courses or above from approved list; 8 cr. additional cr. from approved list.

Options Agroecology

The Agroecology option provides the scientific foundation for understanding and managing agricultural systems with ecological and environmental perspectives. Students may pursue graduate study or careers in sustainable agriculture. More information is available from an agronomy adviser or www.agron.iastate.edu/.

Agronomy Management and Business

The Agronomy Management and Business option is designed for those individuals who seek employment as agronomists working in agribusinesses such as cooperatives, seed companies, herbicide and fertilizer dealers, or crop consulting firms. More information is available from an agronomy adviser or www.agron.iastate.edu/.

Plant Breeding and Biotechnology

The Plant Breeding and Biotechnology option is a science-oriented option recommended for those who would like to work in plant breeding or plant biotechnology. More information is available from an agronomy adviser or www.agron.iastate.edu/.

Soil and Environmental Quality

The Soil and Environmental Quality option is designed for those individuals interested in careers in environmental science, soil science, or natural resource management. More information is available from an agronomy adviser or www.agron.iastate.edu/.

Courses primarily for undergraduate students

AGRON 105. Leadership Experience.

Cr. R. F.S.SS.

A participatory experience in activities or completion of a course that enhances the development of leadership and group-dynamic skills. See adviser for departmental requirements.

AGRON 110. Professional Development in Agronomy: Orientation.

(0.5-0) Cr. 0.5. F.

Orientation to college life, the profession of agronomy, and the agronomy curriculum.

AGRON 114. Principles of Agronomy.

(2-3) Cr. 3. F.S.

Mullen. A foundation course in agronomy applying crop, soil, and environmental sciences in understanding agricultural systems in the world. Includes introductory concepts of plant, soil, tillage, pest, environmental, and sustainable aspects of crop production. Off-campus version offered through internet by interactive computer courseware.

AGRON 120. Introduction to Renewable Resources.

(Cross-listed with ENV S, NREM). (3-0) Cr. 3. F.S.

Overview of soil, water, plants, and animals as renewable natural resources in an ecosystem context. History and organization of resource management. Concepts of integrated resource management.

AGRON 154. Fundamentals of Soil Science.

(2-2) Cr. 3. F.S. *Prereq: CHEM 163*

Manu. Introduction to physical, chemical, and biological properties of soils, their formation, classification, and distribution. Use of soil survey and computer databank information in balancing agronomic, economic, and environmental concerns in soil management. Credit for only one of Agron 154, 155, or 156 may be applied toward graduation.

AGRON 155. Soils for Horticultural Scientists.

(2-2) Cr. 3. F.S. *Prereq: CHEM 163*

Restricted to students in Horticulture. Manu. Physical, chemical and biological properties of natural and manufactured soils. Use of soil information when producing plants on natural and manufactured soils. Credit for only one of Agron 154, 155, or 156 may be applied toward graduation.

AGRON 156. Soils for Urban Use.

(2-2) Cr. 3. F.S.

Restricted to students outside the College of Agriculture. Manu. Fundamental properties of soils and their application to urban settings. Development of a site plan for area of land using data from soil survey and computerized data bank information. Field trip. Credit for only one of Agron 154, 155 or 156 may be applied toward graduation.

AGRON 160. Water Resources of the World.

(Cross-listed with GEOL, MTEOR, ENV S). (3-0) Cr. 3. S.

Study of the occurrence, history, development, and management of world water resources. Basic hydrologic principles including climate, surface water, groundwater, and water quality. Historical and current perspectives on water policy, use, and the role of water in society and the environment.

AGRON 206. Introduction to Weather and Climate.

(Cross-listed with MTEOR). (3-0) Cr. 3. F.S.

Arritt, Cervato, Hornbuckle. Basic concepts in weather and climate, including atmospheric measurements, radiation, stability, precipitation, winds, fronts, forecasting, and severe weather. Applied topics include global warming, ozone depletion, world climates and weather safety.

AGRON 210. Professional Development in Agronomy: Career Planning.

(1-0) Cr. 1. F. *Prereq: Sophomore classification*

Career planning, résumé and cover letter preparation, and interviewing techniques. Career orientation through invited speakers.

AGRON 212. Crop Growth, Productivity and Management.(3-0) Cr. 3. F.S. *Prereq: 114*

Production and management practices for corn, soybean, small grain, and forage crops common to Midwestern U.S. agriculture. Emphasis on growth and development, plant characteristics, management practices, crop use, quality, and problem-solving.

L. Field Application and Problem Solving in Crop Production

AGRON 212L. Field Application and Problem Solving in Crop Production.(0-2) Cr. 1. F.S. *Prereq: 154, credit or enrollment in AGRON 212*

Problem solving in crop production. Integration and application of concepts introduced in AGRON 212. Agronomic field skills such as crop and pest identification, integrated management strategies, staging crop growth, agricultural math and site specific management related to crop production will be emphasized.

AGRON 260. Soils and Environmental Quality.

(Cross-listed with ENV S). (3-0) Cr. 3. F.S.

Burras. Role of soils in environmental quality and natural resources management. Emphasis on soil erosion and conservation, water quality, and environmental planning. Saturday field trip.

AGRON 283. Pesticide Application Certification.

(Cross-listed with ENT, FOR, HORT). (2-0) Cr. 2. S.

Holscher. Core background and specialty topics in agricultural, and horticultural pesticide applicator certification. Students can select certification categories and have the opportunity to obtain pesticide applicator certification at the completion of the course. Commercial pesticide applicator certification is emphasized.

AGRON 298. Cooperative Education.

Cr. R. F.S.SS. *Prereq: Permission of department cooperative education coordinator, sophomore classification*

Required of all cooperative education students. Students must register for this course prior to commencing each work period.

AGRON 310. Professional Development in Agronomy: Work Experience.

Cr. R. F.S.SS.

Professional work experience in agronomy. See adviser for departmental requirements. Offered on a satisfactory-fail basis only.

AGRON 311. Professional Internship in Agronomy.(1-0) Cr. 1. Repeatable. F.S. *Prereq: 110, agronomy majors only, permission of instructor before internship begins*

Wiedenhoef. A supervised learning experience in a professional setting related to crop production, plant breeding, soil science or environmental science.

AGRON 316. Crop Structure-Function Relationships.(3-0) Cr. 3. F.S. *Prereq: BIOL 212 Recommended*

Knapp. Basic principles concerning the growth, development, and production of crop communities in relation to their environment.

AGRON 317. Principles of Weed Science.(2-2) Cr. 3. F. *Prereq: BIOL 211*

Hartzler. Biology and ecology of weeds. Interactions between weeds and crops. Principles and practices of integrated weed management systems. Herbicide mechanisms, classification, and fate in plants and soils.

AGRON 320. Genetics, Agriculture and Biotechnology.(Cross-listed with GEN). (3-0) Cr. 3. F.S. *Prereq: BIOL 212*

Lee and Salas Transmission genetics with an emphasis on applications in agriculture, the structure and expression of the gene, how genes behave in populations and how recombinant DNA technology can be used to improve agriculture. Credit for graduation will not be allowed for more than one of the following: Gen 260, 313, 320 and Biol 313 and 313L.

AGRON 325. Biorenewable Systems.(Cross-listed with A E, AN S, BSE, BUSAD, ECON, TSM). (3-0) Cr. 3. F. *Prereq: ECON 101, CHEM 163 or higher, MATH 140 or higher*

Converting biorenewable resources into bioenergy and biobased products. Biorenewable concepts as they relate to drivers of change, feed-stock production, processes, products, co-products, economics, and transportation/logistics.

AGRON 330. Crop and Seed Identification Laboratory.(0-4) Cr. 2. S. *Prereq: 114*

Identification, agronomic and binomial classification of crops, weeds, and diseases. Analysis of crop seed samples for contaminants of weed and other crop seeds.

AGRON 331. Intercollegiate Crops Team.(0-6) Cr. 2. Repeatable. F.S. *Prereq: Permission of instructor*

Intensive training in preparation for intercollegiate competition in national crops contests.

AGRON 334. Forage Crop Management.(3-0) Cr. 3. F.S. *Prereq: 114*

Barnhart. Production and management of forage crops; concepts applied to yield, quality, and stand persistence; systems of forage utilization including grazing, hay, and silage. Students enrolling for graduate credit will be expected to complete an additional class project. Nonmajor graduate credit.

AGRON 338. Seed Science and Technology.(Cross-listed with HORT). (2-3) Cr. 3. F. *Prereq: 114 or HORT 221, BIOL 211*

Goggi. Seed production, maturation, dormancy, vigor, deterioration, and related aspects of enhancement, conditioning, storage, and quality evaluation. Aspects of the seed industry and regulation of seed marketing.

AGRON 342. World Food Issues: Past and Present.(Cross-listed with ENV S, FS HN, T SC). (3-0) Cr. 3. F.S. *Prereq: Junior classification*

Zdorkowski, Ford. Issues in the agricultural and food systems of the developed and developing world. Emphasis on economic, social, historical, ethical and environmental contexts. Causes and consequences of overnutrition/undernutrition, poverty, hunger and access/distribution. Explorations of current issues and ideas for the future. Team projects. Nonmajor graduate credit.

Meets International Perspectives Requirement.

H. Honors Section. (Honors Program students only.)

AGRON 351. Turfgrass Establishment and Management.(Cross-listed with HORT). (3-0) Cr. 3. F. *Prereq: HORT 221 or AGRON 114 or BIOL 211*

Principles and practices of turfgrass propagation, establishment, and management. Specialized practices relative to professional lawn care, golf courses, athletic fields, highway roadsides, and seed and sod production. The biology and control of turfgrass pests. Nonmajor graduate credit.

L. Turfgrass Establishment and Management Laboratory

AGRON 351L. Turfgrass Establishment and Management Laboratory.

(Cross-listed with HORT). (0-3) Cr. 1. F. *Prereq: Credit or enrollment in 351* Those enrolled in the horticulture curriculum are required to take 351L in conjunction with 351 except by permission of the instructor. Nonmajor graduate credit.

AGRON 354. Soils and Plant Growth.

(Cross-listed with HORT). (3-0) Cr. 3. F.S. *Prereq: AGRON 154 and BIOL 101 or 211*

Killorn or Loynachan. Effects of chemical, physical, and biological properties of soils on plant growth, with emphasis on nutritive elements, pH, organic matter maintenance, and rooting development. Nonmajor graduate credit.

L. Soils and Plant Growth Laboratory

AGRON 354L. Soils and Plant Growth Laboratory.

(Cross-listed with HORT). (0-3) Cr. 1. F.S. *Prereq: Credit or enrollment in 354*

Henning. Laboratory exercises in soil testing that assess a soil's ability to support nutritive requirements for plant growth.

AGRON 356. Site-Specific Crop and Soil Management.

(3-3) Cr. 4. F. *Prereq: 114 and 354*

Polito. Development of solutions to crop and soil management problems in consultation with a producer-client. Identification of client needs, gathering technical information, and use of geographic information systems as a tool for making crop and soil management decisions. Development and presentation of solutions for crop and soil management issues confronting the client. Emphasis will be placed on identifying and solving complex problems that require integration of biological, physical, chemical, and economic components within a crop and soil management system. Nonmajor graduate credit.

AGRON 360. Environmental Soil Science.

(Cross-listed with ENSCI). (2-3) Cr. 3. S. *Prereq: AGRON 260 or GEOL 100 or 201*

Burras and Killorn. Application of soil science to contemporary environmental problems; comparison of the impacts that different management strategies have on short- and long-term environmental quality and land development. Emphasis on participatory learning activities.

AGRON 370. Field Experience in Soil Description and Interpretation.

(0-3) Cr. 1. Repeatable, maximum of 4 times. F.S. *Prereq: 154 and permission of instructor*

Description and interpretation of soils in the field and laboratory, emphasizing hands-on experience. Evaluation of soil information for land use. Students may participate in intercollegiate judging contests.

AGRON 392. Systems Analysis in Crop and Soil Management.

(2-3) Cr. 3. F.S. *Prereq: 316, 354*

Wiedenhoef. Management strategies at the level of the farm field. Emphasis will be on participatory learning activities.

AGRON 398. Cooperative Education.

Cr. R. F.S.SS. *Prereq: Permission of department cooperative education coordinator; junior classification*

Required of all cooperative education students. Students must register for this course prior to commencing each work period.

AGRON 402. Watershed Hydrology.

(Cross-listed with ENSCI, GEOL, MTEOR, NREM). (3-3) Cr. 4. F. *Prereq: Four courses in physical or biological sciences or engineering; junior standing*

Examination of watersheds as systems, emphasizing the surface components of the hydrologic cycle. Combines qualitative understanding of hydrological processes and uncertainty with quantitative representation. Laboratory emphasizes field investigation and measurement of watershed processes. Nonmajor graduate credit.

I. Watershed Hydrology and Surficial Processes

AGRON 402I. Watershed Hydrology and Surficial Processes.

(Cross-listed with IA LL, ENSCI). Cr. 4. SS. *Prereq: Four courses in physical or biological sciences or engineering*

Effects of geomorphology, soils, and land use on transport of water and materials (nutrients, contaminants) in watersheds. Fieldwork will emphasize investigations of the Iowa Great Lakes watershed. Nonmajor graduate credit.

AGRON 404. Global Change.

(Dual-listed with 504). (Cross-listed with ENSCI, ENV S, MTEOR). (3-0) Cr. 3. S. *Prereq: Four courses in physical or biological sciences or engineering; junior standing*

Recent changes in global biogeochemical cycles and climate; models of future changes in the climate system; impacts of global change on agriculture, water resources and human health; ethical issues of global environmental change. Nonmajor graduate credit.

AGRON 405. Environmental Biophysics.

(Dual-listed with 505). (Cross-listed with MTEOR, ENSCI). (3-0) Cr. 3. Alt. S., offered 2013. *Prereq: MATH 165 or 182 or equivalent and some computer programming experience (any language)*

Hornbuckle. A description of the physical microenvironment in which organisms live. Emphasis on the movement of energy (heat and radiation) and mass (water and carbon) among organisms, the soil, and atmosphere. Applications to humans, other animals, plants, and plant communities. Nonmajor graduate credit.

AGRON 406. World Climates.

(Cross-listed with MTEOR, ENSCI). (3-0) Cr. 3. F. *Prereq: Agron/MTEOR 206*

Arritt. Distribution and causes of different climates around the world. Effects of climate and climate variations on human activities including society, economy and agriculture. Current issues such as climate change and international efforts to assess and mitigate the consequences of a changing climate. Semester project and in-class presentation required. Nonmajor graduate credit.

Meets International Perspectives Requirement.

AGRON 407. Mesoscale Meteorology.

(Dual-listed with 507). (Cross-listed with MTEOR). (3-0) Cr. 3. Alt. S., offered 2012. *Prereq: MATH 166 and MTEOR 443*

Arritt, Gallus. Physical nature and practical consequences of mesoscale atmospheric phenomena. Mesoscale convective systems, fronts, terrain-forced circulations. Observation, analysis, and prediction of mesoscale atmospheric structure.

AGRON 410. Professional Development in Agronomy: Senior Forum.

(1-0) Cr. 1. F.S. *Prereq: Senior classification*

Development of an appropriate content for professionalism. Topics include professional certification, ethics, and maintaining an active network of information sources and professional contacts in support of lifelong learning. Student interpretation, writings, presentations, and discussions.

AGRON 417. Evolutionary Ecology of Weeds.

(Dual-listed with 517). (3-0) Cr. 3. *Prereq: 317*

Dekker. Ecology and evolution of invasive plants and weeds in habitats disturbed by humans. Life history trait evolution and adaptation to agricultural opportunities and the consequent processes of invasion, colonization, enduring occupation and population shifts. Roles played by mating systems and biodiversity, soil seed pools and community assembly, competitive interactions with neighbors and fitness.

AGRON 421. Introduction to Plant Breeding.

(Cross-listed with HORT). (3-0) Cr. 3. F. *Prereq: GEN 320 or BIOL 313*

Breeding methods used in the genetic improvement of self-pollinated, cross-pollinated and asexually reproducing agronomic and horticultural crops. Applications of biotechnology techniques in the development of improved cultivars. Nonmajor graduate credit.

AGRON 446. International Issues and Challenges in Sustainable Development.

(Cross-listed with GLOBE, INTST). Cr. 4. S. *Prereq:* 3-credit biology course, *Sophomore or higher classification, permission of Instructor* Mullen. Interdisciplinary study and analysis of agricultural, biophysical, environmental, sociological, economical, political, and historical factors affecting sustainable development of communities and countries from art and science perspectives. International field experience with foreign language training required. A program fee is charged to students for international study abroad.

Meets International Perspectives Requirement.

AGRON 450. Issues in Sustainable Agriculture.

(Cross-listed with ENV S). (3-0) Cr. 3. F. Zdorkowski. Agricultural science as a human activity; contemporary agricultural issues from agroecological perspective. Comparative analysis of intended and actual consequences of development of industrial agricultural practices.

Meets International Perspectives Requirement.

AGRON 452. GIS for Geoscientists.

(Dual-listed with 552). (Cross-listed with GEOL, ENSCI). (2-2) Cr. 3. F. *Prereq:* GEOL 100, GEOL 201 or equivalent
Introduction to geographic information systems (GIS) with particular emphasis on geoscientific data. Uses ESRI's ArcGIS Desktop Software and extension modules. Emphasizes typical GIS operations and analyses in the geosciences to prepare students for advanced GIS courses. Nonmajor graduate credit.

AGRON 459. Environmental Soil and Water Chemistry.

(Dual-listed with 559). (Cross-listed with ENSCI). (3-3) Cr. 4. F. *Prereq:* AGRON 354 or ENSCI 360; Chem 164 or 178; MATH 140. CHEM 211 or 231 recommended
Thompson. An introduction to the chemical properties of soils, chemical reactions and transformations in soils and surface waters, and their impact on the environment. Topics include solution chemistry in soils and surface waters, solid-phase composition of soils, reactions at the solid-solution interface, and applications to contemporary environmental issues. Nonmajor graduate credit.

AGRON 463. Soil Formation and Landscape Relationships.

(Dual-listed with 563). (Cross-listed with ENSCI). (2-4) Cr. 4. S. *Prereq:* AGRON 154 or 260
Relationships between soil formation, geomorphology, and environment. Soil description, classification, geography, mapping, and interpretation for land use. Two weekend field trips. Nonmajor graduate credit. Credit for one of Agron 463 or 463I may be applied for graduation.

I. Soil Formation and Landscape Relationships

AGRON 463I. Soil Formation and Landscape Relationships.

(Dual-listed with 563I). (Cross-listed with ENSCI, IA LL). Cr. 4. Alt. SS., offered 2012. *Prereq:* 154 or 260
Burras. Relationships between soil formation, geomorphology, and environment. Soil description, classification, geography, mapping, and interpretation for land use. Nonmajor graduate credit. Credit for one of Agron 463 or 463I may be applied for graduation.

AGRON 477. Soil Physics.

(Dual-listed with 577). (3-0) Cr. 3. S. *Prereq:* Recommended: AGRON 354 & MATH 166
Horton. The physical soil system: the soil components and their physical interactions; transport processes involving water, air, and heat.

AGRON 484. Organic Agricultural Theory and Practice.

(Dual-listed with 584). (Cross-listed with HORT). (3-0) Cr. 3. Alt. S., offered 2012. *Prereq:* 9 cr. in biological or physical sciences
Delate & DeWitt. Understanding of the historical origins and ecological theories underpinning the practices involved in organic agriculture. Interdisciplinary examination of crop and livestock production and socio-economic processes and policies in organic agriculture from researcher and producer perspectives. Nonmajor graduate credit.

AGRON 485. Soil and Environmental Microbiology.

(Dual-listed with 585). (Cross-listed with ENSCI, MICRO). (2-3) Cr. 3. F. *Prereq:* 154 or 402, MICRO 201 (MICRO 201L recommended)
Loynachan. The living organisms in the soil and what they do. Emphasis on soil biota composition, the carbon cycle and bioremediation, soil-plant-microbial relationships, and environmental issues. Nonmajor graduate credit.

AGRON 490. Independent Study.

Cr. 1-3. Repeatable, maximum of 4 credits. F.S.SS. *Prereq:* Junior or senior classification with at least 8 credits in agronomy; permission of instructor in specialty area after consultation
Selected studies in crops, soils, or agricultural meteorology according to the needs and interests of the student.

E. Entrepreneurship
G. General
H. Honors
Z. Service Learning

AGRON 491. Seed Science Internship Experience.

(Cross-listed with TSM, HORT). Cr. 1-2. Repeatable, maximum of 1 times. F.S.SS. *Prereq:* AGRON 338, advanced approval and participation of employer and instructor
A professional work experience and creative project for seed science secondary majors. The project requires the prior approval and participation of the employer and instructor. The student must submit a written report.

AGRON 493. Workshop in Agronomy.

Cr. arr. Repeatable, maximum of 4 times. *Prereq:* Permission of instructor Staff. Workshop experience in crops, soils, or agricultural meteorology. Nonmajor graduate credit.

AGRON 495. Agricultural Travel Course Preparation.

Cr. R. Repeatable. F.S. *Prereq:* Permission of instructor
Limited enrollment. Students enrolled in this course intend to register for AGRON 496 the following term. Topics will include the agricultural industries, climate, crops, culture, economics, geography, history, livestock, marketing, soils, and preparation for travel to locations to be visited.

AGRON 496. Agricultural Travel Course.

Cr. arr. Repeatable. *Prereq:* Permission of instructor
Limited enrollment. Tour and study of production methods in major crop and livestock regions of the world. Influence of climate, economics, geography, soils, landscapes, markets, and other factors on crop and livestock production. Location and duration of tours will vary. Tour expenses paid by students. Check with department for current offerings.

A. International Tour
B. Domestic Tour

AGRON 497. Agroecology Field Course.

(3-0) Cr. 3. F. *Prereq:* Jr. or Sr. classification with at least 8 credits in Agronomy
A one-week intensive class, offered off-campus. Student will visit farms within the Midwest and analyze the sustainability of each farm.

AGRON 498. Cooperative Education.

Cr. R. F.S.SS. *Prereq:* Permission of department cooperative education coordinator; senior classification
Required of all cooperative education students. Students must register for this course prior to commencing each work period.

Courses primarily for graduate students, open to qualified undergraduate students**AGRON 500. Orientation Seminar.**

(2-0) Cr. 1. F. *Prereq:* International agronomy graduate students only
Loynachan. An introduction to Iowa and U.S. agriculture for international scholars in agronomic majors. Field trips when possible. Departmental role in the functioning of research, teaching, and extension in fulfilling the charge given the land-grant university.

AGRON 501. Crop Growth and Development.

(3-0) Cr. 3. F. *Prereq:* 114, MATH 140, CHEM 163, BIOL 101
Physiological processes in crop growth, development and yield: photosynthesis, respiration, water relations, mineral nutrition, assimilate partitioning, seedling vigor, light interception and canopy growth, root growth, reproduction and yield. Required course for the Master of Science in Agronomy degree program.

AGRON 502. Chemistry, Physics, and Biology of Soils.

(3-0) Cr. 3. F. *Prereq:* 114, 154, BIOL 101, CHEM 163, and MATH 140
Soil chemical, physical, and biological properties that control processes within the soil, their influence on plant/soil interactions, and soil classification. Basic concepts in soil science and their applications. Required course for the Master of Science in Agronomy degree program.

AGRON 503. Climate and Crop Growth.

(3-0) Cr. 3. F. *Prereq:* 114 and MATH 140
Applied concepts in climate and agricultural meteorology with emphasis on the climate-agriculture relationship and the microclimate-agriculture interaction. Basic meteorological principles are also presented to support these applied concepts. Required course for the Master of Science in Agronomy degree program.

AGRON 504. Global Change.

(Dual-listed with 404). (Cross-listed with MTEOR, ENSCI). (3-0) Cr. 3. S. *Prereq:* Four courses in physical or biological sciences or engineering; junior, senior, or graduate standing
Recent changes in global biogeochemical cycles and climate; models of future changes in the climate system; impacts of global change on agriculture, water resources and human health; ethical issues of global environmental change.

AGRON 505. Environmental Biophysics.

(Dual-listed with 405). (Cross-listed with MTEOR, ENSCI). (3-0) Cr. 3. Alt. S., offered 2013. *Prereq:* MATH 165 or 182 or equivalent and some computer programming experience (any language)
Hornbuckle. A description of the physical microenvironment in which organisms live. Emphasis on the movement of energy (heat and radiation) and mass (water and carbon) among organisms, the soil, and atmosphere. Applications to humans, other animals, plants, and plant communities. Semester project required.

AGRON 507. Mesoscale Meteorology.

(Dual-listed with 407). (Cross-listed with MTEOR). (3-0) Cr. 3. Alt. S., offered 2012. *Prereq:* MATH 166 and MTEOR 454
Arritt, Gallus. The physical nature and practical consequences of mesoscale atmospheric phenomena. Mesoscale convective systems, fronts, terrain-forced circulations. Observation, analysis, and prediction of mesoscale atmospheric structure. Semester project and in-class presentation required.

AGRON 508. Biophysical Crop Ecology.

(3-0) Cr. 3. F. *Prereq:* 505
Taylor. Physical modeling of bio-response and crop adaptation to climate. Principles of resource capture (light and water) applied to growth and development. Ecological implications of radiation, temperature, moisture, and the biological properties of size, shape, resistance to water vapor loss, and absorptivity to solar and thermal radiation. Physiological stress in the soil, plant, atmosphere continuum.

AGRON 509. Agroecosystem Analysis.

(Cross-listed with ANTHR, SOC, SUSAG). (3-4) Cr. 3. F. *Prereq:* Senior or above classification
Experiential, interdisciplinary examination of Midwestern agricultural and food systems, emphasizing field visits, with some classroom activities. Focus on understanding multiple elements, perspectives (agronomic, economic, ecological, social, etc), and scales of operation.

AGRON 510. Crop Improvement.

(Cross-listed with STB). (3-0) Cr. 3. F. *Prereq:* Admission to the Seed Technology and Business Master's Degree Program or approval of the instructor
A study of the basic principles and methods in the genetic improvement of crop plants. Methods used in manipulating genomes through the use of biotechnology. Methods of cultivar development. Quantitative procedures for describing response to selection. Analysis of the relationship of reproductive characters and growth characteristics to response to selection.

AGRON 511. Crop Improvement.

(3-0) Cr. 3. S. *Prereq:* 114, MATH 140, CHEM 163, BIOL 101
Basic principles in the genetic improvement of crop plants. Methods of cultivar development in self-pollinated and cross-pollinated crop species. Required course for the Master of Science in Agronomy degree program.

AGRON 512. Soil-Plant Environment.

(3-0) Cr. 3. S. *Prereq:* 502. *Recommended* 501
Loynachan. Soil properties and their impact on soil/plant relationships. Soil structure, aeration, moisture, and nutrients will be discussed in the context of soil fertility and environmental quality management. Required course for the Master of Science in Agronomy degree program.

AGRON 513. Quantitative Methods for Agronomy.

(3-0) Cr. 3. S. *Prereq:* 114, MATH 140, STAT 104
Quantitative methods for analyzing and interpreting agronomic information. Principles of experimental design, hypothesis testing, analysis of variance, regression, correlation, and graphical representation of data. Use of JMP for organization, analyzing, and presenting data. Required course for the Master of Science in Agronomy degree program.

AGRON 514. Integrated Pest Management.

(3-0) Cr. 3. SS. *Prereq:* 114, 501, MATH 140, CHEM 163, BIOL 101. *Recommended:* 502, 503
Principles and practices of weed science, entomology, and plant pathology applied to crop production systems. Biology, ecology and principles of integrated crop pest management. Required course for the Master of Science in Agronomy degree program.

AGRON 515. Integrated Crop and Livestock Production Systems.

(Cross-listed with A E, SUSAG, AN S). (3-0) Cr. 3. F. *Prereq:* 509
Methods to maintain productivity and minimize the negative ecological effects of agricultural systems by understanding nutrient cycles, managing manure and crop residue, and utilizing multispecies interactions. Crop and livestock production within landscapes and watersheds is also considered. Course includes a significant field component, with student teams analyzing Iowa farms.

AGRON 516. Crop Physiology.

(3-0) Cr. 3. S.
Westgate. Investigation of Molecular, whole plant, and plant community processes essential to biomass production and seed formation, and analysis of molecular approaches to overcome the limitations imposed on these processes by the environment.

AGRON 517. Evolutionary Ecology of Weeds.

(Dual-listed with 417). (3-0) Cr. 3. S. *Prereq:* 317
Dekker. Ecology and evolution of invasive plants and weeds in habitats disturbed by humans. Life history trait evolution and adaptation to agricultural opportunities and the consequent processes of invasion, colonization, enduring occupation and population shifts. Roles played by mating systems and biodiversity, soil seed pools and community assembly, competitive interactions with neighbors and fitness.

AGRON 518. Microwave Remote Sensing.

(Cross-listed with E E, MTEOR). (3-0) Cr. 3. Alt. S., offered 2012. *Prereq:* MATH 265 or equivalent
Hornbuckle. Microwave remote sensing of Earth's surface and atmosphere using satellite- or ground-based instruments. Specific examples include remote sensing of atmospheric temperature and water vapor, precipitation, ocean salinity, and soil moisture.

AGRON 519. Herbicide Physiology and Biochemistry.

(2-0) Cr. 2. Alt. S., offered 2012. *Prereq:* 317; BIOL 330
Owen. Herbicide mechanisms of action, selectivity, uptake, and translocation. Specific sites of herbicide action as they affect plant physiology. Herbicide resistance in weeds and crops. Implications of herbicides on weed management.

AGRON 521. Principles of Cultivar Development.

(3-0) Cr. 3. F. *Prereq:* 421; STAT 401
Theoretical and practical analysis of alternative breeding methods to improve crop plants. Strategies to incorporate germplasm resources, develop populations, maximize genetic gain, and use marker-assisted selection. Relationship of breeding methods to commercial seed production.

AGRON 522. Field Methods in Plant Breeding.

(0-6) Cr. 1-2. Alt. SS., offered 2012. *Prereq:* 521
Field experience in planning and conducting plant breeding research for germplasm and cultivar development. Offered on a satisfactory-fail basis only.

AGRON 523. Molecular Plant Breeding.

(2-2) Cr. 3. S. *Prereq:* AGRON 421 or 521, GDCB 542A
Plant breeding in the era of sequenced genomes and transformation. High throughput genomic technologies will be presented in relation to various applications in plant breeding.

AGRON 526. Field Plot Technique.

(3-0) Cr. 3. Alt. S., offered 2013. *Prereq:* STAT 401
Moore. Planning experiments for agricultural research, analysis of data, and concepts in data interpretation.

AGRON 527. Plant Genetics.

(3-0) Cr. 3. S. *Prereq:* GEN 410
Bhattacharyya. Fundamental genetic and cytogenetic concepts from plant perspective including recombination, linkage analysis, genetic and molecular mapping, male sterility, self incompatibility, apomixis, and polyploid evolution.

AGRON 529. Publishing in Plant Science Journals.

(Cross-listed with HORT, NREM). (2-0) Cr. 2. S. *Prereq:* *Permission of instructor; evidence of a publishable unit of the student's research data*
Process of preparing a manuscript for submission to a refereed journal in the biological sciences. Emphasis on publishing self-generated data from thesis or dissertation research.

AGRON 530. Ecologically Based Pest Management Strategies.

(Cross-listed with SUSAG, ENT, PL P). (3-0) Cr. 3. Alt. F., offered 2012. *Prereq:* SUSAG 509
Durable, least-toxic strategies for managing weeds, pathogens, and insect pests, with emphasis on underlying ecological processes.

AGRON 531. Crop Ecology and Management.

(3-0) Cr. 3. F. *Prereq:* 501, 502, 503. *Recommended:* 512, 514
Ecological principles underlying crop production systems. Crop production in the context of management approaches, system resources and constraints, and interactions. Emphasis on the ecology of row and forage crops common to the Midwest. Required course for the Master of Science in Agronomy degree program.

AGRON 532. Soil Management.

(3-0) Cr. 3. F. *Prereq:* 501, 503, 512. *Recommended:* 513
Evaluates the impact of various soil management practices on soil and water resources. Combines and applies basic information gained in AGRON 502 and AGRON 512. Emphasizes the agronomic, economic, and environmental effects of soil management strategies. Required course for the Master of Science in Agronomy degree program.

AGRON 533. Crop Protection.

(3-0) Cr. 3. F. *Prereq:* 514
Integrated management systems for important crop pests. Cultural, biological and chemical management strategies applicable to major crops grown in the Midwest. Required course for the Master of Science in Agronomy degree program.

AGRON 534. Seed and Variety, Testing and Technology.

(Cross-listed with STB). (2-0) Cr. 2. *Prereq:* *Admission to the Seed Technology and Business Master's Degree Program or approval of the instructor*
The components of seed quality and how they are assessed in the laboratory, including traits derived from modern biotechnology. The impact of new technologies on seed quality testing. Variety maintenance procedures and breeder seed. Variety identification: phenotype and grow-out trials, isozyme testing, and DNA marker testing. Procedures for evaluating varieties. The variance tests appropriate for fixed effects analysis of variance. Statistical inference and stratification for yield trials. Use of strip plot testing.

AGRON 535. Introduction to the Seed Industry.

(Cross-listed with STB). Cr. 1. *Prereq:* *Curriculum requires undergraduate specialization in a business or biological science*
An analysis of the defining characteristics of the seed industry and introduction to the Master in Seed Technology and Business curriculum. The tasks of crop improvement and seed production will be analytically related to basic management functions and classifications of management activities that are used in the study of business administration. Management tasks and roles will be analyzed in relation to the public policy issues that shape the seed industry, including ethical and economic approaches to biotechnology, intellectual property, and corporate responsibility.

AGRON 536. Quantitative Methods for Seed.

(Cross-listed with STB). (1-0) Cr. 1. F. *Prereq:* *Admission to the Seed Technology and Business Master's Degree Program or approval of the instructor*
Quantitative Methods for analyzing and interpreting agronomic and business information for the seed industry. Principles of experimental design and hypothesis testing, regression, correlation and graphical representation of data. Use of spreadsheets for manipulating, analyzing and presenting data.

AGRON 537. Plant Stress Biology.

(Cross-listed with HORT, EEOB). (3-0) Cr. 3. Alt. S., offered 2013. *Prereq:* Biol 330A or equivalent and BBMB 404-405
Physiology and molecular biology of plant responses to environmental stress. Emphasis on the role of hormones and hormone interactions in governing stress responses. Lectures are prepared from journal papers that elucidate key mechanisms controlling responses to drought, flooding, salt, nutrient deficiencies, freezing, pathogens and herbivores. Plants studied include genetic model systems and crops of horticultural and agronomic value.

AGRON 538. Seed Physiology.

(2-0) Cr. 2. Alt. F., offered 2012. *Prereq:* 338; CHEM 231 or CHEM 331
Goggi. Physiological aspects of seed development, maturation, longevity, dormancy, and germination. Emphasis on current literature and advanced methodology.

AGRON 539. Seed Conditioning and Storage.

(Cross-listed with STB). (2-0) Cr. 2. F. *Prereq:* *Admission to the Seed Technology and Business Master's Degree Program or approval of the instructor*
The technical operations which may be carried out on a seed lot from harvest until it is ready for marketing and use. The opportunities for quality improvement and the risks of deterioration which are present during that time. Analysis of the costs of and benefits of operations. Evaluation of equipment based on benefits to the customer and producer. Interpretation of the role of the conditioning plant and store as focal points within the overall operations of a seed company.

AGRON 541. Applied Agricultural Meteorology.

Cr. 2-3. F.S.SS. *Prereq:* 206 or upper division Biological Science
Taylor. Applied concepts in agricultural meteorology. Basic concepts of weather and of crop/climate relationships influencing production, protection, yield and associated production risk factors. Self study sections are available to resident and to distant education students all semesters. Credit for only one of Agron 503 or 541 may be applied toward graduation.

AGRON 546. Strategies for Diversified Farming Systems.

(Cross-listed with HORT, SUSAG). (3-0) Cr. 3. Alt. S., offered 2013. *Prereq:* SUSAG 509

Project-focused engagement in food and farming systems using tools and perspectives drawn from multiple disciplines. Includes a field component.

AGRON 547. Seed Production.

(Cross-listed with STB). (2-0) Cr. 2. Alt. F., offered 2012. *Prereq:* Admission to the Seed Technology and Business Master's Degree Program or approval of instructor

Survey of crop production; including management of soil fertility, planting dates, populations, weed control, and insect control. Analysis of the principles of seed multiplication and the key practices which are used to ensure high quality in the products. Field inspection procedures and production aspects that differ from other crop production. Foundation seed production. Analysis of the typical organization of field production tasks. Resources and capabilities required. Survey of differences in seed production strategies between crops and impact of differences on management of seed production.

AGRON 551. Growth and Development of Perennial Grasses.

(Cross-listed with HORT). (2-0) Cr. 2. Alt. S., offered 2012. *Prereq:* Junior or senior or graduate classification or permission of instructor

The grass plant. Selected topics on anatomy, morphology, and physiology relative to growth and development of perennial grasses. Emphasis on growth and development characteristics peculiar to grasses and variations of such characteristics under natural and managed conditions.

AGRON 552. GIS for Geoscientists.

(Dual-listed with 452). (Cross-listed with GEOL, ENSCI). (2-2) Cr. 3. F. *Prereq:* GEOL 100, GEOL 201 or equivalent

Introduction to geographic information systems (GIS) with particular emphasis on geoscience data. Uses ESRI's ArcGIS Desktop Software and extension modules. Emphasizes typical GIS operations and analyses in the geosciences to prepare students for advanced GIS courses.

AGRON 553. Soil-Plant Relationships.

(Cross-listed with ENSCI). (3-0) Cr. 3. F. *Prereq:* AGRON 354

Killorn. Composition and properties of soils in relation to the nutrition and growth of plants.

AGRON 554. Advanced Soil Management.

(2-0) Cr. 2. Alt. F., offered 2011. *Prereq:* 354; MATH 165

Cruse. Implications of soil management on the soil environment and root activity. Effect of soil physical properties on soil erosion.

AGRON 555. Environmental Soil Mineralogy.

(Cross-listed with GEOL). (3-0) Cr. 3. Alt. S., offered 2013. *Prereq:* Agron 473, CHEM 178. *Recommend:* Geol 311

Structure and behavior of clay minerals, humic substances and biochar in soil environments, with emphasis on reactions and environmental implications.

L. Soil Clay Mineralogy Laboratory

AGRON 555L. Soil Clay Mineralogy Laboratory.

(Cross-listed with GEOL). (0-3) Cr. 1. Alt. S., offered 2012. *Prereq:* Credit or enrollment in 555

Thompson. Application of X-ray diffraction, thermal analysis, infrared spectroscopy, and chemical analyses to identification and behavior of clay minerals in soils.

AGRON 558. Laboratory Methods in Soil Chemistry.

(Cross-listed with ENSCI). (2-3) Cr. 3. Alt. F., offered 2012. *Prereq:* AGRON 354 and CHEM 178 or 211

Tabatabai. Experimental and descriptive inorganic and organic analyses. Operational theory and principles of applicable instruments, including spectrophotometry, atomic and molecular absorption and emission spectroscopy, mass spectrometry, X-ray diffraction and fluorescence, gas and ion chromatography, and ion-selective electrodes.

AGRON 559. Environmental Soil and Water Chemistry.

(Dual-listed with 459). (Cross-listed with ENSCI). (3-3) Cr. 4. F. *Prereq:* AGRON 354 or ENSCI 360; Chem 164 or 178; MATH 140. CHEM 211 or 231 recommended

Thompson. An introduction to the chemical properties of soils, chemical reactions and transformations in soils and surface waters, and their impact on the environment. Topics include solution chemistry in soils and surface waters, solid-phase composition of soils, reactions at the solid-solution interface, chemical-equilibrium speciation programs, and applications to contemporary environmental issues.

AGRON 561. Population and Quantitative Genetics for Breeding.

(Cross-listed with AN S). (4-0) Cr. 4. F. *Prereq:* STAT 401

Population and quantitative genetics for plant and animal genetics. Study of the genetic basis and analysis of variation in quantitative traits in domestic or experimental populations using phenotypic and molecular marker data, including estimation of heritability and other genetic parameters, linkage analysis and mapping of quantitative trait loci, and the impact of inbreeding, heterosis, and genotype-by-environment interaction.

AGRON 563. Soil Formation and Landscape Relationships.

(Dual-listed with 463). (Cross-listed with ENSCI). (2-4) Cr. 4. S. *Prereq:* 154 or 260

Sandor. Relationships between soil formation, geomorphology, and environment. Soil description, classification, geography, mapping, and interpretation for land use. Two weekend field trips. Credit for one of Agron 563 or 563I may be applied for graduation.

I. Soil Formation and Landscape Relationships

AGRON 563I. Soil Formation and Landscape Relationships.

(Dual-listed with 463I). (Cross-listed with ENSCI, IA LL). Cr. 4. Alt. SS., offered 2012. *Prereq:* 154 or 260

Burras. Relationships between soil formation, geomorphology, and environment. Soil description, classification, geography, mapping, and interpretation for land use. Credit for only Agron 563 or 563I may be applied for graduation.

AGRON 565. Professional Practices in Science and Engineering.

(Cross-listed with AN S, BCB, CH E, CPR E, EEB, HORT, M E, MICRO, PL P, V MPM). Cr. arr. S. *Prereq:* Graduate classification

Professional, ethical and legal issues facing scientists and engineers in academia. Offered in modular format.

A. Responsible Conduct of Research. (Cr. 1.0). F.

B. Working with Industry. (Cr. 0.5).

C. Communications in Science. (Cr. 0.5). Alt S., offered 2011. Reading and reviewing manuscripts; publishing papers; oral and poster presentations.

D. Time Management and Mentoring. (Cr. 0.5). Alt F., offered 2012.

Balancing life and career; mentoring; lab management.

E. The Interview Process. (Cr. 0.5). Alt S., offered 2012. Applying and interviewing for academia, industry and government.

F. Grant Writing. (Cr. 1.0). Alt F., offered 2011. Writing a winning proposal.

G. Teaching. (Cr. 0.5). Preparation of a teaching portfolio and course materials; lecturing, technology.

S. Ethical and legal issues in research.

S. Establishing productive collaborations with industry.

AGRON 570. Risk Assessment for Food, Agriculture and Veterinary Medicine.

(Cross-listed with VDPAM, TOX). (3-0) Cr. 3. Alt. F., offered 2011. *Prereq: STAT 104 or consent of instructor: Wolt, Hurd*

Risk assessment principles as applied to biological systems. Exposure and effects characterization in human and animal health and ecological risk assessment. Risk analysis frameworks and regulatory decision-making. Introduction to quantitative methods for risk assessment using epidemiological and distributional analyses. Uncertainty analysis.

AGRON 575. Soil Formation and Transformation.

(Cross-listed with ENSCI). (3-0) Cr. 3. Alt. F., offered 2012. *Prereq: 463 or equivalent*

Advanced study of soil formation, emphasizing relationships among soils, landscapes, environment, humans, and land use.

AGRON 577. Soil Physics.

(Dual-listed with 477). (Cross-listed with ENSCI). (3-0) Cr. 3. S. *Prereq: Recommended: AGRON 354 and MATH 166*

Horton. The physical soil system: the soil components and their physical interactions; transport processes involving water, air, and heat.

AGRON 578. Laboratory Methods in Soil Physics.

(Cross-listed with ENSCI). (0-3) Cr. 1. S. *Prereq: 577 concurrent*

Horton. Methods of measuring soil physical properties such as texture, density, and water content, and transport of heat, water, and gases.

AGRON 584. Organic Agricultural Theory and Practice.

(Dual-listed with 484). (Cross-listed with HORT, SUSAG). (3-0) Cr. 3. Alt. S., offered 2012. *Prereq: 9 cr. in biological or physical sciences*

Delate & DeWitt. Understanding of the historical origins and ecological theories underpinning the practices involved in organic agriculture. Interdisciplinary examination of crop and livestock production and socio-economic processes and policies in organic agriculture from researcher and producer perspectives.

AGRON 585. Soil and Environmental Microbiology.

(Dual-listed with 485). (Cross-listed with ENSCI, MICRO). (2-3) Cr. 3. F. *Prereq: 154 or 402, MICRO 201 (MICRO 201L recommended)*

Loynachan. The living organisms in the soil and what they do. Emphasis on soil biota composition, the carbon cycle and bioremediation, soil-plant-microbial relationships, and environmental issues.

AGRON 590. Special Topics.

Cr. arr. Repeatable. *Prereq: 15 credits in agronomy*

Literature reviews and conferences on selected topics in crops, soils, or agricultural meteorology according to needs and interest of student.

AGRON 591. Agronomic Systems Analysis.

(3-0) Cr. 3. S. *Prereq: 511, 513, 531, 532, 533*

Analysis of cropping systems from a problem-solving perspective. Case studies will be used to develop the students' ability to solve agronomic problems. Required course for the Master of Science in Agronomy degree program.

AGRON 592. Current Issues in Agronomy.

(3-0) Cr. 3. S. *Prereq: 501, 503, 511, 512, 513, 514*

Study and discussion of topics of current interest to the field of agronomy. While AGRON 591 deals with agronomics at the farm and landscape level, AGRON 592 seeks to address issues on a broader scale including off-farm agricultural impacts. Required course for the Master of Science in Agronomy degree program.

AGRON 593. Workshop in Agronomy.

Cr. arr. Repeatable. *Prereq: Graduate classification*

- A. Crops
- B. Soils
- C. Agricultural Meteorology
- D. Seed Science
- E. Weed Science

AGRON 594. Agronomy MS Practicum.

(1-0) Cr. 1. SS. *Prereq: 501, 502, 503, 514 (or current enrollment. Recommended: 511, 512, 513*

Practical field and laboratory experiences integrating coursework in climatology, crops, and soils. Includes lectures, labs and local agri-business tours.

AGRON 595. Seed Quality, Production, and Research Management.

(Cross-listed with STB). (3-0) Cr. 3. *Prereq: Admission to the Seed Technology and Business Master's Degree Program or approval of the instructor*

Advanced survey of the organization, staff capabilities and management characteristics typical in seed production and crop improvement in seed enterprises. Analysis of the use of quality information in the management of seed operations and sales. Process management applications for seed. Production planning for existing capacity. Analysis of the manager's tasks in the annual cycle and how the tasks of these managers relate to the general categories of business management roles. Difference in management strategies used with different situations and groups of employees.

AGRON 599. Creative Component.

Cr. arr. *Prereq: Nonthesis M.S. option only*

A written report based on research, library readings, or topics related to the student's area of specialization and approved by the student's advisory committee.

- A. Agricultural Meteorology
- B. Crop Production and Physiology
- C. Plant Breeding
- D. Soil Chemistry
- E. Soil Fertility
- F. Soil Management
- G. Soil Microbiology and Biochemistry
- H. Soil Morphology and Genesis
- I. Soil Physics
- K. Seed Science
- L. Weed Science
- M. Agronomy

Courses primarily for graduate students**AGRON 600. Seminar.**

(1-0) Cr. 1. Repeatable, maximum of 6 times. F.S.

Reports and discussion of recent literature and research.

- A. Plant Breeding.
- B. Soils. F.S.
- C. Crop Production and Physiology. F.S.

AGRON 609. Agricultural Meteorology Conference.

(1-0) Cr. 1. Repeatable. F.S.SS. *Prereq: Permission of instructor*

Literature reviews and conferences with instructor on special problems relating to agricultural meteorology, beyond the scope of current courses offered.

AGRON 610. Foundations of Sustainable Agriculture.

(Cross-listed with SUSAG, A E, ANTHR, SOC). (3-0) Cr. 3. F. *Prereq: Graduate classification, permission of instructor*

Historical, biophysical, socioeconomic, and ethical dimensions of agricultural sustainability. Strategies for evaluating existing and emerging agricultural systems in terms of the core concepts of sustainability and their theoretical contexts.

AGRON 616. Advanced Topics in Plant Physiology and Biochemistry.

(4-0) Cr. 4. Alt. S., offered 2012. *Prereq: Graduate classification; permission of instructor*

Westgate. An in-depth treatment of physiological, biochemical and molecular processes regulating plant growth and development. Emphasis on individual study followed by in-class presentations and discussion.

AGRON 621. Advanced Plant Breeding.

(3-0) Cr. 3. F. *Prereq:* 521, 526, 561; *GEN 410*

Beavis. Estimation and interpretation of genetic effects and variances of plant breeding populations, analysis of mating designs, estimation of combining ability and heritability, best linear unbiased prediction, selection indices with and without molecular information, inbreeding and heterosis.

AGRON 625. Genetic Strategies in Plant Breeding.

(3-0) Cr. 3. Alt. S., offered 2013. *Prereq:* 521, *GEN 410*

Lee. Evaluation of genetic, molecular, and cellular approaches to crop improvement; gene transfer methods. Application and role of basic plant biology in breeding programs and processes; genome structure and function, gene isolation, expression, regulation, and modification. Integration of molecular and cellular methods in breeding strategies; analysis of alternative breeding methods, regulatory and ethical issues.

AGRON 655. Advanced Soil Fertility.

(2-0) Cr. 2. Alt. S., offered 2013. *Prereq:* 553

Evaluation of soil fertility and fertilizers; theory and applications.

AGRON 677. Advanced Soil Physics.

(2-0) Cr. 2. Alt. F., offered 2012. *Prereq:* 577; *MATH 266, 267. Recommended:* *COM S 207*

Horton. The flow and distribution of water, chemicals, and heat in soils. Physical principles and applications.

AGRON 685. Advanced Soil Biochemistry.

(Cross-listed with MICRO, ENSCI). (2-0) Cr. 2. Alt. S., offered 2012.

Prereq: *AGRON 585*

Tabatabai. Chemistry of soil organic matter and biochemical transformations brought about by microorganisms and enzymes in soils.

AGRON 696. Research Seminar.

(Cross-listed with BBMB, GDCB, PLBIO, HORT, FOR). Cr. 1. Repeatable. Research seminars by faculty and graduate students. Offered on a satisfactory-fail basis only.

AGRON 698. Agronomy Teaching Practicum.

Cr. 1-2. Repeatable. F.S.SS. *Prereq:* *Graduate classification in agronomy and permission of instructor*

Graduate student experience in the agronomy teaching program. Offered on a satisfactory-fail basis only.

AGRON 699. Research.

Cr. arr. Repeatable.

- A. Agricultural Meteorology
- B. Crop Production and Physiology
- C. Plant Breeding
- D. Soil Chemistry
- E. Soil Fertility
- F. Soil Management
- G. Soil Microbiology and Biochemistry
- H. Soil Morphology and Genesis
- I. Soil Physics
- J. Plant Physiology
- K. Seed Science
- L. Weed Science

Animal Science

Undergraduate Study

The Department of Animal Science Undergraduate Program intends for its graduates to be able to detail the symbiotic relationship of animals and humans, to contribute to the solution of complex problems of animal enterprise management using a sustainable model, and to apply their knowledge and skills in a technically demanding global community. To enable learners to pursue a wide array of career interests, the department offers learning experiences ranging from the basic to the applied sciences. The department's undergraduate degree program has 10 major program goals. They are to provide a comprehensive animal science education in:

- science
- animal management
- agri-business

In addition, our program strives to create an environment developing:

- effective communication skills
- skills enabling students to gather and integrate information to solve problems
- self learners
- leaders and team builders
- awareness of domestic and global issues driving changes in the animal industries.

Our program also works to

- provide career skills appropriate to job market needs
- provide superior counseling for fulfilling individual student objectives.

Learner outcomes for each of these goals, for each of our courses, and other information defining the program can be found at our web site: www.ans.iastate.edu/.

The department offers the degrees bachelor of science in animal science and bachelor of science in dairy science, as well as complementary work toward admission to schools of law, medicine, and veterinary medicine which may be done while satisfying requirements for the degree bachelor of science degree (see Index). A minimum of 15 credits of animal science coursework must be earned at Iowa State University. A combined bachelor of science and master of science in animal science is also offered.

The department offers a minor in Animal Science. The minor requires:

AN S 101	Working with Animals	2
AN S 114	Survey of the Animal Industry	2
AN S 214	Domestic Animal Physiology	3
AN S 214L	Domestic Animal Anatomy and Physiology Lab	1
One course from the following:		3
AN S 216	Equine Science	
AN S 223	Poultry Science	
AN S 224	Companion Animal Science	
AN S 225	Swine Science	
AN S 226	Beef Cattle Science	
AN S 229	Sheep Science	
AN S 235	Dairy Cattle Science	
AN S 270	Foods of Animal Origin	
& AN S 270L	and Foods of Animal Origin Laboratory	
Two courses from the following:		6
AN S 319	Animal Nutrition	
AN S 331	Domestic Animal Reproduction	
AN S 352	Genetic Improvement of Domestic Animals	
AN S 360	Fresh Meats	
Total Credits		17

A total of 9 credits must be earned at Iowa State University in animal science coursework that meets a degree requirement for the B.S. degree in animal science. Students interested in the Animal Science minor should contact an Animal Science adviser.

The department offers a minor in Meat Science. The minor requires:

AN S 270	Foods of Animal Origin	2
AN S 270L	Foods of Animal Origin Laboratory	1
AN S 360	Fresh Meats	3
AN S 460	Processed Meats	3
One course from the following:		1
AN S 489	Issues in Food Safety	
AN S 490C	Meat Science	
Two courses from the following:		5-6
FS HN 311	Food Chemistry	
FS HN 403	Food Laws, Regulations, and the Regulatory Process	
FS HN 405	Food Quality Assurance	
FS HN 406	Sensory Evaluation of Food	
FS HN 410	Food Analysis	
FS HN 412	Food Product Development	
FS HN 419	Foodborne Hazards	
FS HN 420	Food Microbiology	
FS HN 471	Food Processing	
MICRO 407	Microbiological Safety of Foods of Animal Origins	
Total Credits		15-16

Students majoring in Animal Science will NOT be allowed to count the 9 required credits (270, 270L, 360, 460) toward their Animal Science degree. Students interested in the Meat Science minor should contact an Animal Science adviser.

The Department also facilitates student participation in the Midwest Poultry Consortium and the Swine Science Online program to offer additional training in poultry and swine production, respectively.

Graduate Study

The department offers work for the degrees master of science and doctor of philosophy with majors in animal breeding and genetics; meat science; animal physiology; and animal science. Minor work is offered in these areas to students taking major work in other departments.

A strong undergraduate program is required for students interested in graduate study. Fundamental training in biology, chemistry, mathematics, and statistics is requisite to a satisfactory graduate program. Graduate programs in animal science include supporting work in areas such as agricultural engineering, agronomy; anatomy; biochemistry; chemistry; economics; environmental science; food science and human nutrition; genetics; microbiology; physics; physiology; and statistics. Students may choose graduate programs involving a co-major with one of these areas. Graduate work in meat science is offered as a co-major in animal science and food science and human nutrition.

The department also cooperates in the interdepartmental program in professional agriculture and interdepartmental majors in genetics, immunobiology, MCDB (molecular, cellular, and developmental biology), nutritional sciences, and toxicology (see Index).

The foreign language requirement, if any, is established on an individual basis by the program-of-study committee appointed to guide the work of the student.

Curriculum in Animal Science

Students majoring in animal science will complete the degree requirements listed below. If desired, a student may also choose a specialized option. To earn a degree in Animal Science from Iowa State University a minimum of 15 credits in Animal Science must be earned from courses taught in the Animal Science department at ISU. Students desiring to complete a minor in Animal Science must complete 17 credits in

Animal Science courses from a list maintained in the department, and a minimum of 9 credits in Animal Science must be earned from courses taught in the Animal Science department at ISU.

Total Degree Requirement: 128 cr.

Only 65 cr. from a two-year institution may apply which may include up to 16 technical cr.; 9 P-NP cr. of free electives; 2.00 minimum GPA.

International Perspective: 3 cr.

U.S. Diversity: 3 cr.

Communications Proficiency (with a C or better):

English composition	6
Speech fundamentals	3
Total Credits	9

Communication/Library:

ENGL 150	Critical Thinking and Communication	3
ENGL 250	Written, Oral, Visual, and Electronic Composition	3
LIB 160	Library Instruction	0.5
One of		3
SP CM 212	Fundamentals of Public Speaking	
AGEDS 311	Presentation and Sales Strategies for Agricultural Audiences	
COMST 214	Professional Communication	
One of:		3
ENGL 302	Business Communication	
ENGL 309	Report and Proposal Writing	
ENGL 314	Technical Communication	
Total Credits		12.5

Humanities and Social Sciences: 6 cr.

Approved Humanities course	3
Approved Social Science	3
Total Credits	6

Ethics: 3 cr.

3 cr. from approved list.

Mathematical Sciences: 6 cr.

Note: some options may restrict choices.

One of:		3
MATH 140	College Algebra	
MATH 150	Discrete Mathematics for Business and Social Sciences	
MATH 160	Survey of Calculus	
MATH 165	Calculus I	
MATH 181	Calculus and Mathematical Modeling for the Life Sciences I	
One of:		3
STAT 101	Principles of Statistics	
STAT 104	Introduction to Statistics	
STAT 226	Introduction to Business Statistics I	

Physical Sciences: 8 cr.

Note: some options may restrict choices

One of the following:		5
CHEM 177	General Chemistry I & CHEM 177L and Laboratory in General Chemistry I	
Or		
CHEM 163	College Chemistry & CHEM 163L and Laboratory in College Chemistry	
One of:		3
BBMB 221	Structure and Reactions in Biochemical Processes	
CHEM 331	Organic Chemistry I	
Total Credits		8

Biological Sciences: 14 cr.

BIOL 211	Principles of Biology I	3
BIOL 211L	Principles of Biology Laboratory I	1
BIOL 212	Principles of Biology II	3
BIOL 212L	Principles of Biology Laboratory II	1
BIOL 313	Principles of Genetics	3
or GEN 320	Genetics, Agriculture and Biotechnology	
MICRO 201	Introduction to Microbiology	2
or MICRO 302	Biology of Microorganisms	
MICRO 201L	Introductory Microbiology Laboratory	1
or MICRO 302L	Microbiology Laboratory	
Total Credits		14

Business 3 cr.

One of the following:		3
ACCT 284	Financial Accounting	
ECON 101	Principles of Microeconomics	
ECON 102	Principles of Macroeconomics	
Total Credits		3

Options

All Options:

General Animal Science Core		23
AN S 101	Working with Animals	
AN S 110	Orientation in Animal Science and ISU	
AN S 114	Survey of the Animal Industry	
AN S 211	Issues Facing Animal Science	
AN S 214	Domestic Animal Physiology	
AN S 214L	Domestic Animal Anatomy and Physiology Lab	
AN S 311	Career Preparation in Animal Science	
AN S 319	Animal Nutrition	
AN S 320	Animal Feeds and Feeding	
AN S 331	Domestic Animal Reproduction	
AN S 352	Genetic Improvement of Domestic Animals	
AN S 411	Addressing Issues in Animal Science	
Total Credits		23

General Animal Science option:

General Animal Science Core		23
Three courses from the following:		9
AN S 216	Equine Science	
AN S 223	Poultry Science	
AN S 224	Companion Animal Science	
AN S 225	Swine Science	
AN S 226	Beef Cattle Science	
AN S 229	Sheep Science	
AN S 235	Dairy Cattle Science	
AN S 270	Foods of Animal Origin & AN S 270L and Foods of Animal Origin Laboratory	
One course from:		3
AN S 336	Domestic Animal Behavior and Well-Being	
AN S 337	Lactation	
AN S 345	Growth and Development of Domestic Animals	
AN S 360	Fresh Meats	
BIOL 314	Principles of Molecular Cell Biology	
BIOL 352	Vertebrate Histology	
BIOL 353	Introductory Parasitology	
ENT 372	Livestock Entomology	
ENT 374	Insects and Our Health	
MICRO 310	Medical Microbiology	
VDPAM 487	Livestock Disease Prevention	
One course from:		3
AN S 415	Equine Systems Management	
AN S 424	Companion Animal Systems Management	
AN S 425	Swine Systems Management	
AN S 426	Beef Cattle Systems Management	
AN S 429	Sheep Systems Management	
AN S 434	Dairy Systems Management	
One course from:		3
AN S 415	Equine Systems Management	

AN S 419	Advanced Animal Nutrition	
AN S 424	Companion Animal Systems Management	
AN S 425	Swine Systems Management	
AN S 426	Beef Cattle Systems Management	
AN S 429	Sheep Systems Management	
AN S 434	Dairy Systems Management	
AN S 460	Processed Meats	
FS HN 405	Food Quality Assurance	
FS HN 410	Food Analysis	
FS HN 420	Food Microbiology	
MICRO 407	Microbiological Safety of Foods of Animal Origins	
Total Credits		41

Must include 15 credits taken at ISU.

Pre-Veterinary Medicine option: 58-60 cr.

General Animal Science Core		23
BBMB 301	Survey of Biochemistry	3
or BIOL 314	Principles of Molecular Cell Biology	
CHEM 178	General Chemistry II	3
CHEM 331	Organic Chemistry I	3
CHEM 331L	Laboratory in Organic Chemistry I	1
CHEM 332	Organic Chemistry II	3
PHYS 111	General Physics	4
Three courses from the following:		9
AN S 216	Equine Science	
AN S 223	Poultry Science	
AN S 224	Companion Animal Science	
AN S 225	Swine Science	
AN S 226	Beef Cattle Science	
AN S 229	Sheep Science	
AN S 235	Dairy Cattle Science	
AN S 270	Foods of Animal Origin	
& AN S 270L	and Foods of Animal Origin Laboratory	
One course from the following:		2-4
AN S 336	Domestic Animal Behavior and Well-Being	
AN S 337	Lactation	
AN S 345	Growth and Development of Domestic Animals	
AN S 360	Fresh Meats	
BIOL 314	Principles of Molecular Cell Biology	
BIOL 352	Vertebrate Histology	
BIOL 353	Introductory Parasitology	
ENT 372	Livestock Entomology	
ENT 374	Insects and Our Health	
MICRO 310	Medical Microbiology	
VDPAM 487	Livestock Disease Prevention	
One course from the following:		3
AN S 415	Equine Systems Management	
AN S 424	Companion Animal Systems Management	
AN S 425	Swine Systems Management	
AN S 426	Beef Cattle Systems Management	
AN S 429	Sheep Systems Management	
AN S 434	Dairy Systems Management	
One course from the following:		3
AN S 415	Equine Systems Management	
AN S 419	Advanced Animal Nutrition	
AN S 424	Companion Animal Systems Management	
AN S 425	Swine Systems Management	
AN S 426	Beef Cattle Systems Management	
AN S 429	Sheep Systems Management	
AN S 434	Dairy Systems Management	
AN S 460	Processed Meats	
FS HN 405	Food Quality Assurance	
FS HN 410	Food Analysis	
FS HN 420	Food Microbiology	
MICRO 407	Microbiological Safety of Foods of Animal Origins	
Total Credits		57-59

Must include 15 credits taken at ISU.

Livestock Management option: 54 cr.

General Animal Science core		23
ACCT 284	Financial Accounting	3
AGEDS 451	Agricultural Law	4
AN S 270	Foods of Animal Origin	3
& AN S 270L	and Foods of Animal Origin Laboratory	
ECON 230	Farm Business Management	3
ECON 334	Entrepreneurship in Agriculture	3
VDPAM 487	Livestock Disease Prevention	3
Two courses from:		6
AN S 223	Poultry Science	
AN S 225	Swine Science	
AN S 226	Beef Cattle Science	
AN S 229	Sheep Science	
AN S 235	Dairy Cattle Science	
One course from the following:		3
AN S 336	Domestic Animal Behavior and Well-Being	
AN S 337	Lactation	
AN S 345	Growth and Development of Domestic Animals	
AN S 360	Fresh Meats	
One course from the following:		3
AN S 415	Equine Systems Management	
AN S 419	Advanced Animal Nutrition	
AN S 424	Companion Animal Systems Management	
AN S 425	Swine Systems Management	
AN S 426	Beef Cattle Systems Management	
AN S 429	Sheep Systems Management	
AN S 434	Dairy Systems Management	
AN S 460	Processed Meats	
FS HN 405	Food Quality Assurance	
FS HN 410	Food Analysis	
FS HN 420	Food Microbiology	
MICRO 407	Microbiological Safety of Foods of Animal Origins	
Total Credits		54

Must include 15 credits taken at ISU

Animal Products option: 44 cr.

Animal Science General Requirements		23
AN S 270	Foods of Animal Origin	3
& AN S 270L	and Foods of Animal Origin Laboratory	
AN S 360	Fresh Meats	3
AN S 460	Processed Meats	3
Two courses from the following:		6
AN S 223	Poultry Science	
AN S 225	Swine Science	
AN S 226	Beef Cattle Science	
AN S 229	Sheep Science	
AN S 235	Dairy Cattle Science	
One course from the following:		3
AN S 425	Swine Systems Management	
AN S 426	Beef Cattle Systems Management	
AN S 429	Sheep Systems Management	
AN S 434	Dairy Systems Management	
FS HN 405	Food Quality Assurance	
FS HN 410	Food Analysis	
One course from the following:		3
FS HN 420	Food Microbiology	
MICRO 407	Microbiological Safety of Foods of Animal Origins	
Total Credits		44

Must include 15 credits taken at ISU.

Pre-Graduate/Preprofessional Studies option: 61-67 cr.

Animal Science General Requirements		23
CHEM 178	General Chemistry II	3
CHEM 331	Organic Chemistry I	3
CHEM 331L	Laboratory in Organic Chemistry I	1
One course from the following:		4
MATH 160	Survey of Calculus	
MATH 165	Calculus I	

MATH 181	Calculus and Mathematical Modeling for the Life Sciences I	
Three courses from the following:		9
AN S 216	Equine Science	
AN S 223	Poultry Science	
AN S 224	Companion Animal Science	
AN S 225	Swine Science	
AN S 226	Beef Cattle Science	
AN S 229	Sheep Science	
AN S 235	Dairy Cattle Science	
AN S 270	Foods of Animal Origin	
& AN S 270L	and Foods of Animal Origin Laboratory	
One course from the following:		3
AN S 336	Domestic Animal Behavior and Well-Being	
AN S 337	Lactation	
AN S 345	Growth and Development of Domestic Animals	
AN S 360	Fresh Meats	
BIOL 314	Principles of Molecular Cell Biology	
BIOL 352	Vertebrate Histology	
BIOL 353	Introductory Parasitology	
ENT 372	Livestock Entomology	
ENT 374	Insects and Our Health	
MICRO 310	Medical Microbiology	
VDPAM 487	Livestock Disease Prevention	
One course from the following:		3
AN S 415	Equine Systems Management	
AN S 424	Companion Animal Systems Management	
AN S 425	Swine Systems Management	
AN S 426	Beef Cattle Systems Management	
AN S 429	Sheep Systems Management	
AN S 434	Dairy Systems Management	
One course from the following:		3
AN S 415	Equine Systems Management	
AN S 419	Advanced Animal Nutrition	
AN S 424	Companion Animal Systems Management	
AN S 425	Swine Systems Management	
AN S 426	Beef Cattle Systems Management	
AN S 429	Sheep Systems Management	
AN S 434	Dairy Systems Management	
AN S 460	Processed Meats	
FS HN 405	Food Quality Assurance	
FS HN 410	Food Analysis	
FS HN 420	Food Microbiology	
MICRO 407	Microbiological Safety of Foods of Animal Origins	
Three courses from the following:		9-15
BBMB 301	Survey of Biochemistry	
BBMB 404	Biochemistry I	
BBMB 405	Biochemistry II	
BIOL 314	Principles of Molecular Cell Biology	
BIOL 351	Comparative Chordate Anatomy	
BIOL 352	Vertebrate Histology	
BIOL 353	Introductory Parasitology	
BIOL 365	Vertebrate Biology	
BIOL 423	Developmental Biology	
BIOL 434	Endocrinology	
CHEM 211	Quantitative and Environmental Analysis	
& CHEM 211L	and Quantitative and Environmental Analysis Laboratory	
CHEM 332	Organic Chemistry II	
MATH 166	Calculus II	
or MATH 182	Calculus and Mathematical Modeling for the Life Sciences II	
MICRO 475	Immunology	
PHYS 111	General Physics	
PHYS 112	General Physics	
STAT 401	Statistical Methods for Research Workers	
STAT 402	Statistical Design and the Analysis of Experiments	
Total Credits		61-67

Must include 15 credits taken at ISU.

Companion Animal option: 50 cr.

Animal Science General Requirements	23	
AN S 224	Companion Animal Science	3
AN S 336	Domestic Animal Behavior and Well-Being	3
AN S 424	Companion Animal Systems Management	3
Nine credits of Business and economics electives		9
Two courses from:		6
AN S 216	Equine Science	
AN S 223	Poultry Science	
AN S 224	Companion Animal Science	
AN S 225	Swine Science	
AN S 226	Beef Cattle Science	
AN S 229	Sheep Science	
AN S 235	Dairy Cattle Science	
AN S 270	Foods of Animal Origin	
& AN S 270L	and Foods of Animal Origin Laboratory	
One course from:		3
AN S 415	Equine Systems Management	
AN S 419	Advanced Animal Nutrition	
AN S 424	Companion Animal Systems Management	
AN S 425	Swine Systems Management	
AN S 426	Beef Cattle Systems Management	
AN S 429	Sheep Systems Management	
AN S 434	Dairy Systems Management	
AN S 460	Processed Meats	
FS HN 405	Food Quality Assurance	
FS HN 410	Food Analysis	
FS HN 420	Food Microbiology	
MICRO 407	Microbiological Safety of Foods of Animal Origins	
Total Credits		50

Must include 15 credits taken at ISU.

Equine Management option: 47 cr.

Animal Science General Requirements	23	
AN S 216	Equine Science	3
AN S 415	Equine Systems Management	3
Nine credits from:		9
AN S 199E	Horses	
AN S 217	Equine Farm Practicum	
AN S 306	Equine Evaluation	
AN S 313	Exercise Physiology of Animals	
AN S 417	Equine Reproductive Management	
AN S 475E	Horses	
AN S 490E	Equine Science	
Two courses from:		6
AN S 223	Poultry Science	
AN S 224	Companion Animal Science	
AN S 225	Swine Science	
AN S 226	Beef Cattle Science	
AN S 229	Sheep Science	
AN S 235	Dairy Cattle Science	
AN S 270	Foods of Animal Origin	
& AN S 270L	and Foods of Animal Origin Laboratory	
One course from:		3
AN S 419	Advanced Animal Nutrition	
AN S 424	Companion Animal Systems Management	
AN S 425	Swine Systems Management	
AN S 426	Beef Cattle Systems Management	
AN S 429	Sheep Systems Management	
AN S 434	Dairy Systems Management	
AN S 460	Processed Meats	
FS HN 405	Food Quality Assurance	
FS HN 410	Food Analysis	
FS HN 420	Food Microbiology	
MICRO 407	Microbiological Safety of Foods of Animal Origins	
Total Credits		47

Curriculum in Dairy Science

Students majoring in Dairy Science will complete the degree requirements listed below. If desired, a student may also include the specialized option in pre-veterinary medicine.

Total Degree Requirement: 128 cr.

Only 65 cr. from a two-year institution may apply which may include up to 16 technical cr.; 9 P-NP cr. of free electives; 2.00 minimum GPA.

International Perspective: 3 cr.

U.S. Diversity: 3 cr.

Communications Proficiency:

English composition	6
Speech fundamentals	3

Communication/Library: 9.5 cr.

ENGL 150	Critical Thinking and Communication	3
ENGL 250	Written, Oral, Visual, and Electronic Composition	3
One of the following:		3
AGEDS 311	Presentation and Sales Strategies for Agricultural Audiences	
COMST 214	Professional Communication	
SP CM 212	Fundamentals of Public Speaking	
LIB 160	Library Instruction	0.5
Total Credits		9.5

Humanities and Social Sciences: 6 cr.

Approved Humanities course	3
Approved Social Science course	3

Ethics: 3 cr.

3 cr. from approved list.

Mathematics and Business Sciences: 9 cr.

ECON 101	Principles of Microeconomics	3
STAT 104	Introduction to Statistics	3
One course from the following:		3-4
MATH 150	Discrete Mathematics for Business and Social Sciences	
MATH 140	College Algebra	
MATH 160	Survey of Calculus	
MATH 181	Calculus and Mathematical Modeling for the Life Sciences I	
Total Credits		9-10

Biological Sciences: 14 cr.

BIOL 211	Principles of Biology I	3
BIOL 211L	Principles of Biology Laboratory I	1
BIOL 212	Principles of Biology II	3
BIOL 212L	Principles of Biology Laboratory II	1
BIOL 313	Principles of Genetics	3
or GEN 320	Genetics, Agriculture and Biotechnology	
MICRO 201	Introduction to Microbiology	2
MICRO 201L	Introductory Microbiology Laboratory	1
Total Credits		14

Physical Sciences: 8 cr.

CHEM 163	College Chemistry	4
or CHEM 177	General Chemistry I	
CHEM 163L	Laboratory in College Chemistry	1
or CHEM 177L	Laboratory in General Chemistry I	
BBMB 221	Structure and Reactions in Biochemical Processes	3
or CHEM 331	Organic Chemistry I	
Total Credits		8

Dairy Sciences: 42-44 cr.

AN S 110	Orientation in Animal Science and ISU	R
AN S 114	Survey of the Animal Industry	2
AN S 101	Working with Animals	2
AN S 211	Issues Facing Animal Science	1
AN S 214	Domestic Animal Physiology	3
AN S 214L	Domestic Animal Anatomy and Physiology Lab	1
AN S 235	Dairy Cattle Science	3
One course from the following:		
AN S 270	Foods of Animal Origin	3
& AN S 270L	and Foods of Animal Origin Laboratory	
or FS HN 101	Food and the Consumer	
AN S 311	Career Preparation in Animal Science	1
AN S 319	Animal Nutrition	3
AN S 320	Animal Feeds and Feeding	3
AN S 331	Domestic Animal Reproduction	3
AN S 337	Lactation	3
AN S 352	Genetic Improvement of Domestic Animals	3
AN S 411	Addressing Issues in Animal Science	1
AN S 434	Dairy Systems Management	3
AN S 435	Applied Dairy Farm Evaluation	3
Select 2 courses from an approved list		4-6
Total Credits		42-44

Must include 15 credits taken at ISU.

Pre-Veterinary Medicine option:

Veterinary Medicine Admissions Requirements: C grade minimum for Iowa State University students.

Physical and Biological Sciences: 23 cr.

CHEM 177	General Chemistry I	4
CHEM 177L	Laboratory in General Chemistry I	1
CHEM 178	General Chemistry II	3
CHEM 331	Organic Chemistry I	3
CHEM 331L	Laboratory in Organic Chemistry I	1
CHEM 332	Organic Chemistry II	3
BBMB 301	Survey of Biochemistry	3
or BIOL 314	Principles of Molecular Cell Biology	
PHYS 111	General Physics	4
Total Credits		22

Courses primarily for undergraduate students

AN S 101. Working with Animals.

(1-2) Cr. 2. F.S.

A hands-on introductory course in skills for proper care and management of domestic animals. Husbandry skills including health observation, animal movement, identification, management procedures, and environmental assessment are covered.

AN S 110. Orientation in Animal Science and ISU.

Cr. R. F.S.

Orientation to the university and Department of Animal Science. Challenges and opportunities available to the professional animal agriculturalist. Professional goal setting, portfolio development, and development of interpersonal skills in the context of pursuing a career in animal science.

AN S 114. Survey of the Animal Industry.

(2-0) Cr. 2. F.S.SS.

Ways domestic animals serve the basic needs of humans for food, shelter, protection, fuel, and emotional well-being. Terminology, basic structures of the industries surrounding the production, care, and marketing of domestic animals in the U.S.

AN S 199. Marketing and Management of Livestock Events.

(0-2) Cr. 1. Repeatable. F.S. *Prereq: Credit or enrollment in AN S 101 or AN S 114*

Management and coordination of livestock shows, sales and events, including program planning, staff and volunteer management, time management, publicity and promotion for fairs, shows, clinics, expos, and other events. For section E students are expected to take the fall and spring courses consecutively. Offered on a satisfactory-fail basis only. A maximum of two credits of AnS 199 may be applied toward the total credits required for graduation.

A. Beef
E. Horses

AN S 211. Issues Facing Animal Science.

(0-2) Cr. 1. F.S. *Prereq: AN S 114, sophomore classification*

Overview of the factors that define contemporary ethical and scientifically based issues facing animal agriculture. Life skill development (including interactive skills, communication ability, organization, information gathering, and leadership skills) emphasized in the context of issues study. Offered on a satisfactory-fail basis only.

AN S 214. Domestic Animal Physiology.

(3-0) Cr. 3. F.S. *Prereq: BIOL 212, CHEM 163 or 177*

Introduction to anatomy and physiology of the neural, circulatory, respiratory, immune, endocrine, reproductive, and digestive systems of domestic animals.

L. Domestic Animal Anatomy and Physiology Lab

AN S 214L. Domestic Animal Anatomy and Physiology Lab.

(0-2) Cr. 1. F.S. *Prereq: Concurrent enrollment in AN S 214*

Basic anatomy of domestic animals.

AN S 216. Equine Science.

(2-2) Cr. 3. F. *Prereq: AN S 101 or AN S 114; one course in biology*

Introduction to contemporary concepts, and basic practices and decisions necessary when managing horses through stages of their lives.

AN S 217. Equine Farm Practicum.

(1-2) Cr. 2. F. *Prereq: Student majoring in Animal Science, riding experience An S, credit or concurrent enrollment in AN S 216*

Intensified management of the equine farm. Provide students with experiential learning in all phases of horse production and management. Students assist with general farm management, preparing horses for sale, marketing techniques and web design.

AN S 223. Poultry Science.

(2-2) Cr. 3. F.S. *Prereq: AN S 101, AN S 114*

Introduction to principles, practices and decisions necessary when raising poultry through their production cycle.

AN S 224. Companion Animal Science.

(2-2) Cr. 3. S. *Prereq: Course in biology*

Introduction of students to contemporary concepts, and basic practices and decisions necessary when caring for the companion animal through stages of its life.

AN S 225. Swine Science.

(2-2) Cr. 3. F.S. *Prereq: AN S 101, AN S 114*

Introduction to principles, practices and decisions necessary when raising swine through the vertically integrated production cycle.

AN S 226. Beef Cattle Science.

(2-2) Cr. 3. F.S. *Prereq: AN S 101, AN S 114*

Introduction to principles, practices and decisions necessary when raising beef cattle through the vertically integrated production cycle.

AN S 229. Sheep Science.

(2-2) Cr. 3. F.S. *Prereq: AN S 101, AN S 114*

Introduction to principles, practices and decisions necessary when raising sheep through their production cycle.

AN S 235. Dairy Cattle Science.

(2-2) Cr. 3. F. *Prereq: AN S 101, AN S 114*

Introduction to principles, practices and decisions necessary when raising dairy cattle through the vertically integrated production cycle.

AN S 270. Foods of Animal Origin.

(2-0) Cr. 2. F.S. *Prereq: BIOL 212, CHEM 163 or 177*

Principles, practices and issues impacting the production, processing and preservation of safe, wholesome, nutritious, and palatable meat, dairy, and egg products. Product evaluation, classification, value, and utilization.

L. Foods of Animal Origin Laboratory

AN S 270L. Foods of Animal Origin Laboratory.

(0-2) Cr. 1. *Prereq: Credit or current enrollment in 270*

Determination of composition and quality of meat, eggs and milk based on industry and USDA standards. Fundamentals of processing foods of animal origin to add value, maintain quality and ensure safety.

AN S 305. Livestock Evaluation.

(0-6) Cr. 3. F. *Prereq: Junior classification; AN S 270L recommended*

Fall semester leads to 475A or D. Breeding animal and market animal evaluation of beef, swine and sheep using contemporary techniques and tools. Communication and decision-making skills are practiced in the context of making selection decisions.

AN S 306. Equine Evaluation.

(0-6) Cr. 3. S. *Prereq: sophomore classification or permission of instructor*

Detailed visual evaluation of conformation and performance of the equine athlete. Decision-making skills are practiced in the context of making selection choices. Development of written and oral communication skills as students defend their judgments. Industry trends will be addressed.

AN S 311. Career Preparation in Animal Science.

(0-2) Cr. 1. F.S. *Prereq: Junior classification in An S*

Life skill development emphasized in the context of career preparation. Assist students with career goal clarification, interview skills, resume and cover letter preparation. Internship development, job shadowing, and exploration of career option. Offered on a satisfactory-fail basis only.

AN S 313. Exercise Physiology of Animals.

(2-0) Cr. 2. Alt. S., offered 2013. *Prereq: AN S 214, BIOL 211, one course in chemistry*

Interaction of physiological development relative to athletic performance in domestic animals, primarily equine performance.

AN S 317. Fundamentals of Equine Behavior and Training.

(0-6) Cr. 1-3.

Modifying the behavior of the horse using systematic approaches to horse training emphasizing the psychology of training horses. Equipment and its use and preparation of horses for competition. A maximum of 4 credits of An S 317 may be applied toward graduation.

A. Young horses at halter. Cr. 1.

B. Yearlings. Cr. 3. Permission of instructor

C. Two-year olds and older. Cr. 3. Permission of instructor.

AN S 319. Animal Nutrition.

(3-0) Cr. 3. F.S. *Prereq: AN S 214, course in organic chemistry or biochemistry*

Structure and function of organic and inorganic nutrients. Digestion, absorption, metabolism and utilization of nutrients for maintenance and productive functions. Essential nutritive requirements of domestic livestock, poultry, and companion animals. Sources of nutrients, application of energy systems and concepts, and regulation of feed intake in animals. Nonmajor graduate credit. Nonmajor graduate credit.

AN S 320. Animal Feeds and Feeding.

(2-2) Cr. 3. F.S. *Prereq: AN S 319*

Evaluation of the chemical and physical properties of feedstuffs. Preparation and processing of feedstuffs. Diet formulation, feeding recommendations and delivery systems. Case studies.

AN S 325. Biorenewable Systems.

(Cross-listed with A E, AGRON, BSE, BUSAD, ECON, TSM). (3-0) Cr. 3. F. Prereq: ECON 101, CHEM 163 or higher, MATH 140 or higher
 Converting biorenewable resources into bioenergy and biobased products. Biorenewable concepts as they relate to drivers of change, feed-stock production, processes, products, co-products, economics, and transportation/logistics.

AN S 331. Domestic Animal Reproduction.

(3-0) Cr. 3. F.S. Prereq: Course in physiology
 Comparative anatomy, physiology, and endocrinology of domestic mammalian animal reproduction. Techniques for the control and manipulation of reproductive processes. Nonmajor graduate credit.

AN S 332. Laboratory Methods in Animal Reproduction.

(0-2) Cr. 1. F.S. Prereq: Credit or enrollment in AN S 331
 Comparative reproductive anatomy with emphasis on the physiology of normal reproductive function; ways to control and improve reproduction; principles of artificial insemination in farm animals; pregnancy testing; selected laboratory exercises with written report.

AN S 333. Embryo Transfer and Related Technologies.

(2-0) Cr. 2. F.S. Prereq: AN S 331 or AN S 332
 Application of embryo transfer and related technologies to genetic improvement of mammalian livestock. Techniques for control of female reproduction, embryo collection and transfer, embryo cryopreservation, and embryo manipulation. Gender selection. Economic and genetic aspects of embryo transfer. Nonmajor graduate credit.

AN S 334. Embryo Transfer Laboratory.

(0-3) Cr. 1. F. Prereq: Credit or concurrent enrollment in AN S 333; AN S 332 or VDPAM 416; permission of instructor
 Selected laboratory exercises related to embryo transfer such as synchronization of estrus, superovulation, detection of estrus, artificial insemination, embryo collection, embryo evaluation, microscopy, embryo cryopreservation, in vitro fertilization, embryo sexing, rectal palpation, and ultrasonography will be demonstrated and/or performed. Nonmajor graduate credit.

AN S 335. Dairy Cattle Evaluation.

(0-6) Cr. 3. S. Prereq: Sophomore classification
 Evaluation of breeding animals for dairy herds. Comparative terminology, decision making, and presentation of oral reasons. Trips to dairy cattle farms. Livestock handling.

AN S 336. Domestic Animal Behavior and Well-Being.

(2-2) Cr. 3. F. Prereq: One course in physiology
 Principles of behavior relative to animal care, management and environmental design to ensure animal well-being. Examination of basic neural-endocrine mechanisms involved in the animal's response to its environment. Awareness of animal protection, law and legislation. Methods to objectively assess animal well-being.

AN S 337. Lactation.

(3-0) Cr. 3. S. Prereq: AN S 214
 The structure, development and evolution of the mammary gland. Mammary metabolism, milk synthesis; neural and endocrine regulation of mammary function. Immune function and health of the mammary gland. Current events related to lactation.

AN S 345. Growth and Development of Domestic Animals.

(3-0) Cr. 3. S. Prereq: AN S 214; BIOL 313 or GEN 320
 Basic principles of animal growth and development covered at the tissue, cellular and molecular level. Emphasis placed on skeletal muscle, adipose, bone, and immune system growth and development. The effects of genetics, nutrition, and pharmaceuticals on growth.

AN S 352. Genetic Improvement of Domestic Animals.

(2-2) Cr. 3. F.S. Prereq: One course in statistics, BIOL 211, course in genetics
 Principles of qualitative and quantitative genetics applied to creating change in domestic animals. Impact of selection and mating schemes in achieving breeding program goals. Applications and impacts of biotechnological advancements in genetic manipulation. Nonmajor graduate credit.

AN S 360. Fresh Meats.

(2-2) Cr. 3. F. Prereq: AN S 270; a course in organic or biochemistry
 Impact of muscle structure, composition, rigor mortis, inspection, fabrication, handling, packaging and cooking on the palatability, nutritional value, yields, market value, and safety of fresh meat. Nonmajor graduate credit.

AN S 399. Animal Science Internship.

Cr. arr. Repeatable. FS.SS.

- A. Graded Internship Experience. Cr. 2 to 6.
- B. Supervised Internship Experience. Cr. R.

AN S 411. Addressing Issues in Animal Science.

(0-2) Cr. 1. F.S. Prereq: Senior classification in An S
 Life skill development emphasized in the context of exploring one's perspective of the most pressing moral and scientific issues facing animal agriculture. Clarification and communication of personal conclusions in small and large group settings expected.

AN S 414. Equine Nutrition and Feeding.

(2-0) Cr. 2. Alt. S., offered 2012. Prereq: AN S 319
 Total ration assessment for the equine including forage management, pasture management, and concentrates. Skill development for nutritional assessment using computer programs.

AN S 415. Equine Systems Management.

(2-2) Cr. 3. S. Prereq: AN S 216, AN S 319, AN S 320, AN S 331
 Application of advanced horse management - nutrition, reproduction, exercise physiology and business. Computer-aided management. Explore topics of current concern in the horse industry. Computer aided study. Nonmajor graduate credit.

AN S 417. Equine Reproductive Management.

(2-2) Cr. 3. S. Prereq: AN S 216, AN S 331, AN S 415 or concurrent and permission of instructor
 Practical application of managing a breeding farm including servicing the mare, handling stallions, breeding problems, foaling mares, and marketing techniques.

AN S 419. Advanced Animal Nutrition.

(2-0) Cr. 2. F. Prereq: AN S 214, AN S 319, AN S 320
 Detailed consideration of digestion, metabolism, and assimilation of nutrients. Recent advances and developments in basic nutrition. Nonmajor graduate credit.

AN S 424. Companion Animal Systems Management.

(2-2) Cr. 3. S. Prereq: AN S 224, AN S 319, AN S 320, AN S 331, AN S 352
 Decisions facing the administrator of a companion animal enterprise. Financial and business goal identification, problem clarification, and resource allocation to manage the companion animal system. Nonmajor graduate credit.

AN S 425. Swine Systems Management.

(2-2) Cr. 3. F.S. Prereq: AN S 225, AN S 270, AN S 319, AN S 320, AN S 331, AN S 352; ECON 230 or equivalent recommended
 Decisions facing the administrator of a swine enterprise. Financial and production goal identification, problem clarification, and resource allocation to manage the swine enterprise. Computer aided study. Nonmajor graduate credit.

AN S 426. Beef Cattle Systems Management.

(2-2) Cr. 3. FS. *Prereq:* AN S 226, AN S 270, AN S 319, AN S 320, AN S 331, AN S 352; *ECON 230 or equivalent recommended*
Decisions facing the administrator of a beef cow-calf or feedlot enterprise. Financial and production goal identification, problem clarification, and resource allocation to manage the beef enterprise. Computer aided study. Nonmajor graduate credit.

AN S 429. Sheep Systems Management.

(2-2) Cr. 3. S. *Prereq:* AN S 229, AN S 319, AN S 320, AN S 331, AN S 352; *AGRON 334 recommended; ECON 230 or equivalent recommended*
Decisions facing the administrator of a sheep enterprise. Financial and production goal identification, problem clarification, and resource allocation to manage the sheep enterprise. Computer aided study. Nonmajor graduate credit.

AN S 434. Dairy Systems Management.

(3-0) Cr. 3. FS. *Prereq:* AN S 235, AN S 319, AN S 331, AN S 320, AN S 337, AN S 352; *ECON 230 or equivalent recommended*
Decisions facing the administrator of a dairy enterprise. Financial and production goal identification, problem clarification, and resource allocation to manage the dairy enterprise. Computer aided study. Nonmajor graduate credit.

AN S 435. Applied Dairy Farm Evaluation.

(2-2) Cr. 3. S. *Prereq:* AN S 434; *ECON 230*
Evaluate nutrition, reproduction, milk quality, breeding, and related management practices of commercial dairy herds in a case study format. Students will apply knowledge gained in the classroom to commercial dairy farm situations and develop skills in information gathering, decision making, problem solving, and interpersonal communications. Nonmajor graduate credit.

AN S 460. Processed Meats.

(Dual-listed with 560). (2-2) Cr. 3. S. *Prereq:* AN S 270 and AN S 270L
Physical, chemical and biological properties of meat important to processed meat product characteristics. Ingredients, technology and equipment used for cured meats, loaf products and fresh, cooked, dry and semi-dry sausage products. Nonmajor graduate credit.

AN S 475. Intercollegiate Judging Training and Competition.

(0-4) Cr. 1-2. Repeatable. FS. *Prereq:* permission of instructor
Specialized training in evaluation and grading of livestock, livestock products, and livestock production management plans. Maximum of 6 credits may be applied toward graduation.

- A. Meat Animals
- B. Dairy Cattle
- C. Meats
- D. Meat Animal Evaluation.
- E. Horses
- F. Management Systems

AN S 480. Animal Industry Leadership Fellows.

Cr. 1. Repeatable. FS. *Prereq:* A. AN S 226; permission of instructor C. AN S 225; permission of instructor
Students broaden their perspective of the livestock industry through site visits, case-study (Fellows) projects, and cooperative learning experiences that capitalize on interaction skills in the context of studying the structure of the U.S. livestock industry. This for-credit offering represents the central academic focus of the Iowa State University Animal Industry Leadership Fellows Program. Study is species specific, and enrollment is limited. Offered on a satisfactory-fail basis only.

- A. Beef
- C. Pork

AN S 489. Issues in Food Safety.

(Cross-listed with FS HN, HRI, VDPAM). (1-0) Cr. 1. Alt. S., offered 2012. *Prereq:* Credit or enrollment in FS HN 101 or 272 or HRI 233; FS HN 419 or 420; FS HN 403
Capstone seminar for the food safety minor. Case discussions and independent projects about safety issues in the food system from a multidisciplinary perspective.

AN S 490. Independent Study.

Cr. 1-3. Repeatable, maximum of 6 credits. FS.SS. *Prereq:* Permission of the instructor
Open to juniors and seniors in animal science and dairy science showing satisfactory preparation for problems chosen. Individual topic conference and preparation of report. A maximum of 6 credits of An S 490 may be applied toward the total credits required for graduation.

- A. Animal Science
- B. Dairy Science
- C. Meat Science
- D. Companion Animal Science
- E. Equine Science
- G. Poultry Science
- H. Honors
- I. Entrepreneurship

AN S 493. Workshop in Animal Science.

Cr. 1-3. Repeatable. *Prereq:* Permission of instructor
Workshop in livestock production. Includes current concepts in breeding, nutrition, reproduction, meats, and technologies that impact the animal industry. Nonmajor graduate credit.

AN S 495. Agricultural Travel Course Preparation.

Cr. R. Repeatable. FS. *Prereq:* Permission of instructor
Limited enrollment. Students enrolled in this course will also register for AGRON 495 and intend to register in AGRON 496 and AN S 496 the following term. Topics will include the agricultural industries, climate, crops, culture, history, livestock, marketing, soils, and preparation for travel to locations to be visited. Information normally available 9 months before departure.

AN S 496. Agricultural Travel Course.

Cr. arr. Repeatable. *Prereq:* Permission of instructor, 30 college credits
Limited enrollment. Students enroll in both AN S 496 and AGRON 496. Tour and study of production methods in major crop and livestock regions of the world. Influence of climate, economics, geography, soils, landscapes, markets, and other factors on livestock and crop production. Locations and duration of tours will vary. Summer tour will usually visit a northern location and winter tour will usually visit a southern location. Information usually available 9 months before departure. Tour expenses paid by students.

- A. International tour
- B. Domestic tour

AN S 497. Undergraduate Teaching Experiences in Animal Science.

Cr. 1-2. Repeatable, maximum of 4 times. FS.SS. *Prereq:* Permission of instructor
Development of oral and written communication skills of technical concepts in animal science. Emphasis on organizational skills, conducting activities and interpersonal communication skills. Responsibilities in a class under direct supervision of a faculty member. A maximum of 4 credits of An S 497 may be applied toward graduation.

Courses primarily for graduate students, open to qualified undergraduate students

AN S 500. Computer Techniques for Biological Research.

(2-0) Cr. 1. F.

Introduction to UNIX and SAS for solving research problems, including organization of data files, transfer of files between workstations, developing models, and techniques for analysis of designed experiments. Introduction to matrix algebra for solving animal breeding problems using MATLAB and computer simulation.

A. (1st half of semester) UNIX and SAS

B. (2nd half of semester) Problem solving using matrix algebra

AN S 501. Survey of Animal Disciplines.

(1-0) Cr. 1. F.

Required for Animal Science graduate students. Orientation to departmental and graduate school policies and procedures. Discussion of programs of research and outreach in Animal Science. Issues impacting the animal industry. Offered on a satisfactory-fail basis only.

AN S 503. Seminar in Animal Production.

(1-0) Cr. 1. Repeatable. F. *Prereq:* Permission of instructor

Discussion and evaluation of current topics in animal production and management.

AN S 515. Integrated Crop and Livestock Production Systems.

(Cross-listed with A E, AGRON, SUSAG). (3-0) Cr. 3. Alt. F., offered 2011. *Prereq:* SUSAG 509

Methods to maintain productivity and minimize the negative ecological effects of agricultural systems by understanding nutrient cycles, managing manure and crop residue, and utilizing multispecies interactions. Crop and livestock production within landscapes and watersheds is also considered. Course includes a significant field component, with student teams analyzing Iowa farms.

AN S 518. Digestive Physiology and Metabolism of Non Ruminants.

(Cross-listed with NUTRS). (3-0) Cr. 3. Alt. S., offered 2013. *Prereq:* AN S 419 or NUTRS 501

Digestion and metabolism of nutrients. Nutritional requirements and current research and feeding programs for poultry and swine.

AN S 520. Digestive Physiology and Metabolism of Ruminants.

(Cross-listed with NUTRS). (2-2) Cr. 3. Alt. S., offered 2012. *Prereq:* AN S 419 or NUTRS 501

Digestive physiology and nutrient metabolism in ruminant and pruminant animals.

AN S 533. Physiology and Endocrinology of Animal Reproduction.

(2-0) Cr. 2. Alt. S., offered 2012. *Prereq:* General physiology course

Development of structure and function of the reproductive system. Physiologic and endocrine aspects including puberty, gametogenesis, estrous cycle, pregnancy, parturition, interaction of environment, thyroid and adrenal function, and nutrition with these processes.

AN S 536. Perinatology.

(2-0) Cr. 2. S. *Prereq:* One course in physiology; one course in biochemistry

Regulation of metabolism and development in the mammalian fetus and neonate is explored in a comparative manner. Emphasis will be on the dynamic changes in these relationships occurring at birth.

AN S 537. Topics in Farm Animal Environmental Physiology, Behavior, Stress, and Welfare.

(3-0) Cr. 3. Repeatable, maximum of 6 times. F.S. *Prereq:* permission of instructor; M.S. or Ph.D. student

Each semester students focus on different topics related to farm animal environmental physiology, behavior, stress, and welfare. Each topic is separate and distinct, and students may enroll in multiple topics. This is an on-line cooperative course involving instructors at Iowa State University, Texas Tech University, and the University of Illinois. Each topic may be taken only one time.

A. Animal rights and philosophies

B. Brain mechanisms of stress

C. Measuring behavior and welfare

D. Environmental stressors

E. Stress and the immune system

F. Other related topics

AN S 540. Livestock Immunogenetics.

(Cross-listed with MICRO, V MPM). (2-0) Cr. 2. Alt. S., offered 2013.

Prereq: AN S 561 or MICRO 575 or V MPM 520

Basic concepts and contemporary topics in genetic regulation of livestock immune response and disease resistance.

AN S 549. Advanced Vertebrate Physiology I.

(Cross-listed with KIN). (4-0) Cr. 4. F. *Prereq:* BIOL 335; credit or enrollment in BBMB 404 or 420

Neurophysiology, sensory systems, muscle, neuroendocrinology, endocrinology.

AN S 552. Advanced Vertebrate Physiology II.

(Cross-listed with KIN, NUTRS). (3-0) Cr. 3. S. *Prereq:* BIOL 335; credit or enrollment in BBMB 404 or 420

Cardiovascular, renal, respiratory, and digestive physiology.

AN S 556. Current Topics in Genome Analysis.

(3-0) Cr. 3. Alt. S., offered 2012. *Prereq:* BBMB 405 or GDCB 510

Introduction to principles and methodology of molecular genetics useful in analyzing and modifying large genomes.

AN S 560. Processed Meats.

(Dual-listed with 460). (2-2) Cr. 3. S. *Prereq:* 270

Physical, chemical and biological properties of meat important to processed meat product characteristics. Ingredients, technology and equipment used for cured meats, loaf products and fresh, cooked, dry and semi-dry sausage products.

AN S 561. Population and Quantitative Genetics for Breeding.

(Cross-listed with AGRON). (4-0) Cr. 4. F. *Prereq:* STAT 401

Population and quantitative genetics for plant and animal genetics. Study of the genetic basis and analysis of variation in quantitative traits in domestic or experimental populations using phenotypic and molecular marker data, including estimation of heritability and other genetic parameters, linkage analysis and mapping of quantitative trait loci, and the impact of inbreeding, heterosis, and genotype-by-environment interaction.

AN S 562. Methodologies for Population/Quantitative Genetics.

(2-0) Cr. 2. S. *Prereq:* 561, STAT 402

Basic theory for genetic analysis of animal breeding data. Course A (1st half semester) covers linear models, selection index methods, and basic theory for best linear unbiased prediction. Course B (2nd half semester) best linear unbiased prediction, including genetic groups, environmental adjustment, repeated records, multiple trait models, maternal effects models, and theory for maximum likelihood estimation of genetic parameters.

A. Linear Models and Genetic Prediction.

B. Advanced Genetic Prediction and Parameter Estimation.

AN S 565. Professional Practices in Science and Engineering.

(Cross-listed with AGRON, BCB, CH E, CPR E, EEB, HORT, M E, MICRO, PL P, V MPM). Cr. arr. *Prereq: Graduate classification*
Professional, ethical and legal issues facing scientists and engineers in academia. Offered in modular format.

- A. Responsible Conduct of Research. (Cr. 1.0). F;
- B. Working with Industry. (Cr. 0.5).
- C. Communications in Science. (Cr. 0.5). Alt S., offered 2011. Reading and reviewing manuscripts; publishing papers; oral and poster presentations.
- D. Time Management and Mentoring. (Cr. 0.5). Alt F., offered 2012. Balancing life and career; mentoring; lab management.
- E. The Interview Process. (Cr. 0.5). Alt S., offered 2012. Applying and interviewing for academia, industry and government.
- F. Grant Writing. (Cr. 1.0). Alt F., offered 2011. Writing a winning proposal.
- G. Teaching. (Cr. 0.5). Preparation of a teaching portfolio and course materials; lecturing, technology.
- S. Ethical and legal issues in research.
- S. Establishing productive collaborations with industry.

AN S 570. Advanced Meat Science and Applied Muscle Biology.

(2-2) Cr. 3. S. *Prereq: AN S 460*

Ante and postmortem factors impacting composition, structure, and chemistry of red meat and poultry muscle/meat, the conversion of muscle to meat, and the sensory and nutritional attributes of fresh meats. Oral research reports and a research proposal.

AN S 571. Advanced Meat Processing Principles and Technology.

(2-2) Cr. 3. Alt. F., offered 2012. *Prereq: AN S 460 or 570*

Physical/chemical relationships during processing. Effects of modern technology, non-meat additives and preservation techniques on quality and safety of processed meat. Laboratory demonstration of principles and technology.

AN S 590. Special Topics.

Cr. 1-3. Repeatable. F.S.SS. *Prereq: Permission of instructor*
Special topics in the animal sciences, offered on demand and may be conducted by guest professors.

- A. Animal Breeding
- B. Animal Nutrition
- C. Meat Animal Production
- D. Dairy Production
- E. Meat Science
- F. Physiology of Reproduction
- G. Muscle Biology
- H. Poultry Nutrition
- I. Poultry Products
- J. Experimental Surgery
- K. Professional Topics
- L. Teaching
- M. Molecular Biology
- N. Ethology

AN S 599. Creative Component.

Cr. 1-8. F.S.SS. *Prereq: Nonthesis M.S*

A written report based on research, library readings, or topics related to the student's area of specialization and approved by the student's advisory committee.

- A. Animal Breeding and Genetics
- B. Animal Nutrition
- C. Animal Physiology
- D. Animal Science
- E. Meat Science

Courses for graduate students**AN S 603. Seminar in Animal Nutrition.**

(1-0) Cr. 1. Repeatable. F.S. *Prereq: Permission of instructor*
Discussion of current literature; preparation and submission of abstracts.

AN S 619. Advanced Nutrition and Metabolism - Protein.

(Cross-listed with NUTRS). (2-0) Cr. 2. F. *Prereq: BBMB 405*
Digestion, absorption, and intermediary metabolism of amino acids and protein. Regulation of protein synthesis and degradation. Integration of cellular biochemistry and physiology of mammalian protein metabolism.

AN S 620. Advanced Nutrition and Metabolism - Energy.

(2-0) Cr. 2. Alt. S., offered 2012. *Prereq: BBMB 405*
Energy constituents of feedstuffs and energy needs of animals as related to cellular biochemistry and physiology. Interpretations of classical and current research.

AN S 633. Seminar in Animal Reproduction.

(1-0) Cr. 1. Repeatable. F. *Prereq: Permission of instructor*
Discussion of current literature and preparation of reports on selected topics concerning physiology of reproduction.

AN S 652. Animal Breeding Strategies.

(2-0) Cr. 2. *Prereq: AN S 561*

Basic concepts and methods for design and evaluation of genetic improvement programs for livestock. Topic A. (1st half semester) Prediction of response to selection, selection index theory, multiple trait selection, inbreeding, crossbreeding, and marker-assisted selection. Topic B. (2nd half semester) Advanced concepts in design and evaluation of animal breeding programs, including modeling and optimization, derivation of economic values, gene-flow, and predicting rates of inbreeding. Each topic may be taken only one time for academic credit.

- A. Breeding Goals and Response to Selection (Alt. S., offered 2012)
- B. Design and Evaluation of Animal Breeding Programs (Alt. S., offered 2012)

AN S 653. Applied Animal Breeding Strategies.

(2-0) Cr. 2. F. *Prereq: 561 recommended*

Industrial applications of breeding systems, selection methods, and new genetic technologies. One or more field trips to an industry breeding company.

- A. Swine and Poultry (Alt. F., offered 2010)
- B. Beef and Dairy (Alt. F., offered 2011)

AN S 655. Advanced Computational Methods in Animal Breeding and Genetics.

(3-1) Cr. 2. Alt. F., offered 2011. *Prereq: 500, 562, COM S 207*

Computational methods and strategies for analysis of large data sets with animal breeding data for use in research and industry applications. Course A (1st half semester) Strategies for handling large sets and for prediction using best linear unbiased prediction using a formal language and utility programs. Course B (2nd half semester) Strategies for estimation of genetic parameters and for use of non-linear models for genetic analysis of categorical and survival type data.

- A. Computational Strategies for Predicting Breeding Values
- B. Computational Strategies for Genetic Parameter Estimation

AN S 656. Statistical Methods for Mapping Quantitative Trait Loci.

(2-0) Cr. 2. Alt. S., offered 2012. *Prereq: 562, STAT 447*

Statistical methods for mapping quantitative trait loci in out-bred populations. Methods based on modeling covariances between relatives. Likelihood based methods using half-sib and full-sib families and extended pedigrees. Bayesian methods applied.

AN S 658. Seminar in Animal Breeding and Genetics.

(1-0) Cr. 1. Repeatable. F.S.
Presentation of current research related to animal breeding and genetics.

AN S 670. Molecular Biology of Muscle.

(3-0) Cr. 3. Alt. F., offered 2012. *Prereq: BBMB 405, 420, or 502*

Ultrastructure of muscle; chemistry, structure, function, and molecular biology of muscle proteins. Molecular aspects of muscle contraction, development and turnover. Cytoskeletal proteins and dynamics.

AN S 684. Seminar in Meat Science.

(1-0) Cr. 1. Repeatable. S. *Prereq: Permission of instructor*
Discussion and evaluation of current topics in research publications in meat science.

AN S 685. Seminar in Muscle Biology.

(1-0) Cr. 1. Repeatable. S. *Prereq: Permission of instructor*
Reports and discussion of recent literature and current investigations.

AN S 695. Seminar in Animal Science.

(1-0) Cr. 1. Repeatable. S.
Reports and discussion of current issues and research in animal science.
One credit is required for all M.S. degree candidates with graduate majors in the Department of Animal Science, and two credits are required for all Ph.D. candidates with graduate majors in the Department of Animal Science. Offered on a satisfactory-fail basis only.

AN S 699. Research.

Cr. arr. Repeatable.

- A. Animal Breeding
- B. Animal Nutrition
- C. Meat Animal Production
- D. Dairy Production
- E. Meat Science
- F. Physiology of Reproduction
- G. Muscle Biology
- H. Poultry Nutrition
- I. Poultry Products
- J. Animal Ethology

(Interdepartmental Undergraduate Program)

Iowa State University is a major center for research and education in the biological sciences. With over 200 faculty in the life sciences, students have the opportunity to learn from some of the nation's leaders in biological research and teaching and to participate in innovative, meaningful research projects that explore frontiers of biology. Few other universities have such a wealth of faculty expertise available to undergraduate students, making Iowa State's Biology Program the logical choice for those who want to participate in a thriving academic community.

The faculties of the Department of Ecology, Evolution and Organismal Biology and the Department of Genetics, Development and Cell Biology jointly offer the undergraduate biology major. This high quality academic program has the flexibility to accommodate a range of career goals while taking advantage of the university's strengths in science and technology. A bachelor's degree in biology provides excellent preparation for graduate study in biological disciplines ranging from the molecular to the ecological levels, and for entrance into various professional schools, such as human medicine, physical therapy, or veterinary medicine. The major is well suited for those who plan to teach biology, who wish to enter government or industrial employment in health or environmental professions, or who prefer educational breadth as an end in itself. By working with our professional and faculty advisers, it is possible to design a unique program of study that will meet student needs and objectives.

Students with special interests and aptitudes should consider combining biology with a minor or a second major in another subject, such as chemistry, environmental studies, journalism, mathematics, music, statistics, or many other subjects offered by the university.

Courses offered at other locations

In addition to biological science courses taught on campus, students may take courses at various remote locations and arrange to have the credits count toward the advanced courses required in the biology major. Courses in field and aquatic biology are offered at the Iowa Lakeside Laboratory. Courses in marine biology can be taken at the Gulf Coast Research Laboratory in Mississippi. Iowa State University is a member of the Organization for Tropical Studies, and students may take courses at the organization's field Station in Costa Rica. Courses taught at field Stations associated with other universities throughout the country may also be applied to the degree. Attending a summer field Station adds an important component to an undergraduate program of study.

Courses Offered at Iowa Lakeside Laboratory at Milford, Iowa

Iowa Lakeside Lab is an Iowa Regents facility located at Lake Okoboji in northwest Iowa where various summer courses in field and aquatic biology are offered. Any of the following courses taken at the lab are directly applicable to the degree program in Biology. See the Iowa Lakeside Laboratory entry elsewhere in the catalog for a full description of the courses.

Courses offered at Gulf Coast Research Laboratory

The Gulf Coast Research Laboratory is affiliated with the University of Southern Mississippi. Iowa State students may register for marine biology courses and transfer credit to their degree programs under the number BIOL 480 Studies in Marine Biology. Written permission of the Biology Program Director is required for this arrangement. Courses that are available each summer may be viewed at www.coms.usm.edu.

Courses offered at Summer Biological Field Stations

Courses taken at summer field Stations may be transferred to Iowa State University as credit in BIOL 481 Summer Field Studies. Such Stations are found throughout the country and often offer courses that emphasize the adaptation of plants and animals to unique environments. See www.biology.iastate.edu for links to field Stations in different biomes, e.g. marine/coastal, Great Lakes, taiga, deciduous forests, deserts, Rocky Mts.

Courses offered by the Organization for Tropical Studies

Iowa State students may register for courses in tropical biology taught in Costa Rica by the Organization for Tropical Studies. Credit is transferred to Iowa State as BIOL 482 Tropical Biology. For further information check www.ots.duke.edu or inquire in the Biology Program Office.

Undergraduate research. Students who have interest in biological research are encouraged to become involved in the research projects of faculty members on campus. Those doing so may receive credit for the experience in BIOL 490 Independent Study. Internship experiences are often available at other universities and at industrial or government laboratories. Students participating in such projects may receive internship credit in BIOL 494 Biology Internship. Making the effort to find a suitable research mentor and engaging in research work can be one of the most valuable experiences of an undergraduate education.

International experience. Because major discoveries in science often result from global efforts, biology majors are encouraged to include an international or study abroad component in their degree programs. This can be done by participating in international field trips originating from the ISU campus in BIOL 394 International Field Trips in Biology or similar courses in other departments. Many students choose to study abroad, attending a university in another country for up to a year as an exchange student. Minors in related disciplines or a foreign language can add an international emphasis to a degree in biology.

Supporting course requirements. Understanding the modern biological sciences requires an understanding of the physical and Mathematical sciences. Consequently, a minimum number of credits in general chemistry, organic chemistry, biochemistry, and physics are required. See the Biology Program Web Site for specific supporting science requirements.

The Math requirement is competency based. After demonstrating competency in algebra and trigonometry, biology majors must take: two semesters of calculus; or two semesters of Statistics; or one semester of calculus and one semester of Statistics chosen from a list of approved courses available on the Biology Program Web Site and in the Biology Program Office.

Students in the College of Liberal Arts and Sciences, must fulfill the foreign language and general education requirements listed elsewhere in this catalog for that college. Students in the College of Agriculture and Life Sciences must meet the general education requirements for that college as listed elsewhere in the catalog.

Given the important role of writing in the modern sciences, biology majors must demonstrate communication competency by earning a minimum of C in both ENGL 150 Critical Thinking and Communication and ENGL 250 Written, Oral, Visual, and Electronic Composition or equivalent composition courses and in one advanced writing course numbered ENGL 302 Business Communication through ENGL 316 Creative Writing–Playwriting, or JL MC 347 Science Communication.

Customizing a degree

The advantage of choosing a biology major is the flexibility it allows in customizing a program of study to individual goals. That said, the faculty recognizes that many students studying biology have common goals. Consequently, the faculty has developed specific recommendations for students interested in pursuing the following areas of study:

Teacher Licensure. Biology majors seeking licensure to teach biology in secondary schools must meet requirements of the Teacher Education Program as well as those of the Biology Program. In addition they must apply formally for admission to the teacher education program. See the section on Teacher Education for a list of licensure areas, degree requirements, and other information about this program.

Premedical and Prehealth Professions Studies. Biology majors who will go on to medical or health professional schools are urged to determine the entrance requirements for the institutions where they might study. A list of courses recommended for those who wish to pursue a pre-med curriculum is available in the Biology Program office.

Prevetinary Studies. Many students whose goal is to attend veterinary school choose Biology as their major. The requirements for entrance to the Iowa State Veterinary College are listed elsewhere in this bulletin and should be consulted as programs of study are planned.

Preparation for Graduate Studies. Students who are considering graduate school to further their education in a biological sciences should identify a faculty member who has similar interests. Faculty can mentor students as undergraduates providing a smooth transition to graduate school.

Minor

A minor in Biology is offered by the Biology Program. The minor requires 15 credits in Biology, and includes the completion of the specific courses listed below:

BIOL 211	Principles of Biology I	3
BIOL 211L	Principles of Biology Laboratory I	1
BIOL 212	Principles of Biology II	3
BIOL 212L	Principles of Biology Laboratory II	1

And 7 credits in biology courses numbered 300 or above. Nine (9) credits of the required courses must only apply to the minor. For more information, see the Biology Program Web Site, or contact the Biology and Genetics Student Services Office in 103 Bessey Hall.

Undergraduate Study

Biology majors, start their studies in the biological sciences by taking a unified biology core curriculum consisting of six integrated courses, four with labs. The first year provides a broad introduction to the nature of life.

BIOL 211	Principles of Biology I	3
BIOL 211L	Principles of Biology Laboratory I	1
BIOL 212	Principles of Biology II	3
BIOL 212L	Principles of Biology Laboratory II	1

During the first year, students also take BIOL 110 Introduction to Biology and BIOL 111 Opportunities in Biology, which are half semester courses designed to introduce the student to the discipline of biology and opportunities for careers in biology. The second year explores concepts in ecology in BIOL 312 Ecology and the principles of genetics in BIOL 313 Principles of Genetics and BIOL 313L Genetics Laboratory. The third year includes courses in cell and molecular biology (BIOL 314 Principles of Molecular Cell Biology) and evolutionary biology (BIOL 315 Biological Evolution). Biology majors must take an additional 21 credits of biological science at the 300 level or above from an approved list of courses. Of these, at least 9 credits must be taken as biology courses, and a minimum of two laboratory or field courses must also be included. Students may earn the B.S. degree in Biology from either the College of Liberal Arts and Sciences or from the College of Agriculture and Life Sciences. Contact the Biology Program Office for details regarding differences in general education and course requirements which are specific to these colleges.

Biology majors should carefully consider their selection of upper-level courses to allow them to emphasize one or more of the sub-disciplines of Biology relevant to their post-baccalaureate objectives. The Biology Program has identified areas of special interest for many disciplines within Biology, with supporting 300-, 400-, and 500-level courses, enabling majors to gain substantial experience in these areas prior to graduation. Faculty advisers with experience in these subject areas work with students to provide advice about preparing for a range of Biology-related professions. Consult the Biology Program advising staff for more information.

Most biology courses numbered 300 or above can be used to satisfy the additional credit requirement. Some courses taught in other departments can also be applied to the biology major; advanced students should consider including 500 level courses in their programs. Check the Biology Program's web site for a complete listing of acceptable upper-level life science courses

Biology majors must demonstrate competency in their understanding of the biological sciences. Thus, grades of C- or better in all biological science courses applied to the major are required. Furthermore, in order to graduate, a student must have a cumulative average in the major of at least 2.00.

Graduate Study

Biology is an undergraduate major only. Persons interested in graduate study in the biological sciences should apply directly to one of the life science graduate programs at Iowa State University. Interdepartmental graduate offerings in Bioinformatics and Computational Biology; Ecology and Evolutionary Biology; Genetics; Molecular, Cellular and Developmental Biology; Neuroscience; Plant Physiology; Toxicology; Immunobiology; and Environmental Science are also available. (See Index.)

A non-thesis master's degree in Interdisciplinary Graduate Studies (biological sciences) has been established particularly for those who wish to have a more diversified program of advanced study than that generally permitted by specific departments and programs.

Curriculum in Biology

College of Agriculture and Life Sciences

Administered by the Departments of Ecology, Evolution, and Organismal Biology; and Genetics, Development and Cell Biology.

Total Degree Requirement: 120 cr.

Only 65 cr. from a two-year institution may apply which may include up to 16 technical cr.; 9 P-NP cr. of free electives; 2.00 minimum GPA.

International Perspective: 3 cr.

U.S. Diversity: 3 cr.

Communications Proficiency (with a C or better)

English composition	3
Speech fundamentals	3
Total Credits	6

Communication/Library

ENGL 150	Critical Thinking and Communication	3
ENGL 250	Written, Oral, Visual, and Electronic Composition	3
SP CM 212	Fundamentals of Public Speaking	3
or AGEDS 311	Presentation and Sales Strategies for Agricultural Audiences	
LIB 160	Library Instruction	0.5
Total Credits		9.5

Ethics: 3 cr.

3 cr. from approved list.

Life Sciences

BIOL 211	Principles of Biology I	3
	Three credits from approved list	3
Total Credits		6

Humanities and Social Sciences

Humanities course	3
Social Science course	3
Total Credits	6

Mathematical Sciences

MATH 160	Survey of Calculus	4
or MATH 181	Calculus and Mathematical Modeling for the Life Sciences I	
or MATH 165	Calculus I	
STAT 101	Principles of Statistics	4
or STAT 104	Introduction to Statistics	
Total Credits		8

Physical Sciences

General Chemistry: 5 cr. minimum		
CHEM 163	College Chemistry	5
& CHEM 163L and Laboratory in College Chemistry		
or CHEM 177	General Chemistry I	
CHEM 177L	Laboratory in General Chemistry I	
CHEM 178	General Chemistry II	
CHEM 178L	Laboratory in College Chemistry II	
Organic Chemistry: 4 cr. minimum		
CHEM 231	Elementary Organic Chemistry	4
& CHEM 231L and Laboratory in Elementary Organic Chemistry		
or CHEM 331	Organic Chemistry I	
CHEM 331L	Laboratory in Organic Chemistry I	
CHEM 332	Organic Chemistry II	
CHEM 332L	Laboratory in Organic Chemistry II	
Biochemistry 3 cr.		
BBMB 316	Principles of Biochemistry	3
or BBMB 404	Biochemistry I	
or BBMB 420	Physiological Chemistry	
Physics: 4 cr. minimum		
PHYS 115X (see experimental course list)		4
or the following:		
PHYS 111	General Physics	8
& PHYS 112	and General Physics	
Total Credits		24

Biology

All graded courses minimum C-; 2.00 GPA average required.

BIOL 110	Introduction to Biology	1
BIOL 111	Opportunities in Biology	0.5
BIOL 211	Principles of Biology I	3
BIOL 211L	Principles of Biology Laboratory I	1
BIOL 212	Principles of Biology II	3
BIOL 212L	Principles of Biology Laboratory II	1
BIOL 312	Ecology	4
BIOL 313	Principles of Genetics	3
BIOL 313L	Genetics Laboratory	1
BIOL 314	Principles of Molecular Cell Biology	3
BIOL 315	Biological Evolution	3
Total Credits		23.5

Advanced Biology: 21 cr.

All graded courses minimum C-; 2.00 GPA average required.

Two advanced BIOL courses with lab or field components (from approved list)		
Biology advanced courses (from approved list)		9
Additional approved Biology advanced courses (from approved list)		21
Total Credits		30

Courses primarily for undergraduate students**BIOL 101. Introductory Biology.**

(3-0) Cr. 3. FS,SS.

Life considered at cellular, organism, and population levels. Function and diversity of the living world. Presentation of basic biological principles as well as topics and issues of current human interest. Intended primarily for nonmajors; available to biology majors for elective credit.

BIOL 110. Introduction to Biology.

Cr. 1. F

Orientation to the scope of the biological sciences, and discussion of professional opportunities. Required of first year biology majors. Offered on a satisfactory-fail basis only.

BIOL 111. Opportunities in Biology.

(1-0) Cr. 0.5. S.

Introduction to biological science disciplines and professional opportunities through faculty presentations which examine a variety of current research topics. Offered on a satisfactory-fail basis only.

BIOL 155. Human Biology.

(3-0) Cr. 3. FS.

A survey course of human biology, including principal structures and functions of the body systems and the diseases and disorders associated with them. Designed to meet general education requirements in natural science. Not recommended for those seeking a career in the allied health professions or for students majoring in life science.

BIOL 173. Environmental Biology.

(Cross-listed with ENV S). (3-0) Cr. 3. FS.

An introduction to the structure and function of natural systems at scales from the individual to the biosphere and the complex interactions between humans and their environment. Discussions of human population growth, biodiversity, sustainability, resource use, and pollution. Non-majors only.

BIOL 201. Introduction to Environmental Issues.

(Cross-listed with ENSCI, ENV S). (2-0) Cr. 2. FS.

Discussion of current and emerging environmental issues such as human population growth, energy use, loss of biodiversity, water resources, and climate change.

BIOL 204. Biodiversity.

(Cross-listed with ENV S). (4-0) Cr. 2. S. *Prereq:* One course in life sciences

Survey of the major groups of organisms and biological systems. Definition, measurements, and patterns of distribution of organisms. Sources of information about biodiversity. Not intended for major credit in the biological sciences. Half semester course.

BIOL 211. Principles of Biology I.

(3-0) Cr. 3. FS. *Prereq:* High school biology and chemistry or credit or enrollment in CHEM 163 or 177

Introduction to the nature of life, including the cellular basis of life; the nature of heredity; evolution; diversity of microbial, plant, and animal life; and principles of ecology. Intended for life science majors. First of core series of required courses for the biology major.

L. Principles of Biology Laboratory I

BIOL 211L. Principles of Biology Laboratory I.

(0-3) Cr. 1. FS. *Prereq:* Credit or enrollment in 211 Laboratory to accompany 211.

BIOL 212. Principles of Biology II.

(3-0) Cr. 3. FS. *Prereq:* 211

Introduction to the nature of life, including the cellular basis of life; energy relationships; the nature of heredity; evolution; form and function of microbial, plant, and animal life.

L. Principles of Biology Laboratory II

BIOL 212L. Principles of Biology Laboratory II.

(0-3) Cr. 1. FS. *Prereq:* credit or enrollment in 212 Laboratory to accompany 212.

BIOL 255. Fundamentals of Human Anatomy.

(3-0) Cr. 3. F. *Prereq:* High School Biology and Chemistry, or BIOL 101 An introduction to human anatomy, beginning with cells and tissues, surveying all body systems, relating form to function. Systems covered include: integumentary, bones and joints, muscles, nervous, sensory, endocrine, circulatory, lymphatic, respiratory, digestive, urinary, and reproductive. Pre-Medical students should consider BIOL 351 for their anatomy background. Not intended for major credit in biology.

L. Fundamentals of Human Anatomy Laboratory

BIOL 255L. Fundamentals of Human Anatomy Laboratory.(0-3) Cr. 1. F. *Prereq: Credit or enrollment in 255*

Investigation of human anatomy using models and dissections of preserved organs and model mammals. Pre-Medical students should consider 351 for their anatomy background. Not intended for major credit in biology.

BIOL 256. Fundamentals of Human Physiology.(3-0) Cr. 3. S. *Prereq: High School Biology and Chemistry, or BIOL 101, or 255 (recommended)*

An introduction to human physiology, studying the function of all body systems. Systems covered include: integumentary, bones and joints, muscles, nervous, sensory, endocrine, circulatory, lymphatic and immune, respiratory, digestive, urinary, and reproductive. Pre-Medical students should consider 335 for their physiology background. Not intended for major credit in biology.

L. Fundamentals of Human Physiology Laboratory

BIOL 256L. Fundamentals of Human Physiology Laboratory.(0-3) Cr. 1. S. *Prereq: Credit or enrollment in 256*

Student-conducted experiments investigating concepts of human physiology with computer data acquisition and analysis. Interpretation of experimental results and preparation of lab reports. Pre-Medical students should consider 335 for their anatomy and physiology background. Not intended for major credit in biology.

BIOL 258. Human Reproduction.(Cross-listed with W S). (3-0) Cr. 3. F. *Prereq: BIOL 101, or 155, or 211*

Anatomy and physiology of human reproductive systems, including fertility, pregnancy, and delivery.

BIOL 306. Metabolic Physiology of Mammals.Cr. 3. *Prereq: 211, 212*

Introduction to physiology of metabolic function in mammals and other animals. Metabolic processes and their interactions with various subsystems, approached from an organismal perspective. Integration of cellular, gastrointestinal, cardiovascular, respiratory, and renal processes, relevant to their control and integration at the nervous and endocrine system levels. Functional aspects of organismal physiology; energy and water balances, physiology of rest exercise, and environmental stress. Students cannot receive credit for both Biol 306 and Biol 335.

BIOL 307. Women in Science and Engineering.(Cross-listed with W S). (3-0) Cr. 3. F. *Prereq: a 200 level course in science, engineering or women's studies; ENGL 250*

The interrelationships of women and science and engineering examined from historical, sociological, philosophical, and biological perspectives. Factors contributing to underrepresentation; feminist critiques of science; examination of successful strategies.

Meets U.S. Diversity Requirement

BIOL 312. Ecology.(Cross-listed with A ECL, ENSCI). (3-3) Cr. 4. F.S.S. *Prereq: 211L and 212L*

Fundamental concepts and principles of ecology dealing with organisms, populations, communities and ecosystems. Laboratory and field exercises examine ecological principles and methods as well as illustrate habitats.

BIOL 313. Principles of Genetics.(Cross-listed with GEN). (3-0) Cr. 3. F.S.S.S. *Prereq: 211, 211L, 212, and 212L*

Introduction to the principles of transmission and molecular genetics of plants, animals, and bacteria. Recombination, structure and replication of DNA, gene expression, cloning, quantitative and population genetics. Students may receive graduation credit for no more than one of the following: Gen 260, Gen 313 and 313L, Gen 320, Biol 313 and 313L, and Agron 320.

L. Genetics Laboratory

BIOL 313L. Genetics Laboratory.(Cross-listed with GEN). (0-3) Cr. 1. F.S. *Prereq: Credit or enrollment in 313*

Laboratory to accompany 313. Students may receive graduation credit for no more than one of the following: Biol 313 and 313L, Gen 260, Gen 313, Gen 320, and Agron 320.

BIOL 314. Principles of Molecular Cell Biology.(3-0) Cr. 3. F.S. *Prereq: BIOL 313*

Integration of elementary principles of metabolism, bioenergetics, cell structure and function to develop a molecular view of how the cell works.

BIOL 315. Biological Evolution.(3-0) Cr. 3. F.S. *Prereq: 313*

The mechanisms of evolution. Topics in microevolution: population genetics, natural selection, genetic variation, and adaptation. Macroevolution: speciation, extinction, phylogeny, and major evolutionary patterns.

BIOL 328. Cell Physiology of Human Diseases.Cr. 3. *Prereq: 212*

Survey of macromolecular and ultrastructural organization of animal cell and membrane structures, including recent molecular discoveries in areas of genomics and proteomics involved with cell growth and cell interactions. Emphasis on selected topics of cellular functions with known human disease states.

BIOL 330. Principles of Plant Physiology.(3-0) Cr. 3. *Prereq: BIOL 313 or GEN 320; BIOL 314 or BBMB 301; CHEM 231 or 332; PHYS 106 or 111*

An overview of classical and current concepts, principles and approaches regarding the basic mechanisms of plant function underlying growth, development and survival of plants. Topics covered include environmental and developmental signals, plant hormone action, signal transduction, mineral nutrition, water relations, metabolism and photosynthesis. Nonmajor graduate credit.

L. Principles of Plant Physiology Laboratory

BIOL 330L. Principles of Plant Physiology Laboratory.(0-3) Cr. 1. *Prereq: Credit or enrollment in 330*

Laboratory to accompany BIOL 330. Experiments and explorations illustrating fundamental principles of plant physiology. Nonmajor graduate credit.

BIOL 335. Principles of Human and Other Animal Physiology.(3-3) Cr. 4. F.S. *Prereq: BIOL 314*

Introduction to systemic functions with emphasis on mammals. Nonmajor graduate credit.

BIOL 336. Ecological and Evolutionary Animal Physiology.Cr. 3. *Prereq: 211, 212*

Study of mechanisms by which animals perform life-sustaining functions; the evolution and adaptive significance of physiology traits, the diversity of physiological mechanisms, and how physiology and ecology interact.

BIOL 351. Comparative Chordate Anatomy.(3-4) Cr. 5. S. *Prereq: 212, junior classification*

The evolution of chordates as reflected in the anatomy of extinct and living forms. Lecture topics include the history and diversity of chordates; comparisons of anatomic structures among major groups, the adaptive significance of anatomic structures. Laboratory involves dissection of representative species.

BIOL 352. Vertebrate Histology.(3-3) Cr. 4. S. *Prereq: 212*

Microscopic structure of vertebrate tissues and organs, with an introduction to histological techniques.

BIOL 353. Introductory Parasitology.(Cross-listed with MICRO, V PTH). (3-3) Cr. 4. F. *Prereq: BIOL 212*

Biology and host-parasite relationships of major groups of animal parasites, and techniques of diagnosing and studying parasites.

BIOL 354. Animal Behavior.(3-0) Cr. 3. F. *Prereq:* 212

Ethological and sociobiological approaches to animal behavior. Genetic and developmental aspects of behavior, biological rhythms, orientation (including navigation, migration), communication, and social behavior (mating, aggression, parental care).

L. Laboratory in Animal Behavior

BIOL 354L. Laboratory in Animal Behavior.(0-3) Cr. 1. F. *Prereq:* Credit or enrollment in BIOL 354

Laboratory techniques for observation, description and analysis of animal activities; independent projects.

BIOL 355. Plants and People.(3-0) Cr. 3. S. *Prereq:* Credit in 211 and 211L

Uses of plants and fungi by humans and the importance of plants in the past, present and future. Discussion of fruits, vegetables, grains, herbs, spices, beverages, oils, fibers, wood, medicines, and drugs, in the context of their agricultural, cultural, and economic roles in modern societies. Emphasis on origins and worldwide diversity of culturally important plants, their characteristics, and uses.

BIOL 356. Dendrology.(Cross-listed with FOR). (2-4) Cr. 4. F. *Prereq:* BIOL 211

Identification and ecology of North American woody plant species. Importance of woody plants in timber production and wildlife habitat. Natural disturbances, human impacts, management and restoration concerns for major North American forest regions will be addressed. Nonmajor graduate credit.

BIOL 364. Invertebrate Biology.Cr. 3-4. F. *Prereq:* BIOL 212

Emphasis on diversity, development, physiology and behavior of invertebrate organisms- the "spineless wonders" of the world. Laboratory involves hands-on study and investigation of living invertebrates.

BIOL 365. Vertebrate Biology.(Cross-listed with A ECL). (3-2) Cr. 4. F. *Prereq:* 212, 212L

Evolution, biology, and classification of fish, amphibians, reptiles, birds, and mammals. Emphasis on a comparative analysis of the structure and function of organ systems. Laboratory exercises concentrate on morphology and identification of orders of vertebrates.

BIOL 366. Plant Systematics.(2-4) Cr. 4. S. *Prereq:* 211

Introduction to plant phylogenetic systematics, plant classification, survey of flowering plant families, identification and field study of local plants.

BIOL 371. Ecological Methods.(Cross-listed with A ECL). (2-2) Cr. 3. F. *Prereq:* 312; STAT 101 or 104

Quantitative techniques used in management of natural resources with emphasis on inventory and manipulation of habitat and animal populations. Nonmajor graduate credit.

BIOL 381. Environmental Systems I: Introduction to Environmental Systems.(Cross-listed with ENSCI, ENV S, MICRO). (2-2) Cr. 3. F. *Prereq:* 12 credits of natural science including biology and chemistry

Introduction to the structure and function of natural environmental systems. Systems approach to the analysis of material and energy flows in natural environmental systems and the primary environmental factors controlling these systems. Nonmajor graduate credit.

BIOL 382. Environmental Systems II: Analysis of Environmental Systems.(Cross-listed with ENSCI). (2-2) Cr. 3. S. *Prereq:* ENSCI 381

Continuation of ENSCI 381. Systems approach to the analysis of material and energy flows in natural environmental systems and the primary environmental factors controlling these systems. Nonmajor graduate credit.

BIOL 393. North American Field Trips in Biology.Cr. 1-4. Repeatable. *Prereq:* Two courses in the biological sciences and by approval of application

Extended field trips, usually during break periods, to North American locations of interest to biologists. Inquire in the Biology Program Office, 103 Bessey Hall, for trip schedule.

A. Pre-trip Seminar. Cr. 1. Discussion of relevant biological and cultural topics during semester preceding trip.

B. Field trip. Cr. 1 to 3. Trip to North American location under supervision of faculty member. Report required.

BIOL 394. International Field Trips in Biology.Cr. 1-4. Repeatable. *Prereq:* Two courses in the biological sciences and by approval of application

Extended field trips, usually during break periods, to international locations of interest to biologists. Inquire in the Biology Program Office, 103 Bessey Hall, for trip schedule.

A. Pre-trip Seminar. Cr. 1. Discussion of relevant biological and cultural topics during semester preceding trip.

B. Field trip. Cr. 1 to 3. Trip to international location under supervision of faculty member. Report required. Offered on a satisfactory-fail grading basis only.

BIOL 423. Developmental Biology.(3-0) Cr. 3. S. *Prereq:* BIOL 313

Principles of embryogenesis and animal development. Establishment of body axes, organ and limb development, and specification of cell fates. Emphasis on cell signaling and the control of gene expression within the context of a developing organism. Medically relevant subjects will be discussed, including stem cells, cancer biology, fertilization, and cloning.

L. Developmental Biology Laboratory

BIOL 423L. Developmental Biology Laboratory.(0-3) Cr. 1. S. *Prereq:* Credit or enrollment in 423

Experiments and explorations illustrating fundamental principles of multicellular development.

BIOL 428. Topics in Cell Biology.(3-0) Cr. 3. S. *Prereq:* 314

Selected topics on biological organization and function at the cellular level. Emphasis on biomembranes. Nonmajor graduate credit.

BIOL 434. Endocrinology.(3-0) Cr. 3. S. *Prereq:* 211, 212

Dual-listed with EEOB 534. Chemical integration of vertebrate organisms. The structure, development, and evolution of the endocrine glands and the function and structure of their hormones. Nonmajor graduate credit.

BIOL 436. Neurobiology.(3-0) Cr. 3. F. *Prereq:* BIOL 212

Basic principles of brain function and development. Signaling of nerve cells, synaptic transmission, structure/function of ion channels and receptors, memory and synaptic plasticity, movement and central control, sensation and sensory processing, construction of neural circuits, early brain development, complex brain functions in health and disease. Nonmajor graduate credit.

BIOL 444. Introduction to Bioinformatics.(Cross-listed with BCB, BCBIO, COM S, CPR E, GEN). (4-0) Cr. 4. F. *Prereq:* MATH 165 or STAT 401 or equivalent

Broad overview of bioinformatics with a significant problem-solving component, including hands-on practice using computational tools to solve a variety of biological problems. Topics include: database searching, sequence alignment, gene prediction, RNA and protein structure prediction, construction of phylogenetic trees, comparative and functional genomics, systems biology. Nonmajor graduate credit.

BIOL 454. Plant Anatomy.

(3-3) Cr. 4. F. *Prereq: BIOL 212L; 366 recommended*
 Characteristics of cell and tissue types in vascular plants. Anatomy of developing and mature stems, roots, and leaves, including secondary (woody) growth. Introduction to the special anatomy of flowers and seeds. Nonmajor graduate credit.

BIOL 455. Bryophyte and Lichen Biodiversity.

(Dual-listed with 555). Cr. 3. *Prereq: BIOL 211, BIOL 211L*
 (Dual-listed with EEOB) Introduction to the biology and ecology of mosses, liverworts, and lichens. Emphasis on identification and diversity of local representatives of these three groups of organisms. Required field trips and service-learning. Nonmajor graduate credit.

BIOL 456. Principles of Mycology.

(Cross-listed with MICRO). (2-3) Cr. 3. F. *Prereq: 10 credits in biological sciences*
 Morphology, diversity and ecology of fungi; their relation to agriculture and industry and human health. Nonmajor graduate credit.

BIOL 457. Herpetology.

(Cross-listed with A ECL). (2-3) Cr. 3. F. *Prereq: 351 or 365*
 Dual-listed with EEOB 557. Biology, ecology, and evolution of amphibians (salamanders, frogs, caecilians) and reptiles (lizards, snakes, tuatara, turtles, crocodilians). Emphasis on structure, physiological adaptation to different environments, behavior, reproduction, roles of amphibians and reptiles in ecosystems, and conservation. Laboratory focus on survey methods, identification, relationships, distribution, habits, and habitats of amphibians and reptiles.

BIOL 458. Ornithology.

(Cross-listed with A ECL). (2-3) Cr. 3. S. *Prereq: A ECL 365 or BIOL 351*
 Dual-listed with EEOB 558. Biology, ecology, evolution, and taxonomy of birds. Emphasis on structure, physiology, behavior, communication, navigation, reproduction, and conservation. Laboratory exercises complement lecture topics, emphasize identification and distribution of Midwest birds, and include field trips.

BIOL 459. Mammalogy.

(Cross-listed with A ECL). (2-3) Cr. 3. S. *Prereq: 351 or A ECL 365*
 Dual-listed with EEOB 559. Biology, ecology, and evolution of mammals. Emphasis on structure, physiological adaptation to different environments, behavior, reproduction, roles of mammals in ecosystems, and conservation. Laboratory focus on identification, distribution, habits, and habitats of mammals.

BIOL 462. Evolutionary Genetics.

(Cross-listed with GEN). (3-0) Cr. 3. S. *Prereq: BIOL 315*
 The genetic basis of evolutionary processes in higher organisms. The role of genetic variation in adaptation, natural selection, adaptive processes, and the influence of random processes on evolutionary change. Nonmajor graduate credit.

BIOL 465. Morphometric Analysis.

(3-2) Cr. 4. Alt. S., offered 2012. *Prereq: STAT 401*
 Dual-listed with EEOB 565. A comprehensive overview of the theory and methods for the analysis of biological shape with emphasis on data acquisition, standardization, statistical analysis, and visualization of results. Methods for both landmark and outline data will be discussed. Nonmajor graduate credit.

BIOL 471. Introductory Conservation Biology.

Cr. 3. *Prereq: BIOL 312*
 Examination of conservation issues from a population and community perspective. The role of genetics, demography, and environment in determining population viability, habitat fragmentation, reserve design, biodiversity assessment, and restoration ecology.

BIOL 472. Community Ecology.

(2-2) Cr. 3. S. *Prereq: BIOL 312*
 The effect of interspecific interactions on the structure and dynamics of natural and managed communities; including concepts of guild structure and trophic web dynamics and their importance to the productivity, diversity, stability, and sustainability of communities. The implications of interspecific interactions in the management of wild species will be emphasized with illustrative case histories of interactions between plants, invertebrates, and vertebrates. Nonmajor graduate credit.

BIOL 474. Plant Ecology.

(3-0) Cr. 3. S. *Prereq: BIOL 312*
 Principles of plant population and community ecology. Nonmajor graduate credit.

BIOL 476. Functional Ecology.

(3-0) Cr. 3. Alt. S., offered 2013. *Prereq: BIOL 312*
 Dual-listed with EEOB 576. The nature of adaptations to physical and biotic environments. Biophysical, biomechanical, and physiological bases of the structure, form, growth, distribution, and abundance of organisms.

BIOL 480. Studies in Marine Biology.

Cr. 1-8. Repeatable.
 Courses taken at Gulf Coast Research Laboratory and other marine biological stations are transferred to Iowa State University under this number.

BIOL 481. Summer Field Studies.

Cr. 1-8. Repeatable.
 Courses taken at summer biological field stations are transferred to Iowa State University under this number. See www.biology.iastate.edu for links to field stations located in different biomes: coastal, Great Lakes, taiga, deciduous forests, deserts, Rocky Mountains.

BIOL 482. Tropical Biology.

Cr. 1-4. Repeatable, maximum of 8 credits. *Prereq: One year of college biology; knowledge of Spanish desirable but not required*
 Students registering for courses taught by the Organization for Tropical Studies will receive credit for this ISU course when requesting a transfer of credits.

BIOL 484. Ecosystem Ecology.

(Cross-listed with ENSCI). (3-0) Cr. 3. S. *Prereq: Combined 12 credits in biology and chemistry*
 Introduction of the study of ecosystems and the factors that influence their properties and dynamics. Conceptual foundations for ecosystem studies. Quantitative analyses of accumulations, transformations, and fluxes of nutrients, water, and energy within and among ecosystems.

BIOL 486. Aquatic Ecology.

(Cross-listed with ENSCI, A ECL). (3-0) Cr. 3. F. *Prereq: BIOL 312 or ENSCI 381 or ENSCI 402 or NREM 301*
 Dual-listed with EEOB 586. Structure and function of aquatic ecosystems with application to fishery and pollution problems. Emphasis on lacustrine, riverine, and wetland ecology. Nonmajor graduate credit.

L. Aquatic Ecology Laboratory

BIOL 486L. Aquatic Ecology Laboratory.

(Cross-listed with ENSCI, A ECL). (0-3) Cr. 1. F. *Prereq: Concurrent enrollment in 486*
 Dual-listed with EEOB 586L. Field trips and laboratory exercises to accompany 486. Hands-on experience with aquatic research and monitoring techniques and concepts. Nonmajor graduate credit.

BIOL 487. Microbial Ecology.

(Cross-listed with ENSCI, MICRO). (3-0) Cr. 3. F. *Prereq: Six credits in biology and 6 credits in chemistry*
 Dual-listed with EEOB 587. Introduction to major functional groups of autotrophic and heterotrophic microorganisms and their roles in natural systems. Nonmajor graduate credit.

BIOL 488. Identification of Aquatic Organisms.

(0-3) Cr. 1. F.S.

On line taxonomic and identification exercises to accompany 486. Instruction and practice in the identification of algae, aquatic macrophytes, zooplankton, and benthos. Nonmajor graduate credit.

BIOL 489. Population Ecology.

(2-2) Cr. 3. F. *Prereq: BIOL 312, STAT 101 or 104, a course in calculus, or graduate standing*

Dual-listed with EEOB 589. Concepts and theories of population dynamics with emphasis on models of growth, predation, competition, and regulation.

BIOL 490. Independent Study.

Cr. 1-6. Repeatable, maximum of 9 credits. *Prereq: 8 credits in biology and permission of instructor*

Research opportunities for undergraduate students in the biological sciences. No more than 9 credits in Biol 490 may be counted toward graduation and of those, only 6 credits may be applied to the major.

I. Iowa Lakeside Laboratory. (Same as Ia LL 490I) Cr. 1 to 4 each time taken. See Iowa Lakeside Laboratory.

R. Biological research. Cr. 1 to 6 each time taken. For students registering to work on an independent research project under the direction of a faculty member.

BIOL 491. Laboratory Teaching Experience.

Cr. 1-2. Repeatable. *Prereq: Permission of supervising staff*

For students registering to be undergraduate laboratory assistants. Offered on a satisfactory-fail basis only. A maximum of 2 credits can be applied toward biology advanced course requirement.

BIOL 494. Biology Internship.

Cr. 1-3. Repeatable. *Prereq: 8 credits in biology and permission of instructor*

Intended to provide credit for significant professional experiences in biological sciences. A written proposal is required prior to registration. Intended for Biology majors.

BIOL 495. Undergraduate Seminar.

Cr. 1-3. Repeatable. F.S. *Prereq: 15 credits in biological science; permission of instructor*

Content varies from year to year and may include detailed discussion of special topics in biology, current issues in biology, or careers in biology.

BIOL 498. Cooperative Education.

Cr. R. Repeatable. F.S.SS. *Prereq: Junior classification and permission of the department cooperative education coordinator*

Required of all cooperative education students. Students must register for this course prior to commencing each work period.

Community Development

Interinstitutional Graduate Program

Participating Institutions:

- Iowa State University
- Kansas State University
- University of Nebraska
- North Dakota State University
- South Dakota State University

Community Development is an inter-institutional distance education program offered through the Web. The student selects a home institution, which grants the degree. After admission at the home institution, the student takes courses from each of the six institutions: Iowa State University, Kansas State University, University of Nebraska, North Dakota State University, and South Dakota State University.

At Iowa State University, Community Development is an optional area of specialization within the Interdisciplinary Graduate Studies degree program that consists of 37 semester credits for completion of the program. A thesis or creative component is required. A computer with minimum specifications, Web access, and an email address are required for completing the program.

Registration

Students choosing to receive their degree from Iowa State University complete all the admissions, registration and fee payment processes through ISU.

Courses primarily for graduate students

C DEV 502. Community and Natural Resource Management.

(3-0) Cr. 3.

Detailed introduction to community resource management. Theoretical frameworks, methodological investigation, applied practices. Enhancement of ability of community development professionals to work with communities to plan, develop and monitor conversation and development of natural resources with multiple functions.

C DEV 503. Community Development I: Principles and Strategies of Community Change.

(3-0) Cr. 3.

Analysis of principles and practices of community change and development. Use of case studies to relate community development approaches to conceptual models from diverse disciplines. Exploration of professional practice principles, and student construction of their personal framework for practicing community development.

C DEV 504. Community Analysis: Introduction to Methods.

(3-0) Cr. 3.

Introduction to research methods relevant to community development. Formulate and begin a research effort, methods of data collection and how conceptual frameworks are used to develop the questions and analyze data. Emphasis on strategies for reporting findings and applying findings in community action and methods of evaluating the entire research process. Significant attention paid to issues of research ethics and inclusiveness.

C DEV 505. Community Development II: Organizing for Community Change.

(3-0) Cr. 3.

Examines role of civil society in community planning efforts. Comparative approach to planning theories and approaches. Focus on change within communities and the roles of government, planners, and citizens in reacting to or shaping change. Dimensions of social capital and the context of change covered.

C DEV 506. Community and Regional Economic Analysis I.

(3-0) Cr. 3.

Introduction to concepts of communities and regions, theories of economic growth, drivers of economic growth, the economic base of a community, sources of growth or decline in the community, roles of local government and institutions, and analytical tools. Strategies for local economic development will also be explored.

C DEV 507. Introduction to Native Communities.

(3-0) Cr. 3.

A base knowledge course. For students currently working within, in partnership with, or considering working with Native communities. Basic understanding within the context of community development of the diversity of the tribal structures and cultures and the unique history and jurisdictional considerations of these nations. Working with tribes, Federal and Indian relations, and governance and cultural issues.

C DEV 508. Ecological Economics.

(3-0) Cr. 3.

Approaches economy and community by looking at the inherent interdependence, jointness, and potential complementarity between ecology and economy (utility) of a place.

C DEV 509. Building Native Community and Economic Capacity.

(3-0) Cr. 3.

Focus on non-western approaches to helping Native communities build their capacity. Students will learn to take a participatory, culture-centered, and strength-based approach to development.

C DEV 510. Indian Country Agriculture and Natural Resources.

(3-0) Cr. 3.

Introduction to the historical and contemporary issues related to natural resource management on Native American lands. Philosophical and economic arguments concerning natural resource conservation, preservation and extraction will be explored.

C DEV 512. Sustainable Communities.

(3-0) Cr. 3.

Students will learn the conceptual relationships among Community and Sustainable Development and Sustainable Communities and examine the social, environmental, and economic aspects of sustainable communities. The course includes analysis of public policy impacts on community sustainability, practical actions for enhancing sustainability, and changing power dynamics and reward structures involved in incorporating sustainability into Community Development.

C DEV 513. Economic Development Strategies and Programs.

(3-0) Cr. 3.

Course explores theories of local economic development and addresses the development issues faced by communities in the 21st century. Students will understand and apply concepts from economic development planning, economic analysis, business development, human resource development, community-based development, and high-technology development.

C DEV 520. Orientation in Community Development.

(1-0) Cr. 1.

Introduction to the Community Development program. Focus on on-line delivery methods, graduate level research and writing, technology skills.

C DEV 522. Community Leadership and Capacity Building.

(3-0) Cr. 3.

Defining leadership and applying it to the workplace. Understanding of potential link between leadership and community capacity. Identifying strategies for leadership development in communities.

C DEV 523. Grantwriting for Community Development Professionals.

(3-0) Cr. 3.

Basic Grant Development and Management will introduce students to the grant-getting process and provide an overview of what happens after a project is funded. The following topics will be covered: researching funding sources, generating cutting edge ideas, assessing needs, planning a project, establishing credibility, formulating a sustainable budget, designing an evaluation plan, managing the funded project, and disseminating project results.

C DEV 524. Non-Profit Management in Community Development.

(3-0) Cr. 3.

Understanding of how non-profit organizations are run in order that they may participate more fully in community development efforts. Learning skills necessary to assist organizations to manage community development projects and programs, such as, budgeting, planning, personnel, facilities, volunteer management, and fundraising.

C DEV 525. Role of Tribal Colleges in Economic Development.

(3-0) Cr. 3.

Focus on role of tribally-chartered colleges and universities in economic development within Native communities. Social capital analytic framework to examine and evaluate tribal college model of economic development.

C DEV 526. Immigration and Community Inclusion.

(3-0) Cr. 3.

Mechanisms for community inclusion and exclusion in relation to immigration will be examined. Aspects of ethnicity, religion, occupation and transnationalism are addressed in terms of community mechanism for incorporating immigrants as community assets.

C DEV 528. Evaluation of Organizations and Programs.

(3-0) Cr. 3. *Prereq: 504 with grade of C or better*

Introduction to the philosophy, techniques, and methodologies of organizational and program evaluation. Overview of program evaluation and theory, techniques to evaluate program processes and performance, evaluation designs, assessing program efficiency, models to diagnose organizations, and methods to assess organizational performance.

C DEV 530. Toward Ethical Engagement.

(3-0) Cr. 3.

Understanding what ethics are and identify ethical dimensions of a problem. Ability to employ ethical analysis and engagement strategies in public problem-solving.

C DEV 532. Community and Regional Economic Analysis II.

(3-0) Cr. 3. *Prereq: 506*

Substantive grounding in the theories and practice of measuring community economic dynamics; build solid foundation skills for applied community economic analysis.

C DEV 542. The Policy and Politics of Coastal Areas.

(Cross-listed with POL S). (3-0) Cr. 3.

Exploration of political implications of coastal policy. Issues include: "Carrying capacity," zoning, regulation of human development activities, tradeoffs between conservation and jobs, the quality of coastal lifestyle, ways in which citizens participate in policy for coastal areas.

C DEV 599. Creative Component.

Cr. arr.

Culinary Science

Curriculum in Culinary Science - CALS

Administered by the Department of Food Science and Human Nutrition

Total Degree Requirement: 122.5 cr.

Students must fulfill International Perspectives and U.S. Diversity requirements by selecting coursework from approved lists. These courses may also be used to fulfill other area requirements. Only 65 cr. from a two-year institution may apply to the degree which may include up to 16 technical cr.; 9 P-NP cr. of electives; 2.00 minimum GPA.

International Perspectives: 3 cr.

U.S. Diversity: 3 cr.

Communications/Library: 9.5 cr.

ENGL 150	Critical Thinking and Communication	3
ENGL 250	Written, Oral, Visual, and Electronic Composition	3
LIB 160	Library Instruction	0.5
SP CM 212	Fundamentals of Public Speaking	3
or COMST 214	Professional Communication	
Total Credits		9.5

Humanities and Social Sciences: 6 cr.

Humanities		3
ECON 101	Principles of Microeconomics	3
Total Credits		6

Ethics and Environmental Science: 5-6 cr.

FS HN 342	World Food Issues: Past and Present	3
Select from:		2-3
ENV S 120	Introduction to Renewable Resources	
ENV S 201	Introduction to Environmental Issues	
Total Credits		5-6

Mathematical Sciences: 6-8 cr.

Select from:		3-4
MATH 140	College Algebra	
MATH 142	Trigonometry and Analytic Geometry	
MATH 160	Survey of Calculus	
MATH 165	Calculus I	
MATH 181	Calculus and Mathematical Modeling for the Life Sciences I	
Select from:		3-4
STAT 101	Principles of Statistics	
STAT 104	Introduction to Statistics	
Total Credits		6-8

Physical Sciences: 9 cr.

CHEM 163	College Chemistry	4
or CHEM 177	General Chemistry I	
CHEM 163L	Laboratory in College Chemistry	1
or CHEM 177L	Laboratory in General Chemistry I	
CHEM 231	Elementary Organic Chemistry	3
CHEM 231L	Laboratory in Elementary Organic Chemistry	1
Total Credits		9

Biological Sciences: 12-13 cr.

BBMB 301	Survey of Biochemistry	3
BIOL 211	Principles of Biology I	3
BIOL 212	Principles of Biology II	3
Select from:		2-3
MICRO 201	Introduction to Microbiology	
MICRO 302	Biology of Microorganisms	
Select from:		1
MICRO 201L	Introductory Microbiology Laboratory	
MICRO 302L	Microbiology Laboratory	
Total Credits		12-13

Animal Science: 6 cr.

AN S 270	Foods of Animal Origin	2
AN S 270L	Foods of Animal Origin Laboratory	1
AN S 460	Processed Meats	3
Total Credits		6

Food Science and Human Nutrition: 44 cr.

FS HN 101	Food and the Consumer	3
FS HN 104	Introduction to Professional Skills in Culinary Science	1
FS HN 110	Professional and Educational Preparation	1
FS HN 167	Introduction to Human Nutrition	3
FS HN 203	Contemporary Issues in Food Science and Human Nutrition	1
FS HN 214	Scientific Study of Food	3
FS HN 215	Advanced Food Preparation Laboratory	2
FS HN 265	Nutrition for Active and Healthy Lifestyles	3
FS HN 311	Food Chemistry	3
FS HN 311L	Food Chemistry Laboratory	1
FS HN 314	Foundations of Culinary Science	1
FS HN 403	Food Laws, Regulations, and the Regulatory Process	2
FS HN 405	Food Quality Assurance	3
FS HN 406	Sensory Evaluation of Food	3
FS HN 411	Food Ingredient Interactions and Formulations	2
FS HN 412	Food Product Development	4
FS HN 420	Food Microbiology	3
FS HN 480	Professional Communication in Food Science and Human Nutrition	1
Take the following course for 2 credits:		2
FS HN 491D	Culinary Science	
Take the following course for 2 credits:		2
FS HN 491B	Food Science	
Total Credits		44

Hotel, Restaurant, Institutional Management: 19 cr.

HRI 233	Hospitality Sanitation and Safety	3
HRI 380	Quantity Food Production Management	3
HRI 380L	Quantity Food Production and Service Management Experience	2
HRI 383	Introduction to Wine, Beer, and Spirits	2
HRI 487	Fine Dining Management	3
AESHM 340	Hospitality and Apparel Marketing Strategies	3
or MKT 340	Principles of Marketing	
AESHM 474	Entrepreneurship in Human Sciences	3
Total Credits		19

Electives 0-6 cr. Select from any university coursework to earn at least 122.5 total credits.

Diet and Exercise

Curriculum in Diet and Exercise B.S./M.S.

Administered by the Department of Food Science and Human Nutrition and Department of Kinesiology

This is an accelerated program with concurrent enrollment in the undergraduate and graduate degree programs. Courses included have been approved as meeting the academic requirements of the Didactic Program in Dietetics (DPD) in preparation for admission to dietetic internship programs; the DPD is accredited by the Commission on Accreditation for Dietetics Education, the accrediting agency of the American Dietetic Association. There is a \$30 fee for the verification statement of completion of the accredited dietetics program. Courses also are included to meet the ACSM requirements for certification at the level of Health Fitness Instructor.

Total Degree Requirements: 123.5 cr. for bachelor's degree and 39-40 cr. for master's degree

Students must fulfill International Perspectives and U.S. Diversity requirements by selecting coursework from approved lists. These courses may also be used to fulfill other area requirements.

Interpersonal and public communication skills: 9.5 cr.

ENGL 150	Critical Thinking and Communication	3
ENGL 250	Written, Oral, Visual, and Electronic Composition	3
LIB 160	Library Instruction	0.5
SP CM 212	Fundamentals of Public Speaking	3
Total Credits		9.5

Mathematical Sciences:

MATH 140	College Algebra	3
MATH 142	Trigonometry and Analytic Geometry	3
MATH 160	Survey of Calculus	4
MATH 165	Calculus I	4
or MATH 181	Calculus and Mathematical Modeling for the Life Sciences I	4
STAT 101	Principles of Statistics	4
STAT 104	Introduction to Statistics	3
or STAT 226	Introduction to Business Statistics I	3
One of the following:		4
CHEM 163	College Chemistry	
& CHEM 163L	and Laboratory in College Chemistry	
CHEM 177	General Chemistry I	
& CHEM 177L	and Laboratory in General Chemistry I	
CHEM 231	Elementary Organic Chemistry	
& CHEM 231L	and Laboratory in Elementary Organic Chemistry	
or PHYS 111	General Physics	
PHYS 106	The Physics of Common Experience	4
or PHYS 111	General Physics	4
BBMB 301	Survey of Biochemistry	3
BIOL 211	Principles of Biology I	3
BIOL 212	Principles of Biology II	3
BIOL 255	Fundamentals of Human Anatomy	3
BIOL 255L	Fundamentals of Human Anatomy Laboratory	1
BIOL 256	Fundamentals of Human Physiology	3
BIOL 256L	Fundamentals of Human Physiology Laboratory	1
MICRO 201	Introduction to Microbiology	2
Total Credits		48

Humanities: 6 cr.

Select 3 credits from approved humanities course list; select 3 credits from approved ethics course list (if ethics course selected is not on the humanities list, 3 additional credits of humanities must be taken). PSYCH 101 Introduction to Psychology PSYCH 230 Developmental Psychology

Diet and Exercise undergraduate courses: 19-22 cr.

Courses must be completed or in progress to apply to the BS/MS program.

one of the following:		1
KIN 252	Disciplines and Professions in Kinesiology and Health	
KIN 253	Orientation in Kinesiology and Health	
FS HN 110	Professional and Educational Preparation	
KIN 258	Physical Fitness and Conditioning	2
FS HN 115	Food Preparation Laboratory	1
or FS HN 215	Advanced Food Preparation Laboratory	
FS HN 167	Introduction to Human Nutrition	3
FS HN 214	Scientific Study of Food	3
FS HN 265	Nutrition for Active and Healthy Lifestyles	3
FS HN 360	Advanced Human Nutrition and Metabolism	3
H S 110	Personal and Consumer Health	3
Total Credits		19

Acceptance into the BS/MS PROGRAM is required BEFORE spring semester of the THIRD year.

Diet and Exercise remaining undergraduate courses to complete the BS requirements: 41 cr.

H S 380	Worksite Health Promotion	3
KIN 220	Basic Athletic Training	2
KIN 259	Leadership Techniques for Fitness Programs	2
KIN 345	Management of Health-Fitness Programs and Facilities	3
KIN 358	Physiology of Exercise	3
One of the following:		
KIN 355	Biomechanics	
KIN 360	Sociology of Sport and Exercise	
KIN 366	Exercise Psychology	
KIN 372	Motor Control and Learning Across the Lifespan	
KIN 462	Medical Aspects of Exercise	3
FS HN 361	Nutrition and Health Assessment	2
FS HN 403	Food Laws, Regulations, and the Regulatory Process	2
FS HN 411	Food Ingredient Interactions and Formulations	2
FS HN 466	Nutrition Counseling and Education Methods	3
HRI 380	Quantity Food Production Management	3
HRI 380L	Quantity Food Production and Service Management Experience	2
HRI 392	Foodservice Systems Management II	3
NUTRS 561	Medical Nutrition and Disease I	3-4

Diet and Exercise graduate courses: 37 cr.

FS HN 581	Seminar	1
NUTRS 501	Biochemical and Physiological Basis of Nutrition: Macronutrients and Micronutrients	4
or KIN 570	Physical Activity Assessment for Health Related Research	
NUTRS 561	Medical Nutrition and Disease I	3-4
NUTRS 563	Community Nutrition	3
NUTRS 564	Medical Nutrition and Disease II	3-4
KIN 501	Research Methods in Physical Activity	3
KIN 505	Research Laboratory Techniques in Exercise Physiology	2
KIN 551	Advanced Physiology of Exercise II	3
KIN 558	Physical Fitness - Principles, Programs and Evaluation	3
6 credits from		6
NUTRS 699	Research in Nutritional Sciences	
or KIN 699	Research	
STAT 401	Statistical Methods for Research Workers	4
additional requirement of FS HN 590C for FS HN department students		

Dietetics

Interinstitution Graduate program

Participating institutions: Iowa State University; Colorado State University; Kansas State University; Michigan State University; Montana State University; North Dakota State University; Oklahoma State University; South Dakota State University; University of Kansas Medical Center; University of Nebraska.

Dietetics is an interinstitutional distance education program offered through the Web. The student selects a home institution, which grants the degree. After admission at the home institution, the student takes courses from each of the ten institutions: Iowa State University, Colorado State University, Kansas State University, Michigan State University, Montana State University, North Dakota State University, Oklahoma State University, South Dakota State University; Kendra Kattelman, University of Kansas Medical Center, and University of Nebraska.

At Iowa State University, Dietetics is a specialization within the Master of Family and Consumer Sciences degree program (MFCS-Diet) that consists of 36 credits. This is a non-thesis option and a special project or creative component is required. Students typically complete the program in 6-8 semesters while employed full-time. Admission is limited to those who are Registered Dietitians or Registration-eligible Dietitians. A computer with minimum specifications, web access, and an email address are required for completing the program.

Admission procedures: Admission to the MFCS-Diet program requires exactly the same procedures as admission to the Graduate College. See Graduate College section of this catalog.

Registration: Students choosing to receive their degree from Iowa State University complete all the admissions, registration and fee payment processes through ISU.

The department cooperates in the interinstitution Master of Family and Consumer Sciences program to offer a specialization in Dietetics. The Master of Family and Consumer Sciences-Dietetics is designed for the Registered Dietitian or Registration-eligible Dietitian. The 36 credit program is non-thesis and seeks to develop research skills, stimulate independent thought, and provide up-to-date knowledge in foods, nutrition, and foodservice/business management. This program prepares individuals to integrate and apply the principles from the biomedical sciences, human behavior, and management to design and lead effective food and nutrition programs in a variety of settings. Students may build a program of study from offerings of the partner institutions such as human nutrition, nutrient metabolism, biostatistics, health promotion/disease prevention, foodservice systems management, food science, lifespan nutrition, wellness, entrepreneurship, nutrition education, nutritional assessment and food safety. The online program is tailored for credentialed, practicing dietetics professionals who seek to enhance their knowledge in a specific area of dietetics practice or retool for new career opportunities in dietetics practice.

Curriculum in Dietetics - CALS

Administered by the Department of Food Science and Human Nutrition

The dietetics undergraduate curriculum meets the academic requirements as the Didactic Program in Dietetics and is accredited by the Commission on Accreditation for Dietetics Education, the accrediting agency of the American Dietetic Association. Graduates of the program are eligible to apply for admission to accredited/approved supervised practice programs/dietetic internships. There is a \$30 fee for the verification statement of completion of the accredited dietetics program.

Total Degree Requirement: 120.5 cr.

Students must fulfill International Perspectives and U.S. Diversity requirements by selecting coursework from approved lists. These courses may also be used to fulfill other area requirements. Only 65 cr. from a two-year institution may apply to the degree which may include up to 16 technical cr.; 9 P-NP cr. of electives; 2.00 minimum GPA.

International Perspectives: 3 cr.

U.S. Diversity: 3 cr.

Communications/Library: 9.5 cr.

ENGL 150	Critical Thinking and Communication	3
ENGL 250	Written, Oral, Visual, and Electronic Composition	3
LIB 160	Library Instruction	0.5
SP CM 212	Fundamentals of Public Speaking	3
or COMST 214	Professional Communication	
Total Credits		9.5

Humanities and Social Sciences: 6 cr.

Humanities		3
PSYCH 101	Introduction to Psychology	3
Total Credits		6

Ethics and Environmental Science: 5-6 cr.

FS HN 342	World Food Issues: Past and Present	3
Select from:		2-3
ENV S 120	Introduction to Renewable Resources	
ENV S 201	Introduction to Environmental Issues	
Total Credits		5-6

Mathematical Sciences: 6-8 cr.

Select from:		3-4
MATH 140	College Algebra	
MATH 142	Trigonometry and Analytic Geometry	
MATH 160	Survey of Calculus	
MATH 165	Calculus I	
MATH 181	Calculus and Mathematical Modeling for the Life Sciences I	
Select from:		3-4
STAT 101	Principles of Statistics	
STAT 104	Introduction to Statistics	
Total Credits		6-8

Physical Sciences: 9-12 cr.

Select from:		5-8
CHEM 163	College Chemistry	
& CHEM 163L	and Laboratory in College Chemistry	
CHEM 177	General Chemistry I	
& CHEM 177L	and Laboratory in General Chemistry I	
& CHEM 178	and General Chemistry II	
CHEM 231	Elementary Organic Chemistry	3
CHEM 231L	Laboratory in Elementary Organic Chemistry	1
Total Credits		9-12

Biological Sciences: 20-21 cr.

BBMB 301	Survey of Biochemistry	3
or BIOL 314	Principles of Molecular Cell Biology	
BIOL 211	Principles of Biology I	3
BIOL 212	Principles of Biology II	3
BIOL 212L	Principles of Biology Laboratory II	1
BIOL 255	Fundamentals of Human Anatomy	3
BIOL 255L	Fundamentals of Human Anatomy Laboratory	1
Select from:		3-4
BIOL 306	Metabolic Physiology of Mammals	
BIOL 335	Principles of Human and Other Animal Physiology	
MICRO 201	Introduction to Microbiology	2
MICRO 201L	Introductory Microbiology Laboratory	1
Total Credits		20-21

Food Science and Human Nutrition: 40-41 cr.

FS HN 110	Professional and Educational Preparation	1
FS HN 167	Introduction to Human Nutrition	3
FS HN 203	Contemporary Issues in Food Science and Human Nutrition	1
FS HN 214	Scientific Study of Food	3
Select from:		1-2
FS HN 115	Food Preparation Laboratory	
FS HN 215	Advanced Food Preparation Laboratory	
FS HN 265	Nutrition for Active and Healthy Lifestyles	3
FS HN 340	Foundations of Dietetic Practice	1
FS HN 360	Advanced Human Nutrition and Metabolism	3
FS HN 361	Nutrition and Health Assessment	2
FS HN 362	Nutrition in Growth and Development	3
FS HN 367X	Medical Terminology for Health Professionals (experimental course)	1
FS HN 403	Food Laws, Regulations, and the Regulatory Process	2
FS HN 411	Food Ingredient Interactions and Formulations	2
FS HN 461	Medical Nutrition and Disease I	4
FS HN 463	Community Nutrition	3
FS HN 464	Medical Nutrition and Disease II	3
FS HN 466	Nutrition Counseling and Education Methods	3
FS HN 480	Professional Communication in Food Science and Human Nutrition	1
Total Credits		40-41

Management: 11 cr.

HRI 380	Quantity Food Production Management	3
HRI 380L	Quantity Food Production and Service Management Experience	2
HRI 391	Foodservice Systems Management I	3
HRI 392	Foodservice Systems Management II	3
Total Credits		11

Electives: 0-14 cr. Select from any university coursework to earn at least 120.5 total credits.

Courses primarily for graduate students**DIET 511. Research Methods.**

(3-0) Cr. 3. F. *Prereq: enrollment in GP-IDEA MFCS in Dietetics*
An overview of diverse research approaches focusing on methods for collecting and analyzing quantitative and qualitative data. www only. Only one of DIET 511 or FCEdS 511 may count toward graduation.

DIET 530. Nutrition in Wellness.

(3-0) Cr. 3. SS. *Prereq: enrollment in GP-IDEA MFCS in Dietetics*
Addresses wellness promotion through nutrition. Nutritional risk and protective factors will be examined in relation to public health and individual nutrition. www only.

DIET 532. Maternal and Child Nutrition.

(3-0) Cr. 3. SS. *Prereq: enrollment in GP-IDEA MFCS in Dietetics*
Critical examination of behavioral, physiological, and public health issues impacting dietary and nutritional factors that support normal growth and development. Content focuses on early stages of the life cycle: gestation, lactation, infancy, preschool, school age, and adolescence. www only.

DIET 534. Nutrition Education in the Community.

(3-0) Cr. 3. SS. *Prereq: enrollment in GP-IDEA MFCS in Dietetics*
Principles and practices of teaching individuals and groups to translate nutrition knowledge into action. Emphasis on research in and evaluation of nutrition education. www only.

DIET 538. Nutrition: A Focus on Life Stages.

(3-0) Cr. 3. SS. *Prereq: enrollment in GP-IDEA MFCS in Dietetics*
Explores influence of normal physiologic stresses on nutritional needs throughout the life span. Evaluates dietary intake and identification of appropriate community nutrition services in on-line discussions. Specific considerations, such as the influence of age and cultural heritage, are incorporated. www only.

DIET 540. Nutrition and Physical Activity in Aging.

(Cross-listed with GERON). (3-0) Cr. 3. Alt. F., offered 2012. *Prereq: enrollment in GP-IDEA MFCS in Dietetics*
WWW only. Basic physiologic changes during aging and their impacts in health and disease. The focus will be on successful aging with special emphasis on physical activity and nutrition. Practical application to community settings is addressed.

DIET 544. Pediatric Clinical Nutrition.

(3-0) Cr. 3. F. *Prereq: enrollment in GP-IDEA MFCS in dietetics*
Examines the physiological, biochemical and nutritional aspects of disease processes relevant to infants and children up to 18 years of age. Discussion of medical nutrition therapy for a variety of medical conditions in this population including inborn errors of metabolism, food hypersensitivity, obesity, and diseases of the major organ systems. www only.

DIET 546. Phytochemicals.

(3-0) Cr. 3. F. *Prereq: enrollment in GP-IDEA MFCS in Dietetics*
Overview of phytochemicals (non-nutritive biologically active compounds) from fruits, vegetables, cereals and oilseeds. Covers recent findings of chemistry, physiological functions, and potential health implications of phytochemicals. www only.

DIET 548. Professional Development Assessment.

(1-0) Cr. 1. F.S.SS. *Prereq: Enrollment in GPIDEA MFCS in Dietetics*
Web-based course providing information and practice for student to assess and evaluate own professional development and continuing professional education needs. Completion of professional 5-year plan. Offered on a satisfactory-fail basis only.

DIET 550. Finance and Cost Controls.

(3-0) Cr. 3. F. *Prereq: enrollment in GP-IDEA MFCS in Dietetics*
Overview of the fundamental knowledge of hospitality managerial accounting, cost controls, and financial management. Important topics include financial statement analysis, cost concepts, cost-volume-profit analysis, calculating and controlling food and beverage costs, pricing, and capital budgeting. www only.

DIET 554. Statistics.

(3-0) Cr. 3. S.SS. *Prereq: enrollment in GP-IDEA MFCS in Dietetics*
Tools used to make statistical decisions. Major emphasis on explanation and understanding of important concepts involved; basic theme is understanding of data and methods used to analyze such data. www only. Only one of DIET 554 or Stat 401, 495, 542 may count toward graduation.

DIET 556. Advanced Nutrition: Micronutrients.

(3-0) Cr. 3. S. *Prereq: BBMB 404 or BBMB 420 or equivalent; enrollment in GP-IDEA MFCS in Dietetics*
Integration of the molecular, cellular and physiological aspects of vitamins and minerals in mammalian systems. Interactions among nutrients, metabolic consequences of deficiencies or excesses, relevant polymorphisms, major research methodologies, and current topics related to micronutrients and non-nutrient components. www only. Only one of DIET 556 or NUTRS 502 may count toward graduation.

DIET 558. Advanced Nutrition: Macronutrients.

(3-0) Cr. 3. F. *Prereq: BBMB 404 or BBMB 420 or equivalent; enrollment in GP-IDEA MFCS in Dietetics*
Integration of the molecular, cellular and physiological aspects of macronutrients and energy metabolism in mammalian systems. Dietary energy, carbohydrates, fiber, lipids, proteins, their interactions, metabolic consequences, and major research methodologies. www only. Only one of DIET 558 or NUTRS 501 may count toward graduation.

DIET 560. Medical Nutrition and Disease.

(3-0) Cr. 3. F.S.SS. *Prereq: enrollment in GP-IDEA MFCS in Dietetics*
Pathophysiology of selected acute and chronic disease states and their associated medical problems. Specific attention directed to medical nutrition needs of patients in the treatment of each disease state. www only. Only two of DIET 560 or NUTRS 561, 564 may count toward graduation.

DIET 565. Malnutrition in Low-Income Countries.

(3-0) Cr. 3. SS. *Prereq: enrollment in GP-IDEA MFCS in Dietetics*
 Identification and assessment of malnutrition in low-income countries. Social, cultural, political, economic, and geographic determinants of malnutrition. Protein-energy malnutrition, vitamin and mineral deficiencies. Intervention approaches; international efforts and local sustainability. www only.

DIET 566. Nutrition Counseling and Education Methods.

(Cross-listed with FS HN). (2-2) Cr. 3. F.S. *Prereq: enrollment in GP-IDEA MFCS in Dietetics*
 Dual listed with FS HN 466. Application of counseling and learning theories with individuals and groups in community and clinical settings. Includes discussion and experience in building rapport, assessment, diagnosis, intervention, monitoring, evaluation, and documentation. Literature review of specific counseling and learning theories. www only.

DIET 567. Nutrition for Dietitians.

(3-0) Cr. 3. Alt. F., offered 2011. *Prereq: 360; BBMB 301, undergraduate course in physiology; enrollment in GP-IDEA MFCS in Dietetics*
 Study of the current scientific literature to evaluate current trends and issues in nutrition science and dietetic practice. Emerging areas of research investigating the role of nutrients in health and disease in humans will be explored. Emphasis on the impact of emerging research on nutrition recommendations and interventions designed to promote human health. www only.

DIET 568. Entrepreneurship in Dietetics.

(3-0) Cr. 3. F. *Prereq: enrollment in GP-IDEA MFCS in Dietetics*
 Definition and discussion of entrepreneurship and its importance to economic and business environment. www only.

DIET 570. Nutrition and Human Performance.

(3-0) Cr. 3. S. *Prereq: enrollment in GP-IDEA MFCS in Dietetics*
 Develop an understanding of nutrition based on knowledge of the biochemical and physiological process and functions of specific nutrients in meeting nutritional requirements. Emphasis on the relationship of optimal nutrition and physical efficiency and performance. www only.

DIET 572. Environmental Scanning and Analysis of Current Issues in Dietetics.

(3-0) Cr. 3. S. *Prereq: enrollment in GP-IDEA MFCS in Dietetics*
 Overview of current topics, issues, and trends in dietetics practice. www only.

DIET 573. Administration of Health Care Organizations.

(3-0) Cr. 3. SS. *Prereq: enrollment in GP-IDEA MFCS in Dietetics*
 A comprehensive review of today's health care institutions and their response to the economics, social, ethical, political, legal, technological, and ecological environments. www only.

DIET 595. Proposal and Grant Writing for the Working Professional.

(1-0) Cr. 1. Alt. F., offered 2011. *Prereq: enrollment in GP-IDEA MFCS in Dietetics*
 Grant proposal preparation experiences including writing and critiquing of proposals and budget planning. Designed for the working professional. www only.

DIET 599. Creative Component.

Cr. arr. Repeatable. F.S.SS. *Prereq: Enrollment in GPIDEA MS Dietetics*
 For non-thesis option only.

Undergraduate Study

For undergraduate curriculum in Insect Science, see College of Agriculture, Curricula.

A degree in Insect Science will provide students with a strong foundation in the biological sciences with an emphasis on insects. This degree prepares students for positions in industry, government, education, and public health. Chemical and seed companies, pest-management or consulting firms, and Horticultural nurseries employ insect scientists. State and federal agencies employ insect science graduates as consultants, extension directors, mosquito abatement agents, and research aides. A significant number of graduates pursue advanced graduate degrees in academia or professional degrees in the medical or veterinary fields.

Graduates understand the evolutionary and ecological relationships of insects with other life forms, and the impact of insects relative to human and animal health, as well as the relationships between insects and humanity's food, fiber, structural, and aesthetic needs and expectations. They are skilled in identifying insects and related groups and understand the biology, ecology, behavior, diversity, and evolutionary relationships of the major groups of insects. Graduates understand the principles and methods available to manage beneficial and pest insect populations. They understand the application of the scientific method in problem solving and the principles of experimental design and analysis. Graduates are able to communicate research and educational materials properly and competently - orally, visually, and in writing - and are able to work effectively with others.

Graduates of the agricultural and Horticultural insect management option are skilled in identifying pests and measuring their impact on plant and animal hosts for the management of these pests. They understand the environmental, legal, and ethical issues involved in insect population management. Graduates of the insect biology option have achieved an understanding of the biochemical and physiological processes governing insect metabolism, growth, and form. They understand the evolutionary and ecological significance of insects. Graduates of this option often enter graduate or professional schools.

The department offers a minor in Insect Science that may be earned by completing ENT 370 Insect Biology and 12 credits in courses selected from an approved list supplied by the department. Entomology administers the Emerging Global Diseases minor (see <http://www.ent.iastate.edu/egd>). Core courses address the biology of emerging disease agents (e.g., protozoa, fungi, microbes, and viruses), the clinical manifestations and epidemiology of emerging diseases, and the impact of those diseases on human interactions and socioeconomics. One course must be taken from each of three core areas:

Pathogens and Disease	3
MICRO 310 Medical Microbiology	
BIOL 353 Introductory Parasitology & MICRO 353 and Introductory Parasitology	
Sociology and Economics	
SOC 411 Social Change in Developing Countries	
SOC 345 Population and Society	
FS HN 342 World Food Issues: Past and Present	
Arthropod-borne Diseases	
ENT 374 Insects and Our Health	
ENT 574 Medical Entomology	

The remainder of the credits (for a total of 15) may be selected from any of the above-listed courses not selected, and from other appropriate courses as approved by Emerging Global Diseases program advisers.

Graduate Study

The department offers work for the master of science and doctor of philosophy degrees with a major in entomology. Studies at the Ecosystem, Organismal, and Subcellular levels occur in the following areas:

aquatic entomology, biological control, chemical ecology, ecology, host plant resistance, insecticide toxicology, medical/veterinary entomology, pathology, pest management, physiology, population genetics, or systematics.

Graduates have a broad understanding of entomology and related disciplines, and an in-depth command of their area of concentration. They are able to communicate effectively with scientific colleagues and the general public in both formal and informal settings. Graduates are able to address complex problems facing entomology or toxicology professionals, taking into account related ethical, social, legal, economic, and environmental issues. They are skilled in research methods, data analyses, and interpretation of results. They also are skilled in working effectively with their colleagues, and writing concise and persuasive grant proposals. They have an understanding of and can critically evaluate current entomological literature.

Prerequisite to the entomology major and to minor graduate work in the department is completion of at least two years of zoological courses, for part of which credit in other closely allied biological sciences may be substituted. Specific course requirements for advanced degrees depend partly upon previous training and experience in the major field of specialization.

Any student receiving the M.S. in entomology shall have at least one course in insect physiology, one course in insect systematics, two courses of ENT 590 Special Topics (selected from topics A through D, F through I, M and N, inclusive), and at least 1 credit of ENT 600 Seminar.

Any student receiving the Ph.D. in entomology shall have at least one course in insect physiology, one course in insect systematics, four additional courses of ENT 590 Special Topics (selected from topics A through D and F through I, M through N inclusive), and at least 1 credit of ENT 600 Seminar. At least one 590 must be taken from each of these subgroups: Population (C, D, N); Organismal (A, B, F, M); and Suborganismal (G, H, I).

In addition, Ph.D. students majoring either in Entomology or Toxicology shall have two semesters of teaching experience, taken as ENT 590K Teaching Experience, both semesters or ENT 590K Teaching Experience, one semester and ENT 590L Extension Internship, the other semester.

A student can receive a Ph.D. minor in Entomology by taking 3 Entomology courses (500 level and above) for a total of 9 credits to be determined by the student's POS committee and approved by the Entomology Director of Graduate Education.

An option for an emphasis in molecular Entomology is available. Any student receiving the M.S. in entomology with an emphasis in molecular entomology is required to take:

ENT 555	Insect Physiology	4
ENT 590G	Molecular Entomology.	1-3
Plus one other course of 590 selected from topics A-D, F, H, I, M, N		
Plus one additional course in molecular entomology		
ENT 600	Seminar	1
BBMB 404	Biochemistry I	3
BBMB 542A	DNA Techniques. Includes genetic engineering procedures, sequencing, PCR, and genotyping. (F.S.SS.)	1
And one course from the following:		
ENT 576	Systematic Entomology	
ENT 525	Aquatic Insects	
ENT 568	Advanced Systematics	

Any student receiving the Ph.D. in entomology with an emphasis in molecular entomology is required to take:

ENT 555	Insect Physiology	4
ENT 590G	Molecular Entomology.	1-3
Plus three other courses of 590 selected from topics A-D, F, H, I, M, N		9
One additional course in molecular entomology		3
ENT 600	Seminar	1
BBMB 542A	DNA Techniques. Includes genetic engineering procedures, sequencing, PCR, and genotyping. (F.S.SS.)	1
Plus two other workshops selected from:		6
BBMB 542B	Protein Techniques. Includes fermentation, protein isolation, protein purification, SDS-PAGE, Western blotting, NMR, confocal microscopy and laser microdissection, immunophenotyping, and monoclonal antibody production. (S.SS.)	
BBMB 542C	Cell Techniques. Includes immunophenotyping, ELISA, flow cytometry, microscopic techniques, and image analysis. (F.S.)	
BBMB 542D	Plant Transformation. Includes Agrobacterium and particle gun-mediated transformation of tobacco, Arabidopsis, and maize, and analysis of transformants. (S.)	
BBMB 542E	Proteomics. Includes two-dimensional electrophoresis, laser scanning, mass spectrometry, and database searching. (F)	
An additional course with a molecular component		3
Plus one from each of the following:		
Systematics		3
ENT 576	Systematic Entomology	
ENT 525	Aquatic Insects	
ENT 568	Advanced Systematics	
Biochemistry		3
BBMB 404	Biochemistry I	
BBMB 405	Biochemistry II	
BBMB 501	Comprehensive Biochemistry I	

Entomology participates in the interdepartmental majors in ecology and evolutionary biology; genetics; Microbiology; and molecular, cellular and developmental biology; and in the interdepartmental major and minor in toxicology (see Index).

The Federal Corn Insects and Crop Genetics Research Unit and the North Central Plant Introduction Station are available for advanced study in certain phases of entomological research.

More information about the department, such as current research, faculty resumes, physical facilities, and graduate students can be viewed on the department's website at www.ent.iastate.edu. Curriculum assessment for the department can be viewed here: <http://www.ent.iastate.edu/assessment>.

Curriculum in Insect Science

Total Degree Requirement: 128 cr.

Only 65 cr. from a two-year institution may apply which may include up to 16 technical cr.; 9 P-NP cr. of free electives; 2.00 minimum GPA.

International Perspective: 3 cr.

U.S. Diversity: 3 cr.

Communications Proficiency (with a C or better):

English composition	3
Speech fundamentals	3
Total Credits	6

Communication/Library:

ENGL 150	Critical Thinking and Communication	3
ENGL 250	Written, Oral, Visual, and Electronic Composition	3
SP CM 212	Fundamentals of Public Speaking	3
LIB 160	Library Instruction	0.5
Total Credits		9.5

Humanities and Social Sciences:

Humanities course		3
ECON 101	Principles of Microeconomics	3
Total Credits		6

Ethics: 3 cr.

3 cr. from approved list.

Life Sciences:

BIOL 211	Principles of Biology I	3
Approved Life Sciences		3
Total Credits		6

Mathematical and Physical Sciences: 3 cr

STAT 104 Introduction to Statistics

Biological Sciences:

BIOL 211	Principles of Biology I	3
BIOL 211L	Principles of Biology Laboratory I	1
BIOL 212	Principles of Biology II	3
BIOL 212L	Principles of Biology Laboratory II	1
BIOL 312	Ecology	4
One of the following:		3
MICRO 302	Biology of Microorganisms	
MICRO 201	Introduction to Microbiology	
& MICRO 201L	and Introductory Microbiology Laboratory	
Total Credits		15

Entomology:

ENT 110	Technical Lecture	R
ENT 201	Introduction to Insects	1
ENT 211	Insects and Society	2
ENT 370	Insect Biology	3
ENT 374	Insects and Our Health	3
ENT 376	Fundamentals of Entomology and Pest Management	3
2 credits from:		2
ENT 490E	Research or work experience.	
Additional courses to total 19 credits from the following:		5
ENT 283	Pesticide Application Certification	
ENT 372	Livestock Entomology	
ENT 374L	Insects and Our Health Laboratory	
ENT 375	Plant Protection Using Natural Enemies	
ENT 410	Insect-Virus Interactions: a Molecular Perspective	
ENT 425	Aquatic Insects	
ENT 452	Integrated Management of Diseases and Insect Pests of Turfgrasses	
ENT 471	Insect Ecology	
ENT 478	Global Protozoology - Molecular Biology of Protozoa	
ENT 511	Integrated Management of Tropical Crops	
ENT 550	Pesticides in the Environment	
ENT 555	Insect Physiology	
ENT 570	Plant-Insect Interaction	
ENT 576	Systematic Entomology	
FOR 416	Forest Insect and Disease Ecology	
PL P 416	Forest Insect and Disease Ecology	
Total Credits		19

Options

Agricultural and Horticultural Insect Management Option:

MATH 140	College Algebra	3
CHEM 163	College Chemistry	4
CHEM 163L	Laboratory in College Chemistry	1
CHEM 231	Elementary Organic Chemistry	3

CHEM 231L	Laboratory in Elementary Organic Chemistry	1
PHYS 106	The Physics of Common Experience	4
BBMB 301	Survey of Biochemistry	3
AGRON 114	Principles of Agronomy	3
or HORT 221	Principles of Horticulture	
BIOL 330	Principles of Plant Physiology	3
AGRON 154	Fundamentals of Soil Science	3
or AGRON 155	Soils for Horticultural Scientists	
AGRON 317	Principles of Weed Science	3
PL P 408	Principles of Plant Pathology	3
ENT 283	Pesticide Application Certification	2
ENT 375	Plant Protection Using Natural Enemies	3
ACCT 215	Legal Environment of Business	3
ECON 235	Introduction to Agricultural Markets	3

Insect Biology Option:

MATH 181	Calculus and Mathematical Modeling for the Life Sciences I	4
CHEM 177	General Chemistry I	4
CHEM 177L	Laboratory in General Chemistry I	1
CHEM 178	General Chemistry II	3
CHEM 178L	Laboratory in College Chemistry II	1
CHEM 211	Quantitative and Environmental Analysis	2
CHEM 211L	Quantitative and Environmental Analysis Laboratory	2
CHEM 331	Organic Chemistry I	3
CHEM 331L	Laboratory in Organic Chemistry I	1
CHEM 332	Organic Chemistry II	3
PHYS 111	General Physics	4
PHYS 112	General Physics	4
BIOL 313	Principles of Genetics	3
BIOL 313L	Genetics Laboratory	1
BIOL 314	Principles of Molecular Cell Biology	3
BIOL 315	Biological Evolution	3
BIOL 330	Principles of Plant Physiology	3
BIOL 364	Invertebrate Biology	3-4

Electives:

No more than 4 cr. of ECON 297 Internship or 397 may count toward graduation.

Courses primarily for undergraduate students

ENT 110. Technical Lecture.

Cr. R. F.

Orientation to areas of and opportunities in entomology.

ENT 201. Introduction to Insects.

(1-0) Cr. 1. FS.SS.

5 weeks. S. Classroom section spring only. World Wide Web section of course offered summer and fall semesters. Biological and ecological aspects of insects.

ENT 211. Insects and Society.

(2-0) Cr. 2. FS. *Prereq: ENT 201*

11 weeks. Classroom section spring only. World Wide Web section offered fall semester. Holscher. The importance of insects in human well-being. Insect-human interactions. Primarily for nonscience and nonagriculture majors.

ENT 283. Pesticide Application Certification.

(Cross-listed with AGRON, FOR, HORT). (2-0) Cr. 2. S.

Holscher. Core background and specialty topics in agricultural, and horticultural pesticide applicator certification. Students can select certification categories and have the opportunity to obtain pesticide applicator certification at the completion of the course. Commercial pesticide applicator certification is emphasized.

ENT 370. Insect Biology.

(2-3) Cr. 3. F. *Prereq: BIOL 101 or 211*

Jurenka. Structure, physiology, evolution, behavior, life histories, and recognition of insects. Collection required. Nonmajor graduate credit.

ENT 371. Introduction to Insect Ecology.

(Cross-listed with IA LL). (3-3) Cr. 4. Alt. SS., offered 2013.

Field and laboratory study of insects, their diversity, life history; emphasis on ecology and behavior.

ENT 372. Livestock Entomology.

(2-0) Cr. 2. Alt. S., offered 2013.

Classroom and off-campus videotape sections. 12 weeks. Holscher. Recognition, biology, behavior, economic importance, and management of insects and other arthropods affecting livestock and poultry production. Nonmajor graduate credit.

ENT 374. Insects and Our Health.

(Cross-listed with MICRO). (3-0) Cr. 3. S. *Prereq: 3 credits in biological sciences*

Bartholomay. Identification, biology, and significance of insects and arthropods that affect the health of humans and animals, particularly those that are vectors of disease. Nonmajor graduate credit.

Meets International Perspectives Requirement.

L. Insects and Our Health Laboratory

ENT 374L. Insects and Our Health Laboratory.

(Cross-listed with MICRO). (0-3) Cr. 1. Alt. S., offered 2012. *Prereq: Credit or enrollment in ENT 374*

Bartholomay. Laboratory and field techniques for studying medical or public health entomology, including: collection, identification and maintenance of medically significant arthropods and experimental design and execution related to the biology of arthropods or arthropod-pathogen interactions.

ENT 375. Plant Protection Using Natural Enemies.

(Dual-listed with 575). (3-0) Cr. 3. Alt. S., offered 2013. *Prereq: 370 or 376*

Bonning, Harris. Overview of the biology, ecology, and classification of insect pathogens, predators, and parasitoids. Discussion of the use of these organisms in plant protection, including an emphasis on genetic alteration of natural enemies. Nonmajor graduate credit.

ENT 376. Fundamentals of Entomology and Pest Management.

(2-3) Cr. 3. S. *Prereq: BIOL 101 or 211*

O'Neal. Introduction to entomology and insect-pest management, including life processes, ecology, economics, tactics of population suppression, and ecological backlash. Nonmajor graduate credit. Credit for either Ent 376 or 386, but not both, may be applied toward graduation.

ENT 386. Management of Insect Pests.

(2-0) Cr. 2. Alt. S., offered 2012. *Prereq: BIOL 101 or 211*

Tollefson. Introduction to insects and their lifestyles. Theory and application of pest-management practices. Examples drawn primarily from field crops. Nonmajor graduate credit. Credit for either Ent 376 or 386, but not both, may be applied for graduation.

ENT 410. Insect-Virus Interactions: a Molecular Perspective.

(Dual-listed with 510). (Cross-listed with MICRO). (3-0) Cr. 3. Alt. F., offered 2011. *Prereq: Permission of an instructor*

Bonning, Bartholomay. Overview of insect-virus interactions including insect immunity to viruses, genetic enhancement of viral insecticides, transgenic mosquitoes, disruption of virus transmission, and the role of insect and virus genomics in combating viral disease of both human and agricultural importance.

ENT 425. Aquatic Insects.

(Dual-listed with 525). (Cross-listed with A ECL). (2-3) Cr. 3. Alt. S., offered 2013. *Prereq: BIOL 312 or equivalent*

Courtney. Morphology, ecology, diversity, and significance of aquatic insects, with emphasis on the collection, curation and identification of taxa in local streams and lakes.

ENT 452. Integrated Management of Diseases and Insect Pests of Turfgrasses.

(Dual-listed with 552). (Cross-listed with PL P, HORT). (3-0) Cr. 3. Alt. S., offered 2012. *Prereq: HORT 351*
Gleason, D. Lewis. Identification and biology of important diseases and insect pests of turfgrasses. Development of integrated pest management programs in various turfgrass environments.

ENT 471. Insect Ecology.

(Dual-listed with 571). (2-3) Cr. 3. Alt. F., offered 2012. *Prereq: 9 credits biological sciences*
O'Neal. The contribution of insects to ecosystem function is staggering. This course will focus on insect population ecology, predator-prey interaction and chemical ecology. The role of insects in nutrient cycling, pollination and pest management will be discussed with case studies used to highlight the applied nature of insect ecology and its relationship to agriculture.

ENT 478. Global Protozoology - Molecular Biology of Protozoa.

(Dual-listed with 578). (Cross-listed with V PTH). (2-1) Cr. 3. F. *Prereq: Permission of instructor*
Analysis of cellular systems, molecules, and organelles of pathogenic protozoan parasites. Emphasis is placed on processes and systems that are unique to protozoa, are important to understanding vector-parasite-host biology/ecology, or are targets of disease prevention/treatment programs for international disease control. Nonmajor graduate credit.

ENT 490. Independent Study.

Cr. 1-3. Repeatable, maximum of 6 credits. *Prereq: 15 credits in biological sciences, junior or senior classification*
A maximum of 6 credits of Ent 490 may be used toward the total of 128 credits required for graduation.

E. Research or work experience.

U. Laboratory teaching experience. For students registering to be undergraduate laboratory assistants.

Courses primarily for graduate students, open to qualified undergraduate students**ENT 510. Insect-Virus Interactions: a Molecular Perspective.**

(Dual-listed with 410). (Cross-listed with MICRO). (3-0) Cr. 3. Alt. F., offered 2011. *Prereq: Permission of an instructor*
Bonning, Bartholomay. Overview of insect-virus interactions including insect immunity to viruses, genetic enhancement of viral insecticides, transgenic mosquitoes, disruption of virus transmission, and the role of insect and virus genomics in combating viral disease of both human and agricultural importance.

ENT 511. Integrated Management of Tropical Crops.

(Cross-listed with PL P, HORT). (3-0) Cr. 3. Alt. S., offered 2013. *Prereq: PL P 408 or 416 or ENT 370 or 376 or HORT 221*
Gleason, Lewis. Applications of Integrated Crop Management principles (including plant pathology, entomology, and horticulture) to tropical cropping systems. Familiarization with a variety of tropical agroecosystems and Costa Rican culture is followed by 10-day tour of Costa Rican agriculture during spring break, then writeup of individual projects.

Meets International Perspectives Requirement.

ENT 525. Aquatic Insects.

(Dual-listed with 425). (Cross-listed with A ECL). (2-3) Cr. 3. Alt. S., offered 2013. *Prereq: BIOL 312 or equivalent*
Courtney. Morphology, ecology, diversity and significance of aquatic insects, with emphasis on the collection, curation and identification of taxa in local streams and lakes.

ENT 530. Ecologically Based Pest Management Strategies.

(Cross-listed with AGRON, PL P, SUSAG). (3-0) Cr. 3. Alt. F., offered 2012. *Prereq: SUSAG 509*
Durable, least-toxic strategies for managing weeds, pathogens, and insect pests, with emphasis on underlying ecological processes.

ENT 550. Pesticides in the Environment.

(Cross-listed with TOX). (2-0) Cr. 2. S. *Prereq: 9 credits of biological sciences*
Coats. Fate and significance of pesticides in soil, water, plants, animals, and the atmosphere.

ENT 552. Integrated Management of Diseases and Insect Pests of Turfgrasses.

(Dual-listed with 452). (Cross-listed with PL P, HORT). (3-0) Cr. 3. Alt. S., offered 2012. *Prereq: HORT 351*
Gleason, D. Lewis. Identification and biology of important diseases and insect pests of turfgrasses. Development of integrated pest management programs in various turfgrass environments.

ENT 555. Insect Physiology.

(3-3) Cr. 4. S. *Prereq: 370*
Jurenka. Life processes of the insects, including reviews of current problems in insect physiology.

ENT 568. Advanced Systematics.

(Cross-listed with EEOB). (2-3) Cr. 3. Alt. S., offered 2013. *Prereq: Permission of instructor*
Principles and practice of systematic biology; taxonomy, nomenclature and classification of plants and animals; sources and interpretation of systematic data; speciation; fundamentals of phylogenetic systematics.

ENT 570. Plant-Insect Interaction.

(2-0) Cr. 2. Alt. F., offered 2011. *Prereq: 370 or 376*
Gassmann. Physiological, behavioral, ecological, and evolutionary factors that govern interactions between insects and plants, applications of this knowledge to agriculture, and important results from the study of natural systems. Additional topics covered during the semester include: tritrophic interactions, biological control of plants by insects, and pollination biology. Student-led discussion and draws on both the primary and secondary literature.

ENT 571. Insect Ecology.

(Dual-listed with 471). (2-3) Cr. 3. Alt. F., offered 2012. *Prereq: 9 credits biological sciences*
O'Neal. The contribution of insects to ecosystem function is staggering. This course will focus on insect population ecology, predator-prey interaction and chemical ecology. The role of insects in nutrient cycling, pollination and pest management will be discussed with case studies used to highlight the applied nature of insect ecology and its relationship to agriculture.

ENT 574. Medical Entomology.

(3-3) Cr. 4. Alt. S., offered 2012. *Prereq: 9 credits in biological sciences*
Bartholomay. Identification, biology, and significance of insects and other arthropods that attack people and animals, particularly those that are vectors of disease.

ENT 575. Plant Protection Using Natural Enemies.

(Dual-listed with 375). (3-0) Cr. 3. Alt. S., offered 2013. *Prereq: 370 or 376*
Bonning, Harris. Overview of the biology, ecology, and classification of insect pathogens, predators, and parasitoids. Discussion of the use of these organisms in plant protection, including an emphasis on genetic alteration of natural enemies.

ENT 576. Systematic Entomology.

(3-6) Cr. 5. Alt. F., offered 2011. *Prereq: 370*
Courtney. Classification, distribution, and natural history of insects, including fundamentals of phylogenetic systematics, biogeography, taxonomic procedures, and insect collection and curation.

ENT 578. Global Protozoology - Molecular Biology of Protozoa.

(Dual-listed with 478). (Cross-listed with V PTH). (2-1) Cr. 3. F. *Prereq: Permission of instructor*

Analysis of cellular systems, molecules, and organelles of pathogenic protozoan parasites. Emphasis is placed on processes and systems that are unique to protozoa, are important to understanding vector-parasite-host biology/ecology, or are targets of disease prevention/treatment programs for international disease control.

ENT 590. Special Topics.

Cr. 1-3. Repeatable. *Prereq: 15 credits in biological sciences.*

- A. Biological Control and Pathology.
- B. Chemical Ecology and Behavior.
- C. Ecology and Pest Management.
- D. Evolution and Systematics.
- E. Special Research Topics.
- F. Medical and Veterinary Entomology.
- G. Molecular Entomology.
- H. Physiology and Biochemistry.
- I. Toxicology.
- K. Teaching Experience.
- L. Extension Internship.
- M. Immature Insects.
- N. Population Genetics.

Courses for graduate students**ENT 600. Seminar.**

Cr. 1. F.S.SS.

Presentation of research results.

ENT 675. Insecticide Toxicology.

(Cross-listed with TOX). (2-3) Cr. 3. Alt. F., offered 2011. *Prereq: 555 or TOX 501*

Coats. Principles of insecticide toxicology; classification, mode of action, metabolism, and environmental effects of insecticides.

ENT 699. Research.

Cr. arr. Repeatable.

Environmental Science

Interdepartmental Undergraduate Program

Environmental Science provides an integrated, quantitative, and interdisciplinary approach to the study of environmental systems. The magnitude and complexity of environmental problems are creating a growing need for scientists with rigorous, interdisciplinary training in environmental science. The Environmental Science program is designed to prepare students for positions of leadership in this rapidly changing discipline. Environmental Science graduates have a solid foundation in biological and physical natural sciences and the specialized training necessary for integrated analysis of environmental systems.

Undergraduate Study

The Environmental Science undergraduate major is offered through both the College of Agriculture and Life Sciences and the College of Liberal Arts and Sciences. Environmental Science majors complete foundation courses in biology, chemistry, earth science, geology, physics and mathematics, plus a major consisting of an integrated core of Environmental Science courses and additional advanced course work in Environmental Science. Scientific rigor is stressed throughout the program, beginning with the foundation courses in the first two years of the curriculum. The upper level core courses emphasize a dynamic systems approach that provides a framework for integrating physical, chemical, and biological aspects of environmental systems.

Students seeking an Environmental Science major complete the following:

1. A foundation of approved supporting courses in science and mathematics including biology, chemistry, earth science, physics, calculus, and Statistics
2. 27 credits of course work in the major, including the Environmental Science core:

ENSCI 110	Orientation to Environmental Science	1
ENSCI 201	Introduction to Environmental Issues	2
ENSCI 250	Environmental Geography	3
ENSCI 381	Environmental Systems I: Introduction to Environmental Systems	3
ENSCI 382	Environmental Systems II: Analysis of Environmental Systems	3
Approved Environmental Science coursework		15
Total Credits		27

A combined average grade of C or higher is required in courses applied in the major.

Graduate Study

Environmental Science offers an interdisciplinary graduate program leading to the M.S. and Ph.D. degrees with a major in Environmental Science. Faculty from the colleges of Agriculture and Life Sciences, Engineering, and Liberal Arts and Sciences cooperate to offer courses and research opportunities covering a broad array of environmental topics.

Applicants should have completed an undergraduate or masters degree in one of the biological, chemical, physical, or engineering sciences or should have equivalent preparation.

The Environmental Science graduate program emphasizes fundamental concepts and research, which at the same time address major environmental issues. The curriculum is designed to provide the interdisciplinary approach needed in Environmental Science education and research. In addition to work in their chosen area of specialization, students are afforded a broad exposure to the biological, chemical and physical aspects of environmental systems and the specialized training necessary for integrated analysis of these systems.

Curriculum in Environmental Science

Total Degree Requirement: 120 cr.

Only 65 cr. from a two-year institution may apply which may include up to 16 technical cr.; 9 P-NP cr. of free electives; 2.00 minimum GPA.

International Perspective: 3 cr.

U.S. Diversity: 3 cr.

Communications Proficiency:

6 cr. of English composition with a C or better and 3 cr. of speech fundamentals with a C or better.

Communication/Library: 9.5 cr.

ENGL 150	Critical Thinking and Communication	3
ENGL 250	Written, Oral, Visual, and Electronic Composition	3
LIB 160	Library Instruction	0.5
One semester of:		
SP CM 212	Fundamentals of Public Speaking	
or AGEDS 311	Presentation and Sales Strategies for Agricultural Audiences	

Plus 3 credits of embedded communications coursework.

Life Sciences: 6 cr.

BIOL 211	Principles of Biology I	3
Plus 3 credits from approved list		3
Total Credits		6

Humanities and Social Sciences: 6 cr.

3 cr. from approved humanities list; 3 cr. from approved social science list.

Ethics: 3 cr.

3 cr. from approved list.

Mathematical Sciences: 7 cr.

Choose one course from the following:		4
MATH 160	Survey of Calculus	
MATH 165	Calculus I	
MATH 181	Calculus and Mathematical Modeling for the Life Sciences I	
Choose one course from the following:		3-4
STAT 101	Principles of Statistics	
STAT 104	Introduction to Statistics	
Total Credits		7-8

Physical and Life Sciences: 22-24 cr.

Two semesters of general chemistry		
CHEM 177	General Chemistry I	4
CHEM 177L	Laboratory in General Chemistry I	1
CHEM 178	General Chemistry II	3
CHEM 178L	Laboratory in College Chemistry II	1
One semester of organic chemistry or biochemistry		3-4
CHEM 231	Elementary Organic Chemistry	
& CHEM 231L	and Laboratory in Elementary Organic Chemistry	
or		
CHEM 331	Organic Chemistry I	
& CHEM 331L	and Laboratory in Organic Chemistry I	
or		
BBMB 221	Structure and Reactions in Biochemical Processes	
or experimental course AGRON 259X - Organic Compounds in Plant and Soil Environments		
One semester of physics		4-5
PHYS 111	General Physics	
or PHYS 221	Introduction to Classical Physics I	
or experimental course PHYS 115X - Physics for the Life Sciences		
One semester of general biology		
BIOL 211	Principles of Biology I	3

Three credit hours from the following:	3
BIOL 212 Principles of Biology II	
AGRON 154 Fundamentals of Soil Science	
AGRON 260 Soils and Environmental Quality	
GEOL 100 The Earth	
GEOL 201 Geology for Engineers and Environmental Scientists	
MTEOR 206 Introduction to Weather and Climate	
Total Credits	22-24

Environmental Sciences: 27 cr.

2.00 GPA required

ENSCI 110 Orientation to Environmental Science	1
ENSCI 201 Introduction to Environmental Issues	2
ENSCI 250 Environmental Geography	3
ENSCI 382 Environmental Systems II: Analysis of Environmental Systems	3
ENSCI 381 Environmental Systems I: Introduction to Environmental Systems	3
Fifteen credit hours from approved EnSci courses.	15
Total Credits	27

Courses primarily for undergraduate students

ENSCI 110. Orientation to Environmental Science.

(1-0) Cr. 1. F. *Prereq: Freshman classification in EnSci*
Overview of Environmental Science curriculum and discussion of professional opportunities. Offered on a satisfactory-fail basis only.

ENSCI 201. Introduction to Environmental Issues.

(Cross-listed with BIOL, ENV S). (2-0) Cr. 2. F.S.
Discussion of current and emerging environmental issues such as human population growth, energy use, loss of biodiversity, water resources, and climate change.

ENSCI 250. Environmental Geography.

(Cross-listed with ENV S). (3-0) Cr. 3. F.
The distribution, origins and functions of the earth's physical systems and the spatial relationship between human activity and the natural world.

ENSCI 301. Natural Resource Ecology and Soils.

(Cross-listed with NREM). (3-3) Cr. 4. F. *Prereq: BIOL 211, 211L; FOR 201 or a second course in biology*
Effects of environmental factors on ecosystem structure and function using forest, prairie and agricultural ecosystems as models. Special emphasis is given to soil-forming factors and the role of soil in nutrient and water cycling and ecosystem dynamics. Additional emphasis is given to human influences on natural ecosystems and the role of perennial plant communities in agricultural landscapes. Nonmajor graduate credit.

ENSCI 312. Ecology.

(Cross-listed with A ECL, BIOL). (3-3) Cr. 4. F.S.S. *Prereq: BIOL 211L and 212L*
Fundamental concepts and principles of ecology dealing with organisms, populations, communities and ecosystems. Laboratory and field exercises examine ecological principles and methods as well as illustrate habitats.

I. Ecology

ENSCI 312I. Ecology.

(Cross-listed with A ECL, IA LL). Cr. 4. SS.
An introduction to the principles of ecology at the population, community and ecosystem level. Field studies of local lakes, wetlands and prairies are used to examine factors controlling distributions, interactions, and roles of plants and animals in native ecosystems.

ENSCI 345. Natural Resource Photogrammetry and Geographic Information Systems.

(Cross-listed with NREM). (2-3) Cr. 3. F. *Prereq: Junior classification*
Measurement and interpretation of aerial photos in resource management. Introduction to Geographic Information Systems (GIS) using ArcGIS including digitizing, development and query of attribute tables, georeferencing, and use of multiple GIS layers in simple spatial analyses. Nonmajor graduate credit.

ENSCI 360. Environmental Soil Science.

(Cross-listed with AGRON). (2-3) Cr. 3. S. *Prereq: AGRON 260 or GEOL 100 or 201*
Burras and Killorn. Application of soil science to contemporary environmental problems; comparison of the impacts that different management strategies have on short- and long-term environmental quality and land development. Emphasis on participatory learning activities.

ENSCI 381. Environmental Systems I: Introduction to Environmental Systems.

(Dual-listed with 581). (Cross-listed with BIOL, ENV S, MICRO). (2-2) Cr. 3. F. *Prereq: 12 credits of natural science including biology and chemistry*
Introduction to the structure and function of natural environmental systems. Systems approach to the analysis of material and energy flows in natural environmental systems and the primary environmental factors controlling these systems. Nonmajor graduate credit.

ENSCI 382. Environmental Systems II: Analysis of Environmental Systems.

(Dual-listed with 582). (Cross-listed with BIOL). (2-2) Cr. 3. S. *Prereq: ENSCI 381*
Continuation of ENSCI 381. Systems approach to the analysis of material and energy flows in natural environmental systems and the primary environmental factors controlling these systems. Nonmajor graduate credit.

ENSCI 390. Internship in Environmental Science.

Cr. arr. Repeatable. F.S.SS. *Prereq: Approval of the Environmental Science coordinator*
Supervised off-campus work experience in the field of environmental science. Offered on a satisfactory-fail basis only.

ENSCI 391. Apprenticeship.

Cr. arr. Repeatable. F.S.SS. *Prereq: Approval of the Environmental Science Coordinator*
Practical experience in an approved setting such as a research laboratory, government office, or private office. Offered on a satisfactory-fail basis only.

ENSCI 402. Watershed Hydrology.

(Dual-listed with 502). (Cross-listed with AGRON, GEOL, MTEOR, NREM). (3-3) Cr. 4. F. *Prereq: Four courses in physical or biological sciences or engineering; junior standing*
Examination of watersheds as systems, emphasizing the surface components of the hydrologic cycle. Combines qualitative understanding of hydrological processes and uncertainty with quantitative representation. Laboratory emphasizes field investigation and measurement of watershed processes. Nonmajor graduate credit.

I. Watershed Hydrology and Surficial Processes

ENSCI 402I. Watershed Hydrology and Surficial Processes.

(Cross-listed with AGRON, IA LL). Cr. 4. SS. *Prereq: Four courses in physical or biological sciences or engineering*
Effects of geomorphology, soils, and land use on transport of water and materials (nutrients, contaminants) in watersheds. Fieldwork will emphasize investigations of the Iowa Great Lakes watershed. Nonmajor graduate credit.

ENSCI 404. Global Change.

(Dual-listed with 504). (Cross-listed with AGRON, ENV S, MTEOR). (3-0) Cr. 3. S. *Prereq: Four courses in physical or biological sciences or engineering; junior standing*

Recent changes in global biogeochemical cycles and climate; models of future changes in the climate system; impacts of global change on agriculture, water resources and human health; ethical issues of global environmental change. Nonmajor graduate credit.

ENSCI 405. Environmental Biophysics.

(Dual-listed with 505). (Cross-listed with AGRON, MTEOR). (3-0) Cr. 3. Alt. S., offered 2013. *Prereq: MATH 165 or 182 or equivalent and some computer programming experience (any language)*

Hornbuckle. A description of the physical microenvironment in which organisms live. Emphasis on the movement of energy (heat and radiation) and mass (water and carbon) among organisms, the soil, and atmosphere. Applications to humans, other animals, plants, and plant communities. Nonmajor graduate credit.

ENSCI 406. World Climates.

(Cross-listed with AGRON, MTEOR). (3-0) Cr. 3. F. *Prereq: Agron/MTEOR 206*

Arritt. Distribution and causes of different climates around the world. Effects of climate and climate variations on human activities including society, economy and agriculture. Current issues such as climate change and international efforts to assess and mitigate the consequences of a changing climate. Semester project and in-class presentation required. Nonmajor graduate credit.

Meets International Perspectives Requirement.

ENSCI 407. Watershed Management.

(Dual-listed with 507). (Cross-listed with ENV S, NREM). (3-3) Cr. 4. S. *Prereq: A course in general biology*

Managing human impacts on the hydrologic cycle. Field and watershed level best management practices for modifying the impacts on water quality, quantity and timing are discussed. Field project includes developing a management plan using landscape buffers.

ENSCI 408. GIS and Natural Resources Management.

(Dual-listed with 508). (Cross-listed with A E). (2-2) Cr. 3. F. *Prereq: Working knowledge of computers and Windows environment*

Introduction to fundamental concepts and applications of GIS in natural resources management with specific focus on watersheds. Topics include: basic GIS technology, data structures, database management, spatial analysis, and modeling; visualization and display of natural resource data. Case studies in watershed and natural resource management using ArcView GIS.

ENSCI 409. Field Methods in Hydrogeology.

(Dual-listed with 509). (Cross-listed with GEOL). (0-4) Cr. 2. Alt. SS., offered 2012. *Prereq: 402 or 411 or C E 473*

Introduction to field methods used in groundwater investigations. In-field implementation of pumping tests, slug tests, monitoring well installation and drilling techniques, geochemical and water quality sampling, seepage meters, minipiezometers, stream gaging, electronic instrumentation for data collection, and geophysics. Field trips to investigate water resource, water quality, and remediation projects.

ENSCI 411. Hydrogeology.

(Dual-listed with 511). (Cross-listed with GEOL). (3-2) Cr. 4. F. *Prereq: GEOL 100 or 201; MATH 165 or 181; PHYS 111 or 221*

Physical principles of groundwater flow, nature and origin of aquifers and confining units, well hydraulics, groundwater modeling, and contaminant transport. Lab emphasizes applied field and laboratory methods for hydrogeological investigations. Nonmajor graduate credit.

ENSCI 414. Applied Groundwater Flow Modeling.

(Dual-listed with 514). (Cross-listed with GEOL). (2-2) Cr. 3. Alt. S., offered 2012. *Prereq: 411 or C E 473; MATH 165 or 181*

Introduction to the principles of modeling groundwater flow systems. Finite-difference and analytic-element methods, spreadsheet models, boundary conditions, calibration, sensitivity analysis, parameter estimation, particle tracking, and post-audit analysis. Application of MODFLOW to regional flow-system analysis. Computer laboratory emphasizes assigned problems that illustrate topics discussed in the course. Nonmajor graduate credit.

ENSCI 415. Paleoclimatology.

(Dual-listed with 515). (Cross-listed with GEOL). (3-0) Cr. 3. Alt. S., offered 2013. *Prereq: Four courses in biological or physical science*

Introduction to mechanisms that drive climate, including the interplay between oceanic and atmospheric circulation and fluctuation in Earth's orbital parameters. Examination and analysis of past climate records ranging from historical documentation to ecological and geochemical proxies (e.g. tree ring analysis; O and C isotopes of skeletal carbonates and soils). Dating methods used to constrain and correlate climatic periods, utility of computer models to reconstruct past climates and predict future climate change. Emphasis placed on paleoclimatology and paleoecology of the late Quaternary (last ~1 million years). Nonmajor graduate credit.

ENSCI 416. Hydrologic Modeling and Analysis.

(Dual-listed with 516). (Cross-listed with GEOL, MTEOR). (2-3) Cr. 3. Alt. S., offered 2013. *Prereq: Four courses in Earth science, meteorology, or engineering; junior standing.*

Study of the basic principles of hydrologic modeling, including rainfall-runoff analysis, lumped and distributed modeling, conceptual and physical models, parameter estimation and sensitivity analysis, input and validation data, uncertainty analysis, and the use of models in surface water hydrology. A range of common models are applied to study hydrologic topics such as flood forecasting and land use change impacts. Previous experience with Matlab or other programming language is needed. Nonmajor graduate credit.

ENSCI 418. Stream Ecology.

(Dual-listed with 518). (Cross-listed with A ECL). (2-3) Cr. 3. Alt. F., offered 2011. *Prereq: 486*

Biological, chemical, physical, and geological processes that determine the structure and function of flowing water ecosystems. Current ecological theories as well as applications to stream management for water quality and fisheries.

ENSCI 419. Environmental Geochemistry.

(Dual-listed with 519). (Cross-listed with GEOL). (2-2) Cr. 3. F. *Prereq: 402 or 411 or equivalent*

Geochemistry of natural waters and water-rock interactions. Acid-base equilibria, carbonate chemistry and buffer systems, mineral dissolution and precipitation, sorption, ion exchange, and redox reactions. Introduction to the thermodynamics and kinetics. Laboratory emphasizes chemical analysis of waters and computer modeling. Nonmajor graduate credit.

ENSCI 422I. Prairie Ecology.

(Cross-listed with IA LL). Cr. 4. SS. *Prereq: Familiarity with basic principles in biological sciences and ecology*

Basic patterns and underlying physical and biotic causes of both regional and local distributions of plants and animals of North American prairies; field and laboratory analyses and projects. Nonmajor graduate credit.

ENSCI 424. Air Pollution.

(Dual-listed with 524). (Cross-listed with A E, C E). (1-0) Cr. 1. *Prereq: Either PHYS 221 or CHEM 178 and either MATH 166 or 3 credits in statistics. Senior classification or above*

1 cr. per module. Module A prereq for all modules; module B prereq for D and E.

- A. Air quality and effects of pollutants
- B. Climate change and causes
- C. Transportation constraints
- D. Off-gas treatment technology.

E. Agricultural sources of pollution

ENSCI 426. Stable Isotopes in the Environment.

(Dual-listed with 526). (Cross-listed with GEOL). (3-0) Cr. 3. Alt. F., offered 2011. *Prereq:* Four courses in biological or physical science
Introduction to the theory, methods and applications of stable isotopes. Primary focus on the origin, natural abundance, and fractionation of carbon, hydrogen, oxygen, nitrogen isotopes. Applications of isotopic occurrence for elucidation of physical, chemical, biological, and environmental processes. Effects of plant physiology, photosynthesis, trophic structure, diffusion, evaporation, chemical precipitation, soil and atmospheric processes, and environmental factors on isotope abundance. Nonmajor graduate credit.

ENSCI 434. Contaminant Hydrogeology.

(Dual-listed with 534). (Cross-listed with GEOL). (3-0) Cr. 3. S. *Prereq:* *GEOL 411 or equivalent*

Theory and practical considerations of fate and transport of solutes through porous geologic materials. Organic and inorganic contaminants in industrial and agricultural settings. Subsurface microbiology and biodegradation of aromatic and chlorinated hydrocarbons. Investigation of coupled processes (diffusion, advection, dispersion, sorption, and biodegradation) using computer models. Soil and groundwater monitoring and remediation strategies. Nonmajor graduate credit.

ENSCI 446. Integrating GPS and GIS for Natural Resource Management.

(Dual-listed with 546). (Cross-listed with NREM). (2-3) Cr. 3. S. *Prereq:* 12 credits in student's major at 300 level or above, *NREM 345 or equivalent experience with ArcGIS*

Emphasis on the use of GPS as a data collection tool for GIS. Basic theory of GPS. Use of Global Positioning System technology for spatial data collection and navigation. Post-processing and real-time correction of GPS data. GPS data transfer to GIS for mapping applications. Use of GIS to construct waypoints for use in GPS navigation.

ENSCI 451. Applied and Environmental Geophysics.

(Dual-listed with 551). (Cross-listed with GEOL). (2-2) Cr. 3. S. *Prereq:* *GEOL 100 or 201, MATH 181 or equivalent experience or permission of instructor*

Seismic, gravity, magnetic, resistivity, electromagnetic, and ground-penetrating radar techniques for shallow subsurface investigations and imaging. Data interpretation methods. Lab emphasizes computer interpretation packages. Field work with seismic- and resistivity-imaging systems and radar. Nonmajor graduate credit.

ENSCI 452. GIS for Geoscientists.

(Dual-listed with 552). (Cross-listed with AGRON, GEOL). (2-2) Cr. 3. F. *Prereq:* *GEOL 100, GEOL 201 or equivalent*

Introduction to geographic information systems (GIS) with particular emphasis on geoscientific data. Uses ESRI's ArcGIS Desktop Software and extension modules. Emphasizes typical GIS operations and analyses in the geosciences to prepare students for advanced GIS courses. Nonmajor graduate credit.

ENSCI 459. Environmental Soil and Water Chemistry.

(Dual-listed with 559). (Cross-listed with AGRON). (3-3) Cr. 4. F. *Prereq:* *AGRON 354 or ENSCI 360; Chem 164 or 178; MATH 140. CHEM 211 or 231 recommended*

Thompson. An introduction to the chemical properties of soils, chemical reactions and transformations in soils and surface waters, and their impact on the environment. Topics include solution chemistry in soils and surface waters, solid-phase composition of soils, reactions at the solid-solution interface, and applications to contemporary environmental issues. Nonmajor graduate credit.

ENSCI 461I. Introduction to GIS.

(Cross-listed with ENV S, IA LL, L A). Cr. 4. SS.

Descriptive and predictive GIS modeling techniques, spatial statistics, and map algebra. Application of GIS modeling techniques to environmental planning and resource management. Nonmajor graduate credit.

ENSCI 463. Soil Formation and Landscape Relationships.

(Dual-listed with 563). (Cross-listed with AGRON). (2-4) Cr. 4. S. *Prereq:* *154 or 260*

Relationships between soil formation, geomorphology, and environment. Soil description, classification, geography, mapping, and interpretation for land use. Two weekend field trips. Nonmajor graduate credit. Credit for one of EnSci 463 or 463I may be applied for graduation.

I. Soil Formation and Landscape Relationships

ENSCI 463I. Soil Formation and Landscape Relationships.

(Dual-listed with 563I). (Cross-listed with AGRON, IA LL). Cr. 4. Alt. SS., offered 2012. *Prereq:* *AGRON 154 or 260*

Burras. Relationships between soil formation, geomorphology, and environment. Soil description classification, geography, mapping, and interpretation for land use. Nonmajor graduate credit. Credit for one of EnSci 463 or 463I may be applied for graduation.

ENSCI 479. Surficial Processes.

(Dual-listed with 579). (Cross-listed with GEOL). (2-2) Cr. 3. F. *Prereq:* *GEOL 100 or 201 or equivalent experience*

Study of surficial processes in modern and ancient geological environments. Topics include weathering, sediment transport, and landform genesis with emphasis on fluvial, glacial, hillslope, eolian, and coastal processes. Applications to engineering and environmental problems. Laboratory emphasizes aerial photo and topographic map interpretation. Nonmajor graduate credit.

ENSCI 480. Engineering Analysis of Biological Systems.

(Cross-listed with BSE). (2-2) Cr. 3. F. *Prereq:* *A E 216; MATH 266; BIOL 211 or 212; M E 231*

Systems-level engineering analysis of biological systems. Economic and life-cycle analysis of bioresource production and conversion systems. Global energy and resource issues and the role of biologically derived materials in addressing these issues. Nonmajor graduate credit.

ENSCI 484. Ecosystem Ecology.

(Cross-listed with BIOL). (3-0) Cr. 3. S. *Prereq:* *Combined 12 credits in biology and chemistry*

Introduction of the study of ecosystems and the factors that influence their properties and dynamics. Conceptual foundations for ecosystem studies. Quantitative analyses of accumulations, transformations, and fluxes of nutrients, water, and energy within and among ecosystems.

ENSCI 485. Soil and Environmental Microbiology.

(Dual-listed with 585). (Cross-listed with AGRON, MICRO). (2-3) Cr. 3. F. *Prereq:* *402 or AGRON 154, MICRO 201 (MICRO 201L recommended)*

Loynachan. The living organisms in the soil and what they do. Emphasis on soil biota composition, the carbon cycle and bioremediation, soil-plant-microbial relationships, and environmental issues. Nonmajor graduate credit.

ENSCI 486. Aquatic Ecology.

(Dual-listed with 586). (Cross-listed with A ECL, BIOL). (3-0) Cr. 3. F. *Prereq:* *BIOL 312 or ENSCI 381 or ENSCI 402 or NREM 301*

Structure and function of aquatic ecosystems with application to fishery and pollution problems. Emphasis on lacustrine, riverine and wetland ecology. Nonmajor graduate credit.

L. Aquatic Ecology Laboratory

ENSCI 486L. Aquatic Ecology Laboratory.

(Dual-listed with 586L). (Cross-listed with A ECL, BIOL). (0-3) Cr. 1. F. *Prereq:* *Concurrent enrollment in 486*

Field trips and laboratory exercises to accompany 486. Hands-on experience with aquatic research and monitoring techniques and concepts. Nonmajor graduate credit.

ENSCI 487. Microbial Ecology.

(Dual-listed with 587). (Cross-listed with BIOL, MICRO). (3-0) Cr. 3. F. *Prereq:* Six credits in biology and 6 credits in chemistry
Introduction to major functional groups of autotrophic and heterotrophic microorganisms and their roles in natural systems. Nonmajor graduate credit.

ENSCI 490. Independent Study.

Cr. arr. Repeatable. F.S.SS. *Prereq:* Permission of the instructor and approval of the Environmental Science coordinator

ENSCI 495. Current Topics and Case Studies in Environmental Science.

Cr. 1-3. *Prereq:* Junior classification in Environmental Science, permission of instructor

Current topics and case studies related to the analysis and management of environmental systems. Individual and/or group projects.

ENSCI 496. Travel Course.

Cr. arr. Repeatable. *Prereq:* Permission of instructor

Extended field trips to study environmental topics in varied locations. Location and duration of trips will vary. Trip expenses paid by students. Check with department for current offerings. A. International Tour B. Domestic Tour.

ENSCI 498. Cooperative Education.

Cr. R. Repeatable. F.S.SS. *Prereq:* Permission of Environmental Science Coordinator

Required of all cooperative education students. Students must register prior to commencing each work period.

Courses primarily for graduate students, open to qualified undergraduate students

ENSCI 502. Watershed Hydrology.

(Dual-listed with 402). (Cross-listed with GEOL, MTEOR). (3-3) Cr. 4. F. *Prereq:* Four courses in physical or biological sciences or engineering; junior standing

Examination of watersheds as systems, emphasizing the surface components of the hydrologic cycle. Combines qualitative understanding of hydrological processes and uncertainty with quantitative representation. Laboratory emphasizes field investigation and measurement of watershed processes.

ENSCI 504. Global Change.

(Dual-listed with 404). (Cross-listed with AGRON, MTEOR). (3-0) Cr. 3. S. *Prereq:* Four courses in physical or biological sciences or engineering; junior, senior, or graduate standing

Recent changes in global biogeochemical cycles and climate; models of future changes in the climate system; impacts of global change on agriculture, water resources and human health; ethical issues of global environmental change.

ENSCI 505. Environmental Biophysics.

(Dual-listed with 405). (Cross-listed with AGRON, MTEOR). (3-0) Cr. 3. Alt. S., offered 2013. *Prereq:* MATH 165 or 182 or equivalent and some computer programming experience (any language)

Hornbuckle. A description of the physical microenvironment in which organisms live. Emphasis on the movement of energy (heat and radiation) and mass (water and carbon) among organisms, the soil, and atmosphere. Applications to humans, other animals, plants, and plant communities. Semester project required.

ENSCI 507. Watershed Management.

(Dual-listed with 407). (Cross-listed with NREM). (3-3) Cr. 4. S. *Prereq:* A course in general biology

Managing human impacts on the hydrologic cycle. Field and watershed level best management practices for modifying the impacts on water quality, quantity and timing are discussed. Field project includes developing a management plan using landscape buffers.

ENSCI 508. GIS and Natural Resource Management.

(Dual-listed with 408). (Cross-listed with A E). (2-2) Cr. 3. F. *Prereq:* Working knowledge of computers and Windows environment
Introduction to fundamental concepts and applications of GIS in natural resources management with specific focus on watersheds. Topics include: basic GIS technology, data structures, database management, spatial analysis, and modeling; visualization and display of natural resource data. Case studies in watershed and natural resource management using ArcView GIS. In addition to other assignments, graduate students will prepare research literature reviews on topics covered in class and develop enterprise applications.

I. Aquatic Ecology

ENSCI 508I. Aquatic Ecology.

(Cross-listed with IA LL, NREM). Cr. 4. SS. *Prereq:* Courses in ecology, chemistry, and physics
Analysis of aquatic ecosystems; emphasis on basic ecological principles; ecological theories tested in the field; identification of common plants and animals.

ENSCI 509. Field Methods in Hydrogeology.

(Dual-listed with 409). (Cross-listed with GEOL). (0-4) Cr. 2. Alt. SS., offered 2012. *Prereq:* 402 or 411 or C E 473

Introduction to field methods used in groundwater investigations. In-field implementation of pumping tests, slug tests, monitoring well installation and drilling techniques, geochemical and water quality sampling, seepage meters, minipiezometers, stream gaging, electronic instrumentation for data collection, and geophysics. Field trips to investigate water resource, water quality, and remediation projects.

ENSCI 511. Hydrogeology.

(Dual-listed with 411). (Cross-listed with GEOL). (3-2) Cr. 4. F. *Prereq:* GEOL 100 or 201; MATH 165 or 181; PHYS 111 or 221

Physical principles of groundwater flow, nature and origin of aquifers and confining units, well hydraulics, groundwater modeling, and contaminant transport. Lab emphasizes applied field and laboratory methods for hydrogeological investigations.

ENSCI 514. Applied Groundwater Flow Modeling.

(Dual-listed with 414). (Cross-listed with GEOL). (2-2) Cr. 3. Alt. S., offered 2012. *Prereq:* 411 or C E 473; MATH 165 or 181

Introduction to the principles of modeling groundwater flow systems. Finite-difference and analytic-element methods, spreadsheet models, boundary conditions, calibration, sensitivity analysis, parameter estimation, particle tracking, and post-audit analysis. Application of MODFLOW to regional flow-system analysis. Computer laboratory emphasizes assigned problems that illustrate topics discussed in the course.

ENSCI 515. Paleoclimatology.

(Dual-listed with 415). (Cross-listed with GEOL). (3-0) Cr. 3. Alt. S., offered 2013. *Prereq:* Four courses in biological or physical science

Introduction to mechanisms that drive climate, including the interplay between oceanic and atmospheric circulation and fluctuation in Earth's orbital parameters. Examination and analysis of past climate records ranging from historical documentation to ecological and geochemical proxies (e.g. tree ring analysis; O and C isotopes of skeletal carbonates and soils). Dating methods used to constrain and correlate climatic periods; utility of computer models to reconstruct past climates and predict future climate change. Emphasis placed on paleoclimatology and paleoecology of the late Quaternary (last ~ 1 million years).

ENSCI 516. Hydrologic Modeling and Analysis.

(Dual-listed with 416). (Cross-listed with GEOL, MTEOR). (2-3) Cr. 3. Alt. S., offered 2013. *Prereq:* Four courses in earth science, meteorology, or engineering; junior standing

Study of the basic principles of hydrologic modeling, including rain-fall-runoff analysis, lumped and distributed modeling, conceptual and physical models, parameter estimation and sensitivity analysis, input and validation data, uncertainty analysis, and the use of models in surface water hydrology. A range of common models are applied to study hydrologic topics such as flood forecasting and land use change impacts. Previous experience with Matlab or other programming language is needed.

ENSCI 518. Stream Ecology.

(Dual-listed with 418). (Cross-listed with A ECL). (2-3) Cr. 3. Alt. F., offered 2011. *Prereq:* 486

Biological, chemical, physical, and geological processes that determine the structure and function of flowing water ecosystems. Current ecological theories as well as applications to stream management for water quality and fisheries.

ENSCI 519. Environmental Geochemistry.

(Dual-listed with 419). (Cross-listed with GEOL). (2-2) Cr. 3. F. *Prereq:* 511 or equivalent

Geochemistry of natural waters and water-rock interactions. Acid-base equilibria, carbonate chemistry and buffer systems, mineral dissolution and precipitation, sorption, ion exchange, and redox reactions. Introduction to thermodynamics and kinetics. Laboratory emphasizes chemical analysis of waters and computer modeling.

ENSCI 520. Environmental Engineering Chemistry.

(Cross-listed with C E). (2-3) Cr. 3. *Prereq:* CHEM 177 and 178, MATH 166

Principles of chemical and physical phenomena applicable to the treatment of water and wastewater and natural waters; including chemical equilibria, reaction kinetics, acid-base equilibria, chemical precipitation, redox reactions and mass transfer principles. Individual laboratory practicals and group projects required. Term paper and oral presentation for graduate level only.

ENSCI 521. Environmental Biotechnology.

(Cross-listed with C E). (2-2) Cr. 3. *Prereq:* C E 326

Fundamentals of biochemical and microbial processes applied to environmental engineering processes, role of microorganisms in wastewater treatment and bioremediation, bioenergetics and kinetics, metabolism of xenobiotic compounds, waterborne pathogens and parasites, and disinfection. Term paper and oral presentation.

ENSCI 522. Water Pollution Control Processes.

(Cross-listed with C E). (2-2) Cr. 3. *Prereq:* 521

Fundamentals of biochemical processes, aerobic growth in a single CSTR, multiple events in complex systems, and techniques for evaluating kinetic parameters; unit processes of activated sludge system, attached growth systems, stabilization and aerated lagoon systems, biosolids digestion and disposal, nutrient removal, and anaerobic treatment systems.

ENSCI 523. Physical-Chemical Treatment Process.

(Cross-listed with C E). (2-2) Cr. 3. *Prereq:* C E 520

Material and energy balances. Principles and design of physical-chemical unit processes; including screening, coagulation, flocculation, chemical precipitation, sedimentation, filtration, lime softening and stabilization, oxidation, adsorption, membrane processes, ion exchange and disinfection; recovery of resources from residuals and sludges; laboratory exercises and demonstrations; case studies in mineral processing and secondary industries.

ENSCI 524. Air Pollution.

(Dual-listed with 424). (Cross-listed with A E, C E). (1-0) Cr. 1. *Prereq:* Either PHYS 221 or CHEM 178 and either MATH 166 or 3 credits in statistics. Senior classification or above

1 cr. per module. Module A prereq for all modules; module B prereq for D and E.

A. Air quality and effects of pollutants

- B. Climate change and causes
- C. Transportation constraints
- D. Off-gas treatment technology
- E. Agricultural sources of pollution

ENSCI 526. Stable Isotopes in the Environment.

(Dual-listed with 426). (Cross-listed with GEOL). (3-0) Cr. 3. Alt. F., offered 2011. *Prereq:* Four courses in biological or physical science

Introduction to the theory, methods and applications of stable isotopes. Primary focus on the origin, natural abundance, and fractionation of carbon, hydrogen, oxygen, nitrogen isotopes. Applications of isotopic occurrence for elucidation of physical, chemical, biological, and environmental processes. Effects of plant physiology, photosynthesis, trophic structure, diffusion, evaporation, chemical precipitation, soil and atmospheric processes, and environmental factors on isotope abundance.

ENSCI 527. Solid Waste Management.

(Cross-listed with C E). (3-0) Cr. 3. *Prereq:* C E 326

Planning and design of solid waste management systems; includes characterization and collection of domestic, commercial, and industrial solid wastes, waste minimization and recycling, energy and materials recovery, composting, incineration, and landfill design.

ENSCI 529. Hazardous Waste Management.

(Cross-listed with C E). (3-0) Cr. 3. *Prereq:* C E 326

Regulatory requirements for the classification, transport, storage and treatment of hazardous wastes. Analysis and design of alternatives for treatment and disposal technologies, including physical, chemical, and biological treatment, solidification, incineration, and secure landfill design. Regulatory requirements and procedures for hazardous waste contaminated site investigations and risk analysis. Analysis and design of remedial action alternatives for site restoration.

ENSCI 531. Design and Evaluation of Soil and Water Conservation Systems.

(Cross-listed with A E). (2-3) Cr. 3. F. *Prereq:* E M 378 or CH E 356

Hydrology and hydraulics in agricultural and urbanizing watersheds. Design and evaluation of systems for the conservation and quality preservation of soil and water resources. Use and analysis of hydrologic data in engineering design; relationship of topography, soils, crops, climate, and cultural practices in conservation and quality preservation of soil and water for agriculture. Small watershed hydrology, water movement and utilization in the soil-plant-atmosphere system, agricultural water management, best management practices, and agricultural water quality. Graduate students will prepare several research literature reviews on topics covered in the class in addition to the other assignments.

ENSCI 533. Erosion and Sediment Transport.

(Cross-listed with A E). (3-0) Cr. 3. Alt. F., offered 2012. *Prereq:* A E 422 or C E 372, MATH 266

Soil erosion processes, modified universal soil loss equation and its application to conservation planning, sediment properties, initiation of sediment motion and over land flow, flow in alluvial channels and theory of sediment transport, channel stability, reserves sedimentation, wind erosion, BMPs for controlling erosion.

ENSCI 534. Contaminant Hydrogeology.

(Dual-listed with 434). (Cross-listed with GEOL). (3-0) Cr. 3. *Prereq:* GEOL 511 or equivalent

Theory and practical considerations of fate and transport of solutes through porous geologic materials. Organic and inorganic contaminants in industrial and agricultural settings. Subsurface microbiology and biodegradation of aromatic and chlorinated hydrocarbons. Investigation of coupled processes (diffusion, advection, dispersion, sorption, and biodegradation) using computer models. Soil and groundwater monitoring and remediation strategies.

ENSCI 535. Restoration Ecology.

(Cross-listed with EEOB, NREM). (2-3) Cr. 3. F. *Prereq: BIOL 366 or 474 or graduate standing*

Theory and practice of restoring animal and plant diversity, structure and function of disturbed ecosystems. Restored freshwater wetlands, forests, prairies and reintroduced species populations will be used as case studies.

I. Restoration Ecology

ENSCI 535I. Restoration Ecology.

(Cross-listed with A ECL, EEOB, IA LL). Cr. 4. Alt. SS., offered 2012. *Prereq: A course in ecology*

Ecological principles for the restoration of native ecosystems; establishment (site preparation, selection of seed mixes, planting techniques) and management (fire, mowing, weed control) of native vegetation; evaluation of restorations. Emphasis on the restoration of prairie and wetland vegetation.

ENSCI 546. Integrating GPS and GIS for Natural Resource Management.

(Dual-listed with 446). (Cross-listed with NREM). (2-3) Cr. 3. S. *Prereq: 12 credits in student's major at 300 level or above, NREM 345 or equivalent experience with ArcGIS*

Emphasis on the use of GPS as a data collection tool for GIS. Basic theory of GPS. Use of Global Positioning System technology for spatial data collection and navigation. Post-processing and real-time correction of GPS data. GPS data transfer to GIS for mapping applications. Use of GIS to construct waypoints for use in GPS navigation.

ENSCI 551. Applied and Environmental Geophysics.

(Dual-listed with 451). (Cross-listed with GEOL). (2-2) Cr. 3. S. *Prereq: GEOL 100 or 201, MATH 181 or equivalent experience or permission of instructor*

Seismic, gravity, magnetic, resistivity, electromagnetic, and ground-penetrating radar techniques for shallow subsurface investigations and imaging. Data interpretation methods. Lab emphasizes computer interpretation packages. Field work with seismic- and resistivity-imaging systems and radar.

ENSCI 552. GIS for Geoscientists.

(Dual-listed with 452). (Cross-listed with AGRON, GEOL). (2-2) Cr. 3. F. *Prereq: GEOL 100, GEOL 201 or equivalent*

Introduction to geographic information systems (GIS) with particular emphasis on geoscientific data. Uses ESRI's ArcGIS Desktop Software and extension modules. Emphasizes typical GIS operations and analyses in the geosciences to prepare students for advanced GIS courses.

ENSCI 553. Soil-Plant Relationships.

(Cross-listed with AGRON). (3-0) Cr. 3. F. *Prereq: AGRON 354*
Killorn. Composition and properties of soils in relation to the nutrition and growth of plants.

ENSCI 558. Laboratory Methods in Soil Chemistry.

(Cross-listed with AGRON). (2-3) Cr. 3. Alt. F., offered 2012. *Prereq: AGRON 354 and CHEM 178 or 211*

Tabatabai. Experimental and descriptive inorganic and organic analyses. Operational theory and principles of applicable instruments, including spectrophotometry, atomic and molecular absorption and emission spectroscopy, mass spectrometry, X-ray diffraction and fluorescence, gas and ion chromatography, and ion-selective electrodes.

ENSCI 559. Environmental Soil and Water Chemistry.

(Dual-listed with 459). (Cross-listed with AGRON). (3-3) Cr. 4. F. *Prereq: AGRON 354 or ENSCI 360; Chem 164 or 178; MATH 140. CHEM 211 or 231 recommended*

Thompson. An introduction to the chemical properties of soils, chemical reactions and transformations in soils and surface waters, and their impact on the environment. Topics include solution chemistry in soils and surface waters, solid-phase composition of soils, reactions at the solid-solution interface, chemical-equilibrium speciation programs, and applications to contemporary environmental issues.

ENSCI 563. Soil Formation and Landscape Relationships.

(Dual-listed with 463). (Cross-listed with AGRON). (2-4) Cr. 4. S. *Prereq: AGRON 154 or 260*

Sandor. Relationships between soil formation, geomorphology, and environment. Soil description, classification, geography, mapping, and interpretation for land use. Two weekend field trips. Credit for only EnSci 563 or 563I may be applied for graduation.

I. Soil Formation and Landscape Relationships

ENSCI 563I. Soil Formation and Landscape Relationships.

(Dual-listed with 463I). (Cross-listed with AGRON, IA LL). Cr. 4. Alt. SS., offered 2012. *Prereq: AGRON 154 or 260*

Relationships between soil formation, geomorphology, and environment. Soil description, classification, geography, mapping, and interpretation for land use. Credit for only EnSci 563 or 563I may be applied for graduation.

ENSCI 564. Wetland Ecology.

(Cross-listed with EEOB). (3-0) Cr. 3. S. *Prereq: 15 credits in biological sciences*

Ecology, classification, creation and restoration, and management of wetlands. Emphasis on North American temperate wetlands.

I. Wetland Ecology

ENSCI 564I. Wetland Ecology.

(Cross-listed with EEOB, IA LL). Cr. 4. SS. *Prereq: IA LL 312I*

Ecology, classification, creation, restoration, and management of wetlands. Field studies will examine the composition, structure and functions of local natural wetlands and restored prairie pothole wetlands. Individual or group projects.

ENSCI 571. Surface Water Hydrology.

(Cross-listed with C E). (3-0) Cr. 3. *Prereq: C E 372*

Analysis of hydrologic data including precipitation, infiltration, evapotranspiration, direct runoff and streamflow; theory and use of frequency analysis; theory of streamflow and reservoir routing; use of deterministic and statistical hydrologic models. Fundamentals of surface water quality modeling, point and non-point sources of contamination. Design project.

ENSCI 572. Analysis and Modeling Aquatic Environments.

(Cross-listed with C E). (3-0) Cr. 3. *Prereq: C E 372*

Principles of surface water flows and mixing. Introduction to hydrologic transport and water quality simulation in natural water systems. Advection, diffusion and dispersion, chemical and biological kinetics, and water quality dynamics. Applications to temperature, dissolved oxygen, primary productivity, and other water quality problems in rivers, lakes and reservoirs. Deterministic vs stochastic models.

ENSCI 573. Groundwater Hydrology.

(Cross-listed with C E). (3-0) Cr. 3. *Prereq: C E 372*

Principles of groundwater flow, hydraulics of wells, super-position, slug and pumping tests, streamlines and flownets, and regional groundwater flow. Contaminant transport. Computer modeling. Individual and group projects.

ENSCI 575. Soil Formation and Transformation.

(Cross-listed with AGRON). (3-0) Cr. 3. Alt. F., offered 2012. *Prereq: 463 or equivalent*

Advanced study of soil formation, emphasizing relationships among soils, landscapes, environment, humans, and land use.

ENSCI 577. Soil Physics.

(Cross-listed with AGRON). (3-0) Cr. 3. S. *Prereq: Recommended: AGRON 354 and MATH 166*

Horton. The physical soil system: the soil components and their physical interactions; transport processes involving water, air, and heat.

ENSCI 578. Laboratory Methods in Soil Physics.

(Cross-listed with AGRON). (0-3) Cr. 1. S. *Prereq: 577 concurrent*

Horton. Methods of measuring soil physical properties such as texture, density, and water content, and transport of heat, water, and gases.

ENSCI 579. Surficial Processes.

(Dual-listed with 479). (Cross-listed with GEOL). (2-2) Cr. 3. F. *Prereq: GEOL 100 or 201 or equivalent experience*
 Study of surficial processes in modern and ancient geological environments. Topics include weathering, sediment transport, and landform genesis with emphasis on fluvial, glacial hillslope, eolian, and coastal processes. Applications to engineering and environmental problems. Laboratory emphasizes aerial photo and topographic map interpretation.

ENSCI 581. Environmental Systems I: Introduction to Environmental Systems.

(Dual-listed with 381). (Cross-listed with EEOB). (2-2) Cr. 3. F. *Prereq: 12 credits of natural science including biology and chemistry*
 Introduction to the structure and function of natural environmental systems. Systems approach to the analysis of material and energy flows in natural environmental systems and the primary environmental factors controlling these systems.

ENSCI 582. Environmental Systems II: Analysis of Environmental Systems.

(Dual-listed with 382). (2-2) Cr. 3. S. *Prereq: ENSCI 581*
 Continuation of ENSCI 581. Systems approach to the analysis of material and energy flows in natural environmental systems and the primary environmental factors controlling these systems.

ENSCI 584. Ecosystem Ecology.

(Cross-listed with EEOB). (3-0) Cr. 3. Alt. S., offered 2012. *Prereq: Combined 12 credits in biology and chemistry*
 Introduction to the study of ecosystems and the factors that influence their properties and dynamics. Conceptual foundations for ecosystem studies. Quantitative analyses of accumulations, transformations, and fluxes of nutrients, water, and energy within and among ecosystems.

ENSCI 585. Soil and Environmental Microbiology.

(Dual-listed with 485). (Cross-listed with AGRON, MICRO). (2-3) Cr. 3. F. *Prereq: 402 or AGRON 154, MICRO 201 (MICRO 201L recommended)*
 Loynachan. The living organisms in the soil and what they do. Emphasis on soil biota composition, the carbon cycle and bioremediation, soil-plant-microbial relationships, and environmental issues.

ENSCI 586. Aquatic Ecology.

(Dual-listed with 486). (Cross-listed with EEOB). (3-0) Cr. 3. F. *Prereq: ENSCI 301 or 312 or 381 or 402*
 Structure and function of aquatic ecosystems with application to fishery and pollution problems. Emphasis on lacustrine, riverine and wetland ecology.

L. Aquatic Ecology Laboratory

ENSCI 586L. Aquatic Ecology Laboratory.

(Dual-listed with 486L). (Cross-listed with EEOB). (0-3) Cr. 1. F. *Prereq: Concurrent enrollment in 586*
 Field trips and laboratory exercises to accompany 586. Hands-on experience with aquatic research and monitoring techniques and concepts.

ENSCI 587. Microbial Ecology.

(Dual-listed with 487). (Cross-listed with EEOB, MICRO). (3-0) Cr. 3. F. *Prereq: Six credits in biology and six credits in chemistry*
 Introduction to major functional groups of autotrophic and heterotrophic microorganisms and their roles in natural systems.

ENSCI 590. Special Topics.

Cr. arr. Repeatable. F.S.SS. *Prereq: Permission of major professor in Environmental Science faculty*
 Literature reviews and conference in accordance with needs and interest of the student.

ENSCI 599. Creative Component.

Cr. arr. Repeatable. F.S.SS. *Prereq: Permission of major professor in Environmental Science faculty*
 Creative component for nonthesis master of science degree.

Courses for graduate students

ENSCI 685. Advanced Soil Biochemistry.

(Cross-listed with AGRON, MICRO). (2-0) Cr. 2. Alt. S., offered 2012. *Prereq: AGRON 585*
 Tabatabai. Chemistry of soil organic matter and biochemical transformations brought about by microorganisms and enzymes in soils.

ENSCI 690. Seminar in Environmental Science.

Cr. R. Repeatable. F.S.
 Reports and discussion of recent research and literature.

ENSCI 699. Research.

Cr. arr. Repeatable. F.S.SS.

Food Science

Curriculum in Food Science - CALS

Administered by the Department of Food Science and Human Nutrition

Students select one of the following options and complete all requirements for that option: food science and technology option, food science and industry option, or consumer food science option. Courses listed below are required for all of the options, except where specified by option below.

Total Degree Requirement: 120.5 cr.

Students must fulfill International Perspectives and U.S. Diversity requirements by selecting coursework from approved lists. These courses may also be used to fulfill other area requirements. Only 65 cr. from a two-year institution may apply to the degree which may include up to 16 technical cr.; 9 P-NP cr. of electives; 2.00 minimum GPA.

International Perspectives: 3 cr.

U.S. Diversity: 3 cr.

Communications/Library: 12.5 cr.

ENGL 150	Critical Thinking and Communication	3
ENGL 250	Written, Oral, Visual, and Electronic Composition	3
LIB 160	Library Instruction	0.5
SP CM 212	Fundamentals of Public Speaking	3
or COMST 214	Professional Communication	
TSM 115	Solving Technology Problems	3
Total Credits		12.5

Humanities and Social Sciences: 6 cr.

Humanities		3
ECON 101	Principles of Microeconomics	3
Total Credits		6

Ethics and Environmental Science: 5-6 cr.

FS HN 342	World Food Issues: Past and Present	3
Select from:		2-3
ENV S 120	Introduction to Renewable Resources	
ENV S 201	Introduction to Environmental Issues	
Total Credits		5-6

Mathematical Sciences: 7-12 cr.

Food science and technology option:

Select from:		8
MATH 165	Calculus I	
& MATH 166	and Calculus II	
or MATH 181	Calculus and Mathematical Modeling for the Life Sciences I and MATH 182 Calculus and Mathematical Modeling for the Life Sciences II	
Select from:		3-4
STAT 101	Principles of Statistics	
STAT 104	Introduction to Statistics	
Total Credits		11-12

Food science and industry option, and consumer food science option:

Select from:		4
MATH 160	Survey of Calculus	
MATH 165	Calculus I	
MATH 181	Calculus and Mathematical Modeling for the Life Sciences I	
Select from:		3-4
STAT 101	Principles of Statistics	
STAT 104	Introduction to Statistics	
Total Credits		7-8

Physical Sciences: 13-23 cr.

Food science and technology option:

CHEM 177	General Chemistry I	4
CHEM 177L	Laboratory in General Chemistry I	1
CHEM 178	General Chemistry II	3
CHEM 331	Organic Chemistry I	3
CHEM 331L	Laboratory in Organic Chemistry I	1
CHEM 332	Organic Chemistry II	3
PHYS 111	General Physics	4
PHYS 112	General Physics	4
Total Credits		23

Food science and industry option, and consumer food science option:

Select from:		5-8
CHEM 163	College Chemistry	
& CHEM 163L	and Laboratory in College Chemistry	
CHEM 177	General Chemistry I	
& CHEM 177L	and Laboratory in General Chemistry I	
& CHEM 178	and General Chemistry II	
CHEM 231	Elementary Organic Chemistry	3
CHEM 231L	Laboratory in Elementary Organic Chemistry	1
PHYS 106	The Physics of Common Experience	4
Total Credits		13-16

Biological Sciences: 12-13 cr.

Food science and technology option:

BBMB 301	Survey of Biochemistry	3
BIOL 211	Principles of Biology I	3
BIOL 212	Principles of Biology II	3
MICRO 302	Biology of Microorganisms	3
MICRO 302L	Microbiology Laboratory	1
Total Credits		13

Food science and industry option, and consumer food science option:

BBMB 301	Survey of Biochemistry	3
BIOL 211	Principles of Biology I	3
BIOL 212	Principles of Biology II	3
Select from:		2-3
MICRO 201	Introduction to Microbiology	
MICRO 302	Biology of Microorganisms	
Select from:		1
MICRO 201L	Introductory Microbiology Laboratory	
MICRO 302L	Microbiology Laboratory	
Total Credits		12-13

Food Science and Human Nutrition: 44 cr.

FS HN 101	Food and the Consumer	3
FS HN 110	Professional and Educational Preparation	1
FS HN 167	Introduction to Human Nutrition	3
FS HN 203	Contemporary Issues in Food Science and Human Nutrition	1
FS HN 311	Food Chemistry	3
FS HN 311L	Food Chemistry Laboratory	1
FS HN 351	Unit Operations in Food Processing	3
FS HN 403	Food Laws, Regulations, and the Regulatory Process	2
FS HN 405	Food Quality Assurance	3
FS HN 406	Sensory Evaluation of Food	3
FS HN 410	Food Analysis	3
FS HN 411	Food Ingredient Interactions and Formulations	2
FS HN 412	Food Product Development	4
FS HN 420	Food Microbiology	3
FS HN 471	Food Processing	3
FS HN 480	Professional Communication in Food Science and Human Nutrition	1

Food science and technology option, and food science and industry option:

FS HN 421	Food Microbiology Laboratory	3
FS HN 472	Food Processing Laboratory	2

Consumer food science option:

Select at least 5 cr from:		5
FS HN 214	Scientific Study of Food	
& FS HN 215	and Advanced Food Preparation Laboratory	
FS HN 265	Nutrition for Active and Healthy Lifestyles	
FS HN 421	Food Microbiology Laboratory	
FS HN 472	Food Processing Laboratory	

Electives: 6-20 cr. Select from any university coursework to earn at least 120.5 total credits.

Genetics - Interdisciplinary

e-mail: genetics@iastate.edu

Interdepartmental Graduate Major

Undergraduate Preparation

Undergraduates wishing to prepare for graduate study in Genetics should elect courses in basic biology, chemistry at least through organic chemistry, one year of college-level physics, mathematics at least through calculus, at least one thorough course in basic transmission and molecular genetics, one semester of upper level statistics and one semester of upper level biochemistry. Incoming students who have not completed an upper level statistics course and an upper level biochemistry course prior to beginning in the program will take STAT 401 Statistical Methods for Research Workers and BBMB 404 Biochemistry I during their first year of graduate training. A waiver may be requested for these courses by providing appropriate documentation (catalog description and syllabus) to the curriculum committee showing completion of an upper level statistics and upper level biochemistry course equivalent to STAT 401 Statistical Methods for Research Workers and BBMB 404 Biochemistry I.

See Genetics - Undergraduate for information on a bachelor of science degree in Genetics.

Graduate Study

Work is offered for the master of science and doctor of philosophy degrees with a major in Genetics in fourteen cooperating departments: Agronomy; Animal Science; Biochemistry, Biophysics and Molecular Biology; Biomedical Sciences; Ecology, Evolution and Organismal Biology; Entomology; Food Science and Human Nutrition; Genetics, Development and Cell Biology; Horticulture; Plant Pathology; Natural Resource Ecology and Management; Statistics; Veterinary Microbiology and Preventive Medicine; and Veterinary Pathology.

The diversity of faculty in the Interdepartmental Genetics major ensures a broad, well-balanced education from the best instructors, while offering flexibility in choice of research area. Genetics faculty have strengths in many areas, from fundamental studies at the molecular, cellular, organismal, and population levels, to research with immediate practical application. Ongoing research projects span all the major areas of theoretical and experimental genetics, including genomics, molecular studies of gene regulation, gene mapping, genetics of disease, transposable element studies, developmental genetics, quantitative and statistical genetics, computational molecular biology, evolutionary genetics, and population genetics.

Students are admitted by the approval of the Chair after review by the Genetics Admissions Committee. Students are admitted either to participate in research rotations with several faculty before deciding on a major professor and laboratory, or by direct admission into a specific lab and department. First year students participating in rotations with Genetics faculty will take GENET 697 Graduate Research Rotation.

All Ph.D. candidates take a core curriculum comprising one course each from the following four categories and attend seminars and workshops as described:

Transmission Genetics

GDCB 510 Transmission Genetics

Molecular Genetics

GDCB 511 Molecular Genetics

Quantitative, Population, and Evolutionary Genetics

AN S 561 Population and Quantitative Genetics for Breeding
& AGRON 561 and Population and Quantitative Genetics for Breeding

EEOB 562 Evolutionary Genetics

EEOB 563 Molecular Phylogenetics

EEOB 566 Molecular Evolution

EEOB 567 Empirical Population Genetics

GDCB 536 Statistical Genetics

Genomics, Bioinformatics and Statistical Genetics

AN S 556	Current Topics in Genome Analysis
BCB 544	Introduction to Bioinformatics
STAT 516	Statistical Design and Analysis of Gene Expression Experiments
BCB 567	Bioinformatics I (Fundamentals of Genome Informatics)
BCB 568	Bioinformatics II (Advanced Genome Informatics)
BCB 569	Bioinformatics III (Structural Genome Informatics)
BCB 570	Bioinformatics IV (Computational Functional Genomics and Systems Biology)
BCB 596	Genomic Data Processing
EEOB 540X	Evolution of Developmental Processes (experimental course)

Students will give three research presentations (GENET 690 Graduate Student Seminar in Genetics), attend two genetics faculty seminar series (GENET 691 Faculty Seminar in Genetics), and participate in three Workshops in Genetics (GENET 591 Workshop in Genetics) during their training period. First-year graduate students will also take GENET 692 Conceptual Foundations of Genetics.

Students may elect a computational molecular biology specialty within the genetics major. This requires that the research project be in the field of computational molecular biology. IG majors will be expected to complete all of the courses required for the major, except that one semester of BCB 690 Student Seminar in Bioinformatics and Computational Biology can be substituted for GENET 690 Graduate Student Seminar in Genetics. Students will be expected to take additional courses in the area of specialization.

M.S. students will take the above core courses and seminars with the following changes: participate in two of the Workshops in Genetics (GENET 591 Workshop in Genetics) and present their research once (GENET 690 Graduate Student Seminar in Genetics). Additional coursework may be selected to satisfy individual interests or departmental requirements.

The course designator Genet applies to graduate courses taught by the interdepartmental major in Genetics.

Students wishing to minor in genetics must submit a complete application to the graduate program. Requirements for the successful completion of a minor at the Ph.D. or M.S. levels are: completion of three of the four categories of the common-core required lecture courses listed above. One semester of seminar in Genetics is recommended.

GENET 690	Graduate Student Seminar in Genetics	1
GENET 691	Faculty Seminar in Genetics	1
GENET 692	Conceptual Foundations of Genetics	1

One member of the POS committee must be a Genetics faculty member.

Student Outcomes: Most students awarded doctoral degrees continue their training as postdoctoral associates at major research institutions in the U.S. or abroad in preparation for research and/or teaching positions in academia, industry, or government. A few go directly to permanent research positions in industry. Many students awarded master's degrees continue their training as doctoral students; however, some choose research support positions in academia, industry, or government. A more thorough list of outcomes is available at our web site.

Courses for graduate students

GENET 539. Ethics and Biological Sciences.

(2-0) Cr. 2. S.

Introduction to Bioethics through case study discussion and recent news events. Students read and discuss issues on animal moral theory and rights, animals used in research and teaching, cloning, human reproductive and stem cell research, human genetic screening, environmental ethics, world food and population issues, GMO, plant biotechnology, genetic patenting issues and honesty in science. Students present formal presentation on topic of choice. Offered on a satisfactory-fail basis only.

GENET 539. Ethics and Biological Sciences.

(2-0) Cr. 2. S.

Introduction to Bioethics through case study discussion and recent news events. Students read and discuss issues on animal moral theory and rights, animals used in research and teaching, cloning, human reproductive and stem cell research, human genetic screening, environmental ethics, world food and population issues, GMO, plant biotechnology, genetic patenting issues and honesty in science. Students present formal presentation on topic of choice. Offered on a satisfactory-fail basis only.

GENET 565. Professional Practices in Sciences and Engineering.

(Cross-listed with AGRON, AN S, BBMB, BCB, CH E, CPR E, EEB, HORT, M E, MICRO). Cr. arr. *Prereq: Graduate Classification*
Professional, ethical and legal issues facing scientists and engineers in academia. Offered in modular format.

- A. Responsible Conduct of Research. (Cr. 1.0). F;
- B. Working with Industry. (Cr. 0.5).
- C. Communications in Science. (Cr. 0.5). Alt S., offered 2011. Reading and reviewing manuscripts; publishing papers; oral and poster presentations.
- D. Time Management and Mentoring. (Cr. 0.5). Alt F., offered 2012. Balancing life and career; mentoring; lab management.
- E. The Interview Process. (Cr. 0.5). Alt S., offered 2012. Applying and interviewing for academia, industry and government.
- F. Grant Writing. (Cr. 1.0). Alt F., offered 2011. Writing a winning proposal.
- G. Teaching. (Cr. 0.5).
- S. Ethical and legal issues in research.
- S. Establishing productive collaborations with industry.

GENET 590. Special Topics.

Cr. arr. Repeatable. F.S.SS.

Contact individual faculty for special projects or topics. Graded.

GENET 591. Workshop in Genetics.

(1-0) Cr. 1. Repeatable. S. *Prereq: Permission of instructor*

Current topics in genetics research. Lectures by off-campus experts. Students read background literature, attend preparatory seminars, attend all lectures, meet with lecturers.

GENET 690. Graduate Student Seminar in Genetics.

(1-0) Cr. 1. Repeatable. F. *Prereq: Permission of instructor*

Research presentations by students to improve their ability to: orally present scientific work in a clear and meaningful way, critically evaluate oral presentations, and give and receive constructive criticism.

GENET 691. Faculty Seminar in Genetics.

(1-0) Cr. 1. Repeatable. F. *Prereq: Permission of instructor*

Faculty research seminars that introduce students to the variety of genetics research projects on campus and provide an opportunity for students to become engaged in the scientific presentation to the point where they can think critically and ask meaningful questions.

GENET 692. Conceptual Foundations of Genetics.

(1-0) Cr. 1. F. *Prereq: Permission of instructor*

Landmark papers in the development of genetics concepts. Papers are presented and discussions led by students, guided and mentored by the instructors. Instructors provide a broad overview and history of the development of fundamental concepts in genetics.

GENET 697. Graduate Research Rotation.

Cr. arr. Repeatable. F.S.SS.

Graduate research projects performed under the supervision of selected faculty members in the graduate Genetics major.

GENET 699. Research.

Cr. arr. Repeatable. F.S.SS.

Genetics - Undergraduate

Alan M. Myers, Chair, Genetics Major Committee

Genetics is the scientific study of heredity. Understanding the basis of heredity is fundamental to all aspects of the life sciences, from the most basic molecular study to applied studies of agricultural species. At Iowa State University the study of the life sciences is interdepartmental, involving faculty in the basic, agricultural, and veterinary sciences. Faculty in 20 different departments are involved in genetics research. This large group of faculty presents a broad range of possibilities for students to learn from faculty who are at the forefront of research in many areas of genetics.

Undergraduate Study

Undergraduate study in genetics is jointly administered by three departments: the Department of Biochemistry, Biophysics, and Molecular Biology; the Department of Genetics, Development, and Cell Biology; and the Department of Ecology, Evolution, and Organismal Biology. Undergraduate degrees are offered through both the College of Agriculture and Life Sciences and the College of Liberal Arts and Science. Programs of study for genetics majors leading to a B.S. degree are available. A minor in genetics through the College of Agriculture and Life Sciences is also offered for students majoring in several areas of the life sciences.

Training in genetics may lead to employment in teaching, research, or a variety of health-related professions. Although some students find employment directly after their baccalaureate training, many students continue their education in graduate or professional programs. Students with the B.S. degree may find employment in the biotechnology, health, or food industries. Recent graduates have also developed careers in conservation biology, technical writing, science journalism, technical sales, business, and genetic counseling.

The required course work and associated electives provide students with the foundation in basic life sciences, mathematics, chemistry, and physics that is essential for professions involving modern biological/biomedical sciences. As part of these courses students develop skills in problem solving, critical thinking, writing, research-related activities in the biological sciences.

The respective communications and communication proficiency requirements of both colleges are met by an average of C or better in:

ENGL 150	Critical Thinking and Communication	3
ENGL 250	Written, Oral, Visual, and Electronic Composition	3
or ENGL 250H	Written, Oral, Visual, and Electronic Composition, Honors	3
	And one additional English writing course	3

The lowest grade acceptable in any of these courses is C. Students in the College of Agriculture and Life Sciences must also achieve a C or better in an oral communications course.

SP CM 212	Fundamentals of Public Speaking	3
or AGEDS 311	Presentation and Sales Strategies for Agricultural Audiences	

A grade of C– or better is required in all biological science courses within the major and a cumulative GPA of at least 2.0 is required for graduation.

Specific entrance requirements for medical and health-related professions are established by the professional schools. Students interested in fulfilling pre-professional requirements for such professions as dentistry, human medicine, nursing, optometry, pharmacy, physical therapy, physicians assistant, and veterinary medicine can major in genetics while fulfilling the pre-professional requirements. (See Preprofessional Study.)

Graduate Study

Graduate study in genetics leading to the Master of Science and Doctor of Philosophy degrees is offered at ISU. Graduate study is organized as a separate interdepartmental graduate major from the undergraduate program. For more information on graduate study in genetics see: Genetics - Interdisciplinary.

Curriculum in Genetics - Requirements

In addition to basic degree requirements listed in the Curricula in Agriculture and Life Sciences, genetics majors must satisfy the following requirements:

1.

BIOL 211	Principles of Biology I	3
BIOL 211L	Principles of Biology Laboratory I	1
BIOL 212	Principles of Biology II	3
BIOL 212L	Principles of Biology Laboratory II	1
BIOL 312	Ecology	4
BIOL 313	Principles of Genetics	3
BIOL 313L	Genetics Laboratory	1
BIOL 314	Principles of Molecular Cell Biology	3
BIOL 315	Biological Evolution	3
MICRO 302	Biology of Microorganisms	3

2.

GEN 110	Genetics Orientation	1
GEN 409	Molecular Genetics	3
GEN 410	Analytical Genetics	3
GEN 491	Undergraduate Seminar	1
GEN 462	Evolutionary Genetics	3
or EEOB 563	Molecular Phylogenetics	

3. Eleven credits of calculus and Statistics including at least one course in each.

4. Three years of chemistry and biochemistry.

5. Ten credits of general college physics.

6. Six additional credits of biological science support electives chosen from an approved list.

The minor in genetics may be earned by completing:

GEN 313	Principles of Genetics	3
GEN 313L	Genetics Laboratory	1
BIOL 314	Principles of Molecular Cell Biology	3
GEN 410	Analytical Genetics	3
GEN 409	Molecular Genetics	3

And a minimum of two additional credits in Genetics at the 300 level or above. At least nine of these credits must be used only to fulfill the requirements of the minor.

A Genetics major may not double major or minor in Biology.

Curriculum in Genetics -Undergraduate Study

Undergraduate study in genetics is jointly administered by the Department of Biochemistry, Biophysics, and Molecular Biology, the Department of Genetics, Development, and Cell Biology, and the Department of Ecology, Evolution, and Organismal Biology.

Total Degree Requirement: 120 cr.

Only 65 cr. from a two-year institution may apply which may include up to 16 technical cr.; 9 P-NP cr. of free electives; 2.00 minimum GPA.

International Perspective: 3 cr.**U.S. Diversity: 3 cr.****Communication/Library:**

C or better required (except for Lib 160).

ENGL 150	Critical Thinking and Communication	3
ENGL 250	Written, Oral, Visual, and Electronic Composition	3
LIB 160	Library Instruction	0.5
SP CM 212	Fundamentals of Public Speaking	3
or AGEDS 311	Presentation and Sales Strategies for Agricultural Audiences	

Advanced English Writing:

Choose 3 credits from the following:		3
ENGL 302	Business Communication	3
ENGL 303	Free-Lance Writing for Popular Magazines	3
ENGL 304	Creative Writing--Fiction	3
ENGL 305	Creative Writing--Nonfiction	3
ENGL 306	Creative Writing--Poetry	3
ENGL 309	Report and Proposal Writing	3
ENGL 310	Rhetorical Analysis	3
ENGL 312	Biological Communication	3
ENGL 313	Rhetorical Website Design	3
ENGL 314	Technical Communication	3
ENGL 315	Creative Writing--Screenplays	3
ENGL 316	Creative Writing--Playwriting	3
JL MC 347	Science Communication	3

Humanities and Social Sciences: 6 crs

Humanities course		3
Social Science course		3

Ethics: 3 cr.

3 cr. from approved list.

Life Sciences: 6 cr.

BIOL 211	Principles of Biology I	3
Approved Life Sciences course		3

Mathematical Sciences: 11-12 cr.

Complete at least one calculus course from MATH, minimum of 4 credits.		4
MATH 160	Survey of Calculus	
MATH 165	Calculus I	
MATH 181	Calculus and Mathematical Modeling for the Life Sciences I	
Complete at least one course from STAT, minimum of 3 credits.		3-4
STAT 101	Principles of Statistics	
STAT 104	Introduction to Statistics	
Complete at least one additional course from MATH or STAT, minimum of 4 credits.		4
MATH 166	Calculus II	
MATH 182	Calculus and Mathematical Modeling for the Life Sciences II	
STAT 401	Statistical Methods for Research Workers	
Total Credits		11-12

Supporting Sciences: 31-32 cr.

CHEM 177	General Chemistry I	4
CHEM 177L	Laboratory in General Chemistry I	1
CHEM 178	General Chemistry II	3
CHEM 178L	Laboratory in College Chemistry II	1
CHEM 331	Organic Chemistry I	3
CHEM 331L	Laboratory in Organic Chemistry I	1
CHEM 332	Organic Chemistry II	3
CHEM 332L	Laboratory in Organic Chemistry II	1
PHYS 111	General Physics	4
or PHYS 221	Introduction to Classical Physics I	
PHYS 112	General Physics	4
or PHYS 222	Introduction to Classical Physics II	

Choose one of the following options 6-7

Option 1		
BBMB 404	Biochemistry I	
Choose one of the following:		
BBMB 405	Biochemistry II	
BBMB 411	Techniques in Biochemical Research	
CHEM 211	Quantitative and Environmental Analysis	
& CHEM 211L	and Quantitative and Environmental Analysis Laboratory	
CHEM 325	Chemical Thermodynamics	
Option 2		
BBMB 420	Physiological Chemistry	
Choose one of the following:		
BBMB 411	Techniques in Biochemical Research	
CHEM 211	Quantitative and Environmental Analysis	
& CHEM 211L	and Quantitative and Environmental Analysis Laboratory	
CHEM 325	Chemical Thermodynamics	
Total Credits		31-32

Genetics and Life Sciences: 36 cr.

C- grade minimum; Minimum 2.0 GPA

GEN 110	Genetics Orientation	1
BIOL 211	Principles of Biology I	3
BIOL 211L	Principles of Biology Laboratory I	1
BIOL 212	Principles of Biology II	3
BIOL 212L	Principles of Biology Laboratory II	1
BIOL 312	Ecology	4
GEN 313	Principles of Genetics	3
GEN 313L	Genetics Laboratory	1
BIOL 314	Principles of Molecular Cell Biology	3
BIOL 315	Biological Evolution	3
GEN 409	Molecular Genetics	3
GEN 410	Analytical Genetics	3
GEN 491	Undergraduate Seminar	1
GEN 462	Evolutionary Genetics	3
or EEOB 563	Molecular Phylogenetics	
MICRO 302	Biology of Microorganisms	3
Total Credits		36

Advanced Sciences Electives: 6 cr.

C- minimum grade; 6 cr. of advanced science electives from approved department list.

Courses primarily for undergraduate students**GEN 110. Genetics Orientation.**

(1-0) Cr. 1. F.

Orientation to the area of genetics. For students considering a major in genetics. Specializations and career opportunities. Offered on a satisfactory-fail basis only.

GEN 260. Human Heredity and Society.(3-0) Cr. 3. Alt. S., offered 2013. *Prereq: One semester of college biology or ANTHR 202*

A survey course in genetics for non-biology majors interested in heredity and its importance, and implications to self and society. Not recommended for those intending to take advanced courses in genetics. Credit for graduation will not be allowed for more than one of the following: Gen 260, 313, 320, Biol 313 and 313L and Agron 320.

GEN 298. Cooperative Education.Cr. R. F.S.SS. *Prereq: Permission of department cooperative education coordinator; sophomore classification*

Required of all cooperative education students. Students must register for this course prior to commencing each work period.

GEN 308. Biotechnology in Agriculture, Food, and Human Health.

(3-0) Cr. 3. F.S.SS. *Prereq: BIOL 211 and 212*

Scientific principles and techniques in biotechnology. Products and applications in agriculture, food, and human health. Ethical, legal, and social implications of biotechnology.

GEN 313. Principles of Genetics.

(Cross-listed with BIOL). (3-0) Cr. 3. F.S.SS. *Prereq: BIOL 211, 211L, 212, and 212L*

Introduction to the principles of transmission and molecular genetics of plants, animals, and bacteria. Recombination, structure and replication of DNA, gene expression, cloning, quantitative and population genetics. Credit for graduation will not be allowed for more than one of the following: Gen 260, Gen 313 and 313L, Gen 320, Biol 313 and 313L, and Agron 320.

L. Genetics Laboratory

GEN 313L. Genetics Laboratory.

(Cross-listed with BIOL). (0-3) Cr. 1. F.S. *Prereq: Credit or enrollment in 313*

Laboratory to accompany 313. Students may receive graduation credit for no more than one of the following: Biol 313 and 313L, Gen 260, Gen 313, Gen 320, and Agron 320.

GEN 320. Genetics, Agriculture and Biotechnology.

(Cross-listed with AGRON). (3-0) Cr. 3. F.S. *Prereq: BIOL 212*

Lee and Salas Transmission genetics with an emphasis on applications in agriculture, the structure and expression of the gene, how genes behave in populations and how recombinant DNA technology can be used to improve agriculture. Credit for graduation will not be allowed for more than one of the following: Gen 260, 313, 320 and Biol 313 and 313L.

GEN 340. Human Genetics.

(3-0) Cr. 3. Alt. S., offered 2012. *Prereq: BIOL 313 or GEN 313*

Fundamental concepts and current issues of human genetics. Human chromosome analysis, pedigree analysis, gene mapping, the human genome project, sex determination, genetics of the immune system, genetics of cancer, gene therapy, the genetic basis of human diversity, eugenics.

GEN 398. Cooperative Education.

Cr. R. F.S.SS. *Prereq: Permission of department cooperative education coordinator; junior classification*

Required of all cooperative education students. Students must register for this course prior to commencing each work period.

GEN 409. Molecular Genetics.

(3-0) Cr. 3. F. *Prereq: BIOL 314*

The principles of molecular genetics: gene structure and function at the molecular level, including regulation of gene expression, genetic rearrangement, and the organization of genetic information in prokaryotes and eukaryotes. Nonmajor graduate credit.

GEN 410. Analytical Genetics.

(3-0) Cr. 3. S. *Prereq: 313 or BIOL 313, GEN 409*

The principles and practice of genetic analysis. Mendelian genetic analysis, mutational analysis of gene function, linkage and gene mapping, chromosomal aberrations, aneuploidy and polyploidy, extrachromosomal inheritance, analysis of genetic pathways. Nonmajor graduate credit.

GEN 444. Introduction to Bioinformatics.

(Cross-listed with BCB, BCBIO, BIOL, COM S, CPR E). (4-0) Cr. 4. F. *Prereq: MATH 165 or STAT 401 or equivalent*

Broad overview of bioinformatics with a significant problem-solving component, including hands-on practice using computational tools to solve a variety of biological problems. Topics include: database searching, sequence alignment, gene prediction, RNA and protein structure prediction, construction of phylogenetic trees, comparative and functional genomics, systems biology. Nonmajor graduate credit.

GEN 462. Evolutionary Genetics.

(Cross-listed with BIOL). (3-0) Cr. 3. S. *Prereq: BIOL 315*

The genetic basis of evolutionary processes in higher organisms. The role of genetic variation in adaptation, natural selection, adaptive processes, and the influence of random processes on evolutionary change. Nonmajor graduate credit.

GEN 490. Independent Study.

Cr. arr. Repeatable, maximum of 9 credits. *Prereq: 313, junior or senior classification, permission of instructor*

Students in the College of Agriculture may use no more than 6 credits of Gen 490 toward the total of 128 credits required for graduation; students in the College of Liberal Arts and Sciences may use no more than 9 credits of Gen 490 toward graduation.

R. Genetics research. Cr. 1 to 5 each time taken.

S. Attendance and critique of genetics seminars. cr. 1. Offered on a satisfactory-fail grading basis only.

U. Laboratory teaching experience. For students registering to be undergraduate laboratory assistants. Cr. 1 to 2. Offered on a satisfactory-fail grading basis only.

GEN 491. Undergraduate Seminar.

(1-0) Cr. 1. F. *Prereq: Junior classification*

The investigation of current issues in genetics. Graduate school and employment opportunities discussed. Practice in resume writing and interview techniques. Required for majors in genetics.

GEN 498. Cooperative Education.

Cr. R. F.S.SS. *Prereq: Permission of department cooperative education coordinator; senior classification*

Required of all cooperative education students. Students must register for this course prior to commencing each work period.

Global Resource Systems

Global Resource Systems is a cutting-edge, interdisciplinary, college-wide major that prepares students to make a difference in the world. This major is offered by the College of Agriculture and Life Sciences. The major emphasizes global and cross-cultural engagement while equipping students with a strong technical competency in a resource area of their choice. The interdisciplinary program is designed to prepare students to work on complex global resource issues through leadership positions in global businesses, governmental agencies engaged in international trade and development, non-governmental organizations and globally engaged foundations, educational institutions, and volunteer organizations. It aims to produce systemic thinkers and problem solvers with a global perspective who are trained in resource issues and able to lead teams representing high levels of cultural diversity. Students interested in this major are encouraged to contact the Faculty Coordinator at globe@iastate.edu.

Undergraduate Study

The Global Resource Systems undergraduate major employs a truly interdisciplinary and systemic approach to understanding complex global resource issues. The major allows students to develop a core set of technical competencies in a resource area selected from among the 23 minors and certificates offered by the College of Agriculture and Life Sciences. Students choose a world region in which to specialize, develop competency in a relevant world language, participate in a significant cross-cultural living and working immersion experience in their chosen world region, and carry out a senior project related to their resource specialization within the context of the world region.

Multidisciplinary themes are developed in the context of the physical, biological and sociological factors affecting global resource systems. In this context, resource systems include agricultural (including crops, livestock and aquaculture), food, fuel, natural, environmental, biological, financial, governmental, institutional, human, knowledge, and other resources. Graduates of this program have transnational leadership skills and are successful integrators of various specializations on a team. They are skilled in developing a systemic perspective and accomplished at solving complex global resource systems problems. A degree in Global Resource Systems opens the door to employment opportunities in the many businesses and organizations that require globally competent employees.

Curriculum in Global Resource Systems

Administered by a supervisory committee in the College of Agriculture and Life Sciences. Students choose a region of the world to develop an expertise; they choose a language to learn and develop proficiency through the intermediate level; they choose and possess an area of technical expertise by completing a minor or certificate program in the College of Agriculture and Life Sciences; they complete a required internship in an international setting; and they select and complete a senior research project with faculty mentoring.

Total Degree Requirement: 128.5 cr.

Only 65 cr. from a two-year institution may apply which may include up to 16 technical cr.; 9 P-NP cr. of free electives; 2.00 minimum GPA.

International Perspective: 3 cr.

U.S. Diversity: 3 cr.

Communications Proficiency:

English composition	3
Speech fundamentals	3

Communication/Library:

ENGL 150	Critical Thinking and Communication	3
ENGL 250	Written, Oral, Visual, and Electronic Composition	3
SP CM 212	Fundamentals of Public Speaking	3
or AGEDS 311	Presentation and Sales Strategies for Agricultural Audiences	

ENGL 302	Business Communication	3
ENGL 309	Report and Proposal Writing	3
ENGL 314	Technical Communication	3
LIB 160	Library Instruction	0.5

Humanities and Social Sciences: 6 cr.

ECON 101	Principles of Microeconomics	3
or ECON 102	Principles of Macroeconomics	
Plus three credit hours from approved humanities list		3
Total Credits		6

Ethics: 3 cr.

3 cr. from approved list.

Life Sciences: 7 cr.

BIOL 211	Principles of Biology I	4
& BIOL 211L	and Principles of Biology Laboratory I	
Plus 3 cr. from approved life sciences list at 300-level or higher		3
Total Credits		7

Mathematical Sciences: 6 cr.

MATH 140	College Algebra (or higher)	3
STAT 101	Principles of Statistics	4
or STAT 104	Introduction to Statistics	

Global Competency 15-31 cr.

16 cr. of 100 and 200 level of a single WLC language, 15 cr. in global competency courses from an approved list; up to 3 cr. may be earned from a travel course.

Physical Sciences: 8 cr.

One of the following:		5
CHEM 163	College Chemistry	
& CHEM 163L	and Laboratory in College Chemistry	
CHEM 177	General Chemistry I	
& CHEM 177L	and Laboratory in General Chemistry I	
One course from the following:		3
AGRON 154	Fundamentals of Soil Science	
AGRON 155	Soils for Horticultural Scientists	
AGRON 206	Introduction to Weather and Climate	
AGRON 406	World Climates	
GEOL 101	Environmental Geology: Earth in Crisis	
Total Credits		8

Global Resource Systems: 22 cr.

GLOBE 110	Orientation	1
GLOBE 201	Global Resource Systems	3
GLOBE 211	Issues in Global Resource Systems	1
GLOBE 301	Resource Systems of Industrialized Nations	3
GLOBE 302	Resource Systems of Developing Nations	3
GLOBE 401	Senior Project	3
GLOBE 402	Responses to Global Resource System Challenges	3
One of the following:		3-6
GLOBE 321	Internship - Global	
GLOBE 322	Internship - United States	
Total Credits		20-23

Technical Concentration:

Satisfied by any of the 23 minors or a certificate offered in the College of Agriculture and Life Sciences.

Electives

No more than 4 cr. of ECON 297 Internship may count toward graduation.

Courses for undergraduate students

GLOBE 110. Orientation.

(1-0) Cr. 1. F.

An introduction to Global Resource Systems (GRS) program. University and career acclimation, development of educational and professional skills, participation in GRS Learning Community.

GLOBE 201. Global Resource Systems.

(3-0) Cr. 3. F.S.

A comparative analysis of global resources and the various natural and human systems affecting those resources.

GLOBE 211. Issues in Global Resource Systems.

(1-0) Cr. 1. Repeatable, maximum of 3 credits. F.S. *Prereq: credit or enrollment in 201*

Discussion of topics of current importance in global resource systems. Offered on a satisfactory-fail basis only. A maximum of 3 credits of 211 may be used towards degree requirements.

GLOBE 220. Globalization and Sustainability.

(Cross-listed with ANTHR, ENV S, M E, MAT E, SOC, T SC). (3-0) Cr. 3. F.S.

An introduction to understanding the key global issues in sustainability. Focuses on interconnected roles of energy, materials, human resources, economics, and technology in building and maintaining sustainable systems. Applications discussed will include challenges in both the developed and developing world and will examine the role of technology in a resource-constrained world. Cannot be used for technical elective credit in any engineering department.

Meets International Perspectives Requirement.

GLOBE 221. Apprenticeship.

Cr. R. Repeatable. F.S.SS. *Prereq: Approval by the Global Resource Systems Faculty Coordinator*

Practical work experience in approved domestic or international settings such as with a company, research laboratory, governmental agency or non-governmental organization. Offered on a satisfactory-fail basis only.

GLOBE 290. Independent Study.

Cr. 1-2. Repeatable. F.S.SS. *Prereq: Permission of the instructor and approval by the Global Resource Systems Faculty Coordinator*

Independent study on topics of special interest to the student. Comprehensive report required. Intended primarily for freshmen and sophomores.

H. Honors

GLOBE 301. Resource Systems of Industrialized Nations.

(2-2) Cr. 3. S. *Prereq: 201, ECON 101 or 102*

In-depth analysis of the opportunities, constraints and consequences of the resource systems common in industrialized nations. Topics integrate natural resources with land tenure, societal structure, food security, agriculture, shelter, energy and wealth dynamics.

GLOBE 302. Resource Systems of Developing Nations.

(2-2) Cr. 3. F. *Prereq: 201, ECON 101 or 102*

In depth appraisal of resource systems common throughout the developing world. Topics integrate natural resources with land tenure, societal structure, food security, agriculture, shelter, energy and wealth dynamics.

GLOBE 321. Internship - Global.

Cr. 3-6. Repeatable. *Prereq: Junior or Senior and enrollment in Global Resource Systems major; permission of the instructor and approval by the Global Resource Systems Faculty Coordinator*

A supervised learning experience including an analysis of an international location's resource system via immersion in a foreign culture lasting at least five weeks. The experience should focus on the region consistent with the student's degree track. A maximum of 12 credits of 321 and 322 may be used for degree requirements.

GLOBE 322. Internship - United States.

Cr. 3-6. Repeatable. *Prereq: Junior or Senior and enrollment in Global Resource Systems major; permission of the instructor and approval by the Global Resource Systems Faculty Coordinator*

A supervised learning experience including an analysis of a domestic location's resource system via immersion in a different culture within the United States lasting at least five weeks. Designed for international students and for students who are not in a position to leave the United States. A maximum of 12 credits of 321 and 322 may be used for degree requirements.

GLOBE 385. Economic Development.

(Cross-listed with ECON). (3-0) Cr. 3. *Prereq: ECON 101, 102*

Current problems of developing countries, theories of economic development, agriculture, and economic development, measurement and prediction of economic performance of developing countries, alternative policies and reforms required for satisfying basic needs of Third World countries, interrelationships between industrialized countries and the developing countries, including foreign aid. Nonmajor graduate credit.

Meets International Perspectives Requirement.

GLOBE 401. Senior Project.

Cr. 3. F.S. *Prereq: Senior classification in Global Resource Systems*

Research project in collaboration with faculty that complements and furthers a student's experiences from GLOBE 321 and 322 while simultaneously bringing into focus entire four-year experience. Student will write a research report and make either an oral or poster presentation.

H. Honors

GLOBE 402. Responses to Global Resource System Challenges.

(1-4) Cr. 3. S.

Capstone analysis of critical challenges facing global resources and, especially, identification of alternative solutions.

GLOBE 446. International Issues and Challenges in Sustainable Development.

(Cross-listed with AGRON, INTST). Cr. 4. S. *Prereq: 3-credit biology course, Sophomore or higher classification, permission of Instructor Mullen.*

Interdisciplinary study and analysis of agricultural, biophysical, environmental, sociological, economical, political, and historical factors affecting sustainable development of communities and countries from art and science perspectives. International field experience with foreign language training required. A program fee is charged to students for international study abroad.

Meets International Perspectives Requirement.

GLOBE 490. Independent Study.

Cr. 1-4. Repeatable. F.S.SS. *Prereq: Permission of the instructor and approval by the Global Resource Systems Faculty Coordinator*

Independent study on topics of special interest to the student. Comprehensive report required. Intended primarily for juniors and seniors. A maximum of 4 credits may be used for degree requirements.

A. General

E. Entrepreneurship

H. Honors

Z. Service Learning

GLOBE 495. Global Resource Systems Study Abroad Course Preparation.

(1-0) Cr. 1. Repeatable. F.S. *Prereq: Permission of instructor*

Global resource systems topics will include the agricultural industries, climate, crops, culture, economics, food, geography, government, history, livestock, marketing, natural resources, public policies, soils, and preparation for travel to locations to be visited. Students enrolled in this course intend to register for GLOBE 496 or 497 the following term.

GLOBE 496. Global Resource Systems Study Abroad.

Cr. 2-4. Repeatable. F.S.SS. *Prereq: Permission of instructor*

Extended field trips abroad to study global resource systems. Location and duration of trips will vary. Pre-trip sessions arranged through GLOBE 495. Trip expenses paid by students.

GLOBE 497. Deans Global Ag and Food Leadership Program.

Cr. 1-4. Repeatable. F.S.SS. *Prereq: Permission of instructor*

An integrated agricultural and food production and policy program that allows students to assess, analyze and evaluate complex, country-specific situations and to develop their skills, knowledge and abilities via team-oriented projects that involve complex issues such as development of effective foreign food aid and agricultural and food production systems, drivers of world hunger, sustainable resource management and efficacy of policy, and the role of the USA and the United Nations and other development agencies in these systems. International location and duration of program will vary. Pre-trip sessions arranged through GLOBE 495. Trip expenses paid by students.

GLOBE 499. Undergraduate Research.

Cr. arr. F.S. *Prereq: Permission of the instructor and approval by the Global Resource Systems Faculty Coordinator*

Research projects in collaboration with faculty.

Horticulture

Undergraduate Study

To meet the educational needs of a student population with interests ranging from landscape design/installation to fruit and vegetable production to golf course construction and management, considerable flexibility is built into the horticulture curriculum. And the diversity of interests and need for flexibility is reflected in the impressive array of horticulture courses.

The Department of Horticulture offers six options within the horticulture major:

1. Landscape Design, Installation, and Management
2. Horticulture Food Crop Production and Management
3. Ornamental Plant Production and Garden Center Management
4. Public Horticulture
5. Science
6. Turfgrass Management

Graduates possess the technical knowledge and skills to become professional horticulturists. They understand principles of life science, plant growth and development, and are familiar with cultural and management principles for a wide assortment of horticultural crops. They are able to work and communicate effectively with fellow horticultural professionals and with other citizens who share an interest in horticulture. Graduates also understand the ethical and environmental dimensions of problems and issues facing horticultural professionals.

A degree in horticulture opens the door to employment opportunities with production nurseries, seed companies, interior landscaping firms, greenhouses, garden centers, conservatories, landscape design/installation firms, public gardens and arboreta, orchards and vineyards, food processing companies, vegetable farms, golf courses, sports fields, sod production companies, and lawn care businesses. Several allied plant-science industries also provide employment opportunities in the areas of sales, management, and communication. Opportunities exist for careers in research, teaching, extension, and business after obtaining advanced training in graduate school.

Minor

The Department of Horticulture offers work for a minor in horticulture that is earned by taking HORT 221 Principles of Horticulture plus 12 additional credits with a maximum of 3 credits at the 200-level and a minimum of 9 credits at the 300-level or above.

Visit our departmental website at www.hort.iastate.edu.

Graduate Study

The graduate major in horticulture leads to the M.S. (thesis required) and Ph.D. A nonthesis master's degree is offered through the master of agriculture program. Some faculty members of the department serve as major professors for students in interdepartmental graduate majors in plant biology; genetics; molecular, cellular, and developmental biology; ecology and evolutionary biology; sustainable agriculture; and environmental science.

Graduates possess a broad understanding of horticulture and the allied plant sciences. They are able to communicate effectively with members of the scientific community, industry groups, and other interested citizens. They are experienced in conducting research and communicating the results from that research. They are capable of addressing and solving complex problems that confront the many horticultural, agricultural, and plant science professions. They also understand the ethical, legal, social, and environmental issues associated with modern agricultural/horticultural practices.

Curriculum in Horticulture

Students majoring in horticulture will select an option in which to specialize before reaching junior standing and will fulfill the requirements described below under Specialization Options.

A horticulture minor is available. The requirements appear under Horticulture, Courses and Programs.

Total Degree Requirement: 128.5 cr.

Only 65 cr. from a two-year institution may apply which may include up to 16 technical cr.; 9 P-NP cr. of free electives; 2.00 minimum GPA.

International Perspective: 3 cr.

3 cr. from approved list

U.S. Diversity: 3 cr.

3 cr. from approved list

Communications Proficiency (with a C or better):

English composition	3
Speech fundamentals	3

Communication/Library:

ENGL 150	Critical Thinking and Communication	3
ENGL 250	Written, Oral, Visual, and Electronic Composition	3
SP CM 212	Fundamentals of Public Speaking	3
or AGEDS 311	Presentation and Sales Strategies for Agricultural Audiences	
ENGL 302	Business Communication	3
or ENGL 314	Technical Communication	
LIB 160	Library Instruction	0.5

Humanities and Social Sciences: 6 cr.

Approved Humanities course	3
Approved Social Science course	3
Total Credits	6

Ethics: 3 cr.

3 cr. from approved list.

Life Sciences: 6 cr.

BIOL 211	Principles of Biology I	3
Approved Life Sciences course		3
Total Credits		6

Mathematical Sciences: 6 cr.

One of the following:		3
MATH 140	College Algebra	
MATH 150	Discrete Mathematics for Business and Social Sciences	
MATH 165	Calculus I	
MATH 181	Calculus and Mathematical Modeling for the Life Sciences I	

One of the following:		3
STAT 101	Principles of Statistics	
STAT 104	Introduction to Statistics	
STAT 226	Introduction to Business Statistics I	
STAT 401	Statistical Methods for Research Workers	
Total Credits		6

Physical Sciences: 13 cr.

One of the following:		5
CHEM 163	College Chemistry	
& CHEM 163L	and Laboratory in College Chemistry	
CHEM 177	General Chemistry I	
& CHEM 177L	and Laboratory in General Chemistry I	

One of the following:	4
CHEM 231 Elementary Organic Chemistry & CHEM 231L and Laboratory in Elementary Organic Chemistry	
CHEM 331 Organic Chemistry I & CHEM 331L and Laboratory in Organic Chemistry I	
One of the following:	4
PHYS 106 The Physics of Common Experience or PHYS 111 General Physics	
CHEM 178 General Chemistry II & CHEM 178L and Laboratory in College Chemistry II	
Total Credits	13

Biological Sciences: 18 cr.

BIOL 211 Principles of Biology I	3
BIOL 211L Principles of Biology Laboratory I	1
BIOL 212 Principles of Biology II	3
BIOL 212L Principles of Biology Laboratory II	1
Ten credit hours from the following:	10
AGRON 260 Soils and Environmental Quality	
AGRON 316 Crop Structure-Function Relationships	
AGRON 317 Principles of Weed Science	
AGRON 354 Soils and Plant Growth	
AGRON 354L Soils and Plant Growth Laboratory	
BIOL 312 Ecology	
BIOL 313 Principles of Genetics	
BIOL 313L Genetics Laboratory	
BIOL 314 Principles of Molecular Cell Biology	
BIOL 330 Principles of Plant Physiology	
BIOL 355 Plants and People	
BIOL 366 Plant Systematics	
BIOL 454 Plant Anatomy	
BIOL 474 Plant Ecology	
ENT 370 Insect Biology	
ENT 375 Plant Protection Using Natural Enemies	
ENT 376 Fundamentals of Entomology and Pest Management	
FOR 416 Forest Insect and Disease Ecology	
GEN 320 Genetics, Agriculture and Biotechnology	
PL P 391 Practical Plant Health	
PL P 408 Principles of Plant Pathology	
Total Credits	18

Horticultural Sciences: 30 cr.

HORT 110 Orientation in Horticulture	1
HORT 221 Principles of Horticulture	3
HORT 321 Horticulture Physiology	3
HORT 445 Horticulture Management and Administration	2
Plus 21 credit hours from approved list.	21
Total Credits	30

Soil Sciences: 3 cr.

AGRON 154 Fundamentals of Soil Science or AGRON 155 Soils for Horticultural Scientists	3
Total Credits	3

Electives

No more than 4 cr. of ECON 297 Internship may count toward graduation.

Options**Public Horticulture option: 12 cr.**

ENGL 314 Technical Communication	3
And 9 credit hours from the following:	9
ACCT 284 Financial Accounting	
ACCT 285 Managerial Accounting	
AGEDS 401 Planning Agriculture and Life Sciences Education Programs	
ECON 334 Entrepreneurship in Agriculture	
COMST 102 Introduction to Interpersonal Communication	
COMST 214 Professional Communication	
COMST 317 Small Group Communication	
ENGL 220 Descriptive English Grammar	

ENGL 303 Free-Lance Writing for Popular Magazines	
ENGL 305 Creative Writing–Nonfiction	
ENGL 309 Report and Proposal Writing	
ENGL 313 Rhetorical Website Design	
ENGL 415 Business and Technical Editing	
ENGL 416 Visual Aspects of Business and Technical Communication	
JL MC 201 Reporting and Writing for the Mass Media	
JL MC 220 Principles of Public Relations	
JL MC 310 Fundamentals of Photojournalism	
JL MC 341 Contemporary Magazine Publishing	
MGMT 370 Management of Organizations	
MGMT 371 Organizational Behavior	
MGMT 471 Personnel and Human Resource Management	
SP CM 312 Business and Professional Speaking	
SP CM 313 Communication in Classrooms and Workshops	
Total Credits	12

MB may be substituted for CHEM 231 Elementary Organic Chemistry/CHEM 231L Laboratory in Elementary Organic Chemistry in this option.

Horticultural Food Crop Production and Management option: 12 cr.

Required courses:

HORT 422 Postharvest Technology	4
HORT 461 Fruit and Nut Crop Production and Management	3
HORT 471 Vegetable Production and Management	3
Electives:	2
ACCT 284 Financial Accounting	
ACCT 285 Managerial Accounting	
ACCT 316 Business Law	
ECON 230 Farm Business Management	
FS HN 403 Food Laws, Regulations, and the Regulatory Process	
FS HN 405 Food Quality Assurance	
FS HN 471 Food Processing	
FS HN 472 Food Processing Laboratory	
MGMT 310 Entrepreneurship and Innovation	
MGMT 313 Feasibility Analysis and Business Planning	
MGMT 370 Management of Organizations	
MGMT 371 Organizational Behavior	
MKT 340 Principles of Marketing	
MKT 442 Sales Management	
MKT 446 Retailing	
MKT 447 Fundamentals of Consumer Behavior	
COM S 103 Computer Applications	
TSM 270 Principles of Injury Prevention	
Total Credits	12

Science option: 12 cr.

Biological Sciences Requirement:	3
BIOL 330 Principles of Plant Physiology	
Mathematical Sciences Requirement:	4
MATH 165 Calculus I or MATH 181 Calculus and Mathematical Modeling for the Life Sciences I	
Physical Sciences Requirement:	
CHEM 177 General Chemistry I	
CHEM 177L Laboratory in General Chemistry I	
CHEM 177 General Chemistry I	
CHEM 178L Laboratory in College Chemistry II	
CHEM 331 Organic Chemistry I	
CHEM 331L Laboratory in Organic Chemistry I	
CHEM 332 Organic Chemistry II	
CHEM 332L Laboratory in Organic Chemistry II	
PHYS 111 General Physics & PHYS 112 and General Physics	
BBMB 301 Survey of Biochemistry or BBMB 404 Biochemistry I	
MATH 166 Calculus II or MATH 182 Calculus and Mathematical Modeling for the Life Sciences II	
And five credit hours from the following::	5

BBMB 404	Biochemistry I
BBMB 405	Biochemistry II
BBMB 411	Techniques in Biochemical Research
BIOL 313	Principles of Genetics
BIOL 313L	Genetics Laboratory
BIOL 314	Principles of Molecular Cell Biology
BIOL 315	Biological Evolution
CHEM 211	Quantitative and Environmental Analysis
CHEM 211L	Quantitative and Environmental Analysis Laboratory
CHEM 316	Instrumental Methods of Chemical Analysis
CHEM 316L	Instrumental Analysis Laboratory
CHEM 321L	Laboratory in Physical Chemistry
CHEM 322L	Laboratory in Physical Chemistry
CHEM 324	Introductory Quantum Mechanics
COM S 107	Applied Computer Programming
COM S 207	Fundamentals of Computer Programming
GEN 409	Molecular Genetics
GEN 410	Analytical Genetics

Ornamental Plant Production and Garden Center Management: 12 cr.

The following are courses that must be taken to meet Horticulture requirements:

HORT 240	Trees, Shrubs, and Woody Vines for Landscaping	3
HORT 322	Plant Propagation	3
HORT 330	Herbaceous Ornamental Plants	3
HORT 332	Greenhouse Operation, Management, and Crop Production I	4
HORT 342	Landscape Installation and Establishment	2
HORT 422	Postharvest Technology	4
HORT 442 & HORT 435	Nursery Production and Management and Greenhouse Operation, Management, and Crop Production II	6
Nine credit hours from the following:		9
ACCT 284	Financial Accounting	
ACCT 215	Legal Environment of Business	
ACCT 285	Managerial Accounting	
ACCT 316	Business Law	
AGRON 206	Introduction to Weather and Climate	
COM S 103	Computer Applications	
ECON 101	Principles of Microeconomics	
ECON 102	Principles of Macroeconomics	
ECON 230	Farm Business Management	
ECON 234X	Small Business Management (Experimental Course)	
ECON 334	Entrepreneurship in Agriculture	
MGMT 310	Entrepreneurship and Innovation	
MGMT 313	Feasibility Analysis and Business Planning	
MGMT 370	Management of Organizations	
MGMT 371	Organizational Behavior	
MKT 340	Principles of Marketing	
MKT 442	Sales Management	
MKT 446	Retailing	
MKT 447	Fundamentals of Consumer Behavior	
TSM 270	Principles of Injury Prevention	
Total Credits		34

Turfgrass Management option: 12 cr.

The following courses are required to meet the Horticulture requirement:

HORT 240	Trees, Shrubs, and Woody Vines for Landscaping	3
HORT 351	Turfgrass Establishment and Management	3
HORT 351L	Turfgrass Establishment and Management Laboratory	1
HORT 445	Horticulture Management and Administration	2
HORT 451	Professional Turfgrass Management	2
HORT 452	Integrated Management of Diseases and Insect Pests of Turfgrasses	3
HORT 453	Sports Turf Management	3
HORT 551	Growth and Development of Perennial Grasses	2
Nine credit hours from the following:		9
ACCT 284	Financial Accounting	
ACCT 285	Managerial Accounting	

ACCT 316	Business Law
AGRON 206	Introduction to Weather and Climate
AGRON 260	Soils and Environmental Quality
AGRON 356	Site-Specific Crop and Soil Management
AGRON 360	Environmental Soil Science
AGRON 459	Environmental Soil and Water Chemistry
ENV S 324	Energy and the Environment
HRI 289	Private Club Operations
MGMT 370	Management of Organizations
MGMT 371	Organizational Behavior
ENT 375	Plant Protection Using Natural Enemies
COM S 103 or COM S 107	Computer Applications Applied Computer Programming
PL P 391	Practical Plant Health
TSM 324	Soil and Water Conservation Management
Total Credits	28

BBMB 221 Structure and Reactions in Biochemical Processes may be substituted for CHEM 231 Elementary Organic Chemistry/CHEM 231L Laboratory in Elementary Organic Chemistry in this option. Other recommended course: HORT 330 Herbaceous Ornamental Plants

Landscape Design, Installation and Management option: 12 cr.

The following courses are required to meet the Horticulture requirement:

HORT 240	Trees, Shrubs, and Woody Vines for Landscaping	3
HORT 281	Landscape Graphics	2
HORT 330	Herbaceous Ornamental Plants	3
HORT 341	Woody Plant Cultivars: Shade Trees, Ornamental Trees and Woody Shrubs	2
HORT 342	Landscape Installation and Establishment	2
HORT 351	Turfgrass Establishment and Management	3
HORT 380	Principles of Garden Composition	2
HORT 381	Beginning Garden Composition Studio	2
HORT 444 & HORT 481	Landscape Construction Management and Advanced Garden Composition	5
Nine credit hours from the following:		9
ACCT 284	Financial Accounting	
ACCT 215	Legal Environment of Business	
ACCT 285	Managerial Accounting	
ACCT 316	Business Law	
TSM 324	Soil and Water Conservation Management	
COM S 103 or COM S 107	Computer Applications Applied Computer Programming	
MGMT 310	Entrepreneurship and Innovation	
MGMT 313	Feasibility Analysis and Business Planning	
MGMT 370	Management of Organizations	
MGMT 371	Organizational Behavior	
MKT 340	Principles of Marketing	
MKT 343	Personal Sales	
MKT 442	Sales Management	
MKT 447	Fundamentals of Consumer Behavior	
Total Credits		33

BBMB 221 Structure and Reactions in Biochemical Processes may be substituted for CHEM 231 Elementary Organic Chemistry/CHEM 231L Laboratory in Elementary Organic Chemistry in this option.

Courses primarily for undergraduate students

HORT 110. Orientation in Horticulture.

(1-0) Cr. 1. F.

Introduction to the field of horticulture.

HORT 112. Orientation to Learning and Productive Team Membership.

(Cross-listed with AER E, CON E, FS HN, NREM, TSM). (2-0) Cr. 2. F. Introduction to developing intentional learners and worthy team members. Learning as the foundation of human enterprise; intellectual curiosity; ethics as a personal responsibility; everyday leadership; effective team and community interactions including team learning and the effects on individuals; and growth through understanding self, demonstrating ownership of own learning, and internalizing commitment to helping others. Intentional mental processing as a means of enhancing learning. Interconnectedness of the individual, the community, and the world.

HORT 114. Developing Responsible Learners and Effective Leaders.

(Cross-listed with CON E, FS HN, NREM, TSM). (2-0) Cr. 2. S. *Prereq: NREM 112*

Focus on team and community. Application of fundamentals of human learning; evidence of development as a responsible learner; intentional mental processing as a habit of mind; planning and facilitating learning opportunities for others; responsibility of the individual to the community and the world; leading from within; holding self and others accountable for growth and development as learners and leaders.

HORT 121. Home Horticulture.

(2-0) Cr. 2. F.S.

Growing plants in and around the home including requirements for growing house plants; plant propagation; designing and maintaining flower, fruit, and vegetable gardens; lawn, tree, and shrub maintenance.

HORT 122. Hands-On Home Horticulture.

(1-0) Cr. 1. F.S.

Demonstration and activities that illustrate principles of growing plants for the home garden. Topics include plant identification, propagation, selection, and management for indoor and outdoor gardens.

HORT 193. Topics in Horticulture.

Cr. arr. Repeatable. F.S.SS.

Practical courses in the field of horticulture. A maximum of 6 credits of Hort 193 may be used toward the total of 128 credits required for graduation.

- A. Greenhouse Crops
- B. Nursery Crops
- C. Turfgrass
- D. Fruit Crops
- E. Vegetable Crops
- F. Cross-Commodity
- G. Landscape Horticulture

HORT 221. Principles of Horticulture.

(2-2) Cr. 3. F.S. *Prereq: BIOL 211 or concurrent enrollment*

Biological principles of growing horticultural crops including anatomy, reproduction, light, temperature, water, nutrition, and growth and development. Laboratory exercises emphasize environmental factors and permit detailed observation of plant growth.

HORT 240. Trees, Shrubs, and Woody Vines for Landscaping.

(3-0) Cr. 3. F.

Students will learn to identify trees, shrubs, and woody vines. Factors influencing the horticultural use of woody plants also will be taught.

HORT 282. Educating Youth Through Horticulture.

(2-3) Cr. 3. Alt. S., offered 2012.

Planning, developing, and implementing science-based educational programs in a public garden setting. Through hands-on experiences students will learn about horticulture, learning theory, and the application of science principles as they pertain to educating youth.

HORT 283. Pesticide Application Certification.

(Cross-listed with ENT, FOR, AGRON). (2-0) Cr. 2. S.

Holscher. Core background and specialty topics in agricultural, and horticultural pesticide applicator certification. Students can select certification categories and have the opportunity to obtain pesticide applicator certification at the completion of the course. Commercial pesticide applicator certification is emphasized.

HORT 321. Horticulture Physiology.

(3-0) Cr. 3. F. *Prereq: 221 or BIOL 211*

Principles of plant physiology relating to growth and development of horticultural plants including plant water relations, membrane transport, photosynthesis, photomorphogenesis, respiration, and phytohormones. Emphasis on plant's responses to environmental factors (temperature, water, and light) including cellular and whole-plant physiology under stressful environments.

HORT 322. Plant Propagation.

(2-2) Cr. 3. S. *Prereq: 221 or BIOL 211*

Fundamental principles underlying sexual and asexual propagation of plants; practice in reproducing plants by use of seeds, leaves, stems, and roots.

HORT 330. Herbaceous Ornamental Plants.

(2-2) Cr. 3. F. *Prereq: 221 or by permission of instructor*

Identification, botanical characteristics, origins, propagation, uses and general culture of herbaceous annual and perennial plants for Midwestern gardens and landscapes.

HORT 332. Greenhouse Operation, Management, and Crop Production I.

(3-3) Cr. 4. F. *Prereq: 221*

Operation and management of greenhouses and other controlled environment agriculture structures. Methods of monitoring and manipulating environmental, cultural, and management factors such as light, temperature, fertility, substrate, etc., to maximize production efficiency. Emphasis placed on the production of several ornamental and food crops. Greenhouse design and specification project required. Field trips required. Nonmajor graduate credit.

HORT 338. Seed Science and Technology.

(Cross-listed with AGRON). (2-3) Cr. 3. F. *Prereq: AGRON 114 or HORT 221, BIOL 211*

Goggi. Seed production, maturation, dormancy, vigor, deterioration, and related aspects of enhancement, conditioning, storage, and quality evaluation. Aspects of the seed industry and regulation of seed marketing.

HORT 341. Woody Plant Cultivars: Shade Trees, Ornamental Trees and Woody Shrubs.

(2-0) Cr. 2. S. *Prereq: 240 or L A 221 or L A 222*

Cultivars of the most prevalent and economically important woody landscape plants will be taught. The importance of cultivars to the nursery and landscaping professions and suggestions for their proper usage will be discussed.

HORT 342. Landscape Installation and Establishment.

(2-0) Cr. 2. F. *Prereq: 240 or L A 221 or L A 222*

Principles and practices involved with establishment of managed landscapes. Laboratory work involves site evaluation, installation techniques, postplant care, and maintenance of established landscape plants.

HORT 351. Turfgrass Establishment and Management.

(Cross-listed with AGRON). (3-0) Cr. 3. F. *Prereq: 221 or AGRON 114 or BIOL 211*

Principles and practices of turfgrass propagation, establishment, and management. Specialized practices relative to professional lawn care, golf courses, athletic fields, highway roadsides, and seed and sod production. The biology and control of turfgrass pests. Nonmajor graduate credit.

L. Turfgrass Establishment and Management Laboratory

HORT 351L. Turfgrass Establishment and Management Laboratory.

(Cross-listed with AGRON). (0-3) Cr. 1. F. *Prereq: Credit or enrollment in 351*

Those enrolled in the horticulture curriculum are required to take 351L in conjunction with 351 except by permission of the instructor. Nonmajor graduate credit.

HORT 354. Soils and Plant Growth.

(Cross-listed with AGRON). (3-0) Cr. 3. F.S. *Prereq: BIOL 101 or 211 Killorn or Loynachan.* Effects of chemical, physical, and biological properties of soils on plant growth, with emphasis on nutritive elements, pH, organic matter maintenance, and rooting development. Nonmajor graduate credit.

L. Soils and Plant Growth Laboratory

HORT 354L. Soils and Plant Growth Laboratory.

(Cross-listed with AGRON). (0-3) Cr. 1. F.S. *Prereq: Credit or enrollment in 354*

Henning. Laboratory exercises in soil testing that assess a soil's ability to support nutritive requirements for plant growth.

HORT 380. Principles of Garden Composition.

(2-0) Cr. 2. S. *Prereq: 240*

Functional and aesthetic aspects of landscape planning as a basis for design decisions; emphasis on plant selection. Includes site analysis, development process, and design principles.

HORT 381. Beginning Garden Composition Studio.

(0-4) Cr. 2. S. *Prereq: 240, 330*

To be taken concurrently with 380. Development of landscape graphic techniques. Studio-based projects implementing principles of landscape design. Not available as credit for L A majors.

HORT 391. Horticultural Management Experience.

Cr. 1. Repeatable. F.S.SS. *Prereq: 221, permission of instructor*

A structured work experience for the student to gain insight into management operations associated with production and management of horticultural crops. A report of 10 or more pages describing the student's experience is required. One credit is given for each term the student is enrolled in the course. A maximum of two credits may be used toward the horticultural sciences course requirements, and two additional credits may be used toward the 128 credits required for graduation.

HORT 398. Cooperative Education.

Cr. R. Repeatable. F.S.SS. *Prereq: Permission of department resource and career center coordinator*

Students must register for this course before commencing each work period.

HORT 421. Introduction to Plant Breeding.

(Cross-listed with AGRON). (3-0) Cr. 3. F. *Prereq: GEN 320 or BIOL 313*

Breeding methods used in the genetic improvement of self-pollinated, cross-pollinated, and asexually reproduced agronomic and horticultural crops. Applications of biotechnology techniques in the development of improved cultivars. Nonmajor graduate credit.

HORT 422. Postharvest Technology.

(3-3) Cr. 4. Alt. F., offered 2011. *Prereq: 221, junior or senior classification*

Principles, methods, and techniques related to postharvest maintenance of quality of horticultural commodities. Emphasis on the effects of handling, storage facilities and techniques, and quality evaluation. Field trips outside scheduled class time required. Weekend/overnight field trips may be required. Nonmajor graduate credit.

HORT 424. Sustainable and Environmental Horticulture Systems.

(Dual-listed with 524). (Cross-listed with ENV S). (3-0) Cr. 3. Alt. S., offered 2013.

Inquiry into ethical issues and environmental consequences of horticultural cropping systems, production practices and managed landscapes. Emphasis on systems that are resource efficient, environmentally sound, socially acceptable, and profitable.

HORT 434. Greenhouse Crop Production I.

(3-3) Cr. 4. Alt. F., offered 2011. *Prereq: 330 and 332*

Principles and practices of greenhouse floricultural crop production. Emphasis is placed on production of common bulbous, cut flower, foliage, and containerized flowering species produced in greenhouses and other controlled environments. Field trips outside scheduled class time required. Weekend/overnight field trips may be required. Nonmajor graduate credit.

HORT 435. Greenhouse Operation, Management, and Crop Production II.

(3-3) Cr. 4. Alt. S., offered 2012. *Prereq: 330 and 332*

Principles and practices of greenhouse production of ornamental and food crops. Emphasis placed on the production of several potted ornamental and food crops, along with the complete palate of spring garden crops. Greenhouse scheduling and costs of production projects are required. Field trips required. Nonmajor graduate credit.

HORT 442. Nursery Production and Management.

(2-0) Cr. 2. Alt. F., offered 2011. *Prereq: 221*

Theory, nursery layout and design, and cultural practices important for growing and shipping field and container-grown nursery crops. Overview of garden center design and retailing and marketing strategies. Field trip(s) outside scheduled class time may be required. Nonmajor graduate credit.

HORT 444. Landscape Construction Management.

(2-3) Cr. 3. F.

Principles and practices of the business of residential landscape construction. Encompasses personnel, business and project management, marketing, advertising, and sales. Laboratory work involves business evaluation of landscape firm practices and construction project management.

HORT 445. Horticulture Management and Administration.

(2-0) Cr. 2. F. *Prereq: 221, junior or senior classification*

In-depth presentation and discussion of skills and strategies needed to manage a horticultural enterprise. Topics include motivating employees, managing meetings, conducting performance appraisals, dealing with conflict, and managing an increasingly diverse work force.

HORT 446. Landscape Contracting and Estimating.

(2-0) Cr. 2. F. *Prereq: 240 and credit or enrollment in 342; junior or senior classification*

Overview and implementation of landscape estimating and contracting. Includes estimating procedures (material, labor, equipment) and landscape business issues (contracts, personnel).

HORT 451. Professional Turfgrass Management.

(2-0) Cr. 2. Alt. S., offered 2013. *Prereq: 351*

Turfgrass science including the study of (1) specific information on soil chemistry and soil modification as they relate to the development and maintenance of turfgrass areas, (2) specialized management practices used in athletic field care, professional lawn care, and golf course industries, and (3) construction methods for golf courses and sports fields. Nonmajor graduate credit.

HORT 452. Integrated Management of Diseases and Insect Pests of Turfgrasses.

(Dual-listed with 552). (Cross-listed with PL P, ENT). (3-0) Cr. 3. Alt. S., offered 2012. *Prereq: HORT 351*

Gleason, D. Lewis. Identification and biology of important diseases and insect pests of turfgrasses. Development of integrated pest management programs in various turfgrass environments.

HORT 453. Sports Turf Management.(3-0) Cr. 3. Alt. F., offered 2012. *Prereq: 351*

Management techniques for today's specialized athletic fields. The horticultural and budgetary aspects of football, soccer, baseball, and softball fields will be presented. Field trips and laboratory exercises will develop a practical understanding of actual principles in field development, construction, and management. Nonmajor graduate credit.

HORT 454. Turf & Landscape Irrigation.

(3-0) Cr. 3. Alt. F., offered 2011.

Irrigation systems and principles for turf and landscape environments. Topics include design, installation, equipment, management, and trouble shooting of irrigation systems for golf, athletic fields, residential lawns and landscapes. Participation in practical exercises and local field trips to irrigation sites is required.

HORT 461. Fruit and Nut Crop Production and Management.(2-2) Cr. 3. Alt. S., offered 2013. *Prereq: 221*

Principles and practices of small fruit, tree fruit, and nut culture and production. Morphology, physiology of growth and development, plant establishment, pest management, pruning, training, harvesting, storage, and marketing. Emphasis on sustainable practices. Participation in practical exercises and local field trips is required. Nonmajor graduate credit.

HORT 471. Vegetable Production and Management.(2-2) Cr. 3. Alt. S., offered 2012. *Prereq: 221 or AGRON 114 and AGRON 154 or 155*

Principles of vegetable production with emphasis on sustainable practices, market outlets, business aspects, and risk management. Organic techniques will be discussed. Major crop climatic conditions, physiological growth and development, harvesting, storage, and marketing. Nonmajor graduate credit.

HORT 475. Urban Forestry.(Cross-listed with FOR). (2-3) Cr. 3. F. *Prereq: Junior or senior classification, 3 credits in biology*

Discussion of establishment and management of woody perennials in community-owned urban greenspaces, consideration of urban site and soil characteristics, plant physiology, plant culture, urban forest valuation, inventory methods, species selection, and urban forest maintenance (health care and pest management). Nonmajor graduate credit.

HORT 481. Advanced Garden Composition.(0-4) Cr. 2. F. *Prereq: 240, 330, 380, 381*

Limited to Planting Design/Installation option students. Development of residential landscapes using design principles and the design process. Projects encompass site analysis, concept development, preliminary design, final design, and graphic presentation techniques. Techniques will include hand and computer rendering.

HORT 484. Organic Agricultural Theory and Practice.(Dual-listed with 584). (Cross-listed with AGRON). (3-0) Cr. 3. Alt. S., offered 2012. *Prereq: 9 cr in biological or physical sciences*

Delate & DeWitt. Understanding of the historical origins and ecological theories underpinning the practices involved in organic agriculture. Interdisciplinary examination of crop and livestock production and socio-economic processes and policies in organic agriculture from researcher and producer perspectives. Nonmajor graduate credit.

HORT 490. Independent Study.Cr. arr. Repeatable. *Prereq: Junior or Senior classification in horticulture, permission of instructor*

Investigation of topic holding special interest to the student. Comprehensive report required. Election of course and topic must be approved by department head. A maximum of 4 credits of Hort 490 and an additional 2 credits of 490 from outside Horticulture may be used toward the total of 128 credits required for graduation.

- A. Greenhouse Crops
- B. Nursery Crops
- C. Turfgrass
- D. Fruit Crops
- E. Vegetable Crops
- F. Cross-Commodity

G. Landscape Horticulture

H. Honors

I. International Study

J. Entrepreneurship

Z. Service Learning

HORT 491. Seed Science Internship Experience.(Cross-listed with AGRON, TSM). Cr. 1-2. Repeatable, maximum of 1 times. F.S.SS. *Prereq: AGRON 338, advanced approval and participation of employer and instructor*

A professional work experience and creative project for seed science secondary majors. The project requires prior approval and participation of the employer and instructor. The student must submit a written report.

HORT 493. Workshop in Horticulture.

Cr. arr. Repeatable.

Off campus. Offered as demand warrants. Workshops in horticulture. Nonmajor graduate credit.

HORT 495. Horticulture Travel Course Preparation.Cr. R. Repeatable. F.S.SS. *Prereq: Permission of instructor*

Limited enrollment. Students enrolled in this course also intend to register for HORT 496 the following term. Topics include preparation for safe international travel, the horticultural/agricultural industries, climate, crops, economics, geography, history, marketing, soils, culture, traditions, and horticultural/agricultural development of the country to be visited. Students enroll in this course the term immediately before travel to the foreign country.

HORT 496. Horticulture Travel Course.Cr. 1-4. Repeatable. F.S.SS. *Prereq: Permission of instructor*

Limited enrollment. Study and tour of production methods in major horticultural regions of the world. Influence of climate, economics, geography, soils, landscapes, markets, cultures, and history of horticultural crops. Location and duration of tours will vary. Tour expenses paid by students.

Meets International Perspectives Requirement.

Courses primarily for graduate students, open to qualified undergraduate students

HORT 511. Integrated Management of Tropical Crops.(Cross-listed with PL P, ENT). (3-0) Cr. 3. Alt. S., offered 2013. *Prereq: PL P 408 or 416 or ENT 370 or 376 or HORT 221*

Gleason and Lewis. Applications of Integrated Crop Management principles (including plant pathology, entomology, and horticulture) to tropical cropping systems. Familiarization with a variety of tropical agroecosystems and Costa Rican culture is followed by 10-day tour of Costa Rican agriculture during spring break, then writeup of individual projects.

Meets International Perspectives Requirement.

HORT 523. Plant Tissue, Cell, and Protoplast Culture.(2-0) Cr. 2. Alt. F., offered 2011. *Prereq: BIOL 313 or HORT 321 or senior classification in a CALS major*

Theory and techniques of plant tissue culture, including organogenesis, somatic embryogenesis, micropropagation, anther and embryo culture, protoplast isolation and culture, and transformation. Applications to agriculture.

HORT 524. Sustainable and Environmental Horticulture Systems.

(Dual-listed with 424). (3-0) Cr. 3. Alt. S., offered 2013.

Inquiry into ethical issues and environmental consequences of horticultural cropping systems, production practices and managed landscapes. Emphasis on systems that are resource efficient, environmentally sound, socially acceptable, and profitable.

HORT 529. Publishing in Biological Sciences Journals.

(Cross-listed with AGRON, NREM). (2-0) Cr. 2. S. *Prereq: Permission of instructor; evidence of a publishable unit of the student's research data* Process of preparing a manuscript for submission to a refereed journal in the biological sciences. Emphasis on publishing self-generated data from thesis or dissertation research.

HORT 530. Research Orientation.

(1-3) Cr. 2. F.

Instruction in scientific methods and communication skills.

HORT 542. Introduction to Molecular Biology Techniques.

(Cross-listed with B M S, BBMB, EEOB, FS HN, GDCB, NREM, NUTRS, V MPM, VDPAM). Cr. 1. Repeatable. F.S.SS. *Prereq: Graduate classification*

Sessions in basic molecular biology techniques and related procedures. Offered on a satisfactory-fail basis only.

- A. DNA Techniques. Includes genetic engineering procedures, sequencing, PCR, and genotyping. (F.S.SS.)
- B. Protein Techniques. Includes fermentation, protein isolation, protein purification, SDS-PAGE, Western blotting, NMR, confocal microscopy and laser microdissection, immunophenotyping, and monoclonal antibody production. (S.SS.)
- C. Cell Techniques. Includes immunophenotyping, ELISA, flow cytometry, microscopic techniques, and image analysis. (F.S.)
- D. Plant Transformation. Includes Agrobacterium and particle gun-mediated transformation of tobacco, Arabidopsis, and maize, and analysis of transformants. (S.)
- E. Proteomics. Includes two-dimensional electrophoresis, laser scanning, mass spectrometry, and database searching. (F)
- F. Techniques in Metabolomics. metabolomics and the techniques involved in metabolite profiling. For non-chemistry majoring students who are seeking analytical aspects into their biological research projects
- G. Genomic Techniques

HORT 543. Seed Physiology.

(Cross-listed with STB). (2-0) Cr. 2. Alt. F., offered 2012. *Prereq: Admission to the Seed Technology and Business Master's Degree Program or approval of the instructor*

Brief introduction to plant physiology. Physiological aspects of seed development, maturation, longevity, dormancy and germination. Links between physiology and seed quality.

HORT 546. Strategies for Diversified Farming Systems.

(Cross-listed with AGRON, SUSAG). (3-0) Cr. 3. Alt. S., offered 2013. *Prereq: SUSAG 509*

Project-focused engagement in food and farming systems using tools and perspectives drawn from multiple disciplines. Includes a field component.

HORT 551. Growth and Development of Perennial Grasses.

(Cross-listed with AGRON). (2-0) Cr. 2. Alt. S., offered 2012. *Prereq: Junior or senior or graduate classification or permission of instructor*

The grass plant. Selected topics on anatomy, morphology, and physiology relative to growth and development of perennial grasses. Emphasis on growth and development characteristics peculiar to grasses and variations of such characteristics under natural and managed conditions.

HORT 552. Integrated Management of Diseases and Insect Pests of Turfgrasses.

(Dual-listed with 452). (Cross-listed with ENT, PL P). (3-0) Cr. 3. Alt. S., offered 2012. *Prereq: HORT 351*

Gleason, D. Lewis. Identification and biology of important diseases and insect pests of turfgrasses. Development of integrated pest management programs in various turfgrass environments.

HORT 565. Professional Practices in Science and Engineering.

(Cross-listed with AGRON, AN S, BCB, CH E, CPR E, EEB, M E, MICRO, PL P, V MPM). Cr. arr. *Prereq: Graduate classification* Professional, ethical and legal issues facing scientists and engineers in academia. Offered in modular format.

- A. Responsible Conduct of Research. (Cr. 1.0). F.
- B. Working with Industry. (Cr. 0.5).
- C. Communications in Science. (Cr. 0.5). Alt S., offered 2011. Reading and reviewing manuscripts; publishing papers; oral and poster presentations.
- D. Time Management and Mentoring. (Cr. 0.5). Alt F., offered 2012. Balancing life and career; mentoring; lab management.
- E. The Interview Process. (Cr. 0.5). Alt S., offered 2012. Applying and interviewing for academia, industry and government.
- F. Grant Writing. (Cr. 1.0). Alt F., offered 2011. Writing a winning proposal.
- G. Teaching. (Cr. 0.5). Preparation of a teaching portfolio and course materials; lecturing, technology.
- S. Ethical and legal issues in research.
- S. Establishing productive collaborations with industry.

HORT 584. Organic Agricultural Theory and Practice.

(Dual-listed with 484). (Cross-listed with AGRON, SUSAG). (3-0) Cr. 3. Alt. S., offered 2012. *Prereq: 9 cr in biological or physical sciences* Delate & DeWitt. Understanding of the historical origins and ecological theories underpinning the practices involved in organic agriculture. Interdisciplinary examination of crop and livestock production and socio-economic processes and policies in organic agriculture from researcher and producer perspectives.

HORT 590. Special Topics.

Cr. arr. Repeatable. *Prereq: a major or minor in horticulture*

HORT 593. Workshop in Horticulture.

Cr. arr. Repeatable.

Workshops in horticulture, with emphasis on off-campus instruction.

- A. Greenhouse Crops
- B. Nursery Crops
- C. Turfgrass
- D. Fruit Crops
- E. Vegetable Crops
- F. Cross-Commodity
- G. Landscape Horticulture

HORT 599. Creative Component.

Cr. arr. Repeatable.

Courses for graduate students

HORT 610. Graduate Seminar.

Cr. 1. Repeatable. F.S.

Offered on a satisfactory-fail basis only.

HORT 690. Advanced Topics.

Cr. arr. Repeatable.

HORT 696. Research Seminar.

(Cross-listed with GDCB, AGRON, BBMB, PLBIO, FOR). Cr. 1. Repeatable.

Research seminars by faculty and graduate students. Offered on a satisfactory-fail basis only.

HORT 698. Horticulture Teaching Practicum.

(1-0) Cr. 1. S. *Prereq: Graduate student classification*

Discussions are intended to foster the development of graduate students as teaching assistants and future horticulture/plant science teachers. Topics include establishing a classroom presence, improving lectures, motivating students, dealing with difficult or disruptive students, and developing a teaching philosophy. Offered on a satisfactory-fail basis only.

HORT 699. Thesis and Dissertation Research.

Cr. arr. Repeatable.

- A. Greenhouse Crops

- B. Nursery Crops
- C. Turfgrass
- D. Fruit Crops
- E. Vegetable Crops
- F. Cross-Commodity
- G. Landscape Horticulture
- I. Biotechnology

International Agriculture

Interdepartmental Undergraduate Program

The international agriculture program provides opportunities to develop knowledge and skills related to the factors that interact to impact agricultural and environmental issues, production, processes, distribution and utilization worldwide. The program puts emphasis on international experience through structured internships and study abroad. The international agriculture program is appropriate for students seeking positions that require knowledge and experience related to global agricultural issues and their impact on local, regional, national and international policies and practices. Students preparing for careers in the following areas will benefit from the international agriculture program; governmental and non-governmental development agencies, agribusinesses, educational institutions, and non-profit assistance agencies. Outcomes from participation in this program include developing an awareness for the role of international agriculture in the career development process, analyzing international agricultural issues and policies, acquiring skills for solving problems in international development and agribusiness and experiencing real situations and gaining perspectives about agriculture in a global setting.

Secondary Major

International agriculture is an undergraduate secondary major that may be taken only in conjunction with a primary major in an agriculture and life sciences curriculum. Students choosing international agriculture will strengthen their career placement with a business or agency involved in international activities. Technical knowledge of a primary major discipline will be strengthened by a global awareness of agriculture and life sciences. A secondary major in international agriculture will give students practical insight into the role of agriculture in a world of increasing food and fiber needs. It is ideal for those who wish to broaden their international perspective or prepare for international work in agriculture. The secondary major includes an emphasis on international internship or study abroad and/or foreign languages, and selection of appropriate courses (from an approved list) to meet the needs and interests of the student.

Courses for the secondary major include AGRON 342 World Food Issues: Past and Present; six credits of study abroad, travel, or language courses or any combination thereof; and six credits in selected international agriculture courses in the College of Agriculture and Life Sciences. Fifteen credits of the secondary major cannot be used to meet requirements of the major or any other college or university requirement.

Students interested in earning a secondary major in international agriculture must contact a program adviser. The early indication of an interest in international agriculture allows for effective integration of the secondary major course requirements with those of the primary major.

Minor

A minor in international agriculture is available to interested students regardless of their major. Students selecting the minor should have at least minimal familiarity with agriculture and life sciences and agricultural systems.

Courses for the minor include AGRON 342 World Food Issues: Past and Present; 3 to 6 credits of study abroad and/or foreign language and 3 to 6 credits in selected international agriculture courses in the College of Agriculture and Life Sciences. Nine credits of the 15 credit total for the minor can not be used for meeting requirements for the major.

For more information about a secondary major or minor in international agriculture, see descriptions in the designated departments or the supervisory committee.

For more information about courses for either a secondary major or a minor in international agriculture, see descriptions in the designated departments.

Curriculum in International Agriculture

Administered by an Interdepartmental Committee. International agriculture can be taken only as a secondary major in conjunction with a primary major in the College of Agriculture and Life Sciences. A minor is available to interested students regardless of their major.

15 cr. of this major cannot be used to meet requirements of the primary major or any other college or university requirements.

6 cr. from Internship in International Agriculture or Study Abroad or World Languages and Cultures; AGRON 342 World Food Issues: Past and Present; credits from approved International Agriculture Courses to total 15 cr.

Interdepartmental Undergraduate Major

Undergraduate Study

Undergraduate study for the bachelor of science degree with a major in microbiology. In the Microbiology curriculum, principal emphasis is placed on understanding microorganisms and their interrelationships with other organisms in nature, the application of microbiology in medicine, agriculture and industry, and the study of fundamental life processes as exemplified by microorganisms. Some fields of microbiology, especially advanced research, may require further training. Undergraduate work in the program is designed to provide sound preparation for graduate study, training for bachelors-level employment, and admission to professional programs such as medicine, veterinary medicine and dentistry.

Graduates of the Interdepartmental Undergraduate Microbiology Program will learn about the diversity and complexity of microbial life represented by prokaryotes, eukaryotes and viruses. In addition to being able to explain fundamental principles of microbial growth, physiology, genetics, biochemistry, and ecology, students will be able to evaluate the impact that the microbial world has on human, animal and plant health, as well as on environmental quality, industry and biotechnology. Graduates are able to design and implement experimental approaches to address specific questions. In addition, graduates are able to communicate scientifically, using a variety of media.

Students graduating in microbiology find career opportunities in a wide variety of areas including: hospital and clinical laboratories; federal, state, and local government agencies; research and development; dairy and food processing industries; and the pharmaceutical and fermentation industries.

The undergraduate program for the major in microbiology requires the following basic courses:

MICRO 110	Orientation in Microbiology	0.5
MICRO 302	Biology of Microorganisms	3
MICRO 310	Medical Microbiology	3
MICRO 320	Molecular and Cellular Bacteriology	4
One of the following:		3
MICRO 430	Prokaryotic Diversity and Ecology	
MICRO 477	Bacterial-Plant Interactions	
MICRO 456	Principles of Mycology	
MICRO 450	Undergraduate Seminar	1
MICRO 451	Senior Survey in Microbiology	R
And three labs including:		
MICRO 302L	Microbiology Laboratory	
MICRO 310L	Medical Microbiology Laboratory	
MICRO 440	Laboratory in Microbial Physiology, Diversity, and Genetics	

In addition, students must take 9 credits of elective microbiology courses from an approved list. Aspects of these courses emphasize communication skills, environmental issues, problem solving, and laboratory techniques. Courses in the following areas are required as supporting work: biology, chemistry, biochemistry, genetics, mathematics and physics. Students are encouraged to participate in independent studies, internship opportunities, and international experiences.

Preveterinary preparation may be accomplished through the curriculum major in this program (see College of Veterinary Medicine, Admission Requirements).

The program offers a minor in microbiology which may be earned by accumulating a minimum of 15 credits of microbiology courses.

Graduate Study

The program offers work for the degrees master of science and doctor of philosophy in microbiology and for a minor for students majoring in other programs. The interdepartmental microbiology major is offered through faculty housed in twelve departments, including Agronomy;

Animal Science; Biochemistry, Biophysics and Molecular Biology; Civil, Construction and Environmental Engineering; Entomology; Food Science and Human Nutrition; Genetics, Developmental and Cell Biology; Geological and Atmospheric Sciences; Plant Pathology; Veterinary Diagnostic and Production Animal Medicine; Veterinary Microbiology and Preventive Medicine; and Veterinary Pathology. Faculty coordinate graduate education and research in a wide range of topics fundamental to the discipline of microbiology. Specific information about individual faculty and their research areas is available at www.micro.iastate.edu.

Prerequisites to graduate study include a sound undergraduate background in chemistry, mathematics and biology, including microbiology and genetics.

All M.S. and Ph.D. students complete coursework that is comprised of one year of modular courses in microbiology:

MICRO 551	Microbial Diversity and Phylogeny	1
MICRO 552	Bacterial Molecular Genetics and Physiology	1
MICRO 553	Pathogenic Microorganisms	1
MICRO 554	Virology	1
MICRO 555	Fungal Biology	1
MICRO 556	Microbial Ecology and Environmental Monitoring	1

Students also take at least 3 credits (M.S.) or 9 credits (Ph.D.) of coursework from an approved list of microbiology courses, and the following:

BBMB 404	Biochemistry I *	3
BBMB 405	Biochemistry II *	3
MICRO 565A	Responsible Conduct of Research. (Cr. 1.0). F,	arr
		†

† Arranged with instructor.

* or equivalent

And 3 credits (M.S.) or 5 credits (Ph.D.) of MICRO 604 Seminar.

Graduates in the Microbiology Graduate program have a broad-based knowledge in the fundamentals of microbiology as well as advanced knowledge in specific areas as determined by their areas of research focus. Students completing the thesis have the technical, research, critical-thinking, problem-solving, and computer skills to design, implement, and conduct research using a variety of current techniques and equipment. They are also able to communicate research results effectively with scientific peer groups in both oral and written formats.

Curriculum in Microbiology

www.micro.iastate.edu

Administered by an interdepartmental committee.

Total Degree Requirement: 128 cr.

Only 65 cr. from a two-year institution may apply which may include up to 16 technical cr.; 9 P-NP cr. of free electives; 2.00 minimum GPA.

International Perspective: 3 cr.

U.S. Diversity: 3 cr.

Electives: 7-12

Communications Proficiency:

English composition - with a C or better	6
Speech fundamentals - with a C or better	3

Communication/Library:

ENGL 150	Critical Thinking and Communication	3
ENGL 250	Written, Oral, Visual, and Electronic Composition	3
SP CM 212	Fundamentals of Public Speaking	3
One course from the following:		3

ENGL 302	Business Communication	
ENGL 309	Report and Proposal Writing	
ENGL 314	Technical Communication	
LIB 160	Library Instruction	0.5
Total Credits		12.5

Humanities and Social Sciences:

Approved Humanities list		3
Approved Social Science list		3

Ethics: 3 cr.

3 cr. from approved list.

Mathematical Sciences:

One of the following:		7-8
MATH 142	Trigonometry and Analytic Geometry	
& MATH 160	and Survey of Calculus	
MATH 165	Calculus I	
& MATH 166	and Calculus II	
MATH 181	Calculus and Mathematical Modeling for the Life	
& MATH 182	Sciences I	
	and Calculus and Mathematical Modeling for the	
	Life Sciences II	
One of the following:		3-4
STAT 101	Principles of Statistics	
STAT 104	Introduction to Statistics	
Total Credits		10-12

Physical Sciences:

CHEM 177	General Chemistry I	4
CHEM 177L	Laboratory in General Chemistry I	1
CHEM 178	General Chemistry II	3
PHYS 111	General Physics	4
PHYS 112	General Physics	4
CHEM 331	Organic Chemistry I	3
CHEM 331L	Laboratory in Organic Chemistry I	1
CHEM 332	Organic Chemistry II	3
One of the following:		3-6
BBMB 404	Biochemistry I	
& BBMB 405	and Biochemistry II	
or BBMB 301	Survey of Biochemistry	
Total Credits		26-29

Biological Sciences:

BIOL 211	Principles of Biology I	3
BIOL 211L	Principles of Biology Laboratory I	1
BIOL 212	Principles of Biology II	3
BIOL 212L	Principles of Biology Laboratory II	1
BIOL 313	Principles of Genetics	3
BIOL 313L	Genetics Laboratory	1
BIOL 314	Principles of Molecular Cell Biology	3
Total Credits		15

Microbiology:

Core courses:

MICRO 110	Orientation in Microbiology	0.5
MICRO 302	Biology of Microorganisms	3
MICRO 302L	Microbiology Laboratory	1
MICRO 310	Medical Microbiology	3
MICRO 310L	Medical Microbiology Laboratory	1
MICRO 320	Molecular and Cellular Bacteriology	4
MICRO 440	Laboratory in Microbial Physiology, Diversity, and Genetics	4
MICRO 450	Undergraduate Seminar	1
MICRO 451	Senior Survey in Microbiology	R
One of the following:		3
MICRO 430	Prokaryotic Diversity and Ecology	
MICRO 456	Principles of Mycology	
MICRO 477	Bacterial-Plant Interactions	
Nine credit hours from the following:		9

MICRO 374	Insects and Our Health	
MICRO 402	Microbial Genetics	
MICRO 407	Microbiological Safety of Foods of Animal Origins	
BBMB 403	Microbial Biochemistry and Biotechnology	
MICRO 408	Virology	
MICRO 419	Foodborne Hazards	
MICRO 420	Food Microbiology	
MICRO 421	Food Microbiology Laboratory	
MICRO 456	Principles of Mycology	
MICRO 475	Immunology	
MICRO 475L	Immunology Laboratory	
MICRO 485	Soil and Environmental Microbiology	
MICRO 487	Microbial Ecology	
MICRO 490	Independent Study	
V PTH 478	Global Protozoology - Molecular Biology of Protozoa	
Microbiology elective - only 3 cr. lab courses allowed		
Total Credits		29.5

Courses primarily for undergraduate students

MICRO 101. Microbial World.

(3-0) Cr. 3. F. *Prereq: High school biology or equivalent*

Introduction to the importance of viruses, bacteria, fungi, archaea and parasites both to humans and to the biosphere. Topics include past and present microbial impact on humans and society, ecology and diversity of microbes, biotechnology and microbial impact on the biosphere.

MICRO 110. Orientation in Microbiology.

(1-0) Cr. 0.5. F.

Orientation to the discipline of microbiology, the curriculum in microbiology, and educational research opportunities within the department. Offered on a satisfactory-fail basis only.

MICRO 201. Introduction to Microbiology.

(2-0) Cr. 2. F.S. *Prereq: One semester of college-level biology*

Selected topics in microbiology with emphasis on the relationship of microorganisms to human and animal health, agricultural technology, and the environment. With written petition to the chair of the supervisory committee, students who obtain a grade of B or better may substitute 201 FOR 302 in advanced courses.

L. Introductory Microbiology Laboratory

MICRO 201L. Introductory Microbiology Laboratory.

(0-2) Cr. 1. F.S. *Prereq: Credit or enrollment in 201 or 302*

Basic microbiology laboratory techniques for non-microbiology majors. Credit for either Micro 201L or 302L, but not both, may be applied toward graduation.

MICRO 302. Biology of Microorganisms.

(3-0) Cr. 3. F.S. *Prereq: BIOL 211, credit or enrollment in BIOL 212; 1 semester of chemistry*

Basic cell biology, physiology, metabolism, genetics and ecology of microorganisms, with an emphasis on prokaryotes and viruses, as well as the roles of microorganisms in the environment, disease, agriculture, and industry.

L. Microbiology Laboratory

MICRO 302L. Microbiology Laboratory.

(0-3) Cr. 1. F.S. *Prereq: Credit or enrollment in 302*

Basic microbiology laboratory techniques for majors in microbiology, biological sciences and related fields. Credit for either Micro 201L or 302L, but not both, may be applied toward graduation.

MICRO 310. Medical Microbiology.

(3-0) Cr. 3. F. *Prereq: 302 (or 201 if a B or better was obtained)*

Study of infection and immunity by bacterial and viral pathogenic agents of humans. Nonmajor graduate credit.

L. Medical Microbiology Laboratory

MICRO 310L. Medical Microbiology Laboratory.

(0-3) Cr. 1. F. *Prereq:* 201 or 302; 201L or 302L, credit or enrollment in 310
Isolation and identification of human bacterial pathogens using basic staining techniques and biochemical tests. Brief introduction to techniques in cell culture and virology.

MICRO 320. Molecular and Cellular Bacteriology.

(4-0) Cr. 4. S. *Prereq:* 302, BIOL 313, credit or enrollment in CHEM 332
Introductory course integrating physiological and genetic principles influencing bacterial growth, survival, and cellular differentiation. Emphasis is on prokaryotes although unicellular eukaryotes are also discussed. Topics include the structure, function, and assembly of cell components, bioenergetics and metabolism, regulation of gene expression, genetic adaptation, stress tolerance, biofilms, and cell-cell interactions and communication.

MICRO 353. Introductory Parasitology.

(Cross-listed with BIOL, V PTH). (3-3) Cr. 4. S. *Prereq:* BIOL 212
Biology and host-parasite relationships of major groups of animal parasites, and techniques of diagnosing and studying parasites.

MICRO 374. Insects and Our Health.

(Cross-listed with ENT). (3-0) Cr. 3. S. *Prereq:* 3 credits in biological sciences

Bartholomay. Identification, biology, and significance of insects and arthropods that affect the health of humans and animals, particularly those that are vectors of disease. Nonmajor graduate credit.

Meets International Perspectives Requirement.

L. Insects and Our Health Laboratory

MICRO 374L. Insects and Our Health Laboratory.

(Cross-listed with ENT). (0-3) Cr. 1. Alt. S., offered 2012. *Prereq:* Credit or enrollment in ENT 374

Bartholomay. Laboratory and field techniques for studying medical or public health entomology, including: collection, identification and maintenance of medically significant arthropods and experimental design and execution related to the biology of arthropods or arthropod-pathogen interactions.

MICRO 381. Environmental Systems I: Introduction to Environmental Systems.

(Cross-listed with BIOL, ENSCI, ENV S). (2-2) Cr. 3. F. *Prereq:* 12 credits of natural science including biology and chemistry

Introduction to the structure and function of natural environmental systems. Systems approach to the analysis of material and energy flows in natural environmental systems and the primary environmental factors controlling these systems. Nonmajor graduate credit.

MICRO 402. Microbial Genetics.

(Dual-listed with 502). (3-0) Cr. 3. Alt. F., offered 2012. *Prereq:* 302, BIOL 313

The fundamental concepts of bacterial and bacteriophage genetics including mutagenesis, mechanisms of both vertical and horizontal genetic information transfer, gene regulation, and genetic approaches to study complex cellular processes. Review and discussion of research literature to examine experimental design, methodology, and interpretation of both historical and contemporary relevance to microbial genetics.

MICRO 407. Microbiological Safety of Foods of Animal Origins.

(Dual-listed with 507). (Cross-listed with FS HN). (3-0) Cr. 3. S. *Prereq:* 420

Examination of the various factors in the production of foods of animal origin, from animal production through processing, distribution and final consumption which contribute to the overall microbiological safety of the food. The two modules of this course will be 1) the procedures and processes which can affect the overall microbiological safety of the food, and 2) the Hazard Analysis Critical Control Point (HACCP) system.

MICRO 408. Virology.

(Dual-listed with 508). (3-0) Cr. 3. F. *Prereq:* BIOL 313 or BBMB 301, BIOL 314 recommended

The molecular virology and epidemiology of human, animal, plant and insect viruses.

MICRO 410. Insect-Virus Interactions: a Molecular Perspective.

(Dual-listed with 510). (Cross-listed with ENT). (3-0) Cr. 3. Alt. F., offered 2011. *Prereq:* Permission of an instructor

Bonning, Bartholomay. Overview of insect-virus interactions including insect immunity to viruses, genetic enhancement of viral insecticides, transgenic mosquitoes, disruption of virus transmission, and the role of insect and virus genomics in combating viral disease of both human and agricultural importance.

MICRO 419. Foodborne Hazards.

(Cross-listed with FS HN, TOX). (3-0) Cr. 3. Alt. S., offered 2012. *Prereq:* MICRO 201 or 302, a course in biochemistry

Pathogenesis of human microbiological foodborne infections and intoxications, principles of toxicology, major classes of toxicants in the food supply, governmental regulation of foodborne hazards. Nonmajor graduate credit.

MICRO 420. Food Microbiology.

(Cross-listed with FS HN, TOX). (3-0) Cr. 3. F. *Prereq:* 201 or 302

Effects of microbial growth in foods. Methods to control, detect, and enumerate microorganisms in food and water. Foodborne infections and intoxications. Nonmajor graduate credit.

MICRO 421. Food Microbiology Laboratory.

(Cross-listed with FS HN). (0-6) Cr. 3. F. *Prereq:* MICRO 201 or 302; 201L. Credit or enrollment in MICRO 420, FS HN 203

Standard techniques used for the microbiological examination of foods. Independent and group projects on student-generated questions in food microbiology. Emphasis on oral and written communication and group interaction. Nonmajor graduate credit.

MICRO 430. Prokaryotic Diversity and Ecology.

(Dual-listed with 530). (Cross-listed with BBMB). (3-0) Cr. 3. Alt. S., offered 2013. *Prereq:* 302, 302L

Survey of the diverse groups of prokaryotes emphasizing important and distinguishing metabolic, phylogenetic, morphological, and ecological features of members of those groups.

MICRO 440. Laboratory in Microbial Physiology, Diversity, and Genetics.

(Cross-listed with BBMB). (2-6) Cr. 4. F. *Prereq:* 302, 302L, CHEM 332, BIOL 313L

Study of the fundamental techniques and theory of studying the cellular mechanisms and diversity of microbial life. Experimental techniques will include isolation and physiological characterization of bacteria that inhabit different environments. Also included are techniques for the phylogenetic characterization, and genetic manipulation of diverse species of bacteria.

MICRO 450. Undergraduate Seminar.

Cr. 1. S. *Prereq:* SP CM 212 and senior standing in Microbiology

Required of all undergraduate majors in microbiology. Discussion of current papers in microbiology and immunology, issues in scientific conduct, and bioethics in microbiology. Students present current papers in a journal club format.

MICRO 451. Senior Survey in Microbiology.

Cr. R. F. *Prereq:* Junior or Senior standing in Microbiology

Preparations for graduation. Topics include job search strategies, career information, mock interviews, graduate and professional school application processes and guidelines as well as outcomes assessment activities.

MICRO 456. Principles of Mycology.

(Cross-listed with BIOL). (2-3) Cr. 3. F. *Prereq:* 10 credits in biological sciences

Morphology, diversity, and ecology of fungi; their relation to agriculture, industry, and human health. Nonmajor graduate credit.

MICRO 475. Immunology.

(Dual-listed with 575). (3-0) Cr. 3. S. *Prereq:* 310

An examination of humoral and cellular immune function as well as the interaction of the cells and factors of the immune system that result in health and disease. MICRO 475L optional. Credit for either Micro 475 or V MPM 520, but not both, may be applied to graduation.

L. Immunology Laboratory

MICRO 475L. Immunology Laboratory.

(1-4) Cr. 1. S. *Prereq:* Credit or enrollment in 475 or 575

Techniques in primary culture and tumor cell growth, measures of lymphocyte function, and flow cytometry. Half semester course.

MICRO 477. Bacterial-Plant Interactions.

(Dual-listed with 577). (Cross-listed with PL P). (3-0) Cr. 3. Alt. S., offered 2012. *Prereq:* 3 credits in microbiology or plant pathology

Focuses on plant-associated bacteria in terms of their ecology, diversity, and the physiological and molecular mechanisms involved in their interaction with plants; covers symbiotic nitrogen fixation, plant pathogenesis, plant growth promotion, and biological control.

MICRO 485. Soil and Environmental Microbiology.

(Dual-listed with 585). (Cross-listed with AGRON, ENSCI). (2-3) Cr. 3. F. *Prereq:* AGRON 154 or ENSCI 402, MICRO 201 (MICRO 201L recommended)

Loynachan. The living organisms in the soil and what they do. Emphasis on soil biota composition, the carbon cycle and bioremediation, soil-plant-microbial relationships, and environmental issues. Nonmajor graduate credit.

MICRO 487. Microbial Ecology.

(Dual-listed with 587). (Cross-listed with BIOL, ENSCI). (3-0) Cr. 3. F. *Prereq:* Six credits in biology and 6 credits in chemistry

Introduction to major functional groups of autotrophic and heterotrophic microorganisms and their roles in natural systems. Nonmajor graduate credit.

MICRO 490. Independent Study.

Cr. 1-5. Repeatable, maximum of 6 credits. F.S.SS. *Prereq:* A minimum of 6 credits of 300-level or above coursework in microbiology, permission of instructor

A maximum of 6 credits of Micro 490 may be used toward the total of 128 credits required for graduation.

H. Honors

MICRO 495. Internship.

Cr. 1-2. F.S. *Prereq:* At least 6 credits of 300-level or above coursework in microbiology, approval of academic adviser

Participation in the Cooperative Extension Intern Program or an equivalent work experience. Written report of activities required. Offered on a satisfactory-fail basis only.

Courses primarily for graduate students, open to qualified undergraduate students

MICRO 502. Microbial Genetics.

(Dual-listed with 402). (Cross-listed with V MPM). (3-0) Cr. 3. Alt. F., offered 2012. *Prereq:* 302, BIOL 313

The fundamental concepts of bacterial and bacteriophage genetics including mutagenesis, mechanisms of both vertical and horizontal genetic information transfer, gene regulation, and genetic approaches to study complex cellular processes. Review and discussion of research literature to examine experimental design, methodology, and interpretation of both historical and contemporary relevance to microbial genetics.

MICRO 507. Microbiological Safety of Foods of Animal Origins.

(Dual-listed with 407). (Cross-listed with FS HN). (3-0) Cr. 3. S. *Prereq:* 420

Examination of the various factors in the production of foods of animal origin, from animal production through processing, distribution and final consumption which contribute to the overall microbiological safety of the food. The two modules of this course will be 1) the procedures and processes which can affect the overall microbiological safety of the food, and 2) the Hazard Analysis Critical Control Point (HACCP) system.

MICRO 508. Virology.

(Dual-listed with 408). (3-0) Cr. 3. F. *Prereq:* BIOL 313 or BBMB 301, BIOL 314 recommended

The molecular virology and epidemiology of human, animal, plant, and insect viruses.

MICRO 509. Plant Virology.

(Cross-listed with PL P). (2-6) Cr. 4. Alt. S., offered 2013. *Prereq:* PL P 408, BIOL 454, BBMB 405, CHEM 211

Hill. Plant viruses and the diseases they cause. Emphasis on epidemiology and control. Structure, function, and biochemical-biophysical properties of plant viruses.

MICRO 510. Insect-Virus Interactions: a Molecular Perspective.

(Dual-listed with 410). (Cross-listed with ENT). (3-0) Cr. 3. Alt. F., offered 2011. *Prereq:* Permission of an instructor

Bonning, Bartholomay. Overview of insect-virus interactions including insect immunity to viruses, genetic enhancement of viral insecticides, transgenic mosquitoes, disruption of virus transmission, and the role of insect and virus genomics in combating viral disease of both human and agricultural importance.

MICRO 530. Prokaryotic Diversity and Ecology.

(Dual-listed with 430). (Cross-listed with BBMB). (3-0) Cr. 3. Alt. S., offered 2013. *Prereq:* 302, 302L

Survey of the diverse groups of prokaryotes emphasizing important and distinguishing metabolic, phylogenetic, morphological, and ecological features of members of those groups.

MICRO 540. Livestock Immunogenetics.

(Cross-listed with AN S, V MPM). (2-0) Cr. 2. Alt. S., offered 2013. *Prereq:* AN S 561 or MICRO 575 or V MPM 520

Basic concepts and contemporary topics in genetic regulation of livestock immune response and disease resistance.

MICRO 551. Microbial Diversity and Phylogeny.

(1-0) Cr. 1. F. *Prereq:* 302, BIOL 313

Comparisons among the three kingdoms of life (Bacteria, Archaea, and Eukarya). Topics will include metabolism, adaptation, methods of phylogenetic analysis, and comparative genomics.

MICRO 552. Bacterial Molecular Genetics and Physiology.

(1-0) Cr. 1. F. *Prereq:* 302, BIOL 313

Review of the molecular genetics and physiology of model organisms.

MICRO 553. Pathogenic Microorganisms.

(1-0) Cr. 1. Alt. S., offered 2012. *Prereq:* 302, BIOL 313

Review and contrast/comparison of common bacterial pathogens of plants and animals and their mechanisms of virulence, including toxins, protein secretion, host invasion and iron acquisition strategies. An overview of eukaryotic cell biology that is relevant to pathogenesis will also be included.

MICRO 554. Virology.

(1-0) Cr. 1. S. *Prereq:* 302, BIOL 313

Introduction to virus life cycles including entry, gene expression strategies, replication, and mechanisms to modify and overcome host defenses. The roles of specific viruses and sub-viral agents in animal and plant disease will also be included.

MICRO 555. Fungal Biology.(1-0) Cr. 1. S. *Prereq:* 302, BIOL 313

Ecology, genetics, physiology and diversity of fungi, from yeasts to mushrooms, and their importance in human affairs.

MICRO 556. Microbial Ecology and Environmental Monitoring.(1-0) Cr. 1. S. *Prereq:* 302, BIOL 313

Examination of microorganisms in their natural habitats, including aquatic, terrestrial and extreme environments, community and biofilm development, microbe-microbe interactions, and current and traditional methods of microbial analysis in natural environments.

MICRO 565. Professional Practices in Science and Engineering.(Cross-listed with AGRON, AN S, BCB, CH E, CPR E, EEB, HORT, M E, PL P, V MPM). Cr. arr. *Prereq:* Graduate classification

Professional, ethical and legal issues facing scientists and engineers in academia. Offered in modular format.

- A. Responsible Conduct of Research. (Cr. 1.0). F;
- B. Working with Industry. (Cr. 0.5).
- C. Communications in Science. (Cr. 0.5). Alt S., offered 2011. Reading and reviewing manuscripts; publishing papers; oral and poster presentations.
- D. Time Management and Mentoring. (Cr. 0.5). Alt F., offered 2012. Balancing life and career; mentoring; lab management.
- E. The Interview Process. (Cr. 0.5). Alt S., offered 2012. Applying and interviewing for academia, industry and government.
- F. Grant Writing. (Cr. 1.0). Alt F., offered 2011. Writing a winning proposal.
- G. Teaching. (Cr. 0.5). Preparation of a teaching portfolio and course materials; lecturing, technology.
- S. Ethical and legal issues in research.
- S. Establishing productive collaborations with industry.

MICRO 575. Immunology.(Dual-listed with 475). (Cross-listed with V MPM). (3-0) Cr. 3. S. *Prereq:* 310

An examination of humoral and cellular immune function as well as the interaction of the cells and factors of the immune system that result in health and disease. MICRO 475L optional. Credit for either Micro 575 or V MPM 520, but not both, may be applied toward graduation.

MICRO 577. Bacterial-Plant Interactions.(Dual-listed with 477). (Cross-listed with PL P). (3-1) Cr. 3. Alt. S., offered 2012. *Prereq:* 3 credits in microbiology or plant pathology

Focuses on plant-associated bacteria in terms of their ecology, diversity, and the physiological and molecular mechanisms involved in their interaction with plants; covers symbiotic nitrogen fixation, plant pathogenesis, plant growth and biological control.

MICRO 585. Soil and Environmental Microbiology.(Dual-listed with 485). (Cross-listed with AGRON, ENSCI). (2-3) Cr. 3. F. *Prereq:* AGRON 154 or 402, MICRO 201 (MICRO 201L recommended)

Loynachan. The living organisms in the soil and what they do. Emphasis on soil biota composition, the carbon cycle and bioremediation, soil-plant-microbial relationships, and environmental issues.

MICRO 586. Medical Bacteriology.(Cross-listed with V MPM). (4-0) Cr. 4. F. *Prereq:* 310

Bacteria associated with diseases of vertebrates, including virulence factors and interaction of host responses.

MICRO 587. Microbial Ecology.

(Dual-listed with 487). (Cross-listed with EEOB, ENSCI). (3-0) Cr. 3. F.

Prereq: Six credits in biology and 6 credits in chemistry
Introduction to major functional groups of autotrophic and heterotrophic microorganisms and their roles in natural systems.**MICRO 590. Special Topics.**Cr. 1-5. Repeatable. F.S.SS. *Prereq:* Permission of instructor**Courses primarily for graduate students****MICRO 604. Seminar.**

(1-0) Cr. 1. Repeatable. F.S.

Course will expose students to the breadth of subdisciplines within microbiology, offer opportunities for direct interaction between the students and the faculty members within the Interdepartmental Microbiology Graduate Program, and promote interactions among the students within the program. Offered on a satisfactory-fail basis only.

MICRO 608. Molecular Virology.(Cross-listed with V MPM, PL P). (3-0) Cr. 3. Alt. F., offered 2012. *Prereq:* BBMB 405 or GDCB 511

Advanced study of virus host-cell interactions. Molecular mechanisms of viral replication and pathogenesis.

MICRO 615. Molecular Immunology.(Cross-listed with BBMB, V MPM). (3-0) Cr. 3. Alt. F., offered 2011. *Prereq:* BBMB 405 or 502

Current topics in molecular aspects of immunology: T and B cell receptors; major histocompatibility complex; antibody structure; immunosuppressive drugs and viruses; and intracellular signalling pathways leading to expression of genes that control and activate immune function.

MICRO 625. Mechanisms of Bacterial Pathogenesis.(Cross-listed with V MPM). (4-0) Cr. 4. Alt. S., offered 2013. *Prereq:* Credit in Biochemistry and Microbiology

Review of current concepts in specific areas of microbial pathogenesis including the genetic basis for bacterial disease, genetic regulation and control of virulence factors and their mechanisms of action, and host-pathogen interactions at the cellular and molecular levels. The application of microbial genetics to understanding pathogenesis will be included.

MICRO 626. Advanced Food Microbiology.(Cross-listed with FS HN, TOX). (3-0) Cr. 3. Alt. S., offered 2013. *Prereq:* FS HN 420 or 421 or 504

Topics of current interest in food microbiology, including new foodborne pathogens, rapid identification methods, effect of food properties and new preservation techniques on microbial growth, and mode of action of antimicrobials.

MICRO 627. Rapid Methods in Food Microbiology.(Cross-listed with FS HN, TOX). (2-0) Cr. 2. Alt. S., offered 2012. *Prereq:* FS HN 420 or 421 or 504

Provides an overview of rapid microbial detection methods for use in foods. Topics include historical aspects of rapid microbial detection, basic categories of rapid tests (phenotypic, genotypic, whole cell, etc.), existing commercial test formats and kits, automation in testing, sample preparation and "next generation" testing formats now in development.

MICRO 679. Light Microscopy.(Cross-listed with GDCB, EEOB). (2-9) Cr. 5. *Prereq:* Permission of instructor

Current theories encompassing light optics and their applications for specimen preservation, paraffin and resin sectioning, general staining, histochemistry, cytophotometry, immunocytochemistry, autoradiography, image digitization, processing and presentation, and digital macro- and micrography.

MICRO 680. Scanning Electron Microscopy.(Cross-listed with GDCB, EEOB). (2-9) Cr. 5. *Prereq:* Permission of instructor

Current theories encompassing scanning electron optics and their applications for high and low vacuum microscopy, specimen chemical and cryopreservation methods, x-ray microanalysis, backscattered and topographic imaging, image digitization, processing and presentation.

MICRO 681. Transmission Electron Microscopy.

(Cross-listed with GDCB, EEOB). (2-9) Cr. 5. *Prereq: GDCB 679 and permission of instructor*

Current theories encompassing electron optics and their applications for chemical and physical specimen preservation, ultramicrotomy, general staining and cytochemistry, immunocytochemistry, autoradiography, negative staining and shadowing, x-ray microanalysis, image digitization, processing and presentation.

MICRO 685. Advanced Soil Biochemistry.

(Cross-listed with AGRON, ENSCI). (2-0) Cr. 2. Alt. S., offered 2012.

Prereq: AGRON 585

Tabatabai. Chemistry of soil organic matter and biochemical transformations brought about by microorganisms and enzymes in soils.

MICRO 690. Current Topics.

Cr. 1-3. Repeatable. F.S.SS. *Prereq: Permission of instructor*

Colloquia or advanced study of specific topics in a specialized field.

- A. Microbiology
- B. Immunology
- C. Infectious Diseases

MICRO 692. Molecular Biology of Plant-Pathogen Interactions.

(Cross-listed with PL P). (3-0) Cr. 3. Alt. F., offered 2012. *Prereq: PL P 506 or BBMB 405 or Gen 411 or MICRO 402 or strong background in molecular biology*

Bogdanove, Whitham. Seminal and current research in molecular and physiological aspects of plant interactions with pathogens, including mechanisms of pathogenesis, host-pathogen recognition and host defense, with an emphasis on critical evaluation of primary literature. Students also complete an interinstitutional research proposal writing and peer review exercise.

MICRO 697. Graduate Research Rotation.

Cr. arr. Repeatable. F.S.

Graduate research projects performed under the supervision of selected faculty members in the Interdepartmental Microbiology major.

MICRO 698. Seminar in Molecular, Cellular, and Developmental Biology.

(Cross-listed with MCDB, GDCB, BBMB, V MPM). (2-0) Cr. 1-2. Repeatable. F.S.

Student and faculty presentations.

MICRO 699. Research.

Cr. arr. Repeatable.

Natural Resource Ecology and Management

The department addresses a broad spectrum of natural resource and environmental issues in a holistic approach to learning, discovery and engagement. Our vision of natural resources is that informed protection and management of natural resources involves an integration of biological, economic, and social considerations. Such an integrated and comprehensive approach to the education of future generations of natural resource managers and scientists is needed in order to sustain viable landscapes, facilitate strong communities, and produce desired goods, services, and functions from our natural resources.

Our educational mission for the undergraduate and graduate programs is to provide those learning experiences and opportunities that will ensure students can learn to function effectively in their chosen fields.

Central to that effective functioning are the abilities to:

- Identify, explain and critically evaluate their own beliefs, values and actions in relation to professional and societal standards of ethics.
- Anticipate, analyze and evaluate natural resource issues and opportunities, explaining the ecological, economic, and social consequences of natural resource actions at various scales and over time.
- Actively seek the input and perspectives of diverse stakeholders regarding natural resource problems and issues.
- Assess, analyze, synthesize, and evaluate information fairly and objectively.
- Work effectively, both individually and with others, on complex, value-laden natural resource problems that require holistic problem solving approaches.
- Formulate and evaluate alternative solutions to complex problems and recommend and defend best alternatives.
- Communicate clearly and effectively with all audiences using appropriate oral, visual, electronic, and written techniques.
- Recognize and interpret resource problems and opportunities across spatial scales from local to global.
- Appreciate cultural diversity and understand the impact of the global distribution of people and wealth on natural resource use and valuation.
- Exercise leadership skills as professionals and engaged citizens.
- Demonstrate creativity and innovation in identifying and pursuing opportunities that produce environmental, social, or economic value.
- Exercise life-long learning skills developed before graduation.

Undergraduate Study

The Department of Natural Resource Ecology and Management offers work for the Bachelor of Science degree with majors in animal ecology or forestry. The department participates in interdisciplinary programs in biology, environmental studies, international studies, and pest management. By proper selection of free and restricted elective courses, students can obtain a minor or a second major in these programs or other disciplines.

The Department provides numerous scholarships; application information is available in the departmental Student Services Center.

Animal Ecology (A Ecl)

The animal ecology curriculum provides its majors with an understanding of ecological principles and processes and their applications to natural resource management. It is oriented toward students desiring a general and flexible program in environmental biology and for those planning graduate study. Students may select from four options: Fisheries and Aquatic Sciences, Interpretation of Natural Resources, Prevetterinary and Wildlife Care, or Wildlife. Graduates find employment as aquaculturists, aquatic ecologists, wildlife biologists, fisheries biologists, resource managers, and ecologists for industry, environmental consulting firms, natural resource and environmental agencies and organizations, zoos, and as educators.

Graduates of the Animal Ecology major understand the basic principles of animal biology, ecology and management, and relevant aspects of scientific communication, basic mathematics and sciences, computing applications, and personal and professional development. Four specific options prepare students for careers in interpretation of natural resources, fisheries and aquatic sciences, pre-veterinary and wildlife care, and wildlife. Each option has specific outcomes expectations that include (1) the scope of the specialization and its relationships to broader aspects of animal ecology, biotic resource management, and other allied scientific disciplines and professions, (2) career opportunities and requirements, and (3) knowledge and skills appropriate for employment at technical and practitioner levels in each discipline. Graduates are able to communicate and work effectively in the multidisciplinary arena of ecology and natural resource management.

All options require three months (400 hours) of relevant work experience or study at a biological station prior to graduation. The latter may be accomplished at the university's affiliate field stations: Iowa Lakeside Laboratory at West Lake Okoboji, and Gulf Coast Research Laboratory at Ocean Springs, Mississippi. Information on these laboratories is available from the department's Student Services Center.

Prevetterinary medicine preparation may be achieved while satisfying degree requirements in animal ecology.

Additional education and training can lead to other opportunities in such areas as research and management, natural resources planning and administration, teaching, and environmental consulting, among others. Graduate training is necessary for many specialized positions within the fields of animal ecology. Students preparing for graduate study should consult with their academic adviser concerning appropriate coursework.

Students wishing to be certified by the American Fisheries Society or The Wildlife Society need to consult with their advisors in selecting required courses in their respective programs. The formal application then needs to be completed and submitted for review by their professional societies. Certification in either society has many professional benefits and may be required or recommended for employment by federal and state agencies and private industry.

Students seeking certification to teach biology in secondary schools must meet requirements of the College of Human Sciences as well as those of the Animal Ecology curriculum. In addition, they must apply formally for admission to the teacher education program (see Index, Teacher Education Program). Students with an interest in careers in outdoor writing are encouraged to obtain a minor or a second major in journalism (see Index, Journalism and Communication, Courses and Programs). Students who wish to pursue a job as a conservation officer may wish to minor in criminal justice (see Index, Criminal Justice Studies).

The department offers a minor in animal ecology that may be earned by taking 15 credits in the department including:

A ECL 312	Ecology	4
A ECL 365	Vertebrate Biology	4
NREM 120	Introduction to Renewable Resources	3

Plus four additional credits of Animal Ecology or NREM courses at the 300 level or above.

Forestry (For)

The forestry curriculum offers courses dealing with the management of forest ecosystems for multiple benefits including wood and fiber products, biodiversity, recreation, water, wilderness, and wildlife. Conservation and preservation of natural resources are emphasized. The department offers work for the Bachelor of Science degree with a major in forestry and options in forest ecosystem management, interpretation of natural resources, urban and community forestry, natural resource conservation and restoration, or sustainable materials science and technology. All options lead to a professional degree in forestry (Bachelor of Science). The forestry major has been accredited by the Society of

American Foresters (SAF) since 1935. The Council for Higher Education Accreditation recognizes SAF as the specialized accrediting body for forestry education in the United States. The primary goal of the undergraduate curriculum in forestry is to educate foresters to be capable of scientifically managing the nation's forest lands and related ecosystems - private and public.

Graduates understand and can apply scientific principles associated with forests, forest ecosystem management, and wood and non-wood products. Graduates are able to communicate effectively and work well in teams. They are capable of preparing and delivering effective oral and written communication of scientific and technical decisions to professional and lay audiences. They are proficient in technical skills such as measurements, computer usage, inventory, economic analysis, data and situation analysis, and ecosystem assessment. They recognize the importance of ethics in forestry and are sensitive to cultural diversity and broad environmental concerns.

Graduates of the forest ecosystem management option are skilled at understanding how forests function and how forests can be managed to produce desired goods (wood, fiber, recreation, wildlife habitat) and services (clean water, carbon sequestration, wilderness) in the long-run. They are skilled at interpretation of interactions and effects of abiotic and biotic factors in forests and quantification of bio-physical, social, and economic outputs from forest ecosystems. They are skilled at complex decision-making involving private and public forest resources where ethical, legal, social, economic, and ecological dimensions are explicitly considered.

Graduates of the interpretation of natural resources option are skilled at communicating with the public about the values associated with forest ecosystems and providing educational programs for all ages.

Graduates of the urban and community forestry option are able to combine biological, social, legal, and economic expertise to effectively manage trees or forests in an urban setting. They are skilled at decision-making related to site assessment, and long-term management of urban trees and forests to achieve multiple goals.

Graduates of the natural resource conservation and restoration option are skilled at assessing the natural functions of the environment and human impacts. They are skilled at interpretation of forest and other natural environments and making decisions relating to their conservation and preservation.

Graduates of the sustainable materials science and technology option understand the anatomical, physical, and chemical properties of wood and other bio-renewable materials and know wood processing operations involved in drying, composite materials manufacturing, and chemical treatment.

In consultation with their adviser, students can select elective courses related to elective courses in the forest ecosystem management option to emphasize forest ecology; wildlife, wilderness, and recreation management; water quality and erosion protection; quantitative-analytical techniques; business and marketing; and other areas related to natural resource management. Elective courses in the urban and community forestry option can be selected to emphasize plant health, policy and planning, ecology, hydrology, sociology, business administration, or horticulture/design. Elective courses related to the natural resource conservation and restoration option can be selected to emphasize, ecology, wildlife, recreation, nature interpretation, landscape design, sociology and ethics of conservation and preservation. Similarly, elective courses in the sustainable materials science and technology option can be selected to emphasize wood production, bio-renewable materials, wood fiber, business and marketing, and quality assurance. Elective courses in the interpretation of natural resources option can be selected to emphasize natural history, animal ecology, and environmental education.

Many private firms as well as national, regional, state, and local agencies seek forestry graduates to fill positions in management of natural resources for commodity and non-commodity multiple benefits. Graduates in forestry are prepared to be involved with evolving forestry systems, such as agroforestry and urban forestry. Wood processing

industries, such as composite products, plywood, particle board, lumber, and pulp and paper offer professional opportunities in production, product development, quality control, and marketing.

With advanced graduate study, the range of professional job opportunities for a person with a B.S. in forestry is expanded. Opportunities include research and education as well as more specialized managerial and administrative positions with private firms and public agencies.

During fall semester of the second year of study (sophomore year, typically), forestry students are required to enroll in the department's integrated forestry modules consisting of:

FOR 201	Forest Biology	2
FOR 202	Wood Utilization	2
FOR 203	Resource Measurements/Evaluation	2
FOR 204	Forest Ecosystem Decision-Making	2
FOR 205	Integrated Forestry Laboratory	3
FOR 206	Fall Forestry Camp	4

That semester, consisting entirely of forestry coursework, is designed to give students an early understanding of the many aspects of forestry and how they are interrelated. In addition to work in the classroom, students will spend time in laboratory and field work each week. A 3-week off-campus fall camp during the semester will reinforce concepts learned both in the classroom and during laboratory/field sessions. Transfer students should check with the department for counsel on timing their completion of the integrated forestry modules.

The department offers a minor in forestry which can be earned by completion of a minimum of 15 credits in forestry courses. Students wishing to emphasize management and environmental aspects of forestry must select at least 15 credits from the following courses:

FOR 302	Silviculture	3
FOR 356	Dendrology	4
FOR 451	Forest Resource Economics and Quantitative Methods	4
FOR 452	Ecosystem Management	3
FOR 475	Urban Forestry	3
NREM 120	Introduction to Renewable Resources	3
NREM 301	Natural Resource Ecology and Soils	4
NREM 345	Natural Resource Photogrammetry and Geographic Information Systems	3
NREM 390	Fire Ecology and Management	3
NREM 407	Watershed Management	4

Students wishing to emphasize sustainable materials science and technology must complete 280 and an additional 12 credits from the following courses:

FOR 480	Wood Anatomy and Fiber Analysis	3
FOR 481	Conversion of Lignocellulosic Materials	3
FOR 483	Wood Deterioration and Preservation	3
FOR 485	Wood and Natural Fiber Composites	3
FOR 486	Drying Processes for Wood and Other Lignocellulosic Materials	3
FOR 487	Physical Properties of Wood	4
NREM 490B	Forestry	1-4

Graduate Study

The Department of Natural Resource Ecology and Management offers work for the degrees Master of Science and Doctor of Philosophy with majors in fisheries biology, forestry, and wildlife ecology. A non-thesis masters degree is available for students desiring a general degree program without thesis research. Students may also major in interdepartmental graduate majors in biorenewable resources technology, ecology and evolutionary biology, environmental science, genetics, plant physiology, sustainable agriculture, or toxicology (see Index). All students are required to teach and conduct research as part of their training for the Ph.D. degree.

Fisheries Biology and Wildlife Ecology

Graduates have a broad understanding of the basic principles of animal biology, ecology and management, and relevant aspects of basic mathematics and natural sciences, computing applications, and personal and professional development. They are able to execute rigorous independent research, have developed problem-solving and critical-thinking skills, and can communicate effectively with scientific colleagues and the general public in both formal and informal settings.

Personnel of the U.S. Geological Survey's Iowa Cooperative Fish and Wildlife Research Unit contribute significantly to the graduate program of the department through teaching and research. Governmental agencies such as the U.S. Fish and Wildlife Service, Natural Resources Conservation Service and the Iowa Department of Natural Resources, and non-governmental agencies such as The Nature Conservancy and the Iowa Natural Heritage Foundation also contribute to the graduate program by funding research, providing in-kind support, and providing numerous formal and informal mentoring relationships.

No more than two dual-listed animal ecology courses may be applied for major graduate credit. Additional work is expected of students taking a dual-listed course for credit at the 500 level.

Forestry

The department offers programs leading to the degrees of Master of Science and Doctor of Philosophy with a major in forestry and minor work to students taking major work in other departments.

Graduates are skilled at defining a research problem in forestry, applying scientific principles and appropriate methods, and analyzing the results. They are capable of understanding the many facets of forest and wood science and are very knowledgeable in specific areas in forestry. They are able to deal with complex forestry problems, and where appropriate, they are capable of blending ecological, social, ethical, legal, and economic factors in the research process. They are very skilled at communicating, both in written and oral form, research results to professional and lay audiences. They are sensitive to cultural diversity and work effectively with peers, natural resource professionals, and the public.

The graduate program is open to, and suitable for, students who have majored in forestry or related natural resource fields. A non-thesis master's option is available.

The department participates in the Masters in Business Administration (M.B.A.), with specialization in the agriculture program administered by the College of Business, providing an opportunity to obtain an M.B.A. degree while taking advanced courses in forestry and maintaining contact with the profession of forestry.

Curriculum in Animal Ecology

Total Degree Requirement: 128 cr.

Only 65 cr. from a two-year institution may apply which may include up to 16 technical cr.; 9 P-NP cr. of free electives; 2.00 minimum GPA.

International Perspective: 3 cr.

U.S. Diversity: 3 cr.

Communications Proficiency (with a C or better):

English composition	6
Speech fundamentals	3

Communication/Library 16 cr.

ENGL 150	Critical Thinking and Communication	3
ENGL 250	Written, Oral, Visual, and Electronic Composition	3
SP CM 212	Fundamentals of Public Speaking	3
Plus 6 credits of the following:		6
ENGL 205	Popular Culture Analysis	
ENGL 207	Introduction to Creative Writing	
ENGL 302	Business Communication	
ENGL 303	Free-Lance Writing for Popular Magazines	
ENGL 304	Creative Writing--Fiction	
ENGL 305	Creative Writing--Nonfiction	
ENGL 306	Creative Writing--Poetry	
ENGL 309	Report and Proposal Writing	

ENGL 310	Rhetorical Analysis	
ENGL 312	Biological Communication	
ENGL 314	Technical Communication	
AGEDS 311	Presentation and Sales Strategies for Agricultural Audiences	
JL MC 201	Reporting and Writing for the Mass Media	
JL MC 305	Publicity Methods	
SP CM 312	Business and Professional Speaking	
SP CM 313	Communication in Classrooms and Workshops	
LIB 160	Library Instruction	0.5
Total Credits		15.5

Humanities and Social Sciences: 6 cr.

Approved Humanities course	3
Approved Social Science course	3
Total Credits	6

Ethics: 3 cr.

3 cr. from approved ethics list.

Life Sciences: 6 cr.

BIOL 211	Principles of Biology I	3
Approved Life Sciences course		3
Total Credits		6

Mathematical Sciences: 9 cr.

MATH 140	College Algebra	3
MATH 142	Trigonometry and Analytic Geometry	3
STAT 101	Principles of Statistics	4
or STAT 104	Introduction to Statistics	
Total Credits		10

Physical Sciences: 13 cr.

CHEM 163	College Chemistry	4
or CHEM 177	General Chemistry I	
CHEM 163L	Laboratory in College Chemistry	1
or CHEM 177L	Laboratory in General Chemistry I	
CHEM 231	Elementary Organic Chemistry	3
or CHEM 331	Organic Chemistry I	
CHEM 231L	Laboratory in Elementary Organic Chemistry	1
or CHEM 331L	Laboratory in Organic Chemistry I	
PHYS 106	The Physics of Common Experience	4
or PHYS 111	General Physics	
Total Credits		13

Biological Sciences: 20 cr.

NREM 110	Orientation in Natural Resource Ecology and Management	R
NREM 120	Introduction to Renewable Resources	3
NREM 211	Careers in Natural Resources	1
A ECL 312	Ecology	4
A ECL 365	Vertebrate Biology	4
BIOL 211	Principles of Biology I	3
BIOL 211L	Principles of Biology Laboratory I	1
BIOL 212	Principles of Biology II	3
BIOL 212L	Principles of Biology Laboratory II	1
Total Credits		20

Practical Experience:

NREM 104 Practical Work Experience

Fisheries and Aquatic Sciences option

A ECL 321	Fish Biology	3
A ECL 486	Aquatic Ecology	3
A ECL 486L	Aquatic Ecology Laboratory	1
One of the following:		4
MATH 160	Survey of Calculus	
MATH 165	Calculus I	

MATH 181	Calculus and Mathematical Modeling for the Life Sciences I	
Plus 20 credits from approved list		20
Total Credits		31

Interpretation of Natural Resources option

A ECL 366	Natural History of Iowa Vertebrates	3
BIOL 366	Plant Systematics	4
ENT 370	Insect Biology	3
NREM 303	Internship	1-3
NREM 330	Interpretation of Natural Resources	3
BIOL 474	Plant Ecology	3
or FOR 356	Dendrology	
One of the following:		3
AGRON 154	Fundamentals of Soil Science	
AGRON 206	Introduction to Weather and Climate	
ASTRO 120	The Sky and the Solar System	
GEOL 100	The Earth	
GEOL 101	Environmental Geology: Earth in Crisis	
GEOL 108	Introduction to Oceanography	
Plus additional credits from approved list to total 33 credit hours.		12
Total Credits		32-34

Preveterinary & Wildlife care option

AN S 214	Domestic Animal Physiology	3
or B M S 329	Anatomy and Physiology of Domestic Animals	
One of the following:		3
A ECL 551	Behavioral Ecology	
AN S 336	Domestic Animal Behavior and Well-Being	
BIOL 354	Animal Behavior	
ANTHR 438	Primate Evolutionary Ecology and Behavior	
One of the following:		3
A ECL 321	Fish Biology	
A ECL 366	Natural History of Iowa Vertebrates	
A ECL 457	Herpetology	
A ECL 458	Ornithology	
A ECL 459	Mammalogy	
One of the following:		3
AN S 214	Domestic Animal Physiology	
B M S 329	Anatomy and Physiology of Domestic Animals	
B M S 415	Anatomy of Laboratory Animals	
B M S 416	Avian Anatomy	
BIOL 335	Principles of Human and Other Animal Physiology	
BIOL 351	Comparative Chordate Anatomy	
BIOL 352	Vertebrate Histology	
BIOL 434	Endocrinology	
One of the following:		3
AN S 331	Domestic Animal Reproduction	
BIOL 313	Principles of Genetics	
BIOL 423	Developmental Biology	
GEN 320	Genetics, Agriculture and Biotechnology	
NREM 315X	(experimental course)	
One of the following:		3
A ECL 401	Introductory Aquatic Animal Health and Medicine	
A ECL 442	Aquaculture	
A ECL 454	Principles of Wildlife Disease	
AN S 319	Animal Nutrition	
AN S 493	Workshop in Animal Science	
BIOL 353	Introductory Parasitology	
MICRO 201	Introduction to Microbiology	
MICRO 201L	Introductory Microbiology Laboratory	
3 cr from course level 300-500 from A ECL or NREM		3
Plus additional credits from approved list to total 33 credit hours.		12
Total Credits		33

Wildlife option

A ECL 371	Ecological Methods	3
A ECL 451	Wildlife Ecology and Management	3
BIOL 313	Principles of Genetics	3
Or GEN 320, NREM 315X		
BIOL 366	Plant Systematics	4
One of the following:		4

MATH 160	Survey of Calculus	
MATH 165	Calculus I	
MATH 181	Calculus and Mathematical Modeling for the Life Sciences I	
Six hours from the following:		6
A ECL 457	Herpetology	
A ECL 458	Ornithology	
A ECL 459	Mammalogy	
Six hours from the following:		6
A ECL 455	International Wildlife Issues	
ENV S 293	Environmental Planning	
ENV S 383	Environmental Politics and Policies	
FOR 453	Forest Resource Policy and Administration	
NREM 270	Foundations in Natural Resource Policy and History	
NREM 385	Natural Resource Policy	
NREM 452	Ecosystem Management	
NREM 460	Controversies in Natural Resource Management	
Three hours from the following:		3
A ECL 415	Ecology of Freshwater Invertebrates, Plants, and Algae	
A ECL 454	Principles of Wildlife Disease	
A ECL 516	Avian Ecology	
A ECL 551	Behavioral Ecology	
ANTHR 438	Primate Evolutionary Ecology and Behavior	
BIOL 315	Biological Evolution	
BIOL 336	Ecological and Evolutionary Animal Physiology	
BIOL 354	Animal Behavior	
BIOL 354L	Laboratory in Animal Behavior	
BIOL 471	Introductory Conservation Biology	
EEOB 507	Advanced Animal Behavior	
ENT 370	Insect Biology	
Five hours from the following:		5
A ECL 415	Ecology of Freshwater Invertebrates, Plants, and Algae	
AGRON 317	Principles of Weed Science	
BIOL 355	Plants and People	
BIOL 454	Plant Anatomy	
BIOL 456	Principles of Mycology	
BIOL 474	Plant Ecology	
EEOB 564	Wetland Ecology	
FOR 356	Dendrology	
Plus additional credits from approved list to total 42 credit hours.		1
Total Credits		38

Curriculum in Forestry

Total Degree Requirement: 128 cr.

Only 65 cr. from a two-year institution may apply which may include up to 16 technical cr.; 9 P-NP cr. of free electives; 2.00 minimum GPA.

International Perspective: 3 cr.

U.S. Diversity: 3 cr.

Communications Proficiency (with a C or better):

English composition	6
Speech fundamentals	3
Total Credits	9

Communication/Library: 12.5 cr.

ENGL 150	Critical Thinking and Communication	3
ENGL 250	Written, Oral, Visual, and Electronic Composition	3
One of the following:		3
ENGL 302	Business Communication	
ENGL 309	Report and Proposal Writing	
ENGL 312	Biological Communication	
ENGL 314	Technical Communication	
SP CM 212	Fundamentals of Public Speaking	3
LIB 160	Library Instruction	0.5
Total Credits		12.5

Humanities and Social Sciences: 6 cr.

Three credit hours from approved humanities list	3
SOC 130 Rural Institutions and Organizations or SOC 134 Introduction to Sociology	3
Total Credits	6

Ethics: 3 cr.

3 cr. from approved list.

Life Sciences: 6 cr.

BIOL 211 Principles of Biology I	3
Approved Life Science course	3
Total Credits	6

Mathematics, Physical and Life Sciences: 22 cr.

MATH 140 College Algebra	3
MATH 150 Discrete Mathematics for Business and Social Sciences	3
STAT 101 Principles of Statistics	4
CHEM 163 College Chemistry	4
CHEM 163L Laboratory in College Chemistry	1
BIOL 211 Principles of Biology I	3
BIOL 211L Principles of Biology Laboratory I	1
AGRON 154 Fundamentals of Soil Science	3
Total Credits	22

Forestry: 29 cr.

NREM 120 Introduction to Renewable Resources	3
NREM 104 Practical Work Experience	R
NREM 110 Orientation in Natural Resource Ecology and Management	R
NREM 211 Careers in Natural Resources	1
FOR 201 Forest Biology	2
FOR 202 Wood Utilization	2
FOR 203 Resource Measurements/Evaluation	2
FOR 204 Forest Ecosystem Decision-Making	2
FOR 205 Integrated Forestry Laboratory	3
FOR 206 Fall Forestry Camp	4
FOR 302 Silviculture	3
FOR 451 Forest Resource Economics and Quantitative Methods	4
FOR 454 Forestry Practicum	3
Total Credits	29

Electives: Students majoring in forestry are required to choose one of the following options at the end of their sophomore year: forest ecosystem management; sustainable material science and technology; urban and community forestry; natural resource conservation and restoration; or interpretation of natural resources.

Forest Ecosystem Management

BIOL 212 Principles of Biology II	3
BIOL 212L Principles of Biology Laboratory II	1
FOR 280 Wood Properties and Identification	4
FOR 342 Dynamics of Forest Stands	3
FOR 356 Dendrology	4
FOR 452 Ecosystem Management	3
MATH 151 Calculus for Business and Social Sciences or MATH 181 Calculus and Mathematical Modeling for the Life Sciences I	3
NREM 301 Natural Resource Ecology and Soils	4
NREM 345 Natural Resource Photogrammetry and Geographic Information Systems	3
PL P 416 Forest Insect and Disease Ecology	4
One course from the following:	3
FOR 453 Forest Resource Policy and Administration	
NREM 385 Natural Resource Policy or NREM 460 Controversies in Natural Resource Management	
Total Credits	35

Interpretation of Natural Resources

A ECL 365 Vertebrate Biology	4
A ECL 366 Natural History of Iowa Vertebrates	3
BIOL 212 Principles of Biology II	3
BIOL 212L Principles of Biology Laboratory II	1
BIOL 366 Plant Systematics	4
ENT 370 Insect Biology	3
FOR 452 Ecosystem Management	3
NREM 303 Internship	1-3
NREM 330 Interpretation of Natural Resources	3
One course from the following:	3
BIOL 474 Plant Ecology	
FOR 356 Dendrology	
One course from the following:	3
AGRON 206 Introduction to Weather and Climate	
ASTRO 120 The Sky and the Solar System	
GEOL 100 The Earth	
GEOL 101 Environmental Geology: Earth in Crisis	
GEOL 108 Introduction to Oceanography	
One course from the following:	3
FOR 453 Forest Resource Policy and Administration	
NREM 385 Natural Resource Policy	
NREM 460 Controversies in Natural Resource Management	
Total Credits	34-36

Natural Resource Conservation and Restoration

A ECL 312 Ecology	4
BIOL 212 Principles of Biology II	3
BIOL 212L Principles of Biology Laboratory II	1
BIOL 204 Biodiversity	2
FOR 356 Dendrology	4
FOR 452 Ecosystem Management	3
NREM 301 Natural Resource Ecology and Soils	4
NREM 330 Interpretation of Natural Resources	3
NREM 390 Fire Ecology and Management	3
NREM 407 Watershed Management	4
MATH 151 Calculus for Business and Social Sciences or MATH 181 Calculus and Mathematical Modeling for the Life Sciences I	3
PL P 416 Forest Insect and Disease Ecology	4
One course from:	3
FOR 453 Forest Resource Policy and Administration	
NREM 385 Natural Resource Policy	
NREM 460 Controversies in Natural Resource Management	
Three credit hours from approved list of electives	3
Total Credits	44

Sustainable Materials Science and Technology

FOR 280 Wood Properties and Identification	4
FOR 480 Wood Anatomy and Fiber Analysis	3
FOR 481 Conversion of Lignocellulosic Materials	3
FOR 483 Wood Deterioration and Preservation	3
FOR 485 Wood and Natural Fiber Composites	3
FOR 486 Drying Processes for Wood and Other Lignocellulosic Materials	3
FOR 487 Physical Properties of Wood	4
MATH 151 Calculus for Business and Social Sciences	3
TSM 270 Principles of Injury Prevention or TSM 310 Total Quality Improvement	3
Total Credits	29

Urban and Community Forestry

BIOL 212 Principles of Biology II	3
BIOL 212L Principles of Biology Laboratory II	1
C R P 253 Survey of Community and Regional Planning or C R P 270 Forces Shaping Our Metropolitan Environment	3
FOR 280 Wood Properties and Identification	4
FOR 356 Dendrology	4
FOR 452 Ecosystem Management	3
FOR 475 Urban Forestry	3
MATH 151 Calculus for Business and Social Sciences	3

or MATH 181	Calculus and Mathematical Modeling for the Life Sciences I	
PL P 416	Forest Insect and Disease Ecology	4
SOC 310	Community	3
or SOC 382	Environmental Sociology	
One course from the following:		3
FOR 453	Forest Resource Policy and Administration	
NREM 385	Natural Resource Policy	
NREM 460	Controversies in Natural Resource Management	
Total Credits		34

Animal Ecology (A Ecl)

Courses primarily for undergraduate students

A ECL 312. Ecology.

(Cross-listed with BIOL, ENSCI). (3-3) Cr. 4. F.SS. *Prereq: BIOL 211L and 212L*

Fundamental concepts and principles of ecology dealing with organisms, populations, communities and ecosystems. Laboratory and field exercises examine ecological principles and methods as well as illustrate habitats.

I. Ecology

A ECL 312I. Ecology.

(Cross-listed with IA LL, ENSCI). Cr. 4. SS.

An introduction to the principles of ecology at the population, community and ecosystem level. Field studies of local lakes, wetlands and prairies are used to examine factors controlling distributions, interactions, and roles of plants and animals in native ecosystems.

A ECL 321. Fish Biology.

(2-3) Cr. 3. S. *Prereq: 365*

Biology, ecology, and evolution of fishes. Emphasis on structure, physiology, and behavior, including a focus on the conservation and management of fishes and their habitats. Laboratory focus on fish morphology, survey methods, identification, distribution, habits, and habitats of fishes.

A ECL 326I. Ornithology.

(Cross-listed with IA LL). Cr. 4. SS.

The biology, ecology, and behavior of birds with emphasis on field studies of local avifauna. Group projects stress techniques of population analysis and methodology for population studies.

A ECL 365. Vertebrate Biology.

(Cross-listed with BIOL). (3-2) Cr. 4. F. *Prereq: BIOL 212, 212L*

Evolution, biology, and classification of fish, amphibians, reptiles, birds, and mammals. Emphasis on a comparative analysis of the structure and function of organ systems. Laboratory exercises concentrate on morphology and identification of orders of vertebrates.

A ECL 366. Natural History of Iowa Vertebrates.

(2-3) Cr. 3. S. *Prereq: BIOL 211, 211L, 212, 212L*

Vertebrate fauna of Iowa, including fishes, amphibians, reptiles, birds, and mammals. Species identification, habitat requirements, community structure and assessment, conservation issues that include historical population changes and value of wild animals to the region's ecological and economic health.

A ECL 371. Ecological Methods.

(Cross-listed with BIOL). (2-3) Cr. 3. F. *Prereq: 312; STAT 101 or 104*

Quantitative techniques used in management of natural resources with emphasis on inventory and manipulation of habitat and animal populations. Nonmajor graduate credit.

A ECL 401. Introductory Aquatic Animal Health and Medicine.

(Cross-listed with B M S). (1-2) Cr. 1. S.

8 weeks. Introductory course with focus on fin fish production, health and medicine. Course content will help define future roles for veterinarians, producers, and service providers. Emphasis will be placed on anatomy, pathology, infectious diseases, nutrition, regulatory constraints in production, food safety, and current research. Field trip to aquaculture facility.

A ECL 404I. Behavioral Ecology.

(Cross-listed with IA LL). Cr. 4. Alt. SS., offered 2012. *Prereq: Two semesters of biology*

Animal coloniality, courtship, territoriality, predator defense, habitat selection, foraging, mating systems, and parental care will be examined in the field in order to evaluate various ecological and evolutionary theories of animal behavior.

A ECL 415. Ecology of Freshwater Invertebrates, Plants, and Algae.

(Dual-listed with 515). (2-3) Cr. 3. Alt. F., offered 2012. *Prereq: 312*

Identification, biology, and ecological requirements of freshwater invertebrates, plants and algae. Additional emphases on community sampling methods and analysis, and use of organisms as tools for aquatic ecosystem health assessment.

A ECL 418. Stream Ecology.

(Dual-listed with 518). (Cross-listed with ENSCI). (2-3) Cr. 3. Alt. F., offered 2011. *Prereq: 486*

Biological, chemical, physical, and geological processes that determine the structure and function of flowing water ecosystems. Current ecological theories as well as applications to stream management for water quality and fisheries.

A ECL 419I. Vertebrate Ecology and Evolution.

(Cross-listed with IA LL). Cr. 4. SS.

Field and laboratory study of representative vertebrates of northwestern Iowa. Observations and experimentation emphasize ecological histories by integrating concepts of functional morphology, behavioral ecology, and evolutionary biology. Nonmajor graduate credit.

A ECL 420I. Amphibians and Reptiles.

(Cross-listed with IA LL). Cr. 4. Alt. SS., offered 2012. *Prereq: Two semesters of biology*

Ecology, behavior, and conservation biology of amphibians and reptiles with emphasis on their anatomy and morphology; temperature and water regulation; locomotion; life history; reproduction; population and community ecology; and conservation.

A ECL 425. Aquatic Insects.

(Dual-listed with 525). (Cross-listed with ENT). (2-3) Cr. 3. Alt. S., offered 2013. *Prereq: BIOL 312 or equivalent*

Courtney. Morphology, ecology, diversity, and significance of aquatic insects, with emphasis on the collection, curation and identification of taxa in local streams and lakes.

A ECL 440. Fishery Management.

(Dual-listed with 540). (2-3) Cr. 3. F. *Prereq: 312, 321, STAT 101 or 104; credit or enrollment in 486*

Biological basis of fishery management, fishery problems, and management practices for freshwater, anadromous, and marine fisheries.

A ECL 442. Aquaculture.

(Dual-listed with 542). (3-0) Cr. 3. Alt. S., offered 2012. *Prereq: credit or enrollment in 321*

Concepts related to the culture of aquatic organisms including culture systems, water quality, nutrition, genetics, diseases, and marketing.

A ECL 451. Wildlife Ecology and Management.(2-3) Cr. 3. F. *Prereq:* 371

Ecological theory and practice of wildlife management, including, population ecology, habitat management, and current issues in the field. Course involves a series of case studies addressing actual wildlife issues using field and quantitative methods. Nonmajor graduate credit.

A ECL 454. Principles of Wildlife Disease.(Dual-listed with 554). (3-0) Cr. 3. S. *Prereq:* Junior standing and at least 10 credits in biological sciences at the 300+ level

Ecological and epidemiological aspects of diseases as they relate to wildlife populations. Topics to be covered include: major classes of disease; detection, description, monitoring, and management of disease; characteristics and interactions between disease agents and wildlife hosts; relationships among wildlife, domestic animal, and human health.

A ECL 455. International Wildlife Issues.(3-0) Cr. 3. Alt. F., offered 2012. *Prereq:* 365, 312 or graduate standing; NREM 120

Biological, political, social, and economic factors affecting the management of international wildlife resources. Nonmajor graduate credit.

Meets International Perspectives Requirement.

A ECL 457. Herpetology.(Dual-listed with 557). (Cross-listed with BIOL). (2-3) Cr. 3. F. *Prereq:* BIOL 351 or 365

Biology, ecology, and evolution of amphibians (salamanders, frogs, caecilians) and reptiles (lizards, snakes, tuatara, turtles, crocodilians). Emphasis on structure, physiological adaptation to different environments, behavior, reproduction, roles of amphibians and reptiles in ecosystems, and conservation. Laboratory focus on survey methods, identification, relationships, distribution, habits, and habitats of amphibians and reptiles.

A ECL 458. Ornithology.(Dual-listed with 558). (Cross-listed with BIOL). (2-3) Cr. 3. S. *Prereq:* A ECL 365 or BIOL 351

Biology, evolution, ecology and taxonomy of birds. Emphasis on structure, physiology, behavior, communication, navigation, reproduction, and conservation. Laboratory exercises complement lecture topics, emphasize identification and distribution of Midwest birds, and include field trips.

A ECL 459. Mammalogy.(Dual-listed with 559). (Cross-listed with BIOL). (2-3) Cr. 3. S. *Prereq:* BIOL 351 or A ECL 365

Biology, ecology, and evolution of mammals. Emphasis on structure, physiological adaptation to different environments, behavior, reproduction, roles of mammals in ecosystems, and conservation. Laboratory focus on identification, distribution, habits, and habitats of mammals.

A ECL 480. Studies in Marine Biology.

Cr. 1-8. Repeatable. SS.

Courses taken at Gulf Coast Research Laboratory and other marine biological stations are transferred to Iowa State University under this number.

A ECL 486. Aquatic Ecology.(Cross-listed with BIOL, ENSCI). (3-0) Cr. 3. F. *Prereq:* BIOL 312 or ENSCI 381 or ENSCI 402 or NREM 301

Structure and function of aquatic ecosystems with application to fishery and pollution problems. Emphasis on lacustrine, riverine, and wetland ecology. Nonmajor graduate credit.

L. Aquatic Ecology Laboratory

A ECL 486L. Aquatic Ecology Laboratory.(Cross-listed with BIOL, ENSCI). (0-3) Cr. 1. F. *Prereq:* Concurrent enrollment in 486

Field trips and laboratory exercises to accompany 486. Hands-on experience with aquatic research and monitoring techniques and concepts. Nonmajor graduate credit.

Courses primarily for graduate students, open to qualified undergraduate students**A ECL 515. Ecology of Freshwater Invertebrates, Plants, and Algae.**(Dual-listed with 415). (2-3) Cr. 3. Alt. F., offered 2012. *Prereq:* 312 Identification, biology, and ecological requirements of freshwater invertebrates, plants and algae. Additional emphases on community sampling methods and analysis, and use of organisms as tools for aquatic ecosystem health assessment.**A ECL 516. Avian Ecology.**(3-0) Cr. 3. Alt. S., offered 2012. *Prereq:* 365, 312, or graduate standing Current topics and theories including avian breeding and foraging ecology, population biology, community structure, habitat selection, field methodologies, and data interpretation.**A ECL 518. Stream Ecology.**(Dual-listed with 418). (Cross-listed with ENSCI). (2-3) Cr. 3. Alt. F., offered 2011. *Prereq:* 486

Biological, chemical, physical, and geological processes that determine the structure and function of flowing water ecosystems. Current ecological theories as well as applications to stream management for water quality and fisheries.

A ECL 520. Fisheries Science.(3-0) Cr. 3. Alt. S., offered 2013. *Prereq:* 312, 321

Concepts, approaches, and techniques for assessment of recreational and commercial fisheries. Scope will range from individual fish to entire ecosystems, both freshwater and marine.

A ECL 523I. Fish Ecology.

(Cross-listed with IA LL). Cr. 4. Alt. SS., offered 2012.

Basic principles of fish interaction with the biotic and abiotic environment. Field methods, taxonomy, and biology of fish with emphasis on the fish fauna of northwestern Iowa.

A ECL 525. Aquatic Insects.(Dual-listed with 425). (Cross-listed with ENT). (2-3) Cr. 3. Alt. S., offered 2013. *Prereq:* BIOL 312 or equivalent

Courtney. Morphology, ecology, diversity and significance of aquatic insects, with emphasis on the collection, curation and identification of taxa in local streams and lakes.

A ECL 526I. Advanced Field Ornithology.(Cross-listed with IA LL). Cr. 2. SS. *Prereq:* Concurrent registration in IA LL 326I

Field study of birds of the upper Midwest; extended field trip to Minnesota and Wisconsin; individual or group project.

A ECL 531. Conservation Biology.(Cross-listed with EEOB). (3-0) Cr. 3. Alt. S., offered 2013. *Prereq:* 312; BIOL 313 or graduate standing

Examination of conservation issues from a population and a community perspective. Population-level analysis will focus on the role of genetics, demography, and environment in determining population viability. Community perspectives will focus on topics such as habitat fragmentation, reserve design, biodiversity assessment, and restoration ecology.

I. Conservation Biology

A ECL 531I. Conservation Biology.(Cross-listed with IA LL, EEOB). Cr. 4. Alt. SS., offered 2012. *Prereq:* IA LL 312I

Population-and community-level examination of factors influencing the viability of plant and animal populations from both demographic and genetic perspectives; assessment of biodiversity; design and management of preserves.

A ECL 535I. Restoration Ecology.

(Cross-listed with IA LL, EEOB, ENSCI). Cr. 4. Alt. SS., offered 2012.

Prereq: A course in ecology

Ecological principles for the restoration of native ecosystems; establishment (site preparation, selection of seed mixes, planting techniques) and management (fire, mowing, weed control) of native vegetation; evaluation of restorations. Emphasis on the restoration of prairie and wetland vegetation.

A ECL 540. Fishery Management.

(Dual-listed with 440). (2-3) Cr. 3. F. *Prereq:* 312, 321; STAT 401

Biological basis of fishery management, fishery problems, and practices for management of freshwater, anadromous, and marine fisheries.

A ECL 542. Aquaculture.

(Dual-listed with 442). (3-0) Cr. 3. Alt. S., offered 2012. *Prereq:* credit or enrollment in 321

Concepts related to the culture of aquatic organisms including culture systems, water quality, nutrition, genetic, diseases, and marketing.

A ECL 551. Behavioral Ecology.

(2-2) Cr. 3. Alt. S., offered 2012. *Prereq:* a course in ecology or animal behavior

The study of how an animal's behavior affects its ability to survive and reproduce in its environment. Course topics, such as foraging behavior, sexual selection, parental care, etc., represent the interface of ecology, evolution, and behavior.

A ECL 554. Principles of Wildlife Disease.

(Dual-listed with 454). (3-0) Cr. 3. S. *Prereq:* Graduate classification

Ecological and epidemiological aspects of disease as they relate to wildlife populations. Topics to be covered include: major classes of disease; detection, description, monitoring, and management of disease; characteristics and interactions between disease agents and wildlife hosts; relationship among wildlife, domestic animal, and human health.

A ECL 557. Herpetology.

(Dual-listed with 457). (Cross-listed with EEOB). (2-3) Cr. 3. F. *Prereq:*

A ECL 365 or BIOL 351

Biology, ecology, and evolution of amphibians (salamanders, frogs, caecilians) and reptiles (lizards, snakes, tuatara, turtles, crocodilians). Emphasis on structure, physiological adaptation to different environments, behavior, reproduction, roles of amphibians and reptiles in ecosystems, and conservation. Laboratory focus on survey methods, identification, relationships, distribution, habits, and habitats of amphibians and reptiles.

A ECL 558. Ornithology.

(Dual-listed with 458). (Cross-listed with EEOB). (2-3) Cr. 3. S. *Prereq:*

A ECL 365 or BIOL 351

Biology, evolution, ecology and taxonomy of birds. Emphasis on structure, physiology, behavior, communication, navigation, reproduction, and conservation. Laboratory exercises complement lecture topics, emphasize identification and distribution of Midwest birds, and include field trips.

A ECL 559. Mammalogy.

(Dual-listed with 459). (Cross-listed with EEOB). (2-3) Cr. 3. S. *Prereq:*

BIOL 351 or A ECL 365

Biology, ecology, and evolution of mammals. Emphasis on structure, physiological adaptation to different environments, behavior, reproduction, roles of mammals in ecosystems, and conservation. Laboratory focus on identification, distribution, habits, and habitats of mammals.

A ECL 570. Landscape Ecology.

(Cross-listed with EEOB). (2-3) Cr. 3. Alt. F., offered 2012. *Prereq:* Permission of instructor; EEOB 588; a course in calculus

The study of ecological and evolutionary processes within a spatial context with emphasis on behavior, population, and community dynamics.

A ECL 573. Techniques for Biology Teaching.

(Cross-listed with IA LL, EEOB). Cr. 1-2. Repeatable. SS.

The development and implementation of laboratory exercises suitable for inclusion in elementary, middle, high school, and community college biology and environmental courses. Exercises will be built around common organisms and ecosystems in Iowa. Field trips.

A. Animal Biology (Same as Ia LL 573A)

G. Limnology (Same as Ia LL 573G)

H. Animal Behavior (Same as Ia LL 573H)

W. Project WET (Same as Ia LL 573W)

A ECL 589. Population Ecology.

(Cross-listed with EEOB). (2-2) Cr. 3. F. *Prereq:* BIOL 312, STAT 101 or 104, a course in calculus, or graduate standing

Concepts and theories of population dynamics with emphasis on models of growth, predation, competition, and regulation.

A ECL 590I. Graduate Independent Study.

(Cross-listed with IA LL, EEOB, ANTHR). Cr. 1-4. Repeatable. SS. *Prereq:* Graduate classification and permission of instructor

A ECL 599. Creative Component.

Cr. arr. *Prereq:* Nonthesis M.S. option only

Courses for graduate students

A ECL 611. Analysis of Populations.

(Cross-listed with EEOB). (2-2) Cr. 3. Alt. S., offered 2013. *Prereq:* BIOL 312; STAT 401; a course in calculus

Quantitative techniques for analyzing vertebrate population data to estimate parameters such as density and survival. Emphasis on statistical inference and computing.

A ECL 698. Animal Ecology Teaching Practicum.

Cr. 1-3. Repeatable. F.S.SS. *Prereq:* Graduate classification in animal ecology and permission of instructor

Graduate student experience in the animal ecology teaching program. Offered on a satisfactory-fail basis only.

A ECL 699. Research.

Cr. arr. Repeatable.

I. Research

A ECL 699I. Research.

(Cross-listed with IA LL, ANTHR, GDCB, EEOB). Cr. 1-4. Repeatable.

Forestry (For)

Courses primarily for undergraduate students

FOR 201. Forest Biology.

(2-0) Cr. 2. F. *Prereq:* Concurrent enrollment in 202, 203, 204, 205, and 206

Discussion of ecological concepts, individual tree structure and growth, variation and diversity in tree populations. Physical environment of trees and forests, ecological processes in forest communities, and introduction to different regional forest communities.

FOR 202. Wood Utilization.

(2-0) Cr. 2. F. *Prereq:* Concurrent enrollment in 201, 203, 204, 205, and 206

Processing of sustainable materials including wood into products and general properties and proper use of these products.

FOR 203. Resource Measurements/Evaluation.

(2-0) Cr. 2. F. *Prereq:* Concurrent enrollment in 201, 202, 204, 205, and 206; MATH 140

Survey techniques involved in quantification, valuation, and evaluation of tree and stand growth and other variables in the forest environment (e.g., recreational use, wildlife habitat value, biomass, and solid wood).

FOR 204. Forest Ecosystem Decision-Making.

(2-0) Cr. 2. F. *Prereq: Concurrent enrollment in 201, 202, 203, 205, and 206*

Methods of decision-making related to forest ecosystems including communications, teams and conflict resolution. Current issues relating to public, private, and urban forests; quantification of processes, services, and goods produced by the forest and expected by the public such as wildlife, water, range, recreation, wilderness, biodiversity, as well as wood and fiber products.

FOR 205. Integrated Forestry Laboratory.

(0-8) Cr. 3. F. *Prereq: Concurrent enrollment in 201, 202, 203, 204, and 206*

Field and laboratory exercises integrating the evaluation and management of forest goods, services, and the processing of wood products.

FOR 206. Fall Forestry Camp.

Cr. 4. F. *Prereq: Concurrent enrollment in 201, 202, 203, 204, and 205*
Three-week field camp to address topics and issues covered in 201, 202, 203, 204, and 205.

FOR 280. Wood Properties and Identification.

(3-3) Cr. 4. S.

Properties of wood and how they relate to its successful use. Comparative anatomical characteristics, scientific nomenclature, and hand lens identification of commercially important North American woods.

FOR 283. Pesticide Application Certification.

(Cross-listed with ENT, AGRON, HORT). (2-0) Cr. 2. S.

Holscher. Core background and specialty topics in agricultural, and horticultural pesticide applicator certification. Students can select certification categories and have the opportunity to obtain pesticide applicator certification at the completion of the course. Commercial pesticide applicator certification is emphasized.

FOR 290. Special Problems.

Cr. 1-4. Repeatable. *Prereq: Freshman or Sophomore classification, permission of instructor*

- A. Leadership in Forestry Teams (LIFT) Learning Community
- B. Forest Ecosystem Management
- C. Natural Resource Conservation
- D. Urban and Community Forestry
- E. Wood Science and Technology

FOR 302. Silviculture.

(2-3) Cr. 3. S. *Prereq: 201*

Manipulation of forest vegetation based on ecological principles for the production of goods and services. Nonmajor graduate credit.

FOR 342. Dynamics of Forest Stands.

(2-3) Cr. 3. Alt. F., offered 2012. *Prereq: 203, STAT 101*

Change in forest species composition and structure at the stand and landscape scales resulting from site quality, tree growth, competition, succession, and disturbance. Methods for assessing tree growth and reconstructing past stand development. Applications to forest and savanna management. Nonmajor graduate credit.

FOR 356. Dendrology.

(Cross-listed with BIOL). (2-4) Cr. 4. F. *Prereq: BIOL 211*

Identification and ecology of North American woody plant species. Importance of woody plants in timber production and wildlife habitat. Natural disturbances, human impacts, management and restoration concerns for major North American forest regions will be addressed. Nonmajor graduate credit.

FOR 416. Forest Insect and Disease Ecology.

(Cross-listed with PL P). (3-3) Cr. 4. F. *Prereq: 8 credits in biological sciences, including BIOL 211*

Harrington. Nature of insects and pathogens of forest and shade trees; their role in the dynamics of natural and managed forest ecosystems; and the management of indigenous and exotic pests. Nonmajor graduate credit.

FOR 451. Forest Resource Economics and Quantitative Methods.

(3-3) Cr. 4. S. *Prereq: 203, MATH 150*

Application of economic principles to forest resource management considering both market and non-market goods and services. Methods of identifying and specifying problems in the management and use of forest resources. Application of mathematical and statistical models to the solution of managerial problems. Nonmajor graduate credit.

FOR 452. Ecosystem Management.

(Cross-listed with NREM). (2-3) Cr. 3. F. *Prereq: Junior classification, and NREM 301 or A ECL 312*

Principles of planning, regulating, and decision-making associated with public and private lands, with consideration of forest, grassland, wetland, and freshwater aquatic ecosystems. Integrated natural resources management within ecological, social, economic and policy constraints. Nonmajor graduate credit.

FOR 453. Forest Resource Policy and Administration.

(3-0) Cr. 3. S. *Prereq: junior or senior classification*

Forest and related natural resource policies and contemporary policy issues. Integration of elements of policy development processes, various participants in these processes, and resulting programs. Ethics in professional forestry and natural resource conservation. Participation in the policy process involving communication with policy makers and natural resource professionals, study of current issues, promotion of issues with students as issue educators. Participation in policy meetings to identify/determine various elements and applications of strategies associated with the policy development process. Nonmajor graduate credit.

FOR 454. Forestry Practicum.

(1-4) Cr. 3. S. *Prereq: 20 credits in student's major at 300 level or above*

Integrated decision-making related to the conservation, management, and preservation of private and public forests, wildlands, urban/community forests, and/or the production and utilization of wood products. Student teams work with a client and develop management plans that incorporate ecological, social, economic, ethical, and institutional/political factors. Effective teamwork, written/oral/visual communication, and problem-solving stressed. Multiple trips to project site and client. Nonmajor graduate credit.

FOR 475. Urban Forestry.

(Cross-listed with HORT). (2-3) Cr. 3. F. *Prereq: Junior or senior classification, 3 credits in biology*

Discussion of establishment and management of woody perennials in community-owned urban greenspaces, consideration of urban site and soil characteristics, plant physiology, plant culture, urban forest valuation, inventory methods, species selection, and urban forest maintenance (health care and pest management). Nonmajor graduate credit.

FOR 480. Wood Anatomy and Fiber Analysis.

(2-3) Cr. 3. Alt. F., offered 2011. *Prereq: 280 or permission of instructor*

Microscopic anatomy and ultrastructure of wood and other industrial lignocellulosic materials. Microscopy techniques for fiber analysis. Comparison of fiber properties. Nonmajor graduate credit.

FOR 481. Conversion of Lignocellulosic Materials.

(Cross-listed with TSM). (2-3) Cr. 3. F. *Prereq: 280 or TSM 210 or A E 216 or equivalent*

Chemical properties of lignocellulosic materials. Wood chemistry. Various conversion processes. Pulp and paper technology. Biobased products. Other fiber products. Cellulose derivatives. Term paper and/or student project required for graduate level. Nonmajor graduate credit.

FOR 483. Wood Deterioration and Preservation.

(Cross-listed with PL P). (2-3) Cr. 3. Alt. F., offered 2011. *Prereq: FOR 280*

Deterioration of wood in use by biological and physical agents. Wood preservation and fire retardant treatments. Environmental impact of wood treating. Nonmajor graduate credit.

FOR 485. Wood and Natural Fiber Composites.

(2-3) Cr. 3. Alt. F., offered 2012. *Prereq:* 280 or TSM 240
Consolidation behavior of wood and other lignocellulosic materials. Principles of adhesion. Manufacturing processes for wood and lignocellulose composites such as plywood, oriented strand products, laminated lumber, particleboard, medium density fiberboard, and bast fiber products. Extrusion processing of natural fiber/plastic composites. Nonmajor graduate credit.

FOR 486. Drying Processes for Wood and Other Lignocellulosic Materials.

(2-3) Cr. 3. Alt. S., offered 2012. *Prereq:* 280 or TSM 240
Principles of moisture relations in hygroscopic materials; adsorption, desorption, equilibrium moisture content. Transport processes in natural materials such as wood. Drying processes for wood and other lignocellulosic materials. Influence of moisture on dimensional stability and durability of wood and lignocellulosic composites. Nonmajor graduate credit.

FOR 487. Physical Properties of Wood.

(3-3) Cr. 4. Alt. S., offered 2012. *Prereq:* 280
Mechanical, thermal, electrical, and acoustical properties of wood. Lumber grading and stress rating, nondestructive evaluation of wood and wood composite products. Nonmajor graduate credit.

Courses primarily for graduate students, open to qualified undergraduate students

FOR 599. Creative Component.

Cr. 1-12. Repeatable, maximum of 12 credits.

- A. Forest Biology
- B. Forest Biometry
- C. Forest and Recreation Economics
- D. Forest Management and Administration
- E. Wood Science

Courses for graduate students

FOR 603. Plant Physiological Ecology.

(4-0) Cr. 4. Alt. F., offered 2012. *Prereq:* NREM 301 or a course in plant physiology
Structural and functional adaptations in woody and herbaceous plant species to environmental variables, with and emphasis on understanding relationships between physiological processes at the whole plant scale with ecosystem processes related to nutrient, water, and carbon cycling. Plant physiological responses to natural disturbances, management practices, global climate change, and other forces of environmental change.

FOR 696. Research Seminar.

(Cross-listed with AGRON, BBMB, GDCB, HORT, PLBIO). Cr. 1. Repeatable.
Research seminars by faculty and graduate students. Offered on a satisfactory-fail basis only.

FOR 699. Research.

Cr. 1-12. Repeatable, maximum of 12 credits.

- A. Forest Biology - Wood Science
- B. Forest Biometry
- C. Forest Economics
- D. Forest Management and Administration
- E. Wood Science
- F. Plant Physiology

Natural Resource Ecology and Management (NREM)

Courses primarily for undergraduate students

NREM 104. Practical Work Experience.

Cr. R.
Three months of relevant work experience in natural resources, animal ecology, or forestry. Study at a summer biological station may be applicable. See adviser for specific requirements and approval process.

NREM 110. Orientation in Natural Resource Ecology and Management.

Cr. R. F.
Orientation to the University and to the Department of Natural Resource Ecology and Management. Discussion of departmental learning outcomes, strategies for academic success and academic planning. Offered on a satisfactory-fail basis only.

NREM 111. NREM Transitions Learning Community Seminar.

(1-0) Cr. 1. Repeatable. F.S.
Enrollment limited to members of the NREM Transitions Learning Community. Designed to assist new transfer students and continuing sophomore students with their transition to the academic expectations and professional development aspects of the natural resource program. Offered on a satisfactory-fail basis only.

NREM 112. Orientation to Learning and Productive Team Membership.

(Cross-listed with AER E, CON E, FS HN, HORT, TSM). (2-0) Cr. 2. F.
Introduction to developing intentional learners and worthy team members. Learning as the foundation of human enterprise; intellectual curiosity; ethics as a personal responsibility; everyday leadership; effective team and community interactions including team learning and the effects on individuals; and growth through understanding self, demonstrating ownership of own learning, and internalizing commitment to helping others. Intentional mental processing as a means of enhancing learning. Interconnectedness of the individual, the community, and the world.

NREM 114. Developing Responsible Learners and Effective Leaders.

(Cross-listed with CON E, FS HN, HORT, TSM). (2-0) Cr. 2. S. *Prereq:* 112
Focus on team and community. Application of fundamentals of human learning; evidence of development as a responsible learner; intentional mental processing as a habit of mind; planning and facilitating learning opportunities for others; responsibility of the individual to the community and the world; leading from within; holding self and others accountable for growth and development as learners and leaders.

NREM 120. Introduction to Renewable Resources.

(Cross-listed with AGRON, ENV S). (3-0) Cr. 3. F.S.
Overview of soil, water, plants, and animals as renewable natural resources in an ecosystem context. History and organization of resource management. Concepts of integrated resource management.

NREM 130. Natural Resources and Agriculture.

(Cross-listed with ENV S). (3-0) Cr. 3. S.
Survey of the ecology and management of fish, forest, and wildlife resources in areas of intensive agriculture, with emphasis on Iowa. Conservation and management practices for private agricultural lands. Designed for nonmajors.

NREM 211. Careers in Natural Resources.

Cr. 1. F.S. *Prereq:* Sophomore classification
Career planning exploration in natural resources. Discussion of the job application process, including techniques for successful interviewing and development of an effective resume. Offered on a satisfactory-fail basis only.

NREM 256. Midwestern Prairie Plants.

(1-2) Cr. 1. F.

Offered 1st half semester only. Survey of the major plant families, genera, and representative species of Midwestern prairies with emphasis on plant identification and use of keys. Prairie restoration, conservation, and management issues will also be considered.

NREM 270. Foundations in Natural Resource Policy and History.

(Cross-listed with L A, ENV S). (3-0) Cr. 3. Alt. F., offered 2011.

The development of natural resource conservation philosophy and policy from the Colonial Era to the present. North American wildlife, forestry, and environmental policy; national parks and other protected lands; federal and state agencies. Relationship to cultural contexts, including urban reform and American planning movement. Discussion of common pool resources, public and private lands.

NREM 301. Natural Resource Ecology and Soils.(Cross-listed with ENSCI). (3-3) Cr. 4. F. *Prereq: BIOL 211, 211L; FOR 201 or a second course in biology*

Effects of environmental factors on ecosystem structure and function using forest, prairie and agricultural ecosystems as models. Special emphasis is given to soil-forming factors and the role of soil in nutrient and water cycling and ecosystem dynamics. Additional emphasis is given to human influences on natural ecosystems and the role of perennial plant communities in agricultural landscapes. Nonmajor graduate credit.

NREM 303. Internship.Cr. 1-3. Repeatable, maximum of 6 credits. F.S.SS. *Prereq: Permission of instructor and sophomore standing*

Placement with county conservation boards, camps, zoos, parks, etc., for experience as interpreters, rangers, and technicians.

I. Undergraduate Internship

NREM 303I. Undergraduate Internship.

(Cross-listed with IA LL). Cr. 1-5. Repeatable, maximum of 5 credits. SS.

Prereq: Permission of instructor and sophomore standing

Placement with county conservation boards, camps, parks, etc. for experience as interpreters, rangers, and technicians.

NREM 305. Seminar.(2-0) Cr. 1. Repeatable. F.S. *Prereq: Permission of instructor*

Current topics in natural resources or related issues.

NREM 330. Interpretation of Natural Resources.(2-3) Cr. 3. S. *Prereq: 6 credits in biological sciences*

History, objectives, forms, and techniques of natural resources interpretation in the settings of county, state, national parks, and zoos.

NREM 345. Natural Resource Photogrammetry and Geographic Information Systems.(Cross-listed with ENSCI). (2-3) Cr. 3. F. *Prereq: Junior classification*

Measurement and interpretation of aerial photos in resource management. Introduction to Geographic Information Systems (GIS) using ArcGIS including digitizing, development and query of attribute tables, georeferencing, and use of multiple GIS layers in simple spatial analyses. Nonmajor graduate credit.

NREM 385. Natural Resource Policy.(Dual-listed with 585). (3-0) Cr. 3. S. *Prereq: Junior classification*

Development, theory and practice of natural resource policy. Integrative approach with topical policy studies in North American wildlife, forestry, and water. Policy formation, the role of science, introduction to federal law compliance. Readings, lectures, projects.

NREM 390. Fire Ecology and Management.

(3-0) Cr. 3. F.

Characteristics and role of fire in forest ecosystems. Major topics covered include fuels, fire weather, fire behavior, fire danger rating systems, fire control, prescribed burning, and fire dynamics in major ecosystem types. Nonmajor graduate credit.

NREM 402. Watershed Hydrology.(Cross-listed with AGRON, ENSCI, GEOL, MTEOR). (3-3) Cr. 4. F. *Prereq: Four courses in physical or biological sciences or engineering; junior standing*

Examination of watersheds as systems, emphasizing the surface components of the hydrologic cycle. Combines qualitative understanding of hydrological processes and uncertainty with quantitative representation. Laboratory emphasizes field investigation and measurement of watershed processes. Nonmajor graduate credit.

NREM 407. Watershed Management.

(Dual-listed with 507). (Cross-listed with ENSCI, ENV S). (3-3) Cr. 4. S.

Prereq: A course in general biology

Managing human impacts on the hydrologic cycle. Field and watershed level best management practices for modifying the impacts on water quality, quantity and timing are discussed. Field project includes developing a management plan using landscape buffers.

NREM 430. Media Techniques in Natural Resources Interpretation.(3-0) Cr. 3. Alt. F., offered 2011. *Prereq: 330*

Media techniques used by interpreters for teaching the public about natural resources. Nonmajor graduate credit.

NREM 446. Integrating GPS and GIS for Natural Resource Management.(Dual-listed with 546). (Cross-listed with ENSCI). (2-3) Cr. 3. S. *Prereq: 12 credits in student's major at 300 level or above, NREM 345 or equivalent experience with ArcGIS*

Emphasis on the use of GPS as a data collection tool for GIS. Basic theory of GPS. Use of Global Positioning System technology for spatial data collection and navigation. Post-processing and real-time correction of GPS data. GPS data transfer to GIS for mapping applications. Use of GIS to construct waypoints for use in GPS navigation.

NREM 452. Ecosystem Management.(Cross-listed with FOR). (2-3) Cr. 3. F. *Prereq: Junior classification, and NREM 301 or A ECL 312*

Principles of planning, regulating, and decision-making associated with public and private lands, with consideration of forest, grassland, wetland, and freshwater aquatic ecosystems. Integrated natural resources management within ecological, social, economic and policy constraints. Nonmajor graduate credit.

NREM 460. Controversies in Natural Resource Management.(Cross-listed with ENV S). (3-0) Cr. 3. F.S. *Prereq: 120, and A ECL 312 or NREM 301, and Junior classification*

Analysis of controversial natural resource issues using a case approach that considers uncertainty and adequacy of information and scientific understanding. Ecological, social, political, economic, and ethical implications of issues will be analyzed. Nonmajor graduate credit.

NREM 465. Landscape Change and Conservation.(Dual-listed with 565). (Cross-listed with L A). (3-0) Cr. 3. F. *Prereq: L A 202*

Exploration of issues in landscape ecology and conservation biology relevant to landscape change, design, and planning. Examination of foundational principles and their applications across a continuum of land uses, from wilderness to urban areas.

NREM 471. Agroforestry Systems; Local and Global Perspectives.(Dual-listed with 571). (2-3) Cr. 3. Alt. S., offered 2012. *Prereq: 6 credits in biological science at 300 level or above*

Concepts of sustainable land use, agroecological dynamics, and component interactions of agroforestry systems. Agroforestry systems in temperate and tropical regions. Design and evaluation techniques for agroforestry systems. Ecological, socioeconomic and political aspects of agroforestry.

Meets International Perspectives Requirement.

NREM 490. Independent Study.

Cr. 1-4. Repeatable, maximum of 4 credits. *Prereq: Junior or senior classification, permission of instructor*

- A. Animal Ecology
- B. Forestry
- E. Entrepreneurship
- H. Honors Program
- I. Undergraduate Independent Study

NREM 490I. Undergraduate Independent Study.

(Cross-listed with IA LL). Cr. 1-4. Repeatable, maximum of 4 credits. *Prereq: Junior or senior classification and permission of the instructor*

NREM 496. Travel Course.

(Dual-listed with 596). Cr. 1-5. Repeatable, maximum of 3 times. *Prereq: Permission of instructor*

Limited enrollment. Extended field trips to study ecological and management topics in varied environments. Location and duration of trips will vary. Pre-trip sessions arranged. Trip expenses paid by students.

- A. International
- B. Domestic

NREM 498. Cooperative Education.

Cr. 1-3. *Prereq: Permission of departmental chair*
Required of all cooperative education students. Students must register prior to commencing each work period.

Courses primarily for graduate students, open to qualified undergraduate students

NREM 501. Genecology.

(3-0) Cr. 3. Alt. F., offered 2011. *Prereq: GEN 320 or BIOL 313*
Genecology principles as they apply to natural and improved populations of plants and animals. Genetic systems as they interact with long-term natural selection to produce clinal or ecotypic variation. The impact of current environments and genetic modifications of domesticated organisms on short-term selection pressures. Special coverage of species of interest to students enrolled in the course.

NREM 504. Forest Landscapes, Wildlife, and Silviculture.

(3-3) Cr. 4. Alt. F., offered 2011. *Prereq: 301*
Detailed analysis of factors and processes underlying forest and stand growth and development. Applications of this knowledge to forest culture to support a diversity of use and protection objectives. Discussions of regional silviculture, tropical forests, and experimentation in forest biology.

NREM 505. Seminar.

(2-0) Cr. 1. Repeatable, maximum of 3 times. F.S. *Prereq: Permission of instructor or graduate classification*
Current topics in natural resources research and management.

NREM 507. Watershed Management.

(Dual-listed with 407). (Cross-listed with ENSCI). (3-3) Cr. 4. S. *Prereq: A course in general biology*
Managing human impacts on the hydrologic cycle. Field and watershed level best management practices for modifying the impacts on water quality, quantity and timing are discussed. Field project includes developing a management plan using landscape buffers.

NREM 508I. Aquatic Ecology.

(Cross-listed with IA LL, ENSCI). Cr. 4. SS. *Prereq: Courses in ecology, chemistry, and physics*
Analysis of aquatic ecosystems; emphasis on basic ecological principles; ecological theories tested in the field; identification of common plants and animals.

NREM 529. Publishing in Biological Sciences Journals.

(Cross-listed with AGRON, HORT). (2-0) Cr. 2. S. *Prereq: Permission of instructor; evidence of a publishable unit of the student's research data*
Process of preparing a manuscript for submission to a refereed journal in the biological sciences. Emphasis on publishing self-generated data from thesis or dissertation research.

NREM 535. Restoration Ecology.

(Cross-listed with ENSCI, EEOB). (2-3) Cr. 3. F. *Prereq: BIOL 366 or 474 or graduate standing*
Theory and practice of restoring animal and plant diversity, structure and function of disturbed ecosystems. Restored freshwater wetlands, forests, prairies and reintroduced species populations will be used as case studies.

NREM 542. Introduction to Molecular Biology Techniques.

(Cross-listed with B M S, BBMB, EEOB, FS HN, GDCB, HORT, NUTRS, V MPM, VDPAM). Cr. 1. Repeatable. F.S.SS. *Prereq: Graduate classification*
Sessions in basic molecular biology techniques and related procedures. Offered on a satisfactory-fail basis only.

- A. DNA Techniques. Includes genetic engineering procedures, sequencing, PCR, and genotyping. (F.S.SS.)
- B. Protein Techniques. Includes fermentation, protein isolation, protein purification, SDS-PAGE, Western blotting, NMR, confocal microscopy and laser microdissection, immunophenotyping, and monoclonal antibody production. (S.SS.)
- C. Cell Techniques. Includes immunophenotyping, ELISA, flow cytometry, microscopic techniques, and image analysis. (F.S.)
- D. Plant Transformation. Includes Agrobacterium and particle gun-mediated transformation of tobacco, Arabidopsis, and maize, and analysis of transformants. (S.)
- E. Proteomics. Includes two-dimensional electrophoresis, laser scanning, mass spectrometry, and database searching. (F.)
- F. Techniques in Metabolomics. metabolomics and the techniques involved in metabolite profiling. For non-chemistry majoring students who are seeking analytical aspects into their biological research projects
- G. Genomic Techniques

NREM 546. Integrating GPS and GIS for Natural Resource Management.

(Dual-listed with 446). (Cross-listed with ENSCI). (2-3) Cr. 3. S. *Prereq: 12 credits in student's major at 300 level or above, NREM 345 or equivalent experience with ArcGIS*
Emphasis on the use of GPS as a data collection tool for GIS. Basic theory of GPS. Use of Global Positioning System technology for spatial data collection and navigation. Post-processing and real-time correction of GPS data. GPS data transfer to GIS for mapping applications. Use of GIS to construct waypoints for use in GPS navigation.

NREM 565. Landscape Change and Conservation.

(Dual-listed with 465). (Cross-listed with L A). (3-0) Cr. 3. F. *Prereq: L A 202*
Exploration of issues in landscape ecology and conservation biology relevant to landscape change, design, and planning. Examination of foundational principles and their applications across a continuum of land uses, from wilderness to urban areas.

NREM 570. Advanced Decision-making in Natural Resource Allocation.

(2-2) Cr. 3. Alt. S., offered 2012. *Prereq: FOR 451 or two courses in economics*
Analytical approach to economic aspects of forest resource management problems. Theory and application of economic decision-making criteria to traditional and modern forest resource management issues. Current problems in the allocation of forest resources.

NREM 571. Agroforestry Systems.

(Dual-listed with 471). (Cross-listed with SUSAG). (2-3) Cr. 3. Alt. S., offered 2012. *Prereq: 6 credits in biological science at 300 level or above*
 Concepts of sustainable land use, agroecological dynamics, and component interactions of agroforestry systems. Agroforestry systems in temperate and tropical regions. Design and evaluation techniques for agroforestry systems. Ecological, socioeconomic and political aspects of agroforestry.

Meets International Perspectives Requirement.

NREM 580. Research Orientation.

(2-0) Cr. 2. F. *Prereq: 20 credits in biological sciences and a course in statistics*

Research design, proposal preparation, and technical writing.

NREM 585. Natural Resource Policy.

(Dual-listed with 385). (3-0) Cr. 3. Alt. S., offered 2013. *Prereq: Graduate classification or permission of instructor*

Development, theory and practice of natural resource policy. Integrative approach with topical policy studies in North American wildlife, forestry, and water. Policy formation, the role of science, introduction to federal law compliance.

NREM 590. Special Topics.

Cr. 1-4. Repeatable, maximum of 4 credits. *Prereq: Permission of instructor*

- A. Animal Ecology
- B. Forestry

NREM 593. Workshop.

Cr. 1-3. Repeatable. *Prereq: Graduate classification*

NREM 596. Travel Course.

(Dual-listed with 496). Cr. 1-5. Repeatable, maximum of 3 times. *Prereq: Permission of instructor*

Limited enrollment. Extended field trips to study ecological topics in varied environments. Location and duration of trips will vary. Pre-trip sessions arranged. Trip expenses paid by students.

- A. International
- B. Domestic

NREM 599. Creative Component.

Cr. arr.

Courses for graduate students**NREM 600. Seminar.**

Cr. 1. Repeatable. F.S.

Current topics in natural resources research and management.

NREM 699. Research.

Cr. 1-12. Repeatable, maximum of 12 credits.

Nutritional Sciences

Interdepartmental Graduate Major Graduate Study

The Interdepartmental Graduate Program in Nutritional Sciences (IGPNS), administered through the Graduate College, under the auspices of the Chairs of Food Science and Human Nutrition (FS HN) and Animal Science, will provide the structure for coordinating and enhancing interdisciplinary nutrition research and graduate education. M.S. and Ph.D. degrees in Nutritional Sciences will be offered with three specializations: Animal Nutrition, Human Nutrition, or Biochemical & Molecular Nutrition.

The following undergraduate course work is recommended of all applicants who are applying to the IGPNS, but may be modified depending upon the student's area of emphasis. Recommended course work includes organic chemistry with laboratory, physics, analytical chemistry, a nutrition course that requires biochemistry or organic chemistry as a prerequisite, and a course in biology/physiology or anatomy. Under certain circumstances students can be admitted or provisionally admitted with course work deficiencies. Students with an undergraduate degree will be generally admitted into the M.S. program and upon completion, they can then apply for admission into the Ph.D. program. However, exceptional students with experience can apply directly to the Ph.D. program.

The general requirements of the Nutritional Sciences degree at the MS level, in addition to those of Graduate College, are:

NUTRS 501	Biochemical and Physiological Basis of Nutrition: Macronutrients and Micronutrients	4
BBMB 404	Biochemistry I	3
BBMB 405	Biochemistry II	3
or BBMB 420	Physiological Chemistry	
STAT 401	Statistical Methods for Research Workers	4
FS HN 580	Orientation to Food Science and Nutrition Research	1
or AN S 501	Survey of Animal Disciplines	
AN S 603	Seminar in Animal Nutrition	1
or FS HN 682X	Seminary Reflection (experimental course)	
FS HN 581	Seminar (or AN S equivalent)	1
FS HN 681	Seminar (or AN S equivalent)	1
FS HN 590C	Teaching	1-3
or AN S 590L	Teaching	
Successful completion and defense of thesis		

Students are expected to complete the course work established by the Program of Study (POS) committee based on specialization with a minimum of 30 graduate-level semester credits, not less than 22 of which must be earned at Iowa State University.

The general requirements of the Nutritional Sciences degree at the PhD level, in addition to those of the Graduate College, are:

- Completion of all requirements of the MS degree in Nutritional Sciences
- 3 additional credits of graduate-level biochemistry (6 credits total including those for the M.S.), graduate-level statistics (STAT 402 Statistical Design and the Analysis of Experiments), and physiology (if not taken for the M.S.)
- Additional graduate-level courses in the field of study as deemed appropriate by the POS Committee and specialization, and additional teaching assistant requirements (FS HN 590C Teaching).

Satisfactory completion of a preliminary examination, a written dissertation, seminar presentation of dissertation research, and defense of the dissertation is also required. Overall a minimum of 72 graduate-level semester credits, no less than 36 of which must be earned at Iowa State University

Curriculum in Nutritional Science - CALS

Administered by the Department of Food Science and Human Nutrition

Pre-Health Professional and Research Option Total Degree Requirement: 120.5 cr.

Students must fulfill International Perspectives and U.S. Diversity requirements by selecting coursework from approved lists. These courses may also be used to fulfill other area requirements. Only 65 cr. from a two-year institution may apply to the degree which may include up to 16 technical cr.; 9 P-NP cr. of electives; 2.00 minimum GPA.

International Perspectives: 3 cr.

U.S. Diversity: 3 cr.

Communications/Library: 12.5 cr.

ENGL 150	Critical Thinking and Communication	3
ENGL 250	Written, Oral, Visual, and Electronic Composition	3
ENGL 314	Technical Communication	3
LIB 160	Library Instruction	0.5
SP CM 212	Fundamentals of Public Speaking	3
or COMST 214	Professional Communication	
Total Credits		12.5

Humanities and Social Sciences: 6 cr.

Humanities	3
Social science	3
Total Credits	6

Ethics and Environmental Science: 5-6 cr.

FS HN 342	World Food Issues: Past and Present	3
Select from:		2-3
ENV S 120	Introduction to Renewable Resources	
ENV S 201	Introduction to Environmental Issues	
Total Credits		5-6

Mathematical Sciences: 6-12 cr.

Select from:		3-8
MATH 140	College Algebra	
MATH 142	Trigonometry and Analytic Geometry	
MATH 160	Survey of Calculus	
MATH 165	Calculus I	
MATH 165	Calculus I	
& MATH 166	and Calculus II	
MATH 181	Calculus and Mathematical Modeling for the Life Sciences I	
MATH 181	Calculus and Mathematical Modeling for the Life Sciences I	
& MATH 182	and Calculus and Mathematical Modeling for the Life Sciences II	
Select from:		3-4
STAT 101	Principles of Statistics	
STAT 104	Introduction to Statistics	
Total Credits		6-12

Physical Sciences: 17 cr.

CHEM 177	General Chemistry I	4
CHEM 177L	Laboratory in General Chemistry I	1
CHEM 178	General Chemistry II	3
CHEM 178L	Laboratory in College Chemistry II	1
CHEM 331	Organic Chemistry I	3
CHEM 331L	Laboratory in Organic Chemistry I	1
CHEM 332	Organic Chemistry II	3
CHEM 332L	Laboratory in Organic Chemistry II	1
Total Credits		17

Biological Sciences: 24-26 cr.

BIOL 211	Principles of Biology I	3
BIOL 211L	Principles of Biology Laboratory I	1
BIOL 212	Principles of Biology II	3
BIOL 212L	Principles of Biology Laboratory II	1
BIOL 255	Fundamentals of Human Anatomy	3
BIOL 255L	Fundamentals of Human Anatomy Laboratory	1
Select from:		3-4
BIOL 306	Metabolic Physiology of Mammals	
BIOL 335	Principles of Human and Other Animal Physiology	
BIOL 313	Principles of Genetics	3
Select from:		3
BIOL 314	Principles of Molecular Cell Biology	
BBMB 301	Survey of Biochemistry	
BBMB 316	Principles of Biochemistry	
Select from:		2-3
MICRO 201	Introduction to Microbiology	
MICRO 302	Biology of Microorganisms	
Select from:		1
MICRO 201L	Introductory Microbiology Laboratory	
MICRO 302L	Microbiology Laboratory	
Total Credits		24-26

Food Science and Human Nutrition: 37 cr.

FS HN 110	Professional and Educational Preparation	1
FS HN 167	Introduction to Human Nutrition	3
FS HN 203	Contemporary Issues in Food Science and Human Nutrition	1
FS HN 265	Nutrition for Active and Healthy Lifestyles	3
FS HN 360	Advanced Human Nutrition and Metabolism	3
FS HN 361	Nutrition and Health Assessment	2
FS HN 362	Nutrition in Growth and Development	3
FS HN 419	Foodborne Hazards	3
or FS HN 420	Food Microbiology	
FS HN 467	Molecular Basis of Nutrition in Disease Prevention	3
FS HN 480	Professional Communication in Food Science and Human Nutrition	1
FS HN 492	Research Concepts in Human Nutrition	2
Select at least 12 additional credits from:		12
FS HN 242	Societal Impacts on Food Systems	
FS HN 365	Obesity and Weight Management	
FS HN 367X	Medical Terminology for Health Professionals (experimental course)	1
FS HN 403	Food Laws, Regulations, and the Regulatory Process	
FS HN 461	Medical Nutrition and Disease I	
FS HN 463	Community Nutrition	
FS HN 464	Medical Nutrition and Disease II	
FS HN 466	Nutrition Counseling and Education Methods	
FS HN 469	Nutrition and Aging	
FS HN 490C	Nutrition	
FS HN 499	Undergraduate Research	
FS HN 575	Processed Foods	
NUTRS 501	Biochemical and Physiological Basis of Nutrition: Macronutrients and Micronutrients	
NUTRS 503	Biology of Adipose Tissue	
NUTRS 504	Nutrition and Epigenetic Regulation of Gene Expression	
NUTRS 562	Assessment of Nutritional Status	
Total Credits		38

Electives: 0-13 cr. Select from any university coursework to earn at least 120.5 total credits.

Students planning to apply to health professional programs should review entrance requirements and select appropriate courses as electives. Many health professional programs also require physics.

Concurrent B.S. and M.S. Program: Well-qualified students in Nutritional Science, pre-health professional and research option, who are interested in graduate study may apply for concurrent enrollment in the Graduate College to simultaneously pursue both a Bachelor of Science (B.S.) degree in Nutritional Science and a Master of Science (M.S.) degree in Nutritional Sciences. For more information, refer to www.fshn.hs.iastate.edu

**Nutrition and Wellness Option
Total Degree Requirement: 120.5 cr.**

Students must fulfill International Perspectives and U.S. Diversity requirements by selecting coursework from approved lists. These courses may also be used to fulfill other area requirements. Only 65 cr. from a two-year institution may apply to the degree which may include up to 16 technical cr.; 9 P-NP cr. of electives; 2.00 minimum GPA.

International Perspectives: 3 cr.**U.S. Diversity: 3 cr.****Communications/Library: 9.5 cr.**

ENGL 150	Critical Thinking and Communication	3
ENGL 250	Written, Oral, Visual, and Electronic Composition	3
LIB 160	Library Instruction	0.5
SP CM 212	Fundamentals of Public Speaking	3
or COMST 214	Professional Communication	
Total Credits		9.5

Humanities and Social Sciences: 12 cr.

Humanities		3
PSYCH 101	Introduction to Psychology	3
or PSYCH 230	Developmental Psychology	
POL S 215	Introduction to American Government	3
POL S 344	Public Policy	3
Total Credits		12

Ethics and Environmental Science: 5-6 cr.

FS HN 342	World Food Issues: Past and Present	3
Select from:		2-3
ENV S 120	Introduction to Renewable Resources	
ENV S 201	Introduction to Environmental Issues	
Total Credits		5-6

Mathematical Sciences: 6-8 cr.

Select from:		3-4
MATH 140	College Algebra	
MATH 142	Trigonometry and Analytic Geometry	
MATH 160	Survey of Calculus	
MATH 165	Calculus I	
MATH 181	Calculus and Mathematical Modeling for the Life Sciences I	
Select from:		3-4
STAT 101	Principles of Statistics	
STAT 104	Introduction to Statistics	
Total Credits		6-8

Physical Sciences: 5 cr.

CHEM 163	College Chemistry	4
or CHEM 177	General Chemistry I	
CHEM 163L	Laboratory in College Chemistry	1
or CHEM 177L	Laboratory in General Chemistry I	
Total Credits		5

Biological Sciences: 19 cr.

BIOL 211	Principles of Biology I	3
BIOL 211L	Principles of Biology Laboratory I	1
BIOL 212	Principles of Biology II	3
BIOL 212L	Principles of Biology Laboratory II	1
BIOL 255	Fundamentals of Human Anatomy	3
BIOL 255L	Fundamentals of Human Anatomy Laboratory	1
BIOL 256	Fundamentals of Human Physiology	3
BIOL 256L	Fundamentals of Human Physiology Laboratory	1
MICRO 201	Introduction to Microbiology	2
MICRO 201L	Introductory Microbiology Laboratory	1
Total Credits		19

Food Systems: 9 cr.

BIOL 173	Environmental Biology	3
or GLOBE 201	Global Resource Systems	
FS HN 242	Societal Impacts on Food Systems	3
HORT 221	Principles of Horticulture	3
or AGRON 114	Principles of Agronomy	
Total Credits		9

Food Science and Human Nutrition: 35 cr.

FS HN 101	Food and the Consumer	3
FS HN 110	Professional and Educational Preparation	1
FS HN 111	Fundamentals of Food Preparation	2
FS HN 115	Food Preparation Laboratory	1
FS HN 167	Introduction to Human Nutrition	3
FS HN 203	Contemporary Issues in Food Science and Human Nutrition	1
FS HN 264	Fundamentals of Nutritional Biochemistry and Metabolism	3
FS HN 265	Nutrition for Active and Healthy Lifestyles	3
FS HN 361	Nutrition and Health Assessment	2
FS HN 364	Nutrition and Prevention of Chronic Disease	3
FS HN 365	Obesity and Weight Management	3
FS HN 366	Communicating Nutrition Messages	2
FS HN 403	Food Laws, Regulations, and the Regulatory Process	2
FS HN 463	Community Nutrition	3
FS HN 480	Professional Communication in Food Science and Human Nutrition	1
FS HN 495	Practicum	2
Total Credits		35

Electives: 11-20 cr. At least 9 credits of electives must be 300-400 level courses. Select from any university coursework to earn at least 120.5 total credits.

Courses for graduate students**NUTRS 501. Biochemical and Physiological Basis of Nutrition: Macronutrients and Micronutrients.**

(4-0) Cr. 4. F. *Prereq: Credit or enrollment in BBMB 404 or BBMB 420*
Integration of the molecular, cellular, and physiologic aspects of energy, macronutrient, and micronutrient metabolism in mammalian systems. Survey course that includes interactions among nutrients (dietary carbohydrate, fiber, lipid, protein, vitamins, and minerals) and non-nutrients, metabolic consequences of nutrient deficiencies or excesses, relevant polymorphisms, and major research methodologies.

NUTRS 503. Biology of Adipose Tissue.

(2-0) Cr. 2. Alt. S., offered 2013. *Prereq: Undergraduate: consent of instructor; Graduate: NUTRS 501*

Principles regarding the development of adipose tissue and its role in energy balance, and will focus considerably on endocrine and immune actions of the adipocyte. Course material will be in lecture format, including handouts and selected journal articles. Students will be asked to lead critical discussions of key research findings as summary material for a given topic. Species differences will be highlighted, particularly as they relate to research models.

NUTRS 504. Nutrition and Epigenetic Regulation of Gene Expression.

(1-0) Cr. 1. Alt. S., offered 2012. *Prereq: graduate standing; undergraduate with consent of instructor*

Discussion of epigenetic regulation of gene expression and the role that nutrition plays in this process. Examination of current research literature to understand how different nutrients and physiological states influence epigenetics, as well as, the research methodology used to address these relations.

NUTRS 505. Short Course.

(1-0) Cr. 1. SS. *Prereq: Permission of instructor*

NUTRS 506. Diet and cancer prevention.

(Cross-listed with TOX). (1-0) Cr. 1. Alt. F., offered 2012. *Prereq: BBMB 404 and 405 or BBMB 420*

Principles of cancer biology and cancer etiology will be integrated with the impacts of diet on cancer development and prevention. Contributions of research with humans, animals, cultured cells and cell free systems will be included. The importance of dietary contaminants, macronutrients and micronutrients will be examined with an emphasis on the strength of the evidence and mechanisms of action.

NUTRS 518. Digestive Physiology and Metabolism of Non Ruminants.

(Cross-listed with AN S). (3-0) Cr. 3. Alt. S., offered 2013. *Prereq: AN S 419 or NUTRS 501*

Digestion and metabolism of nutrients. Nutritional requirements and current research and feeding programs for poultry and swine.

NUTRS 519. Food Toxicology.

(Cross-listed with FS HN, TOX). (3-0) Cr. 3. Alt. F., offered 2012. *Prereq: A course in biochemistry*

Basic principles of toxicology. Toxicants in the food supply: modes of action, toxicant defense systems, toxicant and nutrient interactions, risk assessment. Only one of NutrS 419 and 519 may count toward graduation.

NUTRS 520. Digestive Physiology and Metabolism of Ruminants.

(Cross-listed with AN S). (2-2) Cr. 3. Alt. S., offered 2012. *Prereq: AN S 419 or NUTRS 501*

Digestive physiology and nutrient metabolism in ruminant and preruminant animals.

NUTRS 542. Introduction to Molecular Biology Techniques.

(Cross-listed with B M S, BBMB, EEOB, FS HN, GDCB, HORT, NREM, V MPM, VDPAM). Cr. 1. Repeatable. FS.SS. *Prereq: Graduate classification*

Sessions in basic molecular biology techniques and related procedures. Offered on a satisfactory-fail basis only.

- A. DNA Techniques. Includes genetic engineering procedures, sequencing, PCR, and genotyping. (F.S.SS.)
- B. Protein Techniques. Includes fermentation, protein isolation, protein purification, SDS-PAGE, Western blotting, NMR, confocal microscopy and laser microdissection, immunophenotyping, and monoclonal antibody production. (S.SS.)
- C. Cell Techniques. Includes immunophenotyping, ELISA, flow cytometry, microscopic techniques, and image analysis. (FS.)
- D. Plant Transformation. Includes Agrobacterium and particle gun-mediated transformation of tobacco, Arabidopsis, and maize, and analysis of transformants. (S.)
- E. Proteomics. Includes two-dimensional electrophoresis, laser scanning, mass spectrometry, and database searching. (F)
- F. Techniques in Metabolomics. metabolomics and the techniques involved in metabolite profiling. For non-chemistry majoring students who are seeking analytical aspects into their biological research projects
- G. Genomic Techniques

NUTRS 552. Advanced Vertebrate Physiology II.

(Cross-listed with AN S, KIN). (3-0) Cr. 3. S. *Prereq: BIOL 335; credit or enrollment in BBMB 404 or 420*

Cardiovascular, renal, respiratory, and digestive physiology.

NUTRS 561. Medical Nutrition and Disease I.

(4-0) Cr. 3-4. F. *Prereq: FS HN 360, 3 credits in physiology at 300 level or above*

(Dual listed with FS HN 461.) Pathophysiology of selected chronic disease states and their associated medical problems. Specific attention will be directed to medical nutrition needs of patients in the treatment of each disease state. Recitation section (1 cr.) will focus on refinement of assessment skills, diagnosis of nutritional problems, nutrition care, and documentation. Course must be taken for 4 credits if Didactic Program in Dietetics (DPD) verification statement of completion is desired. Graduate students may take the lecture portion without the recitation section.

NUTRS 562. Assessment of Nutritional Status.

(3-0) Cr. 3. Alt. S., offered 2013. *Prereq: FS HN 461/NUTRS 561 or NUTRS 501*

Overview and practical applications of methods for assessing nutritional status, including: theoretical framework of nutritional health and disease, dietary intake, biochemical indices, clinical examination, and body composition.

NUTRS 563. Community Nutrition.

(3-0) Cr. 3. F. *Prereq: FS HN 265 or 360; 366 recommended*

Dual listed with FS HN 463. Survey of current public health nutrition problems among nutritionally vulnerable individuals and groups. Discussion of the multidimensional nature of those problems and of community programs addressing them. Grant writing as a means for funding community nutrition program development. Significant emphasis on written and oral communication at the lay and professional level. Field trip.

NUTRS 564. Medical Nutrition and Disease II.

(3-0) Cr. 3-4. S. *Prereq: FS HN 360, FS HN 461, or NUTRS 561. 3 credits in physiology at 300 level or above*

(Dual listed with FS HN 464.) Pathophysiology of selected acute and chronic disease states and their associated medical problems. Specific attention will be directed to medical nutrition needs of patients in the treatment of each disease state.

NUTRS 619. Advanced Nutrition and Metabolism - Protein.

(Cross-listed with AN S). (2-0) Cr. 2. *Prereq: BBMB 405*

Digestion, absorption, and intermediary metabolism of amino acids and protein. Regulation of protein synthesis and degradation. Integration of cellular biochemistry and physiology of mammalian protein metabolism.

NUTRS 680. Modern Views of Nutrition.

Cr. R. Repeatable. F.

Current concepts in nutrition and related fields. Required for all graduate students in nutrition.

NUTRS 690. Special Problems.

Cr. arr. Repeatable. F.S.SS.

NUTRS 695. Grant Proposal Writing.

(Cross-listed with FS HN). (1-0) Cr. 1. F. *Prereq: 3 credits of graduate course work in food science and/or nutrition*

Grant proposal preparation experiences including writing and critiquing of proposals and budget planning. Formation of grant writing teams in food science and/or nutrition. Offered on a satisfactory-fail basis only.

NUTRS 699. Research in Nutritional Sciences.

Cr. arr. F.S.SS.

Offered on a satisfactory-fail basis only.

Plant Pathology

Undergraduate Study

The department participates in the interdepartmental undergraduate Microbiology major.

Graduate Study

The department offers studies for the degrees master of science and doctor of philosophy with a major in plant pathology, and minor work for students majoring in other departments or programs. A master of science nonthesis option is available. The department also participates in the interdepartmental majors in microbiology; toxicology; genetics; plant physiology; molecular, cellular, and developmental biology; ecology and evolutionary biology; and sustainable agriculture.

Students entering graduate programs in the department need a sound background in the physical, biological, and mathematical sciences as well as adequate preparation in English.

Graduates have a broad understanding of the biology and management of plant pathogenic microorganisms and the interactions of pathogens with their host plants. They understand the relationship between plant pathology and allied disciplines and are able to communicate effectively with scientific colleagues and the general public in both formal and informal settings. Graduates are able to address complex plant disease problems facing agricultural and bioscience professionals, taking into account the related ethical, social, legal, and environmental issues. They are skilled in research procedures, communicating research results, and writing concise and persuasive grant proposals.

Courses primarily for undergraduate students

PL P 391. Practical Plant Health.

(0-4) Cr. 2. F. *Prereq: 6 credits in biological sciences*

Diagnosis of all types of plant health problems caused by diseases, insects, weeds, nutrient deficiencies and toxicities, herbicide injury, and environmental stress. Emphasis is on acquiring practical skills. Students will gain experience in written and oral communication.

PL P 408. Principles of Plant Pathology.

(Dual-listed with 508). (2-3) Cr. 3. F.S. *Prereq: 8 credits in life sciences, including BIOL 211*

Braun. Principles underlying the nature, diagnosis, and management of plant diseases. Laboratory complements lecture topics and provides experience in plant disease diagnosis.

PL P 416. Forest Insect and Disease Ecology.

(Cross-listed with FOR). (3-3) Cr. 4. F. *Prereq: 8 credits in biological sciences, including BIOL 211*

T. Harrington, M. Harris. Nature of insects and pathogens of forest and shade trees; their role in the dynamics of natural and managed forest ecosystems; and the management of indigenous and exotic pests. Nonmajor graduate credit.

PL P 452. Integrated Management of Diseases and Insect Pests of Turfgrasses.

(Dual-listed with 552). (Cross-listed with ENT, HORT). (3-0) Cr. 3. Alt. S., offered 2012. *Prereq: HORT 351*

Gleason, D. Lewis. Identification and biology of important diseases and insect pests of turfgrasses. Development of integrated pest management programs in various turfgrass environments.

PL P 477. Bacterial-Plant Interactions.

(Dual-listed with 577). (Cross-listed with MICRO). (3-0) Cr. 3. Alt. S., offered 2012. *Prereq: 3 credits in microbiology or plant pathology*

Focuses on plant-associated bacteria in terms of their ecology, diversity, and the physiological and molecular mechanisms involved in their interaction with plants; covers symbiotic nitrogen fixation, plant pathogenesis, plant growth promotion, and biological control.

PL P 483. Wood Deterioration and Preservation.

(Cross-listed with FOR). (2-3) Cr. 3. Alt. F., offered 2011. *Prereq: FOR 280* Deterioration of wood in use by biological and physical agents. Wood preservation and fire retardant treatments. Environmental impact of wood treating. Nonmajor graduate credit.

PL P 490. Independent Study.

Cr. 1-3. Repeatable, maximum of 6 credits. F.S.SS. *Prereq: Junior or senior classification, 7 credits in biological sciences, permission of instructor*

A maximum of 6 credits of PI P 490 may be used toward the total of 128 credits required for graduation.

A. Plant Pathology

H. Honors

PL P 494. Seed Pathology.

(Dual-listed with 594). (2-3) Cr. 3. Alt. S., offered 2013. *Prereq: 408* Munkvold. Significance of diseases on the major phases of seed production; growing, harvesting, conditioning, storing, and planting seed. Pathogens considered include fungi, bacteria, viruses, nematodes, and abiotic agents. Emphasis on epidemiology, management, host-pathogen relationships, seed transmission, and seed health testing. Credit may not be obtained for both PI P 494 and STB/PI P 592.

Courses primarily for graduate students, open to qualified undergraduate students

PL P 506. Plant-Pathogen Interactions.

(2-0) Cr. 2. S. *Prereq: 408 or 416, BIOL 313*

Baum, Whitham. Introduction to mechanisms of plant-parasite interaction. Genetics and molecular genetics of plant disease resistance and pathogenicity.

PL P 508. Principles of Plant Pathology.

(Dual-listed with 408). (2-3) Cr. 3. F.S. *Prereq: 8 credits in life sciences, including BIOL 211*

Braun. Principles underlying the nature, diagnosis, and management of plant diseases. Laboratory complements lecture topics and provides experience in plant disease diagnosis.

PL P 509. Plant Virology.

(Cross-listed with MICRO). (2-6) Cr. 4. Alt. S., offered 2013. *Prereq: 408, BIOL 454, BBMB 405, CHEM 211*

Hill. Plant viruses and the diseases they cause. Emphasis on epidemiology and control. Structure, function, and biochemical-biophysical properties of plant viruses.

PL P 511. Integrated Management of Tropical Crops.

(Cross-listed with ENT, HORT). (3-0) Cr. 3. Alt. S., offered 2013. *Prereq: PL P 408 or 416 or ENT 370 or 376 or HORT 221*

Gleason, Lewis. Applications of Integrated Crop Management principles (including plant pathology, entomology, and horticulture) to tropical cropping systems. Familiarization with a variety of tropical agroecosystems and Costa Rican culture is followed by 10-day tour of Costa Rican agriculture during spring break, then writeup of individual projects.

Meets International Perspectives Requirement.

PL P 530. Ecologically Based Pest Management Strategies.

(Cross-listed with AGRON, ENT, SUSAG). (3-0) Cr. 3. Alt. F., offered 2012. *Prereq: SUSAG 509*

Durable, least-toxic strategies for managing weeds, pathogens, and insect pests, with emphasis on underlying ecological processes.

PL P 543. Ecology and Epidemiology of Plant Diseases.

(2-4) Cr. 4. Alt. F., offered 2011. *Prereq: 408 or 416*
Nutter. Theory and practice related to the ecology and epidemiology of plant disease epidemics. Interactions among host and pathogen populations as affected by the environment are quantified with respect to time and space. Analysis of ecological and host and pathogen genetic factors that alter the course of plant disease epidemics. Risk assessment theory, disease forecasting, and modeling the impact of biotic plant stresses on yield and quality are also emphasized.

PL P 552. Integrated Management of Diseases and Insect Pests of Turfgrasses.

(Dual-listed with 452). (Cross-listed with ENT, HORT). (3-0) Cr. 3. Alt. S., offered 2012. *Prereq: HORT 351*
Gleason, D. Lewis. Identification and biology of important diseases and insect pests of turfgrasses. Development of integrated pest management programs in various turfgrass environments.

PL P 565. Professional Practices in Science and Engineering.

(Cross-listed with AGRON, AN S, BCB, CH E, CPR E, EEB, HORT, M E, MICRO, V MPM). Cr. arr. *Prereq: Graduate classification*
Professional, ethical and legal issues facing scientists and engineers in academia. Offered in modular format.

- A. Responsible Conduct of Research. (Cr. 1.0). F.
- B. Working with Industry. (Cr. 0.5).
- C. Communications in Science. (Cr. 0.5). Alt S., offered 2011. Reading and reviewing manuscripts; publishing papers; oral and poster presentations.
- D. Time Management and Mentoring. (Cr. 0.5). Alt F., offered 2012. Balancing life and career; mentoring; lab management.
- E. The Interview Process. (Cr. 0.5). Alt S., offered 2012. Applying and interviewing for academia, industry and government.
- F. Grant Writing. (Cr. 1.0). Alt F., offered 2011. Writing a winning proposal.
- G. Teaching. (Cr. 0.5). Preparation of a teaching portfolio and course materials; lecturing, technology.
- S. Ethical and legal issues in research.
- S. Establishing productive collaborations with industry.

PL P 574. Plant Nematology.

(2-3) Cr. 3. Alt. F., offered 2012. *Prereq: 408 or 416*
Baum. Morphology, anatomy, identification, control, and life cycles of common plant-parasitic nematodes; host-parasite interactions; *Caenorhabditis elegans*.

PL P 577. Bacterial-Plant Interactions.

(Dual-listed with 477). (Cross-listed with MICRO). (3-1) Cr. 3. Alt. S., offered 2012. *Prereq: 3 credits in microbiology or plant pathology*
Focuses on plant-associated bacteria in terms of their ecology, diversity, and the physiological and molecular mechanisms involved in their interaction with plants; covers symbiotic nitrogen fixation, plant pathogenesis, plant growth promotion, and biological control.

PL P 590. Special Topics.

Cr. 1-3. Repeatable. F.S.SS. *Prereq: 10 credits in biological sciences, permission of instructor*

PL P 592. Seed Health Management.

(Cross-listed with STB). (2-0) Cr. 2. Alt. S., offered 2012. *Prereq: Admission to the Graduate Program in Seed Technology and Business/Consent of instructor*
Munkvold. Occurrence and management of diseases during seed production, harvest, conditioning, storage, and planting. Emphasis on epidemiology, disease management in the field, seed treatment, effects of conditioning on seed health, and seed health testing. Credit may not be obtained for both PI P/STB 592 and PI P 594.

PL P 594. Seed Pathology.

(Dual-listed with 494). (2-3) Cr. 3. Alt. S., offered 2013. *Prereq: 408*
Munkvold. Significance of diseases on the major phases of seed production; growing, harvesting, conditioning, storing, and planting seed. Pathogens considered include fungi, bacteria, viruses, nematodes, and abiotic agents. Emphasis on epidemiology, management, host-pathogen relationships, seed transmission, and seed health testing. Credit may not be obtained for both PI P 594 and STB/PI P 592.

Courses for graduate students**PL P 608. Molecular Virology.**

(Cross-listed with V MPM, MICRO). (3-0) Cr. 3. Alt. F., offered 2012. *Prereq: BBMB 405 or GDCB 511*
Advanced study of virus host-cell interactions. Molecular mechanisms of viral replication and pathogenesis.

PL P 691. Field Plant Pathology.

(0-6) Cr. 2. Repeatable. Alt. SS., offered 2013. *Prereq: 408 or 416*
Diagnosis of plant diseases, plant disease assessment methods, and the integration of disease management into commercial crop production practices. Objectives are to familiarize students with common diseases of Midwest crops and landscape plants, and to provide experience in disease diagnosis. Field trips include commercial operations, agricultural research facilities, and ornamental plantings.

PL P 692. Molecular Biology of Plant-Pathogen Interactions.

(Cross-listed with MICRO). (3-0) Cr. 3. Alt. F., offered 2012. *Prereq: 506 or BBMB 405 or Gen 411 or MICRO 402 or strong background in molecular biology*
Bogdanove, Whitham. Seminal and current research in molecular and physiological aspects of plant interactions with pathogens, including mechanisms of pathogenesis, host-pathogen recognition and host defense, with an emphasis on critical evaluation of primary literature. Students also complete an interinstitutional research proposal writing and peer review exercise.

PL P 694. Colloquium in Plant Pathology.

(2-0) Cr. 2. Repeatable. F.S. *Prereq: 408 or 416, permission of instructor*
Advanced topics in plant pathology, including biological control, cultural control, resistance gene deployment, genetic engineering for disease resistance, chemical control, integrated pest management, emerging diseases, fungal genetics, insect vector biology, professional communications, etc.

PL P 698. Seminar.

Cr. 1. Repeatable. F.S.

PL P 699. Thesis and Dissertation Research.

Cr. arr. Repeatable.
F.S.SS.

Professional Agriculture

(Interdepartmental Program administered by the Department of Agricultural Education and Studies)

Graduate Study

The Professional Agriculture major is an off-campus non-thesis program leading to the Master of Agriculture (M.Ag.) degree. It is available to students wishing to pursue graduate studies in agriculture, or natural resources through distance education. It is considered to be a professional degree and not preparation for a doctoral program. The program emphasizes agriculture/natural resource information and technology transfer in a variety of settings including education, extension, agencies, and industry training/development.

Graduates have a broad base of knowledge in one or more agriculture disciplines. They have the ability to communicate effectively and make decisions based on knowledge. To earn the 32 credits necessary for graduation, students must complete 28 semester credits of formal coursework, and 4 credits of creative component. Courses are delivered through distance education via the WWW and DVD. On-campus workshops are offered during summer sessions. Specific courses offered in the program are listed on the College of Agriculture's distance education website: www.agde.iastate.edu/.

Seed Technology and Business

(Interdepartmental Graduate Major)

On-Line Graduate Study

The Graduate Program in Seed Technology and Business offers students advanced study in the seed science and technology and business management appropriate for application in the seed sector. The program is offered by nine departments in the Colleges of Business and Agriculture and Life Sciences: Accounting; Agronomy; Finance; Horticulture; Logistics, Operations, and Management Information Systems; Management; Marketing; and Plant Pathology. This multidisciplinary program offers a focused on-line curriculum for a Master of Science in Seed Technology and Business, along with Graduate Certificates in Seed Science and Technology and in Seed Business Management. Courses are available to students in other majors.

The curriculum offers a set of scientific and technical courses that are focused on seed, with a set of basic management courses, similar to those in the core courses of an MBA program. The business courses will use examples drawn from the seed industry. A creative component is required for the Master of Science degree.

Prerequisite for the program is a bachelor's degree in business, agriculture, other biological discipline, or related degrees. Graduate training in these disciplines will also be considered.

Graduates of the Graduate Program in Seed Technology and Business will be prepared for roles in management and leadership within private and public seed and seed-related organizations.

All of the courses listed below are required for the Master of Science degree, and the students are expected to go through the curriculum in order. The pace of the course sequence is designed to allow the students with work and other commitments to participate. Students will complete the creative component under the guidance of their Program of Study Committee. In many cases, the creative component topic will be associated with the student's work.

Graduates of the Master of Science curriculum will be prepared for roles in management and leadership within seed related organizations, private and public.

The program offers two graduate certificates:

Graduate certificate in Seed Science and Technology

STB 535/ AGRON 535	Introduction to the Seed Industry	1
STB 536/ AGRON 536	Quantitative Methods for Seed	1
STB 510/ AGRON 510	Crop Improvement	3
STB 543/ HORT 543	Seed Physiology	2
STB 592/ PL P 592	Seed Health Management	2
STB 547/ AGRON 547	Seed Production	2
STB 534/ AGRON 534	Seed and Variety, Testing and Technology	2
STB 539/ AGRON 539	Seed Conditioning and Storage	2
STB 595/ AGRON 595	Seed Quality, Production, and Research Management	3

Graduate certificate in Seed Business Management

STB 535/ AGRON 535	Introduction to the Seed Industry	1
STB 501/ BUSAD 501	Strategy and Planning	2
STB 503/ BUSAD 503	Information Systems	2

STB 504/ BUSAD 504	Marketing and Logistics	3
STB 507/ BUSAD 507	Organizational Behavior	2
STB 508/ BUSAD 508	Accounting and Finance	3
STB 509/ BUSAD 509	Seed Trade, Policy and Regulation	3

Graduate certificate courses may be applied to the Master of Science in Seed Technology and Business. Those interested in these graduate certificates should contact the Program for details.

Information on application procedures and specific requirements of the major can be obtained from the following internet addresses: <http://www.seedgrad.iastate.edu>, or <http://www.distance.iastate.edu/> or by writing to seedgrad@iastate.edu.

Curriculum in Seed Science

Administered by the Departments of Agricultural and Biosystems Engineering, Agronomy, Horticulture, and Plant Pathology. Must be taken as a secondary major in conjunction with a primary major. The seed science program is designed for students with career interests in one or more aspects of the seed industry. Areas of study include: seed production, conditioning, pathology, physiology, quality control, and marketing, as well as seed plant designs.

Communication and Library:

ENGL 302	Business Communication	3
ENGL 309	Report and Proposal Writing	3
ENGL 314	Technical Communication	3
or SP CM 312	Business and Professional Speaking	

Biological Sciences

BIOL 211	Principles of Biology I	3
BIOL 211L	Principles of Biology Laboratory I	1
BIOL 212	Principles of Biology II	3
BIOL 212L	Principles of Biology Laboratory II	1
GEN 313	Principles of Genetics	3
or GEN 320	Genetics, Agriculture and Biotechnology	
ENT 376	Fundamentals of Entomology and Pest Management	3
PL P 408	Principles of Plant Pathology	3
AGRON 317	Principles of Weed Science	3

Physical Sciences

CHEM 163L	Laboratory in College Chemistry	1
CHEM 231	Elementary Organic Chemistry	3
CHEM 231L	Laboratory in Elementary Organic Chemistry	1
or BBMB 221	Structure and Reactions in Biochemical Processes	
PHYS 106	The Physics of Common Experience	4
PHYS 111	General Physics	4
GEOL 100	The Earth	3
Total Credits		16

Agricultural Sciences 21 cr.

AGRON 114	Principles of Agronomy	3
or HORT 221	Principles of Horticulture	
AGRON 154	Fundamentals of Soil Science	3
AGRON 206	Introduction to Weather and Climate	3
AGRON 354	Soils and Plant Growth	3
6 credits from AGRON or HORT		6
3 credits from TSM		3
Total Credits		21

Economics and Business: 9 cr.

ECON 101	Principles of Microeconomics	3
ECON 235	Introduction to Agricultural Markets	3
Three credit hours from the following:		3
ACCT 284	Financial Accounting	
ECON 102	Principles of Macroeconomics	
ECON 230	Farm Business Management	
ECON 336	Agricultural Selling	
MGMT 370	Management of Organizations	
MKT 340	Principles of Marketing	
Total Credits		9

Seed Science: 10 cr.

AGRON 338	Seed Science and Technology	3
AGRON 421	Introduction to Plant Breeding	3
AGRON 491	Seed Science Internship Experience	1-2
2 credits from 300-400 level from AGRON, PLP, TSM, or HORT		2
Total Credits		9-10

Typical Program for the First Year

Because seed science is a secondary major, the courses taken by the student during the first year will vary, depending on the primary major (see typical program for the primary major).

Courses for graduate students**STB 501. Strategy and Planning.**

(Cross-listed with BUSAD). (2-0) Cr. 2. *Prereq: Admission to MS in Seed Technology and Business program or by special arrangement with the instructor*

Critical analysis of current practice and case studies in strategic management with an emphasis on integrative decision making. Strategy formulation and implementation will be investigated in the context of complex business environments.

STB 503. Information Systems.

(Cross-listed with BUSAD). (2-0) Cr. 2. *Prereq: Admission to MS in Seed Technology and Business program or by special arrangement with the instructor*

Introduction to a broad variety of information systems (IS) topics, including current and emerging developments in information technology (IT), IT strategy in the context of corporate strategy, and IS planning and development of enterprise architectures. Cases and discussions highlight the techniques and tactics used by managers to cope with strategic issues within an increasingly technical competitive environment.

STB 504. Marketing and Logistics.

(Cross-listed with BUSAD). (3-0) Cr. 3. *Prereq: Admission to MS in Seed Technology and Business program or by special arrangement with the instructor*

Integration of the business functions concerned with the marketing and movement of goods along the supply chain with the primary goal of creating value for the ultimate customer. Coordination of marketing, production, and logistics activities within the firm and with outside suppliers and customers in the supply chain.

STB 507. Organizational Behavior.

(Cross-listed with BUSAD). (2-0) Cr. 2. *Prereq: Admission to MS in Seed Technology and Business program or by special arrangement with the instructor*

Understanding human behavior in organizations, and the nature of organizations from a managerial perspective. Special emphasis on how individual differences, such as perceptions, personality, and motivation, influence individual and group behavior in organizations and on how behavior can be influenced by job design, leadership, groups, and the structure of organizations.

STB 508. Accounting and Finance.

(Cross-listed with BUSAD). (3-0) Cr. 3. *Prereq: Admission to MS in Seed Technology and Business program or by special arrangement with the instructor*

Survey of fundamental topics in accounting and finance. Financial statement reporting and analysis for agriculture firms, corporate governance issues related to financial reporting, (e.g., Sarbanes-Oxley). Basic tools and techniques used in financial management, including stock and bond valuation. How to assess and use capital budgeting methods to evaluate proposed firm investments.

STB 509. Seed Trade, Policy and Regulation.

(Cross-listed with BUSAD). (3-0) Cr. 3. *Prereq: Admission to MS in Seed Technology and Business program or by special arrangement with the instructor*

Cultural, financial, economic, political, legal/regulatory environments shaping an organization's international business strategy. Topics include entry (and repatriation) of people, firms, goods, services, and capital. Special attention to the institutions of seed regulation and policy. Ethical issues facing managers operating in an international context.

STB 510. Crop Improvement.

(Cross-listed with AGRON). (3-0) Cr. 3. *Prereq: Admission to the Seed Technology and Business Master's Degree Program or approval of the instructor*

A study of the basic principles and methods in the genetic improvement of crop plants. Methods used in manipulating genomes through the use of biotechnology. Methods of cultivar development. Quantitative procedures for describing response to selection. Analysis of the relationship of reproductive characters and growth characteristics to response to selection.

STB 534. Seed and Variety, Testing and Technology.

(Cross-listed with AGRON). (2-0) Cr. 2. *Prereq: Admission to the Seed Technology and Business Master's Degree Program or approval of the instructor*

The components of seed quality and how they are assessed in the laboratory, including traits derived from modern biotechnology. The impact of new technologies on seed quality testing. Variety maintenance procedures and breeder seed. Variety identification: phenotype and grow-out trials, isozyme testing, and DNA marker testing. Procedures for evaluating varieties. The variance tests appropriate for fixed effects analysis of variance. Statistical inference and stratification for yield trials. Use of strip plot testing.

STB 535. Introduction to the Seed Industry.

(Cross-listed with AGRON). Cr. 1. *Prereq: Curriculum requires undergraduate specialization in a business or biological science*

An analysis of the defining characteristics of the seed industry and introduction to the Master in Seed Technology and Business curriculum. The tasks of crop improvement and seed production will be analytically related to basic management functions and classifications of management activities that are used in the study of business administration. Management tasks and roles will be analyzed in related to the public policy issues that shape the seed industry, including ethical and economic approaches to biotechnology, intellectual property, and corporate responsibility.

STB 536. Quantitative Methods for Seed.

(Cross-listed with AGRON). (1-0) Cr. 1. *Prereq: Admission to the Seed Technology and Business Master's Degree Program or approval of the instructor*

Quantitative Methods for analyzing and interpreting agronomic and business information for the seed industry. Principles of experimental design and hypothesis testing, regression, correlation and graphical representation of data. Use of spreadsheets for manipulating, analyzing and presenting data.

STB 539. Seed Conditioning and Storage.

(Cross-listed with AGRON). (2-0) Cr. 2. *Prereq: Admission to the Seed Technology and Business Master's Degree Program or approval of the instructor*

The technical operations which may be carried out on a seed lot from harvest until it is ready for marketing and use. The opportunities for quality improvement and the risks of deterioration which are present during that time. Analysis of the costs of and benefits of operations. Evaluation of equipment based on benefits to the customer and producer. Interpretation of the role of the conditioning plant and store as a focal points within the overall operations of a seed company.

STB 543. Seed Physiology.

(Cross-listed with HORT). (2-0) Cr. 2. Alt. F., offered 2012. *Prereq: Admission to the Graduate Seed Technology and Business Program or approval of the instructor*

Brief introduction to plant physiology. Physiological aspects of seed development, maturation, longevity, dormancy and germination. Links between physiology and seed quality.

STB 547. Seed Production.

(Cross-listed with AGRON). (2-0) Cr. 2. *Prereq: Admission to the Seed Technology and Business Master's Degree Program or approval of the instructor*

Survey of crop production; including management of soil fertility, planting dates, populations, weed control, and insect control. Analysis of the principles of seed multiplication and the key practices which are used to ensure high quality in the products. Field inspection procedures and production aspects that differ from other crop production. Foundation seed production. Analysis of the typical organization of field production tasks. Resources and capabilities required. Survey of differences in seed production strategies between crops and impact of differences on management of seed production.

STB 592. Seed Health Management.

(Cross-listed with PL P). (2-0) Cr. 2. Alt. S., offered 2012. *Prereq: Admission to the Graduate Program in Seed Technology and Business/Consent of instructor*

Occurrence and management of diseases during seed production, harvest, conditioning, storage, and planting. Emphasis on epidemiology, disease management in the field, seed treatment, effects of conditioning on seed health, and seed health testing.

STB 595. Seed Quality, Production, and Research Management.

(Cross-listed with AGRON). (3-0) Cr. 3. *Prereq: Admission to the Seed Technology and Business Master's Degree Program or approval of the instructor*

Advanced survey of the organization, staff capabilities and management characteristics typical in seed production and crop improvement in seed enterprises. Analysis of the use of quality information in the management of seed operations and sales. Process management applications for seed. Production planning for existing capacity. Analysis of the manager's tasks in the annual cycle and how the tasks of these managers relate to the general categories of business management roles. Difference in management strategies used with different situations and groups of employees.

STB 599. Creative Component.

Cr. 3-4. *Prereq: Admission to the Master's in Seed Technology and Business degree program and permission of the instructor*

A written report based on research, library readings, or topics related to the student's area of specialization and approved by the student's advisory committee.

Sustainable Agriculture

(Interdepartmental Graduate Major)

The graduate program in sustainable agriculture is an interdepartmental major offered through faculty in sixteen participating departments: Agricultural and Biosystems Engineering; Agricultural Education and Studies; Agronomy; Animal Science; Community and Regional Planning; Ecology, Evolution and Organismal Biology; Economics; Entomology; Food Science and Human Nutrition; Horticulture; Landscape Architecture; Natural Resource Ecology and Management; Philosophy and Religious Studies; Plant Pathology; Political Science; and Sociology. Both

M.S. and Ph.D. degrees are offered within the major.

Master's students must have a bachelor's degree in one of the life, social, or engineering sciences, or a bachelor's degree plus equivalent experience in these areas. Doctoral students must have a master's degree and either an undergraduate or master's degree in one of the majors in the College of Agriculture and Life Sciences or its equivalent. Graduates of the program will be able to design and manage agricultural systems that increase food security, enhance human communities, and protect environmental quality. To acquire these abilities, students learn agroecological principles, study social relations underlying sustainable farming and food systems, and gain experience with practical techniques of sustainable agriculture. The program seeks to balance depth in disciplinary knowledge and perspectives with broader, system-level thinking. It integrates technical and social sciences through a sequence of team-taught interdisciplinary core courses emphasizing higher-order critical thinking skills and active, collaborative approaches to learning.

Graduates of the program are qualified to work in a variety of settings, including university research, education, extension, agribusiness, governmental and non-governmental organizations, and farming.

Information on applications procedures, research interests of the faculty, and specific requirements of the major may be obtained at <http://www.sust.ag.iastate.edu/gpsa/> or by contacting gpsa@iastate.edu.

Courses for graduate students

SUSAG 509. Agroecosystem Analysis.

(Cross-listed with AGRON, ANTHR, SOC). (3-4) Cr. 4. F. *Prereq: Senior or above classification*

Experiential, interdisciplinary examination of Midwestern agricultural and food systems, emphasizing field visits, with some classroom activities. Focus on understanding multiple elements, perspectives (agronomic, economic, ecological, social, etc), and scales of operation.

SUSAG 515. Integrated Crop and Livestock Production Systems.

(Cross-listed with A E, AGRON, AN S). (3-0) Cr. 3. Alt. F., offered 2011. *Prereq: SUSAG 509*

Methods to maintain productivity and minimize the negative ecological effects of agricultural systems by understanding nutrient cycles, managing manure and crop residue, and utilizing multispecies interactions. Crop and livestock production within landscapes and watersheds is also considered. Course includes a significant field component, with student teams analyzing Iowa farms.

SUSAG 530. Ecologically Based Pest Management Strategies.

(Cross-listed with AGRON, ENT, PL P). (3-0) Cr. 3. Alt. F., offered 2012. Durable, least-toxic strategies for managing weeds, pathogens, and insect pests, with emphasis on underlying ecological processes.

SUSAG 546. Strategies for Diversified Food and Farming Systems.

(Cross-listed with AGRON, HORT). (3-0) Cr. 3. Alt. S., offered 2013. *Prereq: SUSAG 509*

Project-focused engagement in food and farming systems using tools and perspectives drawn from multiple disciplines. Includes a field component.

SUSAG 571. Agroforestry Systems.

(Cross-listed with NREM). (2-3) Cr. 3. Alt. F., offered 2011. *Prereq: 6 credits in biological science at 300-level or above*
Concepts of sustainable land use, agroecological dynamics, and component interactions of agroforestry systems. Agroforestry systems in temperate and tropical regions. Design and evaluation techniques for agroforestry systems. Ecological, socioeconomic and political aspects of agroforestry.

Meets International Perspectives Requirement.

SUSAG 584. Organic Agricultural Theory and Practice.

(Cross-listed with AGRON, HORT). (3-0) Cr. 3. Alt. S., offered 2012.

Prereq: 9 cr. in biological or physical sciences

Delate & DeWitt. Understanding of the historical origins and ecological theories underpinning the practices involved in organic agriculture. Interdisciplinary examination of crop and livestock production and socioeconomic processes and policies in organic agriculture from researcher and producer perspectives.

SUSAG 590. Special Topics.

Cr. 1-3. Repeatable. F.S.SS. *Prereq: Graduate classification, permission of instructor*

For students wishing to conduct in-depth study of a particular topic in sustainable agriculture.

SUSAG 599. Creative Component.

Cr. arr. F.S.SS.

Pre-enrollment contract required. For MS students pursuing the non-thesis degree option. Final product is a creative component.

SUSAG 600. Sustainable Agriculture Colloquium.

(1-0) Cr. 1. Repeatable. F.S.

Weekly seminar for graduate students in the Sustainable Agriculture program.

SUSAG 610. Foundations of Sustainable Agriculture.

(Cross-listed with AGRON, A E, ANTHR, SOC). (3-0) Cr. 3. F. *Prereq: Graduate classification, permission of instructor*

Historical, biophysical, socioeconomic, and ethical dimensions of agricultural sustainability. Strategies for evaluating existing and emerging agricultural systems in terms of the core concepts of sustainability and their theoretical contexts.

SUSAG 699. Research.

Cr. arr. Repeatable. F.S.SS.

MS and PhD thesis and dissertation research.

Technology and Social Change

Undergraduate Study

Technology and social change is a cross-disciplinary program examining the relationships between technologies and the social and cultural environments. The program has a national and international perspective, with courses addressing the interrelationships, policies, and impacts created by the international exchange of technologies. Through T SC, students will better understand the institutional and sociocultural consequences of technological change from differing perspectives and will become sensitive to the issues attending the use of technology to improve people's lives. Work in the program can also serve as preparation for advanced study in this field.

The program requirement for a minor in technology and social change is a minimum of 15 credits.

T SC 341	Technology: International, Social, and Human Issues	3
	3 credits from T SC cross-listed courses	3
	9 credits selected from T SC cross-listed courses or from the list of T SC approved courses	9
	Total Credits	15

At least 9 of the 15 credits must be in courses numbered 300 or above. Because technology and social change is an interdisciplinary study, minor programs must include coursework in at least two departments. Students seeking a minor should develop a specific program of courses either with the T SC faculty representative in their department or with the T SC coordinator. The student's minor program must be approved by the T SC program coordinator.

T SC courses are listed below. The list of T SC approved courses is available from the program coordinators. Through the program coordinator, students may petition for approval of courses not on the approved list that address matters relevant to technology and social change.

Graduate Study

The graduate minor in technology and social change is a cross-disciplinary program that enables students to study the interactions between technologies and their users, on both societal and individual levels. The minor strengthens the ability of students to apply differing perspectives in understanding the effects of the global exchange of technologies and to heighten their sensitivity to the institutional and sociocultural issues attending the use of technology to improve people's lives.

Students choosing to minor in technology and social change will pursue a degree program in the major department. In consultation with their major professor, students are to identify a T SC Faculty member to serve on the committee guiding their program of study. This T SC Faculty member must be on the Graduate faculty and must be from a discipline outside the major field of study. With the agreement of the POS committee, the student declaring a minor in T SC will select a group of courses from the list of T SC approved courses available through the program coordinators. For the master's degree, this group should be at least 9 credits; for a doctoral degree, the group should be at least 15 credits. In either case, T SC 543 Technological Innovation, Social Change, and Development is required. Students may not include in their minor any courses from their own major. All programs of study that include a T SC minor must be approved by the T SC Program coordinator.

Courses primarily for undergraduate students

T SC 220. Globalization and Sustainability.

(Cross-listed with ANTHR, ENV S, GLOBE, MAT E, M E, SOC). (3-0) Cr. 3. F.S.

An introduction to understanding the key global issues in sustainability. Focuses on interconnected roles of energy, materials, human resources, economics, and technology in building and maintaining sustainable systems. Applications discussed will include challenges in both the developed and developing world and will examine the role of technology in a resource-constrained world. Cannot be used for technical elective credit in any engineering department.

Meets International Perspectives Requirement.

T SC 341. Technology: International, Social, and Human Issues.

(3-0) Cr. 3. F. *Prereq:* Junior classification

An interdisciplinary study of the international significance of technology and of the societal and human issues attending its development and adoption.

T SC 342. World Food Issues: Past and Present.

(Cross-listed with AGRON, ENV S, FS HN). (3-0) Cr. 3. F.S. *Prereq:* Junior classification

Zdorkowski, Ford. Issues in the agricultural and food systems of the developed and developing world. Emphasis on economic, social, historical, ethical and environmental contexts. Causes and consequences of overnutrition/undernutrition, poverty, hunger and access/distribution. Explorations of current issues and ideas for the future. Team projects. Nonmajor graduate credit.

Meets International Perspectives Requirement.

H. Honors Section. (Honors Program students only.)

T SC 343. Philosophy of Technology.

(Cross-listed with PHIL). (3-0) Cr. 3. F.S. *Prereq:* 6 credits of social science or T SC 341 and 3 credits of social science

Moral and other philosophical problems related to developments in technology. Topics may include conditions under which technological innovations contribute to human emancipation, relationship of technology and democracy, utility and limits of technical rationality, and problems of ensuring that benefits of technological advance are communally shared. Topics discussed with reference to such issues as contemporary developments in microelectronics, technology transfer to the Third World, etc. Nonmajor graduate credit.

T SC 474. Communication Technology and Social Change.

(Cross-listed with JL MC). (3-0) Cr. 3. *Prereq:* Junior classification

Examination of historical and current communication technologies, including how they shape and are shaped by the cultural and social practices into which they are introduced.

Meets International Perspectives Requirement.

T SC 490. Independent Study.

Cr. arr. Repeatable. *Prereq:* 341, permission of instructor and of T SC coordinator

T SC 543. Technological Innovation, Social Change, and Development.

(3-0) Cr. 3. Alt. F., offered 2012. *Prereq:* 6 credits in social sciences

Sources, theories and models of technological innovation; social and institutional contexts of technology transfer; appropriate/intermediate technology; issues and methods of impact assessment; planning technology related social change; democratic control of technological innovations and application; local and international case studies.

T SC 574. Communication Technologies and Social Change.

(Cross-listed with JL MC). (3-0) Cr. 3. *Prereq: 6 credits in social science*
Personal, organizational, and social implications of the use of communication technologies. Includes theories and empirical research across the continuum of perspectives, from techno-utopianism through an anti-technology stance.

Meets International Perspectives Requirement.

T SC 590. Special Topics: Technology and Social Change.

Cr. arr. *Prereq: 541, permission of instructor and of T SC coordinator*
Individual study of topics concerning global and local implications of technological change.

Technology Systems Management

(Administered by the Department of Agricultural and Biosystems Engineering)

Undergraduate Study

The Department of Agricultural and Biosystems Engineering offers work for the bachelor of science degree with majors in agricultural systems technology and industrial technology.

Missions

The mission of the Agricultural Systems Technology program is to prepare women and men for careers that integrate and apply agricultural and biosystems engineering technology to manage human and natural resource systems for producing, processing, and marketing food and other biological products worldwide.

The mission of the Industrial Technology is to prepare women and men for careers that integrate and apply industrial technology to lead and manage human, manufacturing, and safety systems.

Objectives

At two to five years after undergraduate graduation, through the professional practice in technology, graduates should:

1. Have demonstrated competence in methods of analysis involving use of mathematics, fundamental physical and biological sciences, technology, and computation needed for the professional practice in the field of agricultural systems technology or industrial technology.
2. Have developed skills necessary to contribute to the design process; including the abilities to think creatively, to formulate problem statements, to communicate effectively, to synthesize information, and to evaluate and implement problem solutions.
3. Be capable of addressing issues of ethics, safety, professionalism, cultural diversity, globalization, environmental impact, and social and economic impact in professional practice.
4. Have demonstrated continuous professional and technical growth, with practical experience, so as to be licensed in their field or achieve that level of expertise, as applicable.
5. Have demonstrated the ability to:
 - a. be a successful leader of multi-disciplinary teams.
 - b. efficiently manage multiple simultaneous projects.
 - c. work collaboratively.
 - d. implement multi-disciplinary systems-based solutions.
 - e. to apply innovative solutions to problems through the use of new methods or technologies.
 - f. contribute to the business success of their employer, and
 - g. build community.

Outcomes

At the time of graduation, students of the Agricultural Systems Technology or Industrial Technology programs should have:

- a) an ability to apply knowledge of mathematics, science, technology, and applied sciences;
- b) an ability to design and conduct experiments, as well as to analyze and interpret data;
- c) an ability to formulate or design a system, process or program to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability;
- d) an ability to function on multi-disciplinary teams;

f) an understanding of professional and ethical responsibility;

g) an ability to communicate effectively;

h) the broad education necessary to understand the impact of solutions in a global, economic, environmental, and societal context;

i) a recognition of the need for, and an ability to engage in life-long learning;

j) a knowledge of contemporary issues; and

k) an ability to use the techniques, skills, and modern scientific and technical tools necessary for professional practice.

Graduates have developed and demonstrated workplace competencies, and have completed a professional internship. They are able to communicate effectively, have problem-solving skills and awareness of global, economic, environmental and societal issues.

Agricultural Systems Technology graduates have the ability to apply science and technology to problems related to agriculture; they manage complex agricultural systems for sustainability. They find careers within a variety of agriculturally-related industries, businesses, and organizations, including: agricultural machinery, environment, government, farm builders, grain, feed, seed, fertilizer, chemical, food, biorenewable resources, and production agriculture.

Industrial Technology graduates understand commonly-used manufacturing processes, lean manufacturing principles, continuous improvement, quality management, safety, regulatory issues affecting manufacturing, and the properties of manufacturing materials. They find careers within a variety of industries, businesses, and organizations focusing in manufacturing (e.g., quality control, production supervision, and process and facility planning) or occupational safety (e.g., development, management, and evaluation of safety programs and systems; and hazard identification and mitigation).

Certificate in occupational safety

The Department of Agricultural and Biosystems Engineering offers an undergraduate certificate in occupational safety which may be earned by completing a minimum of 20 credits of technology systems management courses, which includes:

TSM 270	Principles of Injury Prevention	3
TSM 370	Occupational Safety	3
TSM 371	Occupational Safety Management	2
TSM 372	Legal Aspects of Occupational Safety and Health	2
TSM 470	Industrial Hygiene: Physical, Chemical, and Biological Hazards	3
6 credits from a departmentally approved list		6
TSM 493	Workshop in Technology	1-4

Minor in agricultural systems technology

The Department of Agricultural and Biosystems Engineering offers a minor in agricultural systems technology which may be earned by completing a minimum of 15 credits of technology systems management courses, which includes:

TSM 115	Solving Technology Problems	3
TSM 210	Fundamentals of Technology	3
9 credits from departmentally approved list		9
Total Credits		15

Minor in industrial technology

The Department of Agricultural and Biosystems Engineering also offers a minor in industrial technology which may be earned by completing a minimum of 18 credits of technology systems management courses, which includes:

TSM 115	Solving Technology Problems	3
TSM 210	Fundamentals of Technology	3
12 credits from a departmentally approved list		12
Total Credits		18

For the undergraduate curriculum in agricultural systems technology leading to the degree of bachelor of science or for the undergraduate curriculum in industrial technology leading to the degree of bachelor of science.

The department also offers an undergraduate curricula and courses in agricultural engineering, biological systems engineering.

Graduate Study

The department offers work for the degrees master of science, and doctor of philosophy with a major in industrial and agricultural technology. It cooperates in the interdepartmental programs in professional agriculture, sustainable agriculture, environmental sciences, biorenewable resources and technology, and human computer interaction.

The master's program prepares advanced practicing professionals for industrial and/or agricultural technology positions in industry, business, and public service; it also provides a sound foundation for further graduate study. The doctoral program prepares exemplary industrial and/or agricultural technology professionals for learning, discovery, engagement, and leadership roles in education, industry, business, and public service organizations.

The department also offers work for the degrees master of science, master of engineering, and doctor of philosophy with a major in agricultural engineering. See College of Engineering, Curricula.

Visit our departmental website at www.abe.iastate.edu

Curriculum in Agricultural Systems Technology

Administered by the Department of Agricultural and Biosystems Engineering. A minor in agricultural systems technology is available; the requirements appear under Technology Systems Management, Courses and Programs.

Students majoring in Agricultural Systems Technology choose between two options: Agricultural and Biosystems Management or Machine Systems.

Total Degree Requirement: 125.5 cr.

Only 65 cr. from a two-year institution may apply which may include up to 16 technical cr.; 9 P-NP cr. of free electives; 2.00 minimum GPA.

International Perspective: 3 cr.

U.S. Diversity: 3 cr.

Communications Proficiency:

6 cr. of English composition with a C or better and 3 cr. of speech fundamentals with a C or better.

Communication/Library 12.5 cr.

ENGL 150	Critical Thinking and Communication	3
ENGL 250	Written, Oral, Visual, and Electronic Composition	3
SP CM 212	Fundamentals of Public Speaking	3
or AGEDS 311	Presentation and Sales Strategies for Agricultural Audiences	
LIB 160	Library Instruction	0.5
One of the following:		3

ENGL 302	Business Communication	
ENGL 309	Report and Proposal Writing	
ENGL 314	Technical Communication	
Total Credits		12.5

Humanities and Social Sciences: 6 cr.

ECON 101 Principles of Microeconomics and 3 cr. from approved Humanities list.

Ethics: 3 cr.

3 cr. from approved list.

Life Sciences: 6 cr

BIOL 101	Introductory Biology	3
or BIOL 211	Principles of Biology I	
Plus 3 credits from approved list		3
Total Credits		6

Mathematical and Physical Sciences: 20-23 cr.

MATH 142	Trigonometry and Analytic Geometry	3
MATH 160	Survey of Calculus	4
or MATH 165	Calculus I	
STAT 104	Introduction to Statistics	3
CHEM 163	College Chemistry	4
CHEM 163L	Laboratory in College Chemistry	1
PHYS 111	General Physics	4
PHYS 112	General Physics	4
Total Credits		23

Technical Core: 28 cr.

TSM 110	Introduction to Technology	1
TSM 111	Experiencing Technology	1
TSM 115	Solving Technology Problems	3
TSM 116	Introduction to Design in Technology	3
TSM 201	Preparing for Workplace Seminar	1
TSM 210	Fundamentals of Technology	3
TSM 270	Principles of Injury Prevention	3
TSM 310	Total Quality Improvement	3
TSM 363	Electric Power and Electronics for Agriculture and Industry	4
TSM 397	Internship in Technology	R
TSM 399	Work Experience in Technology	2
TSM 415	Technology Capstone I	2
TSM 416	Technology Capstone II	2
Total Credits		28

Business Core 6 cr.

ACCT 284	Financial Accounting	3
One of the following:		3
ECON 230	Farm Business Management	
ECON 336	Agricultural Selling	
ECON 355	International Trade and Finance	
MGMT 370	Management of Organizations	
MGMT 414	International Management	
Total Credits		6

Electives

No more than 4 cr. of TSM 397 may count toward graduation.

Agricultural and Biosystems Management Option 35 cr.

TSM 322	Preservation of Grain Quality	2
TSM 322L	Preservation of Grain Quality	1
TSM 324	Soil and Water Conservation Management	3
TSM 327	Animal Production Systems	3
TSM 330	Agricultural Machinery and Power Management	3
TSM 333	Precision Farming Systems	3
TSM 325	Biorenewable Systems	3
17 credits from technical electives approved list		17
Total Credits		35

Machine Systems option: 35 cr.

TSM 216	Advanced Technical Graphics, Interpretation, and CAD	3
TSM 240	Introduction to Manufacturing Processes	3
TSM 330	Agricultural Machinery and Power Management	3
TSM 333	Precision Farming Systems	3
TSM 335	Tractor Power	4
TSM 337	Fluid Power Systems Technology	3
TSM 370	Occupational Safety	3
TSM 443	Statics and Strength of Materials for Technology	3
TSM 465	Automation Systems	3
7 credits from technical electives approved list		7
Total Credits		35

Electives: 3 cr.

No more than 4 cr. of ECON 397 may count toward graduation.

Curriculum in Industrial Technology

Administered by the Department of Agricultural and Biosystems Engineering.

An undergraduate certificate in occupational safety is available; the requirements appear under Technology Systems Management courses and programs. A minor in Industrial Technology is available; the requirements appear under Technology Systems Management courses and programs.

Students majoring in Industrial Technology choose between two options: Manufacturing or Occupational Safety.

Total Degree Requirement: 128.5 cr.

Only 65 cr. from a two-year institution may apply which may include up to 16 technical cr.; 9 P-NP cr. of free electives; 2.00 minimum GPA.

International Perspective: 3 cr.**U.S. Diversity: 3 cr.****Communications Proficiency:**

6 cr. of English composition with a C or better and 3 cr. of speech fundamentals with a C or better.

Communication/Library 12.5 cr.

ENGL 150	Critical Thinking and Communication	3
ENGL 250	Written, Oral, Visual, and Electronic Composition	3
One of the following:		3
ENGL 302	Business Communication	
ENGL 309	Report and Proposal Writing	
ENGL 314	Technical Communication	
SP CM 212	Fundamentals of Public Speaking	3
or AGEDS 311	Presentation and Sales Strategies for Agricultural Audiences	
LIB 160	Library Instruction	0.5
Total Credits		12.5

Humanities and Social Sciences: 6 cr.

ECON 101 Principles of Microeconomics and 3 cr. from approved humanities list.

Ethics: 3 cr.

3 cr. from approved list.

Life Sciences: 6 cr.

BIOL 101	Introductory Biology	3
or BIOL 211	Principles of Biology I	
3 credits from approved life sciences list.		3
Total Credits		6

Mathematics and Physics 20-23 cr.

MATH 142	Trigonometry and Analytic Geometry	3
MATH 160	Survey of Calculus	4
or MATH 165	Calculus I	
STAT 104	Introduction to Statistics	3
CHEM 163	College Chemistry	5

& CHEM 163L	and Laboratory in College Chemistry	
PHYS 111	General Physics	4
PHYS 112	General Physics	4
Total Credits		23

Technical Core: 28 cr.

TSM 110	Introduction to Technology	1
TSM 111	Experiencing Technology	1
TSM 115	Solving Technology Problems	3
TSM 116	Introduction to Design in Technology	3
TSM 201	Preparing for Workplace Seminar	1
TSM 210	Fundamentals of Technology	3
TSM 270	Principles of Injury Prevention	3
TSM 310	Total Quality Improvement	3
TSM 363	Electric Power and Electronics for Agriculture and Industry	4
TSM 397	Internship in Technology	R
TSM 399	Work Experience in Technology	2
TSM 415	Technology Capstone I	2
TSM 416	Technology Capstone II	2
Total Credits		28

Business Core: 6 Cr.

ACCT 284	Financial Accounting	3
One of the following:		3
ECON 230	Farm Business Management	
ECON 336	Agricultural Selling	
ECON 355	International Trade and Finance	
MGMT 370	Management of Organizations	
MGMT 414	International Management	
Total Credits		6

Electives

No more than 3 cr. of TSM 397 may count toward graduation.

Manufacturing Option 35 cr.

TSM 216	Advanced Technical Graphics, Interpretation, and CAD	3
TSM 240	Introduction to Manufacturing Processes	3
TSM 337	Fluid Power Systems Technology	3
TSM 340	Advanced Automated Manufacturing Processes	3
TSM 370	Occupational Safety	3
TSM 440	Cellular Lean Manufacturing Systems	3
TSM 443	Statics and Strength of Materials for Technology	3
TSM 444	Facility Planning	3
TSM 465	Automation Systems	3
8 credits from tech electives approved list.		8
Total Credits		35

Occupational Safety Option: 35 cr.

TSM 240	Introduction to Manufacturing Processes	3
TSM 370	Occupational Safety	3
TSM 371	Occupational Safety Management	2
TSM 372	Legal Aspects of Occupational Safety and Health	2
TSM 376	Fire Protection and Prevention	3
TSM 470	Industrial Hygiene: Physical, Chemical, and Biological Hazards	3
TSM 471	Safety Laboratory	1
TSM 477	Risk Analysis and Management	3
I E 271	Applied Ergonomics and Work Design	3
H S 105	First Aid and Emergency Care	2
10 cr. from tech electives approved list.		10
Total Credits		35

Courses primarily for undergraduate students.

TSM 110. Introduction to Technology.

(1-0) Cr. 1. F. *Prereq: AST and I Tec majors only or permission of instructor*
Team-oriented introduction to agricultural systems technology and industrial technology. Internships, careers, competencies, academic success strategies, industry visits, transition to academic life.

TSM 111. Experiencing Technology.

(0-2) Cr. 1. S. *Prereq: AST or I Tec majors only or permission of instructor*
Laboratory-based, team-oriented experiences in a spectrum of topics common to the practice of technology. Report writing, internships, competencies, portfolios, industry visits.

TSM 112. Orientation to Learning and Productive Team Membership.

(Cross-listed with AER E, CON E, FS HN, HORT, NREM). (2-0) Cr. 2. F.
Introduction to developing intentional learners and worthy team members. Learning as the foundation of human enterprise; intellectual curiosity; ethics as a personal responsibility; everyday leadership; effective team and community interactions including team learning and the effects on individuals; and growth through understanding self, demonstrating ownership of own learning, and internalizing commitment to helping others. Intentional mental processing as a means of enhancing learning. Interconnectedness of the individual, the community, and the world.

TSM 114. Developing Responsible Learners and Effective Leaders.

(Cross-listed with CON E, FS HN, HORT, NREM). (2-0) Cr. 2. S. *Prereq: NREM 112*
Focus on team and community. Application of fundamentals of human learning; evidence of development as a responsible learner; intentional mental processing as a habit of mind; planning and facilitating learning opportunities for others; responsibility of the individual to the community and the world; leading from within; holding self and others accountable for growth and development as learners and leaders.

TSM 115. Solving Technology Problems.

(2-2) Cr. 3. F.S. *Prereq: MATH 140 or higher (can be taken concurrently)*
Solving technology problems and presenting solutions through technical reports. Unit conversions, unit factor method, SI units, significant digits, graphing and curve fitting. Use of spreadsheet programs to solve and present technology problems. Solution of technology problems using computer programming languages.

TSM 116. Introduction to Design in Technology.

(2-2) Cr. 3. F.S.
2D projections and 3D representations of objects, national and international standards for documentation, manufacturing processes, design projects, and teamwork. Free-hand sketching techniques and parametric solid modeling will be covered.

TSM 201. Preparing for Workplace Seminar.

(Cross-listed with A E, BSE). (1-0) Cr. 1. F.S. *Prereq: Sophomore classification in AE, AST, BSE, or I Tec*
8 week course. Professionalism in the context of the engineering/technical workplace. Development and demonstration of key workplace competencies: teamwork, initiative, communication, innovation, and customer focus. Resumes; Professional portfolios: Preparation for internships experiences.

TSM 210. Fundamentals of Technology.

(3-0) Cr. 3. F.S. *Prereq: 115 (may be taken concurrently) or equivalent, MATH 140 or higher*
Introduction to problem solving related to fundamental agricultural and/or industrial technology systems: Basic laws of energy, force, and mass, and their application in simple mechanical systems and thermal systems. Introduction to modern information technology: GPS and Internet, their basic framework and implementations. Introduction to engineering economics: using the time value of money to make economic decisions.

TSM 216. Advanced Technical Graphics, Interpretation, and CAD.

(2-2) Cr. 3. F.S. *Prereq: 116*
Advanced design systems incorporating 2D and 3D design and productivity tools for use in manufacturing settings. Topics include: Geometric Dimensioning and Tolerancing, 3D models, welding symbols, advanced visualization, design modeling of parts and assemblies, feature based design. Use of AutoCAD and parametric modeling software.

TSM 240. Introduction to Manufacturing Processes.

(1-4) Cr. 3. F.S.
A study of selected materials and related processes used in manufacturing. Lecture and laboratory activities focus on materials, properties, and processes. This includes plastics and metals.

TSM 270. Principles of Injury Prevention.

(3-0) Cr. 3. F.
Basic foundations of injury causation and prevention in home, motor vehicle, public, and work environments.

TSM 310. Total Quality Improvement.

(3-0) Cr. 3. S. *Prereq: STAT 101 or 104, junior classification*
Introduction to the fundamental concepts of TQM - Deming style of management, statistical studies to understand the behavior of products, processes, or services, and how to define and document processes and customer focus. Introduction to continuous improvement tools and methods - DMAIC, SPC, and Lean, Six Sigma, and JIT; emphasis on team work and problem solving skills.

TSM 322. Preservation of Grain Quality.

(2-0) Cr. 2. S. *Prereq: MATH 140 or higher*
Principles and management for grain quality preservation. Quality measurement. Drying and storage. Fans and airflow through grain. Handling methods.

L. Preservation of Grain Quality

TSM 322L. Preservation of Grain Quality.

(0-3) Cr. 1. S. *Prereq: Credit or enrollment for credit in 322*
Hands-on experiences in the principles and management for grain quality preservation. Quality measurement. Drying and storage. Fans and airflow through grain. Handling methods. System planning. Industry tour.

TSM 324. Soil and Water Conservation Management.

(2-2) Cr. 3. S. *Prereq: MATH 140 or 160*
Introduction to engineering and conservation principles applied to the planning of erosion control systems, water control structures, water quality management, and drainage and irrigation systems.

TSM 325. Biorenewable Systems.

(Cross-listed with A E, AGRON, AN S, BSE, BUSAD, ECON). (3-0) Cr. 3. F.
Prereq: ECON 101, CHEM 163 or higher, MATH 140 or higher
Converting biorenewable resources into bioenergy and biobased products. Biorenewable concepts as they relate to drivers of change, feed-stock production, processes, products, co-products, economics, and transportation/logistics.

TSM 327. Animal Production Systems.

(3-0) Cr. 3. F. *Prereq: 210*
Confined animal feeding operations. Environmental controls for animal production. Response of animals to the environment. Heat and moisture balance in animal housing. Ventilation, water, feed handling, air pollution, odor and waste management systems.

TSM 330. Agricultural Machinery and Power Management.

(2-3) Cr. 3. S. *Prereq: 210, MATH 142 or 160*
Selection, sizing, and operational principles of tractors and machinery systems. Cost analysis and computer techniques applied to planning and management of agricultural machine systems. Principles, operation, and application of agricultural machinery.

TSM 333. Precision Farming Systems.

(2-2) Cr. 3. F. *Prereq: MATH 140 or 160, junior or senior classification*
 Geographic information systems (GIS) and global positioning systems (GPS). Hardware systems for precision farming emphasized. Autosteering and automatic implement control systems. Collection and management of yield data. Sampling strategies for precision farming. Introduction to building fertilizer prescriptions and recommendations. Economic benefits of precision farming systems. Nonmajor graduate credit.

TSM 335. Tractor Power.

(3-3) Cr. 4. F. *Prereq: 210, MATH 142*
 Theory and construction of tractor engines, mechanical power trains and hydraulic systems. Introduction to traction, chassis mechanics, and hydraulic power.

TSM 337. Fluid Power Systems Technology.

(2-2) Cr. 3. S. *Prereq: 210*
 Fundamental fluid power principles. Fluid properties. Function and performance of components such as pumps, valves, actuators, hydrostatic transmission and continuously variable transmissions. Basic analysis of fluid power systems. Introduction to electrohydraulics.

TSM 340. Advanced Automated Manufacturing Processes.

(2-2) Cr. 3. F. *Prereq: 216, 240, MATH 142*
 NC programming operations for CNC mills and lathes. Transfer of parts descriptions into detailed process plans, tool selection, and NC codes. Computer assisted CAD/CAM NC programming for 2D/3D machining.

TSM 363. Electric Power and Electronics for Agriculture and Industry.

(3-3) Cr. 4. S. *Prereq: 210, Physics 112*
 Basic electricity. Electrical safety, wiring, 3-phase service, controls, and motors for agricultural and industrial applications. Planning building lighting and electrical systems. Electronics to sense, monitor, and control mechanical processes. Nonmajor graduate credit.

TSM 370. Occupational Safety.

(3-0) Cr. 3. S. *Prereq: 270, junior standing*
 Identifies safety and health risks in industrial work environments. Focus on how managers and supervisors meet their responsibilities for providing a safe workplace for their employees. Includes the identification and remediation of workplace hazards. Nonmajor graduate credit.

TSM 371. Occupational Safety Management.

(2-0) Cr. 2. S.
 Introduction to occupational safety and health administration and management. Focus on development and management of safety programs and obtaining employee involvement in occupational safety programs.

TSM 372. Legal Aspects of Occupational Safety and Health.

(2-0) Cr. 2. Alt. F., offered 2011. *Prereq: 371*
 Legal implications of legislation as it applies to health and safety in the workplace. Includes OSHA regulations, worker's compensation, and workplace liability.

TSM 376. Fire Protection and Prevention.

(3-0) Cr. 3. Alt. F., offered 2012.
 An overview of the current problems and technology in the fields of fire protection and fire prevention, with emphasis on industrial needs, focusing on the individual with industrial safety responsibilities.

TSM 393. Topics in Technology.

Cr. 1-4. F.S.SS.
 Offered as demand warrants. Web-based instruction.

- A. Agriculture and Biosystems Management
- B. Machine Systems
- C. Manufacturing
- D. Occupational Safety
- E. Chemical Application Systems
- F. Agricultural Safety and Health
- G. Electronic Integration for Agriculture and Production Systems

- I. Irrigation Systems Management
- J. Machinery Management Using Precision Agriculture Technology

TSM 397. Internship in Technology.

Cr. R. F.S.SS. *Prereq: At least 45 credits of coursework, in AST or I Tec major, and approval of internship coordinator*
 A supervised work experience in an approved learning setting with application to technology practices and principles. Reporting during work experience and self and employer evaluation required. Minimum GPA requirement.

TSM 399. Work Experience in Technology.

Cr. 2. Repeatable, maximum of 4 credits. F.S.SS. *Prereq: 397 and approval of instructor*
 Written reports and reflection on work experience. A maximum of 4 credits of TSM 399 maybe be used toward the total credits required for graduation.

TSM 408. Interdisciplinary Problem Solving.

(Cross-listed with I E). (3-0) Cr. 3. Alt. F., offered 2011.S.Alt. SS., offered 2012. *Prereq: Junior or senior classification*
 Use of the Theory of Constraints as a way of approaching problem solving, win-win negotiation, project planning and effective delegation in the context of engineering/business systems. Team projects aimed at improving design outcomes. Nonmajor graduate credit.

TSM 409. Interdisciplinary Systems Effectiveness.

(Cross-listed with I E). (3-0) Cr. 3. Alt. F., offered 2011.Alt. SS., offered 2012. *Prereq: Junior or senior classification*
 Focus on functions that determine the effectiveness of an entire organization. Generic Theory of Constraints solutions to production, distribution, and project management are compared to traditional solutions. Strategy for improvements discovered using simulations. Nonmajor graduate credit.

TSM 415. Technology Capstone I.

(1-2) Cr. 2. F.S. *Prereq: senior classification*
 Team development, communications, and responsibilities. Identification of current technological problems in agricultural and industrial systems. Development of alternate solutions using creativity, critical analysis, and planning techniques.

TSM 416. Technology Capstone II.

(1-2) Cr. 2. F.S. *Prereq: 415*
 Selection of promising potential solutions to technology problems identified in 415 for development and analysis by student teams. Presentation of project through oral presentations, written reports, and working prototypes.

TSM 440. Cellular Lean Manufacturing Systems.

(2-2) Cr. 3. F.S. *Prereq: 310, 340*
 Reviews principles and concepts required for cellular manufacturing system design to meet customer demand in production, quality, on-time delivery, and continuously reducing manufacturing cost. Emphasis on applying lean manufacturing principles, simulation techniques, and Kaizen methodologies with hands-on projects.

TSM 443. Statics and Strength of Materials for Technology.

(2-2) Cr. 3. S. *Prereq: AE 271 or 272; PHYS 111*
 Application of standard analytic and computer based techniques of solving problems related to force and moments. The properties of materials and how to select appropriate materials for a particular design is reviewed.

TSM 444. Facility Planning.

(3-0) Cr. 3. F. *Prereq: 216 and 240; STAT 101 or 104*
 Principles and practices in designing, evaluating, and organizing existing facilities or creating new facilities. Emphasis on AutoCAD-based new facility design project - product design, production flow analysis, activity relationship analysis, layout deployment, materials handling, office and other service requirement design, and the necessary cost analysis for the new facility.

TSM 465. Automation Systems.(2-2) Cr. 3. S. *Prereq:* 363

Theory and applications of automation systems. Emphasizes features, capabilities, design and programming skills of Programmable Logic Controller (PLC) based industrial control systems. Introduction to industrial robots and sensors.

TSM 470. Industrial Hygiene: Physical, Chemical, and Biological Hazards.(3-0) Cr. 3. Alt. S., offered 2012. *Prereq:* MATH 160 or higher

A qualitative and quantitative introduction to health effects of chemical, biological, and physical hazards in a workplace. Nonmajor graduate credit.

TSM 471. Safety Laboratory.(0-2) Cr. 1. Alt. S., offered 2012. *Prereq:* 470 (can be taken concurrently)

Introduction to equipment, methods, and strategies to measure, evaluate, control, and research hazards and risk in the workplaces.

TSM 477. Risk Analysis and Management.(Dual-listed with 577). (3-0) Cr. 3. Alt. F., offered 2012. *Prereq:* MATH 160, STAT 101 or 104

Risk analysis and management focuses on developing a risk oriented pattern of thinking that is appropriate for today's complex world. The tools that will be gained in this course will be helpful in recognizing, understanding, and analyzing hazards and risks in modern complex systems.

TSM 481. Conversion of Lignocellulosic Materials.(Cross-listed with FOR). (2-3) Cr. 3. F. *Prereq:* FOR 280 or TSM 210 or A E 215 or equivalent

Conversion of Lignocellulosic Materials. (Cross-listed with TSM.) (2-3) Cr. 3. F. *Prereq:* 280 or TSM 210 or A E 216 or equivalent. Chemical properties of lignocellulosic materials. Wood chemistry. Various conversion processes. Pulp and paper technology. Biobased products. Other fiber products. Cellulose derivatives. Term paper and/or student project required for graduate level. Nonmajor graduate credit.

TSM 490. Independent Study.

Cr. 1-4. Repeatable. *Prereq:* Junior or senior classification, permission of instructor, and completion of an independent study contract and approval by department

A maximum of 4 credits of TSM 490 may be used toward the total credits required for graduation.

H. Honors

I. Manufacturing

J. Agriculture and Biosystems Management

M. Machine Systems

O. Occupational Safety

TSM 493. Workshop in Technology.

Cr. 1-4. Repeatable.

Offered as demand warrants.

A. Agriculture and Biosystems Management

B. Machine Systems

C. Manufacturing

D. Occupational Safety

TSM 496. Technology Travel Course.Cr. 1-4. Repeatable. F.S.SS. *Prereq:* Permission of instructor

Limited enrollment. Tour and study of international industrial technology and/or agricultural systems technology industries. Location and duration of tours will vary. Travel expenses paid by students. Course requires completion of options A, B, and C or option D.

A. Pre-departure

B. Travel (R credit)

C. Post-travel

D. Combination (Pre-departure, Travel, and Post-travel)

Courses primarily for graduate students, open to qualified undergraduate students**TSM 540. Advanced Design and Manufacturing.**(3-0) Cr. 3. S. *Prereq:* Permission of instructor

Application of six sigma philosophy to advance product design and process control. Application of value stream mapping to the existing manufacturing system to develop future continuous improvement plans. Application of Taguchi Parameter design methodologies for optimizing the performance of manufacturing processes. Application of Taguchi Tolerance Design methodologies for product design.

TSM 541. Comprehensive Modern Manufacturing Systems.(3-0) Cr. 3. SS. *Prereq:* Permission of instructor

The study, design, and implementation of PULL manufacturing systems and their integration with functions of the production system for the manufacture of superior quality, low cost products. Topics include lean manufacturing system design, cost estimation/justification, JIT manufacturing, integrated quality and process control, automation, and CAD/CAM.

TSM 545. Manufacturability of Plastics.(2-2) Cr. 3. *Prereq:* Graduate classification or Permission of instructor

Fundamental concepts of polymer processing, including mass transfer and heat flow. Fundamental polymer concepts include squeeze flow, screw mechanisms, drag and pressure induced melt removal, molecular diffusion and crystallization. Material properties, including creep and relaxation as well as Newtonian and non-Newtonian fluid flow are detailed and modeled. Models derived from fundamental mass and energy conservation concepts. Multi-physical finite element modeling of fluid flow and heat transfer completed with Ansys and Moldflow. Petrochemical and sustainable polymers, including PLA, plant oil and protein plastics, thermoplastics and thermosets.

TSM 575. Safety and Public Health Issues in Modern Society.

(2-0) Cr. 2. Repeatable, maximum of 2 times.

Exploration and analysis of current safety and public health issues impacting society. The focus will be on topics that impact individuals in work, public, and home environments.

TSM 577. Risk Analysis and Management.(Dual-listed with 477). (3-0) Cr. 3. Alt. F., offered 2012. *Prereq:* MATH 160, STAT 101 or 104

Risk analysis and management focuses on developing a risk oriented pattern of thinking that is appropriate for today's complex world. The tools that will be gained in this course will be helpful in recognizing, understanding, and analyzing hazards and risks in modern complex systems.

TSM 590. Special Topics in Technology.

Cr. 1-4. Repeatable, maximum of 4 credits. *Prereq:* Graduate classification in industrial and agricultural technology, permission of instructor, and completion of an independent study contract approved by major professor

A. Agriculture and Biosystems Management

B. Machine Systems

C. Manufacturing

D. Occupational Safety

TSM 593. Workshop in Technology.Cr. 1-3. Repeatable. *Prereq:* Permission of instructor

TSM 598. Technical Communications for a Master's Degree.

(Cross-listed with A E). Cr. 1. F.S.SS.

A technical paper draft based on the M.S. thesis or creative component is required of all master's students. This paper must be in a form that satisfies the requirements of some specific journal and be ready for submission. A technical presentation based on M.S. thesis or creative component is required of all master's students. This presentation must be in a form that satisfies the normal presentation requirements of a professional society. The presentation itself (oral or poster) may be made at a professional society meeting or at any international, regional, state, or university conference/event as long as the presentation content and form conforms to normal expectations. Offered on a satisfactory-fail basis only.

TSM 599. Creative Component.

Cr. 1-3. Repeatable, maximum of 6 credits.

A discipline-related problem to be identified and completed under the direction of the program adviser. Three credits required for all nonthesis master's degree students.

TSM 601. Graduate Seminar.

(Cross-listed with A E). (1-0) Cr. 1. F.

Keys to writing a good MS thesis or PhD dissertation. How to begin formulating research problems. Discussion of research problems, review of literature, research hypothesis, objectives, methods, procedures, and reports. Research grant proposals, patents and intellectual property rights, and international research centers of excellence will be discussed.

TSM 652. Program and Learner Evaluation.

(3-0) Cr. 3. *Prereq: STAT 401 or equivalent*

Techniques for evaluating learners, facilities, programs, and staff utilizing theories for developing measurement instruments. Outcomes assessment is emphasized.

TSM 655. Academic Leadership in Technology and Engineering.

(3-0) Cr. 3. *Prereq: Permission of instructor*

A definition of the faculty role in technology and engineering disciplines, including strategies for dealing with programs, personnel, and constituencies are presented. Leadership skills involving team formation, team operation, and conflict resolution are addressed.

TSM 657. Curriculum Development in Technology and Engineering.

(3-0) Cr. 3. *Prereq: Permission of instructor*

Basic concepts, trends, practices, and factors influencing curriculum development, techniques, organization and procedures. Emphasis will be given to program and course development.

TSM 694. Teaching Practicum.

(Cross-listed with A E). Cr. 1-3. Repeatable, maximum of 6 credits. F.S.SS.

Prereq: Graduate classification and permission of instructor

Graduate student experience in the agricultural and biosystems engineering departmental teaching program.

TSM 697. Internship in Technology.

Cr. R. *Prereq: permission of major professor and approval by department chair, graduate classification*

One semester and one summer maximum per academic year professional work period. Offered on a satisfactory-fail basis only.

TSM 698. Technical Communications for a Doctoral Degree.

(Cross-listed with A E). Cr. 1. F.S.SS.

A technical paper draft based on the dissertation is required of all Ph.D. students. This paper must be in a form that satisfies the requirements of some specific journal and be ready for submission. A technical presentation based on the dissertation is required of all Ph.D. students. This presentation must be in a form that satisfies the normal presentation requirements of a professional society. The presentation itself (oral or poster) may be made at a professional society meeting or at any international, regional, state, or university conference/event as long as the presentation content and form conforms to normal expectations. Offered on a satisfactory-fail basis only.

TSM 699. Research.

Cr. arr.

College of Business

Labh S. Hira, Dean
Michael R. Crum, Associate Dean
Danny J. Johnson, Interim Associate Dean

www.bus.iastate.edu

Departments of the College

- Accounting
- Finance
- Management
- Marketing
- Supply Chain and Information Systems

Objectives of the Curriculum in Business

The instructional objective of the College of Business is to provide a high quality professional education in business. Such an education should provide the student with: (1) an appreciation of the evolution of the profession and an awareness of the ethical, global, technological, economic, political and social forces shaping its future; (2) an understanding of the major functional areas of business with the opportunity for specialization for a career in business; (3) an ability to recognize and appreciate the affect of diversity in the work place; (4) an opportunity for advanced study.

A comprehensive education in business includes a broad foundation in the liberal arts, courses in the major functional areas of business activity, proficiency in analytical methods, and the ability to identify problems and arrive at logical solutions. In addition, a professional education is designed to inspire students to assume business and community leadership.

The curriculum in business is accredited by AACSB International, the Association to Advance Collegiate Schools of Business, the national business accrediting agency.

Organization of Curriculum

The undergraduate curriculum in business is divided into two phases: a general education (pre-business) program and a professional program. The pre-business requirements provide a broad foundation in the liberal arts. The professional program includes two parts: (1) the business core which provides a common body of knowledge in all the functional areas in business, and (2) a major area of study. The eight majors offered for the degree bachelor of science (B.S.) are accounting; finance; management; management information systems; marketing; supply chain management; and business economics. The college also offers a secondary major in international business. Elective courses are part of the curriculum.

Bachelor of Science

The bachelor of science (B.S.) degree offers a high quality professional education in business. It prepares students for professional careers in specialized functions of business and government. Candidates for this degree must satisfy the requirements established by the College of Business and also the requirements for individual majors specified by the departments of the College. All candidates for the B.S. degree are required to complete one of the following majors: accounting; finance; management; management information systems; marketing; supply chain management; or business economics.

Required High School Preparation

Students entering the pre-business curriculum must present evidence of the following high school preparation:

a. Four (4) years of English/Language Arts, emphasizing writing, speaking, and reading as well as an understanding and appreciation of literature.

b. Three (3) years of mathematics, including one year each of algebra, geometry, and advanced algebra.

c. Three (3) years of science, including one year each of courses from two of the following fields: biology, chemistry, and physics;

d. Two (2) years of social studies.

Primary Majors

Accounting
Business Economics
Finance
International Business (second major only)
Management
Management Information Systems
Marketing
Supply Chain Management

Admission Standards to Professional Programs

All new entering students are enrolled in the pre-business curriculum. To enter the professional program in the College of Business, students must complete any ENGL 101 English for Native Speakers of Other Languages courses, ENGL 150 Critical Thinking and Communication, and the following foundation courses or their approved substitutions:

MATH 150	Discrete Mathematics for Business and Social Sciences	3
ECON 101	Principles of Microeconomics	3
ECON 102	Principles of Macroeconomics	3
STAT 226	Introduction to Business Statistics I	3
ACCT 284	Financial Accounting	3
BUSAD 101	Orientation	0.5
BUSAD 150	Computer Competencies for Business	R
BUSAD 250	Introduction to Business	3

In addition, all students must achieve an Iowa State University cumulative grade point of 2.5 or a grade-point average of 2.5 in the foundation courses. Admission into the professional program is a prerequisite for pre-business students to gain admission into upper-level business classes.

Students who meet the following requirements qualify for early admission to the professional program. First Semester Freshman: ACT score of 30 or higher, or ranked in the top 5% of high school class, or National Merit/Achievement Finalist, or member of the Freshman Honors Program. All other Students: minimum ISU cumulative GPA of 3.50 in at least 12 credits, or full member of the University Honors Program.

If using the foundation courses for admission to the Professional Program, both transfer grades and Iowa State University grades are used to compute the grade point average. If foundation courses initially taken at Iowa State University need to be repeated, they must be repeated at Iowa State University. With the exception of ACCT 285 Managerial Accounting pre-business students do not have access to business core classes. To facilitate registration, qualified students may be conditionally admitted during the semester in which they complete the admission requirements.

Admission requirements are subject to change. Applications and the current requirements for admission to the College of Business are available on the Web at <https://apps.bus.iastate.edu/ProfessionalProgram/> or from the Undergraduate Programs Office in the College of Business.

Academic Standards and Graduation Requirements

Policies for students enrolled in the College of Business may be obtained on the Web at <http://www.business.iastate.edu/undergraduate/> or from the Undergraduate Programs Office in the College of Business.

Students are responsible for knowing and adhering to these College of Business policies as well as the university regulations found in this catalog. The following policies are in effect for students graduating from a professional curriculum in business with a B.S. degree under the 2011-2012 catalog:

1. A minimum of 122 semester credits are required.
2. At least 50 percent of the required business credits must be earned at Iowa State. All 300 level and higher business credits must be earned at a four-year college.
3. At least 50% of the 122 credits required for graduation must consist of general education (non-business credits).
4. A minimum of 12 credits of the last 32 credits earned in residence must be applied to the business core and/or the major.
5. The major departments reserve the right to determine the appropriate section of the degree program to which transfer credits will be assigned.
6. Students must achieve communication proficiency by earning a grade of C or better in two of the three required English courses.
7. A student must earn a grade of C or higher in a minimum of 30 credits applied to the business core and the major.
8. A student must earn at least 42 credits of 300 level and higher coursework from a four-year institution.
9. Business majors may not take business courses Pass-Not Pass (P/NP).
10. General education courses may not be taken P/NP.
11. No more than 9 elective credits may be taken P/NP.

Curriculum in Business

The college offers programs of study leading to the degree bachelor of science with a major in accounting; finance; management; management information systems; marketing; supply chain management; or business economics. The college also offers a secondary major in international business. Total credits required: 122

Pre-business Curriculum

Only 65 cr. from a two-year institution may apply which may include up to 16 technical cr.; 9 P-NP cr. of free electives; 2.00 minimum GPA.

International Perspective: 3 cr.

U.S. Diversity: 3 cr.

Communication:

Proficiency met with grade of C or better in 2 of 3 English courses

ENGL 150	Critical Thinking and Communication	3
ENGL 250	Written, Oral, Visual, and Electronic Composition	3
ENGL 302	Business Communication	3
SP CM 212	Fundamentals of Public Speaking	3
LIB 160	Library Instruction	0.5

Humanities: 9 cr.

PHIL 230 Moral Theory and Practice, 6 cr. from approved humanities list.

Global Perspectives: 6 cr.

Limit of 3 cr. Econ, 6 cr. from approved global perspectives list.

Social Sciences: 6 cr.

6 cr. from approved social science list.

Natural Science: 3 cr.

3 cr. from approved natural sciences list.

Foundation:

BUSAD 101	Orientation	0.5
BUSAD 150	Computer Competencies for Business	R
BUSAD 250	Introduction to Business	3
MATH 150	Discrete Mathematics for Business and Social Sciences	3
ECON 101	Principles of Microeconomics	3
ECON 102	Principles of Macroeconomics	3
STAT 226	Introduction to Business Statistics I	3
ACCT 284	Financial Accounting	3

Supporting Courses:

BUSAD 201	Career Issues in Business	0.5
BUSAD 202	Professional Employment Preparation	0.5
MATH 151	Calculus for Business and Social Sciences	3
ACCT 215	Legal Environment of Business	3

Business Core: 21 cr.

ACCT 285	Managerial Accounting	3
FIN 301	Principles of Finance	3
MGMT 370	Management of Organizations	3
MIS 330	Management Information Systems	3
MKT 340	Principles of Marketing	3
SCM 301	Supply Chain Management	3
MGMT 478	Strategic Management	3
Total Credits		21

All above core courses must be complete before MGMT 478 Strategic Management.

Electives:

61 cr. must be non-business courses.

1. Acct, Fin, and Bus Econ majors will also take STAT 326 Introduction to Business Statistics II as part of the supporting courses. Bus Econ majors will take MATH 160 Survey of Calculus instead of 150, and ECON 207 Applied Economic Optimization instead of MATH 151 Calculus for Business and Social Sciences. See the Undergraduate Programs Office in the College of Business. Acct majors will take ACCT 301 The Accounting Cycle as part of the Supporting Courses. IS majors will take MIS 207 Fundamentals of Computer Programming as part of the Supporting Courses.
2. Students not adequately prepared in mathematics may have to take remedial courses in addition to courses listed above. Remedial mathematics courses may not be used to satisfy credit requirements for graduation in the business curricula.
3. Students without adequate computer background may take COM S 103 Computer Applications to satisfy the computer literacy requirement.
4. Students may satisfy the Global Perspectives requirement either by taking six credit hours from the University International Perspectives list, or three credit hours from the International Perspectives list and three credit hours from the College of Business Global Perspectives list. Approved list of courses is available on the web at <http://www.business.iastate.edu/undergraduate/> or from the Undergraduate Programs Office in the College of Business.
5. Courses used for the International Perspectives and U.S. Diversity requirements may also be used to fulfill other curriculum requirements or electives and therefore credits are not included in the sum needed.

Professional Programs

The curriculum in accounting is accredited by AACSB International, the Association to Advance Collegiate Schools of Business, the international business accrediting agency.

Accounting major: 21 cr.

ACCT 383	Intermediate Managerial Accounting	3
ACCT 384	Accounting Information Systems	3
ACCT 386	Intermediate Accounting I	3
ACCT 387	Intermediate Accounting II	3

ACCT 485	Principles of Federal Income Tax	3
ACCT 497	Introduction to Auditing	3
One additional course from department approved list		3
Total Credits		21

Business Economics major: 18 cr.

ECON 301	Intermediate Microeconomics	3-4
ECON 353	Money, Banking, and Financial Institutions	3
ECON 431	Managerial Economics	3
ECON 492	Graduating Senior Survey	R
One 300-level ECON course *		3
Two 400-level ECON courses †		6
Total Credits		18-19

* Excluding 397 and 398.

† Excluding ECON 490.

Finance major: 21 cr.

FIN 310	Corporate Finance	3
FIN 320	Investments	3
Two courses from the following:		6
FIN 415	Business Financing Decisions	
FIN 424	Financial Futures and Options	
FIN 425	Security Analysis and Portfolio Management	
FIN 445	Bank Management Decisions	
FIN 462	Corporate Risk Management and Insurance	
FIN 472	Real Estate Finance	
FIN 480	International Finance	
Plus two additional courses from the Finance Department		6
One course from department approved list.		3
Total Credits		21

Management major: 18 cr.

MGMT 371	Organizational Behavior	3
MGMT 377	Competitive Strategy	3
MGMT 414	International Management	3
MGMT 471	Personnel and Human Resource Management	3
Two management courses from the following:		6
ACCT 316	Business Law	
ACCT 386	Intermediate Accounting I	
FIN 320	Investments	
FIN 361	Personal Risk Management and Insurance	
FIN 371	Real Estate Principles	
FIN 415	Business Financing Decisions	
FIN 424	Financial Futures and Options	
FIN 445	Bank Management Decisions	
MKT 442	Sales Management	
MKT 444	Fundamentals of Marketing Research	
MKT 446	Retailing	
MKT 449	Marketing Seminar	
SCM 422	Manufacturing Planning and Control	
SCM 424	Process Management, Analysis, and Improvement	
SCM 460	Decision Tools for Logistics and Operations Management	
SCM 461	Principles of Transportation	
or SCM 466	International Transportation and Logistics	
Total Credits		18

Management Information Systems major: 21 cr.

MIS 331	Intermediate Business Programming	3
MIS 432	Information Systems Analysis	3
MIS 433	Database Management Systems	3
MIS 435	Information Systems Infrastructure	3
MIS 438	Information Systems Development	3
Two additional courses from MIS, or		6
SCM 460	Decision Tools for Logistics and Operations Management	
Total Credits		21

Marketing major: 18 cr.

MKT 444	Fundamentals of Marketing Research	3
MKT 447	Fundamentals of Consumer Behavior	3
MKT 443	Strategic Marketing Management	3
Two additional courses from Mkt		6
One additional course from the following: *		3
MGMT 414	International Management	
MGMT 419	Social Responsibility of Business	
SCM 460	Decision Tools for Logistics and Operations Management	
SCM 466	International Transportation and Logistics	
SCM 486	Principles of Purchasing and Supply Management	
MKT 343	Personal Sales	
MKT 410	Promotional Strategy	
MKT 442	Sales Management	
MKT 445	Customer Relationship Management	
MKT 446	Retailing	
MKT 448	Fundamentals of International Marketing	
MKT 449	Marketing Seminar	
MKT 451	Marketing Channels	
STAT 401	Statistical Methods for Research Workers	
Total Credits		18

* Or course approved by adviser.

Supply Chain Management major: 18 cr.

SCM 485	Demand Planning and Management	3
SCM 486	Principles of Purchasing and Supply Management	3
SCM 487	Strategic Supply Chain Management	3
SCM 460	Decision Tools for Logistics and Operations Management	6
& SCM 461	and Principles of Transportation	
or		
SCM 422	Manufacturing Planning and Control	6
& SCM 424	and Process Management, Analysis, and Improvement	
One additional course from department approved list.		3
Total Credits		24

Advising System

The Undergraduate Programs staff, under the leadership of the Director for Undergraduate Programs, facilitates student progress toward graduation while supporting the academic standards of the College of Business and Iowa State University. To accomplish this, the Undergraduate Programs staff provides services for all College of Business students, including academic advising, learning opportunities, and teaching and developmental activities.

Students in the College of Business have advisers located in the Undergraduate Programs Office. The adviser assists students with developing an academic program; accessing pertinent university resources; and meeting their educational objectives.

The college offers an orientation program for entering students. All entering students and family members are encouraged to attend orientation. During orientation the adviser and the student prepare an appropriate schedule and the student registers for courses. Placement assessments may be required in Mathematics and English to assist in placing students in the appropriate level of courses if this cannot be determined by ACT/SAT scores, high school preparation classes or transfer courses.

Honors

Entering freshmen who meet one of the following criteria, and have a minimum English ACT of 24, will be invited to apply for membership in the Freshman Honors Program: earned an ACT composite of 30, or ranked in the top 5% of their high school classes; or selected as a National Merit or National Achievement finalist.

Enrolled students who have completed 12 graded credits at Iowa State University and earned a 3.50 can be admitted as a full member of the Honors Program. To qualify for full membership, students must have declared a major, developed a program of study, and have a minimum of 48 credits remaining before graduation. Special advisers will assist honors students in developing an appropriate program of study.

Internships

Credit and non-credit internships in business may be approved for College of Business students in all majors including pre-business. Credit hours and requirements vary. Arrangements must be made in the college prior to the beginning of the internship. An internship adviser from the Career Services Center will assist students in making these arrangements.

Multiple Majors

Undergraduates pursuing a degree in the College of Business may complete additional majors in the College of Business. Those desiring additional majors outside the college should refer to the catalog section of the appropriate college and department for the additional major requirements. A multiple major in business economics and agricultural business or economics is not permitted. A major in business economics with a minor in economics is not permitted.

Undergraduates with a primary major outside the College of Business who want a second major in business must meet the admission requirements for the professional program as well as complete the following requirements: Foundation, Supporting Courses, Business Core, and major requirements.

All students pursuing multiple majors or multiple degrees within the College of Business are required to have a minimum of 15 credits of coursework in each major that is not used in the other majors.

Students are limited to three business majors/ degrees within the College of Business, or a total of three business major/minors within the college. This limit is on business majors/ degrees/minors only, and does not apply to multiple majors/degrees/minors taken outside the College of Business.

Curriculum Changes

Iowa State University students who want to change their curriculum to the College of Business must attend a curriculum change meeting. See Changing Curriculum or Major for more details on this process. Students on Academic Probation will not be allowed to change curriculum to the College of Business during enrollment period three. See Making Schedule Changes.

International Business Secondary Major

A student in the College of Business may earn a secondary major in International Business. The requirements for this major include 12 credits in international business courses, one year of the same university-level foreign language (minimum 6 credits) and an approved international experience (minimum 3 months). Students who pursue this secondary major will be required to complete the requirements for a primary major in Business. Fifteen of the 18 credits required for the International Business major may not be used for the primary major.

Minor for Business Students

Students with a major in the College of Business may qualify for a minor specialization in one of the college's departments by taking at least 15 credit hours in the minor specialization, nine hours of which may not be used to satisfy any other department, college, or university requirement. The minor must include at least 6 credits in courses numbered 300 or above taken at Iowa State University with a grade of C or higher. Students with declared majors have priority over students with declared minors in courses with space constraints.

Students are limited to three business majors/ degrees within the College of Business, or a total of three business major/minors within the college. This limit is on business majors/ degrees/minors only, and does not apply to multiple majors/degrees/minors taken outside the College of Business.

Minor for Non-Business Students

The College of Business offers a structured minor in general business to students outside the College. The minor requires a minimum of 15 credits, not including pre-requisite courses. Requirements for the minor are:

ACCT 284	Financial Accounting	3
ACCT 285	Managerial Accounting	3
or ACCT 215	Legal Environment of Business	
or BUSAD 250	Introduction to Business	
Three courses chosen from the following:		
FIN 301	Principles of Finance	
MGMT 370	Management of Organizations	
MIS 330	Management Information Systems	
MKT 340	Principles of Marketing	
or SCM 301	Supply Chain Management	

The minor must include at least 6 credits in courses numbered 300 or above taken at Iowa State University. A C average or higher is required in all courses used to satisfy the minor requirements. All requirements for the minor must be taken for a grade. Students with a major outside the College of Business are eligible for a general business minor only—not a specialization in a business department.

Non-Business students may not take more than 9 cr. Of 300 or 400 level Business courses.

Entrepreneurial Studies Cross-Disciplinary Minor

The College of Business participates in a cross-disciplinary minor in Entrepreneurial Studies. This minor is available to any undergraduate student. Requirements for the minor include MGMT 310 Entrepreneurship and Innovation, MGMT 313 Feasibility Analysis and Business Planning (6 credits), two business-oriented electives from an approved list (6 credits), and an experiential learning component (3 credits). The approved list of courses is available in the Undergraduate Programs Office in the College of Business and on the web at <http://www.business.iastate.edu/undergraduate/minors/entrepreneurship>.

Non-degree Seeking Students

Students who wish to take courses in the College of Business, but are not seeking an undergraduate degree, should apply to the college as non-degree seeking students. Non-degree seeking students are eligible to take up to 9 credits in 300-level and above business courses without meeting the college's admission requirements.

Upper Division Courses for Students Outside the College

Students from outside the College of Business are eligible to take up to 9 credits of 300-level and above business courses without meeting the college's admission requirements to the professional program, as long as they meet course prerequisites.

Graduate Study

Three programs are offered at the master's level: a master of business administration (M.B.A.) program, a master of accounting (M.Acc.), and a master of science in information systems (M.S.I.S.). These programs are intended to meet distinct sets of educational objectives.

The master of business administration (M.B.A.) is the professional management education program for those pursuing careers in business. The goal of the M.B.A. program is to educate future business leaders preparing them for the challenges of tomorrow by giving them

the vision, knowledge, skills, and confidence to make the best decisions for all involved stakeholders. The M.B.A. program consists of a 48-credit curriculum leading to a non-thesis, non-creative component master of business administration. Students may pursue a specialization in accounting, finance, marketing, technology and innovation management, or supply chain management. The College of Business also offers a business administration minor to students with majors outside the college.

A concurrent B.S./M.B.A. is available to eligible engineering undergraduate students majoring in agricultural, civil, computer, electrical, industrial, or mechanical engineering. A concurrent B.S. or B.A./M.B.A is available to eligible Chemistry undergraduate students.

Double degree programs are offered with architecture (M.Arch./M.B.A.), community and regional planning (M.B.A./M.C.R.P), information systems (M.B.A./M.S.I.S), and statistics (M.B.A./M.S.-Statistics).

The master of accounting (M.Acc.) is designed to meet the needs of accountants in public or private accounting focusing on interpreting and analyzing accounting information for decision-making. Additionally, the M.Acc. program is designed to help interested candidates meet the 150-hour education requirement for CPA certification in Iowa. The 30 hour program requires 15 hours of graduate accounting courses and 15 hours of non-accounting graduate electives including a communications course and an international topics course.

The master of science in information systems (M.S.I.S.) is designed to provide students with strong technical skills and a broad background in business needed to effectively develop and manage information systems projects. Using the latest software, students will apply information systems theory and concepts to modern information systems development. Program requirements range from 30-42 credits depending upon the student's background. The M.S.I.S. curriculum includes business foundation courses, information systems core courses and electives, and a research requirement (creative component).

The College of Business participates in the following graduate level interdepartmental programs: Information Assurance, Human Computer Interaction, Seed Technology and Business, and Transportation.

Ph.D in Business and Technology

The College of Business offers graduate work leading to the Doctor of Philosophy degree in business and technology, with one of three specializations—customer management (CM), supply chain management (SCM), or management information technology (MIT). Many departments in the college (Supply Chain and Information Systems, Marketing and Management), and the departments of Statistics, Economics, Psychology, and Sociology cooperate in providing coursework toward this degree. The program will prepare individuals for academic careers in research, teaching, and public service at institutions of higher learning in the United States and other countries. The PhD program consists of a 44 credit course curriculum followed by 12 credit thesis or dissertation. Students do not need to have an undergraduate degree or master's degree in business in order to qualify for enrollment in the PhD program. However, students without a graduate degree in business will be required to complete 18 credit hours of business foundation courses. For more details or application information see the Business Administration Department listing in this catalog.

Undergraduate Study

For undergraduate curriculum in business, major in accounting.

The curriculum in accounting is accredited by AACSB International, the Association to Advance Collegiate Schools of Business, the international business accrediting agency.

The primary purpose of accounting is to provide relevant information to both internal users (management) and external users such as investors, creditors, government, and the general public. Accounting is an integral part of the management of business and public organizations. Accountants, therefore, participate in planning, evaluating, controlling, and reporting the activities of the firm. Accounting is needed by external users in order to make investment decisions, grant or withhold credit, and, in the case of government, to collect revenue and gather statistical information. In order to provide useful information, accountants collect, analyze, synthesize, and report data in an understandable manner.

The instructional objective of the Accounting Program is to provide a well-rounded professional education in accounting. Such an education should provide the student with:

1. a mastery of basic accounting concepts
2. an ability to think critically and creatively about accounting problems
3. an ability to communicate effectively and work with others as a member of a team
4. an awareness and sensitivity for dealing with ethical concerns.

The major in accounting is designed to give students a conceptual foundation as well as to provide a wide range of basic skills and analytical tools for use in reporting for both public and private concerns. Students who complete the accounting major are well prepared to accept positions in industry, government, and the public accounting profession.

The requirements for the accounting major are met by successful completion of the following courses:

ACCT 383	Intermediate Managerial Accounting	3
ACCT 384	Accounting Information Systems	3
ACCT 386	Intermediate Accounting I	3
ACCT 387	Intermediate Accounting II	3
ACCT 485	Principles of Federal Income Tax	3
ACCT 497	Introduction to Auditing	3
	One elective chosen from the following:	3
ACCT 483	Advanced Managerial Accounting	
ACCT 484	Advanced Accounting Information Systems	
ACCT 487	Volunteer Income Tax Assistance	
ACCT 488	Governmental and Non-profit Institution Accounting	
ACCT 495	Advanced Accounting Problems	
ACCT 496	International Accounting	

See the CPA note below for the 150-hour education requirement for CPA certification in Iowa.

In addition, it is highly recommended that an accounting major include ACCT 316 Business Law. The Department of Accounting should be consulted for information on specific alternative plans of study.

The department also offers a minor for College of Business students with a different major. They are required to take 15 credits from a list of approved courses, of which 9 credits need to stand alone.

CPA Note: The accounting major requires 22 credits of accounting. Candidates for the CPA exam must complete at least two additional credit hours for a total of 24 hours of accounting beyond principles. Students may use the electives shown above or petition to take graduate courses to fulfill the additional two hours. ACCT 316 Business Law is also highly recommended; please note this class does not count towards the aforementioned 24 hours required to sit for the exam. While students may sit for the CPA exam after completing the required accounting course work

and earning a bachelors degree, in order to be certified or licensed to practice in Iowa, students must complete a total of 150 credits. Qualified students should consider taking the masters of accounting to satisfy the 150-credit requirement. Juniors and seniors in accounting who are interested in graduate study should contact the Coordinator of the M.Acc. Program so you may complete your graduate degree in an efficient manner. For states outside Iowa, be sure to check local rules, as each state determines its own licensing requirements.

Graduate Study

The department offers a graduate degree, the masters of accounting (M.Acc.). This is a 30-hour degree. The program requires 15 hours of graduate accounting courses, at least 9 hours of non-accounting graduate electives, a communications course and an international course from an approved list. Included in the 15 required hours of graduate accounting courses is a 3-credit required course, ACCT 598 Financial Accounting: Theory and Contemporary Issues.

The M.Acc. is appropriate for accounting undergraduate student wanting to pursue a variety of accounting careers. The M.Acc. program is an efficient way for qualified candidates to meet the 150-hour education requirement for CPA certification in Iowa. Students without an accounting degree will be required to complete a substantial amount of accounting coursework prior to being considered for admission to the M.Acc. Contact the coordinator of M.Acc. program for details.

The department participates in the full-time and part-time Master of Business Administration (M.B.A.) program. The M.B.A. is a 48-credit, non-thesis, non-creative component curriculum. Thirty of the 48 credits are core courses and the remaining 18 are graduate electives. Within the M.B.A. program, students may develop an area of specialization in accounting. The specialization is designed to help meet the education requirement for CPA certification in Iowa.

Courses primarily for undergraduate students

ACCT 215. Legal Environment of Business.

(3-0) Cr. 3. F.S.SS. *Prereq: Sophomore classification*
General history, structure, and principles of law. The legal system, as an agency of social control; good business practices, and tool for change. The court systems, Constitution, torts, contracts, administrative agencies, and agency law.

ACCT 284. Financial Accounting.

(3-0) Cr. 3. F.S.SS. *Prereq: 15 hours of credit at ISU or sophomore standing*
Introduction to the basic concepts and procedures of financial accounting from a user perspective. The course examines the accounting cycle, business terminology, basic control procedures, and the preparation and evaluation of financial reports, with an emphasis on financial statement analysis.

ACCT 285. Managerial Accounting.

(3-0) Cr. 3. F.S.SS. *Prereq: 284*
Understanding of fixed and variable costs and their role in planning, control and performance evaluation. Examination of alternative costing methods. Making decisions by identifying and developing relevant information. Development of spreadsheet skills.

ACCT 301. The Accounting Cycle.

(1-0) Cr. 1. F.S.SS. *Prereq: 284*
Interactive computer-based analysis of the accounting cycle including transactions and financial statements. Preparation of journal entries and adjusting entries and completion of the closing process. Nonmajor graduate credit.

ACCT 316. Business Law.(3-0) Cr. 3. F.S. *Prereq:* 215

Continuation of 215. Sales under the Uniform Commercial Code, negotiable instruments, secured transactions, property transactions, partnerships, and wills and estates.

ACCT 383. Intermediate Managerial Accounting.(3-0) Cr. 3. F.S. *Prereq:* 285 or 501 and 301

Generation, communication and use of information to assist management with planning, control, and decision making in manufacturing and service organizations. Includes cost concepts and relevance to decision situations, operational and capital budgeting, and performance evaluation. Emphasis on developing effective teamwork skills as well as spreadsheet capabilities.

ACCT 384. Accounting Information Systems.(3-0) Cr. 3. *Prereq:* ACCT 285 or ACCT 501; and ACCT 301

Analysis of concepts and procedures underlying the automated accumulation and processing of accounting data. EDP internal control and audit techniques. Trends in accounting information systems.

ACCT 386. Intermediate Accounting I.(3-0) Cr. 3. F.S. *Prereq:* 285 or 501 and 301

The conceptual framework of financial accounting. Communication of financial information on the income and retained earnings statements, statement of cash flows, and the balance sheet. Accounting concepts relating to current and operational assets of the firm. Identification of material differences between US GAAP and International Accounting Standards.

ACCT 387. Intermediate Accounting II.(3-0) Cr. 3. F.S. *Prereq:* 386

Financial accounting and reporting practices for business entities. Generally accepted accounting principles (GAAP) relative to firm liabilities, equity, income, taxes, employee benefits, leases, accounting changes and cash flows. Identification of material differences between US GAAP and International Accounting Standards. Discussion of current issues in financial accounting. Focus on written communication.

ACCT 483. Advanced Managerial Accounting.(Dual-listed with 583). (3-0) Cr. 3. *Prereq:* 383 or 581

Business simulation focusing on generation and communication of information to assist management with financial decision-making. Emphasis on developing teamwork, written communication, and oral presentation skills.

ACCT 484. Advanced Accounting Information Systems.(Dual-listed with 584). (3-0) Cr. 3. *Prereq:* 384

Advanced accounting information systems concepts; database design and information retrieval, internal controls within computerized accounting information systems, financial reporting in electronic environment. Nonmajor graduate credit.

ACCT 485. Principles of Federal Income Tax.(3-0) Cr. 3. F.S. *Prereq:* 285 or 501 and 301

Introduction to the fundamentals of federal income taxation and concepts applicable to all tax entities. Addresses issues related to the measurement and recognition of income, deductions, gains, and losses, taxation of property transactions, and basis / cost recovery concepts. Includes coverage of tax law policy objectives, tax implications of business and investment decisions, tax versus financial reporting treatment of common business transactions, and ethical issues related to tax compliance and planning. Nonmajor graduate credit.

ACCT 487. Volunteer Income Tax Assistance.(Dual-listed with 587). (0-2) Cr. 1. Repeatable, maximum of 3 credits. S. *Prereq:* ACCT 285 or ACCT 501; and ACCT 301

Introduction to and field work in the preparation of individual income tax returns (state and federal). Basic coverage of filing and residency status, taxable income, exemptions, deductions, and credits. Tax software usage and online filing.

ACCT 488. Governmental and Non-profit Institution Accounting.(Dual-listed with 588). (3-0) Cr. 3. *Prereq:* 387

Accounting and financial reporting principles of local and state governments, including universities, schools, and hospitals. In addition, accounting and financial reporting of non-profit organizations will be addressed. Financial statements of local governmental units and the university are explored. Nonmajor graduate credit.

ACCT 490. Independent Study.Cr. 1-3. Repeatable. F.S.SS. *Prereq:* 285, senior classification, permission of instructor**ACCT 495. Advanced Accounting Problems.**(Dual-listed with 595). (3-0) Cr. 3. *Prereq:* 387

Accounting for business combinations and affiliated companies, inter-company transactions, and consolidated financial statements; Partnership accounting; Segment and Interim Reporting; Multinational accounting. Nonmajor graduate credit.

ACCT 496. International Accounting.(Dual-listed with 596). (3-0) Cr. 3. *Prereq:* 386 or 501

Financial reporting issues in a global environment, including introduction to International Financial Reporting Standards (IFRS) and the potential for the use of IFRS in the U.S. Accounting and managerial issues faced by multinational corporations. Technical issues such as transfer pricing, inflation accounting and taxation will be discussed. Nonmajor graduate credit.

ACCT 497. Introduction to Auditing.(3-0) Cr. 3. F.S. *Prereq:* 384, 387 and STAT 326

The conceptual framework of auditing. Professional ethics. External reporting concepts. Audit methodology including risk analysis, internal control, procedures for gathering evidence and the role of statistical sampling in auditing. Nonmajor graduate credit.

Courses primarily for graduate students, open to qualified undergraduate students**ACCT 501. Financial Accounting.**(3-0) Cr. 3. *Prereq:* Enrollment in MBA program or departmental permission

A general introduction to financial accounting information. Topics covered include the use and analysis of financial information, the regulatory environment, the role of International Financial Reporting Standards (IFRS), and the use of the internet and electronic spreadsheets as a means of accessing and analyzing financial data.

ACCT 581. Accounting for Decision Making.(3-0) Cr. 3. *Prereq:* 501 or equivalent

Decision analysis applied to managerial accounting issues. Generation of information for management decision making and control. Responsibility accounting and non-recurring decisions.

ACCT 582. Corporate Governance and Top Management.(Cross-listed with MGMT). (3-0) Cr. 3. *Prereq:* MGMT 502 or permission

Duties, structure, and functioning of top management teams and corporate boards of directors. CEO/board tenure and succession planning, top management compensation, board committee composition, assessment of CEO and board performance, theories of corporate governance, management of the corporate strategic agenda, governance codes, international governance, and chairman/CEO duality. Case studies and contemporary issues discussed.

ACCT 583. Advanced Managerial Accounting.(Dual-listed with 483). (3-0) Cr. 3. *Prereq:* 383 or 581

Business simulation focusing on generation and communication of information to assist management with financial decision-making. Emphasis on developing teamwork, written communication, and oral presentation skills.

ACCT 584. Advanced Accounting Information Systems.

(Dual-listed with 484). (3-0) Cr. 3. *Prereq: 384*

Advanced accounting information systems concepts; database design and information retrieval, internal controls within computerized accounting information systems, financial reporting in electronic environment.

ACCT 585. Taxes and Business Strategy.

(3-0) Cr. 3. *Prereq: 485*

Integration of concepts from accounting, finance, and economics to determine how taxes affect business decisions. Provides students with a conceptual framework for thinking about business tax planning and applies it to various common business decisions.

ACCT 586. Advanced Federal Taxation.

(3-0) Cr. 3. *Prereq: 485*

Advanced coverage of federal taxation including issues related to the taxation of corporations, partnerships, estates and trusts, and their owners. Includes coverage of rules, concepts, background, and planning opportunities related to a number of common transactions involving these entities.

ACCT 587. Volunteer Income Tax Assistance.

(Dual-listed with 487). (0-2) Cr. 1. Repeatable, maximum of 3 credits. *Prereq: 285 or 501*

Introduction to and field work in the preparation of individual income tax returns (state and federal). Basic coverage of filing and residency status, taxable income, exemptions, deductions, and credits. Tax software usage and online filing.

ACCT 588. Governmental and Non-profit Institution Accounting.

(Dual-listed with 488). (3-0) Cr. 3. *Prereq: 387*

Accounting and financial reporting principles of local and state governments, including universities, schools, and hospitals. In addition, accounting and financial reporting of non-profit organizations will be addressed. Financial statements of local governmental units and the university are explored.

ACCT 590. Special Topics.

Cr. 1-3. Repeatable. F.S.SS. *Prereq: Permission of instructor*

For students wishing to do individual research in a particular area of accounting.

ACCT 591. Fraud Examination and Prevention.

(3-0) Cr. 3. *Prereq: 497 or 501*

Principles and methodology of fraud detection and deterrence. Addresses the following: Causes and elements of fraud, costs to society, asset theft, financial statement representation, internal controls for fraud prevention, evidence gathering, and legal aspects of fraud.

ACCT 592. Financial Statement Analysis.

(3-0) Cr. 3. *Prereq: 284 or 501*

The presentation and analysis of financial statement information from the point of view of the primary users of such data: owners and creditors. Topics covered will include the financial reporting system, the primary financial statements, and effects of accounting method choice on reported financial data, and firm valuation.

ACCT 594. Business Valuation.

(3-0) Cr. 3. *Prereq: 387 or 592*

Using financial statement analysis to value the firm. Topics covered include assessing how well a firm's financial statements reflect the economic effects of its resource management strategies and constructing proforma financial information that will serve as inputs to valuation models.

ACCT 595. Advanced Accounting Problems.

(Dual-listed with 495). (3-0) Cr. 3. *Prereq: 387*

Accounting for business combinations and affiliated companies, inter-company transactions, and consolidated financial statements; Partnership accounting; Segment and Interim Reporting; Multinational accounting.

ACCT 596. International Accounting.

(Dual-listed with 496). (3-0) Cr. 3. *Prereq: 386 or 501*

Financial reporting issues in a global environment, including introduction to International Financial Reporting Standards (IFRS) and the potential for the use of IFRS in the U.S. Accounting and managerial issues faced by multinational corporations. Technical issues such as transfer pricing, inflation accounting and taxation will be discussed.

ACCT 597. Advanced Auditing and Assurance Services.

(3-0) Cr. 3. *Prereq: 497*

A study of advanced auditing and assurance issues. Topics include risk analysis, internal control, fraud detection, analytical procedures, evaluating operational and strategic objectives, and reporting and implementing audit findings.

ACCT 598. Financial Accounting: Theory and Contemporary Issues.

(3-0) Cr. 3. F. *Prereq: 386 or 501*

Theoretical discussion of the financial accounting and reporting environment. The usefulness of financial accounting information for decision making. Current financial accounting issues, the financial accounting standard setting process, FASB Standards Codification, and the role of the SEC in financial reporting.

ACCT 599. Creative Component.

Cr. 2. *Prereq: Admission to the Master of Accounting Program*

This course prepares students to complete their creative component project option in the Master of Accounting degree.

Business Administration

Undergraduate Study

For undergraduate curriculum leading to the degree bachelor of science, majors in accounting, business economics, finance, management, management information systems, marketing, supply chain management and a secondary major in international business.

The department of Business Administration supports the undergraduate programs in the departments of Accounting, Finance, Management, Marketing, and Supply Chain and Information Systems, by providing specialized coursework in orientation to business, and cooperative education opportunities.

Graduate Study

The College of Business offers a professional graduate degree program in business administration, the master of business administration (MBA), which is described below. The college also has two specialized master degree programs: the master of accounting (M.Acc.), which is described under the Department of Accounting and the master of science in information systems (M.S.I.S.) which is described under Management Information Systems. The college also offers a Ph.D. in business and technology, with specialization in customer management, supply chain management, and management of information technology. Finally, the College of Business is a participating member of the following interdepartmental programs: master of science in transportation, master of science in seed technology and business, master of science and Ph.D. in human computer interaction, and master of science in information assurance.

Master of Business Administration (M.B.A.)

The College of Business offers a 48 credit program leading to a nonthesis master of business administration degree with a specialization in accounting, finance, technology and innovation management, marketing, or supply chain management. The coursework is designed to provide the knowledge, skills, and abilities for managerial success and leadership in organizations. The M.B.A. is the professional management education program for those pursuing careers in business.

Students may enroll in the M.B.A. on either a full-time or part-time basis. The part-time M.B.A. is designed for employed professionals. Part-time MBA classes are held in the evenings in downtown Des Moines.

Students working toward the M.B.A. are required to complete a series of core courses in the basic functional areas of business (accounting, economics, quantitative analysis, finance, supply chain management, organizational behavior, management information systems, marketing, ethical leadership and governance, strategic management, and advanced elective coursework. Two courses on professional skills development are also required for full-time M.B.A. students.

Courses for the M.B.A. are provided by the departments of Accounting, Economics, Finance, Management, Marketing, and Supply Chain and Information Systems. Courses from other departments may also be chosen to meet specific student interests.

A concurrent B.S./M.B.A. is available to eligible engineering undergraduate students majoring in agricultural, civil, computer, electrical, industrial, or mechanical engineering. The College of Business and the College of Veterinary Medicine offer a concurrent M.B.A./D.V.M. degree.

Double master's degree programs are offered with architecture (M.Arch./M.B.A.), community and regional planning (M.B.A./M.C.R.P.), information systems (M.B.A./M.S.I.S.) and Statistics (M.B.A./M.S.-Statistics).

The College of Business also offers a business administration minor to students with majors outside the college.

The M.B.A. program is open to all individuals with a baccalaureate degree. Undergraduates from arts and humanities, science, and technical programs are especially encouraged to apply. Academic potential and promise for a productive career in business and for managerial

success and leadership in organizations are important criteria for admission. Applicants must submit official transcripts of previous academic work, Graduate Management Admission Test (GMAT) scores, personal essays, a resume, and three letters of reference. International students whose native language is not English and who did not graduate from a U.S. college or university are required to submit the Test of English as a Foreign Language (TOEFL) or International English Language Testing System (IELTS) scores.

Applicants are considered for fall semester entry only into the full-time M.B.A. Although applications will be considered after this date, candidates are encouraged to submit their application materials by June 1 (March 1 for international students). Part-time M.B.A. applications are considered for fall, spring, or summer entry.

Ph.D. in Business and Technology

The College of Business offers graduate work leading to the doctor of philosophy degree in business and technology, with one of three specializations—customer management (CM), supply chain management (SCM), or management of information technology (MIT). Many departments in the college (Supply Chain and Information Systems, Marketing and Management), and the departments of Statistics, Economics, Psychology and Sociology cooperate in providing coursework toward this degree. The program will prepare individuals for academic careers in research, teaching, and public service at institutions of higher learning in the United States and other countries. The PhD program consists of a 44-credit course curriculum followed by a 12-credit thesis or dissertation.

Students do not need to have an undergraduate or master's degree in business in order to qualify for enrollment in the PhD program. However, students without a graduate degree in business will be required to complete 18 hours of business foundation requirements. These include:

- Financial and managerial accounting (min. 2 Cr)
- Corporate finance (min. 2 Cr)
- Strategic management (min. 2 Cr)
- Management information systems (min. 2 Cr)
- Marketing (min. 2 Cr)
- Supply chain management (min. 2 Cr)
- Economics – micro and macro (min. 6 Cr)

Students can choose one of three areas of specialization—CM, SCM or MIT. The customer management (CM) area will focus on identification and delivery of solutions that help improve the ways in which businesses attract, capture, service and maintain customers. To do these activities well, organizations will need to integrate process goals and activities across different functional areas and across multiple organizational partners. This area of study will examine issues relating to inter-functional and inter-organizational relationships and their management in pursuit of maximizing the lifetime value of a businesses' customer base.

The supply chain management (SCM) specialization will focus on the design, development, and control of business processes for conversion of inputs into outputs and distribution of those outputs. The traditional focus of SCM was on integration of processes across multiple functions within the firm—operations management, logistics, and purchasing primarily, with elements of marketing and information systems included as well. However, in today's world, where competition is across supply chain networks, SCM, just like CM, will involve integrating business processes across firms.

The management of information technology (MIT) specialization examines issues related to the development, building, management, and use of information and knowledge-based technologies. Such technologies enable users to collect organizational data, provide a platform for organizing and disseminating the data, and offer operational, decision support, and knowledge management tools through which users can leverage data and information for making better organizational decisions. Students in the MIT specialization will study areas such as information technology analysis and development, database and knowledge manage-

ment systems, decision support and data mining, human computer interaction, system security and integrity, and project management and collaborative teamwork.

Programs of study for the doctoral study are designed for each student in consultation with the major professor and the student's PhD committee. Each student must complete advanced courses in their area of specialization, a minor area that supports the major area, and research methods. Students must demonstrate competence in theory and research methods by passing qualifying examinations.

Application deadline for the Ph.D. program is February 1 for fall admission. Applicants must submit official transcripts of previous educational coursework and degrees, the Graduate Management Admission Test (GMAT) scores, personal essays, resume, and three letters of reference. International students whose native language is not English and who did not graduate from a U.S. college or university are required to submit TOEFL (Test of English as a Foreign Language) scores.

Courses primarily for undergraduate students

BUSAD 101. Orientation.

(1-0) Cr. 0.5. F.S.

First 8 weeks. A required orientation for all College of Business students. Review of college and university requirements, transfer credits, academic planning, university policies and deadlines, and registration procedures. Includes group advising for course selection and registration. Offered on a satisfactory-fail basis only. Either BusAd 101 or 102 may be counted towards graduation.

H. Orientation

BUSAD 101H. Orientation.

(1-0) Cr. 0.5. F. *Prereq: Membership in the Freshman Honors Program* Designed to supplement the Freshman Honors orientation (HON 121) with college specific information, to facilitate the development of Honors programs of study in business, and to acquaint students with university policies and procedures. Offered on a satisfactory-fail basis only. Either BusAd 101 or 102 may be counted towards graduation.

BUSAD 102. Expanded Orientation.

(1-0) Cr. 1. F.S.

A required orientation for all College of Business Students involved with a Business Learning Team. Review of college and university requirements, transfer credits, academic planning, university policies and deadlines and registration procedures. Includes a consideration of various business majors and careers, tools for success in college including writing skills and presentations from employers, alumni and current students. Offered on a satisfactory-fail basis only. Either BusAd 101 or 102 may be counted towards graduation.

BUSAD 150. Computer Competencies for Business.

Cr. R.

Students will demonstrate proficiency in MS Word, Excel, and PowerPoint, as well as the ability to conduct research using the Internet, use WebCT, and communicate via e-mail. Self-paced instruction available for students who are unable to demonstrate appropriate proficiency. Offered on a satisfactory-fail basis only.

BUSAD 201. Career Issues in Business.

(1-0) Cr. 0.5. F.S. *Prereq: 101*

Eight-week course designed to provide students with knowledge of careers in business and issues relevant to any workplace. Presentations by business professionals, current students who have previously interned, and faculty and staff with knowledge of careers in the various majors. Includes coverage of diversity and ethics issues in the workplace. Offered on a satisfactory-fail basis only.

BUSAD 202. Professional Employment Preparation.

(1-0) Cr. 0.5. *Prereq: 201*

Eight-week course designed to provide students with the skills to develop and implement a professional job search and to function professionally in a workplace setting. Topics include resume and professional correspondence, interviewing, working a career fair, the comprehensive job search, evaluating offers, business etiquette, networking, and transitioning to employee. Offered on a satisfactory-fail basis only.

BUSAD 250. Introduction to Business.

(3-0) Cr. 3. *Prereq: 101; 150 or COM S 103*

Introduction to the functional areas of business and how the functional areas are integrated for the purpose of implementing business strategy. Introduces students to decision making tools (spreadsheets and databases) that are integral to business decision making. Includes application exercises to all functional areas of business.

BUSAD 291. Experiential Learning.

Cr. 1-3. Repeatable. *Prereq: Written approval of supervising instructor and department chair on required form prior to the learning experience*

Supervised travel and/or work experience in a business related discipline. Offered on a satisfactory-fail basis only.

A. Domestic Internship.

B. International Internship.

C. Domestic Travel and Study.

D. International Travel and Study.

BUSAD 292. Entrepreneurship & Innovation Learning Community (EILC) Seminar.

(1-0) Cr. 1. *Prereq: Current member of or have applied to be a member of Entrepreneurship and Innovation Learning Community (see www.isupjcenter.org/ELC for more information)*

Topics related to entrepreneurship and entrepreneurial thinking. Presentations by entrepreneurs and faculty, field trips, business concept development.

BUSAD 325. Biorenewable Systems.

(Cross-listed with A E, AGRON, AN S, BSE, ECON, TSM). (3-0) Cr. 3. F. *Prereq: ECON 101, CHEM 163 or higher, MATH 140 or higher* Converting biorenewable resources into bioenergy and biobased products. Biorenewable concepts as they relate to drivers of change, feed-stock production, processes, products, co-products, economics, and transportation/logistics.

BUSAD 398. Cooperative Education.

Cr. R. Repeatable, maximum of 3 times. *Prereq: Permission of department*

Required of all cooperative students. Students must register for this course prior to commencing each work period. No more than three credits may be taken in addition to BUSAD 398 during any given semester. Offered on a satisfactory-fail basis only.

BUSAD 490. Independent Study.

Cr. 1-3. Repeatable. *Prereq: 490A: MGMT 414, MKT 448, LSCM 466 or Fin 380; senior classification, permission of instructor; for 490H: Admission to the Business Honors Program*

A. International Business

E. Entrepreneurship

H. Honors

BUSAD 491. Professional Experiential Learning.

Cr. 1-3. Repeatable. *Prereq: Professional program, 12 credits from College of Business; written approval of supervising instructor and department chair on required form prior to the learning experience* Supervised travel and/or work experiences in a business related discipline. Offered on a satisfactory-fail basis only.

A. Domestic Internship.

B. International Internship.

C. Domestic Travel and Study.

D. International Travel and Study.

E. Other Experiential Learning Experience.(S-F or graded basis)

BUSAD 492. The Washington Center Experience.

Cr. 6-12. *Prereq: Professional program, written approval of supervising instructor and department chair on required form prior to the learning experience*

Participation in The Washington Center seminar/internship program. Includes seminars/forums, work experience, and a portfolio of experiences.

Courses primarily for graduate students, open to qualified undergraduate students

BUSAD 501. Strategy and Planning.

(Cross-listed with STB). (2-0) Cr. 2. *Prereq: Admission to MS in Seed Technology and Business program or by special arrangement with the instructor*

Critical analysis of current practice and case studies in strategic management with an emphasis on integrative decision making. Strategy formulation and implementation will be investigated in the context of complex business environments.

BUSAD 502. Quantitative Business Analysis and Decision Making.

(3-0) Cr. 3. *Prereq: Enrollment in MBA program or departmental permission*

Introduction to the sources and statistical analysis of data as well as optimization models for use in making business decisions. Data collection, descriptive and inferential statistics including hypothesis testing, analysis of variance, multiple regression, linear programming and simulation.

BUSAD 503. Information Systems.

(Cross-listed with STB). (2-0) Cr. 2. *Prereq: Admission to MS in Seed Technology and Business program or by special arrangement with the instructor*

Introduction to a broad variety of information systems (IS) topics, including current and emerging developments in information technology (IT), IT strategy in the context of corporate strategy, and IS planning and development of enterprise architectures. Cases and discussions highlight the techniques and tactics used by managers to cope with strategic issues within an increasingly technical competitive environment.

BUSAD 504. Marketing and Logistics.

(Cross-listed with STB). (3-0) Cr. 3. *Prereq: Admission to MS in Seed Technology and Business program or by special arrangement with the instructor*

Integration of the business functions concerned with the marketing and movement of goods along the supply chain with the primary goal of creating value for the ultimate customer. Coordination of marketing, production, and logistics activities within the firm and with outside suppliers and customers in the supply chain.

BUSAD 507. Organizational Behavior.

(Cross-listed with STB). (2-0) Cr. 2. *Prereq: Admission to MS in Seed Technology and Business program or by special arrangement with the instructor*

Understanding human behavior in organizations, and the nature of organizations from a managerial perspective. Special emphasis on how individual differences, such as perceptions, personality, and motivation, influence individual and group behavior in organizations and on how behavior can be influenced by job design, leadership, groups, and the structure of organizations.

BUSAD 508. Accounting and Finance.

(Cross-listed with STB). (3-0) Cr. 3. *Prereq: Admission to MS in Seed Technology and Business program or by special arrangement with the instructor*

Survey of fundamental topics in accounting and finance. Financial statement reporting and analysis for agriculture firms, corporate governance issues related to financial reporting, (e.g., Sarbanes-Oxley). Basic tools and techniques used in financial management, including stock and bond valuation. How to assess and use capital budgeting methods to evaluate proposed firm investments.

BUSAD 509. Seed Trade, Policy and Regulation.

(Cross-listed with STB). (3-0) Cr. 3. *Prereq: Admission to MS in Seed Technology and Business program or by special arrangement with the instructor*

Cultural, financial, economic, political, legal/regulatory environments shaping an organization's international business strategy. Topics include entry (and repatriation) of people, firms, goods, services, and capital. Special attention to the institutions of seed regulation and policy. Ethical issues facing managers operating in an international context.

BUSAD 591. Professional Experiential Learning.

Cr. 1-3. Repeatable. *Prereq: Graduate standing; written approval of supervising instructor and department chair on required form prior to the learning experience*

Academically supervised travel and/or work experiences in a business related discipline.

BUSAD 592. MBA Professional Skills Development.

Cr. R. *Prereq: Admission to Full-time MBA Program*

Provides first-year MBA students with tools necessary to develop and implement a successful internship and career search, and to develop professional skills critical for success in the competitive business environment. Topics include career search strategy, resume and cover letter development, interviewing, strategic networking, salary negotiation, impression management, team skills development, presentation skills development, and business etiquette. Required for all full-time MBA students. Offered on a satisfactory-fail basis only.

BUSAD 594. MBA Professional Skills Development II.

Cr. R. *Prereq: BUSAD 592*

A second course designed to improve the professional skills of first-year MBA students. Emphasis on building effective communications and networking skills. Students will participate in professional workshops, company visits, executive speaker seminars, service learning projects, business case competitions, and related activities. Offered on a satisfactory-fail basis only.

BUSAD 598. Cooperative Education.

Cr. R. *Prereq: Permission of instructor*

Professional work experience. Students must register for this course prior to commencing work. Offered on a satisfactory-fail basis only.

BUSAD 599. Creative Component.

Cr. 3. *Prereq: Graduate classification, permission of supervisory committee chair*

Preparation and writing of creative component.

- A. Accounting
- C. Finance
- E. Management
- F. Marketing
- I. Agribusiness
- J. General Business
- K. Management Information Systems
- M. Supply Chain Management

Courses primarily for graduate students

BUSAD 699. Research.

Cr. 3-6. Repeatable. F.S.SS. *Prereq: Graduate classification, permission of major professor*

Research.

Entrepreneurial Studies

Interdepartmental Undergraduate Minor

Entrepreneurial Studies is an interdisciplinary program that provides opportunities to students to learn about entrepreneurship—the process of creating value through recognizing and developing opportunities. It serves to complement the student's major area of study, in any college, by offering a means of putting theory and science into practice. The goal of the Entrepreneurial Studies program is to provide the knowledge and skills needed to create value through recognizing and developing opportunities. In addition to feasibility analysis and business planning, the program deals with the topics of innovation, opportunity recognition, technology transfer, industry analysis, and competitive strategy. Although the program introduces some fundamental concepts from accounting, finance, marketing, and management, it does not attempt to substitute for any business courses in these areas.

A minor in entrepreneurial studies is available to all undergraduate students at ISU. Students must follow college specific rules in selecting courses. The college representatives to the supervisory committee will be responsible for advising students in their college, and will inform students about the details of the college rules.

Minor

Entrepreneurial Studies is an interdisciplinary program that provides opportunities to students to learn about entrepreneurship—the process of creating value through recognizing and developing opportunities. It serves to complement the student's major area of study, in any college, by offering a means of putting theory and science into practice. The goal of the Entrepreneurial Studies program is to provide the knowledge and skills needed to create value through recognizing and developing opportunities. In addition to feasibility analysis and business planning, the program deals with the topics of innovation, opportunity recognition, technology transfer, industry analysis, and competitive strategy. Although the program introduces some fundamental concepts from accounting, finance, marketing, and management, it does not attempt to substitute for any business courses in these areas.

A minor in entrepreneurial studies is available to all undergraduate students at ISU. Students must follow any college-specific rules in selecting courses. The college representatives to the supervisory committee will be responsible for advising students in their college, and will inform students about the details of any relevant college rules.

A student seeking a minor in entrepreneurial studies must successfully complete a minimum of 15 credits in courses approved for use in the entrepreneurial studies program, including:

MGMT 310	Entrepreneurship and Innovation	3
MGMT 313	Feasibility Analysis and Business Planning	3
Or MGMT 410X Social Entrepreneurship (Experimental Course)		

MGMT 310 Entrepreneurship and Innovation is the introductory course and provides an overview of the entire field.

MGMT 313 Feasibility Analysis and Business Planning emphasizes developing an idea for a new venture, conducting a feasibility study, researching the potential market, analyzing the competition, and preparing a formal business plan.

Students take two entrepreneurship-oriented electives (6 cr.) from an approved course list and must also take 3 cr. of experiential learning. Up to six of the 15 credits required for the minor may also be used in the student's required program of study. Detailed information about the minor and the list of approved electives is available online at <http://www.business.iastate.edu/undergraduate/minors/entrepreneurship>.

Graduate Certificate

An interdisciplinary graduate certificate in entrepreneurship and innovation is available to post-graduate students from any discipline. The program provides students an opportunity to learn about entrepreneur-

ship, innovation, and the new venture creation process and to develop business skills that can be used to start a business. The program is flexible so that students can design a program that provides core entrepreneurship education through one required business management course as well as discipline-specific training from entrepreneurship courses in other colleges. The certificate program is taught at a distance using computer-based instructional media.

Students seeking this Graduate Certificate must meet minimum university criteria for admission to graduate programs. Students interested in the Entrepreneurship and Innovation Certificate must successfully complete a minimum of 12 credits in courses approved for use in the certificate program, including one required course, MGMT 566 Entrepreneurship and New Business Creation and three entrepreneurship-oriented electives (9 cr.) chosen from an approved course list. MGMT 566 Entrepreneurship and New Business Creation focuses on the essentials of starting and operating a new business. Additional information as well as the list of approved electives can be found on the certificate website.

Finance

Undergraduate Study

For undergraduate curriculum in business, major in finance.

In addition to the basic business requirements, finance majors must also complete:

FIN 310	Corporate Finance *	3
FIN 320	Investments	3
Select four from the following (two must be 400-level):		
FIN 327	Fixed Income Securities	
FIN 330	Financial Markets and Institutions	
FIN 361	Personal Risk Management and Insurance	
FIN 371	Real Estate Principles	
FIN 415	Business Financing Decisions	
FIN 424	Financial Futures and Options	
FIN 425	Security Analysis and Portfolio Management	
FIN 445	Bank Management Decisions	
FIN 462	Corporate Risk Management and Insurance	
FIN 472	Real Estate Finance	
Select one from the following:		
ACCT 383	Intermediate Managerial Accounting	
ACCT 386	Intermediate Accounting I	
ACCT 387	Intermediate Accounting II	
or any 400-level course listed above		
FIN 480	International Finance	

* STAT 326 Introduction to Business Statistics II is highly recommended to be taken as a prerequisite

** FIN 320 Investments is prerequisite for FIN 380 and 400 level finance courses

The courses in finance constitute a broad program of study designed to provide a descriptive, behavioral, and analytical background of financial management to enable students to qualify for opportunities in financial services, insurance, brokerage, government, real estate, and financial management of business enterprises. Finance is also an excellent area for those who wish to become more knowledgeable as consumers, particularly in the fields of investments, insurance, and real estate.

Areas of study in the field of finance include financial management, investments, insurance, real estate, and financial services. Upper-level courses include a review of contemporary literature in the field, case studies, and financial problem analysis integrating finance courses previously taken.

The instructional objective of the Finance program is to provide a well-rounded professional education in finance. Such an education should provide the student with:

1. a mastery of basic financial concepts and methods of analysis
2. an understanding of financial operations in a global setting and of the role of financial institutions in the economics system
3. an ability to effectively communicate and work with others as the finance member of a team
4. an ability to demonstrate leadership capabilities in financial analysis and portfolio management.

The department also offers a minor for non-Finance majors in the College of Business. The minor requires 15 credits from an approved list of courses, of which 9 credits must stand-alone. Students with declared majors have priority over students with declared minors in courses with space constraints.

Graduate Study

The department participates in the full-time and part-time Master of Business Administration (M.B.A.) program. The M.B.A. is a 48-credit, non-thesis, non-creative component curriculum. Thirty of the 48 credits

are core courses and the remaining 18 are graduate electives. Within the M.B.A. program, students may develop an area of specialization in finance.

Courses primarily for undergraduate students

FIN 301. Principles of Finance.

(3-0) Cr. 3. F.S.SS. *Prereq:* ACCT 284; ECON 101, STAT 226

Introduction to financial management with emphasis on corporate financing and investment decision making, time value of money, asset valuation, capital budgeting decision methods, cash budgeting, and financial markets.

FIN 310. Corporate Finance.

(3-0) Cr. 3. F.S.SS. *Prereq:* 301

Theory used in a firm's investment and financing decisions. Analysis of environment in which financial decisions are made; applications of analytical techniques to financial management problems.

FIN 320. Investments.

(3-0) Cr. 3. F.S.SS. *Prereq:* 301

Introduction to various investment media and markets from the viewpoint of the individual investor. Emphasis on mechanics of trading, behavior of security prices, corporate stocks and bonds, mutual funds, individual asset and portfolio selection techniques, and performance evaluation.

FIN 327. Fixed Income Securities.

(3-0) Cr. 3. *Prereq:* 301

Valuation of fixed income securities, including pricing conventions, term structure of interest rates, default, duration, and hedging of interest rate risk. Analysis of active and passive investment strategies for managing fixed income portfolios. Nonmajor graduate credit.

FIN 330. Financial Markets and Institutions.

(3-0) Cr. 3. F.S. *Prereq:* 301

Introduction to the structure and operations of the United States financial system and its markets and institutions. Emphasis on developing and integrated understanding of markets and financial service providers including global linkages.

FIN 361. Personal Risk Management and Insurance.

(3-0) Cr. 3. F.S. *Prereq:* ECON 101

Risk concepts and the use of insurance by individuals and families. Emphasis on the insurance mechanism and methods of dealing with income, property, and liability risks.

FIN 371. Real Estate Principles.

(3-0) Cr. 3. SS. *Prereq:* ECON 101

Legal, economic, social and financial aspects of real estate, including property rights, contracts, mortgage instruments, tax factors, brokerage, valuation, risk and return analysis, financing techniques, and investments.

FIN 415. Business Financing Decisions.

(3-0) Cr. 3. *Prereq:* 301 and STAT 326

In depth study of the firm's external financing decision. Emphasis on the development of cash flow statements, projected financing needs and the selection of the appropriate financing instrument. Focus on case studies and application of developed techniques on actual field project. Nonmajor graduate credit.

FIN 424. Financial Futures and Options.

(3-0) Cr. 3. *Prereq:* 320 and STAT 326

Advanced study of the pricing and use of derivative market instruments, current topics and issues. Nonmajor graduate credit.

FIN 425. Security Analysis and Portfolio Management.

(3-0) Cr. 3. F.S. *Prereq:* 320, STAT 326 and permission of instructor
Advanced study of security analysis, security selection techniques and portfolio management. Emphasis on the applications of methods learned via the selection and evaluation of a portfolio of actual securities purchased in securities markets in the U.S. or abroad. Tracking and periodic reporting of the portfolio's performance relative to standard benchmarks is also required.

FIN 428. Advanced Fixed Income Analysis and Portfolio Management.

(3-0) Cr. 3. *Prereq:* 327, 320, STAT 326 and permission of the instructor
Advanced analysis of fixed income markets and securities, including valuation and trading of treasury securities, corporate bonds, mortgage backed securities. Students are also required to manage a fixed income portfolio for an institutional investor. A top-down approach to portfolio management is assumed, with active bets taken on market direction, duration, yield curve, and credit spreads. Nonmajor graduate credit.

FIN 445. Bank Management Decisions.

(3-0) Cr. 3. F.S. *Prereq:* STAT 326 and FIN 330 or ECON 353
Analysis of operations of depository financial institutions from management viewpoint. Emphasis on evaluating performance, policy formation, asset and liability management, the role of capital, and the operating environment. Nonmajor graduate credit.

FIN 462. Corporate Risk Management and Insurance.

(3-0) Cr. 3. F. *Prereq:* 301 and STAT 326
Analysis of an organization's approaches to the management of price, credit, and pure risk. Emphasis on the consideration and selection of risk control and financing treatments and the decision making framework underlying the alternatives selected. Covers commercial insurance, self-insurance, and alternative financing arrangements. Nonmajor graduate credit.

FIN 472. Real Estate Finance.

(3-0) Cr. 3. *Prereq:* 301 and STAT 326
Introduction to the techniques of assessing the value of real estate and real estate financing instruments. Nonmajor graduate credit.

FIN 480. International Finance.

(3-0) Cr. 3. F.S. *Prereq:* 301 and STAT 326
Advanced study of contemporary topics and issues in international finance.

FIN 490. Independent Study.

Cr. 1-3. Repeatable. *Prereq:* 301, STAT 326 and permission of instructor

FIN 499. Finance Internship.

(3-0) Cr. 1-3. F.S.SS. *Prereq:* GPA 2.5; permission of internship coordinator; STAT 326; 499A: 330; 499B: 361; 499C: 301 plus 3 additional credits in finance; 499D: 320; 499E: 310
Supervised experience in a private sector banking, insurance, real estate, investments or corporate organization or in a governmental agency that regulates such organizations. Offered on a satisfactory-fail basis only.

- A. Banking
- B. Insurance
- C. Real Estate
- D. Investments
- E. Corporate

Courses primarily for graduate students, open to qualified undergraduate students**FIN 501. Financial Valuation and Corporate Financial Decisions.**

(3-0) Cr. 3. *Prereq:* Enrollment in MBA program or departmental permission.

Shareholder wealth maximization as the goal of the firm within a social responsibility context, financial Math, valuation of securities, the global financial market place as the test of value, estimation of cost of capital, global capital investment decisions, capital structure policy, working capital management.

FIN 510. Advanced Financial Management.

(3-0) Cr. 3. *Prereq:* 505

Modern theory of corporate finance and its application to financial management problems. Advanced treatment of firm's investment, financing, and dividend decisions and survey of related research. Examples of potential topics are the investment banking process, convertible securities and warrants, financial derivatives, asset leasing, mergers and divestitures, leveraged buyouts, international financial management, executive compensation, and pension fund strategy.

FIN 515. Case Studies in Financial Decision Making.

(3-0) Cr. 3. *Prereq:* 505

This course focuses on case studies to develop an integrated set of financial decisions. Topic areas include fixed asset, working capital, capital structure, dividend and merger/acquisition decisions. The objective of the course is to examine different firm settings and establish a framework within which to apply financial tools.

FIN 520. Investments.

(3-0) Cr. 3. *Prereq:* 505

A comprehensive survey of the classical and contemporary theories of optimum portfolio construction; determinants of risk-return trade-off in selection of securities; emphasis on the theory and evidence of efficient capital markets and implications for security selection and portfolio management.

FIN 534. Financial Derivatives.

(3-0) Cr. 3. F. *Prereq:* Graduate classification

An applied course in derivative markets. Topics covered include futures and options markets, option pricing, swaps, use and rating of insurance products, and alternative forms of reinsurance. Emphasis will be placed on agricultural commodity markets, but energy, interest, currency and stock index contracts will also be covered.

FIN 572. Real Estate Finance.

(3-0) Cr. 3. *Prereq:* MBA Core

Survey of techniques for assessing the value of real estate assets. Introduction to real estate financing instruments, their use and appropriateness.

FIN 590. Special Topics.

Cr. 1-3. Repeatable. F.S.SS. *Prereq:* Permission of instructor

For students wishing to do individual research in a particular area of finance.

International Business

Interdepartmental Undergraduate Secondary Major

The international business program is designed to provide students with information that will enable them to work for companies that are involved with international business. Students are expected to develop an understanding of international business issues applied to the different functional areas of business. They will also develop skills to prepare themselves for business positions with international responsibilities. The program is designed to prepare students for employment in multinational companies and for business assignments beyond the United States.

International business is an undergraduate secondary major that may be taken only in conjunction with a primary major in business. Technical knowledge of international business will strengthen the expertise acquired with the primary major. Business students pursuing this program should strengthen their placement opportunities with multinational corporations.

A student in the College of Business may earn a secondary major in International Business. The requirements for this major include 12 credits in international business courses, one year of the same university-level foreign language (minimum of 6 credits) and an approved international experience (minimum 3 months). Students who pursue this secondary major will be required to complete the requirements for a primary major in Business. Fifteen of the 18 credits required for the International Business major must not be used for the primary major.

Management Information Systems

Administered by the Department of Supply Chain and Information Systems

Undergraduate Study

For undergraduate curriculum in business, major in management information systems (MIS).

The MIS Program is designed to provide students with a strong educational foundation that prepares them as information system (IS) or information technology (IT) professionals. The academic program consists of a specially designed curriculum that emphasizes conceptual, analytical, technical, and interpersonal, and managerial skills necessary for envisioning, designing, implementing, and supporting information systems for organizations in the globally networked environment. The program offers students with comprehensive technical and managerial training on using and managing information systems and information technology to provide effective information services to organizations of various sizes and types.

The program will: impart knowledge of existing and emerging information technologies and their impact on information systems functions; train to critically analyze business processes, identify inefficiencies and problems, assess information requirements, create business solutions and technical specifications; provide expertise to design and develop business applications using the latest technologies; provide expertise in the latest networking and Internet-based technologies; train in interpersonal and communication skills to effectively interact with various business and technical clients; and provide managerial skills to manage information systems related projects.

The MIS major requires students to take 21 credit hours in information systems area. The required courses are:

MIS 331	Intermediate Business Programming	3
MIS 432	Information Systems Analysis	3
MIS 433	Database Management Systems	3
MIS 435	Information Systems Infrastructure	3
MIS 438	Information Systems Development	3

In addition two more courses are required from an approved list. These courses are designed to provide the stated objectives of this degree program.

The department also offers a minor for non-Management information Systems majors in the College of Business. The minor requires 15 credits from an approved list of courses, of which 9 credits must stand alone. The 15 credits must include MIS 330 Management Information Systems. Students with declared majors have priority over students with declared minors in courses with space constraints.

Graduate Study

The Department of Supply Chain and Information Systems participates in the M.S. in Information Systems (M.S.I.S), the full-time and part-time Master of Business Administration (M.B.A.) and the Ph.D. in Business and Technology programs. The department also participates in an inter-departmental M.S. in Information Assurance as well as in a master's and Ph.D. program in Human Computer Interaction.

The M.B.A. is a 48-credit, non-thesis, non-creative component curriculum. Thirty of the 48 credits are core business courses and the remaining 18 credits are graduate electives. Students may obtain a specialization in technology and innovation management within the M.B.A. program.

The M.S.I.S. is a 303-credit (minimum) curriculum designed around three interrelated areas – business foundation, IS core, and electives. All students are expected to be familiar with basic computing skills before entering the program. The M.S.I.S. program will educate students on applying IS theory and concepts to modern IS development through classes that enable them to learn and use the latest software in applica-

tion projects. Students graduating from the program will have advanced technical and managerial skills to develop and manage information systems projects.

The Ph.D. in Business and Technology is a 56-credit curriculum (minimum) which includes a 12-credit dissertation designed around four interrelated areas—core, specialization, minor, and research methods—and the dissertation. The Management of Information Technology (MIT) specialization examines issues related to the development, building, management, and use of information and knowledge-based technologies. Such technologies enable users to collect organizational data, provide a platform for organizing and disseminating the data, and offer operational, decision support, and knowledge management tools through which users can leverage data and information for making better organizational decisions. Students in the MIT specialization will study areas such as information technology analysis and development, database and knowledge management systems, decision support and data mining, human computer interaction, system security and integrity, and project management and collaborative teamwork.

Courses primarily for undergraduate students

MIS 207. Fundamentals of Computer Programming.

(Cross-listed with COM S). (3-1) Cr. 3. FS. *Prereq: MATH 150 or placement into MATH 140/141/142 or higher*

An introduction to computer programming using an object-oriented programming language. Emphasis on the basics of good programming techniques and style. Extensive practice in designing, implementing, and debugging small programs. Use of abstract data types. Interactive and file I/O. Exceptions/error-handling. This course is not designed for computer science, software engineering, and computer engineering majors.

MIS 330. Management Information Systems.

(3-0) Cr. 3. *Prereq: COM S 103, BUSAD 150*

The role of information technology in organizations. Overview of methodologies for design and development of systems including decision support systems, expert systems, data bases, end-user computing, etc. Computer applications relate concepts to practice. Lecture and laboratory work emphasizes the enabling role of IT in contemporary organizations.

MIS 331. Intermediate Business Programming.

(3-0) Cr. 3. *Prereq: MIS 207/COM S 207 or COM S 227*

Introduction to the concepts and use of data structures, file accesses and object oriented programming methodologies in contemporary business environments. Application development environments will be covered.

MIS 431. Advanced Business Programming.

(3-0) Cr. 3. *Prereq: 331*

Advanced software development and topics in contemporary programming languages. Topics include basic syntax, advanced programming techniques, file structures and management, database access, algorithm design, web forms and graphical user interfaces.

MIS 432. Information Systems Analysis.

(3-0) Cr. 3. *Prereq: 330*

Critical analysis of business processes, data and process modeling, feasibility studies, CASE tools, and developing system design specifications. Nonmajor graduate credit.

MIS 433. Database Management Systems.

(3-0) Cr. 3. *Prereq: Credit or enrollment in 331*

Database design, development, and implementation. Focus on data models, both classical and object oriented. Uses relational and/or object oriented database management systems. Nonmajor graduate credit. Only one of MIS 423 and 433 may count towards graduation.

MIS 434. Electronic Commerce Strategy.

(3-0) Cr. 3. *Prereq: 330, MKT 340, SCM 301*

Overview of business strategies and technologies used for electronic commerce. Emphasis is on the strategic, operational, and technical issues associated with global electronic commerce using class lecture/discussion and case studies. Nonmajor graduate credit.

MIS 435. Information Systems Infrastructure.

(3-0) Cr. 3. *Prereq: 330*

Overview of Internet and telecommunications technology used in business applications. Understand Internet and network protocols, network and application architectures, design, and implementation. Nonmajor graduate credit.

MIS 437. Project Management.

(Cross-listed with SCM). (3-0) Cr. 3.

Equips students to support team activities in the general project management environment and better manage their careers. Practical experience using project management techniques and tools. Course topics include project initiation and execution, risk assessment, estimating and contracts, planning, human factors, and standard methods. Nonmajor graduate credit.

MIS 438. Information Systems Development.

(3-0) Cr. 3. *Prereq: 432, 433, credit or enrollment in 435*

Design of business systems using contemporary tools and methods such as SQL, CASE tools, OOD tools, etc. Focuses on synthesizing concepts from earlier MIS courses. Nonmajor graduate credit.

MIS 439. Topics in Management of Information Systems.

(3-0) Cr. 3. Repeatable. *Prereq: 330, permission of instructor*

A variety of topics will be covered and topics may vary between semesters. Some of the topics are information resources management, electronic commerce, decision support systems, and expert systems.

MIS 440. Supply Chain Information Systems.

(Cross-listed with SCM). (3-0) Cr. 3. *Prereq: 330, SCM 301*

Internal and inter-organizational information systems necessary for a supply chain to achieve competitive advantage. Topics include: design, development, implementation, and maintenance of supply chain information systems; enterprise resource planning; advanced planning and scheduling, manufacturing execution systems; and the interface between manufacturing planning and control processes, logistics processes, and the information system.

MIS 445. Enterprise Systems and Architecture.

(3-0) Cr. 3. *Prereq: 435*

Contemporary theories, concepts, and practices in network infrastructure, network design, and information security. Design, install, and administer a complex network infrastructure. Study security threats and attacks and countermeasures. Investigate exposure to attacks, firewalls, and development of intrusion detection systems. Other security topics such as risk management, IT audit, and security regulations will also be addressed.

MIS 490. Independent Study.

Cr. 1-3. Repeatable. *Prereq: 330, senior classification, permission of instructor*

Courses primarily for graduate students, open to qualified undergraduate students

MIS 501. Management Information Systems.

(2-0) Cr. 2. *Prereq: Enrollment in MBA program or departmental permission.*

This course exposes the student to current theories and practices appropriate for understanding the role and application of information systems for individuals, organizations, and society within a globally competitive context. The course focuses on information technology and its uses in improving work practices, products, and tools for individuals and organizations. The course also addresses issues pertaining to current and emerging topics in the development and use of technology, the role of technology in and its alignment with organizational strategy and sustainable business practices, information system planning and the development of enterprise architectures, and human interface and personal characteristics in the design and use of technology.

MIS 532. Advanced Business Software Development.

(3-0) Cr. 3. *Prereq: 531 or equivalent*

A survey of business-oriented programming languages with emphasis on state-of-the-art development techniques for business software. Topics include object-oriented and Internet programming issues and methods.

MIS 533. Data Management for Decision Makers.

(3-0) Cr. 3. *Prereq: 503*

Addresses data needs of functions such as marketing, finance, and production. Advanced skills needed to design, develop and use database, data warehousing and data mining systems for effective decision support. Emphasis on importance of contemporary technologies.

MIS 534. Electronic Commerce.

(3-0) Cr. 3. *Prereq: 503*

Overview of how modern communication technologies including the internet and world wide web have revolutionized the way we do business. Provides an understanding of various internet technologies and how companies are using the internet for commercial purposes. Explores future scenarios on the use of these technologies and their impact on various industries and the society.

MIS 535. Telecommunications Management.

(3-0) Cr. 3. *Prereq: 503*

Issues involved in the management of telecommunications function. Overview of communications technology used in various business applications, local area network, wide area network, broad band network, wireless and voice networks. Internet technologies and protocols. Analyzing the strategic impact of these technologies on organizations. Strategic planning for telecommunications, including network planning and analysis.

MIS 537. Project Management.

(3-0) Cr. 3. *Prereq: 503*

Prepares students to support team activities in the general project management environment and provides them with a working understanding of the full scope of project management activities. Students will also have practical experience using project management techniques and tools. Course topics include project initiation and execution, risk assessment, estimating and contracts, planning, human factors, and standard methods. The course follows the recommended content areas of the Project Management Institute, and provides students with a recognized foundational training in project management.

MIS 538. Business Process Systems.

(3-0) Cr. 3. *Prereq: 503*

Examine current and historical perspectives on business process management. Topics include process identification, mapping, and improvement. Additional topics will address business process automation and integration, business process outsourcing. Investigate current and potential tools and methods for business process management. Include process management projects.

MIS 539. Topics in Management of Information Systems.

(3-0) Cr. 3. Repeatable. *Prereq: 503*

A variety of topics may be offered in different semesters. Topics may include electronic commerce, information resources management, decision support systems, and expert systems.

MIS 590. Special Topics.

Cr. 1-3. Repeatable. *Prereq: Permission of instructor*

For students wishing to do individual research in a particular area of MIS.

MIS 598. Research Seminar in Management Information Systems.

(3-0) Cr. 3. *Prereq: Graduate classification*

Examines issues such as the nature and content of information systems research; aspects of starting and pursuing research topics in information systems; exploring and understanding relevant research methods and tools. Develop preliminary research proposals.

MIS 599. Creative Component.

Cr. 3. *Prereq: Graduate classification, permission of supervisory committee chair*

Preparation and writing of creative component.

Courses for graduate students

MIS 601. Behavioral Issues in IS Research.

(3-0) Cr. 3. *Prereq: 503 or equivalent, enrollment in PhD program*

The state of behavioral research in the IS function. MIS activities in an organization span the following three major areas: design and implementation of the MIS, use of the MIS, and management of the MIS function. Each of these processes is carried out at several levels: individual, group, organizational and inter-organizational. Identify behavioral issues of relevance for the cells defined by the process and level dimensions. Reading and discussion of the research literature surrounding the development, use, and implications of information technology.

MIS 602. Current Issues in IS Research.

(3-0) Cr. 3. *Prereq: MIS 503 or equivalent, enrollment in PhD program*

Three fundamental areas of Information Systems, namely, infrastructure, management, and processes. Infrastructure studies examine the IT architecture including computing, communication, data, and application. Management focuses on addressing the value added notion of IT. Finally processing addresses topics related to enabling role of IT in myriad of areas.

MIS 603. Seminar on IT Strategy and Structure.

(3-0) Cr. 3. *Prereq: MIS 601*

Strategic issues in IT management. Address issues such as aligning IT strategy with corporate strategy and functional strategies, IT structure, valuation, governance and control, and related topics. Provide students with research skills related to the boundary between IT and the firm's external environment.

MIS 604. Collaboration, Knowledge, and Intelligence in Organizations.

(3-0) Cr. 3. *Prereq: MIS 601*

Research issues in the emerging areas of collaboration, knowledge management, and enterprise intelligence. Topics will include emerging and contemporary technologies of Data Mining, Knowledge Discovery from Databases, Web Mining, organizational memory, and knowledge management.

MIS 650. Research Practicum I.

(1-0) Cr. 1. *Prereq: enrollment in the PhD program*

Preparation of a research manuscript to be submitted to a peer-reviewed academic journal. Students will work with a faculty mentor on a research project.

MIS 651. Research Practicum II.

(1-0) Cr. 1. *Prereq: enrollment in the PhD program*

Preparation of a second research manuscript to be submitted to a peer-reviewed academic journal. Although students work under the supervision of a faculty mentor, the students will take independent responsibility for the research project.

MIS 655. Organizational and Social Implications of Human Computer Interaction.

(Cross-listed with HCI). (3-0) Cr. 3. *Prereq: Graduate classification*

Examine opportunities and implications of information technologies and human computer interaction on social and organizational systems. Explore ethical and social issues appurtenant to human computer interaction, both from a proscriptive and prescriptive perspective. Develop informed perspective on human computer interaction. Implications on research and development programs.

MIS 699. Research.

Cr. 3-6. Repeatable. *Prereq: Graduate classification, permission of dissertation supervisor*

Research.

Management

Undergraduate Study

For undergraduate curriculum in business, major in management.

The Department of Management offers a major in management. Students will complete the general education requirements (including business foundation courses), and business core requirements for the bachelor of science (B.S.) degree and 18 credits in the major. The instructional objective of the Department of Management is to provide students with knowledge of organizations and management functions within organizations. Management majors will demonstrate an understanding of (1) employee work-related attitudes and behaviors, (2) competitive strategy and advantage, (3) challenges and strategies in international business, and (4) human resource management practices in firms. Students will demonstrate an awareness of the role of diversity, ethics, and technology in business decisions, the impact of external forces and global issues on organizations, and an ability to think critically, to communicate effectively, and to work effectively as a member of a team.

Management is a broadly defined discipline and activity, which is neither industry nor function specific. Management concepts, theories, techniques, and skills are applicable to all business functional areas and are essential components for successful organizations. Management requires sound conceptual, technical, and human skills for the effective utilization of organizational resources. In addition to the basic business foundation and core courses, management majors are required to complete 18 credits of management or department approved courses. Included in these 18 credits are four required courses:

MGMT 371	Organizational Behavior	3
MGMT 377	Competitive Strategy	3
MGMT 414	International Management	3
MGMT 471	Personnel and Human Resource Management	3

The department also offers a minor for non-Management majors in the College of Business. The minor requires 15 credits from an approved list of courses, of which 9 credits must stand alone. Students with declared majors have priority over students with declared minors in courses with space constraints.

Graduate Study

The Department of Management participates in the full-time and part-time Master of Business Administration (M.B.A) and in the Ph.D. in Business and Technology. The M.B.A. is a 48-credit, non-thesis, non-creative component curriculum. Thirty of the 48 credits are core courses and the remaining 18 are graduate electives. The Ph.D. program is a 56-credit curriculum (minimum) that culminates in a dissertation.

Courses primarily for undergraduate students

MGMT 310. Entrepreneurship and Innovation.

(3-0) Cr. 3. F.S. *Prereq: Sophomore classification*
Review of the entrepreneurial process with emphasis on starting a new business. How to analyze opportunities, develop an innovative product, organize, finance, market, launch, and manage a new venture. Deals with the role of the entrepreneur and the importance of a business plan. Speakers and field project.

MGMT 313. Feasibility Analysis and Business Planning.

(3-0) Cr. 3. F.S. *Prereq: 310*
Developing an idea for a new business venture, conducting a feasibility study, researching the potential market, analyzing the competition, and writing a formal business plan. Basic business functions are discussed in terms of their application to conducting feasibility analysis and writing a business plan for an entrepreneurial venture.

MGMT 367. International Entrepreneurship.

(3-0) Cr. 3. *Prereq: Enrollment in study abroad program and permission of instructor*

The essentials of operating an entrepreneurial firm in an international environment. Topics include understanding the role of entrepreneurship in economic development, starting and developing a business in an international market, financing international ventures, international management issues and exchange rates.

MGMT 370. Management of Organizations.

(3-0) Cr. 3. F.S.SS. *Prereq: ECON 101 or 102 or equivalent*
A management functions approach is used to explain what managers do in organizations; how they deal with external constituents, how they structure their companies, and how they deal with employees. A contingency approach is used as a framework for understanding how to increase the effectiveness and efficiency of organizations in today's dynamic, highly competitive business environment.

MGMT 371. Organizational Behavior.

(3-0) Cr. 3. F.S. *Prereq: 370*
The study of individual attributes, interpersonal relations, and employee attitudes in organizations. Instructional emphasis is placed on how management concepts such as reward systems, job design, leadership, teams, etc., can be used to manage employee attitudes and behavior.

MGMT 377. Competitive Strategy.

(3-0) Cr. 3. F. *Prereq: 370*
Developing competitive strategy and achieving competitive advantage in firms, including: industry analysis, generic strategies, hypercompetition, competing against time, and building distinctive capabilities.

MGMT 414. International Management.

(3-0) Cr. 3. F.S.
The nature and economic role of the multinational firm and entrepreneurial ventures, including the impact of legal, political, and cultural variables upon firm performance and managerial activity; case studies illustrate interdependent nature of functional areas of business projected across national boundaries. Nonmajor graduate credit.

MGMT 415. Managing New Ventures.

(3-0) Cr. 3. F.S. *Prereq: 370; MKT 340; FIN 301; SCM 301*
Examination of business problems and issues in new and growing firms. Emphasis is on analyzing existing businesses. Includes a field project. Nonmajor graduate credit.

MGMT 419. Social Responsibility of Business.

(3-0) Cr. 3. S.
A consideration of the role of business in society. Critical analysis of ethical, managerial, and public issues as they affect the corporation.

MGMT 471. Personnel and Human Resource Management.

(3-0) Cr. 3. F.S. *Prereq: Junior standing*
Recruitment and selection, utilization, and development of people in organizations. Examination of each personnel function; interrelationships among the functions.

MGMT 472. Management of Diversity.

(3-0) Cr. 3. F.S. *Prereq: Junior classification*
One of the most crucial problems in organizations today is the management of diversity. Attempts to define the difference between equal employment opportunity/affirmative action, which has a legal basis, and diversity which has an educational basis. Organized around the concepts of: (1) cultural diversity and cultural unity; (2) development of skills and tools to manage diversity; and (3) structure of diversity development programs in organizations. Nonmajor graduate credit.

Meets U.S. Diversity Requirement

MGMT 478. Strategic Management.

(3-0) Cr. 3. F.S.SS. *Prereq:* 370; ACCT 285; FIN 301; MKT 340; SCM 301; *graduating senior*

Strategy formulation, implementation, and evaluation and control in today's organizations. Emphasis is on strategic planning and decision making using the case method and/or projects.

MGMT 490. Independent Study.

Cr. 1-3. Repeatable. *Prereq:* 370, *senior classification, permission of instructor*

Courses primarily for graduate students, open to qualified undergraduate students

MGMT 502. Organizational Behavior.

(3-0) Cr. 3. F. *Prereq:* Enrollment in MBA program or departmental permission

Understanding human behavior in organizations and the nature of sustainable organizations from a managerial perspective. Special emphasis is placed on how individual differences, such as perceptions, personality, and motivation, influence individual and group behavior in organizations and on how behavior can be influenced by job design, leadership, groups, and the structure of organizations.

MGMT 503. Ethical leadership and Governance in Business.

(3-0) Cr. 3. *Prereq:* Enrollment in MBA program or department permission, ACCT 501, FIN 501, MKT 501

Ethical and social responsibilities of top managers in corporations. Topics include stakeholder management, corporate social responsibilities, strategies for sustainable development, pursuit of societal and corporate goals, board and chief executive leadership roles, governance reform and ethics, and executive leadership style and values. The presentation of course concepts is facilitated by the use of cases, discussion scenarios, and ethical dilemmas.

MGMT 504. Strategic Management.

(3-0) Cr. 3. *Prereq:* Enrollment in MBA program or departmental permission, 501, ACCT 501, FIN 501, MKT 501

Critical analysis of case studies in strategic management with an emphasis on integrative decision making. Strategy implementation in light of the global, legal, economic, cultural, and political contexts of business.

MGMT 565. Early Stage Entrepreneurship - Mind to Market.

(3-0) Cr. 3. *Prereq:* Graduate classification

Commercialization of new technology. Topics covered include market analysis, intellectual property, product development, feasibility analysis, and new business evaluation.

MGMT 566. Entrepreneurship and New Business Creation.

(3-0) Cr. 3. *Prereq:* Graduate classification or permission of instructor.

The essentials of starting and operating a new business. Topics include current research on entrepreneurial perspective, starting and developing a new business, financing the venture, managing the growing firm, and special issues.

MGMT 567. International Entrepreneurship.

(3-0) Cr. 3.

Essentials of operating an entrepreneurial firm in an international environment. Topics include international entrepreneurship, starting and developing a business in an international market, financing international ventures, international management issues, exchange rates, and culture.

MGMT 569. Technology Entrepreneurship.

(3-0) Cr. 3. *Prereq:* Graduate standing or instructor's permission

Identification of high-potential, technology-intensive commercial opportunities, resources? gathering, and risk management under environmental uncertainty. Focus on technology ventures and firms that use technology strategically across several industries. Topics include key success factors and forecasting analysis across main value-chain activities.

MGMT 570. Managing Employee Attitudes and Behaviors.

(3-0) Cr. 3. F.S.S. *Prereq:* 371 or 507 or PSYCH 450

Advanced topics germane to the management of individuals and groups over their work lives; sustained work commitment, motivation and job/career satisfaction, absenteeism, turnover, stress, leadership and career development (e.g., career ladders, mentoring).

MGMT 571. Seminar in Personnel and Human Resources Management.

(3-0) Cr. 3. S. *Prereq:* 371 or 507 or SOC 420

Topics and issues in personnel management with a focus on the management of human resources in organizations. Current personnel practices, philosophies, and behavioral science research.

MGMT 572. Personality and Management.

(3-0) Cr. 3. *Prereq:* Graduate standing or permission of instructor

Personality and individual differences have significant implications for human resource management, organizational behavior and strategic management. Research has shown that these characteristics affect many core management topics including motivation, leadership, and decision making. Surveys of literature relating personality and individual differences to management and organizations. Students will complete a wide variety of personality assessments and get their results, and reflect on how personality and individual differences can be practically relevant in the modern work environment.

MGMT 581. Contemporary Topics in Strategy.

(3-0) Cr. 3. F. *Prereq:* 501 or permission of instructor

Discussion of concepts and techniques used in long range strategic planning. Examination of planning practices in business and not-for-profit organizations. Topics include environmental scanning, industry analysis, forecasting, corporate and competitive strategies, and tactics.

MGMT 582. Corporate Governance and Top Management.

(Cross-listed with ACCT). (3-0) Cr. 3. *Prereq:* 502 or permission

Duties, structure, and functioning of top management teams and corporate boards of directors. CEO/board tenure and succession planning, top management compensation, board committee composition, assessment of CEO and board performance, theories of corporate governance, management of the corporate strategic agenda, governance codes, international governance, and chairman/CEO duality. Case studies and contemporary issues discussed.

MGMT 583. Strategic Management of Innovation.

(3-0) Cr. 3. *Prereq:* 501 or permission of instructor

Critical analysis and discussion of cases focused on strategic management of innovation. Assessment of a firm's innovative capabilities and competitive dynamics to manage innovative processes. Practical applications through emphasis on implementation including internal corporate venturing, management of the corporate R&D function, and institutionalization of innovation.

MGMT 584. Management Consulting.

(3-0) Cr. 3. *Prereq:* 501 or permission of instructor

Provides the opportunity for students to understand the role of the professional consultant, the issues facing the management consulting industry, the competencies of various management consulting firms, the nature and form of strategic consulting engagement, and the nature and scope of strategic change in business firms. Students will learn about management consulting functions and will practice the consultant role through cases and field studies.

MGMT 590. Special Topics.

Cr. 1-3. Repeatable. F.S.SS. *Prereq:* Permission of instructor

For students wishing to do individual research in a particular area of management.

Courses for graduate students

MGMT 601. Philosophy of Science.

(3-0) Cr. 3. *Prereq: enrollment in the PhD program*

This course provides a philosophical introduction to the theoretical and empirical development of scientific knowledge. It focuses on a variety of basic problems common to the social sciences: the nature of explanation, the structure of theories, forms of knowledge, scientific laws, nature of theory and ethics. The purpose of the course is to help doctoral students define a research context by addressing the purposes, assumptions and primary components of scientific inquiry.

MGMT 602. Organizational Theory.

(3-0) Cr. 3. *Prereq: enrollment in the PhD program*

This seminar involves the examination of the core theories and perspectives in organizational theory, as well as their applications and extensions. This material addresses the fundamental rationale for organizations in modern society, basic processes of organizing and organizational structure, a consideration of inter-organizational relationships and the external environment, and a variety of factors that help determine organizational effectiveness.

MGMT 603. Strategic Management of Technology and Innovation.

(3-0) Cr. 3. *Prereq: MGMT 601*

This course will offer a critical review of organizational decision making with respect to technology and innovation. Students will learn how technological change can alter the basis of competition; how competitive strategy drives technology investment decisions; how market-orientation should be the other backbone of technological innovation; and best practices of organizing and managing the new product development process to achieve strategic goals.

MGMT 604. Seminar in Organizational Behavior.

(3-0) Cr. 3. *Prereq: enrollment in the PhD program*

The purpose of this seminar is to introduce behavioral science literature relevant to the study of behavior in organizational settings. The course will focus on the individual's role within organizations and cover topics such as individual differences, motivation, leadership, decision-making. Learning, risk taking, interpersonal relations, etc. Both theoretical and empirical contributions will be examined, with emphasis on integration of diverse theoretical perspectives.

MGMT 650. Research Practicum I.

(1-0) Cr. 1. *Prereq: enrollment in the PhD program*

Preparation of a research manuscript to be submitted to a peer-reviewed academic journal. Students will work with a faculty mentor on a research project.

MGMT 651. Research Practicum.

(1-0) Cr. 1. *Prereq: enrollment in the PhD program*

Preparation of a second research manuscript to be submitted to a peer-reviewed academic journal. Although students work under the supervision of a faculty mentor, the students will take independent responsibility for the research project.

MGMT 699. Dissertation.

Cr. 1-12. *Prereq: Graduate classification, permission of dissertation supervisor*

Research.

Undergraduate Study

For undergraduate curriculum in business, major in marketing.

The Department of Marketing offers a major in marketing. Students will complete the general education requirements (including business foundation courses), and business core requirements for the bachelor of science (B.S.) degree and 18 credits in the major.

Marketing is concerned with management decisions that deal with the satisfaction of customer needs and wants in the purchase and use of goods and services. The primary decision areas in marketing involve the identification of market segments and decisions dealing with product design, pricing, promotion (including personal selling and marketing communications), and distribution. A major in marketing prepares the student for careers in selling and sales management, marketing research, marketing management, retail management, marketing communications, promotion management, and/or international marketing. Each area of study may be applied to consumer, business-to-business, and/or services marketing environments in business and nonprofit organizations.

The instructional objective of the Marketing department is to provide knowledge of the marketing process and an understanding of its functions. The students are expected to develop decision-making skills, computational skills, and communication skills with appreciation for global marketplace and ethical concerns. In addition to the basic business foundation and core courses, marketing majors are required to complete 18 credits of marketing or department approved courses. Included in these 18 credits are three required courses:

MKT 443	Strategic Marketing Management	3
MKT 444	Fundamentals of Marketing Research	3
MKT 447	Fundamentals of Consumer Behavior	3

The department also offers a minor for non-Marketing majors in the College of Business. The minor required 15 credits from an approved list of courses, of which 9 credits must stand alone. Students with declared majors have priority over students with declared minors in courses with space constraints.

Graduate Study

The Department of Marketing participates in the full-time and part-time Master of Business Administration (M.B.A.) and the Ph.D. in Business and Technology. The M.B.A. program is a 48-credit, nonthesis, noncreative-component curriculum. Thirty of the 48 credits are core courses and the remaining 18 are graduate electives. Within the M.B.A. program, students may develop an area of specialization in marketing.

The Ph.D. in Business and Technology with a Customer Management (CM) specialization is a 56 credit (minimum) curriculum designed around four interrelated areas—core, specialization, minor, and research methods—and dissertation. The focus of the CM specialization is on customer management issues—selection of target customers, design of individualized customer programs, maximizing satisfaction, loyalty and retention and getting the maximum ROI out of customer investments.

Courses primarily for undergraduate students

MKT 340. Principles of Marketing.

(3-0) Cr. 3. F.S.SS. *Prereq: credit or current enrollment in ECON 101*
The role of marketing in society. Markets, marketing institutions, and marketing functions with emphases on product, price, marketing communication, and marketing channel decisions.

MKT 343. Personal Sales.

(3-0) Cr. 3. *Prereq: 340*
Analysis of the theory and practice of personal selling with the context of relationship marketing and salesforce automation. Topics include: goal setting, prospecting, time/territory management, questioning, presentations, objections, commitment and customer service; simulations of selling situations.

MKT 410. Promotional Strategy.

(3-0) Cr. 3. F.S. *Prereq: Credit or enrollment in 447*
Principles, concepts, and problems involved in the development and implementation of promotional strategies. Coordination of a variety of promotional elements: advertising, sales promotion, direct marketing, public relations and publicity of web communications, and personal selling. Nonmajor graduate credit.

MKT 442. Sales Management.

(3-0) Cr. 3. F.S. *Prereq: 340*
Functional aspects of sales force management; personal selling methods; procedures for recruiting, selecting, and training new salespeople; compensation and expense control systems; problems of sales force motivation and supervision; methods of territorial and quota assignment; sales department budgets; distributor-dealer relations; other selected topics. Nonmajor graduate credit.

MKT 443. Strategic Marketing Management.

(3-0) Cr. 3. F.S. *Prereq: 444, 447*
Analysis of major elements of strategic marketing management. May include case studies or business simulations involving decision making using marketing tools from previous courses. (For marketing majors only.)

MKT 444. Fundamentals of Marketing Research.

(3-0) Cr. 3. F.S. *Prereq: 340, STAT 226*
Marketing research techniques: problem formulation, research design, questionnaire construction, sampling, data collection procedures, and analysis and interpretation of data related to marketing decisions. Nonmajor graduate credit.

MKT 445. Customer Relationship Management.

(3-0) Cr. 3. F.S. *Prereq: 340*
Examines how customer data can be used to enhance decisions relating to acquisition, development and retention. Topics include customer lifetime value, customer as assets, customer loyalty programs and customization.

MKT 446. Retailing.

(3-0) Cr. 3. F.S. *Prereq: 340*
Basic areas of retail management: buying, merchandising, retail promotion, store location, store layout, credit management, and inventory control. Emphasis on practical application of retail management principles.

MKT 447. Fundamentals of Consumer Behavior.

(3-0) Cr. 3. F.S. *Prereq: 340*
Study of how consumers select, purchase, use, and dispose of goods and services. Includes analyses of how markets and others influence these processes. Application of concepts and methods of the behavioral sciences to marketing management decision making. Nonmajor graduate credit.

MKT 448. Fundamentals of International Marketing.

(3-0) Cr. 3. F.S. *Prereq: 340*
Introduction to terms used in international marketing and sources of information on international markets. Development of sensitivity toward foreign business environment and familiarity with operations of multinational corporations. Nonmajor graduate credit.

MKT 449. Marketing Seminar.

(3-0) Cr. 3. *Prereq:* 340

Analysis of current issues and problems in marketing with emphasis on new theoretical and methodological developments. Additional seminars may be offered. Nonmajor graduate credit.

MKT 451. Marketing Channels.

(3-0) Cr. 3. F.S. *Prereq:* 340

Focuses on marketing channels, the downstream part of a value chain, companies that come together to bring products and services from their point of origin to the point of consumption. Topics include channel institutions, channel design, channel coordination and implementation. Highlights international and technological aspects of marketing channels so that students can successfully develop and manage marketing channels in a contemporary business environment.

MKT 453. Brand Management.

(3-0) Cr. 3. F.S. *Prereq:* 447

Examines the role of brands and branding in market environments characterized by intense competition and consumer power. Covers issues relating to why branding is important to firms, what brands represent to consumers, and what should be done to manage them effectively.

MKT 490. Independent Study.

Cr. 1-3. Repeatable. *Prereq:* 340, *senior classification; permission of instructor*

MKT 492. Comparative Marketing.

(3-0) Cr. 3. SS. *Prereq:* 340

Provides experience to students in culture, social, economic, and political environment of marketing in a foreign country. Students complete a term project (e.g., a marketing plan) based on information collected in the foreign country. Students attend briefings by experts/officials of private and public organizations. Nonmajor graduate credit.

Courses primarily for graduate students, open to qualified undergraduate students

MKT 501. Marketing.

(3-0) Cr. 3. *Prereq:* *Enrollment in MBA program or departmental permission*

An analytical approach to the study of marketing issues and challenges of business firms and nonprofit organizations. Emphasis on the influence of the global marketplace and the marketing environment on marketing decision making; the determination of the organization's products, prices, channels and communication strategies; an orientation that ensures sustainability of marketing operations; and the organization's system for planning and controlling its marketing effort.

MKT 540. Advanced Marketing Management.

(3-0) Cr. 3. F.S. *Prereq:* 504

Strategic marketing and decision making, with emphasis on cases utilizing qualitative and quantitative techniques and marketing models.

MKT 541. International Marketing.

(3-0) Cr. 3. F. *Prereq:* 504, 509

Scope and nature of global marketing operation; the context of international environment in which firms operate. Recent developments of international business activities, and a framework for better understanding of the basic forces driving international business and marketing operations. Development of market entry strategies and global marketing mix policies, as well as export operations. Organizational issues related to the globalization of the firm.

MKT 542. New Product Development and Marketing.

(3-0) Cr. 3. S. *Prereq:* 504

Principles and concepts of new product development and introduction; decision areas include market definition and structure, idea generation, concept evaluation, test marketing, launch tracking, and global product planning; models and techniques of new product evaluation used by consumer product companies.

MKT 543. Services Marketing.

(3-0) Cr. 3. *Prereq:* 504 and *instructor permission*

In-depth appreciation and understanding of the unique challenges inherent in managing and delivering quality services. Students will be introduced to and have the opportunity to work with tools and strategies that address these challenges.

MKT 544. Marketing Research.

(3-0) Cr. 3. S. *Prereq:* 504, *Stat 328 or 401*

Marketing research methods are examined with emphasis on the use of advanced research methods in business research. Application of advanced sampling, measurement, and data analysis methods in research on market segmentation, market structure, consumers' perceptions and decision processes, marketing communication, new product development, and pricing.

MKT 545. Integrated Marketing Communication.

(3-0) Cr. 3. *Prereq:* 504

Introduces the student to the field of marketing communications. Covers a number of topics and areas essential for understanding how to design and evaluate communication strategies necessary for the successful marketing of products and services. An integrated marketing communications (IMC) perspective is employed in covering material, with a corresponding focus on various elements of an IMC strategy, including advertising, promotions, point-of-purchase communications, direct marketing techniques, and other topics.

MKT 546. Customer Relationship and Business-To-Business Marketing.

(3-0) Cr. 3. *Prereq:* 504

Core concepts and issues involved in customer relationship strategy and management in consumer and business-to-business markets. Emphasis on customer opportunity analyses, customer relationship management tools and strategies.

MKT 547. Consumer Behavior.

(3-0) Cr. 3. S. *Prereq:* 504

The behavior of consumers. Intensive review of literature from relevant disciplines. Applications of concepts and methods of the behavioral sciences to marketing management decision making.

MKT 549. Global Marketing Planning and Execution.

(3-0) Cr. 3. *Prereq:* 501, 504, 509

Allows students to develop the ability to plan and execute a B2B business by integrating aspects of marketing with other business functions in the international context. Product strategy, innovation, foreign market entry, supply strategies for foreign markets, pricing strategy, market research, customer service, international payments, managing international subsidiaries, licensing, distribution strategy, and responding to changing international environmental conditions. Involves a simulation-based instruction in planning and managing an international B2B business.

MKT 551. Marketing Channels.

(3-0) Cr. 3. *Prereq:* 504

Design of marketing channels, developing and managing relationships with resellers, and evaluating channel performance. Emphasis on international and technological aspects of marketing channels.

MKT 590. Special Topics.

Cr. 1-3. Repeatable. *Prereq:* *Permission of instructor*

For students wishing to do individual research in a particular area of marketing.

Courses for graduate students

MKT 601. Seminar in Consumer Behavior.

(3-0) Cr. 3. *Prereq:* *MGMT 601*

A rigorous foundation of the major conceptual and methodological paradigms in the consumer-behavior literature. Seeks to aid students in understanding the psychological, sociological, and anthropological roots of consumer behavior research. Read the latest research in the area reported in leading consumer behavior/psychology journals.

MKT 602. Marketing Strategy.

(3-0) Cr. 3. Prereq: *MGMT 601*

Review major contributions and recent developments in marketing strategy research and practice. Review commonly used modeling approaches and research methods to study strategic interaction between firms seeking to build competitive advantages. Provide an overview of empirical research regarding measurement, level and persistence of business success and implications of findings for theory and strategy development.

MKT 603. Customer Management Strategy and Implementation.

(3-0) Cr. 3. Prereq: *MKT 601*

Addresses key strategy and implementation issues behind customer management. Topics such as typology of CM strategies, antecedents and outcomes; environmental and managerial influences on strategy formation; technology and impact on CM strategy; and value of CM strategy. Examine theories and concepts behind important CM issues such as customer satisfaction, customer loyalty and customer profitability.

MKT 604. Marketing Issues in Inter-Organizational Relations.

(3-0) Cr. 3. Prereq: *MGMT 602*

Inter-firm and network competition; relationship among suppliers, distributors, alliance partners, external employees, and internal employees. Theories including agency theory, network theory, relationship marketing, channels of distribution theories on cooperation versus competition, IOS theories.

MKT 644. Research Methods.

(3-0) Cr. 3. Prereq: *Knowledge of introductory statistics, STAT 401, enrollment in the PhD program*

Introduction to methodological issues that arise when addressing a wide variety of research questions in organizational and consumer studies. Address measurement issues (scales, reliability and construct validity), design (for experiments, surveys, or qualitative studies), sampling, and analysis (univariate and multivariate statistical procedures). Measurement issues in cross-cultural and international research will also be covered. It is assumed that students entering the course have knowledge of introductory statistics.

MKT 650. Research Practicum I.

(1-0) Cr. 1. Prereq: *enrollment in the PhD program*

Preparation of a research manuscript to be submitted to a peer-reviewed academic journal. Students will work with a faculty mentor on a research project.

MKT 651. Research Practicum II.

(1-0) Cr. 1. Prereq: *enrollment in the PhD program*

Preparation of a second research manuscript to be submitted to a peer-reviewed academic journal. Although students work under the supervision of a faculty mentor, the students will take independent responsibility for the research project.

MKT 699. Dissertation.

Cr. 12. Prereq: *Graduate classification, permission of dissertation supervisor*

Research.

Supply Chain Management

(Administered by the Department of Supply Chain and Information Systems)

Undergraduate Study

For undergraduate curriculum in business, major in Supply Chain Management.

Supply Chain Management is an integrated program of study concerned with the efficient flow of materials, products, and information within and among organizations. Supply chain management involves the integration of business processes across organizations, from material sources and suppliers through manufacturing and processing to the final customer. The program provides students with the core knowledge related to a wide variety of supply chain activities, including demand planning, purchasing, inventory control, material handling, product and service support, information technology, and strategic supply chain management. In addition, the program offers two concentrations: logistics and operations. The logistics concentration focuses on transportation, distribution, warehousing, facility location analysis, and packaging. The operations concentration focuses on the analysis, design, implementation, planning, control, and improvement of manufacturing and service processes.

The study of Supply Chain Management prepares students for professional careers with manufacturers, distributors, transportation carriers, logistics service providers, and consulting firms. The curriculum provides the required theoretical/conceptual base and analytical methods for making sound operational and strategic business decisions.

The requirements for the Supply Chain Management major requires students to take 18 credit hours in the supply chain management area. This requirement are met by completion of the following common core courses:

SCM 485	Demand Planning and Management	3
SCM 486	Principles of Purchasing and Supply Management	3
SCM 487	Strategic Supply Chain Management	3
Two core courses in the concentration area		6
SCM 460 & SCM 461	Decision Tools for Logistics and Operations Management and Principles of Transportation	
SCM 422 & SCM 424	Manufacturing Planning and Control and Process Management, Analysis, and Improvement	
One course from an approved list of electives		3
Total Credits		18

Students are encouraged to consider meeting the requirement for both concentrations to establish a broader foundation for a successful career in supply chain management.

The department also offers a minor for non-Supply Chain Management majors in the College of Business. The minor requires 15 credits from an approved list of courses, of which 9 credits must stand alone. Students with declared majors have priority over students with declared minors in courses with space constraints.

Graduate Study

The Department of Supply Chain and Information Systems participates in the full-time and part-time Master of Business Administration (M.B.A.) and in the Ph.D. in Business and Technology programs. The department also participates in the interdepartmental M.S. in Transportation program.

The M.B.A. program is a 48-credit, non-thesis, non-creative component curriculum. Thirty of the 48 credits are core courses and the remaining 18 are graduate electives. Students can obtain a specialization in Supply Chain Management within the M.B.A. program.

The Ph.D. in Business and Technology is a 56-credit curriculum (minimum) that culminates in a dissertation. Students may select Supply Chain Management as their major area of specialization.

Ph.D. core curriculum	9
Doctoral Seminars and Research Practicum in the area of specialization	14
Minor area of the student's choice	9
Recommended list of research methods courses	12
Research Practicum, and complete the Dissertation	12
Total Credits	56

Courses primarily for undergraduate students

SCM 301. Supply Chain Management.

(3-0) Cr. 3. *Prereq: ECON 101 and STAT 226*

Various supply chain activities and integration of supply chain management with supply and demand, both within and between firms. Exposure to a wide range of supply chain management terminology, analytical tools, and theories related to four key elements of supply chain management: purchasing, operations, distribution, and integration. Specific topics include strategic sourcing, supply management, demand forecasting, resource planning, inventory management, process management, logistics, location analysis, process integration, and performance measurement.

SCM 422. Manufacturing Planning and Control.

(3-0) Cr. 3. *Prereq: SCM 301*

Advanced treatment of manufacturing planning and control procedures. Master production scheduling, material requirements planning, enterprise resource planning, capacity planning, shop floor control, just-in-time, and competitive analyses of modern manufacturing systems. Nonmajor graduate credit.

SCM 424. Process Management, Analysis, and Improvement.

(3-0) Cr. 3. *Prereq: SCM 301*

The design, analysis, and management of production processes to improve performance. Performance measures and their relationships; process design and evaluation; and managerial levers for improving and controlling process performance. Nonmajor graduate credit.

SCM 428. Special Topics in Operations Management.

(3-0) Cr. 3. *Prereq: SCM 301*

In-depth analysis of current issues, problems, and systems in operations management with emphasis on new theoretical and methodological developments. Topics may include in different semesters, supply chain management, productivity and quality improvement, management of technology and innovation, information technology in operations management, quick response manufacturing, and service operations management. Nonmajor graduate credit.

SCM 437. Project Management.

(Cross-listed with MIS). (3-0) Cr. 3.

Equips students to support team activities in the general project management environment and better manage their careers. Practical experience using project management techniques and tools. Course topics include project initiation and execution, risk assessment, estimating and contracts, planning, human factors, and standard methods. Nonmajor graduate credit.

SCM 440. Supply Chain Information Systems.

(Cross-listed with MIS). (3-0) Cr. 3. *Prereq:* 301, MIS 330

Internal and inter-organizational information systems necessary for a supply chain to achieve competitive advantage. Topics include: design, development, implementation, and maintenance of supply chain information systems; enterprise resource planning; advanced planning and scheduling, manufacturing execution systems; and the interface between manufacturing planning and control processes, logistics processes, and the information system.

SCM 460. Decision Tools for Logistics and Operations Management.

(3-0) Cr. 3. *Prereq:* 301

Technical tools and skills required for problem solving and decision making in logistics and operations management. Transportation and network planning, inventory decision making, facility location planning, vehicle routing, scheduling, and production planning. Quantitative tools include linear and integer programming, non-linear programming, and simulation. Emphasis on the use of PC-based spreadsheet programs. Nonmajor graduate credit.

SCM 461. Principles of Transportation.

(3-0) Cr. 3. *Prereq:* 301

Economic, operating, and service characteristics of the various modes of transportation, with a special emphasis on freight transportation. Factors that influence transport demand, costs, market structures, carrier pricing, and carrier operating and service characteristics and their influence on other supply chain costs and supply chain performance. Nonmajor graduate credit.

SCM 462. Transportation Carrier Management.

(3-0) Cr. 3. *Prereq:* Credit or enrollment in 461

Analysis of transport users' requirements. Carrier management problems involving ownership and mergers, routes, competition, labor, and other decision areas. Nonmajor graduate credit.

SCM 466. International Transportation and Logistics.

(3-0) Cr. 3. *Prereq:* 301

Logistics systems and legal framework for the international movement of goods. Operational characteristics of providers of exporting and importing services. The effects of government trade policies on global logistics. Nonmajor graduate credit.

SCM 485. Demand Planning and Management.

(3-0) Cr. 3. *Prereq:* 301

Demand planning process which synchronizes demand with manufacturing and distribution. Addresses linking business plans and demand forecasts both horizontally and vertically within the organization and collaboratively among supply chain partners. Forecasting, customer relationship management, sales and operations planning, customer service, distribution channels, e-fulfillment, and information systems requirements. Nonmajor graduate credit.

SCM 486. Principles of Purchasing and Supply Management.

(3-0) Cr. 3. *Prereq:* 301

Sourcing strategies, concepts, tools and dynamics in the context of the integrated supply chain. Make or buy decision, supplier evaluation and selection, global sourcing, the total cost of ownership, contracts and legal terms, negotiation, purchasing ethics, and information systems requirements. Nonmajor graduate credit.

SCM 487. Strategic Supply Chain Management.

(3-0) Cr. 3. *Prereq:* 460 or 422 or 424; 485 or 486

Capstone course in supply chain management. Integrating and applying the theories, concepts, and methods covered in the prerequisite courses through the use of readings, case studies, projects, and industry speakers. Nonmajor graduate credit.

SCM 490. Independent Study.

Cr. 1-3. Repeatable. *Prereq:* SCM 301, senior classification, permission of instructor

SCM 501. Supply Chain Management.

(3-0) Cr. 3. *Prereq:* Enrollment in MBA program or departmental permission

Introduction to supply chain management including aspects of operations, logistics and global supply chain strategy development. Topic areas include lean manufacturing and value stream mapping; supplier development and measurement; sustainable supply chain operations; process measurement, management and improvement; supply chain risk and uncertainty; visibility and integration in the supply chain; and inventory control.

SCM 520. Decision Models for Supply Chain Management.

(3-0) Cr. 3. *Prereq:* 502 or permission of instructor

The application of decision models for supply chain management. Topics include business applications of decision theory, inventory theory, business forecasting, optimization models, transportation and network models, routing problems, and project management.

SCM 522. Supply Chain Planning and Control Systems.

(3-0) Cr. 3. *Prereq:* 502 or permission of instructor

An integrated analysis of planning and control systems for supply chains. Master production scheduling, material requirements planning, enterprise resource planning, capacity planning, shop floor control, competitive analyses of modern supply chain systems, and implementation of information technologies related to these topics.

SCM 524. Strategic Process Analysis and Improvement.

(3-0) Cr. 3. *Prereq:* 502 or permission of instructor

Analysis, management, and improvement of the business processes used to produce and deliver products and services that satisfy customer needs. Process attributes that managers can control to influence the key operational performance measures of throughput time, inventory, cost, quality, and flexibility are discussed. Topics such as theory of constraints, lean production, and six sigma are included.

SCM 560. Strategic Logistics Management.

(3-0) Cr. 3. *Prereq:* 502 or permission of instructor

Positions logistics vis-a-vis supply chain management (SCM). Presents different perspectives on SCM vs. logistics. Describes primary logistics functions: transportation, warehousing, facility location, customer service, order processing, inventory management and packaging. Benefits of and obstacles to the integration of these functions.

SCM 561. Transportation Management and Policy.

(3-0) Cr. 3. *Prereq:* 502 or permission of instructor

Analysis of contemporary issues and strategies in transportation management and policy. Emphasis on evaluation of the impacts of transportation policies, new technologies, and strategic carrier and shipper management practices on the freight transportation industry and logistics systems.

SCM 563. Purchasing and Supply Management.

(3-0) Cr. 3. *Prereq:* 502 or permission of instructor

Mechanics, procedures and tools used in purchasing. Recruiting, selecting, developing and managing supply chain partners in order to achieve competitive advantage via superior supply chain management. Factors and information needs for making supply management decisions.

SCM 585. Strategic Demand Planning.

(3-0) Cr. 3. *Prereq:* 502 or permission of instructor

Synchronizes demand with manufacturing and distribution. Emphasis on the strategic advantages of linking business plans and demand forecasts, both vertically within the organization and collaboratively among supply chain partners.

SCM 590. Special Topics.

Cr. 1-3. Repeatable. *Prereq:* Graduate classification and permission of instructor

For students who wish to do individual research in a particular area of supply chain management.

Courses for graduate students

SCM 601. Theoretical Foundations of Supply Chain Management.

(3-0) Cr. 3. *Prereq: MGMT 601 or permission of instructor*

An overview of the development of supply chain management (SCM) theory, including review of seminal articles in logistics, operations, and purchasing management and theories from allied disciplines (e.g., economics, marketing, sociology, strategic management). Analysis of trends in SCM research topics and methodologies. Identification of emerging and future areas for research and theory development.

SCM 602. Seminar in Supply Chain Strategy.

(3-0) Cr. 3. *Prereq: 601 or concurrent enrollment*

Review of research literature on supply chain strategy, including the impact of technology, global economic and social factors, and intra- and inter-organizational integration on supply chain strategy formation. The role of SCM in overall corporate strategy and the impact of SCM on firm performance will also be addressed.

SCM 603. Seminar in Purchasing.

(3-0) Cr. 3. *Prereq: 601 or concurrent enrollment*

Review of classic purchasing theories. Discussion of contemporary supply management strategy; the role of supply management and its relationship with other functional areas; its impact on logistics and transportation issues; management of supply uncertainties.

SCM 604. Seminar in Logistics Management.

(3-0) Cr. 3. *Prereq: SCM 601 or concurrent enrollment*

Integration of network, economic, and systems theory in the design, management, and control of logistics systems in the context of integrated supply chain management. Functional areas addressed include transportation, inventory order fulfillment, distribution, and warehousing. Facility location analysis will also be covered.

SCM 605. Seminar in Operations Management.

(3-0) Cr. 3. *Prereq: SCM 601 or concurrent enrollment*

Review of the research literature on methods of organizing, planning, controlling, and improving manufacturing systems to achieve the desired performance objectives related to cost, quality, speed, and flexibility. The relationship between the performance of the manufacturing system and the performance of the supply chain system will also be discussed.

SCM 650. Research Practicum I.

(1-0) Cr. 1. *Prereq: enrollment in the PhD program*

Preparation of a research manuscript to be submitted to a peer-reviewed academic journal. Students will work with a faculty mentor on a research project.

SCM 651. Research Practicum II.

(1-0) Cr. 1. *Prereq: enrollment in the PhD program*

Preparation of a second research manuscript to be submitted to a peer-reviewed academic journal. Although students work under the supervision of a faculty mentor, the students will take independent responsibility for the research project.

SCM 699. Dissertation.

Cr. 12. *Prereq: Graduate classification, permission of dissertation supervisor*

Research.

Luis Rico-Gutierrez-Dean

Tim Borich-Associate Dean for Outreach

Marwan Ghandour-Associate Dean for Academic Programs Professor

Douglas Johnston-Assoc. Dean for Research and Grad Education

www.design.iastate.edu/

Departments of the College

- Architecture
- Art and Design
- Community and Regional Planning
- Landscape Architecture

Objectives of the Curricula in Design

The College of Design is among a small number of comprehensive design schools offering outstanding opportunities for both disciplinary and interdisciplinary education.

The College of Design strives to provide each student with a broad educational background and preparation in a specific design or art discipline. Each program is designed to develop knowledge and appreciation of the physical and cultural environment, to stimulate creative thinking and analysis, and to prepare students for participation in a wide variety of careers.

The college's programs also encompass many opportunities for individualized study and extracurricular activities such as visiting lectures and symposia, workshops, gallery exhibits, practicum and internship programs, field trips, and international study programs.

Graduates of the college are employed in private firms, government, industry, and education, or are self-employed as designers or artists. Opportunities for graduates include careers as architects, landscape architects, community and regional planners, graphic designers, interior designers, studio artists, arts administrators and environmental designers.

Graduate Curricula

The College of Design offers graduate study in the areas shown below. Graduate study is conducted through the Graduate College. Details are found in the Graduate College section of this catalog.

Majors

- Architecture
- Art and Design
- Community and Regional Planning
- Graphic Design
- Industrial Design
- Integrated Visual Arts
- Interior Design
- Landscape Architecture
- Transportation*

Double Degree Programs

- Architecture / Business
- Architecture / Community and Regional Planning
- Community and Regional Planning / Landscape Architecture
- Community and Regional Planning / Public Administration
- Community and Regional Planning / Sustainable Agriculture
- Community and Regional Planning / Business

Minor

- Gerontology*

*The College of Design participates in this interdepartmental graduate program.

Undergraduate Curricula Majors

- Architecture
- Art and Design
- Community and Regional Planning
- Graphic Design
- Industrial Design
- Interior Design
- Integrated Studio Arts
- Landscape Architecture

Secondary Majors

- Environmental Studies*
- International Studies*

Minors

- Critical Studies in Design
- Design Studies
- Digital Media
- Entrepreneurial Studies*
- Environmental Studies*
- Gerontology*
- International Studies*
- Technology and Social Change*

*The College of Design participates in these interdepartmental secondary majors and minors.

Organization of Curricula

The undergraduate curricula in design are divided into two phases: a preprofessional Core Design Program and a professional program. The Core Design Program grounds the undergraduate degree programs and provides a rich, rigorous inclusive base for all the colleges professional programs. It creates shared language, experience, and community for programs, faculty and students and exposes students to all design disciplines, allowing them to make more informed degree choices, apply to multiple programs, and experiment with interdisciplinary work.

For students entering the Core Design Program, the college highly recommends purchase of a digital camera.

The intense, discipline-specific professional curricula that follow the Core Design Program focus on developing students' ability and knowledge in their major. Within the major area, students advance creative and professional skills through classroom and studio work, critiques of student projects, discussion with professional practitioners, and field studies.

General education, contained in both the Core Design Program and the professional programs, is composed to ensure that students receive a well-rounded undergraduate education.

High School Preparation

Courses in fine arts and design that develop visualization and freehand drawing abilities are highly recommended though not required for entrance. Students planning to enroll in an academic program in the College of Design must complete the following high school requirements:

- 4 years of English, including coursework in composition and literature and up to 1 year of speech and/or journalism, to develop communication skills and critical reading/writing ability
- 3 years of mathematics to develop problem solving skills, including 1 year each of algebra, geometry, and advanced algebra
- 3 years of science, including at least two of the following:
 - 1 year of Biology, 1 year of chemistry, or 1 year of physics
- 2 years of social studies, including at least 1 year of U.S. history and 1 semester of U.S. government.

Admission Standards to Enrollment Managed Professional Programs

Admission into the enrollment managed professional programs of Architecture, Community and Regional Planning, Graphic Design, Industrial Design, Integrated Studio Arts, Interior Design, and Landscape Architecture requires a separate application after completing the Core Design Program, depends on available resources, and is subject to review by faculty committee. Applicants are reviewed on the basis of a portfolio of original work, academic performance, and a written essay.

Advising

Each student receives personal assistance from an academic advisor within the student's curriculum area. Students enrolled in the college's Core Design Program are advised by professional advisors. Once admitted to professional programs, students are assigned to faculty advisors within the student's curriculum area. Advisors help students develop a program of study, access pertinent university resources and provide information on career choice.

The college's career services office works with students to develop their career goals as well as prepare and search for employment.

Honors Program

The College of Design participates in the Honors Program which provides opportunities for outstanding students to individualize their programs of study. See Index, Honors Program.

Requirements in the College of Design

All students in the College of Design are expected to meet the following requirements.

Core Design Program

Cr. Fall/Spring

DSN S 102	Design Studio I	4
DSN S 115	Design Collaborative Seminar *	0.5
DSN S 131	Design Representation	4
DSN S 183	Design Cultures	3
Social Science/Humanities Electives **		6
Math/Science Electives ***		6
Communications		6.5

* Students enrolled in the Design Exchange Learning Community take DSN S 110 and DSN S 115

** General education credits in the Core Design Program may count toward the minimum credits.

*** Students who intend to apply to the Architecture program are strongly advised to take MATH 142 Trigonometry and Analytic Geometry and PHYS 111 General Physics during their Core year. While these specific courses are not required to apply to the program, they are required to advance in the B.Arch. program beyond the first semester.

General Education

International Perspective: 3 cr.

U.S. Diversity: 3 cr.

Communications: 6.5 cr.

ENGL 150	Critical Thinking and Communication	3
ENGL 250	Written, Oral, Visual, and Electronic Composition	3
LIB 160	Library Instruction	0.5
Total Credits		6.5

(C- or better grade). Includes courses in the fields of English (composition) and speech communication (interpersonal and rhetorical).

Mathematics, physical sciences, and biological sciences 6 cr.

Includes courses in the fields of agronomy, astronomy and astrophysics, biology, botany, chemistry, civil engineering, computer science, geology, mathematics, physics, statistics, and zoology.

Humanities: 6 cr.

Includes courses in the fields of classical studies, English (literature), foreign languages, history, philosophy, religious studies, as well as history/theory/literature courses in dance, music, theater, journalism, African American studies, American Indian studies, environmental studies, Latino/a studies, women's studies, and university studies.

Social Sciences: 6 cr.

Includes courses in the fields of African American studies, American Indian studies, anthropology, economics, environmental studies, geography, human development and family studies, Latino/a studies, psychology and sociology, women's studies, and university studies.

General Education Electives: 9 cr.

9 cr. from any of the above areas, 6 cr. of course level 300-400.

Minor in Critical Studies in Design

The undergraduate minor in Critical Studies in Design offers students opportunities to engage the history, theory and criticism of visual and material culture and the built environment. In lectures and focused seminars, students explore historical and contemporary issues, including cultural production, media and technology, design in everyday life, and models of professional practice. The minor is open to undergraduates in all university majors.

Total minor requirements: 15 cr.

DSN S 183	Design Cultures	3
ART H 292	Introduction to Visual Culture Studies	3
or another 100-200 level DsnS course		
Nine credit hours from approved list.		9
Total Credits		15

At least six of the 15 credits must be taken at Iowa State University in courses numbered 300 or above. At least nine of the 15 credits must not be used to meet any other college or university requirements except the credit requirement for graduation.

Minor in Design Studies

The undergraduate minor in Design Studies is constructed to facilitate design awareness among interested students and to provide a vehicle for interdisciplinary study within the College of Design. This minor is open to all undergraduate students at Iowa State University.

This minor requires fifteen credits of course work: three credits of history selected from College of Design course offerings and twelve additional credits selected from College of Design course offerings.

At least six of the fifteen credits must be taken at Iowa State University in courses numbered 300 or above. At least nine of the fifteen credits must not be used to meet any other college or university requirements except the credit requirement for graduation.

Students enrolled in the College of Design may not use courses required in their major degree programs or in the Core Design Program to satisfy this minor.

Minor in Digital Media

Manipulation of digital media has emerged as an essential skill for design inquiry alongside traditional methods of building models and drawing sketches. To familiarize students with the use of digital media in the design process, the College of Design offers an undergraduate Minor in Digital Media. This minor is open to all undergraduate students at Iowa State University.

This minor requires fifteen credits of coursework all from the College of Design course offerings. At least six of the fifteen credits must be taken at Iowa State University in courses numbered 300 or above. At least nine of the fifteen credits must not be used to meet any other college or university requirements except the credit requirement for graduation.

Students enrolled in the College of Design may not use courses required in their major degree program or in the Core Design Program to satisfy this minor.

Undergraduate Study

The undergraduate program in architecture is an accredited five-year curriculum leading to the Bachelor of Architecture degree. The program provides opportunities for general education as well as preparation for professional practice and/or graduate study. An optional one-semester foreign study program is offered to fourth year students.

The undergraduate curriculum includes one year of the college's Core Design Program followed by a four year professional program. Admission to the professional degree program is based on the applicant's performance in the completed pre-professional curriculum; previous high school record (or transfer record where applicable); portfolio and essay evaluations; and on available departmental resources.

Objectives of the Bachelor of Architecture program:

The department is committed to the study of architecture as a cultural discipline in which issues of practice, of the multiplicity of social formations in which buildings exist, and of environmental effect are enfolded with the subject matter of building design - construction, space, material, form and use. Architecture arises from the aspirations that diverse individuals and groups have for their physical environment, and from the social enterprise of designing and fabricating the landscape we inhabit. It involves individual and multiple buildings, the spaces within them, and the exterior landscape.

It is our intent: that our students develop the skills with which to critically assess and research architectural questions and to invent architectural designs that address those questions; that they develop a working method for designing and that they have the communication, graphic, modeling and computational skills to support design exploration and to represent their design ideas to others; that they gain knowledge of architectural technologies through which buildings are given form, of which they are constructed and by which they are environmentally tuned and made sustainable; that they understand architectural history, that they understand the theoretical and diverse cultural underpinnings of the discipline of architecture, that they are able to reference architectural precedents and know how to utilize all of these in the development of their ideas; and that they have grounding in the ethical and practical aspects of the architectural profession in society.

For students entering the professional program, the department highly recommends purchase or lease of a laptop/notebook computer and appropriate software.

For a more complete undergraduate program description.

Graduate Study

The Department of Architecture offers two graduate degrees in architecture: a three-year accredited professional degree (M.Arch.) and a two-semester to three-semester research degree (M.S. in Arch.). Both degrees encourage interdisciplinary work within the College of Design and across related fields within the university. Double-degree programs are currently offered with the Department of Community and Regional Planning (M.Arch. / M.C.R.P.) and the College of Business (M.Arch. / M.B.A.). Financial support in the form of teaching and research assistantships is available competitively.

Master in Architecture

M.Arch. is an accredited professional degree in architecture. It is designed for students with undergraduate degrees in disciplines other than architecture as well as for students who hold four-year pre-professional degree in architecture.

The M.Arch. program demands engagement with contemporary issues and a commitment to lifelong learning. We encourage students to examine the relationships between local, regional and global contexts addressing environmental, social and technological issues. We believe that even though the scale of the architect's action might be limited, the

range of information needed to make creative, intelligent and responsible design decisions is vast. We expect our graduates to value the necessity of research, interdisciplinary learning, and teamwork.

M.Arch. is accredited by the National Architectural Accreditation Board (NAAB) and leads to a professional Master of Architecture degree over three years including the first summer term. The curriculum starts with an intensive three-semester course sequence that places equal emphasis on three study areas: architectural design and media, science and technology, and theory and history seminars on the built environment. While this learning framework shapes the whole curriculum, the remaining four semesters have a more open structure that allows students to explore architecture within an interdisciplinary context. These four semesters include a number of options, including study abroad, specialized studios with a variety of faculty, and the opportunity to do an independent project.

Students with undergraduate degrees in architecture or other related design fields may be given advanced standing in the program; advanced standing students may waive up to the whole first year. Students admitted to the program hold undergraduate degrees in a broad range of fields such as art history, history, literature, interior design, economics, mathematics, computer science, anthropology, and medicine. These students must complete the full three years of the curriculum.

Master of Science in Architecture

M.S. in Arch. is a 30-credit research degree with a required graduate thesis. As a research degree, this program is not subject to NAAB accreditation.

M.S. in Arch. is open for applicants who hold a professional degree in architecture or other related design fields. Applicants are required to submit a research proposal that lies within one of the listed study areas. These study areas are: Sustainability and Green Design, Rural and Urban Studies, Representation and Digital Media, Design Inquiry, Advanced Building Design, Architectural and Construction History, and Building Science and Construction. The degree is also open for applicants with non-professional degrees in various fields depending on the study area proposed by the applicant.

Financial support in the form of teaching and research assistantships is available.

Contact the department office for specific curricula.

Curriculum in Architecture

The Department offers undergraduate and graduate degree programs:

A 166-credit undergraduate professional program, including the 30-credit Core Design Program, leading to the Bachelor of Architecture degree. (B. Arch.)

A 100-credit graduate professional program leading to the Master of Architecture. Applicants holding B.S. or B.A. degrees in Architecture or other affiliated design fields may be given advanced standing in this program. (M.Arch.)

A 30-credit interdisciplinary graduate program leading to the Master of Science in Architecture. (M.S. Arch.)

For more complete graduate program descriptions see Graduate Study under Architecture in the Courses and Programs section.

In the United States, most state registration boards require a degree from an accredited professional degree program as a prerequisite for licensure. The National Architectural Accrediting Board (NAAB), which is the sole agency authorized to accredit U.S. professional degree programs in architecture, recognizes three types of degrees: the Bachelor of Architecture, the Master of Architecture, and the Doctor of Architecture. A

program may be granted a 6-year, 3-year, or 2-year term of accreditation, depending on the extent of its conformance with established educational standards.

Master's degree programs may consist of a preprofessional undergraduate degree and a professional graduate degree that, when earned sequentially, constitute an accredited professional education. However, the preprofessional degree is not, by itself, recognized as an accredited degree.

Total B. Arch. Requirement: 166 cr.

Only 65 cr from a two-year institution may apply which may include up to 16 technical cr.; 9 P-NP cr of free electives; 2.00 minimum GPA.

International Perspective: 3 cr.

U.S. Diversity: 3 cr.

Communications: 9.5 cr.

(C- or better grade)

ENGL 150	Critical Thinking and Communication	3
ENGL 250	Written, Oral, Visual, and Electronic Composition	3
LIB 160	Library Instruction	0.5
Plus three credits from approved list.		3
Total Credits		9.5

Humanities: 6 cr.

6 cr. from approved list.

Social Sciences: 6 cr.

6 cr. from approved list.

Math and Physical Sciences:

MATH 142	Trigonometry and Analytic Geometry	3
PHYS 111	General Physics	4
Total Credits		7

Design Core 11.5 cr.

DSN S 102	Design Studio I	4
DSN S 115	Design Collaborative Seminar	0.5
or DSN S 110	Design Exchange Seminar I	
DSN S 131	Design Representation	4
DSN S 183	Design Cultures	3
Total Credits		11.5

Design Communications: 3 cr.

ARCH 230	Design Communications I	3
Total Credits		3

Design: 48 cr.

ARCH 201	Architectural Design I	6
ARCH 202	Architectural Design II	6
ARCH 301	Architectural Design III	6
ARCH 302	Architectural Design IV	6
ARCH 401	Architectural Design V	6
ARCH 402	Architectural Design VI	6
ARCH 403	Architectural Design VII	6
ARCH 404	Architectural Design VIII	6
Total Credits		48

Building Technologies: 21 cr.

ARCH 245	Building Science and Technology I	3
ARCH 341	Building Science and Technology II	5
ARCH 342	Building Science and Technology III	5
ARCH 343	Building Science and Technology IV	5
ARCH 445	Building Science and Technology V	3
Total Credits		21

Studies in Architecture and Culture: 18 cr.

ARCH 221	History of Western Architecture I	3
ARCH 222	History of Western Architecture II	3
Twelve credits from approved SAC Option list.		12
Total Credits		18

Behavioral Studies/Practice: 6 cr.

ARCH 271	Human Behavior and Environmental Theory	3
ARCH 482	Professional Practice	3
Total Credits		6

Professional Options: 9 cr.

6 cr. 300-500 level Arch; 3 cr. from Arch, Art, Art H, ArtID, ArtGr, ArtIS, C R P, Dsn S, or L A.

Electives: 21 cr.

6 cr. 300-500 level from department list.; 15 cr. from approved list. 2 cr. Kin or Ath allowed; 4 cr. AFAS, M S, or N S allowed; 9 cr. Arch allowed (no P/NP).

Courses primarily for undergraduate students

ARCH 201. Architectural Design I.

(1-15) Cr. 6. *F. Prereq: Completion of the preprofessional program and admission into the professional program*

Introduction to architectural design. Introduction to architectural design, including precedent research, drawing conventions, model making, and diagramming. Studio projects focus on investigating the impact of specific site conditions on design, threshold conditions, and small-scale domestic space. Students will learn skills in problem solving, visualization, and written, oral, and graphic communication. Field trips to relevant architectural sites.

H. Honors (6-7 cr.)

ARCH 202. Architectural Design II.

(1-15) Cr. 6. *S. Prereq: 201; MATH 142; PHYS 111*

Continuation of fundamental architectural design exploration. Studio projects focus on the generation of ideas based on experience and an understanding of urban spaces. Emphasis on systematic analysis of urban culture, scale, materiality, and networks. Students work in groups and individually. Representational methods expand on architectural conventions through experimentation. Fieldtrips to relevant architectural sites.

H. Honors (6-7 cr.)

ARCH 221. History of Western Architecture I.

(Cross-listed with DSN S). (3-0) Cr. 3. *F.*

Introductory survey with emphasis on the cultural, visual, natural, and constructed context. Ancient through Renaissance.

Meets International Perspectives Requirement.

ARCH 222. History of Western Architecture II.

(Cross-listed with DSN S). (3-0) Cr. 3. *S.*

Introductory survey with emphasis on the cultural, visual, natural, and constructed context. Renaissance to present.

Meets International Perspectives Requirement.

ARCH 230. Design Communications I.

(2-2) Cr. 3. *F. Prereq: Admission to the professional program*

Investigations of various design media—including computer graphics and freehand drawing—and their applications to design, specifically to the course work in 201. Exercises to develop manual skill and perceptual sensitivity.

ARCH 245. Building Science and Technology I.

(2-2) Cr. 3. F. *Prereq:* Completion of the pre-professional program and admission into the professional program

Integrated architectural technology course with environmental sustainability as an emphasis. Introduction to environmental forces that describe the function of buildings in terms of human comfort and patterns of occupancy in relationship to architectural expression/form: sun, light, heat, cooling, humidity and ventilation, comfort, perception. Introduction to common architectural materials, their physical properties, and integration into light and heavy construction subsystems. Model building codes, gravitational and climatic forces, and simplified methods of analysis for the preliminary design of building systems. Introduction to structural performance and preliminary design. Typical framing schemes and principles of equilibrium.

ARCH 271. Human Behavior and Environmental Theory.

(3-0) Cr. 3. F. *Prereq:* Completion of the preprofessional program and admission into the professional program

Exploration of theories that describe social structure and order and the manner in which individuals and societies organize themselves and structure their environment.

ARCH 301. Architectural Design III.

(1-15) Cr. 6. F. *Prereq:* 202

Consideration of landscape as a constructed, cultural artifact. Projects address the perceptual aspects and strategies of situation and location; examination of environmental phenomena and patterns of use and settlement as revealed and affected by the architectural artifact. Development of a critical design process is stressed.

H. Honors (6-7 cr.)

ARCH 302. Architectural Design IV.

(1-15) Cr. 6. S. *Prereq:* 301 and minimum 2.0 GPA in previous studio courses

Continuation of 301, examining housing in the urban situation; diverse scales of use and occupation within the city as shaped by cultural tendencies. Projects examine collective and individual identities related by the condition of adjacency, the ability to consider varieties of scale within a project, and a further development of critical and technical methods.

H. Honors (6-7 cr.)

ARCH 310. Practical Experience.

Cr. R. *Prereq:* Permission of department chair

Students must register for this course prior to commencing each term. Available only to students taking course loads of eleven credits or less.

ARCH 321. History of the American City.

(Cross-listed with DSN S). (3-0) Cr. 3. *Prereq:* Sophomore classification
Study of the development of the built environment and urban condition in the United States from the colonial period to today. Through the theme of infrastructure, primary attention is given to urban spatial organization, built form, technological change, regulatory and funding patterns, and social categories such as class, race, and gender. Nonmajor graduate credit.

ARCH 334. Computer Applications in Architecture.

(2-2) Cr. 3.

Current and potential applications of digital computers in architecture. Projects employing computer graphics and modeling methods. Awareness of programming languages related to applications.

ARCH 335. Three-Dimensional Studio.

(Cross-listed with ARTIS). (1-4) Cr. 3. Repeatable, maximum of 6 credits. This course deals with three dimensional problems in visual invention, organization, and expression emphasizing creative manipulation of tools, materials, and techniques as means for three dimensional thinking. Projects cover the additive (modeling), subtractive (carving), substitutional (casting) as well as constructive techniques.

ARCH 341. Building Science and Technology II.

(3-4) Cr. 5. S. *Prereq:* 245; MATH 142; PHYS 111

Integrated architectural technology with environmental sustainability as an emphasis. A further understanding of the impact of environmental forces on design decisions. Understanding of heat transfer, thermal comfort and energy efficient design. Analytical rules of thumb and calculation methods that contribute to a design synthesis for the whole building that evaluates towards a net zero energy balance. Introduction to complex, composite and innovative building materials and wood frame members and systems. Structural performance and preliminary design of low- to medium-rise steel frame members and systems, long span steel systems, and masonry walls and systems. Principles of equilibrium and material behavior.

ARCH 342. Building Science and Technology III.

(3-4) Cr. 5. F. *Prereq:* 341

Technical topics which ground architectural design decisions and concepts with environmental sustainability as an emphasis. Examination of a design process that incorporates building climatology and the control of thermal, luminous, and acoustic environments. Investigation of the materials and integrated systems found in complex construction assemblies. Determination and utilization of appropriate forms of material assemblies and structural systems for large-scale construction. Structural performance and preliminary design of low- to medium-rise reinforced concrete and pre-stressed concrete members and systems. Wind and seismic lateral forces, and the principles of equilibrium and material behavior.

ARCH 343. Building Science and Technology IV.

(3-4) Cr. 5. S. *Prereq:* 342

Technical topics which ground architectural design decisions and concepts in the physical world and the human perception thereof and have environmental sustainability as an emphasis. An overview of architectural environmental control systems in response to occupant comfort, patterns of use, health, and safety regulations. Analytical rules of thumb and calculation methods necessary to provide integrated design synthesis of technical systems within architecture. Use and design of mechanical, electrical, plumbing, fire safety, transportation, and conveying systems and subsystems. Project delivery: Safety related building codes; transportation systems within the building; life cycle cost analysis. Investigation of more complex and/or less common structural forms and systems.

ARCH 351. Solar Home Design.

(Cross-listed with DSN S). (3-0) Cr. 3. S. *Prereq:* 202

Architectural design and technical analysis of residential structures with emphasis on energy construction and solar energy utilization.

ARCH 401. Architectural Design V.

(1-15) Cr. 6. F. *Prereq:* 302

A rigorous examination of how buildings participate sustainably in socio-political and environmental systems. Student projects consider in a comprehensive proposal how issues of physical site, socio-economic context, programming, structure, form, materiality, and building systems are interconnected through the design process and within the built environment. Projects typically focus on a smaller scale urban public building that is closely connected to its physical, environmental, and social context.

H. Honors (6-7 cr.)

ARCH 402. Architectural Design VI.

(1-15) Cr. 6. S. *Prereq:* 401 and minimum 2.0 GPA in previous studio courses

An examination of the relationship between architecture and the city. Studio projects stress analysis and interpretation of the diverse forces and conditions that impact and inform architecture in the urban environment. Urban design project. Study abroad option.

Meets International Perspectives Requirement.

H. Honors (6-7 cr.)

ARCH 403. Architectural Design VII.(1-15) Cr. 6. F. *Prereq:* 402

A rigorous examination of architecture's relationship with culture and technology. Studio projects stress the interpretation and integration of contextual and historical considerations, as well as structural, environmental, and communication systems, in a comprehensive design proposal.

H. Honors (6-7 cr.)

ARCH 404. Architectural Design VIII.(1-15) Cr. 6. S. *Prereq:* 403

Advanced forum for architectural research and/or design. Choice of thematic studios or student initiated research and design. Experimentation and innovation are encouraged. DSN S 446/546, for 6 cr. each time taken, can be substituted for this class and be taken up to a maximum of 12 credits.

H. Honors (6-7 cr.)

ARCH 420. Topics in American Architecture.(3-0) Cr. 3. Repeatable, maximum of 6 credits. *Prereq:* Junior classification

History, theory, and principles of American architecture and urban design considering relationships to the culture, visual arts, site, and surroundings. Credit counts toward fulfillment of Studies in Architecture and Culture requirements. Nonmajor graduate credit. A maximum of 6 credits of Arch 420 may be applied to degree program.

Meets U.S. Diversity Requirement

ARCH 422. Topics in Medieval Architecture.(3-0) Cr. 3. Repeatable, maximum of 6 credits. S. *Prereq:* Junior classification

History, theory, and principles of medieval architecture and urban design considering relationships to the culture, visual arts, site, and surroundings. Credit counts toward fulfillment of Studies in Architecture and Culture requirements. Nonmajor graduate credit. A maximum of 6 credits of Arch 422 may be applied to degree program.

Meets International Perspectives Requirement.

ARCH 423. Topics in Renaissance to Mid-Eighteenth Century Architecture.(3-0) Cr. 3. Repeatable, maximum of 6 credits. S. *Prereq:* Junior classification

History, theory, and principles of renaissance to mid-eighteenth century architecture and urban design considering relationships to the culture, visual arts, site, and surroundings. Credit counts toward fulfillment of Studies in Architecture and Culture requirements. Nonmajor graduate credit. A maximum of 6 credits of Arch 423 may be applied to degree program.

Meets International Perspectives Requirement.

ARCH 424. Topics in Nineteenth Century Architecture.(3-0) Cr. 3. Repeatable, maximum of 6 credits. F. *Prereq:* Junior classification

History, theory, and principles of nineteenth century architecture and urban design considering relationships to the culture, visual arts, site, and surroundings. Credit counts toward fulfillment of Studies in Architecture and Culture requirements. Nonmajor graduate credit. A maximum of 6 credits of Arch 424 may be applied to degree program.

ARCH 425. Topics in Twentieth Century Architecture.(3-0) Cr. 3. Repeatable, maximum of 6 credits. *Prereq:* Junior classification

History, theory, and principles of twentieth century architecture and urban design considering relationships to the culture, visual arts, site, and surroundings. Credit counts toward fulfillment of Studies in Architecture and Culture requirements. Nonmajor graduate credit. A maximum of 6 credits of Arch 425 may be applied to degree program.

ARCH 426. Topics in Native American Architecture.(Cross-listed with AM IN, DSN S). (3-0) Cr. 3. Repeatable, maximum of 6 credits. *Prereq:* Junior classification

History, theory, and principles of Native American/American Indian architecture, landscape architecture and planning considering relationships to the culture, visual arts, site, and surroundings. Credit counts toward fulfillment of Studies in Architecture and Culture. Nonmajor graduate credit. A maximum of 6 credits of Arch 426 may be applied to degree program.

Meets U.S. Diversity Requirement

ARCH 427. History, Theory, and Criticism of Chinese Architecture.(Dual-listed with 527). (3-0) Cr. 3. F. *Prereq:* Junior classification

The history and theoretical concept of Chinese built environment with emphasis on the morphology of built form and its relationship to art, landscape design, and urban structure. Credit counts toward fulfillment of Studies in Architecture and Culture. Nonmajor graduate credit.

Meets International Perspectives Requirement.

ARCH 429. Topics in Italian Architecture and Urbanism.

(3-0) Cr. 3. S.

History, theory and principles of Italian architecture and urban design considering relationships to the culture, visual arts, site, and surroundings.

ARCH 431. Analytical Drawing.(1-6) Cr. 3. Repeatable, maximum of 12 credits. F.S. *Prereq:* 232, 302**ARCH 432. Advanced Computer Lighting and Rendering.**(3-0) Cr. 3. Repeatable, maximum of 6 credits. *Prereq:* 230, 301

Exploration of the computer as a design and communication tool. Emphasis on lighting and rendering techniques.

ARCH 433. File to Fabrication.(3-0) Cr. 3. Repeatable, maximum of 6 credits. F.S. *Prereq:* 230, 301

Exploration of the computer as a design and manufacturing tool. Emphasis on fabrication techniques and rapid prototyping including laser cutting, 3-D printing and CNC routing.

ARCH 434. Computer-aided Architectural and Environmental Design.(1-4) Cr. 3. *Prereq:* 334

Emphasis on application of the computer as a design tool, topical applications and computer graphic methods, development of computer software for architectural and environmental problem solving. Nonmajor graduate credit.

ARCH 436. Advanced Design Media.(2-2) Cr. 3. Repeatable. F.S.S. *Prereq:* 230

Special topics in design media applications.

ARCH 437. Architectural Photography.(3-0) Cr. 3. *Prereq:* 202

Emphasis on use of the camera and lighting in photographing drawings and interior and exterior building environments. Nonmajor graduate credit.

ARCH 445. Building Science and Technology V.(2-2) Cr. 3. F. *Prereq:* 343

Technical topics which ground architectural design decisions and concepts in the physical world and the human perception thereof and have environmental sustainability as an emphasis. Synthesis of material, environmental, structural and systems design and related design modeling and simulation.

ARCH 482. Professional Practice.

(Dual-listed with 582). (3-0) Cr. 3. F. *Prereq:* 202
Emphasis on the circumstances and opportunities of the professional practice of architecture: practice as profession, process, organization, business, and evolving models of practice.

ARCH 486. Design: Made in Italy.

(3-0) Cr. 3. S.
An investigation of the history of Italian design in its contemporary form as part of International study abroad program in Rome.

ARCH 490. Independent Study.

Cr. 1-9. Repeatable. F.S.SS. *Prereq:* Written approval of instructor and department chair on required form
Independent investigation.

- A. Design Communications.
- B. Design
- C. Technical Systems.
- D. Architectural History
- E. Behavioral Studies
- F. Practice
- H. Honors

Courses primarily for graduate students, open to qualified undergraduate students

ARCH 505. Architectural Design and Media I: Mapping, Programming, Building.

(0-10) Cr. 5. F. *Prereq:* Admission to the M Arch program. Concurrent enrollment in 595; 541

An introduction to comprehensive architectural design projects that focuses on three interrelated design skills: mapping, programming and building. Projects establish a framework for designing buildings that considers multiple factors such as environmental forces, construction methods, building codes, urban regulations, social relationships, and cultural values.

ARCH 506. Architectural Design and Media II: Materiality and Representation.

(0-10) Cr. 5. S. *Prereq:* 505; 583; 541. *Coreq:* 596; 542

Small-scale architectural design projects that investigate design representation through analogue and digital means. The projects explore different representation strategies to help students develop an understanding of the particular modes of architectural representation that advance the designer's knowledge of space as a complex interaction between materials with inherent physical characteristics, mobile socializing bodies, and changing environmental cycles.

ARCH 507. Architectural Design and Media III: Design in Detail.

(0-10) Cr. 5. SS. *Prereq:* 506, 596, 542, 581

Design projects that emphasize the multi-faceted role of the architectural detail in the design process through first, understanding the historical specificity of building construction and detailing; second, utilizing working drawing as a mode of communication; and third, designing with details. The term-long project will consider a set of working drawings of past buildings as a site for design intervention.

ARCH 510. Practical Experience.

Cr. R. Repeatable. F.S.SS. *Prereq:* Graduate standing and permission of department DOGE
Students must register for this course prior to commencing each period. Available only to students taking course loads of 8 credits or less.

ARCH 519. Middle Eastern Cities.

(Cross-listed with C R P). (3-0) Cr. 3. *Prereq:* Graduate or senior standing
Introduction to basic academic writings on Middle Eastern cities in addition to other contemporary cultural productions of the region. Study of various aspects of Middle Eastern life and the built environments that this life produces.

Meets International Perspectives Requirement.

ARCH 527. History, Theory, and Criticism of Chinese Architecture.

(Dual-listed with 427). (3-0) Cr. 3. *Prereq:* Senior classification or graduate standing

The history and theoretical concept of Chinese built environment with emphasis on the morphology of built form and its relationship to art, landscape design, and urban structure. Credit counts toward fulfillment of Studies in Architecture and Culture requirements.

Meets International Perspectives Requirement.

ARCH 528. Topical Studies in Architecture.

(Cross-listed with DSN S). (3-0) Cr. 2-3. Repeatable, maximum of 6 times. *Prereq:* ARCH 221, 222 or senior classification or graduate standing

- A. Studies in Architecture and Culture
- B. Technology
- C. Communications
- D. Design
- E. Practice

ARCH 529. Spatial Dialectics in the American Midwest.

(3-0) Cr. 3. *Prereq:* Graduate or senior standing

The American Midwest has witnessed dramatic transformation during the last two centuries which impacted its physical, environmental, economic and social characteristics. This course is an interdisciplinary study of the evolution and sustainability of Midwestern space in relationship to forces of flow shaped by the mobility of bodies, products, meanings, and symbols that are enforced, incorporated, reproduced or destroyed.

Meets U.S. Diversity Requirement

ARCH 534. Advanced Computer-aided Architectural Design.

(1-4) Cr. 3. Repeatable, maximum of 6 credits. F. *Prereq:* 434, permission of instructor

Emphasis on concepts, algorithms, data structures, advanced modeling, rendering, animation, and virtual reality applications in architectural design.

ARCH 535. Advanced Three-Dimensional Studio.

(1-4) Cr. 3. Repeatable, maximum of 6 credits. *Prereq:* 335 or graduate standing

Advanced investigation of sculptural expression with emphasis on individual projects.

ARCH 541. Science and Technology for Architects I.

(4-2) Cr. 5. F. *Prereq:* Admission to the M.Arch I program; 505, 595

Introduction to Human Factors, Descriptive Geometry, Basic Building Materials, and Small-Scale Building Envelopes. Theory and case studies, stressing the connectivity of technical issues to broader formal, social, and cultural spheres.

ARCH 542. Science and Technology for Architects II.

(4-2) Cr. 5. S. *Prereq:* 505, 541, 595, 506, 596

Elementary Statics and Beam Theory, Basic Construction Materials, and Site and Building Circulation. Theory and case studies stressing the connectivity of technical issues to broader formal, social, and cultural spheres.

ARCH 558. Sustainability and Green Architecture.

(Cross-listed with DSN S). (3-0) Cr. 3. F. *Prereq:* Graduate standing

Issues of Sustainability as related to living patterns and city design, population, pollution and use and availability of natural resources for the built environment; Issues of Green Architecture as it relates to building material selection, systems of building materials, the environment of the United States and the World, architects and examples of buildings with green or sustainable designations.

ARCH 567. Preservation, Restoration, and Rehabilitation.

(Cross-listed with DSN S). (3-0) Cr. 3. S. *Prereq: Senior classification*
Construction standards and procedures for preserving, restoring, reconstructing, and rehabilitating existing buildings following the guidelines of the National Park Service and the National Trust for Historic Preservation. Credit counts toward fulfillment of Studies in Architecture and Culture requirements.

ARCH 571. Design for All People.

(Cross-listed with DSN S, GERON). (3-0) Cr. 3. S. *Prereq: Senior classification or graduate standing*

Principles and procedures of universal design in response to the varying ability level of users. Assessment and analysis of existing buildings and sites with respect to standards and details of accessibility for all people, including visually impaired, mentally impaired, and mobility restricted users. Design is neither a prerequisite nor a required part of the course. Enrollment open to students majoring in related disciplines. Credit counts toward fulfillment of Studies in Architecture and Culture requirements.

Meets U.S. Diversity Requirement

ARCH 575. Contemporary Urban Design Theory.

(Cross-listed with DSN S). (3-0) Cr. 3. S. *Prereq: Senior classification or graduate standing*

Current urban design theory and its application to urban problems. Credit counts toward fulfillment of Studies in Architecture and Culture requirements.

ARCH 576. Study Abroad Options.

(3-0) Cr. 1-12. Repeatable, maximum of 12 credits. SS.
Special topics in environmental design, architectural history and contemporary practice. Travel to relevant countries. General cultural and historical studies, topical projects and individual inquiry. Courses may be taught by departmental faculty or faculty from approved Iowa State Study Abroad programs. See current offerings for detailed syllabus.

Meets International Perspectives Requirement.

ARCH 581. Service Learning.

(1-12) Cr. 5. SS. *Prereq: 506, 596, 542*

Planning and execution of a project serving a community need. Learning occurs through both theory and active involvement in on-site work. Projects connect previous coursework to practical applications and community involvement.

ARCH 582. Professional Practice.

(Dual-listed with 482). (3-0) Cr. 3. F. *Prereq: Graduate standing*
Emphasis on the circumstances and opportunities of the professional practice of architecture: practice as profession, process, organization, business, and evolving models of practice.

ARCH 583. Research in Practice.

(3-0) Cr. 3. S. *Prereq: Senior or graduate standing*

Foundational course in the methods and conceptual tools of design research in the context of practice. Through team and individual guided projects, students generate, analyze and represent knowledge in design-related communications and contexts. Alternative models of practice, client groups and communities are addressed within projects that precede, feed, follow, or overlap with architectural contracts.

ARCH 590. Special Topics.

Cr. 1-5. Repeatable. F.S.SS. *Prereq: Written approval of instructor and department chair on approved form*
Investigation of architectural issues having a specialized nature.

ARCH 595. Seminar on the Built Environment I: History.

(5-0) Cr. 5. F. *Prereq: Admission to the MArch I program. Coreq: 505; 541*

Introduction to historical canons and traditions of architecture and urbanism. Discussion of the relationship between historical inquiry and contemporary practice. Students learn skills in critical thinking, visual analysis, and research methods. Course sessions develop thematically with interdisciplinary readings, group discussions, student presentations, and research projects.

ARCH 596. Seminar on the Built Environment II: Landscape and Society.

(5-0) Cr. 5. S. *Prereq: 505; 541; 595. Coreq: 506; 542*

Introduction to landscape as artifact and multi-disciplinary knowledge-base for design thinking. Literatures and methods of environmental psychology, cultural geography, landscape and architectural history and theory, site and circulation design as intersection of built infrastructural, natural, and social systems. Emphasis on sensory perception, and human movement; investigations of climate, environmental conditions, and values toward consumption and sustainability in everyday experience of the built environment.

ARCH 597. Seminar on the Built Environment III: Theory.

(3-0) Cr. 3. F. *Prereq: Senior classification or graduate standing*

Multidisciplinary overview of contemporary theories concerned with the production of the built environment. Particular attention to urbanism as a discourse that relates social interactions and power structures to material space.

ARCH 598. Seminar on the Built Environment IV: Topical Study.

(3-0) Cr. 3. S. *Prereq: senior or graduate standing*

A research seminar which considers a topic within contemporary discourses on the built environment outside of Europe and North America. The topic will be studied from multiple perspectives highlighting the historical and theoretical relationships between architecture, global cultures, geography, landscape, and urban planning. Credit counts toward fulfillment of Studies in Architecture and Culture requirements.

Courses for graduate students

ARCH 601. Sustainable Building Design.

(0-12) Cr. 6. F. *Prereq: 507, 542, 596. Coreq: 643*

Design projects that are developed through integrative design strategies that explore the relationship between buildings and environmental forces to maximize non-wasteful, efficient use of resources such as energy, water and building materials. Projects will include investigations of the impact of solar energy, airflow, building materials, passive and active systems and wall sections on spatial quality and form making. Design decisions will be quantitatively validated through energy modeling and performance simulation.

ARCH 602. Community, Building and the Environment.

(0-12) Cr. 6. S. *Prereq: 601, 643, 597. Coreq: 644*

Design projects that explore the relationships between architectural, cultural, and environmental landscapes. Emphasis on regional sites, socio-economic conditions, and sustainable design and planning practices at multiple scales. Projects stress engagement with local circumstances and stakeholders; systemic interconnections and strategies; and the application of interdisciplinary research.

ARCH 603. Comprehensive Design.

(0-12) Cr. 6. F. *Prereq: 601*

Rigorous examination of architecture's relationship with culture and technology. Studio projects stress the interpretation of contextual and historical considerations, as well as structural, environmental, mechanical, electrical and plumbing systems, in a comprehensive design proposal. This course fulfills the Graduate College Creative Component Requirement.

ARCH 604. Design Studio Options.

(0-12) Cr. 6. Repeatable, maximum of 12 credits. S. *Prereq: 602*

Design studio selected by the students, which may include but is not limited to: independent design study, interdisciplinary design studio, study abroad, and design build. DSN S 546 for 6 cr. may be substituted for this course.

ARCH 643. Science and Technology for Architects III.

(2-2) Cr. 3. F. *Prereq: 507, 542, 596, 581 or graduate standing. Coreq: 601*

Third in a four-course series in building science and technologies. Structural Elements and Systems, and Building Services. Theory and case studies stressing the connectivity of technical issues to broader formal, social and cultural spheres.

ARCH 644. Science and Technology for Architects IV.

(2-2) Cr. 3. S. *Prereq: 643 or graduate standing*

Fourth of a four-course series in building science and technologies. Building Enclosures, Interior Construction and Sensory Qualities, Fabrication and Construction. Theory and case studies stressing the connectivity of technical issues to broader formal, social and cultural spheres. Summative Student Project.

ARCH 690. Independent Design Study.

(1-15) Cr. 6. Repeatable. F.S.SS. *Prereq: Admission to MSAS or M ARCH 30 credit program*

Independent architectural design projects commensurate with student interests requiring approval of Architecture Graduate Advisory Committee.

ARCH 698. Graduate Seminar.

Cr. R. Repeatable. F.S. *Prereq: Graduate standing*

Special topics and guest speakers.

ARCH 699. Research.

(1-18) Cr. 3-9. Repeatable. F.S.SS.

Art and Design

Undergraduate Study

The department offers the degree Bachelor of Fine Arts (B.F.A.) in three curricular areas: Graphic Design, www.design.iastate.edu/graphicdesign, Integrated Studio Arts, www.design.iastate.edu/integratedstudioarts and Interior Design, www.design.iastate.edu/interiordesign. The department also offers the degree Bachelor of Arts (B.A.) in Art and Design www.design.iastate.edu/artdesign. Each of these curricula affords excellent preparation for a variety of career opportunities or as a foundation for graduate study.

B.F.A. Graphic Design. Emphasis is on creative problem solving, design process, visual organization of communication media, and interaction design. Graphic design graduates effectively integrate abstract thinking skills such as communication design theory, history, methodology; and technology. Components of visual communication including typography, symbology, time-based media, information design, branding, image creation, and other communication systems are integrated with an understanding of professional practice.

B.F.A. Integrated Studio Arts. Students select from studio options in order to develop a portfolio and to prepare for a professional practice in the visual arts. This concentration engages aesthetics, visual problem solving, critical thinking, and skill development in a range of media that draw upon contemporary, historical, and cultural theory and practices.

B.F.A. Interior Design. Emphasis is on the student's application of design processes to creatively solve problems of the interior environment based on knowledge of human safety, functional utility, physical, psychological, and contextual fit. Graduates in interior design are competent in visual communication (sketching, drafting and computer aided design), design problem solving, space planning, lighting and color specification for interiors, finish and furniture selection, detailing interior construction and application of human factors. The curriculum is accredited by the Council for Interior Design Accreditation (CIDA) as providing professional level education.

B.A. Art and Design. This curriculum offers two concentrations: Art and Culture, and Visual Culture Studies. Art and Culture has a greater emphasis on studio components, and Visual Culture Studies on humanities and liberal arts components.

Both concentrations are combined with an applied career minor or an approved program of study.

Transfer students with studio credits from other colleges and universities must present a portfolio of work done in those courses to determine if these credits can be applied toward specific studio requirements. Students are required to present this portfolio upon admission and prior to registration for classes. Arrangements for this process must be made with department advisers.

The department offers no minor but participates in the undergraduate minors in Critical Studies in Design, Design Studies, and Digital Media.

Graduate Study

The department offers the degrees of Master of Fine Arts (M.F.A.) in Graphic Design, Integrated Visual Arts, and Interior Design, and Master of Arts (M.A.) in Art and Design, with degree specialization in interior design, graphic design, and environmental graphic design.

The M.F.A. curricula in Graphic Design and Interior Design require a minimum of 60 credits. The M.F.A. curriculum in Integrated Visual Arts requires a minimum of 61. These programs include an art and design seminar, a studio concentration, history and criticism courses, a teaching seminar, elective courses outside the department or area of study, and the completion of a thesis-exhibition or thesis.

M.F.A. graduates in Graphic Design are skilled in communication design, problem solving, and are adept in the use of visual language, symbology, and interaction. Graduates are proficient in the design of communications and the use of technologies that incorporate human interaction with

environments, objects, and electronic and traditional publications. The M.F.A. is recognized as the terminal degree in the graphic design field. The degree requires completion of a written thesis integrating theory, research, and design problem solving.

M.F.A. graduates in Interior Design are proficient in visual communication skills, design theory, human factors, and space planning. The M.F.A. degree is considered a terminal degree in the interior design field. The degree requires completion of a written thesis comprised of original research.

M.F.A. graduates in Integrated Visual Arts link traditional studio disciplines with interdisciplinary studies. Graduates are prepared as visual artists to enter studio research, business, higher education or new interdisciplinary fields. The MFA is recognized as the terminal degree. A required thesis-exhibition is composed of two parts, a substantial exhibition and a written statement that describes the development of the work in the exhibition, its objectives, and its historical and cultural points of reference. A thesis may be an appropriate alternative, but some portion of the work should entail an element of design problem-solving in the form of a visual product.

The M.A. in Art and Design with specialization in interior design requires a minimum of 34 credits including a studio concentration and work in research methods and human factors. Candidates focus on research in an area of specialization culminating in a written thesis comprised of original research. Graduates have a broad understanding of current interior design issues and design research, preparing them for special analytical aspects of design practice and further studies leading to the PhD. Applicants without a degree in interior design may be required to complete up to 40 additional credits of course work.

The M.A. in Art and Design with a specialization in graphic design requires a minimum of 30 credits including seminar courses in art and design, a studio concentration, a history course, a business practice course, courses outside of graphic design, and the completion of a capstone course in graphic design. Graduate students selecting the M.A. in graphic design will focus on a first professional degree. Applicants without a degree in graphic design may be required to complete up to 17 additional credits of coursework.

The M.A. in Art and Design with a specialization in environmental graphic design requires a minimum of 34 credits including a seminar course in art and design, a studio concentration, a history courses, courses in design methods, and the completion of a capstone course in environmental graphic design.

Graduate students selecting the M.A. in environmental graphic design will focus on a first professional degree. Applicants without a degree in background in environmental graphic design may be required to complete up to 15 additional credits of coursework.

Credit earned at Iowa State University or other institution for the Master of Arts degree may be applied toward the Master of Fine Arts degree at the discretion of the program of study committee.

Applicants to the graduate program should have an undergraduate major in an art or design area and demonstrate the ability to do technically competent and original work through the presentation of a slide or digital portfolio for faculty review. Past academic performance and the quality of studio work are critical in the admission process. A minimum 3.0 GPA in the student's undergraduate major is the standard for full admission to the graduate program. Admission is also determined by studio space available within the program area, which changes yearly due to graduate students' progress in their programs of study.

Graduate students who have not completed an undergraduate program of study substantially equivalent to that required of undergraduates in the department can expect that additional supporting coursework, determined by the graduate faculty, will be required.

Prospective students are advised to contact the graduate coordinator with specific questions about admission procedures and portfolio review. Application and additional program information may be obtained from the Department of Art and Design, College of Design, Iowa State University, Ames, Iowa 50011-3092.

Curriculum in Art and Design—B.A.

The Curriculum in Art and Design leads to a 120 credit undergraduate Bachelor of Arts degree including the 30 credit core Design Program.

This curriculum offers two concentrations: Art and Culture, and Visual Culture Studies. Both concentrations are combined with an applied career minor or approved program.

Consideration for admission into the B.A. curriculum is based upon department resources and GPA earned in the Core Design Program.

Transfer students with studio credits from other programs, colleges and universities must present for department review a portfolio of work done in those courses in order to have the credits apply toward studio requirements. Students are required to present this portfolio upon admission and prior to registration for classes. Arrangements for this process must be made with department advisors.

Total Degree Requirement: 120 cr.

Only 65 cr. from a two-year institution may apply which may include up to 16 technical cr.; 9 P-NP cr. of free electives; 2.00 minimum GPA.

International Perspective: 3 cr.

U.S. Diversity: 3 cr.

Communications: 9.5 cr.

(C- or better grade)

ENGL 150	Critical Thinking and Communication	3
ENGL 250	Written, Oral, Visual, and Electronic Composition	3
LIB 160	Library Instruction	0.5
One course from the following:		3
COMST 101	Introduction to Communication Studies	
COMST 102	Introduction to Interpersonal Communication	
CMDIS 286	Basic Sign Language	
SP CM 110	Listening	
or SP CM 212	Fundamentals of Public Speaking	
Total Credits		9.5

Humanities: 6 cr.

6 cr. from department curriculum sheet.

Social Sciences: 6 cr.

6 cr. from department curriculum sheet.

Math/Physics/Biol. Sciences: 6 cr.

6 cr. from department curriculum sheet.

General Education Courses: 9 cr.

Six credits of course level 300-400 from department curriculum sheet	6
Department curriculum sheet	3
Total Credits	9

College of Design Core: 11.5 cr.

DSN S 102	Design Studio I	4
DSN S 115	Design Collaborative Seminar	0.5
or DSN S 110	Design Exchange Seminar I	
DSN S 131	Design Representation	4
DSN S 183	Design Cultures	3
Total Credits		11.5

History and Theory: 15 cr.

ART H 280	History of Art I	3
ART H 281	History of Art II	3
Six credits from 300-level or above from ArtH		6
Three credits from Arch, Art H, Dsn S, or L A.		3
Total Credits		15

Art and Design Concentration: 12 cr.

12 cr. from 200 level or above in Arch, Art, ArtGr, ArtId, ArtIs, C R P, or L A.

Program of Study: 30 cr.

30 cr. from an approved program of study.

Electives: 15 cr.

Curriculum in Integrated Studio Arts—B.F.A.

The Curriculum in Integrated Studio Arts leads to a 126 credit undergraduate Bachelor of Fine Arts in Integrated Studio Arts including a 30 credit Core Design Program.

Admission into the professional program depends upon available resources and is subject to the approval of a faculty committee at the completion of the Core Design Program. Applicants are reviewed on the basis of academic performance, a portfolio of original work, and a written essay.

Transfer students with studio credits from other programs, colleges, and universities must present for department review a portfolio of work done in those courses in order to have the credits apply toward studio requirements. Students are required to present this portfolio upon admission and prior to registration for classes. Arrangements for this process must be made with department advisors.

Total Degree Requirement: 126 cr.

Only 65 cr from a two-year institution may apply which may include up to 16 technical cr.; 9 P-NP cr of free electives; 2.00 minimum GPA average; International Perspective: 3 cr.

U.S. Diversity: 3 cr.

Communication: 9.5 cr.

(C- or better grade)

ENGL 150	Critical Thinking and Communication	3
ENGL 250	Written, Oral, Visual, and Electronic Composition	3
LIB 160	Library Instruction	0.5
Select one of the following:		3
COMST 101	Introduction to Communication Studies	
COMST 102	Introduction to Interpersonal Communication	
CMDIS 286	Basic Sign Language	
SP CM 212	Fundamentals of Public Speaking	
Total Credits		9.5

Humanities: 6 cr.

6 cr. from program curriculum sheet.

Social Sciences: 6 cr.

6 cr. from program curriculum sheet.

Math/Physics/Biol. Sciences:

6 cr. from program curriculum sheet.

General Education Courses: 9 cr.

9 cr. from program curriculum sheet, 6 cr. of course level 300-400.

College of Design Core: 11.5 cr.

DSN S 102	Design Studio I	4
DSN S 115	Design Collaborative Seminar	0.5
or DSN S 110	Design Exchange Seminar I	
DSN S 131	Design Representation	4
DSN S 183	Design Cultures	3
Total Credits		11.5

Integrated Studio Arts Core: 31 cr.

ARTIS 202	Studio Fundamentals: Wood	2
ARTIS 203	Studio Fundamentals: Jewelry/Metalsmithing	2
ARTIS 204	Studio Fundamentals: Ceramics	2
ARTIS 206	Studio Fundamentals: Printmaking	2
ARTIS 210	Studio Fundamentals: Photo	2
ARTIS 212	Studio Fundamentals: Computers	2
ARTIS 213	Studio Fundamentals: Painting	2
ARTIS 214	Studio Fundamentals: Textiles	2
ARTIS 208	Color	3
ARTIS 230	Drawing II	3
ARTIS 310	Sources of Visual Design	3
ART H 280	History of Art I	3
ART H 281	History of Art II	3
Total Credits		31

ISA Concentration: 24 cr.

Eight courses from ArtIS studio offerings. Advisors will assist students in developing their studio concentration plan.

Art History: 9 cr.

Complete 9 cr. from Art H 300+ course level.

Professional Practice: 3 cr.

ARTIS 399	BFA Professional Practice	2
ARTIS 499	BFA Exhibition	1
Total Credits		3

Electives: 10.5

Complete electives sufficient to complete graduation requirements.

Curriculum in Interior Design

The Curriculum in Interior Design leads to a 128 credit undergraduate Bachelor of Fine Arts in Interior Design including a 30 credit Core Design Program.

Admission into the professional program depends upon available resources and is subject to the approval of a faculty committee at the completion of the Core Design Program. Applicants are reviewed on the basis of academic performance, a portfolio of original work, and a written essay.

A 34 graduate credit program is offered leading to the master of arts, for students planning to undertake professional or design research-orientated pursuits (NOTE: Applicants without a previous undergraduate degree in interior design may be required to complete up to 40 additional credits of deficiency work).

A 60 graduate credit post-professional graduate program is also offered leading to the degree master of fine arts.

For more complete graduate program descriptions see Graduate Study under Interior Design in the Courses and Programs section.

Consideration for admission into the undergraduate Interior Design curriculum requires completion of the 30 credit Core Design Program, including the following courses:

DSN S 102	Design Studio I	4
DSN S 115	Design Collaborative Seminar	0.5
or DSN S 110	Design Exchange Seminar I	
DSN S 131	Design Representation	4
DSN S 183	Design Cultures	3
Six credits of Social Science/Humanities		6
Six credits of Math/Science		6
ENGL 150	Critical Thinking and Communication	3
or ENGL 250	Written, Oral, Visual, and Electronic Composition	
LIB 160	Library Instruction	0.5

Admission is based on department resources and will be determined by a formal review at the end of the Core Design Program.

Transfer students with studio credits from other programs, colleges, and universities must present for departmental review a portfolio of work done in those courses in order to have the credits apply toward studio requirements. Students are advised to present portfolio upon admission and prior to registration for classes. Arrangements for this process must be made with department advisors.

Total Degree Requirement: 128 cr.

Only 65 cr. from a two-year institution may apply which may include up to 16 technical cr.; 9 P-NP cr. of free electives; 2.00 minimum GPA average; Completion of all requirements listed below.

International Perspective: 3 cr.**U.S. Diversity: 3 cr.****Communication: 9.5 cr.**

(C- or better grade)

ENGL 150	Critical Thinking and Communication	3
ENGL 250	Written, Oral, Visual, and Electronic Composition	3
LIB 160	Library Instruction	0.5
One course from the following:		3
COMST 101	Introduction to Communication Studies	
COMST 102	Introduction to Interpersonal Communication	
CMDIS 286	Basic Sign Language	
SP CM 110	Listening	
or SP CM 212	Fundamentals of Public Speaking	
Total Credits		9.5

Humanities: 6 cr.

6 cr. from program curriculum sheet.

Social Sciences: 6 cr.

6 cr. from program curriculum sheet.

Math/Physics/Biol. Sciences: 6 cr.

One of the following:		3
MATH 104	Introduction to Probability and Matrices	
MATH 105	Introduction to Mathematical Ideas	
MATH 140	College Algebra	
or MATH 150	Discrete Mathematics for Business and Social Sciences	
Three credit hours from program curriculum sheet.		3
Total Credits		6

General Education Courses: 9 cr.

9 cr. from program curriculum sheet; 6 cr. of course level 300-400.

College of Design Core: 11.5 cr.

DSN S 102	Design Studio I	4
DSN S 115	Design Collaborative Seminar	0.5
or DSN S 110	Design Exchange Seminar I	
DSN S 131	Design Representation	4
DSN S 183	Design Cultures	3
Total Credits		11.5

Art and Design History: 6 cr.

Select 6 cr. from any College of Design history courses.

Interior Design: 62 cr.

ARTID 250	Fundamentals of Interior Design	2
ARTID 251	Human Factors in Design	2
ARTID 261	Graphic Communication for Interior Design I	3
ARTID 263	Graphic Communication for Interior Design II	3
ARTID 265	Interior Design Studio I	4
ARTID 267	Interior Design Studio II	4
ARTID 259	Sophomore Field Study	R
ARTID 350	Interior Finish Materials and Systems	3
ARTID 351	Interior Health and Safety Systems	3
ARTID 352	Interior Environmental Control Systems	3
ARTID 353	Interior Building Systems and Details	3
or ARCH 245	Building Science and Technology I	
ARTID 359	Junior Field Study	R
ARTID 360	Interior Design Internship Seminar	0.5

ARTID 367	Interior Design Studio IV	4
ARTID 459	Senior Field Study	R
ARTID 460	Interior Design Internship	3
ARTID 461	Interior Design Professional Practices	3
ARTID 465	Interior Design Studio V	4
ARTID 467	Interior Design Studio VI	4
DSN S 446	Interdisciplinary Design Studio	4-6
Total Credits		52.5-54.5

Studio/Business Option: 6 cr.

6 cr. from program curriculum sheet.

Electives: 6 cr.

Complete electives sufficient to complete graduation requirements.

Curriculum in Graphic Design

The Curriculum in Graphic Design leads to a 123 credit undergraduate Bachelor of Fine Arts in Graphic Design including the 30 credit core Design Program.

Admission into the professional program depends upon available resources and is subject to the approval of a faculty committee at the completion of the Core Design Program. Applicants are reviewed on the basis of academic performance, a portfolio of original work, and a written essay.

Transfer students with studio credits from other programs, colleges, and universities must present for departmental review a portfolio of work done in those courses in order to have the credits apply toward studio requirements. Students are required to present this portfolio upon admission and prior to registration for classes. Arrangements for this process must be made with department advisors.

A 34 graduate credit program is offered leading to the Master of Arts specialized in Environmental Graphic Design for students planning to undertake professional degree. (NOTE: Applicants without a degree in background in environmental graphic design may be required to complete up to 15 additional credits of coursework).

A 30 graduate credit program is offered leading to the Master of Arts specialized in Graphic Design for students planning to undertake professional degree. (NOTE: Applicants without a degree in background in graphic design may be required to complete up to 18 additional credits of coursework).

A 60 graduate credit post-professional graduate program is also offered leading to the degree Master of Fine Arts.

For more complete graduate program descriptions see Graduate Study under Graphic Design in the Courses and Programs section.

Total Degree Requirement: 123 cr.

Only 65 cr. from a two-year institution may apply which may include up to 16 technical cr.; 9 P-NP cr. of free electives; 2.00 minimum GPA.

International Perspective: 3 cr.**U.S. Diversity: 3 cr.****Communications: 9.5 cr.**

ENGL 150	Critical Thinking and Communication *	3
ENGL 250	Written, Oral, Visual, and Electronic Composition *	3
LIB 160	Library Instruction	0.5
One of the following:		3
COMST 101	Introduction to Communication Studies	
COMST 102	Introduction to Interpersonal Communication	
CMDIS 286	Basic Sign Language	
SP CM 110	Listening	
SP CM 212	Fundamentals of Public Speaking	
Total Credits		9.5

* with a C- or better

Humanities: 6 cr.

6 cr. from program curriculum sheet.

Social Sciences: 6 cr.

6 cr. from program curriculum sheet.

Math/Physics/Biol. Sciences: 6 cr.

6 cr. from program curriculum sheet.

General Education Courses: 12 cr.

6 cr. of course level 300-400 from program curriculum sheet; Complete 6 cr from department curriculum sheet.

College of Design Core: 11.5 cr.

DSN S 102	Design Studio I	4
DSN S 115	Design Collaborative Seminar	0.5
or DSN S 110	Design Exchange Seminar I	
DSN S 131	Design Representation	4
DSN S 183	Design Cultures	3
Total Credits		11.5

Art and Design History: 12 cr.

ART H 280	History of Art I	3
ART H 281	History of Art II	3
Six credits from program curriculum sheet		6
Total Credits		12

Studio Options: 6 cr.

6 cr from Artls, Artld, LA, Arch, or other approved studio course.

Graphic Design: 50 cr.

ARTIS 227	Introduction to Creative Digital Photography	3
ARTGR 270	Graphic Design Studio I	3
ARTGR 271	Graphic Design Studio II	3
ARTGR 275	Graphic Technology I	2
ARTGR 276	Graphic Technology II	2
ARTGR 281	Visual Communication and Branding	3
ARTGR 377	Graphic Design Internship Seminar	1
ARTGR 370	Graphic Design Studio III	3
ARTGR 371	Graphic Design Studio IV	3
ARTGR 387	Graphic Design History/Theory/ Criticism I	3
ARTGR 372	Graphic Design Materials and Processes	3
ARTGR 470	Graphic Design Studio V	3
ARTGR 471	Graphic Design Capstone	3
ARTGR 481	Graphic Design Professional Practices	3
ARTGR 482	Professional Presentation	3
ARTGR 480	Graphic Design Internship	3
Six credit options from program curriculum sheet		6
Total Credits		50

Electives: 4 cr.

Remaining electives sufficient to complete graduation requirements.

Art (Art)

Courses primarily for undergraduate students

ART 108. Visual Foundations I.

(0-6) Cr. 3.

Exploring visual order, creative process, and interaction of two- and three-dimensional design. Introduction to color.

ART 109. Visual Foundations II.

(0-6) Cr. 3. *Prereq:* 108

Continued exploration of visual order, creative process, and interaction of two- and three-dimensional design and color.

ART 130. Drawing I.

(1-6) Cr. 3.

The introductory course in drawing, focusing on the fundamentals of drawing from observation. Subject matter may include working from the still life, architectural settings, landscape and the human figure. Line, shape, perspective and value studies are explored through a variety of drawing media.

ART 494. Art and Design in Europe Seminar.(1-0) Cr. 1. *Prereq: Permission of instructor and planned enrollment in 495*

Cultural and historical aspects of art and design in Western Europe in preparation for study abroad. Area of study varies each time offered. Offered on a satisfactory-fail basis only.

A. Integrated Studio Arts
G. Graphic Design
I. Interior Design
N. Art History

ART 495. Art and Design in Europe.(Dual-listed with 595). Cr. 3. F.S.SS. *Prereq: 494, permission of instructor*

International study abroad program in western Europe. Visits to design studios, art museums, and educational facilities. Related activities depending on specific area of study which may vary each time offered.

A. Integrated Studio Arts
G. Graphic Design
I. Interior Design
N. Art History

ART 496. Art and Design Field Study.Cr. R. Repeatable. *Prereq: Enrollment in an art and design studio or art history course, permission of instructor*

Study and tours of museums, galleries, artist and/or designer studios and other areas of interest within art and design. Offered on a satisfactory-fail basis only.

ART 497. Studio Internship.Cr. 1-6. Repeatable, maximum of 6 credits. F.S.SS. *Prereq: Advanced classification in a department curriculum*

Written approval of supervising instructor and department chair on required form in advance of semester of enrollment. Supervised experience with a cooperating artist or studio. Offered on a satisfactory-fail basis only.

ART 498. Museum/Gallery Internship.Cr. 1-6. Repeatable, maximum of 6 credits. F.S.SS. *Prereq: Advanced classification in a department curriculum*

Written approval of supervising instructor on required form in advance of semester of enrollment. Supervised experience with a cooperating museum or gallery or art center. Offered on a satisfactory-fail basis only.

Courses primarily for graduate students, open to qualified undergraduate students

ART 501. Issues in Visual and Material Culture Seminar.(3-0) Cr. 3. *Prereq: Permission of instructor*

Issues and debates that pertain to the study of visual objects and material artifacts in their cultural context. Examination of the role of visual and material culture studies as both relate to allied disciplines including, but not limited to: anthropology, art history, design history, design studies, and new media studies.

ART 511. Seminar in Teaching.(3-0) Cr. 3. Alt. S., offered 2012. *Prereq: Graduate classification*

Readings and discussion of university level design education issues, studio/classroom observation, development of a teaching philosophy, lesson planning and presentation.

ART 595. Art and Design in Europe.(Dual-listed with 495). Cr. 3. *Prereq: Graduate classification, 494 or equivalent, permission of instructor*

International study abroad program in western Europe. Visits to design studios, art museums, and educational facilities. Related activities depending on specific area of study which may vary each time offered.

A. Integrated Studio Arts
G. Graphic Design
I. Interior Design
N. Art History

ART 598. Museum/Gallery Internship.Cr. 1-6. Repeatable, maximum of 6 credits. F.S.SS. *Prereq: Graduate classification and permission of instructor*

Written approval in advance of semester of enrollment. Supervised experience with a cooperating museum or gallery or art center. Offered on a satisfactory-fail basis only.

Courses for graduate students

ART 605. Research Methods.(3-0) Cr. 3. *Prereq: Permission of instructor*

Research strategies related to fine art and technology. Application of selected methods to specific issues.

ART 697. Studio Internship.Cr. arr. F.S.SS. *Prereq: Graduate classification and approval of POS committee*

Supervised off-campus learning experience with a prominent artist, designer, or firm.

ART 699. Research.

Cr. arr. Repeatable.

A. Thesis
B. Thesis-exhibition

Art Education (ArtEd)

Courses primarily for undergraduate students

ARTED 211. Introduction to Art Education.

(0-6) Cr. 3. F.S.

Design experiences for the K-12 classroom. Hands-on discipline-specific and integrated art activities; emphasis on creativity and thinking skills.

Graphic Design (ArtGr)

Courses primarily for undergraduate students

ARTGR 270. Graphic Design Studio I.(0-6) Cr. 3. F. *Prereq: DSN S 102 and DSN S 131, enrollment in*

ARTGR 275; admission to the graphic design program through department review

Basic design concepts and color principles used for visual communication.

ARTGR 271. Graphic Design Studio II.(0-6) Cr. 3. S. *Prereq: Art 230, ARTGR 270, 275, enrollment in 276*

Principles of typographic composition, structure and hierarchy. Formal and conceptual principles of symbology.

ARTGR 275. Graphic Technology I.(0-4) Cr. 2. F. *Prereq: enrollment in ARTGR 270*

Basic 2-dimensional computer skills for graphic design.

ARTGR 276. Graphic Technology II.(1-2) Cr. 2. S. *Prereq: ARTGR 275, enrollment in 271*

Basic 3-dimensional computer skills for graphic design.

ARTGR 281. Visual Communication and Branding.

(3-0) Cr. 3. F.

Introduction to basic principles of visual communication that contribute to the successful comprehension of intended visual messages; these include promotional messages, such as corporate branding and marketing campaigns, as well as informational messages, such as those used in computer interface design or in the clear presentation of diagrammatic data. Emphasis is placed on sensitivity to the diversity of the intended American or global audience, and to the cross-cultural differences that may affect the ways that visual messages are interpreted. Methods for creating brand experiences are explored as they apply to both small and large enterprises, ranging from personal brand to corporate brand identities.

ARTGR 370. Graphic Design Studio III.(0-6) Cr. 3. F. *Prereq: ARTGR 271, ARTGR 276, credit or enrollment in ARTGR 387*

Creation and design of images and symbols for communication. Application and integration of typography with images and symbols.

ARTGR 371. Graphic Design Studio IV.(0-6) Cr. 3. S. *Prereq: ARTGR 370, 387*

Development and preparation of design concepts for application to the printing and electronic publishing process. Creative problem-solving skills, introduction to systems design.

ARTGR 372. Graphic Design Materials and Processes.(3-0) Cr. 3. S. *Prereq: Credit or enrollment in ARTGR 371*

Lecture about the processes and materials involved in graphic design arts reproduction. Course covers pre-press, paper selection and specification, ink systems, type systems and fonts, output technology, printing presses and bindery operations.

ARTGR 377. Graphic Design Internship Seminar.(1-0) Cr. 1. F. *Prereq: Credit or enrollment in ARTGR 370 or ARTGR 371*

Procedural and ethical concerns related to the graphic design internship. Personal goals, preparation of resume and plans for internship. Study and tours of areas of interest within the graphic design profession.

ARTGR 378. Critical Issues in Graphic Design.(2-0) Cr. 2. *Prereq: Credit or enrollment in ARTGR 370*

Lecture, discussion and writing about the critical issues facing the communications field today and in the future.

ARTGR 387. Graphic Design History/Theory/ Criticism I.(Dual-listed with 587). (3-0) Cr. 3. F. *Prereq: ART H 280, 281, DSN S 183*

Late nineteenth century to the 1990s. This course will explore the cultural, social, political, industrial, and technological forces that have influenced the practice of graphic design in Britain, Europe, and the United States. Students will study the historical issues and problems facing designers, their clients, and their publics. Nonmajor graduate credit.

ARTGR 388. Graphic Design History/Theory/ Criticism II.(Dual-listed with 588). (3-0) Cr. 3. S. *Prereq: ART H 281, DSN S 183, or ARTGR 387*

Critical issues that affect the contemporary practice of graphic design as it relates to the United States. Students will study a variety of issues that include, but are not exclusive to, new media, gender, class, design and the public sphere, design as social action, postmodern design theory, sustainability, and ethical practice. Nonmajor graduate credit.

Meets U.S. Diversity Requirement

ARTGR 391. Graphic Design Field Study.(0-1) Cr. 1. Repeatable, maximum of 2 credits. *Prereq: Enrollment in 300 or 400 level graphic design studio course*

Travel, study, and tours of areas of interest within the graphic design profession such as print production companies, design studios, and museums. Offered on a satisfactory-fail basis only.

ARTGR 470. Graphic Design Studio V.(0-6) Cr. 3. F. *Prereq: ARTGR 371*

Advanced design systems as applied to corporate identity and environmental graphic design. Symbolology as an integrated component of communication systems.

ARTGR 471. Graphic Design Capstone.(0-6) Cr. 3. S. *Prereq: ARTGR 270, 271, enrollment in ARTGR 470, 482, or 400-level graphic design studio course*

Experience design and innovation in a multi-disciplinary design studio. Class will use unique research, design, evaluation, creativity, and innovation methodologies to solve human problems on special topics. Designed solutions will be in the form of products, artifacts, interfaces, information, and human environments.

ARTGR 472. Photography and Narrative Message.(Dual-listed with 572). (0-6) Cr. 3. *Prereq: Enrollment in ARTGR 370, 371, 470, or 471*

Photography as a tool for creating conceptually-driven images and metaphors. Emphasis is on photography as an evocative storytelling device for a range of audiences and design applications. Compositional and technical aspects are explored to ensure successful interpretation of the photographer's intended message.

ARTGR 473. Multimedia Design.(Dual-listed with 573). (0-6) Cr. 3. F.S. *Prereq: Enrollment in ARTGR 370, 371, 470, or 482*

The design of visual, aural and textual communication for electronic media.

ARTGR 474. Exhibition Design.(Dual-listed with 574). (0-6) Cr. 3. F.S. *Prereq: Enrollment in ARTGR 370, 371, 470, or 482*

Visual communication applied to exhibition design focusing on educational or interactive museum exhibitions, trade show booth design, and modular unit design for traveling exhibitions. Translation of graphic information to a three-dimensional space.

ARTGR 475. Advanced Typography.(Dual-listed with 575). (0-6) Cr. 3. F.S. *Prereq: Enrollment in ARTGR 370, 371, 470 or 482*

Typographic theory exploring traditional and non-traditional forms, both historical and contemporary typographic achievements.

ARTGR 476. Graphic Design Methodology.(Dual-listed with 576). (0-6) Cr. 3. F.S. *Prereq: Enrollment in ARTGR 370, 371, 470 or 482*

Analysis and application of scientific, systematic, and non-traditional problem-solving and problem-seeking techniques.

ARTGR 477. Graphic Design Practicum.(0-6) Cr. 3. F.S. *Prereq: Enrollment in ARTGR 370, 371, 470, or 482, portfolio review and permission of instructor*

Graphic design outreach and problem solving. Individual and group projects for non-profit clients selected by the instructor.

ARTGR 478. Web Design for E-Commerce/Graphic Applications.(Dual-listed with 578). (0-6) Cr. 3. F.S. *Prereq: Enrollment in ARTGR 370 or 371 or 470 or 482*

The development of advanced and experimental web design for the applications of e-commerce, education and the communication of visual information.

ARTGR 479. Wayfinding Design.(Dual-listed with 579). (0-6) Cr. 3. F.S. *Prereq: Enrollment in ARTGR 370, 371, 470, or 482*

Study of the navigational challenges of built environments and outdoor spaces, including site analysis, development of navigational plans, and design of wayfinding sign systems. Issues of function, accessibility, legibility, and fabrication are considered.

ARTGR 480. Graphic Design Internship.

(3-0) Cr. 3. SS. *Prereq:* ARTGR 377, 12 credits in graphic design; permission of instructor, registration in advance of enrollment
Graphic design experience in an off-campus professional environment.

ARTGR 481. Graphic Design Professional Practices.

(3-0) Cr. 3. S. *Prereq:* Credit or enrollment in ARTGR 470
Professional design management: ethics, setting up a new business, client/designer relationships, contractual options, billing practices, and effective operating procedures.

ARTGR 482. Professional Presentation.

(0-6) Cr. 3. S. *Prereq:* ARTGR 470, enrollment in ARTGR 471
Exploration and development of the graphic design portfolio and resume in electronic, print, and photographic form.

ARTGR 484. Selected Studies in Graphic Design.

(Dual-listed with 584). Cr. 1-3. Repeatable, maximum of 9 credits. *Prereq:* Permission of instructor
Special issues related to graphic design. Topics vary each time offered.

ARTGR 490. Independent Study.

Cr. 1-6. Repeatable. *Prereq:* Written approval of instructor and department chair on required form in advance of semester of enrollment
Student must have completed related graphic design coursework appropriate to planned independent study. Offered on a graded basis or a satisfactory-fail basis.

- A. Theory, Criticism, and Methodology
- B. Two-Dimensional Design
- C. Three-Dimensional Design
- H. Honors
- I. Internship/Cooperative (in-depth experience other than ArtGr 480)

ARTGR 491. Publication Design: Magazines.

(Dual-listed with 591). (0-6) Cr. 3. F. *Prereq:* Credit or enrollment in ARTGR 370
The philosophy, concepts and structures of magazine design.

ARTGR 492. Publication Design: Books.

(Dual-listed with 592). (0-6) Cr. 3. S. *Prereq:* Credit or enrollment in ARTGR 370 or 371
The philosophy, concepts and structures of book design.

ARTGR 493. Workshop.

Cr. 1-3. Repeatable. *Prereq:* Evidence of satisfactory experience in area of specialization
Intensive 2 to 4 week studio exploration. Topics vary each time offered.

Courses primarily for graduate students, open to qualified undergraduate students

ARTGR 570. Advanced Studies in Visual Communication.

(0-6) Cr. 3. F. *Prereq:* Graduate classification in College of Design
Theory and investigation of systems, structures, principles of visual organization, and typography for communication. Studio problems will be influenced by social, cultural, environmental, or technological factors.

ARTGR 571. Signs, Symbols, Images.

(0-6) Cr. 3. S. *Prereq:* Graduate Classification in College of Design
Investigation and application of signs, symbols and semiotic theory for communication. Studio problems influenced by social, cultural, environmental, or technological factors.

ARTGR 572. Photography and Narrative Message.

(Dual-listed with 472). (0-6) Cr. 3. *Prereq:* Graduate enrollment in College of Design
Photography as a tool for creating conceptually-driven images and metaphors. Emphasis is on photography as an evocative storytelling device for a range of audiences and design applications. Compositional and technical aspects are explored to ensure successful interpretation of the photograph's intended message.

ARTGR 573. Multimedia Design.

(Dual-listed with 473). (0-6) Cr. 3. *Prereq:* Graduate enrollment in College of Design
The design of visual, aural and textual communication for electronic media.

ARTGR 574. Exhibition Design.

(Dual-listed with 474). (0-6) Cr. 3. *Prereq:* Graduate enrollment in College of Design
Visual communication applied to exhibition design focusing on educational or interactive museum exhibitions, trade show booth design, and modular unit design for traveling exhibitions. Translation of graphic information to a three-dimensional space.

ARTGR 575. Advanced Typography.

(Dual-listed with 475). (0-6) Cr. 3. *Prereq:* Graduate classification in College of Design
Typographic theory exploring traditional and non-traditional forms, both historical and contemporary typographic achievements.

ARTGR 576. Graphic Design Methodology.

(Dual-listed with 476). (0-6) Cr. 3. *Prereq:* Graduate enrollment in College of Design
Analysis and application of scientific, systematic, and non-traditional problem-solving and problem-seeking techniques.

ARTGR 578. Design for E-Commerce/Graphic Applications.

(Dual-listed with 478). (0-6) Cr. 3. *Prereq:* Graduate enrollment in College of Design
The development of advanced and experimental web design for the applications of e-commerce, education and the communication of visual information.

ARTGR 579. Wayfinding Design.

(Dual-listed with 479). (0-6) Cr. 3. *Prereq:* Graduate enrollment in College of Design
Study of the navigational challenges of built environments and outdoor spaces, including site analysis, development of navigational plans, and design of wayfinding sign systems. Issues of function, accessibility, legibility, and fabrication are considered.

ARTGR 584. Selected Studies in Graphic Design.

(Dual-listed with 484). Cr. arr. Repeatable. *Prereq:* Graduate classification in the College of Design
Special issues related to graphic design. Topics vary each time offered.

ARTGR 587. Graphic Design History/Theory/ Criticism I.

(Dual-listed with 387). (3-0) Cr. 3. F. *Prereq:* Graduate classification
Late nineteenth century to the 1990's, this course will explore the cultural social, political, industrial, and technological forces that have influenced the practice of graphic design in Britain, Europe, and the United States. Students will study the historical issues and problems facing designers, their clients, and their publics.

ARTGR 588. Graphic Design History/Theory/ Criticism II.

(Dual-listed with 388). (3-0) Cr. 3. S. *Prereq:* Graduate classification
Critical issues that affect the contemporary practice of graphic design as it relates to the United States. Students will study a variety of issues that include, but are not exclusive to, new media, gender, class, design and the public sphere, design as social action, postmodern design theory, sustainability, and ethical practice.

ARTGR 590. Special Topics.

Cr. arr. *Prereq:* Bachelor's degree in graphic design, or evidence of satisfactory equivalency in specialized area
Written approval of instructor and department chair on required form in advance of semester of enrollment.

- A. Theory, Criticism, and Methodology
- B. Two-Dimensional Design
- C. Three-Dimensional Design

ARTGR 591. Publication Design: Magazines.

(Dual-listed with 491). (0-6) Cr. 3. F. *Prereq:* Graduate enrollment in *College of Design*
The philosophy, concepts and structures of magazine design.

ARTGR 592. Publication Design: Books.

(Dual-listed with 492). (0-6) Cr. 3. S. *Prereq:* Graduate enrollment in *College of Design*
The philosophy, concepts and structures of book design.

ARTGR 593. Workshop.

Cr. 1-3. Repeatable. *Prereq:* Graduate classification; evidence of satisfactory experience in area of specialization
Intensive 2 to 4 week studio exploration. Topics vary each time offered.

ARTGR 599. Creative Component.

Cr. arr. Repeatable.

Courses for graduate students

ARTGR 672. Graphic Design and Human Interaction.

(0-6) Cr. 3. F.S. *Prereq:* ARTGR 570, 571, and graduate enrollment in *College of Design* or permission of instructor

The theory and investigation of experience design as it applies to human interactions in contemporary society and culture. Studio problems may involve such areas as: exhibition design, electronic interface design, wayfinding, package design, and publication design.

A. Usability. The exploration and design of interface/interaction with products, systems, and technologies.

B. Design for Behavioral Change. The exploration and design of educational experiences and artifacts as they relate to the social, emotional, and behavioral aspects of society.

C. Consumer Experience Design and Branding. The exploration and design of identity systems and consumer brand experiences.

ARTGR 690. Advanced Topics.

Cr. arr. Repeatable.

ARTGR 698. Current Issues in Graphic Design.

Cr. 1-3. Repeatable, maximum of 9 credits. *Prereq:* Graduate enrollment in *College of Design* or permission of instructor
Selected issues in contemporary graphic design. Topics and readings vary each time offered.

ARTGR 699. Research-Thesis.

Cr. arr. Repeatable.

Art History (Art H)

Courses primarily for undergraduate students

ART H 181. Origins and Evolution of Modern Design.

(Cross-listed with DSN S). (3-0) Cr. 3. F.S.
History of designed artifacts, their creators, and their cultural environments in Western Europe and America from the beginning of the Industrial Revolution to the present.

ART H 280. History of Art I.

(Cross-listed with DSN S). (3-0) Cr. 3. F.
Development of the visual arts of western civilization including painting, sculpture, architecture, and crafts; from prehistoric through Gothic.

Meets International Perspectives Requirement.

H. Honors. Cr. 4.

ART H 281. History of Art II.

(Cross-listed with DSN S). (3-0) Cr. 3. S.
Development of the visual arts of western civilization including painting, sculpture, architecture, and crafts; from the Renaissance to the twentieth century.

Meets International Perspectives Requirement.

H. Honors. Cr. 4

ART H 292. Introduction to Visual Culture Studies.

(Cross-listed with DSN S). (3-0) Cr. 3. F.S.
An introduction to various topics in visual culture studies. The lecture course will provide students with a creative and intellectual context in which to study historical and contemporary instances of the visual in culture. Individual lectures examine significant trends in the visual arts, mass media, scientific imagery, visual communications, and other areas related to visual literacy and visual representation in local and global contexts. Cross cultural viewpoints and issues of diversity will be presented in relation to visual culture and related fields.

Meets U.S. Diversity Requirement

ART H 378. Popes and Caesars: 2000 Years of Art History in Rome.

(3-0) Cr. 3. *Prereq:* Permission of instructor
Survey of Italian art and architecture from the Etruscans to Bernini, including lectures and tours of museums and historical sites. Study abroad course taught in Rome, with travel to other Italian cities.

ART H 382. Art and Architecture of Asia.

(Dual-listed with 582). (Cross-listed with DSN S). (3-0) Cr. 3.
Introduction to the history of art and architecture in Asia. Countries may include China, Korea, Japan, and India before the modern-era. Visual materials selected based on important themes that are critical in understanding Asian culture and art tradition. Nonmajor graduate credit.

Meets International Perspectives Requirement.

ART H 383. Greek and Roman Art.

(Dual-listed with 583). (Cross-listed with DSN S, CL ST). (3-0) Cr. 3.
Greek art from Neolithic and Hellenistic periods. Roman art from the traditional founding to the end of the empire in the West. Nonmajor graduate credit.

H. Honors (3-4 cr.)

ART H 384. Art of Islam.

(3-0) Cr. 3.
Historical survey of the painting, sculpture, crafts, and architecture of the various civilizations of the Islamic world.

Meets International Perspectives Requirement.

H. Honors Cr. 3-4

ART H 385. Renaissance Art.

(Dual-listed with 585). (Cross-listed with DSN S). (3-0) Cr. 3.
European art including painting, sculpture, architecture, and crafts; thirteenth through sixteenth centuries. Nonmajor graduate credit.

H. Honors Cr. 3-4

ART H 394. Women/Gender in Art.

(Dual-listed with 594). (Cross-listed with DSN S, W S). (3-0) Cr. 3.
Issues of gender related to cultural environments from the Middle Ages to contemporary times in Europe and America. Feminist movement beginning in the 1970s and specifically gender issues in art that are becoming widespread in the artistic culture. Nonmajor graduate credit.

Meets U.S. Diversity Requirement

ART H 481. Art and Architecture of India.

(Dual-listed with 581). (Cross-listed with DSN S). (3-0) Cr. 3. Survey of Indian-style art and architecture through history. Examine how art and architecture developed in the Indian world has come to define the Indian identity religiously, culturally, socially, and politically. Nonmajor graduate credit.

Meets International Perspectives Requirement.

ART H 487. Nineteenth Century Art.

(Dual-listed with 587). (Cross-listed with DSN S). (3-0) Cr. 3. European and American art and architecture from 1780 to 1900 focusing on the major movements of western Europe, including: Neo-Classicism, Romanticism, Realism, Impressionism, and Post-Impressionism. Nonmajor graduate credit.

ART H 488. Modern Art and Theory I.

(Dual-listed with 588). (Cross-listed with DSN S). (3-0) Cr. 3. Visual arts and critical theory of the early 20th century, including Expressionism, Cubism, Futurism, Suprematism, Dada, and Surrealism. Nonmajor graduate credit.

ART H 489. Sequential Art.

(Dual-listed with 589). (Cross-listed with DSN S). Cr. 3. An art-historical survey of comic strips, comic books, and graphic novels from their origins in the 19th century to present. Nonmajor graduate credit.

H. Honors Cr. 3-4

ART H 490. Independent Study.

Cr. 1-6. Repeatable. *Prereq: Written approval of instructor and department chair on required form in advance of semester of enrollment*
Student must have completed art history coursework appropriate to planned independent study. Offered on a graded basis or a satisfactory-fail basis.

H. Honors

ART H 495. Art and Theory Since 1945.

(Dual-listed with 595). (Cross-listed with DSN S). (3-0) Cr. 3. Visual arts and critical theory from Abstract Expressionism to the present. Nonmajor graduate credit.

Meets U.S. Diversity Requirement

ART H 496. History of Photography.

(Dual-listed with 596). (Cross-listed with DSN S). (3-0) Cr. 3. Survey of the evolution of photography and photojournalism from the 1830s to the present, seen from an art historical perspective, emphasizing causative factors, cultural influences, and major masters and schools. Nonmajor graduate credit.

ART H 498. Selected Topics in Art History.

(Dual-listed with 598). (Cross-listed with DSN S). (3-0) Cr. 3. Repeatable, maximum of 9 credits.
Specialized study in the history or criticism of art and design. Course primarily for graduate students open to qualified undergraduate students.

Courses primarily for graduate students, open to qualified undergraduate students

ART H 581. Art and Architecture of India.

(Dual-listed with 481). (Cross-listed with DSN S). (3-0) Cr. 3. *Prereq: Graduate classification, permission of instructor*
Survey of Indian-style art and architecture through history. Examine how art and architecture developed in the Indian world has come to define the Indian identity religiously, culturally, socially, and politically.

Meets International Perspectives Requirement.

ART H 582. Art and Architecture of Asia.

(Dual-listed with 382). (Cross-listed with DSN S). (3-0) Cr. 3. *Prereq: Graduate classification, permission of instructor*
Introduction to the history of art and architecture in Asia. Countries may include China, Korea, Japan, and India before the modern era. Visual materials selected based on important themes that are critical in understanding Asian culture and art tradition.

Meets International Perspectives Requirement.

ART H 583. Greek and Roman Art.

(Dual-listed with 383). (Cross-listed with DSN S). (3-0) Cr. 3. *Prereq: Graduate classification, permission of instructor*
Greek art from Neolithic and Hellenistic periods. Roman art from the traditional founding to the end of the empire in the West.

ART H 585. Renaissance Art.

(Dual-listed with 385). (Cross-listed with DSN S). (3-0) Cr. 3. *Prereq: Graduate classification, permission of instructor*
European art including painting, sculpture, architecture, and crafts; thirteenth through sixteenth centuries.

ART H 587. Nineteenth Century Art.

(Dual-listed with 487). (Cross-listed with DSN S). (3-0) Cr. 3. *Prereq: Graduate classification, permission of instructor*
European and American art and architecture from 1780 to 1900, focusing on the major movements of western Europe including: Neo-Classicism, Romanticism, Realism, Impressionism, and Post-Impressionism.

ART H 588. Modern Art and Theory I.

(Dual-listed with 488). (Cross-listed with DSN S). (3-0) Cr. 3. *Prereq: Graduate classification, permission of instructor*
Visual arts and critical theory of the early 20th century, including: Expressionism, Cubism, Futurism, Suprematism, Dada and Surrealism.

ART H 589. Sequential Art.

(Dual-listed with 489). (Cross-listed with DSN S). (3-0) Cr. 3. *Prereq: Graduate classification, permission of instructor*
An art history survey of comic strips, comic books, and graphic novels from their origins in the 19th century to the present.

ART H 590. Special Topics.

Cr. arr. *Prereq: Bachelor degree in art and/or design, or evidence of satisfactory equivalency in specialized area*
Written approval of instructor and department chair on required form in advance of semester of enrollment.

ART H 594. Women/Gender in Art.

(Dual-listed with 394). (Cross-listed with DSN S, W S). (3-0) Cr. 3. *Prereq: Graduate classification, permission of instructor*
Issues of gender related to cultural environments from the Middle Ages to contemporary times in Europe and America. Feminist movement beginning in the 1970s and specifically gender issues in art that are becoming widespread in the artistic culture.

Meets U.S. Diversity Requirement

ART H 595. Art and Theory Since 1945.

(Dual-listed with 495). (Cross-listed with DSN S). (3-0) Cr. 3. *Prereq: Graduate classification, permission of instructor*
Visual arts and critical theory from Abstract Expressionism to the present.

Meets U.S. Diversity Requirement

ART H 596. History of Photography.

(Dual-listed with 496). (Cross-listed with DSN S). (3-0) Cr. 3. *Prereq: Graduate classification, permission of instructor*
Survey of the evolution of photography and photojournalism from the 1830s to the present, seen from an art historical perspective, emphasizing causative factors, cultural influences, and major masters and schools.

ART H 598. Selected Topics in Art History.

(Dual-listed with 498). (Cross-listed with DSN S). (3-0) Cr. 3. Repeatable, maximum of 9 credits. *Prereq:* Graduate classification, permission of instructor

Specialized study in the history or criticism of art and/or design.

Interior Design (ArtID)**Courses primarily for undergraduate students****ARTID 250. Fundamentals of Interior Design.**

(2-0) Cr. 2. F.

The profession, issues, and the role of interior design.

ARTID 251. Human Factors in Design.

(2-0) Cr. 2. F.

Overview of issues related to the human/built environment interface: introduction to health and safety factors, ergonomics, anthropometrics, sensory perception, psycho-behavioral response, physical performance, cultural factors and universal design. Emphasis on application of human factor methods to the analysis, solution, and evaluation of design problems.

ARTID 255. Forces That Shape Interior Space.

(3-0) Cr. 3. FS.

A survey of variables influencing the nature and function of "interior" environments. Review of professional, geo-political, utilitarian, social-cultural, economic, humanistic, historical, technological, and other factors as generators of form and space.

ARTID 259. Sophomore Field Study.

Cr. R. *Prereq:* Enrollment in interior design studio course

Study and tours of areas of interest within the interior design profession such as manufacturers, design studios, showrooms and museums. Offered on a satisfactory-fail basis only.

ARTID 261. Graphic Communication for Interior Design I.

(2-2) Cr. 3. F. *Prereq:* Admission to the interior design program through program review and enrollment in 265

Perspective drawing, design sketching, and presentation drawings. Introduction to technical drawing conventions, and design drawings. Emphasis on drawing layout, line quality, and lettering. Use of various rendering media and techniques on 2D and 3D drawings. Overview of presentation techniques, both visual and verbal.

ARTID 263. Graphic Communication for Interior Design II.

(2-2) Cr. 3. S. *Prereq:* 261, enrollment in 267

Computer visualization techniques and applications; projects employing computer graphic methods.

ARTID 265. Interior Design Studio I.

(1-6) Cr. 4. F. *Prereq:* Credit or enrollment in 250 and 261; admission to the interior design program through program review

Enhanced creative interior design problem solving. Emphasis on research, spatial composition theories and graphic ideation and communication as applied to the interior design of small scale environments. Modeling and manual visualization techniques.

ARTID 267. Interior Design Studio II.

(1-6) Cr. 4. S. *Prereq:* 265

Human factors issues including ergonomics, human behavior and the requirements of special groups. Color theories related to interior spaces. Residential interior design and medium scale projects. Detail drawings, and expansion of visualization techniques.

ARTID 350. Interior Finish Materials and Systems.

(3-0) Cr. 3. F. *Prereq:* Admission to the interior design program through program review

Exploration of concepts, materials, and assemblies associated with development of planar interior elements including floors, walls, ceiling, windows, and finishes. Fiber, plastic, sheet metal, and other surfacing materials. Attention to related human factors, testing, detailing, specifications, writing and end-use application.

ARTID 351. Interior Health and Safety Systems.

(3-0) Cr. 3. S.

Exploration of interior design concepts, materials, and assemblies as they contribute to the user, health, safety and general well-being. Emphasis on human factors, testing, codes, detailing, specifications, and other issues related to design and end use. Wood, steel, masonry, and glass assemblies. Attention to related human factors, testing, codes, detailing, specifications writing and end-use application.

ARTID 352. Interior Environmental Control Systems.

(3-0) Cr. 3. S.

Exploration of concepts, materials, assemblies associated with building service systems. Overview of electrical, lighting, acoustical, HVAC, plumbing and other non-structural building features. Attention to related human factors, testing, codes, detailing, specifications writing and end-use application.

ARTID 353. Interior Building Systems and Details.

(3-0) Cr. 3. F.

Exploration of building construction concepts, materials, and assemblies and their influence on interior design. Attention to human factors, codes, detailing, and other interior design issues related to buildings.

ARTID 355. Interior Design History/Theory/Criticism I.

(3-0) Cr. 3. S.

Theoretical approaches to evaluation of interior finishes, furnishings, and decorative arts in relation to parallel developments in art and architecture, from a critical, historical and multicultural perspective. Focus on pre-1850. Nonmajor graduate credit.

ARTID 356. Interior Design History/Theory/Criticism II.

(3-0) Cr. 3. F. *Prereq:* Credit or enrollment in 355 or permission of instructor

Advanced theoretical approaches to evaluation of interior finishes, furnishings, and decorative arts in relation to parallel developments in art and architecture from a critical, historical, and multicultural perspective. Focus on mid-nineteenth and twentieth century. Nonmajor graduate credit.

ARTID 357. Made in Italy.

(2-0) Cr. 2. F. *Prereq:* Participation in Study Abroad Rome program

An investigation of the 20th century roots of modern Italian design and its contemporary form. Lectures and seminar presentations highlight major Italian designers and internationally significant design in the 20th century. Focus is on innovative design that exhibits a synthesis of formal and social functions.

Meets International Perspectives Requirement.

ARTID 359. Junior Field Study.

Cr. R. F. *Prereq:* Enrollment in third year interior design studio course
Study and tours of areas of interest within the interior design profession such as manufacturers, design studios, showrooms, and museums. Offered on a satisfactory-fail basis only.

ARTID 360. Interior Design Internship Seminar.

(0-1) Cr. 0.5. Repeatable, maximum of 1 credits. *Prereq:* Enrollment in interior design program.

Procedural and ethical concerns relating to interior design internship. Preparation of placement credentials and formulation of personal goals. Internship plans and agreements. Offered on a satisfactory-fail basis only.

ARTID 365. Interior Design Studio III.(1-6) Cr. 4. F. *Prereq: 263, 267, and enrollment in 359*

Refined methods of problem identification design programming and problem solving, including theoretically-based concept development and refinement. Emphasis and compliance with codes and standards. Produce small and large scale projects. Alternative manual and computer-based visualization methods. Teamwork. Multi-cultural, study abroad option.

ARTID 367. Interior Design Studio IV.(1-6) Cr. 4. S. *Prereq: ARTID 365*

Emphasis on three-dimensional spatial development in large scale, multiple scale unit institutional projects. Inclusion of extensive design documentation. Expansion of alternative manual and computer-based visualization methods. Teamwork.

H. Honors Cr. 4-5

ARTID 368. International Study Orientation Seminar.(1-0) Cr. 1. *Prereq: 267*

Historic and contemporary architecture and interior design, customs and traditions of Rome and related travel itinerary locations. Required of students participating in the interior design international study option.

ARTID 459. Senior Field Study.

Cr. R. *Prereq: Enrollment in fourth year interior design studio course*
Study and tours of areas of interest within the interior design profession such as manufacturers, design studios, showrooms and museums. Offered on a satisfactory-fail basis only.

ARTID 460. Interior Design Internship.Cr. 3. SS. *Prereq: ARTID 350, 360, and 365*

Professional interior design off-campus experience.

ARTID 461. Interior Design Professional Practices.(3-0) Cr. 3. S. *Prereq: 460*

Organization and general management of the interior design office: agreements, business procedures, and professional ethics. Professional interior design issues and concerns.

H. Honors Cr. 3-4

ARTID 463. Environments for the Aging.(Cross-listed with HD FS, GERON). (3-0) Cr. 3. S. *Prereq: HD FS 360 or 3 credits in housing, architecture, interior design, rehabilitation, psychology, or human development and family studies*

Emphasis on independent living within residential settings including specialized shelter, supportive services, and housing management. Application of criteria appropriate for accessibility and functional performance of activities; universal design principles. Creative project provides service learning opportunities.

Meets U.S. Diversity Requirement

ARTID 465. Interior Design Studio V.(Dual-listed with 565). (1-6) Cr. 4. F. *Prereq: 460, or permission of instructor, and enrollment in 459*

Design research and refined problem solving methods including functional analysis, programming and detailing. Nonmajor graduate credit.

ARTID 467. Interior Design Studio VI.(Dual-listed with 567). (1-6) Cr. 4. S. *Prereq: 465*

Refinement of technical, analytical and theoretical problem-solving methods and comprehensive design documentation. In-depth development of interior design projects. Current issues in interior design. Nonmajor graduate credit.

ARTID 468. Interior Design in an Urban Setting.(1-4) Cr. 3. S. *Prereq: Enrollment or credit in third year studio courses*

Study of selected interior design projects and designers practicing in an urban setting. Studio project examining issues related to interior design in an urban context.

H. Honors Cr. 3-4

ARTID 469. Advanced Studies in Interior Design.(Dual-listed with 569). Cr. 3. Repeatable, maximum of 6 credits. *Prereq: 12 credits in interior design related courses or permission of instructor*
Examination of special issues with emphasis on their translation into design application. Nonmajor graduate credit.

- A. Design Theory;
- B. Advanced Color;
- C. Sustainable Design;
- D. Variable Topics

ARTID 490. Independent Study.Cr. 1-6. Repeatable. *Prereq: Written approval of instructor and department chair on required form in advance of semester of enrollment*

Student must have completed related interior design coursework appropriate to planned independent study. Offered on a graded basis or a satisfactory-fail basis.

H. Honors

ARTID 493. Workshop.Cr. 1-3. Repeatable. F.S.SS. *Prereq: Evidence of satisfactory experience in area of specialization*

Intensive 2 to 4 week studio exploration. Topics vary each time offered.

Courses primarily for graduate students, open to qualified undergraduate students

ARTID 550. Creative Integration.(1-2) Cr. 2. Repeatable, maximum of 10 credits. F.S. *Prereq: Permission of instructor*

Analysis and expansion of technical, theoretical and procedural sources of design insight and their application to design problem-solving. Emphasis on the refinement and communication of clear, logical bases for design decisions.

ARTID 551. Design Humanics.(3-0) Cr. 3. Repeatable. F.S. *Prereq: Instructor permission*

An exploration of human nature as broadly defined and as applied to design of the built environment. Consideration of human characteristics, responses and performance, at varying scales, as sources of design insight. Topics vary each time offered.

- A. Micro-Scale Humanics- Issues related to the nature, performance and accommodation of the individual organism, including sensation and perception, physical requirement, individual anthropometrics, personal safety and other issues connecting human needs and built environmental responses.
- B. Meso-Scale Humanics- Issues related to human performance in small to moderate scale settings, including psychological and behavioral dimensions, social factors, interpersonal safety, etc.
- C. Macro-Scale Humanics- Cultural and societal influences on human performance and well being in the moderate to large scale built environment, including the impact of political, economic, cultural, geographic, design cultural and other societal factors.

ARTID 552. Design Methods.(2-0) Cr. 2. Repeatable, maximum of 10 credits. F.S. *Prereq: Permission of instructor*

Survey of methodologies and methodological tools for varied end uses and drawn from wide ranging sources. Emphasis on their organization and application to design of the human environment. Topics vary each time offered.

- A. Investigation & Analysis - Methods of design research, analysis, programming and theory formulation.
- B. Synthesis - Methods of synthesizing design concepts and solutions
- C. Communication - Methods of managing, translating, communicating and otherwise utilizing text, image, abstract and other forms of information.
- D. Procedural Alternatives - New and specialized methodological trends, including subject or setting-specific methods.

ARTID 554. Interior Design Teaching Practicum.

Cr. 1-3. Repeatable. F.S.SS. *Prereq: ARTID 667 and permission of instructor*

Supervised practical application of interior design theory, materials, and practice to the educational process.

ARTID 559. Graduate Interior Design Field Study.

Cr. R. Repeatable. *Prereq: Graduate enrollment or permission of instructor*

Study and tours of places of interior design-related interest such as manufacturers, design studios, related professional offices, showrooms, museums, and historical sites.

ARTID 560. Interior Design Internship.

(3-0) Cr. 3. *Prereq: Completion of a graduate interior design studio or permission of instructor*

Applied, off campus, professional interior design-related experience.

ARTID 565. Interior Design Studio V.

(Dual-listed with 465). (1-6) Cr. 4. F. *Prereq: Graduate classification and permission of instructor*

Design research and refined problem-solving methods including functional analysis, programming and detailing.

ARTID 567. Interior Design Studio VI.

(Dual-listed with 467). (1-6) Cr. 4. S. *Prereq: Graduate classification and permission of instructor*

Refinement of technical, analytical and theoretical problem-solving methods and comprehensive design documentation. In-depth development of interior design projects. Current issues in interior design. Open to non-majors.

ARTID 569. Advanced Studies in Interior Design.

(Dual-listed with 469). Cr. 3. Repeatable, maximum of 6 credits. *Prereq: Graduate classification; or permission of instructor*

Examination of special issues with emphasis on their translation into design application.

- A. Design Theory;
- B. Advanced Color;
- C. Sustainable Design;
- D. Variable Topics

ARTID 590. Special Topics.

Cr. arr. *Prereq: Bachelor's degree in interior design, or evidence of satisfactory equivalency in specialized area. Written approval of instructor and department chair on required form in advance of semester of enrollment*

ARTID 593. Workshop.

Cr. 1-3. Repeatable. F.S.SS. *Prereq: Graduate classification; evidence of satisfactory experience in area of specialization*
Intensive 2 to 4 week studio exploration. Topics vary each time offered.

ARTID 598. Research Forum.

(1-0) Cr. 1-3. Repeatable, maximum of 9 times. F.S. *Prereq: Concurrent enrollment in 565, 567, 665, or 667, and permission of instructor*
Presentation and discussion of cross-disciplinary design research theory, methods, and application. Focus on the investigation, application, and communication of types of design research.

ARTID 599. Creative Component.

Cr. arr. Repeatable.

Courses for graduate students

ARTID 660. Research Methods.

(3-0) Cr. 3. S. *Prereq: Permission of instructor*

Research strategies related to design. Application of selected methods to specific issues. Open to non-majors.

ARTID 665. Advanced Interior Design Studio.

(0-8) Cr. 4. Repeatable, maximum of 15 credits. F.S. *Prereq: Graduate classification and permission of instructor*

Interior design problem-solving with emphasis on special issues. Project types will include but not be restricted to hospitality, health care, institutional, industrial, residential, historic preservation, sustainability and global environments.

ARTID 667. Experimental Interior Design.

(0-8) Cr. 4. Repeatable, maximum of 15 credits. F.S. *Prereq: Graduate classification and permission of instructor*

Application of alternative design methods and sources of insight to the solution of human environmental design problems. Focus on the identification, formulation, refinement and application of theory to the design process. Emphasis on the pursuit of new discovery and innovative problem solving. Approaches, settings and scales vary each time offered.

ARTID 690. Advanced Topics.

Cr. arr. Repeatable. *Prereq: M.F.A classification, permission of instructor*

ARTID 697. Design Practicum.

Cr. arr. Repeatable, maximum of 9 credits. F.S.SS. *Prereq: Approval of POS committee*

Supervised off-campus learning experience with a prominent designer or firm. Credit not to be applied to MA degree program of study.

ARTID 698. Current Issues in Interior Design.

Cr. 1-3. Repeatable, maximum of 9 credits. *Prereq: Graduate classification*

Selected issues in contemporary design. Topics and readings vary each time offered.

ARTID 699. Research.

Cr. arr. Repeatable.

- A. Thesis
- B. Thesis-Exhibition

Integrated Studio Arts (ArtIS)

Courses primarily for undergraduate students

ARTIS 201. Creative Visual Thinking.

(0-6) Cr. 3.

Exploration of the nature of visual perception in relation to issues of visual communication, problem solving, envisioning information, and visual thinking. Studio assignments to be digitized and sent to instructor electronically for evaluation and critique.

ARTIS 202. Studio Fundamentals: Wood.

(0-8) Cr. 2. F.S. *Prereq: Open to all students; sophomore level and above. Required of all ISA BFA majors*

Half-semester course. Introduction to wood's physical properties, its potential as an expressive medium, and basic hand tools and techniques used for working with wood.

ARTIS 203. Studio Fundamentals: Jewelry/Metalsmithing.

(0-8) Cr. 2. F.S. *Prereq: Open to all students; sophomore level and above. Required of all ISA BFA majors*

Half semester course. Introduction to basic jewelry/metals design and fabrication. Forming, texturing, and joining techniques will be explored. Additional work required outside of class.

ARTIS 204. Studio Fundamentals: Ceramics.

(0-8) Cr. 2. F.S. *Prereq: Open to all students; sophomore level and above. Required of all ISA BFA majors*

Half-semester course. Exploration of clay, glazes, and approaches to creating expressive ceramic forms.

ARTIS 206. Studio Fundamentals: Printmaking.

(0-8) Cr. 2. F.S. *Prereq: Open to all students; sophomore level and above. Required of all ISA BFA majors*
Introduction to relief, monoprint, lithographic and intaglio printing as methods for visual communication and expression.

ARTIS 208. Color.

(0-6) Cr. 3. F.S. *Prereq: DSN S 102, 131, and 183*
Required of all ISA BFA students. The impact of changing visual relationships emphasizing physical and psychological color concepts. Additive and subtractive mixing and color interaction exercises using various color media.

ARTIS 210. Studio Fundamentals: Photo.

(0-8) Cr. 2. F.S. *Prereq: Open to all students; sophomore level and above. Required of all ISA BFA majors*
Introduction to camera operation and traditional black and white dark-room methods as means of visual communication and creative expression.

ARTIS 212. Studio Fundamentals: Computers.

(0-6) Cr. 2. F.S. *Prereq: Open to all students; sophomore level and above. Required of all ISA BFA majors*
Half-semester course. Introduction to image acquisition, Adobe PhotoShop and Illustrator.

ARTIS 213. Studio Fundamentals: Painting.

(0-8) Cr. 2. F.S. *Prereq: Open to all students; sophomore level and above. Required of all ISA BFA majors*
Half-semester course. Introduction to preparation of painting grounds, color mixing, manipulation of paint and pictorial space as methods for visual communication and expression. Additional work required outside of class.

ARTIS 214. Studio Fundamentals: Textiles.

(0-8) Cr. 2. F.S. *Prereq: Open to all students; sophomore level and above. Required of all ISA BFA majors.*
Half semester course. Introduction to two-dimensional and three-dimensional textile techniques used for visual communication and expression. Additional work required outside of class time.

ARTIS 227. Introduction to Creative Digital Photography.

(0-6) Cr. 3. *Prereq: DSN S 102, 131, and 183*
This course will include the functions and operations of the digital camera, scanning and other image input devices, digital image manipulation, software usage and support, color management and printing, presentation of images, compositional dynamics and the development of "seeing" as a medium of design, expression, and communication. Students should have access to a good or high quality digital camera with the ability to separately adjust shutter speed, f/stop and exposure, a laptop with updated Adobe Photoshop software, and enough digital storage for all class assignments.

H. Honors Cr. 3-4

ARTIS 229. Introduction to Darkroom Photography.

(0-6) Cr. 3. *Prereq: DSN S 102, 131 and 183*
Photography as a creative medium of design, expression and communication. Camera techniques and black and white wet lab processing taught. Alternative processes explored as time permits. 35 mm camera with manual exposure controls is required.

H. Honors Cr. 3-4

ARTIS 230. Drawing II.

(0-6) Cr. 3. F.S. *Prereq: DSN S 102, 183, and 131*
A continuation of DSN S 131 (Design Representation). Further development of perceptual drawing skills from a variety of subject matter. Continued practice with drawing materials and techniques with emphasis on tonal and color media.

ARTIS 233. Watercolor Painting.

(0-6) Cr. 3. *Prereq: 230*
Fundamentals of painting using water-based media applied to observation-based painting. Subject matter may include working from actual or two-dimensional references of still life, landscape, architectural space, and the human form.

H. Honors Cr. 3-4

ARTIS 238. Painting I.

(0-6) Cr. 3. F.S. *Prereq: 230*
Fundamentals of painting using acrylic and oil media applied to observation-based painting. Subject matter may include working from actual or two-dimensional references of still life, landscape, and the human form.

H. Honors Cr. 3-4

ARTIS 305. Integrated Media.

(Dual-listed with 505). (0-6) Cr. 3. Repeatable. *Prereq: DSN S 102, 131 and 183 and 6 credits of additional ISA studio*
Integration and exploration of materials and methods that combine traditional and innovative approaches. Emphasis on conceptual development.

ARTIS 308. Computer Modeling, Rendering and Virtual Photography.

(0-6) Cr. 3. *Prereq: 230 or permission of instructor*
Introduction to 3D modeling using computer and available software. Modeling, texturing, lighting, and rendering with respect to 3D object and still scene creation.

H. Honors Cr. 3-4

ARTIS 310. Sources of Visual Design.

(1-4) Cr. 3.
Generate ideas for new work by studying selected artists, themes, images and through personal reflection. Increase understanding of the ways contemporary artists work through talks, readings and videos.

ARTIS 311. Contemporary Issues in Studio Art.

Cr. 3.
Exploration of issues and directions in current art. Readings, discussions, and studio research projects to build an experimental and applied knowledge base for understanding each student's place in the contemporary art world.

ARTIS 320. Introduction to Furniture Design.

(0-6) Cr. 3. *Prereq: 202*
Design and creation of basic furniture forms in wood. Introduction to power tools. Develop an individual design process including an understanding of scale and proportion. Develop sensitivity to wood and the social and environmental implications of materials used for furniture design and production.

H. Honors Cr. 3-4

ARTIS 322. Intermediate Ceramics Studio.

(0-6) Cr. 3. *Prereq: 204 or permission of instructor*
Investigation of concepts, techniques, and some of the history of ceramics. Introduction to wheel throwing, further hand-building, glaze research and electric kiln firing.

H. Honors Cr. 3-4

ARTIS 323. Scientific Illustration Principles and Techniques.

(Cross-listed with BPM I). (0-6) Cr. 3. Repeatable. *Prereq: 6 credits in art and design and 3 credits in biological sciences*
Studio basics and professional techniques in black & white, continuous tone, and color. Emphasis on tools, materials, and rendering.

ARTIS 324. Jewelry/Metalsmithing II.(0-6) Cr. 3. *Prereq: 203 or permission of instructor*

Continued study of traditional and contemporary metal fabrication techniques applicable to jewelry and object construction, including container forms. Emphasis on design, modeling and rendering techniques and progressive skill development. Basic stone setting and lost wax casting introduced.

H. Honors Cr. 3-4

ARTIS 325. Integrated Studio Arts Seminar.(2-0) Cr. 2. Repeatable, maximum of 6 credits. *Prereq: Open to ISA BFA majors*

Contemporary issues in studio arts explored through lectures, presentations and critiques.

ARTIS 326. Illustration and Illustration Software.(Cross-listed with BPM I). (0-6) Cr. 3. Repeatable. *Prereq: 323*

Application of painting, drawing, and image making techniques to communication. Development of technical abilities using illustration software. Digital and print production techniques.

ARTIS 327. Illustration as Communication.(Cross-listed with BPM I). (0-6) Cr. 3. *Prereq: 326*

Studio problems in illustration emphasizing composition and communication. Problem solving methodologies.

ARTIS 329. Creative Photography.(0-6) Cr. 3. Repeatable, maximum of 6 credits. *Prereq: 210 or 229*

Continuation and expansion of concepts and processes from introductory photography. Individual thematic work is enriched by connection to photographic history and pluralist perspectives.

H. Honors Cr. 3-4

ARTIS 330. Drawing III: Life Drawing.(0-6) Cr. 3. Repeatable. *Prereq: 230*

Drawing from the human figure.

H. Honors Cr. 3-4

ARTIS 335. Three-Dimensional Studio.

(Cross-listed with ARCH). (1-4) Cr. 3. Repeatable, maximum of 6 credits.

This course deals with three dimensional problems in visual invention, organization, and expression emphasizing creative manipulation of tools, materials, and techniques as means for three dimensional thinking. Projects cover the additive (modeling), subtractive (carving), substitutional (casting) as well as constructive techniques.

ARTIS 337. Application of Scientific Illustration Techniques.(Cross-listed with BPM I). (0-6) Cr. 3. *Prereq: 323*

Rendering techniques applied to different types of biological and scientific subjects emphasizing communication. The use of traditional and digital media. Term project required.

ARTIS 338. Painting II.(0-6) Cr. 3. Repeatable. *Prereq: 202-I or 213 and 230*

Painting using acrylic and oil media; composition and expression.

H. Honors Cr. 3-4

ARTIS 345. Woven Textile Structures.(0-6) Cr. 3. Repeatable. *Prereq: 214 or permission of instructor*

This course introduces weaving as fine art and applied design through a variety of techniques that utilize traditional and non-traditional materials and approaches. May include tapestry weaving, 4-harness weaving, warp dyeing and resist techniques. Knowledge of historical and contemporary precedents technical development, weave structure and presentation strategies will be emphasized.

H. Honors Cr. 3-4

ARTIS 346. Textile Surface Design.(0-6) Cr. 3. Repeatable. *Prereq: 214*

Surface design using dyes and discharge agents, as well as mechanical and liquid resists to create complex surfaces. Other surface embellishment techniques such as direct application of pigments and stitching will be explored. Emphasis on technical skill development and research, as well as conceptual exploration and visual problem solving.

H. Honors Cr. 3-4

ARTIS 347. Printed Textile Design.(0-6) Cr. 3. Repeatable. *Prereq: 214 or permission of instructor*

Exploration of textile printing methods; block, stencil, photo emulsion-printing using dyes, discharging agents, and pigments. Digital ink jet printing on fabric will be introduced. Experimental printing methods on fabric will also be introduced. Experimental printing methods will also be explored. Knowledge of historical and contemporary precedents, conceptual and technical development will be emphasized.

H. Honors Cr. 3-4

ARTIS 356. Relief Printmaking.

(Dual-listed with 556). (0-6) Cr. 3. Repeatable, maximum of 6 credits.

Prereq: 206 and 230

Examine the techniques and aesthetic qualities of black and white and color relief printmaking primarily through woodcuts and photopolymer plates. Emphasis is on experimental and creative use of printmaking for artistic expression.

H. Honors Cr. 3-4

ARTIS 357. Intaglio and Monotype Printmaking.

(Dual-listed with 557). (0-6) Cr. 3. Repeatable, maximum of 9 credits.

Prereq: 206 and 230

Examine the techniques and aesthetic qualities of black and white and color intaglio printmaking primarily through etching, aquatint, photographic intaglio and collagraph processes. Unique, one-of-a-kind black and white and color prints from Plexiglas will also be introduced. Emphasis is on experimental and creative use of printmaking for artistic expression.

H. Honors Cr. 3-4

ARTIS 358. Lithography.(Dual-listed with 558). (0-6) Cr. 3. Repeatable. *Prereq: 206 and credit or enrollment in 230*

Examine the techniques and aesthetic qualities of lithography primarily through hand-drawn and photographic plates. Emphasis is on experimental and creative use of printmaking for artistic expression. For those taking the course for a second semester, focus is on stone lithography and increased work with color.

H. Honors Cr. 3-4

ARTIS 399. BFA Professional Practice.(2-0) Cr. 2. S. *Prereq: Junior classification in Art and Design BFA curriculum. Required of all ISA majors*

Introduction to professional practices including development of portfolio (visual and written components). Lecture and presentation topics include applying to graduate school, grants/funding opportunities, professional networking, exhibition opportunities, and best practices for studio artists. Half-semester course.

ARTIS 407. Principles of 3D Character Animation.(Dual-listed with 507). (Cross-listed with HCI). (0-6) Cr. 3. Repeatable, maximum of 9 credits. *Prereq: 308*

Animation techniques using the computer and available software. Principles of character animation. Prior knowledge of modeling, lighting, texturing and rendering with available software is assumed. Nonmajor graduate credit.

H. Honors (3-4 cr.)

ARTIS 408. Principles of 3D Animation.(0-6) Cr. 3. Repeatable. *Prereq: 308*

Animation techniques using the computer and available software. Principles of animation. Prior knowledge of modeling, lighting, texturing, animation and rendering with computer and available software is assumed. Nonmajor graduate credit.

H. Honors Cr. 3-4

ARTIS 409. Computer/Video Game Design and Development.

(Dual-listed with 509). (Cross-listed with HCI). (0-6) Cr. 3. Repeatable, maximum of 12 credits. *Prereq: Permission of instructor. Programming emphasis: COM S 227, 228, 229 or equivalent in engineering; art or graphics emphasis: ARTIS 230 and 308; writing emphasis: an English course in creative writing or writing screen plays; business or marketing students: junior classification*

Independent project based creation and development of "frivolous and non-frivolous" computer games in a cross-disciplinary team. Projects require cross-disciplinary teams. Aspects of Indie development and computer/video game history will be discussed. Nonmajor graduate credit.

H. Honors (3-4 cr.)

ARTIS 420. Advanced Furniture Design.

(Dual-listed with 520). (0-6) Cr. 3. Repeatable, maximum of 12 credits. *Prereq: 320*

Design and creation of advanced furniture forms in wood with consideration of precedents and innovative approaches. Develop a unique personal approach to the design and making of furniture. Refine sensitivity to wood and the social and environmental implications of materials used for furniture design and production. Nonmajor graduate credit.

H. Honors Cr. 3-4

ARTIS 422. Ceramics Studio.

(Dual-listed with 522). (0-6) Cr. 3. Repeatable, maximum of 12 credits. *Prereq: 322*

In-depth investigation of ceramic forms and surfaces with an emphasis on personal art expression. Kiln firings, research into contemporary ceramic artists and development of increasingly competent work are emphasized. Nonmajor graduate credit.

H. Honors Cr. 3-4

ARTIS 424. Jewelry/Metalsmithing III.

(Dual-listed with 524). (0-6) Cr. 3. Repeatable, maximum of 12 credits. *Prereq: 324 or permission of instructor*

Emphasis on metal fabrication and hollow construction techniques applicable to jewelry, functional objects and sculptural art forms. As students advance, they learn sheet metal processes including raising, forming, and anticlastic shell forming techniques. Introduction to mechanisms and tool making. Advanced students are encouraged to integrate these topics with alternative materials and technologies. A focus is placed on independent research, professional engagement and portfolio development. Nonmajor graduate credit.

H. Honors

ARTIS 429. Advanced Photography.

(Dual-listed with 529). (0-6) Cr. 3. Repeatable. *Prereq: 329*

Independent, advanced work in traditional alternative and/or digital photographic processes. Emphasis is on development of a unified body of work and research into contemporary photographers and aesthetic concern. Nonmajor graduate credit.

H. Honors Cr. 3-4

ARTIS 430. Drawing IV.

(Dual-listed with 530). (0-6) Cr. 3. Repeatable, maximum of 9 credits. *Prereq: 330*

Figurative and/or non-figurative drawing with advanced work in media, composition, and theory. Nonmajor graduate credit.

H. Honors Cr. 3-4

ARTIS 438. Painting III.

(Dual-listed with 538). (0-6) Cr. 3. Repeatable, maximum of 9 credits.

Prereq: 338

Figurative and non-figurative painting with advanced work in media, composition, and theory. Nonmajor graduate credit.

H. Honors Cr. 3-4

ARTIS 458. Advanced Printmaking.

(0-6) Cr. 3. Repeatable. *Prereq: 356, 357, or 358, and permission of instructor*

Independent, advanced work in printmaking processes. Emphasis is on development of a unified body of work and research into contemporary artists.

H. Honors Cr. 3-4

ARTIS 482. Selected Topics in Studio Art.

(Dual-listed with 582). Cr. 1-3. Repeatable. *Prereq: Permission of instructor*

Special issues related to studio art. Topics vary each time offered.

ARTIS 490. Independent Study.

Cr. 1-6. Repeatable. *Prereq: Written approval of instructor and department chair on required form in advance of semester of enrollment*

Student must have completed craft design coursework appropriate to planned independent study. Offered on a graded basis or a satisfactory-fail basis.

- B. Ceramics
- C. Computer Art and Design
- D. Drawing
- E. Textiles
- F. Illustration
- G. Metals
- H. Honors
- I. Painting
- J. Photography
- K. Printmaking
- L. Furniture
- M. Mixed Media

ARTIS 493. Workshop.

Cr. 1-3. Repeatable. *Prereq: Permission of instructor*

Intensive 2 to 4 week studio exploration. Topics vary each time offered and may have prerequisites.

- B. Ceramics
- C. Computer Art and Design
- D. Drawing
- E. Textiles
- F. Illustration
- G. Metals
- H. Honors
- I. Painting
- J. Photography
- K. Printmaking
- L. Furniture
- M. Mixed Media

ARTIS 499. BFA Exhibition.

(1-0) Cr. 1. S. *Prereq: 399 and senior classification in the Art and Design BFA Curriculum. Required of all ISA majors*

Capstone experience for the BFA degree, including the refinement of a final portfolio (visual and written components). Guest lecturers cover range of topics relevant to the professional practice of art and design. Course culminates in the planning, design and installation of the BFA group exhibition in a formal gallery setting. Half-semester course.

Courses primarily for graduate students, open to qualified undergraduate students

ARTIS 505. Integrated Media.

(Dual-listed with 305). (0-6) Cr. 3. Repeatable. *Prereq: Graduate classification*

Integration and exploration of materials and methods that combine traditional and innovative approaches. Emphasis on conceptual development.

ARTIS 507. Principles of 3D Character Animation.

(Dual-listed with 407). (Cross-listed with HCI). (0-6) Cr. 3. *Prereq: 308*
Animation techniques using the computer and available software. Principles of character animation. Prior knowledge of modeling, lighting, texturing and rendering with available software is assumed.

ARTIS 508. Computer Aided Animation and Visualization.

(0-6) Cr. 3. Repeatable, maximum of 6 credits. *Prereq: 408 or graduate classification and permission of instructor*
Further investigations begun in ARTIS 408. Attention given to the workflow and management of creating animation and visualizations.

ARTIS 509. Computer/Video Game Design and Development.

(Dual-listed with 409). (Cross-listed with HCI). (0-6) Cr. 3. Repeatable, maximum of 12 credits. *Prereq: Permission of instructor*
Independent project based creation and development of "frivolous and non-frivolous" computer games in a cross-disciplinary team. Projects require cross-disciplinary teams. Aspects of Indie development and computer/video game history will be discussed.

ARTIS 520. Advanced Furniture Design.

(Dual-listed with 420). (0-6) Cr. 3. Repeatable, maximum of 12 credits. *Prereq: Graduate classification and permission of instructor*
Design and creation of advanced furniture forms in wood with consideration of precedents and innovative approaches. Develop a unique personal approach to the design and making of furniture. Refine sensitivity to wood and the social and environmental implications of materials used for furniture design and production.

ARTIS 522. Ceramics Studio.

(Dual-listed with 422). (0-6) Cr. 3. Repeatable, maximum of 12 credits. *Prereq: Graduate classification and permission of instructor*
In-depth investigation of ceramic forms and surfaces with an emphasis on personal art expression. Kiln firings, research into contemporary ceramic artists and development of increasingly competent work are emphasized.

ARTIS 524. Jewelry and Decorative Metalsmithing III.

(Dual-listed with 424). (0-6) Cr. 3. Repeatable, maximum of 12 credits. *Prereq: Graduate classification and permission of instructor*
Emphasis on metal fabrication and hollow construction techniques applicable to jewelry, functional objects and sculptural art forms. As students advance, they learn sheet metal processes including raising, forming, and anticlastic shell forming techniques. Introduction to mechanisms and tool making. Advanced students are encouraged to integrate these topics with alternative materials and technologies. A focus is placed on independent research, professional engagement and portfolio development.

ARTIS 529. Advanced Photography.

(Dual-listed with 429). (0-6) Cr. 3. Repeatable, maximum of 12 credits. *Prereq: Graduate classification and permission of instructor*
Independent, advanced work in traditional, alternative and/or digital photographic processes. Emphasis is on development of a unified body of work and research into contemporary photographers and aesthetic concerns.

ARTIS 530. Drawing.

(Dual-listed with 430). (0-6) Cr. 3. Repeatable, maximum of 9 credits. *Prereq: Graduate classification and permission of instructor*
Figurative and non-figurative drawing with advanced work in media, composition, and theory.

ARTIS 538. Advanced Painting.

(Dual-listed with 438). (0-6) Cr. 3. Repeatable, maximum of 9 credits. F.S. *Prereq: Graduate classification and permission of instructor.*
Figurative and non-figurative painting with advanced work in media, composition, and theory.

ARTIS 556. Relief Printmaking.

(Dual-listed with 356). (0-6) Cr. 3. Repeatable. *Prereq: Graduate classification and permission of instructor*
Examine the techniques and aesthetic qualities of black and white and color relief printmaking primarily through woodcuts and photopolymer plates. Emphasis is on experimental and creative use of printmaking for artistic expression.

ARTIS 557. Intaglio and Monotype Printmaking.

(Dual-listed with 357). (0-6) Cr. 3. Repeatable. *Prereq: Graduate classification and permission of instructor*
Examine the techniques and aesthetic qualities of black and white and color intaglio printmaking primarily through etching, aquatint, photographic intaglio and collagraph processes. Unique, one-of-a-kind black and white and color prints from Plexiglas will also be introduced. Emphasis is on experimental and creative use of printmaking for artistic expression.

ARTIS 558. Lithography.

(Dual-listed with 358). (0-6) Cr. 3. Repeatable. *Prereq: Graduate classification and permission of instructor*
Examine the techniques and aesthetic qualities of lithography primarily through hand-drawn and photographic plates. Emphasis is on experimental and creative use of printmaking for artistic expression. Experienced lithography students may focus on stone lithography and increased work with color.

ARTIS 582. Selected Topics in Studio Art.

(Dual-listed with 482). Cr. 1-3. Repeatable, maximum of 9 credits. *Prereq: Permission of instructor*
Special issues related to studio art. Topics vary each time offered.

ARTIS 590. Special Topics.

Cr. arr. *Prereq: Bachelor degree in art and/or design, or evidence of satisfactory equivalency in specialized area*
Written approval of instructor and department chair on required form in advance of semester of enrollment.

- B. Ceramics
- C. Computer Art and Design
- D. Drawing
- E. Textiles
- F. Illustration
- G. Metals
- I. Painting
- J. Photography
- K. Printmaking
- L. Furniture
- M. Mixed Media

ARTIS 593. Workshop.

Cr. 1-3. Repeatable. *Prereq: Graduate classification and permission of instructor*
Intensive 2 to 4 week studio exploration. Topics vary each time offered and may have prerequisites.

- B. Ceramics
- C. Computer Art and Design
- D. Drawing
- E. Textiles
- F. Illustration
- G. Metals
- I. Painting
- J. Photography
- K. Printmaking
- L. Furniture
- M. Mixed Media

Courses for graduate students

ARTIS 607. Intermedia.

(0-6) Cr. 3.

Exploration and application of media with various materials, methods and ideas.

ARTIS 698. Current Issues in Studio Arts.

Cr. 1-3. Repeatable, maximum of 9 credits. *Prereq: Graduate classification*

Selected issues in contemporary studio arts. Topics and readings vary each time offered.

Astronomy and Astrophysics

See Physics.

Community and Regional Planning

Community and regional planning is a professional field of study aimed at assessing the ever-changing socioeconomic and physical environments of our communities and planning for their future. Planners evaluate and seize opportunities to understand and solve problems. Most planners work at the local level, but they are concerned with issues that affect the world: the preservation and enhancement of the quality of life in a community, the protection of the environment, the promotion of equitable economic opportunity; and the management of growth and change of all kinds.

Undergraduate Study

www.design.iastate.edu/communityplanning

Graduates of the Community and Regional Planning department will be capable of performing in entry level positions in public planning agencies or with planning consulting firms. Graduates are able to integrate planning knowledge and skills in practical applications to current planning issues, and to communicate in written and oral form.

Graduates of the Community and Regional Planning Department are expected to have knowledge of the structure and functions of urban settlements, the history of planning, and aspects of plan and policy making. Graduates should have skills in problem formulation, quantitative analysis, written/oral and graphic communications, collaborative approaches to these, and in synthesizing and applying knowledge to practice. Graduates are expected to assess the impact of plans and alternatives on equity and social justice, economic welfare and efficiency, environmental sustainability, and cultural heritage in the context of citizen involvement in decision making.

The curriculum is accredited by the Planning Accreditation Board of the American Institute of Certified Planners and the Association of Collegiate Schools of Planning. Our students earn an education that, when combined with experience, supports the individual's eligibility for membership in the American Institute of Certified Planners.

The department cooperates in the undergraduate minors in Design Studies, Digital Media, Critical Studies in Design, and Environmental Studies and Sustainability.

A student can apply for admission to the Community and Regional Planning Program after completion of the college's Core Design Program, or by transfer from another program or institution. If applying through the Core Design Program, admission is based on a student's cumulative GPA for all courses during the first year, portfolio work submitted, and an essay. If applying by transfer from another program or institution, admission is based on the student's cumulative GPA and a departmental review of course work. We encourage transfer applications from students in programs in sociology, political science, geography, engineering, and other related disciplines.

For undergraduate curriculum in community and regional planning leading to the degree bachelor of science, see College of Design, Curricula.

Graduate Study

The Department offers the Master of Community and Regional Planning degree with areas of concentration in land use and transportation, community design and development, and rural and environmental planning. Students may design their own area of concentration with the assistance of their major professor. The primary focus of the M.C.R.P. degree is to prepare students with the education and practical skills to be leaders in the practice of planning. The program of graduate study is accredited by the Planning Accreditation Board of the American Institute of Certified Planners and the Association of Collegiate Schools of Planning.

Degree requirements include completion of a 2-year, 48-credit program, including a required core (21 credits), electives (21-23 credits) and one of the following: capstone studio (4 credits), professional report (4 credits),

or thesis (6 credits). The required core consists of C R P 532, 561, 563, 564, 565, 566 and 592. Students select electives in consultation with their Program of Study (POS) committee.

C R P 532	Community Planning Studio	3
C R P 561	Planning Theory for Practice	3
C R P 563	Planning the American Metropolis	3
C R P 564	Introduction to Analytical Methods for Planning	3
C R P 566	Values and Decision Making	3
C R P 592	Land Use and Development Regulation Law	3

Admission to the M.C.R.P. program is by application to the department and to the Graduate College. Students with a Bachelors degree in planning or students who have taken highly relevant coursework may be able to waive up to 9 credits of course requirements. Students must petition the department's Director of Graduate Education (DOGE) in writing prior to the first day class of the student's first semester in the program to have credits waived. Students are encouraged to complete an internship in a planning office. No foreign language is required for the degree master of community and regional planning.

Double degree programs are offered with architecture (M.C.R.P./M.Arch.), business (M.C.R.P./M.B.A.), public administration (M.C.R.P./M.PA.), landscape architecture (M.C.R.P./M.L.A.) and sustainable agriculture (M.C.R.P./M.S.). The department also participates in the interdepartmental major in transportation (see Transportation). Information about our programs and how to apply can be obtained from the department's web page at: www.design.iastate.edu/CRP, or send an email to crp@iastate.edu.

The department also offers a 13-credit graduate certificate in Geographic Information Systems (GIS) in spatial analysis, GIS applications and program management. The program is open to graduate students in all disciplines of the University. Information about the graduate certificate may be obtained from the department office and from the department's web page at: www.design.iastate.edu/GIS/CertificateProgram.php.

CRP currently offers several courses via distance learning to graduates and planning professionals interested in expanding their knowledge of planning. Further details of current distance course offerings may be found on the CRP website and on the ISU Continuing Education website. For more information, send an e-mail to crp@iastate.edu

Curriculum in Community and Regional Planning

The Department of Community and Regional Planning administers the 129 credit undergraduate program leading to the Bachelor of Science. The curriculum is designed to prepare students to enter the profession of planning ready to work in a variety of professional settings. Students have the opportunity to work with their faculty advisers to define their own areas of interest, which may include a minor.

A student can apply for admission to the Community and Regional Planning Program after completion of the Core Design Program, or by transfer from another program or institution. If applying through the Core Design Program, admission is based on a student's cumulative GPA for all courses during the first year, portfolio work submitted, and an essay. If applying by transfer from another program or institution, admission is based on the student's cumulative GPA and a departmental review of course work. Transfer applications from students in programs in sociology, political science, geography, engineering, and other related disciplines are encouraged. Community and Regional Planning emphasizes responsibility and citizenship, writing and analytical ability, and critical thinking.

Total Degree Requirement: 129 cr.

Only 65 cr. from a two-year institution may apply which may include up to 16 technical cr.; 9 P-NP cr. of free electives; 2.00 minimum GPA average; Completion of all requirements listed below.

International Perspective: 3 cr.**U.S. Diversity: 3 cr.****Communication: 12.5 cr.**

(C- or better grade)

ENGL 150	Critical Thinking and Communication	3
ENGL 250	Written, Oral, Visual, and Electronic Composition	3
ENGL 309	Report and Proposal Writing	3
or ENGL 314	Technical Communication	
SP CM 212	Fundamentals of Public Speaking	3
LIB 160	Library Instruction	0.5
Total Credits		12.5

Humanities: 9 cr. 300 level or above

9 cr. from program curriculum sheet.

Social Sciences: 18 cr. 300 level or above

ECON 101	Principles of Microeconomics	3
or ECON 102	Principles of Macroeconomics	
POL S 215	Introduction to American Government	3
SOC 134	Introduction to Sociology	3
Nine credits from program curriculum sheet.		9
Total Credits		18

Math/Physics/Biol. Sciences: 13 cr.

STAT 101 Principles of Statistics, 6 cr. in Natural Sciences, 3 cr. in Math.

Design Core: 11.5 cr.

DSN S 102	Design Studio I	4
DSN S 115	Design Collaborative Seminar	0.5
or DSN S 110	Design Exchange Seminar I	
DSN S 131	Design Representation	4
DSN S 183	Design Cultures	3
Total Credits		11.5

Community and Regional Planning: 28 cr.

C R P 253	Survey of Community and Regional Planning	3
C R P 272	Planning Analysis and Techniques I	3
C R P 274	Planning Analysis and Techniques II	3
C R P 332	Community Planning Studio I	4
C R P 383	Theory of the Planning Process	3
C R P 391	Field Travel	1-2
C R P 432	Community Planning Studio II	4
C R P 492	Planning Law, Administration and Implementation	3
C R P 494	Senior Seminar in Planning	1-3
C R P 498	Portfolio Development and Review	1
Total Credits		26-29

Core Planning Elective: 12 cr.

12 cr. from:

C R P 416	Urban Design and Practice	6
C R P 417	Urban Revitalization	3
C R P 425	Growth Management	3
C R P 429	International Planning	3
C R P 435	Planning in Small Towns	3
C R P 442	Site Development	3
C R P 445	Transportation Policy Planning	3
C R P 451	Introduction to Geographic Information Systems	3
C R P 455	Community Economic Development	3
C R P 481	Regional and State Planning	3
C R P 484	Sustainable Communities	3
C R P 491	Environmental Law and Planning	3
or C E 350	Introduction to Transportation Planning	

Planning Related Electives: 11 cr.

11 cr. from program curriculum sheet.

General Electives: 14 cr.**Courses primarily for undergraduate students****C R P 253. Survey of Community and Regional Planning.**

(3-0) Cr. 3. F.

A historical survey of planning, the nature and problems of urban areas, and the goals, procedures, and results of urban planning.

C R P 270. Forces Shaping Our Metropolitan Environment.

(Cross-listed with DSN S). (3-0) Cr. 3. S.

Must be taken prior to completing 9 credits in C R P. Introduction to the social, political, physical, and economic forces as they shape metropolitan areas. A comprehensive picture of metropolitan development showing important roles other urban disciplines play in the planning process and the interrelationships of the disciplines.

Meets U.S. Diversity Requirement

C R P 272. Planning Analysis and Techniques I.

(2-2) Cr. 3. F.

Existing and emerging techniques for preparation of community planning studies. Sources of planning information and data. Survey techniques including survey instruments, sampling methods, sample size for demographic studies. Land use surveys for comprehensive and transportation planning. Student's oral and graphic presentation of analytical results. Laboratory emphasizes practical uses and computer applications for data analysis.

C R P 274. Planning Analysis and Techniques II.(2-2) Cr. 3. S. *Prereq:* 272

Use of quantitative methods for analysis of population, land use, economic and transportation make-up of a community; activities and location, intensity, and timing of land uses and public services. Student's oral and graphic presentation of analytical results. Laboratory emphasizes practical uses and computer applications for data analysis.

C R P 291. World Cities and Globalization.(Cross-listed with DSN S). (3-0) Cr. 3. Alt. F., offered 2012. *Prereq:* *Sophomore classification*

World cities and globalization in developed and developing countries. Topics include globalization, world cities and regions, uneven economic development, the international division of labor, multinational corporations, international environmentalism, tourism, popular culture and place-based identity.

Meets International Perspectives Requirement.

C R P 293. Environmental Planning.(Cross-listed with DSN S, ENV S). (3-0) Cr. 3. F. *Prereq:* *Sophomore classification*

Comprehensive overview of the field of environmental relationships and the efforts being made to organize, control, and coordinate environmental, aesthetic, and cultural characteristics of land, air, and water.

C R P 320. Urban Form.(Cross-listed with DSN S). (3-0) Cr. 3. Alt. S., offered 2013. *Prereq:* 253 or 270, or permission of instructor

Examines how urban form is shaped, what constitutes good urban form, and what are the trends in emerging urban forms. Descriptive, explanatory and normative theories of urban form, and the relationships between urban form and social, economic, political, cultural, and institutional forms.

C R P 330. Practicum.Cr. 1-3. Repeatable. F.S.SS. *Prereq:* *Major in community and regional planning*

Structured work experience under close supervision of a professional planner. Practical planning experience; relationships between theory and practice, professional responsibilities, and the scope of various planning roles.

C R P 331. Professional Practice Seminar.

(Dual-listed with 531). (1-0) Cr. 1. S. *Prereq:* Major in community and regional planning

Preparation for working in a planning office; discussion of expectation of employer; presentations from planning professionals, and discussion of differences/similarities between public and private planning offices. Offered on a satisfactory-fail basis only.

C R P 332. Community Planning Studio I.

(2-4) Cr. 4. F. *Prereq:* 253, 274

Application of planning methods and skills to issue identification and investigation. Introduction to problem formulation, study, and analysis in a community setting.

C R P 376. Rural, Urban and Regional Economics.

(Cross-listed with ECON). (3-0) Cr. 3. *Prereq:* ECON 101

Firm location with respect to regional resources, transport, scale economies, externalities, and policies. Measures of local comparative advantage and specialization. Spatial markets. Population location considering jobs, wages, commuting, and local amenities. Business, residential, and farm land use and value. Migration. Other topics may include market failure, regulation, the product cycle, theories of rural and urban development, developmental policy, firm recruiting, local public goods and public finance, schools, poverty, segregation, and crime. Nonmajor graduate credit.

C R P 383. Theory of the Planning Process.

(3-0) Cr. 3. S. *Prereq:* 253, junior status

The nature of planning and its relation to social and economic planning; levels of planning, place of planning in decision making; steps in the planning process, uses and limitation of knowledge in planning, relation of facts and values.

C R P 391. Field Travel.

Cr. 1-2. Repeatable. F.S.SS. *Prereq:* CRP major and permission of instructor

Observation of professional practice and community or regional problems and issues. Offered on a satisfactory-fail basis only.

C R P 410. Professional Work Experience.

Cr. R. F.S.SS. *Prereq:* Permission of department chair

Approved professional work experience.

C R P 416. Urban Design and Practice.

(Dual-listed with 516). (3-6) Cr. 6. S. *Prereq:* 253 or 270

Principles of urban design and their application to residential and commercial development in studio projects.

C R P 417. Urban Revitalization.

(Dual-listed with 517). (Cross-listed with DSN S). (3-0) Cr. 3. Alt. S., offered 2012. *Prereq:* 253 or 270

Planning methods available to further revitalization and preservation efforts, with particular attention to housing and neighborhoods. Relationship between neighborhood change and urban development process; public policy implications.

C R P 425. Growth Management.

(Dual-listed with 525). (Cross-listed with DSN S). (3-0) Cr. 3. Alt. F., offered 2011. *Prereq:* Junior classification

Review of techniques used to manage growth-related change and to implement plans. Capital investment strategies; public land acquisition and protection; development impact analysis; impact mitigation, including impact fees; phased growth systems; urban, suburban and rural relationships; and land preservation.

C R P 429. International Planning.

(Dual-listed with 529). (Cross-listed with DSN S). (3-0) Cr. 3. S. *Prereq:* Junior classification

Introduction to issues in planning and governance in an international setting. Problems and strategies may include population movement and change, economic globalization, urban growth, rural development, and housing.

C R P 432. Community Planning Studio II.

(1-6) Cr. 4. F.S.SS. *Prereq:* 332, 383

Integration of planning methods and theory in dealing with a community planning problem. Analysis of problem and formulation of strategies for implementation. Preparation of a community planning report.

C R P 435. Planning in Small Towns.

(Dual-listed with 535). (3-0) Cr. 3. Alt. F., offered 2012. *Prereq:* 253, 270, or junior classification

Contemporary planning problems in small towns and the design of viable strategies to enhance their social and economic position in today's society.

C R P 442. Site Development.

(Dual-listed with 542). (Cross-listed with DSN S). (3-0) Cr. 3. Alt. S., offered 2012. *Prereq:* 253, 272

Introduction to site analysis using landscape architecture and environmental principles, drawing also on basic engineering concepts. Work will evolve from analysis to land development design.

C R P 445. Transportation Policy Planning.

(Dual-listed with 545). (3-0) Cr. 3. F. *Prereq:* C E 350 or equivalent

Comprehensive overview of key policy issues related to transportation planning and investment in the United States and abroad. Policy issues explored include safety, environmental impact, sustainable communities, and economic development. Policy analysis and planning are studied in conjunction with each policy issue explored. Issues of concern to state, metropolitan, and local governments.

C R P 451. Introduction to Geographic Information Systems.

(Dual-listed with 551). (2-2) Cr. 3. F.S.SS.

Introduction to geographic information systems, including discussions of GIS hardware, software, data structures, data acquisition, data conversion, data presentation, analytical techniques, and implementation procedures. Laboratory emphasizes practical applications and uses of GIS.

C R P 452. Geographic Data Management and Planning Analysis.

(Dual-listed with 552). (2-2) Cr. 3. F.S. *Prereq:* C R P 451 or equivalent

Extensive coverage of geo-relational database concept and design, GIS database creation and maintenance, geographic data manipulation and analysis. GIS output generation and geographic data presentation. Laboratory emphasizes practical applications and uses of GIS.

C R P 455. Community Economic Development.

(Dual-listed with 555). (3-0) Cr. 3. Alt. F., offered 2011. *Prereq:* Sophomore classification

The nature and process of economic development in the context of community development. Recent changes and trends and their implications for local and regional development. Selected case studies and applications. Contemporary community economic development issues.

C R P 475. Grant Writing.

(Dual-listed with 575). (1-0) Cr. 1. F. *Prereq:* 253 or 270 and junior classification

A short introduction to effective grant writing for the public and non-profit sectors. Includes identifying appropriate funding sources for an organization, identifying goals and objectives, and budgeting.

C R P 481. Regional and State Planning.

(Dual-listed with 581). (3-0) Cr. 3. Alt. S., offered 2012. *Prereq:* 253 or 270

Analysis of theories, policies, and functions at the metropolitan, regional, and state levels with emphasis on area-wide governance structures and strategies for guiding development.

C R P 484. Sustainable Communities.

(Dual-listed with 584). (Cross-listed with DSN S, ENV S). (3-0) Cr. 3. Alt. S., offered 2013. *Prereq:* Junior classification

The history and theory of sustainable community planning. Procedural and substantive dimensions. Case studies of communities engaged in sustainability planning. Use and development of indicators.

C R P 490. Independent Study.

Cr. 1-3. Repeatable. F.S.SS. *Prereq: Written approval of instructor and department chair on required form*
Investigation of an approved topic commensurate with student's interest and ability. Offered on a satisfactory-fail basis only.

H. Honors

C R P 491. Environmental Law and Planning.

(Dual-listed with 591). (Cross-listed with DSN S, ENV S, L A). (3-0) Cr. 3. S. *Prereq: 6 credits in natural sciences*
Environmental law and policy as applied in planning at the local and state levels. Brownfields, environmental justice, water quality, air quality, wetland and floodplain management, and local government involvement in ecological protection through land use planning and other programs.

C R P 492. Planning Law, Administration and Implementation.

(3-0) Cr. 3. F. *Prereq: 383*
The basis in constitutional, common, and statutory law for the powers of plan effectuation. Problems of balancing public and private interests as revealed in the study of leading court cases. Administration of planning agencies and programs.

C R P 494. Senior Seminar in Planning.

Cr. 1-3. Repeatable, maximum of 2 times. F.S.SS. *Prereq: Senior classification, 332 should be taken prior to or concurrently.*
An advanced forum for seniors that focuses upon recent trends and important issues affecting planning today. Topics addressed will vary. A demonstration of understanding of current issues and their effects upon planning applications is expected.

C R P 498. Portfolio Development and Review.

(1-0) Cr. 1. F.S.
Should be taken in the final semester of the planning program. Preparation of a portfolio of student work that represents student learning throughout the entire planning program.

C R P 510. Professional Work Experience.

Cr. R. F.S.SS. *Prereq: Permission of department chair*
Approved professional work experience.

C R P 516. Urban Design Practice.

(Dual-listed with 416). (3-6) Cr. 6. S. *Prereq: Graduate classification*
Principles of urban design and their application to residential and commercial development in studio project.

C R P 517. Urban Revitalization.

(Dual-listed with 417). (Cross-listed with DSN S). (3-0) Cr. 3. Alt. S., offered 2012. *Prereq: Graduate classification*
Planning methods available to further revitalization and preservation efforts, with particular attention to housing and neighborhoods. Relationship between neighborhood change and urban development process; public policy implications.

C R P 519. Middle Eastern Cities.

(Cross-listed with ARCH). (3-0) Cr. 3. F. *Prereq: Graduate or senior standing*
Introduction to basic academic writings on Middle Eastern cities in addition to other contemporary cultural productions of the region. Study of various aspects of Middle Eastern life and the built environments that this life produces.

C R P 525. Growth Management.

(Dual-listed with 425). (Cross-listed with DSN S). (3-0) Cr. 3. Alt. F., offered 2011. *Prereq: Graduate classification*
Review of techniques used to manage growth-related change and to implement plans. Capital investment strategies; public land acquisition and protection; development impact analysis; impact mitigation, including impact fees; phased growth systems; urban, suburban, rural relationships; and land preservation.

C R P 529. International Planning.

(Dual-listed with 429). (Cross-listed with DSN S). (3-0) Cr. 3. S. *Prereq: Graduate classification*
Introduction to issues in planning and governance in an international setting. Problems and strategies may include population movement and change, economic globalization, urban growth, rural development, and housing.

C R P 530. Practicum.

Cr. 1-3. Repeatable. F.S.SS. *Prereq: Graduate classification in community and regional planning*
Practical planning experience. Structured work in range of tasks under close supervision of a professional planner. Relationships between theory and practice, exposure to variety of roles in functioning specialties. Offered on a satisfactory-fail basis only.

C R P 531. Professional Practice Seminar.

(Dual-listed with 331). (1-0) Cr. 1. S. *Prereq: Graduate classification*
Preparation for working in a planning office; discussion of expectations of employer; presentations from planning professionals, and discussion of differences and similarities between public and private planning offices. Offered on a satisfactory-fail basis only.

C R P 532. Community Planning Studio.

(1-4) Cr. 3. F.S.S. *Prereq: 564 or equivalent*
Comprehension and analysis of various geographic contexts pertinent to community planning and the use of planning theory, tools and techniques in an applied setting. Process of making a community plan: historical patterns, current conditions and strategies for planning.

C R P 535. Planning in Small Towns.

(Dual-listed with 435). (3-0) Cr. 3. Alt. F., offered 2012. *Prereq: Graduate classification*
Contemporary planning problems in small towns and the design of viable strategies to enhance their social and economic position in today's society.

C R P 542. Site Development.

(Dual-listed with 442). (Cross-listed with DSN S). (3-0) Cr. 3. Alt. S., offered 2012. *Prereq: Graduate classification*
Introduction to site analysis using landscape architecture and environmental principles, but drawing also on basic engineering concepts. Work will evolve from analysis to land development design based on that analysis.

C R P 545. Transportation Policy Planning.

(Dual-listed with 445). (3-0) Cr. 3. F. *Prereq: Graduate classification*
Comprehensive overview of key policy issues related to transportation planning and investment in the United States and abroad. Policy issues explored include safety, environmental impact, sustainable communities, and economic development. Tools like policy analysis and planning are studied in conjunction with each policy issue explored. Issues of concern to state, metropolitan, and local governments.

C R P 551. Introduction to Geographic Information Systems.

(Dual-listed with 451). (2-2) Cr. 3. F.S.SS.
Introduction to geographic information systems, including discussions of GIS hardware, software, data structures, data acquisition, data conversion, data presentation, analytical techniques, and implementation procedures. Laboratory emphasizes practical applications and uses of GIS.

C R P 552. Geographic Data Management and Planning Analysis.

(Dual-listed with 452). (2-2) Cr. 3. S. *Prereq: 551*
Extensive coverage of geo-relational database concept and design, GIS database creation and maintenance, geographic data manipulation and analysis. GIS output generation and geographic data presentation. Laboratory emphasizes practical applications and uses of GIS.

C R P 553. Analytical Planning/GIS.(2-2) Cr. 3. F. *Prereq: 451/551*

Integration of exploratory, participatory and predictive spatial analyses and 3D visualization into the planning process. GIS tools and techniques are used to automate decision analysis and facilitate future planning in analyzing and visualizing planning actions. Laboratory emphasizes practical uses of GIS tools and techniques.

C R P 555. Community Economic Development.(Dual-listed with 455). (3-0) Cr. 3. Alt. F., offered 2011. *Prereq: Graduate classification*

The nature and process of economic development in the context of community development. Recent changes and trends and their implications for local and regional development. Selected case studies and applications. Contemporary community economic development issues.

C R P 561. Planning Theory for Practice.

(3-0) Cr. 3. S.

Use and development of theory/action relationship in planning practice. Competing normative theories of planning and their evolution, key components and fundamental critiques. Exploration of planning frameworks and approaches, including comprehensive planning; incrementalism; advocacy; communicative rationality; and others.

C R P 563. Planning the American Metropolis.

(3-0) Cr. 3. F.

Focus on the historical role of planning in the shaping of American cities and regions, from the beginning of the Republic to the present. Examine the legacy of planning by exploring the intersection of design, politics and policy. Investigate the factors and the processes that produce the built environment.

C R P 564. Introduction to Analytical Methods for Planning.

(3-0) Cr. 3. F.

Applications of analytical methods in planning with emphasis on the collection, description, analysis, presentation, and interpretation of planning data. Introduction to descriptive statistics. Sources of planning information and data including primary and secondary data types and sources. Demographic analysis, population projection techniques for planning at local and regional levels.

C R P 566. Values and Decision Making.

(3-0) Cr. 3. F.

Principles and methods for analyzing communities and regions as social political, economic, and ecological systems. Exploration of relationships between individuals and institutions, the economy and governance. Examination of social values and their manifestation in decision making methods used in planning. Application of decision making tools for planning problems involving economic analysis, power relations, environmental impacts and social impacts. Project evaluation methods.

C R P 568. Planning and Development.(3-0) Cr. 3. S. *Prereq: 564 or equivalent*

Exploration and evaluation of the techniques, processes, and professional skills required to effectively manage land use change at various scales. Land classification systems; land supply and needs inventory for residential uses and commercial and employment centers; capacity and needs analysis for public infrastructure. Includes land use planning project(s) designed to apply the methods explored in this and other courses.

C R P 575. Grant Writing.(Dual-listed with 475). (1-0) Cr. 1. F. *Prereq: Graduate classification*

A short introduction to effective grant writing for the public and non-profit sectors. Includes identifying appropriate funding sources for an organization, identifying goals and objectives, and budgeting.

C R P 581. Regional and State Planning.(Dual-listed with 481). (3-0) Cr. 3. Alt. S., offered 2012. *Prereq: Graduate classification*

Analysis of theories, policies, and functions at the metropolitan, regional, and state levels with emphasis on area-wide governance structures and strategies for guiding development.

C R P 584. Sustainable Communities.(Dual-listed with 484). (Cross-listed with DSN S). (3-0) Cr. 3. Alt. S., offered 2013. *Prereq: Graduate classification*

The history and theory of sustainable community planning. Procedural and substantive dimensions. Case studies of communities engaged in sustainability planning. Use and development of indicators.

C R P 590. Special Topics.Cr. 1-3. Repeatable. F.S.SS. *Prereq: Graduate classification and written approval of instructor and department chair on required form*

- A. Planning Law, Administration and Implementation
- B. Economic Development
- C. Urban Design
- D. Housing and Urban Revitalization
- H. Environmental Planning
- I. Land Use and Transportation Planning
- N. International Planning
- O. Spatial Analytical Methods
- P. Planning in Small Towns
- Q. Diversity and Equity in Planning
- R. Geographic Information Systems

C R P 591. Environmental Law and Planning.(Dual-listed with 491). (Cross-listed with DSN S, L A). (3-0) Cr. 3. S. *Prereq: Graduate classification*

Environmental law and policy as applied in planning at the local and state levels. Brownfields, environmental justice, water quality, air quality, wetland and floodplain management, and local government involvement in ecological protection through land use planning and other programs.

C R P 592. Land Use and Development Regulation Law.

(3-0) Cr. 3. F.

An in-depth analysis of the legal constructs that shape the practice of planning and plan implementation in the United States. An exploration of how land use regulations are applied to reconcile the competing needs and diverse uses of land. The positive and negative consequences of developing and implementing regulatory controls will be addressed.

C R P 595. Seminar in GIS Applications/Research.(1-0) Cr. 1. F.S. *Prereq: 9 credits in GIS Certificate program*

Discussion and demonstration of current GIS applications and research in multiple disciplines. Offered on a satisfactory-fail basis only.

C R P 599. Professional Planning Report.

Cr. arr. Repeatable. F.S.SS.

Independent student research on planning topic. The course will serve as a capstone experience for the student, demonstrating ability to integrate planning knowledge and skills in the practical application of the student's abilities on a current planning issue. The completed report must be submitted to and approved by the POS committee as evidence of the mastery of the principles of community and regional planning.

C R P 698. Capstone Studio.(1-6) Cr. 4. S. *Prereq: Permission of instructor.*

Synthesis and integration of core planning knowledge into professional work in a team setting.

C R P 699. Research.

Cr. arr. Repeatable. F.S.SS.

Complex Adaptive Systems

Interdepartmental Graduate Minor

The Complex Adaptive Systems (CAS) minor provides graduate students with an understanding of the interrelationships among the various methodologies often collectively referred to as Artificial Life. Of special importance in the program is the interplay of biological principles and computer simulations in various fields including Economics, Engineering, Mathematics, and Biology.

Graduates understand the ways in which artificial life techniques may be applied to their major field of study. They have an appreciation and understanding of the cross-disciplinary aspects of artificial life techniques. Students who complete a minor in this graduate program are able to describe and report on various artificial life techniques as applied to many fields, even outside their own field of application.

Work in the CAS minor is offered for students pursuing any graduate degree. The primary cooperating departments are Economics; Computer Science; Electrical and Computer Engineering; Mechanical Engineering; Mathematics; Psychology; Ecology, Evolution, and Organismal Biology; and Genetics, Development and Cell Biology.

Each student's Masters Program of Study (POS) must include at least 9 CAS relevant course credits chosen in consultation with the student's POS committee and the CAS program, plus two credits (one credit each time taken) of the CAS seminar and three credits of CAS 503 Complex Adaptive Systems Concepts and Techniques. Each student's Ph.D. POS must include at least 12 CAS relevant courses credits chosen in consultation with the student's POS committee and the CAS program, plus two credits (one credit each time taken) of the CAS seminar and three credits of CAS 503 Complex Adaptive Systems Concepts and Techniques. Ph.D. students who also minored in CAS at the master's level must take one additional CAS relevant course (3 cr.) and two additional credits of CAS seminar. Courses that satisfy CAS requirements may also be used to satisfy major requirements if such "double counting" is acceptable to the major program.

Interested students may contact the chairperson of the advisory committee for complete lists of courses and of CAS faculty members.

Courses primarily for graduate students, open to qualified undergraduate students

CAS 502. Complex Adaptive Systems Seminar.

(Cross-listed with COM S). (1-0) Cr. 1. F.S. *Prereq:* Admission to CAS minor

Understanding core techniques in artificial life is based on basic readings in complex adaptive systems. Techniques of complex system analysis methods including: evolutionary computation, neural nets, agent based simulations (agent based computational economics). Large-scale simulations are to be emphasized, e.g. power grids, whole ecosystems.

CAS 503. Complex Adaptive Systems Concepts and Techniques.

(Cross-listed with COM S). (3-0) Cr. 3. S. *Prereq:* Admission to CAS minor or related field

Survey of complex systems and their analysis. Examples are drawn from engineering, computer science, biology, economics and physics.

Interdepartmental Undergraduate Program

<http://www.design.iastate.edu>

The Design Studies program brings together courses that deal with the integrated study of the conceptualization, production, visible form, uses, and history of artifacts, buildings, and environments as well as the common qualities and connections among the design fields. Students in any college may elect to take any of the minors offered by then Design Studies.

Core Design Program

Three Design Studies courses – Design Studio 1 (DsnS 102), Design Representation (DsnS 131), and Design Cultures (DsnS 183) are part of the Core Design Program, which is required for all undergraduate students in the College of Design.

Minor—Critical Studies in Design

The undergraduate minor in Critical Studies in Design offers students opportunities to engage the history, theory and criticism of visual and material culture. In lectures and focused seminars, students explore historical and contemporary issues, including cultural production, the built environment, media and technology, design in everyday life, and models of professional practice. The minor is open to all undergraduates at Iowa State University.

Minor—Design Studies

The undergraduate minor in Design Studies is constructed to facilitate design awareness among interested students and to provide a vehicle for multi-disciplinary study within the College of Design. This minor is open to all undergraduate students at Iowa State University.

Minor—Digital Media

The undergraduate minor in Digital Media covers the knowledge and techniques for applying digital representations to generate designs and art. The body of knowledge specializes in the fields of art, design, and planning. This minor is open to all undergraduate students at Iowa State University.

Additional information about minors is available in the Student Programs and Services Office, 297 College of Design.

Courses primarily for undergraduate students

DSN S 102. Design Studio I.

(1-6) Cr. 4.

A core design studio course exploring the interaction of two- and three-dimensional design. Emphasis on fundamental skills and ideas shared across design disciplines. Investigation of creative process, visual order and materials, and development of critical thinking through studio projects and lectures. Includes study of precedents, contemporary design practices and disciplines in their cultural contexts.

DSN S 110. Design Exchange Seminar I.

(0-2) Cr. 1. F. *Prereq:* Member of Design Exchange Learning Community. Orientation to the College of Design. Introduction to the design disciplines and studio pedagogy. Offered on a satisfactory-fail basis only.

DSN S 111. Design Exchange Seminar II.

(0-2) Cr. 1. S. *Prereq:* Member of the Design Exchange Learning Community.

Development and clarification of career and academic plans. Offered on a satisfactory-fail basis only.

DSN S 115. Design Collaborative Seminar.

(1-0) Cr. 0.5. *Prereq:* Member of Design Collaborative Learning Community.

Orientation to the College of Design. Introduction to the design disciplines and studio pedagogy. Offered on a satisfactory-fail basis only.

DSN S 131. Design Representation.

(1-6) Cr. 4.

An introduction to drawing through lecture and studio experiences. Focus on creative problem solving and communication in order to give visual form to ideas. Emphasis on perceptual, conceptual, and evaluative abilities through experiences that build eye, brain, and hand coordination. Explorations include drawing from observation and memory, working at various scales and duration, and using a variety of media and processes.

DSN S 181. Origins and Evolution of Modern Design.

(Cross-listed with ART H). (3-0) Cr. 3. FS.

History of designed artifacts, their creators, and their cultural environments in Western Europe and America from the beginning of the Industrial Revolution to the present.

DSN S 183. Design Cultures.

(3-0) Cr. 3.

A broad-based exploration of the dynamic relationship between design and culture, employing case study method to investigate particular examples of cultural production in contemporary society. Design processes and design works are presented as culturally, economically, environmentally, historically, ideologically, politically, and socially grounded events and artifacts.

DSN S 221. History of Western Architecture I.

(Cross-listed with ARCH). (3-0) Cr. 3. F.

Introductory survey with emphasis on the cultural, visual, natural, and constructed context. Ancient through Renaissance.

Meets International Perspectives Requirement.

DSN S 222. History of Western Architecture II.

(Cross-listed with ARCH). (3-0) Cr. 3. S.

Introductory survey with emphasis on the cultural, visual, natural, and constructed context. Renaissance to present.

Meets International Perspectives Requirement.

DSN S 232. Digital Design Communications.

(3-0) Cr. 3.

Open to all university majors. Introductory investigations of various digital design media to develop multi-dimensional problem solving, digital communication skills and perceptual sensitivity.

DSN S 270. Forces Shaping Our Metropolitan Environment.

(Cross-listed with C R P). (3-0) Cr. 3. S.

Must be taken prior to completing 9 credits in C R P. Introduction to the social, political, physical, and economic forces as they shape metropolitan areas. A comprehensive picture of metropolitan development showing important roles other urban disciplines play in the planning process and the interrelationships of the disciplines.

Meets U.S. Diversity Requirement

DSN S 274. The Social and Behavioral Landscape.

(Cross-listed with L A). (3-0) Cr. 3. S.

Exploration of social and behavioral factors pertinent to design of the domestic, civic, and commercial landscape. Focus on working familiarity with design principles as they relate to the behavior and activities of people across a broad demographic and cultural spectrum; application of these principles to design of outdoor environments. Lectures and discussions, including group exercises and field trips.

Meets U.S. Diversity Requirement

DSN S 280. History of Art I.

(Cross-listed with ART H). (3-0) Cr. 3. F.
Development of the visual arts of western civilization including painting, sculpture, architecture, and crafts; from prehistoric through Gothic.

Meets International Perspectives Requirement.

H. Honors. Cr. 4.

DSN S 281. History of Art II.

(Cross-listed with ART H). (3-0) Cr. 3. S.
Development of the visual arts of western civilization including painting, sculpture, architecture, and crafts; from the Renaissance to the twentieth century.

Meets International Perspectives Requirement.

H. Honors. Cr. 4.

DSN S 291. World Cities and Globalization.

(Cross-listed with C R P). (3-0) Cr. 3. Alt. F., offered 2012. *Prereq: Sophomore classification*
World cities and globalization in developed and developing countries. Topics include globalization, world cities and regions, uneven economic development, the international division of labor, multinational corporations, international environmentalism, tourism, popular culture and place-based identity.

Meets International Perspectives Requirement.

DSN S 292. Introduction to Visual Culture Studies.

(Cross-listed with ART H). (3-0) Cr. 3. F.S.
An introduction to various topics in visual culture studies. The lecture course will provide students with a creative and intellectual context in which to study historical and contemporary instances of the visual in culture. Individual lectures examine significant trends in the visual arts, mass media, scientific imagery, visual communications, and other areas related to visual literacy and visual representation in local and global contexts. Cross cultural viewpoints and issues of diversity will be presented in relation to visual culture and related fields.

Meets U.S. Diversity Requirement

DSN S 293. Environmental Planning.

(Cross-listed with C R P, ENV S). (3-0) Cr. 3. F. *Prereq: Sophomore classification*
Comprehensive overview of the field of environmental relationships and the efforts being made to organize, control, and coordinate environmental, aesthetic, and cultural characteristics of land, air, and water.

DSN S 301. Study Abroad Preparation Seminar.

(1-0) Cr. 1. Repeatable.
Cultural introduction to host country, introduction to faculty sponsor and program of study, the particulars of traveling and living abroad, and financial and logistical preparations. Guest lectures. Required of all students planning to participate in a College of Design study abroad program for 9 or more credits. Offered on a satisfactory-fail basis only.

DSN S 302. Design Leadership Seminar.

(1-2) Cr. 2. Repeatable, maximum of 4 credits. *Prereq: Selection as a peer mentor for the Core Design program.*
For students serving as peer mentors for the Core Design Program, under faculty supervision. Development of teaching and leadership skills within the context of design education experiences. Offered on a satisfactory-fail basis only.

DSN S 303. Design Ambassadors.

(1-2) Cr. 1-2. Repeatable, maximum of 4 credits. *Prereq: Admittance into one of the professional programs in the College of Design*
Opportunity to strengthen leadership, communication and presentation skills. Introduction to student development theory. Students participate in collaborative projects focused on prospective design students. Offered on a satisfactory-fail basis only.

DSN S 310. Practical Experience.

Cr. R. *Prereq: Permission of adviser or Coordinator of Design Studies*
Independent educational enrichment through practical experience. Students must register for this course prior to commencing each term. Available only to students taking course loads of eleven credits or less.

DSN S 320. Urban Form.

(Cross-listed with C R P). (3-0) Cr. 3. Alt. S., offered 2013. *Prereq: C R P 253 or 270, or permission of instructor*
Examines how urban form is shaped, what constitutes good urban form, and what are the trends in emerging urban forms. Descriptive, explanatory and normative theories of urban form, and the relationships between urban form and social, economic, political, cultural, and institutional forms.

DSN S 321. History of the American City.

(Cross-listed with ARCH). (3-0) Cr. 3. *Prereq: Sophomore classification*
Study of the development of the built environment and urban condition in the United States from the colonial period to today. Through the theme of infrastructure, primary attention is given to urban spatial organization, built form, technological change, regulatory and funding patterns, and social categories such as class, race, and gender.

DSN S 351. Solar Home Design.

(Cross-listed with ARCH). (3-0) Cr. 3. S. *Prereq: ARCH 202*
Architectural design and technical analysis of residential structures with emphasis on energy construction and solar energy utilization.

DSN S 371. History of Modern Landscapes, 1750 to Present.

(Cross-listed with L A). (3-0) Cr. 3. S.
Investigation of landscape design concepts and trends as observed over time, from approximately 1750 to the present, with emphasis on the United States and Europe. Examination of significant figures and outstanding works (sites, gardens, landscapes, monuments, subdivisions, city plans, etc.) of varied geographic regions. Analysis of the social, economic, political, and technical forces contributing to the development of landscape design styles, vocabulary, and literature. Lectures, readings, projects, research papers.

DSN S 373. Gardens and Landscapes, Antiquity to 1750.

(Cross-listed with L A). (3-0) Cr. 3. F.
Investigation of international landscape design concepts and trends as observed over time, from pre-history to the mid 18th century. Examination of significant figures and outstanding works (sites, gardens, landscapes, monuments, subdivisions, city plans, etc.) of varied geographic regions. Analysis of the social, economic, political, and technical forces contributing to the development of landscape design styles, vocabulary, and literature. Lectures, readings, projects, research papers.

Meets International Perspectives Requirement.

DSN S 382. Art and Architecture of Asia.

(Dual-listed with 582). (Cross-listed with ART H). (3-0) Cr. 3.
Introduction to the history of art and architecture in Asia. Countries may include China, Korea, Japan and India before the modern era. Visual materials selected based on important themes that are critical in understanding East Asian culture and art tradition. Nonmajor graduate credit.

Meets International Perspectives Requirement.

DSN S 383. Greek and Roman Art.

(Dual-listed with 583). (Cross-listed with ART H, CL ST). (3-0) Cr. 3.
Greek art from Neolithic and Hellenistic periods. Roman art from the traditional founding to the end of the empire in the West. Nonmajor graduate credit.

H. Honors (3-4 cr.)

DSN S 385. Renaissance Art.

(Dual-listed with 585). (Cross-listed with ART H). (3-0) Cr. 3.
European art including painting, sculpture, architecture, and crafts; thirteenth through sixteenth centuries. Nonmajor graduate credit.

H. Honors Cr. 3-4

DSN S 394. Women/Gender in Art.

(Dual-listed with 594). (Cross-listed with ART H, W S). (3-0) Cr. 3. Issues of gender related to cultural environments from the Middle Ages to contemporary times in Europe and America. Feminist movement beginning in the 1970s and specifically gender issues in art that are becoming widespread in the artistic culture. Nonmajor graduate credit.

Meets U.S. Diversity Requirement

DSN S 397. Internship Search Seminar.

(1-0) Cr. 1. F. *Prereq: Sophomore classification or above in one of the College of Design degree programs*

A structured environment to set realistic learning goals, research potential sites, develop a strategy, develop essential job search materials and skills for finding an internship. Successfully obtaining an internship either for credit or non credit is encouraged but not required. Offered on a satisfactory-fail basis only.

DSN S 404. Advanced Landscape Architectural Design.

(Cross-listed with L A). (1-15) Cr. 6. Repeatable, maximum of 2 times. S. *Prereq: L A 401*

Advanced forum for the demonstration of sophistication in landscape architectural design. Experimentation and innovation are encouraged.

H. Honors Cr. 6-7

DSN S 417. Urban Revitalization.

(Dual-listed with 517). (Cross-listed with C R P). (3-0) Cr. 3. Alt. S., offered 2012. *Prereq: C R P 253 or 270*

Planning methods available to further revitalization and preservation efforts, with particular attention to housing and neighborhoods. Relationship between neighborhood change and urban development process; public policy implications.

DSN S 425. Growth Management.

(Dual-listed with 525). (Cross-listed with C R P). (3-0) Cr. 3. F. *Prereq: Junior classification*

Review of techniques used to manage growth-related change and to implement plans. Capital investment strategies; public land acquisition and protection; development impact analysis; impact mitigation, including impact fees; phased growth systems; urban, suburban and rural relationships; and land preservation.

DSN S 426. Topics in Native American Architecture.

(Cross-listed with AM IN, ARCH). (3-0) Cr. 3. Repeatable, maximum of 6 credits. *Prereq: Junior classification*

History, theory, and principles of Native American/American Indian architecture, landscape architecture and planning considering relationships to the culture, visual arts, site, and surroundings. Credit counts toward fulfillment of Studies in Architecture and Culture, and non-Western history requirements. Nonmajor graduate credit. A maximum of 6 credits of Arch 426 may be applied to degree program.

Meets U.S. Diversity Requirement

DSN S 429. International Planning.

(Dual-listed with 529). (Cross-listed with C R P). (3-0) Cr. 3. S. *Prereq: Junior classification*

Introduction to issues in planning and governance in an international setting. Problems and strategies may include population movement and change, economic globalization, urban growth, rural development, and housing.

DSN S 442. Site Development.

(Dual-listed with 542). (Cross-listed with C R P). (3-0) Cr. 3. Alt. S., offered 2012. *Prereq: C R P 253, 272*

Introduction to site analysis using landscape architecture and environmental principles, drawing also on basic engineering concepts. Work will evolve from analysis to land development design.

DSN S 446. Interdisciplinary Design Studio.

(Dual-listed with 546). (0-12) Cr. 4-6. Repeatable, maximum of 18 credits. *Prereq: Junior classification in a curriculum in the College of Design and permission of instructor*
Advanced interdisciplinary design projects.

H. Honors. Cr. 5-7

DSN S 478. Topical Studies in Landscape Architecture.

(Dual-listed with 578). (Cross-listed with L A). Cr. 2-3. Repeatable, maximum of 3 times. F.S.SS. *Prereq: L A 371 or senior classification or graduate standing*

Offerings vary with each term; check with department for available sections. Course contact hours can range from (2-0) to (3-0) depending on number of credits.

- A. Landscape Design
- B. Planting Design
- C. Construction
- D. History, Theory, Criticism
- E. Landscape Planning
- F. Urban Design
- G. Graphics
- H. Honors
- I. Interdisciplinary Studies
- J. International Studies
- K. Computer Applications
- L. Ecological Design
- M. Social, Behavioral
- N. Natural Resources

DSN S 481. Art and Architecture of India.

(Dual-listed with 581). (Cross-listed with ART H). (3-0) Cr. 3.

Survey of Indian-style art and architecture through history. Examine how art and architecture developed in the Indian world has come to define the Indian identity religiously, culturally, socially, and politically. Nonmajor graduate credit.

Meets International Perspectives Requirement.

DSN S 484. Sustainable Communities.

(Dual-listed with 584). (Cross-listed with C R P, ENV S). (3-0) Cr. 3. Alt. S., offered 2013. *Prereq: Junior classification*

The history and theory of sustainable community planning. Procedural and substantive dimensions. Case studies of communities engaged in sustainability planning. Use and development of indicators.

DSN S 486. Design: Made in Italy.

(Cross-listed with ARCH). (3-0) Cr. 3.

An investigation of the history of Italian design in its contemporary form as part of International Study Abroad Program in Rome.

DSN S 487. Nineteenth Century Art.

(Dual-listed with 587). (Cross-listed with ART H). (3-0) Cr. 3.

European and American art and architecture from 1780 to 1900 focusing on the major movements of western Europe, including Neo-Classicism, Romanticism, Realism, Impressionism, and Post-Impressionism. Nonmajor graduate credit.

DSN S 488. Modern Art and Theory I.

(Dual-listed with 588). (Cross-listed with ART H). (3-0) Cr. 3.

Visual arts and critical theory of the early 20th century, including Expressionism, Cubism, Futurism, Suprematism, Dada, and Surrealism. Nonmajor graduate credit.

DSN S 489. Sequential Art.

(Dual-listed with 589). (Cross-listed with ART H). (3-0) Cr. 3. F.SS.

An art-historical survey of comic strips, comic books, and graphic novels from their origins in the 19th century to the present. Nonmajor graduate credit.

H. Honors Cr. 3-4

DSN S 490. Independent Study.

Cr. 1-4. Repeatable, maximum of 9 credits. *Prereq: Written approval of instructor and department chair on required form prior to semester of enrollment*

Independent investigation of a topic of special interest to the student.

- A. History
- B. Technology
- C. Communications
- D. Design
- E. Entrepreneurship
- F. Social/Behavioral
- H. Honors

DSN S 491. Environmental Law and Planning.

(Dual-listed with 591). (Cross-listed with C R P, ENV S, L A). (3-0) Cr. 3. S. *Prereq: 6 credits in natural sciences*

Environmental law and policy as applied in planning at the local and state levels. Brownfields, environmental justice, water quality, air quality, wetland and floodplain management, and local government involvement in ecological protection through land use planning and other programs.

DSN S 492. Special Topics: Italian Culture.

Cr. 1. Repeatable, maximum of 3 credits. *Prereq: Enrollment in the College of Design Rome Study Abroad Program or in DSN S 301*
Introduction to Italian contemporary culture, including language, fashion, politics, media, and social mores. Taught the semester prior and during study in Rome for students in the College of Design Rome program.

DSN S 495. Art and Theory Since 1945.

(Dual-listed with 595). (Cross-listed with ART H). (3-0) Cr. 3. Visual arts and critical theory from Abstract Expressionism to the present. Nonmajor graduate credit.

Meets U.S. Diversity Requirement

DSN S 496. History of Photography.

(Dual-listed with 596). (Cross-listed with ART H). (3-0) Cr. 3. Survey of the evolution of photography and photojournalism from the 1830s to the present, seen from an art historical perspective, emphasizing causative factors, cultural influences, and major masters and schools. Nonmajor graduate credit.

DSN S 498. Selected Topics in Art History.

(Dual-listed with 598). (Cross-listed with ART H). (3-0) Cr. 3. Repeatable, maximum of 9 credits.
Specialized study in the history or criticism of art and design. Course primarily for graduate students open to qualified undergraduate students.

Courses primarily for graduate students, open to qualified undergraduate students

DSN S 517. Urban Revitalization.

(Dual-listed with 417). (Cross-listed with C R P). (3-0) Cr. 3. Alt. S., offered 2012. *Prereq: Graduate Classification*
Planning methods available to further revitalization and preservation efforts, with particular attention to housing and neighborhoods. Relationship between neighborhood change and urban development process; public policy implications.

DSN S 525. Growth Management.

(Dual-listed with 425). (Cross-listed with C R P). (3-0) Cr. 3. Alt. F., offered 2011. *Prereq: Graduate classification*
Review of techniques used to manage growth-related change and to implement plans. Capital investment strategies; public land acquisition and protection; development impact analysis; impact mitigation, including impact fees; phased growth systems; urban, suburban, rural relationships; and land preservation.

DSN S 528. Topical Studies in Architecture.

(Cross-listed with ARCH). (3-0) Cr. 2-3. Repeatable, maximum of 6 times. F.S.SS. *Prereq: ARCH 221, 222 or senior classification or graduate standing*

- A. Studies in Architecture and Culture
- B. Technology
- C. Communications
- D. Design
- E. Practice

DSN S 529. International Planning.

(Dual-listed with 429). (Cross-listed with C R P). (3-0) Cr. 3. S. *Prereq: Graduate classification*
Introduction to issues in planning and governance in an international setting. Problems and strategies may include population movement and change, economic globalization, urban growth, rural development, and housing.

DSN S 532. Community Planning Studio.

(Cross-listed with C R P). (1-4) Cr. 3. F. *Prereq: C R P 564 or equivalent.*
Comprehension and analysis of various geographic contexts pertinent to community planning and the use of planning theory, tools and techniques in an applied setting. Process of making a community plan: historical patterns, current conditions and strategies for planning.

DSN S 542. Site Development.

(Dual-listed with 442). (Cross-listed with C R P). (3-0) Cr. 3. S. *Prereq: Graduate classification*
Introduction to site analysis using landscape architecture and environmental principles, but drawing also on basic engineering concepts. Work will evolve from analysis to land development design based on that analysis.

DSN S 546. Interdisciplinary Design Studio.

(Dual-listed with 446). (0-12) Cr. 4-6. Repeatable, maximum of 18 credits. *Prereq: Admission to a graduate program in the College of Design and permission of instructor*
Advanced interdisciplinary design projects.

DSN S 558. Sustainability and Green Architecture.

(Cross-listed with ARCH). (3-0) Cr. 3. F. *Prereq: Graduate standing*
Issues of Sustainability as related to living patterns and city design, population, pollution and use and availability of natural resources for the built environment; Issues of Green Architecture as it relates to building material selection, systems of building materials, the environment of the United States and the World, architects and examples of buildings with green or sustainable designations.

DSN S 563. Planning and the American Metropolis.

(Cross-listed with C R P). (3-0) Cr. 3. F.
Focus on the historical role of planning in the shaping of American cities and regions, from the beginning of the Republic to the present. Examine the legacy of planning by exploring the intersection of design, politics and policy. Investigate the factors and the processes that produce the built environment.

DSN S 566. Values and Decision Making.

(Cross-listed with C R P). (3-0) Cr. 3. F.
Principles and methods for analyzing communities and regions as social political, economic, and ecological systems. Exploration of relationships between individuals and institutions, the economy and governance. Examination of social values and their manifestation in decision making methods used in planning. Application of decision making tools for planning problems involving economic analysis, power relations, environmental impacts and social impacts. Project evaluation methods.

DSN S 567. Preservation, Restoration, and Rehabilitation.

(Cross-listed with ARCH). (3-0) Cr. 3. S. *Prereq: Senior classification*
Construction standards and procedures for preserving, restoring, reconstructing, and rehabilitating existing buildings following the guidelines of the National Park Service and the National Trust for Historic Preservation. Credit counts toward fulfillment of Studies in Architecture and Culture requirements.

DSN S 571. Design for All People.

(Cross-listed with ARCH, GERON). (3-0) Cr. 3. S. *Prereq: Senior classification or graduate standing*

Principles and procedures of universal design in response to the varying ability level of users. Assessment and analysis of existing buildings and sites with respect to standards and details of accessibility for all people, including visually impaired, mentally impaired, and mobility restricted users. Design is neither a prerequisite nor a required part of the course. Enrollment open to students majoring in related disciplines. Credit counts toward fulfillment of Studies in Architecture and Culture requirements.

Meets U.S. Diversity Requirement

DSN S 575. Contemporary Urban Design Theory.

(Cross-listed with ARCH). (3-0) Cr. 3. S. *Prereq: Senior classification or graduate standing*

Current urban design theory and its application to urban problems. Credit counts toward fulfillment of Studies in Architecture and Culture requirements.

DSN S 578. Topical Studies in Landscape Architecture.

(Dual-listed with 478). (Cross-listed with L A). (3-0) Cr. 2-3. Repeatable. F.S.SS. *Prereq: Senior Classification or graduate standing*
Offerings vary with each term; check with department for available sections. Course contact hours can range from (2-0) to (3-0) depending on number of credits.

- A. Landscape Design
- B. Planting Design
- C. Construction
- D. History, Theory, Criticism
- E. Landscape Planning
- F. Urban Design
- G. Graphics
- H. Honors
- I. Interdisciplinary Studies
- J. International Studies
- K. Computer Applications
- L. Ecological Design
- M. Social/Behavioral
- N. Natural Resources

DSN S 581. Art and Architecture of India.

(Dual-listed with 481). (Cross-listed with ART H). (3-0) Cr. 3. *Prereq: Graduate classification, permission of instructor*

Survey of Indian-style art and architecture through history. Examine how art and architecture developed in the Indian world has come to define the Indian identity religiously, culturally, socially, and politically.

Meets International Perspectives Requirement.

DSN S 582. Art and Architecture of Asia.

(Dual-listed with 382). (Cross-listed with ART H). (3-0) Cr. 3. *Prereq: Graduate classification, permission of instructor*

Introduction to the history of art and architecture in Asia. Countries may include China, Korea, Japan and India before the modern era. Visual materials selected based on important themes that are critical in understanding East Asian culture and art tradition.

Meets International Perspectives Requirement.

DSN S 583. Greek and Roman Art.

(Dual-listed with 383). (Cross-listed with ART H). (3-0) Cr. 3. *Prereq: Graduate classification, permission of instructor*

Greek art from Neolithic and Hellenistic periods. Roman art from the traditional founding to the end of the empire in the West.

DSN S 584. Sustainable Communities.

(Dual-listed with 484). (Cross-listed with C R P). (3-0) Cr. 3. Alt. S., offered 2013. *Prereq: Graduate classification*

The history and theory of sustainable community planning. Procedural and substantive dimensions. Case studies of communities engaged in sustainability planning. Use and development of indicators.

DSN S 585. Renaissance Art.

(Dual-listed with 385). (Cross-listed with ART H). (3-0) Cr. 3. *Prereq: Graduate classification, permission of instructor*

European art including painting, sculpture, architecture, and crafts; thirteenth through sixteenth centuries.

DSN S 587. Nineteenth Century Art.

(Dual-listed with 487). (Cross-listed with ART H). (3-0) Cr. 3. *Prereq: Graduate classification, permission of instructor*

European and American art and architecture from 1780 to 1900, focusing on the major movements of western Europe including Neo-Classicism, Romanticism, Realism, Impressionism, and Post Impressionism.

DSN S 588. Modern Art and Theory I.

(Dual-listed with 488). (Cross-listed with ART H). (3-0) Cr. 3. *Prereq: Graduate classification, permission of instructor*

Visual arts and critical theory of the early 20th century, including Expressionism, Cubism, Futurism, Suprematism, Dada and Surrealism.

DSN S 589. Sequential Art.

(Dual-listed with 489). (Cross-listed with ART H). (3-0) Cr. 3. F.SS. *Prereq: Graduate classification, permission of instructor*

An art-historical survey of comic strips, comic books, and graphic novels from their origins in the 19th century to the present.

DSN S 590. Special Topics.

Cr. 1-4. Repeatable, maximum of 12 credits. F.S.SS. *Prereq: Written approval of instructor and department chair on required form prior to semester of enrollment*

Independent investigation of a topic of special interest to the student.

DSN S 591. Environmental Law and Planning.

(Dual-listed with 491). (Cross-listed with C R P, L A). (3-0) Cr. 3. S. *Prereq: Graduate classification*

Environmental law and policy as applied in planning at the local and state levels. Brownfields, environmental justice, water quality, air quality, wetland and floodplain management, and local government involvement in ecological protection through land use planning and other programs.

DSN S 594. Women/Gender in Art.

(Dual-listed with 394). (Cross-listed with ART H, W S). (3-0) Cr. 3. *Prereq: Graduate classification, permission of instructor*

Issues of gender related to cultural environments from the Middle Ages to contemporary times in Europe and America. Feminist movement beginning in the 1970s and specifically gender issues in art that are becoming widespread in the artistic culture.

Meets U.S. Diversity Requirement

DSN S 595. Art and Theory Since 1945.

(Dual-listed with 495). (Cross-listed with ART H). (3-0) Cr. 3. *Prereq: Graduate classification, permission of instructor*

Visual arts and critical theory from Abstract Expressionism to the present.

Meets U.S. Diversity Requirement

DSN S 596. History of Photography.

(Dual-listed with 496). (Cross-listed with ART H). (3-0) Cr. 3. *Prereq: Graduate classification, permission of instructor*

Survey of the evolution of photography and photojournalism from the 1830s to the present, seen from an art historical perspective, emphasizing causative factors, cultural influences, and major masters and schools.

DSN S 598. Selected Topics in Art History.

(Dual-listed with 498). (Cross-listed with ART H). (3-0) Cr. 3. Repeatable, maximum of 9 credits. *Prereq: Graduate classification, permission of instructor*

Specialized study in the history or criticism of art and/or design.

Landscape Architecture

Undergraduate Study

Landscape architecture is an environmental design discipline. Landscape architects actively shape the human environment: they map, interpret, imagine, draw, build, conceptualize, synthesize, and project ideas that transform landscapes. The design process involves creative expression that derives from an understanding of the context of site (or landscape) ecosystems, cultural frameworks, functional systems, and social dynamics. Students in our program learn to change the world around them by re-imagining and re-shaping the landscape to enhance its aesthetic and functional dimensions, ecological health, cultural significance, and social relevance. The profession addresses a broad range of landscapes in urban, suburban, rural, and wilderness settings. The scale of landscape architecture projects varies from broad, regional landscape analysis and planning to detailed, individual site-scale designs. The curriculum at Iowa State prepares students for this challenge as they develop their abilities to design and communicate ideas through a sequence of foundational courses and studios. The program seeks to produce graduates who understand the ethical, social, and environmental/ecological dimensions of issues involving changes in the landscape.

Graduates are active in a broad range of careers, such as sustainable site design, land development, park management, environmental advocacy, community planning, urban design, and others. In their professional lives, graduates apply their creative and technical skills in the planned arrangement of natural and constructed elements on the land with a concern for the stewardship and conservation of natural, constructed, and human resources. The resulting environments serve useful, aesthetic, safe, and enjoyable purposes. Graduates are able to communicate effectively with colleagues in the sciences and humanities as well as in the allied professions, and are prepared to work individually and in multidisciplinary teams to address complex problems dealing with the cultural/ecological environment.

The undergraduate curriculum includes one year of the college's Core Design Program followed by a four-year professional program. Admission to the professional program is subject to the approval of a faculty committee at the completion of the Core Design Program. Scholastic performance, aptitude, and personal development are the qualifications considered. The department also cooperates in the undergraduate minor in Design Studies, Critical Studies in Design, and Digital Media.

Following admission to the professional program, students embark on the traveling studio during the fall semester of their second year. This studio is a full semester's credit of integrated departmental courses and involves extensive travel within and beyond the great Midwest region of North America, to study regional natural systems and the cultural response to those systems.

To enhance the study of landscape architecture in off-campus settings, the department recommends that each student participate in optional college or department-led international study opportunities such as the Rome summer offering. In addition, the department requires students to choose from among the following three options during the spring and summer of their fourth year: a professional internship, an independent study abroad experience, or National Student Exchange. The department assists students with placement, and additional information is provided through the department and the College of Design's Career Services Office.

Personal laptop/notebook computers and appropriate software are regularly used in classes starting with the second year.

The undergraduate curriculum is fully accredited by the Landscape Architecture Accreditation Board (LAAB) and provides the education which, combined with experience, is necessary for professional licensure.

For undergraduate curriculum in landscape architecture leading to the degree bachelor of landscape architecture.

Graduate Study

The department offers two primary opportunities for professional and post-professional study: the M.L.A. degree, which provides the skills and knowledge for professional practice and the M.S.L.A. degree, which focuses on graduate-level research on the built environment. Minor work is offered to students taking major work in other departments.

The M.L.A. degree is a first professional degree in landscape architecture, for students with undergraduate degrees other than landscape architecture. Students enroll in a six-semester full-time program of coursework, some of which overlaps with the bachelor's degree curriculum. However, graduate-level work is accomplished by a minimum of 30 credits of advanced courses, both required and elective, completed at the 500-level. This coursework also provides a chance to concentrate study in a topical area of practice, through elective courses and/or an optional thesis. Students' concentrations—in areas such as history-theory; design-art; ecological design; or community design, etcetera—will be determined by the student in conjunction with his/her major professor and will be designated in a program of study, to be completed by the end of his/her first year. Electives may be selected from within the department and college as well as from other departments across campus.

The M.L.A. program has recently been granted candidacy status by LAAB and is undergoing a required 3-year review for initial accreditation. Full accreditation status is expected in 2013. Students who graduate before 2013 will be considered by LAAB to have graduated from an accredited program.

The M.S.L.A. is an unaccredited, research degree addressing landscape architecture as a scholarly endeavor. The degree is primarily intended as an advanced professional degree targeted at students already possessing an accredited first professional degree (B.L.A., B.Arch, M.Arch, etc.) and wishing to pursue in-depth, independent research. The M.S.L.A. is granted upon completion of 36 credits (at least 30 of which are completed at the 500-level) and the acceptance of a thesis or creative component. Periodically, students without accredited, first professional design degrees wish to complete an unaccredited master's degree in landscape architecture. Such students may, in special cases, be allowed to pursue an M.S.L.A., provided they take an additional 12 credits of coursework, at least 6 of which must be an approved design studio, for a total of 48 hours of coursework.

Students may also enter a special program to earn both the M.L.A. and the master of community and regional planning (M.C.R.P) degrees. Students interested in the double degree M.L.A./M.C.R.P program should contact the departments to receive a detailed description of requirements. The department also teaches in the Graduate Certificate Program in Geographic Information Systems (GIS), administered by the Department of Community and Regional Planning.

Curriculum in Landscape Architecture

The department offers graduate and undergraduate degree programs.

The undergraduate program consists of a five year curriculum, requiring 149 credits, leading to the degree Bachelor of Landscape Architecture. These credits are distributed between a one-year Core Program of 30 credits and a four-year professional program of 119 credits.

Admission into the professional program depends upon available resources and is subject to the approval of a faculty committee at the completion of the Core Design Program. Applicants are reviewed on the basis of academic performance, a portfolio of original work, and a written essay.

The BLA from Iowa State University is an LAAB (Landscape Architectural Accreditation Board)-accredited professional degree program. In the United States, most state registration boards require a degree from an accredited professional degree program as a prerequisite for professional

licensure. The LAAB is the sole entity recognized by the Council for Higher Education Accreditation to accredit U.S. first professional degree programs in landscape architecture at the Bachelor's and Master's levels.

The department also offers a graduate program leading to the degrees of Master of Landscape Architecture or Master of Science in Landscape Architecture. For more complete graduate program descriptions, see Graduate Study under Landscape Architecture in the Courses and Programs section.

Total Degree Requirement: 149 cr.

Only 65 cr. from a two-year institution may apply which may include up to 16 technical cr.; 9 P-NP cr. of free electives; 2.00 minimum GPA.

International Perspective: 3 cr.

U.S. Diversity: 3 cr.

Communications: 9.5 cr.

(C- or better grade)

ENGL 150	Critical Thinking and Communication	3
ENGL 250	Written, Oral, Visual, and Electronic Composition	3
LIB 160	Library Instruction	0.5
One of the following:		3
ENGL 302	Business Communication	
ENGL 309	Report and Proposal Writing	
ENGL 314	Technical Communication	
Total Credits		9.5

Humanities: 9 cr.

Hist/Phil electives	6
Humanities elective	3
Total Credits	9

Social Sciences: 6 cr.

6 cr. from Anthr, Econ, Pol S, Psych, or Soc.

Mathematics and Science: 12 cr.

MATH 141	Trigonometry	2
MATH 142	Trigonometry and Analytic Geometry	3
or MATH 165	Calculus I	
Six credits from science electives		6
Total Credits		11

Design Core: 11.5 cr.

DSN S 102	Design Studio I	4
DSN S 115	Design Collaborative Seminar	0.5
or DSN S 110	Design Exchange Seminar I	
DSN S 131	Design Representation	4
DSN S 183	Design Cultures	3
Total Credits		11.5

Landscape Architecture: 91-92 cr.

L A 201	Studio: Landscape Interpretation and Representation	6
L A 202	Studio: Site Design I	6
L A 221	Native Plants of the Savanna Ecotone	3
L A 222	Introduced Plants of the Midwest	3
L A 241	Developing Identity as a Landscape Architect	1
L A 272	Cultural Landscape Studies	3
L A 274	The Social and Behavioral Landscape	3
L A 281	Investigating Landscape Form, Process, and Detail	3
L A 301	Site Design II	6
L A 302	Ecological Design at the Regional Scale	6
L A 341	Contemporary Landscape Architecture	1
L A 371	History of Modern Landscapes, 1750 to Present	3
L A 373	Gardens and Landscapes from Antiquity to 1750	3
L A 381	Shaping the Land	3
L A 401	Community Design	6
L A 402	Urban Design	6
L A 441	Professional Practice	2
L A 444	Landscape Architecture Professional Internship, Study Abroad, or National Student Exchange	R

L A 481	Landscape Construction	3
L A 482	Advanced Landscape Construction	3
One of the following:		6
DSN S 446	Interdisciplinary Design Studio	
L A 404	Advanced Landscape Architectural Design	
NREM 120	Introduction to Renewable Resources	3
Plus nine credits professional electives		9
DSN S 481	Art and Architecture of India	3
Total Credits		91

Electives: 10 cr.

Complete electives sufficient to complete graduation requirements.

Courses primarily for undergraduate students

L A 201. Studio: Landscape Interpretation and Representation.

(1-15) Cr. 6. F. *Prereq: Enrollment in the professional program*

Reading and representing varied landscapes; development of aesthetic sensitivity to the geomorphology, vegetation, and cultural influences on these landscapes. Small-scale interventions and exploration of landscape phenomena and change. Emphasis on a variety of documentation and drawing techniques.

L A 202. Studio: Site Design I.

(1-15) Cr. 6. S. *Prereq: 201*

Fundamental issues of landscape planning and design at a site scale. Projects introduce a variety of (objective and subjective) site inquiry methods, space and place making, and sensitive integration of architecture and landscape for specific land uses. User needs, precedent study, programming, site engineering, planting design, and outdoor space design expressed through a variety of three-dimensional modeling, graphic, and written media.

L A 221. Native Plants of the Savanna Ecotone.

(2-3) Cr. 3. F. *Prereq: Enrollment in the professional program*

Observation and study of the wetland, prairie, and woodland vegetation native to the savanna ecotone. Emphasis on plant communities, their distribution, structure, habitat and aesthetics. Plant identification and use in landscape design. Precedent and case studies of vegetation preservation, restoration and use in built works.

L A 222. Introduced Plants of the Midwest.

(2-3) Cr. 3. S. *Prereq: 221*

Identification, observation, and study of plants introduced to cultivation in the Midwest region. Plant cultural requirements, including adaptations to climate changes, solar exposure, and soil conditions. Investigation of history of plant introduction and use in designed landscape, including consequent impacts of plant introduction such as plant invasion. Introduction to planting design at the site scale, including matching plant cultural requirements to site conditions, functional uses of plants and expressive composition using plant form, texture and color.

L A 241. Developing Identity as a Landscape Architect.

(1-0) Cr. 1. F. *Prereq: Enrollment in the professional program*

Development of life skills for conflict resolution, effective interpersonal communication, and CPR/First Aid. Examination of personal values as they relate to the backgrounds, abilities, attitudes, and values of others; exploration of how these influence personal decision-making and group interaction. Reading, discussion, class activities, journal-keeping, writing. Offered on a satisfactory-fail basis only.

L A 270. Foundations in Natural Resource policy and History.

(Cross-listed with NREM, ENV S). (3-0) Cr. 3. Alt. S., offered 2012.

The development of natural resource conservation philosophy and policy from the Colonial Era to the present. North American wildlife, forestry, and environmental policy; national parks and other protected lands; federal and state administrative agencies, influence of science. Relationship to cultural contexts, including urban reform and American planning movement. Discussion of common pool resources, public and private lands.

L A 272. Cultural Landscape Studies.

(3-0) Cr. 3. F. *Prereq: Enrollment in the professional program*
 Exploration of cultural landscapes, from broad settlement patterns to individual sites, with an emphasis on the origins and evolution of landscapes. Investigation of relationships between vernacular and designed landscapes. Landscapes considered as modes of cultural production that shape and are shaped by social, political, and economic processes. Exploration of landscapes as persistent (yet ephemeral) repositories of culture. Lectures, reading, field studies, and writing.

Meets U.S. Diversity Requirement

L A 274. The Social and Behavioral Landscape.

(Cross-listed with DSN S). (3-0) Cr. 3. S.
 Exploration of social and behavioral factors pertinent to design of the domestic, civic, and commercial landscape. Focus on working familiarity with design principles as they relate to the behavior and activities of people across a broad demographic and cultural spectrum; application of these principles to design of outdoor environments. Lectures and discussions, including group exercises and field trips.

Meets U.S. Diversity Requirement

L A 281. Investigating Landscape Form, Process, and Detail.

(1-6) Cr. 3. F. *Prereq: Enrollment in professional program*
 Exploration of the poetics and principles of landscape construction. Investigation and interpretation of landform and geomorphic processes such as the hydrologic cycle, erosion, and sedimentation. Close observation and representation of detail design, with an emphasis on material types, their connections, and weathering. Readings, field studies, and drawings in analog and digital media.

L A 301. Site Design II.

(1-15) Cr. 6. F. *Prereq: 202*
 Development of half-acre to hundred-acre landscape design and planning proposals, potentially in collaboration with students in other programs. Apply critical methodological frameworks to shape site systems while providing appropriate support for diverse user groups and creating culturally meaningful places. Assess and interpret a program of use, organize subjective and objective site inventory and analysis, develop functional and poetic design strategies for infrastructure and natural systems, and craft artistic and functionally explicit landscape architectural proposals. Development of appropriate technique and high level of craft in representations to support design thinking process and final scheme presentation.

L A 302. Ecological Design at the Regional Scale.

(1-15) Cr. 6. S. *Prereq: 301, 381, 465 and Agronomy 156*
 Application of ecological theories and processes in design and planning at the hundred plus-acre scale specifically focusing on urban and urban fringe landscapes. Apply advanced landscape analysis of soil, water, and vegetation utilizing geographic information systems. Particular focus on stream and wetland restoration, mitigation, and regulations and developing design representations for public use.

L A 309. Field Travel.

Cr. 1. Repeatable, maximum of 2 times. F.S.SS. *Prereq: Enrollment in the professional program and permission of instructor*
 Observation of and reflection on professional practice and landscapes in urban, rural, and wilderness areas. Offered on a satisfactory-fail basis only. Offered on a satisfactory-fail basis only.

L A 322. Fundamentals of Planting Design.

(2-3) Cr. 3. Alt. F., offered 2011. *Prereq: 221*
 The art and techniques of creating plant compositions in the landscape that respond to cultural and biophysical contexts. Investigation of soil properties and plant/soil relationships relevant to the built environment. Methods of site inventory and analysis, developing plant palettes and composing plant assemblages that address expressive and functional needs. Introduction to the techniques of preparing planting plans, including standards for plant selection, plant lists and plant specification.

L A 341. Contemporary Landscape Architecture.

(1-0) Cr. 1. S. *Prereq: 301*
 Exploration of contemporary landscape architectural practice through individualized research into practicing firms. Preparation of paper and presentation outlining broad framework and specific parameters of a selected area of contemporary practice using specific projects as examples. Work may result in invitation of current practitioner(s) as a lecture series or event. Resume and portfolio preparation in advance of required off-campus semester (L A 451 A, B or C).

L A 371. History of Modern Landscapes, 1750 to Present.

(Cross-listed with DSN S). (3-0) Cr. 3. S.
 Investigation of landscape design concepts and trends as observed over time, from approximately 1750 to the present, with emphasis on the United States and Europe. Examination of significant figures and outstanding works (sites, gardens, landscapes, monuments, subdivisions, city plans, etc.) of varied geographic regions. Analysis of the social, economic, political, and technical forces contributing to the development of landscape design styles, vocabulary, and literature. Lectures, readings, projects, research papers.

L A 373. Gardens and Landscapes from Antiquity to 1750.

(Cross-listed with DSN S). (3-0) Cr. 3. F.
 Investigation of international landscape design concepts and trends as observed over time, from pre-history to the mid 18th century. Examination of significant figures and outstanding works (sites, gardens, landscapes, monuments, subdivisions, city plans, etc.) of varied geographic regions. Analysis of the social, economic, political, and technical forces contributing to the development of landscape design styles, vocabulary, and literature. Lectures, readings, projects, research papers.

Meets International Perspectives Requirement.

L A 381. Shaping the Land.

(3-0) Cr. 3. F. *Prereq: 281, MATH 141*
 Design of landforms to achieve aesthetic, functional, and safety goals. Landform changes to accommodate human uses and activities. Impacts and implications of landform transformation on the surrounding environment. Surface and subsurface drainage design, storm water runoff best management practices, contour manipulation to incorporate slopes, swales, culverts, pads, retaining walls, walks, steps, terraces, buildings, and other structures in the landscape. Road layout and alignment, parking lot design, and earthwork volume estimates. Design communication using CAD, perspectives, cross-sections, contour maps, landform models, and narratives. Class exercises, case study precedents, and preliminary construction documents.

L A 401. Community Design.

(1-15) Cr. 6. F. *Prereq: 402*
 Physical planning and design of places utilizing community-based methods. Projects address social and cultural dimensions of placemaking such as reuse of abandoned sites, in-fill development, and community visioning. Emphasis on development of user-client relationship skills and design research. Integrated seminar component.

H. Honors Cr. 7

L A 402. Urban Design.

(1-15) Cr. 6. F. *Prereq: 302*
 Comprehensive planning and design for urban sites or for sites within urban contexts. Projects typically include planning for a variety of integrated land uses, and cover the full range of design scales from master planning to proposals for site details. Emphasis on written and verbal as well as graphic communications. Integrated seminar component.

H. Honors Cr. 7

L A 403H. Senior Thesis Preparation Tutorial.

Cr. 2. F. *Prereq: 402, permission of thesis advisor, enrollment in Honors program*
 Preparation for senior thesis.

L A 404. Advanced Landscape Architectural Design.

(Cross-listed with DSN S). (1-15) Cr. 6. Repeatable, maximum of 2 times. S. Prereq: L A 401

Advanced forum for the demonstration of sophistication in landscape architectural design. Experimentation and innovation are encouraged.

H. Honors Cr. 6-7

L A 405H. Senior Thesis.

(0-15) Cr. 6. S. Prereq: 401, 402, 403, and enrollment in Honors program; permission of adviser, chair and thesis adviser

Individual advanced forum for the demonstration of sophistication in landscape architectural design. Experimentation and innovation are expected.

L A 417. Urban and Peri-urban Watershed Assessment.

(Dual-listed with 517). (Cross-listed with ENV S). (2-3) Cr. 3. Prereq: Junior standing, 6 credits of natural science

Assessment and reduction of impacts in urban and peri-urban watershed areas. Course prepares students to work with various analysis methods for vegetation, topography, stormwater and stream condition as well as work with data from other disciplines. Emphasis on communicating with the public. Introductory GIS and GPS technologies are utilized. Learning is largely field-based.

L A 421. Advanced Planting Design.

(Dual-listed with 521). (2-3) Cr. 3. S. Prereq: 322 or graduate standing Theory and practice of planting design, with emphasis on the ecological, cultural, and aesthetic factors affecting planting design and vegetation management in the built environment. Three venues for collaborative learning form the basis of the course: topical research inquiry, case history investigation, and completion of one comprehensive project design.

L A 441. Professional Practice.

(2-0) Cr. 2. S. Prereq: 481

Studies of conventional and developing forms of public and private practice. Explore relationships between professional life and the culture of the professional design firm; investigate firm identities and structures; understand design projects, their delivery process, and contractual agreements. Lecture and class discussion.

L A 444. Landscape Architecture Professional Internship, Study Abroad, or National Student Exchange.

Cr. R. Repeatable, maximum of 3 times. F.S.SS. Prereq: L A 341, permission of adviser and chair

Independent educational enrichment through exploration of landscape architectural practice in a professional internship, international studies, or out-of-region national study experience.

- A. Professional Internship.
- B. Study Abroad.
- C. National Student Exchange.

L A 461I. Introduction to GIS.

(Cross-listed with IA LL, ENSCI, ENV S). Cr. 4. SS.

Descriptive and predictive GIS modeling techniques, spatial statistics, and map algebra. Application of GIS modeling techniques to environmental planning and resource management. Nonmajor graduate credit.

L A 478. Topical Studies in Landscape Architecture.

(Dual-listed with 578). (Cross-listed with DSN S). Cr. 2-3. Repeatable, maximum of 3 times. F.S.SS. Prereq: L A 371 or senior classification or graduate standing

Offerings vary with each term; check with department for available sections. Course contact hours can range from (2-0) to (3-0) depending on number of credits.

- A. Landscape Design
- B. Planting Design
- C. Construction
- D. History/Theory/Criticism
- E. Landscape Planning
- F. Urban Design
- G. Graphics

H. Honors

- I. Interdisciplinary Studies
- J. International Studies
- K. Computer Applications
- L. Ecological Design
- M. Social/Behavioral
- N. Natural Resources

L A 481. Landscape Construction.

(1-4) Cr. 3. F. Prereq: 381

Development of construction details with emphasis on materials and their aesthetic and functional uses as building materials. Explore characteristics and uses of construction materials and application of wood systems, paving systems, retaining walls, masonry and concrete systems, and metals; investigate structural theory of wood systems. Preliminary preparation of construction documents.

L A 482. Advanced Landscape Construction.

(1-4) Cr. 3. S. Prereq: 481

Advanced site construction issues, with emphasis on water and irrigation systems, mechanical and electrical systems, site lighting, proposal preparation, project scheduling, project costing and estimating, and master specification editing.

L A 490. Independent Study.

Cr. 1-6. Repeatable, maximum of 3 times. F.S.SS. Prereq: Written approval of instructor and department chair on required form Investigation of a topic of special interest to the student.

- A. Landscape Design
- B. Planting Design
- C. Construction
- D. History
- E. Landscape Planning
- F. Urban Design
- G. Graphics
- H. Honors
- I. Interdisciplinary Studies
- J. International Studies
- K. Computer Applications
- L. Ecological Design
- M. Social/Behavioral
- N. Natural Resources

L A 491. Environmental Law and Planning.

(Dual-listed with 591). (Cross-listed with C R P, DSN S, ENV S). (3-0) Cr. 3. S. Prereq: Graduate classification

Environmental law and policy as applied in planning at the local and state levels. Brownfields, environmental justice, water quality, air quality, wetland and floodplain management, and local government involvement in ecological protection through land use planning and other programs.

Courses primarily for graduate students, open to qualified undergraduate students

L A 517. Urban and Peri-urban Watershed Assessment.

(Dual-listed with 417). (2-3) Cr. 3. Prereq: graduate standing Assessment and reduction of impacts in urban and peri-urban watershed areas. Course prepares students to work with various analysis methods for vegetation, topography, stormwater, and stream condition as well as work with data from other disciplines. Emphasis on communicating with the public. Introductory GIS and GPS technologies are utilized. Learning is largely field-based.

L A 521. Advanced Planting Design.

(Dual-listed with 421). (2-3) Cr. 3. S. Prereq: 322 or graduate standing.

Theory and practice of planting design, with emphasis on the ecological, cultural and aesthetic factors affecting planting design and vegetation management in the built environment. Three venues for collaborative learning form the basis of the course: topical research inquiry, case history investigation, and completion of one comprehensive project design.

L A 541. Principles of Research for Landscape Architects.

(3-0) Cr. 3. F. *Prereq: Graduate standing*

Examination of design inquiry and research methods appropriate to landscape architectural projects, including bibliographical, historical, numerical, statistical, survey, and geographical methods. Readings, discussions, and application problems. Preparation of a research proposal.

L A 567. Advanced GIS Landscape Modeling.

(0-6) Cr. 3. *Prereq: 302 or C R P 451/551*

Application of Geographic Information Systems (GIS) modeling techniques to landscape planning and management issues. Selection, acquisition, and conversion of digital landscape data. Modeling applications for studio projects, outreach projects, and research projects.

L A 571. Landscape Architectural Theory.

(3-0) Cr. 3. S. *Prereq: graduate standing*

Exploration of major theories of landscape architectural design and their relationships to broader cultural and theoretical practices. Examination of key texts and projects in landscape architecture, architecture, art, and related fields. Emphasis on developing critical ways of analyzing ideas. Lectures, readings, discussion, and writings.

L A 578. Topical Studies in Landscape Architecture.

(Dual-listed with 478). (Cross-listed with DSN S). Cr. 2-3. Repeatable.

F.S.SS. *Prereq: Senior classification or graduate standing*

Offerings vary with each term; check with department for available sections. Course contact hours can range from (2-0) to (3-0) depending on number of credits.

- A. Landscape Design
- B. Planting Design
- C. Construction
- D. History/Theory/Criticism
- E. Landscape Planning
- F. Urban Design
- G. Graphics
- H. Honors
- I. Interdisciplinary Studies
- J. International Studies
- K. Computer Applications
- L. Ecological Design
- M. Social/Behavioral
- N. Natural Resources

L A 580. Thesis, Creative Component Tutorial.

Cr. 1-4. Repeatable, maximum of 4 credits. F.S.SS. *Prereq: Permission of major professor*

Hands-on participation in a creative or research activity in the student's area of specialization. Development of a detailed prospectus that defines the thesis or creative component.

L A 582. Graduate Seminar.

(3-0) Cr. 3. F. *Prereq: Admission to graduate program or permission of instructor*

Examination and discussion of professional practice, research in landscape architecture, and environmental planning.

L A 590. Special Topics.

Cr. 1-6. Repeatable, maximum of 3 times. F.S.SS. *Prereq: graduate standing.*

- A. Landscape Design
- B. Planting Design
- C. Construction
- D. History
- E. Landscape Planning
- F. Urban Design
- G. Graphics
- I. Interdisciplinary Studies
- J. International Studies
- K. Computer Applications
- L. Ecological Design
- M. Social/Behavioral

N. Natural Resources

L A 591. Environmental Law and Planning.

(Dual-listed with 491). (Cross-listed with C R P, DSN S). (3-0) Cr. 3. S.

Prereq: Graduate classification

Environmental law and policy as applied in planning at the local and state levels. Brownfields, environmental justice, water quality, air quality, wetland and floodplain management, and local government involvement in ecological protection through land use planning and other programs.

L A 599. Creative Component.

Cr. 1-8. Repeatable, maximum of 8 credits. F.S.SS. *Prereq: Permission of major professor*

Comprehensive study and original development of a project selected by the student and approved by the major professor. Completed project must be submitted to and approved by a graduate faculty committee as evidence of mastery of the principles of landscape architecture.

Course for graduate students, major or minor**L A 699. Thesis Research.**

Cr. 1-8. Repeatable, maximum of 8 credits. F.S.SS. *Prereq: Permission of major professor*

College of Engineering

Jonathan Wickert, Dean

Balaji Narasimhan, Associate Dean

James Kurtenbach, Associate Dean

Gary Mirka, Associate Dean

www.engineering.iastate.edu/

Departments of the College

For information on undergraduate options refer to the following curriculum sections, and for graduate specializations or certificate programs, refer to the Courses and Programs section of the catalog.

- Aerospace Engineering
- Agricultural and Biosystems Engineering
- Chemical and Biological Engineering
- Civil, Construction and Environmental Engineering
- Electrical and Computer Engineering
- Industrial and Manufacturing Systems Engineering
- Materials Science and Engineering
- Mechanical Engineering

Primary Majors

Aerospace Engineering
 Agricultural Engineering
 Biological Systems Engineering
 Chemical Engineering
 Civil Engineering
 Computer Engineering
 Construction Engineering
 Electrical Engineering
 Engineering
 Engineering Mechanics
 Industrial Engineering
 Materials Engineering
 Materials Science and Engineering
 Mechanical Engineering
 Software Engineering
 Systems Engineering

Minors

Bioengineering
 Engineering Sales
 Engineering Studies
 Non-Destructive Evaluation Engineering
 Nuclear Engineering

Aligning Education in Engineering with the University Mission

The mission of Iowa State University is to create, share, and apply knowledge to make Iowa and the world a better place. Students will become broadly educated, global citizens who are culturally informed, technologically adept, and ready to lead. The College of Engineering echoes this philosophy and emphasizes preparing its graduates to meet the challenges of the 21st century.

Engineering education seeks to develop a capacity for objective analysis, synthesis, and design to obtain a practical solution. The engineering programs at Iowa State University are designed to develop the professional competence of a diverse student body and, by breadth of study, to prepare students to solve the technical problems of society while considering the ethical, social, and economic implications of their work at state, national and global levels.

The focus of each curriculum is to strengthen students' critical thinking, creative abilities, and communication skills. Students in engineering will have the opportunity for interdisciplinary and experiential learning through learning communities, service learning, internships and cooperative education, as well as research, capstone, and study abroad experiences.

The problem-solving skills learned from an engineering education at Iowa State University also provide an excellent launching pad for careers not only in engineering, but also medicine, law, business, and many other fields.

Each program is guided by the criteria developed by ABET, a non-governmental organization of peer reviewers which assures the quality of post secondary engineering education. The outcomes and objectives of the accredited engineering programs can be found in the Courses and Programs section of the catalog.

Registration as a professional engineer, which is granted by each individual state, is required for many types of positions. The professional curricula in engineering at Iowa State University are designed to prepare a graduate for subsequent registration in all states.

Seniors in accredited curricula of the College of Engineering are encouraged to take the Fundamentals of Engineering Examination toward professional registration during their final academic year. Seniors in engineering curricula who have obtained at least 6 semester credits in surveying may take the Fundamentals Examination for professional registration as land surveyors.

Concurrent Graduate/ Undergraduate Programs

Several engineering programs offer the opportunity for well-qualified undergraduate juniors and seniors to pursue a graduate degree in their program while finishing the undergraduate requirements. The programs offering concurrent undergraduate/graduate degrees are: agricultural engineering, chemical engineering, civil engineering, computer engineering, construction engineering, electrical engineering, industrial engineering, materials engineering, and mechanical engineering.

Programs offering concurrent bachelor of science/master of business administration degrees are: agricultural engineering, civil engineering, computer engineering, electrical engineering, industrial engineering and mechanical engineering. For more information, refer to the graduate study sections for each engineering program. Advanced work in engineering is offered in the post-graduate programs. See the Graduate College section of this catalog.

Joint Undergraduate Programs

A bachelor of science degree in software engineering is offered in the College of Engineering and the College of Liberal Arts and Sciences. This program is jointly administered by the Department of Electrical and Computer Engineering and the Department of Computer Science.

Accreditation

Ten engineering programs are accredited by the Engineering Commission of ABET, 111 Market Place, Suite 1050, Baltimore, MD 21202-4012, telephone: (410) 347-7700, <http://www.abet.org>.

These ten programs are: aerospace, agricultural, chemical, civil, computer, construction, electrical, industrial, materials, and mechanical engineering. Accreditation status is indicated in the Courses and Programs section for each engineering program. Two new programs are seeking ABET accreditation: biological systems and software engineering.

Organization of Curricula

All curricula in engineering are designed as four-year programs. They are structured in two phases: a basic program and a professional program. The basic program consists primarily of subjects fundamental and common to all branches of engineering and includes chemistry, physics, mathematics, engineering computations, and English. The professional phase of a curriculum includes intensive study in a particular branch of engineering, as well as a continuation of supporting work in mathematics, basic sciences, humanities, and social sciences.

Students should complete the requirements of the basic program before proceeding to a professional program.

Preparation for the Engineering Curricula

In addition to the standard university admission requirements, the college also requires 2 years of a foreign language. Other high school credits particularly important to students wishing to study engineering include:

- 2 years of algebra,
- 1 year of geometry
- 1/2 year of trigonometry
- 1/2 year of pre-calculus
- 1 year each of chemistry, Biology, and physics
- 3 years of social science
- 4 years of English

See Index for specific admission requirements.

Placement in mathematics, English, and chemistry will generally be based on high school preparation and test scores. Advanced placement is possible for exceptionally well-prepared students. Students who are not adequately prepared may be encouraged or required to take additional preparatory coursework and should expect to spend more than the customary time to complete the engineering program. Any coursework which is preparatory or remedial in nature cannot be used to satisfy credit requirements for graduation in any of the engineering curricula.

Basic Program for Professional Engineering Curricula

The first year program is much the same for all professional curricula in the College of Engineering. Students normally enroll in the majority of the basic program courses during their first year. The basic program is a set of courses common to all engineering curricula. Since students may also begin curriculum designated requirements during their first year, they will want to select a curriculum as soon as possible. This will enable them to receive the bachelor's degree in a minimum time.

Entering undergraduates must demonstrate proficiency in trigonometry based on test scores, or by having transfer credits from a college trigonometry course, or by passing either MATH 141 Trigonometry or MATH 142 Trigonometry and Analytic Geometry before enrolling in MATH 166 Calculus II or C E 160 Engineering Problems with Computational Laboratory.

The Department of English may recommend placement in one or more sections of ENGL 101 English for Native Speakers of Other Languages if the placement test administered to students whose first language is not English indicates a deficiency in reading or writing. Satisfactory completion of the recommended course(s) will be required of students in the College of Engineering.

Basic Program

MATH 165	Calculus I	4
MATH 166	Calculus II	4
ENGL 150	Critical Thinking and Communication	3
ENGL 250	Written, Oral, Visual, and Electronic Composition	3
CHEM 167	General Chemistry for Engineering Students	4
or CHEM 177	General Chemistry I	
One of the following		3

ENGR 160	Engineering Problems with Computer Applications Laboratory	
AER E 160	Aerospace Engineering Problems With Computer Applications Laboratory	
C E 160	Engineering Problems with Computational Laboratory	
CPR E 185	Introduction to Computer Engineering and Problem Solving I	
E E 185	Introduction to Electrical Engineering and Problem-Solving I	
S E 185	Problem Solving in Software Engineering	
I E 148	Information Engineering **	
PHYS 221	Introduction to Classical Physics I	5
ENGR 101	Engineering Orientation ***	R
LIB 160	Library Instruction	0.5
Total Credits		26.5

26.5 Total credits

ENGL 250 Written, Oral, Visual, and Electronic Composition is normally taken in the second year. However, students who advance place into this course may be able to enroll during their first year. Credit for ENGL 150 Critical Thinking and Communication is earned upon successful completion of ENGL 250 Written, Oral, Visual, and Electronic Composition, but only when ENGL 250 Written, Oral, Visual, and Electronic Composition is completed at Iowa State. In addition to the basic program courses listed above, curriculum designated courses normally taken the first year of each engineering curricula are listed below.

Curriculum Designated Requirements Aerospace Engineering

AER E 160	Aerospace Engineering Problems With Computer Applications Laboratory **	3
AER E 161	Numerical, Graphical and Laboratory Techniques for Aerospace Engineering	4
AER E 192	Aerospace Seminar	R
GenEd Electives		3

Agricultural Engineering

CHEM 167L	Laboratory in General Chemistry for Engineering	1
A E 110	Experiencing Agricultural and Biosystems Engineering	1
A E 170	Engineering Graphics and Introductory Design	3
SSH Elective		3

Biological Systems Engineering

CHEM 167L	Laboratory in General Chemistry for Engineering	1
BSE 110	Experiencing Biological Systems Engineering	1
BSE 170	Engineering Graphics and Introductory Design	3
SSH Elective		3

Chemical Engineering

CHEM 177	General Chemistry I *	4
CHEM 177L	Laboratory in General Chemistry I	1
CHEM 178	General Chemistry II	3
CHEM 178L	Laboratory in College Chemistry II	1
SSH Elective		3

Civil Engineering

CHEM 177	General Chemistry I *	4
CHEM 177L	Laboratory in General Chemistry I	1
C E 105	Introduction to the Civil Engineering Profession	1
C E 160	Engineering Problems with Computational Laboratory **	3
C E 170	Graphics for Civil Engineering	2
C E 111	Fundamentals of Surveying I	3
SSH Elective		3

Computer Engineering

CPR E 185	Introduction to Computer Engineering and Problem Solving I **	3
COM S 227	Introduction to Object-oriented Programming	4
CPR E 166	Professional Programs Orientation	R
Gen Ed Elective		3

Construction Engineering

CON E 121	Cornerstone Learning Community: Orientation to Academic Life	1
CON E 122	Cornerstone Learning Community: Orientation to Professional Life	1
One of the following		3
PSYCH 101	Introduction to Psychology	
PSYCH 230	Developmental Psychology	
PSYCH 280	Social Psychology	
C E 170	Graphics for Civil Engineering	2
SSH Elective		3

Electrical Engineering

E E 185	Introduction to Electrical Engineering and Problem-Solving I **	3
E E 285	Problem Solving Methods and Tools for Electrical Engineering	4
E E 166	Professional Programs Orientation	R
Gen Ed Elective		3

Industrial Engineering

I E 101	Industrial Engineering Profession	R
I E 148	Information Engineering **	3
SSH Elective		6

Materials Engineering

CHEM 177	General Chemistry I *	4
CHEM 177L	Laboratory in General Chemistry I	1
CHEM 178	General Chemistry II	3
CHEM 178L	Laboratory in College Chemistry II	1
Gen Ed Elective		3
PHYS 221	Introduction to Classical Physics I (scheduled in sophomore year)	5

Mechanical Engineering

CHEM 167L	Laboratory in General Chemistry for Engineering	1
M E 170	Engineering Graphics and Introductory Design	3
M E 102	Mechanical Engineering Orientation	R
Gen Ed Elective		3

Software Engineering

S E 185	Problem Solving in Software Engineering **	3
S E 166	Careers in Software Engineering	R
COM S 227	Introduction to Object-oriented Programming	4
COM S 228	Introduction to Data Structures	3

The student's adviser may require or recommend courses in addition to those specified above if the preparation and progress of the student are such that additional courses are necessary or desirable.

*Students planning to enroll in C E¹, Ch E, or Mat E will find CHEM 177 General Chemistry I to be a better preparation for CHEM 178 General Chemistry II. However, CHEM 167 General Chemistry for Engineering Students is accepted as a substitute for CHEM 177 General Chemistry I for those students declaring one of these curricula after having completed CHEM 167 General Chemistry for Engineering Students.

**Recommended choices by program:

Aerospace Engineering		
AER E 160	Aerospace Engineering Problems With Computer Applications Laboratory	
Civil Engineering		
C E 160	Engineering Problems with Computational Laboratory	
Computer Engineering		
CPR E 185	Introduction to Computer Engineering and Problem Solving I	
Electrical Engineering		
E E 185	Introduction to Electrical Engineering and Problem-Solving I	
Industrial Engineering		
I E 148	Information Engineering	
Software Engineering		
S E 185	Problem Solving in Software Engineering	

Credit hours for graduation will be given for any one of the following without increasing a curriculum's minimum number of credits required for graduation:

AER E 160	Aerospace Engineering Problems With Computer Applications Laboratory	3
C E 160	Engineering Problems with Computational Laboratory	3
ENGR 160	Engineering Problems with Computer Applications Laboratory	3
I E 148	Information Engineering	3
CPR E 185	Introduction to Computer Engineering and Problem Solving I	3
E E 185	Introduction to Electrical Engineering and Problem-Solving I	3
S E 185	Problem Solving in Software Engineering	3

***Students enrolled in the joint software engineering degree program will take S E 101 Software Engineering Orientation, Honors students in Aer E enroll in AER E 101H Engineering Honors Orientation

Students in the general emphasis in C E have two chemistry/physics sequence options. The environmental emphasis requires Option 1.

Option 1

CHEM 177	General Chemistry I	4
CHEM 177L	Laboratory in General Chemistry I	1
CHEM 178	General Chemistry II	3
CHEM 178L	Laboratory in College Chemistry II	1
PHYS 221	Introduction to Classical Physics I	5

Option 2

CHEM 177	General Chemistry I	4
CHEM 177L	Laboratory in General Chemistry I	1
PHYS 221	Introduction to Classical Physics I	10
& PHYS 222	and Introduction to Classical Physics II *	

* Students who opt for PHYS 222 Introduction to Classical Physics II rather than CHEM 178 General Chemistry II, CHEM 178L Laboratory in College Chemistry II will increase the total number of credits required by 1.

Requirement for Entry into Professional Program

Students enrolled in the College of Engineering must satisfy both of the following requirements before enrolling in the professional courses (200-level and above) offered by departments in the Engineering College:

1. Completion of the basic program with a grade point average of 2.00 or better in the basic program courses.

2. A cumulative grade point average of 2.00 or better for all courses taken at Iowa State University.

The following are the only exceptions to this rule:

- a. Students who have completed all of their coursework while enrolled in the College of Engineering, but have not met the two basic program requirements, may enroll for not more than two semesters in 200-level or above courses offered by departments in the College of Engineering.
- b. Students transferring to the College of Engineering from another college or university, or from a program outside this college, who have not met the two basic program requirements may also enroll for not more than two semesters in 200-level or above courses offered by departments in the College of Engineering. However, they may be granted an additional semester upon review by the college.
- c. Iowa State students not pursuing an engineering degree may generally take engineering courses without restrictions provided they meet the prerequisites and space is available.
- d. Only the first two semesters of 200-level and above engineering courses, taken at ISU while a student is not enrolled in the College of Engineering, can be applied toward an engineering degree.

Requirement for Graduation

In order to graduate in a professional engineering curriculum, students must have a minimum GPA of 2.00 in a department-designated group of 200-level and above courses known as the Core. These courses will total no fewer than 24 semester credits.

Engineering Minors

The College of Engineering offers four undergraduate minors which are open only to students in the College of Engineering. These are minors in bioengineering, nondestructive evaluation, nuclear engineering, and engineering sales. These minors must include at least nine credits which are beyond the total used to meet curriculum requirements.

The bioengineering minor is a 15 credit interdisciplinary program that complements a student's major discipline by providing additional insight into the interactions between various engineering disciplines and Biological systems. The minor is administered by a supervisory faculty committee. For minor course requirements, refer to Bioengineering in Courses and Programs.

The nondestructive evaluation minor (16 credit minimum) open to engineering students who have met the basic program requirements and are not on academic warning or probation. The minor is supervised by an inter-disciplinary Engineering faculty committee. For minor course requirements, refer to Nondestructive Evaluation Engineering in Courses and Programs.

The nuclear engineering minor is a 15 credit minor which enables engineering students to acquire a basic and fundamental knowledge of nuclear sciences and engineering. Courses are provided at Iowa State University and also through an inter-institutional distance education program offered through the Web by four of the Big 12 Engineering Consortium Schools. For minor course requirements, refer to Nuclear Engineering in Courses and Programs.

The engineering sales minor is a 15 credit minor that complements the technical training in the student's major discipline by providing the tools and knowledge required for technical (i.e. business-to-business) sales careers. The minor is administered by a supervisory faculty committee. For minor course requirements, refer to Engineering Sales in Courses and Programs.

Minor for Non-Engineers

The College of Engineering also offers an undergraduate minor in engineering studies which is open only to students outside of the College of Engineering.

The engineering studies minor is a 21 credit interdepartmental minor. A student's minor program in engineering studies must include at least nine credits which are beyond the total used to meet minimum degree requirements. The minor is supervised by an interdepartmental faculty committee. Refer to Engineering Studies in Courses and Programs for minor course requirements.

Undergraduate Majors and Minors Outside the College of Engineering

In addition to the engineering degree program, students may earn majors or minors in other colleges of the university. A major or minor program must meet all requirements of the offering department or program and its college and contain credits beyond the requirements for a B.S. degree in engineering. A minimum of 15 additional credits is required for each major area of study and an additional 9 credits for each minor.

Advising System

The purpose of the advising system in the College of Engineering is to work constructively with students in developing their individual academic programs and to maintain close contact with students during their college careers.

The college offers an orientation program during the spring and summer for students planning to enter in the fall, and during the fall for students planning to enter in the spring. All entering students are encouraged to attend an orientation session. Placement assessments given during the orientation program help determine the student's level of achievement and enable the adviser to prepare an appropriate course schedule for the student.

Special Programs

All engineering students are strongly encouraged to participate in either the cooperative education or internship programs. Students who are qualified to participate in the engineering honors program are also urged to do so. These programs are integrated into the professional engineering curricula and may require additional work. However, both these professional and academic programs offer opportunities that will enrich the standard academic experience. Engineering students are also encouraged to take advantage of study abroad opportunities available through the College of Engineering's International Programs Office.

a. Cooperative Education Program. The College of Engineering offers, through its curricula, an experiential education program. Enrollment in the program allows students to gain practical work experience in their career field while attending college. In general, students enrolled in the co-op program will require an additional year to complete curriculum requirements.

These programs are arranged so that the student alternates academic work with employment periods. The student has the opportunity to assess career paths within her/his chosen curriculum and the employer evaluates the student's potential as a future full-time employee. Both domestic and international co-op programs are available.

Cooperative education students pay no tuition or fees to the university during their work periods and do not receive credit hours for their work experience. Students register for a non-credit cooperative education course (298, 398, or 498) for each work period and are considered full-time students while enrolled in these courses. For additional information contact your academic adviser and the Office of Engineering Career Services.

b. Internship Program. The College of Engineering offers, through its curricula, an experiential education program. Internships are a mechanism by which a student may work full-time for one semester per academic year while maintaining her/his status as a full-time student. Enrollment in the program allows students to gain practical work experience in their career field while attending college. In general, students enrolled in the internship program will require an additional semester to complete curriculum requirements.

Internship students pay no tuition or fees to the university during their work periods and do not receive credit hours for their work experience. Students who register for the internship course (397) for a fall or spring

semester work period or (396) for the summer term are considered to be full-time students. For additional information contact your academic adviser and the Office of Engineering Career Services.

c. Honors Program. The College of Engineering participates in the University Honors Program (see Index). The honors program is designed for students with above average ability who wish to individualize their programs of study. For further details consult the chair of the Engineering College Honors Program Committee or your departmental honors program adviser.

d. Engineering International Programs. In a world where the sun never sets, engineers must be prepared to understand other cultures and other ways of doing business. Engineers must expand their exportable skills, language and cross-cultural skills.

Engineering International Programs (EIP) has formed worldwide partnerships to create opportunities for students to work and study with leading universities in other countries and multinational corporations. With careful planning, students may earn credit in courses that fulfill their degree requirements. To learn more about work and study with leading universities in other countries and multinational corporations, visit the EIP home page at www.eng.iastate.edu/intlprogs/.

Aerospace Engineering

Undergraduate Study

For undergraduate curriculum in aerospace engineering leading to the degree bachelor of science. This curriculum is accredited by the Engineering Accreditation Commission of ABET.

The aerospace engineer is primarily concerned with the design, analysis, testing, and overall operation of vehicles which operate in air, water, and space. The curriculum is designed to provide the student with an education in the fundamental principles of aerodynamics, flight dynamics, propulsion, structural mechanics, flight controls, design, testing, and space technologies. A wide variety of opportunities awaits the aerospace engineering graduate in research, development, design, production, sales, and management in the aerospace industry, and in many related industries in which fluid flow, control, and transportation problems play major roles.

A cooperative education program in aerospace engineering is available in cooperation with government agencies and industry. The usual four-year curriculum is extended over a five-year span to permit alternating industrial experience periods and academic periods. This arrangement offers valuable practical experience and financial assistance during the college years.

Undergraduate Mission and Educational Objectives

The Department of Aerospace Engineering maintains an internationally recognized academic program in aerospace engineering via ongoing consultation with students, faculty, industry, and aerospace professionals. Results of these consultations are used in a process of continuous academic improvement to provide the best possible education for our students.

Mission statement:

The mission of the aerospace engineering program is to prepare the aerospace engineering student for a career with wide-ranging opportunities in research, development, design, production, sales, and management in the aerospace industry and in the many related industries which are involved with the solution of multi-disciplinary, advanced technology problems.

Program Educational Objectives:

Graduates should be actively contributing, valued members in their chosen profession showing continued professional growth.

Graduates should use their strong foundation in science, mathematics, and engineering to create innovative practices and/or technologies.

Graduates should demonstrate teamwork, leadership, planning, and initiative in advancing organizational goals.

Graduates should act with integrity, based on an awareness of the impact of their work – economic, environmental, and societal impact – and work to maintain high levels of cultural adaptability.

Graduates should demonstrate critical thinking and effective, multi-modal communication skills.

Graduates should strive to learn continuously through professional improvement opportunities and self study.

Graduates should work to ensure superior quality, customer satisfaction, and safety outcomes in their work.

Nondestructive Evaluation (NDE)

The NDE minor is multidisciplinary and open to undergraduates in the College of Engineering.

Graduate Study

The department offers work for the degrees master of engineering, master of science, and doctor of philosophy with major in aerospace engineering, and minor work to students taking major work in other departments. For all graduate degrees it is possible to establish a co-

major program with another graduate degree granting department. Within the aerospace program, work is available in the following areas: aerospace systems design, atmospheric and space flight dynamics, computational fluid dynamics, control systems, wind engineering, fluid mechanics, optimization, structural analysis, and non-destructive evaluation.

The degrees master of science and doctor of philosophy require an acceptable thesis in addition to the coursework. For the degree master of engineering, a creative component or suitable project is required. Appropriate credit is allotted for this requirement.

Minor work for aerospace engineering majors is usually selected from mathematics, physics, electrical engineering, engineering mechanics, mechanical engineering, materials science, meteorology, computer science, and computer engineering.

The normal prerequisite to major graduate work in aerospace engineering is the completion of a curriculum substantially equivalent to that required of aerospace engineering students at this university. However, because of the diversity of interests within the graduate programs in aerospace engineering, a student whose prior undergraduate or graduate education has been in allied engineering and/or scientific fields may also qualify. In such cases, it may be necessary for the student to take additional work to provide the requisite background. A prospective graduate student is urged to specify the degree program and the specific field(s) of interest on the application for admission.

Courses normally will be offered at the times stated in the course description. Where no specific time of offering is stated, the course may be offered during any semester provided there is sufficient demand.

Curriculum in Aerospace Engineering

Leading to the degree bachelor of science.

Total credits required: 127.5. See also Basic Program and Special Programs.

International Perspectives 1: 3 cr.

U.S. Diversity1: 3 cr.

Communication Proficiency and Library requirements: ENGL 150 Critical Thinking and Communication and ENGL 250 Written, Oral, Visual, and Electronic Composition with minimum grade of C in each course; LIB 160 Library Instruction. Department approval. (See Basic Program for credit requirements.)

General Education Electives: 15.0 cr2

Complete 15 cr. including a series. A series of at least two courses must be taken to fulfill this requirement.

Basic Program: 26.5 cr.4

Complete with 2.00 GPA including transfer courses:

CHEM 167	General Chemistry for Engineering Students	4
or CHEM 177	General Chemistry I	
ENGL 150	Critical Thinking and Communication	3
ENGL 250	Written, Oral, Visual, and Electronic Composition *	3
ENGR 101	Engineering Orientation	R
or AER E 101H	Engineering Honors Orientation	
AER E 160	Aerospace Engineering Problems With Computer Applications Laboratory	3
LIB 160	Library Instruction	0.5
MATH 165	Calculus I	4
MATH 166	Calculus II	4
PHYS 221	Introduction to Classical Physics I **	5
Total Credits		26.5

* see above for grade requirements

** see Basic Program rule

Math and Physical Science: 13 cr.

MATH 265	Calculus III	4
MATH 267	Elementary Differential Equations and Laplace Transforms	4
PHYS 222	Introduction to Classical Physics II	5
Total Credits		13

Aerospace Engineering Core: 48 cr.

AER E 243	Aerodynamics I	3
AER E 261	Introduction to Performance and Design	4
AER E 311	Gas Dynamics	3
AER E 321	Flight Structures Analysis	3
AER E 321L	Aerospace Structures Laboratory	2
AER E 331	Flight Control Systems I	3
AER E 344	Aerodynamics and Propulsion Laboratory	3
AER E 351	Astroynamics I	3
AER E 355	Aircraft Flight Dynamics and Control	3
AER E 411	Aerospace Vehicle Propulsion I	3
AER E 421	Advanced Flight Structures	3
AER E 361	Computational Techniques for Aerospace Design	3
AER E 461	Modern Design Methodology with Aerospace Applications	3
AER E 462	Design of Aerospace Systems	3
E M 324	Mechanics of Materials	3
M E 231	Engineering Thermodynamics I	3
Total Credits		48

Other Remaining Courses: 25 cr.

E M 274	Statics of Engineering	3
E M 345	Dynamics	3
MAT E 273	Principles of Materials Science and Engineering	3
AER E 161	Numerical, Graphical and Laboratory Techniques for Aerospace Engineering	4
3 credits from the following		3
AER E 412	Aerospace Vehicle Propulsion II	
AER E 422	Aeroelasticity	
AER E 423	Composite Flight Structures	
AER E 426	Design of Aerospace Structures	
AER E 432	Flight Control Systems II	
AER E 442	V/STOL Aerodynamics and Performance	
AER E 446	Computational Fluid Mechanics and Heat Transfer I	
AER E 464	Spacecraft Systems	3
Technical Electives (see below)		3
Career Electives (see below)		3
Total Credits		25

Technical Electives, 3 cr. and Career Electives, 6 cr. selected from preceding Aer E list or departmental-approved 300-level or above courses relevant to technical and career areas.

Seminar/Co-op/Internships/Flight Experience:

AER E 192	Aerospace Seminar	R
AER E 291	Aerospace Advising Seminar	R
AER E 292	Aerospace Advising Seminar	R
AER E 301	Flight Experience	R
AER E 391	Aerospace Advising Seminar	R
AER E 392	Aerospace Advising Seminar	R
AER E 491	Aerospace Advising Seminar	R
Co-op and internships are optional		

1. These university requirements will add to the minimum credits of the program unless the university-approved courses are also allowed by the department to meet other course requirements within the degree program. U.S. diversity and international perspectives courses may not be taken Pass/Not Pass.
2. Choose from department approved list.
3. See Basic Program for Professional Engineering Curricula for accepted substitutions for curriculum designated courses in the Basic Program.
4. 2.00 required including transfer courses.

Courses primarily for undergraduate students**AER E 101H. Engineering Honors Orientation.**

Cr. R. F. *Prereq: Membership in the Freshman Honors Program*
Introduction to the College of Engineering and the Aerospace Engineering profession. Information concerning university, college, and department policies, procedures and resources with emphasis on the Freshman Honors Program. Topics include experiential education study abroad opportunities, and department mentorships.

AER E 112. Orientation to Learning and Productive Team Membership.

(Cross-listed with CON E, FS HN, HORT, NREM, TSM). (2-0) Cr. 2. F. Introduction to developing intentional learners and worthy team members. Learning as the foundation of human enterprise; intellectual curiosity; ethics as a personal responsibility; everyday leadership; effective team and community interactions including team learning and the effects on individuals; and growth through understanding self, demonstrating ownership of own learning, and internalizing commitment to helping others. Intentional mental processing as a means of enhancing learning. Interconnectedness of the individual, the community, and the world.

AER E 160. Aerospace Engineering Problems With Computer Applications Laboratory.

(2-2) Cr. 3. F.S. *Prereq: Satisfactory scores on mathematics placement assessments; credit or enrollment in MATH 142, 165*
Solving aerospace engineering problems and presenting solutions through technical reports. Significant figures. SI units. Graphing and curve fitting. Flowcharting. Introduction to material balances, mechanics, electrical circuits, statistics engineering economics, and design. Spreadsheet programs. Introduction to UNIX/LINUX computing environments, and programming in FORTRAN. Team projects.

H. Honors. F.

AER E 161. Numerical, Graphical and Laboratory Techniques for Aerospace Engineering.

(3-2) Cr. 4. F.S. *Prereq: 160 or equivalent course*
Computer solutions to aerospace engineering problems using the FORTRAN language and Matlab(R), with emphasis on numerical methods. Introduction to computing environments including UNIX/LINUX. Graphical description of geometrical objects with emphasis on aerospace design. Solid modeling using computer graphics software. Develop proficiency with basic instrumentation utilized in subsequent Aerospace Engineering laboratory courses. Computational and statistical analysis of lab results. Written and oral technical reports, team projects.

H. Honors. S.

AER E 192. Aerospace Seminar.

Cr. R. S.
Experimental lab set-up, graphical skills. Academic program planning.

H. Honors.

AER E 243. Aerodynamics I.

(3-0) Cr. 3. F.S. *Prereq: Grade of C- or better in 261, MATH 265*
Introduction to fluid mechanics and aerodynamics. Fluid properties, statics, and kinematics. Conservation equations in differential and integral form. Bernoulli's equation. Dimensional analysis. Basic potential flow concepts and solutions. Applications of multi-variable calculus to fluid mechanics and aerodynamics. Introduction to viscous flows. Laminar boundary layers. Incompressible flow over airfoils and wings.

AER E 261. Introduction to Performance and Design.

(4-0) Cr. 4. F.S. *Prereq: 161, MATH 166, PHYS 221*
Introduction to aerospace disciplinary topics, including: aerodynamics, structures, propulsion, and flight dynamics with emphasis on performance. Technical report writing.

AER E 265. Scientific Balloon Engineering and Operations.

(Cross-listed with MTEOR). (0-2) Cr. 1. Repeatable. F. Engineering aspects of scientific balloon flights. Integration of science mission objectives with engineering requirements. Operations team certification. FAA and FCC regulations, communications, and command systems. Flight path prediction and control.

AER E 290. Independent Study.

Cr. 1-2. Repeatable. *Prereq: Sophomore classification, approval of the department*

- A. Flight ground instruction
- B. In-flight training (
- C. Other

AER E 291. Aerospace Advising Seminar.

Cr. R. F.
Academic program planning. Offered on a satisfactory-fail basis only.

AER E 292. Aerospace Advising Seminar.

Cr. R. S.
Academic program planning. Offered on a satisfactory-fail basis only.

AER E 298. Cooperative Education.

Cr. R. F.S.SS. *Prereq: Permission of department and Engineering Career Services*

First professional work period in the cooperative education program. Students must register for this course prior to commencing work. Offered on a satisfactory-fail basis only.

AER E 301. Flight Experience.

Cr. R. F. *Prereq: Credit or enrollment in 355*
Two hours of in-flight training and necessary ground instruction. Course content prescribed by the Aerospace Engineering Department. Ten hours of flight training certified in a pilot log book can be considered by the course instructor as evidence of satisfactory performance in the course. Offered on a satisfactory-fail basis only.

AER E 311. Gas Dynamics.

(3-0) Cr. 3. S. *Prereq: 243, M E 231, credit or enrollment in 344*
Subsonic, transonic, supersonic flows over airfoils and wings. Introduction to compressible viscous flows. Properties of liquids and gases, review of thermodynamic processes and relations, energy equation, compressible flow, shock and expansion waves, isentropic flow, Fanno and Rayleigh flow. Nonmajor graduate credit.

AER E 321. Flight Structures Analysis.

(3-0) Cr. 3. F. *Prereq: E M 324*
3 hours of lecture weekly and laboratory alternating weeks. Determination of flight loads. Materials selection for flight applications. Analysis of flight structures including trusses, beams, frames, and shear panels employing classical and finite element methods. Nonmajor graduate credit.

L. Aerospace Structures Laboratory

AER E 321L. Aerospace Structures Laboratory.

(1-2) Cr. 2. S. *Prereq: Credit or enrollment in AerE 321*
Design of experiments. Data analysis. Strain gage installation. Measurement of stiffness/strength of aluminum. Analysis/fabrication/testing of riveted joints. Shear/bending measurements in beam sections. Analysis/measurement of strains in trusses. Buckling of columns. Stress concentration. Vibration testing of beams and plates. Fabrication/testing of composites.

AER E 331. Flight Control Systems I.

(3-0) Cr. 3. S. *Prereq: 355*
Linear system analysis. Control system designs using root-locus and frequency response methods. Applications in flight control systems. Nonmajor graduate credit.

AER E 344. Aerodynamics and Propulsion Laboratory.

(2-2) Cr. 3. S. *Prereq: 243, Credit or enrollment in 311*
Similitude, dimensional analysis. Measurement uncertainty analysis. Pressure and velocity measurement methods and instruments. Pressure distribution around a circular cylinder. Aerodynamic performance of low-speed airfoils, airfoil wake flow, boundary layer flow. Flow visualization techniques for supersonic flows and de Laval nozzles.

AER E 351. Astrodynamics I.

(3-0) Cr. 3. F. *Prereq: E M 345, AER E 261, Credit or enrollment in AER E 243*
Introduction to astrodynamics. Two-body motion. Geocentric, lunar and interplanetary trajectories and applications. Launch and atmospheric re-entry trajectories. Nonmajor graduate credit.

AER E 355. Aircraft Flight Dynamics and Control.

(3-0) Cr. 3. F. *Prereq: 261, MATH 267, E M 345*
Aircraft rigid body equations of motion, linearization, and modal analysis. Longitudinal and lateral-directional static and dynamic stability analysis. Flight handling characteristics analysis. Longitudinal and lateral-directional open loop response to aircraft control inputs. Aircraft flight handling qualities. Nonmajor graduate credit.

AER E 361. Computational Techniques for Aerospace Design.

(2-2) Cr. 3. F.S. *Prereq: 243, MATH 267, E M 324, E M 345*
Advanced programming, workstation environment, and development of computational tools for aerospace analysis and design. Technical report writing. Nonmajor graduate credit.

AER E 381. Introduction to Wind Energy.

(3-0) Cr. 3. S. *Prereq: MATH 166, Physics 221*
Basic introduction to the fundamentals of Wind Energy and Wind Energy conversion systems. Topics include but not limited to various types of wind energy conversion systems and the aerodynamics, blade and tower structural loads, kinematics of the blades and meteorology. Nonmajor graduate credit.

AER E 391. Aerospace Advising Seminar.

Cr. R. F.S.
Academic program planning. Offered on a satisfactory-fail basis only.

AER E 392. Aerospace Advising Seminar.

Cr. R. S.
Academic program planning. Offered on a satisfactory-fail basis only.

AER E 396. Summer Internship.

Cr. R. Repeatable. SS. *Prereq: Permission of department and Engineering Career Services*
Summer professional work period. Students must register for this course prior to commencing work. Offered on a satisfactory-fail basis only.

AER E 397. Engineering Internship.

Cr. R. Repeatable. F.S. *Prereq: Permission of department and Engineering Career Services*
Students must register for this course prior to commencing work. Offered on a satisfactory-fail basis only. Professional work period, one semester maximum per academic year.

AER E 398. Cooperative Education.

Cr. R. F.S.SS. *Prereq: 298, permission of department and Engineering Career Services*
Second professional work period in the cooperative education program. Students must register for this course prior to commencing work. Offered on a satisfactory-fail basis only.

AER E 411. Aerospace Vehicle Propulsion I.

(3-0) Cr. 3. F. *Prereq: 311*
Atmospheric propulsion system performance and cycle analysis. Momentum theorem, thrust and propulsive efficiency. Thermodynamics of compressible flow with heat and work addition. Components and principles of turbojets and turbofans. Rocket engines and ramjet principles. Nonmajor graduate credit.

AER E 412. Aerospace Vehicle Propulsion II.(3-0) Cr. 3. *Prereq:* 411

Electricity and magnetism. Plasma physics. Ion engine performance. Introduction to advanced electromagnetic propulsion systems. Energy sources and nuclear propulsion. Low thrust mission analysis. Space mission requirements. Nonmajor graduate credit.

AER E 417. Experimental Mechanics.(Cross-listed with E M). (2-2) Cr. 3. Alt. F., offered 2012. *Prereq:* E M 324

Introduction of different aspects of measuring deformation, strains, and stress for practical engineering problems. Strain gage theory and application. Selected laboratory experiments. Nonmajor graduate credit.

AER E 421. Advanced Flight Structures.(2.5-1) Cr. 3. S. *Prereq:* 321, MATH 266 or 267

Analysis of indeterminate flight structures including finite element laboratory. Static analysis of complex structural components subject to thermal and aerodynamic loads. Analytical and finite element solutions for stresses and displacements of membrane, plane stress, plate structures. Buckling of beams, frames, and plate structures. Introduction to vibration of flight structures. Steady state and transient structural response using normal modal analysis. Nonmajor graduate credit.

AER E 422. Aeroelasticity.(3-0) Cr. 3. Alt. F., offered 2012. *Prereq:* 421 or E M 450 or M E 450

Vibration theory. Steady and unsteady flows. Mathematical foundations of aeroelasticity, static and dynamic aeroelasticity. Linear unsteady aerodynamics, non-steady aerodynamics of lifting surfaces. Stall flutter. Aeroelastic problems in civil engineering structures. Aeroelastic problems of rotorcraft. Experimental aeroelasticity. Selected wind tunnel laboratory experiments. Nonmajor graduate credit.

AER E 423. Composite Flight Structures.(2-2) Cr. 3. *Prereq:* E M 324; Mat E 272

Fabrication, testing and analysis of composite materials used in flight structures. Basic laminate theory of beams, plates and shells. Manufacturing and machining considerations of various types of composites. Testing of composites for material properties, strength and defects. Student projects required. Nonmajor graduate credit.

AER E 426. Design of Aerospace Structures.(1-6) Cr. 3. *Prereq:* E M 324

Detailed design and analysis of aerospace vehicle structures. Material selection, strength, durability and damage tolerance, and validation analysis. Design for manufacturability. Nonmajor graduate credit.

AER E 432. Flight Control Systems II.(3-0) Cr. 3. *Prereq:* 331

Aircraft lateral directional stability augmentation. Launch vehicle pitch control system design. Control of flexible vehicles. Satellite attitude control. Flight control designs based on state-space methods. Introduction to sample-data systems. Nonmajor graduate credit.

AER E 442. V/STOL Aerodynamics and Performance.(3-0) Cr. 3. *Prereq:* 355

Introduction to the aerodynamics, performance, stability, control and critical maneuvering characteristics of V/STOL vehicles. Topics include hovercrafts, jet flaps, ducted fans and thrust vectored engines. Nonmajor graduate credit.

AER E 446. Computational Fluid Mechanics and Heat Transfer I.(Dual-listed with 546). (3-0) Cr. 3. *Prereq:* 161, 243

Basic concepts of discretization, consistency, and stability. Explicit and implicit methods for ordinary differential equations. Methods for each type of partial differential equation. Iterative solution methods; curvilinear grids. Examples of basic algorithms. Nonmajor graduate credit.

AER E 448. Fluid Dynamics of Turbomachinery.(Cross-listed with M E). (3-0) Cr. 3. S. *Prereq:* M E 335 or equivalent

Applications of principles of fluid mechanics and thermodynamics in performance analysis and design of turbomachines and related fluid system components. Nonmajor graduate credit.

AER E 451. Astrodynamics II.(3-0) Cr. 3. *Prereq:* 351

Simple orbit determination and prediction. Advanced orbit maneuvers, single-, double-, and triple-impulse; fixed-impulse, finite-duration. 3-D rigid-body dynamics, Euler's equations, satellite stabilization and attitude control. Earth gravity field models and gravity harmonics, orbit perturbations, variational methods, relative orbital mechanics, Clohessy-Wiltshire equations. Nonmajor graduate credit.

AER E 461. Modern Design Methodology with Aerospace Applications.(2-2) Cr. 3. F.S. *Prereq:* 361, 311, 321, 351, 355

Introduction to modern engineering design methodology. Computational constrained optimal design approach including selection of objective function, characterization of constraint system, materials and strength considerations, and sensitivity analyses. Nonmajor graduate credit.

AER E 462. Design of Aerospace Systems.(1-4) Cr. 3. F.S. *Prereq:* 461

Fundamental principles used in engineering design of aircraft, missile, and space systems. Preliminary design of aerospace vehicles. Engineering Ethics.

AER E 464. Spacecraft Systems.(3-0) Cr. 3. *Prereq:* 351

An examination of spacecraft systems including attitude determination and control, power, thermal control, communications, propulsion, guidance, navigation, command and data handling, and mechanisms. Explanation of space and operational environments as they impact spacecraft design. Includes discussion of safety, reliability, quality, maintainability, testing, cost, legal, and logistics issues. Nonmajor graduate credit.

AER E 466. Multidisciplinary Engineering Design.(Cross-listed with A E, CPR E, E E, ENGR, I E, M E, MAT E). (1-4) Cr. 3. Repeatable. F.S. *Prereq:* Student must be within two semesters of graduation and receive permission of instructor

Application of team design concepts to projects of a multidisciplinary nature. Concurrent treatment of design, manufacturing, and life cycle considerations. Application of design tools such as CAD, CAM, and FEM. Design methodologies, project scheduling, cost estimating, quality control, manufacturing processes. Development of a prototype and appropriate documentation in the form of written reports, oral presentations and computer models and engineering drawings.

AER E 481. Advanced Wind Energy: Technology and Design.(3-0) Cr. 3. F. *Prereq:* 381 or senior classification in engineering or junior in engineering with a course in fluid mechanics

Advanced topics in wind energy, emphasis on current practices. Theoretical foundations for horizontal and vertical axis wind turbine. Design codes for energy conversion systems design, aerodynamic and structural load estimation, wind resource characterization wind farm design, optimization. Nonmajor graduate credit.

AER E 490. Independent Study.Cr. 1-6. Repeatable. *Prereq:* Junior or senior classification, approval of the department

- A. Aero and/or Gas Dynamics
- B. Propulsion
- C. Aerospace Structures
- D. Flight Dynamics
- E. Spacecraft Systems
- F. Flight Control Systems
- G. Aeroelasticity
- H. Honors
- I. Design
- J. Non-destructive Evaluation
- K. Wind Engineering
- L. Multi-functional Ultra-light Structures
- O. Other

AER E 491. Aerospace Advising Seminar.

Cr. R. F.S.
Academic program planning.

AER E 498. Cooperative Education.

Cr. R. Repeatable. F.S.SS. *Prereq: 398, permission of department and Engineering Career Services*
Third and subsequent professional work periods in the cooperative education program. Students must register for this course before commencing work. Offered on a satisfactory-fail basis only.

AER E 499. Senior Project.

Cr. 1-2. Repeatable. F.S. *Prereq: Senior classification, credit or enrollment in 491*
Development of aerospace principles and concepts through individual research and projects. Written report.

Courses primarily for graduate students, open to qualified undergraduate students

AER E 514. Advanced Mechanics of Materials.

(Cross-listed with E M). (3-0) Cr. 3. F. *Prereq: E M 324*
Theory of stress and strain, stress-strain relationships. Unsymmetrical bending, curved beams, shear center. Torsion of thin-walled noncircular sections. Equilibrium, compatibility equations. Airy stress functions. Membrane stresses in shells, thick-walled cylinders.

AER E 517. Experimental Mechanics.

(Cross-listed with E M). (3-2) Cr. 4. Alt. S., offered 2012. *Prereq: E M 510 or 514 or 516*
Fundamental concepts for force, displacement, stress, and strain measurements. Strain gages. Full field deformation measurements with laser interferometry and digital image processing. Advanced experimental concepts at the micro and nano scale regimes.

AER E 521. Airframe Analysis.

(3-0) Cr. 3. F. *Prereq: 421 or E M 424*
Analysis of static stresses and deformation in continuous aircraft structures. Various analytical and approximate methods of analysis of isotropic and anisotropic plates and shells.

AER E 522. Design and Analysis of Composite Materials.

(3-0) Cr. 3. F. *Prereq: E M 324*
Composite constituent materials, micro-mechanics, laminate analysis, hygro-thermal analysis, composite failure, joining of composites, design of composite beams and plates, honeycomb core, manufacturing of composites, short fiber composites, and demonstration laboratory.

AER E 524. Numerical Mesh Generation.

(3-0) Cr. 3. *Prereq: MATH 385, proficiency in programming*
Introduction to modern mesh generation techniques. Structured and unstructured mesh methods, algebraic and PDE methods, elliptic and hyperbolic methods, variational methods, error analysis, Delaunay triangulation, data structures, geometric modeling with B-spline and NURBS surfaces, surface meshing.

AER E 525. Finite Element Analysis.

(Cross-listed with E M). (3-0) Cr. 3. S. *Prereq: E M 425, MATH 385*
Variational and weighted residual approach to finite element equations. Emphasis on two- and three-dimensional problems in solid mechanics. Isoparametric element formulation, higher order elements, numerical integration, imposition of constraints and penalty, convergence, and other more advanced topics. Use of two- and three-dimensional computer programs. Dynamic and vibrational problems, eigenvalues, and time integration. Introduction to geometric and material nonlinearities.

AER E 531. Automatic Control of Flight Vehicles.

(3-0) Cr. 3. S. *Prereq: 331*
Applications of classical and modern linear control theory to automatic control of flight vehicles. Spacecraft attitude control. Control of flexible vehicles. Linear-quadratic regulator design applications.

AER E 532. Compressible Fluid Flow.

(Cross-listed with M E). (3-0) Cr. 3. S. *Prereq: 311 or M E 335*
Thermodynamics of compressible flow. Viscous and inviscid compressible flow equations. One dimensional steady flow; isentropic flow, normal shock waves oblique and curved shocks, constant area flow with friction and heat transfer. Linear theory and Prandtl-Glauert similarity. Method of characteristics. Subsonic, transonic, supersonic and hypersonic flows.

AER E 541. Incompressible Flow Aerodynamics.

(3-0) Cr. 3. F. *Prereq: 311 or M E 335*
Kinematics and dynamics of fluid flow. Derivation of the Navier-Stokes, Euler and potential flow equations. Introduction to generalized curvilinear coordinates. Ideal fluids. Two-dimensional and three-dimensional potential flow. Complex variable methods.

AER E 543. Viscous Flow Aerodynamics.

(3-0) Cr. 3. S. *Prereq: 541*
Navier-Stokes equations. Incompressible and compressible boundary layers. Similarity solutions. Computational and general solution methods. Introduction to stability of laminar flows, transition and turbulent flow.

AER E 545. Advance Experimental Technique for Thermal-Fluid Studies.

(3-0) Cr. 3. S. *Prereq: 311 or M E 335 or E M 378*
Introduction of various experimental techniques widely used for fluid mechanics, aerodynamics, heat transfer, and combustion studies. Pressure gauge and transducers; Pitot tube; hot wire anemometry; shadowgraph and Schlieren Photography; laser Doppler velocimetry; particle image velocimetry (PIV); advanced PIV techniques (stereo PIV, 3-D PIV, Holograph PIV, microscopic PIV); laser induced fluorescence; pressure sensitive painting, temperature sensitive painting; molecular tagging velocimetry; molecular tagging thermometry. Extensive application and demonstration laboratory experiments will be included.

AER E 546. Computational Fluid Mechanics and Heat Transfer I.

(Dual-listed with 446). (Cross-listed with M E). (3-0) Cr. 3. F. *Prereq: Credit or enrollment in 541 or ME 538*
Basic concepts of discretization, consistency, and stability. Explicit and, implicit methods for ordinary differential equations. Methods for each type of partial differential equation. Iterative solution methods; curvilinear grids. Examples of basic algorithms.

AER E 547. Computational Fluid Mechanics and Heat Transfer II.

(Cross-listed with M E). (3-0) Cr. 3. S. *Prereq: 546 or M E 546*
Application of computational methods to current problems in fluid mechanics and heat transfer. Methods for solving the Navier-Stokes and reduced equation sets such as the Euler, boundary layer, and parabolized forms of the conservation equations. Introduction to relevant aspects of grid generation and turbulence modeling.

AER E 551. Orbital Mechanics.

(3-0) Cr. 3. F. *Prereq: 351*
Review of 2-body problem. Orbital maneuvers. Relative motion in orbit. Orbit perturbation analysis. Gravity field expansions and effects on orbiters. 3-body problem with applications.

AER E 556. Guidance and Navigation of Aerospace Vehicles.

(3-0) Cr. 3. F. *Prereq: 331*
Principles of guidance systems for spacecraft, launch vehicles, homing and ballistic missiles. Optimal guidance. Interplanetary transfer guidance with low thrust. Principles of inertial navigation. Theory and applications of the Global Positioning System. Celestial navigation procedures. Application of Kalman filtering to recursive navigation theory.

AER E 565. Systems Engineering and Analysis.

(Cross-listed with E E, I E). (3-0) Cr. 3. *Prereq:* Coursework in basic statistics

Introduction to organized multidisciplinary approach to designing and developing systems. Concepts, principles, and practice of systems engineering as applied to large integrated systems. Life-cycle costing, scheduling, risk management, functional analysis, conceptual and detail design, test evaluation, and systems engineering planning and organization. Not available for degrees in industrial engineering

AER E 566. Avionics Systems Engineering.

(Cross-listed with E E). (3-0) Cr. 3. S. *Prereq:* E E 565

Avionics functions. Applications of systems engineering principles to avionics. Top-down design of avionics systems. Automated design tools.

AER E 569. Mechanics of Composite and Combined Materials.

(Cross-listed with E M). (3-0) Cr. 3. Alt. S., offered 2012. *Prereq:* E M 324

Mechanics of fiber-reinforced materials. Micromechanics of lamina. Macromechanical behavior of lamina and laminates. Strength and inter-laminar stresses of laminates. Failure criteria. Stress analysis of laminates. Thermal moisture and residual stresses. Joints in composites.

AER E 570. Wind Engineering.

(Cross-listed with E M). (3-0) Cr. 3. F. *Prereq:* E M 378, 345

Atmospheric circulations, atmospheric boundary layer wind, bluff-body aerodynamics, aeroelastic phenomena, wind-tunnel and full-scale testing, wind-load code and standards, effect of tornado and thunderstorm winds, design applications.

AER E 572. Turbulence.

(Cross-listed with CH E). (3-0) Cr. 3. Alt. S., offered 2012. *Prereq:* 543 or M E 538

Qualitative features of turbulence. Statistical and spectral representation of turbulent velocity fields: averages, moments, correlations, length and time scales and the energy cascade. Averaged equations of motion, closure requirements, Reynolds average models. Homogeneous shear flows, free shear flows, bounded flows. Numerical simulation of turbulence: DNS, LES, DES.

AER E 573. Random Signal Analysis and Kalman Filtering.

(Cross-listed with E E, MATH, M E). (3-0) Cr. 3. F. *Prereq:* E E 324 or AER E 331 or M E 370 or 411 or MATH 341 or 395

Elementary notions of probability. Random processes. Autocorrelation and spectral functions. Estimation of spectrum from finite data. Response of linear systems to random inputs. Discrete and continuous Kalman filter theory and applications. Smoothing and prediction. Linearization of nonlinear dynamics.

AER E 574. Optimal Control.

(Cross-listed with E E, MATH, M E). (3-0) Cr. 3. S. *Prereq:* E E 577

The optimal control problem. Variational approach. Pontryagin's principle. Hamilton-Jacobi equation. Dynamic programming. Time-optimal, minimum fuel, minimum energy control systems. The regulator problem. Structures and properties of optimal controls.

AER E 575. Introduction to Robust Control.

(Cross-listed with E E, MATH, M E). (3-0) Cr. 3. *Prereq:* E E 577

Introduction to modern robust control. Model and signal uncertainty in control systems. Uncertainty description. Stability and performance robustness to uncertainty. Solutions to the H₂, H_∞, and l₁ control problems. Tools for robustness analysis and synthesis.

AER E 576. Digital Feedback Control Systems.

(Cross-listed with E E, MATH, M E). (3-0) Cr. 3. F. *Prereq:* E E 475 or AER E 432 or M E 411 or 414 or MATH 415; and MATH 267

Sampled data, discrete data, and the z-transform. Design of digital control systems using transform methods; root locus, frequency response and direct design methods. Design using state-space methods. Controllability, observability, pole placement, state estimators. Digital filters in control systems. Microcomputer implementation of digital filters. Finite wordlength effects. Linear quadratic optimal control in digital control systems. Simulation of digital control systems.

AER E 577. Linear Systems.

(Cross-listed with E E, MATH, M E). (3-0) Cr. 3. F. *Prereq:* E E 324 or AER E 331 or M E 414 or MATH 415; and MATH 307

Linear algebra review. Least square method and singular value decomposition. State space modeling of linear continuous-time systems. Solution of linear systems. Controllability and observability. Canonical description of linear equations. Stability of linear systems. State feedback and pole placements. Observer design for linear systems.

AER E 578. Nonlinear Systems.

(Cross-listed with E E, MATH, M E). (3-0) Cr. 3. S. *Prereq:* E E 577

Linear vs nonlinear systems. Phase plane analysis. Bifurcation and center manifold theory. Lyapunov stability. Absolute stability of feedback systems. Input-output stability. Passivity theory and feedback linearization. Nonlinear control design techniques.

AER E 581. Perturbation Methods.

(3-0) Cr. 3. S. *Prereq:* MATH 267

Mathematical perturbation methods with applications to ordinary differential equations. Perturbation expansions. Order of magnitude and gauge functions. Matched asymptotic expansions. Boundary layer problems. Multiple scales. Resonance and mode coupling. Solvability conditions for differential equations. Physical and engineering applications.

AER E 590. Special Topics.

Cr. 1-5. Repeatable, maximum of 3 times.

- A. Aero and/or Gas Dynamics
- B. Propulsion
- C. Aerospace Structures
- D. Flight Dynamics
- E. Spacecraft Systems
- F. Flight Control Systems
- G. Aeroelasticity
- H. Viscous Aerodynamics
- I. Design
- J. Hypersonics
- K. Computational Aerodynamics
- L. Optimization
- M. Non Destructive Evaluation
- N. Wind Engineering

AER E 591. Graduate Student Seminar Series.

Cr. R. Repeatable.

Presentation of professional topics by department graduate students. Development of presentation skills used in a professional conference setting involving question and answer format.

AER E 599. Creative Component.

Cr. 1-5. Repeatable.

Courses for graduate students**AER E 647. Advanced High Speed Computational Fluid Dynamics.**

(Cross-listed with M E). (3-0) Cr. 3. Alt. F, offered 2012. *Prereq:* 547

An examination of current methods in computational fluid dynamics. Differencing strategies. Advanced solution algorithms for unstructured meshes. Grid generation. Construction of higher-order CFD algorithms. Parallel computing. Current applications. Use of state of the art CFD codes.

AER E 690. Advanced Topics.

Cr. 1-5. Repeatable.

- A. Aero and/or Gas Dynamics
- B. Propulsion
- C. Aerospace Structures
- D. Flight Dynamics
- E. Spacecraft Systems
- F. Flight Control Systems
- G. Aeroelasticity
- H. Viscous Aerodynamics
- I. Design

J. Hypersonics
K. Computational Aerodynamics
L. Non Destructive Evaluation
M. Wind Engineering

AER E 697. Engineering Internship.

Cr. R. Repeatable. *Prereq: Permission of DOGE (Director of Graduate Education), graduate classification*

One semester and one summer maximum per academic year professional work period. Offered on a satisfactory-fail basis only.

AER E 699. Research.

Cr. arr. Repeatable.

Agricultural Engineering

Administered by the Department of Agricultural and Biosystems Engineering

Undergraduate Study

For the undergraduate curriculum in agricultural engineering leading to the degree bachelor of science. This curriculum is accredited under the General Criteria and Program Criteria for Agricultural Engineering Programs by the Engineering Accreditation Commission of ABET, 111 Market Place, Suite 1050, Baltimore, MD 21201, telephone (410) 347-7700, <http://www.abet.org/>.

Curriculum Educational Goal, Objectives, and Learning Outcomes:

Goal: To educate students in the analysis and design of machinery, animal housing, and environmental systems for the production, processing, storage, handling, distribution, and use of food, feed, fiber and other biomaterials, and the management of related natural resources, by integrating basic physical and biological sciences with engineering design principles.

Program Educational Objectives: Graduates are prepared to achieve the following career and professional accomplishments:

1. Competence in methods of analysis involving engineering sciences, fundamental physical and biological sciences, mathematics, and computation needed for the practice of agricultural engineering in food, fiber, energy and environmental companies and agencies.
2. Skills necessary to the design process; including the abilities to think creatively, to formulate problem statements, to communicate effectively, to synthesize information, and to evaluate and implement problem solutions.
3. Ability to address issues of ethics, safety, professionalism, cultural diversity, globalization, environmental impact, and social and economic impact in engineering practice.
4. Continuous professional and technical growth, with practical experience, to be licensed as a professional engineer or achieve that level of expertise
5. The ability to:
 1. be a successful leader of multi-disciplinary teams
 2. efficiently manage multiple simultaneous projects
 3. work collaboratively
 4. implement multi-disciplinary systems-based solutions
 5. apply innovative solutions to problems through the use of new methods or technologies,
 6. contribute to the business success of their employer
 7. build community

Program Educational Outcomes: At graduation, students will have developed and demonstrated:

1. Competence in engineering analysis relevant to the practice of agricultural engineering in machinery, food, feed, fiber, energy, and environmental companies and agencies.
2. Competence in engineering design, including the ability to think creatively, to formulate problem statements, to communicate effectively, to synthesize information, and to evaluate and implement problem solutions.
3. The capability to consider ethics, safety, professionalism, cultural diversity, globalization, environmental, social, and economic issues in engineering practice.
4. The ability to work successfully in multidisciplinary teams, and to manage complex and/or multiple projects.

Graduates find employment in diverse ag- and bio-related industries and government agencies dealing with agricultural machines and buildings, animal and environmental control, grain processing and handling, soil and water resources, food, biorenewables, and biotechnology. Their work

involves engineering design, development, testing, research, manufacturing, consulting, sales, and service. Students are highly encouraged to participate in either cooperative education or internship programs.

The department also offers a bachelor of science curriculum in biological systems engineering. Additionally, the department offers bachelor of science curricula in agricultural systems technology and in industrial technology.

Well-qualified juniors and seniors in agricultural engineering who are interested in graduate study may apply for concurrent enrollment in the Graduate College to simultaneously pursue a bachelor of science degree in agricultural engineering and a master of science degree in agricultural engineering. Refer to Graduate Study for more information.

Nondestructive Evaluation (NDE)

The NDE minor is multidisciplinary and open to undergraduates in the College of Engineering.

Graduate Study

The department offers master of science, master of engineering, and doctor of philosophy degrees with a major in agricultural engineering. Within the agricultural engineering major the student may specialize in advanced machinery engineering, animal production systems engineering, biological and process engineering, occupational safety engineering, or water and environmental stewardship engineering. Details on current research programs available at <http://www.abe.iastate.edu/>. Departmental graduate student guidelines can be found at www.iastate.edu/grad_students.asp.

Well-qualified juniors and seniors in agricultural engineering who are interested in graduate study may apply for concurrent enrollment in the Graduate College to simultaneously pursue a bachelor of science degree in agricultural engineering and a master of science degree in agricultural engineering. Under concurrent enrollment, students are eligible for assistantships and simultaneously take undergraduate and graduate courses.

For the master of science program, at least 30 credits of acceptable graduate work must be completed with a minimum of 22 credits of course work; corresponding numbers for the master of engineering program are 32 and 27. For the doctor of philosophy degree, at least 72 credits of acceptable graduate work must be completed with a minimum of 42 credits of course work. All Ph.D. students must complete a teaching/extension experience prior to graduation.

A concurrent master of science and master of business administration program is also offered by the department.

The department also offers both master of science and doctor of philosophy degrees in industrial and agricultural technology (see Graduate Majors).

The department also participates in interdepartmental majors in environmental science, sustainable agriculture, biorenewable resources and technology, human and computer interaction, and toxicology (see Index).

Curriculum in Agricultural Engineering

Administered by the Department of Agricultural and Biosystems Engineering.

Leading to the degree bachelor of science.

Total credits required: 127.5 cr. See also Basic Program and Special Programs.**International Perspectives: 3 cr.1****U.S. Diversity: 3 cr.1****Communication Proficiency/Library requirement:**

ENGL 150	Critical Thinking and Communication	3
ENGL 250	Written, Oral, Visual, and Electronic Composition	3
LIB 160	Library Instruction	0.5
One of the following		3
AGEDS 311	Presentation and Sales Strategies for Agricultural Audiences	
ENGL 309	Report and Proposal Writing	
ENGL 314	Technical Communication	
SP CM 212	Fundamentals of Public Speaking	

Social Sciences and Humanities: 12 cr.2

3 credits from international perspectives	3
3 credits from U.S. diversity university-approved list	3
6 additional credits from Social Sciences and Humanities courses	6

Basic Program: 26.5 cr.4

CHEM 167 or CHEM 177	General Chemistry for Engineering Students General Chemistry I	4
ENGL 150	Critical Thinking and Communication	3
ENGL 250	Written, Oral, Visual, and Electronic Composition *	3
ENGR 101	Engineering Orientation	R
ENGR 160	Engineering Problems with Computer Applications Laboratory	3
LIB 160	Library Instruction	0.5
MATH 165	Calculus I	4
MATH 166	Calculus II	4
PHYS 221	Introduction to Classical Physics I **	5
Total Credits		26.5

* see above for grade requirements

** See Basic Program rule

Math and Physical Science: 9 cr.

CHEM 167L or CHEM 177L	Laboratory in General Chemistry for Engineering Laboratory in General Chemistry I	1
PHYS 222	Introduction to Classical Physics II	5
STAT 305	Engineering Statistics	3
Total Credits		9

Ag Engineering Core: 24 cr.4

A E 216	Fundamentals of Agricultural and Biosystems Engineering	3
A E 316	Applied Numerical Methods for Agricultural and Biosystems Engineering	3
A E 363	Agri-Industrial Applications of Electric Power and Electronics	4
A E 415	Agricultural Engineering Design I	2
A E 416	Agricultural Engineering Design II	2
E M 274	Statics of Engineering	3
E M 324	Mechanics of Materials	3
E M 327	Mechanics of Materials Laboratory	1
MATH 266	Elementary Differential Equations	3
Total Credits		24

Other Remaining Courses: 16 cr.

A E 110	Experiencing Agricultural and Biosystems Engineering	1
A E 201	Preparing for Workplace Seminar	1
A E 218	Project Management & Design in Agricultural and Biosystems Engineering	2

A E 404	Instrumentation for Agricultural and Biosystems Engineering	3
A E 170	Engineering Graphics and Introductory Design	3
M E 231	Engineering Thermodynamics I	3
One of the following (minimum grade of C)		3
AGEDS 311	Presentation and Sales Strategies for Agricultural Audiences	
ENGL 309	Report and Proposal Writing	
ENGL 314	Technical Communication	
SP CM 212	Fundamentals of Public Speaking	
Total Credits		16

elect remaining courses from one of the following options:

Agricultural and Environmental Systems Engineering Option: 40 cr.

A E 271	Engineering Applications of Parametric Solid Modeling	1
or A E 272	Parametric Solid Models, Drawings, and Assemblies Using Pro/ENGINEER	
A E 431	Design and Evaluation of Soil and Water Conservation Systems	3
A E 472	Design of Environmental Modification Systems for Animal Housing	3
BIOL 211	Principles of Biology I	3
C E 332	Structural Analysis I	3
C E 372	Engineering Hydrology and Hydraulics	4
E M 378	Mechanics of Fluids	3
One of the following		3
A E 340	Functional Analysis and Design of Agricultural Field Machinery	
A E 478 or BSE 480	Wood Frame Structural Design Engineering Analysis of Biological Systems	
One course from Biological and Natural Resource Sciences list		3
Electives		14
Total Credits		40

Power and Machinery Engineering Option: 40 cr.

A E 271	Engineering Applications of Parametric Solid Modeling	1
or A E 272	Parametric Solid Models, Drawings, and Assemblies Using Pro/ENGINEER	
A E 340	Functional Analysis and Design of Agricultural Field Machinery	3
A E 342	Agricultural Tractor Power	3
A E 413	Fluid Power Engineering	3
AGRON 154	Fundamentals of Soil Science	3
BIOL 211	Principles of Biology I	3
E M 345	Dynamics	3
E M 378	Mechanics of Fluids	3
M E 324	Manufacturing Engineering	4
M E 325	Machine Design	3
MAT E 273	Principles of Materials Science and Engineering	3
One of the following		3
A E 431	Design and Evaluation of Soil and Water Conservation Systems	
A E 469	Grain Processing and Handling	
A E 472	Design of Environmental Modification Systems for Animal Housing	
A E 478 BSE 480	Wood Frame Structural Design Engineering Analysis of Biological Systems	
Electives		5
Total Credits		40

Co-op/Internships (Optional)

1. These university requirements will add to the minimum credits of the program unless the university-approved courses are also approved by the department to meet other course requirements within the degree program. U.S. diversity and international perspectives courses may not be taken Pass/Not Pass.
2. Choose from department approved list.
3. See Basic Program for Professional Engineering Curricula for accepted substitutions for curriculum designated courses in the Basic Program.

4. 2.00 required including transfer courses.

Courses primarily for undergraduate students

A E 110. Experiencing Agricultural and Biosystems Engineering.

(0-2) Cr. 1. S.

Laboratory-based, team-oriented experiences in a spectrum of topics common to the practice of agricultural and biosystems engineering. Report writing, co-ops, internships, careers, registration planning.

A E 170. Engineering Graphics and Introductory Design.

(Cross-listed with BSE). (2-2) Cr. 3. F.S. *Prereq: Satisfactory scores in math placement assessments; credit or enrollment in MATH 142.*

Applications of multi-view drawings and dimensioning. Techniques for visualizing, analyzing, and communicating 3-D geometries. Application of the design process including written and oral reports.

A E 201. Preparing for Workplace Seminar.

(Cross-listed with BSE, TSM). (1-0) Cr. 1. F.S. *Prereq: Sophomore classification in A E, AST, BSE or ITeC*

8 week course. Professionalism in the context of the engineering/technical workplace. Development and demonstration of key workplace competencies: teamwork, initiative, communication, innovation, and customer focus. Resumes; Professional portfolios; Preparation for internship experiences.

A E 216. Fundamentals of Agricultural and Biosystems Engineering.

(Cross-listed with BSE). (2-2) Cr. 3. F. *Prereq: 110, ENGR 160, credit or enrollment in MATH 166*

Application of mathematics and engineering sciences to mass and energy balances in agricultural and biological systems. Emphasis is on solving engineering problems in the areas of heat and mass transfer, air and water vapor systems; animal production systems, grain systems; food systems, hydrologic systems, and bioprocessing.

A E 218. Project Management & Design in Agricultural and Biosystems Engineering.

(Cross-listed with BSE). (1-2) Cr. 2. S. *Prereq: 216*

Project management - critical path, Gantt charts, resource allocations, basic project budgeting, and project management software. Engineering design approaches. Open-ended design projects to demonstrate the preceding principles through application of technical concepts taught in prerequisite coursework.

A E 271. Engineering Applications of Parametric Solid Modeling.

(1-2) Cr. 1. F.S. *Prereq: Engr 170 or TSM 116 or equivalent*

8 week-course. Creating, editing, and documenting part and assembly models using Solidworks.

A E 272. Parametric Solid Models, Drawings, and Assemblies Using Pro/ENGINEER.

(1-2) Cr. 1. F.S. *Prereq: Engr 170 or TSM 116 or equivalent*

8 week-course. Applications of Pro/ENGINEER software. Create solid models of parts and assemblies. Utilize the solid models to create design documentation: standard drawing views, dimensions, and notes.

A E 298. Cooperative Education.

Cr. R. F.S.SS. *Prereq: Permission of department and Engineering Career Services*

First professional work period in the cooperative education program. Students must register for this course before commencing work.

A E 316. Applied Numerical Methods for Agricultural and Biosystems Engineering.

(Cross-listed with BSE). (2-2) Cr. 3. F. *Prereq: ENGR 160, MATH 266*

Computer aided solution of agricultural engineering problems by use of numerical techniques and mathematical models. Systems analysis and optimization applicable to agricultural and biological systems.

A E 325. Biorenewable Systems.

(Cross-listed with AGRON, AN S, BSE, BUSAD, ECON, TSM). (3-0) Cr. 3.

F. *Prereq: ECON 101, CHEM 163 or higher, MATH 140 or higher*

Converting biorenewable resources into bioenergy and biobased products. Biorenewable concepts as they relate to drivers of change, feed-stock production, processes, products, co-products, economics, and transportation/logistics.

A E 340. Functional Analysis and Design of Agricultural Field Machinery.

(2-2) Cr. 3. F. *Prereq: 110, 216, 316*

Principles of operation, design, selection, testing and evaluation of agricultural field machinery and systems. Functional and mechanical performances. Crop and soil interaction with machines. Machine systems, including land preparation, crop establishment, crop protection, harvesting and post-harvest, materials handling systems.

A E 342. Agricultural Tractor Power.

(2-3) Cr. 3. S. *Prereq: CH E 381 or M E 231*

Thermodynamic principles and construction of tractor engines. Fuels, combustion, and lubrication. Kinematics and dynamics of tractor power applications; drawbar, power take-off and traction mechanisms. Nonmajor graduate credit.

A E 363. Agri-Industrial Applications of Electric Power and Electronics.

(3-2) Cr. 4. F. *Prereq: PHYS 222*

Single phase and three phase circuit design. Electrical safety. Electric motors and controls. Programmable logic controllers. Digital logic, instrumentation and sensors. Nonmajor graduate credit.

A E 388. Sustainable Engineering and International Development.

(Cross-listed with C E, E E, M E, MAT E). (2-2) Cr. 3. F. *Prereq: Junior classification in engineering*

Multi-disciplinary approach to sustainable engineering and international development, sustainable development, appropriate design and engineering, feasibility analysis, international aid, business development, philosophy and politics of technology, and ethics in engineering. Engineering-based projects from problem formulation through implementation. Interactions with partner community organizations or international partners such as nongovernment organizations (NGOs). Course readings, final project/design report.

Meets International Perspectives Requirement.

A E 396. Summer Internship.

Cr. R. Repeatable. SS. *Prereq: Permission of department and Engineering Career Services*

Summer professional work period.

A E 397. Engineering Internship.

Cr. R. Repeatable. F.S. *Prereq: Permission of department and Engineering Career Services*

One semester maximum per academic year professional work period.

A E 398. Cooperative Education.

Cr. R. F.S.SS. *Prereq: 298, permission of department and Engineering Career Services*

Second professional work period in the cooperative education program. Students must register for this course before commencing work.

A E 403. Modeling and Controls for Agricultural Systems.

(Dual-listed with 503). (Cross-listed with BSE). (2-2) Cr. 3. Alt. S., offered 2013. *Prereq: 363, MATH 267*

Modeling dynamic systems with ordinary differential equations. Introduction to state variable methods of system analysis. Analysis of mechanical, electrical, and fluid power systems. Analytical and numerical solutions of differential equations. Introduction to classical control theory. Feedback and stability examined in the s domain. Frequency response as an analytical and experimental tool. MATLAB will be used throughout the course for modeling.

A E 404. Instrumentation for Agricultural and Biosystems Engineering.

(Dual-listed with 504). (2-2) Cr. 3. F. *Prereq:* 363 or CPR E 281
Interfacing techniques for computer-based data acquisition and control systems. Basic interfacing components including A/D and D/A conversion, signal filtering, multiplexing, and process control. Sensors and theory of operation applied to practical monitoring and control problems.

A E 408. GIS and Natural Resources Management.

(Dual-listed with 508). (Cross-listed with ENSCI). (2-2) Cr. 3. F. *Prereq:* Working knowledge of computers and Windows environment
Introduction to fundamental concepts and applications of GIS in natural resources management with specific focus on watersheds. Topics include: basic GIS technology, data structures, database management, spatial analysis, and modeling; visualization and display of natural resource data. Case studies in watershed and natural resource management using ArcView GIS.

A E 410. Electronic Systems Integration for Agricultural Machinery & Production Systems.

(Dual-listed with 510). Cr. 3.
System architecture and design of electronics used in agricultural machinery and production systems. Emphasis on information technology and systems integration for automated agriculture processes. Design of Controller Area Network (CAN BUS) communication systems and discussion of relevant standards (ISO 11783 and SAE J1939). Application of technologies for sensing, distribution control, and automation of agricultural machinery will be emphasized. Nonmajor graduate credit.

A E 411. Bioprocessing and Bioproducts.

(Dual-listed with 511). (Cross-listed with BIOE, BSE, C E). (3-0) Cr. 3. F. *Prereq:* A E 216 or equivalent, MATH 160 or 165, one of CHEM 167 or higher, BIOL 173 or 211 or higher or BRT 501, senior or graduate classification
Sustainability, cleaner production. Taxonomy, kinetics, metabolism, aerobic and anaerobic fermentation. Biofuels, bioenergy and coproducts. Mass/energy balances, process integration, pretreatment, separation. Membrane reactors, bioelectrolysis, microbial fuel cells, nanotechnology, genetic engineering, mutagenesis.

A E 413. Fluid Power Engineering.

(Cross-listed with M E). (2-2) Cr. 3. F. *Prereq:* Credit or enrollment in E M 378 or M E 335, A E 216 or M E 270
Properties of hydraulic fluids. Performance parameters of fixed and variable displacement pumps and motors. Hydraulic circuits and systems. Hydrostatic transmissions. Characteristics of control valves. Analysis and design of hydraulic systems for power and control functions. Nonmajor graduate credit.

A E 415. Agricultural Engineering Design I.

(Cross-listed with BSE). (1-2) Cr. 2. F.S. *Prereq:* 271 or 272, E M 324
Identification of current design problems in agricultural engineering. Development of alternate solutions using creativity and engineering analysis and synthesis techniques. Nonmajor graduate credit.

A E 416. Agricultural Engineering Design II.

(Cross-listed with BSE). (1-2) Cr. 2. F.S. *Prereq:* 415
Selection of promising solutions to design problems identified in 415 for development by design teams. Presentation of designs through oral and written reports and prototypes. Nonmajor graduate credit.

A E 424. Air Pollution.

(Dual-listed with 524). (Cross-listed with C E, ENSCI). (1-0) Cr. 1. *Prereq:* Either PHYS 221 or CHEM 178 and either MATH 166 or 3 credits in statistics. Senior classification or above
1 cr. per module. Module A prereq for all modules; module B prereq for D and E.

- A. Air quality and effects of pollutants
- B. Climate change and causes
- C. Transportation constraints
- D. Off-gas treatment technology.
- E. Agricultural sources of pollution

A E 431. Design and Evaluation of Soil and Water Conservation Systems.

(Dual-listed with 531). (2-3) Cr. 3. F. *Prereq:* E M 378 or CH E 356
Hydrology and hydraulics in agricultural and urbanizing watersheds. Design and evaluation of systems for the conservation and quality preservation of soil and water resources. Use and analysis of hydrologic data in engineering design; relationship of topography, soils, crops, climate, and cultural practices in conservation and quality preservation of soil and water for agriculture. Small watershed hydrology, water movement and utilization in the soil-plant-atmosphere system, agricultural water management, best management practices, and agricultural water quality.

A E 432. Nonpoint Source Pollution and Control.

(Dual-listed with 532). (3-0) Cr. 3. *Prereq:* EM 378 or ChE 356 or ME 335
Characteristics and courses of non-point source (NPS) pollution in agricultural and urban watersheds, computer modeling and NPS pollution for terrestrial and aquatic systems, strategies to control and manage NPS pollution of water bodies, total maximum daily loads (TMDLs) and integrated watershed management. Graduate students are required to review research papers and develop/deliver lecture models on assigned topics.

A E 436. Design and Evaluation of Soil and Water Monitoring Systems.

(Dual-listed with 536). (2-3) Cr. 3. Alt. S., offered 2013. *Prereq:* A E 431 or permission of the instructor
Development of monitoring systems that support effective planning, performance evaluation, modeling, or environmental impact assessment of soil-, water-, and waste-management systems. Typical soil and water pollutants and physical, chemical, and biological characteristics that affect sample location and timing. Sample collection, documentation, chain-of-custody, and quality assurance procedures.

A E 451. Food and Bioprocess Engineering.

(Dual-listed with 551). (3-0) Cr. 3. F. *Prereq:* 216 and M E 436 or CH E 357, or FS HN 351 and MATH 266 or 267
Application of engineering principles and mathematical modeling to the quantitative analysis of food and bioprocessing systems. Physical/chemical characteristics of foods and biological systems, flow processes, thermal processes and separation processes.

A E 466. Multidisciplinary Engineering Design.

(Cross-listed with AER E, CPR E, ENGR, E E, I E, M E, MAT E). (1-4) Cr. 3. Repeatable. F.S. *Prereq:* Student must be within two semesters of graduation and receive permission of the instructor
Application of team design concepts to projects of a multidisciplinary nature. Concurrent treatment of design, manufacturing and life cycle considerations. Application of design tools such as CAD, CAM, and FEM. Design methodologies, project scheduling, cost estimating, quality control, manufacturing processes. Development of a prototype and appropriate documentation in the form of written reports, oral presentations, computer models and engineering drawings.

A E 469. Grain Processing and Handling.

(Dual-listed with 569). (Cross-listed with BSE). (2-3) Cr. 3. S. *Prereq:* 216
Cereal grain and oilseed properties, quality measurement, processing, and end-use value. Design of drying systems using computer simulation. Corn wet and dry milling. Soybean oil extraction. Grain handling systems.

A E 472. Design of Environmental Modification Systems for Animal Housing.

(Dual-listed with 572). (3-0) Cr. 3. Alt. S., offered 2012. *Prereq:* 216, M E 231
Principles and design of animal environmental control systems. Insulation, heat and mass transfer, fans, ventilation, air distribution, heating and cooling equipment, energy use, control strategies.

A E 478. Wood Frame Structural Design.

(Dual-listed with 578). (3-0) Cr. 3. Alt. S., offered 2013. *Prereq:* 216, E M 324

Design of light-framed wood structures using LRFD and ASD design procedures. Includes analysis of wind, snow, dead, and live loads. Applications include animal housing and machine storage. Fasteners, laminated posts, truss design and use of National Design Specifications.

A E 490. Independent Study.

Cr. 1-4. Repeatable.

- B. Biosystems Engineering
- C. Computer-aided Design
- E. Environmental Systems
- F. Food Engineering
- H. Honors
- O. Occupational Safety
- P. Power and Machinery Engineering
- Q. Structures
- R. Process Engineering
- S. Environmental and Natural Resources Systems
- U. Waste Management

A E 496. Agricultural and Biosystems Engineering Travel Course.

(Cross-listed with BSE). Cr. 1-4. Repeatable. F.S.SS. *Prereq:* Permission of instructor

Limited enrollment. Tour and study of international agricultural and biosystems engineering as applied to biorenewable and food systems. Location and duration of tours will vary. Travel expenses paid by students. Course requires completion of options A, B, and C or option D.

- A. Pre-departure
- B. Travel (R credit)
- C. Post-travel
- D. Combination (Pre-departure, Travel, and Post-travel)

A E 498. Cooperative Education.

Cr. R. Repeatable. F.S.SS. *Prereq:* 398, permission of department and Engineering Career Services

Third and subsequent professional work periods in the cooperative education program. Students must register for this course before commencing work.

Courses primarily for graduate students, open to qualified undergraduate students

A E 501. Fundamentals of Biorenewable Resources.

(Cross-listed with BRT). (3-0) Cr. 3. S. *Prereq:* Undergraduate training in an engineering or physical or biological discipline or degrees in agriculture or economics

Introduction to the science and engineering of converting biorenewable resources into bioenergy and biobased products. Survey of biorenewable resource base and properties; description of biobased products; methods of biorenewable resource production; processing technologies for fuels, chemicals, materials, and energy; environmental impacts; economics of biobased products and bioenergy.

A E 503. Modeling and Controls for Agricultural Systems.

(Dual-listed with 403). (2-2) Cr. 3. Alt. S., offered 2013. *Prereq:* 363, MATH 267

Modeling dynamic systems with ordinary differential equations. Introduction to state variable methods of system analysis. Analysis of mechanical, electrical, and fluid power systems. Analytical and numerical solutions of differential equations. Introduction to classical control theory. Feedback and stability examined in the s domain. Frequency response as an analytical and experimental tool. MATLAB will be used throughout the course for modeling. Individual and/or group projects required for graduate credit.

A E 504. Instrumentation for Agricultural and Biosystems Engineering.

(Dual-listed with 404). (2-2) Cr. 3. F. *Prereq:* 363 or CPR E 281

Interfacing techniques for computer-based data acquisition and control systems. Basic interfacing components including A/D and D/A conversion, signal filtering, multiplexing, and process control. Sensors and theory of operation applied to practical monitoring and control problems. Individual and group projects required for graduate credit.

A E 506. Applied Computational Intelligence.

(2-2) Cr. 3. Alt. F., offered 2012. *Prereq:* A E 316 or equivalent, MATH 166, STAT 305

Applications of biologically inspired computational intelligence tools for data mining, system modeling, and optimization for agricultural, biological and other engineered systems. Introduction to Artificial Neural Networks, Support Vector Machines, Fuzzy Logic, Genetic Algorithms, Bayesian and Decision Tree learning. Fundamental Machine Vision techniques will be introduced in the first part of course and be integrated into the lab exercises for learning different computational intelligence techniques. MATLAB will be used throughout the course for algorithm implementation.

A E 508. GIS and Natural Resources Management.

(Dual-listed with 408). (Cross-listed with ENSCI). (2-2) Cr. 3. F. *Prereq:* Working knowledge of computers and Windows environment

Introduction to fundamental concepts and applications of GIS in natural resources management with specific focus on watersheds. Topics include: basic GIS technology, data structures, database management, spatial analysis, and modeling; visualization and display of natural resource data. Case studies in watershed and natural resource management using ArcView GIS. In addition to other assignments, graduate students will prepare research literature reviews on topics covered in class and develop enterprise applications.

A E 510. Electronic Systems Integration for Agricultural Machinery & Production Systems.

(Dual-listed with 410). Cr. 3. *Prereq:* Prereq: 363 or equivalent.

System architecture and design of electronics used in agricultural machinery and production systems. Emphasis on information technology and systems integration for automated agriculture processes. Design of Controller Area Network (CAN BUS) communication systems and discussion of relevant standards (ISO 11783 and SAE J1939). Application of technologies for sensing, distribution control, and automation of agricultural machinery will be emphasized.

A E 511. Bioprocessing and Bioproducts.

(Dual-listed with 411). (Cross-listed with BRT, C E). (3-0) Cr. 3. F. *Prereq:* A E 216 or equivalent, MATH 160 or 165, one of CHEM 167 or higher, BIOL 173 or 211 or higher or BRT 501, senior or graduate classification

Sustainability, cleaner production. Taxonomy, kinetics, metabolism, aerobic and anaerobic fermentation. Biofuels, bioenergy and coproducts. Mass/energy balances, process integration, pretreatment, separation. Membrane reactors, bioelectrolysis, microbial fuel cells, nanotechnology, genetic engineering, mutagenesis.

A E 515. Integrated Crop and Livestock Production Systems.

(Cross-listed with AGRON, AN S, SUSAG). (3-0) Cr. 3. Alt. F., offered 2011. *Prereq:* SUSAG 509

Methods to maintain productivity and minimize the negative ecological effects of agricultural systems by understanding nutrient cycles, managing manure and crop residue, and utilizing multispecies interactions. Crop and livestock production within landscapes and watersheds is also considered. Course includes a significant field component, with student teams analyzing Iowa farms.

A E 524. Air Pollution.

(Dual-listed with 424). (Cross-listed with C E, ENSCI). (1-0) Cr. 1. *Prereq:* Either PHYS 221 or CHEM 178 and either MATH 166 or 3 credits in statistics. Senior classification or above or permission of instructor

1 cr. per module. Module A prereq for all modules; module B prereq for D and E.

- A. Air quality and effects of pollutants
- B. Climate change and causes

- C. Transportation constraints
- D. Off-gas treatment technology.
- E. Agricultural sources of pollution

A E 531. Design and Evaluation of Soil and Water Conservation Systems.

(Dual-listed with 431). (Cross-listed with ENSCI). (2-3) Cr. 3. F. *Prereq:* *EM 378 or CH E 356*

Hydrology and hydraulics in agricultural and urbanizing watersheds. Design and evaluation of systems for the conservation and quality preservation of soil and water resources. Use and analysis of hydrologic data in engineering design; relationship of topography, soils, crops, climate, and cultural practices in conservation and quality preservation of soil and water for agriculture. Small watershed hydrology, water movement and utilization in the soil-plant-atmosphere system, agricultural water management, best management practices, and agricultural water quality. Graduate students will prepare several research literature reviews on topics covered in the class in addition to the other assignments.

A E 532. Nonpoint Source Pollution and Control.

(Dual-listed with 432). (3-0) Cr. 3. *Prereq:* *EM 378 or CH E 356 or ME 335* Characteristics and courses of non-point source (NPS) pollution in agricultural and urban watersheds, computer modeling and NPS pollution for terrestrial and aquatic systems, strategies to control and manage NPS pollution of water bodies, total maximum daily loads (TMDLs) and integrated watershed management. Graduate students are required to review research papers and develop/deliver lecture models on assigned topics.

A E 533. Erosion and Sediment Transport.

(Cross-listed with ENSCI). (3-0) Cr. 3. Alt. F., offered 2012. *Prereq:* *422 or C E 372, MATH 266*

Soil erosion processes, modified universal soil loss equation and its application to conservation planning, sediment properties, initiation of sediment motion and over land flow, flow in alluvial channels and theory of sediment transport, channel stability, reserves sedimentation, wind erosion, BMPs for controlling erosion.

A E 536. Design and Evaluation of Soil and Water Monitoring Systems.

(Dual-listed with 436). (2-3) Cr. 3. Alt. S., offered 2013. *Prereq:* *431/531* Development of monitoring systems that support effective planning, performance evaluation, modeling, or environmental impact assessment of soil-, water-, and waste-management systems. Typical soil and water pollutants and physical, chemical, and biological characteristics that affect sample location and timing. Sample collection, documentation, chain-of-custody, and quality assurance procedures. In addition to other assignments, graduate students will prepare several research literature reviews on topics covered in the class and develop monitoring plans.

A E 537. Total Maximum Daily Load (TMDL) Development and Implementation.

(2-2) Cr. 3. Alt. F., offered 2011. *Prereq:* *CE 372 or equivalent*

A project-based course to develop a water quality improvement plan. The legislative and judicial basis of the Total Maximum Daily Load (TMDL) program, different approaches for TMDL development, data needs and sources, SWAT modeling, and principles and techniques for implementation of water quality improvement plans.

A E 551. Food and Bioprocess Engineering.

(Dual-listed with 451). (3-0) Cr. 3. F. *Prereq:* *216 and ME 436 or ChE 357, or FS HN 351 and MATH 266 or 267*

Application of engineering principles and mathematical modeling to the quantitative analysis of food and bioprocessing systems. Physical/chemical characteristics of foods and biological systems, flow processes, thermal processes and separation processes. Term paper required for graduate credit.

A E 568. Pretreatment of Biomass.

(1-2) Cr. 2. S. *Prereq:* *216 or equivalent*

Review of lignocellulosic chemistry; chemical and physical impacts of pretreatment; impact of pretreatment on downstream processing; pretreatment economics. Lab experiments using current and novel pretreatment methods.

A E 569. Grain Processing and Handling.

(Dual-listed with 469). (2-3) Cr. 3. S. *Prereq:* *216*

Cereal grain and oilseed preservation, quality measurement, and end-use value. Design of drying systems using computer simulation. Corn wet and dry milling. Soybean oil extraction. Grain handling systems. Individual and group projects required for graduate credit.

A E 572. Design of Environmental Modification Systems for Animal Housing.

(Dual-listed with 472). (3-0) Cr. 3. Alt. S., offered 2012. *Prereq:* *216, ME 231*

Principles and design of animal environmental control systems. Insulation, heat and mass transfer, fans, ventilation, air distribution, heating and cooling equipment, and controls. Individual and group projects required for graduate credit.

A E 578. Wood Frame Structural Design.

(Dual-listed with 478). (3-0) Cr. 3. Alt. S., offered 2013. *Prereq:* *216, EM 324*

Design of light-framed wood structures. Includes analysis of wind, snow, dead, and live loads. Applications include animal housing and machine storage. Fasteners, laminated posts, truss design and use of National Design Specifications. Individual project required for graduate credit.

A E 590. Special Topics.

Cr. 1-3. Repeatable.

- B. Biosystems Engineering
- F. Food Engineering
- O. Occupational Safety
- P. Power and Machinery Engineering
- Q. Structures and Environment
- R. Process Engineering
- S. Water and Environment
- U. Waste Management

A E 598. Technical Communications for a Master's Degree.

(Cross-listed with TSM). Cr. 1. F.S.SS.

A technical paper draft based on the M.S. thesis or creative component is required of all master's students. This paper must be in a form that satisfies the requirements of some specific journal and be ready for submission. A technical presentation based on M.S. thesis or creative component is required of all master's students. This presentation must be in a form that satisfies the normal presentation requirements of a professional society. The presentation itself (oral or poster) may be made at a professional society meeting or at any international, regional, state, or university conference/event as long as the presentation content and form conforms to normal expectations. Offered on a satisfactory-fail basis only.

A E 599. Creative Component.

Cr. arr. Repeatable.

Courses for graduate students

A E 601. Graduate Seminar.

(Cross-listed with TSM). (1-0) Cr. 1. F.

Keys to writing a good MS thesis or PhD dissertation. How to begin formulating research problems. Discussion of research problems, review of literature, research hypothesis, objectives, methods, procedures, and reports. Research grant proposals, patents and intellectual property rights, and international research centers of excellence will be discussed.

A E 610. Foundations of Sustainable Agriculture.

(Cross-listed with ANTHR, SOC, SUSAG, AGRON). (3-0) Cr. 3. F. *Prereq:*

Graduate classification, permission of instructor

Historical, biophysical, socioeconomic, and ethical dimensions of agricultural sustainability. Strategies for evaluating existing and emerging systems of agriculture in terms of core concepts of sustainability and their theoretical contexts.

A E 690. Advanced Topics.

Cr. arr. Repeatable.

A E 694. Teaching Practicum.

(Cross-listed with TSM). Cr. 1-3. Repeatable. F.S.SS. *Prereq: Graduate classification and permission of instructor*

Graduate student experience in the agricultural and biosystems engineering departmental teaching program.

A E 697. Engineering Internship.

Cr. R. Repeatable. *Prereq: Permission of department chair, graduate classification*

One semester and one summer maximum per academic year professional work period.

A E 698. Technical Communications for a Doctoral Degree.

(Cross-listed with TSM). Cr. 1. F.S.SS.

A technical paper draft based on the dissertation is required of all Ph.D. students. This paper must be in a form that satisfies the requirements of some specific journal and be ready for submission. A technical presentation based on the dissertation is required of all Ph.D. students. This presentation must be in a form that satisfies the normal presentation requirements of a professional society. The presentation itself (oral or poster) may be made at a professional society meeting or at any international, regional, state, or university conference/event as long as the presentation content and form conforms to normal expectations. Offered on a satisfactory-fail basis only.

A E 699. Research.

Cr. arr. Repeatable.

- B. Biosystems Engineering
- C. Computer-aided Design
- E. Environmental Systems
- F. Food Engineering
- O. Occupational Safety
- P. Power and Machinery Engineering
- Q. Structures
- R. Process Engineering
- S. Environment and Natural Resources
- U. Waste Management

<http://www.eng.iastate.edu/bioengineering/>

Minor administered by the College of Engineering

Undergraduate Study

The program is open to all undergraduate engineering students at Iowa State University. This minor will provide students with a foundation of core Bioengineering knowledge, on which tracks will be superimposed to provide in-depth exposure to targeted areas of specialization. In addition to the core courses—BIOE 201 Introduction to Bioengineering I and BIOE 202 Introduction to Bioengineering II—students will complete coursework identified in the following tracks:

Bioinformatics and Systems Biology:

BIOE 325	Systems Biology for Engineering	3
BCBIO 211	Introduction to Bioinformatics and Computational Biology	3
BCBIO 401	Fundamentals of Bioinformatics and Computational Biology I	3
BCBIO 402	Fundamentals of Bioinformatics and Computational Biology II	3
BCBIO 442	Bioinformatics and Computational Biology Techniques	0.5

Biomaterials and Biomechanics:

BIOE 352	Molecular, Cellular and Tissue Biomechanics	3
KIN 355	Biomechanics	3
CH E 440	Biomedical Applications of Chemical Engineering	3
MAT E 456	Biomaterials	3

Biomicrosystems:

BIOE 341	BioMEMs and Nanotechnology	3
BIOE 341L	BioMEMs and Nanotechnology Laboratory	1
BIOE 428	Image Processing with Biomedical Applications	3
BIOE 450	Biosensing	3
BIOE 450L	Biosensing Laboratory	1

Biosystems and Environmental Engineering:

A E 216	Fundamentals of Agricultural and Biosystems Engineering	3
BIOE 411	Bioprocessing and Bioproducts	3
BSE 480	Engineering Analysis of Biological Systems	3
CH E 415	Biochemical Engineering	3
CH E 427	Biological Engineering Laboratory	2
C E 421	Environmental Biotechnology	3
or C E 521	Environmental Biotechnology	

Courses primarily for undergraduate students

BIOE 201. Introduction to Bioengineering I.

(3-0) Cr. 3. *Prereq:* CHEM 167

An exploration of cell structure and function, cellular metabolism, types of life forms, energy transport and use, biomolecule structure and function, and enzyme structure, function, and kinetics, with strong mathematical emphasis.

BIOE 202. Introduction to Bioengineering II.

(3-0) Cr. 3. *Prereq:* BIOE 201

Feedback loops in biological systems, cell and microbial growth patterns, fermentation kinetics. Biotechnology in diseases, wastewater treatment, genetic engineering of bacteria, fungi, plants, and animals, and biosensor operation. Strong mathematical emphasis.

BIOE 325. Systems Biology for Engineering.

(Cross-listed with E E). (3-0) Cr. 3. *Prereq:* 202, MATH 267

Review of systems approaches for modeling. Introduction or review of methods for gene regulation in cells and how to model them. Auto regulation of gene networks. Feedforward modeling, timing considerations. Feedback mechanisms. Kinetic and rate-limiting steps.

BIOE 341. BioMEMs and Nanotechnology.

(3-0) Cr. 3. *Prereq:* 202

Overview of Micro-Electro-Mechanical-System (MEMS) technologies for bioengineering, fundamentals of microfluidic device design, fabrication, and characterization, survey of microfluidic functional building blocks for lab-on-a-chip applications including mixers, valves, channels, and chambers. Topics of nanotechnology in bioengineering, nanoscale building block technologies for bioengineering including self-assembling, surface chemical treatment, nano-imprinting, nano-particles, nano-tubes, nano-wires, and stimuli-responsive biomaterials.

L. BioMEMs and Nanotechnology Laboratory

BIOE 341L. BioMEMs and Nanotechnology Laboratory.

(0-3) Cr. 1. *Prereq:* 202, concurrent enrollment in 341

Introductory laboratory course accompanying BIOE 341. Design, fabrication, and characterization of BioMEMs lab-on-a-chip devices and nanoscale techniques for bioengineering. Student group projects. BioE341L not a necessary corequisite with BioE341.

BIOE 352. Molecular, Cellular and Tissue Biomechanics.

(3-0) Cr. 3. *Prereq:* 201, E M 324, Mat E 272

Introduction to the anatomy of the musculoskeletal system and connective tissue. Range of movement, joint dislocation, bone deformity and fracture. Application of continuum mechanics to both living and non-living systems. Laws of motion, free-body diagrams and simple force analysis of musculoskeletal system. Biomechanical response of soft and hard tissues with emphasis on microstructure and mechanical properties. Applications to bioengineering design.

BIOE 411. Bioprocessing and Bioproducts.

(Cross-listed with A E, BSE, C E). (3-0) Cr. 3. *F. Prereq:* A E 216 or equivalent, MATH 160 or 165, one of CHEM 167 or higher, BIOL 173 or 211 or higher or BRT 501, senior or graduate classification

Sustainability, cleaner production. Taxonomy, kinetics, metabolism, aerobic and anaerobic fermentation. Biofuels, bioenergy and coproducts. Mass/energy balances, process integration, pretreatment, separation. Membrane reactors, bioelectrolysis, microbial fuel cells, nanotechnology, genetic engineering, mutagenesis.

BIOE 428. Image Processing with Biomedical Applications.

(3-0) Cr. 3. *Prereq:* E E 324

Review of signal processing, linear algebra, probability. Image sampling and quantization. Image transforms, image enhancement, image denoising/restoration. Tomographic reconstruction, segmentation and registration, recognition and shape analysis and applications in Computer Aided disease Detection (CAD).

BIOE 450. Biosensing.

(3-0) Cr. 3. *Prereq:* 202

Overview of biosensors and bioanalytical challenges; designing for performance including various analytical problems, ion-selective membranes, characteristics of enzymes and basics of bioaffinity sensing; fundamentals of bioselective layers including depositing films and membranes, surfaces for immobilization and bioselective agents; survey of different biosensing technologies including electroanalytical, biomembrane, optical, and acoustic-wave based sensors.

L. Biosensing Laboratory

BIOE 450L. Biosensing Laboratory.

(0-3) Cr. 1. *Prereq: 202, concurrent enrollment in BIOE 450*

Laboratory course accompanying BIOE 450. Design, fabrication, and characterization of various electrical, chemical, polymer, optical and acoustic sensors. Lab is not a necessary corequisite with BIOE 450.

Biological Systems Engineering

Undergraduate Study

For the undergraduate curriculum in biological systems engineering leading to the degree bachelor of science. In 2012, this curriculum will undergo initial accreditation under the General Criteria and Program Criteria for Biological Engineering Programs by the Engineering Accreditation Commission of ABET, 111 Market Place, Suite 1050, Baltimore, MD 21201, telephone (410) 347-7700, <http://www.abet.org/>.

Curriculum Educational Goal, Objectives, and Learning Outcomes

Goal: To train students to solve problems related to biorenewables production and processing, water quality, environmental impacts of the bioeconomy, food processing, and biosensors, and in so doing to prepare students for professional practice and post-graduate educational opportunities.

Program Educational Objectives: Graduates are prepared to achieve the following career and professional accomplishments:

1. Competence in methods of analysis involving engineering sciences, fundamental physical and biological sciences, mathematics, and computation needed for the practice of biological systems engineering in biorenewable, bioenvironmental, and food-related companies and agencies.
2. Skills necessary to the design process; including the abilities to think creatively, to formulate problem statements, to communicate effectively, to synthesize information, and to evaluate and implement problem solutions.
3. Ability to address issues of ethics, safety, professionalism, cultural diversity, globalization, environmental impact, and social and economic impact in engineering practice.
4. Continuous professional and technical growth, with practical experience, so as to be licensed as a professional engineer or achieve that level of expertise
5. The ability to:
 - A. be a successful leader of multi-disciplinary teams,
 - B. efficiently manage multiple simultaneous projects,
 - C. work collaboratively,
 - D. implement multi-disciplinary systems-based solutions,
 - E. apply innovative solutions to problems through the use of new methods or technologies,
 - F. contribute to the business success of their employer, and
 - G. build community

Program Educational Outcomes: At graduation, students will have developed and demonstrated:

1. Competence in engineering analysis relevant to the practice of biological systems engineering in biorenewable, bioenvironmental, and food-related companies and agencies.
2. Competence in engineering design, including the ability to think creatively, to formulate problem statements, to communicate effectively, to synthesize information, and to evaluate and implement problem solutions.
3. The capability to consider ethics, safety, professionalism, cultural diversity, globalization, environmental, social, and economic issues in engineering practice.
4. The ability to work successfully in multidisciplinary teams, and to manage complex and/or multiple projects.

Graduate Study

The department offers master of science, master of engineering, and doctor of philosophy degrees with a major in agricultural engineering. Within the agricultural engineering major the student may specialize in advanced machinery engineering, animal production systems engineering, biological and process engineering, occupational safety engineering, or water and environmental stewardship engineering. Details on current research programs available at <http://www.abe.iastate.edu/>. Departmental graduate student guidelines can be found at www.iastate.edu/grad_students.asp.

Well-qualified juniors and seniors in biological systems engineering who are interested in graduate study may apply for concurrent enrollment in the Graduate College to simultaneously pursue a bachelor of science degree in biological systems engineering and a master of science degree in agricultural engineering. Under concurrent enrollment, students are eligible for assistantships and simultaneously take undergraduate and graduate courses.

For the master of science program, at least 30 credits of acceptable graduate work must be completed with a minimum of 22 credits of course work; corresponding numbers for the master of engineering program are 32 and 27. For the doctor of philosophy degree, at least 72 credits of acceptable graduate work must be completed with a minimum of 42 credits of course work. All Ph.D. students must complete a teaching/extension experience prior to graduation.

A concurrent master of science and master of business administration program is also offered by the department.

The department also offers both master of science and doctor of philosophy degrees in industrial and agricultural technology (see Graduate Majors).

The department also participates in interdepartmental majors in environmental science, sustainable agriculture, biorenewable resources and technology, human and computer interaction, and toxicology (see Index).

Biological Systems Engineering integrates life sciences with engineering to solve problems related to, or using, biological systems. These biological systems may include microbes, plants, animals, humans and/or ecosystems. Biological systems engineers have a worldview shaped by an understanding of fundamental principles of engineering and life-science. They use their understanding of engineering to analyze organisms or ecosystems, and their knowledge of biological systems to inspire and inform their designs. They approach engineering design from a biological systems perspective, appreciating the complexity of biological systems and developing solutions that accommodate and anticipate the adaptability of biological systems.

The department also offers a bachelor of science curriculum in agricultural engineering. See College of Engineering, Curricula. Additionally, the department offers bachelor of science curricula in agricultural systems technology and in industrial technology. See College of Agriculture and Life Sciences, Curricula.

Well-qualified juniors and seniors in agricultural engineering who are interested in graduate study may apply for concurrent enrollment in the Graduate College to simultaneously pursue a bachelor of science degree in biological systems engineering and a master of science degree in agricultural engineering. Refer to Graduate Study for more information.

Curriculum in Biological Systems Engineering

Administered by the Department of Agricultural and Biosystems Engineering.

Leading to the degree bachelor of science.

Total credits required: 127.5 cr. See also Basic Program and Special Programs.**International Perspectives: 3 cr.1****U.S. Diversity: 3 cr.1****Communication Proficiency/Library requirement*:**

ENGL 150	Critical Thinking and Communication	3
ENGL 250	Written, Oral, Visual, and Electronic Composition	3
LIB 160	Library Instruction **	0.5
One of the following (minimum grade of C)		3
AGEDS 311	Presentation and Sales Strategies for Agricultural Audiences	
ENGL 309	Report and Proposal Writing	
ENGL 314	Technical Communication	
or SP CM 212	Fundamentals of Public Speaking	

* with a minimum grade of C in each course

** See Basic Program for credits

Social Sciences and Humanities: 12 cr. 2

3 credits from international perspectives	3
3 credits from U.S. diversity university-approved list	3
6 credits from Social Sciences and Humanities courses	6

Basic Program: 26.5 cr.4

Complete with 2.00 GPA including transfer courses:

CHEM 167	General Chemistry for Engineering Students	4
or CHEM 177	General Chemistry I	
ENGL 150	Critical Thinking and Communication	3
ENGL 250	Written, Oral, Visual, and Electronic Composition *	3
ENGR 101	Engineering Orientation	R
ENGR 160	Engineering Problems with Computer Applications Laboratory	3
LIB 160	Library Instruction	0.5
MATH 165	Calculus I	4
MATH 166	Calculus II	4
PHYS 221	Introduction to Classical Physics I **	5
Total Credits		26.5

* see above for grade requirements

** See Basic Program rule

Biological, Math and Physical Science: 20 cr.

BIOL 212	Principles of Biology II	3
CHEM 167L	Laboratory in General Chemistry for Engineering	1
or CHEM 177L	Laboratory in General Chemistry I	
MATH 267	Elementary Differential Equations and Laplace Transforms	4
PHYS 222	Introduction to Classical Physics II	5
MICRO 302	Biology of Microorganisms	3
MICRO 302L	Microbiology Laboratory	1
STAT 305	Engineering Statistics	3
Total Credits		20

Biological Systems Engineering Core: 26 cr.4

BSE 316	Applied Numerical Methods for Agricultural and Biosystems Engineering	3
A E 363	Agri-Industrial Applications of Electric Power and Electronics	4
A E 404	Instrumentation for Agricultural and Biosystems Engineering	3
BSE 201	Preparing for Workplace Seminar	1
BSE 216	Fundamentals of Agricultural and Biosystems Engineering	3
BSE 218	Project Management & Design in Agricultural and Biosystems Engineering	2
BSE 380	Principles of Biological Systems Engineering	3

BSE 415	Agricultural Engineering Design I	2
BSE 416	Agricultural Engineering Design II	2
BSE 480	Engineering Analysis of Biological Systems	3
Total Credits		26

Other Remaining Courses: 23 cr.

BSE 110	Experiencing Biological Systems Engineering	1
CH E 356	Transport Phenomena I	3
CH E 357	Transport Phenomena II	3
BSE 170	Engineering Graphics and Introductory Design	3
E M 274	Statics of Engineering	3
E M 324	Mechanics of Materials	3
E M 327	Mechanics of Materials Laboratory	1
M E 231	Engineering Thermodynamics I	3
One of the following (minimum grade of C)		3
AGEDS 311	Presentation and Sales Strategies for Agricultural Audiences	
ENGL 309	Report and Proposal Writing	
ENGL 314	Technical Communication	
SP CM 212	Fundamentals of Public Speaking	
Total Credits		23

Complete remaining courses from one of the following options:

Biorenewable Resources Engineering Option: 20 cr.

A E 388	Sustainable Engineering and International Development	3
BSE 403	Modeling and Controls for Agricultural Systems	3
CHEM 331	Organic Chemistry I	3
CHEM 331L	Laboratory in Organic Chemistry I	1
CHEM 332	Organic Chemistry II	3
Option Electives		7
Total Credits		20

Bioenvironmental Engineering Option: 20 cr.

A E 431	Design and Evaluation of Soil and Water Conservation Systems	3
C E 326	Principles of Environmental Engineering	3
CHEM 211	Quantitative and Environmental Analysis	2
CHEM 211L	Quantitative and Environmental Analysis Laboratory	2
CHEM 231	Elementary Organic Chemistry	3
CHEM 231L	Laboratory in Elementary Organic Chemistry	1
One of the following		3
A E 436	Design and Evaluation of Soil and Water Monitoring Systems	
C E 421	Environmental Biotechnology	
C E 428	Water and Wastewater Treatment Plant Design	
ENSCI 381	Environmental Systems I: Introduction to Environmental Systems	
Option Elective		3
Total Credits		20

Food Engineering Option: 20 cr.

A E 451	Food and Bioprocess Engineering	3
BSE 469	Grain Processing and Handling	3
CHEM 231	Elementary Organic Chemistry	3
CHEM 231L	Laboratory in Elementary Organic Chemistry	1
FS HN 311	Food Chemistry	3
FS HN 420	Food Microbiology	3
FS HN 471	Food Processing	3
Total Credits		19

Preprofessional and Pre-Graduate Option: 20 cr.

CHEM 331	Organic Chemistry I	3
CHEM 331L	Laboratory in Organic Chemistry I	1
CHEM 332	Organic Chemistry II	3
CHEM 332L	Laboratory in Organic Chemistry II	1
BSE 403	Modeling and Controls for Agricultural Systems	3
Option Electives		9
Total Credits		20

Co-op/Internships (Optional)

1. These university requirements will add to the minimum credits of the program unless the university-approved courses are also approved by the department to meet other course requirements within the degree program.
U.S. diversity and international perspectives courses may not be taken Pass/Not Pass.
2. Choose from department approved list.
3. See Basic Program for Professional Engineering Curricula for accepted substitutions for curriculum designated courses in the Basic Program.
4. 2.00 GPA required including transfer courses.

Curriculum in Industrial Technology

Administered by the Department of Agricultural and Biosystems Engineering.

An undergraduate certificate in occupational safety is available; the requirements appear under Technology Systems Management courses and programs. A minor in Industrial Technology is available; the requirements appear under Technology Systems Management courses and programs.

Students majoring in Industrial Technology choose between two options: Manufacturing or Occupational Safety.

Total Degree Requirement: 128.5 cr.

Only 65 cr. from a two-year institution may apply which may include up to 16 technical cr.; 9 P-NP cr. of free electives; 2.00 minimum GPA.

International Perspective: 3 cr.**U.S. Diversity: 3 cr.****Communications Proficiency (C or better):**

6 credits of English composition	6
3 credits of Speech fundamentals	3

Communication/Library: 12.5 cr.

ENGL 150	Critical Thinking and Communication	3
ENGL 250	Written, Oral, Visual, and Electronic Composition	3
ENGL 302	Business Communication	3
ENGL 309	Report and Proposal Writing	3
or ENGL 314	Technical Communication	
SP CM 212	Fundamentals of Public Speaking	3
or AGEDS 311	Presentation and Sales Strategies for Agricultural Audiences	
LIB 160	Library Instruction	0.5
Total Credits		15.5

Humanities and Social Sciences: 6 cr.

3 cr. from approved humanities list; ECON 101 Principles of Microeconomics.

Ethics: 3 cr.

3 cr. from approved list.

Life Sciences: 6 cr.

BIOL 101	Introductory Biology	3
or BIOL 211	Principles of Biology I	
Plus three credit hours from approved life sciences list. *		3
Total Credits		6

* Occupational Safety Option requires Biol 155

Mathematics and Physics: 20-23 cr.

MATH 142	Trigonometry and Analytic Geometry	3
MATH 160	Survey of Calculus	4
or MATH 165	Calculus I	
STAT 104	Introduction to Statistics	3
CHEM 163	College Chemistry	4
CHEM 163L	Laboratory in College Chemistry	1
PHYS 111	General Physics	4
PHYS 112	General Physics	4
Total Credits		23

Technical Core: 28 cr.

TSM 110	Introduction to Technology	1
TSM 111	Experiencing Technology	1
TSM 115	Solving Technology Problems	3
TSM 116	Introduction to Design in Technology	3
TSM 201	Preparing for Workplace Seminar	1
TSM 210	Fundamentals of Technology	3
TSM 270	Principles of Injury Prevention	3
TSM 310	Total Quality Improvement	3
TSM 363	Electric Power and Electronics for Agriculture and Industry	4
TSM 397	Internship in Technology	R
TSM 399	Work Experience in Technology	2
TSM 415	Technology Capstone I	2
TSM 416	Technology Capstone II	2
Total Credits		28

Business Core: 6 cr.

ACCT 284	Financial Accounting	3
One of the following:		3
ECON 230	Farm Business Management	
ECON 336	Agricultural Selling	
ECON 355	International Trade and Finance	
MGMT 370	Management of Organizations	
MGMT 414	International Management	
Total Credits		6

Options**Manufacturing Option: 35 cr.**

TSM 216	Advanced Technical Graphics, Interpretation, and CAD	3
TSM 240	Introduction to Manufacturing Processes	3
TSM 337	Fluid Power Systems Technology	3
TSM 340	Advanced Automated Manufacturing Processes	3
TSM 370	Occupational Safety	3
TSM 440	Cellular Lean Manufacturing Systems	3
TSM 443	Statics and Strength of Materials for Technology	3
TSM 444	Facility Planning	3
TSM 465	Automation Systems	3
Plus eight credit hours from tech electives approved list		8
Total Credits		35

Occupational Safety Option: 35 crs.

TSM 240	Introduction to Manufacturing Processes	3
TSM 370	Occupational Safety	3
TSM 371	Occupational Safety Management	2
TSM 372	Legal Aspects of Occupational Safety and Health	2
TSM 376	Fire Protection and Prevention	3
TSM 470	Industrial Hygiene: Physical, Chemical, and Biological Hazards	3
TSM 471	Safety Laboratory	1
TSM 477	Risk Analysis and Management	3

I E 271	Applied Ergonomics and Work Design	3
H S 105	First Aid and Emergency Care	2
	Ten credit hours from tech electives approved list	10
	Total Credits	35

Electives 3 cr.

No more than 4 cr. of ECON 297 Internship may count toward graduation.

Courses primarily for undergraduate students

BSE 110. Experiencing Biological Systems Engineering.

(0-2) Cr. 1. S.

Laboratory-based, team-oriented experiences in a spectrum of topics common to the practice of biological systems engineering. Report writing, co-ops, internships, careers, registration planning.

BSE 170. Engineering Graphics and Introductory Design.

(Cross-listed with A E). (2-2) Cr. 3. *Prereq: Satisfactory scores in math placement assessments; credit or enrollment in MATH 142.*

Applications of multi-view drawings and dimensioning. Techniques for visualizing, analyzing, and communicating 3-D geometries. Application of the design process including written and oral reports.

BSE 201. Preparing for Workplace Seminar.

(Cross-listed with TSM, A E). (1-0) Cr. 1. F.S. *Prereq: Sophomore classification in AE, AST, BSE, or I Tec*

8 week course. Professionalism in the context of the engineering/technical workplace. Development and demonstration of key workplace competencies: teamwork, initiative, communication, innovation, and customer focus. Resumes; Professional portfolios; Preparation for internship experiences.

BSE 216. Fundamentals of Agricultural and Biosystems Engineering.

(Cross-listed with A E). (2-2) Cr. 3. F. *Prereq: A E 110, ENGR 160, credit or enrollment in MATH 166*

Application of mathematics and engineering sciences to mass and energy balances in agricultural and biological systems. Emphasis is on solving engineering problems in the areas of heat and mass transfer, air and water vapor systems; animal production systems, grain systems; food systems, hydrologic systems, and bioprocessing.

BSE 218. Project Management & Design in Agricultural and Biosystems Engineering.

(Cross-listed with A E). (1-2) Cr. 2. S. *Prereq: 216*

Project management - critical path, Gantt charts, resource allocations, basic project budgeting, and project management software. Engineering design approaches. Open-ended design projects to demonstrate the preceding principles through application of technical concepts taught in prerequisite coursework.

BSE 298. Cooperative Education.

Cr. R. F.S.SS. *Prereq: Permission of department and Engineering Career Services*

First professional work period in the cooperative education program. Students must register for this course before commencing work. Offered on a satisfactory-fail basis only.

BSE 316. Applied Numerical Methods for Agricultural and Biosystems Engineering.

(Cross-listed with A E). (2-2) Cr. 3. F. *Prereq: ENGR 160, MATH 266*

Computer aided solution of agricultural engineering problems by use of numerical techniques and mathematical models. Systems analysis and optimization applicable to agricultural and biological systems.

BSE 325. Biorenewable Systems.

(Cross-listed with AGRON, A E, AN S, BUSAD, ECON, TSM). (3-0) Cr. 3. F. *Prereq: ECON 101, CHEM 163 or higher, MATH 140 or higher*

Converting biorenewable resources into bioenergy and biobased products. Biorenewable concepts as they relate to drivers of change, feed-stock production, processes, products, co-products, economics, and transportation/logistics.

BSE 380. Principles of Biological Systems Engineering.

(3-0) Cr. 3. S. *Prereq: 216, CH E 357 or ME 436*

Unit-operation analysis of biological systems, through the study of mass, energy, and information transport in bioresource production and conversion systems. Quantification and modeling of biomass production, ecological interactions, and bioreactor operations.

BSE 396. Summer Internship.

Cr. R. Repeatable. SS. *Prereq: Permission of department and Engineering Career Services*

Summer professional work period. Offered on a satisfactory-fail basis only.

BSE 397. Engineering Internship.

Cr. R. Repeatable. F.S. *Prereq: Permission of department and Engineering Career Services*

One semester maximum per academic year professional work period. Offered on a satisfactory-fail basis only.

BSE 398. Cooperative Education.

Cr. R. F.S.SS. *Prereq: 298, permission of department and Engineering Career Services*

Second professional work period in the cooperative education program. Students must register for this course before commencing work. Offered on a satisfactory-fail basis only.

BSE 403. Modeling and Controls for Agricultural Systems.

(Dual-listed with 503). (Cross-listed with A E). (2-2) Cr. 3. Alt. S., offered 2013. *Prereq: 363, MATH 267*

Modeling dynamic systems with ordinary differential equations. Introduction to state variable methods of system analysis. Analysis of mechanical, electrical, and fluid power systems. Analytical and numerical solutions of differential equations. Introduction to classical control theory. Feedback and stability examined in the s domain. Frequency response as an analytical and experimental tool. MATLAB will be used throughout the course for modeling.

BSE 411. Bioprocessing and Bioproducts.

(Dual-listed with 511). (Cross-listed with A E, BIOE, C E). (3-0) Cr. 3. F.

Prereq: A E 216 or equivalent, MATH 160 or 165, one of CHEM 167 or higher, BIOL 173 or 211 or higher or BRT 501, senior or graduate classification

Sustainability, cleaner production. Taxonomy, kinetics, metabolism, aerobic and anaerobic fermentation. Biofuels, bioenergy and coproducts. Mass/energy balances, process integration, pretreatment, separation. Membrane reactors, bioelectrolysis, microbial fuel cells, nanotechnology, genetic engineering, mutagenesis.

BSE 415. Agricultural Engineering Design I.

(Cross-listed with A E). (1-2) Cr. 2. F.S. *Prereq: A E 271 or 272, E M 324*

Identification of current design problems in agricultural engineering. Development of alternate solutions using creativity and engineering analysis and synthesis techniques. Nonmajor graduate credit.

BSE 416. Agricultural Engineering Design II.

(Cross-listed with A E). (1-2) Cr. 2. F.S. *Prereq: 415*

Selection of promising solutions to design problems identified in 415 for development by design teams. Presentation of designs through oral and written reports and prototypes. Nonmajor graduate credit.

BSE 469. Grain Processing and Handling.

(Cross-listed with A E). (2-3) Cr. 3. S. *Prereq: A E 216*

Cereal grain and oilseed properties, quality measurement, processing, and end-use value. Design of drying systems using computer simulation. Corn wet and dry milling. Soybean oil extraction. Grain handling systems.

BSE 480. Engineering Analysis of Biological Systems.

(Cross-listed with ENSCI). (2-2) Cr. 3. F. *Prereq: 216; MATH 266; BIOL 211 or 212; M E 231*

Systems-level engineering analysis of biological systems. Economic and life-cycle analysis of bioresource production and conversion systems. Global energy and resource issues and the role of biologically derived materials in addressing these issues. Nonmajor graduate credit.

BSE 496. Agricultural and Biosystems Engineering Travel Course.

(Cross-listed with A E). Cr. 1-4. Repeatable. F.S.SS. *Prereq: Permission of instructor*

Limited enrollment. Tour and study of international agricultural and biosystems engineering as applied to biorenewable and food systems. Location and duration of tours will vary. Travel expenses paid by students. Course requires completion of options A, B, and C or option D.

- A. Pre-departure
- B. Travel (R credit)
- C. Post-travel
- D. Combination (Pre-departure, Travel, and Post-travel)

BSE 498. Cooperative Education.

Cr. R. Repeatable. F.S.SS. *Prereq: 398, permission of department and Engineering Career Services*

Third and subsequent professional work periods in the cooperative education program. Students must register for this course before commencing work. Offered on a satisfactory-fail basis only.

Chemical Engineering

Administered by the Department of Chemical and Biological Engineering

Undergraduate Study

For undergraduate curriculum in chemical engineering leading to the degree bachelor of science. This curriculum is accredited under the General Criteria and the Chemical Engineering Program Criteria by the Engineering Accreditation Committee of ABET, 111 Market Place, Suite 1050, Baltimore, MD 21202-4012 – telephone: (410) 347-7700, <http://www.abet.org>.

Chemical engineering is a profession, which provides a link between scientific knowledge and manufactured products. The chemical engineer relies on science, experience, creativity, and ingenuity to produce these materials economically. Almost everything of a material nature used by society today has at some point felt the influence of the chemical engineer. From raw materials such as minerals, coal, petroleum, and agricultural products, chemical engineers create versatile intermediate and commodity chemicals, high performance fuels, new materials for construction, pharmaceuticals, high performance foodstuffs, synthetic textiles, plastics, solid state electronic components, and dozens of other engineered materials. The chemical engineer's influence has been important in the development of catalysts, fuel cells, automatic controls, biochemical processes, artificial kidneys, tissue engineering, nuclear energy, medical instruments and devices, as well as in the development of air and water pollution control systems. Many new and equally exciting challenges await the practicing chemical engineer of the future.

The profession of chemical engineering embraces a wide variety of activities including research, process development, product development, design, manufacturing supervision, technical sales, consulting, and teaching. The engineer can be behind a desk, in a laboratory, in a manufacturing plant, or engaged in nationwide and worldwide travel. Successful chemical engineers find chemistry, mathematics, and physics to be interesting and exciting. Many chemical engineers also have interest in the biological sciences. The curriculum in chemical engineering includes continued study of chemistry, biochemistry, mathematics, and physics as well as intensive study in the engineering sciences such as chemical reaction engineering, thermodynamics, mass transfer, fluid mechanics, heat transfer, system analysis and process synthesis, and design.

The curriculum in chemical engineering is designed to produce graduates that have the ability to apply knowledge of mathematics, science, and engineering; the ability to design, conduct and interpret experiments; and the ability to design a chemical engineering system, component, or process. Graduates should also have the ability to function on multi-disciplinary teams; the ability to identify, formulate, and solve chemical engineering problems; and the ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.

The curriculum should also assure that graduates have the ability to communicate effectively, the broad education necessary to understand the impact of chemical engineering solutions in a global and societal context, and recognition of the need for, and an ability to engage in life-long learning, as well as a knowledge of contemporary issues and an understanding of professional and ethical responsibility.

The curriculum assures that graduates have a thorough grounding in chemistry, along with a working knowledge of advanced chemistry such as organic, inorganic, physical, analytical, materials chemistry, or biochemistry. In addition, a working knowledge, including safety and environmental aspects, of material and energy balances applied to chemical processes; thermodynamics of physical and chemical equilibria; heat, mass, and momentum transfer; chemical reaction engineering; continuous and stage-wise separation operations; process dynamics and control; process design; and appropriate modern experimental and computing techniques is assured.

A significant number of chemical engineering graduates should have an ability to function as engineers in an international setting and an ability to pursue research and advanced studies in chemical engineering or in related fields such as medicine, law, and business.

Biological Engineering Option

Students may enhance their academic preparation for the growing opportunities in the biologically-related industries by pursuing a selection of courses with a biological emphasis.

A cooperative education program is available to students in chemical engineering.

Graduate Study

The department offers work for the degrees master of science, master of engineering, and doctor of philosophy with major in chemical engineering, and minor work to students taking major work in other departments. Prerequisite to major graduate work is a bachelor's degree in chemical engineering, chemistry, or other related field. Students with undergraduate background other than chemical engineering should contact the department for further details. A thesis is required for the master of science degree. The master of science degree also requires a minimum of 30 graduate credits (minimum of 15 for coursework, 12 within Ch E and 3 outside). The master of engineering requirements are the same for total credits but include a special project or coursework rather than research thesis. The doctor of philosophy degree requires a minimum of 72 graduate credits (minimum of 30 for coursework, at least 16 inside Ch E and a minimum of 8 credits taken outside of Ch E). Candidates for the doctor of philosophy degree can refer to the department's home page and/or the department's Graduate Student Handbook for degree options and credit requirements.

Curriculum in Chemical Engineering

Administered by the Department of Chemical and Biological Engineering

Leading to the degree bachelor of science.

Total credits required: 125.5 cr. See also Basic Program and Special Programs.

International Perspectives: 3 cr.1

U.S. Diversity: 3 cr.1

Communication Proficiency/Library requirement:

ENGL 150	Critical Thinking and Communication	3
ENGL 250	Written, Oral, Visual, and Electronic Composition	3
LIB 160	Library Instruction (See Basic Program for credit requirements)	0.5
One of the following		3
ENGL 312	Biological Communication	
ENGL 314	Technical Communication	
JL MC 347	Science Communication	
ENGL 309	Report and Proposal Writing	

Social Sciences and Humanities: 15 cr.2

Complete a total of 15 cr. with at least 6 cr. but not more than 9 cr. from the same department.

Basic Program: 26.5 cr.3, 4

Complete with 2.00 GPA including transfer courses:

CHEM 167	General Chemistry for Engineering Students	4
or CHEM 177	General Chemistry I	
ENGL 150	Critical Thinking and Communication	3
ENGL 250	Written, Oral, Visual, and Electronic Composition (see above for grade requirements)	3
ENGR 101	Engineering Orientation	R
ENGR 160	Engineering Problems with Computer Applications Laboratory	3
LIB 160	Library Instruction	0.5

MATH 165	Calculus I	4
MATH 166	Calculus II	4
PHYS 221	Introduction to Classical Physics I (See Basic Program rule)	5
Total Credits		26.5

Math and Physical Science: 30 cr.

MATH 265	Calculus III	4
MATH 267	Elementary Differential Equations and Laplace Transforms	4
PHYS 222	Introduction to Classical Physics II	5
CHEM 167L	Laboratory in General Chemistry for Engineering	1
or CHEM 177L	Laboratory in General Chemistry I	
CHEM 178	General Chemistry II	3
CHEM 178L	Laboratory in College Chemistry II	1
CHEM 325	Chemical Thermodynamics	3
CHEM 331	Organic Chemistry I	3
CHEM 332	Organic Chemistry II	3
BBMB 301	Survey of Biochemistry	3
Total Credits		30

Chemical Engineering Core: 33 cr.

CH E 210	Material and Energy Balances	3
CH E 302	Seminar	1
CH E 310	Computational Methods in Chemical Engineering	3
CH E 325	Chemical Engineering Laboratory I	2
CH E 356	Transport Phenomena I	3
CH E 357	Transport Phenomena II	3
CH E 358	Separations	3
CH E 381	Chemical Engineering Thermodynamics	3
CH E 382	Chemical Reaction Engineering	3
CH E 421	Process Control	3
CH E 426	Chemical Engineering Laboratory II	2
CH E 430	Process and Plant Design	4
Total Credits		33

Other Remaining Courses: 21 cr.

One of the following		3
ENGL 309	Report and Proposal Writing	
ENGL 312	Biological Communication	
ENGL 314	Technical Communication	
JL MC 347	Science Communication	
Chemistry Electives		3
Statistical Electives		3
Chemical Engineering Electives		6
300+ level course in Engineering		3
Professional Elective		3
Total Credits		21

Biological Engineering Option

The standard Chemical Engineering program may be modified to meet the option requirements for Biological Engineering:

Math and Physical Science – BBMB 404 Biochemistry I or BIOL 313 Principles of Genetics, 3 cr., may be substituted for BBMB 301 Survey of Biochemistry from list above when taken with BBMB 405 Biochemistry II or BIOL 314 Principles of Molecular Cell Biology, respectively.

Chemical Engineering Core – Replace CH E 426 Chemical Engineering Laboratory II, 2 cr. with CH E 427 Biological Engineering Laboratory, 2 cr. in required Core.

Other Remaining Courses:**Chemistry Electives, 3 cr.**

BBMB 405	Biochemistry II (prerequisite 404)	3
BBMB 420	Physiological Chemistry (prerequisite 301)	3
BIOL 314	Principles of Molecular Cell Biology	3

Chemical Engineering Electives, 6 cr.

CH E 415	Biochemical Engineering	3
CH E 440	Biomedical Applications of Chemical Engineering	3
CH E 542	Polymeric Biomaterials	3
CH E 562	Bioseparations	3

Engineering Electives, 3 cr.

BSE 380	Principles of Biological Systems Engineering	3
BSE 480	Engineering Analysis of Biological Systems	3
BRT 501	Fundamentals of Biorenewable Resources	3
C E 421	Environmental Biotechnology	3
MAT E 456	Biomaterials (or departmental approval)	3

Professional Electives, 3 cr.

CH E 415	Biochemical Engineering	3
CH E 440	Biomedical Applications of Chemical Engineering	3
CH E 542	Polymeric Biomaterials	3
CH E 562	Bioseparations	3
CH E 490	Undergraduate Research/Independent Study	1-6
300-level or above life sciences *		3
300-level or above course in CHEM, FS HN, BBMB		3

* not BBMB 301 Survey of Biochemistry

1. These university requirements will add to the minimum credits of the program unless the university-approved courses are also approved by the department to meet other course requirements within the degree program. U.S. diversity and international perspectives courses may not be taken Pass/Not Pass.
2. Choose from department approved list.
3. See Basic Program for Professional Engineering Curricula for accepted substitutions for curriculum designated courses in the Basic Program.
4. 2.00 required including transfer courses.

Note: Transfer students with transfer credits in chemical engineering core courses must earn at least 15 semester credits in ISU courses in this category at the 300-level or above to qualify for the B.S. degree in chemical engineering.

Courses primarily for undergraduate students**CH E 104. Chemical Engineering Learning Community.**

Cr. R. F.S. Prereq: Enrollment in Chemical Engineering Learning Team (1-0) Curriculum in career planning and academic course support for Freshmen learning team.

CH E 204. Chemical Engineering Continuing Learning Community.

Cr. R. F.S. Prereq: Corequisite-enrollment in Chemical Engineering Learning Team (1-0) Curriculum and career planning, academic course support for learning community.

CH E 210. Material and Energy Balances.

(3-0) Cr. 3. F.S. Prereq: CHEM 178, MATH 166 Introduction to chemical processes. Physical behavior of gases, liquids, and solids. Application of material and energy balances to chemical engineering equipment and processes.

CH E 298. Cooperative Education.

Cr. R. F.S.SS. Prereq: Permission of department and Engineering Career Services First professional work period in the cooperative education program. Students must register for this course before commencing work.

CH E 302. Seminar.

(1-0) Cr. 1. F. Prereq: Junior classification in chemical engineering

CH E 310. Computational Methods in Chemical Engineering.(3-0) Cr. 3. F.S. *Prereq: 210 and ENGR 160*

Numerical methods for solving systems of linear and nonlinear equations, ordinary differential equations, numerical differentiation and integration, and nonlinear regression using chemical engineering examples. Nonmajor graduate credit.

CH E 325. Chemical Engineering Laboratory I.(0-4) Cr. 2. F.S. *Prereq: 357, credit or enrollment in 381*

Experiments covering fundamental material and energy balances, momentum and energy transport operations, and thermodynamics. Computer applications. Nonmajor graduate credit.

CH E 356. Transport Phenomena I.(3-0) Cr. 3. F.S. *Prereq: 210, PHYS 221, credit or enrollment in MATH 267*

Momentum and mechanical energy balances. Incompressible and compressible fluid flow. Applications to fluid drag, piping system design, filtration, packed beds and settling. Nonmajor graduate credit.

CH E 357. Transport Phenomena II.(3-0) Cr. 3. F.S. *Prereq: Credit or enrollment in 310; 356*

Conduction and diffusion, convective heat and mass transfer, boiling and condensation, radiation, and design of heat exchange equipment. Introduction to diffusion. Nonmajor graduate credit.

CH E 358. Separations.(3-0) Cr. 3. F.S. *Prereq: 310, 357*

Diffusion and mass transfer in fluids. Analysis and design of continuous contacting and multistage separation processes. Binary and multi-component distillation, absorption, extraction, evaporation, membrane processes, and simultaneous heat and mass transfer. Nonmajor graduate credit.

CH E 381. Chemical Engineering Thermodynamics.(3-0) Cr. 3. F.S. *Prereq: Credit or enrollment in 310; MATH 267, PHYS 222, CHEM 325*

Application of thermodynamic principles to chemical engineering problems. Thermodynamic properties of fluids, phase equilibria, and chemical reaction equilibria. Nonmajor graduate credit.

CH E 382. Chemical Reaction Engineering.(3-0) Cr. 3. F.S. *Prereq: Credit in 310; 381, credit or enrollment in 357*

Kinetics of chemical reactions. Design of homogeneous and heterogeneous chemical reactors. Nonmajor graduate credit.

CH E 391. Foreign Study Orientation.(3-0) Cr. 3. *Prereq: Credit or enrollment in 357 and 381 or permission of instructor*

Offered on a satisfactory-fail basis only. Credit for graduation allowable only upon completion of Ch E 392.

Meets International Perspectives Requirement.

CH E 392. Foreign Study Program.Cr. 4. SS. *Prereq: 391*

Study of chemical engineering including laboratories and lectures at University College London or other collaborating international universities. Comparative study of U.S. and international manufacturing facilities. Expenses required.

Meets International Perspectives Requirement.

CH E 396. Summer Internship.Cr. R. Repeatable. SS. *Prereq: Permission of department and Engineering Career Services*

Summer professional work period. Students must register for this course prior to commencing work.

CH E 397. Engineering Internship.Cr. R. Repeatable. F.S. *Prereq: Permission of department and Engineering Career Services*

One semester maximum per academic year professional work period. Students must register for this course prior to commencing work.

CH E 398. Cooperative Education.Cr. R. F.S.SS. *Prereq: 298, permission of department and Engineering Career Services*

Second professional work period in the cooperative education program. Students must register for this course before commencing work.

CH E 406. Environmental Chemodynamics.(Dual-listed with 506). (3-0) Cr. 3. F. *Prereq: 381, credit or enrollment in 358*

Examines the mechanisms and rates of chemical transport across air, water, and soil interfaces. Applications of transport and thermodynamic fundamentals to movement of chemicals in the environment. Nonmajor graduate credit.

CH E 408. Surface and Colloid Chemistry.(Dual-listed with 508). (3-0) Cr. 3. F. *Prereq: 381 or equivalent*

Examines the factors underlying interfacial phenomena, with an emphasis on the thermodynamics of surfaces, structural aspects, and electrical phenomena. Application areas include emulsification, foaming, detergency, sedimentation, fluidization, nucleation, wetting, adhesion, flotation, and electrophoresis. Nonmajor graduate credit.

CH E 415. Biochemical Engineering.(Dual-listed with 515). (3-0) Cr. 3. S. *Prereq: 357, 382 recommended, CHEM 331*

Application of basic chemical engineering principles in biochemical and biological process industries such as enzyme technology and fermentation. Nonmajor graduate credit.

CH E 421. Process Control.(3-0) Cr. 3. F.S. *Prereq: Credit or enrollment in 358, 382, MATH 267*

Control of industrial chemical processes. Device applications and limitations. Dynamics of chemical process components and process control systems. Nonmajor graduate credit.

CH E 426. Chemical Engineering Laboratory II.(0-4) Cr. 2. F.S. *Prereq: 325, 358, 382*

Experiments in heat and mass transfer, staged operations, chemical reactor performance, unit processes. Computer applications. Nonmajor graduate credit. Only one of Ch E 426 or 427 may count toward graduation.

CH E 427. Biological Engineering Laboratory.(0-4) Cr. 2. S. *Prereq: Credit in 325, 358, 382 and BBMB 301*

Experiments on biological applications in chemical engineering. Nonmajor graduate credit. Only one of Ch E 426 or 427 may count toward graduation.

CH E 430. Process and Plant Design.(2-6) Cr. 4. F.S. *Prereq: 358, 382*

Synthesis of chemical engineering processes, equipment and plants. Cost estimation and feasibility analysis. Nonmajor graduate credit.

CH E 440. Biomedical Applications of Chemical Engineering.(Dual-listed with 540). (3-0) Cr. 3. *Prereq: 210, MATH 266, PHYS 222*

Applications of material and energy balances, transport phenomena, chemical reaction engineering, and thermodynamics to problems in biomedical engineering and applied physiology; survey of biomedical engineering; biomaterials; biomedical imaging. Nonmajor graduate credit.

CH E 447. Polymers and Polymer Engineering.(Dual-listed with 547). (3-0) Cr. 3. S. *Prereq: 382 and CHEM 331 or MAT E 351*

Chemistry of polymers, addition and condensation polymerization. Physical and mechanical properties, polymer rheology, production methods. Applications of polymers in the chemical industry. Nonmajor graduate credit.

CH E 490. Undergraduate Research/Independent Study.

(0-18) Cr. 1-6. Repeatable, maximum of 6 credits. *Prereq:* Permission of Department

Investigation of topics of special interest to student and faculty with a final written report. Election of course and topic must be approved in advance by Department with completion of Study Proposal. No more than 6 credits of ChE 490 may be counted towards technical electives.

H. Honors

CH E 498. Cooperative Education.

Cr. R. Repeatable. F.S.SS. *Prereq:* 398, permission of department and Engineering Career Services

Third and subsequent professional work periods in the cooperative education program. Students must register for this course before commencing work.

Courses primarily for graduate students, open to qualified undergraduate students

CH E 506. Environmental Chemodynamics.

(Dual-listed with 406). (3-0) Cr. 3. F. *Prereq:* 381, credit or enrollment in 358

Examines the mechanisms and rates of chemical transport across air, water, and soil interfaces. Applications of transport and thermodynamic fundamentals to movement of chemicals in the environment.

CH E 508. Surface and Colloid Chemistry.

(Dual-listed with 408). (3-0) Cr. 3. F.

Examines the factors underlying interfacial phenomena, with an emphasis on the thermodynamics of surfaces, structural aspects, and electrical phenomena. Application areas include emulsification, foaming, detergency, sedimentation, fluidization, nucleation, wetting, adhesion, flotation, and electrophoresis. Term project required for graduate credit.

CH E 515. Biochemical Engineering.

(Dual-listed with 415). (3-0) Cr. 3. S. *Prereq:* 357, 382, CHEM 331

Application of basic chemical engineering principles in biochemical and biological process industries such as enzyme technology and fermentation. Term project required for graduate credit.

CH E 540. Biomedical Applications of Chemical Engineering.

(Dual-listed with 440). (3-0) Cr. 3. *Prereq:* 210, MATH 266, PHYS 222

Applications of material and energy balances, transport phenomena, chemical reaction engineering, and thermodynamics to problems in biomedical engineering and applied physiology; survey of biomedical engineering; biomaterials; biomedical imaging. Term project required for graduate credit.

CH E 542. Polymeric Biomaterials.

(3-0) Cr. 3. *Prereq:* CHEM 331 or a polymers class

Polymeric biomaterials, overview of biomaterial requirements, different classes of polymers used as biomaterials, specific bioapplications of polymers.

CH E 545. Analytical and Numerical Methods.

(3-0) Cr. 3. F. *Prereq:* 358, MATH 267

Analysis of equipment and processes by analytic and/or numerical solution of descriptive differential equations. Operational and series techniques, boundary value problems, numerical interpolation and approximation, integration techniques.

CH E 547. Polymers and Polymer Engineering.

(Dual-listed with 447). (3-0) Cr. 3. S. *Prereq:* 382 and CHEM 331 or MAT E 351

Chemistry of polymers, addition and condensation polymerization. Physical and mechanical properties, polymer rheology, production methods. Applications of polymers in the chemical industry.

CH E 554. Integrated Transport Phenomena.

(4-0) Cr. 4. F. *Prereq:* 357, 381, MATH 267, credit or enrollment in 545

Conservation equations governing diffusive and convective transport of momentum, thermal energy and chemical species. Transport during laminar flow in conduits, boundary layer flow, creeping flow. Heat and mass transport coupled with chemical reactions and phase change. Scaling and approximation methods for mathematical solution of transport models. Diffusive fluxes; conservation equations for heat and mass transfer; scaling and approximation techniques; fundamentals of fluid mechanics; unidirectional flow; creeping flow; laminar flow at high Reynolds number; forced-convection heat and mass transfer in confined and unconfined laminar flows.

CH E 562. Bioseparations.

(3-0) Cr. 3. *Prereq:* 357 or advanced standing in a science major

Principles and techniques for separation and recovery of biologically-produced molecules, especially proteins. Relationship between the chemistry of biological molecules and efficient separation and preservation of biological activity. Includes centrifugation and filtration, membrane processing, extraction, precipitation and crystallization, chromatography, and electrophoresis.

CH E 565. Professional Practices in Science and Engineering.

(Cross-listed with AGRON, AN S, BCB, CPR E, EEB, HORT, M E, MICRO, PL P, V MPM). Cr. arr. *Prereq:* Graduate classification

Professional, ethical and legal issues facing scientists and engineers in academia. Offered in modular format.

A. Responsible Conduct of Research. (Cr. 1.0). F.

B. Working with Industry. (Cr. 0.5).

C. Communications in Science. (Cr. 0.5). Alt S., offered 2011. Reading and reviewing manuscripts; publishing papers; oral and poster presentations.

D. Time Management and Mentoring. (Cr. 0.5). Alt F., offered 2012.

Balancing life and career; mentoring; lab management.

E. The Interview Process. (Cr. 0.5). Alt S., offered 2012. Applying and interviewing for academia, industry and government.

F. Grant Writing. (Cr. 1.0). Alt F., offered 2011. Writing a winning proposal.

G. Teaching. (Cr. 0.5). Preparation of a teaching portfolio and course materials; lecturing, technology.

S. Ethical and legal issues in research.

S. Establishing productive collaborations with industry.

CH E 572. Turbulence.

(Cross-listed with AER E). (3-0) Cr. 3. Alt. S., offered 2012. *Prereq:*

AER E 543 or M E 538

Qualitative features of turbulence. Statistical and spectral representation of turbulent velocity fields: averages, moments, correlations, length and time scales and the energy cascade. Averaged equations of motion, closure requirements, Reynolds Reynolds average models. Homogeneous shear flows, free shear flows, bounded flows. Numerical simulation of turbulence: DNS, LES, DES.

CH E 583. Advanced Thermodynamics.

(3-0) Cr. 3. F. *Prereq:* 381

Application of thermodynamic principles to chemical engineering problems. Thermodynamic properties of non-ideal fluids and solutions; phase and chemical-reaction equilibria/stability.

CH E 587. Advanced Chemical Reactor Design.

(3-0) Cr. 3. S. *Prereq:* 382

Analysis of complex reactions and kinetics. Fixed bed, fluidized bed, and other industrial reactors. Analysis and design of non-ideal flow mixing, and residence times. Heterogeneous reactors.

CH E 590. Independent Study.

Cr. 2-6. Repeatable.

Investigation of an approved topic on an individual basis.

CH E 595. Special Topics.

Cr. 2-3. Repeatable.

A. Separations

B. Advanced Control Theory

C. Crystallization

- D. Thermodynamics
- E. Protein Engineering/Bioseparations
- F. Biological Engineering
- G. Materials and Biomaterials
- H. Surfaces
- I. Combinatorial Design

CH E 599. Creative Component.

Cr. arr. Repeatable.

Courses for graduate students

CH E 601. Seminar.

Cr. R. Repeatable. F.S.

Offered on a satisfactory-fail basis only.

CH E 625. Metabolic Engineering.

(3-0) Cr. 3. *Prereq: 382, CHEM 331*

Principles of metabolic engineering. Emphasis on emerging examples in biorenewables and plant metabolic engineering. Overview of biochemical pathways, determination of flux distributions by stoichiometric and labeling techniques; kinetics and thermodynamics of metabolic networks; metabolic control analysis; genetic engineering for overexpression, deregulation, or inhibition of enzymes; directed evolution; application of bioinformatics, genomics, and proteomics.

CH E 632. Multiphase Flow.

(Cross-listed with M E). (3-0) Cr. 3. Alt. S., offered 2013. *Prereq: M E 538*

Single particle, multiparticle and two-phase fluid flow phenomena (gas-solid, liquid-solid and gas-liquid mixtures); particle interactions, transport phenomena, wall effects; bubbles, equations of multiphase flow. Dense phase (fluidized and packed beds) and ducted flows; momentum, heat and mass transfer. Computer solutions.

CH E 642. Principles and Applications of Molecular Simulation.

(3-0) Cr. 3. *Prereq: 545*

Principles of statistical physics. General features of molecular simulations including Monte Carlo (MC) methods, molecular mechanics (MM), and molecular dynamics (MD). Overview of intermolecular and interatomic potentials. Evaluation of phase equilibria, free energies, and surface/interfacial properties. Coarse-grained methods.

CH E 652. Advanced Transport.

(3-0) Cr. 3. *Prereq: 552 and 553*

Advanced topics in momentum transport, fluid mechanics, and mass transport including study of recent literature.

CH E 688. Catalysis and Catalytic Processes.

(Cross-listed with BR C). (3-0) Cr. 3. *Prereq: 382*

Principles and applications of heterogeneous and homogeneous catalysis. Adsorption. Reaction kinetics and mass transfer effects. Catalyst characterization. Industrial catalytic processes.

CH E 692. Independent Study.

Cr. 2-6. Repeatable.

Investigation of an approved topic on an individual basis. Election of course and topic must be approved in advance by Program of Study Committee.

CH E 695. Advanced Topics.

Cr. arr. Repeatable.

- A. Separations
- B. Advanced Statistical Modeling and Control
- C. Crystallization
- D. Thermodynamics
- E. Protein Engineering/Bioseparations
- F. Biological Engineering
- G. Materials and Biomaterials
- H. Surfaces
- I. Combinatorial Design

CH E 697. Engineering Internship.

Cr. R. Repeatable. F.S.SS. *Prereq: Permission of major professor, graduate classification*

One semester and one summer maximum per academic year professional work period.

CH E 699. Research.

Cr. arr. Repeatable.

Advanced topic for thesis/dissertation.

Civil Engineering

Administered by the Department of Civil, Construction and Environmental Engineering

Undergraduate Study

For undergraduate curriculum in civil engineering leading to the degree bachelor of science. This curriculum is accredited under the General Criteria and Civil Engineering Program Criteria by the Engineering Accreditation Commission of ABET, 111 Market Place, Suite 1040, Baltimore, MD 21202-4012 – telephone: (410) 347-7700, <http://www.abet.org>.

Civil engineering consists of the application of the laws, forces, and materials of nature to the planning, design, construction, maintenance, and operation of public and private facilities, subject to economic, social, and environmental constraints. Commonly included are transportation systems; bridges and buildings; water supply, pollution control, irrigation, and drainage systems; river and harbor improvements; dams and reservoirs. Civil engineering also includes the planning, design, and responsible execution of surveying operations, and the location, delimitation, and delineation of physical and cultural features on the surface of the earth. Research, testing, sales, management, and related functions are also a part of civil engineering. Work on the campus is supplemented by inspection trips which furnish an opportunity for firsthand study of engineering systems in operation, as well as projects under construction.

Environmental engineering, as a specialty area in civil engineering, is concerned with protecting the public and natural health; providing safe, palatable and ample water supply; management of solid and hazardous waste; proper treatment and disposal of domestic and industrial waste waters and waste; resource recovery; providing adequate drainage of urban and rural areas for sanitation; and the control of water quality, soil contamination, and air pollution. At the undergraduate level, the study of various environmental and water resource engineering topics is part of the course of study leading to the Bachelor's degree in civil engineering.

Program Goal

Consultation with an industrial advisory board of employers of civil engineers, with a broad base of civil engineering educators, and with students and alumni has yielded a continuous process of program planning, program assessment, curriculum development, and instructional development to produce an integrated, learning-based curriculum. The curriculum listed in this catalog has the academic program goal of developing an effective program that fulfills student educational needs and that equips and empowers qualified students for a successful career in civil or environmental engineering.

Program Objectives

To achieve the program goal, the Department has developed objectives intended to result in the following outcomes such that graduates:

1. have a comprehensive education in the fundamentals of civil engineering,
2. are prepared to undertake civil engineering design tasks,
3. demonstrate effective communication skills and teamwork in multidisciplinary projects,
4. play a constructive role to address the needs of society and the environment, and
5. are motivated to continue their professional development.

The faculty encourages the development of the student's professional skills through participation in cooperative education, internships, or progressive summer engineering employment. Qualified juniors and seniors interested in graduate studies may apply to the Graduate College to concurrently pursue the bachelor degree and a master of science in Civil Engineering or a master of business administration in the College of Business Administration.

Graduate Study

The Department of Civil, Construction and Environmental Engineering offers work for the master of engineering, master of science, and doctor of philosophy degrees with a major in civil engineering with areas of

specialization in structural engineering, environmental engineering, construction engineering and management, geotechnical engineering, civil engineering materials, and transportation engineering. The department also offers minor work to students from other engineering departments.

Candidates for the degrees of master of engineering and master of science are required to satisfactorily complete a total of 30 credits of acceptable graduate work. The master of engineering degree involves all course work. The master of science degree requires the preparation of a thesis or creative component.

Candidates for the doctor of philosophy degree refer to the department's home page and/or the department's Graduate Student Handbook for degree options and credit requirements. The normal prerequisite to major graduate work is the completion of a curriculum substantially equivalent to that required of engineering students at this university. However, because of the diversity of interests within the graduate programs in civil engineering, a student may qualify for graduate study even though undergraduate or prior graduate training has been in a discipline other than engineering. Supporting work will be required depending upon the student's background and area of interest. A prospective graduate student is urged to specify the degree program and area of specialization in which he or she is interested on the application for admission. The department participates in the interdepartmental majors in transportation (master of science only), environmental science, and biorenewable resources and technology (see Index).

The Department of Civil, Construction and Environmental Engineering (CEE Department) offers graduate certificates in construction management, environmental engineering, and environmental systems. The construction management certificate requires 12 credits, including nine credits of "core courses" and three credits of "elective courses" from approved CEE Department lists.

For the environmental engineering and environmental systems certificates, each certificate requires the completion of four courses of three credits each and at least two of these courses shall be from an approved "core course" CEE Department list and the remaining courses may be selected from an approved "elective courses" CEE Department list. These courses are offered by different departments at Iowa State University. These two certificates also require the completion of a seminar course, C E 591 Seminar in Environmental Engineering, or any equivalent to be approved by the Environmental Engineering graduate faculty.

For additional requirements for these three certificates, refer to the document that describes each graduate certificate. These documents are available from the Department of Civil, Construction, and Environmental Engineering.

Curriculum in Civil Engineering (General)

Administered by the Department of Civil, Construction and Environmental Engineering.

Leading to the degree bachelor of science.

Total credits required: 130.5* See also Basic Program and Special Programs.

International Perspectives: 3 cr.1

U.S. Diversity: 3 cr.1

Communication Proficiency/Library requirement (minimum grade of C)

ENGL 150	Critical Thinking and Communication	3
ENGL 250	Written, Oral, Visual, and Electronic Composition	3
LIB 160	Library Instruction	0.5

Social Sciences and Humanities: 12 cr.2

Complete 12 cr. with 6 cr. at 200-level or above.

Basic Program: 26.5 cr.4

Complete with 2.00 GPA including transfer courses:

CHEM 177	General Chemistry I	4
ENGL 150	Critical Thinking and Communication	3
ENGL 250	Written, Oral, Visual, and Electronic Composition (see above for grade requirements)	3
ENGR 101	Engineering Orientation	R
C E 160	Engineering Problems with Computational Laboratory	3
LIB 160	Library Instruction	0.5
MATH 165	Calculus I	4
MATH 166	Calculus II	4
PHYS 221	Introduction to Classical Physics I (See Basic Program rule)	5
Total Credits		26.5

Math and Physical Science: 17 cr. (18 cr.)*

CHEM 177L	Laboratory in General Chemistry I	1
CHEM 178	General Chemistry II	4
& CHEM 178L	and Laboratory in College Chemistry II	
or PHYS 222	Introduction to Classical Physics II	
GEOL 201	Geology for Engineers and Environmental Scientists	3
MATH 266	Elementary Differential Equations	3
Statistical Elective		3
Numerical Analysis Elective		3
Total Credits		17

C E Engineering Core: 31 cr.4

E M 274	Statics of Engineering	3
E M 324	Mechanics of Materials	3
E M 345	Dynamics	3
E M 378	Mechanics of Fluids	3
C E 206	Engineering Economic Analysis and Professional Issues in Civil Engineering	3
C E 326	Principles of Environmental Engineering	3
C E 332	Structural Analysis I	3
C E 355	Principles of Transportation Engineering	3
C E 360	Geotechnical Engineering	3
C E 372	Engineering Hydrology and Hydraulics	4
Total Credits		31

Other Remaining Courses: 44 cr.

C E 105	Introduction to the Civil Engineering Profession	1
C E 111	Fundamentals of Surveying I	3
C E 170	Graphics for Civil Engineering	2
C E 306	Project Management for Civil Engineers	3
C E 333	Structural Steel Design I	3
C E 334	Reinforced Concrete Design I	3
C E 382	Design of Concretes	3
C E 453	Highway Design	3
C E 485	Civil Engineering Design I	3
C E 486	Civil Engineering Design II	3
E M 327	Mechanics of Materials Laboratory	1
SP CM 212	Fundamentals of Public Speaking	3
Technical Communication Elective		3
Engineering Topics Electives		11
Total Credits		45

Seminar/Co-op/Internships: R cr.

C E 403	Program and Outcome Assessment	R
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Co-op/Internship optional.

- These university requirements will add to the minimum credits of the program unless the university-approved courses are also approved by the department to meet other course requirements within the degree program. U.S. diversity and international perspectives courses may not be taken Pass/Not Pass.
- Choose from department approved list.

- See Basic Program for Professional Engineering Curricula for accepted substitutions for curriculum designated courses in the Basic Program.
- 2.00 required including transfer courses.
- Students who transfer in with CHEM 167/CHEM 167L will be able to take CHEM 178/CHEM 178L to complete the program's Chemistry requirement.

* Note: Students who opt for PHYS 222 Introduction to Classical Physics II rather than CHEM 178 General Chemistry II, CHEM 178L Laboratory in College Chemistry II will complete 18 cr. here which will increase the total number of credits required by 1.

Curriculum in Civil Engineering with Environmental Option

Administered by the Department of Civil, Construction and Environmental Engineering.

Leading to the degree bachelor of science.

Total credits required: 131.5. See also Basic Program and Special Programs.**International Perspectives: 3 cr.1****U.S. Diversity: 3 cr.1****Communication Proficiency/Library requirement (minimum grade of C):**

ENGL 150	Critical Thinking and Communication	3
ENGL 250	Written, Oral, Visual, and Electronic Composition	3
LIB 160	Library Instruction	0.5

Social Sciences and Humanities: 12 cr.2

Complete 12 cr. with 6 cr. at 200-level or above.

Basic Program: 26.5 cr.4

CHEM 177	General Chemistry I	4
ENGL 150	Critical Thinking and Communication	3
ENGL 250	Written, Oral, Visual, and Electronic Composition (see above for grade requirements)	3
ENGR 101	Engineering Orientation	R
C E 160	Engineering Problems with Computational Laboratory	3
LIB 160	Library Instruction	0.5
MATH 165	Calculus I	4
MATH 166	Calculus II	4
PHYS 221	Introduction to Classical Physics I (See Basic Program rule)	5
Total Credits		26.5

Math and Physical Science: 26 cr.

CHEM 177L	Laboratory in General Chemistry I	1
CHEM 178	General Chemistry II	3
CHEM 178L	Laboratory in College Chemistry II	1
BIOL 173	Environmental Biology	3
or BIOL 211	Principles of Biology I	
CHEM 231	Elementary Organic Chemistry	3
CHEM 231L	Laboratory in Elementary Organic Chemistry	1
GEOL 201	Geology for Engineers and Environmental Scientists	3
MATH 266	Elementary Differential Equations	3
MICRO 201	Introduction to Microbiology	2
Statistics Electives		3
Numerical Analysis Electives		3
Total Credits		26

C E/Env Engineering Core: 28 cr.4

E M 274	Statics of Engineering	3
E M 324	Mechanics of Materials	3
E M 378	Mechanics of Fluids	3
C E 206	Engineering Economic Analysis and Professional Issues in Civil Engineering	3
C E 326	Principles of Environmental Engineering	3
C E 332	Structural Analysis I	3

C E 355	Principles of Transportation Engineering	3
C E 360	Geotechnical Engineering	3
C E 372	Engineering Hydrology and Hydraulics	4
Total Credits		28

Other Remaining Courses: 39 cr.

C E 105	Introduction to the Civil Engineering Profession	1
C E 111	Fundamentals of Surveying I	3
C E 170	Graphics for Civil Engineering	2
C E 306	Project Management for Civil Engineers	3
C E 334	Reinforced Concrete Design I	3
C E 382	Design of Concretes	3
C E 420	Environmental Engineering Chemistry	3
C E 421	Environmental Biotechnology	3
C E 428	Water and Wastewater Treatment Plant Design	3
C E 485	Civil Engineering Design I	3
C E 486	Civil Engineering Design II	3
E M 327	Mechanics of Materials Laboratory	1
SP CM 212	Fundamentals of Public Speaking	3
Technical Communication Elective		3
Engineering Topics Electives		3
Total Credits		40

Seminar/Co-op/Internships: R cr.

C E 403	Program and Outcome Assessment	R
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Co-op/Internship optional.

1. These university requirements will add to the minimum credits of the program unless the university-approved courses are also approved by the department to meet other course requirements within the degree program. U.S. diversity and international perspectives courses may not be taken Pass/Not Pass.
2. Choose from department approved list.
3. See Basic Program for Professional Engineering Curricula for accepted substitutions for curriculum designated courses in the Basic Program.
4. 2.00 required including transfer courses.
5. Students who transfer in with CHEM 167 General Chemistry for Engineering Students/CHEM 167L Laboratory in General Chemistry for Engineering will be able to take CHEM 178 General Chemistry II/CHEM 178L Laboratory in College Chemistry II to complete the program's Chemistry requirement.

Courses primarily for undergraduate students

C E 101. Technical Lecture.

Cr. R. F.S.
(1-0) Discussion of various phases of civil engineering. For transfer students only. Evaluation of transfer credits and discussion of graduation requirements. Offered on a satisfactory-fail basis only.

C E 105. Introduction to the Civil Engineering Profession.

(1-0) Cr. 1. F.S.
Overview of the nature and scope of the civil engineering profession. Exploration of the various specialty areas within civil engineering. Bloom's Taxonomy and creativity. Departmental rules, student services operations, degree requirements, educational objectives, program of study planning, career options, and student organizations.

C E 111. Fundamentals of Surveying I.

(2-3) Cr. 3. F.S. *Prereq:* 160, credit or enrollment in Engr 170 or C E 170, MATH 165, credit or enrollment in C E 105 for C E majors
Introduction to error theory. Fundamentals of observing distances, elevations, and angles. Traversing. Irregular areas. Circular and parabolic curves. Earthwork including mass diagrams. Construction staking. Computer applications and introduction to photogrammetry, geographic information systems and global positioning systems technology.

C E 120. Civil Engineering Learning Community.

Cr. R. Repeatable.
Integration of first-year students into the Civil Engineering program. Assignments and activities involving teamwork, academic preparation, study skills, and preparation for entry into the Civil Engineering profession. Completed both individually and in learning teams under the direction of faculty and peer mentors. Offered on a satisfactory-fail basis only.

C E 160. Engineering Problems with Computational Laboratory.

(2-2) Cr. 3. F.S. *Prereq:* MATH 141, 142 or satisfactory scores on mathematics placement assessments; credit or enrollment in MATH 165
Formulation of engineering problems using spreadsheets and Visual Basic for Application for solution. Presenting results using word processing, tables, and graphs. Introduction to engineering economics and statics. Civil engineering examples.

C E 170. Graphics for Civil Engineering.

(0-4) Cr. 2. F.S. *Prereq:* MATH 165, credit or enrollment in C E 105
Fundamental graphics. Introduction to computer aided drafting and modeling. Civil engineering applications.

C E 206. Engineering Economic Analysis and Professional Issues in Civil Engineering.

(3-0) Cr. 3. F.S. *Prereq:* MATH 166, ENGL 250; ECON 101 recommended
Engineering/managerial analysis of the economic aspects of project proposals. Alternative sources of funds; time value of money; expenditure of capital funds and methods of evaluating alternative projects. Professionalism, licensure, liability, ethics, leadership, social responsibility, creative and critical thinking, and applications/impacts of regulations in civil engineering.

C E 298. Cooperative Education.

Cr. R. F.S.SS. *Prereq:* Permission of department and Engineering Career Services
First professional work period in the cooperative education program. Students must register for this course before commencing work. Offered on a satisfactory-fail basis only.

C E 306. Project Management for Civil Engineers.

(2-3) Cr. 3. F.S. *Prereq:* 206, Credit or enrollment in a technical communication elective from the approved department list
Project management, including work breakdown structures, cost estimating, scheduling, and project control. Civil engineering project life cycle, including planning, design, construction, and maintenance processes. Techniques in interpretation of contract documents and in estimating quantities.

C E 326. Principles of Environmental Engineering.

(2-2) Cr. 3. F.S. *Prereq:* CHEM 177 or 178, MATH 166, credit or enrollment in E M 378
Introduction to environmental problems, water quality indicators and requirements, potable water quality and quantity objectives, water sources and treatment methods; water pollution control objectives and treatment methods; survey of solid and hazardous waste management and air pollution control. Nonmajor graduate credit.

C E 332. Structural Analysis I.

(2-2) Cr. 3. F.S. *Prereq:* E M 324
Loads, shear, moment, and deflected shape diagrams for beams and framed structures. Deformation calculations. Approximate methods. Application of flexibility methods to frames and continuous beams. Application of moment distribution to continuous beams. Application of displacement methods to continuous beams and braced frames. Influence lines for determinate and indeterminate beams using Muller-Breslau principle. Computer applications to analyze beams and frames. Nonmajor graduate credit.

C E 333. Structural Steel Design I.(2-2) Cr. 3. F.S. *Prereq:* 332, E M 327

AISC design methods for structural steel buildings. Emphasis on Load and Resistance Factor Design. Theoretical behavior and applications. Analysis and design of structural steel members subject to tension, compression, flexure, and combined axial force and bending. Analysis and design of lap-splice and butt-splice, bolted and welded connections. Nonmajor graduate credit.

C E 334. Reinforced Concrete Design I.(2-2) Cr. 3. F.S. *Prereq:* 332, E M 327

Analysis and design of beams, one-way slabs, and columns. Preliminary design of building frames using pattern loading and moment coefficients. Nonmajor graduate credit.

C E 350. Introduction to Transportation Planning.(3-0) Cr. 3. S. *Prereq:* 3 credits in statistics, junior classification

An introductory course for planning urban and regional transportation systems within government. Applications and impacts of legislation, financing, four-step planning process, population trends, land use, societal impacts, public transportation, master plans and traffic impact studies. Organization and coordination of the transportation planning function. Nonmajor graduate credit. Not available for graduation credit for students in civil engineering.

C E 355. Principles of Transportation Engineering.(3-0) Cr. 3. F.S. *Prereq:* 111, 206, PHYS 221, a course in statistics from the approved departmental list

Introduction to planning and operations of transportation facilities. Vehicle/operation/infrastructure characteristics. Technological, economic and environmental factors. Travel demand modeling and capacity analysis. Nonmajor graduate credit.

C E 360. Geotechnical Engineering.(2-3) Cr. 3. F.S. *Prereq:* E M 324, credit or enrollment in GEOL 201

Introduction to soil engineering and testing. Identification and classification tests, soil water systems, principles of settlement, stresses in soils, and shear strength testing; slope stability, retaining walls, bearing capacity. Nonmajor graduate credit.

C E 372. Engineering Hydrology and Hydraulics.(3-2) Cr. 4. F.S. *Prereq:* E M 378, a course in statistics from the approved department list

The hydrologic cycle: precipitation, infiltration, runoff, evapotranspiration, groundwater, and streamflow. Hydrograph analysis, flood routing, frequency analysis and urban hydrology. Applied hydraulics including pipe and channel flow with design applications in culverts, pumping, water distribution, storm and sanitary sewer systems. Design project required. Nonmajor graduate credit.

C E 382. Design of Concretes.(2-3) Cr. 3. F.S. *Prereq:* Credit or enrollment in 360

Physical and chemical properties of bituminous, portland, and other cements; aggregate properties and blending; mix design and testing of concretes; admixtures, mixing, handling, placing and curing; principles of pavement thickness design. Nonmajor graduate credit.

C E 383. Design of Portland Cement Concrete.(0-2) Cr. 1. F.S. *Prereq:* Credit or enrollment in 360

For Con E students only. Physical and chemical properties of portland cement and p.c. concrete. Mix design and testing of p.c. concrete.

C E 388. Sustainable Engineering and International Development.(Cross-listed with A E, E E, M E, MAT E). (2-2) Cr. 3. F. *Prereq:* Junior classification in engineering

Multi-disciplinary approach to sustainable engineering and international development, sustainable development, appropriate design and engineering, feasibility analysis, international aid, business development, philosophy and politics of technology, and ethics in engineering. Engineering-based projects from problem formulation through implementation. Interactions with partner community organizations or international partners such as nongovernment organizations (NGOs). Course readings, final project/design report.

Meets International Perspectives Requirement.

C E 396. Summer Internship.Cr. R. Repeatable. SS. *Prereq:* Permission of department and Engineering Career Services, completion of two terms in residence in civil engineering, employment in civil engineering or related field

Summer professional work period. Students must register for this course prior to commencing work. Offered on a satisfactory-fail basis only.

C E 397. Engineering Internship.Cr. R. Repeatable. F.S. *Prereq:* Permission of department and Engineering Career Services

One semester maximum per academic year professional work period. Students must register for this course prior to commencing work. Offered on a satisfactory-fail basis only.

C E 398. Cooperative Education.Cr. R. F.S.SS. *Prereq:* 298, permission of department and Engineering Career Services

Second professional work period in the cooperative education program. Students must register for this course before commencing work. Offered on a satisfactory-fail basis only.

C E 403. Program and Outcome Assessment.Cr. R. F.S. *Prereq:* Verification of undergraduate application for graduation by the end of the first week of class. Permission of instructor for students who are scheduled for summer graduation

Assessment of C E Curriculum and educational objectives. Assessments to be reviewed by the CE Department to incorporate potential improvements. Offered on a satisfactory-fail basis only.

C E 411. Bioprocessing and Bioproducts.(Dual-listed with 511). (Cross-listed with A E, BIOE, BSE). (3-0) Cr. 3. F. *Prereq:* A E 216 or equivalent, MATH 160 or 165, one of CHEM 167 or higher, BIOL 173 or 211 or higher or BRT 501, senior or graduate classification

Sustainability, cleaner production. Taxonomy, kinetics, metabolism, aerobic and anaerobic fermentation. Biofuels, bioenergy and coproducts. Mass/energy balances, process integration, pretreatment, separation. Membrane reactors, bioelectrolysis, microbial fuel cells, nanotechnology, genetic engineering, mutagenesis.

C E 417. Land Surveying.(2-3) Cr. 3. S. *Prereq:* 111

Legal principles affecting the determination of land boundaries, public domain survey systems. Locating sequential and simultaneous conveyances. Record research, plat preparation, and land description. Study of selected court cases. Nonmajor graduate credit.

C E 420. Environmental Engineering Chemistry.(Dual-listed with 520). (2-3) Cr. 3. F. *Prereq:* 326, CHEM 177 and 178, MATH 166

Principles of chemical and physical phenomena applicable to the treatment of water and wastewater and natural waters; including chemical equilibria, reaction kinetics, acid-base equilibria, chemical precipitation, redox reactions, and mass transfer principles. Individual laboratory practicals and group projects required.

C E 421. Environmental Biotechnology.(Dual-listed with 521). (2-2) Cr. 3. F. *Prereq:* 326

Fundamentals of biochemical and microbial processes applied to environmental engineering processes, role of microorganisms in wastewater treatment and bioremediation, bioenergetics and kinetics, metabolism of xenobiotic compounds, waterborne pathogens, parasites, and disinfection.

C E 424. Air Pollution.(Dual-listed with 524). (Cross-listed with ENSCI, A E). (1-0) Cr. 1. *Prereq:* Either *PHYS 221* or *CHEM 178* and either *MATH 166* or 3 credits in statistics. Senior classification or above

1 cr. per module. Module A prereq for all modules; module B prereq for D and E.

- A. Air quality and effects of pollutants
- B. Climate change and causes
- C. Transportation constraints
- D. Off-gas treatment technology
- E. Agricultural sources of pollution

C E 428. Water and Wastewater Treatment Plant Design.(2-2) Cr. 3. S. *Prereq:* 326

Physical, chemical and biological processes for the treatment of water and wastewater including coagulation and flocculation, sedimentation, filtration, adsorption, chemical oxidation/disinfection, fixed film and suspended growth biological processes and sludge management.

C E 436. Masonry and Timber Design.(Dual-listed with 536). (2-2) Cr. 3. Alt. F., offered 2011. *Prereq:* 334

Behavior and design of clay and concrete masonry beams, columns, walls, and structural systems. Behavior and design of timber and laminated timber beams, columns, connections, and structural systems. Nonmajor graduate credit.

C E 446. Bridge Design.(Dual-listed with 546). (2-2) Cr. 3. Alt. S., offered 2013. *Prereq:* 333, 334

Bridge design in structural steel and reinforced concrete. Application of AASHTO Bridge Design Specifications. Analysis techniques for complex structures. Preliminary designs include investigating alternative structural systems and materials. Final designs include preparation of design calculations and sketches. Nonmajor graduate credit.

C E 448. Building Design.(Dual-listed with 548). (2-2) Cr. 3. Alt. S., offered 2012. *Prereq:* 333, 334

Building design in structural steel and reinforced concrete. Investigation of structural behavior of frameworks. Lateral load resisting systems. Application of current building codes and design specifications. Review of building designs. Preliminary designs include investigating alternative structural systems. Final designs include preparation of design calculations and sketches. Nonmajor graduate credit.

C E 451. Urban Transportation Planning Models.(Dual-listed with 551). (2-2) Cr. 3. F. *Prereq:* 350 or 355

Urban transportation planning context and process. Project planning and programming. Congestion, mitigation, and air quality issues. Transportation data sources. Travel demand and network modeling. Use of popular travel demand software and applications of geographic information systems. Nonmajor graduate credit.

C E 453. Highway Design.(2-2) Cr. 3. F.S. *Prereq:* 306, 355, 372, 382

Introduction to traffic engineering and highway planning. Design, construction, and maintenance of highway facilities; earthwork, drainage structures; pavements. Preparation of environmental impact statement. A complete design project is required. Oral and written reports. Computer applications. Nonmajor graduate credit.

C E 460. Foundation Engineering.(3-0) Cr. 3. F.S. *Prereq:* 360

Fundamentals of foundation engineering. Exploration, sampling, and in-situ tests. Shallow and deep foundations. Settlement and bearing capacity analyses. Stability of excavations and earth retaining structures. Nonmajor graduate credit.

C E 467. Geomaterials Stabilization.(Dual-listed with 567). (2-2) Cr. 3. F. *Prereq:* 360

Soil and aggregate physical and chemical stabilization procedures. Soil stabilization analysis and design. Ground modification methods. Geosynthetic application and design. Nonmajor graduate credit.

C E 473. Groundwater Hydrology.(Dual-listed with 573). (3-0) Cr. 3. F. *Prereq:* 372

Principles of groundwater flow, hydraulics of wells, superposition, slug and pumping tests, streamlines and flownets, and regional groundwater flow. Contaminant transport. Computer modeling. Nonmajor graduate credit.

C E 483. Pavement Analysis and Design.(Dual-listed with 583). (3-0) Cr. 3. *Prereq:* 360 and 382

Analysis, behavior, performance, and structural design of pavement systems. Topics include climate factors, rehabilitation, life cycle design economics, material and system response, pavement foundations and traffic loadings. Development of models for and analysis of pavement systems. Use of transfer functions relating pavement response to pavement performance. Evaluation and application of current and evolving pavement design practices and procedures. Mechanistic-based pavement design techniques and concepts. Analysis of the effects of maintenance activities on pavement performance and economic evaluation of pavement systems. Nonmajor graduate credit.

C E 484. Advanced Design of Concretes.(Dual-listed with 584). (2-2) Cr. 3. F. *Prereq:* 382

Asphalt binder characterization, fundamentals of asphalt rheology, asphalt materials behavior under loading and temperature effects. Portland cement concrete admixtures, cements and admixture compatibility, environmental effects on concrete performance, advanced performance testing. Nonmajor graduate credit.

C E 485. Civil Engineering Design I.(2-2) Cr. 3. F.S. *Prereq:* 306, 326, 333 or 334, 355, SP CM 212

The civil engineering design process, interacting with the client, identification of the engineering problems, development of a technical proposal, identification of design criteria, cost estimating, planning and scheduling, codes and standards, development of feasible alternatives, selection of best alternative, oral presentation and poster.

C E 486. Civil Engineering Design II.(1-4) Cr. 3. F.S. *Prereq:* 326, 333 or 334, 382; credit or enrollment in 428 or 453, and 485

The engineering design computations, case histories of design inadequacies, environmental impact, safety and health in the work place, ethics, contract documents, design plans and specifications, teamwork, synthesis of previous coursework in a group project, oral presentations.

C E 490. Independent Study.Cr. 1-3. Repeatable. F.S.SS. *Prereq:* Permission of instructor

Independent study in any phase of civil engineering. Pre-enrollment contract required.

H. Honors

C E 498. Cooperative Education.Cr. R. Repeatable. F.S.SS. *Prereq:* 398, permission of department and Engineering Career Services

Third and subsequent professional work periods in the cooperative education program. Students must register for this course before commencing work. Offered on a satisfactory-fail basis only.

Courses primarily for graduate students, open to qualified undergraduate students

C E 501. Preconstruction Project Engineering and Management.

(3-0) Cr. 3. *Prereq:* Con E 221 and 421

Application of engineering and management control techniques to construction project development from conceptualization to notice to proceed. Determinants of construction project success, conceptual estimating, design and engineering planning for automated construction techniques, constructability review procedures, planning for safety, value engineering.

C E 502. Construction Project Engineering and Management.

(3-0) Cr. 3. *Prereq:* Con E 221 and 421

Application of engineering and management control techniques to construction projects. Construction project control techniques, equipment selection and utilization, project administration, construction process simulation, Quality Management, and productivity improvement programs.

C E 503. Construction Management Functions and Processes.

(3-0) Cr. 3. *Prereq:* CON E 421

Analysis of critical construction management skills. Analysis of organizational systems related to construction management. Case studies. Analysis of theories of motivation, planning, leadership, organizational change, etc., as they relate to field construction operations.

C E 505. Design of Construction Systems.

(3-0) Cr. 3. *Prereq:* 334, 360, CON E 322 and 340

Advanced design of concrete formwork and falsework systems. Design for excavation and marine construction including temporary retaining structures and cofferdams. Aggregate production operations, including blasting, crushing, and conveying systems. Rigging system design.

C E 506. Case Histories in Construction Documents.

(3-0) Cr. 3. *Prereq:* Con E 221, credit or enrollment in CON E 421

Study of cases involving disputes, claims, and responsibilities encountered by management in construction contract documents. Analysis of methods of resolving differences among the owner, architect, engineer, and construction contractor for a project.

C E 510. Information Technologies for Construction.

(3-0) Cr. 3. *Prereq:* CON E 421, ENGR 160 or C E 160 or equivalent

Information technologies including microcomputer based systems, management information systems, automation technologies, computer-aided design, and expert systems and their application in the construction industry. Overview of systems acquisition, communications, and networking.

C E 511. Bioprocessing and Bioproducts.

(Dual-listed with 411). (Cross-listed with A E, BRT). (3-0) Cr. 3. F. *Prereq:*

A E 216 or equivalent, MATH 160 or 165, one of CHEM 167 or higher, BIOL 173 or 211 or higher or BRT 501, senior or graduate classification. Sustainability, cleaner production. Taxonomy, kinetics, metabolism, aerobic and anaerobic fermentation. Biofuels, bioenergy and coproducts. Mass/energy balances, process integration, pretreatment, separation. Membrane reactors, bioelectrolysis, microbial fuel cells, nanotechnology, genetic engineering, mutagenesis. Term paper for graduate level only.

C E 515. Railroad Engineering.

(3-0) Cr. 3. Alt. S., offered 2012. *Prereq:* 355

Railroad industry overview, history, components. Basic track elements and design. Right of way, roadway and drainage. Signals and structures. Passenger, transit and high speed rail. Environmental conditions and permitting. Case studies, project and field trip.

C E 520. Environmental Engineering Chemistry.

(Dual-listed with 420). (Cross-listed with ENSCI). (2-3) Cr. 3. *Prereq:* CHEM 177 and 178, MATH 166

Principles of chemical and physical phenomena applicable to the treatment of water and wastewater and natural waters; including chemical equilibria, reaction kinetics, acid-base equilibria, chemical precipitation, redox reactions and mass transfer principles. Individual laboratory practicals and group projects required. Term paper and oral presentation for graduate level only.

C E 521. Environmental Biotechnology.

(Dual-listed with 421). (Cross-listed with ENSCI). (2-2) Cr. 3. *Prereq:* 326

Fundamentals of biochemical and microbial processes applied to environmental engineering processes, role of microorganisms in wastewater treatment and bioremediation, bioenergetics and kinetics, metabolism of xenobiotic compounds, waterborne pathogens and parasites, and disinfection. Term paper and oral presentation.

C E 522. Water Pollution Control Processes.

(Cross-listed with ENSCI). (2-2) Cr. 3. *Prereq:* 521

Fundamentals of biochemical processes, aerobic growth in a single CSTR, multiple events in complex systems, and techniques for evaluating kinetic parameters; unit processes of activated sludge system, attached growth systems, stabilization and aerated lagoon systems, biosolids digestion and disposal, nutrient removal, and anaerobic treatment systems.

C E 523. Physical-Chemical Treatment Process.

(Cross-listed with ENSCI). (2-2) Cr. 3. *Prereq:* 520

Material and energy balances. Principles and design of physical-chemical unit processes; including screening, coagulation, flocculation, chemical precipitation, sedimentation, filtration, lime softening and stabilization, oxidation, adsorption, membrane processes, ion exchange and disinfection; recovery of resources from residuals and sludges; laboratory exercises and demonstrations; case studies in mineral processing and secondary industries.

C E 524. Air Pollution.

(Dual-listed with 424). (Cross-listed with A E, ENSCI). (1-0) Cr. 1. *Prereq:* Either PHYS 221 or CHEM 178 and either MATH 166 or 3 credits in statistics. Senior classification or above
1 cr. per module. Module A prereq for all modules; module B prereq for D and E.

- A. Air quality and effects of pollutants
- B. Climate change and causes
- C. Transportation constraints
- D. Off-gas treatment technology
- E. Agricultural sources of pollution

C E 527. Solid Waste Management.

(Cross-listed with ENSCI). (3-0) Cr. 3. *Prereq:* 326

Planning and design of solid waste management systems; includes characterization and collection of domestic, commercial, and industrial solid wastes, waste minimization and recycling, energy and materials recovery, composting, incineration, and landfill design.

C E 529. Hazardous Waste Management.

(Cross-listed with ENSCI). (3-0) Cr. 3. *Prereq:* 326

Regulatory requirements for the classification, transport, storage and treatment of hazardous wastes. Analysis and design of alternatives for treatment and disposal technologies, including physical, chemical, and biological treatment, solidification, incineration, and secure landfill design. Regulatory requirements and procedures for hazardous waste contaminated site investigations and risk analysis. Analysis and design of remedial action alternatives for site restoration.

C E 532. Structural Analysis II.

(3-0) Cr. 3. F. *Prereq:* 332

Analysis of indeterminate structural problems by the force and generalized direct displacement methods. Direct stiffness method for 2-D frames, grids, 3-D frames. Additional topics for the stiffness method.

C E 533. Structural Steel Design II.(3-0) Cr. 3. *Prereq:* 333

Every third semester, offered F 2012. Development of the AISC design equations for and the design of tension members, columns, beams, beam-columns, and plate girders for Load and Resistance Factor Design. Elastic and inelastic buckling of members and member elements. Torsion of W-shapes.

C E 534. Reinforced Concrete Design II.(2-2) Cr. 3. *Prereq:* 334

Every third semester, offered S 2012. Design of reinforced concrete long columns, floor slabs, building frames, isolated footings and combined footings. Design and behavior considerations for torsion, biaxial bending, structural joints and shear friction. Introduction to cold-formed composite steel and composite floor slab design.

C E 535. Prestressed Concrete Structures.(3-0) Cr. 3. *Prereq:* 334

Every third semester, offered F 2012. Design of prestressed concrete structures, review of hardware, stress calculations, prestress losses, section proportioning, flexural design, shear design, deflections, statically indeterminate structures.

C E 536. Masonry and Timber Design.(Dual-listed with 436). (2-2) Cr. 3. Alt. F., offered 2011. *Prereq:* 334

Every third semester, offered S 2010. Behavior and design of clay and concrete masonry beams, columns, walls, and structural systems. Behavior and design of timber and laminated timber beams, columns, connections, and structural systems. Two additional design problems.

C E 541. Dynamic Analysis of Structures.(3-0) Cr. 3. *Prereq:* E M 345 and credit or enrollment in 532

Every third semester, offered F 2011. Single and multi-degree-of-freedom systems. Free and forced vibrations. Linear and nonlinear response. Modal analysis. Response spectra. Seismic analysis.

C E 542. Structural Analysis by Finite Elements.(3-0) Cr. 3. S. *Prereq:* 532

Use of the finite element method for the analysis of complex structural configurations. Plane stress, plate and shell finite elements. General purpose finite element programs.

C E 545. Seismic Design.(3-0) Cr. 3. *Prereq:* 333, 334

Every third semester, offered S 2012. Seismic hazard in the United States. Engineering characteristics of ground motions. Structural damage in past earthquakes. Capacity design philosophy for seismic resistant design. Conceptual design of structures. Capacity design process including design of structural members.

C E 546. Bridge Design.(Dual-listed with 446). (2-2) Cr. 3. Alt. S., offered 2013. *Prereq:* 333, 334

Bridge design in structural steel and reinforced concrete. Application of AASHTO Bridge Design Specifications. Analysis techniques for complex structures. Preliminary designs include investigating alternative structural systems and materials. Final designs include preparation of design calculations and sketches. Supervisory role to assist students in 446. An additional design project or more in-depth analysis and design.

C E 547. Analysis and Design of Plate and Slab Structures.(3-0) Cr. 3. *Prereq:* 334, E M 514, MATH 266

Every third semester, offered F 2011. Bending and buckling of thin plate components in structures utilizing classical and energy methods. Analysis of shell roofs by membrane and bending theories.

C E 548. Building Design.

(Dual-listed with 448). (2-2) Cr. 3. Alt. S., offered 2012. *Prereq:* 333, 334 Building design in structural steel and reinforced concrete. Investigation of structural behavior of frameworks. Lateral load resisting systems. Application of current building codes and design specifications. Review of building designs. Preliminary designs include investigating alternative structural systems. Final designs include preparation of design calculations and sketches. Supervisory role to assist students in 448. An additional design project or more in-depth analysis and design.

C E 551. Urban Transportation Planning Models.(Dual-listed with 451). (2-2) Cr. 3. F. *Prereq:* 350 or 355

Urban transportation planning context and process. Project planning and programming. Congestion, mitigation, and air quality issues. Transportation data sources. Travel demand and network modeling. Use of popular travel demand software and applications of geographic information systems. Term project required for graduate credit.

C E 552. Traffic Safety, Operations, and Maintenance.(2-2) Cr. 3. *Prereq:* 355

Engineering aspects of highway traffic safety. Reduction of accident incidence and severity through highway design and traffic control. Accident analysis. Legal implications. Safety in highway design, maintenance, and operation.

C E 553. Traffic Engineering.(2-2) Cr. 3. *Prereq:* 355

Driver, pedestrian, and vehicular characteristics. Traffic characteristics; highway capacity; traffic studies and analyses. Principles of traffic control for improved highway traffic service. Application of intersection, corridor or network analysis computer evaluation and optimization tools.

C E 556. Transportation Data Analysis.(3-0) Cr. 3. *Prereq:* 355, STAT 101 or 105

Analysis of transportation data, identification of data sources and limitations. Static and dynamic data elements such as infrastructure characteristics, flow and operations-related data elements. Spatial and temporal extents data for planning, design, operations, and management of transportation systems. Summarizing, analyzing, modeling, and interpreting data. Use of information technologies for highways, transit, and aviation systems.

C E 557. Transportation Systems Analysis.(3-0) Cr. 3. *Prereq:* 355, 3 credits in statistics or probability

Travel studies and analysis of data. Travel projections. Public transportation forecasts and analyses. Statewide, regional, and local transportation system planning. Corridor travel planning. Optimization of systems.

C E 558. Transportation Systems Development and Management Laboratory.(2-2) Cr. 3. *Prereq:* 350 or 355

Study of designated problems in traffic engineering, urban transportation planning, and urban development. Forecasting and evaluation of social, economic, and environmental impact of proposed solutions; considerations of alternatives. Formulation of recommendations and publication of a report. Presentation of recommendations in the host community.

C E 559. Transportation Infrastructure/Asset Management.(3-0) Cr. 3. *Prereq:* 355 or 453, 382

Engineering management techniques for maintaining and managing infrastructure assets. Systematic approach to management through value engineering, engineering economics, and life cycle cost analysis. Selection and scheduling of maintenance activities. Analysis of network-wide resource needs. Project level analysis.

C E 560. Fundamentals of Soil Mechanics.(3-0) Cr. 3. *Prereq:* 360

Limiting stress analysis, stress paths, introduction to critical state soil mechanics, constitutive models, soil strength under various drainage conditions, seepage, pore pressure parameters, consolidation, slope stability and retaining wall applications.

C E 561. Applied Foundation Engineering.(2-3) Cr. 3. *Prereq:* 460

Lateral earth pressure theories and retaining structures. Field investigations, in-situ testing, foundations on expansive soils, and analysis and design of shallow and deep foundations. Foundation engineering reports.

C E 562. Site Evaluations for Civil Engineering Projects.(2-2) Cr. 3. *Prereq:* 360

Identification and mapping of engineering soils from airphotos. Use of remote sensing and GIS, planning subsurface investigations, geomaterials prospecting, water resource applications.

C E 563. Experimental Methods in Geo-Engineering.(1-4) Cr. 3. *Prereq:* 360

Principles of geo-engineering laboratory testing including the conduct, analysis, and interpretation of soil classification tests, compaction tests, permeability tests, consolidation, triaxial, direct and ring shear tests. Issues regarding laboratory testing versus field testing and acquisition, transport, storage, and preparation of samples for geotechnical testing. Field and laboratory geotechnical monitoring techniques, including the measurements of deformation, strain, total stress and pore water pressure.

C E 564. Application of Numerical Methods to Geotechnical Design.(3-0) Cr. 3. *Prereq:* 560

Application of numerical methods to analysis and design of foundations, underground structures, and soil-structure interaction. Application of slope stability software. Layered soils, bearing capacity and settlement for complex geometries, wave equation for piles, and foundation vibrations.

C E 565. Fundamentals of Geomaterials Behavior.(2-3) Cr. 3. *Prereq:* 382

Atoms and molecules, crystal chemistry, clay minerals, structure of solids, phase transformations and phase equilibria. Surfaces and interfacial phenomena, colloid chemistry, mechanical properties. Applications to soils and civil engineering materials. Overview of state-of-the-art instrumental techniques for analysis of the physicochemical properties of soils and civil engineering materials.

C E 567. Geomaterials Stabilization.(Dual-listed with 467). (2-2) Cr. 3. *Prereq:* 565

Soil and aggregate physical and chemical stabilization procedures. Soil stabilization analysis and design. Ground modification methods. Geosynthetic application and design. A term project is required.

C E 568. Dynamics of Soils and Foundations.(3-0) Cr. 3. F. *Prereq:* 360, EM 345

Dynamic soil properties and their measurement. Foundation dynamics and soil-structure interaction. Sources and characteristics of dynamic loads. Vibration of single- and multi-degree-of-freedom systems. Vibration of continuous systems; 1D, 2D, and 3D analyses. Liquefaction concepts and analysis methods. Introduction to geotechnical earthquake engineering.

C E 570. Applied Hydraulic Design.(2-2) Cr. 3. *Prereq:* 372

Flow characteristics in natural and constructed channels; principles of hydraulic design of culverts, bridge waterway openings, spillways, hydraulic gates and gated structures, pumping stations, and miscellaneous water control structures; pipe networks, mathematical modeling. Design project.

C E 571. Surface Water Hydrology.(Cross-listed with ENSCI). (3-0) Cr. 3. *Prereq:* 372

Analysis of hydrologic data including precipitation, infiltration, evapotranspiration, direct runoff and streamflow; theory and use of frequency analysis; theory of streamflow and reservoir routing; use of deterministic and statistical hydrologic models. Fundamentals of surface water quality modeling, point and non-point sources of contamination. Design project.

C E 572. Analysis and Modeling Aquatic Environments.(Cross-listed with ENSCI). (3-0) Cr. 3. *Prereq:* 372

Principles of surface water flows and mixing. Introduction to hydrologic transport and water quality simulation in natural water systems. Advection, diffusion and dispersion, chemical and biologic kinetics, and water quality dynamics. Applications to temperature, dissolved oxygen, primary productivity, and other water quality problems in rivers, lakes and reservoirs. Deterministic vs. stochastic models.

C E 573. Groundwater Hydrology.(Dual-listed with 473). (Cross-listed with ENSCI). (3-0) Cr. 3. *Prereq:* 372

Principles of groundwater flow, hydraulics of wells, superposition, slug and pumping tests, streamlines and flownets, and regional groundwater flow. Contaminant transport. Computer modeling. Individual and group projects.

C E 576. Environmental Flows.(3-0) Cr. 3. *Prereq:* EM 378 or equivalent

Analysis and applications of flows in civil engineering, environmental engineering, and water resources. Primary topics include conservation laws, laminar flow, turbulence, mixing, diffusion, dispersion, water waves, and boundary layers. Associated applications include particle settling, transfer at air-water and water-sediment boundaries, flow and friction in pipes and open channels, contaminant transport, waves in lakes, jets, plumes, and salt wedges.

C E 581. Geotechnical and Materials Engineering Seminar.Cr. R. Repeatable. *Prereq:* Graduate classification

(1-0) Students and outside/invited speakers give weekly presentations about the ongoing research work and Geotechnical and Materials Engineering issues. Offered on a satisfactory-fail basis only.

C E 583. Pavement Analysis and Design.(Dual-listed with 483). (3-0) Cr. 3. *Prereq:* 360 and 382

Analysis, behavior, performance, and structural design of pavement systems. Topics include climate factors, rehabilitation, life cycle design economics, material and system response, pavement foundations and traffic loadings. Development of models for and analysis of pavement systems. Use of transfer functions relating pavement response to pavement performance. Evaluation and application of current and evolving pavement design practices and procedures. Mechanistic-based pavement design techniques and concepts. Analysis of the effects of maintenance activities on pavement performance and economic evaluation of pavement systems.

C E 584. Advanced Design of Concretes.(Dual-listed with 484). (2-2) Cr. 3. F. *Prereq:* 382

Asphalt binder characterization, fundamentals of asphalt rheology, asphalt materials behavior under loading and temperature effects. Portland cement concrete admixtures, cements and admixture compatibility, environmental effects on concrete performance, advanced performance testing. A term project is required.

C E 586. Advanced Asphalt Materials.(2-3) Cr. 3. *Prereq:* 382

Advanced asphalt concrete (SUPERPAVE) mix designs. Aggregates. Admixtures. Production and construction, quality control and inspection. Nondestructive testing. Pavement thickness design. Materials engineering reports.

C E 587. Advanced Portland Cement Concretes.(2-3) Cr. 3. *Prereq:* 382 or 383

Hydraulic cements, aggregates, admixtures, and mix design; concrete production, quality control, early-age properties and durability. Concrete distress examination, identification, prevention, and nondestructive testing; advanced concrete technology, high-strength and high performance concrete.

C E 590. Special Topics.

Cr. 1-5. Repeatable. F.S.SS.

Pre-enrollment contract required.

C E 591. Seminar in Environmental Engineering.

Cr. R. Repeatable. F.S. *Prereq: Graduate classification*
(1-0) Contemporary environmental engineering issues. Outside speakers. Review of ongoing research in environmental engineering. Offered on a satisfactory-fail basis only.

C E 594. Special Topics in Construction Engineering and Management.

Cr. 1-3. Repeatable. *Prereq: CON E 322, CON E 340 or C E 306, and permission of instructor*
Some topics have a set number of credits and some topics have the number of credits vary. Emphasis for a particular offering will be selected from the following topics:

- A. Planning and Scheduling
- B. Computer Applications for Planning and Scheduling
- C. Cost Estimating
- D. Computer Applications for Cost Estimating
- E. Project Controls
- F. Computer Applications for Project Controls
- G. Integration of Planning, Scheduling and Project Controls
- J. Trenchless Technologies
- K. Electrical and Mechanical Construction
- L. Advanced Building Construction Topics
- M. Design Build Construction
- N. Industrial Construction
- O. Highway and Heavy Construction
- P. Advanced Technologies
- Q. Construction Quality Control
- R. Risk Management
- S. Building Information Modeling

C E 595. Research Methods in Construction Engineering and Management.

(0-1) Cr. 1. *Prereq: Credit or enrollment in 501, 502, 503, or 505*
Assigned readings and reports on research methods to solve construction engineering and management problems such as robotics, project controls, automation, etc. Identification of research methods and priorities, selection and development of research design, and critique of research in construction engineering and management.

C E 596. Special Topics in Transportation Engineering.

Cr. arr. Repeatable. *Prereq: 355*

- A. Intelligent Transportation Systems
- B. Geographic Information Systems in Transportation
- C. Hazardous Materials Transportation
- D. Transportation and Public Works
- E. Sustainable Transportation
- F. Freight Transportation

C E 599. Creative Component.

Cr. 1-3. Repeatable.
Pre-enrollment contract required. Advanced topic for creative component report in lieu of thesis.

Courses for graduate students

C E 622. Advanced Topics in Environmental Engineering.

(2-0) Cr. 2. Repeatable. *Prereq: Permission of environmental engineering graduate faculty*
Advanced concepts in environmental engineering. Emphasis for a particular offering will be selected from the following topics:

- A. Water Pollution Control
- B. Water Treatment
- C. Solid and Hazardous Waste
- D. Water Resources

C E 650. Advanced Topics in Transportation Engineering.

(3-0) Cr. 3. Repeatable. *Prereq: Permission of Transportation Engineering graduate faculty*

- A. Highway Design

- B. Traffic Operations

C E 690. Advanced Topics.

Cr. 1-3. Repeatable. F.S.SS.
Pre-enrollment contract required.

C E 697. Engineering Internship.

Cr. R. Repeatable. *Prereq: Permission of coop advisor, graduate classification*
One semester and one summer maximum per academic year professional work period. Offered on a satisfactory-fail basis only.

C E 699. Research.

Cr. 1-30. Repeatable. *Prereq: Pre-enrollment contract required*
Advanced topic for thesis/dissertation.

Computer Engineering

Administered by the Department of Electrical and Computer Engineering

Undergraduate Study

For the undergraduate curriculum in computer engineering leading to the degree Bachelor of Science. This curriculum is accredited by the Engineering Accreditation Commission of ABET, 111 Market Place, Suite 1050, Baltimore, MD 21202-4012 - telephone: (419) 347-7700.

The Department of Electrical and Computer Engineering (ECpE) Department at Iowa State University provides undergraduate students with the opportunity to learn electrical and computer engineering fundamentals, study applications of the most recent advances in state-of-the-art technologies, and to prepare for the practice of computer engineering. The student-faculty interaction necessary to realize this opportunity occurs within an environment that is motivated by the principle that excellence in undergraduate education is enhanced by an integrated commitment to successful, long-term research and outreach programs.

The computer engineering curriculum offers focus areas in software systems, embedded systems, networking, information security, computer architecture, and VLSI.

Students also may take elective courses in control systems, electromagnetics, microelectronics, VLSI, power systems, and communications and signal processing.

The objective of the computer engineering program at ISU is that its graduates should demonstrate expertise, engagement, learning, leadership, and teamwork within five years after graduation.

Expertise: Graduates should establish peer-recognized expertise together with the ability to articulate that expertise and use it for problem solving in the analysis, design, and evaluation of computer and software systems, including system integration and implementation, using contemporary practices.

Engagement: Graduates should be engaged in the engineering profession, locally and globally, contributing through the ethical, competent, and creative practice of computer engineering in industry, academia, or the public sector, or graduates may use the program as a foundation for interdisciplinary careers in business, law, medicine, or public service.

Learning: Graduates should demonstrate sustained learning through graduate work or professional improvement opportunities and through self study, and they should demonstrate the ability to adapt in a constantly changing field.

Leadership: Graduates should exhibit leadership and initiative to advance professional and organizational goals, facilitate the achievements of others, and obtain results.

Teamwork: Graduates should demonstrate effective teaming and commitment to working with others of diverse cultural and interdisciplinary backgrounds by applying engineering abilities, communication skills, and knowledge of contemporary and global issues.

As a complement to the instructional activity, the ECpE Department provides opportunities for each student to have experience with broadening activities. Through the cooperative education and internship program, students have the opportunity to gain practical industry experience. Students have the opportunity to participate in advanced research activities; and through international exchange programs, students learn about engineering practices in other parts of the world. Well-qualified juniors and seniors in computer engineering who are interested in graduate study may apply for concurrent enrollment in the Graduate College to simultaneously pursue both the Bachelor of Science and Master of Science, the Bachelor of Science and Master of Business Administration, or Bachelor of Science and Master of Engineering degrees.

Students are required to prepare and to maintain a portfolio of their technical and non-technical skills. This portfolio is evaluated for student preparation during the student's curriculum planning process. Results of the evaluation are used to advise students of core strengths and weaknesses.

Graduate Study

The department offers work for the degrees Master of Engineering, Master of Science and Doctor of Philosophy with a major in computer engineering and minor work to students with other majors. Minor work for computer engineering majors is usually selected from a wide range of courses outside computer engineering.

The Master of Engineering degree is course-work only. It is recommended for off-campus students.

The Master of Science degree with thesis is recommended for students who intend to continue toward the Doctor of Philosophy degree or to undertake a career in research and development. The non-thesis Master of Science degree requires a creative component.

The department also offers three graduate certificate programs in embedded systems, computer networking, and software systems.

The normal prerequisite to graduate major work in computer engineering is the completion of undergraduate work substantially equivalent to that required of computer engineering students at this university. It is possible for a student to qualify for graduate study in computer engineering even though the student's undergraduate or prior graduate training has been in a discipline other than computer engineering. Supporting work, if required, will depend on the student's background and area of research interest. Prospective students from a discipline other than computer engineering are required to submit, with the application for admission, a statement of the proposed area of graduate study.

The department requires submission of GRE General test scores by applicants. All students whose first language is not English and who have no U.S. degree must submit TOEFL examination scores. Students pursuing the Doctor of Philosophy must complete the department qualifying process.

The Department of Electrical and Computer Engineering is a participating department in the interdepartmental Master of Science and Doctor of Philosophy degree programs in bioinformatics and computational biology. Students interested in these programs may earn their degrees while working under an adviser in electrical and computer engineering.

The Department of Electrical and Computer Engineering is also a participating department in the interdepartmental certificate, Master of Engineering, and Master of Science in Information Assurance programs. Students interested in studying information assurance topics may earn a degree in computer engineering or in information assurance. (See catalog section on Information Assurance.)

Well-qualified juniors and seniors in computer engineering who are interested in graduate study may apply for concurrent enrollment in the Graduate College to simultaneously pursue both Bachelor of Science and Master of Science, or Bachelor of Science and Master of Business Administration, or Bachelor of Science and Master of Engineering degrees. Under concurrent enrollment, students are eligible for assistantships and simultaneously take undergraduate and graduate courses. Details are available in the Student Services Office and on the department's web site.

Curriculum in Computer Engineering

Administered by the Department of Electrical and Computer Engineering.

Leading to the degree bachelor of science.

Total credits required: 126.5 See also Basic Program and Special Programs.**International Perspectives: 3 cr.1****U.S. Diversity: 3 cr.1****Communication Proficiency/Library requirement:**

ENGL 150	Critical Thinking and Communication	3
ENGL 250	Written, Oral, Visual, and Electronic Composition	3
LIB 160	Library Instruction	0.5

General Education Electives: 15 cr.2**Basic Program: 26.5 cr.4**

CHEM 167	General Chemistry for Engineering Students	4
or CHEM 177	General Chemistry I	
ENGL 150	Critical Thinking and Communication	3
ENGL 250	Written, Oral, Visual, and Electronic Composition (see above for grade requirements)	3
ENGR 101	Engineering Orientation	R
CPR E 185	Introduction to Computer Engineering and Problem Solving I	3
LIB 160	Library Instruction	0.5
MATH 165	Calculus I	4
MATH 166	Calculus II	4
PHYS 221	Introduction to Classical Physics I (See Basic Program rule)	5
Total Credits		26.5

Math and Physical Science: 20 cr.

COM S 227	Introduction to Object-oriented Programming	4
COM S 228	Introduction to Data Structures	3
MATH 265	Calculus III	4
MATH 267	Elementary Differential Equations and Laplace Transforms	4
PHYS 222	Introduction to Classical Physics II	5
Total Credits		20

Computer Engineering Core: 33 cr.

CPR E 281	Digital Logic	4
CPR E 288	Embedded Systems I: Introduction	4
CPR E 308	Operating Systems: Principles and Practice	4
CPR E 310	Theoretical Foundations of Computer Engineering	3
CPR E 381	Computer Organization and Assembly Level Programming	4
COM S 309	Software Development Practices	3
COM S 311	Design and Analysis of Algorithms	3
E E 201	Electric Circuits	4
E E 230	Electronic Circuits and Systems	4
Total Credits		33

Other Remaining Courses:

CPR E 491	Senior Design Project I and Professionalism	3
CPR E 492	Senior Design Project II	2
STAT 330	Probability and Statistics for Computer Science	3
One of the following:		3
ENGL 314	Technical Communication *	
ENGL 309	Report and Proposal Writing *	
Computer Science course		3
Computer Engineering		6
Technical Electives		9
Electrical Engineering course		3
Total Credits		32

* minimum grade of C

Seminar/Co-op/Internships:

CPR E 166	Professional Programs Orientation	R
CPR E 294	Program Discovery	R
CPR E 394	Program Exploration	R
CPR E 494	Portfolio Assessment	R

Co-op or internship is optional.

Outcomes Assessment - Students are required to prepare and to maintain a portfolio of their technical and non-technical skills. This portfolio is evaluated for student preparation during the student's curriculum planning process. Results of the evaluation are used to advise students of core strengths and weaknesses.

Transfer Credit Requirements

The degree program must include a minimum of 30 credits at the 300-level or above in professional and technical courses earned at ISU in order to receive a B.S. in computer engineering. These 30 credits must include CPR E 491 Senior Design Project I and Professionalism, CPR E 492 Senior Design Project II, and credits in the core professional curriculum and/or in technical electives. The Electrical and Computer Engineering Department requires a grade of C or better for any transfer credit course that is applied to the degree program.

1. These university requirements will add to the minimum credits of the program unless the university-approved courses are also approved by the department to meet other course requirements within the degree program. U.S. diversity and international perspectives courses may not be taken Pass/Not Pass, but are used to meet the general education electives.
2. Complete minimum of 6 cr. from Approved General Education Component at 300- or higher level. Complete additional 9 cr. from Approved General Education Component.
3. See Basic Program for Professional Engineering Curricula for accepted substitutions for curriculum designated courses in the Basic Program.
4. 2.00 required including transfer courses.
5. From department approved lists.

Courses primarily for undergraduate students**CPR E 131. Introduction to Computer Security Literacy.**

(Cross-listed with INFAS). (1-0) Cr. 1.

Basic concepts of practical computer and Internet security: passwords, firewalls, antivirus software, malware, social networking, surfing the Internet, phishing, and wireless networks. This class is intended for students with little or no background in information technology or security. Basic knowledge of word processing required. Offered on a satisfactory-fail basis only.

CPR E 166. Professional Programs Orientation.

(Cross-listed with E E). Cr. R. F.S.

(1-0) Overview of the nature and scope of electrical engineering and computer engineering professions. Overview of portfolios. Departmental rules, student services operations, degree requirements, program of study planning, career options, and student organizations.

CPR E 185. Introduction to Computer Engineering and Problem Solving I.

(2-2) Cr. 3. *Prereq:* Credit or enrollment in MATH 141

Introduction to Computer Engineering. Project based examples from computer engineering. Individual interactive skills for small and large groups. Computer-based projects. Solving engineering problems and presenting solutions through technical reports. Solution of engineering problems using the C language.

CPR E 186. Introduction to Computer Engineering and Problem Solving II.

(0-2) Cr. 1. S. *Prereq:* 185

Project based examples from computer engineering. Group skills needed to work effectively in teams. Group problem solving. Computer based projects. Technical reports and presentations. Students will work on 2 or 3 self-directed team based projects that are representative of problems faced by computer engineers.

CPR E 261. Transfer Orientation.

(Cross-listed with E E). Cr. R.

Introduction to the College of Engineering and the engineering profession specifically for transfer students. Information concerning university and college policies, procedures, and resources. Offered on a satisfactory-fail basis only.

CPR E 281. Digital Logic.

(3-2) Cr. 4. F.S. *Prereq:* *sophomore classification*

Number systems and representation. Boolean algebra and logic minimization. Combinational and sequential logic design. Arithmetic circuits and finite state machines. Use of programmable logic devices. Introduction to computer-aided schematic capture systems, simulation tools, and hardware description languages. Design of simple digital systems.

CPR E 288. Embedded Systems I: Introduction.

(3-2) Cr. 4. F.S. *Prereq:* 281, COM S 207 or COM S 227

Embedded C programming. Interrupt handling. Memory mapped I/O in the context of an application. Elementary embedded design flow/methodology. Timers, scheduling, resource allocation, optimization, state machine based controllers, real time constraints within the context of an application. Applications laboratory exercises with embedded devices.

CPR E 294. Program Discovery.

(Cross-listed with E E). Cr. R. *Prereq:* 166 or E E 166

The roles of professionals in computer and electrical engineering. Relationship of coursework to industry and academic careers. Issues relevant to today's world. Offered on a satisfactory-fail basis only.

CPR E 298. Cooperative Education.

Cr. R. F.S.SS. *Prereq:* *Permission of department and Engineering Career Services*

First professional work period in the cooperative education program. Students must register for this course before commencing work.

CPR E 308. Operating Systems: Principles and Practice.

(3-3) Cr. 4. F.S. *Prereq:* 381, 310

Operating system concepts, processes, threads, synchronization between threads, process and thread scheduling, deadlocks, memory management, file systems, I/O systems, security, Linux-based lab experiments. Nonmajor graduate credit.

CPR E 310. Theoretical Foundations of Computer Engineering.

(3-0) Cr. 3. F.S. *Prereq:* *Credit or enrollment in CPR E 288, COM S 228*

Propositional logic and methods of proof; set theory and its applications; mathematical induction and recurrence relations; functions and relations; and counting; trees and graphs; applications in computer engineering.

CPR E 329. Software Project Management.

(Cross-listed with S E). (3-0) Cr. 3. *Prereq:* COM S 309

Process-based software development. Capability Maturity Model (CMM). Project planning, cost estimation, and scheduling. Project management tools. Factors influencing productivity and success. Productivity metrics. Analysis of options and risks. Version control and configuration management. Inspections and reviews. Managing the testing process. Software quality metrics. Modern software engineering techniques and practices. Nonmajor graduate credit.

CPR E 330. Integrated Electronics.

(Cross-listed with E E). (3-3) Cr. 4. *Prereq:* E E 201, *credit or enrollment in E E 230, CPR E 281*

Semiconductor technology for integrated circuits. Modeling of integrated devices including diodes, BJTs, and MOSFETs. Physical layout. Circuit simulation. Digital building blocks and digital circuit synthesis. Analysis and design of analog building blocks. Laboratory exercises and design projects with CAD tools and standard cells. Nonmajor graduate credit.

CPR E 339. Software Architecture and Design.

(Cross-listed with S E). (3-0) Cr. 3. *Prereq:* S E 319

Modeling and design of software at the architectural level. Architectural styles. Basics of model-driven architecture. Object-oriented design and analysis. Iterative development and unified process. Design patterns. Design by contract. Component based design. Product families. Measurement theory and appropriate use of metrics in design. Designing for qualities such as performance, safety, security, reliability, reusability, etc. Analysis and evaluation of software architectures. Introduction to architecture definition languages. Basics of software evolution, reengineering, and reverse engineering. Case studies. Introduction to distributed system software. Nonmajor graduate credit.

CPR E 370. Toying with Technology.

(Cross-listed with MAT E). (2-2) Cr. 3. F.S. *Prereq:* C I 201

A project-based, hands-on learning course. Technology literacy, appreciation for technological innovations, principles behind many technological innovations, hands-on laboratory experiences based upon simple systems constructed out of LEGOs and controlled by small microcomputers. Future K-12 teachers will leave the course with complete lesson plans for use in their upcoming careers.

CPR E 381. Computer Organization and Assembly Level Programming.

(3-2) Cr. 4. F.S. *Prereq:* 281

Introduction to computer organization, evaluating performance of computer systems, instruction set design. Assembly level programming: arithmetic operations, control flow instructions, procedure calls, stack management. Processor design. Datapath and control, scalar pipelines, introduction to memory and I/O systems.

CPR E 388. Embedded Systems II: Mobile Platforms.

(3-2) Cr. 4. *Prereq:* 288

Contemporary programming techniques for event driven systems - Xcode and COCOA for objective-C. Location and motion sensors based user interfaces. Threading and scheduling. Resource management - measurement and control techniques - for memory and energy. Client-server application design. Distributed applications. Laboratory includes exercises based on a mobile platform such as iPhone.

CPR E 394. Program Exploration.

(Cross-listed with E E). Cr. R. *Prereq:* 294 or E E 294

Exploration of academic and career fields for electrical and computer engineers. Examination of professionalism in the context of engineering and technology with competencies based skills. Introduction to professional portfolio development and construction. Offered on a satisfactory-fail basis only.

CPR E 396. Summer Internship.

Cr. R. Repeatable. SS. *Prereq:* *Permission of department and Engineering Career Services*

Summer professional work period.

CPR E 397. Engineering Internship.

Cr. R. Repeatable. F.S.SS. *Prereq:* *Permission of department and Engineering Career Services*

One semester maximum per academic year professional work period.

CPR E 398. Cooperative Education.

Cr. R. F.S.SS. *Prereq:* 298, *permission of department and Engineering Career Services*

Second professional work period in the cooperative education program. Students must register for this course before commencing work.

CPR E 412. Formal Aspects of Specification and Verification.

(Cross-listed with COM S, S E). (3-0) Cr. 3. *Prereq: COM S 309, S E 319* Introduction to prepositional/predicate/temporal logic, program verification using theorem proving, model-based verification using model checking, and tools for verification. Nonmajor graduate credit.

CPR E 416. Software Evolution and Maintenance.

(Cross-listed with S E). (3-0) Cr. 3. *Prereq: COM S 309* Practical importance of software evolution and maintenance, systematic defect analysis and debugging techniques, tracing and understanding large software, impact analysis, program migration and transformation, refactoring, tools for software evolution and maintenance, experimental studies and quantitative measurements of software evolution. Written reports and oral presentation. Nonmajor graduate credit.

CPR E 418. High Speed System Engineering Measurement and Testing.

(Cross-listed with E E). (3-2) Cr. 4. F. *Prereq: E E 230 and 311* Measurement of high speed systems and mixed signal systems. Measurement accuracy and error. Network analysis and spectrum analysis used in high speed measurement and testing. Test specification process and parametric measurement. Sampling and digital signal processing concepts. Design for testability. Testing equipment. Applications. Nonmajor graduate credit.

CPR E 425. High Performance Computing for Scientific and Engineering Applications.

(Cross-listed with COM S). (3-1) Cr. 3. S. *Prereq: COM S 311, COM S 330, ENGL 250, SP CM 212* Introduction to high performance computing platforms including parallel computers and workstation clusters. Discussion of parallel architectures, performance, programming models, and software development issues. Sample applications from science and engineering. Practical issues in high performance computing will be emphasized via a number of programming projects using a variety of programming models and case studies. Oral and written reports. Nonmajor graduate credit.

CPR E 426. Introduction to Parallel Algorithms and Programming.

(Dual-listed with 526). (Cross-listed with COM S). (3-2) Cr. 4. F. *Prereq: CPR E 308 or COM S 321, COM S 311* Models of parallel computation, performance measures, basic parallel constructs and communication primitives, parallel programming using MPI, parallel algorithms for selected problems including sorting, matrix, tree and graph problems, fast Fourier transforms. Nonmajor graduate credit.

CPR E 431. Basics of Information System Security.

(3-0) Cr. 3. S. *Prereq: credit or enrollment in CPR E 489 or COM S 454* Introduction to and application of basic mechanisms for protecting information systems from accidental and intentional threats. Basic cryptography use and practice. Computer security issues including authentication, access control, and malicious code. Network security mechanisms such as intrusion detection, firewalls, IPSEC, and related protocols. Ethics and legal issues in information security. Other selected topics. Programming and system configuration assignments. Nonmajor graduate credit.

CPR E 435. Analog VLSI Circuit Design.

(Cross-listed with E E). (3-3) Cr. 4. S. *Prereq: 330, E E 332, 324, and either E E 322 or STAT 330* Basic analog integrated circuit and system design including design space exploration, performance enhancement strategies, operational amplifiers, references, integrated filters, and data converters. Nonmajor graduate credit.

CPR E 444. Introduction to Bioinformatics.

(Dual-listed with 544). (Cross-listed with BCB, BC BIO, BIOL, COM S, GEN). (4-0) Cr. 4. F. *Prereq: MATH 165 or STAT 401 or equivalent* Broad overview of bioinformatics with a significant problem-solving component, including hands-on practice using computational tools to solve a variety of biological problems. Topics include: database searching, sequence alignment, gene prediction, RNA and protein structure prediction, construction of phylogenetic tree, comparative and functional genomics, systems biology. Nonmajor graduate credit.

CPR E 450. Distributed Systems and Middleware.

(Dual-listed with 550). (3-0) Cr. 3. *Prereq: 308 or COM S 352* Fundamentals of distributed computing, software agents, naming services, distributed transactions, security management, distributed object-based systems, web-based systems, middleware-based application design and development, case studies of middleware and internet applications. Nonmajor graduate credit.

CPR E 454. Distributed and Network Operating Systems.

(Dual-listed with 554). (Cross-listed with COM S). (3-1) Cr. 3. Alt. S., offered 2013. *Prereq: COM S 311, COM S 352, ENGL 250, SP CM 212* Laboratory course dealing with practical issues of design and implementation of distributed and network operating systems and distributed computing environments (DCE). The client server paradigm, inter-process communications, layered communication protocols, synchronization and concurrency control, and distributed file systems. Graduate credit requires additional in-depth study of advanced operating systems. Written reports. Nonmajor graduate credit.

CPR E 458. Real Time Systems.

(Dual-listed with 558). (3-0) Cr. 3. *Prereq: 308 or COM S 352* Fundamental concepts in real-time systems. Real time task scheduling paradigms. Resource management in uniprocessor, multiprocessor, and distributed real-time systems. Fault-tolerance, resource reclaiming, and overload handling. Real-time channel, packet scheduling, and real-time LAN protocols. Case study of real-time operating systems. Laboratory experiments. Nonmajor graduate credit.

CPR E 465. Digital VLSI Design.

(Cross-listed with E E). (3-3) Cr. 4. S. *Prereq: E E 330* Digital design of integrated circuits employing very large scale integration (VLSI) methodologies. Technology considerations in design. High level hardware design languages, CMOS logic design styles, area-energy-delay design space characterization, datapath blocks: arithmetic and memory, architectures and systems on a chip (SOC) considerations. VLSI chip hardware design project. Nonmajor graduate credit.

CPR E 466. Multidisciplinary Engineering Design.

(Cross-listed with A E, AER E, E E, ENGR, I E, M E, MAT E). (1-4) Cr. 3. Repeatable. F.S. *Prereq: Student must be within two semesters of graduation and receive permission of instructor* Application of team design concepts to projects of a multidisciplinary nature. Concurrent treatment of design, manufacturing and life cycle considerations. Application of design tools such as CAD, CAM, and FEM. Design methodologies, project scheduling, cost estimating, quality control, manufacturing processes. Development of a prototype and appropriate documentation in the form of written reports, oral presentations and computer models and engineering drawings.

CPR E 483. Hardware Software Integration.

(3-3) Cr. 4. S. *Prereq: 381* Embedded system design using hardware description language (HDL) and field programmable gate array (FPGA). HDL modeling concepts and styles are introduced; focus on synthesizability, optimality, reusability and portability in hardware design description. Introduction to complex hardware cores for data buffering, data input/output interfacing, data processing. System design with HDL cores and implementation in FPGA. Laboratory-oriented design projects. Nonmajor graduate credit.

CPR E 488. Embedded Systems Design.(3-3) Cr. 4. *Prereq: 381 or COM S 321*

Embedded microprocessors, embedded memory and I/O devices, component interfaces, embedded software, program development, basic compiler techniques, platform-based FPGA technology, hardware synthesis, design methodology, real-time operating system concepts, performance analysis and optimizations. Nonmajor graduate credit.

CPR E 489. Computer Networking and Data Communications.(3-2) Cr. 4. F.S. *Prereq: 381 or E E 324*

Modern computer networking and data communications concepts. TCP/IP, OSI protocols, client server programming, data link protocols, local area networks, and routing protocols. Nonmajor graduate credit.

CPR E 490. Independent Study.

Cr. arr. Repeatable. *Prereq: Senior classification in computer engineering*
Investigation of an approved topic.

H. Honors

CPR E 491. Senior Design Project I and Professionalism.

(Cross-listed with E E). (2-3) Cr. 3. F.S. *Prereq: 308 or E E 322, completion of 24 credits in the E E core professional program or 29 credits in the Cpr E core professional program, ENGL 314*

Preparing for entry to the workplace. Selected professional topics. Use of technical writing skills in developing project plan and design report; design review presentation. First of two-semester team-oriented, project design and implementation experience.

CPR E 492. Senior Design Project II.(Cross-listed with E E). (1-3) Cr. 2. F.S. *Prereq: 491 or E E 491*

Second semester of a team design project experience. Emphasis on the successful implementation and demonstration of the design completed in E E 491 or CPR E 491 and the evaluation of project results. Technical writing of final project report; oral presentation of project achievements; project poster.

CPR E 494. Portfolio Assessment.(Cross-listed with E E). Cr. R. *Prereq: Credit or enrollment in 491*

Portfolio update and evaluation. Portfolios as a tool to enhance career opportunities.

CPR E 498. Cooperative Education.

Cr. R. Repeatable. F.S.SS. *Prereq: 398, permission of department and Engineering Career Services*

Third and subsequent professional work periods in the cooperative education program. Students must register for this course before commencing work.

Courses primarily for graduate students, open to qualified undergraduate students

CPR E 501. Analog and Mixed-Signal VLSI Circuit Design Techniques.(Cross-listed with E E). (3-3) Cr. 4. F. *Prereq: 435*

Design techniques for analog and mixed-signal VLSI circuits. Amplifiers; operational amplifiers, transconductance amplifiers, finite gain amplifiers and current amplifiers. Linear building blocks; differential amplifiers, current mirrors, references, cascading and buffering. Performance characterization of linear integrated circuits; offset, noise, sensitivity and stability. Layout considerations, simulation, yield and modeling for high-performance linear integrated circuits.

CPR E 504. Power Management for VLSI Systems.(Cross-listed with E E). (3-3) Cr. 4. *Prereq: EE435, credit or registration for EE501 (can be waived by instructor)*

Theory, design and applications of power management and regulation circuits (linear and switching regulators, battery chargers, and reference circuits) including: architectures, performance metrics and characterization, noise and stability analysis, practical implementation and on-chip integration issues, design considerations for portable, wireless, and RF SoCs.

CPR E 505. CMOS and BiCMOS Data Conversion Circuits.

(Cross-listed with E E). (3-3) Cr. 4. Alt. S., offered 2012. *Prereq: 501*
Theory, design and applications of data conversion circuits (A/D and D/A converters) including: architectures, characterization, quantization effects, conversion algorithms, spectral performance, element matching, design for yield, and practical comparators, implementation issues.

CPR E 506. Design of CMOS Phase-Locked Loops.(Cross-listed with E E). (3-3) Cr. 4. *Prereq: EE 435 or 501 or instructor approval*

Analysis and design of phase-locked loops implemented in modern CMOS processes including: architectures, performance metrics, and characterization; noise and stability analysis; and design issues of phase-frequency detectors, charge pumps, loop filters (passive and active), voltage controlled oscillators, and frequency dividers.

CPR E 507. VLSI Communication Circuits.(Cross-listed with E E). (3-3) Cr. 4. Alt. S., offered 2013. *Prereq: 330 or 501*

Phase-locked loops, frequency synthesizers, clock and data recovery circuits, theory and implementation of adaptive filters, low-noise amplifiers, mixers, power amplifiers, transmitter and receiver architectures.

CPR E 511. Design and Analysis of Algorithms.(Cross-listed with COM S). (3-0) Cr. 3. F. *Prereq: COM S 311*

A study of basic algorithm design and analysis techniques. Advanced data structures, amortized analysis and randomized algorithms. Applications to sorting, graphs, and geometry. NP-completeness and approximation algorithms.

CPR E 525. Numerical Analysis of High-Performance Computing.

(Cross-listed with COM S, MATH). (3-0) Cr. 3. Alt. S., offered 2013.

Prereq: 308, or one of Math 471, 481; experience in scientific programming; knowledge of FORTRAN or C

Development, analysis, and testing of efficient numerical methods for use on current state-of-the-art high performance computers. Applications of the methods to the student's area of research.

CPR E 526. Introduction to Parallel Algorithms and Programming.(Dual-listed with 426). (Cross-listed with COM S). (3-2) Cr. 4. F. *Prereq: 308 or COM S 321, COM S 311*

Models of parallel computation, performance measures, basic parallel constructs and communication primitives, parallel programming using MPI, parallel algorithms for selected problems including sorting, matrix, tree and graph problems, fast Fourier transforms.

CPR E 528. Probabilistic Methods in Computer Engineering.(3-0) Cr. 3. *Prereq: COM S 311*

The application of randomization and probabilistic methods in the design of computer algorithms, and their efficient implementation. Discrete random variables in modeling algorithm behavior, with applications to sorting, selection, graph algorithms, hashing, pattern matching, cryptography, distributed systems, and massive data set algorithms.

CPR E 530. Advanced Protocols and Network Security.(Cross-listed with INFAS). (3-0) Cr. 3. *Prereq: 381*

Detailed examination of networking standards, protocols, and their implementation. TCP/IP protocol suite, network application protocols, IP routing, network security issues. Emphasis on laboratory experiments.

CPR E 531. Information System Security.(Cross-listed with INFAS). (3-0) Cr. 3. *Prereq: 489 or 530 or COM S 586 or MIS 535*

Computer and network security: basic cryptography, security policies, multilevel security models, attack and protection mechanisms, legal and ethical issues.

CPR E 532. Information Warfare.(Cross-listed with INFAS). (3-0) Cr. 3. S. *Prereq:* 531

Computer system and network security: implementation, configuration, testing of security software and hardware, network monitoring. Authentication, firewalls, vulnerabilities, exploits, countermeasures. Ethics in information assurance. Emphasis on laboratory experiments.

CPR E 533. Cryptography.(Cross-listed with MATH, INFAS). (3-0) Cr. 3. S. *Prereq:* MATH 301 or CPR E 310 or COM S 330

Basic concepts of secure communication, DES and AES, public-key cryptosystems, elliptic curves, hash algorithms, digital signatures, applications. Relevant material on number theory and finite fields.

CPR E 534. Legal and Ethical Issues in Information Assurance.(Cross-listed with INFAS, POL S). (3-0) Cr. 3. S. *Prereq:* Graduate classification, Cpr E or INFAS 531

Legal and ethical issues in computer security. State and local codes and regulations. Privacy issues.

CPR E 535. Steganography and Digital Image Forensics.(Cross-listed with INFAS, MATH). (3-0) Cr. 3. S. *Prereq:* E E 524 or MATH 307 or COM S 330

Basic principles of covert communication, steganalysis, and forensic analysis for digital images. Steganographic security and capacity, matrix embedding, blind attacks, image forensic detection and device identification techniques. Related material on coding theory, statistics, image processing, pattern recognition.

CPR E 536. Computer and Network Forensics.(Cross-listed with INFAS). (3-0) Cr. 3. *Prereq:* 381 and 489 or 530

Fundamentals of computer and network forensics, forensic duplication and analysis, network surveillance, intrusion detection and response, incident response, anonymity and pseudonymity, privacy-protection techniques, cyber law, computer security policies and guidelines, court testimony and report writing, and case studies. Emphasis on hands-on experiments.

CPR E 537. Wireless Network Security.(3-0) Cr. 3. S. *Prereq:* Credit or enrollment in 489 or 530

Introduction to the physical layer and special issues associated with security of the airlink interface. Communication system modeling, wireless networking, base stations, mobile stations, airlink multiple access, jamming, spoofing, signal intercept, wireless LANS and modems, cellular, position location, spread spectrum, signal modeling, propagation modeling, wireless security terminology.

CPR E 541. High-Performance Communication Networks.(3-0) Cr. 3. *Prereq:* 489 or 530

Selected topics from recent advances in high performance networks; next generation internet; asynchronous transfer mode; traffic management, quality of service; high speed switching.

CPR E 542. Optical Communication Networks.(3-0) Cr. 3. S. *Prereq:* 489

Optical components and interfaces; optical transmission and reception techniques; wavelength division multiplexing; network architectures and protocol for first generation, single and multihop optical network; routing and wavelength assignment in second generation wavelength routing networks; traffic grooming, optical network control; survivability; access networks; metro networks.

CPR E 543. Wireless Network Architecture.(3-0) Cr. 3. *Prereq:* Credit or enrollment in 489 or 530

Introduction to the protocol architecture of the data link layer, network layer and transport layer for wireless networking. Operation and management of Medium Access Control in Wireless Local Area Networks (WLAN) and Wireless Metropolitan Area Networks (WMAN); recent developments in IEEE 802.11 & 802.16 and Bluetooth; Mobile IP; Mobile TCP.

CPR E 544. Introduction to Bioinformatics.(Dual-listed with 444). (Cross-listed with BCB, COM S, GDCB). (4-0) Cr. 4. F. *Prereq:* MATH 165 or STAT 401 or equivalent

Broad overview of bioinformatics with a significant problem-solving component, including hands-on practice using computational tools to solve a variety of biological problems. Topics include: database searching, sequence alignment, gene prediction, RNA and protein structure prediction, construction of phylogenetic trees, comparative and functional genomics, systems biology.

CPR E 545. Fault-Tolerant Systems.(3-0) Cr. 3. *Prereq:* 381

Faults and their manifestations, errors, and failures; fault detection, location and reconfiguration techniques; time, space, and information (coding) redundancy management; design for testability; self-checking and fail-safe circuits; system-level fault diagnosis; Byzantine agreement; stable storage and RAID; clock synchronization; fault-tolerant networks; fault tolerance in real-time systems; reliable software design; checkpointing and rollback recovery; atomic actions; replica management protocols; and reliability evaluation techniques and tools.

CPR E 546. Wireless and Sensor Networks.(3-0) Cr. 3. *Prereq:* CPR E 489 or 530

Fundamental and well-known protocols for wireless ad hoc and sensor networks at various layers, including physical layer issues, MAC (medium access control) layer protocols, routing protocols for wireless ad hoc and sensor networks, data management in sensor networks, coverage and connectivity, localization and tracking, security and privacy issues. Introduction to TinyOS and the nesC language. Hands-on experiments with Crossbow Mote sensor devices.

CPR E 547. Resource Allocation in Communication Networks.

(3-0) Cr. 3.

Analytical approach to resource allocation on communication networks (e.g. the Internet, multihop wireless networks, etc.). Network utility maximization and the internet congestion control algorithm. Layering as optimization decomposition: a cross-layer design approach in multihop wireless networks. Capacity of ad hoc wireless networks.

CPR E 549. Advanced Algorithms in Computational Biology.(Cross-listed with COM S). (3-0) Cr. 3. Alt. S., offered 2012. *Prereq:* COM S 311 and either COM S 228 or COM S 208

Design and analysis of algorithms for applications in computational biology, pairwise and multiple sequence alignments, approximation algorithms, string algorithms including in-depth coverage of suffix trees, semi-numerical string algorithms, algorithms for selected problems in fragment assembly, phylogenetic trees and protein folding. No background in biology is assumed. Also useful as an advanced algorithms course in string processing.

CPR E 550. Distributed Systems and Middleware.(Dual-listed with 450). (3-0) Cr. 3. *Prereq:* 308 or COM S 352

Fundamentals of distributed computing, software agents, naming services, distributed transactions, security management, distributed object-based systems, web-based systems, middleware-based application design and development, case studies of middleware and internet applications.

CPR E 554. Distributed and Network Operating Systems.(Dual-listed with 454). (Cross-listed with COM S). (3-1) Cr. 3. Alt. S., offered 2013. *Prereq:* COM S 311, COM S 352

Laboratory course dealing with practical issues of design and implementation of distributed and network operating systems and distributed computing environments (DCE). The client server paradigm, inter-process communications, layered communication protocols, synchronization and concurrency control, and distributed file systems. Graduate credit requires additional in-depth study of advanced operating systems. Written reports.

CPR E 556. Scalable Software Engineering.(3-0) Cr. 3. *Prereq:* COM S 309

Design and analysis techniques scalable to large software, project-based learning of problem solving techniques, automation tools for high productivity and reliability of software, analysis-based measurement and estimation techniques for predictable software engineering.

CPR E 557. Computer Graphics and Geometric Modeling.(Cross-listed with COM S, M E). (3-0) Cr. 3. F.S. *Prereq:* M E 421, *programming experience in C*

Fundamentals of computer graphics technology. Data structures. Parametric curve and surface modeling. Solid model representations. Applications in engineering design, analysis, and manufacturing.

CPR E 558. Real-Time Systems.(Dual-listed with 458). (3-0) Cr. 3. *Prereq:* 308 or COM S 352

Fundamental concepts in real-time systems. Real-time task scheduling paradigms. Resource management in uniprocessor, multiprocessor, and distributed real-time systems. Fault-tolerance, resource reclaiming, and overload handling. Real-time channel, packet scheduling, and real-time LAN protocols. Case study of real-time operating systems. Laboratory experiments.

CPR E 564. Synthesis and Optimization of Digital Circuits.(3-0) Cr. 3. S. *Prereq:* 381

Algorithms and techniques to generate application-specific VLSI circuits from high-level behavioral modeling in hardware description languages. Boolean logic representation, two-level and multi-level logic synthesis, sequential logic optimization, hardware models, architectural-level synthesis and optimization, scheduling algorithms, resource sharing and binding.

CPR E 565. Professional Practices in Science and Engineering.(Cross-listed with AGRON, AN S, BCB, CH E, EEB, HORT, M E, MICRO, PL P, V MPM). Cr. arr. *Prereq:* Graduate classification
Professional, ethical and legal issues facing scientists and engineers in academia. Offered in modular format.

A. Responsible Conduct of Research. (Cr. 1.0). F;

B. Working with Industry. (Cr. 0.5).

C. Communications in Science. (Cr. 0.5). Alt S., offered 2011. Reading and reviewing manuscripts; publishing papers; oral and poster presentations.

D. Time Management and Mentoring. (Cr. 0.5). Alt F., offered 2012.

Balancing life and career; mentoring; lab management.

E. The Interview Process. (Cr. 0.5). Alt S., offered 2012. Applying and interviewing for academia, industry and government.

F. Grant Writing. (Cr. 1.0). Alt F., offered 2011. Writing a winning proposal.

G. Teaching. (Cr. 0.5). Preparation of a teaching portfolio and course materials; lecturing, technology.

S. Ethical and legal issues in research.

S. Establishing productive collaborations with industry.

CPR E 566. Physical Design of VLSI Systems.(3-0) Cr. 3. *Prereq:* 465

Physical design of VLSI systems. Partitioning algorithms. Placement and floorplanning algorithms. Routing-global and detailed. Layout compaction. Physical design of FPGA's and MCM's. Performance-driven layout synthesis.

CPR E 567. Bioinformatics I (Fundamentals of Genome Informatics).(Cross-listed with COM S, BCB). (3-0) Cr. 3. F. *Prereq:* COM S 208; COM S 330; STAT 341; *credit or enrollment in BIOL 315, STAT 430*

Biology as an information science. Review of algorithms and information processing. Generative models for sequences. String algorithms. Pairwise sequence alignment. Multiple sequence alignment. Searching sequence databases. Genome sequence assembly.

CPR E 569. Bioinformatics III (Structural Genome Informatics).(Cross-listed with BBMB, BCB, COM S). (3-0) Cr. 3. F. *Prereq:* BCB 567, Gen 411, STAT 430

Algorithmic and statistical approaches in structural genomics including protein, DNA and RNA structure. Structure determination, refinement, representation, comparison, visualization, and modeling. Analysis and prediction of protein secondary and tertiary structure, disorder, protein cores and surfaces, protein-protein and protein-nucleic acid interactions, protein localization and function.

CPR E 570. Bioinformatics IV (Computational Functional Genomics and Systems Biology).(Cross-listed with BCB, COM S, GDCB, STAT). (3-0) Cr. 3. S. *Prereq:* BCB 567, BIOL 315, COM S 311 and either 208 or 228, Gen 411, STAT 430

Algorithmic and statistical approaches in computational functional genomics and systems biology. Elements of experiment design. Analysis of high throughput gene expression, proteomics, and other datasets obtained using system-wide measurements. Topological analysis, module discovery, and comparative analysis of gene and protein networks. Modeling, analysis, simulation and inference of transcriptional regulatory modules and networks, protein-protein interaction networks, metabolic networks, cells and systems: Dynamic systems, Boolean, and probabilistic models. Multi-scale, multi-granularity models. Ontology-driven, network based, and probabilistic approaches to information integration.

CPR E 575. Computational Perception.(Cross-listed with COM S, HCI). (3-0) Cr. 3. S. *Prereq:* Graduate standing or permission of instructor

Statistical and algorithmic methods for sensing, recognizing, and interpreting the activities of people by a computer. Focuses on machine perception techniques that facilitate and augment human-computer interaction. Introduce computational perception on both theoretical and practical levels. Participation in small groups to design, implement, and evaluate a prototype of a human-computer interaction system that uses one or more of the techniques covered in the lectures.

CPR E 581. Computer Systems Architecture.(Cross-listed with COM S). (3-0) Cr. 3. F. *Prereq:* 381

Quantitative principles of computer architecture design, instruction set design, processor architecture: pipelining and superscalar design, instruction level parallelism, memory organization: cache and virtual memory systems, multiprocessor architecture, cache coherency, interconnection networks and message routing, I/O devices and peripherals.

CPR E 582. Computer Systems Performance.(3-0) Cr. 3. *Prereq:* 381, 310 and STAT 330

Review of probability and stochastic processes concepts; Markovian processes; Markovian queues; renewal theory; semi-Markovian queues; queuing networks, applications to multiprocessor architectures, computer networks, and switching systems.

CPR E 583. Reconfigurable Computing Systems.(Cross-listed with COM S). (3-0) Cr. 3. *Prereq:* Background in computer architecture, design, and organization

Introduction to reconfigurable computing, FPGA technology and architectures, spatial computing architectures such as systolic and bit serial adaptive network architectures, static and dynamic rearrangeable interconnection architectures, processor architectures incorporating reconfigurability.

CPR E 584. Models and Techniques in Embedded Systems.(3-0) Cr. 3. *Prereq:* enrollment in 588

Industry-standard tools and optimization strategies; practical embedded platforms and technology (reconfigurable platforms, multi-core platforms, low-power platforms); instruction augmentation, memory-mapped accelerator design, embedded software optimization. Students will be encouraged to compete as teams in an embedded system design competition.

CPR E 586. Pervasive Computing.

(3-0) Cr. 3. *Prereq: CPR E 489 or 530*

Fundamentals of pervasive computing, including location and context awareness, mobile and location services, ubiquitous data access, low power computing and energy management, middleware, security and privacy issues.

CPR E 588. Embedded Computer Systems.

(3-0) Cr. 3. *Prereq: 308*

Hardware/software systems and codesign. Models of computation for embedded systems. System-level design. Modeling, specification, synthesis, and verification. Hardware/software implementation. Design space exploration. Performance analysis and optimization. Multiprocessor system on chip. Platform-based design. Design methodologies and tools. Case studies and design projects.

CPR E 590. Special Topics.

Cr. 1-6. Repeatable.

Formulation and solution of theoretical or practical problems in computer engineering.

CPR E 592. Seminar in Computer Engineering.

Cr. 1-4. Repeatable. *Prereq: Permission of instructor*

Projects or seminar in Computer Engineering.

CPR E 594. Selected Topics in Computer Engineering.

(3-0) Cr. 3. Repeatable.

CPR E 599. Creative Component.

Cr. arr. Repeatable.

Courses for graduate students

CPR E 626. Parallel Algorithms for Scientific Applications.

(Cross-listed with COM S). (3-0) Cr. 3. *Prereq: 526*

Algorithm design for high-performance computing. Parallel algorithms for multidimensional tree data structures, space-filling curves, random number generation, graph partitioning and load balancing. Applications to grid and particle-based methods and computational biology.

CPR E 632. Information Assurance Capstone Design.

(Cross-listed with INFAS). (3-0) Cr. 3. *Prereq: 531, 532, 534*

Capstone design course which integrates the security design process. Design of a security policy. Creation of a security plan. Implementation of the security plan. The students will attack each other's secure environments in an effort to defeat the security systems. Students evaluate the security plans and the performance of the plans. Social, political and ethics issues. Student self-evaluation, journaling, final written report, and an oral report.

CPR E 681. Advanced Topics in Computer Architecture.

(Cross-listed with COM S). (3-0) Cr. 3. Alt. S., offered 2013. *Prereq: 581.*

Repeatable with Instructor permission

Current topics in computer architecture design and implementation. Advanced pipelining, cache and memory design techniques. Interaction of algorithms with architecture models and implementations. Tradeoffs in architecture models and implementations.

CPR E 697. Engineering Internship.

(Cross-listed with E E). Cr. R. Repeatable.

One semester and one summer maximum per academic year professional work period. Offered on a satisfactory-fail basis only.

CPR E 699. Research.

Cr. arr. Repeatable.

Construction Engineering

Administered by the Department of Civil, Construction and Environmental Engineering

Study

For curriculum in construction engineering leading to the degree bachelor of science. This curriculum is accredited under the General Criteria and Construction Engineering Program Criteria by the Engineering Accreditation Commission of ABET, 111 Market Place, Suite 1040, Baltimore, MD 21202-4012 – telephone: (410) 347-7700, <http://www.abet.org>.

Construction engineering is a curriculum administered by the Department of Civil, Construction and Environmental Engineering. For details of the curriculum in construction engineering leading to the degree bachelor of science. General objectives, which are common to all departments in engineering, are stated in the College of Engineering, Objectives of Curricula in Engineering. The curriculum in construction engineering is designed to meet the following objectives:

1. Graduates will grasp the full range of construction project engineering and management responsibilities.
2. Graduates will demonstrate leadership qualities.
3. Graduates will participate in business development, networking and continued learning functions as appropriate for their employer.

Students who successfully complete the curriculum will be prepared for entry into the field or for further study at the graduate level in construction engineering or related fields of study, such as law, business and other engineering disciplines.

Construction engineers need to possess strong fundamental knowledge of engineering design and management principles, including knowledge of business procedures, economics, and human behavior. Graduates of this curriculum may expect to engage in design of temporary structures, coordination of project design, systems design, cost estimating, planning and scheduling, company and project management, materials procurement, equipment selection, and cost control. With the emergence of integrated project delivery methods such as design-build construction, the role of the construction engineer is expanding the need for trained professionals that understand both aspects of the project delivery environment. The curriculum offers opportunities to study emphases concerned with building, heavy, mechanical or electrical construction. The process of construction involves the organization, administration, and coordination of labor resource requirements, temporary and permanent materials, equipment, supplies and utilities, money, technology and methods. These must be integrated in the most efficient manner possible to complete construction projects on schedule, within the budget, and according to the standards of quality and performance specified by the project owner or designer. The curriculum blends engineering, management and business sciences into a study of the processes of construction whereby designer's plans and specifications are converted into physical structures and facilities.

The curriculum develops the ability of students to be team workers, creative thinkers, and effective communicators. This is achieved by providing students with opportunities to:

- interact with practicing professionals.
- gain work experience during summer jobs, internship, and cooperative education assignments that emphasize the knowledge required of construction engineers.
- develop leadership skills by participating in student organizations.
- develop, analyze, and interpret alternative solutions to open-ended problems.
- study abroad.

The construction industry is becoming increasingly global. Courses in humanities, social sciences, U.S. diversity, and international perspectives are included in the curriculum to broaden the student's perspective of the work environment. In addition, the department has several exchange program opportunities for students to participate in study-

abroad programs. Interested and qualified students have the opportunity to participate in the cooperative education program or internship program to supplement academic work with work experience.

Construction engineering students are encouraged to participate in life-long learning, continuous professional development, and to achieve professional engineer registration and/or registration as a certified professional constructor. Qualified construction engineering students within 30 credits of completing their degree may apply for concurrent enrollment in the Graduate College. See Civil Engineering Graduate Study for more information.

Graduate Study

An area of specialization in construction engineering and management is offered within the graduate program of the Department of Civil, Construction and Environmental Engineering. See Civil Engineering, Courses and Programs.

A graduate certificate is also available which requires 12 credits:

C E 501	Preconstruction Project Engineering and Management	3
C E 502	Construction Project Engineering and Management	3
C E 503	Construction Management Functions and Processes	3
One of the following:		3
C E 505	Design of Construction Systems	
C E 506	Case Histories in Construction Documents	
C E 510	Information Technologies for Construction	
C E 594A	Planning and Scheduling	
C E 594C	Cost Estimating	
C E 594E	Project Controls	
C E 594F	Computer Applications for Project Controls	
C E 594L	Advanced Building Construction Topics	
C E 594M	Design Build Construction	
Total Credits		12

Courses are offered for minor work to students taking major work in other curricula or in interdepartmental programs.

Curriculum in Construction Engineering

Administered by the Department of Civil, Construction, and Environmental Engineering.

Leading to the degree bachelor of science.

Total credits required: Building Option –123.5, Heavy Option – 123.5, Electrical – 126.5, Mechanical – 125.5 cr.

See also Basic Program and Special Programs.

International Perspectives: 3 cr.1

U.S. Diversity: 3 cr.1

Communication Proficiency/Library requirements (minimum grade of C):

ENGL 150	Critical Thinking and Communication	3
ENGL 250	Written, Oral, Visual, and Electronic Composition	3
LIB 160	Library Instruction	0.5

Business Communication Elective: one course of the following with a minimum grade of C.

ENGL 302	Business Communication	3
ENGL 309	Report and Proposal Writing	3
ENGL 314	Technical Communication	3

Social Sciences and Humanities: 12 cr.

One of the following		3
PSYCH 101	Introduction to Psychology	
PSYCH 230	Developmental Psychology	
PSYCH 250	Psychology of the Workplace	

PSYCH 280	Social Psychology	
SOC 134	Introduction to Sociology	
ECON 101	Principles of Microeconomics	3
or ECON 102	Principles of Macroeconomics	
	International Perspectives	3
	U.S. Diversity approved list	3
	Total Credits	12

Basic Program: 26.5 cr.4

Complete with 2.00 GPA including transfer courses (see above for grade requirements):

CHEM 167	General Chemistry for Engineering Students	4
or CHEM 177	General Chemistry I	
ENGL 150	Critical Thinking and Communication	3
ENGL 250	Written, Oral, Visual, and Electronic Composition	3
ENGR 101	Engineering Orientation	R
C E 160	Engineering Problems with Computational Laboratory	3
LIB 160	Library Instruction	0.5
MATH 165	Calculus I	4
MATH 166	Calculus II	4
PHYS 221	Introduction to Classical Physics I (See Basic Program rule)	5
	Total Credits	26.5

Math and Physical Science: 11 cr. (B, H); 12 cr. (E, M).

STAT 105	Introduction to Statistics for Engineers	3
MATH 266	Elementary Differential Equations	3
MATH 267	Elementary Differential Equations and Laplace Transforms	4
PHYS 222	Introduction to Classical Physics II	5

Construction Engineering Core: 27 cr. (B, H, E); 28 cr. (M)4.

E M 274	Statics of Engineering	3
E M 324	Mechanics of Materials	3
CON E 421	Construction Estimating	3
CON E 441	Construction Planning, Scheduling, and Control	3
E M 378	Mechanics of Fluids	3
C E 332	Structural Analysis I	3
	See options for remaining option core courses	9-10
	Total Credits	27-28

Additional Required Courses: 32 cr. (B, H), 33 cr. (E, M)

CON E 121	Cornerstone Learning Community: Orientation to Academic Life	1
CON E 122	Cornerstone Learning Community: Orientation to Professional Life	1
C E 170	Graphics for Civil Engineering	2
C E 111	Fundamentals of Surveying I	3
ACCT 284	Financial Accounting	3
CON E 222	Contractor Organization and Management of Construction	3
CON E 241	Construction Materials and Methods	3
CON E 251	Mechanical/Electrical Materials and Methods	1
	Law Elective	3
CON E 487	Construction Engineering Design I	3
CON E 488	Construction Engineering Design II	3
	Business Communication Elective	3
ENGL 302	Business Communication	
ENGL 309	Report and Proposal Writing	
ENGL 314	Technical Communication	
	Complete one course from Math or Stat Elective, 3 cr. (B, H); 4 cr. (E, M)2	
	Total Credits	32-33

Select remaining courses from one of the following options:

Building Option: Remaining Core courses (9 cr.)

C E 360	Geotechnical Engineering	3
CON E 322	Construction Equipment and Heavy Construction Methods	3
CON E 340	Concrete and Steel Construction	3
	Total Credits	9

Remaining option courses 15 cr.

C E 333	Structural Steel Design I	3
C E 334	Reinforced Concrete Design I	3
C E 383	Design of Portland Cement Concrete	1
CON E 352	Mechanical Systems in Buildings	3
CON E 353	Electrical Systems in Buildings	2
E M 327	Mechanics of Materials Laboratory	1
	Engineering Topics Elective	2
	Total Credits	15

Heavy Option: Remaining Core courses (9 cr.)

C E 360	Geotechnical Engineering	3
CON E 322	Construction Equipment and Heavy Construction Methods	3
CON E 340	Concrete and Steel Construction	3
	Total Credits	9

Remaining option courses 15 cr.

C E 333	Structural Steel Design I	3
C E 334	Reinforced Concrete Design I	3
C E 382	Design of Concretes	3
E M 327	Mechanics of Materials Laboratory	1
	Engineering Topics Electives	5
	Total Credits	15

Electrical Option: Remaining Core courses (9 cr.)

M E 231	Engineering Thermodynamics I	3
E E 303	Energy Systems and Power Electronics	3
E E 456	Power System Analysis I	3
	Total Credits	9

Remaining option courses – 16 cr.

CON E 352	Mechanical Systems in Buildings	3
CON E 353	Electrical Systems in Buildings	2
E E 201	Electric Circuits	4
E E 230	Electronic Circuits and Systems	4
E E 457	Power System Analysis II	3
	Total Credits	16

Mechanical Option: Remaining Core courses (10 cr.)

M E 231	Engineering Thermodynamics I	3
M E 436	Heat Transfer	4
M E 441	Fundamentals of Heating, Ventilating, and Air Conditioning	3
	Total Credits	10

Remaining option courses – 14 cr.

CON E 352	Mechanical Systems in Buildings	3
CON E 353	Electrical Systems in Buildings	2
E E 442	Introduction to Circuits and Instruments	2
E E 448	Introduction to AC Circuits and Motors	2
M E 442	Heating and Air Conditioning Design	3
	Engineering Topics Elective	2
	Total Credits	14

Co-op/Internships - Optional

1. These university requirements will add to the minimum credits of the program unless the university-approved courses are also approved by the department to meet other course requirements within the degree program.

U.S. diversity and international perspectives courses may not be taken Pass/Not Pass.

2. Choose from department approved list.
3. See Basic Program for Professional Engineering Curricula for accepted substitutions for curriculum designated courses in the Basic Program.
4. 2.00 required including transfer courses

Courses primarily for students

CON E 112. Orientation to Learning and Productive Team Membership.

(Cross-listed with AER E, FS HN, HORT, NREM, TSM). (2-0) Cr. 2. F. Introduction to developing intentional learners and worthy team members. Learning as the foundation of human enterprise; intellectual curiosity; ethics as a personal responsibility; everyday leadership; effective team and community interactions including team learning and the effects on individuals; and growth through understanding self, demonstrating ownership of own learning, and internalizing commitment to helping others. Intentional mental processing as a means of enhancing learning. Interconnectedness of the individual, the community, and the world.

CON E 114. Developing Responsible Learners and Effective Leaders.

(Cross-listed with FS HN, HORT, NREM, TSM). (2-0) Cr. 2. S. *Prereq:* NREM 112

Focus on team and community. Application of fundamentals of human learning; evidence of development as a responsible learner; intentional mental processing as a habit of mind; planning and facilitating learning opportunities for others; responsibility of the individual to the community and the world; leading from within; holding self and others accountable for growth and development as learners and leaders.

CON E 121. Cornerstone Learning Community: Orientation to Academic Life.

(0-2) Cr. 1. F.

Integration of first-year and transfer students into the engineering profession and the Construction Engineering program. Assignments and activities completed both individually and in learning teams involving teamwork, academic preparation, and study skills. Introduction to construction industry professionals. Teamwork topics include interdisciplinary teamwork, skills for academic success, diversity issues and leadership. Introduction to organization of program, department, college, and university. Overview of faculty, staff, policies, procedures and resources.

CON E 122. Cornerstone Learning Community: Orientation to Professional Life.

(0-2) Cr. 1. S.

Continuation of CON E 121. Integration of first-year and transfer students into the engineering profession. Career preparation, professional ethics, construction research, leadership. Introduction to construction industry professionals including how they interact with engineers in other disciplines. Continued introduction to program, department, college, and university organization. Overview of faculty, staff, policies, procedures and resources.

CON E 222. Contractor Organization and Management of Construction.

(3-0) Cr. 3. F.S. *Prereq:* Completion of basic program

Entry level course for construction engineering: integration of significant engineering and management issues related to construction company operations. Company organization and operations; construction and project administration; construction contracts; delivery systems; insurance and bonding; construction safety; construction labor relations; contract documents.

CON E 241. Construction Materials and Methods.

(2-3) Cr. 3. F.S. *Prereq:* 222

Introduction to materials and methods of building construction and to construction drawings. Foundation, structural framing, floor, roof, and wall systems. Blueprint reading and quantity takeoff techniques.

CON E 251. Mechanical/Electrical Materials and Methods.

(0-3) Cr. 1. F.S. *Prereq:* Credit or enrollment in 241

Introduction to the materials and methods for mechanical and electrical construction systems and drawings. HVAC, water and waste water, power distribution, lighting, and fire protection. Blueprint reading and quantity takeoff.

CON E 298. Cooperative Education.

Cr. R. F.S.SS. *Prereq:* Permission of department and Engineering Career Services

First professional work period in the cooperative education program. Students must register for this course before commencing work.

CON E 322. Construction Equipment and Heavy Construction Methods.

(2-2) Cr. 3. F.S. *Prereq:* 241

Selection and acquisition of construction equipment. Application of engineering fundamentals and economics to performance characteristics and production of equipment. Heavy construction methods and economic applications. Nonmajor graduate credit.

CON E 340. Concrete and Steel Construction.

(2-2) Cr. 3. F.S. *Prereq:* E M 324, credit or enrollment in CON E 322

Planning and field engineering for concrete and steel construction. Design and applications of concrete formwork to construction. Erection of structural steel. Emerging industry themes. Nonmajor graduate credit.

CON E 352. Mechanical Systems in Buildings.

(2-2) Cr. 3. F.S. *Prereq:* 251, PHYS 222

Comprehensive coverage of mechanical systems, plumbing, fire protection. Analysis techniques and design principles for each system. Required comprehensive design project for a major building project. Nonmajor graduate credit.

CON E 353. Electrical Systems in Buildings.

(2-0) Cr. 2. F.S. *Prereq:* PHYS 222 and credit or enrollment in 352

Comprehensive coverage of building electrical systems including power, lighting, fire alarm, security and communications. Analysis techniques and design principles for each system. Required comprehensive design project for a major building project. Nonmajor graduate credit.

CON E 380. Engineering Law.

(3-0) Cr. 3. F.S. *Prereq:* Junior classification

Introduction to law and judicial procedure as they relate to the practicing engineer. Contracts, professional liability, professional ethics, licensing, bidding procedures, intellectual property, products liability, risk analysis. Emphasis on development of critical thinking process, abstract problem analysis and evaluation. Nonmajor graduate credit.

CON E 381. Bidding Construction Projects I.

(0-3) Cr. 1. F. *Prereq:* Permission from the instructor

Team development of construction process designs and cost estimates for transportation construction projects under closely simulated conditions. Examine project sites, consult with construction industry mentors, obtain subcontractor and supplier quotations, and submit bids. Offered in the following specialties:

- A. Heavy and Highway
- B. Building
- C. Mechanical
- D. Electrical
- E. Mechanical and Electrical
- F. Miscellaneous

CON E 396. Summer Internship.

Cr. R. Repeatable. SS. *Prereq:* Permission of department and Engineering Career Services

Summer professional work period. Students must register for this course before commencing work.

CON E 397. Engineering Internship.

Cr. R. Repeatable. F.S. *Prereq: Permission of department and Engineering Career Services*

Professional work period, one semester maximum per academic year. Students must register for this course before commencing work.

CON E 398. Cooperative Education.

Cr. R. F.S.SS. *Prereq: 298, permission of department and Engineering Career Services*

Second professional work period in the cooperative education program. Students must register for this course before commencing work.

CON E 421. Construction Estimating.

(2-3) Cr. 3. F.S. *Prereq: 241, Junior classification*

Conceptual estimating. Bid preparation for buildings, highways, heavy, mechanical trades. Estimating costs for material, labor, equipment, overhead, and profit. Quantity surveys, unit costs, production rates, and pricing methods. Subcontract bid analysis and bid procedure. Cost analysis and cost control. Electronic quantity take off and pricing methods. Nonmajor graduate credit.

CON E 441. Construction Planning, Scheduling, and Control.

(2-2) Cr. 3. F.S. *Prereq: Credit or enrollment in 421*

Integration of previous construction coursework into the planning, scheduling, and management of time, costs, and other resources. Emphasis on preparation and analysis of network schedules. Comprehensive planning and scheduling project. Computer project management applications. Nonmajor graduate credit.

CON E 481. Bidding Construction Projects II.

(0-3) Cr. 1. F. *Prereq: Permission from the instructor*

Similar to CON E 381, except students with previous experience attempt projects with larger scope or lead students with less experience.

- A. Heavy and Highway
- B. Building
- C. Mechanical
- D. Electrical
- E. Mechanical and Electrical
- F. Miscellaneous

CON E 487. Construction Engineering Design I.

(2-2) Cr. 3. F.S. *Prereq: CON E 340 (B, H), 352 (B, E, M), 353 (B, E, M), 421, 441. Student must be within two semesters of graduation*

The integrated delivery of project services as a team, including preliminary engineering design process, constructability review, interaction with the client, identification of engineering problems, developments of a proposal, identification of design criteria, cost estimating, planning and scheduling, application of codes and standards, development of feasible alternatives, selection of best alternative, and delivery of oral presentations.

CON E 488. Construction Engineering Design II.

(1-5) Cr. 3. F.S. *Prereq: CON E 380. Coreq: 487*

Application of team design concepts to a construction engineering project. Project planning. Advanced construction and project management.

CON E 490. Independent Study.

Cr. 1-5. Repeatable. F.S.SS. *Prereq: Permission of instructor*

Individual study in any phase of construction engineering. Pre-enrollment contract required.

CON E 498. Cooperative Education.

Cr. R. Repeatable. F.S.SS. *Prereq: 398, permission of department and Engineering Career Services*

Third and subsequent professional work periods in the cooperative education program. Students must register for this course before commencing work.

Electrical Engineering

Undergraduate Study

For the undergraduate curriculum in electrical engineering leading to the degree Bachelor of Science. This curriculum is accredited by the Engineering Accreditation Commission of ABET, 111 Market Place, Suite 1050, Baltimore, MD 21202-4012 - telephone: (419) 347-7700.

The Department of Electrical and Computer Engineering (ECpE) at Iowa State University provides undergraduate students with the opportunity to learn electrical and computer engineering fundamentals, study applications of the most recent advances in state-of-the-art technologies, and prepare for the practice of electrical engineering. The student-faculty interaction necessary to realize this opportunity occurs within an environment that is motivated by the principle that excellence in undergraduate education is enhanced by an integrated commitment to successful, long-term research and outreach programs.

The electrical engineering curriculum offers a number of emphasis areas at the undergraduate level, including control systems, electromagnetics and nondestructive evaluation, microelectronics and photonics, VLSI, electric power and energy systems, and communications and signal processing. Students are required to choose at least one course sequence that focuses on one of these areas; therefore graduates have substantial depth in specific areas to complement the breadth obtained in the required curriculum. Students also may take elective courses in computer networking, security, computer architecture, digital systems, and software.

The objective of the electrical engineering program at ISU is that its graduates should demonstrate expertise, engagement, learning, leadership, and teamwork within five years after graduation.

Expertise: Graduates should establish peer-recognized expertise together with the ability to articulate that expertise and use it for problem solving in at least one of the following domains of communications and signal processing, controls, electromagnetics, power and energy, electronic devices, semiconductor materials, and analog and digital circuits.

Engagement: Graduates should be engaged in the engineering profession, locally and globally, contributing through the ethical, competent, and creative practice of electrical engineering in industry, academia, or the public sector, or graduates may use the program as a foundation for interdisciplinary careers in business, law, medicine, or public service.

Learning: Graduates should demonstrate sustained learning through graduate work or professional improvement opportunities and through self study, and they should demonstrate the ability to adapt in a constantly changing field.

Leadership: Graduates should exhibit leadership and initiative to advance professional and organizational goals, facilitate the achievements of others, and obtain results.

Teamwork: Graduates should demonstrate effective teaming and commitment to working with others of diverse cultural and interdisciplinary backgrounds by applying engineering abilities, communication skills, and knowledge of contemporary and global issues.

As a complement to the instructional activity, the ECpE department provides opportunities for each student to have experience with broadening activities. Through the cooperative education and internship program, students have the opportunity to gain practical industry experience.

Students have the opportunity to participate in advanced research activities, and through international exchange programs, students learn about engineering practices in other parts of the world. Well-qualified juniors and seniors in electrical engineering who are interested in graduate study may apply for concurrent enrollment in the Graduate College to simultaneously pursue both the Bachelor of Science and Master of Science, the Bachelor of Science and Master of Business Administration, or Bachelor of Science and Master of Engineering degrees.

Students are required to prepare and to maintain a portfolio of their technical and non-technical skills. This portfolio is evaluated for student preparation during the student's curriculum planning process. Results of the evaluation are used to advise students of core strengths and weaknesses.

Courses for students who are not in the electrical engineering program: E E 442 Introduction to Circuits and Instruments, E E 448 Introduction to AC Circuits and Motors. Credit in these courses may not be counted toward a degree in either electrical engineering or computer engineering.

Graduate Study

The department offers work for the degrees Master of Engineering, Master of Science, and Doctor of Philosophy with a major in electrical engineering and minor work to students with other majors. Minor work for electrical engineering majors is usually selected from a wide range of courses outside electrical engineering.

Master of Engineering degree is coursework only. It is recommended for off-campus students.

The degree Master of Science with thesis is recommended for students who intend to continue toward the Doctor of Philosophy degree or to undertake a career in research and development. The non-thesis Master of Science degree requires a creative component.

The department also offers a graduate certificate program in power systems engineering. Completion of the certificate requires at least 12 credits selected from:

E E 553	Steady State Analysis	3
E E 554	Power System Dynamics	3
E E 555	Advanced Energy Distribution Systems	3
E E 556	Power Electronic Systems	3
E E 653	Advanced Topics in Electric Power System Engineering	3

E E 653 Advanced Topics in Electric Power System Engineering is a repeatable course and may be used more than once to satisfy the certificate requirement.

The normal prerequisite to major in graduate work in electrical engineering is the completion of undergraduate work substantially equivalent to that required of electrical engineering students at this university. Because of the diversification in the electrical engineering graduate program, however, it is possible for a student to qualify for graduate study in certain areas of electrical engineering even though the student's undergraduate or prior graduate training has been in a discipline other than electrical engineering. Supporting work, if required, will depend on the student's background and area of research interest. Prospective students from a discipline other than electrical engineering are required to submit, with the application for admission, a statement of the proposed area of graduate study.

The department requires submission of GRE General test scores by applicants. All students whose first language is not English and who have no U.S. degree must submit TOEFL examination scores. Students pursuing the Doctor of Philosophy must complete the department qualifying process.

The Department of Electrical and Computer Engineering is a participating department in the interdepartmental graduate minor in complex adaptive systems. Students interested in this program should see the Complex Adaptive Systems section of the catalog for requirements.

The Department of Electrical and Computer Engineering is a participating department in the interdepartmental Master of Science and Doctor of Philosophy degree programs in bioinformatics and computational biology. Students interested in these programs may earn their degrees while working under an adviser in electrical and computer engineering.

Well-qualified juniors or seniors in electrical engineering who are interested in graduate study may apply for concurrent enrollment in the Graduate College to simultaneously pursue both the Bachelor of Science and Master of Science degrees, the Bachelor of Science and Master of Business Administration, or the Bachelor of Science and Master of Engineering degrees. Under concurrent enrollment, students are eligible for assistantships and simultaneously take undergraduate and graduate courses. Details are available in the Student Services Office and on the department's website.

Curriculum in Electrical Engineering

Administered by the Department of Electrical and Computer Engineering.

Leading to the degree bachelor of science.

Total credits required: 127.5 See also Basic Program and Special Programs.

International Perspectives: 3 cr.1

U.S. Diversity: 3 cr.1

Communication Proficiency/Library requirement:

ENGL 150	Critical Thinking and Communication	3
ENGL 250	Written, Oral, Visual, and Electronic Composition	3
LIB 160	Library Instruction	0.5
ENGL 314	Technical Communication	3
or ENGL 309	Report and Proposal Writing	

General Education Electives: 15 cr.2

Basic Program: 26.5 cr.4

Complete with 2.00 GPA including transfer courses (see above for grade requirements):

CHEM 167	General Chemistry for Engineering Students	4
or CHEM 177	General Chemistry I	
ENGL 150	Critical Thinking and Communication	3
ENGL 250	Written, Oral, Visual, and Electronic Composition	3
ENGR 101	Engineering Orientation	R
E E 185	Introduction to Electrical Engineering and Problem-Solving I	3
LIB 160	Library Instruction	0.5
MATH 165	Calculus I	4
MATH 166	Calculus II	4
PHYS 221	Introduction to Classical Physics I (See Basic Program rule)	5
Total Credits		26.5

Math and Physical Science: 16 cr.

MATH 265	Calculus III	4
MATH 267	Elementary Differential Equations and Laplace Transforms	4
MATH 307	Matrices and Linear Algebra	3
PHYS 222	Introduction to Classical Physics II	5
Total Credits		16

Electrical Engineering Core: 41 cr.

E E 285	Problem Solving Methods and Tools for Electrical Engineering	4
CPR E 281	Digital Logic	4
CPR E 288	Embedded Systems I: Introduction	4
E E 201	Electric Circuits	4
E E 230	Electronic Circuits and Systems	4
E E 224	Signals and Systems I	4
E E 303	Energy Systems and Power Electronics	3
E E 311	Electromagnetic Fields and Waves	4
E E 322	Probabilistic Methods for Electrical Engineers	3
E E 330	Integrated Electronics	4
E E 332	Semiconductor Materials and Devices	3
Total Credits		41

Other Remaining Courses: 29 cr.

E E 491	Senior Design Project I and Professionalism	3
E E 492	Senior Design Project II	2
One of the following:		3
I E 305	Engineering Economic Analysis	3
ENGL 309	Report and Proposal Writing *	
ENGL 314	Technical Communication *	
E E/Cpr E	Technical Electives including one approved sequence	12
Elective from Math, E E, Cpr E and/or non-E E/Cpr E ⁵		6
Total Credits		29

* minimum grade of C

Seminar/Co-op/Internships:

E E 166	Professional Programs Orientation	R
E E 294	Program Discovery	R
E E 394	Program Exploration	R
E E 494	Portfolio Assessment	R
Co-op or internship is optional		

Outcomes Assessment - Students are required to prepare and to maintain a portfolio of their technical and non-technical skills. This portfolio is evaluated for student preparation during the student's curriculum planning process. Results of the evaluation are used to advise students of core strengths and weaknesses.

Transfer Credit Requirements

The degree program must include a minimum of 30 credits at the 300-level or above in professional and technical courses earned at ISU in order to receive a B.S. in electrical engineering. These 30 credits must include E E 491 Senior Design Project I and Professionalism, E E 492 Senior Design Project II, and credits in the core professional curriculum and/or in technical electives. The Electrical and Computer Engineering Department requires a grade of C or better for any transfer credit course that is applied to the degree program.

1. These university requirements will add to the minimum credits of the program unless the university-approved courses are also approved by the department to meet other course requirements within the degree program. U.S. diversity and international perspectives courses may not be taken Pass/Not Pass.
2. Complete minimum of 6 cr. from Approved General Education Component at 300 or higher level. Complete additional 9 cr. from Approved General Education Component.
3. See Basic Program for Professional Engineering Curricula for accepted substitutions for curriculum designated courses in the Basic Program.
4. 2.00 required including transfer courses.
5. From department approved lists

Note: International perspectives and U.S. diversity courses are used to meet the general education electives.

Courses primarily for undergraduate students

E E 166. Professional Programs Orientation.

(Cross-listed with CPR E). Cr. R. F.S.

(1-0) Overview of the nature and scope of electrical engineering and computer engineering professions. Overview of portfolios. Departmental rules, advising center operations, degree requirements, program of study planning, career options, and student organizations.

E E 185. Introduction to Electrical Engineering and Problem-Solving I.(2-2) Cr. 3. F.S. *Prereq: Credit or enrollment in MATH 142*

Project based examples from electrical engineering. Systematic thinking process for engineering problem solving. Group problem solving. Mathematical, conceptual and computer based projects. Solving engineering problems and presenting solutions through technical reports and oral presentations. Solutions of engineering problems using computation tools and basic programming.

E E 186. Introduction to Electrical Engineering and Problem Solving II.(0-2) Cr. 1. S. *Prereq: 185*

Project based and hands on continuation of 185. Group skills needed to work effectively in teams. Individual interactive skills for small and large groups. Learning to use tools and methods for solving electrical engineering problems.

E E 188. Bio-Electrical Engineering Fundamentals Laboratory.(1-3) Cr. 2. *Prereq: 185 or equivalent*

Fundamental laboratory based course in bio-electrical engineering with an emphasis on acquiring and analyzing biomedical signals to obtain relevant information. Topics covered include an overview of basic medical terminology and anatomy, labs illustrating data acquisition from different body systems, and an introduction to statistical significance and its relationship to biological variability.

E E 201. Electric Circuits.(3-2) Cr. 4. F.S. *Prereq: Credit or registration in MATH 267 and PHYS 222*

Emphasis on mathematical tools. Circuit elements (resistors, inductors, capacitors) and analysis methods including power and energy relationships. Network theorems. DC, sinusoidal steady-state, and transient analysis. AC power. Frequency response. Two port models. Diodes, PSPICE. Laboratory instrumentation and experimentation. Credit for only E E 201 or 442 may be used towards graduation.

E E 224. Signals and Systems I.(3-3) Cr. 4. F.S. *Prereq: 201, MATH 267, PHYS 222*

Mathematical preliminaries. Introduction to signals and systems. Signal manipulations. System properties. LTI systems, impulse response and convolution. Fourier Series representation and properties. Continuous and discrete-time Fourier Transforms and properties. Sampling and reconstruction. Modulation and demodulation. Applications and demonstrations using Matlab.

E E 230. Electronic Circuits and Systems.(3-3) Cr. 4. F.S. *Prereq: 201, MATH 267, PHYS 222*

Frequency domain characterization of electronic circuits and systems, transfer functions, sinusoidal steady state response. Time domain models of linear and nonlinear electronic circuits, linearization, small signal analysis. Stability and feedback circuits. Operational amplifiers, device models, linear and nonlinear applications, transfer function realizations. A/D and D/A converters, sources of distortions, converter linearity and spectral characterization, applications. Design and laboratory instrumentation and measurements.

E E 261. Transfer Orientation.

(Cross-listed with CPR E). Cr. R.

Introduction to the College of Engineering and the engineering profession specifically for transfer students. Information concerning university and college policies, procedures, and resources. Offered on a satisfactory-fail basis only.

E E 285. Problem Solving Methods and Tools for Electrical Engineering.

(3-3) Cr. 4.

Integration of field-specific computational tools for practically solving electrical engineering problems. Methods for systematically reducing problems into sequential steps compatible with computer based tools. Structuring computer programs for efficiency and maintainability. Integration of multi-platform operating systems and multi-vendor tools for solving engineering problems. Hands-on laboratory experiences using Matlab, C, and other computational tools.

E E 294. Program Discovery.(Cross-listed with CPR E). Cr. R. *Prereq: 166 or CPR E 166*

The roles of professionals in computer and electrical engineering. Relationship of coursework to industry and academic careers. Issues relevant to today's world. Offered on a satisfactory-fail basis only.

E E 298. Cooperative Education.Cr. R. F.S.SS. *Prereq: Permission of department and Engineering Career Services*

First professional work period in the cooperative education program. Students must register for this course before commencing work.

E E 303. Energy Systems and Power Electronics.(3-0) Cr. 3. F.S. *Prereq: MATH 267, PHYS 222. Credit or registration in 224 and 230*

Structure of competitive electric energy systems. System operation and economic optimization. Mutual inductance, transformers. Synchronous generators. Balanced three-phase circuit analysis and power calculations. Network calculations and associated numerical algorithms. Two-port circuits. Voltage regulation. Resonance and power factor correction. DC and induction motors. Power electronic circuit applications to power supplies and motor drives. Nonmajor graduate credit.

E E 311. Electromagnetic Fields and Waves.(4-0) Cr. 4. F.S. *Prereq: 201, MATH 265, PHYS 222, credit or registration in MATH 267*

Fundamentals and applications of electric and magnetic fields and materials. Electrostatics and magnetostatics, potentials, capacitance and inductance, energy, force, torque. Uniform plane electromagnetic waves, Poynting vector. Transmission lines: transient and sinusoidal steady-state conditions, reflection coefficient. Nonmajor graduate credit.

E E 314. Electromagnetics for non Electrical Engineers.(3-0) Cr. 3. *Prereq: Physics 222, 112, or equivalent*

Conceptual study of electromagnetism and its application in engineering and related fields. EM fundamentals, EM spectrum, radiation, radiating systems, wireless, modern concepts of physics, quantum computing, transmission lines, high speed effects, waveguides, GPS and other related phenomena will be discussed and explained with the application in mind. Nonmajor graduate credit.

E E 322. Probabilistic Methods for Electrical Engineers.(Cross-listed with STAT). (3-0) Cr. 3. F.S. *Prereq: E E 224*

Introduction to probability with applications to electrical engineers. Sets and events, probability space, conditional probability, total probability and Bayes' rule. Discrete and continuous random variables, cumulative distribution function, probability mass and density functions, expectation, moments, moment generating function, multiple random variables, functions of random variables. Elements of statistics, hypothesis testing, confidence intervals, least squares. Introduction to random processes.

E E 324. Signals and Systems II.(3-3) Cr. 4. F.S. *Prereq: 224*

Laplace and z-Transforms, properties and inverses. Applications to LTI systems and analog/digital filters. Feedback systems and stability. State-space representation and analysis. Nonmajor graduate credit.

E E 325. Systems Biology for Engineering.(Cross-listed with BIOE). (3-0) Cr. 3. *Prereq: BIOE 202, MATH 267*

Review of systems approaches for modeling. Introduction or review of methods for gene regulation in cells and how to model them. Auto regulation of gene networks. Feedforward modeling, timing considerations. Feedback mechanisms. Kinetic and rate-limiting steps.

E E 330. Integrated Electronics.(Cross-listed with CPR E). (3-3) Cr. 4. *Prereq: 201, credit or enrollment in 230, CPR E 281*

Semiconductor technology for integrated circuits. Modeling of integrated devices including diodes, BJTs, and MOSFETs. Physical layout. Circuit simulation. Digital building blocks and digital circuit synthesis. Analysis and design of analog building blocks. Laboratory exercises and design projects with CAD tools and standard cells. Nonmajor graduate credit. Credit for only one of E E 330 or 331 may be counted toward graduation.

E E 331. Electronics II.

(3-3) Cr. 4. *Prereq: 230, CPR E 288, E E 224 recommended*
I-V characteristics of diodes, BJTs, and MOSFETs. Diode and transistor circuits. Small-signal analysis and biasing techniques for amplifier circuits. CMOS digital circuit building blocks. Noise and distortion in electronic systems. Various types of sensors and their use in electronic systems. Active filters. Power Amplifiers. DC motor control circuits. Interfacing electronic circuits with programmable microcontrollers. Laboratory exercises and design projects, including a board-level system layout. Credit for only one of E E 330 or 331 may be counted toward graduation.

E E 332. Semiconductor Materials and Devices.

(Cross-listed with MAT E). (3-0) Cr. 3. S. *Prereq: PHYS 222; Mat E majors: MAT E 334; Cpr E and E E majors: E E 230*

Introduction to semiconductor material and device physics. Quantum mechanics and band theory of semiconductors. Charge carrier distributions, generation/recombination, transport properties. Physical and electrical properties and fabrication of semiconductor devices such as MOSFETs, bipolar transistors, laser diodes and LED's. Nonmajor graduate credit.

E E 336. Biomedical Instrumentation.

(2-2) Cr. 3. *Prereq: 188, 224, 230*

Principles and practices of biomedical instrumentation. Topics include: the physics and measurement of biopotentials including electrocardiography (EKG), electromyography (EMG) and electro-oculography (EOG), mechanical and chemical sensors, amplifiers and filters, recording and processing biological signals from nerve cells, muscles and human body, electrode polarization, surface electrodes, power line interference, heart sound sensors, respiratory gas concentration, blood-gas sensors, noninvasive blood-gas sensors.

E E 351. Analysis of Energy Systems.

(3-0) Cr. 3. *Prereq: MATH 165*

Energy-scientific, engineering and economic foundations. Energy utilization-global and national. Sectoral analysis of energy consumption. Relationship of energy consumption and production to economic growth and environment. Technology for energy production. Economic evaluation of energy utilization and production. Scientific basis for global warming. Environmental impact of energy production and utilization. Renewable energy.

Meets International Perspectives Requirement.

E E 388. Sustainable Engineering and International Development.

(Cross-listed with A E, C E, M E, MAT E). (2-2) Cr. 3. F. *Prereq: Junior classification in engineering*

Multi-disciplinary approach to sustainable engineering and international development, sustainable development, appropriate design and engineering, feasibility analysis, international aid, business development, philosophy and politics of technology, and ethics in engineering. Engineering-based projects from problem formulation through implementation. Interactions with partner community organizations or international partners such as nongovernment organizations (NGOs). Course readings, final project/design report.

Meets International Perspectives Requirement.

E E 394. Program Exploration.

(Cross-listed with CPR E). Cr. R. *Prereq: 294 or CPR E 294*

Exploration of academic and career fields for electrical and computer engineers. Examination of professionalism in the context of engineering and technology with competencies based skills. Introduction to professional portfolio development and construction. Offered on a satisfactory-fail basis only.

E E 396. Summer Internship.

Cr. R. Repeatable. SS. *Prereq: Permission of department and Engineering Career Services*

Summer professional work period. Students must register for this course before commencing work.

E E 397. Engineering Internship.

Cr. R. Repeatable. F.S. *Prereq: Permission of department and Engineering Career Services*

One semester maximum per academic year professional work period. Students must register for this course before commencing work.

E E 398. Cooperative Education.

Cr. R. F.S.SS. *Prereq: 298, permission of department and Engineering Career Services*

Second professional work period in the cooperative education program. Students must register for this course before commencing work.

E E 414. Microwave Engineering.

(Dual-listed with 514). (3-3) Cr. 4. F. *Prereq: 230, 311*

Principles, analyses, and instrumentation used in the microwave portion of the electromagnetic spectrum. Wave theory in relation to circuit parameters. S parameters, couplers, discontinuities, and microwave device equivalent circuits. RF amplifier design, microwave sources, optimum noise figure and maximum power designs. Microwave filters and oscillators. Nonmajor graduate credit.

E E 417. Electromagnetic Radiation, Antennas, and Propagation.

(Dual-listed with 517). (3-3) Cr. 4. S. *Prereq: 311*

Fundamental antenna concepts. Radiation from wire-and aperture-type sources. Radio transmission formulas. Wave and antenna polarization. Antenna arrays. Modern antenna topics. Practical antenna design. Antenna noise. Radiowave propagation in the presence of the earth and its atmosphere. Antenna measurements and computer aided analysis. Nonmajor graduate credit.

E E 418. High Speed System Engineering Measurement and Testing.

(Cross-listed with CPR E). (3-2) Cr. 4. F. *Prereq: 230 and 311*

Measurement of high speed systems and mixed signal systems. Measurement accuracy and error. Network analysis and spectrum analysis used in high speed measurement and testing. Test specification process and parametric measurement. Sampling and digital signal processing concepts. Design for testability. Testing equipment. Applications. Nonmajor graduate credit.

E E 421. Communication Systems I.

(3-0) Cr. 3. F. *Prereq: 224, credit or registration in 322*

Frequency domain analysis, spectral filtering, bandwidth. Linear modulation systems. Angle modulation systems. Phase locked loop, super-heterodyne receiver. Sampling and pulse code modulation. Digital data transmission, line coding, pulse shaping, multiplexing. Nonmajor graduate credit.

E E 422. Communication Systems II.

(3-0) Cr. 3. *Prereq: 421 and enrollment in 423*

Introduction to probability and random processes; Performance of analog systems with noise; Performance of digital communication with noise; optimum receivers, transmission impairments, and error rates; Introduction to information theory and coding: source coding, channel coding, channel capacity. Nonmajor graduate credit.

E E 423. Communication Systems Laboratory.

(0-3) Cr. 1. *Prereq: 421, enrollment in 422*

Construction and evaluation of modulators, demodulators and other components for analog and digital communications. Design, simulate, and evaluate wireless communication systems and their key components. Noise measurement. Nonmajor graduate credit.

E E 424. Introduction to Digital Signal Processing.(3-3) Cr. 4. *Prereq:* 224

Sampling and reconstruction. Concepts and mathematical tools in discrete-time signal processing with examples from digital signal processing and communications. Discrete-time correlation and matched-filter receivers. Discrete Fourier transform (DFT). Fast Fourier algorithms. Z transforms. Design of finite impulse response (FIR) and infinite impulse response (IIR) filters. Realizations of discrete-time systems and quantization effects. Multi-rate signal processing. Laboratory experiments illustrating DSP implementations and applications. Nonmajor graduate credit.

E E 432. Microelectronics Fabrication Techniques.(Dual-listed with 532). (Cross-listed with MAT E). (2-4) Cr. 4. *Prereq:* PHYS 222, MATH 267 E E 332 or MAT E 334 *recommended*

Techniques used in modern integrated circuit fabrication, including diffusion, oxidation, ion implantation, lithography, evaporation, sputtering, chemical-vapor deposition, and etching. Process integration. Process evaluation and final device testing. Extensive laboratory exercises utilizing fabrication methods to build electronic devices. Use of computer simulation tools for predicting processing outcomes. Recent advances in processing CMOS ICs and micro-electro-mechanical systems (MEMS). Nonmajor graduate credit.

E E 435. Analog VLSI Circuit Design.(Cross-listed with CPR E). (3-3) Cr. 4. S. *Prereq:* 324, 330, 332, and either E E 322 or STAT 330

Basic analog integrated circuit and system design including design space exploration, performance enhancement strategies, operational amplifiers, references, integrated filters, and data converters. Nonmajor graduate credit.

E E 438. Optoelectronic Devices and Applications.(Dual-listed with 538). (3-0) Cr. 3. *Prereq:* 311, 332

Transmission and reflection of electromagnetic plane waves. Propagation in dielectric and fiber optic waveguides. LED and laser operating principles and applications. Photodetectors and solar cells. Optical modulation and switching. Nonmajor graduate credit.

E E 439. Nanoelectronics.(3-0) Cr. 3. S. *Prereq:* E E 332/MAT E 332 or Mat E 331

Concepts of quantum mechanics relevant to nanoelectronic devices, including quantization, tunneling, and transport; overview of some of the leading technologies for nanoelectronics, including carbon nanotubes, quantum dots, and molecular transistors; fabrication methods for building nanoelectronic devices. Nonmajor graduate credit.

E E 442. Introduction to Circuits and Instruments.(3-2) Cr. 2. F.S. *Prereq:* PHYS 222, MATH 267

Half-semester course. Basic circuit analysis using network theorems with time domain and Laplace transform techniques for resistive, resistive-inductive, resistive-capacitive, and resistive-inductive-capacitive circuits. Transient circuit behavior. Basic operational amplifiers and applications. Familiarization with common E E instrumentation and demonstration of basic principles. Nonmajor graduate credit. Credit for only 201 or 442 may be counted toward graduation; credit for 442 will not count toward graduation for E E or Cpr E majors.

E E 448. Introduction to AC Circuits and Motors.(3-2) Cr. 2. F.S. *Prereq:* 303 or 441 or 442

Half-semester course. Magnetic circuits. Power transformers. AC steady state and three-phase circuit analysis. Basic principles of operation and control of induction and single-phase motors. Nonmajor graduate credit.

E E 452. Electrical Machines and Power Electronic Drives.(2-3) Cr. 3. S. *Prereq:* 303; 330 or 332; *credit or registration in E E 324*

Basic concepts of electromagnetic energy conversion. DC motors and three-phase induction motors. Basic introduction to power electronics. Adjustable speed drives used for control of DC, induction, and AC motors. Experiments with converter topologies, DC motors, AC motors and adjustable speed drives. Nonmajor graduate credit.

E E 455. Introduction to Energy Distribution Systems.(3-0) Cr. 3. F. *Prereq:* 303, *credit or registration in 324*

Overhead and underground distribution system descriptions and characteristics, load descriptions and characteristics, overhead line and underground cable models, distribution transformers, power flow and fault analysis, overcurrent protection, power factor correction, system planning and automation, and economics in a deregulated environment. Nonmajor graduate credit.

E E 456. Power System Analysis I.(3-0) Cr. 3. F. *Prereq:* 303, *credit or registration in 324*

Power transmission lines and transformers, synchronous machine modeling, network analysis, power system representation, load flow. Nonmajor graduate credit.

E E 457. Power System Analysis II.(3-0) Cr. 3. S. *Prereq:* 303, *credit or registration in 324*

Power system protection, symmetrical components, faults, stability. Power system operations including the new utility environment. Nonmajor graduate credit.

E E 458. Economic Systems for Electric Power Planning.(Cross-listed with ECON). (3-0) Cr. 3. *Prereq:* 303 or ECON 301

Evolution of electric power industry. Power system operation and planning and related information systems. Linear and integer optimization methods. Short-term electricity markets and locational marginal prices. Risk management and financial derivatives. Basics of public good economics. Cost recovery models including tax treatment for transmission investments. Nonmajor graduate credit.

E E 463. Design of Electrical Systems.(1-10) Cr. 5. SS. *Prereq:* 322 and completion of 24 credits in the E E core professional program, ENGL 314

Distance-education students only. Team project design experience. Emphasis on defining, planning, and implementing to achieve project objectives to meet a client's need with due consideration to professional and technical considerations of engineering design and implementation. Oral and written presentations of project achievements.

E E 465. Digital VLSI Design.(Cross-listed with CPR E). (3-3) Cr. 4. S. *Prereq:* E E 330

Digital design of integrated circuits employing very large scale integration (VLSI) methodologies. Technology considerations in design. High level hardware design languages, CMOS logic design styles, area-energy-delay design space characterization, datapath blocks: arithmetic and memory, architectures and systems on a chip (SOC) considerations. VLSI chip hardware design project. Nonmajor graduate credit.

E E 466. Multidisciplinary Engineering Design.(Cross-listed with A E, AER E, CPR E, ENGR, I E, M E, MAT E). (1-4) Cr. 3. Repeatable. F.S. *Prereq:* Student must be within two semesters of graduation and receive permission of instructor

Application of team design concepts to projects of a multidisciplinary nature. Concurrent treatment of design, manufacturing, and life cycle considerations. Application of design tools such as CAD, CAM, and FEM. Design methodologies, project scheduling, cost estimating, quality control, manufacturing processes. Development of a prototype and appropriate documentation in the form of written reports, oral presentations and computer models and engineering drawings.

E E 475. Automatic Control Systems.(3-0) Cr. 3. F. *Prereq:* 324

Stability and performance analysis of automatic control systems. The state space, root locus, and frequency response methods for control systems design. PID control and lead-lag compensation. Computer tools for control system analysis and design. Nonmajor graduate credit.

E E 476. Control System Simulation.(2-3) Cr. 3. S. *Prereq:* 475

Computer aided techniques for feedback control system design, simulation, and implementation. Nonmajor graduate credit.

E E 488. Eddy Current Nondestructive Evaluation.

(Dual-listed with 588). (Cross-listed with MAT E). (3-0) Cr. 3. Alt. F., offered 2012. *Prereq: MATH 265 and (MAT E 216 or 272 or E E 311 or PHYS 364)*

Electromagnetic fields of various eddy current probes. Probe field interaction with conductors, cracks and other material defects. Ferromagnetic materials. Layered conductors. Elementary inversion of probe signals to characterize defects. Special techniques including remote-field, transient, potential drop nondestructive evaluation and the use of Hall sensors. Practical assignments using a 'virtual' eddy current instrument will demonstrate key concepts.

E E 490. Independent Study.

Cr. arr. *Prereq: Senior classification in electrical engineering*
Investigation of an approved topic commensurate with the student's prerequisites.

H. Honors

E E 491. Senior Design Project I and Professionalism.

(Cross-listed with CPR E). (2-3) Cr. 3. F.S. *Prereq: 322 or CPR E 308, completion of 24 credits in the E E core professional program or 29 credits in the Cpr E core professional program, ENGL 314*
Preparing for entry to the workplace. Selected professional topics. Use of technical writing skills in developing project plan and design report; design review presentation. First of two-semester team-oriented, project design and implementation experience.

E E 492. Senior Design Project II.

(Cross-listed with CPR E). (1-3) Cr. 2. F.S. *Prereq: 491 or CPR E 491*
Second semester of a team design project experience. Emphasis on the successful implementation and demonstration of the design completed in E E 491 or CPR E 491 and the evaluation of project results. Technical writing of final project report; oral presentation of project achievements; project poster.

E E 494. Portfolio Assessment.

(Cross-listed with CPR E). Cr. R. *Prereq: Credit or enrollment in 491*
Portfolio update and evaluation. Portfolios as a tool to enhance career opportunities.

E E 496. Modern Optics.

(Cross-listed with PHYS). (3-0) Cr. 3. S. *Prereq: Credit or enrollment in PHYS 322, 365, and 480*
Review of wave and electromagnetic theory; topics selected from: reflection/refraction, interference, geometrical optics, fourier analysis, dispersion, coherence, Fraunhofer and fresnel diffraction, holography, quantum optics, nonlinear optics. Nonmajor graduate credit.

E E 498. Cooperative Education.

Cr. R. Repeatable. F.S.SS. *Prereq: 398, permission of department and Engineering Career Services*
Third and subsequent professional work periods in the cooperative education programs. Students must register for this course before commencing work.

Courses primarily for graduate students, open to qualified undergraduate students

E E 501. Analog and Mixed-Signal VLSI Circuit Design Techniques.

(Cross-listed with CPR E). (3-3) Cr. 4. F. *Prereq: 435*
Design techniques for analog and mixed-signal VLSI circuits. Amplifiers; operational amplifiers, transconductance amplifiers, finite gain amplifiers and current amplifiers. Linear building blocks; differential amplifiers, current mirrors, references, cascading and buffering. Performance characterization of linear integrated circuits; offset, noise, sensitivity and stability. Layout considerations, simulation, yield and modeling for high-performance linear integrated circuits.

E E 504. Power Management for VLSI Systems.

(Cross-listed with CPR E). (3-3) Cr. 4. *Prereq: 435, Credit or Registration for 501*

Theory, design and applications of power management and regulation circuits (Linear and switching regulators, battery chargers, and reference circuits) including: Architectures, Performance metrics and characterization, Noise and stability analysis, Practical implementation and on-chip integration issues, design considerations for portable, wireless, and RF SoCs.

E E 505. CMOS and BiCMOS Data Conversion Circuits.

(Cross-listed with CPR E). (3-3) Cr. 4. Alt. S., offered 2012. *Prereq: 501*
Theory, design and applications of data conversion circuits (A/D and D/A converters) including: architectures, characterization, quantization effects, conversion algorithms, spectral performance, element matching, design for yield, and practical comparators, implementation issues.

E E 506. Design of CMOS Phase-Locked Loops.

(Cross-listed with CPR E). (3-3) Cr. 4. *Prereq: EE 435 or 501 or instructor approval*
Analysis and design of phase-locked loops implemented in modern CMOS processes including: architectures, performance metrics, and characterization; noise and stability analysis; and design issues of phase-frequency detectors, charge pumps, loop filters (passive and active), voltage controlled oscillators, and frequency dividers.

E E 507. VLSI Communication Circuits.

(Cross-listed with CPR E). (3-3) Cr. 4. Alt. S., offered 2013. *Prereq: 330 or 501*
Phase-locked loops, frequency synthesizers, clock and data recovery circuits, theory and implementation of adaptive filters, low-noise amplifiers, mixers, power amplifiers, transmitter and receiver architectures.

E E 508. Filter Design and Applications.

(3-3) Cr. 4. *Prereq: 501*
Filter design concepts. Approximation and synthesis. Transformations. Continuous-time and discrete time filters. Discrete, active and integrated synthesis techniques.

E E 510. Topics in Electromagnetics.

Cr. 1-3. Repeatable. *Prereq: 311*

E E 511. Modern Optical Communications.

(3-0) Cr. 3. S. *Prereq: 311*
Propagation in optical media. Optical fibers. Optical sources and detectors. Fiber optic communications systems. DWDM considerations.

E E 512. Advanced Electromagnetic Field Theory I.

(3-0) Cr. 3. F. *Prereq: 311*
Review of static electric and magnetic fields. Maxwell's equations. Circuit concepts and impedance elements. Propagation and reflection of plane waves in isotropic media. Guided electromagnetic wave. Characteristics of common waveguides and transmission lines. Propagation in anisotropic media. Special theorems and concepts. Radiation and scattering.

E E 513. Advanced Electromagnetic Field Theory II.

(3-0) Cr. 3. S. *Prereq: 512*
Green's functions, perturbational and variational techniques. Analysis of microstrip lines and interconnects. Spectral domain approach, waves in layered media. Integral equations and method of moments. Inverse scattering. Electromagnetic applications.

E E 514. Microwave Engineering.

(Dual-listed with 414). (3-3) Cr. 4. F. *Prereq: 230, 311*
Principles, analyses, and instrumentation used in the microwave portion of the electromagnetic spectrum. Wave theory in relation to circuit parameters. S parameters, couplers, discontinuities, and microwave device equivalent circuits. RF amplifier design, microwave sources, optimum noise figure and maximum power designs. Microwave filters and oscillators.

E E 516. Computational Methods in Electromagnetics.(3-0) Cr. 3. S. *Prereq:* 311

Maxwell's equations. Differential equation based methods. Finite difference and finite difference time domain methods, boundary conditions. Finite element method and applications to the analysis of practical devices. Integral equation based methods. Electric and magnetic field integral equations. Matrix solvers. Fast solution methods.

E E 517. Electromagnetic Radiation, Antennas, and Propagation.(Dual-listed with 417). (3-3) Cr. 4. S. *Prereq:* 311

Fundamental antenna concepts. Radiation from wire-and aperture-type sources. Radio transmission formulas. Wave and antenna polarization. Antenna arrays. Modern antenna topics. Practical antenna design. Antenna noise. Radiowave propagation in the presence of the earth and its atmosphere. Antenna measurements and computer-aided analysis.

E E 518. Microwave Remote Sensing.

(Cross-listed with AGRON, MTEOR). (3-0) Cr. 3. Alt. S., offered 2012.

Prereq: MATH 265 or equivalent

Microwave remote sensing of Earth's surface and atmosphere using satellite-based or ground-based instruments. Specific examples include remote sensing of atmospheric temperature and water vapor, precipitation, ocean salinity, and soil moisture.

E E 519. Magnetism and Magnetic Materials.(Cross-listed with M S E). (3-0) Cr. 3. Alt. F., offered 2011. *Prereq:* 311, Mat E 211 or 271 or 272 or PHYS 364

Magnetic fields, flux density and magnetization. Magnetic materials, magnetic measurements. Magnetic properties of materials. Domains, domain walls, domain processes, magnetization curves and hysteresis. Types of magnetic order, magnetic phases and critical phenomena. Magnetic moments of electrons, theory of electron magnetism. Technological application, soft magnetic materials for electromagnets, hard magnetic materials, permanent magnets, magnetic recording technology, magnetic measurements of properties for materials evaluation.

E E 520. Selected Topics in Communications and Signal Processing.

(3-0) Cr. 3. Repeatable.

Space-time processing. Multiuser communications, Wireless Communications, Statistical signal processing. Pattern recognition. Coding theory. Multirate communications and signal processing. Signal processing and communications applications.

E E 521. Advanced Communications.(3-0) Cr. 3. F. *Prereq:* 422, *Coreq:* 523

Digital communication systems overview. Characterization of communication channels. Digital modulation and demodulation design and performance analysis. Channel capacity and error-control coding concepts. Waveform design for band-limited channels. Equalization. Wireless fading channels and performance.

E E 523. Random Processes for Communications and Signal Processing.(3-0) Cr. 3. *Prereq:* 322, MATH 317

Axioms of probability; Repeated trials; Functions of a random variable and multiple random variables: covariance matrix, conditional distribution, joint distribution, moments, and joint moment generating function; Mean square estimation; stochastic convergence; Some important stochastic processes: Random walk, Poisson, Wiener, and shot noise; Markov chains; Power spectral analysis; Selected applications.

E E 524. Digital Signal Processing.(3-0) Cr. 3. F. *Prereq:* 322, 424, MATH 317

Review: sampling and reconstruction of signals; discrete-time signals, systems, and transforms. Multi-rate digital signal processing and introduction to filter banks. Optimal linear filtering and prediction. Introductions to adaptive filtering and spectral estimation. Applications.

E E 527. Detection and Estimation Theory.(3-0) Cr. 3. S. *Prereq:* 422

Statistical estimation theory and performance measures: maximum likelihood estimation, Cramer-Rao bound, Bayesian estimation, optimal demodulation, signal design. Introduction to graphical models. Hidden Markov models and Kalman filter. Classical statistical decision theory, decision criteria, binary and composite hypothesis tests. Error probability and Chernoff bound. Applications.

E E 528. Digital Image Processing.(3-0) Cr. 3. S. *Prereq:* 322, 424

Review of sampling, linear algebra and probability. Classical image processing topics such as image sampling and quantization, image transforms (2D Fourier, KLT, DCT, etc), image enhancement, restoration and filtering. Image analysis topics including edge detection, segmentation, registration and tracking (uses least squares estimation, EM, Kalman filter). Medical image reconstruction from tomographic projections (Radon transform, Fourier slice theorem and reconstruction algorithms using them) and Magnetic Resonance Imaging (MRI). Basic introduction to image and video compression methods.

E E 530. Selected Topics in Electronics, Microelectronics and Photonics.(3-0) Cr. 3. Repeatable. *Prereq:* 332**E E 532. Microelectronics Fabrication Techniques.**(Dual-listed with 432). (2-4) Cr. 4. *Prereq:* PHYS 222, MATH 267, E E 332 or Mat E 331 recommended

Techniques used in modern integrated circuit fabrication, including diffusion, oxidation, ion implantation, lithography, evaporation, sputtering, chemical-vapor deposition, and etching. Process integration. Process evaluation and final device testing. Extensive laboratory exercises utilizing fabrication methods to build electronic devices. Use of computer simulation tools for predicting processing outcomes. Recent advances in processing CMOS ICs and micro-electro-mechanical systems (MEMS).

E E 535. Physics of Semiconductors.(Cross-listed with PHYS). (3-3) Cr. 4. *Prereq:* 311 and 332

Basic elements of quantum theory, Fermi statistics, motion of electrons in periodic structures, crystal structure, energy bands, equilibrium carrier concentration and doping, excess carriers and recombination, carrier transport at low and high fields, space charge limited current, photo-conductivity in solids, phonons, optical properties, amorphous semiconductors, heterostructures, and surface effects. Laboratory experiments on optical properties, carrier lifetimes, mobility, defect density, doping density, photo-conductivity, diffusion length of carriers.

E E 536. Physics of Semiconductor Devices.(Cross-listed with PHYS). (3-0) Cr. 3. *Prereq:* 535

P-n junctions, band-bending theory, tunneling phenomena, Schottky barriers, heterojunctions, bipolar transistors, field-effect transistors, negative-resistance devices and optoelectronic devices.

E E 538. Optoelectronic Devices and Applications.(Dual-listed with 438). (3-0) Cr. 3. *Prereq:* 311 or 332

Transmission and reflection of electromagnetic plane waves. Propagation in dielectric and fiber optic waveguides. Led and laser operating principles and applications. Photodetectors and solar cells. Optical modulation and switching.

E E 539. Electronic Properties of Materials.(Cross-listed with M S E). (3-0) Cr. 3. *Prereq:* 332 or Mat E 331 or PHYS 322

Review of classical and quantum mechanical descriptions of electrons in solids, band theory, metallic conduction, lattice vibrations, semiconductors, semiconductor devices, dielectrics, polarization, dielectric relaxation, crystal anisotropy, ferroelectricity, piezoelectricity, superconductivity, magnetism, device applications.

E E 545. Artificial Neural Networks.(3-0) Cr. 3. F. *Prereq:* 324

Introduction to the fundamentals of artificial neural networks (ANNs). Theory and practical implementation of networks. ANNs for pattern recognition, function approximation, prediction. Activation functions, neural net architectures, supervised and unsupervised learning. Various neural network methods and architectures.

E E 547. Pattern Recognition.(3-0) Cr. 3. F. *Prereq:* 324

Mathematical formulation of pattern recognition problems and decision functions. Statistical approaches: Bayes classifier, probability density function estimation and expectation minimization. Clustering (supervised and unsupervised), learning, and neural network algorithms. Fuzzy recognition systems. Feature selection systems. Classifier comparison. Current applications.

E E 553. Steady State Analysis.(3-0) Cr. 3. F. *Prereq:* 456, 457

Power flow, economic dispatch, unit commitment, electricity markets, automatic generation control, sparse matrix techniques, interconnected operation, voltage control.

E E 554. Power System Dynamics.(3-0) Cr. 3. S. *Prereq:* 456, 457, 475

Dynamic performance of power systems with emphasis on stability. Modeling of system components and control equipment. Analysis of the dynamic behavior of the system in response to small and large disturbances.

E E 555. Advanced Energy Distribution Systems.(3-0) Cr. 3. *Prereq:* 455

Transient models of distribution components, automated system planning and distribution automation, surge protection, reliability, power quality, power electronics and intelligent systems applications.

E E 556. Power Electronic Systems.(3-0) Cr. 3. *Prereq:* 452

Converter topologies, AC/DC, DC/DC, DC/AC, AC/AC. Converter applications to do motor drives, power supplies, AC motor drives, power system utility applications (var compensators) and power quality.

E E 565. Systems Engineering and Analysis.(Cross-listed with AER E, I E). (3-0) Cr. 3. *Prereq:* Coursework in basic statistics

Introduction to organized multidisciplinary approach to designing and developing systems. Concepts, principles, and practice of systems engineering as applied to large integrated systems. Life-cycle costing, scheduling, risk management, functional analysis, conceptual and detail design, test, evaluation and systems engineering planning and organization. Not available for degrees in industrial engineering.

E E 566. Avionics Systems Engineering.(Cross-listed with AER E). (3-0) Cr. 3. S. *Prereq:* E E 565

Avionics functions. Applications of systems engineering principles to avionics. Top down design of avionics systems. Automated design tools.

E E 570. Systems Engineering Analysis and Design.(3-0) Cr. 3. *Prereq:* 475, 577

Selected topics in abstract algebra, linear algebra, real analysis, functional analysis, and optimization methods in electrical engineering.

E E 571. Introduction to Convex Optimization.

(3-0) Cr. 3.

Introduction to convex optimization problems emerging in electrical engineering. Efficiently solving convex optimization problems with the use of interior point algorithms software. Review of linear algebra, convex functions, convex sets, convex optimization problems, duality, disciplined convex programming, applications to optimal filtering, estimation, control and resources allocations, sensor network, distributed systems.

E E 573. Random Signal Analysis and Kalman Filtering.(Cross-listed with AER E, MATH, M E). (3-0) Cr. 3. F. *Prereq:* E E 324 or AER E 331 or M E 370 or 411 or MATH 341 or 395

Elementary notions of probability. Random processes. Autocorrelation and spectral functions. Estimation of spectrum from finite data. Response of linear systems to random inputs. Discrete and continuous Kalman filter theory and applications. Smoothing and prediction. Linearization of nonlinear dynamics.

E E 574. Optimal Control.(Cross-listed with AER E, MATH, M E). (3-0) Cr. 3. S. *Prereq:* E E 577

The optimal control problem. Variational approach. Pontryagin's principle, Hamilton-Jacobi equation. Dynamic programming. Time-optimal, minimum fuel, minimum energy control systems. The regulator problem. Structures and properties of optimal controls.

E E 575. Introduction to Robust Control.(Cross-listed with MATH, AER E, M E). (3-0) Cr. 3. *Prereq:* E E 577

Introduction to modern robust control. Model and signal uncertainty in control systems. Uncertainty description. Stability and performance robustness to uncertainty. Solutions to the H₂, H_∞, and l₁ control problems. Tools for robustness analysis and synthesis.

E E 576. Digital Feedback Control Systems.(Cross-listed with AER E, MATH, M E). (3-0) Cr. 3. F. *Prereq:* E E 475 or AER E 432 or M E 411 or 414 or MATH 415; and MATH 267

Sampled data, discrete data, and the z-transform. Design of digital control systems using transform methods: root locus, frequency response and direct design methods. Design using state-space methods. Controllability, observability, pole placement, state estimators. Digital filters in control systems. Microcomputer implementation of digital filters. Finite wordlength effects. Linear quadratic optimal control in digital control systems. Simulation of digital control systems.

E E 577. Linear Systems.(Cross-listed with AER E, MATH, M E). (3-0) Cr. 3. F. *Prereq:* E E 324 or AER E 331 or M E 414 or MATH 415; and MATH 307

Linear algebra review. Least square method and singular value decomposition. State space modeling of linear continuous-time systems. Solution of linear systems. Controllability and observability. Canonical description of linear equations. Stability of linear systems. State feedback and pole placements. Observer design for linear systems.

E E 578. Nonlinear Systems.(Cross-listed with AER E, MATH, M E). (3-0) Cr. 3. S. *Prereq:* E E 577

Linear vs nonlinear systems. Phase plane analysis. Bifurcation and center manifold theory. Lyapunov stability. Absolute stability of feedback systems. Input-output stability. Passivity theory and feedback linearization. Nonlinear control design techniques.

E E 588. Eddy Current Nondestructive Evaluation.(Dual-listed with 488). (Cross-listed with M S E). (3-0) Cr. 3. Alt. F., offered 2012. *Prereq:* MATH 265 and (MAT E 216 or 272 or E E 311 or PHYS 364)

Electromagnetic fields of various eddy current probes. Probe field interaction with conductors, cracks and other material defects. Ferromagnetic materials. Layered conductors. Elementary inversion of probe signals to characterize defects. Special techniques including remote-field, transient, potential drop nondestructive evaluation and the use of Hall sensors. Practical assignments using a 'virtual' eddy current instrument will demonstrate key concepts.

E E 590. Special Topics.

Cr. 1-6. Repeatable.

Formulation and solution of theoretical or practical problems in electrical engineering.

- A. Electromagnetic Theory
- B. Control Systems
- C. Communication Systems
- E. Computer Engineering
- F. Electric Power
- G. Electrical Materials
- H. Electronic Devices and Circuits

I. Signal Processing

E E 591. Seminar in Electronics, Microelectronics, and Photonics.

Cr. 1-3. Repeatable.

E E 592. Seminar in Electromagnetics, Microwave, and Nondestructive Evaluation.Cr. 1. Repeatable. *Prereq: Graduate student status*
Offered on a satisfactory-fail basis only.**E E 594. Seminar in Electric Power.**

Cr. 1-3. Repeatable.

E E 596. Seminar in Control Systems.

Cr. 1-3. Repeatable.

E E 597. Seminar in Communications and Signal Processing.Cr. 1. Repeatable.
Offered on a satisfactory-fail basis only.**E E 599. Creative Component.**

Cr. arr. Repeatable.

Courses for graduate students**E E 621. Coding Theory.**(3-0) Cr. 3. *Prereq: 521*

Fundamentals of error-control coding techniques: coding gain, linear block codes. Galois fields. Cyclic codes: BCH, Reed-Solomon. Convolutional codes and the Viterbi algorithm. Trellis-coded modulation. Iterative decoding. Recent developments in coding theory.

E E 622. Information Theory.(3-0) Cr. 3. *Prereq: 521, 523*

Information system overview. Entropy and mutual information. Data Compression and source encoding. Discrete memoryless channel capacity. Noisy channel coding theorem. Rate distortion theory. Waveform channels. Advanced topics in information theory.

E E 653. Advanced Topics in Electric Power System Engineering.(3-0) Cr. 3. Repeatable. *Prereq: Permission of instructor*
Advanced topics of current interest in electric power system engineering.**E E 674. Advanced Topics in Systems Engineering.**(3-0) Cr. 3. Repeatable. *Prereq: Permission of instructor*
Advanced topics of current interest in the areas of control theory, stochastic processes, digital signal processing, and image processing.**E E 697. Engineering Internship.**(Cross-listed with CPR E). Cr. R. Repeatable.
One semester and one summer maximum per academic year professional work period. Offered on a satisfactory-fail basis only.**E E 699. Research.**

Cr. arr. Repeatable.

Engineering Mechanics

Administered by the Department of Aerospace Engineering

Undergraduate Study

The undergraduate courses in mechanics are intermediate between those in physics and mathematics and the professional and design courses of the several engineering curricula. In these courses the student is expected to acquire an understanding of the basic principles and analysis techniques pertaining to the static and dynamic behavior of rigid media, deformable solids, fluids, and gasses. Physical properties of engineering materials are studied in the classroom and are tested in the laboratory. General physical laws are given mathematical expression and are made suitable for use in the solution of specific problems in machine and structural design, and in the flow and measurement of fluids.

Graduate Study

The department offers work for the degrees master of science, master of engineering, and doctor of philosophy with major in engineering mechanics, and minor work to students taking major work in other departments.

The master of science degree requires a thesis and a minimum of 8 research credits. It has strong research emphasis and is recommended for students who anticipate entering a doctoral program later. At least 30 credits of acceptable graduate work are required for the degree.

The master of engineering degree does not require either research credits or a thesis. However, at least two credits of acceptable creative component and at least 26 credits of acceptable graduate coursework are required. A minimum of 30 credits of acceptable graduate work is required for the degree. The program is intended to give students additional instruction at the graduate level to better qualify them for advanced professional engineering work. By careful selection of electives and perhaps additional courses during the senior undergraduate year, students should be able to qualify for the master of engineering degree with an additional year of full-time study after receiving their baccalaureate degree in one of the several engineering curricula.

Credits for creative component will be obtained by registering for E M 599 Creative Component. A written report and an oral presentation will be given to the student's graduate committee.

The normal prerequisite to major graduate work is the completion of a curriculum substantially equivalent to that required of undergraduate students in engineering at this university. However, because of the diversity of interests in graduate work in engineering mechanics, it is possible for a student to qualify for graduate study even though undergraduate or prior graduate training has been in a discipline other than engineering—e.g., physics or mathematics.

Courses primarily for undergraduate students

E M 274. Statics of Engineering.

(3-0) Cr. 3. F.S.SS. *Prereq: Credit or enrollment in MATH 166; credit or enrollment in PHYS 111 or 221*

Vector and scalar treatment of coplanar and noncoplanar force systems. Resultants, equilibrium, friction, centroids, second moments of areas, principal second moments of area, radius of gyration, internal forces, shear and bending moment diagrams.

H. Honors. F.S.

E M 324. Mechanics of Materials.

(3-0) Cr. 3. F.S.SS. *Prereq: 274*

Plane stress, plane strain, stress-strain relationships, and elements of material behavior. Application of stress and deformation analysis to members subject to centric, torsional, flexural, and combined loadings. Elementary considerations of theories of failure, buckling. Nonmajor graduate credit.

E M 327. Mechanics of Materials Laboratory.

(0-2) Cr. 1. F.S.SS. *Prereq: Credit or enrollment in 324*

Experimental determination of mechanical properties of selected engineering materials. Experimental verification of assumptions made in 324. Use of strain measuring devices. Preparation of reports. Students who are not present for the first laboratory meeting of their own sections may qualify for continuation in the course only by attending the first laboratory meeting of some other section of the course. Nonmajor graduate credit.

E M 345. Dynamics.

(3-0) Cr. 3. F.S.SS. *Prereq: 274, credit or enrollment in MATH 266 or 267*

Particle and rigid body kinematics, Newton's laws of motion, kinetics of plane motion, rigid body problems using work-energy, linear, and angular impulse-momentum principles, vibrations. Nonmajor graduate credit.

E M 350. Introduction to Nondestructive Evaluation Engineering.

(3-0) Cr. 3. S. *Prereq: 324, MATH 266 or 267, PHYS 222*

The physics of ultrasonic, eddy current, and x-ray testing. Introduction to linear system concepts, wave propagation, electromagnetics and radiation. Models of the generation, scattering and reception of waves in ultrasonics, the electrical impedance changes of eddy current testing, and image formation process for x-rays. Pattern recognition methods for the interpretation of measured responses. Nonmajor graduate credit.

E M 362. Principles of Nondestructive Testing.

(Cross-listed with MAT E). (3-0) Cr. 3. S. *Prereq: PHYS 112 or 222*

Radiography, ultrasonic testing, magnetic particle inspection, eddy current testing, dye penetrant inspection, and other techniques. Physical bases of tests; materials to which applicable; types of defects detectable; calibration standards, and reliability safety precautions. Nonmajor graduate credit.

L. Nondestructive Testing Laboratory

E M 362L. Nondestructive Testing Laboratory.

(Cross-listed with MAT E). (0-3) Cr. 1. S. *Prereq: Credit or enrollment in 362*

Application of nondestructive testing techniques to the detection and sizing of flaws in materials and to the characterization of material's microstructure. Included are experiments in hardness, dye penetrant, magnetic particle, x-ray, ultrasonic and eddy current testing. Field trips to industrial laboratories. Nonmajor graduate credit.

E M 378. Mechanics of Fluids.

(2-2) Cr. 3. F.S.SS. *Prereq: 274*

Properties of fluids. Fluid statics. Kinematics and kinetics of fluid flow. Mass, momentum, and energy conservation laws; dimensional analysis; flow in pipes and channels. Selected laboratory experiments. Nonmajor graduate credit.

E M 417. Experimental Mechanics.

(Cross-listed with AER E). (2-2) Cr. 3. Alt. F., offered 2012. *Prereq: 324*

Introduction of different aspects of measuring deformation, strains, and stress for practical engineering problems. Strain gage theory and application. Selected laboratory experiments. Nonmajor graduate credit.

E M 424. Intermediate Mechanics of Materials.

(3-0) Cr. 3. F.S. *Prereq: 324*

Analysis of stresses, strains, and deflections. Torsion and bending of unsymmetrical members. Analysis of thick wall pressure vessels and shrink fit problems. Dynamic load effects, fatigue and fracture mechanics introduction. Work-strain energy methods. Nonmajor graduate credit.

E M 425. Introduction to the Finite Element Method.(3-0) Cr. 3. S. *Prereq:* 324, MATH 266 or 267

Introduction of finite element analysis through applications to one-dimensional, steady-state problems such as elastic deformation, heat and fluid flow, consolidation, beam bending, and mass transport. Transient heat conduction and wave propagation. Two-dimensional triangular and quadrilateral elements. Plane problems of torsion, thermal and potential flow, stress analysis. Simple computer programs for one- and two-dimensional problems. Nonmajor graduate credit.

E M 450. Engineering Vibrations.(Cross-listed with M E). (3-0) Cr. 3. F. *Prereq:* 324, 345

Elementary vibration analysis, single and multiple degrees of freedom, energy methods, free and forced vibrations, viscous and other forms of damping transform methods and response to periodic and random force inputs, numerical methods of solution, eigenvalues and modal analysis, energy methods, vibration isolation and suppression, string or cable dynamics, beam bending dynamics, application problems in aerospace and mechanical engineering (as relevant). Nonmajor graduate credit.

E M 451. Engineering Acoustics.(Cross-listed with M E). (2-2) Cr. 3. Alt. S., offered 2012. *Prereq:* PHYS 221 and MATH 266 or 267

Sound sources and propagation. Noise standards and effects of noise on people. Principles of noise and vibration control used in architectural and engineering design. Characteristics of basic noise measurement equipment. Experience in use of noise measuring equipment, sound power measurements, techniques for performing noise surveys, evaluation of various noise abatement techniques applied to common noise sources. Selected laboratory experiments. Nonmajor graduate credit.

E M 490. Independent Study.Cr. arr. Repeatable. *Prereq:* Permission of instructor

H. Honors

Courses primarily for graduate students, open to qualified undergraduate students

E M 510. Continuum Mechanics.(3-0) Cr. 3. F. *Prereq:* MATH 385

Introduction to Cartesian tensors as linear vector transformations. Kinematics of continuous deformations, Lagrangian and Eulerian descriptions of motion. Fundamental equations or balance laws of continuous media, linear and angular momentum balance. Conservation laws of momentum and energy. Introduction to constitutive equations of classical elastic solids and simple fluids. Formulations and solutions of some canonical problems.

E M 514. Advanced Mechanics of Materials.(Cross-listed with AER E). (3-0) Cr. 3. F. *Prereq:* 324

Theory of stress and strain, stress-strain relationships. Unsymmetrical bending, curved beams, shear center. Torsion of thin-walled noncircular sections. Equilibrium, compatibility equations. Airy stress functions. Membrane stresses in shells, thick-walled cylinders.

E M 516. Applied Elasticity and Mechanics of Deformable Solids.(3-0) Cr. 3. S. *Prereq:* E M 510

Fundamental mechanics of linear elasticity, formulation and solution of simple elastostatic boundary value problems. Kinematics of small deformations, constitutive equations for isotropic and anisotropic media. Field equations for elastic solids, plane strain/plane stress and some classic analytical solutions such as Boussinesq, Hertz, Kirsch, Lamé, and Mitchell. Stress functions and potential methods and introduction to finite elements.

E M 517. Experimental Mechanics.(Cross-listed with AER E). (3-2) Cr. 4. Alt. S., offered 2012. *Prereq:* E M 510 or 514 or 516

Fundamental concepts for force, displacement, stress, and strain measurements. Strain gages. Full field deformation measurements with laser interferometry and digital image processing. Advanced experimental concepts at the micro and nano scale regimes.

E M 518. Waves in Elastic Solids with Applications to Ultrasonic Nondestructive Evaluation.(3-0) Cr. 3. F. *Prereq:* MATH 385

Propagation of bulk waves, surface waves, and guided waves in isotropic and anisotropic elastic media. Transmission and reflection of waves at plane and curved interfaces. Radiation of sources with application to ultrasonic transducer beam modeling. Elastic wave scattering from cracks and inclusions. Reciprocity principles and their use in the development of an ultrasonic measurement model. Characterization and measurement of material attenuation.

E M 525. Finite Element Analysis.(Cross-listed with AER E). (3-0) Cr. 3. S. *Prereq:* 425, MATH 385

Variational and weighted residual approach to finite element equations. Emphasis on two- and three-dimensional problems in solid mechanics. Isoparametric element formulation, higher order elements, numerical integration, imposition of constraints and penalty, convergence, and other more advanced topics. Use of two- and three-dimensional computer programs. Dynamic and vibrational problems, eigenvalues, and time integration. Introduction to geometric and material nonlinearities.

E M 526. Boundary Element Methods in Engineering.(3-0) Cr. 3. Alt. F., offered 2012. *Prereq:* 514 or 516

Introductory boundary element methods through plane problems. Singular integrals, Cauchy principal values, integral representations and boundary integrals in one dimension. Direct and indirect formulations. Plane potential and elastostatic problems. Higher order elements, numerical integration. Regularizations. Body forces and infinite regions. Specialized fundamental solutions, half-plane and axisymmetric problems. Diffusion and wave problems. Coupling with finite elements.

E M 543. Introduction to Random Vibrations and Nonlinear Dynamics.(Cross-listed with M E). (3-0) Cr. 3. Alt. S., offered 2013. *Prereq:* 444

Vibrations of continuous systems. Nonlinear vibration phenomena, perturbation expansions; methods of multiple time scales and slowly-varying amplitude and phase. Characteristics of random vibrations; random processes, probability distributions, spectral density and its significance, the normal or Gaussian random process. Transmission of random vibration, response of simple single and two-degree-of-freedom systems to stationary random excitation. Fatigue failure due to random excitation.

E M 548. Advanced Engineering Dynamics.(3-0) Cr. 3. Alt. S., offered 2012. *Prereq:* 345, MATH 266 or 267

3-D kinematics and dynamics of particles and rigid bodies. Coordinate systems, calculus of variations. Lagrange's equations with constraints, modified Euler's equations, torque-free motion of rigid bodies in 3-D, moment equations with constraints.

E M 550. Fundamentals of Nondestructive Evaluation.(Cross-listed with M S E). (3-2) Cr. 4. S. *Prereq:* 324, MATH 385

Principles of five basic NDE methods and their application in engineering inspections. Materials behavior and simple failure analysis. NDE reliability, and damage-tolerant design. Advanced methods such as acoustic microscopy, laser ultrasonics, thermal waves, computed tomography, and thermoelectrics are analyzed. Laboratory experiments on all basic methods: ultrasonics, eddy currents, x-ray, liquid penetrants, magnetic testing, and visual inspection are performed.

E M 552. Advanced Acoustics.(Cross-listed with M E). (3-0) Cr. 3. Alt. F., offered 2011. *Prereq:* 451

Theoretical acoustics: wave propagation in fluids; acoustic radiation, diffraction and scattering; nonlinear acoustics; radiation force; cavitation; and ray acoustics.

E M 564. Fracture and Fatigue.

(Cross-listed with M S E, M E). (3-0) Cr. 3. F. *Prereq: 324 and either MAT E 216 or 272 or 392. Undergraduates: Permission of instructor*
Materials and mechanics approach to fracture and fatigue. Fracture mechanics, brittle and ductile fracture, fracture and fatigue characteristics, fracture of thin films and layered structures. Fracture and fatigue tests, mechanics and materials designed to avoid fracture or fatigue.

E M 569. Mechanics of Composite and Combined Materials.

(Cross-listed with M S E, AER E). (3-0) Cr. 3. Alt. S., offered 2012. *Prereq: 324*

Mechanics of fiber-reinforced materials. Micromechanics of lamina. Macromechanical behavior of lamina and laminates. Strength and inter-laminar stresses of laminates. Failure criteria. Stress analysis of laminates. Thermal moisture and residual stresses. Joints in composites.

E M 570. Wind Engineering.

(Cross-listed with AER E). (3-0) Cr. 3. F. *Prereq: 378, 345*

Atmospheric circulations, atmospheric boundary layer wind, bluff-body aerodynamics, aeroelastic phenomena, wind-tunnel and full-scale testing, wind-load code and standards, effect of tornado and thunderstorm winds, design applications.

E M 590. Special Topics.

Cr. 1-4. Repeatable. *Prereq: Permission of instructor*

F. Introduction to Dislocation and Plasticity
H. Mechanics of Thin Films and Adhesives
I. Mechanics of Cellular and Porous Media
J. Other

E M 599. Creative Component.

Cr. arr. Repeatable.

Courses for graduate students**E M 690. Special Topics.**

Cr. 1-6. Repeatable. *Prereq: Permission of instructor*

N. Advanced Experimental Methods
O. Advanced Wave Propagation
P. Advanced Materials
Q. Advanced Computational Methods
R. Reliability and Failure
S. Other

E M 697. Engineering Internship.

Cr. R. Repeatable. *Prereq: Permission of DOGE (Director of Graduate Education), graduate classification*

One semester and one summer maximum per academic year professional work period. Offered on a satisfactory-fail basis only.

E M 699. Research.

Cr. arr. Repeatable.

Engineering Studies

Interdepartmental minor

The College of Engineering offers an undergraduate minor in engineering studies for non-engineering students designed to improve their understanding of engineering. This minor is not intended to train non-engineering students to do the work of practicing, degree-holding engineers. Rather, students who complete the minor in engineering studies will be able to work more effectively in their primary field by better appreciating the nature, capabilities, and limitations of engineering.

The minor in engineering studies is structured so that no student will be excluded due to insufficient preparation in mathematics or the sciences. The required courses in the minor and many of the elective courses are specifically designed to offer a range of prerequisites, so that students from all curricula will find coursework that supports an accessible and intellectually stimulating program of study.

With the exception of E ST 260 Engineering: Getting from Thought to Thing, E ST 265 Survey of the Impacts of Engineering Activity, and E ST 270 Survey of How Things Work, courses offered for the minor in engineering studies are also open to students whose major curriculum is in the College of Engineering. However, the minor in engineering studies will be awarded only to students whose degree program is not in engineering.

To receive a minor in engineering studies, students must complete a total of 21 course credits that satisfy the following:

The following three courses are required for all students in the minor in engineering studies.

E ST 260	Engineering: Getting from Thought to Thing	3
E ST 265	Survey of the Impacts of Engineering Activity	3
E ST 270	Survey of How Things Work	3

Twelve additional credits from an approved list of eligible courses. Some of these approved courses are taught by the College of Engineering; additional courses are taught by other colleges. A minimum of six of those 12 credits must be courses that bear the designation "E St" or are courses offered by engineering departments. Eligible courses will include those 200-level and above courses offered by the departments in the College of Engineering that are expressly designated by that department's curriculum committee for use in the minor in engineering studies.

A minimum of 6 credits in the minor must be 300-level or above (university requirement)

Courses primarily for undergraduate students

E St 260. Engineering: Getting from Thought to Thing. (3-0) Cr. 3. What is engineering, technology and their roles in society? Investigation of engineering methods through case studies of everyday objects. Explore questions about the impact of technology in society. Apply engineering methods to design and failure analysis.

E St 265. Survey of the Impacts of Engineering Activity. (3-0) Cr. 3. Survey of the economic, environmental, societal, and political benefits and problems resulting from engineering activity. Effects of engineering projects on human health, social structures, and the environment. Examination of improvements in economic opportunities and quality of life resulting from engineering activity. Case studies of the effects of engineering activity.

E St 270. Survey of How Things Work. (3-0) Cr. 3. Removing mysteries surrounding science and technology. Identify key concepts from applied science and technology to obtain better understanding on how things work. Review and explain the principles behind the technologies which define our modern way of life. A survey of broad range of technology could include: cell phones, GPS, radio, television, computers, ultrasound,

microwave ovens, automobile, bioengineering and other industrial and consumer technologies. Common day technology examples illustrating scientific knowledge and applications.

E St 490. Independent Study. Cr. 1 -3. F. Prereq: Permission of instructor.

Most of the courses with the designator of Engr are broad-based engineering courses applicable to all engineering disciplines. Several of these courses are part of the basic program which is required for engineering students. All courses are administered by the college and with the exception of ENGR 160 Engineering Problems with Computer Applications Laboratory and ENGR 466 Multidisciplinary Engineering Design are coordinated through Engineering Student Services in Engineering Academic and Student Affairs. Course-related questions should be directed to the department or unit with responsibility for that course. The following is a list of those responsibilities:

ENGR 160	Engineering Problems with Computer Applications Laboratory	3
ENGR 466	Multidisciplinary Engineering Design	3

Courses primarily for undergraduate students

ENGR 101. Engineering Orientation.

Cr. R. F.S.

Introduction to the College of Engineering and the engineering profession. Information concerning university and college policies, procedures, and resources. Undeclared sections: Considerations in choosing an engineering curriculum. Opportunities to interact with departments. Declared sections: Introduction to major-specific topics. Offered on a satisfactory-fail basis only.

ENGR 104. LEAD Program Orientation.

(1-0) Cr. 1. F.

Orientation for LEAD Living/Learning Community participants. Applications of problem solving, engineering design, teamwork, study, and time management techniques and skills. Engineering professional development. Offered on a satisfactory-fail basis only.

ENGR 105. LEAD Program Seminar.

(1-0) Cr. 1. S.

Seminar for LEAD Program participants in the residential learning community. Industrial tours and orientation to engineering profession. Offered on a satisfactory-fail basis only.

ENGR 110. E2020 Scholars Program Seminar.

(1-0) Cr. 1. F.S. *Prereq:* E2020 Scholars recipient; freshman, sophomore or junior classification.

There is a vision for the engineer of the future, an engineer who helps create a better world. That vision has been defined nationally by the Engineer of 2020 initiative and by the Iowa State College of Engineering initiative called the 2050 Challenge. The E2020 program brings together these initiatives through National Science Foundation funding to support scholarships and educational program for engineering students. An E2020 Scholar will learn about leadership, become more globally aware, understand innovation and entrepreneurship, and see the bigger picture of interdisciplinary and systems design. Credit will not count toward graduation for any engineering curriculum.

ENGR 131. Learning Community Seminar.

Cr. R. F.S.

Peer-mentored review of course topics in engineering undeclared learning communities. Offered on a satisfactory-fail basis only.

ENGR 150. Foundations of Leadership Development and Learning.

(1-0) Cr. 1. F.S. *Prereq:* ELP students only

Leadership development with focus on global context and awareness of events shaping the context. Exposure to theory of leadership with examples. Necessary characteristics of a leader, and strategies for leadership skills development. Exposure to non-traditional career paths for engineers. Outline of personalized leadership development. Offered on a satisfactory-fail basis only.

ENGR 160. Engineering Problems with Computer Applications Laboratory.

(2-2) Cr. 3. F.S.SS. *Prereq:* Satisfactory scores on mathematics placement examinations; credit or enrollment in MATH 142, 165

Solving engineering problems and presenting solutions through technical reports. Significant figures. Use of SI units. Graphing and curve-fitting. Flowcharting. Introduction to mechanics, statistics and engineering economics. Use of spreadsheet programs to solve and present engineering problems. Solution of engineering problems using computer programming languages. (The honors section includes application of programming to mobile robotics).

H. Honors. F.

ENGR 210. E2020 Scholars Program Seminar: Leadership Development.

(1-0) Cr. 1. Repeatable, maximum of 4 credits. F.S. *Prereq:* E2020 Scholars recipient; 110

Introduction to and activities in the study of programmatic goals of leadership development. Study of innovation and entrepreneurship concepts that are expected to characterize engineers by year 2020. Credit will not count toward graduation for any engineering curriculum.

ENGR 320. International Experience Report.

Cr. 3. F.S. *Prereq:* Satisfactory completion of international work experience of at least ten weeks or nine credits of approved course work taken abroad. Permission of student's department prior to departure

Critique of work/study abroad experience as it relates to professional development. Taken the semester after completion of work abroad or study abroad. Written report and presentation. Offered on a satisfactory-fail basis only.

Meets International Perspectives Requirement.

ENGR 327. Voices of Public Policy.

(3-0) Cr. 3. F. *Prereq:* Sophomore classification in engineering

Role and impact of legislative process, partisan politics, government, lobbyists, the media, expert testimony and grassroots activism on public policy. Critical analysis of context; of claims, assumptions, premises, and evidence of both sides; represented and disenfranchised populations; the ethical issues to develop personal position and courses of action to impact public policy process.

ENGR 396. Summer Internship.

Cr. R. Repeatable. SS. *Prereq:* Permission of adviser and Engineering College Classification officer

Summer professional work period.

ENGR 397. Professional Internship.

Cr. R. F.S.SS. *Prereq:* Permission of adviser and engineering college classification officer

Professional or interdisciplinary work period in engineering or career-related field. Enrollment limited to one summer and/or one semester per academic year. Offered on a satisfactory-fail basis only.

ENGR 466. Multidisciplinary Engineering Design.

(Cross-listed with A E, AER E, CPR E, E E, I E, M E, MAT E). (1-4) Cr. 3. Repeatable. F.S. *Prereq:* Student must be within two semesters of graduation and receive permission of instructor

Student must be within two semesters of graduation and receive permission of instructor. Application of team design concepts to projects of a multidisciplinary nature. Concurrent treatment of design, manufacturing, and life cycle considerations. Application of design tools such as CAD, CAM, and FEM. Design methodologies, project scheduling, cost estimating, quality control, manufacturing processes. Development of a prototype and appropriate documentation in the form of written reports, oral presentations and computer models and engineering drawings.

ENGR 490. Independent Study.

Cr. 1-3. Repeatable, maximum of 3 credits. *Prereq: Junior or senior classification in engineering, college approval*

E. Entrepreneurship

Industrial Engineering

Administered by the Department of Industrial and Manufacturing Systems Engineering

Undergraduate Study

For the undergraduate curriculum in industrial engineering leading to the degree bachelor of science. This curriculum is accredited under the General Criteria and Industrial Engineering Program Criteria by the Engineering Accreditation Commission of ABET, 111 Market Place, Suite 1050, Baltimore, MD 21202-4012 - telephone: (410) 347-7700, <http://www.abet.org>.

Industrial engineers are employed to design, analyze, and improve systems and processes found in manufacturing, consulting, and service industries. Professional responsibilities are typically in design, management, analysis, optimization, and modeling of industrial systems. An industrial engineer is focused on human factors, operations research, engineering management, manufacturing engineering, and quality. Industrial engineers are typically found in organizations responsible for operations management, process engineering, automation, logistics, supply chain management, scheduling, plant engineering, quality control, and technical sales. The overall goal of the industrial engineering undergraduate curriculum is to produce technically qualified industrial engineers who are capable of successful professional practice in the field. To meet this goal, the curriculum includes in-depth instruction to accomplish the integration of systems using appropriate analytical, computational, and engineering practices. The curriculum also provides graduates with the necessary educational foundation to pursue advanced studies in industrial engineering or related fields.

The industrial engineering curriculum has the following objectives. The industrial engineering curriculum is preparing its graduates during their professional careers to:

1. Make strategic or tactical decisions on systems of people, machines, materials, information, and/or energy with analytical tools and information technology.
2. Formulate and analyze problems in specific application areas including manufacturing, ergonomics, supply chains, production and service industries, public policies, or information systems.
3. Develop and implement engineering project solutions concerning designs, processes, operations, or systems.
4. Prepare and deliver professional communications in written and oral formats.
5. Achieve team goals working with others, and provide leadership in some capacity.
6. Acquire new skills and training for lifelong learning and professional development.

Details on industrial engineering program outcomes that foster the attainment of these objectives are available at appropriate sections of: www.imse.iastate.edu

The industrial engineering undergraduate curriculum provides students with fundamental knowledge in mathematics and science, engineering science, social science, and humanities as well as professional industrial engineering course work. Management electives provide students with an opportunity to become familiar with modern business practices that they will encounter in their career. A senior capstone design course provides students with an opportunity to solve open-ended industrial problems with an industrial partner. The cooperative education program provides students with real world experience in the profession and a good perspective on career choices. Students are encouraged to participate in international experiences through exchange programs and industrial internships.

Qualified juniors and seniors interested in graduate studies may apply to the Graduate College to concurrently pursue both B.S. and M.S. or M.Eng. degrees in Industrial Engineering, or B.S. and M.B.A. degrees.

Engineering Sales

The Engineering Sales Minor is multidisciplinary and open to undergraduates in the College of Engineering. The minor is earned by completing 15 credits including:

I E 450	Technical Sales for Engineers I	3
I E 451	Technical Sales for Engineers II	3
MKT 340	Principles of Marketing	3
MKT 343	Personal Sales	3
And one of the following:		3
I E 305	Engineering Economic Analysis	
FIN 301	Principles of Finance	
Total Credits		15

The minor must include at least 9 credits that are not used to meet any other department, college, or university requirement.

Graduate Study

The department offers programs for the degrees master of engineering, master of science and doctor of philosophy with a major in industrial engineering. A formal minor is available at the M.S. and Ph.D. levels to graduate students having a major in another department. The M.Eng. degree consists of coursework designed to improve professional expertise in industrial engineering. The M.S. and Ph.D. degrees are designed to improve the student's capability to conduct research as well as their professional expertise.

The prerequisite to major graduate work is the completion of a curriculum similar to that required of undergraduate students in engineering at this institution.

With the help of a program of study committee, a graduate student develops an educational program in areas within industrial engineering. Typical areas of concentration include ergonomics/human factors, engineering management, human computer interfaces, advanced manufacturing systems, operations research, and information engineering.

Curriculum in Industrial Engineering

Administered by the Department of Industrial and Manufacturing Systems Engineering.

Leading to the degree bachelor of science.

Total credits required: 121.5 cr. See also Basic Program and Special Programs.

International Perspectives: 3 cr.1

U.S. Diversity: 3 cr.1

Communication Proficiency/Library requirements:

ENGL 150	Critical Thinking and Communication *	3
ENGL 250	Written, Oral, Visual, and Electronic Composition *	3
LIB 160	Library Instruction	0.5

* minimum grade of C

Remaining Communication courses: 6 cr.

ENGL 314	Technical Communication	3
SP CM 212	Fundamentals of Public Speaking	3
Total Credits		6

Social Sciences and Humanities: 12 cr.

Six of twelve credits must be from 200-level or above courses. Six credits must be sequential or related courses.

Basic Program: 26.5 cr.

CHEM 167	General Chemistry for Engineering Students	4
ENGL 150	Critical Thinking and Communication	3
ENGL 250	Written, Oral, Visual, and Electronic Composition (see above for grade requirements)	3
ENGR 101	Engineering Orientation	R
I E 148	Information Engineering	3
LIB 160	Library Instruction	0.5
MATH 165	Calculus I	4
MATH 166	Calculus II	4
PHYS 221	Introduction to Classical Physics I (see Basic Program rule)	5
Total Credits		26.5

Math and Physical Science: 17 cr.

MATH 265	Calculus III	4
MATH 267	Elementary Differential Equations and Laplace Transforms	4
PHYS 222	Introduction to Classical Physics II	5
STAT 231	Probability and Statistical Inference for Engineers	4
Total Credits		17

Industrial Engineering Core: 31 cr.

I E 248	Engineering System Design, Manufacturing Processes and Specifications	3
I E 271	Applied Ergonomics and Work Design	3
I E 305	Engineering Economic Analysis	3
I E 312	Optimization	3
I E 413	Stochastic Modeling, Analysis and Simulation	4
I E 341	Production Systems	3
I E 348	Solidification Processes	3
I E 361	Statistical Quality Assurance	3
I E 441	Industrial Engineering Design	3
I E 448	Manufacturing Systems Engineering	3
Total Credits		31

Other Remaining Courses: 29 cr.

MAT E 273	Principles of Materials Science and Engineering	3
E M 274	Statics of Engineering	3
E E 442	Introduction to Circuits and Instruments	2
M E 231	Engineering Thermodynamics I	3
Focus Electives		6
Management Electives		6
Engineering Topic Electives		6
Total Credits		29

Seminar/Co-op/Internships:

I E 101 Industrial Engineering Profession, R cr. Optional co-op/internship courses.

1. These university requirements will add to the minimum credits of the program unless the university-approved courses are also allowed by the department to meet other course requirements within the degree program.
U.S. diversity and international perspectives courses may not be taken Pass/Not Pass.
2. Choose from department approved list.
3. See Basic Program for Professional Engineering Curricula for accepted substitutions for curriculum designated courses in the Basic Program.
4. 2.00 required including transfer courses.

Courses primarily for undergraduate students**I E 101. Industrial Engineering Profession.**

Cr. R. F.S.

(1-0) Introduce students to the industrial engineering profession, its scope, industrial engineering tools, and future trends.

I E 148. Information Engineering.

(2-2) Cr. 3. F.S. *Prereq: Credit or enrollment in MATH 142*

Development of information solutions for engineering problems. Fundamentals of the software development process. Engineering computations and the human/computer interface. Data models and database development. Program connectivity and network applications.

I E 248. Engineering System Design, Manufacturing Processes and Specifications.

(2-2) Cr. 3. F. *Prereq: Credit or enrollment in 101 and Mat E 272*

Introduction to metrology, engineering drawings and specifications. Engineering methods for designing and improving systems. Theory, applications, and quality issues related to machining processes.

I E 271. Applied Ergonomics and Work Design.

(3-0) Cr. 3. S. *Prereq: PHYS 221*

Basic concepts of ergonomics and work design. Their impact on worker and work place productivity, and cost. Investigations of work physiology, biomechanics, anthropometry, work methods, and their measurement as they relate to the design of human-machine systems.

I E 298. Cooperative Education.

Cr. R. F.S.SS. *Prereq: Permission of department and Engineering Career Services*

First professional work period in the cooperative education program. Students must register for this course before commencing work.

I E 305. Engineering Economic Analysis.

(3-0) Cr. 3. F.S.SS. *Prereq: MATH 166*

Economic analysis of engineering decisions under uncertainty. Financial engineering basics including time value of money, cash flow estimation, and asset evaluation. Make versus buy decisions. Comparison of project alternatives accounting for taxation, depreciation, inflation, and risk. Nonmajor graduate credit. Nonmajor graduate credit.

I E 312. Optimization.

(3-0) Cr. 3. F. *Prereq: MATH 267*

Concepts, optimization and analysis techniques, and applications of operations research. Formulation of mathematical models for systems, concepts, and methods of improving search, linear programming and sensitivity analysis, network models, and integer programming. Nonmajor graduate credit.

I E 341. Production Systems.

(3-0) Cr. 3. F. *Prereq: STAT 231; credit or enrollment in I E 312*

Introduction of key concepts in the design and analysis of production systems. Topics include inventory control, forecasting, material requirement planning, project planning and scheduling, operations scheduling, and other production systems such as Just-In-Time (JIT), warehousing, and global supply chains. Nonmajor graduate credit.

I E 348. Solidification Processes.

(2-2) Cr. 3. S. *Prereq: 248*

Theory and applications related to metal casting, welding, polymer processing, powder metallurgy, electronic assembly, and semi-conductor manufacturing. Nonmajor graduate credit.

I E 361. Statistical Quality Assurance.

(Cross-listed with STAT). (2-2) Cr. 3. F.S. *Prereq: STAT 231 or 401*

Statistical methods for process improvement. Simple quality assurance principles and tools. Measurement system precision and accuracy assessment. Control charts. Process capability assessment. Experimental design and analysis for process improvement. Significant external project in process improvement. Nonmajor graduate credit.

I E 396. Summer Internship.

Cr. R. Repeatable. SS. *Prereq: Permission of department and Engineering Career Services*

Summer professional work period.

I E 397. Engineering Internship.

Cr. R. Repeatable. F.S. *Prereq: Permission of department and Engineering Career Services*

Professional work period for a maximum of one semester per academic year. Offered on a satisfactory-fail basis only.

I E 398. Cooperative Education.

Cr. R. F.S.SS. *Prereq: 298, permission of department and Engineering Career Services*

Second professional work period in the cooperative education program. Students must register for this course before commencing work. Offered on a satisfactory-fail basis only.

I E 403. Introduction to Sustainable Production Systems.

(Dual-listed with 503). (3-0) Cr. 3. Alt. S., offered 2013. *Prereq: Credit or enrollment 341*

Quantitative introduction of sustainability concepts in production planning and inventory control. Review of material recovery (recycling) and product/component recovery (remanufacturing) from productivity perspectives. Sustainability rubrics ranging from design and process to systems. Application to multi-echelon networks subject to forward/backward flow of material and information. Closed-loop supply chains. Comparative study of sustainable vs. traditional models for local and global production systems.

I E 408. Interdisciplinary Problem Solving.

(Cross-listed with TSM). (3-0) Cr. 3. Alt. F., offered 2011. Alt. S., offered 2012. *Prereq: Junior or senior classification*

Use of the Theory of Constraints as a way of approaching problem solving, win-win negotiation, project planning and effective delegation in the context of engineering/business systems. Team projects aimed at improving design outcomes. Nonmajor graduate credit.

I E 409. Interdisciplinary Systems Effectiveness.

(Cross-listed with TSM). (3-0) Cr. 3. Alt. F., offered 2011. Alt. SS., offered 2012. *Prereq: Junior or senior classification*

Focus on functions that determine the effectiveness of an entire organization. Generic Theory of Constraints solutions to production, distribution, and project management are compared to traditional solutions. Strategy for improvements discovered using simulations. Nonmajor graduate credit.

I E 413. Stochastic Modeling, Analysis and Simulation.

(4-0) Cr. 4. F. *Prereq: MATH 267, STAT 231*

Development and analysis of simulation models using a simulation language. Application to various areas of manufacturing and service systems such as assembly, material handling, and customer queues. Utilizing model output to make important business decisions. Fitting of data to statistical distributions. Introduction to Markov processes and other queuing models. Nonmajor graduate credit.

I E 441. Industrial Engineering Design.

(1-6) Cr. 3. F.S. *Prereq: 248, 271, 361; credit or enrollment in 341, 413, and 448*

A large, open-ended design project related to an enterprise. Application of engineering design principles including problem definition, analysis, synthesis, and evaluation. Nonmajor graduate credit.

I E 446. Geometric Variability in Manufacturing.

(Dual-listed with 546). (3-0) Cr. 3. Alt. S., offered 2013. *Prereq: I E 348, or Mat E 341, or M E 324*

Assessment, accommodation, and control of geometric variability of manufacturing processes. Use of CMMs, vision and scanning systems, and profilometers. Techniques to successfully accommodate variation through design of product, tooling or process plan including plastic injection molding, metalcasting, welding, machining, powder metallurgy. Methodologies to control geometric variability. Nonmajor graduate credit.

I E 448. Manufacturing Systems Engineering.

(3-0) Cr. 3. S. *Prereq: 248, 305*

Fixturing and tooling requirements for manufacturing process planning, geometric dimensioning and tolerancing, computer aided inspection, cellular and flexible manufacturing, and facility layout. Lean manufacturing principles and controlled flow production. Nonmajor graduate credit.

I E 449. Computer Aided Design and Manufacturing.

(Dual-listed with 549). (3-0) Cr. 3. Alt. F., offered 2012. *Prereq: 248, some experience with theory of matrices*

Representation and interpretation of curves, surfaces and solids. Parametric curves and surfaces and solid modeling. Use of CAD software and CAD/CAM integration. Computer numerical control, CNC programming languages, and process planning.

I E 450. Technical Sales for Engineers I.

(3-0) Cr. 3. F. *Prereq: 305*

Sales process methodology, techniques for building professional relationships, sales automation software, prospecting and account development, market analysis and segmentation, responding to RFQ's and RFP's in written and verbal form. Developing technical value propositions and competitive positioning, evaluating organizational decision processes and people, technical marketing strategies, sales closing strategies.

I E 451. Technical Sales for Engineers II.

(3-0) Cr. 3. S. *Prereq: 450*

Case studies and experiential lessons on the development and application of technical sales strategies. Specific topics include developing pricing and distribution strategies, managing a sales staff and channel, developing sales teams and global sales plans, bid and negotiation strategies, time management skills, and implementing sales automation technologies.

I E 466. Multidisciplinary Engineering Design.

(Cross-listed with A E, AER E, CPR E, E E, ENGR, M E, MAT E). (1-4) Cr. 3. Repeatable. F.S. *Prereq: Student must be within two semesters of graduation and receive permission of instructor*

Application of team design concepts to projects of a multidisciplinary nature. Concurrent treatment of design, manufacturing, and life cycle considerations. Application of design tools such as CAD, CAM, and FEM. Design methodologies, project scheduling, cost estimating, quality control, manufacturing processes. Development of a prototype and appropriate documentation in the form of written reports, oral presentations and computer models and engineering drawings.

I E 481. e-Commerce Systems Engineering.

(Dual-listed with 581). (3-0) Cr. 3. Alt. F., offered 2011. *Prereq: 148*

Design, analysis, and implementation of e-commerce systems. Information infrastructure, enterprise models, enterprise processes, enterprise views. Data structures and algorithms used in e-commerce systems, SQL, exchange protocols, client/server model, web-based views.

I E 483. Knowledge Discovery and Data Mining.

(Dual-listed with 583). (3-0) Cr. 3. Alt. F., offered 2012. *Prereq: 148, 312, and STAT 231*

Introduction to data warehouses and knowledge discovery. Techniques for data mining, including probabilistic and statistical methods, genetic algorithms and neural networks, visualization techniques, and mathematical programming. Advanced topics include web-mining and mining of multimedia data. Case studies from both manufacturing and service industries. A computing project is required. Nonmajor graduate credit.

I E 490. Independent Study.

Cr. 1-5. Repeatable. *Prereq: Senior classification, permission of instructor* Independent study and work in the areas of industrial engineering design, practice, or research.

- A. Manufacturing
- B. Human Factors
- C. Operations Research
- D. Enterprise Computing and Information Management
- E. Engineering Management
- H. Honors

I E 498. Cooperative Education.

Cr. R. Repeatable. F.S.SS. *Prereq:* 298, permission of department and Engineering Career Services

Third and subsequent professional work periods in the cooperative education program. Students must register for this course before commencing work. Offered on a satisfactory-fail basis only.

Courses primarily for graduate students, open to qualified undergraduate students

I E 501. M.S. Research Basics and Communications.

Cr. R. Repeatable.

Principles and practices for research tasks at the M.S. level including proposal writing, presentations, paper preparation, and project management.

I E 503. Introduction to Sustainable Production Systems.

(Dual-listed with 403). (3-0) Cr. 3. Alt. S., offered 2013. *Prereq:* Credit or enrollment in 341

Quantitative introduction of sustainability concepts in production planning and inventory control. Review of material recovery (recycling) and product/component recovery (remanufacturing) from productivity perspectives. Sustainability rubrics ranging from design and process to systems. Application to multi-echelon networks subject to forward/backward flow of material and information. Closed-loop supply chains. Comparative study of sustainable vs. traditional models for local and global production systems. A course project is required for graduate credit.

I E 508. Design and Analysis of Allocation Mechanisms.

(3-0) Cr. 3. *Prereq:* 312 or MATH 307

Market-based allocation mechanisms from quantitative economic systems perspective. Pricing and costing models designed and analyzed with respect to decentralized decision processes, information requirements, and coordination. Case studies and examples from industries such as regulated utilities, semiconductor manufacturers, and financial engineering services.

I E 510. Network Analysis.

(3-0) Cr. 3. *Prereq:* 312

Formulation and solution of deterministic network flow problems including shortest path, minimum cost flow, and maximum flow. Network and graph formulations of combinatorial problems including assignment, matching, and spanning trees. Introduction to deterministic and stochastic dynamic programming.

I E 513. Analysis of Stochastic Systems.

(3-0) Cr. 3. *Prereq:* STAT 231

Introduction to modeling and analysis of manufacturing and service systems subject to uncertainty. Topics include the Poisson process, renewal processes, Markov chains, and Brownian motion. Applications to inventory systems, production system design, production scheduling, reliability, and capacity planning.

I E 514. Production Scheduling.

(3-0) Cr. 3. *Prereq:* 312, 341

Introduction to the theory of machine shop systems. Complexity results for various systems such as job, flow and open shops. Applications of linear programming, integer programming, network analysis. Enumerative methods for machine sequencing. Introduction to stochastic scheduling.

I E 519. Simulation Modeling and Analysis.

(3-0) Cr. 3. *Prereq:* COM S 311, STAT 401

Event scheduling, process interaction, and continuous modeling techniques. Probability and statistics related to simulation parameters including run length, inference, design of experiments, variance reduction, and stopping rules. Aspects of simulation languages.

I E 531. Quality Control and Engineering Statistics.

(Cross-listed with STAT). (3-0) Cr. 3. Alt. S., offered 2013. *Prereq:* STAT 401; STAT 342 or 447

Wu. Statistical methods and theory applicable to problems of industrial process monitoring and improvement. Statistical issues in industrial measurement; Shewhart, CUSUM, and other control charts; feedback control; process characterization studies; estimation of product and process characteristics; acceptance sampling, continuous sampling and sequential sampling; economic and decision theoretic arguments in industrial statistics.

I E 533. Reliability.

(Cross-listed with STAT). (3-0) Cr. 3. Alt. S., offered 2012. *Prereq:* STAT 342 or 432 or 447

Meeker. Probabilistic modeling and inference in reliability; analysis of systems; Bayesian aspects; product limit estimator, probability plotting, maximum likelihood estimation for censored data, accelerated failure time and proportional hazards regression models with applications to accelerated life testing; repairable system data; planning studies to obtain reliability data.

I E 534. Linear Programming.

(3-0) Cr. 3. *Prereq:* 312

Develop linear models. Theory and computational aspects of the simplex method. Duality theory and sensitivity analysis. Introduction to interior point methods and column generation. Multiobjective linear programs.

I E 537. Reliability and Safety Engineering.

(3-0) Cr. 3. *Prereq:* STAT 231 or STAT 401

Mathematical basics for dealing with reliability data, theory, and analysis. Bayesian reliability analysis. Engineering ethics in safety evaluations. Case studies of accidents in large technological systems. Fault and event tree analysis.

I E 541. Inventory Control and Production Planning.

(3-0) Cr. 3. *Prereq:* 341

Economic Order Quantity, dynamic lot sizing, newsboy, base stock, and (Q,r) models. Material Requirements Planning, Just-In-Time (JIT), variability in production systems, push and pull production systems, aggregate and workforce planning, and capacity management.

I E 545. Rapid Prototyping and Manufacturing.

(3-0) Cr. 3. *Prereq:* 248 or similar manufacturing experience. Undergraduates: Permission of instructor

Introduction to rapid prototyping processes and other rapid manufacturing methodologies. Operating principles and characteristics of current and developing rapid prototyping processes. Use of rapid prototypes in product design, development, and service. Selection of rapid prototyping systems based on rapid methodologies used in manufacturing processes and rapid tooling approaches.

I E 546. Geometric Variability in Manufacturing.

(Dual-listed with 446). (3-0) Cr. 3. Alt. S., offered 2013. *Prereq:* I E 348, or Mat E 341, or M E 324

Assessment, accommodation, and control of geometric variability of manufacturing processes. Use of CMMs, vision and scanning systems, and profilometers. Techniques to successfully accommodate variation through design of product, tooling or process plan including plastic injection molding, metalcasting, welding, machining, powder metallurgy. Methodologies to control geometric variability.

I E 549. Computer Aided Design and Manufacturing.

(Dual-listed with 449). (3-0) Cr. 3. Alt. F., offered 2012. *Prereq:* 248, some experience with theory of matrices

Representation and interpretation of curves, surfaces and solids. Parametric curves and surfaces and solid modeling. Use of CAD software and CAD/CAM integration. Computer numerical control, CNC programming languages, and process planning.

I E 561. Continuous Quality Improvement of Process.(3-0) Cr. 3. *Prereq:* 361

Methods for continuous quality improvement in process analysis. The systems analysis for process improvement model based on W. Edwards Deming. Quality function deployment methods. Case studies of applications to manufacturing and other heavy industries. Use of process analysis computerized programs and tools for design analysis.

I E 565. Systems Engineering and Analysis.(Cross-listed with AER E, E E). (3-0) Cr. 3. *Prereq:* Coursework in basic statistics

Introduction to organized multidisciplinary approach to designing and developing systems. Concepts, principles, and practice of systems engineering as applied to large integrated systems. Life cycle costing, scheduling, risk management, functional analysis, conceptual and detail design, test and evaluation, and systems engineering planning and organization. Not available for degrees in industrial engineering.

I E 566. Applied Systems Engineering.(3-0) Cr. 3. *Prereq:* 565

Design for reliability, maintainability, usability, supportability, producibility, disposability, and life cycle costs in the context of the systems engineering process. Students will be required to apply the principles of systems engineering to a project including proposal, program plan, systems engineering management plan, and test and evaluation plan. Not available for degrees in industrial engineering.

I E 570. Systems Engineering and Project Management.(3-0) Cr. 3. *Prereq:* Coursework in basic statistics

Systems view of projects and the processes by which they are implemented. Focuses on qualitative and quantitative tools and techniques of project management. Specific systems concepts, methodologies, and tools for effective management of both simple and complex projects. Introduction of important performance parameters for planning, cost control, scheduling, and productivity, including discussions of traditional and state of the art tools and systems.

I E 571. Occupational Biomechanics.(3-0) Cr. 3. *Prereq:* EM 274, STAT 231

Anatomical, physiological, and biomechanical bases of physical ergonomics. Anthropometry, body mechanics, strength of biomaterials, human motor control. Use of bioinstrumentation, passive industrial surveillance techniques and active risk assessment techniques. Acute injury and cumulative trauma disorders. Static and dynamic biomechanical modeling. Emphasis on low back, shoulder and hand/wrist biomechanics.

I E 572. Design and Evaluation of Human-Computer Interaction.(3-0) Cr. 3. *Prereq:* 577

Human factors methods applied to interface design, prototyping, and evaluation. Concepts related to understanding user characteristics, usability analysis, methods and techniques for design and evaluation of the interface. The evaluation and design of the information presentation characteristics of a wide variety of interfaces: web sites (e-commerce), computer games, information presentation systems (cockpits, instrumentation, etc.), and desktop virtual reality.

I E 576. Human Factors in Product Design.(3-0) Cr. 3. *Prereq:* 577

Investigation of the human interface to consumer and industrial systems and products, providing a basis for their design and evaluation. Discussions of human factors in the product design process: modeling the human during product use; usability; human factors methods in product design evaluation; user-device interface; safety, warnings, and instructions for products; considerations for human factors in the design of products for international use.

I E 577. Human Factors.(3-0) Cr. 3. *Prereq:* 271, STAT 231 or 401

Physical and psychological factors affecting human performance in systems. Signal detection theory, human reliability modeling, information theory, and performance shaping applied to safety, reliability, productivity, stress reduction, training, and human/equipment interface design. Laboratory assignments related to system design and operation.

I E 581. e-Commerce Systems Engineering.(Dual-listed with 481). (3-0) Cr. 3. *Prereq:* 148

Design, analysis, and implementation of e-commerce systems. Information infrastructure, enterprise models, enterprise processes, enterprise views. Data structures and algorithms used in e-commerce systems. SQL, exchange protocols, client/server model, web-based views.

I E 582. Enterprise Modeling and Integration.(3-0) Cr. 3. *Prereq:* 3 credits in information technology or information systems

The design and analysis of enterprise models to support information engineering of enterprise-wide systems. Representation of system behavior and structure including process modeling, information modeling, and conceptual modeling. Applications in enterprise application integration, enterprise resource planning systems, product data management systems, and manufacturing execution systems.

I E 583. Knowledge Discovery and Data Mining.(Dual-listed with 483). (3-0) Cr. 3. Alt. F., offered 2012. *Prereq:* 148, 312, and STAT 231

Introduction to data warehouses and knowledge discovery. Techniques for data mining, including probabilistic and statistical methods, genetic algorithms and neural networks, visualization techniques, and mathematical programming. Advanced topics include web-mining and mining of multimedia data. Case studies from both manufacturing and service industries. A computing project and an additional project with more theoretical content are required.

I E 585. Requirements Engineering.(3-0) Cr. 3. *Prereq:* 3 credits in information technology or information systems

Principles and practices for requirements engineering as part of the product development process with emphasis on software systems engineering. Problem definition, problem analysis, requirements analysis, requirements elicitation, validation, specifications. Case studies using requirements engineering methods and techniques.

I E 588. Information Systems for Manufacturing.(3-0) Cr. 3. *Prereq:* 148, 448

Design and implementation of systems for the collection, maintenance, and usage of information needed for manufacturing operations, such as process control, quality, process definition, production definitions, inventory, and plant maintenance. Topics include interfacing with multiple data sources, methods to utilize the information to improve the process, system architectures, and maintaining adequate and accurate data for entities internal and external to the enterprise to achieve best manufacturing practices.

I E 590. Special Topics.

Cr. 1-3. Repeatable.

Advanced study of a research topic in the field of industrial engineering.

I E 599. Creative Component.

Cr. arr. Repeatable.

A. Industrial Engineering

C. Operations Research

Courses for graduate students

I E 601. Ph.D. Research Basics and Communications.

Cr. R. Repeatable.

Principles and practices for conducting research at the Ph.D. level, including problem definition, proposal writing, presentations, conference proceedings, paper preparation, and project management.

I E 613. Stochastic Production Systems.

(3-0) Cr. 3. *Prereq: 513*

Modeling techniques to evaluate performance and address issues in design, control, and operation of systems. Markov models of single-stage make-to-order and make-to-stock systems. Approximations for non-Markovian systems. Impact of variability on flow lines. Open and closed queuing networks.

I E 631. Nonlinear Programming.

(3-0) Cr. 3. *Prereq: 534*

Develop nonlinear models, convex sets and functions, optimality conditions, Lagrangian duality, unconstrained minimization techniques. Constrained minimization techniques covering penalty and barrier functions, sequential quadratic programming, the reduced gradient method.

I E 632. Integer Programming.

(3-0) Cr. 3. *Prereq: 534*

Integer programming including cutting planes, branch and bound, and Lagrangian relaxation. Introduction to complexity issues and search-based heuristics.

I E 642. Simultaneous Engineering in Manufacturing Systems.

(3-0) Cr. 3. *Prereq: 549 or M E 415*

Current engineering methods for the product life cycle process. Feature-based design, computer-aided process planning, and data-driven product engineering.

I E 671. Research Practicum in Ergonomics.

(3-0) Cr. 3. Repeatable. *Prereq: 571 or 577*

Ergonomics research topic development, literature evaluation, experimental design, use of bioinstrumentation, data collection, basic data interpretation, statistical analysis, manuscript preparation.

I E 690. Advanced Topics.

Cr. 1-3. Repeatable. *Prereq: Permission of the instructor*

Advanced topics related to Ph.D. research in industrial engineering under the direction of the instructor.

I E 697. Engineering Internship.

Cr. R. Repeatable. F.S.SS. *Prereq: Permission of department*

Professional work period for a maximum of one semester per academic year. Offered on a satisfactory-fail basis only.

I E 699. Research.

Cr. arr. Repeatable.

A. Industrial Engineering
C. Operations Research

Materials Engineering

Undergraduate Study

For the undergraduate curriculum in materials engineering leading to the degree bachelor of science. This curriculum is accredited under the General Criteria and the Materials Engineering Program Criteria by the Engineering Accreditation Committee of ABET, 111 Market Place, Suite 1050, Baltimore, MD 21202-4012 – telephone: (410) 347-7700, <http://www.abet.org>. Materials engineering is a broadly-based discipline relating the composition, microstructure, and processing of materials to their properties, uses and performance. Materials engineering includes a variety of traditional and modern technologies involving metals, ceramics, polymers, composites, and electronic materials.

Because of its interdisciplinary nature, career opportunities for materials engineers bridge all industrial and government sectors including: materials based technologies (materials production), communication/information technologies (semiconducting materials, fiber optics), medical/environmental technologies (biomedical, energy production, waste containment), nanotechnologies, consumer products (building and construction, durable goods), and transportation industries (automotive, aerospace).

The objectives of the materials engineering program are to produce graduates who:

- practice materials engineering in a broad range of industries including materials production, semiconductors, medical/environmental, consumer products, and transportation products
- respond to environmental, social, political, ethical and economic constraints to improve the quality of life in Iowa and the world
- work independently and in teams and are proficient in written, oral and graphical communication
- engage in lifelong learning in response to the rapidly expanding knowledge base and changing environment of our world
- engage in advanced study in materials and related or complementary fields

Graduates in materials engineering are able to apply scientific and engineering principles to select or design the best materials to solve engineering problems. They are also able to control the microstructure of materials through processing to optimize properties and performance. They are skilled in creative, independent problem solving under time and resource constraints. Graduates will have gained experience in materials engineering practice through cooperative work experience or internships in industry, national laboratories, or other funded research work. They will have hands-on skills with a broad range of modern materials processing and characterization equipment and methods.

A degree in materials engineering relies on a strong foundation of math, chemistry and physics. The core materials courses include fundamentals of materials, kinetics and thermodynamics, mechanical properties, computational methods, design, and professional practice experience. Students tailor their programs to their goals and interests through the selection of two areas of specialization from the four available: ceramic materials, electronic materials, metallic materials and polymeric materials. In lieu of the second specialty from the four listed, a student may propose an individually designed, materials related technical specialty to meet specific career goals. Students must have a 3.00 gpa and a B+ in MAT E 215 Introduction to Materials Science and Engineering I. Students may learn other requirements and procedures for applying in the Undergraduate Handbook or by speaking with their adviser. Approval of this proposal rests with the department's curriculum committee. Additional technical electives can be taken in other areas of interest. The breadth and depth of the program provide excellent preparation for both immediate entry into industry or further study in graduate school.

The department also offers a cooperative education program that combines classroom learning with work experience.

Well qualified juniors in materials engineering who are interested in graduate study may apply for concurrent enrollment during their senior year in the Graduate College to simultaneously pursue both bachelor of science and master of science degrees. See Materials Science and Engineering for more information.

Curriculum in Materials Engineering

Administered by the Department of Materials Science and Engineering.

Leading to the degree bachelor of science.

Total credits required: 127.5 cr. See also Basic Program and Special Programs.

International Perspectives: 3 cr.1

U.S. Diversity: 3 cr.1

Communication Proficiency/Library requirement (minimum grade of C):

ENGL 302	Business Communication	3
ENGL 309	Report and Proposal Writing	3
ENGL 314	Technical Communication	3
JL MC 347	Science Communication	3

General Education Electives: 15 cr.

Complete 12 cr. from approved list with a minimum of 6 cr. but no more than 9 cr. from one designator, and a maximum of 9 cr. of 100-level courses². Complete one course (3 cr.) from the following with a minimum grade of C:

ENGL 302	Business Communication	3
ENGL 309	Report and Proposal Writing	3
ENGL 314	Technical Communication	3
JL MC 347	Science Communication	3

Basic Program: 26.5 cr.

Complete with 2.00 GPA including transfer courses:

CHEM 167	General Chemistry for Engineering Students	4
or CHEM 177	General Chemistry I	
ENGL 150	Critical Thinking and Communication	3
ENGL 250	Written, Oral, Visual, and Electronic Composition (see above for grade requirements)	3
ENGR 101	Engineering Orientation	R
ENGR 160	Engineering Problems with Computer Applications Laboratory	3
LIB 160	Library Instruction	0.5
MATH 165	Calculus I	4
MATH 166	Calculus II	4
PHYS 221	Introduction to Classical Physics I (See Basic Program)	5
Total Credits		26.5

Math and Physical Science: 18 cr.

CHEM 177L	Laboratory in General Chemistry I	1
CHEM 178	General Chemistry II	3
CHEM 178L	Laboratory in College Chemistry II	1
MATH 265	Calculus III	4
MATH 267	Elementary Differential Equations and Laplace Transforms	4
PHYS 222	Introduction to Classical Physics II	5
Total Credits		18

Materials/Specialties Engineering Core: 50 cr.

Complete with 2.00 GPA including transfer courses:

MAT E 214	Structural Characterization of Materials	3
MAT E 215	Introduction to Materials Science and Engineering I	3
MAT E 215L	Introduction to Materials Science and Engineering I - Lab	1
MAT E 216	Introduction to Materials Science and Engineering II	4
MAT E 311	Thermodynamics in Materials Engineering	3
MAT E 314	Kinetics and Phase Equilibria in Materials	3
MAT E 316	Computational Methods in Materials	3
MAT E 317	Introduction to Electronic Properties of Ceramic, Metallic, and Polymeric Materials	3
MAT E 413	Materials Design and Professional Practice I	3
MAT E 414	Materials Design and Professional Practice II	3
MAT E 418	Mechanical Behavior of Materials	3
Students must choose two from the four areas of specialization (18 cr.): ceramic, electronic, metallic and polymeric materials.		18
Total Credits		50

Students must choose two from the four areas of specialization (18 cr.): ceramic, electronic, metallic and polymeric materials. In lieu of the second specialty from the four listed, a student may propose an individually designed, materials related technical specialty to meet specific career goals. Students must have a 3.00 gpa and a B+ in MAT E 215 Introduction to Materials Science and Engineering I. Students may learn other requirements and procedures for applying in the Undergraduate Handbook or by speaking with their adviser. The options below meet that expectation by using the following specialization courses:

Ceramic Materials:

MAT E 321	Introduction to Ceramic Science	3
MAT E 322	Introduction to Ceramic Processing	3
MAT E 425	Glasses and Advanced Ceramics	3

Electronic Materials:

MAT E 334	Electronic Properties of Materials	3
MAT E 332	Semiconductor Materials and Devices	3
MAT E 433	Advanced Electronic Materials	3

Metallic Materials:

MAT E 342	Structure/Property Relations in Nonferrous Metals	3
MAT E 443	Physical Metallurgy of Ferrous Alloys	3
MAT E 444	Corrosion and Failure Analysis	3

Polymeric Materials:

MAT E 351	Introduction to Polymeric Materials	3
MAT E 453	Physical and Mechanical Properties of Polymers	3
MAT E 454	Polymer Composites and Processing	3

Other Courses: 18 cr.

E M 274	Statics of Engineering	3
E M 324	Mechanics of Materials	3
Technical Electives from approved departments		9
Non-remedial course		3
Total Credits		18

Seminar/Co-op/Internships

MAT E 201	Materials Science and Engineering - Professional Planning	R
Co-op and internships are optional		

1. These university requirements will add to the minimum credits of the program unless the university-approved courses are also approved by the department to meet other course requirements within the degree program. U.S. diversity and international perspectives courses may not be taken Pass/Not Pass.
2. Choose from department approved list.
3. See Basic Program for Professional Engineering Curricula for accepted substitutions for curriculum designated courses in the Basic Program.

Note: A Mat E student may take up to 9 credit hours from General Education and free electives on a P/NP basis, except for courses used to meet the diversity and international perspectives requirement. S/F courses (different from P/NP) will be considered for these requirements on a course-by-course basis.

Courses primarily for undergraduate students**MAT E 201. Materials Science and Engineering - Professional Planning.**

Cr. R. F. *Prereq:* Sophomore classification in Mat E Preparation for a career in materials engineering; experiential learning, resumes, interviewing, Myers-Briggs Type Indicator, leadership, undergraduate research, international opportunities, graduate school preparation and opportunities, and alternative career paths. Offered on a satisfactory-fail basis only.

MAT E 214. Structural Characterization of Materials.

(2-3) Cr. 3. S. *Prereq:* 215, credit or enrollment in PHYS 221 Structural characterization of ceramic, electronic, polymeric and metallic materials. Techniques include optical and electron microscopy, x-ray diffraction, and thermal analysis. Identification of materials type, microstructure, and crystal structure.

MAT E 215. Introduction to Materials Science and Engineering I.

(3-0) Cr. 3. F. *Prereq:* CHEM 177 or 167 Materials Engineering majors only. Structure and properties of ceramic, electronic, polymeric and metallic materials, emphasizing differences based on structure and bonding. Phase equilibria and phase transformations. Only one of Mat E 215, 272, or 392 may count toward graduation.

L. Introduction to Materials Science and Engineering I - Lab

MAT E 215L. Introduction to Materials Science and Engineering I - Lab.

(0-3) Cr. 1. F. *Prereq:* Credit or enrollment in 215 or 272 or 392 Materials Engineering majors only. Laboratory exercise in materials.

MAT E 216. Introduction to Materials Science and Engineering II.

(3-2) Cr. 4. S. *Prereq:* 215, Credit or enrollment in PHYS 222 Materials Engineering majors only. Fundamentals of ceramic, polymeric, and composite materials; degradation, electronic, thermal, magnetic, and optical properties of materials. Materials for energy, biomaterials, and nanomaterials. Laboratory exercises in materials property measurements.

MAT E 220. Globalization and Sustainability.

(Cross-listed with ANTHR, ENV S, GLOBE, M E, SOC, T SC). (3-0) Cr. 3. F.S.

An introduction to understanding the key global issues in sustainability. Focuses on interconnected roles of energy, materials, human resources, economics, and technology in building and maintaining sustainable systems. Applications discussed will include challenges in both the developed and developing world and will examine the role of technology in a resource-constrained world. Cannot be used for technical elective credit in any engineering department.

Meets International Perspectives Requirement.

MAT E 273. Principles of Materials Science and Engineering.

(3-0) Cr. 3. F.S.SS. *Prereq:* *Sophomore classification; CHEM 167 or 177; MATH 165*

Introduction to the structure and properties of engineering materials. Structure of crystalline solids and imperfections. Atomic diffusion. Mechanical properties and failure of ductile and brittle materials. Dislocations and strengthening mechanisms. Phase equilibria, phase transformations, microstructure development, and heat treatment principles of common metallurgical systems including steels and aluminum alloys. Structure and mechanical properties of ceramic, polymeric and composite materials. Thermal properties of materials. Corrosion and degradation. Basic electronic properties of materials. Engineering applications. Only one of Mat E 215, 272, 273. or 392 may count toward graduation

MAT E 298. Cooperative Education.

Cr. R. F.S.SS. *Prereq:* *Permission of department and Engineering Career Services*

First professional work period in the cooperative education program. Students must register for this course before commencing work.

MAT E 311. Thermodynamics in Materials Engineering.

(3-0) Cr. 3. F. *Prereq:* *216, CHEM 178, PHYS 222, credit or enrollment in MATH 267*

Basic laws of thermodynamics applied to materials systems. Thermodynamics of chemical reactions. Homogeneous and heterogeneous equilibrium. Phase diagrams for materials systems. Nonmajor graduate credit.

MAT E 314. Kinetics and Phase Equilibria in Materials.

(3-0) Cr. 3. S. *Prereq:* *216, 311*

Kinetic phenomena and phase equilibria relevant to the origins and stability of microstructure in metallic, ceramic and polymeric systems. Application of thermodynamics to the understanding of stable and metastable phase equilibria, interfaces and their effects on stability: defects and diffusion, empirical rate equations for transformation kinetics, driving forces and kinetics of nucleation, diffusional and diffusionless phase transformations. Nonmajor graduate credit.

MAT E 316. Computational Methods in Materials.

(2-2) Cr. 3. S. *Prereq:* *215*

Use of mathematical and statistical computer tools for materials design and analysis. Applications of statistical principles to problems concerned with materials. Computer-assisted design of experiments. Nonmajor graduate credit.

MAT E 317. Introduction to Electronic Properties of Ceramic, Metallic, and Polymeric Materials.

(3-0) Cr. 3. F. *Prereq:* *216 and PHYS 222*

Materials Engineering majors only. Introduction to electronic properties of materials and their practical applications. Classical conduction models and electronic properties of metallic and ceramic materials. Elementary quantum mechanics and band theory of electron states in solids. Quantum theory of metallic conduction. Elementary semiconductor theory and devices. Polarization and dielectric properties of materials. Electron conduction in polymeric systems. Magnetic properties and applications of metals and ceramics.

MAT E 321. Introduction to Ceramic Science.

(3-0) Cr. 3. F. *Prereq:* *216*

Ceramic crystal structures, defects, diffusion and transport. Phase equilibria and microstructures. Powder packing. Thermal, electronic, optical and magnetic properties of ceramics. Nonmajor graduate credit.

MAT E 322. Introduction to Ceramic Processing.

(2-3) Cr. 3. S. *Prereq:* *321*

Synthesis and characterization of ceramic powders. Colloidal phenomena, rheology of suspensions, ceramic forming methods, and drying. High temperature ceramic reactions, liquid and solid-state sintering, grain growth, microstructure development. Processing/microstructure/property relationships. Nonmajor graduate credit.

MAT E 332. Semiconductor Materials and Devices.

(Cross-listed with E E). (3-0) Cr. 3. S. *Prereq:* *PHYS 222; Mat E majors: MAT E 334; Cpr E and E E majors: E E 230*

Introduction to semiconductor material and device physics. Quantum mechanics and band theory of semiconductors. Charge carrier distributions, generation/recombination, transport properties. Physical and electrical properties and fabrication of semiconductor devices such as MOSFETs, bipolar transistors, laser diodes and LED's. Nonmajor graduate credit.

MAT E 334. Electronic Properties of Materials.

(2-2) Cr. 3. S. *Prereq:* *317*

Electronic properties of conductors, semiconductors and dielectric materials. Quantum mechanical description of electron wave-particle duality and solutions of Shrodinger equation for free and bound electrons. Development of band theory of electron states in solids. Statistical mechanics and the density-of-states in energy bands. Thermal properties of lattices. Quantum model for metallic conduction. Semiconductor theory and semiconductor device physics. Polarization phenomena and dielectric properties of materials. Superconductivity and BCS Theory. Nonmajor graduate credit.

MAT E 342. Structure/Property Relations in Nonferrous Metals.

(2-3) Cr. 3. S. *Prereq:* *216*

Processing of metals and alloys to obtain desired mechanical properties by manipulation of their microstructure and composition of constituent phase(s). Relevance of defects to mechanical properties, plastic flow. Strengthening mechanisms in metals and alloys. Microstructure, heat treatment and mechanical properties of engineering alloys. Metal-matrix composites. Nonmajor graduate credit.

MAT E 351. Introduction to Polymeric Materials.

(3-0) Cr. 3. F. *Prereq:* *216*

Introduction to polymeric materials, synthesis, structure and properties. Relationship between polymer composition, processing and properties. Nonmajor graduate credit.

MAT E 362. Principles of Nondestructive Testing.

(Cross-listed with E M). (3-0) Cr. 3. S. *Prereq:* *PHYS 112 or 222*

Radiography, ultrasonic testing, magnetic particle inspection, eddy current testing, dye penetrant inspection, and other techniques. Physical bases of tests; materials to which applicable; types of defects detectable; calibration standards, and reliability safety precautions. Nonmajor graduate credit.

L. Nondestructive Testing Laboratory

MAT E 362L. Nondestructive Testing Laboratory.

(Cross-listed with E M). (0-3) Cr. 1. S. *Prereq:* *Credit or enrollment in 362*

Application of nondestructive testing techniques to the detection and sizing of flaws in materials and to the characterization of material's microstructure. Included are experiments in hardness, dye penetrant, magnetic particle, x-ray, ultrasonic and eddy current testing. Field trips to industrial laboratories. Nonmajor graduate credit.

MAT E 370. Toying with Technology.

(Cross-listed with CPR E). (2-2) Cr. 3. F.S. *Prereq:* *C I 201*

A project-based, hands-on learning course. Technology literacy, appreciation for technological innovations, principles behind many technological innovations, hands-on laboratory experiences based upon simple systems constructed out of LEGOs and controlled by small microcomputers. Future K-12 teachers will leave the course with complete lesson plans for use in their upcoming careers.

MAT E 388. Sustainable Engineering and International Development.

(Cross-listed with A E, C E, E E, M E). (2-2) Cr. 3. F. *Prereq: Junior classification in engineering*

Multi-disciplinary approach to sustainable engineering and international development, sustainable development, appropriate design and engineering, feasibility analysis, international aid, business development, philosophy and politics of technology, and ethics in engineering. Engineering-based projects from problem formulation through implementation. Interactions with partner community organizations or international partners such as nongovernment organizations (NGOs). Course readings, final project/design report.

Meets International Perspectives Requirement.

MAT E 389. Applied Methods in Sustainable Engineering.

(Cross-listed with M E). (3-0) Cr. 3. Repeatable, maximum of 2 times. SS. Learning how to work in a cross disciplinary engineering team to develop and implement appropriate solutions for cooking, lighting, farming, and sanitation in a rural village in Mali. Engineering principles necessary for the projects to be worked on including lighting solutions in a village without electricity, new construction materials, water, etc. Application of engineering principles from core courses. Design conception, feasibility, production, and implementation within context of local cultures and needs. Emphasis on creating real solutions that can be implemented with the constraints imposed by cost, time, manufacturing capability, and culture.

Meets International Perspectives Requirement.

MAT E 391. Introduction to US Women's roles in Industry and Preparation for Summer Study.

(3-0) Cr. 3. S.

Introduction to the historical role of women as related to US industry, family and community with emphasis on the years 1830 - 1945, but also related to the current climate. Topics completed in 392 with arranged lectures at Brunel University. Orientation for Brunel summer study program. Offered on a satisfactory-fail basis only. Credit for graduation allowable only upon completion of Mat E 392.

Meets U.S. Diversity Requirement

MAT E 392. Principles of Materials Science and Engineering.

(3-0) Cr. 3. SS. *Prereq: 391, CHEM 167 or 177*

Structure and properties of ceramic, electronic, polymeric and metallic materials, emphasizing differences based on structure and bonding. Phase equilibria and phase transformations. Taught on Brunel University campus. Offered on a satisfactory-fail basis only. Only one of Mat E 215, 272, or 392 may count toward graduation.

Meets International Perspectives Requirement.

MAT E 396. Summer Internship.

Cr. R. Repeatable. SS. *Prereq: Permission of department and Engineering Career Services*

Summer professional work period.

MAT E 397. Engineering Internship.

Cr. R. Repeatable. F.S. *Prereq: Permission of department and Engineering Career Services; junior classification*

Professional work period, one semester maximum per academic year.

MAT E 398. Cooperative Education.

Cr. R. F.S.SS. *Prereq: 298, permission of department and Engineering Career Services*

Second professional work period in the cooperative education program. Students must register for this course before commencing work.

MAT E 413. Materials Design and Professional Practice I.

(2-2) Cr. 3. F. *Prereq: Senior status in Mat E*

Fundamentals of materials engineering design, information sources, team behavior, professional preparation, quantitative design including finite-element analysis and computer aided design, materials selection, informatics and combinatorial methods. Analysis of design problems, development of solutions, selected case studies. Oral presentation skills. Preparations for spring project.

MAT E 414. Materials Design and Professional Practice II.

(2-2) Cr. 3. S. *Prereq: Senior status in Mat E*

Integration of materials processing, structure/composition, properties and performance principles in materials engineering problems. Multi-scale design of materials, materials processing, case studies including cost analysis, ethics, risk and safety. Team projects specified by either industry or academic partners. Written and oral final project reports.

MAT E 418. Mechanical Behavior of Materials.

(3-0) Cr. 3. S. *Prereq: 216 and credit or enrollment in E M 324*

Mechanical behavior of ceramics, metals, polymers, and composites. Relationships between materials processing and atomic aspects of elasticity, plasticity, fracture, and fatigue. Life prediction, stress-and failure analysis. Nonmajor graduate credit.

MAT E 425. Glasses and Advanced Ceramics.

(2-3) Cr. 3. F. *Prereq: 321*

Composition, structure, properties and manufacturing of inorganic glasses. Properties and applications of advanced ceramics. Structural, thermal, optical, electronic, magnetic and biological applications of ceramic materials. Contemporary topics in ceramic engineering. Laboratory exercises in preparation and characterization of glasses and advanced ceramics. Nonmajor graduate credit.

MAT E 432. Microelectronics Fabrication Techniques.

(Cross-listed with E E). (2-4) Cr. 4. *Prereq: PHYS 222, MATH 267. EE 332 or MAT E 334 recommended*

Techniques used in modern integrated circuit fabrication, including diffusion, oxidation, ion implantation, lithography, evaporation, sputtering, chemical-vapor deposition, and etching. Process integration. Process evaluation and final device testing. Extensive laboratory exercises utilizing fabrication methods to build electronic devices. Use of computer simulation tools for predicting processing outcomes. Recent advances in processing CMOS, ICs and micro-mechanical systems (MEMS). Nonmajor graduate credit.

MAT E 433. Advanced Electronic Materials.

(2-3) Cr. 3. F. *Prereq: 334*

Advanced concepts in band theory of solids including chemical bonding in solids and the linear combination of atomic orbitals, phase transitions in electronic, magnetic, and optical materials. Dielectric materials, ferroelectricity, piezoelectricity, sensors, and non-stoichiometric conductors. Optical properties, optical spectra of materials, optoelectronic devices. Magnetic and superconducting materials. Nonmajor graduate credit.

MAT E 443. Physical Metallurgy of Ferrous Alloys.

(2-3) Cr. 3. F. *Prereq: 214, 216, 311*

Production and processing of ferrous metals. Extraction of pig iron from ore. Steelmaking processes. Equilibrium and nonequilibrium phases in the Fe-C system. Properties and processing of cast irons, plain carbon and alloy steels, stainless and specialty steels. Transformation diagrams, hardenability, and surface treatments. Continuous casting, forging, hot rolling, quenching, and tempering as they apply to ferrous materials. Cost and mechanical performance considerations in cast iron and steel selection and heat treatment. Nonmajor graduate credit.

MAT E 444. Corrosion and Failure Analysis.

(2-2) Cr. 3. S. *Prereq: 216 and credit or enrollment in 418*

Corrosion and corrosion control of metallic systems. Corrosion fundamentals, classification of different types of metallic corrosion, corrosion properties of various engineering alloys, corrosion control. Failure analysis. Characteristics of common types of metallic failures, case studies of failures, designing to reduce failure risk. Nonmajor graduate credit.

MAT E 453. Physical and Mechanical Properties of Polymers.

(Dual-listed with 553). (2-3) Cr. 3. F. *Prereq:* 351

Overview of polymer chemical composition, microstructure, thermal and mechanical properties, rheology, and principles of polymer materials selection. Intensive laboratory experiments include chemical composition studies, microstructural characterization, thermal analysis, and mechanical testing. Nonmajor graduate credit.

MAT E 454. Polymer Composites and Processing.

(Dual-listed with 554). (3-0) Cr. 3. S. *Prereq:* 351

Basic concepts in polymer composites, blends, and block copolymers. Phase separation and miscibility, microstructures and mechanical behavior. Fiber reinforced and laminated composites. Viscosity, rheology, viscoelasticity of polymers. Polymer melt processing methods such as injection molding and extrusion; selection of suitable processing methods and their applications. Nonmajor graduate credit.

MAT E 456. Biomaterials.

(Dual-listed with 556). (3-0) Cr. 3. S. *Prereq:* 216 or 272 or 392

Presentation of the basic chemical and physical properties of biomaterials, including metals, ceramics, and polymers, as they are related to their manipulation by the engineer for incorporation into living systems. Role of microstructure properties in the choice of biomaterials and design of artificial organs, implants, and prostheses.

MAT E 466. Multidisciplinary Engineering Design.

(Cross-listed with A E, AER E, CPR E, E E, ENGR, I E, M E). (1-4) Cr. 3. Repeatable. F.S. *Prereq:* Student must be within two semesters of graduation and receive permission of the instructor

Application of team design concepts to projects of a multidisciplinary nature. Concurrent treatment of design, manufacturing and life cycle considerations. Application of design tools such as CAD, CAM, and FEM. Design methodologies, project scheduling, cost estimating, quality control, manufacturing processes. Development of a prototype and appropriate documentation in the form of written reports, oral presentations, computer models and engineering drawings.

MAT E 488. Eddy Current Nondestructive Evaluation.

(Dual-listed with 588). (Cross-listed with E E). (3-0) Cr. 3. Alt. F., offered 2012. *Prereq:* MATH 265 and (MAT E 216 or 272 or E E 311 or PHYS 364)

Electromagnetic fields of various eddy current probes. Probe field interaction with conductors, cracks and other material defects. Ferromagnetic materials. Layered conductors. Elementary inversion of probe signals to characterize defects. Special techniques including remote-field, transient, potential drop nondestructive evaluation and the use of Hall sensors. Practical assignments using a 'virtual' eddy current instrument will demonstrate key concepts.

MAT E 490. Independent Study.

Cr. arr. Repeatable.

Investigation of individual research or special topics.

MAT E 498. Cooperative Education.

Cr. R. Repeatable. F.S.SS. *Prereq:* 398, permission of department and Engineering Career Services

Third and subsequent professional work periods in the cooperative education program. Students must register for this course before commencing work.

Materials Science and Engineering

Graduate Study

The department offers work toward the following advanced degrees: Master of Engineering in Materials Science and Engineering, Master of Science in Materials Science and Engineering and Doctor of Philosophy in Materials Science and Engineering.

Built on a foundation of thermodynamics, kinetics of phase transformations, mechanical behavior, physical properties, solid state science, and the structure and chemistry of materials, the graduate program offers advanced studies in many areas of materials science and engineering, including the design and control of materials for structural, electronic, photonic, magnetic, optical, and biological functionality. Graduates of the program have a fundamental understanding of the critical aspects of the field and how they are applied to real materials systems. The program is highly flexible and research-oriented, where students work carefully with their major professor in tailoring the various academic and research components to meet their interests.

With the ability to address complex problems in materials science while considering the various constraints inherent to both academic and industrial environments, our graduates are well prepared for a wide range of academic and research-related careers. They are skilled in carrying out independent and collaborative research, able to communicate effectively in formal and informal settings, and are proficient at writing persuasive technical articles and grant proposals.

The department boasts excellent facilities for academic materials research, maintaining a wide range of faculty laboratories across the ISU campus. In addition, departmental research is highly integrated with the operation of several Research Centers, such as the Ames Laboratory, the Center for Nondestructive Evaluation, the Microelectronics Research Center, and the Center for Advanced Technology Development. These laboratories offer excellent resources and opportunities for graduate student research.

Prerequisite to major graduate work is completion of an undergraduate curriculum in physical science, biological science, or engineering discipline. Graduate students from disciplines other than materials science and engineering may expect that supplemental coursework will be needed, in addition to the required graduate coursework. Well qualified students (juniors) enrolled in the undergraduate materials engineering program at Iowa State University can apply to the Graduate College for admission to the concurrent enrollment program, where students may simultaneously pursue both master of science and bachelor of sciences degrees.

The requirements for the M. Eng., M.S. and Ph.D. degrees are established by the student's program of study committee within the established guidelines of the Graduate College. Minimum requirements include coursework, research (M.S. and Ph.D. only), proposal (M.S. and Ph.D. only), preliminary oral examination (Ph.D. only), dissertation (M.S. and Ph.D. only), and a final oral examination (M.S. and Ph.D. only). Academic coursework requirements include 30 credits for the M.Eng. degree, 20 credits for the M.S. degree and 31 credits for the Ph.D., with additional specific rules for choices available from the department.

There are no foreign language requirements for either any of the graduate degrees administered by the Department of Materials Science and Engineering. Graduate students wishing to declare a formal minor in materials science and engineering will have at least one materials science and engineering faculty member serving on their program of study committee. For the M. Eng., M.S. and Ph.D. degrees, they will take a minimum of 8 materials science and engineering course credits for the M. Engr. or M.S. degrees and a minimum of 12 materials science and engineering course credits for the Ph.D. degree.

Courses primarily for graduate students, open to qualified undergraduate student

M S E 510. Fundamentals of Structure and Chemistry of Materials.

(3-0) Cr. 3. F. *Prereq: MATH 165, PHYS 221, and CHEM 167*

Geometric and algebraic representations of symmetry. Pair distribution function. Structure, chemistry, and basic properties of covalent, ionic, and metallic solids, glasses and liquids, and polymers. Interactions of materials with particles and waves. Relationships between direct and reciprocal spaces. The kinematical theory of diffraction, with an introduction to the dynamical theory.

M S E 519. Magnetism and Magnetic Materials.

(Cross-listed with E E). (3-0) Cr. 3. Alt. F., offered 2011. *Prereq: E E 311, Mat E 211 or 271 or 272 or PHYS 364*

Magnetic fields, flux density and magnetization. Magnetic materials, magnetic measurements. Magnetic properties of materials. Domains, domain walls, domain processes, magnetization curves and hysteresis. Types of magnetic order, magnetic phases and critical phenomena. Magnetic moments of electrons, theory of electron magnetism. Technological application, soft magnetic materials for electromagnets, hard magnetic materials, permanent magnets, magnetic recording technology, magnetic measurements of properties for materials evaluation.

M S E 520. Thermodynamics and Kinetics in Multicomponent Materials.

(3-0) Cr. 3. F. *Prereq: MAT E 311 or Chem 321, MATH 266 or MATH 267*

A review of the fundamental principles of heat, work, basic thermodynamic relations, and criteria for equilibrium. Analytical treatments for the thermodynamic description of multicomponent chemical solutions and reacting systems are developed and employed to predict phase equilibria in materials systems. Builds on the thermodynamic construction to treat the kinetics of chemical reactions and phase transformations. Topics include general first order and second order transitions, along with chemical diffusion. Detailed examples involving nucleation and diffusion limited growth, spinodal decomposition, martensitic transformations, magnetic and electric transitions, and glass formation will be considered.

M S E 521. Mechanical Behavior and Manufacturing of Polymers and Composites.

(Cross-listed with M E). (3-0) Cr. 3. Alt. S., offered 2013. *Prereq: ME 324 or Mat E 272 and E M 324*

Effect of chemical structure and morphology on properties. Linear viscoelasticity, damping and stress relaxation phenomena. Structure and mechanics of filler and fiber reinforced composites. Mechanical properties and failure mechanisms. Material selection and designing with polymers. Processing of polymer and composite parts.

M S E 530. Solid State Science.

(3-0) Cr. 3. S. *Prereq: MAT E 334 or E E 332 or PHYS 322*

Development of a quantitative description of the electronic structure of solids starting with fundamentals of atoms, atomic bonding, basic crystallography, and band theory of solids. Continuum properties of solids in response to electromagnetic fields and thermal gradients. Quantitative description of the atomistic properties of solids through electron-electron interactions, electron-phonon interactions, and dipole interactions.

M S E 539. Electronic Properties of Materials.

(Cross-listed with E E). (3-0) Cr. 3. *Prereq: 332 or Mat E 331 or PHYS 322*

Review of classical and quantum mechanical descriptions of electrons in solids, band theory, metallic conduction, lattice vibrations, semiconductors, semiconductor devices, dielectrics, polarization, dielectric relaxation, crystal anisotropy, ferroelectricity, piezoelectricity, superconductivity, magnetism, device applications.

M S E 540. Mechanical Behavior of Materials.(3-0) Cr. 3. F. *Prereq: MAT E 418, MATH 266 or MATH 267*

Mechanical behavior of materials with emphasis on micromechanics of deformation in three generic regimes: elasticity, plasticity, and fracture. A materials science approach is followed to understand and model the mechanical behavior that combines continuum mechanics, thermodynamics, kinetics, and microstructure. Some topics include elastic properties of materials, permanent deformation mechanisms at different temperatures (e.g., via dislocation motion and creep), and fracture in ductile and brittle materials. Specific classes of materials that are studied: metals, ceramics, polymers, glasses and composites.

M S E 550. Fundamentals of Nondestructive Evaluation.(Cross-listed with E M). (3-2) Cr. 4. S. *Prereq: E M 324, MATH 385*

Principles of five basic NDE methods and their application in engineering inspections. Materials behavior and simple failure analysis. NDE reliability, and damage-tolerant design. Advanced methods such as acoustic microscopy, laser ultrasonics, thermal waves, computed tomography, and thermoelectrics are analyzed. Laboratory experiments on all basic methods: ultrasonics, eddy currents, x-ray, liquid penetrants, magnetic testing, and visual inspection are performed.

M S E 551. Characterization Methods in Materials Science.(2-3) Cr. 3. *Prereq: MAT E 214*

Characterization of ceramic, metal, polymer and glassy materials using modern analytical techniques. Spectroscopic (IR, Raman, UV/VIS/NIR, and NMR), thermal (DSC, DTA/TGA, and DMA) methods, mechanical and rheological testing, magnetic and electrical characterization, and powder characterization.

M S E 552. Scanning and Auger Electron Microscopy.(2-3) Cr. 3. *Prereq: PHYS 222*

Characterization of materials using scanning electron microscope (SEM), electron microprobe, and auger spectrometer. Compositional determination using energy and wavelength dispersive x-ray and Auger spectroscopies. Specimen preparation. Laboratory covers SEM operation.

M S E 553. Physical and Mechanical Properties of Polymers.(Dual-listed with 453). (2-3) Cr. 3. F. *Prereq: MAT E 351*

Overview of polymer chemical composition, microstructure, thermal and mechanical properties, rheology, and principles of polymer materials selection. Intensive laboratory experiments include chemical composition studies, microstructural characterization, thermal analysis, and mechanical testing.

M S E 554. Polymer Composites and Processing.(Dual-listed with 454). (3-0) Cr. 3. S. *Prereq: MAT E 351*

Basic concepts in polymer composites, blends, and block copolymers. Phase separation and miscibility, microstructures and mechanical behavior. Fiber reinforced and laminated composites. Viscosity, rheology, viscoelasticity of polymers. Polymer melt processing methods such as injection molding and extrusion; selection of suitable processing methods and their applications.

M S E 556. Biomaterials.(Dual-listed with 456). (3-0) Cr. 3. S. *Prereq: MAT E 216 or 272 or 392*

Presentation of the basic chemical and physical properties of biomaterials, including metals, ceramics, and polymers, as they are related to their manipulation by the engineer for incorporation into living systems. Role of microstructure properties in the choice of biomaterials and design of artificial organs, implants, and prostheses.

M S E 564. Fracture and Fatigue.(Cross-listed with E M, M E). (3-0) Cr. 3. F. *Prereq: E M 324 and either MAT E 216 or 272 or 392. Undergraduates: Permission of instructor*

Materials and mechanics approach to fracture and fatigue. Fracture mechanics, brittle and ductile fracture, fracture and fatigue characteristics, fracture of thin films and layered structures. Fracture and fatigue tests, mechanics and materials designed to avoid fracture or fatigue.

M S E 569. Mechanics of Composite and Combined Materials.(Cross-listed with E M). (3-0) Cr. 3. Alt. S., offered 2012. *Prereq: E M 324*
 Mechanics of fiber-reinforced materials. Micromechanics of lamina. Macromechanical behavior of lamina and laminates. Strength and interlaminar stresses of laminates. Failure criteria. Stress analysis of laminates. Thermal moisture and residual stresses. Joints in composites.**M S E 570. Toying With Technology for Practicing Teachers.**(Cross-listed with C I). (2-0) Cr. 2. SS. *Prereq: C I 201*

A project-based, hands-on learning course. Technology literacy, appreciation for technological innovations, principles behind many technological innovations, hands-on experiences based upon simple systems constructed out of LEGOs and controlled by small microcomputers. Other technological advances with K-12 applications will be explored. K-12 teachers will leave the course with complete lesson plans for use in their classrooms.

M S E 588. Eddy Current Nondestructive Evaluation.(Dual-listed with 488). (Cross-listed with E E). (3-0) Cr. 3. Alt. F., offered 2011. *Prereq: MATH 265 and (MAT E 216 or 272 or E E 311 or PHYS 364)*

Electromagnetic fields of various eddy current probes. Probe field interaction with conductors, cracks and other material defects. Ferromagnetic materials. Layered conductors. Elementary inversion of probe signals to characterize defects. Special techniques including remote-field, transient, potential drop nondestructive evaluation and the use of Hall sensors. Practical assignments using a 'virtual' eddy current instrument will demonstrate key concepts.

M S E 590. Special Topics.Cr. arr. Repeatable. *Prereq: Permission of instructor***M S E 599. Creative Component.**

Cr. arr. Repeatable.

Courses primarily for graduate students

M S E 610. Academic Teaching Practices.(2-0) Cr. 2. Repeatable. F.S. *Prereq: Permission of instructor*

Provides instruction and directed experience in undergraduate level teaching practices. Students engage in lesson planning, classroom/laboratory teaching, student and course assessment, web-based lessons, and other aspects of academic course delivery.

M S E 620. Fundamentals of Phase Transformations.(3-0) Cr. 3. Alt. S., offered 2012. *Prereq: M S E 520*

Explores various advanced theoretical treatments of the energetics and kinetics of multicomponent materials. Topics include analytical and computational descriptions of thermodynamic quantities, experimental measurement of essential physical properties, analytical and computational treatments of kinetic processes, and the use of theoretical predictions of phase equilibria and evolution in materials systems.

M S E 630. Physical Properties of Solids.(3-0) Cr. 3. Alt. F., offered 2012. *Prereq: M S E 530*

Advanced course in the behavior of solids within the framework of solid state physics and chemistry. Includes magnetic, dielectric, transport, and optical phenomena in solids. Influence of phase transformations and crystal symmetry on the physical properties.

M S E 651. Powder Diffraction Methods.

(3-0) Cr. 3. S. Prereq: *M S E 510*

Advanced structural characterization of materials using powder diffraction. Production of X-ray and neutron radiation. Review of symmetry, group and kinematical theories of diffraction. Mathematical and computational backgrounds of powder diffraction data. Introduction to single crystal diffraction methods, origin of powder diffraction pattern, history of the technique. Modern powder diffraction methods. Indexing of powder diffraction patterns, figures of merit, precise lattice parameters. Phase problem, determining crystal structures from symmetry and geometry, Patterson, direct and Fourier methods. Rietveld method, precise crystal structures: atomic parameters, qualitative and quantitative phase identification, preferred orientation, grain size, strain, residual stress, order-disorder. Powder diffraction at non-ambient conditions. Applications of powder diffraction: data bases, phase transformations, phase diagrams, local structures, magnetism.

M S E 690. Advanced Topics in Materials Science.

Cr. arr. Repeatable. Prereq: *Permission of instructor*

M S E 697. Engineering Internship.

Cr. R. Repeatable. F.S.SS. Prereq: *Permission of department, graduate classification*

One semester and one summer maximum per academic year professional work period. Offered on a satisfactory-fail basis only.

M S E 699. Research.

Cr. arr. Repeatable.

Mechanical Engineering

Undergraduate Study

For the undergraduate curriculum in mechanical engineering leading to the degree bachelor of science. This curriculum is accredited under the General Criteria and Mechanical Engineering Program Criteria by the Engineering Accreditation Commission of ABET, 111 Market Place, Suite 1050, Baltimore, MD 21202-4012 - telephone: (410) 347-7700, <http://www.abet.org>.

Mechanical engineers apply the principles of motion, energy, and force to create mechanical solutions to technological problems, thereby realizing devices and systems that make life better. About one-fifth of all engineers practicing today are mechanical engineers. Their skills are used in research, development, design, testing, production, technical sales, technical management, as well as medicine, law, and business. Mechanical engineers are characterized by personal creativity, breadth of knowledge, and versatility. For these reasons they are found to function and thrive as valuable members and leaders of multidisciplinary teams. Mechanical engineers are employed in a wide range of industries; examples include agricultural/heavy equipment, biomedical, consulting, energy and power, manufacturing, product design and transportation.

The mechanical engineering curriculum at Iowa State University is dedicated to preparing students for productive careers in the state, nation, and the world and has the following objectives:

1. Graduates will utilize a foundation in engineering and science to improve lives and livelihoods through a successful career in mechanical engineering or other fields.
2. Graduates will be effective collaborators and innovators, leading or participating in efforts to address social, technical and business challenges.
3. Graduates will engage in life-long learning and professional development through self-study, continuing education or graduate and professional studies in engineering, business, law or medicine.

The mechanical engineering curriculum is organized to provide students with a broad foundation in mathematics, science, engineering, social science and humanities. The mechanical engineering disciplinary areas emphasized are design and optimization, dynamic systems and control, materials processing and mechanics, and thermo-fluid sciences. Elective courses provide additional emphasis in terms of the student's unique educational goals, whether they include immediate entry into industry or further professional or graduate study.

A major focus throughout the mechanical engineering curriculum is a series of experiences that emphasize engineering design, culminating in a capstone design experience in the senior year. Students will develop engineering judgment through open-ended problems that require establishment of reasonable engineering assumptions and realistic constraints. Development of skills needed to be independent, creative thinkers, effective communicators, and contributing team members is emphasized throughout the curriculum. Students also develop an understanding of the societal context in which they will practice engineering, including environmental, legal, aesthetic, and human aspects.

Students are encouraged to participate in the cooperative education program or to obtain engineering internships, both domestically and abroad. Study abroad is encouraged, and the department has exchange programs with several universities around the world. These experiences help students to round out their education and to better prepare for careers in the increasingly global practice of engineering.

Nuclear Engineering Minor

The nuclear engineering minor is administered by the mechanical engineering department and is open to all undergraduates in the College of Engineering. The minor may be earned by completing 15 credits from the following courses:

NUC E 401	Nuclear Radiation Theory and Engineering	3
Four of the following:		12
NUC E 402	Nuclear Reactor Engineering	
NUC E 405	Radiation Protection and Shielding	
NUC E 410	Nuclear Reactor Theory	
NUC E 411	Nuclear Reactor Analysis	
NUC E 441	Probabilistic Risk Assessment	
NUC E 490	Independent Study	
Total Credits		15

The minor must include at least 9 credits that are not used to meet any other department, college, or university requirement.

Graduate Study

The department offers programs for the degrees Master of Engineering (M. Eng.), Master of Science (M.S.) and Doctor of Philosophy (Ph.D.) with a major in mechanical engineering. The M.Eng. degree is a coursework-only degree designed to improve professional expertise in mechanical engineering. The M.S. and Ph.D. degrees are designed to improve the student's capability to conduct research as well as their professional expertise. Although co-major and formal minor programs are not offered in mechanical engineering, courses may be used for minor work by students taking major work in other departments.

The graduate program offers advanced study in a variety of thrust areas, including biological and nanoscale sciences, clean energy technologies, complex fluid systems, design and manufacturing innovation, and simulation and visualization.

The department offers students the opportunity to broaden their education by participating in minor programs in established departments, interdepartmental programs, or other experiences as approved by their program of study committees.

The requirements for advanced degrees are established by the student's program of study committee within established guidelines of the Graduate College. Graduate students who have not completed an undergraduate program of study substantially equivalent to that required of undergraduate students in the department can expect that additional supporting coursework will be required.

Program requirements can be found on the department webpage (www.me.iastate.edu) and in the Mechanical Engineering Graduate Student Handbook.

Curriculum in Mechanical Engineering

Administered by the Department of Mechanical Engineering. Leading to the degree bachelor of science.

Total credits required: 129.5 cr. See also Basic Program and Special Programs.

International Perspectives: 3 cr.1

U.S. Diversity: 3 cr.1

Communication Proficiency/Library requirement (minimum grade of C):

ENGL 150	Critical Thinking and Communication	3
ENGL 250	Written, Oral, Visual, and Electronic Composition	3
LIB 160	Library Instruction	0.5
ENGL 314	Technical Communication	3

General Education Electives: 15 cr.

ECON 101	Principles of Microeconomics	3
or ECON 102	Principles of Macroeconomics	
Social Science Electives		3
Humanities Electives		6
General Education		3
Total Credits		15

Basic Program: 26.5 cr.4

Complete with 2.00 GPA including transfer courses:

CHEM 167	General Chemistry for Engineering Students	4
or CHEM 177	General Chemistry I	
ENGL 150	Critical Thinking and Communication	3
ENGL 250	Written, Oral, Visual, and Electronic Composition (see above for grade requirements)	3
ENGR 101	Engineering Orientation	R
ENGR 160	Engineering Problems with Computer Applications Laboratory	3
LIB 160	Library Instruction	0.5
MATH 166	Calculus II	4
MATH 165	Calculus I	4
PHYS 221	Introduction to Classical Physics I (See Basic Program rule)	5
Total Credits		26.5

Math and Physical Science: 20 cr.

M E 170	Engineering Graphics and Introductory Design	3
CHEM 167L	Laboratory in General Chemistry for Engineering	1
or CHEM 177L	Laboratory in General Chemistry I	
MATH 265	Calculus III	4
MATH 267	Elementary Differential Equations and Laplace Transforms	4
MATH 268	Laplace Transforms	1
PHYS 222	Introduction to Classical Physics II	5
STAT 305	Engineering Statistics	3
Total Credits		21

Mechanical Engineering Core: 50 cr.

E M 274	Statics of Engineering	3
E M 324	Mechanics of Materials	3
E M 345	Dynamics	3
E E 442	Introduction to Circuits and Instruments	2
E E 448	Introduction to AC Circuits and Motors	2
MAT E 273	Principles of Materials Science and Engineering	3
M E 270	Introduction to Mechanical Engineering Design	3
M E 231	Engineering Thermodynamics I	3
M E 324	Manufacturing Engineering	4
M E 325	Machine Design	3
M E 332	Engineering Thermodynamics II	3
M E 335	Fluid Flow	4
M E 370	Engineering Measurements	3
M E 421	System Dynamics and Control	4
M E 436	Heat Transfer	4
One Senior Capstone Design course from the following		3
M E 415	Mechanical Systems Design	
M E 442	Heating and Air Conditioning Design	
M E 486	Appropriate Technology Design	
Total Credits		50

Other Remaining Courses: 18 cr.

Complete ENGL 314 Technical Communication, 3 cr. with minimum grade of C; Complete 15 cr. Technical Electives.2

Seminar/Co-op/Internships:

M E 102	Mechanical Engineering Orientation	R
M E 202	Mechanical Engineering - Professional Planning	R
Co-op/Internship optional		

1. These university requirements will add to the minimum credits of the program unless the university-approved courses are also approved by the department to meet other course requirements within the degree program.
U.S. diversity and international perspectives courses may not be taken Pass/Not Pass.
2. Choose from department approved list.
3. See Basic Program for Professional Engineering Curricula for accepted substitutions for curriculum designated courses in the Basic Program.
4. 2.00 GPA average required including transfer courses.

Transfer Credit Requirements

The Mechanical Engineering Department requires a grade of a C or better for any transfer credit course that is applied to the degree program. The degree program must include a minimum of 15 credits taken from courses offered through the Mechanical Engineering Department at Iowa State University. Of these 15 credits, three must be from one of the senior capstone design courses. The remaining 12 credits may be from the core curriculum program (if a student is deficient in these courses) or from 400-level M E technical electives. No more than 3 credits of M E 490 Independent Study (independent study) shall be applied to meet the 12 credit requirement.

Courses primarily for undergraduate students**M E 102. Mechanical Engineering Orientation.**

Cr. R. F.S.

(1-0) Information concerning university, college, and departmental policies and procedures. Information on cooperative, intern, summer and career placement. Review of degree audit and registration.

M E 170. Engineering Graphics and Introductory Design.

(2-2) Cr. 3. F.S. *Prereq: Satisfactory scores on mathematics placement assessments; credit or enrollment in MATH 142*

Integration of fundamental graphics, computer modeling, and engineering design. Applications of multiview drawings and dimensioning. Techniques for visualizing, analyzing, and communicating 3-D geometries. Application of the design process including written and oral reports. Free-hand and computer methods.

M E 190. Learning Communities.

(1-0) Cr. 1. Repeatable. F.S.

Enrollment in M E learning communities.

M E 202. Mechanical Engineering - Professional Planning.

(1-0) Cr. R. F.S. *Prereq: Sophomore classification*

Preparation for a career in mechanical engineering; discussion of opportunities for leadership, undergraduate research, experiential learning.

M E 220. Globalization and Sustainability.

(Cross-listed with ANTHR, ENV S, GLOBE, MAT E, SOC, T SC). (3-0) Cr. 3. F.S.

An introduction to understanding the key global issues in sustainability. Focuses on interconnected roles of energy, materials, human resources, economics, and technology in building and maintaining sustainable systems. Applications discussed will include challenges in both the developed and developing world and will examine the role of technology in a resource-constrained world. Cannot be used for technical elective credit in any engineering department.

Meets International Perspectives Requirement.

M E 231. Engineering Thermodynamics I.

(3-0) Cr. 3. F.S. *Prereq: MATH 265, CHEM 167, PHYS 222*

Fundamental concepts based on zeroth, first and second laws of thermodynamics. Properties and processes for ideal gases and solid-liquid-vapor phases of pure substances. Applications to vapor power cycles. Credit for either M E 231 or 330, but not both, may be applied toward graduation.

M E 270. Introduction to Mechanical Engineering Design.

(1-6) Cr. 3. F.S. *Prereq:* M E 170 or equivalent, PHYS 221

Overview of mechanical engineering design with applications to thermal and mechanical systems. Introduction to current design practices used in industry. Semester-long team project focused on addressing societal needs. Past projects include designing human powered charging systems and products for developing nations.

M E 298. Cooperative Education.

Cr. R. F.S.SS. *Prereq:* Permission of department

First professional work period in the cooperative education program. Students must register for this course before commencing work.

M E 324. Manufacturing Engineering.

(3-2) Cr. 4. F.S. *Prereq:* 270, E M 324, Mat E 272

Plastic deformation and work hardening. Manufacturing processes including forming, machining, casting and welding with emphasis on manufacturing considerations in design. Modern manufacturing practices. Laboratory exercises will be an integral component of the course. Nonmajor graduate credit.

M E 325. Machine Design.

(3-0) Cr. 3. F.S. *Prereq:* Engr 170, E M 324, STAT 305

Philosophy of design and design methodology. Consideration of stresses and failure models useful for static and fatigue loading. Analysis, selection and synthesis of machine elements. Nonmajor graduate credit.

M E 332. Engineering Thermodynamics II.

(3-0) Cr. 3. F.S. *Prereq:* 231

Gas power cycles. Fundamentals of gas mixtures, psychrometry, and thermochemistry. Applications to one-dimensional compressible flow, refrigeration, air conditioning and combustion processes. Nonmajor graduate credit.

M E 335. Fluid Flow.

(3-2) Cr. 4. F.S. *Prereq:* Credit or enrollment in 332 and 370, E M 345, MATH 266 or 267

Incompressible and compressible fluid flow fundamentals. Dimensional analysis and similitude. Internal and external flow applications. Lab experiments emphasizing concepts in thermodynamics and fluid flow. Written reports are required. Nonmajor graduate credit.

M E 370. Engineering Measurements.

(2-3) Cr. 3. F.S. *Prereq:* E E 442, STAT 305

Fundamentals of design, selection, and operation of components of measuring systems. Measurement processes, data acquisition systems, analysis of data, and propagation of measurement uncertainty. Nonmajor graduate credit.

M E 388. Sustainable Engineering and International Development.

(Cross-listed with A E, C E, E E, MAT E). (2-2) Cr. 3. F. *Prereq:* Junior classification in engineering

Multi-disciplinary approach to sustainable engineering and international development, sustainable development, appropriate design and engineering, feasibility analysis, international aid, business development, philosophy and politics of technology, and ethics in engineering. Engineering-based projects from problem formulation through implementation. Interactions with partner community organizations or international partners such as nongovernment organizations (NGOs). Course readings, final project/design report.

Meets International Perspectives Requirement.

M E 389. Applied Methods in Sustainable Engineering.

(Cross-listed with MAT E). (3-0) Cr. 3. Repeatable, maximum of 2 times. SS.

Learning how to work in a cross disciplinary engineering team to develop and implement appropriate solutions for cooking, lighting, farming, and sanitation in a rural village in Mali. Engineering principles necessary for the projects to be worked on including lighting solutions in a village without electricity, new construction materials, water, etc. Application of engineering principles from core courses. Design conception, feasibility, production, and implementation within context of local cultures and needs. Emphasis on creating real solutions that can be implemented with the constraints imposed by cost, time, manufacturing capability, and culture.

Meets International Perspectives Requirement.

M E 396. Summer Internship.

Cr. R. Repeatable. SS. *Prereq:* Permission of department and Engineering Career Services

Summer professional work period.

M E 397. Engineering Internship.

Cr. R. Repeatable. F.S. *Prereq:* Permission of department and Engineering Career Services

Professional work period, one semester maximum per academic year.

M E 398. Cooperative Education.

Cr. R. F.S.SS. *Prereq:* 298, permission of department and Engineering Career Services

Second professional work period in the cooperative education program. Students must register for this course before commencing work.

M E 410. Mechanical Engineering Applications of Mechatronics.

(2-2) Cr. 3. S. *Prereq:* E E 442, 448, credit or enrollment in 421

Fundamentals of sensor characterization, signal conditioning and motion control, coupled with concepts of embedded computer control. Digital and analog components used for interfacing with computer controlled systems. Mechanical system analysis combined with various control approaches. Focus on automation of hydraulic actuation processes. Laboratory experiences provide hands-on development of mechanical systems. Nonmajor graduate credit.

M E 411. Automatic Controls.

(2-2) Cr. 3. F. *Prereq:* 421

Methods and principles of automatic control. Pneumatic, hydraulic, and electrical systems. Representative applications of automatic control systems. Mathematical analysis of control systems. Nonmajor graduate credit.

M E 412. Ethical Responsibilities of a Practicing Engineer.

(3-0) Cr. 3. F. *Prereq:* Credit or enrollment in 325

The study of ethics in engineering design and the engineering profession. A comprehensive look at when ethical decisions must be made and an approach to make them. The approach takes into account moral, legal, technical, experiential, and standards to aid in ethical decision making. Each area will be studied through lectures, debates, guest speakers, class discussion, and case studies. Nonmajor graduate credit.

M E 413. Fluid Power Engineering.

(Cross-listed with A E). (2-2) Cr. 3. F. *Prereq:* Credit or enrollment in 335 or E M 378, A E 216 or M E 270

Properties of hydraulic fluids. Performance parameters of fixed and variable displacement pumps and motors. Hydraulic circuits and systems. Hydrostatic transmissions. Characteristics of control valves. Analysis and design of hydraulic systems for power and control functions. Nonmajor graduate credit.

M E 414. Hydraulic Systems and Control.

(3-0) Cr. 3. F. *Prereq:* 421, 335

Characteristics of hydraulic motors and pumps, system components, system analysis, feedback control and stability, control circuits, computer simulation. Nonmajor graduate credit.

M E 415. Mechanical Systems Design.(0-6) Cr. 3. F.S. *Prereq: M E 324, M E 325*

Mechanical Engineering Capstone Design course. Team approach to solving design problems involving mechanical systems. Teams will use current design practices they will encounter in industry. Document decisions concerning form and function, material specification, manufacturing methods, safety, cost, and conformance with codes and standards. Solution description includes oral and written reports. Projects often worked with industry sponsors. Nonmajor graduate credit.

M E 417. Advanced Machine Design.(Dual-listed with 517). (3-0) Cr. 3. S. *Prereq: 325, Mat E 272*

Stress life, strain life, and fracture mechanics approaches to fatigue life and design with metals, polymers and ceramics. Introduction to material selection in design of machine components. Thermal and structural considerations in design of machine components and hybrid materials. Course project and relevant literature review required for graduate credit. Nonmajor graduate credit.

M E 418. Mechanical Considerations in Robotics.(3-0) Cr. 3. S. *Prereq: Credit or enrollment in 421*

Three dimensional kinematics, dynamics, and control of robot manipulators, hardware elements and sensors. Laboratory experiments using industrial robots. Nonmajor graduate credit.

M E 419. Computer-Aided Design.(3-0) Cr. 3. F. *Prereq: M E 325*

The use of high level technical computing software in mechanical systems design. Data analysis, visualization, numerical computation, graphical simulation, optimization, system synthesis and manufacturing integration. Involves case studies. Nonmajor graduate credit. Nonmajor graduate credit.

M E 421. System Dynamics and Control.(3-2) Cr. 4. F.S. *Prereq: E E 442, E E 448, E M 345, MATH 267*

Modeling and simulation of mechanical, electrical, fluid, and/or thermal systems. Development of equations of motion and dynamic response characteristics in time and frequency domains. Fundamentals of classical control applications, including mathematical analysis and design for closed loop control systems. Introduction to computer interfacing for simulation, data acquisition, and control. Laboratory exercises for hands-on system investigation and control implementation. Nonmajor graduate credit. Nonmajor graduate credit.

M E 423. Creativity and Imagination for Engineering and Design.(3-0) Cr. 3. F. *Prereq: Permission of instructor required*

Provides broad exposure to the study of creativity, both in scientific research and in engineering design practice. Exploration of the subject includes readings from a variety of fields; in-class discussion and activities; and individual and team projects that enable students to develop their creativity. Graduate students will also do independent research on creativity and develop a related teaching module.

M E 425. Optimization Methods for Complex Designs.(Dual-listed with 525). (3-0) Cr. 3. S. *Prereq: ENGR 160, MATH 265*

Optimization involves finding the 'best' according to specified criteria. Review of a range of optimization methods from traditional nonlinear to modern evolutionary methods such as Genetic algorithms. Examination of how these methods can be used to solve a wide variety of design problems across disciplines, including mechanical systems design, biomedical device design, biomedical imaging, and interaction with digital medical data. Students will gain knowledge of numerical optimization algorithms and sufficient understanding of the strengths and weaknesses of these algorithms to apply them appropriately in engineering design. Experience includes code writing and off-the-shelf routines. Numerous case-studies of real-world situations in which problems were modeled and solved using advanced optimization techniques. Nonmajor graduate credit.

M E 433. Alternative Energy Conversion.(3-0) Cr. 3. F. *Prereq: PHYS 221/222 and CHEM 167*

Basic principles, thermodynamics, and performance of practical alternative energy conversion technologies including fuel cells, photovoltaics, wind energy, biomass energy, and non-combustion thermal sources. Performance analysis and operating principles of systems and components, economic analysis for system design and operation. Nonmajor graduate credit. Nonmajor graduate credit.

M E 436. Heat Transfer.(3-2) Cr. 4. F.S.SS. *Prereq: ME 335*

Heat transfer by conduction, convection, and radiation. Similarity concepts in heat, mass, and momentum transfer. Methods for determination of heat transfer coefficients. Combined modes of heat transfer. Heat exchangers. Lab experiments emphasizing concepts in thermodynamics and heat transfer. Written reports are required. Nonmajor graduate credit. Nonmajor graduate credit.

M E 441. Fundamentals of Heating, Ventilating, and Air Conditioning.(3-0) Cr. 3. F. *Prereq: Credit or enrollment in 436*

Space conditioning and moist air processes. Application of thermodynamics, heat transfer, and fluid flow principles to the analysis of heating, ventilating, and air conditioning components and systems. Performance and specification of components and systems. Nonmajor graduate credit.

M E 442. Heating and Air Conditioning Design.(1-5) Cr. 3. S. *Prereq: 441*

Design criteria and assessment of building environment and energy requirements. Design of heating, ventilating, and air conditioning systems. System control and economic analysis. Oral and written reports required. Nonmajor graduate credit.

M E 444. Elements and Performance of Power Plants.(3-0) Cr. 3. S. *Prereq: 332, credit or enrollment in 335*

Basic principles, thermodynamics, engineering analysis of power plant systems. Topics include existing power plant technologies, the advanced energyplex systems of the future, societal impacts of power production, and environmental and regulatory concerns. Nonmajor graduate credit.

M E 446. Power Plant Design.(2-2) Cr. 3. F. *Prereq: 332, credit or enrollment in 335*

Design of a power plant to meet regulatory, cost, fuel, and output needs. Selection and synthesis of principal components. Oral and written reports required. Nonmajor graduate credit.

M E 448. Fluid Dynamics of Turbomachinery.(Cross-listed with AER E). (3-0) Cr. 3. *Prereq: M E 335 or equivalent*

Applications of principles of fluid mechanics and thermodynamics in performance analysis and design of turbomachines and related fluid system components. Nonmajor graduate credit.

M E 449. Internal Combustion Engine Design.(3-1) Cr. 3. F. *Prereq: M E 335*

Basic principles, thermodynamics, combustion, and exhaust emissions of spark-ignition and compression-ignition engines. Laboratory determination of fuel properties and engine performance. Thermodynamic and mechanical design of engine components to meet specified performance requirements. Oral and written reports required. Nonmajor graduate credit. Nonmajor graduate credit.

M E 450. Engineering Vibrations.(Cross-listed with E M). (3-0) Cr. 3. F. *Prereq: E M 324 and 345*

Elementary vibration analysis, single and multiple degrees of freedom, energy methods, free and forced vibrations, viscous and other forms of damping transform methods and response to periodic and random force inputs, numerical methods of solution, eigenvalues and modal analysis, energy methods, vibration isolation and suppression, string or cable dynamics, beam bending dynamics, application problems in aerospace and mechanical engineering (as relevant). Nonmajor graduate credit.

M E 451. Engineering Acoustics.

(Cross-listed with E M). (2-2) Cr. 3. Alt. S., offered 2012. *Prereq:* PHYS 221 and MATH 266 or 267

Sound sources and propagation. Noise standards and effects of noise on people. Principles of noise and vibration control used in architectural and engineering design. Characteristics of basic noise measurement equipment. Experience in use of noise measuring equipment, sound power measurements, techniques for performing noise surveys, evaluation of various noise abatement techniques applied to common noise sources. Selected laboratory experiments. Nonmajor graduate credit.

M E 466. Multidisciplinary Engineering Design.

(Cross-listed with A E, AER E, CPR E, E E, ENGR, I E, MAT E). (1-4) Cr. 3. Repeatable. F.S. *Prereq:* Student must be within two semesters of graduation and permission of instructor

Application of team design concepts to projects of a multidisciplinary nature. Concurrent treatment of design, manufacturing and life cycle considerations. Application of design tools such as CAD, CAM and FEM. Design methodologies, project scheduling, cost estimating, quality control, manufacturing processes. Development of a prototype and appropriate documentation in the form of written reports, oral presentations, computer models and engineering drawings.

M E 475. Modeling and Simulation.

(3-0) Cr. 3. S. *Prereq:* 421, credit or enrollment in 436

Introduction to computer solution techniques required to simulate flow, thermal, and mechanical systems. Methods of solving ordinary and partial differential equations and systems of algebraic equations; interpolation, numerical integration; finite difference and finite element methods. Nonmajor graduate credit.

M E 484. Technology, Globalization and Culture.

(Dual-listed with 584). (Cross-listed with WLC). (3-0) Cr. 3. F. *Prereq:* senior classification for 484; graduate classification for 584

Cross-disciplinary examination of the present and future impact of globalization with a focus on preparing students for leadership roles in diverse professional, social, and cultural contexts. Facilitate an understanding of the threats and opportunities inherent in the globalization process as they are perceived by practicing professionals and articulated in debates on globalization. Use of a digital forum for presenting and analyzing globalization issues by on-campus and off-campus specialists.

Meets International Perspectives Requirement.

M E 486. Appropriate Technology Design.

(3-0) Cr. 3. F. *Prereq:* M E 231, M E 270, enrollment in M E 335; or permission of instructor.

Hands-on design experience utilizing knowledge acquired in core mechanical engineering courses. Emphasis with engineering problem formulation and solution, oral and written communication, team decision-making and ethical conduct. Design projects include engineering considerations in appropriate technology which have multidisciplinary components in economics and sociology.

M E 490. Independent Study.

Cr. 1-6. Repeatable. *Prereq:* Senior classification

Investigation of topics holding special interest of students and faculty. Election of course and topic must be approved in advance by supervising faculty.

C. Engineering Measurements and Instrumentation
D. Heat Transfer
E. Fluid Power and Controls
F. Machines and Systems
G. Materials and Manufacturing Processes
H. Honors
J. Thermodynamics and Energy Utilization
K. Fluid Mechanics
L. Turbomachinery
M. Nuclear Engineering
N. CAD/CAM

M E 498. Cooperative Education.

Cr. R. Repeatable. F.S.SS. *Prereq:* 298, permission of department and Engineering Career Services

Third and subsequent professional work periods in the cooperative education program. Students must register for this course before commencing work.

Courses primarily for graduate students, open to qualified undergraduate students

M E 511. Advanced Control Design.

(3-0) Cr. 3. S. *Prereq:* 411

Application of control design methods using continuous, discrete, and frequency-based models. Approaches include classical, pole assignment, model reference, internal model, and adaptive control methods. Mechanical design projects.

M E 517. Advanced Machine Design.

(Dual-listed with 417). (3-0) Cr. 3. S. *Prereq:* 325, Mat E 272

Stress life, strain life, and fracture mechanics approaches to fatigue life and design with metals, polymers and ceramics. Introduction to material selection in design of machine components. Thermal and structural considerations in design of machine components and hybrid materials. Course project and relevant literature review required for graduate credit.

M E 520. Material and Manufacturing Considerations in Design.

(3-0) Cr. 3. F. *Prereq:* 324, 325

Integration of materials, design and manufacturing. Materials selection. Design for assembly and manufacturing (DFMA). Design and redesign to facilitate cost-effective manufacturing using material selection and DFMA software.

M E 521. Mechanical Behavior and Manufacturing of Polymers and Composites.

(Cross-listed with M S E). (3-0) Cr. 3. Alt. S., offered 2013. *Prereq:* 324 or Mat E 272 and E M 324

Effect of chemical structure and morphology on properties. Linear viscoelasticity, damping and stress relaxation phenomena. Structure and mechanics of filler and fiber reinforced composites. Mechanical properties and failure mechanisms. Material selection and designing with polymers. Processing of polymer and composite parts.

M E 525. Optimization Methods for Complex Designs.

(Dual-listed with 425). (Cross-listed with HCI). (3-0) Cr. 3. S. *Prereq:* ENGR 160, MATH 265

Optimization involves finding the 'best' according to specified criteria. Review of a range of optimization methods from traditional nonlinear to modern evolutionary methods such as Genetic algorithms. Examination of how these methods can be used to solve a wide variety of design problems across disciplines, including mechanical systems design, biomedical device design, biomedical imaging, and interaction with digital medical data. Students will gain knowledge of numerical optimization algorithms and sufficient understanding of the strengths and weaknesses of these algorithms to apply them appropriately in engineering design. Experience includes code writing and off-the-shelf routines. Students will also be exposed to numerous case-studies of real-world situations in which problems were modeled and solved using advanced optimization techniques.

M E 527. Mechanics of Machining and Finishing Processes.

(3-0) Cr. 3. Alt. S., offered 2013. *Prereq:* 324

Mechanics of material removal for ductile materials. Shear zone theory. Oblique cutting. Heat transfer in machining. Milling and grinding. Mechanics of material removal for brittle materials. Optimal selection and design of cutting parameters. Control of machining processes. Principles of precision finishing. Design considerations for machining and finishing processes.

M E 528. Micro/Nanomanufacturing.(3-0) Cr. 3. Alt. S., offered 2012. *Prereq:* 324

Concepts and applications of micro/nanotechnology appropriate to the manufacturing field. An overview of micro/nano-fabrication techniques including mechanical, EDM, laser and lithography. MEMS device fabrication. Scaling laws. Top down and bottom up approaches of nanomanufacturing. Experimental or theoretical project leading to potential submission of a manuscript for journal or conference.

M E 530. Advanced Thermodynamics.(3-0) Cr. 3. F. *Prereq:* 332

Fundamentals of thermodynamics from the classical viewpoint with emphasis on the use of the first and second laws for analysis of thermal systems. Generalized thermodynamic relationships. Computer applications of thermodynamic properties and system analysis. Selected topics.

M E 532. Compressible Fluid Flow.(Cross-listed with AER E). (3-0) Cr. 3. S. *Prereq:* 311 or M E 335

Thermodynamics of compressible flow. Viscous and inviscid compressible flow equations. One dimensional steady flow; isentropic flow, normal shock waves oblique and curved shocks, constant area flow with friction and heat transfer. Linear theory and Prandtl-Glauert similarity. Method of characteristics. Subsonic, transonic, supersonic and hypersonic flows.

M E 535. Thermochemical Processing of Biomass.(Cross-listed with BRT). (3-0) Cr. 3. S. *Prereq:* Undergraduate course work in thermodynamics and transport phenomena

Introduction to thermal and catalytic processes for the conversion of biomass to biofuels and other biobased products. Topics include gasification, fast pyrolysis, hydrothermal processing, syngas to synfuels, and bio-oil upgrading. Application of thermodynamics, heat transfer, and fluid dynamics to bioenergy and biofuels.

M E 536. Advanced Heat Transfer.(3-0) Cr. 3. S. *Prereq:* 436

Advanced treatment of heat transmission by conduction, convection, and radiation.

M E 538. Advanced Fluid Flow.(3-0) Cr. 3. F. *Prereq:* Credit or enrollment in 436

Detailed analysis of incompressible/compressible, viscous/inviscid, laminar/turbulent, and developing fluid flows on a particle/point control volume basis.

M E 540. Solar Energy Systems.(3-0) Cr. 3. Alt. F., offered 2011. *Prereq:* 436

Application of heat transfer, thermodynamics and photovoltaics to the design and analysis of solar energy collectors and systems.

M E 542. Advanced Combustion.(3-0) Cr. 3. S. *Prereq:* 332 or CH E 381

Thermochemistry and transport theory applied to combustion. Gas phase equilibrium. Energy balances. Reaction kinetics. Flame temperatures, speed, ignition, and extinction. Premixed and diffusion flames. Combustion aerodynamics. Mechanisms of air pollution.

M E 543. Introduction to Random Vibrations and Nonlinear Dynamics.

(Cross-listed with E M). (3-0) Cr. 3. Alt. S., offered 2013. *Prereq:* E M 444
Vibrations of continuous systems. Nonlinear vibration phenomena, perturbation expansions; methods of multiple time scales and slowly-varying amplitude and phase. Characteristics of random vibrations; random processes, probability distributions, spectral density and its significance, the normal or Gaussian random process. Transmission of random vibration, response of simple single and two-degree-of-freedom systems to stationary random excitation. Fatigue failure due to random excitation.

M E 545. Thermal Systems Design.(3-0) Cr. 3. Alt. F., offered 2012. *Prereq:* 436

Integrating thermodynamics, fluid mechanics, and heat transfer to model thermal equipment and to simulate thermal systems. Second law and parametric analysis; cost estimation, life cycle analysis and optimization. Some computer programming required.

M E 546. Computational Fluid Mechanics and Heat Transfer I.(Cross-listed with AER E). (3-0) Cr. 3. F. *Prereq:* Credit or enrollment in 538 or AER E 541, programming language

Basic concepts of discretization, consistency, and stability. Explicit and implicit methods for ordinary differential equations. Methods for each type of partial differential equation. Iterative solution methods; curvilinear grids. Examples of basic algorithms.

M E 547. Computational Fluid Mechanics and Heat Transfer II.(Cross-listed with AER E). (3-0) Cr. 3. S. *Prereq:* 546 or AER E 546

Application of computational methods to current problems in fluid mechanics and heat transfer. Methods for solving the Navier-Stokes and reduced equation sets such as the Euler, boundary layer, and parabolized forms of the conservation equations. Introduction to relevant aspects of grid generation and turbulence modeling.

M E 552. Advanced Acoustics.(Cross-listed with E M). (3-0) Cr. 3. Alt. F., offered 2011. *Prereq:* 451

Theoretical acoustics: wave propagation in fluids; acoustic radiation, diffraction and scattering; nonlinear acoustics; radiation force; cavitation; and ray acoustics.

M E 557. Computer Graphics and Geometric Modeling.(Cross-listed with CPR E, COM S). (3-0) Cr. 3. F.S. *Prereq:* 421, programming experience in C

Fundamentals of computer graphics technology. Data structures. Parametric curve and surface modeling. Solid model representations. Applications in engineering design, analysis, and manufacturing.

M E 561. Scanning Probe Microscopy.(2-1) Cr. 3. Alt. F., offered 2012. *Prereq:* First year physics, chemistry

Introduction to the scanning probe microscope (SPM, also known as atomic force microscope or AFM) and associated measurement techniques. Overview or instrumentation system, basic principles of operation, probe-sample interaction and various operational modes to obtain micro/nanoscale structure and force spectroscopy of material surfaces. Examples of SPM significance and applications in science and engineering research, nanotechnology and other industries. Laboratory work involving use of a scanning probe microscope system is an integral part of the course.

M E 563. Micro and Nanoscale Mechanics.(3-0) Cr. 3. Alt. F., offered 2011. *Prereq:* E M 324 and M E 325

Review of Fundamentals: (Elasticity, Electromagnetism, Mechanical response), Mechanics of thermally, electrostatically and magnetically actuated microsystems, Mechanics and design of nanostructured materials, mechanics of surface stress engineering and its implications to sensors and thin film structures.

M E 564. Fracture and Fatigue.(Cross-listed with E M, M S E). (3-0) Cr. 3. F. *Prereq:* E M 324 and either

MAT E 216 or 272 or 392. *Undergraduates:* Permission of instructor
Materials and mechanics approach to fracture and fatigue. Fracture mechanics, brittle and ductile fracture, fracture and fatigue characteristics, fracture of thin films and layered structures. Fracture and fatigue tests, mechanics and materials designed to avoid fracture or fatigue.

M E 565. Professional Practices in Science and Engineering.

(Cross-listed with AGRON, AN S, BCB, CH E, CPR E, EEB, HORT, MICRO, PL P, V MPM). Cr. arr. *Prereq:* Graduate classification
Professional, ethical and legal issues facing scientists and engineers in academia. Offered in modular format.

- A. Responsible Conduct of Research. (Cr. 1.0). F.
- B. Working with Industry. (Cr. 0.5).
- C. Communications in Science. (Cr. 0.5). Alt S., offered 2011. Reading and reviewing manuscripts; publishing papers; oral and poster presentations.
- D. Time Management and Mentoring. (Cr. 0.5). Alt F., offered 2012. Balancing life and career; mentoring; lab management.
- E. The Interview Process. (Cr. 0.5). Alt S., offered 2012. Applying and interviewing for academia, industry and government.
- F. Grant Writing. (Cr. 1.0). Alt F., offered 2011. Writing a winning proposal.

G. Teaching. (Cr. 0.5). Preparation of a teaching portfolio and course materials; lecturing, technology.

S. Ethical and legal issues in research.

S. Establishing productive collaborations with industry.

M E 573. Random Signal Analysis and Kalman Filtering.

(Cross-listed with AER E, E E, MATH). (3-0) Cr. 3. F. *Prereq: E E 324 or AER E 331 or M E 370 or 411 or MATH 341 or 395*

Elementary notions of probability. Random processes. Autocorrelation and spectral functions. Estimation of spectrum from finite data. Response of linear systems to random inputs. Discrete and continuous Kalman filter theory and applications. Smoothing and prediction. Linearization of nonlinear dynamics.

M E 574. Optimal Control.

(Cross-listed with AER E, E E, MATH). (3-0) Cr. 3. S. *Prereq: E E 577*

The optimal control problem. Variational approach. Pontryagin's principle. Hamilton-Jacobi equation. Dynamic programming. Time-optimal, minimum fuel, minimum energy control systems. The regulator problem. Structures and properties of optimal controls.

M E 575. Introduction to Robust Control.

(Cross-listed with AER E, E E, MATH). (3-0) Cr. 3. *Prereq: E E 577*

Introduction to modern robust control. Model and signal uncertainty in control systems. Uncertainty description. Stability and performance robustness to uncertainty. Solutions to the H₂, H_∞, and H₁ control problems. Tools for robustness analysis and synthesis.

M E 576. Digital Feedback Control Systems.

(Cross-listed with AER E, E E, MATH). (3-0) Cr. 3. F. *Prereq: E E 475 or AER E 432 or M E 411 or 414 or MATH 415; and MATH 267*

Sampled data, discrete data, and the z-transform. Design of digital control systems using transform methods; root locus, frequency response and direct design methods. Design using state-space methods. Controllability, observability, pole placement, state estimators. Digital filters in control systems. Microcomputer implementation of digital filters. Finite wordlength effects. Linear quadratic optimal control in digital control systems. Simulation of digital control systems.

M E 577. Linear Systems.

(Cross-listed with AER E, E E, MATH). (3-0) Cr. 3. F. *Prereq: E E 324 or AER E 331 or M E 414 or MATH 415; and MATH 307*

Linear algebra review. Least square method and singular value decomposition. State space modeling of linear continuous-time systems. Solution of linear systems. Controllability and observability. Canonical description of linear equations. Stability of linear systems. State feedback and pole placements. Observer design for linear systems.

M E 578. Nonlinear Systems.

(Cross-listed with AER E, E E, MATH). (3-0) Cr. 3. S. *Prereq: E E 577*

Linear vs nonlinear systems. Phase plane analysis. Bifurcation and center manifold theory. Lyapunov stability. Absolute stability of feedback systems. Input-output stability. Passivity theory and feedback linearization. Nonlinear control design techniques.

M E 584. Technology, Globalization and Culture.

(Dual-listed with 484). (Cross-listed with WLC). (3-0) Cr. 3. F. *Prereq: senior classification for 484; graduate classification for 584*

Cross-disciplinary examination of the present and future impact of globalization with a focus on preparing students for leadership roles in diverse professional, social, and cultural contexts. Facilitate an understanding of the threats and opportunities inherent in the globalization process as they are perceived by practicing professionals and articulated in debates on globalization. Use of a digital forum for presenting and analyzing globalization issues by on-campus and off-campus specialists.

Meets International Perspectives Requirement.

M E 590. Special Topics.

Cr. 1-8. Repeatable.

- A. Experimental Gas Dynamics
- B. Fluid Mechanics
- C. Heat Transfer

D. Thermodynamics and Energy Utilization

E. Turbomachinery

F. Vehicular Propulsion Systems

G. Advanced Machine Design

I. Automatic Controls

J. Operating and Environmental Considerations in Design

K. Mechanical Behavior of Materials

L. Manufacturing Processes

M. Tribology

N. Sensitivity Methods

O. Engineering Computation

P. Engineering Measurements and Instrumentation

Q. Independent Literature Investigation

R. Nuclear Engineering

S. CAD/CAM

M E 599. Creative Component.

Cr. arr. Repeatable.

Courses for graduate students

M E 600. Seminar.

Cr. R. Repeatable.

(1-0).

M E 625. Surface Modeling.

(3-0) Cr. 3. Alt. S., offered 2012. *Prereq: 557, programming experience in C*

Theory and implementation of contemporary parametric sculptured surface modeling technology. Non-uniform rational B-spline (NURBS) curves and surfaces. Fundamental computational algorithms. Construction techniques. Advanced modeling topics. Computer projects.

M E 632. Multiphase Flow.

(Cross-listed with CH E). (3-0) Cr. 3. Alt. S., offered 2013. *Prereq: 538*

Single particle, multiparticle and two-phase fluid flow phenomena (gas-solid, liquid-solid and gas-liquid mixtures); particle interactions, transport phenomena, wall effects; bubbles, equations of multiphase flow. Dense phase (fluidized and packed beds) and ducted flows; momentum, heat and mass transfer. Computer solutions.

M E 637. Convection Heat Transfer.

(3-0) Cr. 3. Alt. F., offered 2012. *Prereq: M E 436*

Convection heat transfer to internal or external flows under laminar or turbulent conditions. Dimensionless parameters. Classical solutions of Newtonian viscous flows. Forced and free convection. Special topics.

M E 638. Radiation Heat Transfer.

(3-0) Cr. 3. Alt. F., offered 2011. *Prereq: 436*

Techniques for analysis of radiation in enclosures. Radiative properties of surfaces. Radiative transfer in participating media. Combined modes of transfer. Approximate methods of analysis.

M E 647. Advanced High Speed Computational Fluid Dynamics.

(Cross-listed with AER E). (3-0) Cr. 3. Alt. F., offered 2012. *Prereq: 547*

An examination of current methods in computational fluid dynamics. Differencing strategies. Advanced solution algorithms for unstructured meshes. Grid generation. Construction of higher-order CFD algorithms. Parallel computing. Current applications. Use of state of the art CFD codes.

M E 690. Advanced Topics.

Cr. arr. Repeatable.

Investigation of advanced topics of special interest to graduate students in mechanical engineering.

A. Experimental Gas Dynamics

B. Fluid Mechanics

C. Heat Transfer

D. Thermodynamics and Energy Utilization

E. Turbomachinery

F. Vehicular Propulsion Systems

G. Advanced Machine Design

I. Automatic Controls
J. Operating and Environmental Considerations in Design
K. Mechanical Behavior of Materials
L. Manufacturing Processes
M. Tribology
N. Sensitivity Methods
O. Engineering Computation
P. Engineering Measurements and Instrumentation
Q. Independent Literature Investigation
R. Nuclear Engineering
S. CAD/CAM

M E 697. Engineering Internship.

Cr. R. Repeatable. *Prereq: Permission of Director of Graduate Education, graduate classification*

One semester and one summer maximum per academic year professional work period. Offered on a satisfactory-fail basis only.

M E 699. Research.

Cr. arr. Repeatable.

Offered on a satisfactory-fail basis only.

Non-destructive Evaluation Engineering

Minor supervised by an interdisciplinary faculty committee, administered by Aerospace Engineering

The NDE minor is a unique opportunity for engineering students to acquire a multi-disciplinary engineering qualification in the rapidly emerging field of Nondestructive Evaluation.

Undergraduate Study

Students interested in completing the NDE engineering minor must be enrolled in the College of Engineering at Iowa State University. They must submit the "Request for a Minor" form and complete the minimum prescribed 16 credit-hours of course work defined below. Acceptance is based on approval by the administering department, Aerospace Engineering.

The course requirements for the undergraduate minor in NDE are:

MAT E 362/ E M 362	Principles of Nondestructive Testing	3
MAT E 362L/ E M 362L	Nondestructive Testing Laboratory	1
Two of the following NDE specific courses		6-7
M S E 550/ E M 550	Fundamentals of Nondestructive Evaluation	
E M 350	Introduction to Nondestructive Evaluation Engineering	
Independent study course		
Two of the following		6-7
AER E 321	Flight Structures Analysis	
AER E 421	Advanced Flight Structures	
AER E 423	Composite Flight Structures	
STAT 231	Probability and Statistical Inference for Engineers	
STAT 305	Engineering Statistics	
STAT 330	Probability and Statistics for Computer Science	
AER E 422	Aeroelasticity	
AER E 426	Design of Aerospace Structures	
E E 424	Introduction to Digital Signal Processing	
E M 424	Intermediate Mechanics of Materials	
E M 425	Introduction to the Finite Element Method	
M E 417	Advanced Machine Design	
M E 418	Mechanical Considerations in Robotics	
MAT E 418	Mechanical Behavior of Materials	
MAT E 443	Physical Metallurgy of Ferrous Alloys	
MAT E 444	Corrosion and Failure Analysis	
Total Credits		16-18

A combined average grade of C or higher is required in courses applied to the minor and the minor must include at least 9 credits that are not used to meet any other department, college, or university requirement.

Nuclear Engineering

Minor administered by Mechanical Engineering

The nuclear engineering undergraduate minor allows engineering students to acquire a formal background in nuclear engineering topics that will not only benefit them, but also fulfill a societal need for future hiring of engineers. Through this program, students can enroll in a formal minor that enables them to acquire a basic and fundamental knowledge of nuclear sciences and engineering, thus enabling them to pursue employment in any one of a number of fields associated with the construction, operation or regulation of nuclear power generation.

Students completing this minor acquire a body of knowledge in the fundamentals of nuclear science and engineering. The required courses selected ensures that all graduates of the nuclear engineering minor obtain a minimum body of knowledge in nuclear science and engineering that would allow them to apply their specialized field of engineering knowledge to nuclear-related applications, such as nuclear plant and site construction, nuclear power plant operations, nuclear safety and radiation protection.

The supporting courses that are listed in this program provide an opportunity for students to build upon the knowledge gained in the required courses by taking either more advanced courses or more specialized courses dealing with specific areas of nuclear engineering.

Undergraduate Study

Students interested in completing the nuclear engineering minor must be enrolled in the College of Engineering at Iowa State University. They should complete and submit the "Request for Minor" form. The selection process is based on approval by the administering department, Mechanical Engineering.

The course requirements for the undergraduate minor in nuclear engineering are:

Required course:

NUC E 401	Nuclear Radiation Theory and Engineering	3
Four of the following:		12
NUC E 402	Nuclear Reactor Engineering	
NUC E 405	Radiation Protection and Shielding	
NUC E 410	Nuclear Reactor Theory	
NUC E 411	Nuclear Reactor Analysis	
NUC E 441	Probabilistic Risk Assessment	
NUC E 461	Radiation Detection, Measurement and Simulation	
NUC E 490	Independent Study	

The minor must include at least nine credits which are beyond the total used to meet curriculum requirements for the bachelors degree in engineering.

Nuclear engineering courses are provided through an inter-institutional distance education program offered through the Web. Some of the courses that comprise this minor are offered at Iowa State University, while others are offered through four three of the Big 12 Engineering Consortium universities that have formal nuclear engineering departments or programs. The four three universities offering an assortment of nuclear engineering courses via web-based distance education are Texas A & M (TAMU), the University of Missouri Columbia (UMC), Kansas State University (KSU) and the University of Texas at Austin (UTA).

Courses primarily for undergraduate students

NUC E 401. Nuclear Radiation Theory and Engineering.

(3-0) Cr. 3. F. Prereq: PHYS 222, MATH 266 or 267

Atomic and nuclear physics. Radioactivity and reaction rates. Cross sections. Introduction to neutron diffusion theory. Engineering applications of radiation theory. Nonmajor graduate credit.

NUC E 402. Nuclear Reactor Engineering.

(3-0) Cr. 3. S. Prereq: 401

WWW only. Fission and chain reactions. Neutron diffusion and moderation. Reactor equations. Fermi Age theory. Multigroup and multiregional analysis.

NUC E 405. Radiation Protection and Shielding.

(3-0) Cr. 3. Prereq: 401

WWW only. Basic principles and concepts of radiation protection and design: dosimetric units and response functions, hazards of radiation dose, radiation sources, basic methods for dose evaluation, and shielding design techniques for photons and neutrons.

NUC E 410. Nuclear Reactor Theory.

(3-0) Cr. 3. F. Prereq: 401

WWW only. An introduction to neutron diffusion theory, neutron moderation, conditions for criticality of nuclear reactors.

NUC E 411. Nuclear Reactor Analysis.

(3-0) Cr. 3. S. Prereq: 410

WWW only. Group diffusion method. Multiregion reactors, heterogeneous reactors. Reactor kinetics, changes in reactivity.

NUC E 441. Probabilistic Risk Assessment.

(3-0) Cr. 3. S. Prereq: STAT 305 or equivalent

Methods for analysis of nuclear power systems. Fault tree and event tree analysis methods. Mathematical basics for dealing with reliability data, theory, and analysis. Case studies of accidents in nuclear power systems. Nonmajor graduate credit.

NUC E 461. Radiation Detection, Measurement and Simulation.

(3-0) Cr. 3. S. Prereq: NUC E 401

Principles of nuclear radiation safety and detection. Radiation energy spectroscopy. Counting statistics and error analysis. Monte Carlo simulation of radiation transport. Detection system performance parameters. Design projects. Nonmajor graduate credit.

NUC E 490. Independent Study.

Cr. 1-3. Repeatable, maximum of 3 credits. Prereq: Junior Classification Investigation of nuclear engineering topics. Election of course and topic must be approved in advance by supervising faculty.

Software Engineering

(A program administered by the Department of Electrical and Computer Engineering and the Department of Computer Science.)

Undergraduate Study

For the undergraduate curriculum in software engineering leading to the degree Bachelor of Science.

This curriculum is jointly administered by the Department of Electrical and Computer Engineering (ECpE) Department and the Department of Computer Science (CS) Department at Iowa State University, and it provides undergraduate students with the opportunity to learn software engineering fundamentals, to study applications of the state-of-the-art software technologies, and to prepare for the practice of software engineering. The student-faculty interaction necessary to realize this opportunity occurs within an environment that is motivated by the principle that excellence in undergraduate education is enhanced by an integrated commitment to successful, long-term research and outreach programs.

The software engineering curriculum offers emphasis areas in software engineering principles, process, and practice. Students may also may take elective courses in computer engineering and computer science.

The objective of the software engineering program at Iowa State University is that its graduates should demonstrate expertise, engagement, learning, leadership, and teamwork within five years after graduation.

- **Expertise:** Graduates should establish peer-recognized expertise used for problem solving in specification, abstraction, analysis, design, implementation, testing and validation, evaluation, evolution, and maintenance of software systems following the real-world practices of project management, system integration, and use of tools and their development. Graduates should establish peer-recognized expertise together with the ability to articulate that expertise and use it for problem solving in the planning, design, development, validation, and evolution of software using contemporary practices.
- **Engagement:** Graduates should be engaged in the professional practice, locally and globally, contributing through the ethical, competent, and creative practice of Software software engineering in industry, academia, or the public sector, or graduates may use the program as a foundation for interdisciplinary careers in business, law, medicine, or public service, or higher education.
- **Learning:** Graduates should demonstrate sustained learning through graduate work or professional improvement opportunities and through self study, and they should demonstrate the ability to adapt to rapid technological changes.
- **Leadership:** Graduates should exhibit leadership and initiative to advance professional and organizational goals, facilitate the achievements of others, and obtain results.
- **Teamwork:** Graduates should demonstrate effective teaming and commitment to working with others of diverse cultural and interdisciplinary background by applying software engineering abilities, communication skills, and knowledge of contemporary and global issues.

As a complement to the instructional activity, the Electrical and Computer Engineering and Computer Science (ECpE) and CS Departments provide opportunities for each student to have experience with broadening activities. Through the cooperative education and internship program, students have the opportunity to gain practical industry experience. Students have the opportunity to participate in advanced research activities, and through international exchange programs, students learn about engineering practices in other parts of the world.

Curriculum in Software Engineering

Administered by the Department of Electrical and Computer Engineering and the Department of Computer Science in the College of Liberal Arts and Sciences.

Leading to the degree bachelor of science.

Total credits required: 124.5 cr. See also Basic Program and Special Programs.

International Perspectives: 3 cr.1

U.S. Diversity: 3 cr.1

Communication Proficiency/Library requirement (minimum grade of C):

ENGL 150	Critical Thinking and Communication	3
ENGL 250	Written, Oral, Visual, and Electronic Composition	3
LIB 160	Library Instruction	0.5
ENGL 314	Technical Communication	3
Total Credits		9.5

General Education Electives: 2

Choose 3 courses from the following:	15
ECON 101	Principles of Microeconomics
ECON 102	Principles of Macroeconomics
I E 305	Engineering Economic Analysis
Arts and Humanities	
Social Sciences	
Additional Arts and Humanities or Social Sciences course	

Basic Program:

Complete with 2.00 GPA including transfer courses:

CHEM 167	General Chemistry for Engineering Students	4
or CHEM 177	General Chemistry I	
ENGL 150	Critical Thinking and Communication	3
ENGL 250	Written, Oral, Visual, and Electronic Composition (see above for grade requirements)	3
ENGR 101	Engineering Orientation	R
S E 185	Problem Solving in Software Engineering	3
LIB 160	Library Instruction	0.5
MATH 165	Calculus I	4
MATH 166	Calculus II	4
PHYS 221	Introduction to Classical Physics I (See Basic Program rule)	5
Total Credits		26.5

Math and Physical Science:

COM S 227	Introduction to Object-oriented Programming	4
COM S 228	Introduction to Data Structures	3
MATH 267	Elementary Differential Equations and Laplace Transforms	4
Total Credits		11

Software Engineering Core:

CPR E 281	Digital Logic	4
COM S 229	Advanced Programming Techniques	3
or CPR E 288	Embedded Systems I: Introduction	
COM S 321	Introduction to Computer Architecture and Machine-Level Programming	3
or CPR E 381	Computer Organization and Assembly Level Programming	
COM S 352	Introduction to Operating Systems	3
or CPR E 308	Operating Systems: Principles and Practice	
COM S 311	Design and Analysis of Algorithms	3
COM S 330	Discrete Computational Structures	3
or CPR E 310	Theoretical Foundations of Computer Engineering	
COM S 363	Introduction to Database Management Systems	3
S E 319	Software Construction and User Interfaces	3
S E 329	Software Project Management	3
S E 339	Software Architecture and Design	3

The core requirement is for the three credit courses. If the four credit course is taken instead the extra credit will be added to Supplementary Electives

Total Credits 31

Other Remaining Courses: 38 cr.

S E 491	Senior Design Project I and Professionalism	3
S E 492	Senior Design Project II	2
SP CM 212	Fundamentals of Public Speaking	3
STAT 330	Probability and Statistics for Computer Science	3
One of the following:		3
ENGL 309	Report and Proposal Writing *	
ENGL 314	Technical Communication *	
Math Elective		3
Software Engineering		6
Technical Elective ⁵		3
Supplementary Elective		9
Open Elective		3
Total Credits		38

* with a minimum grade of C

Note: Excess credits from CPR E 288 Embedded Systems I: Introduction, CPR E 381 Computer Organization and Assembly Level Programming, and/or CPR E 308 Operating Systems: Principles and Practice may be applied to meet Supplementary Elective credit requirement.

Seminar/Co-op/Internships

S E 166	Careers in Software Engineering	R
Co-op or internship is optional		

Transfer Credit Requirements

The degree program must include a minimum of 30 credits at the 300-level or above in professional and technical courses earned at ISU in order to receive a B.S. in software engineering. These 30 credits must include S E 491 Senior Design Project I and Professionalism, S E 492 Senior Design Project II, and credits in the core professional curriculum and/or in technical electives. The software engineering degree program requires a grade of C or better for any transfer credit course that is applied to the degree program.

- These university requirements will add to the minimum credits of the program unless the university-approved courses are also approved by the department to meet other course requirements within the degree program. U.S. diversity and international perspectives courses may not be taken Pass/Not Pass.
- Choose from department approved lists.
- See Basic Program for Professional Engineering Curricula for accepted substitutions for curriculum designated courses in the Basic Program.
- 2.00 required including transfer courses.
- Credit for only one of the following is allowed:

CPR E 381	Computer Organization and Assembly Level Programming	4
or COM S 321	Introduction to Computer Architecture and Machine-Level Programming	
- Credit for only one of the following is allowed:

CPR E 308	Operating Systems: Principles and Practice	4
or COM S 352	Introduction to Operating Systems	
- Credit for only one of the following is allowed:

CPR E 310	Theoretical Foundations of Computer Engineering	3
or COM S 330	Discrete Computational Structures	

Note: International perspectives and U.S. diversity courses are used to meet the general education electives.

Courses primarily for undergraduate students

S E 101. Software Engineering Orientation.

Cr. R.

Introduction to the procedures, policies, and resources of Iowa State University and the department of Computer Science and Electrical and Computer Engineering. Information on engineering and computer-based professions.

S E 166. Careers in Software Engineering.

Cr. R.

Overview of the nature and scope of the software engineering profession. Relationship of coursework to careers. Departmental rules, student services operations, degree requirements, program of study planning, career options, and student organizations.

S E 185. Problem Solving in Software Engineering.

(3-1) Cr. 3. *Prereq:* Credit or enrollment in MATH 142

Introduction to software engineering and computer programming. Systematic thinking process for problem solving in the context of software engineering. Group problem solving. Solving software engineering problems and presenting solutions through computer programs, written documents and oral presentations. Introduction to principles of programming, software design, and extensive practice in design, writing, running, debugging, and reasoning about programs.

S E 298. Cooperative Education.

Cr. R. F.S.SS. *Prereq:* Permission of department and Career Services First professional work period in the cooperative education program. Students must register for this course before commencing work.

S E 319. Software Construction and User Interfaces.

(Cross-listed with COM S). (3-0) Cr. 3. F. *Prereq:* COM S 228

Basic theory of grammars, parsing. Language paradigms. State-transition and table-based software design. Rapid system prototyping. Review of principles of object orientation, object oriented analysis using UML. Event-driven and clock-driven simulation. Software construction methods. Frameworks and APIs. User interface architecture, evaluation of user interface. Design of windows, menus, and commands. Introduction to format specification and model-based software design. Introduction to domain-specific software engineering. Nonmajor graduate credit.

S E 329. Software Project Management.

(Cross-listed with CPR E). (3-0) Cr. 3. *Prereq:* COM S 309

Process-based software development. Capability Maturity Model (CMM). Project planning, cost estimation, and scheduling. Project management tools. Factors influencing productivity and success. Productivity metrics. Analysis of options and risks. Version control and configuration management. Inspections and reviews. Managing the testing process. Software quality metrics. Modern software engineering techniques and practices. Nonmajor graduate credit.

S E 339. Software Architecture and Design.

(Cross-listed with CPR E). (3-0) Cr. 3. *Prereq:* S E 319

Modeling and design of software at the architectural level. Architectural styles. Basics of model-driven architecture. Object-oriented design and analysis. Iterative development and unified process. Design patterns. Design by contract. Component based design. Product families. Measurement theory and appropriate use of metrics in design. Designing for qualities such as performance, safety, security, reliability, reusability, etc. Analysis and evaluation of software architectures. Introduction to architecture definition languages. Basics of software evolution, reengineering, and reverse engineering. Case studies. Introduction to distributed system software. Nonmajor graduate credit.

S E 396. Summer Internship.

Cr. R. Repeatable. SS. *Prereq:* Permission of department and Career Services Summer professional work period.

S E 397. Software Engineering Internship.

Cr. R. Repeatable. F.S. *Prereq: Permission of department and Career Services*

One semester maximum per academic year professional work period.

S E 398. Cooperative Education.

Cr. R. F.S.SS. *Prereq: 298, permission of department and Career Services*

Second professional work period in the cooperative education program. Students must register for this course before commencing work.

S E 409. Software Requirements Engineering.

(Cross-listed with COM S). (3-0) Cr. 3. *Prereq: COM S 309, 319*

The requirements engineering process, including identification of stakeholders, requirements elicitation techniques such as interviews and prototyping, analysis fundamentals, requirements specification, and validation. Use of Models: State-oriented, Function-oriented, and Object-oriented. Documentation for Software Requirements. Informal, semi-formal, and formal representations. Structural, informational, and behavioral requirements. Non-functional requirements. Use of requirements repositories to manage and track requirements through the life cycle. Case studies, software projects, written reports, and oral presentations will be required. Nonmajor graduate credit.

S E 412. Formal Aspects of Specification and Verification.

(Cross-listed with COM S, CPR E). (3-0) Cr. 3. *Prereq: 319, COM S 309*

Introduction to propositional/predicate/temporal logic, program verification using theorem proving, model-based verification using model checking, and tools for verification. Nonmajor graduate credit.

S E 416. Software Evolution and Maintenance.

(Cross-listed with CPR E). (3-0) Cr. 3. *Prereq: COM S 309*

Practical importance of software evolution and maintenance, systematic defect analysis and debugging techniques, tracing and understanding large software, impact analysis, program migration and transformation, refactoring, tools for software evolution and maintenance, experimental studies and quantitative measurements of software evolution. Written reports and oral presentation. Nonmajor graduate credit.

S E 417. Software Testing.

(Cross-listed with COM S). (3-0) Cr. 3. *Prereq: COM S 309, 319*

Comprehensive study of software testing, principles, methodologies, management strategies and techniques. Test models, test design techniques (black box and white-box testing techniques), integration, regression, system testing methods, and software testing tools. Nonmajor graduate credit.

S E 490. Independent Study.

Cr. arr. Repeatable. *Prereq: Senior classification in software engineering*

Investigation of an approved topic.

S E 491. Senior Design Project I and Professionalism.

(2-3) Cr. 3. *Prereq: 329, completion of 29 credits in the S E core professional program, ENGL 314*

Preparing for entry to the workplace. Selected professional topics. Use of technical writing skills in developing project plan and design report; project poster. First of two-semester team-oriented, project design and implementation experience.

S E 492. Senior Design Project II.

(1-3) Cr. 2. *Prereq: 491*

Second semester of a team design project experience. Emphasis on the successful implementation and demonstration of the design completed in S E 491 and the evaluation of project results. Technical writing of final project report; oral presentation of project achievements.

S E 498. Cooperative Education.

Cr. R. Repeatable. F.S.SS. *Prereq: 398, permission of department and Career Services*

Third and subsequent professional work periods in the cooperative education program. Students must register for this course before commencing work.

Systems Engineering

Interdepartmental Graduate Major

Supervisory Committee:

Work is offered for the master of engineering with a major in systems engineering. The graduate major in Systems Engineering is primarily an off-campus program. It is an interdisciplinary program that allows students to take courses across a variety of departments. Graduates of the program will possess the analytical abilities needed to design, evaluate, and build complex systems involving many components and demanding specifications. They will have the ability to work across disciplinary boundaries, as the practice of modern engineering often requires. Graduates will have developed management capabilities and extended their disciplinary knowledge.

The program is broadly based and uses courses in the various departments of the College of Engineering and courses in other departments of the university. The 30 credits necessary for graduation includes 27 semester credits of formal coursework and 3 credits for a creative component. Completion of the program requires two courses in systems engineering, two courses in the major discipline of the student, three engineering courses with a systems engineering emphasis, two courses outside of the college, and a creative component. Courses are delivered to off-campus students both with the instructor present and through various distance education systems, including video-streaming, podcasting, ftp downloading and CD-ROMs.

The program of study committee, in consultation with the student, determines the courses to be taken and the acceptability of transfer credits. The major professor should be selected from the discipline where a concentration of coursework will be taken.

Admission to the program requires a baccalaureate degree in engineering and admission to the graduate college. Students with degrees in other areas will be considered on an individual basis. The degree awarded is a Master of Engineering in Systems Engineering.

For additional information students should contact the Chair of the Supervisory Committee, 2019 Black Engineering Building, ISU, Ames, Iowa 50011.

College of Human Sciences

Pamela White, Dean

Carla Peterson, Associate Dean

www.hs.iastate.edu/

Departments of the College

- Apparel, Educational Studies, and Hospitality Management
- Curriculum and Instruction
- Educational Leadership and Policy Studies
- Food Science and Human Nutrition
- Kinesiology
- Human Development and Family Studies

The College of Human Sciences provides an integrative approach to improving the quality of life for individuals, families, schools and communities by linking discovery, science, creativity, and practice; applying the knowledge of learning in all endeavors; and developing leaders for roles in research, education, business and industry, and health and human services.

The College of Human Sciences (CHS) was founded in 2005 and fosters innovative synergies in teaching and learning in addition to the discovery of new knowledge, and in many ways is reinventing how human potential can be enhanced. Members of the college strive to improve the quality of people's lives - helping them learn better, live longer, and lead lives that are more productive and fulfilling.

Recommended High School Preparation

Recommended preparation for students entering most departments of the College of Human Sciences should include 4 years of English (including speech) with emphasis in composition and communication skills; 3 years each of mathematics and natural sciences, and at least 2 years of social science and/or humanities. In addition, students interested in Elementary Education or Early Childhood Education are advised to complete three or more years of high school study in one foreign language.

Information for Prospective Students

Each student in the College of Human Sciences works closely with an academic adviser who is associated with the program in which the student is majoring. In some majors, freshmen are advised by a general college adviser. After the freshman year, these students are assigned an adviser in the department of the chosen curriculum. Advisors assist students in developing academic programs and in adjusting to university life. They also provide information and guidance about career choices. Advisors attempt to assist students as they develop their schedule of classes to meet their goals, interests, and capabilities.

The college offers a number of orientation sessions during the summer for students planning to enter in the fall. Incoming students are encouraged to attend an orientation session so that academic assessments can be made and appropriate classes may be scheduled for the following term.

Open Option Status

The College of Human Sciences offers an open option for entering students who have not selected a specific area of study. An orientation course helps students explore the opportunities available. Program planning information can be obtained from the open option adviser in the College of Human Sciences Student Services Office.

Planned Transfer Programs

By careful planning, students may begin their education at another college and then transfer their courses to a curriculum within the College of Human Sciences with maximum efficiency in meeting the degree requirements. The college works closely with community colleges in Iowa and surrounding states to facilitate a transfer to Iowa State University. For more information, call 1-800-522-0683 or visit the College of Human Sciences Student Services.

Families Extension

Students may prepare for a career in the Cooperative Extension Service by enrolling in a curriculum in the College of Human Sciences that provides them with a broad subject matter base for conducting educational programs for families. Advice on choice of courses should be sought from the Family and Consumer Sciences Education and Studies program, the associate dean and director of Iowa State University Extension to Families programs, the director of Iowa State University Extension to Youth and 4-H programs, or the Extension Human Resources office.

Undergraduate Core Curriculum

Purpose

The College of Human Sciences has established core learning outcomes to provide the unifying foundation critical to personal and professional success for all College of Human Sciences undergraduate students. Assessment of College of Human Sciences' core learning outcomes will measure student competence in four (4) areas. Assessment results will be used by CHS students, faculty and staff to enhance student learning experiences.

Four components

The core identifies the expected minimum outcomes that each undergraduate in the college must meet:

Communication - Communicate with clear purpose, workable organization and effective style in written, oral, visual and electronic (WVOVE) formats without distracting errors in usage or convention.

Self-Assessment/Self Reflection - Consistently and realistically analyze and evaluate one's own knowledge, abilities and actions in comparison to professional standards and create action plans to enhance personal and professional efficacy.

Critical Thinking - Generate, acquire and evaluate information based on scientific evidence, creative processes, and logical and ethical reasoning to make decisions and solve problems in one's personal, professional and community endeavors.

Social Justice - Articulate and demonstrate a clear concept of a just society in which individuals and groups equitably share in societal benefits within a global community.

Expectations for departments/programs

Departments/programs are expected to identify courses at three levels where the learning outcomes will be assessed. At least one significant educational activity will be embedded in introductory, intermediate and advanced coursework for each outcome.

General Education

Students in the College of Human Sciences are required to complete a program in general education which is integrated in their professional training and extends through the undergraduate curriculum.

The general education program emphasizes intellectual growth and personal development as contrasted with specific career preparation.

The program aims to stimulate a desire for learning and intellectual endeavor, develop understanding and appreciation for the physical and cultural world, encourage independent thinking and analysis, increase competence in all aspects of communication, and create an understanding of individuals as social, psychological, and physical beings.

The student is expected to complete studies in three groups in general education. Areas represented below are not departmental titles. In some cases, courses relating to a given area may be found in several different departments. Credits listed are minimum requirements.

Minimum Group Requirements in the College of Human Sciences

I. Communication Skills (9.5 cr.): ENGL 150, ENGL 250; LIB 160; and 3 credits in oral communication

II. Biological and physical sciences and mathematical disciplines (9 cr.): at least 3 credits in mathematical disciplines

III. Social sciences and humanities (15 cr.): at least 6 credits in social sciences and at least 6 credits in humanities

Accreditation and Licensure

The following program-specific accreditation/ licensure/registrations have been attained by departments within the college:

Department of Apparel, Educational Studies, and Hospitality Management:

Family and Consumer Sciences Education Teacher Licensure Program is licensed by the Iowa Department of Education and the Iowa Board of Educational Examiners.

Hospitality Management is accredited by the Accreditation Commission for Programs in Hospitality Administration, the accrediting agency of the International Council on Hotel, Restaurant, and Institutional Education.

Apparel Merchandising, and Design major is endorsed by the American Apparel and Footwear Association.

Department of Food Science and Human Nutrition:

Food Science and Industry, and Food Science and Technology curricula are approved by the Institute of Food Technologists.

Dietetics Internship and the Didactic Program in Dietetics are accredited by the Commission on Accreditation for Dietetics Education, the accrediting agency of the American Dietetic Association.

Department of Kinesiology:

Athletic Training Option is accredited by the Commission on Accreditation of Athletic Training Education.

Department of Human Development and Family Studies:

Child Development Laboratory School is accredited by the National Association for the Education of Young Children (NAEYC), Academy for Early Childhood Programs, and licensed by the Iowa Department of Human Services.

Teacher Education and Licensure

All Iowa State University Teacher Education Programs are accredited by the Iowa Department of Education and the Iowa Board of Educational Examiners.

All students who are recommended by Iowa State University for teacher licensure must meet the requirements of the University Teacher Education Program and be recommended by the CHS Associate Dean for Teacher Education.

Each student will be enrolled in the department in which he or she plans to major and must meet the graduation requirements of that department and the college in which it is located.

For details concerning the professional teacher education requirements and the areas of specialization requirements, see Teacher Education, Courses and Programs.

Majors

For more information about a major, see:

1. the curriculum descriptions in this section of the catalog
2. the department catalog section under Courses and Programs
3. department websites.

Apparel, Merchandising, and Design

Options: Merchandising; Design and Production—Administered by the Department of Apparel, Educational Studies and Hospitality Management. See Curriculum in Apparel, Merchandising, and Design

Child, Adult, and Family Services

Options: Child Programs; Youth Programs; and Adult/Family Programs — Administered by the Department of Human Development and Family Studies. See Curriculum in Child, Adult, and Family Services

Culinary Science

Administered by the Department of Food Science and Human Nutrition. See Curriculum in Culinary Science.

Dietetics

Administered by the Department of Food Science and Human Nutrition. See Curriculum in Dietetics.

Early Childhood Education

Administered jointly by the Department of Curriculum and Instruction and the Department of Human Development and Family Studies. See Curriculum in Early Childhood Education.

Elementary Education

Administered by the Department of Curriculum and Instruction. See Curriculum in Elementary Education.

Event Management

Administered by the Department of Apparel, Educational Studies and Hospitality Management. See Curriculum in Event Management.

Family and Consumer Sciences Education and Studies

Options: Communications; Professional Studies; Teacher Licensure—Administered by the Department of Apparel, Educational Studies and Hospitality Management. See Curriculum in Family and Consumer Sciences Education and Studies

Family Finance, Housing, and Policy

Administered by the Department of Human Development and Family Studies. See Curriculum in Family Finance, Housing, and Policy.

Food Science

Options: Consumer Food Science; Food Science and Industry; Food Science and Technology—Administered by the Department of Food Science and Human Nutrition. See Curriculum in Food Science.

Hospitality Management

Administered by the Department of Apparel, Educational Studies and Hospitality Management. See Curriculum in Hospitality Management.

International Studies (secondary major only)

The International Studies Program is an interdisciplinary program which may be taken only as a second major. Students pursuing a second major in international studies must complete the International Studies Program as described in this catalog (see Index, International Studies).

Kinesiology

Options: Athletic Training; Community and Public Health; Exercise Science; Physical Education Licensure; and Pre-Health Professions — Administered by the Department of Kinesiology

Nutritional Science

Options: Pre-Health Professional and Research; and Nutrition and Wellness—Administered by the Department of Food Science and Human Nutrition

Secondary Education

The College of Human Sciences provides secondary education licensure programs in conjunction with subject matter areas, or majors, offered by various departments across the university campus. These subject matter areas include agriculture, biology, chemistry, earth sciences, English, family and consumer sciences, health, history-social sciences, mathematics, music, physics, physical education, and world languages. See Index, Teacher Education.

Minors

Minors are available to all Iowa State students. Minors consist of at least 15 credits including 6 credits taken at Iowa State University in courses numbered 300 or above. A student may not apply the same course to

two different minors. The minor must include 9 credits that are not used to meet any other department, college or university requirement. Minors are available in the following areas:

Apparel, Merchandising, and Design

Athletic Coaching

Child, Adult, and Family Services

Culinary Science

Dance

Educational Computing

Educational Services in Family and Consumer Sciences

Event Management

Exercise Science

Family Finance, Housing, and Policy

Food Safety (interdepartmental minor)

Food Science

Gerontology (interdisciplinary minor)

Health promotion

Hospitality Management

Kinesiology

Nutrition (two minors: non FS HN majors and department majors)

Sport and Culture

See Index for minor requirements for specific departments and programs.

Certificates

There are no undergraduate certificates offered by the College of Human Sciences. Graduate certificates provide formal recognition of focused graduate study in an area of specialization that is less comprehensive than required for a master's degree. At Iowa State University, a graduate certificate may be earned either before, after, or concurrently with the master's or doctoral degree. The following graduate certificates are available in the College of Human Sciences:

Graduate Certificates

Advanced Medical Nutrition Therapy Certificate (see www.fshn.hs.iastate.edu/grad/program_info.php)

Applied Research Methods in Human Sciences Certificate (see www.elps.hs.iastate.edu/resev_certificate.php)

Community College Leadership Certification (see www.cclp.hs.iastate.edu/)

Community College Teaching (see www.cclp.hs.iastate.edu/)

Dietetics Internship Certificate (see www.dietetics.iastate.edu/intern/homepage.php)

Family Financial Planning Certificate (see www.hs.iastate.edu/rge/education/programs/ffpinfo.asp)

Gerontology Certificate (see www.hs.iastate.edu/rge/education/programs/gerontology.asp)

Instructional Design (see www.ci.hs.iastate.edu/)

Principal Endorsement (Pre-LEAD) (see www.elps.hs.iastate.edu/edadm/edadmhmpg3-acad.php)

Social Justice Certificate (see www.elps.hs.iastate.edu/sjhe.php)

Special Education Certificate (see www.ci.hs.iastate.edu/prspstud/grad/homepage.php/)

Student Affairs Certificate (see www.elps.hs.iastate.edu/gcertsa.php)

Superintendent Licensure (see www.elps.hs.iastate.edu/edadm/edadmhmpg3-acad.php)

Double Majors

Students may elect a second major from the departments and program areas listed above, or from a major field offered for the bachelor's degree in another college of the university. Double majors may be prohibited between majors as determined by the appropriate curriculum committees.

The major departments must approve the degree program, and if those majors involve two colleges, both deans must approve. Such programs must fulfill the general education requirements of the college of the primary major. If one major leads to the B.A. degree and the other to the B.S. degree, the degree awarded will be the one offered by the department of the primary major. If the primary major may lead to either a B.A. or a B.S., a student may choose to receive either degree. In this case, the student must satisfy the requirements of each major and of the degree that is chosen for the primary major.

Students with a primary major in another college who wish to take a second major in the College of Human Sciences are required to meet all requirements for the major, prerequisites and supporting courses.

Two Bachelor's Degrees

Any degree offered by the College of Human Sciences may be earned together with a degree in this or any other college of the university. For the requirements for two degrees, see Index, Two Bachelor's Degrees.

International and Cross Cultural Programs

International experience opportunities are available and encouraged through the College of Human Sciences to broaden international and cross-cultural perspectives. Scholarships and other forms of financial assistance are available which provide partial support for students studying abroad. The College has established programs with a variety of colleges and universities around the world including Glasgow Caledonian University, Glasgow, Scotland; University of Otago, Dunedin, New Zealand; the International College of Hospitality Administration, Brig, Switzerland; the London College of Fashion, London, England; Lorenzo de Medici, Florence, Italy; Academia Italiana, Florence, Italy; and Paris American Academy, Paris, France. Students also have an opportunity to participate in group study abroad programs to Europe, Africa, Central and South America, and Asia.

Other opportunities may be developed through consultation with the college director of international experiences and the student's adviser; for example, students have acquired internships and studied in such countries as Kenya, Rwanda, Spain, Puerto Rico, Ireland, Guatemala, Switzerland, England, Australia, Germany, and France. Faculty members bring diversity and global perspectives to instruction and research through their work in India, South Korea, Central and South America, Pakistan, Africa, and Europe.

Honors Program

High achieving students, with a grade point average of above 3.50, are invited to apply to the Honors Program. Honors students are encouraged to develop a creative program of study expanding their interests while meeting individual educational objectives. Students in the Honors Program also participate in University Honors Seminars, Honors Courses and complete an honors project. For further information, contact the College Honors Committee or academic adviser. Also see Index, Honors Program.

Preparation for Graduate Study

Students considering graduate studies should gain background knowledge in basic subjects related to their area of interest. Undergraduate mathematics, statistics, and research methods courses are useful as

preparation for advanced study in graduate school. Upon completion of graduate programs, students are qualified for leadership positions in public and private institutions and for teaching, research, and extension positions in colleges and universities.

Graduate Curricula

- Apparel, Educational Studies, & Hospitality Management – www.aeshm.hs.iastate.edu
- Curriculum & Instruction – www.ci.hs.iastate.edu
- Educational Leadership & Policy Studies – www.elps.hs.iastate.edu
- Food Science & Human Nutrition – www.fshn.hs.iastate.edu
- Human Development & Family Studies – www.hdfs.hs.iastate.edu
- Kinesiology – www.kin.hs.iastate.edu

Graduate study in the College of Human Sciences is conducted through the Graduate College. Details are found in the Graduate College section of this catalog, (www.grad-college.iastate.edu) and on department websites.

Apparel, Educational Studies, and Hospitality Management

The department offers courses that provide opportunities for students to learn about interdisciplinary areas including aesthetics, leadership, event planning, entrepreneurship, and multi-channel retailing at both undergraduate and graduate levels. AESHM courses serve to complement the student's major area of study whether it be Apparel, Merchandising, and Design; Family and Consumer Sciences Education; Hospitality Management; agriculture, business, design education, engineering, liberal arts and sciences or minor areas of study including entrepreneurial studies, design studies, or international studies.

Students majoring in Apparel, Merchandising, and Design are required to earn a C- or better in all AESHM and Textiles and Clothing courses applied to the degree, including transfer courses.

For additional courses of interest, see the listings for Family and Consumer Sciences Education and Studies; Hotel, Restaurant, and Institution Management; and Textiles and Clothing.

Curriculum in Apparel, Merchandising, and Design

Administered by the department of Apparel, Educational Studies, and Hospitality Management. Leading to the degree bachelor of science.

Total credits required: 123 including a minimum of 18 credits in AMD at Iowa State University for the degree (12 or the 18 credits must be at the 300-400 level). The major in apparel, merchandising, and design provides a broad based program of study with flexibility in creating program options. Courses are required in general education, and textiles and clothing core. To complete the program, a student combines structured clusters of courses to form primary and secondary program options.

A minor in apparel, merchandising, and design is available; see requirements under Textiles and Clothing, Courses and Programs.

Cr. Degree Requirements Communications Skills

ENGL 150	Critical Thinking and Communication	3
ENGL 250	Written, Oral, Visual, and Electronic Composition	3
LIB 160	Library Instruction	0.5
One of the following		3
COMST 214	Professional Communication	
COMST 218	Conflict Management	
SP CM 212	Fundamentals of Public Speaking	
Total Credits		9.5

Biological and Physical Sciences and Mathematical Disciplines

Mathematics (see approved list)		3-4
Natural Sciences *		3-5
One of the following		4-5
STAT 101	Principles of Statistics	
STAT 104	Introduction to Statistics	
STAT 226	Introduction to Business Statistics I	
Total Credits		10-14

* including FS HN 167 Introduction to Human Nutrition

Social sciences

ECON 101	Principles of Microeconomics	3
T C 165	Dress and Diversity in Society	3
Human Sciences *		3-4
Total Credits		9-10

* including T C 362 Cultural Perspectives of Dress

Humanities

One of the following:

T C 257	Museum Studies	
T C 354	History of European and North American Dress	
T C 356	History of Twentieth Century Fashion	
AESHM 342	Aesthetics of Consumer Experience	3
Human Sciences (foreign language recommended)		3
History/Art History (Creative Design: ART H required)		3
Total Credits		9

Professional courses

35-39 Textiles and clothing core:

AESHM 111	Professional Development for AESHM	3
AESHM 275	Merchandising	3
AESHM 311	Seminar on Careers and Internships	1
AESHM 380	U.S. Field Study *	1-3
or AESHM 381	International Field Study	
AESHM 411	Seminar on Current Issues	1-3
AESHM 470	Supervised Professional Internship	3-6
T C 131	Overview of the Fashion Industry	3
T C 204	Textile Science	4
T C 210	Computer Applications in Textiles and Clothing	2
T C 231	Product Development and Manufacturing	4
T C 245	Aesthetics and Brand Image	3
T C 372	Sourcing and Global Issues	3
One of the following		3
T C 354	History of European and North American Dress	
T C 356	History of Twentieth Century Fashion	
T C 362	Cultural Perspectives of Dress	
T C 467	Consumer Behavior	
Total Credits		34-41

Primary options

Select one professional primary option from the following two choices:

Design and Production Professional Courses

T C 221	Apparel Assembly Processes	3
T C 225	Patternmaking I	4
T C 278	Fashion Illustration	3
T C 321	Computer Integrated Textile and Fashion Design	3
Two of the following		6
ACCT 284	Financial Accounting	
AESHM 340	Hospitality and Apparel Marketing Strategies	
AESHM 470	Supervised Professional Internship	
AESHM 474	Entrepreneurship in Human Sciences	
T C 305	Quality Assurance of Textiles and Apparel	
T C 404	Textile Color Theory	
T C 415	Technical Design Processes	
T C 490	Independent Study	
T C 496	Fashion Forecasting and Product Development	
T C 499	Undergraduate Research	
Total Credits		19

Merchandising Professional Courses

AESHM 377	Brand Management and Promotions	3
T C 376	Merchandise Planning and Control	4
T C 475	Retail Information Analysis	3
ACCT 284	Financial Accounting	3
AESHM 340	Hospitality and Apparel Marketing Strategies	3
or MKT 340	Principles of Marketing	
One of the following		3
T C 221	Apparel Assembly Processes	
T C 305	Quality Assurance of Textiles and Apparel	
T C 404	Textile Color Theory	

T C 431	Apparel Production Management	
T C 467	Consumer Behavior	
T C 496	Fashion Forecasting and Product Development	
Total Credits		19

Secondary Options for Design Creative Design

T C 301A	Creative Design	0.5
T C 325	Patternmaking II	3
T C 326	Creative Design Processes	3
T C 495	Senior Design Studio	3
Choose from the following *		9
T C 257	Museum Studies	
T C 305	Quality Assurance of Textiles and Apparel	
T C 328	Design Seminar	
T C 354	History of European and North American Dress	
T C 356	History of Twentieth Century Fashion	
T C 362	Cultural Perspectives of Dress	
T C 404	Textile Color Theory	
T C 415	Technical Design Processes	
T C 431	Apparel Production Management	
T C 496	Fashion Forecasting and Product Development	
AESHM 271	Public Relations and Event Management	
AESHM 340	Hospitality and Apparel Marketing Strategies	
AESHM 377	Brand Management and Promotions	
AESHM 470	Supervised Professional Internship	
AESHM 471	Special Events Coordination	
AESHM 474	Entrepreneurship in Human Sciences	
THTRE 255	Introduction to Theatrical Production	
THTRE 357	Stage Make-up	
Total Credits		18.5

* Any Art History, Art Integrated Studio or Design Studies

Technical Design

T C 301B	Technical Design	0.5
T C 305	Quality Assurance of Textiles and Apparel	3
T C 325	Patternmaking II	3
T C 415	Technical Design Processes	3
T C 431	Apparel Production Management	3
Two courses from the following		6
ACCT 284	Financial Accounting	
AESHM 340	Hospitality and Apparel Marketing Strategies	
AESHM 470	Supervised Professional Internship	
T C 328	Design Seminar	
T C 404	Textile Color Theory	
T C 467	Consumer Behavior	
T C 496	Fashion Forecasting and Product Development	
SCM 301	Supply Chain Management	
Total Credits		18.5

Product Development

T C 305	Quality Assurance of Textiles and Apparel	3
T C 431	Apparel Production Management	3
T C 467	Consumer Behavior	3
T C 496	Fashion Forecasting and Product Development	3
ACCT 284	Financial Accounting	3
One of the following		3
AESHM 340	Hospitality and Apparel Marketing Strategies	
MKT 340	Principles of Marketing	
AESHM 377	Brand Management and Promotions	
AESHM 474	Entrepreneurship in Human Sciences	
T C 376	Merchandise Planning and Control	
T C 404	Textile Color Theory	
T C 415	Technical Design Processes	
T C 475	Retail Information Analysis	
Total Credits		18

Production and Sourcing Management

T C 305	Quality Assurance of Textiles and Apparel	3
T C 431	Apparel Production Management	3
T C 496	Fashion Forecasting and Product Development	3
ACCT 284	Financial Accounting	3
Two of the following		6
STAT 495	Applied Statistics for Industry I	
AESHM 340	Hospitality and Apparel Marketing Strategies	
AESHM 381	International Field Study	
AESHM 421	Developing Global Leadership: Maximizing Human Potential	
AESHM 470	Supervised Professional Internship	
MGMT 414	International Management	
MKT 448	Fundamentals of International Marketing	
SCM 301	Supply Chain Management	
T C 362	Cultural Perspectives of Dress	
T C 404	Textile Color Theory	
T C 467	Consumer Behavior	
T SC 341	Technology: International, Social, and Human Issues	
TSM 310	Total Quality Improvement	
Study Abroad, or a two semester sequence of a foreign language		18
Total Credits		18

Secondary Option for Merchandising:

In consultation with your advisor, select 18 credits from the following groups of courses. You must select at least 9 credits from AESHM and TC courses and 9 credits from any other single area. At least 9 of the 18 credits must be at the 300-400 level:

AESHM and TC:

Take the following course for 1 credit:		1
AESHM 271	Public Relations and Event Management	
AESHM 287	Principles of Management in Human Sciences	3
AESHM 340	Hospitality and Apparel Marketing Strategies	3
Take the following course for 2-3 credits:		2-3
AESHM 381	International Field Study	
AESHM 421	Developing Global Leadership: Maximizing Human Potential	3
AESHM 438	Human Resource Management	3
AESHM 470	Supervised Professional Internship	3
Take the following course for 3 credits:		3
AESHM 471	Special Events Coordination	
AESHM 474	Entrepreneurship in Human Sciences	3
AESHM 477	Multi-channel Retailing	3
T C 257	Museum Studies	3
T C 278	Fashion Illustration	3
T C 354	History of European and North American Dress	3
T C 356	History of Twentieth Century Fashion	3
T C 362	Cultural Perspectives of Dress	3
T C 404	Textile Color Theory	3
T C 431	Apparel Production Management	3
T C 467	Consumer Behavior	3
T C 496	Fashion Forecasting and Product Development	3
T C 499	Undergraduate Research	1

Business:

ACCT 215	Legal Environment of Business	3
ACCT 285	Managerial Accounting	3
FIN 301	Principles of Finance	3
MIS 330	Management Information Systems	3
MKT 340	Principles of Marketing	3
MKT 410	Promotional Strategy	3
MKT 442	Sales Management	3
MKT 444	Fundamentals of Marketing Research	3
MKT 446	Retailing	3
MKT 447	Fundamentals of Consumer Behavior	3
MKT 448	Fundamentals of International Marketing	3
MKT 451	Marketing Channels	3
MKT 453	Brand Management	3
MGMT 310	Entrepreneurship and Innovation	3
MGMT 313	Feasibility Analysis and Business Planning	3

MGMT 370	Management of Organizations	3
MGMT 371	Organizational Behavior	3
MGMT 414	International Management	3
SCM 301	Supply Chain Management	3

JL MC and Advrt:

ADVRT 230	Advertising Principles	3
ADVRT 301	Research and Strategic Planning for Advertising and Public Relations	3
ADVRT 334	Advertising Creativity	3
ADVRT 434	Advertising Campaigns	3
JL MC 201	Reporting and Writing for the Mass Media	3
JL MC 220	Principles of Public Relations	3
JL MC 305	Publicity Methods	3
JL MC 310	Fundamentals of Photojournalism	3
JL MC 321	Public Relations Writing	3
JL MC 341	Contemporary Magazine Publishing	3
JL MC 342	Visual Principles for Mass Communicators	3

Communications and English:

COMST 214	Professional Communication	3
COMST 218	Conflict Management	3
COMST 310	Intercultural Communication	3
COMST 314	Organizational Communication	3
COMST 317	Small Group Communication	3
ENGL 302	Business Communication	3
ENGL 303	Free-Lance Writing for Popular Magazines	3
ENGL 309	Report and Proposal Writing	3
ENGL 313	Rhetorical Website Design	3
ENGL 314	Technical Communication	3
SP CM 212	Fundamentals of Public Speaking	3

Humanities and Social Sciences:

any Anthropology		
any Art Graphic Design		
any Art History		
any History		
ECON 102	Principles of Macroeconomics	3
ECON 355	International Trade and Finance	3
INTST 235	Introduction to International Studies	3
PSYCH 450	Industrial Psychology	3
SOC 380	Sociology of Work	3
Two semester sequence of any foreign language		

Electives

Select courses to broaden or complement the options (see adviser).

123 Total credits

* If Merchandising primary option, may need to select another course from approved list.

Curriculum in Event Management

Administered by the Apparel, Educational Studies and Hospitality Management Department.

Leading to the degree bachelor of science.

Total credits required: 123 including a minimum of 18 credits from the AESHM Department at Iowa State University for the degree. The curriculum in event management prepares students for careers in leading event and meeting management businesses. Courses are required in general education, and the professional area.

A minor in event management is available; see requirements under Apparel, Educational Studies, and Hospitality Courses and Programs.

Cr. Degree Requirements**Communications Skills**

ENGL 150	Critical Thinking and Communication	3
ENGL 250	Written, Oral, Visual, and Electronic Composition	3
LIB 160	Library Instruction	0.5
One of the following		3
COMST 102	Introduction to Interpersonal Communication	
COMST 214	Professional Communication	
SP CM 212	Fundamentals of Public Speaking	
Natural Sciences and Mathematical Disciplines		10
Mathematics (see approved list)		3
Natural Sciences (see approved list)		3
STAT 101	Principles of Statistics	4
Total Credits		29.5

Social sciences

ECON 101	Principles of Microeconomics	3
6 credits from the following		6
T C 165	Dress and Diversity in Society	
HD FS 102	Individual and Family Life Development	
ECON 102	Principles of Macroeconomics	
PSYCH 101	Introduction to Psychology	
PSYCH 230	Developmental Psychology	
SOC 130	Rural Institutions and Organizations	
SOC 134	Introduction to Sociology	
Total Credits		9

Humanities

3 credits from the following		3
AESHM 342	Aesthetics of Consumer Experience	
T C 257	Museum Studies	
T C 354	History of European and North American Dress	
T C 356	History of Twentieth Century Fashion	
T C 362	Cultural Perspectives of Dress	
Human Sciences (see approved list)		6-8
Total Credits		9-11

Professional courses

32-35 credits from the following		32-35
ACCT 284	Financial Accounting	
AESHM 111	Professional Development for AESHM	
AESHM 271	Public Relations and Event Management	
AESHM 287	Principles of Management in Human Sciences	
AESHM 311	Seminar on Careers and Internships	
AESHM 340	Hospitality and Apparel Marketing Strategies	
AESHM 371	Conference and Meeting Planning	
AESHM 411	Seminar on Current Issues	
AESHM 438	Human Resource Management	
AESHM 471	Special Events Coordination	
AESHM 470	Supervised Professional Internship	
AESHM 474	Entrepreneurship in Human Sciences	
3 credits from:		3
ACCT 215	Legal Environment of Business	
or HRI 315	Hospitality Law	
30 credits from the following		30
ADVRT 230	Advertising Principles	
ADVRT 301	Research and Strategic Planning for Advertising and Public Relations	
AESHM 275	Merchandising	
AESHM 377	Brand Management and Promotions	
AESHM 379	Community Leadership: Examination of Social Issues	
FS HN 111	Fundamentals of Food Preparation	
HRI 101	Introduction to the Hospitality Industry	
HRI 289	Private Club Operations	
HRI 333	Hospitality Operations Cost Controls	
HRI 380	Quantity Food Production Management	
HRI 380L	Quantity Food Production and Service Management Experience	
HRI 383	Introduction to Wine, Beer, and Spirits	
HRI 487	Fine Dining Management	
JL MC 220	Principles of Public Relations	

JL MC 305	Publicity Methods	
MGMT 370	Management of Organizations	
SP CM 312	Business and Professional Speaking	
Total Credits		65-68

General Electives

Curriculum in Family and Consumer Sciences Education and Studies

Administered by Apparel, Educational Studies and Hospitality Management. Leading to the degree bachelor of science.

Total credits required: 124

This curriculum provides a broad-based program of study focusing on preparation for professional careers related to education or community leadership. Courses are required in general education and the College core. Students select one program option.

There are three choices for this curriculum.

Option 1, teacher licensure, Option 2, communications, or Option 3, professional studies. In all options, students are prepared with a broad based understanding of family and consumer sciences.

Option 1, teacher licensure, is designed for students seeking careers as family and consumer sciences educators in a variety of settings such as middle, junior, and senior high schools. With additional credits students may also be approved to teach in specific occupational areas: child care, fashion merchandising, and foodservice. Further information about licensure programs appears under Teacher Education.

Option 2, communications, is designed for students seeking careers emphasizing communication with diverse populations in extension, business, community agencies, community colleges, and youth and adult education programs in a global community.

Option 3, professional studies, is designed to provide students with the opportunity to pursue an individualized program which is planned with their academic advisers. Opportunities to participate in study abroad, internships, and field study build a solid base for work in a global community. Careers include working with diverse population in extension, business, community agencies, community colleges, and youth and adult education programs.

A minor in Educational Services in Family and Consumer Sciences is available; see requirements under Family and Consumer Sciences Education and Studies, Courses and Programs.

Cr. Degree Requirements Communications and library

ENGL 150	Critical Thinking and Communication	3
ENGL 250	Written, Oral, Visual, and Electronic Composition	3
One of the following		3
COMST 102	Introduction to Interpersonal Communication	
COMST 214	Professional Communication	
COMST 218	Conflict Management	
SP CM 212	Fundamentals of Public Speaking	
SP CM 312	Business and Professional Speaking	
LIB 160	Library Instruction	0.5
Total Credits		9.5

Natural sciences and mathematical disciplines

3 BIOL 101 Introductory Biology or BIOL 155 Human Biology

3-4 Select a course from the mathematical disciplines (Teacher licensure option must select a Math or Stat course and communications option must select STAT 101 Principles of Statistics or STAT 104 Introduction to Statistics)

3 Select additional course in natural science. (Both teacher licensure option and communications option must complete high school chemistry or its equivalent. Teacher licensure must have a physical science course)

Social sciences

ECON 101	Principles of Microeconomics	3
One of the following		3
FS HN 342	World Food Issues: Past and Present	
SOC 130	Rural Institutions and Organizations	
SOC 134	Introduction to Sociology	
PSYCH 230	Developmental Psychology	3
Total Credits		9

Humanities

9 Courses from approved list (Teacher licensure must complete 3 cr. of American history or American government)

Family and Consumer Sciences Education and Studies core

AESHM 111	Professional Development for AESHM	3
AESHM 379	Community Leadership: Examination of Social Issues	3
FCEDS 206	Professional Roles in Family and Consumer Sciences	1
H S 215	Drug Education	3
HD FS 183	Personal Finance in Early Adulthood	1
HD FS 239	Housing and Consumer Issues	3
HD FS 276	Human Sexuality	3
HD FS 283	Personal and Family Finance	3
Total Credits		20

Option 1: Teacher Licensure

Additional Professional Courses		68
FCEDS 306	Educational Principles for Family and Consumer Sciences	4
FCEDS 318	Occupational, Career and Technical Programs	3
FCEDS 413	Curriculum Planning for Family and Consumer Sciences and Family Life Education	4
Eight credits of the following:		8
FCEDS 417A	Vocational family and consumer sciences. Cr. 8.	
Eight credits of the following:		8
FCEDS 417B	Family and consumer sciences. Cr. 3 to 8.	
FS HN 104	Introduction to Professional Skills in Culinary Science	1
FS HN 111	Fundamentals of Food Preparation	2
FS HN 115	Food Preparation Laboratory	1
FS HN 167	Introduction to Human Nutrition	3
One of the following		3
HD FS 341	Housing Finance and Policy	
HD FS 349	Parenting and Family Diversity Issues	
HD FS 395	Children, Families, and Public Policy	
HD FS 483	Advanced Personal and Family Finance	
HD FS 224	Development in Young Children: Birth through Age 8	3
HD FS 226	Development and Guidance in Middle Childhood	3
or HD FS 227	Adolescent Development	
T C 120	Apparel Construction Techniques	3
T C 204	Textile Science	4
C I 202	Digital Learning in the 7-12 Classroom	3
C I 204	Social Foundations of American Education	3
C I 219	Orientation to Teacher Education for Mathematics, Science and History/Social Sciences Majors	1
Take the following course for 1 or 2 credits:		1-2
C I 280A	Teacher Aide. Cr. 1 or 2	
C I 333	Educational Psychology	3
C I 406	Multicultural Foundations of School and Society: Introduction	3
C I 426	Principles of Secondary Education	3
SP ED 401	Teaching Secondary Students with Exceptionalities in General Education	3
Total Credits		138-139

125 Total Credits

Option 2: Communications

Additional Professional Courses		67
FCEDS 306	Educational Principles for Family and Consumer Sciences	4
FS HN 167	Introduction to Human Nutrition	3
JL MC 305	Publicity Methods	3

HD FS 218	Professional Orientation and Service Learning	2
HD FS 240	Literature for Children	3
HD FS 269	Research in Human Development and Family Studies	3
HD FS 349	Parenting and Family Diversity Issues	3
HD FS 367	Abuse and Illness in Families	3
HD FS 395	Children, Families, and Public Policy	3
HD FS 449	Linking Families and Communities	3
AESHM 470	Supervised Professional Internship	3-6
HD FS 445	Administration of Programs for Children	3
or HD FS 486	Administration of Human Service Programs	
AESHM 287	Principles of Management in Human Sciences	3
ENGL 302	Business Communication	3
ENGL 314	Technical Communication	3
6 credits from the following		
JL MC 220	Principles of Public Relations	
JL MC 341	Contemporary Magazine Publishing	
JL MC 462	Media Ethics, Freedom, Responsibility	
JL MC 476	World Communication Systems	
JL MC 477	Ethnicity, Gender, Class and the Media	
DSN S 292	Introduction to Visual Culture Studies	
JL MC 342	Visual Principles for Mass Communicators	3
JL MC 342L	Laboratory in Basic Visual Principles	3
Electives		5
Total Credits		123-126

124 Total Credits

Option 3: Professional Studies

Additional Professional Courses		67
HD FS 218	Professional Orientation and Service Learning	2
HD FS 269	Research in Human Development and Family Studies	3
HD FS 349	Parenting and Family Diversity Issues	3
HD FS 367	Abuse and Illness in Families	3
HD FS 395	Children, Families, and Public Policy	3
HD FS 445	Administration of Programs for Children	3
or HD FS 486	Administration of Human Service Programs	
One of the following		3
HD FS 341	Housing Finance and Policy	
HD FS 483	Advanced Personal and Family Finance	
HD FS 488	Families in the Economy	
AESHM 474	Entrepreneurship in Human Sciences	3
or MGMT 310	Entrepreneurship and Innovation	
FS HN 167	Introduction to Human Nutrition	3
One of the following		3
PHIL 340	Aesthetics	
AESHM 342	Aesthetics of Consumer Experience	
T C 362	Cultural Perspectives of Dress	
Two of the following		
ENGL 302	Business Communication	
ENGL 314	Technical Communication	
JL MC 305	Publicity Methods	
DSN S 292	Introduction to Visual Culture Studies	
HD FS 449	Linking Families and Communities	
AESHM 470	Supervised Professional Internship	3-6
College of Human Sciences (at least 6 credits should be 300 level or above)		12
Natural Sciences, Social Sciences, Humanities, Art and Design		6
Electives		6
Total Credits		123-126

124 Total Credits

Occupational teaching areas available:

Child care:

HD FS 224	Development in Young Children: Birth through Age 8	3
HD FS 340	Assessment and Curricula: Ages Birth through 2 Years	4
HD FS 343	Assessment and Programming: Ages 3 through 6 Years	4
HD FS 445	Administration of Programs for Children	3

Fashion merchandising:

T C 131	Overview of the Fashion Industry	3
T C 165	Dress and Diversity in Society	3
AESHM 275	Merchandising	3
AESHM 377	Brand Management and Promotions	3
T C 376	Merchandise Planning and Control	4
COM S 103	Computer Applications	4

Foodservice:

BIOL 101	Introductory Biology	3
MICRO 201	Introduction to Microbiology	2
or HRI 233	Hospitality Sanitation and Safety	
HRI 333	Hospitality Operations Cost Controls	3
HRI 380	Quantity Food Production Management	3
HRI 380L	Quantity Food Production and Service Management Experience	2
AESHM 438	Human Resource Management	3

Courses primarily for undergraduate students**AESHM 111. Professional Development for AESHM.**

(2-2) Cr. 3. F.S.

Career exploration, presentation and professional skills, teamwork and leadership, creativity, critical thinking, technology, and service learning components. Orientation to policies and procedures of university, college, department, and program. Some WWW lectures.

AESHM 170. Supervised Work Experience I.

Cr. 1. Repeatable, maximum of 2 times. F.S.SS. *Prereq: Permission by application; freshman classification*

Supervised work experience with a cooperating firm or organization. Offered on a satisfactory-fail basis only. No more than 12 credits total from AESHM 170, 270, and 470 may be applied toward graduation.

D. Hospitality
F. Event Management
N. Apparel
P. ISU Dining

AESHM 270. Supervised Work Experience II.

Cr. 1-2. Repeatable, maximum of 2 times. F.S.SS. *Prereq: Minimum 2.0 GPA; permission by application; sophomore classification*

Supervised work experience with a cooperating firm or organization. Offered on a satisfactory-fail basis only. No more than 12 credits total from AESHM 170, 270, and 470 may be applied toward graduation.

D. Hospitality: prereq 6 credits in AESHM or HRI
F. Event Management: prereq 6 credits in AESHM, HRI, or TC
N. Apparel: prereq 6 credits in AESHM or TC
P. ISU Dining: prereq 6 credits in AESHM or HRI

AESHM 271. Public Relations and Event Management.

(2-2) Cr. 1-3. Repeatable, maximum of 7 credits. F.S.SS. *Prereq: Application and instructor permission required for spring enrollment, form available from the AESHM Department office*

Overview of the public relations and event management industries. Techniques and procedures required for producing successful and sustainable events. Course must be taken for 3 credits first time, can be repeated for 1-3 credits.

AESHM 275. Merchandising.(3-0) Cr. 3. F.S. *Prereq: 3 credits in Math*

Principles of merchandising as applied to retailing, service, hospitality, and manufacturing. Study of the planning, development, and presentation of apparel- and hospitality-related products, services, and experiences. Industry and market research, planning of new offerings, and development of promotional and competitive strategies.

AESHM 280. Orientation to U.S. Field Study.

Cr. 1. Repeatable, maximum of 2 times. F.S.
Orientation to the field study location during the semester preceding the trip.

AESHM 281. Orientation to International Field Study.

Cr. 1. Repeatable, maximum of 2 times. F.S.
Orientation to the field study location during the semester preceding the trip.

AESHM 287. Principles of Management in Human Sciences.

(3-0) Cr. 3. F.S.
Introduction to management concepts and principles with application to human sciences organizations. Includes service quality management, professionalism, and social responsibility.

AESHM 311. Seminar on Careers and Internships.

(1-0) Cr. 1. F.S. *Prereq: Sophomore classification. Good academic standing*
Internship and career planning, professional expectations and responsibilities. Resume development, cover letters, portfolio planning, interviewing techniques, and business etiquette.

AESHM 340. Hospitality and Apparel Marketing Strategies.

(3-0) Cr. 3. F. *Prereq: ECON 101*
Application of marketing principles to the hospitality and apparel industries. Emphasis on the role of marketing in an organization's overall strategic planning. Development and evaluation techniques available to hospitality, apparel, and other businesses, including advertising, sales promotion, packaging, and public relations.

AESHM 342. Aesthetics of Consumer Experience.

(3-0) Cr. 3. F.S.
Design principles, aesthetic concepts, and research applied to the assessment and development of multi-sensory consumer environments. Influence of individual differences and cultural patterns on aesthetic preferences.

Meets U.S. Diversity Requirement

AESHM 371. Conference and Meeting Planning.

(2-2) Cr. 1-3. Repeatable, maximum of 2 times. F. *Prereq: AESHM 271*
Application of event management principles to conference and meeting planning, trade shows, and conventions focusing on budget development, resource allocation, promotion, hospitality, and professional development. Course must be taken for 3 credits first time, can be repeated for 1-3 credits.

AESHM 377. Brand Management and Promotions.

(3-0) Cr. 3. F.S. *Prereq: TC 245; AESHM 340 or MKT 340*
Principles of brand development and management; focus on experiential marketing, promotions, visual merchandising components, design/layout of retail spaces using Visual Retailing software.

AESHM 379. Community Leadership: Examination of Social Issues.

(3-0) Cr. 3. F.
Study of family and community social issues from diverse perspectives. Application of critical thinking and reflection to issues with a focus on leadership within the community.

Meets U.S. Diversity Requirement

AESHM 380. U.S. Field Study.

(Dual-listed with 580). Cr. 1-3. Repeatable, maximum of 2 times. F.S.SS.
Prereq: 9 credits in AESHM, FCEdS, HRI, and/or TC; junior classification; minimum 2.0 GPA. Permission by application
Study and tours of areas of interest to majors in the AESHM Department. Trip to location under supervision of faculty member. Locations and lengths of trip vary. Final projects, reports, journal entries, and analysis are required. May be combined with AESHM 280.

AESHM 381. International Field Study.

(Dual-listed with 581). Cr. 1-3. Repeatable, maximum of 2 times. F.S.SS.
Prereq: 9 credits in AESHM, FCEdS, HRI, and/or TC; junior classification; minimum 2.0 GPA. Permission by application
Study and tours of areas of interest to majors in the AESHM Department. Trip to location under supervision of faculty member. Locations and lengths of trip vary. Final projects, reports, journal entries, and analysis are required. May be combined with AESHM 281.

AESHM 398. Cooperative Education.

Cr. R. Repeatable. F.S.SS. *Prereq: Permission of department chair; junior classification*
Required of all cooperative education students. Students must register for this course prior to commencing each work period.

AESHM 411. Seminar on Current Issues.

Cr. 1-3. Repeatable, maximum of 2 times.
Trends, issues, and scholarship in apparel, educational studies, and hospitality management.

AESHM 421. Developing Global Leadership: Maximizing Human Potential.

(3-0) Cr. 3. S.
Development of leadership in a global environment. Focus on global concerns that impact on the well-being of individuals, families, and communities. Strategies for working with individuals, families and communities in other countries and cultures. Taking local action on global issues. Participation in a service activity.

Meets International Perspectives Requirement.

AESHM 438. Human Resource Management.

(3-0) Cr. 3. S. *Prereq: AESHM 270, 275 or 287; junior classification*
Principles and practices of human resource management relevant to human science-related organizations. Emphasis on the entry-level manager's role.

AESHM 470. Supervised Professional Internship.

Cr. 3-6. Repeatable. F.S.SS. *Prereq: 311 and minimum 2.0 GPA; permission by application; junior or senior classification*
Supervised work experience with a cooperating firm or organization. No more than 12 credits from AESHM 170, 270, and 470 may be applied toward graduation.

- A. Food and Beverage: prereq: HRI 380, 380L
- B. Lodging: prereq: HRI 352
- C. Club Management: prereq: HRI 289
- D. Hospitality: prereq: 9 credits in HRI
- F. Event Management: prereq: AESHM 271
- I. Textile and Apparel Design: prereq: TC 210, 225, 231, 245, 278 (recommended)
- J. Merchandising: prereq: 275
- K. Product Development: prereq: TC 231, 245
- L. Public Relations and Publishing: prereq: 275, Advrt 230, JLMC 220 or 305
- M. Museums: prereq: TC 257
- N. Apparel: prereq: 9 credits in TC
- P. ISU Dining: prereq: 9 credits in AESHM or HRI

AESHM 471. Special Events Coordination.

(2-2) Cr. 1-3. Repeatable, maximum of 2 times. F.S. *Prereq: 371; Application and instructor permission required for spring enrollment; form available from the AESHM Department office*
Advanced application of public relations and event management. Provide leadership and communicate direction for production of an event including developing budgets, publicity, advertising, fund raising, choreography, staging, lighting, and food. Course must be taken for 3 credits first time, can be repeated for 1-3 credits

AESHM 474. Entrepreneurship in Human Sciences.

(Dual-listed with 574). (3-0) Cr. 3. S. *Prereq: junior or senior status*
Comprehensive approach to entrepreneurship including concepts of innovation, creativity, opportunity assessment, and business planning. Focus on human sciences-related businesses: retail, service, hospitality, family, home-based, rural, women and minority-owned businesses. Interaction with entrepreneurs, market research, feasibility analysis, business proposals, and business/community outreach and consulting.

AESHM 477. Multi-channel Retailing.

(3-0) Cr. 3. F. *Prereq: 3 credits in marketing or AESHM 275 or 287*
A customer-centric view of marketing with a focus on the retailer-customer relationship and online strategies. Integration of key characteristics of online and offline marketing including store formats, e-commerce, catalog, TV, mobile, and direct sales.

AESHM 498. Cooperative Education.

Cr. R. Repeatable. F.S.SS. *Prereq: Permission of department chair; senior classification*
Required of all cooperative education students. Students must register for this course prior to commencing each work period.

Courses primarily for graduate students, open to qualified undergraduate students

AESHM 510. Research Methods in Apparel and Hospitality.

Cr. 3. SS. *Prereq: Graduate standing in the Department*
Overview of research methods. Methods for collecting and analyzing quantitative and qualitative data. Development of research plan.

AESHM 511. Seminar.

Cr. 1-3. Repeatable, maximum of 6 times. *Prereq: 6 graduate credits in AESHM, HRI, or TC. Permission of instructor*
Discussion of scholarship and current issues. Topics vary.

AESHM 545. Consumer Aesthetics and Retail Branding.

(3-0) Cr. 3. Alt. S., offered 2012. *Prereq: One course in design elements and principles, psychology, consumer behavior, or marketing*
Examination of hedonic nature of consumer experience and its application to experiential design and branding of retail/hospitality establishments. Emphasis on consumer behavior, design, environmental psychology, and marketing literature.

AESHM 570. Practicum.

Cr. 1-3. Repeatable, maximum of 2 times. F.S.SS. *Prereq: 6 graduate credits in program area; permission of instructor*
Supervised experience related to career objective. Proposal must be approved semester before placement.

- A. Apparel Merchandising and Design
- B. Hospitality Management

AESHM 574. Entrepreneurship in Human Sciences.

(Dual-listed with 474). (3-0) Cr. 3. S. *Prereq: One course in marketing or permission of instructor*
Comprehensive approach to entrepreneurship including concepts of innovation, creativity, opportunity assessment, and business planning. Focus on human sciences-related businesses: retail, service, hospitality, family, home-based, rural, women and minority-owned businesses. Interaction with entrepreneurs, market research, feasibility analysis, business proposals, and business/community outreach and consulting.

AESHM 577. E-Commerce for Apparel and Hospitality Companies.

(3-0) Cr. 3. Alt. SS., offered 2013. *Prereq: Course in marketing or permission of instructor*
Analysis of technology and consumer trends, industry practices, and marketing strategies for e-commerce. Evaluation and development of apparel or hospitality company websites. Theory application to the development of multi-channel business strategies.

AESHM 580. U.S. Field Study.

(Dual-listed with 380). Cr. 1-3. Repeatable, maximum of 2 times. F.S.SS. *Prereq: Prereq: 9 credits in AESHM, FCEdS, HRI, and/or TC, graduate classification, minimum 2.0 GPA. Permission by application*
Study and tours of areas of interest to majors in the AESHM Department. Trip to location under supervision of faculty member. Locations and lengths of trip vary. Final projects, reports, journal entries, and analysis are required.

AESHM 581. International Field Study.

(Dual-listed with 381). Cr. 1-3. Repeatable, maximum of 2 times. F.S.SS. *Prereq: 9 credits in AESHM, FCEdS, HRI, and/or TC, graduate classification. Permission by application*
Study and tours of areas of interest to majors in the AESHM Department. Trip to location under supervision of faculty member. Locations and lengths of trip vary. Final projects, reports, journal entries, and analysis are required.

Courses for graduate students

AESHM 611. Seminar.

Cr. 1-3. Repeatable. *Prereq: 6 graduate credits in AESHM, HRI, or TC. Permission of instructor*
Discussion of scholarship and current issues. Topics vary.

AESHM 670. Teaching Practicum.

Cr. 1-3. Repeatable. F.S.SS. *Prereq: 6 graduate credits in program area; permission of instructor*
Supervised experience in the university classroom. Proposal must be approved semester before placement.

- A. Apparel Merchandising and Design
- B. Hospitality Management

Culinary Science

Curriculum in Culinary Science - CHS

Administered by the Department of Food Science and Human Nutrition

Total Degree Requirement: 122.5 cr.

Students must fulfill International Perspectives and U.S. Diversity requirements by selecting coursework from approved lists. These courses may also be used to fulfill other area requirements. Only 65 cr. from a two-year institution may apply to the degree which may include up to 16 technical cr.; 9 P-NP cr. of electives; 2.00 minimum GPA.

International Perspectives: 3 cr.

U.S. Diversity: 3 cr.

Communications/Library: 9.5 cr.

ENGL 150	Critical Thinking and Communication	3
ENGL 250	Written, Oral, Visual, and Electronic Composition	3
SP CM 212	Fundamentals of Public Speaking	3
or COMST 214	Professional Communication	
LIB 160	Library Instruction	0.5
Total Credits		9.5

Humanities and Social Sciences: 15 cr.

Humanities		6
ECON 101	Principles of Microeconomics	3
FS HN 342	World Food Issues: Past and Present	3
Humanities or social science		3
Total Credits		15

Mathematical Sciences: 6-8 cr.

Select from:		3-4
MATH 140	College Algebra	
MATH 142	Trigonometry and Analytic Geometry	
MATH 160	Survey of Calculus	
MATH 165	Calculus I	
MATH 181	Calculus and Mathematical Modeling for the Life Sciences I	
Select from:		3-4
STAT 101	Principles of Statistics	
STAT 104	Introduction to Statistics	
Total Credits		6-8

Physical Sciences: 9 cr.

CHEM 163	College Chemistry	4
or CHEM 177	General Chemistry I	
CHEM 163L	Laboratory in College Chemistry	1
or CHEM 177L	Laboratory in General Chemistry I	
CHEM 231	Elementary Organic Chemistry	3
CHEM 231L	Laboratory in Elementary Organic Chemistry	1
Total Credits		9

Biological Sciences: 12-13 cr.

BBMB 301	Survey of Biochemistry	3
BIOL 211	Principles of Biology I	3
BIOL 212	Principles of Biology II	3
Select from:		2-3
MICRO 201	Introduction to Microbiology	
MICRO 302	Biology of Microorganisms	
Select from:		1
MICRO 201L	Introductory Microbiology Laboratory	
MICRO 302L	Microbiology Laboratory	
Total Credits		12-13

Animal Science: 6 cr.

AN S 270	Foods of Animal Origin	2
AN S 270L	Foods of Animal Origin Laboratory	1
AN S 460	Processed Meats	3
Total Credits		6

Food Science and Human Nutrition: 44 cr.

FS HN 101	Food and the Consumer	3
FS HN 104	Introduction to Professional Skills in Culinary Science	1
FS HN 110	Professional and Educational Preparation	1
FS HN 167	Introduction to Human Nutrition	3
FS HN 203	Contemporary Issues in Food Science and Human Nutrition	1
FS HN 214	Scientific Study of Food	3
FS HN 215	Advanced Food Preparation Laboratory	2
FS HN 265	Nutrition for Active and Healthy Lifestyles	3
FS HN 311	Food Chemistry	3
FS HN 311L	Food Chemistry Laboratory	1
FS HN 314	Foundations of Culinary Science	1
FS HN 403	Food Laws, Regulations, and the Regulatory Process	2
FS HN 405	Food Quality Assurance	3
FS HN 406	Sensory Evaluation of Food	3
FS HN 411	Food Ingredient Interactions and Formulations	2
FS HN 412	Food Product Development	4
FS HN 420	Food Microbiology	3
FS HN 480	Professional Communication in Food Science and Human Nutrition	1
Take the following course for 2 credits:		2
FS HN 491D	Culinary Science	
Take the following course for 2 credits:		2
FS HN 491B	Food Science	
Total Credits		44

Hotel, Restaurant, Institutional Management: 19 cr.

HRI 233	Hospitality Sanitation and Safety	3
HRI 380	Quantity Food Production Management	3
HRI 380L	Quantity Food Production and Service Management Experience	2
HRI 383	Introduction to Wine, Beer, and Spirits	2
HRI 487	Fine Dining Management	3
AESHM 340	Hospitality and Apparel Marketing Strategies	3
or MKT 340	Principles of Marketing	
AESHM 474	Entrepreneurship in Human Sciences	3
Total Credits		19

Electives: 0-6 cr. Select from any university coursework to earn at least 122.5 total credits.

Curriculum and Instruction

Missions and Goals

The Department of Curriculum and Instruction aspires to prepare transformative leaders in teaching, learning, and curriculum within diverse pre-K-16 settings through exemplary teaching, research and outreach. In order to reach this vision, we have the following mission. As an engaged community of scholars and teacher educators, we seek to:

- Enhance Iowa's families, schools, and communities through exemplary education and teacher preparation;
- Provide educators and students with the knowledge, skills, and experience necessary to become transformative leaders in an increasingly changing and interdependent world; and
- Support the advancement of specialized academic disciplines through exemplary research and scholarship.

Undergraduate Study

The Department of Curriculum and Instruction provides the professional education coursework that leads to licensure of pre-service teachers. Students major in early childhood education – unified (birth through age 8), an interdepartmental program administered by the Departments of Human Development and Family Studies and Curriculum and Instruction or elementary education (K-6). Students who are interested in teaching at the secondary level (7-12) major in a specific discipline and complete the courses necessary for their teaching license. Early childhood education – unified and elementary education majors must complete a professional course sequence:

C I 201	Digital Learning in the PK-6 Classroom	3
C I 204	Social Foundations of American Education	3
C I 245	Strategies in Teaching	2
C I 268	Strategies Practicum	1
C I 332	Educational Psychology of Young Learners	3
C I 406	Multicultural Foundations of School and Society: Introduction	3
SP ED 250	Education of the Exceptional Learner in a Diverse Society	3
Total Credits		18

Secondary education students must complete a professional course sequence:

C I 202	Digital Learning in the 7-12 Classroom	3
C I 204	Social Foundations of American Education	3
C I 333	Educational Psychology	3
C I 406	Multicultural Foundations of School and Society: Introduction	3
SP ED 401	Teaching Secondary Students with Exceptionalities in General Education	3
Total Credits		15

Some secondary licensure areas also require C I 426 Principles of Secondary Education.

The department offers a minor in educational computing that may be earned by completing the following courses:

C I 201	Digital Learning in the PK-6 Classroom	3
or C I 202	Digital Learning in the 7-12 Classroom	
COM S 107	Applied Computer Programming	3
or COM S 207	Fundamentals of Computer Programming	
CPR E 370	Toying with Technology	6
& MAT E 370	and Toying with Technology	
C I 280A	Teacher Aide. Cr. 1 or 2	0.5-2
C I 280B	Digital Learning. Cr. 1 or 2 (2 credits by permission only)	0.5-2

C I 302	Principles and Practices of Digital Learning	3
C I 407	Principles and Practices of Distance Learning	3
C I 454	Emerging Topics in Digital Learning	1-3
Total Credits		20-25

The Department of Curriculum and Instruction offers courses that can lead to a reading endorsement for grades K-8 or grades 5-12. Students seeking a K-8 endorsement should see a Curriculum and Instruction academic advisor. The 5-12 endorsement is offered collaboratively with the English Department. Students seeking this endorsement should see an advisor in the English Department. Inquiries can be sent to the Licensure Analyst in the Student Services Office to receive a list of courses needed for an Iowa State University reading endorsement. Prerequisites for the reading endorsement courses are listed in the catalog course descriptions.

Early Childhood Education

The curriculum in early childhood education – unified is planned for students preparing to teach young children and work with their families. This program leads to careers in working with young children who are typically developing and those with special needs from birth through age eight. Graduates in this curriculum may teach in early childhood (preschool and primary) classrooms or home based programs, with emphasis on inclusive services. Graduates may be employed by either public or private agencies or schools. This curriculum has been approved by the Iowa Department of Education and meets requirements for the early childhood education - unified teacher license. The program is an interdepartmental major administered by the Department of Curriculum and Instruction and the Department of Human Development and Family Studies within the College of Human Sciences.

Early childhood education majors must satisfy a world languages requirement for graduation.

Students who enroll in early childhood education – unified must make application to and be accepted into the teacher education program prior to enrolling in advanced courses. All early childhood education students, including those seeking a double major, must meet general education requirements for teacher licensure. Iowa State University is in compliance with the Iowa Department of Education's mandate for a performance-based system of teacher training. Following this same type of system, the State of Iowa has developed and implemented a competency system to evaluate the performance of all teachers. A detailed list of the twelve Iowa State University Teacher Education Standards and the eight State of Iowa Teaching Standards, along with other information about the University Teacher Education Program, can be found at www.teacher.hs.iastate.edu/, the teacher education website. Information is also available from the student's academic advisor. Students in early childhood education – unified must meet the performance outcome standards for teacher licensure. Standards are assessed in coursework through artifacts such as assignments, projects, or practicum participation. These standards assessments are based on the early childhood content standards for endorsement 100 in the State of Iowa. These include competencies in (1) child growth, development, and learning, (2) developmentally appropriate learning environment and curriculum implementation, (3) health, safety, and nutrition, (4) family and community collaboration, and (5) professionalism. Pre-student teaching field experiences and student teaching experiences in at least two different settings is required. Students will receive both formative and summative evaluations of their progress toward meeting these outcomes throughout their program at Iowa State University.

Elementary Education

For the undergraduate curriculum in elementary education, leading to the degree bachelor of science.

The curriculum in elementary education is planned for students preparing to teach at the elementary school level. This program leads to careers in working with school-aged children, kindergarten through sixth grade. Graduates in this curriculum may teach in elementary classrooms in either public or private school districts.

Endorsements in art, English/language arts, English as a Second Language (ESL), health, history, music, basic science, social studies, mathematics, special education (Instructional Strategist I: Mild/Moderate Disabilities K-8), and speech communication/theater are available for elementary education students. An endorsement for teaching world languages in elementary schools is available through the Department of World Languages and Cultures.

Elementary education majors must satisfy a world languages requirement for graduation. For detailed information.

Students who enroll in elementary education must make application to and be accepted into the teacher education program prior to enrolling in advanced elementary education courses. For admission and licensure requirements. Every student must meet the performance outcome standards for teacher licensure. These standards will be assessed in each course. Students will receive both formative and summative evaluations of their progress toward meeting these standards throughout their program at Iowa State University. A detailed explanation of the standards and assessment process may be found on the department's website (www.ci.hs.iastate.edu/). The same information is also available from the student's academic advisor.

Graduates of the elementary education program will be able to demonstrate through professional practice their understanding of academic disciplines, teaching and learning, the nature of the student, and how to adapt instruction for diversity. More specifically, graduates will be able to demonstrate their understanding of concepts and structures of disciplines, tools of inquiry, how students learn and develop, and the effects of individual differences on learning. Graduates will be able to demonstrate a broad range of instructional strategies, including knowledge of technology applicable to instruction. In their teaching, graduates will demonstrate the ability to stimulate active inquiry with collaboration and supportive interaction among their students. In appropriate settings graduates will demonstrate their ability to develop professional relationships with colleagues, parents, and agencies that support students and their learning.

Secondary Education

For specific requirements for each area of specialization, see Teacher Education and curricula for the college in which the chosen degree major is sought.

Students seeking recommendations for a license to teach in the secondary schools must be admitted to the teacher education program and pursue a program that includes the professional core:

C I 202	Digital Learning in the 7-12 Classroom	3
C I 204	Social Foundations of American Education	3
C I 333	Educational Psychology	3
C I 406	Multicultural Foundations of School and Society: Introduction	3
C I 426	Principles of Secondary Education	3
SP ED 401	Teaching Secondary Students with Exceptionalities in General Education	3
Total Credits		18

Note: Students seeking licensure in agriculture and science do not take C I 426 Principles of Secondary Education. Students seeking a teaching license in physical education must see an advisor in the Department of Kinesiology in the College of Human Sciences. All students who are recommended by Iowa State University for teacher licensure must meet the requirements of the teacher education program and be recommended by the College of Human Sciences. Each student must meet the performance outcome standards for teacher licensure. Each standard will be assessed in every major. Students will receive both formative and summative evaluations of their progress toward meeting these outcomes throughout their program at Iowa State University. A detailed

explanation of the standards and assessment process may be found at www.teacher.hs.iastate.edu. For more information, students should contact the academic advisor in their major. Each student will be enrolled in the department in which he or she plans to major, and must meet the graduation requirements of that department and the college in which it is located.

Graduate Study

The Department of Curriculum and Instruction offers work for the degrees Master of Science, Master of Education, and Doctor of Philosophy with a major in education and minor work to students taking major work in other departments. Within the education major in the Department of Curriculum and Instruction a student may earn an education degree with no area of specialization (master's and doctorate) or specialize in elementary education (master's only), historical, philosophical, and comparative studies in education (master's only), special education (master's only), or curriculum and instructional technology (master's and doctorate). The specialization in elementary education (advanced study for licensed teachers) is designed to prepare candidates for teaching and curricular leadership positions in elementary settings. The specialization in historical, philosophical, and comparative studies in education is designed to provide graduate students experiences in analyzing educational problems and issues, critiquing policies that affect education in society, and making connections between educational practice and learning. The special education specialization is designed to prepare candidates as practitioners and researchers in the field of mild/moderate disabilities or behavioral disorders/learning disabilities. The specialization in curriculum and instructional technology is designed to prepare candidates as researchers and practitioners in the fields of curriculum and instructional technology.

Students may also opt not to select an area of specialization. These students are asked to select a focus area for their graduate study. Focus areas include educational psychology, world language education, literacy education, mathematics education, multicultural education and international curriculum studies, and science education. See the Curriculum and Instruction web site at <http://www.ci.hs.iastate.edu/> for more information on these focus areas.

A minor is available in curriculum and instructional technology at both the master's and doctoral level. Information about the minors can be found on the web at <http://www.ci.hs.iastate.edu/prspstud/grad/Grad2/Degrees.php>.

A Master of Arts in Teaching degree program leading to teacher licensure (science only) is available to students who currently have a bachelor's degree in science (or a closely related field). A teacher licensure program in mathematics education is also available to graduate students (Department of Curriculum and Instruction). Teacher licensure at the graduate level is also offered in agricultural education (College of Agriculture and Life Sciences) and family and consumer sciences (College of Human Sciences). The Department of Curriculum and Instruction provides the professional education coursework. Students in a graduate teacher licensure program must complete:

SP ED 501	Teaching Secondary Students with Exceptionalities in General Education	3
C I 505	Using Technology in Learning and Teaching	3
C I 506	Multicultural Foundations of School and Society: Advanced	3
C I 529	Educational Psychology and the Secondary Classroom	3
H P C 504	Studies in the Foundations of American Education	3
Total Credits		15

Mathematics licensure students also take C I 526 Principles of Secondary Education.

Graduate level teaching endorsements are offered through the Department of Curriculum and Instruction. Graduate students who seek a teaching endorsement in special education, but do not wish to pursue a master's degree can incorporate those courses from a professional certificate program. Endorsement programs include Instructional Strate-

gist I: Mild/Moderate Disabilities (K-8 or 5-12), or Instructional Strategist II: Behavior Disorders/Learning Disabilities, and special education consultant. A graduate level reading endorsement is also available.

Prerequisite to major graduate work in education is preparation substantially equivalent to the completion of one of the undergraduate curricula in education offered at Iowa State University, or graduate preparation in a discipline to be used as a teaching field in a community college or university, and adequate proof that the student ranks above average in scholastic ability and promise of professional competence.

The world language requirement, if any, for the Ph.D. degree will be determined by the student's program of study committee. If no world language is required, the total program must consist of a minimum of 78 semester credits, at least 12 of which must be earned outside the education major, and at least 16 of which must be earned outside the area of specialization. Statistics and research methods may not be included in the 16 credits. Should world language be included, the program of study committee may adjust the minimum program requirement downward, but in no instance may the program of study be less than 72 semester credits. Students whose native language is not English may substitute competence in English. All applicants for the Ph.D. must submit Graduate Record Examination (GRE) scores.

Other graduate programs related to education (including General Graduate Studies) may be planned for students on the basis of previous education and experiences as well as future plans and needs. Students should refer to Agricultural Education and Studies, Family and Consumer Sciences Education, Kinesiology, Educational Leadership and Policy Studies, and General Graduate Studies or to graduate level course offerings within other departments.

Curriculum in Elementary Education

The curriculum in Elementary Education is planned for students preparing to teach in grades kindergarten through six. For additional information, see Index, Elementary Education.

Teaching endorsements in areas closely related to elementary education, including a special education endorsement in Instructional Strategist I: Mild/Moderate K-8, are available for elementary education majors. See Teacher Education, Courses and Programs, for information about specific endorsements.

Additional teaching endorsements, available at the graduate level to individuals who hold a valid Iowa teaching license, include the following: K-6 world language, reading, and special education (Instructional Strategist II: Behavior Disorders/Learning Disabilities, ages 5-21).

A minor in educational computing is available; see requirements under Curriculum and Instruction Courses and Programs.

Communication Proficiency

In order to meet graduation requirements, all students must have a C (2.0) or better for each of ENGL 150 Critical Thinking and Communication and ENGL 250 Written, Oral, Visual, and Electronic Composition.

U.S. Diversity and International Perspectives

In order to meet graduation requirements, all students must complete 3 cr. of course work in U.S. Diversity and 3 cr. in International Perspectives. See department for approved lists of courses.

World Language and Culture Requirement

Elementary education majors must satisfy a graduation requirement equivalent to the first year of university-level study in one world language (normally, completion of a two-semester sequence in any one world language). The requirement may be met by completion of three or more years of high school study in one world language.

Students who have completed three or more years of French, German, or Spanish in high school may not receive graded credit for 101/102 in those languages; test-out credit (T credit) may be obtained by passing an appropriate examination or by completing an advanced sequence (200-level or higher) in that language. If these students choose to take 101/102

on a remedial basis, they will be graded S-F. Certification in American Sign Language is recognized by the University and satisfies the world languages requirement for the curriculum in elementary education.

Total credits required: 128.5.

General Education*: 45.5

Communication skills:

LIB 160	Library Instruction	0.5
Select three of the following:		9
ENGL 150	Critical Thinking and Communication	
ENGL 250	Written, Oral, Visual, and Electronic Composition	
COMST 102	Introduction to Interpersonal Communication	
COMST 218	Conflict Management	
COMST 317	Small Group Communication	
SP CM 212	Fundamentals of Public Speaking	
SP CM 312	Business and Professional Speaking	
SP CM 313	Communication in Classrooms and Workshops	
SP CM 322	Argumentation, Debate, and Critical Thinking	
SP CM 327	Persuasion	
Total Credits		9.5

Social sciences:

HD FS 102	Individual and Family Life Development	3
or PSYCH 230	Developmental Psychology	
American History/American Government		3
Option		3
Total Credits		9

Humanities:

Select 9 cr.

Mathematics:

MATH 195	Mathematics for Elementary Education I *	3
MATH 196	Mathematics for Elementary Education II *	3
One course from the following		3
MATH 104	Introduction to Probability and Matrices	
MATH 105	Introduction to Mathematical Ideas	
MATH 140	College Algebra	
MATH 142	Trigonometry and Analytic Geometry	
MATH 150	Discrete Mathematics for Business and Social Sciences	
MATH 160	Survey of Calculus	
MATH 165	Calculus I	
MATH 181	Calculus and Mathematical Modeling for the Life Sciences I	
MATH 297	Intermediate Topics for School Mathematics	
STAT 101	Principles of Statistics	
Total Credits		9

Biological/Physical Sciences:

Biological Sciences		3
ANTHR 202	Introduction to Biological Anthropology and Archaeology	
BIOL 101	Introductory Biology	
BIOL 155	Human Biology	
BIOL 173	Environmental Biology	
BIOL 211	Principles of Biology I	
BIOL 255	Fundamentals of Human Anatomy	
BIOL 256	Fundamentals of Human Physiology	
BIOL 258	Human Reproduction	
Physical Sciences		3
ASTRO 120	The Sky and the Solar System	
ASTRO 150	Stars, Galaxies, and Cosmology	
CHEM 160	Chemistry in Modern Society	
CHEM 163	College Chemistry	
CHEM 177	General Chemistry I	
GEOL 100	The Earth	
GEOL 101	Environmental Geology: Earth in Crisis	
MTEOR 206	Introduction to Weather and Climate	
PHYS 101	Physics for the Nonscientist	

PHYS 106	The Physics of Common Experience	
PHYS 111	General Physics	
Option		3
Total Credits		9

Area of specialization: 18 cr.**

(Require 24 cr.; 9 cr. from an area specialization may be used to meet other requirements.)

Professional education: 68 cr.**

Required courses:

C I 201	Digital Learning in the PK-6 Classroom	3
C I 204	Social Foundations of American Education	3
C I 245	Strategies in Teaching	2
C I 268	Strategies Practicum	1
C I 332	Educational Psychology of Young Learners	3
C I 406	Multicultural Foundations of School and Society: Introduction	3
HD FS 226	Development and Guidance in Middle Childhood	3
HD FS 240	Literature for Children	3
SP ED 250	Education of the Exceptional Learner in a Diverse Society	3
Total Credits		24

Required methods:

Choose 21 credits from the following:

C I 377	The Teaching of Reading and Language Arts in the Primary Grades (K-3)	4
C I 468A	Primary Grades, Reading & Language Arts. Cr. 1	1-2
C I 378	The Teaching of Reading and Language Arts in the Intermediate Grades (4-6)	4
C I 468B	Intermediate Grades, Reading & Language Arts. Cr. 1	1-2
C I 448	Teaching Children Mathematics	3
C I 468C	Mathematics. Cr. 1	1-2
C I 449	The Teaching of Science	3
C I 468D	Science. Cr. 1	1-2
C I 443	The Teaching of Social Studies	3

Related Methods:

Choose 9 credits from the following:

H S 275	Health Education in the Elementary School	3
ARTED 211	Introduction to Art Education	3
MUSIC 265	Music in Elementary Education	3
KIN 284	Elementary and Pre-school Movement Education	3

Student teaching:

Choose 16 credits from the following:

C I 416A	Primary grades (K-3).	arr	†
C I 416D	International Student Teaching - Primary grades.	arr	†
C I 416B	Intermediate grades (4-6).	arr	†
C I 416E	International Student Teaching - Intermediate grades.	arr	†
SP ED 416	Supervised Student Teaching (special education students only)	arr	†
Total Credits		0	†

† Arranged with instructor.

Orientation:

C I 215	Sophomore Orientation	1
or C I 315	Transfer Orientation	

*Refer to departmental curriculum sheet, available from adviser, for specific course requirements

**Must receive a C or above in each of the courses listed

Curriculum and Instruction (C I)**Courses primarily for undergraduate students****C I 201. Digital Learning in the PK-6 Classroom.**

(2-2) Cr. 3. F.S.Alt. SS., offered 2013.

Overview of ways to use educational technologies to support instruction in PK-6 settings. Focus on pedagogical approaches that integrate technologies to support learning in the content areas. Laboratory experiences include development of activities to use tool software, interactive multi-media, web page development, digital video and other technologies to facilitate learning and teaching.

C I 202. Digital Learning in the 7-12 Classroom.

(2-2) Cr. 3. F.S.Alt. SS., offered 2012.

Overview of ways to use educational technologies to support instruction in 7-12 settings. Focus on pedagogical approaches that integrate technologies to support learning in the content areas. Laboratory experiences include development of activities to use tool software, interactive multi-media, web page development, digital video and other technologies to facilitate learning and teaching.

C I 204. Social Foundations of American Education.

(3-0) Cr. 3. F.S.SS.

Goals of schooling, including the roles of teachers today; historical development of schools; educational reforms and alternative forms; and current philosophical issues. Human relations aspects of teaching and discussions about teaching as a career.

C I 208. Early Childhood Education Orientation.

(Cross-listed with HD FS). Cr. 1. F.S.

Overview of early childhood education (birth-grade 3) teacher licensure requirements. Program planning and university procedures. Required of all students majoring in early childhood education. Offered on a satisfactory-fail basis only.

C I 215. Sophomore Orientation.

Cr. 1. F.S.

Review of elementary education requirements. Program planning. Required of all sophomores majoring in elementary education.

C I 216. Learning Community Orientation to Teacher Education.

(1-0) Cr. 1. F. *Prereq: First semester freshman Elementary Education major or other majors interested in seeking pre-K to grade 12 teacher certification*

Learning community for transition to university community life. Overview of pre-K to grade 12 teacher certification requirements in Iowa and other states. Program and career planning. Field Trip. Offered on a satisfactory-fail basis only.

C I 219. Orientation to Teacher Education for Mathematics, Science and History/Social Sciences Majors.

Cr. 1. F.S. *Prereq: Students seeking teacher licensure in mathematics, science or history/social sciences in grades 7-12*

Overview of mathematics, science, and history/social sciences secondary education (grades 7-12), teacher licensure requirements in Iowa and other states. Program and career planning.

C I 245. Strategies in Teaching.

(2-0) Cr. 2. F.S. *Prereq: 204; HD FS 220 or 221 or 226 (or concurrent enrollment in one of these courses); concurrent enrollment in C I 268; eligibility for admission to teacher education program*

Introduction to elementary education teaching strategies, classroom management, and curriculum organization. Open to students in the elementary education curriculum or the early childhood education curriculum.

C I 268. Strategies Practicum.(0-2) Cr. 1. F.S. *Prereq: 204*

Clinical experience, to be taken concurrently with 245. Offered on a satisfactory-fail basis only.

C I 280. Pre-Student Teaching Experience.(1-8) Cr. 0.5-2. Repeatable. F.S.SS. *Prereq: 280A may be taken alone. For enrollment in 280B-I, 280A must be either a prerequisite or taken concurrently*

Field experience in area educational settings. 2 1/2-hour blocks of time needed for field experience. Offered on a satisfactory-fail basis only. C I 280 may be taken more than once for credit toward graduation.

A. Teacher Aide. Cr. 1 or 2

B. Digital Learning. Cr. 1 or 2 (2 credits by permission only)

C. Native American Tutoring. Cr. 1

D. Museum Education. Cr. 1

E. Multicultural Youth Experience. Cr. 1 or 2

F. International Student. Cr. 1 or 2 (Permission of instructor required)

I. Mild/Moderate Disabilities. Cr. 1 (concurrent with Sp Ed 330).

L. Early Field Experience. Cr. .5

M. Secondary Science. Cr. 1 or 2

N. Cohort Field Experience. Cr. 1 (permission of department required)

O. Art Education Field Experience. Cr. 1 (Permission of department required)

C I 290. Independent Study.Cr. 1-3. *Prereq: 6 credits in education, permission of department chair***C I 302. Principles and Practices of Digital Learning.**(2-2) Cr. 3. F.S. *Prereq: 201 or 202, 245, 268*

Advanced integration of educational technologies into K-12 teaching and learning; designing Web 2.0 classroom applications; implementing technology-based lessons with K-12 students; issues and trends in classroom technology use.

C I 315. Transfer Orientation.

Cr. 1. F.S.

Overview of elementary education requirements, curricular opportunities, and university procedures. Program planning. Required of all transfer students majoring in elementary education. Offered on a satisfactory-fail basis only.

C I 332. Educational Psychology of Young Learners.(3-0) Cr. 3. F.S. *Prereq: PSYCH 230 or HD FS 102, open only to majors in Early Childhood Education or Elementary Education*

Psychological theory relevant to classroom learning, cognition, motivation, classroom management and assessment for children from birth to grade 6. Implications of theory for teaching children and for assessing learning in educational settings with young and grade school aged children.

C I 333. Educational Psychology.(Cross-listed with PSYCH). (3-0) Cr. 3. F.S. *Prereq: PSYCH 230 or HD FS 102, application to the teacher education program or major in psychology*

Classroom learning with emphasis on theories of learning and cognition, and instructional techniques. Major emphasis on measurement theory and the classroom assessment of learning outcomes.

C I 347. Nature of Science.(Dual-listed with 547). (3-0) Cr. 3. *Prereq: 280M; concurrent enrollment in 418 or instructor permission*

The intersection of issues in the history, philosophy sociology, and psychology of science and their application to and impact on science teaching and learning, science teacher education, and science education research.

C I 377. The Teaching of Reading and Language Arts in the Primary Grades (K-3).(4-0) Cr. 4. F.S.SS. *Prereq: admission to teacher education program, C I 245, SP ED 250, HD FS 240, 226 (EI Ed majors) or 221 (ECE majors); concurrent enrollment in 448, 468A, 468C (EI Ed majors) or 438, 468F, 468G, SP ED 368, HD FS 343 (ECE majors)*

Theories, teaching strategies, and instructional materials pertinent to teaching reading, writing, listening, and speaking to children in kindergarten through third grade.

C I 378. The Teaching of Reading and Language Arts in the Intermediate Grades (4-6).(4-0) Cr. 4. F.S.SS. *Prereq: 377; concurrent enrollment in 449, 468B, 468D*

Theories and processes of literacy. Application through reading and writing across the curriculum, integration of language arts, literature-based instruction, and metacognitive strategies.

C I 395. Teaching Reading in Middle and Secondary Schools.(Dual-listed with 595). (3-0) Cr. 3. F. *Prereq: 204 and junior standing* Analysis and application of strategies to enhance students' literacy development in middle and secondary school settings.**C I 401. Middle School Student Growth and Development.**(3-0) Cr. 3. *Prereq: HD FS 102 or PSYCH 230*

Study of the physical, emotional, mental characteristics, and social development of 10 to 15-year-old middle school students, with emphasis on implications for schools and teachers. Includes strategies for classroom management and working with parents. Issues of risk, resiliency, substance abuse, suicide, and sexuality will also be examined.

C I 402. Middle School Design, Curriculum, Instruction, and Assessment.(3-0) Cr. 3. *Prereq: 401, admission to teacher education*

Emphasis on the middle school components of interdisciplinary instruction, grade level teaming, differentiated instruction, methods, curriculum frameworks, teacher-based guidance, and assessment.

C I 403. Design and Development of Digital Learning Environments.(2-2) Cr. 3. F.S. *Prereq: 302*

Application of principles of instructional design and cognitive theories to development of digital learning environments. Development of expertise with contemporary technologies and approaches to learning. Analysis and discussion of research related to effective use of multimedia in education.

C I 406. Multicultural Foundations of School and Society: Introduction.(3-0) Cr. 3. F.S.SS. *Prereq: 201 or 202, 332 or 333, junior classification, admission to teacher education program*

Awareness and nature of cultural pluralism; need for multicultural education; multicultural concepts and theories; cultural groups - their perceptions, needs, and contributions; problems and issues regarding ethnocentrism, prejudice, and discrimination based on race, ethnicity, socioeconomic class, sex/gender, sexual identity, and language in the school environment; curriculum infusion and transformation, multicultural interaction, design and execution of teaching strategies.

Meets U.S. Diversity Requirement

C I 407. Principles and Practices of Distance Learning.(Dual-listed with 507). (2-2) Cr. 3. F.S.S. *Prereq: 201 or 202; convenient access to the Web*

Review of flexible and distance learning (FDL) cases in a variety of contexts and pedagogic styles, identification of underlying principles and frameworks for best practice in this field.

C I 416. Supervised Student Teaching - Elementary.Cr. arr. F.S. *Prereq: GPA 2.5; full admission to teacher education; senior classification; 378, 443, 448, 449; reservation required* Supervised teaching experience in the elementary grades.

A. Primary grades (K-3).

B. Intermediate grades (4-6).

- C. World Language.
- D. International Student Teaching - Primary grades.
- E. International Student Teaching - Intermediate grades.

C I 417. Student Teaching.

(Dual-listed with 517). (Cross-listed with ENGL, WLC, MUSIC). Cr. arr. F.S. *Prereq: GPA 2.5; Admission to teacher education, approval of coordinator during semester before student teaching*
Evaluation of instruction, lesson planning, and teaching in the liberal arts and sciences.

- A. Social Studies-Middle School
- B. Physical Sciences
- C. Mathematics
- D. Biological Sciences
- E. English and Literature (Same as Engl 417E)
- G. World Language (Same as WLC 417G)
- J. Earth Sciences
- M. Science-Basic
- N. International Student Teaching
- P. Social Studies-High School
- R. Music-Elementary (Same as Music 417R)
- S. Music-Secondary (Same as Music 417S)

C I 418. Secondary Science Methods I: A Research-Based Framework for Teaching Science.

(Dual-listed with 518). (2-0) Cr. 2. F. *Prereq: 280M; concurrent enrollment in 347 and 468J*

Development of a research-based framework for teaching science that includes student goals, congruent student actions, the character and role of science inquiry, teaching behaviors and strategies, contemporary learning theories, and self evaluation.

C I 419. Secondary Science Methods II.

(Dual-listed with 519). (2-0) Cr. 2. S. *Prereq: 418 or 518, undergraduate students must register concurrently for 468K*

Advancing a research-based framework for teaching science in a variety of school settings, emphasizing the teacher's role, the development and revision of science curriculum, exceptional learners, content area reading strategies, management strategies, technology and student assessment.

C I 420. Bilingualism, Bilingual Education, and U.S. Mexican Youth.

(Dual-listed with 520). (3-0) Cr. 3. F. *Prereq: 406*

Introduction to research on bilingualism and examination of the social, historical, and political contexts of bilingual education in U.S. schools. Attention to policy environment, school program structure, mode of classroom instruction, family and community context, and attainment of bilingualism and biculturalism for U.S. Mexican youth.

C I 426. Principles of Secondary Education.

(Dual-listed with 526). (3-0) Cr. 3. F.S.SS. *Prereq: 202, senior classification, admission to teacher education program*

The curriculum, human relations, student evaluation, support services, classroom management, organization of schools, legal aspects of schools, professionalism, and career planning.

C I 433. Teaching Social Studies in the Primary Grades.

(2-0) Cr. 2. F.S. *Prereq: 377, HD FS 221; concurrent enrollment in 439, SP ED 355, 455*

Study, development, and application of current methods for providing appropriate social studies learning experiences for primary grade children. Instructional strategies, curriculum content, and formal and informal assessment strategies for diverse learners.

C I 438. Teaching Mathematics in the Primary Grades.

(2-0) Cr. 2. F.S. *Prereq: HD FS 221; MATH 195 (minimum grade of C-), concurrent enrollment in 377, 468F, 468G, SP ED 368*

Study, development, and application of current methods for providing appropriate mathematics learning experiences for primary grade children. Formal and informal assessment strategies and instructional methods for diverse learners.

C I 439. Teaching Science in the Primary Grades.

(2-0) Cr. 2. F.S. *Prereq: 377, HD FS 221; concurrent enrollment in 433, 438, 468I, SP ED 355, 455*

Study, development, and application of current methods for providing appropriate science learning experiences and processes for primary grade children. Formal and informal assessment strategies and instructional methods for diverse learners.

C I 443. The Teaching of Social Studies.

(3-0) Cr. 3. F.S.SS. *Prereq: 377*

Study, development, and application of current methods, curriculum materials, and assessment strategies for providing appropriate social studies learning experiences for primary and intermediate grade children.

C I 448. Teaching Children Mathematics.

(3-0) Cr. 3. F.S. *Prereq: MATH 195 (minimum grade of C-), MATH 196 (minimum grade of C-); concurrent enrollment in 377, 468A, 468C*

Study, development, and application of current methods for providing appropriate mathematical learning experiences for primary and intermediate children. Includes critical examination of factors related to the teaching and learning of mathematics.

C I 449. The Teaching of Science.

(3-0) Cr. 3. F.S. *Prereq: 377, concurrent enrollment in 378, 468B, 468D, junior classification*

Procedures for teaching science to children. Emphasis on developmental implications, teaching processes and methods, current programs, and assessment of learning in science.

C I 450. Ethnicity and Learning.

(Dual-listed with 550). (3-0) Cr. 3. Alt. S., offered 2012. *Prereq: 332 or 333, 406*

Examination of cultural relevance in education. Development and application of strategies and techniques for implementing multicultural goals and multiethnic perspectives in PreK-12 school classroom settings.

Meets U.S. Diversity Requirement

C I 452. Corrective Reading.

(Dual-listed with 552). (3-0) Cr. 3. F.S.SS. *Prereq: 378 or equivalent; undergraduate students must register concurrently for SP ED 365, 436; graduate students must have a teaching license*

Identification, analysis and correction of reading problems in five areas: print knowledge, integration of print knowledge, oral reading fluency, vocabulary, and comprehension.

C I 454. Emerging Topics in Digital Learning.

(2-2) Cr. 1-3. Repeatable, maximum of 6 credits. F.S.SS. *Prereq: 201 or 202*

Development and application of emerging technology topics related to digital learning. Series of 1-3 credit on-line learning modules on topics such as grant writing, interactive on-line tools, social networking, gaming technologies, technology leadership in schools, and web/graphic design. Required for the Digital Learning minor.

C I 456. Integrating Technology into the Reading and Language Arts Curriculum.

(Dual-listed with 556). (3-0) Cr. 3. F.SS. *Prereq: 201 or 202, 377*

Methods and strategies used to integrate technology into the reading and language arts curriculum. Use and evaluation of reading and language arts software for elementary classrooms.

C I 468. Supervised Practicum in Teaching.

Cr. 1-2. F.S.SS. *Prereq: Admission to teacher education program*

Observation, application of current methods, and instructional experiences with children in a supervised elementary classroom while engaged in other elementary methods courses. Offered on a satisfactory-fail basis only.

- A. Primary Grades, Reading & Language Arts. Cr. 1
- B. Intermediate Grades, Reading & Language Arts. Cr. 1
- C. Mathematics. Cr. 1
- D. Science. Cr. 1
- E. World Language. Cr. 1

F. Primary Grades, Literacy, Inclusive. Cr. 1
 G. Primary Grades, Mathematics, Inclusive. Cr. 1
 I. Primary Grades, Science, Inclusive. Cr. 1
 L. Cr. 2
 J. Secondary Science
 K. Secondary Science II. Cr. 2.
 R. Reading Endorsement (Permission of department required; concurrent enrollment in 378) Cr. 1.

C I 480. Field Experience for Secondary Teaching Preparation.

Cr. 0.5-2. Repeatable, maximum of 2 times. F.S. *Prereq: Permission of area coordinator required prior to enrollment*
 Observation and participation in a variety of school settings after admission to the teacher preparation program. (S/F grading may be used in some offerings of some sections.)

A. History/Social Sciences (Same as HIST 480A)
 C. Mathematics
 K. Music (Same as MUSIC 480K)
 M. Middle School

C I 486. Methods in Elementary School World Language Instruction.

(Cross-listed with WLC, LING). (3-0) Cr. 3. F. *Prereq: 24 credits in a world language at 300 level and above*
 Planning, implementation, and assessment of standards-based, student-centered, and thematic instruction in the elementary (K-8) classroom. Special emphasis on students' communicative skills, cultural knowledge, and content learning. Nonmajor graduate credit.

C I 487. Methods in Secondary School World Language Instruction.

(Cross-listed with WLC, LING). (3-0) Cr. 3. F. *Prereq: 25 credits in a world language, admission to the teacher education program*
 Theories and principles of contemporary world language learning and teaching. Special emphasis on designing instruction and assessments for active learning.

C I 490. Independent Study.

Cr. 1-3. F.S.SS. *Prereq: GPA of 2.5 or more for preceding semester*

A. Music Education. (Same as Music 490A.)
 C. Curriculum Construction
 D. Principles of Education
 E. Methods of Teaching
 F. Educational Psychology
 G. Digital Learning
 H. Honors
 J. Multicultural Education
 K. History/Social Sciences
 L. Literacy Education
 M. Mathematics Education
 N. World Language
 O. Foundations of Education

C I 494. Practice and Theory of Teaching Literature in the Secondary Schools.

(Cross-listed with ENGL). (3-0) Cr. 3. F.S. *Prereq: ENGL 310, 397, 9 other credits in English beyond 250, PSYCH 333, admission to teacher education program*
 Portfolio review. Current theories and practices in the teaching of literature to secondary school students. Integrating literary study and writing. Preparation and selection of materials. Classroom presentation. Unit planning. (Taken concurrently with C I 280, Cr. 2, and Sp Ed 450).

C I 495B. Teaching Speech.

(Cross-listed with SP CM). (3-0) Cr. 3. F. *Prereq: SP CM 313; 9 credits in speech communication; minimum grade point average of 2.5 in speech communication courses*
 Problems, methods, and materials related to teaching speech, theatre, and media in secondary schools.

C I 497. Teaching Secondary School Mathematics.

(Cross-listed with MATH). (3-0) Cr. 3. F. *Prereq: 15 credits in college mathematics; if in a teacher licensure program, concurrent enrollment in C I 426 or 526*
 Theory and methods for teaching mathematics in grades 7-12. Includes critical examination of instructional strategies, curriculum materials, learning tools, assessment methods, National Standards in Mathematics Education, and equity issues.

C I 498. Methods of Teaching History/Social Sciences.

(Cross-listed with HIST). (3-0) Cr. 3. F.S. *Prereq: Concurrent enrollment in 480A; Admission to teacher education and 30 credits in subject-matter field*
 Theories and processes of teaching and learning secondary history/social sciences. Emphasis on development and enactment of current methods, assessments, and curriculum materials for providing appropriate learning experiences.

Courses primarily for graduate students, open to qualified undergraduate students

C I 501. Foundations of Digital Learning.

(3-0) Cr. 3. F.SS. *Prereq: Graduate classification*
 Educational philosophies and theories of instructional technology. Application of research to the production and use of instructional technology for learning and teaching. Equipment operation.

C I 503. Designing Effective Learning Environments.

(3-0) Cr. 3. F. *Prereq: 501*
 Introduction to theories and models of instructional design. Design decision-making based on the analysis of performance problems and instructional inputs. Practical experience with the design and development of instruction and evaluation principles.

C I 504. Evaluating Digital Learning Environments.

(Cross-listed with HCI). (3-0) Cr. 3. S. *Prereq: 501*
 Principles and procedures for analysis, review, and evaluation of instructional technology interventions and products. Methods for planning, organizing, and conducting evaluative studies are addressed.

C I 505. Using Technology in Learning and Teaching.

(3-0) Cr. 3. F.S.SS. *Prereq: Graduate classification*
 Teaching and learning using computers. Selection and evaluation of software and hardware for teaching and learning. Research on computers. Tool software. Telecommunications. Trends in computer-based instruction.

C I 506. Multicultural Foundations of School and Society: Advanced.

(3-0) Cr. 3. F.S.SS. *Prereq: 6 graduate credits in education*
 Theories, legal bases, and principles of multicultural education. Pluralism and contributing cultures in the United States; presence and contributions of cultural group diversity with implications for educational programs, curriculum development, classroom instruction, materials utilization and development; problems and issues regarding ethnocentrism, prejudice, and discrimination based on race, ethnicity, socioeconomic class, sex/gender, sexual identity, and language in the school environment; curriculum infusion and transformation, multicultural interaction, design and execution of teaching strategies and techniques; inquiry and research on multicultural education issues.

C I 507. Principles and Practices of Distance Learning.

(Dual-listed with 407). (2-2) Cr. 3. F.SS. *Prereq: 501, convenient access to the Web*
 Review of flexible and distance learning (FDL) cases in a variety of contexts and pedagogic styles, identification of underlying principles and frameworks for best practice in this field.

C I 508. Algebra in the K-12 Classrooms.(3-0) Cr. 3. F. *Prereq: 448, 497, or graduate status*

Focus on Algebraic concept explorations and associated procedures. Use of research-based strategies and appropriate technologies to apply fundamental ideas of patterning, coordinate graphing, and relationships among variables into K-12 classrooms. Additional topics facilitate critical examination of K-12 curriculum, pedagogy, and assessment.

C I 509. Geometry in the K-12 Classrooms.(3-0) Cr. 3. S. *Prereq: 448, 497, or graduate status*

Euclidean and non-Euclidean geometry explorations with a focus on pedagogical issues in the K-12 classroom. Use of research-based strategies and appropriate technologies to teach geometry in K-12 classrooms. Additional topics from discrete mathematics, history and philosophy of geometry and fractal geometries.

C I 511. Technology Diffusion, Leadership and Change.(3-0) Cr. 3. S. *Prereq: Admission to graduate study, 501 or equivalent and 505 or equivalent*

Introduction to practices and principles of technology diffusion, leadership and strategic change in education. Frameworks and strategies for professional development and organizational change; current issues such as the digital divide.

C I 512. Research Trends in Digital Learning.(3-0) Cr. 3. F. *Prereq: Admission to graduate study and at least two courses in research and foundations of instructional technology*

Critical review of current research trends to uncover underlying educational technology. Engagement with current projects' techniques and analyses for qualitative and quantitative approaches, including the application of technology for the dissemination of scholarship. Designed as a capstone course to consolidate graduate students' knowledge of current research in curriculum and instructional technology for students in M.S. and Ph.D. programs.

C I 513. Mathematical Problem Solving in K-12 Classrooms.(3-0) Cr. 3. F. *Prereq: 6 credits of mathematics, 448 or 497 or 597 or permission of instructor*

Strategies for improving problem solving skills across all strands of mathematics (e.g., geometry, algebra, number theory) will be emphasized. Issues surrounding the appropriate role of problem solving in K-12 mathematics classrooms will also be discussed, including distinctions among teaching "about," "for," and "through" problem solving.

C I 514. Introduction to the Purposes and Complexities of Science Teaching.(1-2) Cr. 2. SS. *Prereq: Admission to M.A.T. program*

Introduction to critical issues facing science education, science education goals reflecting contemporary purposes of schooling, and how people learn science.

C I 515. Action Research in Education.(3-0) Cr. 3. S. *Prereq: Admission to graduate study, one course in research methods, educational inquiry, statistics, educational psychology, or instructional design*

Philosophy and methods of conducting and communicating action research focused on improving educational practices. Designed specifically for practicing teachers.

C I 516. Antiracist Curriculum Development and Implementation.(2-2) Cr. 3. Alt. S., offered 2013. *Prereq: 9 credits in education*

Introduction to historical, sociological, philosophical and pedagogical foundations of antiracist/multicultural education. Examination of causes of racism, other forms of discrimination, and intergroup conflict from different theoretical perspectives and experiential exercises.

C I 517. Student Teaching.(Dual-listed with 417). Cr. arr. F.S. *Prereq: Full admission to teacher education, approval of coordinator during semester before student teaching*
Supervised student teaching in the liberal arts at the secondary level.

B. Physical Sciences
C. Mathematics

D. Biological Sciences
J. Earth Sciences
M. Science - Basic

C I 518. Science Methods I: A Research-Based Framework for Teaching Science.(Dual-listed with 418). (2-0) Cr. 2. F. *Prereq: 514; concurrent enrollment in 547 and 591D*

Development of a research-based framework for teaching science that includes student goals, congruent student actions, the character and role of science inquiry, teaching behaviors and strategies, contemporary learning theories, and self-evaluation.

C I 519. Secondary Science Methods II.(Dual-listed with 419). (2-0) Cr. 2. S. *Prereq: 418 or 518, concurrent enrollment in 591D*

Advancing a research-based framework for teaching science in a variety of school settings; emphasizing the teacher's role, the development and revision of science curriculum, exceptional learners, content area reading strategies, management strategies, technology, and student assessment.

C I 520. Bilingualism, Bilingual Education, and U.S. Mexican Youth.(Dual-listed with 420). (3-0) Cr. 3. F. *Prereq: 506*

Introduction to research on bilingualism and examination of the social, historical, and political contexts of bilingual education in U.S. schools. Attention to policy environment, school program structure, mode of classroom instruction, family and community context, and attainment of bilingualism and biculturalism for U.S. Mexican youth.

C I 523. Teaching Mathematics to Struggling Elementary Learners.(3-0) Cr. 3. SS. *Prereq: 438 or 448*

Instructional methods and assessment techniques for elementary students struggling to learn mathematics. Emphasis on current research and practices for at-risk students and students with disabilities.

C I 524. Design and Development of Media.(2-0) Cr. 2. S. *Prereq: 501; graduate classification*

Principles of the design and production of instructional media; visual development and the creation of various traditional media and emerging technologies. Laboratory experiences in the production of several instructional media.

C I 526. Principles of Secondary Education.(Dual-listed with 426). (3-0) Cr. 3. F.S.SS. *Prereq: 6 credits in education*

The curriculum, human relations, student evaluation, support services, classroom management, organization of schools, legal aspects of schools, professionalism and career planning.

C I 529. Educational Psychology and the Secondary Classroom.(3-0) Cr. 3. SS. *Prereq: Bachelor's degree; admission into a graduate level teacher licensure program*

Analysis of psychological research theory related to learning, cognition, motivation, individual differences, and teaching techniques. Student and classroom assessment to facilitate positive learning outcomes. Adaptation and differentiation of instruction to meet individual learners' needs. This course can only be used for teacher licensure programs. It is not acceptable for use in meeting the non-licensure M.Ed., M.S. or Ph.D. requirements.

C I 533. Educational Psychology of Learning, Cognition, and Memory.(Cross-listed with PSYCH). (3-0) Cr. 3. F. *Prereq: 333 or teacher licensure*
Learning, cognition, and memory in educational/training settings.**C I 541. How People Learn: Implications for Teaching Science.**(3-0) Cr. 3. *Prereq: Bachelor's degree*

Current learning theories within science education and their application to science classrooms. Examination of models which assist the implementation of these theories of learning.

C I 546. Advanced Pedagogy in Science Education.(3-0) Cr. 3. S.S.S. *Prereq: Bachelor's degree*

Critical examination of pedagogy, emphasizing teacher behaviors and strategies, methods of self-assessment, action research, and current issues and trends in science education.

C I 547. Nature of Science.(Dual-listed with 347). (3-0) Cr. 3. F. *Prereq: Concurrent enrollment in 518 or permission of instructor*

The intersection of issues in the history, philosophy, sociology, and psychology of science and their application to and impact on science teaching and learning, science teacher education, and science education research.

C I 548. Restructuring Science Activities.(3-0) Cr. 3. S.S.S. *Prereq: Admission to teacher education or teaching license*

Modification of laboratory activities and other everyday science activities so they are more congruent with how students learn, the nature of science, and the National Science Education Standards.

C I 550. Ethnicity and Learning.(Dual-listed with 450). (3-0) Cr. 3. Alt. S., offered 2012. *Prereq: Graduate classification and completion of 506 or permission of instructor*

Examination of cultural relevance in education. Development and application of strategies and techniques for implementing multicultural goals and multiethnic perspectives in PreK-12 school classroom settings.

Meets U.S. Diversity Requirement

C I 551. Foundations of Reading and Language Arts.(3-0) Cr. 3. Alt. F., offered 2011. *Prereq: Teaching license*

Analyzing, discussing, and researching the theory and practice of current literacy issues.

C I 552. Corrective Reading.(Dual-listed with 452). (3-0) Cr. 3. F.S.S.S. *Prereq: 378 or equivalent; undergraduate students must register concurrently for SP ED 365, 436; graduate students must have a teaching license*

Identification, analysis, and correction of reading problems in five areas: print knowledge, integration of print knowledge, oral reading fluency, vocabulary, and comprehension.

C I 553. Reading for Adolescents with Mild/Moderate Disabilities.(3-0) Cr. 3. SS. *Prereq: Teaching license*

Instructional strategies for enhancing the comprehension and retention of students with mild/moderate disabilities, in conjunction with content-area reading material.

C I 554. Reading and Responding to Children's Literature.(3-0) Cr. 3. Alt. F., offered 2012. *Prereq: Senior status or teaching license*

Research and discussion of issues surrounding the classroom use of literature for children and young adults including censorship, diversity, selection, and the influences of technology.

C I 555. Literacy, Leadership, and Advocacy.(3-0) Cr. 3. S. *Prereq: Graduate Standing*

Examination of the roles of literacy specialists/coaches in diverse pre-K-12 schools and communities. Particular focus placed on current theories, research, standards, and policies relative to literacy processes and instruction, including culturally responsive literacy; processes of successful literacy coaching; and methods of supporting teachers and other school personnel in planning, implementing, and evaluating literacy instruction for all students.

C I 556. Integrating Technology into the Reading and Language Arts Curriculum.(Dual-listed with 456). (3-0) Cr. 3. F.S.S. *Prereq: Teaching license*

Methods and strategies used to integrate technology into the reading and language arts curriculum. Use and evaluation of reading and language arts software for elementary classrooms.

C I 567. Teaching Mathematics to Struggling Secondary Learners.(Cross-listed with SP ED). (3-0) Cr. 3. *Prereq: Secondary teaching experience*

Instructional methods and assessment techniques for secondary students struggling to learn mathematics. Particular emphasis on current research, practices, and trends in mathematics interventions for at-risk students and students with disabilities.

C I 570. Toying with Technology for Practicing Teachers.(Cross-listed with M S E). (2-0) Cr. 2. SS. *Prereq: C I 201*

A project-based, hands-on learning course. Technology literacy, appreciation for technological innovations, principles behind many technological innovations, hands-on experiences based upon simple systems constructed out of LEGOs and controlled by small microcomputers. Other technological advances with K-12 applications will be explored. K-12 teachers will leave the course with complete lesson plans for use in their classrooms.

C I 578. Pedagogy, Equality of Opportunity, and the Education of Blacks in the United States.(3-0) Cr. 3. *Prereq: Graduate or senior level status or permission of instructor*

This course takes a nonlinear, reflective view of the historical, social, economic, political, and legal contexts of the education of African Americans in the U.S. Educational theories and philosophies, Critical Race Theory and Black Feminist Thought form the framework for investigating broad-based, multiple issues of education for African Americans in the U.S. as they are situated in the prevailing dominant views.

C I 588. Supervised Tutoring in Reading.(2-2) Cr. 3. F.S.S.S. *Prereq: Graduate status, teaching license and concurrent enrollment in or completion of one course in corrective reading; diagnosis and correction of reading problems*

Using formal and informal diagnostic procedures to plan and implement individualized reading instruction. Field experience in tutoring and a related research project.

C I 590. Special Topics.Cr. 1-3. F.S. *Prereq: 9 graduate credits in education*

- A. Curriculum
- B. Digital Learning
- C. Science Education
- D. Secondary Education
- F. Multicultural Education
- G. Mathematics Education
- I. Elementary Education
- J. World Language Education
- K. Educational Psychology
- L. Social Studies Education
- M. Literacy Education

C I 591. Supervised Field Experience.(0-2) Cr. 1-6. F.S.S.S. *Prereq: 15 graduate credits in special area*
Supervised on-the-job field experience in special area.

- B. World Language Education
- C. Elementary Education
- D. Secondary Education
- F. Multicultural Education.
- G. Mathematics Education.
- M. Literacy

C I 593. Workshops.Cr. 1-3. F.S. *Prereq: 9 graduate credits in education*

- A. Curriculum
- B. Digital Learning
- C. Science Education
- D. Secondary Education
- F. Multicultural Education
- G. Mathematics Education
- I. Elementary Education

J. World Language Education
 K. Educational Psychology
 L. Social Studies Education
 M. Literacy Education

C I 594. Contemporary Curriculum Theory and Principles.

(3-0) Cr. 3. F. *Prereq: Graduate standing*

Theoretical and historical perspectives of contemporary curriculum; social, cultural, and epistemological aspects of curriculum theory; political, critical-race, feminist, economic, and postmodernist approaches to understanding curriculum and schooling in the U.S.

C I 595. Teaching Reading in Middle and Secondary Schools.

(Dual-listed with 395). (3-0) Cr. 3. F. *Prereq: Graduate status and teaching license*

Analysis and application of strategies to enhance students' literacy development in middle and secondary school settings. Research paper related to a course topic.

C I 596. Curriculum Problems and Inquiry.

(3-0) Cr. 3. S. *Prereq: Graduate standing*

Analysis of contemporary problems of schooling and curriculum; use of qualitative inquiry to study diverse school policies and social problems influencing public education. Emphasis on strategies for teaching for social justice.

C I 597. Teaching Secondary School Mathematics.

(3-0) Cr. 3. F. *Prereq: 15 credits in college mathematics; if in a teacher licensure program, concurrent enrollment in C I 426 or 526*

Theory and methods for teaching mathematics in grades 7-12. Includes critical examination of instructional strategies, curriculum materials, learning tools, assessment methods, National Standards in Mathematics Education, and equity issues.

C I 599. Creative Component.

Cr. 1-3. F.S.SS. *Prereq: 9 graduate credits in education*

A. Curriculum
 B. Digital Learning
 C. Science Education
 D. Secondary Education
 F. Multicultural Education
 G. Mathematics Education
 I. Elementary Education
 J. World Language Education
 K. Educational Psychology
 L. Social Studies Education
 M. Literacy Education

Courses for graduate students

C I 603. Advanced Learning Environments Design.

(Cross-listed with HCI). (3-0) Cr. 3. S. *Prereq: 503*

Exploration of advanced aspects of the instructional design process. Application of analysis, design, development and production, evaluation, implementation, and project management principles. Focus on the production and use of instructional technology with an emphasis on the instructional design consulting process. Theory and research in instructional technology provides the foundation for design decisions.

C I 610. Digital Learning in Teacher Education.

(2-0) Cr. 2. F. *Prereq: 505*

Research on using technology in teacher education programs. Application examples studied. Field component involving relating material from class to a teacher education situation.

C I 611. Philosophical Foundations of Digital Learning.

(3-0) Cr. 3. *Prereq: 12 graduate credits in curriculum and instruction*

Exploration of philosophies of science that serve as foundations for research and practice in instructional technology, including positivism, post-positivism, interpretivism/constructivism, and critical theory. The roles of language, nature of truth and reality, and acceptable ways of knowing are explored in terms of their implications for instructional technology design, delivery, research, and scholarship.

C I 612. Socio-psychological Foundations of Digital Learning.

(3-0) Cr. 3. *Prereq: 12 graduate credits in curriculum and instruction*

Exploration of theories of learning and associated instructional models that are the foundation for research and practice in education and educational technology, including behaviorism, information processing theory, and cognitive science. Emphasis on cognitive and social constructivist paradigms and the creation and use of constructivist learning environments supported by technology.

C I 615. Seminar.

(0-2) Cr. 1. F.S.

Selected topics in curriculum and instruction; an analysis of research potential; evaluation of impact upon the profession; implications for additional research.

A. Curriculum
 B. Digital Learning
 C. Science Education
 D. Secondary Education
 F. Multicultural Education
 G. Mathematics Education
 I. Elementary Education
 J. World Language Education
 K. Educational Psychology
 L. Social Studies Education
 M. Literacy Education

C I 671. Discourse in Classrooms.

(Cross-listed with LING). (3-0) Cr. 3. Alt. F., offered 2012. *Prereq: graduate classification*

Explores both foundational and current literature on discourse in K-12 classrooms; focuses on both discourse as a classroom phenomenon and discourse as an analytic tool for doing research in classrooms; and provides a close look at enacted and hidden curricula through an examination of interactions and communication patterns.

C I 690. Advanced Special Topics.

Cr. arr. Repeatable. *Prereq: 9 graduate credits in education*

A. Curriculum
 B. Digital Learning
 C. Science Education
 D. Secondary Education
 F. Multicultural Education
 G. Mathematics Education
 I. Elementary Education
 J. World Language Education
 K. Educational Psychology
 L. Social Studies Education
 M. Literacy Education

C I 699. Research.

Cr. arr. Repeatable. *Prereq: 9 graduate credits in education*

A. Curriculum
 B. Digital Learning
 C. Science Education
 D. Secondary Education
 F. Multicultural Education
 G. Mathematics Education
 I. Elementary Education
 J. World Language Education
 K. Educational Psychology
 L. Social Studies Education
 M. Literacy Education

Historical, Philosophical, and Comparative Studies in Education (H P C)

H P C 504. Studies in the Foundations of American Education.

(3-0) Cr. 3. F. Prereq: Admission to graduate licensure program in teacher education or permission of instructor

An exploration of the social, historical, and philosophical context of American education today. Emphasis is given to reflection on the varying perspectives on the goals of schooling, roles of teachers, curricular and pedagogical issues, and educational policy and reform proposals. Note: This course does not meet the requirements of the M.Ed., M.S., or Ph.D. core.

H P C 581. Philosophy of Education.

(3-0) Cr. 3. SS. Prereq: Graduate classification

The bases of American educational theory and practice. Philosophical analysis of the viewpoints on education of selected individuals and groups.

H P C 584. Classics of Educational Philosophy.

(3-0) Cr. 3. S. Prereq: Graduate classification

Intensive study of influential statements of educational purpose, organization, curriculum, practice, and problems in the development of Western education.

H P C 585. Comparative Education: Traditions.

(3-0) Cr. 3. Prereq: Graduate classification

Analysis of the cultural traditions of education outside the United States. Emphasis is given to an examination of the principles upon which selected national educational systems have been built. Special attention given to noneuropean traditions.

H P C 588. History of American Education.

(3-0) Cr. 3. Prereq: Graduate classification

Historical analysis of selected educational policies, such as equal educational opportunity, governance, discipline, and teacher education. Biographies, school records, and government reports are examined. Antecedents to current issues are stressed.

H P C 590. Special Topics.

Cr. 1-5. F.S. Prereq: 9 graduate credits in education

- A. History of Education
- B. Philosophy of Education
- C. Comparative Education

H P C 591. Supervised Field Experience.

Cr. 1-6. Prereq: 6 graduate credits in special area

Supervised on-the-job field experience in special areas.

H P C 599. Creative Component.

Cr. 1-3. F.S.

H P C 615. Seminar.

(1-3) Cr. 1-3. Repeatable.

- B. Philosophy of Education
- C. Comparative Education

H P C 690. Advanced Special Topics.

Cr. 1-3. Repeatable. F.S.
Advanced special topics.

H P C 699. Research.

Cr. arr. Repeatable.

Special Education (Sp Ed)

Courses primarily for undergraduate students

SP ED 250. Education of the Exceptional Learner in a Diverse Society.

(3-0) Cr. 3. F.S. Prereq: C I 204

An overview of students with diverse learning needs, including legal foundations. Emphasis on early identification; educational programming, services and strategies; and preparation for community living in a heterogeneous society.

Meets U.S. Diversity Requirement

SP ED 330. Introduction to Instruction for Students with Mild/Moderate Disabilities.

(3-0) Cr. 3. F. Prereq: 250, concurrent enrollment in C I 280I, 377

Educational services and programming for students with mild/moderate disabilities examined from an historical perspective. Current trends, issues, impact of federal and state laws, and identification procedures. Characteristics of students with mild/moderate disabilities.

SP ED 334. Teaching Exceptional Learners in the General Classroom.

(3-0) Cr. 3. F. Prereq: Concurrent enrollment in SP ED 330

Evidence-based teaching strategies and instructional accommodations for inclusive education. Emphasis on managing challenging behavior.

SP ED 355. Classroom Assessment in Inclusive Primary Settings.

(2-0) Cr. 2. F.S. Prereq: Concurrent enrollment in 455; C I 433, 438, 439, 468G, 468I

Examination and application of strategies for determining special educational needs, planning and evaluating instructional programs, and monitoring student progress.

SP ED 365. Classroom Assessment for Special Education.

(3-0) Cr. 3. S. Prereq: 330

Formal and informal diagnostic instruments. Determination of special education needs. Planning, adaptation, and formative evaluation of instructional programs for students with mild/moderate disabilities.

SP ED 368. Teaching in Inclusive Primary Settings.

(1-0) Cr. 1. F.S. Prereq: Concurrent enrollment in C I 377, 468F

Federal and state law. Service delivery models. Issues related to providing instruction that meets the needs of diverse learners in inclusive primary settings.

SP ED 401. Teaching Secondary Students with Exceptionalities in General Education.

(2-2) Cr. 3. F.S.

Overview of characteristics and needs of exceptional children/youth and appropriate service delivery options. Legal foundations for special education. Emphasis on co-teaching models, differentiated instruction, accommodations for instruction and assessment, and collaboration among professionals and parents.

SP ED 416. Supervised Student Teaching.

Cr. arr. F.S. Prereq: Full admission to teacher education, senior classification, elementary education major; 330, 334, 365, 436, 439; C I 280, 452
Reservation required.

SP ED 436. Instructional Methods for Students with Mild/Moderate Disabilities.

(3-0) Cr. 3. S. Prereq: C I 245, concurrent enrollment in 365

Evidence-based instructional strategies/techniques in academic areas and materials for individual instruction and classroom management for elementary students with mild/moderate disabilities.

SP ED 455. Instructional Methods for Inclusive Primary Settings.

(2-0) Cr. 2. F.S. *Prereq: Concurrent enrollment in 355; C I 433, 438, 439, 468G, 468I*

Evidence-based instructional strategies and techniques in academic areas that support the learning of students with diverse learning needs. Emphasis on accommodations and alternative teaching strategies to meet individual student needs.

SP ED 459. Field Experience - Students with Mild/Moderate Disabilities.

(0-2) Cr. 1. F. *Prereq: 365, 436, concurrent enrollment in 460*

Observation and involvement with students with mild/moderate disabilities in school settings. Offered on a satisfactory-fail basis only.

SP ED 460. Special Education Seminar.

(1-0) Cr. 1. F. *Prereq: 436, concurrent enrollment in 459*

Application of evidence-based instructional strategies/techniques in academic and behavioral areas with students who have mild/moderate disabilities. Discussion of professional practices.

SP ED 464. Collaborative Partnerships in Special Education.

(3-0) Cr. 3. F. *Prereq: SP ED 365, 436*

Collaborative skills used in education of students with mild/moderate disabilities. Includes collaboration between general and special education teachers, parents, paraeducators, and other education professionals and agencies.

SP ED 490. Independent Study.

Cr. 1-5. F.S. *Prereq: 12 credits in elementary education, permission of department chair*

Courses primarily for graduate students, open to qualified undergraduate students

SP ED 501. Teaching Secondary Students with Exceptionalities in General Education.

(3-0) Cr. 3. SS. *Prereq: Baccalaureate degree*

Overview of characteristics and needs of exceptional children/youth and appropriate service delivery options. Legal foundations for special education. Emphasis on co-teaching models, differentiated instruction, accommodations for instruction and assessment, and collaboration among professionals and parents.

SP ED 510. Foundations in Mild/Moderate Disabilities.

(3-0) Cr. 3. S. *Prereq: 501 or equivalent*

Historical and legal foundations for special education. Characteristics, prevalence, and etiology of mild/moderate disabilities. Historical and contemporary models of programming for students with disabilities.

SP ED 511. Foundations of Behavior Disorders and Learning Disabilities.

(3-0) Cr. 3. S.

Study of theory, characteristics, and special education service delivery models to students with moderate/severe behavior/learning disabilities in the public schools and residential settings.

SP ED 515. Assessment of Children and Youth with Disabilities.

(3-0) Cr. 3. F. *Prereq: 510 or 511*

Formal and informal methods of assessment for identification/eligibility, IEP development, and progress monitoring. Formative evaluation of academic and behavioral skills, including curriculum-based measurement and functional behavioral assessment.

SP ED 517. Research in Special Education.

(2-0) Cr. 2. SS. *Prereq: RESEV 550, SP ED 515*

Critical review of recent research in education and related behavioral sciences as applied to education of students with disabilities. Examination of multiple research methodologies.

SP ED 520. Evidence-based Practices for Mild/Moderate Disabilities.

(3-0) Cr. 3. *Prereq: 510, 515*

Evidence-based instructional methods for meeting the academic and behavioral needs of students with mild/moderate disabilities. Includes methods, strategies, and behavior management techniques appropriate for students with mild or moderate disabilities.

SP ED 530. Evidence-based Practices in Behavior Disorders.

(3-0) Cr. 3. S. *Prereq: 511, 515*

Current research on evidence-based interventions designed to improve the behavior and social skills of students with moderate/severe behavior disorders. Particular emphasis on positive behavioral supports and behavior change strategies.

SP ED 540. Evidence-based Practices in Learning Disabilities.

(3-0) Cr. 3. S. *Prereq: 511, 515*

Current research on evidence-based interventions designed to improve the academic performance of students with moderate/severe learning disabilities. Particular emphasis on methods for improving reading, written expression, and mathematics, as well as performance in content-area instruction.

SP ED 553. Teaching Struggling Adolescent Readers.

(Cross-listed with C I). (3-0) Cr. 3. SS. *Prereq: Teaching license*

Instructional strategies for enhancing the fluency, vocabulary and comprehension of struggling adolescent readers. Attention to content-area reading materials and strategies.

SP ED 555. Career Education and Transition for Youth with Disabilities.

(2-0) Cr. 2. SS. *Prereq: 510 or 511*

Examination of the academic, personal, social, employability, and daily living skills needed for a satisfactory adult life. Exploration of curricula, programs, and services to meet these needs.

SP ED 560. Classroom Management/Behavior Support.

(3-0) Cr. 3. F. *Prereq: Teaching license*

Emphasis on positive behavioral supports and understanding behavior and its context through a functional behavioral approach. Design and development of carefully planned behavioral intervention programs for groups and individual students in general and special education settings.

SP ED 564. Collaborative Consultation.

(3-0) Cr. 3. F. *Prereq: 515, 520 or 530 or 540*

Models of consultation. Characteristics and methods to promote effective collaboration with families, paraprofessionals, other school personnel, and representatives of other agencies. Includes specific attention to IEP development as a collaborative process.

SP ED 565. Role of the Consultant.

(1-0) Cr. 1. *Prereq: 564*

Explore role of the educational consultant in different settings (state department, area education agency, school district, private). Examine roles in relationship to models (mental health, collaborative, organization).

SP ED 567. Teaching Mathematics to Struggling Secondary Learners.

(Cross-listed with C I). (3-0) Cr. 3. *Prereq: Secondary teaching experience*

Instructional methods and assessment techniques for secondary students struggling to learn mathematics. Particular emphasis on current research, practices, and trends in mathematics interventions for at-risk students and students with disabilities.

SP ED 570. Systems-level Supports for Youth with Behavior and Learning Disabilities.

(3-0) Cr. 3. SS. *Prereq: 511*

Overview of support systems (education, juvenile justice, mental health, communities) that serve students with special education needs. Working with and supporting families.

SP ED 590. Special Topics.

Cr. 1-5. F.S. *Prereq: 15 credits in education, permission of department chair*

SP ED 591. Supervised Field Experience.

(0-2) Cr. 1-6. F.S. *Prereq: 15 graduate credits in special area, admission to the graduate program in special education*

Supervised on-the-job field experience in special areas.

G. Mild/Moderate Disabilities, K-8;

H. Mild/Moderate Disabilities, 5-12;

K. Behavior Disorders/Learning Disabilities, Ages 5-21

SP ED 599. Creative Component.

Cr. 1-5. F.S.SS. *Prereq: 15 credits in education*

Courses for graduate students

SP ED 615. Seminar.

(1-0) Cr. 1. Repeatable, maximum of 2 credits.

Selected topics in special education. Analysis of current special education research. Evaluation of impact upon the profession. Implications for additional research.

SP ED 699. Research.

Cr. arr. *Prereq: 15 credits in education*

Diet and Exercise

Curriculum in Diet and Exercise B.S./M.S.

Administered by the Department of Food Science and Human Nutrition and Department of Kinesiology

This is an accelerated program with concurrent enrollment in the undergraduate and graduate degree programs. Courses included have been approved as meeting the academic requirements of the Didactic Program in Dietetics (DPD) in preparation for admission to dietetic internship programs; the DPD is accredited by the Commission on Accreditation for Dietetics Education, the accrediting agency of the American Dietetic Association. There is a \$30 fee for the verification statement of completion of the accredited dietetics program. Courses also are included to meet the ACSM requirements for certification at the level of Health Fitness Instructor.

Total Degree Requirements: 123.5 cr. for bachelor's degree and 39-40 cr. for master's degree

Students must fulfill International Perspectives and U.S. Diversity requirements by selecting coursework from approved lists. These courses may also be used to fulfill other area requirements.

Interpersonal and public communication skills: 9.5 cr.

ENGL 150	Critical Thinking and Communication	3
ENGL 250	Written, Oral, Visual, and Electronic Composition	3
LIB 160	Library Instruction	0.5
SP CM 212	Fundamentals of Public Speaking	3
Total Credits		9.5

Mathematical Sciences:

MATH 140	College Algebra	3
MATH 142	Trigonometry and Analytic Geometry	3
MATH 160	Survey of Calculus	4
MATH 165	Calculus I	4
or MATH 181	Calculus and Mathematical Modeling for the Life Sciences I	4
STAT 101	Principles of Statistics	4
STAT 104	Introduction to Statistics	3
or STAT 226	Introduction to Business Statistics I	3
One of the following:		4
CHEM 163	College Chemistry	
& CHEM 163L	and Laboratory in College Chemistry	
CHEM 177	General Chemistry I	
& CHEM 177L	and Laboratory in General Chemistry I	
CHEM 178	General Chemistry II	
CHEM 231	Elementary Organic Chemistry	
& CHEM 231L	and Laboratory in Elementary Organic Chemistry	
PHYS 106	The Physics of Common Experience	4
or PHYS 111	General Physics	4
BBMB 301	Survey of Biochemistry	3
BIOL 211	Principles of Biology I	3
BIOL 212	Principles of Biology II	3
BIOL 255	Fundamentals of Human Anatomy	3
BIOL 255L	Fundamentals of Human Anatomy Laboratory	1
BIOL 256	Fundamentals of Human Physiology	3
BIOL 256L	Fundamentals of Human Physiology Laboratory	1
MICRO 201	Introduction to Microbiology	2
Total Credits		48

Humanities: 6 cr.

Select 3 credits from approved humanities course list; select 3 credits from approved ethics course list (if ethics course selected is not on the humanities list, 3 additional credits of humanities must be taken). PSYCH 101 Introduction to Psychology PSYCH 230 Developmental Psychology

Diet and Exercise undergraduate courses: 19-22 cr. Courses must be completed or in progress to apply to the BS/MS program.

one of the following:		1
KIN 252	Disciplines and Professions in Kinesiology and Health	
KIN 253	Orientation in Kinesiology and Health	
FS HN 110	Professional and Educational Preparation	
KIN 258	Physical Fitness and Conditioning	2
FS HN 167	Introduction to Human Nutrition	3
FS HN 214	Scientific Study of Food	3
FS HN 115	Food Preparation Laboratory	1
or FS HN 215	Advanced Food Preparation Laboratory	
FS HN 265	Nutrition for Active and Healthy Lifestyles	3
FS HN 360	Advanced Human Nutrition and Metabolism	3
H S 110	Personal and Consumer Health	3
Total Credits		19

Acceptance into the BS/MS PROGRAM is required BEFORE spring semester of the THIRD year.

Diet and Exercise remaining undergraduate courses to complete the BS requirements: 41 cr.

H S 380	Worksite Health Promotion	3
KIN 220	Basic Athletic Training	2
KIN 259	Leadership Techniques for Fitness Programs	2
KIN 345	Management of Health-Fitness Programs and Facilities	3
KIN 358	Physiology of Exercise	3
one of the following:		
KIN 355	Biomechanics	
KIN 360	Sociology of Sport and Exercise	
KIN 366	Exercise Psychology	
KIN 372	Motor Control and Learning Across the Lifespan	
KIN 462	Medical Aspects of Exercise	3
FS HN 361	Nutrition and Health Assessment	2
FS HN 403	Food Laws, Regulations, and the Regulatory Process	2
FS HN 411	Food Ingredient Interactions and Formulations	2
FS HN 466	Nutrition Counseling and Education Methods	3
HRI 380	Quantity Food Production Management	3
HRI 380L	Quantity Food Production and Service Management Experience	2
HRI 392	Foodservice Systems Management II	3
NUTRS 561	Medical Nutrition and Disease I	3-4

Diet and Exercise graduate courses: 37 cr.

FS HN 581	Seminar	1
FS HN 590C	Teaching	1-3
NUTRS 501	Biochemical and Physiological Basis of Nutrition: Macronutrients and Micronutrients	4
NUTRS 561	Medical Nutrition and Disease I	3-4
NUTRS 563	Community Nutrition	3
NUTRS 564	Medical Nutrition and Disease II	3-4
KIN 501	Research Methods in Physical Activity	3
KIN 505	Research Laboratory Techniques in Exercise Physiology	2
KIN 551	Advanced Physiology of Exercise II	3
KIN 550	Advanced Physiology of Exercise I	3
or KIN 570	Physical Activity Assessment for Health Related Research	
KIN 558	Physical Fitness - Principles, Programs and Evaluation	3
6 credits from:		6
NUTRS 699	Research in Nutritional Sciences	
or KIN 699	Research	
STAT 401	Statistical Methods for Research Workers	4

Interinstitution Graduate program

Participating institutions: Iowa State University; Colorado State University; Kansas State University; Michigan State University; Montana State University; North Dakota State University; Oklahoma State University; South Dakota State University; University of Kansas Medical Center; University of Nebraska.

Dietetics is an interinstitutional distance education program offered through the Web. The student selects a home institution, which grants the degree. After admission at the home institution, the student takes courses from each of the ten institutions: Iowa State University, Colorado State University, Kansas State University, Michigan State University, Montana State University, North Dakota State University, Oklahoma State University, South Dakota State University; Kendra Kattelman, University of Kansas Medical Center, and University of Nebraska.

At Iowa State University, Dietetics is a specialization within the Master of Family and Consumer Sciences degree program (MFCS-Diet) that consists of 36 credits. This is a non-thesis option and a special project or creative component is required. Students typically complete the program in 6-8 semesters while employed full-time. Admission is limited to those who are Registered Dietitians or Registration-eligible Dietitians. A computer with minimum specifications, web access, and an email address are required for completing the program.

Admission procedures: Admission to the MFCS-Diet program requires exactly the same procedures as admission to the Graduate College. See Graduate College section of this catalog.

Registration: Students choosing to receive their degree from Iowa State University complete all the admissions, registration and fee payment processes through ISU.

The department cooperates in the interinstitution Master of Family and Consumer Sciences program to offer a specialization in Dietetics. The Master of Family and Consumer Sciences-Dietetics is designed for the Registered Dietitian or Registration-eligible Dietitian. The 36 credit program is non-thesis and seeks to develop research skills, stimulate independent thought, and provide up-to-date knowledge in foods, nutrition, and foodservice/business management. This program prepares individuals to integrate and apply the principles from the biomedical sciences, human behavior, and management to design and lead effective food and nutrition programs in a variety of settings. Students may build a program of study from offerings of the partner institutions such as human nutrition, nutrient metabolism, biostatistics, health promotion/disease prevention, foodservice systems management, food science, lifespan nutrition, wellness, entrepreneurship, nutrition education, nutritional assessment and food safety. The online program is tailored for credentialed, practicing dietetics professionals who seek to enhance their knowledge in a specific area of dietetics practice or retool for new career opportunities in dietetics practice.

Curriculum in Dietetics - CHS

Administered by the Department of Food Science and Human Nutrition

The dietetics undergraduate curriculum meets the academic requirements as the Didactic Program in Dietetics and is accredited by the Commission on Accreditation for Dietetics Education, the accrediting agency of the American Dietetic Association. Graduates of the program are eligible to apply for admission to accredited/approved supervised practice programs/dietetic internships. There is a \$30 fee for the verification statement of completion of the accredited dietetics program.

Total Degree Requirement: 120.5 cr.

Students must fulfill International Perspectives and U.S. Diversity requirements by selecting coursework from approved lists. These courses may also be used to fulfill other area requirements. Only 65 cr. from a two-year institution may apply to the degree which may include up to 16 technical cr.; 9 P-NP cr. of electives; 2.00 minimum GPA.

International Perspectives: 3 cr.**U.S. Diversity: 3 cr.****Communications/Library: 9.5 cr.**

ENGL 150	Critical Thinking and Communication	3
ENGL 250	Written, Oral, Visual, and Electronic Composition	3
LIB 160	Library Instruction	0.5
SP CM 212	Fundamentals of Public Speaking	3
or COMST 214	Professional Communication	
Total Credits		9.5

Humanities and Social Sciences: 15 cr.

Humanities		6
PSYCH 101	Introduction to Psychology	3
FS HN 342	World Food Issues: Past and Present	3
Humanities or social science		3
Total Credits		15

Mathematical Sciences: 6-8 cr.

Select from:		3-4
MATH 140	College Algebra	
MATH 142	Trigonometry and Analytic Geometry	
MATH 160	Survey of Calculus	
MATH 165	Calculus I	
MATH 181	Calculus and Mathematical Modeling for the Life Sciences I	
Select from:		3-4
STAT 101	Principles of Statistics	
STAT 104	Introduction to Statistics	
Total Credits		6-8

Physical Sciences: 9-12 cr.

Select from:		5-8
CHEM 163	College Chemistry	
& CHEM 163L	and Laboratory in College Chemistry	
CHEM 177	General Chemistry I	
& CHEM 177L	and Laboratory in General Chemistry I	
& CHEM 178	and General Chemistry II	
CHEM 231	Elementary Organic Chemistry	3
CHEM 231L	Laboratory in Elementary Organic Chemistry	1
Total Credits		9-12

Biological Sciences: 20-21 cr.

BBMB 301	Survey of Biochemistry	3
or BIOL 314	Principles of Molecular Cell Biology	
BIOL 211	Principles of Biology I	3
BIOL 212	Principles of Biology II	3
BIOL 212L	Principles of Biology Laboratory II	1
BIOL 255	Fundamentals of Human Anatomy	3
BIOL 255L	Fundamentals of Human Anatomy Laboratory	1
Select from:		3-4
BIOL 306	Metabolic Physiology of Mammals	
BIOL 335	Principles of Human and Other Animal Physiology	
MICRO 201	Introduction to Microbiology	2
MICRO 201L	Introductory Microbiology Laboratory	1
Total Credits		20-21

Food Science and Human Nutrition: 40-41 cr.

FS HN 110	Professional and Educational Preparation	1
FS HN 167	Introduction to Human Nutrition	3
FS HN 203	Contemporary Issues in Food Science and Human Nutrition	1
FS HN 214	Scientific Study of Food	3
Select from:		1-2
FS HN 115	Food Preparation Laboratory	
FS HN 215	Advanced Food Preparation Laboratory	
FS HN 265	Nutrition for Active and Healthy Lifestyles	3

FS HN 340	Foundations of Dietetic Practice	1
FS HN 360	Advanced Human Nutrition and Metabolism	3
FS HN 361	Nutrition and Health Assessment	2
FS HN 362	Nutrition in Growth and Development	3
FS HN 367X	Medical Terminology for Health Professionals (experimental course)	1
FS HN 403	Food Laws, Regulations, and the Regulatory Process	2
FS HN 411	Food Ingredient Interactions and Formulations	2
FS HN 461	Medical Nutrition and Disease I	4
FS HN 463	Community Nutrition	3
FS HN 464	Medical Nutrition and Disease II	3
FS HN 466	Nutrition Counseling and Education Methods	3
FS HN 480	Professional Communication in Food Science and Human Nutrition	1
Total Credits		40-41

Management: 11 cr.

HRI 380	Quantity Food Production Management	3
HRI 380L	Quantity Food Production and Service Management Experience	2
HRI 391	Foodservice Systems Management I	3
HRI 392	Foodservice Systems Management II	3
Total Credits		11

Electives: 0-14 cr. Select from any university coursework to earn at least 120.5 total credits.

Courses primarily for graduate students

DIET 511. Research Methods.

(3-0) Cr. 3. F. *Prereq: enrollment in GP-IDEA MFCS in Dietetics*
An overview of diverse research approaches focusing on methods for collecting and analyzing quantitative and qualitative data. www only. Only one of DIET 511 or FCEdS 511 may count toward graduation.

DIET 530. Nutrition in Wellness.

(3-0) Cr. 3. SS. *Prereq: enrollment in GP-IDEA MFCS in Dietetics*
Addresses wellness promotion through nutrition. Nutritional risk and protective factors will be examined in relation to public health and individual nutrition. www only.

DIET 532. Maternal and Child Nutrition.

(3-0) Cr. 3. SS. *Prereq: enrollment in GP-IDEA MFCS in Dietetics*
Critical examination of behavioral, physiological, and public health issues impacting dietary and nutritional factors that support normal growth and development. Content focuses on early stages of the life cycle: gestation, lactation, infancy, preschool, school age, and adolescence. www only.

DIET 534. Nutrition Education in the Community.

(3-0) Cr. 3. SS. *Prereq: enrollment in GP-IDEA MFCS in Dietetics*
Principles and practices of teaching individuals and groups to translate nutrition knowledge into action. Emphasis on research in and evaluation of nutrition education. www only.

DIET 538. Nutrition: A Focus on Life Stages.

(3-0) Cr. 3. SS. *Prereq: enrollment in GP-IDEA MFCS in Dietetics*
Explores influence of normal physiological stresses on nutritional needs throughout the life span. Evaluates dietary intake and identification of appropriate community nutrition services in on-line discussions. Specific considerations, such as the influence of age and cultural heritage, are incorporated. www only.

DIET 540. Nutrition and Physical Activity in Aging.

(Cross-listed with GERON). (3-0) Cr. 3. Alt. F., offered 2012. *Prereq: enrollment in GP-IDEA MFCS in Dietetics*
WWW only. Basic physiologic changes during aging and their impacts in health and disease. The focus will be on successful aging with special emphasis on physical activity and nutrition. Practical application to community settings is addressed.

DIET 544. Pediatric Clinical Nutrition.

(3-0) Cr. 3. F. *Prereq: enrollment in GP-IDEA MFCS in dietetics*
Examines the physiological, biochemical and nutritional aspects of disease processes relevant to infants and children up to 18 years of age. Discussion of medical nutrition therapy for a variety of medical conditions in this population including inborn errors of metabolism, food hypersensitivity, obesity, and diseases of the major organ systems. www only.

DIET 546. Phytochemicals.

(3-0) Cr. 3. F. *Prereq: enrollment in GP-IDEA MFCS in Dietetics*
Overview of phytochemicals (non-nutritive biologically active compounds) from fruits, vegetables, cereals and oilseeds. Covers recent findings of chemistry, physiological functions, and potential health implications of phytochemicals. www only.

DIET 548. Professional Development Assessment.

(1-0) Cr. 1. F.S.SS. *Prereq: Enrollment in GPIDEA MFCS in Dietetics*
Web-based course providing information and practice for student to assess and evaluate own professional development and continuing professional education needs. Completion of professional 5-year plan. Offered on a satisfactory-fail basis only.

DIET 550. Finance and Cost Controls.

(3-0) Cr. 3. F. *Prereq: enrollment in GP-IDEA MFCS in Dietetics*
Overview of the fundamental knowledge of hospitality managerial accounting, cost controls, and financial management. Important topics include financial statement analysis, cost concepts, cost-volume-profit analysis, calculating and controlling food and beverage costs, pricing, and capital budgeting. www only.

DIET 554. Statistics.

(3-0) Cr. 3. S.SS. *Prereq: enrollment in GP-IDEA MFCS in Dietetics*
Tools used to make statistical decisions. Major emphasis on explanation and understanding of important concepts involved; basic theme is understanding of data and methods used to analyze such data. www only. Only one of DIET 554 or Stat 401, 495, 542 may count toward graduation.

DIET 556. Advanced Nutrition: Micronutrients.

(3-0) Cr. 3. S. *Prereq: BBMB 404 or BBMB 420 or equivalent; enrollment in GP-IDEA MFCS in Dietetics*
Integration of the molecular, cellular and physiological aspects of vitamins and minerals in mammalian systems. Interactions among nutrients, metabolic consequences of deficiencies or excesses, relevant polymorphisms, major research methodologies, and current topics related to micronutrients and non-nutrient components. www only. Only one of DIET 556 or NUTRS 502 may count toward graduation.

DIET 558. Advanced Nutrition: Macronutrients.

(3-0) Cr. 3. F. *Prereq: BBMB 404 or BBMB 420 or equivalent; enrollment in GP-IDEA MFCS in Dietetics*
Integration of the molecular, cellular and physiological aspects of macronutrients and energy metabolism in mammalian systems. Dietary energy, carbohydrates, fiber, lipids, proteins, their interactions, metabolic consequences, and major research methodologies. www only. Only one of DIET 558 or NUTRS 501 may count toward graduation.

DIET 560. Medical Nutrition and Disease.

(3-0) Cr. 3. F.S.SS. *Prereq: enrollment in GP-IDEA MFCS in Dietetics*
Pathophysiology of selected acute and chronic disease states and their associated medical problems. Specific attention directed to medical nutrition needs of patients in the treatment of each disease state. www only. Only two of DIET 560 or NUTRS 561, 564 may count toward graduation.

DIET 565. Malnutrition in Low-Income Countries.

(3-0) Cr. 3. SS. *Prereq: enrollment in GP-IDEA MFCS in Dietetics*
Identification and assessment of malnutrition in low-income countries. Social, cultural, political, economic, and geographic determinants of malnutrition. Protein-energy malnutrition, vitamin and mineral deficiencies. Intervention approaches; international efforts and local sustainability. www only.

DIET 566. Nutrition Counseling and Education Methods.

(Cross-listed with FS HN). (2-2) Cr. 3. F.S. *Prereq: enrollment in GP-IDEA MFCS in Dietetics*

Dual listed with FS HN 466. Application of counseling and learning theories with individuals and groups in community and clinical settings. Includes discussion and experience in building rapport, assessment, diagnosis, intervention, monitoring, evaluation, and documentation. Literature review of specific counseling and learning theories. www only.

DIET 567. Nutrition for Dietitians.

(3-0) Cr. 3. Alt. F., offered 2011. *Prereq: 360; BBMB 301, undergraduate course in physiology; enrollment in GP-IDEA MFCS in Dietetics*

Study of the current scientific literature to evaluate current trends and issues in nutrition science and dietetic practice. Emerging areas of research investigating the role of nutrients in health and disease in humans will be explored. Emphasis on the impact of emerging research on nutrition recommendations and interventions designed to promote human health. www only.

DIET 568. Entrepreneurship in Dietetics.

(3-0) Cr. 3. F. *Prereq: enrollment in GP-IDEA MFCS in Dietetics*

Definition and discussion of entrepreneurship and its importance to economic and business environment. www only.

DIET 570. Nutrition and Human Performance.

(3-0) Cr. 3. S. *Prereq: enrollment in GP-IDEA MFCS in Dietetics*

Develop an understanding of nutrition based on knowledge of the biochemical and physiological process and functions of specific nutrients in meeting nutritional requirements. Emphasis on the relationship of optimal nutrition and physical efficiency and performance. www only.

DIET 572. Environmental Scanning and Analysis of Current Issues in Dietetics.

(3-0) Cr. 3. S. *Prereq: enrollment in GP-IDEA MFCS in Dietetics*

Overview of current topics, issues, and trends in dietetics practice. www only.

DIET 573. Administration of Health Care Organizations.

(3-0) Cr. 3. SS. *Prereq: enrollment in GP-IDEA MFCS in Dietetics*

A comprehensive review of today's health care institutions and their response to the economics, social, ethical, political, legal, technological, and ecological environments. www only.

DIET 595. Proposal and Grant Writing for the Working Professional.

(1-0) Cr. 1. Alt. F., offered 2011. *Prereq: enrollment in GP-IDEA MFCS in Dietetics*

Grant proposal preparation experiences including writing and critiquing of proposals and budget planning. Designed for the working professional. www only.

DIET 599. Creative Component.

Cr. arr. Repeatable. F.S.SS. *Prereq: Enrollment in GPIDEA MS Dietetics*
For non-thesis option only.

Educational Leadership and Policy Studies

Departmental Mission, Vision and Goals statements

Mission:

The mission of the Department of Educational Leadership and Policy Studies is to advance the quality and effectiveness of educational institutions and individuals engaged in education. The department is guided by the missions of Iowa State University and the College of Human Sciences and embodies the concepts of the land-grant tradition of teaching, research, and service. The department is dedicated to enhancing the intellectual, cultural, social, and ethical potential of students and faculty for the benefit of Iowa, the nation, and the world. Specifically, the Department of Educational Leadership and Policy Studies:

- Provides graduate degree and career preparation programs, coursework, and other learning opportunities for students and practitioners.
- Conducts and disseminates basic and applied research for the advancement of educational theory and practice.
- Provides professional service for institutions, individuals, and organizations at all levels of education.

Vision:

Research: All Educational Leadership and Policy Studies faculty create and disseminate knowledge and promote educational inquiry that enhances educational practices at local, state, national, and international levels.

Teaching: All Educational Leadership and Policy Studies faculty engage in teaching that is consonant with the principles of adult learning and effective teaching that help students develop critical thinking and professionally relevant skills, and that provides a foundation for the application of knowledge to practice.

Service: All Educational Leadership and Policy Studies faculty, using their professional expertise, work with educators, educational institutions, and other constituent groups to solve problems.

Advising: All Educational Leadership and Policy Studies faculty foster students' professional and personal growth by guiding and inspiring them to formulate and complete relevant programs of study and to conduct high quality research.

Curricula/Program: The Educational Leadership and Policy Studies faculty develop and implement futuristic curricula and programs to ensure that students learn to think critically and perform their professional roles in an exemplary fashion.

General Goals:

The general goals of the department, and hence of each of its program areas and affiliated programs, are to:

- Conduct high quality graduate education programs, both on- and off-campus, for students seeking graduate degrees in a major in education and/or seeking professional licensure as school service personnel.
- Establish appropriate conditions, opportunities, and resources with which both faculty and graduate students may engage in scholarly activities.
- Assist the educational enterprise of Iowa in development by utilizing, when appropriate, the talents and expertise of the faculty and graduate student body in such activities as workshops, conferences, and consultation in small groups, both on- and off-campus.

Graduate Study

Degrees: The Department of Educational Leadership and Policy Studies – ELPS – offers work for the degrees master of science, master of education, certificate of advanced studies, and doctor of philosophy with a major in education. ELPS also offers minor work to students majoring

in other fields of study. At the master's level, students may specialize in educational administration; higher education; and research and evaluation. Interested students should consult the specific program area for master's degree information related to that program.

Students may complete the Ph.D. with a major in education and a specialization in educational leadership with emphasis in either educational administration or higher education. Specific information about the requirements of the Ph.D. degree is available from the departmental office or on the web (www.elps.hs.iastate.edu/elps/elpsdoc.htm).

The following information refers only to the Ph.D. program:

Prerequisites: Prerequisite to major graduate work in educational leadership is completion of an undergraduate degree with coursework appropriate to the planned specialization, and evidence that the student ranks above average in scholastic achievement and promise of professional competence. In addition it is preferred that students complete a master's degree and 3-5 years of professional experience.

Learning Opportunities: Doctoral students in Educational Leadership and Policy Studies will complete seminars, laboratory experiences, field experiences, independent research, and a capstone experience course. In addition to the common experiences noted above, students will each select an intellectual content area that will prepare them to work in the setting of their choice.

Careers: Graduates of the doctoral program are prepared to serve as leaders in various educational settings, including school administration, community colleges, public and private colleges and universities, and public and private educational agencies.

Outcomes: Graduates of the Ph.D. program, regardless of the emphasis chosen, possess skills and knowledge related to five core domains: leadership, educational research, communication, educational evaluation, and educational foundations. By the time of graduation, students will demonstrate the necessary skills and knowledge to:

- Work effectively with individuals and groups.
- Engage in ethical decision-making and management of resources to accomplish goals.
- Engage in scholarly inquiry.
- Express ideas clearly, both orally and in writing.
- Articulate their values, beliefs, and Philosophy of life.
- Relate sensitively to individuals from diverse backgrounds.
- Use the principles of program evaluation and assessment intelligently.
- Have a clear understanding of the foundations of education, grounding their work in theory and Philosophy.
- Articulate the concepts, theories, and practices related to the educational content area emphasized in their studies.

Other Related Programs: Other graduate programs related to education (including Interdisciplinary Graduate Studies) may be more suited to the interests of potential students on the basis of previous education and experiences as well as future plans and needs. Potential students should refer to programs in the Departments of Agricultural Education and Studies, Curriculum and Instruction, Family and Consumer Sciences Education and Studies, Kinesiology, and Interdisciplinary Graduate Studies, or to graduate level course offerings within the other departments, to determine if these offerings may be more closely matched with their career interests.

The following information refers only to the masters level programs:

Prerequisites: Prerequisite to major graduate work in educational leadership is completion of an undergraduate degree with coursework appropriate to the planned specialization, and evidence that the student ranks above average in scholastic achievement and promise of professional competence.

Educational Administration (EdAdm)

Degrees and Certificates: Several programs are offered: (1) master of science degree, with thesis or creative component, in elementary or secondary school administration; (2) master of education practitioner; (3) advanced study leading to principal's license; (4) certificate of advanced studies providing post-master's training for superintendency licensure; and (5) doctor of philosophy with major in education and specialization in educational leadership. Courses are scheduled with consideration for cohort-collegial teams or groups.

Emphasis: The Educational Administration Program places dual emphasis on preparation of professional educational administrators and on the academic/scholarly aspects of educational leadership and management.

Prerequisites: Prerequisite to major graduate work in educational leadership is completion of an undergraduate degree with coursework appropriate to the planned specialization, and evidence that the student ranks above average in scholastic achievement and promise of professional competence.

Learning Opportunities: Students will complete courses, laboratory experiences, field experiences, and independent research so that they can effectively serve in leadership roles.

Careers: Graduates of Master's Degree and Certificate of Advanced Study Programs in Educational Administration are prepared for leadership roles in Pre K-12 school districts and education agencies, typically as building-level principals, assistant principals, curriculum directors, and central office administrators. Doctoral graduates are prepared for PreK-12 leadership roles and academic or leadership positions in higher education.

Outcomes: Graduates of the Certificate of Advanced Studies Program will possess administrative and leadership skills necessary for the superintendency and central office administration. By the time of graduation, students will demonstrate the necessary skills and knowledge to:

- Serve as visionary leaders, with effective skills in curricular and instructional leadership.
- Work effectively with individuals and groups, both within the district and community, to create and sustain a positive learning culture.
- Engage in ethical decision-making and effective management of human, material, and financial resources to accomplish district goals.
- Express ideas clearly to various publics, both orally and in writing.
- Articulate their values, beliefs, and Philosophies of education.
- Relate sensitively to individuals from diverse backgrounds.
- Access and utilize research information and technology to assist with organizational improvement.
- Translate educational administration concepts and theories into sound management and leadership practices.

Graduates of the Master's Program with a specialization in educational administration and the Principal Licensure Program possess administrative and leadership skills necessary for PreK-12 building-level leadership roles. Upon program completion, each student will possess the knowledge and skills to:

- Work effectively with all members of the school community to create a shared vision of learning, which builds upon the formation of a shared understanding of the purposes of schooling in a pluralistic society.
- Demonstrate effective skills in collaborative instructional leadership, including an understanding of curriculum standards, principles of effective teaching practices, and effective assessment practices that lead to improved student learning.
- Implement a system of shared governance and empower faculty, staff, students, and families in the school improvement process.
- Create and sustain a safe and caring school culture that values diversity and maintains a commitment to equity in school practices.
- Engage in ethical and moral leadership practices and the effective management of human, material, and financial resources to accomplish school goals.

- Work collaboratively with internal and external stakeholders in responding to school needs and providing community resources to support the learning process.
- Access research and use data to inform teaching and learning practices and support the process of continuous improvement.
- Apply various technologies to support and enhance administrative and instructional purposes.
- Use leadership skills to transform the school into a learning community that promotes change and sustains school improvement initiatives.
- Engage all members of the school community in critical inquiry and reflection, to promote the belief that learning is a lifelong endeavor for every individual.

Graduates of the Ph.D. Program with a specialization in educational administration will possess skills and knowledge related to the six core domains: leadership, educational research, communication, educational evaluation, educational foundations, and educational technology. By the time of graduation, students will demonstrate the necessary skills and knowledge for those outcomes as listed under the ELPS Ph.D. program outcomes.

Courses primarily for graduate students, open to qualified undergraduate students

EDADM 541. Principles of Educational Leadership.

(3-0) Cr. 3. F.S.SS. *Prereq: Teacher licensure and permission of instructor*
Basic principles of educational organizations, including an understanding of organizational behavior and theoretical approaches to administration. Exploration of substantive elements related to school reform, such as leadership, the change process, current issues in education, and developing a shared vision and mission.

EDADM 551. Supervision for Learning Environments.

(3-0) Cr. 3. F.S.SS. *Prereq: 541*
Study of effective classroom instructional practices that reflect current principles of learning. Understanding and practice of supervisory techniques that support teachers in improving the teaching and learning process, including skills in observational data collection, data analysis, collaboration, and conferencing skills.

EDADM 552. Current Issues in Site-Level Leadership.

(3-0) Cr. 3. F.S.SS. *Prereq: 541*
Essential tasks of building-level leadership and management in contemporary school settings, including: curriculum and organizational structure, theory and practice of scheduling, financial management, roles and responsibilities of governance, communication and public relations skills, home/parental involvement and relationships, project and crisis management, technology integration, school climate and culture, effective student support programs such as counseling and guidance, attendance and discipline.

EDADM 554. Leading School Reform.

(3-0) Cr. 3. F.S.SS. *Prereq: 541*
Study of principles of transformational leadership and collaborative decision-making skills. Leadership activities that facilitate the development of a school culture that embraces change and school reforms that result in high quality schools dedicated to improved student achievement.

EDADM 556. School Systems as Learning Cultures.

(3-0) Cr. 3. F.S.SS. *Prereq: 541*
Practical and theoretical perspectives on school administrative problems from critical pedagogical studies and research. Exploration of related issues such as cultural literacy, forms of authority and control, and other historical problems of schools in dealing with minorities and culturally different persons.

EDADM 557. Human Resource Development for Learning.(3-0) Cr. 3. F.S.SS. *Prereq: 541*

Leadership theory and practice that focuses on the professional development of school staff to promote improved student learning. Principles of school personnel evaluation; legal issues related to hiring, retention, and dismissal; evaluation models for professional and classified staff; and effective professional development models to support lifelong learning and reflective practice.

EDADM 558. Diverse Learning Needs.(3-0) Cr. 3. F.S.SS. *Prereq: 541*

Learner needs will be examined from major psycho/social perspectives with stress upon developmental phases of normal growth along with common problems encountered in schools. Issues of racism, gender bias, and socio-economic problems that influence learner responsiveness to school curricula and administrative regulations, routines, and legal requirements.

EDADM 559. Curriculum Leadership.(3-0) Cr. 3. F.S.SS. *Prereq: 541*

Generic administrative approaches to the design and delivery of elementary and secondary school curricula including the study of the organizations for learning; cognition and learning theories; validation; concepts of balance; school goals, student assessments and reporting of progress, alignment, and professional development; development of curriculum guides; mapping; employing national standards and benchmarks.

EDADM 575. Education Law and Ethics.(3-0) Cr. 3. F.S.SS. *Prereq: 541*

Examination of constitutional, statutory, and judicial provisions as a basis for the legal operation of educational institutions. Rights and ethical responsibilities of school leaders are examined in relation to their roles and responsibilities with boards, other school personnel, and students.

EDADM 590. Special Topics.Cr. 1-4. Repeatable. *Prereq: 9 credits in education***EDADM 591. Supervised Field Experience.**Cr. 1-6. Repeatable. *Prereq: 541 and admission to program and instructor's approval*

Supervised on-the-job field experience in special areas.

A. Elementary Principal

B. Secondary Principal

EDADM 593. Workshops.Cr. 1-4. *Prereq: 9 credits in education***EDADM 599. Creative Component Development.**Cr. 1-3. *Prereq: 9 credits in educational administration***Courses for graduate students****EDADM 615. Seminar.**

Cr. 1-3. Repeatable.

In-depth study of administrative topics of contemporary interest and importance.

A. Client Focus

B. Research

C. Quality Improvement

D. Special Services

E. Assessment

F. Leadership

EDADM 620. Program Induction Leadership Seminar.(3-0) Cr. 3. SS. *Prereq: 541*

Assessment of candidate skill areas, including communication, leadership, technology, and team facilitation for the development of an individualized learning plan for the program. Orientation to program expectations and leadership challenges in the context of schooling for a global society.

EDADM 621. Aligning the System for Student Achievement.(5-0) Cr. 5. F. *Prereq: 541*

Alignment of system goals and leadership theory with student achievement, governance, systems thinking, and communication and collaboration with various publics.

EDADM 622. Maximizing Human and Financial Resources for Student Achievement.(3-0) Cr. 3. S. *Prereq: 541*

Allocation of system resources to enhance student achievement; human resource development and negotiations; and coaching and evaluating the administrative team.

EDADM 623. Mid-Program Leadership Seminar.(1-0) Cr. 1. SS. *Prereq: 541*

Mid-program assessment of candidate progress and exploration of leadership strategies for working with diverse populations.

EDADM 624. School Finance.(2-0) Cr. 2. SS. *Prereq: 541*

General issues of school finance and managing school financial affairs. Role of the federal, state and local governments in educational finance, tax issues, and structures; bonding; budget procedures; and non-public school finance issues. Includes attendance at selected sessions of the Iowa School Business Management Academy in May and two additional class sessions.

EDADM 631. Achieving Results Through Accountability Strategies.(5-0) Cr. 5. F. *Prereq: 541*

Accountability strategies for applying leadership theory to student achievement, governance, systems thinking, change agency, and communication and collaboration with various publics.

EDADM 632. Using System Assets to Create a Culture of Learning.(3-0) Cr. 3. S. *Prereq: 541*

Leadership strategies to promote a culture of high student achievement; effective human capital management, including recruitment and induction of new personnel; and effective communication with parents and other patrons.

EDADM 633. Career Induction Leadership Seminar.(1-0) Cr. 1. SS. *Prereq: 541*

Development of entry plan for creating a culture of collaboration; professional growth plan for first year in new position; and authentic performance assessment of values and beliefs platform.

EDADM 634. School Business Management and Accountability.(2-0) Cr. 2. SS. *Prereq: 541*

Management of school operations; accountability and ethical business practices; risk management; school plant operations, food service and student transportation. Includes attendance at selected sessions of the Iowa School Business Management Academy in May and two additional class days.

EDADM 690. Advanced Special Topics.Cr. 1-3. Repeatable. *Prereq: 9 credits in educational administration***EDADM 691. Clinical Dilemmas of Practice.**Cr. 1-3. Repeatable, maximum of 3 credits. *Prereq: 541, admission to program, and instructor's approval*

Supervised on-the-job field leadership experience in clinical dilemmas of practice. Offered on a satisfactory-fail basis only.

EDADM 699. Dissertation Research.Cr. arr. Repeatable. *Prereq: 9 credits in education*

Educational Leadership and Policy Studies (EL PS)

EL PS 591. Social Justice Field Experience.

Cr. 1-3. F.S.SS. *Prereq:* EL PS 620

Supervised field experience in equity and social justice inside/outside higher education.

EL PS 615. Thematic Seminars.

Cr. 1. F.S.SS. *Prereq:* Admission to educational leadership doctoral program

- A. Communication and Team Building
- B. Governance, Politics and Policies
- C. Law, Equity, Equality
- D. Ethics, Justice, and Caring
- E. Problem Solving and Planning
- F. Critical and Creative Thinking

EL PS 616. Capstone Experience.

Cr. 3. F.S. *Prereq:* 4 credits of 615

This experience is designed to explore a topic addressed in one of the thematic seminars. The product of the capstone experience is a written paper of sufficient quality to be submitted to a scholarly journal for review.

EL PS 620. Social Justice Theory, Research, and Practice.

(3-0) Cr. 3. F.

Introduction to social justice theory, research, and practice from a variety of theoretical perspectives in the context of higher education and broader society.

EL PS 621. Pedagogies of Dissent: Radical Theories of Education, Social Justice, and Economic Democracy.

(Cross-listed with W S). (3-0) Cr. 3. S. *Prereq:* 620

Critical examination of the philosophical foundations of education that seek to challenge the status quo and advance radical educational change. Exploration of macro-level (and some micro-level) issues relevant to educational change, in relation to how they inform practices of dissent and every day social relations.

EL PS 622. Decolonizing Praxis: Anti/post-colonial Theory, Research and Practice.

(3-0) Cr. 3. S. *Prereq:* EL PS 620

Critically probes the philosophical and historical foundations of anti/post-colonial theory. Examination of policy, social, theoretical and educational issues from a anti/post-colonial perspective.

EL PS 624. Critical Race Theory in Higher Education.

Cr. 1-3. SS.

Exploration of the central tenets of critical race theory. Examination of policy, social and educational issues from a critical race perspective.

EL PS 625. Sexual Orientation Issues in Higher Education.

Cr. 1-3. SS.

Exploration of issues related to sexual orientation in higher education. Examination of individual and environmental factors that influence students' success in college. Development of intervention strategies to enhance the college experience for lesbian, gay, and bisexual students.

EL PS 626. Social Justice and Social Change in Higher Education.

(3-0) Cr. 3. F. *Prereq:* EL PS 621

An examination of how changes in the interest of social justice have occurred historically in American higher education. Exploration of social movements and theories of social change.

Higher Education (Hg Ed)

Degrees: Higher Education offers work for the master of science degree with thesis and master of education degree (non-thesis) and a specialization in higher education, as well as postgraduate professional devel-

opment. A community college leadership certificate program and a community college teaching and learning certificate program are also offered.

The Master's Program in Higher Education

Emphasis: The Higher Education program provides graduate instruction and leadership development in community college education, student affairs practice, institutional research, post-secondary curriculum, and higher education administration.

Prerequisites: Prerequisite to major graduate work in educational leadership is completion of an undergraduate degree with coursework appropriate to the planned specialization, and evidence that the student ranks above average in scholastic achievement and promise of professional competence.

Learning Opportunities: Master's students in Higher Education will complete courses, practical experiences, and independent research or a culminating experience that will enable them to serve as leaders in various educational settings.

Careers: Master's students in Higher Education are prepared for entry level positions in student affairs administration, general institutional administration, teaching positions in community colleges, and support positions in post-secondary settings.

Outcomes: Graduates of the Master's Program in Higher Education with a specialization in student affairs will demonstrate leadership in student affairs settings. By the time of graduation, students will possess the necessary skills and knowledge to:

- Demonstrate effective oral communication.
- Effectively communicate in writing.
- Work effectively with a diverse student population.
- Employ interventions designed to facilitate the development and learning of college students.
- Create, design, and implement programs and interventions.
- Effectively advise students individually and in groups.
- Organize and administrate student services in post-secondary settings.
- Conduct basic assessment, evaluation, and research.

Graduates of the Master's Program in Higher Education with a specialization in community college teaching and learning will possess teaching and learning leadership skills. By the time of graduation students will possess the necessary skills and knowledge to:

- Facilitate college student learning.
- Employ pedagogical techniques.
- Demonstrate a clear understanding of the foundations of education, grounding their work in theory and Philosophy.
- Use technology effectively in learning and organizational processes.
- Articulate the concepts, theories and practices related to the content of higher education as emphasized in their course work.
- Develop curriculum.
- Assess student learning.
- Understand the Philosophy, organization, functions, and current issues of community colleges.

Graduates of the Master's Program in Higher Education with a specialization in community college administration will demonstrate leadership in community college settings. By the time of graduation, students will possess the necessary skills and knowledge to:

- Create positive environments for community college students.
- Perform administrative functions in community college settings.
- Assist community college students with the academic and personal issues they face.
- Develop effective teaching and learning strategies.
- Work effectively with diverse student populations.
- Shape community college curricula.

The Ph.D. Program in Higher Education

Emphasis: The Ph.D. in education with a specialization in educational leadership includes an emphasis on higher education. This program is designed to prepare leaders for post-secondary settings and is concerned with advanced study and independent research on various topics related to post-secondary settings. See departmental overview of the Ph.D. degree in educational leadership.

Prerequisites: Prerequisite to doctoral work in educational leadership is completion of an undergraduate degree with coursework appropriate to the planned specialization, and evidence that the student ranks above average in scholastic achievement and promise of professional competence. In addition, students are expected to have completed a master's degree and 3-5 years of professional work experience in higher education.

Learning Opportunities: Doctoral students will complete courses, laboratory experiences, field experiences, independent research, a capstone experience, and a dissertation so that they can serve as leaders in various post-secondary educational settings such as colleges and universities, private and state educational agencies, and other organizations concerned with post-secondary education.

Careers: Typical careers available to graduates include leadership positions in post-secondary institutions, agencies, and other organizations concerned with post-secondary education. Special experiences are available to those who are interested in a career as a faculty member in post-secondary settings.

Outcomes: Graduates of the doctoral program with an emphasis in higher education will possess knowledge and skills related to five core domains: leadership, educational research, communication, educational evaluation, and educational foundations. By the time of graduation, students will demonstrate the necessary skills and knowledge for these outcomes as listed under ELPS Ph.D. program outcomes.

Courses for graduate students

HG ED 504. Higher Education in the United States.

(3-0) Cr. 3. S. *Prereq: Graduate classification*

Historical development of higher education; diversity, functions, and philosophies of colleges and universities; federal and state roles; review of general, liberal, technical, graduate, and professional education.

HG ED 540. Foundations of Leadership: Learning, Ethics, Self and Interaction.

(2-0) Cr. 2. F. *Prereq: permission of instructor*

Serving as an introduction to developing practicing leaders, this course will create the foundation upon which enduring understanding of leadership will be built. Specifically explored will be learning as the foundation of human enterprise, everyday leadership, determination of common good, roots of individual's actions, sensitivity to others, merits of divergent ideas, questioning the status quo, ethics as personal responsibility and choosing to grow.

HG ED 541. Learning, Leadership, Ethics and Community.

(2-0) Cr. 2. S. *Prereq: permission of instructor*

Serving as the second semester in a program to develop practicing leaders, this course will build upon the foundation started first semester to help students embrace the enduring understandings of leadership. Specifically explored will be team learning and the effect on individuals, skills required for a team to move forward, importance of decisions based on the good of the community, reflection as a means of enhancing learning, and interconnectedness of the individual, the community, and the world.

HG ED 542. Learning, Leadership, Ethics, and Teams; Knowing, Doing and Being.

(2-0) Cr. 2. F. *Prereq: permission of instructor*

The overall purpose of this course is to expand the foundation started in Foundations of Leadership: Learning, Ethics, Self and Interactions and Learning, Leadership, Ethics and Community for developing practicing leadership. The focus will shift from a naive understanding of the concepts of self within a team and community to a more sophisticated understanding of knowing, being and doing leadership.

HG ED 543. Learning, Leadership, Ethics and Teams in Action.

(2-0) Cr. 2. S. *Prereq: permission of instructor*

The purpose of this last (in a series of four) course is to allow students to put their knowledge, skills, and abilities related to leadership, learning, Ethics and Teams into practice. In addition to planning and implementing a major service learning project, the focus will be on the next wave of the study of leadership - connecting leadership to the research about the brain and human learning.

HG ED 544. Foundations of Leadership & Learning.

(3-0) Cr. 3. F. *Prereq: graduate student classification*

First of two-course series to help leaders develop the knowledge and skills to engage the collective capacity of a group to think, learn, and achieve important purpose. The foundation for developing deep understanding about leadership, learning, and the relationships therein. Focus on application of recent knowledge about human learning in the professional practice of leadership. Relationship leadership model and relationship to other leadership models, theories, and concepts; current theories of human learning (including expert/novice and transfer of learning), and interrelationships with leadership practice; critical understanding of self; facilitating learning for others; metacognition as a habit of mind; fundamentals of group interaction theories; social interdependence, communication, trusting, trustworthy goals, decision-making, cohesion, controversy, team development; power, resources, and development of community.

HG ED 545. Connecting Leadership & Learning in Practice.

(3-0) Cr. 3. F. *Prereq: Graduate student classification and completion of HG ED 544*

Second of a two-course series designed to help leaders develop the knowledge and skills to best engage the collective capacity of a group to think, learn and achieve important purpose. Builds on foundation course to support students in creating applications of the relationships between leadership and learning. Focus on developing the habits of mind and habits of practice to best use knowledge about human learning in the professional practice of leadership. Applications of relational leadership model; applications of group interaction theories; development and implementation of action plans to achieve measurable goals; application of current theories of human learning as they relate to leadership; exploration of the fundamentals of emotional intelligence and the impacts on leadership; developing critical habits of mind to practice leadership focused on learning.

HG ED 550. Teaching, Learning and Leadership.

(3-0) Cr. 3. F. *Prereq: Teacher licensure*

Current issues and practices in community college teaching and learning, and the roles and responsibilities of teachers as leaders.

HG ED 561. College Teaching.

(3-0) Cr. 3. *Prereq: 6 graduate credits*

Educational theories, methods and strategies for the improvement of college instruction. Assist potential college instructors in developing knowledge of protocol, assessment, and the scholarship and art of teaching. Emphasis on the unique challenge of college teaching in a changing student population environment.

HG ED 562. Curriculum Development in Colleges.

(3-0) Cr. 3. *Prereq: Graduate classification*

Modes of curriculum design, development, and change in colleges. Development of curricular leadership and evaluation strategies.

HG ED 568. Global Education Policy Analysis.(3-0) Cr. 3. *Prereq: 504*

Assessment of global education policy issues in education. Analysis of policies, implementation strategies, and policy outcomes.

HG ED 570. Current Topics in Student Affairs.Cr. 1-3. *Prereq: Graduate classification*

Current issues and new directions in student affairs practice. Topics developed to the specific needs of student affairs professionals. Primarily for off-campus.

- D. Residential Life
- G. Student Affairs Institute
- H. Student Diversity

HG ED 574. Student Affairs Practice in Higher Education.(3-0) Cr. 3. F. *Prereq: Graduate classification, admission to Higher Education Program*

An introduction to the field of student affairs practice with a consideration of student activities, counseling services, financial aid, admissions, student conduct, academic advising, and residential programs; includes community college programs.

HG ED 575. Organization and Administration of Student Affairs.(3-0) Cr. 3. S. *Prereq: Admission to Higher Education Program, 574*

Organization structures, role and function of student affairs staff; policies and decision-making for student affairs practice.

HG ED 576. Student Development in Higher Education.(3-0) Cr. 3. F. *Prereq: Admission to Higher Education Program*

Theories of student development and their applications in student affairs programs, services, and activities are reviewed. Emphasis is placed on psychosocial, cognitive developmental, and learning theories as well as newer integrative theories.

HG ED 577. Campus Environments and Cultures.(3-0) Cr. 3. F. *Prereq: Admission to Higher Education Program*

Study of the impact of the college environment on students and use of environmental theory to create positive learning situations for students.

HG ED 578. Students in American Higher Education.(3-0) Cr. 3. F. *Prereq: Admission to Higher Education Program*

The relationship between college students and characteristics from 1950 to the present. Traditional assumptions about the impact of higher education on students will be reviewed and challenged. Campus issues and concerns relative to commuters and residential life. Participants will analyze institutional responses to students through college missions, organizational development, structure, core curriculum and retention.

HG ED 579. Counseling and Group Dynamics in Post-secondary Settings.(3-0) Cr. 3. F. *Prereq: 574, 576*

Development of effective, basic counseling skills. Understanding of group dynamics. Ability to work effectively in groups.

HG ED 580. Current Topics in Community Colleges.(1-3) Cr. 1-3. *Prereq: Graduate classification*

Current issues and new directions in community college education. Topics developed to the specific needs of colleges. For off-campus.

- A. Student Needs
- B. General and Liberal Education
- C. Counseling and Advising
- D. Adult and Continuing Education
- E. Development and Remedial Education
- F. Student Services
- G. Faculty and Staff Evaluation
- H. Organization and Administration
- I. Learning and Teaching
- J. Human Relations

HG ED 582. The Comprehensive Community College.(3-0) Cr. 3. *Prereq: Graduate classification*

The community college as a unique social and educational institution: its history, philosophy, functions, programs, faculty and student characteristics, organization and finance, trends, and issues. Reviews current research and exemplary community college practices internationally, nationally, and in Iowa.

HG ED 590. Special Topics.Cr. 1-4. *Prereq: 9 credits in education*

Independent study on specific topics arranged with an instructor.

- A. Student Services
- B. Community Colleges
- C. Current Issues
- D. International Higher Education
- E. Federal and State Affairs
- F. Law in Higher Education
- G. Institutional Research

HG ED 591. Supervised Field Experience.Cr. 1-4. Repeatable. *Prereq: 9 credits graduate work*

Supervised on-the-job field experience.

HG ED 593. Workshops.Cr. 1-5. Repeatable. *Prereq: 15 credits in education***HG ED 598. Capstone Seminar.**(3-0) Cr. 3. S. *Prereq: Completion of 30 credits in EL PS*

This course is designed to integrate the learning experiences of students completing the Master's Degree Program in higher education. Such issues as ethics, continuing professional development, career planning and leadership will be explored.

HG ED 599. Creative Component.Cr. arr. *Prereq: 9 credits in education***HG ED 615. Seminars in Higher Education.**

Cr. 1-4.

- A. Student Services
- B. Community Colleges
- C. Current Issues
- D. International Higher Education
- E. Federal and State Affairs
- F. Law in Higher Education
- G. Institutional Research
- H. Research Designs in Higher Education

HG ED 664. College Organization and Administration.(3-0) Cr. 3. F. *Prereq: 504*

Administrative organization and behavior: communications, leadership, finance, strategic planning, and institutional governance.

HG ED 665. Financing Higher Education.(3-0) Cr. 3. S. *Prereq: 504*

Lectures, discussions, and individual investigation relating to financial administration in colleges and universities. Budgeting, auxiliary enterprises, administration of financial planning, fund raising, examination of theories on expenditures. Designed for persons aspiring to serve as college administrators.

HG ED 666. Academic Issues and Cultures.(3-0) Cr. 3. S. *Prereq: 504*

Examination of institutional culture and issues in higher education focusing on the roles and responsibilities of faculty and academic administrators.

HG ED 676. Student Development Theory II.(3-0) Cr. 3. S. *Prereq:* 576

An examination of social identity theories including those exploring race, ethnicity, gender, class, ability, sexuality, and spirituality. An exploration of how social identity is influenced by the dynamics of power and oppression in education and society and how to enhance the college experiences of students from diverse backgrounds.

HG ED 690. Advanced Special Topics.Cr. 1-4. Repeatable. *Prereq:* 9 credits in education**HG ED 699. Research.**Cr. arr. Repeatable. *Prereq:* 9 credits in education**Organizational Learning and Human Resource Development (OLHRD)****Courses primarily for graduate students, open to qualified undergraduate students****OLHRD 541. Adult Learning.**

(3-0) Cr. 3.

Examines how adults acquire and use knowledge, skills, and attitudes within organizational settings; individual differences in learning as well as the principles and elements of the learning organization.

OLHRD 544. Performance Improvement and Change Through Learning Interventions.(3-0) Cr. 3. *Prereq:* OLHRD 541, 542

Examines the characteristics and elements of the performance improvement and change process, with special attention to the roles and responsibilities of employees, managers, and organizations when improving individual and organizational learning.

OLHRD 545. Learning Acquisition, Transfer, and Evaluation.(3-0) Cr. 3. *Prereq:* OLHRD 541, 542, 544

Critical examination of learning acquisition, transfer, and evaluation barriers, partnerships, strategies, and activities; and the roles and responsibilities of human resource development professionals, managers, employees, and organizations in the application and evaluation of learning on the job.

Research and Evaluation (ResEv)

Degree Research and Evaluation offers work for the Master of Science degree with thesis with a specialization in research and evaluation.

Emphasis: Research and Evaluation students receive a broad foundation in the areas of quantitative and qualitative research methodology, data analysis, assessment, and evaluation. Students select one area for in-depth study.

Prerequisites: Prerequisites to major graduate work in educational leadership are completion of an undergraduate degree with coursework appropriate to the planned specialization, and evidence that the student ranks above average in scholastic achievement and promise of professional competence.

Learning Opportunities: Students in Research and Evaluation will complete courses, laboratory experiences, field experiences, independent research and a thesis.

Careers: Graduates are prepared for professional roles in institutional research, assessment of student learning, and program evaluation in post-secondary settings, school districts, and not-for-profit organizations.

Outcomes: Graduates of the master's program with a specialization in research and evaluation will be prepared for leadership roles for careers in assessment and evaluation. By the time of graduation, students will demonstrate the necessary skills and knowledge to:

- Articulate current issues and principles in research, program evaluation, and assessment.
- Implement various conceptual approaches to research, program evaluation, and assessment.
- Effectively use the principles and skills of research data analysis.

- Interpret data and prepare accurate and useful reports.

Courses primarily for graduate students, open to qualified undergraduate students**RESEV 550. Introduction to Educational Research.**

(3-0) Cr. 3. F.S.SS.

Understanding the nature of quantitative and qualitative research; reviewing the literature; developing research problems and questions; research designs; data collection and analysis issues; evaluating research studies.

RESEV 552. Basic Educational Statistics.

(3-0) Cr. 3. F.

Statistical concepts and procedures for analyzing educational data; descriptive statistics, correlation, t tests, and chi square with computer applications.

RESEV 553. Intermediate Educational Statistics.(3-0) Cr. 3. *Prereq:* RESEV 552 or STAT 401

A continuation of statistical concepts and procedures for analyzing educational data, using multiple regression and logistic regression.

RESEV 554. Intermediate Research Methods.(3-0) Cr. 3. SS. *Prereq:* RESEV 553 or STAT 404

Intermediate quantitative research methodology in preparation for carrying out thesis and dissertation research, with an emphasis on the estimation of causal effects using observational data.

RESEV 570. Surveys in Educational Research.(3-0) Cr. 3. S. *Prereq:* RESEV 552 or equivalent

Examination of survey design and administration in educational research. Designing surveys; developing, evaluating, and asking survey questions; survey sampling; measuring survey reliability and validity; administering mail and web surveys; decreasing survey nonresponse; conducting post-collection survey data processing; conducting survey research with integrity.

RESEV 580. Introduction to Qualitative Research Methodology.

(3-0) Cr. 3.

Qualitative research in the human sciences, emphasizing education; principles of qualitative inquiry, including theoretical foundations, research design, and fieldwork.

RESEV 590. Special Topics.Cr. 1-3. Repeatable. F.S.SS. *Prereq:* Graduate standing

Guided reading and in research and evaluation study on special topic.

RESEV 593. Workshop.Cr. 1-3. Repeatable. F.S.SS. *Prereq:* Graduate standing

Intensive, concentrated exposure to a special educational research or evaluation problem.

RESEV 597. Program Assessment and Evaluation.(3-0) Cr. 3. S. *Prereq:* RESEV 550

Evaluation models and professional standards. Techniques of evaluating educational programs. Emphasis on both theory and practical applications.

Courses for graduate students**RESEV 615. Current Topics in Research and Evaluation.**

Cr. 1-3. Repeatable.

RESEV 620. College Access in Policy, Practice, and Research.

(4-0) Cr. 1-3. SS.

Exploration of the plurality of frameworks used to conceptualize college access as a social problem (for research, policy, and practice). Development of application of understandings of college access frameworks to policy, practice, and research.

RESEV 680. Critical Issues in Qualitative Inquiry.

(3-0) Cr. 3. S. *Prereq:* 580

An intensive reading and discussion course focusing on contemporary methodological theory for qualitative inquiry; examines epistemological, ontological, axiological and theoretical assumptions and their consequences for qualitative inquiry in the human sciences; interrogates core concepts of qualitative inquiry such as fieldwork, data, validity and representation.

RESEV 681. Analytical Approaches in Qualitative Inquiry.

(3-0) Cr. 3. F. *Prereq:* RESEV 580 or equivalent

Conceptions of data and analysis in qualitative methodologies; focus on applied topics in qualitative data analysis, such as narrative analysis, ethnographic analysis, life history analysis, postmodern analyses, discourse analysis, arts-based analytical strategies, constructing data; combination format of reading and discussion seminars and classroom workshops focusing on individual research projects (not for thesis or dissertation).

RESEV 690. Advanced Special Topics.

Cr. 1-3. Repeatable. *Prereq:* Graduate standing

Guided reading and/or study on special topics of an advanced nature.

RESEV 699. Research.

Cr. arr. Repeatable. F.S.SS.

Event Management

Administered by the Department of Apparel, Educational Studies, and Hospitality Management

The program offers study for the degree of bachelor of science with a major in event management. The program prepares undergraduate students for careers in leading event and meeting management businesses. Through the major, students gain background and experiences in planning, budgeting, and implementing conferences, meetings, and other special events in the public or private sectors. Course work provides students with a general education plus professional preparation focusing on the concepts and principles involved in meeting and event planning; special event management; budgets and finance; site selection; contracts, vendors, and negotiations; marketing and promotions; food and beverage management; meeting technology; and hospitality law. Supporting courses include foodservice, catering, promotion, brand management, trend analysis, fashion, and resource management. Learning experiences are provided through planning such departmental events as the annual fashion show, Textiles and Clothing Museum exhibit openings, VEISHEA Cherry Pie Project, and the HRIM program's fundraising dinner, as well as other campus and community events.

Graduates from this program are prepared for careers in event planning (political events, celebrations, education, promotions, commemorations, trade shows, and conventions) and small business development (entrepreneurship). Graduates demonstrate leadership characteristics and make decisions based on integrating knowledge of financial, human resources, promotion, and event management principles. Students are required to complete an internship in event management prior to graduation.

The AESHM Department offers a minor in event management. The minor can be earned by successfully completing the following for a total of 15 credits.

AESHM 271	Public Relations and Event Management	1-3
AESHM 371	Conference and Meeting Planning	1-3
AESHM 471	Special Events Coordination	1-3
And six credits of the following:		6
AESHM 287	Principles of Management in Human Sciences	
AESHM 311	Seminar on Careers and Internships	
AESHM 340	Hospitality and Apparel Marketing Strategies	
AESHM 342	Aesthetics of Consumer Experience	
AESHM 470	Supervised Professional Internship	
AESHM 474	Entrepreneurship in Human Sciences	
Total Credits		9-15

Communication Proficiency Requirement: Grade of C or better in ENGL 150 Critical Thinking and Communication and ENGL 250 Written, Oral, Visual, and Electronic Composition.

For courses of interest, see the listings for Apparel, Educational Studies, and Hospitality Management; Family and Consumer Sciences Education and Studies; Hotel, Restaurant, and Institution Management; and Textiles and Clothing.

Family and Consumer Sciences Education and Studies

Administrated by the Department of Apparel, Educational Studies and Hospitality Management.

Undergraduate Study

The program offers study for the bachelor of science degree in family and consumer sciences education and studies (FCEdS). Students choose one of three options: Teacher Licensure, Communications, or Professional Studies. Graduates of the teacher licensure option teach in general and occupational programs of family and consumer sciences in middle, junior, and senior high schools. Graduates of the Communications option have a broad-based knowledge of family and consumer sciences and the ability to communicate in a global and technologically changing society. They are able to plan, develop, creatively present and evaluate information. Graduates of the Professional Studies option pursue individualized career goals in family and consumer sciences that apply integrative knowledge of family and consumer sciences in diverse careers for global settings.

Students in Teacher Licensure follow program and university procedures for admission to the university teacher education program. This program option is approved by the Iowa Department of Education for the preparation of career and technical education family and consumer sciences teachers. Every teacher licensure student must demonstrate achievement of the identified teacher licensure standards. Standards will be assessed in appropriate courses. For additional teacher education requirements, see Teacher Education.

Graduates in Family and Consumer Sciences Education and Studies have a broad understanding of individual and family well-being. Graduates apply knowledge of family and consumer sciences content in global professional settings. They use research findings to improve the well-being of individuals, families, and communities. Due to the integrative and synergistic nature of family and consumer sciences, graduates address and act on complex problems confronting individuals, families, and communities.

Opportunities are available for obtaining a minor from other programs through careful selection of elective credits and consultation with an adviser. For example, students pursuing the Communications and Professional Studies options are encouraged to consider obtaining a minor in journalism and mass communications or in one of the subject matter areas of family and consumer sciences such as family finance, housing, and policy. They also are encouraged to enhance their program by selecting relevant additional courses in their area of interest. Students in the Teacher Licensure option may choose to add an additional endorsement such as Health Education or Coaching Interscholastic Athletics.

The program offers a minor in family and consumer sciences education. The minor is earned by successfully completing 15 credits from an approved list See program for details.

Communication Proficiency Requirement: C or better in ENGL 150 Critical Thinking and Communication and ENGL 250 Written, Oral, Visual, and Electronic Composition.

Graduate Study

The program offers work for the degrees master of science, master of education, and doctor of philosophy, each with the major, family and consumer sciences education. The M.S. degree requires a thesis; the M.Ed. degree requires a creative component; the Ph.D. requires a dissertation. Minors are available.

Programs for advanced degrees with a major in family and consumer sciences education are tailored to fit the educational background, experience, and professional goals of the student. Areas of study provided by the department include program planning, curriculum, evaluation, research methods, supervision and administration, international education and development, and teacher education. Opportunities are available for strengthening one's background in subject matter in other programs in the College of Human Sciences.

Students who complete a graduate program are professional family and consumer sciences educators and teacher educators who foster program planning, implementation, and evaluation at state, national, and international levels. They are producers and disseminators of research and scholarship in family and consumer sciences education and are leaders in programs and services for clientele in diverse settings. Currently, the graduate program is not accepting new admissions.

Courses primarily for undergraduate students

FCEDS 102. Learning Community Seminar.

Cr. R. Repeatable. F.S.

Learning Community seminar for Human Sciences entering transfer students. Group social and professional activities. Offered on a satisfactory-fail basis only.

FCEDS 206. Professional Roles in Family and Consumer Sciences.

(1-0) Cr. 1. F.

Overview of various roles in professional settings, e.g., community agencies, secondary schools, business and industry, Cooperative Extension.

FCEDS 306. Educational Principles for Family and Consumer Sciences.

(3-2) Cr. 4. F. *Prereq: 15 credits in family and consumer sciences subject matter; enrollment in Sp Ed 450*

Principles of teaching and learning applied to family and consumer sciences content, including family financial literacy. Instructional methods appropriate for formal and nonformal educational settings. Specific strategies for diverse audiences. May be used for family life certification.

FCEDS 318. Occupational, Career and Technical Programs.

(Dual-listed with 518). (3-0) Cr. 3. S. *Prereq: 206 and 400 hours work experience in a family and consumer sciences related job*

Historical development of family and consumer sciences. Planning and implementing programs in occupational family and consumer sciences including FCCLA. Impact of selected legislation on family and consumer sciences programs. Techniques for cooperative education, school-to-work, and work-based education programs. May be used toward Multi-Occupation Cooperative endorsement.

FCEDS 413. Curriculum Planning for Family and Consumer Sciences and Family Life Education.

(2-2) Cr. 4. S. *Prereq: 306*

Philosophy of career and technical education. Curriculum development in family and consumer sciences programs for school settings. Accommodating exceptional learners. May be used for family life certification.

FCEDS 417. Supervised Teaching in Family and Consumer Sciences.

Cr. 3-8. Repeatable. F.S. *Prereq: 413, 24 credits in family and consumer sciences subject matter, cumulative grade point of 2.50, full admission to teacher education*

Supervised teaching experience in secondary schools. Examination of ways to implement actions that reflect a professional philosophy of family and consumer sciences for teaching middle and high school level students. Reservation required.

A. Vocational family and consumer sciences. Cr. 8.

B. Family and consumer sciences. Cr. 3 to 8.

FCEDS 490. Independent Study.

Cr. arr. F.S.SS.

- A. Adult Education
- C. Curriculum
- D. Evaluation
- E. Cooperative Extension
- G. General

- H. Honors
- I. International
- K. Occupational Education
- N. Leadership and Human Relations
- P. Special Needs/Mainstreaming
- R. Vocational Education
- S. Technology and Distance Education

Courses primarily for graduate students, open to qualified undergraduate students

FCEDS 500. Short Course: Current Family and Consumer Sciences Offerings.

Cr. 1-3. Repeatable. F.S.SS. *Prereq: 6 credits in family and consumer sciences or education*

- A. Adult Education
- B. Supervision and Administration
- C. Curriculum
- D. Evaluation
- E. Teacher Education
- F. Occupational, Career and Technical Education
- G. General
- H. Research Methodology
- I. International Education
- J. Middle Level Education
- K. Textile Selection and Apparel Construction Methods

FCEDS 504. Intellectual Foundations of Family and Consumer Sciences Leadership.

(3-0) Cr. 3. F. *Prereq: Graduate classification*

Exposure to a variety of selected readings that provide an intellectual foundation and framework for the family and consumer sciences profession. Connects the historical and philosophical structure of the profession with perspectives leading to innovative professional action.

FCEDS 507. Program Development in Family and Consumer Sciences.

(3-0) Cr. 3. SS. *Prereq: Professional experience in family and consumer sciences or related area*

Application of principles of program development to formal and nonformal educational settings, e.g., secondary school family and consumer sciences programs, training positions in business, Cooperative Extension, human services agencies.

FCEDS 508. Models for Teaching Family and Consumer Sciences.

(3-0) Cr. 3. S. *Prereq: 6 credits in family and consumer sciences*

Selecting teaching strategies and instructional materials based on theories of learning and human development that reflect a professional philosophy of family and consumer sciences. Application to formal and nonformal educational settings with diverse audiences.

FCEDS 511. Research Methods.

(3-0) Cr. 3. F. *Prereq: Graduate classification*

An overview of diverse research approaches focusing on methods for collecting and analyzing quantitative and qualitative data. Critique of research reports and development of research proposals.

FCEDS 515. Assessment in Family and Consumer Sciences.

(3-0) Cr. 3. Alt. S., offered 2012. *Prereq: Introductory statistical and program development skills*

Role of assessment in family and consumer sciences education programs. Planning and constructing test items and other assessments of school and nonschool learning.

FCEDS 518. Occupational, Career and Technical Programs.

(Dual-listed with 318). (3-0) Cr. 3. S. *Prereq: 206 and 400 hours work experience in a family and consumer sciences related job*
Historical development of family and consumer sciences. Planning and implementing programs in occupational family and consumer sciences including FCCLA. Impact of selected legislation on family and consumer sciences programs. Techniques for cooperative education, school-to-work, and work-based education programs. May be used toward Multi-Occupation Cooperative endorsement.

FCEDS 521. International Perspectives of Family and Consumer Sciences.

(3-0) Cr. 3. Alt. SS., offered 2012. *Prereq: 6 credits in family and consumer sciences*

Examination of family and consumer sciences from an international perspective; focus on the roles and responsibilities of women in development. Application and adaptation of content to working with families in other countries and cultures. Student participation in cultural activities and critique of international research articles.

Meets International Perspectives Requirement.

FCEDS 590. Special Topics.

Cr. arr. Repeatable. *Prereq: 6 credits in family and consumer sciences or education*

- A. Adult Education
- B. Administration
- C. Curriculum
- D. Evaluation
- E. Teacher Education
- F. Occupational, Career and Technical Education
- G. General
- H. Research Methodology
- I. International Education
- J. Educational Gerontology
- K. Leadership and Human Relations
- L. Special Needs
- M. Family Life Education
- N. Human Sexuality
- O. Technology
- P. Supervision
- Q. Family/Individual Health
- R. Consumer Education
- S. Distance Education
- T. Professional Communications

FCEDS 593. Workshop.

Cr. 1-3. Repeatable. F.S.SS. *Prereq: 6 credits in family and consumer sciences or education*

Concentrated group study of new developments in family and consumer sciences education. Sections offered will vary from year to year.

FCEDS 599. Creative Component.

Cr. arr. *Prereq: 9 graduate credits in Family and Consumer Sciences Education*

Courses for graduate students

FCEDS 610. Seminar.

Cr. 1. Repeatable. F.S.SS. *Prereq: Graduate classification*

Exploration of trends and issues in the profession. Offered on a satisfactory-fail basis only.

FCEDS 611. Program Evaluation in Family and Consumer Sciences.

(3-0) Cr. 3. Alt. SS., offered 2012. *Prereq: 511, 515*

Application of program evaluation approaches and models to family and consumer sciences programs. Standards for program evaluation.

FCEDS 620. Theories of Administration in Family and Consumer Sciences.

(3-0) Cr. 3. Alt. SS., offered 2012. *Prereq: Professional Experience*
Review of administrative theory; application to family and consumer sciences programs with emphasis on higher education. Administrative leadership roles and their interrelationships. Consideration of current issues.

FCEDS 690. Family and Consumer Sciences Education and Studies Advanced Topics.

Cr. arr. *Prereq: Enrollment in doctoral program, permission of instructor; and approval of D.O.G.E*

Topics for the independent study will be in any of the following areas:.

- A. Adult Education
- B. Administration
- C. Curriculum
- D. Evaluation
- E. Teacher Education
- F. Occupational, Career and Technical Education
- G. General
- I. International Education
- J. Educational Gerontology
- K. Leadership and Human Relations
- L. Special Needs
- M. Family Life Education
- N. Human Sexuality
- O. Technology
- P. Supervision
- Q. Family/Individual Health
- R. Consumer Education
- S. Distance Education
- T. Professional Education
- U. Research Methodology

FCEDS 699. Research.

Cr. arr. Repeatable.

Family and Consumer Sciences

Master of Family and Consumer Sciences (M.F.C.S.)

The College of Human Sciences offers a nonthesis master's degree program that might appeal to individuals with a bachelor's degree in family and consumer sciences/home economics subject area or related disciplines. This program is considered to be a professional master's degree. For students interested in further graduate study beyond the MFCS, the nonthesis degree program may mean additional requirements before completion of a Ph.D. or other terminal degree graduate program.

Students select either a comprehensive option or a specialization option. The comprehensive option requires 36 credits covering a variety of family and consumer sciences subject matter. Off-campus courses are offered via the World Wide Web (WWW). Specializations are available in Nutrition; Dietetics; Human Development and Family Studies; Hospitality Management; and Apparel, Merchandising, and Design.

In addition, students may select a 42-credit specialization in Family Financial Planning (FFP), a 36-credit specialization in Gerontology or a 36-credit specialization in Dietetics. The FFP, Gerontology, and Dietetics specializations, offered in collaboration with six to eight other universities in the Great Plains Interactive Distance Education Alliance, are offered exclusively through courses on the Web. The FFP program has been approved by the Board of Examiners of the Certified Financial Planner Board of Standards as a program with the competencies required to permit those completing the degree to sit for the CFP® Certification Examination. CFP® is a certification mark owned by the Certified Financial Planner Board of Standards.

The Program of Study committee, in consultation with the student, establishes the courses to be taken and the acceptability of transfer credits. The major professor is selected from the discipline in which the concentration of coursework will be taken. Written and oral final integrative examinations are required in lieu of a thesis or creative component. A thesis or creative component could be included on mutual agreement of the student and major professor, with approval of the Graduate College.

Admission requirements for the MFCS include a bachelor's degree in a family and consumer sciences/home economics subject area or related disciplines, Graduate Record Examination (GRE) scores (not required for the FFP and Geron specializations), official transcripts, three letters of recommendation, a goal statement, and graduation in the upper one-half of class with a bachelor's degree from a regionally accredited U.S. institution or graduation in the upper one-half of class from a recognized foreign institution. Non-English speaking international students are required to have a TOEFL score of at least 550 at time of admission.

Graduate Certificates

An 18-credit graduate certificate in Family Financial Planning is offered for students who do not need a master's degree and want to obtain the educational requirements of the Certified Financial Planner Board of Standards CFP® Certification Examination.

A 21-credit graduate certificate in Gerontology is offered. For additional information, students should contact the Research and Graduate Education Office, E262 Lagomarcino, Ames, Iowa 50011-3191, mfcinfo@iastate.edu.

Food Science and Human Nutrition

The Department of Food Science and Human Nutrition is jointly administered by the College of Agriculture and Life Sciences and the College of Human Sciences. All curricula offered by the department are available to students in either college. These curricula include culinary science, dietetics, diet and exercise, food science, and nutritional science. Visit the department web site at: www.fshn.hs.iastate.edu/.

Undergraduate Study

Culinary science is an interdisciplinary degree combining a strong food science foundation with acquisition of culinary skills. The program includes chemistry, organic chemistry, biology, microbiology, and biochemistry as well as quantity food production, fine dining management, and food safety and sanitation. Internships in the food industry and culinary business are required. Culinary science graduates are qualified to work as managers and specialists in food research, product development, culinary applications, and food marketing and sales.

The Didactic Program in Dietetics (DPD) is accredited by the Commission on Accreditation for Dietetics Education of the American Dietetic Association (ADA). The dietetics undergraduate curriculum meets the academic requirements as the DPD. Additionally, the curriculum for concurrent Bachelor's and Master's degrees in diet and exercise meets the academic requirements of the DPD. Graduates of the program are eligible to apply for admission to accredited/approved dietetic internships/supervised practice programs. Upon successful completion of the experience program, graduates are eligible to take the national examination administered by the Commission on Dietetic Registration to become a Registered Dietitian (R.D.) and to practice in the field of dietetics. The dietetic program includes study in basic sciences, nutrition, and food science with applications to medical dietetics, nutrition counseling and education, and community nutrition. Foodservice management is also an important aspect of the program. Graduates work in clinical settings, consulting, food companies, food services, sports or athletic programs, corporate wellness programs, care facilities for patients from neonatal to geriatric, and community or school health programs. There is a \$30 fee for a statement of verification of completion of the DPD. For information about verification statements provided to non-ISU students or students with degrees from international universities, see the departmental website: www.dietetics.iastate.edu/.

Food science is a discipline in which the principles of biological and physical sciences are used to study the nature of foods, the causes of their deterioration, and the principles underlying the processing and preparation of food. It is the application of science and technology to the provision of a safe, wholesome, and nutritious food supply. Biotechnology and toxicology interrelate with food science in the area of food safety. In the food industry, food scientists work in research and development of products or processes, production supervision, quality control, marketing and sales, test kitchens and recipe development, product promotion and communication. Food scientists also serve in government regulatory agencies and academic institutions.

Three options are available in food science: food science and technology, food science and industry, and consumer food science. The food science and technology and food science and industry options are approved by the Institute of Food Technologists, the national professional organization of food science. Students interested in quality control/assurance; production supervision; management and sales; or research careers in the food industry, government, or academia should elect either the food science and technology or the food science and industry option. Students who wish to go to graduate or professional schools or who are Scholars of Excellence in Agriculture and Life Sciences should elect the food science and technology option. Students who wish to emphasize business, journalism, or special aspects of food science should elect food science and industry. Students interested in food product formulation and recipe development, food promotion and communication, and consumer services in government and industry should elect the consumer food science option.

Students who wish to combine education in engineering with food science may select additional courses in chemical or agricultural engineering. Double majors are available and may require an additional year.

Nutritional science offers two options: pre-health professional & research and nutrition & wellness. Students in the pre-health professional & research option gain a strong basic science education along with human nutrition expertise that enables them to attain the knowledge and skills necessary to work in research laboratories of colleges and universities, government agencies, industries, and foundations. The pre-health professional & research option can serve as a preprofessional program for medicine, dentistry, veterinary medicine, or for graduate study in nutrition or other biological sciences. Students in the nutrition & wellness option will learn about the role of nutrition and healthy eating for disease prevention and wellness with an emphasis on communication of nutrition messages to the public and community agencies and effective program planning and evaluation. Graduates will be prepared for employment opportunities in community and state agencies, nonprofit organizations and health promotion enterprises, public health and related programs and for graduate study.

Students graduating with degrees in culinary science, dietetics, diet and exercise, food science, or nutritional science will be able to: 1) demonstrate a high level of technical competence in their chosen field, perform successfully in a graduate program, supervised practice program or entry-level professional position; 2) communicate effectively as professionals; 3) successfully solve complex problems on their own and as members of a team; 4) correctly interpret and critically evaluate research literature as well as data from professional practice; 5) critically evaluate information related to food science and nutrition issues appearing in the popular press; 6) prepare and deliver effective presentations, orally and in writing, of technical information to professionals and to the general public; 7) thoughtfully discuss ethical, social, multicultural, and environmental dimensions of issues facing professionals in their chosen field.

Communication Proficiency is certified by a grade of C or better in 6 credits of coursework in composition (ENGL 150 Critical Thinking and Communication and ENGL 250 Written, Oral, Visual, and Electronic Composition or other communication-intensive courses) and a grade of C or better in 3 credits of coursework in oral communication.

A combined Bachelor of Science and Master of Science (B.S./M.S.) degree in diet and exercise is available. The program is jointly administered by the Department of Food Science and Human Nutrition (FS HN), within the College of Agriculture and Life Sciences and College of Human Sciences, and the Department of Kinesiology within the College of Human Sciences. Students interested in this program enroll as freshmen in the pre-diet and exercise program. In the fall of the junior year, students apply for admission to the B.S./M.S. program. Students not accepted into the program continue toward completion of a B.S. degree in dietetics or kinesiology and health. Coursework has been designed to facilitate a 4-year graduation date for those students not accepted into the program and electing to complete a single undergraduate degree. Students accepted into the program will progress toward completion of B.S./M.S. degrees in diet and exercise.

The department offers coursework for minors in food science and in nutrition and participates in the interdepartmental minor in food safety. See department office or web site for requirements: www.fshn.hs.iastate.edu/ugrad/ugminors.php.

Food Safety Minor

The Interdepartmental food safety minor is designed to provide undergraduate students with exposure to the principles of food safety to complement their current major and offer new opportunities for their future careers. Depending on the student's major, the minor enhances the student's expertise in food safety issues pertinent to the student's major. Student learning outcomes include: awareness of food safety issues as they appear in each step of the food chain; ability to analyze a situation, identify food safety problems, use resources to gain additional information; develop a procedure or solution to identified problems; examine proposed solutions for viability and effectiveness; and to be

able to speak and write about food safety issues. Graduates with a food safety minor are better prepared for employment in agricultural, medical, and veterinary medical agencies and with state, national and international businesses.

The food safety minor requires 15 credits of coursework with 9 credits from 3 core courses and elective courses to supplement the training in the minor. See approved list for minor courses at www.fshn.hs.iastate.edu/ugrad/ugminors.php.

Postbaccalaureate Program

The dietetic internship program has received continued accreditation from the Commission on Accreditation for Dietetics Education of the American Dietetic Association. For more information, refer to Special Interest Programs listed under the College of Human Sciences or visit the website at www.dietetics.iastate.edu. There is a nonrefundable application fee of \$75 and a program fee of \$500 payable upon acceptance into the program.

Graduate Study

The department offers work for the degrees master of science and doctor of philosophy with majors in food science and technology and in nutritional sciences, and minors in food science and technology and in nutrition. Graduate work in meat science is offered as a co-major in animal science and food science and technology.

Prerequisite to major work is a baccalaureate degree in food science, nutrition, or other physical or biological sciences or engineering that is substantially equivalent to those at Iowa State University.

Students taking major work for the degree doctor of philosophy either in food science and technology or in nutritional sciences may choose minors from other fields including anthropology, chemistry, biochemistry, economics, education, journalism, microbiology, psychology, physiology, sociology, statistics, toxicology, or other related fields.

The interdepartmental graduate program in nutritional sciences, administered through the Graduate College, under the auspices of the Chairs of FSHN and Animal Science, will provide the structure for coordinating and enhancing interdisciplinary nutrition research and graduate education. Graduate students will be able to select from three specializations: animal nutrition, human nutrition, or molecular/biochemical nutrition. The two main departments are FSHN and Animal Science, whereas other departments (such as Kinesiology; Biochemistry, Biophysics, and Molecular Biology; Agronomy; Sociology; and Statistics) may also be involved. (See Nutritional Sciences interdepartmental graduate major.)

The department offers an online 12-credit Graduate Certificate in Food Safety and Defense, in conjunction with the University of Nebraska, Lincoln, Kansas State University and the University of Missouri through the Great Plains Interactive Distance Education Alliance. Students eligible for admission to the food science master's degree program may be admitted.

The department participates in an online Masters of Family and Consumer Sciences/Dietetics in conjunction with Colorado State University, Kansas State University, North Dakota State University, Oklahoma State University, South Dakota State University, University of Kansas Medical Center, and University of Nebraska through the Great Plains Interactive Distance Education Alliance. Students who are registered dietitians and are eligible for admission to the FSHN Master's degree program may be admitted.

The department offers work for concurrent B.S. and M.S. degree programs that allow students to obtain both the B.S. and M.S. degrees in 5 years. The programs are available to students majoring in nutritional science or pre-diet and exercise, and students progress toward M.S. degrees in nutritional sciences or diet and exercise, respectively. Students interested in these programs should contact the department for details. Application for admission to the Graduate College should be made during the junior year. Students begin research for the M.S. thesis during the summer after their junior year and are eligible for research assistantships.

Students graduating with advanced degrees in nutritional sciences and in food science and technology will demonstrate competency in their chosen discipline. Measurable outcomes will include the ability to: 1) design, conduct, and interpret research; 2) apply theoretical information to solve practical problems; 3) prepare and communicate discipline-specific information in written and oral forms to scientific and lay audiences; 4) facilitate learning in the classroom; 5) submit a paper for publication in a peer-reviewed journal; and 6) secure professional-level positions in academia, industry, government, or health care.

Courses primarily for undergraduate students

FS HN 101. Food and the Consumer.

(3-0) Cr. 3. F.S. *Prereq: High school biology and chemistry or 3 credits each of biology and chemistry*

The food system from point of harvest to the consumption of the food by the consumer. Properties of food constituents. Protection of food against deterioration and microbial contamination. Introduction of foods into the marketplace. Processes for making various foods. Government regulations. Use of food additives. Current and controversial topics. Electronic communication from web emphasized for class reports, notes and assignments.

FS HN 104. Introduction to Professional Skills in Culinary Science.

(0-6) Cr. 1. S.

Introduction to culinary science. Students will develop fundamental culinary skills by arranged on-campus work experience (100 hours). Sessions with instructor arranged.

FS HN 110. Professional and Educational Preparation.

(1-0) Cr. 1. F.S.

Introduction to professional and educational development within the food science and human nutrition disciplines. Focus is on university and career acclimation, enhancement of communication skills, and portfolio development. Offered on a satisfactory-fail basis only.

FS HN 111. Fundamentals of Food Preparation.

(2-0) Cr. 2. F.S. *Prereq: 101 or 167; high school chemistry or CHEM 160*

Principles involved in preparation of food products of standard quality. Influence of composition and techniques on properties of food products.

FS HN 112. Orientation to Learning and Productive Team Membership.

(Cross-listed with AER E, CON E, HORT, NREM, TSM). (2-0) Cr. 2. F.

Introduction to developing intentional learners and worthy team members. Learning as the foundation of human enterprise; intellectual curiosity; ethics as a personal responsibility; everyday leadership; effective team and community interactions including team learning and the effects on individuals; and growth through understanding self, demonstrating ownership of own learning, and internalizing commitment to helping others. Intentional mental processing as a means of enhancing learning. Interconnectedness of the individual, the community, and the world.

FS HN 114. Developing Responsible Learners and Effective Leaders.

(Cross-listed with CON E, HORT, NREM, TSM). (2-0) Cr. 2. S. *Prereq: NREM 112*

Focus on team and community. Application of fundamentals of human learning; evidence of development as a responsible learner; intentional mental processing as a habit of mind; planning and facilitating learning opportunities for others; responsibility of the individual to the community and the world; leading from within; holding self and others accountable for growth and development as learners and leaders.

FS HN 115. Food Preparation Laboratory.

(0-3) Cr. 1. F.S. *Prereq: Credit or enrollment in 111 or 214*

Practice standard methods of food preparation with emphasis on quality, nutrient retention, and safety.

FS HN 167. Introduction to Human Nutrition.

(3-0) Cr. 3. F.S. *Prereq: High school biology or 3 credits of biology*
Understanding and implementing present day knowledge of nutrition. The role of nutrition and food intake in the health and well being of the individual and family.

FS HN 203. Contemporary Issues in Food Science and Human Nutrition.

(1-0) Cr. 1. F.S.
Introduction to published research and discussion of current issues in food science and human nutrition. Emphasis on sources of credible information, ethics, communication and portfolio development.

FS HN 214. Scientific Study of Food.

(3-0) Cr. 3. F.S. *Prereq: 167 or 265; CHEM 231 or 331*
Composition and structure of foods. Principles of preparation of standard quality food products. Behavior and interactions of food constituents.

FS HN 215. Advanced Food Preparation Laboratory.

(0-6) Cr. 2. F.S. *Prereq: Credit or enrollment in 214*
Practice standard methods of food preparation with emphasis on quality, nutrient retention, and safety. Development of culinary skills and advanced food preparation.

FS HN 242. Societal Impacts on Food Systems.

(3-0) Cr. 3. S.
Description of food systems from farming practices to global marketing. Exploration of the impacts of food system choices on personal health, the environment and global society.

FS HN 262. Special Topics in Health Professions.

(1-0) Cr. 1. F.
Careers and controversies in nutritional science. Discussion of current topics in health professions involving nutrition, such as "low-carb" diets, supplements for athletic performance, "food and mood," interviews with health professionals on how they use nutrition concepts in practice.

FS HN 264. Fundamentals of Nutritional Biochemistry and Metabolism.

(3-0) Cr. 3. F. *Prereq: 167; CHEM 163, 163L; BIOL 211*
Digestion, absorption, metabolism, and biochemical functions of nutrients. Biochemical aspects of nutrient deficiencies.

FS HN 265. Nutrition for Active and Healthy Lifestyles.

(3-0) Cr. 3. S. *Prereq: Credit or enrollment in BBMB 301 or credit in FS HN 264*
Fundamentals of nutrient metabolism and nutrient requirements. Role of macronutrient metabolism in physical performance and disease prevention. Effect of manipulation of macronutrient metabolism on physical performance and disease prevention. Applications of nutrient metabolism principles to dietary recommendations and planning.

FS HN 311. Food Chemistry.

(3-0) Cr. 3. F. *Prereq: TSM 115, CHEM 231 and 231L or 331 and 331L; credit or enrollment in BBMB 301*
The structure, properties, and chemistry of food constituents and animal and plant commodities. Nonmajor graduate credit.

L. Food Chemistry Laboratory

FS HN 311L. Food Chemistry Laboratory.

(0-3) Cr. 1. F.
The laboratory practices of structure, properties, and chemistry of food constituents. Nonmajor graduate credit.

FS HN 314. Foundations of Culinary Science.

(1-0) Cr. 1. S. *Prereq: 214 and junior classification*
Introduction to the roles culinary scientists hold within industry including product development, research, and quality assurance. Discussions focused on professional and educational development, enhancement of communication skills, ethics and emerging issues and trends in culinary science.

FS HN 340. Foundations of Dietetic Practice.

(1-0) Cr. 1. F. *Prereq: Junior classification*
Introduction to the profession of dietetics and responsibilities associated with dietetic professional practice. Emphasis on development of a pre-professional portfolio, career options in dietetics and preparation for a dietetic internship. Leadership and professional career development for the dietitian is addressed through self reflection, creation of materials for post-baccalaureate programs and job shadowing experience. Professional issues related to dietetic practice include Code of Ethics, legal credentialing and standards of professional practice, leadership and future trends in the profession. Offered on a satisfactory-fail basis only.

FS HN 342. World Food Issues: Past and Present.

(Cross-listed with AGRON, ENV S, T SC). (3-0) Cr. 3. F.S. *Prereq: Junior classification*
Issues in the agricultural and food systems of the developed and developing world. Emphasis on economic, social, historical, ethical and environmental contexts. Causes and consequences of overnutrition/undernutrition, poverty, hunger and access/distribution. Explorations of current issues and ideas for the future. Team projects. Nonmajor graduate credit.

Meets International Perspectives Requirement.

H. Honors Section. (Honors Program students only.)

FS HN 351. Unit Operations in Food Processing.

(3-0) Cr. 3. S. *Prereq: A course in calculus and PHYS 106*
Introduction to material and energy balances. Fluid flow, physical and thermal properties of food materials. Fundamentals of heat and mass transfer. Application of momentum and heat transfer to unit operations in food processing. Calculations and computer applications in food processing. Field trip. Nonmajor graduate credit.

FS HN 360. Advanced Human Nutrition and Metabolism.

(3-0) Cr. 3. F. *Prereq: 265, 3 credits in biochemistry; 3 credits in physiology recommended*
Physiological and biochemical basis for nutrient needs; assessment of nutrient deficiency and toxicity; examination of nutrient functions and regulation of metabolism; nutrient-gene interactions. Nonmajor graduate credit.

FS HN 361. Nutrition and Health Assessment.

(1-3) Cr. 2. F.S. *Prereq: 265; 3 credits in statistics; 3 credits in physiology recommended*
The assessment of nutritional status in healthy individuals. Laboratory experiences in food composition and assessment of dietary intake, body composition, and biochemical indices of nutritional status. Nonmajor graduate credit.

FS HN 362. Nutrition in Growth and Development.

(3-0) Cr. 3. S. *Prereq: 360; credit or enrollment in a course in physiology*
Nutrient needs throughout the life cycle. Interrelationships of genes, gene expression and nutrients with physiological outcomes during human development and aging. Nonmajor graduate credit.

FS HN 364. Nutrition and Prevention of Chronic Disease.

(3-0) Cr. 3. F. *Prereq: BIOL 256, 256L or 306*
Overview of nutrients, their functions, metabolism, food sources and optimal choices for the promotion of health and wellness. Nutrition strategies for the prevention of chronic disease, including cancer, diabetes and obesity, as they apply to individuals or the wider population will be discussed.

FS HN 365. Obesity and Weight Management.

(3-0) Cr. 3. S. *Prereq: 364*
Multifactorial aspects of obesity, maintenance of healthy weight, and the relationship of weight status and chronic disease prevention. Traditional and novel nutrition and exercise theories as well as current popular diet and exercise trends will be discussed.

FS HN 366. Communicating Nutrition Messages.(2-0) Cr. 2. S. *Prereq:* 167 or 265

Theory and application of adult learning as it relates to the role of nutrition in health promotion and disease prevention. Strategies for providing nutrition messages to diverse community audiences using various forms of media and outreach (print, radio, TV, newspaper, consumer publications, websites, community venues). Development of nutrition messages using various forms of media for a target population.

FS HN 403. Food Laws, Regulations, and the Regulatory Process.(2-0) Cr. 2. S.S.S. *Prereq:* 3 credits in food science coursework at 200 level or above

History of the development of the current federal and state food regulations. Guidelines that govern the practice of regulating the wholesomeness of red meats, poultry, and eggs. Nonmajor graduate credit.

FS HN 405. Food Quality Assurance.(2-2) Cr. 3. S. *Prereq:* 214 or 471; STAT 101 or 104

Basis of food quality control/assurance programs and establishment of decision-making processes using official (government and industry) instrumental, chemical, and sensory procedures. Statistical process and quality control procedures and their applications to various food systems. Development of hazard analysis procedures, specifications, grades, and standards. Nonmajor graduate credit.

FS HN 406. Sensory Evaluation of Food.(Dual-listed with 506). (2-3) Cr. 3. F. *Prereq:* 214 or 311 or AN S 360; 3 credits in statistics

Sensory test methods and procedures used to evaluate the flavor, color and texture of foods. Relationships between sensory and instrumental measurements of color and texture. Acceptance and preference testing.

FS HN 407. Microbiological Safety of Foods of Animal Origins.(Dual-listed with 507). (Cross-listed with MICRO). (3-0) Cr. 3. S. *Prereq:* 420

Examination of the various factors in the production of foods of animal origin, from animal production through processing, distribution and final consumption which contribute to the overall microbiological safety of the food. The two modules of this course will be 1) the procedures and processes which can affect the overall microbiological safety of the food, and 2) the Hazard Analysis Critical Control Point (HACCP) system.

FS HN 410. Food Analysis.(2-3) Cr. 3. S. *Prereq:* 214 or 311 or CHEM 211; TSM 115

An introduction to the theory and application of physical and chemical methods for determining the constituents of food. Modern separation and instrumental analysis. Use of food composition data bases. Nonmajor graduate credit.

FS HN 411. Food Ingredient Interactions and Formulations.(1-3) Cr. 2. F.S. *Prereq:* 214 or 311

Application of food science principles to ingredient substitutions in food products. Laboratory procedures for standard formulations and instrumental evaluation, with emphasis on problem-solving and critical thinking. Nonmajor graduate credit.

FS HN 412. Food Product Development.(Dual-listed with 512). (2-6) Cr. 4. S. *Prereq:* 311 or 411, 471

Principles of developing consumer packaged food products. Application of skills gained in food chemistry, formulation, microbiology, and processing. Some pilot plant experiences. Electronic communication from web emphasized for class reports, notes and assignments. Nonmajor graduate credit.

FS HN 419. Foodborne Hazards.(Cross-listed with MICRO, TOX). (3-0) Cr. 3. Alt. S., offered 2012. *Prereq:* MICRO 201 or 302, a course in biochemistry

Pathogenesis of human microbiological foodborne infections and intoxications, principles of toxicology, major classes of toxicants in the food supply, governmental regulation of foodborne hazards. Nonmajor graduate credit. Only one of FS HN 419 and 519 may count toward graduation.

FS HN 420. Food Microbiology.(Cross-listed with MICRO, TOX). (3-0) Cr. 3. F. *Prereq:* MICRO 201 or 302

Effects of microbial growth in foods. Methods to control, detect, and enumerate microorganisms in food and water. Foodborne infections and intoxications. Nonmajor graduate credit.

FS HN 421. Food Microbiology Laboratory.(Cross-listed with MICRO). (0-6) Cr. 3. F. *Prereq:* MICRO 201 or 302; 201L or 302L. *Credit or enrollment in MICRO 420, FS HN 203*

Standard techniques used for the microbiological examination of foods. Independent and group projects on student-generated questions in food microbiology. Emphasis on oral and written communication and group interaction. Nonmajor graduate credit.

FS HN 429. Foodborne Toxicants.(Dual-listed with 529). (2-0) Cr. 2. Alt. F., offered 2011. *Prereq:* A course in biochemistry

Mechanisms of action, metabolism, sources, remediation or detoxification, risk assessment of major foodborne toxicants of current interest, design of HACCP plans for use in food industries targeting foodborne toxicants. Taught online only.

FS HN 461. Medical Nutrition and Disease I.(4-0) Cr. 4. F. *Prereq:* 360, 361, 3 credits in physiology at 300 level or above

(Dual-listed with NUTRS 561) Pathophysiology of selected chronic disease states and their associated medical problems. Specific attention will be directed to medical nutrition needs of patients in the treatment of each disease state. Recitation section (1 cr.) will focus on refinement of assessment skills, diagnosis of nutritional problem, nutrition care, and documentation.

FS HN 463. Community Nutrition.(3-0) Cr. 3. F. *Prereq:* 265 or 360; 366 recommended

Dual-listed with NUTRS 563. Survey of current public health nutrition problems among nutritionally vulnerable individuals and groups. Discussion of the multidimensional nature of those problems and of community programs addressing them. Grant writing as a means for funding community nutrition program development. Significant emphasis on written and oral communication at the lay and professional level. Field trip. Nonmajor graduate credit.

Meets U.S. Diversity Requirement

FS HN 464. Medical Nutrition and Disease II.(3-0) Cr. 3. S. *Prereq:* 360, 461, 3 credits in physiology at 300 level or above

(Dual-listed with NUTRS 564) Pathophysiology of selected acute and chronic disease states and their associated medical problems. Specific attention will be directed to medical nutrition needs of patients in the treatment of each disease state.

FS HN 466. Nutrition Counseling and Education Methods.(Dual-listed with 566). (2-2) Cr. 3. F.S. *Prereq:* 361, 362

Application of counseling and learning theories with individuals and groups in community and clinical settings. Includes discussion and experience in building rapport, assessment, diagnosis, intervention, monitoring, evaluation, and documentation.

FS HN 467. Molecular Basis of Nutrition in Disease Prevention.(3-0) Cr. 3. F. *Prereq: FS HN 360 or equivalent*

Molecular mechanisms related to nutrient function in the causes and prevention of heart disease, cancer, bone loss, high blood pressure, and diabetes. Design and critique of nutritional interventions related to these diseases.

FS HN 469. Nutrition and Aging.

(Cross-listed with GERON). (3-0) Cr. 3. Alt. S., offered 2013.

Basic physiologic changes during aging and their impacts upon health, disease, and nutritional status. Normal nutrition, pathological nutrition, and optimal nutrition will be examined in this course, with an emphasis upon successful aging through strategies to improve the nutrition-related health of older individuals.

FS HN 471. Food Processing.(3-0) Cr. 3. F. *Prereq: 351; MICRO 201 or 302; CHEM 163 or 177*

Food preservation, including packaging, fermentation, irradiation, canning, freezing, dehydration, additives. Sanitation and plant design. Applications to food products. Nonmajor graduate credit.

FS HN 472. Food Processing Laboratory.(Dual-listed with 572). (1-3) Cr. 2. F. *Prereq: 351; credit or enrollment in 471*

Pilot plant experiences such as thermal processing, food fermentations, oil seed processing, high pressure processing, corn wet milling, industrial baking, and waste treatment. Special emphasis on interpreting data, writing project reports, and applying engineering principles from FS HN 351.

FS HN 480. Professional Communication in Food Science and Human Nutrition.(1-0) Cr. 1. F.S. *Prereq: 203, senior classification in the department*

Presentation of current topics and issues of public policy. Emphasis on communication in the profession and portfolio assessment.

FS HN 489. Issues in Food Safety.(Cross-listed with AN S, HRI, VDPAM). (1-0) Cr. 1. S. *Prereq: Credit or enrollment in FS HN 101 or 272 or HRI 233; FS HN 419 or 420; FS HN 403*

Capstone seminar for the food safety minor. Case discussions and independent projects about safety issues in the food system from a multidisciplinary perspective.

FS HN 490. Independent Study.Cr. 1-6. Repeatable, maximum of 6 credits. F.S.SS. *Prereq: Permission of instructor*

Independent work in food science, nutrition, or dietetics. A maximum of 6 credits of FS HN 490 may be used toward graduation.

- A. Dietetics
- B. Food Science
- C. Nutrition
- D. International Experience
- E. Entrepreneurship
- H. Honors

FS HN 491. Supervised Work Experience.Cr. 1-4. Repeatable, maximum of 4 credits. F.S.SS. *Prereq: Advance approval of instructor and adviser*

Supervised off-campus work experience relevant to the academic major. Offered on a satisfactory-fail basis only. A maximum of 4 credits of FS HN 491 may be used toward graduation.

- A. Dietetics
- B. Food Science
- C. Nutrition
- D. Culinary Science

FS HN 492. Research Concepts in Human Nutrition.(1-3) Cr. 2. F. *Prereq: junior or senior classification*

Students will develop and implement a research project with faculty supervision, based on knowledge gained from nutrition, biology and chemistry courses. Students will prepare a research proposal, conduct research and report results. Students will gain appreciation for independent research and experience creative and innovative aspects of nutrition research.

FS HN 494. Service Learning for Human Nutrition.(1-0) Cr. 1. Repeatable. F.S.SS. *Prereq: 360*

Community education programs developed and presented by students around themes of health promotion through diet and exercise. Offered on a satisfactory-fail basis only.

FS HN 495. Practicum.(1-3) Cr. 2. F.S. *Prereq: Senior classification in Nutritional Science or permission of instructor*

Service-learning in community activities.

FS HN 496. Food Science and Human Nutrition Travel Course.(Dual-listed with 596). Cr. 1-4. Repeatable. F.S.SS. *Prereq: Permission of instructor*

(One credit per week traveled.) Limited enrollment. Tour and study of food industry, dietetic and nutritional agencies in different regions of the world. Pre-travel session arranged. Travel expenses paid by students.

- A. International travel
- B. Domestic travel

FS HN 499. Undergraduate Research.Cr. 1-6. Repeatable, maximum of 6 credits. F.S.SS. *Prereq: Permission of staff member with whom student proposes to work*

Research under staff guidance. A maximum of 6 credits of FS HN 499 may be used toward graduation.

Courses primarily for graduate students, open to qualified undergraduate students**FS HN 502. Advanced Food Science-Chemistry.**(1-0) Cr. 1. S. *Prereq: 3 credits in organic chemistry*

Key principles and applications in the chemistry of food.

FS HN 503. Advanced Food Science-Processing.(1-0) Cr. 1. Alt. S., offered 2012. *Prereq: 3 credits each in physics and mathematics*

Key principles and applications in the processing of food.

FS HN 504. Advanced Food Science-Microbiology.(1-0) Cr. 1. S. *Prereq: 3 credits each in microbiology and organic chemistry*

Key principles and applications in the microbiology of food.

FS HN 505. Short Course in Food Science.Cr. arr. F.S.SS. *Prereq: Permission of instructor***FS HN 506. Sensory Evaluation of Food.**(Dual-listed with 406). (2-3) Cr. 3. F. *Prereq: 214 or 311 or AN S 360; 3 credits in statistics*

Sensory test methods and procedures used to evaluate the flavor, color and texture of foods. Relationships between sensory and instrumental measurements of color and texture. Acceptance and preference testing.

FS HN 507. Microbiological Safety of Foods of Animal Origins.(Dual-listed with 407). (Cross-listed with MICRO). (3-0) Cr. 3. S. *Prereq: MICRO 420*

Examination of the various factors in the production of foods of animal origin, from animal production through processing, distribution and final consumption which contribute to the overall microbiological safety of the food. The two modules of this course will be 1) the procedures and processes which can affect the overall microbiological safety of the food, and 2) the Hazard Analysis Critical Control Point (HACCP) system.

FS HN 512. Food Product Development.

(Dual-listed with 412). (2-6) Cr. 4. S. *Prereq:* 311 or 411, 471
Principles of developing consumer packaged food products. Application of skills gained in food chemistry, formulation, microbiology, and processing. Some pilot plant experiences. Electronic communication from web emphasized for class reports, notes and assignments.

FS HN 515. Regulatory Toxicology.

(Cross-listed with TOX). (1-0) Cr. 1. Alt. F., offered 2012. *Prereq:* BBMB 404 or FS HN 403
Regulatory toxicology in the real world. Approaches used by toxicologists in regulatory agencies for generating, enforcing and complying with laws and regulations in an unambiguous, defensible manner. Different obligations of scientists in research and regulatory settings. Perform simple risk assessments and suggest way to dealing with data gaps. Examine strengths and weaknesses of common approaches used by regulatory agencies.

FS HN 519. Food Toxicology.

(Cross-listed with TOX, NUTRS). (3-0) Cr. 3. Alt. F., offered 2012. *Prereq:* A course in biochemistry
Basic principles of toxicology. Toxicants in the food supply: modes of action, toxicant defense systems, toxicant and nutrient interactions, risk assessment. Only one of FS HN 419 and 519 may count toward graduation.

FS HN 529. Foodborne Toxicants.

(Dual-listed with 429). (Cross-listed with TOX). (2-0) Cr. 2. Alt. F., offered 2011. *Prereq:* a course in biochemistry
Mechanisms of action, metabolism, sources, remediation or detoxification, risk assessment of major foodborne toxicants of current interest, design of HACCP plans for use in food industries targeting foodborne toxicants. Taught online only.

FS HN 542. Introduction to Molecular Biology Techniques.

(Cross-listed with BBMB, B M S, EEOB, GDCB, HORT, NREM, NUTRS, V MPM, VDPAM). Cr. 1. Repeatable. F.S.SS. *Prereq:* Graduate classification
Sessions in basic molecular biology techniques and related procedures. Offered on a satisfactory-fail basis only.

- A. DNA Techniques. Includes genetic engineering procedures, sequencing, PCR, and genotyping. (F.S.SS.)
- B. Protein Techniques. Includes fermentation, protein isolation, protein purification, SDS-PAGE, Western blotting, NMR, confocal microscopy and laser microdissection, immunophenotyping, and monoclonal antibody production. (S.SS.)
- C. Cell Techniques. Includes immunophenotyping, ELISA, flow cytometry, microscopic techniques, and image analysis. (F.S.)
- D. Plant Transformation. Includes Agrobacterium and particle gun-mediated transformation of tobacco, Arabidopsis, and maize, and analysis of transformants. (S.)
- E. Proteomics. Includes two-dimensional electrophoresis, laser scanning, mass spectrometry, and database searching. (F.)
- F. Techniques in Metabolomics. metabolomics and the techniques involved in metabolite profiling. For non-chemistry majoring students who are seeking analytical aspects into their biological research projects
- G. Genomic Techniques

FS HN 554. Dietetic Internship I.

(0-22) Cr. 5. S.SS.
For students enrolled in the Dietetic Internship program only. Supervised practice experience in operational management, medical nutrition therapy and community nutrition. Experiences and activities designed to meet accreditation standards.

FS HN 555. Dietetic Internship II.

(0-18) Cr. 4. F.S. *Prereq:* Concurrent enrollment or successful completion of 554
For students enrolled in the Dietetic Internship program only. Supervised practice experience in operational management, medical nutrition therapy and community nutrition. Experiences and activities designed to meet accreditation standards.

FS HN 556. Dietetic Internship III.

(0-22) Cr. 5. F.SS. *Prereq:* Concurrent enrollment or successful completion of 554 and 555
For students enrolled in the Dietetic Internship program only. Supervised practice experience in operational management, medical nutrition therapy and community nutrition. Experiences and activities designed to meet accreditation standards.

FS HN 566. Nutrition Counseling and Education Methods.

(Dual-listed with 466). (Cross-listed with DIET). (2-2) Cr. 3. F.S. *Prereq:* Graduate student status
Application of counseling and learning theories with individuals and groups in community and clinical settings. Includes discussion and experience in building rapport, assessment, diagnosis, intervention, monitoring, evaluation, and documentation. Literature review of specific counseling and learning theories.

FS HN 572. Food Processing Laboratory.

(Dual-listed with 472). (1-3) Cr. 2. F. *Prereq:* 503 or equivalent
Pilot plant experiences such as thermal processing, food fermentation, oil seed processing, high pressure processing, corn wet milling, industrial baking, and waste treatment. Special emphasis on interpreting data, writing project reports, applying engineering principles from FS HN 351, and special projects for each exercise.

FS HN 575. Processed Foods.

(3-0) Cr. 3. Alt. F., offered 2012. *Prereq:* 214 or 311; a course in nutrition
Effects of processing on the nutrients in food. Kinetic analysis of nutrient loss and quality loss in foods. Shelf-life prediction.

FS HN 580. Orientation to Food Science and Nutrition Research.

(1-0) Cr. 1. F.
Orientation to and discussion of research interests in food science and nutrition. Discussion of policy and ethical issues in the conduct of research. Intended for entering students in FS HN and related disciplines. Offered on a satisfactory-fail basis only.

FS HN 581. Seminar.

(1-0) Cr. 1. S.
Discussion and practice of oral presentation of scientific data in a professional setting. Discussion of issues related to data presentation. Offered on a satisfactory-fail basis only.

FS HN 590. Special Topics.

Cr. 1-3. Repeatable, maximum of 6 credits. F.S.SS.

- A. Nutrition
- B. Food Science
- C. Teaching

FS HN 596. Food Science and Human Nutrition Travel Course.

(Dual-listed with 496). Cr. 1-4. Repeatable. F.S.SS. *Prereq:* Permission of instructor
(One credit per week traveled.) Limited enrollment. Tour and study of food industry, dietetic and nutritional agencies in different regions of the world. Pre-travel session arranged. Travel expenses paid by students.

- A. International travel
- B. Domestic travel

FS HN 599. Creative Component.

Cr. arr.
Nonthesis option only.

Courses for graduate students

FS HN 606. Instrumental Measurement of Food Quality.

(2-3) Cr. 3. Alt. F., offered 2011. *Prereq: 311 or 411 or 502 or BBMB 404*
Principles of instrumental measurements of color, aroma, flavor, texture, and rheology. Techniques and instrumentation for measuring the quality of foods; relationship of these methods to food color, taste, flavor, texture, and rheological quality. Application of methods to various foods and biorenewable materials.

FS HN 610. Food & Bioprocessing Enzymology.

(Cross-listed with BRT). (2-3) Cr. 3. Alt. F., offered 2012. *Prereq: 311 or 411 or 502 or BBMB 404*

Properties of enzymes important in food processing including flavor, texture and color and in biofuels & bioprocessing. Quantitative evaluation of substrates, enzyme inhibitors, pH, pressure and temperature on enzyme activity. Experimental determination of specificity and mechanisms important to food and bioprocessing biochemistry. Techniques to purify food and bioprocessing enzymes.

FS HN 612. Lipid Chemistry and Applications.

(3-0) Cr. 3. Alt. S., offered 2012. *Prereq: 311 or 411 or 502 or BBMB 404*
Structure and analysis of lipids; glyceride structure; crystal form and texture; autoxidation and chemical modification; extraction, refining and processing; applications of fats and oils in food, biofuel and biobased products.

FS HN 613. Food Proteins.

(3-0) Cr. 3. Alt. F., offered 2011. *Prereq: 311 or 411 or 502 or BBMB 404*
Properties of proteins found in milk, eggs, meat, legumes, and cereal grains. Effect of processing on food proteins.

FS HN 614. Carbohydrates: Structures, Properties, and Applications.

(3-0) Cr. 3. Alt. S., offered 2013. *Prereq: 311 or 411 or 502 or BBMB 404*
Study of chemical structures and physical properties of carbohydrates, applications of carbohydrates in foods and as biomaterial, and changes they undergo during processing and storage.

FS HN 626. Advanced Food Microbiology.

(Cross-listed with MICRO, TOX). (3-0) Cr. 3. Alt. S., offered 2013. *Prereq: 420 or 421 or 504*

Topics of current interest in food microbiology, including new foodborne pathogens, rapid identification methods, effect of food properties and new preservation techniques on microbial growth, and mode of action of antimicrobials.

FS HN 627. Rapid Methods in Food Microbiology.

(Cross-listed with MICRO, TOX). (2-0) Cr. 2. Alt. S., offered 2012. *Prereq: 420 or 421 or 504*

Provides an overview of rapid microbial detection methods for use in foods. Topics include historical aspects of rapid microbial detection, basic categories of rapid tests (phenotypic, genotypic, whole cell, etc.), existing commercial test formats and kits, automation in testing, sample preparation and "next generation" testing formats now in development.

FS HN 681. Seminar.

(1-0) Cr. 1. F.S.SS.

Presentation of thesis or dissertation research. May be taken once for M.S. program and twice for the Ph.D. program.

FS HN 682. Seminar Reflection.

Cr. R. Repeatable.

Active listening and critical thinking activities related to research seminars in food science and human nutrition. Required each semester for all FSHN graduate students except when presenting thesis or dissertation research seminar. Electronic documentation.

FS HN 690. Special Problems.

Cr. arr. Repeatable. F.S.SS. *Prereq: 502 or 503 or 504 or 553 or 554*

FS HN 695. Grant Proposal Writing.

(Cross-listed with NUTRS). (1-0) Cr. 1. F. *Prereq: 3 credits of graduate course work in food science and/or nutrition*

Grant proposal preparation experiences including writing and critiquing of proposals and budget planning. Formation of grant writing teams in food science and/or nutrition. Offered on a satisfactory-fail basis only.

FS HN 699. Research in Food Science and Technology.

Cr. arr. Repeatable. F.S.SS.

Offered on a satisfactory-fail basis only.

Food Science

Curriculum in Food Science - CHS

Administered by the Department of Food Science and Human Nutrition

Students select one of the following options and complete all requirements for that option: food science and technology option, food science and industry option, or consumer food science option. Courses listed below are required for all of the options, except where specified by option below.

Total Degree Requirement: 120.5 cr.

Students must fulfill International Perspectives and U.S. Diversity requirements by selecting coursework from approved lists. These courses may also be used to fulfill other area requirements. Only 65 cr. from a two-year institution may apply to the degree which may include up to 16 technical cr.; 9 P-NP cr. of electives; 2.00 minimum GPA.

International Perspectives: 3 cr.

U.S. Diversity: 3 cr.

Communications/Library: 12.5 cr.

ENGL 150	Critical Thinking and Communication	3
ENGL 250	Written, Oral, Visual, and Electronic Composition	3
LIB 160	Library Instruction	0.5
SP CM 212	Fundamentals of Public Speaking	3
or COMST 214	Professional Communication	
TSM 115	Solving Technology Problems	3
Total Credits		12.5

Humanities and Social Sciences: 15 cr.

Humanities		6
ECON 101	Principles of Microeconomics	3
FS HN 342	World Food Issues: Past and Present	3
Humanities or social science		3
Total Credits		15

Mathematical Sciences: 7-12 cr.

Food science and technology option:

Select from:		8
MATH 165	Calculus I	
& MATH 166	and Calculus II	
or MATH 181	Calculus and Mathematical Modeling for the Life Sciences I and MATH 182 Calculus and Mathematical Modeling for the Life Sciences II	
Select from:		3-4
STAT 101	Principles of Statistics	
STAT 104	Introduction to Statistics	
Total Credits		11-12

Food science and industry option, and consumer food science option:

Select from:		4
MATH 160	Survey of Calculus	
MATH 165	Calculus I	
MATH 181	Calculus and Mathematical Modeling for the Life Sciences I	
Select from:		3-4
STAT 101	Principles of Statistics	
STAT 104	Introduction to Statistics	
Total Credits		7-8

Physical Sciences: 13-23 cr.

Food science and technology option:

CHEM 177	General Chemistry I	4
CHEM 177L	Laboratory in General Chemistry I	1
CHEM 178	General Chemistry II	3
CHEM 331	Organic Chemistry I	3
CHEM 331L	Laboratory in Organic Chemistry I	1

CHEM 332	Organic Chemistry II	3
PHYS 111	General Physics	4
PHYS 112	General Physics	4
Total Credits		23

Food science and industry option, and consumer food science option:

Select from:		5-8
CHEM 163	College Chemistry	
& CHEM 163L	and Laboratory in College Chemistry	
CHEM 177	General Chemistry I	
& CHEM 177L	and Laboratory in General Chemistry I	
& CHEM 178	and General Chemistry II	
CHEM 231	Elementary Organic Chemistry	3
CHEM 231L	Laboratory in Elementary Organic Chemistry	1
PHYS 106	The Physics of Common Experience	4
Total Credits		13-16

Biological Sciences: 12-13 cr.

Food science and technology option:

BBMB 301	Survey of Biochemistry	3
BIOL 211	Principles of Biology I	3
BIOL 212	Principles of Biology II	3
MICRO 302	Biology of Microorganisms	3
MICRO 302L	Microbiology Laboratory	1
Total Credits		13

Food science and industry option, and consumer food science option:

BBMB 301	Survey of Biochemistry	3
BIOL 211	Principles of Biology I	3
BIOL 212	Principles of Biology II	3
Select from:		2-3
MICRO 201	Introduction to Microbiology	
MICRO 302	Biology of Microorganisms	
Select from:		1
MICRO 201L	Introductory Microbiology Laboratory	
MICRO 302L	Microbiology Laboratory	
Total Credits		12-13

Food Science and Human Nutrition: 44 cr.

FS HN 101	Food and the Consumer	3
FS HN 110	Professional and Educational Preparation	1
FS HN 167	Introduction to Human Nutrition	3
FS HN 203	Contemporary Issues in Food Science and Human Nutrition	1
FS HN 311	Food Chemistry	3
FS HN 311L	Food Chemistry Laboratory	1
FS HN 351	Unit Operations in Food Processing	3
FS HN 403	Food Laws, Regulations, and the Regulatory Process	2
FS HN 405	Food Quality Assurance	3
FS HN 406	Sensory Evaluation of Food	3
FS HN 410	Food Analysis	3
FS HN 411	Food Ingredient Interactions and Formulations	2
FS HN 412	Food Product Development	4
FS HN 420	Food Microbiology	3
FS HN 471	Food Processing	3
FS HN 480	Professional Communication in Food Science and Human Nutrition	1

Food science and technology option, and food science and industry option:

FS HN 421	Food Microbiology Laboratory	3
FS HN 472	Food Processing Laboratory	2

Consumer food science option:

Select at least 5 cr from: 5

FS HN 214 Scientific Study of Food
& FS HN 215 and Advanced Food Preparation Laboratory

FS HN 265 Nutrition for Active and Healthy Lifestyles

FS HN 421 Food Microbiology Laboratory

FS HN 472 Food Processing Laboratory

Electives: 6-20 cr. Select from any university coursework to earn at least 120.5 total credits.

Gerontology

Interdepartmental Minor and Interinstitutional Program

The gerontology program is designed for students desiring careers in aging-related fields and for students interested in improving their understanding of aging persons in American society. Students are expected to take courses to develop the necessary interdisciplinary breadth which, in combination with other disciplinary training, can prepare them to work with older adults.

Graduates understand the ways in which individual and societal aging influence, and are impacted by, developments in their major field of study. They have an appreciation and understanding of the cross-disciplinary aspects of human aging.

Gerontology courses are offered in the interdepartmental gerontology program in the following participating departments and programs: Architecture; Biochemistry, Biophysics, and Molecular Biology; Economics; Apparel, Educational Studies, and Hospitality Management, Food Science and Human Nutrition; Kinesiology; Human Development and Family Studies; Political Science; Psychology; and Sociology.

Undergraduate Study

Undergraduate study in this program provides the student with an opportunity to develop a minor in gerontology. A balanced grouping of courses assists the student in developing both a sensitivity to the issues and the ability to synthesize ideas from the variety of disciplines important to the study of the aging process.

Undergraduate students may minor in gerontology by taking 16 semester hours of gerontology related courses. Nine of these credits must come from the following courses:

GERON 373	Death as a Part of Living	3
GERON 377	Aging and the Family	3
GERON 378	Economics of Aging	3
GERON 463	Environments for the Aging	3

Students will participate in a prepracticum seminar, GERON 466 Gerontology Prepracticum Seminar, and will complete a supervised field practicum after all gerontology coursework is completed (GERON 467 Gerontology Practicum). A minimum of 3 semester credits must be selected from a list of supportive gerontology related courses. Supportive courses include units or topics related to aging and can be used to complement the student's major interests. The student's minor program must be approved by the undergraduate gerontology coordinator.

Graduate Study

A declared graduate minor in gerontology consists of a minimum of 12 credits taken from a list of acceptable courses, and from at least two departments. Nine of the 12 credits must be in courses that are focused specifically on aging. One 590 course (3 credits maximum) can be taken as part of the 12 credits. GERON 510 Survey of Gerontology is required for all minor students. At least one member of the gerontology faculty will be on a student's advisory committee; this person must be a member of the Graduate Faculty. Contact the coordinator to determine whether courses other than those listed below are available.

Interinstitutional Program

Iowa State University offers a Master's degree in Family and Consumer Sciences with specialization in gerontology. This is an interinstitutional distance education program offered through the Web. The student selects the home institution, which grants the degree. After admission at the home institution, the student takes courses from each of the six institutions: Iowa State University, Kansas State University, North Dakota State University, Oklahoma State University, Texas Tech University, and the University of Missouri.

The master's degree consists of 36 semester hours, 24 of these hours are from the following courses:

GERON 530	Perspectives in Gerontology	3
GERON 534	Adult Development	3
GERON 540	Nutrition and Physical Activity in Aging	3
GERON 545	Economics, Public Policy, and Aging	3
GERON 563	Environments for the Aging	3
GERON 577	Aging in the Family Setting	3
GERON 584	Program Evaluation and Research Methods in Gerontology	3
GERON 594	Professional Seminar in Gerontology	3

The remaining 12 credits will include electives and specific courses needed to meet the requirements of the institution awarding the degree. Neither a thesis nor a creative component is required.

Gerontology Graduate Certificate Program

The 21-credit Graduate Certificate Program in Gerontology includes the following courses from the list of core courses:

GERON 530	Perspectives in Gerontology	3
GERON 534	Adult Development	3
GERON 540	Nutrition and Physical Activity in Aging	3
GERON 594	Professional Seminar in Gerontology	3

The additional six credits required for the certificate can be chosen from the remaining core courses or from other approved elective courses. A maximum of three credits of practicum also can be included in the elective credits.

Admission Procedures: Admission to the Gerontology Certificate Program requires exactly the same procedures as admission to the Graduate College. See Graduate College section of the catalog.

Registration: Students choosing to receive their degree from Iowa State University complete all the admissions, registration, and fee payment processes through ISU.

Courses primarily for undergraduate students

GERON 373. Death as a Part of Living.

(Cross-listed with HD FS). (3-0) Cr. 3. F.S.Alt. SS., offered 2012. *Prereq:* HD FS 102

Consideration of death in the life span of the individual and the family with opportunity for exploration of personal and societal attitudes.

GERON 377. Aging and the Family.

(Cross-listed with HD FS). (3-0) Cr. 3. *Prereq:* HD FS 102

Interchanges of the aged and their families. Emphasis on role changes, social interaction, and independence as influenced by health, finances, life styles, and community development.

Meets U.S. Diversity Requirement

GERON 378. Economics of Aging.

(Cross-listed with ECON, HD FS). (3-0) Cr. 3. S. *Prereq:* 3 credits in principles of economics and 3 credits in human development and family studies

Economic status of the aging, retirement planning and the retirement decision, role of Social Security, public transfer programs for the elderly, intrafamily transfers to/from the elderly, private pensions, financing medical care and housing for the elderly, prospects and issues for the future.

GERON 463. Environments for the Aging.

(Dual-listed with 563). (Cross-listed with HD FS, ARTID). (3-0) Cr. 3. S. *Prereq: HD FS 360 or 3 credits in housing, architecture, interior design, rehabilitation, psychology, or human development and family studies* Emphasis on independent living within residential settings including specialized shelter, supportive services, and housing management. Application of criteria appropriate for accessibility and functional performance of activities; universal design principles. Creative project provides service learning opportunities.

Meets U.S. Diversity Requirement

GERON 466. Gerontology Prepracticum Seminar.

(1-0) Cr. 1. F.S.SS. *Prereq: 9 credits in core courses for the gerontology minor and approval of the gerontology undergraduate coordinator* Prepracticum training for students planning a gerontology practicum. Exploration of possible agencies for the practicum, in-depth study of a selected agency, and development of goals and objectives for the practicum.

GERON 467. Gerontology Practicum.

Cr. 3-6. Repeatable. F.S.SS. *Prereq: 466, advance reservation* Supervised field experience related to aging. Offered on a satisfactory-fail basis only.

GERON 469. Nutrition and Aging.

(Cross-listed with FS HN). (3-0) Cr. 3. Alt. S., offered 2013. Basic physiologic changes during aging and their impacts upon health, disease, and nutritional status. Normal nutrition, pathological nutrition, and optimal nutrition will be examined in this course, with an emphasis upon successful aging through strategies to improve the nutrition-related health of older individuals.

GERON 490. Independent Study.

Cr. arr.
Consult program coordinator for procedure.

Courses primarily for graduate students, open to qualified undergraduate students

GERON 501. Seminar.

Cr. arr. Repeatable. F.S.SS.

GERON 510. Survey of Gerontology.

Cr. 1-3. Repeatable. S.
Provides an overview of important gerontological issues.

GERON 530. Perspectives in Gerontology.

(Cross-listed with HD FS). (3-0) Cr. 3. F.
WWW only. Overview of current aging issues including theory and research, critical social and political issues in aging, the interdisciplinary focus of gerontology, career opportunities, and aging in the future.

GERON 534. Adult Development.

(Cross-listed with HD FS). (3-0) Cr. 3.
F: on campus. S: WWW only. Exploration of the biological, psychological, and social factors associated with aging. Although the focus is on the later years, information is presented from a life-span developmental framework. Empirical studies are reviewed and their strengths, limitations and implications for normative and optimal functioning are discussed.

GERON 540. Nutrition and Physical Activity in Aging.

(Cross-listed with DIET). (3-0) Cr. 3. Alt. F., offered 2012.
WWW only. Basic physiologic changes during aging and their impacts in health and disease. The focus will be on successful aging with special emphasis on physical activity and nutrition. Practical application to community settings is addressed.

GERON 545. Economics, Public Policy, and Aging.

(Cross-listed with HD FS). (3-0) Cr. 3. Alt. F., offered 2012.
WWW only. Policy development in the context of the economic status of the older adult population. Retirement planning and the retirement decisions; social security and public transfer programs; intra-family transfers to/from the aged; private pensions; financing medical care; prospects and issues for the future.

GERON 563. Environments for the Aging.

(Dual-listed with 463). (Cross-listed with HD FS). (3-0) Cr. 3. Alt. S., offered 2012. *Prereq: HD FS 360 or 3 credits in housing, architecture, interior design, rehabilitation, psychology, or human development and family studies* Emphasis on independent living within residential settings including specialized shelter, supportive services and housing management. Application of criteria appropriate for accessibility and functional performance of activities; universal design principles. Creative project provides service learning opportunities.

Meets U.S. Diversity Requirement

GERON 571. Design for All People.

(Cross-listed with ARCH, DSN S). (3-0) Cr. 3. S. *Prereq: Senior classification or graduate standing* Principles and procedures of universal design in response to the varying ability level of users. Assessment and analysis of existing buildings and sites with respect to standards and details of accessibility for all people, including visually impaired, mentally impaired, and mobility restricted users. Design is neither a prerequisite nor a required part of the course. Enrollment open to students majoring in related disciplines. Credit counts toward fulfillment of Studies in Architecture and Culture requirements.

Meets U.S. Diversity Requirement

GERON 577. Aging in the Family Setting.

(Cross-listed with HD FS). (3-0) Cr. 3. *Prereq: 9 credits in social sciences* Alt. S., offered 2008: on campus. Alt. S. offered 2009: WWW only. Theories and research related to personal and family adjustments in later life affecting older persons and their intergenerational relationships. Related issues including demographics also are examined through the use of current literature.

GERON 584. Program Evaluation and Research Methods in Gerontology.

(Cross-listed with HD FS). (3-0) Cr. 3. Alt. SS., offered 2012.
WWW only. Overview of program evaluation, research methods, and grant writing in gerontology. Includes application of quantitative and qualitative methods in professional settings.

GERON 590. Special Topics.

Cr. arr. Repeatable.
Consult program coordinator for procedure.

GERON 594. Professional Seminar in Gerontology.

(Cross-listed with HD FS). (3-0) Cr. 3. Alt. SS., offered 2013.
WWW only. An integrative experience for gerontology students designed to be taken near the end of the degree program. By applying knowledge gained in earlier coursework, students will strengthen skills in ethical decision-making behavior, applying these skills in gerontology-related areas such as advocacy, professionalism, family and workplace issues. Students from a variety of professions will bring their unique perspectives to bear on topics of common interest.

Hospitality Management

Administered by the Department of Apparel, Educational Studies, and Hospitality Management

The Hotel, Restaurant, and Institution Management (HM) program strives for excellence in professional and leadership development for the hospitality industry through education, research, and outreach with a mission of developing leaders in the hospitality industry. Educational experiences are planned to contribute to the graduate's effectiveness as a career professional and as a person, family member, and citizen. Research and extension efforts are conducted with the purpose of improving management effectiveness and quality of services within hospitality organizations. Finally, the program is committed to serving the respective missions of Iowa State University and the College of Human Sciences and to serving the needs of the citizens of Iowa.

Undergraduate Study

The program offers work for the degree bachelor of science in hospitality management. Coursework is planned to provide students with a general education plus professional preparation for supervisory and executive positions in hospitality organizations. Principles of business management are presented, as well as fundamentals of hospitality operations.

Graduates demonstrate leadership characteristics and make decisions based on integrating knowledge of financial, human resources, marketing, and operational principles for managing hospitality operations. They demonstrate best practices in meeting customer expectations and use of technology to achieve operational efficiency and effectiveness.

Learning experiences are provided in the quantity food production and service facility of the HM program and other approved establishments. Students are required to have a total of at least 600 hours of relevant work experience prior to graduation. Of the 600 hours, 200 hours are required prior to completing one year in the program.

The HM program offers a minor that may be earned by successfully completing at least 15 credits of AESHM/HM courses in consultation with the advisor. The program also participates in food safety and entrepreneurship interdisciplinary minors.

Communication Proficiency Requirement: Grade of C or better in ENGL 150 Critical Thinking and Communication and ENGL 250 Written, Oral, Visual, and Electronic Composition.

Graduate Study

The HM program offers work for the master of science and doctor of philosophy degrees in hospitality management. Graduates of the program are able to interpret trends and adapt operating practices of hospitality organizations to changing economic, social, political, technological, and environmental conditions. They can manage a hospitality enterprise successfully to achieve objectives of the operation or, at the doctoral level, successfully carry out responsibilities of a hospitality educator. Graduates will make positive contributions to the growth and improvement of the hospitality industry using current research in the decision-making process.

A degree in hospitality management is the usual background for graduate study; however, applicants with preparation in dietetics, business, or closely related fields are encouraged to apply. Ph.D. applicants must have two (2) years of professional work experience in the field.

The master of science degree requires either a thesis or non-thesis (creative component) project. Students also are required to take one course in three of four core areas (human resources, financial management, marketing, and strategic management).

The program participates in the Master of Family and Consumer Sciences degree by offering a specialization in hospitality management. The program also participates in the Master of Family and Consumer Sciences degree with specialization in Dietetics, offered in cooperation with the Department of Food Science and Human Nutrition.

The Ph.D. program requires a minimum of 72 credits, up to 30 of which may be applied from the Master's degree. All Ph.D. students take a minimum of 15 research/dissertation credits.

Curriculum in Hospitality Management

Administered by the Hospitality Management Program. Leading to the bachelor of science degree.

The curriculum in Hospitality Management develops students as leaders for the hospitality professions.

A minor in Hospitality Management is available; see requirements under Hospitality Management, Courses and Programs.

Degree Requirements

9.5 Communications and library

ENGL 150	Critical Thinking and Communication	3
ENGL 250	Written, Oral, Visual, and Electronic Composition	3
LIB 160	Library Instruction	0.5
SP CM 212	Fundamentals of Public Speaking	3
Total Credits		9.5

13 Natural sciences and mathematical disciplines

Mathematics (see approved list)	3	
STAT 101	Principles of Statistics	4
Natural Sciences (see approved list)	6	
Total Credits	13	

9 Social sciences

ECON 101	Principles of Microeconomics	3
HD FS 102	Individual and Family Life Development	3
Psychology or Sociology	3	
Total Credits	9	

9 Humanities

AESHM 342	Aesthetics of Consumer Experience	3
Approved courses	6	
Total Credits	9	

41-44 Hospitality Management core

AESHM 170	Supervised Work Experience I	1
AESHM 270	Supervised Work Experience II	1-2
AESHM 287	Principles of Management in Human Sciences	3
AESHM 340	Hospitality and Apparel Marketing Strategies	3
AESHM 411	Seminar on Current Issues	1-3
AESHM 438	Human Resource Management	3
AESHM 470	Supervised Professional Internship	3-6
HRI 101	Introduction to the Hospitality Industry	3
HRI 233	Hospitality Sanitation and Safety	3
HRI 315	Hospitality Law	3
HRI 333	Hospitality Operations Cost Controls	3
HRI 352	Lodging Operations Management I	3
HRI 380	Quantity Food Production Management	3
HRI 380L	Quantity Food Production and Service Management Experience	2
HRI 433	Hospitality Financial Management	3
HRI 455	Introduction to Strategic Management in Foodservice and Lodging	3
Total Credits		41-47

13-15 Hospitality Management electives

Select from:

AESHM 271	Public Relations and Event Management	1-3
AESHM 275	Merchandising	3
AESHM 471	Special Events Coordination	1-3
AESHM 474	Entrepreneurship in Human Sciences	3
AESHM 477	Multi-channel Retailing	3
HRI 189	Introduction to University Dining Services Management	1
HRI 260	Global Tourism Management	3
HRI 289	Private Club Operations	2
HRI 383	Introduction to Wine, Beer, and Spirits	2
HRI 437	Hospitality Information Technology	3
HRI 439	Advanced Hospitality Human Resource Management	3
HRI 452	Lodging Operations Management II	3
HRI 487	Fine Dining Management	3

13 Supporting courses

ACCT 284	Financial Accounting	3
AESHM 111	Professional Development for AESHM	3
AESHM 311	Seminar on Careers and Internships	1
FS HN 111	Fundamentals of Food Preparation *	2
FS HN 115	Food Preparation Laboratory	1
FS HN 167	Introduction to Human Nutrition *	3

* A student who has not had high school chemistry is required to take CHEM 160 Chemistry in Modern Society

16-18 Electives

26.0 Total credits

**A student who has not had high school biology is required to take BIOL 101 Introductory Biology.

Courses primarily for undergraduate students**HRI 101. Introduction to the Hospitality Industry.**

(3-0) Cr. 3. F.

Introduction to the foodservice, lodging, and tourism components of the hospitality industry. Background information, current issues, and future challenges in various segments of the industry.

HRI 189. Introduction to University Dining Services Management.

(1-0) Cr. 1. Alt. S., offered 2012.

Overview of management concepts and distinct features of university dining services.

HRI 233. Hospitality Sanitation and Safety.

(3-0) Cr. 3. F.S.

Sanitation and safety principles in hospitality operations. Issues impacting consumers and operators. Characteristics of food, supplies, and equipment as related to quality, sanitation and safety. Application of HACCP. Preparation for national foodservice sanitation certification examination.

HRI 260. Global Tourism Management.

(3-0) Cr. 3. S.

Overview of the global tourism industry: hospitality and related services, destination/ attractions, and transportation. Introduction to travel behavior, tourism planning and research, and economic and social impacts of tourism development.

Meets International Perspectives Requirement.

HRI 289. Private Club Operations.

(2-0) Cr. 2. F.S. Prereq: 101

Organization and management of private clubs including city, country, and other recreational and social clubs. Field trip required.

HRI 315. Hospitality Law.

(3-0) Cr. 3. S. Prereq: 101

Laws relating to ownership and operation of hospitality organizations. The duties and rights of both hospitality business operators and customers. Legal implications of various managerial decisions. Nonmajor graduate credit.

HRI 333. Hospitality Operations Cost Controls.

(3-0) Cr. 3. F. Prereq: Credit or enrollment in 380, 380L; 3 credits MATH

Introduction to revenue and cost systems in the hospitality industry. Application of principles related to procurement, production, and inventory controls.

HRI 352. Lodging Operations Management I.

(3-0) Cr. 3. F. Prereq: Credit or enrollment in 101, 233, AESHM 287

Introduction to functional department activities and current issues of lodging organizations with emphasis on front office and housekeeping. Reservation activities and night audit exercises. Case studies.

HRI 380. Quantity Food Production Management.

(3-0) Cr. 3. F.S. Prereq: 233 or 2 cr Micro; FS HN 111 or 214; at least junior classification; enrollment in 380L

Principles of and procedures used in quantity food production management including menu planning, food costing, work methods, food production systems, quality control, and service.

L. Quantity Food Production and Service Management Experience

HRI 380L. Quantity Food Production and Service Management Experience.

(0-6) Cr. 2. F.S. Prereq: 233 or 2 cr Micro; FS HN 111 or 214; at least junior classification; enrollment in 380; reservation with program required

Application of quantity food production and service management principles and procedures in the program's foodservice operation.

HRI 383. Introduction to Wine, Beer, and Spirits.

(2-0) Cr. 2. F.S. Prereq: Must be at least 21 years old

Introduction to history and methods of production for a variety of wines, beers, spirits, and other beverages. Sensory analysis, product knowledge, service techniques, sales, and alcohol service related to the hospitality industry.

HRI 391. Foodservice Systems Management I.

(3-0) Cr. 3. F. Prereq: Credit or enrollment in 380, 380L

Principles and techniques related to basic management, leadership, and human resource management of foodservices in health care and other on-site foodservice settings. Food safety and sanitation for on-site foodservice operations. Credit for either HRI 391 or AESHM 287 and 438 may count toward graduation. Not accepted for credit toward a major in Hospitality Management.

HRI 392. Foodservice Systems Management II.

(3-0) Cr. 3. S. Prereq: 391

Introduction to cost control in foodservice departments: procedures for controlling food, labor, and other variable costs. Application of principles related to food product selection, specification, purchase, and storage in health care and other onsite operations. Credit for either HRI 392 or 233 and 333 may count toward graduation. Not accepted for credit toward a major in HRIM.

HRI 433. Hospitality Financial Management.

(3-0) Cr. 3. S. Prereq: 333; ACCT 284; ECON 101; credit or enrollment in STAT 101

Use of common financial statements, accounting ratios, and financial techniques to impact management decisions.

HRI 437. Hospitality Information Technology.(3-0) Cr. 3. F. *Prereq:* 352

Introduction to hospitality information technology. Property management and point-of-sales system interfaces: customer relationship management, selecting and purchasing computer systems, electronic distribution systems, internet and its related application systems, managing internal and external communication networks. Case studies. Nonmajor graduate credit.

HRI 439. Advanced Hospitality Human Resource Management.(3-0) Cr. 3. F. *Prereq:* AESHM 438

Emphasis on development of management personnel in hospitality organizations. Case studies.

HRI 452. Lodging Operations Management II.(3-0) Cr. 3. S. *Prereq:* 233; *credit or enrollment in* 333, 352

Development of business plan and evaluation of business performance in a simulated environment. Operational decision making practices by applying concepts of management, operations, marketing, and finance for a computer-mediated environment. Nonmajor graduate credit.

HRI 455. Introduction to Strategic Management in Foodservice and Lodging.(3-0) Cr. 3. S. *Prereq:* AESHM 340; *credit or enrollment in* HRI 433 and AESHM 438

Introduction to strategic management principles and practices with an application of human resources, operations, marketing, and financial management concepts. Case studies.

HRI 487. Fine Dining Management.(Dual-listed with 587). (2-3) Cr. 3. F. *Prereq:* 380, 380L; AESHM 287; AESHM 287 for Hospitality Management majors; 3 credits of marketing for Culinary Science majors

Exploration of the historical and cultural development of the world food table. Creative experiences with U.S. regional and international foods. Application of management and financial principles in food preparation and service in fine dining settings.

Meets International Perspectives Requirement.

HRI 489. Issues in Food Safety.(Cross-listed with AN S, FS HN, VDPAM). (1-0) Cr. 1. S. *Prereq:* *Credit or enrollment in* FS HN 101 or 272 or HRI 233; FS HN 419 or 420; FS HN 403

Capstone seminar for the food safety minor. Case discussions and independent projects about safety issues in the food system from a multidisciplinary perspective.

HRI 490. Independent Study.Cr. arr. *Prereq:* Sections B-E: Program approval; Section H: Full membership in Honors Program

- B. Hospitality Management
- D. Lodging Operations
- E. Foodservice Operations
- H. Honors

HRI 491. Internship.Cr. 2. Repeatable, maximum of 4 credits. F.S.SS. *Prereq:* 193, 287, 352 or 380, 380L; *adviser approval*

Approved 400-hour experience in hospitality operations and supervisory responsibilities. Offered on a satisfactory-fail basis only.

- A. Foodservice Operations
- B. Lodging Operations
- C. Hospitality Management

HRI 498. Cooperative Education.Cr. R. F.S.SS. *Prereq:* *Permission of undergraduate coordinator*

Required of all cooperative education students. Students must register for this course prior to commencing each work period.

Courses primarily for graduate students, open to qualified undergraduate students**HRI 505. Hospitality Management Scholarship and Applications.**

(0-1) Cr. 1. F.SS.

Focus on teaching and research scholarship involving the hospitality industry.

HRI 506. Current Issues in Hospitality Management.

(0-1) Cr. 1. Repeatable. S.SS.

Focus on current issues related to the hospitality industry.

HRI 533. Financial Decision Making in Hospitality Organizations.(3-0) Cr. 3. S. *Prereq:* 433

Concepts of financial management applied to strategic decision making.

HRI 538. Human Resources Development in Hospitality Organizations.(3-0) Cr. 3. *Prereq:* AESHM 438

Theories of human resources management. Practices and principles related to development of management personnel.

HRI 540. Strategic Marketing.(3-0) Cr. 3. S. *Prereq:* AESHM 340

Application of marketing principles in developing effective marketing strategies for hospitality, apparel, and retail organizations. Evaluation of multi-dimensional marketing functions in hospitality organizations.

HRI 555. Strategic Management in Hospitality Organizations.(3-0) Cr. 3. *Prereq:* *Courses in* Mkt, Fin, Mgmt, and HRI

Strategic management process as a planning and decision-making framework; integration of human resources, operations, marketing, and financial management concepts.

HRI 575. Professional Experience in Foodservice and Lodging Organizations.Cr. 2. F.S.SS. *Prereq:* *Accepted in HRIM graduate program*

Analysis and interpretation of professional functions or data, or design and implementation of a management project.

HRI 587. Fine Dining Management.(Dual-listed with 487). (2-3) Cr. 3. F. *Prereq:* 380, 380L

Exploration of the historical and cultural development of the world food table. Creative experiences with U.S. regional and international foods. Application of management and financial principles in food preparation and service in fine dining settings. Individual special problems.

HRI 590. Special Topics.Cr. arr. Repeatable, maximum of 3 credits. *Prereq:* 9 credits in HRI at 400 level or above; *application process*

- B. Hospitality Management
- D. Lodging Operations
- E. Commercial/Retail Foodservice Operations
- F. Onsite Foodservice Operations

HRI 599. Creative Component.

Cr. arr.

Courses for graduate students**HRI 604. Professional Writing.**(2-0) Cr. 2. *Prereq:* *Enrollment in PhD program*

Development of professional written communication with emphasis on abstracts, proposals, manuscripts, and technical reports.

HRI 608. Administrative Problems.Cr. arr. Repeatable, maximum of 4 credits. *Prereq:* *Permission of instructor; enrollment in PhD program*

Advanced administrative problems; case studies in foodservice and lodging organizations.

HRI 633. Advanced Hospitality Financial Management.

(3-0) Cr. 3. Alt. S., offered 2012. *Prereq: 433*

Theories and research in financial management with emphasis on financial performance and financing decisions.

HRI 638. Advanced Human Resources Management in Hospitality Organizations.

(3-0) Cr. 3. F. *Prereq: 538*

Research in human resources management with an emphasis on organization or unit administration.

HRI 640. Seminar on Marketing Thoughts.

(3-0) Cr. 3. Alt. S., offered 2012. *Prereq: 540; STAT 401. Enrollment in PhD program*

Conceptual and theoretical development of marketing strategies. Analytical and critical review of marketing research and industry practices.

HRI 652. Advanced Lodging Operations.

(3-0) Cr. 3. Alt. F., offered 2011. *Prereq: Enrollment in PhD program*

Analysis and applications of concepts and theories of operations research for lodging operations.

HRI 675. HRIM Teaching Experience.

Cr. 1. F.S.SS. *Prereq: Accepted in PhD program*

Development of objectives, teaching methods and materials, and test items for selected topics. Implementation in an HRIM course.

HRI 680. Analysis of Research in Foodservice Operations.

(3-0) Cr. 3. *Prereq: Enrollment in PhD program*

Analysis and application of theories, research, and research methods in foodservice operations.

HRI 690. Advanced Topics.

Cr. arr. Repeatable, maximum of 2 times. F.S.SS. *Prereq: Enrollment in PhD program, application process*

Advanced study of current topics in hospitality management.

B. Hospitality Management

D. Lodging Operations

E. Commercial/Retail Foodservice Operations

F. Onsite Foodservice Operations

HRI 699. Research.

Cr. arr. Repeatable. *Prereq: Enrollment in PhD program*

Human Development and Family Studies

Undergraduate Study

For undergraduate curricula in Human Development and Family Studies, leading to the degree bachelor of science, see Human Sciences, Curricula.

The Department of Human Development and Family Studies offers courses that focus on the interactions among individuals, families, their resources, and their environments throughout the life span. The department offers work for the Bachelor of Science degree in three curricula: Child, Adult, and Family Services; Family Finance, Housing, and Policy; and Early Childhood Education.

The Child, Adult and Family Services curriculum leads to work in the helping professions with employment opportunities in public and private agencies, including Head Start. Opportunities exist to observe and work with infants, preschoolers, school-age children, adolescents, adults, and families. Graduates of the program are prepared for employment in agencies and organizations serving children, youth, families, and adults as program development specialists, coordinators, directors, teachers, direct care staff, and administrators. This flexible program provides a broad emphasis in theory, research, and application in child, adult and family services including attention to community issues and public policy.

Students in Child, Adult, and Family Services may choose coursework that leads to becoming a Certified Family Life Educator (CFLE), a program that has been approved by the National Council on Family Relations. These courses provide the basic education for students interested in working with families, including adolescents, parents, or adults working on relationship issues. The student takes courses that support the development of knowledge and skills in the ten family life substance areas selected by the National Council on Family Relations. The certification is a voluntary credential that requires the individual to complete a degree in an approved program and to have at least two years of work experience in family life education settings.

Students graduating in the Child, Adult, and Family Services major will

1. demonstrate competency in human development and family studies and their chosen field of emphasis
2. demonstrate proficiency in interpersonal communication and in working with diverse groups to solve multidisciplinary problems
3. effectively practice preparation and delivery of information to human service and child care professionals as well as to the general public
4. critically evaluate information and accurately interpret and use research
5. understand the complexity of issues facing professionals in the field, including ethical, cultural, and environmental elements.

The Family Finance, Housing, and Policy curriculum prepares students for careers as financial counselors and planners, insurance agents, loan officers, mortgage originators, government housing authority administrators, housing advocates, housing planners, real estate agents, non-profit agency administrators, policy analysts and lobbyists, property managers, and consumer credit and financial aid counselors. The program focuses on financial resource management, housing services and administration, and family policy issues pertinent to children, adults, and families. In addition, the program is designed to provide students with skills and background necessary to address the financial and housing related needs of vulnerable households including populations who experience discrimination due to poverty, minority status, age, and/or disability status. Laboratory and practicum opportunities exist in the ISU Financial Counseling Clinic, a HUD-approved financial and housing counseling service. Laboratory opportunities also exist in the Universal Design Learning Laboratory where students can complete class projects and investigations to better understand requirements of life span design and accessibility issues. A variety of service learning opportunities are available to familiarize students with public and not-for-profit community services and agencies. Well qualified juniors and seniors in Family Finance, Housing and Policy who are interested in graduate study may apply for concurrent enrollment in the Graduate College to simultaneously pursue both a B.S.

in FFHP and an M.S. in HDFS or a B.S. in FFHP and a Graduate Certificate in Family Financial Planning. Under concurrent enrollment, students simultaneously take undergraduate and graduate courses and may be eligible for assistantships. See Graduate Study for more information.

Students graduating in the Family Finance, Housing, and Policy major will

1. demonstrate competency in consumer science and policy and their chosen field of emphasis
2. demonstrate proficiency in interpersonal communication and in working with diverse groups to solve multidisciplinary problems
3. effectively practice preparation and delivery of information to family finance, housing, and policy professionals as well as to the general public
4. critically evaluate information and accurately interpret and use research
5. understand the complexity of issues facing professionals in the field, including ethical, cultural and environmental elements

The curriculum in Early Childhood Education is planned for students preparing to teach young children and work with their families. This program leads to careers in working with young children who are typically developing and those with special needs from birth through age eight. Graduates in this curriculum may teach in early childhood (preschool and primary) classrooms or home based programs, with emphasis on inclusive services; graduates may be employed by either public or private agencies or schools. This curriculum has been approved by the Iowa Department of Education and meets requirements for the early childhood education unified teacher license, which permits individuals to teach general and special education for children from birth through age eight. The program is an interdepartmental major administered by the Department of Curriculum and Instruction and the Department of Human Development and Family Studies within the College of Human Sciences.

Students who enroll in Early Childhood Education must make application to and be accepted into the teacher education program prior to enrolling in advanced courses. All early childhood education students, including those seeking a double major, must meet general education requirements for teacher licensure. Iowa State University is in compliance with the Iowa Department of Education's mandate for a performance based system of teacher training. Following this same type of system, the State of Iowa has developed and implemented a competency system to evaluate the performance of all teachers. A detailed list of the twelve Iowa State University Teacher Education Standards and the eight State of Iowa Teaching Standards, along with other information about the University Teacher Education Program, can be found at www.teacher.hs.iastate.edu/, the teacher education website. Information is also available from the student's academic adviser.

Students in early childhood education must meet the performance outcome standards for teacher licensure. Standards are assessed in coursework through designated performance indicators such as assignments, projects, or practicum participation. These standards assessments are based on the early childhood content standards for endorsement 100 in the State of Iowa. These include competencies in

1. child growth, development, and learning
2. developmentally appropriate learning environment and curriculum implementation
3. health, safety, and nutrition
4. family and community collaboration
5. professionalism

Pre-student teaching field experiences and student teaching experience in at least two different settings are required. Students will receive both formative and summative evaluations of their progress toward meeting these outcomes throughout their program at ISU.

The department offers minors in Child, Adult, and Family Services, and Family Finance, Housing, and Policy.

The Child, Adult, and Family Services minor may be earned by completing:

HD FS 102	Individual and Family Life Development	3
One of the following:		3
HD FS 224	Development in Young Children: Birth through Age 8	
HD FS 226	Development and Guidance in Middle Childhood	
HD FS 227	Adolescent Development	
HD FS 234	Young Adulthood and Midlife Development	
HD FS 377	Aging and the Family	
Three of the following:		9
HD FS 270	Family Relationships	
HD FS 342	Guidance and Group Management in Early Childhood	
HD FS 344	Programming for Children in Early Care and Education	
HD FS 349	Parenting and Family Diversity Issues	
HD FS 360	Housing and Services for Families and Children	
HD FS 367	Abuse and Illness in Families	
HD FS 373	Death as a Part of Living	
HD FS 395	Children, Families, and Public Policy	
HD FS 449	Linking Families and Communities	
HD FS 463	Environments for the Aging	
HD FS 479	Family Interaction Dynamics	

The Family Finance, Housing, and Policy minor may be earned by completing:

HD FS 239	Housing and Consumer Issues	3
HD FS 283	Personal and Family Finance	3
HD FS 395	Children, Families, and Public Policy	3
Two of the following:		
HD FS 341	Housing Finance and Policy	
HD FS 360	Housing and Services for Families and Children	
HD FS 378	Economics of Aging	
HD FS 463	Environments for the Aging	
HD FS 483	Advanced Personal and Family Finance	
HD FS 488	Families in the Economy	
HD FS 489	Financial Counseling	

Communication Proficiency requirement: A student must achieve a grade of C or higher in ENGL 150 Critical Thinking and Communication and ENGL 250 Written, Oral, Visual, and Electronic Composition. A student achieving a grade of C- or lower in 150 and/or 250 must either repeat the course(s), earning a minimum grade of C, or, in consultation with the adviser and the coordinator of freshman English, complete another appropriate English writing course with a minimum grade of C.

Graduate Study

The department offers work for the Master of Science and Doctor of Philosophy degrees with the major in Human Development and Family Studies, and minor work for students taking major work in other departments. Graduates of M.S. and Ph.D. programs in the department will understand and apply relevant theories to educational, research, and/or intervention programs. It is intended that they will produce and disseminate research results and provide leadership in human development and family studies professions.

Within the major of Human Development and Family Studies, both M.S. and Ph.D. candidates may choose to work primarily in one of three signature areas: early childhood, care, and education; life-span development; or family policy and practice. The Department of Human Development and Family Studies offers coursework and experiences leading to the National Council of Family Relations certification as a family life educator

Prerequisite to work in the major is the completion of a related undergraduate program with basic courses in one or more of the following areas: architecture, child/human development, community and regional planning, economics, education, family studies, interior design, psychology, or sociology. Additional coursework or prerequisites may be required depending on the undergraduate program and program of study.

Core guidelines for graduate programs of study in Human Development and Family Studies have been developed, and the student's program of study committee has the major responsibility for determining additional requirements for an individual program.

The department offers a graduate minor in Human Development and Family Studies. To earn this minor, students in a Master's program must take 9 credits in HDFS graduate courses (500, 600 level) with a limit of 3 credits in seminar or workshop credit: (credits in 591 or 691 not allowed)

HD FS 590	Special Topics	arr
		†
HD FS 593	Workshop	arr
		†
HD FS 616	Seminar	arr
		†
HD FS 690	Advanced Topics	arr
		†

† Arranged with instructor.

Students in a Doctoral program must take 12 credits in HDFS graduate courses (500, 600 level) with a limit of 3 credits in seminar or workshop credit: (credits in 591 or 691 not allowed)

HD FS 590	Special Topics	arr
		†
HD FS 593	Workshop	arr
		†
HD FS 616	Seminar	arr
		†
HD FS 690	Advanced Topics	arr
		†

† Arranged with instructor.

The department offers a Commission on Accreditation for Marriage and Family Therapy Education (COAMFTE)-accredited Master's program in Couple and Family Therapy (CFT). Students who graduate from this 62-64 credit program will have met the coursework requirements for licensure as Marital and Family Therapists in the state of Iowa. Admission to the program is competitive and involves a two-step process: first prospective students must apply and be accepted to the HDFS department for admission; second, students who are admitted to the HDFS department for graduate study may be offered an opportunity for an on-campus interview; students are selected into the program based on the interview. Students admitted to the CFT Program will obtain a minimum of 300 client contact hours by working with clients in the ISU Couple and Family Therapy Clinic while receiving close supervision from licensed marital and family therapists. More information about the program can be found at <http://www.hdfs.hs.iastate.edu/graduateprogram/programs/cft.php>.

The department also participates in the Master of Family and Consumer Sciences degree programs. Students selecting this option may choose Human Development and Family Studies as the focus of their studies. A 42-credit Master of Family and Consumer Sciences-Family Financial Planning program (MFCS-FFP), along with the 18-credit Graduate Certificate Program is designed to prepare individuals to work in the financial planning field. The courses for this program are completely Web-based. Completion of course work in the Master's degree and Graduate Certificate meets the educational requirements to sit for the Certified Financial Planner (CFP) Board of Standards Certification Examination.

The department offers well qualified students in Family Finance, Housing, and Policy concurrent degree programs that allow them to obtain a B.S. in FFHP and an M.S. in HD FS or a B.S. in FFHP and a Graduate Certificate in Family Financial Planning in 5 years. Application for admission to the Graduate College should be made near the end of the junior year. Under concurrent enrollment, students simultaneously take undergraduate and graduate courses and may be eligible for assistantships. Students interested in these programs should contact the department for details.

The department cooperates with the interdepartmental Gerontology program; students may declare a minor in Gerontology. The Master of Family and Consumer Sciences - Gerontology program (MFCS-Geron)

and the Graduate Gerontology Certificate program are designed to prepare professionals who work directly with older people or are involved in education and research related to the elderly. Professionals offering direct services often are involved in health promotion programs, directing intergenerational activities, managing senior centers or retirement communities, counseling older people and their families, and helping people plan for retirement. Professionals involved in education and research may evaluate community-based services, teach others about the aging process, develop policies and programs to serve the needs of the elderly, and work with business and industry on issues related to an aging work force.

Curriculum in Child, Adult, and Family Services

Administered by the Department of Human Development and Family Studies. Leading to the degree bachelor of science.

Total credits required: 120. The child, adult, and family services curriculum, with options in child programs, youth programs, adult/family programs, leads to employment opportunities in the helping professions working with children, adults, and families in a variety of public and private human service agencies and organizations.

Minors in child, adult, and family services; and gerontology (interdisciplinary minor) are available; see requirements under Human Development and Family Studies, Courses and Programs.

The following requirements are for the child programs, youth programs, adult/family programs:

Communications and Library: 12.5 cr.

ENGL 150	Critical Thinking and Communication	3
ENGL 250	Written, Oral, Visual, and Electronic Composition	3
LIB 160	Library Instruction	0.5
SP CM 212	Fundamentals of Public Speaking	3
One of the following		3
ENGL 302	Business Communication	
ENGL 309	Report and Proposal Writing	
ENGL 314	Technical Communication	
Total Credits		12.5

Natural Sciences and Mathematical Disciplines*: 10-11 cr.

One of the following		3-4
STAT 101	Principles of Statistics	
MATH 104	Introduction to Probability and Matrices	
MATH 105	Introduction to Mathematical Ideas	
MATH 140	College Algebra	
MATH 142	Trigonometry and Analytic Geometry	
MATH 150	Discrete Mathematics for Business and Social Sciences	
MATH 165	Calculus I	
COM S 103	Computer Applications	4
Biology Course		3
Total Credits		10-11

Social Sciences: 9 cr.

Select from ChFS list of approved social sciences

Humanities: 6 cr.

Select from ChFS list of approved humanities

HD FS Orientation: 1 cr.

HD FS 110	Freshman Learning Community Orientation	1
or HD FS 111	Orientation	1
Total Credits		1

Human Development and Family Studies Core: 18 cr.

HD FS 102	Individual and Family Life Development	3
HD FS 269	Research in Human Development and Family Studies	3
HD FS 449	Linking Families and Communities	3
Internship		9
HD FS 491	Internship	
Total Credits		18

Child, Adult, and Family Services Core: 14 cr.

HD FS 218	Professional Orientation and Service Learning	2
HD FS 349	Parenting and Family Diversity Issues	3
HD FS 367	Abuse and Illness in Families	3
HD FS 395	Children, Families, and Public Policy	3
HD FS 445	Administration of Programs for Children	3
or HD FS 486	Administration of Human Service Programs	
Total Credits		14

Programs Option: 21 cr.

See option lists

Electives: 27.5-28.5 120.0 Total credits

U.S. Diversity and International Perspectives Requirement: Students fulfill the U.S. Diversity and International Perspectives Requirement by choosing three credits of coursework from each of the university-approved lists.

Program Options

Child Programs option: 21 cr

HD FS 224	Development in Young Children: Birth through Age 8	3
HD FS 240	Literature for Children	3
HD FS 342	Guidance and Group Management in Early Childhood	3
HD FS 344	Programming for Children in Early Care and Education	4
H S 105	First Aid and Emergency Care	2
SP ED 250	Education of the Exceptional Learner in a Diverse Society	3
One of the following		3
HD FS 239	Housing and Consumer Issues	
HD FS 270	Family Relationships	
HD FS 283	Personal and Family Finance	
HD FS 360	Housing and Services for Families and Children	
HD FS 373	Death as a Part of Living	
HD FS 479	Family Interaction Dynamics	
Total Credits		21

Youth Programs option: 21 cr.

HD FS 226	Development and Guidance in Middle Childhood	3
HD FS 227	Adolescent Development	3
HD FS 270	Family Relationships	3
HD FS 276	Human Sexuality	3
HD FS 479	Family Interaction Dynamics	3
SP ED 250	Education of the Exceptional Learner in a Diverse Society	3
or HD FS 360	Housing and Services for Families and Children	
One of the following		3
HD FS 239	Housing and Consumer Issues	
HD FS 283	Personal and Family Finance	
HD FS 373	Death as a Part of Living	
Total Credits		21

Adult/Family Programs: 21 cr.

HD FS 234	Young Adulthood and Midlife Development	3
HD FS 270	Family Relationships	3
HD FS 276	Human Sexuality	3
HD FS 377	Aging and the Family	3
HD FS 479	Family Interaction Dynamics	3
HD FS 360	Housing and Services for Families and Children	3
or HD FS 463	Environments for the Aging	
One of the following		3
HD FS 239	Housing and Consumer Issues	
HD FS 283	Personal and Family Finance	

HD FS 341	Housing Finance and Policy	
HD FS 373	Death as a Part of Living	
HD FS 378	Economics of Aging	
Total Credits		21

Curriculum in Early Childhood Education — Unified

The curriculum in early childhood education —unified (ECE —U) is planned for students preparing to teach young children and work with their families. This program leads to careers in working with young children who are typically developing and those with special needs from birth through grade three (3). Graduates in this curriculum may teach in early childhood (preschool and primary) classrooms and home based programs, with emphasis on inclusive services; graduates may be employed by either public or private agencies or schools. This curriculum has been approved by the Iowa Department of Education and meets the requirements for the early childhood education —unified teacher license. The interdepartmental program is administered by the Departments of Human Development and Family Studies and Curriculum and Instruction.

Students in early childhood education – unified must make application to and be accepted into the teacher education program prior to enrolling in advanced courses. All students, including those seeking a double major, must meet general education requirements for teacher licensure. Iowa State University is in compliance with the Iowa Department of Education's mandate for a performance-based system of teacher training. Following this same type of system, the state of Iowa has developed and implemented a competency system to evaluate the performance of all teachers. A detailed list of the twelve Teacher Education Standards along with other information about the University Teacher Education Program, can be found at www.teacher.hs.iastate.edu/, the teacher education website.

World Language and Culture Requirements

Early childhood education – unified majors must satisfy a graduation requirement equivalent to the first year of university-level study in one world language (normally, completion of a two-semester sequence in any one world language). The requirement may be met by completion of three or more years of high school study in one world language.

Students who have completed three or more years of French, German, or Spanish in high school may not receive graded credit for 101/102 in those languages; test-out credit (T credit) may be obtained by passing an appropriate examination or by completing an advanced sequence (200-level or higher) in that language. If these students choose to take 101-102 on a remedial basis, they will be graded S-F.

Degree Requirements

124.5 total semester credits required

Communications and Library**: 9.5 cr.

ENGL 150	Critical Thinking and Communication	3
ENGL 250	Written, Oral, Visual, and Electronic Composition	3
LIB 160	Library Instruction	0.5
Communication course		3
Total Credits		9.5

Natural sciences and mathematics: 14 cr.

MATH 195	Mathematics for Elementary Education I *	3
MATH 196	Mathematics for Elementary Education II *	3
Physical Sciences		3
Biological Sciences		3
Total Credits		12

* must receive a C- or above

Social Sciences*: 9 cr.

HD FS 102	Individual and Family Life Development	3
American Government or American History		3
3 credits from CHS approved list		3
Total Credits		9

Humanities*: 9 cr.

9 cr. from CHS approved list. Must meet World Languages and Culture requirement.

Health, dance, physical education, Safety: 2 cr.

H S 105	First Aid and Emergency Care	2
Total Credits		2

Human development and family studies**: 3 cr.

HD FS 224	Development in Young Children: Birth through Age 8	3
Total Credits		3

Orientation: 1 cr.

HD FS 110	Freshman Learning Community Orientation	1
or HD FS 208	Early Childhood Education Orientation	
Total Credits		1

Professional education core**: 15 cr.

C I 201	Digital Learning in the PK-6 Classroom	3
C I 204	Social Foundations of American Education	3
C I 332	Educational Psychology of Young Learners	3
C I 406	Multicultural Foundations of School and Society: Introduction	3
SP ED 250	Education of the Exceptional Learner in a Diverse Society	3
Total Credits		15

Preprimary inclusive**: 24 cr.

HD FS 240	Literature for Children	3
HD FS 340	Assessment and Curricula: Ages Birth through 2 Years	4
HD FS 342	Guidance and Group Management in Early Childhood	3
HD FS 343	Assessment and Programming: Ages 3 through 6 Years	4
HD FS 345	Adapting Programming in Inclusive Settings	3
HD FS 455	Curricula for Ages 3 through 6 Years	4
HD FS 456	Family-Centered Supports for Young Children and their Families	3
Total Credits		24

Primary inclusive**: 21-24 cr.

C I 245	Strategies in Teaching	2
C I 268	Strategies Practicum	1
C I 377	The Teaching of Reading and Language Arts in the Primary Grades (K-3)	4
C I 433	Teaching Social Studies in the Primary Grades	2
or C I 443	The Teaching of Social Studies	
C I 438	Teaching Mathematics in the Primary Grades	2
or C I 448	Teaching Children Mathematics	
C I 439	Teaching Science in the Primary Grades	2
or C I 449	The Teaching of Science	
C I 468F	Primary Grades, Literacy, Inclusive. Cr. 1	1-2
C I 468G	Primary Grades, Mathematics, Inclusive. Cr. 1	1-2
C I 468I	Primary Grades, Science, Inclusive. Cr. 1,Cr. 2	1-2
SP ED 355	Classroom Assessment in Inclusive Primary Settings	2
SP ED 368	Teaching in Inclusive Primary Settings	1
SP ED 455	Instructional Methods for Inclusive Primary Settings	2
Total Credits		21-24

Student teaching: 16 cr.**

C I 416A	Primary grades (K-3).	arr
		†
HD FS 417C	Early Childhood Special Education Programs. F.S.	8
Total Credits		8 †

† Arranged with instructor.

Electives: 0-3 cr.

Communication options

Select 3 cr. from:

COMST 102	Introduction to Interpersonal Communication	3
COMST 218	Conflict Management	3
COMST 317	Small Group Communication	3
SP CM 212	Fundamentals of Public Speaking	3
SP CM 312	Business and Professional Speaking	3
SP CM 313	Communication in Classrooms and Workshops	3
SP CM 322	Argumentation, Debate, and Critical Thinking	3
SP CM 327	Persuasion	3

Physical Sciences options

Select 3 cr. from:

ASTRO 120	The Sky and the Solar System	3
ASTRO 150	Stars, Galaxies, and Cosmology	3
CHEM 160	Chemistry in Modern Society	3
CHEM 163	College Chemistry	4
GEOL 100	The Earth	3
GEOL 102	History of the Earth	3
MTEOR 206	Introduction to Weather and Climate	3
PHYS 101	Physics for the Nonscientist	3
PHYS 106	The Physics of Common Experience	4

Biological Sciences options

Select 3 cr. from:

ANTHR 202	Introduction to Biological Anthropology and Archaeology	3
BIOL 101	Introductory Biology	3
BIOL 173	Environmental Biology	3
BIOL 155	Human Biology	3
BIOL 211	Principles of Biology I	3
BIOL 211L	Principles of Biology Laboratory I	1
BIOL 255	Fundamentals of Human Anatomy	3
BIOL 255L	Fundamentals of Human Anatomy Laboratory	1
BIOL 258	Human Reproduction	3
ENT 211	Insects and Society	2

U.S. Diversity and International Perspectives Requirement: Students in Early Childhood Education – Unified fulfill the U.S. Diversity and International Perspectives Requirements by choosing three cr. of coursework from each of the university-approved lists.

*Refer to departmental curriculum sheet, available from adviser, for specific course require

**Must receive a C or above in each of the specific courses listed

Curriculum in Family Finance, Housing, and Policy

Administered by the Department of Human Development and Family Studies. Leading to the degree bachelor of science.

The family finance, housing, and policy curriculum prepares students for professional work related to financial and housing resource management and policy analysis. The program focuses on financial resource management, housing services and administration, and family policy issues pertinent to children, adults, and families. Graduates of the program are prepared for employment within the public and private sector as financial counselors and planners, insurance agents, loan officers, mortgage origi-

nators, government housing authority administrators, housing advocates, housing planners, real-estate agents, non-profit agency administrators, policy analysts and lobbyists, property managers, and consumer credit and financial aid counselors. Family finance, housing, and policy majors also are prepared to enter graduate programs in family policy and family financial planning.

A minor in Family Finance, Housing and Policy is available; see requirements under Human Development and Family Studies Courses and Programs.

Total credits required: 121.5**Communications and Library: 12.5 cr.**

ENGL 150	Critical Thinking and Communication	3
ENGL 250	Written, Oral, Visual, and Electronic Composition	3
SP CM 212	Fundamentals of Public Speaking	3
LIB 160	Library Instruction	0.5
	One of the following	3
ENGL 302	Business Communication	
ENGL 309	Report and Proposal Writing	
ENGL 314	Technical Communication	
Total Credits		12.5

Natural Sciences and Mathematical Disciplines*: 10 cr.

STAT 101	Principles of Statistics	4
	Computer Science	3
	Math, Stat, or Natural Sciences	3
Total Credits		10

Social Sciences: 9 cr.

ECON 101	Principles of Microeconomics	3
SOC 134	Introduction to Sociology	3
	Anthr, Econ, Pols, Psych, or Soc	3
Total Credits		9

Humanities: 9 cr.

Select from approved HD FS list.

HD FS orientation: 1 cr.

HD FS 110	Freshman Learning Community Orientation	1
or HD FS 111	Orientation	
Total Credits		1

Human development and family studies core: 21 cr.

HD FS 102	Individual and Family Life Development	3
HD FS 269	Research in Human Development and Family Studies	3
HD FS 449	Linking Families and Communities	3
HD FS 491	Internship	4-9
HD FS from outside of major		3
Total Credits		16-21

Family finance, housing, and policy core: 19 cr.

HD FS 239	Housing and Consumer Issues	3
HD FS 270	Family Relationships	3
HD FS 283	Personal and Family Finance	3
HD FS 341	Housing Finance and Policy	3
HD FS 395	Children, Families, and Public Policy	3
HD FS 489	Financial Counseling	3
HD FS 489L	Financial Counseling Laboratory	1-4
Total Credits		19-22

Family finance, housing, and policy emphasis: 12 cr.

12 credits from the following		12
ACCT 284	Financial Accounting	
HD FS 360	Housing and Services for Families and Children	
HD FS 378	Economics of Aging	

HD FS 463	Environments for the Aging	
HD FS 483	Advanced Personal and Family Finance	
HD FS 488	Families in the Economy	
Total Credits		12

Electives: 27-29 cr.

Courses from accounting, architecture, art, and design, community and regional planning, economics, family and consumer sciences education, finance, gerontology, interior design, journalism, management, marketing, political science, psychology, and sociology are suggested.

A minor in family finance, housing and policy is available:

Requirements: 15 cr

HD FS 239	Housing and Consumer Issues	3
HD FS 283	Personal and Family Finance	3
HD FS 395	Children, Families, and Public Policy	3
Two of the following		6
HD FS 341	Housing Finance and Policy	
HD FS 360	Housing and Services for Families and Children	
HD FS 378	Economics of Aging	
HD FS 463	Environments for the Aging	
HD FS 483	Advanced Personal and Family Finance	
HD FS 488	Families in the Economy	
HD FS 489	Financial Counseling	
Total Credits		15

Courses primarily for undergraduate students

HD FS 102. Individual and Family Life Development.

(3-0) Cr. 3. F.S.SS.

Development of individuals, families, and their reciprocal relationships as affected by external factors; examined within a framework of life-span developmental tasks.

HD FS 110. Freshman Learning Community Orientation.

(1-0) Cr. 1. F. *Prereq: Membership in HD FS Learning Community*

Introduction to the Department of Human Development and Family Studies including academic requirements and opportunities, strategies for transitioning to college, learning and study strategies, reading and reflection, and career awareness.

HD FS 111. Orientation.

(1-0) Cr. 1.

Orientation to HD FS curricula. Development of a long-term curriculum plan. Offered on a satisfactory-fail basis only.

HD FS 183. Personal Finance in Early Adulthood.

(1-0) Cr. 1. F.S.

Introduction to basic concepts and budgeting practices for management of resources and prevention of financial problems commonly associated with college, including credit and student loans. Offered on a satisfactory-fail basis only.

HD FS 208. Early Childhood Education Orientation.

(Cross-listed with C I). Cr. 1. F.S.

Overview of early childhood education (birth-grade 3) teacher licensure requirements. Program planning and university procedures. Required of all students majoring in early childhood education. Offered on a satisfactory-fail basis only.

HD FS 218. Professional Orientation and Service Learning.

Cr. 2. F.S. *Prereq: 102*

Restricted to CH FS majors. Ethics, professional development, and career exploration in child, adult and family services. Visits to and service learning with programs that serve children, adults and families with diverse needs. Participation in service learning project required. Offered on a satisfactory-fail basis only.

HD FS 224. Development in Young Children: Birth through Age 8.

(3-1) Cr. 3. F.S.Alt. SS., offered 2012. *Prereq: HDFS 102*

Learning, growth, and development (typical and atypical) of children from birth through age eight. Explores importance of family, programs, and a diverse society. Strategies for observing, recording, and interpreting children's cognitive, communication, motor, social, and emotional development. Practicum.

HD FS 226. Development and Guidance in Middle Childhood.

(2-2) Cr. 3. F.S. *Prereq: 102 or PSYCH 230*

Typical and atypical development from 5 to 12 years of age. Development in the contexts of family, school, and society. Guidance of children in family and group settings; practicum.

HD FS 227. Adolescent Development.

(3-0) Cr. 3. F. *Prereq: 102 or PSYCH 101 or 230*

Physical, cognitive, and socioemotional development of adolescents and young adults in the context of family, relationships, and culture.

HD FS 234. Young Adulthood and Midlife Development.

(3-0) Cr. 3. S. *Prereq: 102*

Introductory exploration of the health, individual and social factors associated with adult development including young adulthood thru middle age. Information is presented from a life-span developmental framework.

HD FS 239. Housing and Consumer Issues.

(3-0) Cr. 3. F.S.

Introduction to factors affecting housing consumption of individuals and families, including current housing consumer issues related to housing choices, housing context of neighborhoods and communities, housing structure types, and credit and housing finance. Issues such as homelessness, housing discrimination, indoor air quality, accessible design.

Meets U.S. Diversity Requirement

HD FS 240. Literature for Children.

(3-0) Cr. 3. F.S. *Prereq: 102 or PSYCH 230*

Evaluation of literature for children. Roles of literature in the total development of children. Literature selection and use.

Meets U.S. Diversity Requirement

HD FS 269. Research in Human Development and Family Studies.

(3-0) Cr. 3. F.S. *Prereq: 102 or PSYCH 230*

Understanding and evaluating research. Use of primary and secondary data to identify and study problems related to human development and family issues, including finance and housing. An introduction to statistical concepts and computer analysis. Research participation.

HD FS 270. Family Relationships.

(3-0) Cr. 3. F.S.Alt. SS., offered 2013. *Prereq: 102 or PSYCH 230*

Introduction to and application of family theories. Family communication and its functions to develop, maintain, enrich and limit family relationships.

HD FS 276. Human Sexuality.

(3-0) Cr. 3. F.S.SS.

Behavioral, biological, and psychological aspects of human sexuality within the social context of family, culture, and society. Role of sexuality in human development. Critical analysis of media and research. Communication and decision-making skills relating to sexuality issues and relationships.

Meets U.S. Diversity Requirement

HD FS 283. Personal and Family Finance.

(3-0) Cr. 3. F.S.SS.

Introduction to basic principles of personal and family finance. Budgeting, record keeping, checking and savings accounts, consumer credit, insurance, investments, and taxes.

HD FS 317. Field Experiences.

Cr. 1-6. Repeatable. F.S.SS. *Prereq: Permission of instructor*
Consult department office for procedure. Supervised field experience in human development and family studies programs. Offered on a satisfactory-fail basis only.

- A. Early Childhood Education Programs.
- B. Family Services Programs.
- C. Early Childhood Special Education Programs.
- D. School-Age Child Care Programs.
- E. Infant/Toddler Programs.
- F. Research.
- G. Family Finance Programs.
- K. Housing Programs.
- L. Policy Programs.

HD FS 340. Assessment and Curricula: Ages Birth through 2 Years.

(3-3) Cr. 4. F.S. *Prereq: 224*

Assessment strategies for infants and toddlers, including those with special needs. Curricula, learning environments, teaching strategies, health and nutritional practices, and schedules that are developmentally, individually, and culturally appropriate. Using assessment to plan, implement, and evaluate activities to promote physical, motor, cognitive, communication, and social emotional development; practicum.

HD FS 341. Housing Finance and Policy.

(3-0) Cr. 3. F. *Prereq: 6 credits in social sciences*

The social, economic, and governmental contexts of housing and financial decision-making at the household level. Financial considerations for residential property management.

HD FS 342. Guidance and Group Management in Early Childhood.

(2-2) Cr. 3. F.S. *Prereq: HDFS 224, HDFS 343 or 344*

Guiding prosocial development, self-regulation, and task engagement of children birth to age 8. Focus is on promoting prosocial behaviors through supportive relationships and environments within diverse home, center, or school settings. Functional behavior assessment and ongoing progress monitoring for targeted and intensive interventions. Practicum.

HD FS 343. Assessment and Programming: Ages 3 through 6 Years.

(3-3) Cr. 4. F.S. *Prereq: 224; 240; 269 or Psych 332 or 333*

Assessment strategies for preschool and kindergarten children, including those with special needs. Learning environments, schedules, activities, nutritional practices, and teaching strategies that are developmentally, individually, and culturally appropriate. Using assessment to plan, implement, and evaluate activities to promote physical motor, cognitive, communication, and social emotional development; practicum.

HD FS 344. Programming for Children in Early Care and Education.

(3-3) Cr. 4. S. *Prereq: 224*

Programming in inclusive child care centers and family child care homes, including those with special needs, aged birth through 8 years. Developing, implementing, and evaluating learning environments; activities and materials; behavioral guidance and classroom management practices; health and nutritional practices; and schedules to ensure developmental, individual, and cultural appropriateness. Monitoring children's development and behavior to promote physical, motor, cognitive, communication, and social emotional development. Collaborating effectively with parents and staff.

HD FS 345. Adapting Programming in Inclusive Settings.

(3-1) Cr. 3. F.S. *Prereq: Credit or concurrent enrollment in 340 or 343; SP ED 250*

Adapting instruction, materials, and equipment to meet developmental needs of young children birth through age 8 with diverse learning needs and multiple disabilities in inclusive settings. Addressing individualized education programs; special health care needs, challenging behavior, and positioning and handling techniques; practicum.

HD FS 349. Parenting and Family Diversity Issues.

(3-0) Cr. 3. F.S.Alt. SS., offered 2012. *Prereq: 102 or PSYCH 230; 270*
Diversity issues as they affect families. Parenting practices and family relationships among diverse human populations. Understanding the family system and the relationship of that system to societal systems.

Meets U.S. Diversity Requirement

HD FS 360. Housing and Services for Families and Children.

(3-0) Cr. 3. F. *Prereq: 6 credits in social sciences*

Approaches to and assessment of housing and services that assist those with special needs including those with disabilities, low-income, children at risk, single-parents, and the homeless. Emphasis on community settings; e.g., residential facilities, group housing, shelters and transitional housing.

Meets U.S. Diversity Requirement

HD FS 367. Abuse and Illness in Families.

(3-0) Cr. 3. F.S.Alt. SS., offered 2012. *Prereq: 102 or PSYCH 230; 270*

Causes and consequences of family stressors including physical, sexual, and emotional abuse; substance abuse; and mental and physical illness across the life span. Interplay between victims, offenders, and the treatment system.

HD FS 373. Death as a Part of Living.

(Cross-listed with GERON). (3-0) Cr. 3. F.S.Alt. SS., offered 2012. *Prereq: 102*

Consideration of death in the life span of the individual and the family with opportunity for exploration of personal and societal attitudes.

HD FS 377. Aging and the Family.

(Cross-listed with GERON). (3-0) Cr. 3. F.Alt. SS., offered 2013. *Prereq: 102*

Interchanges of the aged and their families. Emphasis on role changes, social interaction, and independence as influenced by health, finances, life styles, and community development.

Meets U.S. Diversity Requirement

HD FS 378. Economics of Aging.

(Cross-listed with ECON, GERON). (3-0) Cr. 3. S. *Prereq: 3 credits in principles of economics and 3 credits in human development and family studies*

Economic status of the aging, retirement planning and the retirement decision, role of Social Security, public transfer programs for the elderly, intrafamily transfers to/from the elderly, private pensions, financing medical care and housing for the elderly, prospects and issues for the future.

HD FS 395. Children, Families, and Public Policy.

(3-0) Cr. 3. F.S.Alt. SS., offered 2013. *Prereq: 6 credits in social sciences*
Public policy and politics as they affect children and families. Examination of how individuals and groups influence policy. Investigation of current issues and programs influencing the well-being and welfare of children and families.

HD FS 416. Human Development and Family Studies Seminar.

Cr. arr. Repeatable. F.S.SS. *Prereq: 8 credits in human development and family studies*

Intensive study of a selected topic in human development and family studies.

HD FS 417. Supervised Student Teaching.

Cr. 8. Repeatable. *Prereq: Reservation required*

- C. Early Childhood Special Education Programs. F.S.

HD FS 445. Administration of Programs for Children.(3-0) Cr. 3. S. *Prereq:* 344

Management principles and techniques, including an introduction to financial management involved in programs for children with diverse needs and their families. Staff development, supervision, and evaluation in programs for children and families. Government regulations concerning child and family programs; community relations; and advocacy for children and families.

HD FS 449. Linking Families and Communities.(3-0) Cr. 3. F.S. *Prereq:* 269 or *Psych 332 or 333, senior classification*

Assessing family needs and community resources across the lifespan. Characteristics of successful community-based family intervention and support programs. Strategies and skills needed by community-based professionals, including grant writing skills. Linking families to community resources. Nonmajor graduate credit.

HD FS 455. Curricula for Ages 3 through 6 Years.(3-3) Cr. 4. F.S. *Prereq:* 343, 345; *SP ED 355 and 455*

Program models and methods leading to development and organization of appropriate curricula in preschool and kindergarten programs for young children with diverse learning needs. Government regulations and professional standards for child programming. Teaming with parents, colleagues, and paraprofessionals to plan, implement, and evaluate developmentally and culturally appropriate individualized education plans in inclusive settings; practicum. Nonmajor graduate credit.

HD FS 456. Family-Centered Supports for Young Children and their Families.(3-1) Cr. 3. F.S. *Prereq:* 340, 345

Family systems and the application of family centered principles in early intervention and home-based services. Impact of disability on families with young children and strategies for delivering family-centered interventions and service coordination. Understanding and measuring family outcomes of early intervention. Understanding foundations of theory and policy, establishing effective partnerships, and building family capacity through effective supports and services. Experiences with families. Nonmajor graduate credit.

HD FS 463. Environments for the Aging.(Dual-listed with 563). (Cross-listed with ARTID, GERON). (3-0) Cr. 3. S. *Prereq:* HD FS 360 or 3 credits in *housing, architecture, interior design, rehabilitation, psychology, or human development and family studies*

Emphasis on independent living within residential settings including specialized shelter, supportive services, and housing management. Application of criteria appropriate for accessibility and functional performance of activities; universal design principles. Creative project provides service learning opportunities.

Meets U.S. Diversity Requirement

HD FS 479. Family Interaction Dynamics.(3-0) Cr. 3. F. *Prereq:* 102 or equivalent; 269 or equivalent; 9 hours in *social sciences and junior or senior status*

Analysis of research related to family interaction processes across the family life span. Emphasis on relationship dynamics and cultural differences. Nonmajor graduate credit.

HD FS 483. Advanced Personal and Family Finance.(3-0) Cr. 3. S. *Prereq:* 283

Managerial approaches to achievement of short- or long-term financial goals for households. Investigation of different forms of investments and investment risks management in financing current and future consumption. Analyses of tax, estate, and retirement planning needs of the family. Nonmajor graduate credit.

HD FS 486. Administration of Human Service Programs.(3-0) Cr. 3. F. *Prereq:* *Junior classification; 6 credits in HD FS at 300 level and above*

An examination of purposes, staffing, operation, and clientele of organizations and agencies serving families. Analysis of issues in coordination and delivery of services.

HD FS 488. Families in the Economy.(3-0) Cr. 3. S. *Prereq:* *ECON 101*

Analysis of the family as an economic unit in society. Structure and composition of the family. Patterns of resource use and activities pursued by the family. Family economic transitions such as marriage, divorce, and childbirth. Nonmajor graduate credit.

HD FS 489. Financial Counseling.(Dual-listed with 589). (3-0) Cr. 3. F. *Prereq:* 283

Personal, social/psychological, and legal climates affecting family financial decisions. A life-cycle approach to financial decision-making. Development of financial counseling and planning skills to assist families and individuals to become self-sufficient in family financial management. Nonmajor graduate credit.

L. Financial Counseling Laboratory

HD FS 489L. Financial Counseling Laboratory.(Dual-listed with 589L). (0-2) Cr. 1-4. Repeatable. F.S. *Prereq:* *Instructor permission*

Practical experience in remedial, preventative, and productive approaches to both financial and housing counseling in one-on-one and/or group settings.

HD FS 490. Independent Study.Cr. arr. *Prereq:* 6 credits in *human development and family studies*
Consult department office for procedure.

- A. Child and Family Studies
- B. Housing
- C. Family Finance
- F. Early Childhood Education
- G. Early Childhood Special Education
- H. Honors
- I. Human Development and Family Studies
- L. Policy Programs.

HD FS 491. Internship.Cr. 4-9. Repeatable. F.S.SS. *Prereq:* 449; *permission of instructor, senior classification*

Reservation required one semester before placement; minimum 2.0 GPA. Supervised work experience related to the student's curriculum. Offered on a satisfactory-fail basis only.

HD FS 499. Research.Cr. arr. Repeatable, maximum of 6 credits. F.S.SS. *Prereq:* *Consult department office for procedures.*
Supervised research experience.**HD FS 493. Workshop.**Cr. arr. Repeatable. F.S.SS. *Prereq:* *Senior classification*
(Dual-listed with 593).**HD FS 483. Advanced Personal and Family Finance.**(3-0) Cr. 3. S. *Prereq:* 283

Managerial approaches to achievement of short- or long-term financial goals for households. Investigation of different forms of investments and investment risks management in financing current and future consumption. Analyses of tax, estate, and retirement planning needs of the family. Nonmajor graduate credit.

Courses primarily for graduate students, open to qualified undergraduate students**HD FS 501. Graduate Study Orientation.**

(1-0) Cr. R. F.

Orientation to graduate study and current research in the department.

HD FS 503. Quantitative Research Methodology.

(3-0) Cr. 3. S. *Prereq: STAT 401 or RESEV 553, concurrent enrollment in HD FS 505*

Concepts, methods, and strategies for research in human development and family studies. Topics include the nature of scientific research, measurement, types of research in human development and family studies, validity of research designs, methods of data gathering, and strategies for and issues in the study of change.

HD FS 504. Qualitative Research Methods I.

(3-0) Cr. 3. F. *Prereq: 9 credits of social sciences*

Introduction to qualitative research methodology. Application of fieldwork methods, analysis, interpretation, and writing through individual qualitative research projects.

HD FS 505. Application of Quantitative Research Methodology.

(1-2) Cr. 2. S. *Prereq: STAT 401 or RESEV 553, concurrent enrollment in HD FS 503*

Coding, entry and manipulation of research data. Practical applications with interactive statistical software.

HD FS 510. Theories of Human Development.

(3-0) Cr. 3. FSS. *Prereq: 9 credits of social sciences*

Theoretical approaches and current research in child, adolescent, and adult development. Individual life span perspectives. Policy implications.

HD FS 511. Family Theory.

(3-0) Cr. 3. F. *Prereq: 9 credits in social sciences*

Theoretical approaches and current research in family development. Review the nature and value of theory to the study of the family and evaluate the use of theory in empirical research. Policy implications.

HD FS 521. Community Context of Individual and Family Well-being.

(3-0) Cr. 3. Alt. S., offered 2012. *Prereq: Graduate classification; 511 or 6 credits in social sciences*

Impact of community contextual influences on human development and families. Analysis of conceptual frameworks, methodological approaches, and current research. Socio-psychological and economic impact of housing and community on children and families.

HD FS 525. Theories and Research in Early Childhood Education.

(3-0) Cr. 3. Alt. F., offered 2011. *Prereq: 510 or 6 credits in social sciences*
Analysis of contemporary and historical models, including early intervention programs. Examination of relationships among physical environment, programming, teacher effectiveness, and child outcomes.

HD FS 530. Perspectives in Gerontology.

(Cross-listed with GERON). (3-0) Cr. 3. F.

WWW only. Overview of current aging issues including theory and research, critical social and political issues in aging, the interdisciplinary focus of gerontology, career opportunities, and aging in the future.

HD FS 534. Adult Development.

(Cross-listed with GERON). (3-0) Cr. 3.

F: on campus. S: WWW only. Exploration of the biological, psychological and social factors associated with aging. Although the focus is on the later years, information is presented from a life-span developmental framework. Empirical studies are reviewed and their strengths, limitations and implications for normative and optimal functioning are discussed.

HD FS 538. Developmental Disabilities in Children.

(Cross-listed with PSYCH). (3-0) Cr. 3. Alt. F., offered 2011. *Prereq: 9 credits in human development and family studies or psychology*

Theories, research, and current issues regarding development in children with disabilities. Investigation of interventions with children and families. WWW only.

HD FS 541. Housing and Real Estate in Family Financial Planning.

(Cross-listed with FFP). (3-0) Cr. 3. Alt. SS., offered 2012.

WWW only. The role of housing and real estate in the family financial planning process, including taxation, mortgages, financial calculations, legal concerns, and ethical issues related to home ownership and real estate investments. Emphasis on emerging issues in the context of housing and real estate.

HD FS 545. Economics, Public Policy, and Aging.

(Cross-listed with GERON). (3-0) Cr. 3. Alt. F., offered 2012.

WWW only. Policy development in the context of the economic status of the older adult population. Retirement planning and the retirement decisions, social security and public transfer programs, intra-family transfers to/from the aged, private pensions; financing medical care, prospects and issues for the future.

HD FS 548. Parent Education.

(3-0) Cr. 3. Alt. S., offered 2013. *Prereq: 510 or 511 or 6 credits in social sciences*

Needs assessments, models, delivery systems, and evaluation procedures used in parent education programs for families with diverse needs, including single parents, adolescent parents, and parents of children with developmental disabilities. Developmental aspects of parenting. Effects of values, family structures, family goals, and parenting styles on parent education.

HD FS 555. Current Issues in ECSE.

(3-0) Cr. 3. Alt. F., offered 2012. *Prereq: 9 credits in social sciences*

Examination of research and current issues in early childhood special education with special emphasis on inclusion, activity-based intervention, and developmentally appropriate programming. Emphasis on continuum of strategies to embed learning opportunities that promote physical, language, cognitive, and social development. WWW only.

HD FS 556. Families and Disability Across the Lifespan.

(3-0) Cr. 3. Alt. F., offered 2012. *Prereq: 9 credits in social sciences*

Emphasis on research, policy and practice regarding families who have children and adults with disabilities. Environmental, educational, economic, and social issues faced by families. Skills working collaboratively with interdisciplinary professionals and families to implement individualized family and educational programs.

HD FS 563. Environments for the Aging.

(Dual-listed with 463). (Cross-listed with GERON). (3-0) Cr. 3. S. *Prereq: 360 or 3 credits in housing, architecture, interior design, rehabilitation, psychology, or human development and family studies*

Emphasis on independent living within residential settings including specialized shelter, supportive services and housing management. Application of criteria appropriate for accessibility and functional performance of activities; universal design principles. Creative project provides service learning opportunities.

Meets U.S. Diversity Requirement

HD FS 566. Impact of Public Policy on the Family.

(3-0) Cr. 3. S. *Prereq: 9 credits in social sciences*

Examination of empirical literature on selected family and social policy issues, the effect of policy on children and families, and how social policy is formed, influenced and evaluated.

HD FS 567. Family Stress, Abuse, and Illness.

(3-0) Cr. 3. Alt. F., offered 2011. *Prereq: 9 credits in social sciences*

Contemporary theory and research on the causes and consequences of family stressors including physical, sexual, and emotional abuse; substance abuse; and mental and physical illness across the life span. Interplay between victims, offenders, and the treatment system. Identification of barriers to services and supports and exploration of approaches to assist families in overcoming these barriers.

HD FS 568. Developmental Assessment.

(3-0) Cr. 3. Alt. S., offered 2012. *Prereq: 510*
WWW only. Techniques assessing developmental and behavioral needs of young children who are at risk or who have disabilities. Includes observation, interview, direct testing with children. Emphasis on gathering, graphing, and interpreting progress monitoring data to make programming decisions.

HD FS 571. Couple Therapy and Assessment.

(3-0) Cr. 3. Alt. F., offered 2012. *Prereq: 9 credits in social sciences*
Theories and techniques of couple therapy across the life cycle.

HD FS 573. Ethics and Professional Studies in Couple and Family Therapy.

(3-0) Cr. 3. Alt. S., offered 2012. *Prereq: 6 credits in graduate level social sciences*
Professional ethics and legal responsibilities relevant to family therapy. Professional socialization and the role of professional organizations and state licensure/certification.

HD FS 575. Cross-cultural Perspectives on Families and Children.

(3-0) Cr. 3. Alt. S., offered 2012. *Prereq: 6 credits in social sciences*
Review of methods and findings on cultural influences on the development of children and youth and on family life. Self reflections on one's own cultural background and how those experiences may impact your understanding of child rearing practices, family roles, values, and traditions in different homes, communities, and culture.

Meets International Perspectives Requirement.

HD FS 577. Aging in the Family Setting.

(Cross-listed with GERON). (3-0) Cr. 3. *Prereq: 9 credits in social sciences*
Alt. S., offered 2008; on campus. Alt. S. offered 2009; WWW only. Theories and research related to personal and family adjustments in later life affecting older persons and their intergenerational relationships. Related issues including demographics also are examined through the use of current literature.

HD FS 578. Models of Couple and Family Therapy.

(3-0) Cr. 3. Alt. F., offered 2011. *Prereq: 9 credits in social sciences*
Major models of marriage, couple, and family therapy. Includes clinical assessment, intervention, and evaluation.

HD FS 579. Family Interaction Dynamics.

(3-0) Cr. 3. Alt. S., offered 2013. *Prereq: 9 credits in social sciences*
Current research and theory in family interaction, with emphasis on family dynamics and family change across the life course.

HD FS 581. International Study in Human Development and Family Studies.

Cr. 1-12. Repeatable, maximum of 12 credits. F.S.SS. *Prereq: Permission by application*
Limited enrollment. Supervised international study experiences in Human Development and Family Studies. Countries vary.

- A. Practicum
- B. Exchange
- C. Group Study

HD FS 582. Contemporary Issues in Couple and Family Therapy.

(3-0) Cr. 3. Alt. SS., offered 2013. *Prereq: 9 credits in social sciences*
Focus on assessment, intervention, and treatment of issues marriage and family therapists routinely face, including suicidal/depressed clients, eating disorders, alcoholism and substance abuse, self-harm behaviors, and grief issues. Issues examined from a systemic, socio-cultural perspective.

HD FS 583. Investing for the Family's Future.

(Cross-listed with FFP). (3-0) Cr. 3. F. *Prereq: 483*
WWW only. Evaluation of investment markets for the household. Analysis of how families choose where to put their savings. Emphasis is on using the family's overall financial and economic goals to help inform investment choices.

HD FS 584. Program Evaluation and Research Methods in Gerontology.

(Cross-listed with GERON). (3-0) Cr. 3. Alt. SS., offered 2012.
WWW only. Overview of program evaluation, research methods, and grant writing in gerontology. Includes application of quantitative and qualitative methods in professional settings.

HD FS 585. Family Policy Analysis and Evaluation.

(3-0) Cr. 3. Alt. F., offered 2012. *Prereq: 6 credits in graduate level social sciences*
Theoretical and practical issues related to family policy analysis and program evaluation. Assessment of programs' success in meeting goals. Examination of concepts related to family policy development in the United States. Examination of how individuals and groups can influence family policy and evaluation.

HD FS 586. Sex Therapy.

(3-0) Cr. 3. Alt. SS., offered 2012. *Prereq: 571 or 578*
Review of gender orientation and sexual functioning as well as assessment and treatment of sexual problems. Research regarding effectiveness of treatment is reviewed.

HD FS 587. Diversity Issues in Couple and Family Therapy.

(Cross-listed with W S). (3-0) Cr. 3. Alt. F., offered 2011.
Review treatment implications associated with topics such as gender and power, race/ethnicity, family structure, and socioeconomic status. Discuss treatment implications of social oppression and discrimination on families.

HD FS 588. Family Economics and Public Policy.

(3-0) Cr. 3. Alt. F., offered 2011. *Prereq: 6 credits in sociology or economics*
Analysis of family income, wealth, and economic well-being. Emphasis on effects of family behavior and public policies on the adequacy and security of income across the family life cycle. Implications of resource allocation within the family for adult and child well-being.

HD FS 589. Financial Counseling.

(Dual-listed with 489). (3-0) Cr. 3. F. *Prereq: Graduate classification*
Personal, social/psychological and legal climates affecting family financial decisions. A life cycle approach to financial decision making. Development of financial counseling and planning skills to assist families and individuals to become self-sufficient in family financial management.

L. Financial Counseling Laboratory

HD FS 589L. Financial Counseling Laboratory.

(Dual-listed with 489L). (0-2) Cr. 1-4. Repeatable. F.S. *Prereq: Instructor permission*
Practical experience in remedial, preventive, and productive approaches to both financial and housing counseling in one-on-one and/or group settings.

HD FS 590. Special Topics.

Cr. arr. Repeatable. *Prereq: Permission of instructor*
Consult department office on procedure for filing a written plan of study.

- A. Family Studies
- B. Housing
- C. Family Finance
- D. Human Development
- E. Child Development
- F. Early Childhood Education
- G. Early Childhood Special Education
- I. Human Development and Family Studies
- M. Couple and Family Therapy

N. Family Policy

HD FS 591. Internship.

Cr. arr. Repeatable. F.S.SS. *Prereq:* 10 graduate credits
Supervised experience in an area of human development and family studies.

- A. Family Studies
- B. Housing
- C. Family Finance
- D. Human Development
- E. Child Development
- F. Early Childhood Education
- G. Early Childhood Special Education
- I. Human Development and Family Studies
- M. Marriage and Family Therapy
- N. Family Policy

HD FS 593. Workshop.

Cr. arr. Repeatable. F.S.SS. *Prereq:* Senior classification
(Dual-listed with 493.).

HD FS 594. Professional Seminar in Gerontology.

(Cross-listed with GERON). (3-0) Cr. 3. Alt. SS., offered 2013.
WWW only. An integrative experience for gerontology students designed to be taken near the end of degree program. By applying knowledge gained in earlier coursework, students will strengthen skills in ethical decision-making behavior, applying these skills in gerontology-related areas such as advocacy, professionalism, and family and workplace issues. Students from a variety of professions will bring their unique perspectives to bear on topics of common interest.

Courses for graduate students**HD FS 603. Advanced Quantitative Methods.**

(3-0) Cr. 3. S. *Prereq:* 503; STAT 402 or 404
Methodological and analytical issues in research in human development and family studies. Advanced research design and measurement, selection of statistical techniques, and issues in the interpretation of findings.

HD FS 604. Advanced Qualitative Research.

(3-0) Cr. 3. S. *Prereq:* 503. *Qualitative methods and related theory in human development and family studies*
Research procedures, including phenomenology, grounded theory, ethnography, and case studies. Methods of data collection and analysis.

HD FS 605. Multi-level Modeling for Social and Behavioral Sciences.

(Cross-listed with PSYCH). (3-0) Cr. 3. Alt. F., offered 2011. *Prereq:* STAT 404
Rationale for and interpretation of random coefficient models. Strategies for the analysis of multi-level and panel data including models for random intercepts, random slopes, and growth curves. Applications including HLM, SAS, PROC MIX, and MPLUS.

HD FS 616. Seminar.

Cr. arr.
May be repeated. F.S.SS.

HD FS 631. Learning and Cognitive Development in Children.

(3-0) Cr. 3. Alt. F., offered 2012. *Prereq:* 510
Theory and research emphasizing constructivist, Vygotskian, and information processing approaches to cognitive development. Concept, memory, and problem-solving development. Sources of individual differences in cognitive functioning of children and adolescents.

HD FS 632. Language and Literacy Development in Children.

(3-0) Cr. 3. Alt. S., offered 2013. *Prereq:* 510
Theory and research related to language and literacy development of children from birth to age 8. Exploration of the relationship between language and literacy development during the early childhood years. Discussion of current issues.

HD FS 633. Social and Emotional Development in Children.

(3-0) Cr. 3. Alt. S., offered 2012. *Prereq:* 510
Theory and research related to social and emotional development of infants, children, and adolescents. Dynamic socialization processes involving children, adolescents, parents, peers, and society.

HD FS 634. Adolescent Development.

(3-0) Cr. 3. Alt. S., offered 2012. *Prereq:* 510 or 511
Theory and research on physical-motor, intellectual-cognitive, and social-personality development from early to late adolescence. Sources of developmental and individual differences in identity formation and attainment.

HD FS 650. Advanced Family Policy Theory.

(3-0) Cr. 3. Alt. S., offered 2012. *Prereq:* 588
Analysis of theories, research, and current issues related to family and household economics and policy. Emphasis on theory development and empirical analyses of macro and micro family economic problems. Future policy, economic and social trends, and their meaning for the family as an economic institution.

HD FS 690. Advanced Topics.

Cr. arr. Repeatable. *Prereq:* Permission of instructor and enrollment in Ph.D. program

- A. Family Studies
- B. Housing
- C. Family Finance
- D. Human Development
- E. Child Development
- F. Early Childhood Education
- G. Early Childhood Special Education
- I. Human Development and Family Studies
- M. Couple and Family Therapy
- N. Family Policy

HD FS 691. Internship.

Cr. arr. Repeatable. F.S.SS. *Prereq:* Permission of instructor
Supervised practice and experience in the following specified areas:
Offered on a satisfactory-fail basis only.

- A. College Teaching
- B. Research
- C. Couple and Family Therapy
- D. Professional Experience

HD FS 699. Research.

Cr. arr. Repeatable.
Offered on a satisfactory-fail basis only.

- A. Family Studies
- B. Housing
- C. Family Finance
- D. Human Development
- E. Child Development
- F. Early Childhood Education
- G. Early Childhood Special Education
- I. Human Development and Family Studies
- M. Couple and Family Therapy
- N. Family Policy

Human Sciences courses provide integrative study and enriching experiences in areas that cut across the diverse curricula of the College of Human Sciences. These may include such areas as leadership, global understanding, social justice/responsibility, and ethics. Students in any college may take these courses.

Courses primarily for undergraduate students

H SCI 150. Dialogues on Diversity.

(1-0) Cr. 1. F.S.

An exploration of diversity within the context of the Iowa State University community through understanding human relations issues.

Meets U.S. Diversity Requirement

H SCI 482. The Dean's International Leadership Seminar.

(Dual-listed with 582). (3-0) Cr. 3. S.S.S. *Prereq: Permission of the seminar leader*

Leadership strategies and effective use of leadership skills in an international setting. Compare leadership theories and practices in the U.S. and foreign countries. Construct individual leadership strategies to deal with complex issues in a global environment. Use discussion, personal assessment inventories, and simulated experiences to evaluate leadership strategies. Develop and improve skills in meeting the challenges of teamwork. Learn about the culture of a foreign country.

Meets International Perspectives Requirement.

H SCI 490. Independent Study.

Cr. 1-4.

E. Entrepreneurship

H SCI 582. The Dean's International Leadership Seminar.

(Dual-listed with 482). (3-0) Cr. 3. S.S.S. *Prereq: Permission of the seminar leader*

Leadership strategies and effective use of leadership skills in an international setting. Compare leadership theories and practices in the U.S. and foreign countries. Construct individual leadership strategies to deal with complex issues in a global environment. Use discussion, personal assessment inventories, and simulated experiences to evaluate leadership strategies. Develop and improve skills in meeting the challenges of teamwork. Learn about the culture of a foreign country.

Kinesiology

Mission

We promote health and well-being by creating and disseminating knowledge about physical activity and active living. Through discovery, learning and engagement we improve the lives of citizens of Iowa, the United States and the world.

Goals

The department has identified the following goals to support this mission:

1. We seek to improve the lives of citizens of Iowa, the United States, and the world by the creation and dissemination of knowledge about physical activity and its relationship to health and well-being.
2. We prepare scholars and professionals in the study of physical activity at the undergraduate and graduate levels.
3. We educate the public and the University community in the scientific aspects of physical activity especially exercise, sport, and the role of movement throughout the lifespan.

Undergraduate Study

Coursework in dance provides opportunities for students to develop an understanding and appreciation of dance as part of a liberal education. Those interested in teaching dance and Physical Education in the public schools may major in Kinesiology and Health (teacher licensure option) and minor in dance.

An interdisciplinary Performing Arts major with a dance emphasis is available through the College of Liberal Arts and Sciences. For further information see Index, Theatre and Performing Arts.

The department offers a minor in dance that may be earned by completing the following:

DANCE 220	Modern Dance Composition	2
DANCE 222	Modern Dance II	1
DANCE 270	Dance Appreciation	3
DANCE 320	Sound and Movement	3
DANCE 360	History and Philosophy of Dance	3
DANCE 384	Teaching Children's Dance	2
DANCE 385	Methods of Teaching Dance	2
DANCE 386	Teaching Dance Technique and Composition	2
3 additional credits selected from dance courses numbered 200 or above. *		3
Total Credits		21

* Participation in Orchestral I or II is recommended.

Kinesiology

The undergraduate curriculum in Kinesiology and Health is comprised of three components: general education, required departmental courses and the option component courses. The intent of the general education component is to promote intellectual and personal growth and to prepare students for success in the basic, advanced and option components. required departmental courses and option courses.

Required courses provide an introduction to the field and fundamental principles of physical activity, fitness, health and disease. Coursework within each specialization option builds upon personal and scholarly learning by enabling students to master content and skills specific to career applications. Options comprise a focused area of study within Kinesiology. Options available are:

1. Athletic Training
2. Community and Public Health
3. Exercise Science
4. Pre-Health Professions

5. Physical Education/Licensure Teacher Education. Enrollment in the Athletic Training and Physical Education Licensure Teacher Education options is limited because of accreditation requirements and the provision of more individualized field experiences.

Academic options within the undergraduate program. Students in the CAATE accredited Athletic Training option are prepared for the Board of Certification examination or for graduate work in athletic training. Graduates of this option will effectively use their expertise to plan strategies aimed at the prevention, treatment and rehabilitation of athletic injuries.

Students in the Community and Public Health option are prepared for professional employment at local, state or national health agencies, medical centers, and other public organizations that seek to promote health in the population. The curriculum prepares students to take the Certified Health Education Specialist certification examination upon graduation.

Students in the Pre-Health Professions option utilize an interdisciplinary approach to the study of human movement. In so doing, they become prepared for graduate study in Kinesiology or advanced study leading to careers in medicine, physical therapy, or other allied health programs.

Students in the Exercise Science option are prepared for professional roles as health and fitness leaders or program managers. Employment opportunities include work in corporate fitness programs, health clubs, cardiac rehabilitation programs or personal training. Graduates are able to plan, implement and supervise exercise programs which will improve fitness and health. Graduates also have a basic understanding of economic and management issues related to business applications in the health and fitness field.

Students in the Physical Education Licensure Teacher Education option are prepared to teach Physical Education in grades K-12 and to meet the State of Iowa learning outcomes for teachers. Graduates can plan developmentally appropriate physical education, and individualize instruction and assessment for diverse audiences.

Learning outcomes for the undergraduate degree

Despite the diversity Options, the Learning Outcomes comprise a common framework for each student as they matriculate through Iowa State University.

The learning outcomes emphasized in academic coursework in the Department of Kinesiology are:

Content knowledge

The student has a broad conceptual view of physical activity and health, recognizes its scientific underpinnings (e.g. history, content, disciplinary concepts, and tools of inquiry) and appreciates the interdisciplinary nature of the study of physical activity and health. Literacy will be gained from the personal, scholarly and professional perspectives.

Discovery and critical thinking

The student can use accepted techniques of discovery and apply critical thinking within and outside of the discipline area. The student will be able to solve problems independently and evaluate opinions and outcomes at the personal scholarly and professional level.

Communication

The student uses knowledge of effective verbal, nonverbal and media communication techniques to foster inquiry, collaboration, and engagement in physical activity and health related settings.

Numeracy

The student understands and uses qualitative and quantitative analysis through formal and informal assessment strategies.

Technology

The student understands and uses a variety of technological applications to improve personal understanding and to enhance scholarly pursuits and professional practice in their chosen area of study.

Learning in the following domains occurs both in and outside the Iowa State University experience. The department will foster development in these domains through its courses and other activities.

Citizenship

The student uses value and ethics based decision making to demonstrate personal, professional and world citizenship through fostering relationships, embracing leadership, accepting social responsibility, seeking and completing opportunities to improve the quality of life for others.

Lifelong learning

The student is a reflective professional who actively seeks to further self-knowledge and seeks opportunities to grow professionally.

Diversity

The student understands how individuals differ in their approaches to initiating and maintaining a physically active, healthy lifestyle, and creates appropriate environments for diverse participants.

Endorsement to Coach Interscholastic Athletics

The State Department of Education has provided for the endorsement of licensed teachers for the coaching of athletic teams in schools. The endorsement does not lead to licensure to teach physical education. For requirements of the program, leading to the coaching endorsement, see Teacher Education, Requirements for Areas of Specialization.

Basic Activity Instruction Program

The department offers a wide selection of beginning, intermediate, and advanced courses in the areas of aquatics, dance, and sports. These courses are designed to serve general education purposes for all students.

B.S./M.S. degree in Diet and Exercise. A combined Bachelor of Science and Master of Science (B.S./M.S.) degree in diet and exercise is available. The program is jointly administered by the Department of Food Science and Human Nutrition (FS HN), within the Colleges of Agriculture and Human Sciences, and the Department of Kinesiology, within the College of Human Sciences. Students interested in this program must enroll as freshmen in the pre-diet and exercise program. In the fall of the junior year students will apply for admission to the B.S./M.S. program. Students not accepted into the program will continue toward completion of a B.S. degree in dietetics or kinesiology. Coursework has been designed to facilitate a 4-year graduation date for those students not accepted into the program and electing to complete a single undergraduate degree. Students accepted into the program will progress toward completion of B.S./M.S. degrees in diet and exercise.

Graduate Study

The Department of Kinesiology graduate seeks to integrate discovery and learning by preparing graduate students to understand and create basic and applied knowledge in the study of physical activity, exercise and sport. For all graduate degrees the department offers specializations in behavioral basis of physical activity and biological basis of physical activity. The normal prerequisite to major graduate work is the satisfactory completion of a curriculum essentially equivalent to that required of undergraduate students in kinesiology at this university. However, it is possible for students to qualify for graduate study if undergraduate preparation has been in a related area.

Students in the M.S. and Ph.D. degrees are required to complete original research and write a thesis or dissertation. There is a nonthesis degree option for M.S. students requiring more coursework and an internship experience or other creative component. Specific information about the requirements for these degree options is available from the department office or from the department web site (www.kin.hs.iastate.edu/graduate).

The department participates in the interdepartmental minor in gerontology (see Index).

Courses primarily for undergraduate students:

KIN 101. Swimming I.

(0-3) Cr. 1. F.S.
Basic course for nonswimmers. Emphasis on two fundamental strokes and personal water safety skills. Offered on a satisfactory-fail basis only.

KIN 102. Swimming II.

(0-3) Cr. 1. F.S. *Prereq: 101 or equivalent skill*
Intermediate course. Emphasis on learning and improving five basic strokes and personal water safety skills. Offered on a satisfactory-fail basis only.

KIN 108. Aquatic Fitness.

(0-3) Cr. 1. *Prereq: 102 or equivalent skill*
Water related exercises, activities, and swimming workouts to improve physical fitness. Offered on a satisfactory-fail basis only.

KIN 114. Lifeguard Training.

(0-3) Cr. 1. F.S. *Prereq: Ability to swim 500 yards continuously of front crawl, sidestroke, and breaststroke; perform a standing and surface dive; swim under water; and tread water for one minute. Minimum age 16*
Specific training for Red Cross Lifeguard certification. First aid and CPR included. Offered on a satisfactory-fail basis only.

KIN 116. Water Safety Instructor Practicum.

(0-3) Cr. 1. *Prereq: H S 105, CPR certification, and permission of instructor*
Supervised teaching experience in swimming, aquatic fitness, lifeguard training, and WSI courses. Offered on a satisfactory-fail basis only.

KIN 117. Lifeguard Training Instructor.

(0-2) Cr. 1. F.S. *Prereq: Minimum age 17; able to swim 500 yards; current lifeguard, first aid, and CPR certifications*
The students will learn skills (rescue skills and CPR for the Professional Rescuer) necessary to certify prospective Lifeguards in the American Red Cross Lifeguard Training Program. Offered on a satisfactory-fail basis only.

KIN 118. Water Safety Instructor.

(1-3) Cr. 2. S. *Prereq: Minimum age 17; able to swim 500 yards; current first aid and CPR certification*
The students will learn the skills necessary to teach and certify individuals in the following American Red Cross courses. Learn to Swim Program (Levels 1-6), Parent and Child Aquatics (Level A 6 months-2 years; Level B 18 months-5 years), Safety Training for Swim Team Coaches, Community Water Safety, Home Pool Safety, Aquatic Leader Program, and Basic Water Rescue. Offered on a satisfactory-fail basis only.

KIN 122. Badminton.

(0-2) Cr. 1. F.S.
Offered on a satisfactory-fail basis only.

KIN 126. Pocket Billiards.

(0-2) Cr. 1. F.S.
Introduction to the basic strokes (stop, draw, follow) and contemporary game forms associated with pocket billiards. Offered on a satisfactory-fail basis only.

KIN 129. Bowling.

(0-2) Cr. 1. F.S.
Offered on a satisfactory-fail basis only.

KIN 135. Golf.

(0-2) Cr. 1. F.S.
Beginning skills only. Offered on a satisfactory-fail basis only.

KIN 144. Racquetball.

(0-2) Cr. 1. F.S.
Offered on a satisfactory-fail basis only.

KIN 153. Ice Skating.

(0-2) Cr. 1.
Offered on a satisfactory-fail basis only.

KIN 158. Tennis.

(0-2) Cr. 1. F.S.SS.
Introduction to basic skills (forehand, backhand, service) and basic knowledge of game play. Offered on a satisfactory-fail basis only.

KIN 163. Physical Fitness.

(0-3) Cr. 1.
Evaluation of fitness status. Exercises, activities, and programs to improve physical fitness. Relationship between physical activity and weight control. Offered on a satisfactory-fail basis only. Credit for only Ex Sp 163 or 258 may be applied toward graduation.

KIN 164. Walking for Fitness.

(0-3) Cr. 1. F.S.
Fitness walking as an activity to improve health and fitness; values of this type of activity as a lifetime endeavor. Offered on a satisfactory-fail basis only.

KIN 166. Weight Training.

(0-3) Cr. 1. F.S.
Offered on a satisfactory-fail basis only.

KIN 170. Tae Kwon Do/Karate I.

(0-2) Cr. 1. F.S.
Offered on a satisfactory-fail basis only.

KIN 171. Tae Kwon Do/Karate II.

(0-2) Cr. 1.
Offered on a satisfactory-fail basis only.

KIN 173. Hap Ki Do/Martial Self-Defense.

(0-2) Cr. 1. F.S.
Offered on a satisfactory-fail basis only.

KIN 182. Volleyball.

(0-2) Cr. 1.
Offered on a satisfactory-fail basis only.

KIN 185. Soccer.

(0-2) Cr. 1.
Offered on a satisfactory-fail basis only.

KIN 220. Basic Athletic Training.

(1-2) Cr. 2. *Prereq: BIOL 155 or 255 and 256*
Introduction to methods of prevention and immediate care of athletic injuries. Basic information concerning health supervision of athletes, and some basic wrapping and strapping techniques for common injuries.

KIN 221. Pre-Athletic Training Clinical Practicum.

(0-3) Cr. 1. S. *Prereq: Credit or enrollment in 222 and permission of athletic training program director*
Athletic training clinical observation experiences to accompany 222. Utilize knowledge to evaluate, analyze and demonstrate appropriate taping, wrapping and basic skill techniques. Open to students interested in the athletic training option. Offered on a satisfactory-fail basis only.

KIN 222. Basic Athletic Training for Athletic Trainers.

(2-2) Cr. 3. S. *Prereq: BIOL 255, 255L*
Provides pre-athletic training students with the knowledge of the profession of a certified athletic trainer, factors associated with injury prevention, treatment, emergency care of athletic injuries, protective equipment, basic organization, administrative, and legal concepts in the athletic training setting. To be taken concurrently with 221.

KIN 223. Clinical Practicum in Athletic Training.

(0-3) Cr. 1. F. *Prereq: Permission of Athletic Training Program Director*
Athletic training clinical experiences for athletic training students during pre-season intercollegiate football. Clinical experiences include: Professional Rescuer CPR, AED certification, emergency splinting and spineboarding, medical record keeping and HIPPA regulations, environmental conditions, prevention of injury screening strategies, athletic training room and education program policies and procedures, review of athletic taping techniques, acute injury management, mouthpiece formation, and anatomy review. Offered on a satisfactory-fail basis only.

KIN 224. Evaluation of Athletic Injuries I.

(2-3) Cr. 3. F. *Prereq: Permission of athletic training program director*
Sport injury assessment procedures and evaluation techniques for lower body injuries. Includes an overview of mechanisms of injury, general musculoskeletal disorders, and dermatological conditions. Designed for students in the athletic training option or preprofessional health programs.

KIN 225. Athletic Injuries I Clinical Practicum.

(0-3) Cr. 1. F. *Prereq: Permission of athletic training program director*
Athletic training clinical experience to accompany 224. Open to students in the athletic training option. Offered on a satisfactory-fail basis only.

KIN 226. Evaluation of Athletic Injuries II.

(2-3) Cr. 3. S. *Prereq: Permission of athletic training program director*
Sport injury assessment procedures and evaluation techniques for upper body injuries. Includes an overview of common illnesses of athletes and sport specific injuries. Designed for students in the athletic training option or preprofessional health programs.

KIN 227. Athletic Injuries II Clinical Practicum.

(0-3) Cr. 1. S. *Prereq: Permission of athletic training program director*
Athletic training clinical experience to accompany 226. Open to students in the athletic training option. Offered on a satisfactory-fail basis only.

KIN 230. Fundamentals of Aquatics.

(0-3) Cr. 1. S. *Prereq: 101 or equivalent*
Eligibility for admission to KIN teacher education program. Basic water safety and emergency water safety. Skill enhancement, understanding, and progressions.

KIN 231. Fundamentals of Tumbling and Gymnastics.

(0-3) Cr. 1. F. *Prereq: Eligibility for admission to KIN teacher education program*
Fundamentals of tumbling and gymnastics apparatus. Skill enhancement, analysis, understanding practice and the development of progressions.

KIN 232. Fundamentals of Indoor Team Sports.

(0-3) Cr. 1. S. *Prereq: Eligibility for admission to KIN teacher education program*
Fundamentals of indoor team sports, for example basketball, volleyball, team handball. Skill enhancement, analysis, understanding practice and the development of progressions.

KIN 233. Fundamentals of Outdoor Team Sports.

(0-3) Cr. 1. F. *Prereq: Eligibility for admission to KIN teacher education program*
Fundamentals of outdoor team sports, for example flag football, soccer, softball. Skill enhancement, analysis, understanding practice and the development of progressions.

KIN 235. Fundamentals of Racquet Sports.

(0-3) Cr. 1. S. *Prereq: Eligibility for admission to KIN teacher education program*
Fundamentals of racquet sports, for example tennis, badminton, racquetball. Skill enhancement, analysis, understanding practice and the development of progressions.

KIN 236. Fundamentals of Individual Sports.

(0-3) Cr. 1. F. *Prereq: Eligibility for admission to KIN teacher education program*

Fundamentals of individual sports, for example track and field, golf, archery and bowling. Skill enhancement, analysis, understanding practice and the development of progressions.

KIN 238. Fundamentals of Outdoor and Adventure Activities.

(0-3) Cr. 1. F. *Prereq: Eligibility for admission to KIN teacher education program*

Techniques of individual and group facilitation for initiatives involving outdoor adventure activity. Topics include ropes/challenge course events, activity presentation, and sequencing, safety techniques, preparation principles and new games philosophy. Participation is required in one weekend of fieldwork.

KIN 240. Introduction to Taping, Equipment, and Bracing Techniques.

(0-3) Cr. 1. S. *Prereq: Permission of athletic training program director*
Basic information and laboratory instruction regarding basic taping techniques, athletic equipment fitting procedures, and the use and proper fitting of prophylactic braces. Open to students in the athletic training option. Offered on a satisfactory-fail basis only.

KIN 252. Disciplines and Professions in Kinesiology and Health.

(1-0) Cr. 1. F.S.
Overview of the various disciplines and professions that comprise the field of Kinesiology (the study of human movement) and help students determine the career option that best fits their interests.

KIN 253. Orientation in Kinesiology and Health.

(1-0) Cr. 1. S. *Prereq: Concurrent enrollment or credit in 252*
Overview of ISU policies and procedures, academic advising operations, degree requirements, program of study planning, and campus resources. Offered on a satisfactory-fail basis only.

KIN 254. Learning Communities in Kinesiology/Health.

(0.5-0) Cr. 0.5. F.S. *Prereq: Concurrent enrollment or credit in 253*
Semester long course for new students in the Kinesiology Learning Community to be taken concurrently with the general orientation class for Kinesiology majors. Students will take field trips and work with faculty, staff and mentors to explore careers in kinesiology and complete assignments related to identification & development of their skills and interests. Required for freshmen only. Offered on a satisfactory-fail basis only.

KIN 258. Physical Fitness and Conditioning.

(1-3) Cr. 2. F.S. *Prereq: Kinesiology and health majors only*
Development of personal fitness using a variety of conditioning and exercise techniques such as aerobics, weight training, and aquatic fitness. Introduction to acute and chronic responses to exercise, and the role of exercise in health promotion and weight management. Credit for only one of the following courses may be applied toward graduation: KIN 163, 258.

KIN 259. Leadership Techniques for Fitness Programs.

(1-3) Cr. 2. F.S. *Prereq: 258*
Development of exercise leadership skills for a variety of activities. Includes planning, promotion, and teaching techniques for developing fitness in others using a variety of exercise modalities including aerobics, weight training, and aquatic fitness.

KIN 266. Advanced Strength Training and Conditioning.

(1-2) Cr. 2. F.S. *Prereq: 258, 259*
This course is designed to enhance the student's current level of knowledge and expertise to an advanced level in the area of strength training and conditioning. The course will prepare students interested in taking the National Strength and Conditioning Association Certified and Conditioning Specialist's exam. The course will focus on the assessment and implementation of training programs with strong emphasis on the areas of resistance training, metabolic training, flexibility, reaction time, speed, and agility.

KIN 280. Directed Field Experience in Elementary Physical Education.

(0-3) Cr. 1. S.
Observing, planning, and facilitating movement experiences of children in an elementary school setting. Offered on a satisfactory-fail basis only.

KIN 281. Directed Field Experience in Physical Education.

(0-3) Cr. 1. *Prereq: Admission to University Teacher Education Program*
Observing, planning, and facilitating movement experiences of students in a public school setting. Offered on a satisfactory-fail basis only.

KIN 284. Elementary and Pre-school Movement Education.

(2-3) Cr. 3. F.S.SS. *Prereq: 3 credits in human development and family studies*
Approaches to teaching movement skills to pre-school and elementary school age children. Emphasis on planning and conducting developmentally appropriate movement experiences for preschool and elementary aged children based upon motor development research. Practical experience provided. Credit in only one of the following courses may be applied toward graduation: KIN 284, 312.

KIN 285. Pre-Internship in Kinesiology.

Cr. 1-2. F.S.SS. *Prereq: Kinesiology and Health major and permission of internship coordinator*
Pre-internship experience with a community sport and recreation or health fitness organization. Offered on a satisfactory-fail basis only.

KIN 312. Movement Education in Elementary School Physical Education.

(2-3) Cr. 3. S. *Prereq: Concurrent enrollment in 280*
Planning for management and instruction of developmentally appropriate physical education for children pre-school through elementary grade 6. Laboratory experience required. Credit for only one in the following courses can be applied toward graduation: KIN 284, 312.

KIN 315. Coaching Theory and Administrative Issues.

(3-0) Cr. 3. S.
Study in the theory, ethics, strategy, and mechanics of coaching various interscholastic and/or intercollegiate sports. Emphasis on formulating a philosophy, identifying goals and psychological aspects, teaching skills, and developing strategies.

KIN 323. Therapeutic Modalities for Athletic Trainers.

(2-2) Cr. 3. F. *Prereq: Permission of athletic training program director*
Theory and technique of therapeutic modalities used in the management of injuries.

KIN 324. Therapeutic Modalities Clinical Practicum.

(0-3) Cr. 1. F. *Prereq: Permission of athletic training program director*
Athletic training clinical experience to accompany 323. Open to students in athletic training option. Offered on a satisfactory-fail basis only.

KIN 326. Rehabilitation of Athletic Injuries.

(2-2) Cr. 3. S. *Prereq: Permission of athletic training program director*
Theory and practical application of rehabilitation principles used in the management of athletic injuries.

KIN 327. Rehabilitation of Athletic Injuries Clinical Practicum.

(0-3) Cr. 1. S. *Prereq: Permission of athletic training program director*
Athletic training clinical experience to accompany 326. Open to students in the athletic training option. Offered on a satisfactory-fail basis only.

KIN 331. Youth Sports.

(Dual-listed with 531). (3-0) Cr. 3. S.
The research findings from non-school related sport programs for children and adolescents and how these impact programs, parents and children including bio-physical, social, psycho-motor and cognitive factors.

KIN 345. Management of Health-Fitness Programs and Facilities.

(3-0) Cr. 3. F.S.

Application of management concepts to the fitness industry, e.g., understanding customers, marketing, program management, financial management, legal issues, and evaluation and planning.

KIN 355. Biomechanics.(3-0) Cr. 3. F.S. *Prereq: PHYS 106 or 111*

Mechanical basis of human performance; application of mechanical principles to exercise, sport and other physical activities. Nonmajor graduate credit.

KIN 358. Physiology of Exercise.(3-0) Cr. 3. F.S. *Prereq: BIOL 255, 255L, 256 and 256L*

Physiological basis of human performance; effects of physical activity on body functions. Nonmajor graduate credit.

KIN 360. Sociology of Sport and Exercise.(3-0) Cr. 3. F.S. *Prereq: SOC 134 and one of STAT 101, 104 or 226/326, or KIN 471*

Sport and exercise as social systems and as institutions related to other institutions such as the polity, the economy, mass media, and education. Nonmajor graduate credit.

KIN 365. Sport Psychology.(3-0) Cr. 3. F.S. *Prereq: PSYCH 101 or PSYCH 230*

Psychological factors that influence performance in sport settings. The influence of personality, anxiety, motivation, social factors, and psychological skills training. Nonmajor graduate credit.

KIN 366. Exercise Psychology.(3-0) Cr. 3. F.S. *Prereq: PSYCH 101 or PSYCH 230*

Psychological theories for understanding and predicting health-oriented exercise behavior. Psychological and psychobiological responses to exercise. Psychological interventions for increasing exercise participation and adherence rates. Nonmajor graduate credit.

KIN 372. Motor Control and Learning Across the Lifespan.(3-0) Cr. 3. F.S. *Prereq: PSYCH 101 or PSYCH 230, BIOL 255, 256*

Introduction to major concepts of neuromotor control, behavioral motor control and motor learning in the child, adult and older adult, with emphasis on the adult system. Nonmajor graduate credit.

KIN 375. Teaching Physical Education.(2-3) Cr. 3. S. *Prereq: admission to University Teacher Education Program*

Current theory, practice and research on teaching focusing on management, instructional, and learning styles of students in secondary schools.

KIN 385. Search Strategies for Field Experiences and Employment.(Cross-listed with H S). Cr. R. F.S. *Prereq: Junior classification; to be taken minimum of two semesters prior to H S 485*

Search techniques and preparation of materials utilized for acquisition of jobs and/or internships in kinesiology and health fields. Internship process and policies/procedures will be covered.

KIN 395. Adapted Physical Education.(Dual-listed with 595). (2-3) Cr. 3. F. *Prereq: 312*

Specific disabling conditions in terms of etiology, characteristics, needs, and potential for movement experiences. Techniques of assessment, prescription, adaptation of activities, methods, and program planning. Laboratory experience required. KIN 595 may not be taken by students who have previously earned credit in KIN 395

KIN 399. Sport, Recreation, and Tourism.(3-0) Cr. 3. F. *Prereq: SOC 134*

The role of sport in developing fitness, recreational opportunities, and tourism, with special emphasis on issues related to youth sport, volunteerism, and the marketing of sport events and facilities.

KIN 417. Supervised Teaching in Physical Education in the Secondary School.Cr. 8. F.S. *Prereq: 355, 358, 375, 395, 471, 475. Students must be fully admitted to Teacher Education and must apply for approval to enroll at beginning of the semester prior to registering*
Supervised teaching in the secondary schools.**KIN 418. Supervised Teaching in Physical Education in the Elementary School.**Cr. 8. F.S. *Prereq: 280, 312, 355, 358, 375, 395, 471, 475. Students must be fully admitted to Teacher Education and must apply for approval to enroll at the beginning of the semester prior to registering*
Supervised teaching in the elementary schools.**KIN 425. Organization and Administration of Athletic Training.**(3-0) Cr. 3. F. *Prereq: Permission of athletic training program director, senior classification*

Current administrative, professional, and legal issues pertaining to athletic training. Job search techniques and strategies including preparation of materials for athletic training students.

KIN 445. Legal Aspects of Sport.

(3-0) Cr. 3. S.

Students will understand legal concepts and terminology relevant to sport/activity, identify strategies for limiting liability in sport/fitness programs, and identify solutions for elimination of discriminatory practices in sport and physical activity.

KIN 450. Medical Concerns for the Athletic Trainer.(3-0) Cr. 3. F. *Prereq: Permission of athletic training program director*

Current medical issues and concerns, including pathology of illness and injury, dermatological conditions, exposure to allied health care professionals, and pharmacological indications in relation to the profession of athletic training and in patient/athlete care.

KIN 455. Research Topics in Biomechanics.(3-0) Cr. 3. *Prereq: 355 or permission of instructor*

Examination of biomechanics and kinesiology research literature to evaluate the application of mechanical principles and analyses to human movement in exercise, sport, physical activity, and activities of daily living and to assess research outcomes and their implications for motor performance, movement energetic, musculoskeletal loading, and injury.

KIN 458. Principles of Fitness Assessment and Exercise Prescription.(3-2) Cr. 4. F.S. *Prereq: 358*

Physiological principles of physical fitness; design and administration of fitness programs; testing, evaluation, and prescription; cardiac risk factor modification.

KIN 459. Internship in Exercise Leadership.(0-3) Cr. 1. *Prereq: C- or better in 259, CPR certification, concurrent enrollment in 458*

Observation and practice of exercise leadership techniques in an on-campus adult fitness program.

KIN 462. Medical Aspects of Exercise.(3-0) Cr. 3. F.S. *Prereq: 358*

The role of exercise in preventive medicine. Impact of exercise on various diseases, and the effect of various medical conditions on the ability to participate in vigorous exercise and competitive sports. Principles of exercise testing and prescription for individuals with these conditions. Environmental and nutritional aspects of exercise. Nonmajor graduate credit.

KIN 467. Exercise Psychology: Clinical Applications & Interventions.

(3-0) Cr. 3. S. *Prereq: Introductory course with emphasis on exercise psychology (i.e., KIN 366 or equivalent)*

Advanced analysis of theoretical health behavior models and their application to physical activity behavior. Includes practical techniques, tools and interventions (e.g., counseling skills, motivational interviewing) to enhance exercise prescription and motivation, and considerations for working with special populations.

KIN 471. Measurement in Physical Education.

(Dual-listed with 571). (3-0) Cr. 3. S.

Study of grading, assessment and evaluation in physical education with a focus on measuring cognitive and psycho-motor achievement.

KIN 472. Neural Basis of Human Movement.

(Dual-listed with 572). (3-0) Cr. 3. S. *Prereq: 372 or PSYCH 310*

Addresses the role of the central nervous system in the control of voluntary human movement, with the focus on the cerebral cortex, basal ganglia and cerebellum. Content organized around specific nervous system damage (such as stroke, apraxia, spasticity, or spinal cord damage) and functional movements (such as reaching and grasping, balance and gait). Converging evidence from human movement disorders, brain imaging, animal lesion and single cell studies provide the primary basis for the content. Nonmajor graduate credit.

KIN 475. Physical Education Curriculum Design and Program Organization.

(Dual-listed with 575). (3-0) Cr. 3. F. *Prereq: Admission to University Teacher Education Program*

Current theory, practices and principles applied to curriculum development for programs in physical education, K-12. Organizing for teaching in a variety of school settings.

KIN 480. Functional Anatomy.

(3-0) Cr. 3. S. *Prereq: 355; BIOL 155 or 255 and 256*

The structure and function of human muscular, skeletal and nervous systems. The relationship of these systems to efficient and safe human motion. Nonmajor graduate credit.

KIN 481. Biomechanics Lab.

(0-2) Cr. 1. *Prereq: 355*

Learning lab techniques in Biomechanics and engaging in the experimental process.

KIN 482. Exercise Physiology Lab.

(0-2) Cr. 1. *Prereq: 358*

Learning lab techniques in Exercise Physiology and engaging in the experimental process.

KIN 483. Exercise Psychology Lab.

(0-2) Cr. 1. *Prereq: 366*

Learning lab techniques in Exercise Psychology and engaging in the experimental process.

KIN 484. Motor Control Lab.

(0-2) Cr. 1. *Prereq: 372*

Learning lab techniques in Motor Control and engaging in the experimental process.

KIN 485. Internship in Sport and Exercise Science.

Cr. 1-16. *Prereq: Senior classification and advance registration*

Observation and practice in selected sport and exercise science agencies. Offered on a satisfactory-fail basis only.

- A. Health/Fitness Management.
- B. Sport and Physical Activity.

KIN 488. Research topics in Athletic Training.

Cr. 1-2. Repeatable, maximum of 4 credits. F.S. *Prereq: Permission of athletic training program director*

Clinical experiences in application of athletic training techniques under supervision of certified athletic trainers. Participation in monthly research journal discussion. Offered on a satisfactory-fail basis only.

KIN 489. Review of Athletic Training Competencies and Clinical Proficiencies.

Cr. R. F.S. *Prereq: Senior classification, permission of athletic training program director*

Preparation for professional endorsement and certification by review of required competencies and clinical proficiencies. Required for endorsement or approval to sit for Board of Certification Exam. Offered on a satisfactory-fail basis only.

KIN 490. Independent Study.

Cr. 1-3. Repeatable, maximum of 6 credits. *Prereq: 6 credits from KIN advanced core and permission of coordinator*

Independent study of problems of areas of interest in exercise and sport science and related areas.

- A. Exercise and Sport Science
- B. Coaching
- H. Honors

KIN 495. Seminar in Exercise and Sport Science.

Cr. 0.5-1. *Prereq: Senior classification*

Offered on a satisfactory-fail basis only.

Courses primarily for graduate students, open to qualified undergraduate students:

KIN 501. Research Methods in Physical Activity.

(3-0) Cr. 3. Repeatable. *Prereq: Graduate classification in kinesiology and health*

Methods and techniques used in the design and interpretation of research involving physical activity. Emphasis on styles of writing, library use, and computer applications.

KIN 505. Research Laboratory Techniques in Exercise Physiology.

(0-4) Cr. 2. *Prereq: KIN 358 or equivalent course with basic laboratory experience*

Application and use of laboratory research equipment in exercise physiology, including operation, calibration, and use in selected situations.

KIN 510. Advanced Medical Aspects of Exercise.

(2-0) Cr. 2. *Prereq: KIN 358*

The role of exercise in preventive medicine. Impact of exercise on various diseases, and the effect of various medical conditions on the ability to participate in vigorous exercise and competitive sports. Principles of exercise testing and prescription for individuals with these conditions.

KIN 512. Methods in Physical Education.

(3-0) Cr. 3. S.

Study of learning and teaching in physical education for elementary and secondary schools.

KIN 516. Quantitative Analysis of Human Movement.

(3-1) Cr. 3. *Prereq: KIN 355*

Application of the principles of mechanics to the analysis of human motion. Investigation of the effects of kinematics and kinetics on the human body with special emphasis on exercise and sport applications. Includes consideration of two-dimensional and three-dimensional imaging techniques and force measurements.

KIN 517. Musculoskeletal Modeling.

(3-1) Cr. 3. F. *Prereq: 355 or permission from instructor*

Systematic problem-solving approaches and design of computer programs for biomechanical analyses. Estimation of anthropometric parameters and mechanical properties of muscles, bones, and joints. Integration of anthropometrics, kinematics, and muscle mechanics into simulations of human movement.

KIN 518. Student Teaching in Elementary Physical Education.(0-8) Cr. 8. F.S. *Prereq:* 512, 570, 575

Student teaching for 8 weeks in an elementary school.

KIN 519. Student Teaching in Secondary Physical Education.(0-8) Cr. 8. F.S. *Prereq:* 512, 570, 575

Student teaching for 8 weeks in a middle or high school.

KIN 520. The Social Analysis of Sport.(3-0) Cr. 3. *Prereq:* 360; open to majors only or by permission of instructor

Sociological analysis of sport with emphasis on sociological theory, sports structure, and function in modern industrialized society; the systems of sport in regard to their role structure; formal organization, and professionalization and its differentiation along social class, age, and sex.

KIN 521. Advanced Topics in Exercise and Sport Psychology.(3-0) Cr. 3. *Prereq:* 365 or 366, 3 courses in psychology; open to majors only or by permission of instructor

Aspects of psychology which form a basis for understanding and explaining behavior in the context of exercise and sport. Emphasis on evaluating published research, particularly theory and research methodology. Student presentations.

KIN 531. Youth Sports.

(Dual-listed with 331). (3-0) Cr. 3. S.

The research findings from non-school related sport programs for children and adolescents and how these impact programs, parents and children including bio-physical, social, psycho-motor and cognitive factors.

KIN 549. Advanced Vertebrate Physiology I.(Cross-listed with AN S). (3-0) Cr. 3. F. *Prereq:* BIOL 335; credit or enrollment in BBMB 404 or 420

Neurophysiology, sensory systems, muscle, neuroendocrinology, endocrinology.

KIN 550. Advanced Physiology of Exercise I.(2-3) Cr. 3. *Prereq:* 505

Concepts and methods of assessing neurological, muscular, cardiovascular, and respiratory adjustments to exercise.

KIN 551. Advanced Physiology of Exercise II.(2-3) Cr. 3. *Prereq:* 505

Analysis of factors affecting work capacity and performance. Human energy metabolism concepts and measurement.

KIN 558. Physical Fitness - Principles, Programs and Evaluation.(2-3) Cr. 3. *Prereq:* KIN 358

Physiological principles of physical fitness, design and administration of fitness programs; testing, evaluation, and prescription; electrocardiogram interpretation.

KIN 560. Principles of Motor Control and Learning.(2-3) Cr. 3. *Prereq:* KIN 372

Theoretical perspectives of motor control and learning will be examined as well as factors that facilitate motor learning. Motor control and learning will also be addressed by studying functional tasks such as reach and grasp, posture and locomotor, handwriting, catching and/or speech.

KIN 561. Motor Development and Physical Activity.(2-0) Cr. 2-3. *Prereq:* PSYCH 230

Addresses theories and underlying mechanisms of motor development and motor control applied to typically and atypically developing children. Developmental control of balance, locomotion, reach-to-grasp, and other functional skills will be discussed, as will the role of physical activity in a child's life.

KIN 570. Physical Activity Assessment for Health Related Research.

(2-2) Cr. 3.

This course will cover the broad scope of research in physical activity and public health. Emphasis will be placed on the application of physical activity assessment techniques since accurate measures are needed to more accurately assess the health benefits from physical activity and to evaluate the effectiveness of behavioral interventions designed to promote physical activity.

KIN 571. Measurement in Physical Education.

(Dual-listed with 471). (3-0) Cr. 3. S.

Study of grading, assessment and evaluation in physical education with a focus on measuring cognitive and psycho-motor achievement.

KIN 572. Neural Basis of Human Movement.(Dual-listed with 472). (3-0) Cr. 3. *Prereq:* KIN 372 or PSYCH 310

Addresses the role of the central nervous system in the control of voluntary human movement, with the focus on the cerebral cortex, basal ganglia and cerebellum. Content organized around specific nervous system damage (such as stroke, apraxia, spasticity, or spinal cord damage) and functional movements (such as reaching and grasping, balance and gait). Converging evidence from human movement disorders, brain imaging, animal lesion and single cell studies provide the primary basis for the content.

KIN 575. Physical Education Curriculum Design and Program Organization.

(Dual-listed with 475). (3-0) Cr. 3. F.

Current theory, practices and principles applied to curriculum development for programs in physical education, K-12. Organizing for teaching in a variety of school settings.

KIN 590. Special Topics.

Cr. 1-3. Repeatable.

- A. Physical Education
- B. Health and Exercise Promotion
- D. Exercise Physiology
- E. Sport Sociology
- F. Sport/Exercise Psychology
- G. Motor Behavior
- H. Biomechanics
- I. Research Ethics

KIN 591. Supervised Field Experience.Cr. 1-6. *Prereq:* 10 graduate credits in kinesiology and/or related areas

Supervised on-the-job field experience in special areas.

- A. Physical Education
- B. Health and Exercise Promotion
- D. Exercise Physiology

KIN 592. Practicum in College Teaching.

Cr. 1-3. Repeatable, maximum of 3 credits. F.S.SS.

Supervised experience with teaching an upper division, classroom-based course. Offered on a satisfactory-fail basis only.

KIN 595. Adapted Physical Education.(Dual-listed with 395). (2-3) Cr. 3. F. *Prereq:* 375

Specific disabling conditions in terms of etiology, characteristics, needs, and potential for movement experiences. Techniques of assessment, prescription, adaptation of activities, methods, and program planning. Laboratory experience required. KIN 595 may not be taken by students who have previously earned credit in KIN 395.

KIN 599. Creative Component.

Cr. 1-3. Repeatable.

Courses for graduate students:

KIN 615. Seminar.

Cr. 1-3. Repeatable.

KIN 620. Advance Research Methods in Physical Activity.

(3-0) Cr. 3. S. *Prereq:* 501, STAT 401 and 402. Doctoral students only
Culminating seminar designed to synthesize statistical and design courses with practical research issues using data from physical activity.

KIN 699. Research.

Cr. 1-6. Repeatable.

Athletics (Ath)**ATH 101. Intercollegiate Athletics.**

Cr. 1. Repeatable, maximum of 4 credits. F.S. *Prereq:* Permission of head coach

Limited to 1 credit per year to a maximum of 4. Offered on a satisfactory-fail basis only. Credit for a sport section of Ath 101 may not be applied toward graduation if credit is also received for KIN 166 or any skill technique course in the same sport.

- B. Basketball (men)
- C. Basketball (women)
- D. Cross Country (men)
- E. Cross Country (women)
- F. Football (men)
- G. Golf (men)
- J. Gymnastics (women)
- K. Softball (women)
- M. Swimming/Diving (women)
- O. Tennis (women)
- P. Track and Field (men)
- Q. Track and Field (women)
- R. Volleyball (women)
- S. Wrestling (men)
- T. Golf (women)
- U. Soccer (women)

Dance (Dance)**DANCE 120. Modern Dance I.**

(0-3) Cr. 1. F.S.

Introduction and practice of basic dance concepts, including preparatory techniques and guided creativity problems. No previous modern dance experience required. Offered on a satisfactory-fail basis only.

DANCE 130. Ballet I.

(0-3) Cr. 1. F.S.

Introduction to the basic skills, vocabulary, and tradition of ballet with concentration on control and proper alignment. No previous ballet experience required. Offered on a satisfactory-fail basis only.

DANCE 140. Jazz I.

(0-3) Cr. 1. F.S.

Introduction to the modern jazz style with concentration on isolation and syncopation. No previous jazz experience required. Offered on a satisfactory-fail basis only.

DANCE 150. Tap Dance I.

(0-3) Cr. 1. F.

Instruction and practice in basic tap technique and terminology. No previous tap experience required. Offered on a satisfactory-fail basis only.

DANCE 160. Ballroom Dance I.

(0-2) Cr. 1. F.S.

Instruction and practice in foxtrot, waltz, swing, cha cha, rumba, tango, and selected contemporary dances. Offered on a satisfactory-fail basis only.

DANCE 199. Dance Continuum.

Cr. 0.5-2. Repeatable, maximum of 6 credits. F.S. *Prereq:* Permission of instructor

Advance registration required. Continued instruction and practice in either modern dance, recreational dance, ballet, jazz and/or compositional skills. Offered on a satisfactory-fail basis only.

DANCE 211. Fundamentals and Methods of Social and World Dance.

(1-3) Cr. 2. S.

Skill enhancement, teaching, progressions with emphasis on world and social dance. Designed for kinesiology and health majors, open to others.

DANCE 220. Modern Dance Composition.

(1-3) Cr. 2. F. *Prereq:* 120 or previous modern dance experience

Theory and practice of the creative skills involved in solo and small group composition.

DANCE 222. Modern Dance II.

(0-3) Cr. 1. F. *Prereq:* 120 or previous modern dance experience

Dance techniques emphasizing strength, balance, endurance, rhythmic activity and extended combinations.

DANCE 223. Modern Dance III.

(0-3) Cr. 1. S. *Prereq:* 222

Continued experience in dance techniques and extended combinations. Emphasis on maturation of skill and artistry. Exposure to a variety of modern dance technical styles.

DANCE 224. Concert and Theatre Dance.

(Cross-listed with THTRE). (0-3) Cr. 0.5-2. Repeatable, maximum of 6 credits. F.S. *Prereq:* By audition only

Choreography, rehearsal, and performance in campus dance concerts and/or musical theatre productions. Offered on a satisfactory-fail basis only.

DANCE 232. Ballet II.

(0-3) Cr. 1. S. *Prereq:* Previous ballet experience

Technical skills in the classical movement vocabulary. Emphasis on alignment, techniques, sequence development, and performing quality.

DANCE 233. Ballet III.

(0-3) Cr. 1. F. *Prereq:* 232

Concentration on technical proficiency at the intermediate level. Pointe work and partnering opportunities available.

DANCE 242. Jazz II.

(0-3) Cr. 1. S. *Prereq:* Previous jazz dance experience

Dance concepts within the jazz idiom. Instruction in extended movement sequences and artistic interpretation.

DANCE 270. Dance Appreciation.

(3-0) Cr. 3. F.S.SS.

Introduction to the many forms and functions of dance in world cultures. Develop abilities to distinguish and analyze various dance styles. No dance experience required.

DANCE 320. Sound and Movement.

(2-2) Cr. 3. S. *Prereq:* 220

Intermediate composition based on the relationship of movement to improvised sounds, rhythmic scores, and the musical works of composers from various periods.

DANCE 360. History and Philosophy of Dance.

(3-0) Cr. 3. Alt. S., offered 2012. *Prereq:* 270

Study of the history of dance from early to modern times with emphasis on the theories and philosophies of contemporary modern dance, dancers, and dance educators.

DANCE 370. Advanced Studies in Dance.

Cr. 1-3. Repeatable, maximum of 8 credits. F.S. *Prereq:* 2 credits in dance
Advance registration required. Designed to meet special interests and talents of students to include both group and independent study in various aspects of dance as a performing art including production, choreography, and performance.

DANCE 384. Teaching Children's Dance.

(1-3) Cr. 2. S.

Content, experiences, and methods of a comprehensive dance program at the elementary school level. Theories and practice in guiding elementary school children in expressive movement experiences.

DANCE 385. Methods of Teaching Dance.

(1-3) Cr. 2. F.

Methods and techniques of teaching social and world dance forms. Introduction to teaching educational modern dance.

DANCE 386. Teaching Dance Technique and Composition.

(1-3) Cr. 2. Prereq: 320

Teaching of dance as an expressive art form with emphasis on technique, rhythm, and the creative teaching process.

DANCE 490. Independent Study.

Cr. 1-3. Repeatable, maximum of 6 credits. Prereq: 6 credits in dance and permission of coordinator

Independent study of problems or areas of interest in dance.

Health Studies (HS)**H S 105. First Aid and Emergency Care.**

(1-2) Cr. 2. F.S.

Discussion and application of the basic techniques of administering first aid and cardiopulmonary resuscitation. ARC certification available.

H S 110. Personal and Consumer Health.

(3-0) Cr. 3. F.S.

Physical, mental, and social aspects of health as a basis for understanding and preventing health problems. False and misleading advertising and effects of cultists and faddists on consumer health. Study of legislation and agencies concerned with consumer protection and health insurance.

H S 215. Drug Education.

(3-0) Cr. 3. Prereq: PSYCH 101 or 230

Use and abuse of mood modifying substances in contemporary society. Includes study of tobacco, alcohol, and other drugs.

H S 275. Health Education in the Elementary School.

(3-0) Cr. 3. Prereq: HD FS 102 or 226

An overview of school health services, healthful school living, and health instruction for teachers at the elementary level. Credit for both H S 275 and 375 may not be applied toward graduation.

H S 305. Instructor's First Aid and Cardio-pulmonary Resuscitation.

(1-2) Cr. 2. S. Prereq: 105, current Standard First Aid and Community CPR Certification

Discussion and practice of skills needed to teach first aid and cardiopulmonary resuscitation. ARC certification available.

H S 310. Community and Public Health.

(3-0) Cr. 3. Prereq: 110

Introduction to community health problems, programs of prevention, environmental health agencies, and health services. Study of local, state, and national community health agencies, their purposes and functions.

H S 350. Human Diseases.

(3-0) Cr. 3. Prereq: 110 and BIOL 255, 256

Discussion of disease process and ill-health in the twentieth century. Emphasis on epidemiology, prevention, treatment, and the understanding of the etiology of communicable and noncommunicable diseases.

H S 375. Teaching-Learning Process in Health Education.

(3-0) Cr. 3. Prereq: 105, 110, 215

Principles, methods, materials, and resources involved in the teaching of health. Includes organization and development of the health education curriculum (K-12). Credit for both H S 275 and 375 may not be applied toward graduation.

H S 380. Worksite Health Promotion.

(3-0) Cr. 3. Prereq: KIN 258, 366, FS HN 167

The design and implementation of worksite health promotion programs and the benefits these programs have for both employees and employers. Review of various health risk appraisals and planning theory-based incentive programs designed to promote positive lifestyles.

H S 385. Search Strategies for Field Experience and Employment.

(Cross-listed with KIN). Cr. R. F.S. Prereq: Junior classification, to be taken minimum of two semesters prior to H S 485

Search techniques and preparation of materials utilized for acquisition of jobs and/or internships in kinesiology and health fields. Internship process and policies/procedures will be covered. Offered on a satisfactory-fail basis only.

H S 390. Administration of the School Health Program.

(3-0) Cr. 3. F. Prereq: 310

History and legal basis of school health programs. Procedures for developing, organizing, administering, and evaluating a modern program of health services, healthful school living, and health instruction. Includes administration, community and school relationships.

H S 417. Supervised Teaching in Health Education in the Secondary School.

Cr. 12. F.S. Prereq: 375

Advance registration required.

H S 430. Community Health Program Development.

(3-0) Cr. 3. F. Prereq: 380

Techniques of needs assessment, program design, administration, and evaluation of community health education programs in various settings.

H S 485. Directed Field Experience in Health Education.

Cr. 1-16. Prereq: All required health studies courses and permission of coordinator

Advance registration required. Supervised experience in health education. Offered on a satisfactory-fail basis only.

H S 490. Independent Study.

Cr. 1-3. Repeatable, maximum of 6 credits. Prereq: 6 credits in health studies and permission of coordinator

Curriculum in Kinesiology and Health

The curriculum in Kinesiology and Health is designed for students preparing to enter professional areas related to the health, exercise or sport science fields. Students majoring in Kinesiology & Health may select one of five options:

1. Athletic Training
2. Community and Public Health
3. Exercise Science
4. Pre-Health Professions
5. Physical Education Teacher Education

Minors in dance, athletic coaching, exercise science, health promotion, kinesiology, and sport and recreation are available; see requirements under Kinesiology, Courses and Programs.

A major in Performing Arts with a dance emphasis is available; see requirements under Curriculum in Performing Arts in Theatre.

Communication Proficiency

In order to meet graduation requirements, all students must earn an average of C (2.0) or better in ENGL 150 and ENGL 250, with neither grade being lower than a C-. Students not meeting this condition must earn a C or better in an advanced writing course:

ENGL 220	Descriptive English Grammar	3
ENGL 302	Business Communication	3
ENGL 309	Report and Proposal Writing	3
ENGL 314	Technical Communication	3

U.S. Diversity and International Perspectives

In order to meet graduation requirements, all students must complete 3 cr. of course work in U.S. Diversity and 3 cr. in International Perspectives. See university approved list.

General Education: Minimum of 38.5 credits required.**Physical and Life Sciences: 8 cr. min required.**

BIOL 255	Fundamentals of Human Anatomy	3
BIOL 255L	Fundamentals of Human Anatomy Laboratory	1
BIOL 256	Fundamentals of Human Physiology	3
BIOL 256L	Fundamentals of Human Physiology Laboratory	1

Additional option-specific requirements are:**Athletic Training**

PHYS 106	The Physics of Common Experience	4
or PHYS 111	General Physics	
CHEM 163	College Chemistry	4
CHEM 163L	Laboratory in College Chemistry	1
FS HN 167	Introduction to Human Nutrition	3

Community and Public Health

BIOL 211	Principles of Biology I	3
BIOL 211L	Principles of Biology Laboratory I	1
CHEM 163	College Chemistry	4
CHEM 163L	Laboratory in College Chemistry	1
MICRO 201	Introduction to Microbiology	2
MICRO 201L	Introductory Microbiology Laboratory	1
FS HN 167	Introduction to Human Nutrition	3

Exercise Science

PHYS 106	The Physics of Common Experience	4
or PHYS 111	General Physics	

Physical Education Teacher Education

PHYS 106	The Physics of Common Experience	4
or PHYS 111	General Physics	

Pre-Health Professions

PHYS 111	General Physics	4
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Mathematics and Statistics:

3 cr. required

Option-specific requirements are:**Athletic Training**

From the following:		2-3
MATH 140	College Algebra	3
or MATH 141	Trigonometry	
or MATH 142	Trigonometry and Analytic Geometry	
or MATH 150	Discrete Mathematics for Business and Social Sciences	
From the following:		3-4
STAT 101	Principles of Statistics	4
or STAT 104	Introduction to Statistics	
or STAT 226	Introduction to Business Statistics I	

Community and Public Health

From the following:		3-4
STAT 101	Principles of Statistics	4
or STAT 104	Introduction to Statistics	
or STAT 226	Introduction to Business Statistics I	

Exercise Science

From the following:		2-3
MATH 140	College Algebra	3
or MATH 141	Trigonometry	
or MATH 142	Trigonometry and Analytic Geometry	
or MATH 165	Calculus I	

From the following:		3-4
STAT 101	Principles of Statistics	4
or STAT 104	Introduction to Statistics	
or STAT 226	Introduction to Business Statistics I	

Physical Education Teacher Education

One of the following:		2-3
MATH 104	Introduction to Probability and Matrices	3
or MATH 140	College Algebra	
or MATH 141	Trigonometry	
or MATH 142	Trigonometry and Analytic Geometry	
or MATH 150	Discrete Mathematics for Business and Social Sciences	
or MATH 165	Calculus I	

Pre-Health Professions

One of the following:		3-4
MATH 142	Trigonometry and Analytic Geometry	3
or MATH 165	Calculus I	
or MATH 181	Calculus and Mathematical Modeling for the Life Sciences I	

One of the following:		3-4
STAT 101	Principles of Statistics	4
or STAT 104	Introduction to Statistics	
or STAT 226	Introduction to Business Statistics I	

Social Sciences:

9 cr. min required

Option-specific requirements are:**Athletic Training**

PSYCH 101	Introduction to Psychology	3
or PSYCH 230	Developmental Psychology	
SOC 134	Introduction to Sociology	3

Community and Public Health

HD FS 102	Individual and Family Life Development	3
or PSYCH 230	Developmental Psychology	

Exercise Science

PSYCH 101	Introduction to Psychology	3
or PSYCH 230	Developmental Psychology	
SOC 134	Introduction to Sociology	3

Physical Education Teacher Education

PSYCH 230	Developmental Psychology	3
SOC 134	Introduction to Sociology	3

Pre-Health Professions

PSYCH 101	Introduction to Psychology	3
or PSYCH 230	Developmental Psychology	
SOC 134	Introduction to Sociology	3

Humanities: 6 cr. min required

Choose from department approved list.

Communications: 12.5 cr. min required

ENGL 150	Critical Thinking and Communication	3
ENGL 250	Written, Oral, Visual, and Electronic Composition	3
SP CM 212	Fundamentals of Public Speaking	3
LIB 160	Library Instruction	0.5
One of the following:		3
ENGL 302	Business Communication	
ENGL 314	Technical Communication	
SP CM 312	Business and Professional Speaking	

Program requirements:

The following courses are required in all options:

KIN 252	Disciplines and Professions in Kinesiology and Health	1
KIN 253	Orientation in Kinesiology and Health	1
KIN 258	Physical Fitness and Conditioning	2
KIN 358	Physiology of Exercise (*)	3
H S 350	Human Diseases	3

* A grade of C- or better is required.

Total cr. required: A minimum of 124 credits is required, with a minimum of 46 credits in courses numbered 300 or above.

Option 1. Athletic Training

This option prepares students for a career as an athletic trainer in high school, college or professional settings or for work in other settings (such as sports medicine clinics, the military, industry, and fitness centers). The program is CAATE accredited and students are prepared for the Board of Certification exam upon graduation. Admission to the athletic training program is competitive and based on available departmental resources. Admission procedures and technical standards can be found at www.cycloneathletictraining.com.

Option Requirements:

KIN 221	Pre-Athletic Training Clinical Practicum	1
KIN 222	Basic Athletic Training for Athletic Trainers	3
KIN 223	Clinical Practicum in Athletic Training	1
KIN 224	Evaluation of Athletic Injuries I	3
KIN 225	Athletic Injuries I Clinical Practicum	1
KIN 226	Evaluation of Athletic Injuries II	3
KIN 227	Athletic Injuries II Clinical Practicum	1
KIN 240	Introduction to Taping, Equipment, and Bracing Techniques	1
KIN 266	Advanced Strength Training and Conditioning	2
KIN 323	Therapeutic Modalities for Athletic Trainers	3
KIN 324	Therapeutic Modalities Clinical Practicum	1
KIN 326	Rehabilitation of Athletic Injuries	3
KIN 327	Rehabilitation of Athletic Injuries Clinical Practicum	1
KIN 355	Biomechanics (*)	3
KIN 360	Sociology of Sport and Exercise (*)	3
KIN 365	Sport Psychology (*)	3
KIN 425	Organization and Administration of Athletic Training	3
KIN 445	Legal Aspects of Sport	3
KIN 450	Medical Concerns for the Athletic Trainer	3
KIN 480	Functional Anatomy	3
KIN 488	Research topics in Athletic Training	1-2
KIN 489	Review of Athletic Training Competencies and Clinical Proficiencies	R
H S 215	Drug Education	3
H S 305	Instructor's First Aid and Cardio-pulmonary Resuscitation	2
Electives		3.5-4.5

* A grade of C- or better is required.

Option 2. Community and Public Health

This option prepares students for careers in health promotion and disease prevention. Students are prepared for work in state and local health agencies, community and government programs, hospitals, industry, and not-for-profit organizations. Graduates are eligible to take the Certified Health Education Specialist (CHES) exam.

Option Requirements:

H S 105	First Aid and Emergency Care	2
H S 215	Drug Education	3
H S 310	Community and Public Health (*)	3
H S 380	Worksite Health Promotion	3
H S 385	Search Strategies for Field Experience and Employment	R

H S 390	Administration of the School Health Program	3
H S 430	Community Health Program Development	3
H S 485	Directed Field Experience in Health Education (take 10 to 16 credits)	1-16
HD FS 449	Linking Families and Communities	3
JL MC 220	Principles of Public Relations	3
or JL MC 305	Publicity Methods	
KIN 366	Exercise Psychology (*)	3
One of the following		
ENGL 309	Report and Proposal Writing	
ENGL 313	Rhetorical Website Design	
HD FS 395	Children, Families, and Public Policy	
JL MC 342	Visual Principles for Mass Communicators	
Electives: 11.5-18.5 credits		

* A grade of C- or better is required.

Option 3. Exercise Science

This option prepares students for careers in exercise/fitness promotion. Students are prepared as health/fitness specialists, personal trainers, strength and conditioning specialists, and health coaches. Students find work in fitness centers, worksite health programs, medical facilities, cardiac rehabilitation centers, and other agencies that provide fitness services. Students are eligible to sit for certification exams offered by the American College of Sports Medicine and the National Strength & Conditioning Association.

Option Requirements:

KIN 259	Leadership Techniques for Fitness Programs	2
KIN 266	Advanced Strength Training and Conditioning	2
KIN 345	Management of Health-Fitness Programs and Facilities	3
KIN 355	Biomechanics (*)	3
KIN 360	Sociology of Sport and Exercise (*)	3
KIN 366	Exercise Psychology (*)	3
KIN 372	Motor Control and Learning Across the Lifespan (*)	3
KIN 385	Search Strategies for Field Experiences and Employment	R
KIN 458	Principles of Fitness Assessment and Exercise Prescription (*)	4
KIN 459	Internship in Exercise Leadership	1
KIN 462	Medical Aspects of Exercise	3
KIN 485A	Health/Fitness Management. (take 8 to 16 crs)	1-16
H S 380	Worksite Health Promotion	3
KIN 220	Basic Athletic Training	2
or H S 305	Instructor's First Aid and Cardio-pulmonary Resuscitation	
Electives: 16.5-25.5 credits		

* A grade of C- or better is required.

Option 4. Physical Education Teacher Education

This option is for students seeking a license to teach K-12 physical education. Students interested in a coaching and/or a health endorsement must complete additional coursework.

Option Requirements:

KIN 230	Fundamentals of Aquatics	1
KIN 231	Fundamentals of Tumbling and Gymnastics	1
KIN 238	Fundamentals of Outdoor and Adventure Activities	1
KIN 232	Fundamentals of Indoor Team Sports	1
or KIN 233	Fundamentals of Outdoor Team Sports	
KIN 235	Fundamentals of Racquet Sports	1
or KIN 236	Fundamentals of Individual Sports	
KIN 280	Directed Field Experience in Elementary Physical Education	1
KIN 281	Directed Field Experience in Physical Education	1
KIN 312	Movement Education in Elementary School Physical Education	3
KIN 355	Biomechanics (*)	3
KIN 360	Sociology of Sport and Exercise (*)	3

KIN 365	Sport Psychology (*)	3
KIN 372	Motor Control and Learning Across the Lifespan (*)	3
KIN 375	Teaching Physical Education	3
KIN 395	Adapted Physical Education	3
KIN 417	Supervised Teaching in Physical Education in the Secondary School	8
KIN 418	Supervised Teaching in Physical Education in the Elementary School	8
KIN 471	Measurement in Physical Education	3
KIN 475	Physical Education Curriculum Design and Program Organization	3
DANCE 211	Fundamentals and Methods of Social and World Dance	2
H S 105	First Aid and Emergency Care	2
H S 305	Instructor's First Aid and Cardio-pulmonary Resuscitation	2
C I 202	Digital Learning in the 7-12 Classroom	3
C I 204	Social Foundations of American Education	3
C I 406	Multicultural Foundations of School and Society: Introduction	3
Electives: 3.5 credits		

* A grade of C- or better is required.

Option 5. Pre-Health Professions

This option is for students interested in graduate study or for those who are preparing for professional programs in medicine, physical therapy, occupational therapy, and other healthcare professions. Course work provides background in human movement while completing the requirements for entry into graduate or professional school.

Option Requirements:

KIN 355	Biomechanics (*)	3
KIN 360	Sociology of Sport and Exercise (*)	3
KIN 365	Sport Psychology (*)	3
or KIN 366	Exercise Psychology	
KIN 372	Motor Control and Learning Across the Lifespan (*)	3
KIN 385	Search Strategies for Field Experiences and Employment	R
9 cr. from the following		9
KIN 455	Research Topics in Biomechanics	
KIN 458	Principles of Fitness Assessment and Exercise Prescription	
KIN 462	Medical Aspects of Exercise	
KIN 467	Exercise Psychology: Clinical Applications & Interventions	
KIN 472	Neural Basis of Human Movement	
KIN 480	Functional Anatomy	
KIN 481	Biomechanics Lab	
KIN 482	Exercise Physiology Lab	
KIN 483	Exercise Psychology Lab	
KIN 484	Motor Control Lab	
KIN 495	Seminar in Exercise and Sport Science	
Specialization Requirements: 26 credits of sciences as required by professional schools		
Electives: 17.5-18.5 credits		

* A grade of C- or better is required

Minors

Health promotion

The minor requires a minimum of 18 credits and may be earned by completing the following:

H S 110	Personal and Consumer Health	3
H S 350	Human Diseases	3
H S 380	Worksite Health Promotion	3
3-6 cr. from the following		3-6
H S 215	Drug Education	

H S 305	Instructor's First Aid and Cardio-pulmonary Resuscitation	
H S 310	Community and Public Health	
3-6 cr. from the following		3-6
H S 430	Community Health Program Development	
KIN 467	Exercise Psychology: Clinical Applications & Interventions	

Exercise science

The minor requires a minimum of 17 credits and may be earned by completing the following:

KIN 258	Physical Fitness and Conditioning	2
KIN 358	Physiology of Exercise	3
KIN 366	Exercise Psychology	3
3-6 cr. from the following		3-6
KIN 220	Basic Athletic Training	
KIN 259	Leadership Techniques for Fitness Programs	
KIN 266	Advanced Strength Training and Conditioning	
KIN 345	Management of Health-Fitness Programs and Facilities	
KIN 360	Sociology of Sport and Exercise	
3-6 cr. from the following		3-6
KIN 458	Principles of Fitness Assessment and Exercise Prescription	
KIN 462	Medical Aspects of Exercise	
KIN 467	Exercise Psychology: Clinical Applications & Interventions	

Sport and recreation

The minor requires a minimum of 18 credits and may be earned by completing the following:

KIN 331	Youth Sports	3
KIN 365	Sport Psychology	3
KIN 360	Sociology of Sport and Exercise	3
KIN 399	Sport, Recreation, and Tourism	3
MGMT 370	Management of Organizations	3
3 cr. from the following		3
ADVRT 230	Advertising Principles	
HRI 260	Global Tourism Management	
JL MC 220	Principles of Public Relations	
JL MC 305	Publicity Methods	
MGMT 310	Entrepreneurship and Innovation	
MGMT 313	Feasibility Analysis and Business Planning	
MGMT 371	Organizational Behavior	
MGMT 471	Personnel and Human Resource Management	

Athletic coaching

The minor requires a minimum of 17 credits and may be earned by completing the following:

KIN 220	Basic Athletic Training	2
KIN 315	Coaching Theory and Administrative Issues	3
KIN 365	Sport Psychology	3
BIOL 155	Human Biology	3
or BIOL 255	Fundamentals of Human Anatomy	
PSYCH 230	Developmental Psychology	3
3 cr. from the following		3
KIN 355	Biomechanics	
KIN 358	Physiology of Exercise	

Kinesiology

The minor requires a minimum of 15 credits and may be earned by completing the following:(For nonmajors only.)

KIN 366	Exercise Psychology	3
KIN 358	Physiology of Exercise	3
KIN 360	Sociology of Sport and Exercise	3
KIN 372	Motor Control and Learning Across the Lifespan	3
KIN 365	Sport Psychology	3
or KIN 366	Exercise Psychology	

* A grade of C- or better is required

Curriculum in Kinesiology and Health

The curriculum in Kinesiology and Health is designed for students preparing to enter professional areas related to the health, exercise or sport science fields. Students majoring in Kinesiology & Health may select one of five options: 1) Athletic Training, 2) Community and Public Health, 3) Exercise Science, 4) Pre-Health Professions and 5) Physical Education Teacher Education.

Minors in dance, athletic coaching, exercise science, health promotion, kinesiology, and sport and culture are available; see requirements under Kinesiology, Courses and Programs.

A major in Performing Arts with a dance emphasis is available; see requirements under Curriculum in Performing Arts in Theatre.

Communication Proficiency

In order to meet graduation requirements, all students must earn an average of C (2.0) or better in ENGL 150 Critical Thinking and Communication and ENGL 250 Written, Oral, Visual, and Electronic Composition, with neither grade being lower than a C-.

Students not meeting this condition must earn a C or better in an advanced writing course. Select from:

ENGL 220	Descriptive English Grammar	3
ENGL 302	Business Communication	3
ENGL 309	Report and Proposal Writing	3
ENGL 314	Technical Communication	3

U.S. Diversity and International Perspectives

In order to meet graduation requirements, all students must complete 3 cr. of course work in U.S. Diversity and 3 cr. in International Perspectives. See university approved list.

General Education: Minimum of 38.5 credits required.

Physical and Life Sciences: 8 cr. min required.

BIOL 255	Fundamentals of Human Anatomy	3
BIOL 255L	Fundamentals of Human Anatomy Laboratory	1
BIOL 256	Fundamentals of Human Physiology	3
BIOL 256L	Fundamentals of Human Physiology Laboratory	1

Additional option-specific requirements are:

Athletic Training

PHYS 106	The Physics of Common Experience	4
or PHYS 111	General Physics	
CHEM 163	College Chemistry	4
CHEM 163L	Laboratory in College Chemistry	1
FS HN 167	Introduction to Human Nutrition	3

Community and Public Health

BIOL 211	Principles of Biology I	3
BIOL 211L	Principles of Biology Laboratory I	1
CHEM 163	College Chemistry	4
CHEM 163L	Laboratory in College Chemistry	1
MICRO 201	Introduction to Microbiology	2
MICRO 201L	Introductory Microbiology Laboratory	1
FS HN 167	Introduction to Human Nutrition	3

Exercise Science

PHYS 106	The Physics of Common Experience	4
or PHYS 111	General Physics	

Physical Education Teacher Education

PHYS 106	The Physics of Common Experience	4
or PHYS 111	General Physics	

Pre-Health Professions

PHYS 111	General Physics	4
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Mathematics and Statistics: 3 cr. required

Option-specific requirements are:

Athletic Training

MATH 140	College Algebra	3
MATH 141	Trigonometry	2
MATH 142	Trigonometry and Analytic Geometry	3
MATH 150	Discrete Mathematics for Business and Social Sciences	3
or MATH 165	Calculus I	
STAT 101	Principles of Statistics	4
STAT 104	Introduction to Statistics	3
or STAT 226	Introduction to Business Statistics I	

Community and Public Health

STAT 101	Principles of Statistics	4
STAT 104	Introduction to Statistics	3
or STAT 226	Introduction to Business Statistics I	

Exercise Science

MATH 140	College Algebra	3
MATH 141	Trigonometry	2
MATH 142	Trigonometry and Analytic Geometry	3
or MATH 165	Calculus I	
STAT 101	Principles of Statistics	4
STAT 104	Introduction to Statistics	3
or STAT 226	Introduction to Business Statistics I	

Physical Education Teacher Education

MATH 104	Introduction to Probability and Matrices	3
MATH 140	College Algebra	3
MATH 141	Trigonometry	2
MATH 142	Trigonometry and Analytic Geometry	3
MATH 150	Discrete Mathematics for Business and Social Sciences	3
or MATH 165	Calculus I	

Pre-Health Professions

MATH 142	Trigonometry and Analytic Geometry	3
MATH 165	Calculus I	4
or MATH 181	Calculus and Mathematical Modeling for the Life Sciences I	
STAT 101	Principles of Statistics	4
STAT 104	Introduction to Statistics	3
or STAT 226	Introduction to Business Statistics I	

Social Sciences: 9 cr. min required

Option-specific requirements are:

Athletic Training

PSYCH 101	Introduction to Psychology	3
or PSYCH 230	Developmental Psychology	
SOC 134	Introduction to Sociology	3

Community and Public Health

HD FS 102	Individual and Family Life Development	3
or PSYCH 230	Developmental Psychology	

Exercise Science

PSYCH 101	Introduction to Psychology	3
or PSYCH 230	Developmental Psychology	
SOC 134	Introduction to Sociology	3

Physical Education Teacher Education

PSYCH 230	Developmental Psychology	3
SOC 134	Introduction to Sociology	3

Pre-Health Professions

PSYCH 101	Introduction to Psychology	3
or PSYCH 230	Developmental Psychology	
SOC 134	Introduction to Sociology	3

Humanities: 6 cr. min required

Choose from department approved list.

Communications: 12.5 cr. min required

ENGL 150	Critical Thinking and Communication	3
ENGL 250	Written, Oral, Visual, and Electronic Composition	3
SP CM 212	Fundamentals of Public Speaking	3
LIB 160	Library Instruction	0.5
One of the following		3
ENGL 302	Business Communication	
ENGL 314	Technical Communication	
SP CM 312	Business and Professional Speaking	
Total Credits		12.5

Program requirements:

The following courses are required in all options:

KIN 252	Disciplines and Professions in Kinesiology and Health	1
KIN 253	Orientation in Kinesiology and Health	1
KIN 258	Physical Fitness and Conditioning	2
KIN 358	Physiology of Exercise	3
H S 110	Personal and Consumer Health	3
H S 350	Human Diseases	3

Total cr. required: A minimum of 124 credits is required, with a minimum of 46 credits in courses numbered 300 or above.

Option 1. Athletic Training

This option prepares students for a career as an athletic trainer in high school, college or professional settings or for work in other settings (such as sports medicine clinics, the military, industry, and fitness centers).

The program is CAATE accredited and students are prepared for the Board of Certification exam upon graduation. Admission to the athletic training program is competitive and based on available departmental resources. Admission procedures and technical standards can be found at www.cycloneathletictraining.com.

Option Requirements:

KIN 221	Pre-Athletic Training Clinical Practicum	1
KIN 222	Basic Athletic Training for Athletic Trainers	3
KIN 223	Clinical Practicum in Athletic Training	1
KIN 224	Evaluation of Athletic Injuries I	3
KIN 225	Athletic Injuries I Clinical Practicum	1
KIN 226	Evaluation of Athletic Injuries II	3
KIN 227	Athletic Injuries II Clinical Practicum	1
KIN 240	Introduction to Taping, Equipment, and Bracing Techniques	1
KIN 266	Advanced Strength Training and Conditioning	2
KIN 323	Therapeutic Modalities for Athletic Trainers	3
KIN 324	Therapeutic Modalities Clinical Practicum	1
KIN 326	Rehabilitation of Athletic Injuries	3
KIN 327	Rehabilitation of Athletic Injuries Clinical Practicum	1
KIN 355	Biomechanics *	3
KIN 360	Sociology of Sport and Exercise *	3
KIN 365	Sport Psychology *	3
KIN 425	Organization and Administration of Athletic Training	3
KIN 445	Legal Aspects of Sport	3
KIN 450	Medical Concerns for the Athletic Trainer	3
KIN 480	Functional Anatomy	3
KIN 488	Research topics in Athletic Training	1-2

KIN 489	Review of Athletic Training Competencies and Clinical Proficiencies	R
H S 215	Drug Education	3
H S 305	Instructor's First Aid and Cardio-pulmonary Resuscitation	2
Electives		3.5-4.5

* A grade of C- or better is required.

Option 2. Community and Public Health

This option prepares students for careers in health promotion and disease prevention. Students are prepared for work in state and local health agencies, community and government programs, hospitals, industry, and not-for-profit organizations. Graduates are eligible to take the Certified Health Education Specialist (CHES) exam.

Option Requirements:

H S 105	First Aid and Emergency Care	2
H S 215	Drug Education	3
H S 310	Community and Public Health *	3
H S 380	Worksite Health Promotion	3
H S 385	Search Strategies for Field Experience and Employment	R
H S 390	Administration of the School Health Program	3
H S 430	Community Health Program Development	3
H S 485	Directed Field Experience in Health Education	1-16
HD FS 449	Linking Families and Communities	3
JL MC 220	Principles of Public Relations	3
or JL MC 305	Publicity Methods	
KIN 366	Exercise Psychology *	3
One of the following		3
ENGL 309	Report and Proposal Writing	
ENGL 313	Rhetorical Website Design	
HD FS 395	Children, Families, and Public Policy	
or JL MC 342	Visual Principles for Mass Communicators	
Electives		11.5-18.5

* A grade of C- or better is required.

Option 3. Exercise Science

This option prepares students for careers in exercise/fitness promotion. Students are prepared as health/fitness specialists, personal trainers, strength and conditioning specialists, and health coaches. Students find work in fitness centers, worksite health programs, medical facilities, cardiac rehabilitation centers, and other agencies that provide fitness services. Students are eligible to sit for certification exams offered by the American College of Sports Medicine and the National Strength & Conditioning Association.

Option requirements:

KIN 259	Leadership Techniques for Fitness Programs	2
KIN 266	Advanced Strength Training and Conditioning	2
KIN 345	Management of Health-Fitness Programs and Facilities	3
KIN 355	Biomechanics *	3
KIN 360	Sociology of Sport and Exercise *	3
KIN 366	Exercise Psychology *	3
KIN 372	Motor Control and Learning Across the Lifespan *	3
KIN 385	Search Strategies for Field Experiences and Employment	R
KIN 458	Principles of Fitness Assessment and Exercise Prescription *	4
KIN 459	Internship in Exercise Leadership	1
KIN 462	Medical Aspects of Exercise	3
KIN 485A	Health/Fitness Management.	1-16

H S 380	Worksite Health Promotion	3
KIN 220	Basic Athletic Training	2
or H S 305	Instructor's First Aid and Cardio-pulmonary Resuscitation	
Electives		16.5-25.5

* A grade of C- or better is required.

Option 4. Physical Education Teacher Education

This option is for students seeking a license to teach K-12 physical education. Students interested in a coaching and/or a health endorsement must complete additional coursework.

Option Requirements:

KIN 230	Fundamentals of Aquatics	1
KIN 231	Fundamentals of Tumbling and Gymnastics	1
KIN 238	Fundamentals of Outdoor and Adventure Activities	1
KIN 232	Fundamentals of Indoor Team Sports	1
or KIN 233	Fundamentals of Outdoor Team Sports	
KIN 235	Fundamentals of Racquet Sports	1
or KIN 236	Fundamentals of Individual Sports	
KIN 280	Directed Field Experience in Elementary Physical Education	1
KIN 281	Directed Field Experience in Physical Education	1
KIN 312	Movement Education in Elementary School Physical Education	3
KIN 355	Biomechanics	3
KIN 360	Sociology of Sport and Exercise	3
KIN 365	Sport Psychology	3
KIN 372	Motor Control and Learning Across the Lifespan	3
KIN 375	Teaching Physical Education	3
KIN 395	Adapted Physical Education	3
KIN 417	Supervised Teaching in Physical Education in the Secondary School	8
KIN 418	Supervised Teaching in Physical Education in the Elementary School	8
KIN 471	Measurement in Physical Education	3
KIN 475	Physical Education Curriculum Design and Program Organization	3
DANCE 211	Fundamentals and Methods of Social and World Dance	2
C I 202	Digital Learning in the 7-12 Classroom	3
H S 105	First Aid and Emergency Care	2
H S 350	Human Diseases	3
C I 204	Social Foundations of American Education	3
C I 406	Multicultural Foundations of School and Society: Introduction	3
Electives		3.5

* A grade of C- or better is required.

Option 5. Pre-Health Professions

This option is for students interested in graduate study or for those who are preparing for professional programs in medicine, physical therapy, occupational therapy, and other healthcare professions. Course work provides background in human movement while completing the requirements for entry into graduate or professional school.

Option Requirements:

KIN 355	Biomechanics *	3
KIN 360	Sociology of Sport and Exercise *	3
KIN 365	Sport Psychology *	3
or KIN 366	Exercise Psychology	
KIN 372	Motor Control and Learning Across the Lifespan *	3
KIN 385	Search Strategies for Field Experiences and Employment	R
9 credits from the following		9
KIN 458	Principles of Fitness Assessment and Exercise Prescription	
KIN 455	Research Topics in Biomechanics	

KIN 462	Medical Aspects of Exercise	
KIN 472	Neural Basis of Human Movement	
KIN 467	Exercise Physiology: Clinical Applications & Interventions	
KIN 480	Functional Anatomy	
KIN 481	Biomechanics Lab	
KIN 482	Exercise Physiology Lab	
KIN 483	Exercise Psychology Lab	
KIN 484	Motor Control Lab	
KIN 495	Seminar in Exercise and Sport Science	
Specialization Requirements **		26
Electives		17.5-18.5

* A grade of C- or better is required

** Sciences as required by Professional Schools

Nutritional Science

Graduate Study

The Interdepartmental Graduate Program in Nutritional Sciences (IGPNS), administered through the Graduate College, under the auspices of the Chairs of Food Science and Human Nutrition (FS HN) and Animal Science, will provide the structure for coordinating and enhancing interdisciplinary nutrition research and graduate education. M.S. and Ph.D. degrees in Nutritional Sciences will be offered with three specializations: Animal Nutrition, Human Nutrition, or Biochemical & Molecular Nutrition.

The following undergraduate course work is recommended of all applicants who are applying to the IGPNS, but may be modified depending upon the student's area of emphasis. Recommended course work includes organic chemistry with laboratory, physics, analytical chemistry, a nutrition course that requires biochemistry or organic chemistry as a prerequisite, and a course in biology/physiology or anatomy. Under certain circumstances students can be admitted or provisionally admitted with course work deficiencies. Students with an undergraduate degree will be generally admitted into the M.S. program and upon completion, they can then apply for admission into the Ph.D. program. However, exceptional students with experience can apply directly to the Ph.D. program.

The general requirements of the Nutritional Sciences degree at the MS level, in addition to those of Graduate College, are:

NUTRS 501	Biochemical and Physiological Basis of Nutrition: Macronutrients and Micronutrients	4
BBMB 404	Biochemistry I	3
BBMB 405	Biochemistry II	3
or BBMB 420	Physiological Chemistry	
STAT 401	Statistical Methods for Research Workers	4
FS HN 580	Orientation to Food Science and Nutrition Research	1
or AN S 501	Survey of Animal Disciplines	
AN S 603	Seminar in Animal Nutrition	1
or FS HN 682X	Seminary Reflection (experimental course)	
FS HN 581	Seminar (or AN S equivalent)	1
FS HN 681	Seminar (or AN S equivalent)	1
FS HN 590C	Teaching	1-3
or AN S 590L	Teaching	
	Successful completion and defense of thesis	

Students are expected to complete the course work established by the Program of Study (POS) committee based on specialization with a minimum of 30 graduate-level semester credits, not less than 22 of which must be earned at Iowa State University.

The general requirements of the Nutritional Sciences degree at the PhD level, in addition to those of the Graduate College, are:

- Completion of all requirements of the MS degree in Nutritional Sciences
- 3 additional credits of graduate-level biochemistry (6 credits total including those for the M.S.), graduate-level statistics (STAT 402 Statistical Design and the Analysis of Experiments), and physiology (if not taken for the M.S.)
- Additional graduate-level courses in the field of study as deemed appropriate by the POS Committee and specialization, and additional teaching assistant requirements (FS HN 590C Teaching).

Satisfactory completion of a preliminary examination, a written dissertation, seminar presentation of dissertation research, and defense of the dissertation is also required. Overall a minimum of 72 graduate-level semester credits, no less than 36 of which must be earned at Iowa State University

Curriculum in Nutritional Science - CHS

Administered by the Department of Food Science and Human Nutrition

Pre-Health Professional and Research Option

Total Degree Requirement: 120.5 cr.

Students must fulfill International Perspectives and U.S. Diversity requirements by selecting coursework from approved lists. These courses may also be used to fulfill other area requirements. Only 65 cr. from a two-year institution may apply to the degree which may include up to 16 technical cr.; 9 P-NP cr. of electives; 2.00 minimum GPA.

International Perspectives: 3 cr.

U.S. Diversity: 3 cr.

Communications/Library: 12.5 cr.

ENGL 150	Critical Thinking and Communication	3
ENGL 250	Written, Oral, Visual, and Electronic Composition	3
ENGL 314	Technical Communication	3
LIB 160	Library Instruction	0.5
SP CM 212	Fundamentals of Public Speaking	3
or COMST 214	Professional Communication	
Total Credits		12.5

Humanities and Social Sciences: 15 cr.

Humanities		6
Social science		3
FS HN 342	World Food Issues: Past and Present	3
Humanities or social science		3
Total Credits		15

Mathematical Sciences: 6-12 cr.

Select from:		3-8
MATH 140	College Algebra	
MATH 142	Trigonometry and Analytic Geometry	
MATH 160	Survey of Calculus	
MATH 165	Calculus I	
MATH 165	Calculus I	
& MATH 166	and Calculus II	
MATH 181	Calculus and Mathematical Modeling for the Life Sciences I	
MATH 181	Calculus and Mathematical Modeling for the Life Sciences I	
& MATH 182	and Calculus and Mathematical Modeling for the Life Sciences II	
Select from:		3-4
STAT 101	Principles of Statistics	
STAT 104	Introduction to Statistics	
Total Credits		6-12

Physical Sciences: 17 cr.

CHEM 177	General Chemistry I	4
CHEM 177L	Laboratory in General Chemistry I	1
CHEM 178	General Chemistry II	3
CHEM 178L	Laboratory in College Chemistry II	1
CHEM 331	Organic Chemistry I	3
CHEM 331L	Laboratory in Organic Chemistry I	1
CHEM 332	Organic Chemistry II	3
CHEM 332L	Laboratory in Organic Chemistry II	1
Total Credits		17

Biological Sciences: 24-26 cr.

BIOL 211	Principles of Biology I	3
BIOL 211L	Principles of Biology Laboratory I	1
BIOL 212	Principles of Biology II	3
BIOL 212L	Principles of Biology Laboratory II	1
BIOL 255	Fundamentals of Human Anatomy	3
BIOL 255L	Fundamentals of Human Anatomy Laboratory	1
Select from:		3-4
BIOL 306	Metabolic Physiology of Mammals	
BIOL 335	Principles of Human and Other Animal Physiology	
BIOL 313	Principles of Genetics	3

Select from:		3
BIOL 314	Principles of Molecular Cell Biology	
BBMB 301	Survey of Biochemistry	
BBMB 316	Principles of Biochemistry	
Select from:		2-3
MICRO 201	Introduction to Microbiology	
MICRO 302	Biology of Microorganisms	
Select from:		1
MICRO 201L	Introductory Microbiology Laboratory	
MICRO 302L	Microbiology Laboratory	
Total Credits		24-26

Food Science and Human Nutrition: 37 cr.

FS HN 110	Professional and Educational Preparation	1
FS HN 167	Introduction to Human Nutrition	3
FS HN 203	Contemporary Issues in Food Science and Human Nutrition	1
FS HN 265	Nutrition for Active and Healthy Lifestyles	3
FS HN 360	Advanced Human Nutrition and Metabolism	3
FS HN 361	Nutrition and Health Assessment	2
FS HN 362	Nutrition in Growth and Development	3
FS HN 419	Foodborne Hazards	3
or FS HN 420	Food Microbiology	3
FS HN 467	Molecular Basis of Nutrition in Disease Prevention	3
FS HN 480	Professional Communication in Food Science and Human Nutrition	1
FS HN 492	Research Concepts in Human Nutrition	2
Select at least 12 additional credits from:		12
FS HN 242	Societal Impacts on Food Systems	
FS HN 365	Obesity and Weight Management	
FS HN 367X	Medical Terminology for Health Professionals (experimental course)	1
FS HN 403	Food Laws, Regulations, and the Regulatory Process	
FS HN 461	Medical Nutrition and Disease I	
FS HN 463	Community Nutrition	
FS HN 464	Medical Nutrition and Disease II	
FS HN 466	Nutrition Counseling and Education Methods	
FS HN 469	Nutrition and Aging	
FS HN 490C	Nutrition	
FS HN 499	Undergraduate Research	
FS HN 575	Processed Foods	
NUTRS 501	Biochemical and Physiological Basis of Nutrition: Macronutrients and Micronutrients	
NUTRS 503	Biology of Adipose Tissue	
NUTRS 504	Nutrition and Epigenetic Regulation of Gene Expression	
NUTRS 562	Assessment of Nutritional Status	
Total Credits		38

Electives: 0-13 cr. Select from any university coursework to earn at least 120.5 total credits.

Students planning to apply to health professional programs should review entrance requirements and select appropriate courses as electives. Many health professional programs also require physics.

Concurrent B.S. and M.S. Program: Well-qualified students in Nutritional Science who are interested in graduate study may apply for concurrent enrollment in the Graduate College to simultaneously pursue both a Bachelor of Science (B.S.) degree in Nutritional Science and a Master of Science (M.S.) degree in Nutritional Sciences. For more information, refer to www.fshn.hs.iastate.edu

Nutrition and Wellness Option Total Degree Requirement: 120.5 cr.

Students must fulfill International Perspectives and U.S. Diversity requirements by selecting coursework from approved lists. These courses may also be used to fulfill other area requirements. Only 65 cr. from a two-year institution may apply to the degree which may include up to 16 technical cr.; 9 P-NP cr. of electives; 2.00 minimum GPA.

International Perspectives: 3 cr.

U.S. Diversity: 3 cr.

Communications/Library: 9.5 cr.

ENGL 150	Critical Thinking and Communication	3
ENGL 250	Written, Oral, Visual, and Electronic Composition	3
LIB 160	Library Instruction	0.5
SP CM 212	Fundamentals of Public Speaking	3
or COMST 214	Professional Communication	
Total Credits		9.5

Humanities and Social Sciences: 18 cr.

Humanities		6
FS HN 342	World Food Issues: Past and Present	3
PSYCH 101	Introduction to Psychology	3
or PSYCH 230	Developmental Psychology	
POL S 215	Introduction to American Government	3
POL S 344	Public Policy	3
Total Credits		18

Mathematical Sciences: 6-8 cr.

Select from:		3-4
MATH 140	College Algebra	
MATH 142	Trigonometry and Analytic Geometry	
MATH 160	Survey of Calculus	
MATH 165	Calculus I	
MATH 181	Calculus and Mathematical Modeling for the Life Sciences I	

Select from:		3-4
STAT 101	Principles of Statistics	
STAT 104	Introduction to Statistics	
Total Credits		6-8

Physical Sciences: 5 cr.

CHEM 163	College Chemistry	4
or CHEM 177	General Chemistry I	
CHEM 163L	Laboratory in College Chemistry	1
or CHEM 177L	Laboratory in General Chemistry I	
Total Credits		5

Biological Sciences: 19 cr.

BIOL 211	Principles of Biology I	3
BIOL 211L	Principles of Biology Laboratory I	1
BIOL 212	Principles of Biology II	3
BIOL 212L	Principles of Biology Laboratory II	1
BIOL 255	Fundamentals of Human Anatomy	3
BIOL 255L	Fundamentals of Human Anatomy Laboratory	1
BIOL 256	Fundamentals of Human Physiology	3
BIOL 256L	Fundamentals of Human Physiology Laboratory	1
MICRO 201	Introduction to Microbiology	2
MICRO 201L	Introductory Microbiology Laboratory	1
Total Credits		19

Food Systems: 9 cr.

BIOL 173	Environmental Biology	3
or GLOBE 201	Global Resource Systems	
FS HN 242	Societal Impacts on Food Systems	3
HORT 221	Principles of Horticulture	3
or AGRON 114	Principles of Agronomy	
Total Credits		9

Food Science and Human Nutrition: 35 cr.

FS HN 101	Food and the Consumer	3
FS HN 110	Professional and Educational Preparation	1
FS HN 111	Fundamentals of Food Preparation	2
FS HN 115	Food Preparation Laboratory	1
FS HN 167	Introduction to Human Nutrition	3
FS HN 203	Contemporary Issues in Food Science and Human Nutrition	1

FS HN 264	Fundamentals of Nutritional Biochemistry and Metabolism	3
FS HN 265	Nutrition for Active and Healthy Lifestyles	3
FS HN 361	Nutrition and Health Assessment	2
FS HN 364	Nutrition and Prevention of Chronic Disease	3
FS HN 365	Obesity and Weight Management	3
FS HN 366	Communicating Nutrition Messages	2
FS HN 403	Food Laws, Regulations, and the Regulatory Process	2
FS HN 463	Community Nutrition	3
FS HN 480	Professional Communication in Food Science and Human Nutrition	1
FS HN 495	Practicum	2
Total Credits		35

Electives: 11-20 cr. At least 9 credits of electives must be 300-400 level courses. Select from any university coursework to earn at least 120.5 total credits.

Courses for graduate students

NUTRS 501. Biochemical and Physiological Basis of Nutrition: Macronutrients and Micronutrients.

(4-0) Cr. 4. F. Prereq: *Credit or enrollment in BBMB 404 or BBMB 420*
Integration of the molecular, cellular, and physiologic aspects of energy, macronutrient, and micronutrient metabolism in mammalian systems. Survey course that includes interactions among nutrients (dietary carbohydrate, fiber, lipid, protein, vitamins, and minerals) and non-nutrients, metabolic consequences of nutrient deficiencies or excesses, relevant polymorphisms, and major research methodologies.

NUTRS 503. Biology of Adipose Tissue.

(2-0) Cr. 2. Alt. S., offered 2013. Prereq: *Undergraduate: consent of instructor; Graduate: NUTRS 501*
Principles regarding the development of adipose tissue and its role in energy balance, and will focus considerably on endocrine and immune actions of the adipocyte. Course material will be in lecture format, including handouts and selected journal articles. Students will be asked to lead critical discussions of key research findings as summary material for a given topic. Species differences will be highlighted, particularly as they relate to research models.

NUTRS 504. Nutrition and Epigenetic Regulation of Gene Expression.

(1-0) Cr. 1. Alt. S., offered 2012. Prereq: *graduate standing; undergraduate with consent of instructor*
Discussion of epigenetic regulation of gene expression and the role that nutrition plays in this process. Examination of current research literature to understand how different nutrients and physiological states influence epigenetics, as well as, the research methodology used to address these relations.

NUTRS 505. Short Course.

(1-0) Cr. 1. SS. Prereq: *Permission of instructor*

NUTRS 506. Diet and cancer prevention.

(Cross-listed with TOX). (1-0) Cr. 1. Alt. F., offered 2012. Prereq: *BBMB 404 and 405 or BBMB 420*
Principles of cancer biology and cancer etiology will be integrated with the impacts of diet on cancer development and prevention. Contributions of research with humans, animals, cultured cells and cell free systems will be included. The importance of dietary contaminants, macronutrients and micronutrients will be examined with an emphasis on the strength of the evidence and mechanisms of action.

NUTRS 518. Digestive Physiology and Metabolism of Non Ruminants.

(Cross-listed with AN S). (3-0) Cr. 3. Alt. S., offered 2013. Prereq: *AN S 419 or NUTRS 501*
Digestion and metabolism of nutrients. Nutritional requirements and current research and feeding programs for poultry and swine.

NUTRS 519. Food Toxicology.

(Cross-listed with FS HN, TOX). (3-0) Cr. 3. Alt. F., offered 2012. Prereq: *A course in biochemistry*
Basic principles of toxicology. Toxicants in the food supply: modes of action, toxicant defense systems, toxicant and nutrient interactions, risk assessment. Only one of NutrS 419 and 519 may count toward graduation.

NUTRS 520. Digestive Physiology and Metabolism of Ruminants.

(Cross-listed with AN S). (2-2) Cr. 3. Alt. S., offered 2012. Prereq: *AN S 419 or NUTRS 501*
Digestive physiology and nutrient metabolism in ruminant and preruminant animals.

NUTRS 542. Introduction to Molecular Biology Techniques.

(Cross-listed with B M S, BBMB, EEOB, FS HN, GDCB, HORT, NREM, V MPM, VDPAM). Cr. 1. Repeatable. F.S.SS. Prereq: *Graduate classification*
Sessions in basic molecular biology techniques and related procedures. Offered on a satisfactory-fail basis only.

- A. DNA Techniques. Includes genetic engineering procedures, sequencing, PCR, and genotyping. (F.S.SS.)
- B. Protein Techniques. Includes fermentation, protein isolation, protein purification, SDS-PAGE, Western blotting, NMR, confocal microscopy and laser microdissection, immunophenotyping, and monoclonal antibody production. (S.SS.)
- C. Cell Techniques. Includes immunophenotyping, ELISA, flow cytometry, microscopic techniques, and image analysis. (F.S.)
- D. Plant Transformation. Includes Agrobacterium and particle gun-mediated transformation of tobacco, Arabidopsis, and maize, and analysis of transformants. (S.)
- E. Proteomics. Includes two-dimensional electrophoresis, laser scanning, mass spectrometry, and database searching. (F.)
- F. Techniques in Metabolomics. metabolomics and the techniques involved in metabolite profiling. For non-chemistry majoring students who are seeking analytical aspects into their biological research projects
- G. Genomic Techniques

NUTRS 552. Advanced Vertebrate Physiology II.

(Cross-listed with AN S, KIN). (3-0) Cr. 3. S. Prereq: *BIOL 335; credit or enrollment in BBMB 404 or 420*
Cardiovascular, renal, respiratory, and digestive physiology.

NUTRS 561. Medical Nutrition and Disease I.

(4-0) Cr. 3-4. F. Prereq: *FS HN 360, 3 credits in physiology at 300 level or above*
(Dual listed with FS HN 461.) Pathophysiology of selected chronic disease states and their associated medical problems. Specific attention will be directed to medical nutrition needs of patients in the treatment of each disease state. Recitation section (1 cr.) will focus on refinement of assessment skills, diagnosis of nutritional problems, nutrition care, and documentation. Course must be taken for 4 credits if Didactic Program in Dietetics (DPD) verification statement of completion is desired. Graduate students may take the lecture portion without the recitation section.

NUTRS 562. Assessment of Nutritional Status.

(3-0) Cr. 3. Alt. S., offered 2013. Prereq: *FS HN 461/NUTRS 561 or NUTRS 501*
Overview and practical applications of methods for assessing nutritional status, including: theoretical framework of nutritional health and disease, dietary intake, biochemical indices, clinical examination, and body composition.

NUTRS 563. Community Nutrition.

(3-0) Cr. 3. F. *Prereq: FS HN 265 or 360; 366 recommended*

Dual listed with FS HN 463. Survey of current public health nutrition problems among nutritionally vulnerable individuals and groups. Discussion of the multidimensional nature of those problems and of community programs addressing them. Grant writing as a means for funding community nutrition program development. Significant emphasis on written and oral communication at the lay and professional level. Field trip.

NUTRS 564. Medical Nutrition and Disease II.

(3-0) Cr. 3-4. S. *Prereq: FS HN 360, FS HN 461, or NUTRS 561. 3 credits in physiology at 300 level or above*

(Dual listed with FS HN 464.) Pathophysiology of selected acute and chronic disease states and their associated medical problems. Specific attention will be directed to medical nutrition needs of patients in the treatment of each disease state.

NUTRS 619. Advanced Nutrition and Metabolism - Protein.

(Cross-listed with AN S). (2-0) Cr. 2. *Prereq: BBMB 405*

Digestion, absorption, and intermediary metabolism of amino acids and protein. Regulation of protein synthesis and degradation. Integration of cellular biochemistry and physiology of mammalian protein metabolism.

NUTRS 680. Modern Views of Nutrition.

Cr. R. Repeatable. F.

Current concepts in nutrition and related fields. Required for all graduate students in nutrition.

NUTRS 690. Special Problems.

Cr. arr. Repeatable. F.S.SS.

NUTRS 695. Grant Proposal Writing.

(Cross-listed with FS HN). (1-0) Cr. 1. F. *Prereq: 3 credits of graduate course work in food science and/or nutrition*

Grant proposal preparation experiences including writing and critiquing of proposals and budget planning. Formation of grant writing teams in food science and/or nutrition. Offered on a satisfactory-fail basis only.

NUTRS 699. Research in Nutritional Sciences.

Cr. arr. F.S.SS.

Offered on a satisfactory-fail basis only.

Textiles and Clothing

(Administered by the Department of Apparel, Educational Studies, and Hospitality Management)

Undergraduate Study

The program offers study for the degree of bachelor of science with a major in apparel, merchandising, and design (AMD). The program offers students a broad understanding of textile and apparel products, merchandising and marketing strategies, technical and creative design, product development, production processes, and business practices leading to a wide range of careers at state, national, and international levels in business and industry. Courses in the program provide scientific, technical, and humanistic knowledge about textiles, apparel, and related products basic to career preparation. Courses also provide knowledge applicable to the development and use of apparel and textile products by individuals, families, and institutions. The program provides a foundation for graduate study. Graduates understand the production, distribution, and use of textiles and apparel, aesthetic expression, and communication. They are prepared to plan, develop, source and present textile and apparel products to meet the needs of consumers. They understand the issues involved in textile and apparel production and marketing, both nationally and internationally. Graduates appreciate the interdependence of nations and cultures as producers and consumers of textile products.

The AMD major provides a broad-based program of study with flexibility in creating an individualized program. To complete the program, a student combines general education, AMD core classes, and structured clusters of courses to form an option in merchandising or design.

An option in merchandising prepares students for the planning, development, and presentation of market-oriented product lines and events. Career opportunities are in product development, sourcing, buying, promotion, and management in both manufacturing and retailing sectors with a focus on the textile and apparel industry. An option in creative design is appropriate for those interested in the aesthetic and creative aspects of design, product or line development, or promotion of textiles and apparel. An option in technical design prepares students for careers in technical design, apparel engineering, product development, sourcing, and quality assurance. An option in product development is appropriate for those interested in both designing and merchandising products or lines for consumer groups. Students in design have a review of their design skills (T C 301 Basic Design Concepts Review) after T C 225 Patternmaking I, T C 245 Aesthetics and Brand Image and T C 278 Fashion Illustration. The combinations of primary and secondary options allow students to individualize their programs.

For additional courses of interest, see Apparel, Educational Studies, and Hospitality Management.

The program offers a minor in apparel, merchandising, and design. The minor can be earned by taking (16 -17 cr.):

T C 131	Overview of the Fashion Industry	3
or T C 165	Dress and Diversity in Society	
T C 204	Textile Science	4
One of the following		3-4
T C 231	Product Development and Manufacturing	
T C 245	Aesthetics and Brand Image	
AESHM 275	Merchandising	
6 credits of the 300-400 level at Iowa State		6
Total Credits		16-17

Grade point requirement: All students majoring in apparel, merchandising, and design are required to earn a C– or better in all AESHM and T C courses applied toward the degree, including transfer credits.

Communication Proficiency Requirement:

Undergraduate English proficiency is certified when the student has received a grade of C or better in ENGL 150 Critical Thinking and Communication and ENGL 250 Written, Oral, Visual, and Electronic Composition.

Students who receive a C-, D+, D, or D– in ENGL 150 Critical Thinking and Communication or ENGL 250 Written, Oral, Visual, and Electronic Composition may take one of the following, with permission from English department, instead of repeating the lower-level course:

ENGL 302	Business Communication	3
ENGL 309	Report and Proposal Writing	3
ENGL 314	Technical Communication	3

Graduate Study

The program offers work for the master of science and doctor of philosophy with a major in apparel, merchandising, and design. The program also participates in the Master of Family and Consumer Sciences degree by offering a specialization within that program. For all programs the field of study is highly interdisciplinary; programs of study are tailored to students' background and interests.

Graduates understand how textiles and apparel are essential in meeting individual and societal needs and understand the interdependence of nations and cultures as producers and consumers. Graduates understand diverse philosophies of scholarship and apply multiple methods to creative activity, research, and teaching. Strong writing and oral communication skills help graduates disseminate scholarship and compete successfully for awards and grants.

Graduates accept positions relevant to their academic experience. All doctoral graduates have teaching experience. Masters and doctoral graduates have experience working in team-oriented and interactive environments. Graduates are prepared to adapt to future changes in their professions and to provide leadership in professional and public practice. They bring a strong sense of ethics to research, teaching, and business endeavors.

Program emphases for graduate study include consumer behavior; entrepreneurship; merchandising and marketing aspects of textiles and clothing; acquisition and use of textiles and apparel within cultures; U.S. dress and textiles from the 19th into the 21st centuries; textiles; social/psychological aspects of dress; aesthetics and design; product quality and development; textile conservation; and computer-aided design. The program participates in the interdepartmental gerontology minor.

Courses primarily for undergraduate students.

T C 120. Apparel Construction Techniques.

(3-0) Cr. 3. SS.

Analysis and assemble components and completed garments with the use of basic sewing equipment. Learn basic construction techniques, applications and vocabulary. Students will need access to a home sewing machine, iron, computer and the internet. Not available for credit for AMDP majors.

T C 131. Overview of the Fashion Industry.

(3-0) Cr. 3. F.S.

Introduction to fashion industry, industry structure from concept to consumer. Focus on fashion-driven consumer goods.

T C 165. Dress and Diversity in Society.

(3-0) Cr. 3. F.S.SS.

Examination of diversity among consumers and forecasting future trends in consumer behavior. Introduction to social responsibility issues.

Meets U.S. Diversity Requirement

T C 204. Textile Science.(3-3) Cr. 4. F.S.SS. *Prereq: 131*

WWW lectures. Textile fibers, yarns, fabrication, coloration, and finishes. Quality and performance application to consumer soft goods and technical textiles.

T C 210. Computer Applications in Textiles and Clothing.(0-4) Cr. 2. F.S. *Prereq: 131, 245; AESHM 111 or concurrent*

Applications of basic skills in Photoshop, Illustrator, PDM, Excel, and databases.

T C 221. Apparel Assembly Processes.(1-4) Cr. 3. F.S. *Prereq: 204 or concurrent*

Principles of garment assembly. Use of mass production equipment and methods to analyze, develop and assemble garments.

T C 225. Patternmaking I.(2-4) Cr. 4. F.S. *Prereq: 131, 204, 221. Permission of instructor*

Basic flat pattern and draping methods for women's apparel. Patternmaking by computer.

T C 231. Product Development and Manufacturing.(3-2) Cr. 4. F.S. *Prereq: 204*

Analysis of apparel product development, sourcing, and manufacturing processes. Focus on materials and specifications relative to quality, performance, and cost.

T C 245. Aesthetics and Brand Image.(3-0) Cr. 3. F.S. *Prereq: 131, 165; 204 or concurrent*

Elements and principles of design. Analysis of sensory, expressive, and symbolic aspects that build brand image, with a focus on fashion products and promotional settings.

T C 257. Museum Studies.(3-0) Cr. 3. *Prereq: Sophomore standing*

Overview of museums in contemporary American society. Museum history, functions, philosophy. Collection and curatorial practices. Funding and governance issues. Object research and exhibit development.

T C 278. Fashion Illustration.(0-6) Cr. 3. F.S. *Prereq: 131, 245 or concurrent enrollment. Permission of instructor*

Development of drawing skills, including line, shape, perspective and value. Introduction to drawing the fashion figure and apparel using a variety of media. Fashion presentation and introduction to portfolio development.

T C 301. Basic Design Concepts Review.

Cr. 0.5. Repeatable, maximum of 1 times. F.S. *Prereq: Concurrent enrollment in TC 301A and TC 301B required first time taken; completion or enrollment in 225, 278*

Project review and skill assessment related to 2-dimensional and 3-dimensional visualization, apparel assembly, basic product knowledge, design problem solving. Review of fashion illustration, textiles, flat pattern, basic apparel assembly, design problem solving. Offered on a satisfactory-fail basis only. Only one credit in 301 may be counted towards graduation.

- A. Creative Design
- B. Technical Design

T C 305. Quality Assurance of Textiles and Apparel.(Dual-listed with 505). (2-2) Cr. 3. *Prereq: 231, one course in natural science; STAT 101, 226, or 401*

Principles of product and materials evaluation and quality assurance. Developing specifications and using standard practices for evaluating materials, product characteristics, performance, and quality.

T C 321. Computer Integrated Textile and Fashion Design.

(0-6) Cr. 3. *Prereq: 278 or concurrent enrollment. Permission of instructor* Analysis and advanced use of computer-aided design software for textile and fashion design for various markets. Digital presentation and portfolio development.

T C 325. Patternmaking II.(2-4) Cr. 3. F.S. *Prereq: 301A or 301B; permission of instructor*

Principles of advanced patternmaking by flat pattern and draping techniques. Interaction of fabric characteristics with style features. Analysis of fit and design; problem solving. Patternmaking by computer.

T C 326. Creative Design Processes.(Dual-listed with 526). (1-5) Cr. 3. *Prereq: 301A, 321*

Exploration of the creative process and sources of inspiration with emphasis on fashion presentation and design development. Continued development of fashion illustration techniques.

T C 328. Design Seminar.(Dual-listed with 528). Cr. arr. Repeatable. F.S.SS. *Prereq: Vary with topic*

Focus on artisanal textile, apparel, or surface design techniques. Design processes for speciality fabrics and markets. Topics vary by term.

T C 354. History of European and North American Dress.(Dual-listed with 554). (3-0) Cr. 3. F.Alt. SS., offered 2012. *Prereq: 3 credits from Hist or Art H*

Survey of history of dress from ancient times through present; focus on European and North American dress. Emphasis on connection of dress to the social, cultural, environmental, and technological contexts of the Western world.

Meets International Perspectives Requirement.

T C 356. History of Twentieth Century Fashion.(Dual-listed with 556). (3-0) Cr. 3. *Prereq: 3 credits Hist or Art H; T C 204 recommended*

Survey of major design and technological developments in 20th Century fashion. Emphasis on fashion as a system of design and production, culture of consumption, fashion change, and trends in art, society, and culture.

T C 362. Cultural Perspectives of Dress.(3-0) Cr. 3. *Prereq: 165 or 3 credits in anthropology, psychology, or sociology*

Analysis of multiple factors related to dress in selected societies, including technology, cultural identity, aesthetics, social organization, ritual, stability and change. Applications to apparel business.

Meets International Perspectives Requirement.

T C 372. Sourcing and Global Issues.(3-0) Cr. 3. F.S. *Prereq: 231, AESHM 275; ECON 101 or 102 recommended*

Evaluation of key issues facing textile and apparel businesses in global markets considering ethical, economic, political, social, and professional implications. Sourcing strategies in a global environment. Corporate and consumer social responsibility and sustainability.

Meets International Perspectives Requirement.

T C 376. Merchandise Planning and Control.(3-2) Cr. 4. F.S. *Prereq: AESHM 275; 3 credits from ACCT 284, MATH 104, 105, 150, or equivalent*

Assortment planning, model stocks, six-month buying plan, retail math, buying concepts and strategies.

T C 404. Textile Color Theory.(Dual-listed with 504). (3-0) Cr. 3. Alt. F., offered 2012. *Prereq: 204, 245; one natural science course (physics or chemistry recommended)*

Theories and principles of textile science; emphasis on color theory, dyes, and color matching.

T C 411. Seminar on Current Issues.

Cr. 1-3. Repeatable.

Trends, issues, and scholarship in textiles and apparel.

T C 415. Technical Design Processes.(2-2) Cr. 3. F. *Prereq: 301B*

Garment development and analysis of fit, performance, quality, cost. Exploration of alternative materials, construction methods, grading; specifications and portfolio development.

T C 431. Apparel Production Management.(3-0) Cr. 3. S. *Prereq: 231; T C 221 recommended*

Procedures and experiences related to application and use of process controls: method analysis, work measurement, costing, and production planning. Resource management, technology applications, and quality assurance.

T C 467. Consumer Behavior.(3-0) Cr. 3. F. *Prereq: STAT 101 or 104 or 226; T C 165*

Application of concepts and theories from the social sciences to the study of consumer behavior related to dress, textile and apparel products, and retail experiences. Experience in conducting consumer research.

T C 475. Retail Information Analysis.(2-2) Cr. 3. S. *Prereq: 376*

Forecasting, customer demand, assortment planning, market research, analysis of customer databases, data mining, database interface, pattern recognition, supply-chain/logistics management, retail technology applications such as Visual Retailing, PLM, and Sourcing Simulator.

T C 490. Independent Study.

Cr. arr. Repeatable. F.S.SS. *Prereq: 6 credits in textiles and clothing. Permission of the instructor, adviser, and department chair*

- A. Textile Science
- B. History of Dress and Textiles
- C. Textile and Apparel Design
- D. Aesthetics
- E. Entrepreneurship
- F. Sociological and Psychological Aspects of Dress and Textiles
- G. Consumer Behavior
- H. Honors
- I. Merchandising
- K. Cultural Analysis of Dress and Textiles
- M. Museums
- N. Apparel Production Management
- O. Technical Design
- Q. Quality Assurance
- T. Public Relations and Publishing
- U. Product Development
- V. Sourcing and Global Issues

T C 495. Senior Design Studio.(Dual-listed with 595). (1-5) Cr. 3. *Prereq: 321, 325, 326. Permission of instructor*

Creation of a line of apparel from concept through completion. Development of portfolio using manual and computer-aided techniques. Line must be submitted to juried competition.

T C 496. Fashion Forecasting and Product Development.(3-0) Cr. 3. F.S. *Prereq: 231, 245, AESHM 275*

Applying consumer, aesthetic, and quantitative trend information to develop value-added apparel/textile products and product lines with merchandising/promotion campaigns for diverse target markets. Multi-function team projects. Presentation to industry representatives.

T C 499. Undergraduate Research.

Cr. 1-3. Repeatable. F.S.SS. *Prereq: Senior classification, 15 credits in T C. Permission of instructor, adviser, and department chair*
Research experience in textiles and clothing with application to a selected problem.

T C 504. Textile Color Theory.

(Dual-listed with 404). (3-0) Cr. 3. Alt. F., offered 2012. *Prereq: 204, 245; one natural science course (physics or chemistry recommended)*
Theories and principles of textile science; emphasis on color theory, dyes, and color matching.

T C 505. Quality Assurance of Textiles and Apparel.(Dual-listed with 305). (2-3) Cr. 3. *Prereq: 231; STAT 226 or 401; one natural science course*

Principles of product and materials evaluation and quality assurance. Developing specifications and using standard practices for evaluating materials, product characteristics, performance, and quality. Proposal and research project.

T C 510. Foundation of Scholarship in Textiles and Clothing.(3-0) Cr. 3. F. *Prereq: Graduate classification*

Overview of scholarship in textiles and clothing with emphasis on current and future directions. Fundamentals of writing literature reviews. Examination of ethical issues in scholarship and academic life. Introduction to creativity, sustainability, and entrepreneurship. Development of teaching units.

T C 521. Digital Textile and Apparel Design.(1-4) Cr. 3. *Prereq: Experience with flat pattern or draping techniques and image manipulation software. Permission of instructor*

Design development, analysis and application of digital textile printing to textile products and garment forms.

T C 526. Creative Design Processes.(Dual-listed with 326). (2-2) Cr. 3. Repeatable. Alt. S., offered 2012. *Prereq: Permission of instructor*

Exploration of the creative process and sources of inspiration with emphasis on fashion presentation and design development. Continued development of fashion illustration techniques.

T C 528. Design Seminar.(Dual-listed with 328). Cr. arr. Repeatable. F.S.SS. *Prereq: Vary with topic*
Focus on artisanal textile, apparel, or surface design techniques. Design processes for specialty fabrics and markets. Topics vary by term.**T C 550. Historic Research Methods in Dress and Textiles.**(3-0) Cr. 3. Alt. S., offered 2012. *Prereq: Permission of instructor*

Current methods, interpretive strategies, and diverse academic approaches to research in history of dress and textiles, including material culture approach. Emphasis on historical research, writing, and evaluation of sources.

T C 554. History of European and North American Dress.(Dual-listed with 354). (3-0) Cr. 3. F.Alt. SS., offered 2012. *Prereq: 3 credits from Hist or Art H*

Survey of history of dress from ancient times through present; focus on European and North American dress. Emphasis on connection of dress to the social, cultural, environmental, and technological contexts of the Western world.

T C 556. History of Twentieth Century Fashion.(Dual-listed with 356). (3-0) Cr. 3. *Prereq: Graduate standing*

Survey of major design and technological developments in 20th Century fashion. Emphasis on fashion as a system of design and production, culture of consumption, fashion change, and trends in art, society, and culture.

T C 557. Textile Conservation and Collection Management.(3-0) Cr. 3. *Prereq: 204*

Condition assessment, repair, and stabilization of textiles and apparel in museum collections. Dry and aqueous cleaning. Examination of storage and exhibition techniques, materials, and conditions. Experience with cataloging and management practices.

T C 567. Consumer Behavior and Apparel.

(3-0) Cr. 3. Alt. F., offered 2011. *Prereq: 467 or MKT 447; STAT 401*
Application of concepts and theories from the social sciences to the study of consumer behavior. Experience in conducting research; manuscript writing.

T C 572. Sourcing and Global Issues.

(3-0) Cr. 3. Alt. F., offered 2012. *Prereq: a course in merchandising or marketing*
Evaluation of key issues facing textile and apparel businesses in global markets considering ethical, economic, political, social, and professional implications. Sourcing strategies in a global environment. Corporate and consumer social responsibility and sustainability. Experience in conducting research using secondary data.

Meets International Perspectives Requirement.

T C 590. Special Topics.

Cr. arr. Repeatable. *Prereq: Permission of department chair and instructor(s)*
Individually designed textile and clothing-related projects that reflect the special interests of the student.

- A. Textile Science
- B. History of Dress and Textiles
- C. Textile and Apparel Design
- D. Aesthetics
- E. Entrepreneurship
- F. Sociological and Psychological Aspects
- G. Consumer Behavior
- I. Merchandising
- K. Cultural Analysis of Dress and Textiles
- L. Conservation
- M. Museums
- N. Apparel Production Management
- O. Technical Design
- P. Interdisciplinary
- Q. Quality Assurance
- T. Public Relations and Publishing
- U. Product Development
- V. Sourcing and Global Issues

T C 595. Senior Design Studio.

(Dual-listed with 495). (1-5) Cr. 3. *Prereq: 321, 325, 326. Permission of instructor*
Creation of a line of apparel from concept through completion. Development of portfolio using manual and computer-aided techniques. Line must be submitted to juried competition.

T C 599. Creative Component.

Cr. arr. *Prereq: 9 graduate credits in Textiles and Clothing*

Courses for graduate students

T C 611. Seminar.

Cr. 1-3. Repeatable. *Prereq: 6 graduate credits in textiles and clothing. Permission of instructor*
Discussion of scholarship and current issues. Topics vary.

T C 625. Design Theory and Process.

(3-0) Cr. 3. Alt. S., offered 2013. *Prereq: Permission of instructor*
Analysis of design theory and creative processes, including strategies for solving aesthetic, functional, and technology-focused design problems. Design criticism and frameworks for practice led design research.

T C 665. Social Science Theories of Appearance.

(3-0) Cr. 3. Alt. S., offered 2013. *Prereq: 6 credits in sociology or psychology*
Analysis of social science theories and concepts applicable to clothing and appearance research. Emphasis on qualitative research and philosophy of knowledge, including postmodern, symbolic interaction, semiotic, and feminist theories.

T C 690. Advanced Topics.

Cr. arr. Repeatable. *Prereq: Enrollment in doctoral program, permission of instructor; and approval of D.O.G.E*

T C 699. Research.

Cr. arr. Repeatable.

College of Liberal Arts and Sciences

Michael B. Whiteford, Dean

Zora D. Zimmerman, Associate Dean

David J. Oliver, Associate Dean

Arne Hallam, Associate Dean

Ruth W. Swenson, Associate Dean Emerita

www.las.iastate.edu/

Departments of the College

- Air Force Aerospace Studies
- Anthropology
- Biochemistry, Biophysics, and Molecular Biology
- Chemistry
- Computer Science
- Ecology, Evolution, and Organismal Biology
- Economics
- English
- Genetics, Development, and Cellular Biology
- Geological and Atmospheric Sciences
- Greenlee School of Journalism and Communication
- History
- Mathematics
- Military Science (Army Reserve Officers' Training Corps)
- Music
- Naval Science
- Philosophy and Religious Studies
- Physics and Astronomy
- Political Science
- Psychology
- Sociology
- Statistics
- World Languages and Cultures

The College of Liberal Arts and Sciences is the academic home, the foundation, for many essential learning disciplines. The college provides students with all the components of a modern liberal education. Students may choose to study in various fields of the physical, Biological, and social sciences; in mathematical disciplines; in methods and systems of communication; and in the arts and humanities.

Learning and Teaching Mission

The primary mission of the college is to promote learning in all its dimensions by providing the student with ample opportunities to acquire the requisite knowledge, abilities, and skills to succeed in the world beyond the university. Throughout coursework within the major and in general education, students will develop skills in reasoning, analysis, and communication; achieve an understanding of the intellectual, historical, and artistic foundations of culture; and work to strengthen their abilities to interact with people, cultures, and the environment in an ethical and sensitive manner. To achieve these learning goals, the college asks students to acquire depth in learning within disciplines of their own choosing, and to acquire breadth through general education courses and electives.

The Curriculum

A baccalaureate degree in liberal arts and sciences is the end result of a curriculum that connects and integrates study in a major with general education. Requirements for a degree are deliberately flexible. Students select programs of study suited to a variety of interests and goals. Students having academic interests not fully met by a departmental major may also pursue a major offered by one of the college's interdepartmental programs or may apply for an undergraduate major in inter-

disciplinary studies (See Index, Cross-Disciplinary Studies, Courses and Programs). The college participates in the University Honors Program; thus, students with exceptional academic promise can develop unique and challenging programs of study.

The college has four curricula: a curriculum in Liberal Arts and Sciences, leading to the bachelor of arts or the bachelor of science degree; a curriculum in music, leading to the bachelor of music degree; a curriculum in liberal studies, leading to the bachelor of liberal studies degree; and a curriculum in software engineering, leading to the bachelor of science degree.

High School Preparation/ Admission Requirements

Students entering the college are required to present evidence of the following high school preparation:

4 years of English (Typically this preparation includes courses in British, American, and world literature in which critical reading and writing skills are emphasized and courses in speech and composition, including at least one senior-level writing course.)

3 years of social studies (Typically such preparation includes two semesters of world history, two semesters of American history, and a semester of American government. Electives can be chosen from areas such as economics, sociology, or psychology.)

2 years of a single world language (Three years or more of a single world language are strongly recommended for students who wish to continue their work in that language. A minimum of three years of a single world language is required to fulfill the world language graduation requirement in the College of Liberal Arts and Sciences.)

3 years of mathematics (Such preparation shall include two semesters of beginning algebra, two semesters of geometry, and two semesters of intermediate algebra. A fourth year of study involving analytic geometry, trigonometry, linear algebra, and/or calculus is strongly recommended for students who will major in mathematical or scientific disciplines.)

3 years of science (At least two years of such preparation shall be chosen from Biology, chemistry, and physics.)

Recommended but not required as a condition of admission to the College of Liberal Arts and Sciences is one semester of computer experience. (Such a course should stress problem-solving with computers and should not substitute for courses in mathematics. In schools where computer use is an integral part of most courses, separate instruction in computers is not necessary.)

Students who transfer from another college or university with at least 24 credits of satisfactory coursework may be exempt from most of these requirements. Students who do not meet the requirements listed here may be admitted with a limited number of deficiencies. Contact the college office for further information about resolving these deficiencies.

Transfer Students

To graduate from the College of Liberal Arts and Sciences, a transfer student must complete the general requirements of the college as well as those of the university. Students planning to transfer to Iowa State University for the purpose of enrolling in the College of Liberal Arts and Sciences are advised to contact the college office for information concerning degree program requirements. Prospective transfer students are urged to learn about the academic programs that are of interest to them well before arriving on campus so that pretransfer courses are appropriate to the planned major and transferable toward graduation from ISU. Additional information concerning transfer credit evaluation may be obtained through the Office of Admissions as well as the department in which a student is interested.

A transfer student in the College of Liberal Arts and Sciences may choose to graduate under the catalog in effect at the time of his or her graduation or under one of the two immediately preceding catalogs, provided that it covers the period of his or her enrollment either at Iowa State or any other accredited school. Full requirements of the chosen catalog must be met except that adjustments will be made in instances where courses are no longer available or where programs have been changed. A transfer student is responsible for reviewing his/her transfer credit evaluation with the academic adviser during the first semester of enrollment.

University Requirements

The university requirements for the bachelor's degree, including statements of academic standards, learning goals, the university residence requirement, the Communication proficiency requirement, U.S. diversity and international perspectives requirement, and the library requirement, appear in the Colleges and Curricula portion at the beginning of this catalog.

Curriculum in Liberal Arts and Sciences

To obtain a bachelor's degree from the College of Liberal Arts and Sciences, curriculum in liberal arts and sciences, an undergraduate student must earn a minimum of 120 semester credits including a minimum of 32 semester credits earned in residence at Iowa State University. In addition, the student must meet general education, communication proficiency, library proficiency, world language, and advanced credit requirements, as well as the requirements of a major. Courses taken on a pass/hot pass basis may be counted toward the required total of 120 credits, and may be used to meet the advanced credit requirement, if appropriate, but may not be used to satisfy any other graduation requirement. No more than 9 credits of 490 (Independent Study) courses in a single discipline may be counted toward graduation.

General Education

Requirements and Learning Goals

The central importance of a general education is reflected in the learning goals of each of four disciplinary areas. Whereas the courses in a major are designed to develop mastery of a specific field or discipline, courses in general education are designed to establish a strong, intellectual foundation for all specializations. Students earn the minimum credits listed in each of the four general education areas in courses not required by the department of the first major listed on the degree program. Interdisciplinary courses may be used to satisfy requirements in any area for which they have been approved, but a student may not apply the same course to more than one area.

Credit by Examination Program

Individual departments may use CLEP Subject Tests for testout of specific courses. Students in the College of Liberal Arts and Sciences may use CLEP General Test credits as free electives but not toward any of the general education area requirements.

World Language Requirement

The faculty of the College of Liberal Arts and Sciences believes that undergraduate students should acquire elementary practical experience in a second language, should be introduced to the theoretical study of language structure, and should begin to develop an understanding of a second culture through study of that culture's language.

As a means of achieving this objective, a student must satisfy a graduation requirement equivalent to the first year of university-level study in one world language (normally, completion of a two-semester sequence in any one world language). Students who have completed three or more years of high-school world language study are deemed to have completed the LAS World Language Requirement. These students may not enroll in or receive credit for 101 or 102 in those languages; test-out credit may be obtained by passing an appropriate examination or by completing an advanced sequence (200-level or higher) in that language. 101 or 102 may not be taken on a remedial basis.

Students who have completed more than one year but less than three years of high-school world language study may not enroll in 101 in the same language. These students may enroll in either a 102 course in that language, or in the case of Spanish, SPAN 097 Accelerated Spanish Review. Before enrolling in either SPAN 097 Accelerated Spanish Review or a 102 language course, students are advised to take the on-line placement test available at www.language.iastate.edu. SPAN 097 Accelerated Spanish Review is designed for students who need additional remedial work in the language at the first-year level (101-102) and are not planning to continue their language study at the second-year 201-202 level. Students who complete SPAN 097 Accelerated Spanish Review with a passing grade will have fulfilled the LAS World Language Requirement. Students who have completed SPAN 097 Accelerated Spanish Review and wish to pursue further study in Spanish at the 201-202 level may enroll in 102.

Students who have completed more than one year but less than three years of high-school world language study may satisfy the World Language Requirement by (a) passing the exam for credit at the 102 level, (b) receiving a passing grade in a 102 world language course, or (c) receiving a passing grade in a world language course at the 200-level or higher. For more information see Department of World Languages and Cultures. (Courses taught in English do not satisfy the World Language Requirement). Iowa State University accepts a record of academic performance in American Sign Language or certification of proficiency in American Sign Language as fulfillment of entrance or graduation requirements in world language for a baccalaureate degree.

Questions about the World Language Requirement and how to meet it should be directed to the Department of World Languages and Cultures. Credits applied toward the World Language Requirement cannot be used to satisfy the general education requirements, but students who have fulfilled the World Language Requirement may apply additional courses in world languages toward the appropriate general education areas. Majors in any world language are deemed to have fulfilled the college World Language Requirement. International students for whom English is a second language may satisfy the World Language Requirement by completion of ENGL 150 Critical Thinking and Communication and ENGL 250 Written, Oral, Visual, and Electronic Composition at ISU with an average grade of C- or better. See World Languages and Cultures for additional information on international students.

Advanced Communication Skills

The continued development of communication skills following the sophomore year is the responsibility of the student's major department. The department promotes this development by adopting measures to certify the writing proficiency of its own majors. Certification occurs upon satisfactory completion of a designated course in which writing is evaluated and is a significant component. This designated course may be either a course required in the student's program or an advanced writing course offered by the Department of English ex:

ENGL 302	Business Communication	3
ENGL 305	Creative Writing–Nonfiction	3
ENGL 314	Technical Communication	3

General Education Areas

The central importance of a general education is reflected in the learning goals of each of three disciplinary areas. Whereas the courses in a major are designed to develop mastery of a specific field or discipline, courses in general education are designed to establish a strong, intellectual foundation for all specializations. The general education areas with their minimum credit requirements for the College of Liberal Arts and Sciences are:

- Arts and Humanities—(Minimum 12 credits). The student should develop an understanding of human cultural heritage and history, and an appreciation of reasoning and the aesthetic value of human creativity.
- Natural Sciences and Mathematical Disciplines—(Minimum 11 credits, including 3 in the mathematical disciplines and 8 in the natural sciences). The student should experience science as a rational search

for understanding the structure and behavior of the natural world, and should appreciate mathematics as a valuable tool of the sciences and as an intrinsically important way of thinking.

- **Social Sciences**—(Minimum 9 credits). The student should develop an appreciation of the principal methods of studying human behavior and an understanding of the structure and functioning of institutions.

Because students fulfill, in part, the learning goals of the area of their first major by taking courses in their programs of study, the minimum number of general education credits required in the area of the first major is reduced from that listed above by 3 credits. Students in Liberal Studies or Interdisciplinary Studies majors must complete the minimum requirements in all three areas. The list of majors falling within each area is available from the Office of the Dean, College of Liberal Arts and Sciences, and is posted on the web site of the College of Liberal Arts and Sciences.

Courses from the department of the first major may not be applied to general education requirements. Courses cross-listed with a course in the student's first major may be used to satisfy either major requirements or general education requirements, but may not be used more than once. Interdisciplinary courses may be used to satisfy requirements in any area for which they have been approved, but a student may not apply the same course more than once.

Lists of approved courses are available from the LAS College website.

Advanced Credit Requirements

To obtain a baccalaureate degree from the College of Liberal Arts and Sciences, curriculum in liberal arts and sciences, a student must earn at least 45 credits at the 300 level or above taken at a four-year college. All such credits, including courses taken on a pass/not pass basis, may be used to meet this requirement.

The major must contain at least 8 credits in courses taken at Iowa State University that are numbered 300 or above and in which the student's grade is C or higher. In addition, the average grade of all courses in the major (those courses listed under major on the degree audit) must be 2.0 or higher. Courses from the department of the first major listed on the degree program may not be counted in the general education areas.

The Major

Students must show they have achieved depth in a specialized area by completing successfully the requirements and learning goals of a major. A major is comprised of 24 to 48 credits in a specific discipline as determined by the faculty. Tracks within a major must have a common 24 credit core. Some courses outside the major discipline may also be required as supporting work for the major. (See Index for page reference to individual department and program requirements.)

The major must contain at least 8 credits in courses taken at Iowa State University that are numbered 300 or above and in which the student's grade is C or higher. In addition, the average grade of all courses in the major (those courses listed under major on the degree audit) must be 2.0 or higher. Courses in the first major listed on the degree program may not be counted in the general education groups.

Courses meeting the requirement of additional majors may be counted in the general education groups. When choosing an additional major, students must confirm that the additional major is allowable (see list under "Double Majors").

The major is chosen from the following list, which also indicates the degree(s) offered in the respective majors.

Advertising, B.A.

Anthropology, B.A., B.S.

Biochemistry, B.S.

Bioinformatics and Computational Biology, B.S.

Biological/Pre-Medical Illustration, B.A.

Biology, B.S.

Biophysics, B.S.

Chemistry, B.A., B.S.

Communication Studies, B.A.

Computer Science, B.S.

Earth Science, B.A., B.S.

Economics, B.S.

English, B.A., B.S.

Environmental Science, B.S.

Environmental Studies (may be taken as a second major with the degree to be determined by the first major)

Genetics, B.S.

Geology, B.S.

History, B.A., B.S.

Interdisciplinary Studies, B.A., B.S.

International Studies (may be taken as a second major with the degree to be determined by the first major)

Journalism and Mass Communication, B.S.

Linguistics, B.A.

Mathematics, B.S.

Meteorology, B.S.

Music, B.A., B. Mus.

Performing Arts, B.A.

Philosophy, B.A.

Physics, B.S.

Political Science, B.A.

Psychology, B.A., B.S.

Religious Studies, B.A.

Sociology, B.A., B.S.

Software Engineering, B.S.

Speech Communication, B.A.

Statistics, B.S.

Technical Communication, B.S.

Women's Studies, B.A., B.S.

World Languages and Cultures, B.A. French, German, Spanish

The major in interdisciplinary studies (B.A., B.S.) is available for undergraduate students who have unique interdisciplinary educational goals. Such a major is designed by the faculty and the student and is approved only when the educational goals cannot be met by a reasonable combination of existing majors, minors, and electives. (See Index, Interdisciplinary Studies.)

A curriculum in liberal studies leading to a bachelor of liberal studies degree (B.L.S.) is also available. (See Index, Liberal Studies.)

The LAS College offers certificate programs available for students seeking documentation of additional study in specialized academic topics. At present, certificates are available in Latin American Studies and in Community Leadership and Public Service. Information about the specific course requirements in these certificate programs may be found in their respective entries in the Courses and Programs section of this catalog.

Double Majors

Students may elect a second major from the departments and program areas listed above, or from a major field offered for the bachelor's degree in another college of the university. Double majors between the following are not allowed: Chemistry with Biochemistry and Agricultural Biochemistry; Biology with Animal Ecology, Agricultural Biochemistry, Biochemistry, Genetics, and Microbiology.

The major departments must then approve the degree program, and if those majors involve two colleges, both deans must approve. Such programs must fulfill the general education requirements of the college of the primary major. If one major leads to the B.A. degree and the other to the B.S. degree, the degree awarded will be the one offered by the department of the primary major.

If the primary major may lead to either a B.A. or a B.S., a student may choose to receive either degree. In all cases, the student must satisfy the requirements of each major and of the degree that is chosen for the primary major. Students with a primary major in another college who wish to take a second major in the College of Liberal Arts and Sciences are not required to meet the Liberal Arts and Sciences General Education and World Language Requirements.

A student may earn two degrees in the Liberal Arts and Sciences curriculum with two appropriate majors and at least 30 additional credits. Either the B.A. or the B.S. in this curriculum may be earned with the Bachelor of Music. A major in Liberal Arts and Sciences may not be added to a Bachelor of Liberal Studies or a Bachelor of Music degree. Any degree offered by this college may be earned together with a degree with a major in any other college of the university. For the requirements for two degrees, see Index, Bachelor's Degree Requirements.

Minor

A minor, which is optional, must consist of at least 15 credits, with at least 6 credits in courses numbered 300 and above taken at ISU with a grade of C or higher. The minor must include at least 9 credits that are not used to meet any other department, college, or university requirement. (See Index, Minors.)

The following minors are offered by the college of Liberal Arts and Sciences:

Advertising
 African American Studies
 American Indian Studies
 Anthropology
 Astronomy
 Biochemistry
 Biological Illustration
 Biology
 Chemistry
 Chinese Studies
 Classical Studies
 Communication Studies
 Computer Science
 Criminal Justice Studies
 Economics
 Emerging Global Disease
 English
 Entrepreneurial Studies
 Environmental Studies

French
 Genetics
 Geology
 German
 Gerontology
 History
 International Studies
 Journalism and Mass Communication
 Latin
 Linguistics
 Mathematics
 Meteorology
 Military Studies (Army Reserve Officers' Training Corps)
 Music
 Music Technology
 Performing Arts
 Philosophy
 Physics
 Political Science
 Psychology
 Religious Studies
 Russian Studies
 Sociology
 Spanish
 Speech Communication
 Statistics
 Technical Communication
 Technology and Social Change
 Women's Studies

Courses applied toward the general education groups may be used to meet the requirements of a minor. (For restrictions, see Index, Minors.)

If a student declares a minor and completes the requirements specified by the offering department/program, the minor will be recorded on the transcript.

Electives

Students will take additional courses, freely elected, sufficient to accumulate a total of 120 credits. These additional courses together with the general education courses may be used to meet the requirements of a minor or of another major, provided that they are taken on a graded basis.

Planning the Program of Study

Careful, comprehensive planning is important for meeting graduation requirements and taking advantage of the resources offered by the university. Each student is encouraged to work with his or her academic adviser in developing a four year plan as soon as possible after declaration of the major. A degree audit listing all completed courses and those remaining to be taken for fulfillment of the degree requirements in the student's chosen major is provided to the student and the adviser each semester. The student should review the audit each semester and

consult with the adviser when changes are required. Any changes to the audit must be approved by the academic adviser and by the dean's office. It is essential that the audit be reviewed and updated in a timely fashion in order to avoid delay in the student's graduation.

Students should meet proficiency requirements in English and in library. They should also make progress toward meeting the general education requirements, a large part of which should be completed by the end of the second year. The third and fourth years should emphasize completion of the major (and minor, if elected) and of general education requirements, and should give the student an opportunity to take electives.

Academic Advising Learning Outcomes

Through their experience with academic advising, students will:

Develop an understanding of the structure, application, and goals of a liberal arts education in relation to their academic development.

Be able to formulate appropriate questions, seek information, and evaluate and apply academic advice.

Know the requirements, policies and protocol of the university, college, and department as they relate to their educational experience.

Understand how degree programs can be enhanced by study and experiences tailored to their intellectual and personal goals.

Be able to identify and utilize university resources effectively to:

- Satisfy degree requirements
- Plan programs of study, including selection of appropriate courses and registration
- Discover how interests, skills and goals connect to fields of study and careers
- Link curricular and co-curricular activities
- Research and prepare for advanced study and/or careers Share responsibility for a mentor-mentee relationship between advisee and adviser.

The Open Option

Many students entering Iowa State University are not ready to declare a major. They want time to become familiar with the academic opportunities that the university offers and to determine the best match between their academic interests and abilities. These students enter Iowa State University as Open Option majors.

The Open Option experience is designed to help students explore majors and careers, become acquainted with the entire university, and make successful adjustments to the academic expectations of Iowa State. Open Option students are assigned academic advisers in the Liberal Arts and Sciences Student Academic Services Office. These advisers help students with academic and career development.

During the first year, an orientation class introduces them to all of the colleges and majors on campus. A career development class in the second semester guides students in selecting a major and career that match their academic and personal goals. Open Option majors also have the opportunity to be members of a learning community with other Open Option students.

Aided by their adviser, Open Option students select courses that allow them to sample their academic interests before committing to a specific university major. Open Option students typically declare a major during their second or third semester. In addition, students who may have started in a specific field and have discovered it is not meeting their needs may transfer into Open Option for a semester or two while they decide on a new major.

Honors Program

For information on the Honors Program in the College of Liberal Arts and Sciences, see Index, Liberal Arts and Sciences, Cross-Disciplinary Programs, Honors Program.

Reserve Officers' Training Corps Programs (ROTC)

The College of Liberal Arts and Sciences also offers students the opportunity to combine their academic programs with ROTC programs in the Military Science (Army), Naval Science, and Air Force Aerospace Studies).

Teacher Licensure

Teaching licenses are issued by the Iowa Board of Educational Examiners. The Recommending Officer for the ISU University Teacher Education Program submits each candidate file after that candidate is determined to be eligible for licensure. Teaching licenses are issued for a specific teaching level, e.g., K-6 or 7-12. A subject area endorsement is listed on the candidate's license. The licensee may have multiple subject area endorsements listed.

Students in the College of Liberal Arts and Sciences who complete the approved licensure program in music education (BM degree with Vocal K-12 option or Instrumental K-12 option) may apply for a teaching license that allows them to teach music in grades K-12. Students who plan to teach in secondary schools (grades 7-12) may qualify for a license by completing an approved licensure program in one of the following LAS majors:

Biology

Chemistry

Earth Science

English

French

German

History

Spanish (Latin & Russian endorsements)

Mathematics

Physics

World Languages and Cultures

Students may also add these additional endorsements to their primary license:

English as a Second Language

General Science

Physical Science

Social Studies

Speech Communication

For further information, see Index, Teacher Education.

Preprofessional Programs

Students in the College of Liberal Arts and Sciences may participate in preprofessional programs in human health-related fields, law, and theology by taking the courses required for admission to professional schools. Students may enter the college with the designation Premed, Prelaw, or Preprofessional Health Programs. Most will earn a bachelor's degree by choosing a major and meeting the requirements for the major while taking the preprofessional courses.

Others will spend one to three years as students in the college before transferring to a professional school to which they have applied and been accepted. For further information, see Index, Preprofessional Study.

Experiential Learning (Internship/Co-op Program)

The Experiential Learning (Internship/Co-op) Program assists students in gaining career-related experience while going to school. Internships/Co-ops provide students with the opportunity to gain specific skills, apply academic knowledge in practical situations, pretest their career choice, earn a salary, and establish a network of professional contacts.

Most internships are full-time and last for a semester or a summer, but a part-time experience is possible. Students wishing to receive academic credit for their internship must make arrangements with relevant faculty in advance of their internship experience. In contrast, co-op students work full-time on an extended basis (work two semesters) or on an alternating basis (work, school, work, etc.) during any semester (fall, spring, summer).

It may take students participating in the Experiential Learning (Internship/Co-op) Program an additional semester or more to complete their academic curriculum requirements. For additional information, contact Liberal Arts and Sciences Career Services.

Curriculum for Bachelor of Music

The Department of Music offers a Bachelor of Music degree (B.Mus.) as well as a Bachelor of Arts degree in music. For information about both degrees, see Music, Courses and Programs.

In order to receive teacher certification in music, students must earn the bachelor of music degree.

Candidates for the bachelor of music will complete the following requirements.

Credits:

38.5-46.5 General education

47 Music core

31-52.5 Music option

(Students must select one of the following options: music education [vocal or instrumental], performance [voice, piano, organ, string instruments, wind or percussion instrument], or composition.)

Curriculum for Bachelor of Liberal Studies

The LAS College administers a bachelors degree program in Liberal Studies. This degree, the bachelor of liberal studies (B.L.S.), was established by the three Iowa Regent universities to meet the needs of lowans who want to earn a college degree but whose circumstances present obstacles to completing a traditional on-campus degree program. The B.L.S. is a general studies degree in the liberal arts. There is no traditional major. Instead, students take coursework in three areas of distribution. These areas may be focused in a single discipline or diversified over several disciplines. With the assistance of a B.L.S. adviser, students can structure a program that meets their individual educational, vocational or personal goals.

For specific degree requirements, see Liberal Studies.

Curriculum for Software Engineering

A bachelor of science degree in software engineering is jointly administered by the Department of Electrical and Computer Engineering (College of Engineering) and the Department of Computer Science (College of Liberal Arts and Sciences). The program is aimed at creating high-quality software in a systematic, controlled, and efficient manner. The specific objective of the program is to educate students on principles, processes, techniques, and tools for producing, analyzing, specifying, designing and evolving software. A broader objective is to cultivate among students intellectual curiosity, problem solving skills, good learning habits, effective communication skills, leadership, and teamwork.

This interdepartmental program enables students to take a range of Software Engineering courses, as well as elective courses from both Computer Science and Computer Engineering as part of their degree program.

For specific degree requirements, see Software Engineering, Courses and Programs.

African and African American Studies

Interdepartmental Undergraduate Program

Undergraduate Study

African and African American Studies, a cross-disciplinary program in the College of Liberal Arts and Sciences, offers students the opportunity to explore the African Americans' experience and African American contributions to American culture. Students in the program analyze and learn about African American experiences through the study of history, literature, art, religion, and society. They gain knowledge and develop skills and sensitivities to help them function effectively in today's diverse society.

African and African American Studies at Iowa State University is an expanding program. Most of the courses in the program satisfy general education requirements in the College of Liberal Arts and Sciences, the human relations requirement for teachers, and the university's diversity requirement. Students can minor or even design their own Interdisciplinary Studies major with an emphasis in African American Studies. Relevant courses are offered through other departments.

A minor in African and African American Studies requires six courses in the program with a minimum of 18 credits, including AF AM 201 Introduction to African American Studies and AF AM 460 Seminar in African American Culture. The remaining credits must come from at least two departments, with at least two courses taken at the junior level or above. Independent study and internship opportunities are available for credit, but do not count in the minimum requirements for the minor.

Graduate Study

Several courses are open for nonmajor graduate study. See listings for more information.

Courses primarily for undergraduate students

AF AM 201. Introduction to African American Studies.

(3-0) Cr. 3. F.S.

An interdisciplinary introduction to the study of African American culture. Includes history, the social sciences, literature, religion, and the arts, as well as conceptual frameworks for investigation and analysis of the African American experience.

Meets U.S. Diversity Requirement

AF AM 330. Ethnic and Race Relations.

(Cross-listed with SOC). (3-0) Cr. 3. F.S.SS. *Prereq: SOC 130 or 134*

Analysis of ethnic and race relations, particularly in America; emphasis on the sociology and psychology of race and ethnic relations.

Meets U.S. Diversity Requirement

AF AM 334. African American Religious Experience.

(Cross-listed with RELIG). (3-0) Cr. 3. F. *Prereq: Prior course work in Religious Studies or African American Studies recommended*

Examination of the African American experience from the perspective of black religion and the black church, with attention to political, economic, and social, as well as spiritual, concerns. Nonmajor graduate credit.

Meets U.S. Diversity Requirement

AF AM 347. African American Literature to 1960.

(Cross-listed with ENGL). (3-0) Cr. 3. *Prereq: ENGL 250*

Intensive study of African American writing, possibly including slave narratives, Harlem Renaissance works, literature of social protest, and forerunners of contemporary works that reveal key thematic, stylistic, and historical range of the literature. Nonmajor graduate credit.

Meets U.S. Diversity Requirement

AF AM 348. Contemporary African American Literature.

(Cross-listed with ENGL). (3-0) Cr. 3. *Prereq: ENGL 250*

Intensive reading in literature by African Americans from 1960 to the present. Nonmajor graduate credit.

Meets U.S. Diversity Requirement

AF AM 350. Women of Color in the U.S.

(Cross-listed with W S). (3-0) Cr. 3. S. *Prereq: 3 credits in Womens' Studies or African American Studies*

Economic, social, political and cultural roles of Women of Color in the U.S. Includes literary, philosophical, and artistic expressions. Myths and realities explored. Nonmajor graduate credit.

Meets U.S. Diversity Requirement

AF AM 353. History of African Americans I.

(Cross-listed with HIST). (3-0) Cr. 3. S. *Prereq: Sophomore classification* Examines African roots of black culture and the African American experience in the United States from the colonial period through the Civil War. Topics include Atlantic Slave Trade, slavery and American identity, abolition, the emergence of Black Nationalism, and black participation in the Civil War.

Meets U.S. Diversity Requirement

AF AM 354. History of African Americans II.

(Cross-listed with HIST). (3-0) Cr. 3. S. *Prereq: Sophomore classification* Explores African American political thought and political action from Reconstruction to the present. Topics include rise of Jim Crow segregation, urban migration, Garvey movement, Harlem Renaissance, Depression and world wars, Pan-Africanism, civil rights, Black Power, and black feminism.

Meets U.S. Diversity Requirement

AF AM 460. Seminar in African American Culture.

(3-0) Cr. 3. S.

Intensive study of a selected topic in African-American Studies in one or more disciplines. Selected readings of various authors, movements, eras, or genres. Primary and secondary source materials. Nonmajor graduate credit.

Meets U.S. Diversity Requirement

AF AM 490. Independent Study.

Cr. 1-3. Repeatable, maximum of 3 times.

Air Force Aerospace Studies

Undergraduate Study

The objectives of the Department of Air Force Aerospace Studies are to provide qualified students the opportunity to earn a commission as an officer in the active duty Air Force, and to build better citizens for those not interested in joining the Air Force.

The curriculum is divided into two basic phases, the general military course (GMC) and the professional officer course (POC). The GMC is introductory and consists of four consecutive 1-hour courses normally taken during the freshman and sophomore years. GMC completion is not a prerequisite for entry into the POC, although it is recommended by the department.

Prior to entry into the POC, most students complete field training at an Air Force base. Students who have completed the GMC participate in a 4-week program, which provides a concentrated experience in the Air Force environment. The training program includes junior officer training, aircraft and aircrew orientation, career orientation, survival training, an introduction to typical base functions, and physical training. A 6-week training program is provided for those students entering the POC who did not complete the GMC. This program includes all that is offered in the 4-week program, plus academic and leadership laboratory experiences included in the on-campus GMC courses.

Selection for the professional officer course is on a competitive basis, and cadets enrolling in this course must meet certain academic, mental, physical, and moral standards. Qualified cadets may be selected as flight candidates and receive flight instruction prior to attending Undergraduate Pilot Training (UPT) or Undergraduate Navigator Training (UNT). Upon enrollment in the POC, all cadets are required to complete a contractual agreement with the Air Force, which obligates them to 4 years of active duty as an officer in the United States Air Force. Air Force active duty commitment is 10 years for pilots and 6 years for navigators. Uniforms and AFROTC texts are supplied to the cadets, and those in the POC receive a subsistence allowance between \$450-500 per month.

Students who fail to observe the contract terms may be called to active duty in an enlisted grade or be required to repay monies received from the Air Force.

Air Force ROTC scholarships are available and provide payment of full tuition and fees. In addition, Scholarship cadets receive between \$300-500 monthly subsistence allowance and \$900 per year book allowance. Upon acceptance of a scholarship, the student executes a contract with the Air Force. Scholarships can be awarded for periods of 2, 3, or 4 years, with up to 1 additional year for qualified applicants in selected majors. To determine eligibility and initiate application procedures for the scholarship program, interested students should contact the department.

Entry into the program is not dependent on departmental major or year in the university. The AFROTC program is open to both male and female students.

The College of Liberal Arts and Sciences offers a minor in military studies. Requirements for the minor include taking a minimum of 15 credits of ROTC instruction, which may be taken from one or a number of the ROTC programs. At least 6 credits must be in courses numbered 300 or above.

Courses primarily for undergraduate students

AFAS 101. Introductory Leadership Laboratory I.

(0-2) Cr. 1. F. *Prereq: Membership as a cadet in AFROTC*
Instruction on Air Force customs and courtesies; drill and ceremonies, issuing military commands, physical training, studying the environment of an Air Force officer and learning about areas of opportunity available to commissioned officers. Offered on a satisfactory-fail basis only.

AFAS 102. Introductory Leadership Laboratory II.

(0-2) Cr. 1. S. *Prereq: Membership as a cadet in AFROTC*
A continuation of AFAS 101. Air Force customs and courtesies; drill and ceremonies, issuing military commands, physical training, studying the environment of an Air Force officer and learning about areas of opportunity available to commissioned officers. Offered on a satisfactory-fail basis only.

AFAS 141. Foundations of the United States Air Force.

(1-0) Cr. 1. F.
Basic introduction to the United States Air Force and Air Force Reserve Officer Training Corps. Mission and organization of the Air Force, officership and professionalism, military customs and courtesies, Air Force officer opportunities, and communication skills.

AFAS 142. Foundations of the United States Air Force.

(1-0) Cr. 1. S.
A continuation of 141. Topics include Air Force installations, Air Force core values, leadership and team building, further study of interpersonal communication, the Oath of Office and Commissioning.

AFAS 151. Air Force Physical Training.

(0-2) Cr. 1. Repeatable. F.S. *Prereq: Membership as a cadet in AFROTC*
Use of basic military training skills and instruction to develop confidence, leadership, communication skills and physical fitness. The team approach is utilized in the instruction and application of Air Force physical fitness requirements. Students will learn various Air Force physical fitness techniques as well as how to conduct physical fitness sessions. Full participation in all events will be determined based on student's physical and medical eligibility. Offered on a satisfactory-fail basis only.

AFAS 201. Basic Leadership Laboratory I.

(0-2) Cr. 1. F. *Prereq: Membership as a cadet in AFROTC*
Instructs and critiques freshmen cadets on Air Force customs and courtesies, drill and ceremonies, issuing military commands and physical training. Offered on a satisfactory-fail basis only.

AFAS 202. Basic Leadership Laboratory II.

(0-2) Cr. 1. S. *Prereq: Membership as a cadet in AFROTC*
A continuation of AFAS 201, instructing and critiquing freshmen cadets on Air Force customs and courtesies, drill and ceremonies, issuing military commands and physical training. Offered on a satisfactory-fail basis only.

AFAS 241. The Evolution of USAF Air & Space Power I.

(1-0) Cr. 1. F.
Examines the general aspects of air and space power through a historical perspective. Utilizing this perspective, the course covers a time period from the first balloons and dirigibles to the Korean War. Historical examples are provided to illustrate the development of airpower capabilities and missions to demonstrate the evolution of what has become today's USAF air and space power.

AFAS 242. The Evolution of USAF Air & Space Power II.

(1-0) Cr. 1. S.
A continuation of AFAS 241 that examines the general aspects of air and space power through a historical perspective. Utilizing this perspective, the course covers a time period from the Korean War to the space-age global positioning systems of the Persian Gulf War. Historical examples are provided to illustrate the development of airpower capabilities and missions to demonstrate the evolution of what has become today's USAF air and space power.

AFAS 301. Intermediate Leadership Laboratory I.

(0-3) Cr. 1. F. *Prereq: Membership as a cadet in AFROTC*

Mid-level management of leadership experiences involving the planning and controlling of the military activities of the AFROTC cadet corps, physical training, the preparation and presentation of briefings and other oral and written communications, and the providing of interviews, guidance, and information that will increase the understanding, motivation, and performance of other cadets. Offered on a satisfactory-fail basis only.

AFAS 302. Intermediate Leadership Laboratory II.

(0-3) Cr. 1. S. *Prereq: Membership as a cadet in AFROTC*

A continuation of AFAS 301, mid-level management of leadership experiences involving the planning and controlling of the military activities of the AFROTC cadet corps, physical training, the preparation and presentation of briefings and other oral and written communications, and the providing of interviews, guidance, and information that will increase the understanding, motivation, and performance of other cadets. Offered on a satisfactory-fail basis only.

AFAS 341. Air Force Leadership Studies I.

(3-0) Cr. 3. F

A look at the fundamental issues of leadership and management in the U.S. Air Force; a large and diverse organization. It examines the theoretical aspects of leadership, management, communications, motivation and problem-solving while studying them against the backdrop of the U.S. Air Force. The course also conducts hands-on exercises to apply principles learned. While the curriculum is focused on the Air Force as an organization, the principles studied are applicable to most organizations.

AFAS 342. Air Force Leadership Studies II.

(3-0) Cr. 3. S. *Prereq: 341*

A continuation of AFAS 341, that looks at the advanced issues of leadership and management in the U.S. Air Force; a large and diverse organization. It examines the theoretical aspects of leadership, management, communications, motivation and problem-solving while studying them against the backdrop of the U.S. Air Force. The course also conducts hands-on exercises to apply principles learned. While the curriculum is focused on the Air Force as an organization, the principles studied are applicable to most organizations.

AFAS 401. Advanced Leadership Laboratory I.

(0-3) Cr. 1. F. *Prereq: Membership as a cadet in AFROTC*

Advanced leadership experiences involving the planning and controlling of the upper level management of military activities of the AFROTC cadet corps, physical training, the preparation and presentation of briefings and other oral and written communications, and the providing of interviews, guidance, and information that will increase the understanding, motivation, and performance of other cadets. Offered on a satisfactory-fail basis only.

AFAS 402. Advanced Leadership Laboratory II.

(0-3) Cr. 1. S. *Prereq: Membership as a cadet in AFROTC*

A continuation of AFAS 401, advanced leadership experiences involving the planning and controlling of the military activities of the AFROTC cadet corps, physical training, the preparation and presentation of briefings and other oral and written communications, and the providing of interviews, guidance, and information that will increase the understanding, motivation, and performance of other cadets. Offered on a satisfactory-fail basis only.

AFAS 441. Preparation for Active Duty.

(3-0) Cr. 3. F

Traces the source of military authority and responsibilities from the U.S. Constitution through the DoD to an Air Force officer. Examines the structure and capabilities of the other services and joint structures. Addresses the supervisory duties of an Air Force officer associated with administrative actions and military law as force management tools. Builds upon leadership and management skill learned in AFAS 341/342 and includes demonstrations of written and verbal communications processes.

AFAS 442. National Security Affairs.

(3-0) Cr. 3. S.

Examines the national security process through review of the Department of Defense's statutory administrative and operational relationships as context for this course's regional studies component. Reviews functions of air and space power as outlined in Air Force doctrine and introduces the concept of joint operations. Integrates these concepts with regional studies to survey issues of interest to professional military officers and governmental leaders. Selectively reviews and discusses Africa, Latin America, South Asia, East Asia, Europe, Russia and the Middle East.

Meets International Perspectives Requirement.

American Indian Studies

Interdepartmental Undergraduate Minor

The American Indian Studies Program is a cross-disciplinary program in the College of Liberal Arts and Sciences that emphasizes perspectives from American Indian Studies, Anthropology, art, history, literature, political science and sociology. The primary goal of the American Indian Studies program is to conduct interdisciplinary investigations of the intellectual practices, lived history, values, political Status, rights, and responsibilities of tribal nations. Students have the opportunity to learn about the cultural heritage of American Indians, their historical relationship with non-Indians, and their participation in contemporary American society. They analyze the tropes and techniques common to American Indian oral and written literatures; comparison/contrast of American Indian cultures to mainstream and other world cultures; and, articulation of the role American Indians are playing in approaches to modern social and environmental issues.

The courses in the American Indian Studies Program provide added background for students whose career interests may include multicultural education, human Services, legal services, or public administration.

Within the College of Liberal Arts and Sciences, courses in American Indian Studies can be used as electives, in a minor, or in an interdisciplinary studies major (for details, see Index, Interdisciplinary Studies). Students majoring in another college who wish to use these courses should consult with their advisers.

A minor in the College of Liberal Arts and Sciences must include at least 15 credits of courses in the field. A minor in American Indian Studies must include:

AM IN 210	Introduction to American Indian Studies	3
Two courses chosen from the following:		
AM IN 310	Topics in American Indian Studies	
AM IN 322	Peoples and Cultures of Native North America	
AM IN 332	Current Issues in Native North America	
AM IN 346	American Indian Literature	

And two additional courses chosen from the program courses listed below. The American Indian Studies Program Committee will, upon application by the student and review of the program, certify that the student has completed a minor in American Indian Studies.

Because course offerings vary from year to year, any student interested in a minor in American Indian Studies should contact the American Indian Studies office for advising. (See Index, LAS Cross-Disciplinary Programs.)

Courses primarily for undergraduate students

AM IN 210. Introduction to American Indian Studies.

(3-0) Cr. 3. F.S.SS.

Introduction to the multidisciplinary aspects of American Indian studies. Topics include literature, the arts, history, anthropology, sociology, education, and contemporary Indian politics. Guest lectures, media presentations, and discussion of assigned readings.

Meets U.S. Diversity Requirement

AM IN 240. Introduction to American Indian Literature.

(Cross-listed with ENGL). (3-0) Cr. 3. F. Prereq: Credit in or exemption from ENGL 150

Appreciation of oral and written forms of American Indian literatures. Tropes and techniques in oral, visual and written texts. Focus on the role of American Indians in interdisciplinary approaches to modern social and environmental issues as expressed in literary works.

Meets U.S. Diversity Requirement

AM IN 310. Topics in American Indian Studies.

(3-0) Cr. 3. Repeatable, maximum of 6 credits. F.S.

Issues within specific topical areas of American Indian society and culture, such as social work with Indian families, tribal government, and environmental policy.

Meets U.S. Diversity Requirement

AM IN 315. Archaeology of North America.

(Cross-listed with ANTHR). (3-0) Cr. 3. S. Prereq: ANTHR 202 or 308
Prehistoric societies of the Great Plains region of North America, from initial occupation to European contact; emphasis on sociocultural changes, continuities, and adaptations to changing environments using archaeological, ecological, ethnographic information.

Meets U.S. Diversity Requirement

AM IN 320. Great Plains Archaeology.

(Cross-listed with ANTHR). (3-0) Cr. 3. F. Prereq: ANTHR 202
Prehistoric societies of the Great Plains region of North America, from initial occupation to European contact; emphasis on sociocultural changes, continuities, and adaptations to changing environments using archaeological, ecological, ethnographic information.

Meets U.S. Diversity Requirement

AM IN 322. Peoples and Cultures of Native North America.

(Cross-listed with ANTHR). (3-0) Cr. 3. F.S.S. Prereq: ANTHR 201 or AM IN 210

Origin, distribution, and pre-contact life of the indigenous peoples of North America. Survey of culture areas; language families, social and political systems, ecological and economic adaptations, religion and spirituality; impact of European contact; cultural resilience and revitalization in contemporary American Indian life.

Meets U.S. Diversity Requirement

AM IN 323. Topics in Latin American Anthropology.

(Cross-listed with ANTHR). (3-0) Cr. 3. Repeatable, maximum of 9 credits. S. Prereq: ANTHR 201 or 306 recommended

Exploration of key contemporary and historical issues in Latin American Anthropology; discussion of current anthropological approaches to studying Latin American social issues in a global context. Topics vary each time offered.

- A. Violence and Memory
- B. Social movements and Democracy
- C. Race, Class and Gender
- D. Regional Focus

AM IN 328. American Indian Religions.

(Cross-listed with RELIG). (3-0) Cr. 3.

An introduction to the beliefs and rituals of Native American religious traditions, with attention to cultural and historical contexts and implications. Nonmajor graduate credit.

Meets U.S. Diversity Requirement

AM IN 332. Current Issues in Native North America.

(Cross-listed with ANTHR). (3-0) Cr. 3. S. Prereq: ANTHR 201 or 306; 322 or AM IN 210 recommended

Conditions and issues of contemporary American Indian peoples, historical background of contemporary life; federal policies, treaty rights, and sovereignty. Economic development and politics on reservations, family and gender roles, cultural innovation and revitalization, urbanization, recent social movements, and other current concerns.

Meets U.S. Diversity Requirement

AM IN 342. American Indian Women Writers.

(Cross-listed with W S). (3-0) Cr. 3. *Prereq: ENGL 250*

Literature of American Indian women writers which examines their social, political, and cultural roles in the United States. Exploration of American Indian women's literary, philosophical, and artistic works aimed at recovering elements of identity, redesccribing stereotypes, resisting colonization, and constructing femininity. Nonmajor graduate credit.

Meets U.S. Diversity Requirement

AM IN 346. American Indian Literature.

(Cross-listed with ENGL). (3-0) Cr. 3. *Prereq: ENGL 250*

Survey of literature by Native Americans from pre-Columbian tales and songs to contemporary novels and poetry. Nonmajor graduate credit.

Meets U.S. Diversity Requirement

AM IN 426. Topics in Native American Architecture.

(Cross-listed with DSN S, ARCH). (3-0) Cr. 3. Repeatable, maximum of 6 credits. *Prereq: Junior classification*

History, theory, and principles of Native American/American Indian architecture, landscape architecture and planning considering relationships to the culture, visual arts, site, and surroundings. Credit counts toward fulfillment of Studies in Architecture and Culture requirements. Nonmajor graduate credit. A maximum of 6 credits of Arch 426 may be applied to degree program.

Meets U.S. Diversity Requirement

AM IN 490. Independent Study.

Cr. arr. Repeatable, maximum of 9 credits. *Prereq: 6 credits in American Indian studies; permission of instructor*

Designed to meet the needs of students who wish to study in areas other than those in which courses are offered. No more than 9 credits in Am In 490 may be counted toward graduation.

Anthropology

Undergraduate Study

An undergraduate major in Anthropology can serve as the nucleus for a general liberal education, or as the prerequisite for graduate training qualifying a person for positions in:

1. College and university teaching
2. Research
3. Administrative and applied positions in government, development organizations, museums, and private businesses or corporations.

Anthropology graduates develop a well-rounded professional education in four fields of anthropology: cultural anthropology, linguistic anthropology, archaeology, and biological anthropology. They learn what it means to be human through the study of culture and social relations, human biology and evolution, languages, music, art, architecture, and through the study of past human communities. Graduates learn the important historical and contemporary issues of our sub-disciplines, and they learn what it means to be a "modern" Anthropologist and a citizen in an international and global community. Graduates develop an appreciation of the value of cultural diversity at the local, national and international level. They acquire a particular holistic vision that requires using a repertoire of methods in order to forge a deeper understanding of cultural contexts, both past and present. Undergraduate students may obtain experience in archaeological, ethnological and biological research.

Anthropology majors may choose either a bachelor of arts or a bachelor of science degree, both of which require 33 credits in anthropology. A bachelor of arts degree is obtained by fulfilling the college general education requirements plus 6 additional credits in Groups I, II, and/or IV. A bachelor of science degree is obtained by fulfilling the college general education requirements plus 6 additional credits in Group III.

Undergraduate students with majors in anthropology are required to take the following anthropology core courses:

ANTHR 306	Cultural Anthropology	3
ANTHR 307	Biological Anthropology	3
ANTHR 308	Archaeology	3
ANTHR 450	Historical and Theoretical Approaches in Anthropology	3
One course in statistics is required		3

A minor in anthropology consists of at least 15 credit.

One of the following in cultural anthropology:		3
ANTHR 306	Cultural Anthropology	
ANTHR 340	Magic, Witchcraft, and Religion	
ANTHR 323	Topics in Latin American Anthropology	
ANTHR 322	Peoples and Cultures of Native North America	
One of the following in archaeology or biological anthropology:		3
ANTHR 307	Biological Anthropology	
or ANTHR 308	Archaeology	
or ANTHR 321	World Prehistory	
or ANTHR 315	Archaeology of North America	
or ANTHR 319	Skeletal Biology	
or ANTHR 482	Topics in Biological Anthropology	

Communication Proficiency requirement: The department requires that a student earn a grade of C or better in:

ENGL 250	Written, Oral, Visual, and Electronic Composition	3
Two of the following courses		
ENGL 302	Business Communication	
ENGL 309	Report and Proposal Writing	
ENGL 314	Technical Communication	
An additional writing-intensive course outside anthropology.		

The principal sub-disciplines of anthropology are represented by the following:

1. General cultural anthropology and ethnology:

ANTHR 201	Introduction to Cultural Anthropology	3
ANTHR 230	Globalization and the Human Condition	3
ANTHR 306	Cultural Anthropology	3
ANTHR 313	Kinship and Marriage in a Global Perspective	3
ANTHR 322	Peoples and Cultures of Native North America	3
ANTHR 323	Topics in Latin American Anthropology	3
ANTHR 332	Current Issues in Native North America	3
ANTHR 333	Asian American Material Cultures	3
ANTHR 411	Applied Anthropology	3
ANTHR 418	Global Culture, Consumption and Modernity	3
ANTHR 431	Ethnographic Field School	4-6
ANTHR 434B	Cultural Anthropology	2-6
ANTHR 444	Sex and Gender in Cross-cultural Perspective	3
ANTHR 450	Historical and Theoretical Approaches in Anthropology	3
ANTHR 451B	Cultural Anthropology	1-3
ANTHR 490B	Cultural Anthropology	1-5

2. Archaeology:

ANTHR 202	Introduction to Biological Anthropology and Archaeology	3
ANTHR 308	Archaeology	3
ANTHR 315	Archaeology of North America	3
ANTHR 320	Great Plains Archaeology	3
ANTHR 321	World Prehistory	3
ANTHR 428	Topics in Archaeological Laboratory Methods and Techniques	3
ANTHR 429	Archaeological Field School	4-6
ANTHR 434A	Archaeology	2-6
ANTHR 450	Historical and Theoretical Approaches in Anthropology	3
ANTHR 451A	Archaeology	1-3
ANTHR 427I	Archaeology	4
ANTHR 490A	Archaeology	1-5

3. Linguistic Anthropology:

ANTHR 309	Introduction to Culture and Language	3
ANTHR 451D	Linguistic Anthropology	1-3
ANTHR 490D	Linguistic Anthropology (Same as Ling 490D)	1-5

4. Biological Anthropology:

ANTHR 202	Introduction to Biological Anthropology and Archaeology	3
ANTHR 307	Biological Anthropology	3
ANTHR 319	Skeletal Biology	3
ANTHR 350	Primate Behavior	3
ANTHR 424	Forensic Anthropology	3
ANTHR 434C	Biological Anthropology	2-6
ANTHR 438	Primate Evolutionary Ecology and Behavior	3
ANTHR 445	Biological Field School	4-6
ANTHR 451C	Biological Anthropology	1-3
ANTHR 490C	Biological Anthropology	1-5

Graduate Study

The department offers work for the degree master of arts with a major in anthropology. Graduate courses are offered in the areas of biological anthropology, archaeology, cultural anthropology, linguistic anthro-

pology, history and theory, and methodology. Competence in one foreign language and in statistics must be demonstrated. A thesis, generally based on original fieldwork, is required.

Courses primarily for undergraduate students:

ANTHR 201. Introduction to Cultural Anthropology.

(3-0) Cr. 3. F.S.SS.

Comparative study of culture as key to understanding human behaviors in different societies. Using a global, cross-cultural perspective, patterns of family life, economic and political activities, religious beliefs, and the ways in which cultures change are examined.

Meets International Perspectives Requirement.

ANTHR 202. Introduction to Biological Anthropology and Archaeology.

(3-0) Cr. 3. F.S.

Human biological and cultural evolution; survey of the evidence from fossil primates, the human fossil record and the archaeological record, as well as living primates; introduction to research methods in archaeology and biological anthropology.

ANTHR 220. Globalization and Sustainability.

(Cross-listed with ENV S, GLOBE, MAT E, M E, SOC, T SC). (3-0) Cr. 3. F.S.

An introduction to understanding the key global issues in sustainability. Focuses on interconnected roles of energy, materials, human resources, economics, and technology in building and maintaining sustainable systems. Applications discussed will include challenges in both the developed and developing world and will examine the role of technology in a resource-constrained world. Cannot be used for technical elective credit in any engineering department.

Meets International Perspectives Requirement.

ANTHR 230. Globalization and the Human Condition.

(3-0) Cr. 3. F.S.

An introduction to understanding key global issues in the contemporary world. Focuses on social relations, cultural practices and political-economic linkages among Africa, the Americas, Asia, Europe and the Pacific.

Meets International Perspectives Requirement.

ANTHR 306. Cultural Anthropology.

(2-2) Cr. 3. S. *Prereq:* 201

Survey of the major theoretical, methodological and empirical foundations of cultural anthropology. Participatory lab: focus on ethnographic methods through individual research projects.

Meets International Perspectives Requirement.

ANTHR 307. Biological Anthropology.

(2-2) Cr. 3. S. *Prereq:* 202

Human evolution as known from fossil evidence, comparative primate studies, and genetic variations in living populations. Laboratory-tutorial sessions include study and discussion of human osteology, fossil hominids, simple Mendelian traits, and bio-ethics in applied biological anthropology.

ANTHR 308. Archaeology.

(2-2) Cr. 3. F. *Prereq:* 202

Methods and techniques for the recovery and interpretation of archaeological evidence, its role in reconstructing human behavior and past environments. Laboratory sessions include experience in the interpretation of archaeological evidence, the use of classification systems, and prehistoric technologies such as ceramics and stone tools.

ANTHR 309. Introduction to Culture and Language.

(Cross-listed with LING). (3-0) Cr. 3. *Prereq:* 201

Introduction to study of language, culture and society from an anthropological perspective. Focus on language and thought, ethnography of speaking, discourse and narrative, writing and literacy, and media communication. Discussion of key theories and methods of linguistic anthropology.

Meets International Perspectives Requirement.

ANTHR 313. Kinship and Marriage in a Global Perspective.

(Dual-listed with 513). (3-0) Cr. 3. S. *Prereq:* 201 recommended

Comparative and historical overview of the family, marriage and kinship. Examination of cross-cultural differences in the construction and functioning of family and kin relations; role of kinship in structuring individual and collective activities; current critical and theoretical issues in kinship studies, especially integrating work on gender and sexuality.

Meets International Perspectives Requirement.

ANTHR 315. Archaeology of North America.

(Dual-listed with 515). (Cross-listed with AM IN). (3-0) Cr. 3. S. *Prereq:* 202

Prehistory and early history of North America as reconstructed from archaeological evidence; peopling of the New World; culture- historical sequences of major culture areas; linkages of archaeological traditions with selected ethnohistorically known Native American groups.

Meets U.S. Diversity Requirement

ANTHR 319. Skeletal Biology.

(Dual-listed with 519). (2-2) Cr. 3. F. *Prereq:* 307 or college level biology

Comprehensive study of the skeletal anatomy, physiology, genetics, growth, development and population variation of the human skeleton. Applications to forensic anthropology, paleopathology and bioarchaeology are introduced.

ANTHR 320. Great Plains Archaeology.

(Dual-listed with 520). (Cross-listed with AM IN). (3-0) Cr. 3. F. *Prereq:* 202

Prehistoric societies of the Great Plains region of North America, from initial occupation to European contact; emphasis on sociocultural changes, continuities, and adaptations to changing environments using archaeological, ecological, ethnographic information.

Meets U.S. Diversity Requirement

ANTHR 321. World Prehistory.

(Dual-listed with 521). (3-0) Cr. 3. S. *Prereq:* 202 recommended

An introduction to archaeological sites from around the world including the Near East, Africa, Europe, Mesoamerica, and North and South America. Emphasis is on the interpretation of material cultural remains in reconstructing past societies.

ANTHR 322. Peoples and Cultures of Native North America.

(Dual-listed with 522). (Cross-listed with AM IN). (3-0) Cr. 3. *Prereq:* 201 or AM IN 210

Origin, distribution, and pre-contact life of the indigenous peoples of North America. Survey of culture areas; language families, social and political systems, ecological and economic adaptations, religion and spirituality; impact of European contact; cultural resilience and revitalization in contemporary American Indian life.

Meets U.S. Diversity Requirement

ANTHR 323. Topics in Latin American Anthropology.

(Dual-listed with 523). (Cross-listed with AM IN). (3-0) Cr. 3. Repeatable, maximum of 9 credits. S. *Prereq:* ANTHR 201 or 306 recommended

Exploration of key contemporary and historical issues in Latin American Anthropology; discussion of current anthropological approaches to studying Latin American social issues in a global context. Topics vary each time offered.

- A. Violence and Memory
- B. Social movements and Democracy
- C. Race, Class and Gender

D. Regional Focus

ANTHR 332. Current Issues in Native North America.

(Dual-listed with 532). (Cross-listed with AM IN). (3-0) Cr. 3. S. *Prereq:* 201 or 306; 322 or AM IN 210 recommended

Conditions and issues of contemporary American Indian peoples, historical background of contemporary life; federal policies, treaty rights, and sovereignty. Economic development and politics on reservations, family and gender roles, cultural innovation and revitalization, urbanization, recent social movements, and other current concerns.

Meets U.S. Diversity Requirement

ANTHR 333. Asian American Material Cultures.

(Dual-listed with 533). (3-0) Cr. 3. *Prereq:* Engl. 250

A broad exposure to the cultural expressions of Asian Americans from the nineteenth century to the present. Analysis of everyday Asian American cultural experiences within the contexts of agency, power, and identity formation.

Meets U.S. Diversity Requirement

ANTHR 336. Global Development.

(Dual-listed with 536). (3-0) Cr. 3. Alt. F., offered 2011. *Prereq:* ANTHR 201 or 306

Cross-cultural analysis of current development practices from an anthropological perspective; focus on international aid, development institutions, agrarian reform, indigenous knowledge, humanitarianism and human rights; introduction to main theories of political and economic anthropology.

Meets International Perspectives Requirement.

ANTHR 340. Magic, Witchcraft, and Religion.

(Dual-listed with 540). (Cross-listed with RELIG). (3-0) Cr. 3. S. *Prereq:* 201 or 306

Survey of global religious belief and practice from an anthropological perspective. Emphasis on myth and ritual, shamanism, magic, witchcraft, beliefs in spirits, conceptions of the soul, mind and body relationships, and healing and therapeutic practices. Discussion of religious response to dramatic political and social change; effects of globalization on religious practice.

Meets International Perspectives Requirement.

ANTHR 350. Primate Behavior.

(Dual-listed with 550). (2-2) Cr. 3. F.S.SS. *Prereq:* ANTHR 202 and/or basic biology course recommended

An introduction to the Order Primates with a focus on their behavior. Biological and social adaptations of monkeys, apes, and prosimians; basic evolutionary concepts, current trends and theories in the field of Primatology and issues related to primate conservation.

ANTHR 376. Classical Archaeology.

(Cross-listed with CL ST, RELIG). (3-0) Cr. 3. S.

Chronological survey of the material culture of the ancient Greece-Roman world and the role of archaeological context in understanding the varied aspects of ancient Greek or Roman culture. Among other topics, economy, architecture, arts and crafts, trade and exchange, religion and burial customs will be explored.

- A. Bronze Age (Minoan and Mycenaean palatial cultures) and Early Iron Age Greece. (ca 3000-700 BCE).
- B. Archaic through Hellenistic Greece (ca 700-30 BCE).

ANTHR 411. Applied Anthropology.

(Dual-listed with 511). (3-0) Cr. 3. F. *Prereq:* 201 or 306

Theoretical and practical considerations of applying anthropological knowledge to contemporary cultural, political and economic issues. Dynamics of directed change in contemporary world cultures. Principles, theories, and ethics of international development projects from a socio-cultural perspective.

Meets International Perspectives Requirement.

ANTHR 418. Global Culture, Consumption and Modernity.

(Dual-listed with 518). (3-0) Cr. 3. F. *Prereq:* ANTHR 201 or 306 recommended

Cross-cultural study of the impact of globalization, with an emphasis on economic consumption and the movement of goods, ideas, and peoples across cultural and national boundaries.

Meets International Perspectives Requirement.

ANTHR 424. Forensic Anthropology.

(Dual-listed with 524). (2-2) Cr. 3. S. *Prereq:* 202 or 307; 319 recommended

Comprehensive study of forensic anthropology, a specialized subfield of biological anthropology. Emphasis is placed on personal identifications from extremely fragmentary, commingled, burnt, cremated and incomplete skeletal remains. All parameters of forensic study are included as they pertain to anthropology, including human variation, taphonomy, entomology, archaeology, pathology, epidemiology; genetics and the non-biological forensic disciplines. An appreciation for the wide range of medicolegal and bioethical issues will also be gained.

ANTHR 425. Professional Preparation in Anthropology.

(2-0) Cr. 2. F. *Prereq:* Junior classification in anthropology or permission from the instructor

Instruction and guidance in the development of professional skills needed for success in academic and non-academic anthropological careers.

Topics will include strategies for internship and job searches, creating resumes and CVs, composing personal statements and cover letters, and developing contacts and sources. Offered on a satisfactory-fail basis only.

ANTHR 427I. Archaeology.

(Cross-listed with IA LL). Cr. 4. SS.

Nature of cultural and environmental evidence in archaeology and how they are used to model past human behavior and land use; emphasis on Iowa prehistory; basic reconnaissance surveying and excavation techniques. Nonmajor graduate credit.

ANTHR 428. Topics in Archaeological Laboratory Methods and Techniques.

(Dual-listed with 528). (2-2) Cr. 3. Repeatable, maximum of 9 credits. S. *Prereq:* 308

Laboratory processing, analysis, and interpretation of archaeological materials such as lithics, ceramics, and faunal remains. Laboratory sessions emphasize analytical techniques including classification, data acquisition and organization, and computer applications.

- A. Lithics
- B. Ceramics
- C. Faunal remains
- D. General.

ANTHR 429. Archaeological Field School.

(Dual-listed with 529). Cr. 4-6. SS. *Prereq:* 202 or 308

Summer field school for training in archaeological reconnaissance and excavation techniques; documentation and interpretation of archaeological evidence.

ANTHR 431. Ethnographic Field School.

(Dual-listed with 531). Cr. 4-6.

Hands-on training in ethnographic field methods; students will carry out research projects in socio-cultural anthropology, learning a variety of investigative research techniques commonly used in social sciences.

ANTHR 434. Internship.

Cr. 2-6. Repeatable, maximum of 6 credits. F.S.SS. *Prereq:* Junior or senior standing

Supervised practice in government agencies, museums, and business organizations. Offered on a satisfactory-fail basis only. Not more than 6 credits of internship experience may count towards the major. No credits in Anthr 434 may be used to satisfy Anthropology core courses for majors or for the Anthropology minor.

- A. Archaeology
- B. Cultural Anthropology

C. Biological Anthropology
D. Linguistic Anthropology

ANTHR 438. Primate Evolutionary Ecology and Behavior.

(Dual-listed with 538). Cr. 3. S. *Prereq:* 202 or 307

Primate behavior and ecology in evolutionary perspective: biological and social adaptations of prosimians, monkeys, and apes. Introduction to the Order Primates, basic evolutionary concepts, and techniques of behavioral observation. Focus on theory and methods current in Primatology, including applied conservation biology.

ANTHR 444. Sex and Gender in Cross-cultural Perspective.

(Dual-listed with 544). (Cross-listed with W S). (3-0) Cr. 3. S. *Prereq:* ANTHR 201; ANTHR 306 recommended

Cross-cultural examination of the social construction of genders out of the biological fact of sex. Emphasis on non-western societies. Topics, presented through examination of ethnographic data, will include the range of gender variation, status and roles, the institution of marriage, and symbols of gender valuation.

Meets International Perspectives Requirement.

ANTHR 445. Biological Field School.

(Dual-listed with 545). Cr. 4-6. SS. *Prereq:* 202 or BIOL 101

Summer field school for training in behavioral and ecological methods for primatologists. Proposal, data collection and analyses, and presentation of research topic in primatology.

ANTHR 450. Historical and Theoretical Approaches in Anthropology.

(3-0) Cr. 3. F. *Prereq:* 306

Survey of the historical foundations of anthropology and its interrelated four sub-fields; key figures in 19th and 20th century anthropology with a focus on major theoretical contributions.

ANTHR 451. Practicum in Anthropology.

Cr. 1-3. Repeatable, maximum of 9 credits. F.S.SS. *Prereq:* 201 or 202 or 308

Application of methods under actual laboratory and field conditions, including basic data management, synthesis, and analysis.

A. Archaeology
B. Cultural Anthropology
C. Biological Anthropology
D. Linguistic Anthropology

ANTHR 482. Topics in Biological Anthropology.

(Dual-listed with 582). (3-0) Cr. 3. Repeatable, maximum of 9 credits. F. *Prereq:* ANTHR 307

In-depth study of current topics in biological anthropology, such as new fossil specimens, research on the evolution of cognition, the emergence of applied primatology, and the dynamic field of population genetics as each relates to the Order Primates.

A. Paleoanthropology
B. Primate Cognition
C. Population Conservation
D. Population Genetics and Human Evolution

ANTHR 490. Independent Study.

Cr. 1-5. Repeatable, maximum of 9 credits. *Prereq:* 9 credits in anthropology

No more than 9 credits of Anthr 490 may be counted toward graduation.

A. Archaeology
B. Cultural Anthropology
C. Biological Anthropology
D. Linguistic Anthropology (Same as Ling 490D)
H. Honors
I. Undergraduate Independent Study (Same as Ia LL 490I)

**Courses primarily for graduate students,
open to qualified undergraduate students:**

ANTHR 503. Biological Anthropology.

(3-0) Cr. 3. F. *Prereq:* 307

Survey of the history of biological anthropology, current developments and theoretical issues in evolution, human variation and adaptation, population studies, primates and primate behavior, and paleoanthropology.

ANTHR 509. Agroecosystems Analysis.

(Cross-listed with AGRON, SOC, SUSAG). (3-4) Cr. 3. F. *Prereq:* Senior or above classification

Experiential, interdisciplinary examination of Midwestern agricultural and food systems, emphasizing field visits, with some classroom activities. Focus on understanding multiple elements, perspectives (agronomic, economic, ecologic, social, etc.) and scales of operation.

ANTHR 510. Theoretical Dimensions of Cultural Anthropology.

(3-0) Cr. 3. F. *Prereq:* 6 credits in anthropology

Survey of historical and current developments in topical and theoretical approaches to sociocultural anthropology. Examination and assessment of controversies; new research directions and theoretical approaches.

ANTHR 511. Applied Anthropology.

(Dual-listed with 411). (3-0) Cr. 3. F. *Prereq:* 6 credits in anthropology, 201 or 306

Theoretical and practical considerations of applying anthropological knowledge to contemporary cultural, political and economic issues. Dynamics of directed change in contemporary world cultures. Principles, theories, and ethics of international development projects from a sociocultural perspective.

Meets International Perspectives Requirement.

ANTHR 513. Kinship and Marriage in a Global Perspective.

(Dual-listed with 313). (3-0) Cr. 3. S. *Prereq:* 6 credits in anthropology, 201 recommended

Comparative and historical overview of the family, marriage and kinship. Examination of cross-cultural differences in the construction and functioning of family and kin relations; role of kinship in structuring individual and collective activities; current critical and theoretical issues in kinship studies, especially integrating work on gender and sexuality.

Meets International Perspectives Requirement.

ANTHR 515. Archaeology of North America.

(Dual-listed with 315). (3-0) Cr. 3. S. *Prereq:* 202

Prehistory and early history of North America as reconstructed from archaeological evidence; peopling of the New World; culture- historical sequences of major culture areas; linkages of archaeological traditions with selected ethnohistorically known Native American groups.

ANTHR 518. Global Culture, Consumption and Modernity.

(Dual-listed with 418). (3-0) Cr. 3. F. *Prereq:* ANTHR 201 or 306 recommended

Cross-cultural study of the impact of globalization, with an emphasis on economic consumption and the movement of goods, ideas, and peoples across cultural and national boundaries.

Meets International Perspectives Requirement.

ANTHR 519. Skeletal Biology.

(Dual-listed with 319). (2-2) Cr. 3. F. *Prereq:* 307 or college level biology recommended

Comprehensive study of the skeletal anatomy, physiology, genetics, growth, development and population variation of the human skeleton. Applications to forensic anthropology, paleopathology, and bioarchaeology are introduced.

ANTHR 520. Great Plains Archaeology.

(Dual-listed with 320). (3-0) Cr. 3. F. *Prereq:* 202
Prehistoric societies of the Great Plains region of North America, from initial occupation to European contact; emphasis on sociocultural changes, continuities, and adaptations to changing environments using archaeological, ecological, ethnographic information.

Meets U.S. Diversity Requirement

ANTHR 521. World Prehistory.

(Dual-listed with 321). (3-0) Cr. 3. S. *Prereq:* 202 recommended
An introduction to archaeological sites from around the world including the Near East, Africa, Europe, Mesoamerica, and North and South America. Emphasis is on the interpretation of material cultural remains in reconstructing past societies.

ANTHR 522. Peoples and Cultures of Native North America.

(Dual-listed with 322). (3-0) Cr. 3. *Prereq:* 201 or AM IN 210
Origin, distribution, and pre-contact life of the indigenous peoples of North America. Survey of culture areas; language families, social and political systems, ecological and economic adaptations, religion and spirituality; impact of European contact; cultural resilience and revitalization in contemporary American Indian life.

ANTHR 523. Topics in Latin American Anthropology.

(Dual-listed with 323). (3-0) Cr. 3. Repeatable, maximum of 9 credits. S. *Prereq:* 6 credits in anthropology, 201 or 306 recommended
Exploration of key contemporary and historical issues in Latin American Anthropology; discussion of current anthropological approaches to studying Latin American social issues in a global context. Topics vary each time offered.

- A. Violence and Memory
- B. Social Movements and Democracy
- C. Race, Class and Gender
- D. Regional Focus

ANTHR 524. Forensic Anthropology.

(Dual-listed with 424). (3-0) Cr. 3. S. *Prereq:* 319
Comprehensive study of forensic anthropology, a specialized subfield of biological anthropology. Emphasis is placed on personal identifications from extremely fragmentary, commingled, burnt, cremated and incomplete skeletal remains. All parameters of forensic study are included as they pertain to anthropology, including human variation, taphonomy, entomology archaeology, pathology, epidemiology; genetics and the non-biological forensic disciplines. An appreciation for the wide range of medicolegal and bioethical issues will also be gained.

ANTHR 528. Topics in Archaeological Laboratory Methods and Techniques.

(Dual-listed with 428). (2-2) Cr. 3. Repeatable, maximum of 9 credits. S. *Prereq:* 308
Laboratory processing, analysis, and interpretation of archaeological materials such as lithics, ceramics, and faunal remains. Laboratory sessions emphasize analytical techniques including classification, data acquisition organization, and computer applications.

- A. Lithics
- B. Ceramics
- C. Faunal remains
- D. General.

ANTHR 529. Archaeological Field School.

(Dual-listed with 429). Cr. 4-6. SS. *Prereq:* 202 or 308
Summer field school for training in archaeological reconnaissance and excavation techniques; documentation and interpretation of archaeological evidence.

ANTHR 530. Ethnographic Field Methods.

Cr. 3. F. *Prereq:* 6 credits in anthropology, permission of instructor
Field training experience in ethnography. Problems emphasizing field studies in the contemporary societies of the world. Focus on techniques of data gathering and analysis.

ANTHR 531. Ethnographic Field School.

(Dual-listed with 431). Cr. 4-6.
Hands-on training in ethnographic field methods; students will carry out research projects in socio-cultural anthropology, learning a variety of investigative research techniques commonly used in social sciences.

ANTHR 532. Current Issues in Native North America.

(Dual-listed with 332). (3-0) Cr. 3. S. *Prereq:* 6 credits in anthropology, 201 or 306; 322 or AM IN 210 recommended
Conditions and issues of contemporary American Indian peoples, historical background of contemporary life; federal policies, treaty rights, and sovereignty. Economic development and politics on reservations, family and gender roles, cultural innovation and revitalization, urbanization, recent social movements, and other current concerns.

ANTHR 533. Asian American Material Cultures.

(Dual-listed with 333). (3-0) Cr. 3. *Prereq:* Engl. 250
A broad exposure to the cultural expressions of Asian Americans from the nineteenth century to the present. Analysis of everyday Asian American cultural experiences within the contexts of agency, power, and identity formation.

Meets U.S. Diversity Requirement

ANTHR 536. Global Development.

(Dual-listed with 336). (3-0) Cr. 3. *Prereq:* ANTHR 201 or 306
Cross-cultural analysis of current development practices from an anthropological perspective; focus on international aid, development institutions, agrarian reform, indigenous knowledge, humanitarianism and human rights; introduction to main theories of political and economic anthropology.

ANTHR 538. Primate Evolutionary Ecology and Behavior.

(Dual-listed with 438). (3-0) Cr. 3. S. *Prereq:* 202 or 307
Primate behavior and ecology in evolutionary perspective; biological and social adaptations of prosimians, monkeys, and apes. Introduction to the Order Primates, basic evolutionary concepts, and techniques of behavioral observation. Focus on theory and methods current in Primatology, including applied conservation biology.

ANTHR 540. Magic, Witchcraft, and Religion.

(Dual-listed with 340). (3-0) Cr. 3. S. *Prereq:* 6 credits in anthropology, 201 or 306 recommended
Survey of global religious belief and practice from an anthropological perspective. Emphasis on myth and ritual, shamanism, magic, witchcraft, beliefs in spirits, conceptions of the soul, mind and body relationships, and healing and therapeutic practices. Discussion of religious response to dramatic political and social change; effects of globalization on religious practice.

Meets International Perspectives Requirement.

ANTHR 541. Seminar in Forensic Sciences.

(1-0) Cr. 1. Repeatable. S. *Prereq:* One 200-level science course or graduate classification
Seminars by professional criminalists, research scientists, Certificate students, and educators. Emphasis on opportunities for research and development, citizen involvement, and educational outreach related to forensic science. Weekly report required.

ANTHR 542. Independent Research and Presentation in Forensic Science.

(1-0) Cr. 1. S. *Prereq:* Enrollment in the Graduate Certificate in Forensic Sciences
Research topic approved by course instructor. Written and oral reports required. Oral report given in forensics seminar, Chem 540.

ANTHR 544. Sex and Gender in Cross-cultural Perspective.

(Dual-listed with 444). (Cross-listed with W S). (3-0) Cr. 3. S. *Prereq: 201; 306 recommended*

Cross-cultural examination of the social construction of genders out of the biological fact of sex. Emphasis on non-western societies. Topics, presented through examination of ethnographic data, will include the range of gender variation, status and roles, the institution of marriage, and symbols of gender valuation.

ANTHR 545. Biological Field School.

(Dual-listed with 445). Cr. 4-6. SS. *Prereq: ANTHR 202 or BIOL 101 and permission of instructor*

Summer field school for training in behavioral and ecological methods for primatologists. Proposal, data collection and analyses, and presentation of research topic in primatology.

ANTHR 550. Primate Behavior.

(Dual-listed with 350). (2-2) Cr. 3. F.S.SS. *Prereq: ANTHR 202 and/or basic biology course recommended.*

An introduction to the Order Primates with a focus on their behavior. Biological and social adaptations of monkeys, apes, and prosimians; basic evolutionary concepts, current trends and theories in the field of Primatology and issues related to primate conservation.

ANTHR 555. Seminar in Archaeology.

(3-0) Cr. 3. S. *Prereq: 308 or 429*

Examination of the history of anthropological archaeology and current issues and debates concerning methods, theories and the ethics of modern archaeology.

ANTHR 582. Topics in Biological Anthropology.

(Dual-listed with 482). (3-0) Cr. 3. Repeatable, maximum of 9 credits. F. *Prereq: ANTHR 307*

In-depth study of current topics in biological anthropology, such as new fossil specimens, research on the evolution of cognition, the emergence of applied primatology, and the dynamic field of population genetics as each relates to the Order Primates.

- A. Paleoanthropology
- B. Primate Cognition
- C. Population Conservation
- D. Population Genetics and Human Evolution

ANTHR 590. Graduate Independent Study.

(Cross-listed with IA LL, A ECL, EEOB). Cr. 1-4. Repeatable. SS. *Prereq: Graduate classification and permission of instructor*

- I. Iowa Lakeside Laboratory (Same as Ia LL 590I)

ANTHR 591. Orientation to Anthropology.

(1-0) Cr. 1. F. *Prereq: Admission to the Anthropology Graduate Program*
Introduction to the Anthropology program, including the requirements for successful degree completion, department administrative procedures, ethics in anthropology and current trends in the four subfields of anthropology. Required of graduate students. Offered on a satisfactory-fail basis only.

Courses for graduate students:**ANTHR 610. Foundations of Sustainable Agriculture.**

(Cross-listed with AGRON, SUSAG, SOC, A E). (3-0) Cr. 3. F. *Prereq: Graduate classification, permission of instructor*

Historical, biophysical, socioeconomic, and ethical dimensions of agricultural sustainability. Strategies for evaluating existing and emerging systems of agriculture in terms of core concepts of sustainability and their theoretical contexts.

ANTHR 699. Research.

Cr. arr. Repeatable.

- I. Iowa Lakeside Laboratory (Same as Ia LL 699I.)

Biochemistry, Biophysics, and Molecular Biology

Undergraduate Study

The department offers majors in biochemistry or biophysics in the College of Liberal Arts and Sciences and a major in agricultural biochemistry in the College of Agriculture.

Biochemists and biophysicists seek to understand life processes in terms of chemical and physical principles. They conduct research in the frontiers of biology such as metabolic networking; structure and function of enzymes, membranes, and hormones; computational approaches; genomic and proteomic technology; protein engineering; plant biotechnology; muscle structure and function; and the design and evaluation of drugs for the treatment of disease. Biochemistry, biophysics and molecular biology provide the basis for much of modern biotechnology. Graduates have opportunities in industry, especially the biotechnology sector, in universities, veterinary medical, and medical schools, and government laboratories. Students who meet the necessary high scholastic standards have the opportunity to continue their studies in graduate school, medical school, or veterinary medical school.

Graduates of biochemistry, agricultural biochemistry and biophysics understand the chemical principles of biological systems including molecular biology. They have developed laboratory expertise in modern biochemical techniques, including the ability to analyze data and prepare scientific reports. Most have participated in undergraduate research and have developed the skills necessary for both written and oral presentations at a level that will serve the student both within the university and in postgraduate professional life. Graduates have the experience of interacting with persons of different disciplines and cultures. Students have the training in mathematics and physics to solve problems of broad scope in biological, biomedical and environmental sciences and to provide leadership in diverse scientific and technological arenas.

Agricultural Biochemistry Major in the College of Agriculture

For the undergraduate curriculum leading to the degree bachelor of science, see College of Agriculture, Curricula. Agricultural biochemistry is recommended to students interested in the areas of agriculture requiring strong preparation in biochemistry, chemistry, physics, and mathematics, or in preparation for the study of veterinary medicine. Employment opportunities exist in agrochemical industries, and animal and plant biotechnology.

Biochemistry or Biophysics Majors in the College of Liberal Arts and Sciences

For the undergraduate curriculum leading to the degree of bachelor of science, see Liberal Arts and Sciences, Curriculum. Biochemistry and biophysics are recommended to students whose career interests involve advanced study or employment in biochemistry or biophysics, or in related areas of the biological or medical sciences.

Undergraduate majors in the College of Liberal Arts and Sciences in biochemistry usually have the following basic courses or their equivalents in their programs:

BBMB 101	Introduction to Biochemistry	1
BBMB 102	Introduction to Biochemistry Laboratory	1
BBMB 201	Chemical Principles in Biological Systems	2
BBMB 404	Biochemistry I	3
or BBMB 501	Comprehensive Biochemistry I	
BBMB 405	Biochemistry II	3
or BBMB 502	Comprehensive Biochemistry II	
BBMB 411	Techniques in Biochemical Research	3
BBMB 461	Molecular Biophysics	2
or BBMB 561	Molecular Biophysics	
Take one of the following:		
CHEM 201	Advanced General Chemistry	
CHEM 177	General Chemistry I	
& CHEM 178	and General Chemistry II	
CHEM 201L	Laboratory in Advanced General Chemistry	1
or CHEM 177N	Laboratory in General Chemistry I	
or CHEM 177L	Laboratory in General Chemistry I	

CHEM 211	Quantitative and Environmental Analysis	2
CHEM 211L	Quantitative and Environmental Analysis Laboratory	2
One of the following:		
CHEM 322L	Laboratory in Physical Chemistry	
CHEM 321L	Laboratory in Physical Chemistry	
& BBMB 561L	and Laboratory in Molecular Biophysics	
CHEM 324	Introductory Quantum Mechanics	3
CHEM 325	Chemical Thermodynamics	3
CHEM 331	Organic Chemistry I	3
CHEM 332	Organic Chemistry II	3
CHEM 333L	Laboratory in Organic Chemistry I (for Chemistry and Biochemistry Majors)	2
or CHEM 331L	Laboratory in Organic Chemistry I	
CHEM 334L	Laboratory in Organic Chemistry II (for Chemistry and Biochemistry Majors)	2
or CHEM 332L	Laboratory in Organic Chemistry II	
MATH 165	Calculus I	4
MATH 166	Calculus II	4
MATH 265	Calculus III	4
or MATH 266	Elementary Differential Equations	
or MATH 267	Elementary Differential Equations and Laplace Transforms	
PHYS 221	Introduction to Classical Physics I	5
PHYS 222	Introduction to Classical Physics II	5
BIOL 211	Principles of Biology I	3
BIOL 211L	Principles of Biology Laboratory I	1
or BIOL 212L	Principles of Biology Laboratory II	
or BIOL 313L	Genetics Laboratory	
BIOL 212	Principles of Biology II	3
BIOL 313	Principles of Genetics	3
BIOL 314	Principles of Molecular Cell Biology	3

And a minimum of 4 additional credits of biological science courses from biology, genetics, and microbiology. BBMB 499 Undergraduate Research is strongly recommended.

Undergraduate majors in biophysics usually include the following basic courses in their programs:

BBMB 101	Introduction to Biochemistry	1
BBMB 102	Introduction to Biochemistry Laboratory	1
BBMB 404	Biochemistry I	3
BBMB 411	Techniques in Biochemical Research	3
BBMB 461	Molecular Biophysics	2
or BBMB 561	Molecular Biophysics	
CHEM 177N	Laboratory in General Chemistry I	1
or CHEM 177L	Laboratory in General Chemistry I	
Take one of the following:		
CHEM 201	Advanced General Chemistry	
CHEM 177	General Chemistry I	
& CHEM 178	and General Chemistry II	
One of the following:		
CHEM 322L	Laboratory in Physical Chemistry	
CHEM 321L	Laboratory in Physical Chemistry	
& BBMB 561L	and Laboratory in Molecular Biophysics	
CHEM 324	Introductory Quantum Mechanics	3
CHEM 325	Chemical Thermodynamics	3
CHEM 331	Organic Chemistry I	3
CHEM 332	Organic Chemistry II	3
MATH 165	Calculus I	4
MATH 166	Calculus II	4
MATH 265	Calculus III	4
MATH 266	Elementary Differential Equations	3
MATH 307	Matrices and Linear Algebra	3
or MATH 317	Theory of Linear Algebra	
PHYS 221	Introduction to Classical Physics I	5
One course from the following:		
MATH 426	Mathematical Methods for the Physical Sciences	
MATH 481	Numerical Methods for Differential Equations and Interpolation	

STAT 407	Methods of Multivariate Analysis	
STAT 430	Empirical Methods for the Computational Sciences	
PHYS 222	Introduction to Classical Physics II	5
COM S 207	Fundamentals of Computer Programming	3
STAT 305	Engineering Statistics	3
or STAT 231	Probability and Statistical Inference for Engineers	
BIOL 211	Principles of Biology I	3
BIOL 211L	Principles of Biology Laboratory I	1
or BIOL 212L	Principles of Biology Laboratory II	
BIOL 212	Principles of Biology II	3
CHEM 211	Quantitative and Environmental Analysis	2
CHEM 211L	Quantitative and Environmental Analysis Laboratory	2

And 9 additional credits in 300 or higher level courses in biochemistry, biophysics, biological sciences, chemistry, or physics.

These lists of courses should not be regarded as statements of fixed requirements or as complete outlines of the work necessary for the major. They are given solely for the convenience of students or advisers who wish to estimate the amount of basic study that may be needed.

Biochemistry and biophysics majors are advised to meet the College of Liberal Arts and Sciences foreign language requirement with courses in French, German, or Russian.

See also the B.S./M.S. program under Graduate Study.

The department offers minors in biochemistry in both the College of Agriculture and the College of Liberal Arts and Sciences, which may be earned by credit in:

BBMB 404	Biochemistry I	3
BBMB 405	Biochemistry II	3
BBMB 411	Techniques in Biochemical Research	3
One course from the following:		2-3
BBMB 461	Molecular Biophysics (2 crs)	
BBMB 561	Molecular Biophysics (2 crs)	
CHEM 325	Chemical Thermodynamics (3 crs)	

plus additional supporting 300 level courses in chemistry or biochemistry for a total of 15 credits.

Communication Proficiency requirement: Majors in agricultural biochemistry must complete ENGL 150 Critical Thinking and Communication and ENGL 250 Written, Oral, Visual, and Electronic Composition and one course in speech fundamentals with a grade of C or better in each of these courses. Majors in the College of Liberal Arts and Sciences must complete ENGL 150 Critical Thinking and Communication and ENGL 250 Written, Oral, Visual, and Electronic Composition and one of the following with a grade of C- or better:

ENGL 305	Creative Writing--Nonfiction	3
ENGL 309	Report and Proposal Writing	3
ENGL 314	Technical Communication	3
or a written report in:		
BBMB 411	Techniques in Biochemical Research	

Interdepartmental Majors

The department participates along with other biological science departments including GDCB and EEOB in offering interdepartmental majors in Biology and Genetics. Biology courses that are staffed in part by department faculty members include:

BIOL 101	Introductory Biology	3
BIOL 313	Principles of Genetics	3
BIOL 314	Principles of Molecular Cell Biology	3
BIOL 313L	Genetics Laboratory	1

Graduate Study

The department offers work for the degrees master of science and doctor of philosophy with majors in biochemistry and biophysics and with interdepartmental majors in genetics, immunobiology, MCDB (molec-

ular, cellular, and developmental biology), plant physiology, and toxicology. Minor work is offered to students taking major work in other departments.

Prerequisite to graduate work is a sound undergraduate background in biology, chemistry, mathematics, and physics.

All graduate students are required by the department to teach as part of their training for an advanced degree.

The department offers a B.S./M.S. program in biochemistry that allows students to obtain both the B.S. and M.S. degrees in five years. The program is open to students in the College of Liberal Arts and Sciences and in the College of Agriculture. Students interested in this program should contact the department office for details. Application for admission to the Graduate College should be made near the end of the junior undergraduate (third) year. Students would begin research for the M.S. thesis during the summer semester after their junior year and are eligible for research assistantships.

Courses primarily for undergraduate students

BBMB 101. Introduction to Biochemistry.

(1-0) Cr. 1. F.

Research activities, career opportunities in biochemistry and biophysics, and an introduction to the structure of biologically important compounds. For students majoring in biochemistry, agricultural biochemistry or biophysics or considering one of these majors.

BBMB 102. Introduction to Biochemistry Laboratory.

(0-2) Cr. 1. S. *Prereq:* Credit or enrollment in CHEM 177 and 177L

Topics in the scientific background of biochemistry, such as macromolecules, metabolism, and catalysis. May include laboratory experiments as well as literature readings and discussion. A significant component is practice in scientific communication. For students majoring in biochemistry, agricultural biochemistry or biophysics or considering one of these majors.

BBMB 201. Chemical Principles in Biological Systems.

(2-0) Cr. 2. S. *Prereq:* Credit or enrollment in CHEM 331

Survey of chemical principles as they apply in biological systems including: water, organic chemistry of functional groups in biomolecules and biochemical cofactors, weak bonds and their contribution to biomolecular structure, oxidation-reduction reactions and redox potential, thermodynamic laws and bioenergetics, chemical equilibria and kinetics, inorganic chemistry in biological systems, data presentation. The subjects will be taught using molecules from biological systems as examples. Intended for majors in biochemistry, biophysics, or agricultural biochemistry.

BBMB 221. Structure and Reactions in Biochemical Processes.

(3-0) Cr. 3. F. *Prereq:* CHEM 163, 167, or 177

Fundamentals necessary for an understanding of biochemical processes. Primarily for students in agriculture. Not acceptable for credit toward a major in biochemistry or biophysics. Credit for both BBMB 221 and Chem 231 may not be applied toward graduation.

BBMB 301. Survey of Biochemistry.

(3-0) Cr. 3. F.S.SS. *Prereq:* CHEM 231 or 331

A survey of biochemistry: structure and function of amino acids, proteins, carbohydrates, lipids, and nucleic acids; enzymology; metabolism; biosynthesis; and selected topics. Not acceptable for credit toward a major in biochemistry, biophysics, or agricultural biochemistry.

BBMB 316. Principles of Biochemistry.(3-0) Cr. 3. F.S. *Prereq:* CHEM 231 or 331; BIOL 212.

Understanding biological systems at the molecular level; chemistry of biological macromolecules, enzyme function and regulation, metabolic pathways; integration of metabolism in diverse living systems. For students in biology and related majors who do not require the more rigorous treatment of biochemistry found in BBMB 404/405. Not acceptable for credit toward a major in biochemistry, biophysics, or agricultural biochemistry.

BBMB 403. Microbial Biochemistry and Biotechnology.(3-0) Cr. 3. Alt. S., offered 2012. *Prereq:* CHEM 332, BBMB 301

Fundamental principles of microbial biochemistry, physiology, and genetics, and their application to microbial biotechnology. Topics will include biorenewable resources, metabolic pathway engineering, enzyme engineering, bioremediation, microbial diversity genomics, metagenomics. Nonmajor graduate credit.

BBMB 404. Biochemistry I.(3-0) Cr. 3. F. *Prereq:* CHEM 332

A general overview for graduate and advanced undergraduate students in agricultural, biological, chemical and nutritional sciences. Chemistry of amino acids, proteins, carbohydrates, and lipids, vitamins; protein structure; enzymology; carbohydrate metabolism. Nonmajor graduate credit. Credit for both BBMB 420 and the 404, 405 sequence may not be applied toward graduation.

BBMB 405. Biochemistry II.(3-0) Cr. 3. S. *Prereq:* 404

A general overview for graduate and advanced undergraduate students in agricultural, biological, chemical, and nutritional sciences. Metabolism of carbohydrates, amino acids, nucleotides and lipids; formation, turnover, and molecular relationships among DNA, RNA, and proteins; genetic code; regulation of gene expression; selected topics in the molecular physiology of plants and animals. Nonmajor graduate credit. Credit for both BBMB 420 and the 404, 405 sequence may not be applied toward graduation.

BBMB 411. Techniques in Biochemical Research.(1-8) Cr. 3. F. *Prereq:* Credit or enrollment in 404 or 501, CHEM 211

Introduction to laboratory techniques for studying biochemistry, including: chromatographic methods; electrophoresis; spectrophotometry; enzyme purification; enzyme kinetics; and characterization of carbohydrates, proteins, lipids, and nucleic acids. Nonmajor graduate credit.

BBMB 420. Physiological Chemistry.(3-0) Cr. 3. F. *Prereq:* CHEM 332, BBMB 301 or BIOL 314

Structure and function of proteins; enzymology; biological oxidation; chemistry and metabolism of carbohydrates, lipids, amino acids and nucleic acids; protein synthesis and the genetic code; relationship of biochemistry to selected animal diseases. Biochemistry of higher animals emphasized. Nonmajor graduate credit. Not acceptable for credit toward a major in agricultural biochemistry, biochemistry or biophysics. Credit for both BBMB 420 and the 404, 405 sequence may not be applied toward graduation.

BBMB 430. Prokaryotic Diversity and Ecology.(Dual-listed with 530). (Cross-listed with MICRO). (3-0) Cr. 3. Alt. S., offered 2013. *Prereq:* MICRO 302, MICRO 302L

Survey of the diverse groups of prokaryotes emphasizing important and distinguishing metabolic, phylogenetic, morphological, and ecological features of members of those groups.

BBMB 440. Laboratory in Microbial Physiology, Diversity, and Genetics.(Cross-listed with MICRO). (2-6) Cr. 4. F. *Prereq:* MICRO 302, 302L, CHEM 332, BIOL 313L

Study of the fundamental techniques and theory of studying the cellular mechanisms and diversity of microbial life. Experimental techniques will include isolation and physiological characterization of bacteria that inhabit different environments. Also included are techniques for the phylogenetic characterization, and genetic manipulation of diverse species of bacteria.

BBMB 461. Molecular Biophysics.(Dual-listed with 561). (2-0) Cr. 2. S. *Prereq:* Credit or enrollment in CHEM 324 and 325

Physical methods for the study of molecular structure and organization of biological materials. X-ray diffraction, nuclear magnetic resonance, hydrodynamics and fluorescence spectroscopy. Registration for the graduate credit commits the student to graduate-level examinations, which differ from undergraduate-level examinations in the number and/or difficulty of questions.

BBMB 490. Independent Study.Cr. arr. F.S.SS. *Prereq:* College of Agriculture: junior or senior classification and permission of instructor; College of Liberal Arts and Sciences: permission of instructor

College of Agriculture: a maximum of 9 credits of 490 may be applied toward graduation.

H. Honors

BBMB 499. Undergraduate Research.Cr. 1-5. Repeatable. F.S.SS. *Prereq:* Permission of staff member with whom student proposes to work

Research under senior staff guidance.

Courses primarily for graduate students, open to qualified undergraduate students

BBMB 501. Comprehensive Biochemistry I.(4-0) Cr. 4. F. *Prereq:* CHEM 211,332; a previous course in biochemistry is strongly recommended

Chemical composition of living matter and the chemistry of life processes. Chemical characterization of amino acids, proteins, carbohydrates and lipids; enzymology and co-enzymes; metabolism of carbohydrates; biological oxidations.

BBMB 502. Comprehensive Biochemistry II.(4-0) Cr. 4. S. *Prereq:* 501

Chemical composition of living matter and the chemistry of life processes. Metabolism of lipids, amino acids, and nucleotides; membrane biochemistry; biosynthesis of DNA, RNA, and proteins; gene regulation; selected topics.

BBMB 503. Bioinorganic Chemistry.(Cross-listed with CHEM). (2-0) Cr. 2. Alt. S., offered 2012. *Prereq:* CHEM 402 or BBMB 405

Essential elements: transport and storage of ions and of oxygen; metalloenzymes and metallocoenzymes; electron-transfer processes in respiration and photosynthesis; metabolism of nonmetals and redox processes involved in it; medicinal aspects of inorganic chemistry.

BBMB 520. Genetic Engineering.(Cross-listed with GDCB, MCDB). (3-0) Cr. 3. Alt. S., offered 2012. *Prereq:* Gen 411 or BBMB 405

Strategies and rationale of recombinant DNA technologies. The methodology of genetic engineering in basic research and implications for applied research will be considered. Topics include: basic tools of molecular cloning, targeted mutagenesis, fluorescent proteins, protein expression systems, and transgenic model systems.

BBMB 530. Prokaryotic Diversity and Ecology.(Dual-listed with 430). (Cross-listed with MICRO). (3-0) Cr. 3. Alt. S., offered 2012. *Prereq:* MICRO 302, MICRO 302L

Survey of the diverse groups of prokaryotes emphasizing important and distinguishing metabolic, phylogenetic, morphological, and ecological features of members of those groups.

BBMB 542. Introduction to Molecular Biology Techniques.

(Cross-listed with B M S, EEOB, FS HN, GDCB, HORT, NREM, NUTRS, V MPM, VDPAM). Cr. 1. Repeatable. F.S.SS. *Prereq: Graduate classification*

Sessions in basic molecular biology techniques and related procedures. Offered on a satisfactory-fail basis only.

- A. DNA Techniques. Includes genetic engineering procedures, sequencing, PCR, and genotyping. (F.S.SS.)
- B. Protein Techniques. Includes fermentation, protein isolation, protein purification, SDS-PAGE, Western blotting, NMR, confocal microscopy and laser microdissection, immunophenotyping, and monoclonal antibody production. (S.SS.)
- C. Cell Techniques. Includes immunophenotyping, ELISA, flow cytometry, microscopic techniques, and image analysis. (F.S.)
- D. Plant Transformation. Includes *Agrobacterium* and particle gun-mediated transformation of tobacco, *Arabidopsis*, and maize, and analysis of transformants. (S.)
- E. Proteomics. Includes two-dimensional electrophoresis, laser scanning, mass spectrometry, and database searching. (F.)
- F. Techniques in Metabolomics. metabolomics and the techniques involved in metabolite profiling. For non-chemistry majoring students who are seeking analytical aspects into their biological research projects
- G. Genomic Techniques

BBMB 552. Biomolecular NMR Spectroscopy.

(2-0) Cr. 2. Alt. S., offered 2013. *Prereq: CHEM 325 or permission of instructor*

Advanced solution state Nuclear Magnetic Resonance spectroscopy as applied to biological systems. Topics include theoretical principles of NMR, practical aspects of experimental NMR, methodologies for protein structure determination, NMR relaxation, recent advances in NMR spectroscopy.

BBMB 561. Molecular Biophysics.

(Dual-listed with 461). (2-0) Cr. 2. S. *Prereq: Credit or enrollment in CHEM 324 and 325*

Physical methods for the study of molecular structure and organization of biological materials. X-ray diffraction, nuclear magnetic resonance, hydrodynamics and fluorescence spectroscopy. Registration for graduate credit commits the student to graduate-level examinations, which differ from undergraduate-level examinations in the number and/or difficulty of questions.

L. Laboratory in Molecular Biophysics

BBMB 561L. Laboratory in Molecular Biophysics.

(1-3) Cr. 2. S. *Prereq: Credit or enrollment in BBMB 461/561*

Practice in methods of X-ray diffraction, nuclear magnetic resonance, hydrodynamics and fluorescence spectroscopy as applied to macromolecules.

BBMB 565. Professional Practices in Science and Engineering.

(Cross-listed with AGRON, AN S, BCB, CH E, CPR E, EEB, GENET, HORT, MICRO, V MPM). Cr. arr. *Prereq: Graduate classification*

Professional, ethical and legal iProfessional Practices in Science and Engineering issues facing scientists and engineers in academia. Offered in modular format.

- A. Responsible Conduct of Research. (Cr. 1.0). F;
- B. Working with Industry. (Cr. 0.5).
- C. Communications in Science. (Cr. 0.5). Alt S., offered 2011. Reading and reviewing manuscripts; publishing papers; oral and poster presentations.
- D. Time Management and Mentoring. (Cr. 0.5). Alt F., offered 2012. Balancing life and career; mentoring; lab management.
- E. The Interview Process. (Cr. 0.5). Alt S., offered 2012. Applying and interviewing for academia, industry and government.
- F. Grant Writing. (Cr. 1.0). Alt F., offered 2011. Writing a winning proposal.
- G. Teaching. (C)
- S. Ethical and legal issues in research.
- S. Establishing productive collaborations with industry.

BBMB 569. Bioinformatics III (Structural Genome Informatics).

(Cross-listed with BCB, COM S, CPR E). (3-0) Cr. 3. F. *Prereq: BCB 567, Gen 411, STAT 430*

Algorithmic and statistical approaches in structural genomics including protein, DNA and RNA structure. Structure determination, refinement, representation, comparison, visualization, and modeling. Analysis and prediction of protein secondary and tertiary structure, disorder, protein cores and surfaces, protein-protein and protein-nucleic acid interactions, protein localization and function.

BBMB 590. Special Topics.

Cr. arr.

BBMB 593. Workshop in Biochemistry and Biophysics.

Cr. 1. Repeatable. *Prereq: Permission of instructor*
Graduate workshops in selected topics in biochemistry and biophysics. Credit in this course does not meet the requirement for advanced graduate electives in Biochemistry.

Courses for graduate students

BBMB 607. Plant Biochemistry.

(2-0) Cr. 2. Alt. F., offered 2012. *Prereq: 405 or 502*

Description of unique aspects of plant biochemistry including lipid metabolism, cell wall structure, secondary metabolism, phytoalexin biosynthesis, and plant defenses.

BBMB 615. Molecular Immunology.

(Cross-listed with MICRO, V MPM). (3-0) Cr. 3. Alt. F., offered 2011. *Prereq: BBMB 405 or 502*

Current topics in molecular aspects of immunology: T and B cell receptors; major histocompatibility complex; antibody structure; immunosuppressive drugs and viruses; and intracellular signalling pathways leading to expression of genes that control and activate immune function.

BBMB 622. Carbohydrate Chemistry.

(2-0) Cr. 2. Alt. S., offered 2012. *Prereq: 404 or 501*

Structure, occurrence, properties, function, and chemical and enzymatic modifications of monosaccharides, oligosaccharides, polysaccharides, and glycoproteins.

BBMB 632. Kinetics of Enzyme Action.

(2-0) Cr. 2. Alt. F., offered 2011. *Prereq: 501*

Fundamental and advanced enzyme kinetics. Topics include integrated rate equations, methods for deriving initial-rate equations, inhibition, product effects, methods for verifying kinetic mechanisms, allostery, hysteresis, isotope effects, and complex kinetic mechanisms.

BBMB 642. Mechanisms of Enzymatic Catalysis.

(2-0) Cr. 2. Alt. S., offered 2013. *Prereq: 404, 420, or 501*

The chemical basis of enzymatic catalysis with emphasis on mechanisms of substrate recognition, general acid-base catalysis and stereoelectronic factors.

BBMB 645. Molecular Signaling.

(2-0) Cr. 2. Alt. S., offered 2013. *Prereq: 405, 420, or 502*

Molecular mechanisms of cellular signaling including receptor activation, desensitization and cross talk, signal transduction pathways, and nuclear receptors. Discussion includes a variety of cell surface receptors and their hormone; growth factor and extracellular matrix activators; protein kinases; caspase and transcription factor downstream signals; lipids, gases and cyclic nucleotides as regulators of cell signaling. Course content includes current literature, student and instructor presentations and research proposal writing.

BBMB 652. Protein Chemistry - Chemical Methods.

(2-0) Cr. 1. Alt. F., offered 2011. *Prereq: 404 or 501*

First 8 weeks. Chemical reactions as a means of determining protein structure and biological function.

BBMB 653. Protein Chemistry - Physical Methods.

(2-0) Cr. 1. Alt. F., offered 2011. *Prereq:* 404 or 501
Second 8 weeks. Protein structure determination as a means of understanding biological function.

BBMB 660. Membrane Biochemistry.

(2-0) Cr. 2. Alt. F., offered 2012. *Prereq:* 405 or 502
Protein and lipid constituents of biological membranes. Structure and topography of membrane proteins. Selected topics concerning the membrane proteins involved in diverse biochemical processes, such as energy transduction transport across membranes, neurotransmission and signal transduction.

BBMB 661. Current Topics in Neurobiology.

(Cross-listed with NEURO, GDCB). (2-0) Cr. 2. Repeatable. Alt. S., offered 2012. *Prereq:* *Permission of instructor*
Topics may include communication, hormones and behavior, neural integration, membrane biophysics, molecular and cellular neuroscience, developmental neurobiology, neuroanatomy and ultrastructure, sensory biology, social behavior, techniques in neurobiology and behavior.

BBMB 675. Nucleic Acid Structure and Function.

(2-0) Cr. 2. F. *Prereq:* 405 or 502
In-depth discussion of nucleic acid properties, structures and structure/function relationships. Interactions between nucleic acids and proteins will be emphasized.

BBMB 676. Biochemistry of Gene Expression in Eucaryotes.

(Cross-listed with MCDB). (2-0) Cr. 2. Alt. S., offered 2012. *Prereq:* 404 or 501, 405 or 502 or GDCB 511
Analysis of the biochemical processes involved in expression of eucaryotic genes and the regulation thereof, including RNA polymerase, transcriptional regulatory proteins, enhancers and silencers, chromosome structure, termination, RNA processing, RNA transport, RNA turnover, small RNAs translational regulation, protein turnover.

BBMB 681. Advanced Seminar.

Cr. 1. Repeatable. F.S. *Prereq:* *Permission of instructor*
Student presentations.

BBMB 682. Departmental Seminar.

Cr. R. F.S. *Prereq:* *Permission of instructor*
Staff and visitor research.

BBMB 696. Research Seminar.

(Cross-listed with AGRON, GDCB, PLBIO, HORT, FOR). Cr. 1. Repeatable.
Research seminars by faculty and graduate students. Offered on a satisfactory-fail basis only.

BBMB 698. Seminar in Molecular, Cellular, and Developmental Biology.

(Cross-listed with MCDB, GDCB, MICRO, V MPM). (2-0) Cr. 1-2. Repeatable. F.S.
Student and faculty presentations.

BBMB 699. Research.

Cr. arr. *Prereq:* *Permission of instructor*

Curriculum in Agricultural Biochemistry

Administered by the Department of Biochemistry, Biophysics and Molecular Biology.

Total Degree Requirement: 128 cr.

Only 65 cr. from a two-year institution may apply which may include up to 16 technical cr.; 9 P-NP cr. of free electives; 2.00 minimum GPA.

International Perspective: 3 cr.

U.S. Diversity: 3 cr.

Communications Proficiency:

6 cr. of English composition with a C or better and 3 cr. of speech fundamentals with a C or better.

Communication/Library:

ENGL 150	Critical Thinking and Communication	3
ENGL 250	Written, Oral, Visual, and Electronic Composition	3
SP CM 212	Fundamentals of Public Speaking	3
LIB 160	Library Instruction	0.5

Humanities and Social Sciences: 6 cr.

3 cr. from approved list; ECON 102 Principles of Macroeconomics.

Ethics: 3 cr.

3 cr. from approved list.

Life Sciences: 6 cr.

BIOL 211 Principles of Biology I; 3 cr. from approved list.

Humanities and Social Sciences: 6 cr.

3 cr. from approved humanities list; 3 cr. from approved social science list.

Mathematical Sciences: 14 cr.

MATH 165	Calculus I	4
MATH 166	Calculus II	4
MATH 265	Calculus III	4
or MATH 266	Elementary Differential Equations	
STAT 101	Principles of Statistics	4
or STAT 104	Introduction to Statistics	
Total Credits		16

Physical Sciences: 38 cr.

CHEM 177	General Chemistry I	4
or CHEM 201	Advanced General Chemistry	
CHEM 177L	Laboratory in General Chemistry I	1
or CHEM 201L	Laboratory in Advanced General Chemistry	
CHEM 178	General Chemistry II	3
CHEM 211	Quantitative and Environmental Analysis	2
CHEM 211L	Quantitative and Environmental Analysis Laboratory	2
CHEM 324	Introductory Quantum Mechanics	3
CHEM 325	Chemical Thermodynamics	3
CHEM 322L	Laboratory in Physical Chemistry	3
CHEM 331	Organic Chemistry I	3
CHEM 331L	Laboratory in Organic Chemistry I	1
CHEM 332	Organic Chemistry II	3
PHYS 221	Introduction to Classical Physics I	5
PHYS 222	Introduction to Classical Physics II	5
Total Credits		38

Life and Biological Sciences: 13.0 cr.

BIOL 211	Principles of Biology I	4
& BIOL 211L	and Principles of Biology Laboratory I	
BIOL 212	Principles of Biology II	4
& BIOL 212L	and Principles of Biology Laboratory II	
BIOL 313	Principles of Genetics	3
BIOL 314	Principles of Molecular Cell Biology	3
Total Credits		14

Agricultural Biochemistry: 11 cr.

BBMB 101	Introduction to Biochemistry	1
BBMB 102	Introduction to Biochemistry Laboratory	1
BBMB 201	Chemical Principles in Biological Systems	2
BBMB 404	Biochemistry I	3
or BBMB 501	Comprehensive Biochemistry I	
BBMB 405	Biochemistry II	3
or BBMB 502	Comprehensive Biochemistry II	
BBMB 411	Techniques in Biochemical Research	3
Total Credits		13

Agricultural Sciences: 9 cr.

Complete 9 cr. from approved list.

Electives:

No more than 4 cr. of ECON 297 Internship or 397 may count toward graduation.

Bioinformatics and Computational Biology

Undergraduate

Undergraduate study

Undergraduate study in BCBio is jointly administered by the Department of Computer Science, the Department of Genetics, Development, and Cell Biology, and the Department of Mathematics. The undergraduate B.S. degree is offered through the College of Liberal Arts and Sciences.

Bioinformatics and Computational Biology is an interdisciplinary science at the interfaces of the biological, informational and computational sciences. The science focuses on a variety of topics. These include gene identification, expression, and evolution; RNA, protein, and genome structure; and molecular and cellular systems and networks. The large group of participating faculty provides students with a multidimensional perspective on bioinformatics and computational biology and presents them with broad range of possibilities to get involved in research.

This major will prepare students for careers at the interfaces of biological, informational and computational sciences. BCBio graduates with a B.S. seeking direct employment will find ready markets for their talents in agricultural and medical biotechnology industries, as well as in academia, national laboratories, and clinics. Although some students find employment directly after their baccalaureate training, many students will continue their education in one of the many excellent graduate programs in bioinformatics and computational biology that now exist.

Participation in this field requires that students achieve a high level of competence not only in biology, but also in mathematics, computer science, and statistics. As a result, the program includes required courses from many different disciplines. Graduates demonstrate an above-average ability to synthesize methods from these different disciplines to solve problems.

In addition to basic degree requirements listed in the Curriculum in Liberal Arts and Sciences (www.las.iastate.edu/academics/generaleducation/), BCBio majors must satisfy the following requirements:

A. Complementary Courses for the BCBio Major (34 cr)

One of the following	12
CHEM 177 General Chemistry I & CHEM 177L and Laboratory in General Chemistry I & CHEM 178 and General Chemistry II	
CHEM 201 Advanced General Chemistry & CHEM 201L and Laboratory in Advanced General Chemistry & CHEM 331 and Organic Chemistry I	
PHYS 221 Introduction to Classical Physics I	5
STAT 330 Probability and Statistics for Computer Science or STAT 341 Introduction to the Theory of Probability and Statistics I	3
STAT 430 Empirical Methods for the Computational Sciences	3
BIOL 211 Principles of Biology I	3
BIOL 211L Principles of Biology Laboratory I	1
BIOL 212 Principles of Biology II	3
BIOL 212L Principles of Biology Laboratory II	1
BIOL 314 Principles of Molecular Cell Biology	3
Total Credits	34

B. Core Courses Within the BCBio Major (48 cr)

GEN 313 Principles of Genetics	3
GEN 313L Genetics Laboratory	1
GEN 409 Molecular Genetics	3
COM S 227 Introduction to Object-oriented Programming	4
COM S 228 Introduction to Data Structures	3
COM S 363 Introduction to Database Management Systems	3
COM S 330 Discrete Computational Structures or CPR E 310 Theoretical Foundations of Computer Engineering	3
MATH 165 Calculus I	4
MATH 166 Calculus II	4
MATH 265 Calculus III	4
MATH 307 Matrices and Linear Algebra or MATH 317 Theory of Linear Algebra	3

BCBIO 110 BCBIO Orientation	0.5
BCBIO 211 Introduction to Bioinformatics and Computational Biology	3
BCBIO 401 Fundamentals of Bioinformatics and Computational Biology I	3
BCBIO 402 Fundamentals of Bioinformatics and Computational Biology II	3
BCBIO 490 Independent Study or BCBIO 491 Team Research Projects.	1-5
Total Credits	45.5-49.5

C. Support Electives

3-9 credits to be chosen from the following list:

BCB 593 Workshop in Bioinformatics and Computational Biology	1
BCB 596 Genomic Data Processing	3
PHYS 222 Introduction to Classical Physics II	5
BBMB 404 Biochemistry I	3
BBMB 405 Biochemistry II	3
BIOL 315 Biological Evolution	3
BIOL 423 Developmental Biology	3
BIOL 462 Evolutionary Genetics	3
BIOL 465 Morphometric Analysis	4
BIOL 472 Community Ecology	3
GEN 340 Human Genetics	3
GEN 410 Analytical Genetics	3
STAT 342 Introduction to the Theory of Probability and Statistics II	3
STAT 402 Statistical Design and the Analysis of Experiments	3
STAT 416 Statistical Design and Analysis of Gene Expression Experiments	3
STAT 432 Applied Probability Models	3
STAT 480 Statistical Computing Applications	3
MATH 266 Elementary Differential Equations or MATH 267 Elementary Differential Equations and Laplace Transforms	3
MATH 304 Introductory Combinatorics	3
MATH 314 Graphs and Networks	3
MATH 385 Introduction to Partial Differential Equations	3
MATH 481 Numerical Methods for Differential Equations and Interpolation	3

Com S and Cpr E courses at the 300 level and above.

D. The communications and English proficiency requirements of the LAS college are met by:

ENGL 150 Critical Thinking and Communication	3
ENGL 250 Written, Oral, Visual, and Electronic Composition or ENGL 250H Written, Oral, Visual, and Electronic Composition, Honors	3
And one of the following:	
ENGL 309 Report and Proposal Writing	
ENGL 312 Biological Communication	
ENGL 314 Technical Communication	

The lowest grade acceptable in ENGL 150 Critical Thinking and Communication, ENGL 250 Written, Oral, Visual, and Electronic Composition or ENGL 250H Written, Oral, Visual, and Electronic Composition, Honors is C-.

Courses primarily for undergraduate students

BCBIO 110. BCBIO Orientation.

(1-0) Cr. 0.5. F.

First 8 weeks. Orientation to the area of bioinformatics and computational biology. For students considering a major in BCBIO. Specializations and career opportunities. Offered on a satisfactory-fail basis only.

BCBIO 211. Introduction to Bioinformatics and Computational Biology.

(3-0) Cr. 3. S.

Perl programming, molecular biology, biological databases, sequence alignment, homology search, identification of sequence patterns, construction of phylogenetic trees, gene function prediction, gene structure prediction, genomic annotation and comparative genomics.

BCBIO 401. Fundamentals of Bioinformatics and Computational Biology I.

(3-0) Cr. 3. F. *Prereq: 211 and basic programming experience (e.g. COM S 207, 208, 227 or permission of instructor)*

Application of computer science to molecular biology. String algorithms, sequence alignments, indexing data structures, homology search methods, pattern recognition, fragment assembly, genome annotation, construction of bioinformatics databases, and gathering and distribution of biological information with the Internet.

BCBIO 402. Fundamentals of Bioinformatics and Computational Biology II.

(3-0) Cr. 3. S. *Prereq: BCBIO 401*

Genomics: Gene structure prediction, gene function prediction and comparative genomics. Post-genomics: Gene expression studies, DNA microarrays, next-generation sequencing of transcriptome. Structural biology: Protein and RNA structure predictions, structure representation, comparison and visualization. Systems biology: Signal transduction pathway inference, biological networks and systems.

BCBIO 442. Bioinformatics and Computational Biology Techniques.

(0.2-0.5) Cr. 0.5. Repeatable, maximum of 2 credits. S.SS. *Prereq: BIOL 314 recommended*

Modular minicourses consisting of guided tutorials and hands-on computer software exercises focused on fundamental problems, approaches, and software applications in bioinformatics and computational biology. Offered on a satisfactory-fail basis only. Nonmajor graduate credit.

A. Sequence Database Searching (Module

A.

B. Protein Structure Databases, Visualization, and Prediction (Module

B.

C. Phylogenetic Analysis (Module

C.

D. Microarray Analysis Analysis (Module D)

BCBIO 444. Introduction to Bioinformatics.

(Cross-listed with BCB, CPR E, BIOL, COM S, GEN). (4-0) Cr. 4. F. *Prereq: MATH 165 or STAT 401 or equivalent*

Broad overview of bioinformatics with a significant problem-solving component, including hands-on practice using computational tools to solve a variety of biological problems. Topics include: database searching, sequence alignment, gene prediction, RNA and protein structure prediction, construction of phylogenetic trees, comparative and functional genomics, systems biology. Nonmajor graduate credit.

BCBIO 490. Independent Study.

Cr. 1-5. Repeatable, maximum of 9 credits. F.S.SS. *Prereq: BCBIO 211, junior or senior classification, permission of instructor*

Students in the College of Liberal Arts and Sciences may use no more than 9 credits of BCBIO 490 and 491 toward graduation.

BCBIO 491. Team Research Projects..

Cr. 1-5. Repeatable, maximum of 9 credits. *Prereq: BCBIO 211, junior or senior classification, permission of instructor*

Research projects in bioinformatics and computational biology done by teams of students. Students in the College of Liberal Arts and Sciences may use no more than 9 credits of BCBIO 490 and 491 toward graduation.

Bioinformatics and Computational Biology

Undergraduate Study

Undergraduates seeking a B.S. in Bioinformatics and Computational Biology should enroll in the undergraduate major BCBio, which is described in a separate section of this catalog. See Index, BCBio.

Undergraduates wishing to prepare for graduate study in Bioinformatics and Computational Biology should consider the undergraduate major in BCBio. Alternatively, they should obtain solid undergraduate training in at least one of the foundation disciplines: molecular biology, computer science, mathematics, statistics, and physics. They should also elect courses in basic biology, basic transmission and molecular genetics, chemistry, physics, mathematics at least through calculus, statistics, and computer programming.

Graduate Study

Work is offered for the master of science and doctor of philosophy degrees with a major in Bioinformatics and Computational Biology (BCB). Faculty are drawn from several departments: Agronomy; Animal Science; Astronomy and Physics; Biochemistry, Biophysics and Molecular Biology; Biomedical Sciences; Chemical and Biological Engineering; Chemistry; Computer Science; Ecology, Evolution, and Organismal Biology; Electrical and Computer Engineering; Genetics, Development and Cell Biology; Industrial Manufacturing and Systems Engineering; Materials Science and Engineering; Mathematics; Plant Pathology; Statistics; Veterinary Microbiology and Preventive Medicine; and Veterinary Pathology.

The BCB program emphasizes interdisciplinary training in nine related areas of focus: Bioinformatics, Computational Molecular Biology, Structural and Functional Genomics, Macromolecular Structure and Function, Metabolic and Developmental Networks, Integrative Systems Biology, information Integration and Data Mining, Biological Statistics, and Mathematical Biology. Additional information about research areas and individual faculty members is available at: www.bcb.iastate.edu.

BCB students are trained to develop an independent and creative approach to science through an integrative curriculum and thesis research projects that include both computational and biological components. First year students are appointed as research assistants and participate in BCB 697 Graduate Research Rotation, working with three or more different research groups to gain experience in both "wet" (biological) and "dry" (computer) laboratory environments. In the second year, students initiate a thesis research project under the joint mentorship of two BCB faculty mentors, one from the biological sciences and one from the quantitative/computational sciences. The M.S. and Ph.D. degrees are usually completed in two and five years, respectively.

Before entering the graduate BCB program, prospective BCB students should have taken courses in mathematics, statistics, computer science, biology, and chemistry. A course load similar to the following list would be considered acceptable:

MATH 265	Calculus III	4
STAT 341	Introduction to the Theory of Probability and Statistics I	3
COM S 207	Fundamentals of Computer Programming	3
COM S 208	Intermediate Computer Programming	3
COM S 330	Discrete Computational Structures	3
CPR E 310	Theoretical Foundations of Computer Engineering	3
CHEM 163	College Chemistry	4
CHEM 231	Elementary Organic Chemistry	3
BBMB 301	Survey of Biochemistry	3
BIOL 313	Principles of Genetics	3
BIOL 315	Biological Evolution	3

During the first year, BCB students are required to address any background deficiencies in calculus, molecular genetics, computer science, statistics and discrete structures, with specific courses determined by prior training. Among the total course requirements for Ph.D. students are four core courses in Bioinformatics:

BCB 567	Bioinformatics I (Fundamentals of Genome Informatics)	3
BCB 568	Bioinformatics II (Advanced Genome Informatics)	3
BCB 569	Bioinformatics III (Structural Genome Informatics)	3
BCB 570	Bioinformatics IV (Computational Functional Genomics and Systems Biology)	3
And also should include		
GDCB 511	Molecular Genetics	
BCB 690	Student Seminar in Bioinformatics and Computational Biology	
BCB 691	Faculty Seminar in Bioinformatics and Computational Biology	
BCB 593	Workshop in Bioinformatics and Computational Biology	

M.S. students take the above background and core courses, take at least 12 credits of advanced coursework, and may elect to participate in fewer seminars and workshops. Additional coursework may be selected to satisfy individual interests or recommendations of the Program of Study Committee. All graduate students are encouraged to teach as part of their training for an advanced degree. (For curriculum details and sample programs of study, see: www.bcb.iastate.edu.)

Courses primarily for undergraduate students

BCB 444. Introduction to Bioinformatics.

(Dual-listed with 544). (Cross-listed with BCBIO, BIOL, COM S, CPR E, GEN). (4-0) Cr. 4. F. *Prereq: MATH 165 or STAT 401 or equivalent*
Broad overview of bioinformatics with a significant problem-solving component, including hands-on practice using computational tools to solve a variety of biological problems. Topics include: database searching, sequence alignment, gene prediction, RNA and protein structure prediction, construction of phylogenetic trees, comparative and functional genomics, systems biology. Nonmajor graduate credit.

BCB 490. Independent Study.

Cr. 1-5. Repeatable, maximum of 9 credits. F.S.SS. *Prereq: Permission of instructor*

Courses primarily for graduate students, open to qualified undergraduate students.

BCB 544. Introduction to Bioinformatics.

(Dual-listed with 444). (Cross-listed with COM S, CPR E, GDCB). (4-0) Cr. 4. F. *Prereq: MATH 165 or STAT 401 or equivalent*
Broad overview of bioinformatics with a significant problem-solving component, including hands-on practice using computational tools to solve a variety of biological problems. Topics include: database searching, sequence alignment, gene prediction, RNA and protein structure prediction, construction of phylogenetic trees, comparative and functional genomics, systems biology.

BCB 565. Professional Practices in Science and Engineering.

(Cross-listed with AGRON, AN S, CH E, CPR E, EEB, HORT, M E, MICRO, PL P, V MPM). Cr. arr. *Prereq: Graduate classification*
Professional, ethical and legal issues facing scientists and engineers in academia. Offered in modular format.

A. Responsible Conduct of Research. (Cr. 1.0). F.

B. Working with Industry. (Cr. 0.5).

C. Communications in Science. (Cr. 0.5). Alt S., offered 2011. Reading and reviewing manuscripts; publishing papers; oral and poster presentations.

- D. Time Management and Mentoring. (Cr. 0.5). Alt F, offered 2012. Balancing life and career; mentoring; lab management.
- E. The Interview Process. (Cr. 0.5). Alt S., offered 2012. Applying and interviewing for academia, industry and government.
- F. Grant Writing. (Cr. 1.0). Alt F, offered 2011. Writing a winning proposal.
- G. Teaching. (Cr. 0.5). Preparation of a teaching portfolio and course materials; lecturing, technology.
- S. Ethical and legal issues in research.
- S. Establishing productive collaborations with industry.

BCB 567. Bioinformatics I (Fundamentals of Genome Informatics).

(Cross-listed with COM S, CPR E). (3-0) Cr. 3. F. *Prereq:* COM S 208; COM S 330; STAT 341; credit or enrollment in BIOL 315, STAT 430
Biology as an information science. Review of algorithms and information processing. Generative models for sequences. String algorithms. Pairwise sequence alignment. Multiple sequence alignment. Searching sequence databases. Genome sequence assembly.

BCB 568. Bioinformatics II (Advanced Genome Informatics).

(Cross-listed with GDCB, STAT, COM S). (3-0) Cr. 3. S. *Prereq:* BCB 567, BBMB 301, BIOL 315, STAT 430, credit or enrollment in Gen 411
Advanced sequence models. Basic methods in molecular phylogeny. Hidden Markov models. Genome annotation. DNA and protein motifs. Introduction to gene expression analysis.

BCB 569. Bioinformatics III (Structural Genome Informatics).

(Cross-listed with BBMB, COM S, CPR E). (3-0) Cr. 3. F. *Prereq:* BCB 567, Gen 411, STAT 430

Algorithmic and statistical approaches in structural genomics including protein, DNA and RNA structure. Structure determination, refinement, representation, comparison, visualization, and modeling. Analysis and prediction of protein secondary and tertiary structure, disorder, protein cores and surfaces, protein-protein and protein-nucleic acid interactions, protein localization and function.

BCB 570. Bioinformatics IV (Computational Functional Genomics and Systems Biology).

(Cross-listed with COM S, GDCB, STAT, CPR E). (3-0) Cr. 3. S. *Prereq:* BCB 567, BIOL 315, COM S 311 and either 208 or 228, Gen 411, STAT 430

Algorithmic and statistical approaches in computational functional genomics and systems biology. Elements of experiment design. Analysis of high throughput gene expression, proteomics, and other datasets obtained using system-wide measurements. Topological analysis, module discovery, and comparative analysis of gene and protein networks. Modeling, analysis, simulation and inference of transcriptional regulatory modules and networks, protein-protein interaction networks, metabolic networks, cells and systems: Dynamic systems, Boolean, and probabilistic models. Multi-scale, multi-granularity models. Ontology-driven, network based, and probabilistic approaches to information integration.

BCB 590. Special Topics.

Cr. arr. Repeatable. *Prereq:* Permission of instructor

BCB 593. Workshop in Bioinformatics and Computational Biology.

(1-0) Cr. 1. Repeatable. F.S.
Current topics in bioinformatics and computational biology research. Lectures by off-campus experts. Students read background literature, attend preparatory seminars, attend all lectures, meet with lecturers.

BCB 596. Genomic Data Processing.

(Cross-listed with COM S, GDCB). (3-0) Cr. 3. F. *Prereq:* Some experience in computation

Study the practical aspects of genomic data processing with an emphasis on hands-on projects. Topics include base-calling, sequence cleaning and contaminant removal; fragment assembly procedures and EST clustering methods; genome closure strategies and practices; sequence homology search and function prediction; and annotation and submission of GenBank reports. Next-generation sequencing topics like model genome resequencing, short-read assembly and transcriptome abundance measurement will also be covered.

BCB 598. Cooperative Education.

Cr. R. Repeatable. F.S.SS. *Prereq:* Permission of the program chair
Off-campus work periods for graduate students in the field of bioinformatics and computational biology.

BCB 599. Creative Component.

Cr. arr.

Courses for graduate students

BCB 660. Selected Topics in Bioinformatics and Computational Biology.

(2-0) Cr. 1-2. Repeatable, maximum of 4 credits. F.S.SS. *Prereq:* Permission of Instructor
Topics of interest in the major research areas of computational molecular biology, including genomics, structural genomics, functional genomics, and computational systems biology.

BCB 690. Student Seminar in Bioinformatics and Computational Biology.

Cr. 1. Repeatable. S.
Student research presentations.

BCB 691. Faculty Seminar in Bioinformatics and Computational Biology.

(1-0) Cr. 1. Repeatable.
Faculty research series.

BCB 697. Graduate Research Rotation.

Cr. arr. Repeatable. F.S.SS.
Graduate research projects performed under the supervision of selected faculty members in the Bioinformatics and Computational Biology major.

BCB 699. Research.

Cr. arr. Repeatable.

Biological/Pre-Medical Illustration

Interdepartmental Undergraduate Program

Undergraduate Study

The interdepartmental undergraduate BPM I major is designed for students who want to combine their interests and aptitudes in science and art. Based on the theme of "communicating science through art," the major prepares students for careers in biological illustration or for graduate education in medical illustration elsewhere. Graduates enter fields such as biocommunications, environmental display design, free-lance illustration, museum display design, and various careers in the publishing industry.

Entrance into the BPM I program is by application to the BPM I Advisory Committee. Eligibility is based on an academic standard of at least 2.00 CGPA on 30 credits of university level work and a consideration of artistic ability as demonstrated through submission of a portfolio of representative drawings or other art work. Freshman and transfer students usually declare pre-BPM I as their major while satisfying the conditions for entrance into the major, although other majors can be declared.

To earn the B.A. degree offered by the College of Liberal Arts and Sciences, students must complete the general education requirements in that college and take at least 41 credits in design and 32 credits in the biological sciences.

Design courses	29
DSN S 131 Design Representation	
ARTIS 230 Drawing II	
ARTIS 233 Watercolor Painting	
ARTIS 308 Computer Modeling, Rendering and Virtual Photography	
ARTIS 330 Drawing III: Life Drawing	
BPM I 323 Scientific Illustration Principles and Techniques	
BPM I 326 Illustration and Illustration Software	
BPM I 327 Illustration as Communication	
BPM I 337 Application of Scientific Illustration Techniques	
BPM I 497 Illustration Internship	
12 credits chosen from a list of approved upper level courses in art and design	12
Biological Science courses	24
LAS 101 Orientation for Open Option and Preprofessional Students	
BIOL 211 Principles of Biology I	
BIOL 211L Principles of Biology Laboratory I	
BIOL 212 Principles of Biology II	
BIOL 212L Principles of Biology Laboratory II	
BIOL 255 Fundamentals of Human Anatomy	
BIOL 256 Fundamentals of Human Physiology	
BIOL 351 Comparative Chordate Anatomy	
One of the following	3
BIOL 356 Dendrology	
BIOL 366 Plant Systematics	
BIOL 454 Plant Anatomy	
9 credits chosen from a list of approved biological science courses	9

Chemistry and Mathematics are also required as supporting courses. Students must earn a grade of C- or better in all art and science courses included in the major and must earn a cumulative GPA of 2.00 in both categories. A brochure is available in 102 Catt Hall that gives a detailed listing of the requirements.

Communication Proficiency Requirement. Students must earn a minimum of C in both ENGL 150 and ENGL 250 or equivalent composition courses and in one advanced writing course numbered ENGL 302 through ENGL 316.

Students in BPM I must complete a senior project or an internship experience (BPM I 497) in which they design and produce artwork that is suitable for publication or public display.

A minor in biological illustration is offered. A minimum of 17 credits must be taken, including 8 credits in biological science courses and 9 credits in art and design courses.

The biological sciences must include:

BIOL 211 Principles of Biology I	3
BIOL 211L Principles of Biology Laboratory I	1
BIOL 212 Principles of Biology II	3
BIOL 212L Principles of Biology Laboratory II	1

The art and design courses must include:

BPM I 323 Scientific Illustration Principles and Techniques	3
BPM I 337 Application of Scientific Illustration Techniques	3
Advanced drawing, illustration, electronic media or painting course	

For more information, contact the BPM I adviser in 102 Catt Hall or view the website listed above.

Courses primarily for undergraduate students

BPM I 323. Scientific Illustration Principles and Techniques.

(Cross-listed with ARTIS). (0-6) Cr. 3. Repeatable. *Prereq: 6 credits in art and design and 3 credits in biological sciences*
Studio basics and professional techniques in black & white, continuous tone, and color. Emphasis on tools, materials, and rendering.

BPM I 326. Illustration and Illustration Software.

(Cross-listed with ARTIS). (0-6) Cr. 3. *Prereq: 323*
Application of painting, drawing, and image making techniques to communication. Development of technical abilities using illustration software. Digital and print production techniques.

BPM I 327. Illustration as Communication.

(Cross-listed with ARTIS). (0-6) Cr. 3. *Prereq: 326*
Studio problems in illustration emphasizing composition and communication. Problem solving methodologies.

BPM I 337. Application of Scientific Illustration Techniques.

(Cross-listed with ARTIS). (0-6) Cr. 3. Repeatable, maximum of 6 credits. *S. Prereq: 327*
Rendering techniques applied to different types of biological and scientific subjects emphasizing communication. The use of traditional and digital media. Term project required.

BPM I 395. Field Illustration.

Cr. 1-3. Repeatable, maximum of 6 credits. *S.S.S. Prereq: Permission of instructor*
A combination seminar and field trip course emphasizing nature interpretation, field sketching techniques and preparation of a final illustration based on field experience.

BPM I 398. Cooperative Education.

Cr. R. *F.S.S.S. Prereq: Permission of the program cooperative education coordinator, junior classification*
Required of all cooperative education students. Students must register for these courses prior to commencing each work period.

BPM I 435I. Illustrating Nature I Sketching.

(Cross-listed with IA LL). Cr. 2. *SS.*
Sketching plants, animals and terrain. Visual communication, development of a personal style, and integration of typographic and visual elements on a page will be emphasized.

BPM I 436I. Illustrating Nature II Photography.

(Cross-listed with IA LL). Cr. 2. SS.

Beginning to intermediate technical and compositional aspects of color photography of natural areas and their plants and animals.

BPM I 490. Independent Study.

Cr. 1-3. Repeatable, maximum of 3 credits. *Prereq: Written approval of instructor and advisory committee chair on required form in advance of semester of enrollment*

BPM I 494. Special Topics in Illustration.

Cr. 1-3. Repeatable.

Intensive exploration of illustration techniques in a studio or field setting.

BPM I 497. Illustration Internship.

Cr. 1-6. Repeatable, maximum of 6 credits. *Prereq: Junior or senior classification in BPM I, written approval of supervising instructor and advisory committee chair on required form in advance of semester of enrollment*

Offered on a satisfactory-fail basis only.

Biology

(Interdepartmental Undergraduate Program)

Iowa State University is a major center for research and education in the biological sciences. With over 200 faculty in the life sciences, students have the opportunity to learn from some of the nation's leaders in biological research and teaching and to participate in innovative, meaningful research projects that explore frontiers of biology. Few other universities have such a wealth of faculty expertise available to undergraduate students, making Iowa State's Biology Program the logical choice for those who want to participate in a thriving academic community.

The faculties of the Department of Ecology, Evolution and Organismal Biology and the Department of Genetics, Development and Cell Biology jointly offer the undergraduate biology major. This high quality academic program has the flexibility to accommodate a range of career goals while taking advantage of the university's strengths in science and technology. A bachelor's degree in biology provides excellent preparation for graduate study in biological disciplines ranging from the molecular to the ecological levels, and for entrance into various professional schools, such as human medicine, physical therapy, or veterinary medicine. The major is well suited for those who plan to teach biology, who wish to enter government or industrial employment in health or environmental professions, or who prefer educational breadth as an end in itself. By working with our professional and faculty advisers, it is possible to design a unique program of study that will meet student needs and objectives.

Students with special interests and aptitudes should consider combining biology with a minor or a second major in another subject, such as chemistry, environmental studies, journalism, mathematics, music, statistics, or many other subjects offered by the university.

Courses offered at other locations

In addition to biological science courses taught on campus, students may take courses at various remote locations and arrange to have the credits count toward the advanced courses required in the biology major. Courses in field and aquatic biology are offered at the Iowa Lakeside Laboratory. Courses in marine biology can be taken at the Gulf Coast Research Laboratory in Mississippi. Iowa State University is a member of the Organization for Tropical Studies, and students may take courses at the organization's field Station in Costa Rica. Courses taught at field Stations associated with other universities throughout the country may also be applied to the degree. Attending a summer field Station adds an important component to an undergraduate program of study.

Courses Offered at Iowa Lakeside Laboratory at Milford, Iowa

Iowa Lakeside Lab is an Iowa Regents facility located at Lake Okoboji in northwest Iowa where various summer courses in field and aquatic biology are offered. Any of the following courses taken at the lab are directly applicable to the degree program in Biology. See the Iowa Lakeside Laboratory entry elsewhere in the catalog for a full description of the courses.

Courses offered at Gulf Coast Research Laboratory

The Gulf Coast Research Laboratory is affiliated with the University of Southern Mississippi. Iowa State students may register for marine biology courses and transfer credit to their degree programs under the number BIOL 480 Studies in Marine Biology. Written permission of the Biology Program Director is required for this arrangement. Courses that are available each summer may be viewed at www.coms.usm.edu.

Courses offered at Summer Biological Field Stations

Courses taken at summer field Stations may be transferred to Iowa State University as credit in BIOL 481 Summer Field Studies. Such Stations are found throughout the country and often offer courses that emphasize the adaptation of plants and animals to unique environments. See www.biology.iastate.edu for links to field Stations in different biomes, e.g. marine/coastal, Great Lakes, taiga, deciduous forests, deserts, Rocky Mts.

Courses offered by the Organization for Tropical Studies

Iowa State students may register for courses in tropical biology taught in Costa Rica by the Organization for Tropical Studies. Credit is transferred to Iowa State as BIOL 482 Tropical Biology. For further information check www.ots.duke.edu or inquire in the Biology Program Office.

Undergraduate research. Students who have interest in biological research are encouraged to become involved in the research projects of faculty members on campus. Those doing so may receive credit for the experience in BIOL 490 Independent Study. Internship experiences are often available at other universities and at industrial or government laboratories. Students participating in such projects may receive internship credit in BIOL 494 Biology Internship. Making the effort to find a suitable research mentor and engaging in research work can be one of the most valuable experiences of an undergraduate education.

International experience. Because major discoveries in science often result from global efforts, biology majors are encouraged to include an international or study abroad component in their degree programs. This can be done by participating in international field trips originating from the ISU campus in BIOL 394 International Field Trips in Biology or similar courses in other departments. Many students choose to study abroad, attending a university in another country for up to a year as an exchange student. Minors in related disciplines or a foreign language can add an international emphasis to a degree in biology.

Supporting course requirements. Understanding the modern biological sciences requires an understanding of the physical and Mathematical sciences. Consequently, a minimum number of credits in general chemistry, organic chemistry, biochemistry, and physics are required. See the Biology Program Web Site for specific supporting science requirements.

The Math requirement is competency based. After demonstrating competency in algebra and trigonometry, biology majors must take: two semesters of calculus; or two semesters of Statistics; or one semester of calculus and one semester of Statistics chosen from a list of approved courses available on the Biology Program Web Site and in the Biology Program Office.

Students in the College of Liberal Arts and Sciences, must fulfill the foreign language and general education requirements listed elsewhere in this catalog for that college. Students in the College of Agriculture and Life Sciences must meet the general education requirements for that college as listed elsewhere in the catalog.

Given the important role of writing in the modern sciences, biology majors must demonstrate communication competency by earning a minimum of C in both ENGL 150 Critical Thinking and Communication and ENGL 250 Written, Oral, Visual, and Electronic Composition or equivalent composition courses and in one advanced writing course numbered ENGL 302 Business Communication through ENGL 316 Creative Writing–Playwriting, or JL MC 347 Science Communication.

Customizing a degree

The advantage of choosing a biology major is the flexibility it allows in customizing a program of study to individual goals. That said, the faculty recognizes that many students studying biology have common goals. Consequently, the faculty has developed specific recommendations for students interested in pursuing the following areas of study:

Teacher Licensure. Biology majors seeking licensure to teach biology in secondary schools must meet requirements of the Teacher Education Program as well as those of the Biology Program. In addition they must apply formally for admission to the teacher education program. See the section on Teacher Education for a list of licensure areas, degree requirements, and other information about this program.

Premedical and Prehealth Professions Studies. Biology majors who will go on to medical or health professional schools are urged to determine the entrance requirements for the institutions where they might study. A list of courses recommended for those who wish to pursue a pre-med curriculum is available in the Biology Program office.

Prevetinary Studies. Many students whose goal is to attend veterinary school choose Biology as their major. The requirements for entrance to the Iowa State Veterinary College are listed elsewhere in this bulletin and should be consulted as programs of study are planned.

Preparation for Graduate Studies. Students who are considering graduate school to further their education in a biological sciences should identify a faculty member who has similar interests. Faculty can mentor students as undergraduates providing a smooth transition to graduate school.

Minor

A minor in Biology is offered by the Biology Program. The minor requires 15 credits in Biology, and includes the completion of the specific courses listed below:

BIOL 211	Principles of Biology I	3
BIOL 211L	Principles of Biology Laboratory I	1
BIOL 212	Principles of Biology II	3
BIOL 212L	Principles of Biology Laboratory II	1

And 7 credits in biology courses numbered 300 or above. Nine (9) credits of the required courses must only apply to the minor. For more information, see the Biology Program Web Site, or contact the Biology and Genetics Student Services Office in 103 Bessey Hall.

Undergraduate Study

Biology majors, start their studies in the biological sciences by taking a unified biology core curriculum consisting of six integrated courses, four with labs. The first year provides a broad introduction to the nature of life.

BIOL 211	Principles of Biology I	3
BIOL 211L	Principles of Biology Laboratory I	1
BIOL 212	Principles of Biology II	3
BIOL 212L	Principles of Biology Laboratory II	1

During the first year, students also take BIOL 110 Introduction to Biology and BIOL 111 Opportunities in Biology, which are half semester courses designed to introduce the student to the discipline of biology and opportunities for careers in biology. The second year explores concepts in ecology in BIOL 312 Ecology and the principles of genetics in BIOL 313 Principles of Genetics and BIOL 313L Genetics Laboratory. The third year includes courses in cell and molecular biology (BIOL 314 Principles of Molecular Cell Biology) and evolutionary biology (BIOL 315 Biological Evolution). Biology majors must take an additional 21 credits of biological science at the 300 level or above from an approved list of courses. Of these, at least 9 credits must be taken as biology courses, and a minimum of two laboratory or field courses must also be included. Students may earn the B.S. degree in Biology from either the College of Liberal Arts and Sciences or from the College of Agriculture and Life Sciences. Contact the Biology Program Office for details regarding differences in general education and course requirements which are specific to these colleges.

Biology majors should carefully consider their selection of upper-level courses to allow them to emphasize one or more of the sub-disciplines of Biology relevant to their post-baccalaureate objectives. The Biology Program has identified areas of special interest for many disciplines within Biology, with supporting 300-, 400-, and 500-level courses, enabling majors to gain substantial experience in these areas prior to graduation. Faculty advisers with experience in these subject areas work with students to provide advice about preparing for a range of Biology-related professions. Consult the Biology Program advising staff for more information.

Most biology courses numbered 300 or above can be used to satisfy the additional credit requirement. Some courses taught in other departments can also be applied to the biology major; advanced students should consider including 500 level courses in their programs. Check the Biology Program's web site for a complete listing of acceptable upper-level life science courses

Biology majors must demonstrate competency in their understanding of the biological sciences. Thus, grades of C- or better in all biological science courses applied to the major are required. Furthermore, in order to graduate, a student must have a cumulative average in the major of at least 2.00.

Graduate Study

Biology is an undergraduate major only. Persons interested in graduate study in the biological sciences should apply directly to one of the life science graduate programs at Iowa State University. Interdepartmental graduate offerings in Bioinformatics and Computational Biology; Ecology and Evolutionary Biology; Genetics; Molecular, Cellular and Developmental Biology; Neuroscience; Plant Physiology; Toxicology; Immunobiology; and Environmental Science are also available. (See Index.)

A non-thesis master's degree in Interdisciplinary Graduate Studies (biological sciences) has been established particularly for those who wish to have a more diversified program of advanced study than that generally permitted by specific departments and programs.

Curriculum in Biology

College of Liberal Arts and Sciences

Administered by the Departments of Ecology, Evolution, and Organismal Biology; and Genetics, Development and Cell Biology. Students should consult the Biology Student Services Office, 103 Bessey (or biology@iastate.edu) for the appropriate course selections for professional or graduate school preparation.

Total Degree Requirement: 120 cr.

Only 65 cr. from a two-year institution may apply which may include up to 16 technical cr.; 9 P-NP cr. of free electives; 2.00 minimum GPA.

International Perspective: 3 cr.

U.S. Diversity: 3 cr.

Communications Proficiency (with a C or better)

English composition	3
Speech fundamentals	3
Total Credits	6

Communication/Library

ENGL 150	Critical Thinking and Communication	3
ENGL 250	Written, Oral, Visual, and Electronic Composition	3
LIB 160	Library Instruction	0.5
One of the following:		
SP CM 212	Fundamentals of Public Speaking	3
ENGL 312X	Biological Communications (3 cr.)	
Total Credits		9.5

Humanities and Social Sciences

Humanities course	12
Social Science course	9
Total Credits	21

Mathematical Sciences 7 cr.

MATH 160	Survey of Calculus	4
or MATH 181	Calculus and Mathematical Modeling for the Life Sciences I	
or		
MATH 165	Calculus I	8
& STAT 101	and Principles of Statistics	
or STAT 104	Introduction to Statistics	
MATH 165	Calculus I	8
& MATH 166	and Calculus II	
or		
MATH 181	Calculus and Mathematical Modeling for the Life Sciences I	8
& MATH 182	and Calculus and Mathematical Modeling for the Life Sciences II	
or		

STAT 101	Principles of Statistics	4
or		
STAT 104 & STAT 401	Introduction to Statistics and Statistical Methods for Research Workers	7

Physical Sciences

General chemistry 5 cr. minimum

CHEM 163 & CHEM 163L	College Chemistry and Laboratory in College Chemistry	5
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or

CHEM 177 & CHEM 177L	General Chemistry I and Laboratory in General Chemistry I	5
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CHEM 178 & CHEM 178L	General Chemistry II and Laboratory in College Chemistry II	4
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CHEM 231 or CHEM 331	Elementary Organic Chemistry Organic Chemistry I	3
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Organic chemistry: 4 cr. minimum

CHEM 231 & CHEM 231L	Elementary Organic Chemistry and Laboratory in Elementary Organic Chemistry	4
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or

CHEM 331 & CHEM 331L	Organic Chemistry I and Laboratory in Organic Chemistry I	4
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and

CHEM 332 & CHEM 332L	Organic Chemistry II and Laboratory in Organic Chemistry II	4
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Biochemistry: 3 cr.

BBMB 316	Principles of Biochemistry	3
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or

BBMB 404	Biochemistry I	3
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or

BBMB 420	Physiological Chemistry	3
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Physics: 4 cr. minimum

PHYS 115X	Physics for Life Sciences (5 cr.)	
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or

PHYS 111 & PHYS 112	General Physics and General Physics	8
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Biology: 24 cr.

All graded courses minimum C-; 2.00 GPA average required.

BIOL 110	Introduction to Biology	1
BIOL 111	Opportunities in Biology	0.5
BIOL 211	Principles of Biology I	3
BIOL 211L	Principles of Biology Laboratory I	1
BIOL 212	Principles of Biology II	3
BIOL 212L	Principles of Biology Laboratory II	1
BIOL 312	Ecology	4
BIOL 313	Principles of Genetics	3
BIOL 313L	Genetics Laboratory	1
BIOL 314	Principles of Molecular Cell Biology	3
BIOL 315	Biological Evolution	3
Total Credits		23.5

Advanced Biology: 21 cr.

All graded courses minimum C-; 2.00 GPA average required.

Two Advanced BIOL courses with lab or field components (from approved list)

Biology advanced courses (from approved list)	9
Additional approved biology advanced courses	12
Total Credits	21

Courses primarily for undergraduate students

BIOL 101. Introductory Biology.

(3-0) Cr. 3. F.S.SS.

Life considered at cellular, organism, and population levels. Function and diversity of the living world. Presentation of basic biological principles as well as topics and issues of current human interest. Intended primarily for nonmajors; available to biology majors for elective credit.

BIOL 110. Introduction to Biology.

Cr. 1. F.

Orientation to the scope of the biological sciences, and discussion of professional opportunities. Required of first year biology majors. Offered on a satisfactory-fail basis only.

BIOL 111. Opportunities in Biology.

(1-0) Cr. 0.5. S.

Introduction to biological science disciplines and professional opportunities through faculty presentations which examine a variety of current research topics. Offered on a satisfactory-fail basis only.

BIOL 155. Human Biology.

(3-0) Cr. 3. F.S.

A survey course of human biology, including principal structures and functions of the body systems and the diseases and disorders associated with them. Designed to meet general education requirements in natural science. Not recommended for those seeking a career in the allied health professions or for students majoring in life science.

BIOL 173. Environmental Biology.

(Cross-listed with ENV S). (3-0) Cr. 3. F.S.

An introduction to the structure and function of natural systems at scales from the individual to the biosphere and the complex interactions between humans and their environment. Discussions of human population growth, biodiversity, sustainability, resource use, and pollution. Non-majors only.

BIOL 201. Introduction to Environmental Issues.

(Cross-listed with ENSCI, ENV S). (2-0) Cr. 2. F.S.

Discussion of current and emerging environmental issues such as human population growth, energy use, loss of biodiversity, water resources, and climate change.

BIOL 204. Biodiversity.

(Cross-listed with ENV S). (4-0) Cr. 2. S. *Prereq: One course in life sciences*

Survey of the major groups of organisms and biological systems. Definition, measurements, and patterns of distribution of organisms. Sources of information about biodiversity. Not intended for major credit in the biological sciences. Half semester course.

BIOL 211. Principles of Biology I.

(3-0) Cr. 3. F.S. *Prereq: High school biology and chemistry or credit or enrollment in CHEM 163 or 177*

Introduction to the nature of life, including the cellular basis of life; the nature of heredity; evolution; diversity of microbial, plant, and animal life; and principles of ecology. Intended for life science majors. First of core series of required courses for the biology major.

L. Principles of Biology Laboratory I

BIOL 211L. Principles of Biology Laboratory I.

(0-3) Cr. 1. F.S. *Prereq: Credit or enrollment in 211*
Laboratory to accompany 211.

BIOL 212. Principles of Biology II.

(3-0) Cr. 3. F.S. *Prereq: 211*

Introduction to the nature of life, including the cellular basis of life; energy relationships; the nature of heredity; evolution; form and function of microbial, plant, and animal life.

L. Principles of Biology Laboratory II

BIOL 212L. Principles of Biology Laboratory II.

(0-3) Cr. 1. F.S. *Prereq: credit or enrollment in 212*
Laboratory to accompany 212.

BIOL 255. Fundamentals of Human Anatomy.

(3-0) Cr. 3. F. *Prereq: High School Biology and Chemistry, or BIOL 101*
An introduction to human anatomy, beginning with cells and tissues, surveying all body systems, relating form to function. Systems covered include: integumentary, bones and joints, muscles, nervous, sensory, endocrine, circulatory, lymphatic, respiratory, digestive, urinary, and reproductive. Pre-Medical students should consider BIOL 351 for their anatomy background. Not intended for major credit in biology.

L. Fundamentals of Human Anatomy Laboratory

BIOL 255L. Fundamentals of Human Anatomy Laboratory.

(0-3) Cr. 1. F. *Prereq: Credit or enrollment in 255*
Investigation of human anatomy using models and dissections of preserved organs and model mammals. Pre-Medical students should consider 351 for their anatomy background. Not intended for major credit in biology.

BIOL 256. Fundamentals of Human Physiology.

(3-0) Cr. 3. S. *Prereq: High School Biology and Chemistry, or BIOL 101, or 255 (recommended)*

An introduction to human physiology, studying the function of all body systems. Systems covered include: integumentary, bones and joints, muscles, nervous, sensory, endocrine, circulatory, lymphatic and immune, respiratory, digestive, urinary, and reproductive. Pre-Medical students should consider 335 for their physiology background. Not intended for major credit in biology.

L. Fundamentals of Human Physiology Laboratory

BIOL 256L. Fundamentals of Human Physiology Laboratory.

(0-3) Cr. 1. S. *Prereq: Credit or enrollment in 256*
Student-conducted experiments investigating concepts of human physiology with computer data acquisition and analysis. Interpretation of experimental results and preparation of lab reports. Pre-Medical students should consider 335 for their anatomy and physiology background. Not intended for major credit in biology.

BIOL 258. Human Reproduction.

(Cross-listed with W S). (3-0) Cr. 3. F. *Prereq: BIOL 101, or 155, or 211*
Anatomy and physiology of human reproductive systems, including fertility, pregnancy, and delivery.

BIOL 306. Metabolic Physiology of Mammals.

Cr. 3. *Prereq: 211, 212*
Introduction to physiology of metabolic function in mammals and other animals. Metabolic processes and their interactions with various subsystems, approached from an organismal perspective. Integration of cellular, gastrointestinal, cardiovascular, respiratory, and renal processes, relevant to their control and integration at the nervous and endocrine system levels. Functional aspects of organismal physiology; energy and water balances, physiology of rest exercise, and environmental stress. Students cannot receive credit for both Biol 306 and Biol 335.

BIOL 307. Women in Science and Engineering.

(Cross-listed with W S). (3-0) Cr. 3. F. *Prereq: a 200 level course in science, engineering or women's studies; ENGL 250*
The interrelationships of women and science and engineering examined from historical, sociological, philosophical, and biological perspectives. Factors contributing to underrepresentation; feminist critiques of science; examination of successful strategies.

Meets U.S. Diversity Requirement

BIOL 312. Ecology.

(Cross-listed with A ECL, ENSCI). (3-3) Cr. 4. F.S.S. *Prereq: 211L and 212L*
Fundamental concepts and principles of ecology dealing with organisms, populations, communities and ecosystems. Laboratory and field exercises examine ecological principles and methods as well as illustrate habitats.

BIOL 313. Principles of Genetics.

(Cross-listed with GEN). (3-0) Cr. 3. F.S.S.S. *Prereq: 211, 211L, 212, and 212L*

Introduction to the principles of transmission and molecular genetics of plants, animals, and bacteria. Recombination, structure and replication of DNA, gene expression, cloning, quantitative and population genetics. Students may receive graduation credit for no more than one of the following: Gen 260, Gen 313 and 313L, Gen 320, Biol 313 and 313L, and Agron 320.

L. Genetics Laboratory

BIOL 313L. Genetics Laboratory.

(Cross-listed with GEN). (0-3) Cr. 1. F.S. *Prereq: Credit or enrollment in 313*
Laboratory to accompany 313. Students may receive graduation credit for no more than one of the following: Biol 313 and 313L, Gen 260, Gen 313, Gen 320, and Agron 320.

BIOL 314. Principles of Molecular Cell Biology.

(3-0) Cr. 3. F.S. *Prereq: BIOL 313*
Integration of elementary principles of metabolism, bioenergetics, cell structure and function to develop a molecular view of how the cell works.

BIOL 315. Biological Evolution.

(3-0) Cr. 3. F.S. *Prereq: 313*
The mechanisms of evolution. Topics in microevolution: population genetics, natural selection, genetic variation, and adaptation. Macroevolution: speciation, extinction, phylogeny, and major evolutionary patterns.

BIOL 328. Cell Physiology of Human Diseases.

Cr. 3. *Prereq: 212*
Survey of macromolecular and ultrastructural organization of animal cell and membrane structures, including recent molecular discoveries in areas of genomics and proteomics involved with cell growth and cell interactions. Emphasis on selected topics of cellular functions with known human disease states.

BIOL 330. Principles of Plant Physiology.

(3-0) Cr. 3. *Prereq: BIOL 313 or GEN 320; BIOL 314 or BBMB 301; CHEM 231 or 332; PHYS 106 or 111*
An overview of classical and current concepts, principles and approaches regarding the basic mechanisms of plant function underlying growth, development and survival of plants. Topics covered include environmental and developmental signals, plant hormone action, signal transduction, mineral nutrition, water relations, metabolism and photosynthesis. Nonmajor graduate credit.

L. Principles of Plant Physiology Laboratory

BIOL 330L. Principles of Plant Physiology Laboratory.

(0-3) Cr. 1. *Prereq: Credit or enrollment in 330*
Laboratory to accompany BIOL 330. Experiments and explorations illustrating fundamental principles of plant physiology. Nonmajor graduate credit.

BIOL 335. Principles of Human and Other Animal Physiology.

(3-3) Cr. 4. F.S. *Prereq: BIOL 314*
Introduction to systemic functions with emphasis on mammals. Nonmajor graduate credit.

BIOL 336. Ecological and Evolutionary Animal Physiology.

Cr. 3. *Prereq: 211, 212*
Study of mechanisms by which animals perform life-sustaining functions; the evolution and adaptive significance of physiology traits, the diversity of physiological mechanisms, and how physiology and ecology interact.

BIOL 351. Comparative Chordate Anatomy.

(3-4) Cr. 5. S. *Prereq: 212, junior classification*
The evolution of chordates as reflected in the anatomy of extinct and living forms. Lecture topics include the history and diversity of chordates; comparisons of anatomic structures among major groups, the adaptive significance of anatomic structures. Laboratory involves dissection of representative species.

BIOL 352. Vertebrate Histology.(3-3) Cr. 4. S. *Prereq:* 212

Microscopic structure of vertebrate tissues and organs, with an introduction to histological techniques.

BIOL 353. Introductory Parasitology.(Cross-listed with MICRO, V PTH). (3-3) Cr. 4. F. *Prereq:* BIOL 212

Biology and host-parasite relationships of major groups of animal parasites, and techniques of diagnosing and studying parasites.

BIOL 354. Animal Behavior.(3-0) Cr. 3. F. *Prereq:* 212

Ethological and sociobiological approaches to animal behavior. Genetic and developmental aspects of behavior, biological rhythms, orientation (including navigation, migration), communication, and social behavior (mating, aggression, parental care).

L. Laboratory in Animal Behavior

BIOL 354L. Laboratory in Animal Behavior.(0-3) Cr. 1. F. *Prereq:* Credit or enrollment in BIOL 354

Laboratory techniques for observation and analysis of animal activities; independent projects.

BIOL 355. Plants and People.(3-0) Cr. 3. S. *Prereq:* Credit in 211 and 211L

Uses of plants and fungi by humans and the importance of plants in the past, present and future. Discussion of fruits, vegetables, grains, herbs, spices, beverages, oils, fibers, wood, medicines, and drugs, in the context of their agricultural, cultural, and economic roles in modern societies. Emphasis on origins and worldwide diversity of culturally important plants, their characteristics, and uses.

BIOL 356. Dendrology.(Cross-listed with FOR). (2-4) Cr. 4. F. *Prereq:* BIOL 211

Identification and ecology of North American woody plant species. Importance of woody plants in timber production and wildlife habitat. Natural disturbances, human impacts, management and restoration concerns for major North American forest regions will be addressed. Nonmajor graduate credit.

BIOL 364. Invertebrate Biology.Cr. 3-4. F. *Prereq:* BIOL 212

Emphasis on diversity, development, physiology and behavior of invertebrate organisms- the "spineless wonders" of the world. Laboratory involves hands-on study and investigation of living invertebrates.

BIOL 365. Vertebrate Biology.(Cross-listed with A ECL). (3-2) Cr. 4. F. *Prereq:* 212, 212L

Evolution, biology, and classification of fish, amphibians, reptiles, birds, and mammals. Emphasis on a comparative analysis of the structure and function of organ systems. Laboratory exercises concentrate on morphology and identification of orders of vertebrates.

BIOL 366. Plant Systematics.(2-4) Cr. 4. S. *Prereq:* 211

Introduction to plant phylogenetic systematics, plant classification, survey of flowering plant families, identification and field study of local plants.

BIOL 371. Ecological Methods.(Cross-listed with A ECL). (2-2) Cr. 3. F. *Prereq:* 312; STAT 101 or 104

Quantitative techniques used in management of natural resources with emphasis on inventory and manipulation of habitat and animal populations. Nonmajor graduate credit.

BIOL 381. Environmental Systems I: Introduction to Environmental Systems.(Cross-listed with ENSCI, ENV S, MICRO). (2-2) Cr. 3. F. *Prereq:* 12 credits of natural science including biology and chemistry

Introduction to the structure and function of natural environmental systems. Systems approach to the analysis of material and energy flows in natural environmental systems and the primary environmental factors controlling these systems. Nonmajor graduate credit.

BIOL 382. Environmental Systems II: Analysis of Environmental Systems.(Cross-listed with ENSCI). (2-2) Cr. 3. S. *Prereq:* ENSCI 381

Continuation of ENSCI 381. Systems approach to the analysis of material and energy flows in natural environmental systems and the primary environmental factors controlling these systems. Nonmajor graduate credit.

BIOL 393. North American Field Trips in Biology.Cr. 1-4. Repeatable. *Prereq:* Two courses in the biological sciences and by approval of application

Extended field trips, usually during break periods, to North American locations of interest to biologists. Inquire in the Biology Program Office, 103 Bessey Hall, for trip schedule.

A. Pre-trip Seminar. Cr. 1. Discussion of relevant biological and cultural topics during semester preceding trip.

B. Field trip. Cr. 1 to 3. Trip to North American location under supervision of faculty member. Report required.

BIOL 394. International Field Trips in Biology.Cr. 1-4. Repeatable. *Prereq:* Two courses in the biological sciences and by approval of application

Extended field trips, usually during break periods, to international locations of interest to biologists. Inquire in the Biology Program Office, 103 Bessey Hall, for trip schedule.

A. Pre-trip Seminar. Cr. 1. Discussion of relevant biological and cultural topics during semester preceding trip.

B. Field trip. Cr. 1 to 3. Trip to international location under supervision of faculty member. Report required. Offered on a satisfactory-fail grading basis only.

BIOL 423. Developmental Biology.(3-0) Cr. 3. S. *Prereq:* BIOL 313

Principles of embryogenesis and animal development. Establishment of body axes, organ and limb development, and specification of cell fates. Emphasis on cell signaling and the control of gene expression within the context of a developing organism. Medically relevant subjects will be discussed, including stem cells, cancer biology, fertilization, and cloning.

L. Developmental Biology Laboratory

BIOL 423L. Developmental Biology Laboratory.(0-3) Cr. 1. S. *Prereq:* Credit or enrollment in 423

Experiments and explorations illustrating fundamental principles of multicellular development.

BIOL 428. Topics in Cell Biology.(3-0) Cr. 3. S. *Prereq:* 314

Selected topics on biological organization and function at the cellular level. Emphasis on biomembranes. Nonmajor graduate credit.

BIOL 434. Endocrinology.(3-0) Cr. 3. S. *Prereq:* 211, 212

Dual-listed with EEOB 534. Chemical integration of vertebrate organisms. The structure, development, and evolution of the endocrine glands and the function and structure of their hormones. Nonmajor graduate credit.

BIOL 436. Neurobiology.(3-0) Cr. 3. F. *Prereq: BIOL 212*

Basic principles of brain function and development. Signaling of nerve cells, synaptic transmission, structure/function of ion channels and receptors, memory and synaptic plasticity, movement and central control, sensation and sensory processing, construction of neural circuits, early brain development, complex brain functions in health and disease. Nonmajor graduate credit.

BIOL 444. Introduction to Bioinformatics.(Cross-listed with BCB, BCBO, COM S, CPR E, GEN). (4-0) Cr. 4. F. *Prereq: MATH 165 or STAT 401 or equivalent*

Broad overview of bioinformatics with a significant problem-solving component, including hands-on practice using computational tools to solve a variety of biological problems. Topics include: database searching, sequence alignment, gene prediction, RNA and protein structure prediction, construction of phylogenetic trees, comparative and functional genomics, systems biology. Nonmajor graduate credit.

BIOL 454. Plant Anatomy.(3-3) Cr. 4. F. *Prereq: BIOL 212L; 366 recommended*

Characteristics of cell and tissue types in vascular plants. Anatomy of developing and mature stems, roots, and leaves, including secondary (woody) growth. Introduction to the special anatomy of flowers and seeds. Nonmajor graduate credit.

BIOL 455. Bryophyte and Lichen Biodiversity.(Dual-listed with 555). Cr. 3. *Prereq: BIOL 211, BIOL 211L*

(Dual-listed with EEOB) Introduction to the biology and ecology of mosses, liverworts, and lichens. Emphasis on identification and diversity of local representatives of these three groups of organisms. Required field trips and service-learning. Nonmajor graduate credit.

BIOL 456. Principles of Mycology.(Cross-listed with MICRO). (2-3) Cr. 3. F. *Prereq: 10 credits in biological sciences*

Morphology, diversity and ecology of fungi; their relation to agriculture and industry and human health. Nonmajor graduate credit.

BIOL 457. Herpetology.(Cross-listed with A ECL). (2-3) Cr. 3. F. *Prereq: 351 or 365*

Dual-listed with EEOB 557. Biology, ecology, and evolution of amphibians (salamanders, frogs, caecilians) and reptiles (lizards, snakes, tuatara, turtles, crocodilians). Emphasis on structure, physiological adaptation to different environments, behavior, reproduction, roles of amphibians and reptiles in ecosystems, and conservation. Laboratory focus on survey methods, identification, relationships, distribution, habits, and habitats of amphibians and reptiles.

BIOL 458. Ornithology.(Cross-listed with A ECL). (2-3) Cr. 3. S. *Prereq: A ECL 365 or BIOL 351*

Dual-listed with EEOB 558. Biology, ecology, evolution, and taxonomy of birds. Emphasis on structure, physiology, behavior, communication, navigation, reproduction, and conservation. Laboratory exercises complement lecture topics, emphasize identification and distribution of Midwest birds, and include field trips.

BIOL 459. Mammalogy.(Cross-listed with A ECL). (2-3) Cr. 3. S. *Prereq: 351 or A ECL 365*

Dual-listed with EEOB 559. Biology, ecology, and evolution of mammals. Emphasis on structure, physiological adaptation to different environments, behavior, reproduction, roles of mammals in ecosystems, and conservation. Laboratory focus on identification, distribution, habits, and habitats of mammals.

BIOL 462. Evolutionary Genetics.(Cross-listed with GEN). (3-0) Cr. 3. S. *Prereq: BIOL 315*

The genetic basis of evolutionary processes in higher organisms. The role of genetic variation in adaptation, natural selection, adaptive processes, and the influence of random processes on evolutionary change. Nonmajor graduate credit.

BIOL 465. Morphometric Analysis.(3-2) Cr. 4. Alt. S., offered 2012. *Prereq: STAT 401*

Dual-listed with EEOB 565. A comprehensive overview of the theory and methods for the analysis of biological shape with emphasis on data acquisition, standardization, statistical analysis, and visualization of results. Methods for both landmark and outline data will be discussed. Nonmajor graduate credit.

BIOL 471. Introductory Conservation Biology.Cr. 3. *Prereq: BIOL 312*

Examination of conservation issues from a population and community perspective. The role of genetics, demography, and environment in determining population viability, habitat fragmentation, reserve design, biodiversity assessment, and restoration ecology.

BIOL 472. Community Ecology.(2-2) Cr. 3. S. *Prereq: BIOL 312*

The effect of interspecific interactions on the structure and dynamics of natural and managed communities; including concepts of guild structure and trophic web dynamics and their importance to the productivity, diversity, stability, and sustainability of communities. The implications of interspecific interactions in the management of wild species will be emphasized with illustrative case histories of interactions between plants, invertebrates, and vertebrates. Nonmajor graduate credit.

BIOL 474. Plant Ecology.(3-0) Cr. 3. S. *Prereq: BIOL 312*

Principles of plant population and community ecology. Nonmajor graduate credit.

BIOL 476. Functional Ecology.(3-0) Cr. 3. Alt. S., offered 2013. *Prereq: BIOL 312*

Dual-listed with EEOB 576. The nature of adaptations to physical and biotic environments. Biophysical, biomechanical, and physiological bases of the structure, form, growth, distribution, and abundance of organisms.

BIOL 480. Studies in Marine Biology.

Cr. 1-8. Repeatable.

Courses taken at Gulf Coast Research Laboratory and other marine biological stations are transferred to Iowa State University under this number.

BIOL 481. Summer Field Studies.

Cr. 1-8. Repeatable.

Courses taken at summer biological field stations are transferred to Iowa State University under this number. See www.biology.iastate.edu for links to field stations located in different biomes: coastal, Great Lakes, taiga, deciduous forests, deserts, Rocky Mountains.

BIOL 482. Tropical Biology.Cr. 1-4. Repeatable, maximum of 8 credits. *Prereq: One year of college biology; knowledge of Spanish desirable but not required*

Students registering for courses taught by the Organization for Tropical Studies will receive credit for this ISU course when requesting a transfer of credits.

BIOL 484. Ecosystem Ecology.(Cross-listed with ENSCI). (3-0) Cr. 3. S. *Prereq: Combined 12 credits in biology and chemistry*

Introduction of the study of ecosystems and the factors that influence their properties and dynamics. Conceptual foundations for ecosystem studies. Quantitative analyses of accumulations, transformations, and fluxes of nutrients, water, and energy within and among ecosystems.

BIOL 486. Aquatic Ecology.(Cross-listed with ENSCI, A ECL). (3-0) Cr. 3. F. *Prereq: BIOL 312 or ENSCI 381 or ENSCI 402 or NREM 301*

Dual-listed with EEOB 586. Structure and function of aquatic ecosystems with application to fishery and pollution problems. Emphasis on lacustrine, riverine, and wetland ecology. Nonmajor graduate credit.

L. Aquatic Ecology Laboratory

BIOL 486L. Aquatic Ecology Laboratory.

(Cross-listed with ENSCI, A ECL). (0-3) Cr. 1. F. *Prereq: Concurrent enrollment in 486*

Dual-listed with EEOB 586L. Field trips and laboratory exercises to accompany 486. Hands-on experience with aquatic research and monitoring techniques and concepts. Nonmajor graduate credit.

BIOL 487. Microbial Ecology.

(Cross-listed with ENSCI, MICRO). (3-0) Cr. 3. F. *Prereq: Six credits in biology and 6 credits in chemistry*

Dual-listed with EEOB 587. Introduction to major functional groups of autotrophic and heterotrophic microorganisms and their roles in natural systems. Nonmajor graduate credit.

BIOL 488. Identification of Aquatic Organisms.

(0-3) Cr. 1. F.S.

On line taxonomic and identification exercises to accompany 486. Instruction and practice in the identification of algae, aquatic macrophytes, zooplankton, and benthos. Nonmajor graduate credit.

BIOL 489. Population Ecology.

(2-2) Cr. 3. F. *Prereq: BIOL 312, STAT 101 or 104, a course in calculus, or graduate standing*

Dual-listed with EEOB 589. Concepts and theories of population dynamics with emphasis on models of growth, predation, competition, and regulation.

BIOL 490. Independent Study.

Cr. 1-6. Repeatable, maximum of 9 credits. *Prereq: 8 credits in biology and permission of instructor*

Research opportunities for undergraduate students in the biological sciences. No more than 9 credits in Biol 490 may be counted toward graduation and of those, only 6 credits may be applied to the major.

I. Iowa Lakeside Laboratory. (Same as Ia LL 490I) Cr. 1 to 4 each time taken. See Iowa Lakeside Laboratory.

R. Biological research. Cr. 1 to 6 each time taken. For students registering to work on an independent research project under the direction of a faculty member.

BIOL 491. Laboratory Teaching Experience.

Cr. 1-2. Repeatable. *Prereq: Permission of supervising staff*

For students registering to be undergraduate laboratory assistants. Offered on a satisfactory-fail basis only. A maximum of 2 credits can be applied toward biology advanced course requirement.

BIOL 494. Biology Internship.

Cr. 1-3. Repeatable. *Prereq: 8 credits in biology and permission of instructor*

Intended to provide credit for significant professional experiences in biological sciences. A written proposal is required prior to registration. Intended for Biology majors.

BIOL 495. Undergraduate Seminar.

Cr. 1-3. Repeatable. F.S. *Prereq: 15 credits in biological science; permission of instructor*

Content varies from year to year and may include detailed discussion of special topics in biology, current issues in biology, or careers in biology.

BIOL 498. Cooperative Education.

Cr. R. Repeatable. F.S.SS. *Prereq: Junior classification and permission of the department cooperative education coordinator*

Required of all cooperative education students. Students must register for this course prior to commencing each work period.

Interdepartmental Graduate Major

Undergraduate Study

Students wishing to pursue an undergraduate degree in the basic plant sciences are encouraged to investigate the numerous possibilities available to them at Iowa State University. The undergraduate Biology Program, jointly administered by faculties of the departments of Ecology, Evolution, and Organismal Biology (EEOB) and Genetics, Cell and Developmental Biology (GDCB), includes a wide spectrum of opportunities for students to develop their academic interests through the study of plant biology. Students can major in Biology in the College of Liberal Arts and Sciences or in the College of Agriculture. Contact the Biology Student Services office in 103 Bessey Hall for general information about the Biology Program. For those students interested in applied plant sciences, undergraduate majors in Agronomy, Horticulture, and Forestry are also available through the College of Agriculture.

Graduate Study

The Botany Graduate Program offers work for the degrees Master of Science and Doctor of Philosophy with a graduate major in Botany, and minor work for students majoring in other departments or graduate programs. Within the Botany Graduate Major, one of the following areas of specialization may be designated: aquatic and wetland ecology, cytology, ecology, morphology, mycology, physiology and molecular biology, or systematics and evolution. Relevant graduate courses that may be counted toward completion of these degrees are offered by the Departments of EEOB and GDCB, and by other departments and programs. The specific requirements for each student's course distribution and research activities are set by the Program of Study Committee established for each student individually, and must satisfy all requirements of the Graduate College (See Index). GRE (and if necessary, TOEFL) scores are required of all applicants; students are encouraged to contact faculty prior to application.

Related interdepartmental graduate majors in Ecology and Evolutionary Biology (EEOB); Environmental Science (EnSci); Genetics (IG); Molecular, Cellular and Developmental Biology (MCDB); Plant Physiology (IPPM); and Toxicology should also be investigated as possible graduate programs with specific disciplinary focus.

At present, the Botany Graduate Program is under review and may change Status in the near future. Before applying for admission to the Botany Graduate Major, prospective students should contact the Botany Graduate Program Director of Graduate Education Dr. Robert Wallace (rwallace@iastate.edu) for specific details about the program's Status and application procedures.

Chemistry

Undergraduate Study

For undergraduate curricula in liberal arts and sciences leading to the degrees Bachelor of Science and Bachelor of Arts, see Liberal Arts and Sciences, Curriculum.

Graduates holding the B.S. degree in Chemistry qualify in many fields as: teachers of Chemistry, supervisors in industry, technical sales personnel, and research chemists in federal, state, municipal, academic, or industrial laboratories. Students with high scholastic standing often continue with graduate work, where they may explore more thoroughly the specialized areas of chemistry in which they are interested.

The B.A. degree is useful for students who intend to pursue studies in parallel areas, such as secondary school teaching, or to obtain additional majors or strong minors. The B.A. degree does not prepare students as well for graduate study or professional employment in chemistry.

Graduates have firm foundations in the fundamentals and application of current chemical theories. They are able to design, carry-out, record, and analyze the results of chemical experiments. They are able to use modern instrumentation and classical techniques to identify and solve chemical problems as well as explore new areas of research. Graduates are able to communicate the results of their work to chemists, as well as non-chemists. They understand the ethical and environmental dimensions of problems and issues facing chemists. They follow the proper procedures and regulations for safe storage, labeling, use of chemicals, and disposal of chemicals. Graduates are skilled in problem solving, critical thinking, and analytical reasoning. These skills may be applied to careers in education and industry; in professions such as law, medicine, environmental sciences, and forensic sciences. The curricula in Chemistry are approved by the American Chemical Society (ACS). Students who complete the program obtain an ACS certified baccalaureate degree provided they also take one Biochemistry course, typically BBMB 301 Survey of Biochemistry or BBMB 404 Biochemistry I.

Liberal arts majors who wish to transfer into Chemistry at the end of their second year may still complete all degree requirements and graduate within five years.

Undergraduate students seeking the B.S. degree in Chemistry usually take courses essential to the degree program according to the following schedule:

First year

CHEM 177	General Chemistry I	7
& CHEM 178	and General Chemistry II	
or CHEM 201	Advanced General Chemistry	
CHEM 177L	Laboratory in General Chemistry I	1
CHEM 177N	Laboratory in General Chemistry I	1
or CHEM 201L	Laboratory in Advanced General Chemistry	
CHEM 211	Quantitative and Environmental Analysis	2
CHEM 211L	Quantitative and Environmental Analysis Laboratory	2
MATH 165	Calculus I	4
MATH 166	Calculus II	4
ENGL 150	Critical Thinking and Communication	3
LIB 160	Library Instruction	0.5

Second year

CHEM 331	Organic Chemistry I	3
CHEM 332	Organic Chemistry II	3
CHEM 333L	Laboratory in Organic Chemistry I (for Chemistry and Biochemistry Majors)	2
CHEM 334L	Laboratory in Organic Chemistry II (for Chemistry and Biochemistry Majors)	2
MATH 265	Calculus III	4
PHYS 221	Introduction to Classical Physics I	5
PHYS 222	Introduction to Classical Physics II	5
ENGL 250	Written, Oral, Visual, and Electronic Composition	3
or ENGL 250H	Written, Oral, Visual, and Electronic Composition, Honors	

Third year

CHEM 324	Introductory Quantum Mechanics	3
CHEM 325	Chemical Thermodynamics	3
CHEM 322L	Laboratory in Physical Chemistry	3
CHEM 316	Instrumental Methods of Chemical Analysis	2
CHEM 316L	Instrumental Analysis Laboratory	2
CHEM 301	Inorganic Chemistry	2
CHEM 550	Safety in the Chemical Laboratory	1

Plus a foreign language requirement.

Fourth year

CHEM 402	Advanced Inorganic Chemistry	3
CHEM 401L	Inorganic Chemistry Laboratory	1
Two advanced Chemistry courses (min 4 credits)		4-6

CHEM 399 Undergraduate Research or CHEM 499 Senior Research is strongly recommended. Credits earned in 399/499 may only be used to meet one of the advanced course requirements.

Chemistry majors seeking certification to teach Chemistry in secondary schools must meet the requirements of the College of Human Sciences as well as those of the Chemistry program. In addition, they must apply formally for admission to the teacher education program.

Undergraduate students seeking the B.A. degree in Chemistry have the following courses in their degree programs as minimum requirements:

One of the following sequences:	5	
CHEM 177	General Chemistry I	
& CHEM 177L	and Laboratory in General Chemistry I	
or CHEM 177N	Laboratory in General Chemistry I	
CHEM 167	General Chemistry for Engineering Students	
& CHEM 167L	and Laboratory in General Chemistry for Engineering	
CHEM 201	Advanced General Chemistry	
& CHEM 201L	and Laboratory in Advanced General Chemistry	
CHEM 178	General Chemistry II	3
CHEM 211	Quantitative and Environmental Analysis	2
CHEM 211L	Quantitative and Environmental Analysis Laboratory	2
CHEM 301	Inorganic Chemistry	2
CHEM 316	Instrumental Methods of Chemical Analysis	2
CHEM 316L	Instrumental Analysis Laboratory	2
CHEM 324	Introductory Quantum Mechanics	3
CHEM 321L	Laboratory in Physical Chemistry	2
or CHEM 322L	Laboratory in Physical Chemistry	
CHEM 325	Chemical Thermodynamics	3
CHEM 331	Organic Chemistry I	3
CHEM 331L	Laboratory in Organic Chemistry I	1
CHEM 332	Organic Chemistry II	3
CHEM 332L	Laboratory in Organic Chemistry II	1
The following are required as supporting work:	12	
MATH 165	Calculus I	
MATH 166	Calculus II	
PHYS 221	Introduction to Classical Physics I	
PHYS 222	Introduction to Classical Physics II	

The Department offers a minor in chemistry which may be earned by credit in:

CHEM 177	General Chemistry I	4
CHEM 177L	Laboratory in General Chemistry I	1
or		
CHEM 167	General Chemistry for Engineering Students	5
& CHEM 167L	and Laboratory in General Chemistry for Engineering	
CHEM 178	General Chemistry II	3
CHEM 211	Quantitative and Environmental Analysis	2

CHEM 211L	Quantitative and Environmental Analysis Laboratory	2
CHEM 324	Introductory Quantum Mechanics	3
CHEM 331	Organic Chemistry I	3
CHEM 331L	Laboratory in Organic Chemistry I	1
And one of the following:		2-5
CHEM 301	Inorganic Chemistry	
CHEM 316	Instrumental Methods of Chemical Analysis	
& CHEM 316L	and Instrumental Analysis Laboratory	
CHEM 325	Chemical Thermodynamics	
& CHEM 321L	and Laboratory in Physical Chemistry	
or CHEM 322L	Laboratory in Physical Chemistry	
CHEM 332	Organic Chemistry II	
& CHEM 332L	and Laboratory in Organic Chemistry II	

The total minimum credits in Chemistry thus will be 20 to 23 depending on which advanced courses are selected.

Communication Proficiency requirement: The Department requires a grade of C- or better in each of:

ENGL 150	Critical Thinking and Communication	6
& ENGL 250	and Written, Oral, Visual, and Electronic Composition	
or ENGL 250H	Written, Oral, Visual, and Electronic Composition, Honors	

Graduate Study

The Department offers work for the degrees Master of Science and Doctor of Philosophy with majors in Chemistry, Analytical, Inorganic, Organic, and Physical chemistry. Co-majors may be taken between areas within Chemistry or between one of the areas in Chemistry and another department. Courses in other areas of Chemistry as well as courses in other departments may be used to satisfy the requirement for coursework outside the major field. A Ph.D. student in Chemistry may choose an additional specialty in one of six areas: Materials Chemistry, Industrial Chemistry, Biomolecular Sciences, Chemistry Education, Chemical Instrumentation, and Forensic Chemistry. A minimum of ten credits is required for each additional specialty. A course which counts towards an additional specialty may also count toward the outside course requirement. A minor in Chemistry is available to students in other departments. The Department participates in the interdepartmental major in Toxicology.

The Department of Chemistry requires all graduate students majoring in Chemistry to teach as part of their training for an advanced degree. Prerequisite to major graduate work is the completion of undergraduate work in Chemistry, Mathematics, and Physics substantially equivalent to that required of undergraduate Chemistry majors at this institution.

The course numbers for general Chemistry courses include 163-178, and 201.

Index to field of work for 200 level courses and above is given by the second and third digits of course numbers:

1. Inorganic Chemistry 00-09
2. Analytical Chemistry 10-19
3. Physical Chemistry 20-29 and 60-69
4. Organic Chemistry 30-39
5. Chemical Education 50-59
6. Interdisciplinary Chemistry 70-89
7. Research 99

Courses primarily for undergraduate students

CHEM 050. Preparation for College Chemistry.

(3-0) Cr. arr. F. *Prereq: 1 year high school algebra*

An in-depth active learning experience designed to impart the fundamental concepts and principles of chemistry, with an emphasis on mathematics skills and logical thinking. For students intending to enroll in general chemistry and who have not taken high school chemistry or who have not had a high school college preparatory chemistry course. Credit for Chem 50 does not count toward graduation.

CHEM 160. Chemistry in Modern Society.

(3-0) Cr. 3. S.

Aspects of chemistry visible to a nonscientist in our society. A survey of selected areas of chemistry with emphasis on the interface between chemistry and other fields of human activity.

CHEM 163. College Chemistry.

(4-0) Cr. 4. F.S. *Prereq: 1 year of high school algebra and geometry and Chem 50, or 1 year of high school chemistry; and credit or enrollment in 163L*

A general survey of chemistry with an emphasis on conceptual problems for those who are not physical and biological science or engineering majors. Nomenclature, chemical reactions, stoichiometry, atomic structure, periodic properties, chemical bonding, states of matter, solutions, thermochemistry, acid-base theory, oxidation-reduction reactions, basic chemical kinetics, and chemical equilibrium. Only one of Chem 163, 167, 177, or 201 may count toward graduation.

L. Laboratory in College Chemistry

CHEM 163L. Laboratory in College Chemistry.

(0-3) Cr. 1. F.S.SS. *Prereq: Credit or enrollment for credit in 163*

Laboratory to accompany 163. Must be taken with 163. Only one of Chem 163L, 167L, and 177L may count toward graduation.

CHEM 167. General Chemistry for Engineering Students.

(4-0) Cr. 4. F.S. *Prereq: MATH 140 or high school equivalent and 1 year of high school chemistry or Chem 50*

Principles of chemistry and properties of matter explained in terms of modern chemical theory with emphasis on topics of general interest to the engineer. Only one of Chem 163, 167, 177, or 201 may count toward graduation.

L. Laboratory in General Chemistry for Engineering

CHEM 167L. Laboratory in General Chemistry for Engineering.

(0-3) Cr. 1. F.S. *Prereq: Credit or enrollment for credit in 167*

Laboratory to accompany 167. Only one of Chem 163L, 167L, and 177L may count toward graduation.

CHEM 177. General Chemistry I.

(4-0) Cr. 4. F.S.SS. *Prereq: MATH 140 or high school equivalent, and Chem 50 or 1 year high school chemistry, and credit or enrollment in 177L. Chemistry and biochemistry majors may consider taking 201*

The first semester of a two semester sequence which explores chemistry at a greater depth and with more emphasis on concepts, problems, and calculations than 163-164. Recommended for physical and biological science majors, chemical engineering majors, and all others intending to take 300-level chemistry courses. Principles and quantitative relationships, stoichiometry, chemical equilibrium, acid-base chemistry, thermochemistry, rates and mechanism of reactions, changes of state, solution behavior, atomic structure, periodic relationships, chemical bonding. Credit by examination (test-out exams) for 177 is available only to students who are not currently enrolled in the course. Only one of Chem 163, 167, 177, or 201 may count toward graduation.

L. Laboratory in General Chemistry I

N. Laboratory in General Chemistry I

CHEM 177L. Laboratory in General Chemistry I.

(0-3) Cr. 1. F.S.SS. *Prereq: Credit or enrollment for credit in 177*
 Laboratory to accompany 177. 177L must be taken with 177. 177N: For chemistry and biochemistry majors. Only one of Chem 163L, 167L, and 177L may count toward graduation.

CHEM 177N. Laboratory in General Chemistry I.

(0-3) Cr. 1. F.S.SS. *Prereq: Credit or enrollment for credit in 177. For chemistry and biochemistry majors*
 Laboratory to accompany 177. 177N must be taken with 177. Graduation Messages: Only one of Chem 163L, 167L, and 177N may count toward graduation.

CHEM 178. General Chemistry II.

(3-0) Cr. 3. F.S. *Prereq: 177, 177L*
 Continuation of 177. Recommended for physical or biological science majors, chemical engineering majors, and all others intending to take 300-level chemistry courses. Credit by examination (test-out exams) for 178 is available only to students who are not currently enrolled in the course.

L. Laboratory in College Chemistry II

CHEM 178L. Laboratory in College Chemistry II.

(0-3) Cr. 1. F.S. *Prereq: 177L and credit or enrollment for credit in 178*
 Laboratory to accompany 178. 178L is not a necessary corequisite with 178.

CHEM 201. Advanced General Chemistry.

(5-0) Cr. 5. F. *Prereq: MATH 140 or high school equivalent and one year of high school chemistry. Co-enrollment in 201L*

A one semester course in general chemistry designed to give students an in-depth, broad-based view of modern chemistry, and, in part, to facilitate participation in independent undergraduate research. Topics include stoichiometry, atomic and molecular structure, chemical bonding, kinetics, chemical equilibria, and thermodynamics. Discussion of current trends in various chemical disciplines, which may be given by guest experts in chemistry, biochemistry, and chemical engineering, will help the student appreciate the scope of the chemical sciences and how research is carried out. Only one of Chem 163, 167, 177, or 201 may count toward graduation.

L. Laboratory in Advanced General Chemistry

CHEM 201L. Laboratory in Advanced General Chemistry.

(0-3) Cr. 1. *Prereq: Credit or enrollment for credit in 201*
 Laboratory to accompany 201. Introductory lab experience in synthesis and analysis to prepare student for research activities 201L must be taken with 201. Only one of 163L, 167L, 177L, 177N or 201L may count toward graduation.

CHEM 211. Quantitative and Environmental Analysis.

(2-0) Cr. 2. F.S. *Prereq: 163 and 163L, credit or enrollment in 178, or 201 and 201L; and concurrent enrollment in 211L*

Theory and practice of elementary volumetric, chromatographic, electrochemical and spectrometric methods of analysis. Chemical equilibrium, sampling, and data evaluation. Emphasis on environmental analytical chemistry; the same methods are widely used in biological and materials sciences as well.

L. Quantitative and Environmental Analysis Laboratory

CHEM 211L. Quantitative and Environmental Analysis Laboratory.

(0-6) Cr. 2. F.S. *Prereq: Credit or enrollment in 163 and 163L, or 178; and concurrent enrollment in CHEM 211*

Introductory laboratory experience in volumetric, spectrometric, electrochemical and chromatographic methods of chemical analysis.

CHEM 231. Elementary Organic Chemistry.

(3-0) Cr. 3. F.S.SS. *Prereq: 163, 163L, or 177, 177L; credit or enrollment in 231L*

A survey of modern organic chemistry including nomenclature, structure and bonding, and reactions of hydrocarbons and important classes of natural and synthetic organic compounds. For students desiring only an elementary course in organic chemistry. Students in physical or biological sciences and premedical or preveterinary curricula should take the full year sequence 331 and 332 (with the accompanying laboratories 331L and 332L). Only one of Chem 231 and 331 or BBMB 221 may count toward graduation.

L. Laboratory in Elementary Organic Chemistry

CHEM 231L. Laboratory in Elementary Organic Chemistry.

(0-3) Cr. 1. F.S.SS. *Prereq: Credit or enrollment for credit in 231; 163L or 177L*

Laboratory to accompany 231. 231L must be taken with 231. Only one of Chem 231L and 331L may count toward graduation.

CHEM 298. Cooperative Education.

Cr. R. F.S.SS. *Prereq: Permission of the Department cooperative education coordinator; sophomore classification*

Required of all cooperative education students. Students must register for this course prior to commencing each work period.

CHEM 299. Undergraduate Research (for Freshmen and Sophomores).

Cr. arr. Repeatable, maximum of 6 credits. *Prereq: Permission of staff member with whom student proposes to work*

CHEM 301. Inorganic Chemistry.

(2-0) Cr. 2. S. *Prereq: 324*

Atomic and molecular structure and bonding principles; molecular shapes and symmetry; acids and bases; solid-state structures and properties; inorganic chemistry of H, B, C. Nonmajor graduate credit.

CHEM 316. Instrumental Methods of Chemical Analysis.

(2-0) Cr. 2. F. *Prereq: 211, 211L, MATH 166, and concurrent enrollment in 316L; PHYS 222 recommended*

Quantitative and qualitative instrumental analysis. Operational theory of instruments, atomic and molecular absorption and emission spectroscopy, electroanalysis, mass spectrometry, liquid and gas chromatography, electrophoresis, literature of chemical analysis. Nonmajor graduate credit.

L. Instrumental Analysis Laboratory

CHEM 316L. Instrumental Analysis Laboratory.

(0-6) Cr. 2. F. *Prereq: Credit or enrollment in CHEM 316*
 Advanced laboratory experience in UV-visible spectrophotometry, atomic absorption and emission spectrometry, electrochemistry, gas and liquid chromatography, electrophoresis, mass spectrometry, and other instrumental methods. Nonmajor graduate credit.

CHEM 321L. Laboratory in Physical Chemistry.

(1-3) Cr. 2. S. *Prereq: Credit or enrollment for credit in 324 or 325*
 Error analysis; use of computers for interfacing to experiments and for data analysis; thermodynamics, infrared and optical spectroscopy, lasers. Not applicable towards the B.S. degree in Chemistry. Nonmajor graduate credit. Only one of Chem 321L and 322L may count toward graduation.

CHEM 322L. Laboratory in Physical Chemistry.

(1-6) Cr. 3. S. *Prereq: CHEM 324*
 Error analysis; use of computers for interfacing to experiments and for data analysis; thermodynamics, surface science, infrared and optical spectroscopy, lasers. Nonmajor graduate credit. Only one of Chem 321L and 322L may count toward graduation.

CHEM 324. Introductory Quantum Mechanics.

(3-0) Cr. 3. F. *Prereq: 178, MATH 166, PHYS 222 recommended*
 Quantum mechanics, atomic and molecular structure, spectroscopy, kinetic theory of gases, chemical kinetics. Nonmajor graduate credit.

CHEM 325. Chemical Thermodynamics.

(3-0) Cr. 3. F.S. *Prereq:* 178, MATH 166, PHYS 222 recommended
Classical thermodynamics 1st, 2nd, and 3rd laws with applications to gases and interfacial systems, multicomponent, multiphase equilibrium of reacting systems, surface chemistry, and electrochemical cells. Students taking a two-semester physical chemistry sequence are advised to take 324 first; in the spring semester, a molecular-based section of this course, stressing statistical thermodynamics, is offered for which knowledge of 324 is useful. Nonmajor graduate credit.

CHEM 331. Organic Chemistry I.

(3-0) Cr. 3. F.S. *Prereq:* 178 or 201, enrollment in 331L highly recommended
The first half of a two semester sequence. Modern organic chemistry including nomenclature, synthesis, structure and bonding, reaction mechanisms. For students majoring in physical and biological sciences, premedical and preveterinary curricula, chemistry and biochemistry. Students desiring only one semester of organic chemistry should take 231 and 231L, not 331. Nonmajor graduate credit. Only one of Chem 231 and 331 may count toward graduation.

L. Laboratory in Organic Chemistry I

CHEM 331L. Laboratory in Organic Chemistry I.

(0-3) Cr. 1. F.S. *Prereq:* Credit or enrollment for credit in 331, 177L
Laboratory to accompany 331. Chemistry and biochemistry majors are encouraged to take 333L. Only one of Chem 231L and 331L may count toward graduation.

CHEM 332. Organic Chemistry II.

(3-0) Cr. 3. F.S. *Prereq:* 331, enrollment in 332L highly recommended
Continuation of 331. Modern organic chemistry including nomenclature, synthesis, structure and bonding, reaction mechanisms, natural products, carbohydrates and proteins. For students majoring in physical and biological sciences, premedical and preveterinary curricula, chemistry and biochemistry. Nonmajor graduate credit.

L. Laboratory in Organic Chemistry II

CHEM 332L. Laboratory in Organic Chemistry II.

(0-3) Cr. 1. F.S. *Prereq:* 331L, credit or enrollment for credit in 332
Laboratory to accompany 332. Chemistry and biochemistry majors are encouraged to take 334L.

CHEM 333L. Laboratory in Organic Chemistry I (for Chemistry and Biochemistry Majors).

(0-6) Cr. 2. F. *Prereq:* Credit or enrollment for credit in 331
Laboratory to accompany 331 for chemistry and biochemistry majors.

CHEM 334L. Laboratory in Organic Chemistry II (for Chemistry and Biochemistry Majors).

(0-6) Cr. 2. S. *Prereq:* 333L, credit or enrollment for credit in 332
Laboratory to accompany 332 for chemistry and biochemistry majors.

CHEM 398. Cooperative Education.

Cr. R. F.S.SS. *Prereq:* Permission of the Department cooperative education coordinator; junior classification
Required of all cooperative education students. Students must register for this course prior to commencing each work period.

CHEM 399. Undergraduate Research.

Cr. arr. *Prereq:* Permission of instructor with whom student proposes to work and junior or senior classification
No more than six total credits of Chem 399 and Chem 499 may count toward graduation.

CHEM 401L. Inorganic Chemistry Laboratory.

(0-3) Cr. 1. F. *Prereq:* 301
Preparation and characterization of inorganic and organometallic compounds by modern techniques. For students majoring in chemistry or biochemistry. Nonmajor graduate credit.

CHEM 402. Advanced Inorganic Chemistry.

(3-0) Cr. 3. F. *Prereq:* 301; 331 recommended
Chemistry of the d and f metals. Structure, bonding, electronic spectra, and reaction mechanisms. Aspects of organometallic solid state and bioinorganic chemistry. Nonmajor graduate credit.

CHEM 490. Independent Study.

Cr. arr. *Prereq:* Completion of 6 credits in chemistry at the 300 level or higher and permission of instructor
No more than 9 credits of Chem 490 may count toward graduation.

CHEM 498. Cooperative Education.

Cr. R. F.S.SS. *Prereq:* Permission of the Department cooperative education coordinator; senior classification
Required of all cooperative education students. Students must register for this course prior to commencing each work period.

CHEM 499. Senior Research.

Cr. 2-3. Repeatable, maximum of 6 credits. *Prereq:* Permission of instructor with whom student proposes to work; B average in all chemistry, physics, and mathematics courses
Research in chosen area of chemistry, with final written report as senior thesis. This course should be elected for two consecutive semesters. For students majoring in chemistry. No more than six total credits for Chem 399 and 499 may count toward graduation.

Courses primarily for graduate students, open to qualified undergraduate students

CHEM 501L. Inorganic Preparations.

(0-3) Cr. 1. F. *Prereq:* 402
Preparation and characterization of inorganic and organometallic compounds by modern research techniques.

CHEM 502. Advanced Inorganic Chemistry.

(3-0) Cr. 3. F. *Prereq:* 301; 331 recommended
Chemistry of the d and f metals. Structure, bonding, electronic spectra, and reaction mechanisms. Aspects of organometallic, solid state, and bioinorganic chemistry.

CHEM 503. Bioinorganic Chemistry.

(Cross-listed with BBMB). (2-0) Cr. 2. Alt. S., offered 2012. *Prereq:* 402 or BBMB 405
Essential elements: transport and storage of ions and of oxygen; metalloenzymes and metallocoenzymes; electron-transfer processes in respiration and photosynthesis; metabolism of nonmetals and redox processes involved in it; medicinal aspects of inorganic chemistry.

CHEM 505. Physical Inorganic Chemistry.

(3-0) Cr. 3. S. *Prereq:* 402 or 502 and 324
Elementary group theory and molecular orbital theory applied to inorganic chemistry. Spectroscopic methods of characterization of inorganic compounds and organometallic compounds.

CHEM 511. Advanced Quantitative Analysis.

(3-0) Cr. 3. F. *Prereq:* 316 and 316L
General methods of quantitative inorganic and organic analysis. Aqueous and nonaqueous titrimetry; selective reagents; sampling and sample dissolution; modern instrumentation; sensors; atomic and molecular microscopy; bioanalytical methods; data evaluation; chemometrics; and analytical literature.

CHEM 512. Electrochemical Methods of Analysis.

(3-0) Cr. 3. F. *Prereq:* 316 and 316L, 324, and 322L
Principles of convective-diffusional mass transport in electroanalysis. Applications of potentiometry, voltammetry, and coulometry. Introduction to heterogeneous and homogeneous kinetics in electroanalysis. Analog and digital circuitry. Interfacing.

CHEM 513. Analytical Molecular and Atomic Spectroscopy.(3-0) Cr. 3. S. *Prereq: 316 and 316L, 324, 322L*

Introduction to physical optics and design of photometric instruments. Principles of absorption, emission, fluorescence, and Raman spectroscopy. Error and precision of optical methods. Ultraviolet, visible, and infrared methods of qualitative and quantitative organic and inorganic analysis.

CHEM 516. Analytical Separations.(3-0) Cr. 3. F. *Prereq: 316 and 316L, 324, 322L*

Principles and examples of inorganic and organic separation methods applied to analytical chemistry. Solvent extraction, volatilization, ion exchange, liquid and gas chromatography, and electrophoresis.

CHEM 531. Organic Synthesis I.(2-0) Cr. 2. S. *Prereq: 332*

Survey of organic functional group transformations.

CHEM 532. Organic Synthesis II.(2-0) Cr. 2. F. *Prereq: 531*

Synthesis of complex organic compounds including natural products.

CHEM 537. Physical Organic Chemistry I.(3-0) Cr. 3. F. *Prereq: 332*

Molecular structure, stereochemistry, introduction to reaction mechanisms, thermodynamic and kinetic data, linear free energy relationships, isotope effects, orbital symmetry.

CHEM 538. Physical Organic Chemistry II.(3-0) Cr. 3. S. *Prereq: 537*

Survey of reactive intermediates including cations, anions, carbenes, and radicals.

CHEM 550. Safety in the Chemical Laboratory.(1-0) Cr. 1. S. *Prereq: 332L*

Introduction to laboratory safety and chemical hygiene. Use of engineering controls and personal protective equipment. Chemical storage and waste disposal practices. Handling hazardous chemicals. Radiation safety and laser safety. Offered on a satisfactory-fail basis only.

CHEM 555. Teaching College Chemistry.(2-0) Cr. 2. Alt. S., offered 2012. *Prereq: Graduate or senior classification.*

Methods of instruction, strategies and techniques for effective teaching and learning along with practice teaching in undergraduate chemistry recitation and laboratory courses. Cooperative learning, guided-inquiry, learning cycles, conceptual change, models and modeling, concept maps, visualization, computer simulations, web-based delivery systems, and learning theories.

CHEM 561. Fundamentals of Quantum Mechanics.(4-0) Cr. 4. F. *Prereq: 324*

Schrodinger equation and exact solutions; square wells and barriers; harmonic oscillator; the hydrogen atom; atomic orbitals; operators including angular momenta; time-independent and time-dependent perturbation theory; Schrodinger and Heisenberg representations; unitary operators; interaction picture, density matrix.

CHEM 562. Fundamentals of Atomic and Molecular Quantum Mechanics.(3-0) Cr. 3. S. *Prereq: 561, credit or enrollment in 583*

Variational method, many electron atoms; addition of angular momentum, self-consistent field method for open and closed shells, linear combinations of atomic orbitals, origin of chemical bonding, many-electron diatomic and polyatomic molecules, treatments of electron correlation, approximation methods.

CHEM 563. Statistical Mechanics.(3-0) Cr. 3. S. *Prereq: 325*

Microscopic and macroscopic properties, laws of thermodynamics, ensembles and distribution functions, applications to gases, solids, and chemical equilibrium.

CHEM 564. Molecular Spectroscopy and Structure.(3-0) Cr. 3. Alt. S., offered 2012. *Prereq: 505 or 562*

Maxwell's field equations, interaction of light with matter including time-dependent perturbation theory, microwave, vibrational (infra-red, Raman) and electronic spectroscopies, symmetry derived selection rules, special lineshapes and introduction to nonlinear and coherent laser spectroscopies.

CHEM 571. Solid-State Chemistry.(2-0) Cr. 2. Alt. S., offered 2013. *Prereq: 301, 324*

A study of solid state materials including structures, bonding, defects, disorder, phase transitions, ionic mobility, metal-insulator transitions, band theory, synthesis and intercalation.

CHEM 572. Spectrometric Identification of Organic Compounds.(2-3) Cr. 3. F. *Prereq: 332*

Principles of infrared, ultraviolet, nuclear magnetic resonance, and mass spectroscopy as applied to organic chemistry.

CHEM 574. Organometallic Chemistry of the Transition Metals.(2-0) Cr. 2. Alt. S., offered 2012. *Prereq: 301, 332*

Transition metal complexes of ligands such as cyclopentadienyl, olefins, acetylenes, benzenes, and carbon monoxide. Homogeneous catalysis.

CHEM 576. Surface Chemistry.(3-0) Cr. 3. Alt. F., offered 2012. *Prereq: 324*

Gas-surface interactions and techniques of characterization. Idealized surface lattices, surface tension, Wulff plots, work function, adsorbate-adsorbate interactions, 2D phase diagrams, diffusion, thin film growth, adsorption and desorption mechanisms/energetics/kinetics, adsorption isotherms, vacuum techniques, electron- and ion-based spectroscopies for surface analysis (including AES, FIM, XPS, UPS, EXAFS, EELS, SIMS, LEED and STM).

CHEM 577. Mass Spectrometry.(3-0) Cr. 3. S. *Prereq: Permission of instructor*

Basic physics, instrumentation, chemical and biological applications of mass spectrometry.

CHEM 578. Chemical Kinetics and Mechanisms.(2-0) Cr. 2. Alt. F., offered 2012. *Prereq: 324*

Rates and mechanisms; reversible, consecutive, and competing reactions; chain mechanisms; kinetic isotope effects; very rapid reactions; acid-base catalysis, theories of unimolecular reactions; transition state and Marcus theories.

CHEM 579. Introduction to Research in Chemistry.

Cr. R. F.

Introduction to the various areas of research in chemistry at Iowa State University.

CHEM 580. Introduction to Computational Quantum Chemistry.(3-0) Cr. 3. Alt. F., offered 2011. *Prereq: 324*

Basic principles of quantum mechanics, schrodinger equation. Hartree-Fock/molecular orbital theory, introduction to group theory, introduction to modern methods of computational chemistry; applications include molecular structure, potential energy surfaces and their relation to chemical reactions; molecular spectroscopy, photochemistry, solvent effects and surface chemistry.

CHEM 581. Principles of Lasers and Optics.(3-0) Cr. 3. Alt. S., offered 2013. *Prereq: 324, PHYS 222*

Students with weak background should take CHEM 580. For students working with lasers and optics; stimulated adsorption and emission based on the classical electron oscillator model; population inversion, laser amplification; laser pumping; oscillation and cavity modes; laser beam characterization; linear propagation; design of laser resonators, ray and wave optics; nonlinear optics.

CHEM 583. Chemical Group Theory.

(1-0) Cr. 1. F. *Prereq:* 324

Basic concepts and theorems, representation theory; point groups, molecular orbitals, molecular states, molecular vibrations, rotation group and angular momenta; space groups and crystals; permutation group, anti-symmetry, and spin states.

CHEM 599. Nonthesis Research.

Cr. arr. *Prereq:* Permission of instructor concerned

Courses for graduate students**CHEM 600. Seminar in Inorganic Chemistry.**

(1-0) Cr. 1. Repeatable, maximum of 3 times. F.S. *Prereq:* Permission of instructor

CHEM 601. Selected Topics in Inorganic Chemistry.

(2-0) Cr. 1-2. F.S. *Prereq:* Permission of instructor

Topics such as molecular structure and bonding; organometallic compounds; physical techniques of structure determination; nonaqueous solutions; Zintl phases; transition-metal oxides; free-radical reactions; electron transfer reactions; metal-metal bonding; and bioinorganic chemistry of nucleic acids.

CHEM 611. Seminar in Analytical Chemistry.

(1-0) Cr. 1. Repeatable. F.S. *Prereq:* Permission of instructor

CHEM 619. Special Topics in Analytical Chemistry.

(2-0) Cr. 1-2. Repeatable. F.S. *Prereq:* Permission of instructor

Raman spectroscopy, sensors, spectroelectrochemistry, capillary electrophoresis, analytical plasmas, chemometrics and bioanalytical chemistry.

CHEM 631. Seminar in Organic Chemistry.

(1-0) Cr. 1. Repeatable. F.S. *Prereq:* Permission of instructor

CHEM 632. Selected Topics in Organic Chemistry.

(2-0) Cr. 1-2. Repeatable. F.S. *Prereq:* 537

Topics of current interest in organic chemistry such as spectroscopy, physical organic chemistry, photochemistry, organometallic chemistry, mechanisms of oxidations and reductions, modern organic synthesis, reactive intermediates, bioorganic chemistry, and polymers.

CHEM 660. Seminar in Physical Chemistry.

(1-0) Cr. 1. Repeatable. S. *Prereq:* Permission of instructor

CHEM 667. Special Topics in Physical Chemistry.

(2-0) Cr. 1-2. F.S. *Prereq:* Permission of instructor

Advanced and recent developments in physical chemistry are selected for each offering.

CHEM 699. Research.

Cr. arr. Repeatable. *Prereq:* Permission of instructor

Classical Studies

Interdepartmental Undergraduate Program

The Classical Studies program is a cross-disciplinary program in the College of Liberal Arts and Sciences which offers an integrated curriculum of courses in the languages, literatures, history, and thought of ancient Greece and Rome from prehistoric times to the reign of the Emperor Constantine. Complete and current information about the Program may be found on-line at: www.iastate.edu/~classics/

Courses in Classical Studies provide background for students whose major fields of study or career interests include Anthropology, English, World Languages and Cultures, History, Music, Philosophy, Women's Studies, law, medicine, material culture, political science, the life sciences and related fields. Students who wish to pursue an interdisciplinary major in Classical Studies should consult the Program Chair.

A student who wishes to declare a minor must successfully complete the following requirements:

a) One of the following sequences in ancient language:	6
GREEK 101 Elementary Ancient Greek I & GREEK 102 and Elementary Ancient Greek II	
LATIN 101 Elementary Latin I & LATIN 102 and Elementary Latin II	
b) And one of the following courses:	
CL ST 201 Technical Terminologies in the Professions	3
CL ST 273 Greek and Roman Mythology or CL ST 275 The Ancient City	3
c) Or one of the following:	6
CL ST 201 Technical Terminologies in the Professions	3
One of the following:	3
LATIN 101 Elementary Latin I or GREEK 101 Elementary Ancient Greek I	

Three additional courses (nine credits) from the courses listed below (primary or departmental), or as approved by the program committee.

Courses primarily for undergraduate students

CL ST 201. Technical Terminologies in the Professions.

(3-0) Cr. 3. F.S.

Essential vocabulary and concepts in English that are derived from Latin and Ancient Greek. Formation and usage of technical terminology. Cultural influence of the classical languages. Analysis of technical writing.

CL ST 273. Greek and Roman Mythology.

(3-0) Cr. 3. F.S.S.

Survey of the legends, myths of the classical world with emphasis on the principal gods, and heroes, and their relation to ancient social, psychological, and religious practices; some attention may be given to important modern theories.

Meets International Perspectives Requirement.

H. Honors (4-0) Cr. 4.

CL ST 275. The Ancient City.

(3-0) Cr. 3. F.S.

Examination of ancient urban life, including historical context, physical space, material culture, religion, literature, and art; examination of civic identity (the "polis"). Contrast between the concepts of urban and rural. Examples drawn from specific ancient cities; some attention to modern methods of recovering the conditions of ancient urban life and the fundamental concept of the city in European history.

Meets International Perspectives Requirement.

H. Honors. (4-0) Cr. 4.

CL ST 304. Cultural Heritage of the Ancient World.

(Cross-listed with HIST). (3-0) Cr. 3. *Prereq: Sophomore classification*
Historical examination of art, literature, thought, and religious beliefs of major civilizations of the ancient Mediterranean countries until the end of the 8th century.

CL ST 310. Ancient Philosophy.

(Cross-listed with PHIL). (3-0) Cr. 3. *F. Prereq: PHIL 201*

Survey of ancient Greek philosophy, focusing on the pre-Socratics, Plato, and Aristotle. Questions concerning being, knowledge, language, and the good life are treated in depth. Nonmajor graduate credit.

CL ST 350. Rhetorical Traditions.

(Cross-listed with ENGL, SP CM). (3-0) Cr. 3. *S. Prereq: ENGL 250*

Ideas about the relationship between rhetoric and society in contemporary and historical contexts. An exploration of classical and contemporary rhetorical theories in relation to selected topics that may include politics, gender, race, ethics, education, science, or technology.

CL ST 353. World Literature: Western Foundations through Renaissance.

(Cross-listed with ENGL). (3-0) Cr. 3. *F.S. Prereq: ENGL 250*

Representative works from the drama, epics, poetry, and prose of the Ancient World through the late sixteenth century. May include Homer, Aeschylus, Sappho, Catullus, Dante, Marie de France, Boccaccio, Christine de Pizan, Cervantes, and others.

Meets International Perspectives Requirement.

CL ST 367. Christianity in the Roman Empire.

(Cross-listed with RELIG). (3-0) Cr. 3.

An historical introduction to the rise of Christianity in the Roman empire, with special attention to the impact of Greco-Roman culture on the thought and practice of Christians and the interaction of early Christians with their contemporaries. Nonmajor graduate credit.

CL ST 372. Greek and Roman Tragedy and Comedy.

(3-0) Cr. 3. *S. Prereq: 273 or 275 or one course in Latin or Greek or English 250*

Greek and Roman drama from the beginnings until today. Readings in English from authors such as Aeschylus, Sophocles, Euripides, Aristophanes, Menander, Plautus, Terence, Seneca. Course may cover performance, theories of comedy and tragedy, recent and current expressions of the comic and tragic in film and other media.

Meets International Perspectives Requirement.

H. Honors (4-0) Cr. 4.

CL ST 373. Heroes of Greece, Rome, and Today..

(3-0) Cr. 3. *F. Prereq: 273 or 275 or one course in Latin or Greek or English 250.*

Cultural and political significance of ancient epic, especially in Greece and Rome. Course may include study of the heroic code in antiquity and its modern expressions including in film. Readings in English from authors such as Homer and Vergil.

Meets International Perspectives Requirement.

H. Honors (4-0) Cr. 4.

CL ST 374. Women and Men in the Ancient Mediterranean World.

(Cross-listed with HIST, W S). (3-0) Cr. 3. S. *Prereq: Any one course in Cl St, W S, Latin, or Greek*

Chronological and topical survey of the status of women and men, focusing on sex/gender issues in the Ancient Mediterranean world; study of constructs of the female and the feminine. Readings from ancient and modern sources. Emphasis on ancient Near East, Egypt, Greece, and Rome.

Meets International Perspectives Requirement.

CL ST 376. Classical Archaeology.

(Cross-listed with ANTHR, RELIG). (3-0) Cr. 3. S.

Chronological survey of the material culture of the ancient Greece-Roman world and the role of archaeological context in understanding the varied aspects of ancient Greek or Roman culture. Among other topics, economy, architecture, arts and crafts, trade and exchange, religion and burial customs will be explored.

A. Bronze Age (Minoan and Mycenaean palatial cultures) and Early Iron Age Greece. (ca 3000-700 BCE).

B. Archaic through Hellenistic Greece (ca 700-30 BCE).

CL ST 383. Greek and Roman Art.

(Cross-listed with ART H, DSN S). (3-0) Cr. 3.

Greek art from Neolithic through Hellenistic periods. Roman art from the traditional founding to the end of the empire in the West. Nonmajor graduate credit.

H. Honors (3-4 cr.)

CL ST 394. The Archaeology of Greece: An Introduction.

(2-0) Cr. 2. S.

Introduction to the topography, history, archaeology, monuments and art of Greece from the Bronze Age through the Ottoman period; attention given to the culture of modern Greece, preparatory to study abroad in Greece (CL ST 395).

Meets International Perspectives Requirement.

CL ST 395. Study Abroad: The Archaeology of Greece.

Cr. 2-6. SS. *Prereq: 394*

Supervised on-site instruction in the archaeology, monuments, and art of Greece from the Bronze Age through the Ottoman period; attention given to the culture of modern Greece.

Meets International Perspectives Requirement.

CL ST 402. Greek Civilization..

(Cross-listed with HIST). (3-0) Cr. 3. *Prereq: Sophomore classification*

Ancient Greece from the Bronze Age to the Hellenistic period; evolution of the Greek polis and its cultural contributions with a particular emphasis on the writings of Herodotus and Thucydides.

CL ST 403. Roman Civilization..

(Cross-listed with HIST). (3-0) Cr. 3. *Prereq: Sophomore classification*

Ancient Rome from the Regal Period to the Fall of the Western Empire; evolution of Roman institutions and Rome's cultural contributions studied through original sources. Nonmajor graduate credit.

CL ST 404. Roman Social History..

(Cross-listed with HIST). (3-0) Cr. 3. *Prereq: Sophomore classification*

Examines major topics in Roman social history during the late Republic and early Empire such as class, family, slavery, religion and the economy. Nonmajor graduate credit.

CL ST 430. Western Political Thought: Plato to Machiavelli.

(Cross-listed with POL S). (3-0) Cr. 3. *Prereq: 6 credits in political science, philosophy, or European history*

Major concepts in original texts of classical, medieval, and renaissance authors: justice, community, man's basic nature; natural law; force; society outside the political order. Nonmajor graduate credit.

CL ST 480. Seminar in Classical Studies.

(3-0) Cr. 3. *Prereq: 30 credits in Classical Studies or related courses, permission of Program Chair*

Advanced study of a selected topic in Classical Studies. Research paper or project selected by the student.

CL ST 490. Independent Study.

Cr. 1-6. Repeatable. *Prereq: 7 credits in classical studies at the 200 level or higher; permission of the Program Chair*

Designed to meet the needs of students who wish to study specific topics in classical civilization in areas where courses are not offered, or to pursue such study beyond the limits of existing courses.

Courses for graduate students, major or minor, open to qualified undergraduates**CL ST 512A. Proseminar in Ancient European History.**

(Cross-listed with HIST). (3-0) Cr. 3. Repeatable. *Prereq: Permission of instructor*

Readings in European history.

A. Ancient (Same as HIST 512A)

CL ST 594A. Seminar in Ancient European History.

(Cross-listed with HIST). (3-0) Cr. 3. Repeatable. *Prereq: Permission of instructor*

Topics vary each time offered.

A. Ancient (Same as HIST 594A)

Primary Courses (Offered by Other Departments)**GREEK 101. Elementary Ancient Greek I.**

(4-0) Cr. 4. F.

Grammar and vocabulary of ancient Greek, within the context of Greek culture; reading knowledge through texts adapted from classical authors.

GREEK 102. Elementary Ancient Greek II.

(4-0) Cr. 4. S. *Prereq: 101*

Grammar and vocabulary of ancient Greek, within the context of Greek culture; reading knowledge through texts adapted from classical and later authors.

Meets International Perspectives Requirement.

GREEK 201. Intermediate Classical Greek.

Cr. arr. F. *Prereq: 102*

Emphasis on grammatical principles, composition and reading classical or Hellenistic texts.

Meets International Perspectives Requirement.

GREEK 332. Introduction to Classical Greek Literature.

Cr. arr. S. *Prereq: 201*

Readings in ancient Greek Literature with emphasis on critical analysis of style, structure or thought.

Meets International Perspectives Requirement.

GREEK 441. Advanced Readings in Greek Literature.

(3-0) Cr. 3. Repeatable, maximum of 6 credits. F. *Prereq: 332*

Study of individual authors or genres; intensive reading in the original supplemented by modern criticism and analysis in English. Authors and genres will vary; courses may be repeated to a maximum of 6 credits each. Nonmajor graduate credit.

Meets International Perspectives Requirement.

GREEK 442. Advanced Topics in Greek Literature.

(3-0) Cr. 3. Repeatable, maximum of 6 credits. S. *Prereq: 332*
 Advanced study of authors or topics relating to Greek literature. Authors and topics will vary; courses may be repeated to a maximum of 6 credits each. Nonmajor graduate credit.

Meets International Perspectives Requirement.

GREEK 490. Independent Study.

Cr. 1-6. Repeatable, maximum of 9 credits. *Prereq: 6 credits in Greek and permission of department chair*

Designed to meet the needs of students who seek work in areas other than those in which courses are offered, or who desire to integrate a study of literature or language with special problems in major fields. No more than 9 credits of Greek 490 may be counted toward graduation.

HIST 280. Introduction to History of Science I.

(3-0) Cr. 3. F.
 Ideas of nature from ancient Greece to the seventeenth-century scientific revolution.

Meets International Perspectives Requirement.

LATIN 101. Elementary Latin I.

(4-0) Cr. 4. F.
 Grammar and vocabulary of classical Latin, within the context of Roman culture; reading knowledge through texts adapted from classical authors.

LATIN 102. Elementary Latin II.

(4-0) Cr. 4. S. *Prereq: 101*
 Grammar and vocabulary of classical Latin, within the context of Roman culture; reading knowledge through texts adapted from classical authors.

Meets International Perspectives Requirement.

LATIN 201. Intermediate Latin.

Cr. arr. F. *Prereq: 102*
 Emphasis on grammatical principles, composition and reading Latin texts.

Meets International Perspectives Requirement.

LATIN 332. Introduction to Latin Literature.

Cr. arr. S. *Prereq: 201*
 Readings in Latin Literature with emphasis on critical analysis of style, structure or thought.

Meets International Perspectives Requirement.

LATIN 441. Advanced Readings in Latin Literature.

(3-0) Cr. 3. Repeatable, maximum of 6 credits. F. *Prereq: 332*
 Study of individual authors or genres; intensive readings in the original supplemented by modern criticism and analysis in English. Authors and genres will vary; courses may be repeated to a maximum of 6 credits each. Nonmajor graduate credit.

Meets International Perspectives Requirement.

LATIN 442. Advanced Topics in Latin Literature.

(3-0) Cr. 3. Repeatable, maximum of 6 credits. S. *Prereq: 332*
 Advanced study of authors or topics relating to Latin literature. Authors and topics will vary; courses may be repeated to a maximum of 6 credits each. Nonmajor graduate credit.

Meets International Perspectives Requirement.

LATIN 490. Independent Study.

Cr. 1-6. Repeatable, maximum of 9 credits. *Prereq: 6 credits in Latin and permission of department chair*

Designed to meet the needs of students who seek work in areas other than those in which courses are offered, or who desire to integrate a study of literature or language with special problems in major fields. No more than 9 credits in Latin 490 may be counted toward graduation.

Communication Studies

Administered by the College of Liberal Arts and Sciences

The Communication Studies Major

The communication studies major prepares students for careers in business and industry and graduate education. Students majoring in ComSt will find their career opportunities enhanced in professions requiring applied communication expertise, e.g., human resource management, personnel, public relations, training and development, event planning, sales, management, organizational development, business communication, law, and international and intercultural relations.

ComSt majors master a focused course of inquiry into the contemporary study of human communication. The ComSt major provides this focus through emphasis in applied communication theory and research in interpersonal, small group, organizational, and intercultural communication.

ComSt majors must earn at least 120.5 credits, with 45 credits at the 300-400 levels, and a minimum of 33 credits in ComSt.

Communication Proficiency Requirement:

To meet the University's Communication Proficiency requirement students are required to take:

ENGL 150	Critical Thinking and Communication	3
ENGL 250	Written, Oral, Visual, and Electronic Composition	3
or ENGL 250H	Written, Oral, Visual, and Electronic Composition, Honors	3
One of the following:		
ENGL 302	Business Communication	3
ENGL 309	Report and Proposal Writing	3
ENGL 314	Technical Communication	3
ENGL 415	Business and Technical Editing	3

An average of C- is required in ENGL 150 Critical Thinking and Communication, ENGL 250 Written, Oral, Visual, and Electronic Composition (or ENGL 250H Written, Oral, Visual, and Electronic Composition, Honors), and this additional writing course.

The Communication Studies Major

Core Requirements (15 credits)

COMST 101	Introduction to Communication Studies	3
COMST 102	Introduction to Interpersonal Communication	3
COMST 203	Introduction to Communication Research Methods	3
COMST 301	Human Communication Theory	3
Plus one of the following:		
COMST 214	Professional Communication	3
COMST 218	Conflict Management	3
SP CM 212	Fundamentals of Public Speaking	3
Total Credits		18

Upper Division Requirements

(Select five courses/15 credits)

COMST 310	Intercultural Communication	3
COMST 311	Relational Communication	3
COMST 314	Organizational Communication	3
COMST 317	Small Group Communication	3
COMST 319	Communication Training and Development	3
COMST 325	Nonverbal Communication	3
COMST 330	Computer Mediated Communication	3
COMST 305	Language, Thought and Action	3
or COMST 323	Gender and Communication	3
Capstone Course Requirement		3
COMST 404	Research Seminar	3

Enhancement Requirement (4 credits)

4 Computer Applications, COM S 103 Computer Applications

Recommended: STAT 101 Principles of Statistics or equivalent

The Communication Studies Minor

(18 credits)

The requirements for a minor in ComSt may be fulfilled by credit in:

COMST 101	Introduction to Communication Studies	3
COMST 102	Introduction to Interpersonal Communication	3
COMST 203	Introduction to Communication Research Methods	3
COMST 301	Human Communication Theory	3
Plus six credits in 300-level ComSt courses.		6
Total Credits		18

Credits in COMST 305 Language, Thought and Action or COMST 323 Gender and Communication may not be applied toward the minor. Students must earn a grade of C or better in all courses taken for the minor.

Courses primarily for undergraduate students

COMST 101. Introduction to Communication Studies.

(3-0) Cr. 3.

An introduction to communication theory, the development and functions of communication, and a survey of interpersonal, small group, organizational, and intercultural communication.

COMST 102. Introduction to Interpersonal Communication.

(3-0) Cr. 3.

Application of communication principles, theory, and research to the process of interpersonal communication; includes verbal, nonverbal, listening, conflict management, and communication skills most relevant to a broad range of interpersonal settings.

COMST 203. Introduction to Communication Research Methods.

(3-0) Cr. 3.

An introduction to analyzing and conducting communication research. Provides an overview of quantitative and qualitative approaches to communication research.

COMST 214. Professional Communication.

(3-0) Cr. 3.

Communication theory and skill development in organizational settings. Emphasis on: interpersonal skill development, team and meeting facilitation, informational interviewing, and team presentations and self-assessment.

COMST 218. Conflict Management.

(3-0) Cr. 3.

Exploration of communication theories, principles and methods associated with effective conflict management.

COMST 301. Human Communication Theory.

(3-0) Cr. 3. *Prereq: 101*

Examination of the major theories related to human communication; with particular emphasis on theories underlying interpersonal, small group, organizational, and intercultural communication.

COMST 305. Language, Thought and Action.

(Cross-listed with SP CM, LING). (3-0) Cr. 3. *Prereq: ENGL 250*

The study of symbolic processes and how meaning is conveyed in words, sentences, and utterances; discussion of modern theories of meaning; and an exploration of relationships among language, thought and action. Nonmajor graduate credit.

COMST 310. Intercultural Communication.

(3-0) Cr. 3. *Prereq:* 101, 102, 203, 301

Examines the theories, principles and research on intercultural communication to enhance cultural sensitivity and to recognize, accept, and adapt to cultural diversity. Interactive assignments.

Meets International Perspectives Requirement.

COMST 311. Relational Communication.

(3-0) Cr. 3. *Prereq:* 101, 102, 203, 301

A study of contemporary interpersonal communication theories and research. Emphasis on relational development research including initiation, maintenance, conflict management, and dissolution.

COMST 314. Organizational Communication.

(3-0) Cr. 3. *Prereq:* 101, 102, 203, 301

Theory and research in organizational communication; strategies for assessing and improving individual and organizational communication effectiveness; an understanding of how organizational meaning is created and sustained through human communication.

COMST 317. Small Group Communication.

(3-0) Cr. 3. *Prereq:* 101, 102, 203, 301

Theory and research in small group communication; application to group decision-making and leadership. Includes communication analyses of groups and teams.

COMST 319. Communication Training and Development.

(3-0) Cr. 3. *Prereq:* 101, 102, 203, 301

Theories and approaches to communication training and development; includes adult learning theory. Emphasis on the design, presentation and assessment of communication skills in organizational contexts.

COMST 323. Gender and Communication.

(Cross-listed with SP CM, W S). (3-0) Cr. 3. F

Examines how understanding and enactment of gender identities is shaped by communication. Verbal and nonverbal communication across various contexts including personal relationships and the media. Explores discourse of social movements aiming to transform cultural definitions of gender. Nonmajor graduate credit.

Meets U.S. Diversity Requirement

COMST 325. Nonverbal Communication.

(Cross-listed with SP CM). (3-0) Cr. 3. *Prereq:* COMST 101, 102, 203, 301

Approaches to studying nonverbal communication; nonverbal functions and aspects of social interaction such as space, body language, touch, and gaze.

COMST 330. Computer Mediated Communication.

(3-0) Cr. 3. *Prereq:* 101, 102, 203, 301

Theories and approaches related to mediated communication in interpersonal and organizational settings. Focus on how new technology will impact human interaction with computers as well as between and among humans.

COMST 404. Research Seminar.

(Dual-listed with 504). (3-0) Cr. 3. Repeatable, maximum of 9 credits.

Prereq: 301 plus 9 additional hours of 300 level ComSt courses

Students collect and synthesize theory and research on a communication question or topic of interest to them, then develop and conduct a research study resulting in a research report and presentation.

COMST 490. Independent Study.

Cr. 1-3. Repeatable, maximum of 6 credits. *Prereq:* 9 credits in communication studies and junior classification

Application must be submitted for approval the semester prior to the independent study.

COMST 499. Professional Internship.

Cr. 1-3. Repeatable, maximum of 6 credits.

Four hundred hours of on-site work is required for 3 hours credit. Registration by application only. Application must be submitted to Communication Studies faculty adviser for approval the semester prior to the internship.

Courses primarily for graduate students, open to qualified undergraduate students**COMST 504. Seminar in Communication Studies.**

(Dual-listed with 404). (3-0) Cr. 3. Repeatable, maximum of 9 credits. F.S.

Prereq: Graduate standing and permission of instructor

Students collect and synthesize theory and research on a communication question or topic of interest to them, then develop and conduct a research study resulting in a research report and presentation.

COMST 590. Special Topics.

Cr. 1-4. Repeatable.

Application must be submitted for approval the semester prior to the independent study.

Computer Science

Undergraduate Study

The curriculum leading to the baccalaureate degree in computer science is designed to prepare students for positions as computer scientists with business, industry, or government, or for graduate study in computer science. The main objectives are to impart to students an understanding of the basics of computer science, to develop proficiency in the practice of computing, and to prepare them for continued professional development.

The following are intended learning outcomes for computer science majors. Seniors will assess these outcomes in a survey conducted before they graduate and feedback thus obtained will be used to improve the curriculum.

A. Impart an understanding of the basics of the discipline. Each graduate will know:

1. Fundamental principles of computing.
2. Basic foundations of Mathematics, Statistics, and physical sciences.
3. Design and implementation of programs.

B. Develop proficiency in the practice of computing. The graduated student will be able to:

1. Formulate and solve problems in computing.
2. Understand design and performance requirements of software systems.
3. Apply sound principles to the synthesis and analysis of computer systems.

C. Prepare for continued professional development. Our students will:

1. Engage in lifelong learning and expect to embrace change.
2. Communicate effectively and think critically and creatively, both independently and with others.
3. Be aware of social and ethical issues of computers in society.

Students must earn at least a C- in each course taken to fulfill the Degree Program.

Students must take at least 45 credits at the 300 level or higher at Iowa State University.

To complete an undergraduate degree in Computer Science, a student must satisfy the requirements of the College of Liberal Arts and Sciences (see Liberal Arts and Sciences, Curriculum) and include the following courses within the group requirements:

PHIL 343	Philosophy of Technology	3
SP CM 212	Fundamentals of Public Speaking	3
14 credits of Math and Statistics		14
13 credits of Natural Science		13
PHYS 221	Introduction to Classical Physics I	5
PHYS 222	Introduction to Classical Physics II	5
MATH 165	Calculus I	4
MATH 166	Calculus II	4
One of the following		
STAT 105	Introduction to Statistics for Engineers	
STAT 231	Probability and Statistical Inference for Engineers	
STAT 305	Engineering Statistics	
STAT 330	Probability and Statistics for Computer Science	
STAT 330	Probability and Statistics for Computer Science	
STAT 341	Introduction to the Theory of Probability and Statistics I	
A ECL 312	Ecology	4
At least one additional natural science course from the following		
ANTHR 202	Introduction to Biological Anthropology and Archaeology	
ANTHR 307	Biological Anthropology	
BBMB 221	Structure and Reactions in Biochemical Processes	

BIOL 312	Ecology
BIOL 355	Plants and People
CHEM 163	College Chemistry *
ENT 370	Insect Biology
ENV S 324	Energy and the Environment
FS HN 167	Introduction to Human Nutrition
GEN 260	Human Heredity and Society
GEOL 100	The Earth **
GEOL 201	Geology for Engineers and Environmental Scientists
GEOL 451	Applied and Environmental Geophysics
MAT E 215	Introduction to Materials Science and Engineering I
& MAT E 215L	and Introduction to Materials Science and Engineering I - Lab
MAT E 216	Introduction to Materials Science and Engineering II
MTEOR 206	Introduction to Weather and Climate
MTEOR 301	General Meteorology
PSYCH 310	Brain and Behavior

* CHEM 163-231

** GEOL 100-108

Communication Proficiency requirement:

ENGL 150	Critical Thinking and Communication	3
ENGL 250	Written, Oral, Visual, and Electronic Composition	3
One of the following		3
ENGL 302	Business Communication	
ENGL 305	Creative Writing—Nonfiction	
ENGL 309	Report and Proposal Writing	
ENGL 314	Technical Communication	

The minimum grade accepted in each of the three required English courses is a C-.

Students wishing to pursue the B.S. degree in computer science must first successfully complete the premajor program consisting of the following courses and minimum grade requirements:

Course Minimum Grade (C-)

MATH 165	Calculus I	4
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Students majoring in computer science must successfully complete this premajor program prior to taking any other courses in the Department. Thus, for computer science majors, this premajor serves as a necessary prerequisite to all the other courses offered by the Department.

Computer science majors transferring from other institutions must take at least 15 of their credits at the 300-level or above in our department while in residence at Iowa State.

To graduate with a major in the Computer Science Department, a student must earn at least a C- in each of the courses taken to fulfill the program of study.

A minimum of 44 credits is required for the B.S. degree in computer science. The required courses are:

COM S 101	Orientation	R
COM S 203	Careers in Computer Science	R
CPR E 281	Digital Logic	4
COM S 227	Introduction to Object-oriented Programming	4
COM S 228	Introduction to Data Structures	3
COM S 229	Advanced Programming Techniques	3
COM S 309	Software Development Practices	3
COM S 311	Design and Analysis of Algorithms	3
COM S 321	Introduction to Computer Architecture and Machine-Level Programming	3

COM S 330	Discrete Computational Structures	3
COM S 331	Theory of Computing	3
COM S 342	Principles of Programming Languages	3
COM S 352	Introduction to Operating Systems	3
COM S 362	Object-Oriented Analysis and Design	3
or COM S 363	Introduction to Database Management Systems	3
Total Credits		38

In addition, two advanced-level courses must be selected from the following groups:

Group W:

COM S 426	Introduction to Parallel Algorithms and Programming	4
COM S 440	Principles and Practice of Compiling	3
COM S 454	Distributed and Network Operating Systems	3
COM S 477	Problem Solving Techniques for Applied Computer Science	3
COM S 486	Fundamental Concepts in Computer Networking	3

Group B:

COM S 401	Projects in Computing and Business Applications	3
COM S 409	Software Requirements Engineering	3
CPR E 416	Software Evolution and Maintenance	3
or S E 416	Software Evolution and Maintenance	3
COM S 417	Software Testing	3
COM S 425	High Performance Computing for Scientific and Engineering Applications	3
COM S 430	Advanced Programming Tools	3
COM S 455	Simulation: Algorithms and Implementation	3
COM S 461	Principles and Internals of Database Systems	3
COM S 472	Principles of Artificial Intelligence	3
COM S 474	Elements of Neural Computation	3

Group N:

COM S 412	Formal Aspects of Specification and Verification	3
COM S 418	Introduction to Computational Geometry	3
MATH 421	Logic for Mathematics and Computer Science	3
MATH 481	Numerical Methods for Differential Equations and Interpolation	3
MATH 426	Mathematical Methods for the Physical Sciences	3
CPR E 489	Computer Networking and Data Communications	4
M E 557	Computer Graphics and Geometric Modeling	3

Courses in Group W require written reports and those in Group B require both oral and written reports. Students must take one course from Group B and one course from any group.

Students must earn a C- or better in each course in the department which is a prerequisite to a course listed in the student's degree program.

Undergraduate Minor. The Computer Science Department offers an undergraduate minor in Computer Science. The minor requires at least 19 credits in computer science courses.

COM S 227	Introduction to Object-oriented Programming	4
COM S 228	Introduction to Data Structures	3
COM S 229	Advanced Programming Techniques	3
9 credits in courses 300 level or above		9

Undergraduate Curriculum in Software Engineering

The Department of Computer Science together with the Department of Electrical and Computer Engineering also offer a curriculum leading to an undergraduate degree in software engineering. The software engi-

neering curriculum offers emphasis areas in software engineering principles, process, and practice. Students may also take elective courses in computer engineering and computer science.

See Index, Software Engineering. For curriculum information, see also College of Engineering and College of Liberal Arts and Sciences.

Graduate Study

The department offers work for the degrees Master of Science and Doctor of Philosophy with a major in Computer Science. The Doctor of Philosophy degree may also be earned with computer science as a co-major with some other discipline. Additionally, the department offers a minor to students majoring in other departments.

Established research areas include algorithms, artificial intelligence, computational complexity, computer architecture, bioinformatics, computational biology, computer networks, database systems, formal methods, information assurance, machine learning and neural networks, multi-media, operating systems, parallel and distributed computing, programming languages, robotics, and software engineering. There are also numerous opportunities for interdisciplinary research.

Typically, students beginning graduate work in Computer Science have completed a bachelor's degree or equivalent in Computer Science. However, some students with undergraduate majors in other areas, such as Mathematical, physical, or biological science or engineering become successful graduate students in Computer Science.

For the degree Master of Science, a minimum of 30 semester credits is required. A thesis demonstrating research and the ability to organize and express significant ideas in computer science is required.

The purpose of the doctoral program is to train students to do original research in Computer Science. Each student is also required to attain knowledge and proficiency commensurate with a leadership role in the field. The Ph.D. requirements are governed by the student's program of study committee within established guidelines of the department and the graduate college. They include coursework, demonstrated proficiency in four areas of Computer Science, a research skills requirement, a preliminary examination, and a doctoral dissertation and final oral examination. The department recommends that all graduate students majoring in Computer Science teach as part of their training for an advanced degree.

Courses primarily for undergraduate students

COM S 101. Orientation.

Cr. R. F.S.

Introduction to the procedures and policies of Iowa State University and the Department of Computer Science, test-outs, honorary societies, etc. Issues relevant to student adjustment to college life will also be discussed. Offered on a satisfactory-fail basis only.

COM S 103. Computer Applications.

Cr. 4. F.S.SS.

Introduction to computer literacy and applications. Applications: Windows, Internet browser/HTML, word processing, spreadsheets, database management and presentation software. Literacy: history of computing, structure of computers, telecommunications, computer ethics, computer crime, and history of programming languages. No prior computer experience necessary. Course is offered online only. Students must attend an orientation session the first week of class.

COM S 104. Introduction to Computers.

(1.5-1) Cr. 2. F.S.

Offered first 8 weeks and last 8 weeks. Use of personal computer and workstation operating systems and beginning programming. Project-oriented approach to computer operation and programming, including use of tools to aid in programming. Topics from computer history, using basic Windows and Unix tools, program structure, expression, variables, decision and logic, and iteration. No prior computer experience necessary.

COM S 107. Applied Computer Programming.

(3-0) Cr. 3. F.S.

Introduction to computer programming for non-majors using a language such as the Visual Basic language. Basics of good programming and algorithm development. Graphical user interfaces.

COM S 201. Computer Programming in COBOL.(3-0) Cr. 3. SS. *Prereq:* 107 or 207 or 227

Computer programming in COBOL. Emphasis on the design, writing, debugging, and testing of business applications programs in a transaction-oriented environment.

COM S 203. Careers in Computer Science.

Cr. R. F.S.

Computer science as a profession. Introduction to career fields open to computer science majors. Relationship of coursework to careers. Presentations by computer science professionals. Offered on a satisfactory-fail basis only.

COM S 207. Fundamentals of Computer Programming.(Cross-listed with MIS). (3-1) Cr. 3. F.S. *Prereq:* MATH 150 or placement into MATH 140/141/142 or higher

An introduction to computer programming using an object-oriented programming language. Emphasis on the basics of good programming techniques and style. Extensive practice in designing, implementing, and debugging small programs. Use of abstract data types. Interactive and file I/O. Exceptions/error-handling. This course is not designed for computer science, software engineering, and computer engineering majors. Credit may not be applied toward graduation for both Com S 207/ MIS 207 and Com S 227.

COM S 208. Intermediate Computer Programming.(3-1) Cr. 3. S. *Prereq:* MIS/COM S 207, credit or enrollment in MATH 151, 160, or 165

Intermediate-level programming techniques. Emphasis on designing, writing, testing, debugging, and documenting medium-sized programs. Data structures and their uses. Dynamic memory usage. Inheritance and polymorphism. Algorithm design and efficiency: recursion, searching, and sorting. Event-driven and GUI programming. The software development process. This course is not designed for computer science, software engineering and computer engineering majors. Credit may not be applied toward the major in computer science, software engineering, or computer engineering.

COM S 227. Introduction to Object-oriented Programming.

(3-2) Cr. 4. F.S.

An introduction to object-oriented design and programming techniques. Symbolic and numerical computation. Recursion and iteration. Modularity procedural and data abstraction, specifications and subtyping. Object-oriented techniques. Imperative programming. Emphasis on principles of programming and object-oriented design through extensive practice in design, writing, running, debugging, and reasoning about programs. This course is designed for majors. Credit may not be applied toward graduation for both Com S 207 and 227.

COM S 228. Introduction to Data Structures.(3-1) Cr. 3. F.S. *Prereq:* C- or better in 227, credit or enrollment in MATH 165

An object-oriented approach to data structures and algorithms. Object-oriented analysis, design, and programming, with emphasis on data abstraction, inheritance and subtype polymorphism. Abstract data type specification and correctness. Collections and associated algorithms, such as stacks, queues, lists, trees. Searching and sorting algorithms. Graphs. Data on secondary storage. Analysis of algorithms. Emphasis on object-oriented design, writing and documenting medium-sized programs. This course is designed for majors.

COM S 229. Advanced Programming Techniques.(3-0) Cr. 3. F.S. *Prereq:* 228, credit or enrollment in MATH 166

Object-oriented programming experience using a language suitable for exploring advanced topics in programming. Topics include memory management, parameter passing, inheritance, compiling, debugging, and maintaining programs. Significant programming projects.

COM S 252. Linux Operating System Essentials.(2-2) Cr. 3. F. *Prereq:* 103 or 207 or 227

Selected topics include: Linux Distributions, installation, configuration, and management of a Linux based computer system, shell programming, network accessing technologies, package management systems, system security, user, file sharing techniques, interoperation with other computers on the network, and open-source software. This is a hands-on course designed to demonstrate the installation and utilization of the Linux operating system for a personal computer.

COM S 290. Independent Study.Cr. arr. F.S. *Prereq:* Permission of instructor

Offered on a satisfactory-fail basis only.

H. Honors

COM S 309. Software Development Practices.(3-1) Cr. 3. F.S. *Prereq:* COM S 228 with C- or better

A practical introduction to methods for managing software development. Process models, requirements analysis, structured and object-oriented design, coding, testing, maintenance, cost and schedule estimation, metrics. Programming projects. Nonmajor graduate credit.

COM S 311. Design and Analysis of Algorithms.(3-1) Cr. 3. F.S. *Prereq:* 228 with C- or better, MATH 166, ENGL 250, and COM S 330 or CPR E 310

Basic techniques for design and analysis of efficient algorithms. Sorting, searching, graph algorithms, computational geometry, string processing and NP-completeness. Design techniques such as dynamic programming and the greedy method. Asymptotic, worst-case, average-case and amortized analyses. Data structures including heaps, hash tables, binary search trees and red-black trees. Programming projects. Nonmajor graduate credit.

COM S 319. Software Construction and User Interfaces.(Cross-listed with S E). (3-0) Cr. 3. F.S. *Prereq:* 228

Basic theory of grammars, parsing. Language paradigms. State transition and table-based software design. Rapid system prototyping. Review of principles of object orientation, object oriented analysis using UML. Event-driven and clock-driven simulation. Software construction methods. Frameworks and APIs. User interface architecture, evaluation of user interface. Design of windows, menus, and commands. Introduction to format specification and model-based software design. Introduction to domain-specific software engineering. Nonmajor graduate credit.

COM S 321. Introduction to Computer Architecture and Machine-Level Programming.(3-1) Cr. 3. F.S. *Prereq:* C- or higher in 228, CPR E 281 and ENGL 250

Introduction to computer architecture and organization. Emphasis on evaluation of performance, instruction set architecture, datapath and control, memory-hierarchy design, and pipelining. Assembly language on a simulator. Nonmajor graduate credit.

COM S 330. Discrete Computational Structures.(3-1) Cr. 3. F.S. *Prereq:* C- or higher in 228, C- or higher in MATH 166 and ENGL 250

Concepts in discrete mathematics as applied to computer science. Logic, proof techniques, set theory, relations, graphs, combinatorics, discrete probability and number theory. Nonmajor graduate credit.

COM S 331. Theory of Computing.(Cross-listed with LING). (3-1) Cr. 3. F.S. *Prereq:* C- or higher in 228, C- or higher in COM S 330 or CPR E 310, C- or higher in MATH 166, and ENGL 250

Models of computation: finite state automata, pushdown automata and Turing machines. Study of grammars and their relation to automata. Limits of digital computation, unsolvability and Church-Turing thesis. Chomsky hierarchy and relations between classes of languages. Nonmajor graduate credit.

COM S 342. Principles of Programming Languages.

(3-1) Cr. 3. F.S. *Prereq:* 321; 330 or CPR E 310; either 309, 362 or 363; ENGL 250

Organization of programming languages emphasizing language design concepts and semantics. Study of language features and major programming paradigms, especially functional programming. Programming projects. Nonmajor graduate credit.

COM S 350. Number Theory.

(Cross-listed with MATH). (3-0) Cr. 3. S. *Prereq:* MATH 166

Divisibility, integer representations, primes and divisors, linear diophantine equations, congruences, and multiplicative functions. Applications to cryptography. Nonmajor graduate credit.

COM S 352. Introduction to Operating Systems.

(3-1) Cr. 3. F.S. *Prereq:* 229, and 321; ENGL 250

Survey of operating system issues. Introduction to hardware and software components including: processors, peripherals, interrupts, management of processes, threads and memory, deadlocks, file systems, protection, virtual machines and system organization, and introduction to distributed operating systems. Programming projects. Nonmajor graduate credit.

COM S 362. Object-Oriented Analysis and Design.

(3-0) Cr. 3. F.S. *Prereq:* 228 with C- or better, ENGL 250

Object-oriented requirements analysis and systems design. Design notations such as the Unified Modeling Language. Design Patterns. Group design and programming with large programming projects. Nonmajor graduate credit.

COM S 363. Introduction to Database Management Systems.

(3-0) Cr. 3. F.S. *Prereq:* 228 with C- or better, ENGL 250

Relational, object-oriented, and semistructured data models and query languages. SQL, ODMG, and XML standards. Database design using entity-relationship model, data dependencies and object definition language. Application development in SQL-like languages and general purpose host languages with application program interfaces. Information integration using data warehouses, mediators and wrappers. Programming Projects. Nonmajor graduate credit.

COM S 398. Cooperative Education.

Cr. R. *Prereq:* Permission of department chair

Required of all cooperative students. Students must register for this course prior to commencing each work period.

COM S 401. Projects in Computing and Business Applications.

(2-2) Cr. 3. F. *Prereq:* ENGL 250, SP CM 212, COM S 309, and either 362 or 363

Applications of software development methods (requirements collection and analysis, software design, project management, documentation and testing), programming techniques, database designs and administration, network application programming to solve computing needs in business settings. A study of practical applications of emerging technologies in computing. Emphasis on semester-long team programming projects. Lab assignments. Oral and written reports. Nonmajor graduate credit.

COM S 409. Software Requirements Engineering.

(Dual-listed with 509). (Cross-listed with S E). (3-0) Cr. 3. F. *Prereq:* COM S 309, ENGL 250, SP CM 212

The requirements engineering process, including identification of stakeholders, requirements elicitation techniques such as interviews and prototyping, analysis fundamentals, requirements specification, and validation. Use of Models: State-oriented, Function-oriented, and Object-oriented. Documentation for Software Requirements. Informal, semi-formal, and formal representations. Structural, informational, and behavioral requirements. Non-functional requirements. Use of requirements repositories to manage and track requirements through the life cycle. Case studies, software projects, written reports, and oral presentations will be required. Nonmajor graduate credit.

COM S 412. Formal Aspects of Specification and Verification.

(Cross-listed with CPR E, S E). (3-0) Cr. 3. *Prereq:* COM S 309, 319
Introduction to propositional/predicate/temporal logic, program verification using theorem proving, model-based verification using model checking, and tools for verification. Nonmajor graduate credit.

COM S 417. Software Testing.

(Cross-listed with S E). (3-0) Cr. 3. S. *Prereq:* COM S 309, 319, ENGL 250, SP CM 212

Comprehensive study of software testing, principles, methodologies, management strategies and techniques. Test models, test design techniques (black box and white-box testing techniques), integration, regression, system testing methods, and software testing tools. Nonmajor graduate credit.

COM S 418. Introduction to Computational Geometry.

(Dual-listed with 518). (3-0) Cr. 3. Alt. S., offered 2013. *Prereq:* 311 or permission of instructor

Introduction to data structures, algorithms, and analysis techniques for computational problems that involve geometry. Line segment intersection, polygon triangulation, 2D linear programming, range queries, point location, arrangements and duality, Voronoi diagrams and Delaunay triangulation, convex hulls, robot motion planning, visibility graphs. Other selected topics. Programming assignments. Nonmajor graduate credit.

COM S 421. Logic for Mathematics and Computer Science.

(Cross-listed with MATH). (3-0) Cr. 3. S. *Prereq:* MATH 301 or 307 or 317 or COM S 330

Propositional and predicate logic. Topics selected from Horn logic, equational logic, resolution and unification, foundations of logic programming, reasoning about programs, program specification and verification, model checking and binary decision diagrams. Nonmajor graduate credit.

COM S 425. High Performance Computing for Scientific and Engineering Applications.

(Cross-listed with CPR E). (3-1) Cr. 3. S. *Prereq:* 311, 330, ENGL 250, SP CM 212

Introduction to high performance computing platforms including parallel computers and workstation clusters. Discussion of parallel architectures, performance, programming models, and software development issues. Sample applications from science and engineering. Practical issues in high performance computing will be emphasized via a number of programming projects using a variety of programming models and case studies. Oral and written reports. Nonmajor graduate credit.

COM S 426. Introduction to Parallel Algorithms and Programming.

(Dual-listed with 526). (Cross-listed with CPR E). (3-2) Cr. 4. F. *Prereq:* CPR E 308 or COM S 321, COM S 311

Models of parallel computation, performance measures, basic parallel constructs and communication primitives, parallel programming using MPI, parallel algorithms for selected problems including sorting, matrix, tree and graph problems, fast Fourier transforms. Nonmajor graduate credit.

COM S 430. Advanced Programming Tools.

(3-1) Cr. 3. F. *Prereq:* 311, 362 or 363, ENGL 250, SP CM 212

Topics in advanced programming techniques and tools widely used by industry (e.g., event-driven programming and graphical user interfaces, standard libraries, client/server architectures and techniques for distributed applications). Emphasis on programming projects in a modern integrated development environment. Oral and written reports. Nonmajor graduate credit.

COM S 433. Computational Models of Nanoscale Self-Assembly.

(Dual-listed with 533). (3-0) Cr. 3. S. *Prereq:* C- or higher in 331 or consent of the instructor

Modeling and analysis of natural and engineered systems that spontaneously assemble themselves from small components. Topics include biomolecular self-assembly, tile assembly models, computation via self-assembly, distributed folding, origami models, and self-repair. Emphasis on mathematical methods of describing, simulating, programming, and verifying the behaviors of self-assembling systems. Graduate credit requires a written or oral report on current research. Nonmajor graduate credit.

COM S 440. Principles and Practice of Compiling.

(Dual-listed with 540). (3-1) Cr. 3. Alt. S., offered 2013. *Prereq:* 331, 342, ENGL 250, SP CM 212

Theory of compiling and implementation issues of programming languages. Programming projects leading to the construction of a compiler. Projects with different difficulty levels will be given for 440 and 540. Topics: lexical, syntax and semantic analyses, syntax-directed translation, runtime environment and library support. Written reports. Nonmajor graduate credit.

COM S 444. Introduction to Bioinformatics.

(Dual-listed with 544). (Cross-listed with BCB, BIOL, BCBIO, CPR E, GEN). (4-0) Cr. 4. F. *Prereq:* MATH 165 or STAT 401 or equivalent

Broad overview of bioinformatics with a significant problem-solving component, including hands-on practice using computational tools to solve a variety of biological problems. Topics include: database searching, sequence alignment, gene prediction, RNA and protein structure prediction, construction of phylogenetic trees, comparative and functional genomics, systems biology. Nonmajor graduate credit.

COM S 454. Distributed and Network Operating Systems.

(Dual-listed with 554). (Cross-listed with CPR E). (3-1) Cr. 3. Alt. S., offered 2013. *Prereq:* 311, 352, ENGL 250, SP CM 212

Laboratory course dealing with practical issues of design and implementation of distributed and network operating systems and distributed computing environments (DCE). The client server paradigm, inter-process communications, layered communication protocols, synchronization and concurrency control, and distributed file systems. Graduate credit requires additional in-depth study of advanced operating systems. Written reports. Nonmajor graduate credit.

COM S 455. Simulation: Algorithms and Implementation.

(Dual-listed with 555). (3-0) Cr. 3. Alt. F., offered 2012. *Prereq:* 311 and 330, STAT 330, ENGL 150, SP CM 212

Introduction to discrete-event simulation with a focus on computer science applications, including performance evaluation of networks and distributed systems. Overview of algorithms and data structures necessary to implement simulation software. Discrete and continuous stochastic models, random number generation, elementary statistics, simulation of queuing and inventory systems, Monte Carlo simulation, point and interval parameter estimation. Graduate credit requires additional in-depth study of concepts. Oral and written reports. Nonmajor graduate credit.

COM S 461. Principles and Internals of Database Systems.

(Dual-listed with 561). (3-1) Cr. 3. F. *Prereq:* 311, ENGL 250, SP CM 212 and COM S 363

Models for structured and semistructured data. Algebraic, first order, and user-oriented query languages. Database schema design. Physical storage, access methods, and query processing. Transaction management, concurrency control, and crash recovery. Database security. Information integration using data warehouses, mediators, wrappers, and data mining. Parallel and distributed databases, and special purpose databases. Oral and written reports. Nonmajor graduate credit.

COM S 471. Computational Linear Algebra and Fixed Point Iteration.

(Cross-listed with MATH). (3-0) Cr. 3. Alt. F., offered 2011.S. *Prereq:* MATH 265 and either MATH 266, or 267; knowledge of a programming language

Computational error, solutions of linear systems, least squares, similarity methods for eigenvalues, solution of nonlinear equations in one and several variables. Nonmajor graduate credit.

COM S 472. Principles of Artificial Intelligence.

(Dual-listed with 572). (3-1) Cr. 3. F. *Prereq:* 311, 330 or CPR E 310, STAT 330, ENGL 250, SP CM 212, COM S 342 or comparable programming experience

Specification, design, implementation, and selected applications of intelligent software agents and multi-agent systems. Computational models of intelligent behavior, including problem solving, knowledge representation, reasoning, planning, decision making, learning, perception, action, communication and interaction. Reactive, deliberative, rational, adaptive, learning and communicative agents and multiagent systems. Artificial intelligence programming. Graduate credit requires a research project and a written report. Oral and written reports. Nonmajor graduate credit.

COM S 474. Elements of Neural Computation.

(3-1) Cr. 3. Alt. F., offered 2012. *Prereq:* 311, 330 or CPR E 310, STAT 330, MATH 165, ENGL 250, SP CM 212, COM S 342 or comparable programming experience

Introduction to theory and applications of neural computation and computational neuroscience. Computational models of neurons and networks of neurons. Neural architectures for associative memory, knowledge representation, inference, pattern classification, function approximation, stochastic search, decision making, and behavior. Neural architectures and algorithms for learning including perceptions, support vector machines, kernel methods, bayesian learning, instance based learning, reinforcement learning, unsupervised learning, and related techniques. Applications in Artificial Intelligence and cognitive and neural modeling. Hands-on experience is emphasized through the use of simulation tools and laboratory projects. Oral and written reports. Nonmajor graduate credit.

COM S 477. Problem Solving Techniques for Applied Computer Science.

(Dual-listed with 577). (3-0) Cr. 3. Alt. F., offered 2012. *Prereq:* 228; 330 or CPR E 310, MATH 166, MATH 307 or MATH 317, or consent of the instructor

Selected topics in applied mathematics and modern heuristics that have found applications in areas such as geometric modeling, graphics, robotics, vision, human machine interface, speech recognition, computer animation, etc. Polynomial interpolation, roots of polynomials, resultants, solution of linear and nonlinear equations, approximation, data fitting, fast Fourier transform, linear programming, nonlinear optimization, Lagrange multipliers, genetic algorithms, integration of ODEs, curves, curvature, Frenet Formulas, cubic splines, and Bezier curves. Programming components. Written report for graduate credit. Nonmajor graduate credit.

COM S 481. Numerical Solution of Differential Equations and Interpolation.

(Cross-listed with MATH). (3-0) Cr. 3. S. *Prereq:* MATH 265 and either MATH 266 or 267; knowledge of a programming language

First order Euler method, high order Runge-Kutta method, and multistep method for solving ordinary differential equations. Finite difference and finite element methods for solving partial differential equations. Local truncation error, stability, and convergence for finite difference method. Numerical solution space, polynomial approximation, and error estimate for finite element method. Nonmajor graduate credit.

COM S 486. Fundamental Concepts in Computer Networking.(3-0) Cr. 3. S. *Prereq:* 352

An introduction to fundamental concepts in the design and implementation of computer communication in both the wired and wireless networks, their protocols, and applications. Layered network architecture in the Internet, applications, transport, Socket APIs, network, and data link layers and their protocols, multimedia networking, and network security. Nonmajor graduate credit.

COM S 490. Independent Study.

Cr. arr. Repeatable, maximum of 9 credits. F.S. *Prereq:* 6 credits in computer science, permission of instructor

Offered on a satisfactory-fail basis only. No more than 9 credits of Com S 490 may be counted toward graduation.

H. Honors

Courses primarily for graduate students, open to qualified undergraduate students

COM S 502. Complex Adaptive Systems Seminar.

(Cross-listed with CAS). (1-0) Cr. 1. F.S. *Prereq:* Admissions to CAS minor Understanding core techniques in artificial life are based on basic readings in complex adaptive systems. Understand techniques of complex system analysis methods including: Evolutionary computation, Neural nets, Agent based simulations (Agent based Computational Economics). Large-scale simulations are to be emphasized, e.g. power grids, whole ecosystems.

COM S 503. Complex Adaptive Systems Concepts and Techniques.

(Cross-listed with CAS). (3-0) Cr. 3. S. *Prereq:* Admission to CAS minor or related field

Survey of complex systems and their analysis. Examples are drawn from engineering, computer science, biology, economics and physics.

COM S 509. Software Requirements Engineering.(Dual-listed with 409). (3-0) Cr. 3. F. *Prereq:* 309

The requirements engineering process including identification of stakeholders requirements elicitation techniques such as interviews and prototyping, analysis fundamentals, requirements specification, and validation. Use of Models: State-oriented, Function-oriented, and Object-oriented. Documentation for Software Requirements. Informal, semi-formal, and formal representations. Structural, informational, and behavioral requirements. Non-functional requirements. Use of requirements repositories to manage and track requirements through the life cycle. Case studies, software projects, written reports, and oral presentations will be required.

COM S 511. Design and Analysis of Algorithms.(Cross-listed with CPR E). (3-0) Cr. 3. F. *Prereq:* COM S 311

A study of basic algorithm design and analysis techniques. Advanced data structures, amortized analysis and randomized algorithms. Applications to sorting, graphs, and geometry. NP-completeness and approximation algorithms.

COM S 512. Formal Methods in Software Engineering.(3-0) Cr. 3. S. *Prereq:* 311, 330

A study of formal techniques for specification and verification of software systems. Topics include temporal logic, propositional and predicate logic, model checking, process algebra, theorem proving. Tools providing automated support for these techniques will also be discussed.

COM S 515. Software System Safety.(3-0) Cr. 3. F. *Prereq:* 309 or 311, 342

An introduction to the analysis, design, and testing of software for safety-critical and high-integrity systems. Analysis techniques, formal verification, fault identification and recovery, model checking, and certification issues. Emphasizes a case-based and systematic approach to software's role in safe systems.

COM S 518. Introduction to Computational Geometry.(Dual-listed with 418). (3-0) Cr. 3. Alt. S., offered 2013. *Prereq:* 311 or permission of instructor

Introduction to data structures, algorithms, and analysis techniques for computational problems that involve geometry. Line segment intersection, polygon triangulation, 2D linear programming, range queries, point location, arrangements and duality, Voronoi diagrams and Delaunay triangulation, convex hulls, robot motion planning, visibility graphs. Other selected topics. Programming assignments. A scholarly report must be submitted for graduate credit.

COM S 525. Numerical Analysis of High Performance Computing.(Cross-listed with CPR E, MATH). (3-0) Cr. 3. Alt. S., offered 2013. *Prereq:* CPR E 308, or one of Math 471, 481; experience in scientific programming; knowledge of FORTRAN or C

Development, analysis, and testing of efficient numerical methods for use on current state-of-the-art high performance computers. Applications of the methods to the students' areas of research.

COM S 526. Introduction to Parallel Algorithms and Programming.(Dual-listed with 426). (Cross-listed with CPR E). (3-2) Cr. 4. F. *Prereq:* CPR E 308 or COM S 321, COM S 311

Models of parallel computation, performance measures, basic parallel constructs and communication primitives, parallel programming using MPI, parallel algorithms for selected problems including sorting, matrix, tree and graph problems, fast Fourier transforms.

COM S 531. Theory of Computation.(3-0) Cr. 3. S. *Prereq:* 331

A systematic study of the fundamental models and analytical methods of theoretical computer science. Computability, the Church-Turing thesis, decidable and undecidable problems, and the elements of recursive function theory. Time complexity, logic, Boolean circuits, and NP-completeness. Role of randomness in computation.

COM S 533. Computational Models of Nanoscale Self-Assembly.(Dual-listed with 433). (3-0) Cr. 3. S. *Prereq:* C- or higher in 331 or consent of the instructor

Modeling and analysis of natural and engineered systems that spontaneously assemble themselves from small components. Topics include biomolecular self-assembly, tile assembly models, computation via self-assembly, distributed folding, origami models, and self-repair. Emphasis on mathematical methods of describing, simulating, programming, and verifying the behaviors of self-assembling systems. Graduate credit requires a written or oral report on current research.

COM S 540. Principles and Practice of Compiling.(Dual-listed with 440). (3-1) Cr. 3. Alt. S., offered 2013. *Prereq:* 331, 342, ENGL 250, SP CM 212

Theory of compiling and implementation issues of programming languages. Programming projects leading to the construction of a compiler. Projects with different difficulty levels will be given for 440 and 540. Topics: lexical, syntax and semantic analyses, syntax-directed translation, runtime environment and library support. Written reports.

COM S 541. Programming Languages.(3-1) Cr. 3. F. *Prereq:* 342 or 440

Survey of the goals and problems of language design. Formal and informal studies of a wide variety of programming language features including type systems. Creative use of functional and declarative programming paradigms.

COM S 544. Introduction to Bioinformatics.

(Dual-listed with 444). (Cross-listed with BCB, CPR E, GDCB). (4-0) Cr. 4. F. *Prereq: MATH 165 or STAT 401 or equivalent*

Broad overview of bioinformatics with a significant problem-solving component, including hands-on practice using computational tools to solve a variety of biological problems. Topics include: database searching, sequence alignment, gene prediction, RNA and protein structure prediction, construction of phylogenetic trees, comparative and functional genomics, systems biology.

COM S 549. Advanced Algorithms in Computational Biology.

(Cross-listed with CPR E). (3-0) Cr. 3. Alt. S., offered 2012. *Prereq: 311 and either 228 or 208*

Design and analysis of algorithms for applications in computational biology, pairwise and multiple sequence alignments, approximation algorithms, string algorithms including in-depth coverage of suffix trees, semi-numerical string algorithms, algorithms for selected problems in fragment assembly, phylogenetic trees and protein folding. No background in biology is assumed. Also useful as an advanced algorithms course in string processing.

COM S 550. Evolutionary Problems for Computational Biologists.

(3-0) Cr. 3. Alt. F., offered 2011. *Prereq: COM S 311 and some knowledge of programming*

Discussion and analysis of basic evolutionary principles and the necessary knowledge in computational biology to solve real world problems. Topics include character and distance based methods, phylogenetic tree distances, and consensus methods, and approaches to extract the necessary information from sequence-databases to build phylogenetic trees.

COM S 551. Computational Techniques for Genome Assembly and Analysis.

(3-0) Cr. 3. Alt. F., offered 2011. *Prereq: 311 and some knowledge of programming*

Huang. Introduction to practical sequence assembly and comparison techniques. Topics include global alignment, local alignment, overlapping alignment, banded alignment, linear-space alignment, word hashing, DNA-protein alignment, DNA-cDNA alignment, comparison of two sets of sequences, construction of contigs, and generation of consensus sequences. Focus on development of sequence assembly and comparison programs.

COM S 552. Principles of Operating Systems.

(3-0) Cr. 3. Alt. S., offered 2012. *Prereq: 352*

A comparative study of high-level language facilities for process synchronization and communication. Formal analysis of deadlock, concurrency control and recovery. Protection issues including capability-based systems, access and flow control, encryption, and authentication. Additional topics chosen from distributed operating systems, soft real-time operating systems, and advanced security issues.

COM S 554. Distributed and Network Operating Systems.

(Dual-listed with 454). (Cross-listed with CPR E). (3-1) Cr. 3. Alt. S., offered 2013. *Prereq: 311, 352*

Laboratory course dealing with practical issues of design and implementation of distributed and network operating systems and distributed computing environments (DCE). The client server paradigm, inter-process communications, layered communication protocols, synchronization and concurrency control, and distributed file systems. Graduate credit requires additional in-depth study of advanced operating systems. Written reports.

COM S 555. Simulation: Algorithms and Implementation.

(Dual-listed with 455). (3-0) Cr. 3. Alt. F., offered 2012. *Prereq: COM S 471 and 330, STAT 330*

Introduction to discrete-event simulation with a focus on computer science applications, including performance evaluation of networks and distributed systems. Overview of algorithms and data structures necessary to implement simulation software. Discrete and continuous stochastic models, random number generation, elementary statistics, simulation of queuing and inventory systems, Monte Carlo simulation, point and interval parameter estimation. Graduate credit requires additional in-depth study of concepts. Oral and written reports.

COM S 556. Analysis Algorithms for Stochastic Models.

(3-0) Cr. 3. Alt. S., offered 2013. *Prereq: COM S 331, MATH 307, and STAT 330*

Introduction to the use of stochastic models to study complex systems, including network communication and distributed systems. Data structures and algorithms for analyzing discrete-state models expressed in high-level formalisms. State space and reachability graph construction, model checking, Markov chain construction and numerical solution, computation of performance measures, product-form models, approximations, and advanced techniques.

COM S 557. Computer Graphics and Geometric Modeling.

(Cross-listed with M E, CPR E). (3-0) Cr. 3. F.S. *Prereq: 421, programming experience in C*

Fundamentals of computer graphics technology. Data structures. Parametric curve and surface modeling. Solid model representations. Applications in engineering design, analysis, and manufacturing.

COM S 558. Introduction to the 3D Visualization of Scientific Data.

(Cross-listed with GEOL, HCI). (2-2) Cr. 3. Alt. S., offered 2013. *Prereq: Graduate-student standing in the mathematical or natural sciences*

Introduction to visualizing scientific information with 3D computer graphics and their foundation in human perception. Overview of different visualization techniques and examples of 3D visualization projects from different disciplines (natural sciences, medicine, engineering). Class project in interactive 3D visualization using the OpenDX, VTK or a similar system.

COM S 561. Principles and Internals of Database Systems.

(Dual-listed with 461). (3-1) Cr. 3. F. *Prereq: Graduate classification*
Models for structured and semistructured data. Algebraic, first order, and user-oriented query languages. Database schema design. Physical storage, access methods, and query processing. Transaction management, concurrency control, and crash recovery. Database security. Information integration using data warehouses, mediators, wrappers, and data mining. Parallel and distributed databases, and special purpose databases. Oral and written reports.

COM S 562. Implementation of Database Systems.

(3-0) Cr. 3. F. *Prereq: 461 or 561*

Implementation topics and projects are chosen from the following: Storage architecture, buffer management and caching, access methods, design, parsing and compilation of query languages and update operations, application programming interfaces (APIs), user interfaces, query optimization and processing, and transaction management for relational, object-oriented, semistructured (XML), and special purpose database models; client-server architectures, metadata and middleware for database integration, web databases.

COM S 567. Bioinformatics I (Fundamentals of Genome Informatics).

(Cross-listed with BCB, CPR E). (3-0) Cr. 3. F. *Prereq: COM S 208; COM S 330; STAT 341; credit or enrollment in BIOL 315, STAT 430*

Biology as an information science. Review of algorithms and information processing. Generative models for sequences. String algorithms. Pairwise sequence alignment. Multiple sequence alignment. Searching sequence databases. Genome sequence assembly.

COM S 568. Bioinformatics II (Advanced Genome Informatics).

(Cross-listed with BCB, GDCB, STAT). (3-0) Cr. 3. S. Prereq: BCB 567, BBMB 301, BIOL 315, STAT 430, credit or enrollment in Gen 411
Advanced sequence models. Basic methods in molecular phylogeny. Hidden Markov models. Genome annotation. DNA and protein motifs. Introduction to gene expression analysis.

COM S 569. Bioinformatics III (Structural Genome Informatics).

(Cross-listed with BBMB, BCB, CPR E). (3-0) Cr. 3. F. Prereq: BCB 567, Gen 411, STAT 430

Algorithmic and statistical approaches in structural genomics including protein, DNA and RNA structure. Structure determination, refinement, representation, comparison, visualization, and modeling. Analysis and prediction of protein secondary and tertiary structure, disorder, protein cores and surfaces, protein-protein and protein-nucleic acid interactions, protein localization and function.

COM S 570. Bioinformatics IV (Computational Functional Genomics and Systems Biology).

(Cross-listed with BCB, GDCB, STAT, CPR E). (3-0) Cr. 3. S. Prereq: BCB 567, BIOL 315, COM S 311 and either 208 or 228, Gen 411, STAT 430

Algorithmic and statistical approaches in computational functional genomics and systems biology. Elements of experiment design. Analysis of high throughput gene expression, proteomics, and other datasets obtained using system-wide measurements. Topological analysis, module discovery, and comparative analysis of gene and protein networks. Modeling, analysis, simulation and inference of transcriptional regulatory modules and networks, protein-protein interaction networks, metabolic networks, cells and systems: Dynamic systems, Boolean, and probabilistic models. Multi-scale, multi-granularity models. Ontology-driven, network based, and probabilistic approaches to information integration.

COM S 572. Principles of Artificial Intelligence.

(Dual-listed with 472). (3-1) Cr. 3. F. Prereq: 311, 331, STAT 330, COM S 342 or comparable programming experience

Specification, design, implementation, and selected applications of intelligent software agents and multi-agent systems. Computational models of intelligent behavior, including problem solving, knowledge representation, reasoning, planning, decision making, learning, perception, action, communication and interaction. Reactive, deliberative, rational, adaptive, learning and communicative agents. Artificial intelligence programming. Graduate credit requires a research project and a written report. Oral and written reports.

COM S 573. Machine Learning.

(3-1) Cr. 3. S. Prereq: 311, 362, STAT 330

Algorithmic models of learning. Design, analysis, implementation and applications of learning algorithms. Learning of concepts, classification rules, functions, relations, grammars, probability distributions, value functions, models, skills, behaviors and programs. Agents that learn from observation, examples, instruction, induction, deduction, reinforcement and interaction. Computational learning theory. Data mining and knowledge discovery using artificial neural networks, support vector machines, decision trees, Bayesian networks, association rules, dimensionality reduction, feature selection and visualization. Learning from heterogeneous, distributed, dynamic data and knowledge sources. Learning in multi-agent systems. Selected applications in automated knowledge acquisition, pattern recognition, program synthesis, bioinformatics and Internet-based information systems. Oral and written reports.

COM S 574. Intelligent Multiagent Systems.

(3-0) Cr. 3. Alt. F., offered 2011. Prereq: STAT 330; COM S 331; 572, 573, 472, or 474

Specification, design, implementation, and applications of multi-agent systems. Intelligent agent architectures; infrastructures, languages and tools for design and implementation of distributed multi-agent systems; Multi-agent organizations, communication, interaction, cooperation, team formation, negotiation, competition, and learning. Selected topics in decision theory, game theory, contract theory, bargaining theory, auction theory, and organizational theory. Selected topics in knowledge representation and ontologies. Agent-based systems and the Semantic Web. Applications in distributed intelligent information networks for information retrieval, information integration, inference, and discovery from heterogeneous, autonomous, distributed, dynamic information sources.

COM S 575. Computational Perception.

(Cross-listed with CPR E, HCI). (3-0) Cr. 3. S. Prereq: Graduate standing or permission of instructor

Statistical and algorithmic methods for sensing, recognizing, and interpreting the activities of people by a computer. Focuses on machine perception techniques that facilitate and augment human-computer interaction. Introduce computational perception on both theoretical and practical levels. Participation in small groups to design, implement, and evaluate a prototype of a human-computer interaction system that uses one or more of the techniques covered in the lectures.

COM S 577. Problem Solving Techniques for Applied Computer Science.

(Dual-listed with 477). (3-0) Cr. 3. Alt. F., offered 2012. Prereq: 228; 330 or CPR E 310, MATH 166, MATH 307 or MATH 317, or consent of the instructor

Selected topics in applied mathematics and modern heuristics that have found applications in areas such as geometric modeling, graphics, robotics, vision, human machine interface, speech recognition, computer animation, etc. Homogeneous coordinates and transformations, perspective projection, quaternions and rotations, polynomial interpolation, roots of polynomials, resultants, solution of linear and nonlinear equations, approximation, data fitting, Fourier series and fast Fourier transform, linear programming, nonlinear optimization, Lagrange multipliers, parametric and algebraic curves, curvature, Frenet formulas, Bezier curves. Programming components. A scholarly report is required for graduate credit.

COM S 581. Computer Systems Architecture.

(Cross-listed with CPR E). (3-0) Cr. 3. F. Prereq: CPR E 381

Quantitative principles of computer architecture design, instruction set design, processor architecture: pipelining and superscalar design, instruction level parallelism, memory organization: cache and virtual memory systems, multiprocessor architecture, cache coherency, interconnection networks and message routing, I/O devices and peripherals.

COM S 583. Reconfigurable Computing Systems.

(Cross-listed with CPR E). (3-0) Cr. 3. Prereq: Background in computer architecture, design, and organization

Introduction to reconfigurable computing, FPGA technology and architectures, spatial computing architectures such as systolic and bit serial adaptive network architectures, static and dynamic rearrangeable interconnection architectures, processor architectures incorporating reconfigurability.

COM S 586. Computer Network Architectures.

(3-0) Cr. 3. F. Prereq: 511, 552 or CPR E 489

Design and implementation of computer communication networks: layered network architectures, local area networks, data link protocols, distributed routing, transport services, network programming interfaces, network applications, error control, flow/congestion control, interconnection of heterogeneous networks, TCP/IP, ATM networks, multimedia communications, IP and application multicast, overlay networks, network security and web computing.

COM S 587. Principles of Distributed and Network Programming.(3-0) Cr. 3. F. *Prereq:* 352 or CPR E 489 or equivalent

Programming paradigms for building modern distributed applications, including multithreaded client-server programming, distributed object frameworks and programming languages. Directory services. Web-based computing. Mobile computing. Peer-to-Peer computing. Network multimedia applications. Reliability and manageability of networked systems, including aspects of distributed system security, verification of concurrent systems, and network management.

COM S 590. Special Topics.

Cr. arr. Repeatable. *Prereq:* Permission of instructor
Offered on a satisfactory-fail basis only.

COM S 592. Research Colloquia.(Cr. 1. F.S. *Prereq:* Graduate classification)

Attend Computer Science Research Colloquia. Written summary is required. Offered on a satisfactory-fail basis only.

COM S 596. Genomic Data Processing.(Cross-listed with BCB, GDCB). (3-0) Cr. 3. F. *Prereq:* Some experience in computation

Study the practical aspects of genomic data processing with an emphasis on hands-on projects. Topics include base-calling, sequence cleaning and contaminant removal; fragment assembly procedures and EST clustering methods; genome closure strategies and practices; sequence homology search and function prediction; and annotation and submission of GenBank reports. Next-generation sequencing topics like model genome resequencing, short-read assembly and transcriptome abundance measurement will also be covered.

COM S 598. Graduate Internship.(Cr. R. Repeatable. F.S.SS. *Prereq:* Graduate Classification)

Supervised internship working in professional settings appropriate to the student's degree program. Academic work under faculty supervision.

COM S 599. Creative Component.

(Cr. 1-3.)

Creative component for nonthesis option of Master of Science degree. Offered on a satisfactory-fail basis only.

Courses for graduate students**COM S 610. Seminar.**

(Cr. arr.)

Offered on a satisfactory-fail basis only.

COM S 611. Advanced Topics in Analysis of Algorithms.(3-0) Cr. 3. Repeatable. Alt. S., offered 2013. *Prereq:* 511, 531

Advanced algorithm analysis and design techniques. Topics include graph algorithms, algebraic algorithms, number-theoretic algorithms, randomized and parallel algorithms. Intractable problems and NP-completeness. Advanced data structures.

COM S 612. Distributed Algorithms.(3-0) Cr. 3. Alt. S., offered 2012. *Prereq:* 511 or 531

The theory of distributed computation. Algorithms, lower bounds and impossibility results. Leader Elections, mutual exclusion, consensus and clock synchronization algorithms. Synchronous, asynchronous and partially synchronous distributed systems models. Shared memory and message passing systems. Fault-tolerance and randomization. Broadcast and multicast. Wait-free object simulations. Distributed shared memory.

COM S 625. Issues in Parallel Programming and Performance.(3-0) Cr. 3. Alt. S., offered 2013. *Prereq:* 511

Parallel solutions of numerical and non-numerical problems, implementation of parallel programs on parallel machines, performance and other computational issues in parallel programming.

COM S 626. Parallel Algorithms for Scientific Applications.(Cross-listed with CPR E). (3-0) Cr. 3. *Prereq:* 526

Algorithm design for high-performance computing. Parallel algorithms for multidimensional tree data structures, space-filling curves, random number generation, graph partitioning and load balancing. Applications to grid and particle-based methods and computational biology.

COM S 631. Advanced Topics in Computational Complexity.(3-0) Cr. 3. Repeatable. Alt. F., offered 2012. *Prereq:* 531

Advanced study in the quantitative theory of computation. Time and space complexity of algorithmic problems. The structure of P, NP, PH, PSPACE, and other complexity classes, especially with respect to resource-bounded reducibilities and complete problems. Complexity relative to auxiliary information, including oracle computation and relativized classes, randomized algorithms, advice machines, Boolean circuits. Kolmogorov complexity and randomness.

COM S 633. Advanced Topics in Computational Randomness.(3-0) Cr. 3. Repeatable. Alt. F., offered 2011. *Prereq:* 531

Advanced study of the role of randomness in computation. Randomized algorithms, derandomization, and probabilistic complexity classes. Kolmogorov complexity, algorithmic information theory, and algorithmic randomness. Applications chosen from cryptography, interactive proof systems, computational learning, lower bound arguments, mathematical logic, and the organization of complex systems.

COM S 634. Theory of Games, Knowledge and Uncertainty.(3-0) Cr. 3. Alt. S., offered 2013. *Prereq:* 330

Fundamentals of Game Theory: individual decision making, strategic and extensive games, mixed strategies, backward induction, Nash and other equilibrium concepts. Discussion of Auctions and Bargaining. Repeated, Bayesian and evolutionary games. Interactive Epistemology: reasoning about knowledge in multiagent environment, properties of knowledge, agreements, and common knowledge. Reasoning about and representing uncertainty, probabilities, and beliefs. Uncertainty in multi-agent environments. Aspects and applications of game theory, knowledge, and uncertainty in other areas, especially Artificial Intelligence and Economics, will be discussed.

COM S 641. Advanced Topics in Programming Language Semantics.(3-0) Cr. 3. Repeatable. Alt. S., offered 2012. *Prereq:* 531, 541

Operational and other mathematical models of programming language semantics. Type systems and their soundness. Applications of semantics on areas such as program correctness, language design or translation.

COM S 652. Advanced Topics in Distributed Operating Systems.(3-0) Cr. 3. Repeatable. Alt. F., offered 2011. *Prereq:* 552

Concepts and techniques for network and distributed operating systems: Communications protocols, processes and threads, name and object management, synchronization, consistency and replications for consistent distributed data, fault tolerance, protection and security, distributed file systems, design of reliable software, performance analysis.

COM S 657. Advanced Topics in Computer Graphics.(3-0) Cr. 3. Alt. F., offered 2012. *Prereq:* 228, I E/M E/CPR E/COM S 557

Modern lighting models: Rendering Equation, Spherical Harmonics, Lafor-tune, Cook-Torrance. Non-polygonal primitives: volumes, points, particles. Textures: filtering, reflections creation. Graphics hardware: pipeline, performance issues, programmability in vertex and fragment path. Per-pixel lighting. Nonphotorealistic rendering. Radiosity; Ray tracing.

COM S 661. Advanced Topics in Database Systems.(3-0) Cr. 3. Repeatable. Alt. F., offered 2012. *Prereq:* 461 or 561

Advanced topics chosen from the following: database design, data models, query systems, query optimization, incomplete information, logic and databases, multimedia databases; temporal, spatial and belief databases, semistructured data, concurrency control, parallel and distributed databases, information retrieval, data warehouses, wrappers, mediators, and data mining.

COM S 672. Advanced Topics in Computational Models of Learning.

(3-0) Cr. 3. Repeatable. Alt. S., offered 2012. *Prereq: COM S 572 or 573 or 472 or 474*

Selected topics in Computational Learning Theory (PAC learning, Sample complexity, VC Dimension, Occam Learning, Boosting, active learning, Kolomogorov Complexity, Learning under helpful distributions, Mistake Bound Analysis). Selected topics in Bayesian and Information Theoretic Models (ML, MAP, MDL, MML). Advanced statistical methods for machine learning. Selected topics in reinforcement learning.

COM S 673. Advanced Topics in Computational Intelligence.

(3-0) Cr. 3. Repeatable. Alt. S., offered 2013. *Prereq: COM S 572 or 573 or 472 or 474*

Advanced applications of artificial intelligence in bioinformatics, distributed intelligent information networks and the Semantic Web. Selected topics in distributed learning, incremental learning, multi-task learning, multi-strategy learning; Graphical models, multi-relational learning, and causal inference; statistical natural language processing; modeling the internet and the web; automated scientific discovery; neural and cognitive modeling.

COM S 681. Advanced Topics in Computer Architecture.

(Cross-listed with CPR E). (3-0) Cr. 3. Alt. S., offered 2013. *Prereq: 581. Repeatable with Instructor permission*

Current topics in computer architecture design and implementation. Advanced pipelining, cache and memory design techniques. Interaction of algorithms with architecture models and implementations. Tradeoffs in architecture models and implementations.

COM S 686. Advanced Topics in High-Speed Networks.

(3-0) Cr. 3. Alt. S., offered 2013. *Prereq: 586*

Advanced topics in IP networks and optical networks. QoS routing and scheduling, multicast, multiprotocol label switching (MPLS), traffic engineering. Optical network architectures, routing and wavelength assignment algorithms, optical multicast, traffic grooming, optical burst switching, lightpath protection/restoration schemes, and IP over WDM.

COM S 699. Research.

Cr. arr. Repeatable. *Prereq: Approval of instructor*
Offered on a satisfactory-fail basis only.

Criminal Justice Studies

Interdepartmental Undergraduate Program

The criminal justice studies minor, a cross-disciplinary course of study in the College of Liberal Arts and Sciences, offers an opportunity for students to learn about the components of the criminal and juvenile justice systems, to become acquainted with the issues and problems affecting these systems, to apply theoretical concepts to real world problems, and to plan a career in criminal or juvenile justice.

Students who declare a minor in criminal justice studies are required to complete 15 credits of course work. Students must take five of the following six courses:

CJ ST 240	Introduction to the U.S. Criminal Justice System	3
CJ ST 241	Youth and Crime	3
CJ ST 320	American Judicial Process	3
CJ ST 332	Philosophy of Law	3
CJ ST 340	Deviant and Criminal Behavior	3
CJ ST 341	Criminology	3

Students are also required to complete a minimum of 3 credits of internship experience CJ ST 460 Criminal and Juvenile Justice Practicum. Completion of the minor requires 18 total credits.

Courses primarily for undergraduate students

CJ ST 240. Introduction to the U.S. Criminal Justice System.

(3-0) Cr. 3. F.

Provides systematic overview of law, police organization and behavior, prosecution and defense, sentencing, the judiciary, community corrections, penology, and capital punishment. The course demonstrates the role of discretion in all of these agencies as well as the sociological influences of age, race, gender, and social class on criminal justice system processes.

CJ ST 241. Youth and Crime.

(Cross-listed with SOC). (3-0) Cr. 3. F. *Prereq: SOC 130 or 134*

An examination of delinquency that focuses on the relationship between youth as victims and as offenders, social and etiological features of delinquency, the role of the criminal justice system, delinquents' rights, and traditional and alternative ways of dealing with juvenile crime.

CJ ST 320. American Judicial Process.

(Cross-listed with POL S). (3-0) Cr. 3. S. *Prereq: POL S 215*

An overview of the American judicial process. Emphasis on specific topics such as application of constitutional rights to the states (particularly the Fourth, Fifth, Sixth, and Fourteenth Amendments), mechanics of judicial opinions, constitutional philosophies of Supreme Court Justices, decisions of first impression, and the value and scope of precedent.

CJ ST 332. Philosophy of Law.

(Cross-listed with PHIL). (3-0) Cr. 3. F.S. *Prereq: PHIL 201 or 230*

Extent of our obligation to obey the law; what constitutes just punishment; how much of the immoral should be made illegal? Relation of these questions to major theories of law and the state. Discussion of such concepts as coercion, equality, and responsibility. Nonmajor graduate credit.

CJ ST 340. Deviant and Criminal Behavior.

(Cross-listed with SOC). (3-0) Cr. 3. S.S.S. *Prereq: SOC 130 or 134*

Theory and research on the etiology of types of social deviance; issues relating to crime, antisocial behavior and social policies designed to control deviant behavior.

CJ ST 341. Criminology.

(Cross-listed with SOC). (3-0) Cr. 3. F. *Prereq: SOC 130 or 134*

The nature of crime and criminology; the concept of crime; statistics and theories of criminality; major forms of crime; official responses to crime and control of crime.

CJ ST 351. Police and Society.

(Cross-listed with SOC). (3-0) Cr. 3. F.S.S.S. *Prereq: SOC 241 or CJ ST 240*

Introduction and overview of law enforcement in the United States.

Theory and research on police history, function, and organization; constitutional issues of policing; and critical topics, such as community policing, officer discretion and decision-making, corruption, use of force, and racial profiling. The course illustrates the interconnections between communities, police organizations, citizens, and criminal offenders.

CJ ST 352. Punishment, Corrections, and Society.

(Cross-listed with SOC). (3-0) Cr. 3. F.S.S.S. *Prereq: SOC 241 or CJ ST 240*

Introduction and overview of corrections in the United States. Theory and research on probation, parole, intermediate sanctions, prison, inmate society, inmate behavior and misconduct, capital punishment, recidivism, correctional treatment, rehabilitation, and offender reintegration into society.

CJ ST 402. White-Collar Crime.

(Cross-listed with SOC). (3-0) Cr. 3. S.S.S. *Prereq: SOC 241 or CJ ST 240*

Introduction and overview of white-collar crime as a form of deviance.

Theory and research on occupational, corporate, and organizational offending; prevalence, costs, and consequences of white-collar crime; predictors and correlates of white-collar crime; and political, business, and public policy responses to white-collar crime.

CJ ST 403. Criminal Offenders.

(3-0) Cr. 3. F.S. *Prereq: 240 or 241*

Introduction and overview of criminal offenders. Theory and research on epidemiology, offender typologies, etiology of violence, recidivism, societal costs, correctional supervision, treatment, and prevention of serious antisocial behavior.

CJ ST 460. Criminal and Juvenile Justice Practicum.

(Cross-listed with SOC). Cr. 3-12. Repeatable, maximum of 12 credits.

F.S.S.S. *Prereq: Junior or senior classification; permission of criminal justice studies coordinator; major or minor in sociology, or criminal justice studies minor*

Study of the criminal and juvenile justice systems and social control processes. Supervised placement in a police department, prosecutor's office, court, probation and parole department, penitentiary, juvenile correctional institution, community-based rehabilitation program, or related agency. Offered on a satisfactory-fail basis only. Not more than a total of 12 credits of field experience (Soc 454 and 460) may be counted toward graduation. No credits in Soc 460 may be used to satisfy minimum sociology requirements for sociology majors.

Ecology, Evolution, and Organismal Biology

Undergraduate Study

Within the Biological Sciences, studies of ecology, evolution, and organismal biology are essential in understanding the complex relationships of life on Planet Earth. Ecology focuses on the interactions among organisms as well as the interactions between organisms and their physical environments. Evolutionary theory addresses the origins and interrelationships of species. Organismal biology studies both the diversity of biological organisms and the structure and function of individual organisms.

The EEOB Department offers several undergraduate majors with other departments. Students interested in the areas of ecology, evolution, and organismal biology should major in Biology, Environmental Science, or Genetics. The Biology Major is administered and offered jointly by the EEOB and GDCB departments. The faculty of EEOB, together with those in GDCB and BBMB, administer and offer the Genetics Major. Faculty in EEOB, in cooperation with faculty from other departments on campus, administer and offer the Environmental Science Major. Each of these majors is available through the College of Liberal Arts and Sciences or through the College of Agriculture and Life Sciences. Faculty in the EEOB Department also teach undergraduate courses at Iowa Lakeside Laboratory (see the Iowa Lakeside Laboratory listing).

The Biology Major, the Environmental Science Major, and the Genetics Major prepare students for a wide range of careers in biological sciences. Some of these careers include conservation of natural resources and biodiversity, human and veterinary medicine, and life science education. These majors are also excellent preparation for graduate study in systematics, ecology, biological diversity, physiology, and related fields. Faculty members in EEOB contribute to the undergraduate courses listed below. The titles and descriptions of these courses are in the Biology section of the catalog.

BIOL 101	Introductory Biology	3
BIOL 110	Introduction to Biology	1
BIOL 111	Opportunities in Biology	0.5
BIOL 155	Human Biology	3
BIOL 173	Environmental Biology	3
BIOL 204	Biodiversity	2
BIOL 211	Principles of Biology I	3
BIOL 211L	Principles of Biology Laboratory I	1
BIOL 212	Principles of Biology II	3
BIOL 212L	Principles of Biology Laboratory II	1
BIOL 255	Fundamentals of Human Anatomy	3
BIOL 255L	Fundamentals of Human Anatomy Laboratory	1
BIOL 256	Fundamentals of Human Physiology	3
BIOL 256L	Fundamentals of Human Physiology Laboratory	1
BIOL 258	Human Reproduction	3
BIOL 307	Women in Science and Engineering	3
BIOL 312	Ecology	4
BIOL 313	Principles of Genetics	3
BIOL 313L	Genetics Laboratory	1
BIOL 315	Biological Evolution	3
BIOL 335	Principles of Human and Other Animal Physiology	4
BIOL 336	Ecological and Evolutionary Animal Physiology	3
BIOL 351	Comparative Chordate Anatomy	5
BIOL 352	Vertebrate Histology	4
BIOL 353	Introductory Parasitology	4
BIOL 354	Animal Behavior	3
BIOL 355	Plants and People	3
BIOL 356	Dendrology	4
BIOL 364	Invertebrate Biology	3-4
BIOL 365	Vertebrate Biology	4
BIOL 366	Plant Systematics	4
BIOL 371	Ecological Methods	3
BIOL 381	Environmental Systems I: Introduction to Environmental Systems	3
BIOL 382	Environmental Systems II: Analysis of Environmental Systems	3

BIOL 393	North American Field Trips in Biology	1-4
BIOL 394	International Field Trips in Biology	1-4
BIOL 434	Endocrinology	3
BIOL 439	Environmental Physiology	3-4
BIOL 454	Plant Anatomy	4
BIOL 455	Bryophyte and Lichen Biodiversity	3
BIOL 456	Principles of Mycology	3
BIOL 457	Herpetology	3
BIOL 458	Ornithology	3
BIOL 459	Mammalogy	3
BIOL 462	Evolutionary Genetics	3
BIOL 465	Morphometric Analysis	4
BIOL 471	Introductory Conservation Biology	3
BIOL 472	Community Ecology	3
BIOL 474	Plant Ecology	3
BIOL 476	Functional Ecology	3
BIOL 486	Aquatic Ecology	3
BIOL 486L	Aquatic Ecology Laboratory	1
BIOL 487	Microbial Ecology	3
BIOL 488	Identification of Aquatic Organisms	1
BIOL 489	Population Ecology	3
BIOL 490	Independent Study	1-6
BIOL 491	Laboratory Teaching Experience	1-2
BIOL 494	Biology Internship	1-3
BIOL 495	Undergraduate Seminar	1-3
BIOL 498	Cooperative Education	R

Graduate Study

The department offers graduate work leading to both Master of Science (M.S.) and Doctor of Philosophy (Ph.D.) degrees. EEOB graduate students major in one of several interdepartmental majors including Bioinformatics and Computational Biology, Ecology and Evolutionary Biology, Environmental Science, Genetics, Interdisciplinary Graduate Studies, Neuroscience, and Toxicology. The EEOB faculty members are active in the interdepartmental graduate majors and teach a wide range of graduate courses. Faculty research programs cover a wide range of specializations including physiology and physiological ecology; Microbiology; animal behavior; evolutionary genetics of plants and animals; modeling of evolutionary and ecological processes; plant and animal systematics; neurobiology; developmental biology; aquatic and wetland ecology; functional, population, community, landscape, and ecosystem ecology; and conservation biology. For further information on faculty research interests check the EEOB web site (www.eeob.iastate.edu). Some EEOB faculty teach graduate courses at Iowa Lakeside Laboratory. Field Station courses are also available through the Gulf Coast Marine Laboratory and the Organization for Tropical Studies (see the Biology listing).

Prospective graduate students need a sound background in the physical and biological sciences, as well as in mathematics and English. Interested students should check the Graduate Program link from the EEOB web site for specific admission procedures and updates. The department and majors require submission of Graduate Record Examination (GRE) aptitude test scores. Subject area GRE scores are recommended. International students whose native language is other than English must also submit TOEFL or IELTS scores with their application.

Students who are enrolled in the interdepartmental graduate majors with EEOB affiliation are required to participate in departmental seminars, to participate in research activities, and to show adequate progress and professional development while pursuing their degree. For both the M.S. and Ph.D. degrees, it is expected that research conducted by the student will culminate in the writing and presentation of a thesis or dissertation. Requirements and guidelines for study are provided by the Graduate College, the EEOB faculty, and the individual student's major professor and Program of Study Committee. General information about graduate study requirements can be found at the web site for the Graduate College and requirements for the interdepartmental majors can be

found by following the links from the EEOB web site above. Although not a formal requirement, the EEOB faculty recommends that students pursuing the Ph.D. include teaching experience in their graduate training.

Courses primarily for graduate students, open to qualified undergraduate students

EEOB 501I. Freshwater Algae.

(Cross-listed with IA LL). Cr. 4. SS.

Structure and taxonomy of freshwater algae based on field collected material; emphasis on genus-level identifications, habitats visited include lakes, fens, streams, and rivers; algal ecology.

EEOB 507. Advanced Animal Behavior.

(3-0) Cr. 3. S. *Prereq: Graduate standing, BIOL 354, or permission of instructor*

Analysis of current research in animal behavior. Topics covered may include behavioral ecology, mechanisms of behavior, evolution of behavior, applications of animal behavior to conservation biology, and applications of animal behavior to wild animals in captivity.

EEOB 514. Evolutionary Ecology.

(3-0) Cr. 3. F. *Prereq: 589, BIOL 315; graduate standing*

Evolution of ecological adaptations at the individual, population, community and landscape levels. Emphasis is on evolutionary mechanisms and adaptive strategies; units and mechanisms of evolution, life history strategies, species interactions and organization of communities, behavior, and patterns of distribution, speciation and macroevolution.

EEOB 531. Conservation Biology.

(Cross-listed with A ECL). (3-0) Cr. 3. Alt. S., offered 2012. *Prereq: BIOL 312; BIOL 313 or graduate standing*

Examination of conservation issues from a population and a community perspective. Population-level analysis will focus on the role of genetics, demography, and environment in determining population viability. Community perspectives will focus on topics such as habitat fragmentation, reserve design, biodiversity assessment, and restoration ecology.

I. Conservation Biology

EEOB 531I. Conservation Biology.

(Cross-listed with IA LL, A ECL). Cr. 4. Alt. SS., offered 2012. *Prereq: IA LL 312I*

Population-and community-level examination of factors influencing the viability of plant and animal populations from both demographic and genetic perspectives; assessment of biodiversity; design and management of preserves.

EEOB 534. Endocrinology.

(3-0) Cr. 3. S. *Prereq: BIOL 211, 212*

Dual-listed with BIOL 434. Chemical integration of vertebrate organisms. The structure, development, and evolution of the endocrine glands and the function and structure of their hormones.

EEOB 535. Restoration Ecology.

(Cross-listed with ENSCI, NREM). (2-3) Cr. 3. F. *Prereq: BIOL 366 or 474 or graduate standing*

Theory and practice of restoring animal and plant diversity, structure and function of disturbed ecosystems. Restored freshwater wetlands, forests, prairies and reintroduced species populations will be used as case studies.

I. Restoration Ecology

EEOB 535I. Restoration Ecology.

(Cross-listed with IA LL, A ECL, ENSCI). Cr. 4. Alt. SS., offered 2012. *Prereq: A course in ecology*

Ecological principles for the restoration of native ecosystems; establishment (site preparation, selection of seed mixes, planting techniques) and management (fire, mowing, weed control) of native vegetation; evaluation of restorations. Emphasis on the restoration of prairie and wetland vegetation.

EEOB 537. Plant Stress Biology.

(Cross-listed with HORT, AGRON). (3-0) Cr. 3. Alt. S., offered 2013.

Prereq: Biol 330A or equivalent and BBMB 404-405

Physiology and molecular biology of plant responses to environmental stress. Emphasis on the role of hormones and hormone interactions in governing stress responses. Lectures are prepared from journal papers that elucidate key mechanisms controlling responses to drought, flooding, salt, nutrient deficiencies, freezing, pathogens and herbivores. Plants studied include genetic model systems and crops of horticultural and agronomic value.

EEOB 539. Environmental Physiology.

(3-3) Cr. 3-4. Alt. S., offered 2012. *Prereq: BIOL 335 or A Ecl 311, physics recommended*

Dual-listed with BIOL 439. Graduate study in conjunction with BIOL 439. Physiological adaptations to the environment with emphasis on vertebrates.

EEOB 542. Introduction to Molecular Biology Techniques.

(Cross-listed with B M S, BBMB, FS HN, GDCB, HORT, NREM, NUTRS, V MPM, VDPAM). Cr. 1. Repeatable. F.S.SS. *Prereq: Graduate classification*

Sessions in basic molecular biology techniques and related procedures. Offered on a satisfactory-fail basis only.

A. DNA Techniques. Includes genetic engineering procedures, sequencing, PCR, and genotyping. (F.S.SS.)

B. Protein Techniques. Includes fermentation, protein isolation, protein purification, SDS-PAGE, Western blotting, NMR, confocal microscopy and laser microdissection, immunophenotyping, and monoclonal antibody production. (S.SS.)

C. Cell Techniques. Includes immunophenotyping, ELISA, flow cytometry, microscopic techniques, and image analysis. (F.S.)

D. Plant Transformation. Includes Agrobacterium and particle gun-mediated transformation of tobacco, Arabidopsis, and maize, and analysis of transformants. (S.) (F)

E. Proteomics. Includes two-dimensional electrophoresis, laser scanning, mass spectrometry, and database searching. (F)

F. Techniques in Metabolomics. metabolomics and the techniques involved in metabolite profiling. For non-chemistry majoring students who are seeking analytical aspects into their biological research projects

G. Genomic Techniques

EEOB 552. Pteridology.

(1-3) Cr. 2. *Prereq: 10 credits in biological sciences*

Morphology, taxonomy, and ecology of the lower vascular plants, with emphasis on ferns.

EEOB 553. Agrostology.

(2-3) Cr. 3. Alt. F., offered 2012. *Prereq: BIOL 366*

Structure, identification, classification, phylogeny, and economic aspects of grasses and related families.

EEOB 555. Bryophyte and Lichen Biodiversity.

(Dual-listed with 455). Cr. 3. *Prereq: BIOL 212, 212L*

Introduction to the biology and ecology of mosses, liverworts, and lichens. Emphasis on identification and diversity of local representatives of these three groups of organisms. Required field trips and service-learning.

EEOB 557. Herpetology.

(Cross-listed with A ECL). (2-3) Cr. 3. F. *Prereq: A ECL 365, BIOL 351*

Dual-listed with BIOL 457. Biology, ecology, and evolution of amphibians (salamanders, frogs, caecilians) and reptiles (lizards, snakes, tuatara, turtles, crocodylians). Emphasis on structure, physiological adaptation to different environments, behavior, reproduction, roles of amphibians and reptiles in ecosystems, and conservation. Laboratory focus on survey methods, identification, relationships, distribution, habits, and habitats of amphibians and reptiles.

EEOB 558. Ornithology.

(Cross-listed with A ECL). (2-3) Cr. 3. S. *Prereq: A ECL 365 or BIOL 351* Dual-listed with BIOL 458. Biology, ecology, evolution, and taxonomy of birds. Emphasis on structure, physiology, behavior, communication, navigation, reproduction, and conservation. Laboratory exercises complement lecture topics, emphasize identification and distribution of Midwest birds, and include field trips.

EEOB 559. Mammalogy.

(Cross-listed with A ECL). (2-3) Cr. 3. S. *Prereq: BIOL 351 or A ECL 365* Dual-listed with BIOL 459. Biology, ecology, and evolution of mammals. Emphasis on structure, physiological adaptation to different environments, behavior, reproduction, roles of mammals in ecosystems, and conservation. Laboratory focus on identification, distribution, habits, and habitats of mammals.

EEOB 560. Resource Ecology.

(2-3) Cr. 3. Alt. S., offered 2012. *Prereq: BIOL 212, 212L, 312; STAT 101 or 104 or graduate standing*

Ecological and economical management of sustainable biological resources. Unifying current management concepts and models in wildlife, fisheries, water quality, forestry, recreation, and agriculture. Research problems.

EEOB 562. Evolutionary Genetics.

(3-0) Cr. 3. Alt. S., offered 2013. *Prereq: Permission of instructor* Seminar/discussion course covering the genetic basis of evolutionary processes in multicellular organisms.

EEOB 563. Molecular Phylogenetics.

(2-3) Cr. 3. F. *Prereq: BIOL 313 and 315*

An overview of the theory underlying phylogenetic analysis and the application of phylogenetic methods to molecular datasets. The course emphasizes a hands-on approach to molecular phylogenetics and combines lecture presentations with computer exercises and discussion of original scientific literature.

EEOB 564. Wetland Ecology.

(Cross-listed with ENSCI). (3-0) Cr. 3. S. *Prereq: 15 credits in biological sciences*

Ecology, classification, creation and restoration, and management of wetlands. Emphasis on North American temperate wetlands.

I. Wetland Ecology

EEOB 564I. Wetland Ecology.

(Cross-listed with IA LL, ENSCI). Cr. 4. SS. *Prereq: IA LL 312I*

Ecology, classification, creation, restoration, and management of wetlands. Field studies will examine the composition, structure and functions of local natural wetlands and restored prairie pothole wetlands. Individual or group projects.

EEOB 565. Morphometric Analysis.

(3-2) Cr. 4. Alt. S., offered 2012. *Prereq: STAT 401*

Dual-listed with BIOL 465. A comprehensive overview of the theory and methods for the analysis of biological shape with emphasis on data acquisition, standardization, statistical analysis, and visualization of results. Methods for both landmark and outline data will be discussed.

EEOB 566. Molecular Evolution.

(3-0) Cr. 3. Alt. F., offered 2012. *Prereq: Permission of instructor*

Seminar/discussion course covering the fundamentals of molecular evolution. Emphasis is placed on original scientific literature and current topics, including rates and patterns of genetic divergence; nucleotide and allelic diversity; molecular clocks; gene duplications; genome structure; organellar genomes; polyploidy; transposable elements; and modes and mechanisms of gene and genome evolution.

EEOB 567. Empirical Population Genetics.

(3-0) Cr. 3. F. *Prereq: Permission of instructor*

An overview of fundamental population genetic theory and the ecological and evolutionary factors underlying the distribution of genetic variation within and among natural populations. Emphasis on the analysis of inbreeding, breeding systems, parentage, relatedness, spatial autocorrelation, effective population size, hierarchical population models, and phylogeography.

EEOB 568. Advanced Systematics.

(Cross-listed with ENT). (2-3) Cr. 3. Alt. S., offered 2013. *Prereq: Permission of instructor*

Principles and practice of systematic biology; taxonomy, nomenclature and classification of plants and animals; sources and interpretation of systematic data; speciation; fundamentals of phylogenetic systematics.

EEOB 569. Biogeography.

(3-0) Cr. 3. Alt. F., offered 2011. *Prereq: BIOL 315 or equivalent; permission of instructor*

Principles underlying the geographic distribution of organisms throughout the world; biological influences of geological history and tectonic movements; role of climate, migration, dispersal, habitat, and phylogeny on past and present organismal distribution patterns; biogeographic methods.

EEOB 570. Landscape Ecology.

(Cross-listed with A ECL). (2-3) Cr. 3. Alt. F., offered 2012. *Prereq: Permission of instructor; EEOB 588; a course in calculus*

The study of ecological and evolutionary processes within a spatial context with emphasis on behavior, population, and community dynamics.

EEOB 573. Techniques for Biology Teaching.

(Cross-listed with IA LL, A ECL). Cr. 1-2. Repeatable. SS.

The development and implementation of laboratory exercises suitable for inclusion in elementary, middle, high school, and community college biology and environmental courses. Exercises will be built around common organisms and ecosystems in Iowa. Field trips.

A. Animal Biology (Same as A Ecl 573A)

B. Plant Biology

C. Fungi and Lichens

D. Aquatic Ecology

E. Prairie Ecology

F. Wetland Ecology

G. Limnology (Same as A Ecl 573G)

H. Animal Behavior (Same as A Ecl 573H)

I. Insect Ecology

J. Biology of Invertebrates

K. Non-invasive Use of Living Organisms

W. Project WET (Same as A Ecl 573W)

EEOB 575I. Field Mycology.

(Cross-listed with IA LL). Cr. 4. Alt. SS., offered 2012.

Identification and classification of the common fungi; techniques for identification, preservation, and culture practiced with members of the various fungi groups.

EEOB 576. Functional Ecology.

(3-0) Cr. 3. Alt. S., offered 2013. *Prereq: BIOL 312*

Dual-listed with BIOL 476. The nature of adaptations to physical and biotic environments. Biophysical, biomechanical, and physiological bases of the structure, form, growth, distribution, and abundance of organisms.

EEOB 580I. Ecology and Systematics of Diatoms.

(Cross-listed with IA LL). Cr. 4. SS.

Field and laboratory study of freshwater diatoms; techniques in collection, preparation, and identification of diatom samples; study of environmental factors affecting growth, distribution, taxonomic characters; project design and execution including construction of reference and voucher collections and data organization and analysis.

EEOB 581. Environmental Systems I: Introduction to Environmental Systems.

(Cross-listed with ENSCI). (2-2) Cr. 4. F. *Prereq:* 12 credits of natural science including biology and chemistry
Introduction to the structure and function of natural environmental systems. Systems approach to the analysis of material and energy flows in natural environmental systems and the primary environmental factors controlling these systems.

EEOB 584. Ecosystem Ecology.

(Cross-listed with ENSCI). (3-0) Cr. 3. Alt. S., offered 2012. *Prereq:* Combined 12 credits in biology and chemistry
Introduction to the study of ecosystems and the factors that influence their properties and dynamics. Conceptual foundations for ecosystem studies. Quantitative analyses of accumulations, transformations, and fluxes of nutrients, water, and energy within and among ecosystems.

EEOB 585. Advanced Community Ecology.

(2-3) Cr. 3. Alt. F., offered 2012. *Prereq:* BIOL 312
Factors controlling species diversity, species abundance, and the structure and function of communities in space and time. Relationships between species diversity and ecosystem process rates and community stability.

EEOB 586. Aquatic Ecology.

(Cross-listed with ENSCI). (3-0) Cr. 3. F. *Prereq:* ENSCI 301 or 312 or 381 or 402
(Dual-listed with BIOL 486.) Structure and function of aquatic ecosystems with application to fishery and pollution problems. Emphasis on lacustrine, riverine and wetland ecology.

L. Aquatic Ecology Laboratory

EEOB 586L. Aquatic Ecology Laboratory.

(Cross-listed with ENSCI). (0-3) Cr. 1. F. *Prereq:* Concurrent enrollment in 586
(Dual-listed with BIOL 486L.) Field trips and laboratory exercises to accompany 586. Hands-on experience with aquatic research and monitoring techniques and concepts.

EEOB 587. Microbial Ecology.

(Cross-listed with ENSCI, MICRO). (3-0) Cr. 3. F. *Prereq:* Six credits in biology and 6 credits in chemistry
(Dual-listed with BIOL 487.) Introduction to major functional groups of autotrophic and heterotrophic microorganisms and their roles in natural systems.

EEOB 589. Population Ecology.

(Cross-listed with A ECL). (2-2) Cr. 3. F. *Prereq:* BIOL 312, STAT 101 or 104, a course in calculus, or graduate standing
(Dual-listed with BIOL 489.) Concepts and theories of population dynamics with emphasis on models of growth, predation, competition, and regulation.

EEOB 590. Special Topics.

Cr. 1-3. Repeatable. *Prereq:* 10 credits in biology, permission of instructor

- A. Current Topics in Ecology
- B. Current Topics in Evolutionary Biology
- C. Current Topics in Organismal Biology
- I. Iowa Lakeside Laboratory (Cross-listed with Ia LL 590I, A ECI 590I, ANTHR 590I.)

EEOB 596. Ecology and Society.

(Cross-listed with PHIL). (3-0) Cr. 3. *Prereq:* Graduate classification in biological or environmental sciences/studies with at least one course in ecology
Analysis of conceptual and methodological debates in ecology. Historical development of competing research traditions and philosophies. Topics include i) methodological issues in ecological science, ii) conceptual issues in theoretical ecology, iii) conceptual issues in applied ecology, iv) relation of ecology to environmental and social issues.

EEOB 599. Creative Component.

Cr. arr.
Research toward nonthesis master's degree.

Courses for graduate students

EEOB 611. Analysis of Populations.

(Cross-listed with A ECL). (2-2) Cr. 3. Alt. F., offered 2011. *Prereq:* BIOL 312; STAT 401; a course in calculus
Quantitative techniques for analyzing vertebrate population data to estimate parameters such as density and survival. Emphasis on statistical inference and computing.

EEOB 679. Light Microscopy.

(Cross-listed with GDCB, MICRO). (2-9) Cr. 5. *Prereq:* Permission of instructor
Current theories encompassing light optics and their applications for specimen preservation, paraffin and resin sectioning, general staining, histochemistry, cytophotometry, immunocytochemistry, autoradiography, image digitization, processing and presentation, and digital macro- and micrography. Limit of 10 students.

EEOB 680. Scanning Electron Microscopy.

(Cross-listed with GDCB, MICRO). (2-9) Cr. 5. *Prereq:* Permission of instructor
Current theories encompassing scanning electron optics and their applications for high and low vacuum microscopy, specimen chemical and cryopreservation methods, x-ray microanalysis, backscattered and topographic imaging, image digitization, processing and presentation. Limit of 10 students.

EEOB 681. Transmission Electron Microscopy.

(Cross-listed with GDCB, MICRO). (2-9) Cr. 5. *Prereq:* GDCB 679 and permission of instructor
Current theories encompassing electron optics and their applications for chemical and physical specimen preservation, ultramicrotomy, general staining and cytochemistry, immunocytochemistry, autoradiography, negative staining and shadowing, x-ray microanalysis, image digitization, processing and presentation.

EEOB 698. Seminar.

Cr. 1. Repeatable.
Meetings of graduate students and faculty to discuss recent literature and problems under investigation.

EEOB 699. Research.

Cr. arr. Repeatable.
Research for thesis or dissertation. Offered on a satisfactory-fail basis only.

I. Iowa Lakeside Laboratory. (Cross-listed with Ia LL 699I)

Economics

Undergraduate Study

The department offers work for the degrees of bachelor of science with a major in agricultural business, bachelor of science with a major in business economics, and bachelor of science with a major in economics. For further discussion of programs in agricultural business, see the statement below under College of Agriculture and Life Sciences. For programs in business economics, see the statement below under College of Business. For programs in economics, see the statement below under College of Liberal Arts and Sciences. Visit our web site at www.econ.iastate.edu.

Graduates of the Department of Economics have unique skills that distinguish them from other graduates. They have the ability to think and reason clearly, and can address complex issues using tools and decision making models of economics, mathematics, statistics, as well as concepts from the biological, physical, and social sciences. Graduates develop human relations skills that are essential in the work place and the community. They are able to communicate economic and business concepts to other professionals, collective organizations, governments, and the general public using a variety of means. Graduates understand the interaction of technology, human activity, and the environment. They are able to apply concepts associated with making "optimal" choices among economic alternatives. Graduates are prepared for graduate work in law, economics, and business, as well as the world of work, having learned tools of critical analysis and skills essential to getting and keeping meaningful employment.

College of Agriculture and Life Sciences

For the undergraduate curriculum in agricultural business, see College of Agriculture and Life Sciences, Curricula.

The agricultural business curriculum prepares students for advanced studies and for careers in agricultural finance, management in agricultural supply and marketing industries, commodity merchandising and research, business research and management, farm and ranch operations, commercial farm management and appraisal, agricultural sales and marketing, agricultural reporting and public relations, agricultural extension, international activities, and government service. A major in agricultural business with a minor in economics is not permitted; however, a double major in agricultural business and economics is permitted.

A minor in agricultural business is offered. Courses to be included in the minimum of 15 credits are:

ECON 101	Principles of Microeconomics	3
ECON 230	Farm Business Management	3
ECON 235	Introduction to Agricultural Markets	3
ECON 301	Intermediate Microeconomics	3-4
Three credits from a list of selected courses.		3

The department participates in the interdepartmental programs in international agriculture and global resources systems.

College of Business

For the undergraduate curriculum in business economics, see College of Business.

The major in business economics provides a high-quality education with a balanced emphasis in both business and economics. Graduates from the business economics major possess a unique mix of analytical and applied business skills well-suited for employment in upper level management and public service positions. Graduates also have solid preparation for graduate studies in law, economics, and in Master of Business Administration (MBA) programs. A double major in business economics and agricultural business is not permitted; a double major in business economics and economics is not permitted, either. A major in business economics with a minor in economics is not permitted.

College of Liberal Arts and Sciences

Candidates for the bachelor of science degree with a major in economics must fulfill requirements established by the College of Liberal Arts and Sciences. (For details of undergraduate curricula in liberal arts and sciences, see College of Liberal Arts and Sciences, Curriculum.) The economics curriculum prepares students for advanced studies, professional degrees such as law and business administration, and for careers in finance, business and economic research, management, insurance, brokerage, real estate, labor relations, international development, and government service.

Students majoring in economics are required to take either one of the following within the mathematical and natural sciences group.

MATH 165	Calculus I	8
& MATH 166	and Calculus II	
MATH 165	Calculus I	7
& ECON 207	and Applied Economic Optimization	
MATH 160	Survey of Calculus	7
& ECON 207	and Applied Economic Optimization	

Students who plan to take postgraduate work in economics should take Math 165 and 166 for the above sequence. Additional requirements are:

STAT 226	Introduction to Business Statistics I	3
STAT 326	Introduction to Business Statistics II	3

Twenty-eight credits in economics are required for the bachelor of science degree. Students must complete the following courses in economics:

ECON 101	Principles of Microeconomics	3
ECON 102	Principles of Macroeconomics	3
ECON 301	Intermediate Microeconomics	3-4
ECON 302	Intermediate Macroeconomics	3
ECON 371	Introductory Econometrics	4

plus three Econ courses numbered 400#489, and one additional Econ course selected from an approved departmental list. A minimum of 15 credits of economics coursework must be earned at Iowa State University. Economics majors must maintain a C average in 101, 102, 301, and 302, with no grade lower than a C#.

Communication Proficiency Requirement: The major in economics requires a grade of C or better in each of the following English courses:

ENGL 150	Critical Thinking and Communication	3
ENGL 250	Written, Oral, Visual, and Electronic Composition	3
or ENGL 250H	Written, Oral, Visual, and Electronic Composition, Honors	
ENGL 302	Business Communication	3
or ENGL 314	Technical Communication	

Optimal progress for an economics major would be to complete the principles sequence

ECON 101	Principles of Microeconomics	3
ECON 102	Principles of Macroeconomics	3
and one of the following sequences:		8
MATH 165	Calculus I	
& MATH 166	and Calculus II	
MATH 165	Calculus I	
& ECON 207	and Applied Economic Optimization	
MATH 160	Survey of Calculus	
& ECON 207	and Applied Economic Optimization	
in the freshman year. The sequence should be followed in the sophomore year by the intermediate theory sequence		6
ECON 301	Intermediate Microeconomics	
& ECON 302	and Intermediate Macroeconomics	

STAT 226 Introduction to Business Statistics I and STAT 326 Introduction to Business Statistics II are recommended in the sophomore year.

A minor in economics is offered. Courses to be included in the minimum of 15 credits are:

ECON 101	Principles of Microeconomics	3
ECON 102	Principles of Macroeconomics	3
ECON 301	Intermediate Microeconomics	3-4
Selected course list		6

The department participates in the interdepartmental programs in international studies and women's studies.

Learner Outcome Goals

In general, our goal is that all Department of Economics graduates at Iowa State are able to use economic reasoning to think critically; to make decisions and to communicate effectively; to be ethical; to respect the environment, and to be multi-culturally and internationally aware.

Specifically, with respect to:

1. Critical Thinking, all graduates of the Department of Economics are able to:

- distinguish factual statements from opinions or value judgements
- use scientific methods to analyze and interpret data
- distinguish causal relationships from correlations
- determine the accuracy of statements
- understand the usefulness of abstractions and models
- distinguish simplifying and critical assumptions from unnecessary details
- objectively critique competing viewpoints to make reasoned judgments

2. Economic Reasoning:

- distinguish positive (what is) and normative (what should be) economics
- determine the opportunity cost of alternatives
- apply the concepts of comparative advantage, specialization, and exchange to analyze resource allocation issues
- identify the conditions under which markets allocate resources efficiently or markets fail
- apply marginal economic analysis to solve problems
- conduct comparative static analyses
- pose and test hypotheses

3. Decision Making/Problem Solving:

- work effectively alone and in teams to solve problems
- use scientific methods to identify optimal choices among economic alternatives
- identify decision-makers, objectives, choice variables, incentives, and constraints
- identify and apply the solution technique best suited for the specific problem
- understand how conclusions depend on assumptions
- obtain information by accessing electronic or traditional media, listening, or by observation

g) use computer and statistical methods to organize and analyze data

4. Communications:

- communicate economic and business concepts to professionals, organizations, governments, and the general public
- summarize research activities and analysis clearly and succinctly, and document sources and methods
- write clearly and effectively
- speak clearly and persuasively
- prepare and present visual information effectively

5. Ethics:

- develop ethical perspectives and sense of moral responsibility and values
- discuss contemporary ethical and moral issues in professional and private life
- critically evaluate their own arguments and those of others

6. Environment Awareness:

- understand the physical and biological properties of the environment and ecological systems
- understand how economic activity, such as business or agriculture, impacts the environment

7. International/Multi-Cultural Awareness:

- understand cultural diversity within our own nation and around the world
- know the different economic or agricultural systems in other countries
- have human relation skills essential in the work place and the community

Graduate Study

The department offers work toward the degrees master of science and doctor of philosophy with majors in economics and agricultural economics. The department also offers minors to students with majors in other departments.

Students do not need to have an undergraduate major in economics or agricultural economics in order to qualify for graduate work in the department. However, students must have completed undergraduate coursework in macroeconomics, microeconomics, statistics, calculus, and matrix algebra. Some background in Math courses emphasizing logic and proofs is preferred, particularly for the Ph.D.

Candidates for the degree master of science (thesis option) are required to complete satisfactorily 30 credits of acceptable graduate work, including preparation of a thesis.

Candidates for the degree master of science (non-thesis option) may fulfill requirements by satisfactorily completing 32 credits of coursework, including preparation of a creative component.

Programs of study for the doctorate are organized by each student in consultation with the major professor and the individual's committee. Students may select fields of concentration from the following: agricultural economics, financial economics, industrial organization, international economics, human resources, macroeconomics, and environmental and resource economics.

Each student must complete advanced courses in microeconomic and macroeconomic theory, quantitative methods and econometrics, and two fields from the list above. Students must demonstrate competence in theory by passing qualifying examinations. Students must also participate in workshops.

With the cooperation of the College of Law at Drake University, a joint degree consisting of doctor of jurisprudence and master of science in agricultural economics or economics may be pursued concurrently. Other cooperative programs of study may be arranged with the University of Iowa College of Law or other recognized institutions.

The department cooperates in the interdepartmental graduate majors in transportation and sustainable agriculture, and the interdepartmental minor in gerontology.

Courses primarily for undergraduate students

ECON 101. Principles of Microeconomics.

(3-0) Cr. 3.

Resource allocation, opportunity cost, comparative and absolute advantage. Supply and demand. Marginal analysis. Theories of production and consumption, pricing, and the market system. Perfect and imperfect competition and strategic behavior. Factor markets. Present discounted value.

H. Honors Section (Honors program students only)
L. Laboratory in Principles of Microeconomics

ECON 101L. Laboratory in Principles of Microeconomics.

(0-2) Cr. 1. *Prereq: Concurrent enrollment in the appropriate section of 101*

Discussion of material typically covered in ECON 101. Application of economic principles to real world problems. Economic principles and basic business management concepts applied to decision-making in agribusiness operations.

ECON 102. Principles of Macroeconomics.

(3-0) Cr. 3. *Prereq: 101 recommended*

Measurement of macro variables and general macro identities. Classical models of full employment. Production and growth. Savings and investment. Employment and unemployment. Money, inflation, and price levels. Operation of the U.S. banking system. Fiscal and monetary policy. Elements of international finance.

H. Honors (Honors program students only)

ECON 110. Orientation in Agricultural Business.

(1-0) Cr. 0.5.

Orientation course for freshman and new transfer students in agricultural business. Offered on a satisfactory-fail basis only.

ECON 207. Applied Economic Optimization.

(2-2) Cr. 3. *Prereq: MATH 151, 160, 165 or equivalent*

Application of linear algebra, calculus and unconstrained and constrained optimization techniques to economic problems. Learning outcomes include the ability to (i) identify the objective, decision variables and constraints in economic decision problems, (ii) represent elements of an economic problem in simple mathematical models, (iii) identify and apply mathematical tools that can be used to solve the problems, (iv) identify the strengths and limitations of the solution method, and (v) interpret the economic meaning and implications of the solution.

ECON 230. Farm Business Management.

(2-2) Cr. 3. *Prereq: 101; ACCT 284*

Business and economic principles applied to decision making and problem solving in the management of a farm business. Cash flow, partial, enterprise, and whole farm budgeting. Information systems for farm accounting, analysis, and control. Obtaining and managing land, capital, and labor resources. Alternatives for farm business organization and risk management.

ECON 235. Introduction to Agricultural Markets.

(3-0) Cr. 3. *Prereq: 101*

Basic concepts and economics principles related to markets for agricultural inputs and products. Overview of current marketing problems faced by farms and agribusinesses, farm and retail price behavior, structure of markets, food marketing channels, food quality and food safety, and the role of agriculture in the general economy. The implications of consumer preferences at the farm level. Introduction to hedging, futures, and other risk management tools.

ECON 292. Career Seminar.

(1-0) Cr. 1. *Prereq: Classification in economics or agricultural business*

Career opportunities in the various industries and government institutions. Required training and skills needed to perform successfully in different types of careers. Factors important in finding and obtaining employment either before or after graduation including personal resumes, interviewing, and letter writing.

ECON 297. Internship.

Cr. 2. Repeatable, maximum of 4 credits. *Prereq: Permission of instructor and classification in agricultural business or economics*

Students complete a research report, based on their internship or approved work experience, that examines chosen topics in management, marketing or finance. Offered on a satisfactory-fail basis only.

ECON 298. Cooperative Education.

Cr. R. *Prereq: Permission of the department cooperative education coordinator; sophomore classification*

Required of all cooperative education students. Students must register for this course prior to commencing each work period.

ECON 301. Intermediate Microeconomics.

(3-0) Cr. 3-4. *Prereq: 101; 207 or MATH 166*

Theory of consumer and business behavior; optimal consumption choices and demand; theory of firm behavior; costs, production, and supply; competitive and imperfectly competitive markets; theory of demand for and supply of factors of production; general equilibrium analysis. Recitation required for 4 credits. Nonmajor graduate credit.

H. Honors Section (Honors program students only)

ECON 302. Intermediate Macroeconomics.

(3-0) Cr. 3. *Prereq: 101, 102; MATH 160 or 165*

Theory of income, employment, interest rates, and the price level; fiscal and monetary policy; budget and trade deficits; money and capital inflows, interest rates, and inflation. Nonmajor graduate credit.

H. Honors Section (Honors program students only)

ECON 308. Agent-Based Computational Economics.

(3-0) Cr. 3. *Prereq: 101*

Computational study of economies as evolving systems of autonomous interacting agents. Key ideas from game theory and complex adaptive systems theory for modeling the adaptation, learning, and co-evolution of economic agents in decentralized market economies. Evolution of behavioral norms and interaction networks. Building agent-based computational laboratories for the experimental study of market protocols and agent learning processes. Illustrative economic applications (e.g., financial markets, labor markets, agricultural markets, electricity markets, auction markets, automated Internet markets, collective usage of common-pool resources). Nonmajor graduate credit.

ECON 312. History of Economic Thought.

(3-0) Cr. 3. *Prereq: 101*

The logic and explanatory value of received economic doctrines since the middle of the eighteenth century. The reflection of past economic doctrines in contemporary theory and policy. Discussion of major works by Smith, Ricardo, Mill, Marx, Marshall, Walras, Wicksell, and Keynes.

ECON 320. Labor Economics.(3-0) Cr. 3. *Prereq:* 101

Survey of contemporary labor market problems and public policy toward labor. Economic analysis of topics such as labor supply and demand, work incentives and compensation, transfer programs, education and training, mobility, minimum wages, unions, working conditions, benefits, discrimination, unemployment, wage differentials across regions, and labor markets in other countries. Nonmajor graduate credit.

ECON 321. Economics of Discrimination.(Cross-listed with W S). (3-0) Cr. 3. *Prereq:* 101

Economic theories of discrimination. Analysis of the economic problems of women and minorities in such areas as earnings, occupations, and unemployment. Public policy concerning discrimination. Poverty measurement and antipoverty programs in the U.S. Nonmajor graduate credit.

Meets U.S. Diversity Requirement

ECON 325. Biorenewable Systems.

(Cross-listed with A E, AGRON, AN S, BSE, BUSAD, TSM). (3-0) Cr. 3. *F. Prereq:* ECON 101, CHEM 163 or higher, MATH 140 or higher
Converting biorenewable resources into bioenergy and biobased products. Biorenewable concepts as they relate to drivers of change, feedstock production, processes, products, co-products, economics, and transportation/logistics. Counts only as a general elective course for majors in agricultural business, economics, and business economics.

ECON 332. Cooperatives.(3-0) Cr. 3. *Prereq:* 101

Survey of cooperative activities with emphasis on agricultural cooperatives, types of cooperatives, methods of organization and operation, principles, legal and tax aspects, cooperative finance, economic possibilities, and limitations of cooperation. Students will learn how to work together in teams to solve problems while role playing directors of cooperative boards. Nonmajor graduate credit.

ECON 333. Advanced Farm Business Management.(3-2) Cr. 3-4. *Prereq:* 230

Effective use of strategic planning, decision methods, and computer assistance for solving farm problems. Applications of economic and management theory to analyze farm business decisions using efficiency measures to assess current resource use and direct the farm business analysis, planning, and tax process. Computers as aids in the decision process. Three credits available only to students enrolled in AgPAQ. Laboratory required for 4 credits. Nonmajor graduate credit.

ECON 334. Entrepreneurship in Agriculture.(3-0) Cr. 3. *Prereq:* 101

Introduction to the process of entrepreneurship within the agricultural and food sectors. Emphasis on opportunity recognition and assessment, resource acquisition and feasibility analysis for both private and social enterprises. Students will develop a comprehensive feasibility study for a new business or non-profit organization.

ECON 336. Agricultural Selling.(3-0) Cr. 3. *Prereq:* 101

Principles of selling with application to agricultural and food related businesses. Attitudes, value systems, and behavioral patterns that relate to agricultural sales. Electronic marketing, selling strategies, preparing for sales calls, making sales presentations, handling objections, and closing sales. Analysis of the buying or purchasing process. Evaluation of agricultural selling as a possible career choice.

ECON 337. Agricultural Marketing.(2-2) Cr. 3. *Prereq:* 101 required, 235 recommended

Understanding of agricultural commodity markets for grain, livestock and dairy with emphasis on marketing decisions and risk management for farmers and processors. Lab will provide hands-on applications of marketing and management tools via market simulations. Nonmajor graduate credit.

ECON 344. Public Finance.(3-0) Cr. 3. *Prereq:* 101

The economic role of governments in market economies. Public goods, externalities, income distribution, and income maintenance programs. The effect of taxes on economic behavior, descriptions of the structure of the principal U.S. taxes, and current reform proposals. Nonmajor graduate credit.

ECON 353. Money, Banking, and Financial Institutions.(3-0) Cr. 3. *Prereq:* 101, 102

Theoretical and applied analysis of money, banking, and financial markets; interest rates and portfolio choice; the banking industry in transition; the money supply process; the Federal Reserve System and the conduct of monetary policy; macro implications of monetary policy; international finance.

ECON 355. International Trade and Finance.(3-0) Cr. 3. *Prereq:* 101, 102

Explanations of causes of international trade and the impact of trade on welfare and employment patterns. Analysis of government policies towards trade, such as tariffs, quotas, and free trade areas. Theory of balance of payments and exchange rate determination, and the role of government policies. Examination of alternative international monetary arrangements. Nonmajor graduate credit.

Meets International Perspectives Requirement.

ECON 362. Applied Ethics in Agriculture.(Cross-listed with SOC). (3-0) Cr. 3. *Prereq:* ECON 101 or SOC 130 or SOC 134, junior or senior status in the College of Agriculture

Identify major ethical issues and dilemmas in the conduct of agricultural and agribusiness management and decision making. Discuss and debate proper ethical behavior in these issues and situations and the relationship between business and personal ethical behavior.

ECON 370. Comparative Capitalism and Economic Transitions.(3-0) Cr. 3. *Prereq:* 101, 102

Theories of capitalism and the economics of transition from a planned to a market economy; the role and the creation of economic institutions supporting different economic systems. An examination of recent experiences of Eastern European countries, the former Soviet Union, China, the European Union, and the United States.

Meets International Perspectives Requirement.

ECON 371. Introductory Econometrics.(4-0) Cr. 4. *Prereq:* 301, 302 or 353, STAT 326

Introduction to the models and methods used to estimate relationships and test hypotheses pertaining to economic variables. Among the topics covered in the course are: Single and multiple regression analysis; functional forms; omitted variable analysis; multicollinearity; heteroskedasticity; autocorrelation; simultaneous equations; and dynamic models. Nonmajor graduate credit.

ECON 376. Rural, Urban and Regional Economics.(Cross-listed with C R P). (3-0) Cr. 3. *Prereq:* 101

Firm location with respect to regional resources, transport, scale economies, externalities, and policies. Measures of local comparative advantage and specialization. Spatial markets. Population location considering jobs, wages, commuting, and local amenities. Business, residential, and farm land use and value. Migration. Other topics may include market failure, regulation, the product cycle, theories of rural and urban development, developmental policy, firm recruiting, local public goods and public finance, schools, poverty, segregation, and crime. Nonmajor graduate credit.

ECON 378. Economics of Aging.

(Cross-listed with HD FS, GERON). (3-0) Cr. 3. *Prereq: 3 credits in principles of economics and 3 credits in human development and family studies*

Economic status of the aging, retirement planning and the retirement decision, role of Social Security, public transfer programs for the elderly, intrafamily transfers to/from the elderly, private pensions, financing medical care and housing for the elderly, prospects and issues for the future.

ECON 380. Environmental and Resource Economics.

(Cross-listed with ENV S). (3-0) Cr. 3. *Prereq: 101*

Natural resource availability, use, conservation, and government policy, including energy issues. Environmental quality and pollution control policies.

ECON 385. Economic Development.

(Cross-listed with GLOBE). (3-0) Cr. 3. *Prereq: 101, 102*

Current problems of developing countries, theories of economic development, agriculture, and economic development, measurement and prediction of economic performance of developing countries, alternative policies and reforms required for satisfying basic needs of Third World countries, interrelationships between industrialized countries and the developing countries, including foreign aid. Nonmajor graduate credit.

Meets International Perspectives Requirement.

ECON 398. Cooperative Education.

Cr. R. *Prereq: Permission of the department cooperative education coordinator; junior classification*

Required of all cooperative education students. Students must register for this course prior to commencing each work period.

ECON 401. Topics in Microeconomics.

(3-0) Cr. 3. *Prereq: 301, STAT 226*

Advanced treatment of selected topics from one or more of the following areas: household production models, factor markets, game theory and imperfect competition, general equilibrium, intertemporal choice, asset markets, income distribution, externalities and public goods, etc. Nonmajor graduate credit.

ECON 402. Topics in Macroeconomics.

(3-0) Cr. 3. *Prereq: 301, 302, STAT 226*

Advanced treatment of selected topics from one or more of the following areas: business cycle theory, growth theory, fiscal and monetary policy, coordination issues, open economy macroeconomics, and financial economics. Nonmajor graduate credit.

ECON 416. Industrial Organization.

(3-0) Cr. 3. *Prereq: 301*

Study of the structure of firms and markets and of their interaction, with emphasis on imperfectly competitive markets. Behavior of firms in strategic settings and insights of basic game-theoretic models. Welfare implications of alternative market organizations, consequences of market power, and scope for government regulation and antitrust/competition policies. Topics include monopoly and price discrimination, oligopoly models, product quality, product differentiation, vertical integration, information and advertising, patents, R&D and innovation, and regulation. Nonmajor graduate credit.

ECON 418. Introduction to Game Theory.

(3-0) Cr. 3. *Prereq: 301*

Systematic introduction to game theory and its uses in economics. Develops the basic framework, models and tools necessary to analyze games of strategy, including: Strategic and extensive-form representations of games; best response functions and Nash equilibrium, mixed strategies backward induction and subgame-perfect equilibrium, imperfect and incomplete information, Bayesian and sequential equilibria. Examples and applications taken from economics, business, political science, law and biology. Nonmajor graduate credit.

ECON 431. Managerial Economics.

(3-0) Cr. 3. *Prereq: 301*

Theory of the firm; organizational incentives and efficiency; moral hazard; role of information and decision making under uncertainty; ownership and control; business investment. Nonmajor graduate credit.

ECON 437. Commodity Marketing and Risk Management.

(3-0) Cr. 3. *Prereq: 235, 301, STAT 326*

The purpose and performance of commodity markets. How commodity marketing institutions function. Merchandising arrangements. Distinguishing features of agricultural commodities. Hedging, arbitrage, and speculation in commodity spot, forward, futures, and options markets. Valuation theory. Nonmajor graduate credit.

ECON 455. International Trade.

(3-0) Cr. 3. *Prereq: 301*

Rigorous treatment of theories of international trade and international factor movements. Examination of the impact of trade and labor migration on domestic and world welfare and on the distribution of income. Theoretical analysis of government policies towards trade and factor movements, including quotas, tariffs, free trade areas and immigration restrictions. Discussion of contemporary issues and controversies concerning globalization, including multinational firms and labor migration. Nonmajor graduate credit.

Meets International Perspectives Requirement.

ECON 457. International Finance.

(3-0) Cr. 3. *Prereq: 302*

National income accounting and balance of payments; foreign exchange rates and exchange rate markets; money, interest rates, and exchange rate determination; prices, exchange rates, and output in the short run; international monetary arrangements; fixed versus flexible exchange rates; optimal currency areas; international capital flows; currency and financial crises in emerging markets. Nonmajor graduate credit.

ECON 458. Economic Systems for Electric Power Planning.

(Cross-listed with E E). (3-0) Cr. 3. *Prereq: E E 303 or ECON 301*

Evolution of electric power industry. Power system operation and planning and related information systems. Linear and integer optimization methods. Short-term electricity markets and locational marginal prices. Risk management and financial derivatives. Basics of public good economics. Cost recovery models including tax treatment for transmission investments. Nonmajor graduate credit.

ECON 460. Agricultural, Food, and Trade Policy.

(Dual-listed with 560). (3-0) Cr. 3. *Prereq: 301 or 501*

Description and analysis of economic problems of U.S. agriculture. Explanation and economic analysis of government policies and programs to develop agriculture, conserve agricultural resources, address consumer food concerns, stabilize farm prices, and raise farm incomes. The influence of macropolicy, world economy, international trade, and bioenergy on U.S. agriculture. Nonmajor graduate credit.

ECON 466. Agricultural Finance.

(3-0) Cr. 3. *Prereq: 301, STAT 226, FIN 301 and ECON 353 (recommended)*

Financial analysis of agricultural businesses; liquidity, capital structure, and growth and risk of agricultural firms; capital budgeting methods; analysis of land investments, leasing, and costs of credit; financial intermediation and major financial institutions for agriculture; borrower-lender relationships, and asset-liability management techniques by financial intermediaries; public policies affecting agricultural credit markets. Nonmajor graduate credit.

ECON 480. Intermediate Environmental and Resource Economics.

(Dual-listed with 580). (3-0) Cr. 3. *Prereq: 301 or 501*

Theories of natural resource utilization and allocation. Externalities, public goods, and environmental quality. Renewable energy, biofuels, land use change and life cycle analysis of carbon, and sustainability and resource conservation. Methodologies for analyzing natural resource and environmental problems and evaluating resource policies. Nonmajor graduate credit.

ECON 490. Independent Study.

Cr. 1-5. Repeatable, maximum of 6 credits. *Prereq: Junior or senior classification, 14 credits in economics*

Offered on a satisfactory-fail basis only. No more than 9 credits of Econ 490 may be used toward graduation

E. Entrepreneurship
H. Honors

ECON 492. Graduating Senior Survey.

Cr. R. *Prereq: Graduating senior*

Final preparations for graduation. The final stages of job searching, interviewing, letter writing, and resume preparation. Outcomes assessment information from graduating seniors including opinion surveys, instructor/advisor/course evaluations, exit interviews, student accomplishment surveys, job placement surveys, and comprehensive skills examinations. Departmental recognition of graduating seniors. Life as an alumnus - expectations and obligations. Convocation and commencement information. Offered on a satisfactory-fail basis only.

ECON 496. Economics Travel Course.

Cr. 1-3. Repeatable, maximum of 6 credits. *Prereq: Sophomore status; permission of instructor*

Tour and study of international agricultural and/or nonagricultural economies, markets, and institutions. Locations and duration of tours will vary. Limited enrollment.

Meets International Perspectives Requirement.

ECON 498. Cooperative Education.

Cr. R. *Prereq: Permission of the department cooperative education coordinator; senior classification*

Required of all cooperative education students. Students must register for this course prior to commencing each work period.

Courses primarily for graduate students, open to qualified undergraduate students

ECON 500. Quantitative Methods in Economic Analysis I.

(4-0) Cr. 4. *Prereq: 301, 1 year of calculus, STAT 401, and permission of Director of Graduate Education*

Economic applications of selected mathematical and statistical concepts: linear models and matrix algebra; differential calculus and optimization; integral calculus and economic dynamics; probability distributions, estimation, and hypothesis testing in the analysis of economic data.

ECON 501. Microeconomics.

(4-0) Cr. 4. *Prereq: 301, credit or enrollment in 500 or equivalent background in calculus and statistics*

The theory of the consumer, theory of the firm, perfect and imperfect competition, welfare economics, and selected topics in general equilibrium and uncertainty.

ECON 502. Macroeconomics.

(4-0) Cr. 4. *Prereq: 302, credit or enrollment in 500 or equivalent background in calculus and statistics*

Models of aggregate supply and demand, theories of consumption and investment, money supply and demand, inflation, rational expectations, stabilization policy, financial markets, and international finance.

ECON 509. Applied Numerical Methods in Economics.

(2-2) Cr. 3. *Prereq: 500, 501; or 600, 601*

Use of numerical techniques to solve economic problems. Numerical differentiation and integration numeric solutions of systems of equations, static and dynamic optimization problems including unconstrained optimization, maximum likelihood methods, general nonlinear programming methods, dynamic programming and optimal control, numerical methods for solving functional equations.

ECON 520. Labor Supply and Human Capital Formation.

(3-0) Cr. 3. *Prereq: 501 or 601*

Labor supply decisions and empirical analysis for agricultural operators and other self-employed and wage-earning households; multiple job holding; resource allocation in productive households; human capital formation by households, firms, and public institutions, which includes schooling, on-the-job training, migration, health, research, raising of children, and implications for household income and welfare; applications to problems in rural areas of developing and developed countries.

ECON 521. Labor Markets.

(3-0) Cr. 3. *Prereq: 501 or 601*

Analysis of labor demand and market determination of wages and employment; analysis of distortions in labor markets due to non-competitive forces, legislation, and discrimination; wage inequality, compensation and work incentives; compensating differentials; microeconomic analysis of unemployment and job search.

ECON 530. Advanced Farm Management.

(2-0) Cr. 2. *Prereq: 6 credits in economics*

Offered off campus as demand warrants. Risk management principles applied to agriculture. Sources of risk and uncertainty. Attitudes toward risk. Techniques for analyzing and controlling production, marketing, financial, legal and human risk. Designed for master of agriculture program only.

ECON 532. Managerial Economics for the Global Organization.

(3-0) Cr. 3. *Prereq: 101 and enrollment in MBA or BAS program; not for economics majors*

Applications of microeconomic theory and decision analysis for firms operating in U.S. and internationally. Topics include demand & supply, consumer choice theory, production and cost theory, short run and long run business decisions, input cost and human capital differences across countries, empirical estimation of demand and supply, pricing, exchange rates, government and business, market structures and strategy.

ECON 533. Economic and Business Decision Tools.

(Cross-listed with BUSAD). (3-0) Cr. 3. *Prereq: ECON 501 or 532*

Team taught by faculty in the Department of Economics and the College of Business, this course focuses on applied economic and business tools for decision making. The topics include: Monte Carlo analysis with applications to option pricing and insurance mechanism design, portfolio analysis using existing standard spreadsheet software and add-ons, dynamic programming tools for inventory management and sequential decisions, discrete choice modeling and statistical bootstrapping, and financial performance evaluation using commercially available software.

ECON 535. Applied Agricultural Marketing.

(2-0) Cr. 2. *Prereq: 6 credits in economics*

Off campus. Offered as demand warrants. Market structure and performance in the food and agricultural sector. Vertical coordination systems and pricing systems in agriculture. Market information and price forecasting. Alternative marketing methods and strategies for major lowa agricultural commodities including the use of futures and options markets. Designed for master of agriculture program only.

ECON 537. Commodity Markets: Analysis and Strategy.

(3-0) Cr. 3. *Prereq: 501 or 532 or 601, ECON 571 or STAT 326*
 Analysis of exchange-traded and over-the-counter commodity markets, their functions and performance. Evaluation of hedging, speculation, and arbitrage strategies. Commodity transformation over space and time. Valuation of derivatives and comparison with derivatives on financial assets. Efficiency and the role of information in commodity markets. Market regulation.

ECON 545. Public Economics.

(3-0) Cr. 3. *Prereq: 501 or 601*
 Optimal taxation; excess burden; partial and general equilibrium analysis of tax incidence; social insurance; effects of taxation on labor supply and savings; economics of the health sector.

ECON 553. Applied Research in Monetary and Macroeconomics.

(3-0) Cr. 3. *Prereq: 502, 571*
 Application of economic theory to the analysis of contemporary issues in macroeconomics, monetary economics, and financial economics.

ECON 555. Issues in International Economics.

(3-0) Cr. 3. *Prereq: 501, 502*
 Theories of international trade and finance. Emphasis on current policy issues in international economics.

ECON 560. Agricultural, Food, and Trade Policy.

(Dual-listed with 460). (3-0) Cr. 3. *Prereq: 301 or 501*
 Description and analysis of economic problems of U.S. agriculture. Explanation and economic analysis of government policies and programs to develop agriculture, conserve agricultural resources, address consumer food concerns, stabilize farm prices, and raise farm incomes. The influence of macroeconomic policy, world economy, international trade, and bioenergy on U.S. agriculture.

ECON 563. Issues in Government Policy Affecting Agriculture.

(2-0) Cr. 2. *Prereq: 101*
 Off campus. Offered as demand warrants. Government policy and the policy-making process as it affects food, agriculture, and trade. Description and analysis of government policies and programs designed to address production agriculture problems and consumer food concerns. Evaluation of the interaction of agriculture and world trade as affected by U.S. and foreign government policies. Designed for master of agriculture program only.

ECON 571. Intermediate Econometrics.

(3-0) Cr. 3. *Prereq: 500*
 Single and multiple equation regression models; dummy explanatory variables; serial correlation; heteroskedasticity; distributed lags; qualitative dependent variables; simultaneity. Use of econometric models for tests of economic theories and forecasting.

ECON 576. Spatial Economics.

(3-0) Cr. 3. *Prereq: 501 or 601*
 Analysis of location choice by firms, employees, and households emphasizing the role of spatial variations in agglomeration economies, economies of scale, distance, transport, endowments, amenities, and local government. Models of land use, urban form, spatial competition, central place theory, and migration. Techniques of discrete choice analysis, statistical analysis of categorical data, urban system modeling, and interregional computable general equilibrium.

ECON 580. Intermediate Environmental and Resource Economics.

(Dual-listed with 480). (3-0) Cr. 3. *Prereq: 301 or 501*
 Theories of natural resource utilization and allocation. Externalities, public goods, and environmental quality. Renewable energy, biofuels, land use change and life cycle analysis of carbon, and sustainability and resource conservation. Methodologies for analyzing natural resource and environmental problems and evaluating resource policies.

ECON 581. Advanced Environmental Economics.

(3-0) Cr. 3. *Prereq: 501 or 601*
 Interrelationships of natural resource use and the environment. Applied welfare and benefit-cost analyses. Externalities and pollution abatement. Nonmarket valuation of resources. Property rights. Legal and social constraints. Policy approaches.

ECON 590. Special Topics.

Cr. 1-5. Repeatable.
 Offered on a satisfactory-fail basis only.

ECON 599. Creative Component.

Cr. 1-5.
 Offered on a satisfactory-fail basis only.

Courses for graduate students

ECON 600. Quantitative Methods in Economic Analysis II.

(4-1) Cr. 4. *Prereq: 500*
 Unconstrained and equality- and inequality-constrained optimization; the Kuhn-Tucker formulation; abstract spaces; dynamic programming; dynamical systems.

ECON 601. Microeconomic Analysis I.

(4-1) Cr. 4. *Prereq: 301, previous or concurrent enrollment in 600 and permission of Director of Graduate Education*
 Economic theory and methodology; theory of consumer behavior, theory of the competitive firm, supply and factor demand; duality relations in consumer and producer theory, welfare change measures; partial equilibrium analysis, perfect competition, monopoly; choice under uncertainty, the expected utility model, risk aversion; insurance, portfolio and production decisions under risk.

ECON 602. Macroeconomic Analysis.

(4-1) Cr. 4. *Prereq: 301, 302, previous or concurrent enrollment in 600 and permission of Director of Graduate Education*
 Neoclassical aggregate growth models; the overlapping generations model; endogenous growth models; equilibrium business cycle theories; equilibrium job search and matching; models of money; fiscal and monetary policy; income and wealth distribution.

ECON 603. Microeconomic Analysis II.

(4-1) Cr. 4. *Prereq: 601, 602 and permission of Director of Graduate Education*
 General equilibrium analysis, efficiency, and welfare; market failures, externalities, and the theory of the second best; introduction to game theory; adverse selection, signaling, screening and moral hazard.

ECON 604. Advanced Macroeconomic Analysis.

(4-1) Cr. 4. *Prereq: 601, 602 and permission of Director of Graduate Education*
 Topics will be selected from: new Keynesian approaches to business cycle theory; endogenously generated business cycles; models of credit and financial intermediation; mechanism design and time inconsistency issues; political economy models; heterogeneous-agent models with strategic interaction; path dependence, network effects, and lock-in; economies as evolving self-organizing systems.

ECON 605. Advanced Topics in Microeconomics.

(3-0) Cr. 3. *Prereq: 603*
 Selected topics in microeconomic theory of current significance to the profession.

ECON 606. Advanced Topics in Macroeconomics.

(3-0) Cr. 3. *Prereq: 603, and credit or current enrollment in 604*
 Selected topics in macroeconomic theory of current significance to the profession.

ECON 615. Theoretical Industrial Organization.(3-0) Cr. 3. *Prereq: 603*

Theoretical analysis of traditional topics in industrial organization. Review of game theory. Monopoly and oligopoly theory, price discrimination, product differentiation, research and development, diffusion of innovation, network externalities, and asymmetric information.

ECON 616. Empirical Methods in Industrial Organization.(3-0) Cr. 3. *Prereq: 603, 671*

Empirical methods in industrial organization. Measurement of market power. Discrete choice models of product differentiation. Empirical studies of price dynamics, entry, collusion, price discrimination, technology adoption, asymmetric information, and auctions.

ECON 618. Game Theory.(3-0) Cr. 3. *Prereq: 603, or 501 and permission of instructor*

Theoretical analysis and applications of strategic games, extensive form games, and cooperative games. Nash equilibrium, correlated equilibrium, Bayesian games, subgame perfect equilibrium, the core, evolutionary equilibrium, repeated games with finite automata, and common knowledge.

ECON 641. Agricultural Economics I.(3-0) Cr. 3. *Prereq: 603*

Advanced treatment of topics in agricultural economics with emphasis on optimization models. Part 1: Applied duality in production and demand models. Flexible representation of production and demand systems. Production efficiency and nonparametric analysis. Production models with risk. Part 2: The role of contracts in the organization and coordination of agricultural production. Distribution of asset ownership, allocation of risk among parties, and the structure of incentive systems. Rationale for cooperative efforts and information sharing. The role of information, insurance, and credit.

ECON 642. Agricultural Economics II.(3-0) Cr. 3. *Prereq: 603*

Advanced treatment of topics and models in agricultural economics with emphasis on equilibrium analysis. Part 1: Application of price theory to agricultural market analysis. Vertical market relations, product differentiation and quality in agri-food markets. Storage, futures markets and commodity prices. Part 2: Market failures and the scope for government intervention in agriculture. Applied welfare analysis of agricultural and environmental policies. Issues and models in international trade of agricultural products.

ECON 653. Financial Economics.(3-0) Cr. 3. *Prereq: 603, 672. Recommended: 674, STAT 551*

Review of decision-making under uncertainty. Portfolio Theory. Theoretical foundations of asset valuation models: capital asset pricing model (CAPM), arbitrage pricing theory (APT), representative agent models, pricing of derivative securities. Complete and incomplete asset markets, credit markets, financial intermediaries, the role of government in the financial sector. Market frictions, crashes, bubbles. Applications of asset valuation models, with emphasis on their testable implications.

ECON 654. Advanced Topics in Financial Economics.(3-0) Cr. 3. Repeatable. *Prereq: 603*

Selected topics in financial economics of current significance to the profession.

ECON 655. International Trade.(3-0) Cr. 3. *Prereq: 603*

Theories of international trade; welfare and distributional aspects of trade and commercial policies. Optimal trade policies in the presence of domestic distortions; strategic trade policy; international trade and economic growth.

ECON 657. International Finance.(3-0) Cr. 3. *Prereq: 602*

The intertemporal approach to current account determination; non-traded goods and the real exchange rate; fiscal policy in the open economy; monetary approach to balance of payments and exchange rate determination; sticky price models of the open economy; exchange-rate based stabilizations; capital inflows; financial and balance of payments crises; international business cycles.

ECON 671. Econometrics I.(4-1) Cr. 4. *Prereq: 501 and STAT 447 or 542*

Probability and distribution theory for univariate and multivariate normal random variables, introduction to the theory of estimators for linear models, hypothesis testing and inference, introduction to large sample properties of estimators; derivation of common estimators and their properties for the classical and general multiple regression models, hypothesis testing, forecasting, implications of specification errors - missing data, left-out regressors, measurement error, stochastic regressors.

ECON 672. Econometrics II.(4-1) Cr. 4. *Prereq: 671*

Identification, estimation, and evaluation of systems of simultaneous equations; qualitative choice and limited dependent variable models; introduction to time series methods and applications, including alternative variance specifications.

ECON 673. Microeconometrics.(3-0) Cr. 3. *Prereq: 672, 601*

Econometric treatment of models arising in microeconomic applications. Methods are primarily concerned with the analysis of cross-section data. Topics may include: systems of demand equations in panel data settings, random utility models of discrete choices, production possibilities frontier estimation, and discrete/continuous models of participation and consumption.

ECON 674. Macroeconometrics.(3-0) Cr. 3. *Prereq: 672, 602*

Time-series econometric techniques and their application to macroeconomics and financial markets. Techniques may include GARCH and ARCH-M models, unit-root tests, nonlinear adjustment models, structural VARs, and cointegration tests.

ECON 675. Advanced Topics in Econometrics.(3-0) Cr. 3. Repeatable. *Prereq: 672 or STAT 543*

Advanced treatment of issues important in econometrics. Topics chosen from asymptotic theory, nonlinear estimation, Bayesian and robust econometrics, econometric time series, limited dependent variables and censored regression models, nonparametric and semiparametric methods, bootstrapping and Monte Carlo techniques, etc.

ECON 680. Advanced Resource Economics.(3-0) Cr. 3. *Prereq: 603*

Dynamic allocation of scarce, exhaustible, and renewable natural resources, including minerals and energy, soil, water, forests, and fish. Social versus private decisions. Market and nonmarket considerations. Technological change. Regulation. Dynamics and uncertainty.

ECON 690. Advanced Topics.

Cr. 1-5. Repeatable.

Offered on a satisfactory-fail basis only.

ECON 691. Third-Year Paper.

Cr. 3.

Under the direction of the major professor, Ph.D. students write a formal research paper as an introduction to the dissertation research process. Offered on a satisfactory-fail basis only.

ECON 693. Workshops.Cr. 1-3. Repeatable. *Prereq: 6 graduate credits in chosen field*

Offered on a satisfactory-fail basis only.

ECON 699. Research for Thesis or Dissertation.

Cr. arr. Repeatable.

Offered on a satisfactory-fail basis only.

Undergraduate Study

As one of the core disciplines of the liberal arts, English promotes an understanding of the way language functions and provides all students with fundamental skills needed to succeed in college, at work, and as citizens. Courses in the department prepare students to communicate effectively, fostering critical thinking, leadership ability, and democratic engagement. English courses are part of the university requirements for all students. In addition, students may take English courses as elective credits or as part of the undergraduate major or minor in English or Technical Communication. Similarly, English or Technical Communication majors commonly complete minors and/or second majors in other departments. Students seeking licensure to teach English may obtain secondary endorsements in other subjects.

As part of Iowa State's commitment to interdisciplinary study and cultural inclusiveness, English also has strong ties with African American Studies, American Indian Studies, Classical Studies, Latina/o Studies, Linguistics, Speech Communication, and Women's Studies. In addition to course offerings in literature, creative writing, linguistics, speech communication, rhetoric, and technical communication, the field of English studies features strong connections with the technical, scientific, and environmental work that distinguishes Iowa State.

The department also offers communication courses through the ISUComm program. These courses benefit all ISU undergraduates by addressing written, oral, visual, and electronic communication, or WOVE. WOVE prepares students for the full spectrum of 21st-century communication activities.

Because of Iowa State's international stature, the Intensive English and Orientation Program in the department offers special courses in English for both undergraduate and graduate students who are native speakers of other languages. (See catalog entries under English Courses for Native Speakers of Other Languages and English Requirement for International Students.)

English Major Requirements

English majors are required to have, in addition to ISUComm foundation courses (ENGL 150 Critical Thinking and Communication and ENGL 250 Written, Oral, Visual, and Electronic Composition), at least 37 credits in English. English majors transferring from other institutions must take at least 18 of their credits in English while in residence at Iowa State.

To graduate with a major in the English Department, a student must earn at least a C (not a C-) in ENGL 150 Critical Thinking and Communication and ENGL 250 Written, Oral, Visual, and Electronic Composition as well as in each of the courses taken to fulfill the program of study. Earning at least a C in ISUComm foundation courses and in one advanced communication course also meets the departmental Communication Proficiency requirement.

* Indicates English courses or groups required for students seeking teacher licensure

Texts and Language	15
ENGL 205 Popular Culture Analysis	
ENGL 207 Introduction to Creative Writing	
ENGL 220 Descriptive English Grammar	
ENGL 225 Survey of British Literature to 1800 *	
ENGL 226 Survey of British Literature since 1800 *	
ENGL 227 Survey of American Literature to 1865 *	
ENGL 228 Survey of American Literature since 1865 *	
ENGL 260 Introduction to Literary Study *	
Critical Reading and Textual Analysis	6
ENGL 310 Rhetorical Analysis *	
ENGL 339 Literary Theory and Criticism	
ENGL 350 Rhetorical Traditions	

ENGL 396 Teaching the Reading of Young Adult Literature *	
Advanced Communication *	3
ENGL 302 Business Communication	
ENGL 303 Free-Lance Writing for Popular Magazines	
ENGL 304 Creative Writing—Fiction	
ENGL 305 Creative Writing—Nonfiction	
ENGL 306 Creative Writing—Poetry	
ENGL 309 Report and Proposal Writing	
ENGL 313 Rhetorical Website Design	
ENGL 314 Technical Communication	
ENGL 315 Creative Writing—Screenplays	
ENGL 316 Creative Writing—Playwriting	
English Electives at the 200, 300, and 400 Level (does not include ENGL 250) (Students seeking teacher licensure must take 219*, 220*, 354*, and 420*.)	12
ENGL 497 Capstone Assessment *	1
Total Credits	37

Additional Requirements: All English majors must complete the following within the 120 credits required for the degree:

Three credits in Women's or Multicultural Literature (340s, 352)*	3
Fifteen credits in English classes at the 300 level*	15
Six credits in English classes at the 400 level*	6
Nine credits in English classes with a historical perspective* (choose from the following or any 360s or 370s course)	9
ENGL 225 Survey of British Literature to 1800 *	
ENGL 228 Survey of American Literature since 1865 *	
ENGL 237 Survey of Film History	
ENGL 350 Rhetorical Traditions	
ENGL 353 World Literature: Western Foundations through Renaissance *	
ENGL 354 World Literature: Seventeenth Century to the Present *	
ENGL 420 History of the English Language *	

Students seeking teacher licensure in English Education should consult their adviser for a complete list of courses that meet major requirements and specialized licensure requirements (see Teacher Education section in this catalog). Among those licensure requirements are the following additional courses in English:

ENGL 353 World Literature: Western Foundations through Renaissance *	
ENGL 397 Practice and Theory of Teaching Writing in the Secondary Schools *	
ENGL 494 Practice and Theory of Teaching Literature in the Secondary Schools *	
ENGL 417 Student Teaching *	

Additional course requirements outside of English for students seeking teacher licensure include the following:

C I 202 Digital Learning in the 7-12 Classroom	
C I 204 Social Foundations of American Education	
C I 280A Teacher Aide. Cr. 1 or 2	
C I 395 Teaching Reading in Middle and Secondary Schools	
C I 406 Multicultural Foundations of School and Society: Introduction	
C I 426 Principles of Secondary Education	
SP ED 401 Teaching Secondary Students with Exceptionalities in General Education	
PSYCH 230 Developmental Psychology	

PSYCH 333 Educational Psychology
 HIST or POL S American History or Government
 SP CM 212 Fundamentals of Public Speaking
 or THTRE 358 Oral Interpretation

Some of these courses taken to meet licensure requirements may also meet General Education requirements for the college.

Technical Communication Major Requirements

Technical Communication majors must take 40-42 credits within the major. Majors develop advanced skills in multiple aspects of technical communication and apply their knowledge of technical communication to a specific discipline.

ENGL 310	Rhetorical Analysis	3
ENGL 314	Technical Communication	3
ENGL 350	Rhetorical Traditions	3
ENGL 487	Internship in Business, Technical, and Professional Communication	1-3
Three of the following		9
(Note: Students planning to take ENGL 415 Business and Technical Editing in the future should take ENGL 220 Descriptive English Grammar for 3 of these credits.)		
ENGL 220	Descriptive English Grammar	
ENGL 302	Business Communication	
ENGL 309	Report and Proposal Writing	
ENGL 312	Biological Communication	
ENGL 313	Rhetorical Website Design	
ENGL 332	Visual Communication of Quantitative Information	
Five of the following		15
ENGL 411	Technology, Rhetoric, and Professional Communication	
ENGL 415	Business and Technical Editing	
ENGL 416	Visual Aspects of Business and Technical Communication	
ENGL 418	Seminar in Argumentation	
ENGL 477	Seminar in Technical Communication	
ENGL 529	Multimedia Content Management	
ENGL 542	Production Processes for Technical Documents	
ENGL 549	Multimedia Design in Professional Communication	
Designated Area of Concentration (DAC) in technical, scientific, or design field		6
Total Credits		40-42

The Designated Area of Concentration (DAC) is a student-designed grouping of related courses in a technical, scientific, or design field that will meet the student's professional or academic interests. Courses for the 6-credit DAC must be taken outside the English Department and approved by the Technical Communication Program Coordinator. A second major or a minor in areas such as computer science, social science, natural science, entrepreneurial studies, design studies, engineering studies, or another technical, scientific, or design field may substitute for the DAC.

Learning Outcomes

Students who graduate with an English major will be able to

- demonstrate understanding of the history, nature, and structure of literature, language, and rhetoric and the fundamental roles they play in the development and expression of culture.
- demonstrate abilities fundamental to the study of English, such as creating texts, conducting research, and formulating arguments in a variety of WOVE (written, oral, visual, and electronic) modes.
- read, comprehend, analyze, interpret, and critique texts.
- situate texts in multiple contexts, (e.g., historical, theoretical, aesthetic, social/political, and ethical contexts).
- demonstrate understanding of disciplinary terminology, diverse intellectual perspectives, multiple analytical strategies, and fundamental skills (e.g., research, analysis, synthesis, presentation, collaboration, production, assessment, etc.) employed in English studies.

- comprehend the nature and function of civic humanism and life-long learning.

Graduates of advanced degree programs in the department will have, in addition to these skills, knowledge of theory, methodology, and practice within their disciplines; advanced skills in research, innovation, and creative and critical thinking; and well-developed skills in problem-solving and critical analysis.

Degree Choices

English majors may earn a bachelor of arts or a bachelor of science degree; Technical Communication majors may earn a bachelor of science degree only. For English majors, the B.S. degree requires an extra 12 credits beyond the general education requirements; these credits must be taken in Linguistics, natural science, mathematics, social science, or selected courses in Kinesiology.

English Minor Requirements

<http://engl.iastate.edu/programs/english/minoring-in-english-tcomm.html>

The minor in English prepares students in any discipline for which communication activities are needed to succeed in their professions. Minors in English will complete 15 credits beyond ENGL 150 Critical Thinking and Communication and ENGL 250 Written, Oral, Visual, and Electronic Composition, all with a grade of C (not C-) or higher, 9 of which will be at the 300 or 400 levels. Twelve of these hours must be taken at Iowa State. Up to 6 of the 15 credits taken for the minor may be used to meet other degree program requirements.

Technical Communication Minor Requirements

<http://engl.iastate.edu/programs/english/minoring-in-english-tcomm.html>

The department offers a minor in Technical Communication, which students may earn by completing the following:

ENGL 314	Technical Communication	3
Four of the following		12
ENGL 302	Business Communication	
ENGL 309	Report and Proposal Writing	
ENGL 310	Rhetorical Analysis	
ENGL 312	Biological Communication	
ENGL 313	Rhetorical Website Design	
ENGL 332	Visual Communication of Quantitative Information	
ENGL 350	Rhetorical Traditions	
or with the appropriate prerequisites		
ENGL 411	Technology, Rhetoric, and Professional Communication	
ENGL 415	Business and Technical Editing	
ENGL 416	Visual Aspects of Business and Technical Communication	
ENGL 418	Seminar in Argumentation	
ENGL 477	Seminar in Technical Communication	
ENGL 529	Multimedia Content Management	
ENGL 542	Production Processes for Technical Documents	
ENGL 549	Multimedia Design in Professional Communication	

Nine of the 15 credits must be 300 level or above and students must earn a grade of C (not C-) or higher in each course taken in the minor. Up to 6 of the 15 credits taken for the minor may be used to meet other degree program requirements. Students may design their minor programs around their own interests but are encouraged to work with the Technical Communication Program Coordinator.

Note: Students should check the ISU catalog to be sure that they meet prerequisites if they intend to register for 400+ courses.

Departmental Awards and Scholarships

Each spring the English Department offers many scholarships and awards for both undergraduate and graduate students. Some undergraduate awards are for returning English and Technical Communication majors

only; others are for returning students of any major who demonstrate excellence in some aspect of English or technical communication. Application forms and a list of current awards are available on the English Department website and in 206 Ross Hall early in the Spring Semester. Award winners are announced each year in April.

Careers for English and Technical Communication Majors

A degree from the Department of English will provide access to a wide variety of career choices for English and Technical Communication majors because all fields of human endeavor rely on communication. Majors may shape their degree programs, working with language, analyzing texts (written, oral, visual, and electronic), creating ideas, and communicating their ideas to others to achieve individual employment goals in a wide variety of fields, including those related to communication, education, mass media, and the creative arts. Students develop marketable skills, such as flexibility and directed initiative, that employers seek when hiring, and learn to ask pertinent questions and articulate answers through the process of research, close reading, and careful interpretation. An undergraduate major in English can be a solid basis for the professional study of law, medicine, theology, and business or careers in education, arts management, and publishing. An undergraduate major in technical communication can prepare students for careers in nonprofit and government communication, web design and communication consulting, software documentation, and scientific and technical writing and editing.

Graduate Study

The Master of Arts degree programs offer various possibilities for the advanced study of writing, language, and literature. Prospective students must first secure admission to the graduate studies program through the English Department. Students can be admitted to the M.A. in English and choose between two areas of specialization. The Literature specialization is designed to prepare students for teaching at the secondary, two-year college, or beginning college and university levels; or for further graduate study in language and literature. The Literature and Teaching of Reading specialization is designed for students with a teacher license who wish to take graduate literature courses and work toward a reading endorsement by taking three reading courses in Curriculum and Instruction. Students can be admitted to the M.A. in Rhetoric, Composition, and Professional Communication designed to prepare students for technical writing, business communication, editing, and associated professional writing. Students can be admitted to one of the optional specializations for the M.A. in TESL/Applied Linguistics: Computer-Assisted Language Learning (CALL); Language Assessment; English for Specific Purposes (ESP); Literacy; and Literature in ESL. The master of arts degree requires 30 hours of graduate credits, including a thesis or project (3 credits). The M.A. in English and the M.A. in TESL/Applied Linguistics have language requirements that may be met through a number of options, including previous foreign language study, graduate linguistics courses, or satisfactory performance on a test-out exam. A student whose native language is other than English is considered to have met the language requirement after satisfying the Graduate College English requirement.

The Master of Fine Arts program in Creative Writing and Environment is unique in its effort to cultivate in its students an interdisciplinary approach to research and writing, as well as develop a heightened environmental imagination that finds expression in quality, publishable works of fiction, nonfiction, and poetry. The program is designed to prepare students for careers as writers, teachers at the college and university level, and editors. Prospective students must first secure admission to the graduate studies program through the English Department. The Master of Fine Arts degree requires 54 hours of graduate credit: a core of creative writing courses, a book-length thesis (6 credits), a fieldwork experiential component (3 credits), and 12 credits in disciplines other than English (such as Landscape Architecture, Anthropology, Environmental Science, among many others) relevant to an individual student's research interests and thesis project.

The Doctor of Philosophy in Applied Linguistics and Technology focuses on English language teaching and assessment with particular emphasis on issues and practices related to technology use in these areas. It prepares students to hold a variety of academic appointments in depart-

ments of applied linguistics and English, and professional opportunities in research and development foundations, international publishing enterprises, and government agencies in the U.S. and around the world where English as a second language is taught and used for specific educational, vocational, and professional purposes. Prospective students must first secure admission to the graduate studies program through the English Department. Candidates are required to complete 72 hours of graduate credit and a dissertation, and to pass a portfolio assessment, a preliminary examination consisting of a dissertation proposal and pilot study and a written response to questions about the proposal or pilot study, and an oral defense of the dissertation.

The Doctor of Philosophy in Rhetoric and Professional Communication focuses on the theory of rhetoric and the practice of written communication in professional communities such as business, industry, and government. The degree qualifies graduates for academic positions in rhetoric and in business and technical communication, as well as for work in the private sector as professional writing specialists, editors, and communications production managers. Prospective students must first secure admission to the graduate studies program through the English Department. Candidates are required to complete 72 hours of graduate credit and a dissertation, and to pass a portfolio assessment, a preliminary examination consisting of a comprehensive examination and a special field examination, and an oral defense of the dissertation.

A Graduate Certificate in Teaching English as a Second Language is a 12 credit program that includes two prerequisites, one core requirement (ENGL 518 Teaching English as a Second Language Methods and Materials), and three graduate courses chosen from a list of accepted graduate courses.

The department offers graduate students an opportunity to gain professional experience through professional writing internships, selected departmental research activities, the Intensive English and Orientation Program (IEOP), the ISUComm foundation courses program, the advanced communication program, and the interpersonal and rhetorical communication program. Teaching and research assistantships are available for qualified students. Teaching assistants are responsible for teaching with faculty supervision, classes in ISUComm foundation courses, courses in public speaking, courses in English as a second language, and courses in business and technical communication. Research assistants are assigned to individual faculty members engaged in projects in writing, language, or literature. One or more Pearl Hogrefe Fellowships in Creative Writing covering stipend and tuition are awarded each year to outstanding graduate students. Grannis Scholarships are awarded to new students in the Applied Linguistics and Technology doctoral program. Several Freda Huncke Endowment Graduate Teaching Fellowships are available to first-year doctoral students.

With prior written approval from the College of Human Sciences, students may take English courses to meet part of the requirements for certification to teach English in two-year and community colleges. Selected courses may also be used to meet requirements for ESL endorsement (K-12) for teachers.

A graduate minor in the English Department at the M.A. level requires 9 credits of English at the 500 or 600 level in the respective major (English, RCPC, TESL/AL). A graduate minor in the English Department at the M.F.A. or Ph.D. level requires 12 credits at the 500 or 600 level in the respective major (CWE, ALT, RPC).

Courses primarily for undergraduate students

ENGL 010. Intensive English and Orientation Program.

(21-0) Cr. arr. F.S.SS. *Prereq:* Recommendation of the English Department Full-time study of English for speakers of other languages. Brochure available from the IEOP Office, 102 Landscape Architecture, or at www.ieop.iastate.edu. Offered on a satisfactory-fail basis only.

ENGL 099. Strategies for Non-native Speakers of English.

Cr. arr. F.S. *Prereq: Recommendation of English Department; placement in sections L and R is determined by examination; section S is open to all interested international students. Available P/NP to graduate students at their department's option*

- L. Strategies for Listening.
- R. Strategies for Reading.
- S. Academic Speaking and Pronunciation.

ENGL 101. English for Native Speakers of Other Languages.

(3-0) Cr. 3. F.S. *Prereq: Recommendation of English Department; placement in various sections is determined by examination. (See English Requirement for International Students in Index.)*

For undergraduates: Completion of English 101 requirement prepares students for English 150. For graduates: Completion of English 101 satisfies the English requirement of the Graduate College. ENGL 101 courses are limited to students who are nonnative speakers of English. Credit from Engl 101 does not count toward graduation.

- B. Academic English
- C. Academic English II—Undergraduates.
- D. Academic English II—Graduates. Available P/NP to graduate students at their department's option.
- I. Available P/NP to graduate students at their department's option.

ENGL 120. Computers and Language.

(Cross-listed with LING). (3-0) Cr. 3.

Introduction to the use of linguistic knowledge in computer applications today and the basic computational techniques used in such applications. The development of these techniques throughout the history of computational linguistics. How the study of language has contributed to the advancement of technology and how certain computational problems have influenced the way linguists study language.

ENGL 150. Critical Thinking and Communication.

(3-0) Cr. 3. F.S.SS. *Prereq: Credit for or concurrent enrollment in LIB 160*

Application of critical reading and thinking abilities to topics of civic and cultural importance. Introduction of basic oral, visual, and electronic communication principles to support writing development. Initiation of communication portfolio.

ENGL 180. Communication Skills for International Teaching Assistants.

Cr. 1-3. Repeatable, maximum of 2 times. F.S.

Placement based upon SPEAK/TEACH test results. Persons whose native language is English cannot take 180 for credit. No more than one section of 180 may be taken per semester; up to two sections total. Offered on a satisfactory-fail basis only. Credit for Engl 180 does not apply toward graduation.

- A. Speaking Skills. Cr. 3. Emphasis on pronunciation improvement and greater fluency in spoken English for teaching purposes.
- B. Intermediate Spoken English. Cr. 3.
- C. Advanced Spoken English. Cr. 3. For students who have completed 180A or 180B but have not reached the passing level on the SPEAK/TEACH test.
- D. Presentation Skills. Cr. 3. Developing explanations, leading discussions and handling questions in a teaching environment.
- E. Supervised Independent Study. Cr. 1. Seminar with individual observation and consultation.

ENGL 199. Introduction to the Study of English.

(1-0) Cr. R. F.S.

8 weeks. General introduction to the discipline; discussion of the various fields in English; consideration of career opportunities. Offered on a satisfactory-fail basis only.

ENGL 201. Introduction to Literature.

(3-0) Cr. 3. *Prereq: Credit in or exemption from 150*

Study of selected examples of drama, poetry, short fiction, and the novel drawn from both British and American literature. Recommended for nonmajors.

ENGL 205. Popular Culture Analysis.

(Cross-listed with SP CM). (3-0) Cr. 3. F.S. *Prereq: Credit in or exemption from 150*

Analysis of how information and entertainment forms persuade and manipulate audiences. Study of several forms that may include newspapers, speeches, television, film, advertising, fiction, and magazines. Special attention to verbal and visual devices.

ENGL 207. Introduction to Creative Writing.

(3-0) Cr. 3. F.S. *Prereq: Credit in or exemption from 150*

Course introduces students to the fundamentals of writing fiction, poetry, and creative nonfiction. Extensive readings in all three genres. Students learn creative processes through writing exercises, workshops, and conferences.

ENGL 219. Introduction to Linguistics.

(Cross-listed with LING). (3-0) Cr. 3. F.S. *Prereq: Sophomore classification*

Introduction to linguistic concepts and principles of linguistic analysis with English as the primary source of data. Sound and writing systems, sentence structure, vocabulary, and meaning. Issues in the study of usage, regional and social dialects, language acquisition, and language change.

ENGL 220. Descriptive English Grammar.

(Cross-listed with LING). (3-0) Cr. 3. F.S. *Prereq: 250*

Overview of grammatical structures and functions. Parts of speech; phrase, clause, and sentence structure; sentence types and sentence analysis; rhetorical grammar and sentence style; terminology. Not a remedial, English composition, or ESL course.

ENGL 225. Survey of British Literature to 1800.

(3-0) Cr. 3. *Prereq: 250*

Representative works of British literature from the origins to 1800 in historical, cultural, and literary contexts. Will include multiple genres.

ENGL 226. Survey of British Literature since 1800.

(3-0) Cr. 3. *Prereq: 250*

Representative works from 1800 to the present in historical, cultural, and literary contexts. Will include multiple genres and may include texts that reflect and/or critique the impact and legacy of the British empire on its former colonies, i.e., postcolonial literature.

ENGL 227. Survey of American Literature to 1865.

(3-0) Cr. 3. *Prereq: 250*

Representative works of American literature from its origins (including indigenous and conquest literatures) through the end of the Civil War in historical, cultural, and literary contexts. Will include multiple genres.

ENGL 228. Survey of American Literature since 1865.

(3-0) Cr. 3. *Prereq: 250*

Representative works written in the United States since the Civil War in historical, cultural, and literary contexts, with attention to the cultural and ethnic diversity of Americans. Will include multiple genres.

ENGL 237. Survey of Film History.

(3-0) Cr. 3. F. *Prereq: Credit in or exemption from 150*

A survey of the history of film, both U.S. and international, from the beginnings in the late nineteenth century to the present.

ENGL 240. Introduction to American Indian Literature.

(Cross-listed with AM IN). (3-0) Cr. 3. F. *Prereq: Credit in or exemption from ENGL 150*

Appreciation of oral and written forms of American Indian literatures. Tropes and techniques in oral, visual and written texts. Focus on the role of American Indians in interdisciplinary approaches to modern social and environmental issues as expressed in literary works.

Meets U.S. Diversity Requirement

ENGL 250. Written, Oral, Visual, and Electronic Composition.

(3-0) Cr. 3. F.S.SS. *Prereq:* 150 or exemption from 150; *sophomore classification or exemption from 150; credit for or concurrent enrollment in LIB 160*

Analyzing, composing, and reflecting on written, oral, visual, and electronic (WOVE) discourse within academic, civic, and cultural contexts. Emphasis on supporting a claim and using primary and secondary sources. Continued development of student portfolio.

H. Written, Oral, Visual, and Electronic Composition, Honors

ENGL 250H. Written, Oral, Visual, and Electronic Composition, Honors.

(3-0) Cr. 3. F. *Prereq:* Exemption from 150 and admission to Freshman Honors Program; *credit for or concurrent enrollment in LIB 160*

In-depth analysis, composition, and reflection on written, oral, visual, and electronic (WOVE) discourse within academic, civic, and cultural contexts. Emphasis on argumentation: developing claims, generating reasons, providing evidence. Individual sections organized by special topics. Development of student portfolio.

ENGL 260. Introduction to Literary Study.

(3-0) Cr. 3. *Prereq:* Credit in or exemption from 150

Basic principles of literary study. Emphasis on writing of interpretive and critical essays. Particular attention to poetry. Designed for English majors.

ENGL 302. Business Communication.

(3-0) Cr. 3. F.S.SS. *Prereq:* 250, *junior classification*

Theory, principles and processes of effective written, oral, visual, and electronic communication typically encountered in business and the professions. Extensive practice in many areas of workplace communication, including letter, memo, and email correspondence; short proposals and reports; policies and procedures; job packet including letters of application and resumes; website analysis; brochures; and individual and team presentations.

H. Honors.

ENGL 303. Free-Lance Writing for Popular Magazines.

(3-0) Cr. 3. S. *Prereq:* 250, *not open to freshmen*

Practical workshop in writing nonfiction articles for popular magazines. Emphasis on writing, market research, preparation of manuscripts, methods of submission. Major goal of the course is production of marketable material.

ENGL 304. Creative Writing--Fiction.

(Cross-listed with W S). (3-0) Cr. 3. F.S. *Prereq:* 250, *not open to freshmen*

Progresses from practice in basic techniques of fiction writing to fully developed short stories. Emphasis on writing, analytical reading, workshop criticism, and individual conferences.

ENGL 305. Creative Writing--Nonfiction.

(3-0) Cr. 3. F.S. *Prereq:* 250, *not open to freshmen*

Workshop in writing imaginative essays, both critical and personal. Analytical reading, development of literary techniques. Individual and small group conferences.

ENGL 306. Creative Writing--Poetry.

(3-0) Cr. 3. F.S. *Prereq:* 250, *not open to freshmen*

Progresses from traditional to contemporary forms. Emphasis on writing, analytical reading, workshop criticism, and individual conferences.

ENGL 309. Report and Proposal Writing.

(3-0) Cr. 3. F.S. *Prereq:* 250, *junior classification*

Introduction to the theory and practice of preparing and analyzing reports and proposals intended for businesses, governmental agencies, and/or private and corporate foundations. Individual assignments and group projects include textual and visual elements of print and electronic documents as well as oral presentations.

ENGL 310. Rhetorical Analysis.

(3-0) Cr. 3. F.S. *Prereq:* 250

Fundamental principles of rhetorical criticism. Focus on selected theories for analyzing cultural texts, including essays, speeches, film, technical and scientific documents, and websites. Emphasis on identifying artifacts, formulating research questions, applying methodologies, and understanding and practicing critical analysis through discussion and in writing.

ENGL 312. Biological Communication.

(3-0) Cr. 3. F.S. *Prereq:* ENGL 250

Emphasis on effective writing and communication methods in the biological sciences, presentation of research data, methods of bibliographic citation, ethical communication, use of oral and visual presentation methods for biological information, manuscript and report preparation. For students in the biological and related life sciences.

ENGL 313. Rhetorical Website Design.

(3-0) Cr. 3. *Prereq:* 250

Rhetorical principles of multimodal composing in hypertextual environments. Focus on writing according to web style guidelines, employing cascading stylesheets for layout and design, and using principles of information architecture to determine optimal site structure. Final project involves constructing interactive client site using latest web standards. Nonmajor graduate credit.

ENGL 314. Technical Communication.

(3-0) Cr. 3. F.S.SS. *Prereq:* 250, *junior classification*

Theories, principles, and processes of effective written, oral, visual, and electronic communication of technical information. Attention to major strategies for analyzing and adapting to audiences in various communication situations and composing technical discourse including organizing visual and verbal information. Extensive practice in many areas of technical communication, including instructions and procedures, proposals and reports, website analysis and design, and individual and team presentations.

H. Honors.

ENGL 315. Creative Writing--Screenplays.

(3-0) Cr. 3. F. *Prereq:* 250, *not open to freshmen*

Stresses master scene technique of writing fully developed screenplays. Emphasis on movie techniques, writing, workshop criticism, analytical reading and viewing, and individual conferences. Nonmajor graduate credit.

ENGL 316. Creative Writing--Playwriting.

(Cross-listed with THRE). (3-0) Cr. 3. S. *Prereq:* ENGL 250, *not open to freshmen*

Progresses from production of scenes to fully developed one-act plays. Emphasis on action, staging, writing, analytical reading, workshop criticism, and individual conferences. Nonmajor graduate credit.

ENGL 330. Science Fiction.

(3-0) Cr. 3. *Prereq:* 250

Study of science fiction from its origins in nineteenth-century to the present. May include study of specific types of science fiction, such as classic, cyberpunk, feminist, or apocalyptic narratives; and may include consideration of science fiction film and/or theory.

ENGL 332. Visual Communication of Quantitative Information.

(Cross-listed with STAT). (3-0) Cr. 3. Alt. S., offered 2012. *Prereq:* STAT 101, 104 or 226; ENGL 250

Communicating quantitative information using visual displays; visualizing data; interactive and dynamic data displays; evaluating current examples in the media; color, perception, and representation in graphs; interpreting data displays. Nonmajor graduate credit.

ENGL 335. Studies in Film.

(3-0) Cr. 3. Repeatable, maximum of 6 credits. *Prereq: 250*
Principles of film art and the traditional vocabulary of literature as applied to film. Influence of film on modes of thought and behavior. Nonmajor graduate credit.

ENGL 339. Literary Theory and Criticism.

(3-0) Cr. 3. *Prereq: 260 and 3 additional credits in literature*
Study of selected texts of literary criticism, with attention to the purposes and practices of criticism.

ENGL 340. Women's Literature.

(Cross-listed with W S). (3-0) Cr. 3. *Prereq: 250*
Historical and thematic survey of literature by and about women. May include autobiographies, journals, letters, poetry, fiction, and drama. Nonmajor graduate credit.

Meets U.S. Diversity Requirement

ENGL 344. U.S. Latino/a Literature.

(3-0) Cr. 3. S. *Prereq: 250*
An introduction to the literature of Mexican Americans, Puerto Ricans, Cuban Americans and other Latino/a sub-groups. Special emphasis on themes such as ethnic relations and comparisons with EuroAmerican literary traditions.

Meets U.S. Diversity Requirement

ENGL 345. Women and Literature: Selected Topics.

(Cross-listed with W S). (3-0) Cr. 3. *Prereq: ENGL 250*
Literature by women and/or dealing with the images of women, e.g., study of individual authors or related schools of authors; exploration of specific themes or genres in women's literature; analysis of recurrent images of women in literature. Nonmajor graduate credit.

Meets U.S. Diversity Requirement

ENGL 346. American Indian Literature.

(Cross-listed with AM IN). (3-0) Cr. 3. *Prereq: 250*
Survey of literature by Native Americans from pre-Columbian tales and songs to contemporary novels and poetry. Nonmajor graduate credit.

Meets U.S. Diversity Requirement

ENGL 347. African American Literature to 1960.

(Cross-listed with AF AM). (3-0) Cr. 3. *Prereq: 250*
Intensive study of African American writing, possibly including slave narratives, Harlem Renaissance works, literature of social protest, and forerunners of contemporary works that reveal key thematic, stylistic, and historical range of the literature. Nonmajor graduate credit.

Meets U.S. Diversity Requirement

ENGL 348. Contemporary African American Literature.

(Cross-listed with AF AM). (3-0) Cr. 3. *Prereq: 250*
Intensive reading in literature by African Americans from 1960 to the present. Nonmajor graduate credit.

Meets U.S. Diversity Requirement

ENGL 349. Topics in Multicultural Literatures of the United States.

(3-0) Cr. 3. Repeatable, maximum of 6 credits. *Prereq: 250*
Literature by writers from U.S. multicultural groups. May include literature of several groups or focus upon one of the following: Asian Americans, African Americans, Latino/a Americans, American Indians. Nonmajor graduate credit.

Meets U.S. Diversity Requirement

ENGL 350. Rhetorical Traditions.

(Cross-listed with CL ST, SP CM). (3-0) Cr. 3. S. *Prereq: 250*
Ideas about the relationship between rhetoric and society in contemporary and historical contexts. An exploration of classical and contemporary rhetorical theories in relation to selected topics that may include politics, gender, race, ethics, education, science, or technology.

ENGL 352. Gay and Lesbian Literature.

(Cross-listed with W S). (3-0) Cr. 3. *Prereq: 250*
Literary portrayals of gay and lesbian lives and relationships from many different genres. Attention to changing definitions and representations of sexual orientation and gender identity over time. Nonmajor graduate credit.

Meets U.S. Diversity Requirement

ENGL 353. World Literature: Western Foundations through Renaissance.

(Cross-listed with CL ST). (3-0) Cr. 3. F.S. *Prereq: 250*
Representative works from the drama, epics, poetry, and prose of the Ancient World through the late sixteenth century. May include Homer, Aeschylus, Sappho, Catullus, Dante, Marie de France, Boccaccio, Christine de Pizan, Cervantes, and others.

Meets International Perspectives Requirement.

ENGL 354. World Literature: Seventeenth Century to the Present.

(3-0) Cr. 3. F. *Prereq: 250*
Global literatures in their various cultural and aesthetic contexts. Representative works, oral and written literature, including poetry, fiction, nonfiction, and drama.

Meets International Perspectives Requirement.

ENGL 355. Literature and the Environment.

(Cross-listed with ENV S). (3-0) Cr. 3. *Prereq: 250*
Study of literary texts that address the following topics, among others: the relationship between people and natural/urban environments, ecocriticism, and the importance of place in the literary imagination. Nonmajor graduate credit.

ENGL 358. Myth and Fairytale.

(3-0) Cr. 3. *Prereq: 250*
Study of traditional fairytales, myths, and legends from diverse cultures. Nonmajor graduate credit.

ENGL 359. Literature and the Arts.

(3-0) Cr. 3. *Prereq: 250*
Study of texts that may include the following topics: the relationship between literature and other art forms (including painting, sculpture, dance, music, photography, and film); the representation of the arts in literature; the influences of other art forms on literature; the interrelation of art theory and literary theory. Nonmajor graduate credit.

ENGL 360. Studies in American Literature to 1800.

(3-0) Cr. 3. *Prereq: 250; sophomore classification*
Selected readings in American literature from its beginnings through the colonial period; may reflect themes, genres, or social and cultural contexts.

ENGL 362. Studies in 19th Century American Literature.

(3-0) Cr. 3. *Prereq: 250; sophomore classification*
Selected readings in American literature of the 19th century; may reflect themes, genres, or social and cultural contexts.

ENGL 364. Studies in American Literature: 1900 to the Present.

(3-0) Cr. 3. *Prereq: 250; sophomore classification*
Selected readings in American literature since 1900; may reflect themes, genres, or social and cultural contexts.

ENGL 370. Shakespeare.(3-0) Cr. 3. F.S. *Prereq: 250*

Reading and analysis of selected plays. Development of Shakespeare's dramatic art in its social and intellectual context.

Meets International Perspectives Requirement.

ENGL 373. Studies in British Literature: The Middle Ages.(3-0) Cr. 3. *Prereq: 250; sophomore classification*

Selected readings in medieval literature from its beginnings through the fifteenth century; may reflect themes, genres, or social and cultural contexts.

ENGL 374. Studies in British Literature: The Renaissance.(3-0) Cr. 3. *Prereq: 250; sophomore classification*

Selected readings in British literature from 1500 to 1660; may reflect themes, genres, or social and cultural contexts.

Meets International Perspectives Requirement.

ENGL 375. Studies in British Literature: The Restoration and 18th Century.(3-0) Cr. 3. *Prereq: 250; sophomore classification*

Selected readings in British literature from 1660 to 1800; may reflect themes, genres, or social and cultural contexts.

Meets International Perspectives Requirement.

ENGL 376. Studies in British Literature.(3-0) Cr. 3. *Prereq: 250; sophomore classification*

Selected readings from British literature from the late eighteenth century to about 1900; may reflect themes, genres, or social and cultural contexts.

- A. Romantic
- B. Victorian

ENGL 378. Studies in British Literature: 1900 to the Present.(3-0) Cr. 3. *Prereq: 250; sophomore classification*

Selected readings in British literature since 1900; may reflect themes, genres, or social and cultural contexts.

ENGL 389. Postcolonial Literature.(3-0) Cr. 3. *Prereq: 250; sophomore classification*

Historical, thematic and theoretical study of postcolonial literatures from one or more of the following areas: Africa, South Asia, the Caribbean, and the Middle East. Irish and immigrant British writers may also be included.

Meets International Perspectives Requirement.

ENGL 393. The History of Children's Literature.(3-0) Cr. 3. F. *Prereq: 250*

Origin and development of English and American children's literature through the early twentieth century. Special emphasis on nature, structure, and enduring themes of fantasy literature. Nonmajor graduate credit.

ENGL 395. Study and Travel.Cr. arr. SS. *Prereq: Permission of instructor*

Supervised study of an appropriate area of the discipline while traveling in a foreign country or in the U.S. Special fees apply.

- A. Literature.
- B. Creative Writing.
- C. Linguistics.
- D. Rhetoric and Professional Communication.
- E. Teacher Education.

ENGL 396. Teaching the Reading of Young Adult Literature.(3-0) Cr. 3. S. *Prereq: 250*

Critical study and evaluation of themes, genres, and cultures found in young adult literature. Strategies of effective reading; instructional strategies including discussion techniques and use of technology; matching texts to reader needs and proficiencies. Evaluation of fiction, nonfiction, and media-based materials for use in school programs. Lesson planning. Nonmajor graduate credit.

ENGL 397. Practice and Theory of Teaching Writing in the Secondary Schools.(3-0) Cr. 3. F.S. *Prereq: 219 or 220 (Taken concurrently with C I 280. Cr. 2). Students must begin the application process for admission to the University Teacher Education Program and initiate a state of Iowa Department of Criminal Investigation background check prior to the semester in which they plan to take English 397*

Introduction to teaching secondary language arts. Current theories and practices in the teaching of writing to secondary school students. Theories of rhetoric, approaches to teaching, lesson design and planning. Evaluating writing. Professional portfolio preparation.

ENGL 404. Creative Writing Workshop--Fiction.(3-0) Cr. 3. Repeatable, maximum of 6 credits. F.S. *Prereq: 304*

Individual projects in short fiction on a workshop and conference basis. Readings in short fiction. Discussion of elements of narrative such as plot, point of view, characterization, theme, setting.

ENGL 405. Creative Writing Workshop--Nonfiction.(3-0) Cr. 3. Repeatable, maximum of 6 credits. F.S. *Prereq: 305*

Individual projects in memoir, immersion journalism, character studies, and/or the personal essay on a workshop and conference basis. Readings in creative nonfiction.

ENGL 406. Creative Writing Workshop--Poetry.(3-0) Cr. 3. Repeatable, maximum of 6 credits. F.S. *Prereq: 306*

Individual projects in poetry on a workshop and conference basis. Readings in poetry. Discussion of poetic elements such as image, sound, internal structure, rhythm, tone, figurative language.

ENGL 411. Technology, Rhetoric, and Professional Communication.(3-0) Cr. 3. *Prereq: 310; 302, 309, 313, or 314; junior classification*

Seminar course on the implication of technologies, especially computer technology, for the writing and reading of business, technical, and academic texts. Extensive reading, discussion, and writing on selected technology-related topics.

ENGL 415. Business and Technical Editing.(3-0) Cr. 3. S. *Prereq: 302, 309, or 314; junior classification*

Editing journal articles, research reports, technical manuals, newsletters, and proposals. Attention to editorial levels and styles, project management, editor-author relationships, and electronic editing. Nonmajor graduate credit.

ENGL 416. Visual Aspects of Business and Technical Communication.(3-0) Cr. 3. F. *Prereq: 302, 309, or 314; junior classification*

Rhetoric of visual elements in business and technical communication. Issues in the design of text, charts, graphs, diagrams, schematics, illustrations, and other visual displays. Nonmajor graduate credit.

ENGL 417. Student Teaching.(Cross-listed with C I). Cr. arr. F.S. *Prereq: 494, admission to teacher education, approval of coordinator the semester prior to student teaching*
Full-time teaching in secondary English: long term and unit planning, lesson planning, classroom teaching practice in English language arts.

E. English and Literature (Same as C I 417E.)

ENGL 418. Seminar in Argumentation.(3-0) Cr. 3. S. *Prereq: 310, junior classification*

Advanced seminar in theory and analysis with extensive practice in various modes of argument. Nonmajor graduate credit.

ENGL 420. History of the English Language.

(Cross-listed with LING). (3-0) Cr. 3. F.S. *Prereq:* 219, 220
Comparison of English to other languages by family background and by type. Analysis of representative Old, Middle, Early Modern and present-day English texts, including both literary works and non-literary documents. Nonmajor graduate credit.

ENGL 422. Women, Men, and the English Language.

(Cross-listed with LING, W S). (3-0) Cr. 3. S. *Prereq:* 219
The ways men and women differ in using language in varied settings and the ways in which language both creates and reflects gender divisions. Nonmajor graduate credit.

Meets U.S. Diversity Requirement

ENGL 425. Second Language Learning and Teaching.

(Cross-listed with LING). (3-0) Cr. 3. S. *Prereq:* 219; *junior classification*
The process of second language learning and principles and techniques of teaching second languages. Learning and teaching in specific situations and for particular purposes. Current applications of technology in teaching and assessment. Nonmajor graduate credit.

ENGL 437. Grammatical Analysis.

(Dual-listed with 537). (Cross-listed with LING). (3-0) Cr. 3. F. *Prereq:* 220; 219 or 511 or *introductory course in linguistics*; *junior classification*
Theories and methods for analysis of English syntax with emphasis on recent syntactic theory.

ENGL 440. Seminar in British Literature.

(3-0) Cr. 3. Repeatable. *Prereq:* *Completion of 9 credits of surveys; completion of or concurrent enrollment in 339; junior classification*
Selected authors, movements, eras, or genres in British literature. Readings in criticism; required research paper. Nonmajor graduate credit.

ENGL 441. Seminar in American Literature.

(3-0) Cr. 3. *Prereq:* *Completion of 9 credits of surveys; completion of or concurrent enrollment in 339; junior classification*
Selected authors, movements, eras, or genres in American literature. Readings in criticism; required research paper. Nonmajor graduate credit.

ENGL 445. Seminar: Literature Crossing Boundaries.

(3-0) Cr. 3. *Prereq:* *Completion of 9 credits of surveys; completion of or concurrent enrollment in 339; junior classification*
Intensive study of selected literature that bridges traditional genre, period, national, or disciplinary boundaries. Readings in criticism; required research paper. Nonmajor graduate credit.

ENGL 450. Seminar in Literary Genres.

(3-0) Cr. 3. Repeatable, maximum of 9 credits. *Prereq:* *Completion of 9 credits of surveys; completion of or concurrent enrollment in 339; junior classification*
Intensive study of drama, film, fiction, poetry, or prose. Selected movements, eras, or national traditions. Readings in criticism; required research paper. Nonmajor graduate credit.

ENGL 460. Seminar in Gender and Ethnicity.

(Cross-listed with W S). (3-0) Cr. 3. Repeatable. *Prereq:* *Completion of 9 credits of surveys; completion of or concurrent enrollment in 339; junior classification*
Selected readings of various authors, movements, eras, or genres. Readings in criticism; required research paper. Nonmajor graduate credit.

ENGL 477. Seminar in Technical Communication.

(3-0) Cr. 3. Repeatable, maximum of 6 credits. *Prereq:* 302, 309, or 314
Intensive study of a selected topic that bridges theory and practice in technical communication. Required project that contributes to the understanding of an emerging issue in the profession. Nonmajor graduate credit.

ENGL 487. Internship in Business, Technical, and Professional Communication.

Cr. 1-3. F.S.SS. *Prereq:* 9 credits in 302, 309, 313, 314, 415 (preferred), 416, or 477, *junior classification*; and *permission of coordinator*
An opportunity to write, edit, and design business and technical documents in a professional setting. Projects include reports, proposals, manuals, brochures, newsletters.

ENGL 489. Undergraduate Seminar.

(Cross-listed with LING). (3-0) Cr. 3. Repeatable. F. *Prereq:* 9 credits in *English beyond 250*
Intensive study of a selected topic in literature, criticism, rhetoric, writing, or language. Cross-listing with linguistics acceptable only when offered as a course in linguistics. Nonmajor graduate credit.

ENGL 490. Independent Study.

Cr. arr. Repeatable, maximum of 9 credits. F.S. *Prereq:* 9 credits in *English beyond 250 appropriate to the section taken, junior classification, permission of Undergraduate Studies Committee*
Designed to meet the needs of students who wish study in areas other than those in which courses are offered, or who desire to integrate a study of literature or language with special problems in major fields. No more than 9 credits of ENGL 490 may be used toward graduation.

- A. Literature
- B. Linguistics, Semantics (Ling 490B)
- C. Rhetoric, Teaching of Composition
- D. Criticism and Theory of Literature
- E. Reading: Instructional Methods and Research
- F. Creative Writing
- G. Business/Technical Communication
- H. Honors

ENGL 494. Practice and Theory of Teaching Literature in the Secondary Schools.

(Cross-listed with C I). (3-0) Cr. 3. F.S. *Prereq:* ENGL 310, 397, 9 other credits in *English beyond 250, PSYCH 333, admission to teacher education program*
Portfolio review. Current theories and practices in the teaching of literature to secondary school students. Integrating literary study and writing. Preparation and selection of materials. Classroom presentation. Unit planning. (Taken concurrently with C I 280, Cr. 2, and Sp Ed 450).

ENGL 497. Capstone Assessment.

Cr. 1. F.S. *Prereq:* *Junior status*
Must be taken in conjunction with a 400-level English course.

Courses primarily for graduate students, open to qualified undergraduate students**ENGL 500. Proseminar: Teaching English Composition.**

(3-0) Cr. 3. F.
Required of all new English teaching assistants. Introduction to the teaching of ISUComm Foundation Courses. Foundational and relevant newer composition theory and pedagogical methods related to ISUComm Foundation Courses objectives and their classroom enactment, including development of assignments and supporting activities, and evaluation of student projects.

ENGL 501. Research Methods in Rhetoric and Professional Communication.

(3-0) Cr. 3. *Prereq:* 6 graduate credits in *English*
Survey of the major qualitative and quantitative methods used in research on communication and language in academic and nonacademic settings.

ENGL 503. Theory and Research in Composition.

(3-0) Cr. 3. *Prereq:* 6 graduate credits in *English*
In-depth consideration of the theory and practice of critical composition pedagogy. Opportunities for actual classroom application.

ENGL 504. Teaching Business and Technical Communication.

(3-0) Cr. 3. F.S.SS. *Prereq:* MA in English or closely related field and must be teaching ENGL 302, 309, or 314 concurrently

Practicum in teaching college courses in business and technical communication. Emphasis on curriculum planning, textbook selection, assignment design, materials development, and assessment of student work.

ENGL 505. Technology in Business, Technical, and Professional Communication.

(3-0) Cr. 3. *Prereq:* Graduate classification

Seminar course examining the role of technology, especially computer technology, in communication practices within academic and workplace settings.

ENGL 506. Theory and Research in Professional Communication.

(3-0) Cr. 3.

Introduction to professional communication as a discipline, with emphasis on theories of communication and discourse that inform professional communication research and on trends and developments in that research and the field.

ENGL 507. Writing and Analyzing Professional Documents.

(3-0) Cr. 3.

Introduction to the theory and practice of planning, preparing, and presenting information in written, oral, and visual forms prepared for business, science, industry, and government. Guided readings. Team projects. Individual projects.

ENGL 508. Advanced Workshop in Academic Writing.

(3-0) Cr. 3. Repeatable, maximum of 6 credits. *Prereq:* 6 graduate credits
Hands-on practice in writing academic discourse for publication; rhetorical analyses of student-selected academic journals; discussion of current trends in academic writing; professional perspectives on the referee process and on journal editorial decision making. Focus on the writing of selected short pieces (opinion essays, standard reviews, conference-length papers) and of article-length manuscripts.

ENGL 509. Writing Proposals and Grant Applications.

(3-0) Cr. 3.

Introduction to the theory and practice of preparing and analyzing proposals and grant applications intended for businesses, governmental agencies, and/or private and corporate foundations. Individual assignments and group projects include text documents and oral presentations.

ENGL 510. Introduction to Computers in Applied Linguistics.

(Cross-listed with LING). (3-0) Cr. 3. F. *Prereq:* Graduate classification
Use of applications software for language teaching, linguistic analysis, and statistical analysis. Issues and problems in applied linguistics related to computer methods.

ENGL 511. Introduction to Linguistic Analysis.

(Cross-listed with LING). (3-0) Cr. 3. F. *Prereq:* Graduate classification
Principles and methods of linguistic analysis with emphasis on phonology, morphology, and syntax. Description of linguistic variation and current theoretical approaches to linguistics.

ENGL 513. Language Assessment Practicum.

(Cross-listed with LING). (3-0) Cr. 3. F.S.SS. *Prereq:* 519
Advanced practicum in language assessment.

ENGL 514. Sociolinguistics.

(Cross-listed with LING). (3-0) Cr. 3. S. *Prereq:* 511 or an introductory course in linguistics
Theories and methods of examining language in its social setting. Analysis of individual characteristics (e.g., age, gender, ethnicity, social class, region), interactional factors (e.g., situation, topic, purpose) and national policies affecting language use.

ENGL 515. Statistical Natural Language Processing.

(Cross-listed with LING, HCI). (3-0) Cr. 3. F. *Prereq:* STAT 330 or equivalent, recommended LING 219 or LING 511

Introduction to computational techniques involving human language and speech in applications such as information retrieval and extraction, automatic text categorization, word prediction, intelligent Web searching, spelling and grammar checking, speech recognition and synthesis, statistical machine translation, n-grams, POS-tagging, word-sense disambiguation, on-line lexicons and thesauri, markup languages, corpus analysis, and Python programming language.

ENGL 517. Second Language Acquisition.

(Cross-listed with LING). (3-0) Cr. 3. F. *Prereq:* 511 or an introductory course in linguistics

Theory, methods, and results of second language acquisition research with emphasis on approaches relevant to second language teaching.

ENGL 518. Teaching English as a Second Language Methods and Materials.

(Cross-listed with LING). (3-0) Cr. 3. F. *Prereq:* 511 or an introductory course in linguistics

Introduction to approaches, methods, techniques, materials, curricular design, and assessment for various levels of ESL instruction. Attention to issues related to the teaching of listening, speaking, reading, writing, vocabulary, pronunciation, and culture.

ENGL 519. Second Language Assessment.

(Cross-listed with LING). (3-0) Cr. 3. S. *Prereq:* 511
Principles of second language assessment including reliability, validity, authenticity and practicality. Constructing, scoring, interpreting, and evaluating second language tests for a variety of situations.

ENGL 520. Computational Analysis of English.

(Cross-listed with LING, HCI). (3-0) Cr. 3. S. *Prereq:* 510 and 511
Concepts and practices for analysis of English by computer with emphasis on the applications of computational analysis to problems in applied linguistics such as corpus analysis and recognition of learner language in computer-assisted learning and language assessment.

ENGL 521. Teaching of Literature and the Literature Curriculum.

(3-0) Cr. 3. Alt. F., offered 2012. *Prereq:* 6 credits in literature
Examination of the roles of the literary work, reader, and teacher in literary study. Responses to literature. Place of literature in language arts. Study and development of curriculum materials for middle school, high school, and college levels of instruction.

ENGL 522. Literary Theory and Criticism.

(3-0) Cr. 3. Alt. S., offered 2012. *Prereq:* 6 credits in literature
Examination of the history, logic, and rhetoric of contemporary literary criticism and analysis.

ENGL 523. Introduction to Old English Language and Literature.

(3-0) Cr. 3. *Prereq:* Course in medieval literature or history or history of the English language recommended
Introductory study of Old English language and literature in prose and poetry, including extracts from Beowulf. Some attention to Anglo-Saxon culture.

ENGL 524. Literacy: Issues and Methods for Nonnative Speakers of English.

(Cross-listed with LING). (3-0) Cr. 3. F. *Prereq:* 511 or an introductory course in linguistics
Theoretical and practical issues and techniques in the teaching of literacy in a variety of contexts, involving children and adults at basic skill levels and teens and adults in academic and vocational programs.

ENGL 525. Methods in Teaching Listening and Speaking Skills to Nonnative Speakers of English.

(Cross-listed with LING). (3-0) Cr. 3. S. *Prereq: 511 or an introductory course in linguistics*

Theoretical and practical issues and techniques in the teaching of second language pronunciation, listening, and speaking skills. Topics will be relevant to those intending to teach in various contexts involving both K-12 and adult learners.

ENGL 526. Computer-Assisted Language Learning.

(Cross-listed with LING). (3-0) Cr. 3. S. *Prereq: 511 or equivalent*

Theory, research, and practice in computer use for teaching nonnative speakers of English. Methods for planning and evaluating computer-based learning activities.

ENGL 527. Discourse Analysis.

(Cross-listed with LING). (3-0) Cr. 3. S. *Prereq: 511 or an introductory course in linguistics*

Methods and theoretical foundations for linguistic approaches to discourse analysis. Applications of discourse analysis to the study of texts in a variety of settings, including academic and research contexts.

ENGL 528. English for Specific Purposes.

(Cross-listed with LING). (3-0) Cr. 3. Alt. F., offered 2012. *Prereq: 511 or an introductory course in linguistics*

Issues and techniques in analyzing, teaching, and assessing English for specific purposes. Topics include theories of specific purpose language use, analysis of learner needs in target language contexts, and syllabus and materials development for teaching and assessment.

ENGL 529. Multimedia Content Management.

(3-0) Cr. 3. *Prereq: 313*

Strategies for developing and delivering multimodal content via digital media. Focus on the principles of database design, interface development, usability testing, and collaborative content management within professional communication settings.

ENGL 531. Topics in the Study of Literature.

(3-0) Cr. 3. Repeatable, maximum of 6 credits. Alt. S., offered 2012.

Prereq: 6 credits in literature

Intensive study of literary genres, periods, movements, or themes; e.g., Literature and Historicism, Narrating the Feminine, Allegory.

ENGL 532. American Literature to 1865.

(3-0) Cr. 3. Repeatable, maximum of 6 credits. Alt. F., offered 2012.

Prereq: 6 credits in literature

Selected texts in American literature from Beginnings to the Civil War. Study may include Native American literature, the literature of European conquest, Colonial and Revolutionary periods, Early Republic, and Jacksonian Era, in critical and cultural contexts.

ENGL 533. British Literature to 1830.

(3-0) Cr. 3. Repeatable, maximum of 6 credits. Alt. S., offered 2013.

Prereq: 6 credits in literature

Selected texts from the Medieval, Renaissance, Restoration, Eighteenth-Century, and/or Romantic periods, in critical and cultural contexts.

ENGL 534. American Literature 1865 to the Present.

(3-0) Cr. 3. Repeatable, maximum of 6 credits. Alt. F., offered 2011.

Prereq: 6 credits in literature

Selected texts in American literature from the Civil War to the present. Study may include Realism, Naturalism, Modernism, and Postmodernism, with significant attention to race/ethnicity, gender, and identity, and to contemporary critical views. Range of authors and genres.

ENGL 535. British Literature 1830 to the Present.

(3-0) Cr. 3. Repeatable, maximum of 6 credits. Alt. S., offered 2012.

Prereq: 6 credits in literature

Selected texts from the Victorian, Edwardian, Modernist, and/or Contemporary periods, in critical and cultural contexts.

ENGL 536. Postcolonial Literatures.

(3-0) Cr. 3. Repeatable, maximum of 6 credits. *Prereq: 6 credits in literature*

Colonial and postcolonial Anglophone literatures from various locations, such as Africa, Asia, the Caribbean, and the British Isles, in critical and cultural contexts.

ENGL 537. Grammatical Analysis.

(Dual-listed with 437). (Cross-listed with LING). (3-0) Cr. 3. F. *Prereq: 220; 219 or 511 or introductory course in linguistics; junior classification*

Theories and methods for analysis of English syntax with emphasis on recent syntactic theory.

ENGL 538. Fiction.

(3-0) Cr. 3. Repeatable, maximum of 6 credits. Alt. S., offered 2013.

Prereq: 6 credits in literature

Selected fiction writers in English; range of authors and genres.

Emphasis on both male and female writers; attention to the relationships between fiction and cultural change.

ENGL 539. Poetry.

(3-0) Cr. 3. Repeatable, maximum of 6 credits. Alt. S., offered 2012.

Prereq: 6 credits in literature

Selected poets writing in English, considered in representative groups.

ENGL 540. Drama.

(3-0) Cr. 3. Repeatable, maximum of 6 credits. F. *Prereq: 6 credits in literature*

Primary texts in dramatic genres from various literary periods, in critical and cultural contexts. Frequently concentrates on the English Renaissance and the Shakespearean stage.

ENGL 541. Autobiography, Biography, Memoir.

(3-0) Cr. 3. Repeatable, maximum of 6 credits. Alt. S., offered 2012.

Prereq: 6 credits in literature

Study of lifewriting, e.g., autobiography, biography, memoir, cross-genre writing, autobiographical criticism. Readings may be arranged by period, nationality, or subgenre (e.g., autobiography of childhood experience, celebrity auto/biography).

ENGL 542. Production Processes for Technical Documents.

(3-0) Cr. 3.

Overview of the principles of desktop publishing as practiced in the field of technical communication. Focus on theories of print document design and project management, as well as digital prepress techniques employed to produce documents using external print services. Requires extensive use of current desktop publishing software.

ENGL 543. Environmental Literature.

(3-0) Cr. 3. S. *Prereq: Graduate classification*

An exploration of the major genres that derive from literary encounters with the environment. Readings may come from various cultures and time periods, but about half of the texts will represent canonical American environmental literature from the 19th and 20th centuries.

ENGL 544. Postcolonial or Multicultural Literatures.

(3-0) Cr. 3. Repeatable, maximum of 6 credits. *Prereq: 6 credits in literature*

U.S. multicultural literatures or colonial and postcolonial Anglophone literatures from various locations, in critical and cultural contexts. Development of literary traditions, discourses of race and gender, counter-storytelling, myths of origin, literary phases and movements. Readings in several genres.

ENGL 545. Women's Literature.

(Cross-listed with W S). (3-0) Cr. 3. Repeatable, maximum of 6 credits.

Alt. F., offered 2012. *Prereq: 6 credits in literature*

Primary texts by women writers; historical, thematic, formal, or theoretical approaches; secondary readings; e.g., Nineteenth-Century Women Writers; American Women's Personal Narratives; Southern Women Writers of the U.S.

ENGL 546. Issues in the Study of Literature.

(3-0) Cr. 3. Repeatable, maximum of 6 credits. Alt. S., offered 2013.

Prereq: 6 credits in literature

Intensive study of current and emerging topics and problems concerning literature and its relationship to theory and to language study; e.g., Theory of Metaphor; Renegotiating the Canon; Feminist Theory.

ENGL 547. The History of Rhetorical Theory I: From Plato to Bacon.

(3-0) Cr. 3. *Prereq: 6 credits in English*

Rhetorical theory from the classical period of ancient Greece and Rome through the Middle Ages to the early Renaissance; attention to its relation to the nature of knowledge, communication, practice, and pedagogy.

ENGL 548. The History of Rhetorical Theory II: From Bacon to the Present.

(3-0) Cr. 3. *Prereq: 6 credits in English*

Rhetorical theory from the early modern period (Bacon, Descartes, and Locke) to the present; attention to its relation to the nature of knowledge, communication practice, and pedagogy.

ENGL 549. Multimedia Design in Professional Communication.

(3-0) Cr. 3.

Rhetorical principles of information-based multimedia design. Practical understanding of computer applications used in multimedia development. Focus on theoretical and practical elements of producing multimedia training programs in both education and industry. Work with interactive hypertext, digital audio, and non-linear video editing.

ENGL 550. Creative Writing: Craft and Professional Practice.

(3-0) Cr. 3. F. *Prereq: Admission into MFA Program in Creative Writing and Environment*

A multigenre craft course required of all incoming students in the MFA Program in Creative Writing and Environment. Students develop an understanding of craft and environmental writing across genres (poetry, fiction, nonfiction) as well as learn about editing and publication practice through the lens of a working literacy journal, *Flyway: A Journal of Writing and Environment*. Other course activities include presentations on the production practices of leading literary journals; individual editing projects; pragmatic tips for finding publication outlets for polished creative work; and a field trip to publishing houses.

ENGL 551. Advanced Multi-Genre Creative Writing Workshop.

(3-0) Cr. 3. S. *Prereq: Fourth-semester or equivalent standing in the Creative Writing and Environment MFA program*

Students develop book-length manuscripts of fiction, creative nonfiction, or poetry.

ENGL 553. Graduate Workshop: Writing The Long Project.

(3-0) Cr. 3. Repeatable, maximum of 12 credits. *Prereq: 550 and graduate classification. Open to graduate students outside MFA in Creative Writing and Environment only with permission of instructor*

Individual long creative writing project ideas developed in course.

Portions of long creative writing project workshoped, revised, discussed in conferences.

ENGL 554. Graduate Fiction Workshop.

(3-0) Cr. 3. Repeatable, maximum of 12 credits. *Prereq: 550 and graduate classification. Open to graduate students outside MFA in Creative Writing and Environment only with permission of instructor*

Individual projects in fiction on a workshop and conference basis. Readings in short fiction. Discussion of elements of narrative such as plot, point of view, characterization, theme, setting.

ENGL 555. Graduate Nonfiction Workshop.

(3-0) Cr. 3. Repeatable, maximum of 12 credits. *Prereq: 550 and graduate classification. Open to graduate students outside MFA in Creative Writing and Environment only with permission of instructor*

Individual projects in memoir, immersion journalism, character studies, and/or the personal essay on a workshop and conference basis. Readings in creative nonfiction.

ENGL 556. Graduate Poetry Workshop.

(3-0) Cr. 3. Repeatable, maximum of 12 credits. *Prereq: 550 and graduate classification. Open to graduate students outside MFA in Creative Writing and Environment only with permission of instructor*

Individual projects in poetry on a workshop and conference basis. Readings in poetry. Discussion of poetic elements such as image, sound, internal structure, rhythm, tone, figurative language.

ENGL 557. Studies in Creative Writing.

(3-0) Cr. 3. Repeatable, maximum of 12 credits. *Prereq: Graduate classification*

Special topics course on ideas, issues, and techniques in creative writing. Subject matter may include specific genres, aspects of the creative writing process, or themes of particular interest. Significant readings and written work required; previous workshop experience helpful.

ENGL 558. Teaching Creative Writing.

(3-0) Cr. 3. *Prereq: Graduate classification*

Pedagogical approaches that are effective for grade-school through adult-education creative writing teaching. Writing exercises, workshops, text evaluation, and visits from creative writers.

ENGL 559. Creative Writing Teaching Internship.

Cr. 1-3. Repeatable. *Prereq: Permission of participating instructors*

Students assist in an introductory creative writing class. Some supervised teaching but mainly evaluation of submissions and individual conferences. Requirements and grades determined by participating instructors.

ENGL 560. Environmental Field Experience.

(3-0) Cr. 3. Repeatable, maximum of 6 credits. *Prereq: 550 and graduate classification. Open to graduate students outside MFA in Creative Writing and Environment only with permission of instructor*

Students spend a term on a project that requires fieldwork. Projects might include working for a federal, state or private non-profit environmental organization or farm, or living and working in a specified natural area.

ENGL 586. Visual Rhetoric in Professional Communication.

(3-0) Cr. 3. *Prereq: A course in professional communication*

Rhetorical theory and research in graphics, document design, and related principles of visual communication. Methods of designing texts, data displays, illustrations, and other visual elements in business and technical communication.

ENGL 587. Internship in Business, Technical, and Professional Communication.

(3-0) Cr. 1-3. Repeatable, maximum of 6 credits. F.S.SS. *Prereq: 507 plus 3 additional graduate credits in business and technical writing or composition and rhetoric, permission of instructor. Limited to master's and doctoral degree candidates in the field of rhetoric and professional communication*

An opportunity to write, edit, and design business and technical documents in a professional setting. Projects include reports, proposals, manuals, brochures, newsletters.

ENGL 588. Supervised Practicum in Teaching English as a Second Language.

(Cross-listed with LING). (1-5) Cr. 3. F.S.SS. *Prereq: 9 credits toward the TESL Certificate, 15 credits toward the TESL/AL master's degree, or completion of all other requirements for K-12 ESL teacher endorsement*

Intensive observation of ESL instruction and supervised practice in teaching learners of English in a context appropriate to the practicum student's goals. Seminar discussion of observed practices in relation to language teaching theories and methods.

ENGL 589. Supervised Practicum in Literary Editing.

(3-0) Cr. 3. S. *Prereq: 550, at least one graduate creative writing workshop, permission of instructor*

Students assume editorial duties for *Flyway*, a nationally distributed literary journal: overseeing a staff; screening submissions; corresponding with authors; editing and proofing; assisting with layout; communicating with the printer; overseeing a contest; and promoting the magazine.

ENGL 590. Special Topics.

Cr. arr. Repeatable. *Prereq: Permission of the Graduate Studies Committee according to guidelines available in the department office*

- A. Literature
- B. Teaching English as a Second Language (TESL)/Applied Linguistics. (Cross-listed with LING 590B)
- C. Composition and Rhetoric
- E. Rhetoric and Professional Communication
- F. Creative Writing
- G. Applied Linguistics and Technology

ENGL 592. Core Studies in Rhetoric and Professional Communication.

(3-0) Cr. 3. Repeatable, maximum of 9 credits. *Prereq: 12 hours in rhetoric, linguistics, or literature, excluding 150/250*

Seminar on topics central to the fields of rhetoric, composition, and professional communication or composition.

- A. Rhetoric of Science and Technology
- B. Visual Rhetoric
- C. Multimodal Theory and Pedagogy

ENGL 595. Graduate Study and Travel.

Cr. arr. *Prereq: Permission of instructor*

Supervised study of an appropriate area of the discipline while traveling in a foreign country or in the U.S. Special fees apply.

- A. Literature.
- B. Creative Writing.
- C. Linguistics.
- D. Rhetoric and Professional Communication.
- E. Teacher Education.

ENGL 599. Creative Component.

Cr. 3. F.S.SS. *Prereq: Graduate classification, permission of major professor*

Courses for graduate students

ENGL 602. Research Design in Rhetoric and Professional Communication.

(3-0) Cr. 3. *Prereq: 501*

A workshop for advanced graduate students in rhetoric and professional communication. Primary focus on qualitative methods.

ENGL 603. Seminar in Advanced Pedagogy in Rhetoric and Composition: Theory and Research.

(3-0) Cr. 3. *Prereq: 503*

Exploration of relationships between theory and practice in current pedagogy. Intensive examination of contemporary theories of poststructuralism, new media, feminism, postcolonialism, or cultural studies and their impact on current pedagogical practice. Participation in pedagogical research and theory building.

ENGL 611. Topics in Rhetorical Theory.

(3-0) Cr. 3. Repeatable. *Prereq: 547 or 548*

Rhetorical theory, criticism, and/or practice in relation to an historical period or a particular theoretical issue.

ENGL 623. Research Methods in Applied Linguistics.

(Cross-listed with LING). (3-0) Cr. 3. F. *Prereq: 511, 517, 519*

Survey of research traditions in applied linguistics. Focus on theoretical and practical aspects of quantitative and qualitative approaches to applied linguistic study, including experimental and quasiexperimental methods, classroom observation and research, introspective methods, elicitation techniques, case studies, interactional analysis, ethnography, and program evaluation. Computational tools and resources for linguistic research will be highlighted.

ENGL 626. Computer-Assisted Language Testing.

(Cross-listed with LING). (3-0) Cr. 3. F. *Prereq: 510, 511, 519*

Principles and practice for the use and study of computers and the Internet in second language assessment.

ENGL 630. Seminar in Technology and Applied Linguistics.

(Cross-listed with LING). (3-0) Cr. 3. *Prereq: 510, 511*

Topic changes each semester. Topics include advanced methods in natural language processing, technology and literacy in a global context, feed back in CALL programs, and advances in language assessment.

ENGL 688. Practicum in Technology and Applied Linguistics.

(Cross-listed with LING). (1-5) Cr. 3. F.S.SS. *Prereq: 510, 626, or equivalent; at least 2nd year PhD student in Applied Linguistics and Technology*

Focus on integrating theoretical knowledge with practical expertise. Assess client needs; develop, integrate, and evaluate solutions. Practical understanding of computer applications used in multimedia development. Create web-based or CD-ROM-based multimedia materials. Work with advanced authoring applications.

ENGL 699. Research.

Cr. arr. Repeatable. F.S.SS. *Prereq: Graduate classification, permission of major professor*
Research.

Environmental Science

Interdepartmental Undergraduate Programs

Environmental Science provides an integrated, quantitative, and interdisciplinary approach to the study of environmental systems. The magnitude and complexity of environmental problems are creating a growing need for scientists with rigorous, interdisciplinary training in environmental science. The Environmental Science program is designed to prepare students for positions of leadership in this rapidly changing discipline. Environmental Science graduates have a solid foundation in biological and physical natural sciences and the specialized training necessary for integrated analysis of environmental systems.

Undergraduate Study

The Environmental Science undergraduate major is offered through both the College of Agriculture and Life Sciences and the College of Liberal Arts and Sciences. Environmental Science majors complete foundation courses in biology, chemistry, earth science, geology, physics and mathematics, plus a major consisting of an integrated course of Environmental Science courses in the first two years of the curriculum. The upper level course courses emphasize a dynamic systems approach that provides a framework for integrating physical, chemical, and biological aspects of environmental systems.

Students seeking an Environmental Science major complete the following:

1. A foundation of approved supporting courses in science and mathematics including biology, chemistry, earth science, physics, calculus, and statistics.

2. 27 credits of course work in the major, including the Environmental Science core:

ENSCI 110	Orientation to Environmental Science	1
ENSCI 201	Introduction to Environmental Issues	2
ENSCI 250	Environmental Geography	3
ENSCI 381	Environmental Systems I: Introduction to Environmental Systems	3
ENSCI 382	Environmental Systems II: Analysis of Environmental Systems	3
Approved Environmental Science coursework		15
Total Credits		27

A combined average grade of C or higher is required in courses applied in the major.

Graduate Study

Environmental Science offers an interdisciplinary graduate program leading to the M.S. and Ph.D. degrees with a major in Environmental Science. Faculty from the colleges of Agriculture and Life Sciences, Engineering, and Liberal Arts and Sciences cooperate to offer courses and research opportunities covering a broad array of environmental topics.

Applicants should have completed an undergraduate or masters degree in one of the biological, chemical, physical, or engineering sciences or should have equivalent preparation.

The Environmental Science graduate program emphasizes fundamental concepts and research, which at the same time address major environmental issues. The curriculum is designed to provide the interdisciplinary approach needed in Environmental Science education and research. In addition to work in their chosen area of specialization, students are afforded a broad exposure to the biological, chemical and physical aspects of environmental systems and the specialized training necessary for integrated analysis of these systems.

Curriculum in Environmental Science

Total Degree Requirement: 120 cr.

Only 65 cr. from a two-year institution may apply which may include up to 16 technical cr.: 9 P-NP cr. of free electives: 2.00 minimum GPA.

Communications Proficiency:

6 cr. of English composition of C- or better.

Communication/Library: 9.5 cr.

ENGL 150	Critical Thinking and Communication	3
ENGL 250	Written, Oral, Visual, and Electronic Composition	3
LIB 160	Library Instruction	0.5
Plus 3 credits of embedded communications coursework.		3
Total Credits		9.5

Humanities and Social Sciences: 21 cr.

12 credits from approved humanities list	12
9 credits from approved social science list (includes 3 credits of International Perspectives and 3 credits of U.S. Diversity from the approved lists)	9
Total Credits	21

Mathematical Sciences: 7 cr.

Choose one course from the following:	4	
MATH 160	Survey of Calculus	
MATH 165	Calculus I	
MATH 181	Calculus and Mathematical Modeling for the Life Sciences I	
Choose one course from the following:	3-4	
STAT 101	Principles of Statistics	
STAT 104	Introduction to Statistics	
Total Credits	7-8	

Physical and Life Sciences: 22-24 cr.

Two semesters of general chemistry		
CHEM 177	General Chemistry I	4
CHEM 177L	Laboratory in General Chemistry I	1
CHEM 178	General Chemistry II	3
CHEM 178L	Laboratory in College Chemistry II	1
One semester of organic chemistry or biochemistry	3-4	
CHEM 231	Elementary Organic Chemistry	
& CHEM 231L	and Laboratory in Elementary Organic Chemistry	
or		
CHEM 331	Organic Chemistry I	
& CHEM 331L	and Laboratory in Organic Chemistry I	
or		
BBMB 221	Structure and Reactions in Biochemical Processes	
or experimental course AGRON 259X - Organic compounds in Plant and Soil Environments		
One semester of physics	4-5	
PHYS 111	General Physics	
PHYS 221	Introduction to Classical Physics I	
or experimental course PHYS 115X - Physics for the Life Sciences		
One semester of general biology	3	
BIOL 211	Principles of Biology I	
Three credit hours from the following:	3	
BIOL 212	Principles of Biology II	
AGRON 154	Fundamentals of Soil Science	
AGRON 260	Soils and Environmental Quality	
GEOL 100	The Earth	
GEOL 201	Geology for Engineers and Environmental Scientists	
MTEOR 206	Introduction to Weather and Climate	
Total Credits	22-24	

Environmental Sciences: 27 crs.

2.00 GPA required

ENSCI 110	Orientation to Environmental Science	1
ENSCI 201	Introduction to Environmental Issues	2
ENSCI 250	Environmental Geography	3
ENSCI 381	Environmental Systems I: Introduction to Environmental Systems	3

ENSCI 382	Environmental Systems II: Analysis of Environmental Systems	3
15 credit hours from approved EnSci courses.		15
Total Credits		27

Environmental Studies

Interdepartmental Undergraduate Program

Environmental Studies deals with the relationship and interactions between humans and the environment. Students in any college at ISU may elect to take a secondary major or minor in Environmental Studies. The curriculum is designed to give students an understanding of current and emerging environmental issues and an appreciation of different perspectives regarding these issues. Courses are provided for students pursuing careers related to the environment and for others who simply want to know more about environmental issues.

Secondary Major

The Environmental Studies secondary major is taken in addition to one's first major and provides the breadth of preparation and integrated perspective necessary to understand environmental issues. Students seeking a major in Environmental Studies complete 24 credits of Env S coursework including:

At least one general survey course chosen from:

ENV S 101	Environmental Geology: Earth in Crisis
ENV S 120	Introduction to Renewable Resources
ENV S 173	Environmental Biology
ENV S 201	Introduction to Environmental Issues

At least one integrative/issues course chosen from:

ENV S 160	Water Resources of the World
ENV S 204	Biodiversity
ENV S 324	Energy and the Environment
ENV S 342	World Food Issues: Past and Present
ENV S 404	Global Change
ENV S 424	Sustainable and Environmental Horticulture Systems
ENV S 450	Issues in Sustainable Agriculture

At least two human/societal perspectives courses chosen from:

ENV S 293	Environmental Planning
ENV S 320	Ecofeminism
ENV S 334	Environmental Ethics
ENV S 345	Population and Society
ENV S 355	Literature and the Environment
ENV S 380	Environmental and Resource Economics
ENV S 382	Environmental Sociology
ENV S 384	Religion and Ecology
ENV S 442	The Policy and Politics of Coastal Areas
ENV S 472	U. S. Environmental History
ENV S 484	Sustainable Communities
ENV S 491	Environmental Law and Planning

Beyond these three requirements, any Environmental Studies course and up to six credits of approved environmental coursework outside of Environmental Studies may be applied toward the 24 credit total for the major. Regardless of their home college, Environmental Studies majors must complete at least 9 credits of approved coursework in natural science. Unless prohibited by program or college rules, courses used to fulfill requirements of the Environmental Studies major may also be used to satisfy general education and other requirements of departments and colleges. A combined average grade of C or higher is required in courses applied to the major.

Regardless of their primary major, Environmental Studies graduates have a broad foundation in science and humanities, an understanding of major environmental issues, and an appreciation of the varied and sometimes opposing perspectives regarding these issues.

Minor

Students seeking a minor in Environmental Studies complete 15 credits of approved Environmental Studies coursework including:

At least one general survey course chosen from:

ENV S 101	Environmental Geology: Earth in Crisis
ENV S 120	Introduction to Renewable Resources
ENV S 173	Environmental Biology
ENV S 201	Introduction to Environmental Issues

At least one integrative/issues course chosen from:

ENV S 160	Water Resources of the World
ENV S 204	Biodiversity
ENV S 324	Energy and the Environment
ENV S 342	World Food Issues: Past and Present
ENV S 404	Global Change
ENV S 424	Sustainable and Environmental Horticulture Systems
ENV S 450	Issues in Sustainable Agriculture

At least two human/societal perspectives courses chosen from:

ENV S 293	Environmental Planning
ENV S 320	Ecofeminism
ENV S 334	Environmental Ethics
ENV S 345	Population and Society
ENV S 355	Literature and the Environment
ENV S 380	Environmental and Resource Economics
ENV S 382	Environmental Sociology
ENV S 384	Religion and Ecology
ENV S 442	The Policy and Politics of Coastal Areas
ENV S 472	U. S. Environmental History
ENV S 484	Sustainable Communities
ENV S 491	Environmental Law and Planning

A combined average grade of C or higher is required in courses applied to the minor, and the minor must include at least 9 credits that are not used to meet any other department, college, or university requirement.

Courses primarily for undergraduate students

ENV S 101. Environmental Geology: Earth in Crisis.

(Cross-listed with GEOL). (3-0) Cr. 3. F.S.

An introduction to geologic processes and the consequences of human activity from local to global scales. Discussion of human population growth, resource depletion, pollution and waste disposal, global warming and ozone depletion, desertification, and geologic hazards such as earthquakes, landslides, flooding, and volcanism.

ENV S 108. Introduction to Oceanography.

(Cross-listed with GEOL). (3-0) Cr. 3. F.

Introduction to study of the oceans. Ocean exploration. Waves and currents. Shape, structure, and origin of the ocean basins. Sedimentary record of oceanic life. Composition of seawater and its significance for life. Ocean circulation and its influence on climate. Life of the oceans, including coral reefs. Use and misuse of ocean resources. Anthropogenic impacts on the oceanic environment.

ENV S 120. Introduction to Renewable Resources.

(Cross-listed with AGRON, NREM). (3-0) Cr. 3. F.S.

Overview of soil, water, plants, and animals as renewable natural resources in an ecosystem context. History and organization of resource management. Concepts of integrated resource management.

ENV S 130. Natural Resources and Agriculture.

(Cross-listed with NREM). (3-0) Cr. 3. S.

Survey of the ecology and management of fish, forest, and wildlife resources in areas of intensive agriculture, with emphasis on Iowa. Conservation and management practices for private agricultural lands. Designed for nonmajors.

ENV S 160. Water Resources of the World.

(Cross-listed with AGRON, GEOL, MTEOR). (3-0) Cr. 3. S.
Study of the occurrence, history, development, and management of world water resources. Basic hydrologic principles including climate, surface water, groundwater, and water quality. Historical and current perspectives on water policy, use, and the role of water in society and the environment.

ENV S 173. Environmental Biology.

(Cross-listed with BIOL). (3-0) Cr. 3. F.S.
An introduction to the structure and function of natural systems at scales from the individual to the biosphere and the complex interactions between humans and their environment. Discussions of human population growth, biodiversity, sustainability, resource use, and pollution.

ENV S 201. Introduction to Environmental Issues.

(Cross-listed with BIOL, ENSCI). (2-0) Cr. 2. F.S.
Discussion of current and emerging environmental issues such as human population growth, energy use, loss of biodiversity, water resources, and climate change.

ENV S 204. Biodiversity.

(Cross-listed with BIOL). (4-0) Cr. 2. S. *Prereq:* One course in life sciences
Survey of the major groups of organisms and biological systems. Definition, measurements, and patterns of distribution of organisms. Sources of information about biodiversity. Not intended for major credit in the biological sciences. Half semester course.

ENV S 220. Globalization and Sustainability.

(Cross-listed with ANTHR, GLOBE, MAT E, M E, SOC, T SC). (3-0) Cr. 3. F.S.
An introduction to understanding the key global issues in sustainability. Focuses on interconnected roles of energy, materials, human resources, economics, and technology in building and maintaining sustainable systems. Applications discussed will include challenges in both the developed and developing world and will examine the role of technology in a resource-constrained world. Cannot be used for technical elective credit in any engineering department.

Meets International Perspectives Requirement.

ENV S 250. Environmental Geography.

(Cross-listed with ENSCI). (3-0) Cr. 3. F.
The distribution, origins and functions of the earth's physical systems and the spatial relationship between human activity and the natural world.

ENV S 260. Soils and Environmental Quality.

(Cross-listed with AGRON). (3-0) Cr. 3. F.S.
Burras. Role of soils in environmental quality and natural resources management. Emphasis on soil erosion and conservation, water quality, and environmental planning. Saturday field trip.

ENV S 270. Foundations in Natural Resource Policy and History.

(Cross-listed with L A, NREM). (3-0) Cr. 3. Alt. F., offered 2011.
The development of natural resource conservation philosophy and policy from the Colonial Era to the present. North American wildlife, forestry, and environmental policy; national parks and other protected lands; federal and state agencies. Relationship to cultural contexts, including urban reform and American planning movement. Discussion of common pool resources, public and private lands.

ENV S 293. Environmental Planning.

(Cross-listed with C R P, DSN S). (3-0) Cr. 3. F. *Prereq:* Sophomore classification
Comprehensive overview of the field of environmental relationships and the efforts being made to organize, control, and coordinate environmental, aesthetic, and cultural characteristics of land, air, and water.

ENV S 320. Ecofeminism.

(Cross-listed with W S). (3-0) Cr. 3. Alt. F., offered 2011. *Prereq:* W S 201 or 3 credits in W S at the 300 level or above
Women's relationships with the earth, non-human nature, and other humans. The course explores the connections between the mastery of women and the mastery of nature; origins of ecofeminism and its relation to the science of ecology and to other branches of feminist philosophies. Critique of modern science, technology, political systems as well as solutions will be included. Nonmajor graduate credit.

ENV S 324. Energy and the Environment.

(Cross-listed with GEOL, MTEOR). (3-0) Cr. 3. S.
Renewable and non-renewable energy resources. Origin, occurrence, and extraction of fossil fuels. Nuclear, wind, and solar energy. Energy efficiency. Environmental effects of energy production and use, including air pollution, acid precipitation, groundwater contamination, nuclear waste disposal, and global climate change.

ENV S 334. Environmental Ethics.

(Cross-listed with PHIL). (3-0) Cr. 3. F. *Prereq:* Three credits in philosophy or junior classification
Thorough study of some of the central moral issues arising in connection with human impact on the environment, e.g., human overpopulation, species extinction, forest and wilderness management, pollution. Several world views of the proper relationship between human beings and nature will be explored. Nonmajor graduate credit.

ENV S 342. World Food Issues: Past and Present.

(Cross-listed with AGRON, FS HN, T SC). (3-0) Cr. 3. F.S. *Prereq:* Junior classification
Zdorkowski, Ford. Issues in the agricultural and food systems of the developed and developing world. Emphasis on economic, social, historical, ethical and environmental contexts. Causes and consequences of overnutrition/undernutrition, poverty, hunger and access/distribution. Explorations of current issues and ideas for the future. Team projects. Nonmajor graduate credit.

Meets International Perspectives Requirement.

H. Honors Section. (For students in the University Honors Program only.)

ENV S 345. Population and Society.

(Cross-listed with SOC). (3-0) Cr. 3. F. *Prereq:* SOC 130 or 134
Human population growth and structure; impact on food, environment, and resources; gender issues; trends of births, deaths, and migration; projecting future population; population policies and laws; comparison of the United States with other societies throughout the world.

Meets International Perspectives Requirement.

ENV S 355. Literature and the Environment.

(Cross-listed with ENGL). (3-0) Cr. 3. *Prereq:* ENGL 250
Study of literary texts that address the following topics, among others: the relationship between people and natural/urban environments, ecocriticism, and the importance of place in the literary imagination. Nonmajor graduate credit.

ENV S 380. Environmental and Resource Economics.

(Cross-listed with ECON). (3-0) Cr. 3. *Prereq:* ECON 101
Natural resource availability, use, conservation, and government policy, including energy issues. Environmental quality and pollution control policies.

ENV S 381. Environmental Systems I: Introduction to Environmental Systems.

(Cross-listed with BIOL, ENSCI, MICRO). (2-2) Cr. 3. F. *Prereq:* 12 credits of natural science including biology and chemistry
Introduction to the structure and function of natural environmental systems. Systems approach to the analysis of material and energy flows in natural environmental systems and the primary environmental factors controlling these systems. Nonmajor graduate credit.

ENV S 382. Environmental Sociology.

(Cross-listed with SOC). (3-0) Cr. 3. F.S. *Prereq:* SOC 130, 134, or 3 credits of Env S

Environment-society relations; social construction of nature and the environment; social and environmental impacts of resource extraction, production, and consumption; environmental inequality; environmental mobilization and movements; U.S. and international examples.

ENV S 383. Environmental Politics and Policies.

(Cross-listed with POL S). (3-0) Cr. 3. F. *Prereq:* sophomore classification
Major ideologies relation to conservation and ecology. Processes, participants, and institutions involved in state, national, and global environmental policymaking. Case studies of environmental controversies and proposals for policy reform.

ENV S 384. Religion and Ecology.

(Cross-listed with RELIG). (3-0) Cr. 3.
Introduction to concepts of religion and ecology as they appear in different religious traditions, from both a historical and contemporary perspective. Special attention to religious response to contemporary environment issues. Nonmajor graduate credit.

Meets International Perspectives Requirement.

ENV S 390. Internship in Environmental Studies.

Cr. arr. Repeatable. F.S.SS. *Prereq:* Approval of the Environmental Studies Coordinator

Practical experience with nature centers, government agencies, schools, private conservation groups, and other organizations. Offered on a satisfactory-fail basis only.

ENV S 404. Global Change.

(Cross-listed with AGRON, ENSCI, MTEOR). (3-0) Cr. 3. S. *Prereq:* Four courses in physical or biological sciences or engineering; junior standing
Recent changes in global biogeochemical cycles and climate; models of future changes in the climate system; impacts of global change on agriculture, water resources and human health; ethical issues of global environmental change. Nonmajor graduate credit.

ENV S 407. Watershed Management.

(Cross-listed with ENSCI, NREM). (3-3) Cr. 4. S. *Prereq:* A course in general biology
Managing human impacts on the hydrologic cycle. Field and watershed level best management practices for modifying the impacts on water quality, quantity and timing are discussed. Field project includes developing a management plan using landscape buffers.

ENV S 417. Urban and Peri-urban Watershed Assessment.

(Cross-listed with L A). (2-3) Cr. 3. *Prereq:* Junior standing, 6 credits of natural science
Assessment and reduction of impacts in urban and peri-urban watershed areas. Course prepares students to work with various analysis methods for vegetation, topography, stormwater and stream condition as well as work with data from other disciplines. Emphasis on communicating with the public. Introductory GIS and GPS technologies are utilized. Learning is largely field-based.

ENV S 424. Sustainable and Environmental Horticulture Systems.

(Cross-listed with HORT). (3-0) Cr. 3. Alt. S., offered 2013.
Inquiry into ethical issues and environmental consequences of horticultural cropping systems, production practices and managed landscapes. Emphasis on systems that are resource efficient, environmentally sound, socially acceptable, and profitable.

ENV S 442. The Policy and Politics of Coastal Areas.

(Cross-listed with POL S). (3-0) Cr. 3. SS.
Exploration of political implications of coastal policy. Issues include: "Carrying capacity," zoning, regulation of human development activities, trade-offs between conservation and jobs, the quality of coastal lifestyle, ways in which citizens participate in policy for coastal areas.

ENV S 450. Issues in Sustainable Agriculture.

(Cross-listed with AGRON). (3-0) Cr. 3. F.
Zdorkowski. Agricultural science as a human activity; contemporary agricultural issues from agroecological perspective. Comparative analysis of intended and actual consequences of development of industrial agricultural practices.

Meets International Perspectives Requirement.

ENV S 460. Controversies in Natural Resource Management.

(Cross-listed with NREM). (3-0) Cr. 3. F.S. *Prereq:* 120, and A ECL 312 or NREM 301, and Junior classification
Analysis of controversial natural resource issues using a case approach that considers uncertainty and adequacy of information and scientific understanding. Ecological, social, political, economic, and ethical implications of issues will be analyzed. Nonmajor graduate credit.

ENV S 461I. Introduction to GIS.

(Cross-listed with ENSCI, L A, IA LL). Cr. 4. SS.
Descriptive and predictive GIS modeling techniques, spatial statistics, and map algebra. Application of GIS modeling techniques to environmental planning and resource management. Nonmajor graduate credit.

ENV S 472. U. S. Environmental History.

(Cross-listed with HIST). (3-0) Cr. 3. *Prereq:* Sophomore classification
Survey of the interactions of human communities with the North American environment. Focus on the period from presettlement to the present, with a particular concentration on natural resources, disease, settlement patterns, land use, and conservation policies. Nonmajor graduate credit.

ENV S 484. Sustainable Communities.

(Cross-listed with C R P, DSN S). (3-0) Cr. 3. Alt. S., offered 2013. *Prereq:* Senior classification
The history and theory of sustainable community planning. Procedural and substantive dimensions. Case studies of communities engaged in sustainability planning. Use and development of indicators.

ENV S 490. Independent Study.

Cr. arr. Repeatable. F.S.SS. *Prereq:* Permission of instructor and approval of Environmental Studies coordinator

ENV S 491. Environmental Law and Planning.

(Cross-listed with C R P, DSN S, L A). (3-0) Cr. 3. S. *Prereq:* Six credits in natural sciences
Environmental law and policy as applied in planning at the local and state levels. Brownfields, environmental justice, water quality, air quality, wetland and floodplain management, and local government involvement in ecological protection through land use planning and other programs.

ENV S 496. Travel Course.

Cr. arr. Repeatable. *Prereq:* Permission of instructor
Extended field trips to study environmental topics in varied locations. Location and duration of trips will vary. Trip expenses paid by students. Check with department for current offerings.

- A. International Tour
- B. Domestic Tour

Family Financial Planning

Interinstitutional Graduate Program

Participating Institutions : Iowa State University; Kansas State University; Montana State University; University of Nebraska; North Dakota State University; Oklahoma State University; South Dakota State University.

Family Financial Planning is an inter-institutional distance education program offered through the Web. The student selects a home institution, which grants the degree. After admission at the home institution, the student takes courses from each of the seven institutions: Iowa State University, Kansas State University, Oklahoma State University, Montana State University, University of Nebraska, North Dakota State University, and South Dakota State University.

At Iowa State University, Family Financial Planning is a specialization within the Master of Family and Consumer Sciences degree program (MFCS-FFP) that consists of 42 semester credits. Neither a thesis nor a creative component is required. Students typically complete the program in three years while employed full time. A computer with minimum specifications, Web access, and an email address are required for completing the program.

FFP Graduate Certificate Program

The Graduate Certificate in Family Financial Planning consists of the six courses from the MFCS-FFP that contain the competencies required for the CFP® Certification Examination. Students interested in attaining the CFP® credential and not a master's degree should enroll in the certificate program.

Courses included in the FFP graduate certificate program include:

FFP 530	Fundamentals of Family Financial Planning	3
FFP 540	Estate Planning for Families	3
FFP 545	Retirement Planning, Employee Benefits, and the Family	3
FFP 555	Insurance Planning for Families	3
FFP 565	Personal Income Taxation	3
FFP 583	Investing for the Family's Future	3

Both the Master's degree and Graduate Certificate programs at Iowa State University are registered with Certified Financial Planner Board of Standards Inc. As a CFP Board-registered Program, ISU FFP courses satisfy CFP Board's education requirement, allowing an individual to sit for the CFP® Certification Examination.

Iowa State University does not certify individuals to use the CFP®, CERTIFIED FINANCIAL PLANNER™ title. CFP certification is granted only by Certified Financial Planner Board of Standards Inc. to those persons who, in addition to completing an educational requirement such as this CFP Board-Registered Program, have met its ethics, experience and examination requirements. (CFP Board of Standards web site: www.cfp.net.)

Certified Financial Planner Board of Standards Inc. owns the certification marks CFP®, CERTIFIED FINANCIAL PLANNER™ and the federally registered CFP (with flame logo), which it awards to individuals who successfully complete initial and ongoing certification requirements.

Admission Procedures: Admission to the FFP Certificate Program requires exactly the same procedures as admission to the Graduate College. See Graduate College section in the catalog.

Registration

Students choosing to receive their degree from Iowa State University complete all the admissions, registration and fee payment processes through ISU.

Courses primarily for graduate students

FFP 520. Family Systems.

(3-0) Cr. 3. F.S.

Research and theory related to family functioning throughout the life cycle, especially financial decision making during crisis and conflict. Emphasis on factors that shape family values, attitudes, and behaviors from a multicultural perspective. New and emerging issues critical to family functioning are addressed.

FFP 525. Family Economics.

(3-0) Cr. 3. SS.

Major issues related to the economics of families including household production, and human capital development; the economics of crises, public policy and family life cycle spending, saving and borrowing; new and emerging issues in the field of family economics; special attention to the role of ethics in family economic issues. A theoretical and research perspective are used to illuminate the concepts in the course.

FFP 530. Fundamentals of Family Financial Planning.

(3-0) Cr. 3. F.

The nature and functioning of financial systems, including currencies, markets, monetary and fiscal policy, and supply/demand for land, labor, and capital. Focus is on the impact of global financial interdependence on individuals and families in the U.S. Current and emerging issues, as well as current research and theory relative to financial systems.

FFP 535. Financial Counseling.

(3-0) Cr. 3. S.

Theory and research regarding the interactive process between the client and the practitioner, including communication techniques, motivation and esteem building, the counseling environment, ethics, and methods of data intake, verification, and analysis. Other topics include legal issues, compensation, uses of technology to identify resources, information management, and current or emerging issues.

FFP 540. Estate Planning for Families.

(3-0) Cr. 3. S.

Fundamentals of the estate planning process, including estate settlement, estate and gift taxes, property ownership and transfer, and powers of appointment. Tools and techniques used in implementing an effective estate plan, ethical considerations used in providing estate planning services, and new and emerging issues in the field. Case studies provide experience in developing estate plans suitable for varied family forms.

FFP 541. Housing and Real Estate in Family Financial Planning.

(Cross-listed with HD FS). (3-0) Cr. 3. SS.

www only. The role of housing and real estate in the family financial planning process, including taxation, mortgages, financial calculations, legal concerns, and ethical issues related to home ownership and real estate investments. Emphasis on emerging issues in the context of housing and real estate.

FFP 545. Retirement Planning, Employee Benefits, and the Family.

(3-0) Cr. 3. F.

Study of micro and macro considerations for retirement planning. Survey of various types of retirement plans, ethical considerations in providing retirement planning services, assessing and forecasting financial needs in retirement, and integration of retirement plans with government benefits.

FFP 555. Insurance Planning for Families.

(3-0) Cr. 3. S.

In-depth study of risk management concepts, tools, and strategies for individuals and families, including life insurance; property and casualty insurance; liability insurance; accident, disability, health, and long-term care insurance; and government-subsidized programs. Current and emerging issues and ethical considerations relative to risk management. Case studies provide experience in selecting insurance products suitable for individuals and family study of investment options for clients, including common stocks, fixed income securities, convertible securities, and related choices. Relationships between investment options and employee/employer benefit plan choices. Current and emerging issues and ethics are included.

FFP 565. Personal Income Taxation.

(3-0) Cr. 3. F.

In-depth information on income tax practices and procedures including tax regulations, tax return preparation, the tax audit processes, the appeals process, preparation for an administrative or judicial forum, and ethical considerations of taxation. New and emerging issues related to taxation. Family/individual case studies provide practice in applying and analyzing tax information and recommending appropriate tax strategies.

FFP 570. Professional Practices in Financial Planning.

(3-0) Cr. 3. S.

Challenges of managing financial planning practices including, but not limited to: business valuation, personnel, marketing, client services, ethics and technological applications. Relying both on a theoretical as well as an applied approach, students analyze case studies that provide relevant, practical exposure to practice management issues, with a strong emphasis on current research findings.

FFP 583. Investing for the Family's Future.

(Cross-listed with HD FS). (3-0) Cr. 3. F. *Prereq: HD FS 483.*

WWW only. Evaluation of investment markets for the household. Analysis of how families choose where to put their savings. Emphasis is on using the family's overall financial and economic goals to help inform investment choices.

FFP 591. Practicum.

Cr. 3-6. F.S.SS.

Supervised experience in family financial planning.

FFP 595. Financial Planning - Case Studies.

(3-0) Cr. 3. F.SS. *Prereq: FFP 530, 540, 545, 555, 565, 583*

Professional issues in financial planning, including ethical considerations, regulation and certification requirements, communication skills, and professional responsibility. Students are expected to utilize skills obtained in other courses and work experiences in the completion of personal finance case studies, the development of a targeted investment policy, and other related financial planning assignments.

Genetics

Curriculum in Genetics - Requirements

In addition to basic degree requirements listed in the Curricula in Liberal Arts and Sciences, genetics majors must satisfy the following requirements:

1.

BIOL 211	Principles of Biology I	3
BIOL 211L	Principles of Biology Laboratory I	1
BIOL 212	Principles of Biology II	3
BIOL 212L	Principles of Biology Laboratory II	1
BIOL 313	Principles of Genetics	3
BIOL 313L	Genetics Laboratory	1
BIOL 314	Principles of Molecular Cell Biology	3
BIOL 315	Biological Evolution	3
MICRO 302	Biology of Microorganisms	3

2.

GEN 110	Genetics Orientation	1
GEN 409	Molecular Genetics	3
GEN 410	Analytical Genetics	3
GEN 491	Undergraduate Seminar	1
GEN 462	Evolutionary Genetics	3
or EEOB 563	Molecular Phylogenetics	

3. Eleven credits of calculus and Statistics including at least one course in each.

4. Three years of chemistry and biochemistry.

5. Eight credits of general college physics.

6. Six additional credits of biological science support electives chosen from an approved list.

7. Majors in the college of Liberal Arts and Sciences must take one course that involves both humanities and biology such as history of science or bioethics. This course may also count toward a college group requirement. A list of acceptable courses is available from the program office.

The minor in genetics may be earned by completing:

GEN 313	Principles of Genetics	3
GEN 313L	Genetics Laboratory	1
BIOL 314	Principles of Molecular Cell Biology	3
GEN 409	Molecular Genetics	3
GEN 410	Analytical Genetics	3

and a minimum of two additional credits in Genetics at the 300 level or above. At least nine of these credits must be used only to fulfill the requirement of the minor.

A Genetics major may not double major or minor in Biology.

Curriculum in Genetics - Undergraduate Study

Undergraduate study in genetics is jointly administered by the Department of Biochemistry, Biophysics, and Molecular Biology; the Department of Genetics, Development, and Cell Biology; and the Department of Ecology, Evolution, and Organismal Biology.

Total Degree Requirements: 120 cr.

Only 65 cr. from a two-year institution may apply which may include up to 16 technical cr.; 9 P-NP cr of free electives; 2.00 minimum GPA.

International Perspective: 3 cr.

U.S. Diversity: 3 cr

Communication/Library:

With a C or better:

ENGL 150	Critical Thinking and Communication	3
ENGL 250	Written, Oral, Visual, and Electronic Composition	3
LIB 160	Library Instruction	0.5
Total Credits		6.5

Advanced English writing from department-approved list: 3 cr.

Choose 3 credits from the following:

ENGL 302	Business Communication	3
ENGL 303	Free-Lance Writing for Popular Magazines	3
ENGL 304	Creative Writing--Fiction	3
ENGL 305	Creative Writing--Nonfiction	3
ENGL 306	Creative Writing--Poetry	3
ENGL 309	Report and Proposal Writing	3
ENGL 310	Rhetorical Analysis	3
ENGL 312	Biological Communication	3
ENGL 313	Rhetorical Website Design	3
ENGL 314	Technical Communication	3
ENGL 315	Creative Writing--Screenplays	3
ENGL 316	Creative Writing--Playwriting	3
JL MC 347	Science Communication	3

Humanities and Social Sciences: 21 cr.

Humanities *	12
Social Science	9

*3 cr of Humanities from Science/Humanities Bridge course from department-approved list

Life Sciences: 6 cr.

BIOL 211	Principles of Biology I	3
Approved Life Sciences course		3

Mathematical Sciences: 11-12 cr

Complete at least one calculus course from MATH, minimum of 4 credits.

MATH 160	Survey of Calculus	
MATH 165	Calculus I	
MATH 181	Calculus and Mathematical Modeling for the Life Sciences I	

Complete at least one course from STAT, minimum of 3 credits.

STAT 101	Principles of Statistics	3-4
STAT 104	Introduction to Statistics	

Complete one additional course from MATH or STAT, minimum of 4 credits.

MATH 166	Calculus II	
MATH 182	Calculus and Mathematical Modeling for the Life Sciences II	
STAT 401	Statistical Methods for Research Workers	

Supporting Sciences 31-32 cr.

CHEM 177	General Chemistry I	4
CHEM 177L	Laboratory in General Chemistry I	1
CHEM 178	General Chemistry II	3
CHEM 178L	Laboratory in College Chemistry II	1
CHEM 331	Organic Chemistry I	3
CHEM 331L	Laboratory in Organic Chemistry I	1
CHEM 332	Organic Chemistry II	3
CHEM 332L	Laboratory in Organic Chemistry II	1
PHYS 111	General Physics	4
or PHYS 221	Introduction to Classical Physics I	
PHYS 112	General Physics	4
or PHYS 222	Introduction to Classical Physics II	

Choose one of the following options	6-7
Option 1	
BBMB 404 Biochemistry I	
Choose one of the following:	
BBMB 405 Biochemistry II	
BBMB 411 Techniques in Biochemical Research	
CHEM 211 Quantitative and Environmental Analysis & CHEM 211L and Quantitative and Environmental Analysis Laboratory	
CHEM 325 Chemical Thermodynamics	
Option 2	
BBMB 420 Physiological Chemistry	
Choose one of the following:	
BBMB 411 Techniques in Biochemical Research	
CHEM 211 Quantitative and Environmental Analysis & CHEM 211L and Quantitative and Environmental Analysis Laboratory	
CHEM 325 Chemical Thermodynamics	
Total Credits	31-32

Genetics and Life Sciences 32 cr.

GEN 110 Genetics Orientation	1
BIOL 211 Principles of Biology I	3
BIOL 211L Principles of Biology Laboratory I	1
BIOL 212 Principles of Biology II	3
BIOL 212L Principles of Biology Laboratory II	1
MICRO 302 Biology of Microorganisms	3
GEN 313 Principles of Genetics	3
GEN 313L Genetics Laboratory	1
BIOL 314 Principles of Molecular Cell Biology	3
BIOL 315 Biological Evolution	3
GEN 409 Molecular Genetics	3
GEN 410 Analytical Genetics	3
GEN 462 Evolutionary Genetics	3
or EEOB 563 Molecular Phylogenetics	
GEN 491 Undergraduate Seminar	1
Total Credits	32

Advanced Science Electives: 6 cr.

C- minimum grade; 6 cr. of advanced electives from approved department list.

Genetics, Development and Cell Biology

The Department of Genetics, Development and Cell Biology (GDCB) is dedicated to biological discovery and excellence in undergraduate and graduate education. The research and teaching mission of the department is to achieve a greater understanding of fundamental principles of life by focusing on basic cellular and subcellular processes, including genome dynamics, cell structure and function, cellular response to environmental and developmental signals, and molecular mechanisms of development. Recognizing that student education is of paramount importance, GDCB strives for excellence in teaching and research. GDCB plays a leading role in undergraduate and graduate training through a variety of activities including traditional courses, undergraduate internships in research laboratories, and advanced graduate seminar and literature-based courses. Innovative approaches to learning are emphasized throughout the curriculum.

Undergraduate Study

The GDCB Department offers undergraduate majors in conjunction with other departments. Students interested in the areas of genetics, development and cell biology should major in Biology, Genetics or Bioinformatics and Computational Biology (BCBio). The Biology Major is administered and offered jointly by the GDCB and EEOB departments. The GDCB faculty, together with those in EEOB and BBMB, administer and offer the Genetics Major. Each of these majors is available through the College of Liberal Arts and Sciences or through the College of Agriculture and Life Sciences. BCBio is administered by GDCB and the Departments of Computer Science, GDCB, and mathematics Mathematics, and is available through the college of Liberal Arts and Sciences.

The Biology Major and the Genetics Major prepare students for a wide range of careers in biological sciences. Training in Biology or Genetics may lead to employment in teaching, research, or any of a variety of health-related professions. Some of these careers include biotechnology, human and veterinary medicine, agricultural sciences and life science education. BCBio majors are prepared for careers at the interfaces of biological, informational and computational sciences in the above fields. These majors are also excellent preparation for graduate study in bioinformatics, molecular genetics, cell and developmental biology, neuroscience and related fields. Faculty members in GDCB contribute to the undergraduate courses listed below. The full descriptions of these courses can be found in the Biology, Genetics and BCBio sections of the catalog.

BIOL 101	Introductory Biology	3
BIOL 110	Introduction to Biology	1
BIOL 111	Opportunities in Biology	0.5
BIOL 155	Human Biology	3
BIOL 211	Principles of Biology I	3
BIOL 211L	Principles of Biology Laboratory I	1
BIOL 212	Principles of Biology II	3
BIOL 212L	Principles of Biology Laboratory II	1
BIOL 255	Fundamentals of Human Anatomy	3
BIOL 255L	Fundamentals of Human Anatomy Laboratory	1
BIOL 256	Fundamentals of Human Physiology	3
BIOL 256L	Fundamentals of Human Physiology Laboratory	1
BIOL 258	Human Reproduction	3
BIOL 313	Principles of Genetics	3
BIOL 313L	Genetics Laboratory	1
BIOL 314	Principles of Molecular Cell Biology	3
BIOL 328	Cell Physiology of Human Diseases	3
BIOL 330	Principles of Plant Physiology	3
BIOL 352	Vertebrate Histology	4
BIOL 394	International Field Trips in Biology	1-4
BIOL 423	Developmental Biology	3
BIOL 423L	Developmental Biology Laboratory	1
BIOL 428	Topics in Cell Biology	3
BIOL 436	Neurobiology	3
BIOL 444	Introduction to Bioinformatics	4
BIOL 490	Independent Study	1-6
BIOL 494	Biology Internship	1-3
BIOL 495	Undergraduate Seminar	1-3

GEN 110	Genetics Orientation	1
GEN 260	Human Heredity and Society	3
GEN 308	Biotechnology in Agriculture, Food, and Human Health	3
GEN 409	Molecular Genetics	3
GEN 410	Analytical Genetics	3
GEN 490	Independent Study	arr †
GEN 491	Undergraduate Seminar	1
BCBIO 110	BCBIO Orientation	0.5
BCBIO 211	Introduction to Bioinformatics and Computational Biology	3
BCBIO 401	Fundamentals of Bioinformatics and Computational Biology I	3
BCBIO 402	Fundamentals of Bioinformatics and Computational Biology II	3
BCBIO 444	Introduction to Bioinformatics	4

† Arranged with instructor.

Graduate Study

Understanding the genetic blueprint and the functions of cells is critical to virtually all aspects of biology. The basic mission of the Department of Genetics, Development and Cell Biology is to achieve a greater understanding of fundamental principles of life. The GDCB faculty and students conduct hypothesis-driven research into the biology of animals, plants and microbes. While research in GDCB is often based on discovery and analysis of molecular mechanisms of life processes, a true understanding of living organisms will ultimately require the integration of molecular mechanisms in the context of dynamic structural components of the living cell. Thus, research efforts within GDCB use molecular, genetic, biochemical, computational and imaging techniques to study systems at increasingly complex levels of organization.

GDCB faculty contribute to a broad but integrated array of cutting-edge research topics, implementing interactive and multidisciplinary approaches that bridge conventional boundaries, and incorporating experimental and computational biology as complementary approaches. Examples include using genetics and molecular biology to investigate the cellular basis of development, or combining biochemical and computational approaches to study basic subcellular functions, signal transduction or metabolism.

The faculty in the GDCB department train graduate students in several interdepartmental majors/programs including Bioinformatics and Computational Biology, Ecology and Evolutionary Biology, Genetics, Immunobiology, Plant Physiology, Interdisciplinary Graduate Studies, Microbiology, Molecular, Cellular and Developmental Biology, Neuroscience and Toxicology. Graduate work leading to both Master of Science (M.S.) and Doctor of Philosophy (Ph.D.) degrees are available.

Prospective graduate students need a sound background in the physical and biological sciences, as well as Mathematics and English. Interested students should check the links on the GDCB web site (www.gdcb.iastate.edu/) for specific admissions procedures and the latest information about individual faculty and their research programs. The interdepartmental majors and programs require submission of Graduate Record Examination (GRE) aptitude test scores. Advanced GRE scores are recommended. International students whose native language is other than English must also submit TOEFL scores with their application.

Students who are enrolled in the interdepartmental graduate majors with who have affiliations with GDCB are required to actively participate in seminars, research activities, and to show adequate progress and professional development while pursuing their degree. For both the M.S. and Ph.D. degrees, it is expected that research conducted by the student will culminate in the writing and presentation of a thesis or dissertation. The Graduate College, the GDCB Faculty, and the individual student's major professor and Program of Study Committee provide requirements and guidelines for study. General information about grad-

uate study requirements can be found at the web site for the Graduate College (www.grad-college.iastate.edu/) and requirements for the inter-departmental majors can be found by following the links from the GDCB web site above. Although not a formal requirement, the GDCB faculty recommends that students pursuing the Ph.D. include teaching experience in their graduate training.

Courses primarily for graduate students, open to qualified undergraduate students

GDCB 505. Entrepreneurship in Science and Technology.

(3-0) Cr. 3. F.

High level success at modern science requires entrepreneurship both in and outside the laboratory. Scientists are in a unique position to not only think, but to thrive, "outside of the box" and take unorthodox approaches to research that lead to positive paradigm shifts in our lives. Exploration of many facets of science, technology, industry and commerce, with frequent guest lectures from entrepreneurs.

GDCB 508. Biotechnology in Agriculture, Food, and Human Health.

(3-0) Cr. 3. Prereq: *BIOL 211 and 212*

Scientific principles and techniques in biotechnology. Products and applications in agriculture, food, and human health. Ethical, legal, and social implications of biotechnology. A research paper is required for graduate credit.

GDCB 510. Transmission Genetics.

(3-0) Cr. 3. F. Prereq: *GEN 410 or graduate standing*

An in-depth investigation of the modern research practices of transmission genetics. Designed for students interested in genetic research. Topics include: Mendelian genetic analysis, analysis of genetic pathways, mutational analysis of gene function, chromosomal mechanics, gene mapping, extranuclear inheritance, human genetic analysis.

GDCB 511. Molecular Genetics.

(Cross-listed with MCDB). (3-0) Cr. 3. S. Prereq: *BIOL 313 and BBMB 405*

The principles of molecular genetics: gene structure and function at the molecular level, including regulation of gene expression, genetic rearrangement, and the organization of genetic information in prokaryotes and eukaryotes.

GDCB 512. Plant Growth and Development.

(Cross-listed with MCDB, PLBIO). (2-0) Cr. 2. S. Prereq: *BIOL 330 or a course in developmental biology; GDCB 545 or BBMB 404, 405 or GDCB 520*

Plant growth and development and its molecular genetic regulation. Hormone biosynthesis, metabolism, and action. Signal transduction in plants.

GDCB 513. Plant Metabolism.

(Cross-listed with PLBIO). (2-0) Cr. 2. F. Prereq: *BIOL 330, PHYS 111, CHEM 331; one semester of biochemistry recommended*

Photosynthesis, respiration, and other aspects of plant metabolism.

GDCB 520. Genetic Engineering.

(Cross-listed with BBMB, MCDB). (3-0) Cr. 3. Alt. S., offered 2012. Prereq: *Gen 411 or BBMB 405*

Strategies and rationale of recombinant DNA technologies. The methodology of genetic engineering in basic research and implications for applied research will be considered. Topics include: basic tools of molecular cloning, targeted mutagenesis, fluorescent proteins, protein expression systems, and transgenic model systems.

GDCB 528. Advances in Molecular Cell Biology.

(Cross-listed with MCDB). (3-0) Cr. 3. Alt. F., offered 2012. Prereq:

Courses in general cell biology and biochemistry

Cell biological processes including cell signaling, cell division, intracellular trafficking, biogenesis of organelles, cell adhesion and motility.

GDCB 529. Plant Cell Biology.

(Cross-listed with MCDB). (2-0) Cr. 2. Alt. F., offered 2011. Prereq: *BIOL 313, 314, 330 or BBMB 405*

Organization, function, and development of plant cells and subcellular structures.

GDCB 533. Principles of Developmental Biology.

(Cross-listed with MCDB). (3-0) Cr. 3. Alt. F., offered 2011. Prereq:

BIOL 314

Fundamental principles in multicellular development. Emphasis on cellular and molecular regulation of developmental processes, and experimental approaches as illustrated in classical studies and current literature.

GDCB 536. Statistical Genetics.

(Cross-listed with STAT). (3-0) Cr. 3. Alt. F., offered 2012. Prereq:

STAT 401, 447; GEN 320 or BIOL 313

Statistical models and methods for genetics covering models of population processes: selection, mutation, migration, population structure, and linkage disequilibrium, and inference techniques: genetic mapping, linkage analysis, and quantitative trait analysis. Applications include genetic map construction, gene mapping, genome-wide association studies (GWAS), inference about population structure, phylogenetic tree reconstruction, and forensic and paternity identification.

GDCB 542. Introduction to Molecular Biology Techniques.

(Cross-listed with B M S, BBMB, EEOB, FS HN, HORT, NREM, NUTRS, V MPM, VDPAM). Cr. 1. Repeatable. F.S.SS. Prereq: *Graduate classification*

Sessions in basic molecular biology techniques and related procedures. Offered on a satisfactory-fail basis only.

A. DNA Techniques. Includes genetic engineering procedures, sequencing, PCR, and genotyping. (F.S.SS.)

B. Protein Techniques. Includes fermentation, protein isolation, protein purification, SDS-PAGE, Western blotting, NMR, confocal microscopy and laser microdissection, immunophenotyping, and monoclonal antibody production. (S.SS.)

C. Cell Techniques. Includes immunophenotyping, ELISA, flow cytometry, microscopic techniques, and image analysis. (F.S.)

D. Plant Transformation. Includes *Agrobacterium* and particle gun-mediated transformation of tobacco, *Arabidopsis*, and maize, and analysis of transformants. (S.)

E. Proteomics. Includes two-dimensional electrophoresis, laser scanning, mass spectrometry, and database searching.

F. Techniques in Metabolomics. metabolomics and the techniques involved in metabolite profiling. For non-chemistry majoring students who are seeking analytical aspects into their biological research projects

G. Genomic Techniques

GDCB 544. Introduction to Bioinformatics.

(Cross-listed with BCB, CPR E, COM S). (4-0) Cr. 4. F. Prereq: *MATH 165 or STAT 401 or equivalent*

Broad overview of bioinformatics with a significant problem-solving component, including hands-on practice using computational tools to solve a variety of biological problems. Topics include: database searching, sequence alignment, gene prediction, RNA and protein structure prediction, construction of phylogenetic trees, comparative, functional genomics, and systems biology.

GDCB 545. Plant Molecular Biology.

(Cross-listed with MCDB, PLBIO). (3-0) Cr. 3. Alt. F., offered 2011. Prereq: *BIOL 314, 330*

Organization and function of plant nuclear and organelle DNA; regulation of gene expression. Methods of generating novel genetic variation. Impact of plant biotechnology on agriculture.

GDCB 556. Cellular, Molecular and Developmental Neuroscience.

(Cross-listed with NEURO, B M S). (3-0) Cr. 3. F. Prereq: *BIOL 335 or*

BIOL 436; physics recommended

Fundamental principles of neuroscience including cellular and molecular neuroscience, nervous system development, sensory, motor and regulatory systems.

GDCB 557. Advanced Neuroscience Techniques.

(Cross-listed with NEURO). (2-0) Cr. 2. Alt. S., offered 2013. *Prereq:* *NEURO 556 or equivalent course*
Research methods and techniques; exercises and/or demonstrations representing individual faculty specialties.

GDCB 568. Bioinformatics II (Advanced Genome Informatics).

(Cross-listed with BCB, STAT, COM S). (3-0) Cr. 3. S. *Prereq:* *BCB 567, BBMB 301, BIOL 315, STAT 430, credit or enrollment in Gen 411*
Advanced sequence models. Basic methods in molecular phylogeny. Hidden Markov models. Genome annotation. DNA and protein motifs. Introduction to gene expression analysis.

GDCB 570. Bioinformatics IV (Computational Functional Genomics and Systems Biology).

(Cross-listed with COM S, BCB, STAT, CPR E). (3-0) Cr. 3. S. *Prereq:* *BCB 567, BIOL 315, COM S 311 and either 208 or 228, Gen 411, STAT 430*
Algorithmic and statistical approaches in computational functional genomics and systems biology. Elements of experiment design. Analysis of high throughput gene expression, proteomics, and other datasets obtained using system-wide measurements. Topological analysis, module discovery, and comparative analysis of gene and protein networks. Modeling, analysis, simulation and inference of transcriptional regulatory modules and networks, protein-protein interaction networks, metabolic networks, cells and systems: Dynamic systems, Boolean, and probabilistic models. Multi-scale, multi-granularity models. Ontology-driven, network based, and probabilistic approaches to information integration.

GDCB 590. Special Topics.

Cr. arr. Repeatable. *Prereq:* *Permission of instructor*

GDCB 596. Genomic Data Processing.

(Cross-listed with COM S, BCB). (3-0) Cr. 3. F. *Prereq:* *Some experience in computation*
Study the practical aspects of genomic data processing with an emphasis on hands-on projects. Topics include base-calling, sequence cleaning and contaminant removal; fragment assembly procedures and EST clustering methods; genome closure strategies and practices; sequence homology search and function prediction; and annotation and submission of GenBank reports. Next-generation sequencing topics like model genome resequencing, short-read assembly and transcriptome abundance measurement will also be covered.

Courses for graduate students**GDCB 661. Current Topics in Neuroscience.**

(Cross-listed with NEURO, BBMB). (2-0) Cr. 2-3. Repeatable. Alt. S., offered 2012. *Prereq:* *NEURO 556 (or comparable course) or permission of instructor*
Topics may include molecular and cellular neuroscience, neurodevelopment, neuroplasticity, neurodegenerative diseases, sensory biology, neural integration, membrane biophysics, neuroethology, techniques in neurobiology and behavior.

GDCB 679. Light Microscopy.

(Cross-listed with MICRO, EEOB). (2-9) Cr. 5. *Prereq:* *Permission of instructor*
Current theories encompassing light optics and their applications for specimen preservation, paraffin and resin sectioning, general staining, histochemistry, cytophotometry, immunocytochemistry, autoradiography, image digitization, processing and presentation, and digital macro- and micrography. Limit of 10 students.

GDCB 680. Scanning Electron Microscopy.

(Cross-listed with MICRO, EEOB). (2-9) Cr. 5. *Prereq:* *Permission of instructor*
Current theories encompassing scanning electron optics and their applications for high and low vacuum microscopy, specimen chemical and cryopreservation methods, x-ray microanalysis, backscattered and topographic imaging, image digitization, processing and presentation. Limit of 10 students.

GDCB 681. Transmission Electron Microscopy.

(Cross-listed with MICRO, EEOB). (2-9) Cr. 5. *Prereq:* *GDCB 679 and permission of instructor*
Current theories encompassing electron optics and their applications for chemical and physical specimen preservation, ultramicrotomy, general staining and cytochemistry, immunocytochemistry, autoradiography, negative staining and shadowing, x-ray microanalysis, image digitization, processing and presentation.

GDCB 690. Seminar in GDCB.

Cr. 1. Repeatable.
Research seminars by faculty, invited speakers, and graduate students. Offered on a satisfactory-fail basis only.

GDCB 691. Faculty Seminar.

Cr. 1. Repeatable.
Faculty research series.

GDCB 696. Research Seminar.

(Cross-listed with AGRON, BBMB, PLBIO, HORT, FOR). Cr. 1. Repeatable.
Research seminars by faculty and graduate students. Offered on a satisfactory-fail basis only.

GDCB 698. Seminar in Molecular, Cellular, and Developmental Biology.

(Cross-listed with MCDB, BBMB, MICRO, V MPM). (2-0) Cr. 1-2. Repeatable. F.S.
Student and faculty presentations.

GDCB 699. Research.

Cr. arr. Repeatable.
Research for thesis or dissertation. Offered on a satisfactory-fail basis only.

I. Research

GDCB 699I. Research.

(Cross-listed with IA LL, A ECL, ANTHR, EEOB). Cr. 1-4. Repeatable.

Geological and Atmospheric Sciences

Undergraduate Study

The department offers courses in Geology and Meteorology. Majors can be earned in earth science (B.A., B.S.), geology (B.S.), and meteorology (B.S.). Candidates for all degrees must satisfy the requirements established by the College of Liberal Arts and Sciences (see Liberal Arts and Sciences, Curriculum). In addition, the department has requirements for each major.

The bachelor of science in Geology prepares the student for a professional career and/or graduate study in the geological sciences. Students selecting geology as a major will elect an option in traditional geology or environmental geology/hydrogeology. The traditional option prepares a student for employment in state and U.S. geological surveys, mineral and petroleum exploration, and graduate study in most aspects of geology. Required courses in this option include:

GEOL 100	The Earth	3
GEOL 100L	The Earth: Laboratory	1
GEOL 102	History of the Earth	3
GEOL 102L	History of the Earth: Laboratory	1
GEOL 302	Summer Field Studies	6
GEOL 315	Mineralogy and Earth Materials	3
GEOL 315L	Laboratory in Mineralogy and Earth Materials	1
GEOL 316	Optical Mineralogy	2
GEOL 356	Structural Geology	5
GEOL 365	Igneous and Metamorphic Petrology	3
GEOL 368	Stratigraphy and Sedimentation	4
GEOL 479	Surficial Processes	3
And 9 credits of electives		9

The environmental geology/hydrogeology option prepares a student for employment in environmental consulting, state and U.S. geological surveys, regulatory agencies, and graduate study in the environmental aspects of geology. Required courses in this option include:

GEOL 100	The Earth	3
GEOL 100L	The Earth: Laboratory	1
GEOL 102	History of the Earth	3
GEOL 102L	History of the Earth: Laboratory	1
GEOL 302	Summer Field Studies	6
GEOL 315	Mineralogy and Earth Materials	3
GEOL 315L	Laboratory in Mineralogy and Earth Materials	1
GEOL 316	Optical Mineralogy	2
GEOL 356	Structural Geology	5
GEOL 368	Stratigraphy and Sedimentation	4
GEOL 411	Hydrogeology	4
One of the following		3
GEOL 419	Environmental Geochemistry	
GEOL 426	Stable Isotopes in the Environment	
GEOL 434	Contaminant Hydrogeology	
GEOL 479	Surficial Processes	3
And at least 6 credits of Geology electives		6

Required supporting courses include:

CHEM 177	General Chemistry I	4
CHEM 177L	Laboratory in General Chemistry I	1
CHEM 178	General Chemistry II	3
CHEM 178L	Laboratory in College Chemistry II	1
PHYS 111	General Physics	4
PHYS 112	General Physics	4
One of the following		4
MATH 165	Calculus I	
MATH 181	Calculus and Mathematical Modeling for the Life Sciences I	

One of the following		4
MATH 166	Calculus II	
MATH 182	Calculus and Mathematical Modeling for the Life Sciences II	

And at least 6 additional credits from an approved departmental list of courses in the science, engineering, or mathematical disciplines outside of geology. No more than 9 credits in 490 may be counted toward a degree in Geology.

A minor in Geology may be earned by taking 15 credits of geology coursework, including:

GEOL 100	The Earth	4
& GEOL 100L	and The Earth: Laboratory	
or GEOL 201	Geology for Engineers and Environmental Scientists	
GEOL 102	History of the Earth	3
GEOL 102L	History of the Earth: Laboratory	1

The remainder should be at the 300 level or above.

Graduates work to understand natural processes on Earth and other planets. They are able to apply their knowledge of forces and factors that shape the Earth to reconstruct the past and anticipate the future. Graduates provide essential information for solving problems for resource management, environmental protection, and public health, safety, and welfare. They work as consultants on engineering and environmental problems, explorers for new minerals and hydrocarbon resources, researchers, teachers, writers, editors, and museum curators. Graduates are able to integrate field and laboratory data and to prepare reports. They are able to make presentations that include maps and diagrams that illustrate the results of their studies.

The study of Meteorology involves the description of the earth's atmosphere and the processes responsible for its behavior. Students majoring in Meteorology earn the bachelor of science. The major satisfies guidelines specified by the American Meteorological Society and meets education requirements for employment with the National Weather Service and the World Meteorological Organization. Successful preparation for professional or graduate work in Meteorology requires that the student develop and integrate a diverse range of skills and knowledge bases. These include weather observing, the physics and dynamics of the global atmosphere, application of new weather technologies, advanced mathematical tools, computer programming and modeling, and effective oral and written communication. The faculty view the senior thesis (MTEOR 499 Senior Research), in particular, as a capstone experience in which students demonstrate they have achieved this integration. Also, contemporary meteorology is an earth-system science with ties to a variety of human experiences. The electives and general education requirements of the college are further experiences that the meteorology student must integrate with their core meteorology knowledge in order to function effectively in a globally-oriented profession. The program requires the following courses:

MTEOR 111	Synoptic Applications	1
MTEOR 201	Introductory Seminar	R
MTEOR 206	Introduction to Weather and Climate	3
MTEOR 227	Computational Meteorology I	3
MTEOR 301	General Meteorology	4
MTEOR 311	Introduction to Synoptic Meteorology	2
MTEOR 341	Atmospheric Physics I	3
MTEOR 342	Atmospheric Physics II	3
MTEOR 411	Synoptic Meteorology	3
MTEOR 417	Mesoscale Forecasting Laboratory	3
MTEOR 432	Instrumentation and Measurements	3
MTEOR 443	Dynamic Meteorology I	3
MTEOR 454	Dynamic Meteorology II	3
MTEOR 499	Senior Research	2

An additional 9 credits must be chosen from:

MTEOR 402	Watershed Hydrology	4
MTEOR 404	Global Change	3
MTEOR 405	Environmental Biophysics	3
MTEOR 406	World Climates	3
MTEOR 407	Mesoscale Meteorology	3
MTEOR 452	Climate Modeling	3
MTEOR 490	Independent Study	1-3
GEOL 415	Paleoclimatology	3
or C E 372	Engineering Hydrology and Hydraulics	

Supporting work is required in areas at least equivalent to:

CHEM 163	College Chemistry	4
CHEM 163L	Laboratory in College Chemistry	1
COM S 207	Fundamentals of Computer Programming	3
PHYS 221	Introduction to Classical Physics I	5
PHYS 222	Introduction to Classical Physics II	5
MATH 165	Calculus I	4
MATH 166	Calculus II	4
MATH 265	Calculus III	4
MATH 266	Elementary Differential Equations	3
STAT 105	Introduction to Statistics for Engineers	3
SP CM 212	Fundamentals of Public Speaking	3

A grade of C or better (not C-) is required in each of the following courses to meet minimum graduation requirements for a bachelor of science degree in Meteorology:

MTEOR 206	Introduction to Weather and Climate	3
MTEOR 301	General Meteorology	4
MTEOR 311	Introduction to Synoptic Meteorology	2
MTEOR 341	Atmospheric Physics I	3
MTEOR 342	Atmospheric Physics II	3
MTEOR 443	Dynamic Meteorology I	3

Several co-op programs are available for upper division undergraduates. Although a range of opportunities exists for men and women who terminate their studies with a bachelor of science, students who meet the necessary academic standards are encouraged to continue their studies in a graduate program. For these students, additional coursework is recommended in a mathematical or physical science. Other students can choose a wide range of supporting courses that will contribute to their particular area of interest in meteorology.

The department offers a minor in Meteorology which may be earned by completing 15 credits including MTEOR 111 Synoptic Applications (only 1 credit may count toward the minor), MTEOR 206 Introduction to Weather and Climate and MTEOR 301 General Meteorology. Further information concerning programs of study, including sample degree programs, is available from the department.

The Earth Science major is a broad program that typically emphasizes an interdisciplinary field. Programs leading to the bachelor of science may be individually designed but will include required courses in Geology and Meteorology, and required supporting work in chemistry, physics, and mathematics. Specific programs have been designed for students interested in a geology, meteorology, or an environmental earth science emphasis. Programs leading to the bachelor of arts for earth science teaching are available. The latter program must satisfy the requirements of the Teacher Education Program (see Index, Teacher Education).

Communication Proficiency requirement: The department requires a grade of C or better in:

ENGL 150	Critical Thinking and Communication	3
ENGL 250	Written, Oral, Visual, and Electronic Composition	3
or ENGL 250H	Written, Oral, Visual, and Electronic Composition, Honors	
ENGL 314	Technical Communication	3
ENGL 302	Business Communication	3
JL MC 347	Science Communication	3

Graduate Study

The department offers programs leading to the master of science and doctor of philosophy with majors in Earth Science, Geology, and Meteorology. Program options are available for the M.S. and Ph.D. degrees in earth science leading to careers in teaching. The department also cooperates in the interdepartmental major in Water Resources (see Index). Students desiring a major in the above fields normally will have a strong undergraduate background in the physical and mathematical sciences. Individuals desiring to enter a graduate program are evaluated by considering their undergraduate background and performance and their expressed goals.

Programs of study are designed on an individual basis in accordance with requirements of the Graduate College and established requirements for each departmental major. Additional coursework is normally taken in aerospace engineering, Agronomy (soil science), chemistry, civil and construction engineering, computer engineering, computer science, engineering mechanics, materials engineering, mathematics, mechanical engineering, microbiology, physics, or Statistics. Departmental requirements provide a strong, broad background in the major and allow considerable flexibility in the program of each individual.

A dissertation is required of all Ph.D. candidates.

M.S. students in Geology are required to complete a thesis. The M.S. in Earth Science is available to students electing the non-thesis (Creative Component) option in Geology or Meteorology. A non-thesis option is also offered for the M.S. degree in Meteorology.

Graduates in Geology specialize in a subdiscipline, but they comprehend and can communicate the basic principles of geology and supporting sciences. They possess the capacity for critical and independent thinking. They are able to write a fundable research proposal, evaluate current relevant literature, carry out the proposed research, and communicate the results of their research to peers at national meetings and to the general public. They work as consultants on engineering and environmental problems, explorers for new minerals and hydrocarbon resources, researchers, teachers, writers, editors, and museum curators.

All candidates for an advanced degree in Meteorology are expected to complete:

MTEOR 542	Physical Meteorology	3
MTEOR 543	Advanced Dynamic Meteorology I	3
MTEOR 552	Climate Modeling	3

In addition, students without prior synoptic course-work must complete MTEOR 511 Synoptic Meteorology; other students must complete:

MTEOR 507	Mesoscale Meteorology	3
AGRON 507	Mesoscale Meteorology	3
MTEOR 504	Global Change	3
or AGRON 504	Global Change	
MTEOR 605	Boundary-Layer Meteorology	3
or AGRON 505	Environmental Biophysics	

Graduates in Meteorology have a good comprehension of basic principles, a capacity for critical and independent thought and an ability to communicate effectively with scientific colleagues. They have an appropriate breadth in their understanding of meteorology with a suitable specialization. Graduates are able to undertake thorough research and explain the results in a scientifically reasonable fashion.

Geology (Geol)**Courses primarily for undergraduate students****GEOL 100. The Earth.**

(3-0) Cr. 3. F.S.SS.

How does the earth work, what is it made of, and how does it change through time? Plate tectonics, Earth materials, landforms, structures, climate, and natural resources. Emphasis on the observations and hypotheses used to interpret earth system processes. Students may also enroll in GEOL 100L.

L. The Earth: Laboratory

GEOL 100L. The Earth: Laboratory.(0-2) Cr. 1. F.S. *Prereq: Credit or enrollment in 100*

Characterization of rocks and minerals; interpretation of structures and landforms.

GEOL 101. Environmental Geology: Earth in Crisis.

(Cross-listed with ENV S). (3-0) Cr. 3. F.S.

An introduction to geologic processes and the consequences of human activity from local to global scales. Discussion of human population growth, resource depletion, pollution and waste disposal, global warming and ozone depletion, desertification, and geologic hazards such as earthquakes, landslides, flooding, and volcanism.

GEOL 102. History of the Earth.(3-0) Cr. 3. S. *Prereq: 100 or 201*

The Earth's physical and biological evolution; concepts of global tectonics. Methods used to decipher earth history. Students majoring in geology must also enroll in GEOL 102L.

L. History of the Earth: Laboratory

GEOL 102L. History of the Earth: Laboratory.(0-2) Cr. 1. S. *Prereq: Credit or enrollment in 102*

Introduction to the use of sedimentary rocks and fossils in reconstructing the Earth's history.

GEOL 105. Gems and Gemstones.

(2-0) Cr. 1. F.S.

Offered in second half of the semester. Introduction to gems and gemstones, physical and optical properties of gems and gemstones, explanation of where gems come from and how they are found, how to distinguish between synthetic and naturally occurring gems, how the value of gems are determined, and the history of famous gems.

GEOL 108. Introduction to Oceanography.

(Cross-listed with ENV S). (3-0) Cr. 3. F.

Introduction to study of the oceans. Ocean exploration. Waves and currents. Shape, structure, and origin of the ocean basins. Sedimentary record of oceanic life. Composition of seawater and its significance for life. Ocean circulation and its influence on climate. Life of the oceans, including coral reefs. Use and misuse of ocean resources. Anthropogenic impacts on the oceanic environment.

GEOL 109. Exploring Iowa Geology.

(1-0) Cr. 1. Repeatable, maximum of 2 times. F.

Introduction to Iowa geology through classroom lectures and up to four Saturday field trips to selected Iowa geological attractions. Students will learn basic geologic concepts such as geologic time, erosion and sedimentation, stratigraphy, glacial geology, and karst topography using Iowa examples.

GEOL 160. Water Resources of the World.

(Cross-listed with MTEOR, ENV S, AGRON). (3-0) Cr. 3. S.

Study of the occurrence, history, development, and management of world water resources. Basic hydrologic principles including climate, surface water, groundwater, and water quality. Historical and current perspectives on water policy, use, and the role of water in society and the environment.

GEOL 201. Geology for Engineers and Environmental Scientists.

(2-2) Cr. 3. F.

Introduction to Earth materials and processes with emphasis on engineering and environmental applications.

GEOL 290. Independent Study.Cr. 2-4. Repeatable. *Prereq: Permission of instructor***GEOL 298. Cooperative Education.**

Cr. R. F.S.SS. *Prereq: 100 or 201, 100L, 102, 102L, and permission of the department cooperative education coordinator; sophomore classification* Required of all cooperative education students. Students must register for this course prior to commencing the work period.

GEOL 302. Summer Field Studies.Cr. 6. SS. *Prereq: 102, 356, 368*

Geologic mapping; structural, stratigraphic, sedimentologic, metamorphic, geomorphic, and environmental analyses. Study areas in the Bighorn Basin and Wind River Range and excursions to Yellowstone and Grand Teton National Parks. A 6-week summer field course required of all geology majors. Nonmajor graduate credit.

GEOL 306. Geology Field Trip.Cr. 1-2. Repeatable. F.S. *Prereq: 100 or 201, permission of instructor*

Geology of selected regions studied by correlated readings followed by a field trip to points of geologic interest. Ten-day field trip required.

GEOL 315. Mineralogy and Earth Materials.(3-0) Cr. 3. F. *Prereq: 100 or 201, CHEM 177*

Introduction to mineral classification, elementary crystal chemistry, crystal growth and morphology, mineral stability, and mineral associations. Nonmajor graduate credit.

L. Laboratory in Mineralogy and Earth Materials

GEOL 315L. Laboratory in Mineralogy and Earth Materials.(0-3) Cr. 1. F. *Prereq: 100 or 201*

Mineral identification methods, especially hand-specimen identification. Nonmajor graduate credit.

GEOL 316. Optical Mineralogy.(1-2) Cr. 2. F. *Prereq: 100 or 201, CHEM 177, credit or enrollment in 315*

Laboratory problems in mineral-identification methods, especially optical microscopy and x-ray diffraction. Nonmajor graduate credit.

GEOL 324. Energy and the Environment.

(Cross-listed with ENV S, MTEOR). (3-0) Cr. 3. S.

Renewable and non-renewable energy resources. Origin, occurrence, and extraction of fossil fuels. Nuclear, wind, and solar energy. Energy efficiency. Environmental effects of energy production and use, including air pollution, acid precipitation, groundwater contamination, nuclear waste disposal, and global climate change. Geol 324 does not count toward credits required in the Geology major.

GEOL 356. Structural Geology.(3-6) Cr. 5. S. *Prereq: 100 or 201; PHYS 111, MATH 165 or 181*

Principles of stress and strain. Brittle and ductile behavior of rocks. Description and classification of joints, faults, folds, fractures, foliation, and lineation. Plate tectonics and regional geology. Laboratory includes application of geometrical techniques to solve structural problems; emphasizes map interpretation and use of stereonet and computer methods. Nonmajor graduate credit.

GEOL 365. Igneous and Metamorphic Petrology.(2-3) Cr. 3. S. *Prereq: 315, 315L, 316*

Nature and origin of igneous and metamorphic rocks. Emphasis on important rock-forming environments and processes and their influence on rock characteristics. Laboratory includes thin section study of rock textures and mineralogy and the interpretation of these features. Field trips. Nonmajor graduate credit.

GEOL 368. Stratigraphy and Sedimentation.(3-2) Cr. 4. F. *Prereq:* 315, 315L, 316

Origin of sedimentary rocks and the characteristics of major depositional systems, geologic time, stratigraphic nomenclature, methods of correlation, facies and facies analysis, sequence stratigraphy, sedimentary tectonics and basin analysis. Required field and laboratory-based problem with a comprehensive written report. Nonmajor graduate credit.

GEOL 398. Cooperative Education.

Cr. R. F.S.SS. *Prereq:* 100 or 201, 100L, 102, 102L, and permission of the department cooperative education coordinator; junior classification
Required of all cooperative education students. Students must register for this course prior to commencing each work period.

GEOL 402. Watershed Hydrology.

(Dual-listed with 502). (Cross-listed with AGRON, ENSCI, MTEOR, NREM). (3-3) Cr. 4. F. *Prereq:* Four courses in physical or biological sciences or engineering; junior standing

Examination of watersheds as systems, emphasizing the surface components of the hydrologic cycle. Combines qualitative understanding of hydrological processes and uncertainty with quantitative representation. Laboratory emphasizes field investigation and measurement of watershed processes. Nonmajor graduate credit.

GEOL 409. Field Methods in Hydrogeology.

(Dual-listed with 509). (Cross-listed with ENSCI). (0-4) Cr. 2. Alt. SS., offered 2012. *Prereq:* 402 or 411 or C E 473

Introduction to field methods used in groundwater investigations. In-field implementation of pumping tests, slug tests, monitoring well installation and drilling techniques, geochemical and water quality sampling, seepage meters, minipiezometers, stream gaging, electronic instrumentation for data collection, and geophysics. Field trips to investigate water resource, water quality, and remediation projects.

GEOL 411. Hydrogeology.

(Dual-listed with 511). (Cross-listed with ENSCI). (3-2) Cr. 4. F. *Prereq:* GEOL 100 or 201; MATH 165 or 181; PHYS 111 or 221

Physical principles of groundwater flow, nature and origin of aquifers and confining units, well hydraulics, groundwater modeling, and contaminant transport. Lab emphasizes applied field and laboratory methods for hydrogeological investigations. Nonmajor graduate credit.

GEOL 414. Applied Groundwater Flow Modeling.

(Dual-listed with 514). (Cross-listed with ENSCI). (2-2) Cr. 3. Alt. S., offered 2012. *Prereq:* 411 or C E 473; MATH 165 or 181

Introduction to the principles of modeling groundwater flow systems. Finite-difference and analytic-element methods, spreadsheet models, boundary conditions, calibration, sensitivity analysis, parameter estimation, particle tracking, and post-audit analysis. Application of MODFLOW to regional flow-system analysis. Computer laboratory emphasizes assigned problems that illustrate topics discussed in the course. Nonmajor graduate credit.

GEOL 415. Paleoclimatology.

(Dual-listed with 515). (Cross-listed with ENSCI). (3-0) Cr. 3. Alt. S., offered 2013. *Prereq:* Four courses in biological or physical science
Introduction to mechanisms that drive climate, including the interplay between oceanic and atmospheric circulation and fluctuation in Earth's orbital parameters. Examination and analysis of past climate records ranging from historical documentation to ecological and geochemical proxies (e.g. tree ring analysis; O and C isotopes of skeletal carbonates and soils). Dating methods used to constrain and correlate climatic periods; utility of computer models to reconstruct past climates and predict future climate change. Emphasis placed on paleoclimatology and paleoecology of the late Quaternary (last ~1 million years). Nonmajor graduate credit.

GEOL 416. Hydrologic Modeling and Analysis.

(Dual-listed with 516). (Cross-listed with MTEOR, ENSCI). (2-3) Cr. 3. Alt. S., offered 2013. *Prereq:* Four courses in Earth science, meteorology, or engineering; junior standing

Study of the basic principles of hydrologic modeling, including rainfall-runoff analysis, lumped and distributed modeling, conceptual and physical models, parameter estimation and sensitivity analysis, input and validation data, uncertainty analysis, and the use of models in surface water hydrology. A range of common models are applied to study hydrologic topics such as flood forecasting and land use change impacts. Previous experience with Matlab or other programming language is needed. Nonmajor graduate credit.

GEOL 419. Environmental Geochemistry.

(Dual-listed with 519). (Cross-listed with ENSCI). (2-2) Cr. 3. F. *Prereq:* 402 or 411 or equivalent

Geochemistry of natural waters and water-rock interactions. Acid-base equilibria, carbonate chemistry and buffer systems, mineral dissolution and precipitation, sorption, ion exchange, and redox reactions. Introduction to thermodynamics and kinetics. Laboratory emphasizes chemical analysis of waters and computer modeling. Nonmajor graduate credit.

GEOL 420. Mineral Resources.

(Dual-listed with 520). (2-3) Cr. 3. Alt. F., offered 2012. *Prereq:* 365
Geology and geochemistry of non-metallic and metallic ore deposits. Major processes that concentrate metals in the Earth. Geochemical conditions of ore formation using stable-isotope and fluid-inclusion studies. Laboratory emphasizes the study of metallic ores.

GEOL 426. Stable Isotopes in the Environment.

(Dual-listed with 526). (Cross-listed with ENSCI). (3-0) Cr. 3. Alt. F., offered 2011. *Prereq:* Four courses in biological or physical science

Introduction to the theory, methods and applications of stable isotopes. Primary focus on the origin, natural abundance, and fractionation of carbon, hydrogen, oxygen, nitrogen isotopes. Applications of isotopic occurrence for elucidation of physical, chemical, biological, and environmental processes. Effects of plant physiology, photosynthesis, trophic structure, diffusion, evaporation, chemical precipitation, soil and atmospheric processes, and environmental factors on isotope abundance. Nonmajor graduate credit.

GEOL 434. Contaminant Hydrogeology.

(Dual-listed with 534). (Cross-listed with ENSCI). (3-0) Cr. 3. S. *Prereq:* GEOL 411 or equivalent

Theory and practical considerations of fate and transport of solutes through porous geologic materials. Organic and inorganic contaminants in industrial and agricultural settings. Subsurface microbiology and biodegradation of aromatic and chlorinated hydrocarbons. Investigation of coupled processes (diffusion, advection, dispersion, sorption, and biodegradation) using computer models. Soil and groundwater monitoring and remediation strategies. Nonmajor graduate credit.

GEOL 451. Applied and Environmental Geophysics.

(Dual-listed with 551). (Cross-listed with ENSCI). (2-2) Cr. 3. S. *Prereq:* 100 or 201, MATH 181 or equivalent experience or permission of instructor

Seismic, gravity, magnetic, resistivity, electromagnetic, and ground-penetrating radar techniques for shallow subsurface investigations and imaging. Data interpretation methods. Lab emphasizes computer interpretation packages. Field work with seismic - and resistivity-imaging systems and radar. Nonmajor graduate credit.

GEOL 452. GIS for Geoscientists.

(Dual-listed with 552). (Cross-listed with AGRON, ENSCI). (2-2) Cr. 3. F. *Prereq:* 100, 201 or equivalent

Introduction to geographic information systems (GIS) with particular emphasis on geoscientific data. Uses ESRI's ArcGIS Desktop Software and extension modules. Emphasizes typical GIS operations and analyses in the geosciences to prepare students for advanced GIS courses. Nonmajor graduate credit.

GEOL 457. Exploration Seismology.

(Dual-listed with 557). (2-2) Cr. 3. Alt. F., offered 2012. *Prereq: 100 or 201, MATH 181 or equivalent experience or permission of instructor*
Physics of elastic-wave propagation. Seismic surveys in environmental imaging, engineering, and petroleum exploration. Reflection and refraction techniques. Data collection, processing, and geological interpretation. Field work with state-of-the-art equipment. Nonmajor graduate credit.

GEOL 474. Glacial and Quaternary Geology.

(Dual-listed with 574). (2-2) Cr. 3. Alt. S., offered 2013. *Prereq: 100 or 201 or equivalent experience*

The study of the depositional and erosional processes of glaciers using modern glacier analogs and landforms. Discussion of glaciology, glacier hydrology, Quaternary history and stratigraphy, paleoclimatology, and causes of glaciation. Laboratory emphasizes aerial photo and topographic map interpretation and the Quaternary stratigraphy of Iowa. Two required field trips. Nonmajor graduate credit.

GEOL 479. Surficial Processes.

(Dual-listed with 579). (Cross-listed with ENSCI). (2-2) Cr. 3. F. *Prereq: 100 or 201 or equivalent experience*

Study of surficial processes in modern and ancient geological environments. Topics include weathering, sediment transport, and landform genesis with emphasis on fluvial, glacial, hillslope, eolian, and coastal processes. Applications to engineering and environmental problems. Laboratory emphasizes aerial photo and topographic map interpretation. Nonmajor graduate credit.

GEOL 490. Independent Study.

Cr. 1-4. Repeatable, maximum of 9 credits. *Prereq: 6 credits in geology and permission of instructor*

No more than 9 credits of Geol 490 may be counted toward graduation.

GEOL 495. Undergraduate Seminar.

Cr. 1. F.S. *Prereq: Junior or senior classification*

Weekly seminar on topics of current research interest.

GEOL 498. Cooperative Education.

Cr. R. F.S.SS. *Prereq: GEOL 100 or 201, 100L, 102, 102L, and permission of the department cooperative education coordinator; senior classification*
Required of all cooperative education students. Students must register for this course prior to commencing each work period.

Courses primarily for graduate students, open to qualified undergraduate students

GEOL 502. Watershed Hydrology.

(Dual-listed with 402). (Cross-listed with ENSCI, MTEOR). (3-3) Cr. 4. F. *Prereq: Four courses in physical or biological sciences or engineering; junior standing*

Examination of watersheds as systems, emphasizing the surface components of the hydrologic cycle. Combines qualitative understanding of hydrological processes and uncertainty with quantitative representation. Laboratory emphasizes field investigation and measurement of watershed processes.

GEOL 506. Geology Field Trip.

Cr. 1-2. Repeatable. F.S. *Prereq: Graduate classification*

Geology of selected regions studied by correlated readings, followed by a field trip to points of geologic interest. Ten-day field trip.

GEOL 507. Midwestern Geology Field Trip.

Cr. 1. Repeatable, maximum of 4 times. F. *Prereq: GEOL 365*

On-site inspection of various ore deposits, mining operations, and terrains dominated by igneous or metamorphic rocks. Offered on a satisfactory-fail basis only.

GEOL 509. Field Methods in Hydrogeology.

(Dual-listed with 409). (Cross-listed with ENSCI). (0-4) Cr. 2. Alt. SS., offered 2012. *Prereq: 402 or 411 or C E 473*

Introduction to field methods used in groundwater investigations. In-field implementation of pumping tests, slug tests, monitoring well installation and drilling techniques, geochemical and water quality sampling, seepage meters, minipiezometers, stream gaging, electronic instrumentation for data collection, and geophysics. Field trips to investigate water resource, water quality, and remediation projects.

GEOL 511. Hydrogeology.

(Dual-listed with 411). (Cross-listed with ENSCI). (3-2) Cr. 4. F. *Prereq: GEOL 100 or 201; MATH 165 or 181; PHYS 111 or 221*

Physical principles of groundwater flow, nature and origin of aquifers and confining units, well hydraulics, groundwater modeling, and contaminant transport. Lab emphasizes applied field and laboratory methods for hydrogeological investigations.

GEOL 514. Applied Groundwater Flow Modeling.

(Dual-listed with 414). (Cross-listed with ENSCI). (2-2) Cr. 3. Alt. S., offered 2012. *Prereq: 411 or C E 473; MATH 165 or 181*

Introduction to the principles of modeling groundwater flow systems. Finite-difference and analytic-element methods, spreadsheet models, boundary conditions, calibration, sensitivity analysis, parameter estimation, particle tracking, and post-audit analysis. Application of MODFLOW to regional flow-system analysis. Computer laboratory emphasizes assigned problems that illustrate topics discussed in the course.

GEOL 515. Paleoclimatology.

(Dual-listed with 415). (Cross-listed with ENSCI). (3-0) Cr. 3. Alt. S., offered 2013. *Prereq: Four courses in biological or physical science*

Introduction to mechanisms that drive climate, including the interplay between oceanic and atmospheric circulation and fluctuation in Earth's orbital parameters. Examination and analysis of past climate records ranging from historical documentation to ecological and geochemical proxies (e.g. tree ring analysis; O and C isotopes of skeletal carbonates and soils). Dating methods used to constrain and correlate climatic periods; utility of computer models to reconstruct past climates and predict future climate change. Emphasis placed on paleoclimatology and paleoecology of the late Quaternary (last ~ 1 million years).

GEOL 516. Hydrologic Modeling and Analysis.

(Dual-listed with 416). (Cross-listed with MTEOR, ENSCI). (2-3) Cr. 3. Alt. S., offered 2013. *Prereq: Four courses in earth science, meteorology, or engineering; junior standing*

Study of the basic principles of hydrologic modeling, including rainfall-runoff analysis, lumped and distributed modeling, conceptual and physical models, parameter estimation and sensitivity analysis, input and validation data, uncertainty analysis, and the use of models in surface water hydrology. A range of common models are applied to study hydrologic topics such as flood forecasting and land use change impacts. Previous experience with Matlab or other programming language is needed.

GEOL 519. Environmental Geochemistry.

(Dual-listed with 419). (Cross-listed with ENSCI). (2-2) Cr. 3. F. *Prereq: 511 or equivalent*

Geochemistry of natural waters and water-rock interactions. Acid-base equilibria, carbonate chemistry and buffer systems, mineral dissolution and precipitation, sorption, ion exchange, and redox reactions. Introduction to thermodynamics and kinetics. Laboratory emphasizes chemical analysis of waters and computer modeling.

GEOL 520. Mineral Resources.

(Dual-listed with 420). (2-3) Cr. 3. Alt. F., offered 2012. *Prereq: 365*

Geology and geochemistry of non-metallic and metallic ore deposits. Major processes that concentrate metals in the Earth. Geochemical conditions of ore formation using stable-isotope and fluid-inclusion studies. Laboratory emphasizes the study of metallic ores.

GEOL 526. Stable Isotopes in the Environment.

(Dual-listed with 426). (Cross-listed with ENSCI). (3-0) Cr. 3. Alt. F., offered 2011. *Prereq:* Four courses in biological or physical science
Introduction to the theory, methods and applications of stable isotopes. Primary focus on the origin, natural abundance, and fractionation of carbon, hydrogen, oxygen, nitrogen isotopes. Applications of isotopic occurrence for elucidation of physical, chemical, biological, and environmental processes. Effects of plant physiology, photosynthesis, trophic structure, diffusion, evaporation, chemical precipitation, soil and atmospheric processes, and environmental factors on isotope abundance.

GEOL 534. Contaminant Hydrogeology.

(Dual-listed with 434). (Cross-listed with ENSCI). (3-0) Cr. 3. S. *Prereq:* GEOL 511 or equivalent

Theory and practical considerations of fate and transport of solutes through porous geologic materials. Organic and inorganic contaminants in industrial and agricultural settings. Subsurface microbiology and biodegradation of aromatic and chlorinated hydrocarbons. Investigation of coupled processes (diffusion, advection, dispersion, sorption, and biodegradation) using computer models. Soil and groundwater monitoring and remediation strategies.

GEOL 551. Applied and Environmental Geophysics.

(Dual-listed with 451). (Cross-listed with ENSCI). (2-2) Cr. 3. S. *Prereq:* 100 or 201, MATH 181 or equivalent experience or permission of instructor

Seismic, gravity, magnetic, resistivity, electromagnetic, and ground-penetrating radar techniques for shallow subsurface investigations and imaging. Data interpretation methods. Lab emphasizes computer interpretation packages. Field work with seismic- and resistivity-imaging systems and radar.

GEOL 552. GIS for Geoscientists.

(Dual-listed with 452). (Cross-listed with AGRON, ENSCI). (2-2) Cr. 3. F. *Prereq:* GEOL 100, 201 or equivalent

Introduction to geographic information systems (GIS) with particular emphasis on geoscientific data. Uses ESRI's ArcGIS Desktop Software and extension modules. Emphasizes typical GIS operations and analyses in the geosciences to prepare students for advanced GIS courses.

GEOL 555. Environmental Soil Mineralogy.

(Cross-listed with AGRON). (3-0) Cr. 3. Alt. S., offered 2012. *Prereq:* Agron 473, CHEM 178. *Recommend:* Geol 311

Structure and behavior of clay minerals, humic substances and biochar in soil environments, with emphasis on reactions and environmental implications.

L. Soil Clay Mineralogy Laboratory

GEOL 555L. Soil Clay Mineralogy Laboratory.

(Cross-listed with AGRON). (0-3) Cr. 1. Alt. S., offered 2012. *Prereq:* Credit or enrollment in 555

Thompson. Application of X-ray diffraction, thermal analysis, infrared spectroscopy, and chemical analyses to identification and behavior of clay minerals in soils.

GEOL 557. Exploration Seismology.

(Dual-listed with 457). (2-2) Cr. 3. Alt. F., offered 2012. *Prereq:* 100 or 201, MATH 181 or equivalent experience or permission of instructor

Physics of elastic-wave propagation. Seismic surveys in environmental imaging, engineering, and petroleum exploration. Reflection and refraction techniques. Data collection, processing, and geological interpretation. Field work with state-of-the-art equipment.

GEOL 558. Introduction to the 3D Visualization of Scientific Data.

(Cross-listed with HCI, COM S). (2-2) Cr. 3. Alt. S., offered 2013. *Prereq:* Graduate-student standing in the mathematical or natural sciences
Introduction to visualizing scientific information with 3D computer graphics and their foundation in human perception. Overview of different visualization techniques and examples of 3D visualization projects from different disciplines (natural sciences, medicine, engineering). Class project in interactive 3D visualization using the OpenDX, VTK or a similar system.

GEOL 574. Glacial and Quaternary Geology.

(Dual-listed with 474). (2-2) Cr. 3. Alt. S., offered 2013. *Prereq:* 100 or 201
The study of the depositional and erosional processes of glaciers using modern glacier analogs and landforms. Discussion of glaciology, glacier hydrology, Quaternary history and stratigraphy, paleoclimatology, and causes of glaciation. Laboratory emphasizes aerial photo and topographic map interpretation and the Quaternary stratigraphy of Iowa. Two required field trips.

GEOL 579. Surficial Processes.

(Dual-listed with 479). (Cross-listed with ENSCI). (2-2) Cr. 3. F. *Prereq:* GEOL 100 or 201 or equivalent experience
Study of surficial processes in modern and ancient geological environments. Topics include weathering, sediment transport, and landform genesis with emphasis on fluvial, glacial, hillslope, eolian, and coastal processes. Applications to engineering and environmental problems. Laboratory emphasizes aerial photo and topographic map interpretation.

GEOL 590. Special Topics.

Cr. 1-3. Repeatable. *Prereq:* Permission of instructor

- A. Surficial Processes
- B. Stratigraphy
- C. Sedimentation
- D. Paleontology
- E. Petrology
- F. Structural Geology
- G. Geochemistry
- H. Hydrogeology
- I. Earth Science
- J. Mineral Resources
- K. Geophysics
- L. Mineralogy
- M. Tectonics
- N. Paleocology and Paleoclimatology
- O. Isotope Geochemistry
- P. Computational Methods and GIS
- R. Surface Hydrology
- S. Oceanography

GEOL 595. Graduate Seminar.

Cr. 1. Repeatable. F.S. *Prereq:* Senior or graduate classification
Weekly seminar on topics of current research interest. All students seeking a graduate degree in geology must enroll during each semester of residence. Students pursuing a non-thesis option for the M.S. in Earth Science must enroll for one semester. Offered on a satisfactory-fail basis only.

- A. Cr. 1. Presentation required.
- B. Cr.
- R. Attendance only.

GEOL 599. Creative Component.

Cr. arr. Repeatable.

Courses for graduate students**GEOL 610. Advanced Seminar.**

Cr. 1-3. Repeatable. F.S. *Prereq:* Graduate standing and permission of instructor

- A. Earth Materials
- B. Economic Geology

C. Environmental Geochemistry
 D. Geophysics
 E. Geotectonics
 F. Hydrogeology
 G. Surficial Processes
 H. Sedimentation and Stratigraphy
 I. Paleoecology and Paleoclimatology
 J. Isotope Geochemistry
 K. Computational Methods and GIS

GEOL 699. Research.

Cr. arr. Repeatable.

A. Surficial Processes
 B. Stratigraphy
 C. Sedimentation
 D. Paleontology
 E. Petrology
 F. Structural Geology
 G. Geochemistry
 H. Hydrogeology
 I. Earth Science
 J. Mineral Resources
 K. Geophysics
 L. Mineralogy
 M. Tectonics
 N. Paleoecology and Paleoclimatology
 O. Isotope Geochemistry
 P. Computational Methods and GIS
 R. Surface Hydrology

Meteorology (Mteor)

Courses primarily for undergraduate students

MTEOR 107. Severe and Hazardous Weather.

(2-0) Cr. 1. F.

Understanding of atmospheric processes that play a role in creating severe and hazardous weather. Focus on thunderstorms, tornadoes, hurricanes, floods, blizzards, ice storms, and temperature extremes. Impacts on lives and property.

MTEOR 111. Synoptic Applications.

(1-0) Cr. 1. Repeatable. F. *Prereq:* Credit or enrollment in MATH 165

Current weather discussions and introduction to synoptic-scale interpretation of meteorology. Application and use of calculus in meteorology. Course restricted to majors. Others with permission of instructor.

MTEOR 160. Water Resources of the World.

(Cross-listed with GEOL, ENV S, AGRON). (3-0) Cr. 3. S.

Study of the occurrence, history, development, and management of world water resources. Basic hydrologic principles including climate, surface water, groundwater, and water quality. Historical and current perspectives on water policy, use, and the role of water in society and the environment.

MTEOR 201. Introductory Seminar.

(1-0) Cr. R. F.

An overview of the atmospheric sciences, the meteorology program at Iowa State, and the major research journals used in the discipline.

MTEOR 206. Introduction to Weather and Climate.

(Cross-listed with AGRON). (3-0) Cr. 3. F.S.

Arritt, Cervato, Hornbuckle. Basic concepts in weather and climate, including atmospheric measurements, radiation, stability, precipitation, winds, fronts, forecasting, and severe weather. Applied topics include global warming, ozone depletion, world climates and weather safety.

MTEOR 227. Computational Meteorology I.

(3-1) Cr. 3. F. *Prereq:* Credit or concurrent enrollment in MTEOR 206, credit or concurrent enrollment in PHYS 221

An introduction to computer programming using FORTRAN with focus on meteorological applications. Emphasis on basics of good programming techniques and style through extensive practice in top-down design, writing, running, and debugging small programs. Topics include operations and functions, selective execution, repetitive execution, arrays, input/output, file processing, and subprograms. This course is designed for majors.

MTEOR 265. Scientific Balloon Engineering and Operations.

(Cross-listed with AER E). (0-2) Cr. 1. F.

Engineering aspects of scientific balloon flights. Integration of science mission objectives with engineering requirements. Operations team certification. FAA and FCC regulations, communications, and command systems. Flight path prediction and control.

MTEOR 298. Cooperative Education.

Cr. R. F.S.SS. *Prereq:* Permission of the department cooperative education coordinator; sophomore classification

Required of all cooperative education students. Students must register for this course prior to commencing the work period.

MTEOR 301. General Meteorology.

(4-0) Cr. 4. S. *Prereq:* MATH 166, credit or enrollment in PHYS 222

Global distribution of temperature, wind, and atmospheric constituents; atmospheric thermodynamics, radiative transfer, global energy balance, storms and clouds, introductory dynamics. Nonmajor graduate credit.

MTEOR 311. Introduction to Synoptic Meteorology.

(1-2) Cr. 2. F. *Prereq:* 301

Concepts of weather map plotting and analysis. Introduction to forecasting and to the use of real-time UNIDATA computer products. Nonmajor graduate credit.

MTEOR 321. Meteorology Internship.

Cr. 1-2. Repeatable, maximum of 3 credits. F.S.SS. *Prereq:* 311; junior or senior standing; permission of co-op program coordinator; acceptance by sponsoring agency

Supervised practical experience in a professional meteorological agency. Experiences may include providing weather information for radio, TV, utilities, government agencies, construction, or agribusiness.

MTEOR 324. Energy and the Environment.

(Cross-listed with ENV S, GEOL). (3-0) Cr. 3. S.

Renewable and non-renewable energy resources. Origin, occurrence, and extraction of fossil fuels. Nuclear, wind, and solar energy. Energy efficiency. Environmental effects of energy production and use, including air pollution, acid precipitation, groundwater contamination, nuclear waste disposal, and global climate change. Mteor 324 does not count toward credits required in the meteorology major.

MTEOR 341. Atmospheric Physics I.

(3-0) Cr. 3. F. *Prereq:* PHYS 222, credit or enrollment in MATH 266

Basic laws of thermodynamics, thermodynamics of water vapor, mixtures of gases, stability, hydrostatics, cloud physics. Nonmajor graduate credit.

MTEOR 342. Atmospheric Physics II.

(3-0) Cr. 3. S. *Prereq:* 341

Precipitation physics, radar, atmospheric radiation, atmospheric optics, atmospheric electricity. Nonmajor graduate credit.

MTEOR 398. Cooperative Education.

Cr. R. F.S.SS. *Prereq:* Permission of the department cooperative education coordinator; junior classification

Required of all cooperative education students. Students must register for this course prior to commencing the work period.

MTEOR 402. Watershed Hydrology.

(Dual-listed with 502). (Cross-listed with AGRON, ENSCI, GEOL, NREM). (3-3) Cr. 4. F. *Prereq:* Four courses in physical or biological sciences or engineering; junior standing
Examination of watersheds as systems, emphasizing the surface components of the hydrologic cycle. Combines qualitative understanding of hydrological processes and uncertainty with quantitative representation. Laboratory emphasizes field investigation and measurement of watershed processes. Nonmajor graduate credit.

MTEOR 404. Global Change.

(Dual-listed with 504). (Cross-listed with AGRON, ENSCI, ENV S). (3-0) Cr. 3. S. *Prereq:* Four courses in physical or biological sciences or engineering; junior standing
Recent changes in global biogeochemical cycles and climate; models of future changes in the climate system; impacts of global change on agriculture, water resources and human health; ethical issues of global environmental change. Nonmajor graduate credit.

MTEOR 405. Environmental Biophysics.

(Dual-listed with 505). (Cross-listed with AGRON, ENSCI). (3-0) Cr. 3. Alt. S., offered 2013. *Prereq:* MATH 165 or 182 or equivalent and some computer programming experience (any language)
Hornbuckle. A description of the physical microenvironment in which organisms live. Emphasis on the movement of energy (heat and radiation) and mass (water and carbon) among organisms, the soil, and atmosphere. Applications to humans, other animals, plants, and plant communities. Nonmajor graduate credit.

MTEOR 406. World Climates.

(Cross-listed with AGRON, ENSCI). (3-0) Cr. 3. F. *Prereq:* Agron/MTEOR 206
Arritt. Distribution and causes of different climates around the world. Effects of climate and climate variations on human activities including society, economy and agriculture. Current issues such as climate change and international efforts to assess and mitigate the consequences of a changing climate. Semester project and in-class presentation required. Nonmajor graduate credit.

Meets International Perspectives Requirement.

MTEOR 407. Mesoscale Meteorology.

(Dual-listed with 507). (Cross-listed with AGRON). (3-0) Cr. 3. Alt. S., offered 2012. *Prereq:* MATH 166 and MTEOR 443
Gallus. Physical nature and practical consequences of mesoscale atmospheric phenomena. Mesoscale convective systems, fronts, terrain-forced circulations. Observation, analysis, and prediction of mesoscale atmospheric structure.

MTEOR 411. Synoptic Meteorology.

(Dual-listed with 511). (1-4) Cr. 3. F. *Prereq:* Credit or enrollment in 454
Current weather forecasting and discussion. Applications of atmospheric physics and dynamics in real-time weather situations. Use of UNIDATA computer products. Nonmajor graduate credit.

MTEOR 416. Hydrologic Modeling and Analysis.

(Dual-listed with 516). (Cross-listed with GEOL, ENSCI). (2-3) Cr. 3. Alt. S., offered 2013. *Prereq:* Four courses in Earth science, meteorology, or engineering; junior standing
Study of the basic principles of hydrologic modeling, including rainfall-runoff analysis, lumped and distributed modeling, conceptual and physical models, parameter estimation and sensitivity analysis, input and validation data, uncertainty analysis, and the use of models in surface water hydrology. A range of common models are applied to study hydrologic topics such as flood forecasting and land use change impacts. Previous experience with Matlab or other programming language is needed. Nonmajor graduate credit.

MTEOR 417. Mesoscale Forecasting Laboratory.

(1-5) Cr. 3. S. *Prereq:* Credit or enrollment in 411
Real-time computer analysis of current weather, with emphasis on small-scale features. Studies of severe weather, lake-effect snow, CSI, cold-air damming. Nonmajor graduate credit.

MTEOR 432. Instrumentation and Measurements.

(3-0) Cr. 3. S. *Prereq:* Credit or enrollment in STAT 105, MATH 266, PHYS 222
Measurement of meteorological variables and instruments used, including surface, upper air, and remote sensors; measurement errors, signal processing, recording and archiving; quality assurance. Nonmajor graduate credit.

MTEOR 443. Dynamic Meteorology I.

(3-0) Cr. 3. S. *Prereq:* 341
Conservation laws, governing equations, circulation and vorticity. Development of quasi-geostrophic theory. Nonmajor graduate credit.

MTEOR 452. Climate Modeling.

(Dual-listed with 552). (3-0) Cr. 3. F. *Prereq:* MTEOR 301
Developing and working with climate models based on fundamental physical principles that govern the climate systems of the Earth and other planets. Emphasis on coupled, nonlinear-system interactions of physical processes such as circulation dynamics, radiative transfer, and cloud/precipitation physics, starting with fairly simple 0- and 1-dimensional analytical and numerical models based on energy, mass, and momentum conservation. Observational study of seasonally evolving weather patterns that form climates around the world. Nonmajor graduate credit.

MTEOR 454. Dynamic Meteorology II.

(3-0) Cr. 3. F. *Prereq:* 443
Planetary boundary layer, linear perturbation theory, atmospheric wave motions, baroclinic and convective instability, mesoscale circulations. Nonmajor graduate credit.

MTEOR 471. History of Modern Meteorology.

(Dual-listed with 571). (1-0) Cr. 1. Alt. S., offered 2012. *Prereq:* MTEOR 341, 342, 411, 443, 452
Development of meteorological theories and numerical weather prediction, discoveries of important meteorological phenomena, and impact of weather and climate on important historical events.

MTEOR 490. Independent Study.

Cr. 1-3. Repeatable, maximum of 9 credits. *Prereq:* 6 credits in meteorology, permission of instructor
No more than 9 credits in Mteor 490 may be counted toward graduation.

- A. Synoptic Meteorology.
- B. Dynamic Meteorology.
- C. Physical Meteorology.
- D. Instrumentation.
- E. Hydrology.

MTEOR 498. Cooperative Education.

Cr. R. F.S.SS. *Prereq:* Permission of the department cooperative education coordinator; senior classification
Required of all cooperative education students. Students must register for this course prior to commencing each work period.

MTEOR 499. Senior Research.

(2-0) Cr. 2. F.
Required of all senior meteorology majors. Research projects in collaboration with faculty. Written and oral presentations of results at the end of the semester.

Courses primarily for graduate students, open to qualified undergraduate students

MTEOR 502. Watershed Hydrology.

(Dual-listed with 402). (Cross-listed with ENSCI, GEOL). (3-3) Cr. 4. F. *Prereq:* Four courses in physical or biological sciences or engineering; junior standing
Examination of watersheds as systems, emphasizing the surface components of the hydrologic cycle. Combines qualitative understanding of hydrological processes and uncertainty with quantitative representation. Laboratory emphasizes field investigation and measurement of watershed processes.

MTEOR 504. Global Change.

(Dual-listed with 404). (Cross-listed with AGRON, ENSCI). (3-0) Cr. 3. S. *Prereq: Four courses in physical or biological sciences or engineering; junior, senior, or graduate standing*
Recent changes in global biogeochemical cycles and climate; models of future changes in the climate system; impacts of global change on agriculture, water resources and human health; ethical issues of global environmental change.

MTEOR 505. Environmental Biophysics.

(Dual-listed with 405). (Cross-listed with AGRON, ENSCI). (3-0) Cr. 3. Alt. S., offered 2013. *Prereq: MATH 165 or 182 or equivalent and some computer programming experience (any language)*
Hornbuckle. A description of the physical microenvironment in which organisms live. Emphasis on the movement of energy (heat and radiation) and mass (water and carbon) among organisms, the soil, and atmosphere. Applications to humans, other animals, plants, and plant communities. Semester project required.

MTEOR 507. Mesoscale Meteorology.

(Dual-listed with 407). (Cross-listed with AGRON). (3-0) Cr. 3. Alt. S., offered 2012. *Prereq: MATH 166 and MTEOR 443*
Gallus. The physical nature and practical consequences of mesoscale atmospheric phenomena. Mesoscale convective systems, fronts, terrain-forced circulations. Observation, analysis, and prediction of mesoscale atmospheric structure. Semester project and in-class presentation required.

MTEOR 511. Synoptic Meteorology.

(Dual-listed with 411). (1-4) Cr. 3. F. *Prereq: Credit or enrollment in 454*
Current weather forecasting and discussion. Applications of atmospheric physics and dynamics in real-time weather situations. Use of UNIDATA computer products.

MTEOR 516. Hydrologic Modeling and Analysis.

(Dual-listed with 416). (Cross-listed with GEOL, ENSCI). (2-3) Cr. 3. Alt. S., offered 2013. *Prereq: Four courses in Earth science, meteorology, or engineering; junior standing*
Study of the basic principles of hydrologic modeling, including rainfall-runoff analysis, lumped and distributed modeling, conceptual and physical models, parameter estimation and sensitivity analysis, input and validation data, uncertainty analysis, and the use of models in surface water hydrology. A range of common models are applied to study hydrologic topics such as flood forecasting and land use change impacts. Previous experience with Matlab or other programming language is needed.

MTEOR 518. Microwave Remote Sensing.

(Cross-listed with AGRON, E E). (3-0) Cr. 3. Alt. S., offered 2012. *Prereq: MATH 265 or equivalent*
Hornbuckle. Microwave remote sensing of Earth's surface and atmosphere using satellite- or ground-based instruments. Specific examples include remote sensing of atmospheric temperature and water vapor, precipitation, ocean salinity, and soil moisture.

MTEOR 542. Physical Meteorology.

(3-0) Cr. 3. Alt. F., offered 2011. *Prereq: 342, MATH 266, PHYS 222*
Planetary atmospheres, radiative equilibrium models, radiative transfer, the upper atmosphere, remote sounding from satellites.

MTEOR 543. Advanced Dynamic Meteorology I.

(3-0) Cr. 3. Alt. F., offered 2012. *Prereq: 455*
The first half of a two semester sequence. Governing equations, scale analysis, simple types of wave motion in the atmosphere, instability theory.

MTEOR 544. Advanced Dynamic Meteorology II.

(3-0) Cr. 3. Alt. S., offered 2012. *Prereq: 543*
Continuation of 543. General circulation and dynamics of zonally symmetric circulations, atmospheric energetics, nonlinear dynamics of planetary waves.

MTEOR 552. Climate Modeling.

(Dual-listed with 452). (3-0) Cr. 3. F. *Prereq: MTEOR 301*
Developing and working with climate models based on fundamental physical principles that govern the climate systems of the Earth and other planets. Emphasis on coupled, nonlinear-system interactions of physical processes such as circulation dynamics, radiative transfer, and cloud/precipitation physics, starting with fairly simple 0- and 1-dimensional analytical and numerical models based on energy, mass, and momentum conservation. Observational study of seasonally evolving weather patterns that form climates around the world.

MTEOR 561. Geophysical Fluid Dynamics.

(3-0) Cr. 3. Alt. F., offered 2011. *Prereq: 455 or E M 378 or M E 335 or PHYS 361*
Basic concept of rotating fluid dynamics, governing equations and boundary conditions, dynamics of vorticity, potential vorticity and geostrophic motion, wave motion in a rotating system, dynamics of Ekman and Stewartson layers, ocean circulation.

MTEOR 571. History of Modern Meteorology.

(Dual-listed with 471). (1-0) Cr. 1. Alt. S., offered 2012. *Prereq: MTEOR 341, 342, 411, 443, 452*
Development of meteorological theories and numerical weather prediction, discoveries of important meteorological phenomena, and impact of weather and climate on important historical events.

MTEOR 590. Special Topics.

Cr. 1-3. Repeatable. *Prereq: Permission of instructor*
Topics of current interest.

- A. Boundary-layer Meteorology
- B. Tropical Meteorology
- C. Mesoscale Meteorology
- D. Global Climate Systems
- E. Climate Modeling
- F. Numerical Weather Prediction
- G. Satellite Observations
- H. Statistical Methods in Meteorology
- I. Field Observations
- J. Low Frequency Modes
- K. Cloud Physics
- L. Atmospheric Radiation
- M. Hydrology
- N. Geophysical Fluid Dynamics

Courses for graduate students**MTEOR 605. Boundary-Layer Meteorology.**

(3-0) Cr. 3. Alt. F., offered 2012. *Prereq: 443 or equivalent-level course in engineering fluids*
Atmospheric boundary-layer structure and dynamics. Diurnal and seasonal variations, turbulent fluxes and turbulence kinetic energy. Measurements and empirical relations for wind and temperature near the ground. Numerical simulation and applications to wind energy.

MTEOR 699. Research.

Cr. arr. Repeatable.

Greenlee School of Journalism and Communication

The Greenlee School of Journalism and Communication offers work for the bachelor of arts in advertising, and the bachelor of science degree in journalism and mass communication. The unit, founded in 1905, has been continuously accredited every six years since 1948 by the Accrediting Council on Education in Journalism and Mass Communications and was last reaccredited in 2004. Accreditation is based on the principle that students need a broad-based, liberal arts education, as well as a solid core of courses within the discipline.

Undergraduate Study

Students who complete degrees in advertising or journalism and mass communication will develop competencies in 12 key areas:

- History/role of professionals and institutions: Demonstrate an understanding of the history and role of professionals and institutions in shaping communications;
- First Amendment/Law: Understand and apply the principles and laws of freedom of speech and press, including the right to dissent, to monitor and criticize power, and to assemble and petition for redress of grievances;
- Theory: Understand concepts and apply theories in the use and presentation of images and information;
- Research and evaluation: Conduct research and evaluate information by methods appropriate to the communications professions in which they work;
- Diversity: Demonstrate an understanding of the diversity of groups in a global society in relationship to communications;
- Ethics: Demonstrate an understanding of professional ethical principles and work ethically in pursuit of truth, accuracy, fairness and diversity;
- Critical thinking: Think critically, creatively and independently;
- Writing: Write correctly and clearly in forms and styles appropriate for the communications professions, audiences and purposes they serve;
- Visual Communication: Conceptualize, prepare or select appropriate methods to convey information in visual form, whether as a complement or supplement to words;
- Numeracy: Apply basic numerical and statistical concepts; Critical Evaluation/Editing: Critically evaluate their own work and that of others for accuracy and fairness, clarity, appropriate style and grammatical correctness;
- Tools and technology: Apply tools and technologies appropriate for the communications professions in which they work.

To become an advertising or journalism and mass communication major, the student must:

1. have either achieved a score of 26 or higher on the ACT English exam, 590 or higher on the SAT verbal exam, or passed the School's English Usage Test as outlined in the Greenlee School's policy for meeting the English Usage Standard
2. have completed the pre-major core requirements (See majors). Until these requirements are successfully completed, advertising and journalism and mass communication students are designated as pre-majors. A copy of the EUT policy, including additional details and requirements, is available from the Greenlee School.

Communication Proficiency Requirement

To meet the University's Communication Proficiency requirement, all majors in the School must earn a grade of C or better in ENGL 150 Critical Thinking and Communication and ENGL 250 Written, Oral, Visual, and Electronic Composition (or ENGL 250H Written, Oral, Visual, and Electronic Composition, Honors). These additional requirements apply:

Advt majors must earn a C+ or better in JL MC 201 and one of ADVRT 334 or ADVRT 336. JI MC majors must earn a C+ or better in:

JL MC 201	Reporting and Writing for the Mass Media	3
One of the following		
JL MC 202	Intermediate Reporting and Writing for the Mass Media	
JL MC 206	Reporting and Writing for the Electronic Media	
JL MC 321	Public Relations Writing	

The Advertising Major

The advertising major prepares students for careers in business and industry or for graduate education. Students majoring in advertising find career opportunities in professions requiring applied communication expertise. Graduates are qualified for positions in the creative and account sides of advertising within businesses, agencies and media.

To become an advertising major, a student must successfully complete:

JL MC 101	Mass Media and Society *	3
JL MC 110	Orientation to Journalism and Communication *	R
JL MC 201	Reporting and Writing for the Mass Media *	3
ADVRT 230	Advertising Principles	3

* with a C+ or better

Until the EUT standard is met and these courses are successfully completed, advertising students are designated as pre-majors. To receive a bachelor of arts degree in advertising, a student must earn at least 120 credits. A minimum of 80 credits must come from courses other than Advrt or JI MC and must include MKT 340 Principles of Marketing. At least 65 of these credits must come from the liberal arts and sciences, and must include STAT 101 Principles of Statistics, or other approved statistics course, and SP CM 212 Fundamentals of Public Speaking. Overall, at least 45 credits must be from 300-level courses or above.

The degree requirements allow for a minimum of 33 and a maximum of 40 credits to be taken in Advrt and JI MC. These include the pre-major core requirements of 9 credits:

JL MC 101	Mass Media and Society	3
JL MC 110	Orientation to Journalism and Communication	R
JL MC 201	Reporting and Writing for the Mass Media	3
ADVRT 230	Advertising Principles	3
ADVRT 301	Research and Strategic Planning for Advertising and Public Relations *	3
JL MC 460	Law of Mass Communication *	3
JL MC 499	Professional Media Internship *	3

* required of all ADVRT majors

Additional recommended courses and requirements for the advertising major are available from the Greenlee School.

Advrt majors need a broad-based academic background that the School seeks to ensure by requiring a Designated Area of Concentration (DAC) made up of 21 credits with at least 12 credits from the 300-level or above. The DAC is a secondary area of expertise made up of courses selected and designed by the student, with adviser approval, to complement the student's professional and academic interests. A second major outside of Advrt or JI MC may substitute for the DAC.

The Journalism and Mass Communication Major

The major in journalism and mass communication prepares students for careers that involve all aspects of news and information. The emphasis is on generating ideas, organizing, writing, editing and presenting information for various media platforms and audiences. Graduates most likely will work in journalism (magazines, newspapers, electronic media or on-line media) and public relations and public information as well as related disciplines that expect articulate and informed writing and presentation. Students work with advisers to develop programs of study designed to prepare them for work in a variety of communication-specific areas: electronic media, print media (magazine and/or newspaper), public relations/public information, science communication or visual communication.

To be a JI MC major, a student must successfully complete JL MC 101, JL MC 110 and JL MC 201 (with a C+ or better). Until the EUT standard is met and these courses are successfully completed, journalism and mass communication students are designated as pre-majors. To receive a bachelor of science degree in journalism and mass communication, a student must earn at least 120 credits. A minimum of 80 credits must come from courses other than Advrt or JI MC. At least 65 of these credits must come from the liberal arts and sciences and must include STAT 101 Principles of Statistics, or other approved statistics course. Overall, at least 45 credits must be from 300-level or above.

The degree requirements allow for a minimum of 33 and a maximum of 40 credits to be taken in Advrt and JI MC. These include the pre-major core requirements of 6 credits:

JL MC 101	Mass Media and Society	3
JL MC 110	Orientation to Journalism and Communication	R
JL MC 201	Reporting and Writing for the Mass Media	3
JL MC 460	Law of Mass Communication *	3
JL MC 499	Professional Media Internship *	3

* required for all JI MC majors

Additional recommended courses and requirements for the journalism and mass communication major are available from the Greenlee School.

JI MC majors need a broad-based academic background that the School seeks to ensure by requiring a Designated Area of Concentration (DAC) made up of 21 credits. All courses for the DAC must be taken outside of Advrt and JI MC. At least 12 credits must be from the 300-level or above. The DAC is a secondary area of expertise made up of courses selected and designed by the student, with adviser approval, to complement the student's professional and academic interests. A second major may substitute for the DAC.

Minors

The Greenlee School offers a minor in Advertising and a minor in Journalism and Mass Communication.

For a minor in Advertising or Journalism and Mass Communication, students complete 15 credits, beginning with JL MC 101 Mass Media and Society. The remaining 12 credits, at least 9 of which must be from Iowa State University, are selected from course offerings in the advertising and journalism and mass communication majors, as follows:

6 credits from the following	6
ADVRT 230	Advertising Principles
ADVRT 301	Research and Strategic Planning for Advertising and Public Relations
ADVRT 335	Advertising Media Planning
JL MC 220	Principles of Public Relations
JL MC 301	Research and Strategic Planning for Advertising and Public Relations
JL MC 305	Publicity Methods

JL MC 341	Contemporary Magazine Publishing	
JL MC 342	Visual Principles for Mass Communicators	
6 credits from the following		6
JL MC 401	Mass Communication Theory	
JL MC 406	Media Management	
JL MC 453	Electronic Media Technology and Public Policy	
JL MC 454	Critical Analysis and History of the Moving Image	
JL MC 461	History of American Journalism	
JL MC 462	Media Ethics, Freedom, Responsibility	
JL MC 464	Journalism and Literature	
JL MC 474	Communication Technology and Social Change	
JL MC 476	World Communication Systems	
JL MC 477	Ethnicity, Gender, Class and the Media	
ADVRT 497	Special Topics in Communication	
JL MC 497	Special Topics in Communication	

JI MC majors may not minor in Advrt and Advrt majors may not minor in JI MC.

Graduate Study

The Greenlee School of Journalism and Communication offers work for a master of science degree in journalism and mass communication. Two tracks are available: one for students who desire specialized study in communication theory and research; the second for students who wish to strengthen professional strategic skills.

Majors plan programs of study in one of two tracks:

I. Communication as theory and research – The School offers advanced academic preparation in communication theory and research leading to the master of science degree. Graduate work prepares students to use and contribute to research and scholarship in the field of communication. The degree requires a thesis or creative component based on original research, which must be defended successfully before a committee at the end of the program.

Areas of research emphasis include: science and risk communication, media performance, media effects, advertising, public relations, political communication, communication technology, law and ethics, international communication and visual communication.

II. Professional and Strategic Communication – The School offers advanced professional study in journalism and mass communication leading to the master of science degree. Graduate work prepares students for professional careers in a variety of mass communication fields. Students with limited training or experience in journalism and mass communication may include skills courses in their programs for no credit. The degree requires either a creative component or thesis.

All students must complete four core courses:

JL MC 592	Introduction to Graduate Study in Journalism and Mass Communication	R
JL MC 501	Theories of Mass Communication	3
JL MC 502	Communication Research Methods	4
JL MC 598	Seminars in Mass Communication	1-3

Each student selects elective courses based on his/her area of emphasis and career goal, in consultation with the student's major professor and Program of Study Committee.

The Greenlee School graduate program offers minor work for students majoring in other departments. The M.S. minor requires:

JL MC 501, JL MC 510 and one other course in journalism and mass communication for a total of 9 credits taken within the Greenlee School.

Advertising (Advrt)**Courses primarily for undergraduate students****ADVRT 230. Advertising Principles.**

(3-0) Cr. 3. F.S.

Historical, social, economic and legal aspects of advertising. Evaluations of advertising research, media, strategy, and appeals. Study of the creation of print and broadcast advertising.

ADVRT 301. Research and Strategic Planning for Advertising and Public Relations.(Cross-listed with JL MC). (3-0) Cr. 3. F.S. *Prereq: 230 or JL MC 220; Sophomore classification*

The use of primary and secondary research for prospect analysis, market segmentation, positioning, strategic planning, public opinion formation, communication strategy formation and development of critical thinking skills.

ADVRT 334. Advertising Creativity.(2-2) Cr. 3. *Prereq: C+ or better in JL MC 201; Advrt/JL MC 301*

Development and execution of creative advertising materials. Copywriting, art direction and computer applications for print, broadcast and digital media. Creative strategy development, execution and evaluation.

ADVRT 335. Advertising Media Planning.(3-0) Cr. 3. *Prereq: C+ or better in JL MC 201; Advrt/JL MC 301*

Concepts of media planning and selection in the development, execution and evaluation of advertising campaigns. Characteristics and capabilities of the advertising media. Utilization of market segmentation, consumer buying and media audience databases.

ADVRT 336. Advertising Account Management.(3-0) Cr. 3. *Prereq: C+ or better in JL MC 201; Advrt/JL MC 301*

Fundamentals of account management with emphasis on leadership, sales techniques, relationship building, presentation skills, and strategic thinking. Includes aspects of agency revenue growth, team building, client management, evaluating creative concepts and media plans, and developing strategic proposals and campaign recommendations.

ADVRT 390. Professional Skills Development.(Cross-listed with JL MC). Cr. 1-3. Repeatable, maximum of 3 credits. *Prereq: C+ or better in 201, other vary by topic; instructor permission* Check School for course availability.**ADVRT 434. Advertising Campaigns.**(3-0) Cr. 3. F.S. *Prereq: Advrt/JL MC 301; C+ or better in 334 or 336, and major status*

Development of advertising campaigns for business and social institutions. Projects involve budgeting, media selection, market analysis, campaign strategy, and creative execution.

ADVRT 435. Advertising Competition.Cr. 1-3. Repeatable, maximum of 3 credits. *S. Prereq: Permission of instructor, Junior/senior standing strongly recommended* Preparation of materials for regional and national competitions.**ADVRT 436. Advertising Portfolio Practicum.**(2-2) Cr. 3. *Prereq: C+ or better in 334, instructor permission*

Advanced advertising writing and design. Emphasis on creative strategy, problem solving and execution of creative materials in print, broadcast and on-line media for a variety of clients.

ADVRT 497. Special Topics in Communication.

(Cross-listed with JL MC). Cr. 1-3. Repeatable.

Seminars or one-time classes on topics of relevance to students in communication.

Journalism and Mass Communication (JL MC)**Courses primarily for undergraduate students****JL MC 101. Mass Media and Society.**

(3-0) Cr. 3. F.S.

Communication models and their application to the mass media; the mass communication process; organization, characteristics and responsibilities of the mass media; media-related professional operations.

JL MC 110. Orientation to Journalism and Communication.

Cr. R. F.S.

Orientation to career opportunities, emphasis areas and requirements in the Greenlee School. Offered on a satisfactory-fail basis only.

JL MC 201. Reporting and Writing for the Mass Media.(1-4) Cr. 3. F.S. *Prereq: ENGL 250 (or testout) and either a score of 26 or higher on the ACT-English exam, 590 or higher on the SAT verbal exam or a passing score on the School's English Usage Test*

Generating story ideas, exercising news judgment and gathering information via interviews, observation and documentary sources to produce news and informational material for the mass media. Emphasis on analyzing and organizing information, as well as accuracy and principles of good writing. Use of AP Style.

JL MC 202. Intermediate Reporting and Writing for the Mass Media.(2-2) Cr. 3. F.S. *Prereq: C+ or better in 201*

Designed for students interested in writing for newspapers, magazines and online media. Enhancing and refining skills in developing sources and generating story ideas. Information-gathering techniques, reporting and writing. Includes segments on local government and judiciary.

JL MC 206. Reporting and Writing for the Electronic Media.(2-3) Cr. 3. F.S. *Prereq: C+ or better in 201*

Researching, organizing, and writing for radio, television and online media. Basic principles of news, information and entertainment programming. An emphasis on development, content and structure.

JL MC 220. Principles of Public Relations.

(3-0) Cr. 3. F.S.

Introduction to public relations in business, government and non-profit organizations; functions, processes, and management; attitudes, public opinion and persuasion; overview of theory.

JL MC 301. Research and Strategic Planning for Advertising and Public Relations.(Cross-listed with ADVRT). (3-0) Cr. 3. F.S. *Prereq: ADVRT 230 or JL MC 220; Sophomore classification*

The use of primary and secondary research for prospect analysis, market segmentation, positioning, strategic planning, public opinion formation, communication strategy formation and development of critical thinking skills.

JL MC 305. Publicity Methods.(3-0) Cr. 3. *Prereq: ENGL 250, Sophomore classification*

Communication and publicity fundamentals and the use of media for publicity purposes. Preparing releases for print and broadcast; basics of publication layout. Publicity campaigns. Not available to JL MC and Advrt majors.

JL MC 306. Electronic Media Production.(2-2) Cr. 3. F.S. *Prereq: C+ or better in JL MC 201*

Introduction to studio production using professional equipment. Course focus on visual concepts, maintenance and practical operation of studio equipment.

JL MC 308. Electronic News Gathering and Production.(2-3) Cr. 3. *Prereq: C+ or better in 202 or 206 or 321; 306*

Field techniques in single-camera video production used to shoot and edit visual stories. Introduction to electronic news gathering.

JL MC 310. Fundamentals of Photojournalism.(1-3) Cr. 3. *Prereq: C+ or better in 201*

Basic photojournalism techniques. Includes camera operation, lighting, composition, and photo reproduction techniques for print or computer-mediated applications. Emphasis on using the camera as a reporting tool. Basic use of digital imaging and editing software. Ethical issues involving photojournalism.

JL MC 312. Advanced Techniques in Photojournalism.(3-0) Cr. 3. *Prereq: JL MC 310 or permission of instructor*

Advanced techniques and problem solving, both ethical and technical, for photographers who seek to be members of newsgathering teams. Photographic storytelling using a combination of audio and still photography techniques to report stories for print and web publications. Hands on experience with latest digital imaging technology.

JL MC 315. Multimedia Production.(2-2) Cr. 3. *Prereq: 306 or 342L or 343L or equivalent computer design proficiency*

Concepts and principles for evaluating, constructing, and designing information for the Web and other computer-mediated communication systems. Explores the use of computer-generated animation and graphics, audio and video. Issues of ethics and ownership of work pertinent to the new media are discussed.

JL MC 321. Public Relations Writing.(2-3) Cr. 3. *Prereq: C+ or better in 201; 220 or ADVRT 230; 342 and 342L or computer design proficiency recommended. May be taken concurrently with 301*

Developing and writing public relations materials with an emphasis on media relations and news. Techniques addressed include media kits, brochures, newsletters and speeches.

JL MC 341. Contemporary Magazine Publishing.(Dual-listed with 541). (3-0) Cr. 3. *Prereq: Junior classification*
Analysis of magazine industry and specific audiences served by print and online magazines. Editorial procedures and policies, advertising, circulation, and history of the industry. Individual study of magazines.**JL MC 342. Visual Principles for Mass Communicators.**(3-0) Cr. 3. *Prereq: Sophomore classification*

Understanding of the visual message. Visual perception, visual communication theory, design syntax, design elements and how they are applied in journalism and mass communication.

L. Laboratory in Basic Visual Principles

JL MC 342L. Laboratory in Basic Visual Principles.(2-2) Cr. 3. *Prereq: Credit or enrollment in 342*

Introduction to digital publishing, beginning techniques in layout. Application of visual principles to design simple print projects.

JL MC 343L. Laboratory in Intermediate Visual Principles.(2-2) Cr. 3. *Prereq: 342L or equivalent computer design proficiency*

Application of more advanced features of digital publishing and other document-enhancing software. Production of newsletters, multi-page brochures and other documents.

JL MC 344. Feature Writing.(2-2) Cr. 3. F. *Prereq: C+ or better in 202 or 206 or 321*

Reporting and writing short- and long- form stories for magazines, newspapers, corporate communication and the Web. Focus on departmental stories, personal essays, trend or conflict articles and personality profiles. Emphasis on immersion reporting. Majors may not apply both 344 and Engl 303 toward graduation.

JL MC 346. Public Affairs Reporting.(2-2) Cr. 3. S. *Prereq: C+ or better in 202 or 206 or 321*

Reporting on government, business, and other institutions; identification of and access to public records; investigative reporting techniques; developing major stories on government and non-profit organizations, and issues for print and broadcast media.

JL MC 347. Science Communication.(Dual-listed with 547). (2-2) Cr. 3. S. *Prereq: C+ or better in 202 or 206 or 321 for JI MC majors; C+ or better in JL MC 201 and ADVRT 334 or 336 for Advrt majors. Nonmajors by permission of instructor*

Reporting and writing about science and technology topics for general audiences. Outlets for stories include print, broadcast and online media. Story topics include reporting about basic, applied sciences and social sciences, as well as ethical, political and policy issues related to science and technology.

JL MC 349. Print Media Editing.(1-5) Cr. 3. *Prereq: C+ or better in 202 or 206 or 321*

Grammar, punctuation, usage, syntax and logic. Editing newspaper, magazine and online copy. Headline, title writing and visual presentation. Use of computer editing programs.

JL MC 354. Advanced Electronic Media Production.(2-3) Cr. 3. *Prereq: 306 and 308*

Application of advanced television techniques: producing, directing and managing live and recorded information programs.

JL MC 390. Professional Skills Development.

(Cross-listed with ADVRT). Cr. 1-3. Repeatable, maximum of 3 credits.

Prereq: C+ or better in 201; other vary by topic. Instructor permission
Check School for course availability.

JL MC 401. Mass Communication Theory.(3-0) Cr. 3. *Prereq: Junior classification*

Theory and research in mass communication processes and effects; the scientific process; methods of measuring, evaluating and reporting mass communication research.

JL MC 406. Media Management.(Dual-listed with 506). (3-0) Cr. 3. *Prereq: Junior classification*

Decision-making functions of media. Basic media market analysis, media organization and management, circulation and audience development, technological developments affecting management decisions, and relationships with labor and regulatory agencies that affect media operations.

JL MC 424. Public Relations Campaigns.(3-0) Cr. 3. *Prereq: 220, 301, and C+ or better in 321; junior classification.*

Section B: C+ or better in 202 or 206; instructor permission only
Developing public relations and corporate communication campaigns for business and social institutions.

A. Research, planning, developing and evaluating strategies and tactics.
B. Bateman Competition: national public relations campaign.

JL MC 449. Advanced Print Media Editing.(3-0) Cr. 3. S. *Prereq: 342, 342L, 349 or concurrent enrollment; junior classification*

Developing higher-level editorial skills needed for issue-planning, editorial management and decision making. Designing, developing, and repositioning existing and new magazines, newspapers, and new media. Editing complex manuscripts, with continued emphasis on grammar, punctuation, usage, syntax and logic. Use of computer publishing programs. Nonmajor graduate credit.

JL MC 453. Electronic Media Technology and Public Policy.(3-0) Cr. 3. *Prereq: Junior classification*

Issues and policies affecting historical, contemporary and future developments of electronic media and their technologies.

JL MC 454. Critical Analysis and History of the Moving Image.(3-0) Cr. 3. *Prereq: Junior classification*

Evolution of motion picture and television content and other visual technologies. Theories and techniques for evaluating and critiquing film and video. Nonmajor graduate credit.

JL MC 460. Law of Mass Communication.

(3-0) Cr. 3. FS. *Prereq: C+ or better in 201; junior classification*
 First Amendment law, libel, privacy, obscenity, contempt, copyright, trademark, the Federal Communications Act; laws affecting advertising, legal publication, and other business activities of the media, including the Internet. Nonmajor graduate credit.

JL MC 461. History of American Journalism.

(3-0) Cr. 3. *Prereq: Junior classification*
 Role of the mass media, including advertising and public relations, in shaping the social, economic and political history of America; impact of change in these areas on the development, traditions, and philosophies of the media. Nonmajor graduate credit.

JL MC 462. Media Ethics, Freedom, Responsibility.

(3-0) Cr. 3. *Prereq: Junior classification*
 Media ethics and performance; functions of the media in relation to the executive, judicial and legislative branches of government; agencies of media criticism; right to know versus right to privacy.

JL MC 464. Journalism and Literature.

(3-0) Cr. 3. *Prereq: Junior classification*
 A study of journalism's impact on literary writing and literature's impact on journalism, as seen through the works of such American author-journalists as Ernest Hemingway, Truman Capote, Joan Didion, John McPhee, Tom Wolfe, Hunter Thompson. Nonmajor graduate credit.

JL MC 474. Communication Technology and Social Change.

(Cross-listed with T SC). (3-0) Cr. 3. *Prereq: Junior classification*
 Examination of historical and current communication technologies, including how they shape and are shaped by the cultural and social practices into which they are introduced.

Meets International Perspectives Requirement.

JL MC 476. World Communication Systems.

(Dual-listed with 576). (3-0) Cr. 3. *Prereq: Junior classification*
 World communication systems and social, political, and economic factors determining flow, character, and volume of news. Impact of media information and entertainment content on nations and societies. Comparative analysis of role and impact of traditional modes of communication, the mass media, and computer-mediated systems.

Meets International Perspectives Requirement.

JL MC 477. Ethnicity, Gender, Class and the Media.

(3-0) Cr. 3. *Prereq: Junior classification*
 Portrayals of ethnic groups, genders, and classes in the media in news, information, and entertainment; the effects of mass media on social issues and population groups. Nonmajor graduate credit.

Meets U.S. Diversity Requirement

JL MC 490. Independent Study in Communication.

Cr. arr. *Prereq: Junior classification and contract with supervising professor to register*
 Independent studies are research-based. Students may study problems associated with a medium, a professional specialization, a philosophical or practical concern, a reportorial method or writing technique, or a special topic in their field. Credit is not given for working on student or professional media without an accompanying research component. See Greenlee School Student Services Office for more information. No more than 3 credits of JL MC 490 may be used toward a degree in journalism and mass communication or advertising.

JL MC 497. Special Topics in Communication.

(Cross-listed with ADVRT). Cr. 1-3. Repeatable, maximum of 3 credits.
 Seminars or one-time classes on topics of relevance to students interested in communication.

JL MC 499. Professional Media Internship.

Cr. 3. *Prereq: JL MC majors, C+ or better in 202 or 206 or 321; Advrt majors, C+ or better in JL MC 201; ADVRT 301; All students, junior classification, formal faculty adviser approval of written proposal*
 Required of all JL MC and Advrt majors. A 400-hour internship in the student's journalism and mass communication or advertising specialization. Assessment based on employer evaluations, student reports and faculty reviews. Available only to JL MC and Advrt majors. Offered on a satisfactory-fail basis only.

JL MC 501. Theories of Mass Communication.

(3-0) Cr. 3. F. *Prereq: 6 credits in social science or admission to the graduate program*
 Examination of major areas of research activity and theoretical development related to organization, functions, and effects of mass communication.

JL MC 502. Communication Research Methods.

(3-2) Cr. 4. S. *Prereq: 501 or equivalent communication theory course*
 Research methods in journalism and mass communication, including problem selection, sampling, hypothesis formulation, research design, data collection and analysis. Designing a research strategy appropriate for a variety of communication-related questions and assessing the appropriateness, validity, and generalizability of research results.

JL MC 506. Media Management.

(Dual-listed with 406). (3-0) Cr. 3. S. *Prereq: 6 credits in social science (economics highly recommended) or admission to the graduate program*
 Decision-making functions of media. Basic media market analysis, media organization and management, circulation and audience development, technological developments affecting management decisions, and relationships with labor and regulatory agencies that affect media operations.

JL MC 510. Strategies of Communication.

(3-0) Cr. 3. *Prereq: 501*
 The process of developing professional communication and persuasion strategies, with emphasis on problem definition, behavioral objectives, situation analysis, strategy formulation, and justification through application of communication theories and research results.

JL MC 520. Public Relations Theory and Methods.

(3-0) Cr. 3. *Prereq: 6 credits in social science.*
 Theories and research methods applied to the study and practice of public relations.

JL MC 521. Theories of Visual Communication.

(2-2) Cr. 3. *Prereq: 6 credits in social science*
 Introduction to the study of picture-based media (film, television, photography, advertising, etc.). Exploration of theoretical concepts of vision and perception, visual literacy, visual language, visual persuasion/manipulations, and the cultural implications of visual images.

JL MC 541. Contemporary Magazine Publishing.

(Dual-listed with 341). (3-0) Cr. 3. *Prereq: 502 or Instructor permission*
 Analysis of magazine industry and specific audiences served by print and online magazines. Editorial procedures and policies, advertising, circulation, and history of the industry. Roundtable on research literature.

JL MC 547. Science Communication.

(Dual-listed with 347). (2-2) Cr. 3. S. *Prereq: 6 credits of social science or admission to the graduate program*
 Reporting and writing about science and technology topics for general audiences. Outlets for stories include print, broadcast and online media. Story topics include reporting about basic, applied and social sciences, as well as ethical, political and policy issues related to science and technology. Nonmajors by permission of instructor.

JL MC 561. Media and Society: Interrelationships.

(3-0) Cr. 3. F. *Prereq: 6 credits in social science*
 Media functions in a democratic society; conflicts between the media and social institutions; ethical and social controls on the media.

JL MC 574. Communication Technologies and Social Change.

(Cross-listed with T SC). (3-0) Cr. 3. *Prereq: 6 credits in social science*
 Personal, organizational, and social implications of the use of communication technologies. Includes theories and empirical research across the continuum of perspectives, from techno-utopianism through an anti-technology stance.

Meets International Perspectives Requirement.

JL MC 576. World Communication Systems.

(Dual-listed with 476). (3-0) Cr. 3.
 World communication systems and social, political, and economic factors determining flow, character, and volume of news. Impact of media information and entertainment content on nations and societies. Comparative analysis of role and impact of traditional modes of communication, the mass media and computer-mediated systems.

Meets International Perspectives Requirement.

JL MC 590. Special Topics.

Cr. arr. Repeatable. *Prereq: Permission of instructor*

- A. Media Studies
- B. Professional Specialization
- C. Research Problems and Methods
- D. Technique and Style
- E. Specialized Communication

JL MC 591. Professional Internship.

Cr. 1-2. F.S.SS. *Prereq: Permission of instructor*
 Supervised internship experience. Offered on a satisfactory-fail basis only.

JL MC 592. Introduction to Graduate Study in Journalism and Mass Communication.

Cr. R. F. *Prereq: Graduate classification*
 Overview of advanced study in journalism and mass communication with special emphasis on requirements for obtaining the master of science degree.

JL MC 598. Seminars in Mass Communication.

Cr. 1-3. Repeatable.

- A. Audiences and Effects
- B. Communication Technology
- C. Professional Communication
- D. Development Communication
- E. Evaluation Methods
- F. International Communication
- G. Mass Communication History
- H. Mass Communication Law
- I. Media Management
- J. Research Methods
- K. Society and Mass Communication
- L. Journalism and Mass Communication Education
- M. Visual Communication
- N. Broadcast Communication
- O. Communication Theory
- P. Computer Mediated Communication
- Q. Science, Technology and Risk Communication.

JL MC 599. Creative Component.

Cr. arr. *Prereq: Approved creative component proposal*

Courses for graduate students**JL MC 699. Thesis Research.**

Cr. arr. Repeatable. *Prereq: Approved thesis proposal*

History

The History department offers courses leading to the B.A. and B.S. degrees in history, the M.A. degree in history, the M.A. and Ph.D. degrees in the history of technology and science, and the Ph.D. degree in agricultural history and rural studies.

The department offers a variety of survey courses (200 series) for first- and second-year students as either general education courses or as introductions to advanced courses in history or other subject areas. In addition to 200-level survey courses, it offers advanced undergraduate courses in the history of Europe, Asia, Africa, Latin America, the United States, technology and science, agriculture, and other selected topics.

Undergraduate Study

The History major. For a description of the undergraduate curriculum with a major in History see Liberal Arts and Sciences, Curriculum. History majors may earn either a bachelor of arts or bachelor of science degree. The minimum required for a major in history is 36 credits, of which at least 24 must be in courses numbered 300 or above. Students may take a maximum of 12 credits at the 200-level, a maximum of 15 credits at the 300-level, and must take a minimum of 12 credits at the 400-level or above. A minimum of 15 credits numbered 300 or above must be taken in residence at Iowa State. The department will accept a maximum of 6 credits of cross-listed courses originating in another teaching department toward the major degree. Candidates for the B.A. must complete two years of university-level study in one foreign language or the equivalent.

Objectives for History Majors

1. Display the appropriate level of cognitive knowledge of historical themes and events based upon the student's course of study
2. Display an understanding of past cultures and social organizations, based on the course of study
3. Develop the fundamental methodological skills of the historical craft.- The ability to contextualize and analyze primary source evidence.- Familiarity with the concepts of historical argument and interpretation, and the ability to formulate effective argumentation in written and oral forms.- Awareness of the basic historiography in selected research area.- The ability to conduct research and to write a historical essay based upon primary and secondary source research
4. Display a sophisticated understanding of the relationship between past events and the present. For purposes of outcomes assessment, all History majors must complete three credits of HIST 495 Historiography and Research Writing or, if qualified and willing, one graduate level writing/research seminar.

Communication Proficiency requirement: History majors must receive a grade of C or better in each of ENGL 150 and ENGL 250 (or ENGL 250H), and HIST 495 or any graduate seminar.

For a description of the major in History as preparation for professional programs, see Preprofessional Study. Students majoring in History may also earn a second major in International Studies; see International Studies.

Majors must distribute their courses across geographic and chronological areas such that they take at least 3 credits at the 300-level or above in five of the following six areas:

- U.S. history, European history, African/Asian/Latin American history
- Ancient history (pre-500), medieval and early-modern history (ca. 500-1750), and modern history (post-1750)

Individual courses may fulfill both a geographic and a chronological area. For example, a course on nineteenth century France may count as both European history and modern history. No single course, however, may be used to fulfill more than one geographic and one chronological area. If a course stretches significantly across two or more areas, students will select which geographic and/or which chronological area they want the course to fulfill. The History Department undergraduate adviser should be consulted as to which courses fulfill what areas. HIST 495 Historiography and Research Writing may not be used to fulfill any area.

The department offers a minor in History, which may be earned with 15 credits in History courses, of which at least 9 must be in courses numbered 300 or above, excluding HIST 490 Independent Study. A minimum of 9 credits numbered 300 or above must be taken at Iowa State. The College of Liberal Arts and Sciences requires students to earn a C or higher in at least 6 of the required 300-level credits. A student may count a maximum of 3 hours of cross-listed courses originating in another teaching department toward the minor in History. The History minor is most frequently chosen by students majoring in Political Science, English, Journalism, Computer Science, and Business.

Graduate Study

Graduate students may take any 400-level history course except 490 and 495 for graduate credit. There is a maximum of 12 credits of 400-level courses for a graduate degree in history. Additional work is required for graduate credit in 400-level courses.

Most history graduate courses are either proseminars or seminars. Proseminars acquaint students with the historical literature of a field and prepare them for careers in teaching and research. Seminars require students to conduct original historical research and to write research papers reporting the results.

The M.A. in history includes three options. See the departmental website on the M.A. in History for a full discussion of the options and requirements. An M.A. in History serves as the basis for continued study in history, as well as preparation for careers in law, education, business, and government service. For international students, a TOEFL score of 600 is required at the time of admission.

The M.A. and Ph.D. in history of technology and science examines the role of technology and science in the formation of modern societies and their attitudes toward people and the world. For a thorough description of the program requirements, see the department's website on the history of technology and science program. In addition to appropriate coursework, students will take preliminary examinations in four areas of specialization, complete a dissertation, and defend it orally in the Ph.D. final examination.

The Ph.D. in agricultural history and rural studies is designed as a Ph.D. program, but students without an M.A. in history will be expected to qualify for the departmental M.A. in history while progressing toward the doctorate. In some cases, the M.A. may be recommended as the terminal degree. Thirty semester hours of graduate credit are required for the M.A. and 72 for the Ph.D. Students who continue beyond the M.A. are expected to pass preliminary examinations in four areas of specialization, complete a dissertation, and defend it orally in the Ph.D. final examination. See the departmental website on the program for a full description of requirements.

Courses primarily for undergraduate students

HIST 201. Introduction to Western Civilization I.

(3-0) Cr. 3. F.

Western civilization from ancient Mediterranean world to 1500. Social and cultural developments; economic and political ideas and institutions; problems of historical change and continuity.

Meets International Perspectives Requirement.

HIST 202. Introduction to Western Civilization II.

(3-0) Cr. 3. S.

Western civilization from 1500 to present. Social and cultural developments; economic and political ideas and institutions; problems of historical change and continuity.

Meets International Perspectives Requirement.

HIST 207. Chinese Civilization.

(3-0) Cr. 3.

Origins, development, decline and transformation of China from earliest times to present.

Meets International Perspectives Requirement.

HIST 221. Survey of United States History I.

(3-0) Cr. 3. F.

Colonial foundations: revolution, confederation, and constitution; nationalism and democracy; sectional disunity, Civil War, and reunion.

HIST 222. Survey of United States History II.

(3-0) Cr. 3. S.

Industrialization; emergence as a great power; boom and depression; war, internationalism and Cold War; modern industrial society.

HIST 240. Latina/o History.

(3-0) Cr. 3.

Historical and cultural heritage of Latinas/os in the United States. The histories of Mexican, Puerto Rican, Cuban, and other Latin American peoples in the U.S. emphasizing political and cultural convergence and congruencies.

Meets U.S. Diversity Requirement

HIST 280. Introduction to History of Science I.

(3-0) Cr. 3. F.

Ideas of nature from ancient Greece to the seventeenth-century scientific revolution.

Meets International Perspectives Requirement.

HIST 281. Introduction to History of Science II.

(3-0) Cr. 3. S.

Science from seventeenth-century scientific revolution to Darwin and Einstein.

Meets International Perspectives Requirement.

HIST 284. Wonders of the World, Ancient to Early Modern.

(3-0) Cr. 3. F.

Starting from the classical "Seven Wonders of the World," examines machines, structures, buildings, innovations, and technologies from Sumer, Egypt, Greece, and Rome, through China, Latin America, and the Islamic world, up to Europe's Industrial Revolution. Topics include developments in warfare and weaponry, architecture, agriculture, printing, religious ceremony, entertainment, and major engineering achievements.

Meets International Perspectives Requirement.

HIST 285. Modern Wonders of the World.

(3-0) Cr. 3. S.

Examines machines, structures, buildings, innovations, and technologies from the Industrial Revolution to the twenty-first century, including the US, Europe, Asia, and Middle East. Topics include developments in manufacturing, communication, electrification, automobiles, airplanes, warfare, computers, the atom bomb, and major engineering achievements.

HIST 304. Cultural Heritage of the Ancient World.(Cross-listed with CL ST). (3-0) Cr. 3. *Prereq: Sophomore classification*

Historical examination of art, literature, thought, and religious beliefs of major civilizations of the ancient Mediterranean countries until the end of the 8th century.

HIST 307. American Popular Culture.(3-0) Cr. 3. *Prereq: Sophomore classification*

Social practices, beliefs and material traits of everyday life in America from the mid-19th century to the present. Includes literature, music, theater and other entertainments. Dime novels, vaudeville, rock and roll music, Hollywood and establishment of professional athletic leagues are among the cultural artifacts and phenomena considered.

HIST 316. History of Medieval Europe, 300-1500.(3-0) Cr. 3. *Prereq: Sophomore classification*

Survey of political, social, and cultural developments in western Europe for the entire medieval period, 300-1500.

HIST 318. History of Early Modern Europe, 1450-1789.(3-0) Cr. 3. *Prereq: Sophomore classification*

Survey of major themes in the social, political, cultural, and religious history of early modern European history, including agriculture and lordship, riot and rebellion, Reformation, overseas discovery, Scientific Revolution, and Enlightenment.

HIST 321. History of the Mediterranean World.(3-0) Cr. 3. *Prereq: Sophomore classification.*

Southern Europe and North Africa, sixth century to the present: political, social, and cultural developments, including economic development, trade, and interaction of cultures, with focus on the rise and decline of early modern Mediterranean states.

HIST 323. Science and Religion.(Cross-listed with RELIG). (3-0) Cr. 3. *Prereq: Sophomore classification*

History of changing interplay of science and religion in our understanding nature, from the trial of Galileo to the reception of Darwin.

Meets International Perspectives Requirement.

HIST 325. Society and Politics in England, 1525-1700.(3-0) Cr. 3. *Prereq: Sophomore classification*

Social, cultural, demographic, and economic experiences. Religious Reformation. Growth of the State (and Empire) and political institutions.

HIST 336. History of Modern China I.(3-0) Cr. 3. *Prereq: Sophomore classification*

China from 1644 to 1912; internal and external stimuli on traditional structure leading to reform and revolution.

Meets International Perspectives Requirement.

HIST 337. History of Modern China II.(3-0) Cr. 3. *Prereq: Sophomore classification*

China from 1912 to present; search for a new order and continuing Chinese revolution.

Meets International Perspectives Requirement.

HIST 338. Modern Japanese History.(3-0) Cr. 3. *Prereq: Sophomore classification*

Japan 1600 to the present; emphasis on transformation of feudal Japan into a post-industrial society.

Meets International Perspectives Requirement.

HIST 339. US-Asian Relations.(3-0) Cr. 3. *Prereq: Sophomore classification*

A survey of US-East Asian (Japan, China, Korea) relations from the late 18th century to the end of the Cold War.

Meets International Perspectives Requirement.

HIST 340. History of Latin America I.(3-0) Cr. 3. *Prereq: Sophomore classification*

Colonial Latin America from European discovery and colonization to wars for independence.

HIST 341. History of Latin America II.(3-0) Cr. 3. *Prereq: Sophomore classification*

Modern Latin America national origins from 1800 to present.

Meets International Perspectives Requirement.

HIST 353. History of African Americans I.

(Cross-listed with AF AM). (3-0) Cr. 3. *Prereq: Sophomore classification*
Examines African roots of black culture and the African American experience in the United States from the colonial period through the Civil War. Topics include Atlantic Slave Trade, slavery and American identity, abolition, the emergence of Black Nationalism, and black participation in the Civil War.

Meets U.S. Diversity Requirement

HIST 354. History of African Americans II.

(Cross-listed with AF AM). (3-0) Cr. 3. *Prereq: Sophomore classification*
Explores African American political thought and political action from Reconstruction to the present. Topics include rise of Jim Crow segregation, urban migration, Garvey movement, Harlem Renaissance, Depression and world wars, Pan-Africanism, civil rights, Black Power, and black feminism.

Meets U.S. Diversity Requirement

HIST 355. Slavery and the Crisis of Union.

(3-0) Cr. 3. *Prereq: Sophomore classification*
Examines causes and primary events of the sectional crisis over slavery leading up to the Civil War. Missouri Crisis through Presidential Election of 1860.

HIST 356. U.S. Civil War and Reconstruction.

(3-0) Cr. 3. *Prereq: Sophomore classification*
Political, military, and social aspects of the Civil War and Southern Reconstruction. Secession crisis through Reunion.

HIST 360. U.S. 1900 to 1945.

(3-0) Cr. 3. *Prereq: Sophomore classification*
America in transition and crisis: Progressivism, World War I, the twenties, the Great Depression, and World War II.

HIST 361. U.S. 1945 to the Present.

(3-0) Cr. 3. *Prereq: Sophomore classification*
From the Cold War to the Baby Boom to the liberal swing of the 1960s, back to the conservative counter-swing thereafter.

HIST 365. History of American Agriculture I.

(3-0) Cr. 3. *Prereq: Sophomore classification*
American agricultural development from colonial times: European background, colonial period to 1865.

HIST 366. History of American Agriculture II.

(3-0) Cr. 3. *Prereq: Sophomore classification*
American agricultural development from 1865 to present.

HIST 367. Topics in American Agriculture.

(3-0) Cr. 3. *Prereq: Sophomore classification*
Thematic approach to the development of the American agricultural system. Topics vary; examples include food and agriculture, animals in agriculture, and systems of production.

HIST 374. Women and Men in the Ancient Mediterranean World.

(Cross-listed with CL ST, W S). (3-0) Cr. 3. S. *Prereq: Any one course in Cl St, W S, Latin, or Greek*

Chronological and topical survey of the status of women and men, focusing on sex/gender issues in the Ancient Mediterranean world; study of constructs of the female and the feminine. Readings from ancient and modern sources. Emphasis on ancient Near East, Egypt, Greece, and Rome.

Meets International Perspectives Requirement.

HIST 380. History of Women in Science, Technology, and Medicine.

(Cross-listed with W S). (3-0) Cr. 3. *Prereq: Sophomore classification*
History of women's relationship to the fields of science, technology, and medicine, as students and professionals, consumers, subjects and patients, family members, workers and citizens. Concentrates especially on 19th and 20th century United States, concluding with an examination of current issues of special interest to women in science, technology, and medicine.

Meets U.S. Diversity Requirement

HIST 383. Technology, Public Science, and European Culture, 1715-Present.

(3-0) Cr. 3. *Prereq: Sophomore classification*
A survey from the Age of Enlightenment to the end of the twentieth century of the relationship between science, technology, and public or popular culture in a comparative European context (including Russia and the former Soviet Union).

Meets International Perspectives Requirement.

HIST 386. History of Women in America.

(Cross-listed with W S). (3-0) Cr. 3. *Prereq: Sophomore classification*
A survey of social, economic, and political aspects of women's role from colonial era to present; emphasis on employment, education, concepts of sexuality, and changing nature of the home.

Meets U.S. Diversity Requirement

HIST 388. History of Modern Astronomy.

(3-0) Cr. 3. *Prereq: Sophomore classification*
Changing conception of the universe from Galileo to Edwin Hubble and beyond.

HIST 389. American Military History.

(3-0) Cr. 3. *Prereq: Sophomore classification*
American military history from the colonial wars to the present, including Revolutionary War, Mexican War, Civil War, First and Second World Wars, Korean War, Vietnam War, and Gulf Wars.

Meets International Perspectives Requirement.

HIST 390. World Military History.

(3-0) Cr. 3. *Prereq: Sophomore classification*
Covers military history from the Napoleonic era through the mid- and late-19th century wars, the First and Second World Wars, and wars of national liberation and regional conflicts since 1945.

Meets International Perspectives Requirement.

HIST 391. American Diplomatic History.

(3-0) Cr. 3. *Prereq: Sophomore classification*
A study of US foreign relations during the twentieth century, including the rise to global power, the First World War, diplomacy during prosperity and depression, the Second World War, the Cold War, relations with Latin America, East and South Asia, and Africa, the search for markets, and the perceptions of American foreign policy held by the US, its allies and adversaries, and others.

HIST 396. Topics in History.

(3-0) Cr. 3. *Prereq: Sophomore classification or permission of instructor*
Specialized topics in history; topics vary each time offered.

- A. Europe
- B. U.S. and North America
- C. Global

HIST 402. Greek Civilization.

(Cross-listed with CL ST). (3-0) Cr. 3. *Prereq: Sophomore classification*
Ancient Greece from the Bronze Age to the Hellenistic period; evolution of the Greek polis and its cultural contributions, with a particular emphasis on the writings of Herodotus and Thucydides. Nonmajor graduate credit.

HIST 403. Roman Civilization.

(Cross-listed with CL ST). (3-0) Cr. 3. *Prereq: Sophomore classification*
Ancient Rome from the Regal Period to the fall of the Western Empire; evolution of Roman institutions and Rome's cultural contributions studied through original sources. Nonmajor graduate credit.

HIST 404. Roman Social History.

(Cross-listed with CL ST). (3-0) Cr. 3. *Prereq: Sophomore classification*
Examines major topics in Roman social history during the late Republic and early Empire, such as class, family, slavery, religion, and the economy. Nonmajor graduate credit.

HIST 405. History of the Early Middle Ages.

(3-0) Cr. 3. *Prereq: Sophomore classification*
General coverage of political, economic, social, and cultural developments in early medieval Europe, 300-1000; in depth coverage of particular issues and topics. Nonmajor graduate credit.

HIST 406. History of the High Middle Ages.

(3-0) Cr. 3. *Prereq: Sophomore classification*
General coverage of political, economic, social, and cultural developments in high medieval Europe, 1000-1300; in-depth coverage of particular issues and topics. Nonmajor graduate credit.

HIST 407. History of the Late Middle Ages.

(3-0) Cr. 3. *Prereq: Sophomore classification.*
General coverage of political, social, and cultural developments of high medieval Europe, 1300-1500; in-depth coverage of particular issues and topics including the medieval origins of Renaissance and Reformation. Nonmajor graduate credit.

HIST 408. Europe, 1500-1648.

(3-0) Cr. 3. *Prereq: Sophomore classification*
Northern Renaissance; Church and Luther; Protestant reform and Roman Catholic counter-reform; social, cultural, and economic changes; Spain in triumph and decline; religious wars and emergence of France. Nonmajor graduate credit.

HIST 411. European Economic History, 1450-1789.

(3-0) Cr. 3. *Prereq: Sophomore classification.*
Survey of major themes in European economic history, including property rights, agriculture, and rural economic development; lordship and its consequences; demography and urbanization; consequences of war and fiscal policy; colonial empires and world trade; and Agricultural and First Industrial Revolutions. Nonmajor graduate credit.

HIST 414. European Cultural and Intellectual History.

(3-0) Cr. 3. *Prereq: Sophomore classification*
A study of the development of key themes in European thought: nature, man, God, society, history, and creativity from Rousseau to Post-Modernism. Nonmajor graduate credit.

HIST 419. History of Modern France.

(3-0) Cr. 3. *Prereq: Sophomore classification*
From absolutism to revolution and the rise of modern democracy. Nonmajor graduate credit.

HIST 420. France's Revolutionary Century, 1715-1815.

(3-0) Cr. 3. *Prereq: Sophomore classification*
An in-depth investigation of the French Revolution, its causes and consequences, beginning in the Ancien Regime and ending with the fall of Napoleon. Nonmajor graduate credit.

HIST 421. History of Russia I.

(3-0) Cr. 3. *Prereq: Sophomore classification*
Russia to 1850. Origins of Russian people; Byzantine influences; Mongol invasion; rise of Moscow; Westernization. Nonmajor graduate credit.

Meets International Perspectives Requirement.

HIST 422. History of Russia II.

(3-0) Cr. 3. *Prereq: Sophomore classification*
Russia since 1850. Reform and revolution; transformation of society; USSR as a world power; recent changes. Nonmajor graduate credit.

Meets International Perspectives Requirement.

HIST 427. Crime and Policing in England 1550-1850.

(3-0) Cr. 3. *Prereq: Sophomore classification*
Course examines different forms and ideas of criminality and the nature and development of law enforcement in England between 1550 and 1856. Significant issues will include the nature of criminal records and statistics, the legal system, the politics of the law and its links with social relations, policing, female crime, juvenile delinquency, organized crime, riots, "social crime," and the treatment of crime in creative literary texts. Nonmajor graduate credit.

HIST 428. Punishment, Mentalities, and Society in England, 1550-1868.

(3-0) Cr. 3. *Prereq: Sophomore classification*
Explores the history of punishing criminals in England and shows how interdisciplinary perspectives, ideas, and practices of punishment are related to mentalities, and socio-economic change. Issues of significance examined: violence, civility, manners, madness, public punishment, execution, imprisonment, transportation, mercy, the rise of asylums, and penal reform. Nonmajor graduate credit.

HIST 429. "Monstrous London": London's Histories 1500-1800.

(3-1) Cr. 4. *Prereq: Sophomore classification*
Study of London's social, economic, cultural, political, and environmental history 1500-1800, using both quantitative and qualitative methods to examine contemporary and secondary sources. Course combines standard lecture and discussion format with one week of intensive study abroad for 4th hour of course credit. Nonmajor graduate credit.

HIST 431. Modern England.

(3-0) Cr. 3. *Prereq: Sophomore classification*
England since 1850. Parliamentary and constitutional development; social reform and economic change; imperial Britain; welfare state. Nonmajor graduate credit.

HIST 443. Science, Technology, and Medicine in Latin America.

(3-0) Cr. 3. *Prereq: Sophomore classification*
Development of science, technology, and medicine in Latin America from pre-colonial times to the present. Themes include: intersection of science, medicine, and technology with colonization, impact of human populations on environments, formation of nation-states, spread of disease, and how perceptions of accepted scientific knowledge change over time. Nonmajor graduate credit.

Meets International Perspectives Requirement.

HIST 450. Colonial America.

(3-0) Cr. 3. *Prereq: Sophomore classification*
Exploration, colonization, and development of political, economic, religious, and cultural institutions of North American colonies before 1754. Topics also include social history, emergence of African-American slavery, relations with American Indians. Nonmajor graduate credit.

HIST 451. American Revolutionary Era.

(3-0) Cr. 3. *Prereq: Sophomore classification*
Participants, ideas, and events leading to independence and the foundation of the United States, 1754 to 1789. Topics include political, military, social, cultural history, also issues of gender and race relations. Nonmajor graduate credit.

HIST 456. American Family History.

(3-0) Cr. 3. *Prereq: Sophomore classification*
The impact on American families from colonial times onward of agricultural change, industrialization, urbanization, and wars and depressions. Nonmajor graduate credit.

HIST 461. The Rural South.

(3-0) Cr. 3. *Prereq: Sophomore classification*

History of the American South from colonial period to present. Emphasis on economic, social, and political change in this rural region. Nonmajor graduate credit.

HIST 465. The American West.

(3-0) Cr. 3. *Prereq: Sophomore classification*

History of trans-Mississippi West from 1800 to present, concentrating on settlement and regional identity. Emphasis on the state, the environment, urbanization, agriculture, Native Americans, and minority communities. Nonmajor graduate credit.

HIST 468. History of Rural America.

(3-0) Cr. 3. *Prereq: Sophomore classification*

History of rural America from the colonial period to the present. Emphasizes immigration, ethnicity, religion, social and cultural change, and agriculture in relation to rural settlement, institution building, demographic change, gender, class, and political and economic development. Nonmajor graduate credit.

HIST 472. U. S. Environmental History.

(Cross-listed with ENV S). (3-0) Cr. 3. *Prereq: Sophomore classification*
Survey of the interactions of human communities with the North American environment. Focus on the period from presettlement to the present, with a particular concentration on natural resources, disease, settlement patterns, land use, and conservation policies. Nonmajor graduate credit.

HIST 473. Civil Rights and Ethnic Power.

(3-0) Cr. 3. *Prereq: Sophomore classification*

Comparative history of the civil rights and ethnic power movements (Chicano movement, American Indian movement, Puerto Rican civil rights, Asian movement) in the U.S. from World War II to the present. Topics include institutional foundations, leadership, gender and racial dynamics, and the convergences and divergences of these differing ethnic struggles for rights. Nonmajor graduate credit.

Meets U.S. Diversity Requirement

HIST 474. Tradition and Transformation of China's Foreign Affairs.

(3-0) Cr. 3. *Prereq: Sophomore classification*

Evolution of China's external relations from the antiquities to our own times; conceptions, practices, and relationships that characterized the inter-state relations of the so-called "Chinese world order," interactions between "Eastern" and "Western," and "revolutionary" and "conventional" modes of international behaviors. Nonmajor graduate credit.

HIST 479. China and the Cold War.

(3-0) Cr. 3. *Prereq: Sophomore classification*

Important events in China's Cold War involvement, connections between domestic and foreign affairs, factors and rationales in China's foreign policy making the relationship between China's Cold War experience and recent developments. Nonmajor graduate credit.

HIST 480. Field Experience for Secondary Teaching Preparation.

Cr. 0.5-2. Repeatable, maximum of 2 times. F.S. *Prereq: Permission of area coordinator required prior to enrollment*
Observation and participation in a variety of school settings after admission to the teacher preparation program. (S/F grading may be used in some offerings of some sections.)

A. History/Social Sciences (Same as C I 480A)

HIST 482. Birth, Death, Medicine, and Disease.

(3-0) Cr. 3. *Prereq: Sophomore classification*

History of medicine, sickness, and public health from ancient times to the twenty-first century in the US, Europe, and around the world. Topics include changing ideas of health and illness, development of doctors and hospitals, social and ethical issues in health care, and epidemics from cholera to AIDS. Nonmajor graduate credit.

HIST 483. Modern Science and Human Nature.

(3-0) Cr. 3. *Prereq: Sophomore classification*

History of the sciences of humankind since the 18th century: evolutionary natural and social science, the modern social sciences; anthropology, psychology, economics, law, psychiatry, human growth and development, political science, city planning, public administration, business administration, among others, and the uses of the human sciences in education, politics, advertising, corporate functioning, warfare, psychotherapy, childrearing, and other pursuits in modern times, as well as the impact of postmodernism on the human sciences. Nonmajor graduate credit.

HIST 488. American Stuff, Colonial Times to the Present.

(3-0) Cr. 3. *Prereq: Sophomore classification*

Examines inventions, machines, innovations, artifacts, and material culture in the US, from homespun cloth and the Colt revolver through the transcontinental railroad and Model T, to the Big Mac and iPod. Nonmajor graduate credit.

HIST 490. Independent Study.

(3-0) Cr. 1-3. Repeatable, maximum of 6 credits. *Prereq: 9 credits in history; permission of department chair*

Reading and reports on problems selected in conference with each student. No more than 6 credits of Hist 490 may be counted toward graduation with a major in History. No credits of Hist 490 may count toward a minor in History.

HIST 495. Historiography and Research Writing.

(3-0) Cr. 3. F.S. *Prereq: Senior history majors with at least 12 credits of 300+ level history courses*

Variable topics seminar that focuses on historiographical and research skills and writing. Required of majors.

HIST 496. Advanced Topics in History.

(3-0) Cr. 3. *Prereq: Sophomore classification or permission of instructor.*
Specialized topics in history, topics vary each time offered.

A. Europe

B. U.S. and North America

C. Global

HIST 498. Methods of Teaching History/Social Sciences.

(Cross-listed with C I). (3-0) Cr. 3. F.S. *Prereq: Concurrent enrollment in 480A; Admission to teacher education and 30 credits in subject-matter field*

Concurrent enrollment in 480A; Admission to teacher education and 30 credits in subject-matter field. Theories and processes of teaching and learning secondary history/social sciences. Emphasis on development and enactment of current methods, assessments, and curriculum materials for providing appropriate learning experiences.

HIST 451. American Revolutionary Era.

(3-0) Cr. 3. *Prereq: Sophomore classification*

Participants, ideas, and events leading to independence and the foundation of the United States, 1754 to 1789. Topics include political, military, social, cultural history, also issues of gender and race relations. Nonmajor graduate credit.

Courses primarily for graduate students, open to qualified undergraduate students

HIST 510. Proseminar in East Asian History.

(3-0) Cr. 3. Repeatable. *Prereq: Permission of instructor*
Readings in East Asian history. Topics vary each time offered.

HIST 511. Proseminar in American History.

(3-0) Cr. 3. Repeatable. *Prereq: Permission of instructor*
Readings in American history. Topics vary each time offered.

A. Colonial Period

B. Nineteenth Century

C. Twentieth Century

D. Environment

E. Social and Cultural

HIST 512. Proseminar in European History.

(3-0) Cr. 3. Repeatable. *Prereq: Permission of instructor*
Readings in European history.

- A. Ancient (Same as CI St 512A)
- B. Medieval and Early Modern
- C. Modern

HIST 513. Proseminar in Latin American History.

(3-0) Cr. 3. Repeatable. *Prereq: Permission of instructor*
Readings in Latin American history. Topics vary each time offered.

HIST 530. Proseminar in Modern Russian/Soviet History.

(3-0) Cr. 3. Repeatable. *Prereq: HIST 422*
Readings in modern Russian history. Topics vary each time offered.

HIST 550. Proseminar in European Rural and Agricultural History.

(3-0) Cr. 3. Repeatable. *Prereq: Permission of instructor*

- A. Modern European Rural Life
- B. Twentieth Century Europe

HIST 552. Proseminar in American Rural and Agricultural History.

(3-0) Cr. 3. Repeatable. *Prereq: Permission of instructor*

- A. American Agriculture
- B. Agrarian Reform Movements
- C. Midwestern Rural Society
- D. Women in Rural Life

HIST 575. Seminar in General History of Technology.

(3-0) Cr. 3. Repeatable, maximum of 6 credits. *Prereq: Permission of instructor*

The history of technology with emphasis on the historical literature, differing interpretations of major problems, and problems identified for college-level teaching and for further scholarly research.

HIST 583. Historical Methods.

(3-0) Cr. 3.
Study of evidence, theory, and methods.

- A. Historical Narrative
- B. Statistical Evidence and Analysis
- C. Issues in Historiography

HIST 586. Proseminar in Women's History and Feminist Theory.

(Cross-listed with W S). (3-0) Cr. 3. *Prereq: Permission of instructor*
Feminist theory from the 1960s to the present as it relates to the writing of women's history. Analysis of interpretations of U.S. women's history from patriarchal to postmodernist perspectives.

HIST 590. Special Topics.

Cr. 1-3. Repeatable. *Prereq: Permission of instructor*

HIST 593. Seminar in American History.

(3-0) Cr. 3. Repeatable. *Prereq: Permission of instructor*
Topics vary each time offered.

- A. Colonial Period
- B. Nineteenth Century
- C. Twentieth Century
- D. Environmental

HIST 594. Seminar in European History.

(3-0) Cr. 3. Repeatable. *Prereq: Permission of instructor*
Topics vary each time offered.

- A. Ancient (Same as CI St 594A)
- B. Medieval and Early Modern
- C. Modern

Courses for graduate students**HIST 610. Seminar on American Rural Life.**

(3-0) Cr. 3. *Prereq: Permission of instructor*
Emphasis varies each time offered.

HIST 699. Research.

Cr. 1-6. Repeatable.
Graduate student thesis research.

Honors Program

The Honors Program provides a vehicle for highly motivated and able students to pursue an innovative and challenging undergraduate education. Oversight of students' progress toward this goal is primarily the responsibility of the undergraduate colleges, each of which operates its own Honors Program. The college Honors Program committees admit students into the Program, approve programs of study, and are responsible for the administration of their college Honors Program. The University Honors Program Committee, which includes the chairs of the college Programs, is responsible for the general coordination of the college Honors Programs and the First-year Honors Program.

Students in the Honors Program are offered a variety of academic opportunities designed to help them derive the fullest benefit from their undergraduate education. To enhance their individualized programs of study, students are offered numerous Honors courses, seminars, and independent research opportunities.

Honors courses and Honors sections of regular courses are offered by several departments and programs. These courses, open only to Honors Program members, have limited enrollment and are taught by specially selected instructors. Most of these courses are listed by department or program. (See Economics, Engineering, English, Mathematics, Physics, Psychology, and Speech Communication.)

In addition to established Honors courses, Honors students may designate any course as an Honors course by making appropriate arrangements with the course instructor and obtaining approval of the Honors Program Director. Most departments offer opportunities for independent study and research under 290 and 490; when designated by an H, these courses also carry Honors credit.

Research grants are available to support Honors research.

Listed below are those courses that are offered directly by the University Honors Program. Specific information about the full range of Honors courses and seminars for the current academic year, including the Honors courses offered by individual departments and programs, may be obtained from the Honors Program Office in Jischke Honors Building.

Courses primarily for undergraduate students

HON 121. First-Year Honors Seminar.

(0-2) Cr. 1. F. *Prereq: Membership in the First-year Honors Program*
Orientation to Iowa State University and to the University Honors Program. Offered on a satisfactory-fail basis only.

HON 290. Special Problems.

Cr. arr. *Prereq: Membership in and permission of the University Honors Program*
Independent study on topics of an interdisciplinary nature. Intended primarily for freshmen and sophomores. Offered on a satisfactory-fail basis only.

H. Honors.

U. Undergraduate Research

HON 302. Honors Leadership Seminar.

(1-2) Cr. 2. F. *Prereq: Selection as a leader of a First-Year Honors Seminar*
For students serving as leaders of First-Year Honors Seminars, under faculty supervision. Development of teaching and leadership skills within the context of an Honors education experience. Offered on a satisfactory-fail basis only.

HON 321. University Honors Seminars.

Cr. 1-2. F.S.SS. *Prereq: Membership in the University Honors Program*
Interdisciplinary seminars on topics to be announced in advance. Offered on a satisfactory-fail basis only.

HON 322. University Honors Seminars.

Cr. 1-2. F.S.SS. *Prereq: Membership in the University Honors Program*
Interdisciplinary seminars on topics to be announced in advance. Offered on a satisfactory-fail basis only.

HON 323. University Honors Seminars.

Cr. 1-2. F.S.SS. *Prereq: Membership in the University Honors Program*
Interdisciplinary seminars on topics to be announced in advance. Offered on a satisfactory-fail basis only.

HON 324. University Honors Seminars.

Cr. 1-2. F.S.SS. *Prereq: Membership in the University Honors Program*
Interdisciplinary seminars on topics to be announced in advance. Offered on a satisfactory-fail basis only.

HON 490. Independent Study.

Cr. arr. Repeatable. *Prereq: Membership in and permission of the University Honors Program*
Independent study on topics of an interdisciplinary nature. Intended primarily for juniors and seniors.

Interdepartmental Undergraduate Major and Minor, Administered by the College of Liberal Arts and Sciences

Undergraduates completing the International Studies major understand the interconnections between local and global issues and events. They can integrate their understanding of a selected global issue with knowledge of the major culture, values, and problems of a selected geographical area. They can communicate with persons of cultures other than their own and, in so doing, appreciate the impact of their own cultural and educational experience on their perception of the world. The international studies program provides opportunities for students to develop skills and understanding about international events and problems, and global issues. The program is designed for students who wish to prepare for work or advanced study in the international arena, such as in foreign service, journalism, advocacy organizations, scientific or research institutions, business, nongovernmental development organizations (NGOs), humanitarian agencies, environmental organizations, human rights organizations, think tanks, international agriculture, engineering, and other fields.

A secondary major and a minor in International Studies are available for undergraduates. The program requirements are structured around a combination of a designated Topical Module and a Geographic Regional Studies Component. Each student's program of study is designed to reflect programmatic opportunities at Iowa State University and the academic, intellectual, and professional interests of the student.

Secondary Major

A student seeking a secondary major in International Studies must successfully complete a minimum of 27 semester credits in courses approved for use in the International Studies program, including: INTST 235 Introduction to International Studies, INTST 430 Seminar in International Studies; 21 credits in courses approved for the International Studies program, with a minimum of 9 credits (at least 6 of which are numbered 300 or above) in a designated Topical Module and a minimum of 9 credits (at least 6 of which are numbered 300 or above) in a Geographic Regional Studies Component; Fulfillment of Language Proficiency (see below); study abroad.

The major must include a minimum of 12 credits not used to meet any other department, college, or university requirement.

Minor

A student seeking a minor in International Studies must successfully complete a minimum of 18 semester credits in courses approved for use in the International Studies program, including: INTST 235 Introduction to International Studies, INTST 430 Seminar in International Studies; 12 credits in courses approved for the International Studies program, with a minimum of 6 credits (at least 3 of which are numbered 300 or above) in a designated Topical Module and a minimum of 6 credits (at least 3 of which are numbered 300 or above) in a Geographic Regional Studies Component; Fulfillment of Language Proficiency (see below); study abroad.

The minor must include a minimum of 9 credits not used to meet any other department, college, or university requirement.

Language Proficiency

Students with a major or minor in International Studies fulfill the Language Proficiency requirement through one of the following options:

- Completion of two years of university-level language instruction in a single, appropriate foreign language, as demonstrated by a foreign language course numbered 202 or higher. Students whose first language is other than English fulfill Language Proficiency with ENGL 250 Written, Oral, Visual, and Electronic Composition at a grade of "C" or better.
- Passing an examination given by the Dept. of World Languages and Cultures or otherwise certifying proficiency equivalent to two years of college instruction. Students proficient in languages not offered at ISU may petition for special consideration.
- Intensive study abroad experience that includes in-the-field-use of a language other than English (individual prior approval of committee required for this option).

A. Topical Modules

- Global Environmental Issues
- Globalization and Economic Development
- International Issues in Science and Technology
- International Communication
- International Conflict
- Social and Cultural Change

B. Geographic Regional Studies Component

- Africa and Middle East
- Asia
- Latin America
- Western Europe
- Russia, East Europe and Central Asia

International Studies students are required to participate in study and/or work abroad programs. Students may petition to use up to 9 credits in the major (6 credits in the minor) earned in study abroad and/or international internship programs to substitute for courses within the Topical Module, Geographic Regional Studies Component, and/or Language Proficiency requirements.

Courses primarily for undergraduate students

INTST 235. Introduction to International Studies.

(3-0) Cr. 3. F.SS.

Overview of international studies, emphasizing cultural, geographic, economic, and political characteristics of major world areas and nations.

Meets International Perspectives Requirement.

INTST 350. Topics in International Studies.

Cr. 2-4.

INTST 430. Seminar in International Studies.

(3-0) Cr. 3. S. *Prereq:* INTST 235, junior classification or higher

Capstone seminar in international studies focused on economic development, women's issues, war and ethnic conflict, population, the environment, globalization, human rights, international trade and business and other issues. Students develop a project on a subject linked to their area of professional interest or academic specialization.

Meets International Perspectives Requirement.

INTST 446. International Issues and Challenges in Sustainable Development.

(Cross-listed with AGRON, GLOBE). Cr. 4. S. *Prereq:* 3-credit biology course, Sophomore or higher classification, permission of Instructor Mullen. Interdisciplinary study and analysis of agricultural, biophysical, environmental, sociological, economical, political, and historical factors affecting sustainable development of communities and countries from art and science perspectives. International field experience with foreign language training required. A program fee is charged to students for international study abroad.

Meets International Perspectives Requirement.

INTST 490. Independent Study.

Cr. 1-3. Repeatable, maximum of 9 credits. *Prereq: Permission of International Studies director and faculty supervisor*

Designed to meet the needs of students who wish to study in areas other than those in which courses are offered or to integrate areas of study appropriate to special problems with international foci. No more than 3 credits of IntSt 490 may be used in the International Studies major or minor.

INTST 491. Experiences Abroad: Learning to Think Globally.

(Cross-listed with WLC). (1-0) Cr. 1. Repeatable, maximum of 2 credits.

Prereq: Minimum of 3 cr. of study abroad and/or internship abroad

Students returning from study abroad gain perspective on the personal, academic, and professional impact of their time spent abroad through readings and discussions. Students will be expected to make one presentation about the culture they experienced to an audience outside of ISU. Offered on a satisfactory-fail basis only.

Liberal Arts and Sciences Cross-Disciplinary Studies

Cross-disciplinary studies in the College of Liberal Arts and Sciences encompass a variety of interdisciplinary and cross-disciplinary areas of study as well as courses that cross established departmental lines. Students may enroll in Program courses; declare majors or minors where offered, or develop an Interdisciplinary Studies major built upon Program offerings. (see Index for Program courses).

Cross-Disciplinary Programs

- African American Studies Program (Minor only) see Index, African and African American Studies.
- American Indian Studies Program (Minor only) see Index, American Indian Studies.
- Biological/Premedical Illustration Program (Major or minor) see Index, Biological/Pre-Medical Illustration.

Classical Studies (Minor only)

- see Index, Classical Studies.
- Communication Studies (Major or minor) see Index, Communication Studies.
- Criminal Justice Studies (Minor only) see Index, Criminal Justice Studies.
- International Studies Program (Second major or minor) see Index, International Studies.

Linguistics Program (Major or minor; graduate minor) see Index, Linguistics.

Speech Communication Program (Major or minor)
see Index, Speech Communication.

Teacher Education Program

see Index, Teacher Education, Courses and Programs.

Technology and Social Change (Minor, graduate minor) see Index, Technology and Social Change.

U.S. Latino/a Studies Program

U.S. Latino/a Studies is devoted to the study of Mexican Americans, Puerto Ricans, Cuban Americans and other groups of people living in the United States who trace their ancestry to the Spanish-speaking countries of Latin America, and who comprise the fastest growing ethnic groups in America. U.S. Latino/a Studies is to be distinguished from Latin American Studies, which focuses on people living in Latin America. The methodology of U.S. Latino/a Studies is cross-disciplinary, drawing from the methods established in anthropology, sociology, political science, economics, history, literary studies, and other fields.

In addition to the general requirements of a major in Interdisciplinary Studies, (see Index, Interdisciplinary Studies) a major in Interdisciplinary Studies focusing on U.S. Latino/a Studies would require the completion of 24 credits related to U.S. Latino/a Studies such course to be approved by the program director. At least 15 of the 24 credits must be in courses numbered 300 and above. These 24 credits in the major focusing on U.S. Latino/a Studies must include the following courses, each of which is worth three credits: LAS 211 (Introduction to Latino/a Studies), Hist 240 (Latino/a History), Psych 347 (Latino/a Psychology), Soc 332 (The Latino/Latina Experience in U.S. Society), and Hist 345 (U. S. Immigration). The student must have an average grade of C in the required courses of the major. Fulfillment of the foreign language requirement with Spanish is strongly recommended, but not required. For a list of other eligible courses and more information on the U.S. Latino/a Studies Program, contact the program director, Dr. Loreto Prieto.

Women's Studies Program (Major or minor)

see Index, Women's Studies.

Interdepartmental Degree Programs

(Administered by the College of Liberal Arts and Sciences)

- Bioinformatics and Computational Biology (Major only) see Index, Bioinformatics and Computational Biology.
- Emerging Global Disease (Minor only) see Index, Emerging Global Disease.

- Entrepreneurial Studies (Minor only) see Index, Entrepreneurial Studies.
- Environmental Science (Major or minor) see Index, Environmental Science.
- Environmental Studies (Secondary minor or major) see Index, Environmental Studies.
- Gerontology (Minor only) see Index, Gerontology.
- The Honors Program in Liberal Arts and Sciences see Index, Honors Program.
- Interdisciplinary Studies Program (Major only) see Index, Interdisciplinary Studies.
- Premedical and Preprofessional Health Programs see Preprofessional Study.
- Teacher Education Program see Teacher Education, Courses and Programs.

Certificate Programs

Community Leadership and Public Service (Certificate Only) Interdisciplinary undergraduate program

This interdisciplinary certificate program utilizes university courses offered in a variety of academic disciplines to provide a strong foundation and appropriate experiences for undergraduate students who plan to become community leaders and engage in public service—regardless of their profession—in the public, nonprofit or private sectors.

The program requires the completion of 21 credits through three, three-hour core required courses in leadership, speech communication and public administration; a three-hour elective course in communication; six hours of elective courses in leadership; and a three-hour capstone experience through a course, internship or study abroad experience.

The certificate will be awarded by the College of Liberal Arts and Sciences. Completion of the certificate will be noted on the student's transcript and via a certificate provided by the Registrar.

Objectives

- Provide opportunities for students to learn about leadership and organizational theories, ethics and decision-making, principles of public service, effective communication, leadership practices in groups and organizations, and diversity issues.
- Develop leadership skills—including written and oral communication, creative thinking, personal management, group and organizational effectiveness, and problem-solving—important to students' careers, communities and personal development.
- Bring students into contact with faculty members from diverse academic departments, backgrounds and leadership experiences.
- Prepare students to undertake leadership roles in their careers and in service to their community through course work and co-curricular activities.

Learning outcomes

Upon completion of the Certificate in Community Leadership and Public Service, students will:

- Demonstrate understanding of key concepts of leadership theories and effective practices within groups and organizations and diverse communities.
- Demonstrate understanding of key concepts of organizational theories, ethics and principles of public service.
- Demonstrate proficiencies in written and oral communication.
- Demonstrate awareness of cultural values and diversity issues as they pertain to community leadership and public service.
- Become engaged citizens through service to the university and larger community.

General requirements

The Certificate in Community Leadership and Public Service requires 21 credits. At least 9 credits must be taken in courses numbered at the 300 level or above. At least 9 credits used for the certificate cannot be used to meet any other department, college or university requirement for the baccalaureate degree except to satisfy the total credit requirement for graduation and to meet credit requirements in courses numbered 300 or above. Courses for the certificate cannot be taken pass-fail. A cumulative grade point average of at least 2.0 is required in courses taken for the certificate.

The 21 credits required for the certificate are fulfilled by:

- 9 credits of core required courses

LAS 222	Leadership Styles and Strategies in a Diverse Society	3
SP CM 312	Business and Professional Speaking	3
POL S 371	Introduction to Public Administration	3

- 3-credit communication course chosen from the designated list.
- 6 credits of leadership courses chosen from the designated list.
- 3 credits of a capstone course or experience, which can be fulfilled by a 3-credit course from the list of approved capstone courses, or a 3-credit internship with a community leadership or public service focus, or a 3-credit study abroad experience. Capstone courses focus on the scholarship of leadership in particular fields of study whereas an internship or study abroad provides a leadership-in-practice experience.

Additional communication course, chosen from:

COMST 214	Professional Communication	3
COMST 310	Intercultural Communication	3
COMST 314	Organizational Communication	3
ENGL 302	Business Communication	3
ENGL 309	Report and Proposal Writing	3
JL MC 305	Publicity Methods	3
SP CM 212	Fundamentals of Public Speaking	3
SP CM 322	Argumentation, Debate, and Critical Thinking	3
SP CM 412	Rhetorical Criticism	3
SP CM 323	Gender and Communication	3
SP CM 327	Persuasion	3

Additional leadership topic courses (6 credits), from:

AESHM 287	Principles of Management in Human Sciences	3
AESHM 379	Community Leadership: Examination of Social Issues	3
A E 388/	Sustainable Engineering and International	3
C E 388/	Development	
E E 388		
AGEDS 315	Personal, Professional, and Entrepreneurial Leadership in Agriculture	3
COMST 218	Conflict Management	3
COMST 317	Small Group Communication	3
CON E 380	Engineering Law	3
C R P 291	World Cities and Globalization	3
C R P 293	Environmental Planning	3
C R P 332	Community Planning Studio I	4
C R P 425	Growth Management	3
C R P 429	International Planning	3
C R P 435	Planning in Small Towns	3
C R P 455	Community Economic Development	3
C R P 481	Regional and State Planning	3
C R P 484	Sustainable Communities	3
C R P 491	Environmental Law and Planning	3
C R P 492	Planning Law, Administration and Implementation	3
ENGR 150	Foundations of Leadership Development and Learning	1
HD FS 395	Children, Families, and Public Policy	3
HD FS 445	Administration of Programs for Children	3
LAS 170	Leadership ISU	1
M E 412	Ethical Responsibilities of a Practicing Engineer	3

HIST 488	American Stuff, Colonial Times to the Present	3
MGMT 371	Organizational Behavior	3
MGMT 419	Social Responsibility of Business	3
MGMT 472	Management of Diversity	3
POL S 310	State and Local Government	3
POL S 311	Municipal Government and Politics	3
POL S 344	Public Policy	3
POL S 385	Women in Politics	3
POL S 413	Intergovernmental Relations	3
POL S 477	Government, Business, and Society	3
POL S 480	Ethics and Public Affairs	3
POL S 487	Electronic Democracy	3
SOC 310	Community	3
SOC 334	Politics and Society	3
SOC 420	Complex Organizations	3
SOC 435	Urban Society	3
SP CM 416	History of American Public Address	3
SP CM 417	Campaign Rhetoric	3
W S 301	International Perspectives on Women and Gender	3
W S 333	Women and Leadership	3
W S 435	Women and Development	3

Capstone Course, Internship or Study Abroad (3 credits), from:

AESHM 421	Developing Global Leadership: Maximizing Human Potential	3
COMST 404	Research Seminar *	3
C R P 432	Community Planning Studio II	4
C R P 475	Grant Writing	1
ENGL 418	Seminar in Argumentation	3
HD FS 449	Linking Families and Communities	3
M E 484	Technology, Globalization and Culture	3
or WLC 484	Technology, Globalization and Culture	
POL S 475	Management in the Public Sector	3
PSYCH 450	Industrial Psychology	3
SOC 464	Community Action and Leadership	3
W S 488	Interdisciplinary Research on Women and Leadership	3
*404C	Small Group Communication and 404D Organizational Communication	

Instead of a capstone course, students may complete a 3-credit internship. The internship must have a public service or community leadership focus and must be approved by the department of the student's major and the Community Leadership and Public Service Advisory Committee. Information on internships is available through the participating colleges and departments, including career services offices. Examples:

LAS 490	Independent Study *	arr
		†
* Take Catt Center Project - 490G		
LAS 491	Service Learning	1-4
LAS 499	Internship	1-4
POL S 499	Internship in Political Science	arr
		†
W S 491	Senior Internship	3
†	Arranged with instructor.	

Instead of a capstone course or internship, students may participate in a study abroad experience that includes 3 hours of credit. The study abroad experience must include a public service or community leadership focus. It must be approved by the student's major department and by the Community Leadership and Public Service Advisory Committee. Information is available through the ISU Study Abroad Center and international programs offices in the participating colleges and departments. Examples: The Dean's International Leadership Seminar, College of Design Rome Program, Service Learning in Uganda, Service Learning in Rwanda, AustraLearn - Challenge New Zealand, Study in Community Leadership and Public Service at an Overseas University; LAS 395 Interdisciplinary Study Abroad.

Additional courses may be proposed and approved for inclusion in the list of communication, leadership and capstone courses applicable to the certificate program. Students and advisers should contact the Carrie Chapman Catt Center for Women and Politics, 309 Catt Hall, 294-3181, cattctr@iastate.edu, www.las.iastate.edu/CattCenter/ for the current list of courses.

Application and selection process: Enrollment is limited to 20 entering students per academic year, with applications reviewed twice each year. Selection will be based on current and past leadership experiences; previous leadership education and training; academic performance; and, most important, how completion of the certificate program will add value to the student's major/minor areas of study and future leadership goals.

Applicants should meet with their adviser on course planning and questions regarding prerequisites and then submit an application packet consisting of a Application for Admission form, Leadership Involvement Worksheet, and Proposed Program of Study form (signed by the adviser) by April 1 or October 1 to the Community Leadership and Public Service Advisory Committee, 309 Catt Hall, Iowa State University, Ames, IA, 50011-1305. The committee will be comprised of one representative each from the Catt Center, Public Policy and Administration, Speech Communication and Student Affairs and one representative from another participating department.

Latin American Studies (Certificate only) (Interdepartmental undergraduate program)

Kathy S. Leonard, Director

The certificate in Latin American Studies is a cross-disciplinary course of study in the College of Liberal Arts and Sciences and is designed for undergraduates in any major who wish to enhance their degree and employment possibilities by adding expertise in Latin America and linguistic competence in a primary and secondary foreign language.

Completion of the Certificate is noted on the student's transcript, and via a Certificate provided by the Registrar

Objectives

- Provide opportunities for students to develop skills and understanding about issues concerning Latin America by bringing them into contact with faculty members from many different academic backgrounds
- Provide students with an international immersion experience where they gain cultural awareness and sensitivity
- Prepare students for work or advanced study in Latin America, such as in foreign service, journalism, advocacy organizations, scientific or research institutions
- Help students acquire proficiency in at least two of the languages of Latin America (Spanish and Portuguese)
- Guide students in interdisciplinary study leading to an understanding of the multi-faceted picture of the past, present, and future of Latin America

Learning Outcomes

Upon Completion of the Certificate in Latin American Studies, students will be able to:

- Demonstrate understanding of key concepts pertaining to Latin American cultural, historical and political events
- Understand, interpret and articulate the major processes, theories and problems of selected contemporary and historical issues in Latin America
- Demonstrate oral, aural, and written proficiency in a primary foreign language (Spanish or Portuguese) equivalent to the mid advanced level
- Demonstrate oral, aural, and written proficiency in a secondary foreign language (Spanish or Portuguese) equivalent to the low Intermediate level
- Effectively communicate with persons of Latin American cultures
- Become effective global citizens through knowledge and comparison of the cultures and issues of the United States and Latin American countries
- Be able to read Latin American cultural, literary, and historical texts in the target language with comprehension and analytical insight

- Demonstrate awareness of cultural values, beliefs, and ideologies of the various Latin American countries
- Demonstrate a thorough knowledge of the geography of the Latin American countries

General Requirements

Requirements for the Certificate in Latin American Studies are satisfied through formal language instruction and by completing a minimum of 24 credits at the 300 level or above. Students will take coursework in at least four different disciplines and departments (Spanish, Portuguese, Anthropology, and Political Science) with other possible course offerings in LAS, History, Agriculture, and Agronomy.

Course Requirements

Students will complete 12 credits of core courses:

POL S 343	Latin American Government and Politics	3
ANTHR 323	Topics in Latin American Anthropology	3

(Should one of the above courses not be offered, students should consult the adviser to find an appropriate substitute).

Choice of one of the following 3 –credit courses:

SPAN 332	Studies in Latin American Literature from Pre-Columbian Times through the Nineteenth Century	3
SPAN 333	Studies in Latin American Literature from the Twentieth Century to the Present	3

Choice of one of the following 3- credit courses:

SPAN 324	Latin America Today	3
SPAN 322	Latin American Civilization	3

Other Requirements

Students will complete an additional 12 credits selected from the approved list of courses in Latin American Studies at the 300 level or above. At least one of these courses must be at the 400 level and approved by the Latin American Studies Program adviser.

- In order to stress the interdisciplinary aspect of the Certificate no more than three courses from one single department will count toward the Certificate.
- No more than 3 credits may be taken as a 490, independent study, and the topic must deal with Latin America.
- A minimum of 12 credits applied toward the Certificate cannot be used to meet any other departmental, college, or university requirement.
- Students may receive credit on a pre-approved basis for internships completed in Latin America. No more than 3 credits from this area may be applied to the Certificate.
- Courses taken for the Certificate may not be taken on a pass not-pass basis.
- Credits for a Certificate may be used to satisfy the credit requirement for graduation and to meet the credit requirements for courses numbered 300 and above.
- A certificate is not awarded if the baccalaureate degree is not finished.
- For students earning an ISU baccalaureate degree, a certificate is awarded concurrent with or after the ISU baccalaureate degree.
- After receiving a baccalaureate degree from any accredited institution, a student may enroll at ISU to earn a certificate.
- A cumulative grade point average of at least 2.00 is required in courses taken at ISU for a certificate.

Language Requirement

- The minimum requirement in formal language instruction is completion of two years or the equivalent of a primary language (Spanish or Portuguese) at the university level. At ISU the completion of 202 in the appropriate language satisfies this requirement.

- Students are required to take at least one year or the equivalent of a secondary language (Spanish or Portuguese) at the university level. At ISU the completion of 102 or 112 in the appropriate language satisfies this requirement.
- Native speakers, or those with in-field experience of another Latin American language with a level equivalent to 202 can have the primary language requirement waived. Equivalence will normally be assessed by a faculty member/CLEP exam in the Dept. of World Languages and Cultures.
- While students are encouraged to enroll in language instruction courses (i.e., conversation and composition) above the 300 level, no more than 6 credits of language study (301,303, 304) may be applied toward fulfilling language requirements for the Certificate. Students should be aware that all 300-level literature and culture/civilization courses in the Dept. of World Languages and Cultures have pre requisites such as SPAN 303 Spanish Grammar and Conversation and SPAN 301 Spanish Grammar and Composition.

Study Abroad

Students are required to participate in an ISU-approved study abroad program in a Latin American country with a minimum duration of 4 consecutive weeks. The Study Abroad Office has a list of ISU-approved programs. Students may elect to participate in other study abroad programs with the approval of the Latin American Studies Program Advisory Committee.

Approved courses available toward the Certificate:

The decision as to whether or not a class can be counted toward the Certificate is based primarily on the course title and description as it appears in the ISU General Catalog. Courses which deal primarily with Hispanic or Latina/o cultures in the U.S. will not count towards credit for the Certificate in Latin American Studies. Courses which primarily deal with Spain or Portugal and their cultures also do not count toward the certificate. When in doubt students should consult with the Director of the Latin American Studies Program.

AGEDS 496	Agricultural Travel Course	1-3
AGRON 496	Agricultural Travel Course	arr †
ANTHR 323	Topics in Latin American Anthropology	3
ANTHR 445 or ANTHR 545	Biological Field School Biological Field School	4-6
HIST 340	History of Latin America I	3
HIST 341	History of Latin America II	3
LAS 395	Interdisciplinary Study Abroad	1-4
POL S 343	Latin American Government and Politics	3
SPAN 322	Latin American Civilization	3
SPAN 324	Latin America Today	3
SPAN 326	Studies in Hispanic Art or Film	3
SPAN 332	Studies in Latin American Literature from Pre-Columbian Times through the Nineteenth Century	3
SPAN 333	Studies in Latin American Literature from the Twentieth Century to the Present	3
SPAN 370	Hispanic Topics in English Translation	3
SPAN 395	Study Abroad	1-10
SPAN 445	Seminar on the Literatures and Cultures of Latin America	3
SPAN 463	Hispanic Dialectology	3
SPAN 499	Internship in Spanish	1-3

† Arranged with instructor.

Note: Study Abroad courses must be in Latin America. No more than 6 credits from each study abroad program may apply to the Certificate.

Courses primarily for undergraduate students

LAS 101. Orientation for Open Option and Preprofessional Students.

(1-0) Cr. 0.5. F.S.

First 8 weeks. Self-responsibility and university procedures. LAS general education requirements, ISU departments and programs, time management, academic study skills, adjustment to the university environment. Required of all first year students in the Open Option and Preprofessional Health Programs. Offered on a satisfactory-fail basis only.

LAS 103. Frontiers of the Discipline.

(1-0) Cr. 1. S.

Learning Community/ Seminar focusing entirely on the "cutting edge" research activities of faculty members. Offered on a satisfactory-fail basis only.

- A. General
- B. Humanities
- C. Communication.
- D. Mathematics and Natural Sciences
- E. Social Sciences

LAS 104. Personal Career Development.

(2-0) Cr. 2. F.S. *Prereq: 12 credits of ISU coursework*

Comprehensive approach to personal career development; intensive self-analysis; utilization of a computerized career exploration system; contact with area professionals; examination of work in modern society and the impact of technology on the future of work; exposure to job search skills necessary for career choice implementation.

LAS 125. Connections.

(1-0) Cr. 1. F. *Prereq: First year student*

Links a large lecture class with a small learning community / seminar. In each case the professor teaching the large lecture facilitates a small weekly seminar. Informal discussions about critical issues of the day connected to lecture topics through films, public lectures and other events which students and the faculty leader attend. Offered on a satisfactory-fail basis only.

- A. General
- B. Humanities
- C. Communication.
- D. Mathematics and Natural Sciences
- E. Social Sciences

LAS 140. Advancing Citizenship Together Learning Community Seminar.

(1-0) Cr. 1. Repeatable, maximum of 2 credits.

First semester of required seminar for participants in the ACT (Advancing Citizenship Together) Learning Community. Builds citizenship skills with a focus on women's issues and politics, and includes a service-learning component. Offered on a satisfactory-fail basis only.

LAS 160. Introduction to Race and Ethnicity in America.

(3-0) Cr. 3. *Prereq: Permission of Instructor*

One of two courses linked with the Multicultural Learning Community (MLC). Concepts and methods employed in understanding the social and cultural experiences of the major ethnic minority groups in the U.S. with explorations primarily of Native, African, Latino, and Asian Americans. Offered on a satisfactory-fail basis only.

Meets U.S. Diversity Requirement

LAS 161. Studies in Race and Ethnicity in America.

(1-0) Cr. 1. *Prereq: 160. Permission of Instructor*
 Second of two courses linked with the Multicultural Learning Community (MLC). Application of concepts and methods to understanding the social and cultural experiences of the major ethnic minority groups in the U. S. with explorations of Native, African, Latino, and Asian American. Offered on a satisfactory-fail basis only.

Meets U.S. Diversity Requirement

LAS 170. Leadership ISU.

(0-2) Cr. 1. F. *Prereq: Freshman or sophomore classification*
 An introductory leadership course for first-year and second-year students. Students will gain a basic understanding of leadership skill development and resources available to student leaders at Iowa State University. Course content will be delivered through a variety of methods such as guest speakers, team building exercises, and small group discussions. Students will be expected to complete several out of class assignments to apply the leadership skills they have learned. Offered on a satisfactory-fail basis only.

LAS 201. Professional Employment Preparation.

(1-0) Cr. 1. *Prereq: 2nd semester freshman or transfer student within the College of Liberal Arts and Sciences.*

Exploration, development, and practice of techniques utilized to develop and implement a comprehensive career plan and conduct a professional internship or employment search with emphasis on preparing resumes, cover letters, application materials, interviewing techniques, and overall professional behaviors throughout the recruiting process. Offered on a satisfactory-fail basis only.

LAS 211. Introduction to U.S. Latino/a Studies.

(3-0) Cr. 3. S.

In this course, students learn about the history and current lives of the Latino/a peoples in the United States, including Mexican, Cuban, Puerto Rican, Dominican, and South and Central Americans. Students will also learn information specific to Iowa Latino/as. Through readings, class discussions, writing assignments, guest speakers and community-based learning, students will acquire accurate information and a solid understanding of US Latino/as. Students will cover elements of Latino/a culture including historical, sociological, educational, psychological, economic, and political facets.

Meets U.S. Diversity Requirement

LAS 222. Leadership Styles and Strategies in a Diverse Society.

(3-0) Cr. 3. *Prereq: Sophomore classification*

Developing and practicing leadership skills through understanding personal leadership styles, leadership theory and communication theory, including how they relate to gender issues and cultural diversity; exploring personality types, communication styles, and leadership styles, networking and developing mentoring relationships; setting goals and participating in leadership opportunities and service.

Meets U.S. Diversity Requirement

LAS 250. Cultures in Transition.

(3-0) Cr. 3.

An interdisciplinary introduction to a world region in a state of rapid social and cultural transition. Discussion of the history, social and political institutions, arts, economy, agriculture, and environment of the new nations.

Meets International Perspectives Requirement.

LAS 290. Special Problems.

Cr. 1-3. Repeatable. F.S.SS. *Prereq: Freshman or sophomore classification; Permission of the director of the Catt Center for LAS 290G.; other topics need: permission of the dean of the College of Liberal Arts and Sciences.*

- A. LAS Ambassadors.
- B. Advising Project.
- C. Pre-Law Project.
- D. General.

G. Catt Center Project.

LAS 291. Service Learning.

Cr. 1-4. Repeatable, maximum of 6 credits. *Prereq: Permission of the dean of the College of Liberal Arts and Sciences*
 Service work as appropriate to the student's degree program. Academic work under faculty supervision may include written project, report, and guided reading. Offered on a satisfactory-fail basis only.

- A. General
- B. U.S. Diversity Project
- C. International Perspectives Project

LAS 298. Internship/Co-op.

Cr. R. F.S.SS. *Prereq: Permission of Liberal Arts and Sciences Career Services; sophomore classification*
 Students participating in an internship or co-op on a full-time basis must register for this course prior to beginning their work experience to remain in full-time student status. Offered on a satisfactory-fail basis only.

LAS 325. Introduction to Asian American Studies.

(3-0) Cr. 3.

A survey of the peoples in the United States who trace their origins to Asia, focusing primarily on the experiences of Chinese, Japanese, Korean, Filipino, South Asian and Pacific Islander Americans. Study and discussion of history, culture, literature, social relations, and political participation of these groups, with assigned readings, writings, and in-class presentations.

Meets U.S. Diversity Requirement

LAS 350. Topics in Interdisciplinary Studies.

(3-0) Cr. 2-4. Repeatable, maximum of 8 credits.

- A. Interdisciplinary
- B. Humanities
- C. Mathematics and Nature Science
- D. Social Sciences

LAS 385. The Holocaust.

(3-0) Cr. 3. F.S.SS.

An examination of the religious, social, scientific, and historical contexts for the Nazi destruction of European Jewry. Topics covered include anti-Semitism, German Volkish philosophy, eugenics, World War II, the Final Solution, rescuers, and contemporary issues.

Meets International Perspectives Requirement.

LAS 395. Interdisciplinary Study Abroad.

Cr. 1-4. Repeatable.

Multi-faceted exploration of a selected world region directed at developing a comprehensive understanding of a selected culture's role in contemporary society.

- A. Pre-Departure Seminar. Cr. 1.
- B. Humanities. Cr. 1-4.
- C. Communications. Cr. 1-4.
- D. Mathematics and Natural Science. Cr. 1-4.
- E. Social Sciences. Cr. 1-4.

LAS 398. Internship/Co-op.

Cr. R. F.S.SS. *Prereq: Permission of Liberal Arts and Sciences Career Services; junior classification*

Students participating in an internship or co-op on a full-time basis must register for this course prior to beginning their work experience to remain in full-time student status.

LAS 490. Independent Study.

Cr. arr. Repeatable, maximum of 9 credits. F.S.SS. *Prereq: Permission of the instructor for LAS 490G; other topics need: permission of the dean of the College of Liberal Arts and Sciences*
 No more than 9 credits of LAS 490 may be applied toward graduation.

- A. General.
- E. Entrepreneurial Studies.

G. Catt Center Project.

LAS 491. Service Learning.

Cr. 1-4. F.S.SS. *Prereq: Permission of the dean of the College of Liberal Arts and Sciences*

Service work as appropriate to the student's degree program. Academic work under faculty supervision may include written project, report, and guided reading.

A. General

B. U.S. Diversity Project

C. International Perspectives Project

LAS 498. Internship/Co-op.

Cr. R. F.S.SS. *Prereq: Permission of Liberal Arts and Sciences Career Services; senior classification*

Students participating in an internship or co-op on a full-time basis must register for this course prior to beginning their work experience to remain in full-time student status.

LAS 499. Internship.

Cr. 1-4. Repeatable. F.S.SS. *Prereq: Permission of Liberal Arts and Sciences Career Services*

Work experience in professional setting appropriate to the student's degree program. Academic work under faculty supervision may include written projects, reports, and guided reading.

Liberal Studies

The bachelor of liberal studies degree (B.L.S.) was established by the three Iowa Regent universities to meet the needs of Iowans who want to earn a college degree but whose circumstances present obstacles to completing a traditional on-campus degree program. The degree may be earned from Iowa State University, the University of Iowa, or the University of Northern Iowa.

The B.L.S. is a general studies degree in the liberal arts. There is no traditional major. Instead, students take coursework in three areas of distribution. These areas may be focused in a single discipline or diversified over several disciplines. With the assistance of a B.L.S. adviser, students can structure a program that meets their individual educational, vocational or personal goals.

Up to three-fourths of the total degree requirements can be transferred from accredited institutions. Work done in community colleges or other accredited colleges and universities can be applied toward the degree, as can applicable courses taken at any of the three Iowa Regent universities, whether on or off campus.

The B.L.S. program has no residence requirements. To complete the degree, students may earn credits through distance-learning formats as well as regular on-campus courses. Students may also earn credits by proficiency or test-out examinations.

Admission

Admission to the B.L.S. program is open to persons who meet either of the following levels of previous educational attainment:

Hold the associate in arts (A.A.) or associate in science (A.S.) degree from an accredited two-year college. (Holders of the associate in applied science or associate in applied arts degree are not automatically eligible, although some courses may be found applicable upon review.)

Have at least 60 semester credits of collegiate work acceptable toward graduation at ISU with a total cumulative grade point average of at least 2.00 (a C average).

Requirements for the B.L.S. Degree

The B.L.S. candidate must earn a total of 120 credits in accordance with requirements listed below. Courses taken at Iowa State University on a pass/not pass basis may be counted toward graduation only as electives. No more than 9 credits of 490 (Independent Study) courses in a single discipline may be counted toward graduation.

General Education Requirements 46 cr.

Basic English Composition	6
World language *	8
Arts and humanities	12
Mathematics, statistics, or computer science	3
Natural sciences	8
Social sciences	9
Distribution Requirements **	36
Electives	38
Total Credits	120

*The requirement may be met by completion of three or more years of high school study in one world language. A list of courses acceptable in the general education groups can be obtained from the college office.

**A minimum of 12 credits is required in each of three of the five distribution areas listed below.

Humanities (literature, philosophy, history, religion, art and music appreciation)

Communications and arts (journalism, speech, writing, drama, art, world language)

Natural sciences and mathematical disciplines (chemistry, physics, biology, geological and atmospheric sciences, mathematics, statistics, computer science)

Social sciences (sociology, psychology, economics, political science, anthropology, geography)

Professional fields (business, education, family and consumer sciences, social work, agriculture, engineering, nursing)

At least 24 upper-level credits are required in the three distribution areas with a minimum of 6 upper-level credits in each of the areas.

Other Requirements

Included in the total of 120 credits must be the following:

45 upper-level credits from a four-year college

30 credits from ISU earned during the junior/and or senior year.

Three credits of course work in U.S. Diversity and 3 credits in International Perspectives.

A grade average of at least 2.00 (a C average) in all coursework applied to the B.L.S. degree, in all upper-level coursework, and in all work completed after admission to the B.L.S. program.

Proficiency in communication demonstrated by completion of an approved composition course from a four-year college.

Linguistics

(Interdepartmental Program)

Undergraduate Study

Linguistics is a cross-disciplinary program in the College of Liberal Arts and Sciences designed to meet the needs of students interested in various aspects of language—its structure, history, varieties, meanings, and uses. The program includes courses in anthropology, English, computer science, psychology, and speech communication and world languages and cultures, thus providing a multi-disciplinary approach to the study of human language.

Courses in linguistics serve as background for students interested in any career that involves working with language, such as linguistic anthropology, computational linguistics, second language studies, teaching English both as a first and as a second language, psycholinguistics, cross-cultural communication, speech-language pathology and audiology.

In the College of Liberal Arts and Sciences, courses in linguistics can be applied as electives or as part of the group requirements. They may also be used in a minor or in a major.

Majors in linguistics complete a minimum of 36 hours in linguistics with a grade of C or better in each linguistics course. Courses specifically required are:

LING 119	Introduction to World Languages	3
LING 120	Computers and Language	3
LING 207	Introduction to Symbolic Logic	3
LING 219	Introduction to Linguistics	3
LING 220	Descriptive English Grammar	3
LING 309	Introduction to Culture and Language	3
LING 371	Phonetics and Phonology	3
LING 413	Psychology of Language	3
LING 420	History of the English Language	3
LING 437	Grammatical Analysis	3

In addition, linguistics majors must choose 6 credits of courses from one or more of the following areas:

Communication Disorders

LING 275	Introduction to Communication Disorders	3
LING 286	Basic Sign Language	3
LING 471	Language Development	3

Computational Linguistics

LING 331	Theory of Computing	3
LING 520	Computational Analysis of English	3

Second Language Studies

LING 425	Second Language Learning and Teaching	3
LING 486	Methods in Elementary School World Language Instruction	3
LING 487	Methods in Secondary School World Language Instruction	3
LING 519	Second Language Assessment	3
LING 524	Literacy: Issues and Methods for Nonnative Speakers of English	3
LING 525	Methods in Teaching Listening and Speaking Skills to Nonnative Speakers of English	3
LING 526	Computer-Assisted Language Learning	3

Sociolinguistics and Language

LING 305	Language, Thought and Action	3
LING 422	Women, Men, and the English Language	3
LING 514	Sociolinguistics	3
LING 527	Discourse Analysis	3

World Language

LING 352	Introduction to Spanish Phonology	3
LING 462	Contrastive Analysis of Spanish/English for Translators	3
LING 463	Hispanic Dialectology	3

Additional courses on world languages are available through study abroad. Majors in linguistics must show proficiency in a foreign language equivalent to that achieved after two years of university-level study.

Minors in linguistics are individually tailored to the interests of the student, who consults with the chair of the supervisory committee for linguistics. All minors must have a minimum of 15 credits in linguistics, of which 6 must be in courses numbered over 300. All programs must include LING 219 Introduction to Linguistics.

Communication Proficiency requirement: The linguistics program requires grades of C+ or better in each of the following:

ENGL 150	Critical Thinking and Communication	3
ENGL 250	Written, Oral, Visual, and Electronic Composition	3
or ENGL 250H	Written, Oral, Visual, and Electronic Composition, Honors	3
One of the following:		3
ENGL 305	Creative Writing—Nonfiction	
ENGL 314	Technical Communication	
CL ST 372	Greek and Roman Tragedy and Comedy	
CL ST 373	Heroes of Greece, Rome, and Today.	
CL ST 374	Women and Men in the Ancient Mediterranean World	
CL ST 376	Classical Archaeology	

For information about using linguistics courses in an interdisciplinary studies major, see Liberal Arts and Sciences, Cross-Disciplinary Studies.

Graduate Study

A graduate minor in linguistics is offered through a cooperative agreement with the departments and programs of Anthropology, Computer Science, English, Psychology, Speech Communication, and World Languages and Cultures. The minor permits students to investigate a variety of aspects of linguistics, emphasizing the ability to think about language in a systematic and disciplined way and to apply the methods of the field to research problems in their own disciplines.

For the master's degree, a declared minor consists of 9 credits in linguistics including two foundation courses:

LING 511	Introduction to Linguistic Analysis	3
One of the following:		3
LING 514	Sociolinguistics	
LING 527	Discourse Analysis	
LING 537	Grammatical Analysis	

And one elective from the list of courses approved for graduate credit.

For the Ph.D. degree, the minor consists of 12 credits in linguistics including:

LING 511	Introduction to Linguistic Analysis	3
LING 527	Discourse Analysis	3
LING 537	Grammatical Analysis	3
And one elective		3

Additional courses beyond those listed below may be used as electives. The chair of the supervisory committee can provide information about these.

At least one member of the linguistics faculty will serve on a student's program of study committee. A list of faculty members may be obtained from the Linguistics program website. Ph.D. candidates will write one

section of the preliminary examination on an area of linguistics. All students in the minor are expected to attend linguistics lectures and colloquia. Students in Teaching English as a Second Language/Applied Linguistics are not eligible for a graduate minor in linguistics.

Courses primarily for undergraduate students

LING 101. Introduction to the Study of Linguistics.

(1-0) Cr. 1. S.

Cross-disciplinary perspectives on the study of linguistics. Applications of linguistics to real world problems. Careers in linguistics.

LING 119. Introduction to World Languages.

(Cross-listed with WLC). (3-0) Cr. 3.

Study of language diversity and the personal, social and political effects of diversity. Language families, attitudes toward language and dialects, language and culture, multilingualism, foreign language learning, written codes, official languages, and language policy.

Meets International Perspectives Requirement.

LING 120. Computers and Language.

(Cross-listed with ENGL). (3-0) Cr. 3.

Introduction to the use of linguistic knowledge in computer applications today and the basic computational techniques used in such applications. The development of these techniques throughout the history of computational linguistics. How the study of language has contributed to the advancement of technology and how certain computational problems have influenced the way linguists study language.

LING 207. Introduction to Symbolic Logic.

(Cross-listed with PHIL). (3-0) Cr. 3. S.

Introduction to fundamental logical concepts and logical symbolism. Development of natural deduction through first order predicate logic with identity. Applications to arguments in ordinary English and to philosophical issues. Majors should take PHIL 207 as early as possible.

LING 219. Introduction to Linguistics.

(Cross-listed with ENGL). (3-0) Cr. 3. F.S. *Prereq: Sophomore classification*

Introduction to linguistic concepts and principles of linguistic analysis with English as the primary source of data. Sound and writing systems, sentence structure, vocabulary, and meaning. Issues in the study of usage, regional and social dialects, language acquisition, and language change.

LING 220. Descriptive English Grammar.

(Cross-listed with ENGL). (3-0) Cr. 3. F.S. *Prereq: ENGL 250*

Overview of grammatical structures and functions. Parts of speech; phrase, clause, and sentence structure; sentence types and sentence analysis; rhetorical grammar and sentence style; terminology. Not a remedial, English composition, or ESL course.

LING 275. Introduction to Communication Disorders.

(Cross-listed with CMDIS). (3-0) Cr. 3.

Survey of nature, causes, and types of major communication disorders including phonological, adult and child language, voice, cleft palate, fluency, and hearing disorders.

LING 286. Basic Sign Language.

(Cross-listed with CMDIS). (3-0) Cr. 3.

Development of basic skills in the use and understanding of signed English, a modification of American Sign Language. Overview of the types, causes and consequences of hearing impairment, deaf culture and the education of hearing-impaired children.

Meets U.S. Diversity Requirement

LING 305. Language, Thought and Action.

(Cross-listed with SP CM, COMST). (3-0) Cr. 3. *Prereq: ENGL 250*

The study of symbolic processes and how meaning is conveyed in words, sentences, and utterances; discussion of modern theories of meaning; and an exploration of relationships among language, thought and action. Nonmajor graduate credit.

LING 309. Introduction to Culture and Language.

(Cross-listed with ANTHR). (2-2) Cr. 3. F. *Prereq: ANTHR 201*

Language as a human attribute; language versus animal communication; human communication in cultural context; paralanguage, kinesics, proxemics, artifacts as communication; language and culture; cross-cultural sociolinguistics; ethno-science; and language policies. Participatory lab: focus on analysis of a non-Western language and communication system.

Meets International Perspectives Requirement.

LING 331. Theory of Computing.

(Cross-listed with COM S). (3-1) Cr. 3. F.S. *Prereq: C- or higher in 228, C- or higher in COM S 330 or CPR E 310, C- or higher in MATH 166, and ENGL 250.*

Models of computation: finite state automata, pushdown automata and Turing machines. Study of grammars and their relation to automata. Limits of digital computation, unsolvability and Church-Turing thesis. Chomsky hierarchy and relations between classes of languages. Nonmajor graduate credit.

LING 352. Introduction to Spanish Phonology.

(Cross-listed with SPAN). (3-0) Cr. 3. F.S. *Prereq: Spanish 301, 303 or 304*

An introductory study of the articulation, classification, distribution, and regional variations of the sounds of the Spanish language. Taught in Spanish. Nonmajor graduate credit.

Meets International Perspectives Requirement.

LING 354. Introduction to Spanish-English Interpretation.

(Dual-listed with 554). (Cross-listed with SPAN). (3-0) Cr. 3. F.S. *Prereq: SPAN 351*

Introduction to the theory, methods, techniques, and problems of consecutive and simultaneous interpretation. Consideration of material from business, agriculture, law, design, medicine, literature, advertisement, and sports. Taught in Spanish. Nonmajor graduate credit.

Meets International Perspectives Requirement.

LING 371. Phonetics and Phonology.

(Cross-listed with CMDIS). (3-0) Cr. 3. *Prereq: CMDIS 275 or ENGL 219*

Analysis of speech through study of individual sounds, their variations, and relationships in context; English phonology; practice in auditory discrimination and transcription of sounds of American English; description of speech sounds in terms of their production, transmission, and perception.

LING 413. Psychology of Language.

(Cross-listed with PSYCH). (3-0) Cr. 3. *Prereq: PSYCH 101*

Introduction to psycholinguistics. Topics may include origin of language, speech perception, language comprehension, reading, bilingualism, brain bases of language, and computational modeling of language processes. Nonmajor graduate credit.

LING 420. History of the English Language.

(Cross-listed with ENGL). (3-0) Cr. 3. F.S. *Prereq: ENGL 219, 220*

Comparison of English to other languages by family background and by type. Analysis of representative Old, Middle, Early Modern and present-day English texts, including both literary works and non-literary documents. Nonmajor graduate credit.

LING 422. Women, Men, and the English Language.

(Cross-listed with ENGL, W S). (3-0) Cr. 3. *Prereq: ENGL 219*
The ways men and women differ in using language in varied settings and the ways in which language both creates and reflects gender divisions. Nonmajor graduate credit.

Meets U.S. Diversity Requirement

LING 425. Second Language Learning and Teaching.

(Cross-listed with ENGL). (3-0) Cr. 3. S. *Prereq: ENGL 219; junior classification*

The process of second language learning and principles and techniques of teaching second languages. Learning and teaching in specific situations and for particular purposes. Current applications of technology in teaching and assessment. Nonmajor graduate credit.

LING 437. Grammatical Analysis.

(Dual-listed with 537). (Cross-listed with ENGL). (3-0) Cr. 3. *Prereq: ENGL 220; junior classification*

Theories and methods for analysis of English syntax with emphasis on recent syntactic theory.

LING 462. Contrastive Analysis of Spanish/English for Translators.

(Cross-listed with SPAN). (3-0) Cr. 3. *Prereq: Spanish 351*

Linguistic study of the major differences between the Spanish and English grammatical systems and their applications in the translation of Spanish to English. Taught in Spanish. Nonmajor graduate credit.

LING 463. Hispanic Dialectology.

(Cross-listed with SPAN). (3-0) Cr. 3. *Prereq: Spanish 352*

Intensive study of the phonology, morphosyntax and lexicon of the Hispanic dialects of Spain and Latin America in their historical context. Taught in Spanish. Nonmajor graduate credit.

Meets International Perspectives Requirement.

LING 471. Language Development.

(Cross-listed with CMDIS). (3-0) Cr. 3. *Prereq: CMDIS 275 or PSYCH 230 or ENGL 219*

Definition of components of language. Overview of theories and developmental processes related to each component of linguistic skill (semantics, lexicon, syntax, morphology, phonology, pragmatics). Overview of normative information available for infants, children, adolescents, and adults. Attention to metalinguistic skills and the complementary nonlinguistic and paralinguistic skills. Nonmajor graduate credit.

LING 486. Methods in Elementary School World Language Instruction.

(Cross-listed with C I, WLC). (3-0) Cr. 3. F. *Prereq: 25 credits in a world language*

Planning, implementation, and assessment of standards-based, student-centered, and thematic instruction in the elementary (K-8) classroom. Special emphasis on students' communicative skills, cultural knowledge, and content learning. Nonmajor graduate credit.

LING 487. Methods in Secondary School World Language Instruction.

(Cross-listed with WLC, C I). (3-0) Cr. 3. F. *Prereq: 25 credits in a world language, admission to teacher education program*

Theories and principles of contemporary world language learning and teaching. Special emphasis on designing instruction and assessments for active learning.

LING 489. Undergraduate Seminar.

(Cross-listed with ENGL). (3-0) Cr. 3. Repeatable. F. *Prereq: 9 credits in English beyond 250*

Intensive study of a selected topic in literature, criticism, rhetoric, writing, or language. Cross-listing with linguistics acceptable only when offered as a course in linguistics. Nonmajor graduate credit.

LING 490B. Independent Study.

(Cross-listed with ENGL). Cr. arr. Repeatable, maximum of 9 credits. F.S. *Prereq: 9 credits in English beyond 250 appropriate to the section taken, junior classification, permission of Undergraduate Studies Committee* Designed to meet the needs of students who wish study in areas other than those in which courses are offered, or who desire to integrate a study of literature or language with special problems in major fields.

B. Linguistics, Semantics (Enl 490B)

LING 490D. Independent Study: Linguistic Anthropology.

(Cross-listed with ANTHR). Cr. 1-5. Repeatable, maximum of 9 credits. *Prereq: 9 credits in anthropology*

Courses primarily for graduate students, open to qualified undergraduate students**LING 500. Language and Culture.**

(Cross-listed with ANTHR). (3-0) Cr. 3. S. *Prereq: ANTHR 309 or 510* Approaches to the study of the relationship between language structure, world view, and cognition; social and structural linguistic variation; cross-cultural aspects of verbal and non-verbal communication; linguistic change; contemporary applications of linguistic anthropology.

LING 510. Introduction to Computers in Applied Linguistics.

(Cross-listed with ENGL). (3-0) Cr. 3. F. *Prereq: Graduate classification* Use of applications software for language teaching, linguistic analysis, and statistical analysis. Issues and problems in applied linguistics related to computer methods.

LING 511. Introduction to Linguistic Analysis.

(Cross-listed with ENGL). (3-0) Cr. 3. F. *Prereq: Graduate classification* Principles and methods of linguistic analysis with emphasis on phonology, morphology, and syntax. Description of linguistic variation and current theoretical approaches to linguistics.

LING 513. Language Assessment Practicum.

(Cross-listed with ENGL). (3-0) Cr. 3. F.S.SS. *Prereq: 519* Advanced practicum in language assessment.

LING 514. Sociolinguistics.

(Cross-listed with ENGL). (3-0) Cr. 3. S. *Prereq: 511 or an introductory course in linguistics*

Theories and methods of examining language in its social setting. Analysis of individual characteristics (e.g., age, gender, ethnicity, social class, region), interactional factors (e.g., situation, topic, purpose) and national policies affecting language use.

LING 515. Statistical Natural Language Processing.

(Cross-listed with ENGL, HCI). (3-0) Cr. 3. F. *Prereq: STAT 330 or equivalent; recommended 219 or 511*

Introduction to computational techniques involving human language and speech in applications such as information retrieval and extraction, automatic text categorization, word prediction, intelligent Web searching, spelling and grammar checking, speech recognition and synthesis, statistical machine translation, n-grams, POS-tagging, word-sense disambiguation, on-line lexicons and thesauri, markup languages, corpus analysis, and Python programming language.

LING 517. Second Language Acquisition.

(Cross-listed with ENGL). (3-0) Cr. 3. F. *Prereq: 511 or an introductory course in linguistics*

Theory, methods, and results of second language acquisition research with emphasis on approaches relevant to second language teaching.

LING 518. Teaching English as a Second Language Methods and Materials.

(Cross-listed with ENGL). (3-0) Cr. 3. F. *Prereq: 511 or an introductory course in linguistics*

Introduction to approaches, methods, techniques, materials, curricular design, and assessment for various levels of ESL instruction. Attention to issues related to the teaching of listening, speaking, reading, writing, vocabulary, pronunciation, and culture.

LING 519. Second Language Assessment.

(Cross-listed with ENGL). (3-0) Cr. 3. S. *Prereq: 511*
Principles of second language assessment including reliability, validity, authenticity and practicality. Constructing, scoring, interpreting, and evaluating second language tests for a variety of situations.

LING 520. Computational Analysis of English.

(Cross-listed with ENGL, HCI). (3-0) Cr. 3. S. *Prereq: 510 and 511*
Concepts and practices for analysis of English by computer with emphasis on the applications of computational analysis to problems in applied linguistics such as corpus analysis and recognition of learner language in computer-assisted learning and language assessment.

LING 524. Literacy: Issues and Methods for Nonnative Speakers of English.

(Cross-listed with ENGL). (3-0) Cr. 3. Alt. S., offered 2012. *Prereq: 511 or an introductory course in linguistics*
Theoretical and practical issues and techniques in the teaching of literacy in a variety of contexts, involving children and adults at basic skill levels and teens and adults in academic and vocational programs.

LING 525. Methods in Teaching Listening and Speaking Skills to Nonnative Speakers of English.

(Cross-listed with ENGL). (3-0) Cr. 3. Alt. S., offered 2013. *Prereq: 511 or an introductory course in linguistics*
Theoretical and practical issues and techniques in the teaching of second language pronunciation, listening, and speaking skills. Topics will be relevant to those intending to teach in various contexts involving both K-12 and adult learners.

LING 526. Computer-Assisted Language Learning.

(Cross-listed with ENGL). (3-0) Cr. 3. S. *Prereq: 511 or equivalent*
Theory, research, and practice in computer use for teaching non-native speakers of English. Methods for planning and evaluating computer-based learning activities.

LING 527. Discourse Analysis.

(Cross-listed with ENGL). (3-0) Cr. 3. S. *Prereq: 511 or an introductory course in linguistics*
Methods and theoretical foundations for linguistic approaches to discourse analysis. Applications of discourse analysis to the study of texts in a variety of settings, including academic and research contexts.

LING 528. English for Specific Purposes.

(Cross-listed with ENGL). (3-0) Cr. 3. Alt. F., offered 2012. *Prereq: 511 or an introductory course in linguistics*
Issues and techniques in analyzing, teaching, and assessing English for specific purposes. Topics include theories of specific purpose language use, analysis of learner needs in target language contexts, and syllabus and materials development for teaching and assessment.

LING 537. Grammatical Analysis.

(Dual-listed with 437). (Cross-listed with ENGL). (3-0) Cr. 3. F. *Prereq: 220; 219 or 511 or an introductory course in linguistics; junior classification*
Theories and methods for analysis of English syntax with emphasis on recent syntactic theory.

LING 554. Introduction to Spanish-English Interpretation.

(Dual-listed with 354). (Cross-listed with SPAN). (3-0) Cr. 3. F.S. *Prereq: SPAN 351*
Introduction to the theory, methods, techniques, and problems of consecutive and simultaneous interpretation. Consideration of material from business, agriculture, law, design, medicine, literature, advertisement, and sports. Taught in Spanish. Nonmajor graduate credit.

Meets International Perspectives Requirement.

LING 588. Supervised Practicum in Teaching English as a Second Language.

(Cross-listed with ENGL). (1-5) Cr. 3. F.S.SS. *Prereq: 9 credits toward the TESL Certificate, 15 credits toward the TESL/AL master's degree, or completion of all other requirements for K-12 ESL teacher endorsement*
Intensive observation of ESL instruction and supervised practice in teaching learners of English in a context appropriate to the practicum student's goals. Seminar discussion of observed practices in relation to language teaching theories and methods.

LING 590. Special Topics: Teaching English as a Second Language (TESL)/Applied Linguistics.

(Cross-listed with ENGL). Cr. arr. Repeatable. *Prereq: Permission of the English Department Graduate Studies Committee according to guidelines available in the department office*

B. Teaching English as a Second Language (TESL)/Applied Linguistics. (Cross-listed with Engl 590B)

LING 591. Studies in Applied Linguistics.

(Cross-listed with ENGL). (3-0) Cr. 3. Repeatable, maximum of 6 credits. *Prereq: 6 credits in TESL/Applied Linguistics*
Intensive study of applied linguistic theory as it relates to specific issues in language acquisition, teaching, or use.

Courses for graduate students

LING 623. Research Methods in Applied Linguistics.

(Cross-listed with ENGL). (3-0) Cr. 3. F. *Prereq: 511, 517, 519*
Survey of research traditions in applied linguistics. Focus on theoretical and practical aspects of quantitative and qualitative approaches to applied linguistic study, including experimental and quasiexperimental methods, classroom observation and research, introspective methods, elicitation techniques, case studies, interactional analysis, ethnography, and program evaluation. Computational tools and resources for linguistic research will be highlighted.

LING 626. Computer-Assisted Language Testing.

(Cross-listed with ENGL). (3-0) Cr. 3. F. *Prereq: 510, 511, 519*
Principles and practice for the use and study of computers and the Internet in second language assessment.

LING 630. Seminar in Technology and Applied Linguistics.

(Cross-listed with ENGL). (3-0) Cr. 3. *Prereq: 510, 511*
Topic changes each semester. Topics include advanced methods in natural language processing, technology and literacy in a global context, feedback in CALL programs, and advances in language assessment.

LING 671. Discourse in Classrooms.

(Cross-listed with C I). (3-0) Cr. 3. Alt. F., offered 2012. *Prereq: graduate classification*
Explores both foundational and current literature on discourse in K-12 classrooms; focuses on both discourse as a classroom phenomenon and discourse as an analytic tool for doing research in classrooms; and provides a close look at enacted and hidden curricula through an examination of interactions and communication patterns.

LING 688. Practicum in Technology and Applied Linguistics.

(Cross-listed with ENGL). (1-5) Cr. 3. F.S.SS. *Prereq: 510, 626, or equivalent; at least 2nd year PhD student in Applied Linguistics and Technology*
Focus on integrating theoretical knowledge with practical expertise. Assess client needs; develop, integrate, and evaluate solutions. Practical understanding of computer applications used in multimedia development. Create web-based or CD-ROM-based multimedia materials. Work with advanced authoring applications.

Mathematics

Undergraduate Study

For the undergraduate curriculum in liberal arts and sciences, major in mathematics, leading to the degree bachelor of science, see Liberal Arts and Sciences, Curriculum.

The program in mathematics offers training suitable for students planning to enter secondary school teaching, to work in mathematics and computation for industry or government, or to continue their studies in graduate school. Students may satisfy the major requirements in several ways, suitable for various career objectives. Graduates can construct rigorous arguments to demonstrate mathematical facts. They can communicate their mathematical methods to others and can justify their assumptions. The traditional program of study for mathematics majors gives students a thorough grounding in mathematics. Graduates understand a broad range of mathematical topics and are familiar with a broad range of mathematical models. They have skills for solving problems in diverse situations. The program allows flexibility for specialization, and students are encouraged to steer their education according to career objectives. This traditional program of study requires:

MATH 165	Calculus I	4
MATH 166	Calculus II	4
MATH 201	Introduction to Proofs	3
MATH 265	Calculus III	4
MATH 317	Theory of Linear Algebra	4
MATH 301	Abstract Algebra I	3
MATH 414	Analysis I	3
MATH 266	Elementary Differential Equations	3
or MATH 267	Elementary Differential Equations and Laplace Transforms	3
Mathematics courses at the 300 level or above		15

The courses listed above must include one of the sequences:

MATH 301	Abstract Algebra I	6
& MATH 302	and Abstract Algebra II	
MATH 414	Analysis I	6
& MATH 415	and Analysis II	
MATH 435	Geometry I	6
& MATH 436	and Geometry II	
MATH 373	Introduction to Scientific Computing	6
& MATH 481	and Numerical Methods for Differential Equations and Interpolation	

In addition to the credits in (b), either MATH 492 or 2 credits of C I 480C. (C I 480C is available only for students seeking secondary school certification.)

Communication Proficiency requirement:

The department requires a grade of C- or better in:

ENGL 150	Critical Thinking and Communication
ENGL 250	Written, Oral, Visual, and Electronic Composition
or ENGL 250H	Written, Oral, Visual, and Electronic Composition, Honors
And an upper-level communication skills requirement met by taking:	
MATH 491	Undergraduate Thesis
or by taking at least one of the following:	
ENGL 302	Business Communication
ENGL 305	Creative Writing--Nonfiction
ENGL 314	Technical Communication
JL MC 201	Reporting and Writing for the Mass Media

The department strongly recommends that each student majoring in mathematics include in the program substantial supporting work beyond the minimum general education requirement of the college in one or

more areas of application of mathematics, such as other mathematical sciences, engineering, natural science, or social science. In particular, it recommends that each student take:

COM S 207	Fundamentals of Computer Programming	3
COM S 208	Intermediate Computer Programming	3
PHYS 221	Introduction to Classical Physics I	5
PHYS 222	Introduction to Classical Physics II	5
STAT 341	Introduction to the Theory of Probability and Statistics I	3
STAT 342	Introduction to the Theory of Probability and Statistics II	3

It also recommends that students contemplating graduate study in mathematics acquire a reading knowledge of French, German, or Russian. Credits earned in the following cannot be counted toward graduation by mathematics majors:

MATH 104	Introduction to Probability and Matrices	3
MATH 105	Introduction to Mathematical Ideas	3
MATH 140	College Algebra	3
MATH 141	Trigonometry	2
MATH 142	Trigonometry and Analytic Geometry	3
MATH 150	Discrete Mathematics for Business and Social Sciences	3
MATH 151	Calculus for Business and Social Sciences	3
MATH 160	Survey of Calculus	4
MATH 181	Calculus and Mathematical Modeling for the Life Sciences I	4
MATH 182	Calculus and Mathematical Modeling for the Life Sciences II	4
MATH 195	Mathematics for Elementary Education I	3
MATH 196	Mathematics for Elementary Education II	3

The Mathematics Plus option is for students who wish to establish a clear strength in a field of application of mathematics. They obtain the mathematics major by pursuing study of mathematics, through the upper division level, complementary to their application area. This program makes double majors more feasible and is appropriate for students who plan on employment or graduate study in the application field. It is not intended for students who plan on graduate study in mathematics. For more information, see the mathematics department web site or consult an adviser in mathematics.

The department offers a minor in mathematics which may be earned by credit in:

MATH 201	Introduction to Proofs	3
One of the following		
MATH 265	Calculus III	
MATH 266	Elementary Differential Equations	
MATH 267	Elementary Differential Equations and Laplace Transforms	
MATH 307	Matrices and Linear Algebra	3
or MATH 317	Theory of Linear Algebra	
MATH 301	Abstract Algebra I	3

Graduate Study

The department offers programs leading to a master of science or doctor of philosophy degree in mathematics or applied mathematics, as well as minor work for students whose major is in another department. The department also offers a program leading to the degree of master of school mathematics (M.S.M.).

Students desiring to undertake graduate work leading to the M.S. or Ph.D. degree should have at least 12 semester credits of work in mathematics beyond calculus. It is desirable that these credits include advanced calculus and abstract algebra.

The M.S. degree requires at least 30 credits and students must write a creative component or thesis and pass a comprehensive oral examination over their coursework and their creative component or thesis. See the department handbook for specific requirements.

The Ph.D. degree requires a student to take 48 hours of coursework in addition to research hours, pass written qualifying examinations, pass an oral preliminary exam, and perform an original research project culminating in a dissertation which is defended by an oral exam. Ph.D. candidates must have at least one year of supervised teaching experience. See the on-line Mathematics Graduate Handbook for specific requirements.

The M.S.M. degree is primarily for inservice secondary mathematics teachers. Students desiring to pursue the M.S.M degree should present some undergraduate work in mathematics beyond calculus. Candidates for the M.S.M. degree must write an approved creative component and pass a comprehensive oral examination over their course work and their creative component.

Courses primarily for undergraduate students

MATH 010. High School Algebra.

(4-0) Cr. arr. F.S.SS.

For students who do not have adequate facility with topics from high school algebra or do not meet the algebra admission requirement. The course is divided into tracks of one- and two-semester lengths. For most students a diagnostic exam will determine which track must be taken. Students will receive a grade in Math 25 or 30 respectively depending on the level of material covered. Satisfactory completion of Math 30 is recommended for students planning to take MATH 140 or 151, while Math 25 is sufficient for MATH 104, 105, 150, 195, Stat 101 or 105. Students must complete Math 30 to remove a deficiency in the algebra admission requirement. Topics include signed numbers, polynomials, rational and radical expressions, exponential and logarithmic expressions, and equations. Offered on a satisfactory-fail basis only.

MATH 025. High School Algebra.

(4-0) Cr. arr. F.S.SS.

Students should initially enroll in Math 10. See description of Math 10. Offered on a satisfactory-fail basis only.

MATH 030. High School Algebra.

(4-0) Cr. arr. F.S.SS.

Students should initially enroll in Math 10. See description of Math 10. Offered on a satisfactory-fail basis only.

MATH 101. Orientation in Mathematics.

Cr. R. F.

For new majors. Issues to consider in planning a program of study. Sources of general information and perspectives concerning mathematics. Discussion of possible areas of study and careers. Offered on a satisfactory-fail basis only.

MATH 104. Introduction to Probability and Matrices.

(3-0) Cr. 3. F.S. *Prereq:* Satisfactory performance on placement exam, 2 years of high school algebra, 1 year of high school geometry

Permutations, combinations, probability, binomial and multinomial theorems, matrices, expected value. Either Math 104 or 150 may be counted toward graduation, but not both.

MATH 105. Introduction to Mathematical Ideas.

(3-0) Cr. 3. F.S. *Prereq:* Satisfactory performance on placement exam, 2 years of high school algebra, 1 year of high school geometry

Topics from mathematics and mathematical applications with emphasis on their nontechnical content.

MATH 140. College Algebra.

(3-1) Cr. 3. F.S.SS. *Prereq:* Satisfactory performance on placement exam, 2 years of high school algebra; 1 year of high school geometry
Coordinate geometry, quadratic and polynomial equations, functions, graphing, rational functions, exponential and logarithmic functions, inverse functions, quadratic inequalities. Students in the College of Liberal Arts and Sciences may not count Math 140, 141, 142, or 195 toward Group III of the General Education Requirements.

MATH 141. Trigonometry.

(2-0) Cr. 2. F.S.SS. *Prereq:* Satisfactory performance on placement exam, 2 years of high school algebra; 1 year of high school geometry, or enrollment in 140

May be taken concurrently with 140. Trigonometric functions and their inverses, solving triangles, trigonometric identities and equations, graphing. Students in the College of Liberal Arts and Sciences may not count Math 140, 141, 142, or 195 toward Group III of the General Education Requirements. Only one of Math 141, 142 may count toward graduation.

MATH 142. Trigonometry and Analytic Geometry.

(2-1) Cr. 3. F.S.SS. *Prereq:* Satisfactory performance on placement exam, 2 years of high school algebra, 1 year of high school geometry, or enrollment in 140

May be taken concurrently with 140. Trigonometric functions and their inverses, solving triangles, trigonometric identities and equations, graphing, polar coordinates, complex numbers, conic sections, parametric equations. Students in the College of Liberal Arts and Sciences may not count Math 140, 141, 142, or 195 toward Group III of the General Education Requirements. Only one of Math 141, 142 may count toward graduation.

MATH 150. Discrete Mathematics for Business and Social Sciences.

(2-1) Cr. 3. F.S.SS. *Prereq:* Satisfactory performance on placement exam, 2 years of high school algebra, 1 year of high school geometry

Linear equations and inequalities, matrix algebra, linear programming, discrete probability. Either Math 104 or 150 may be counted toward graduation, but not both.

MATH 151. Calculus for Business and Social Sciences.

(2-1) Cr. 3. F.S.SS. *Prereq:* Satisfactory performance on placement exam, 2 years of high school algebra, 1 year of high school geometry

Differential calculus, applications to max-min problems, integral calculus and applications. Will not serve as prerequisite for 265 or 266. Only one of Math 151, 160, the sequence 165-166, or the sequence 181-182 may be counted towards graduation.

MATH 160. Survey of Calculus.

(4-0) Cr. 4. F.S. *Prereq:* Satisfactory performance on placement exam, 2 years of high school algebra, 1 year of geometry

Analytic geometry, derivatives and integrals of elementary functions, partial derivatives, and applications. Will not serve as a prerequisite for 265 or 266. Only one of Math 151, 160, the sequence 165-166, or the sequence 181-182 may be counted towards graduation.

MATH 165. Calculus I.

(4-0) Cr. 4. F.S.SS. *Prereq:* Satisfactory performance on placement exam, 2 years of high school algebra, 1 year of geometry, 1 semester of trigonometry or enrollment in 141 or 142

Differential calculus, applications of the derivative, introduction to integral calculus. Only one of Math 151 or 160 or the sequence 165-166, or the sequence 181-182 may be counted towards graduation.

MATH 166. Calculus II.

(4-0) Cr. 4. F.S.SS. *Prereq:* Grade of C- or better in 165 or high math placement scores

Integral calculus, applications of the integral, infinite series. Only one of Math 151, 160, the sequence 165-166, or the sequence 181-182 may be counted towards graduation.

H. Honors Calculus II

MATH 166H. Honors Calculus II.

(4-0) Cr. 4. F. Prereq: Permission of instructor and 165 or high math placement scores

Integral calculus, applications of the integral, infinite series. Additional material of a theoretical, conceptual, computational, or modeling nature. Some of the work may require more ingenuity than is required for MATH 166. Preference will be given to students in the University Honors Program. Only one of Math 151 or 160, the sequence 165-166, or the sequence 181-182 may be counted towards graduation.

MATH 181. Calculus and Mathematical Modeling for the Life Sciences I.

(4-0) Cr. 4. F.S. Prereq: Satisfactory performance on placement exam, 2 years of high school algebra, 1 year of high school geometry, 1 semester of trigonometry or enrollment in 141 or 142

Exponential and logarithm functions, difference equations, derivatives, and applications of the derivative. Examples taken from biology. Only one of Math 151, 160, the sequence 165-166, or the sequence 181-182 may be counted towards graduation.

MATH 182. Calculus and Mathematical Modeling for the Life Sciences II.

(4-0) Cr. 4. S. Prereq: 181

Integration, first and second order differential equations, applications of the definite integral, introduction to multivariable calculus. Examples taken from biology. Only one of 151, 160, the sequence 165-166, or the sequence 181-182 may be counted towards graduation.

MATH 195. Mathematics for Elementary Education I.

(2-2) Cr. 3. F.S. Prereq: Satisfactory performance on placement exam, 2 years high school algebra, 1 year of high school geometry, enrollment in elementary education or early childhood education

Theoretical and hands-on models, mathematical analysis of: elementary students? thinking, standard and non-standard algorithms, and properties related to whole numbers and whole number operations; linear measurement, and two- and three-dimensional geometric shapes and spatial sense; algebra as it relates to elementary curricula. Students in the College of Liberal Arts and Sciences may not count Math 140, 141, 142, or 195 toward Group III of the General Education Requirements.

MATH 196. Mathematics for Elementary Education II.

(2-2) Cr. 3. F.S. Prereq: Grade of C- or better in 195 and enrollment in elementary education or early childhood education.

Two- and three-dimensional measurement; probability, statistics, algebra as it relates to elementary curricula; theoretical and hands-on models, mathematical analysis of: elementary students? thinking, standard and non-standard algorithms, and properties related to integer, fraction, and decimal operations.

MATH 201. Introduction to Proofs.

(3-0) Cr. 3. F.S. Prereq: 166 or 166H

Reading and writing simple proofs, using logical reasoning, including quantifiers and truth tables. Proof techniques. Mathematical induction. Proofs in set theory, number theory, and calculus.

MATH 265. Calculus III.

(4-0) Cr. 4. F.S.SS. Prereq: Grade of C- or better in 166 or 166H

Analytic geometry and vectors, differential calculus of functions of several variables, multiple integrals, vector calculus.

H. Honors Calculus III

MATH 265H. Honors Calculus III.

(4-0) Cr. 4. F.S. Prereq: Permission of the instructor; and 166 or 166H

Analytic geometry and vectors, differential calculus of functions of several variables, multiple integrals, vector calculus. Additional material of a theoretical, conceptual, computational, or modeling nature. Some of the work may require more ingenuity than is required in MATH 265. Preference will be given to students in the University Honors Program.

MATH 266. Elementary Differential Equations.

(3-0) Cr. 3. F.S.SS. Prereq: Grade of C- or better in 166 or 166H

Solution methods for ordinary differential equations. First order equations, linear equations, constant coefficient equations. Eigenvalue methods for systems of first order linear equations. Introduction to stability and phase plane analysis.

MATH 267. Elementary Differential Equations and Laplace Transforms.

(4-0) Cr. 4. F.S.SS. Prereq: Grade of C- or better in 166 or 166H

Same as 266 but also including Laplace transforms and series solutions to ordinary differential equations.

MATH 268. Laplace Transforms.

(1-0) Cr. 1. S. Prereq: 266

Laplace transforms and series solutions to ordinary differential equations. Together, Math 266 and 268 are the same as 267.

MATH 290. Independent Study.

Cr. 1-3. Repeatable.

H. Honors

MATH 297. Intermediate Topics for School Mathematics.

(2-2) Cr. 3. F. Prereq: Enrollment in elementary education and grade of C- or better in 196

Mathematical reasoning, data fitting, and topics in Euclidean and non-Euclidean geometry. Discrete mathematics topics selected from graphs, networks, recurrence relations, probability, Markov chains. Use of technology to learn and teach mathematics.

MATH 298. Cooperative Education.

Cr. R. Repeatable, maximum of 2 times. F.S.SS. Prereq: Permission of the department cooperative education coordinator; sophomore classification Required of all cooperative education students. Students must register for this course prior to commencing each work period.

MATH 301. Abstract Algebra I.

(3-0) Cr. 3. F.S. Prereq: 166 or 166H, 307 or 317, and 201

Theory of groups. Homomorphisms. Quotient groups. Introduction to rings. Emphasis on writing proofs. Nonmajor graduate credit.

MATH 302. Abstract Algebra II.

(3-0) Cr. 3. S. Prereq: 301

Theory of rings and fields. Introduction to Galois theory. Emphasis on writing proofs. Nonmajor graduate credit.

MATH 304. Introductory Combinatorics.

(3-0) Cr. 3. Prereq: 166 or 166H; 201 or experience with proofs

Permutations, combinations, binomial coefficients, inclusion-exclusion principle, recurrence relations, generating functions. Additional topics selected from probability, random walks, and Markov chains. Nonmajor graduate credit.

MATH 307. Matrices and Linear Algebra.

(3-0) Cr. 3. F.S.SS. Prereq: 2 semesters of calculus

Systems of linear equations, determinants, vector spaces, linear transformations, orthogonality, least-squares methods, eigenvalues and eigenvectors. Emphasis on methods and techniques. Nonmajor graduate credit. Only one of Math 307, 317 may be counted toward graduation.

MATH 314. Graphs and Networks.

(3-0) Cr. 3. S. Prereq: 166 or 166H; 201 or experience with proofs

Structure and extremal properties of graphs. Topics are selected from: trees, networks, colorings, paths and cycles, connectivity, planarity, Ramsey theory, forbidden structures, enumeration, applications. Nonmajor graduate credit.

MATH 317. Theory of Linear Algebra.(4-0) Cr. 4. F.S. *Prereq:* 166; *credit or enrollment in 201*

Systems of linear equations, determinants, vector spaces, inner product spaces, linear transformations, eigenvalues and eigenvectors. Emphasis on writing proofs and results. Nonmajor graduate credit. Only one of Math 307, 317 may be counted toward graduation.

MATH 331. Topology.(3-0) Cr. 3. *Prereq:* 307 or 317

Topological properties of metric spaces, including Euclidean n -space, continuous functions, homeomorphisms, and topological invariants. Examples from surfaces, knots, links, and three-dimensional manifolds. Nonmajor graduate credit.

MATH 341. Introduction to the Theory of Probability and Statistics I.(Cross-listed with STAT). (3-0) Cr. 3. F.S. *Prereq:* MATH 265 (or 265H)

Probability; distribution functions and their properties; classical discrete and continuous distribution functions; multivariate probability distributions and their properties; moment generating functions; simulation of random variables and use of the R statistical package.

MATH 342. Introduction to the Theory of Probability and Statistics II.(Cross-listed with STAT). (3-0) Cr. 3. S. *Prereq:* STAT 341; MATH 307 or 317

Transformations of random variables; sampling distributions; confidence intervals and hypothesis testing; theory of estimation and hypothesis tests; linear model theory, enumerative data; use of the R statistical package for simulation and data analysis.

MATH 350. Number Theory.(Cross-listed with COM S). (3-0) Cr. 3. S. *Prereq:* 166

Divisibility, integer representations, primes and divisors, linear diophantine equations, congruences, and multiplicative functions. Applications to cryptography. Nonmajor graduate credit.

MATH 365. Complex Variables with Applications.(3-0) Cr. 3. S. *Prereq:* 265

Functions of a complex variable, including differentiation, integration and series expansions, residues, evaluation of integrals, conformal mapping. Nonmajor graduate credit.

MATH 373. Introduction to Scientific Computing.(3-0) Cr. 3. F. *Prereq:* 265

Vector, matrix, and graphics programming in MATLAB for scientific applications. Polynomial interpolation and approximation. Systems of linear equations and numerical linear algebra. Numerical differentiation and integration. Newton methods solving nonlinear equations and optimization in one and several variables. Fast Fourier transform. Emphasis on effective use of mathematical software and understanding of its strengths and limitations. Nonmajor graduate credit.

MATH 385. Introduction to Partial Differential Equations.(3-0) Cr. 3. F.S. *Prereq:* 265 and one of 266, 267

Separation of variables methods for elliptic, parabolic, and hyperbolic partial differential equations. Fourier series, Sturm-Liouville theory, Bessel functions, and spherical harmonics. Nonmajor graduate credit.

MATH 397. Teaching Secondary Mathematics Using University Mathematics.(2-2) Cr. 3. S. *Prereq:* 201, 301

Coursework in university mathematics including calculus, abstract algebra, discrete mathematics, geometry, and other topics as it relates to teaching mathematics in grades 7-12.

MATH 398. Cooperative Education.

Cr. R. Repeatable, maximum of 2 times. F.S.SS. *Prereq:* Permission of the department cooperative education coordinator; junior classification Required of all cooperative education students. Students must register for this course prior to commencing each work period.

MATH 414. Analysis I.(3-0) Cr. 3. F.S.SS. *Prereq:* 201; 265; and 307 or 317

Introduction to properties and basic topology of the real numbers. A careful development of calculus of functions of a real variable: limits, continuity, differentiation, integration, series. Nonmajor graduate credit.

MATH 415. Analysis II.(3-0) Cr. 3. S. *Prereq:* 414

Sequences and series of functions of a real variable, uniform convergence, power series and Taylor series, Fourier series, topology of n -dimensional space, implicit function theorem, calculus of the plane and 3-dimensional space. Additional topics may include metric spaces or Stieltjes or Lebesgue integration. Nonmajor graduate credit.

MATH 421. Logic for Mathematics and Computer Science.(Cross-listed with COM S). (3-0) Cr. 3. S. *Prereq:* MATH 301 or 307 or 317 or COM S 330

Propositional and predicate logic. Topics selected from Horn logic, equational logic, resolution and unification, foundations of logic programming, reasoning about programs, program specification and verification, model checking and binary decision diagrams, temporal logic and modal logic. Nonmajor graduate credit.

MATH 426. Mathematical Methods for the Physical Sciences.(Cross-listed with PHYS). (3-0) Cr. 3. F. *Prereq:* 266 or 267

A fast-paced course primarily for first-year graduate students in physics and chemistry. Emphasis on techniques needed for quantum mechanics and electrodynamics. Functions of a complex variable and contour integration, integral transforms and applications, series methods for ordinary differential equations, Green's functions, Sturm-Liouville problems and orthogonal functions, boundary-value problems for partial differential equations. Nonmajor graduate credit.

MATH 435. Geometry I.(3-0) Cr. 3. F. *Prereq:* 307 or 317

Euclidean geometry. Points, lines, circles, triangles, congruence, similarity, properties invariant under rigid motions. Synthetic, analytic, and axiomatic methods. Nonmajor graduate credit.

MATH 436. Geometry II.(3-0) Cr. 3. S. *Prereq:* 435

Continuation of Euclidean geometry with topics from elliptic, projective, or hyperbolic geometry. Emphasis on analytic methods. Nonmajor graduate credit.

MATH 439. Mathematics of Fractals and Chaos.(3-0) Cr. 3. *Prereq:* 265

Iterated function systems; periodic points; algorithms for generation of fractals; fractal dimension; Julia sets and the Mandelbrot set; chaos. Nonmajor graduate credit.

MATH 481. Numerical Methods for Differential Equations and Interpolation.(Cross-listed with COM S). (3-0) Cr. 3. S. *Prereq:* MATH 265 and either MATH 266 or 267; knowledge of a programming language

First order Euler method, high order Runge-Kutta method, and multistep method for solving ordinary differential equations. Finite difference and finite element methods for solving partial differential equations. Local truncation error, stability, and convergence for finite difference method. Numerical solution space, polynomial approximation, and error estimate for finite element method. Nonmajor graduate credit.

MATH 490. Independent Study.Cr. 1-3. Repeatable, maximum of 9 credits. *Prereq:* 301 or 317; 6 credits in mathematics

No more than 9 credits of Math 490 may be counted toward graduation.

H. Honors

MATH 491. Undergraduate Thesis.

Cr. 2-3.

Writing a formal mathematics paper. Upon approval by the department, the paper will satisfy the departmental advanced English requirement.

MATH 492. Undergraduate Seminar.(2-0) Cr. 2. S. *Prereq: Consent of instructor*

Introduction to mathematics research, a participating seminar on advanced topics in mathematics. Mathematical literature search, reading a mathematical article with the guidance of the instructor, mathematical presentation. Seminar content varies.

MATH 497. Teaching Secondary School Mathematics.(Cross-listed with C I). (3-0) Cr. 3. F. *Prereq: 15 credits in college mathematics; if in a teacher licensure program, concurrent enrollment in C I 426 or 526*

Theory and methods for teaching mathematics in grades 7-12. Includes critical examination of instructional strategies, curriculum materials, learning tools, assessment methods, National Standards in Mathematics Education, and equity issues.

MATH 498. Cooperative Education.

Cr. R. Repeatable, maximum of 2 credits. F.S.SS. *Prereq: Permission of the department cooperative education coordinator; senior classification*
Required of all cooperative education students. Students must register for this course prior to commencing each work period.

Courses primarily for graduate students, open to qualified undergraduate students

MATH 501. Introduction to Real Analysis.(3-0) Cr. 3. F. *Prereq: 265 and 307 or 317*

A development of the real numbers. Study of metric spaces, completeness, compactness, sequences, and continuity of functions. Differentiation and integration of real-valued functions, sequences of functions, limits and convergence, equicontinuity.

MATH 504. Abstract Algebra I.(3-0) Cr. 3. F. *Prereq: 302*

Algebraic systems and their morphisms, including groups, rings, modules, and fields.

MATH 505. Abstract Algebra II.(3-0) Cr. 3. S. *Prereq: 504*
Continuation of MATH 504.**MATH 510. Linear Algebra.**(3-0) Cr. 3. F. *Prereq: 307 or 317*

Advanced topics in linear algebra including canonical forms; unitary, normal, Hermitian and positive-definite matrices; variational characterizations of eigenvalues, and applications to other branches of mathematics.

MATH 511. Functions of a Single Complex Variable.(3-0) Cr. 3. S. *Prereq: 414 or 501*

Theory of analytic functions, integration, topology of the extended complex plane, singularities and residue theory, maximum principle.

MATH 515. Real Analysis I.(3-0) Cr. 3. F. *Prereq: 414 or 501*

Lebesgue measure and Lebesgue integral, one variable differentiation theory, product integration, L_p spaces.

MATH 516. Real Analysis II.(3-0) Cr. 3. S. *Prereq: 515*

Metric spaces, topological spaces, compactness, abstract theory of measure and integral, differentiation of measures, Banach spaces.

MATH 517. Finite Difference Methods.(3-0) Cr. 3. S. *Prereq: 481 or 561*

Finite difference methods for partial differential equations, with emphasis on parabolic and hyperbolic equations, and other partial differential equations from application areas. Topics include convergence, stability and implementation issues.

MATH 519. Methods of Applied Mathematics I.(3-0) Cr. 3. F. *Prereq: 414 or 501*

Techniques of classical and functional analysis with applications to partial differential equations, integral equations. Vector spaces, metric spaces, Hilbert and Banach spaces, Sobolev spaces and other function spaces, contraction mapping theorem, distributions, Fourier series and Fourier transform, linear operators, spectral theory of differential and integral operators, Green's functions and boundary value problems, weak solutions of partial differential equations and variational methods, calculus in Banach spaces and applications.

MATH 520. Methods of Applied Mathematics II.(3-0) Cr. 3. S. *Prereq: 519*
Continuation of MATH 519.**MATH 525. Numerical Analysis of High Performance Computing.**

(Cross-listed with COM S, CPR E). (3-0) Cr. 3. Alt. S., offered 2013.

Prereq: CPR E 308, or one of Math 471, 481; experience in scientific programming; knowledge of FORTRAN or C

Development, analysis, and testing of efficient numerical methods for use on current state-of-the-art high performance computers. Applications of the methods to the students' areas of research.

MATH 533. Cryptography.(Cross-listed with CPR E, INFAS). (3-0) Cr. 3. S. *Prereq: MATH 301 or CPR E 310 or COM S 330*

Basic concepts of secure communication, DES and AES, public-key cryptosystems, elliptic curves, hash algorithms, digital signatures, applications. Relevant material on number theory and finite fields.

MATH 535. Steganography and Digital Image Forensics.(Cross-listed with CPR E, INFAS). (3-0) Cr. 3. S. *Prereq: E E 524 or MATH 307 or COM S 330*

Basic principles of covert communication, steganalysis, and forensic analysis for digital images. Steganographic security and capacity, matrix embedding, blind attacks, image forensic detection and device identification techniques. Related material on coding theory, statistics, image processing, pattern recognition.

MATH 540. Seminar in Mathematics Education.(1-0) Cr. 1. SS. *Prereq: Enrollment in the Master of School Mathematics program or professional studies in education*

Research studies in mathematics learning and teaching, exemplary practices in mathematics education, and current state and national trends in the mathematics curriculum in grades K-12. Topics are offered on a 3-year cycle.

- A. Assessment, equity, and teaching of statistics. Offered SS 2011, 2014.
- B. Geometry and discrete mathematics, and problem solving. Offered SS 2012.
- C. Teaching of analysis, algebra, and the use of technology. Offered SS 2013.

MATH 545. Intermediate Calculus.(4-0) Cr. 4. *Prereq: 3 semesters of calculus and enrollment in the master of school mathematics program*

Offered on a 3-year cycle, offered SS. 2013. Further development of the fundamental concepts of calculus and their applications with an emphasis on a constructivist approach to learning, cooperative groups, problem solving, the use of technology.

MATH 546. Algorithms in Analysis and Their Computer Implementation.(2-2) Cr. 3. *Prereq: 3 semesters in calculus or concurrent enrollment in 545 and enrollment in the master of school mathematics program*

Offered on a 3-year cycle, offered SS. 2013. The use of technology in secondary mathematics with an emphasis on the exploration and implementation of algorithms.

MATH 547. Discrete Mathematics and Applications.

(4-0) Cr. 4. *Prereq:* Enrollment in the master of school mathematics program

Offered on a 3-year cycle, offered SS. 2012. Applications of graph theory, game theory, linear programming, recursion, combinatorics and algebraic structures. Issues in integrating discrete topics into the secondary curriculum. Use of the computer to explore discrete mathematics.

MATH 549. Intermediate Geometry.

(3-0) Cr. 3. *Prereq:* 435 or equivalent and enrollment in the master of school mathematics program

Offered on a 3-year cycle, offered SS. 2012. A study of geometry with emphasis on metrics, the group of isometries, and the group of similarities. Specific spaces studied normally include the Euclidean plane, the 2-sphere, projective 2-space, and hyperbolic geometry. Emphasis on analytical methods. Incorporation of geometry software.

MATH 554. Introduction to Stochastic Processes.

(Cross-listed with STAT). (3-0) Cr. 3. F. *Prereq:* STAT 542

Markov chains on discrete spaces in discrete and continuous time (random walks, Poisson processes, birth and death processes) and their long-term behavior. Optional topics may include branching processes, renewal theory, introduction to Brownian motion.

MATH 557. Ordinary Differential Equations I.

(3-0) Cr. 3. F. *Prereq:* 415 or 501

The initial-value problem, existence and uniqueness theorems, continuous dependence on parameters, linear systems, stability and asymptotic behavior of solutions, linearization, topics from dynamical systems and two-point boundary-value problems.

MATH 561. Numerical Analysis I.

(3-0) Cr. 3. F. *Prereq:* 414 or 501

Approximation theory, including polynomial spline interpolation and best approximation; numerical differentiation and integration; numerical methods for ordinary differential equations.

MATH 562. Numerical Analysis II.

(3-0) Cr. 3. S. *Prereq:* 317

Numerical linear algebra including eigenvalue problems; numerical solution of nonlinear equations and optimization problems.

MATH 573. Random Signal Analysis and Kalman Filtering.

(Cross-listed with AER E, E E, M E). (3-0) Cr. 3. F. *Prereq:* E E 324 or AER E 331 or M E 370 or M E 411 or MATH 341 or 395

Elementary notions of probability. Random processes. Autocorrelation and spectral functions. Estimation of spectrum from finite data. Response of linear systems to random inputs. Discrete and continuous Kalman filter theory and applications. Smoothing and prediction. Linearization of nonlinear dynamics.

MATH 574. Optimal Control.

(Cross-listed with AER E, E E, M E). (3-0) Cr. 3. S. *Prereq:* E E 577

The optimal control problem. Variational approach. Pontryagin's principle. Hamilton-Jacobi equation. Dynamic programming. Time-optimal, minimum fuel, minimum energy control systems. The regulator problem. Structures and properties of optimal controls.

MATH 575. Introduction to Robust Control.

(Cross-listed with E E, M E, AER E). (3-0) Cr. 3. *Prereq:* E E 577

Introduction to modern robust control. Model and signal uncertainty in control systems. Uncertainty description. Stability and performance robustness to uncertainty. Solutions to the H₂, H_∞, and H₁ control problems. Tools for robustness analysis and synthesis.

MATH 576. Digital Feedback Control Systems.

(Cross-listed with AER E, E E, M E). (3-0) Cr. 3. F. *Prereq:* E E 475 or AER E 432 or M E 411 or 414 or MATH 415; and MATH 267

Sampled-data, discrete data, and the z-transform. Design of digital control systems using transform methods: root locus, frequency response and direct design methods. Design using state-space methods. Controllability, observability, pole placement, state estimators. Digital filters in control systems. Microcomputer implementation of digital filters. Finite wordlength effects. Linear quadratic optimal control in digital control systems. Simulation of digital control systems.

MATH 577. Linear Systems.

(Cross-listed with AER E, E E, M E). (3-0) Cr. 3. F. *Prereq:* E E 324 or AER E 331 or M E 414 or MATH 415; and MATH 307

Linear algebra review. Least square method and singular value decomposition. State space modeling of linear continuous-time systems. Solution of linear systems. Controllability and observability. Canonical description of linear equations. Stability of linear systems. State feedback and pole placements. Observer design for linear systems.

MATH 578. Nonlinear Systems.

(Cross-listed with AER E, E E, M E). (3-0) Cr. 3. S. *Prereq:* E E 577

Linear vs nonlinear systems. Phase plane analysis. Bifurcation and center manifold theory. Lyapunov stability. Absolute stability of feedback systems. Input-output stability. Passivity theory and feedback linearization. Nonlinear control design techniques.

MATH 590. Independent Study.

Cr. arr. Repeatable.

MATH 591. Orientation for Mathematics Graduate Students I.

(0.5-0) Cr. 0.5. F.

Fall semester orientation seminar. Required for graduate students in Mathematics and Applied Mathematics. Topics include teaching at the university level and communication of mathematics. Offered on a satisfactory-fail basis only.

MATH 592. Orientation for Mathematics Graduate Students II.

(0.5-0) Cr. 0.5. S.

Spring semester orientation seminar. Required for graduate students in Mathematics and Applied Mathematics. Topics include teaching at the university level and communication of mathematics. Offered on a satisfactory-fail basis only.

MATH 595. Special Topics.

Cr. arr. Repeatable.

MATH 599. Creative Component.

Cr. arr.

Courses for graduate students

MATH 601. Mathematical Logic I.

(3-0) Cr. 3. Alt. F., offered 2011. *Prereq:* 504

First semester of full-year course. Completeness and compactness of propositional and predicate logic, incompleteness and undecidability of set theory and arithmetic, Goedel's theorems, recursive functions, computability, models, ultraproducts, and ultralimits.

MATH 602. Mathematical Logic II.

(3-0) Cr. 3. Alt. S., offered 2012. *Prereq:* 601

Continuation of MATH 601.

MATH 605. Design Theory and Association Schemes.

(3-0) Cr. 3. Alt. F., offered 2012. *Prereq:* 504

Combinatorial designs and Latin squares. Construction methods including finite fields. Error-correcting codes. Adjacency matrices and algebraic combinatorics.

MATH 606. Enumerative Combinatorics and Ordered Sets.

(3-0) Cr. 3. Alt. S., offered 2013. *Prereq:* 504
 Ordered sets and lattices. Generating functions. Moebius inversion and other enumeration methods.

MATH 607. Modern (Structural) Graph Theory.

(3-0) Cr. 3. Alt. F., offered 2011. *Prereq:* 504
 Structural and extremal theory of graphs. Topics include basic structures (trees, paths and cycles), networks, colorings, connectivity, topological graph theory, Ramsey theory, forbidden graphs and minors, introduction to random graphs, applications.

MATH 608. Extremal Graph Theory.

(3-0) Cr. 3. Alt. S., offered 2012. *Prereq:* MATH 607
 Study of extremal graph problems and methods. Topics include Szemerédi's regularity lemma, generalizations of the theorems of Turán and Ramsey, and the theory of random graphs.

MATH 610. Seminar.

Cr. arr.

MATH 615. General Theory of Algebraic Structures I.

(3-0) Cr. 3. Alt. F., offered 2012. *Prereq:* 504
 First semester of full-year course. Subalgebras, homomorphisms, congruence relations, and direct products. Lattices and closure operators. Varieties and quasivarieties of algebras, free algebras, Birkhoff's theorems, clones, Mal'cev conditions. Advanced topics.

MATH 616. General Theory of Algebraic Structures II.

(3-0) Cr. 3. Alt. S., offered 2013. *Prereq:* 615
 Continuation of MATH 615.

MATH 617. Category Theory.

(3-0) Cr. 3. Alt. F., offered 2011. *Prereq:* 504
 Categories and functors and their applications.

MATH 618. Representation Theory.

(3-0) Cr. 3. Alt. S., offered 2012. *Prereq:* 504
 Representations of algebraic structures. Content varies by semester.

MATH 621. Topology.

(3-0) Cr. 3. Alt. F., offered 2012. *Prereq:* Permission of instructor
 Introduction to general topology. Topological spaces, continuous functions, connectedness, compactness. Topics selected from countability and separation axioms, metrization, and complete metric spaces.

MATH 622. Algebraic Topology.

(3-0) Cr. 3. Alt. S., offered 2013. *Prereq:* 504
 Foundations of algebraic topology. The fundamental group, homology groups, relative homology groups, and long exact sequences.

MATH 624. Manifolds, Tensors and Differential Geometry.

(3-0) Cr. 3. Alt. F., offered 2012. *Prereq:* 501 or 515
 Topics selected from: Geometry of curves and surfaces. Manifolds, coordinate systems. Tensors, differential forms, Riemannian metrics. Connections, covariant differentiation, curvature tensors.

MATH 633. Functional Analysis I.

(3-0) Cr. 3. Alt. F., offered 2011. *Prereq:* 515
 Fundamental theory of normed linear spaces and algebras, such as topology and continuity, duality and spectral theory, emphasizing aspects that provide a framework for the study of boundary-value problems, eigenvalue problems, harmonic analysis, analytic function theory, and modern operator theory.

MATH 634. Functional Analysis II.

(3-0) Cr. 3. Alt. S., offered 2012. *Prereq:* 633
 Continuation of MATH 633.

MATH 642. Advanced Probability Theory.

(Cross-listed with STAT). (4-0) Cr. 4. F. *Prereq:* STAT 542
 Measure spaces, extension theorem and construction of Lebesgue-Stieltjes measures on Euclidean spaces, Lebesgue integration and the basic convergence theorems, L_p-spaces, absolute continuity of measures and the Radon-Nikodym theorem, absolute continuity of functions on R and the fundamental theorem of Lebesgue integration, product spaces and Fubini-Tonelli Theorems, convolutions. Fourier series and transforms, probability spaces; Kolmogorov's existence theorem for stochastic processes; expectation; Jensen's inequality and applications, independence, Borel-Cantelli lemmas; weak and strong laws of large numbers and applications, renewal theory.

MATH 645. Advanced Stochastic Processes.

(Cross-listed with STAT). (3-0) Cr. 3. S.
 Weak convergence. Random walks and Brownian motion. Martingales. Stochastic integration and Ito's Formula. Stochastic differential equations and applications.

MATH 646. Mathematical Modeling of Complex Physical Systems.

(Cross-listed with PHYS). (3-0) Cr. 3. S.
 Modeling of the dynamics of complex systems on multiple scales: Classical and dissipative molecular dynamics, stochastic modeling and Monte-Carlo simulation; coarse grained nonlinear dynamics, interface propagation and spatial pattern formation.

MATH 655. Partial Differential Equations I.

(3-0) Cr. 3. F. *Prereq:* 515 or 519
 First order equations and systems, conservation laws, general theory of linear partial differential equations of elliptic, parabolic and hyperbolic types, maximum principles, fundamental solutions, Sobolev spaces, variational and Hilbert space methods.

MATH 656. Partial Differential Equations II.

(3-0) Cr. 3. S. *Prereq:* 655
 Continuation of MATH 655.

MATH 658. Dynamical Systems.

(3-0) Cr. 3. Alt. S., offered 2013. *Prereq:* 501 or 515 or 557
 Smooth mappings and flows. Fixed points, stable, unstable and center manifolds, normal forms. Structural stability, bifurcations. Horseshoe maps, introduction to chaotic behavior.

MATH 666. Finite Element Methods.

(3-0) Cr. 3. F. *Prereq:* 516 or 520 or 561 or 656
 Elements of functional analysis; Sobolev spaces; variational principles and weak formulations; approximation theory in finite element spaces; analysis of finite element methods; implementation issues; applications.

MATH 680. Advanced Topics.

Cr. 3. Repeatable.

- A. Algebra
- B. Analysis
- C. Applied Mathematics
- D. Combinatorics
- E. Differential Equations
- F. Linear Algebra
- G. Logic and Foundations
- H. Number Theory
- I. Numerical Analysis
- J. Optimization
- K. Probability
- L. Topology

MATH 699. Research.

Cr. arr. Repeatable.

Military Science

The Military Science Department does not offer an academic degree and is embedded within the College of Liberal Arts and Sciences as an interdisciplinary program. The mission of the department is derived directly from regulations governing Army Reserve Officers' Training Corps (AROTC), which are issued by the Army Cadet Command and Army Training and Doctrine Command and cannot be modifiable by this department.

Freshmen Year Learning Outcomes

The student will have a working knowledge of the following areas: The Role of the Army, Roles and Origins of the Army, Army Customs and Traditions, Branches (Jobs) in the Army and Military Operations and Tactics.

Sophomore Year Learning Outcomes

The student will have a working knowledge of the following areas: The Role of an Officer, Role of the Officer and Noncommissioned Officer, communications, code of conduct, first aid, principles of war and military operations and tactics.

Junior Year Learning Outcomes

The student will have a working knowledge of the following areas: Small Unit Training, Command and Staff Functions, Nuclear, Biological and Chemical Warfare, Law of War, Weapons, Human Behavior, Math Reasoning, Computer Science and Military Operations and Tactics.

Senior Year Learning Outcomes

The student will have a working knowledge of the following areas: Transition to Becoming an Officer, Military Justice, Intelligence and Electronic Warfare, Army Personnel Management, Army Logistics, Post and Installation Support and Military Operations and Tactics.

The mission of the Army Reserve Officers' Training Corps (AROTC) is to commission the future leaders of the United States Army. Since ROTC produces over 65 percent of the Army's Officer Corps, our task is one of the most important undertakings in the Army and our country today. We seek top quality college students. We train these potential leaders, assess their abilities, and challenge them with the highest standards of profession/professionalism. Those who successfully complete the program, receive a commission as a second lieutenant in the U.S. Army. A commission as an Army officer affords the opportunity to pursue a profession in one or several of the 300 different jobs held by Army officers. Students may request to serve as an officer in either the active army, or part time in the Army Reserve or National Guard. Regardless of the method of service, officers in today's Army can be proud to know that they are doing their share in the defense of the United States of America.

The ISU Military Science program is divided into two segments, the basic program and the advanced program. The basic program (courses numbered 101-290) is designed primarily for freshmen and sophomores. No military obligation is incurred by a person participating in the basic program. The basic program is designed to be informative and to acquaint students with the military as a profession. The basic program or an allowed substitute is a prerequisite for the advanced program. Financial assistance is available on a competitive basis.

Persons interested in Military Science should visit the department located on the second floor of the Armory (east side).

Basic Program

These courses are primarily for freshmen and sophomore students and, except for persons with prior military service and basic training graduates, are required for entry into the advanced program. Each scholarship cadet in the Basic Program receives a monthly allowance (freshmen \$300; sophomore \$350) for up to 10 months. The curriculum is designed

to train freshmen and sophomores in individual and team skills. It also helps the Professor of Military Science identify individual leader developmental needs.

Advanced Program

These courses are for students who have completed the basic program (or received equivalent credit) and are mandatory for potential commissioning upon contracting at the beginning of their junior year. Each cadet receives a monthly allowance (junior \$450; senior \$500) for up to 10 months. These courses are primarily taught to academic juniors and seniors.

Successful completion normally obligates the student to military service on active or reserve duty. In addition to the advanced program of study, a student (cadet) will be expected to pass the Army Physical Fitness Test (precondition for commissioning) each semester and continually maintain military appearance standards in both personal grooming and uniform. Physical fitness training is regularly conducted outside of class and laboratory hours in a separate course, M S 150 Army Physical Readiness. Students are encouraged to attend and participate in this class.

Professional Military Science Education (PME) coursework outside of the military science curriculum is also a precondition to commissioning. The PME component consists of Basic Academic proficiency standards. These standards are explained to prospective students as they consider enrollment in the advanced program. Army Uniforms will be worn at least once a week. The 300-level courses are designed to prepare cadets for the Leader Development and Assessment Course, which is a 32 day summer internship/training program where cadets are trained to Army standards, develop leadership skills, and have their officer potential evaluated. The 400-level courses are the final preparation for commissioning as a second lieutenant in the United States Army. Students must meet academic alignment criteria and receive basic program credit before entering the advanced program.

The College of Liberal Arts and Science offers a minor in Military Studies. Requirements for the minor include taking a minimum of 15 credits of ROTC instruction, which may be taken from one or a number of the ROTC programs. At least 6 credits must be in courses numbered 300 or above.

Courses primarily for undergraduate students

M S 101. Introduction to Military Science.

(1-0) Cr. 1. F. *Prereq: Concurrent enrollment in M S 101L required*
Examines the role of a Cadet in the Army Reserve Officer Training Corps and a Lieutenant in the United States Army. The course explores a military culture whose ultimate success is determined by the character and proficiency of its' leaders. Instruction introduces students to the cultural heritage and history of the U.S. Army. Students will begin to understand the structure of the U.S. Army and how it functions as an organization and institution. The curriculum promotes the development of students' communication skills to enhance their ability to transmit ideas. The class examines how the Army's cultural values drive the development of leadership in the Officer Corps. Hands-on activities enable students to gain insight on the skills and abilities required of cadets and officers interacting with civilians and soldiers.

L. Basic Leadership Laboratory I

M S 101L. Basic Leadership Laboratory I.

(0-2) Cr. 1. F. *Prereq: Concurrent enrollment in M S 101 required*
 Uses basic military training, missions and scenarios to provide a hands-on method of developing confidence and leadership skills. Students observe and participate in the rotation through various levels of leadership positions at the platoon and squad level within the Army command structure. This concept provides a constant learning environment as they learn to communicate effectively and work as a team while assigned to positions at various levels within the organization. Marching, rifle firing, and tactical patrolling; students gain confidence through rappelling and construction/use of rope bridges; and increase professional knowledge in areas such as first aid, water survival, personal physical fitness, and land navigation. Teaching locations include the ISU Armory, Camp Dodge (National Guard Facility), Pammel Woods (ISU campus), and ISU fitness centers. Full participation in all events will be determined based on students' physical and medical eligibility.

M S 102. Structure and Function of the U.S. Army.

(1-0) Cr. 1. S. *Prereq: Concurrent enrollment in M S 102L required*
 Instructs students on the fundamental skills and proficiencies required of Cadets in the Army Reserve Officer Training Corps and Officers in the United States Army. Allows students to explore the Army culture whose ultimate success is determined by the character and proficiency of its' leaders. Students will gain an insight to the effects of human behavior and communication on the function of the Army's basic unit structures. Special focus is given to the emphasis the Army puts on the development and character of the leader and how that affects the culture and operation of the Army as an institution. Students will develop an understanding of the role that morals and ethics play in becoming an Army Officer and leading American Soldiers. Introduction to basic officer/soldier skills will elucidate the complex role of the Officer in the modern Army.

L. Basic Leadership Laboratory II

M S 102L. Basic Leadership Laboratory II.

(0-2) Cr. 1. S. *Prereq: Concurrent enrollment in M S 102 required*
 Uses basic military training, missions and scenarios to provide a hands-on method of developing confidence and leadership skills. Rotation through various levels of leadership positions at the platoon and squad level within the Army command structure. Provides a constant learning environment as they learn to communicate effectively and work as a team while assigned to positions at various levels within the organization. Students also learn various military tasks such as marching, rifle firing, and tactical patrolling; gain confidence through rappelling and construction/use of rope bridges; and increase professional knowledge in areas such as first aid, water survival, personal physical fitness, and land navigation. Teaching locations include the ISU Armory, Camp Dodge (National Guard Facility), Pammel Woods (ISU campus), and ISU fitness centers. Full participation in all events will be determined based on students' physical and medical eligibility.

M S 150. Army Physical Readiness.

(0-3) Cr. 1. Repeatable. F.S.
 This lab is designed to use basic military skills and instruction to develop confidence, leadership, and physical fitness. The team approach is utilized in the instruction and application of Army physical fitness requirements. Students will learn various Army physical fitness techniques as well as how to conduct physical fitness sessions. Teaching locations include Lied Recreation Center, Beyer Hall, State Gym as well as around campus. Full participation in all events will be determined based on students physical and medical eligibility.

M S 201. Principles of Leadership and Communication Skills.

(2-0) Cr. 2. F. *Prereq: Concurrent enrollment in M S 201L required*
 Explores the development of leadership and communication skills by understanding and studying the principles, traits, and dynamics of leadership and effective communication techniques. These include; leadership dimensions, human behavior, time management skills, stress management, values and ethics, decision making process, problem solving skills, team building exercises, communication techniques, briefing skills, delegating, nutrition, fitness, and counseling. Leadership assessment programs, role playing, active class participation, speeches, country briefs, and video clips are used to enhance and reinforce the instruction.

L. Basic Leadership Laboratory III

M S 201L. Basic Leadership Laboratory III.

(0-2) Cr. 1. F. *Prereq: Concurrent enrollment in M S 201 required*
 Uses basic military training, missions and scenarios to provide a hands-on method of developing confidence and leadership skills. Students observe and participate in the rotation through various levels of leadership positions at the platoon and squad level within the Army command structure. Learn to communicate effectively and work as a team while assigned to positions at various levels within the organization. Students also learn various military tasks such as marching, rifle firing, and tactical patrolling; gain confidence through rappelling and construction/use of rope bridges; and increase professional knowledge in areas such as first aid, water survival, personal physical fitness, and land navigation. Teaching locations include the ISU Armory, Camp Dodge (National Guard Facility), Pammel Woods (ISU campus), and ISU fitness centers. Full participation in all events will be determined based on students' physical and medical eligibility.

M S 202. Map Reading and Land Navigation.

(2-0) Cr. 2. S. *Prereq: Concurrent enrollment in M S 202L required*
 Class focuses on the characteristics and features of the earth's land mass and how to apply different methods of conducting navigation on land. These methods include; by use of topographical maps, compasses, aerial photographs, military maps, symbols, and all their practical application. These navigation techniques are used in class in conjunction with patrolling techniques and squad movement exercises. Students will utilize verbal and non-verbal communication, communication techniques, and briefing techniques during this class. Students are also assigned to read one professional book from the Army Reading List and complete a written review of the book in the Army writing style.

L. Basic Leadership Laboratory IV

M S 202L. Basic Leadership Laboratory IV.

(0-2) Cr. 1. S. *Prereq: Concurrent enrollment in M S 202 required*
 Uses basic military training, missions and scenarios to provide a hands-on method of developing confidence and leadership skills. Students observe and participate in the rotation through various levels of leadership positions at the platoon and squad level within the Army command structure. Learn to communicate effectively and work as a team while assigned to positions at various levels within the organization. Students also learn various military tasks such as marching, rifle firing, and tactical patrolling; gain confidence through rappelling and construction/use of rope bridges; and increase professional knowledge in areas such as first aid, water survival, personal physical fitness, and land navigation. Teaching locations include the ISU Armory, Camp Dodge (National Guard Facility), Pammel Woods (ISU campus), and ISU fitness centers. Full participation in all events will be determined based on students' physical and medical eligibility.

M S 250. Advanced Army Physical Readiness I.

(0-5) Cr. 2. F. *Prereq: Successfully complete MS 150 and permission of Department Chair*
 Students learn to plan and conduct physical fitness sessions, following Army physical fitness readiness requirements. Development of physical fitness plan and leadership of training sessions. Participation determined by students' physical and medical eligibility.

M S 251. Advanced Army Physical Readiness II.

(0-5) Cr. 2. S. *Prereq: Successfully complete MS 150 and MS 250*
Students learn to plan and conduct physical fitness sessions, following Army physical fitness readiness requirements. Development of physical fitness plan, and leadership of training sessions. Participation determined by students' physical and medical eligibility.

M S 290. Independent Study: Basic Military Study.

Cr. 1-3. Repeatable, maximum of 12 credits. F.S.SS. *Prereq: Permission of the Chair of Military Science Department*
Investigation of an approved topic. Must result in a professional journal-worthy paper on ethics, current military issues, interpersonal communications, or leadership development.

M S 301. Methods of Instructing Military Skills.

(3-0) Cr. 3. F. *Prereq: Completion of the basic Military Science program, concurrent enrollment in MS 301L, and permission of the Chair of the Military Science Department*
Develops student's proficiency in analyzing, planning, and executing complex operations within a military organizational structure. Students are given situational opportunities and then measured on their leadership abilities through systematic feedback. Student's evaluations are based on sixteen leadership dimensions within the realms of values, attributes, skills, and actions. Students develop an understanding of human cultural heritage and history, as it pertains to the armed forces.

L. Advanced Leadership Laboratory I

M S 301L. Advanced Leadership Laboratory I.

(0-4) Cr. 1. F. *Prereq: Completion of the basic program, concurrent enrollment in MS 301 and permission of the Chair of the Military Science Department*
The lab compliments M S 301 by providing opportunities to practice the lessons from class. On-the-job training and evaluation provided by the ROTC cadre. Developing training programs, structuring laboratories, presenting classes, planning various events, and accepting responsibility for the leadership labs. Participating in the Water Survival test, Army Physical Fitness test and the Land Navigation test are required.

M S 302. Applied Leadership.

(3-0) Cr. 3. S. *Prereq: Completion of the basic Military Science program, concurrent enrollment in MS 302L and permission of the Chair of the Military Science Department*
Prepares students to attend the Leadership Develop and Assessment Course at Fort Lewis, Washington in which they will be assigned specific and situational tasks to accomplish by providing purpose, motivation, and direction to fellow students across the nation. Students will learn how to identify sixteen leadership dimensions in the under classmen and provide specific feedback on their leadership behaviors. Students will develop their oral communication skills about the plans developed by the class, through small group presentation settings. Students will develop methods of studying human behavior.

L. Advanced Leadership Laboratory II

M S 302L. Advanced Leadership Laboratory II.

(0-4) Cr. 1. S. *Prereq: Completion of the basic program, concurrent enrollment in MS 302 and permission of the Chair of the Military Science Department*
The lab compliments M S 302 by providing opportunities to practice the lessons from class. On-the-job training and evaluation provided by the ROTC cadre. Developing training programs, structuring laboratories, presenting classes, planning various events, and accepting responsibility for the leadership labs. Participating in the Water Survival Test, Army Physical Fitness Test and the Land Navigation test required.

M S 401. Seminar: The Military Team.

(3-0) Cr. 3. F. *Prereq: Completion of the basic program, concurrent enrollment in MS 401L and permission of the Chair of the Military Science Department*
Develops student proficiency in analyzing and evaluating leadership behaviors, such as values, attributes, skills, and actions. Students are given situational opportunities to assess leadership and provide feedback to other students placed in leadership roles. Students will be measured by their ability to both give and receive systematic and specific feedback on leadership behaviors. Students will develop their ability to communicate thoughts and ideas orally through small group presentations and group discussions. Students will supervise and evaluate the planning and execution of complex operations within a military organizational structure.

L. Advanced Leadership Laboratory III

M S 401L. Advanced Leadership Laboratory III.

(0-4) Cr. 1. F. *Prereq: Completion of the basic program, concurrent enrollment in MS 401 and permission of the Chair of the Military Science Department*
The lab compliments the instruction from class by demonstrating the indelible link between personal values and successful leadership. On-the-job training and evaluation provided by the ROTC cadre. Developing training programs, structuring laboratories, presenting classes, planning various events, and accepting responsibility for the leadership labs.

M S 402. Seminar: The Professional Military Officer.

(3-0) Cr. 3. S. *Prereq: Completion of the basic program, concurrent enrollment in M S 402L and permission of the Chair of the Military Science Department*
Explores the dynamics of leading in the complex situations of current military operations in a contemporary world. Students will examine the differences in customs, courtesies and operational principles in the face of international terrorism. Students will also explore aspects of interaction with nongovernmental organizations, civilians and media in a war zone and foreign national governments. The course uses case studies, scenarios, and practical exercises, which prepare the student to face complex ethical and practical demands of leading soldiers within a multifaceted military organizational structure.

L. Advanced Leadership Laboratory IV

M S 402L. Advanced Leadership Laboratory IV.

(0-4) Cr. 1. S. *Prereq: Completion of the basic program, concurrent enrollment in M S 402 and permission of the Chair of the Military Science Department*
The lab compliments the instruction from class by demonstrating the indelible link between personal values and successful leadership. On-the-job training and evaluation provided by the ROTC cadre. Developing training programs, structuring laboratories, presenting classes, planning various events, and accepting responsibility for the leadership labs.

M S 490. Independent Study: Advanced Military Study.

(1-0) Cr. 1. Repeatable, maximum of 4 credits. F.S.SS. *Prereq: M S 301, 302, 401 and 402 and permission of the Chair of the Military Science Department*
Investigation of an approved topic. Must result in a professional journal-worthy paper on ethics, current military issues, interpersonal communications, or leadership development.

Military Studies

Interdepartmental Minor

The Military Studies program is designed for students interested in learning about military skills and careers. The mission of the Reserve Officers' Training Corps (ROTC) programs is threefold. First, students are developed mentally, morally, and physically in order to make them strong leaders. Second, a desire for development in mind and character is instilled in students so they may assume the highest responsibilities of command, citizenship, and government. Finally, students are imbued with the highest ideals of duty, honor, and loyalty in order to graduate with a basic professional background and motivation toward their careers.

The Military Science, Naval Science and Air Force Aerospace departments accomplish this mission through detailed courses of instruction occurring throughout a typical student's college career. All academic courses offered by these departments focus on the development of professional military skills and their application. Each department offers courses unique to its branch of the military. Students in Army ROTC classes gain an appreciation for ground warfare and doctrine, while the Naval Science program develops basic seamanship skills such as navigation and marine propulsion. The Air Force Aerospace Studies curriculum familiarizes students with Air Force structure and doctrine. On a broader scale, all three departments offer courses promoting leadership and sound management practices that investigate the military's role in American domestic and foreign policy, and can be employed in any career path.

Military Science, Naval Science and Air Force Aerospace courses are offered in the interdepartmental Military Studies program in the following participating departments: Military Science, Naval Science and Air Force Aerospace.

Undergraduate Study

Undergraduate study in this program provides the student with an opportunity to develop a minor in Military Studies. The three Iowa State University ROTC programs offer over 64 credits of specialized coursework. The minor in Military Studies is open to any Iowa State University student.

Undergraduate students may minor in Military Studies by taking 15 credits of coursework from a combination of any of the three ROTC programs - regardless of whether or not a commission in the Armed Forces is tendered. At least 6 of the 15 credits must be in courses numbered 300 or above.

Courses primarily for undergraduate students

Air Force Aerospace Studies - See Air Force Aerospace Studies.

AFAS 141. Foundations of the United States Air Force.

(1-0) Cr. 1. F.

Basic introduction to the United States Air Force and Air Force Reserve Officer Training Corps. Mission and organization of the Air Force, officership and professionalism, military customs and courtesies, Air Force officer opportunities, and communication skills.

AFAS 142. Foundations of the United States Air Force.

(1-0) Cr. 1. S.

A continuation of 141. Topics include Air Force installations, Air Force core values, leadership and team building, further study of interpersonal communication, the Oath of Office and Commissioning.

AFAS 241. The Evolution of USAF Air & Space Power I.

(1-0) Cr. 1. F.

Examines the general aspects of air and space power through a historical perspective. Utilizing this perspective, the course covers a time period from the first balloons and dirigibles to the Korean War. Historical examples are provided to illustrate the development of airpower capabilities and missions to demonstrate the evolution of what has become today's USAF air and space power.

AFAS 242. The Evolution of USAF Air & Space Power II.

(1-0) Cr. 1. S.

A continuation of AFAS 241 that examines the general aspects of air and space power through a historical perspective. Utilizing this perspective, the course covers a time period from the Korean War to the space-age global positioning systems of the Persian Gulf War. Historical examples are provided to illustrate the development of airpower capabilities and missions to demonstrate the evolution of what has become today's USAF air and space power.

AFAS 341. Air Force Leadership Studies I.

(3-0) Cr. 3. F.

A look at the fundamental issues of leadership and management in the U.S. Air Force; a large and diverse organization. It examines the theoretical aspects of leadership, management, communications, motivation and problem-solving while studying them against the backdrop of the U.S. Air Force. The course also conducts hands-on exercises to apply principles learned. While the curriculum is focused on the Air Force as an organization, the principles studied are applicable to most organizations.

AFAS 342. Air Force Leadership Studies II.

(3-0) Cr. 3. S. *Prereq: 341*

A continuation of AFAS 341, that looks at the advanced issues of leadership and management in the U.S. Air Force; a large and diverse organization. It examines the theoretical aspects of leadership, management, communications, motivation and problem-solving while studying them against the backdrop of the U.S. Air Force. The course also conducts hands-on exercises to apply principles learned. While the curriculum is focused on the Air Force as an organization, the principles studied are applicable to most organizations.

AFAS 441. Preparation for Active Duty.

(3-0) Cr. 3. F.

Traces the source of military authority and responsibilities from the U.S. Constitution through the DoD to an Air Force officer. Examines the structure and capabilities of the other services and joint structures. Addresses the supervisory duties of an Air Force officer associated with administrative actions and military law as force management tools. Builds upon leadership and management skill learned in AFAS 341/342 and includes demonstrations of written and verbal communications processes.

AFAS 442. National Security Affairs.

(3-0) Cr. 3. S.

Examines the national security process through review of the Department of Defense's statutory administrative and operational relationships as context for this course's regional studies component. Reviews functions of air and space power as outlined in Air Force doctrine and introduces the concept of joint operations. Integrates these concepts with regional studies to survey issues of interest to professional military officers and governmental leaders. Selectively reviews and discusses Africa, Latin America, South Asia, East Asia, Europe, Russia and the Middle East.

Meets International Perspectives Requirement.

Military Science - See Military Science.**M S 101. Introduction to Military Science.**

(1-0) Cr. 1. F. *Prereq: Concurrent enrollment in M S 101L required*

Examines the role of a Cadet in the Army Reserve Officer Training Corps and a Lieutenant in the United States Army. The course explores a military culture whose ultimate success is determined by the character and proficiency of its' leaders. Instruction introduces students to the cultural heritage and history of the U.S. Army. Students will begin to understand the structure of the U.S. Army and how it functions as an organization and institution. The curriculum promotes the development of students' communication skills to enhance their ability to transmit ideas. The class examines how the Army's cultural values drive the development of leadership in the Officer Corps. Hands-on activities enable students to gain insight on the skills and abilities required of cadets and officers interacting with civilians and soldiers.

L. Basic Leadership Laboratory I

M S 102. Structure and Function of the U.S. Army.

(1-0) Cr. 1. S. *Prereq: Concurrent enrollment in M S 102L required*

Instructs students on the fundamental skills and proficiencies required of Cadets in the Army Reserve Officer Training Corps and Officers in the United States Army. Allows students to explore the Army culture whose ultimate success is determined by the character and proficiency of its' leaders. Students will gain an insight to the effects of human behavior and communication on the function of the Army's basic unit structures. Special focus is given to the emphasis the Army puts on the development and character of the leader and how that affects the culture and operation of the Army as an institution. Students will develop an understanding of the role that morals and ethics play in becoming an Army Officer and leading American Soldiers. Introduction to basic officer/soldier skills will elucidate the complex role of the Officer in the modern Army.

L. Basic Leadership Laboratory II

M S 201. Principles of Leadership and Communication Skills.

(2-0) Cr. 2. F. *Prereq: Concurrent enrollment in M S 201L required*

Explores the development of leadership and communication skills by understanding and studying the principles, traits, and dynamics of leadership and effective communication techniques. These include; leadership dimensions, human behavior, time management skills, stress management, values and ethics, decision making process, problem solving skills, team building exercises, communication techniques, briefing skills, delegating, nutrition, fitness, and counseling. Leadership assessment programs, role playing, active class participation, speeches, country briefs, and video clips are used to enhance and reinforce the instruction.

L. Basic Leadership Laboratory III

M S 202. Map Reading and Land Navigation.

(2-0) Cr. 2. S. *Prereq: Concurrent enrollment in M S 202L required*

Class focuses on the characteristics and features of the earth's land mass and how to apply different methods of conducting navigation on land. These methods include; by use of topographical maps, compasses, aerial photographs, military maps, symbols, and all their practical application. These navigation techniques are used in class in conjunction with patrolling techniques and squad movement exercises. Students will utilize verbal and non-verbal communication, communication techniques, and briefing techniques during this class. Students are also assigned to read one professional book from the Army Reading List and complete a written review of the book in the Army writing style.

L. Basic Leadership Laboratory IV

M S 301. Methods of Instructing Military Skills.

(3-0) Cr. 3. F. *Prereq: Completion of the basic Military Science program, concurrent enrollment in MS 301L, and permission of the Chair of the Military Science Department*

Develops student's proficiency in analyzing, planning, and executing complex operations within a military organizational structure. Students are given situational opportunities and then measured on their leadership abilities through systematic feedback. Student's evaluations are based on sixteen leadership dimensions within the realms of values, attributes, skills, and actions. Students develop an understanding of human cultural heritage and history, as it pertains to the armed forces.

L. Advanced Leadership Laboratory I

M S 302. Applied Leadership.

(3-0) Cr. 3. S. *Prereq: Completion of the basic Military Science program, concurrent enrollment in MS 302L and permission of the Chair of the Military Science Department*

Prepares students to attend the Leadership Develop and Assessment Course at Fort Lewis, Washington in which they will be assigned specific and situational tasks to accomplish by providing purpose, motivation, and direction to fellow students across the nation. Students will learn how to identify sixteen leadership dimensions in the under classmen and provide specific feedback on their leadership behaviors. Students will develop their oral communication skills about the plans developed by the class, through small group presentation settings. Students will develop methods of studying human behavior.

L. Advanced Leadership Laboratory II

M S 401. Seminar: The Military Team.

(3-0) Cr. 3. F. *Prereq: Completion of the basic program, concurrent enrollment in MS 401L and permission of the Chair of the Military Science Department*

Develops student proficiency in analyzing and evaluating leadership behaviors, such as values, attributes, skills, and actions. Students are given situational opportunities to assess leadership and provide feedback to other students placed in leadership roles. Students will be measured by their ability to both give and receive systematic and specific feedback on leadership behaviors. Students will develop their ability to communicate thoughts and ideas orally through small group presentations and group discussions. Students will supervise and evaluate the planning and execution of complex operations within a military organizational structure.

L. Advanced Leadership Laboratory III

M S 402. Seminar: The Professional Military Officer.

(3-0) Cr. 3. S. *Prereq: Completion of the basic program, concurrent enrollment in M S 402L and permission of the Chair of the Military Science Department*

Explores the dynamics of leading in the complex situations of current military operations in a contemporary world. Students will examine the differences in customs, courtesies and operational principles in the face of international terrorism. Students will also explore aspects of interaction with nongovernmental organizations, civilians and media in a war zone and foreign national governments. The course uses case studies, scenarios, and practical exercises, which prepare the student to face complex ethical and practical demands of leading soldiers within a multifaceted military organizational structure.

L. Advanced Leadership Laboratory IV

M S 290. Independent Study: Basic Military Study.

Cr. 1-3. Repeatable, maximum of 12 credits. F.S.SS. *Prereq: Permission of the Chair of Military Science Department*

Investigation of an approved topic. Must result in a professional journal-worthy paper on ethics, current military issues, interpersonal communications, or leadership development.

M S 490. Independent Study: Advanced Military Study.

(1-0) Cr. 1. Repeatable, maximum of 4 credits. F.S.SS. *Prereq: M S 301, 302, 401 and 402 and permission of the Chair of the Military Science Department*

Investigation of an approved topic. Must result in a professional journal-worthy paper on ethics, current military issues, interpersonal communications, or leadership development.

Naval Science - See Naval Science.**N S 111. Introduction to Naval Science.**

(3-0) Cr. 3. F.

Introduction to the organization, regulations, and capabilities of the US Navy, with emphasis on mission and principal warfare components.

N S 212. Seapower and Maritime Affairs.

(3-0) Cr. 3. S.

An historical survey of sea power in terms of national domestic environments, foreign policy, and the evolution of maritime forces with trends in technology, doctrine, and tactics. The student will develop an understanding of the role the US Navy has played in the nation's history, both in peace and war. Naval events, forces and policies will be studied as elements in the shaping of the national consciousness and sense of purpose. Course content will include the development of the concept of sea power, the role of various warfare components of the Navy, the implementation of sea power as an instrument of national policy, and the evolution of naval tactics.

N S 220. Leadership and Management.

(3-0) Cr. 3. Alt. F., offered 2012.

Experiential approach to learning the principles of leadership and management by examining various management theories and their applications. Skills are developed in the areas of communication, counseling, control, direction, management, and leadership through active guided participation.

N S 230. Navigation.

(3-0) Cr. 3. S. *Prereq: Sophomore classification*

Study of the fundamentals of marine navigation used by ships at sea; includes practical exercises in piloting using visual and electronic means. In-depth discussion of laws that govern conduct of vessels in national and international waters. Course is supplemented with review and analysis of case studies involving actual navigation incidents.

N S 320. Naval Ship Systems I (Engineering).

(3-0) Cr. 3. F. *Prereq: Physics 221, sophomore classification*

An introduction to naval engineering with emphasis on the equipment and machinery involved in the conversion of energy for propulsion and other purposes aboard the major ship types of the U.S. fleet. Basic concepts of the theory and design of steam, gas turbine, diesel, and nuclear propulsion. Introduction to ship design, stability, hydrodynamic forces, compartmentation, electrical and auxiliary systems.

N S 321. Evolution of Warfare.

(3-0) Cr. 3. Alt. F., offered 2011. *Prereq: Sophomore classification*

Evolution of warfare from 3500 B.C. to contemporary times; analysis of the impact of historical precedents on modern military thought and action; emphasis on the historical development of military tactics, strategy, and technology.

N S 330. Naval Ship Systems II (Weapons).

(3-0) Cr. 3. S. *Prereq: Physics 221, sophomore classification*

Introduction to the theory and principles of operation of naval weapon systems. Included coverage of types of weapons and fire control systems, capabilities and limitations; theory of target acquisition, identification and tracking; basics of naval ordnance.

N S 410. Naval Operations and Seamanship.

(3-0) Cr. 3. F. *Prereq: Senior classification*

Study of tactical naval operations; employs practical use of maneuvering boards together with shiphandling principles to arrive at tactical ship-board maneuvering solutions. Study also of naval command and control, communications, and the Naval Warfare Doctrine.

N S 412. Leadership and Ethics.

(3-0) Cr. 3. S. *Prereq: Requirements for NROTC students - N S 111,*

N S 212 or HIST 389, N S 220, N S 230, N S 320, N S 330 and N S 410
Basic background concerning the duties and responsibilities of the junior naval officer and division officer in the areas of integrity and ethics, human resources management, personnel management, material management, and the administration of discipline. Preparation for responsibilities encountered immediately upon commissioning.

N S 421. Evolution of Amphibious Warfare.

(3-0) Cr. 3. Alt. F., offered 2012. *Prereq: Sophomore classification*

Defines the concept of amphibious operations, origins, development from 600 B.C.

Administered by the Department of Music and Theatre

Undergraduate Study

The Department of Music and Theatre offers a strong undergraduate music program, where students study with full-time faculty professionals in a supportive environment that encourages students to become their best.

The music curriculum provides:

1. A comprehensive program of professional studies for students who wish to prepare for careers in music, including teaching, performance, and composition, and for students who plan to pursue graduate studies in music.
2. Courses in music literature, theory and areas of performance for all students, regardless of major.

The department embodies the land-grant philosophy of service to the people of the state with a faculty of active scholars, teachers, and artists committed to excellence in teaching, creative/scholarly work, and arts outreach. The department is an accredited institutional member of the National Association of Schools of Music (NASM).

The Theatre Program is administered by the Department of Music and Theatre (see Index, Theatre and Performing Arts.)

Minor in Music

Candidates for the minor in music will complete 19 credits in music including:

MUSIC 221	Introduction to Music Theory	3
MUSIC 231	Materials of Music I	3
Two of the following		
MUSIC 102	Introduction to Music Listening	
MUSIC 120	Introduction to Music Literature and Styles	
MUSIC 302	The History of Music in Western Culture	
MUSIC 304	History of Rock 'n' Roll	
MUSIC 383	History of Music I	
4 credits chosen from the following		4
MUSIC 111	Wind Ensemble	
MUSIC 113	Jazz Ensemble	
MUSIC 115	Symphonic Band	
MUSIC 141	Lyrica Women's Choir	
MUSIC 151	Oratorio Chorus	
MUSIC 161	Iowa State Singers	
MUSIC 181	Symphony Orchestra	
MUSIC 321	Advanced Ensemble	
MUSIC 118	Applied Music: Non-majors	
MUSIC 318	Applied Music: Non-majors	
MUSIC 290F	Applied Music	

At least 6 of the 19 credits must be in courses numbered 300 and above taken at ISU with a grade of C or better. The minor must include at least 9 credits that are not used to meet any other department, college, or university requirement.

Students pursuing a music minor must meet the audition requirements and/or prerequisites for all courses they wish to take.

Minor in Music Technology

Candidates for the minor in music technology will complete 15 credits including:

MUSIC 246	Introduction to Music Technology	2
MUSIC 346	MIDI and Digital Audio Techniques	3
MUSIC 446	Electronic Music Synthesis	3
7 credits from the following		7
COM S 107	Applied Computer Programming	
COM S 207	Fundamentals of Computer Programming	

COM S 208	Intermediate Computer Programming	
COM S 227	Introduction to Object-oriented Programming	
COM S 228	Introduction to Data Structures	
COM S 229	Advanced Programming Techniques	
COM S 309	Software Development Practices	
CPR E 329	Software Project Management	
E E 201	Electric Circuits	
E E 224	Signals and Systems I	
E E 324	Signals and Systems II	
E E 424	Introduction to Digital Signal Processing	
M E 451	Engineering Acoustics	
PHYS 198	Physics of Music	
S E 319	Software Construction and User Interfaces	
MUSIC 101	Fundamentals of Music	
MUSIC 102	Introduction to Music Listening	
MUSIC 105	Basic Musicianship	
MUSIC 118	Applied Music: Non-majors	
MUSIC 120	Introduction to Music Literature and Styles	
MUSIC 302	The History of Music in Western Culture	
MUSIC 221	Introduction to Music Theory	
MUSIC 222	Introduction to Aural Theory and Music Technology	
MUSIC 231	Materials of Music I	
MUSIC 232	Aural Theory I	
MUSIC 304	History of Rock 'n' Roll	
MUSIC 318	Applied Music: Non-majors	
MUSIC 331	Materials of Music II	
MUSIC 332	Aural Theory II	
MUSIC 337	Materials of Music III	
MUSIC 338	Aural Theory III	
MUSIC 383	History of Music I	
MUSIC 384	History of Music II	
MUSIC 472	History of American Music	
MUSIC 490I	Electronic Music	
Total Credits		15

Music majors may use the following music courses toward the music technology minor:

MUSIC 246	Introduction to Music Technology	2
MUSIC 346	MIDI and Digital Audio Techniques	3
MUSIC 446	Electronic Music Synthesis	3
MUSIC 490I	Electronic Music	arr
		†
MUSIC 590I	Electronic Music	arr
		†

† Arranged with instructor.

Bachelor of Music students may not count PHYS 198 in the Music Technology minor.

At least six of the fifteen credits must be taken at Iowa State University in courses numbered 300 or above with a grade of C or higher. The minor must include at least nine credits not used to meet any other department, college, or university requirement. Students pursuing a minor in music technology must meet the audition requirements and/or prerequisites for all music courses they wish to take.

Curricula Available to Music Majors

Students interested in pursuing an emphasis in music theater should see Index, Theater and Performing Arts.

Bachelor of Music

This curriculum leads to the degree bachelor of music. This degree is more specialized and contains fewer general education requirements than the bachelor of arts degree with a major in music. Students in this curriculum choose between options in education, performance, and composition. To obtain a bachelor of music degree, a student must earn a minimum of 124.5-146 credits (depending on the option chosen)

including a minimum of 32 credits in residence at Iowa State University and a minimum of 45 advanced credits in courses numbered 300 or above and must meet all of the requirements specified below.

Courses taken on a pass/not pass basis may be counted toward the required total credits, and may be used to meet the advanced credit requirement, if appropriate, but may not be used to satisfy any other graduation requirement.

Degree Requirements

32 General Education Requirements (Students choosing the music education option should consult their advisers regarding general education requirements)

Social Science	6
Humanities	6
MUSIC 383 History of Music I	3
MUSIC 384 History of Music II	3
PHYS 198 Physics of Music	3
Mathematical, Physical, and Biological Sciences	6
Electives	5
Other Requirements	6.5-14.5
ENGL 150 Critical Thinking and Communication *	
ENGL 250 Written, Oral, Visual, and Electronic Composition *	
LIB 160 Library Instruction	
World Language	0-8
Music Core	47
MUSIC 120 Introduction to Music Literature and Styles	
MUSIC 221 Introduction to Music Theory	
MUSIC 222 Introduction to Aural Theory and Music Technology	
MUSIC 231 Materials of Music I	
MUSIC 232 Aural Theory I	
MUSIC 331 Materials of Music II	
MUSIC 332 Aural Theory II	
MUSIC 337 Materials of Music III	
MUSIC 338 Aural Theory III	
MUSIC 361 Conducting I	
MUSIC 119 Applied Music: Majors	
MUSIC 219 Applied Music: Majors	
MUSIC 319 Applied Music: Majors	
MUSIC 419 Applied Music: Majors	
One of the following	
MUSIC 471 The Tones of Florence - A Study of Humanism	
MUSIC 472 History of American Music	
MUSIC 473 Music of the Baroque and Classical Eras	
MUSIC 475 Music of the Romantic Era	
MUSIC 476 Music of the Twentieth Century	
One of the following	
MUSIC 440 Seminar in Music Theory	
MUSIC 446 Electronic Music Synthesis	
Ensembles	7

31-52.5 Area of concentration

(select one of the following options)

51.5-52.5: Music education - See Index, Teacher Education. 52.5 Vocal K-12 option

MUSIC 248 Technology in Music Instruction	2
MUSIC 266 Introduction to Music Education	2
MUSIC 327 Functional Piano	2
MUSIC 360 Voice Pedagogy	2
MUSIC 362A Choral techniques. Alt. S., offered 2013.	2
MUSIC 366 Methods of Music Education	2
MUSIC 367 Choral Literature	2
MUSIC 417R Music-Elementary (Same as C I 417R)	8-12
MUSIC 417S Music-Secondary (Same as C I 417S)	8-12
MUSIC 465 Choral Materials and Methods	2
MUSIC 466 Program Development and Evaluation in Music Education	2
MUSIC 480K Music	0.5-2
One of the following	
MUSIC 301 Opera Studio	
THTRE 354 Musical Theatre I	

THTRE 355 Musical Theatre II	
C I 204 Social Foundations of American Education	
C I 406 Multicultural Foundations of School and Society: Introduction	
C I 426 Principles of Secondary Education	
SP ED 401 Teaching Secondary Students with Exceptionalities in General Education	

51.5-52.5 Instrumental K-12 option

MUSIC 248 Technology in Music Instruction	2
MUSIC 266 Introduction to Music Education	2
MUSIC 350 Instrumental Techniques: Strings	1
MUSIC 351 Instrumental Techniques: Clarinet, Flute, Saxophone	2
MUSIC 352 Instrumental Techniques: Oboe, Bassoon	1
MUSIC 353 Instrumental Techniques: Trumpet, Horn	1
MUSIC 354 Instrumental Techniques: Trombone, Baritone, Tuba	1
MUSIC 355 Instrumental Techniques: Percussion	1
MUSIC 362B Instrumental techniques. S (2013).	2
MUSIC 366 Methods of Music Education	2
MUSIC 368 Marching Band and Jazz Ensemble Techniques or MUSIC 490A Education (Same as C I 490A)	2
MUSIC 464 Instrumental Administration, Materials, and Methods	2
MUSIC 466 Program Development and Evaluation in Music Education	2
MUSIC 417R Music-Elementary (Same as C I 417R)	8-12
MUSIC 417S Music-Secondary (Same as C I 417S)	8-12
MUSIC 480K Music	0.5-2
C I 204 Social Foundations of American Education	3
C I 406 Multicultural Foundations of School and Society: Introduction	3
C I 426 Principles of Secondary Education	3
SP ED 401 Teaching Secondary Students with Exceptionalities in General Education	3

31 Voice

MUSIC 327 Functional Piano	2
One of the following	2
MUSIC 119B Piano	
MUSIC 119C Organ	
MUSIC 119K Harpsichord	
MUSIC 319A Voice	1-3
MUSIC 419A Voice	1-3
MUSIC 324 English and Italian Diction for Singing	2
MUSIC 325 French and German Diction for Singing	2
MUSIC 360 Voice Pedagogy	2
MUSIC 440 Seminar in Music Theory	3
or MUSIC 446 Electronic Music Synthesis	
MUSIC 415A Voice	1-4
Second world language	8

31 Piano

MUSIC 119 Applied Music: Majors	1-3
MUSIC 219 Applied Music: Majors	1-3
MUSIC 319 Applied Music: Majors	1-3
MUSIC 419 Applied Music: Majors	1-3
MUSIC 321 Advanced Ensemble	1
MUSIC 415B Piano	1-4
MUSIC 327 Functional Piano	2
MUSIC 440 Seminar in Music Theory	3
or MUSIC 446 Electronic Music Synthesis	
Electives	4

31 Organ

MUSIC 119B Piano	1-3
MUSIC 219B Piano	1-3
MUSIC 319C Organ	1-3
MUSIC 419C Organ	1-3
MUSIC 415C Organ	1-4
One of the following	
MUSIC 471 The Tones of Florence - A Study of Humanism	
MUSIC 472 History of American Music	

MUSIC 473	Music of the Baroque and Classical Eras	
MUSIC 475	Music of the Romantic Era	
MUSIC 476	Music of the Twentieth Century	
MUSIC 440	Seminar in Music Theory	3
or MUSIC 446	Electronic Music Synthesis	
Second world language		8

31 String instruments

String instruments		31
MUSIC 119	Applied Music: Majors	1-3
MUSIC 219	Applied Music: Majors	1-3
MUSIC 319	Applied Music: Majors	1-3
MUSIC 419	Applied Music: Majors	1-3
MUSIC 181	Symphony Orchestra	1
MUSIC 321	Advanced Ensemble	1
MUSIC 440	Seminar in Music Theory	3
or MUSIC 446	Electronic Music Synthesis	
MUSIC 415D	Strings	1-4
Electives		6

31 Wind or percussion instrument

MUSIC 119	Applied Music: Majors	1-3
MUSIC 219	Applied Music: Majors	1-3
MUSIC 319	Applied Music: Majors	1-3
MUSIC 419	Applied Music: Majors	1-3
One of the following		
MUSIC 351	Instrumental Techniques: Clarinet, Flute, Saxophone	
& MUSIC 352	and Instrumental Techniques: Oboe, Bassoon	
MUSIC 353	Instrumental Techniques: Trumpet, Horn	
& MUSIC 354	and Instrumental Techniques: Trombone, Baritone, Tuba	
or MUSIC 355	Instrumental Techniques: Percussion	
MUSIC 321	Advanced Ensemble	
MUSIC 440	Seminar in Music Theory	
or MUSIC 446	Electronic Music Synthesis	
MUSIC 415	Literature and Pedagogy in Applied Music	
Electives		6-8

31 Composition

MUSIC 290C	Composition	arr
		†
MUSIC 490C	Composition	arr
		†
MUSIC 246	Introduction to Music Technology	2
MUSIC 362A	Choral techniques. Alt. S., offered 2013.	2
MUSIC 362B	Instrumental techniques. S (2013).	2
6 credits from the following		6
MUSIC 346	MIDI and Digital Audio Techniques	
MUSIC 440	Seminar in Music Theory	
MUSIC 446	Electronic Music Synthesis	
MUSIC 490B	Theory	
MUSIC 490I	Electronic Music	
Electives		3
† Arranged with instructor.		

124.5-146 Total credits

Bachelor of Arts—Music Major

A more general degree than the bachelor of music, the bachelor of arts degree requires no formal specialization. It includes more general education requirements and provides a broader course of academic study.

For the undergraduate curriculum in Liberal Arts and Sciences, major in music, leading to the degree bachelor of arts, see Liberal Arts and Sciences, Curriculum.

Candidates for the degree bachelor of arts with a music major will normally complete 48 credits of music including the following required courses:

MUSIC 119	Applied Music: Majors	1-3
MUSIC 120	Introduction to Music Literature and Styles	3
MUSIC 219	Applied Music: Majors	1-3
MUSIC 221	Introduction to Music Theory	3
MUSIC 222	Introduction to Aural Theory and Music Technology	2
MUSIC 231	Materials of Music I	3
MUSIC 232	Aural Theory I	1
MUSIC 319	Applied Music: Majors	1-3
MUSIC 331	Materials of Music II	3
MUSIC 332	Aural Theory II	1
MUSIC 337	Materials of Music III	3
MUSIC 338	Aural Theory III	1
MUSIC 383	History of Music I	3
MUSIC 384	History of Music II	3
4 credits from		4
MUSIC 111	Wind Ensemble	
MUSIC 113	Jazz Ensemble	
MUSIC 115	Symphonic Band	
MUSIC 141	Lyrica Women's Choir	
MUSIC 151	Oratorio Chorus	
MUSIC 161	Iowa State Singers	
MUSIC 181	Symphony Orchestra	
MUSIC 321	Advanced Ensemble	

Bachelor of arts students whose chief professional interest lies in research are encouraged to minor in world languages and cultures, history, literature, or philosophy.

General Requirements

Prior to being accepted as a music major, students are required to audition for applied faculty in their performance area (piano, organ, woodwinds, strings, percussion, brass, or voice), and must successfully demonstrate performance skills appropriate for college level instruction. Once accepted, a student must complete a placement examination in keyboard skills. This examination will be given by members of the departmental faculty during summer orientation, the week preceding the opening of classes for fall semester, or by appointment.

Seminars and Recitals. All music majors enrolled for applied music courses will attend a weekly 1-hour seminar in their areas and departmental recitals each semester.

Ensemble Requirement. All bachelor of music students must register for an ensemble course each semester of full-time enrollment (except during student teaching).

MUSIC 111	Wind Ensemble	1
MUSIC 115	Symphonic Band	1
MUSIC 141	Lyrica Women's Choir	1
MUSIC 151	Oratorio Chorus	1
MUSIC 161	Iowa State Singers	1
MUSIC 181	Symphony Orchestra	1
MUSIC 113	Jazz Ensemble	1
MUSIC 301	Opera Studio	1-3
MUSIC 321	Advanced Ensemble	1

Students in a music education option must register for six semesters of large ensemble:

MUSIC 111	Wind Ensemble	1
MUSIC 115	Symphonic Band	1
MUSIC 141	Lyrica Women's Choir	1
MUSIC 151	Oratorio Chorus	1
MUSIC 161	Iowa State Singers	1
MUSIC 181	Symphony Orchestra	1

One semester of chamber music ensemble

MUSIC 113	Jazz Ensemble	1
MUSIC 161	Iowa State Singers	1
MUSIC 301	Opera Studio	1-3
MUSIC 321	Advanced Ensemble	1

Instrumental music education students may count one semester of 114A as a large ensemble. All full-time Bachelor of Music students in options other than music education must include among their ensembles at least two semesters of large ensemble:

MUSIC 111	Wind Ensemble	1
MUSIC 115	Symphonic Band	1
MUSIC 141	Lyrica Women's Choir	1
MUSIC 151	Oratorio Chorus	1
MUSIC 161	Iowa State Singers	1
MUSIC 181	Symphony Orchestra	1

One semester of chamber ensemble:

MUSIC 113	Jazz Ensemble	1
MUSIC 161	Iowa State Singers	1
MUSIC 301	Opera Studio	1-3
MUSIC 321	Advanced Ensemble	1

Continuation Examination

To be approved for continuation as a music major on the junior level, a student must pass a continuation examination taken normally at the end of the fourth semester. Before taking this examination, the student must fill out the requisite forms as well as write an essay including:

1. his/her personal goals
2. a self-assessment of his/her progress thus far
3. an assessment of what he/she expects to accomplish before graduation

The student taking the Continuation Examination performs for a Continuation Examination Committee. Requirements include the performance of three works representing different periods or styles selected by and studied with the applied teacher, a self-prepared piece, and sight reading. The student must display acceptable solo ability and performance techniques in at least one of the applied areas. A written evaluation will be given each student following his/her performance. This evaluation will include a candid assessment of the student's potential to achieve his/her goals. In addition, the student may arrange to meet with members of the Continuation Examination Committee at a later date to discuss the results of his/her Continuation Examination.

All music majors must demonstrate proficiency in piano as a part of the continuation examination. Proficiency will normally be demonstrated by completing MUSIC 228 or, for keyboard majors, by completing MUSIC 327. The student must pass all parts of the continuation examination in order to enroll in MUSIC 319 or MUSIC 419. Details and forms available at: www.music.iastate.edu.

Graduation Proficiency

To be recommended for graduation, a music student should demonstrate to the music faculty mature acquaintance with performance styles, technique, and repertoire. All music majors will participate in departmental recitals to the satisfaction of the department. Candidates for the bachelor of music degree will present a graduation recital.

Communication Proficiency requirement: The department requires a grade of C– or better in each of ENGL 150 and ENGL 250 (or ENGL 250H). In addition the Communication Proficiency must be certified through one of the following options:

1. Certification of writing skills, by the instructor, after completion of one of the following:

MUSIC 120	Introduction to Music Literature and Styles	3
MUSIC 383	History of Music I	3
MUSIC 384	History of Music II	3
MUSIC 472	History of American Music	3
MUSIC 473	Music of the Baroque and Classical Eras	3
MUSIC 475	Music of the Romantic Era	3

(Passing one of these courses does not automatically satisfy the requirements for Communication Proficiency.)

2. Satisfactory completion of an advanced writing course:

ENGL 302	Business Communication	3
ENGL 305	Creative Writing–Nonfiction	3
ENGL 314	Technical Communication	3

Learning Outcomes and Assessment

1. Music graduates will understand and demonstrate:
2. Knowledge of music cultural heritage and history
3. Appreciation for musical creativity, reasoning, and the aesthetic value of music
4. Knowledge of organization and structures of music
5. Analytical skills necessary for listening, performing, and teaching
6. Skills necessary to perform music from a variety of periods, styles, and genres
7. Necessary abilities to communicate ideas musically, verbally, and in writing
8. Awareness of the diversity of musical ideas throughout the world's cultures
9. For Music Education students: success in meeting the ISU Teaching Standards as outlined by the University Teacher Education Program

Assessment measures include the continuation examination, graduating senior surveys and exit interviews, public performances, senior projects, course grades, teacher certification (for music education students), and the National Association of Schools of Music accreditation review.

Courses primarily for undergraduate students

MUSIC 101. Fundamentals of Music.

(1-2) Cr. 2. F.S. *Prereq:* Ability to read elementary musical notation. Notation, recognition, execution and analysis of scales, intervals, triads, and rhythm; key signatures; time signatures; transposition. Open to non-majors only.

MUSIC 102. Introduction to Music Listening.

(3-0) Cr. 3. F.S.SS. Expansion of the music listening experiences for the general student through greater awareness of differences in techniques of listening, performance media, and materials of the art. The course focuses on the elements of music: rhythm, melody, harmony, form, and style, and how these elements are used in musics of different cultures and time periods. Ability to read or perform music not required.

Meets International Perspectives Requirement.

MUSIC 105. Basic Musicianship.

(1-4) Cr. 3. F.S. *Prereq:* Performing arts major classification. Beginning keyboard techniques, sight-reading, and ear training. Basic materials of music: notation, scales, intervals, key signatures, time signatures, rhythm, and harmony.

MUSIC 111. Wind Ensemble.

(0-3) Cr. 1. Repeatable. F.S. *Prereq:* Open to all students by audition. Emphasis on significant extended compositions for wind and percussion instruments. Performances include formal concerts on campus and the annual tour.

MUSIC 112. Concert Band.

(0-2) Cr. 1. Repeatable. F.S. *Prereq:* Open to all students who have performed on a wind or percussion instrument in high school band or orchestra

Repertoire includes the broad spectrum of band music. Two concerts are presented each semester.

MUSIC 113. Jazz Ensemble.

(0-2) Cr. 1. Repeatable. F.S. *Prereq:* Open to all students by audition
Designed to explore various styles and trends in contemporary jazz.

MUSIC 114. Marching and Pep Bands.

(0-5) Cr. 1. Repeatable.

A. Marching Band. Fall only. Membership determined by audition and band application. Auditions held for woodwind, brass, percussion, flag, and twirler positions. Presentation of pre-game and half time shows at each home football game; additional performances are also scheduled on and off campus. Audition information is listed on the band website (www.music.iastate.edu/org/marching).

B. Pep Band. Spring only.

MUSIC 115. Symphonic Band.

(0-3) Cr. 1. Repeatable. F.S. *Prereq:* Open to all students by audition
Stresses high quality wind literature. Performances include formal concerts on campus.

MUSIC 118. Applied Music: Non-majors.

(0.5-0) Cr. 1-2. Repeatable. F.S.SS. *Prereq:* Audition, permission of instructor
(.5-0) for 1 cr. (1-0) for 2 cr. Applied music for the general student. Open only to non-majors. Will not satisfy applied music requirements for music majors.

- A. Voice
- B. Piano
- C. Organ
- D. Strings
- E. Carillon
- F. Woodwinds
- G. Brass
- I. Percussion
- K. Harpsichord

MUSIC 119. Applied Music: Majors.

(0.5-2) Cr. 1-3. Repeatable. F.S.SS. *Prereq:* Audition, permission of instructor; restricted to music majors
(.5-2) for 1 cr. (1-2) for 2-3 cr. Minimum weekly practice of 5 hours per credit is expected. Weekly seminar required.

- A. Voice
- B. Piano
- C. Organ
- D. Strings
- E. Carillon
- F. Woodwinds
- G. Brass
- I. Percussion
- K. Harpsichord

MUSIC 120. Introduction to Music Literature and Styles.

(3-0) Cr. 3. S. *Prereq:* 221; music major status or permission of instructor
Directed studies via aural analysis for music majors with emphasis on the materials of music, form and aesthetic issues. Introduction to style and literature of the major performance media in context of historical chronology. Fundamentals of score reading and performance terminology. Only one of Music 120 and 302 can count toward graduation.

MUSIC 127. Class Study in Piano I.

(0-2) Cr. 1. F.S. *Prereq:* 101 or audition, and permission of instructor
Beginning keyboard technique, transposition, harmonization, ensemble and solo repertory, and sight-reading skills.

MUSIC 128. Class Study in Piano II.

(0-2) Cr. 1. F.S. *Prereq:* 127 or audition, and permission of instructor
Continuation of beginning keyboard technique, transposition, harmonization, ensemble and solo repertory, and sight-reading skills.

MUSIC 131. Vocal Jazz Ensemble: "Off the Record".

(0-2) Cr. 1. Repeatable. *Prereq:* Open by audition and permission of instructor; concurrent enrollment in one of the following: 141, 151, 161
Small mixed chorus specializing in advanced vocal jazz techniques. Performances on and off campus.

MUSIC 133. Basic Voice Techniques.

(0-2) Cr. 1. Repeatable. F.S. *Prereq:* Permission of instructor
Class study in voice. Techniques of vocal production: respiration, phonation, resonance, articulation, and performance.

MUSIC 141. Lyrica Women's Choir.

(0-3) Cr. 1. Repeatable. F.S. *Prereq:* Open to all female students by audition
Large chorus; emphasis on fundamental vocal and choral skills, wide variety of literature. Campus concerts each semester.

MUSIC 151. Oratorio Chorus.

(0-3) Cr. 1. Repeatable. F.S. *Prereq:* Open to all students by audition
Advanced skills required, high quality literature. Campus concerts each semester, some concerts in conjunction with orchestras. Men's and women's choirs separately and in combination.

A. Cantamus Women's Choir

B. Statesmen Men's Choir

MUSIC 161. Iowa State Singers.

(0-5) Cr. 1. Repeatable. F.S. *Prereq:* Open to all students by audition
Concert choir specializing in performance of advanced music literature, Renaissance through contemporary. Campus concerts, annual spring tour.

MUSIC 181. Symphony Orchestra.

(0-4) Cr. 1. Repeatable. F.S. *Prereq:* Open to all students by audition
Reading, preparation, and performance of standard repertory. Five or six concerts annually plus occasional off-campus appearances.

MUSIC 219. Applied Music: Majors.

(0.5-2) Cr. 1-3. Repeatable. F.S.SS. *Prereq:* Audition, permission of instructor; restricted to music majors
(.5-2) for 1 cr. (1-2) for 2-3 cr. Minimum weekly practice of 5 hours per credit is expected. Weekly seminar required.

- A. Voice
- B. Piano
- C. Organ
- D. Strings
- E. Carillon
- F. Woodwinds
- G. Brass
- I. Percussion
- K. Harpsichord

MUSIC 221. Introduction to Music Theory.

(3-0) Cr. 3. F. *Prereq:* Music major status or permission of instructor; concurrent enrollment in 222 recommended
Fluent identification and application of the elements of music and music notation. The study of two-voice species counterpoint as an introduction to voice-leading principles in common practice period music.

MUSIC 222. Introduction to Aural Theory and Music Technology.

(0-4) Cr. 2. F. *Prereq:* Music major status or permission of instructor; concurrent enrollment in 221 recommended
Aural discrimination of musical elements and patterns as demonstrated by proficiency in ear training, sight singing, and related musicianship skills. Introduction to technological equipment and software used in the study of music.

MUSIC 227. Class Study in Piano III.

(0-2) Cr. 1. F.S. *Prereq: 128 or audition and permission of instructor*
Intermediate keyboard technique, transposition, harmonization, improvisation, repertory, and sight-reading skills. Introduction to score reading, hymn playing, and accompanying at the piano.

MUSIC 228. Class Study in Piano IV.

(0-2) Cr. 1. F.S. *Prereq: 227 or audition and permission of instructor*
Continuation of intermediate keyboard technique, transposition, harmonization, improvisation, repertory, score reading, hymn playing, and accompanying at the piano.

MUSIC 231. Materials of Music I.

(3-0) Cr. 3. S. *Prereq: 221*
Harmonic, melodic, and rhythmic materials of the common practice period. Application of these materials in analysis and writing. Techniques of melodic construction, formal design, and harmonization.

MUSIC 232. Aural Theory I.

(0-3) Cr. 1. S. *Prereq: 222*
Development of sight singing, ear training, and related musical skills with emphasis on melodic, harmonic and rhythmic materials from the common practice period.

MUSIC 246. Introduction to Music Technology.

(2-0) Cr. 2. F.S. *Prereq: 101, 105, or 221, or permission of instructor*
Introduction to audio and MIDI in music and media applications, fundamentals of digital audio editing and mixing, software-based musical arrangements and composition.

MUSIC 248. Technology in Music Instruction.

(2-0) Cr. 2. S. *Prereq: 221 and 222*
Introduction to computer software applications used in musical arrangements and presentations, practical introduction to audio and MIDI technologies in lab-based music instruction, basic recording/sound reinforcement and music website management. Intended for Music Education Majors.

MUSIC 265. Music in Elementary Education.

(3-0) Cr. 3. F.S. *Prereq: HD FS 226 or PSYCH 230*
Experiencing and understanding the fundamentals of music through singing, playing classroom instruments, body movement, reading notation, listening, and creative activities. Developing lesson plan strategies and sequence, exploring multicultural musics, integrating music with other subjects in the elementary classroom, and evaluating aspects of musical learning.

MUSIC 266. Introduction to Music Education.

(1-2) Cr. 2. F. *Prereq: Concurrent enrollment (.5 cr.) in 480K*
Required for second-year majors in music education. Historical, philosophical, and social foundations of music education; music curricula overview including goals of the music program, and contemporary and international curriculum development; psychology of teaching music including discipline techniques. Preparation for required observations in area schools.

MUSIC 290. Special Problems.

Cr. arr. Repeatable. F.S.SS. *Prereq: Permission of instructor; 12 credits in music, approval of department head*

- A. Education
- B. Theory
- C. Composition
- D. History
- E. Literature
- F. Applied Music
- G. Conducting
- H. Honors
- J. Business

MUSIC 301. Opera Studio.

Cr. 1-3. Repeatable. F.S. *Prereq: Permission of instructor*
Study of selected opera scenes, chamber operas, and works from contemporary and classical music theater. Basic stagecraft, role interpretation, production.

- A. Opera/Operetta
- B. Music Theater

MUSIC 302. The History of Music in Western Culture.

(3-0) Cr. 3. S. *Prereq: 102*
Study of the evolution of music styles through history with emphasis on listening. Primarily European music with some non-Western music providing a global perspective. Individual composer's unique approaches to timbre, texture, rhythm and melody. General trends in the progress of style and form. Concert reports and papers in addition to examinations. Ability to read music recommended, but not required. Open to non-majors only. Only one of Music 120 and 302 can count toward graduation.

MUSIC 304. History of Rock 'n' Roll.

(3-0) Cr. 3. S. *Prereq: 101, 102, 221, or 222*
Rock 'n' Roll from the mid 1950s through the 1990s, focusing on the development of rock styles from its roots in blues, folk, country, and pop. Expansion of listening experience through study of song forms, musical instruments of rock, and the socio-political significance of song lyrics. Examinations, research paper or in class presentation required. Ability to read or perform music not required.

MUSIC 318. Applied Music: Non-majors.

(0.5-0) Cr. 1-2. Repeatable. F.S.SS. *Prereq: Audition, permission of instructor*
(.5-0) for 1 cr. (1-0) for 2 cr. Applied music for the general student. Open only to non-majors. Will not satisfy applied music requirements for music majors.

- A. Voice
- B. Piano
- C. Organ
- D. Strings
- E. Carillon
- F. Woodwinds
- G. Brass
- I. Percussion
- K. Harpsichord

MUSIC 319. Applied Music: Majors.

(0.5-2) Cr. 1-3. Repeatable. F.S.SS. *Prereq: Audition, permission of instructor; restricted to music majors*
(.5-2) for 1 cr. (1-2) for 2-3 cr. Minimum weekly practice of 5 hours per credit is expected. Weekly seminar required.

- A. Voice
- B. Piano
- C. Organ
- D. Strings
- E. Carillon
- F. Woodwinds
- G. Brass
- I. Percussion
- K. Harpsichord

MUSIC 321. Advanced Ensemble.

(0-3) Cr. 1. Repeatable. F.S. *Prereq: Advanced proficiency and performing ability, permission of instructor*
Performance in ensembles that demand high proficiency. Open to a limited number of undergraduate and graduate students.

- A. Voice
- B. Piano
- C. Organ
- D. Strings
- E. Musica Antiqua
- F. Woodwinds
- G. Brass

I. Percussion
J. Mixed

MUSIC 324. English and Italian Diction for Singing.

(2-0) Cr. 2. Alt. F., offered 2012. *Prereq: Credit or enrollment in 118A or 119A*

The international phonetic alphabet and its application to correct pronunciation of English and Italian in singing.

MUSIC 325. French and German Diction for Singing.

(2-0) Cr. 2. Alt. S., offered 2013. *Prereq: Credit or enrollment in 118A or 119A*

The international phonetic alphabet and its application to correct pronunciation of French and German in singing.

MUSIC 327. Functional Piano.

(0-3) Cr. 2. S. *Prereq: 228 or audition and permission of instructor*

Emphasis on sight reading, three and four-part score reading, improvisation, accompanying, and advanced harmonization.

A. Keyboard majors.
B. Vocal/choral majors. Repeatable

MUSIC 331. Materials of Music II.

(3-0) Cr. 3. F. *Prereq: 231*

Harmonic, melodic, and rhythmic materials of the common practice period. Application of these materials in analysis and writing. Techniques of melodic construction, formal design, and harmonization.

MUSIC 332. Aural Theory II.

(0-2) Cr. 1. F. *Prereq: 232*

Development of sight singing, ear training, and related musical skills with emphasis on melodic, harmonic and rhythmic materials from the eighteenth and nineteenth centuries.

MUSIC 337. Materials of Music III.

(3-0) Cr. 3. S. *Prereq: 331*

Writing and analysis based on musical styles since 1900.

MUSIC 338. Aural Theory III.

(0-2) Cr. 1. S. *Prereq: 332*

Development of sight singing, ear training, and related musical skills with emphasis on melodic, harmonic and rhythmic materials from the nineteenth and twentieth centuries.

MUSIC 346. MIDI and Digital Audio Techniques.

(3-0) Cr. 3. S. *Prereq: 246 or permission of instructor*

MIDI theory and programming applications, sampling/synthesis control, digital signal processing techniques. Composition projects using integrated audio/MIDI sequencing applications. Nonmajor graduate credit.

MUSIC 350. Instrumental Techniques: Strings.

(0-2) Cr. 1. F. *Prereq: Instrumental music education majors: concurrent enrollment in 358B. Limited to music majors*

Techniques and skills required for teaching of instruments. Examination of materials for school use. Intended for instrumental music education students.

MUSIC 351. Instrumental Techniques: Clarinet, Flute, Saxophone.

(1-2) Cr. 2. S. *Prereq: Instrumental music education majors: concurrent enrollment in 358B. Limited to music majors*

Techniques and skills required for teaching of instruments. Examination of materials for school use. Intended for instrumental music education students.

MUSIC 352. Instrumental Techniques: Oboe, Bassoon.

(0-2) Cr. 1. F. *Prereq: 351 or permission of instructor. Instrumental music education majors: concurrent enrollment in 358B. Limited to music majors*

Techniques and skills required for teaching of instruments. Examination of materials for school use. Intended for instrumental music education students.

MUSIC 353. Instrumental Techniques: Trumpet, Horn.

(0-2) Cr. 1. F. *Prereq: Instrumental music education majors: concurrent enrollment in 358B. Limited to music majors*

Techniques and skills required for teaching of instruments. Examination of materials for school use. Intended for instrumental music education students.

MUSIC 354. Instrumental Techniques: Trombone, Baritone, Tuba.

(0-2) Cr. 1. S. *Prereq: 353 or permission of instructor. Instrumental music education majors: concurrent enrollment in 358B. Limited to music majors*

Techniques and skills required for teaching of instruments. Examination of materials for school use. Intended for instrumental music education students.

MUSIC 355. Instrumental Techniques: Percussion.

(0-2) Cr. 1. S. *Prereq: Instrumental music education majors: concurrent enrollment in 358B. Limited to music majors*

Techniques and skills required to teach percussion instruments in the schools. Techniques for performing and teaching snare drum, keyboard percussion instruments, timpani, band and orchestral hand instruments, drum set, and Latin percussion. Intended for instrumental music education students.

MUSIC 358. Lab Ensemble.

Cr. R. Repeatable.

Review and selection of appropriate literature for ensembles of differing levels and abilities; conducting and rehearsal experience.

A. Choral. F, Alt. S., offered 2013. Sight singing, conducting, and accompanying experience in conjunction with 362A. Required of all vocal music education majors in every semester offered.

B. Instrumental. F.S. Performance on secondary instruments. Includes experiences with singing and vocal techniques. Required of all instrumental music education majors in those semesters when enrolled in 350, 351, 352, 353, 354, 355, or 362B.

MUSIC 360. Voice Pedagogy.

(2-0) Cr. 2. Alt. S., offered 2012. *Prereq: 319A or vocal proficiency examination*

Physical, acoustical, and musical properties of the vocal instrument, including a survey of important texts and articles on singing and voice production.

MUSIC 361. Conducting I.

(1-2) Cr. 2. F. *Prereq: 231, 232*

Introduction to conducting; score reading and analysis. Conveying musical ideas through appropriate gestures. Leadership role of the conductor.

MUSIC 362. Conducting II.

(1-2) Cr. 2.

A. Choral techniques. Alt. S., offered 2013.

B. Instrumental techniques. S (2013).

MUSIC 366. Methods of Music Education.

(2-0) Cr. 2. F. *Prereq: Concurrent enrollment (1 cr.) in 480K and SP ED 401; 266 and admission into teacher education.*

Music education strategies and materials including development of appropriate objectives and plans for general music classes utilizing traditional and multicultural musics, evaluating musical learning; overview of Orff Schulwerk, Kodaly, and Dalcroze approaches; music in special education; required teaching in lab settings and observations in area schools.

MUSIC 367. Choral Literature.

(2-0) Cr. 2. Alt. S., offered 2012. *Prereq: 361 recommended*

Overview of choral repertoire from the sixteenth century to the present, including accessible works for the young conductor.

MUSIC 368. Marching Band and Jazz Ensemble Techniques.

(2-0) Cr. 2. Alt. S., offered 2013. *Prereq: Credit or enrollment in 362B recommended*

Techniques and materials for teaching marching band in the high school; philosophy, computer assisted drill design, music analysis, band set up, and other related skills. Jazz style, articulation, phrasing, materials and teaching techniques for secondary school jazz ensembles.

MUSIC 383. History of Music I.

(3-0) Cr. 3. F. *Prereq: 120; music major status or permission of instructor*
History of the stylistic and cultural development of music: Middle Ages through Baroque.

Meets International Perspectives Requirement.

MUSIC 384. History of Music II.

(3-0) Cr. 3. S. *Prereq: 383; music major status or permission of instructor*
History of the stylistic and cultural development of music: Classical through contemporary music.

Meets International Perspectives Requirement.

MUSIC 415. Literature and Pedagogy in Applied Music.

Cr. 1-4. Repeatable. F.S.SS. *Prereq: Permission of instructor*
Includes experience in technology relative to the particular discipline.

- A. Voice
- B. Piano
- C. Organ
- D. Strings
- E. Carillon
- F. Woodwinds
- G. Brass
- I. Percussion
- J. Jazz Pedagogy and Performance

MUSIC 417. Student Teaching.

(Cross-listed with C I). Cr. 8-12. F.S. *Prereq: Admission to teacher education, approval of coordinator during semester before student teaching*
Evaluation of instruction, lesson planning, and teaching in the liberal arts and sciences.

- R. Music-Elementary (Same as C I 417R)
- S. Music-Secondary (Same as C I 417S)

MUSIC 419. Applied Music: Majors.

(0.5-2) Cr. 1-3. Repeatable. F.S.SS. *Prereq: Audition, permission of instructor; restricted to music majors*
(.5-2) for 1 cr. (1-2) for 2-3 cr. Minimum weekly practice of 5 hours per credit is expected. Weekly seminar required.

- A. Voice
- B. Piano
- C. Organ
- D. Strings
- E. Carillon
- F. Woodwinds
- G. Brass
- I. Percussion
- K. Harpsichord

MUSIC 420. Junior/Senior Recital.

Cr. R. Repeatable. F.S.SS. *Prereq: Advanced performing ability, permission of instructor, concurrent registration in MUSIC 319 or 419.*

Performance of advanced repertory in a public concert. Preparation of program notes. Offered on a satisfactory-fail basis only.

MUSIC 440. Seminar in Music Theory.

(3-0) Cr. 3. Repeatable. S. *Prereq: 337, 338*
Various topics in music theory including analysis, counterpoint, arranging, pedagogy, and psychology of music. Content will vary. Contact the Department of Music for the current year offering. Nonmajor graduate credit.

MUSIC 446. Electronic Music Synthesis.

(3-0) Cr. 3. F. *Prereq: 246 or permission of instructor*
Techniques of digital sound synthesis, software synthesizer design, and electronic music composition. Nonmajor graduate credit.

MUSIC 464. Instrumental Administration, Materials, and Methods.

(2-0) Cr. 2. Alt. S., offered 2012. *Prereq: Credit or enrollment in 362B recommended*

Instructional materials and methods appropriate for teaching instrumental music in elementary, middle school, and high school music programs. Required observations in area schools. Intended for instrumental music education students.

MUSIC 465. Choral Materials and Methods.

(2-0) Cr. 2. F. *Prereq: Concurrent enrollment in 358A and 141, 151, or 161*
Instructional materials and methods appropriate for teaching choral music in the secondary school. Emphasis on pedagogy and rehearsal techniques. Required observations in area schools. Intended for vocal music education students.

MUSIC 466. Program Development and Evaluation in Music Education.

(2-1) Cr. 2. F. *Prereq: Continuation Examination passed; 362, 366, concurrent enrollment (1 cr.) in 480K*

Developing a rationale for music education; music program development; evaluation of music curricula, programs and facilities; professional growth of the teacher; preparation for student teaching and the job market. Required observations in area schools.

MUSIC 471. The Tones of Florence - A Study of Humanism.

Cr. 3. SS. *Prereq: Application through the Study Abroad Program; interview with instructor; sophomore classification*

A survey of the masterpieces of music, literature, painting, sculpture, architecture, mathematics and theology that made Florence the major European center of humanism in the Renaissance.

Meets International Perspectives Requirement.

MUSIC 472. History of American Music.

(3-0) Cr. 3. *Prereq: Ability to read music; 9 credits from music, American literature, American history, art history*
History and development of the sacred and secular music in North America from approximately 1600 to the present, exploring the diverse cultural backgrounds that have contributed to the variety of contemporary musical styles. Nonmajor graduate credit.

Meets U.S. Diversity Requirement

MUSIC 473. Music of the Baroque and Classical Eras.

(3-0) Cr. 3. *Prereq: 383, 384*

Offered F. 2011. Detailed survey of instrumental, vocal, choral, and keyboard music from 1600 to 1825. Nonmajor graduate credit.

MUSIC 475. Music of the Romantic Era.

(3-0) Cr. 3. *Prereq: 383, 384*

Offered F. 2012. Detailed survey of instrumental, vocal, choral, and keyboard music from 1825 to 1910. Nonmajor graduate credit.

MUSIC 476. Music of the Twentieth Century.

(3-0) Cr. 3. *Prereq: 383, 384*

Offered S 2013. Detailed survey of instrumental, vocal, choral, and keyboard music from 1900 to the present. Nonmajor graduate credit.

MUSIC 480. Field Experience for Secondary Teaching Preparation.

(Cross-listed with C I). Cr. 0.5-2. Repeatable, maximum of 2 times. F.S. *Prereq: Permission of area coordinator required prior to enrollment*
Observation and participation in a variety of school settings after admission to the teacher preparation program. (S/F grading may be used in some offerings of some sections.).

K. Music

MUSIC 490. Independent Study.

Cr. arr. Repeatable. F.S.SS. *Prereq: Permission of instructor; 12 credits in music, approval of department head*

- A. Education (Same as C I 490A)
- B. Theory
- C. Composition
- D. History
- E. Literature
- F. Applied Music
- G. Conducting
- H. Honors
- I. Electronic Music

MUSIC 590. Special Topics.

Cr. arr. Repeatable. F.S.SS. *Prereq: Permission of instructor, approval of department head*

- A. Education
- B. Theory
- C. Composition
- D. History
- E. Literature
- F. Applied Music
- G. Conducting
- I. Electronic Music

Naval Science

The Department of Naval Science is embedded within the College of Liberal Arts and Sciences as an interdisciplinary program but does not offer an academic degree. The courses offered by the Department are developed by the Department of the Navy. The Naval Science Department and Naval ROTC (NROTC) Program develop individuals mentally, morally, and physically, and imbue in them the highest ideals of duty and loyalty, in order to commission them upon graduation as Navy and Marine Corps officers. Program graduates possess a basic professional background, are motivated towards careers in the Naval Service, and have a potential for future development in mind and character so as to assume the highest responsibilities of command, citizenship, and government. Emphasis is placed on the core values of courage, honor and commitment.

Naval Science courses are open to any ISU student who has met the course prerequisites. To participate in the Naval ROTC Program, students must apply through one of two programs: the NROTC Scholarship Program (full scholarship; which includes a book stipend, tuition, laboratory fees, uniforms, and a monthly stipend), or the College Program (nonscholarship, with limited financial assistance). Applicants for the Scholarship Program are selected through a comprehensive nationwide competition. Applicants for the College Program are selected by the Professor of Naval Science from among students already in attendance at, or selected for admission by, the university. The College Program involves limited financial assistance for each of the last two academic years. Upon application, students choose between the Navy Option and Marine Corps Option, for the purposes of training focus. NROTC students pursue their studies like other university students except that they must meet certain additional requirements that will prepare them to serve as naval officers upon graduation.

A Marine Corps Option student incurs a minimum 4-year active duty military obligation as a commissioned officer after graduation; a Navy Option student incurs a minimum 5-year active duty obligation.

Further information is available from the Professor of Naval Science, Iowa State University.

While in the NROTC Program, Scholarship Program students will participate (with pay) in at-sea training cruises during the summer. College Program students will participate in at-sea training during the summer between their Junior and Senior year only. Students are also exposed to regular and extracurricular activities that teach leadership principles and help them decide which field of the Navy or Marine Corps they wish to enter. These activities also include weekly leadership laboratory periods and opportunities for involvement in several student societies.

Undergraduate Study

Naval science courses are primarily for those students in the NROTC program, however, other university students may also enroll. Students enrolled in the NROTC program must fulfill the following requirements:

N S 111	Introduction to Naval Science	3
N S 212	Seapower and Maritime Affairs	3
N S 220	Leadership and Management	3
N S 230	Navigation	3
N S 320	Naval Ship Systems I (Engineering)	3
N S 330	Naval Ship Systems II (Weapons)	3
N S 410	Naval Operations and Seamanship	3
N S 412	Leadership and Ethics	3
N S 440	Senior Naval Science Seminar	1

Marine option students will complete:

N S 111	Introduction to Naval Science	3
N S 212	Seapower and Maritime Affairs	3
N S 220	Leadership and Management	3
N S 321	Evolution of Warfare	3
N S 412	Leadership and Ethics	3
N S 421	Evolution of Amphibious Warfare	3
N S 440	Senior Naval Science Seminar	1

1. All NROTC students must complete one course in American military history or national security policy. A course in non-western culture or religion is also required of all Navy-option students.
2. All Navy option scholarship students must successfully complete MATH 165 Calculus I and MATH 166 Calculus II by the end of the sophomore year and PHYS 221 and PHYS 222 by the end of the junior year.
3. In addition to the normal Naval Science courses, all NROTC students are required to participate in laboratory periods that supplement the various academic courses. The Leadership Lab emphasizes human relations principles, teaches basic military formations, movements, commands, courtesies, and honors, and provides practice in unit leadership. Non NROTC program students enrolled in Naval Science courses are not required to participate in laboratory periods.
4. Navy option scholarship students are encouraged to major in engineering and physical sciences to meet the technological requirements of the modern Navy, however Navy-option students and Marine Corps-option students may pursue any major leading to a Bachelor's Degree.
5. The College of Liberal Arts and Sciences offers a minor in military studies. Requirements for the minor include taking a minimum of 15 credits of ROTC instruction, which may be taken from any of the three ROTC programs offered on campus. At least 6 credits must be in courses numbered 300 or above.

For basic undergraduate curriculum requirements, see Liberal Arts and Sciences, Curriculum; or Engineering, Curricula.

Courses primarily for undergraduate students

N S 111. Introduction to Naval Science.

(3-0) Cr. 3. F.

Introduction to the organization, regulations, and capabilities of the US Navy, with emphasis on mission and principal warfare components.

N S 212. Seapower and Maritime Affairs.

(3-0) Cr. 3. S.

An historical survey of sea power in terms of national domestic environments, foreign policy, and the evolution of maritime forces with trends in technology, doctrine, and tactics. The student will develop an understanding of the role the US Navy has played in the nation's history, both in peace and war. Naval events, forces and policies will be studied as elements in the shaping of the national consciousness and sense of purpose. Course content will include the development of the concept of sea power, the role of various warfare components of the Navy, the implementation of sea power as an instrument of national policy, and the evolution of naval tactics.

N S 220. Leadership and Management.

(3-0) Cr. 3. Alt. F., offered 2012.

Experiential approach to learning the principles of leadership and management by examining various management theories and their applications. Skills are developed in the areas of communication, counseling, control, direction, management, and leadership through active guided participation.

N S 230. Navigation.

(3-0) Cr. 3. S. *Prereq: Sophomore classification*

Study of the fundamentals of marine navigation used by ships at sea; includes practical exercises in piloting using visual and electronic means. In-depth discussion of laws that govern conduct of vessels in national and international waters. Course is supplemented with review and analysis of case studies involving actual navigation incidents.

N S 320. Naval Ship Systems I (Engineering).

(3-0) Cr. 3. F. *Prereq: Physics 221, sophomore classification*

An introduction to naval engineering with emphasis on the equipment and machinery involved in the conversion of energy for propulsion and other purposes aboard the major ship types of the U.S. fleet. Basic concepts of the theory and design of steam, gas turbine, diesel, and nuclear propulsion. Introduction to ship design, stability, hydrodynamic forces, compartmentation, electrical and auxiliary systems.

N S 321. Evolution of Warfare.

(3-0) Cr. 3. Alt. F., offered 2011. *Prereq: Sophomore classification*

Evolution of warfare from 3500 B.C. to contemporary times; analysis of the impact of historical precedents on modern military thought and action; emphasis on the historical development of military tactics, strategy, and technology.

N S 330. Naval Ship Systems II (Weapons).

(3-0) Cr. 3. S. *Prereq: Physics 221, sophomore classification*

Introduction to the theory and principles of operation of naval weapon systems. Included coverage of types of weapons and fire control systems, capabilities and limitations; theory of target acquisition, identification and tracking; basics of naval ordnance.

N S 410. Naval Operations and Seamanship.

(3-0) Cr. 3. F. *Prereq: Senior classification*

Study of tactical naval operations; employs practical use of maneuvering boards together with shiphandling principles to arrive at tactical ship-board maneuvering solutions. Study also of naval command and control, communications, and the Naval Warfare Doctrine.

N S 412. Leadership and Ethics.

(3-0) Cr. 3. S. *Prereq: Requirements for NROTC students - N S 111,*

N S 212 or HIST 389, N S 220, N S 230, N S 320, N S 330 and N S 410

Basic background concerning the duties and responsibilities of the junior naval officer and division officer in the areas of integrity and ethics, human resources management, personnel management, material management, and the administration of discipline. Preparation for responsibilities encountered immediately upon commissioning.

N S 421. Evolution of Amphibious Warfare.

(3-0) Cr. 3. Alt. F., offered 2012. *Prereq: Sophomore classification*

Defines the concept of amphibious operations, origins, development from 600 B.C.

N S 440. Senior Naval Science Seminar.

(1-0) Cr. 1. F.S. *Prereq: Senior classification*

Current leadership issues in the US Navy which will challenge the newly commissioned officer. Opportunities to analyze, provide solutions, and discuss actions related to a variety of real world situations.

N S 490. Independent Study.

Cr. 1-3. Repeatable, maximum of 9 credits. *Prereq: Senior classification and prior approval of Naval Science Department Chair, 6 credits in Naval Science*

No more than 9 credits of N S 490 may be counted toward graduation.

Officer Education Programs

Iowa State University offers Reserve Officers Training Corps (ROTC) programs for the professional training of officers for the Army, Air Force, Navy and Marines.

The purpose of these programs is to provide an avenue for interested students to become reserve or regular officers in one of the United States military services, and the university regards this training as the foundation for possible careers in the military. The Air Force and the Navy require a period of active duty service upon completion of the ROTC program. Graduates from Army ROTC serve in either active Army, the Army Reserve, or the National Guard.

All students enrolled in advanced ROTC programs receive financial allowances, which are described under Student Financial Aid. Scholarships are also available for all services as outlined in the section on financial aid.

For specific courses and programs see also Air Force Aerospace Studies, Military Science, and Naval Science.

Philosophy and Religious Studies

Philosophy - Undergraduate Study

Philosophy tries to make sense of human experience and reality through critical reflection and argument. The questions it treats engage and provoke all of us, and they occupy an important place in our intellectual tradition: Are there objective standards for deciding what is right and wrong, or is morality merely a subjective matter? Is capitalism morally acceptable? Do I have a will, and is it free? How do my words and thoughts come to be about the world? Does God exist? Can machines think? How are mind and body related? Students in philosophy classes will be exposed to arguments on both sides of such questions, and they will be encouraged to develop and rationally defend their own positions.

Philosophy is not an isolated discipline. It enjoys mutually beneficial exchanges with many fields of study within the humanities and sciences. Philosophers develop tools that allow them to examine critically the assumptions and implications of the social and natural sciences, religion, and law.

The study of philosophy provides several benefits. It emphasizes rigorous understanding of problems, together with careful analysis of the strengths and weaknesses of the available solutions. It encourages clarity in the presentation of one's own ideas, as well as sensitivity in the consideration of the ideas of others. The study of philosophy therefore encourages one to develop skills and habits that are useful not only in philosophy, but in other areas as well. Philosophy students historically do well, for example, in law and medical schools.

However, one should not think that philosophy is only valuable in academic settings. Philosophical questions arise in many areas of family, business, and civic life. Philosophers strive to face these questions with the kind of intellectual honesty that leads to respect for the views of others, and continual reassessment of their own. In this way, the study of philosophy fosters values and attitudes that are helpful for responding to a lifetime of intellectual challenges.

The degree program in philosophy requires a minimum of 33 credits, plus the zero credit PHIL 492 course. The following courses compose the core program of the major from which 15 credits shall be chosen. Additionally, two courses at the 400 level or above (other than PHIL 490 and PHIL 492) are required.

Ethical theory: One course required.

PHIL 330	Ethical Theory	3
PHIL 335	Social and Political Philosophy	3
PHIL 535	Contemporary Political Philosophy	3

History: Two courses required.

PHIL 310	Ancient Philosophy	3
PHIL 314	17th Century Philosophy	3
or PHIL 315	18th Century Philosophy	

Metaphysics and Epistemology: One course required.

PHIL 364	Metaphysics: God, Minds, and Matter	3
PHIL 366	Truth, Belief and Reason	3
PHIL 380	Philosophy of Science	3

Logic:

PHIL 207 Introduction to Symbolic Logic is required.

Minor in Philosophy

The department offers a minor in philosophy which may be earned by completing a total of 15 credits in philosophy. At least 9 credits must be in courses numbered 300 or above. Students may want to emphasize specific areas by taking 15 hours of courses chosen from the following:

Philosophy of Science:

PHIL 201	Introduction to Philosophy	3
PHIL 206	Introduction to Logic and Scientific Reasoning	3
or PHIL 207	Introduction to Symbolic Logic	
PHIL 314	17th Century Philosophy	3
PHIL 315	18th Century Philosophy	3
PHIL 380	Philosophy of Science	3
PHIL 381	Philosophy of the Social and Behavioral Sciences	3
PHIL 480	Controversies in Science	3
PHIL 483	Philosophy of Biology	3
PHIL 485	Philosophy of Physics	3

History of Philosophy:

PHIL 201	Introduction to Philosophy	3
PHIL 310	Ancient Philosophy	3
PHIL 314	17th Century Philosophy	3
PHIL 315	18th Century Philosophy	3
PHIL 316	19th Century Continental Philosophy	3
PHIL 317	20th and 21st Century Continental Philosophy	3
PHIL 318	20th and 21st Century Anglo-American Philosophy	3
PHIL 460	Epistemology and Metaphysics	3

Law, Social Values and Policy:

PHIL 230	Moral Theory and Practice	3
PHIL 235	Ethical Issues in A Diverse Society	3
PHIL 331	Moral Problems in Medicine	3
PHIL 332	Philosophy of Law	3
PHIL 333	Family Ethics	3
PHIL 335	Social and Political Philosophy	3
PHIL 336	Bioethics and Biotechnology	3
PHIL 338	Feminist Philosophy	3
PHIL 343	Philosophy of Technology	3
PHIL 430	Value Theory	3
PHIL 535	Contemporary Political Philosophy	3

Communication Proficiency requirement: The department requires a grade of C+ or better in each of ENGL 150 and ENGL 250 (or ENGL 250H), and approval of writing by instructor of any philosophy course 300 level or above, to be designated by the student.

Religious Studies - Undergraduate Study

Religious studies gives students the opportunity to investigate and reflect on the world's religions in an objective, critical, and appreciative manner. Though there is emphasis in religious studies on the wide variety of religious phenomena as well as on the various methods in the study of religion, the aim is to help students develop their own integrated understanding of the nature of religion and its role in individual and social life.

Graduates of the religious studies program have knowledge of the religious diversity in the United States and the world. They have the ability to interpret religion empathetically and critically and to compare and contrast historical and contemporary differences and similarities of religious systems. They understand ways in which religion influences and is influenced by the historical, social, and cultural contexts in which religious systems function. Graduates often pursue careers in non-profit, community organizations; apply to professional schools or graduate programs; or enter seminaries to prepare for ministry.

The program provides students with the following opportunities: to major or minor in religious studies, to fulfill group requirements, to take religious studies courses that are integrated into another major, to take religious studies courses as electives, and to develop an interdisciplinary studies major. (See the professor in charge of the religious studies program for advice.)

The major in religious studies seeks to provide both breadth and depth. Breadth is provided through the exploration of the world's various religious traditions and through exposure to a variety of theoretical

approaches and methodologies in the academic study of religion. Depth is achieved through specialized courses in particular religious traditions and particular issues in the study of religions, culminating in research seminars. The objective is to expose the student to various components of the discipline of Religious Studies and by doing so develop skills that are valuable in a number of careers and that provide the necessary foundation for pursuing graduate studies.

Students pursuing a major in religious studies must complete a minimum of 33 credits, including the following requirements:

RELIG 205	Introduction to World Religions	3
or RELIG 210	Religion in America	
One course from the following		
RELIG 220	Introduction to the Bible	
RELIG 242	History of Christianity: Beginnings to the Reformation	
RELIG 243	History of Christianity: The Reformation to the Present	
RELIG 280	Introduction to Catholicism	
RELIG 321	Old Testament	
RELIG 322	New Testament	3
RELIG 333	Introduction to Judaism	3
or RELIG 358	Introduction to Islam	
One of the following		
RELIG 352	Religious Traditions of India	3
RELIG 353	Buddhism	
RELIG 355	Religious Traditions of China	
One of the following		
RELIG 324	Christianity and Science	3
RELIG 334	African American Religious Experience	
RELIG 336	Women and Religion	
RELIG 339	Goddess Religions	
RELIG 342	Religion and U.S. Latino/a Literature	
RELIG 377	Social Dimensions of Religion	
RELIG 380	Catholic Social Thought	
RELIG 385	Theory and Method in Religious Studies	3
RELIG 475	Seminar: Issues in the Study of Religion	3
Minimum of 12 credits of elective Religious Studies courses		12
Total Credits		33

The program offers a minor that may be earned by completing a total of 15 credits in religious studies including either RELIG 205 Introduction to World Religions or RELIG 210 Religion in America. Nine hours must be in courses at the 300 level or above (no more than 3 hours of seminar and no more than 3 hours of independent study).

Communication Proficiency requirement: The department requires a grade of C or better in each of ENGL 150 Critical Thinking and Communication and ENGL 250 Written, Oral, Visual, and Electronic Composition (or ENGL 250H Written, Oral, Visual, and Electronic Composition, Honors), and requires one 300 level course in religious studies in which writing is evaluated as acceptable.

Students may choose to do a senior thesis under the supervision of a religious studies faculty adviser. This option may earn 3-6 credits toward the completion of the major.

Philosophy - Graduate Study

The department offers work for a graduate minor in philosophy. For those taking the M.A. or M.S., the minor requirement is two courses above 300 (but not PHIL 490 each taken in conjunction with PHIL 590. For those taking the Ph.D., the requirement is four courses above 300, at least one of which is above 400 (but not PHIL 490) each taken in conjunction with PHIL 590. Interested students should ask the chair to assign a minor adviser.

The department participates in the interdepartmental program in general graduate studies. (See Index.)

Religious Studies - Graduate Study

The program offers courses for nonmajor graduate credit in religious studies as supporting work in other fields. Religious studies may also be one of the three areas used for the interdisciplinary graduate studies master's degree.

Courses primarily for undergraduate students

PHIL 201. Introduction to Philosophy.

(3-0) Cr. 3. F.S.SS.

It has been rumored that the unexamined life is not worth living. Philosophy is an attempt to begin examining life by considering such questions as: What makes us human? What is the world ultimately like? How should we relate to other people? Is there a god? How can we know anything about these questions? Understanding questions of this kind and proposed answers to them is what this course is all about.

PHIL 206. Introduction to Logic and Scientific Reasoning.

(3-0) Cr. 3. F.S.SS.

Basic principles of critical reasoning and argument evaluation. A consideration of basic forms of argumentation in science and everyday life. Application to contemporary issues and controversies.

PHIL 207. Introduction to Symbolic Logic.

(Cross-listed with LING). (3-0) Cr. 3. S.

Introduction to fundamental logical concepts and logical symbolism. Development of natural deduction through first order predicate logic with identity. Applications to arguments in ordinary English and to philosophical issues. Majors should take PHIL 207 as early as possible.

PHIL 230. Moral Theory and Practice.

(3-0) Cr. 3. F.S.SS.

Investigation of moral issues in the context of major ethical theories of value and obligation; e.g., punishment, abortion, economic justice, job discrimination, world hunger, and sexual morality. Emphasis on critical reasoning and argument analysis.

PHIL 235. Ethical Issues in A Diverse Society.

(3-0) Cr. 3. S.

This course will examine a range of arguments on diversity issues. Topics will include: the social status of women, the moral status of sexuality and homosexuality, the nature and role of racism in contemporary society, the relationship between biology, gender roles and social status, and various proposals for change from a variety of political perspectives.

Meets U.S. Diversity Requirement

PHIL 310. Ancient Philosophy.

(Cross-listed with CL ST). (3-0) Cr. 3. F. *Prereq:* 201

Survey of ancient Greek philosophy, focusing on the pre-Socratics, Plato, and Aristotle. Questions concerning being, knowledge, language, and the good life are treated in depth. Nonmajor graduate credit.

PHIL 314. 17th Century Philosophy.

(3-0) Cr. 3. Alt. S., offered 2012. *Prereq:* 201

Readings from philosophers such as Hobbes, Descartes, Spinoza, Leibniz, and Locke. Changing conceptions of knowledge, self, and deities in response to Galileo's new science and post-reformation challenge to ecclesiastical authority. Nonmajor graduate credit.

PHIL 315. 18th Century Philosophy.

(3-0) Cr. 3. Alt. S., offered 2013. *Prereq:* 201

Readings from philosophers such as Berkeley, Hume, and Kant. Development of Enlightenment thought. Issues include idealism, causation, freedom, and knowledge regarding science, ethics, and deities. Nonmajor graduate credit.

PHIL 316. 19th Century Continental Philosophy.(3-0) Cr. 3. Alt. F., offered 2011. *Prereq: 201*

The thought of Hegel, Marx, Nietzsche, and their contemporaries. Various perspectives on the philosophy of history, the nature of reason and subjectivity, the contrast between dialectical and nondialectical philosophy, and the relationship between philosophy and society. Nonmajor graduate credit.

PHIL 317. 20th and 21st Century Continental Philosophy.(3-0) Cr. 3. Alt. F., offered 2012. *Prereq: 201*

Major movements of 20th and 21st century thought, such as Phenomenology, Critical Theory, Post-structuralism, Postmodernism, and Feminism. Issues include the assumptions and limits of Western metaphysics, the nature of reason, the relationship between language and power. Nonmajor graduate credit.

PHIL 318. 20th and 21st Century Anglo-American Philosophy.(3-0) Cr. 3. S. *Prereq: 201*

Major movements in recent and contemporary philosophy such as realism, logical positivism, ordinary language philosophy, and naturalism. Russell, Wittgenstein, Quine and other leading figures. Topics include knowledge of the material world, mind, language, values, and philosophical method. Nonmajor graduate credit.

PHIL 320. Existentialism and Its Critics.(3-0) Cr. 3. F. *Prereq: 201*

An investigation of Existentialism and its critics in historical and cultural context. Emphasis on existential phenomenology and French existentialism, and on criticisms. Existential Marxism and Heidegger's later philosophy. Nonmajor graduate credit.

PHIL 330. Ethical Theory.(3-0) Cr. 3. F. *Prereq: 201 or 230*

Study of major theories of morality and the good life. Includes such topics as moral psychology, practical reasoning, and virtue theory. Nonmajor graduate credit.

PHIL 331. Moral Problems in Medicine.(3-0) Cr. 3. Alt. S., offered 2013. *Prereq: 230 or junior classification*

In-depth study of some of the central moral problems arising in medicine, e.g., abortion, euthanasia, patients' rights, health care professionals' duties and responsibilities, allocation of medical resources. Major moral theories will be examined and applied. Nonmajor graduate credit.

PHIL 332. Philosophy of Law.(Cross-listed with CJ ST). (3-0) Cr. 3. F.S. *Prereq: 201 or 230*

Extent of our obligation to obey the law; what constitutes just punishment; how much of the immoral should be made illegal? Relation of these questions to major theories of law and the state. Discussion of such concepts as coercion, equality, and responsibility. Nonmajor graduate credit.

PHIL 333. Family Ethics.(3-0) Cr. 3. Alt. S., offered 2013. *Prereq: 3 credits in philosophy*

Moral dimensions of marriage and love, parent-child relations, domestic work, and moral education. Can parents and children be friends? What do children "owe" their parents? Is there a feminist mode of moral thinking?. Nonmajor graduate credit.

PHIL 334. Environmental Ethics.(Cross-listed with ENV S). (3-0) Cr. 3. F. *Prereq: 3 credits in philosophy or junior classification*

Thorough study of some of the central moral issues arising in connection with human impact on the environment, e.g., human overpopulation, species extinction, forest and wilderness management, pollution. Several world views of the proper relationship between human beings and nature will be explored. Nonmajor graduate credit.

PHIL 335. Social and Political Philosophy.(3-0) Cr. 3. Alt. S., offered 2012. *Prereq: 201 or 230*

Foundations of social and political life. The basis of political organization, the nature of social and political institutions, rights and authority, justice. Original texts. Nonmajor graduate credit.

PHIL 336. Bioethics and Biotechnology.(3-0) Cr. 3. *Prereq: PHIL 201 or 230 or 235*

In-depth study of some central moral issues in the life sciences, e.g., genetic screening and testing, genetically engineered plants and animals, risk analysis, biotechnology patents, research ethics, biodiversity, the impact of biotechnology on society and the environment. Major moral theories will be discussed and applied. (PHIL 336 contains almost no similarities to PHIL 331.). Nonmajor graduate credit.

PHIL 338. Feminist Philosophy.(Cross-listed with W S). (3-0) Cr. 3. F. *Prereq: 3 credits in philosophy or women's studies recommended*

A critical, theoretical examination of the oppression of women, especially as it relates to issues of race, class, and sexual orientation. How concepts such as sex and gender, self and other, nature and nurture, complicate our understanding of what it means to be a woman. Historical and contemporary feminist philosophers addressing topics such as violence, sexuality, pornography, political power, family structure and women's paid and unpaid labor. Nonmajor graduate credit.

Meets U.S. Diversity Requirement

PHIL 340. Aesthetics.(3-0) Cr. 3. F. *Prereq: 201 or 230*

Is liking all there is to appreciating works of art or natural beauty? We will examine our appreciative experiences, talk about such experiences (e.g., art criticism), and what makes them valuable. Do the different arts have common values? How are their differences important?. Nonmajor graduate credit.

PHIL 343. Philosophy of Technology.(Cross-listed with T SC). (3-0) Cr. 3. F.S. *Prereq: 6 credits of social science or T SC 341 and 3 credits of social science*

Moral and other philosophical problems related to developments in technology. Topics may include conditions under which technological innovations contribute to human emancipation, relationship of technology and democracy, utility and limits of technical rationality, and problems of ensuring that benefits of technological advance are communally shared. Topics discussed with reference to such issues as contemporary developments in microelectronics, technology transfer to the Third World, etc. Nonmajor graduate credit.

PHIL 350. Philosophy of Religion.(Cross-listed with RELIG). (3-0) Cr. 3. F. *Prereq: 201*

The value and truth of religious life and belief. Mystical experience; religious faith and language; arguments for God's existence; the problem of evil; miracles; and religion and morality. Historical and contemporary readings. Nonmajor graduate credit.

PHIL 364. Metaphysics: God, Minds, and Matter.(3-0) Cr. 3. S. *Prereq: 3 credits in philosophy*

A survey of classical and contemporary views on some basic metaphysical issues. Issues discussed include: Does God exist? Do you have a mind and, if so, how does it relate to your body? What is the nature of cause and effect? Do objects have any essential properties? How can we account for properties objects have in common?. Nonmajor graduate credit.

PHIL 366. Truth, Belief and Reason.(3-0) Cr. 3. F. *Prereq: 201 or permission of instructor*

This course focuses on significant topics in theory of knowledge, including the value of true beliefs, the role of sense experience in supporting our theoretical views, and the place of reason in human nature. Historical and contemporary views will be considered.

PHIL 380. Philosophy of Science.(3-0) Cr. 3. F. *Prereq: 201 or 6 credits in a science*

Introduction to the philosophy of science. A variety of basic problems common to the natural and social sciences: the nature of explanation, the structure of theories, the unity of science, and the distinction between science and nonscience. Nonmajor graduate credit.

PHIL 381. Philosophy of the Social and Behavioral Sciences.(3-0) Cr. 3. S. *Prereq: 201 or 6 credits in the social sciences*

Methodological, ideological, and doctrinal issues about the social and behavioral sciences against the background of influence of the natural sciences. Focus is on the historical and cultural background of 19th and 20th century western thought. Nonmajor graduate credit.

PHIL 398. Cooperative Education.

Cr. R. F.S.SS. *Prereq: Permission of the department cooperative education coordinator; junior classification*

Required of all cooperative education students. Students must register for this course prior to commencing each work period. Nonmajor graduate credit.

PHIL 430. Value Theory.(3-0) Cr. 3. Repeatable, maximum of 6 credits. S. *Prereq: 230*

Theoretical and normative issues in ethics, aesthetics, religious thought, or political philosophy. Topics vary each time offered. Nonmajor graduate credit.

PHIL 450. Persons and Causes.(3-0) Cr. 3. Repeatable, maximum of 1 times. F. *Prereq: 3 credits in philosophy; 207 strongly encouraged*

Personal identity, agency, free will, moral responsibility, causation, future contingents, and time will be discussed. What makes a person the same person over time? Do humans have free will? Are we not morally responsible if our actions are inevitable consequences of the past and the laws of nature? What distinguishes causes from non-causes? Are there facts about the future?. Nonmajor graduate credit.

PHIL 460. Epistemology and Metaphysics.(3-0) Cr. 3. Repeatable, maximum of 6 credits. S. *Prereq: 6 credits in philosophy*

Issues in epistemology and metaphysics. Topics vary each time offered. Nonmajor graduate credit.

PHIL 465. Brains, Minds, and Computers.(3-0) Cr. 3. F. *Prereq: 201*

Examination of concepts such as computability, intelligence, programming, and free will; and of arguments about whether any human capacity is forever beyond realization in a machine. Nonmajor graduate credit.

PHIL 480. Controversies in Science.(3-0) Cr. 3. Repeatable. S. *Prereq: 3 credits in philosophy or 6 credits in a natural or social science*

Philosophical treatment of a branch of science that has (or has had) significant social, political, religious and/or moral implications. Possible topics include: the IQ debate, implications of Darwinism, the Galileo affair, the role of values in science, critical analysis of current science policy (e.g., the Human Genome Project). Topics will be arranged to meet the needs of interested students. Often team taught by a philosopher and a scientist from the relevant discipline. Nonmajor graduate credit.

PHIL 483. Philosophy of Biology.(3-0) Cr. 3. S. *Prereq: 3 credits in philosophy or 3 credits in biology*

Biology is powerful, both as a science and in its effects on our culture. Philosophy of biology evaluates this power. Possible topics include: What makes sciences such as evolutionary theory, ecology or molecular biology so good at explaining things? What is life? Can evolution account for design? What role does chance play in evolution? Has there been progress in the evolution of life on earth? What can sociobiology tell us about human nature, behavior and culture?. Nonmajor graduate credit.

PHIL 485. Philosophy of Physics.(3-0) Cr. 3. *Prereq: 3 credits in Philosophy or 3 credits in Physics*

S. Conceptual and philosophical issues relating to the interpretation of theories in classical and modern physics. May include one or more of the following topics: the relationship between mathematics and the physical world; Newtonian physics (determinism and predictability); thermodynamics and statistical physics (the nature of probability; entropy and the direction of time); relativistic physics (indeterminism; realism and nonlocality; consciousness and the role of the observer). Nonmajor graduate credit.

PHIL 490. Independent Study.

Cr. 1-4. Repeatable, maximum of 9 credits. *Prereq: 6 credits in philosophy; permission of instructor, approval of chair.*

Guided reading and research on special topics selected to meet needs of advanced students. No more than 9 credits of Phil 490 may be counted toward graduation.

H. Honors

PHIL 492. Graduating Senior Survey.Cr. R. F.S. *Prereq: Graduating senior*

Final presentation for graduation and the future. Outcomes assessment activities. Offered on a satisfactory-fail basis only.

PHIL 496. Ecology and Society.(Dual-listed with 596). (3-0) Cr. 3. *Prereq: Graduate classification in biological or environmental sciences/studies with at least one course in ecology*

Analysis of conceptual and methodological debates in ecology. Historical development of competing research traditions and philosophies. Topics include i) methodological issues in ecological science, ii) conceptual issues in theoretical ecology, iii) conceptual issues in applied ecology, iv) relation of ecology to environmental and social issues. Nonmajor graduate credit.

Courses primarily for graduate students, open to qualified undergraduate students

PHIL 535. Contemporary Political Philosophy.(Cross-listed with POL S). (3-0) Cr. 3. Alt. S., offered 2013. *Prereq: 6 credits of philosophy or political science*

Examination of theories of justice proposed by contemporary political philosophers. Analysis of the philosophical foundations of perspectives such as liberalism, libertarianism, communitarianism, socialism, feminism. Normative assessments of socio-political institutions.

PHIL 548. Summer Bioethics Workshop for Teachers.

Cr. 1. SS.

Topics include moral theory, pedagogical issues in teaching bioethics, and substantive current issues in bioethics.

PHIL 590. Special Topics in Philosophy.Cr. 2-4. Repeatable. *Prereq: Permission of instructor, 9 credits in philosophy*

- A. History of Philosophy
- B. Epistemology and Metaphysics
- C. Value Theory
- D. Logic and Philosophy of Science

PHIL 596. Ecology and Society.(Dual-listed with 496). (Cross-listed with EEOB). (3-0) Cr. 3. *Prereq: Graduate classification in biological or environmental sciences/studies with at least one course in ecology*

Analysis of conceptual and methodological debates in ecology. Historical development of competing research traditions and philosophies. Topics include i) methodological issues in ecological science, ii) conceptual issues in theoretical ecology, iii) conceptual issues in applied ecology, iv) relation of ecology to environmental and social issues.

Courses primarily for undergraduate students

RELIG 205. Introduction to World Religions.

(3-0) Cr. 3. FS.SS.

An introduction to the academic study of religions, including myths, beliefs, rituals, values, social forms. Examples chosen from oral cultures and major religions of the world.

Meets International Perspectives Requirement.

RELIG 210. Religion in America.

(3-0) Cr. 3. FS.SS.

Introductory study of the major beliefs, practices, and institutions of American Judaism, Catholicism, Protestantism, and Islam with emphasis on the diversity of religion in America, and attention to issues of gender, race, and class.

Meets U.S. Diversity Requirement

RELIG 220. Introduction to the Bible.

(3-0) Cr. 3. FS.

Basic overview of the contents of the Old and New Testament in light of their ancient socio-historical background, and with attention to a variety of interpretations and relevance to modern American society.

RELIG 242. History of Christianity: Beginnings to the Reformation.

(3-0) Cr. 3. FS.SS.

A survey of the major historical developments in Christian thought and practice that shaped Christianity from the time of Jesus through the late medieval period. Attention given to significant persons and major events, including those involving relations with Judaism and Islam.

Meets International Perspectives Requirement.

RELIG 243. History of Christianity: The Reformation to the Present.

(3-0) Cr. 3. FS.SS.

A survey of the major events, issues, and persons that contributed to the Protestant Reformation, the Catholic Counter-Reformation, and the proliferation of Christian denominations. Attention to selected responses of churches to major sixteenth-early twenty-first century developments.

RELIG 280. Introduction to Catholicism.

(3-0) Cr. 3. F.

An explanation of the beliefs, spirit, and practices of Roman Catholicism, including its understanding of God, sacramentality, the human person, and community, and its relationship to other forms of Christianity and other world religions.

RELIG 321. Old Testament.

(3-0) Cr. 3. F.

An in-depth study of the literature and religion of ancient Israel in light of recent archaeological discoveries, research about the ancient Near East, and a variety of interpretations. Nonmajor graduate credit.

RELIG 322. New Testament.

(3-0) Cr. 3. S.

A detailed survey of the sacred scriptures of Christianity in light of recent archaeological discoveries and historical research about their Greco-Roman and Jewish background. Nonmajor graduate credit.

RELIG 323. Science and Religion.

(Cross-listed with HIST). (3-0) Cr. 3. *Prereq: Sophomore classification*

History of changing interplay of science and religion in our understanding nature, from the trial of Galileo to the reception of Darwin.

Meets International Perspectives Requirement.

RELIG 324. Christianity and Science.

(3-0) Cr. 3. S. *Prereq: sophomore classification; RELIG 205 or 210; BIOL 101 or 173 (or higher)*

Examines major questions and challenges to Christianity's understandings of creation posed by the sciences; surveys ways of conceiving the relations of Christianity and science with attention to their impact on American culture, and their implications for human interactions with nature and ecological ethics. Nonmajor graduate credit.

RELIG 328. American Indian Religions.

(Cross-listed with AM IN). (3-0) Cr. 3.

An introduction to the beliefs and rituals of Native American religious traditions, with attention to cultural and historical contexts and implications. Nonmajor graduate credit.

Meets U.S. Diversity Requirement

RELIG 333. Introduction to Judaism.

(3-0) Cr. 3.

An introduction to basic Judaism. Special attention is given to Jewish sacred texts, rituals, social practices, and modern forms.

Meets International Perspectives Requirement.

RELIG 334. African American Religious Experience.

(Cross-listed with AF AM). (3-0) Cr. 3. F. *Prereq: Prior course work in Religious Studies or African American Studies recommended*

Examination of the African American experience from the perspective of black religion and the black church, with attention to political, economic, and social, as well as spiritual, concerns. Nonmajor graduate credit.

Meets U.S. Diversity Requirement

RELIG 336. Women and Religion.

(Cross-listed with W S). (3-0) Cr. 3. F. *Prereq: 205, 210 or W S 201 recommended*

Examines the status of women in various religions, feminist critiques of religious structures and belief systems, and contemporary women's spirituality movements. Nonmajor graduate credit.

Meets U.S. Diversity Requirement

RELIG 339. Goddess Religions.

(Cross-listed with W S). (3-0) Cr. 3. *Prereq: RELIG 205 recommended*

Exploration of the foundational myths of Goddess spirituality, including historical and cross-cultural female images of the divine and their modern usage by American women. Nonmajor graduate credit.

RELIG 340. Magic, Witchcraft, and Religion.

(Cross-listed with ANTHR). (3-0) Cr. 3. S. *Prereq: ANTHR 201 or 306*

Survey of global religious belief and practice from an anthropological perspective. Emphasis on myth and ritual, shamanism, magic, witchcraft, beliefs in spirits, conceptions of the soul, mind and body relationships, and healing and therapeutic practices. Discussion of religious response to dramatic political and social change; effects of globalization on religious practice.

Meets International Perspectives Requirement.

RELIG 342. Religion and U.S. Latino/a Literature.

(3-0) Cr. 3. Alt. S., offered 2013.

A study of the religious behavior and attitudes expressed in the literature of Mexican Americans, Puerto Ricans, Cuban Americans and other groups of people living in the U.S. who trace their ancestry to the Spanish-speaking countries of Latin America. Nonmajor graduate credit.

Meets U.S. Diversity Requirement

RELIG 348. Psychology of Religion.

(Cross-listed with PSYCH). (3-0) Cr. 3. *Prereq: Nine credits in psychology*

Survey of psychological theory and research investigating religious and spiritual attitudes, beliefs and practices.

RELIG 350. Philosophy of Religion.

(Cross-listed with PHIL). (3-0) Cr. 3. F. *Prereq: PHIL 201*

The value and truth of religious life and belief. Mystical experience; religious faith and language; arguments for God's existence; the problem of evil; miracles; and religion and morality. Historical and contemporary readings. Nonmajor graduate credit.

RELIG 352. Religious Traditions of India.

(3-0) Cr. 3. *Prereq: Prior course work in Asian, Asian-American or Religious Studies or Anthropology required*

Examines the religious traditions of India, including Hinduism, Jainism, and Sikhism, through text, ritual, and contemporary practice. Nonmajor graduate credit.

Meets International Perspectives Requirement.

RELIG 353. Buddhism.

(3-0) Cr. 3. S.

The various Buddhist paths to realize enlightenment and freedom. Special attention to meditation and yoga and their relationship to altered states of consciousness and to social contexts. Nonmajor graduate credit.

Meets International Perspectives Requirement.

RELIG 355. Religious Traditions of China.

(3-0) Cr. 3. F.

The Religious Traditions of China. Chinese religious traditions in ancient and modern expression; indigenous forms of religious practice; development of high/deep traditions of Confucianism and Taoism; impact of religions such as Buddhism, Islam, and Christianity. Religious influences and changes in contemporary China. Nonmajor graduate credit.

Meets International Perspectives Requirement.

RELIG 356. African Religions.

(3-0) Cr. 3. *Prereq: Prior course work in African, African-American or Religious Studies or Anthropology required*

An introduction to the teachings, practices, and history of the religions that originated in Africa and other religions that have gained substantial followings among African peoples. Nonmajor graduate credit.

Meets International Perspectives Requirement.

RELIG 358. Introduction to Islam.

(3-0) Cr. 3.

An introduction to Islamic religion, culture, and society from 700 to the present. Nonmajor graduate credit.

Meets International Perspectives Requirement.

RELIG 360. Religious Ethics.

(3-0) Cr. 3.

Investigates different religious ethical theories and traditions of reasoning about practical moral issues (e.g., abortion, the just distribution of wealth, environmental ethics). Explores in detail the relationship between religious beliefs and moral practice.

RELIG 367. Christianity in the Roman Empire.

(Cross-listed with CL ST). (3-0) Cr. 3.

An historical introduction to the rise of Christianity in the Roman empire, with special attention to the impact of Greco-Roman culture on the thought and practice of Christians and the interaction of early Christians with their contemporaries. Nonmajor graduate credit.

RELIG 370. Religion and Politics.

(Cross-listed with POL S). (3-0) Cr. 3.

The interaction of religion and politics in the U.S. from both an historical and contemporary perspective, as well as the role of religion in politics internationally. Nonmajor graduate credit.

RELIG 376. Classical Archaeology.

(Cross-listed with ANTHR, CL ST). (3-0) Cr. 3. S.

Chronological survey of the material culture of the ancient Greece-Roman world and the role of archaeological context in understanding the varied aspects of ancient Greek or Roman culture. Among other topics, economy, architecture, arts and crafts, trade and exchange, religion and burial customs will be explored.

A. Bronze Age (Minoan and Mycenaean palatial cultures) and Early Iron Age Greece. (ca 3000-700 BC).

B. Archaic through Hellenistic Greece (ca 700-30 BC).

RELIG 377. Social Dimensions of Religion.

(Cross-listed with SOC). (3-0) Cr. 3. *Prereq: Prior course work in Religious Studies recommended.*

The influence of religion in society, both as a conservator of values and as a force for social change. Nonmajor graduate credit.

RELIG 380. Catholic Social Thought.

(3-0) Cr. 3. S.

Examines biblical roots of and major developments in Catholic social thought. Contemporary issues such as human rights, economic justice, the environment, and war and peace will be treated using principles of Catholic ethics, social analysis, official church documents, and contributions of notable theologians and activists. Nonmajor graduate credit.

RELIG 384. Religion and Ecology.

(Cross-listed with ENV S). (3-0) Cr. 3.

Introduction to concepts of religion and ecology as they appear in different religious traditions, from both a historical and contemporary perspective. Special attention to religious response to contemporary environmental issues. Nonmajor graduate credit.

Meets International Perspectives Requirement.

RELIG 385. Theory and Method in Religious Studies.

(3-0) Cr. 3. *Prereq: 6 credits in Religious Studies or permission of instructor*

Examines the variety of theories and methods employed in the study of religion. Application of these methods to various religions of the world. Nonmajor graduate credit.

RELIG 475. Seminar: Issues in the Study of Religion.

(3-0) Cr. 3. Repeatable, maximum of 6 times. *Prereq: 6 credits in religious studies*

Topic changes each time offered. Closed to freshmen. Sophomores must have approval of instructor. Nonmajor graduate credit.

RELIG 490. Independent Study.

Cr. 1-3. Repeatable, maximum of 9 credits. *Prereq: 6 credits in religious studies and permission of instructor, approval of chairman.*

Guided reading and research on special topics selected to meet the needs of advanced students. No more than 9 credits of Relig 490 may be counted toward graduation.

H. Honors

RELIG 491. Senior Thesis.

Cr. 3.

Written under the supervision of a Religious Studies faculty advisor.

RELIG 494. Special Studies in Religious Research Languages.

Cr. 2-3. Repeatable. *Prereq: 6 credits in Religious Studies and permission of instructor*

RELIG 499. Peace and Justice Internship.

Cr. arr. Repeatable, maximum of 6 credits. *Prereq: 3 credits in religious studies, permission of faculty internship coordinator*

Supervised placement with a peace and justice agency; structured reflection on the relation of religion and practical social issues. Offered on a satisfactory-fail basis only.

***Courses primarily for graduate students,
open to qualified undergraduate students***

RELIG 590. Special Topics in Religious Studies.

Cr. 1-3. Repeatable. *Prereq:* Permission of instructor, 9 credits in religious studies

Physics and Astronomy

Undergraduate Study

For the undergraduate curriculum in liberal arts and sciences, major in physics, leading to the degree bachelor of science, see Liberal Arts and Sciences, Curriculum.

Physics and astronomy are basic natural sciences which attempt to describe and provide an understanding of both our world and our universe. Physics serves as the underpinning of many different disciplines including the other natural sciences and technological areas. Graduates are proficient in the methods of rigorous scientific analysis, relevant mathematical techniques, and modern computational and laboratory methods. They have a broad knowledge of physics, including mechanics, electricity and magnetism, thermodynamics, and modern physics. They are able to communicate clearly and effectively at general and technical levels. They are prepared to pursue a wide range of careers as a professional physicist, astronomer, or science educator. They are also prepared to pursue advanced studies and careers in areas as diverse as engineering, medicine, law, and business administration. Many opportunities exist for students who terminate their studies with a bachelor's degree, especially when combined with technology studies in other areas. Students who meet the necessary scholastic standards often continue their studies in a graduate college, exploring and contributing to new developments in the field.

The department normally expects each student majoring in physics to complete at least the following courses:

PHYS 241	Principles and Symmetries in Classical Physics I	5
PHYS 242	Principles and Symmetries in Classical Physics II	5
PHYS 321	Introduction to Modern Physics I	3
PHYS 321L	Introductory Laboratory in Modern Physics I	1
PHYS 322	Introduction to Modern Physics II	3
PHYS 322L	Introductory Laboratory in Modern Physics II	1
PHYS 304	Thermal Physics	3
PHYS 306	Physics of Wave Motion	3
PHYS 361	Classical Mechanics	3
PHYS 362	Intermediate Mechanics	3
PHYS 364	Electricity and Magnetism I	3
PHYS 365	Electricity and Magnetism II	3
3 credits of laboratory work from following		3
PHYS 310	Electronic Instrumentation for Experimental Physics	
PHYS 311	Intermediate Laboratory	
PHYS 311T	Intermediate Laboratory for Secondary Physics Teachers	
PHYS 470L	Applied Physics Laboratory	
ASTRO 344L	Astronomy Laboratory	

* Phys 241 and 242 are specifically designed for Physics majors, although Phys 221 and 222 may be substituted or Phys 241 and 242.

All students are required to earn at least 5 credits in laboratory work in physics in addition to the laboratory components of PHYS 221 and PHYS 222. These 5 credits must be in courses numbered 300 or higher or in approved substitutions. All students must earn at least 26 credits in physics and astronomy courses numbered 304 or higher. The basic list of expected courses is not a rigid requirement and changes in this basic list will be approved by the department curriculum committee on recommendation of the student's adviser when such changes will better serve the student's needs. In particular, students planning a physics major and also seeking certification for high school teaching may, with the approval of their adviser, follow a significantly different program designed to meet their particular needs; these students should consult the department for further information. Further information concerning programs of study, including sample degree programs, is available from the department.

Students majoring in physics who wish an emphasis in astronomy/astrophysics should consider a minor in astronomy (see below). Those planning graduate work in physics or astronomy/astrophysics should add to the basic list the courses PHYS 480 and PHYS 481. Other useful courses include:

MATH 307	Matrices and Linear Algebra	3
MATH 317	Theory of Linear Algebra	4
MATH 365	Complex Variables with Applications	3
PHYS 426	Mathematical Methods for the Physical Sciences	3
PHYS 496	Modern Optics	3
STAT 447	Statistical Theory for Research Workers	4
One or more of the following may also be added according to interest		
ASTRO 405	Astrophysical Processes	
PHYS 511	Condensed Matter Physics I	
PHYS 526	Particle and Nuclear Physics	

The department offers a minor in physics which may be earned by completing 20 credits in physics courses chosen as follows:

PHYS 221	Introduction to Classical Physics I	5
PHYS 222	Introduction to Classical Physics II	5
PHYS 321	Introduction to Modern Physics I	3

One of the following

PHYS 321L	Introductory Laboratory in Modern Physics I	
PHYS 322L	Introductory Laboratory in Modern Physics II	
PHYS 310	Electronic Instrumentation for Experimental Physics	
PHYS 311	Intermediate Laboratory	
PHYS 311T	Intermediate Laboratory for Secondary Physics Teachers	

Other acceptable courses

PHYS 304	Thermal Physics	
PHYS 306	Physics of Wave Motion	
PHYS 322	Introduction to Modern Physics II	
PHYS 361	Classical Mechanics	
PHYS 362	Intermediate Mechanics	
PHYS 364	Electricity and Magnetism I	
PHYS 365	Electricity and Magnetism II	
PHYS 421	Ultrafast Laser Science and Spectroscopy	
PHYS 432	Molecular and Cell Biophysics	
PHYS 461	Physics of Biomolecules	
PHYS 480	Quantum Mechanics I	
PHYS 481	Quantum Mechanics II	
PHYS 496	Modern Optics	

*Phys 241 and 242 may be substituted pr Phys 221 and 222

The department offers a minor in astronomy which may be earned by completing 15 credits chosen as follows:

ASTRO courses *		12-15
3 credits from the following (if only 12 Astro credits)		3
PHYS 304	Thermal Physics	
PHYS 321	Introduction to Modern Physics I	
PHYS 361	Classical Mechanics	
PHYS 362	Intermediate Mechanics	
PHYS 364	Electricity and Magnetism I	
PHYS 365	Electricity and Magnetism II	
PHYS 480	Quantum Mechanics I	
PHYS 481	Quantum Mechanics II	
PHYS 496	Modern Optics	

* must include ASTRO 344L Astronomy Laboratory and may include one of the courses ASTRO 120 The Sky and the Solar System, ASTRO 150 Stars, Galaxies, and Cosmology or ASTRO 250 Astronomy Bizarre

12 or more credits must be at the 300 level or higher. Note that only ASTRO 344L may be used to satisfy both the requirements of a physics major and an astronomy minor.

Communication Proficiency requirement: The department requires a grade of C or better in each of ENGL 150 and ENGL 250 (or ENGL 250H), and a C- or better in ENGL 302, ENGL 305, ENGL 309 or ENGL 314. Students are also encouraged to study at least one foreign language.

The expected outcomes for students in these programs are:

1. a broad knowledge of physics, including mechanics, electricity and magnetism, thermodynamics, wave motion and modern physics
2. proficiency in laboratory methods
3. proficiency in modern scientific computational methods
4. a sound foundation in the liberal arts including proficiency in communication skills.

In addition to the performance on exams and course grades, information on evaluating of the success in meeting these goals is obtained by:

1. an annual written survey of all students majoring in the program
2. an annual written survey of all graduating seniors
3. a periodic written survey of program alumni
4. student evaluations of all courses
5. adviser evaluations
6. a bimonthly meeting of program majors with the department chair

Graduate Study

The department offers studies for the degrees master of science and doctor of philosophy with majors at both levels in applied physics, astrophysics, condensed matter physics, high energy physics, nuclear physics, and physics; and minor credit courses for students majoring in other departments.

Facilities of various research groups of the department, the Ames Laboratory, and the Applied Science Center, including the Microelectronics Research Center, are available for research.

Students with bachelor's degrees in physics or astronomy from other institutions ordinarily will qualify for graduate study at Iowa State provided they have satisfactorily completed course work similar to that suggested for undergraduate majors here intending to go on to graduate school. In some cases additional instruction at the intermediate level may be required.

Graduates have a broad understanding of physical science, as well as mastery of state-of-the-art methods in their area of specialization. They are able to communicate effectively to a wide range of audiences, from the general public to research colleagues. Their skills in rigorous scientific thinking prepare them for leadership in the broader community. They are skilled in carrying out research, communicating research results, and soliciting research support. They have considerable teaching experience. They have developed problem solving skills that prepare them for careers in either industry or academia.

All candidates for an advanced degree in physics are expected to complete:

PHYS 531	Statistical Mechanics	3
PHYS 564	Advanced Classical Mechanics	3
PHYS 571	Electricity and Magnetism I	3
PHYS 572	Electricity and Magnetism II	3
PHYS 591	Quantum Physics I	4
PHYS 592	Quantum Physics II	4

Candidates for an advanced degree in applied physics are expected to complete:

PHYS 571	Electricity and Magnetism I	3
PHYS 591	Quantum Physics I	4
PHYS 470L	Applied Physics Laboratory	2-5
PHYS 699	Research	arr
		†
PHYS 572	Electricity and Magnetism II	3
or PHYS 531	Statistical Mechanics	

† Arranged with instructor.

Candidates for an advanced degree in astrophysics should complete:

PHYS 531	Statistical Mechanics	3
PHYS 564	Advanced Classical Mechanics	3
PHYS 571	Electricity and Magnetism I	3
PHYS 591	Quantum Physics I	4
ASTRO 505	Astrophysical Processes	3
ASTRO 510	Observational Astrophysics	3

Astrophysics Ph.D. candidates must take at least three of the 580 level Astro courses, while candidates for the Research Masters must take at least two 580 level Astro courses.

Except for the applied physics major where a thesis is always required, the degree master of science is offered both with and without thesis. For all areas of study except applied physics the basic requirements for the M.S. are the same: at least 30 credits of acceptable graduate work must be completed, not less than 21 of which must be in physics or astronomy. Students must complete not less than 6 credits from outside their major area, with 3 credits being required from outside the department, and 3 credits from a 500 or 600 level course in another area of specialization. Students choosing a M.S. degree with thesis may apply up to 8 credits of 699 but no credits of 599 toward the minimum 30 credits. Students choosing a degree without thesis should apply 2 credits of 599, but may not apply any credits of 699 toward the minimum 30 credits.

Students whose major area is applied physics must complete at least 30 credits of acceptable graduate work for the M.S. degree and not less than 19 credits of these must be in the required courses listed above; the remaining 11 credits of the 30 credit minimum may be chosen freely either from within the student's major area or from without and either from the department or outside, but it should be noted that not more than 3 credits of PHYS 699 Research may be applied toward the 30 credit minimum.

In addition to course work in the major area of study, all candidates for the Ph.D. degree must complete 12 credits from outside this area. Of these 6 must be taken from other departments and 6 must be taken from the department with the additional constraint that this latter 6 must include at least one 500 or 600 level introductory course in another area of specialization. Each candidate for the Ph.D. degree is required to teach one year of elementary physics or astronomy.

Graduate students interested in a physics minor should contact the department for requirements.

Astronomy and Astrophysics (Astro)

Courses primarily for undergraduate students

ASTRO 102. North Star Astronomy.

Cr. 1. F.S.

An entirely web-based course covering topics in observing the sky and navigation by the stars for students with little or no previous experience. The course combines material on common naked-eye phenomena, such as daily and seasonal variations in the sky, with information on how these helped navigators determine where they are on Earth. The course "lectures" are on-line, interactive units with built in exercises, hands-on (offline) activities and layers of help. Graded homework and quizzes are administered via Web-CT. Students who take Astro 120 may count credit in only one of Astro 102 or 103 toward graduation.

ASTRO 103. Evening Star.

Cr. 1. F.S.

An entirely web-based course covering topics in celestial mechanics ("Rocket science!") for students with little or no previous experience. It combines the geography of the solar system with discussion of methods of traveling to the other planets. The course "lectures" are on-line, interactive units with built-in exercises, hands-on (offline) activities, and layers of help. Graded homework and quizzes are administered via WebCT. Students who take Astro 120 may count credit in only one of Astro 102 or 103 toward graduation.

ASTRO 120. The Sky and the Solar System.

(3-0) Cr. 3. F.S.SS.

For the nonscientist. The sky: constellations; motions of the sun, moon, and planets; seasons and the calendar; eclipses. The solar system: origin and evolution; characteristics of the sun, planets, satellites, comets, meteorites, and asteroids. Extensive use of the planetarium is included. Students who take Astro 120 may count credit in only one of Astro 102 or 103 toward graduation.

ASTRO 125L. The Sky and the Solar System Laboratory.

(0-2) Cr. 1. F.S. *Prereq: Concurrent or previous enrollment in ASTRO 120* Laboratory course to accompany ASTRO 120. Students carry out practical exercises involving naked eye and telescopic observing to explore and reinforce ideas covered in ASTRO 120. Activities based on a sky-simulation computer program and other weather-independent exercises are also included.

ASTRO 150. Stars, Galaxies, and Cosmology.

(3-0) Cr. 3. F.S.

For the nonscientist. Observational aspects of stellar astronomy: motions, distances, sizes, spectra; types of stars; variability; binary systems. Stellar evolution: the birth, life, and death of stars, including supernovae, neutron stars, and black holes. The Milky Way Galaxy: clouds of matter in space, the structure and evolution of our galaxy. Other galaxies, clusters of galaxies, quasars. Theories of the origin of the universe.

ASTRO 250. Astronomy Bizarre.

(3-0) Cr. 3. S. *Prereq: 120 or 150*

For the nonscientist. New and exciting topics in modern astronomy. Galaxy and star formation. Black holes and pulsars. Colliding galaxies. Quasars. Cosmology, the Big Bang and the future of the universe. Prospects and searches for extraterrestrial life.

ASTRO 290. Independent Study.

Cr. 1-4. Repeatable. *Prereq: Permission of instructor*

ASTRO 342. Introduction to Solar System Astronomy.

(3-0) Cr. 3. F. *Prereq: PHYS 222*

Analytical and comparative studies of solar system objects—planets, satellites, rings, asteroids, comets, meteoroids, and interplanetary dust—with emphasis on the physical processes affecting them, their interactions, and their evolution. Orbital mechanics, including perturbations, stability, and resonances. Tidal forces and effects. Radiation laws and thermal physics with applications. Brief study of the sun as a star, and of stellar evolution. Origin and evolution of the solar system. Detection of other planetary systems. Nonmajor graduate credit.

ASTRO 344L. Astronomy Laboratory.

(1-6) Cr. 3. F. *Prereq: PHYS 222*

Experiments in optical astronomy. Observational techniques, ranging from stellar photometry to CCD imaging. Available instruments include a variety of small telescopes up to 14-inch in size. Class meets at Fick Observatory south of Boone. Nonmajor graduate credit.

ASTRO 346. Introduction to Astrophysics.

(3-0) Cr. 3. S. *Prereq: PHYS 222*

Basic radiation theory; spectra. Observational determination of stellar properties; spectral classification. Binary systems. Stellar structure and evolution. White dwarfs, neutron stars, black holes. The Galaxy: structure and composition; the interstellar medium. Other galaxies; active galaxies; cosmology. Nonmajor graduate credit.

ASTRO 405. Astrophysical Processes.

(Dual-listed with 505). (3-0) Cr. 3. F. *Prereq: 346 or permission of instructor*

Survey of astrophysical processes relating to stars, galaxies and the Universe. Radiation transport, radiation processes, scattering, kinetic description of plasma, hydrodynamics, magnetohydrodynamics, MHD waves, shocks, properties of systems in local thermodynamic equilibrium, non-thermal systems, astrophysical effects of general relativity.

ASTRO 450. Undergraduate Research.

Cr. 1-6. Repeatable. F.S.SS. *Prereq: Permission of instructor* Research under supervision of astronomy faculty.

L. Undergraduate Research

ASTRO 450L. Undergraduate Research.

Cr. 1-6. Repeatable. F.S.SS. *Prereq: 344L and permission of instructor* Laboratory or observational project under supervision of astronomy faculty.

ASTRO 490. Independent Study.

Cr. 1-4. Repeatable, maximum of 9 credits. *Prereq: 6 credits in astronomy, permission of instructor* No more than 9 credits of Astro 490 may be counted toward graduation.

H. Honors

Courses primarily for graduate students, open to qualified undergraduate students

ASTRO 505. Astrophysical Processes.

(Dual-listed with 405). (3-0) Cr. 3. F. *Prereq: 346 or permission of instructor*

Survey of astrophysical processes relating to stars, galaxies and the Universe. Radiation transport, radiation processes, scattering, kinetic description of plasma, hydrodynamics, magnetohydrodynamics, MHD waves, shocks, properties of systems in local thermodynamic equilibrium, non-thermal systems, astrophysical effects of general relativity.

ASTRO 510. Observational Astrophysics.

(2-3) Cr. 3. Alt. F., offered 2011. *Prereq: 405 or 505*

Techniques in optical and near-IR astronomy, including spectroscopy and CCD photometry. Emphasis on projects involving proficiency in the use of research telescopes and modern instrumentation. Project topics range from photometric studies of pulsating and binary star systems to deep CCD imaging of faint nebulae and galaxies.

ASTRO 580. Stellar Astrophysics.(3-0) Cr. 3. Alt. S., offered 2013. *Prereq: 405 or 505*

The interior structure and atmospheric properties of stars: Stellar structure equations and constitutive relations: energy generation, energy transport by radiation and convection; equation of state, nuclear energy generation and nucleosynthesis. Numerical and analytic solutions to the equations of structure and evolution. Observational connections through the theory of radiative transfer. Line and continuum processes and sources of opacity. Non-LTE and statistical equilibrium. Line profiles. Interpretation of stellar spectra: temperature, pressure, and abundance determinations. Stellar evolution from formation to final phases.

ASTRO 582. High Energy Astrophysics.(3-0) Cr. 3. Alt. F., offered 2012. *Prereq: 405 or 505*

Interactions of high-energy particles, non-thermal radiation processes, spectral evolution of non-thermal systems, cosmic rays, active galactic nuclei, pulsars, neutrinos, measurement techniques for relativistic charged particles, high energy photons, and neutrinos.

ASTRO 584. Galactic Astronomy.(3-0) Cr. 3. Alt. S., offered 2012. *Prereq: 405 or 505*

Overall structure of our Galaxy and the interstellar medium. Physical processes in the interstellar medium (e.g., heating and cooling mechanisms, turbulence). Observational techniques for studying the interstellar medium. Kinematics and chemical evolution of the Galaxy.

ASTRO 586. Extragalactic Astronomy.(3-0) Cr. 3. Alt. F., offered 2011. *Prereq: 405 or 505*

Galaxy evolution, dynamics of external galaxies, evolution and classification of galaxies, groups and clusters of galaxies, extragalactic radio sources, quasars, structure formation, cosmological models and their observational consequences.

ASTRO 590. Special topics.

Cr. arr. Repeatable.

ASTRO 599. Creative Component.Cr. arr. *Prereq: Permission of instructor*

Individually directed study of research-level problems for students electing the nonthesis M.S. option in astronomy.

Courses for graduate students

ASTRO 650. Advanced Seminar.

(1-0) Cr. 1. Repeatable. F.S.

Topics of current interest in astronomy and astrophysics. Offered on a satisfactory-fail basis only.

ASTRO 660. Advanced Topics in Astronomy and Astrophysics.

Cr. 1-3. Repeatable. F.S.

Topics in stellar, galactic, and extragalactic astronomy, including stellar evolution, solar physics, variable stars, compact objects, the interstellar medium, active galaxies and quasars, formation and evolution of galaxies, cosmology, high energy astrophysics, advanced observational techniques, and astrophysical applications of hydrodynamics.

ASTRO 675. Advanced Stellar Astrophysics.(3-0) Cr. 3. Alt. S., offered 2012. *Prereq: 405 or 505; and 580*

Advanced topics in stellar astrophysics. Dynamic and extended atmospheres, chromospheres, coronae, and stellar winds. MHD, stellar activity, and dynamo theory. Radiative transfer and the transition from extended atmospheres to the interstellar medium. Diffusive processes in stellar atmospheres and interiors. Techniques for quantitative analysis of planetary and stellar spectra including detailed modeling and spectrum synthesis. Evolution in interacting binaries. Nucleosynthesis II. Variable stars. Supernovae. Neutron stars and black holes.

ASTRO 699. Research.

Cr. arr. Repeatable.

Physics (Phys)

Courses primarily for undergraduate students

PHYS 101. Physics for the Nonscientist.

(3-0) Cr. 3. F.S.

Survey of the principal areas of both classical and modern physics. Emphasis on the nature of the physical universe and the application of physical principles to life in the modern world. Not suitable to meet a general physics requirement for natural science majors.

PHYS 106. The Physics of Common Experience.

(4-2) Cr. 4. F.S.

If PHYS 106 is unavailable, see PHYS 115X and PHYS 115L in the Online Schedule of Classes. Elementary topics from mechanics, heat, electricity, light, emphasizing the use of basic principles to understand everyday experience. Includes practical problem exercises and a coordinated laboratory. Not suitable to meet a general physics requirement for physical science majors

PHYS 111. General Physics.(4-2) Cr. 4. F.S.SS. *Prereq: 1 1/2 years of high school algebra, 1 year of geometry, 1 semester of trigonometry*

General background in physical concepts, principles, and methods for those who do not plan advanced study in physics or engineering. Mechanics, fluids, heat and thermodynamics, vibrations, waves, sound.

PHYS 112. General Physics.(4-2) Cr. 4. F.S.SS. *Prereq: 111*

General background in physical concepts, principles, and methods for those who do not plan advanced study in physics or engineering. Electricity and magnetism, ray and wave optics, topics in modern physics.

PHYS 198. Physics of Music.

(2-2) Cr. 3. F.

Introductory level course on sound for nonphysics majors. Properties of pure tones and harmonics; human perception of sound; room acoustics; scales; production, and analysis of musical by voice, string, woodwind, brass, and percussion instruments. Not suitable to meet a general physics requirement for natural science majors

PHYS 199. Introductory Seminar.

Cr. R. F.

(1-1) Gain experience in key skills that physicists/astronomers use routinely, but are rarely explicitly taught in formal courses. Participate in faculty-led discussions on frontier areas and careers. Offered on a satisfactory-fail basis only.

PHYS 221. Introduction to Classical Physics I.(4.5-1) Cr. 5. F.S.SS. *Prereq: Credit or enrollment in MATH 166*

For engineering and science majors. 3 hours of lecture each week plus 3 recitations and 1 laboratory every 2 weeks. Elementary mechanics including kinematics and dynamics of particles, work and energy, linear and angular momentum, conservation laws, rotational motion, oscillations, gravitation. Heat, thermodynamics, kinetic theory of gases; waves and sound.

H. Honors. F.S.

PHYS 222. Introduction to Classical Physics II.(4-2) Cr. 5. F.S.SS. *Prereq: 221, MATH 166*

3 hours of lecture each week plus 1 recitation and 1 laboratory each week. Electric forces and fields. Electrical currents; DC circuits. Magnetic forces and fields: LR, LC, LCR circuits; Maxwell's equations; ray optics and image formation; wave optics; topics in modern physics.

H. Honors. F.S.

PHYS 241. Principles and Symmetries in Classical Physics I.

(4.5-1) Cr. 5. F. *Prereq:* Credit or enrollment in MATH 166; non-physics majors must have permission

Covers all of mechanics; Kinematics and dynamics of particles, work and energy, linear and angular momentum, conservation laws, rotational motion, oscillations, gravitation, and extremum principles. Topics in kinetic theory, thermodynamics, waves and sound.

H. Honors.

PHYS 242. Principles and Symmetries in Classical Physics II.

(4-2) Cr. 5. S. *Prereq:* 221, MATH 166; non-physics majors must have instructor permission

Electrostatics, potentials and fields, currents, fields of moving charges, the magnetic field, electromagnetic induction, DC and AC circuits, Maxwell's equations and electromagnetic waves, electric and magnetic fields in matter. Topics in optics, special relativity and modern physics.

H. Honors (Spring).

PHYS 290. Independent Study.

Cr. 1-4. Repeatable. *Prereq:* Permission of instructor

PHYS 298. Cooperative Education.

Cr. R. F.S.SS. *Prereq:* Permission of the department cooperative education coordinator; sophomore classification

Required of all cooperative education students. Students must register for this course prior to commencing each work period.

PHYS 302. The Challenge of Contemporary Physics.

(3-0) Cr. 3. S. *Prereq:* Sophomore classification

A largely nonmathematical but intellectually challenging exploration of physics, which assumes no previous work in the field. Selected material from classical and modern physics establishes the conceptual framework for the study of major areas of contemporary physics, culminating in the discussion of topics at the frontier of present knowledge. Topics vary yearly and may include quarks, lasers, superconductivity, fission and fusion, solid state devices, gravitational waves, string theory, facilities, left handed materials, and quantum computing. Not suitable to meet a general physics requirement for natural science majors.

PHYS 304. Thermal Physics.

(3-0) Cr. 3. F. *Prereq:* 222, MATH 266

Concepts of temperature, entropy, and other characteristic thermodynamic functions, with application to macroscopic properties of matter. The laws of thermodynamics. Introduction to statistical mechanics, including quantum statistics. Application to black body radiation, crystalline vibrations, magnetic ions in solids, electronic heat capacity of metals. Phase transformations and chemical reactions. Nonmajor graduate credit.

PHYS 306. Physics of Wave Motion.

(3-0) Cr. 3. S. *Prereq:* 222, credit or enrollment in MATH 267

Oscillating systems including damped and forced oscillations; fluids, geometric optics, water waves, the wave equation, Fourier and Laplace transforms, non-uniform media, cylindrical and spherical waves, polarization, interference and diffraction, transmission lines, non-linear waves.

PHYS 310. Electronic Instrumentation for Experimental Physics.

(2-4) Cr. 4. F. *Prereq:* 222; MATH 166

Common electrical instruments; power supplies; transducers; passive and active devices, analog integrated circuits, including filters and amplifiers; digital integrated circuits; signal transmission and enhancement. Nonmajor graduate credit.

PHYS 311. Intermediate Laboratory.

Cr. 1-2. Repeatable. S. *Prereq:* 322

Experiments in classical and modern physics performed independently by each student. Nonmajor graduate credit.

T. Intermediate Laboratory for Secondary Physics Teachers

PHYS 311T. Intermediate Laboratory for Secondary Physics Teachers.

(0-6) Cr. 3. Repeatable. S. *Prereq:* 112 or 222

Experiments in classical and modern physics performed independently by each student. For students preparing for a career in high school teaching.

PHYS 321. Introduction to Modern Physics I.

(3-0) Cr. 3. F. *Prereq:* 222, credit or enrollment in MATH 266

Quantum nature of matter: photons, de Broglie's postulate: wave-like properties of matter; Bohr's model of hydrogen atom; Schrodinger equations in one dimension: energy quantization; detailed solutions for potential steps, barriers and wells; one-electron atoms, spin and magnetic interactions; ground states, optical and x-ray excitations of multi-electron atoms.

L. Introductory Laboratory in Modern Physics I

PHYS 321L. Introductory Laboratory in Modern Physics I.

(0-2) Cr. 1. F. *Prereq:* Credit or enrollment in 321

Experiments related to the foundations of modern physics. The dual wave and particle character of electrons and photons, statistics, interferometry and x-ray spectroscopy.

PHYS 322. Introduction to Modern Physics II.

(3-0) Cr. 3. S. *Prereq:* 321

Quantum statistics; lasers; physics of molecules. Properties of solids, including electron band structure, superconductivity and magnetism. Nuclear physics, including nuclear sizes and masses, stability, decay modes, reactions, fission and fusion. Elementary particles, including strangeness, charm, and quarks. Fundamental forces of nature.

L. Introductory Laboratory in Modern Physics II

PHYS 322L. Introductory Laboratory in Modern Physics II.

(0-2) Cr. 1. S. *Prereq:* Credit or enrollment in 322

Experiments related to the foundations of modern physics. Radioactive decay, elementary particles, Hall effect, quantization, spectroscopy, statistics and instrumentation.

PHYS 361. Classical Mechanics.

(3-0) Cr. 3. F. *Prereq:* 222, MATH 265, 266

Newtonian mechanics including forced oscillations, central forces and orbital motion, collisions, moving frames of reference, Lagrange's equations. Nonmajor graduate credit.

PHYS 362. Intermediate Mechanics.

(3-0) Cr. 3. S. *Prereq:* 361

Rigid body motion; small oscillations, normal modes. Special relativity including length contraction, time dilation, simultaneity, Lorentz transformation, 4-vector covariant formalism, relativistic mechanics. Nonmajor graduate credit.

PHYS 364. Electricity and Magnetism I.

(3-0) Cr. 3. F. *Prereq:* 222

Static electric and magnetic fields, potential theory; electromagnetism, Maxwell's equations. Nonmajor graduate credit.

PHYS 365. Electricity and Magnetism II.

(3-0) Cr. 3. S. *Prereq:* 364

Relativistic electromagnetic theory; radiation and propagation of electromagnetic waves; interaction with matter. Nonmajor graduate credit.

PHYS 389. Junior Seminar.

Cr. R. S.

Recommended for all junior physics majors. Career opportunities: graduate school programs and application, job placement, alternative careers, basic skills needed for the job market competition. Offered on a satisfactory-fail basis only.

PHYS 398. Cooperative Education.

Cr. R. F.S.SS. *Prereq:* Permission of the department cooperative education coordinator; junior classification

Required of all cooperative education students. Students must register for this course prior to commencing each work period.

PHYS 399. Seminar on Secondary School Physics.

Cr. 1-2. Repeatable, maximum of 2 credits. F.S. *Prereq: Permission of instructor*

Review of materials and curricula for secondary school physics presented and discussed by members of the class. Required for approval to teach physics in secondary schools.

PHYS 421. Ultrafast Laser Science and Spectroscopy.

(Dual-listed with 521). (3-0) Cr. 3. F. *Prereq: 321, 365, or equivalent with permission of instructor*

Introduction to ultrafast lasers, nonlinear optics, and their applications. Topics selected from: basic optics, atom-photon interactions, electrodynamics of condensed matter, laser physics, ultrafast and nonlinear optics, ultrashort pulse generation, broadband pulse generation, time-resolved spectroscopy and instrumentation. Nonmajor graduate credit.

PHYS 426. Mathematical Methods for the Physical Sciences.

(Cross-listed with MATH). (3-0) Cr. 3. F. *Prereq: MATH 266 or 267*

A fast-paced course primarily for first-year graduate students in physics and chemistry. Emphasis on techniques needed for quantum mechanics and electrodynamics. Functions of a complex variable and contour integration, integral transforms and applications, series methods for ordinary differential equations, Green's functions, Sturm-Liouville problems and orthogonal functions, boundary-value problems for partial differential equations. Nonmajor graduate credit.

PHYS 432. Molecular and Cell Biophysics.

(Dual-listed with 532). (3-0) Cr. 3. S. *Prereq: 304 or CHEM 325.*

Quantitative description of biological systems using basic physical laws, including a brief discussion of a variety of biophysical techniques. Topics include: thermodynamics, chemical equilibrium, gene expression, structure and physical properties of nucleic acids and proteins, folding of nucleic acids and proteins, chemical kinetics, catalysis, allosteric enzymes, cell membrane structure and physical properties, and machines in cell membranes. Nonmajor graduate credit.

PHYS 450. Undergraduate Research.

Cr. 1-6. Repeatable. F.S.SS. *Prereq: Permission of instructor*
Theoretical research under supervision of physics faculty.

L. Undergraduate Research

PHYS 450L. Undergraduate Research.

Cr. 1-6. Repeatable. F.S.SS. *Prereq: 311, permission of instructor*
Laboratory project under supervision of physics faculty.

PHYS 461. Physics of Biomolecules.

(Dual-listed with 561). (3-0) Cr. 3. F. *Prereq: PHYS 304 or CHEM 325, BBMB 301, or permission of instructor*

Cell and Molecular Biophysics. Physical techniques used to characterize the structure, dynamics and properties of biomolecules with emphasis on single molecule techniques.

PHYS 470L. Applied Physics Laboratory.

Cr. 2-5. Repeatable. F.S.SS. *Prereq: 322 and permission of instructor*
Studies in modern experimental techniques via experimentation and simulation in various areas of applied physics, e.g. superconductivity, optical spectroscopy, nuclear magnetic resonance, electron spin resonance, x-ray diffraction, and computation of electronic and structural properties of matter.

PHYS 480. Quantum Mechanics I.

(3-0) Cr. 3. F. *Prereq: 322, MATH 385*

First semester of a full-year course. A systematic development of the formalism and applications of quantum mechanics. Solutions to the time independent Schrodinger equation for various one-dimensional potentials including the harmonic oscillator; operator methods; Heisenberg picture; angular momentum; the hydrogen atom; spin; symmetry properties. Nonmajor graduate credit.

PHYS 481. Quantum Mechanics II.

(3-0) Cr. 3. S. *Prereq: 480*

Continuation of 480. Addition of angular momentum; charged particles in electromagnetic fields; time-independent perturbation theory; variational principles; WKB approximation; interaction picture; time-dependent perturbation theory; adiabatic approximation; scattering; selected topics in radiation theory; quantum paradoxes. Nonmajor graduate credit.

PHYS 490. Independent Study.

Cr. 1-4. Repeatable, maximum of 9 credits. *Prereq: 6 credits in physics, permission of instructor*

No more than 9 credits of Phys 490 may be counted toward graduation.

H. Honors

PHYS 496. Modern Optics.

(Cross-listed with E E). (3-0) Cr. 3. S. *Prereq: Credit or enrollment in PHYS 322, 365, and 480*

Review of wave and electromagnetic theory; topics selected from: reflection/refraction, interference, geometrical optics, Fourier analysis, dispersion, coherence, Fraunhofer and Fresnel diffraction, holography, quantum optics, nonlinear optics. Nonmajor graduate credit.

PHYS 498. Cooperative Education.

Cr. R. F.S.SS. *Prereq: Permission of the department cooperative education coordinator; senior classification*

Required of all cooperative education students. Students must register for this course prior to commencing each work period.

Courses primarily for graduate students, open to qualified undergraduate students

PHYS 501. Oral Communication of Physics Seminar.

(2-0) Cr. 1. Repeatable. F.

A practical introduction to communication methods in physics and astronomy classrooms and professional settings. For graduate physics majors only. Offered on a satisfactory-fail basis only.

PHYS 502. Introductory Research Seminar.

Cr. R. F.

(1-1) Discussion by research staff of their research areas, expected thesis research work, and opportunities in the field. For graduate physics majors only. Offered on a satisfactory-fail basis only.

PHYS 511. Condensed Matter Physics I.

(3-0) Cr. 3. S. *Prereq: 304, credit or enrollment in 481*

First semester of a full-year course. Free electron model; crystal symmetry; band theory of solids; transport properties; Fermi surface; phonons; semiconductors; crystal surfaces; magnetism; superconductivity.

PHYS 512. Condensed Matter Physics II.

(3-0) Cr. 3. F. *Prereq: 511*

Continuation of 511. Free electron model; crystal symmetry; band theory of solids; transport properties; Fermi surface; phonons; semiconductors; crystal surfaces; magnetism; superconductivity.

PHYS 521. Ultrafast Laser Science and Spectroscopy.

(Dual-listed with 421). Cr. 3. F. *Prereq: 321, 365, or equivalent with permission of instructor*

Introduction to ultrafast lasers, nonlinear optics, and their applications. Topics selected from: basic optics, atom-photon interactions, electrodynamics of condensed matter, laser physics, ultrafast and nonlinear optics, ultrashort pulse generation, broadband pulse generation, time-resolved spectroscopy and instrumentation.

PHYS 526. Particle and Nuclear Physics.(4-0) Cr. 4. S. *Prereq: Credit or enrollment in 481*

Basic properties and structures of nuclei, hadrons, and elementary particles; weak and strong interactions; the Standard Model; accelerators and detectors; nuclear models; nuclear decay and stability; nuclear astrophysics; the Higgs mechanism; the CKM matrix; running coupling constants; relativistic heavy-ion collisions; selected topics beyond the standard model such as SUSY and grand unification.

PHYS 531. Statistical Mechanics.(3-0) Cr. 3. S. *Prereq: 304 and credit or enrollment in 481, Math 465, credit or enrollment in MATH 365 or 426*

Thermodynamic properties of systems of many particles obeying Boltzmann, Fermi-Dirac, and Bose-Einstein statistics; microcanonical, canonical, and grand canonical ensembles and their application to physical problems; density matrices; introduction to phase transitions; renormalization group theory; kinetic theory and fluctuations.

PHYS 532. Molecular and Cell Biophysics.(Dual-listed with 432). (3-0) Cr. 3. S. *Prereq: 304 or CHEM 325.*

Quantitative description of biological systems using basic physical laws, including a brief discussion of a variety of biophysical techniques. Topics include: thermodynamics, chemical equilibrium, gene expression, structure and physical properties of nucleic acids and proteins, folding of nucleic acids and proteins, chemical kinetics, catalysis, allosteric enzymes, cell membrane structure and physical properties, and machines in cell membranes.

PHYS 534. Symmetry and Group Theory in Physics.(3-0) Cr. 3. S. *Prereq: Credit or enrollment in 481*

Theory of groups and group representations; introduction to both point and continuous groups, and their applications in physics.

PHYS 535. Physics of Semiconductors.(Cross-listed with E E). (3-3) Cr. 4. *Prereq: E E 311 and E E 332*

Basic elements of quantum theory, Fermi statistics, motion of electrons in periodic structures, crystal structure, energy bands, equilibrium carrier concentration and doping, excess carriers and recombination, carrier transport at low and high fields, space charge limited current, photoconductivity in solids, phonons, optical properties, amorphous semiconductors, heterostructures, and surface effects. Laboratory experiments on optical properties, carrier lifetimes, mobility, defect density, doping density, photo-conductivity, diffusion length of carriers.

PHYS 536. Physics of Semiconductor Devices.(Cross-listed with E E). (3-0) Cr. 3. *Prereq: E E 535*

P-n junctions, band-bending theory, tunneling phenomena, Schottky barriers, heterojunctions, bipolar transistors, field-effect transistors, negative-resistance devices and optoelectronic devices.

PHYS 541. General Relativity.(3-0) Cr. 3. F. *Prereq: 362, MATH 307 or 317*

Tensor analysis and differential geometry developed and used to formulate Einstein field equations. Schwarzschild and Kerr solutions. Other advanced topics may include gravitational radiation, particle production by gravitational fields, alternate gravitational theories, attempts at unified field theories, cosmology.

PHYS 551. Computational Physics.(0-4) Cr. 2. S. *Prereq: 365, credit or enrollment in 481*

Use of modern computational techniques to analyze topics in classical and modern physics. Offered on a satisfactory-fail basis only.

PHYS 561. Physics of Biomolecules.(Dual-listed with 461). (3-0) Cr. 3. F. *Prereq: PHYS 304 or CHEM 325, BBMB 301, or permission of instructor; graduate student classification in Science/Engineering*

Cell and Molecular Biophysics. Physical techniques used to characterize the structure, dynamics and properties of biomolecules with emphasis on single molecule techniques.

PHYS 564. Advanced Classical Mechanics.(3-0) Cr. 3. F. *Prereq: 362, MATH 426, 465*

Variational principles, Lagrange's equations, Hamilton's canonical equations, canonical transformations, Hamilton-Jacobi theory, infinitesimal transformations, classical field theory, canonical perturbation theory, classical chaos.

PHYS 571. Electricity and Magnetism I.(3-0) Cr. 3. F. *Prereq: 365, MATH 426*

Electrostatics, magnetostatics, boundary value problems, Maxwell's equations, wave phenomena in macroscopic media, wave guides.

PHYS 572. Electricity and Magnetism II.(3-0) Cr. 3. S. *Prereq: 571*

Special theory of relativity, least action and motion of charged particles in electromagnetic fields, radiation, collisions between charged particles, multipole fields, radiation damping.

PHYS 590. Special Topics.Cr. arr. Repeatable. *Prereq: Permission of instructor*
Topics of current interest.

- A. Nuclear Physics
- B. Condensed Matter Physics
- C. High Energy Physics
- D. Physics
- E. Applied Physics
- F. Biophysics

PHYS 591. Quantum Physics I.(4-0) Cr. 4. F. *Prereq: 481*

First semester of a full-year course. Postulates of quantum mechanics; time-dependent and time-independent Schrodinger equations for one-, two-, and three-dimensional systems; theory of angular momentum; Rayleigh-Schrodinger time-independent perturbation theory.

PHYS 592. Quantum Physics II.(4-0) Cr. 4. S. *Prereq: 591*

Continuation of 591. Variational theorem and WKB method; time-dependent perturbation theory; method of partial waves and Born approximation for scattering by central potentials; identical particles and symmetry; Dirac and Klein-Gordon equation for free particles; path integral formalism.

PHYS 599. Creative Component.Cr. arr. *Prereq: Permission of instructor*

Individually directed study of research-level problems for students electing the nonthesis M.S. degree option.

Courses for graduate students

PHYS 611. Quantum Theory of Condensed Matter.(3-0) Cr. 3. S. *Prereq: 512 and 681 or permission of instructor.*

Quasiparticles in condensed matter: phonons, magnons, photons, electrons. Quantum theory of interacting many body systems: Green's functions and diagrammatic techniques.

PHYS 624. Advanced Nuclear Physics.(3-0) Cr. 3. *Prereq: 526 and 592*

Microscopic few-body and many-body theory; theory of effective Hamiltonians; relativistic nuclear physics; nuclear effects in hadron-nucleus, lepton-nucleus, and nucleus-nucleus reactions.

PHYS 625. Physics of Strong Interactions.(3-0) Cr. 3. *Prereq: 681*

Quark model; Quantum Chromodynamics (QCD); perturbation methods for QCD; effective field theories for pions and nucleons; finite temperature field theories; quark-gluon plasma; phase transitions in QCD.

PHYS 637. Elementary Particle Physics I.(3-0) Cr. 3. *Prereq: 526 and 592*

First semester of a full year course. Properties of leptons, bosons, and quarks and their interactions; quantum chromodynamics, Glashow-Weinberg-Salam model, grand unification theories, supersymmetry; modern theoretical techniques and tests of the Standard Model.

PHYS 638. Elementary Particle Physics II.(3-0) Cr. 3. *Prereq: 637*

Continuation of 637. Properties of leptons, bosons, and quarks and their interactions; quantum chromodynamics, Glashow-Weinberg-Salam model, grand unification theories, supersymmetry, and superstring theory; modern theoretical techniques.

PHYS 646. Mathematical Modeling of Complex Physical Systems.

(Cross-listed with MATH). (3-0) Cr. 3. S.

Modeling of the dynamics of complex systems on multiple scales: Classical and dissipative molecular dynamics, stochastic modeling and Monte-Carlo simulation; coarse grained nonlinear dynamics, interface propagation and spatial pattern formation.

PHYS 650. Advanced Seminar.

(1-0) Cr. 1. Repeatable. F.S.

Topics of current interest. Offered on a satisfactory-fail basis only.

- A. Nuclear Physics
- B. Condensed Matter Physics
- C. High Energy Physics
- D. Physics
- E. Applied Physics
- F. Biophysics

PHYS 660. Advanced Topics in Physics.

Cr. 1-3. Repeatable. F.S.

Courses on advanced topics and recent developments.

- A. Nuclear Physics
- B. Condensed Matter Physics
- C. High Energy Physics
- D. Physics
- E. Applied Physics
- F. Biophysics

PHYS 681. Quantum Field Theory I.(3-0) Cr. 3. F. *Prereq: 564, 572, 592*

Quantization of fields (canonical and path integral); Feynman rules; introduction to gauge theories; Quantum Electrodynamics; radiative corrections; renormalization and renormalization group.

PHYS 682. Quantum Field Theory II.(3-0) Cr. 3. Alt. S., offered 2012. *Prereq: 681*

Continuation of 681. Systematics of renormalization; renormalization group methods; symmetries; spontaneous symmetry breaking; non-abelian gauge theories; the Standard Model and beyond; special topics.

PHYS 699. Research.

Cr. arr. Repeatable.

Political Science

Undergraduate Study

For the undergraduate curriculum in Liberal Arts and Sciences, with major in political science, leading to the degree of Bachelor of Arts, see Liberal Arts and Sciences, Curriculum.

The study of political science is designed to enable students to understand the nature of politics, public values, and the institutions and processes of politics in their various forms.

Students completing a major in political science will understand and be able to interrelate the leading theories, literature, and approaches in the subfields of American government, political theory and methods, international relations, and comparative politics. Graduates can analyze and formulate effective argumentation in written and oral forms, including the ability to appreciate and accommodate diverse political ideas, and the ability to collect and critique information and ideas of others in support of original arguments. Graduates appreciate the knowledge and civic responsibilities required for effective participation in political life.

The political science major is often chosen by students preparing for a career in law. Students with this goal should consult with the department in selecting courses. See also Preprofessional Study.

Several internship options are available to the political science major, offering students the opportunity to experience practical application of the knowledge learned in academic courses.

Requirements for the Major:

For the purpose of defining undergraduate requirements in the Department of Political Science, the Department employs four subfields within the discipline, with the following courses in each:

I. Theory and Methods

POL S 235	Introduction to Ethics and Politics	3
POL S 334	Politics and Society	3
POL S 335	Science, Technology, and Public Policy	3
POL S 356	Theories of International Politics	3
POL S 306	Public Opinion and Voting Behavior	3
POL S 430	Foundations of Western Political Thought	3
POL S 431	Early Modern Political Thought	3
POL S 470	Public Choice	3
POL S 480	Ethics and Public Affairs	3
POL S 487	Electronic Democracy	3
POL S 490B	Theory and Method	arr

† Arranged with instructor.

II. American Government and Politics

POL S 215	Introduction to American Government	3
POL S 305	Political Behavior	3
POL S 310	State and Local Government	3
POL S 311	Municipal Government and Politics	3
POL S 312	Special Topics in American Government and Politics	2
POL S 318	Campaign and Elections	3
POL S 319	Law and Politics	3
POL S 320	American Judicial Process	3
POL S 334	Politics and Society	3
POL S 335	Science, Technology, and Public Policy	3
POL S 344	Public Policy	3
POL S 358	United States Foreign Policy	3
POL S 359	Current Issues in American Foreign Policy	3
POL S 360	American Institutions: Congress	3
POL S 361	American Institutions: The Presidency	3
POL S 363	American Institutions: Media	3
POL S 364	Political Parties and Interest Groups	3
POL S 370	Religion and Politics	3
POL S 371	Introduction to Public Administration	3
POL S 383	Environmental Politics and Policies	3
POL S 385	Women in Politics	3
POL S 413	Intergovernmental Relations	3

POL S 417	Campaign Rhetoric	3
POL S 420	Constitutional Law	3
POL S 421	Constitutional Freedoms	3
POL S 442	The Policy and Politics of Coastal Areas	3
POL S 475	Management in the Public Sector	3
POL S 476	Administrative Law	3
POL S 480	Ethics and Public Affairs	3
POL S 483	Law and Management	3
POL S 490A	American Government and Politics	arr

† Arranged with instructor.

III. Comparative Politics

POL S 241	Introduction to Comparative Government and Politics	3
POL S 314	Special Topics in Comparative Politics	2
POL S 340	Politics of Developing Areas	3
POL S 343	Latin American Government and Politics	3
POL S 346	European Politics	3
POL S 347	African Politics	3
POL S 349	Politics of Russia and the Soviet Successor States	3
POL S 350	Politics of the Middle East	3
POL S 442	The Policy and Politics of Coastal Areas	3
POL S 485	Comparative Public Administration	3
POL S 490C	Comparative Politics	arr

† Arranged with instructor.

IV. International Relations

POL S 251	Introduction to International Politics	3
POL S 315	Special Topics in International Relations	2
POL S 356	Theories of International Politics	3
POL S 357	International Security Policy	3
POL S 358	United States Foreign Policy	3
POL S 359	Current Issues in American Foreign Policy	3
POL S 381	International Political Economy	3
POL S 422	International Law	3
POL S 452	Comparative Foreign Policy	3
POL S 453	International Organizations	3
POL S 485	Comparative Public Administration	3
POL S 487	Electronic Democracy	3
POL S 490D	International Relations	arr

† Arranged with instructor.

To complete the major in Political Science a student must earn 33 semester credits of courses in Political Science subject to the following conditions:

1. Students must satisfactorily complete POL S 101, POL S 301.
2. Students must complete at least 3 credits in each of the four subfields listed above. Students may apply only one half-semester mini-course (POL S 312, POL S 314, POL S 315) in each group.
3. Political Science courses in which a student has a grade of D+ or lower will not count for the major but can be counted as electives.
4. At least 18 credits of Political Science courses must be numbered 300 or above.
5. Students must pass one statistics course from among STAT 101, STAT 104, STAT 226 or STAT 231.
6. No more than six credits of POL S 490 or POL S 499 (alone or in combination) can be used to fulfill any of these requirements. A maximum of three credits of POL S 490 can be applied to meet any of the four subfield requirements.
7. A maximum of six credits from half-semester mini-courses (POL S 312, POL S 314, POL S 315) can be applied to satisfy the above requirements.
8. At least 15 credits of Political Science coursework must be earned at Iowa State University.

9. Advanced Communication Skills: Majors must earn at least a C+ in each of ENGL 150 and ENGL 250. Those who do not must complete ENGL 309 or ENGL 314 with a grade of C or higher.

The department offers a minor in political science that may be earned by completing 15 credits beyond the 100-level of coursework in political science, nine of which must be at the 300 level or above. A student minoring in Political Science normally will be expected to take at least 9 credits in Political Science coursework at Iowa State University. Only 3 credits of POL S 490 or POL S 499, alone or in combination, and only 2 credits of POL S 312-315 may be included in the total of 15 credits required for the minor. All minors in the College of Liberal Arts and Science required a minimum of 6 credits in courses numbered 300 and above taken at ISU with a grade of C or higher. Credits earned in POL S 499, offered on a satisfactory/fail basis only, will not fulfill this requirement.

Graduate Study

The department offers work for a Master of Arts degree (M.A.), with a major in political science, and minor for students in other departments. The department also offers work for a Master of Public Administration (MPA) degree or a Graduate Certificate of Public Management (GCPM) for those interested in an educational certificate program that requires less work than a full masters program. In addition, the Political Science Department offers work for the Master of Science in Information Assurance. Information with detailed requirements for all graduate degrees may be obtained at the department's web page at www.pols.iastate.edu/gradhome.shtml.

The M.A. program is designed to enable its graduates to engage in governmental research, enter public service or private industry, teach, or pursue further graduate study. Graduate students may also wish to work for certification for high school or junior college teaching. A thesis is required for this degree. The department also has a joint Master of Arts/Juris Doctor (M.A./J.D.) program with the Law School of Drake University. Detailed information for the

M.A./J.D. can be found at the ISU Political Science webpage as well as the Drake Law School website (under Joint Degree): www.law.drake.edu/admissions/specprograms.html. Students wishing to pursue this joint degree must submit separate applications to both Drake University and Iowa State University and be accepted by both institutions.

M.A. graduates have a broad substantive understanding of the political process and the academic study of politics. They also have in-depth knowledge of one or more subfields in political science. Graduates are skilled at conducting research and preparing thorough research summaries. They are able to identify and address complex political questions, taking into account related ethical, legal, economic, and social issues.

The usual prerequisites for major graduate work in the M.A. program normally are completion of at least 15 credits in political science, the GRE (Graduate Record Examination), one year of a foreign language (equivalent to 8 semester hours) and a course in basic statistics (equivalent to STAT 101). If the basic statistics requirement has not been met, the student may remedy the deficiency by passing equivalent courses, for which no graduate credit will be received. During their program of study, all students are expected to complete STAT 401, POL S 502, and a thesis. Students normally do concentrated course work in at least one of the following three areas: international relations, comparative politics, or American politics. The student's program of study committee may require additional work.

Students in other graduate programs may obtain a minor in political science by completing at least 9 credits of political science courses, including one of the proseminars. Interested students should consult the Graduate College Handbook for additional information on graduate minors.

The Master of Science in Information Assurance (MSIA) is a multi-disciplinary program designed to provide students with diverse backgrounds and interests the opportunity to obtain professional training in the emerging field of information assurance. The core of the MSIA program is built around a series of courses taught in Electrical and Computer Engi-

neering, Mathematics, and Computer Science that introduce students to software and hardware aspects of cryptography and computer security. The program also recognizes, however, that information assurance-defined in terms of security, privacy, access, and reliability-is not simply a technical problem but also involves important societal dimension, including policy, education, ethics, and management. Recognizing that political science offers many potential intersections with information assurance (e.g., public sector management of information technology; forensics and computer crime; information technology policy and law; information technology and international relations; information warfare; etc.), students with interests in these areas are encouraged to select the Department of Political Science as their home department.

Students opting to pursue a MSIA degree through the Department of Political Science can expect to acquire skills and background knowledge relevant to a career in public policy or public sector management of information assurance technologies. The InfAs degree can also help prepare students who wish to go on to pursue a PhD in information politics and policy.

Students interested in the InfAs degree program should consider Political Science as a home department if their future career and/or educational interests lie in such areas as: institutional issues related to the internet and information technologies; information technology, international security, and information warfare; information technology policy and law; and public administration and public sector management of information technology.

Admission requirements generally follow the same guidelines as the M.A. or MPA in Political Science. Degree requirements are specified by the InfAs program in cooperation with Political Science. More in-depth information on the program can be found at: <http://www.issi.iastate.edu/infas.html>.

Public Policy and Administration

The Public Policy and Administration program offers work for the professional Master of Public Administration degree (MPA). The program is designed to educate and train students for careers in management and policy analysis at the federal, state, and local levels of government, and nonprofit sector management. The program serves a diverse student body, including pre-service students and in-service employees in government and nonprofit organizations. The curriculum covers a broad range of public administration and policy topics, including organizational and administrative processes, eGovernment, leadership, organizational change dynamics, human resource management, budgeting, cost benefit analysis, financial management, policy analysis, and ethics. The program offers three concentrations: Public Management, eGovernment and Management of Information Technology, and Policy Analysis.

The MPA degree requires 37 credits, which includes (a) 15 credits in core competency, (b) 9 credits in one of the concentration areas, (c) 4 credits in other required courses, (d) up to 7 credits of electives, and (e) 3 credits of creative component (a capstone project) or a minimum of 3 credits of research (thesis). Pre-service students are encouraged to obtain an internship for 3 credits.

The Program also offers a Graduate Certificate of Public Management program (GCPM), which requires a completion of 15 credits: 9 credits in the core, and two additional courses in the area of student interest. Some classes are available via videoconferencing, streaming video, one week and executive weekend formats, and online.

The Program also offers joint master's degrees with the Department of Community and Regional Planning (25 credits in each program plus a six credit thesis), and the interdisciplinary Information Assurance program (30 credits). The requirement for all double degrees consists of 22 credits from each discipline for a total of 54 credits. Under the rules of the Graduate College a graduate student may pursue a joint degree between any two disciplines of their interest. Interested students are encouraged to consult the ISU's Graduate Handbook. The minimum requirements for all double degrees consist of 22 credits from each program.

Requirements for admission are a graduate school application, an essay stating purposes for study, college transcripts, the GRE (waived for those with five or more years of public or nonprofit sector experience), three letters of recommendation, and the TOEFL for international students.

The department cooperates in the interdepartmental majors in transportation and water resources, and an interdepartmental minor in gerontology (see Index).

Refer to the Schedule of Classes (www.iastate.edu/~catalog/) or consult the Public Policy and Administration (MPA) web page (<http://mpa.las.iastate.edu>) for up-to-date scheduling information.

Courses primarily for undergraduate students

POL S 101. Orientation to Political Science.

(2-0) Cr. 1. F.S. *Prereq: Political Science and Open Option majors only or permission of the instructor*

Introduction to the discipline and sub-fields of Political Science, including an introduction to analytical thinking, and research skills relevant to political science. Orientation to university, college, and departmental structure, policies, and procedures; student roles and responsibilities; degree planning and career awareness. Offered on a satisfactory-fail basis only.

POL S 215. Introduction to American Government.

(3-0) Cr. 3. F.S.SS.

Fundamentals of American democracy; constitutionalism; federalism; rights and duties of citizens; executive, legislative, and judicial branches of government; elections, public opinion, interest groups, and political parties.

POL S 235. Introduction to Ethics and Politics.

(3-0) Cr. 3. F.SS. *Prereq: Sophomore standing*

Introduction to moral controversies surrounding political issues such as violence, deception, corruption, civil disobedience, democracy, justice, equality, and freedom. Students will read classic and contemporary texts and consider political applications.

POL S 241. Introduction to Comparative Government and Politics.

(3-0) Cr. 3. F.S.

Basic concepts and major theories; application to selected political systems, including non-western political systems.

Meets International Perspectives Requirement.

POL S 251. Introduction to International Politics.

(3-0) Cr. 3. F.S.

Dynamics of interstate relations pertaining to nationalism, the nation state; peace and war; foreign policy making; the national interest; military capability and strategy; case studies of transnational issues, such as population, food, energy, and terrorism.

Meets International Perspectives Requirement.

POL S 298. Cooperative Education.

Cr. R. F.S.SS. *Prereq: Permission of department cooperative education coordinator; sophomore classification*

Required of all cooperative education students. Students must register for this course prior to commencing each work period.

POL S 301. Introduction to Empirical Political Science Research.

(3-0) Cr. 3. F.S.SS. *Prereq: 3 credits in political science; one statistics course required; sophomore classification*

Techniques of quantitative and qualitative political research and analysis. Development and analysis of concepts and theories. Methods of data collection, research design, and critical thinking. Applications of statistics to political research.

POL S 305. Political Behavior.

(3-0) Cr. 3. F. *Prereq: Sophomore classification*

Empirical theories and descriptions of political behavior, including decision-making, opinion, and attitudes, with an emphasis on groups and political elites.

POL S 306. Public Opinion and Voting Behavior.

(3-0) Cr. 3. S. *Prereq: 6 credits in political science or sophomore classification*

The formation of political opinions and attitudes, political participation, and voting behavior of the general public, and their influences on American politics; polling as a means of assessing public opinions and behaviors.

POL S 310. State and Local Government.

(3-0) Cr. 3. S. *Prereq: 3 credits in political science*

Role of state and local governments in the American federal system. Structures of participation: political parties, elections, interest groups. Major governmental institutions: legislative, executive, and judicial. Structure and functions of local governments.

POL S 311. Municipal Government and Politics.

(3-0) Cr. 3. Alt. F., offered 2011. *Prereq: 215*

Legal position of municipal corporation; forms of organization; administration of municipal services; problem-solving in municipal government; urban and metropolitan political process; implications of federal urban policies.

POL S 312. Special Topics in American Government and Politics.

(3-0) Cr. 2. F.S. *Prereq: Sophomore classification*

Half-semester courses on selected topical issues in American government and politics. Designated repeat in Pol S 312 is not permitted. Use of Pol S 312 credit in Pol S major and minor is limited. See Undergraduate Study for information.

POL S 313. Special Topics in Theory and Methods.

(3-0) Cr. 2. F.S. *Prereq: Sophomore classification*

Half-semester course on selected topical issues in theory and methods in political science. Designated repeat in Pol S 313 is not permitted. Use of Pol S 313 credit in Pol S major and minor is limited. See Undergraduate Study for information.

POL S 314. Special Topics in Comparative Politics.

(3-0) Cr. 2. F.S. *Prereq: Sophomore classification*

Half-semester course on selected topical issues in comparative politics. Designated repeat in Pol S 314 is not permitted. Use of Pol S 314 credit in Pol S major and minor is limited. See Undergraduate Study for information.

POL S 315. Special Topics in International Relations.

(3-0) Cr. 2. F.S. *Prereq: Sophomore classification*

Half-semester course on selected topical issues in international relations. Designated repeat in Pol S 315 is not permitted. Use of Pol S 315 credit in Pol S major and minor is limited. See Undergraduate Study for information.

Meets International Perspectives Requirement.

POL S 318. Campaign and Elections.

(3-0) Cr. 3. Alt. F., offered 2012.

Methods and techniques of political campaigns in general elections. Supervised participation in candidate and political party campaign activities required.

POL S 319. Law and Politics.

(3-0) Cr. 3. FS. *Prereq: Sophomore standing; 215 recommended*
An evaluation of the American judicial system as it relates to controversial topics emphasizing the relationship between law and politics. Primary emphasis on topics such as statutory construction, judicial review, the proper role of the judiciary, vagueness and ambiguity in law, competing constitutional philosophies, executive branch concerns, and relative power of different branches. Credit for both Pol S 319 and 230 may not be applied toward graduation.

POL S 320. American Judicial Process.

(Cross-listed with CJ ST). (3-0) Cr. 3. S. *Prereq: POL S 215*
An overview of the American judicial process. Emphasis on specific topics such as application of constitutional rights to the states (particularly the Fourth, Fifth, Sixth, and Fourteenth Amendments), mechanics of judicial opinions, constitutional philosophies of Supreme Court Justices, decisions of first impression, and the value and scope of precedent.

POL S 334. Politics and Society.

(Cross-listed with SOC). (3-0) Cr. 3. F. *Prereq: A course in political science or sociology*
The relationship between politics and society with emphasis on American society. Discussion of theories of inequality, power, social movements, elites, ruling classes, democracy, and capitalism.

POL S 335. Science, Technology, and Public Policy.

(3-0) Cr. 3. S.
Examines the history and political dynamics of public science and technology policies. Examines differences in political and technological orientations. Assessment of the roles of politics, media, engineering, science, and private business in the formation public policies that put heavy reliance on or seek to advance science and technology.

POL S 340. Politics of Developing Areas.

(3-0) Cr. 3. Alt. S., offered 2012.
Examination of economic and political development as they relate to the political process of developing states. Impact of social and technological change on political systems of developing areas. Some case studies.

POL S 343. Latin American Government and Politics.

(3-0) Cr. 3.
Political institutions, processes, and contemporary issues. Selected countries examined intensively to illustrate generalizations. Role of parties, military, church, human rights, women, environmental issues, interest groups, ideology, and globalization.

POL S 344. Public Policy.

(3-0) Cr. 3. S.
How agendas come to be set in public policy, theories describing the policy-making process, forces molding policy choices and the impact of such choices.

POL S 346. European Politics.

(3-0) Cr. 3. S.
Comparative study of political institutions of Europe and the European Union; emphasis on parties, elections, and governmental structures. Substance and process of public policies in selected problem areas.

POL S 347. African Politics.

(3-0) Cr. 3. F.
Major trends in African politics over the last 150 years and current issues facing Africans today. Basic African geography. Topics include democratization, economic development, civil conflict, ethnic politics and foreign aid.

Meets International Perspectives Requirement.

POL S 349. Politics of Russia and the Soviet Successor States.

(3-0) Cr. 3. Alt. F., offered 2012.
Nation-states of the former Soviet Union. Analysis of Soviet Communist system 1917-85 and the politics and revolutionary conflict leading to the dissolution of the Soviet Union from 1985 through 1991. Problems of post-Soviet nation-states of Russia and Central Eurasia since 1991.

Meets International Perspectives Requirement.

POL S 350. Politics of the Middle East.

(3-0) Cr. 3. S.
Introduction to the Middle East as a region and to issues of political importance to the Middle East and its place in the world. Topics covered include Islam, regional conflicts and alliances, local leaders, economic issues, and gender and social relations. Nonmajor graduate credit.

Meets International Perspectives Requirement.

POL S 356. Theories of International Politics.

(3-0) Cr. 3.
Introduction to essential theoretical concepts and approaches, both classical and contemporary on world politics including realism, empiricism, liberalism, and postpositivism; for example, war and conflict, peace and cooperation, political economy, crisis decision-making, systemic theory, dependence and interdependence.

POL S 357. International Security Policy.

(3-0) Cr. 3. F.
The major theoretical approaches in security policy – strategy and deterrence, game theory, bargaining theory, compellence, and coercive diplomacy, and crisis diplomacy. Illustration of these various approaches through historical and contemporary cases.

POL S 358. United States Foreign Policy.

(3-0) Cr. 3. F. *Prereq: 215 or 251, or Hist 467 or 470 or 471*
U.S. foreign policy since World War II with emphasis on changing American values in foreign policy, the role of the President, Congress, and the bureaucracy in policy making, and a survey of current foreign policy issues and problems.

POL S 359. Current Issues in American Foreign Policy.

(3-0) Cr. 3. S. *Prereq: 215, 251, or 358*
Examination of contemporary U.S. foreign policy issues (e.g., U.S. policy in the Middle East; defense budgeting in the post-Cold War era; conventional and nuclear arms control policy). The course will explore alternate methods to analyze policy, survey the evolution of each issue, and discuss different policy alternatives.

POL S 360. American Institutions: Congress.

(3-0) Cr. 3. *Prereq: 215*
Theory and practice of representation and deliberation in the legislative branch of the republic; operations of Congress in terms of its committees, leadership, legislative and oversight processes, partisan politics, electoral campaigns, service to local and special electoral campaigns, service to local and special interests, and interactions with the President.

POL S 361. American Institutions: The Presidency.

(3-0) Cr. 3. F. *Prereq: 215*
Creation and historical development of the office of chief executive; character and behavior of past chief executives; selection and control; powers, roles, functions; executive staff; relations with Congress, press, public opinion.

POL S 363. American Institutions: Media.

(3-0) Cr. 3. *Prereq: Sophomore standing*
Course surveys the influence of mass media organizations, forms, techniques, and technologies on the practices and expectations of American politics. Evaluates the role of media in the political process, exploring the extents to which media promotes or discourages political participation. Topics will examine the influence and political uses of news coverage, political advertising, political debates, talk radio, film, the Internet, and media spectacles.

POL S 364. Political Parties and Interest Groups.(3-0) Cr. 3. F. *Prereq: 215; sophomore classification*

Interest groups and American political parties, their principles, organizations and activities.

POL S 370. Religion and Politics.(Cross-listed with RELIG). (3-0) Cr. 3. *Prereq: Sophomore classification.*

The interaction of religion and politics in the U.S. from both an historical and contemporary perspective, as well as the role of religion in politics internationally. Nonmajor graduate credit.

POL S 371. Introduction to Public Administration.(3-0) Cr. 3. F. *Prereq: Sophomore classification*

A survey of the historic and contemporary administrative realities that contribute to the unique challenges of public governance at the administrative and managerial levels of international, national, state, and local government. This introductory course explores the essential issues and competencies involved in the efficient, effective, and ethical provision of public goods and services. Critical topics addressed in the course include crisis management, intergovernmental relations, social equity, public-private partnerships, and privatization.

POL S 381. International Political Economy.

(3-0) Cr. 3. S.

Introduction to the theoretical perspectives on international political economy. Exploration of specific issues such as the changing international trade regime, international finance, and Third World development under conditions of globalization.

POL S 383. Environmental Politics and Policies.(Cross-listed with ENV S). (3-0) Cr. 3. F. *Prereq: sophomore classification*

Major ideologies relation to conservation and ecology. Processes, participants, and institutions involved in state, national, and global environmental policymaking. Case studies of environmental controversies and proposals for policy reform.

POL S 385. Women in Politics.

(Cross-listed with W S). (3-0) Cr. 3. S.

Examination of the entry and participation of women in politics in the United States and other countries including a focus on contemporary issues and strategies for change through the political process.

Meets U.S. Diversity Requirement

POL S 395. Advanced Writing in Political Science.

Cr. R. F.S.SS.

Taken in conjunction with 300- or 400-level Political Science courses. Offered on a satisfactory-fail basis only.

POL S 398. Cooperative Education.Cr. R. F.S.SS. *Prereq: Permission of department cooperative education coordinator; junior classification*

Required of all cooperative education students. Students must register for this course prior to commencing work period.

POL S 413. Intergovernmental Relations.(Dual-listed with 513). (3-0) Cr. 3. S. *Prereq: 6 credits in American government*

Theories and practices of the American federal system. Politics and policy making among federal, state, and local governments. Nonmajor graduate credit.

POL S 417. Campaign Rhetoric.(Cross-listed with SP CM). (3-0) Cr. 3. Alt. F., offered 2012. *Prereq: SP CM 212*

Backgrounds of candidates for state and national elections; selected speeches and issues; persuasive strategies and techniques of individual speakers. Nonmajor graduate credit.

POL S 420. Constitutional Law.(3-0) Cr. 3. F. *Prereq: 215; junior classification*

Development of the United States Constitution through judicial action; influence of public law and judicial interpretations upon American government and society. Nonmajor graduate credit.

POL S 421. Constitutional Freedoms.(3-0) Cr. 3. S. *Prereq: 320 or 420*

Leading Supreme Court cases interpreting the Bill of Rights and the Fourteenth Amendment. Emphasis on religion, speech, privacy, due process, and equal protection. Nonmajor graduate credit.

POL S 422. International Law.(3-0) Cr. 3. Alt. S., offered 2012. *Prereq: 215 or 251; junior classification*

Development of the principles of international law of peace and war; analysis of theories concerning its nature and fundamental conceptions; its relation to national law; problems of international legislation and codification. Nonmajor graduate credit.

POL S 430. Foundations of Western Political Thought.(Cross-listed with CL ST). (3-0) Cr. 3. *Prereq: 6 credits in political science, philosophy, or European history*

Study of original texts in political thought ranging from the classical period to the renaissance. Topics such as justice, freedom, virtue, the allocation of political power, the meaning of democracy, human nature, and natural law. Nonmajor graduate credit.

POL S 431. Early Modern Political Thought.(Dual-listed with 531). (3-0) Cr. 3. *Prereq: 6 credits in political science, philosophy, or European history*

Study of original texts in political thought ranging from the Reformation to the French Revolution and its aftermath. Topics such as justice, freedom, rights, democracy, toleration, property, power, skepticism, and normative views of international politics. Nonmajor graduate credit.

POL S 442. The Policy and Politics of Coastal Areas.

(Dual-listed with 542). (Cross-listed with ENV S). (3-0) Cr. 3. SS.

Exploration of political implications of coastal policy. Issues include: "Carrying capacity," zoning, regulation of human development activities, trade-offs between conservation and jobs, the quality of coastal lifestyle, ways in which citizens participate in policy for coastal areas.

POL S 452. Comparative Foreign Policy.(Dual-listed with 552). (3-0) Cr. 3. S. *Prereq: 251*

Various theoretical approaches to explain foreign policy making and behavior through the use of case studies of selected nations. Nonmajor graduate credit.

Meets International Perspectives Requirement.

POL S 453. International Organizations.(3-0) Cr. 3. S. *Prereq: 251*

Private and public organizations such as the United Nations, other specialized agencies, and multinational organizations, and their influence on our daily lives. Nonmajor graduate credit.

POL S 470. Public Choice.(3-0) Cr. 3. *Prereq: ECON 101*

Application of economics to political science in the study of nonmarket decision-making. Behavior of bureaucrats, elected officials, and voters. Market failure, collective action, representative democracies, direct democracies, logrolling, voter paradoxes, and game theory. Nonmajor graduate credit.

POL S 475. Management in the Public Sector.(Dual-listed with 575). (3-0) Cr. 3. F. *Prereq: 371*

Literature and research on organizational behavior and management theory with emphasis on applied aspects of managing contemporary public sector organizations. Topics include distinctions between public and private organizations, leadership, productivity, employee motivation, organizational structure, and organizational change. Nonmajor graduate credit.

POL S 476. Administrative Law.

(Dual-listed with 576). (3-0) Cr. 3. Alt. S., offered 2012. *Prereq: 215; junior classification*

Constitutional problems of delegation of governmental powers, elements of fair administrative procedures, judicial control over administrative determinations. Nonmajor graduate credit.

POL S 477. Government, Business, and Society.

(Dual-listed with 577). (3-0) Cr. 3. Alt. F., offered 2011. *Prereq: Junior classification*

Diverse perspectives on the changing roles and relationships of business, government and society so as to open the way for more effective policy decisions on corporate-government affairs. Topics may include the changing economy; transformation of workplace and community conditions; consumerism; social responsibilities of businesses; economic policies and regulations; and politics in the business-government relationship. Nonmajor graduate credit.

POL S 480. Ethics and Public Affairs.

(Dual-listed with 580). (3-0) Cr. 3. *Prereq: 6 credits in political science*

Study of decision making approaches and application to case studies. Topics such as the different roles of public officials, proper scope and use of administrative discretion, and the admissibility of religious, political, and philosophical commitments in governmental decision making. Nonmajor graduate credit.

POL S 483. Law and Management.

(Dual-listed with 583). (3-0) Cr. 3. Alt. F., offered 2011.

Emerging constitutional/legal doctrines and requirements in public management: concept of new property rights in public employment/public service delivery; procedural due process requirement; scope of free speech and liberty protected in the conduct of public management; equal employment opportunity requirements; and the scope of official and personal immunities and liability in public affairs.

POL S 485. Comparative Public Administration.

(Dual-listed with 585). (3-0) Cr. 3. F.

Comparisons of government bureaucratic in major world regions, trends and issues of administrative and management reforms, globalization and other contemporary challenges to state administrative structures and policies, skills needed to evaluate and implement public management reforms.

POL S 487. Electronic Democracy.

(2-1) Cr. 3. F. *Prereq: Sophomore standing or instructor approval*

The impact of computers, the Internet, and the World Wide Web on politics and policy. The positive and negative effects on information technology (IT) on selected topics such as freedom, power and control, privacy, civic participation, the sense of "community," virtual cities," interest group behavior, the new media, campaigns, elections, and voting will be examined. Nonmajor graduate credit.

POL S 490. Independent Study.

Cr. arr. Repeatable, maximum of 9 credits. F.S. *Prereq: 6 credits in political science*

Special studies in the political institutions, processes and policies of American, foreign, and international governments. Also, studies in traditional and behavioral political theory. Use of credit in Pol S major and minor is limited. See Undergraduate Study for information. No more than 9 credits of Pol S 490 may be counted toward graduation.

A. American Government and Politics

B. Theory and Method

C. Comparative Politics

D. International Relations

E. Extended credit. The student may earn an additional 1 or 2 credits for extra study done for any 300- or 400-level course, with instructor's approval.

G. Catt Center Project

H. Honors

POL S 491. Senior Thesis.

Cr. 3. *Prereq: 21 credits of Pol S and permission of instructor*
Written under the supervision of a Political Science faculty advisor.

POL S 496. Teaching Internship in Political Science.

(3-0) Cr. 3. Repeatable, maximum of 6 credits. F.S. *Prereq: 12 credits in political science and permission of instructor*

Undergraduate teaching experience through assisting an instructor with an introductory course in political science. Offered on a satisfactory-fail basis only.

POL S 497. Research Internship in Political Science.

(3-0) Cr. 3. Repeatable, maximum of 6 credits. F.S. *Prereq: 12 credits in political science and permission of instructor*

Undergraduate research experience through assisting on a scholarly project with an instructor in political science. Offered on a satisfactory-fail basis only.

POL S 498. Cooperative Education.

Cr. R. F.S.SS. *Prereq: Permission of department cooperative education coordinator; senior classification*

Required of all cooperative education students. Students must register for this course prior to commencing each work period.

POL S 499. Internship in Political Science.

Cr. arr. F.S.SS. *Prereq: 6 credits in political science; junior or senior classification; and permission of internship coordinator*

Work experience with a specific nongovernmental or governmental agency at the local, state, national, or international level, combined with academic work under faculty supervision. Use of credit in Pol S major and minor is limited. See Undergraduate Study for information. Offered on a satisfactory-fail basis only.

Courses primarily for graduate students, open to qualified undergraduate students

POL S 502. Political Analysis and Research.

(3-0) Cr. 3. F. *Prereq: 6 credits in political science*

Scope and methods of political science. Introduction to theoretical approaches and analytical reasoning in political science. Relationship of theory and data. Research design.

POL S 504. Proseminar in International Politics.

(3-0) Cr. 3. S. *Prereq: 6 credits in political science or graduate standing*

An overview of the major theoretical and empirical works in the study of international politics and foreign policy. Among the major theoretical approaches surveyed and applied to international politics are realism, neo-realism, liberalism, functionalism, rational choice theory, game theory, and decision-making theory. Seminal writings by leading scholars will be reviewed.

POL S 505. Proseminar in Comparative Politics.

(3-0) Cr. 3. F. *Prereq: 6 credits in political science or graduate standing*

Major theoretic approaches to the study of comparative politics – varying concepts and definitions of society and policy, administrative traditions, institutional arrangements, political behavior, etc. Contrasting research method designs.

POL S 506. Proseminar in American Politics.

(3-0) Cr. 3. S. *Prereq: 6 credits in political science or graduate standing*

A presentation of the major theories and research on American government and politics. Substantive topics include modern democratic theory, institutional performance, and mass political behavior. A variety of research methodologies are examined, including normative theory, behavioralism, and rational choice analysis.

POL S 513. Intergovernmental Relations.

(Dual-listed with 413). (3-0) Cr. 3. S. *Prereq: 6 credits of American government*

Theories and practices of the American federal system. Politics and policy making among federal, state, and local governments.

POL S 525. Mass Political Behavior.

(3-0) Cr. 3. *Prereq: 6 credits in Political Science or graduate standing*
An in-depth survey of the theoretical, empirical, and methodological works concerning mass political behavior in the United States. Substantive topics include political attitudes and ideologies, public opinion and voting behavior, and political psychology. Methods for studying mass behavior include survey research and experimental approaches.

POL S 531. Early Modern Political Thought.

(Dual-listed with 431). (3-0) Cr. 3. *Prereq: 6 credits in political science, philosophy, or European history*
Study of original texts in political thought ranging from the Reformation to the French Revolution and its aftermath. Topics such as justice, freedom, rights, democracy, toleration, property, power, skepticism, and normative views of international politics.

POL S 533. E-government and Information Policy.

(3-0) Cr. 3. S.
Overview of the legal and policy context of E-government development. Topics include the legal and regulatory policies on information management in governments, and public policies that use information technologies to address economic and social concerns and their impacts on citizens and governmental organizations.

POL S 534. Legal and Ethical Issues in Information Assurance.

(Cross-listed with CPR E, INFAS). (3-0) Cr. 3. S. *Prereq: Graduate classification; CPR E 531 or INFAS 531*
Legal and ethical issues in computer security. State and local codes and regulations. Privacy issues.

POL S 535. Contemporary Political Philosophy.

(Cross-listed with PHIL). (3-0) Cr. 3. Alt. S., offered 2013. *Prereq: 6 credits of philosophy or political science*
Examination of theories of justice proposed by contemporary political philosophers. Analysis of the philosophical foundations of perspectives such as liberalism, libertarianism, communitarianism, socialism, feminism. Normative assessments of socio-political institutions.

POL S 542. The Policy and Politics of Coastal Areas.

(Dual-listed with 442). (Cross-listed with C DEV). (3-0) Cr. 3. SS.
Exploration of political implications of coastal policy. Issues include: "Carrying capacity," zoning, regulation of human development activities, tradeoffs between conservation and jobs, the quality of coastal lifestyle, and ways in which citizens participate in policy for coastal areas.

POL S 552. Comparative Foreign Policy.

(Dual-listed with 452). (3-0) Cr. 3. S. *Prereq: 251*
Various theoretical approaches to explain foreign policy making and behavior through the use of case studies of selected nations.

Meets International Perspectives Requirement.

POL S 559. International Relations Theory.

(3-0) Cr. 3. F. *Prereq: 6 credits in international studies*
Selected theoretical writings, both classical and contemporary, on world politics. Realism, war and conflict, peace and cooperation, political economy, crisis decision making, and transnational relations.

POL S 560. American Political Institutions.

(3-0) Cr. 3. *Prereq: 6 credits in American government*
Examination of policy-making and governance in a separation of powers system. Interaction between the chief executive, the legislature, administrative agencies, and the public. How political and legal forces affect policy makers and are reflected in public policies and programs.

POL S 569. Foundations of Public Administration.

(3-0) Cr. 3. F. *Prereq: Graduate classification*
An examination of the social, political, intellectual, and environmental factors contributing to the historical development and central issues of American Public Administration. Exploration of classic and contemporary texts of public administration emphasizing constitutional and civic roles of public servants, administrative responsibility in democratic governance and justice, and essential frameworks to identify managerial skills, perspectives, and resources for effective, equitable public service.

POL S 570. Politics and Management of Nonprofit Organizations.

(3-0) Cr. 3. *Prereq: Graduate classification*
Discussion of contemporary issues and perspectives shaping the policy development and management of national and international nonprofit organizations. Topics include an historic overview of nonprofit and philanthropic perspectives; exploration of nonprofit organization roles in public service provision; review of the legal framework influencing nonprofit governance; and consideration of capacity building issues such as strategic planning, board development, fundraising, human resources, and volunteer management.

POL S 571. Organizational Theory in the Public Sector.

(3-0) Cr. 3. F. *Prereq: Graduate classification*
Major theories of administrative organization, including motivations of administrators and organizations, comparisons of organizational arrangements, factors affecting organizational arrangements, and formal and informal decision-making structures.

POL S 572. Public Finance and Budgeting.

(3-0) Cr. 3. S. *Prereq: Graduate classification*
Topics such as the fiscal role of government in a mixed economy; evaluation of sources of public revenue and credit; administrative, political, and institutional aspects of the budget and the budgetary process; alternative budget formats; skills required to analyze public revenue and spending. Spreadsheet use required.

POL S 573. Public Personnel Administration.

(3-0) Cr. 3. S. *Prereq: Graduate classification*
Course discusses the history and development of high performance personnel administration in the public and nonprofit sectors regarding strategic planning, employee rights and responsibilities, performance assessment, collective bargaining, and civil service systems. Emphasized basic competencies in the essential human resource management tools in the areas of recruitment, retention, employee development, compensation, discipline, and conflict resolution.

POL S 574. Policy and Program Evaluation.

(3-0) Cr. 3. F. *Prereq: Graduate classification*
Integration, application, and utilization of public administration and public policy concepts in the interpretation of results and effectiveness of public programs and the prediction of consequences for policymakers and administrators.

POL S 575. Management in the Public Sector.

(Dual-listed with 475). (3-0) Cr. 3. S. *Prereq: 6 credits in political science*
Literature and research on organizational behavior and management. Theory with emphasis on applied aspects of managing contemporary public sector organizations. Topics include distinctions between public and private organizations, leadership, productivity, employee motivation, organizational structure, and organizational change.

POL S 576. Administrative Law.

(Dual-listed with 476). (3-0) Cr. 3. Alt. S., offered 2012. *Prereq: Graduate classification*
Constitutional problems of delegation of governmental powers, elements of fair administrative procedures, and judicial control over administrative determinations.

POL S 577. Government, Business, and Society.

(Dual-listed with 477). (3-0) Cr. 3. F. *Prereq: Graduate classification*
Diverse perspectives on the changing roles and relationships of business, government and society so as to open the way for more effective policy decisions on corporate-government affairs. Topics may include the changing economy; transformation of workplace and community conditions; consumerism; social responsibilities of businesses; economic policies and regulations; and politics in the business-government relationship.

POL S 580. Ethics and Public Affairs.

(Dual-listed with 480). (3-0) Cr. 3. *Prereq: 6 credits in political science*
Study of decision making approaches and application to case studies. Topics such as the different roles of public officials, proper scope and use of administrative discretion, and the admissibility of religious, political, and philosophical commitments in governmental decision making.

POL S 581. International Political Economy.

(3-0) Cr. 3. F. *Prereq: 6 credits in political science*
An overview of the international political economy since the end of World War II. Special emphasis on national (primarily U.S.) development assistance and agricultural/food politics and policies, and those of the international food organizations, the World Bank, and the regional development banks.

POL S 582. Environmental Politics and Policies.

(Dual-listed with 482). (3-0) Cr. 3. F. *Prereq: 3 credits in political science or 3 credits in Environmental Studies; graduate classification*
Major ideologies relating to conservation and ecology. Processes, participants, and institutions involved in state, national, and global environmental policymaking. Case studies of environmental controversies and proposals for policy reform.

POL S 583. Law and Management.

(Dual-listed with 483). (3-0) Cr. 3. F.
Emerging constitutional/legal doctrines and requirements in public management: concept of new property rights in public employment/public service delivery; procedural due process requirement; scope of free speech and liberty protected in the conduct of public management; equal employment opportunity requirements; and the scope of official and personal immunities and liability in public affairs.

POL S 585. Comparative Public Administration.

(Dual-listed with 485). (3-0) Cr. 3.
Comparison of government bureaucratic in major world regions; trends and issues of administrative and management reforms; globalization and other contemporary challenges to state administrative structures and policies; skills needed to evaluate and implement public management reforms.

POL S 590. Special Topics.

Cr. 2-5. Repeatable. F.S. *Prereq: 15 credits in political science, written permission of instructor*

- A. American Political Institutions
- B. Public Law
- C. Political Theory and Methodology
- D. Comparative Government
- E. International Relations
- F. Political Parties and Policy Formation
- G. Public Administration and Public Policy
- I. Internship
- T. Teaching Preparation

POL S 598. Public Administration Internship.

Cr. 3-6. Repeatable, maximum of 6 credits. F.S. *Prereq: 15 credits in political science, permission of the instructor*
Supervised internship with administrative agencies, legislative organizations, judicial branch offices, and nonprofit groups.

POL S 599. Creative Component.

Cr. arr.

Courses for graduate students**POL S 610. Graduate Seminars.**

(3-0) Cr. 3. Repeatable. F.S. *Prereq: 15 credits in political science*

- A. American Political Institutions
- B. Public Law
- C. Political Theory and Methodology
- D. Comparative Government
- E. International Relations
- F. Policy Process
- G. Public Administration and Public Policy

POL S 699. Research.

Cr. arr. Repeatable.

Psychology

Undergraduate Study

For college-level requirements in undergraduate curricula leading to the degrees of bachelor of arts and bachelor of science, see Liberal Arts and Sciences, Curriculum.

An undergraduate major in psychology may be taken as liberal arts education, as preparation for graduate study in psychology, or as background for professional education in law and in the health professions. A student with a bachelor's degree in psychology may qualify for a variety of positions including those in social sciences, mental health, corrections, rehabilitation, developmental disability centers, business, management, and public opinion surveying. Depending on professional goals, a minor in another discipline may be desirable. Students should consult with their academic advisers early in their undergraduate curriculum. The requirements of the program enable graduates to understand and apply the scientific principles, facts, and basic methods of psychology in their personal and professional activities. Graduates will demonstrate an understanding of the scientific method and will be able to apply that understanding to the study of human behavior and the study of mental processes. They will also demonstrate the ability to effectively communicate their knowledge of psychological concepts through both writing and speech. Graduates will demonstrate a respect for individual and cultural differences and for the ethical issues that relate to the practice of psychology in both research and clinical settings. Professional work with a job title of psychologist in academic, business, clinical, government, and school settings requires graduate degrees.

The major must include the following psychology courses each with a minimum grade of C- and an overall average of C or better:

PSYCH 101	Introduction to Psychology	3
PSYCH 102	Laboratory in Introductory Psychology	1
PSYCH 111	Orientation to Psychology	0.5
PSYCH 301	Research Design and Methodology	3
PSYCH 440	Psychological Measurement I	3

The major also must include at least one course from four of the following five areas:

Area A		
PSYCH 230	Developmental Psychology	
PSYCH 250	Psychology of the Workplace	
Area B		
PSYCH 280	Social Psychology	
PSYCH 380	Social Cognition	
Area C		
PSYCH 310	Brain and Behavior	
PSYCH 315	Drugs and Behavior	
Area D		
PSYCH 312	Sensation and Perception	
PSYCH 313	Learning and Memory	
PSYCH 316	Cognitive Processes	
PSYCH 318	Thinking and Decision Making (x)	
Area E		
PSYCH 360	Psychology of Normal Personality	
PSYCH 460	Abnormal Psychology	
Three additional	3-credit courses in psychology	9

Three additional 3-credit courses in psychology must be taken. Area courses may be used to meet this requirement, but variable credit courses (PSYCH 470, PSYCH 490, PSYCH 491, and PSYCH 492) may not.

In accordance with college requirements, a C or better average is required in the courses used to satisfy the major.

Departmental requirements for the B.A. and B.S. include the following supporting courses:

6 credits in Philosophy including	6
PHIL 201 Introduction to Philosophy	3
Two of the following	
BIOL 101 Introductory Biology	
or BIOL 211 Principles of Biology I	
BIOL 155 Human Biology	
CHEM 163 College Chemistry	
GEN 260 Human Heredity and Society	
BIOL 258 Human Reproduction	
One of the following *	
STAT 101 Principles of Statistics	
STAT 104 Introduction to Statistics	
STAT 226 Introduction to Business Statistics I	
Math course acceptable in LAS General Education Natural Sciences and Mathematics Discipline Area. **	

* minimum grade of C-

** excluding MATH 105 Introduction to Mathematical Ideas

Students electing a B.S. degree also must complete PSYCH 302 Research Methods in Psychology with a minimum grade of C- and a minimum of 10 additional supporting credits in supporting courses from the list of courses in the LAS Gen Ed Natural Sciences and Mathematical Disciplines Area (or approved departmental list) as follows: three credits in mathematics, six credits in natural sciences, and one additional credit in a laboratory course.

Students electing a B.A. degree also must complete an ISU approved minor.

The department offers a minor in psychology. The minor requires completing 18 credits in psychology, including PSYCH 101 Introduction to Psychology and PSYCH 301 Research Design and Methodology, each with a minimum grade of C-. At least 9 of the 18 credits must be in 300 level courses (or above), but no more than three credits total may be from PSYCH 490 Independent Study, PSYCH 491 Research Practicum, and PSYCH 492 Fieldwork Practicum. A C- or better is required in each course used to satisfy the minor and a C average or better is required in courses used to satisfy the minor. Contact the psychology advising office for more information.

Communication Proficiency requirement

The department requires a grade of:

C or better in:

ENGL 150	Critical Thinking and Communication	3
ENGL 250	Written, Oral, Visual, and Electronic Composition	3
or ENGL 250H	Written, Oral, Visual, and Electronic Composition, Honors	

C- or better in:

PSYCH 302	Research Methods in Psychology	3
ENGL 302	Business Communication	3
ENGL 309	Report and Proposal Writing	3
ENGL 314	Technical Communication	3

Graduate Study

The department offers work for the degrees master of science and doctor of philosophy in psychology.

The department offers a doctoral specialization in counseling psychology (APA accredited) and doctoral areas of concentration in cognitive psychology and social psychology.

A basic goal of graduate study in the Department of Psychology is to provide all students with a broad base of knowledge in psychological science, as well as exposure to the content and methodological skills necessary for effective performance in teaching, research and professional practice. Accordingly, graduates have an extensive knowledge of psychological principles and the conceptual and quantitative skills to conduct psychological research, communicating the results to the scientific community, students in the classroom, and the general public. Graduates in applied programs have specialized knowledge in counseling and program development. They are skilled in delivering such programs and services to diverse clientele in a variety of settings.

The department also participates in the interdepartmental programs in human computer interaction and neuroscience, and in the interdepartmental minor in gerontology (see Index).

A formal class and a supervised practicum in the teaching of psychology is recommended for all doctoral students whose future plans may include teaching at the college level. A 12-month internship in a training site or agency approved by the faculty is required of all doctoral students in counseling psychology.

Communication Disorders (CmDis)

(Administered by the Department of Psychology)

Courses primarily for undergraduate students

CMDIS 170. Speech Improvement for Nonnative Speakers.

(2-0) Cr. 2.

For nonnative speakers of English only. Development of effective English vowel and consonant productions, accommodation processes that occur in context, intelligibility in conversational English, and appropriate stress patterns. Offered on a satisfactory-fail basis only.

CMDIS 275. Introduction to Communication Disorders.

(Cross-listed with LING). (3-0) Cr. 3.

Survey of nature, causes, and types of major communication disorders including phonological, adult and child language, voice, cleft palate, fluency, and hearing disorders.

CMDIS 286. Basic Sign Language.

(Cross-listed with LING). (3-0) Cr. 3.

Development of basic skills in the use and understanding of signed English, a modification of American Sign Language. Overview of the types, causes and consequences of hearing impairment, deaf culture and the education of hearing-impaired children.

Meets U.S. Diversity Requirement

CMDIS 371. Phonetics and Phonology.

(Cross-listed with LING). (3-0) Cr. 3. *Prereq: 275 or ENGL 219*

Analysis of speech through study of individual sounds, their variations, and relationships in context; English phonology; practice in auditory discrimination and transcription of sounds of American English; description of speech sounds in terms of their production, transmission, and perception.

CMDIS 471. Language Development.

(Cross-listed with LING). (3-0) Cr. 3. *Prereq: 275 or PSYCH 230 or ENGL 219*

Definition of components of language. Overview of theories and developmental processes related to each component of linguistic skill (semantics, lexicon, syntax, morphology, phonology, pragmatics). Overview of normative information available for infants, children, adolescents, and adults. Attention to metalinguistic skills and the complementary nonlinguistic and paralinguistic skills. Nonmajor graduate credit.

Psychology (Psych)

Courses primarily for undergraduate students

PSYCH 101. Introduction to Psychology.

(3-0) Cr. 3. F.S.SS.

Fundamental psychological concepts derived from the application of the scientific method to the study of behavior and mental processes. Applications of psychology.

H. Honors section. (2-2) Fall. (For students in the University Honors Program only.)

PSYCH 102. Laboratory in Introductory Psychology.

(0-2) Cr. 1. F.S. *Prereq: Credit or enrollment in 101*

Laboratory to accompany 101.

PSYCH 111. Orientation to Psychology.

Cr. 0.5. F.S.

Program requirements and degree/career options. Required of psychology majors. Offered on a satisfactory-fail basis only.

PSYCH 112. Psychology Learning Community Seminar.

(1-0) Cr. 1. Repeatable, maximum of 2 credits. F.S. *Prereq: Participation in Freshman Learning Community*

Topics include orientation to academic program requirements, career awareness, strategies for successful transition to college, connections with other disciplines, and applying psychology via service learning opportunities. Offered on a satisfactory-fail basis only.

PSYCH 131. Academic Learning Skills.

(0-2) Cr. 1. F.S.

Efficient methods of study and reading. Offered on a satisfactory-fail basis only.

PSYCH 230. Developmental Psychology.

(3-0) Cr. 3. F.S.SS.

Life-span development of physical traits, cognition, intelligence, language, social and emotional behavior, personality, and adjustment.

PSYCH 250. Psychology of the Workplace.

(3-0) Cr. 3.

Survey of theories, research methods, and applications of industrial and organizational psychology from the scientist-practitioner approach. Personnel topics include selection, training, and performance appraisal; organizational topics include leadership, motivation, job attitudes and behaviors and organizational climate.

PSYCH 280. Social Psychology.

(3-0) Cr. 3. F.S.SS.

Individual human behavior in social contexts. Emphasis on social judgments and decisions, attitudes, perceptions of others, social influence, aggression, stereotypes, and helping.

PSYCH 301. Research Design and Methodology.

(3-0) Cr. 3. F.S.SS. *Prereq: STAT 101; 1 course in psychology*

Overview of the principal research techniques used in psychology with an emphasis on the statistical analysis of psychological data.

PSYCH 302. Research Methods in Psychology.

(2-2) Cr. 3. F.S. *Prereq: 301*

Discussion of and experience in designing research studies, collecting and analyzing data, and preparing research reports in psychology.

PSYCH 310. Brain and Behavior.

(3-0) Cr. 3. F.S. *Prereq: 101*

Survey of basic concepts in the neurosciences with emphasis on brain mechanisms mediating sensory processes, arousal, motivation, learning, and abnormal behavior.

PSYCH 312. Sensation and Perception.(3-0) Cr. 3. F.S. *Prereq:* 101

Survey of the physiology and psychology of human sensory systems including vision, audition, smell, taste, the skin senses, and the vestibular senses.

PSYCH 313. Learning and Memory.(3-0) Cr. 3. F.S. *Prereq:* 101

Survey of fundamental concepts and theories related to learning and memory derived from human and animal research.

PSYCH 314. Motivation.(3-0) Cr. 3. F.S. *Prereq:* 101

Concepts and topics of motivation including curiosity, pain, emotion, sex, aggression, love, play, addiction, sleep, fatigue, and work.

PSYCH 315. Drugs and Behavior.(3-0) Cr. 3. F.S. *Prereq:* 101, BIOL 155 or 211

A biological perspective on fundamentals of psychoactive drugs and their use in experimental, therapeutic, and social settings.

PSYCH 316. Cognitive Processes.(3-0) Cr. 3. F.S. *Prereq:* 101

The study of the human mind, addressing the processes by which people perceive the world, remember information, access and use knowledge, understand language, make decisions, reason, learn and solve problems.

PSYCH 318. Thinking and Decision Making.(3-0) Cr. 3. F.S. *Prereq:* PSYCH 101; STAT 101 or MATH 104 or equivalent

Understanding human reasoning and decision making, including evaluating evidence, judging probabilities, emotional influences, and social dilemmas, with emphasis on the mechanisms that underlie decision making.

PSYCH 333. Educational Psychology.

(Cross-listed with C I). (3-0) Cr. 3. F.S. *Prereq:* PSYCH 230 or HD FS 102, application to the teacher education program or major in psychology
Classroom learning with emphasis on theories of learning and cognition, and instructional techniques. Major emphasis on measurement theory and the classroom assessment of learning outcomes.

PSYCH 346. Psychology of Women.(Cross-listed with W S). (3-0) Cr. 3. S. *Prereq:* 2 courses in psychology including 101

Survey of theory and research related to major biological, interpersonal, and cultural issues affecting girls' and women's psychological development and behavior.

Meets U.S. Diversity Requirement

PSYCH 347. U.S. Latino/a Psychology.(3-0) Cr. 3. S. *Prereq:* Two courses in Psychology including 101

Historical, political, and social contexts of psychological and mental health constructs in terms of their validity and utility for use in Latino/a people in the U.S. Unique aspects of psychological functioning particular to Latino/a peoples in the U.S.

Meets U.S. Diversity Requirement

PSYCH 348. Psychology of Religion.(Cross-listed with RELIG). (3-0) Cr. 3. *Prereq:* Nine credits in psychology

Survey of psychological theory and research investigating religious and spiritual attitudes, beliefs and practices.

PSYCH 350. Human Factors in Technology.(3-0) Cr. 3. F. *Prereq:* 101; junior classification

Understanding human behavior and cognition in the context of modern technologies. Focus on emergent interactive technologies, human computer interaction, user centered design, usability analysis, and usability testing.

PSYCH 360. Psychology of Normal Personality.(3-0) Cr. 3. F.S.SS. *Prereq:* 101

Theories and research in the study of development and functioning of normal personality.

PSYCH 380. Social Cognition.(3-0) Cr. 3. *Prereq:* 101 or 280

How people understand themselves and others, including attribution, social categories and schemas, the self, social inference, stereotypes, and prejudice.

PSYCH 381. Social Psychology of Small Group Behavior.(Cross-listed with SOC). (3-0) Cr. 3. S. *Prereq:* 280 or SOC 305

A survey of small group theory and research from an interdisciplinary, social psychological perspective.

PSYCH 383. Psychology and Law.(3-0) Cr. 3. F.S. *Prereq:* 101 or 280

Survey of topics in the interface between psychology and the legal system including but not limited to theories of crime, policing, eyewitness reliability, jury behavior, competence and insanity, and trial processes.

PSYCH 401. History of Psychology.(3-0) Cr. 3. F.S. *Prereq:* 4 courses in psychology

Philosophy and science backgrounds of psychology. Development of theories and causes of events in academic and applied psychology. Nonmajor graduate credit.

PSYCH 410. Behavioral Neurology.(3-0) Cr. 3. F. *Prereq:* PSYCH 101; PSYCH 310 or equivalent

Examination of the neuroanatomical foundation of cognition, affect, and action from a neurological perspective. Focus on basic and applied research with neurological patients. Nonmajor graduate credit.

PSYCH 411. Evolutionary Psychology.(3-0) Cr. 3. S. *Prereq:* Junior classification, three courses in psychology; one course in biology

Examination of the application of the principles of evolutionary biology to the understanding of human behavior. Evolutionary perspectives on brain development, cognition, language, mating behavior, sex differences, altruism, artistic behavior, and criminal behavior are explored. Arguments by those critical of the evolutionary approach to psychology are also examined.

PSYCH 413. Psychology of Language.(Cross-listed with LING). (3-0) Cr. 3. *Prereq:* PSYCH 101

Introduction to psycholinguistics. Topics may include origin of language, speech perception, language comprehension, reading, bilingualism, brain bases of language, and computational modeling of language processes. Nonmajor graduate credit.

PSYCH 422. Counseling Theories and Techniques.(3-0) Cr. 3. F. *Prereq:* 3 courses in psychology

Overview of the major counseling theories and techniques, with emphasis on the key concepts of each theory, the role of the counselor, therapeutic goals, and the main techniques derived from each theory. Nonmajor graduate credit.

L. Laboratory in Counseling Theory and Techniques

PSYCH 422L. Laboratory in Counseling Theory and Techniques.(0-2) Cr. 1. F. *Prereq:* Three classes in psychology and credit or enrollment in PSYCH 422.

Learn basic counseling skills such as active listening, reflecting feelings, empathy, confrontation, immediacy and self-disclosure. Supervised practice using basic counseling skills.

PSYCH 440. Psychological Measurement I.

(2-2) Cr. 3. F.S.SS. *Prereq:* 301 and 9 credits in psychology, STAT 101 Principles of psychological measurement, including concepts of reliability and validity; interpretation of scores; factors influencing performance; construction and use of measures of ability, achievement, and personality. Nonmajor graduate credit.

PSYCH 450. Industrial Psychology.

(3-0) Cr. 3. F.S. *Prereq:* 2 courses in psychology including 101, STAT 101 Theory, content and methods of industrial psychology related to the effective operation of organizations including the different approaches used to select employees, how to conduct performance appraisals, and how to train employees in organizations. Work attitudes and behaviors of employees, work schedules, and human factors as well as relevant legal issues. Statistics including regression and correlation are used. Nonmajor graduate credit.

PSYCH 460. Abnormal Psychology.

(3-0) Cr. 3. F.S.SS. *Prereq:* 3 courses in psychology including 101 Description of major forms of maladaptation including anxiety, mood disorders, personality disorders, substance dependence, and schizophrenia. Factors in the development of behavior deviations. Research pertinent to the description, development, and maintenance of abnormal behavior. Nonmajor graduate credit.

PSYCH 470. Seminar in Psychology.

(1-0) Cr. 1-3. Repeatable. *Prereq:* 12 credits in psychology Current topics in psychological research and practice.

- A. Counseling
- B. Experimental
- C. Individual Differences
- D. Social

PSYCH 484. Psychology of Close Relationships.

(3-0) Cr. 3. *Prereq:* 9 credits in psychology including 280 Theories and research concerning the functions, development, and deterioration of close relationships. Influence of psychological processes on friendship, romantic, marital, and family relationships. Topics include mate selection, interdependence, trust and commitment, power and dominance in relationships, sexuality, divorce, gender roles, and family interaction. Nonmajor graduate credit.

PSYCH 485. Health Psychology.

(3-0) Cr. 3. F. *Prereq:* Junior classification, 6 credits in psychology Application of psychological theory and research methods to issues in physical health. Psychological factors in illness prevention, health maintenance, treatment of illness, recovery from injury and illness, and adjustment to chronic illness. Nonmajor graduate credit.

PSYCH 487. Human Aggression.

(3-0) Cr. 3. S. *Prereq:* 230, 301, 313, 316, or 380 Theory and research on development and occurrence of human aggression; implications for prevention and treatment.

PSYCH 488. Cultural Psychology.

(3-0) Cr. 3. *Prereq:* 280 and 301; junior classification Examination of the ways that cultural beliefs, values, and ideologies shape cognitive, developmental, social and other psychological phenomena. Nonmajor graduate credit.

Meets International Perspectives Requirement.

PSYCH 490. Independent Study.

Cr. 1-3. Repeatable, maximum of 9 credits. F.S.SS. *Prereq:* Junior classification, 6 credits in psychology, and permission of instructor Supervised reading in an area of psychology. Writing requirement. No more than 9 credits of Psych 490 may be counted toward a degree in psychology.

PSYCH 491. Research Practicum.

Cr. arr. Repeatable, maximum of 9 credits. F.S.SS. *Prereq:* Junior classification, permission of instructor, and credit or enrollment in 301 Supervised research in an area of psychology. Primarily for students intending to pursue graduate education. No more than 9 credits of Psych 491 may be counted toward a degree in psychology.

PSYCH 492. Fieldwork Practicum.

Cr. arr. Repeatable, maximum of 9 credits. F.S.SS. *Prereq:* Junior classification, 12 credits in psychology, and permission of instructor Supervised fieldwork in a human service agency or other appropriate setting. Offered on a satisfactory-fail basis only. No more than 9 credits of Psych 492 may be counted toward a degree in psychology.

Courses primarily for graduate students, open to qualified undergraduate students

PSYCH 501. Foundations of Behavioral Research.

(3-0) Cr. 3. F.S. *Prereq:* STAT 401 or equivalent Ethical issues, research design, sampling design, measurement issues, power and precision analysis, interpretation of statistical results in non-experimental, quasi-experimental, and experimental research, use of statistical packages.

PSYCH 508. Research Methods in Applied Psychology.

(3-0) Cr. 3. *Prereq:* 440, STAT 401 Methods and issues in applied psychological research. Role of theory in research, fidelity of measurement, selection of subjects, sampling, ethical issues, experimenter bias, data collection methods, power analysis, and professional standards for writing research articles. Emphasis on research methodological issues, not statistical issues.

PSYCH 516. Advanced Cognition.

(3-0) Cr. 3. F.S. *Prereq:* 316 Theoretical models and empirical research in human cognition within the domains of perception, attention, memory, language, concepts/categorization and spatial cognition.

PSYCH 517. Psychopharmacology.

(3-0) Cr. 3. *Prereq:* 310, 315, or equivalent and permission of instructor Fundamentals of drug-behavior interactions with emphasis on psychoactive drugs and their use in experimental, therapeutic, and social settings.

PSYCH 519. Cognitive Neuropsychology.

(3-0) Cr. 3. *Prereq:* 310 and 316 or 313 Psychological models and related neurological substrates underlying cognition in normal and brain-damaged individuals.

PSYCH 521. Cognitive Psychology of Human Computer Interaction.

(Cross-listed with HCI). (3-0) Cr. 3. *Prereq:* Graduate classification or instructor approval Biological, behavioral, perceptual, cognitive and social issues relevant to human computer interactions.

PSYCH 522. Scientific Methods in Human Computer Interaction.

(Cross-listed with HCI). (3-0) Cr. 3. Alt. S., offered 2013. *Prereq:* PSYCH 521 and STAT 101 or equivalent Basics of hypothesis testing, experimental design, analysis and interpretation of data, and the ethical principles of human research as they apply to research in human computer interaction.

PSYCH 533. Educational Psychology of Learning Cognition, and Motivation.

(Cross-listed with C I). (3-0) Cr. 3. F. *Prereq:* 333 or teacher licensure Learning, cognition, and memory in educational/training settings.

PSYCH 538. Developmental Disabilities in Children.

(Cross-listed with HD FS). (3-0) Cr. 3. F. *Prereq: 9 credits in human development and family studies or psychology*

Theories, research, and current issues regarding development in children with disabilities. Investigation of interventions with children and families. WWW only.

PSYCH 542. Introduction to Psychological Assessment.

(3-0) Cr. 3. F. *Prereq: 440*

Theory and research concerning assessment of intelligence and achievement with emphasis on developmental patterns and diagnosis of learning problems. Critical examination of current assessment practices in clinical and educational settings.

PSYCH 544. Practicum in Assessment.

(2-1) Cr. 2. *Prereq: 542 and admission into the PhD program in counseling psychology*

Supervised practice in designing and implementing observational systems and in administering, scoring, interpreting, and reporting individual tests.

- A. Behavioral Assessment
- B. Individual Tests: Children
- C. Testing: Adult Ages

PSYCH 560. Advanced Personality Psychology.

(3-0) Cr. 3. *Prereq: 4 courses in psychology, including 360*

Analysis of theories of personality, concepts, methods, and current research issues.

PSYCH 561. Psychopathology and Behavior Deviations.

(3-0) Cr. 3. *Prereq: 460*

Examination of theoretical perspectives and current research pertinent to the major forms of adult dysfunction including: adjustment, anxiety, mood, somatoform, dissociative, sexual and gender identity, personality, schizophrenic, eating, and substance abuse disorders.

PSYCH 562. Personality Assessment.

(3-0) Cr. 3. *Prereq: 360, 440, 542, and STAT 401 and admission to the PhD program in counseling psychology*

Principles, concepts, and methods of personality assessment. Though not a practicum course, exposure is given to a variety of objective, projective, and situational tests.

PSYCH 580. Advanced Social Psychology: Psychological Perspectives.

(3-0) Cr. 3. *Prereq: 4 courses in psychology, including 280*

Current theories, methods, and research in social psychology with an emphasis on cognitive and interpersonal processes such as attribution, social cognition, attitude change, attraction, aggression, and social comparison.

PSYCH 581. Applications of Social Psychology Theories.

(3-0) Cr. 3. *Prereq: 12 credits in psychology, including 280*

Application of social psychological theory to various applied topics, including physical and mental health, stress, and coping.

PSYCH 590. Special Topics.

Cr. arr. Repeatable. *Prereq: 12 credits in psychology, and permission of instructor*

Guided reading on special topics or individual research projects.

- A. Counseling
- Q. Cognitive
- R. Social
- Z. General

PSYCH 592. Seminar in Psychology.

(1-0) Cr. 1-3. Repeatable. *Prereq: 12 hours in psychology or graduate classification.*

- A. Counseling
- B. Industrial-Organizational
- M. Professional Issues and Ethics
- P. Research Methods and Psychometrics

- Q. Cognitive
- R. Social
- Z. General

PSYCH 594. Quantitative Behavioral Methods.

(1-0) Cr. 1. F.S. *Prereq: STAT 401; PSYCH 508, 586, or equivalent.*

Specialized quantitative methods for social and behavioral research problems.

- A. Classical psychometric theory
- B. Modern psychometric methods
- C. Construct validation
- D. Multi-dimensional scaling
- E. Cluster Analysis
- F. Meta-analysis
- G. Longitudinal analysis
- I. Special topics

PSYCH 597. Internship in Psychology.

Cr. R. *Prereq: M.S. degree candidacy; permission of instructor*

Full-time, non-clinical, supervised experience in a setting relevant to psychology. Intended for master's degree level internships.

PSYCH 599. Creative Component.

Cr. arr.

Offered on a satisfactory-fail basis only.

Courses for graduate students

PSYCH 601. History of Philosophy of Psychology.

(3-0) Cr. 3. *Prereq: 4 courses in psychology*

Origins of psychology in philosophical, medical, and related thought. Development as an independent discipline in the nineteenth and twentieth centuries as a science and as a practice including traditional and contemporary theory and philosophy.

PSYCH 605. Multi-level Modeling for Social and Behavioral Sciences.

(Cross-listed with HD FS). (3-0) Cr. 3. Alt. F., offered 2011. *Prereq: STAT 404*

Rationale for and interpretation of random coefficient models. Strategies for the analysis of multi-level and panel data including models for random intercepts, random slopes, and growth curves. Applications including HLM, SAS, PROC MIX, and MPLUS.

PSYCH 621. Psychological Counseling: Theory and Process.

(3-0) Cr. 3. F. *Prereq: 3 courses in psychology or graduate classification*

Overview of major counseling theories with emphases upon: key concepts of theories, the role of the counselor, and applications of theory in fostering client change.

L. Techniques in Counseling

PSYCH 621L. Techniques in Counseling.

(0-6) Cr. 3. F. *Prereq: permission of instructor required*

Development of basic counseling skills and techniques through observation, role-playing, case studies, and supervised counseling sessions.

PSYCH 623. Vocational Behavior.

(3-0) Cr. 3. *Prereq: 3 courses in psychology or graduate classification*

Theoretical views, research, and issues in career development through the life span. Methods of career counseling, including appraisal interviewing, assessment, test interpretation, and use of information sources.

PSYCH 626. Group Counseling.

(2-2) Cr. 3. *Prereq: Graduate classification*

Theory, research, ethical issues, and therapeutic considerations relevant to group counseling. Participation in lab exercises for development of group counseling skills and observation of ongoing groups.

PSYCH 633. Teaching of Psychology.

(3-0) Cr. 3. *Prereq: Enrollment in doctoral degree program in psychology, completion of at least 1 year of graduate study, permission of instructor*
Orientation to teaching of psychology at college level: academic issues and problems, instructional and evaluative techniques.

PSYCH 691. Practicum in Psychology.

Cr. arr. *Prereq: Permission of instructor*

Supervised practice and experience in the following fields of specialization in applied psychology.

A. Counseling (Beginning). B. Counseling (Intermediate) C. Counseling (Advanced) Prereq: 691A, 691B D. Counseling (Advanced External Practicum) Prereq: 691A, 691B G. Group Counseling Prereq: 626, 691A S. Supervision, Prereq: 592A, 621L T. Teaching. Prereq: 633 (satisfactory-fail basis grading only) Z. General

PSYCH 692. Research Seminar.

(1-0) Cr. 1-3. Repeatable. *Prereq: Permission of instructor*

A. Counseling
Q. Cognitive
R. Social
Z. General

PSYCH 697. Internship in Counseling Psychology.

Cr. R. *Prereq: Ph.D. candidacy in the Counseling Psychology program, approved dissertation proposal, and permission of instructor*

Full time supervised predoctoral internship experience in a setting relevant to counseling psychology.

PSYCH 699. Research.

Cr. arr. Repeatable.

Offered on a satisfactory-fail basis only.

Sociology

Undergraduate Study

Sociology graduates will understand and demonstrate:

1. general knowledge of sociology
2. research methods in sociology
3. critical thinking skills
4. application of sociology to pressing social issues
5. sociological and professional values
6. information technology
7. communication skills
8. personal and career development

The department offers course work leading to either a bachelor of arts or bachelor of science in sociology. Additionally, a bachelor of science in Public Service and Administration in Agriculture is offered. The department offers course work for the Interdisciplinary Studies major in Criminology and Criminal Justice and a minor in Criminal Justice Studies. Programs of study in sociology offered in both the College of Agriculture and the College of Liberal Arts and Sciences are outlined in this section. For the undergraduate curriculum in Liberal Arts and Sciences, with a major in sociology leading to the degrees of bachelor of arts and bachelor of science, see Liberal Arts and Sciences, Curricula. For the undergraduate curriculum in agriculture, with major in public service and administration in agriculture, leading to the degree bachelor of science, see Agriculture, Curriculum in Public Service and Administration in Agriculture. For the undergraduate curriculum in Liberal Arts and Sciences, with a minor in criminal justice studies, see Liberal Arts and Sciences, Curriculum.

Graduates understand how social institutions, communities, and organizations work and change; they can examine the causes and consequences of conformity, deviance, and inequality. They can apply sociological understanding of human behavior to practical work situations and everyday life. Graduates can read critically, think independently, and communicate effectively about social issues and social policy.

College of Liberal Arts and Sciences— Sociology

A major in sociology can serve as a liberal arts education; as preparation for various positions in social service and related occupations in business and industry; as background for professional education in such areas as law and theology or as a basis for graduate professional training as a sociologist in academic, government, business, and industrial settings.

Departmental requirements for sociology majors include the following supporting course:

PHIL 230	Moral Theory and Practice	3
One upper level PHIL course		
One of the following		
ENGL 302	Business Communication	
ENGL 309	Report and Proposal Writing	
ENGL 314	Technical Communication	
STAT 101	Principles of Statistics	4
or STAT 104	Introduction to Statistics	
At least 3 additional credits with a Mathematics designator		3

A program of study that meets the needs and interests of the student and department requirements will be developed in consultation with the major adviser. Programs of study will include

SOC 115	Orientation to Sociology	R
SOC 130	Rural Institutions and Organizations	3
or SOC 134	Introduction to Sociology	
SOC 202	Introduction to Research Methods	3
3 credits from the following		3
SOC 310	Community	

SOC 380	Sociology of Work	
SOC 420	Complex Organizations	
SOC 302	Advanced Research Methods	
SOC 305	Social Psychology: A Sociological Perspective	
3 credits from the following		3
SOC 327	Sex and Gender in Society	
SOC 330	Ethnic and Race Relations	
SOC 331	Social Class and Inequality	
SOC 332	The Latino/Latina Experience in U.S. Society	
SOC 401	Contemporary Sociological Theories	
9 credits of upper level electives		

Majors must receive grades of C or better in ENGL 150 Critical Thinking and Communication and ENGL 250 Written, Oral, Visual, and Electronic Composition, and a grade of C or better in either ENGL 302 Business Communication or ENGL 309 Report and Proposal Writing or ENGL 314 Technical Communication. Programs leading to a bachelor of arts degree will emphasize additional coursework in groups I, II and IV of the general education requirements. Programs leading to a bachelor of science degree will emphasize additional coursework in groups III and IV of the general education requirements. Some of the possible fields of concentration are criminal justice systems, community (urban and rural) sociology, family sociology, sociology of work, social science teaching, research methods and statistics, social change and development, complex organizations, human population and ecology, social inequality, social psychology, and sociological theory.

In consultation with their advisers, students may gain work experience and develop their skills in their field of concentration through the field observation and practice options of 460.

The department offers a minor in sociology which may be earned by completing 15 credits in sociology including:

SOC 130	Rural Institutions and Organizations	3
or SOC 134	Introduction to Sociology	
3 credits from the following		3
SOC 310	Community	
SOC 380	Sociology of Work	
SOC 420	Complex Organizations	
3 credits from the following		3
SOC 305	Social Psychology: A Sociological Perspective	
SOC 381	Social Psychology of Small Group Behavior	
Additional 6 credits in Sociology courses		6

At least 9 of the 15 credits must be at the 300 level or higher, 6 of these credits must be taken at ISU with a minimal grade of C.

College of Agriculture—Public Service and Administration in Agriculture

The curriculum in public service and administration in agriculture is designed for students who desire an interdisciplinary education to pursue a career with agriculturally related governmental and nonprofit agencies, or with businesses and industries that are concerned with public services in agriculture, natural resources or rural communities. Students will explore the planning and implementing of rural and agriculturally related programs in organizations, communities (town, city, or county), multicounty areas, states, regions, and at the federal level.

The curriculum has a broad base of general education subjects including credits in communications, mathematics, physical and biological sciences, social sciences, and humanities. The technical subjects represent a combination of sociology, economics, public administration and agriculture, with emphases on social and economic change, history of public services, complex organizations, interagency relationships, community leadership, community action, adoption and diffusion, group

dynamics, and political and legal behavior as they relate to agriculture and rural areas. For the Interdisciplinary Studies major in Criminology and Criminal Justice, see Liberal Arts and Sciences, Curriculum.

Graduate Study

The department offers work for the degrees master of science and doctor of philosophy with majors in sociology and rural sociology and minor work for students majoring in other departments. For M.S. and Ph.D. departmental requirements, see Program of Graduate Study for Degrees in Sociology and Rural Sociology, available from the department office. The department offers concentrations in a number of areas, e.g., community studies and development; sociology of families, inequality, food systems, agriculture and environment; methodology; social change and development; criminology; the economy, organizations and work; and social psychology. The Department of Sociology does not offer a nonthesis master's program.

Graduates have a broad understanding of sociology, address complex societal problems, and communicate effectively with scientific colleagues and the general public in both formal and informal settings. They understand sociological theory, conduct research, and are prepared to educate college students and contribute to public policy. Although the department stipulates no language requirement for either the degree master of science or the degree doctor of philosophy, specifying competence in one or more languages may be desirable in some instances.

The department also participates in the interdepartmental program in interdepartmental majors in sustainable agriculture, transportation and water resources, and interdepartmental minors in gerontology (see Index).

Curriculum in Public Service and Administration in Agriculture

Administered by the Department of Sociology

Total Degree Requirement: 128 cr.

Only 65 cr. from a two-year institution may apply which may include up to 16 technical cr.; 9 P-NP cr. of free electives; 2.00 minimum GPA.

International Perspective: 3 cr.

U.S. Diversity: 3 cr.

Communications Proficiency (C or better):

6 credits of English Composition	6
Three credits of Speech Fundamentals	3

Communication/Library:

ENGL 150	Critical Thinking and Communication	3
ENGL 250	Written, Oral, Visual, and Electronic Composition	3
SP CM 212	Fundamentals of Public Speaking	3
JL MC 305	Publicity Methods	3
LIB 160	Library Instruction	0.5

Humanities and Social Sciences: 6 cr.

3 credits from approved humanities list	3
3 credits from approved social science list	3

Ethics: 3 cr.

3 cr. from approved list.

Life Sciences: 6 cr.

BIOL 101	Introductory Biology	3
or BIOL 211	Principles of Biology I	
Three credits from approved life sciences list		3
Total Credits		6

Mathematical and Physical Sciences: 12 cr.

MATH 150	Discrete Mathematics for Business and Social Sciences	3
STAT 101	Principles of Statistics	4
Five credit hours from:		
MTEOR 206	Introduction to Weather and Climate	3
AGRON 206	Introduction to Weather and Climate	3
or ASTRO, CHEM, GEOL, PHYS.		
Total Credits		13

Sociology 15 cr.

SOC 110	Orientation to Public Service and Administration in Agriculture	R
SOC 130	Rural Institutions and Organizations	3
SOC 325	Transition in Agriculture	3
or SOC 382	Environmental Sociology	
SOC 415	Dynamics of Social Change	3
SOC 420	Complex Organizations	3
or SOC 380	Sociology of Work	
SOC 464	Community Action and Leadership	3
Total Credits		15

Economics and Agricultural Education and Studies: 16 cr.

ECON 101	Principles of Microeconomics	3
ECON 102	Principles of Macroeconomics	3
ECON 235	Introduction to Agricultural Markets	3
or ECON 380	Environmental and Resource Economics	
ECON 344	Public Finance	3
AGEDS 451	Agricultural Law	4
Total Credits		16

Political Sciences: 15 cr.

POL S 215	Introduction to American Government	3
POL S 310	State and Local Government	3
POL S 371	Introduction to Public Administration	3
POL S 475	Management in the Public Sector	3
C R P 455	Community Economic Development	3
Total Credits		15

Additional Pol S, Econ, or Soc at 300 level or above.

Agricultural Sciences: 9 cs.

Complete 9 cr. from MTEOR 206 Introduction to Weather and Climate or Agron, An S, AST, Ent, FS HN, Hort, or NREM.

Area of Concentration: 15 cr.

Complete 15 cr. from approved specialization area.

Courses primarily for undergraduate students

SOC 110. Orientation to Public Service and Administration in Agriculture.

Cr. R. F.

Survey of public service and administration in agriculture. Exploration of career tracks and career planning. Recommended during first semester of freshman year or as soon as possible after transfer into the department.

SOC 115. Orientation to Sociology.

Cr. R. FS.

Orientation to sociology. A familiarization with University and LAS College requirements and procedures. Occupational tracks and career options open to sociology; introduction to career planning. Recommended during first semester of freshman year, or as soon as possible after transfer into the department. Offered on a satisfactory-fail basis only.

SOC 130. Rural Institutions and Organizations.

(3-0) Cr. 3. F.S.

An introductory analysis of sociological concepts and theories as they relate to rural institutions and organizations. Emphasis on the static structure and function of these institutions and organizations and on their dynamic adaptation to changing societal, environmental, and economic conditions. General sociological principles and perspectives. Credit for only Soc 130 or 134 may be applied toward graduation.

SOC 134. Introduction to Sociology.

(3-0) Cr. 3. F.S.SS.

Social interaction and group behavior with emphasis on the scientific study of contemporary U.S. society, including issues relating to socialization, inequality, and changing rural and urban communities. Analysis of relationships among the institutions of family, religion, political participation, work, and leisure. Credit for only Soc 130 or 134 may be applied toward graduation.

H. Honors.

SOC 202. Introduction to Research Methods.(3-0) Cr. 3. F.S. *Prereq: 130 or 134, credit in STAT 101 or concurrent enrollment in STAT 101*

A survey of the principal research methods used in sociological analysis.

SOC 219. Sociology of Intimate Relationships.(3-0) Cr. 3. F.S.SS. *Prereq: 130 or 134*

Analysis of intimate relationships among couples using a sociological perspective. Attention is given to singlehood; dating and courtship; sexuality; mate selection, cohabitation, and marriage. Relationship quality, communication, conflict and dissolution of these types of relationship will also be explored.

SOC 220. Globalization and Sustainability.

(Cross-listed with ANTHR, ENV S, GLOBE, M E, MAT E, T SC). (3-0) Cr. 3. F.S.

An introduction to understanding the key global issues in sustainability. Focuses on interconnected roles of energy, materials, human resources, economics, and technology in building and maintaining sustainable systems. Applications discussed will include challenges in both the developed and developing world and will examine the role of technology in a resource-constrained world. Cannot be used for technical elective credit in any engineering department.

Meets International Perspectives Requirement.

SOC 235. Social Problems and American Values.(3-0) Cr. 3. F.S. *Prereq: 130 or 134*

Sociological concepts, theories and methods to analyze the causes and consequences of social problems. Social problems discussed may include crime, substance abuse, income inequalities, discrimination, poverty, race relations, health care, family issues, and the environment. How American culture and values shape societal conditions, public discourse and policy.

Meets U.S. Diversity Requirement

SOC 241. Youth and Crime.(Cross-listed with CJ ST). (3-0) Cr. 3. F. *Prereq: 130 or 134*

An examination of delinquency that focuses on the relationship between youth as victims and as offenders, social and etiological features of delinquency, the role of the criminal justice system, delinquents' rights, and traditional and alternative ways of dealing with juvenile crime.

SOC 302. Advanced Research Methods.(3-0) Cr. 3. F.S. *Prereq: SOC 130 or 134; STAT 101; or concurrent enrollment in STAT 101*

Introduction to the principal research methods used in sociology, including survey research, interviewing, content analysis, experiments, ethnographies, focus groups, historical analysis, and analysis of secondary data. Instruction on sampling and the principles of validity and reliability underlying quantitative and qualitative methods. Training in data analysis using statistical software packages.

SOC 305. Social Psychology: A Sociological Perspective.(3-0) Cr. 3. F.S.SS. *Prereq: 130 or 134*

Examination of human behavior in a social environment with emphasis on development of the self, interpersonal relations, attitudes, and small groups.

SOC 310. Community.(3-0) Cr. 3. F.S. *Prereq: 130 or 134*

Analysis of evolving theory and research of community as an ideal type, an ecological system, a political economy, and an interactional field; examination of the impact of economic, cultural, social and political infrastructures on community power structures and change processes in a global era.

SOC 325. Transition in Agriculture.(3-0) Cr. 3. S. *Prereq: 130 or 134 or permission of instructor*

The impacts of agricultural changes on farm families, rural communities, and consumers. Past, present, and future trends in family farms and their social implications.

SOC 327. Sex and Gender in Society.(Cross-listed with W S). (3-0) Cr. 3. F.S.SS. *Prereq: 130 or 134*

How the biological fact of sex is transformed into a system of gender stratification. The demographics and social positions of women and men in the family, education, media, politics, and the economy. Theories of the social-psychological and sociological bases for behavior and attitudes of women and men. The relationship between gender, class, and race.

Meets U.S. Diversity Requirement

SOC 328. Sociology of Masculinities and Manhood.(Cross-listed with W S). (3-0) Cr. 3. S. *Prereq: SOC 130, 134, or W S 201*

Examination of socially constructed and idealized images of manhood, the nature of social hierarchies and relations constructed on the basis of imagery, ideologies, and norms of masculinity. Theories on gender (sociological, psychological, and biological). Particular attention given to theory and research on gender variations among men by race, class, ethnicity, sexual orientation, physical ability and age.

Meets U.S. Diversity Requirement

SOC 330. Ethnic and Race Relations.(Cross-listed with AF AM). (3-0) Cr. 3. F.S.SS. *Prereq: 130 or 134*

Analysis of ethnic and race relations, particularly in America; emphasis on the sociology and psychology of race and ethnic relations.

Meets U.S. Diversity Requirement

SOC 331. Social Class and Inequality.(3-0) Cr. 3. F.S.SS. *Prereq: 130 or 134*

Social stratification and processes resulting in social and economic inequalities; implications of status, class, and poverty for people of different races, ethnicities, and gender.

Meets U.S. Diversity Requirement

SOC 332. The Latino/Latina Experience in U.S. Society.(3-0) Cr. 3. F. *Prereq: 130 or 134*

Examination of the social, historical, economic and political experience of varied Latino ethnic groups in the U.S. - primarily focusing on Mexican, Puerto Ricans, and Cubans.

Meets U.S. Diversity Requirement

SOC 334. Politics and Society.(Cross-listed with POL S). (3-0) Cr. 3. F. *Prereq: A course in political science or sociology*

The relationship between politics and society with emphasis on American society. Discussion of theories of inequality, power, social movements, elites, ruling classes, democracy, and capitalism.

SOC 340. Deviant and Criminal Behavior.

(Cross-listed with CJ ST). (3-0) Cr. 3. S.S.S. *Prereq: 130 or 134*
Theory and research on the etiology of types of social deviance; issues relating to crime, antisocial behavior and social policies designed to control deviant behavior.

SOC 341. Criminology.

(Cross-listed with CJ ST). (3-0) Cr. 3. F. *Prereq: 130 or 134*
The nature of crime and criminology; the concept of crime; statistics and theories of criminality; major forms of crime; official responses to crime and control of crime.

SOC 345. Population and Society.

(Cross-listed with ENV S). (3-0) Cr. 3. F. *Prereq: 130 or 134*
Human population growth and structure; impact on food, environment, and resources; gender issues; trends of births, deaths, and migration; projecting future population; population policies and laws; comparison of the United States with other societies throughout the world.

Meets International Perspectives Requirement.

SOC 351. Police and Society.

(Cross-listed with CJ ST). (3-0) Cr. 3. F.S. *Prereq: SOC 241 or CJ ST 240*
Introduction and overview of law enforcement in the United States. Theory and research on police history, function, and organization; constitutional issues of policing; and critical topics, such as community policing, officer discretion and decision-making, corruption, use of force, and racial profiling. The course illustrates the interconnections between communities, police organizations, citizens, and criminal offenders.

SOC 352. Punishment, Corrections, and Society.

(Cross-listed with CJ ST). (3-0) Cr. 3. F.S. *Prereq: SOC 241 or CJ ST 240*
Introduction and overview of corrections in the United States. Theory and research on probation, parole, intermediate sanctions, prison, inmate society, inmate behavior and misconduct, capital punishment, recidivism, correctional treatment, rehabilitation, and offender reintegration into society.

SOC 362. Applied Ethics in Agriculture.

(Cross-listed with ECON). (3-0) Cr. 3. *Prereq: ECON 101 or SOC 130 or SOC 134, junior or senior status in the College of Agriculture*
Identify major ethical issues and dilemmas in the conduct of agricultural and agribusiness management and decision making. Discuss and debate proper ethical behavior in these issues and situations and the relationship between business and personal ethical behavior.

SOC 377. Social Dimensions of Religion.

(Cross-listed with RELIG). (3-0) Cr. 3. *Prereq: Prior course work in Religious Studies or Sociology recommended*
The influence of religion in society, both as a conservator of values and as a force for social change. Nonmajor graduate credit.

SOC 380. Sociology of Work.

(3-0) Cr. 3. F.S. *Prereq: 130 or 134*
Inequalities (gender, race, class) related to jobs, occupations, firms, and industries. Satisfaction, rewards, alienation, discrimination, and other topics of importance to workers are examined.

SOC 381. Social Psychology of Small Group Behavior.

(Cross-listed with PSYCH). (3-0) Cr. 3. S. *Prereq: SOC 305 or PSYCH 280*
A survey of small group theory and research from an interdisciplinary, social psychological perspective.

SOC 382. Environmental Sociology.

(Cross-listed with ENV S). (3-0) Cr. 3. F.S. *Prereq: SOC 130, 134 or 3 credits of Env S*
Environment-society relations; social construction of nature and the environment; social and environmental impacts of resource extraction, production, and consumption; environmental inequality; environmental mobilization and movements; U.S. and international examples.

SOC 401. Contemporary Sociological Theories.

(3-0) Cr. 3. F.S.S.S. *Prereq: 9 credits in sociology*
Both historical and modern social theories as applied to understanding and researching the social world. Nonmajor graduate credit.

SOC 402. White-Collar Crime.

(Cross-listed with CJ ST). (3-0) Cr. 3. S. *Prereq: SOC 241 or CJ ST 240*
Introduction and overview of white-collar crime as a form of deviance. Theory and research on occupational, corporate, and organizational offending; prevalence, costs, and consequences of white-collar crime; predictors and correlates of white-collar crime; and political, business, and public policy responses to white-collar crime.

SOC 411. Social Change in Developing Countries.

(3-0) Cr. 3. S. *Prereq: 130 or 134 plus 3 credits in social sciences*
Social change and development in developing countries; international interdependence; causes and consequences of persistent problems in agriculture, city growth, employment, gender equality, basic needs; local and worldwide efforts to foster social change and international development. Nonmajor graduate credit.

Meets International Perspectives Requirement.

SOC 412. Senior Seminar on Career Development.

(1-0) Cr. 1. F. *Prereq: Most of major core courses, senior classification*
Transition from student to professional. Career development procedures including self-assessment, short- and long-term goals, strategies for the job search, development of contacts and sources, resumes and interviews. Enrollment preferred in first semester as senior. Offered on a satisfactory-fail basis only.

SOC 415. Dynamics of Social Change.

(3-0) Cr. 3. F. *Prereq: 130 or 134 plus 3 credits in social sciences*
Examination of public responses to complex and controversial innovations, such as environmentalism, feminism, stem-cell research, same-sex marriage, large-scale hog lots, and others. Strategies for gaining adoption/rejection of controversial innovations. Applications to topics in agriculture, development, business, and marketing. Nonmajor graduate credit. Credit for only Soc 415 or 515 may be applied toward graduation.

SOC 420. Complex Organizations.

(3-0) Cr. 3. F.S.S. *Prereq: 130 or 134 plus 3 credits in social sciences*
Study of bureaucracies and other large organizations as social systems through the perspective of basic social processes and structural variables. Incorporates topics of organizational effectiveness, power and change. Nonmajor graduate credit.

SOC 435. Urban Society.

(3-0) Cr. 3. Alt. S., offered 2012. *Prereq: 130 or 134 plus 3 credits in social sciences*
Development of cities and urban systems; human and spatial ecology; urban transformation, decline, and revitalization; poverty; immigration; homelessness; residential segregation; housing policy; urban social movements; local governance; alternative solutions and planning for cities; international comparisons.

SOC 460. Criminal and Juvenile Justice Practicum.

(Cross-listed with CJ ST). Cr. 3-12. Repeatable, maximum of 12 credits. F.S.S.S. *Prereq: Junior or senior classification; permission of criminal justice studies coordinator; major or minor in sociology, or criminal justice studies minor*
Study of the criminal and juvenile justice systems and social control processes. Supervised placement in a police department, prosecutor's office, court, probation and parole department, penitentiary, juvenile correctional institution, community-based rehabilitation program, or related agency. Offered on a satisfactory-fail basis only. Not more than a total of 12 credits of field experience (Soc 454 and 460) may be counted toward graduation. No credits in Soc 460 may be used to satisfy minimum sociology requirements for sociology majors.

SOC 464. Community Action and Leadership.

(3-0) Cr. 3. S.S. Prereq: 6 credits in sociology

Methods of planning, organizing, and conducting planned social change and other action programs in communities. Strategies of change, change agent roles, client need identification, community organization strategies, citizen participation, leadership identification and development, program planning and evaluation.

SOC 484. Topical Studies in Criminal and Juvenile Justice.

(3-0) Cr. 3. Alt. S., offered 2013. Prereq: 6 credits in sociology and permission from instructor

Thematic or topical issues and studies dealing with the sociology of police, judiciary, institutional and community-based corrections, gender/ethnicity and crime/delinquency, criminal and delinquent gangs, and crime and delinquency prevention.

SOC 485. Sociology of the Family.

(3-0) Cr. 3. S. Prereq: 6 credits in sociology

The contemporary family in developing, industrial, and post-industrial societies. Effects of modernization, cultural change, and family policies on family dynamics, structures, and functions.

SOC 490. Independent Study.

Cr. 1-3. Repeatable, maximum of 6 credits. Prereq: 6 credits in sociology and permission of instructor

Students in the College of Agriculture must be of junior or senior classification and may use no more than 6 credits of Soc 490 toward the total of 128 credits required for graduation. Students in the College of Liberal Arts and Sciences may count no more than 9 credits of 490 toward graduation.

- A. General Sociology
- B. Rural Sociology
- E. Senior Seminar
- H. Honors

***Courses primarily for graduate students,
open to qualified undergraduate students***

SOC 505. History of Social Thought.

(3-0) Cr. 3. F. Prereq: 401

Reviews the historical origins of social ideas about society how social thought has evolved throughout history, and how these affect modern sociological thinking.

SOC 506. Classical Sociological Theory.

(3-0) Cr. 3. S. Prereq: SOC 401 or 505

The origins of the canonical works of sociology in the mid-Industrial Revolution period including Karl Marx, Max Weber, Emile Durkheim and others.

SOC 509. Agroecosystem Analysis.

(Cross-listed with AGRON, ANTHR, SUSAG). (3-4) Cr. 3. F. Prereq: Senior or above classification

Experiential, interdisciplinary examination of Midwestern agricultural and food systems, emphasizing field visits, with some classroom activities. Focus on understanding multiple elements, perspectives (agronomic, economic, ecological, social, etc.), and scales of operation.

SOC 511. Research Methodology for the Social Sciences.

(3-0) Cr. 3. S. Prereq: 302 and STAT 401

Covers the philosophy and the techniques of research methods in sociology and other social sciences, including the ethics and politics of social science, validity issues, conceptualization and operationalization, sampling strategies, appropriate research designs for different questions, survey construction, and various data collection and analysis techniques.

SOC 512. Applied Multivariate Statistics for Social and Behavioral Research.

(3-0) Cr. 3. F. Prereq: STAT 404 or with instructor's permission

Applied techniques of multivariate analysis including cluster analysis, principal components and factor analysis, multivariate analysis of variance and covariance binomial and multinomial regression, multi-level random coefficient models, and spatial regression. Conceptual and mathematical grounding for nonstatisticians. Instruction in Mplus and SAS.

SOC 513. Qualitative Research Methods.

(3-0) Cr. 3. Alt. F., offered 2011. Prereq: 511

Applied qualitative research methods in sociology. Design and implementation of a course-based research project including data collection, analysis, and presentation of results. Qualitative data gathering techniques using observational, historical, in-depth interviewing or content analysis approaches. Laboratory emphasis on completion of data gathering, analysis, and report writing.

SOC 515. Sociology of Technology.

(3-0) Cr. 3. Prereq: 6 hours of social science

Off campus and non majors only - offered as demand warrants. Linkages among science, technology, and society. Physical, life, and social science approaches to technology evaluation. Public responses to complex and controversial technologies. Strategies for gaining adoption/rejection of technology. Required in the Master of Agriculture program. Only one of Soc 415 or 515 may be counted toward graduation credits.

SOC 520. Social Psychology: A Sociological Perspective.

(3-0) Cr. 3. Alt. F., offered 2011. Prereq: 305 or PSYCH 280

Examination of cognitive, symbolic interaction, exchange, role-reference group, and dramaturgical approaches. Assessment of contemporary issues in social psychology.

SOC 525. Seminar in Social Psychology.

(3-0) Cr. 3. Prereq: 305 or PSYCH 280

- A. Small Groups
- B. Attitudes and Attitude Change
- C. Symbolic interactionism
- D. Self and Identity

SOC 527. Seminar in Social Inequality.

(3-0) Cr. 3. Alt. S., offered 2012. Prereq: 6 credits in sociology

Analysis of racial and ethnic inequality in the United States and the world; focus on the implications of the changing world social and economic order for differences in racial and ethnic groups relative to wealth, status, and power; a critical examination of majority-group domination of minority groups in various societies.

- A. Sociology of Race and Ethnicity
- B. Sociology of Gender

SOC 533. Models of Community.

(3-0) Cr. 3. Alt. F., offered 2011. Prereq: 6 credits in sociology

Emphasis on different models or frames of reference used in community analysis. Theoretical and methodological tools, current views of community problems, and explanation of social and cultural change are presented for each model.

SOC 534. Race, Class and Gender Inequality.

(3-0) Cr. 3. Alt. S., offered 2013. Prereq: 6 credits in sociology

Critical examination of the causes and consequences of social stratification and inequality; classical theories, contemporary frameworks, and recent empirical studies; international stratification patterns.

SOC 536. Seminar in Community Studies and Development.

(3-0) Cr. 3. Alt. F., offered 2012. Prereq: 6 credits in sociology

- A. Urban Sociology
- B. Strategies of Community Engagement

SOC 540. Comparative Social Change.

(3-0) Cr. 3. Alt. F., offered 2011. *Prereq: 6 graduate credits in sociology*
Contemporary theories of social change, modernization, dependency, and development are critically examined; methodological issues identified; supporting research explored; applicability of theoretical models, concepts, and strategies to current national and international needs are evaluated.

SOC 543. Seminar in Social Change and Development.

(3-0) Cr. 3. Alt. F., offered 2012. *Prereq: 6 credits in sociology*

- A. Strategies of Community Engagement
- B. Sociology of Adoption and Diffusion
- C. Technological Innovation, Social Change and Development

SOC 544. Sociology of Food and Agricultural Systems.

(3-0) Cr. 3. Alt. F., offered 2011. *Prereq: 6 credits in sociology*
Social organization of food and fiber production, processing, and distribution systems. Sociological comparison of conventional and alternative production systems; gender roles in agriculture and food systems; local, national and global food systems; perspectives on food and agricultural research and policy.

SOC 549. Sociology of the Environment.

(3-0) Cr. 3. Alt. F., offered 2012. *Prereq: 6 credits in sociology*
Social causes and social consequences of environmental problems. Interrelationship between social inequality and environmental inequality. Social construction and social experience of the environment. Contemporary developments in the social theory of the environment. International and domestic implications.

SOC 551. Seminar in Economy, Organization, and Work.

(3-0) Cr. 3. Alt. F., offered 2011. *Prereq: 6 credits in sociology*

- A. Sociology of Work
- B. Complex Organizations

SOC 582. Theories of Social Deviance.

(3-0) Cr. 3. Alt. S., offered 2013. *Prereq: 6 credits in sociology*
Theory and research regarding causes of and reactions to deviant behavior. Mental illness, homicide, family violence, and property crime are among the types of deviant behavior considered.

SOC 584. Current Issues in Crime and Justice.

(3-0) Cr. 3. Alt. F., offered 2011. *Prereq: 6 credits in sociology*
Discussion of current research and theory in crime and delinquency; topics include the purpose and role of law in social life; emerging theoretical directions in criminology; recent work on specific forms of criminality; controversies in the criminal justice system.

SOC 585. Current Research in Family Sociology.

(3-0) Cr. 3. Alt. F., offered 2011. *Prereq: 6 credits in sociology*
Course presents a general overview of the field of family sociology. Topics to be covered include demographic trends, family theory and empirical research, as well as current debates in the discipline.

SOC 590. Special Topics.

Cr. 1-3. Repeatable. *Prereq: 6 credits in sociology; senior or graduate classification*

- A. General Sociology
- B. Rural Sociology

SOC 591. Orientation to Sociology.

(1-0) Cr. 1. F. *Prereq: Formal admission into the sociology graduate program*
Introduction to the department, current graduate student policies at department and university levels, departmental administrative procedures. Required of graduate students. Offered on a satisfactory-fail basis only.

SOC 599. Research for Master's Thesis.

Cr. 1-6. Repeatable.

- A. General Sociology

B. Rural Sociology

Courses for graduate students**SOC 607. Contemporary Sociological Theory.**

(3-0) Cr. 3. S. *Prereq: 6 graduate credits in sociology*
Provides a review of modern sociological thought, issues, and controversies as they affect current research and discourse in the discipline.

SOC 610. Foundations of Sustainable Agriculture.

(Cross-listed with SUSAG, A E, AGRON, ANTHR). (3-0) Cr. 3. F. *Prereq: Graduate classification, permission of instructor*
Historical, biophysical, socioeconomic, and ethical dimensions of agricultural sustainability. Strategies for evaluating existing and emerging systems of agriculture in terms of core concepts of sustainability and their theoretical contexts.

SOC 613. Advanced Theory Construction and Causal Modeling.

(3-0) Cr. 3. Alt. S., offered 2012. *Prereq: 512 and STAT 404*
Formal strategies of research design and analysis using structural equations with latent variables. Strategies for the analysis of multi-informant and panel data, with emphasis on distributional problems and diagnostics. Applications using SPSS, SAS, LISREL, AMOS, R, and Mplus.

SOC 675. Current Topics in Family Sociology.

(3-0) Cr. 3. Repeatable. Alt. S., offered 2013.
Current developments in a selected field in the sociology of family and the life course.

SOC 698. Seminars in Sociology.

(3-0) Cr. 3.

- L. Community Studies and Development
- M. Criminology
- N. The Economy, Organizations, and Work
- O. Food Systems, Agriculture, and the Environment
- P. Methodology
- Q. Social Change and Development
- R. Social Inequality
- S. Social Psychology
- T. Sociology of Families
- U. Theory

SOC 699. Dissertation Research.

Cr. 1-8. Repeatable.

- A. General Sociology
- B. Rural Sociology

Software Engineering

(A program administered by the Department of Electrical and Computer Engineering and the Department of Computer Science.)

Undergraduate Study

For the undergraduate curriculum in software engineering leading to the degree Bachelor of Science.

This curriculum is jointly administered by the Department of Electrical and Computer Engineering (ECpE) Department and the Department of Computer Science (CS) Department at Iowa State University, and it provides undergraduate students with the opportunity to learn software engineering fundamentals, to study applications of the state-of-the-art software technologies, and to prepare for the practice of software engineering. The student-faculty interaction necessary to realize this opportunity occurs within an environment that is motivated by the principle that excellence in undergraduate education is enhanced by an integrated commitment to successful, long-term research and outreach programs.

The software engineering curriculum offers emphasis areas in software engineering principles, process, and practice. Students may also may take elective courses in computer engineering and computer science.

The objective of the software engineering program at Iowa State University is that its graduates should demonstrate expertise, engagement, learning, leadership, and teamwork within five years after graduation.

- **Expertise:** Graduates should establish peer-recognized expertise used for problem solving in specification, abstraction, analysis, design, implementation, testing and validation, evaluation, evolution, and maintenance of software systems following the real-world practices of project management, system integration, and use of tools and their development. Graduates should establish peer-recognized expertise together with the ability to articulate that expertise and use it for problem solving in the planning, design, development, validation, and evolution of software using contemporary practices.
- **Engagement:** Graduates should be engaged in the professional practice, locally and globally, contributing through the ethical, competent, and creative practice of Software software engineering in industry, academia, or the public sector, or graduates may use the program as a foundation for interdisciplinary careers in business, law, medicine, or public service, or higher education.
- **Learning:** Graduates should demonstrate sustained learning through graduate work or professional improvement opportunities and through self study, and they should demonstrate the ability to adapt to rapid technological changes.
- **Leadership:** Graduates should exhibit leadership and initiative to advance professional and organizational goals, facilitate the achievements of others, and obtain results.
- **Teamwork:** Graduates should demonstrate effective teaming and commitment to working with others of diverse cultural and interdisciplinary background by applying software engineering abilities, communication skills, and knowledge of contemporary and global issues.

As a complement to the instructional activity, the Electrical and Computer Engineering and Computer Science (ECpE) and CS Departments provide opportunities for each student to have experience with broadening activities. Through the cooperative education and internship program, students have the opportunity to gain practical industry experience. Students have the opportunity to participate in advanced research activities, and through international exchange programs, students learn about engineering practices in other parts of the world.

Curriculum in Software Engineering

Administered by the Department of Electrical and Computer Engineering and the Department of Computer Science in the College of Liberal Arts and Sciences.

Leading to the degree bachelor of science.

Total credits required: 124.5 cr. See also Basic Program and Special Programs.

International Perspectives: 3 cr.1

U.S. Diversity: 3 cr.1

Communication Proficiency/Library requirement (minimum grade of C):

ENGL 150	Critical Thinking and Communication	3
ENGL 250	Written, Oral, Visual, and Electronic Composition	3
LIB 160	Library Instruction	0.5
ENGL 314	Technical Communication	3
Total Credits		9.5

General Education Electives: 2

Choose 3 courses from the following:	15
ECON 101	Principles of Microeconomics
ECON 102	Principles of Macroeconomics
I E 305	Engineering Economic Analysis
Arts and Humanities	
Social Sciences	
Additional Arts and Humanities or Social Sciences course	

Basic Program:

Complete with 2.00 GPA including transfer courses:

CHEM 167	General Chemistry for Engineering Students	4
or CHEM 177	General Chemistry I	
ENGL 150	Critical Thinking and Communication	3
ENGL 250	Written, Oral, Visual, and Electronic Composition (see above for grade requirements)	3
ENGR 101	Engineering Orientation	R
S E 185	Problem Solving in Software Engineering	3
LIB 160	Library Instruction	0.5
MATH 165	Calculus I	4
MATH 166	Calculus II	4
PHYS 221	Introduction to Classical Physics I (See Basic Program rule)	5
Total Credits		26.5

Math and Physical Science:

COM S 227	Introduction to Object-oriented Programming	4
COM S 228	Introduction to Data Structures	3
MATH 267	Elementary Differential Equations and Laplace Transforms	4
Total Credits		11

Software Engineering Core:

CPR E 281	Digital Logic	4
COM S 229	Advanced Programming Techniques	3
or CPR E 288	Embedded Systems I: Introduction	
COM S 321	Introduction to Computer Architecture and Machine-Level Programming	3
or CPR E 381	Computer Organization and Assembly Level Programming	
COM S 352	Introduction to Operating Systems	3
or CPR E 308	Operating Systems: Principles and Practice	
COM S 311	Design and Analysis of Algorithms	3
COM S 330	Discrete Computational Structures	3
or CPR E 310	Theoretical Foundations of Computer Engineering	
COM S 363	Introduction to Database Management Systems	3
S E 319	Software Construction and User Interfaces	3
S E 329	Software Project Management	3
S E 339	Software Architecture and Design	3

The core requirement is for the three credit courses. If the four credit course is taken instead the extra credit will be added to Supplementary Electives

Total Credits 31

Other Remaining Courses: 38 cr.

S E 491	Senior Design Project I and Professionalism	3
S E 492	Senior Design Project II	2
SP CM 212	Fundamentals of Public Speaking	3
STAT 330	Probability and Statistics for Computer Science	3
One of the following:		3
ENGL 309	Report and Proposal Writing *	
ENGL 314	Technical Communication *	
Math Elective		3
Software Engineering		6
Technical Elective ⁵		3
Supplementary Elective		9
Open Elective		3
Total Credits		38

* with a minimum grade of C

Note: Excess credits from CPR E 288 Embedded Systems I: Introduction, CPR E 381 Computer Organization and Assembly Level Programming, and/or CPR E 308 Operating Systems: Principles and Practice may be applied to meet Supplementary Elective credit requirement.

Seminar/Co-op/Internships

S E 166	Careers in Software Engineering	R
Co-op or internship is optional		

Transfer Credit Requirements

The degree program must include a minimum of 30 credits at the 300-level or above in professional and technical courses earned at ISU in order to receive a B.S. in software engineering. These 30 credits must include S E 491 Senior Design Project I and Professionalism, S E 492 Senior Design Project II, and credits in the core professional curriculum and/or in technical electives. The software engineering degree program requires a grade of C or better for any transfer credit course that is applied to the degree program.

- These university requirements will add to the minimum credits of the program unless the university-approved courses are also approved by the department to meet other course requirements within the degree program. U.S. diversity and international perspectives courses may not be taken Pass/Not Pass.
- Choose from department approved lists.
- See Basic Program for Professional Engineering Curricula for accepted substitutions for curriculum designated courses in the Basic Program.
- 2.00 required including transfer courses.
- Credit for only one of the following is allowed:

CPR E 381	Computer Organization and Assembly Level Programming	4
or COM S 321	Introduction to Computer Architecture and Machine-Level Programming	
- Credit for only one of the following is allowed:

CPR E 308	Operating Systems: Principles and Practice	4
or COM S 352	Introduction to Operating Systems	
- Credit for only one of the following is allowed:

CPR E 310	Theoretical Foundations of Computer Engineering	3
or COM S 330	Discrete Computational Structures	

Note: International perspectives and U.S. diversity courses are used to meet the general education electives.

Courses primarily for undergraduate students

S E 101. Software Engineering Orientation.

Cr. R.

Introduction to the procedures, policies, and resources of Iowa State University and the department of Computer Science and Electrical and Computer Engineering. Information on engineering and computer-based professions.

S E 166. Careers in Software Engineering.

Cr. R.

Overview of the nature and scope of the software engineering profession. Relationship of coursework to careers. Departmental rules, student services operations, degree requirements, program of study planning, career options, and student organizations.

S E 185. Problem Solving in Software Engineering.

(3-1) Cr. 3. *Prereq:* Credit or enrollment in MATH 142

Introduction to software engineering and computer programming. Systematic thinking process for problem solving in the context of software engineering. Group problem solving. Solving software engineering problems and presenting solutions through computer programs, written documents and oral presentations. Introduction to principles of programming, software design, and extensive practice in design, writing, running, debugging, and reasoning about programs.

S E 298. Cooperative Education.

Cr. R. F.S.SS. *Prereq:* Permission of department and Career Services First professional work period in the cooperative education program. Students must register for this course before commencing work.

S E 319. Software Construction and User Interfaces.

(Cross-listed with COM S). (3-0) Cr. 3. F. *Prereq:* COM S 228

Basic theory of grammars, parsing. Language paradigms. State-transition and table-based software design. Rapid system prototyping. Review of principles of object orientation, object oriented analysis using UML. Event-driven and clock-driven simulation. Software construction methods. Frameworks and APIs. User interface architecture, evaluation of user interface. Design of windows, menus, and commands. Introduction to format specification and model-based software design. Introduction to domain-specific software engineering. Nonmajor graduate credit.

S E 329. Software Project Management.

(Cross-listed with CPR E). (3-0) Cr. 3. *Prereq:* COM S 309

Process-based software development. Capability Maturity Model (CMM). Project planning, cost estimation, and scheduling. Project management tools. Factors influencing productivity and success. Productivity metrics. Analysis of options and risks. Version control and configuration management. Inspections and reviews. Managing the testing process. Software quality metrics. Modern software engineering techniques and practices. Nonmajor graduate credit.

S E 339. Software Architecture and Design.

(Cross-listed with CPR E). (3-0) Cr. 3. *Prereq:* S E 319

Modeling and design of software at the architectural level. Architectural styles. Basics of model-driven architecture. Object-oriented design and analysis. Iterative development and unified process. Design patterns. Design by contract. Component based design. Product families. Measurement theory and appropriate use of metrics in design. Designing for qualities such as performance, safety, security, reliability, reusability, etc. Analysis and evaluation of software architectures. Introduction to architecture definition languages. Basics of software evolution, reengineering, and reverse engineering. Case studies. Introduction to distributed system software. Nonmajor graduate credit.

S E 396. Summer Internship.

Cr. R. Repeatable. SS. *Prereq:* Permission of department and Career Services Summer professional work period.

S E 397. Software Engineering Internship.

Cr. R. Repeatable. F.S. *Prereq: Permission of department and Career Services*

One semester maximum per academic year professional work period.

S E 398. Cooperative Education.

Cr. R. F.S.SS. *Prereq: 298, permission of department and Career Services*

Second professional work period in the cooperative education program. Students must register for this course before commencing work.

S E 409. Software Requirements Engineering.

(Cross-listed with COM S). (3-0) Cr. 3. *Prereq: COM S 309, 319*

The requirements engineering process, including identification of stakeholders, requirements elicitation techniques such as interviews and prototyping, analysis fundamentals, requirements specification, and validation. Use of Models: State-oriented, Function-oriented, and Object-oriented. Documentation for Software Requirements. Informal, semi-formal, and formal representations. Structural, informational, and behavioral requirements. Non-functional requirements. Use of requirements repositories to manage and track requirements through the life cycle. Case studies, software projects, written reports, and oral presentations will be required. Nonmajor graduate credit.

S E 412. Formal Aspects of Specification and Verification.

(Cross-listed with COM S, CPR E). (3-0) Cr. 3. *Prereq: 319, COM S 309*

Introduction to propositional/predicate/temporal logic, program verification using theorem proving, model-based verification using model checking, and tools for verification. Nonmajor graduate credit.

S E 416. Software Evolution and Maintenance.

(Cross-listed with CPR E). (3-0) Cr. 3. *Prereq: COM S 309*

Practical importance of software evolution and maintenance, systematic defect analysis and debugging techniques, tracing and understanding large software, impact analysis, program migration and transformation, refactoring, tools for software evolution and maintenance, experimental studies and quantitative measurements of software evolution. Written reports and oral presentation. Nonmajor graduate credit.

S E 417. Software Testing.

(Cross-listed with COM S). (3-0) Cr. 3. *Prereq: COM S 309, 319*

Comprehensive study of software testing, principles, methodologies, management strategies and techniques. Test models, test design techniques (black box and white-box testing techniques), integration, regression, system testing methods, and software testing tools. Nonmajor graduate credit.

S E 490. Independent Study.

Cr. arr. Repeatable. *Prereq: Senior classification in software engineering*

Investigation of an approved topic.

S E 491. Senior Design Project I and Professionalism.

(2-3) Cr. 3. *Prereq: 329, completion of 29 credits in the S E core professional program, ENGL 314*

Preparing for entry to the workplace. Selected professional topics. Use of technical writing skills in developing project plan and design report; project poster. First of two-semester team-oriented, project design and implementation experience.

S E 492. Senior Design Project II.

(1-3) Cr. 2. *Prereq: 491*

Second semester of a team design project experience. Emphasis on the successful implementation and demonstration of the design completed in S E 491 and the evaluation of project results. Technical writing of final project report; oral presentation of project achievements.

S E 498. Cooperative Education.

Cr. R. Repeatable. F.S.SS. *Prereq: 398, permission of department and Career Services*

Third and subsequent professional work periods in the cooperative education program. Students must register for this course before commencing work.

Speech Communication

(Administered by the Department of English)

The Speech Communication major provides students opportunities to develop their understanding and appreciation of the human communication process and to enhance their oral and written communication practice. Speech communication students develop an awareness of the importance of oral communication and listening for success in their personal, civic, and professional lives; become familiar with behavioral research in persuasion; understand how language is used to create social change; develop competent delivery skills; assess the quality of arguments; evaluate information found in research and public discourse; and cultivate rhetorical sensitivity in order to better connect with individuals and audiences. In this way, the program contributes to the humanistic, aesthetic, and critical development of liberally educated students in order to prepare them for full and effective participation in society.

Undergraduate Study

The cross-disciplinary program in speech communication offers courses designed for all students as part of their general education and as a complement to their professional training. It also offers a major or minor in speech communication as well as an additional endorsement for secondary teachers who already have an endorsement in another content area.

Students who major or minor in speech communication will prepare themselves for a wide variety of employment opportunities in business, industry and government, as well as in non-profit and educational organizations. With their effective oral communication, listening, teamwork, problem-solving and leadership skills, speech communication students find positions in general business management: human resources, benefits, sales and marketing and serve various organizations as recruiters, trainers, promotions managers, communication specialists, community outreach personnel and event planners. The program also prepares students for the study of law, theology, and for graduate level work in speech communication and related disciplines.

The program participates in the following interdisciplinary undergraduate minor programs: the interdisciplinary program in linguistics and the interdisciplinary program in technology and social change. Speech Communication also offers a core course and several optional courses in the Undergraduate Certificate Program in Community Leadership and Public Service.

Speech Communication Major

A student electing to major in speech communication must earn at least 120 credits with 45 credits at the 300/400 level. A minimum of 33 of those credits must be earned in Speech Communication courses where the student earns a grade of C or better. Our flexible curriculum with few prerequisites can help you meet the 33 hour requirement in a timely way.

Core Requirements (18 credits)

SP CM 110	Listening	3
SP CM 212	Fundamentals of Public Speaking	3
SP CM 327	Persuasion	3
SP CM 412	Rhetorical Criticism	3
SP CM 416	History of American Public Address	3
SP CM 497	Capstone Seminar	3

Additional Coursework (Choose at least 5 of the following for 15 credits)

SP CM 205	Popular Culture Analysis	3
SP CM 305	Language, Thought and Action	3
SP CM 312	Business and Professional Speaking	3
SP CM 313	Communication in Classrooms and Workshops	3
SP CM 322	Argumentation, Debate, and Critical Thinking	3
SP CM 323	Gender and Communication	3
SP CM 324	Legal Communication	3

SP CM 325	Nonverbal Communication	3
SP CM 350	Rhetorical Traditions	3
SP CM 404	Seminar	3
SP CM 417	Campaign Rhetoric	3

Credits in SP CM 290 Special Projects, SP CM 499 Communication Internship, or SP CM 590 Special Topics cannot be applied toward the minimum required credits for the major.

The Communication Proficiency requirement may be met by (1) completion of ENGL 150 Critical Thinking and Communication, ENGL 250 Written, Oral, Visual, and Electronic Composition (or ENGL 250H Written, Oral, Visual, and Electronic Composition, Honors), or its equivalent, with a grade in each of C or better; (2) one additional writing course beyond ENGL 250 Written, Oral, Visual, and Electronic Composition with a grade of C or better from the following approved list:

ENGL 302	Business Communication	3
ENGL 303	Free-Lance Writing for Popular Magazines	3
ENGL 304	Creative Writing—Fiction	3
ENGL 305	Creative Writing—Nonfiction	3
ENGL 309	Report and Proposal Writing	3
ENGL 314	Technical Communication	3
ENGL 415	Business and Technical Editing	3
JL MC 201	Reporting and Writing for the Mass Media	3

Speech Communication Minor

Students from any major can complement their studies with a Speech Communication Minor. The requirements for a minor in speech communication may be fulfilled by credit in SP CM 212 Fundamentals of Public Speaking plus at least 15 additional hours from the lists above, of which 9 credits are in courses numbered 300 or above.

Speech Communication Education

Students working toward a primary teaching endorsement in another discipline may add a speech communication endorsement as an additional area. Coursework prepares students to teach speech, dramatic arts, and media at the secondary school level. In addition, they prepare to direct co-curricular and extracurricular activities such as drama, speech and debate.

Each student seeking an additional endorsement in speech communication must meet a 29 hour requirement by taking the following courses:

SP CM 110	Listening	3
or COMST 102	Introduction to Interpersonal Communication	
SP CM 212	Fundamentals of Public Speaking	3
SP CM 313	Communication in Classrooms and Workshops	3
SP CM 322	Argumentation, Debate, and Critical Thinking	3
SP CM 412	Rhetorical Criticism	3
SP CM 495A	Directing Speech Activities	1
SP CM 495B	Teaching Speech	3
THTRE 358	Oral Interpretation	3
JL MC 101	Mass Media and Society	3
One of the following		3
THTRE 255	Introduction to Theatrical Production	
THTRE 360	Stagecraft	
THTRE 455	Directing I	

Graduate Study

The program offers courses for a graduate minor in speech communication as well as supporting work for other disciplines. The requirements for a graduate minor in Speech Communication include:

SP CM 412	Rhetorical Criticism	3
9 additional hours selected from the following		9
SP CM 305	Language, Thought and Action	
SP CM 323	Gender and Communication	

SP CM 324	Legal Communication
SP CM 327	Persuasion
SP CM 412	Rhetorical Criticism
SP CM 416	History of American Public Address
SP CM 417	Campaign Rhetoric
SP CM 504	Seminar
SP CM 513	Proseminar: Teaching Fundamentals of Public Speaking
SP CM 590	Special Topics

The Program of Speech Communication also participates in the inter-departmental program leading to a master's degree in Interdisciplinary Graduate Studies.Speech Communication (Sp Cm)

Courses primarily for undergraduate students

SP CM 110. Listening.

(3-0) Cr. 3. F.S.

Theory, principles, and competency development in comprehensive, therapeutic, critical, consumer, and appreciative listening. The impact of listening in relationships and partnerships.

SP CM 205. Popular Culture Analysis.

(Cross-listed with ENGL). (3-0) Cr. 3. F.S. *Prereq: Credit in or exemption from ENGL 150*

Analysis of how information and entertainment forms persuade and manipulate audiences. Study of several forms that may include newspapers, speeches, television, film, advertising, fiction, and magazines. Special attention to verbal and visual devices.

SP CM 212. Fundamentals of Public Speaking.

(3-0) Cr. 3. F.S.SS.

Theory and practice of basic speech communication principles applied to public speaking. Practice in the preparation and delivery of extemporaneous speeches.

SP CM 223. Intercollegiate Debate and Forensics.

Cr. 1. Repeatable, maximum of 6 credits. F.S. *Prereq: Permission of instructor*

Participation in intramural and intercollegiate debate and other forensic events.

SP CM 290. Special Projects.

Cr. 1-2. Repeatable, maximum of 4 credits. F.S.SS. *Prereq: 3 credits in speech communication; permission of department chair*

SP CM 305. Language, Thought and Action.

(Cross-listed with LING, COMST). (3-0) Cr. 3. *Prereq: ENGL 250*

The study of symbolic processes and how meaning is conveyed in words, sentences, and utterances; discussion of modern theories of meaning; and an exploration of relationships among language, thought and action. Nonmajor graduate credit.

SP CM 312. Business and Professional Speaking.

(3-0) Cr. 3. F.S. *Prereq: 212*

Theory, principles, and competency development in the creation of coherent, articulate business and professional oral presentations.

SP CM 313. Communication in Classrooms and Workshops.

(3-0) Cr. 3. *Prereq: 212*

Principles of communicating information: training in classroom and workshop-oriented communication activities; use of recording for analysis of presentations.

SP CM 322. Argumentation, Debate, and Critical Thinking.

(3-0) Cr. 3. *Prereq: 212*

Practice in preparing and presenting arguments and debates; emphasis on critical thinking and ethical and logical duties of the advocate; analysis, evidence, reasoning, attack, defense, research, case construction, and judging.

SP CM 323. Gender and Communication.

(Cross-listed with W S, COMST). (3-0) Cr. 3.

Examines how understanding and enactment of gender identities is shaped by communication. Verbal and nonverbal communication across various contexts including personal relationships and the media. Explores discourse of social movements aiming to transform cultural definitions of gender. Nonmajor graduate credit.

Meets U.S. Diversity Requirement

SP CM 324. Legal Communication.

(3-0) Cr. 3. *Prereq: 212*

Speech communication in the legal system inside and outside the trial process: interviewing and counseling, negotiating and bargaining, voir dire, opening statements, examination of witnesses, closing arguments, judge's instructions, jury behavior, and appellate advocacy. Nonmajor graduate credit.

SP CM 325. Nonverbal Communication.

(Cross-listed with COMST). (3-0) Cr. 3. *Prereq: COMST 101 or 102, 203, 301*

Approaches to studying nonverbal communication; nonverbal functions and aspects of social interaction such as space, body language, touch, and gaze.

SP CM 327. Persuasion.

(3-0) Cr. 3. F.S.SS. *Prereq: 212*

Examination of persuasive theories, strategies and research in persuasion. Emphasis on application and analysis; logical, emotional, and ethical proofs. Nonmajor graduate credit.

SP CM 350. Rhetorical Traditions.

(Cross-listed with ENGL, CL ST). (3-0) Cr. 3. S. *Prereq: ENGL 250*

Ideas about the relationship between rhetoric and society in contemporary and historical contexts. An exploration of classical and contemporary rhetorical theories in relation to selected topics that may include politics, gender, race, ethics, education, science, or technology.

SP CM 404. Seminar.

(Dual-listed with 504). Cr. 3. Repeatable, maximum of 9 credits. *Prereq: 15 credits in speech communication*

A. Speech Communication

B. Speech Education

SP CM 412. Rhetorical Criticism.

(3-0) Cr. 3. S. *Prereq: 212 and 6 credits in speech communication*

Development of rhetorical theory and practice from Corax to modern times. Application of principles of criticism to current public speaking practices. Nonmajor graduate credit.

SP CM 416. History of American Public Address.

(3-0) Cr. 3. S. *Prereq: SP CM 212*

Relationship between public discourse and social change; selected speakers and discourse as linked with political or historical events. Nonmajor graduate credit.

SP CM 417. Campaign Rhetoric.

(Cross-listed with POL S). (3-0) Cr. 3. Alt. F., offered 2012. *Prereq: SP CM 212*

Backgrounds of candidates for state and national elections; selected speeches and issues; persuasive strategies and techniques of individual speakers. Nonmajor graduate credit.

SP CM 490. Independent Study.

Cr. 1-3. Repeatable, maximum of 9 credits. F.S.SS. *Prereq: 18 credits in speech communication, junior classification, permission of department chair*

Only one independent study enrollment is permitted within the department per semester.

SP CM 495A. Directing Speech Activities.

(1-0) Cr. 1. S. Prereq: *C I 301*; 9 credits in speech communication; minimum grade point of 2.5 in speech communication courses
Problems, methods, and materials related to directing speech activities in secondary schools.

SP CM 495B. Teaching Speech.

(Cross-listed with C I). (3-0) Cr. 3. F. Prereq: *SP CM 313*; 9 credits in speech communication; minimum grade point average of 2.5 in speech communication courses
Problems, methods, and materials related to teaching speech, theatre, and media in secondary schools.

SP CM 497. Capstone Seminar.

(3-0) Cr. 3. Prereq: 15 credits in speech communication; junior or senior classification
Students synthesize relevant theory and research about contemporary communication practice culminating in a multi-modal capstone project.

SP CM 499. Communication Internship.

Cr. 1-3. Repeatable, maximum of 6 credits. F.S.SS. Prereq: 18 credits in speech communication courses, other courses deemed appropriate by faculty adviser; 2nd semester junior or senior standing; cumulative GPA of at least 2.5 overall and 3.0 in speech communication; and permission of the internship committee
Applications should be submitted in the term prior to the term in which the internship is desired. Supervised application of speech communication in professional settings.

Courses primarily for graduate students, open to qualified undergraduate students

SP CM 504. Seminar.

(Dual-listed with 404). (3-0) Cr. 3. Repeatable, maximum of 9 credits. F.S.SS.
Topics may include the following:

- A. Speech Communication
- B. Speech Education

SP CM 513. Proseminar: Teaching Fundamentals of Public Speaking.

(1-0) Cr. 1. Repeatable, maximum of 3 credits. F.
Required of all new Speech Communication 212 teaching assistants. Introduction to the teaching of public speaking. Support and supervision of teaching assistants of SP CM 212. Discussion of lesson planning, teaching methods, development of speaking assignments, and evaluation of student speaking.

SP CM 590. Special Topics.

Cr. 1-4. Repeatable, maximum of 12 credits. Prereq: *Permission of department chair*

Statistics

Undergraduate Study

For the undergraduate curriculum in liberal arts and sciences, major in statistics, leading to the degree bachelor of science, see Liberal Arts and Sciences, Curriculum.

The curriculum in liberal arts and sciences with a major in statistics is designed to prepare students for (1) entry level statistics positions requiring the B.S. degree in statistics in business, industry or commerce, nonprofit institutions, and in state or federal government; (2) graduate study in statistics. Entry-level positions include the following types of work: statistical design, analysis and interpretation of experiments and surveys; data processing and analysis using modern computation facilities and statistical computing systems; application of statistical principles and methods in commercial areas such as finance, insurance, industrial research, marketing, manufacturing, and quality control. Nonprofit organizations such as large health study institutions have entry-level positions for B.S. graduates in statistics. Also, there are opportunities for work in statistics that require a major in a subject-matter field and a minor in statistics.

Students completing the undergraduate degree in statistics should have a broad understanding of the discipline of statistics. They should have a clear comprehension of the theoretical basis of statistical reasoning and should be proficient in the use of modern statistical methods and computing. Such graduates should have an ability to apply and convey statistical concepts and knowledge in oral and written form. They should be aware of ethical issues associated with polling and surveys and in the summarization of the outcomes of statistical studies.

Undergraduate majors in this department usually include in their programs:

One of the following

STAT 101	Principles of Statistics	
STAT 104	Introduction to Statistics	
STAT 226	Introduction to Business Statistics I	

One of the following options

Option I		
MATH 165	Calculus I	
MATH 166	Calculus II	
MATH 265	Calculus III	
Option II		
MATH 165	Calculus I	
MATH 166H	Honors Calculus II	
MATH 265H	Honors Calculus III	
MATH 307	Matrices and Linear Algebra	3
or MATH 317	Theory of Linear Algebra	
COM S 207	Fundamentals of Computer Programming	3
STAT 341	Introduction to the Theory of Probability and Statistics I	3
STAT 342	Introduction to the Theory of Probability and Statistics II	3
STAT 401	Statistical Methods for Research Workers	4
STAT 402	Statistical Design and the Analysis of Experiments	3
STAT 421	Survey Sampling Techniques	3
STAT 479	Computer Processing of Statistical Data	3
STAT 480	Statistical Computing Applications	3

* or MATH 166H Honors Calculus II, MATH 265H Honors Calculus III

These courses plus at least two additional courses in statistics at the 400 level or above constitute the major. With the permission of the department, I E 361 Statistical Quality Assurance/STAT 361 Statistical Quality Assurance may be substituted for one of these 400 level courses. It is advisable to have a minor in a field of application.

The department offers a minor in statistics which may be earned by completing an introductory course in statistics plus additional courses from 341, 342, 361, and 400 level or above to yield a total of at least 15 credits in statistics courses.

English and Speech proficiency requirement: The department requires a grade of C– or better in each of ENGL 150 Critical Thinking and Communication and ENGL 250 Written, Oral, Visual, and Electronic Composition (or ENGL 250H Written, Oral, Visual, and Electronic Composition, Honors), and completion of one of ENGL 302 Business Communication or ENGL 314 Technical Communication with a grade of C– or better. The department requires a passing grade in COMST 102 Introduction to Interpersonal Communication or SP CM 212 Fundamentals of Public Speaking.

Students intending to do graduate work in statistics normally will take additional courses in mathematics.

Graduate Study

The department offers work for the degrees master of science and doctor of philosophy with a major in statistics, and for a minor for students majoring in other departments. Within the statistics major the student choose to emphasize topics such as experimental design, probability, statistical methods, statistical theory, statistical computing, survey sampling, quality control, spatial statistics, time series, reliability, or applied statistics (e.g., bioinformatics, biometrics, econometrics, environmental statistics, psychometrics, sociometrics, etc.). A major in operations research leading to a master of science degree is offered in cooperation with the Department of Industrial and Manufacturing Systems Engineering. The doctor of philosophy degree is offered as a co-major with other graduate programs. Such programs have included graduate majors in Agronomy, Animal Ecology, Animal Science, Bioinformatics, Chemical and Biological Engineering, Computer Science, Electrical Engineering, Ecology, Evolution and Organismal Biology (EEOB), Economics, Educational Leadership and Policy Studies, Food Science and Human Nutrition, Genetics, Development and Cell Biology (GDCB), Industrial and Manufacturing Systems Engineering, Mathematics, Meteorology, Psychology and Sociology.

M.S. graduates have a basic understanding of statistical theory and methods. Elective courses in statistics provide the opportunity for the student to emphasize particular areas within the field of statistics, based on interest and future career goals. Communication skills are developed through course projects, assistantship duties and creative components. Ph.D. graduates study advanced theory and methods and are able to do independent research in statistics and collaborative research outside of statistics.

Prerequisite to major graduate work is the completion of an undergraduate curriculum essentially equivalent to the curriculum in liberal arts and sciences at this institution including at least a year of calculus.

The degree master of science may be earned on either a thesis or nonthesis basis. The nonthesis option requires the completion of at least 34 credits of acceptable graduate work, including the completion of a creative component and satisfactory performance on a written examination. The thesis option requires the completion of 30 credits of acceptable graduate work, including the completion of a thesis and satisfactory performance on a written examination. Ph.D. candidates must complete at least 72 semester credits (half or more from Iowa State) with a minimum 3.0 (B) average and submit an original thesis representing a substantial contribution to statistics as a science.

The department encourages students to prepare themselves in foreign languages and in computer languages, but specific requirements for the degrees master of science and doctor of philosophy are at the discretion of the student's advisory committee.

The department participates in the interdepartmental programs in bioinformatics and computational biology, ecology and evolutionary biology, forensic research, genetics, human computer interaction, and nutrition.

Courses primarily for undergraduate students

STAT 100. Orientation in Statistics.

(1-0) Cr. R. F.

Opportunities, challenges, and the scope of the curriculum in statistics. For students planning or considering a career in this area.

STAT 101. Principles of Statistics.

(3-2) Cr. 4. F.S.SS. *Prereq: 1 1/2 years of high school algebra*

Statistical concepts in modern society; descriptive statistics and graphical displays of data; the normal distribution; data collection (sampling and designing experiments); elementary probability; elements of statistical inference; estimation and hypothesis testing; linear regression and correlation; contingency tables. Credit for only one of the following courses may be applied toward graduation: Stat 101, 104, 105, 226.

STAT 104. Introduction to Statistics.

(2-2) Cr. 3. F.S.SS. *Prereq: 1 1/2 years of high school algebra*

Statistical concepts and their use in science; collecting, organizing and drawing conclusions from data; elementary probability; binomial and normal distributions; regression; estimation and hypothesis testing. For students in the agricultural and biological sciences. Credit for only one of the following courses may be applied toward graduation: Stat 101, 104, 105, 226.

STAT 105. Introduction to Statistics for Engineers.

(3-0) Cr. 3. F.S. *Prereq: MATH 165 (or 165H)*

Statistical concepts with emphasis on engineering applications. Data collection; descriptive statistics; probability distributions and their properties; elements of statistical inference; regression; statistical quality control charts; use of statistical software; team project involving data collection, description and analysis. Credit for only one of the following courses may be applied toward graduation: Stat 101, 104, 105, 226. Credit for both Stat 105 and 305 may not be applied for graduation.

STAT 226. Introduction to Business Statistics I.

(3-0) Cr. 3. F.S.SS. *Prereq: MATH 150 or 165*

Obtaining, presenting, and organizing statistical data; measures of location and dispersion; the Normal distribution; sampling and sampling distributions; elements of statistical inference; estimation and confidence intervals; hypothesis testing; inference for simple linear regression analysis; use of computers to visualize and analyze data. Credit for only one of the following courses may be applied toward graduation: Stat 101, 104, 105, 226.

STAT 231. Probability and Statistical Inference for Engineers.

(4-0) Cr. 4. F.S. *Prereq: Credit or enrollment in MATH 265*

Emphasis on engineering applications. Basic probability; random variables and probability distributions; joint and sampling distributions. Descriptive statistics; confidence intervals; hypothesis testing; simple linear regression; multiple linear regression; one way analysis of variance; use of statistical software.

STAT 305. Engineering Statistics.

(3-0) Cr. 3. F.S.SS. *Prereq: MATH 165 (or 165H)*

Statistics for engineering problem solving. Principles of engineering data collection; descriptive statistics; elementary probability distributions; principles of experimentation; confidence intervals and significance tests; one-, two-, and multi-sample studies; regression analysis; use of statistical software; team project involving engineering experimentation and data analysis. Credit for both Stat 105 and 305 may not be applied for graduation.

STAT 322. Probabilistic Methods for Electrical Engineers.

(Cross-listed with E E). (3-0) Cr. 3. F.S. *Prereq: E E 224*

Introduction to probability with applications to electrical engineering. Sets and events, probability space, conditional probability, total probability and Bayes' rule. Discrete and continuous random variables, cumulative distribution function, probability mass and density functions, expectation, moments, moment generating functions, multiple random variables, functions of random variables. Elements of statistics, hypothesis testing, confidence intervals, least squares. Introduction to random processes.

STAT 326. Introduction to Business Statistics II.

(2-2) Cr. 3. F.S. *Prereq: 226*

Multiple regression analysis; regression diagnostics; model building; applications in analysis of variance and time series; random variables; distributions; conditional probability; statistical process control methods; use of computers to visualize and analyze data.

STAT 330. Probability and Statistics for Computer Science.

(3-0) Cr. 3. F.S. *Prereq: MATH 166*

Topics from probability and statistics applicable to computer science. Basic probability; Random variables and their distributions; Elementary probabilistic simulation; Queuing models; Basic statistical inference; Introduction to regression. Nonmajor graduate credit.

STAT 332. Visual Communication of Quantitative Information.

(Cross-listed with ENGL). (3-0) Cr. 3. Alt. S., offered 2012. *Prereq:*

STAT 101, 104 or 226; ENGL 250

Communicating quantitative information using visual displays; visualizing data; interactive and dynamic data displays; evaluating current examples in the media; color, perception, and representation in graphs; interpreting data displays. Nonmajor graduate credit.

STAT 341. Introduction to the Theory of Probability and Statistics I.

(Cross-listed with MATH). (3-0) Cr. 3. F.S. *Prereq: MATH 265 (or 265H)*

Probability; distribution functions and their properties; classical discrete and continuous distribution functions; multivariate probability distributions and their properties; moment generating functions; simulation of random variables and use of the R statistical package. Credit for both Stat 341 and 447 may not be applied toward graduation.

STAT 342. Introduction to the Theory of Probability and Statistics II.

(Cross-listed with MATH). (3-0) Cr. 3. S. *Prereq: STAT 341; MATH 307 or 317*

Transformations of random variables; sampling distributions; confidence intervals and hypothesis testing; theory of estimation and hypothesis tests; linear model theory; enumerative data; use of the R statistical package for simulation and data analysis.

STAT 361. Statistical Quality Assurance.

(Cross-listed with I E). (2-2) Cr. 3. F.S. *Prereq: STAT 231 or 401*

Statistical methods for process improvement. Simple quality assurance principles and tools. Measurement system precision and accuracy assessment. Control charts. Process capability assessment. Experimental design and analysis for process improvement. Significant external project in process improvement. Nonmajor graduate credit.

STAT 398. Cooperative Education.

Cr. R. F.S.SS. *Prereq: Permission of department chair*

Off-campus work periods for undergraduate students in a field of statistics.

STAT 401. Statistical Methods for Research Workers.

(3-2) Cr. 4. F.S.SS. *Prereq: 101 or 104 or 105 or 226*

Graduate students without an equivalent course should contact the department. Methods of analyzing and interpreting experimental and survey data. Statistical concepts and models; estimation; hypothesis tests with continuous and discrete data; simple and multiple linear regression and correlation; introduction to analysis of variance and blocking. Nonmajor graduate credit.

STAT 402. Statistical Design and the Analysis of Experiments.(3-0) Cr. 3. F.S. *Prereq:* 401

The role of statistics in research and the principles of experimental design. Experimental units, randomization, replication, blocking, subdividing and repeatedly measuring experimental units; factorial treatment designs and confounding; extensions of the analysis of variance to cover general crossed and nested classifications and models that include both classificatory and continuous factors. Determining sample size. Nonmajor graduate credit.

STAT 404. Regression for Social and Behavioral Research.(2-2) Cr. 3. F. *Prereq:* 401

Lorenz, Roberts. Applications of generalized linear regression models to social science data. Assumptions of regression; diagnostics and transformations; analysis of variance and covariance; path analysis; logistic, multinomial and Poisson regression. Nonmajor graduate credit.

STAT 406. Statistical Methods for Spatial Data.(3-0) Cr. 3. Alt. S., offered 2012. *Prereq:* Six hours of statistics at the 400-level

The analysis of spatial data; geostatistical methods and spatial prediction; discrete index random fields and Markov random field models; models for spatial point processes. Emphasis on application and practical use of spatial statistical analysis. Nonmajor graduate credit.

STAT 407. Methods of Multivariate Analysis.(2-2) Cr. 3. F. *Prereq:* 401, *knowledge of matrix algebra*

Carriquiry, Cook. Techniques for displaying and analyzing multivariate data including plotting high-dimensional data using interactive graphics, comparing group mean vectors using Hotelling's T^2 , multivariate analysis of variance, reducing variable dimension with principal components, grouping/classifying observations with cluster analysis and discriminant analysis. Imputation of missing multivariate observations. Nonmajor graduate credit.

STAT 415. Advanced Statistical Methods for Research Workers.(1-0) Cr. 1. Repeatable, maximum of 3 credits. S. *Prereq:* 401

Advanced statistical methods for modeling and analyzing data. Taught as separate 1 cr. sections, each of 5 weeks. Three sections taught in one semester. Areas covered: Logistic and Poisson regression; Structural equation modeling; Smoothing and nonparametric regression; Nonparametric and distribution free methods; Bootstrapping and randomization tests; Visualization of high dimensional data; Analysis of species composition data; Missing data and measurement error. Nonmajor graduate credit.

STAT 416. Statistical Design and Analysis of Gene Expression Experiments.(3-0) Cr. 3. S. *Prereq:* STAT 401

Introduction to two-color microarray technology and single-channel platforms (Affymetrix GeneChips); introduction to next-generation sequencing (especially RNA sequencing) technology; the role of blocking, randomization, and biological and technical replication in gene expression experiments; design of single-channel microarray experiments, two-color microarray experiments, and RNA sequencing experiments; normalization methods for microarray data and RNA sequencing data; methods for identifying differentially expressed genes including mixed linear model analysis, empirical Bayes analysis, and resampling based approaches; procedures for controlling false discovery rate for multiple testing; clustering and classification problems for gene expression data; testing gene categories; emphasis on practical use of methods. Nonmajor graduate credit.

STAT 421. Survey Sampling Techniques.(2-2) Cr. 3. S. *Prereq:* 231 or 328 or 401

Concepts of sample surveys and the survey process; methods of designing sample surveys, including: simple random, stratified, and multi-stage sampling designs; methods of analyzing sample surveys including ratio, regression, domain estimation and nonresponse. Nonmajor graduate credit.

STAT 430. Empirical Methods for the Computational Sciences.(3-0) Cr. 3. F. *Prereq:* STAT 330 or an equivalent course, MATH 166, *knowledge of linear algebra.*

Statistical methods for research involving computers; exploratory data analysis; selected topics from analysis of designed experiments - analysis of variance, hypothesis testing, interaction among variables; linear regression, logistic regression, Poisson regression; parameter estimation, prediction, confidence regions, dimension reduction techniques, model diagnostics and sensitivity analysis; Markov chains and processes; simulation techniques and bootstrap methods; applications to computer science, bioinformatics, computer engineering - programs, models and systems as objects of empirical study; communicating results of empirical studies. Statistical software: R. Nonmajor graduate credit.

STAT 432. Applied Probability Models.(3-0) Cr. 3. F. *Prereq:* 231 or 341 or 447

Probabilistic models in biological, engineering and the physical sciences. Markov chains; Poisson, birth-and-death, renewal, branching and queuing processes; applications to bioinformatics and other quantitative problems. Nonmajor graduate credit.

STAT 447. Statistical Theory for Research Workers.(4-0) Cr. 4. F.S.SS. *Prereq:* MATH 151 and permission of instructor, or MATH 265

Primarily for graduate students not majoring in statistics. Emphasis on aspects of the theory underlying statistical methods. Probability, probability density and mass functions, distribution functions, moment generating functions, sampling distributions, point and interval estimation, maximum likelihood and likelihood ratio tests, linear model theory, conditional expectation and minimum mean square error estimation, introduction to posterior distributions and Bayesian analysis, use of simulation to verify and extend theory. Nonmajor graduate credit. Credit for both Stat 341 and 447 may not be applied toward graduation.

STAT 451. Applied Time Series.(3-0) Cr. 3. S. *Prereq:* 231 or 328 or 401

Meeker. Methods for analyzing data collected over time; review of multiple regression analysis. Elementary forecasting methods: moving averages and exponential smoothing. Autoregressive-moving average (Box-Jenkins) models: identification, estimation, diagnostic checking, and forecasting. Transfer function models and intervention analysis. Introduction to multivariate time series methods. Nonmajor graduate credit.

STAT 457. Applied Categorical Data Analysis.(3-0) Cr. 3. Alt. S., offered 2013. *Prereq:* STAT 401 (or equivalent)

Statistical methods for the analysis of categorical data: estimation of proportions, chi-square tests, sample size determination, measures of association and relative risk, measures of agreement, logistic regression, Poisson regression and log-linear models, matched-pair and repeated measures designs, conditional inference. Applications to social, behavioral, and health sciences. Nonmajor graduate credit.

STAT 479. Computer Processing of Statistical Data.(3-0) Cr. 3. F. *Prereq:* 401

Marasinghe. Structure, content and programming aspects of the Statistical Analysis System (SAS) software package. Advanced techniques in the use of SAS for data analysis including statistical graphics, regression diagnostics, and complex analysis of variance models. If time permits, the SAS macro programming language will be introduced. Nonmajor graduate credit.

STAT 480. Statistical Computing Applications.(3-0) Cr. 3. S. *Prereq:* 231 or 328 or 401

Modern statistical computing. Data management; spread sheets, verifying data accuracy, transferring data between software packages. Data and graphical analysis with statistical software packages. Algorithmic programming concepts and applications. Simulation. Software reliability. Nonmajor graduate credit.

STAT 490. Independent Study.

Cr. arr. Repeatable, maximum of 9 credits. *Prereq: 10 credits in statistics*
No more than 9 credits in Stat 490 may be counted toward graduation.

H. Honors.

STAT 493. Workshop in Statistics.

(2-0) Cr. 2. Alt. S., offered 2013. *Prereq: 101 or 104 or 226*
Off-Campus only. Introduction to methods for analyzing data from surveys and experiments. Summarizing data, analysis of data from simple random samples and more complex survey designs, experimental design, estimation and hypothesis testing for data from simple experiments, good and bad graphical presentations of results. Designed for master of agriculture program only. Nonmajor graduate credit.

STAT 495. Applied Statistics for Industry I.

(3-0) Cr. 3. Alt. F., offered 2012. *Prereq: 101 or 104 or 105 or 226; MATH 166 (or 166H)*
Graduate students without an equivalent course should consult the department. Statistical thinking applied to industrial processes. Assessing, monitoring and improving processes using statistical methods. Analytic/enumerative studies; graphical displays of data; fundamentals of six sigma; process monitoring; control charts; capability analysis. Nonmajor graduate credit.

STAT 496. Applied Statistics for Industry II.

(3-0) Cr. 3. Alt. S., offered 2013. *Prereq: 495*
Statistical design and analysis of industrial experiments. Concepts of control, randomization and replication. Simple and multiple regression; factorial and fractional factorial experiments; application of ideas of six sigma; reliability; analysis of lifetime data. Nonmajor graduate credit.

Courses primarily for graduate students, open to qualified undergraduate students

STAT 500. Statistical Methods.

(3-2) Cr. 4. F. *Prereq: 101*
Introduction to methods for analyzing data from experiments and observational data. Design-based and model-based inference. Estimation, hypothesis testing, and model assessment for 2 group and k group studies. Experimental design and the use of pairing/blocking. Analysis of discrete data. Correlation and regression, prediction, model selection and diagnostics. Simple mixed models including nested random effects and split plot experimental designs. Use of the SAS statistical software.

STAT 501. Multivariate Statistical Methods.

(3-0) Cr. 3. S. *Prereq: 500 or 402; 447 or 542; knowledge of matrix algebra*
Statistical methods for analyzing and displaying multivariate data: simultaneous analysis of multiple responses, multivariate analysis of variance; summarizing high dimensional data with principal components, factor analysis, canonical correlations, multidimensional scaling; grouping similar items with cluster analysis; classification methods; dynamic graphics. Statistical software: SAS, S-Plus or R, and GGobi.

STAT 503. Exploratory Methods and Data Mining.

(2-2) Cr. 3. Alt. S., offered 2013. *Prereq: 401, 341 or 447*
Approaches to finding the unexpected in data; pattern recognition, classification, association rules, graphical methods, classical and computer-intensive statistical techniques, and problem solving. Emphasis is on data-centered, non-inferential statistics for large or high-dimensional data, topical problems, and building report writing skills.

STAT 505. Environmental Statistics.

(3-0) Cr. 3. Alt. S., offered 2012. *Prereq: 341 or 447; 401*
Statistical methods and models for environmental applications. Emphasis on environmental toxicology. Analysis of data with below detection-limit values. Dose-response curve modeling, including overdispersion and estimation of safe doses. Trend analysis; analysis of autocorrelated data. Equivalence testing.

STAT 506. Statistical Methods for Spatial Data.

(3-0) Cr. 3. Alt. S., offered 2013. *Prereq: 447 or 542*
The analysis of spatial data; geostatistical methods and spatial prediction; discrete index random fields and Markkov random field models; models for spatial point processes.

STAT 511. Statistical Methods.

(3-0) Cr. 3. S. *Prereq: 500 or 402 or 404; 447 or 542 and current enrollment in 543; knowledge of matrix algebra*
Introduction to the general theory of linear models, least squares and maximum likelihood estimation, hypothesis testing, interval estimation and prediction, analysis of unbalanced designs. Models with both fixed and random factors. Introduction to non-linear and generalized linear models, bootstrap estimation, smoothing methods. Requires use of R statistical software.

STAT 512. Design of Experiments.

(3-0) Cr. 3. F. *Prereq: 511*
Basic techniques of experimental design developed in the context of the general linear model; completely randomized, randomized complete block, and Latin Square designs; factorial experiments, confounding, fractional replication; split-plot and incomplete block designs.

STAT 513. Response Surface Methodology.

(3-0) Cr. 3. Alt. S., offered 2012. *Prereq: 402 or 512, knowledge of elementary matrix theory and matrix formulation of regression*
Morris. Analysis techniques for locating optimum and near-optimum operating conditions: standard experimental designs for first- and second-order response surface models; design performance criteria; use of data transformations; mixture experiments; optimization for multiple-response problems. Requires use of statistical software with matrix functions.

STAT 515. Theory and Applications of Nonlinear Models.

(3-0) Cr. 3. Alt. F., offered 2011. *Prereq: 447 or 543, 511*
Construction of nonlinear statistical models; random and systematic model components, additive error nonlinear regression with constant and non-constant error variances, generalized linear models, transform both sides models. Iterative algorithms for estimation and asymptotic inference. Basic random parameter models, beta-binomial and gamma-Poisson mixtures. Requires use of instructor-supplied and student-written R functions.

STAT 516. Statistical Design and Analysis of Gene Expression Experiments.

(3-0) Cr. 3. S. *Prereq: STAT 500; 447 or 542*
Introduction to two-color microarray technology including cDNA and oligo microarrays; introduction to single-channel platforms (Affymetrix GeneChips); introduction to RNA sequencing technology; the role of blocking, randomization, and biological and technical replication in gene expression experiments; design of single-channel microarray experiments, two-color microarray experiments and RNA sequencing experiments; normalization methods; methods for identifying differentially expressed genes including mixed linear model analysis, empirical Bayes analysis, and resampling based approaches; adjustments for multiple testing; clustering and classification using gene expression data; emphasis on current research topics for statistical analysis of high dimensional gene expression data.

STAT 521. Theory and Applications of Sample Surveys.

(3-0) Cr. 3. S. *Prereq: 401; 447 or 542*
Practical aspects and basic theory of design and estimation in sample surveys for finite populations. Simple random, systematic, stratified, cluster multistage and unequal-probability sampling. Horvitz-Thompson estimation of totals and functions of totals: means, proportions, regression coefficients. Linearization technique for variance estimation. Model-assisted ratio and regression estimation. Two-phase sampling and sampling on two occasions. Non-response effects. Imputation.

STAT 522. Advanced Applied Survey Sampling.

(3-0) Cr. 3. Alt. F., offered 2011. *Prereq:* STAT 521 or both STAT 421 and Stat 477

Advanced topics in survey sampling and methodology: clustering and stratification in practice, adjustments and imputation for missing data, variance estimation in complex surveys, methods of panel and/or longitudinal surveys, procedures to increase response rates, and computing. Examples are taken from large, well-known surveys in various subject areas. Prior exposure to mathematical statistics, probability, and at least one course in survey sampling theory is assumed.

STAT 531. Quality Control and Engineering Statistics.

(Cross-listed with I E). (3-0) Cr. 3. Alt. S., offered 2013. *Prereq:* STAT 401; 342 or 447

Wu. Statistical methods and theory applicable to problems of industrial process monitoring and improvement. Statistical issues in industrial measurement; Shewhart, CUSUM, and other control charts; feedback control; process characterization studies; estimation of product and process characteristics; acceptance sampling, continuous sampling and sequential sampling; economic and decision theoretic arguments in industrial statistics.

STAT 533. Reliability.

(Cross-listed with I E). (3-0) Cr. 3. Alt. S., offered 2012. *Prereq:* 342 or 432 or 447

Meeker. Probabilistic modeling and inference in engineering reliability; lifetime models, product limit estimator, probability plotting, maximum likelihood estimation for censored data, Bayesian methods in reliability, system reliability models, competing risk analysis, acceleration models and analysis of accelerated test data; analysis of recurrence data; planning studies to obtain reliability data.

STAT 534. Ecological Statistics.

(3-0) Cr. 3. Alt. F., offered 2012. *Prereq:* 447 or 542

Dixon. Statistical methods for non-standard problems, illustrated using questions and data from ecological field studies. Specific topics include: Estimation of abundance and survival from mark-recapture studies. Deterministic and stochastic matrix models of population trends. Estimation of species richness and diversity. Ordination and analysis of complex multivariate data. Statistical methods discussed will include randomization and permutation tests, spatial point processes, bootstrap estimation of standard error, partial likelihood and Empirical Bayes methods.

STAT 536. Statistical Genetics.

(Cross-listed with GDCB). (3-0) Cr. 3. Alt. F., offered 2012. *Prereq:* 401, 447; GEN 320 or BIOL 313

Statistical models and methods for genetics covering models of population processes: selection, mutation, migration, population structure, and linkage disequilibrium, and inference techniques: genetic mapping, linkage analysis, and quantitative trait analysis. Applications include genetic map construction, gene mapping, genome-wide association studies (GWAS), inference about population structure, phylogenetic tree construction, and forensic and paternity identification.

STAT 542. Theory of Probability and Statistics I.

(4-0) Cr. 4. F. *Prereq:* 341; MATH 414 or 465

Sample spaces, probability, conditional probability; Random variables, univariate distributions, expectation, median, and other characteristics of distributions, moment generating functions; Joint distributions, conditional distributions and independence, correlation and covariance; Probability laws and transformations; Introduction to the Multivariate Normal distribution; Sampling distributions, order statistics; Convergence concepts, the law of large numbers, the central limit theorem and delta method; Basics of stochastic simulation.

STAT 543. Theory of Probability and Statistics II.

(3-0) Cr. 3. S. *Prereq:* 542

Point estimation including method of moments, maximum likelihood estimation, exponential family, Bayes estimators, Loss function and Bayesian optimality, unbiasedness, sufficiency, completeness, Basu's theorem; Interval estimation including confidence intervals, prediction intervals, Bayesian interval estimation; Hypothesis testing including Neyman-Pearson Lemma, uniformly most powerful tests, likelihood ratio tests; Bayesian tests; Large sample properties of maximum likelihood estimators and likelihood ratio tests; Nonparametric methods, bootstrap.

STAT 544. Bayesian Statistics.

(3-0) Cr. 3. S. *Prereq:* 543

Specification of probability models; subjective, conjugate, and noninformative prior distributions; hierarchical models; analytical and computational techniques for obtaining posterior distributions; model checking, model selection, diagnostics; comparison of Bayesian and traditional methods.

STAT 546. Nonparametric Methods in Statistics.

(3-0) Cr. 3. Alt. F., offered 2012. *Prereq:* 511, 542

Chen, Opsomer. Overview of parametric versus nonparametric methods of inference; introduction to nonparametric smoothing methods for estimating density and regression functions; smoothing parameter selection; applications to semiparametric models and goodness-of-fit tests of a parametric model.

STAT 551. Time Series Analysis.

(3-0) Cr. 3. F. *Prereq:* 447 or 542

Concepts of trend and dependence in time series data; stationarity and basic model structures for dealing with temporal dependence; moving average and autoregressive error structures; analysis in the time domain and the frequency domain; parameter estimation, prediction and forecasting; identification of appropriate model structure for actual data and model assessment techniques. Possible extended topics include dynamic models and linear filters.

STAT 554. Introduction to Stochastic Processes.

(Cross-listed with MATH). Cr. 3. F. *Prereq:* STAT 542

Markov chains on discrete spaces in discrete and continuous time (random walks, Poisson processes, birth and death processes) and their long-term behavior. Optional topics may include branching processes, renewal theory, introduction to Brownian motion.

STAT 557. Statistical Methods for Counts and Proportions.

(3-0) Cr. 3. F. *Prereq:* 500 or 401; 543 or 447

Statistical methods for analyzing simple random samples when outcomes are counts or proportions; measures of association and relative risk, chi-squared tests, loglinear models, logistic regression and other generalized linear models, tree-based methods. Extensions to longitudinal studies and complex designs, models with fixed and random effects. Use of statistical software: SAS, S-Plus or R.

STAT 565. Methods in Biostatistics.

(Cross-listed with TOX). (3-0) Cr. 3. Alt. F., offered 2011. *Prereq:* STAT 500 or 401; STAT 543 or 447

Statistical methods useful for biostatistical problems. Topics include analysis of cohort studies, case-control studies and randomized clinical trials, techniques in the analysis of survival data and longitudinal studies, approaches to handling missing data, and meta-analysis. Examples will come from recent studies in cancer, AIDS, heart disease, psychiatry and other human and animal health studies. Use of statistical software: SAS or R.

STAT 568. Bioinformatics II (Advanced Genome Informatics).

(Cross-listed with BCB, GDCB, COM S). (3-0) Cr. 3. S. *Prereq:* BCB 567, BBMB 301, BIOL 315, STAT 430, credit or enrollment in Gen 411

Advanced sequence models. Basic methods in molecular phylogeny. Hidden Markov models. Genome annotation. DNA and protein motifs. Introduction to gene expression analysis.

STAT 570. Bioinformatics IV (Computational Functional Genomics and Systems Biology).

(Cross-listed with BCB, GDCB, COM S, CPR E). (3-0) Cr. 3. S. *Prereq:* BCB 567, BIOL 315, COM S 311 and either 208 or 228, Gen 411, STAT 430

Algorithmic and statistical approaches in computational functional genomics and systems biology. Elements of experiment design. Analysis of high throughput gene expression, proteomics, and other datasets obtained using system-wide measurements. Topological analysis, module discovery, and comparative analysis of gene and protein networks. Modeling, analysis, simulation and inference of transcriptional regulatory modules and networks, protein-protein interaction networks, metabolic networks, cells and systems: Dynamic systems, Boolean, and probabilistic models. Multi-scale, multi-granularity models. Ontology-driven, network based, and probabilistic approaches to information integration.

STAT 579. An Introduction to R.

(0-2) Cr. 1. F. *Prereq:* Enrollment in 500

An introduction to the logic of programming, numerical algorithms, and graphics. The R statistical programming environment will be used to demonstrate how data can be stored, manipulated, plotted, and analyzed using both built-in functions and user extensions. Concepts of modularization, looping, vectorization, conditional execution, and function construction will be emphasized.

STAT 580. Statistical Computing.

(3-0) Cr. 3. S. *Prereq:* 579 and 447 or 542

Introduction to scientific computing for statistics using tools and concepts in R: programming tools, modern programming methodologies, modularization, design of statistical algorithms. Introduction to C programming for efficiency; interfacing R with C. Building statistical libraries. Use of algorithms in modern subroutine packages, optimization and integration. Implementation of simulation methods; inversion of probability integral transform, rejection sampling, importance sampling. Monte Carlo integration.

STAT 590. Special Topics.

Cr. arr. Repeatable.

- A. Theory
- B. Methods
- C. Design of Experiments
- D. Sample Surveys

STAT 598. Cooperative Education.

Cr. R. F.S.SS. *Prereq:* Permission of the department chair
Off-campus work periods for graduate students in a field of statistics.

STAT 599. Creative Component.

Cr. arr.

Courses for graduate students**STAT 601. Advanced Statistical Methods.**

(3-2) Cr. 4. F. *Prereq:* 511, 543

Emphasis on the approaches statisticians take toward the statistical formulation of scientific problems. Students should develop an understanding of the way that various concepts of probability are used in problem formulation, analysis, and inference, and the ability to develop one or more appropriate analyses for a variety of problems. Specific methodological topics include permutation procedures and design-based analysis; model building with single and multiple stochastic components; estimation based on least-squares, likelihood functions, modified likelihood functions, sample reuse, and Bayesian analysis; inference in the sample space, parameter space, and belief space. Development of various analyses for real problems, including statistical formulation and necessary computations.

STAT 606. Advanced Spatial Statistics.

(3-0) Cr. 3. Alt. S., offered 2013. *Prereq:* 506, 642

Consideration of advanced topics in spatial statistics, including areas of current research. Topics may include construction of nonstationary covariance structures including intrinsic random functions, examination of edge effects, general formulation of Markov random field models, spatial subsampling, use of pseudo-likelihood and empirical likelihood concepts in spatial analysis, the applicability of asymptotic frameworks for inference, and a discussion of appropriate measures for point processes.

STAT 611. Theory and Applications of Linear Models.

(3-0) Cr. 3. F. *Prereq:* 500 or 402 or 404, 542 or 447, a course in matrix algebra

Wu. Matrix preliminaries, estimability, theory of least squares and of best linear unbiased estimation, analysis of variance and covariance, distribution of quadratic forms, extension of theory to mixed and random models, inference for variance components.

STAT 612. Advanced Design of Experiments.

(3-0) Cr. 3. Alt. S., offered 2012. *Prereq:* 512

General theory of factorial experiments. Design optimality criteria, approximate design and general equivalence theory, computational approaches to constructing optimal designs for linear models, and extensions to nonlinear models. Advanced topics of current interest in the design of experiments, including one or more of: distance based design criteria and construction of spatial process models, screening design strategies for high-dimensional problems, and design problems associated with computational experiments.

STAT 615. Advanced Bayesian Methods.

(3-0) Cr. 3. Alt. S., offered 2012. *Prereq:* STAT 544 and STAT 601

Complex hierarchical and multilevel models, dynamic linear and generalized linear models, spatial models, Bayesian nonparametric methods. Specialized Markov chain Monte Carlo algorithms and practical approaches to increasing mixing and speed convergence. Summarizing posterior distributions, and issues in inference. Model assessment, model selection, and model averaging.

STAT 621. Advanced Theory of Survey Statistics.

(3-0) Cr. 3. Alt. F., offered 2011. *Prereq:* 521

Advanced topics of current interest in the design of surveys and analysis of survey data, including: asymptotic theory for design and model-based estimators, use of auxiliary information in estimation, variance estimation techniques, small area estimation, non-response modeling and imputation.

STAT 642. Advanced Probability Theory.

(Cross-listed with MATH). (4-0) Cr. 4. F. *Prereq:* 542

Measure spaces, extension theorem and construction of Lebesgue-Stieltjes measures on Euclidean spaces, Lebesgue integration and the basic convergence theorems, L_p-spaces, absolute continuity of measures and the Radon-Nikodym theorem, absolute continuity of functions on R and the fundamental theorem of Lebesgue integration, product spaces and Fubini-Tonelli Theorems, convolutions. Fourier series and transforms, probability spaces; Kolmogorov's existence theorem for stochastic processes; expectation; Jensen's inequality and applications, independence, Borel-Cantelli lemmas; weak and strong laws of large numbers and applications, renewal theory.

STAT 643. Advanced Theory of Statistical Inference.

(4-0) Cr. 4. S. *Prereq:* 543, 642

Weak convergence; characteristic functions; continuity theorem; Lindberg-Feller central limit theorem and its ramifications; conditional expectation and probability; Martingale central limit theorems; sufficiency, completeness; Elements of decision theory; Statistical information; Neyman-Pearson theory of testing hypotheses. Uniformly most powerful tests, likelihood ratio tests. Goodness of fit tests. Asymptotic theory of maximum likelihood estimation and likelihood ratio tests; Bayesian models; Invariance.

STAT 645. Advanced Stochastic Processes.

(Cross-listed with MATH). (3-0) Cr. 3. S.

Weak convergence. Random walks and Brownian motion. Martingales. Stochastic integration and Ito's Formula. Stochastic differential equations and applications.

STAT 647. Multivariate Analysis.

(3-0) Cr. 3. Alt. F., offered 2012. *Prereq: 543, knowledge of matrix algebra*

Multivariate normal distribution, estimation of the mean vector and the covariance matrix, multiple and partial correlation, Hotelling's T2 statistic, Wishart distribution, multivariate regression, principle components, discriminant analysis, high dimensional data analysis, latent variables.

STAT 648. Seminar on Theory of Statistics and Probability.

Cr. arr. F. *Prereq: 643*

STAT 651. Time Series.

(3-0) Cr. 3. Alt. S., offered 2012. *Prereq: 551, 642*

Stationary and nonstationary time series models, including ARMA, ARCH, and GARCH. Covariance and spectral representation of time series. Fourier and periodogram analyses. Predictions. CLT for mixing processes. Estimation and distribution theory. Long range dependence.

STAT 680. Advanced Statistical Computing.

(3-0) Cr. 3. F. *Prereq: 543 and 580*

Normal approximations to likelihoods. The delta-method and propagation of errors. Topics in the use of the E-M algorithm including; its use in the exponential family, computation of standard errors, acceleration. Resampling methods: brief theory and application of the jackknife and the bootstrap. Randomization tests. Stochastic simulation: Markov Chain, Monte Carlo, Gibbs' sampling, Hastings-Metropolis algorithms, critical slowing-down and remedies, auxiliary variables, simulated tempering, reversible-jump MCMC and multi-grid methods.

STAT 690. Advanced Special Topics.

Cr. arr. Repeatable. *Prereq: Permission of instructor*

- A. Theory
- B. Methods
- C. Design of Experiments
- D. Sample Surveys
- E. Statistical Computing
- F. Graphics

STAT 699. Research.

Cr. arr. Repeatable.

Theatre and Performing Arts

(Administered by the Department of Music)

Performing Arts graduates will understand and demonstrate:

1. Knowledge of the cultural heritage and history of the Performing Arts
2. A theoretical and experiential background in the areas of performance, theatrical design, music, and dance
3. Knowledge of creative problem solving and artistic collaboration
4. Skills necessary to perform in or design for a variety of periods, styles, and genres in theatre and dance
5. Awareness of the diversity of expression in the Performing Arts throughout the world's cultures
6. A practical understanding of the rigors of the field.

Assessment measures include the semester exhibit of design work or audition pieces, graduating senior seminar and exit interviews, public performances or designs, course grades, exhibited convention work, and internship evaluations.

Undergraduate Study

Students interested in theatre as a major area of concentration declare a major in Performing Arts and select an emphasis in Theatrical Design or Acting/Directing. Students implement the theories and principles explored in the classroom by participating in production work. During the academic year, Iowa State University Theatre presents up to ten main-stage and second stage productions in Fisher Theater, and works in close collaboration with ISU Music and Dance.

The major in Performing Arts offers the undergraduate student a cross-disciplinary concentration in Music, Dance and Theatre. The core curriculum consists of 24 credits in the three areas. Students elect a 24-credit emphasis in either Dance, Theatrical Design or Acting/Directing. In addition to coursework, Performing Arts majors and minors participate in concert (Orchestrations, Footfalls), workshop (Opera Studio, Minority Theatre Workshop) and production (Barchje, Stars Over Veishea, ISU Theatre/Music Theatre/Second Stage and Studio) experiences.

Performing Arts graduates, in addition to a solid theoretical and experiential background in the areas of performance, theatrical design, dance and music, are prepared to meet the challenges of the work force or graduate school with their strengths in collaboration, creative problem solving, meeting deadlines and processing diverse input to yield cohesive output. Two required professional internships prior to graduation are vital to the student's appreciation and practical understanding of the rigors of the field.

The theatre area offers a wide variety of courses. Students may select from courses in acting, design (costume, scenic, lighting/sound), make-up, stage direction, playwriting, stage management, and theatre history. Independent study and special topics courses supplement formal course offerings to provide opportunities to intensify study in a particular aspect of theatre.

Auditions for ISU Theatre productions are open to all students irrespective of academic major. Similarly, participation in areas of production other than acting is open to both majors and nonmajors. Qualified students also present experimental, laboratory, and Minority Theatre Workshop productions. Student actors, directors, designers, and technical crew heads are required to maintain a grade point average of at least 2.0 to participate in productions.

Theatre scholarships are awarded on a yearly basis to students who make significant contributions to Iowa State University Theatre.

Bachelor of Arts - Performing Arts Major (Perf)

The Core for the Performing Arts Major (24 cr)

(For individual Dance and Music course descriptions, see Index for individual department listing.)

MUSIC 101	Fundamentals of Music	2
MUSIC 102	Introduction to Music Listening	3
DANCE 120	Modern Dance I	1
DANCE 130	Ballet I	1
DANCE 220	Modern Dance Composition	2
DANCE 270	Dance Appreciation	3
THTRE 255	Introduction to Theatrical Production	4
THTRE 263	Script Analysis	3
THTRE 365	Theatrical Design I	3
PERF 105	Issues in the Performing Arts (six semesters)	R
PERF 310	Performing Arts Internship	R
PERF 401	Performing Arts Seminar	2

Emphasis in Theatrical Design (24 cr)

THTRE 250	Theatre Practicum	1-2
THTRE 360	Stagecraft	4
THTRE 366	Theatrical Design II	3
THTRE 455	Directing I	3
THTRE 461	Theatrical Design Studio	4
THTRE 465	History of Theatre I	3
THTRE 466	History of Theatre II	3
MUSIC 133	Basic Voice Techniques	1

Emphasis in Dance (24 cr)

ART H 292	Introduction to Visual Culture Studies	3
MUSIC 133	Basic Voice Techniques	1
DANCE 222	Modern Dance II	1
DANCE 224	Concert and Theatre Dance (take for 2 crs)	0.5-2
DANCE 232	Ballet II	1
DANCE 360	History and Philosophy of Dance	3
DANCE 370	Advanced Studies in Dance	1-3
KIN 355	Biomechanics	3
2 credits from the following		2
DANCE 140	Jazz I	
DANCE 150	Tap Dance I	
DANCE 160	Ballroom Dance I	
DANCE 211	Fundamentals and Methods of Social and World Dance (instead of 160, 170)	
2 credits from the following		2
DANCE 223	Modern Dance III	
DANCE 233	Ballet III	
DANCE 242	Jazz II	
3 credits from the following		3
DANCE 320	Sound and Movement	
DANCE 384	Teaching Children's Dance	
DANCE 385	Methods of Teaching Dance	
DANCE 386	Teaching Dance Technique and Composition	
All students enrolled in the Dance Emphasis must register for one dance technique course every semester of residence up to a total of 8 credits		8
One computer course		
COM S 103	Computer Applications	
COM S 107	Applied Computer Programming	
COM S 207	Fundamentals of Computer Programming	
C I 201	Digital Learning in the PK-6 Classroom	

Emphasis in Acting/Directing (24 cr)

THTRE 151	The Actor's Voice	3
THTRE 250	Theatre Practicum (take for 2 crs)	1-2
THTRE 251	Acting I	3
THTRE 351	Acting II	3

THTRE 451	Acting III	3
THTRE 455	Directing I	3
THTRE 465	History of Theatre I	3
THTRE 466	History of Theatre II	3
MUSIC 133	Basic Voice Techniques	1

Minor in Performing Arts (21 cr)

PERF 105	Issues in the Performing Arts (3 semesters)	R
MUSIC 101	Fundamentals of Music	2
MUSIC 102	Introduction to Music Listening	3
DANCE 120	Modern Dance I	1
or DANCE 130	Ballet I	
DANCE 270	Dance Appreciation	3
THTRE 255	Introduction to Theatrical Production	4
THTRE 263	Script Analysis	3
or THTRE 251	Acting I	
6 credits 300+ in DANCE, THTRE or PERF		6

Communication Proficiency requirement: Select one course from:

ENGL 302	Business Communication	3
ENGL 303	Free-Lance Writing for Popular Magazines	3
ENGL 304	Creative Writing--Fiction	3
ENGL 305	Creative Writing--Nonfiction	3
ENGL 306	Creative Writing--Poetry	3
ENGL 309	Report and Proposal Writing	3
ENGL 314	Technical Communication	3
ENGL 315	Creative Writing--Screenplays	3
ENGL 316	Creative Writing--Playwriting	3
ENGL 370	Shakespeare	3

Graduate Study

The department offers graduate courses as supporting work in other fields.

Performing Arts

Courses primarily for undergraduate students.

PERF 105. Issues in the Performing Arts.

(1-0) Cr. R. F.S.

Cross-disciplinary analysis and discussion of topics in the performing arts. Six semesters required of performing arts majors.

PERF 310. Performing Arts Internship.

Cr. R. F.S.SS.

Required of performing arts majors. A job or internship with a professional or semi-professional performing arts organization. Offered on a satisfactory-fail basis only.

PERF 401. Performing Arts Seminar.

(2-0) Cr. 2. S.

Intensive collaborative study and practice of topics in music, dance and theatre. Required of performing arts majors. Nonmajor graduate credit.

Theatre

Courses primarily for undergraduate students.

THTRE 106. Introduction to the Performing Arts.

(3-0) Cr. 3. F.S.SS.

An audience oriented, broad-based, team-taught survey of the performing arts which emphasizes theatre and includes segments on television, radio, film, dance, and music.

THTRE 110. Theatre and Society.

(3-0) Cr. 3. F.S.

An introduction to Theatre focusing on its relationship with society throughout history.

THTRE 151. The Actor's Voice.

(3-0) Cr. 3. S.

Study and practice of fundamentals of vocal production: breathing, quality, articulation, projection, and expressiveness for the performing artist.

THTRE 224. Concert and Theatre Dance.

(Cross-listed with DANCE). (0-3) Cr. 0.5-2. Repeatable, maximum of 6 credits. F.S. *Prereq: By audition only*

Choreography, rehearsal, and performance in campus dance concerts and/or musical theatre productions. Offered on a satisfactory-fail basis only.

THTRE 250. Theatre Practicum.

Cr. 1-2. Repeatable, maximum of 6 credits. F.S. *Prereq: Permission of instructor*

Practice in various aspects of technical theatre production. Offered on a satisfactory-fail basis only.

THTRE 251. Acting I.

(3-0) Cr. 3. F.S.

Theory and practice in fundamentals of acting.

THTRE 255. Introduction to Theatrical Production.

(3-3) Cr. 4. F.S.

Standard structure and procedures, historical overview of performing arts production including the design and creation of scenery, costumes and lighting.

THTRE 263. Script Analysis.

(3-0) Cr. 3. F.S.

Theory, analysis, and interpretation of play scripts for production.

THTRE 290. Special Projects.

Cr. 1-3. Repeatable, maximum of 6 credits. F.S.SS. *Prereq: 3 credits in theatre; permission of instructor; approval of written proposal*

THTRE 316. Creative Writing -- Playwriting.

(Cross-listed with ENGL). (3-0) Cr. 3. S. *Prereq: ENGL 250, not open to freshmen*

Progresses from production of scenes to fully developed one-act plays. Emphasis on action, staging, writing, analytical reading, workshop criticism, and individual conferences. Nonmajor graduate credit.

THTRE 351. Acting II.

(3-0) Cr. 3. S. *Prereq: 251, DANCE 120 recommended*

Theory and practice of techniques of acting with emphasis on character and scene analysis.

THTRE 354. Musical Theatre I.

(2-2) Cr. 3. *Prereq: 251 or MUSIC 232 or 3 credits in Dance*

Theory, history and practice of musical theatre techniques. Designed to develop the musical theatre performance skills of singers, dancers, and actors.

THTRE 355. Musical Theatre II.

(2-2) Cr. 3. *Prereq: 354*

Theory, history and practice of musical theatre techniques. Designed to develop the musical theatre performance skills of singers, dancers, and actors.

THTRE 357. Stage Make-up.

(1-2) Cr. 2. F.

Theory and practice of make-up and hair-styling techniques for the performing arts: Theatre, Opera, Dance, Television and Film. Lab required.

THTRE 358. Oral Interpretation.

(3-0) Cr. 3. F.

Principles of oral interpretation: practice in analysis, in reading aloud of literary selections, and in reader's theatre.

THTRE 360. Stagecraft.(3-2) Cr. 4. S. *Prereq:* 255

Tools, materials, and techniques of planning, constructing and painting of performing arts scenography. Basic principles of lighting technology. Technical drawing for performing arts production.

THTRE 365. Theatrical Design I.(2-2) Cr. 3. F. *Prereq:* 255

An exploration of the elements, principles and art of theatrical design.

THTRE 366. Theatrical Design II.(2-2) Cr. 3. S. *Prereq:* 365

Intensive application of the principles introduced in 365. In-depth study and practice of the graphic skills of rendering and drafting.

THTRE 393. Workshop.

Cr. 3. Repeatable, maximum of 9 credits. F.S.SS. *Prereq:* 3 credits in theatre

Offered to explore special topics.

- A. Minority Theatre
- B. Repertory
- C. Children's Theatre
- D. Musical Theatre
- E. Creative Dramatics
- F. International Storytelling

THTRE 451. Acting III.(3-0) Cr. 3. F. *Prereq:* 351 and permission of instructor

Analysis and practice of period scenes.

THTRE 455. Directing I.(3-0) Cr. 3. F. *Prereq:* 255; 263; 251 recommended

Theory, techniques, and practice of directing.

THTRE 456. Directing II.(2-2) Cr. 3. S. *Prereq:* 455

Practical and theoretical experience in directing the stage play.

THTRE 461. Theatrical Design Studio.

(3-2) Cr. 4. Repeatable, maximum of 12 credits. F.S. *Prereq:* Permission of instructor

Focuses on the art and craft of specific areas of theatrical design. Each semester the student will focus on one or two of the following: scenic, costume, or lighting design.

THTRE 465. History of Theatre I.(3-0) Cr. 3. F. *Prereq:* HIST 201 or equivalent

Theatre history from ancient times to 1800. Nonmajor graduate credit.

THTRE 466. History of Theatre II.(3-0) Cr. 3. S. *Prereq:* 465

Theatre history from 1800 to present. Nonmajor graduate credit.

THTRE 469. Advanced Theatre Practicum.

Cr. 1-3. Repeatable, maximum of 6 credits. F.S.SS. *Prereq:* 9 credits in theatre courses; junior classification

Practicum in production with ISU Theatre, with opportunities for specialization within various areas. Required: Approval of written proposal.

THTRE 490. Independent Study.

Cr. 1-3. Repeatable, maximum of 9 credits. F.S.SS. *Prereq:* 9 credits in theatre, approved written proposal, junior classification

Only one independent study enrollment within the department is permitted per semester. No more than 9 credits in Thtre 490 may be counted toward graduation.

THTRE 497. Senior Seminar.(3-0) Cr. 3. S. *Prereq:* 15 credits in theatre courses; senior classification

Directed study of a theatre issue or problem identified by each student. Students synthesize relevant theory and research culminating in senior project or paper.

THTRE 499. Theatre Internship.

Cr. 1-8. Repeatable, maximum of 8 credits. F.S.SS. *Prereq:* 18 credits in theatre, other courses deemed appropriate by faculty adviser; 2nd semester junior or senior standing; cumulative GPA of at least 2.5 overall and 3.0 in theatre courses

Supervised application of theatre in professional settings.

Courses primarily for graduate students, open to qualified undergraduate students

THTRE 504. Seminar.Cr. 1-3. Repeatable. F.S.SS. *Prereq:* 9 credits in theatre

Topics may include the following:.

- A. Musical Theatre
- B. Acting Techniques
- C. Acting Styles
- D. Design and Technical Theatre
- E. Arts Management

THTRE 590. Special Topics.

Cr. 1-4. Repeatable, maximum of 12 credits. *Prereq:* Approved written proposal

Women's Studies

Interdepartmental Program

Undergraduate Study

Women's Studies in the College of Liberal Arts and Sciences is a cross-disciplinary program in which students may elect a minor or a major. Women's Studies provides an opportunity for students to examine women's roles, contributions, and status in social and cultural context and to investigate a variety of disciplines from feminist perspectives. Women's Studies creates an understanding that interrelated factors — e.g., race, ethnicity, class, age, disability, religion, national origin, and sexual orientation — inform knowledge of women's history, culture, and social roles. Women's Studies seeks to improve critical thinking and to provide students with the intellectual means to question prevailing assumptions. It encourages students to explore the contexts and ideological origins of knowledge and to examine the relationship between knowledge and power in society. It promotes social responsibility by examining the connections between personal experience and political activity, and validates student contributions and voices. Women's Studies graduates are skilled in critical thinking, research methods, and effective communication. Because they have developed a thorough understanding of gender, race, and class, they can understand and work effectively with employers, colleagues, and clients to analyze and address complex social problems. Women's Studies graduates acquire strong backgrounds for careers in such areas as counseling, education, human resources, public policy, politics, business, or law. The program includes core courses in Women's Studies and cross-listed courses in anthropology, art history, classical studies, economics, English, history, health and human performance, political science, psychology, religion, sociology, speech communication, and world languages and cultures. An undergraduate major requires 33 credits of core and cross-listed courses. Women's Studies majors must satisfy the following requirements:

1. 21 credits selected from women's studies core courses (W S).

A. Required core courses:

W S 201	Introduction to Women's Studies	3
W S 301	International Perspectives on Women and Gender	3
W S 401	Feminist Theories	3
W S 402	Feminist Research in Action	3
W S 499	Senior Thesis	3
or W S 491	Senior Internship	

B. The remaining 6 credits should be chosen from the Women's Studies core courses:

W S 203	Introduction to Lesbian Studies	3
W S 205	Introduction to Queer Studies	3
W S 302	Issues in Women's Health and Reproduction	3
W S 320	Ecofeminism	3
W S 350	Women of Color in the U.S.	3
W S 425	Intersections of Race, Class and Gender	3
W S 435	Women and Development	3
W S 450	Topics in Women's Studies (may be taken more than once)	3

2. 12 credits selected from W S cross-listed courses or W S core courses.

Women's Studies majors are encouraged to declare either a minor or a second major in a different program or department. Communication Proficiency requirement: The Women's Studies major requires an average

grade of C- or better in ENGL 150 and ENGL 250 (or ENGL 250H) and W S 201. Undergraduate students may minor in Women's Studies by taking 15 semester hours of Women's Studies classes, including:

W S 201	Introduction to Women's Studies	3
W S 301	International Perspectives on Women and Gender	3
one 400 level core Women's Studies course		
6 additional credits of core or cross-listed courses		6

Any student can declare a major or minor in Women's Studies or choose to co-major in another program. Students interested in a minor or major in Women's Studies should contact the Director of the program.

Graduate Study

The graduate minor in Women's Studies is designed to provide students with knowledge of theories and methods within a variety of approaches in feminist scholarship. The program seeks to integrate and synthesize knowledge from many disciplines and to offer students opportunities for systematic study of gender and women's experiences and perspectives in all knowledge fields. Students will be prepared to take leadership roles in supporting gender equity and diversity in their careers in education, social service work, business, law, public policy, governmental and non-governmental organizations, and research.

The graduate minor requires 12 credits for students enrolled in a master's or a doctoral degree program. Students are required to take either W S 501 Contemporary Feminist Theories or W S 502 Advanced Seminar in Feminist Research Methods; taking both is strongly recommended. Students will also take two or three electives selected from the list of core and cross-listed Women's Studies courses approved for graduate study. At least one member of the Women's Studies faculty will serve on the program of study for doctoral students. A list of eligible faculty members may be obtained from the Director of the Women's Studies program.

Courses primarily for undergraduate students

W S 160. Gender Justice.

(2-0) Cr. 1. F.S.

Half semester course. Examines the socialization process in the United States and how our perspectives are formed. An introduction to patriarchy, sexism, and ally development are explored. Skills to enhance communication and understanding among women and men will be developed. Offered on a satisfactory-fail basis only.

Meets U.S. Diversity Requirement

W S 201. Introduction to Women's Studies.

(3-0) Cr. 3.

Introduction to the interdisciplinary field of Women's Studies. Contemporary status of women in the U.S. and worldwide from social, economic, historical, political, philosophical and literary perspectives. Analysis of intersection of gender, race, class, and sexuality. Subject matter includes work, health, sexuality, and violence. Foundation for the other courses in the program.

Meets U.S. Diversity Requirement

W S 203. Introduction to Lesbian Studies.

(3-0) Cr. 3. S.

Study of contemporary and historic lesbian cultures and communities from a US and international perspective. Addresses issues of race, class, gender and sexuality as they intersect with the formation of lesbian identities. Explores who identifies as lesbian and how that dis/enables political resistance and formation of community.

Meets U.S. Diversity Requirement

W S 205. Introduction to Queer Studies.

(3-0) Cr. 3. F. *Prereq: ENGL 150*

Interdisciplinary study of issues relating to lesbian, gay, bisexual, transgender, and queer identities in the U.S. Attention will be given to race and socioeconomic class.

Meets U.S. Diversity Requirement

W S 258. Human Reproduction.

(Cross-listed with BIOL). (3-0) Cr. 3. F. *Prereq: BIOL 101, or 155, or 211*

Anatomy and physiology of human reproductive systems, including fertility, pregnancy, and delivery.

W S 301. International Perspectives on Women and Gender.

(3-0) Cr. 3. Repeatable, maximum of 6 credits. F. *Prereq: 201 or 3 credits in Women's Studies at the 300 level or above*

Study of women in a range of cultures, depending on faculty specialization. Special emphasis on women in development seen in postcolonial context. Nonmajor graduate credit.

Meets International Perspectives Requirement.

W S 302. Issues in Women's Health and Reproduction.

(3-0) Cr. 3. *Prereq: Women's Studies 201 or 3 credits in Women's Studies at 300 level or above*

Current feminist scholarship in the social sciences and humanities on women's health, health care, and reproduction. Intersections among race, gender, class, ability, and sexuality are emphasized. Nonmajor graduate credit.

Meets U.S. Diversity Requirement

W S 304. Creative Writing - Fiction.

(Cross-listed with ENGL). (3-0) Cr. 3. F.S. *Prereq: ENGL 250, not open to freshmen*

Progresses from practice in basic techniques of fiction writing to fully developed short stories. Emphasis on writing, analytical reading, workshop criticism, and individual conferences.

W S 307. Women in Science and Engineering.

(Cross-listed with BIOL). (3-0) Cr. 3. F. *Prereq: A 200 level course in science, engineering or women's studies; ENGL 250*

The interrelationships of women and science and engineering examined from historical, sociological, philosophical, and biological perspectives. Factors contributing to underrepresentation; feminist critiques of science; examination of successful strategies.

Meets U.S. Diversity Requirement

W S 320. Ecofeminism.

(Cross-listed with ENV S). (3-0) Cr. 3. Alt. F., offered 2011. *Prereq: W S 201 or 3 credits in Women's Studies at the 300 level or above*

Women's relationships with the earth, non-human nature, and other humans. The course explores the connections between the mastery of women and the mastery of nature; origins of ecofeminism and its relation to the science of ecology and to other branches of feminist philosophies. Critique of modern science, technology, political systems as well as solutions will be included. Nonmajor graduate credit.

W S 321. Economics of Discrimination.

(Cross-listed with ECON). (3-0) Cr. 3. *Prereq: ECON 101*

Economic theories of discrimination. Analysis of the economic problems of women and minorities in such areas as earnings, occupations, and unemployment. Public policy concerning discrimination. Poverty measurement and antipoverty programs in the U.S. Nonmajor graduate credit.

Meets U.S. Diversity Requirement

W S 323. Gender and Communication.

(Cross-listed with SP CM, COMST). (3-0) Cr. 3.

Examines how understanding and enactment of gender identities is shaped in and through communication. Verbal and nonverbal communication across various contexts including personal relationships and the media. Explores discourse of social movements aiming to transform cultural definitions of gender. Nonmajor graduate credit.

Meets U.S. Diversity Requirement

W S 325. Portrayals of Gender and Sexualities in the Media.

(3-0) Cr. 3. *Prereq: Sophomore classification*

Survey of how the media and popular culture portray gender and sexualities and the impact on individuals and society. Images of women, men, transgender as well as heterosexual, non-heterosexual and others. Studies both historical and emerging images in the media in terms of stereotypes and positive images.

W S 327. Sex and Gender in Society.

(Cross-listed with SOC). (3-0) Cr. 3. F.S.SS. *Prereq: SOC 130 or 134*

How the biological fact of sex is transformed into a system of gender stratification. The demographics and social positions of women and men in the family, education, media, politics, and the economy. Theories of the social-psychological and sociological bases for behavior and attitudes of women and men. The relationship between gender, class, and race.

Meets U.S. Diversity Requirement

W S 328. Sociology of Masculinities and Manhood.

(Cross-listed with SOC). (3-0) Cr. 3. S. *Prereq: SOC 130, 134, or W S 201*

Examination of socially constructed and idealized images of manhood, the nature of social hierarchies and relations constructed on the basis of imagery, ideologies, and norms of masculinity. Theories on gender (sociological, psychological, and biological). Particular attention given to theory and research on gender variations among men by race, class, ethnicity, sexual orientation, physical ability and age.

Meets U.S. Diversity Requirement

W S 333. Women and Leadership.

(3-0) Cr. 3. *Prereq: Sophomore classification*

This course will examine historical and contemporary barriers to and opportunities for women's leadership in a variety of contexts, including professions and public service. It will examine theories of women's leadership, gender differences in leadership styles, and the perceptions and expectations about women's leadership. Multiple perspectives of women's leadership will be highlighted through lectures, readings, videos, guest speakers and group work.

W S 336. Women and Religion.

(Cross-listed with RELIG). (3-0) Cr. 3. F. *Prereq: RELIG 205, 210 or W S 201 recommended*

Examines the status of women in various religions, feminist critiques of religious structures and belief systems, and contemporary women's spirituality movements. Nonmajor graduate credit.

Meets U.S. Diversity Requirement

W S 338. Feminist Philosophy.

(Cross-listed with PHIL). (3-0) Cr. 3. F. *Prereq: 3 credits in philosophy or women's studies recommended*

A critical, theoretical examination of the oppression of women, especially as it relates to issues of race, class, and sexual orientation. How concepts such as sex and gender, self and other, nature and nurture, complicate our understanding of what it means to be a woman. Historical and contemporary feminist philosophers addressing topics such as violence, sexuality, pornography, political power, family structure and women's paid and unpaid labor. Nonmajor graduate credit.

Meets U.S. Diversity Requirement

W S 339. Goddess Religions.

(Cross-listed with RELIG). (3-0) Cr. 3. *Prereq: RELIG 205 recommended*
Exploration of the foundational myths of Goddess spirituality, including historical and cross-cultural female images of the divine and their modern usage by American women. Nonmajor graduate credit.

W S 340. Women's Literature.

(Cross-listed with ENGL). (3-0) Cr. 3. *F. Prereq: ENGL 250*
Historical and thematic survey of literature by and about women. May include autobiographies, journals, letters, poetry, fiction, and drama. Nonmajor graduate credit.

Meets U.S. Diversity Requirement

W S 342. American Indian Women Writers.

(Cross-listed with AM IN). (3-0) Cr. 3. *Prereq: ENGL 250*
Literature of American Indian women writers which examines their social, political, and cultural roles in the United States. Exploration of American Indian women's literary, philosophical, and artistic works aimed at recovering elements of identity, redescribing stereotypes, resisting colonization, and constructing femininity. Nonmajor graduate credit.

Meets U.S. Diversity Requirement

W S 345. Women and Literature: Selected Topics.

(Cross-listed with ENGL). (3-0) Cr. 3. *S. Prereq: ENGL 250*
Literature by women and/or dealing with the images of women, e.g., study of individual authors or related schools of authors; exploration of specific themes or genres in women's literature; analysis of recurrent images of women in literature. Nonmajor graduate credit.

Meets U.S. Diversity Requirement

W S 346. Psychology of Women.

(Cross-listed with PSYCH). (3-0) Cr. 3. *S. Prereq: 2 courses in psychology including 101*
Survey of theory and research related to major biological, interpersonal, and cultural issues affecting girls' and women's psychological development and behavior.

Meets U.S. Diversity Requirement

W S 350. Women of Color in the U.S.

(Cross-listed with AF AM). (3-0) Cr. 3. *S. Prereq: 3 credits in Women's Studies or African American Studies*
Economic, social, political and cultural roles of Women of Color in the U.S. Includes literary, philosophical, and artistic expressions. Myths and realities explored. Nonmajor graduate credit.

Meets U.S. Diversity Requirement

W S 352. Gay and Lesbian Literature.

(Cross-listed with ENGL). (3-0) Cr. 3. *Prereq: ENGL 250*
Literary portrayals of gay and lesbian lives and relationships from many different genres. Attention to changing definitions and representations of sexual orientation and gender identity over time. Nonmajor graduate credit.

Meets U.S. Diversity Requirement

W S 370. Studies in English Translation.

(3-0) Cr. 3.
Readings, discussions, and papers in English.

F. French topics on women or feminism (cross listed to Frnch 370F)
G. German topics on women or feminism (cross listed to Ger 370G)
R. Russian topics on women or feminism (cross listed to Rus 370R)
S. Hispanic topics on women or feminism (cross listed to Span 370S)

W S 374. Women and Men in the Ancient Mediterranean World.

(Cross-listed with CL ST, HIST). (3-0) Cr. 3. *S. Prereq: Any one course in Cl St, W S, Latin, or Greek*
Chronological and topical survey of the status of women and men, focusing on sex/gender issues in the Ancient Mediterranean world; study of constructs of the female and the feminine. Readings from ancient and modern sources. Emphasis on ancient Near East, Egypt, Greece, and Rome.

Meets International Perspectives Requirement.

W S 380. History of Women in Science, Technology, and Medicine.

(Cross-listed with HIST). (3-0) Cr. 3. *Prereq: Sophomore classification*
History of women's relationship to the fields of science, technology, and medicine, as students and professionals, consumers, subjects and patients, family members, workers and citizens. Concentrates especially on 19th and 20th century United States, concluding with an examination of current issues of special interest to women in science, technology, and medicine.

Meets U.S. Diversity Requirement

W S 385. Women in Politics.

(Cross-listed with POL S). (3-0) Cr. 3. *S.*
Examination of the entry and participation of women in politics in the United States and other countries including a focus on contemporary issues and strategies for change through the political process.

Meets U.S. Diversity Requirement

W S 386. History of Women in America.

(Cross-listed with HIST). (3-0) Cr. 3. *Prereq: Sophomore classification*
A survey of social, economic, and political aspects of women's role from colonial era to present; emphasis on employment, education, concepts of sexuality, and changing nature of the home.

Meets U.S. Diversity Requirement

W S 394. Women/Gender in Art.

(Dual-listed with 594). (Cross-listed with ART H, DSN S). (3-0) Cr. 3.
Issues of gender related to cultural environments from the Middle Ages to contemporary times in Europe and America. Feminist movement beginning in the 1970s and specifically gender issues in art that are becoming widespread in the artistic culture. Nonmajor graduate credit.

Meets U.S. Diversity Requirement

W S 401. Feminist Theories.

(3-0) Cr. 3. *Prereq: 201 or 3 credits in Women's Studies at the 300 level or above*
Current theories of feminism, the feminine and sexual difference. Topics in race, class, sexuality, and ethnicity as they are addressed in diverse feminisms. May include readings in lesbian, Black, postcolonial, psychoanalytic and postmodern thought. Nonmajor graduate credit.

W S 402. Feminist Research in Action.

(3-0) Cr. 3. *S. Prereq: 201 and 301*
Feminist research methods and scholarship. Class collaborates on a community research and action project to improve women's lives. Nonmajor graduate credit.

W S 422. Women, Men, and the English Language.

(Cross-listed with ENGL, LING). (3-0) Cr. 3. *S. Prereq: ENGL 219*
The ways men and women differ in using language in varied settings and the ways in which language both creates and reflects gender divisions. Nonmajor graduate credit.

Meets U.S. Diversity Requirement

W S 425. Intersections of Race, Class and Gender.

(Dual-listed with 525). (3-0) Cr. 3. *Prereq:* *W S 201 and one additional W S course*

Race, ethnicity, class and gender distinctions and intersections lead to inequitable distributions of power, social well-being, and resources. Explores how inequities are institutionalized and how multiple identities are experienced by women in daily life.

W S 435. Women and Development.

(Dual-listed with 535). (3-0) Cr. 3. *Prereq:* *W S 301*

Cross-cultural study of development utilizing both case studies and theoretical works. Explores the nature of women's roles in developing countries and the ways women and their needs have been excluded/included in development approaches, policies, and projects. Includes discussion of actual development projects as well as women's organizing.

W S 444. Sex and Gender in Cross-cultural Perspective.

(Dual-listed with 544). (Cross-listed with ANTHR). (3-0) Cr. 3. S. *Prereq:* *ANTHR 201; ANTHR 306 recommended*

Cross-cultural examination of the social construction of genders out of the biological fact of sex. Emphasis on non-western societies. Topics, presented through examination of ethnographic data, will include the range of gender variation, status and roles, the institution of marriage, and symbols of gender valuation.

Meets International Perspectives Requirement.

W S 450. Topics in Women's Studies.

(Dual-listed with 550). (3-0) Cr. 3. Repeatable, maximum of 6 credits. S. *Prereq:* *201 or 3 credits in Women's Studies at the 300 level or above* Special and/or experimental topics in a specific discipline, e.g., women and education, women and religion, women and the law, women and science.

W S 460. Seminar in Gender and Ethnicity.

(Cross-listed with ENGL). (3-0) Cr. 3. Repeatable. F. *Prereq:* *Completion of 9 credits of surveys; completion of or concurrent enrollment in 339; junior classification*

Selected readings of various authors, movements, eras, or genres. Readings in criticism; required research paper. Nonmajor graduate credit.

W S 488. Interdisciplinary Research on Women and Leadership.

(3-0) Cr. 3.

Research on women and leadership in selected content areas (e.g., athletics, business, education, politics and public service, and science and engineering). Following an overview of quantitative and qualitative methods and critical analyses of journal articles on women and leadership. Students will work in groups in selected content areas to research, write and present paper. Nonmajor graduate credit.

W S 490. Independent Study.

Cr. 1-3. Repeatable, maximum of 6 credits. *Prereq:* *Any two courses in Women's Studies*

Independent study on a topic in Women's Studies.

W S 491. Senior Internship.

(3-0) Cr. 3. Repeatable, maximum of 6 credits. F.S.SS. *Prereq:* *Senior classification*

Internship designed to provide an application of Women's Studies principles and methods in a workplace. To be arranged with an internal or external employer and conducted under the supervision of a member of the Women's Studies faculty.

W S 499. Senior Thesis.

(3-0) Cr. 3. F.S.SS. *Prereq:* *Senior classification*

Senior thesis to be independently researched and written under the supervision of a member of the Women's Studies faculty.

Courses primarily for graduate students, open to qualified undergraduate students**W S 501. Contemporary Feminist Theories.**

(3-0) Cr. 3. F.

Advanced study of current theoretical developments in Women's Studies in the U.S. and around the world. Examination of the epistemological bases of feminist scholarship.

W S 502. Advanced Seminar in Feminist Research Methods.

(3-0) Cr. 3. S.

Focus on feminist interdisciplinary research methods. Analysis of contemporary issues facing feminist scholars. Students conduct original research.

W S 525. Intersections of Race, Class and Gender.

(Dual-listed with 425). (3-0) Cr. 3. *Prereq:* *W S 201 and one additional W S course*

Race, ethnicity, class and gender distinctions and intersections lead to inequitable distributions of power, social well-being, and resources. Explores how inequities are institutionalized and how multiple identities are experienced by women in daily life.

W S 535. Women and Development.

(Dual-listed with 435). (3-0) Cr. 3. *Prereq:* *W S 301*

Cross-cultural study of development utilizing both case studies and theoretical works. Explores the nature of women's roles in developing countries and the ways women and their needs have been excluded/included in development approaches, policies, and projects. Includes discussion of actual development projects as well as women's organizing.

W S 544. Sex and Gender in Cross-cultural Perspective.

(Dual-listed with 444). (Cross-listed with ANTHR). (3-0) Cr. 3. *Prereq:* *ANTHR 201; ANTHR 306 recommended*

Cross-cultural examination of the social construction of genders out of the biological fact of sex. Emphasis on non-western societies. Topics, presented through examination of ethnographic data, will include the range of gender variation, status and roles, the institution of marriage, and symbols of gender valuation.

W S 545. Women's Literature.

(Cross-listed with ENGL). (3-0) Cr. 3. Repeatable, maximum of 6 credits. Alt. F., offered 2012. *Prereq:* *6 credits in literature*

Primary texts by women writers; historical, thematic, formal, or theoretical approaches; secondary readings; e.g., Nineteenth-Century Women Writers; American Women's Personal Narratives; Southern Women Writers of the U.S.

W S 550. Topics in Women's Studies.

(Dual-listed with 450). (3-0) Cr. 3. Repeatable, maximum of 6 credits.

Prereq: *201 or 3 credits in Women's Studies at the 300 level or above* Special and/or experimental topics in a specific discipline, e.g., women and education, women and religion, women and the law, women and science.

W S 586. Proseminar in Women's History and Feminist Theory.

(Cross-listed with HIST). (3-0) Cr. 3. *Prereq:* *Permission of instructor*

Feminist theory from the 1960s to the present as it relates to the writing of women's history. Analysis of interpretations of U.S. women's history from patriarchal to postmodernist perspectives.

W S 587. Diversity Issues in Couple and Family Therapy.

(Cross-listed with HD FS). (3-0) Cr. 3. Alt. F., offered 2011.

Review treatment implications associated with topics such as gender and power, race/ethnicity, family structure, and socioeconomic status. Discuss treatment implications of social oppression and discrimination on families.

W S 590. Special Topics.

Cr. arr. *Prereq:* *Permission of Women's Studies Program Director* Independent study on a topic in Women's Studies.

W S 594. Women/Gender in Art.

(Dual-listed with 394). (Cross-listed with ART H, DSN S). (3-0) Cr. 3.

Prereq: Graduate classification, permission of instructor

Issues of gender related to cultural environments from the Middle Ages to contemporary times in Europe and America. Feminist movement beginning in the 1970s and specifically gender issues in art that are becoming widespread in the artistic culture.

Meets U.S. Diversity Requirement

Courses for graduate students**W S 621. Pedagogies of Dissent: Radical Theories of Education, Social Justice, and Economic Democracy.**

(Cross-listed with EL PS). (3-0) Cr. 3. S. *Prereq: EL PS 620*

Critical examination of the philosophical foundations of education that seek to challenge the status quo and advance radical educational change.

Exploration of macro-level (and some micro-level) issues relevant to educational change, in relation to how they inform practices of dissent and every day social relations.

World Languages and Cultures

Undergraduate Study

Curriculum: World language study should be an integral part of an academic program for most students. The theoretical understanding of and practical experience in language underlie many intellectual disciplines that try to meet the complex problems of contemporary society. Courses offered by the Department of World Languages and Cultures are designed to develop students' understanding of a second culture through the language spoken by that culture.

Upon the completion of their program of studies in the Department of World Languages and Cultures, majors with a concentration in French, German, or Spanish will demonstrate proficiency in five goal areas: Communication, Cultures, Connections, Comparisons, and Communities. Students will be able to:

1. use their concentration language to present and interpret information and to communicate both orally and in writing;
2. demonstrate an understanding of the relationships among the products, practices, and perspectives of the culture(s) in which their concentration language is spoken;
3. demonstrate their ability to acquire information and further their knowledge through their concentration language;
4. demonstrate an understanding of the nature of language and the concept of culture by making comparisons with their own language and culture(s); and
5. demonstrate a desire to become a life-long learner of their concentration language.

Graduates will achieve both linguistic proficiency and cultural literacy through the study of the language and culture of their program. Linguistic proficiency entails the ability to function effectively in the target language and the ability to communicate competently with native speakers of the target language. Students of Latin and Ancient Greek demonstrate proficiency by becoming able to read the languages and to translate from these languages into clear and idiomatic English. Cultural literacy includes a general knowledge of the culture's history, familiarity with its literature, and basic knowledge of its social and political institutions.

The Department offers a major in World Languages and Cultures with two options, leading to the Bachelor of Arts degree:

1. Languages and Cultures with a Concentration in French, German, or Spanish;
2. Languages and Cultures for Professions (as a second major only) with a Concentration in French, German, or Spanish. The Department offers minors in Chinese Studies, French, German, Latin, Russian Studies, and Spanish; and instruction in Arabic, Classical Greek, and Portuguese. The Department also houses the College of Liberal Arts and Sciences' Program in Classical Studies.

A full statement of requirements for majors and minors may be obtained from the Department. For a complete statement of all the college degree requirements, see Liberal Arts and Sciences, Curriculum. Current and detailed information about the Department, including placement information, is available on-line at www.language.iastate.edu.

Policies

Students who have had formal training in world languages offered at Iowa State may obtain credit by passing appropriate examinations. Students with native fluency in languages taught at Iowa State may not enroll in or take the Exam for Credit in elementary or intermediate courses (100 and 200 level) in their native language. Students are considered to have native fluency if their ethnic first language as indicated on the matriculation form is the language in which they wish to enroll. Students are also considered to have native fluency if they have had substantial attendance at a secondary school or university where the language of instruction is the language in which they wish to enroll at ISU. Students with native fluency may be eligible to enroll in literature and civilization courses in their native language at the 300 level or above; such students must

also consult the department office to determine eligibility for advanced composition and conversation courses (300 level and above). Students who have completed three or more years of high-school world language study may not enroll in or receive credit for 101-102 in those languages; credit may be obtained by passing the appropriate Exam for Credit or by completing an advanced sequence (200-level or higher) in that language. Students who complete an approved sequence of courses in a single language at the 200- or 300-level (e.g., 201 and 202 or 301 and 302) with a grade of C- or higher are eligible to receive credit for 101 and 102 in that same language if they have not received credit for a 101 or 102 course in the language. Students who complete a 102 course with a grade of C- or higher are eligible to receive credit for 101 in that same language if they have not received credit for 101 in the same language. Students should contact the department after completion of the course sequence to receive credit. Courses in the 101-102 level may not be taken on a remedial basis.

Students who have completed two years but less than three years of a single high-school world language may not enroll in a 101 course in that language. These students may enroll in either a 102 course in that language, or in the case of Spanish, SPAN 097 Accelerated Spanish Review. Before enrolling in either SPAN 097 Accelerated Spanish Review or a 102 language course, students are recommended to take the on-line placement test available at www.language.iastate.edu. After completing the online placement test, students who believe that they have extenuating circumstances may appeal to the Department of World Languages and Cultures in order to request enrollment in a 101 language course.

SPAN 097 Accelerated Spanish Review is designed for students who need additional work in the language at the first-year level (101-102) and are not planning to continue their language study at the second-year 201-202 level. Students who complete SPAN 097 Accelerated Spanish Review with a passing grade will have fulfilled the LAS world language requirement. Students who have completed SPAN 097 Accelerated Spanish Review and wish to pursue further study in Spanish at the 201-202 level may enroll in 102.

Students with disabilities who need to satisfy the world language requirement may direct questions to their academic adviser, the Department of World Languages and Cultures, or the Disability Resources Office.

Credit by examination in the Department of World Languages and Cultures for courses numbered 101, 102, 201, and 202 is available only to students who are not currently enrolled in the course. Credit by examination for other courses in the Department is not normally available.

The Department of World Languages and Cultures participates in the Iowa Regents' world language summer study abroad programs in France, Morocco, Peru and Spain. The Department also offers summer programs in Greece, Russia, Spain and Mexico; and semester study abroad programs in Mexico and Spain. Information concerning these programs can be obtained directly from the Department.

Language and literature courses numbered 300 and above are principally taught in the target language; courses numbered in the 270s, 370s, and 470s are taught in English. For courses taught in English about Ancient Greek and Rome, see Classical Studies. Students may not take intermediate (200 level) courses for credit after successfully completing any advanced (300/400 level) course, except those in the 370 series or courses taught in English translation. Students who have successfully completed any course in the intermediate (200 level) sequence may not take a lower-numbered course in that sequence for a grade.

Students at all levels of world language study will have access to the Language Studies Resource Center, located in 3142 Pearson. The Resource Center contains an extensive collection of world language materials, including audio-visual materials, electronic resources, music, books, language specific software and hardware, and other course-related materials.

Materials fees: Each student enrolled in a 100- through 400- level world language course is assessed a materials and professional support fee of \$25.00 per course. No student will be charged more than \$50.00 per semester, regardless of the number of world language courses in which she or he is enrolled for the semester. If a student drops a course subject to the fee by the 15th day of the semester the fee for that course will not be assessed.

Communication Proficiency requirement: The Department requires a grade of C- or better in each of ENGL 150 Critical Thinking and Communication and ENGL 250 Written, Oral, Visual, and Electronic Composition (ENGL 250H Written, Oral, Visual, and Electronic Composition, Honors), and a grade of C or better in any course numbered between 370 and 379 taught by the Department of World Languages and Cultures or the inter-departmental program in Classical Studies.

Languages and Cultures for Professions (LCP)

Students with primary majors in the College of Business or the College of Engineering are encouraged to complete an LCP second major option in World Languages and Cultures with a concentration in French, German, Spanish, or an LCP minor option in Chinese Studies or Russian. The primary objective of the LCP option is to provide learning environments within which students can achieve global literacy, linguistic proficiency, and inter-cultural competence. In the LCP curriculum, students will learn how professions are shaped by social and cultural forces and, alternatively, how professions shape society. In courses on contemporary culture and society, students will identify and analyze issues dealing with the complex interrelationships of languages and cultures and consider how they may affect their chosen profession. Students will experience living and working in diverse cultural settings through study abroad and internship opportunities offered through the LCP program and/or in collaboration with the Colleges of Business and Engineering. Students enrolled in the LCP second major option may receive non-graded academic credit for the successful completion of internships (WLC courses numbered 499 in each language area).

For the LCP second major option, students will complete 30 credits within their language concentration beyond the fourth-semester level, selected from the list of approved LCP core courses and electives designated for their respective college curricula in either Business or Engineering. Students may only enroll in the LCP option as a second major and may not graduate with the LCP option in the WLC major alone.

Students in the College of Business may combine course work in the International Business (IB) Secondary Major with course work in LCP by selecting from a list of approved options. Students should consult their academic adviser in the College of Business and the WLC advisor for coursework and international experience that fulfill requirements in both the IB and LCP major options.

Graduate Study

The Department of World Languages and Cultures offers course work leading to a graduate minor in French, German, Latin, Russian Studies or Spanish. The graduate minor in each of these languages is designed to provide an opportunity for graduate students to further their knowledge of that language to complement work in their major disciplines. The graduate minor provides formal recognition of student achievement and expertise in one of the languages above. Graduate minor credits are also offered in Greek.

Graduate Minor

Program Requirements:

Prerequisites

Graduate students who wish to minor in one of the languages above must have 400-level proficiency in that language. When this is not the case, the student may be required to take a language course below the 400-level, which would not count towards the graduate minor requirements.

Course Requirements

For the M.A. or M.S.: Three courses in the language of the minor. No more than three credits may be in courses numbered 401, 402, and 403. For the Ph.D.: Four courses in the language of the minor which must include at least one three credit course at the 500 level. No more than three credits may be in courses numbered 401, 402, or 403. At least two courses for the M.A. and the Ph.D. minors must be taken in residence at Iowa State University. Papers written for these courses are expected to have a content and depth commensurate with the graduate status of the student.

Special Courses in World Languages and Cultures (WLC)

Courses primarily for undergraduate students

WLC 119. Introduction to World Languages.

(Cross-listed with LING). (3-0) Cr. 3.

Study of language diversity and the personal, social and political effects of diversity. Language families, attitudes toward language and dialects, language and culture, multilingualism, foreign language learning, written codes, official languages, and language policy.

Meets International Perspectives Requirement.

WLC 417. Student Teaching.

(Cross-listed with C I). Cr. 8-12. F.S. *Prereq: Admission to teacher education, approval of coordinator during semester before student teaching* Evaluation of instruction, lesson planning, and teaching in the liberal arts and sciences.

G. Foreign Language (Same as C I 417G.)

WLC 484. Technology, Globalization and Culture.

(Dual-listed with 584). (Cross-listed with M E). (3-0) Cr. 3. F. *Prereq: senior classification for 484; graduate classification for 584*

Cross-disciplinary examination of the present and future impact of globalization with a focus on preparing students for leadership roles in diverse professional, social, and cultural contexts. Facilitate an understanding of the threats and opportunities inherent in the globalization process as they are perceived by practicing professionals and articulated in debates on globalization. Use of a digital forum for presenting and analyzing globalization issues by on-campus and off-campus specialists.

Meets International Perspectives Requirement.

WLC 486. Methods in Elementary School World Language Instruction.

(Cross-listed with C I, LING). (3-0) Cr. 3. F. *Prereq: 25 credits in a world language*

Planning, implementation, and assessment of standards-based, student-centered, and thematic instruction in the elementary (K-8) classroom. Special emphasis on students' communicative skills, cultural knowledge, and content learning. Nonmajor graduate credit.

WLC 487. Methods in Secondary School World Language Instruction.

(Cross-listed with LING, C I). (3-0) Cr. 3. F. *Prereq: 25 credits in a world language, admission to the teacher education program*

Theories and principles of contemporary world language learning and teaching. Special emphasis on designing instruction and assessments for active learning.

WLC 491. Experiences Abroad: Learning to Think Globally.

(Cross-listed with INTST). (1-0) Cr. 1. Repeatable, maximum of 2 credits.
Prereq: Minimum of 3 cr. study abroad and/or internship abroad
 Students returning from study abroad gain perspective on the personal, academic, and professional impact of their time spent abroad through readings and discussions. Students will be expected to make one presentation about the culture they experienced to an audience outside ISU. Offered on a satisfactory-fail basis only.

Courses primarily for graduate students, open to qualified undergraduate students

WLC 584. Technology, Globalization and Culture.

(Dual-listed with 484). (Cross-listed with M E). (3-0) Cr. 3. F. *Prereq:* senior classification for 484; graduate classification for 584
 Cross-disciplinary examination of the present and future impact of globalization with a focus on preparing students for leadership roles in diverse professional, social, and cultural contexts. Facilitate an understanding of the threats and opportunities inherent in the globalization process as they are perceived by practicing professionals and articulated in debates on globalization. Use of a digital forum for presenting and analyzing globalization issues by on-campus and off-campus specialists.

Meets International Perspectives Requirement.

Arabic (Arabic)

Courses primarily for undergraduate students

ARABC 101. Elementary Arabic I.

(4-0) Cr. 4. F.
 Introduction to modern standard Arabic. Development of reading, writing, listening comprehension, and speaking skills. Attention to use of the Arabic alphabet. Presentation of culture and social customs in Arabic-speaking countries.

ARABC 102. Elementary Arabic II.

(4-0) Cr. 4. S.
 Introduction to modern standard Arabic. Development of reading, writing, listening comprehension, and speaking skills. Attention to use of the Arabic alphabet. Presentation of culture and social customs in Arabic-speaking countries.

Meets International Perspectives Requirement.

ARABC 201. Intermediate Arabic I.

(4-0) Cr. 4. F. *Prereq:* ARABC 102
 Intermediate level development of reading, writing, listening comprehension, and speaking skills. Use of Arabic alphabet continued from beginning level courses. Presentation of culture and social customs in Arabic-speaking countries.

Meets International Perspectives Requirement.

Chinese Studies (Chin)

Chinese Studies Minor Option 1: Chinese Studies

CHIN 201	Intermediate Mandarin Chinese I	5
CHIN 202	Intermediate Mandarin Chinese II	5
9 credits at the 300 level *		9
One of the following		3
CHIN 375	China Today	
HIST 337	History of Modern China II	
3 credits from the following		3
ARCH 427	History, Theory, and Criticism of Chinese Architecture	
CHIN 272	Introduction to Chinese Culture	
CHIN 301	Advanced Chinese Readings I	
CHIN 302	Advanced Chinese Readings II	
CHIN 304	Chinese for Business and Professions	
CHIN 370	Chinese Literature in English Translation	
CHIN 375	China Today	
CHIN 403	Reading Chinese Texts	

CHIN 490	Independent Study	
HIST 336	History of Modern China I	
HIST 337	History of Modern China II	
RELIG 355	Religious Traditions of China	

Chinese Studies Minor Option 2: Languages and Cultures for Professions

A. International Business Secondary Major and Languages and Cultures for Professions Minor Emphasis in Chinese Studies (18 credits)

CHIN 202	Intermediate Mandarin Chinese II	5
CHIN 304	Chinese for Business and Professions	4
CHIN 499X	Internship in Chinese (experimental course) 3 cr	
6 cr - choose from only one of the following categories		6
CATEGORY 1		
CHIN 272	Introduction to Chinese Culture	
CHIN 370	Chinese Literature in English Translation	
CHIN 375	China Today	
CATEGORY 2		
CHIN 272	Introduction to Chinese Culture	
CHIN 301	Advanced Chinese Readings I	
CHIN 302	Advanced Chinese Readings II	
HIST 336	History of Modern China I	
CHIN 403	Reading Chinese Texts	
HIST 479	China and the Cold War	
RELIG 355	Religious Traditions of China	

B. Languages and Cultures for Professions (Business without International Business Secondary Major) (18 credits)

CHIN 202	Intermediate Mandarin Chinese II	5
CHIN 304	Chinese for Business and Professions	4
CHIN 499X	Internship in Chinese	
CATEGORY 1		
6 cr - choose from only one of the following categories		6
CHIN 272	Introduction to Chinese Culture	
CHIN 370	Chinese Literature in English Translation	
CHIN 375	China Today	
CATEGORY 2		
CHIN 272	Introduction to Chinese Culture	
CHIN 301	Advanced Chinese Readings I	
CHIN 302	Advanced Chinese Readings II	
HIST 336	History of Modern China I	
HIST 337	History of Modern China II	
CHIN 403	Reading Chinese Texts	
HIST 479	China and the Cold War	
RELIG 355	Religious Traditions of China	

C. Engineering Major and Languages and Cultures for Professions Minor Emphasis in Chinese Studies (18 credits)

CHIN 202	Intermediate Mandarin Chinese II	5
CHIN 304	Chinese for Business and Professions	4
CHIN 499X	Internship in Chinese	
6 cr - choose from only one of the following categories		6
CATEGORY 1		
CHIN 272	Introduction to Chinese Culture	
CHIN 370	Chinese Literature in English Translation	
CHIN 375	China Today	
CATEGORY 2		
CHIN 272	Introduction to Chinese Culture	
CHIN 301	Advanced Chinese Readings I	
CHIN 302	Advanced Chinese Readings II	
HIST 336	History of Modern China I	
HIST 337	History of Modern China II	
CHIN 403	Reading Chinese Texts	
HIST 479	China and the Cold War	
RELIG 355	Religious Traditions of China	

Courses primarily for undergraduate students

CHIN 101. Elementary Mandarin Chinese I.

(5-0) Cr. 5. F.

Introduction to spoken and written colloquial Mandarin through pinyin and simplified characters.

CHIN 102. Elementary Mandarin Chinese II.

(5-0) Cr. 5. S. Prereq: 101

Introduction to spoken and written colloquial Mandarin through pinyin and simplified characters.

Meets International Perspectives Requirement.

CHIN 201. Intermediate Mandarin Chinese I.

(5-0) Cr. 5. F. Prereq: 102

Development of speaking, writing, reading, and listening skills. Review and expansion of grammar skills, intensification of character acquisition.

Meets International Perspectives Requirement.

CHIN 202. Intermediate Mandarin Chinese II.

(5-0) Cr. 5. S. Prereq: 201

Development of speaking, writing, reading, and listening skills. Review and expansion of grammar skills, intensification of character acquisition.

Meets International Perspectives Requirement.

CHIN 272. Introduction to Chinese Culture.

(3-0) Cr. 3. F.

Interdisciplinary introduction to Chinese society and culture from earliest times to the present. Focus on the formative thoughts and the overall development of Chinese culture and society through structured reading of literary and non-literary texts.

Meets International Perspectives Requirement.

CHIN 301. Advanced Chinese Readings I.

(3-0) Cr. 3. F. Prereq: 202 or equivalent

Continuing study of Chinese beyond intermediate level with a focus on communicative skills. Cultural literacy through a variety of texts from the humanities, social sciences, mass media and business.

Meets International Perspectives Requirement.

CHIN 302. Advanced Chinese Readings II.

(3-0) Cr. 3. S. Prereq: 301 or equivalent

Continuing study of Chinese beyond intermediate level with a focus on communicative skills. Cultural literacy through a variety of texts from the humanities, social sciences, mass media and business.

Meets International Perspectives Requirement.

CHIN 304. Chinese for Business and Professions.

(4-0) Cr. 4. S. Prereq: CHIN 202 or equivalent

Introduction to professional language and culture in China and Chinese-speaking regions in Asia. Development of all four language skills, focusing on practical applications in the professional contexts. Development of global awareness and cross-cultural understanding. Preparation for internships.

CHIN 370. Chinese Literature in English Translation.

(3-0) Cr. 3. F. Prereq: ENGL 150 or equivalent

Topics may include traditional prose, poetry, and drama; the Chinese novel; twentieth-century fiction and film; gender and cosmology in Chinese literature. All readings and class discussions in English.

Meets International Perspectives Requirement.

CHIN 375. China Today.

(3-2) Cr. 3-4. S. Prereq: ENGL 250 or equivalent

Topics may vary from year to year. Readings, discussions, and papers in English on contemporary society, culture, literature and the arts.

Meets International Perspectives Requirement.

CHIN 403. Reading Chinese Texts.

(3-0) Cr. 3. Repeatable, maximum of 6 credits. F. Prereq: CHIN 302 or equivalent

Critical reading of authentic cultural and literary texts, consolidation of existing language skills, comprehension of in-depth cultural issues. Taught in Chinese. Nonmajor graduate credit.

CHIN 490. Independent Study.

Cr. 1-6. Repeatable. Prereq: 6 credits in Chinese and permission of department chair

Designed to meet the needs of students who seek work in areas other than those in which courses are offered, or who desire to integrate a study of literature or language with special problems in major fields. Nonmajor graduate credit.

French (Frnch)

World Languages and Cultures majors with a concentration in French have two options:

WLC Option I: French Studies

Under WLC Option I, students with a concentration in French Studies must complete at least 30 credits beyond the intermediate (201-202) level.

A. French Studies Required Core Courses (15 credits)

FRNCH 301	French Writing and Grammar	3
FRNCH 302	Reading and Writing French	3
FRNCH 340	Studies in French or Francophone Literature	3
FRNCH 476	French Civilization Seminar in English	3

B. Electives (12 credits)

Twelve additional credits at the 300 level in courses instructed in French.

C. Electives (3 credits)

Three additional credits in French courses instructed in English.

Curricular Notes: FRNCH 476 French Civilization Seminar in English and 3 credits of FRNCH 340 Studies in French or Francophone Literature must be completed on campus and may not be fulfilled through transfer or study abroad.

Minor in French

The French Minor requires a total of 15 credits in French beyond the 102 level, 9 credits of which must be at the 300-level

Option 1: 15 credits in French, at least 9 of which at the 300-level, including:

FRNCH 301	French Writing and Grammar	3
FRNCH 302	Reading and Writing French	3
FRNCH 304	French for Business and Professions	3
or FRNCH 340	Studies in French or Francophone Literature	

Option 2: 15 credits in French, at least 9 of which at the 300-level, including FRNCH 395 Study Abroad.

Curricular Notes: FRNCH 395 Study Abroad counts towards the minor and may be allocated as follows: generic 300-level credits (1-8 cr.), FRNCH 320 France Today. French courses instructed in English, including FRNCH 370 French Studies in English and FRNCH 378 French Film Studies in English do not count toward the minor.

WLC Option II: Languages and Cultures for Professions

Under WLC Option II, students with a concentration in French must complete at least 30 credits beyond the intermediate (FRNCH 201 - FRNCH 202) level.

A. Languages and Cultures for Professions (Business)

Students with a primary major in the College of Business may select from one of the following options:

Business Option 1

International Business Secondary Major and French LCP Minor Emphasis (27 credits total)

I. International Business Secondary Major (12 credits from approved list)

II. LCP Minor Emphasis Courses (15 credits)

FRNCH 301	French Writing and Grammar	3
FRNCH 302	Reading and Writing French	3
FRNCH 304	French for Business and Professions	3
FRNCH 320	France Today	3
FRNCH 499	Internship in French *	1-3
or FRNCH 395	Study Abroad	

* or other study abroad program (3 cr.)

Curricular Notes: FRNCH 395 Study Abroad or FRNCH 499 Internship in French fulfills the IB 3-month international experience requirement. FRNCH 304 French for Business and Professions, FRNCH 395 Study Abroad and FRNCH 499 Internship in French may be double counted under Business Option 1.

Business Option 2

International Business Secondary Major and LCP Major Option (42 credits total)

I. International Business Secondary Major (12 credits from approved list)

II. LCP Second Major (30 credits)

A. Required Core Courses (21 cr.)

FRNCH 301	French Writing and Grammar	3
FRNCH 302	Reading and Writing French	3
FRNCH 304	French for Business and Professions	3
FRNCH 320	France Today	3
FRNCH 340	Studies in French or Francophone Literature	3
FRNCH 476	French Civilization Seminar in English	3
FRNCH 499	Internship in French *	1-3
or FRNCH 395	Study Abroad	

* or other study abroad program (3 cr.)

B. Electives (6 credits)

Six additional credits at the 300 level in courses instructed in French.

C. Electives (3 credits)

Three additional credits in French courses instructed in English.

Curricular Notes: Students may enroll in the Languages and Cultures for Professions (LCP) Option in French as a Second Major only. They may not graduate with the Second Major alone.

Business Option 3

III. Languages and Cultures for Professions (without International Business Secondary Major) (30 credits)

A. Required Core Courses (24 cr.)

FRNCH 301	French Writing and Grammar	3
FRNCH 302	Reading and Writing French	3
FRNCH 304	French for Business and Professions	3
FRNCH 305	French Conversation	3
FRNCH 320	France Today	3

FRNCH 340	Studies in French or Francophone Literature	3
FRNCH 476	French Civilization Seminar in English	3
FRNCH 499	Internship in French *	1-3
or FRNCH 395	Study Abroad	

* or other study abroad program (3 cr.)

B. Electives (3 credits)

Three additional credits at the 300 level in courses instructed in French.

C. Electives (3 credits)

Three additional credits in French courses instructed in English.

Curricular Notes: Students may enroll in the Languages and Cultures for Professions (LCP) Option in French as a Second Major only. They may not graduate with the Second Major alone.

IV. Languages and Cultures for Professions (Engineering)

Engineering students pursuing the second major option in French are required to take at least 30 credits beyond the intermediate (French 201-202) level.

A. LCP Required Core Courses (24 credits)

FRNCH 301	French Writing and Grammar	3
FRNCH 302	Reading and Writing French	3
FRNCH 304	French for Business and Professions	3
FRNCH 305	French Conversation	3
FRNCH 320	France Today	3
FRNCH 340	Studies in French or Francophone Literature	3
FRNCH 476	French Civilization Seminar in English	3
FRNCH 499	Internship in French *	1-3
or FRNCH 395	Study Abroad	

* or other study abroad program (3 cr.)

B. Electives (3 credits)

Three additional credits at the 300 level in courses instructed in French.

C. Electives (3 credits)

Three additional credits in French courses instructed in English.

Curricular Notes: Students may enroll in the Languages and Cultures for Professions (LCP) Option in French as a Second Major only. They may not graduate with the Second Major alone.

Courses primarily for undergraduate student

FRNCH 101. Elementary French I.

(4-0) Cr. 4. F.SS.

Beginning level development of reading, writing, listening comprehension, and speaking in French, within the context of French culture. Credit by examination in the Department of World Languages and Cultures for courses numbered 101, 102, 201, and 202 is available only to students who are not currently enrolled in the course. Credit by examination for other courses in the Department is normally not available.

FRNCH 102. Elementary French II.(4-0) Cr. 4. S.S.S. *Prereq:* 101

Beginning level development of reading, writing, listening comprehension, and speaking in French, within the context of French culture. Credit by examination in the Department of World Languages and Cultures for courses numbered 101, 102, 201, and 202 is available only to students who are not currently enrolled in the course. Credit by examination for other courses in the Department is normally not available.

Meets International Perspectives Requirement.

FRNCH 201. Intermediate French I.(4-0) Cr. 4. F. *Prereq:* 102

Intermediate level development of reading, writing, listening comprehension, and speaking in French within the context of French culture. Credit by examination in the Department of World Languages and Cultures for courses numbered 101, 102, 201, and 202 is available only to students who are not currently enrolled in the course. Credit by examination for other courses in the Department is normally not available.

Meets International Perspectives Requirement.

FRNCH 202. Intermediate French II.(4-0) Cr. 4. S. *Prereq:* 201

Intermediate level development of reading, writing, listening comprehension, and speaking in French within the context of French culture. Credit by examination in the Department of World Languages and Cultures for courses numbered 101, 102, 201, and 202 is available only to students who are not currently enrolled in the course. Credit by examination for other courses in the Department is normally not available.

Meets International Perspectives Requirement.

FRNCH 301. French Writing and Grammar.(3-0) Cr. 3. F. *Prereq:* 202

Emphasis on developing functional language skills in reading and writing. Selective review of grammar within the context of cultural and literary prose.

Meets International Perspectives Requirement.

FRNCH 302. Reading and Writing French.(3-0) Cr. 3. S. *Prereq:* 202

Readings in French prose, theater and poetry. Introduction to close reading and analysis. Development of reading and writing skills for upper-level courses.

FRNCH 304. French for Business and Professions.(3-0) Cr. 3. S. *Prereq:* 301 or 302

Communication in business and professional contexts in French-speaking countries. Cultural contexts of business and professional practice. Emphasis on working across French-American cultures. Preparation for internships. Nonmajor graduate credit.

Meets International Perspectives Requirement.

FRNCH 305. French Conversation.(3-0) Cr. 3. F. *Prereq:* 202

Intensive conversational or listening practice emphasizing contemporary French or Francophone civilization.

FRNCH 320. France Today.(3-0) Cr. 3. F. *Prereq:* 202

Selected topics dealing with contemporary French society and culture. Introduction to materials, resources, and forms of communication available on the Internet, and in other electronic and print media.

Meets International Perspectives Requirement.

FRNCH 326. Studies in French or Francophone Art and Film.(3-0) Cr. 3. Repeatable. *Prereq:* 301 or 302

In-depth study of a selected artist, filmmaker, genre, medium, or movement in art and/or film. Emphasis on analytical interpretation and relationship between art or film and French or Francophone culture, history, and society.

FRNCH 340. Studies in French or Francophone Literature.(3-0) Cr. 3. Repeatable. *Prereq:* 301 or preferably 302

In-depth study of a selected topic, genre, movement or writer in French or Francophone literature, civilization or culture. Emphasis on close readings and discussion.

FRNCH 370. French Studies in English.

(3-0) Cr. 3. Repeatable.

Topics vary according to faculty interest. Author, genre, or period study in French or Francophone history, literature, or culture. Readings, discussions, and papers in English.

Meets International Perspectives Requirement.

F. French topics on women or feminism (cross listed with W S 370F)

FRNCH 378. French Film Studies in English.

(2-2) Cr. 3. Repeatable.

Analysis and interpretation of film in twentieth-century French society. Topics vary according to faculty interest. Film directors, genres, movements (e.g. The New Wave), historical survey, aesthetics, and cinematography. Readings, discussions and papers in English.

FRNCH 395. Study Abroad.Cr. 1-10. *Prereq:* 2 years university-level French

Supervised instruction in language and culture of France; formal class instruction at level appropriate to student's training, augmented by practical living experience.

Meets International Perspectives Requirement.

FRNCH 476. French Civilization Seminar in English.

(3-0) Cr. 3. Repeatable. S.

Advanced seminar in French civilization. Topics vary according to faculty interest. Readings, discussions, and paper in English. Nonmajor graduate credit.

FRNCH 490. Independent Study.Cr. 1-6. Repeatable, maximum of 9 credits. *Prereq:* Permission of French staff and department chair

Designed to meet the needs of students who wish to focus on areas other than those in which courses are offered. No more than 9 credits in Frnch 490 may be counted toward graduation.

FRNCH 499. Internship in French.

Cr. 1-3. Repeatable, maximum of 3 credits. F.S.SS. *Prereq:* 9 credits of French at the 300 level; permission of advisor and WLC Internship Coordinator. Work experience using French language skills in the public or private sector, combined with academic work under faculty supervision. Credits may be applied only to LCP major. Offered on a satisfactory-fail basis only. No more than 3 credits of Frnch 499 may be applied to the major.

Courses primarily for graduate students, open to qualified undergraduate students

FRNCH 590. Special Topics in French.Cr. 2-4. Repeatable. *Prereq:* Permission of instructor; 6 credits of 400 level French

- A. Literature or Literary Criticism
- B. Linguistics
- C. Language Pedagogy
- D. Civilization

German (Ger)

WLC Option I: German Studies

Under WLC Option I, students with a concentration in German must complete at least 30 credits beyond the intermediate (GER 201 - GER 202) level. Students electing the German Studies option may count a maximum of two of the following courses towards the major:

GER 370	German Studies in English	3-4
GER 371	The Holocaust in Text, Image, and Memory	3-4
GER 375	Grimms' Tales	3-4
GER 378	German Film and Media Studies	3-4

A. German Studies Required Core Courses: (22 credits)

GER 301	Reading: Problems of the Early Twentieth Century	3
GER 302	Composition	3
GER 304	German for Business and Professions	3
GER 305	Conversation: The City in Contemporary Europe	3
GER 320	Germany Today	3
GER 330	German Literature and Culture	3
GER 476	Topics in German Cultural Studies	3-4

B. Electives:

The remaining 8 credits may be chosen from the following courses:

Repeatable courses:

GER 330	German Literature and Culture	3
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Study Abroad and Internship options:

GER 395	Study Abroad	1-10
GER 499	Internship in German	1-3

Courses taught in English (up to 8 credits applicable towards major; majors must enroll for 4 credits):

GER 370	German Studies in English	3-4
GER 371	The Holocaust in Text, Image, and Memory	3-4
GER 375	Grimms' Tales	3-4
GER 378	German Film and Media Studies	3-4

C. Study Abroad: The department strongly recommends that all students of German participate in an approved study abroad program based in a German-speaking country. Credit from an approved study abroad program may be applied to the major.

Curricular Notes: GER 330 German Literature and Culture may be repeated once for major credit when offered with a different topic (6cr. total). GER 476 Topics in German Cultural Studies is required for the WLC major option in German Studies. Majors must enroll in GER 476 for 4 credits. Majors choosing the German Studies option may select two additional courses for 4 cr. from the following:

GER 370	German Studies in English	3-4
GER 371	The Holocaust in Text, Image, and Memory	3-4
GER 375	Grimms' Tales	3-4
GER 378	German Film and Media Studies	3-4

Minor in German

The minor in German requires at least 15 credits, nine of which must be at the 300 level or higher.

Three credits must be in literature or culture taught in German	3
GER 320	Germany Today
GER 330	German Literature and Culture
Eligible minor courses	12
GER 301	Reading: Problems of the Early Twentieth Century
GER 302	Composition

GER 304	German for Business and Professions
GER 305	Conversation: The City in Contemporary Europe
GER 320	Germany Today
GER 330	German Literature and Culture

WLC Option II: Languages and Cultures for Professions (LCP)

Under WLC Option II students with a concentration in German must complete a minimum of 30 credits beyond the intermediate (GER 201- GER 202) level. Students electing the LCP option may count one of the following courses toward the major:

GER 370	German Studies in English	3-4
GER 371	The Holocaust in Text, Image, and Memory	3-4
GER 375	Grimms' Tales	3-4
GER 378	German Film and Media Studies	3-4

I. Languages and Cultures for Professions (Business)

Students with a primary major in the College of Business may select from one of the following options:

Business Option 1

International Business Secondary Major and German LCP Minor Emphasis (27 credits total)

A. International Business Secondary Major (12 credits from approved list)

B. LCP Minor Emphasis Courses (15 credits):

GER 304	German for Business and Professions	3
GER 305	Conversation: The City in Contemporary Europe	3
GER 301	Reading: Problems of the Early Twentieth Century	3
or GER 302	Composition	
GER 320	Germany Today	3
GER 395	Study Abroad	1-10
or GER 499	Internship in German	

Business Option 2

International Business Secondary Major and LCP Major Option (42 credits total)

A. International Business Secondary Major (12 credits from approved list)

B. LCP Second Major (30 cr.)

I. LCP Required Core Courses (19 credits)

GER 301	Reading: Problems of the Early Twentieth Century	3
GER 304	German for Business and Professions	3
GER 305	Conversation: The City in Contemporary Europe	3
GER 320	Germany Today	3
GER 476	Topics in German Cultural Studies	3-4
GER 499	Internship in German	1-3
or GER 395	Study Abroad	

II. Electives (11 credits)

GER 302	Composition	3
GER 330	German Literature and Culture	3
GER 370	German Studies in English	3-4
GER 371	The Holocaust in Text, Image, and Memory	3-4
GER 375	Grimms' Tales	3-4
GER 378	German Film and Media Studies	3-4
GER 395	Study Abroad *	1-10

* Additional credit from an approved study abroad program may be applied to the major.

Curricular Notes: students may only enroll in the Languages and Cultures for Professions (LCP) Option as a Second Major. They may not graduate with the Second Major in LCP alone. LCP Majors may select only one of the following courses, which must be taken for 4 credits:

GER 370	German Studies in English	3-4
GER 371	The Holocaust in Text, Image, and Memory	3-4
GER 375	Grimms' Tales	3-4
GER 378	German Film and Media Studies	3-4

Business Option 3

Languages and Cultures for Professions (without International Business Major) (30 credits total)

I. LCP Required Core Courses (19 credits)

GER 301	Reading: Problems of the Early Twentieth Century	3
GER 304	German for Business and Professions	3
GER 305	Conversation: The City in Contemporary Europe	3
GER 320	Germany Today	3
GER 476	Topics in German Cultural Studies	3-4
GER 499	Internship in German	1-3
or GER 395	Study Abroad	

II. Electives (11 credits)

GER 302	Composition	3
GER 330	German Literature and Culture	3
GER 370	German Studies in English	3-4
GER 371	The Holocaust in Text, Image, and Memory	3-4
GER 375	Grimms' Tales	3-4
GER 378	German Film and Media Studies	3-4
GER 395	Study Abroad *	1-10

* Additional credit from an approved study abroad program may be applied to the major.

Curricular Notes: students may only enroll in the Languages and Cultures for Professions (LCP) Option as a Second Major. They may not graduate with the Second Major in LCP alone. LCP Majors may select only one of the following courses, which must be taken for 4 credits:

GER 370	German Studies in English	3-4
GER 371	The Holocaust in Text, Image, and Memory	3-4
GER 375	Grimms' Tales	3-4
GER 378	German Film and Media Studies	3-4

II. Languages and Cultures for Professions

(Engineering)

Engineering students pursuing the second major option in German are required to take at least 30 credits beyond the intermediate (GER 201 - GER 202) level.

Engineering LCP: Second Major Option in German (30 credits total)

A. Required Core Courses (19 credits)

GER 301	Reading: Problems of the Early Twentieth Century	3
GER 304	German for Business and Professions	3
GER 305	Conversation: The City in Contemporary Europe	3
GER 320	Germany Today	3
GER 476	Topics in German Cultural Studies	3-4
GER 499	Internship in German	1-3
or GER 395	Study Abroad	

B. Electives (11 credits)

GER 302	Composition	3
GER 330	German Literature and Culture	3
GER 370	German Studies in English	3-4
GER 371	The Holocaust in Text, Image, and Memory	3-4
GER 375	Grimms' Tales	3-4
GER 378	German Film and Media Studies	3-4
GER 395	Study Abroad *	1-10

* Additional credit from an approved study abroad program may be applied to the major.

Curricular Notes: students may only enroll in the Languages and Cultures for Professions (LCP) Option as a Second Major. They may not graduate with the Second Major in LCP alone. LCP Majors may select only one of the following courses, which must be taken for 4 credits:

GER 370	German Studies in English	3-4
GER 371	The Holocaust in Text, Image, and Memory	3-4
GER 375	Grimms' Tales	3-4
GER 378	German Film and Media Studies	3-4

Courses primarily for undergraduate students

GER 101. Elementary German I.

(4-0) Cr. 4. F.SS.

Introduction to German language within the context of German culture; practice in the basic skills.

GER 102. Elementary German II.

(4-0) Cr. 4. S.SS. *Prereq:* 101

Continuation of German 101.

Meets International Perspectives Requirement.

GER 201. Intermediate German I.

(4-0) Cr. 4. F. *Prereq:* 102

Review of grammar, selected readings, further practice in oral and written communication.

Meets International Perspectives Requirement.

GER 202. Intermediate German II.

(4-0) Cr. 4. S. *Prereq:* 201

Continuation of German 201. One section will emphasize the use of German in professional contexts.

Meets International Perspectives Requirement.

GER 301. Reading: Problems of the Early Twentieth Century.

(3-0) Cr. 3. F. *Prereq:* 202

Emphasis on the development of reading skills through a variety of text types with a focus on German Culture from circa 1900 to 1933.

Meets International Perspectives Requirement.

GER 302. Composition.

(3-0) Cr. 3. S. *Prereq:* 202

Emphasis on writing skills, with further development of grammar and reading skills using a variety of current and historical materials.

GER 304. German for Business and Professions.(3-0) Cr. 3. F. *Prereq:* 202

Communication in business and professional contexts in German-speaking countries. Development of effective communication strategies and project management in the workplace. Cultural contexts of business and professional practice. Preparation for internships. Nonmajor graduate credit.

Meets International Perspectives Requirement.

GER 305. Conversation: The City in Contemporary Europe.(3-0) Cr. 3. S. *Prereq:* 202 minimum, 301 recommended

Intensive conversational and listening practice in German with an emphasis on a major German-speaking city.

Meets International Perspectives Requirement.

GER 320. Germany Today.(3-0) Cr. 3. S. *Prereq:* 301 or 304

Selected topics dealing with contemporary German society and culture. Introduction to materials, resources, and forms of communication available on the Internet, and in other electronic and print media.

Meets International Perspectives Requirement.

GER 330. German Literature and Culture.(3-0) Cr. 3. Repeatable. F. *Prereq:* 301 or permission of instructor

Selected readings in German literature from Classicism to present. Emphasis on techniques of reading and analysis of literary texts. No more than six credits of Ger 330 may be counted toward the major.

Meets International Perspectives Requirement.

GER 370. German Studies in English.(3-0) Cr. 3-4. Repeatable, maximum of 6 credits. *Prereq:* Sophomore classification. For fourth credit, 6 credits in German at the 300 level

Topics vary according to faculty interest. Author, genre or period study, women writers, cinema, or contemporary theory. Three credits: English, open to all students. Four credits: Required for German concentration credit, supplementary readings and compositions in German.

Meets International Perspectives Requirement.

G. German topics on women or feminism (cross listed to W S 370G)

GER 371. The Holocaust in Text, Image, and Memory.(3-0) Cr. 3-4. *Prereq:* Sophomore classification. For fourth credit, 6 credits in German at the 300 level

Examination of such topics as the origins and expressions of Anti-Semitism in central Europe, the political events and structures of the Holocaust, the reality of ghettos and concentration camps, the impact of technological modernization on the Final Solution, and resistance to the Nazis. Materials will include non-fictional texts, literature, art, and music. Three credits: English, open to all students. Four credits: required for German major credit, supplementary readings and compositions in German. Four credits: required for German concentration credit, supplementary readings and compositions in German.

Meets International Perspectives Requirement.

GER 375. Grimms' Tales.(3-0) Cr. 3-4. *Prereq:* Sophomore classification. For fourth credit, 6 credits in German at the 300 level

Introduction to Germanic antiquities, mythology, and heroic legends; Herder's concept of *Naturpoesie*. Emphasis on the Grimm tales: theoretical approaches to the tales from the late 19th and early 20th centuries; perversions of these traditional tales by the National Socialists (Nazis). Readings in contemporary Grimm scholarship. Taught in English. Three credits: English, open to all students. Four credits: required for German concentration credit, supplementary readings and compositions in German.

Meets International Perspectives Requirement.

GER 378. German Film and Media Studies.(3-0) Cr. 3-4. S. *Prereq:* Sophomore classification. For fourth credit, 6 credits in German at the 300 level

Analysis and interpretation of film or media in German society. Study of media production and reception within multicultural and global contexts. Thematic emphases based on faculty and student interest including: 1) film directors, genres, movements (e.g. New German Cinema), aesthetics, and cinematography or 2) media studies (e.g. television, mass press, popular culture). Three credits: English, open to all students. Four credits: required for German concentration credit, supplementary readings and compositions in German.

Meets International Perspectives Requirement.

GER 395. Study Abroad.Cr. 1-10. *Prereq:* 2 years university-level German

Supervised instruction in language and culture of Germany; formal class instruction at level appropriate to student's training, augmented by practical living experience.

Meets International Perspectives Requirement.

GER 476. Topics in German Cultural Studies.(3-0) Cr. 3-4. S. *Prereq:* Sophomore classification. For fourth credit, six credits in German at the 300-level courses instructed in German

Key topics and themes in German history and culture up to the modern era. Three credits: Taught in English, open to all students. Four credits: Required for German concentration credit, supplementary readings and compositions in German. Nonmajor graduate credit.

Meets International Perspectives Requirement.

GER 490. Independent Study.Cr. 1-6. Repeatable, maximum of 9 credits. *Prereq:* 6 credits in German and permission of department chair

Designed to meet the needs of students who seek work in areas other than those in which courses are offered, or who desire to integrate a study of literature or language with special problems in major fields. No more than 9 credits of Ger 490 may be counted toward graduation.

GER 499. Internship in German.Cr. 1-3. Repeatable, maximum of 6 credits. F.S.SS. *Prereq:* 9 credits of German at the 300 level; permission of advisor and the World Languages and Cultures Internship coordinator

Work experience using German language skills in the public or private sector, combined with academic work under faculty supervision. Available only to majors and minors. Offered on a satisfactory-fail basis only. Ger 499 may be repeated to a maximum of 6 credits. No more than 3 credits of Ger 499 may be applied to the major.

Courses primarily for graduate students, open to qualified undergraduate students**GER 590. Special Topics in German.**Cr. 2-4. Repeatable. *Prereq:* Permission of instructor; 6 credits of 400 level German

- A. Literature or Literary Criticism
- B. Linguistics
- C. Language Pedagogy
- D. Civilization

Greek (Greek)

For courses in Greek literature taught in English, see Classical Studies.

Courses primarily for undergraduate students**GREEK 101. Elementary Ancient Greek I.**

(4-0) Cr. 4. F.

Grammar and vocabulary of ancient Greek, within the context of Greek culture; reading knowledge through texts adapted from classical authors.

GREEK 102. Elementary Ancient Greek II.

(4-0) Cr. 4. S. *Prereq:* 101

Grammar and vocabulary of ancient Greek, within the context of Greek culture; reading knowledge through texts adapted from classical and later authors.

Meets International Perspectives Requirement.

GREEK 201. Intermediate Classical Greek.

Cr. arr. F. *Prereq:* 102

Emphasis on grammatical principles, composition and reading classical or Hellenistic texts.

Meets International Perspectives Requirement.

GREEK 332. Introduction to Classical Greek Literature.

Cr. arr. S. *Prereq:* 201

Readings in ancient Greek Literature with emphasis on critical analysis of style, structure or thought.

Meets International Perspectives Requirement.

GREEK 441. Advanced Readings in Greek Literature.

(3-0) Cr. 3. Repeatable, maximum of 6 credits. F. *Prereq:* 332

Study of individual authors or genres; intensive reading in the original supplemented by modern criticism and analysis in English. Authors and genres will vary; courses may be repeated to a maximum of 6 credits each. Nonmajor graduate credit.

Meets International Perspectives Requirement.

GREEK 442. Advanced Topics in Greek Literature.

(3-0) Cr. 3. Repeatable, maximum of 6 credits. S. *Prereq:* 332

Advanced study of authors or topics relating to Greek literature. Authors and topics will vary; courses may be repeated to a maximum of 6 credits each. Nonmajor graduate credit.

Meets International Perspectives Requirement.

GREEK 490. Independent Study.

Cr. 1-6. Repeatable, maximum of 9 credits. *Prereq:* 6 credits in Greek and permission of department chair

Designed to meet the needs of students who seek work in areas other than those in which courses are offered, or who desire to integrate a study of literature or language with special problems in major fields. No more than 9 credits of Greek 490 may be counted toward graduation.

Latin (Latin)

For courses in Latin literature taught in English, see Classical Studies.

Minor requirements

Minors are required to complete 9 credits at the 300 level or higher.

Courses primarily for undergraduate students**LATIN 101. Elementary Latin I.**

(4-0) Cr. 4. F.

Grammar and vocabulary of classical Latin, within the context of Roman culture; reading knowledge through texts adapted from classical authors.

LATIN 102. Elementary Latin II.

(4-0) Cr. 4. S. *Prereq:* 101

Grammar and vocabulary of classical Latin, within the context of Roman culture; reading knowledge through texts adapted from classical authors.

Meets International Perspectives Requirement.

LATIN 201. Intermediate Latin.

Cr. arr. F. *Prereq:* 102

Emphasis on grammatical principles, composition and reading Latin texts.

Meets International Perspectives Requirement.

LATIN 332. Introduction to Latin Literature.

Cr. arr. S. *Prereq:* 201

Readings in Latin Literature with emphasis on critical analysis of style, structure or thought.

Meets International Perspectives Requirement.

LATIN 441. Advanced Readings in Latin Literature.

(3-0) Cr. 3. Repeatable, maximum of 6 credits. F. *Prereq:* 332

Study of individual authors or genres; intensive readings in the original supplemented by modern criticism and analysis in English. Authors and genres will vary; courses may be repeated to a maximum of 6 credits each. Nonmajor graduate credit.

Meets International Perspectives Requirement.

LATIN 442. Advanced Topics in Latin Literature.

(3-0) Cr. 3. Repeatable, maximum of 6 credits. S. *Prereq:* 332

Advanced study of authors or topics relating to Latin literature. Authors and topics will vary; courses may be repeated to a maximum of 6 credits each. Nonmajor graduate credit.

Meets International Perspectives Requirement.

LATIN 490. Independent Study.

Cr. 1-6. Repeatable, maximum of 9 credits. *Prereq:* 6 credits in Latin and permission of department chair

Designed to meet the needs of students who seek work in areas other than those in which courses are offered, or who desire to integrate a study of literature or language with special problems in major fields. No more than 9 credits in Latin 490 may be counted toward graduation.

Portuguese (Port)**Courses primarily for undergraduate students****PORT 101. Elementary Portuguese I.**

Cr. arr.

An introduction to the Portuguese language through the communicative approach within the context of Luso-Brazilian culture.

PORT 102. Elementary Portuguese II.

Cr. arr. *Prereq:* 101

An introduction to the Portuguese language through the communicative approach within the context of Luso-Brazilian culture.

Meets International Perspectives Requirement.

PORT 111. Elementary Portuguese, Accelerated I.

Cr. arr. *Prereq:* Four semesters of college Spanish or the equivalent.

Students with four semesters at the college level or the equivalent of another Romance language may be admitted by permission of the instructor

An introduction to the Portuguese language through the communicative approach within the context of Luso-Brazilian culture.

PORT 112. Elementary Portuguese, Accelerated II.

Cr. arr. *Prereq:* Portuguese 111

An introduction to the Portuguese language through the communicative approach within the context of Luso-Brazilian culture.

Meets International Perspectives Requirement.

PORT 201. Intermediate Portuguese I.

Cr. arr. *Prereq:* 102 or equivalent

Intensive review of basic grammar and conversation. Practice in oral and written communication. Development of fluency with idiomatic expressions. Selected readings on culture and literature.

Meets International Perspectives Requirement.

PORT 202. Intermediate Portuguese II.Cr. arr. *Prereq:* 201 or equivalent

Intensive review of basic grammar and conversation. Practice in oral and written communication. Development of fluency with idiomatic expressions. Selected readings on culture and literature.

PORT 490. Independent Study.Cr. 1-6. Repeatable, maximum of 9 credits. *Prereq:* 6 credits in Portuguese or permission of department chair

Designed to meet the needs of students who seek to work in areas other than those in which courses are offered, or who desire to integrate a study of literature or language with special problems in major fields. No more than 9 credits of Port 490 may be counted toward graduation.

Russian Studies (Rus)

The major concentration in Russian Studies requires 24 credits at the 202 level or above. World Languages and Cultures majors with a concentration in Russian Studies have two options:

WLC Option 1: Russian Studies*

Required Core Courses	7
RUS 202 Intermediate Russian II	
RUS 301 Composition and Conversation	
Electives	17
HIST 421 History of Russia I	
HIST 422 History of Russia II	
HIST 530 Proseminar in Modern Russian/Soviet History	
POL S 349 Politics of Russia and the Soviet Successor States	
RUS 304 Russian for Business and Professions	
RUS 314 Reading Russian Literary and Cultural Texts	
RUS 370 Russian Studies in English Translation	
RUS 375 Russia Today	
RUS 378 Russian Film Studies in English	
RUS 395 Study Abroad	
RUS 490 Independent Study	
RUS 590 Special Topics in Russian	

* Of these courses at least three credits must be taken outside the Russian curriculum.

WLC Option II: Languages and Cultures for Professions Business Option 1

International Business Secondary Major and Languages and Cultures for Professions Minor Emphasis (24 cr. total)

I. International Business Secondary Major (12 credits from approved list)

II. LCP Courses (15 credits)

RUS 301 Composition and Conversation	3
RUS 304 Russian for Business and Professions	3
RUS 370 Russian Studies in English Translation	3
or RUS 375 Russia Today	
RUS 395 Study Abroad	1-6
or RUS 499 Internship in Russian	

Curricular notes: RUS 395 Study Abroad or RUS 499 Internship in Russian fulfills the IB 3-month international experience requirement. RUS 304 Russian for Business and Professions, RUS 395 Study Abroad and RUS 499 Internship in Russian may be double counted under OPTION 1. Students may only enroll in the LCP Option as a Second Major. They may not graduate with the Second Major in LCP alone.

Business Option 2

International Business Secondary Major and Language and Cultures for Professions Major (42 credits)

I. International Business Secondary Major (12 credits from approved list)

II. LCP Core Courses: (15 credits)

RUS 301 Composition and Conversation	3
RUS 304 Russian for Business and Professions	3
RUS 370 Russian Studies in English Translation	3
or RUS 375 Russia Today	
RUS 395 Study Abroad *	1-6
or RUS 499 Internship in Russian	

* Additional credit from approved study abroad program may be applied to the major

III. Electives: (9 credits)

RUS 314 Reading Russian Literary and Cultural Texts	3
RUS 378 Russian Film Studies in English	3
RUS 395 Study Abroad	1-6
HIST 421 History of Russia I	3
HIST 422 History of Russia II	3
POL S 349 Politics of Russia and the Soviet Successor States	3

Curricular Notes: RUS 395 Study Abroad or RUS 499 Internship in Russian fulfills the IB 3 month international experience requirement. Students may only enroll in the LCP Option as a Second Major. They may not graduate with the Second Major in LCP alone. Business Option 3

Languages and Cultures for Professions (without International Business Major) (30 Credits)

I. LCP Core Courses (15 credits)

RUS 301 Composition and Conversation	3
RUS 304 Russian for Business and Professions	3
RUS 370 Russian Studies in English Translation	3
or RUS 375 Russia Today	
RUS 395 Study Abroad *	1-6
or RUS 490 Independent Study	

* Additional credit from an approved study abroad program may be applied to the major

II. Electives: (9 credits)

RUS 314 Reading Russian Literary and Cultural Texts	3
RUS 378 Russian Film Studies in English	3
RUS 395 Study Abroad	1-6
HIST 421 History of Russia I	3
HIST 422 History of Russia II	3
POL S 349 Politics of Russia and the Soviet Successor States	3

Curricular Notes: RUS 395 Study Abroad or RUS 499 Internship in Russian fulfills the IB 3 month international experience requirement. Students may only enroll in the LCP Option as a Second Major. They may not graduate with the Second Major in LCP alone.

Languages and Cultures for Professions (Engineering) (24 credits)

I. LCP Core Courses (15 credits)

RUS 301 Composition and Conversation	3
RUS 304 Russian for Business and Professions	3
RUS 370 Russian Studies in English Translation	3
or RUS 375 Russia Today	
RUS 395 Study Abroad	1-6
or RUS 490 Independent Study	

II. LCP Electives: (9 credits)

RUS 314	Reading Russian Literary and Cultural Texts	3
RUS 378	Russian Film Studies in English	3
RUS 395	Study Abroad	1-6
RUS 590	Special Topics in Russian	2-4
HIST 421	History of Russia I	3
HIST 422	History of Russia II	3
HIST 530	Proseminar in Modern Russian/Soviet History	3
POL S 349	Politics of Russia and the Soviet Successor States	3

Curricular Notes: Students may only enroll in the LCP Option as a Second Major. They may not graduate with the Second Major in LCP alone.

Russian Studies Minor Option 1: Russian Studies.

Minors in Russian Studies are required to complete:

RUS 201	Intermediate Russian I	4
RUS 202	Intermediate Russian II	4
9 credits must be at the 300 level and above *		9
RUS 301	Composition and Conversation	
RUS 304	Russian for Business and Professions	
RUS 314	Reading Russian Literary and Cultural Texts	
RUS 370	Russian Studies in English Translation	
RUS 375	Russia Today	
RUS 378	Russian Film Studies in English	
RUS 395	Study Abroad	
RUS 490	Independent Study	
RUS 499	Internship in Russian	
RUS 590	Special Topics in Russian	
HIST 421	History of Russia I	
HIST 422	History of Russia II	
HIST 530	Proseminar in Modern Russian/Soviet History	
POL S 349	Politics of Russia and the Soviet Successor States	

* including at least 3 credits in the Russian curriculum (courses taught in English or Russian).

Russian Studies Minor Option 2: Languages and Cultures for Professions

A. International Business Secondary Major and Languages and Cultures for Professions Minor Emphasis in Russian Studies (17 credits)

Required Core Courses		11
RUS 201	Intermediate Russian I	
RUS 202	Intermediate Russian II	
RUS 304	Russian for Business and Professions	
Electives		6
RUS 301	Composition and Conversation	
RUS 314	Reading Russian Literary and Cultural Texts	
RUS 370	Russian Studies in English Translation	
RUS 375	Russia Today	
RUS 378	Russian Film Studies in English	
RUS 395	Study Abroad	
RUS 490	Independent Study	
RUS 499	Internship in Russian	
RUS 590	Special Topics in Russian	
HIST 421	History of Russia I	
HIST 422	History of Russia II	
HIST 530	Proseminar in Modern Russian/Soviet History	
POL S 349	Politics of Russia and the Soviet Successor States	

B. Languages and Cultures for Professions (Business without International Business Secondary Major) (17 credits)

Required Core Courses		11
RUS 201	Intermediate Russian I	
RUS 202	Intermediate Russian II	
RUS 304	Russian for Business and Professions	
Electives		6
RUS 301	Composition and Conversation	

RUS 314	Reading Russian Literary and Cultural Texts	
RUS 370	Russian Studies in English Translation	
RUS 375	Russia Today	
RUS 378	Russian Film Studies in English	
RUS 395	Study Abroad	
RUS 490	Independent Study	
RUS 499	Internship in Russian	
RUS 590	Special Topics in Russian	
HIST 421	History of Russia I	
HIST 422	History of Russia II	
POL S 349	Politics of Russia and the Soviet Successor States	

C. Engineering Major and Languages and Cultures for Professions Minor Emphasis in Russian Studies (17 credits)

Required Core Courses		11
RUS 201	Intermediate Russian I	
RUS 202	Intermediate Russian II	
RUS 304	Russian for Business and Professions	
Electives		6
RUS 301	Composition and Conversation	
RUS 314	Reading Russian Literary and Cultural Texts	
RUS 370	Russian Studies in English Translation	
RUS 375	Russia Today	
RUS 378	Russian Film Studies in English	
RUS 395	Study Abroad	
RUS 490	Independent Study	
RUS 499	Internship in Russian	
RUS 590	Special Topics in Russian	
HIST 421	History of Russia I	
HIST 422	History of Russia II	
HIST 530	Proseminar in Modern Russian/Soviet History	
POL S 349	Politics of Russia and the Soviet Successor States	

Courses primarily for undergraduate students**RUS 101. Elementary Russian I.**

(4-0) Cr. 4. F.

Introduction to the Russian language, grammar and syntax. Practice in the four basic skills (listening, speaking, reading, and writing) within the context of Russian culture.

RUS 102. Elementary Russian II.

(4-0) Cr. 4. S. *Prereq:* 101

Introduction to the Russian language, grammar and syntax. Practice in the four basic skills (listening, speaking, reading, and writing) within the context of Russian culture.

Meets International Perspectives Requirement.

RUS 195. Study Abroad.

Cr. 1-10. Repeatable. SS.

Supervised intensive instruction in Russian language and culture; formal class instruction at level appropriate to students' training, augmented by practical living experiences. Consult with department regarding equivalence with RUS 101 and 102. Acceptable for LAS General Education Requirement credit in the II group.

RUS 201. Intermediate Russian I.

(4-0) Cr. 4. F. *Prereq:* 102

Thorough review of grammar and growth of vocabulary. Selected readings. Continued use of the four basic skills.

Meets International Perspectives Requirement.

RUS 202. Intermediate Russian II.

(4-0) Cr. 4. S. *Prereq:* 201

Thorough review of grammar and growth of vocabulary. Selected readings. Continued use of the four basic skills.

Meets International Perspectives Requirement.

RUS 295. Study Abroad.

Cr. 1-10. Repeatable. SS. *Prereq: RUS 102 or equivalent*
Supervised intensive instruction in Russian language and culture; formal class instruction at level appropriate to students' training, augmented by practical living experiences. Consult with department regarding equivalence with RUS 201 and 202. Acceptable for LAS General Education Requirement credit in the II group.

RUS 301. Composition and Conversation.

(3-0) Cr. 3. F. *Prereq: 202*

Thorough study of the Russian language, with emphasis on strengthening proficiency in writing, speaking, reading, and listening. Increased focus on syntax and word formation.

Meets International Perspectives Requirement.

RUS 304. Russian for Business and Professions.

(3-0) Cr. 3. F. *Prereq: 202*

Communication in business and professional contexts in Russian-speaking countries. Development of effective communication strategies and project management in the workplace. Cultural contexts of business and professional practice. Nonmajor graduate credit.

Meets International Perspectives Requirement.

RUS 314. Reading Russian Literary and Cultural Texts.

(3-0) Cr. 3. Repeatable. *Prereq: 202*

Selected readings in Russian literature and culture. Emphasis on techniques of reading and analysis of literary and cultural texts.

Meets International Perspectives Requirement.

RUS 370. Russian Studies in English Translation.

(3-0) Cr. 3. Repeatable.

Topics vary according to faculty interest. Author, genre or period study, women writers, cinema, or contemporary theory. Readings, discussions, and papers in English.

Meets International Perspectives Requirement.

R. Russian topics on women or feminism (cross listed to W S 370R)

RUS 375. Russia Today.

(3-0) Cr. 3. Repeatable.

A survey of social, political, economic, and cultural topics relevant to contemporary Russia. Readings, discussions and papers in English.

Meets International Perspectives Requirement.

RUS 378. Russian Film Studies in English.

(3-0) Cr. 3.

Analysis and interpretation of cinema in Russia and the Soviet Union. Topics vary according to faculty interest. Film directors, genres, movements, historical survey, aesthetics, and cinematography. Readings, discussions and papers in English.

Meets International Perspectives Requirement.

RUS 395. Study Abroad.

Cr. 1-6.

Supervised instruction in language and culture of Russia; formal class instruction at level appropriate to student's training, augmented by practical living experience.

Meets International Perspectives Requirement.

RUS 490. Independent Study.

Cr. 1-6. Repeatable. *Prereq: 6 credits in Russian and permission of department chair*

Designed to meet the needs of students who seek work in areas other than those in which courses are offered, or who desire to integrate a study of literature or language with special problems in major fields. No more than 9 credits of Rus 490 may be counted toward graduation.

RUS 499. Internship in Russian.

Cr. 1-3. Repeatable. F.S.SS. *Prereq: 9 credits of Russian at the 300 level; permission of advisor and WLC Internship Coordinator*
Work experience using Russian language skills in the public or private sector combined with academic work under faculty supervision. Available only to majors and minors. No more than 3 credits may be applied to the major.

Courses primarily for graduate students, open to qualified undergraduate students

RUS 590. Special Topics in Russian.

Cr. 2-4. Repeatable. *Prereq: Permission of instructor; 6 credits of 400 level Russian*

- A. Literature or Literary Criticism
- B. Linguistics
- C. Language Pedagogy
- D. Civilization

Spanish (Span)

World Languages and Cultures majors with a concentration in Spanish have two options:

WLC Option I: Hispanic Studies

Under WLC Option I, students with a concentration in Spanish must complete a minimum of 33 credits beyond the intermediate (201-202) level.

A. Hispanic Studies Required Core Courses: (12 cr.)

SPAN 301	Spanish Grammar and Composition	3
SPAN 303A	Conversation through Culture	3
or SPAN 303B	Conversation for Professionals	
SPAN 314	Introduction to Reading Hispanic Texts	3
SPAN 352	Introduction to Spanish Phonology	3

B. Electives: Students must take at least 15 credits chosen from a, b, and c below (minimum of 3 credits from each section).

a) At least 3 credits of literary studies chosen from the following:

SPAN 330	Studies in Spanish Literature to 1700	3
SPAN 331	Studies in Spanish Literature from 1700 to the Present	3
SPAN 332	Studies in Latin American Literature from Pre-Columbian Times through the Nineteenth Century	3
SPAN 333	Studies in Latin American Literature from the Twentieth Century to the Present	3

b) At least 3 credits of cultural studies chosen from the following:

SPAN 304	Spanish for Business and Professions	3
SPAN 321	Spanish Civilization	3
SPAN 322	Latin American Civilization	3
SPAN 323	Spain Today	3
SPAN 323	Spain Today	3
SPAN 324	Latin America Today	3
SPAN 326	Studies in Hispanic Art or Film	3

c) At least 3 credits of applied language and linguistics chosen from the following:

SPAN 351	Introduction to Spanish-English Translation	3
SPAN 354	Introduction to Spanish-English Interpretation	3
SPAN 401	Advanced Composition and Grammar	3
SPAN 462	Contrastive Analysis of Spanish/ English for Translators	3
SPAN 463	Hispanic Dialectology	3
SPAN 499	Internship in Spanish	1-3

Students may apply up to 6 credits of SPAN 395 Study Abroad to section a, b, or c above (appropriate section based upon course content and assigned by the WLC adviser).

C. Students must take at least 6 credits of literature and/or culture at the 400 level, chosen from the following (each repeatable to 6 cr.):

SPAN 440	Seminar on the Literatures and Cultures of Spain	3
SPAN 441	Seminar on Cervantes and the Golden Age	3
SPAN 445	Seminar on the Literatures and Cultures of Latin America	3

D. Study Abroad: The department strongly recommends that all students of Spanish participate in an approved study abroad program based in a Spanish-speaking country. Under Option I, any student who chooses not to participate in a department-approved program will be required to take 3 additional elective credits of Spanish at or above the SPAN 321 level (for a total of 36 credits beyond the intermediate 201-202 level).

E. Communication Proficiency Requirements: Degree-seeking students must earn a grade of C- or better in a sequence of English composition courses, usually ENGL 150 Critical Thinking and Communication and ENGL 250 Written, Oral, Visual, and Electronic Composition. The department will certify Communication Proficiency for students who receive a C or better in a WLC or Classical Studies course numbered 370-379. Such a course will also fill an LAS Group I (Arts and Humanities) requirement.

WLC Option II: Language and Cultures for Professions

Under WLC Option II students with a concentration in Spanish must complete a minimum of 30 credits beyond the intermediate (201-202) level.

A. Languages and Cultures for Professions (Business) Students with a primary major in the College of Business may select from one of the following options:

Business Option 1

International Business Secondary Major and Languages and Cultures for Professions Minor Emphasis (27 credits total)

I. International Business Secondary Major: (12 credits from approved CoB list)

II. LCP Minor Emphasis Courses: (15 credits)

SPAN 303B	Conversation for Professionals	3
SPAN 304	Spanish for Business and Professions	3
SPAN 351	Introduction to Spanish-English Translation	3
SPAN 323	Spain Today *	3
or SPAN 324	Latin America Today	
SPAN 499	Internship in Spanish **	1-3
or SPAN 395	Study Abroad	

* SPAN 321 Spanish Civilization and SPAN 322 Latin American Civilization may be substituted.

** Additional credit from an approved study abroad program may be applied to the major.

Curricular Notes: SPAN 395 Study Abroad or SPAN 499 Internship in Spanish fulfills the International Business 3-month international experience requirement. SPAN 304 Spanish for Business and Professions, SPAN 395 Study Abroad and SPAN 499 Internship in Spanish may be double counted under Option 1.

Business Option 2

International Business Secondary Major and Language and Cultures for Professions Major (42 credits total)

I. International Business Secondary Major: (12 credits from approved CoB list)

II. LCP Second Major (30 credits)

A. Required LCP Core Courses: (12 credits)

SPAN 303B	Conversation for Professionals	3
SPAN 304	Spanish for Business and Professions	3
SPAN 351	Introduction to Spanish-English Translation	3
SPAN 499	Internship in Spanish **	1-3

B. Literature and Culture Courses: (12 credits)

SPAN 301	Spanish Grammar and Composition	3
SPAN 314	Introduction to Reading Hispanic Texts	3
SPAN 323	Spain Today	3
or SPAN 321	Spanish Civilization	
SPAN 324	Latin America Today	3
or SPAN 322	Latin American Civilization	

C. Electives: (6 credits)

Select one course from each of the following two categories:

Category 1:

SPAN 330	Studies in Spanish Literature to 1700	3
SPAN 331	Studies in Spanish Literature from 1700 to the Present	3
SPAN 332	Studies in Latin American Literature from Pre-Columbian Times through the Nineteenth Century	3
SPAN 333	Studies in Latin American Literature from the Twentieth Century to the Present	3

Category 2:

SPAN 440	Seminar on the Literatures and Cultures of Spain	3
SPAN 441	Seminar on Cervantes and the Golden Age	3
SPAN 445	Seminar on the Literatures and Cultures of Latin America	3

* students taking SPAN 330 or SPAN 331 in Category 1 should choose SPAN 440 or SPAN 441 from Category 2; students taking SPAN 332 or SPAN 333 in Category 1 should choose SPAN 445 from Category 2.

** Additional credit from an approved study abroad program may be applied to the major.

Business Option 3

Language and Cultures for Professions (Business without International Business Secondary Major) (30 credits)

A. Required LCP Core Courses: (12 credits)

SPAN 303B	Conversation for Professionals	3
SPAN 304	Spanish for Business and Professions	3
SPAN 351	Introduction to Spanish-English Translation	3
SPAN 499	Internship in Spanish	1-3

B. Literature and Culture Courses: (12 credits)

SPAN 301	Spanish Grammar and Composition	3
SPAN 314	Introduction to Reading Hispanic Texts	3
SPAN 323	Spain Today	3
or SPAN 321	Spanish Civilization	
SPAN 324	Latin America Today	3
or SPAN 322	Latin American Civilization	

C. Electives: (6 credits) Select one course from each of the following two categories

Category 1:

SPAN 330	Studies in Spanish Literature to 1700	3
SPAN 331	Studies in Spanish Literature from 1700 to the Present	3
SPAN 332	Studies in Latin American Literature from Pre-Columbian Times through the Nineteenth Century	3
SPAN 333	Studies in Latin American Literature from the Twentieth Century to the Present	3

Category 2:

SPAN 440	Seminar on the Literatures and Cultures of Spain	3
SPAN 441	Seminar on Cervantes and the Golden Age	3
SPAN 445	Seminar on the Literatures and Cultures of Latin America	3

Curricular Notes: students may only enroll in the Languages and Cultures for Professions (LCP) Option as a second major. They may not graduate with the second major in LCP alone.

Languages and Cultures for Professions (Engineering) (30 credits total)**A. Required LCP Core Courses: (12 credits)**

SPAN 303B	Conversation for Professionals	3
SPAN 304	Spanish for Business and Professions	3
SPAN 351	Introduction to Spanish-English Translation	3
SPAN 499	Internship in Spanish **	1-3
or SPAN 395	Study Abroad	

B. Literature and Culture Courses: (12 credits)

SPAN 301	Spanish Grammar and Composition	3
SPAN 314	Introduction to Reading Hispanic Texts	3
SPAN 323	Spain Today	3
or SPAN 321	Spanish Civilization	
SPAN 324	Latin America Today	3
or SPAN 322	Latin American Civilization	

C. Electives: (6 credits)

Select one course from each of the following two literature categories:

Category 1:

SPAN 330	Studies in Spanish Literature to 1700	3
SPAN 331	Studies in Spanish Literature from 1700 to the Present	3
SPAN 332	Studies in Latin American Literature from Pre-Columbian Times through the Nineteenth Century	3
SPAN 333	Studies in Latin American Literature from the Twentieth Century to the Present	3

Category 2:

SPAN 440	Seminar on the Literatures and Cultures of Spain	3
SPAN 441	Seminar on Cervantes and the Golden Age	3
SPAN 445	Seminar on the Literatures and Cultures of Latin America	3

Curricular Notes: students may only enroll in the Languages and Cultures for Professions (LCP) Option as a second major. They may not graduate with the second major in LCP alone.

The Spanish minor: Option 1: Hispanic Studies, Option 2: Languages and Cultures for Professions

Option 1: The Spanish minor in Hispanic Studies requires at least 15 credits, 12 of which must be at the 300 level or higher. The department strongly recommends that all students of Spanish participate in an approved study abroad program based in a Spanish-speaking country. Any student who chooses not to participate in a department-approved study abroad program will be required to take 3 additional elective credits of Spanish at the 300 level or higher.

Option 2: Language and Cultures for Professions. The Spanish minor in Languages and Cultures for Professions requires the following courses (12 credits):

SPAN 303B	Conversation for Professionals	3
SPAN 304	Spanish for Business and Professions	3
SPAN 351	Introduction to Spanish-English Translation	3
One of the following		3

SPAN 321	Spanish Civilization	
SPAN 322	Latin American Civilization	
SPAN 323	Spain Today	
SPAN 324	Latin America Today	

The department strongly recommends that all students of Spanish participate in an approved study abroad program based in a Spanish-speaking country. Any student who chooses not to participate in a department-approved study abroad program will be required to take 3 additional credits in culture chosen from the following:

SPAN 321	Spanish Civilization	3
SPAN 322	Latin American Civilization	3
SPAN 323	Spain Today	3
or SPAN 324	Latin America Today	

Note: students taking either SPAN 321 Spanish Civilization or SPAN 323 Spain Today must take either SPAN 322 Latin American Civilization or SPAN 324 Latin America Today; students taking either SPAN 322 Latin American Civilization or SPAN 324 Latin America Today must take either SPAN 321 Spanish Civilization or SPAN 323 Spain Today.

Courses primarily for undergraduate students**SPAN 097. Accelerated Spanish Review.**

(3-2) Cr. arr. F.S. *Prereq:* Two years but less than three years of high-school Spanish

For students who require additional review at the first year (101-102) level. Course components include a compact review of 101 and the essential elements of 102. Course completed with a passing grade fulfills the LAS foreign language requirement. Not recommended for students who wish to continue language at the second year (201-202) level without completing 102.

SPAN 101. Elementary Spanish I.

(4-0) Cr. 4. F.S.S.

A communicative approach to grammar and vocabulary within the context of Hispanic culture.

SPAN 102. Elementary Spanish II.

(4-0) Cr. 4. S.S.S. *Prereq:* 101, 97 or placement by departmental exam

Continuation of Spanish 101. A communicative approach to grammar and vocabulary within the context of Hispanic culture.

Meets International Perspectives Requirement.

SPAN 195. Study Abroad.

Cr. 3. SS.

Supervised instruction in Spanish and Hispanic culture; formal class instruction at level appropriate to student's training, augmented by practical living experience. Taught in Spanish. Consult the department regarding equivalency with SPAN 101 or 102.

Meets International Perspectives Requirement.

SPAN 201. Intermediate Spanish I.

(4-0) Cr. 4. F. *Prereq:* 102 or placement by departmental exam

Intensive review of basic grammar and conversation. Practice in oral and written communication. Development of fluency with idiomatic expressions. Selected readings on culture and literature.

Meets International Perspectives Requirement.

SPAN 202. Intermediate Spanish II.

(4-0) Cr. 4. S. *Prereq:* 201 or placement by departmental exam

Continuation of Spanish 201. Intensive review of basic grammar. Practice in oral and written communication. Development of fluency with idiomatic expressions. Selected readings on culture and literature.

Meets International Perspectives Requirement.

SPAN 295. Study Abroad.

Cr. 3. SS. *Prereq:* 102 or equivalent

Supervised instruction in Spanish and Hispanic culture; formal class instruction at level appropriate to student's training, augmented by practical living experience. Taught in Spanish. Consult the department regarding equivalency with SPAN 201 or 202.

Meets International Perspectives Requirement.

SPAN 297. Intensive Intermediate Spanish.

(4-0) Cr. 4. F.S. *Prereq:* 4 years of high school Spanish, two years of Spanish at a community college, Spanish 201, or equivalent by placement
Bridge course between 200- and 300-level Spanish courses to prepare students for 300 level courses. Focus on application of advanced grammatical concepts. Designed for students who want to continue at the 300 level. Taught in Spanish.

SPAN 301. Spanish Grammar and Composition.

(3-0) Cr. 3. F.S. *Prereq:* 202 or placement by departmental exam
Review and application of grammar concepts in the development of writing skills within the context of Hispanic culture. Taught in Spanish.

Meets International Perspectives Requirement.

SPAN 303. Spanish Grammar and Conversation.

(3-0) Cr. 3. F.S. *Prereq:* 202 or placement by departmental exam
Intensive oral practice and improvement of oral proficiency. Application of specific grammatical concepts for development of conversational skills within the context of Hispanic culture. Taught in Spanish.

- A. Conversation through Culture
- B. Conversation for Professionals

SPAN 304. Spanish for Business and Professions.

(3-0) Cr. 3. F.S. *Prereq:* 202 or placement by departmental exam (301 recommended)
Introduction to professional communication within a cultural context. Grammar review as needed. Individual projects will focus on special interests. Taught in Spanish. Nonmajor graduate credit.

Meets International Perspectives Requirement.

SPAN 314. Introduction to Reading Hispanic Texts.

(3-0) Cr. 3. F.S. *Prereq:* 301
Critical reading of Hispanic literary and cultural texts. Presentation of techniques and terminology of literary criticism. Study of basic genres such as: narrative, poetry, drama, essay. Taught in Spanish.

Meets International Perspectives Requirement.

SPAN 321. Spanish Civilization.

(3-0) Cr. 3. *Prereq:* One course at the 300 level
A survey of the social, political, religious, and cultural history of Spain. Taught in Spanish.

Meets International Perspectives Requirement.

SPAN 322. Latin American Civilization.

(3-0) Cr. 3. *Prereq:* One course at the 300 level
A survey of the social, political, religious, and cultural history of Spanish America. Taught in Spanish.

Meets International Perspectives Requirement.

SPAN 323. Spain Today.

(3-0) Cr. 3. *Prereq:* One course at the 300 level
A survey of social, political, economic, and cultural topics relevant to contemporary Spain. Taught in Spanish.

Meets International Perspectives Requirement.

SPAN 324. Latin America Today.

(3-0) Cr. 3. *Prereq:* One course at the 300 level
A survey of social, political, economic, and cultural topics relevant to contemporary Latin America. Taught in Spanish.

Meets International Perspectives Requirement.

SPAN 326. Studies in Hispanic Art or Film.

(Dual-listed with 526). (3-0) Cr. 3. *Prereq:* One course at the 300 level
Survey of major currents and figures in Spanish and Latin American art and/or film. Taught in Spanish.

Meets International Perspectives Requirement.

SPAN 330. Studies in Spanish Literature to 1700.

(3-0) Cr. 3. *Prereq:* 314
Introduction to Spanish literature from the earliest times through the Golden Age; techniques of literary criticism. Lectures, discussion, and analysis of individual selections in Spanish. Taught in Spanish. Nonmajor graduate credit.

Meets International Perspectives Requirement.

SPAN 331. Studies in Spanish Literature from 1700 to the Present.

(3-0) Cr. 3. *Prereq:* 314
Introduction to Spanish literature from the eighteenth century to the present; techniques of literary criticism. Lectures, discussion, and analysis of individual selections in Spanish. Taught in Spanish. Nonmajor graduate credit.

Meets International Perspectives Requirement.

SPAN 332. Studies in Latin American Literature from Pre-Columbian Times through the Nineteenth Century.

(3-0) Cr. 3. *Prereq:* 314
Introduction to Latin American literature from the earliest times to circa 1900; techniques of literary criticism. Lectures, discussion, and analysis of individual selections in Spanish. Taught in Spanish. Nonmajor graduate credit.

Meets International Perspectives Requirement.

SPAN 333. Studies in Latin American Literature from the Twentieth Century to the Present.

(3-0) Cr. 3. *Prereq:* 314
Introduction to Latin American literature from the twentieth century to the present; techniques of literary criticism. Lectures, discussion, and analysis of individual selections in Spanish. Taught in Spanish. Nonmajor graduate credit.

Meets International Perspectives Requirement.

SPAN 351. Introduction to Spanish-English Translation.

(3-0) Cr. 3. F.S. *Prereq:* 301, 303 or 304
Introduction to the theory, methods, techniques, and problems of translation. Consideration of material from business, literature, and the social sciences. Taught in Spanish. Nonmajor graduate credit.

Meets International Perspectives Requirement.

SPAN 352. Introduction to Spanish Phonology.

(Cross-listed with LING). (3-0) Cr. 3. F.S. *Prereq:* 301, 303 or 304
An introductory study of the articulation, classification, distribution, and regional variations of the sounds of the Spanish language. Taught in Spanish. Nonmajor graduate credit.

Meets International Perspectives Requirement.

SPAN 354. Introduction to Spanish-English Interpretation.

(Dual-listed with 554). (Cross-listed with LING). (3-0) Cr. 3. F.S. *Prereq:* SPAN 351

Introduction to the theory, methods, techniques, and problems of consecutive and simultaneous interpretation. Consideration of material from business, agriculture, law, design, medicine, literature, advertisement, and sports. Taught in Spanish. Nonmajor graduate credit.

Meets International Perspectives Requirement.

SPAN 370. Hispanic Topics in English Translation.

(3-0) Cr. 3. Repeatable, maximum of 6 credits.

Topics vary according to faculty interest. Author, genre or period study, women writers, cinema, or contemporary theory. Readings, discussions, and papers in English. May not be counted as a prerequisite.

Meets International Perspectives Requirement.

S. Hispanic topics on women or feminism (cross listed to W S 370S)

SPAN 395. Study Abroad.

Cr. 1-10. *Prereq:* 2 years university-level Spanish or equivalent

Supervised instruction in Spanish and Hispanic culture; formal class instruction at level appropriate to students' training, enhanced by practical living experience.

Meets International Perspectives Requirement.

SPAN 401. Advanced Composition and Grammar.

(Dual-listed with 501). (3-0) Cr. 3. F. *Prereq:* 314 and one course at the 320-level or above

Advanced study of Spanish grammar and syntax. Students' writing of compositions incorporates an advanced understanding of grammar, syntax, and principles of organization of thought and ideas. Taught in Spanish. Nonmajor graduate credit.

Meets International Perspectives Requirement.

SPAN 440. Seminar on the Literatures and Cultures of Spain.

(Dual-listed with 540). (3-0) Cr. 3. Repeatable, maximum of 6 credits.

Prereq: 330, 331, 332, or 333. (*Recommended 330 and 331*)

Discussion and analysis of selected topics in Spanish literature and culture from the Middle Ages to the Present. Taught in Spanish. Nonmajor graduate credit.

Meets International Perspectives Requirement.

SPAN 441. Seminar on Cervantes and the Golden Age.

(Dual-listed with 541). (3-0) Cr. 3. Repeatable, maximum of 6 credits.

Prereq: 330, 331, 332, or 333. (*330 recommended*)

Discussion and analysis of selected works of Cervantes within the social and cultural context of the Golden Age. Taught in Spanish. Nonmajor graduate credit.

Meets International Perspectives Requirement.

SPAN 445. Seminar on the Literatures and Cultures of Latin America.

(Dual-listed with 545). (3-0) Cr. 3. Repeatable, maximum of 6 credits.

Prereq: 330, 331, 332, or 333. (*332 and 333 recommended*)

Discussion and analysis of selected topics in Latin American literature and culture from Pre-Colonial times to the Present. Taught in Spanish. Nonmajor graduate credit.

Meets International Perspectives Requirement.

SPAN 462. Contrastive Analysis of Spanish/ English for Translators.

(Cross-listed with LING). (3-0) Cr. 3. *Prereq:* 351

Linguistic study of the major differences between the Spanish and English grammatical systems and their applications in the translation of Spanish to English. Taught in Spanish. Nonmajor graduate credit.

SPAN 463. Hispanic Dialectology.

(Cross-listed with LING). (3-0) Cr. 3. *Prereq:* 352

Intensive study of the phonology, morphosyntax and lexicon of the Hispanic dialects of Spain and Latin America in their historical context. Taught in Spanish. Nonmajor graduate credit.

Meets International Perspectives Requirement.

SPAN 490. Independent Study.

Cr. 1-6. Repeatable, maximum of 6 credits. *Prereq:* 6 credits in Spanish and permission of department chair

Designed to meet the needs of students in areas other than those in which courses are offered, or who desire to integrate a study of literature or language with special problems in major fields. No more than 6 credits in Span 490 may be counted toward graduation.

SPAN 499. Internship in Spanish.

Cr. 1-3. Repeatable, maximum of 6 credits. F.S.SS. *Prereq:* 9 credits of Spanish at the 300 level; permission of advisor and WLC Internship Coordinator

Work experience using Spanish language skills in the public or private sector, combined with academic work under faculty supervision. Up to 3 credits may apply toward the major. Available only to majors and minors.

Courses primarily for graduate students, open to qualified undergraduate students

SPAN 501. Advanced Composition and Grammar.

(Dual-listed with 401). (3-0) Cr. 3. F. *Prereq:* 314 and one course at the 320-level or above

Advanced study of Spanish grammar and syntax. Students' writing of compositions incorporates an advanced understanding of grammar, syntax, and principles of organization of thought and ideas. Taught in Spanish.

SPAN 526. Studies in Hispanic Art or Film.

(Dual-listed with 326). (3-0) Cr. 3. *Prereq:* 6 credits in Spanish literature or culture at 400 level

Survey of major currents and figures in Spanish and Latin American art and/or film.

SPAN 540. Seminar on the Literatures and Cultures of Spain.

(Dual-listed with 440). (3-0) Cr. 3. *Prereq:* Six credits in Spanish literature or culture at 400 level

Discussion and analysis of selected topics in Spanish literature and culture from the Middle Ages to the Present. Taught in Spanish.

SPAN 541. Seminar on Cervantes and the Golden Age.

(Dual-listed with 441). (3-0) Cr. 3. *Prereq:* Six credits in Spanish literature or culture at 400 level

Discussion and analysis of selected works of Cervantes within the social and cultural context of the Golden Age. Taught in Spanish.

SPAN 545. Seminar on the Literatures and Cultures of Latin America.

(Dual-listed with 445). (3-0) Cr. 3. *Prereq:* Six credits in Spanish literature or culture at 400 level

Discussion and analysis of selected topics in Latin American literature and culture from Pre-Colonial Times to the Present. Taught in Spanish.

SPAN 554. Introduction to Spanish-English Interpretation.

(Dual-listed with 354). (Cross-listed with LING). (3-0) Cr. 3. F.S. *Prereq:* SPAN 351

Introduction to the theory, methods, techniques, and problems of consecutive and simultaneous interpretation. Consideration of material from business, agriculture, law, design, medicine, literature, advertisement, and sports. Taught in Spanish. Nonmajor graduate credit.

Meets International Perspectives Requirement.

SPAN 590. Special Topics in Spanish.

Cr. 1-4. Repeatable. *Prereq: Permission of instructor; 6 credits of 400 level Spanish*

- A. Literature or Literary Criticism
- B. Linguistics
- C. Language Pedagogy
- D. Civilization

College of Veterinary Medicine

Lisa K. Nolan, Dean

Claire B. Andreasen, Associate Dean for Academic and Student Affairs

vetmed.iastate.edu/

Departments of the College

- Biomedical Sciences
- Veterinary Clinical Sciences
- Veterinary Diagnostic and Production Animal Medicine
- Veterinary Microbiology and Preventive Medicine
- Veterinary Pathology

Other units of the college include the Lloyd Veterinary Medical Center, Veterinary Diagnostic Laboratory, Veterinary Medical Research Institute, Veterinary Education and Technology Services and Office of Curricular and Student Assessment. The college participates in interdisciplinary graduate programs in genetics; molecular, cellular and developmental biology; toxicology; immunobiology; and neuroscience.

Objectives of the Curriculum

The instructional objective of the College of Veterinary Medicine is to enable students to assume vital roles in society as productive health care providers and biomedical scientists. Such an education provides students with general learning, communication, and problem solving abilities; veterinary medical practice and research skills; and professional and ethical values.

The curriculum incorporates basic biomedical and clinical principles, clinical decision making skills, and exceptional clinical experience in small animal medicine and surgery, equine medicine and surgery, food animal medicine and surgery, and production animal medicine. Companion animal medicine and surgery are provided within the regionally recognized referral hospital through the community practice unit and equine field services. The college is located in one of the most intensive livestock producing areas in the United States. Because of this, students engage in extensive food supply veterinary medicine experiences and numerous diagnostic cases.

The professional curriculum is a four-year course of study leading to the doctor of veterinary medicine degree. Each of the first three years of the curriculum consists of two semesters while the fourth year has three semesters. Students are admitted into the professional curriculum after completing a minimum of 60 semester credits of required undergraduate coursework.

A strong and reputable basic science education during the first two years of the professional curriculum prepares veterinary students for a wide range of clinical experience during the last two years of the educational program. Fourth year students may choose to enhance their education by earning clinical elective credits at approved government agencies, research laboratories, veterinary practices and other university hospitals. Outstanding research programs in infectious diseases, food safety, neuroscience, immunoparasitology, evidence-based medicine, and many other areas provide opportunities for qualified students to participate in research.

Concurrent DVM/MS, DVM/PhD, DVM/MPH and DVM/MBA programs are available for qualified students who wish to obtain both veterinary and graduate degrees. Students must have a bachelor's degree or a minimum of 128 semester credits in undergraduate and professional curricula in order to participate in the concurrent DVM/graduate degree program. Admission to the concurrent degree program is subject to the approval of the deans of the College of Veterinary Medicine and the Graduate College.

The college is an important recruiting center for employers seeking veterinarians for private practice; industry; educational institutions; international agencies; federal, state and local governments; the armed forces; departments of public health; zoological gardens; and other

related fields of professional activity. Graduates are highly sought after and typically have multiple employment offers upon graduation. Career services and an online job board are available for students.

Pre-veterinary Medicine Preparation

Admission Requirements

The College of Veterinary Medicine seeks students with diverse backgrounds and encourages students to enroll in baccalaureate programs in the college of their choice.

Undergraduate students are strongly encouraged to complete a bachelor's degree before applying to the College of Veterinary Medicine. Because veterinarians have varied career options, when deciding on an undergraduate major, the student should consider the area of veterinary medicine which interests them. For example, those who desire a career in clinical practice may wish to pursue a degree in biological science, animal science, agricultural economics, business, social science or humanities. Students with an interest in zoo or wildlife veterinary medicine may want to look at animal ecology, environmental studies or zoology. Future researchers may wish to consider genetics, molecular biology, microbiology, or biochemistry. Students who desire a career in public health (USDA, FDA, etc) or government (legislative/policy) may find benefit in any of the biological sciences or in political science. A degree in education may be valuable to those who envision themselves as educators in a College of Veterinary Medicine. These examples are only suggestions and are but a few of the many possibilities.

For the most current information regarding applications and admission to the College of Veterinary Medicine, please refer to the College web site at www.vetmed.iastate.edu/.

Applicants for admission to the College of Veterinary Medicine must have attended an accredited college or university, have completed 40 semester credits prior to the deadline for filing an application for admission, and have completed 60 semester credits prior to the end of the spring term of the year in which the applicant seeks to be admitted to the College of Veterinary Medicine.

All science requirements should be fulfilled by the time of application or scheduled for completion by the end of the fall term in which the applicant applies. However, if necessary, the applicant may complete up to two required science courses during the spring term prior to matriculation.

Required courses must be completed by the end of spring term prior to matriculation with a grade of C (2.00) or better. Required courses may not be taken during the summer prior to entering the program.

Credits earned must include the following Iowa State semester course offerings or their equivalents:

English Composition 6 cr.

One year of composition or writing emphasis courses. May include business or technical writing.

ENGL 150	Critical Thinking and Communication	3
ENGL 250	Written, Oral, Visual, and Electronic Composition	3
ENGL 302	Business Communication	3
ENGL 309	Report and Proposal Writing	3
ENGL 314	Technical Communication	3

Oral Communications 3 cr.

May include public speaking, interpersonal communication, group or organizational communication or speaking emphasis courses.

SP CM 212	Fundamentals of Public Speaking	3
SP CM 223	Intercollegiate Debate and Forensics	1
SP CM 312	Business and Professional Speaking	3
COMST 214	Professional Communication	3

General Chemistry with Laboratory* 7 cr.

One year series for science majors with one semester lab.

CHEM 177	General Chemistry I	5
& CHEM 177L	and Laboratory in General Chemistry I	
CHEM 178	General Chemistry II	3
Total Credits		8

Organic Chemistry with Laboratory* 7 cr.

One year series with one semester lab.

CHEM 331	Organic Chemistry I	3
CHEM 331L	Laboratory in Organic Chemistry I	1
CHEM 332	Organic Chemistry II	3
Total Credits		7

Biochemistry* 3 cr.

One semester (no lab required)

BBMB 301 Survey of Biochemistry

General Physics with Laboratory* 4 cr.

First semester of a two-semester series with lab. Must include mechanics, fluids, heat and thermodynamics, vibrations, waves and sound.

PHYS 111 General Physics

General Biology with Laboratory* 8 cr.

Two semester series with lab each semester. A Bachelor's degree in Biology fulfills this requirement.

BIOL 211	Principles of Biology I	3
BIOL 211L	Principles of Biology Laboratory I	1
BIOL 212	Principles of Biology II	3
BIOL 212L	Principles of Biology Laboratory II	1
Total Credits		8

Genetics * 3 cr.

Must include Mendelian and molecular genetics.

BIOL 313	Principles of Genetics	3
or GEN 320	Genetics, Agriculture and Biotechnology	
Total Credits		3

Mammalian Anatomy or Physiology* 3 cr.

Human anatomy or physiology will also fulfill this requirement (no lab required).

AN S 214	Domestic Animal Physiology	3
BIOL 155	Human Biology	3
BIOL 255	Fundamentals of Human Anatomy	3
BIOL 335	Principles of Human and Other Animal Physiology	4

Humanities or Social Sciences 8 cr.**Electives 8 cr.****Total Credits Required 60 cr.**

* Science requirement

Credits in the previously specified courses will normally be earned on the traditional four-letter grading system with A as the highest grade and D as the lowest passing grade. All required courses must be completed with a grade of C (2.0) or better. It is generally expected that required courses have been completed within the past eight (8) years. AP or CLEP credits must be documented by original scores submitted to the College of Veterinary Medicine. CLEP credits may be accepted only for arts, humanities and social sciences. Credits in the preceding specified courses will not be accepted if earned under the pass-not pass grading system or similar options.

Application and Admission

Applicants must apply using the Veterinary Medical College Application Service (VMCAS). The VMCAS application may be found online at the VMCAS website (www.aavmc.org under VMCAS). Those applying through VMCAS also need to complete the ISU Supplemental Application found at the College of Veterinary Medicine website. The Iowa resident deadline for filing the VMCAS application, supplemental application, processing fee, GRE scores, evaluations and transcripts is September 1. The deadline for all other applicants is October 1.

Any student wishing to use international coursework (including study abroad) to fulfill a preveterinary requirement must provide a transcript from the foreign institution.

A list of courses in progress at the time of submission and/or scheduled for completion by the end of spring term should accompany the supplemental application. Undergraduate college credits must average at least 2.50 on a 4.00 marking system for the application to be accepted. The preceding scholastic requirements are minimum and do not assure admission even though these requirements have been fulfilled.

Admission to the College of Veterinary Medicine is on a competitive and selective basis. Undergraduate GPA, Graduate Record Exam (GRE) general test score (the GRE for Iowa residents must be received by September 1, for all other applicants, it must be received by October 1), animal and veterinary experience, essays, recommendations and personal development (leadership, citizenship, etc.) are given consideration in the selection of candidates. Final selection of candidates is made after an on-campus interview.

Approximately one-half of the positions available are reserved for residents of Iowa. The College of Veterinary Medicine has implemented a Professional Program in Veterinary Medicine with the University of Nebraska-Lincoln for Nebraska residents and contracts with the states of North Dakota, South Dakota and Connecticut. A number of positions are also available to residents of other states. A few highly qualified international students may be accepted and are considered in the non-resident/non-contract applicant pool. Consideration is given equally to all applicants without regard to race, color, national origin, gender, religion, disability, or age, political beliefs, or marital or familial status.

For further information on these programs and contracts, please visit the College of Veterinary Medicine at www.vetmed.iastate.edu and click on Admissions.

Curriculum in Veterinary Medicine

Graduation Requirements

To be awarded the degree doctor of veterinary medicine, candidates must have passed all required courses in the curriculum in veterinary medicine, have earned at least 4 elective credits on a graded basis of A, B, C, D while enrolled in the College of Veterinary Medicine, and have at least a 2.0 grade-point average in the veterinary medicine curriculum.

Required Courses in the Professional Program

B M S 330	Principles of Morphology I	5
B M S 331	Principles of Morphology II	4
B M S 333	Biomedical Sciences I	6
B M S 334	Biomedical Sciences II	6
B M S 335	Molecular and Cellular Basis of Disease	1
B M S 336	Veterinary Nutrition	2
B M S 337	Neuroanatomy	3
B M S 339	Clinical Foundations I	1
V C S 339	Clinical Foundations I	1
B M S 345	Case Study I	1
B M S 346	Case Study II	1
B M S 354	General Pharmacology	3
B M S 443	Pharmacology and Therapeutics	3
V C S 311	Veterinarian in Society I	R
V C S 313	Veterinarian in Society III	1
V C S 314	Veterinarian in Society IV	1
V C S 315	Veterinarian in Society V	1
V C S 385	Seminar	R
V C S 391	Clinical Imaging	1

V C S 393	Principles of Surgery	3
V C S 394	Principles of Surgery Laboratory	1
V C S 395	Small Animal Surgery	2
V C S 398	Anesthesiology	1
V C S 399	Ophthalmology	1
V C S 436	Small Animal Internal Medicine	3
V C S 440	Introduction to Clinics	R
V C S 444	Small Animal Medicine	4
V C S 445	Equine Medicine	2
V C S 448	Diagnostic Imaging and Radiobiology	3
V C S 449	Junior Surgery Laboratory	3
VDPAM 312	Veterinarian in Society II	1
VDPAM 450	Disturbances of Reproduction	4
VDPAM 426	Veterinary Toxicology	3
VDPAM 445	Clinical Medicine	3
V MPM 378	Case Study IV	2
V MPM 380	Veterinary Immunology	2
V MPM 386	Veterinary Microbiology	5
V MPM 387	Veterinary Virology	3
V MPM 388	Public Health and the Role of the Veterinary Profession	3
V MPM 437	Infectious Diseases and Preventive Medicine	3
V PTH 342	Anatomic Pathology I	3
V PTH 372	Anatomic Pathology II	4
V PTH 376	Veterinary Parasitology	4
V PTH 377	Case Study III	2
V PTH 409	Introduction to Veterinary Cytology and Laboratory Techniques	1
V PTH 425	Clinical Pathology	4

Fourth Year

The fourth year of the veterinary medical curriculum is designed to be flexible yet provide a broad based clinical education involving all domestic species of animals. All students participate in rotations that are considered fundamental to any species orientation that the student might choose. In addition, students choose one of four options for additional study, including the Small Animal, Equine, Mixed Animal, or Food Animal Options. Students may obtain clinical elective credits by repeating on-campus rotations or participating in approved off-campus preceptorships at government, private or public agencies; other universities; or private veterinary practices.

The following rotations are required of all fourth year students in addition to the requirements of the track they choose. A complete listing of track-specific requirements can be found at: <http://vetmed.iastate.edu/academics/curriculum>:

V C S 463	Primary Care	2
V C S 453	Small Animal Medicine I	2
V C S 473	Small Animal Surgery	1
V C S 460	Radiology	2
V C S 466	Anesthesiology	2
V C S 468	Intensive Care	4
V C S 457	Equine Medicine	2
or V C S 464	Equine Field Services	
VDPAM 477	Food Animal and Camelid Medicine and Surgery	1-2
V PTH 456	Necropsy Laboratory Practicum	2
& V PTH 457	and Clinical Pathology Laboratory Practicum	
V C S 495	Seminar	R

Reinstatement

Any student who voluntarily withdraws from the College of Veterinary Medicine or who is dismissed from the College of Veterinary Medicine, after having successfully completed one or more semesters forfeits his/her standing and must make written application for reinstatement to this college a minimum of 60 days prior to the opening of the semester for which they seek to re-enter. Any student who voluntarily withdraws from the College of Veterinary Medicine prior to completion of one semester must re-apply for admission to the college in the general applicant pool.

Biomedical Sciences

Professional Program of Study

For professional curriculum in veterinary medicine leading to the degree doctor of veterinary medicine, see Veterinary Medicine, Curriculum.

A good foundation in anatomy, physiology, and pharmacology of animals is necessary to understand the mechanisms of animal disease processes and their treatment. Study of mammalian anatomy and physiology prepares students with a background in the structural and functional activities of cells, tissues, organs, and body systems relevant to veterinary medicine.

An understanding of drug action is essential for rational drug therapy. The general pharmacology courses provide students with a background in basic pharmacology to include pharmacodynamics, toxicology, and the clinical application of drugs. Special emphasis is placed on chemical agents and therapeutic practices specific to veterinary medicine.

Graduate Programs

The department offers Master of Science and Doctor of Philosophy degrees with a major in Biomedical Sciences and specializations in Anatomy, Physiology, Pharmacology, and Cell Biology. Up to 10 credits of dual-listed veterinary courses may be applied for major graduate credit. Departmental research facilities allow for training in experimental anatomy, pharmacology, and physiology. Graduate studies are supervised by faculty members recognized in their areas of expertise. Current areas of research include: Alzheimer's disease, aquatic animal health, calcium and mineral homeostasis, diabetes mellitus, glia-neuron signaling, neurophysiology of pain, neurotoxicology, physiology and pharmacology of nematode ion-channels, Parkinson's disease, pharmacology of schistosomiasis, pharmacology of salmonellosis, physiology and pharmacology of thalamic neurons, physiology of the retina, Spinal Muscular Atrophy, and study of neural stem cells. The objective of the department is to prepare graduate students for successful careers in biomedical research and professional service. The department is part of interdepartmental programs in neuroscience, toxicology, and molecular, cellular, and developmental biology. The combined Ph.D./DVM program is an option offered by the department.

Courses primarily for undergraduate students

B M S 329. Anatomy and Physiology of Domestic Animals.

(3-0) Cr. 3. S. *Prereq:* BIOL 212, 212L

Survey of body systems of domestic animals. Provides a medical science orientation particularly useful to students in a preveterinary medicine curriculum.

Courses primarily for professional curriculum students

B M S 330. Principles of Morphology I.

(Dual-listed with 530). (3-6) Cr. 5. F. *Prereq:* First-year classification in veterinary medicine

Anatomy of the dog.

B M S 331. Principles of Morphology II.

(Dual-listed with 531). (2-6) Cr. 4. S. *Prereq:* First-year classification in veterinary medicine. 330

Comparative and topographic anatomy of horse, ruminants, pig, and chicken.

B M S 333. Biomedical Sciences I.

(Dual-listed with 533). (5-3) Cr. 6. F. *Prereq:* First-year classification in veterinary medicine

Microscopic anatomy and physiology of cells, tissues, cardiovascular system, respiratory system, and urinary system.

B M S 334. Biomedical Sciences II.

(Dual-listed with 534). (5-3) Cr. 6. S. *Prereq:* First-year classification in veterinary medicine

Microscopic anatomy of the immune system and integument. Microscopic anatomy and physiology of the digestive system, endocrine system, and reproductive system.

B M S 335. Molecular and Cellular Basis of Disease.

(1-0) Cr. 1. F.

Descriptions of molecular and cellular biology especially as it pertains to veterinary medicine. Discussions of cellular components, cellular functions and anomalies thereof. Emphasis placed on divergences relevant to companion animals and livestock.

B M S 336. Veterinary Nutrition.

(2-0) Cr. 2. F.

Introduce basic biochemical aspects of metabolism and function of energy, protein, fat, minerals and vitamins in the diet. Determine nutrient requirements of food animals, pets, and horses under various physiological states. Understand fate of various nutrients in simple stomached animals, ruminants, and cecal fermenters. Discuss clinical nutrition problems specific to each species.

B M S 337. Neuroanatomy.

(Dual-listed with 537). (2-2) Cr. 3. S. *Prereq:* First-year classification in veterinary medicine

Neuroanatomy of domestic animals.

B M S 339. Clinical Foundations I.

(Cross-listed with V C S). (0-2) Cr. 1. F. *Prereq:* First-year classification in veterinary medicine

Canine physical examination; basic behavior, animal handling and restraint; medical record keeping.

B M S 345. Case Study I.

(0-2) Cr. 1. F. *Prereq:* First-year classification in veterinary medicine

Clinical applications of basic sciences taught concurrently in the fall semester of the first year curriculum in veterinary medicine.

B M S 346. Case Study II.

(0-1) Cr. 1. S. *Prereq:* First-year classification in veterinary medicine

Clinical applications of basic sciences taught concurrently in the spring semester of the first year curriculum in veterinary medicine.

B M S 354. General Pharmacology.

(Dual-listed with 554). (3-0) Cr. 3. S. *Prereq:* 333, 334

General principles; drug disposition; drugs acting on the nervous, cardiovascular, renal, gastrointestinal, and endocrine systems. Nonmajor graduate credit.

B M S 401. Intro to Aquatic Animal Medicine.

(Cross-listed with A ECL). (1-2) Cr. 1. S.

8 week course. Introductory course with focus on fin fish production, health and medicine. Course content will help define future roles for veterinarians, producers, and service providers. Emphasis will be placed on anatomy, pathology, infectious diseases, nutrition, regulatory constraints in production, food safety, and current research. Field trip to aquaculture facility.

B M S 403. Behavior of Domestic Animals.

(1-0) Cr. 1. Alt. S., offered 2012. *Prereq:* Classification in veterinary medicine

Normal and abnormal behavior of domestic animals.

B M S 415. Anatomy of Laboratory Animals.

(Dual-listed with 515). (1-2) Cr. 2. Alt. S., offered 2012. *Prereq:* One year of college biology

Gross and microscopic anatomy of laboratory animals.

B M S 416. Avian Anatomy.

(Dual-listed with 516). (1-2) Cr. 2. Alt. S., offered 2013. *Prereq: One year college biology*
Gross and microscopic anatomy of domestic, exotic, and pet birds.

B M S 421. Special and Applied Anatomy of the Horse.

(1-3) Cr. 2. F. *Prereq: 330 or 331 or An S 316 or 415, classification in veterinary medicine*
Special and applied anatomy of the horse. Nonmajor graduate credit.

B M S 443. Pharmacology and Therapeutics.

(Dual-listed with 543). (3-0) Cr. 3. F. *Prereq: 354*
Pharmacology and therapeutic uses of fluids, antimicrobial and antiparasitic drugs, clinical use of veterinary drugs, and adverse drug reactions.

B M S 490. Independent Study.

Cr. 1-5. Repeatable. F.S.SS. *Prereq: Permission of instructor*

H. Honors

B M S 496. International Preceptorship.

(0-40) Cr. 1-12. Repeatable. S. *Prereq: Second-year classification in veterinary medicine*
International Preceptorships and Study Abroad Group programs. This course will provide opportunities for students to be involved in applied clinical, production, and/or research experiences in international locations. The course consists of 40 hour per week experiential learning opportunities.

Courses primarily for graduate students, open to qualified undergraduate students

B M S 501. Selected Research Methods in Biomedical Sciences.

(0-8) Cr. 3. F.S.SS. *Prereq: Graduate classification, permission of a BMS faculty member*
Experience in biomedical techniques in selected BMS laboratories that include but is not limited to cytochemical methods, molecular biological techniques, extracellular and intracellular unit recording, microiontophoresis, microinjection, spectrophotofluorometric analysis of chemicals, use of radioisotopes, radioimmunoassay, Ca²⁺ imaging, confocal microscopy, fluorescence microscopy, and immunocytochemistry.

B M S 515. Anatomy of Laboratory Animals.

(Dual-listed with 415). (1-2) Cr. 2. Alt. S., offered 2012. *Prereq: One year of college biology and graduate classification*
Gross and microscopic anatomy of laboratory animals.

B M S 516. Avian Anatomy.

(Dual-listed with 416). (1-2) Cr. 2. Alt. S., offered 2013. *Prereq: One year college biology*
Gross and microscopic anatomy of domestic, exotic, and pet birds.

B M S 530. Principles of Morphology I.

(Dual-listed with 330). (3-6) Cr. 5. F. *Prereq: 10 credits in biological science and permission of the instructor*
Anatomy of the dog.

B M S 531. Principles of Morphology II.

(Dual-listed with 331). (2-6) Cr. 4. S. *Prereq: 530*
Comparative and topographic anatomy of horse, ruminants, pig, and chicken.

B M S 537. Neuroanatomy.

(Dual-listed with 337). (2-2) Cr. 3. S. *Prereq: 10 credits in biological science and permission of the instructor*
Neuroanatomy of domestic animals.

B M S 542. Introduction to Molecular Biology Techniques.

(Cross-listed with BBMB, EEOB, FS HN, GDCB, HORT, NREM, NUTRS, V MPM, VDPAM). Cr. 1. Repeatable. F.S.SS. *Prereq: Graduate classification*
Sessions in basic molecular biology techniques and related procedures. Offered on a satisfactory-fail basis only.

- A. DNA Techniques. Includes genetic engineering procedures, sequencing, PCR, and genotyping. (F.S.SS.)
- B. Protein Techniques. Includes fermentation, protein isolation, protein purification, SDS-PAGE, Western blotting, NMR, confocal microscopy and laser microdissection, immunophenotyping, and monoclonal antibody production. (S.SS.)
- C. Cell Techniques. Includes immunophenotyping, ELISA, flow cytometry, microscopic techniques, and image analysis. (F.S.)
- D. Plant Transformation. Includes *Agrobacterium* and particle gun-mediated transformation of tobacco, *Arabidopsis*, and maize, and analysis of transformants. (S.)
- E. Proteomics. Includes two-dimensional electrophoresis, laser scanning, mass spectrometry, and database searching. (F.)
- F. Techniques in Metabolomics. Includes metabolomics and the techniques involved in metabolite profiling. For non-chemistry majoring students who are seeking analytical aspects into their biological research projects
- G. Genomic Techniques

B M S 543. Pharmacology and Therapeutics.

(Dual-listed with 443). (3-0) Cr. 3. F. *Prereq: 554*
Pharmacology and therapeutic uses of fluids, antimicrobial and antiparasitic drugs, clinical use of veterinary drugs, and adverse drug reactions.

B M S 554. General Pharmacology.

(Dual-listed with 354). (Cross-listed with TOX). (3-0) Cr. 3. S. *Prereq: 549 and 552; BBMB 404, 405*
General principles; drug disposition; drugs acting on the nervous, cardiovascular, renal, gastrointestinal, and endocrine systems.

B M S 556. Cellular, Molecular and Developmental Neuroscience.

(Cross-listed with GDCB, NEURO). (3-0) Cr. 3. F. *Prereq: BIOL 335 or BIOL 436; physics recommended*
Fundamental principles of neuroscience including cellular and molecular neuroscience, nervous system development, sensory, motor and regulatory systems.

B M S 575. Cell Biology.

(Cross-listed with TOX). (3-0) Cr. 3. F. *Prereq: 10 credits in biological science and permission of instructor*
A multi-instructor course covering major topics in cell structure and function, including: universal features of prokaryotic and eukaryotic cells, types of utilization and conversion of energy, genetic control of cell shape and functionality, internal organization of cells, communication between cells and their environment, development of multicellular systems. Students have to write a term paper.

B M S 590. Special Topics.

Cr. 1-7. Repeatable. F.S.SS. *Prereq: Permission of instructor*

- A. Anatomy
- B. Physiology
- C. Pharmacology
- D. Cell biology

B M S 599. Creative Component.

Cr. 1-3. F.S.SS. *Prereq: Enrollment in BMS graduate program, and permission of instructor.*
Creative component for non-thesis Master of Science degree.

Courses for graduate students

B M S 688. Research Review.

Cr. 1. Repeatable. F.S. *Prereq: Enrollment in BMS graduate program.*
A forum for B M S students to gain experience in the critical exchange of ideas through oral presentation and discussion of scientific information.

B M S 690. Advanced Topics.

Cr. 1-5. Repeatable. F.S.SS. *Prereq: Permission of instructor*

- A. Anatomy
- B. Physiology
- C. Pharmacology
- D. Cell biology

B M S 698. Seminar.

Cr. arr. Repeatable. F.S.SS. *Prereq: Enrollment in BMS graduate program.*

- A. Cr. R each time taken. F.S. Attendance required.
 - B. Cr. 1 each time taken. F.S.SS. Attendance and presentation required.
- Offered on a satisfactory-fail grading basis only.

B M S 699. Research.

Cr. arr. Repeatable. F.S.SS. *Prereq: Enrollment in BMS graduate program.*

- A. Anatomy
- B. Physiology
- C. Pharmacology
- D. Cell biology

Veterinary Clinical Sciences

Professional Program of Study

For the professional curriculum in veterinary medicine leading to the degree doctor of veterinary medicine, see Veterinary Medicine, Curriculum.

The curriculum of veterinary clinical sciences explores the preventive health care, and diagnosis and treatment of diseases of companion and competitive athletic animals. Veterinary specialists lead didactic and laboratory based learning in the clinical sciences. Experiential based courses conducted through the Veterinary Medical Center during the fourth year provide the student an opportunity to participate in the application of clinical skills and knowledge.

Graduate Study

The department offers work for the degree master of science with major in veterinary clinical science, and minor work for students majoring in other departments. Within the veterinary clinical sciences major, the student may specialize in veterinary medicine, surgery, or theriogenology. The D.V.M. degree or equivalent is prerequisite to a major graduate work.

Both thesis and nonthesis options are available and require the completion of a minimum of 30 graduate credits and a final examination.

World languages and cultures requirements may be established by the student's program of study committee.

Courses primarily for professional curriculum students

V C S 305. Shelter Medicine.

Cr. 1. S. Prereq: First year classification in Veterinary Medicine or with permission of instructor

An elective course designed to educate the veterinary student about issues of relevance to companion animal population and shelter medicine and welfare.

V C S 311. Veterinarian in Society I.

Cr. R. F. Prereq: First-year classification in veterinary medicine

Introduction to the veterinary profession and the various career opportunities available.

V C S 313. Veterinarian in Society III.

(1-1) Cr. 1. F. Prereq: Second-year classification in veterinary medicine

A continuation of the Veterinarian in Society series. The course covers selected topics on moral and ethical issues affecting the practice of veterinary medicine.

V C S 314. Veterinarian in Society IV.

(1-0) Cr. 1. F. Prereq: Third-year classification in veterinary medicine

A continuation of the Veterinarian in Society series. This course will focus on helping students develop their communication, leadership, team building and conflict resolution skills.

V C S 315. Veterinarian in Society V.

(1-0) Cr. 1. S. Prereq: Third-year classification in veterinary medicine

A continuation of the Veterinarian in Society series. This course will emphasize veterinary law.

V C S 339. Clinical Foundations I.

(Cross-listed with B M S). (0-2) Cr. 1. F. Prereq: First-year classification in veterinary medicine

Canine physical examination; basic behavior, animal handling and restraint; medical record keeping.

V C S 385. Seminar.

Cr. R. Repeatable. F.S. Prereq: Classification in veterinary medicine
Seminars and case discussions on selected clinical subjects by fourth-year students of the College of Veterinary Medicine. Attendance is required for a passing grade. Offered on a satisfactory-fail basis only.

V C S 391. Clinical Imaging.

(1-0) Cr. 1. F. Prereq: First-year classification in veterinary medicine
Evaluation of morphologic anatomy of the dog and cat utilizing clinical imaging methods - radiography, ultrasonography, computed tomography, magnetic resonance imaging and nuclear imaging. Emphasis will be placed on normal radiographic anatomy.

V C S 393. Principles of Surgery.

(3-0) Cr. 3. F. Prereq: Second year classification in veterinary medicine
General principles of surgery of companion animals.

V C S 394. Principles of Surgery Laboratory.

(0-3) Cr. 1. S. Prereq: Second year classification in veterinary medicine
General principles of surgery of companion animals.

V C S 395. Small Animal Surgery.

(2-0) Cr. 2. S. Prereq: V C S 394

Small animal surgery.

V C S 396. Equine Surgery.

(2-0) Cr. 2. S. Prereq: 394

Elective course in equine surgery.

V C S 398. Anesthesiology.

(1-0) Cr. 1. S. Prereq: Second-year classification in veterinary medicine
Anesthetic equipment, agents, and procedures for domestic animals.

V C S 399. Ophthalmology.

(1-0) Cr. 1. S. Prereq: Third year classification in veterinary medicine
Principles and techniques of medical and surgical ophthalmology.

V C S 401. Advanced Small Animal Orthopedics.

(1-0) Cr. 1. S. Prereq: Third or Fourth-year classification in veterinary medicine

Lecture course covering advanced diagnosis and treatment of small animal orthopedic conditions. Medical and surgical options are covered.

V C S 402. Clinical Cardiology.

(1-0) Cr. 1. F. Prereq: Third or fourth-year classification in veterinary medicine; 444 or concurrent enrollment in 444

Elective course in diagnosis and management of cardiac diseases. Emphasis on interpretation of electrocardiography.

V C S 405. Pet Bird and Exotic Species Medicine.

(1-3) Cr. 2. Alt. S., offered 2012. Prereq: Second-, third- or fourth-year classification in veterinary medicine

Elective course in management and diseases of pet birds and exotic species.

V C S 407. Feline Internal Medicine.

(1-0) Cr. 1. F. Prereq: Third-year classification in veterinary medicine

Elective course in feline internal medicine.

V C S 409. Oncology.

Cr. 1-2. Repeatable, maximum of 4 credits. Prereq: Fourth-year classification in veterinary medicine

Elective clinical assignment in oncology.

V C S 414. Companion Animal Nutrition.

(1-0) Cr. 1. S. Prereq: Third or fourth-year classification in veterinary medicine

Elective course in small animal and equine nutrition.

V C S 415. Advanced Small Animal Dermatology.

(1-2) Cr. 2. F. *Prereq: Third or Fourth-year classification in veterinary medicine*
Elective course in dermatology.

V C S 419. Preceptorship in Companion Animal/Equine Veterinary Medical Practice.

(0-40) Cr. 2-6. Repeatable, maximum of 6 credits. *Prereq: Fourth-year classification in veterinary medicine, permission of department curriculum committee*
Elective course in veterinary practice under the guidance of veterinarians in approved practice settings.

V C S 421. Husbandry and Diseases of Non-traditional Species.

(2-0) Cr. 1. Alt. F., offered 2012. *Prereq: Second-, third-, or fourth-year classification in veterinary medicine*
Husbandry, management, and common diseases of rabbits, guinea pigs, hamsters, gerbils, rats, and mice.

V C S 436. Small Animal Internal Medicine.

(3-0) Cr. 3. F. *Prereq: Third year classification in veterinary medicine*
Clinical diagnosis and treatment of diseases of small animals.

V C S 437. Small Animal Shelter Medicine.

(2-0) Cr. 2. Repeatable. *Prereq: Fourth year classification in Veterinary Medicine*
A 2-week elective rotation at an animal shelter/humane society that works with the public to place pets in homes. This rotation will encompass population medicine (medicine, surgery, intake, adoption, behavior and temperament, neglect and cruelty) that animal shelters deal with on a daily basis. The selected animal shelter/humane society must have a veterinarian(s) on staff and be approved by the course coordinator. More than one VCS 437 may be taken upon approval of the course coordinator.

V C S 440. Introduction to Clinics.

Cr. R. S. *Prereq: Third-year classification in veterinary medicine*
Rotating assignments through multiple sections within the Veterinary Medical Center.

V C S 441. Canine Rehabilitation.

Cr. 1-2. Repeatable, maximum of 2 credits. *Prereq: Fourth-year classification in veterinary medicine.*
Elective clinical assignment in rehabilitation.

V C S 443. Equine Lameness.

(1-2) Cr. 2. S. *Prereq: Second or third-year classification in veterinary medicine*
Orthopedic diseases of the equine.

V C S 444. Small Animal Medicine.

(4-0) Cr. 4. F.S. *Prereq: Third-year classification in veterinary medicine*
Clinical diagnosis and treatment of diseases of small animals.

V C S 445. Equine Medicine.

(2-0) Cr. 2. F. *Prereq: Third-year classification in veterinary medicine*
Clinical diagnosis and treatment of diseases of equine.

V C S 446. Clinical Neurology.

Cr. 2. Repeatable. *Prereq: Fourth-year classification in veterinary medicine*
Clinical rotation in neurology with an emphasis on neurolocalization, disease processes, use of diagnostics in medical and surgical neurology and treatment options. Exposure to neurosurgical techniques.

V C S 447. Equine Veterinary Diagnostic Skills.

(3-0) Cr. 2. Repeatable, maximum of 2 times. *Prereq: Fourth-year classification in veterinary medicine.*
Hands on experience with equine veterinary diagnostic skills related to theriogenology, medicine, surgery, radiology, and ophthalmology.

V C S 448. Diagnostic Imaging and Radiobiology.

(2-2) Cr. 3. F.S. *Prereq: Third-year classification in veterinary medicine*
Essentials of diagnostic image interpretation. Essentials of radiobiology, radiation therapy and protection from radiation.

V C S 449. Junior Surgery Laboratory.

(1-6) Cr. 3. F. *Prereq: Third-year classification in veterinary medicine*
Pre-laboratory presentations and laboratories introduce the student to surgical technique principles that can be applied to all animal species.

A. Alternative Curriculum - consists of only neutering humane society animals throughout the laboratory experience.
B. Traditional Curriculum - provides a broader range of surgical experiences throughout the laboratory experience, including humane society neutering.

V C S 451. Advanced Junior Surgery Laboratory.

(1-6) Cr. 2. S. *Prereq: 449. 8 weeks*
Continuation of surgical laboratory experience. Techniques and advanced principles learned are applicable to all animal species.

A. Alternative Curriculum - consists of only neutering humane society animals throughout the laboratory experience.
B. Traditional Curriculum - exposure to more advanced surgical techniques with most surgical principles useful in all animal species. Also includes some humane society neutering.
C. Traditional Curriculum - a second repeat for students with a special interest in small animal surgery. Limited space is available.

V C S 452. Clinical Dermatology.

Cr. 2. Repeatable. *Prereq: Fourth-year classification in veterinary medicine, small animal option*
Study of clinical dermatological problems via computer-aided instruction, case simulations, and/or lectures. Clinical management of cases presented to Veterinary Teaching Hospital.

V C S 453. Small Animal Medicine I.

Cr. 2. Repeatable. *Prereq: Fourth-year classification in veterinary medicine*
Clinical assignment in small animal medicine.

V C S 454. Small Animal Medicine II.

Cr. 2. Repeatable. *Prereq: Fourth-year classification in veterinary medicine*
Clinical assignment in small animal medicine.

V C S 455. Small Animal Soft Tissue Surgery.

Cr. 2. Repeatable. *Prereq: Fourth-year classification in veterinary medicine*
Clinical assignment in soft tissue surgery.

V C S 456. Small Animal Orthopedic Surgery.

Cr. 2. Repeatable. *Prereq: Fourth-year classification in veterinary medicine*
Clinical assignment in orthopedic surgery.

V C S 457. Equine Medicine.

Cr. 2. Repeatable. *Prereq: Fourth-year classification in veterinary medicine*
Clinical assignment in equine medicine.

V C S 458. Equine Surgery.

Cr. 2. Repeatable. *Prereq: Fourth-year classification in veterinary medicine*
Clinical assignment in equine surgery.

V C S 459. Small Animal Overpopulation Medicine and Surgery.

Cr. 2. *Prereq: Fourth year classification in Veterinary Medicine*
A 2-week surgical emphasis, elective rotation at a humane society that addresses the issues facing veterinarians and non-veterinary humane society personnel who deal with small animal overpopulation issues. Each section can be taken for credit once.

A. Nebraska Humane Society, Omaha NE.

B. Animal Rescue League of Iowa, Des Moines IA.
C. WaySide Waifs, Kansas City MO

V C S 460. Radiology.

Cr. 2. Prereq: Fourth-year classification in veterinary medicine
Clinical assignment in veterinary radiology.

V C S 461. Advanced Small Animal Internal Medicine.

Cr. 1. S. Prereq: 444 and 436
A discussion of advanced topics in small animal internal medicine.

V C S 463. Primary Care.

Cr. 2. Repeatable, maximum of 4 credits. Prereq: Fourth-year classification in veterinary medicine
Clinical experience in hospital based general practice.

V C S 464. Equine Field Services.

Cr. 2. Repeatable. Prereq: Fourth-year classification in veterinary medicine
Clinical assignment in equine ambulatory practice.

V C S 465. Farrier.

Cr. 2. Prereq: Fourth-year classification in veterinary medicine; 457 and 458
Elective clinical assignment on the principles and practices of normal and therapeutic horseshoeing and equine foot care.

V C S 466. Anesthesiology.

Cr. 2. Repeatable. Prereq: Fourth-year classification in veterinary medicine
Clinical assignment in small animal and large animal anesthesiology.

V C S 467. Pain Management.

Cr. 1-2. Repeatable, maximum of 2 credits. Prereq: Fourth year classification in veterinary medicine
Elective clinical assignment with emphasis on pain management.

V C S 468. Intensive Care.

Cr. 4. Repeatable. Prereq: Fourth-year classification in veterinary medicine
Clinical assignment to provide supervision of hospital cases requiring intensive care and including emergency cases.

V C S 469. Ophthalmology.

Cr. 2. Repeatable. Prereq: Fourth-year classification in veterinary medicine
Clinical assignment in ophthalmology.

V C S 470. Radiology.

Cr. arr. Repeatable. Prereq: Fourth-year classification in veterinary medicine. Completion of VCS 460 recommended
Elective clinical assignment in veterinary radiology.

V C S 471. Animal Reproduction.

Cr. arr. Repeatable. Prereq: Fourth-year classification in veterinary medicine
Elective clinical assignment in animal reproduction. Equine and small animal reproduction only.

E. Equine Reproduction
F. Food Animal Reproduction
S. Small Animal Reproduction

V C S 472. Small Animal Medicine.

Cr. arr. Repeatable. Prereq: Fourth-year classification in veterinary medicine
Elective clinical assignment in small animal medicine.

V C S 473. Small Animal Surgery.

Cr. 1. Prereq: fourth-year classification in veterinary medicine
Clinical assignment in small animal surgery split between soft tissue surgery (one week) and orthopedic surgery (one week).

O. Orthopedic

S. Soft Tissue

V C S 474. Equine Medicine and Surgery.

Cr. arr. Repeatable. Prereq: Fourth-year classification in veterinary medicine
Elective clinical assignment in equine medicine or surgery.

M. Medicine
S. Surgery

V C S 475. Cardiology Rotation.

Cr. 1-2. Repeatable, maximum of 2 credits. Prereq: Fourth year classification in veterinary medicine
Elective clinical assignment in cardiology.

V C S 476. Animal Anesthesiology.

Cr. 1-2. Repeatable. Prereq: Fourth-year classification in veterinary medicine
Assignments in equine, small animal, and large animal anesthesiology. Experience includes case work-up, management and recovery. Understanding of the unique physiology and potential complications of anesthetized patients. Pharmacology of commonly used drugs. Specific protocols and management for both field and general anesthesia.

E. Equine Anesthesiology
S. Small Animal Anesthesiology

V C S 478. Intensive Care.

Cr. arr. Repeatable. Prereq: Fourth-year classification in veterinary medicine
Elective clinical assignment in intensive care.

V C S 479. Ophthalmology.

Cr. 2. Repeatable. Prereq: Fourth-year classification in veterinary medicine and V C S 469
Elective clinical assignment in ophthalmology.

V C S 480. Veterinary Dentistry.

Cr. 1. F. Prereq: Third or Fourth-year classification in veterinary medicine
All aspects of veterinary dentistry, prophylaxis, endodontics, and orthodontics.

V C S 483. Advanced Small Animal Surgery.

Cr. 2. Repeatable. Prereq: Fourth-year classification in veterinary medicine and V C S 473
Elective clinical assignment in small animal surgery. One or both sections offered can be taken more than once.

O. Orthopedic surgery
S. Soft tissue surgery

V C S 490. Independent Study.

Cr. arr. Repeatable. Prereq: Permission of instructor

V C S 492. Orientation for International Experience.

(2-0) Cr. 1. Repeatable. S. Prereq: Classification in veterinary medicine 8 weeks. Predeparture orientation for group study abroad. Cultural considerations for the study abroad experience and a conversational language introduction. Out of class work may be assigned.

V C S 495. Seminar.

Cr. R. S. Prereq: Fourth-year classification in veterinary medicine
Seminars and case discussions on selected subjects by fourth year students of the College of Veterinary Medicine. Completion of the seminar is required for graduation. Offered on a satisfactory-fail basis only.

V C S 496. International Preceptorship.

(0-40) Cr. 1-12. Repeatable. Prereq: Second-year classification in veterinary medicine
International Preceptorships and Study Abroad Group programs. Provides opportunities for students to be involved in applied clinical, production, and/or research experiences in international locations. The course consists of 40 hour per week experiential learning opportunities.

Courses primarily for graduate students, open to qualified undergraduate students

V C S 590. Special Topics.

Cr. 1-3. Repeatable.

- A. Medicine
- B. Surgery
- C. Theriogenology
- D. Radiology
- E. Anesthesiology

V C S 596. International Preceptorship.

(0-40) Cr. 1-12. Repeatable. F.S.SS. *Prereq: Admission to graduate college International Preceptorships and Study Abroad Group programs.* Provides opportunities for students to be involved in applied clinical, production, and/or research experiences in international locations. The course consists of 40 hour per week experiential learning opportunities.

V C S 599. Creative Component.

Cr. arr. *Prereq: Enrollment in nonthesis master's degree program*

Courses for graduate students

V C S 604. Seminar.

Cr. 1. Repeatable. F.S.

V C S 640. Advanced Radiology.

(2-0) Cr. 2. *Prereq: 448*

Detailed principles of clinical radiology with particular reference to radiographic interpretation.

V C S 671. Advanced General Surgery.

(1-3) Cr. 2. *Prereq: Permission of instructor*

Course designed to discuss and perform advanced surgical procedures in soft tissue, orthopedic and neurological surgery. Minimally invasive surgical procedures and organ transplantation will be included.

V C S 672. Advanced Special Surgery.

(1-3) Cr. 2. *Prereq: Permission of instructor*

Innovative techniques in microvascular, thoracic, gastrointestinal, neurological and reconstructive surgery will be investigated.

V C S 676. Advanced Medicine.

(2-0) Cr. 2. *Prereq: 445*

Principles of general medicine. A study in depth of factors that contribute to the development of clinical signs as related to the pathogenesis of disease.

V C S 677. Advanced Medicine.

(2-0) Cr. 2. *Prereq: 445*

An advanced study of metabolic diseases.

V C S 699. Research.

Cr. arr. Repeatable.

- A. Medicine
- B. Surgery
- C. Theriogenology
- E. Anesthesiology

Veterinary Diagnostic and Production Animal Medicine

Professional Program of Study

For the professional curriculum in veterinary medicine leading to the degree doctor of veterinary medicine, see Veterinary Medicine, Curriculum.

Courses in veterinary diagnostic and production animal medicine provide students with basic and advanced skills in diagnostics, reproduction, medicine, surgery, production, and health management of the major live-stock species. Students in the fourth year of the curriculum in veterinary medicine may elect to take advanced courses in beef, dairy, swine, poultry or sheep production medicine. Elective courses may include preceptorships in private practices, at other veterinary schools, in research and disease control laboratories, or in related agribusinesses.

Production animal medicine emphasizes the integration of veterinary medicine with nutrition, genetics, economics, food safety, and other disciplines, enabling graduates to acquire and use a broad knowledge base to support the health and improve the production and efficiency of the food supply chain.

Graduate Study in Veterinary Preventive Medicine

Veterinary Preventive Medicine is a multidisciplinary program focused on the study of health and disease in populations. The various disciplines represented in the program are unified by a common approach based on the application of statistical methods to problem solving in populations. Through their research and course work, students will learn to understand and apply a variety of disciplines, principles, and techniques to population health issues involving environmental, ecological, nutritional, genetic, infectious, or non-infectious diseases.

Graduate study in Veterinary Preventive Medicine will provide valuable skills and experience to persons interested in public health, food safety, emerging infectious diseases, zoo or wildlife health management, and livestock health. A degree in Veterinary Preventive Medicine may be valuable for individuals considering a future in the biological or pharmaceutical industries, government regulatory agencies, public veterinary practice, or international service agencies responsible for population health.

Veterinary Preventive Medicine is an interdepartmental major administered by the Department of Veterinary Diagnostic and Production Animal Medicine (VDPAM) with participating faculty from colleges and departments across the University and collaborators from the National Animal Disease Center (USDA:ARS) and the National Veterinary Services Laboratories (USDA:APHIS) located in Ames, Iowa.

Both thesis and nonthesis options are available and require the completion of a minimum of 30 graduate credits for thesis and 36 graduate credits for nonthesis and a final examination.

Courses primarily for professional curriculum students:

VDPAM 308. Spanish for Veterinarians.

(2-0) Cr. 2. S. *Prereq: Basic knowledge of Spanish*

This course is designed to meet the needs of veterinary students who will practice in an environment in which the use of Spanish for accurate client communication is essential which includes much of our food animal industry in the state of Iowa. This is not a traditional Spanish language course. To be successful, student taking the course should have a basic knowledge of Spanish pronunciation, grammar and syntax.

VDPAM 309. Intro to Production Animal Informatics.

(1-0) Cr. 1. S.

The fundamentals of how clinical, diagnostic, production and financial information is obtained and used by production animal operations. Students will acquire skills to create and use spreadsheets for manipulating and summarizing data. They will also acquire knowledge of where to find inexpensive and readily available resources with information on how to use spreadsheets and other software. Students will also have the opportunity to work with different record keeping programs used by swine, beef and dairy operations.

VDPAM 310. Intro to Production Medicine.

Cr. 2. S. *Prereq: Currently enrolled in Vet Med III*

The role of the veterinarian in the management of animal health and production in dairy and beef cattle herds, beef feedlots and swine herds will be described. Provides veterinary students with a starting point to understand the principles and techniques that are the basis of food-animal health management programs.

VDPAM 312. Veterinarian in Society II.

(1-0) Cr. 1. S. *Prereq: First-year classification in veterinary medicine*

A continuation of the Veterinarian in Society series. An introduction to the topics of animal behavior, animal welfare, and the human animal bond.

VDPAM 340. Clinical Foundations I.

(0-40) Cr. 1. F.S. *Prereq: Classification in veterinary medicine*

One week course at Iowa State University and Great Plains Veterinary Educational Center in Clay Center, Nebraska. An introduction to Food Supply Veterinary Medicine covering industry (beef, dairy, pork, sheep) overviews, production systems, behavior, welfare, handling and restraint, examination techniques, biosecurity, epidemiology and food safety. Visits to production units are utilized to reinforce the application of clinical skills.

VDPAM 350. Basic Livestock Nutrition and Feeding.

(1-0) Cr. 1. S. *Prereq: Classification in Veterinary Medicine*

Introductory course on livestock (beef, dairy, swine, sheep, and equine) nutrition and feeding principles. Students will apply scientific facts and principles to problem-solving procedures in determining nutritious and economical livestock feeding programs.

VDPAM 351. Bovine Embryo Transfer and Related Technology.

(2-0) Cr. 2. S. *Prereq: Classification as second or third year veterinary students*

This course will meet for two hours once each week of the Spring Semester. The first hour will be traditional lecture and the second hour will be a combination of student projects and labs and demonstrations of applied clinical procedures. Bovine embryo transfer and closely related topics such as: female reproductive physiology, estrus synchronization, semen sexing and reproductive disease will be emphasized. In addition several class periods will be devoted to the use of ultrasound for diagnosis reproductive and non-reproductive conditions.

VDPAM 402. Advanced Dairy Production Informatics.

(1-1) Cr. 2. Repeatable. F.S. *Prereq: 309 or permission of instructor*

Advanced coverage of concepts related to collection, manipulation, analysis and reporting of information used by dairy farms and their consultants. Hands on experience with Dairy Comp 305 and PCDart as well as other dairy management and information software. Nonmajor graduate credit.

VDPAM 407. Evidence Based Clinical Decision Making.

(Dual-listed with 507). (1-0) Cr. 1. S. *Prereq: Permission of instructor* Discussion, lectures and laboratories to assess the quality and significance of medical evidence in making informed decisions about the treatment of individual animals and animal populations.

VDPAM 408. Poultry Diseases.

(Dual-listed with 508). Cr. 2. Alt. S., offered 2012. *Prereq: Enrollment in College of Veterinary Medicine*

Bacterial, viral, parasitic, and nutritional diseases of domestic poultry and gamebirds; biosecurity, immunization, and management procedures to prevent poultry diseases.

VDPAM 409. Veterinary Practice Management and Organization.

(2-2) Cr. 3. F.

An A to Z introduction to proven veterinary practice management methods and strategies. The student will follow a detailed hands on workbook describing most of the processes and procedures of day to day veterinary practice. The class content will be composed of class room discussions, didactic presentations, a practical workbook, ancillary hand-outs, and both in and out of class assignments.

VDPAM 414. Veterinary Practice Entrepreneurship.

(Dual-listed with 514). Cr. 2. S.

To provide a formal exposure to the entrepreneurial and business skills necessary to own and operate a successful veterinary practice or other small business opportunity.

VDPAM 416. Bovine Reproduction Evaluation Laboratory.

(0-4) Cr. 1. Repeatable. F.S. *Prereq: Third year classification in veterinary medicine. 10 students per section*

Bovine rectal palpation techniques will be repetitively taught in 7 four-hour sessions. Students will also learn techniques of epidural anesthesia, artificial insemination, and ultrasonic imaging. University-owned cattle will be used.

VDPAM 419. Advanced Swine Production Informatics.

(1-0) Cr. 1. F. *Prereq: 309*

Advanced coverage of concepts related to collection, manipulation, analysis and reporting of information used by swine production companies. Production, financial, diagnostic and clinical data will be covered in the course. Hands-on experience with computer software and information systems used in swine production will be provided. Students will learn to objectively evaluate the validity of information that is presented to them and also be able to make practical and useful recommendations regarding the types of information tools that can/should be used. The students will learn what software and information systems are available and be able to critically evaluate them. Nonmajor graduate credit.

VDPAM 420. Preceptorship in Veterinary Medical Practice.

Cr. 1-6. Repeatable. F.S.SS. *Prereq: Fourth-year classification in veterinary medicine.*

Elective course in veterinary practice under the guidance of veterinarians in approved practice settings.

VDPAM 426. Veterinary Toxicology.

(Dual-listed with 526). (3-0) Cr. 3. S. *Prereq: Third-year classification in veterinary medicine*

Study of toxicological diseases of domestic animals emphasizing clinical recognition, circumstances of poisoning, differential diagnosis with clinical and laboratory data, therapeutic procedures, preventive management and public health implications. Supplemented with case-based materials.

VDPAM 436. Beef Records Analysis.

(0-30) Cr. 1-2. Repeatable. F.S. *Prereq: Classification in Veterinary Medicine, VM1-VM3 or special permission of instructor*

The class will have both a lecture and lab component and students can enroll in one or both. Lectures will emphasize current production and evaluation techniques for beef cow/calf operations and students will learn to conduct and critically assess production and financial data using a standardized approach. Lab activities will allow students an opportunity to work with individual beef cattle producers to identify areas for improving profitability, health, and sustainability. Each semester's content builds on the material from the previous semester. Enrolling in the class for multiple semesters will be encouraged.

VDPAM 437. Basic Clinical Skills for Production Medicine (MS 623-701): Dairy Herd Problem Identification.

(7-33) Cr. 2. F.S.SS. *Prereq: Fourth-year classification in veterinary medicine*

Seven hours recitation/discussion and 33 hours clinical experience per week. Course taken for two weeks at University of Wisconsin, Madison, on a space-available basis. Learn to interpret DHI records and use them to identify and monitor herd problems of production, mastitis, reproduction, and replacement heifer management. Evaluate rates and treatment protocols of common dairy herd diseases. Assess dairy housing including ventilation and freestalls. Estimate costs of herd problems and develop partial-budgets.

VDPAM 438. Mastitis Problem Investigations (MS 623-703): Mastitis/Milk Quality.

(9-31) Cr. 2. F.S.SS. *Prereq: Fourth-year classification in veterinary medicine*

Nine hours recitation/discussion and 31 hours clinical experience per week. Course taken for two weeks at University of Wisconsin, Madison, on a space-available basis. Learn to evaluate rates of clinical mastitis using manual and computerized (DC305) record systems. Interpret somatic cell count records to target mastitis problems. Collect samples and interpret milk microbiology reports. Evaluate mastitis risks in housing systems (stalls, bedded packs, etc). Analyze milking systems and milker practices. Develop mastitis treatment protocols.

VDPAM 439. Clinical Investigations of Fresh Cow and Calf Problems (MS 623-705): Applied Dairy Nutrition.

(3-37) Cr. 2. F.S.SS. *Prereq: Fourth-year classification in veterinary medicine*

Three hours lecture, 37 hours clinical experience per week. Course taken for two weeks at University of Wisconsin, Madison, on a space-available basis. Learn to evaluate calf and peri-parturient cow management practices. Develop an investigation strategy for ambiguous herd problems. Collect samples and interpret herd-based diagnostic tests for infectious and metabolic diseases. Assess environmental risk factors for metabolic and infectious disease including hygiene and housing. Assess nutritional status of herds via nutritional management, actual feed intake, particle length determination, etc.

VDPAM 445. Clinical Medicine.

(3-0) Cr. 3. S. *Prereq: Third year classification in veterinary medicine*

Clinical diagnosis and treatment of diseases of swine, beef, dairy, and small ruminant.

VDPAM 450. Disturbances of Reproduction.

(4-0) Cr. 4. F. *Prereq: Third-year classification in veterinary medicine*

General principles of diseases causing disturbances in reproduction.

VDPAM 451. Clinical Embryo Transfer.

(0-40) Cr. 2. F.S.SS. *Prereq: Fourth year classification in veterinary medicine*

Elective clinical assignment in techniques of embryo transfer. Primary species studied will be bovine but equine and small ruminant embryo transfer will be covered during appropriate seasons. Enrollment is limited to four students per two week session.

VDPAM 455. Diagnostic Laboratory Practicum.

Cr. 1. Repeatable. F.S. *Prereq: Fourth-year classification in veterinary medicine*

Practical experience in diagnosis of infectious and toxic diseases of livestock through exposure to cases in the ISU Veterinary Diagnostic Laboratory.

VDPAM 456. Veterinary Diagnostic Lab Methods & Applications.

(16-0) Cr. 1. F. *Prereq: VM 2, VM 3 or VM 4*

Case materials are used to develop diagnostic questions and to better understand the value of diagnostic tests. Testing methods and interpretation of diagnostic tests are coupled with sampling strategy and objective assessment of available evidence to provide accurate diagnosis.

VDPAM 464. Advanced Stocker/Feedlot Medicine.(2-0) Cr. 2. F.S. *Prereq:* VDPAM 310

Two week advanced clinical rotation in stocker/feedlot beef production medicine held in Oklahoma. The instructor will lead field trips as well as problem solving exercises where the student will apply concepts of stocker/feedlot health management, production and economic analysis, and disease control/prevention. Travel and overnight stays will be required.

VDPAM 476. Food Animal and Camelid Field Service.(0-40) Cr. 2. Repeatable. F.S.SS. *Prereq:* Fourth year classification in Veterinary Medicine, and 310

Elective course in food animal and camelid field services. Students will assist university veterinarians in delivering health care and production management services to the ISU livestock farms and other livestock farms in the local area. Focus will be on delivery of individual animal care and establishment of best practices for herd management of production systems at the university and in the region.

VDPAM 477. Food Animal and Camelid Medicine and Surgery.Cr. 1-2. Repeatable. F.S.SS. *Prereq:* Fourth-year classification in veterinary medicine

Clinical assignment focused on the management of food animal and camelid medicine and surgery cases. Specific instruction in clinical evaluation of cases coupled with appropriate diagnostic testing and therapeutic intervention will be emphasized. Additional instruction will be provided in disease prevention, intensive care and management of food animal and camelid species. Particular emphasis will be placed on appropriate on-label and extra-label drug usage in food animal species.

VDPAM 479. Applied Swine Production Medicine Preceptorship.(0-40) Cr. 1-6. Repeatable. F.S.SS. *Prereq:* 310

Advanced course in swine production medicine with emphasis on herd management, production analysis, and problem solving. Forty hours clinical experience per week. Assignments will include preceptorships with a practicing veterinarian and/or a production unit.

VDPAM 480. Swine Production Medicine.(15-25) Cr. 2. Repeatable. F.S.SS. *Prereq:* 310 or permission of instructor

Two week clinical rotation in swine production medicine. Students will be assigned to take the lead in investigating field based client cases with supervision of the instructors. Develop critical thinking skills that will allow students to apply concepts of herd management, production analysis, economic analysis, and disease prevention in addressing client cases. Variable amounts of travel to farm sites will be required with the potential for rare overnight stays.

VDPAM 481. Advanced Cow/Calf Production Medicine.(Dual-listed with 581). (20-20) Cr. 2. S. *Prereq:* Completion of two semesters of VDPAM 436, 4th year classification in veterinary medicine

Two-week senior elective that will focus on the economics of animal disease in cow/calf operations. Evidence based medicine and epidemiological principles will be used in investigation of disease outbreaks. Extensive partial budgeting used. Field trips will be incorporated when possible.

VDPAM 482. Applied Beef Production Medicine Preceptorship.(0-40) Cr. 1-6. Repeatable. F.S.SS. *Prereq:* 310 and permission of instructor; ability to provide travel to each site

Advanced course in beef production medicine with emphasis on herd management, production analysis, and problem solving. Forty hours clinical experience per week.

A. Assignment with practicing veterinarian and/or production unit B. Bull Breeding Soundness at Great Plains Veterinary Educational Center (GPVEC) C. Calving at GPVEC D. Feedlot Management at GPVEC E. Weaning Management at GPVEC F. Pregnancy Examination at GPVEC G. Bovine Reproduction at GPVEC I. Applied Beef Stocker/Feedlot Management @ Sweiger Enterprises (Subsections: FL: Feedlot Management, SFC: Calving, CW: Cattle Processing, SE: Sweiger Enterprises Beef

consulting, CM: Cattle Marketing: ST: Stocker) J. Lambing at GPVEC K. Equine Dentistry at GPVEC M. Calf Preconditioning at GPVEC. P. Gomer Bull / Large Animal Surgery at GPVEC

VDPAM 483. Beef Production Medicine.(15-20) Cr. 2. F.S.SS. *Prereq:* 310

Two week advanced clinical rotation in beef production medicine. Fifteen hours recitation/discussion and 20 hours clinical experience per week. This course is designed to expose students to cow-calf and feedlot production concepts. The activities scheduled for the rotation depend greatly on the time of year. When ever possible, the class incorporates field trips. Students should anticipate that travel is required and overnight stays may be required. These field trips can vary in length from several hours to several days and may include weekends. Typically, 3-4 days of the rotation are spent at the Great Plains Veterinary Education Center, Clay Center, NE. Students should, therefore, plan accordingly and contact the instructor, immediately, if they anticipate a conflict. Students should not schedule Grand Rounds during this rotation.

VDPAM 484. Dairy Production Medicine.(15-20) Cr. 2. F.SS. *Prereq:* Fourth-year classification in veterinary medicine; 310

Two week course in dairy production medicine combining class time with multiple on-farm visits to learn various management aspects (DHIA, DC305 & PC Dart record analysis, calf rearing through lactating cows, reproduction programs, udder health and milk quality, biosecurity, welfare, nutrition and cow comfort) for a wide variety of dairy operations. Students will learn the latest in dairy management by reviewing current topic articles and gain experience in farm evaluation through a group project. Fifteen hours recitation/discussion and 20 hours clinical experience per week.

VDPAM 485. Applied Dairy Production Medicine Preceptorship.(0-40) Cr. 1-6. Repeatable. F.S.SS. *Prereq:* 484

Advanced course in dairy production medicine with emphasis on herd management, production analysis, and problem solving. Forty hours clinical experience per week. Assignments will include preceptorships with a practicing veterinarian and/or a production unit.

VDPAM 486. Introduction to Small Ruminant Production Medicine.(13-6) Cr. 1. S. *Prereq:* Classification in Veterinary Medicine

Survey of small ruminant production systems, common management practices, and disease processes of small ruminants. This course is intended to give the student a background in small ruminant medicine. Herd health, disease monitoring and prevention, and typical management systems will be emphasized in lecture.

VDPAM 487. Livestock Disease Prevention.

(3-0) Cr. 3. F.

A survey of diseases of large domestic animals, including discussion of causes, transmission, and control. Designed for students majoring in agricultural sciences.

VDPAM 488. Laboratory in Clinical Microbiology.Cr. 1. Repeatable. F.S. *Prereq:* Fourth-year classification in veterinary medicine

Application of microbiological procedures to the diagnosis of infectious diseases.

VDPAM 489. Issues in Food Safety.(Cross-listed with AN S, FS HN, HRI). (1-0) Cr. 1. S. *Prereq:* Credit or enrollment in FS HN 101 or 272 or HRI 233; FS HN 419 or 420; FS HN 403

Capstone seminar for the food safety minor. Case discussions and independent projects about safety issues in the food system from a multidisciplinary perspective.

VDPAM 490. Independent Study.Cr. 1-5. Repeatable. F.S.SS. *Prereq:* Permission of department chair

VDPAM 491. Advanced Ruminant Nutrition.

(30-10) Cr. 3. S. *Prereq:* 350 recommended
Focus on dairy nutrition from the calf to the adult, lactating cow. Balancing rations for dairy operations. Introduction to different feedstuffs and forage varieties to determine those that are best suited to bovine diets. Nonmajor graduate credit.

VDPAM 492. Orientation for International Experience.

(2-0) Cr. 1. S. *Prereq:* Classification in veterinary medicine
Predeparture orientation for group study abroad. Cultural considerations for the study abroad experience and a conversational language introduction. Out of class work will be assigned.

VDPAM 494. Advanced Dairy Production Medicine II.

(20-20) Cr. 2. S. *Prereq:* 484 or permission of instructor
Advanced coverage in investigating dairy herd problems relating to milk quality or nutrition. Milk quality and nutrition troubleshooting will be taught through the combination of lecture and on-farm investigations. Students will combine lecture knowledge, data acquired from on-farm investigations and record analysis to generate management plans. Nonmajor graduate credit.

VDPAM 495. Advanced Small Ruminant Production Medicine.

(15-20) Cr. 2. F.S. *Prereq:* Fourth year classification in veterinary medicine, VDPAM 486 or permission of instructor
Two week clinical rotation in small ruminant production medicine. Field trips will be incorporated when possible. Topics to be covered include small ruminant industries (milk, meat, and fiber), milk quality, nutrition, reproduction, and disease management of small ruminants.

VDPAM 496. International Preceptorship.

(0-40) Cr. 1-12. Repeatable. F.S.SS. *Prereq:* Second-year classification in veterinary medicine
International Preceptorships and Study Abroad Group programs. This course will provide opportunities for students to be involved in applied clinical, production, and/or research experiences in international locations. The course consists of 40 hour per week experiential learning opportunities.

Courses primarily for graduate students, open to qualified undergraduate students:

VDPAM 507. Evidence Based Clinical Decision Making.

(Dual-listed with 407). (1-0) Cr. 1. S. *Prereq:* Permission of instructor
Discussion, lectures and laboratories to assess the quality and significance of medical evidence in making informed decisions about the treatment of individual animals and animal populations.

VDPAM 508. Poultry Diseases.

(Dual-listed with 408). Cr. 2. Alt. S., offered 2012. *Prereq:* Permission of instructor
Bacterial, viral, parasitic, and nutritional diseases of domestic poultry and gamebirds; biosecurity, immunization, and management procedures to prevent poultry diseases.

VDPAM 514. Veterinary Practice Entrepreneurship.

(Dual-listed with 414). Cr. 2. S. *Prereq:* Graduate Veterinarian or DVM-dual graduate degree candidate
Provide a formal exposure to the entrepreneurial and business skills necessary to own and operate a successful veterinary business.

VDPAM 522. Principles of Epidemiology and Population Health.

(Cross-listed with V MPM). (3-0) Cr. 3. S.
Epidemiology and ecology of disease in populations. Disease causality and epidemiologic investigations. Issues in disease prevention, control, and eradication.

VDPAM 526. Veterinary Toxicology.

(Dual-listed with 426). (Cross-listed with TOX). (3-0) Cr. 3. S. *Prereq:* Permission of instructor
Study of toxicological diseases of domestic animals emphasizing clinical recognition, circumstances of poisoning, differential diagnosis with clinical and laboratory data, therapeutic procedures, preventive management and public health implications. Supplemented with case-based materials.

VDPAM 527. Applied Statistical Methods in Population Studies.

(3-0) Cr. 3. Alt. F., offered 2011. *Prereq:* STAT 401
ANOVA, Linear Regression, Model Selection, Mixed Models, ANCOVA, Repeated Measurement Analysis, MANOVA, Nonparametric Methods, Diagnostic Test Evaluation, ROC Curve Analysis, Generalized Linear Models, Logistic Regression, Survival Analysis, Cox Proportional Hazards Regression.

VDPAM 529. Epidemiological Methods in Population Research.

(3-0) Cr. 3. Alt. F., offered 2012.
Designing, conducting, and analyzing data from field-based studies, including cross-sectional, case-control and cohort, with categorical outcomes.

VDPAM 542. Introduction to Molecular Biology Techniques.

(Cross-listed with B M S, BBMB, EEOB, FS HN, GDCB, HORT, NREM, NUTRS, V MPM). Cr. 1. Repeatable. F.S.SS. *Prereq:* Graduate classification
Sessions in basic molecular biology techniques and related procedures. Offered on a satisfactory-fail basis only.

- A. DNA Techniques. Includes genetic engineering procedures, sequencing, PCR, and genotyping. (F.S.SS.)
- B. Protein Techniques. Includes fermentation, protein isolation, protein purification, SDS-PAGE, Western blotting, NMR, confocal microscopy and laser microdissection, immunophenotyping, and monoclonal antibody production. (S.SS.)
- C. Cell Techniques. Includes immunophenotyping, ELISA, flow cytometry, microscopic techniques, and image analysis. (F.S.)
- D. Plant Transformation. Includes Agrobacterium and particle gun-mediated transformation of tobacco, Arabidopsis, and maize, and analysis of transformants. (S.)
- E. Proteomics. Includes two-dimensional electrophoresis, laser scanning, mass spectrometry, and database searching. (F.)
- F. Techniques in Metabolomics. metabolomics and the techniques involved in metabolite profiling. For non-chemistry majoring students who are seeking analytical aspects into their biological research projects
- G. Genomic Techniques

VDPAM 546. Clinical and Diagnostic Toxicology.

(Cross-listed with TOX). (0-3) Cr. 1-3. Repeatable. F.S.SS. *Prereq:* D.V.M. degree or 526
Advanced study of current problems and issues in toxicology. Emphasis on problem solving utilizing clinical, epidemiological, and laboratory resources.

VDPAM 551. Advanced Veterinary Diagnostic Medicine.

(0-3) Cr. 1-3. Repeatable. F.S.SS. *Prereq:* 455
Necropsy techniques of animals with emphasis on gross and microscopic lesion description and microbiological diagnosis of disease in food animals.

VDPAM 570. Risk Assessment for Food, Agriculture and Veterinary Medicine.

(Cross-listed with AGRON, TOX). (3-0) Cr. 3. Alt. F., offered 2011. *Prereq:* STAT 104 or consent of instructor: Wolt, Hurd
Risk assessment principles as applied to biological systems. Exposure and effects characterization in human and animal health and ecological risk assessment. Risk analysis frameworks and regulatory decision-making. Introduction to quantitative methods for risk assessment using epidemiological and distributional analyses. Uncertainty analysis.

VDPAM 581. Advanced Cow/Calf Production Medicine.

(Dual-listed with 481). (20-20) Cr. 2. S. *Prereq:* Completion of two semesters of VDPAM 436, 4th year classification in veterinary medicine
Two-week senior elective that will focus on the economics of animal disease in cow/calf operations. Evidence based medicine and epidemiological principles will be used in investigation of disease outbreaks. Extensive partial budgeting used. Field trips will be incorporated when possible.

VDPAM 590. Special Topics.

Cr. 1-3. Repeatable. F.S.SS. *Prereq:* Permission of instructor
Topics in medicine, surgery, theriogenology; beef, swine, dairy, or sheep production medicine.

VDPAM 596. International Preceptorship.

(0-40) Cr. 1-12. Repeatable. F.S.SS. *Prereq:* Admission to graduate college International Preceptorships and Study Abroad Group programs. Provides opportunities for students to be involved in applied clinical, production, and/or research experiences in international locations. The course consists of 40 hour per week experiential learning opportunities.

VDPAM 599. Creative Component.

Cr. arr. Repeatable. F.S.SS. *Prereq:* Enrollment in nonthesis master's degree program

Courses for graduate students:

VDPAM 650. Swine Diagnostic Medicine.

Cr. 1-4. F. *Prereq:* Permission of instructor
A detailed study of swine diseases emphasizing the pathogenesis and diagnosis of swine respiratory, enteric, reproduction, metabolic, and septicemic diseases.

VDPAM 655. Advanced Swine Production Medicine.

Cr. 1-4. S. *Prereq:* Permission of instructor
Detailed overview of applied techniques used in swine production medicine; production modeling and record analysis, production economics and financial analysis, therapeutic and vaccination strategies, quality control procedures and food safety.

VDPAM 699. Research.

Cr. arr. Repeatable.

Veterinary Microbiology and Preventive Medicine Professional Program of Study

For the professional curriculum in veterinary medicine leading to the degree doctor of veterinary medicine, see Veterinary Medicine, Curriculum.

The Department of Veterinary Microbiology and Preventive Medicine provides instruction on pathogenic bacteria, fungi, and viruses and their interaction with host animal species. Principles and applications of infectious diseases, immunity to disease, diagnostic methods for infectious diseases, and vaccinology are covered. Principles and applications of epidemiology, public health, preventive veterinary medicine, regulatory veterinary medicine and food safety are also emphasized.

Graduate Study

The department offers opportunities for the degree doctor of philosophy with a major in veterinary microbiology. A specialization in preventive medicine is an option for this degree. Graduates in the Veterinary Microbiology and Preventive Medicine programs have a broad understanding of the fundamental processes involved in infectious diseases, pathogenesis and immunology. They are able to effectively establish research programs, which involve complex biological systems and disease syndromes. They are also prepared to address microbial-based social, ethical and environmental problems. Graduates acquire effective written and oral communication skills which lead to successful research and teaching careers in the medical and veterinary sciences. The department also offers work towards the master of science with majors in

veterinary microbiology or veterinary preventive medicine. A non-thesis master's option is available for majors in preventive medicine. Courses are open for students majoring in other graduate programs.

Prerequisite to graduate study is completion of coursework in general microbiology, biology, biochemistry, mathematical sciences, and physics. Candidates for the majors in veterinary microbiology should possess an undergraduate degree in biomedical science with emphasis in medical microbiology or the D.V.M. degree. Candidates for the major in preventive medicine should possess the D.V.M. degree.

The department also participates in the interdepartmental majors and programs in genetics, immunobiology, and MCDB (molecular, cellular, and developmental biology; see Index).

Each graduate student must demonstrate proficiency in English composition within two semesters in residence.

Courses primarily for professional curriculum students:

V MPM 378. Case Study IV.

(2-0) Cr. 2. S. *Prereq:* Second-year classification in veterinary medicine
Case-based applied learning that relates to the basic science courses. Emphasis on early integration of basic and clinical science concepts.

V MPM 380. Veterinary Immunology.

(2-0) Cr. 2. S. *Prereq:* First-year classification in veterinary medicine
Structure and function of the immune system in animals.

V MPM 386. Veterinary Microbiology.

(3-5) Cr. 5. F. *Prereq:* Second-year classification in veterinary medicine
Bacteria and fungi of veterinary importance with emphasis on mechanisms of disease production and laboratory diagnostic procedures.

V MPM 387. Veterinary Virology.

(3-0) Cr. 3. S. *Prereq:* Second-year classification in veterinary medicine
Basic principles of animal virology. Pathogenesis of viral infections. The nature and ecology of viruses of veterinary and zoonotic importance.

V MPM 388. Public Health and the Role of the Veterinary Profession.

(3-0) Cr. 3. S. *Prereq:* Second-year classification in veterinary medicine
Fundamental epidemiology, zoonotic diseases, occupational health, food safety, other public health topics.

V MPM 390. Topics in Veterinary History.

(2-0) Cr. 1. S.
8 weeks. Significant persons, noteworthy events, and pivotal scientific discoveries in the course of the development and advancement of veterinary medicine from ancient times to the present.

V MPM 409. Infectious Diseases of Wild Animals.

(0-2) Cr. 1. F.S. *Prereq:* Second year classification in veterinary medicine
Infectious diseases (bacterial, viral, and mycotic) of non-human primates, birds, ruminants, cold-blooded animals, marine mammals, and carnivores.*Spring only offered to UNL students.

V MPM 437. Infectious Diseases and Preventive Medicine.

(3-0) Cr. 3. S. *Prereq:* Third-year classification in veterinary medicine
Etiology, epidemiology, laboratory diagnosis, regulatory control and preventive medicine aspects of the infectious diseases of swine, sheep, goats, cattle and horses.

V MPM 486. Laboratory in Public Health.

Cr. 2. Repeatable. F.S.SS. *Prereq:* Fourth-year classification in veterinary medicine
Discussions, lectures, exercises and field trips related to veterinary public health.

V MPM 490. Independent Study.

Cr. arr. Repeatable. F.S.SS. *Prereq:* Permission of instructor and department chair

V MPM 491. CDC Epidemiology Elective Preceptorship.

Cr. 6. F.S.SS. *Prereq: Written permission of instructor*

Introduction to preventive medicine, public health and the principles of applied epidemiology within the working atmosphere of the Centers for Disease Control and Prevention.

V MPM 494. Zoo Preceptorship.

Cr. 1-8. Repeatable. F.S.SS. *Prereq: Fourth year classification in veterinary medicine*

Elective course in zoo veterinary practice under guidance of approved veterinarians.

V MPM 496. International Preceptorship.

(0-40) Cr. 1-12. Repeatable. F.S.SS. *Prereq: Second-year classification in veterinary medicine*

International Preceptorships and Study Abroad group programs. This course will provide opportunities for students to be involved in applied clinical, production, and/or research experiences in international locations. The course consists of 40 hour per week experiential learning opportunities.

Courses primarily for graduate students, open to qualified undergraduate students:

V MPM 502. Microbial Genetics.

(Cross-listed with MICRO). Cr. 3. Alt. F., offered 2012. *Prereq: 302, BIOL 313*

The fundamental concepts of bacterial and bacteriophage genetics including mutagenesis, mechanisms of both vertical and horizontal genetic information transfer, gene regulation, and genetic approaches to study complex cellular processes. Review and discussion of research literature to examine experimental design, methodology, and interpretation of both historical and contemporary relevance to microbial genetics.

V MPM 520. Medical Immunology I.

(4-0) Cr. 4. F. *Prereq: MICRO 310 or V MPM 386, 3 credits in biochemistry*

Nature of the immune system and its role in health and disease. Credit for either V MPM 520 or 575, but not both may be applied toward graduation.

V MPM 522. Principles of Epidemiology and Population Health.

(Cross-listed with VDPAM). (3-0) Cr. 3. S. *Prereq: MICRO 310 or equivalent*

Epidemiology and ecology of disease in populations. Disease causality and epidemiologic investigations. Issues in disease prevention, control, and eradication.

V MPM 536. Zoonoses and Environmental Health.

(3-0) Cr. 3. Alt. S., offered 2013. *Prereq: 386, 387 and 388 or equivalent or permission of instructor*

Pathogenesis and control of zoonotic diseases. Factors influencing transmission and survival of pathogenic microorganisms in the environment.

V MPM 540. Livestock Immunogenetics.

(Cross-listed with AN S, MICRO). (2-0) Cr. 2. Alt. S., offered 2013. *Prereq: AN S 561 or MICRO 575 or V MPM 520*

Basic concepts and contemporary topics in genetic regulation of livestock immune response and disease resistance.

V MPM 542. Introduction to Molecular Biology Techniques.

(Cross-listed with B M S, BBMB, EEOB, FS HN, GDCB, HORT, NREM, NUTRS, VDPAM). Cr. 1. Repeatable. F.S.SS. *Prereq: Graduate classification*

Sessions in basic molecular biology techniques and related procedures. Offered on a satisfactory-fail basis only.

A. DNA Techniques. Includes genetic engineering procedures, sequencing, PCR, and genotyping. (F.S.SS.)

B. Protein Techniques. Includes fermentation, protein isolation, protein purification, SDS-PAGE, Western blotting, NMR, confocal microscopy and laser microdissection, immunophenotyping, and monoclonal antibody production. (S.SS.)

C. Cell Techniques. Includes immunophenotyping, ELISA, flow cytometry, microscopic techniques, and image analysis. (F.S.)

D. Plant Transformation. Includes Agrobacterium and particle gun-mediated transformation of tobacco, Arabidopsis, and maize, and analysis of transformants. (S.)

E. Proteomics. Includes two-dimensional electrophoresis, laser scanning, mass spectrometry, and database searching. (F.)

F. Techniques in Metabolomics. metabolomics and the techniques involved in metabolite profiling. For non-chemistry majoring students who are seeking analytical aspects into their biological research projects

G. Genomic Techniques

V MPM 565. Professional Practices in Science and Engineering.

(Cross-listed with AGRON, AN S, BCB, CH E, CPR E, EEB, HORT, M E, MICRO, PL P). Cr. arr. *Prereq: Graduate classification*
Professional, ethical and legal issues facing scientists and engineers in academia. Offered in modular format.

A. Responsible Conduct of Research. (Cr. 1.0). F.

B. Working with Industry. (Cr. 0.5).

C. Communications in Science. (Cr. 0.5). Alt S., offered 2011. Reading and reviewing manuscripts; publishing papers; oral and poster presentations.

D. Time Management and Mentoring. (Cr. 0.5). Alt F., offered 2012.

Balancing life and career; mentoring; lab management.

E. The Interview Process. (Cr. 0.5). Alt S., offered 2012. Applying and interviewing for academia, industry and government.

F. Grant Writing. (Cr. 1.0). Alt F., offered 2011. Writing a winning proposal.

G. Teaching. (Cr. 0.5). Preparation of a teaching portfolio and course materials; lecturing, technology.

S. Ethical and legal issues in research.

S. Establishing productive collaborations with industry.

V MPM 575. Immunology.

(Cross-listed with MICRO). (3-0) Cr. 3. S. *Prereq: 310*

An examination of humoral and cellular immune functions. Interactions between cells and factors of the immune system that result in health and disease. MICRO 475L optional. Credit for either V MPM 575 or V MPM 520, but not both, may be applied toward graduation.

V MPM 586. Medical Bacteriology.

(Cross-listed with MICRO). (4-0) Cr. 4. F. *Prereq: Permission of instructor*
Bacteria associated with diseases of vertebrates, including virulence factors and interaction of host responses.

L. Medical Bacteriology Laboratory

V MPM 586L. Medical Bacteriology Laboratory.

(0-6) Cr. 2. F. *Prereq: credit or enrollment in 586 or 625*

Procedures used in isolation and identification of pathogenic bacteria, including molecular and genetic techniques used in research.

V MPM 587. Animal Virology.

(4-0) Cr. 4. *Prereq: Permission of instructor*

Principles of animal virology. Biology of viruses associated with diseases of veterinary importance, including mechanisms of pathogenesis.

V MPM 590. Special Topics.

Cr. 1-5. Repeatable. F.S.SS. *Prereq: Permission of instructor*

V MPM 596. International Preceptorship.

(0-40) Cr. 1-12. Repeatable. F.S.SS. *Prereq: Admission to graduate college*
International Preceptorships and Study Abroad Group programs. This course will provide opportunities for students to be involved in applied clinical, production, and/or research experiences in international locations. The course consists of 40 hour per week experiential learning opportunities.

V MPM 599. Creative Component.

Cr. arr. *Prereq: Nonthesis M.S. Option only*

A written report based on laboratory research, library reading, or topics related to the student's area of specialization and approved by the student's advisory committee.

Courses for graduate students:

V MPM 604. Seminar.

(1-0) Cr. 1. Repeatable. F.
Offered on a satisfactory-fail basis only.

V MPM 608. Molecular Virology.

(Cross-listed with MICRO, PL P). (3-0) Cr. 3. Alt. F., offered 2012. *Prereq:* BBMB 405 or GDCB 511

Advanced study of virus host-cell interactions. Molecular mechanisms of viral replication and pathogenesis.

V MPM 615. Molecular Immunology.

(Cross-listed with BBMB, MICRO). (3-0) Cr. 3. Alt. F., offered 2011. *Prereq:* BBMB 405 or 502

Current topics in molecular aspects of immunology: T and B cell receptors; major histocompatibility complex; antibody structure; immunosuppressive drugs and viruses; and intracellular signalling pathways leading to expression of genes that control and activate immune function.

V MPM 625. Mechanisms of Bacterial Pathogenesis.

(Cross-listed with MICRO). (4-0) Cr. 4. Alt. S., offered 2013. *Prereq:* Credit in *Biochemistry and Microbiology*

Review of current concepts in specific areas of microbial pathogenesis including the genetic basis for bacterial disease, genetic regulation and control of virulence factors and their mechanisms of action, and host-pathogen interactions at the cellular and molecular levels. The application of microbial genetics to understanding pathogenesis will be included.

V MPM 629. Advanced Topics in Cellular Immunology.

(2-0) Cr. 2. Alt. S., offered 2012. *Prereq:* 520 or 575

Current topics and literature in cellular immunology. Topics include thymocyte development and selection, T cell interactions with antigen presenting cells, and lymphocyte effector functions.

V MPM 660. Pathogenesis of Persistent Infections.

(Cross-listed with V PTH). (2-0) Cr. 2. Alt. S., offered 2013. *Prereq:* Permission of instructor

Study of current knowledge related to host pathogen interactions during persistent and chronic infections by bacteria, viruses and parasites.

V MPM 690. Current Topics.

Cr. 1-3. Repeatable. F.S.SS. *Prereq:* Permission of instructor
Colloquia or advanced study of specific topics in a specialized field.

- A. Immunology
- B. Infectious Diseases

V MPM 698. Seminar in Molecular, Cellular, and Developmental Biology.

(Cross-listed with MCDB, BBMB, GDCB, MICRO). (2-0) Cr. 1-2. Repeatable. F.S.

Student and faculty presentations.

V MPM 699. Research.

Cr. arr. Repeatable.

Veterinary Microbiology and Preventive Medicine

Professional Program of Study

For the professional curriculum in veterinary medicine leading to the degree doctor of veterinary medicine, see Veterinary Medicine, Curriculum.

The Department of Veterinary Microbiology and Preventive Medicine provides instruction on pathogenic bacteria, fungi, and viruses and their interaction with host animal species. Principles and applications of infectious diseases, immunity to disease, diagnostic methods for infectious diseases, and vaccinology are covered. Principles and applications of epidemiology, public health, preventive veterinary medicine, regulatory veterinary medicine and food safety are also emphasized.

Graduate Study

The department offers opportunities for the degree doctor of philosophy with a major in veterinary microbiology. A specialization in preventive medicine is an option for this degree. Graduates in the Veterinary Microbiology and Preventive Medicine programs have a broad understanding of the fundamental processes involved in infectious diseases, pathogenesis and immunology. They are able to effectively establish research programs, which involve complex biological systems and disease syndromes. They are also prepared to address microbial-based social, ethical and environmental problems. Graduates acquire effective written and oral communication skills which lead to successful research and teaching careers in the medical and veterinary sciences. The department also offers work towards the master of science with majors in veterinary microbiology or veterinary preventive medicine. A non-thesis master's option is available for majors in preventive medicine. Courses are open for students majoring in other graduate programs.

Prerequisite to graduate study is completion of coursework in general microbiology, biology, biochemistry, mathematical sciences, and physics. Candidates for the majors in veterinary microbiology should possess an undergraduate degree in biomedical science with emphasis in medical microbiology or the D.V.M. degree. Candidates for the major in preventive medicine should possess the D.V.M. degree.

The department also participates in the interdepartmental majors and programs in genetics, immunobiology, and MCDB (molecular, cellular, and developmental biology; see Index).

Each graduate student must demonstrate proficiency in English composition within two semesters in residence.

Courses primarily for professional curriculum students

V MPM 378. Case Study IV.

(2-0) Cr. 2. S. *Prereq:* Second-year classification in veterinary medicine
Case-based applied learning that relates to the basic science courses. Emphasis on early integration of basic and clinical science concepts.

V MPM 380. Veterinary Immunology.

(2-0) Cr. 2. S. *Prereq:* First-year classification in veterinary medicine
Structure and function of the immune system in animals.

V MPM 386. Veterinary Microbiology.

(3-5) Cr. 5. F. *Prereq:* Second-year classification in veterinary medicine
Bacteria and fungi of veterinary importance with emphasis on mechanisms of disease production and laboratory diagnostic procedures.

V MPM 387. Veterinary Virology.

(3-0) Cr. 3. S. *Prereq:* Second-year classification in veterinary medicine
Basic principles of animal virology. Pathogenesis of viral infections. The nature and ecology of viruses of veterinary and zoonotic importance.

V MPM 388. Public Health and the Role of the Veterinary Profession.

(3-0) Cr. 3. S. *Prereq:* Second-year classification in veterinary medicine
Fundamental epidemiology, zoonotic diseases, occupational health, food safety, other public health topics.

V MPM 390. Topics in Veterinary History.

(2-0) Cr. 1. S.
8 weeks. Significant persons, noteworthy events, and pivotal scientific discoveries in the course of the development and advancement of veterinary medicine from ancient times to the present.

V MPM 409. Infectious Diseases of Wild Animals.

(0-2) Cr. 1. F.S. *Prereq:* Second year classification in veterinary medicine
Infectious diseases (bacterial, viral, and mycotic) of non-human primates, birds, ruminants, cold-blooded animals, marine mammals, and carnivores.*Spring only offered to UNL students.

V MPM 437. Infectious Diseases and Preventive Medicine.

(3-0) Cr. 3. S. *Prereq:* Third-year classification in veterinary medicine
Etiology, epidemiology, laboratory diagnosis, regulatory control and preventive medicine aspects of the infectious diseases of swine, sheep, goats, cattle and horses.

V MPM 486. Laboratory in Public Health.

Cr. 2. Repeatable. F.S.SS. *Prereq:* Fourth-year classification in veterinary medicine
Discussions, lectures, exercises and field trips related to veterinary public health.

V MPM 490. Independent Study.

Cr. arr. Repeatable. F.S.SS. *Prereq:* Permission of instructor and department chair

V MPM 491. CDC Epidemiology Elective Preceptorship.

Cr. 6. F.S.SS. *Prereq:* Written permission of instructor
Introduction to preventive medicine, public health and the principles of applied epidemiology within the working atmosphere of the Centers for Disease Control and Prevention.

V MPM 494. Zoo Preceptorship.

Cr. 1-8. Repeatable. F.S.SS. *Prereq:* Fourth year classification in veterinary medicine
Elective course in zoo veterinary practice under guidance of approved veterinarians.

V MPM 496. International Preceptorship.

(0-40) Cr. 1-12. Repeatable. F.S.SS. *Prereq:* Second-year classification in veterinary medicine
International Preceptorships and Study Abroad group programs. This course will provide opportunities for students to be involved in applied clinical, production, and/or research experiences in international locations. The course consists of 40 hour per week experiential learning opportunities.

Courses primarily for graduate students, open to qualified undergraduate students

V MPM 502. Microbial Genetics.

(Cross-listed with MICRO). Cr. 3. Alt. F, offered 2012. *Prereq:* 302, BIOL 313
The fundamental concepts of bacterial and bacteriophage genetics including mutagenesis, mechanisms of both vertical and horizontal genetic information transfer, gene regulation, and genetic approaches to study complex cellular processes. Review and discussion of research literature to examine experimental design, methodology, and interpretation of both historical and contemporary relevance to microbial genetics.

V MPM 520. Medical Immunology I.

(4-0) Cr. 4. F. *Prereq:* MICRO 310 or V MPM 386, 3 credits in biochemistry
Nature of the immune system and its role in health and disease. Credit for either V MPM 520 or 575, but not both may be applied toward graduation.

V MPM 522. Principles of Epidemiology and Population Health.

(Cross-listed with VDPAM). (3-0) Cr. 3. S. *Prereq:* MICRO 310 or equivalent

Epidemiology and ecology of disease in populations. Disease causality and epidemiologic investigations. Issues in disease prevention, control, and eradication.

V MPM 536. Zoonoses and Environmental Health.

(3-0) Cr. 3. Alt. S., offered 2013. *Prereq:* 386, 387 and 388 or equivalent or permission of instructor

Pathogenesis and control of zoonotic diseases. Factors influencing transmission and survival of pathogenic microorganisms in the environment.

V MPM 540. Livestock Immunogenetics.

(Cross-listed with AN S, MICRO). (2-0) Cr. 2. Alt. S., offered 2013. *Prereq:* AN S 561 or MICRO 575 or V MPM 520

Basic concepts and contemporary topics in genetic regulation of livestock immune response and disease resistance.

V MPM 542. Introduction to Molecular Biology Techniques.

(Cross-listed with B M S, BBMB, EEOB, FS HN, GDCB, HORT, NREM, NUTRS, VDPAM). Cr. 1. Repeatable. F.S.SS. *Prereq:* Graduate classification

Sessions in basic molecular biology techniques and related procedures. Offered on a satisfactory-fail basis only.

- A. DNA Techniques. Includes genetic engineering procedures, sequencing, PCR, and genotyping. (F.S.SS.)
- B. Protein Techniques. Includes fermentation, protein isolation, protein purification, SDS-PAGE, Western blotting, NMR, confocal microscopy and laser microdissection, immunophenotyping, and monoclonal antibody production. (S.SS.)
- C. Cell Techniques. Includes immunophenotyping, ELISA, flow cytometry, microscopic techniques, and image analysis. (F.S.)
- D. Plant Transformation. Includes Agrobacterium and particle gun-mediated transformation of tobacco, Arabidopsis, and maize, and analysis of transformants. (S.)
- E. Proteomics. Includes two-dimensional electrophoresis, laser scanning, mass spectrometry, and database searching. (F)
- F. Techniques in Metabolomics. metabolomics and the techniques involved in metabolite profiling. For non-chemistry majoring students who are seeking analytical aspects into their biological research projects
- G. Genomic Techniques

V MPM 565. Professional Practices in Science and Engineering.

(Cross-listed with AGRON, AN S, BCB, CH E, CPR E, EEB, HORT, M E, MICRO, PL P). Cr. arr. *Prereq:* Graduate classification
Professional, ethical and legal issues facing scientists and engineers in academia. Offered in modular format.

- A. Responsible Conduct of Research. (Cr. 1.0). F,
- B. Working with Industry. (Cr. 0.5).
- C. Communications in Science. (Cr. 0.5). Alt S., offered 2011. Reading and reviewing manuscripts; publishing papers; oral and poster presentations.
- D. Time Management and Mentoring. (Cr. 0.5). Alt F., offered 2012. Balancing life and career; mentoring; lab management.
- E. The Interview Process. (Cr. 0.5). Alt S., offered 2012. Applying and interviewing for academia, industry and government.
- F. Grant Writing. (Cr. 1.0). Alt F., offered 2011. Writing a winning proposal.
- G. Teaching. (Cr. 0.5). Preparation of a teaching portfolio and course materials; lecturing, technology.
- S. Ethical and legal issues in research.
- S. Establishing productive collaborations with industry.

V MPM 575. Immunology.

(Cross-listed with MICRO). (3-0) Cr. 3. S. *Prereq:* 310

An examination of humoral and cellular immune functions. Interactions between cells and factors of the immune system that result in health and disease. MICRO 475L optional. Credit for either V MPM 575 or V MPM 520, but not both, may be applied toward graduation.

V MPM 586. Medical Bacteriology.

(Cross-listed with MICRO). (4-0) Cr. 4. F. *Prereq:* Permission of instructor
Bacteria associated with diseases of vertebrates, including virulence factors and interaction of host responses.

L. Medical Bacteriology Laboratory

V MPM 586L. Medical Bacteriology Laboratory.

(0-6) Cr. 2. F. *Prereq:* credit or enrollment in 586 or 625
Procedures used in isolation and identification of pathogenic bacteria, including molecular and genetic techniques used in research.

V MPM 587. Animal Virology.

(4-0) Cr. 4. *Prereq:* Permission of instructor

Principles of animal virology. Biology of viruses associated with diseases of veterinary importance, including mechanisms of pathogenesis.

V MPM 590. Special Topics.

Cr. 1-5. Repeatable. F.S.SS. *Prereq:* Permission of instructor

V MPM 596. International Preceptorship.

(0-40) Cr. 1-12. Repeatable. F.S.SS. *Prereq:* Admission to graduate college
International Preceptorships and Study Abroad Group programs. This course will provide opportunities for students to be involved in applied clinical, production, and/or research experiences in international locations. The course consists of 40 hour per week experiential learning opportunities.

V MPM 599. Creative Component.

Cr. arr. *Prereq:* Nonthesis M.S. Option only

A written report based on laboratory research, library reading, or topics related to the student's area of specialization and approved by the student's advisory committee.

Courses for graduate students

V MPM 604. Seminar.

(1-0) Cr. 1. Repeatable. F.
Offered on a satisfactory-fail basis only.

V MPM 608. Molecular Virology.

(Cross-listed with MICRO, PL P). (3-0) Cr. 3. Alt. F., offered 2012. *Prereq:* BBMB 405 or GDCB 511

Advanced study of virus host-cell interactions. Molecular mechanisms of viral replication and pathogenesis.

V MPM 615. Molecular Immunology.

(Cross-listed with BBMB, MICRO). (3-0) Cr. 3. Alt. F., offered 2011. *Prereq:* BBMB 405 or 502

Current topics in molecular aspects of immunology: T and B cell receptors; major histocompatibility complex; antibody structure; immunosuppressive drugs and viruses; and intracellular signalling pathways leading to expression of genes that control and activate immune function.

V MPM 625. Mechanisms of Bacterial Pathogenesis.

(Cross-listed with MICRO). (4-0) Cr. 4. Alt. S., offered 2013. *Prereq:* Credit in Biochemistry and Microbiology

Review of current concepts in specific areas of microbial pathogenesis including the genetic basis for bacterial disease, genetic regulation and control of virulence factors and their mechanisms of action, and host-pathogen interactions at the cellular and molecular levels. The application of microbial genetics to understanding pathogenesis will be included.

V MPM 629. Advanced Topics in Cellular Immunology.

(2-0) Cr. 2. Alt. S., offered 2012. *Prereq: 520 or 575*

Current topics and literature in cellular immunology. Topics include thymocyte development and selection, T cell interactions with antigen presenting cells, and lymphocyte effector functions.

V MPM 660. Pathogenesis of Persistent Infections.

(Cross-listed with V PTH). (2-0) Cr. 2. Alt. S., offered 2013. *Prereq: Permission of instructor*

Study of current knowledge related to host pathogen interactions during persistent and chronic infections by bacteria, viruses and parasites.

V MPM 690. Current Topics.

Cr. 1-3. Repeatable. F.S.SS. *Prereq: Permission of instructor*

Colloquia or advanced study of specific topics in a specialized field.

A. Immunology

B. Infectious Diseases

V MPM 698. Seminar in Molecular, Cellular, and Developmental Biology.

(Cross-listed with MCDB, BBMB, GDCB, MICRO). (2-0) Cr. 1-2. Repeatable. F.S.

Student and faculty presentations.

V MPM 699. Research.

Cr. arr. Repeatable.

Veterinary Pathology

Professional Program of Study

For the professional curriculum in veterinary medicine leading to the degree doctor of veterinary medicine, see Veterinary Medicine, Curriculum.

The Department of Veterinary Pathology offers a systematic study of basic disease mechanisms with emphasis on the changes in gene expression, cells, tissues, organs, and body fluids associated with disease. The theory and practice of veterinary pathology, veterinary clinical pathology, veterinary parasitology, veterinary toxicology, and related disciplines provide the basis for accurate diagnosis and a rational approach to the treatment and prevention of animal diseases.

Graduate Study

The department offers work for the degree master of science and doctor of philosophy with a major in veterinary pathology. As an option, students may choose an area of specialization in pathology, veterinary anatomic pathology, veterinary clinical pathology, veterinary toxicology, or veterinary parasitology (<http://vetmed.iastate.edu/vpath/academics/graduate-program>). The master of science degree is available on a thesis or nonthesis basis in the veterinary pathology major with or without an area of specialization.

For the ACVP training track (residency) of the anatomic or clinical pathology graduate program designed to train veterinary pathologists, the student must have a funded position within the Department of Veterinary Pathology. If the student does not have a funded position or is not enrolled in the departmental degree program, enrollment in courses pertaining to the residency program and activities that support the residency program must have the approval of the Department Chair of Veterinary Pathology and the head of the departmental residency training program.

Graduates have a broad understanding of the mechanistic basis of disease pathogenesis. They are able to communicate with clinicians, other scientists, and other colleagues on scientific matters, and with the general public on related science policy matters. Graduates are able to address complex problems facing the agricultural and biomedical sciences, and comparative medicine, and are able to make appropriate diagnoses and investigations of animal diseases. They consider ethical, social, legal and environmental issues, and are skilled at carrying out research, communicating research results, and writing concise and competitive grant proposals.

Collaborative work is recommended in other departments in the College of Veterinary Medicine or departments or programs in other colleges. The department participates in the interdepartmental program in immunobiology (www.immunobiology.iastate.edu/) and the interdepartmental major in toxicology (www.toxicology.iastate.edu/).

A veterinary degree (doctor of veterinary medicine or equivalent) is required for training in Veterinary Anatomic Pathology and Veterinary Clinical Pathology. Other specializations do not require the veterinary degree. A minimum score of 550 paper-based (213 computer-based; 79 internet based) is required on the TOEFL examination for students whose native language is not English. Scores on the standardized Graduate Record Examination (GRE) General Test are required of students not having a veterinary degree from the United States or Canada. The GRE General Test is strongly recommended for all other applicants. A foreign language requirement will be determined by the student's program of study committee with the approval of the departmental chair. The Graduate English Examination is a graduate college requirement for native English speakers.

The M.S. thesis degree in veterinary pathology, with or without an area of specialization, requires a minimum of 30 graduate credits. Following completion of all other requirements, a comprehensive final examination is administered covering all graduate work including the thesis. The examination is typically oral, but a written component may be specified by the program of study committee. The degree candidate must submit

a thesis, including at least one manuscript suitable for publication, to the committee members and departmental chair at least two weeks prior to the final examination. The departmental requirement for graduate courses includes:

3 credits of basic biological sciences (biochemistry, genetics, cell biology)	3
STAT 401 Statistical Methods for Research Workers	4
V PTH 570 Systemic Pathology I	4
or V PTH 571 Systemic Pathology II	
V PTH 551 Postmortem Pathology Laboratory	1
V PTH 605 Current Topics Seminar	1
V PTH 699 Research	arr
	†

† Arranged with instructor.

The M.S. nonthesis degree in veterinary pathology, with or without an area of specialization, requires a minimum of 40 graduate credits including at least 10 graduate credits earned outside the department. Every nonthesis master's degree program requires evidence of individual accomplishment demonstrated by completion of a creative component, special report, or scientific study. A minimum of 3 credits of such independent work (V PTH 599 Creative Component Research) and a practical diagnostic examination (V PTH 606 Diagnostic Interpretation) corresponding to the area of specialization are required on every program of study. The final examination is comprehensive and consists of written and oral questions. The departmental requirement for graduate courses includes those for the M.S. thesis degree plus additional courses corresponding to the area of degree emphasis of specialization. Contact the department for a more complete list of requirements and information on areas of specialization.

The Ph.D. degree in veterinary pathology, with or without an area of specialization, requires a minimum of 72 graduate credits including at least 12 graduate credits earned outside the department. The preliminary examination, consisting of written and oral components, is comprehensive and not restricted to the content of graduate courses. The degree candidate must submit a dissertation, including at least two manuscripts suitable for publication, to the committee members and departmental chair at least two weeks prior to the final examination. The final examination is primarily a defense of the dissertation, but it may include questions on other areas of specialized knowledge. The department also offers a combined DVM/Ph.D. program designed for completion of courses for the Ph.D. degree in Veterinary Pathology simultaneously with study in the professional curriculum in the College of Veterinary Medicine. Contact the department for a more complete list of requirements for the Ph.D. degree and information on areas of specialization.

Courses primarily for professional curriculum students

V PTH 342. Anatomic Pathology I.

(Dual-listed with 542). (2-2) Cr. 3. S. *Prereq:* First-year classification in veterinary medicine

Basic pathology with emphasis on disease in animals and introduction to diseases by system.

V PTH 353. Introductory Parasitology.

(Cross-listed with BIOL, MICRO). (3-3) Cr. 4. S. *Prereq:* BIOL 212
Biology and host-parasite relationships of major groups of animal parasites, and techniques of diagnosing and studying parasites.

V PTH 372. Anatomic Pathology II.

(Dual-listed with 572). (3-3) Cr. 4. F. *Prereq:* 342
Response to injury by each body system.

V PTH 376. Veterinary Parasitology.

(Dual-listed with 576). (3-3) Cr. 4. F. *Prereq:* Second-year classification in veterinary medicine
Parasitic diseases of domestic animals and their control.

V PTH 377. Case Study III.

(0-4) Cr. 2. F. *Prereq:* Second-year classification in veterinary medicine
Clinical applications of the basic sciences taught concurrently in the fall semester of the second year curriculum in veterinary medicine.

V PTH 401. Basics of Medical Terminology.

(1-0) Cr. 1. F.
8 weeks, offered first half semester only. Discussion of prefixes, suffixes, and roots (mostly from Latin and Greek) that comprise medical terms.

V PTH 409. Introduction to Veterinary Cytology and Laboratory Techniques.

(0-2) Cr. 1. S. *Prereq:* Third-year classification in veterinary medicine
Description, interpretation, and techniques for cellular preparations from tissues and body fluids.

V PTH 410. Llama Medicine.

(1-0) Cr. 1. S. *Prereq:* Second or third year classification in veterinary medicine
Offered first half semester only. Introduction to basic camelid medicine, including anatomy, behavior, restraint, handling, husbandry, herd health, common diseases, surgical conditions, and anesthesia protocols.

V PTH 425. Clinical Pathology.

(2-4) Cr. 4. S. *Prereq:* 372
Principles of clinical hematology, clinical chemistry, and urinalysis in domestic animals.

V PTH 456. Necropsy Laboratory Practicum.

Cr. 1. Repeatable. *Prereq:* Fourth-year classification in veterinary medicine
Practicum in postmortem examination and diagnosis.

V PTH 457. Clinical Pathology Laboratory Practicum.

Cr. 1. Repeatable. *Prereq:* Fourth-year classification in veterinary medicine
Methodology in clinical chemistry, hematology and cytology; practice in interpretation of laboratory data.

V PTH 478. Global Protozoology - Molecular Biology of Protozoa.

(Dual-listed with 578). (Cross-listed with ENT). (2-1) Cr. 3. F. *Prereq:* Permission of instructor
Analysis of cellular systems, molecules, and organelles of pathogenic protozoan parasites. Emphasis is placed on processes and systems that are unique to protozoa, are important to understanding vector-parasite-host biology/ecology, or are targets of disease prevention/treatment programs for international disease control. Nonmajor graduate credit.

V PTH 490. Independent Study.

Cr. arr. Repeatable. *Prereq:* Permission of instructor and department chair

V PTH 492. Orientation for International Experience.

(2-0) Cr. 1. Repeatable. S. *Prereq:* Classification in veterinary medicine
8 weeks. Predeparture orientation for group study abroad. Cultural considerations for the study abroad experience and a conversational language introduction. Out of class work will be assigned.

V PTH 496. International Preceptorship.

(0-40) Cr. 1-12. Repeatable. F.S.SS. *Prereq:* Second-year classification in veterinary medicine
International Preceptorships and Study Abroad Group programs. This course will provide opportunities for students to be involved in applied clinical, production, and/or research experience in international locations. The course consists of 40 hour per week experiential learning opportunities.

Courses primarily for graduate students, open to qualified undergraduate students**V PTH 530. Teaching and Learning in Veterinary Medical Education.**

(3-0) Cr. 3. Alt. F., offered 2012.
Study of principles of teaching and learning as they relate to veterinary medical education. These include: theories of learning, analyzing content/learners/context, identifying goals, identifying appropriate instructional strategies (specific to medical education), matching assessment processes to goals and strategies, common curricular approaches and decision-making processes in medical education, and the scholarship of teaching and learning for veterinary medical educators.

V PTH 542. Anatomic Pathology I.

(Dual-listed with 342). (2-2) Cr. 3. S. *Prereq:* Graduate classification and BIOL 352 or equivalent for graduate credit, permission of instructor
Basic pathology with emphasis on disease in animals and introduction to diseases by system.

V PTH 548. Diagnostic Parasitology Laboratory.

Cr. 1-3. F.S.SS. *Prereq:* 376 or 576
Contact hours are (0-3 to 0-9). A laboratory experience in the technical and applied aspects of veterinary parasitology.

V PTH 549. Clinical Pathology Laboratory.

(0-3) Cr. 1. Repeatable. F.S.SS. *Prereq:* 457; permission of instructor
Laboratory procedures and clinical interpretations with emphasis on hematology, cytology, and clinical chemistry. Offered on a satisfactory-fail basis only.

V PTH 550. Surgical Pathology Laboratory.

Cr. 1-3. Repeatable. F.S.SS. *Prereq:* 570 or 571; permission of instructor
Contact hours are (0-3 to 0-9). Diagnosis of lesions in biopsy specimens; classification of neoplasms. Course includes rotation through departmental biopsy service and review of selected cases from departmental archives. Offered on a satisfactory-fail basis only.

V PTH 551. Postmortem Pathology Laboratory.

Cr. 1-3. Repeatable. F.S.SS. *Prereq:* 542; permission of instructor
Contact hours are (0-3 to 0-9). Necropsy techniques of animals with emphasis on gross and microscopic lesions and diagnosis. Offered on a satisfactory-fail basis only.

V PTH 554. Ethics in Scientific Research and Writing.

(1-0) Cr. 1. Alt. SS., offered 2012. *Prereq:* Graduate classification
Ethical conduct in biomedical research, criticism, writing, and adherence to regulations. Offered on a satisfactory-fail basis only.

V PTH 570. Systemic Pathology I.

(2-4) Cr. 4. Alt. F., offered 2012. *Prereq:* 342 or 542; permission of instructor
Pathology of the respiratory, reproductive, endocrine, musculoskeletal, and cardiovascular systems. Emphasis on pathogenesis and anatomic pathology correlated with interpretive clinical pathology where appropriate.

V PTH 571. Systemic Pathology II.

(2-4) Cr. 4. Alt. F., offered 2011. *Prereq:* 342 or 542; permission of instructor
Pathology of the integumentary, urinary, digestive, lymphoid, and nervous systems and special senses. Emphasis on pathogenesis and anatomic pathology correlated with interpretive clinical pathology where appropriate.

V PTH 572. Anatomic Pathology II.

(Dual-listed with 372). (3-3) Cr. 4. F. *Prereq:* Graduate classification and 542
Response to injury by each body system.

V PTH 576. Veterinary Parasitology.

(Dual-listed with 376). (3-3) Cr. 4. F. *Prereq: Graduate classification and 542*

Parasitic diseases of domestic animals and their control.

V PTH 578. Global Protozoology - Molecular Biology of Protozoa.

(Dual-listed with 478). (Cross-listed with ENT). (2-1) Cr. 3. F. *Prereq: Permission of instructor*

Analysis of cellular systems, molecules, and organelles of pathogenic protozoan parasites. Emphasis is placed on processes and systems that are unique to protozoa, are important to understanding vector-parasite-host biology/ecology, or are targets of disease prevention/treatment programs for international disease control.

V PTH 590. Special Topics.

Cr. 1-4. Repeatable. F.S.SS. *Prereq: Permission of instructor*

- A. Veterinary Pathology
- B. Veterinary Parasitology
- C. Veterinary Toxicology
- D. Veterinary Clinical Pathology
- E. Other

V PTH 596. International Preceptorship.

(0-40) Cr. 1-12. Repeatable. F.S.SS. *Prereq: Admission to graduate college International Preceptorships and Study Abroad Group programs.* This course will provide opportunities for students to be involved in applied clinical, production, and/or research experiences in international locations. The course consists of 40 hour per week experiential learning opportunities.

V PTH 599. Creative Component Research.

Cr. arr. Repeatable.

Course for departmental graduate research.

- A. Veterinary Pathology
- B. Veterinary Parasitology
- C. Veterinary Toxicology
- D. Veterinary Clinical Pathology

Courses for graduate students

V PTH 604. Pathology Case Seminar.

Cr. 1-2. Repeatable. F.S. *Prereq: permission of instructor*

Description and interpretation of microscopic lesions and clinical pathology data collected from cases of natural and experimental disease. Offered on a satisfactory-fail basis only.

V PTH 605. Current Topics Seminar.

Cr. 1. Repeatable. F.S.SS.

A seminar of graduate research at the time of thesis or dissertation defense.

V PTH 606. Diagnostic Interpretation.

Cr. R. F.S.SS. *Prereq: permission of instructor*

A comprehensive examination in the diagnostic description and interpretation of case materials relevant to veterinary pathology and areas of specialization for the graduate degree preliminary examination.

- A. Veterinary Pathology
- B. Veterinary Parasitology
- C. Veterinary Toxicology
- D. Veterinary Clinical Pathology

V PTH 652. Pathologic Hematology.

(2-2) Cr. 3. *Prereq: 425; permission of instructor*

Pathologic changes in blood constituents of domestic animals.

V PTH 655. Cellular and Molecular Pathology I.

(3-0) Cr. 3. Alt. S., offered 2013. *Prereq: Graduate course in biochemistry, genetics, or cell biology*

Cellular and molecular mechanisms of cell injury, cellular responses to injury, and inflammation.

V PTH 656. Cellular and Molecular Pathology II.

(Cross-listed with TOX). (3-0) Cr. 3. Alt. S., offered 2012. *Prereq: Graduate course in biochemistry, genetics, or cell biology*

Cellular and molecular mechanisms of carcinogenesis.

V PTH 660. Pathogenesis of Persistent Infections.

(Cross-listed with V MPM). (2-0) Cr. 2. Alt. S., offered 2013. *Prereq: Permission of instructor*

Study of current knowledge related to host pathogen interactions during persistent and chronic infections by bacteria, viruses and parasites.

V PTH 663. Clinical Chemistry.

(2-2) Cr. 3. *Prereq: 425; permission of instructor*

The pathophysiology, methodology, and clinical application of laboratory medicine.

V PTH 679. Histopathology of Laboratory Animals.

(0-4) Cr. 2. Alt. SS., offered 2012. *Prereq: 570 or 571; permission of instructor*

Study of microscopic lesions in laboratory animals with emphasis on description, etiology, pathogenesis, and diagnosis.

V PTH 699. Research.

Cr. arr. Repeatable.

Course restricted to graduate program within the department.

- A. Veterinary Pathology
- B. Veterinary Parasitology
- C. Veterinary Toxicology
- D. Veterinary Clinical Pathology

Colleges and Curricula

Undergraduate and Professional Degree Programs

The university is organized into eight colleges, including the Graduate College. Six colleges offer undergraduate degree programs, and the College of Veterinary Medicine offers the Doctor of Veterinary Medicine degree. For a listing of the more than 100 majors offered by the Graduate College, see the summary at the end of the Graduate College section of this publication.

Iowa State University is accredited by the Higher Learning Commission of the North Central Association.

The main undergraduate academic programs of each college are listed below, together with the degrees awarded upon completion. In many cases certain majors, minors, options, or electives allow for increased specialization within the programs. Programs which are administered jointly by two colleges are listed within both colleges.

College of Agriculture and Life Sciences

Agricultural Biochemistry, B.S.
 Agricultural Business, B.S.
 Agricultural and Life Sciences Education, B.S.
 Agricultural Studies, B.S.
 Agricultural Systems Technology, B.S.
 Agronomy, B.S.
 Animal Ecology, B.S.
 Animal Science, B.S.
 Biology, B.S.
 Culinary Science, B.S.
 Dairy Science, B.S.
 Diet and Exercise, B.S./M.S.
 Dietetics, B.S.
 Environmental Science, B.S.
 Food Science, B.S.
 Forestry, B.S.
 Genetics, B.S.
 Global Resource Systems, B.S.
 Horticulture, B.S.
 Industrial Technology, B.S.
 Insect Science, B.S.
 International Agriculture, B.S.
 Microbiology, B.S.
 Nutritional Science, B.S.
 Public Service and Administration in Agriculture, B.S.
 Seed Science, B.S.

College of Business

Accounting, B.S.
 Finance, B.S.
 Business Economics, B.S.
 Logistics and Supply Chain Management, B.S.
 Management, B.S.
 Management Information Systems, B.S.
 Marketing, B.S.
 Operations and Supply Chain Management, B.S.

College of Design

Architecture, B.Arch.
 Art and Design, B.A., B.F.A.
 Community and Regional Planning, B.S.
 Graphic Design, B.F.A.
 Integrated Studio Arts, B.F.A.
 Interior Design, B.F.A.
 Landscape Architecture, B.L.A.

College of Engineering

Aerospace Engineering, B.S.

Agricultural Engineering, B.S.
 Biological Systems Engineering, B.S.
 Chemical Engineering, B.S.
 Civil Engineering, B.S.
 Computer Engineering, B.S.
 Construction Engineering, B.S.
 Electrical Engineering, B.S.
 Industrial Engineering, B.S.
 Materials Engineering, B.S.
 Mechanical Engineering, B.S.
 Software Engineering, B.S.

College of Human Sciences

Apparel Merchandising, Design B.S.
 Child, Adult, and Family Services, B.S.
 Culinary Science, B.S.
 Diet and Exercise, B.S./M.S.
 Dietetics, B.S.
 Early Childhood Education, B.S.
 Elementary Education, B.S.
 Event Management, B.S.
 Family and Consumer Sciences Education and Studies, B.S.
 Family Finance, Housing, and Policy, B.S.
 Food Science, B.S.
 Hospitality Management, B.S.
 Kinesiology and Health, B.S.
 Nutritional Science, B.S.

College of Liberal Arts and Sciences

Advertising, B.A.
 Anthropology, B.A., B.S.
 Biochemistry, B.S.
 Bioinformatics and Computational Biology B.S.
 Biological/Pre-Medical Illustration, B.A.
 Biology, B.S.
 Biophysics, B.S.
 Chemistry, B.A., B.S.
 Communication Studies, B.A.
 Computer Science, B.S.
 Earth Science, B.A., B.S.
 Economics, B.S.
 English, B.A., B.S.
 Environmental Science, B.S.
 Environmental Studies, B.A., B.S.
 Genetics, B.S.
 Geology, B.S.
 History, B.A., B.S.
 Interdisciplinary Studies, B.A., B.S.
 International Studies, B.A., B.S.
 Journalism and Mass Communication, B.A., B.S.
 Liberal Studies, B.L.S.
 Linguistics, B.A.
 Mathematics, B.S.
 Meteorology, B.S.
 Music, B.A., B.Mus.
 Performing Arts, B.A.
 Philosophy, B.A.
 Physics, B.S.
 Political Science, B.A.
 Psychology, B.A., B.S.
 Religious Studies, B.A.
 Russian Studies, B.A.
 Sociology, B.A., B.S.
 Software Engineering, B.S.
 Speech Communication, B.A., B.S.
 Statistics, B.S.
 Technical Communication, B.S.
 Women's Studies, B.A., B.S.
 World Languages and Cultures B.A.:
 French

German
Russian Studies
Spanish

College of Veterinary Medicine

Veterinary Medicine, D.V.M.

Bachelor's Degree Requirements

To receive a degree, a student must meet the requirements of the curriculum in which the degree is to be awarded. Verification that the student has met those requirements is made by the dean of the college, who also has the authority to waive a requirement under exceptional circumstances.

A cumulative grade point average of at least 2.00 in all work taken at Iowa State University is required for graduation.

A student admitted as a transfer from another college or university is normally required to have a 2.00 cumulative average at the time of entrance. A student may, however, be admitted with a quality-point deficiency, but will be required to earn sufficient quality-points above a 2.00 at Iowa State to offset the quality-point deficiency at the time of entrance.

No more than 65 semester or 97 quarter credits earned at two-year colleges can be applied to a bachelor's degree from Iowa State University. There is no limit to the number of credits that may be transferred from a four-year institution.

A student who takes work at another college or university after having been enrolled at Iowa State must submit transcripts of all work attempted to the Office of Admissions at Iowa State. This work must average a 2.00 or the deficiency of quality points will be assessed against the student. Failure to submit such transcripts will be grounds for dismissal.

In unusual circumstances, the Academic Standards Committees of the respective colleges may review and give further consideration to the records of students who, except for grade-point average, have satisfactorily completed all graduation requirements. If the appropriate college Academic Standards Committee considers that the educational and professional needs of such a student have been satisfactorily met, or can be satisfactorily met by imposing further conditions, the committee may recommend to the dean of the college that the student be graduated or that a supplemental program be accepted in place of the fully unqualified grade point average. The college Academic Standards Committee chairperson reports such exceptional actions to the Faculty Senate Committee on Academic Standards and Admissions.

To qualify for a bachelor's degree, a student must take a minimum of 32 credits in residence at Iowa State University. Also required is that the last 32 credits must be taken in residence, although under special circumstances, with prior written approval of the student's major department, six of the last 32 credits may be transferred and applied toward a degree at Iowa State University.

A student may receive two bachelor's degrees if he or she meets the requirements of each curriculum and earns at least 30 credits beyond the requirements of the curriculum requiring the greater number of credits. Each degree program must be approved by the appropriate department chair or head.

A student fulfilling the requirements of two separate curricula in different colleges may, in certain cases, receive a degree from one of the colleges with double majors crossing college lines. The permission of both deans must be obtained and each degree program must be approved by the appropriate department and dean.

Minors

Requirements for an undergraduate minor are specified by many departments and programs in the university; a record of completion of such requirements appears on a student's transcript. Lists of undergraduate minors offered by each college appear in the college description. Credits used to meet the minor requirements may also be used to satisfy the credit requirement for graduation and to meet credit requirements in

courses numbered 300 or above. Some students may have to exceed the graduation credit requirement set by their college in order to meet the requirements of both the minor and the curriculum/major.

All minors require at least 15 credits, including at least 6 credits taken at Iowa State University in courses numbered 300 or above. The minor must include at least 9 credits that are not used to meet any other department, college, or university requirement. Courses taken for a minor may not be taken on a pass-not pass basis. Specific requirements and/or restrictions are available from the department or program offering the minor.

Undergraduate Certificates

All undergraduate certificates require at least 20 credits, including at least 12 credits taken at Iowa State University. At least 9 of the credits taken at Iowa State University must be in courses numbered 300 or above. The undergraduate certificate must include at least 9 credits that are not used to meet any other department, college, or university requirement except to satisfy the total credit requirement for graduation and to meet credit requirements in courses numbered 300 or above. Courses taken for an undergraduate certificate may not be taken on a pass-not pass basis. A cumulative grade point average of at least 2.00 is required in courses taken at Iowa State University for an undergraduate certificate. Specific requirements and/or restrictions are available from the department or program offering the undergraduate certificate (see Index).

Communication Proficiency Policy

Basic Principles: The faculty of Iowa State University believe that all educated people should be able to communicate effectively in a variety of settings and media, including electronic. Consequently, Iowa State University graduates are expected to develop competence in three inter-related areas of communication: written, oral, and visual.

This communication competence can best be achieved through the following five principles:

- Communication instruction and practice are distributed over the student's entire undergraduate experience, both in and out of the classroom, from the first year through the senior year.
- Communication instruction and practice are distributed across the curriculum, both in communication courses and in courses in the student's major.
- Active learning and higher-order thinking are fostered through communication.
- Faculty across the university share responsibility for the student's progress in communication practices.
- Both faculty and students engage in ongoing assessment for continuous improvement of the student's communication practices.

Iowa State University's communication curriculum, based on these five principles, seeks to enrich the student's understanding of the various subjects studied as well as prepare the student to communicate successfully in professional, civic, and private life.

Foundation Courses

To ensure that broad communication competence is addressed and developed at the beginning of a university career, all students will earn six credits in the two-course introductory sequence (ENGL 150 Critical Thinking and Communication and ENGL 250 Written, Oral, Visual, and Electronic Composition), normally taken in the first and second years. Students will focus on writing and critical reading, with complementary instruction in visual, oral, and electronic communication; they will concentrate on civic and cultural themes; and they will enter work in a communication portfolio to document their current level of proficiency.

Upper-Level Curricula

Continuing development of communication skills will be directed by the student's major department. Using the university's basic principles as a guide, each department will specify a set of intended learning outcomes and design communication experiences by which students in the major can achieve the desired level of communication proficiency.

Departments may select from or combine a variety of communication options that best match their faculty, students, and curriculum:

- designated communication-intensive courses that integrate written, oral, and visual communication into a course in the major;
- a sequence of courses within the major that incorporates communication tasks of increasing complexity;
- linked courses—one in communication, one in the major—that integrate readings and assignments;
- advanced composition course(s) appropriate to the student's major and offering instruction in written, oral, and visual communication;
- communication-intensive activities within or beyond course work, such as communication portfolios, discipline- or course- specific student tutoring, community service projects, internships, electronic presentations, informational fairs, juried competitions, entrepreneurial projects, newsletters, Web sites.

Departments will retain the authority for regularly assessing the degree to which their students achieve the specified learning outcomes and for making curricular improvements based on departmental assessment data.

Non-Native Speakers of English: Students admitted to the university whose first language is not English are required to take the English Placement Test before the beginning of their first semester of enrollment as students at Iowa State. This requirement includes freshmen as well as those who have transferred credit from other institutions. The test is administered by the English Department and is offered before the beginning of each semester. Students whose performance on this placement examination is satisfactory will follow the regular university communication proficiency requirements. Students who have deficiencies will enroll in special English classes, as determined by the test results.

Library Study

Independent study and investigation through the use of books, journals, and libraries enable students to grow intellectually and professionally in college and afterward. For this reason, all students receive instruction in the use of the University Library, including practice in how to locate the published literature of their respective fields of study.

U.S. Diversity and International Perspective Requirements

One of Iowa State University's goals is to prepare its students to meet the challenges of responsible citizenship and effective professional roles in a culturally diverse global community. To help achieve this goal, all undergraduate students must fulfill graduation requirements in two areas: U.S. Diversity and International Perspectives. The specific standards used to certify students' fulfillment of these requirements vary from major to major, but all require three credits of course work (or the equivalent in some alternative academic experience) for each of the requirements. In most cases, courses used to meet the U.S. Diversity and International Perspectives requirements can also be used to fulfill general education requirements of the student's college or requirements of the student's major. Students should consult with advisers for details of the requirements in particular majors.

The focus of the U.S. Diversity requirement is the multicultural society of the United States. Courses or alternative academic work used to meet the requirement address significant manifestations of human diversity and provide students with insights that enhance their understanding of diversity among people in the U.S.

Through completion of the U.S. Diversity requirement, students will achieve at least two learning outcomes such as those listed below.

Students will be able to:

- articulate how their personal life experiences and choices fit within the context of the larger mosaic of U.S. society, indicating how they have confronted and critically analyzed their perceptions and assumptions about diversity-related issues.
- analyze and evaluate the contributions of various underrepresented social groups in shaping the history and culture of the U.S.
- analyze individual and institutional forms of discrimination based on factors such as race, ethnicity, gender, religion, sexual orientation, class, etc.
- analyze the perspectives of groups and individuals affected by discrimination

- analyze how cultural diversity and cooperation among social groups affect U.S. society.

The focus of the International Perspectives requirement is the global community. Its objective is to promote students' understanding of cultural diversity and interdependence on a global scale. A period of immersion in a foreign culture is often a particularly effective way of meeting these objectives, so Iowa State University encourages the use of study-abroad experiences as a means of fulfilling the International Perspectives requirement. International students, because they are "studying abroad" from their home country's perspective, are normally deemed to have met the International Perspectives requirement. The International Perspective requirement shall be waived for U.S. military veterans who have completed at least three months of service stationed outside of the United States.

Through completion of the International Perspectives requirement, students will achieve at least two learning outcomes such as those listed below.

Students will be able to:

- analyze the accuracy and relevancy of their own worldviews and anticipate how people from other nations may perceive that worldview.
- describe and analyze how cultures and societies around the world are formed, are sustained, and evolve.
- analyze and evaluate the influence of global issues in their own lives.
- describe the values and perspectives of cultures other than their own and discuss how they influence individuals' perceptions of global issues and/or events.
- communicate competently in a second language.

Curriculum Requirements

The curriculum requirements, both in number of credit hours and specific courses, are guidelines for the student and his or her adviser in planning an academic program. The curriculum is subject to change and because of these changes, adjustments may need to be made.

Catalog in Effect

A student may choose to graduate under the catalog in effect at the time of graduation or a catalog for the previous five years, provided it covers a period of his or her enrollment. Full requirements of the chosen catalog must be met except that adjustments will be made in instances where courses are no longer available or where programs have been changed.

Special Programs Honors Program

The Iowa State University Honors Program is designed for students who have demonstrated the ability and motivation to assume more than the usual responsibility for their undergraduate education. The goal of the program is to enable Honors students to gain maximum benefit from their undergraduate education. Students who graduate in the Honors Program receive the Honors designation on their transcripts and on their baccalaureate diplomas.

Special educational opportunities. Students in the Honors Program determine their educational objectives and devise an individualized program of study to meet those objectives. An honors program may include substitutions for required courses, a combination of courses from several departments to form a new major or minor, Honors courses or seminars, independent study and research, and other forms of innovation. Information about Honors courses and seminars for the current academic year can be obtained from the Honors Program Office, 2130 Jischke Honors Building.

Other benefits. Members of the Honors Program have 24-hour access to the Honors building as a quiet place to study, use the computers, and visit with other Honors students. Students also have off-campus opportunities such as attending Honors semesters and Wingspread conferences. Members receive extended loan privileges at the Library, priority scheduling, and the opportunity to apply for research funds.

ISU Students who have a cumulative grade-point average of at least 3.5 become eligible to apply for admission to the Honors Program during their second semester in residence and continue to be eligible for admis-

sion as long as they have at least 48 semester credits remaining before graduation. Transfer students with a transfer G.P.A. of 3.5 or higher and more than 60 credits remaining are eligible to apply.

First-Year Honors Program

Entering first-year students with outstanding high school records and academic ability may be eligible to participate in the First-Year Honors Program (FHP). The FHP, which is designed to introduce students to an honors education, consists of special honors sections of English 250 and Library 160, a FHP Seminar, and advising by honors advisers. Students may also choose to participate in the Honors Mentor Program, designed to introduce students to scholarship. Participants select an area of interest and are matched with faculty members conducting research in that area. Admission to the FHP is limited, and is based on past academic achievement, potential, and interest in an honors education.

Further information. Further information concerning the University Honors Program and the First-Year Honors Program can be obtained from the Honors Program Office in Jischke Honors Building or on the Honors webpage, www.honors.iastate.edu.

Dual-degree Programs

Students who complete the first three years in certain curricula at Iowa State and who satisfactorily complete the first year in a recognized medical, dental, veterinary medical, or law curriculum may then be awarded a bachelor's degree from Iowa State. (See Index, Preprofessional Study.)

Iowa Lakeside Laboratory

Iowa Lakeside Laboratory is an off-campus teaching and research facility situated on a 140-acre campus on West Okoboji Lake in Northwest Iowa. It is run cooperatively by Iowa State University, the University of Iowa, the University of Northern Iowa, and Drake University. Each summer Iowa State University students can take up to three undergraduate and/or graduate courses in archaeology, biology, ecology, environmental science, and/or geology for credit at Lakeside (see course listings under Iowa Lakeside Laboratory). All Lakeside courses are small, full-immersion, field-oriented courses that run for 1-4 weeks. Lakeside also offers a variety of short courses for teachers and a series of nontechnical short courses on various aspects of the natural history of Iowa. Information about Lakeside courses as well as registration and housing information can be obtained from the Biology Program Office, 103 Bessey Hall or on the Lakeside Web site, www.continuetolearn.uiowa.edu/lakesidelab.

Regent Universities Student Exchange Program

Iowa State University students may take courses at either of the other two Regent universities for Iowa State resident credit. Regular, degree-bound students in good standing at any of the three Regent universities may attend another Regent university for a maximum of two semesters, and the credits earned at the other university will be counted as resident credit at the home institution. Approval for participation and credit in the exchange program must be obtained well in advance of registration since the department head must approve the acceptance of such credits if these are to apply to the major, and to ensure complete processing of the application between the cooperating universities within specified dates for enrollment. Detailed information and application forms for the exchange program are available from the Office of the Registrar.

National Student Exchange (NSE)

Iowa State University is a member of National Student Exchange. The NSE Consortium has 200 colleges and universities throughout North America providing academic and experiential exchange opportunities. Iowa State students with a cumulative GPA of at least 2.50 are eligible to apply. Credits earned as an NSE participant will be recorded on the students Iowa State transcript. Approval for credit in the NSE program should be sought from a student's academic adviser in advance of application. Detailed information and applications forms are available from:

National Student Exchange
1080 Hixson-Lied Student Success Center
(515) 294-6479
nse@iastate.edu

www.dso.iastate.edu/nse

Study Abroad

Our planet is in a constant state of change, and occurrences in remote corners of the globe can profoundly impact our lives. It is clear from the effects of global warming, international trade, terrorism, and pandemics of one nature or the other that we cannot ignore what is happening beyond our shores and borders. Students who graduate without an understanding of other cultures, languages, business practices, and political systems are disadvantaged both educationally and professionally. Studying abroad helps prepare students to meet the challenges of an increasingly interdependent global community. Further, study abroad is an adventure that challenges the student academically and provides real opportunities to interact with other cultures, languages, and lifestyles.

As a leading international university, Iowa State has a major commitment to study abroad, and the Study Abroad Center is the central administrative office responsible for providing these opportunities. We offer advising on study abroad, international internships, work, volunteer opportunities, and service-learning, and scholarships. The Center's library has a fine selection of travel books, information on international careers, cross-cultural orientation, social and business customs around the world, and travel bargains. The International Student Identity Card and passport photographs can also be obtained at the Center.

With over 250 study abroad programs available, from one week to an academic year in length and in nearly every major, students are able to find a program that meets their needs and interests so they can discover for themselves why study abroad is the most exciting academic adventure.

Exchange Programs offer students the opportunity to study abroad at a partner university while paying Iowa State tuition.

Semester in Australia, Canada, Greece, Ireland, Italy, New Zealand, or UK offers unlimited placement opportunities for students to study at some of our most popular destinations for the fall, spring, and in some cases summer.

Intensive Language Programs offer students a total immersion experience in French, German, Russian, or Spanish by studying in Québec, Canada (French), France, Germany, Russia, Mexico, Peru, or Spain. Summer and semester programs are available.

Group Programs led by our faculty offer Iowa State courses around the world. Short-term options can take you from the Antarctic to England and to more than 40 other destinations.

For additional information, contact:

Study Abroad
3224 Memorial Union
(515) 294-6792
www.studyabroad.iastate.edu

Distance Education

Iowa State University remains true to the land-grant tradition of extending knowledge far beyond campus borders. Faculty members provide cutting-edge information that helps people continue to learn and meet the demands of careers and society. Annually thousands of students enroll in Iowa State courses without setting foot in Ames. In addition to the traditional method of instructors traveling to classrooms off campus, Iowa State University faculty teach distance learning courses online, by video conferencing, streaming media, CD, and on the Iowa Communications Network (ICN).

Courses are the same as those offered on campus, carry residential credit, and are taught by Iowa State faculty. Credit earned becomes a part of the academic record at Iowa State University and may be used to meet degree requirements the same as credit earned on campus.

College distance education staff provides leadership in helping faculty identify the needs of Iowans and methods to reach adult learners. They also help students access services and information at the university.

For a list of courses and programs, visit www.distance.iastate.edu. Information on registering for distance education courses is available from the web site or from the Office of Registrar at 515-294-1889 (8am-4:30pm CT).

Continuing Education and Professional Development

The mission of Continuing Education and Professional Development (CEPD) is to provide high-quality continuing education and lifelong learning opportunities for professional development, personal enrichment, career transitions, and academic growth.

CEPD supports Iowa State University's outreach mission and to facilitate access to excellence in education for a diverse community of adult learners within Iowa and beyond by utilizing technologies that expand access.

CEPD offers both Continuing Education Units (CEUs) and non-CEU courses, workshops, conferences and other educational activities sponsored by Iowa State University. While these programs do not carry academic credits, they are designed to ensure that a student's continuing education and professional needs are met.

For a list of courses and programs, or to request specific courses and programs, visit cepd.iastate.edu, or call (515) 294-6222. Information also is available at the Iowa State University Extension offices across the state of Iowa.

College of Agriculture and Life Sciences

Graduate Certificate in Food Safety and Defense

via Web-based interaction, streaming media or CD/DVD-ROM

The Food Safety & Defense Graduate Certificate Program is an inter-institutional certificate program offered in cooperation with Kansas State University Food Science Institute, University of Nebraska-Lincoln Food Science, and University of Missouri Food Science programs. These universities have established a multi-state agricultural consortium to develop and deliver high-priority collaborative distance education programs in the food and agricultural sciences. To find out more information about the online community development master's degree program, please visit www.fshn.hs.iastate.edu/grad/foodsafetycert.php.

For more information contact:

Suzanne Hendrich, Professor

220 MacKay, Iowa State University, Ames, Iowa 50011

(515) 294-4272 or

e-mail: shendric@iastate.edu

Undergraduate Certificate in Occupational Safety

via Web-based interaction and streaming media

The undergraduate certificate in Occupational Safety is designed to meet the needs of the vast majority of professionals who will find themselves with management responsibilities (including safety), but are not planning on careers as safety professionals. This Certificate will provide these employees with desired professional development and recognition of their increased professional knowledge and skills in the field of Occupational Safety.

Other professionals that have discovered their career path lending them to have more of a focus on occupational safety without the benefit of formal educational training in safety will benefit. This certificate program will prepare professionals, regardless of discipline, to effectively meet expected occupational safety responsibilities.

The Occupational Safety certificate will also be very attractive to employers in large or small companies. Occupational safety is essential to vitality of any company and those employees.

A professional with an Iowa State University Occupational Safety certificate will strengthen the company's ability to protect their workers from injuries and illnesses. An undergraduate certificate provides a way to give formal recognition of focused study in specialized area that is less comprehensive than what is required for an undergraduate major. The Department of Agricultural and Biosystems Engineering, with its nationally ranked education programs, is pleased to enhance the capacity of employers to protect their workers from injuries and illnesses by making an occupational safety certificate program available to undergraduates, graduates, and professionals.

For more information contact:

Steve Freeman, Associate Professor

104 I ED II, Iowa State University, Ames, Iowa 50011

(515) 294-9541 or

e-mail: sfreeman@iastate.edu

College of Engineering

Graduate Certificate in Environmental Engineering

via streaming media

Environmental engineering is a rapidly growing field. Graduate courses in the certificate program help practicing professionals update and acquire new skills. The technology-based studies prepare engineers for the challenges posed by an expanding industrial base and help ensure sustainable agricultural practices and quality municipal services.

The curriculum explores the theory of environmental chemistry and biotechnology, methodologies of environmental engineering, and applies conceptual and technical knowledge to real-world applications. The certificate is 12 credits including four courses and a seminar program. Seminar program can be substituted for an approved program of conference attendance and presenting a paper or seminar.

For more information contact:

Hans van Leeuwen, Professor

515-294-5251 or leeuwen@iastate.edu

Graduate Certificate in Power Systems Engineering

via streaming media

Iowa State University has a long-standing international reputation for education and research in electric power engineering. The electrical and computer engineering department designed the 12-credit graduate certificate for power engineering specialists in government, private sector, and academia.

Upon completion of the program, power engineering specialists will be proficient in theory and modeling plus have the tools to perform engineering tasks related to planning and operating electric power generation, transmission, and distribution systems, plus knowledge of related public policy.

For more information contact:

James McCalley, Professor

515-294-4844 or jdm@iastate.edu

Graduate Certificate in Systems Engineering

via streaming media

Certificate in Systems Engineering: The systems engineering certificate program develops the management capabilities needed in today's work environment. Engineers, regardless of undergraduate discipline, develop the analytical abilities needed to design, evaluate, and build complex systems involving many components and demanding specifications. The certificate is 13 credits consisting of two basic courses in systems engineering, a course in requirements development, a course in project management and a one-credit capstone project.

College of Liberal Arts and Sciences

Master of Public Administration

Graduate Certificate of Public Management

via web conferencing and streaming media

Prepare for public service leadership in public administration, whether with government, nonprofit agencies, or private organizations working with governments. The public administration programs are designed to prepare or improve the performance level of mid-career public managers and administrators.

Iowa State's Master of Public Administration is accredited by the National Association of Schools of Public Affairs and Administration. This degree program requires 37 credits. Select an area of concentration from e-Government and management of information technology, public management, and policy analysis. The certificate requires 15 graduate credits. For more information, send an e-mail to mpa@iastate.edu or call (515) 294-3764.

Interdisciplinary - Multiple Colleges

Graduate Certificate in Human Computer Interaction

via streaming media

The accelerating integration of technology into every aspect of society will demand professionals trained with information technology skills that are augmented by an understanding of the human user. These skills will be necessary for any individual to remain competitive in the future information technology work force. Only those individuals with a unique interdisciplinary perspective will be able to successfully understand, utilize, and apply new technological solutions to solve human-centered problems. Students may take up to 9 credits as non-degree seeking student, so it is possible to begin your studies before formal admittance into the programs.

For more information contact:

Pam Shill at 515-294-2089 or pshill@iastate.edu

Degree Programs Offered through Distance Education

College of Agriculture and Life Sciences

The College of Agriculture and Life Sciences Distance Education at Iowa State University provides the flexibility to enhance your career through online learning. Online courses and graduate programs allow you to remain at your present job and location while continuing your education and advancing in your field. You learn at a premier university from the most respected professors in their field through web-based interaction, streaming media or CD-ROM.

For more information contact College of Agriculture and Life Sciences distance education staff by email at agdehelp@iastate.edu or call (515)294-7656 or (800) 747-4478.

Master of Agriculture

via Web-based interaction and streaming media

The Master of Agriculture with a major in Professional Agriculture is the oldest online degree program in the College of Agriculture and Life Sciences. The goal of this program is to prepare individuals for proactive roles in addressing and responding to personal, professional, and societal issues and challenges in a changing food, agriculture and natural resources system through education and outreach in public and private agencies, and through training and development in business and industry. The intent of the program is to enable individuals to grow and develop as professionals, positioning themselves for emerging opportunities within or outside of their current employment.

This degree is designed primarily for the part-time, off-campus student. Most of the courses are offered via distance education, but students are allowed to take classes on campus. Specialized workshops and short courses are offered on campus during the summer months.

Students are accepted from any part of the United States and Canada. Call (800) 747-4478 to learn more.

For more information contact:

Greg Miller, Professor & Director of Graduate Education

201 Curtiss Hall, Iowa State University, Ames, Iowa 50011

(515) 294-2583 or

e-mail: gsmiller@iastate.edu

Master of Science in Agricultural Education

via Web-based interaction and streaming media

The Masters of Science in Agricultural Education (online) is a program that can be completed entirely at a distance as there are no required on-campus courses or meetings. The program is designed for agriculture teachers in secondary and post-secondary settings, extension professionals, educators in public and private settings, and agricultural communicators. The flexibility of the program makes it possible for working professionals to obtain a master's while continuing to meet personal and professional responsibilities.

The curriculum is 30 semester hours and is flexible allowing you to create a program best suited to your needs, interests, and aspirations. You may choose to earn a specialization in agricultural extension education. Fifteen credits of required courses include: Foundations of Agricultural Education (AgEdS 550), Program Development and Evaluation in Agricultural and Extension Education (AgEdS 524), Introduction to Learning Theory in Agricultural Education (AgEdS 533), Instructional Methods for Adult and Higher Education in Agriculture and Natural Resources (AgEdS 520), and Introduction to Research in Agricultural Education (AgEdS 510). The curriculum also includes 13 credits of electives, 2 credits of creative

component, and a final oral examination. Up to 8 credits may be transferred from another university. A thesis option is available if you wish to pursue a Ph.D. or a research-oriented career.

Students are accepted from any part of the United States and Canada. Call (800) 747-4478 to learn more about the program.

For more information contact:

Greg Miller, Professor & Director of Graduate Education

Department of Agricultural Education and Studies

201 Curtiss Hall, Iowa State University, Ames, Iowa 50011

(515) 294-2583 or

e-mail: gsmiller@iastate.edu

Master of Science in Agronomy

via Web-based interaction, streaming media or CD-ROM

Designed for professionals who are working in industry and government. The degree ensures you have an advanced knowledge of agronomic systems and superior problem-solving skills. The program emphasizes practical, professional, and technical skills involved in crop management, soil and water management, and integrated pest management.

The curriculum consists of 12 courses plus a one-credit practicum and a three-credit creative component, for a total of 40 credits. The practicum is the only course that requires attendance on campus—three or four days one summer. The course prerequisites for admission to the program are limited to fundamental agronomy courses, recognizing that many potential students will not have majored in agronomy as undergraduates.

Generally, students who have completed a degree from a College of Agriculture and Life Sciences will meet the requirements. Call (866) MSAGRON (672-4766) to learn more about the program.

For more information contact:

Dawn Miller, Department of Agronomy

2206 Agronomy, Iowa State University, Ames, Iowa 50011

(515) 294-2999 or e-mail: msagron@iastate.edu

Master of Science in Plant Breeding

via Web-based interaction, streaming media or CD-ROM

Professionals who would like to advance their careers now have access to the world-renowned plant breeding program at Iowa State University without becoming a resident on-campus student. The Master of Science in Plant Breeding provides the same rigorous curriculum as the resident program, including access to plant breeding faculty within the Department of Agronomy.

Students completing the program will understand not only the fundamentals of plant breeding, but also gain knowledge of advanced concepts such as genomic selection and the challenges facing plant breeders in our global society.

The curriculum consists of 12 courses plus a one-credit practicum and a three-credit creative component, for a total of 40 credits. The one-credit practicum is the only course that requires attendance on campus—four days during one summer. Generally, students who have completed a degree from a College of Agriculture will meet the requirements.

For more information contact:

Dawn Miller, Department of Agronomy

2206 Agronomy, Iowa State University, Ames, Iowa 50011

(515) 294-2999 or e-mail: msagron@iastate.edu

College of Engineering

The mission of Engineering Online Learning (EOL) is to promote and support outstanding online learning experiences for undergraduate students, graduate students and working professionals. Through EOL, the College of Engineering offers a number of different online courses and programs in engineering, science and technology: graduate degrees, graduate certificates, graduate courses, undergraduate courses, and professional development courses for Professional Development Hours (PDHs) or Continuing Education Units (CEUs). Content is delivered via streaming media accessible to anyone with a computer and connection to the internet.

For more information: www.eol.iastate.edu, eol@iastate.edu or call (800) 854-1675.

Masters Degree Program in Civil Engineering with an Emphasis in Construction Engineering and Management

via streaming media

Iowa State's Construction Engineering and Management program has been recognized by The Associated General Contractors of America; one of only five schools in the U.S. to receive such an honor and to be promoted by the AGC. The program focuses on three components that represent the three functional areas of construction engineering and management: management techniques, construction operations, and construction methods. A thesis or non-thesis option may be selected.

For more information contact:

Charles Jahren, Professor

515-294-3829 or cjahren@iastate.edu

Computer Engineering Master's Degree

via streaming media

Master of Science

Study topics of emerging research and interest. Areas of emphases include communications and signal processing, computing and networking systems, electric power and energy systems, secure and reliable computing, software systems, and advanced materials and electronics. Each master's program totals 30 graduate credits; a thesis or non-thesis option may be selected.

Master of Engineering (coursework only)

The Master of Engineering in Computer Engineering degree is designed to assist all individuals who already have a bachelor's degree in engineering or related areas pursue in-depth study in electrical or computer engineering. With the rapidly changing technological landscape in engineering industries, an advanced degree or continuing education seemingly is becoming increasingly necessary. Our Master of Engineering programs are based on coursework credits only (no thesis or creative component is required).

For more information contact:

Vicky Thorland-Oster, Manager Student Services

515-294-8778 or vlthorl@iastate.edu

Electrical Engineering Master's Degree

via streaming media

Master of Science

Study topics of emerging research and interest. Areas of emphases include communications and signal processing, electronic power and energy systems, electromagnetics, microwave, and nondestructive evaluation, microelectronics and photonics, systems and controls, and VLSI. Each master's program totals 30 graduate credits; a thesis or non-thesis option may be selected.

Master of Engineering (coursework only)

The Master of Engineering in Electrical Engineering degree is designed to assist all individuals who already have a bachelor's degree in engineering or related areas pursue in-depth study in electrical or computer engineering. With the rapidly changing technological landscape in engineering industries, an advanced degree or continuing education seemingly is becoming increasingly necessary. Our Master of Engineering programs are based on coursework credits only (no thesis or creative component is required).

For more information contact:

Vicky Thorland-Oster, Manager Student Services

515-294-8778 or vlthorl@iastate.edu

Industrial Engineering Master's Degree

via streaming media

Master of Science

The industrial engineering program combines engineering and business considerations. Engineers learn advanced concepts, theories, and methods for the design and analysis of complex systems. The program focuses on fundamental issues that relate directly to the economic health of industry; namely productivity, cost, quality, and lead time. Areas of specialization available by distance learning are applied operations research, enterprise informatics, advanced manufacturing, and ergonomics. The degree is 30 credits of coursework.

Master of Engineering

Upgrade your industrial engineering skills through professional degree program delivered via online education. Designed to help you raise your engineering knowledge and practice to the next level, this program includes coursework that provides both breadth and depth in the industrial engineering discipline. The Master of Industrial Engineering degree requires 30 credit hours of coursework. You can take up to 3 courses before applying for admission to the program.

For more information contact:

Sarah Ryan, Professor and Director of Graduate Education

515-294-4347 or smryan@iastate.edu

Information Assurance Master's Degree

via streaming media

Master of Science

Work is offered for the degree Master of Science with a major in Information Assurance under a cooperative arrangement with various departments including Electrical and Computer Engineering; Computer Science; Political Science; Logistics, Operations, and Management Information Systems; and Mathematics. Students graduating from the major will help to fill the need for well-educated system security specialists in the government, private sector, and academia. The Masters of Science in Information Assurance consists of a total of 30 credit hours, typically with 18 credits from the core set of courses, 6 credits of research for a master's degree with thesis or 3 credits of creative component or the capstone course for a master's degree without thesis. The remaining credits will be taken from a set of elective courses. The Masters of Science degree also requires a final oral exam on your research, creative component, or capstone experience. Students typically are allowed to transfer up to 6 credit hours of non-ISU graduate credit into their degree program.

Master of Engineering (coursework only)

The Masters of Engineering in Information Assurance consists of a total of 30 credit hours, typically with 18 credits from the core set of courses, 6 credits of research for a master's degree with thesis or 3 credits of creative component or the capstone course for a master's degree without thesis. The remaining credits will be taken from a set of elective courses.

For more information contact:

Doug Jacobson, Professor

515-294-8307 or dougj@iastate.edu

Mechanical Engineering Master's Degree

via streaming media

Master of Science

The mechanical engineering graduate program offers internationally acclaimed research programs in biological and nanoscale sciences, clean energy technologies, complex fluid systems, design and manufacturing innovation, and simulation and visualization. A student may apply instrumentation design of experiments, and computational methods to any of these areas. The Master of Science in Mechanical Engineering consists of 30 graduate credit hours, 8 of which may be transfer credits. Students may choose a thesis or non-thesis (creative component) option.

Master of Engineering

To complete the Master of Engineering in the Mechanical Engineering program, you need a minimum of 30 credit hours of coursework and up to 15 credits can be taken outside of Mechanical Engineering.

For more information contact:

Pranav Shrotriya, Associate Professor

515-294-9719 or shrotriya@iastate.edu

Systems Engineering Master's Degree

via streaming media

Master of Science

The systems engineering program develops the management capabilities needed in today's work environment. Engineers, regardless of undergraduate discipline, develop the analytical abilities needed to design, evaluate, and build complex systems involving many components and demanding specifications. The degree is 30 credits, typically including 24 credits of engineering courses distributed among three broad groups (systems engineering core courses, elective engineering courses, and area of specialization courses), and 6 credits of elective non-engineering courses.

Master of Engineering

Students must take six graduate credits in the general area of systems engineering. Elective courses include fifteen graduate credits in advanced engineering. These courses are determined by the student and academic adviser to fit the needs of the individual student's program. Elective non-engineering courses include six credits outside of the engineering fields that meet individual educational objectives. These might come from business, economics, computer science, mathematics or statistics, among other areas. One additional 3-credit course will be based on the needs of the individual student's program with guidance from the academic adviser. There is no final oral exam.

For more information contact:

Doug Gemmill, Professor

515-294-8731 or n2ddg@iastate.edu

College of Human Sciences

Master of Education or Science Principal licensure

Preparation for Leadership (PreLEAD)

via a combination of methods at various sites around the state with some work online and via the Iowa Communications Network (ICN)

A master's program of 36 credits leads to licensing as a school administrator. Courses are structured to build leadership skills in organizational processes, scope and framework of schools, and interpersonal dimensions. Students are paired with practicing administrators, experiencing leadership roles firsthand. For more information, send an e-mail to educadmin@iastate.edu or call (515) 294-9734.

Doctor of Philosophy Superintendent licensure (Certificate of Advanced Studies)

via a combination including online, the Iowa Communications Network (ICN) and video conferencing

A post master's curriculum of 30 credits provides training for the school superintendent license. The program emphasizes leadership skills, child and adolescent development, curriculum and instruction, school law and ethics, resource management, community relationships, and data-driven decision making. For more information, send an e-mail to educadmin@iastate.edu or call (515) 294-9734.

Master of Education with specialization in curriculum and instructional technology

via blend of online and on campus

Designed to meet the needs of K-12 teachers and other educational practitioners, the three-year program is 32 credits offered in a learning community environment. The program is designed for those who want to earn a master's and are seeking leadership positions for infusing technology into teaching and learning environments. For more information, send an e-mail to citmed@iastate.edu or call (515) 294-5926.

Master of Family and Consumer Sciences

online

Delivered off-campus since 1994, the non-thesis master's is designed for working professionals to enhance skills in a current position and increase chances for promotion. The comprehensive degree requires a minimum of 18-21 credits from two or more family and consumer sciences departments. With electives, the degree program totals 36 credits. For more information, send an e-mail to mfcsinfo@iastate.edu or call (515) 294-0211 or (877) 891-5349.

Master of Family and Consumer Sciences with specialization in Dietetics

online

Dietetics is the study of nutrition and how food impacts our health and well-being. Dietitians work in a variety of settings including hospitals, businesses, community health and wellness areas.

The program is inter-institutional and is designed for the Registered Dietitian. Topics include nutrition across the lifespan, nutrigenomics, medical nutrition therapy, business and management, and professional leadership. The 36-credit master's program includes 15 elective credits to tailor the program. For more information, send an e-mail to mfcsinfo@iastate.edu or call (515) 294-5186 or (877) 891-5349.

Master of Family and Consumer Sciences with specialization in family financial planning

Graduate Certificate in Family Financial Planning

online

Financial planners are increasingly in demand as Americans seek help managing their income, assets, and debts. Iowa State joined other universities to create an inter-institutional program. After being admitted to one of the participating universities, students take online courses from all the universities.

Courses cover financial counseling, personal taxation, insurance, retirement planning, and employee benefits. The non-thesis program is 42-credits. The graduate certificate is 18 credits. Completing either the master's or the certificate meets the educational requirements for the Certified Financial Planner™ examination. For more information, send an e-mail to mfcsinfo@iastate.edu or call (515) 294-2731 or (877) 891-5349.

Master of Family and Consumer Sciences with specialization in gerontology

Graduate Certificate in Gerontology

online

Gerontology is the multidisciplinary study of the aging processes and individuals as they grow from middle age through later life. People enter gerontology from many areas such as social work, nursing, counseling, recreation, public policy, long-term care administration, medicine, architecture, psychology, adult education, and rehabilitation therapy.

The program is inter-institutional. Topics include adult development, family relations, economics and public policy, environmental considerations, and health and nutrition. The 36-credit master's program includes 12 elective credits to tailor the program. The certificate is 21 credits. For more information, send an e-mail to mfcsinfo@iastate.edu or call (515) 294-5186 or (877) 891-5349.

Leadership Academies

via blend of online and several intensive summer weeks on campus

Master of Science or Master of Education or Doctor of Philosophy in Family and Consumer Sciences Education

The leadership academy for a longstanding, prestigious graduate program was begun in 2002. Visiting professors from across North America teach. Either master's degree is 30 credits. The doctorate is 72 credits. For more information, send an e-mail to haus@iastate.edu or call (515) 294-5307 or (877) 891-5349.

Doctor of Philosophy in Foodservice and Lodging Management

The Child Nutrition Program Leadership Academy is a new delivery format for the longstanding and prestigious graduate program in Foodservice and Lodging Management (formerly Hotel, Restaurant, and Institution Management). The Leadership Academy is designed to meet the needs of professionals employed in the school foodservice industry. The doctorate is 78 credits; up to 30 credits may be accepted from a master's degree.

For more information, send an e-mail to jsneed@iastate.edu or call (515) 294-8474.

College of Business

Master of Business Administration in Des Moines

Students progress through the core curriculum in a cohort, allowing camaraderie with colleagues from a variety of businesses and industries.

The program is 48 credits. The first four semesters help build a strong foundation of core business knowledge; the final four semesters are tailored to academic and career goals.

Students may concentrate on a general management MBA or specialize in finance, information systems, or marketing. A double degree, MBA and Master of Science in Information Systems, is also offered. For more information, send an e-mail to busgrad@iastate.edu or call (515) 294-8118 or (877) 478-4622.

College of Liberal Arts and Sciences

Bachelor of Liberal Studies

via a combination of distance learning options

The Bachelor of Liberal Studies (BLS) is a general studies degree in the liberal arts. It provides the flexibility to choose courses based on interests and goals. Course work is selected from three of the following five distribution areas: humanities, communications and arts, natural sciences and mathematical disciplines, social sciences, and professional fields.

The BLS degree is offered with similar requirements by all three Iowa public universities, and provides a framework to assemble the educational opportunities locally available. Up to three-fourths of the degree requirements may be transferred from accredited institutions. For more information, send an e-mail to las@iastate.edu or call (515) 294-4831.

Master of School Mathematics

via distance learning

This program, administered by the Department of Mathematics, is designed for secondary mathematics teachers. The degree is built on three objectives: enhanced knowledge of algebra, geometry, calculus, statistics, and discrete mathematics; effective strategies for creating a student-centered classroom emphasizing problem solving; and computing technology in learning and teaching mathematics.

The program requires 33 credits and includes a creative component. For more information, send an e-mail to msm@math.iastate.edu or call (515) 294-0393.

Master of Science in Statistics

via distance learning

The Department of Statistics offers courses and the degree to employees of companies who sign a letter of agreement with Iowa State. The degree is the same as on campus; the program requirements are the same including the written master's exam, creative component, and a final oral exam. For more information, send an e-mail to statistics@iastate.edu or call (515) 294-3440.

Interdisciplinary – Multiple Colleges

Graduate Certificate in Biorenewable Resources and Technology

via streaming media

Through a series of twelve credit hours of graduate coursework, the Biorenewable Resources and Technology certificate will offer students from a wide variety of science and engineering backgrounds an exposure to advanced study in the use of plant- and crop-based resources for the production of biobased products, including fuels, chemicals, materials, and energy. The program aims to train professionals to serve the emerging bioeconomy, and in so doing to serve state, national, and global needs in moving toward a more sustainable industrial economy.

For more information contact:

Jacquelyn Baughman, Professor

515-294-9451 or jacquelyn@iastate.edu

Master of Science in Human Computer Interaction

via streaming media

The accelerating integration of technology into every aspect of society will demand professionals trained with information technology skills that are augmented by an understanding of the human user. These skills will be necessary for any individual to remain competitive in the future information technology work force. Only those individuals with a unique interdisciplinary perspective will be able to successfully understand, utilize, and apply new technological solutions to solve human-centered problems. This degree program was created from the growing demand from business and industry for a masters program that provides education in the field of Human Computer Interaction. Students in this program will take a total of 30 course credits, with nine of the credits coming from three core courses and three of these credits from a capstone course. Students will be required to come to campus to present the results of their capstone course.

For more information contact:

Pam Shill at 515-294-2089 or pshill@iastate.edu

Information Assurance Master's Degree

via streaming media

Master of Science

Work is offered for the degree Master of Science with a major in Information Assurance under a cooperative a

Master of Science in Interdisciplinary Studies, Community Development specialization

via Web-based interaction and streaming media

Global economic restructuring and the devolution of government services have created significant challenges for communities, particularly those in rural areas. This specialization in community development provides the skills, information, and networks to facilitate sustainable and prosperous community change. The program is designed for those seeking a career in community development and practitioners who wish to augment their training.

In 2005 Iowa State joined five other universities to offer a master's in community development. The 36-credit program has three tracks: natural resource management, working with native communities, and building economic capacity.

Coordinated by the College of Agriculture and Life Sciences.

For more information contact:

Cornelia Flora, Professor
107 Curtiss Hall, Iowa State University
Ames, Iowa 50011

(515) 294-1329 or e-mail: cflora@iastate.edu

Master of Science in Seed Technology and Business

via Web-based interaction, streaming media or CD-ROM

The program is specifically oriented to prepare students for management roles. Designed for professionals working in industry and government, the degree ensures an advanced knowledge of seed science, technology and basic business and problem-solving skills. It emphasizes decision making for application to practical and technical issues in all aspects of the seed business.

The curriculum consists of 15 courses and a three or four-credit creative component. The program is a non-thesis degree. The admission requirements are a four year degree in either agriculture or business; graduation in the top quarter of your class; and GRE (Q) 570 or better, GRE (V) 500 or better or GMAT 570 or better. Appropriate four year degrees in biological sciences or related fields may also be accepted.

Coordinated by the College of Agriculture and Life Sciences.

For more information:

Gary Munkvold, Professor
160 Seed Science
Iowa State University
Ames, Iowa 50011
(515) 294-7560 or
e-mail: munkvold@iastate.edu

Entry Level Courses

ACCT 215. Legal Environment of Business. (3-0) Cr. 3. F.S.SS. *Prereq:* Sophomore classification. General history, structure, and principles of law. The legal system, as an agency of social control; good business practices, and tool for change. The court systems, Constitution, torts, contracts, administrative agencies, and agency law.

ACCT 284. Financial Accounting. (3-0) Cr. 3. F.S.SS. *Prereq:* 15 hours of credit at ISU or sophomore standing. Introduction to the basic concepts and procedures of financial accounting from a user perspective. The course examines the accounting cycle, business terminology, basic control procedures, and the preparation and evaluation of financial reports, with an emphasis on financial statement analysis.

A E 170. Engineering Graphics and Introductory Design. (Cross-listed with BSE.) (2-2) Cr. 3. F.S. *Prereq:* Satisfactory scores in math placement assessments; credit or enrollment in Math 142.. Applications of multi-view drawings and dimensioning. Techniques for visualizing, analyzing, and communicating 3-D geometries. Application of the design process including written and oral reports.

AF AM 201. Introduction to African American Studies. (3-0) Cr. 3. F.S. An interdisciplinary introduction to the study of African American culture. Includes history, the social sciences, literature, religion, and the arts, as well as conceptual frameworks for investigation and analysis of the African American experience.

AFAS 101. Introductory Leadership Laboratory I. (0-2) Cr. 1. F. *Prereq:* Membership as a cadet in AFROTC. Instruction on Air Force customs and courtesies; drill and ceremonies, issuing military commands, physical training, studying the environment of an Air Force officer and learning about areas of opportunity available to commissioned officers.

Satisfactory Fail Only

AFAS 141. Foundations of the United States Air Force. (1-0) Cr. 1. F. Basic introduction to the United States Air Force and Air Force Reserve Officer Training Corps. Mission and organization of the Air Force, officership and professionalism, military customs and courtesies, Air Force officer opportunities, and communication skills.

AFAS 151. Air Force Physical Training. (0-2) Cr. 1. Repeatable term to term. F.S. *Prereq:* Membership as a cadet in AFROTC. Use of basic military training skills and instruction to develop confidence, leadership, communication skills and physical fitness. The team approach is utilized in the instruction and application of Air Force physical fitness requirements. Students will learn various Air Force physical fitness techniques as well as how to conduct physical fitness sessions. Full participation in all events will be determined based on student's physical and medical eligibility.

Satisfactory Fail Only

AGRON 114. Principles of Agronomy. (2-3) Cr. 3. F.S. Mullen. A foundation course in agronomy applying crop, soil, and environmental sciences in understanding agricultural systems in the world. Includes introductory concepts of plant, soil, tillage, pest, environmental, and sustainable aspects of crop production. Off-campus version offered through internet by interactive computer courseware.

AGRON/ENV S/NREM 120. Introduction to Renewable Resources. (Cross-listed with ENV S, NREM.) (3-0) Cr. 3. F.S. Overview of soil, water, plants, and animals as renewable natural resources in an ecosystem context. History and organization of resource management. Concepts of integrated resource management.

Major Teaching Department: NREM

AGRON 154. Fundamentals of Soil Science. (2-2) Cr. 3. F.S. *Prereq:* Chem 163. Manu. Introduction to physical, chemical, and biological properties of soils, their formation, classification, and distribution. Use of soil survey and computer databank information in balancing agronomic, economic, and environmental concerns in soil management.

Graduation Messages: Credit for only one of Agron 154, 155, or 156 may be applied toward graduation.

AM IN 210. Introduction to American Indian Studies. (3-0) Cr. 3. F.S.SS. Introduction to the multidisciplinary aspects of American Indian studies. Topics include literature, the arts, history, anthropology, sociology, education, and contemporary Indian politics. Guest lectures, media presentations, and discussion of assigned readings.

AN S 101. Working with Animals. (1-2) Cr. 2. F.S. A hands-on introductory course in skills for proper care and management of domestic animals. Husbandry skills including health observation, animal movement, identification, management procedures, and environmental assessment are covered.

AN S 114. Survey of the Animal Industry. (2-0) Cr. 2. F.S.SS. Ways domestic animals serve the basic needs of humans for food, shelter, protection, fuel, and emotional well-being. Terminology, basic structures of the industries surrounding the production, care, and marketing of domestic animals in the U.S.

ANTHR 201. Introduction to Cultural Anthropology. (3-0) Cr. 3. F.S.SS. Comparative study of culture as key to understanding human behaviors in different societies. Using a global, cross-cultural perspective, patterns of family life, economic and political activities, religious beliefs, and the ways in which cultures change are examined.

ANTHR 202. Introduction to Biological Anthropology and Archaeology. (3-0) Cr. 3. F.S. Human biological and cultural evolution; survey of the evidence from fossil primates, the human fossil record and the archaeological record, as well as living primates; introduction to research methods in archaeology and biological anthropology.

ANTHR 230. Globalization and the Human Condition. (3-0) Cr. 3. F.S. An introduction to understanding key global issues in the contemporary world. Focuses on social relations, cultural practices and political-economic linkages among Africa, the Americas, Asia, Europe and the Pacific.

ARCH 221. History of Western Architecture I. (Cross-listed with DSN S.) (3-0) Cr. 3. F. Introductory survey with emphasis on the cultural, visual, natural, and constructed context. Ancient through Renaissance.

(ART 292 is now ART H 292)

ART H 292. Introduction to Visual Culture Studies. (Cross-listed with DSN S.) (3-0) Cr. 3. F.S. An introduction to various topics in visual culture studies. The lecture course will provide students with a creative and intellectual context in which to study historical and contemporary instances of the visual in culture. Individual lectures examine significant trends in the visual arts, mass media, scientific imagery, visual communications, and other areas related to visual literacy and visual representation in local and global contexts. Cross cultural viewpoints and issues of diversity will be presented in relation to visual culture and related fields.

ART H 280. History of Art I. (Cross-listed with DSN S.) (3-0) Cr. 3. F. Development of the visual arts of western civilization including painting, sculpture, architecture, and crafts; from prehistoric through Gothic.

Topics: H. Honors. Cr. 4.

ASTRO 103. Evening Star. Cr. 1. F.S. An entirely web-based course covering topics in celestial mechanics ("Rocket science!") for students with little or no previous experience. It combines the geography of the solar system with discussion of methods of traveling to the other planets. The course "lectures" are on-line, interactive units with built-in exercises, hands-on (offline) activities, and layers of help. Graded homework and quizzes are administered via WebCT.

Graduation Messages: Students who take Astro 120 may count credit in only one of Astro 102 or 103 toward graduation.

ASTRO 120. The Sky and the Solar System. (3-0) Cr. 3. F.S.SS. For the nonscientist. The sky: constellations; motions of the sun, moon, and planets; seasons and the calendar; eclipses. The solar system: origin and evolution; characteristics of the sun, planets, satellites, comets, meteorites, and asteroids. Extensive use of the planetarium is included.

Graduation Messages: Students who take Astro 120 may count credit in only one of Astro 102 or 103 toward graduation.

ASTRO 150. Stars, Galaxies, and Cosmology. (3-0) Cr. 3. F.S. For the nonscientist. Observational aspects of stellar astronomy: motions, distances, sizes, spectra; types of stars; variability; binary systems. Stellar evolution: the birth, life, and death of stars, including supernovae, neutron stars, and black holes. The Milky Way Galaxy: clouds of matter in space, the structure and evolution of our galaxy. Other galaxies, clusters of galaxies, quasars. Theories of the origin of the universe.

BBMB 101. Introduction to Biochemistry. (1-0) Cr. 1. F. Research activities, career opportunities in biochemistry and biophysics, and an introduction to the structure of biologically important compounds. For students majoring in biochemistry, agricultural biochemistry or biophysics or considering one of these majors.

BIOL 101. Introductory Biology. (3-0) Cr. 3. F.S.SS. Life considered at cellular, organism, and population levels. Function and diversity of the living world. Presentation of basic biological principles as well as topics and issues of current human interest. Intended primarily for nonmajors; available to biology majors for elective credit.

BIOL 110. Introduction to Biology. Cr. 1. F. Orientation to the scope of the biological sciences, and discussion of professional opportunities. Required of first year biology majors.

Satisfactory Fail Only

BIOL 111. Opportunities in Biology. (1-0) Cr. 0.5. S. Introduction to biological science disciplines and professional opportunities through faculty presentations which examine a variety of current research topics.

Satisfactory Fail Only

BIOL 155. Human Biology. (3-0) Cr. 3. F.S. A survey course of human biology, including principal structures and functions of the body systems and the diseases and disorders associated with them. Designed to meet general education requirements in natural science. Not recommended for those seeking a career in the allied health professions or for students majoring in life science.

BIOL 211. Principles of Biology I. (3-0) Cr. 3. F.S. *Prereq: High school biology and chemistry or credit or enrollment in Chem 163 or 177.* Introduction to the nature of life, including the cellular basis of life; the nature of heredity; evolution; diversity of microbial, plant, and animal life; and principles of ecology. Intended for life science majors. First of core series of required courses for the biology major.

BIOL 211L. Principles of Biology Laboratory I. (0-3) Cr. 1. F.S. *Prereq: Credit or enrollment in 211.* Laboratory to accompany 211.

BIOL 212. Principles of Biology II. (3-0) Cr. 3. F.S. *Prereq: 211.* Introduction to the nature of life, including the cellular basis of life; energy relationships; the nature of heredity; evolution; form and function of microbial, plant, and animal life.

BIOL 212L. Principles of Biology Laboratory II. (0-3) Cr. 1. F.S. *Prereq: credit or enrollment in 212.* Laboratory to accompany 212.

BIOL 255. Fundamentals of Human Anatomy. (3-0) Cr. 3. F. *Prereq: High School Biology and Chemistry, or Biol 101.* An introduction to human anatomy, beginning with cells and tissues, surveying all body systems, relating form to function. Systems covered include: integumentary, bones and joints, muscles, nervous, sensory, endocrine, circulatory, lymphatic, respiratory, digestive, urinary, and reproductive. Pre-Medical students should consider Biol 351 for their anatomy background. Not intended for major credit in biology.

BIOL 255L. Fundamentals of Human Anatomy Laboratory. (0-3) Cr. 1. F. *Prereq: Credit or enrollment in 255.* Investigation of human anatomy using models and dissections of preserved organs and model mammals. Pre-Medical students should consider 351 for their anatomy background. Not intended for major credit in biology.

BIOL/ENV S 173. Environmental Biology. (Cross-listed with ENV S.) (3-0) Cr. 3. F.S. An introduction to the structure and function of natural systems at scales from the individual to the biosphere and the complex

interactions between humans and their environment. Discussions of human population growth, biodiversity, sustainability, resource use, and pollution. Non-majors only.

C E 170. Graphics for Civil Engineering. (0-4) Cr. 2. F.S. *Prereq: Math 165, credit or enrollment in C E 105.* Fundamental graphics. Introduction to computer aided drafting and modeling. Civil engineering applications.

C I 204. Social Foundations of American Education. (3-0) Cr. 3. F.S.SS. Goals of schooling, including the roles of teachers today; historical development of schools; educational reforms and alternative forms; and current philosophical issues. Human relations aspects of teaching and discussions about teaching as a career.

CHEM 050. Preparation for College Chemistry. (3-0) Cr. 0. F. *Prereq: 1 year high school algebra.* An in-depth active learning experience designed to impart the fundamental concepts and principles of chemistry, with an emphasis on mathematics skills and logical thinking. For students intending to enroll in general chemistry and who have not taken high school chemistry or who have not had a high school college preparatory chemistry course.

Graduation Messages: Credit for Chem 50 does not count toward graduation.

CHEM 160. Chemistry in Modern Society. (3-0) Cr. 3. S. Aspects of chemistry visible to a nonscientist in our society. A survey of selected areas of chemistry with emphasis on the interface between chemistry and other fields of human activity.

CHEM 167. General Chemistry for Engineering Students. (4-0) Cr. 4. F.S. *Prereq: Math 140 or high school equivalent and 1 year of high school chemistry or Chem 50.* Principles of chemistry and properties of matter explained in terms of modern chemical theory with emphasis on topics of general interest to the engineer.

Graduation Messages: Only one of Chem 163, 167, 177, or 201 may count toward graduation.

CHEM 167L. Laboratory in General Chemistry for Engineering. (0-3) Cr. 1. F.S. *Prereq: Credit or enrollment for credit in 167 or 165.* Laboratory to accompany 167.

Graduation Messages: Only one of Chem 163L, 167L, and 177L may count toward graduation.

CHEM 177. General Chemistry I. (4-0) Cr. 4. F.S.SS. *Prereq: Math 140 or high school equivalent, and Chem 50 or 1 year high school chemistry, and credit or enrollment in 177L.* Chemistry and biochemistry majors may consider taking 201. The first semester of a two semester sequence which explores chemistry at a greater depth and with more emphasis on concepts, problems, and calculations than 163-164. Recommended for physical and biological science majors, chemical engineering majors, and all others intending to take 300-level chemistry courses. Principles and quantitative relationships, stoichiometry, chemical equilibrium, acid-base chemistry, thermochemistry, rates and mechanism of reactions, changes of state, solution behavior, atomic structure, periodic relationships, chemical bonding. Credit by examination (test-out exams) for 177 is available only to students who are not currently enrolled in the course.

Graduation Messages: Only one of Chem 163, 167, 177, or 201 may count toward graduation.

CHEM 177L. Laboratory in General Chemistry I. (0-3) Cr. 1. F.S.SS. *Prereq: Credit or enrollment for credit in 177.* Laboratory to accompany 177. 177L must be taken with 177. 177N: For chemistry and biochemistry majors.

Graduation Messages: Only one of Chem 163L, 167L, and 177L may count toward graduation.

CHEM 177N. Laboratory in General Chemistry I. (0-3) Cr. 1. F.S.SS. *Prereq: Credit or enrollment for credit in 177.* For chemistry and biochemistry majors. Laboratory to accompany 177. 177N must be taken with 177.

Graduation Messages: Graduation Messages: Only one of Chem 163L, 167L, and 177N may count toward graduation.

CHEM 178. General Chemistry II. (3-0) Cr. 3. F.S. *Prereq:* 177, 177L. Continuation of 177. Recommended for physical or biological science majors, chemical engineering majors, and all others intending to take 300-level chemistry courses. Credit by examination (test-out exams) for 178 is available only to students who are not currently enrolled in the course.

CHEM 178L. Laboratory in College Chemistry II. (0-3) Cr. 1. F.S. *Prereq:* 177L and credit or enrollment for credit in 178. Laboratory to accompany 178. 178L is not a necessary corequisite with 178

CHEM 201. Advanced General Chemistry. (5-0) Cr. 5. F. *Prereq:* *Math 140 or high school equivalent and one year of high school chemistry. Co-enrollment in 201L.* A one semester course in general chemistry designed to give students an in-depth, broad-based view of modern chemistry, and, in part, to facilitate participation in independent undergraduate research. Topics include stoichiometry, atomic and molecular structure, chemical bonding, kinetics, chemical equilibria, and thermodynamics. Discussion of current trends in various chemical disciplines, which may be given by guest experts in chemistry, biochemistry, and chemical engineering, will help the student appreciate the scope of the chemical sciences and how research is carried out.

Graduation Messages: Only one of Chem 163, 167, 177, or 201 may count toward graduation.

CHEM 201L. Laboratory in Advanced General Chemistry. (0-3) Cr. 1. *Prereq:* Credit or enrollment for credit in 201. Laboratory to accompany 201. Introductory lab experience in synthesis and analysis to prepare student for research activities 201L must be taken with 201.

Graduation Messages: Only one of 163L, 167L, 177L, 177N or 201L may count toward graduation.

CHEM 211. Quantitative and Environmental Analysis. (2-0) Cr. 2. F.S. *Prereq:* 163 and 163L, credit or enrollment in 178, or 201 and 201L; and concurrent enrollment in 211L. Theory and practice of elementary volumetric, chromatographic, electrochemical and spectrometric methods of analysis. Chemical equilibrium, sampling, and data evaluation. Emphasis on environmental analytical chemistry; the same methods are widely used in biological and materials sciences as well.

CHEM 211L. Quantitative and Environmental Analysis Laboratory. (0-6) Cr. 2. F.S. *Prereq:* Credit or enrollment in 163 and 163L, or 178; and concurrent enrollment in Chem 211. Introductory laboratory experience in volumetric, spectrometric, electrochemical and chromatographic methods of chemical analysis.

CHEM 231. Elementary Organic Chemistry. (3-0) Cr. 3. F.S.SS. *Prereq:* 163, 163L, or 177, 177L; credit or enrollment in 231L. A survey of modern organic chemistry including nomenclature, structure and bonding, and reactions of hydrocarbons and important classes of natural and synthetic organic compounds. For students desiring only an elementary course in organic chemistry. Students in physical or biological sciences and premedical or preveterinary curricula should take the full year sequence 331 and 332 (with the accompanying laboratories 331L and 332L).

Graduation Messages: Only one of Chem 231 and 331 or BBMB 221 may count toward graduation.

CHEM 231L. Laboratory in Elementary Organic Chemistry. (0-3) Cr. 1. F.S.SS. *Prereq:* Credit or enrollment for credit in 231; 163L or 177L. Laboratory to accompany 231. 231L must be taken with 231.

Graduation Messages: Only one of Chem 231L and 331L may count toward graduation.

CHEM 331. Organic Chemistry I. (3-0) Cr. 3. F.S. *Prereq:* 178 or 201, enrollment in 331L highly recommended. The first half of a two semester sequence. Modern organic chemistry including nomenclature, synthesis, structure and bonding, reaction mechanisms. For students majoring in physical and biological sciences, premedical and preveterinary curricula, chemistry and biochemistry. Students desiring only one semester of organic chemistry should take 231 and 231L, not 331.

Graduation Messages: Only one of Chem 231 and 331 may count toward graduation.

Nonmajor Graduate Credit

CHEM 331L. Laboratory in Organic Chemistry I. (0-3) Cr. 1. F.S. *Prereq:* Credit or enrollment for credit in 331, 177L. Laboratory to accompany 331. Chemistry and biochemistry majors are encouraged to take 333L.

Graduation Messages: Only one of Chem 231L and 331L may count toward graduation.

CL ST 273. Greek and Roman Mythology. (3-0) Cr. 3. FSS. Survey of the legends, myths of the classical world with emphasis on the principal gods, and heroes, and their relation to ancient social, psychological, and religious practices; some attention may be given to important modern theories.

Topics: H. Honors (4-0) Cr. 4.

COM S 103. Computer Applications. Cr. 4. F.S.SS. Introduction to computer literacy and applications. Applications: Windows, Internet browser/HTML, word processing, spreadsheets, database management and presentation software. Literacy: history of computing, structure of computers, telecommunications, computer ethics, computer crime, and history of programming languages. No prior computer experience necessary. Course is offered online only. Students must attend an orientation session the first week of class.

COM S 104. Introduction to Computers. (1.5-1) Cr. 2. F.S. Offered first 8 weeks and last 8 weeks. Use of personal computer and workstation operating systems and beginning programming. Project-oriented approach to computer operation and programming, including use of tools to aid in programming. Topics from computer history, using basic Windows and Unix tools, program structure, expression, variables, decision and logic, and iteration. No prior computer experience necessary.

COM S 107. Applied Computer Programming. (3-0) Cr. 3. F.S. Introduction to computer programming for non-majors using a language such as the Visual Basic language. Basics of good programming and algorithm development. Graphical user interfaces.

COM S 207. Fundamentals of Computer Programming I. (Cross-listed with MIS.) (3-1) Cr. 3. F.S. *Prereq:* *Math 150 or placement into Math 140/141/142 or higher.* An introduction to computer programming using an object-oriented programming language. Emphasis on the basics of good programming techniques and style. Extensive practice in designing, implementing, and debugging small programs. Use of abstract data types. Interactive and file I/O. Exceptions/error-handling. This course is not designed for computer science, software engineering, and computer engineering majors.

Graduation Messages: Credit may not be applied toward graduation for both Com S 207/MIS 207 and Com S 227.

COM S 227. Introduction to Object-oriented Programming. (3-2) Cr. 4. F.S. An introduction to object-oriented design and programming techniques. Symbolic and numerical computation. Recursion and iteration. Modularity procedural and data abstraction, specifications and subtyping. Object-oriented techniques. Imperative programming. Emphasis on principles of programming and object-oriented design through extensive practice in design, writing, running, debugging, and reasoning about programs. This course is designed for majors.

Graduation Messages: Credit may not be applied toward graduation for both Com S 207 and 227.

COM S 228. Introduction to Data Structures. (3-1) Cr. 3. F.S. *Prereq:* *C- or better in 227, credit or enrollment in Math 165.* An object-oriented approach to data structures and algorithms. Object-oriented analysis, design, and programming, with emphasis on data abstraction, inheritance and subtype polymorphism. Abstract data type specification and correctness. Collections and associated algorithms, such as stacks, queues, lists, trees. Searching and sorting algorithms. Graphs. Data on secondary storage. Analysis of algorithms. Emphasis on object-oriented design, writing and documenting medium-sized programs. This course is designed for majors.

COMST 101. Introduction to Communication Studies. (3-0) Cr. 3. An introduction to communication theory, the development and functions of communication, and a survey of interpersonal, small group, organizational, and intercultural communication.

C R P 253. Survey of Community and Regional Planning. (3-0) Cr. 3. F. A historical survey of planning, the nature and problems of urban areas, and the goals, procedures, and results of urban planning.

DANCE 120. Modern Dance I. (0-3) Cr. 1. F.S. Introduction and practice of basic dance concepts, including preparatory techniques and guided creativity problems. No previous modern dance experience required. **Satisfactory Fail Only**

DANCE 130. Ballet I. (0-3) Cr. 1. F.S. Introduction to the basic skills, vocabulary, and tradition of ballet with concentration on control and proper alignment. No previous ballet experience required. **Satisfactory Fail Only**

DANCE 140. Jazz I. (0-3) Cr. 1. F.S. Introduction to the modern jazz style with concentration on isolation and syncopation. No previous jazz experience required. **Satisfactory Fail Only**

DANCE 150. Tap Dance I. (0-3) Cr. 1. F. Instruction and practice in basic tap technique and terminology. No previous tap experience required. **Satisfactory Fail Only**

DANCE 160. Ballroom Dance I. (0-2) Cr. 1. F.S. Instruction and practice in foxtrot, waltz, swing, cha cha, rumba, tango, and selected contemporary dances. **Satisfactory Fail Only**

DANCE 199. Dance Continuum. Cr. 0.5-2. Repeatable, maximum of 6 credits. F.S. *Prereq: Permission of instructor.* Advance registration required. Continued instruction and practice in either modern dance, recreational dance, ballet, jazz and/or compositional skills. **Satisfactory Fail Only**

DANCE 270. Dance Appreciation. (3-0) Cr. 3. F.S.SS. Introduction to the many forms and functions of dance in world cultures. Develop abilities to distinguish and analyze various dance styles. No dance experience required.

DSN S 102. Design Studio I. (1-6) Cr. 4. A core design studio course exploring the interaction of two- and three-dimensional design. Emphasis on fundamental skills and ideas shared across design disciplines. Investigation of creative process, visual order and materials, and development of critical thinking through studio projects and lectures. Includes study of precedents, contemporary design practices and disciplines in their cultural contexts.

DSN S 131. Design Representation. (1-6) Cr. 4. An introduction to drawing through lecture and studio experiences. Focus on creative problem solving and communication in order to give visual form to ideas. Emphasis on perceptual, conceptual, and evaluative abilities through experiences that build eye, brain, and hand coordination. Explorations include drawing from observation and memory, working at various scales and duration, and using a variety of media and processes.

DSN S 183. Design Cultures. (3-0) Cr. 3. A broad-based exploration of the dynamic relationship between design and culture, employing case study method to investigate particular examples of cultural production in contemporary society. Design processes and design works are presented as culturally, economically, environmentally, historically, ideologically, politically, and socially grounded events and artifacts.

ECON 101. Principles of Microeconomics. (3-0) Cr. 3. Resource allocation, opportunity cost, comparative and absolute advantage. Supply and demand. Marginal analysis. Theories of production and consumption, pricing, and the market system. Perfect and imperfect competition and strategic behavior. Factor markets. Present discounted value. **Topics:** H. Honors Section (Honors program students only)

ECON 102. Principles of Macroeconomics. (3-0) Cr. 3. *Prereq: 101 recommended.* Measurement of macro variables and general macro identities. Classical models of full employment. Production and growth. Savings and investment. Employment and unemployment. Money, inflation, and price levels. Operation of the U.S. banking system. Fiscal and monetary policy. Elements of international finance.

Topics: H. Honors (Honors program students only)

ECON 235. Introduction to Agricultural Markets. (3-0) Cr. 3. *Prereq: 101.* Basic concepts and economics principles related to markets for agricultural inputs and products. Overview of current marketing problems faced by farms and agribusinesses, farm and retail price behavior, structure of markets, food marketing channels, food quality and food safety, and the role of agriculture in the general economy. The implications of consumer preferences at the farm level. Introduction to hedging, futures, and other risk management tools.

ECON 235. Introduction to Agricultural Markets. (3-0) Cr. 3. *Prereq: 101.* Basic concepts and economics principles related to markets for agricultural inputs and products. Overview of current marketing problems faced by farms and agribusinesses, farm and retail price behavior, structure of markets, food marketing channels, food quality and food safety, and the role of agriculture in the general economy. The implications of consumer preferences at the farm level. Introduction to hedging, futures, and other risk management tools.

E M 274. Statics of Engineering. (3-0) Cr. 3. F.S.SS. *Prereq: Credit or enrollment in Math 166; credit or enrollment in Phys 111 or 221.* Vector and scalar treatment of coplanar and noncoplanar force systems. Resultants, equilibrium, friction, centroids, second moments of areas, principal second moments of area, radius of gyration, internal forces, shear and bending moment diagrams. **Topics:** H. Honors. F.S.

ENGL 150. Critical Thinking and Communication. (3-0) Cr. 3. F.S.SS. *Prereq: Credit for or concurrent enrollment in Lib 160.* Application of critical reading and thinking abilities to topics of civic and cultural importance. Introduction of basic oral, visual, and electronic communication principles to support writing development. Initiation of communication portfolio.

ENGL 201. Introduction to Literature. (3-0) Cr. 3. *Prereq: Credit in or exemption from 150.* Study of selected examples of drama, poetry, short fiction, and the novel drawn from both British and American literature. Recommended for nonmajors.

ENGL/SP CM 205. Popular Culture Analysis. (Cross-listed with SP CM.) (3-0) Cr. 3. F.S. *Prereq: Credit in or exemption from 150.* Analysis of how information and entertainment forms persuade and manipulate audiences. Study of several forms that may include newspapers, speeches, television, film, advertising, fiction, and magazines. Special attention to verbal and visual devices.

ENGL 207. Introduction to Creative Writing. (3-0) Cr. 3. F.S. *Prereq: Credit in or exemption from 150.* Course introduces students to the fundamentals of writing fiction, poetry, and creative nonfiction. Extensive readings in all three genres. Students learn creative processes through writing exercises, workshops, and conferences.

ENGL 225. Survey of British Literature to 1800. (3-0) Cr. 3. *Prereq: 250.* Representative works of British literature from the origins to 1800 in historical, cultural, and literary contexts. Will include multiple genres.

ENGL 226. Survey of British Literature since 1800. (3-0) Cr. 3. *Prereq: 250.* Representative works from 1800 to the present in historical, cultural, and literary contexts. Will include multiple genres and may include texts that reflect and/or critique the impact and legacy of the British empire on its former colonies, i.e., postcolonial literature.

ENGL 227. Survey of American Literature to 1865. (3-0) Cr. 3. *Prereq: 250.* Representative works of American literature from its origins (including indigenous and conquest literatures) through the end of the Civil War in historical, cultural, and literary contexts. Will include multiple genres.

ENGL 228. Survey of American Literature since 1865. (3-0) Cr. 3. *Prereq: 250.* Representative works written in the United States since the Civil War in historical, cultural, and literary contexts, with attention to the cultural and ethnic diversity of Americans. Will include multiple genres.

ENGL 237. Survey of Film History. (3-0) Cr. 3. F. *Prereq: Credit in or exemption from 150.* A survey of the history of film, both U.S. and international, from the beginnings in the late nineteenth century to the present.

ENGL 240. Introduction to American Indian Literature. (Cross-listed with AM IN.) (3-0) Cr. 3. F. *Prereq: Credit in or exemption from Engl 150.* Appreciation of oral and written forms of American Indian literatures. Tropes and techniques in oral, visual and written texts. Focus on the role of American Indians in interdisciplinary approaches to modern social and environmental issues as expressed in literary works.

ENGL 250. Written, Oral, Visual, and Electronic Composition. (3-0) Cr. 3. F.S.SS. *Prereq: 150 or exemption from 150; sophomore classification or exemption from 150; credit for or concurrent enrollment in Lib 160.* Analyzing, composing, and reflecting on written, oral, visual, and electronic (WOVE) discourse within academic, civic, and cultural contexts. Emphasis on supporting a claim and using primary and secondary sources. Continued development of student portfolio.

ENGL 330. Science Fiction. (3-0) Cr. 3. *Prereq: 250.* Study of science fiction from its origins in nineteenth-century to the present. May include study of specific types of science fiction, such as classic, cyberpunk, feminist, or apocalyptic narratives; and may include consideration of science fiction film and/or theory.

ENGL 330. Science Fiction. (3-0) Cr. 3. *Prereq: 250.* Study of science fiction from its origins in nineteenth-century to the present. May include study of specific types of science fiction, such as classic, cyberpunk, feminist, or apocalyptic narratives; and may include consideration of science fiction film and/or theory.

ENGR 101. Engineering Orientation. Cr. R. F.S. Introduction to the College of Engineering and the engineering profession. Information concerning university and college policies, procedures, and resources. Undeclared sections: Considerations in choosing an engineering curriculum. Opportunities to interact with departments. Declared sections: Introduction to major-specific topics.

Satisfactory Fail Only

ENGR 160. Engineering Problems with Computer Applications Laboratory. (2-2) Cr. 3. F.S.SS. *Prereq: Satisfactory scores on mathematics placement examinations; credit or enrollment in Math 142, 165.* Solving engineering problems and presenting solutions through technical reports. Significant figures. Use of SI units. Graphing and curve-fitting. Flowcharting. Introduction to mechanics, statistics and engineering economics. Use of spreadsheet programs to solve and present engineering problems. Solution of engineering problems using computer programming languages. (The honors section includes application of programming to mobile robotics).

Topics: H. Honors. F.

ENT 201. Introduction to Insects. (1-0) Cr. 1. F.S.SS. 5 weeks. S. Classroom section spring only. World Wide Web section of course offered summer and fall semesters. Biological and ecological aspects of insects.

ENT 211. Insects and Society. (2-0) Cr. 2. F.S. *Prereq: Ent 201.* 11 weeks. Classroom section spring only. World Wide Web section offered fall semester. Holscher. The importance of insects in human well-being. Insect-human interactions. Primarily for nonscience and nonagriculture majors.

ENV S/BIOL 201. Introduction to Environmental Issues. (Cross-listed with BIOL, ENSCI.) (2-0) Cr. 2. F.S. Discussion of current and emerging environmental issues such as human population growth, energy use, loss of biodiversity, water resources, and climate change.

FS HN 101. Food and the Consumer. (3-0) Cr. 3. F.S. *Prereq: High school biology and chemistry or 3 credits each of biology and chemistry.* The food system from point of harvest to the consumption of the food by the consumer. Properties of food constituents. Protection of food against deterioration and microbial contamination. Introduction of foods into the marketplace. Processes for making various foods. Government

regulations. Use of food additives. Current and controversial topics. Electronic communication from web emphasized for class reports, notes and assignments.

FS HN 167. Introduction to Human Nutrition. (3-0) Cr. 3. F.S.SS. *Prereq: High school biology or 3 credits of biology.* Understanding and implementing present day knowledge of nutrition. The role of nutrition and food intake in the health and well being of the individual and family.

GEOL 100. The Earth. (3-0) Cr. 3. F.S.SS. How does the earth work, what is it made of, and how does it change through time? Plate tectonics, Earth materials, landforms, structures, climate, and natural resources. Emphasis on the observations and hypotheses used to interpret earth system processes. Students may also enroll in Geol 100L.

GEOL 100L. The Earth: Laboratory. (0-2) Cr. 1. F.S. *Prereq: Credit or enrollment in 100.* Characterization of rocks and minerals; interpretation of structures and landforms.

GEO L/ENV S 101. Environmental Geology: Earth in Crisis. (3-0) Cr. 3. F.S. An introduction to geologic processes and the consequences of human activity from local to global scales. Discussion of human population growth, resource depletion, pollution and waste disposal, global warming and ozone depletion, desertification, and geologic hazards such as earthquakes, landslides, flooding, and volcanism.

GEOL 105. Gems and Gemstones. (2-0) Cr. 1. F.S. Offered in second half of the semester. Introduction to gems and gemstones, physical and optical properties of gems and gemstones, explanation of where gems come from and how they are found, how to distinguish between synthetic and naturally occurring gems, how the value of gems are determined, and the history of famous gems.

GEOL 109. Exploring Iowa Geology. (1-0) Cr. 1. Repeatable, maximum of 2 times. F. Introduction to Iowa geology through classroom lectures and up to four Saturday field trips to selected Iowa geological attractions. Students will learn basic geologic concepts such as geologic time, erosion and sedimentation, stratigraphy, glacial geology, and karst topography using Iowa examples.

GEOL/MTEOR/ENV S/AGRON 160. Water Resources of the World. (3-0) Cr. 3. S. Study of the occurrence, history, development, and management of world water resources. Basic hydrologic principles including climate, surface water, groundwater, and water quality. Historical and current perspectives on water policy, use, and the role of water in society and the environment.

GEOL 201. Geology for Engineers and Environmental Scientists. (2-2) Cr. 3. F. Introduction to Earth materials and processes with emphasis on engineering and environmental applications.

H S 105. First Aid and Emergency Care. (1-2) Cr. 2. F.S. Discussion and application of the basic techniques of administering first aid and cardiopulmonary resuscitation. ARC certification available.

H S 110. Personal and Consumer Health. (3-0) Cr. 3. F.S. Physical, mental, and social aspects of health as a basis for understanding and preventing health problems. False and misleading advertising and effects of cultists and faddists on consumer health. Study of legislation and agencies concerned with consumer protection and health insurance.

H SCI 150. Dialogues on Diversity. (1-0) Cr. 1. F.S. An exploration of diversity within the context of the Iowa State University community through understanding human relations issues.

HD FS 102. Individual and Family Life Development. (3-0) Cr. 3. F.S.SS. Development of individuals, families, and their reciprocal relationships as affected by external factors; examined within a framework of life-span developmental tasks.

HD FS 183. Personal Finance in Early Adulthood. (1-0) Cr. 1. F.S. Introduction to basic concepts and budgeting practices for management of resources and prevention of financial problems commonly associated with college, including credit and student loans.

Satisfactory Fail Only

HD FS 239. Housing and Consumer Issues. (3-0) Cr. 3. F.S. Introduction to factors affecting housing consumption of individuals and families, including current housing consumer issues related to housing choices, housing context of neighborhoods and communities, housing structure types, and credit and housing finance. Issues such as homelessness, housing discrimination, indoor air quality, accessible design.

HD FS 240. Literature for Children. (3-0) Cr. 3. F.S. *Prereq: 102 or Psych 230.* Evaluation of literature for children. Roles of literature in the total development of children. Literature selection and use.

HD FS 276. Human Sexuality. (3-0) Cr. 3. F.S.SS. Behavioral, biological, and psychological aspects of human sexuality within the social context of family, culture, and society. Role of sexuality in human development. Critical analysis of media and research. Communication and decision-making skills relating to sexuality issues and relationships.

HIST 201. Introduction to Western Civilization I. (3-0) Cr. 3. F. Western civilization from ancient Mediterranean world to 1500. Social and cultural developments; economic and political ideas and institutions; problems of historical change and continuity.

HIST 207. Chinese Civilization. (3-0) Cr. 3. Origins, development, decline and transformation of China from earliest times to present.

HIST 221. Survey of United States History I. (3-0) Cr. 3. F. Colonial foundations: revolution, confederation, and constitution; nationalism and democracy; sectional disunity, Civil War, and reunion.

HIST 280. Introduction to History of Science I. (3-0) Cr. 3. F. Ideas of nature from ancient Greece to the seventeenth-century scientific revolution.

HIST 284. Wonders of the World, Ancient to Early Modern. (3-0) Cr. 3. F. Starting from the classical "Seven Wonders of the World," examines machines, structures, buildings, innovations, and technologies from Sumer, Egypt, Greece, and Rome, through China, Latin America, and the Islamic world, up to Europe's Industrial Revolution. Topics include developments in warfare and weaponry, architecture, agriculture, printing, religious ceremony, entertainment, and major engineering achievements.

HORT 121. Home Horticulture. (2-0) Cr. 2. F.S. Growing plants in and around the home including requirements for growing house plants; plant propagation; designing and maintaining flower, fruit, and vegetable gardens; lawn, tree, and shrub maintenance.

HORT 122. Hands-On Home Horticulture. (1-0) Cr. 1. F.S. Demonstration and activities that illustrate principles of growing plants for the home garden. Topics include plant identification, propagation, selection, and management for indoor and outdoor gardens.

HRI 101. Introduction to the Hospitality Industry. (3-0) Cr. 3. F. Introduction to the foodservice, lodging, and tourism components of the hospitality industry. Background information, current issues, and future challenges in various segments of the industry.

HRI 260. Global Tourism Management. (3-0) Cr. 3. S. Overview of the global tourism industry: hospitality and related services, destination/attractions, and transportation. Introduction to travel behavior, tourism planning and research, and economic and social impacts of tourism development.

Graduate College

www.grad-college.iastate.edu/

David K. Holger, Dean

William R. Graves, Associate Dean

The Graduate College and graduate faculty at Iowa State University are responsible for the quality of graduate education, for administering students' graduate programs, and for promoting research support from various governmental, industrial, and private agencies.

The graduate faculty in various programs handle admission and classification of graduate students, establish requirements for advanced degrees, and have charge of instruction and research at the graduate level. Graduate faculty members also teach graduate courses, serve on program of study (POS) committees, and direct work of master's and doctoral students. All graduate courses offered for major or nonmajor credit are taught by graduate faculty members or graduate lecturers.

Graduate study was offered soon after the university was founded, and the first graduate degree was conferred in 1877. Experimentation and research also started early, first in agriculture and shortly thereafter in home economics, engineering, science, and veterinary medicine. In 1913, the graduate faculty was organized formally and an executive graduate committee was appointed. In 1915, the graduate faculty held its first meeting, and in 1916, it granted the first doctor of philosophy degree.

Graduate education is vital to the quality of university teaching. The creative efforts of graduate faculty members and graduate students result in knowledge necessary to help society solve problems in educational, scientific, technological, and socio-economic areas. The Graduate College encourages educational exchange and contact with undergraduate areas of the university to promote improved teaching on both the undergraduate and graduate levels. A part of this exchange is accomplished by the publication of books and technical articles which are made possible by graduate research.

The degrees master of arts, master of science, and doctor of philosophy are research oriented. In many fields master's degrees are also awarded without a thesis, but a written report of independent study, called a creative component, is generally required. For those individuals interested in advanced study directed toward meeting vocational or professional objectives. Information on other types of Master's degrees can be found in the Graduate College Handbook, Appendix E, (www.grad-college.iastate.edu/publications/gchandbook/homepage.html)

The Graduate College Handbook lists policies and procedures of the Graduate College. It is available at the Graduate College's Web site: www.grad-college.iastate.edu/.

Admission

All degree-seeking graduate students must have graduated with a bachelor's or master's degree from a regionally accredited U.S. institution or from a recognized foreign institution where the requirements for the bachelor's degree or its equivalent are similar to those at ISU. Additionally, each applicant must be accepted at ISU by the major program, the Office of Admissions, and the Graduate College. For information concerning graduate study in a particular academic discipline, prospective students should correspond with the chair of the major program in which they wish to study.

Iowa State University has a shared application process, which means certain items are sent (electronically or in print form) to the Office of Admissions and other items are sent to the graduate program to which the prospective student is applying. Detailed instructions are available at https://www.admissions.iastate.edu/apply/index.php?type=us_grad. Students are also encouraged to check the Program Requirements Web page on the Graduate College Web site at <http://www.grad-college.iastate.edu/programs/APprograms.php> for mailing instructions and deadlines for each program.

The nonrefundable application fee is \$40 (\$90 for international applicants). An electronic application is required to apply to ISU's graduate programs; the form and necessary instructions are available at <https://www.admissions.iastate.edu/apply/index.php>. The application fee is required of all applicants except those who have attended Iowa State as undergraduates. Iowa State requires official academic records and statements of all degrees earned from all institutions attended since secondary school. Faxed, scanned, and notarized copies are not considered official.

Many programs have very early application deadlines. For more details, check program deadlines at www.grad-college.iastate.edu/programs/APprograms.php.

Categories of Graduate Admission

An applicant pursuing an advanced degree must be recommended by the program in which he/she will be pursuing an advanced degree and must be approved by the Dean of the Graduate College. There are three admission categories for students who wish to pursue an advanced degree:

Full Admission status may be granted to an applicant who either has achieved a grade point average (GPA) of 3.0 or greater (on a 4.0 scale).

Provisional admission status may be granted to applicants who meet the requirements for full admission but have academic or prerequisite deficiencies to remedy. Transfer from provisional admission to full admission status requires the completion of the graduate English requirement, completion of the coursework prescribed to remedy the background deficiencies with a grade average of B or better, and the written recommendation of the major professor and approval by the Dean of the Graduate College.

Restricted admission status may be granted to an applicant who does not satisfy the formal university requirements for full admission status and/or lacks undergraduate preparation in a field related to the graduate field of study. Restricted admission may also be granted to graduates of non-English-speaking foreign institutions, even if the student meets the university requirements for full admission status. Advancement from restricted to full admission status requires completion of 9 semester credits of graduate level course work as a graduate student with a cumulative grade average of B or better and satisfaction of the Graduate College English requirement. A recommendation is submitted in writing to the Graduate College by the major professor and must be approved by the Dean of the Graduate College.

Nondegree Graduate Admission

Otherwise Well-qualified applicants who do not intend to seek an advanced degree from Iowa State University may be considered for nondegree graduate admission. Such students usually include:

1. Those who intend to transfer graduate credit earned at Iowa State University to other institutions.
2. Those who intend to use graduate credits earned for professional certification.
3. Those who enroll for personal satisfaction.
4. Those who enroll occasionally in off-campus graduate courses. The nondegree application form is available from www.admissions.iastate.edu/nondegree/.

Applications and schedules for students with an undeclared major are processed directly by the Office of Admissions and the Graduate College office; no program approvals are generally required. (Applications and schedules for students declaring a major require program evaluation and approval.)

A student without a declared major who subsequently seeks full, provisional, or restricted admission must apply to and be accepted by a graduate program and by the Graduate College for degree study. A

new application, the application fee (unless the student attended Iowa State University as an undergraduate), and transcripts from all colleges attended are required.

For those students originally admitted to the Graduate College on a nondegree basis, no more than 9 semester hours of graduate credit earned under the nondegree option may be applied if the student later chooses to undertake a graduate degree program. The student's program of study committee will recommend to the Graduate College which courses (if any) taken on a nondegree basis may be included in the degree program.

Graduate Admission of International Students

An applicant who is a graduate of a recognized foreign institution is subject to the same criteria for admission as a graduate from an institution in the United States and may be recommended for the same admission categories described above except that of the nondegree option. International applicants for nondegree status may be considered for admission at the discretion of the Graduate College dean. Application and admission deadlines for international students can be obtained from the Admissions web site at www.admissions.iastate.edu/apply/.

International students are required to show evidence of financial support and to carry adequate health and accident insurance while in residence.

Admission Examinations

Graduate Record Examination. The Graduate Record Examination (GRE) is not a university-wide requirement for all applicants. However, many programs require or recommend submission of GRE scores; individual program statements at www.grad-college.iastate.edu/programs/APprograms.php should be consulted for this information.

English Requirements for Non-native Speakers

Applicants whose native language is not English and who have not earned a bachelor's or master's in a country where the only official language is English are required to submit Test of English as a Foreign Language (TOEFL) scores as part of the admission process. A minimum score of at least 79 on the TOEFL internet-based test or 550 on the paper-based test is required by the Graduate College. International students may also submit IELTS (International English Language Testing System) scores in lieu of the TOEFL. The ISU Graduate College minimum is 6.5. Because many programs require higher TOEFL and/or IELTS scores, applicants should check directly with the program to which they desire admission or browse the Graduate College Web site at www.grad-college.iastate.edu/programs/APprograms.php.

Graduate students whose native language is not English and who did not graduate from a U.S. institution must take an English Placement Test at the beginning of their first semester of enrollment. This test is administered by the Department of English. A student who does not pass this examination is assigned to one or more courses in the English 99 and 101 series. This course work must be completed during the first year of study. (There is a developmental course fee for the English 99 course.). Non-native English speaking ISU graduate students who meet or exceed the TOEFL scores (640 or above on the paper-based test or 105 on the internet-based test) are exempted from taking the English Placement Test. (Self-enrollment in English 099 or 101 courses remains possible.)

A graduate student whose native language is not English but did graduate from a U.S. institution, may bring to the Graduate College the "Request for the Graduate College to Approve the Graduate English Requirement for a Student Whose Native Language is NOT English" form, available from the Graduate College or on the Graduate College's Web site at www.grad-college.iastate.edu/forms/forms.html. Two conditions must be met: the student must have received a bachelor's, master's, or Ph.D degree from a U.S. college or university and the language of instruction at that college or university must have been in English.

New teaching assistants whose native language is not English are evaluated for their ability to communicate effectively in English before their assistantship assignments are made. Tests of oral proficiency and teaching skills (SPEAK and TEACH) are given before the beginning of each semester. Department offices have a schedule of SPEAK/TEACH testing dates, or browse the SPEAK/TEACH Web site. Registration for the test is held in 1116 Pearson Hall the day before the test is administered. TAs and faculty with questions about SPEAK/TEACH testing should call 515-294-1958 or 515-294-7996. A prospective teaching assistant who does not pass these tests is required to successfully complete course work and be retested. University Studies 180 is a series of communication courses designed to help new teaching assistants. Students focus upon pronunciation, listening, question-handling, teaching and lecturing skills, and analyze the culture of U.S. university life. Because enrollment is restricted, TAs cannot register for the courses online through AccessPlus. TAs must go to the SPEAK/TEACH Office, 1116 Pearson by the first or second day of classes to obtain permission to enter the course by completing a course add slip.

Graduate Appointments

Graduate assistantships, fellowships, and research grants have been established at Iowa State University to encourage graduate work and to promote research. Such appointments and research opportunities are available through the various departments of instruction and the research centers on campus.

Graduate assistantships, the most common form of graduate student support, are available in three categories: the research assistantship, the teaching assistantship, or the administrative assistantship. A half-time graduate assistantship (20 hours per week) permits the holder to enroll for a maximum of 12 semester credits. Recipients of these assistantships are assessed fees at full Iowa resident rates regardless of the number of credits for which they register. These students may also be eligible for tuition scholarship awards (50% of in-state tuition for most master's students and 100% of in-state tuition for most Ph.D. students and certain terminal masters students). Students who are graduates of a regionally accredited college or university in the United States or of a recognized institution in another country whose requirements for the bachelor's degree are substantially equivalent to those of Iowa State University, who are admitted in the full or provisional admissions status, and who present the requisite undergraduate or graduate preparation, may apply for these appointments.

Students registered on a restricted basis or those placed on academic probation are eligible for assistantship appointment only on a term by term basis but are not normally eligible for a graduate tuition scholarship. Students admitted without a declared major are not eligible for assistantship appointments. Further information may be obtained by contacting the appropriate graduate program.

The satisfactory completion of one appointment, plus satisfactory academic performance, will ordinarily make a student eligible for reappointment. After a period of three years of full time study for the master's degree or five years for the doctorate, the student will not normally be continued on assistantship support (shorter periods may be stipulated by the student's program or department).

Postdoctoral Study

Opportunities are provided for postdoctoral study through the extensive research programs of the university. Inquiries should be directed to the appropriate program, institute, or to the Dean of the Graduate College.

Graduate Study by Staff Members

Any full-time member of the research, instructional, or extension staff at the rank of instructor, research associate, or assistant scientist may carry up to six course credits per semester and three credits per summer session, subject to the approval of the head of the program or section, and provided it does not interfere with other duties. This privilege may be extended to members of the research, instructional, or extension staffs at the rank of assistant professor with approval of the college dean.

and the Dean of the Graduate College. Staff members at the rank of professor or associate professor cannot become candidates for graduate degrees from ISU.

Registration

Graduate students are encouraged to register for courses on the ISU web site (www.iastate.edu) via AccessPlus. Students who are unable or who choose not to register through this system may use a walk-through registration procedure. Students who do not register by the published deadline for initiation of a schedule through the AccessPlus systems must use the walk-through procedure. For complete information on registration, see the ISU Schedule of Classes or the Registration Web site at www.iastate.edu/~registrar/registration/.

Credit Limits

Registration is limited to a maximum of 15 credits per semester. Schedules for graduate assistants on one-half time appointments are limited to a maximum of 12 credits. For full-time staff members, the limit is 6 credits. (Different credit limits apply during the summer session; see the Graduate College Handbook at www.grad-college.iastate.edu/publications/homepage.html for more details.)

Interim Registration

Registration for special work between semesters and during certain vacation periods cannot exceed one credit for each week that the student is in residence. For more information, consult the Graduate College Handbook.

Distance Education

Iowa State offers many graduate degree and certificate programs off-campus. For a listing of the degree programs, registrations for courses, and more information about distance education, consult the Iowa State University Web site at <http://www.distance.iastate.edu/programs/homepage.php>.

Other information about graduate requirements is available in the Graduate College Handbook at <http://www.grad-college.iastate.edu/publications/gchandbook/homepage.html>.

Doctoral Post Prelim (formerly Continuous Registration)

Even when Ph.D. graduate students have completed course work and residency requirements, they are required to register and pay tuition and fees, whether or not university facilities and equipment are used or staff is consulted—either in person or in absentia.

After the preliminary oral examination is passed (with either full or conditional pass) and if university facilities, equipment, and staff time are used, the Ph.D. candidate must register for the appropriate number of credits in the major department or program and pay the appropriate graduate tuition and fees.

After the preliminary oral examination is passed (with either full or conditional pass) and if university facilities, equipment, and staff time are not used, the Ph.D. candidate may register for GR ST 680 Doctoral Post Prelim (Continuous) Registration and pay the Doctoral Post Prelim Registration fee.

The Ph.D. candidate must be aware that registration for Gr St 680 is allowed only after the Ph.D. candidate passes the preliminary oral examination; is required only in the fall and spring semesters, and not during the summer term; is not allowed after the completion of the final oral examination; and is not sufficient registration for the term the preliminary or final oral examination is taken; and does not defer student loans.

If students take the final examination during the interim between terms (including the first day of classes), registration can be for the term either before or after the examination is held.

Auditing

Audit registration means taking courses without receiving formal credit. Audit provisions are as follows: Instructors must approve ALL audits; students must register for audits by day 10 of the semester; changes to or from an audit must be made in the first 10 days of the semester; students are assessed tuition and fees as though they were taking the course for credit; and the course DOES NOT count in determining full-time student status.

Audited courses do not appear on the student's permanent record unless the "Request for Audit(s) to Appear on Transcript" form is completed and signed by the student, course instructor, and major professor. Copies of this form, which are available from the Graduate College or from the Graduate College's web site at www.grad-college.iastate.edu/forms/forms.html, must be filed with the Graduate College, 1137 Pearson Hall.

After the fifth class day, if a student changes a regular course to an audit, that course will appear on the student's permanent record as a drop. Audits are not acceptable as registration for loan deferments or meeting visa requirements.

Graduate Courses Taken by Undergraduates

Certain graduate level courses listed in the ISU Catalog may be used in the program of study even though they were taken for graduate credit by the student as an undergraduate at Iowa State University.

The following conditions must be met:

1. The POS committee can request approval from the Dean of the Graduate College that up to nine hours of such credit be applied toward meeting advanced degree requirements (these courses must be clearly marked on the POS).
2. Credits earned in these courses must be in addition to those used to meet requirements for the bachelor's degree and must have grades of B or better.
3. The student must be classified as an undergraduate and not a nondegree undergraduate (credits taken as a nondegree undergraduate student are not allowed).
4. The Graduation Office (10A Enrollment Services Center) should be contacted to determine that the courses were not taken as a nondegree undergraduate student, were not used toward fulfillment of the undergraduate degree program and were graded B or better.

Undergraduate Admission to Concurrent Graduate Degree/Certificate Programs

Several programs provide opportunities for qualified ISU juniors and seniors majoring in those curricula to apply for admission to both a bachelor's and master's degree.

The graduate degree will be awarded only at the same time as, or after, the undergraduate degree is conferred. For a complete listing of the concurrent degree programs, consult the table, "Concurrent Bachelor and Master Programs" in this section.

Students interested in a research career may apply for graduate research assistantships during their last two years of study. Students should contact the programs listed below about applying early in their undergraduate careers. Undergraduate students seeking admission to concurrent graduate degree programs in field other than these, plus any student with an interdepartmental major, must submit the appropriate concurrent form completed and a written proposal for an individualized program, co-signed by their advisers, to the Graduate College for review and approval. For more information about the application process and transferring credits, consult the Graduate College Handbook.

Veterinary Medicine Students in Concurrent Graduate Degree/Certificate Programs

Students may be concurrently enrolled in the professional curriculum leading to the D.V.M. degree and in a graduate program leading to the M.S. or Ph.D. degree after completion of 90 semester credits. The graduate program may be in the College of Veterinary Medicine or in another college.

Interested students must complete an "Application for an ISU student Wishing to Pursue Concurrent Graduate Degree/Certificate Veterinary Medicine Degree" form available on the web site at www.grad-college.iastate.edu/forms/forms.html, submit the form with appropriate transcripts and letters of recommendation to the program.

Signed approvals on the concurrent form are required from the graduate program, the College of Veterinary Medicine, and the Graduate College. On admittance, the student receives an admission notification from the Office of Admissions. For more information see the Graduate College Handbook.

Graduate Students in Concurrent Undergraduate Programs

Graduate students interested in enrolling in a concurrent undergraduate program should contact the Office of Admissions (100 Enrollment Services Center) to obtain admission information (even if the student has been previously admitted as an undergraduate). An "Application for Graduate Student Wishing to Pursue a Concurrent Undergraduate Degree" form should be obtained from the Graduate College Web site at www.grad-college.iastate.edu/forms/forms.html and circulated for the appropriate approvals. The student must be formally admitted both as a graduate student and as an undergraduate student. Official enrollment and fee payment will be as a graduate student. Credits transferred from the graduate permanent record to the undergraduate permanent record are no longer available for use on a graduate program of study.

Concurrent Bachelor and Master Programs

Bachelors Degree	Bachelors Major	Masters Degree	Masters Major
B.S.	Accounting	M.Acc.	Accounting
B.S.	Agricultural Biochemistry	M.S.	Biochemistry
B.S.	Agricultural Engineering	M.S.	Agricultural Engineering
B.S.	Agricultural Engineering	M.S.	Business Administration
B.S.	Animal Science	M.S.	Animal Breeding and Genetics
B.S.	Animal Science	M.S.	Nutritional Sciences
B.S.	Animal Science	M.S.	Meat Science
B.S.	Animal Science	M.S.	Animal Physiology
B.S.	Animal Science	M.S.	Animal Science
B.S.	Biochemistry	M.S.	Biochemistry
B.S.	Chemical Engineering	M.S./Engr.	Chemical Engineering
B.A./B.S.	Chemistry	M.B.A.	Business Administration
B.S.	Biophysics	M.S.	Biophysics
B.S.	Civil Engineering	M.S.	Civil Engineering
B.S.	Civil Engineering	M.B.A.	Business Administration
B.S.	Computer Engineering	M.S./Engr.	Computer Engineering
B.S.	Computer Engineering	M.B.A.	Business Administration
B.S.	Computer Science	M.S.	Computer Science
B.S.	Electrical Engineering	M.S./Engr.	Electrical Engineering
B.S.	Electrical Engineering	M.B.A.	Business Administration

B.S.	Family Finances, Housing and Policy	M.S.	Human Development and Family Studies
B.S.	Food Science	M.S.	Food Science and Technology
B.S.	Industrial Engineering	M.B.A.	Business Administration
B.S.	Industrial Engineering	M.S./Engr.	Industrial Engineering
B.S.	Materials Engineering	M.S.	Materials Science and Engineering
B.S.	Mechanical Engineering	M.B.A.	Business Administration
B.S.	Mechanical Engineering	M.S.	Mechanical Engineering
B.S.	Nutritional Science	M.S.	Nutritional Sciences
B.S.	Psychology	M.S.	Psychology
D.V.M.	Veterinary Medicine	M.B.A.	Business Administration

Concurrent Bachelor and Master Certificates

Bachelors Degree	Bachelors Major	Masters Certificate
B.S.	Computer Engineering	Information Assurance
B.S.	Family Finances, Housing and Policy	Family Financial Planning

Courses Taken as a Nondegree Undergraduate Student

A person classified as a "nondegree undergraduate" student may not use courses taken under that status in a graduate degree program. A student who has received the baccalaureate degree must register as a graduate student if he/she is to receive graduate credit for courses.

Grading

Grades are the permanent official record of a student's academic performance. Iowa State uses A through F grading for most courses. S, P, and NP grades are given in some courses. The standard four-point scale is used to calculate a grade point average.

Grade Point Average (GPA)

All courses (even if they are undergraduate courses) taken as a graduate student will be calculated into the graduate GPA. The GPA is determined by dividing the number of grade points earned by the total number of ISU cumulative hours. The grade given when an incomplete (I) is resolved is figured into the cumulative grade point average, but not into a particular semester's average. Marks of I, S, P, NP, T, and X are not counted in the grade point average; a mark of F (even if taken S/F) is counted in the grade point average. Creative Component/Research (599 and 699) credits are not used in the calculation of the GPA. In the case of repeated courses, only the grade achieved the last time the course is taken is used in computing the grade point average. (However, grades in courses that are noted as repeatable courses in the catalog, such as certain repeatable seminars, will all be used in calculating the grade point average.)

Grading Research and Creative Component Credits

Creative Component/Research credits may be graded as A, B, C, D, I, S, or F. Plus and minus grades are optional. These credits are not calculated in a student's GPA.

Pass (P)/Not Pass (NP) Course Credit

Pass/Not Pass courses are those that a student, with the approval of the major professor, may take for personal enrichment, but not for satisfying prerequisites or deficiencies in the undergraduate background. P/NP marks may not be used in a POS, nor do P/NP marks contribute to the student's GPA. Full credit for P/NP courses is used in calculating tuition assessment and credit load limitations. For more information, see the Graduate College Handbook.

Satisfactory/Fail (S/F) Grading

S/F grading is not the same as P/NP grading. S/F grading is by instructor option; all students in a particular course receive S/F grading. P/NP grading is generally a student option. A P mark is equivalent to at least a D- grade whereas an S mark is equivalent to at least a B grade at the graduate level. No special registration procedures are required for S/F grading. An S mark in a course taken S/F is not counted in the grade point average, but an F mark in a course taken S/F is counted in the grade point average and is equivalent to an F in a regularly graded (A-F) course. No more than 20 percent of the total credits (excluding creative component, thesis or dissertation research) in the program of study may be earned on an S/F basis.

S/F grading may be used only for approved courses offered as seminars, symposia, workshops, special topics, and research. Programs must submit requests for S/F grading to the Dean of the Graduate College. The Graduate College Curriculum and Catalog Committee reviews and approves or rejects all S/F courses.

Grievances about Grades

A graduate student who feels that a course grade has been unjustly assigned, and whose attempts to resolve the matter with the instructor have failed, may appeal through the grievance procedures described in the Graduate College Handbook.

Probation

If a graduate student does not maintain a cumulative 3.0 grade point average on all course work taken, exclusive of research credit, he or she may be placed on academic probation by the Dean of the Graduate College. Grades earned by graduate students in undergraduate courses are included in the calculation of the grade point average. Academic probation judgments are made on the basis of grades in course work only. New, first-term graduate students who fall below a 3.0 GPA at the end of their first semester will be given a one term grace period to bring their grades back to a 3.0 GPA. These students will receive a warning letter from the Graduate College.

While on academic probation a student will not be admitted to candidacy for a degree and if appointed to a graduate assistantship, the student will not receive a Graduate tuition scholarship unless approval is given by the student's academic college. If a student is to qualify for a tuition scholarship, he/she must be removed from probation by the tenth class day of the term.

To insure that registration does not take place without a review by the program, the Graduate College places a hold on future registrations by a student on probation. Before the student registers for each term, the program must review his or her record and recommend in writing if the Graduate College should permit further registration. Before graduation is approved, the student must complete all courses listed on the program of study with a minimum grade of C and have achieved a 3.0 GPA or greater.

Master's Degrees

General requirements for all master's degrees are as follows:

General Requirements

The Graduate College Handbook outlines the general requirements for completion of a graduate degree at ISU. Faculty in a major field have the responsibility for establishing educational objectives for their graduate program, including specific course requirements and research requirements appropriate to the master's programs in the major. These requirements may place additional responsibilities on the student, the major professor, or the student's program of study (POS) committee beyond those listed in the Graduate College Handbook as deemed appropriate to the goals of the major program.

Faculty and graduate students are active participants in the academic programs of Iowa State University. As active participants, they have a collective impact on the success of those programs and of the university in fulfilling its mission. Each graduate program is encouraged to implement a mechanism for responding to feedback from graduate students as a valuable resource for continuing improvement.

Appointment of the Student's Program of Study (POS) Committee

New graduate students at ISU may be assigned a temporary academic adviser by the major program in the first semester of the student's residence. This faculty member guides the student in selection of a field of study and

in development of a graduate program of study until the major professor and POS committee are selected. After the POS committee has been selected, it guides and evaluates the student during the remainder of graduate study.

A master's POS committee consists of at least three members of the graduate faculty. It must include two members, including the major professor, from the major or program. The committee must include member(s) from different fields of emphasis so as to ensure diversity of perspectives. A term member of the graduate faculty may participate in the direction of a student's master's research as a co-major professor if a member of the graduate faculty serves as a co-major professor and jointly accepts responsibility for the direction of a program of study. For more information on duties and makeup of the committee as well as changes to the committee makeup, see the Graduate College Handbook.

Program of Study. The student and major professor develop the program of study with the consultation and approval of the POS committee. This agreement between the student and the Graduate College should be submitted as early as possible for approval. It is recommended that the committee be formed and the POS form submitted as early as the second semester of graduate study. In no case can the committee be formed later than the term before the final oral examination.

Residency. There is no on-campus residency requirement for the master's degree.

Credits. Unless otherwise noted, at least 30 credits of acceptable graduate work must be completed in all master's programs. At least 22 graduate credits must be earned from Iowa State University unless noted in the descriptions under "Specific Master's Degrees" in this catalog.

Transfer Credits. At the discretion of the POS committee, and with the approval of the program and the Graduate College, graduate credits earned as a graduate student at another institution or through a distance education program offered by another institution may be transferred if the grade was B or better. Such courses must have been acceptable toward an advanced degree at that institution and must have been taught by individuals having graduate faculty status at the institution. If a student wishes to transfer credits from graduate courses taken at or through another university as an undergraduate student, it is the student's responsibility to provide verification by letter from that institution that these graduate courses were not used to satisfy undergraduate requirements for a degree.

A transcript must accompany the POS in order to transfer credits. The POS committee may ask for other materials, such as a course outline or accreditation of the institution, to evaluate the course. Transfer courses not completed when the POS is submitted must be completed before the term in which the student graduates. A transcript must then be submitted for review and final approval.

Research credits earned at another institution are generally not transferred. In rare circumstances, the transfer of S or P marks may be accepted for research credits only. It is the responsibility of the POS committee to obtain a letter from the responsible faculty member at the other institution stating that research credits recommended for transfer with S or P marks are considered to be worthy of a B grade or better. Audits may be listed on the program of study, but do not carry credit.

Major. A major is an approved area of study leading to a graduate degree. The exact number of credits in a major is not prescribed.

Minor. Students may request a minor in any program approved to grant a graduate degree and in programs approved to offer only a minor. A student may not minor and major in the same field. Requirements for declared minors are determined by the minor program and the faculty member representing the minor field on the student's POS committee.

The minor subject area must be tested at the final oral examination and cannot be placed on the transcript after graduation unless it was approved on the program of study, listed on all examination reports, and recorded on the "Application for Graduation" form (diploma slip). A minor cannot be added to a degree that has already been received.

Department/Program Change

Transferring from One Major/Program/Department to Another

Students who have been admitted to a graduate program and to the Graduate College may request to transfer at a later date to another department or program. Because graduate students are admitted to particular programs, transfers require the approval of both the receiving program and the Graduate College.

Students seeking transfer to another program or department should first discuss their wishes with the new program DOGE (Director of Graduate Education) to determine requirements and interest by the new program. When a student receives a favorable preliminary response from the new program, he or she should fill out the student portion of the form entitled "Request to Transfer from One/Major/Program/Department to Another" and submit this form to his or her current DOGE. The current DOGE will fill out the Current Program Information adding any comments he or she believes the new program should consider and forward the form to the proposed new program. This form is available from the department, the Graduate College, or the Graduate College web page.

The receiving program will generally give the student the same consideration and employ the same admissions standards that are used for original applications for admission and will expect the same application materials (transcripts, letters of recommendation, test scores, etc). During the process, the new and old programs and the Graduate College are authorized and encouraged to seek and disclose information related to the student's overall fitness for studies in the receiving program. Programs are authorized to inquire into the student's prior conduct at the university, both with the prior department and with the Dean of Students.

Upon departmental action (acceptance or denial), the request to transfer form must be sent to the Graduate College for approval. All parties will receive a copy of the completed form from the Graduate College.

Students desiring to transfer from a degree-seeking status to a nondegree-seeking status need to fill out the "Request to Transfer from One Major/Program/Department to Nondegree" form and bring it to the Graduate College.

Students desiring to transfer from nondegree-seeking status to a degree-seeking status must be admitted by a program through the regular graduate admission process.

Curriculum Change from Active Graduate to Active Undergraduate Status

Individuals who are in good standing in the Graduate College and who wish to transfer to an undergraduate curriculum must contact the graduate classification officer (1137 Pearson Hall). The classification officer will consult with the student and determine the proper course of action.

Curriculum Change from Inactive Graduate to Active Undergraduate Status

Individuals who were admitted to the Graduate College more than one year previous and who do not have active graduate status but who wish to change their status from inactive graduate to active undergraduate, must follow the same procedures required of reentering undergraduate students and must begin the process by filing a completed "Undergraduate Reentry" form with the Office of the Registrar. When considering reinstatement, the undergraduate college may consider the student's

overall fitness for continued studies including information about the student's conduct, employment and education since the student's last enrollment.

Individuals who do not have active graduate status and who first enrolled less than one year previous should first see the classification officer in the Graduate College.

Time Limits. It is expected that work for the master's degree shall be completed within five years. In special circumstances the student's POS committee may recommend that the Dean of the Graduate College extend these degree time limits. Cases in which the student leaves Iowa State during his or her graduate career and later returns are dealt with individually by the student's POS committee and the Graduate College. The inclusion in the student's program of study of course work that is beyond the time limits ("over-age" courses) must be justified by the POS committee in a statement accompanying the submission of the program of study.

Application for Graduation. Students planning to graduate must submit an "Application for Graduation" form (diploma slip) to the Graduate Office by the end of the first week of the semester (fall or spring) in which he/she expects to receive the degree, or by the last day of spring semester when wishing to graduate during summer.

Before submitting this form, a student must have submitted and had approved by the Graduate College a "Recommendation for Committee Appointment" form and a "Program of Study" form. Also the student must have been fully admitted to a program and have met the Graduate English requirement if he/she is a non-native English speaker. Graduation may be delayed if the "Application for Graduation" form filing deadline is not met. If it becomes apparent that a student cannot graduate during the indicated term, he/she should call the Graduate College (515-294-4531) and cancel the previously submitted "Application for Graduation" form. The student must then file a new form for the next planned term of graduation.

Thesis. A master's thesis is a scholarly composition that demonstrates the ability of the author to do independent and creative work. A thesis is required in all fields in which a master's degree is awarded, except where specific provision is made for a nonthesis degree program. A minimum of three research credits is required on every program of study for a thesis master's degree.

Responsibility for writing and editing of the thesis rests with the student, under the supervision of the major professor, and not with the Graduate College. The Graduate College does not permit joint authorship of theses. It is the responsibility of the major professor to supervise the preparation of preliminary and final drafts of the thesis to assure the highest level of quality when the student presents the thesis to the committee for final approval.

Copies of the thesis must be submitted to the members of the POS committee at least two weeks before the final oral examination.

All theses and dissertations will be submitted electronically after the final oral examination is held. Please browse the Graduate College's web site (<http://www.grad-college.iastate.edu/thesis/homepage.html>) for requirements, revised fees, and other pertinent information.

Shortly after the submission of the "Application for Graduation" form, a one-time, nonrefundable thesis fee is billed by the university accounting system. In addition, a graduation fee will be assessed by the Registrar's Office. This fee is nonrefundable if a student does not cancel his/her graduation by the Graduate College's cancellation deadline.

Creative Component. Most nonthesis students must present substantial evidence of individual accomplishment (e.g., a special report, capstone course, integrated field experience, annotated bibliography, research project, design, or other creative endeavor). A minimum of two credits of such independent work is required on those programs of study for a nonthesis master's degree. Some programs require more credits. (For more information, contact the individual program or consult the Specific Master's Degrees section in this catalog.) The element of creative independent study must be explicitly identified on the program of study. The format of the creative component is determined in cooperation with

the POS committee. As with a thesis, a creative component should be submitted to members of the POS committee two weeks before the final oral examination. However, no final submission of a creative component is turned in to the Graduate College for review and approval.

Final Oral Examination. Most master's candidates must pass final oral examinations. The final oral examination must be held by the final examination deadline date for the semester in which the degree is granted. All coursework in the program of study must either be completed or in progress before the final examination can be scheduled. This examination is oral; it may also include a written component if specified by the student's (POS) committee.

Graduate students must register at Iowa State for the equivalent of two credits, or for the R-credit course GR ST 600 Examination Only if no course work is needed, during the semester in which the final examination is taken. (Graduate students who are not required to take a final oral examination should complete all required coursework on the POS prior to or during the term of graduation. Any transfer credits must be completed the term before the graduation term and follow normal transfer rules.) Taking only an R-credit course where the fee is not equivalent to the 2-credit minimum charge is not acceptable for the term of the final oral examination. If the examination is taken during the interim between terms (including the first day of classes), registration can be for either the term before or the term after the examination is held.

The candidate is responsible for initiating the "Request for Final Oral Examination" form, which must be submitted to the Graduate College at least three weeks before the examination. This form can be obtained only from the student's program/department. The entire POS committee must be convened for the final oral examination. For more information on the final oral examination, see the Graduate College Handbook.

Graduate Student Approval Slip for Graduation. Every candidate for an advanced degree is required to complete a "Graduate Student Approval Slip for Graduation" form. It is sent to the major professor or program to give to the student after the "Request for Final Examination" form is received and approved by the Graduate College. Signatures are required by the major program, the Graduate College Thesis specialist (for those completing a thesis), and the Graduate College. Final clearance of academic requirements will be made when current term grades have been submitted and evaluated by the Graduate College.

All incompletes from previous terms must be completed by the deadline for completion of the Graduate Student Approval Slip. An incomplete or non-report grade that a student receives for the term of graduation will result in removal from that term's graduation list. The student will need to complete a new Application for Graduation and Graduate Student Approval Slip for the new term of graduation. If a conditional pass was recommended at the final oral examination, the major professor and the committee members, if so specified, must notify the Graduate College in writing no later than the due date for the Graduate Student Approval Slip for the term of graduation that the conditions have been met.

Specific Master's Degrees

The number of credits in a major for a master's degree will vary according to the degrees listed below. General credit requirements for all master's degrees include: a minimum of 30 graduate credits is required for all master's programs at ISU; at least 22 graduate credits must be earned at ISU unless noted in descriptions; any transfer of graduate credits from another institution must be recommended in the program of study by the POS committee; and graduate credit earned as a graduate student will be approved for transfer only if a B grade or better was earned. A transcript must accompany the POS form.

Master of Arts or Master of Science—Thesis

At least 30 credits of acceptable graduate work must be completed, not less than 22 of which must be earned from ISU. Students are expected to research and write a thesis that demonstrates independent and creative work. A minimum of 3 semester credits is required for thesis research.

Master of Arts or Master of Science—Nonthesis

In certain programs a nonthesis degree program is offered. (For more information on requirements, contact the individual program or department.) This option requires the satisfactory completion of at least 30 graduate credit hours of acceptable work (not including research credit), not less than 22 credits of which must be earned from Iowa State University, and satisfactory completion of a comprehensive final oral examination. In addition, every nonthesis master's program must present substantial evidence of individual accomplishment (e.g., a special report, capstone course, integrated field experience, annotated bibliography, or other creative endeavor). A minimum of two semester hours of such independent work (referred to as the creative component) is required on every program of study for a nonthesis master's degree and is applied toward the credit-hour requirement. This element of creative independent study must be explicitly identified on the program of study. Detailed requirements may vary with fields. Reference should be made to the Courses and Programs section in this catalog.

Master of Accounting

The Department of Accounting offers a 30-credit Master of Accounting graduate degree. The program requires 15 credits of graduate accounting courses, at least 9 credits of non-accounting graduate electives, a communications course, an international course from an approved list, and an optional creative component. At least 22 graduate credits must be earned at ISU. The degree is appropriate for any student wanting to pursue a variety of accounting careers. Additionally, the program is designed to help interested candidates meet the 150-hour education requirement for the CPA certification in Iowa. Since no final oral examination is required in the above professional program and its options, students should complete all coursework on the POS prior to or during the term of graduation. Any transfer credits must be completed the term before the graduation term and follow normal transfer rules.

Master of Agriculture

The major in professional agriculture is an off-campus, nonthesis program leading to the master of agriculture degree. It is available to students wishing to pursue graduate study in agriculture without taking formal coursework on campus. The program is considered to be a terminal master's degree. Students are required to take a minimum of two courses in each of three disciplines and complete 28 semester credits of formal coursework and four credits of creative component experience, resulting in a total of 32 graduate credits of coursework. At least 22 graduate credits must be earned at ISU. Courses are delivered via videotapes, interactive video, world-wide web, on-and off-campus classes and workshops. Specific courses offered in the program and the location of the off-campus classes may be obtained from the departmental course listings, off-campus course catalog, or by contacting the Professional Agriculture Coordinator, 201 Curtiss Hall.

Master of Architecture

The Department of Architecture offers three master programs: M Arch I, M Arch II and M S A S. M Arch I (100 credits) is a non-thesis accredited professional degree in architecture. Students with an undergraduate degree other than architecture enroll in a 100-credit, seven semester program. Students with a B.A. or B.S. in architecture or other affiliated design fields are considered for advanced standing based on a review of their academic record. Students with advanced standing typically enroll for four semesters. Since no final oral examination is required in the M Arch I program, students should complete all coursework on the POS prior to or during the term of graduation. Any transfer credits must be completed the term before the graduation term and follow normal transfer rules.

The M Arch II (30 credits) is a post-professional degree in architecture with a required graduate thesis. Students with a B Arch, M Arch I or equivalent professional degree in architecture or other affiliated design fields may apply for this degree.

The M S A S (30 credits) is an interdisciplinary research degree in architecture with a required graduate thesis. This degree is for students with bachelor degrees in various fields that are interested in conducting graduate-level research on the built environment. At least 22 graduate credits must be earned at ISU for all the above programs.

Since no final oral examination is required in the above professional program and its options, students should complete all coursework on the POS prior to or during the term of graduation. Any transfer credits must be completed the term before the graduation term and follow normal transfer rules.

The M.Arch. II (30-credit) option is for students with a B.A. or B.S. in a 4-year degree program in architecture or a M.Arch.I degree. These students must complete a thesis. At least 22 graduate credits must be earned at ISU for all the above options.

Master of Arts in Teaching

This is a degree leading to teacher licensure. A range of graduate credits are required depending on the program offering the degree. The student must also demonstrate an ability to perform independent study through the completion of a creative component or thesis. At least 22 graduate credit hours must be earned at ISU.

Master of Business Administration

The College of Business offers a 48 graduate credit-hour program leading to a nonthesis master of business administration degree.

At least 22 graduate credits must be earned at ISU. Students may select courses in the traditional business disciplines or choose areas of specialization in accounting, agribusiness, family financial planning, information systems, international business, marketing, and supply chain management.

Since no final oral examination is required, M.B.A. students should complete all required coursework on the POS prior to or during the term of graduation. Any transfer credits must be completed the term before the graduation term and follow normal transfer rules.

Master of Community and Regional Planning

The master of community and regional planning degree requires a minimum of 48 graduate semester credit hours. At least 22 graduate credits must be earned at ISU. This degree is available as a thesis or nonthesis option.

Master of Education

For the master of education degree, a range of 30 to 40 graduate credits are required. At least 22 graduate credits must be earned at ISU. The student demonstrates an ability to perform independent study through the completion of a creative component or a field-based activity.

Master of Engineering

The academic standards and the general level of attainment are the same for the master of engineering and master of science degrees. Master of engineering programs are offered to meet the needs for professionally oriented programs on campus and for off-campus professionally oriented programs at locations with adequate library and laboratory facilities. An appropriate number of credit hours in design, laboratory work, computation, or independent study is required as evidence of individual accomplishment. Of the minimum 30 graduate credits requirement, 22 graduate credit hours must be earned at ISU. For those Master of Engineering programs that do not require a final oral examination, students should complete all coursework on the POS prior to or during the term of graduation. Any transfer credits must be completed the term before the graduation term and follow normal transfer rules.

Master of Family and Consumer Sciences

The College of Human Sciences offers two nonthesis options leading to the degree master of family and consumer sciences. Both options are designed to enhance the skills of those holding the bachelor's degree so that they may meet the requirements of their present jobs or progress in their careers. The comprehensive option can be followed on- or off-campus and requires 36 graduate credits covering a variety of family and consumer sciences subject matter. The specialization option requires 36 credits and is offered on-campus from the following departments and programs: Dietetics, Family Financial Planning, Foodservice and Lodging Management, Gerontology, Human Development and Family Studies, Nutritional Sciences, and Textiles and Clothing. At least 22 graduate credits must be earned at ISU. Both options require a written and oral integrative final exam.

Master of Fine Arts

For this degree a minimum of 54-61 graduate credits is required, including the completion of a thesis-exhibition or a thesis. At least 22 graduate credits must be earned at ISU.

Master of Industrial Design

The master of Industrial Design is a terminal degree that requires a minimum of 63 credits, including satisfactory completion of 6 credits for a thesis.

Master of Landscape Architecture

The master of landscape architecture degree requires a minimum of 36 graduate credits and the satisfactory completion of a thesis or a creative component. At least 22 graduate credits must be earned at ISU.

Master of Public Administration

This is a professional degree program designed to provide training necessary for an administrator in a public or quasi-public bureaucracy. The MPA degree requires 37 graduate credit hours, which includes:

- 12 credit hours in Core Competency
- 12 credit hours in one of the Concentration areas
- 4 credit hours in other required courses
- up to 7 credit hours of electives
- 3 credit hours of Creative Component (a Capstone Project) or a minimum of 3 credit hours of research (thesis)

Pre-service students are encouraged to obtain an internship for 3 credit hours. At least 22 graduate credits must be earned at ISU.

Master of School Mathematics

This degree is designed primarily for in-service secondary mathematics teachers. Its prescribed program of study requires 33 graduate credits, two of which come from the writing of an approved creative component, 15 from courses offered for graduate credit, and 13 from courses offered for nonmajor graduate credit. At least 22 credit hours must be earned at ISU.

Master's Double Degree Programs

A double degree requires fulfillment of the requirements for two graduate majors for which two differently named master's degrees and two diplomas are granted at the same time. For double degrees the final project (thesis or creative component) must integrate subject areas from both departments. One final oral examination must be held covering the combined thesis or creative component. Students planning to pursue double degrees must complete a double degree request form and submit it to the Dean of Graduate College for approval. Just one "Recommendation for Committee Appointment" form and one "Program of Study (POS)" form need to be submitted for the two degrees. However, two "Application for Graduation" forms, one for each degree, will need to be submitted. All forms should show clearly that the student is enrolled in a double-degree program.

Like other master's programs, three graduate faculty members can constitute a POS committee; however, POS committees for double degrees must include co-major professors from each of the majors. Although specific degree programs may require more, the program of study must include at least 44 hours of non-overlapping credit (22 for each major) in the two degrees.

Several such combinations are currently available:

- Master of Architecture/Master of Business Administration
- Master of Architecture/ Master of Community and Regional Planning
- Master of Community and Regional Planning/Master of Business Administration
- Master of Landscape Architecture/Master of Community and Regional Planning
- Master of Public Administration/Master of Community and Regional Planning
- Master of Public Administration/Master of Science in Information Assurance
- Master of Science in Statistics/Master of Business Administration

- Master of Science in Information Systems/Master of Business Administration
- Master of Community and Regional Planning/Master of Science in Sustainable Agriculture.

If a student outside one of the named areas is interested in an individually-developed double degree program, a written proposal for a double degree to serve those interests and needs must be submitted to the Dean of the Graduate College for review. See the Graduate College Handbook for more information.

Drake University Law School/Iowa State University Combined Degree

To provide training in the complementary fields of law, political science, and economics with a minimum amount of academic duplication, special arrangements for combined degree programs have been approved with the Drake University Law School. ISU and Drake offer a combined J.D.-M.A. in political science and J.D.-Ph.D. in economics. Drake Law School students are permitted to transfer the equivalent of nine semester credits of specified law courses to ISU for nonmajor graduate credit. Because of the difference in grading systems, the Law School grades are transferred as passes, provided the student has achieved a grade of C or better in those courses at Drake for the political science program or a grade of B or better for the economics program.

Applicants for either of the combined programs must meet the regular entrance requirements of, and be admitted to, both the Drake Law School and the ISU Graduate College.

Doctor of Philosophy

General Requirements

The degree doctor of philosophy is strongly research oriented. The primary requirements for the degree are:

- high attainment and proficiency of the candidate in his or her chosen field
- development of a dissertation which is a significant contribution to knowledge and which shows independent and creative thought and work
- successful passing of detailed examinations over the field of the candidate's major work, with a satisfactory showing of preparation in related courses. General requirements for Ph.D. candidates follow.

The Graduate College Handbook outlines the general requirements for completion of a graduate degree at ISU. Faculty in a major field have the responsibility for establishing educational objectives for their graduate program, including specific course requirements and research requirements appropriate to the master's or Ph.D. programs in the major. These requirements may place additional responsibilities on the student, the major professor, or the student's program of study (POS) committee beyond those listed in the Graduate College Handbook as deemed appropriate to the goals for the major program.

Faculty and graduate students are active participants in the academic programs of Iowa State University. As active participants, they have a collective impact on the success of those programs and of the university in fulfilling its mission. Each graduate program is encouraged to implement a mechanism for responding to feedback from graduate students as a valuable resource for continuing improvement.

Appointment of the Student's Program of Study (POS) Committee

The POS committee for a doctoral program consists of at least five members of the graduate faculty. It must include at least three members, including the major professor, from within the student's major or program. The committee must include member(s) from different fields of emphasis so as to ensure diversity of perspectives. A term member of the graduate faculty may participate in the direction of a student's dissertation research as a co-major professor if a member of the graduate faculty serves as a co-major professor and jointly accepts responsibility for direction of the dissertation.

Changes to POS committee

Recommendations for changes in the POS committee must have the approval of the student, major professor, DOGE, and all committee members involved in the change (committee members who are on Faculty Professional Development Assignments, retired, or resigned do not have to sign) before seeking approval of the Graduate College. A form to seek approval is available in program offices or on the web at www.grad-college.iastate.edu/forms/forms.html. These changes must be approved by the Dean of the Graduate College before the preliminary or final oral examination is held. For more information on changes to the committee and to the Program of Study, see the Graduate College Handbook.

Program of Study

The student and the major professor develop the program of study with the consultation and approval of the POS committee. Early selection of a major professor, appointment of a POS committee, and development of a program of study are very important. It is recommended that the committee be formed as early as the second semester of graduate study. In no case can the committee be formed later than the term before the preliminary oral examination.

Credits

A minimum of 72 graduate credits must be earned for a Ph.D. degree. At least 36 graduate credits, including all dissertation research credits, must be earned at Iowa State University. At least 24 of these credits must be earned during two consecutive semesters or during a continuous period including two semesters and a summer session while in residence at the university. (This requirement does not apply to doctoral students who are employed more than half time at ISU). There is no specific university requirement regarding the number of credits to be taken inside or outside the major/program.

Transfer Credits

At the discretion of the POS committee, and with the approval of the program and the Graduate College, graduate credits earned as a graduate student at another institution or through a distance education program offered by another institution may be transferred if the grade was B or better. Such courses must have been acceptable toward an advanced degree at that institution and must have been taught by individuals having graduate faculty status at that institution. If a student wishes to transfer credits from graduate courses taken at or through another university as an undergraduate student, it is that student's responsibility to provide verification by letter from that institution that those graduate courses were not taken to satisfy undergraduate requirements for a degree.

A transcript must accompany the POS in order to transfer credits. The POS committee may ask for other materials, such as a course outline or accreditation of the institution, to evaluate the course. Transfer courses not completed when the POS is submitted must be completed before the term in which the student graduates. A transcript must then be submitted for review and final approval.

Research credits earned at another institution are generally not transferred. In rare circumstances, the transfer of S or P marks may be accepted for research credits only. It is the responsibility of the POS committee to obtain a letter from the responsible faculty member at the other institution stating that research credits recommended for transfer with S or P marks are considered to be worthy of a B grade or better.

Residency

At least 24 semester credits must be earned during two consecutive semesters or during a continuous period including two semesters and a summer session. This requirement does not apply to doctoral students who are employed at least half-time by Iowa State University and government laboratories located in Ames. Of the 72 graduate credits required for a Ph.D. at least 36 credits, including all dissertation research credits, must be earned under the supervision of the student's POS committee.

Major

A major is the area of study or academic concentration in which a student chooses to qualify for the award of a graduate degree. Majors are listed at the end of this section of the bulletin. Opportunities also exist for majoring in more than one area of study (co-major or joint major programs).

Minor

Students may request a minor in any program approved to grant a graduate degree and in programs approved to offer only a minor. Requirements for declared minors are determined by the minor program and the faculty member representing the minor field on the student's POS committee. The minor subject area must be tested at the preliminary oral and final oral examinations. A minor cannot be added to a program of study after the preliminary oral examination has been taken, nor can a minor be placed on the transcript after graduation, unless it was approved on the program of study, listed on all examination reports, and recorded on the "Application for Graduation" form (diploma slip). A student may not minor and major in the same field. A minor cannot be added to a degree that has already been awarded.

Time Limits

A student beginning a Ph.D. degree program at Iowa State with a master's degree from another institution is expected to complete the Ph.D. within five years, while a student beginning a Ph.D. degree program without the master's degree is expected to complete the program within seven years. If warranted, the Program of Study (POS) Committee may request by letter that the Dean of the Graduate College extend these time limits. Cases in which the student leaves Iowa State during his or her graduate career and later returns are dealt with individually by the student's program of study committee and the Graduate College. The inclusion in the program of study of coursework that is beyond the time limits ("over-age" courses) must be justified by the POS committee in a statement accompanying the submission of the program of study.

Preliminary Examination

The Graduate College requires a preliminary oral examination of Ph.D. degree students; most programs add a written portion to the preliminary oral examination. The Ph.D. degree preliminary oral examination rigorously tests a graduate student's knowledge of major, minor, and supporting subject areas as well as the student's ability to analyze, organize, and present subject matter relevant to the field. A "Request for Preliminary Examination" form must be submitted to the Graduate College by the major professor at least two weeks before the proposed date of the examination.

The following conditions should be met before the "Request for Preliminary Examination" form is submitted to the Graduate College: admitted to full admission status in a Ph.D. granting program, approved "Recommendation for Committee Appointment" form, approved POS form, English requirement met, not on probation, time limit not exceeded, qualifying examination (if required by program) passed, and registration for at least the equivalent of 2 credits, or for the R-credit course GR ST 600 Examination Only if no course work is needed, during the term in which the preliminary oral examination is taken. (Taking only an R-credit course where the fee is not equivalent to the 2-credit minimum charge is not acceptable for the term of the preliminary oral examination.)

A preliminary oral examination will not be scheduled for a student on provisional or restricted admission or on academic probation. Upon successful completion of the preliminary oral examination, the student is admitted to candidacy for the Ph.D. degree. If the graduate student fails all or part of the preliminary oral examination, the committee provides two options: gives a not pass and allows the student to retake the examination after six months or gives a not pass and does not allow the student to retake the examination. Six months must elapse between the first attempt and the next. The entire POS committee must be convened for the preliminary oral examination. The preliminary oral examination must be passed at least six months prior to the final oral examination. An exception to the rule is allowed if a request signed by the major professor(s) and the program's DOGE is approved by the Dean of the Graduate College.

Application for Graduation

Application for graduation should be made by the end of the first week of the semester (fall or spring) in which the student expects to receive the degree, or by the last day of the spring semester if graduation is planned during summer session. To apply for graduation, the student is required to submit to the Graduate College a signed "Application for Graduation" form, available in the program office or on the web at www.grad-college.iastate.edu/forms/forms.html. Before submitting this form, a student must have submitted and had approved by the Graduate College a "Recommendation for Committee Appointment" form and a "Program of Study" form. Also the student must have been fully admitted to a program and have met the Graduate English requirement. Graduation may be delayed if the "Application for Graduation" form filing deadline is not met. If it becomes apparent that a student cannot graduate during the indicated term, he/she should call the Graduate College (515-294-4531) and cancel the previously submitted "Application for Graduation" form. The student must then file a new form for the next planned term of graduation.

Dissertation

A doctoral dissertation must demonstrate conclusively the ability of the author to conceive, design, conduct, and interpret independent, original, and creative research. It must attempt to describe significant original contributions to the advancement of knowledge and must demonstrate the ability to organize, analyze, and interpret data. In most instances, a dissertation includes a statement of purpose, a review of pertinent literature, a presentation of methodology and results obtained, and a critical interpretation of conclusions in relation to the findings of others. When appropriate, it involves a defense of objectives, design, and analytical procedures. Dissertation research should be worthy of publication and should appear in appropriate professional journals or in book form.

Responsibility for writing and editing of the dissertation rests with the student, under the supervision of the major professor, and not with the Graduate College. The Graduate College does not permit joint authorship of dissertations. It is the responsibility of the major professor to supervise the preparation of preliminary and final drafts of the dissertation, so as to assure the highest level of quality when the student presents the dissertation to the committee for final approval. Copies of the dissertation must be submitted to the POS committee at least two weeks before the final oral examination.

All theses and dissertations will be submitted electronically after the final oral examination is held. Please browse the Graduate College's web site (<http://www.grad-college.iastate.edu/thesis/homepage.html>) for new requirements, revised fees, and other pertinent information.

Shortly after the submission of the "Application for Graduation" form, a one-time, nonrefundable thesis fee is billed by the university accounting system. In addition, a graduation fee will be assessed by the Registrar's Office. This fee is nonrefundable if a student does not cancel his/her graduation by the Graduate College's cancellation deadline.

Final Oral Examination

The Ph.D. final oral examination, conducted after the dissertation is finished, is oral and often limited to a defense of the dissertation. To receive the degree at the end of a given semester, the student must hold the final oral examination before the final oral examination deadline for the semester.

The candidate is responsible for initiating the "Request for Final Oral Examination" form, which must be submitted to the Graduate College at least three weeks before the examination. This form can be obtained only from the student's program/department. The entire POS committee must be convened for the final oral examination. For more information on the final oral examination, see the Graduate College Handbook.

Graduate Student Approval Slip for Graduation

Every candidate for an advanced degree is required to complete a "Graduate Student Approval Slip for Graduation" form. It is sent to the major professor or program to give to the student after the "Request for Final Examination" form is received and approved by the Graduate College. Signatures are required by the major program, the Graduate College

Thesis specialist, and the Graduate College. Final clearance of academic requirements will be made when current term grades have been submitted and evaluated by the Graduate College.

All incompletes from previous terms must be completed by the deadline for completion of the Graduate Student Approval Slip. An incomplete or non-report grade that a student receives for the term of graduation will result in removal from that term's graduation list. The student will need to complete a new Application for Graduation and Graduate Student Approval Slip for the new term of graduation. If a conditional pass was recommended at the final oral examination, the major professor and the committee members, if so specified, must notify the Graduate College in writing no later than the due date for the Graduate Student Approval Slip for the term of graduation that the conditions have been met.

Graduate Majors

More information on each major can be found in the Courses and Programs section of this catalog under the department or program listed in parentheses after the degree information.

Accounting: M.Acc. (see Accounting)

Aerospace Engineering: M.Engr., M.S., Ph.D. (see Aerospace Engineering)

Agricultural Economics: M.S., Ph.D. (see Economics)

Agricultural Education: M.S., Ph.D. (see Agricultural Education and Studies)

Agricultural Engineering: M. Engr., M.S., Ph.D. (see Agricultural Engineering)

Agricultural History and Rural Studies: Ph.D. (see History)

Agricultural Meteorology: M.S., Ph.D. (see Agronomy)

Agronomy: M.S. (see Agronomy)

Analytical Chemistry: M.S., Ph.D. (see Chemistry)

Animal Breeding and Genetics: M.S., Ph.D. (see Animal Science)

Animal Physiology: M.S., Ph.D. (see Animal Science)

Animal Science: M.S., Ph.D. (see Animal Science)

Anthropology: M.A. (see Anthropology)

Apparel, Merchandising and Design: M.S., Ph.D. (see Apparel, Education Studies, Hospitality Management)

Applied Linguistics and Technology: Ph.D. (see English)

Applied Mathematics: M.S., Ph.D. (see Mathematics)

Applied Physics: M.S., Ph.D. (see Physics and Astronomy)

Architectural Studies: M.S., M. Arch. (see Architecture)

Architecture: M.S. Arch., M. Arch./M.B.A., M. Arch./M.C.R.P. (see Architecture)

Art and Design: M.A. (see Art and Design)

Astrophysics: M.S., Ph.D. (see Physics and Astronomy)

Biochemistry: M.S., Ph.D. (see Biochemistry, Biophysics and Molecular Biology)

Bioinformatics and Computational Biology: M.S., Ph.D. (see Bioinformatics and Computational Biology)

Biomedical Sciences: M.S., Ph.D. (see Biomedical Sciences)

Biophysics: M.S., Ph.D. (see Biochemistry, Biophysics and Molecular Biology)

Biorenewable Resources and Technology: M.S., Ph.D. (see Biorenewable Resources and Technology)

Botany: M.S., Ph.D. (see Botany)

Business Administration: M.B.A., M. Arch./M.B.A., M.B.A./M.C.R.P., M.B.A./M.S. (Statistics), M.B.A./M.S. (Information Systems) (see Business Administration)

Business and Technology: Ph.D. (see Business and Technology)

Chemical Engineering: M. Engr., M.S., Ph.D. (see Chemical and Biological Engineering)

Chemistry: M.S., Ph.D. (see Chemistry)

Civil Engineering: M.S., M.Engr., Ph.D. (see Civil Engineering)

Community and Regional Planning: M.C.R.P., M. Arch./M.C.R.P., M.B.A./M.C.R.P., M.L.A./M.C.R.P., M.P.A./M.C.R.P. (see Community and Regional Planning)

Computer Engineering: M.S., M. Engr., Ph.D. (see Computer Engineering)

Computer Science: M.S., Ph.D. (see Computer Science)

Condensed Matter Physics: M.S., Ph.D. (see Physics and Astronomy)

Creative Writing and Environment: M.F.A. (see English)

Crop Production and Physiology: M.S., Ph.D. (see Agronomy)

Diet and Exercise: B.S./M.S. only (see Food Science and Human Nutrition or Health and Human Performance)

Earth Science: M.S., Ph. D. (see Geological and Atmospheric Sciences)

Ecology and Evolutionary Biology: M.S., Ph.D. (see Ecology and Evolutionary Biology)

Economics: M.S., Ph.D. (see Economics)

Education: M.Ed., M.Ed. Practitioner, M.S., Ph.D. (see Curriculum and Instruction, Educational Leadership and Policy Studies)

Electrical Engineering: M.S., M. Engr., Ph.D. (see Electrical Engineering)

Engineering Mechanics: M.Engr., M.S., Ph.D. (see Engineering Mechanics)

English: M.A. (see English)

Entomology: M.S., Ph.D. (see Entomology)

Environmental Science: M.S., Ph.D. (see Environmental Science)

Family and Consumer Sciences: M.F.C.S. (see Family and Consumer Sciences, Master of)

Family and Consumer Sciences Education: M.Ed., M.S., Ph.D. (see Family and Consumer Sciences Education and Studies)

Fisheries Biology: M.S., Ph. D. (see Natural Resource Ecology and Management)

Food Science and Technology: M.S., Ph.D. (see Food Science and Human Nutrition)

Forestry: M.S., Ph.D. (see Natural Resource Ecology and Management)

Genetics: M.S., Ph.D. (see Genetics—Interdisciplinary)

Geology: M.S., Ph.D. (see Geological and Atmospheric Sciences)

Graphic Design: M.F.A. (see Art and Design)

High Energy Physics: M.S., Ph.D. (see Physics and Astronomy)

History: M.A. (see History)

History of Technology and Science: M.A., Ph.D. (see History)

Horticulture: M.S., Ph.D. (see Horticulture)

Hospitality Management: M.S., Ph.D. (see Apparel, Education Studies, Hospitality Management)

Human Computer Interaction: M.S., Ph.D. (see Human Computer Interaction)

Human Development and Family Studies: M.S., Ph.D. (see Human Development and Family Studies)

ImmunoBiology: M.S., Ph.D. (see ImmunoBiology)

Industrial and Agricultural Technology: M.S., Ph.D. (see Technology Systems Management)

Industrial Engineering: M.S., M. Engr., Ph.D. (see Industrial Engineering)

Information Assurance: M.S., M.Engr., M.S./M.PA. (see Information Assurance)

Information Systems: M.S., M.S./M.B.A. (see Management Information Systems)

Inorganic Chemistry: M.S., Ph.D. (see Chemistry)

Integrated Visual Arts: M.F.A. (see Art and Design)

Interdisciplinary Graduate Studies: M.A., M.S. (see Interdisciplinary Graduate Studies)

Interior Design: M.F.A. (see Art and Design)

Journalism and Mass Communication: M.S. (see Journalism and Communication, Greenlee School of)

Kinesiology: M.S., Ph.D. (see Kinesiology)

Landscape Architecture: M.L.A., M.L.A./M.C.R.P., M.S. (see Landscape Architecture)

Materials Science and Engineering: M.S., M.Engr., Ph.D. (see Materials Science and Engineering)

Mathematics: M.S., Ph.D. (see Mathematics)

Meat Science: M.S., Ph.D. (see Animal Science, Food Science and Human Nutrition (offered as Ph.D. only jointly with Animal Science))

Mechanical Engineering: M.S., M.Engr., Ph.D. (see Mechanical Engineering)

Meteorology: M.S., Ph.D. (see Geological and Atmospheric Sciences)

Microbiology: M.S., Ph.D. (see Microbiology)

Molecular, Cellular, and Developmental Biology: M.S., Ph.D. (see Molecular, Cellular, and Developmental Biology)

Neuroscience: M.S., Ph.D. (see Neuroscience)

Nuclear Physics: M.S., Ph.D. (see Physics and Astronomy)

Nutritional Sciences: M.S., Ph.D. (see Nutritional Sciences)

Operations Research (must be a joint major with Statistics): M.S. (see Industrial Engineering/Statistics)

Organic Chemistry: M.S., Ph.D. (see Chemistry)

Physical Chemistry: M.S., Ph.D. (see Chemistry)

Physics: M.S., Ph.D. (see Physics and Astronomy)

Plant Biology: M.S., Ph.D. (see Plant Physiology)

Plant Breeding: M.S., Ph.D. (see Agronomy)

Plant Pathology: M.S., Ph.D. (see Plant Pathology)

Political Science: M.A., (see Political Science)

Professional Agriculture: M.Ag. (see Professional Agriculture)

Psychology: M.S., Ph.D. (see Psychology)

Public Administration: M.P.A., M.PA./M.C.R.P., M.PA./M.S. (Information Assurance) (see Political Science)

Rhetoric and Professional Communication: Ph.D. (see English)

Rhetoric, Composition, and Professional Communication: M.A. (see English)

Rural Sociology: M.S., Ph.D. (see Sociology)

School Mathematics: M.S.M. (see Mathematics)

Science Education: M.A.T. (see Curriculum and Instruction)

Seed Technology and Business: M.S. (see Seed Technology and Business)

Sociology: M.S., Ph.D. (see Sociology)

Soil Science: M.S., Ph.D. (see Agronomy)

Statistics: M.S., M.B.A./M.S., Ph.D. (see Statistics)

Sustainable Agriculture: M.S., Ph.D. (see Sustainable Agriculture)

Systems Engineering: M.Engr. (see Systems Engineering)

Teaching English as a Second Language/Applied Linguistics: M.A. (see English)

Toxicology: M.S., Ph.D. (see Toxicology)

Transportation: M.S. (see Transportation)

Veterinary Clinical Sciences: M.S. (see Veterinary Clinical Science)

Veterinary Microbiology: M.S., Ph.D. (see Veterinary Microbiology and Preventive Medicine)

Veterinary Pathology: M.S., Ph.D. (see Veterinary Pathology)

Veterinary Preventive Medicine: M.S. (see Veterinary Diagnostic and Animal Production Medicine)

Wildlife Ecology: M.S., Ph.D. (see Natural Resource Ecology and Management)

Zoology: M.S., Ph.D. (see Zoology)

Declared Minors

(in addition to the majors above which can also be minors)

Applied Scientific Computing (see Aerospace Engineering)

Biorenewable Chemicals (see Biorenewable Chemicals)

Complex Adaptive Systems (see Complex Adaptive Systems)

Gerontology (see Gerontology)

Philosophy (see Philosophy and Religious Studies)

French (see World Languages and Cultures)

German (see World Languages and Cultures)

Latin (see World Languages and Cultures)

Linguistics (see Linguistics)

Russian (see World Languages and Cultures)

Spanish (see World Languages and Cultures)

Speech Communication (see Speech Communication)

Technology and Social Change (see Technology and Social Change)

Women's Studies (see Women's Studies)

Graduate Certificate Programs

A graduate certificate provides a mechanism for bestowing formal recognition of focused graduate study in a specialized area that is less comprehensive than required for a master's degree. At Iowa State University, a graduate certificate may be earned either before, after, or concurrently with the master's or doctoral degree. For more detailed information on certificate programs, browse the Graduate College web site at: www.grad-college.iastate.edu/publications/gchandbook/appendixd.html and www.grad-college.iastate.edu/certificates/certificates.php.

Advanced Medical Nutrition Therapy Certificate

Applied Research Methods in Human Sciences (See EL PS).

Biorenewable Resources and Technology Certificate

Community College Leadership Certification

Community College Teaching

Computational Fluid Dynamics Certificate (See Aer E)

Computer Networking Certificate

Construction Management Certificate

Dietetics Communication and Counseling Certificate

Dietetics Internship Certificate

Dietetics Management Certificate

Entrepreneurship and Innovation Certificate

Environmental Engineering Certificate

Environmental Systems Certificate

Family Financial Planning Certificate

Food Safety and Defense Graduate Certificate

Forensic Sciences Certificate

Gerontology Certificate

Geographic Information Systems Certificate

Graduate Student Teaching Certificate

Human Computer Interaction Certificate

Information Assurance Certificate

Instructional Design Certificate

Power Systems Engineering Certificate

Principal Licensure (Pre-LEAD)

Public Management Certificate

Quantitative Psychology Certificate

Seed Business Management

Seed Science and Technology

Social Justice in Higher Education Certificate (See EI PS)

Software Systems Certificate

Special Education Certificate

Student Affairs Certificate

Superintendent Licensure Certificate

Systems Engineering Certificate

TESL (Teaching English as a Second Language) Certificate

Veterinary Preventive Medicine Certificate

Administered by the Center for Biorenewable Chemicals (CBiRC)

The core mission of the NSF Engineering Research Center for Biorenewable Chemicals (CBiRC) is to transform the chemical industry by integrating biological and chemical catalysis systems to create a generalized framework for producing biorenewable chemicals. The minor in Biorenewable Chemicals allows students from a variety of allied disciplines to understand the opportunities for developing biorenewable chemicals via a combination of biocatalytic and chemical catalysis steps. In addition to coursework in core technical areas, students in the minor get explicit entrepreneurial training, a background in the general issues related to production and processing of biorenewable resources, exposure to the economic and environmental realities of the chemical industry. Students in the minor are disciplinary experts (in programs such as Chemical Engineering, Chemistry, and Biochemistry, Biophysics, and Molecular Biology) who are interdisciplinary trained to become globally competitive graduates capable of developing integrated chemical/biological processing systems.

Courses for graduate students

BR C 506. The Evolving Chemical Industry.

(1-0) Cr. 1.

An overview of the chemical industry including structure and its evolution. Discussion of the dynamics of recent introduction of biorenewable chemicals to the chemical industry.

BR C 688. Catalysis and Catalytic Processes.

(Cross-listed with CH E). (3-0) Cr. 3. *Prereq: CH E 382*

Principles and applications of heterogeneous and homogeneous catalysis. Adsorption. Reaction kinetics and mass transfer effects. Catalyst characterization. Industrial catalytic processes.

Biorenewable Resources and Technology

(Interdepartmental Graduate Program)

Over 60 Iowa State University faculty members from 16 academic departments and five colleges are affiliated with the Biorenewable Resources and Technology (BRT) graduate program; a complete and up-to-date listing is maintained at: www.biorenew.iastate.edu.

Graduate Study

The graduate program in Biorenewable Resources and Technology (BRT) offers students advanced study in the use of plant and crop-based resources in the production of biobased products (fuels, chemicals, materials, and energy). The BRT program was the first graduate program in biorenewable resources established in the United States. This multidisciplinary program offers the degrees of master of science and doctor of philosophy in Biorenewable Resources and Technology, and a minor to students taking major work in other departments. The curriculum is designed to encourage students to obtain co-major degrees in Biorenewable Resources and Technology and a more traditional science or engineering discipline. A thesis is required for the master of science degree.

Prerequisite to major graduate work is a bachelor's degree or prior graduate training in engineering or a physical or biological discipline, including agricultural sciences.

The core required courses in the Biorenewable Resources and Technology graduate program include:

BRT 501	Fundamentals of Biorenewable Resources	3
BRT 506	Biobased Products Seminar	arr †
BRT 590	Special Topics	1-3
BRT 591L	Biorenewable Resources Laboratory	1

† Arranged with instructor.

The elective core courses must come from an approved list of courses from a variety of traditional disciplines encompassing one or more of four areas crucial to the development of biobased products: plant science, production, processing, and utilization. Students must complete elective core courses from at least three of the four topical areas, selected in consultation with the student's Program of Study (POS) committee.

Graduates of the program will be equipped with skills to develop and manage cost effective and environmentally attractive technologies for producing fuels, chemicals, materials, foods and energy from renewable plant biomass.

Information on application procedures and specific requirements of the major can be obtained from the following Internet address: www.biorenew.iastate.edu

Courses primarily for graduate students, open to qualified undergraduate students

BRT 501. Fundamentals of Biorenewable Resources.

(Cross-listed with A E). (3-0) Cr. 3. S. *Prereq:* Undergraduate training in an engineering or physical or biological discipline or degrees in agriculture or economics

Introduction to the science and engineering of converting biorenewable resources into bioenergy and biobased products. Survey of biorenewable resource base and properties; description of biobased products; methods of biorenewable resource production; processing technologies for fuels, chemicals, materials, and energy; environmental impacts; economics of biobased products and bioenergy.

BRT 506. Biobased Products Seminar.

Cr. arr. F.S. *Prereq:* Undergraduate training in an engineering or physical or biological discipline or degree in agriculture or economics
Taken one semester for 1 credit and remaining semesters as R credit. Seminars and discussion on current topics in biorenewable resources and technology. Offered on a satisfactory-fail basis only.

A. Cr. 1. Presentation or Paper required.

B. Cr.

R. Attendance only.

BRT 511. Bioprocessing and Bioproducts.

(Cross-listed with A E, C E). (3-0) Cr. 3. F. *Prereq:* A E 216 or equivalent, MATH 160 or 165, one of CHEM 167 or higher, BIOL 101 or higher or BRT 501, senior or graduate classification

Sustainability, cleaner production. Taxonomy, kinetics, metabolism, aerobic and anaerobic fermentation. Biofuels, bioenergy and coproducts. Mass/energy balances, process integration, pretreatment, separation. Membrane reactors, bioelectrolysis, microbial fuel cells, nanotechnology, genetic engineering, mutagenesis. Term paper for graduate level only.

BRT 535. Thermochemical Processing of Biomass.

(Cross-listed with M E). (3-0) Cr. 3. S. *Prereq:* Undergraduate course work in thermodynamics and transport phenomena

Introduction to thermal and catalytic processes for the conversion of biomass to biofuels and other biobased products. Topics include gasification, fast pyrolysis, hydrothermal processing, syngas to synfuels, and bio-oil upgrading. Application of thermodynamics, heat transfer, and fluid dynamics to bioenergy and biofuels.

BRT 590. Special Topics.

Cr. 1-3. Repeatable. F.S.SS. *Prereq:* Permission of instructor

Investigation of an approved topic on an individual basis. Course content and requirements to be designed and developed in consultation with the student's major professor or instructor, but in all cases a formal report should be written.

BRT 591L. Biorenewable Resources Laboratory.

(0-3) Cr. 1. Repeatable. F.S.SS. *Prereq:* Permission of student's major professor and instructor

Special topics laboratory and research experience in biorenewable resources and technology that affords an experience beyond thesis-focused research. To be designed in consultation with the student's major professor and instructor. A laboratory report is required. For student in the BRT program, BRT 591L may be taken twice. For student in the BRT program, BRT 591L may be taken twice.

Courses for graduate students

BRT 610. Food & Bioprocessing Enzymology.

(Cross-listed with FS HN). (2-3) Cr. 3. Alt. F., offered 2012. *Prereq:* FS HN 311 or 411 or 502 or BBMB 404

Properties of enzymes important in food processing including flavor, texture and color and in biofuels & bioprocessing. Quantitative evaluation of substrates, enzyme inhibitors, pH, pressure and temperature on enzyme activity. Experimental determination of specificity and mechanisms important to food and bioprocessing biochemistry. Techniques to purify food and bioprocessing enzymes.

BRT 699. Research.

Cr. arr. Repeatable, maximum of 3 times. F.S.SS. *Prereq:* Permission of student's major professor

Ecology and Evolutionary Biology

Interdepartmental Graduate Major

The ecology and evolutionary biology (EEB) interdepartmental major is offered through a faculty housed in ten departments of the university. Faculty from the departments of Agronomy, Anthropology; Ecology, Evolution and Organismal Biology; Entomology; Geological and Atmospheric Sciences; Horticulture; Mathematics; Natural Resource Ecology and Management; Plant Pathology; and Statistics cooperate to offer courses and research opportunities leading to the M.S. and Ph.D. degrees with a major in ecology and evolutionary biology.

Applicants should have completed an undergraduate or master of science or arts degree in one of the biological, physical, or Mathematical sciences. Applicants also should have taken undergraduate courses in both basic ecology and evolution.

The EEB major is designed for students interested in the study of mechanisms controlling the composition, structure, and functional processes of ecological systems and the mechanisms that regulate the pattern and rate of evolutionary change within and among species.

EEB offers a core course, and special topics and seminar courses, as well as an extended field trip course. In addition, a number of offerings in the ethics and practice of research in the biological sciences are offered as short courses. Cooperating departments offer courses and research opportunities in population, community, and ecosystems ecology; landscape ecology, modeling, and spatial dynamics; systematics, biodiversity, and biogeography; physiological and behavioral ecology; conservation and restoration ecology; agroecology; natural resources ecology and management; evolutionary ecology; population, quantitative and evolutionary genetics; and environmental Statistics, stochastic modeling, and quantitative ecology and evolution.

Students majoring in EEB may prepare themselves for careers focused on basic or applied ecology and evolutionary biology in a variety of settings, including academia, government, industry, and private organizations. Graduates have a broad understanding of ecology and evolutionary biology, experience designing and conducting research, writing grant proposals, and communicating effectively with scientific colleagues at meetings and through publications.

Information on application procedures, research interests of the faculty, and specific requirements of the major may be obtained from the EEB web site www.grad-college.iastate.edu/EEB/, or by contacting eeboffice@iastate.edu.

Courses for graduate students

EEB 511. Conceptual Foundations in Ecology and Evolutionary Biology.

(3-2) Cr. 4. F. *Prereq:* Graduate classification

Introduction to key figures and ideas that have shaped the development of ecology and evolutionary biology. Covers major developments in ecology and evolutionary biology at five levels of biological organization: Genome, Organism, Population, Community, and Ecosystem. Impacts of these developments on current approaches to investigation and argument formulation. Effects of technological advances on the direction of scientific investigations. Introduction to analytical skills important for critical thinking in ecology and evolutionary biology and the impact of accepted lines of scientific reasoning on the objectives and conduct of research, such as explanation and prediction, design of studies as experimentation, and structured or unstructured observation.

EEB 565. Professional Practices in Science and Engineering.

(Cross-listed with AGRON, AN S, BCB, CH E, CPR E, HORT, M E, MICRO, PL P, V MPM). Cr. arr. *Prereq:* Graduate classification
Professional, ethical and legal issues facing scientists and engineers in academia. Offered in modular format.

- A. Responsible Conduct of Research. (Cr. 1.0). F.
- B. Working with Industry. (Cr. 0.5).

- C. Communications in Science. (Cr. 0.5). Alt S., offered 2011. Reading and reviewing manuscripts; publishing papers; oral and poster presentations.
- D. Time Management and Mentoring. (Cr. 0.5). Alt F., offered 2012. Balancing life and career; mentoring; lab management.
- E. The Interview Process. (Cr. 0.5). Alt S., offered 2012. Applying and interviewing for academia, industry and government.
- F. Grant Writing. (Cr. 1.0). Alt F., offered 2011. Writing a winning proposal.
- G. Teaching. (Cr. 0.5). Preparation of a teaching portfolio and course materials; lecturing, technology.
- S. Ethical and legal issues in research.
- S. Establishing productive collaborations with industry.

EEB 585. Extended Field Trip.

(0-6) Cr. 2. Repeatable. S. *Prereq:* Graduate classification
Annual field trip to a region of North America to study the major terrestrial and aquatic ecosystem types of the region. Report required.

EEB 590. Special Topics.

Cr. 1-3. Repeatable. F.S.SS. *Prereq:* Graduate classification and permission of instructor
For students wishing to conduct in-depth study of a particular topic in ecology and evolutionary biology.

EEB 698. Seminar.

(1-0) Cr. 1. Repeatable. F.S.
Reports and discussion of recent research and literature.

EEB 699. Research.

Cr. arr. Repeatable. F.S.SS.
Thesis and dissertation research.

Courses Offered by the Organization for Tropical Studies

ISU graduate students can take courses through the widely recognized Organization for Tropical Studies (OTS) at field sites in Central and South America. Students register for OTS courses and upon successful completion, receive credit from University of Costa Rica which transfers as either OTS 510 Tropical Biology: An Ecological Approach or OTS 515 Topics in Tropical Biology. For further information about OTS courses, see www.ots.duke.edu.

For information regarding OTS course offerings, please contact the EEB Program Office at eeboffice@iastate.edu.

OTS 510. Tropical Biology: An Ecological Approach.

Cr. 8.

This course is designed for students in the early stages of graduate study in biology or a related field, with the goal of training graduate students in research methods by providing intensive field experience in diverse tropical ecosystems.

OTS 515. Topics in Tropical Biology.

Cr. 1-8.

This course is designated for students enrolled in graduate course offerings through OTS (excluding OTS 510). Examples of graduate courses offered by OTS include Tropical Plant Systematics, Tropical Ecology and Conservation, Molecular Methods in Tropical Ecology, and Tropical Agroecology.

Graduate Studies

No major is granted in Graduate Studies. At the recommendation of the major professor and/or the department chair, graduate students may enroll in the following graduate courses to fulfill certain enrollment requirements.

Courses for graduate students

GR ST 585. Preparing Future Faculty Introductory Seminar.

Cr. 1. *Prereq: One year of graduate course work; admission into PFF program*

Introduction to faculty life issues such as hiring, tenure, teaching, and service at a variety of higher education institutions. Includes presentations from faculty at other institutions.

GR ST 586. Preparing Future Faculty Intermediate Seminar.

Cr. 1-3. *Prereq: Admission into PFF program; completion of 585 or permission of instructor*

Consideration of a wide range of faculty life issues. Includes topics such as higher education trends, diversity issues, learning styles, assessment, grant and proposal writing, and legal and ethical issues. Written components include job and teaching portfolios.

GR ST 587. Preparing Future Faculty Teaching Practicum.

Cr. 1. *Prereq: Permission of instructor, 585, credit for or concurrent enrollment in 586*

Students complete a stand-alone teaching assignment at Iowa State or another higher education institution. Written components include pedagogical documents.

GR ST 588. Preparing Future Faculty Special Topics.

Cr. 1-3. *Prereq: Permission of instructor, 585, credit for or concurrent enrollment in 586*

In-depth study of topic providing academic professional development.

GR ST 600. Examination Only.

Cr. R.

Reserved for graduate students the term they take the final oral examination. Students must have completed all required coursework and not be registered for another non-R Credit course.

GR ST 601. Required Enrollment.

Cr. R.

Reserved for graduate students who must be registered for a particular term, but are not required to take additional coursework.

GR ST 680. Doctoral Post Prelim (Continuous) Registration.

Cr. R. Repeatable.

Reserved for Ph.D. candidates only. See the Graduate College Handbook for specific requirements.

GR ST 697. Curricular Practical Training.

Cr. R. Repeatable. F.S.SS.

Professional work period.

Human Computer Interaction

Interdepartmental Graduate Program

Graduate Study

Human Computer Interaction is an interdepartmental graduate program that seeks to improve the way individuals and groups use computers through an understanding of the social and cognitive aspects of the design and use of computational devices. Students in the program learn about cognitive psychology, graphic design principles, the impacts of technology on society, evaluating system usability, and cutting edge computer programming for computational perception and language parsing.

Student research projects have explored the latest in virtual reality studies, improving natural interaction through touch screens and 3D camera gesture controls, virtual engineering using force feedback devices, and many other projects at the bleeding edge of technological innovation. Graduates of the program have gone to work at many of the largest technology firms in the US and abroad while others have gone on to positions in academia.

Degrees are offered for the Master of Science (MS) and Doctor of Philosophy (PhD) degrees with a major in Human Computer Interaction (HCI). A Graduate Certificate and an Online Master of Science degree in Human Computer Interaction are also offered; these degrees are especially targeted for the benefit of students working in business and industry wanting education in this field. The graduate program in Human Computer Interaction (HCI) welcomes applicants from a diverse collection of technical and creative fields whose unifying characteristic is the desire to develop new ways to bridge the gap between human and machine. The students must demonstrate skill in software development and proficiency in high-level, object-oriented programming. These skills can be acquired after admission to the program. Other entrance requirements will include an undergraduate degree and transcripts, test scores and other indicators that the applicant can be successful at the graduate level. All students admitted to the MS or PhD program on campus must secure a graduate assistantship.

All programs of study for the PhD must include:

1. one core course of their choice from each of the categories of Implementation, Design, Evaluation and Phenomena, if not completed as part of the student's Masters program
2. two more courses of their choice from a list of recommended electives
3. four semesters of HCI 591 Seminar in Human Computer Interaction
4. a minimum of nine research credits.

The MS degree calls for 30 credits of course work including appropriate credit for the Master's thesis. MS students must take one core course of their choice from each of the categories of Implementation, Design, Evaluation and Phenomena. MS Students must also take two semesters of HCI 591 Seminar in Human Computer Interaction.

The Online HCI MS program is most appropriate for individuals with a bachelor's degree in a scientific, engineering, business, or artistic discipline, who are pursuing a professional career, and who already have a strong base of information technology skills. Requirements for the Online Master of Science Program include 27 credits of coursework, plus a three-credit capstone course, with a final presentation at the end of the degree program.

Requirements for the HCI Graduate Certificate program include three core HCI courses plus one elective.

Information on applications procedures and specific requirements of the major can be obtained from the following Internet address: www.hci.iastate.edu.

Courses for graduate students

HCI 407. Principles of 3D Character Animation.

(Dual-listed with 507). (Cross-listed with ARTIS). (0-6) Cr. 3. Repeatable, maximum of 9 credits. F.S. *Prereq: ARTIS 308*

Animation techniques using the computer and available software. Principles of character animation. Prior knowledge of modeling, lighting, texturing and rendering with available software is assumed. Nonmajor graduate credit.

H. Honors (3-4 cr.)

HCI 409. Computer/Video Game Design and Development.

(Dual-listed with 509). (Cross-listed with ARTIS). (0-6) Cr. 3. Repeatable, maximum of 12 credits. F.S. *Prereq: Permission of instructor. Programming emphasis: COM S 227, 228, 229 or equivalent in Engineering; art or graphics emphasis: Art 230 and ARTIS 308; writing emphasis: an English course in creative writing or writing screen plays; business or marketing students: junior classification*

Independent project based creation and development of "frivolous and non-frivolous" computer games in a cross disciplinary team. Projects require cross-disciplinary teams. Aspects of Indie development and computer/video game history will be discussed. Nonmajor graduate credit.

H. Honors (3-4 cr.)

HCI 504. Managing and Evaluating Instructional Technology Interventions.

(Cross-listed with C I). (3-0) Cr. 3. S. *Prereq: CI 501*

Principles and procedures for analysis, review, and evaluation of instructional technology interventions and products. Methods for planning, organizing, and conducting evaluative studies are addressed.

HCI 507. Principles of 3D Character Animation.

(Dual-listed with 407). (Cross-listed with ARTIS). (0-6) Cr. 3. *Prereq: ARTIS 308*

Animation techniques using the computer and available software. Principles of character animation. Prior knowledge of modeling, lighting, texturing and rendering with available software is assumed.

HCI 509. Computer/Video Game Design and Development.

(Dual-listed with 409). (Cross-listed with ARTIS). (0-6) Cr. 3. Repeatable, maximum of 12 credits. F.S. *Prereq: Permission of instructor. Programming emphasis: COM S 227, 228, 229 or equivalent in Engineering; art or graphics emphasis: Art 230 and ARTIS 308; writing emphasis: an English course in creative writing or writing screen plays; business or marketing students: junior classification*

Independent project based creation and development of "frivolous and non-frivolous" computer games in a cross-disciplinary team. Projects require cross-disciplinary teams. Aspects of Indie development and computer/video game history will be discussed.

HCI 515. Statistical Natural Language Processing.

(Cross-listed with ENGL, LING). (3-0) Cr. 3. F. *Prereq: STAT 330 or equivalent, recommended LING 219 or LING 511*

Introduction to computational techniques involving human language and speech in applications such as information retrieval and extraction, automatic text categorization, word prediction, intelligent Web searching, spelling and grammar checking, speech recognition and synthesis, statistical machine translation, n-grams, POS-tagging, word-sense disambiguation, on-line lexicons and thesauri, markup languages, corpus analysis, and Python programming language.

HCI 520. Computational Analysis of English.

(Cross-listed with ENGL, LING). (3-0) Cr. 3. S. *Prereq: ENGL 510 and 511*

Concepts and practices for analysis of English by computer with emphasis on the applications of computational analysis to problems in applied linguistics such as corpus analysis and recognition of learner language in computer-assisted learning and language assessment.

HCI 521. Cognitive Psychology of Human Computer Interaction.

(Cross-listed with PSYCH). (3-0) Cr. 3. *Prereq: Graduate classification or instructor approval*

Biological, behavioral, perceptual, cognitive and social issues relevant to human computer interactions.

HCI 522. Scientific Methods in Human Computer Interaction.

(Cross-listed with PSYCH). (3-0) Cr. 3. Alt. S., offered 2013. *Prereq: PSYCH 521 and STAT 101 or equivalent*

Basics of hypothesis testing, experimental design, analysis and interpretation of data, and the ethical principles of human research as they apply to research in human computer interaction.

HCI 525. Optimization Methods for Complex Designs.

(Cross-listed with M E). (3-0) Cr. 3. S. *Prereq: ENGR 160, MATH 265*
Optimization involves finding the 'best' according to specified criteria. Review of a range of optimization methods from traditional nonlinear to modern evolutionary methods such as Genetic algorithms. Examination of how these methods can be used to solve a wide variety of design problems across disciplines, including mechanical systems design, biomedical device design, biomedical imaging, and interaction with digital medical data. Students will gain knowledge of numerical optimization algorithms and sufficient understanding of the strengths and weaknesses of these algorithms to apply them appropriately in engineering design. Experience includes code writing and off-the-shelf routines. Students will also be exposed to numerous case-studies of real-world situations in which problems were modeled and solved using advanced optimization techniques.

HCI 558. Introduction to the 3D Visualization of Scientific Data.

(Cross-listed with GEOL, COM S). (2-2) Cr. 3. Alt. S., offered 2013. *Prereq: Graduate-student standing in the mathematical or natural sciences*

Introduction to visualizing scientific information with 3D computer graphics and their foundation in human perception. Overview of different visualization techniques and examples of 3D visualization projects from different disciplines (natural sciences, medicine, engineering). Class project in interactive 3D visualization using the OpenDX, VTK or a similar system.

HCI 572. Experimental Computer Game Prototyping.

Cr. 3. SS. *Prereq: Permission from instructor.*

A discourse on interactive game design concepts through the rapid prototyping of video games. Topics discussed include interdisciplinary views on fundamentals of game play, emergence, emotional affect, behavioral learning, player progression, optimal experience and others. Discussions on interactivity as an art form and its implications to various fields of human computer interaction.

HCI 574. Computational Implementation and Prototyping in HCI.

Cr. 3. S.

Fundamental concepts of software programming and the practical use of the Python programming language. Assignments include user interaction and interface design, information visualization, as well as other computational HCI tools. Intended for graduate students without prior background in software development. Requires programming during class lectures.

HCI 575. Computational Perception.

(Cross-listed with COM S, CPR E). (3-0) Cr. 3. S. *Prereq: Graduate standing or permission of instructor*

This class covers statistical and algorithmic methods for sensing, recognizing, and interpreting the activities of people by a computer. This semester we will focus on machine perception techniques that facilitate and augment human-computer interaction. The main goal of the class is to introduce computational perception on both theoretical and practical levels. Participation in small groups to design, implement, and evaluate a prototype of a human-computer interaction system that uses one or more of the techniques covered in the lectures.

HCI 590. Special Topics.

Cr. arr. Repeatable.

Investigation of problems of special interest in human computer interaction.

HCI 591. Seminar in Human Computer Interaction.

Cr. 1-3. Repeatable.

HCI 592. Entrepreneurship Workshop.

(1-0) Cr. 1. F.

Students will be taken step-by-step through activities that must be undertaken when attempting to commercialize a technology or start their own company. Speakers will be brought in to introduce relevant topics, provide resources, answer questions, and provide working examples.

HCI 594. Managerial Application of Collaborative Technologies and Social Media.

Cr. 3. SS. *Prereq: Graduate classification.*

Building, managing, and using collaborative technologies. Collaborative uses of social media such as blogs, wikis, picture and video sharing, social networks, Second Life, and other new media. Exposure to concepts and hands on use and management of several collaborative technologies.

HCI 595. Visual Design of HCI.

Cr. 3. SS.

Human interaction design as it applies to HCI. Aspects of audience analysis, design methodologies for creating concepts and solutions, techniques of concept prototyping, and the fundamentals of visual design such as color, type, symbolism, and grid structure. Class discussions, tutorials, and hands-on projects.

HCI 596. Emerging Practices in Human-Computer Interaction.

Cr. 3. SS. *Prereq: HCI 521*

Usability evaluation with emphasis on requirements gathering, rapid prototyping, evaluation, and communicating results through report writing along with emerging practices.

HCI 597. Scientific Information Design.

Cr. 2. SS.

Use of principles of visual design such as color, typography, photography, graphs, charts, and layout to create effective poster and power point presentations. Experience with design software, create posters and presentations from their own data, and evaluate design solutions with regard to their visual and verbal communication. Principles of design and communication theory will be introduced.

HCI 598. HCI Design, Implementation and Implications.

Cr. 3. S. *Prereq: 21 credits in human computer interaction or permission of the instructor*

Capstone course in HCI. Through a significant team-based design project and open-book final exam, students demonstrate their mastery of core courses in HCI.

HCI 599. Creative Component.

(3-0) Cr. 3.

Creative component for nonthesis option of Master of Science degree. Offered on a satisfactory-fail basis only.

HCI 603. Advanced Learning Environments Design.

(Cross-listed with C I). (3-0) Cr. 3. S. *Prereq: CI 503*

Exploration of advanced aspects of the instructional design process. Application of analysis, design, development and production, evaluation, implementation, and project management principles. Focus on the production and use of instructional technology with an emphasis on the instructional design consulting process. Theory and research in instructional technology provides the foundation for design decisions.

HCI 655. Organizational and Social Implications of Human Computer Interaction.

(Cross-listed with MIS). (3-0) Cr. 3. *Prereq: Graduate Classification*
Examine opportunities and implications of information technologies and human computer interaction on social and organizational systems. Explore ethical and social issues appurtenant to human computer interaction, both from a proscriptive and prescriptive perspective. Develop informed perspective on human computer interaction. Implications on research and development programs.

HCI 697. HCI Internship.

Cr. R. Repeatable. *Prereq: Permission of Director of Graduate Education, graduate classification*

HCI 699. Research.

Cr. arr. Repeatable.

Immunobiology

Interdepartmental Graduate Program

Graduate Study

Work is offered for the master of science and doctor of philosophy degrees with a major in Immunobiology. Faculty are drawn from eight departments: Animal Science; Biochemistry, Biophysics, and Molecular Biology; Biomedical Sciences; Entomology; Kinesiology; Veterinary Diagnostic & Production Animal Medicine; Veterinary Microbiology & Preventative Medicine; and Veterinary Pathology. The diversity of faculty expertise ensures a broad education, while offering flexibility in choice of specialization. Ongoing research projects include areas such as: antibody and cell-mediated immunity, immunochemistry, immunogenetics, immunomodulation, mucosal immunity and nutritional immunology.

Students may enter the Immunobiology major in one of two ways; they may apply to and be directly accepted into the major, or they may be admitted to a participating department followed by formal admission to the major. Students directly admitted into the Interdepartmental Immunobiology Major will take IMBIO 697 Graduate Research Rotation in their first two semesters, and by the end of the second semester, enter a department by choosing a major professor from the participating faculty. Students first admitted to a department will choose a major professor from the participating faculty in that department.

Students should have a strong background in the biological sciences, including work in immunology, genetics and biochemistry. Prior research experience is highly encouraged. Submission of scores of the GRE General Test is required.

Immunobiology students should include in their program of study a core of courses which will provide a broad coverage of the basic program in immunobiology. Formal courses should include immunology, biochemistry, and Statistics. Additional coursework may be selected to satisfy individual interests or departmental requirements. The foreign language and teaching requirements are determined by the student's department. All students will take a minimum of one seminar course per year.

Graduates have a broad understanding of the interdisciplinary field of immunobiology, and can effectively integrate the principles of immunology with related disciplines. They are able to effectively communicate with scientific colleagues and the general public in both formal and informal settings. Graduates are able to integrate theory and research to address complex problems facing scientific professionals studying animal and human health, taking into account related ethical, social, legal and environmental issues. They are skilled at carrying out research, communicating research results, and writing persuasive grant proposals.

Courses for graduate students

IMBIO 602. Current Topics Workshop in Immunology.

(1-0) Cr. 1. Repeatable.

Lectures provided by off-campus experts. Students are required to participate in discussion sessions with lecturers.

IMBIO 604. Seminar in Immunobiology.

(1-0) Cr. 1. Repeatable.

Student and faculty presentation.

IMBIO 690. Special Topics.

Cr. arr. Repeatable.

Advanced study of specific topics in specialized field of immunobiology.

IMBIO 697. Graduate Research Rotation.

Cr. arr. Repeatable.

Graduate research projects performed under the supervision of selected faculty members in the Interdepartmental Immunobiology major.

IMBIO 699. Research.

Cr. arr. Repeatable.

Information Assurance

Interdepartmental Graduate Major

Work is offered for the degree Master of Science with a major in information assurance under a cooperative arrangement with various departments including Electrical and Computer Engineering, Computer Science, Political Science, Logistics, Operations, and Management Information Systems, Mathematics. Students graduating from the major will help to fill the need for well-educated system security specialists in the government, private sector, and academia. The program objectives identified as being critical to the accomplishment of this mission are:

1. Impart and enhance knowledge about information infrastructure security
2. Expand and develop ability to engineer complex systems
3. Instill and nurture social awareness, and the ability to function in a team
4. Instill and nurture a sense of ethics
5. Develop an understanding of strategic and policy issues

Students interested in the interdepartmental major apply and are admitted to both a home department (the department that is most closely aligned with the student's research interest and background) and to the program. The home department sets the admission standards, course requirements, and thesis standards.

The program is broadly based and uses courses in the various departments. The program will consist of 24 course credits with 6 credits of research work for a Master of Science with thesis. A non-thesis Master of Science will consist of 27 credits of courses and 3 credits of creative component. The courses are divided into three categories: core, electives, and thesis research. A coursework only Master of Engineering degree in Information Assurance consisting of 30 credits is also offered.

A student's Program of Study Committee, in consultation with the student, determines the elective courses to be taken and the acceptability of transfer credits. The major professor will be selected from the discipline where the student is admitted (home department).

The basic prerequisite for admission to this program is a baccalaureate degree in engineering, mathematics, computer science, management information systems, political science, or closely related field. The GRE or GMAT examination may be required based on the standards of the home department. If the GRE or GMAT is not required it will be considered in admissions decisions if offered. Potential students with baccalaureate degrees in the physical sciences, statistics, or other related fields will be considered on an individual basis, possibly with provisional admission.

A graduate certificate in Information Assurance is offered, which consists of four courses (12 credits):

INFAS 530	Advanced Protocols and Network Security	3
INFAS 531	Information System Security	3
INFAS 532	Information Warfare	3
INFAS 533	Cryptography	3
or INFAS 535	Steganography and Digital Image Forensics	3
Total Credits		12

For additional information students should contact the chair of the Supervisory Committee, 2215 Coover Hall, ISU, Ames, Iowa 50011, or visit www.iac.iastate.edu.

Courses for graduate students

INFAS 131. Introduction to Computer Security Literacy.

(Cross-listed with CPR E). (1-0) Cr. 1.

Basic concepts of practical computer and Internet security: passwords, firewalls, antivirus software, malware, social networking, surfing the Internet, phishing, and wireless networks. This class is intended for students with little or no background in information technology or security. Basic knowledge of word processing required. Offered on a satisfactory-fail basis only.

INFAS 530. Advanced Protocols and Network Security.

(Cross-listed with CPR E). (3-0) Cr. 3. *Prereq: CPR E 381*

Detailed examination of networking standards, protocols, and their implementation. TCP/IP protocol suite, network application protocols, IP routing, network security issues. Emphasis on laboratory experiments.

INFAS 531. Information System Security.

(Cross-listed with CPR E). (3-0) Cr. 3. *Prereq: CPR E 489 or 530 or COM S 586 or MIS 535*

Computer and network security: basic cryptography, security policies, multilevel security models, attack and protection mechanisms, legal and ethical issues.

INFAS 532. Information Warfare.

(Cross-listed with CPR E). (3-0) Cr. 3. *Prereq: CPR E 531*

Computer system and network security: implementation, configuration, testing of security software and hardware, network monitoring. Authentication, firewalls, vulnerabilities, exploits, countermeasures. Ethics in information assurance. Emphasis on laboratory experiments.

INFAS 533. Cryptography.

(Cross-listed with MATH, CPR E). (3-0) Cr. 3. *S. Prereq: MATH 301 or CPR E 310 or COM S 330*

Basic concepts of secure communication, DES and AES, public-key cryptosystems, elliptic curves, hash algorithms, digital signatures, applications. Relevant material on number theory and finite fields.

INFAS 534. Legal and Ethical Issues in Information Assurance.

(Cross-listed with CPR E, POL S). (3-0) Cr. 3. *S. Prereq: Graduate classification, Cpr E or INFAS 531*

Legal and ethical issues in computer security. State and local codes and regulations. Privacy issues.

INFAS 535. Steganography and Digital Image Forensics.

(Cross-listed with MATH, CPR E). (3-0) Cr. 3. *S. Prereq: E E 524 or MATH 307 or COM S 330*

Basic principles of covert communication, steganalysis, and forensic analysis for digital images. Steganographic security and capacity, matrix embedding, blind attacks, image forensic detection and device identification techniques. Related material on coding theory, statistics, image processing, pattern recognition.

INFAS 536. Computer and Network Forensics.

(Cross-listed with CPR E). (3-0) Cr. 3. *Prereq: CPR E 381 and CPR E 489 or 530*

Fundamentals of computer and network forensics, forensic duplication and analysis, network surveillance, intrusion detection and response, incident response, anonymity and pseudonymity, privacy-protection techniques, cyber law, computer security policies and guidelines, court testimony and report writing, and case studies. Emphasis on hands-on experiments.

INFAS 592. Seminar in Information Assurance.

Cr. 1-3. Repeatable. *Prereq: Permission of instructor*
Projects or seminar in Information Assurance.

INFAS 632. Information Assurance Capstone Design.

(Cross-listed with CPR E). (3-0) Cr. 3. *Prereq: 531, 532, 534*

Capstone design course which integrates the security design process. Design of a security policy. Creation of a security plan. Implementation of the security plan. The students will attack each other's secure environments in an effort to defeat the security systems. Students evaluate the security plans and the performance of the plans. Social, political and ethics issues. Student self-evaluation, journaling, final written report, and an oral report.

INFAS 697. Information Assurance Summer Internship.

Cr. R. *Prereq: Permission of department, graduate classification*

One semester and one summer maximum per academic year professional work period. Offered on a satisfactory-fail basis only.

Interdisciplinary Graduate Studies

www.grad-college.iastate.edu/igs/

Interdepartmental Graduate Program

The degree of master of science or master of arts with major in interdisciplinary graduate studies is available to graduate students who wish to have a more diversified program of advanced study than that generally permitted students who specialize in a single subject. Areas of specialization in arts and humanities, biological sciences, international development studies, physical sciences, social sciences, community development (see below) and a general area are designed to broaden and supplement a student's program. Students must take courses in three different graduate subject matter areas, each subject contributing a minimum of nine credits toward the 35 graduate credits required for the degree. Courses which may be used for credit toward this degree program are selected from those listed in the Graduate College Catalog for graduate credit.

Both thesis and nonthesis options are available except in arts and humanities in which a thesis is required. If the thesis option is chosen, a minimum of three credits of IGS 699 Thesis Research is required and a maximum of five credits of IGS 699 Thesis Research may be counted in the total of 35 required credits. If the nonthesis option is elected, evidence of original creative effort must be presented. This may be in the form of a demonstration of independent creativity such as a written report of laboratory, field, or library research; a project in fine arts; or some other original contribution acceptable to the student's committee. In the nonthesis option a minimum of three credits of IGS 599 Creative Component is required and a maximum of five credits of IGS 599 Creative Component may be counted toward the total of 35 graduate credits. The student, in consultation with the program of study committee, will decide on the option. The committee also aids the student in planning a program of study and in selecting appropriate courses. Graduates will have experience in designing their own program centered around issues they have identified. Because of the interdisciplinary nature of IGS, students are expected to synthesize knowledge from three different areas of study.

Students who wish to apply for admission to interdisciplinary graduate studies should communicate with the chair of the program, the chair of the supervisory committee or one of its members (see above).

Students in IGS may select a 37-credit area of specialization in Community Development. The Community Development area of specialization, offered in collaboration with five other universities in the Great Plains Interactive Distance Education Alliance, is offered exclusively through courses on the Web.

Courses for graduate students

IGS 599. Creative Component.

Cr. arr. Repeatable.

IGS 699. Thesis Research.

Cr. arr. Repeatable.

Interdisciplinary Studies

Interdepartmental undergraduate major administered by the College of Liberal Arts and Sciences

A major in interdisciplinary studies is offered in the College of Liberal Arts and Sciences for undergraduate students who have unique interdisciplinary educational goals. The student, a faculty review board, and an academic adviser design the major. Leading to either the bachelor of arts or the bachelor of science degree, the major includes 36 to 48 credits of coursework chosen to provide a coherent, carefully planned program in an area of interest that bridges two or more departments. This specialized area is identified on the diploma. Learning goals are individually crafted for each proposed major.

A degree in Interdisciplinary Studies may be particularly attractive to students who wish to develop an area of interest based upon one of the College's cross-disciplinary programs. Areas of interest in Interdisciplinary Studies have included Classical Studies, Criminology and Criminal Justice, International Relations, Ecology Studies, African American Cultural Studies, Asian Studies, and U.S. Latino/a Studies.

A student seeking admission to the program in interdisciplinary studies writes a letter of application that explains how the proposed major meets specific educational and learning goals. A faculty review board screens applications. Since students are expected to earn at least 30 credits after they are admitted into the program, the proposal is ordinarily submitted to the review board in the sophomore or junior year. The proposal will be considered if the area of interest properly falls within the College of Liberal Arts and Sciences and if the student's educational goals cannot be met by a more traditional combination of existing majors, minors, and electives.

The interdisciplinary studies major must satisfy the requirements of the liberal arts and sciences curriculum in the College of Liberal Arts and Sciences. A major emphasizing the humanities or communicative arts normally leads to a B.A.; a major emphasizing the natural or social sciences normally leads to a B.S. Different requirements for the B.A. and B.S. degrees are determined by the nature of the chosen field of study. Courses listed in the individualized major may come from any department of the university with the following restrictions:

1. The selection of courses needs to focus on a single theme and be consistent with the career and educational goals of the student.
2. At least one half of the courses in the major will come from departments within the College of Liberal Arts and Sciences.
3. The courses will be chosen from at least two disciplines.

All courses in the major must be at the 200-level or higher. At least 15 credits must be at the 300-level or higher with at least 6 credits at the 400-level or higher. An average grade of C or better must be earned in 15 credits at the 300-level or higher in the major. To meet the English and communication proficiency requirement, a grade of C or better must be earned in either an advanced English composition course or a course in the major with a significant writing component.

Further information may be obtained from the college office.

Iowa Lakeside Laboratory

Interinstitutional Program

Iowa Lakeside Laboratory is run cooperatively by the Iowa Lakeside Laboratory Consortium whose members include Drake University, Iowa State University, the University of Northern Iowa, and the University of Iowa. Lakeside courses can be taken for credit through all Consortium members. Students should check with their advisers to determine whether Lakeside courses can be used to satisfy major or minor requirements or college or university general education requirements.

The Laboratory was established in 1909 for the conservation and study of the rich flora and fauna of northwest Iowa, especially those of the Iowa Great Lakes region with its numerous lakes, wetlands, and prairies. Its campus is located on approximately 140 acres of restored prairie, wetland, and gallery forest along the west shore of West Okoboji Lake. Lakeside's mission is to provide undergraduate and graduate students an opportunity to get hands-on experience working with a variety of natural and human environments through its field-oriented summer courses and to provide research facilities and support for graduate students and faculty working on research projects in northwestern Iowa. Each summer, Iowa Lakeside Laboratory offers students a unique educational experience: small, full-immersion, field-oriented courses in the natural sciences (archaeology, ecology, environmental science, hydrology, evolution, geology, soils, taxonomy). All courses meet all day from Monday through Friday. The majority of courses run for 4 weeks. Enrollments in most courses are limited to 8 to 10 students. Courses are taught at the undergraduate (sophomore and junior) and the senior/graduate level. Students obtain one credit for each week (40 hours) in class. One and two week courses are also available, including courses designed especially for teachers. Weather permitting, students normally spend at least part of each day doing field work, either as part of their class work or working on individual or group projects. Because some courses are offered intermittently, the current Iowa Lakeside Laboratory summer brochure or the Lakeside Lab Website (www.lakesidelab.org) should be consulted for the list of courses being offered in a given summer session. The Lakeside Lab Website (www.lakesidelab.org) also contains additional information about the Laboratory and about each course being offered.

Research projects by undergraduates, graduate students and faculty can be done either on the campus or at many nearby natural areas. Undergraduate and graduate students are strongly encouraged to do independent projects at Lakeside and graduate students are welcome to use it as a base for their thesis and dissertation research. Laboratory space and other facilities are available for long-term or short-term research projects.

Teaching and research facilities include eight laboratory buildings, a library, and a lecture hall. Living accommodations include cottages, motel-style units, and a large mess hall. All students are encouraged to stay at Lakeside while they are taking courses to take full advantage of its educational, professional, and social life.

Financial Aid

Iowa Lakeside Laboratory Scholarships are available to both undergraduates and graduate students. All scholarships cover room and board. Information about how to apply for Iowa Lakeside Laboratory Scholarships is included on the Website (www.lakesidelab.org). Students should also consult the Student Financial Aid Office for other scholarship, work study, and loan programs for which they are eligible.

Registration

Students can only enroll in Iowa Lakeside Lab courses by submitting an Iowa Lakeside Lab Registration and Scholarship form and Housing form to the Iowa Lakeside Laboratory Administrative Office. These forms are found on the Iowa Lakeside Laboratory Website (www.lakesidelab.org) where they can be submitted online or downloaded. For further information, contact

Iowa Lakeside Laboratory
1838 Highway 86
Milford, IA 51351

Phone: (712) 337-3669

FAX: (712) 337-0361

E-Mail: peter-vanderlinden@uiowa.edu

Early registration is advisable. Because enrollment in Lakeside courses is limited, students should register before May 1 for the following summer session. Housing is also limited and students must apply for housing or indicate that they plan to live off campus at the time of registration.

Courses primarily for undergraduate students

IA LL 293. Natural History Workshop.

Cr. 1-2. SS.

Offered as demand warrants. Five-day-long, nontechnical introductions to a specific aspect of the natural history of the Upper Midwest or techniques for studying natural history.

G. Prairies

IA LL 302. Plant-Animal Interactions.

Cr. 4. Alt. SS., offered 2013. *Prereq:* One course in the biological sciences. Introduction to ecology and co-evolution of plants and animals; emphasis on dispersal, pollination, and plant-herbivore interactions; field and laboratory work, reading, discussion.

IA LL 303I. Undergraduate Internships.

(Cross-listed with NREM). Cr. 1-5. SS. *Prereq:* Permission of instructor and sophomore standing

Placement with county conservation boards, camps, parks, etc. for experience as interpreters, rangers, and technicians.

IA LL 312I. Ecology.

(Cross-listed with A ECL, ENSCI). Cr. 4. SS.

An introduction to the principles of ecology at the population, community and ecosystem level. Field studies of local lakes, wetlands and prairies are used to examine factors controlling distributions, interactions, and roles of plants and animals in native ecosystems.

IA LL 326I. Ornithology.

(Cross-listed with A ECL). Cr. 4. SS.

The biology, ecology, and behavior of birds with emphasis on field studies of local avifauna. Group projects stress techniques of population analysis and methodology for population studies.

IA LL 333. Animals and Their Ecosystems.

(4-0) Cr. 4. *Prereq:* Introductory biology

Vertebrate and invertebrate animals of the Midwest are observed in nature either through passive observational techniques or active trapping exercises. Once identified, animals are placed in their proper taxonomic position (e.e., put onto the "Tree of Life"). They also are put into ecological perspective, including habitat preferences (i.e., wetland, lake, prairie, forest, river, edge), trophic position, and activity patterns. Conservation status is discussed. Nonmajor graduate credit.

IA LL 364. Biology of Aquatic Plants.

Cr. 4. Alt. SS., offered 2012.

A field-oriented introduction to the taxonomy and ecology of aquatic plants in lakes, wetlands and rivers. Individual or group projects.

IA LL 367. Plant Taxonomy.

Cr. 4. SS.

Principles of classification and evolution of vascular plants; taxonomic tools and collection techniques; use of keys. Field and laboratory studies emphasizing identification of local flowering plants and recognition of major plant families.

IA LL 371I. Introduction to Insect Ecology.

(Cross-listed with ENT). (3-3) Cr. 4. Alt. SS., offered 2013. Field and laboratory study of insects, their diversity, life history; emphasis on ecology and behavior.

IA LL 402I. Watershed Hydrology and Surficial Processes.

(Cross-listed with AGRON, ENSCI). Cr. 4. SS. *Prereq: Four courses in physical or biological sciences or engineering*
Effects of geomorphology, soils, and land use on transport of water and materials (nutrients, contaminants) in watersheds. Fieldwork will emphasize investigations of the Iowa Great Lakes watershed. Nonmajor graduate credit.

IA LL 403. Evolution.

Cr. 4. SS.
Mechanisms and patterns in microevolution and macroevolution. Field exercises will emphasize studies of natural selection, adaptation, genetic variation, and population genetics of local plant and animal populations. Nonmajor graduate credit.

IA LL 404I. Behavioral Ecology.

(Cross-listed with A ECL). Cr. 4. Alt. SS., offered 2012. *Prereq: Two semesters of biology*
Animal coloniality, courtship, territoriality, predator defense, habitat selection, foraging, mating systems, and parental care will be examined in the field in order to evaluate various ecological and evolutionary theories of animal behavior.

IA LL 415. Freshwater Invertebrates.

Cr. 4. SS. *Prereq: One or more ecology courses*
Field-oriented introduction to the identification, life-history, and ecology of common, free-living freshwater invertebrates of north-temperate lakes, rivers, and wetlands. Emphasis on the role of invertebrates in aquatic food chains and litter processing. Nonmajor graduate credit.

IA LL 419I. Vertebrate Ecology and Evolution.

(Cross-listed with A ECL). Cr. 4. SS.
Field and laboratory study of representative vertebrates of northwestern Iowa. Observations and experimentation emphasize ecological histories by integrating concepts of functional morphology, behavioral ecology, and evolutionary biology. Nonmajor graduate credit.

IA LL 420I. Amphibians and Reptiles.

(Cross-listed with A ECL). Cr. 4. Alt. SS., offered 2012. *Prereq: Two semesters of biology*
Ecology, behavior, and conservation biology of amphibians and reptiles with emphasis on their anatomy and morphology; temperature and water regulation; locomotion; life history; reproduction; population and community ecology; and conservation.

IA LL 422I. Prairie Ecology.

(Cross-listed with ENSCI). Cr. 4. SS. *Prereq: Familiarity with basic principles in biological sciences and ecology*
Basic patterns and underlying physical and biotic causes of both regional and local distributions of plants and animals of North American prairies; field and laboratory analyses and projects. Nonmajor graduate credit.

IA LL 425I. Aquatic Toxicology and Wetland Dynamics in Freshwater Systems.

Cr. 4. SS. *Prereq: Introductory biology course and general chemistry course*
Fundamental knowledge and understanding of the scientific concepts related to the physio-chemical and biological environment. Problems and issues (global, national, regional, and local) associated with freshwater systems and how wetland restoration can be used to ameliorate problems. Discussion and application of basic tools used to assess aquatic toxicological problems. Nonmajor graduate credit.

IA LL 427I. Archaeology.

(Cross-listed with ANTHR). Cr. 4. SS.
Nature of cultural and environmental evidence in archaeology and how they are used to model past human behavior and land use; emphasis on Iowa prehistory; basic reconnaissance surveying and excavation techniques. Nonmajor graduate credit.

IA LL 435I. Illustrating Nature I Sketching.

(Cross-listed with BPM I). Cr. 2. SS.
Sketching plants, animals and terrain. Visual communication, development of a personal style, and integration of typographic and visual elements on a page will be emphasized.

IA LL 436I. Illustrating Nature II Photography.

(Cross-listed with BPM I). Cr. 2. SS.
Beginning to intermediate technical and compositional aspects of color photography of natural areas and their plants and animals.

IA LL 461I. Introduction to GIS.

(Cross-listed with ENSCI, ENV S, L A). Cr. 4. SS.
Descriptive and predictive GIS modeling techniques, spatial statistics, and map algebra. Application of GIS modeling techniques to environmental planning and resource management. Nonmajor graduate credit.

IA LL 463I. Soil Formation and Landscape Relationships.

(Dual-listed with 563I). (Cross-listed with AGRON, ENSCI). Cr. 4. Alt. SS., offered 2012. *Prereq: AGRON 154 or 260*
Relationships between soil formation, geomorphology, and environment. Soil description, classification, geography, mapping, and interpretation for land use. Nonmajor graduate credit.

IA LL 484. Plant Ecology.

Cr. 4. SS.
Principles of plant population, community, and ecosystem ecology illustrated through studies of native vegetation in local prairies, wetlands and forests. Group or individual projects. Nonmajor graduate credit.

IA LL 490I. Undergraduate Independent Study.

(Cross-listed with ANTHR, NREM). Cr. 1-4. Repeatable. SS. *Prereq: Junior or senior classification and permission of instructor*

IA LL 493. Natural History Workshop.

Cr. 1-2. SS.
Offered as demand warrants. Five day-long, non-technical introductions to a specific aspect of the natural history of the Upper Midwest or techniques for studying natural history.

- A. Amphibians and Reptiles
- B. Birds and Birding
- C. Nature Photography
- D. Mushrooms and Other Fungi
- E. Iowa's Trees and Forests
- F. Fish Biology
- G. Prairies
- I. Common Insects
- J. Aquatic Plants
- K. Life in Rivers
- L. Life in Lakes
- M. Mosses and Liverworts
- N. Natural History of Iowa Great Lakes Region
- P. Field Archaeology
- Q. Common Algae
- S. Scuba Diving
- T. Astronomy
- U. Sketching Nature

IA LL 494. Ecosystems of North America.

Cr. 2-4. SS. *Prereq:* A general ecology course and permission of the instructor

An extended field trip to study a particular type of ecosystem (prairie, coastal wetland, forest, alpine, coral reefs, etc.) or the ecosystems of a specific region (Rocky Mountains, Gulf Coast, Appalachian Mountains, Deserts of the Southwest, Central America, etc.). Prior to the field trip, there will be an orientation period and after each field trip a review and synthesis period. A field trip fee will be assessed to cover travel expenses. Nonmajor graduate credit.

IA LL 499. Undergraduate Research.

Cr. 1-4. *Prereq:* Junior or senior classification and permission of instructor

Courses primarily for graduate students, open to qualified undergraduate students

IA LL 501I. Freshwater Algae.

(Cross-listed with EEOB). Cr. 4. SS.

Structure and taxonomy of freshwater algae based on field collected material; emphasis on genus-level identifications, habitats visited include lakes, fens, streams, and rivers; algal ecology.

IA LL 503. Graduate Internships.

Cr. 1-5. SS. *Prereq:* Permission of instructor and graduate standing
Placement with county conservation boards, camps, parks, schools, etc. for experience as interpreters, rangers, technicians, and teachers.

IA LL 508I. Aquatic Ecology.

(Cross-listed with ENSCI, NREM). Cr. 4. SS. *Prereq:* Courses in ecology, chemistry, and physics

Analysis of aquatic ecosystems; emphasis on basic ecological principles; ecological theories tested in the field; identification of common plants and animals.

IA LL 523I. Fish Ecology.

(Cross-listed with A ECL). Cr. 4. Alt. SS., offered 2012.

Basic principles of fish interaction with the biotic and abiotic environment. Field methods, taxonomy, and biology of fish with emphasis on the fish fauna of northwestern Iowa.

IA LL 526I. Advanced Field Ornithology.

(Cross-listed with A ECL). Cr. 2. SS. *Prereq:* Concurrent registration in IA LL 326I

Field study of birds of the upper Midwest; extended field trip to Minnesota and Wisconsin; individual or group project.

IA LL 531I. Conservation Biology.

(Cross-listed with EEOB, A ECL). Cr. 4. Alt. SS., offered 2012. *Prereq:* IA LL 312I

Population-and community-level examination of factors influencing the viability of plant and animal populations from both demographic and genetic perspectives; assessment of biodiversity; design and management of preserves.

IA LL 532. Analysis of Environmental Data.

(2-0) Cr. 2. SS. *Prereq:* An undergraduate course in statistics, understanding of basic concepts such as correlation and regression, and familiarity with PC-based software for data analysis

Analysis of Environmental Data will provide students with training in the theory and application of a range of statistical techniques useful for the analysis of ecological and paleoecological data. Topics will include data management, exploratory data analysis, regression analysis, direct and indirect ordination methods, classification techniques, transfer functions and the analysis of temporal data. Practical classes will provide hands-on training in the use of statistical and graphical software including R, CANOCO, C2, and TWINSpan. The course will be directed towards advanced undergraduate, graduate and working professionals in ecology and paleoecology.

IA LL 535I. Restoration Ecology.

(Cross-listed with A ECL, ENSCI, EEOB). Cr. 4. Alt. SS., offered 2012.

Prereq: A course in ecology

Ecological principles for the restoration of native ecosystems; establishment (site preparation, selection of seed mixes, planting techniques) and management (fire, mowing, weed control) of native vegetation; evaluation of restorations. Emphasis on the restoration of prairie and wetland vegetation.

IA LL 563I. Soil Formation and Landscape Relationships.

(Dual-listed with 463I). (Cross-listed with AGRON, ENSCI). Cr. 4. Alt. SS., offered 2012. *Prereq:* AGRON 154 or 260

Burras. Relationships between soil formation, geomorphology, and environment. Soil description, classification, geography, mapping, and interpretation for land use. Credit for only Agron 563 or 563I may be applied for graduation.

IA LL 564I. Wetland Ecology.

(Cross-listed with ENSCI, EEOB). Cr. 4. SS. *Prereq:* IA LL 312I

Ecology, classification, creation, restoration, and management of wetlands. Field studies will examine the composition, structure and functions of local natural wetlands and restored prairie pothole wetlands. Individual or group projects.

IA LL 573. Techniques for Biology Teaching.

(Cross-listed with EEOB, A ECL). Cr. 1-2. Repeatable. SS.

The development and implementation of laboratory exercises suitable for inclusion in elementary, middle, high school, and community college biology and environmental courses. Exercises will be built around common organisms and ecosystems in Iowa. Field trips.

- A. Animal Biology (Same as A Ecl 573A)
- B. Plant Biology
- C. Fungi and Lichens
- D. Aquatic Ecology
- E. Prairie Ecology
- F. Wetland Ecology
- G. Limnology (Same as A Ecl 573G)
- H. Animal Behavior (Same as A Ecl 573H)
- I. Insect Ecology
- J. Biology of Invertebrates
- K. Non-invasive Use of Living Organisms
- W. Project WET (Same as A Ecl 573W)

IA LL 575I. Field Mycology.

(Cross-listed with EEOB). Cr. 4. Alt. SS., offered 2012.

Identification and classification of the common fungi; techniques for identification, preservation, and culture practiced with members of the various fungi groups.

IA LL 580I. Ecology and Systematics of Diatoms.

(Cross-listed with EEOB). Cr. 4. SS.

Field and laboratory study of freshwater diatoms; techniques in collection, preparation, and identification of diatom samples; study of environmental factors affecting growth, distribution, taxonomic characters; project design and execution including construction of reference and voucher collections and data organization and analysis.

IA LL 590I. Graduate Independent Study.

(Cross-listed with A ECL, ANTHR, EEOB). Cr. 1-4. Repeatable. SS. *Prereq:* Graduate classification and permission of instructor

IA LL 593. Natural History Workshop.

Cr. 1-3. *Prereq:* Permission of instructor

Graduate workshop on some aspect of the natural history of the Upper Midwest or on techniques for studying natural history.

Courses for graduate students

IA LL 699I. Research.

(Cross-listed with A ECL, ANTHR, EEOB, GDCB). Cr. 1-4. Repeatable.

Molecular, Cellular, and Developmental Biology

Interdepartmental Graduate Major

Undergraduate Study

A special program in molecular, cellular, and developmental biology is not offered for the baccalaureate. Undergraduates wishing to prepare for graduate study in molecular, cellular, and developmental biology should elect courses in biochemistry, biology, genetics, microbiology; and mathematics through calculus; chemistry through organic; and one year of physics.

The following are recommended to undergraduates desiring an introduction to this area:

BIOL 313	Principles of Genetics	3
BIOL 313L	Genetics Laboratory	1
BIOL 314	Principles of Molecular Cell Biology	3

Graduate Study

Work is offered for the master of science and doctor of philosophy degrees with a major in molecular, cellular, and developmental biology in several cooperating departments: Agronomy; Animal Science; Biochemistry, Biophysics & Molecular Biology; Biomedical Sciences; Entomology; Food Science and Human Nutrition; Genetics, Development and Cell Biology; Horticulture; Physics & Astronomy; Plant Pathology; Veterinary Microbiology & Preventive Medicine; Veterinary Pathology. Facilities and qualified faculty are available in these departments for conducting fundamental research in the various aspects of molecular, cellular, and developmental biology. Ongoing research projects include molecular and cellular studies of viral, prokaryotic, plant, and animal systems.

Students may enter the MCDB major in one of two ways: they may apply to and be accepted into the major directly or they may formally apply to the major after being accepted by a participating department. Students admitted into MCDB will take MCDB 697 Graduate Research Rotation in their first two semesters and choose a major professor from the participating faculty by the end of their second semester. Students admitted by a department will choose a major professor from the participating faculty in that department. All Ph.D. students take a core curriculum consisting of the following courses:

MCDB 511	Molecular Genetics	3
MCDB 520	Genetic Engineering	3
MCDB 545	Plant Molecular Biology	3
MICRO 502	Microbial Genetics	3
MCDB 676	Biochemistry of Gene Expression in Eucaryotes	2
V MPM 608	Molecular Virology	3

In seminar, students will make journal and research presentations and attend MCDB seminars.

M.S. students take the above core but may delete either the molecular genetics, cell biology, or developmental biology component. Additional coursework is selected to meet departmental requirements and to satisfy individual student research interests. All graduate students are required to teach as part of their training for an advanced degree.

Students minoring in molecular, cellular, and developmental biology at the Ph.D. level must meet the following requirements:

One year of biochemistry (one of the following)

BBMB 404	Biochemistry I
& BBMB 405	and Biochemistry II
BBMB 501	Comprehensive Biochemistry I
& BBMB 502	and Comprehensive Biochemistry II

One course in each of two of the three areas of molecular biology listed below:

MCDB 511	Molecular Genetics
MCDB 520	Genetic Engineering

MCDB 545	Plant Molecular Biology
MICRO 502	Microbial Genetics
MCDB 676	Biochemistry of Gene Expression in Eucaryotes
V MPM 608	Molecular Virology

Courses primarily for graduate students

MCDB 511. Molecular Genetics.

(Cross-listed with GDCB). (3-0) Cr. 3. S. Prereq: BIOL 313 and BBMB 405
The principles of molecular genetics: gene structure and function at the molecular level, including regulation of gene expression, genetic rearrangement, and the organization of genetic information in prokaryotes and eukaryotes.

MCDB 512. Plant Growth and Development.

(Cross-listed with GDCB, PLBIO). (2-0) Cr. 2. S. Prereq: BIOL 330 or a course in developmental biology; GDCB 545 or BBMB 404, 405 or GDCB 520

Plant growth and development and its molecular genetic regulation. Hormone biosynthesis, metabolism, and action. Signal transduction in plants.

MCDB 520. Genetic Engineering.

(Cross-listed with GDCB, BBMB). (3-0) Cr. 3. Alt. S., offered 2012. Prereq: Gen 411 or BBMB 405

Strategies and rationale of recombinant DNA technologies. The methodology of genetic engineering in basic research and implications for applied research will be considered. Topics include: basic tools of molecular cloning, targeted mutagenesis, fluorescent proteins, protein expression systems, and transgenic model systems.

MCDB 528. Advances in Molecular Cell Biology.

(Cross-listed with GDCB). (3-0) Cr. 3. Alt. F., offered 2012. Prereq: Courses in general cell biology and biochemistry

Cell biological processes including cell signaling, cell division, intracellular trafficking, biogenesis of organelles, cell adhesion and motility.

MCDB 529. Plant Cell Biology.

(Cross-listed with GDCB). (2-0) Cr. 2. Alt. F., offered 2011. Prereq: BIOL 313, 314, 330 or BBMB 405

Organization, function, and development of plant cells and subcellular structures.

MCDB 533. Principles of Developmental Biology.

(Cross-listed with GDCB). (3-0) Cr. 3. Alt. F., offered 2011. Prereq: BIOL 314

Fundamental principles in multicellular development. Emphasis on cellular and molecular regulation of developmental processes, and experimental approaches as illustrated in classical studies and current literature.

MCDB 545. Plant Molecular Biology.

(Cross-listed with GDCB, PLBIO). (3-0) Cr. 3. Alt. F., offered 2011. Prereq: BIOL 314, 330

Organization and function of plant nuclear and organelle DNA; regulation of gene expression. Methods of generating novel genetic variation. Impact of plant biotechnology on agriculture.

MCDB 590. Special Topics.

Cr. arr. Repeatable.

MCDB 676. Biochemistry of Gene Expression in Eucaryotes.

(Cross-listed with BBMB). (2-0) Cr. 2. Alt. S., offered 2012. Prereq: BBMB 404 or 501, 405 or 502 or GDCB 511

Analysis of the biochemical processes involved in expression of eucaryotic genes and the regulation thereof, including RNA polymerase, transcriptional regulatory proteins, enhancers and silencers, chromosome structure, termination, RNA processing, RNA transport, RNA turnover, translational regulation, protein turnover.

MCDB 697. Graduate Research Rotation.

Cr. 1-6. Repeatable. F.S.

Graduate research projects performed under the supervision of selected faculty members in the molecular, cellular, and developmental biology program.

MCDB 698. Seminar in Molecular, Cellular, and Developmental Biology.

(Cross-listed with BBMB, GDCB, MICRO, V MPM). (2-0) Cr. 1-2. Repeatable. F.S.

Student and faculty presentations.

MCDB 699. Research.

Cr. arr. Repeatable.

Neuroscience

(Interdepartmental Graduate Program)

Graduate Study

Work is offered for the master of science and doctor of philosophy degrees with a major in neuroscience. Cooperating departments include Animal Science; Biochemistry, Biophysics and Molecular Biology; Biomedical Sciences; Chemical and Biological Engineering; Chemistry; Ecology, Evolution and Organismal Biology; Genetics, Development and Cell Biology; Kinesiology; and Psychology.

Facilities and faculty are committed to research in the following areas: neuronal membrane functions, signal transduction, neuroanatomy, neurodegenerative diseases, neuroendocrinology, neurotoxicology, neuropathology, developmental neurobiology, neurogenetics, computational neuroscience, neural networks, and behavioral neuroscience.

An undergraduate or advanced degree in the sciences is ordinarily a prerequisite for admission to the program. A student majoring in neuroscience will select a major professor from the faculty participating in the program.

All students take a core curriculum consisting of:

NEURO 556	Cellular, Molecular and Developmental Neuroscience	3
NEURO 557	Advanced Neuroscience Techniques	2
NEURO 661	Current Topics in Neurobiology	2-3
NEURO 690	Journal Club in Neuroscience	1
NEURO 696	Neuroscience Seminar	1
BBMB 404	Biochemistry I	3
STAT 401	Statistical Methods for Research Workers	4

All students are also expected to take elective neuroscience courses from the following:

B M S 537	Neuroanatomy	3
B M S 575	Cell Biology	3
COM S 474	Elements of Neural Computation	3
E E 545	Artificial Neural Networks	3
PSYCH 517	Psychopharmacology	3
PSYCH 519	Cognitive Neuropsychology	3
TOX 501	Principles of Toxicology	3

Courses for graduate students

NEURO 556. Cellular, Molecular and Developmental Neuroscience.

(Cross-listed with GDCB, B M S). (3-0) Cr. 3. F. *Prereq: BIOL 335 or BIOL 436; physics recommended*

Fundamental principles of neuroscience including cellular and molecular neuroscience, nervous system development, sensory, motor and regulatory systems.

NEURO 557. Advanced Neuroscience Techniques.

(Cross-listed with GDCB). (2-0) Cr. 2. Alt. S., offered 2013. *Prereq: NEURO 556 or equivalent course*

Research methods and techniques; exercises and/or demonstrations representing individual faculty specialties.

NEURO 661. Current Topics in Neurobiology.

(Cross-listed with GDCB, BBMB). Cr. 2-3. Repeatable. Alt. S., offered 2012. *Prereq: NEURO 556 (or comparable course) or permission of instructor.*

Topics may include molecular and cellular neuroscience, neurodevelopment, neuroplasticity, neurodegenerative diseases, sensory biology, neural integration, membrane biophysics, neuroethology, techniques in neurobiology and behavior.

NEURO 690. Journal Club in Neuroscience.

(1-0) Cr. 1. Repeatable. F.S. *Prereq: NEURO 556*
Students are required to attend and make at least one presentation at a weekly journal club focusing on current topics.

NEURO 696. Neuroscience Seminar.

(1-0) Cr. 1. Repeatable. F.S. *Prereq: NEURO 556*
Presentations and discussion of research by students, faculty, and visiting scholars.

NEURO 699. Research.

Cr. arr. Repeatable.

(Interdepartmental Graduate Major)

The Interdepartmental Plant Biology major (IPB) coordinates graduate education and research in the areas of plant biology including but not limited to plant biochemistry, plant cellular and molecular biology and plant physiology. Graduate study in IPB, leading to the M.S. and Ph.D. Degrees, is offered through eight participating departments: Agronomy, Biochemistry, Biophysics & Molecular Biology, Chemical and Biological Engineering, Chemistry, Ecology, Evolution and Organismal Biology, Genetics Development & Cell Biology, Horticulture, and Plant Pathology.

Research conducted by the faculty and students of the major represents both basic and applied aspects of plant physiology, biochemistry and molecular biology. The experimental approaches represented in the major span the range of complexity from molecular studies, to cellular, organismal and the ecological level (crop monocultures and natural populations). Graduates have a broad understanding of basic, functional plant biology with emphases on fundamental biology, biochemistry, and molecular biology. They are able to address complex research and policy problems in agriculture, biotechnology, and basic plant biology.

All M.S. candidates take a core curriculum comprising courses recommended from the following four categories, attend research seminars, research credits (PLBIO 699 Research), annual Loomis Distinguished Lecture in Plant Biology and mini-symposium and retreats. Students will take additional courses of interest as directed by their Program of Study (POS) Committee members.

A total of 36 credits including a minimum of 16 course credits are required for a M.S.

(1) Complete the following core courses:

STAT 401	Statistical Methods for Research Workers	4
BBMB 404	Biochemistry I	3
or BBMB 501	Comprehensive Biochemistry I	
GDCB 513	Plant Metabolism	2
AGRON 565/ PL P 565	Professional Practices in Science and Engineering	arr †

Two seminar presentations *

One of the following

GDCB 512	Plant Growth and Development
GDCB 529	Plant Cell Biology

Take additional courses from the following

AGRON 516	Crop Physiology
AGRON 527	Plant Genetics
AGRON 529/ HORT 529/ NREM 529	Publishing in Plant Science Journals
AGRON 616	Advanced Topics in Plant Physiology and Biochemistry
AGRON 625	Genetic Strategies in Plant Breeding
BBMB 405	Biochemistry II
BBMB 502	Comprehensive Biochemistry II
BBMB 607	Plant Biochemistry
BBMB 645	Molecular Signaling
BBMB 660	Membrane Biochemistry
BBMB 675	Nucleic Acid Structure and Function
BBMB 676	Biochemistry of Gene Expression in Eucaryotes
BCB 596	Genomic Data Processing
BIOL 454	Plant Anatomy
BIOL 474	Plant Ecology
EEOB 563	Molecular Phylogenetics
EEOB 566	Molecular Evolution
GDCB 510	Transmission Genetics
EEOB 553	Agrostology
GDCB 511	Molecular Genetics
GDCB 512	Plant Growth and Development
GDCB 528	Advances in Molecular Cell Biology
GDCB 529	Plant Cell Biology
GDCB 545	Plant Molecular Biology

GDCB 679	Light Microscopy
GDCB 680	Scanning Electron Microscopy
GDCB 681	Transmission Electron Microscopy

† Arranged with instructor.

* enroll each term in the Interdepartmental Plant Biology seminar PLBIO 696 Research Seminar or its listed equivalent. The first seminar must be during the student's first year and is a 20-minute seminar. The last presentation must be an exit seminar.

All Ph.D. candidates take a core curriculum comprising courses recommended from the following four categories, attend research seminars, research credits (PLBIO 699 Research), annual Loomis Distinguished Lecture in Plant Biology and mini-symposium and retreats. Students will take additional courses of interest as directed by their Program of Study (POS) Committee members.

A total of 72 credits including a minimum of 24 course credits are required for a Ph.D.

STAT 401	Statistical Methods for Research Workers	4
BBMB 404	Biochemistry I	3
or BBMB 501	Comprehensive Biochemistry I	
GDCB 513	Plant Metabolism	2
AGRON 565/ PL P 565	Professional Practices in Science and Engineering	arr †

Four seminar presentations *

One of the following

BBMB 405	Biochemistry II
BBMB 502	Comprehensive Biochemistry II

GDCB 511 Molecular Genetics

GDCB 545 Plant Molecular Biology

One of the following

GDCB 512 Plant Growth and Development

GDCB 529 Plant Cell Biology

Take additional courses from the following

AGRON 516	Crop Physiology
AGRON 527	Plant Genetics
AGRON 529/ HORT 529/ NREM 529	Publishing in Plant Science Journals

AGRON 616 Advanced Topics in Plant Physiology and Biochemistry

AGRON 625 Genetic Strategies in Plant Breeding

BBMB 405 Biochemistry II

BBMB 502 Comprehensive Biochemistry II

BBMB 607 Plant Biochemistry

BBMB 645 Molecular Signaling

BBMB 660 Membrane Biochemistry

BBMB 675 Nucleic Acid Structure and Function

BBMB 676 Biochemistry of Gene Expression in Eucaryotes

BCB 596 Genomic Data Processing

BIOL 454 Plant Anatomy

BIOL 474 Plant Ecology

EEOB 563 Molecular Phylogenetics

EEOB 566 Molecular Evolution

GDCB 510 Transmission Genetics

GDCB 511 Molecular Genetics

GDCB 512 Plant Growth and Development

GDCB 528 Advances in Molecular Cell Biology

GDCB 529 Plant Cell Biology

GDCB 545 Plant Molecular Biology

GDCB 679 Light Microscopy

GDCB 680 Scanning Electron Microscopy

GDCB 681 Transmission Electron Microscopy

† Arranged with instructor.

- * enroll each term in the Interdepartmental Plant Biology seminar PLBIO 696 Research Seminar or its listed equivalent. The first seminar must be during the student's first year and is a 20-minute seminar. The last presentation must be an exit seminar.

Requirements for students seeking Plant Biology as Minor:

STAT 401	Statistical Methods for Research Workers	4
BBMB 404	Biochemistry I	3
BBMB 501	Comprehensive Biochemistry I	4
9 credits from the following		
AGRON 516	Crop Physiology	
AGRON 527	Plant Genetics	
BBMB 607	Plant Biochemistry	
GDCB 512	Plant Growth and Development	
GDCB 513	Plant Metabolism	
GDCB 529	Plant Cell Biology	
GDCB 545	Plant Molecular Biology	

In addition to the required core courses, a wide selection of courses is available to IPB graduate students for broadening their scientific education. Decisions about which courses are taken and when they are taken are made by the student, initially in consultation with his or her temporary advisor, and then with his or her major advisor and eventually with the POS Committee, which also serves as the Thesis or Dissertation Committee.

Courses for graduate students

PLBIO 512. Plant Growth and Development.

(Cross-listed with GDCB, MCDB). (2-0) Cr. 2. S. *Prereq: BIOL 330 or a course in developmental biology; GDCB 545 or BBMB 404, 405 or GDCB 520*

Plant growth and development and its molecular genetic regulation. Hormone biosynthesis, metabolism, and action. Signal transduction in plants.

PLBIO 513. Plant Metabolism.

(Cross-listed with GDCB). (2-0) Cr. 2. F. *Prereq: BIOL 330, PHYS 111, CHEM 331; one semester of biochemistry recommended*

Photosynthesis, respiration, and other aspects of plant metabolism.

PLBIO 545. Plant Molecular Biology.

(Cross-listed with GDCB, MCDB). (3-0) Cr. 3. Alt. F., offered 2011. *Prereq: BIOL 314, 330*

Organization and function of plant nuclear and organelle DNA; regulation of gene expression. Methods of generating novel genetic variation. Impact of plant biotechnology on agriculture.

PLBIO 696. Research Seminar.

(Cross-listed with AGRON, BBMB, GDCB, HORT, FOR). Cr. 1. Repeatable. F.S.

Research seminars by faculty and graduate students. Offered on a satisfactory-fail basis only.

PLBIO 699. Research.

Cr. arr. Repeatable.

toxmajor@iastate.edu

(Interdepartmental Graduate Major)

Toxicology is the science of studying the adverse effects of substances on living organisms. Students observe, gather data and predict risks and outcomes in populations. Whole organism research and cellular and molecular approaches are used to determine toxicant exposure and mechanisms. Work is offered for the degrees doctor of philosophy and master of science. Students majoring in toxicology will be affiliated with one of the following cooperating departments: Agricultural and Biosystems Engineering; Animal Science; Biochemistry, Biophysics and Molecular Biology; Biomedical Sciences; Chemistry; Entomology; Food Science and Human Nutrition; Genetics, Development and Cell Biology; Geological and Atmospheric Sciences; Natural Resource Ecology and Management; Physics; Plant Pathology; Veterinary Diagnostic and Production Animal Medicine; Veterinary Microbiology and Preventive Medicine; and Veterinary Pathology.

The prerequisites for entrance into the graduate toxicology major include an undergraduate degree in a relevant area of study; for example, chemical engineering, biology, biochemistry, chemistry, ecology, entomology, food science and technology, microbiology, nutritional science, zoology, or veterinary medicine. Minimum undergraduate coursework should include the following or their equivalent:

- 1 year of college mathematics, including calculus
- 1 year of inorganic chemistry with quantitative analysis
- 1 course in physics
- 1 year of organic chemistry
- 2 years of biological sciences including 1 course in physiology

Other courses that are considered desirable in undergraduate preparation include: biochemistry, physical chemistry, qualitative analysis, and some specialized courses such as histology or advanced physiology.

Facilities and faculty are available for fundamental research in such areas as environmental fate and effects of chemicals, insect toxicology, aquatic toxicology, food safety, nutritional toxicology, mycotoxins, neurotoxicology, cellular and molecular toxicology and veterinary toxicology.

Students majoring in toxicology will be affiliated with a cooperating department. All Ph.D. students take a core curriculum consisting of:

TOX 501	Principles of Toxicology	3
TOX 502	Toxicology Methods	3
TOX 504	Toxicology Seminar (taken twice)	1
7 additional credits in toxicology		7
8 credits in biochemistry		8
BBMB 404	Biochemistry I	
BBMB 405	Biochemistry II	
BBMB 420	Physiological Chemistry	
BBMB 542	Introduction to Molecular Biology Techniques	
3 credits in physiology, histology, pathology, neuroscience, immunobiology or cellular and molecular biology		3
STAT 401	Statistical Methods for Research Workers	4
STAT 402	Statistical Design and the Analysis of Experiments	3

M.S. students take a core of:

TOX 501	Principles of Toxicology	3
TOX 502	Toxicology Methods	3
TOX 504	Toxicology Seminar	1
3 additional credits in toxicology		3
BBMB 404	Biochemistry I	3
BBMB 405	Biochemistry II	3
STAT 401	Statistical Methods for Research Workers	4
Additional coursework is selected to meet departmental requirements and to satisfy individual student research interests		

A graduate minor in toxicology is available for students enrolled in other majors.

A minor for an M.S. degree includes:

TOX 504	Toxicology Seminar	1
TOX 501	Principles of Toxicology	3
3 credits in other toxicology courses		3

A minor at the Ph.D. level includes:

TOX 504	Toxicology Seminar	1
TOX 501	Principles of Toxicology	3
6 credits in other toxicology course work		6

One member of the student's program of study committee will be a member of the toxicology faculty.

Most students awarded doctoral degrees continue their training as post-doctoral associates at major research institutions in the U.S. or abroad in preparation for research and/or teaching positions in academia, industry, the military, veterinary research, or government environmental and public health institutions. A few go directly to permanent research positions in industry. Many students awarded master's degrees continue their training as doctoral students; however, some choose research support positions (i.e., technician, chemist, research associate) in academia, industry, or government. A more thorough list of outcomes is available at our Web site.

Graduates of the Toxicology major will be able to carefully design, execute and analyze experiments that extend the knowledge of toxicology and closely related sciences. They will be able to clearly communicate research findings, and thoroughly evaluate the literature of toxicology, contributing significantly to the advancement of the field.

Courses primarily for undergraduate students.

TOX 419. Foodborne Hazards.

(Cross-listed with FS HN, MICRO). (3-0) Cr. 3. Alt. S., offered 2012.

Prereq: MICRO 201 or 302, a course in biochemistry

Pathogenesis of human microbiological foodborne infections and intoxications, principles of toxicology, major classes of toxicants in the food supply, governmental regulation of foodborne hazards. Nonmajor graduate credit. Only one of Tox 419 and 519 may count towards graduation.

TOX 420. Food Microbiology.

(Cross-listed with FS HN, MICRO). (3-0) Cr. 3. F. *Prereq:* MICRO 201 or 302

Effects of microbial growth in foods. Methods to control, detect, and enumerate microorganisms in food and water. Foodborne infections and intoxications. Nonmajor graduate credit.

Courses primarily for graduate students, open to qualified undergraduate students

TOX 501. Principles of Toxicology.

(3-0) Cr. 3. F. *Prereq:* BBMB 404 or equivalent

Principles of toxicology governing entry, fate, and effects of toxicants on living systems. Includes toxicokinetics and foreign compound metabolism relative to toxification or detoxification. Fundamentals of foreign compound effects on metabolism, physiology, and morphology of different cell types, tissues, and organ systems.

TOX 502. Toxicology Methods.(0-6) Cr. 3. Alt. S., offered 2012. *Prereq:* 501

Provides demonstrations or laboratory experience in the application of methods used in toxicology, including safety procedures, calculation and data analysis, teratologic and morphologic evaluation, cellular/molecular toxicological techniques, electrophysiologic measures, in vitro enzyme induction/biotransformation, neural and behavioral toxicology testing.

TOX 504. Toxicology Seminar.(1-0) Cr. 1. Repeatable, maximum of 2 credits. F.S.SS. *Prereq:* *Permission of instructor required*

Presentation of a seminar about a current topic in toxicology as part of a weekly series of seminars by graduate students, faculty, and guest lecturers from off campus.

TOX 506. Diet and cancer prevention.(Cross-listed with NUTRS). (1-0) Cr. 1. Alt. F., offered 2012. *Prereq:* *BBMB 404 and 405 or BBMB 420*

Principles of cancer biology and cancer etiology will be integrated with the impacts of diet on cancer development and prevention. Contributions of research with humans, animals, cultured cells and cell free systems will be included. The importance of dietary contaminants, macronutrients and micronutrients will be examined with an emphasis on the strength of the evidence and mechanisms of action.

TOX 515. Regulatory Toxicology.(Cross-listed with FS HN). (1-0) Cr. 1. Alt. F., offered 2012. *Prereq:* *BBMB 404 or FSHN 403*

Regulatory toxicology in the real world. Approaches used by toxicologists in regulatory agencies for generating, enforcing and complying with laws and regulations in an unambiguous, defensible manner. Different obligations of scientists in research and regulatory settings. Perform simple risk assessments and suggest ways of dealing with data gaps. Examine strengths and weaknesses of common approaches used by regulatory agencies.

TOX 519. Food Toxicology.(Cross-listed with FS HN, NUTRS). (3-0) Cr. 3. Alt. F., offered 2012. *Prereq:* *A course in biochemistry*

Basic principles of toxicology. Toxicants in the food supply: modes of action, toxicant defense systems, toxicant and nutrient interactions, risk assessment. Only one of TOX 419 and 519 may count toward graduation.

TOX 526. Veterinary Toxicology.(Cross-listed with VDPAM). (3-0) Cr. 3. S. *Prereq:* *Permission of instructor*

Study of toxicological diseases of domestic animals emphasizing clinical recognition, circumstances of poisoning, differential diagnosis with clinical and laboratory data, therapeutic procedures, preventive management and public health implications. Supplemented with case-based materials.

TOX 529. Foodborne Toxicants.(Cross-listed with FS HN). (2-0) Cr. 2. Alt. F., offered 2011. *Prereq:* *a course in biochemistry*

Mechanisms of action, metabolism, sources, remediation or detoxification, risk assessment of major foodborne toxicants of current interest, design of HACCP plans for use in food industries targeting foodborne toxicants. Taught online only.

TOX 546. Clinical and Diagnostic Toxicology.(Cross-listed with VDPAM). (0-3) Cr. 1-3. Repeatable. F.S.SS. *Prereq:* *D.V.M. degree or 526*

Advanced study of current problems and issues in toxicology. Emphasis on problem solving utilizing clinical, epidemiological, and laboratory resources.

TOX 550. Pesticides in the Environment.(Cross-listed with ENT). (2-0) Cr. 2. S. *Prereq:* *9 credits of biological sciences*

Coats. Fate and significance of pesticides in soil, water, plants, animals, and the atmosphere.

TOX 554. General Pharmacology.(Cross-listed with B M S). (3-0) Cr. 3. S. *Prereq:* *BMS 549 and 552; BBMB 404, 405*

General principles; drug disposition; drugs acting on the nervous, cardiovascular, renal, gastrointestinal, and endocrine systems.

TOX 565. Methods of Biostatistics.(Cross-listed with STAT). (3-0) Cr. 3. Alt. F., offered 2011. *Prereq:* *STAT 500 or 401; STAT 543 or 447*

Statistical methods useful for biostatistical problems. Topics include analysis of cohort studies, case-control studies and randomized clinical trials, techniques in the analysis of survival data and longitudinal studies, approaches to handling missing data, and meta-analysis. Examples will come from recent studies in cancer, AIDS, heart disease, psychiatry and other human and animal health studies. Use of statistical software: SAS or R.

TOX 570. Risk Assessment for Food, Agriculture and Veterinary Medicine.

(Cross-listed with AGRON, VDPAM). (3-0) Cr. 3. Alt. F., offered 2011.

Prereq: *STAT 104 or consent of instructor: Wolt, Hurd*

Risk assessment principles as applied to biological systems. Exposure and effects characterization in human and animal health and ecological risk assessment. Risk analysis frameworks and regulatory decision-making. Introduction to quantitative methods for risk assessment using epidemiological and distributional analyses. Uncertainty analysis.

TOX 575. Cell Biology.(Cross-listed with B M S). (3-0) Cr. 3. F. *Prereq:* *10 credits in biological science and permission of instructor*

A multi-instructor course covering major topics in cell structure and function, including: universal features of prokaryotic and eukaryotic cells, types of utilization and conversion of energy, genetic control of cell shape and functionality, internal organization of cells, communication between cells and their environment, development of multicellular systems. Students have to write a term paper.

TOX 590. Special Topics.

Cr. arr. Repeatable.

Contact individual faculty for special projects or topics. Graded.

Courses for graduate students

TOX 626. Advanced Food Microbiology.

(Cross-listed with FS HN, MICRO). (3-0) Cr. 3. Alt. S., offered 2013.

Prereq: *FS HN 420 or 421 or 504*

Topics of current interest in food microbiology, including new foodborne pathogens, rapid identification methods, effect of food properties and new preservation techniques on microbial growth, and mode of action of antimicrobials.

TOX 627. Rapid Methods in Food Microbiology.

(Cross-listed with FS HN, MICRO). (2-0) Cr. 2. Alt. S., offered 2012.

Prereq: *FS HN 420 or 421 or 504*

Provides an overview of rapid microbial detection methods for use in foods. Topics include historical aspects of rapid microbial detection, basic categories of rapid tests (phenotypic, genotypic, whole cell, etc.), existing commercial test formats and kits, automation in testing, sample preparation and "next generation" testing formats now in development.

TOX 656. Cellular and Molecular Pathology II.(Cross-listed with V PTH). (3-0) Cr. 3. Alt. S., offered 2012. *Prereq:* *Graduate course in biochemistry, genetics, or cell biology*

Cellular and molecular mechanisms of carcinogenesis.

TOX 675. Insecticide Toxicology.(Cross-listed with ENT). (2-3) Cr. 3. Alt. F., offered 2011. *Prereq:* *501 or ENT 555*

Coats. Principles of insecticide toxicology; classification, mode of action, metabolism, and environmental effects of insecticides.

TOX 697. Graduate Research Rotation.

(0-12) Cr. 1-12. Repeatable, maximum of 3 times. F.S.SS. *Prereq: Admission to Toxicology graduate program*

Graduate research projects performed under the supervision of selected faculty members in the graduate Toxicology major.

TOX 699. Research.

Cr. arr. Repeatable.

Transportation

(Interdepartmental Graduate Major)

Work is offered for the degree master of science with a major in transportation under a cooperative arrangement with various departments including Civil, Construction and Environmental Engineering (CCEE), Community and Regional Planning (CRP), and Logistics, Operations and Management Information Systems (LOMIS). Opportunities are afforded for research in such areas as modeling and performance of transportation systems, highway safety and information systems, remote sensing, environmental analysis, techniques for urban and regional transportation system planning, environmental and social policy analysis of transportation systems, transportation policy analysis, analysis of transportation technologies, commodity distribution, public administration of the transportation planning process, regional development and transportation system interrelationships, transportation economics and finance, and planning for logistics management.

Students majoring in transportation will develop a program of study under the guidance of a program of study committee selected by the student in consultation with and approved by the chair of the faculty supervisory committee. For administrative purposes, the student's home department will be the department originally admitting the student. A major professor may be selected from any of the three participating departments. A student must designate at least one member of the POS committee from his or her home department, and at least one member from outside the home department.

A student must complete at least 36 credits of acceptable work including preparation of a 6 credit thesis or a 2-3 credit creative component. A structured minor requires 12 credits of approved transportation courses and a thesis or creative component on a transportation related topic.

A required core includes:

C E 551	Urban Transportation Planning Models	3
TRANS 691	Seminar in Transportation Planning	1-3
STAT 401	Statistical Methods for Research Workers	4
one course from all three cooperating departments (CRP, CCEE, and LOMIS)		

Detailed requirements are available from the chair of the supervisory committee.

Graduate students pursuing a major in any of the cooperating departments who have an interest in transportation are encouraged to consider a formal declared minor in transportation. Students considering a declared minor should consult with the chair of the supervisory committee about the requirements for it.

Students typically focus their program of study to support a career in one of five areas: transportation consulting, regional and statewide transportation planning, transportation service operations and management, transportation policy and economic analysis, and transportation planning and operation for local and state governments. Graduates will have specific knowledge in one or more of these focus areas and the skills to conduct research and analysis of transportation issues. These skills allow graduates to be productive immediately in positions related to a focus area or to continue in more advanced transportation graduate work.

Courses primarily for graduate students

TRANS 555. Economic Analysis of Transportation Investments.

(3-0) Cr. 3. F. Prereq: C E 350 or 355

Application of economic analysis methodologies to evaluate transportation projects. Multi-modal approaches to evaluate impacts of transportation investments and maximize economic efficiency while considering equity and other social issues related to investment options.

TRANS 599. Creative Component.

Cr. 1-3. Prereq: Pre-enrollment contract required
Advanced topic for creative component report in lieu of thesis.

TRANS 691. Seminar in Transportation Planning.

Cr. 1-3. Repeatable. S.
Provides an overview of current transportation issues; lecturers provide seminars on a variety of timely transportation topics.

TRANS 699. Research.

Cr. arr. Repeatable.

Associate Provost for Academic Programs

Certain interdisciplinary courses are offered through university studies, at the discretion of the associate provost for academic programs and upon the advice of the Faculty Senate Curriculum Committee. No major is available in university studies, but credit obtained through university studies offerings may be applied toward a degree in any of the colleges, consistent with the stipulations of the student's curriculum.

Requests to make use of U ST 290, U ST 490, U ST 590 should be directed to the associate provost for academic programs and should be accompanied by a positive recommendation from the department heads and deans of the instructors making the request. The associate provost for academic programs will refer requests to the Faculty Senate Curriculum Committee which will make recommendations to the associate provost for academic programs regarding their disposition after consultation with appropriate college and university committees.

Courses primarily for undergraduate students.

U ST 101. First Year Seminar I.

(1-0) Cr. 1. F.S. *Prereq: Acceptance/participation in appropriate learning community or special program.*

Orientation to the university focusing on student transition, acclimation to university, exposure to campus resources, and student success strategies. Exploration of topical issues associated with specific learning community or program focus. Offered on a satisfactory-fail basis only.

- A. Hixson Scholars
- B. MVP Award
- C. Science Bound
- D. CHAMPS Program
- E. Student Support Services Program

U ST 102. First Year Seminar II.

(1-0) Cr. 1. S. *Prereq: U ST 101 or instructor permission.*

Acceptance/participation in appropriate learning community. Continued exploration of university services, strategies for student success, leadership, and acclimation to university. Exploration of issues associated with learning community focus. Offered on a satisfactory-fail basis only.

- A. MVP Award
- B. Science Bound

U ST 105. Carver Academy Seminar: Freshmen.

(1-0) Cr. 1. F. *Prereq: Acceptance in Carver Academy Program, George Washington Carver scholarship recipient*

Orientation to the university for Carver Academy students focusing primarily on transition and acclimation to the university environment. Individual and group identity development. Life and legacy of George Washington Carver. Offered on a satisfactory-fail basis only.

Meets U.S. Diversity Requirement

U ST 106. Carver Academy Seminar: Freshmen.

(1-0) Cr. 1. S. *Prereq: Acceptance in Carver Academy Program, George Washington Carver scholarship recipient*

Introduction for Carver Academy students to resources at ISU to supplement classroom learning. Exploration of multicultural communities and leadership opportunities at ISU. Offered on a satisfactory-fail basis only.

Meets U.S. Diversity Requirement

U ST 201. WiSE Success Seminar.

(1-0) Cr. 1. F.S. *Prereq: Participation in Women in Science and Engineering Sophomore or Transfer Learning Community.*

Exploration of individual leadership styles, career opportunities, personal values as they relate to career possibilities, and issues facing women in the workplace. Offered on a satisfactory-fail basis only.

U ST 205. Carver Academy Seminar: Peer Mentors.

(1-0) Cr. 1. F. *Prereq: 106, intended primarily for sophomores*
Leadership and peer mentor training for Carver Academy students who will be serving as peer mentors in Carver Academy. Definitions and analysis of diversity in academia. Academic portfolio preparation and career exploration. Offered on a satisfactory-fail basis only.

Meets U.S. Diversity Requirement

U ST 206. Carver Academy Seminar: Peer Mentors.

(1-0) Cr. 1. S. *Prereq: 106, Intended primarily for sophomores*
Development of leadership and mentoring skills. Survey of leadership in diverse communities in the U.S. Offered on a satisfactory-fail basis only.

Meets U.S. Diversity Requirement

U ST 290. Independent Study.

Cr. arr. *Prereq: Permission of the associate provost for academic programs*

Independent study on topics of an interdisciplinary nature. Intended primarily for freshmen and sophomores.

Meets U.S. Diversity Requirement

U ST 301. McNair Scholars Seminar: Orientation to the McNair Program and to Academic Research.

(0-2) Cr. 1. F. *Prereq: New fall admit to the Ronald E. McNair Postbaccalaureate Achievement Program*

Covers program guidelines and requirements, the basics of preparing for the graduate admissions process, and the formulation of a research topic to begin the required research project. Offered on a satisfactory-fail basis only.

U ST 302. McNairs Scholars Seminar: The Review of Literature and the Methodology.

(0-2) Cr. 1. S. *Prereq: 301*

Covers the review of literature and the methodology components of the required research project. Offered on a satisfactory-fail basis only.

U ST 305. Carver Academy Seminar: Community Leaders.

(1-0) Cr. 1. F. *Prereq: Intended primarily for juniors*

Leadership development for Carver Academy students; frameworks for multicultural leadership. Students will research and assess needs for community enhancement projects under faculty supervision. Offered on a satisfactory-fail basis only.

U ST 306. Carver Academy Seminar: Community Leaders.

(1-0) Cr. 1. S. *Prereq: Intended primarily for juniors*

Leadership development for Carver Academy students; self-directed development of leadership abilities. Implement student-directed community enhancement projects under faculty supervision. Begin preparation for graduate and professional schools and career placement. Offered on a satisfactory-fail basis only.

U ST 311. Leaders Seminar I.

(1-0) Cr. 1. Repeatable. *Prereq: 101*

For students serving as peer mentor first-year seminar leaders under faculty supervision. Development of course facilitation and peer leadership skills. Offered on a satisfactory-fail basis only.

- A. Leaders in Hixson Seminar
- B. Leaders in MVP Seminar

U ST 312. Leaders Seminar II.

(1-0) Cr. 1. Repeatable. *Prereq: 311*

For students serving as leaders in Hixson Seminar or MVP Seminar under faculty supervision. Development of course facilitation and peer leadership skills. Offered on a satisfactory-fail basis only.

- A. Leaders in Hixson Seminar
- B. Leaders in MVP Seminar

U ST 321. NCORE Scholars: Race and Ethnicity in the U.S.

(2-2) Cr. 3. F. *Prereq: Selection as an NCORE Student Scholar and attendance at NCORE.*

Exploration of issues of race and ethnicity in the United States.

Meets U.S. Diversity Requirement

U ST 401. McNair Scholars Seminar: Data Collection and Data Analysis.

(0-2) Cr. 1. F. *Prereq: 302*

Covers the data collection and data analysis sections of the required research project. Offered on a satisfactory-fail basis only.

U ST 402. McNair Scholars Seminar: Findings, Conclusions, and the Writing of the Final Report.

(0-2) Cr. 1. S. *Prereq: 401*

Final course for second year scholars. Covers data analysis, data clean up, and the writing of the final project. Offered on a satisfactory-fail basis only.

U ST 405. Carver Academy Seminar: Fellows.

(1-0) Cr. 1. F. *Prereq: Intended primarily for seniors*

Continued preparation for graduate school, professional school and/or chosen profession. Research project experience with faculty mentor is required. Offered on a satisfactory-fail basis only.

U ST 406. Carver Academy Seminar: Fellows.

(1-0) Cr. 1. S. *Prereq: Intended primarily for seniors*

Oral and written presentation of research under faculty supervision. Offered on a satisfactory-fail basis only.

U ST 490. Independent Study.

Cr. arr. Repeatable. *Prereq: Permission of the associate provost for academic programs*

Independent study on topics of an interdisciplinary nature. Intended primarily for juniors and seniors.

Courses primarily for graduate students, open to qualified undergraduate students**U ST 590. Special Topics.**

Cr. arr. Repeatable. *Prereq: Permission of graduate college*

Independent study on topics of an interdisciplinary nature. Intended primarily for graduate students.

Interdepartmental Graduate Major

Undergraduate Study

The undergraduate major in zoology is no longer available to new students. Those wishing to pursue an undergraduate degree in basic animal study are encouraged to investigate the numerous possibilities available to them at Iowa State University. The undergraduate Biology Program, jointly administered by faculties of the departments of Ecology, Evolution, and Organismal Biology (EEOB) and Genetics, Development and Cell Biology (GDCB), includes a wide spectrum of opportunities for students to develop their academic interests through the study of animal biology. Contact the Biology Program office for more information, or see www.biology.iastate.edu for more information. For those students interested in applied animal study, undergraduate majors in Animal Science and Entomology are available.

Graduate Study

The Zoology Graduate Program is closed to new students. Prospective students should contact the Genetics, Development and Cell Biology (GDCB) Graduate Program Director of Graduate Education for specific details about the program's status.

Related interdepartmental graduate majors in Ecology and Evolutionary Biology, Genetics, Immunobiology, Molecular, Cellular, and Developmental Biology, Neuroscience, and Toxicology should be investigated as possible alternative graduate programs.

Information About Courses

Course Numbers

The courses in each department are numbered from 1 to 699, according to the following groups:

- 1-99 Courses not carrying credit toward a degree (zero credit).
- 100-299 Courses primarily for freshman and sophomore students.
- 300-499 Courses primarily for junior and senior students.
- 500-599 Courses primarily for graduate students, but open to qualified undergraduates.
- 600-699 Courses for graduate students.

Credits and Contact Hours

The academic value of each course is stated in semester credits. Each credit is normally earned by attending one (50-minute) hour of lecture or recitation per week for the entire semester, or by attending a laboratory or studio period of two or three hours per week. As a guideline, undergraduate students typically will be expected to spend two hours in preparation outside of class for each lecture or recitation hour; additional outside work may be required for laboratory or studio classes.

Each course states the number of semester credits assigned to the course, preceded in parentheses by the number of hours in class (contact hours) expected of the student. The first of the two contact-hour numbers indicates the number of lecture or recitation class hours per week for the semester. The second is the number of laboratory or studio hours required per week. Laboratory and studio hours may include some time devoted to lectures and recitations. For example, COM S 103 Computer Applications is listed as (3-2) Cr. 4. In that case, the course is 4 semester credits, 3 hours of lecture and two hours of laboratory each week.

The term "Cr. arr." means that the amount of credit is arranged in advance between the student and the instructor. The credit to be earned depends on the amount of work expected of the student, in accordance with the policy that some combination of teacher-student contact and outside work by the student involving at least three hours per week for the semester is required for each credit.

The term "Cr. R." means that the course is required in a certain curriculum or as cognate to one or more other courses. It is also used for cooperative education courses and for some optional inspection trips, study tours, and professional development courses for which numerical credit is not granted. An R credit course does not carry numerical credit toward a student's degree, but it does apply toward the degree. The R credit course is generally listed on the degree program as a requirement for a specific curriculum/major that must be completed prior to graduation. R credit courses may be graded using the A-F grading scale or the satisfactory/fail grading scale. All R credit courses are assigned a numerical value for purposes of enrollment certification. Requests by students to drop an R credit course will be processed as an administrative drop during period 2 and thus will not be counted against the student's drop limit and will not appear on the student's transcript. (See Index, Schedule Changes.)

Semester of Offering

Within each course description may be found one or more of the following letters: F, S, SS., indicating which term—fall, spring, summer session—of the academic year the course is offered. "Alt." is the abbreviation for alternate. If there is sufficient demand, courses may be offered more frequently than announced. Insufficient demand or unforeseen staffing problems may result in the cancellation of announced offerings. Students are advised to refer to the Schedule of Classes or consult with departments for up-to-date course schedule information.

Course Prerequisite

A prerequisite indicates the specific academic background or general academic maturity considered necessary for the student to be ready to undertake the course. Prerequisites are usually stated in terms of specific courses, but equivalent preparation is usually acceptable. An instructor may, however, direct a student whose background does not meet the stated prerequisite, or its equivalent, to drop the course.

Conversely, an instructor may waive the prerequisite for a course for which he or she is responsible. Thus, permission of the instructor is understood to be an alternate to the stated prerequisites in all courses.

It is university policy that the instructor shall inform the students at the beginning of each course if students who have not met the prerequisite requirements must drop the course. Course prerequisites are listed in the Schedule of Classes as well as in the Courses and Programs section of this publication.

Cross-listed Courses

A course, including its complete description, may be listed in two or more departments. The participating department or departments are noted in parentheses. Credit for the course may be obtained through any of the cross-listed departments.

Dual-listed Courses

Dual-listed courses permit undergraduate and graduate students to be in the same class but to receive credit under two different course numbers. Credit in the graduate course is not available to students who have received credit in the corresponding undergraduate course. Both graduates and undergraduates receive the same amount of credit for the course, but additional work is required of all graduate students taking the course under the graduate-level course number. This extra work may take the form of additional reading, projects, examinations, or other assignments as determined by the instructor. The instructor must be a member of the Graduate Faculty or a Graduate Lecturer. Each dual-listed course is designated in the catalog with the phrase "Dual-listed with," although the student's official transcript of credits, both graduate and undergraduate, does not identify dual-listed courses as such. There is a limit to the number of dual-listed course credits that may be used to meet the requirement for an advanced degree. (For information about procedures for requesting permission to offer dual-listed courses, faculty should consult the Graduate Faculty Handbook.)

Off-campus courses-Residential Credit

Iowa State University offers distance education courses over the Iowa Communications Network (ICN), by videotape and on the World Wide Web. These courses are the same as those offered on campus, carry residential credit, and are taught by ISU faculty members. Credit earned in off-campus courses becomes a part of the student's academic record at Iowa State University and may be used to meet degree requirements in the same manner as credit earned on campus.

Priority Enrollment

High demand for courses in certain areas has necessitated enrollment management for some courses. When enrollment priority is established for a course, first consideration is given to students whose curriculum/major explicitly requires the course.

Special Course Fees

Courses for which special course fees are assessed are designated in the Schedule of Classes. Special course fees may be assessed for such extraordinary costs as materials fees (which may include consumable materials or equipment replacement), field trip expenses, developmental Math fees, and camp fees. In some cases, special course fee amounts vary from term to term. Additional information on camp fees and the developmental Math fee may be found in the fees and expenses section. See Index, Fees.

Graduate Programs

Graduate Major

A major in the Graduate College is the area of academic professional concentration, approved by the Board of Regents, in which the student chooses to qualify for the award of a graduate degree.

Graduate Area of Specialization

Areas of specialization are indicated in the graduate statements of some departments. This is a subdivision of a major in which a strong graduate-level program is available. When approved by the Graduate College, such areas of specialization are shown parenthetically after the major on official records, including transcripts and thesis/dissertation title pages.

Interdepartmental Programs

Interdepartmental programs are available at both graduate and undergraduate levels. An interdepartmental program is an administrative structure usually not functioning as a department, ordinarily headed by a supervisory committee, and offering a degree with major(s) in that subject area. Interdepartmental programs have been officially approved and may offer courses.

Nonmajor Graduate Credit

All courses included on the Program of Study of a graduate student must be approved by the student's program of study committee. Usually courses in the major are selected from 500- and 600- level courses in the major. Courses outside of the major can be selected from other 500- and 600- level courses and from 300- and 400- level courses which have been approved for nonmajor graduate credit. In the catalog, the approved 300- and 400- level courses are indicated by the words "Nonmajor graduate credit" in the course description.

Entry Level Courses

ACCT 215. Legal Environment of Business.

(3-0) Cr. 3. F.S.SS. *Prereq: Sophomore classification*
General history, structure, and principles of law. The legal system, as an agency of social control; good business practices, and tool for change. The court systems, Constitution, torts, contracts, administrative agencies, and agency law.

ACCT 284. Financial Accounting.

(3-0) Cr. 3. F.S.SS. *Prereq: 15 hours of credit at ISU or sophomore standing*
Introduction to the basic concepts and procedures of financial accounting from a user perspective. The course examines the accounting cycle, business terminology, basic control procedures, and the preparation and evaluation of financial reports, with an emphasis on financial statement analysis.

AF AM 201. Introduction to African American Studies.

(3-0) Cr. 3. F.S.
An interdisciplinary introduction to the study of African American culture. Includes history, the social sciences, literature, religion, and the arts, as well as conceptual frameworks for investigation and analysis of the African American experience.

Meets U.S. Diversity Requirement

AFAS 101. Introductory Leadership Laboratory I.

(0-2) Cr. 1. F. *Prereq: Membership as a cadet in AFROTC*
Instruction on Air Force customs and courtesies; drill and ceremonies, issuing military commands, physical training, studying the environment of an Air Force officer and learning about areas of opportunity available to commissioned officers. Offered on a satisfactory-fail basis only.

AFAS 141. Foundations of the United States Air Force.

(1-0) Cr. 1. F.
Basic introduction to the United States Air Force and Air Force Reserve Officer Training Corps. Mission and organization of the Air Force, officership and professionalism, military customs and courtesies, Air Force officer opportunities, and communication skills.

AFAS 151. Air Force Physical Training.

(0-2) Cr. 1. Repeatable. F.S. *Prereq: Membership as a cadet in AFROTC*
Use of basic military training skills and instruction to develop confidence, leadership, communication skills and physical fitness. The team approach is utilized in the instruction and application of Air Force physical fitness requirements. Students will learn various Air Force physical fitness techniques as well as how to conduct physical fitness sessions. Full participation in all events will be determined based on student's physical and medical eligibility. Offered on a satisfactory-fail basis only.

AGRON 114. Principles of Agronomy.

(2-3) Cr. 3. F.S.
Mullen. A foundation course in agronomy applying crop, soil, and environmental sciences in understanding agricultural systems in the world. Includes introductory concepts of plant, soil, tillage, pest, environmental, and sustainable aspects of crop production. Off-campus version offered through internet by interactive computer courseware.

AGRON 120. Introduction to Renewable Resources.

(Cross-listed with ENV S, NREM). (3-0) Cr. 3. F.S.
Overview of soil, water, plants, and animals as renewable natural resources in an ecosystem context. History and organization of resource management. Concepts of integrated resource management.

AGRON 154. Fundamentals of Soil Science.

(2-2) Cr. 3. F.S. *Prereq: CHEM 163*
Manu. Introduction to physical, chemical, and biological properties of soils, their formation, classification, and distribution. Use of soil survey and computer databank information in balancing agronomic, economic, and environmental concerns in soil management. Credit for only one of Agron 154, 155, or 156 may be applied toward graduation.

AM IN 210. Introduction to American Indian Studies.

(3-0) Cr. 3. F.S.SS.
Introduction to the multidisciplinary aspects of American Indian studies. Topics include literature, the arts, history, anthropology, sociology, education, and contemporary Indian politics. Guest lectures, media presentations, and discussion of assigned readings.

Meets U.S. Diversity Requirement

AN S 101. Working with Animals.

(1-2) Cr. 2. F.S.
A hands-on introductory course in skills for proper care and management of domestic animals. Husbandry skills including health observation, animal movement, identification, management procedures, and environmental assessment are covered.

AN S 114. Survey of the Animal Industry.

(2-0) Cr. 2. F.S.SS.
Ways domestic animals serve the basic needs of humans for food, shelter, protection, fuel, and emotional well-being. Terminology, basic structures of the industries surrounding the production, care, and marketing of domestic animals in the U.S.

ANTHR 201. Introduction to Cultural Anthropology.

(3-0) Cr. 3. F.S.SS.
Comparative study of culture as key to understanding human behaviors in different societies. Using a global, cross-cultural perspective, patterns of family life, economic and political activities, religious beliefs, and the ways in which cultures change are examined.

Meets International Perspectives Requirement.

ANTHR 202. Introduction to Biological Anthropology and Archaeology.

(3-0) Cr. 3. F.S.
Human biological and cultural evolution; survey of the evidence from fossil primates, the human fossil record and the archaeological record, as well as living primates; introduction to research methods in archaeology and biological anthropology.

ANTHR 230. Globalization and the Human Condition.

(3-0) Cr. 3. F.S.

An introduction to understanding key global issues in the contemporary world. Focuses on social relations, cultural practices and political-economic linkages among Africa, the Americas, Asia, Europe and the Pacific.

Meets International Perspectives Requirement.

ARCH 221. History of Western Architecture I.

(Cross-listed with DSN S). (3-0) Cr. 3. F.

Introductory survey with emphasis on the cultural, visual, natural, and constructed context. Ancient through Renaissance.

Meets International Perspectives Requirement.

ART H 280. History of Art I.

(Cross-listed with DSN S). (3-0) Cr. 3. F.

Development of the visual arts of western civilization including painting, sculpture, architecture, and crafts; from prehistoric through Gothic.

Meets International Perspectives Requirement.

H. Honors. Cr. 4.

ASTRO 103. Evening Star.

Cr. 1. F.S.

An entirely web-based course covering topics in celestial mechanics ("Rocket science!") for students with little or no previous experience. It combines the geography of the solar system with discussion of methods of traveling to the other planets. The course "lectures" are on-line, interactive units with built-in exercises, hands-on (offline) activities, and layers of help. Graded homework and quizzes are administered via WebCT. Students who take Astro 120 may count credit in only one of Astro 102 or 103 toward graduation.

ASTRO 120. The Sky and the Solar System.

(3-0) Cr. 3. F.S.SS.

For the nonscientist. The sky: constellations; motions of the sun, moon, and planets; seasons and the calendar; eclipses. The solar system: origin and evolution; characteristics of the sun, planets, satellites, comets, meteorites, and asteroids. Extensive use of the planetarium is included. Students who take Astro 120 may count credit in only one of Astro 102 or 103 toward graduation.

ASTRO 120. The Sky and the Solar System.

(3-0) Cr. 3. F.S.SS.

For the nonscientist. The sky: constellations; motions of the sun, moon, and planets; seasons and the calendar; eclipses. The solar system: origin and evolution; characteristics of the sun, planets, satellites, comets, meteorites, and asteroids. Extensive use of the planetarium is included. Students who take Astro 120 may count credit in only one of Astro 102 or 103 toward graduation.

ASTRO 150. Stars, Galaxies, and Cosmology.

(3-0) Cr. 3. F.S.

For the nonscientist. Observational aspects of stellar astronomy: motions, distances, sizes, spectra; types of stars; variability; binary systems. Stellar evolution: the birth, life, and death of stars, including supernovae, neutron stars, and black holes. The Milky Way Galaxy: clouds of matter in space, the structure and evolution of our galaxy. Other galaxies, clusters of galaxies, quasars. Theories of the origin of the universe.

BIOL 101. Introductory Biology.

(3-0) Cr. 3. F.S.SS.

Life considered at cellular, organism, and population levels. Function and diversity of the living world. Presentation of basic biological principles as well as topics and issues of current human interest. Intended primarily for nonmajors; available to biology majors for elective credit.

BIOL 155. Human Biology.

(3-0) Cr. 3. F.S.

A survey course of human biology, including principal structures and functions of the body systems and the diseases and disorders associated with them. Designed to meet general education requirements in natural science. Not recommended for those seeking a career in the allied health professions or for students majoring in life science.

BIOL 173. Environmental Biology.

(Cross-listed with ENV S). (3-0) Cr. 3. F.S.

An introduction to the structure and function of natural systems at scales from the individual to the biosphere and the complex interactions between humans and their environment. Discussions of human population growth, biodiversity, sustainability, resource use, and pollution. Non-majors only.

BIOL 211. Principles of Biology I.(3-0) Cr. 3. F.S. *Prereq: High school biology and chemistry or credit or enrollment in CHEM 163 or 177*

Introduction to the nature of life, including the cellular basis of life; the nature of heredity; evolution; diversity of microbial, plant, and animal life; and principles of ecology. Intended for life science majors. First of core series of required courses for the biology major.

L. Principles of Biology Laboratory I

BIOL 211L. Principles of Biology Laboratory I.(0-3) Cr. 1. F.S. *Prereq: Credit or enrollment in 211*
Laboratory to accompany 211.**BIOL 212. Principles of Biology II.**(3-0) Cr. 3. F.S. *Prereq: 211*

Introduction to the nature of life, including the cellular basis of life; energy relationships; the nature of heredity; evolution; form and function of microbial, plant, and animal life.

L. Principles of Biology Laboratory II

BIOL 212L. Principles of Biology Laboratory II.(0-3) Cr. 1. F.S. *Prereq: credit or enrollment in 212*
Laboratory to accompany 212.**BIOL 255. Fundamentals of Human Anatomy.**(3-0) Cr. 3. F. *Prereq: High School Biology and Chemistry, or BIOL 101*

An introduction to human anatomy, beginning with cells and tissues, surveying all body systems, relating form to function. Systems covered include: integumentary, bones and joints, muscles, nervous, sensory, endocrine, circulatory, lymphatic, respiratory, digestive, urinary, and reproductive. Pre-Medical students should consider BIOL 351 for their anatomy background. Not intended for major credit in biology.

L. Fundamentals of Human Anatomy Laboratory

BIOL 255L. Fundamentals of Human Anatomy Laboratory.(0-3) Cr. 1. F. *Prereq: Credit or enrollment in 255*

Investigation of human anatomy using models and dissections of preserved organs and model mammals. Pre-Medical students should consider 351 for their anatomy background. Not intended for major credit in biology.

W S 201. Introduction to Women's Studies.

(3-0) Cr. 3.

Introduction to the interdisciplinary field of Women's Studies. Contemporary status of women in the U.S. and worldwide from social, economic, historical, political, philosophical and literary perspectives. Analysis of intersection of gender, race, class, and sexuality. Subject matter includes work, health, sexuality, and violence. Foundation for the other courses in the program.

Meets U.S. Diversity Requirement

C I 204. Social Foundations of American Education.

(3-0) Cr. 3. F.S.SS.

Goals of schooling, including the roles of teachers today; historical development of schools; educational reforms and alternative forms; and current philosophical issues. Human relations aspects of teaching and discussions about teaching as a career.

CHEM 163. College Chemistry.(4-0) Cr. 4. F.S. *Prereq: 1 year of high school algebra and geometry and Chem 50, or 1 year of high school chemistry; and credit or enrollment in 163L*

A general survey of chemistry with an emphasis on conceptual problems for those who are not physical and biological science or engineering majors. Nomenclature, chemical reactions, stoichiometry, atomic structure, periodic properties, chemical bonding, states of matter, solutions, thermochemistry, acid-base theory, oxidation-reduction reactions, basic chemical kinetics, and chemical equilibrium. Only one of Chem 163, 167, 177, or 201 may count toward graduation.

L. Laboratory in College Chemistry

CHEM 163L. Laboratory in College Chemistry.(0-3) Cr. 1. F.S.SS. *Prereq: Credit or enrollment for credit in 163*
Laboratory to accompany 163. Must be taken with 163. Only one of Chem 163L, 167L, and 177L may count toward graduation.**CHEM 167. General Chemistry for Engineering Students.**(4-0) Cr. 4. F.S. *Prereq: MATH 140 or high school equivalent and 1 year of high school chemistry or Chem 50*

Principles of chemistry and properties of matter explained in terms of modern chemical theory with emphasis on topics of general interest to the engineer. Only one of Chem 163, 167, 177, or 201 may count toward graduation.

L. Laboratory in General Chemistry for Engineering

CHEM 167L. Laboratory in General Chemistry for Engineering.(0-3) Cr. 1. F.S. *Prereq: Credit or enrollment for credit in 167*
Laboratory to accompany 167. Only one of Chem 163L, 167L, and 177L may count toward graduation.**CHEM 177. General Chemistry I.**(4-0) Cr. 4. F.S.SS. *Prereq: MATH 140 or high school equivalent, and Chem 50 or 1 year high school chemistry, and credit or enrollment in 177L. Chemistry and biochemistry majors may consider taking 201*

The first semester of a two semester sequence which explores chemistry at a greater depth and with more emphasis on concepts, problems, and calculations than 163-164. Recommended for physical and biological science majors, chemical engineering majors, and all others intending to take 300-level chemistry courses. Principles and quantitative relationships, stoichiometry, chemical equilibrium, acid-base chemistry, thermochemistry, rates and mechanism of reactions, changes of state, solution behavior, atomic structure, periodic relationships, chemical bonding. Credit by examination (test-out exams) for 177 is available only to students who are not currently enrolled in the course. Only one of Chem 163, 167, 177, or 201 may count toward graduation.

L. Laboratory in General Chemistry I

N. Laboratory in General Chemistry I

CHEM 177L. Laboratory in General Chemistry I.(0-3) Cr. 1. F.S.SS. *Prereq: Credit or enrollment for credit in 177*
Laboratory to accompany 177. 177L must be taken with 177. 177N: For chemistry and biochemistry majors. Only one of Chem 163L, 167L, and 177L may count toward graduation.**CHEM 177N. Laboratory in General Chemistry I.**(0-3) Cr. 1. F.S.SS. *Prereq: Credit or enrollment for credit in 177. For chemistry and biochemistry majors*

Laboratory to accompany 177. 177N must be taken with 177. Graduation Messages: Only one of Chem 163L, 167L, and 177N may count toward graduation.

CHEM 178. General Chemistry II.(3-0) Cr. 3. F.S. *Prereq: 177, 177L*

Continuation of 177. Recommended for physical or biological science majors, chemical engineering majors, and all others intending to take 300-level chemistry courses. Credit by examination (test-out exams) for 178 is available only to students who are not currently enrolled in the course.

L. Laboratory in College Chemistry II

CHEM 178L. Laboratory in College Chemistry II.(0-3) Cr. 1. F.S. *Prereq: 177L and credit or enrollment for credit in 178*
Laboratory to accompany 178. 178L is not a necessary corequisite with 178.**CHEM 201. Advanced General Chemistry.**(5-0) Cr. 5. F. *Prereq: MATH 140 or high school equivalent and one year of high school chemistry. Co-enrollment in 201L*

A one semester course in general chemistry designed to give students an in-depth, broad-based view of modern chemistry, and, in part, to facilitate participation in independent undergraduate research. Topics include stoichiometry, atomic and molecular structure, chemical bonding, kinetics, chemical equilibria, and thermodynamics. Discussion of current trends in various chemical disciplines, which may be given by guest experts in chemistry, biochemistry, and chemical engineering, will help the student appreciate the scope of the chemical sciences and how research is carried out. Only one of Chem 163, 167, 177, or 201 may count toward graduation.

L. Laboratory in Advanced General Chemistry

CHEM 201L. Laboratory in Advanced General Chemistry.(0-3) Cr. 1. *Prereq: Credit or enrollment for credit in 201*
Laboratory to accompany 201. Introductory lab experience in synthesis and analysis to prepare student for research activities 201L must be taken with 201. Only one of 163L, 167L, 177L, 177N or 201L may count toward graduation.**CHEM 211. Quantitative and Environmental Analysis.**(2-0) Cr. 2. F.S. *Prereq: 163 and 163L, credit or enrollment in 178, or 201 and 201L; and concurrent enrollment in 211L*

Theory and practice of elementary volumetric, chromatographic, electrochemical and spectrometric methods of analysis. Chemical equilibrium, sampling, and data evaluation. Emphasis on environmental analytical chemistry; the same methods are widely used in biological and materials sciences as well.

L. Quantitative and Environmental Analysis Laboratory

CHEM 231. Elementary Organic Chemistry.(3-0) Cr. 3. F.S.SS. *Prereq: 163, 163L, or 177, 177L; credit or enrollment in 231L*

A survey of modern organic chemistry including nomenclature, structure and bonding, and reactions of hydrocarbons and important classes of natural and synthetic organic compounds. For students desiring only an elementary course in organic chemistry. Students in physical or biological sciences and premedical or preveterinary curricula should take the full year sequence 331 and 332 (with the accompanying laboratories 331L and 332L). Only one of Chem 231 and 331 or BBMB 221 may count toward graduation.

L. Laboratory in Elementary Organic Chemistry

CHEM 331. Organic Chemistry I.

(3-0) Cr. 3. F.S. *Prereq:* 178 or 201, enrollment in 331L highly recommended

The first half of a two semester sequence. Modern organic chemistry including nomenclature, synthesis, structure and bonding, reaction mechanisms. For students majoring in physical and biological sciences, premedical and preveterinary curricula, chemistry and biochemistry. Students desiring only one semester of organic chemistry should take 231 and 231L, not 331. Nonmajor graduate credit. Only one of Chem 231 and 331 may count toward graduation.

L. Laboratory in Organic Chemistry I

CHEM 331L. Laboratory in Organic Chemistry I.

(0-3) Cr. 1. F.S. *Prereq:* Credit or enrollment for credit in 331, 177L

Laboratory to accompany 331. Chemistry and biochemistry majors are encouraged to take 333L. Only one of Chem 231L and 331L may count toward graduation.

CHIN 101. Elementary Mandarin Chinese I.

(5-0) Cr. 5. F.

Introduction to spoken and written colloquial Mandarin through pinyin and simplified characters.

CHIN 201. Intermediate Mandarin Chinese I.

(5-0) Cr. 5. F. *Prereq:* 102

Development of speaking, writing, reading, and listening skills. Review and expansion of grammar skills, intensification of character acquisition.

Meets International Perspectives Requirement.

CJ ST 241. Youth and Crime.

(Cross-listed with SOC). (3-0) Cr. 3. F. *Prereq:* SOC 130 or 134

An examination of delinquency that focuses on the relationship between youth as victims and as offenders, social and etiological features of delinquency, the role of the criminal justice system, delinquents' rights, and traditional and alternative ways of dealing with juvenile crime.

CL ST 273. Greek and Roman Mythology.

(3-0) Cr. 3. F.S.S.

Survey of the legends, myths of the classical world with emphasis on the principal gods, and heroes, and their relation to ancient social, psychological, and religious practices; some attention may be given to important modern theories.

Meets International Perspectives Requirement.

H. Honors (4-0) Cr. 4.

COM S 103. Computer Applications.

Cr. 4. F.S.SS.

Introduction to computer literacy and applications. Applications: Windows, Internet browser/HTML, word processing, spreadsheets, database management and presentation software. Literacy: history of computing, structure of computers, telecommunications, computer ethics, computer crime, and history of programming languages. No prior computer experience necessary. Course is offered online only. Students must attend an orientation session the first week of class.

COM S 104. Introduction to Computers.

(1.5-1) Cr. 2. F.S.

Offered first 8 weeks and last 8 weeks. Use of personal computer and workstation operating systems and beginning programming. Project-oriented approach to computer operation and programming, including use of tools to aid in programming. Topics from computer history, using basic Windows and Unix tools, program structure, expression, variables, decision and logic, and iteration. No prior computer experience necessary.

COM S 107. Applied Computer Programming.

(3-0) Cr. 3. F.S.

Introduction to computer programming for non-majors using a language such as the Visual Basic language. Basics of good programming and algorithm development. Graphical user interfaces.

COM S 207. Fundamentals of Computer Programming.

(Cross-listed with MIS). (3-1) Cr. 3. F.S. *Prereq:* MATH 150 or placement into MATH 140/141/142 or higher

An introduction to computer programming using an object-oriented programming language. Emphasis on the basics of good programming techniques and style. Extensive practice in designing, implementing, and debugging small programs. Use of abstract data types. Interactive and file I/O. Exceptions/error-handling. This course is not designed for computer science, software engineering, and computer engineering majors. Credit may not be applied toward graduation for both Com S 207/ MIS 207 and Com S 227.

COM S 227. Introduction to Object-oriented Programming.

(3-2) Cr. 4. F.S.

An introduction to object-oriented design and programming techniques. Symbolic and numerical computation. Recursion and iteration. Modularity procedural and data abstraction, specifications and subtyping. Object-oriented techniques. Imperative programming. Emphasis on principles of programming and object-oriented design through extensive practice in design, writing, running, debugging, and reasoning about programs. This course is designed for majors. Credit may not be applied toward graduation for both Com S 207 and 227.

COM S 228. Introduction to Data Structures.

(3-1) Cr. 3. F.S. *Prereq:* C- or better in 227, credit or enrollment in MATH 165

An object-oriented approach to data structures and algorithms. Object-oriented analysis, design, and programming, with emphasis on data abstraction, inheritance and subtype polymorphism. Abstract data type specification and correctness. Collections and associated algorithms, such as stacks, queues, lists, trees. Searching and sorting algorithms. Graphs. Data on secondary storage. Analysis of algorithms. Emphasis on object-oriented design, writing and documenting medium-sized programs. This course is designed for majors.

COMST 101. Introduction to Communication Studies.

(3-0) Cr. 3.

An introduction to communication theory, the development and functions of communication, and a survey of interpersonal, small group, organizational, and intercultural communication.

DSN S 102. Design Studio I.

(1-6) Cr. 4.

A core design studio course exploring the interaction of two-and three-dimensional design. Emphasis on fundamental skills and ideas shared across design disciplines. Investigation of creative process, visual order and materials, and development of critical thinking through studio projects and lectures. Includes study of precedents, contemporary design practices and disciplines in their cultural contexts.

CL ST 201. Technical Terminologies in the Professions.

(3-0) Cr. 3. F.S.

Essential vocabulary and concepts in English that are derived from Latin and Ancient Greek. Formation and usage of technical terminology. Cultural influence of the classical languages. Analysis of technical writing.

C R P 253. Survey of Community and Regional Planning.

(3-0) Cr. 3. F.

A historical survey of planning, the nature and problems of urban areas, and the goals, procedures, and results of urban planning.

DANCE 270. Dance Appreciation.

(3-0) Cr. 3. F.S.SS.

Introduction to the many forms and functions of dance in world cultures. Develop abilities to distinguish and analyze various dance styles. No dance experience required.

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DSN S 131. Design Representation.

(1-6) Cr. 4.

An introduction to drawing through lecture and studio experiences. Focus on creative problem solving and communication in order to give visual form to ideas. Emphasis on perceptual, conceptual, and evaluative abilities through experiences that build eye, brain, and hand coordination. Explorations include drawing from observation and memory, working at various scales and duration, and using a variety of media and processes.

DSN S 183. Design Cultures.

(3-0) Cr. 3.

A broad-based exploration of the dynamic relationship between design and culture, employing case study method to investigate particular examples of cultural production in contemporary society. Design processes and design works are presented as culturally, economically, environmentally, historically, ideologically, politically, and socially grounded events and artifacts.

ECON 101. Principles of Microeconomics.

(3-0) Cr. 3.

Resource allocation, opportunity cost, comparative and absolute advantage. Supply and demand. Marginal analysis. Theories of production and consumption, pricing, and the market system. Perfect and imperfect competition and strategic behavior. Factor markets. Present discounted value.

H. Honors Section (Honors program students only)
L. Laboratory in Principles of Microeconomics

ECON 102. Principles of Macroeconomics.(3-0) Cr. 3. *Prereq: 101 recommended*

Measurement of macro variables and general macro identities. Classical models of full employment. Production and growth. Savings and investment. Employment and unemployment. Money, inflation, and price levels. Operation of the U.S. banking system. Fiscal and monetary policy. Elements of international finance.

H. Honors (Honors program students only)

ECON 235. Introduction to Agricultural Markets.(3-0) Cr. 3. *Prereq: 101*

Basic concepts and economics principles related to markets for agricultural inputs and products. Overview of current marketing problems faced by farms and agribusinesses, farm and retail price behavior, structure of markets, food marketing channels, food quality and food safety, and the role of agriculture in the general economy. The implications of consumer preferences at the farm level. Introduction to hedging, futures, and other risk management tools.

ENGL 150. Critical Thinking and Communication.(3-0) Cr. 3. F.S.SS. *Prereq: Credit for or concurrent enrollment in LIB 160*

Application of critical reading and thinking abilities to topics of civic and cultural importance. Introduction of basic oral, visual, and electronic communication principles to support writing development. Initiation of communication portfolio.

ENGL 201. Introduction to Literature.(3-0) Cr. 3. *Prereq: Credit in or exemption from 150*

Study of selected examples of drama, poetry, short fiction, and the novel drawn from both British and American literature. Recommended for nonmajors.

ENGL 205. Popular Culture Analysis.(Cross-listed with SP CM). (3-0) Cr. 3. F.S. *Prereq: Credit in or exemption from 150*

Analysis of how information and entertainment forms persuade and manipulate audiences. Study of several forms that may include newspapers, speeches, television, film, advertising, fiction, and magazines. Special attention to verbal and visual devices.

ENGL 225. Survey of British Literature to 1800.(3-0) Cr. 3. *Prereq: 250*

Representative works of British literature from the origins to 1800 in historical, cultural, and literary contexts. Will include multiple genres.

ENGL 226. Survey of British Literature since 1800.(3-0) Cr. 3. *Prereq: 250*

Representative works from 1800 to the present in historical, cultural, and literary contexts. Will include multiple genres and may include texts that reflect and/or critique the impact and legacy of the British empire on its former colonies, i.e., postcolonial literature.

ENGL 227. Survey of American Literature to 1865.(3-0) Cr. 3. *Prereq: 250*

Representative works of American literature from its origins (including indigenous and conquest literatures) through the end of the Civil War in historical, cultural, and literary contexts. Will include multiple genres.

ENGL 237. Survey of Film History.(3-0) Cr. 3. F. *Prereq: Credit in or exemption from 150*

A survey of the history of film, both U.S. and international, from the beginnings in the late nineteenth century to the present.

ENGL 240. Introduction to American Indian Literature.(Cross-listed with AM IN). (3-0) Cr. 3. F. *Prereq: Credit in or exemption from ENGL 150*

Appreciation of oral and written forms of American Indian literatures. Tropes and techniques in oral, visual and written texts. Focus on the role of American Indians in interdisciplinary approaches to modern social and environmental issues as expressed in literary works.

Meets U.S. Diversity Requirement

ENGL 250. Written, Oral, Visual, and Electronic Composition.(3-0) Cr. 3. F.S.SS. *Prereq: 150 or exemption from 150; sophomore classification or exemption from 150; credit for or concurrent enrollment in LIB 160*

Analyzing, composing, and reflecting on written, oral, visual, and electronic (WOVE) discourse within academic, civic, and cultural contexts. Emphasis on supporting a claim and using primary and secondary sources. Continued development of student portfolio.

H. Written, Oral, Visual, and Electronic Composition, Honors

ENGR 160H. Honors. F.(2-2) Cr. 3. F.S.SS. *Prereq: Satisfactory scores on mathematics placement examinations; credit or enrollment in MATH 142, 165*

Solving engineering problems and presenting solutions through technical reports. Significant figures. Use of SI units. Graphing and curve-fitting. Flowcharting. Introduction to mechanics, statistics and engineering economics. Use of spreadsheet programs to solve and present engineering problems. Solution of engineering problems using computer programming languages. (The honors section includes application of programming to mobile robotics).

ENT 201. Introduction to Insects.

(1-0) Cr. 1. F.S.SS.

5 weeks. S. Classroom section spring only. World Wide Web section of course offered summer and fall semesters. Biological and ecological aspects of insects.

ENT 211. Insects and Society.(2-0) Cr. 2. F.S. *Prereq:* ENT 201

11 weeks. Classroom section spring only. World Wide Web section offered fall semester. Holscher. The importance of insects in human well-being. Insect-human interactions. Primarily for nonscience and nonagriculture majors.

ENV S 101. Environmental Geology: Earth in Crisis.

(Cross-listed with GEOL). (3-0) Cr. 3. F.S.

An introduction to geologic processes and the consequences of human activity from local to global scales. Discussion of human population growth, resource depletion, pollution and waste disposal, global warming and ozone depletion, desertification, and geologic hazards such as earthquakes, landslides, flooding, and volcanism.

ENV S 120. Introduction to Renewable Resources.

(Cross-listed with AGRON, NREM). (3-0) Cr. 3. F.S.

Overview of soil, water, plants, and animals as renewable natural resources in an ecosystem context. History and organization of resource management. Concepts of integrated resource management.

ENV S 173. Environmental Biology.

(Cross-listed with BIOL). (3-0) Cr. 3. F.S.

An introduction to the structure and function of natural systems at scales from the individual to the biosphere and the complex interactions between humans and their environment. Discussions of human population growth, biodiversity, sustainability, resource use, and pollution.

ENV S 201. Introduction to Environmental Issues.

(Cross-listed with BIOL, ENSCI). (2-0) Cr. 2. F.S.

Discussion of current and emerging environmental issues such as human population growth, energy use, loss of biodiversity, water resources, and climate change.

FRNCH 101. Elementary French I.

(4-0) Cr. 4. F.S.S.

Beginning level development of reading, writing, listening comprehension, and speaking in French, within the context of French culture. Credit by examination in the Department of World Languages and Cultures for courses numbered 101, 102, 201, and 202 is available only to students who are not currently enrolled in the course. Credit by examination for other courses in the Department is normally not available.

FRNCH 201. Intermediate French I.(4-0) Cr. 4. F. *Prereq:* 102

Intermediate level development of reading, writing, listening comprehension, and speaking in French within the context of French culture. Credit by examination in the Department of World Languages and Cultures for courses numbered 101, 102, 201, and 202 is available only to students who are not currently enrolled in the course. Credit by examination for other courses in the Department is normally not available.

Meets International Perspectives Requirement.

FS HN 101. Food and the Consumer.(3-0) Cr. 3. F.S. *Prereq:* High school biology and chemistry or 3 credits each of biology and chemistry

The food system from point of harvest to the consumption of the food by the consumer. Properties of food constituents. Protection of food against deterioration and microbial contamination. Introduction of foods into the marketplace. Processes for making various foods. Government regulations. Use of food additives. Current and controversial topics. Electronic communication from web emphasized for class reports, notes and assignments.

FS HN 167. Introduction to Human Nutrition.(3-0) Cr. 3. F.S.S.S. *Prereq:* High school biology or 3 credits of biology

Understanding and implementing present day knowledge of nutrition. The role of nutrition and food intake in the health and well being of the individual and family.

GEOL 100. The Earth.

(3-0) Cr. 3. F.S.S.S.

How does the earth work, what is it made of, and how does it change through time? Plate tectonics, Earth materials, landforms, structures, climate, and natural resources. Emphasis on the observations and hypotheses used to interpret earth system processes. Students may also enroll in GEOL 100L.

L. The Earth: Laboratory

GEOL 100L. The Earth: Laboratory.(0-2) Cr. 1. F.S. *Prereq:* Credit or enrollment in 100

Characterization of rocks and minerals; interpretation of structures and landforms.

GEOL 101. Environmental Geology: Earth in Crisis.

(Cross-listed with ENV S). (3-0) Cr. 3. F.S.

An introduction to geologic processes and the consequences of human activity from local to global scales. Discussion of human population growth, resource depletion, pollution and waste disposal, global warming and ozone depletion, desertification, and geologic hazards such as earthquakes, landslides, flooding, and volcanism.

GEOL 105. Gems and Gemstones.

(2-0) Cr. 1. F.S.

Offered in second half of the semester. Introduction to gems and gemstones, physical and optical properties of gems and gemstones, explanation of where gems come from and how they are found, how to distinguish between synthetic and naturally occurring gems, how the value of gems are determined, and the history of famous gems.

GEOL 109. Exploring Iowa Geology.

(1-0) Cr. 1. Repeatable, maximum of 2 times. F.

Introduction to Iowa geology through classroom lectures and up to four Saturday field trips to selected Iowa geological attractions. Students will learn basic geologic concepts such as geologic time, erosion and sedimentation, stratigraphy, glacial geology, and karst topography using Iowa examples.

GEOL 201. Geology for Engineers and Environmental Scientists.

(2-2) Cr. 3. F.

Introduction to Earth materials and processes with emphasis on engineering and environmental applications.

GER 101. Elementary German I.

(4-0) Cr. 4. F.S.S.

Introduction to German language within the context of German culture; practice in the basic skills.

GER 201. Intermediate German I.(4-0) Cr. 4. F. *Prereq:* 102

Review of grammar, selected readings, further practice in oral and written communication.

Meets International Perspectives Requirement.

GREEK 101. Elementary Ancient Greek I.

(4-0) Cr. 4. F.

Grammar and vocabulary of ancient Greek, within the context of Greek culture; reading knowledge through texts adapted from classical authors.

H S 105. First Aid and Emergency Care.

(1-2) Cr. 2. F.S.

Discussion and application of the basic techniques of administering first aid and cardiopulmonary resuscitation. ARC certification available.

H S 110. Personal and Consumer Health.

(3-0) Cr. 3. F.S.

Physical, mental, and social aspects of health as a basis for understanding and preventing health problems. False and misleading advertising and effects of cultists and faddists on consumer health. Study of legislation and agencies concerned with consumer protection and health insurance.

H SCI 150. Dialogues on Diversity.

(1-0) Cr. 1. F.S.

An exploration of diversity within the context of the Iowa State University community through understanding human relations issues.

Meets U.S. Diversity Requirement

HD FS 102. Individual and Family Life Development.

(3-0) Cr. 3. F.S.SS.

Development of individuals, families, and their reciprocal relationships as affected by external factors; examined within a framework of life-span developmental tasks.

HD FS 183. Personal Finance in Early Adulthood.

(1-0) Cr. 1. F.S.

Introduction to basic concepts and budgeting practices for management of resources and prevention of financial problems commonly associated with college, including credit and student loans. Offered on a satisfactory-fail basis only.

HD FS 239. Housing and Consumer Issues.

(3-0) Cr. 3. F.S.

Introduction to factors affecting housing consumption of individuals and families, including current housing consumer issues related to housing choices, housing context of neighborhoods and communities, housing structure types, and credit and housing finance. Issues such as homelessness, housing discrimination, indoor air quality, accessible design.

Meets U.S. Diversity Requirement

HD FS 240. Literature for Children.(3-0) Cr. 3. F.S. *Prereq: 102 or PSYCH 230*

Evaluation of literature for children. Roles of literature in the total development of children. Literature selection and use.

Meets U.S. Diversity Requirement

HD FS 276. Human Sexuality.

(3-0) Cr. 3. F.S.SS.

Behavioral, biological, and psychological aspects of human sexuality within the social context of family, culture, and society. Role of sexuality in human development. Critical analysis of media and research. Communication and decision-making skills relating to sexuality issues and relationships.

Meets U.S. Diversity Requirement

HIST 201. Introduction to Western Civilization I.

(3-0) Cr. 3. F.

Western civilization from ancient Mediterranean world to 1500. Social and cultural developments; economic and political ideas and institutions; problems of historical change and continuity.

Meets International Perspectives Requirement.

HIST 207. Chinese Civilization.

(3-0) Cr. 3.

Origins, development, decline and transformation of China from earliest times to present.

Meets International Perspectives Requirement.

HIST 221. Survey of United States History I.

(3-0) Cr. 3. F.

Colonial foundations: revolution, confederation, and constitution; nationalism and democracy; sectional disunity, Civil War, and reunion.

HIST 280. Introduction to History of Science I.

(3-0) Cr. 3. F.

Ideas of nature from ancient Greece to the seventeenth-century scientific revolution.

Meets International Perspectives Requirement.

HIST 284. Wonders of the World, Ancient to Early Modern.

(3-0) Cr. 3. F.

Starting from the classical "Seven Wonders of the World," examines machines, structures, buildings, innovations, and technologies from Sumer, Egypt, Greece, and Rome, through China, Latin America, and the Islamic world, up to Europe's Industrial Revolution. Topics include developments in warfare and weaponry, architecture, agriculture, printing, religious ceremony, entertainment, and major engineering achievements.

Meets International Perspectives Requirement.

HORT 121. Home Horticulture.

(2-0) Cr. 2. F.S.

Growing plants in and around the home including requirements for growing house plants; plant propagation; designing and maintaining flower, fruit, and vegetable gardens; lawn, tree, and shrub maintenance.

HORT 122. Hands-On Home Horticulture.

(1-0) Cr. 1. F.S.

Demonstration and activities that illustrate principles of growing plants for the home garden. Topics include plant identification, propagation, selection, and management for indoor and outdoor gardens.

HRI 101. Introduction to the Hospitality Industry.

(3-0) Cr. 3. F.

Introduction to the foodservice, lodging, and tourism components of the hospitality industry. Background information, current issues, and future challenges in various segments of the industry.

INTST 235. Introduction to International Studies.

(3-0) Cr. 3. F.SS.

Overview of international studies, emphasizing cultural, geographic, economic, and political characteristics of major world areas and nations.

Meets International Perspectives Requirement.

JL MC 101. Mass Media and Society.

(3-0) Cr. 3. F.S.

Communication models and their application to the mass media; the mass communication process; organization, characteristics and responsibilities of the mass media; media-related professional operations.

KIN 252. Disciplines and Professions in Kinesiology and Health.

(1-0) Cr. 1. F.S.

Overview of the various disciplines and professions that comprise the field of Kinesiology (the study of human movement) and help students determine the career option that best fits their interests.

LAS 104. Personal Career Development.(2-0) Cr. 2. F.S. *Prereq: 12 credits of ISU coursework*

Comprehensive approach to personal career development; intensive self-analysis; utilization of a computerized career exploration system; contact with area professionals; examination of work in modern society and the impact of technology on the future of work; exposure to job search skills necessary for career choice implementation.

LAS 211. Introduction to U.S. Latino/a Studies.

(3-0) Cr. 3. S.

In this course, students learn about the history and current lives of the Latino/a peoples in the United States, including Mexican, Cuban, Puerto Rican, Dominican, and South and Central Americans. Students will also learn information specific to Iowa Latino/as. Through readings, class discussions, writing assignments, guest speakers and community-based learning, students will acquire accurate information and a solid understanding of US Latino/as. Students will cover elements of Latino/a culture including historical, sociological, educational, psychological, economic, and political facets.

Meets U.S. Diversity Requirement

LATIN 101. Elementary Latin I.

(4-0) Cr. 4. F.

Grammar and vocabulary of classical Latin, within the context of Roman culture; reading knowledge through texts adapted from classical authors.

LIB 160. Library Instruction.(1-0) Cr. 0.5. F.S.SS. *Prereq: for students whose native language is not English: Completion of English 101 requirement*

Eight-week course required for undergraduate degree. Use of research libraries and information sources, including services of the University Library, with an emphasis on finding, evaluating, and using scholarly information. To be taken as early as possible in the student's undergraduate career. See course descriptions of ENGL 150 and 250 for prerequisite related to LIB 160. Offered on a satisfactory-fail basis only.

LING 119. Introduction to World Languages.

(Cross-listed with WLC). (3-0) Cr. 3.

Study of language diversity and the personal, social and political effects of diversity. Language families, attitudes toward language and dialects, language and culture, multilingualism, foreign language learning, written codes, official languages, and language policy.

Meets International Perspectives Requirement.

LING 120. Computers and Language.

(Cross-listed with ENGL). (3-0) Cr. 3.

Introduction to the use of linguistic knowledge in computer applications today and the basic computational techniques used in such applications. The development of these techniques throughout the history of computational linguistics. How the study of language has contributed to the advancement of technology and how certain computational problems have influenced the way linguists study language.

M S 101. Introduction to Military Science.(1-0) Cr. 1. F. *Prereq: Concurrent enrollment in M S 101L required*

Examines the role of a Cadet in the Army Reserve Officer Training Corps and a Lieutenant in the United States Army. The course explores a military culture whose ultimate success is determined by the character and proficiency of its' leaders. Instruction introduces students to the cultural heritage and history of the U.S. Army. Students will begin to understand the structure of the U.S. Army and how it functions as an organization and institution. The curriculum promotes the development of students' communication skills to enhance their ability to transmit ideas. The class examines how the Army's cultural values drive the development of leadership in the Officer Corps. Hands-on activities enable students to gain insight on the skills and abilities required of cadets and officers interacting with civilians and soldiers.

L. Basic Leadership Laboratory I

M S 101L. Basic Leadership Laboratory I.(0-2) Cr. 1. F. *Prereq: Concurrent enrollment in M S 101 required*

Uses basic military training, missions and scenarios to provide a hands-on method of developing confidence and leadership skills. Students observe and participate in the rotation through various levels of leadership positions at the platoon and squad level within the Army command structure. This concept provides a constant learning environment as they learn to communicate effectively and work as a team while assigned to positions at various levels within the organization. Marching, rifle firing, and tactical patrolling; students gain confidence through rappelling and construction/use of rope bridges; and increase professional knowledge in areas such as first aid, water survival, personal physical fitness, and land navigation. Teaching locations include the ISU Armory, Camp Dodge (National Guard Facility), Pammel Woods (ISU campus), and ISU fitness centers. Full participation in all events will be determined based on students' physical and medical eligibility.

M S 150. Army Physical Readiness.

(0-3) Cr. 1. Repeatable. F.S.

This lab is designed to use basic military skills and instruction to develop confidence, leadership, and physical fitness. The team approach is utilized in the instruction and application of Army physical fitness requirements. Students will learn various Army physical fitness techniques as well as how to conduct physical fitness sessions. Teaching locations include Lied Recreation Center, Beyer Hall, State Gym as well as around campus. Full participation in all events will be determined based on students physical and medical eligibility.

MATH 104. Introduction to Probability and Matrices.(3-0) Cr. 3. F.S. *Prereq: Satisfactory performance on placement exam, 2 years of high school algebra, 1 year of high school geometry*

Permutations, combinations, probability, binomial and multinomial theorems, matrices, expected value. Either Math 104 or 150 may be counted toward graduation, but not both.

MATH 105. Introduction to Mathematical Ideas.(3-0) Cr. 3. F.S. *Prereq: Satisfactory performance on placement exam, 2 years of high school algebra, 1 year of high school geometry*

Topics from mathematics and mathematical applications with emphasis on their nontechnical content.

MATH 140. College Algebra.(3-1) Cr. 3. F.S.SS. *Prereq: Satisfactory performance on placement exam, 2 years of high school algebra; 1 year of high school geometry*

Coordinate geometry, quadratic and polynomial equations, functions, graphing, rational functions, exponential and logarithmic functions, inverse functions, quadratic inequalities. Students in the College of Liberal Arts and Sciences may not count Math 140, 141, 142, or 195 toward Group III of the General Education Requirements.

MATH 141. Trigonometry.(2-0) Cr. 2. F.S.SS. *Prereq: Satisfactory performance on placement exam, 2 years of high school algebra; 1 year of high school geometry, or enrollment in 140*

May be taken concurrently with 140. Trigonometric functions and their inverses, solving triangles, trigonometric identities and equations, graphing. Students in the College of Liberal Arts and Sciences may not count Math 140, 141, 142, or 195 toward Group III of the General Education Requirements. Only one of Math 141, 142 may count toward graduation.

MATH 142. Trigonometry and Analytic Geometry.(2-1) Cr. 3. F.S.SS. *Prereq: Satisfactory performance on placement exam, 2 years of high school algebra, 1 year of high school geometry, or enrollment in 140*

May be taken concurrently with 140. Trigonometric functions and their inverses, solving triangles, trigonometric identities and equations, graphing, polar coordinates, complex numbers, conic sections, parametric equations. Students in the College of Liberal Arts and Sciences may not count Math 140, 141, 142, or 195 toward Group III of the General Education Requirements. Only one of Math 141, 142 may count toward graduation.

MATH 150. Discrete Mathematics for Business and Social Sciences.(2-1) Cr. 3. F.S.SS. *Prereq: Satisfactory performance on placement exam, 2 years of high school algebra, 1 year of high school geometry*

Linear equations and inequalities, matrix algebra, linear programming, discrete probability. Either Math 104 or 150 may be counted toward graduation, but not both.

MATH 151. Calculus for Business and Social Sciences.(2-1) Cr. 3. F.S.SS. *Prereq: Satisfactory performance on placement exam, 2 years of high school algebra, 1 year of high school geometry*

Differential calculus, applications to max-min problems, integral calculus and applications. Will not serve as prerequisite for 265 or 266. Only one of Math 151, 160, the sequence 165-166, or the sequence 181-182 may be counted towards graduation.

MATH 160. Survey of Calculus.

(4-0) Cr. 4. F.S. *Prereq:* Satisfactory performance on placement exam, 2 years of high school algebra, 1 year of geometry

Analytic geometry, derivatives and integrals of elementary functions, partial derivatives, and applications. Will not serve as a prerequisite for 265 or 266. Only one of Math 151, 160, the sequence 165-166, or the sequence 181-182 may be counted towards graduation.

MATH 165. Calculus I.

(4-0) Cr. 4. F.S.SS. *Prereq:* Satisfactory performance on placement exam, 2 years of high school algebra, 1 year of geometry, 1 semester of trigonometry or enrollment in 141 or 142

Differential calculus, applications of the derivative, introduction to integral calculus. Only one of Math 151 or 160 or the sequence 165-166, or the sequence 181-182 may be counted towards graduation.

MATH 166. Calculus II.

(4-0) Cr. 4. F.S.SS. *Prereq:* Grade of C- or better in 165 or high math placement scores

Integral calculus, applications of the integral, infinite series. Only one of Math 151, 160, the sequence 165-166, or the sequence 181-182 may be counted towards graduation.

H. Honors Calculus II

MATH 181. Calculus and Mathematical Modeling for the Life Sciences I.

(4-0) Cr. 4. F.S. *Prereq:* Satisfactory performance on placement exam, 2 years of high school algebra, 1 year of high school geometry, 1 semester of trigonometry or enrollment in 141 or 142

Exponential and logarithm functions, difference equations, derivatives, and applications of the derivative. Examples taken from biology. Only one of Math 151, 160, the sequence 165-166, or the sequence 181-182 may be counted towards graduation.

MATH 195. Mathematics for Elementary Education I.

(2-2) Cr. 3. F.S. *Prereq:* Satisfactory performance on placement exam, 2 years high school algebra, 1 year of high school geometry, enrollment in elementary education or early childhood education

Theoretical and hands-on models, mathematical analysis of: elementary students? thinking, standard and non-standard algorithms, and properties related to whole numbers and whole number operations; linear measurement, and two- and three-dimensional geometric shapes and spatial sense; algebra as it relates to elementary curricula. Students in the College of Liberal Arts and Sciences may not count Math 140, 141, 142, or 195 toward Group III of the General Education Requirements.

MATH 265. Calculus III.

(4-0) Cr. 4. F.S.SS. *Prereq:* Grade of C- or better in 166 or 166H

Analytic geometry and vectors, differential calculus of functions of several variables, multiple integrals, vector calculus.

H. Honors Calculus III

MATH 266. Elementary Differential Equations.

(3-0) Cr. 3. F.S.SS. *Prereq:* Grade of C- or better in 166 or 166H

Solution methods for ordinary differential equations. First order equations, linear equations, constant coefficient equations. Eigenvalue methods for systems of first order linear equations. Introduction to stability and phase plane analysis.

MATH 267. Elementary Differential Equations and Laplace Transforms.

(4-0) Cr. 4. F.S.SS. *Prereq:* Grade of C- or better in 166 or 166H

Same as 266 but also including Laplace transforms and series solutions to ordinary differential equations.

MICRO 101. Microbial World.

(3-0) Cr. 3. F. *Prereq:* High school biology or equivalent

Introduction to the importance of viruses, bacteria, fungi, archaea and parasites both to humans and to the biosphere. Topics include past and present microbial impact on humans and society, ecology and diversity of microbes, biotechnology and microbial impact on the biosphere.

MICRO 201. Introduction to Microbiology.

(2-0) Cr. 2. F.S. *Prereq:* One semester of college-level biology

Selected topics in microbiology with emphasis on the relationship of microorganisms to human and animal health, agricultural technology, and the environment. With written petition to the chair of the supervisory committee, students who obtain a grade of B or better may substitute 201 FOR 302 in advanced courses.

L. Introductory Microbiology Laboratory

MTEOR 206. Introduction to Weather and Climate.

(Cross-listed with AGRON). (3-0) Cr. 3. F.S.

Arritt, Cervato, Hornbuckle. Basic concepts in weather and climate, including atmospheric measurements, radiation, stability, precipitation, winds, fronts, forecasting, and severe weather. Applied topics include global warming, ozone depletion, world climates and weather safety.

CPR E 131. Introduction to Computer Security Literacy.

(Cross-listed with INFAS). (1-0) Cr. 1.

Basic concepts of practical computer and Internet security: passwords, firewalls, antivirus software, malware, social networking, surfing the Internet, phishing, and wireless networks. This class is intended for students with little or no background in information technology or security. Basic knowledge of word processing required. Offered on a satisfactory-fail basis only.

MTEOR 107. Severe and Hazardous Weather.

(2-0) Cr. 1. F.

Understanding of atmospheric processes that play a role in creating severe and hazardous weather. Focus on thunderstorms, tornadoes, hurricanes, floods, blizzards, ice storms, and temperature extremes. Impacts on lives and property.

MUSIC 101. Fundamentals of Music.

(1-2) Cr. 2. F.S. *Prereq:* Ability to read elementary musical notation

Notation, recognition, execution and analysis of scales, intervals, triads, and rhythm; key signatures; time signatures; transposition. Open to non-majors only.

MUSIC 102. Introduction to Music Listening.

(3-0) Cr. 3. F.S.SS.

Expansion of the music listening experiences for the general student through greater awareness of differences in techniques of listening, performance media, and materials of the art. The course focuses on the elements of music: rhythm, melody, harmony, form, and style, and how these elements are used in musics of different cultures and time periods. Ability to read or perform music not required.

Meets International Perspectives Requirement.

MUSIC 111. Wind Ensemble.

(0-3) Cr. 1. Repeatable. F.S. *Prereq:* Open to all students by audition

Emphasis on significant extended compositions for wind and percussion instruments. Performances include formal concerts on campus and the annual tour.

MUSIC 112. Concert Band.

(0-2) Cr. 1. Repeatable. F.S. *Prereq:* Open to all students who have

performed on a wind or percussion instrument in high school band or orchestra

Repertoire includes the broad spectrum of band music. Two concerts are presented each semester.

MUSIC 113. Jazz Ensemble.

(0-2) Cr. 1. Repeatable. F.S. *Prereq:* Open to all students by audition

Designed to explore various styles and trends in contemporary jazz.

MUSIC 114. Marching and Pep Bands.

(0-5) Cr. 1. Repeatable.

A. Marching Band. Fall only. Membership determined by audition and band application. Auditions held for woodwind, brass, percussion, flag, and twirler positions. Presentation of pre-game and half time shows at

each home football game; additional performances are also scheduled on and off campus. Audition information is listed on the band website (www.music.iastate.edu/org/marching).

B. Pep Band. Spring only.

MUSIC 115. Symphonic Band.

(0-3) Cr. 1. Repeatable. F.S. *Prereq:* Open to all students by audition. Stresses high quality wind literature. Performances include formal concerts on campus.

MUSIC 118. Applied Music: Non-majors.

(0.5-0) Cr. 1-2. Repeatable. F.S.SS. *Prereq:* Audition, permission of instructor
(.5-0) for 1 cr. (1-0) for 2 cr. Applied music for the general student. Open only to non-majors. Will not satisfy applied music requirements for music majors.

- A. Voice
- B. Piano
- C. Organ
- D. Strings
- E. Carillon
- F. Woodwinds
- G. Brass
- I. Percussion
- K. Harpsichord

MUSIC 119. Applied Music: Majors.

(0.5-2) Cr. 1-3. Repeatable. F.S.SS. *Prereq:* Audition, permission of instructor; restricted to music majors
(.5-2) for 1 cr. (1-2) for 2-3 cr. Minimum weekly practice of 5 hours per credit is expected. Weekly seminar required.

- A. Voice
- B. Piano
- C. Organ
- D. Strings
- E. Carillon
- F. Woodwinds
- G. Brass
- I. Percussion
- K. Harpsichord

MUSIC 141. Lyrica Women's Choir.

(0-3) Cr. 1. Repeatable. F.S. *Prereq:* Open to all female students by audition

Large chorus; emphasis on fundamental vocal and choral skills, wide variety of literature. Campus concerts each semester.

MUSIC 151. Oratorio Chorus.

(0-3) Cr. 1. Repeatable. F.S. *Prereq:* Open to all students by audition. Advanced skills required, high quality literature. Campus concerts each semester, some concerts in conjunction with orchestras. Men's and women's choirs separately and in combination.

- A. Cantamus Women's Choir
- B. Statesmen Men's Choir

MUSIC 161. Iowa State Singers.

(0-5) Cr. 1. Repeatable. F.S. *Prereq:* Open to all students by audition. Concert choir specializing in performance of advanced music literature, Renaissance through contemporary. Campus concerts, annual spring tour.

MUSIC 181. Symphony Orchestra.

(0-4) Cr. 1. Repeatable. F.S. *Prereq:* Open to all students by audition. Reading, preparation, and performance of standard repertoire. Five or six concerts annually plus occasional off-campus appearances.

MUSIC 246. Introduction to Music Technology.

(2-0) Cr. 2. F.S. *Prereq:* 101, 105, or 221, or permission of instructor. Introduction to audio and MIDI in music and media applications, fundamentals of digital audio editing and mixing, software-based musical arrangements and composition.

N S 111. Introduction to Naval Science.

(3-0) Cr. 3. F.

Introduction to the organization, regulations, and capabilities of the US Navy, with emphasis on mission and principal warfare components.

NREM 120. Introduction to Renewable Resources.

(Cross-listed with AGRON, ENV S). (3-0) Cr. 3. F.S.

Overview of soil, water, plants, and animals as renewable natural resources in an ecosystem context. History and organization of resource management. Concepts of integrated resource management.

PHIL 201. Introduction to Philosophy.

(3-0) Cr. 3. F.S.SS.

It has been rumored that the unexamined life is not worth living. Philosophy is an attempt to begin examining life by considering such questions as: What makes us human? What is the world ultimately like? How should we relate to other people? Is there a god? How can we know anything about these questions? Understanding questions of this kind and proposed answers to them is what this course is all about.

PHIL 206. Introduction to Logic and Scientific Reasoning.

(3-0) Cr. 3. F.S.SS.

Basic principles of critical reasoning and argument evaluation. A consideration of basic forms of argumentation in science and everyday life. Application to contemporary issues and controversies.

PHIL 207. Introduction to Symbolic Logic.

(Cross-listed with LING). (3-0) Cr. 3. S.

Introduction to fundamental logical concepts and logical symbolism. Development of natural deduction through first order predicate logic with identity. Applications to arguments in ordinary English and to philosophical issues. Majors should take PHIL 207 as early as possible.

PHIL 230. Moral Theory and Practice.

(3-0) Cr. 3. F.S.SS.

Investigation of moral issues in the context of major ethical theories of value and obligation; e.g., punishment, abortion, economic justice, job discrimination, world hunger, and sexual morality. Emphasis on critical reasoning and argument analysis.

PHIL 235. Ethical Issues in A Diverse Society.

(3-0) Cr. 3. S.

This course will examine a range of arguments on diversity issues. Topics will include: the social status of women, the moral status of sexuality and homosexuality, the nature and role of racism in contemporary society, the relationship between biology, gender roles and social status, and various proposals for change from a variety of political perspectives.

Meets U.S. Diversity Requirement

PHYS 101. Physics for the Nonscientist.

(3-0) Cr. 3. F.S.

Survey of the principal areas of both classical and modern physics. Emphasis on the nature of the physical universe and the application of physical principles to life in the modern world. Not suitable to meet a general physics requirement for natural science majors.

PHYS 106. The Physics of Common Experience.

(4-2) Cr. 4. F.S.

If PHYS 106 is unavailable, see PHYS 115X and PHYS 115L in the Online Schedule of Classes. Elementary topics from mechanics, heat, electricity, light, emphasizing the use of basic principles to understand everyday experience. Includes practical problem exercises and a coordinated laboratory. Not suitable to meet a general physics requirement for physical science majors

PHYS 111. General Physics.

(4-2) Cr. 4. F.S.SS. *Prereq:* 1 1/2 years of high school algebra, 1 year of geometry, 1 semester of trigonometry

General background in physical concepts, principles, and methods for those who do not plan advanced study in physics or engineering. Mechanics, fluids, heat and thermodynamics, vibrations, waves, sound.

PHYS 112. General Physics.(4-2) Cr. 4. F.S.SS. *Prereq:* 111

General background in physical concepts, principles, and methods for those who do not plan advanced study in physics or engineering. Electricity and magnetism, ray and wave optics, topics in modern physics.

PHYS 198. Physics of Music.

(2-2) Cr. 3. F.

Introductory level course on sound for nonphysics majors. Properties of pure tones and harmonics; human perception of sound; room acoustics; scales; production, and analysis of musical by voice, string, woodwind, brass, and percussion instruments. Not suitable to meet a general physics requirement for natural science majors

PHYS 221. Introduction to Classical Physics I.(4.5-1) Cr. 5. F.S.SS. *Prereq:* Credit or enrollment in MATH 166

For engineering and science majors. 3 hours of lecture each week plus 3 recitations and 1 laboratory every 2 weeks. Elementary mechanics including kinematics and dynamics of particles, work and energy, linear and angular momentum, conservation laws, rotational motion, oscillations, gravitation. Heat, thermodynamics, kinetic theory of gases; waves and sound.

H. Honors. F.S.

PHYS 222. Introduction to Classical Physics II.(4-2) Cr. 5. F.S.SS. *Prereq:* 221, MATH 166

3 hours of lecture each week plus 1 recitation and 1 laboratory each week. Electric forces and fields. Electrical currents; DC circuits. Magnetic forces and fields: LR, LC, LCR circuits; Maxwell's equations; ray optics and image formation; wave optics; topics in modern physics.

H. Honors. F.S.

POL S 215. Introduction to American Government.

(3-0) Cr. 3. F.S.SS.

Fundamentals of American democracy; constitutionalism; federalism; rights and duties of citizens; executive, legislative, and judicial branches of government; elections, public opinion, interest groups, and political parties.

POL S 241. Introduction to Comparative Government and Politics.

(3-0) Cr. 3. F.S.

Basic concepts and major theories; application to selected political systems, including non-western political systems.

Meets International Perspectives Requirement.

POL S 251. Introduction to International Politics.

(3-0) Cr. 3. F.S.

Dynamics of interstate relations pertaining to nationalism, the nation state; peace and war; foreign policy making; the national interest; military capability and strategy; case studies of transnational issues, such as population, food, energy, and terrorism.

Meets International Perspectives Requirement.

PSYCH 101. Introduction to Psychology.

(3-0) Cr. 3. F.S.SS.

Fundamental psychological concepts derived from the application of the scientific method to the study of behavior and mental processes. Applications of psychology.

H. Honors section. (2-2) Fall. (For students in the University Honors Program only.)

PSYCH 102. Laboratory in Introductory Psychology.(0-2) Cr. 1. F.S. *Prereq:* Credit or enrollment in 101

Laboratory to accompany 101.

PSYCH 131. Academic Learning Skills.

(0-2) Cr. 1. F.S.

Efficient methods of study and reading. Offered on a satisfactory-fail basis only.

PSYCH 230. Developmental Psychology.

(3-0) Cr. 3. F.S.SS.

Life-span development of physical traits, cognition, intelligence, language, social and emotional behavior, personality, and adjustment.

PSYCH 250. Psychology of the Workplace.

(3-0) Cr. 3.

Survey of theories, research methods, and applications of industrial and organizational psychology from the scientist-practitioner approach. Personnel topics include selection, training, and performance appraisal; organizational topics include leadership, motivation, job attitudes and behaviors and organizational climate.

PSYCH 280. Social Psychology.

(3-0) Cr. 3. F.S.SS.

Individual human behavior in social contexts. Emphasis on social judgments and decisions, attitudes, perceptions of others, social influence, aggression, stereotypes, and helping.

RELIG 205. Introduction to World Religions.

(3-0) Cr. 3. F.S.SS.

An introduction to the academic study of religions, including myths, beliefs, rituals, values, social forms. Examples chosen from oral cultures and major religions of the world.

Meets International Perspectives Requirement.

RELIG 210. Religion in America.

(3-0) Cr. 3. F.S.SS.

Introductory study of the major beliefs, practices, and institutions of American Judaism, Catholicism, Protestantism, and Islam with emphasis on the diversity of religion in America, and attention to issues of gender, race, and class.

Meets U.S. Diversity Requirement

RELIG 220. Introduction to the Bible.

(3-0) Cr. 3. F.S.

Basic overview of the contents of the Old and New Testament in light of their ancient socio-historical background, and with attention to a variety of interpretations and relevance to modern American society.

RELIG 280. Introduction to Catholicism.

(3-0) Cr. 3. F.

An explanation of the beliefs, spirit, and practices of Roman Catholicism, including its understanding of God, sacramentality, the human person, and community, and its relationship to other forms of Christianity and other world religions.

RUS 101. Elementary Russian I.

(4-0) Cr. 4. F.

Introduction to the Russian language, grammar and syntax. Practice in the four basic skills (listening, speaking, reading, and writing) within the context of Russian culture.

RUS 201. Intermediate Russian I.(4-0) Cr. 4. F. *Prereq:* 102

Thorough review of grammar and growth of vocabulary. Selected readings. Continued use of the four basic skills.

Meets International Perspectives Requirement.

SOC 130. Rural Institutions and Organizations.

(3-0) Cr. 3. F.S.

An introductory analysis of sociological concepts and theories as they relate to rural institutions and organizations. Emphasis on the static structure and function of these institutions and organizations and on their dynamic adaptation to changing societal, environmental, and economic conditions. General sociological principles and perspectives. Credit for only Soc 130 or 134 may be applied toward graduation.

SOC 134. Introduction to Sociology.

(3-0) Cr. 3. F.S.SS.

Social interaction and group behavior with emphasis on the scientific study of contemporary U.S. society, including issues relating to socialization, inequality, and changing rural and urban communities. Analysis of relationships among the institutions of family, religion, political participation, work, and leisure. Credit for only Soc 130 or 134 may be applied toward graduation.

H. Honors.

SOC 219. Sociology of Intimate Relationships.(3-0) Cr. 3. F.S.SS. *Prereq: 130 or 134*

Analysis of intimate relationships among couples using a sociological perspective. Attention is given to singlehood; dating and courtship; sexuality; mate selection, cohabitation, and marriage. Relationship quality, communication, conflict and dissolution of these types of relationship will also be explored.

SOC 235. Social Problems and American Values.(3-0) Cr. 3. F.S. *Prereq: 130 or 134*

Sociological concepts, theories and methods to analyze the causes and consequences of social problems. Social problems discussed may include crime, substance abuse, income inequalities, discrimination, poverty, race relations, health care, family issues, and the environment. How American culture and values shape societal conditions, public discourse and policy.

Meets U.S. Diversity Requirement

SOC 241. Youth and Crime.(Cross-listed with CJ ST). (3-0) Cr. 3. F. *Prereq: 130 or 134*

An examination of delinquency that focuses on the relationship between youth as victims and as offenders, social and etiological features of delinquency, the role of the criminal justice system, delinquents' rights, and traditional and alternative ways of dealing with juvenile crime.

SP CM 110. Listening.

(3-0) Cr. 3. F.S.

Theory, principles, and competency development in comprehensive, therapeutic, critical, consumer, and appreciative listening. The impact of listening in relationships and partnerships.

SP CM 205. Popular Culture Analysis.(Cross-listed with ENGL). (3-0) Cr. 3. F.S. *Prereq: Credit in or exemption from ENGL 150*

Analysis of how information and entertainment forms persuade and manipulate audiences. Study of several forms that may include newspapers, speeches, television, film, advertising, fiction, and magazines. Special attention to verbal and visual devices.

SP CM 212. Fundamentals of Public Speaking.

(3-0) Cr. 3. F.S.SS.

Theory and practice of basic speech communication principles applied to public speaking. Practice in the preparation and delivery of extemporaneous speeches.

SP ED 250. Education of the Exceptional Learner in a Diverse Society.(3-0) Cr. 3. F.S. *Prereq: C I 204*

An overview of students with diverse learning needs, including legal foundations. Emphasis on early identification; educational programming, services and strategies; and preparation for community living in a heterogeneous society.

Meets U.S. Diversity Requirement

SPAN 297. Intensive Intermediate Spanish.

(4-0) Cr. 4. F.S. *Prereq: 4 years of high school Spanish, two years of Spanish at a community college, Spanish 201, or equivalent by placement* Bridge course between 200- and 300-level Spanish courses to prepare students for 300 level courses. Focus on application of advanced grammatical concepts. Designed for students who want to continue at the 300 level. Taught in Spanish.

W S 160. Gender Justice.

(2-0) Cr. 1. F.S.

Half semester course. Examines the socialization process in the United States and how our perspectives are formed. An introduction to patriarchy, sexism, and ally development are explored. Skills to enhance communication and understanding among women and men will be developed. Offered on a satisfactory-fail basis only.

Meets U.S. Diversity Requirement

SPAN 101. Elementary Spanish I.

(4-0) Cr. 4. F.SS.

A communicative approach to grammar and vocabulary within the context of Hispanic culture.

SPAN 301. Spanish Grammar and Composition.(3-0) Cr. 3. F.S. *Prereq: 202 or placement by departmental exam*

Review and application of grammar concepts in the development of writing skills within the context of Hispanic culture. Taught in Spanish.

Meets International Perspectives Requirement.

SPAN 303. Spanish Grammar and Conversation.(3-0) Cr. 3. F.S. *Prereq: 202 or placement by departmental exam*

Intensive oral practice and improvement of oral proficiency. Application of specific grammatical concepts for development of conversational skills within the context of Hispanic culture. Taught in Spanish.

A. Conversation through Culture
B. Conversation for Professionals

STAT 101. Principles of Statistics.(3-2) Cr. 4. F.S.SS. *Prereq: 1 1/2 years of high school algebra*

Statistical concepts in modern society; descriptive statistics and graphical displays of data; the normal distribution; data collection (sampling and designing experiments); elementary probability; elements of statistical inference; estimation and hypothesis testing; linear regression and correlation; contingency tables. Credit for only one of the following courses may be applied toward graduation: Stat 101, 104, 105, 226.

STAT 104. Introduction to Statistics.(2-2) Cr. 3. F.S.SS. *Prereq: 1 1/2 years of high school algebra*

Statistical concepts and their use in science; collecting, organizing and drawing conclusions from data; elementary probability; binomial and normal distributions; regression; estimation and hypothesis testing. For students in the agricultural and biological sciences. Credit for only one of the following courses may be applied toward graduation: Stat 101, 104, 105, 226.

STAT 105. Introduction to Statistics for Engineers.

(3-0) Cr. 3. F.S. *Prereq: MATH 165 (or 165H)*

Statistical concepts with emphasis on engineering applications. Data collection; descriptive statistics; probability distributions and their properties; elements of statistical inference; regression; statistical quality control charts; use of statistical software; team project involving data collection, description and analysis. Credit for only one of the following courses may be applied toward graduation: Stat 101, 104, 105, 226. Credit for both Stat 105 and 305 may not be applied for graduation.

THTRE 106. Introduction to the Performing Arts.

(3-0) Cr. 3. F.S.SS.

An audience oriented, broad-based, team-taught survey of the performing arts which emphasizes theatre and includes segments on television, radio, film, dance, and music.

THTRE 110. Theatre and Society.

(3-0) Cr. 3. F.S.

An introduction to Theatre focusing on its relationship with society throughout history.

THTRE 251. Acting I.

(3-0) Cr. 3. F.S.

Theory and practice in fundamentals of acting.

TSM 115. Solving Technology Problems.

(2-2) Cr. 3. F.S. *Prereq: MATH 140 or higher (can be taken concurrently)*

Solving technology problems and presenting solutions through technical reports. Unit conversions, unit factor method, SI units, significant digits, graphing and curve fitting. Use of spreadsheet programs to solve and present technology problems. Solution of technology problems using computer programming languages.

TSM 116. Introduction to Design in Technology.

(2-2) Cr. 3. F.S.

2D projections and 3D representations of objects, national and international standards for documentation, manufacturing processes, design projects, and teamwork. Free-hand sketching techniques and parametric solid modeling will be covered.

U ST 105. Carver Academy Seminar: Freshmen.

(1-0) Cr. 1. F. *Prereq: Acceptance in Carver Academy Program, George Washington Carver scholarship recipient*

Orientation to the university for Carver Academy students focusing primarily on transition and acclimation to the university environment. Individual and group identity development. Life and legacy of George Washington Carver. Offered on a satisfactory-fail basis only.

Meets U.S. Diversity Requirement

SPAN 201. Intermediate Spanish I.

(4-0) Cr. 4. F. *Prereq: 102 or placement by departmental exam*

Intensive review of basic grammar and conversation. Practice in oral and written communication. Development of fluency with idiomatic expressions. Selected readings on culture and literature.

Meets International Perspectives Requirement.

Iowa State Faculty

A

ABBOTT, ERIC ALAN

Professor of Greenlee School of Journalism and Communication. B.S., 1967, Iowa State; M.S., 1970, Ph.D., 1974, Wisconsin.

ABBOTT, KAREN C.

Assistant Professor of Ecology, Evolution and Organismal Biology. B.S., 2001, Vanderbilt; M.S., 2003, Ph.D., 2006, Chicago.

ABELSON, ABRAHAM G.

Emeritus Professor of Curriculum and Instruction. B.A., 1964, M.Ed., 1970, Pennsylvania State; Ph.D., 1976, Michigan.

ABENDROTH, ROBERT E.

Associate Professor of Civil Engineering. B.S., 1966, M.S., 1968, Ph.D., 1983, Wisconsin.

ABRAHAM, ROBERTA G.

Emeritus Professor of English. B.A., 1953, Cornell; M.A., 1976, Iowa State; Ph.D., 1981, Illinois.

ABRAHAM, WILLIAM H.

Emeritus Professor of Chemical Engineering. B.Ch.E., 1952, Cornell; Ph.D., 1957, Purdue.

ACHTER, CHARLES THOMAS

Lecturer in Curriculum and Instruction. B.A., 1969, St. John's; M.S., 1975, St. Cloud State.

ACKER, DAVID G.

Professor of Agricultural Education and Studies; Associate Dean of the College of Agriculture and Life Sciences. B.A., 1975, Wilmington; M.Ed., 1980, M.S., 1980, California (Davis); Ph.D., 1989, Oregon State.

ACKERMAN, BRENDA P.

Lecturer in Apparel, Educational Studies and Hospitality Management. B.S., 2005, M.S., 2008, Iowa State.

ACKERMAN, RALPH A.

Professor of Ecology, Evolution and Organismal Biology. B.A., 1967, Rutgers; Ph.D., 1975, Florida.

ACKERMANN, MARK R.

Professor of Veterinary Pathology. D.V.M., 1986, Ph.D., 1990, Iowa State.

ADAMS, CYNTHIA ANN

Lecturer in Kinesiology. B.S., 1983, New York.

ADAMS, DEAN

Associate Professor of Ecology, Evolution and Organismal Biology; Associate Professor of Statistics. B.A., 1992, Franklin and Marshall College; M.Sc., 1994, Louisiana; Ph.D., 1999, New York (Stony Brook).

ADAMS, DONALD R.

Emeritus Professor of Biomedical Sciences; University Professor. A.B., 1960, California (Davis); M.A., 1967, Chico State; Ph.D., 1970, California (Davis).

ADAMS, JEAN W.

Emeritus Professor of Economics. B.A., 1969, M.A., 1971, Ph.D., 1973, Illinois.

ADAMS, ROY DEAN

Emeritus Professor of Economics. B.A., 1968, M.A., 1971, Ph.D., 1972, Illinois.

ADELEKE, RAIMI OLATUNJI

Professor of History. B.A., 1978, Ife (Nigeria); M.A., 1981, Ph.D., 1985, Western Ontario.

ADURI, PAVANKUMAR R.

Associate Professor of Computer Science. B.Tech., 1993, Jawaharlal Nehru Technological; M.S., 1995, Indian Institute of Technology; Ph.D., 2001, New York (Buffalo).

AGARWAL, SANJEEV

Professor of Marketing. B.E., 1979, Roorkee (India); M.S., 1980, California (Davis); M.A., 1986, Ph.D., 1986, Ohio State.

AGBA, EMMANUEL IKECHUKWU

Senior Lecturer in Mechanical Engineering. B.Eng., 1984, M.Eng., 1988, Benin (Nigeria); Ph.D., 1991, Florida Atlantic.

AGGARWAL, RAJ

Adjunct Professor of Electrical and Computer Engineering. B.Sc., 1965, Delhi (India); B.E., 1968, Indian Institute of Science (India); M.Tech., 1970, Indian Institute of Technology (India); Ph.D., 1974, Purdue.

AHN, DONG UK

Professor of Animal Science. B.S., 1978, M.S., 1983, Seoul National; Ph.D., 1988, Wisconsin.

AHRENS, FRANKLIN A.

Emeritus Professor of Biomedical Sciences. B.S., 1959, D.V.M., 1959, Kansas State; M.S., 1965, Ph.D., 1968, Cornell.

AIGNER, STEPHEN M.

Emeritus Associate Professor of Sociology. B.A., 1967, Knox; M.S.W., 1969, M.A., 1972, Ph.D., 1976, Michigan.

AIST, GREGORY

Assistant Professor of English. B.A., 1995, Messiah College; M.S., 1997, Ph.D., 2000, Carnegie Mellon.

AITCHISON, GARY L.

Emeritus Associate Professor of Management. B.A., 1956, Northern Iowa; M.A., 1961, Northern Colorado; Ph.D., 1972, Iowa State.

AJJARAPU, VENKATARAMANA

Professor of Electrical and Computer Engineering. B.Tech., 1979, Jawaharlal Nehru Tech; M.Tech., 1981, Indian Institute of Technology; Ph.D., 1986, Waterloo.

AKINC, MUFIT

Professor of Materials Science and Engineering. B.S., 1970, M.S., 1973, Middle East Technical (Turkey); Ph.D., 1977, Iowa State.

AKKURT, CIGDEM T.

Associate Professor of Art and Design. B.A., 1961, Cornell College; M.A., 1970, Iowa; M.S., 1982, Massachusetts.

AL-KAISI, MAHDI

Associate Professor of Agronomy. B.S., 1974, Baghdad; M.S., 1982, Ph.D., 1986, North Dakota State.

ALCORN-FERRONE, JANET W.

Emeritus Associate Professor of Music and Theatre. B.Mus., 1958, Northwestern; M.Mus., 1960, Boston University.

ALCOTT, CODY J.

Clinician in Veterinary Clinical Sciences. B.S., 2000, California State Polytechnic; D.V.M., 2004, Iowa State.

ALEKEL, D. LEE

Professor of Food Science and Human Nutrition. B.S., 1979, Cornell; M.S., 1985, Pennsylvania State; Ph.D., 1993, Illinois.

ALEXANDER, DAVID

Assistant Professor of Philosophy and Religious Studies. B.A., 1999, M.A., 2001, Toronto; Ph.D., 2008, Washington.

ALEXANDER, ROGER K.

Associate Professor of Mathematics. B.A., 1968, Kansas; M.A., 1974, Ph.D., 1975, California (Berkeley).

ALEXANDER, TERRY J.

Senior Lecturer in Economics. B.A., 1980, M.A., 1984, Ph.D., 1989, Maryland.

ALGER, JEFF

Assistant Professor, Library. B.S., 1990, Alaska; M.L.S., 1994, Michigan.

ALIPRANTIS, DIONYSIOS

Assistant Professor of Electrical and Computer Engineering. B.S., 1999, National Technical-Athens (Greece); Ph.D., 2003, Purdue.

ALLEMAN, JAMES EDWARD

Professor of Civil, Construction and Environmental Engineering and Chair of the Department. B.S.C.E., 1971, M.S., 1972, Ph.D., 1978, Notre Dame.

ALLEN, BEVERLYN LUNDY

Emeritus Associate Professor of Sociology. B.S.W., 1975, M.S.W., 1977, Temple; Ph.D., 1995, Iowa State.

ALLEN, LINDA QUINN

Associate Professor of World Languages and Cultures; Associate Professor of Curriculum and Instruction. B.A., 1978, Purdue; M.A., 1982, Ball State; Ph.D., 1994, Purdue.

ALLEN, PHILIP MANNING

Emeritus Professor of Art and Design. B.F.A., 1960, M.F.A., 1961, Drake.

ALREAD, JASON

Associate Professor of Architecture. B.A., 1988, Florida; M.Arch., 1991, Yale.

ALURU, MANEESHA R.

Research Assistant Professor of Electrical and Computer Engineering. B.Sc., 1986, M.Sc., 1988, Osmania (India); M.S., 1993, Iowa State; Ph.D., 1999, New Mexico State.

ALURU, SRINIVAS

Professor of Electrical and Computer Engineering; Professor of Computer Science. B.Tech., 1989, Indian Institute of Technology; M.S., 1991, Ph.D., 1994, Iowa State.

AMARASINGHE, GAYA

Assistant Professor of Biochemistry, Biophysics and Molecular Biology. B.S., 1997, City University of New York; Ph.D., 2001, Maryland (Baltimore County).

AMARIUCAI, GEORGE TRAIAN

Adjunct Assistant Professor of Electrical and Computer Engineering. B.S., 2003, M.S., 2004, University Politehnica (Romania); Ph.D., 2009, Louisiana State.

AMBROSIO, LINDA

Associate Professor of Biochemistry, Biophysics and Molecular Biology. B.S., 1976, New York (Stony Brook); Ph.D., 1985, Princeton.

AMEMIYA, YASUO

Professor of Statistics (Collaborator). B.S., 1977, Tokyo Science University; M.S., 1980, Ph.D., 1982, Iowa State.

AMES, JEFFREY KNOWTON

Lecturer in Greenlee School of Journalism and Communication. B.A., 1970, Drake.

AMIDON, KEVIN SCOTT

Associate Professor of World Languages and Cultures. M.A., 1995, Ph.D., 2001, Princeton.

AMIN, VIREN R.

Adjunct Assistant Professor of Electrical and Computer Engineering. B.S., 1987, NHL Medical College; M.S., 1989, Ph.D., 1992, Iowa State.

AMOS, ROSALIE JEANNE

Emeritus Associate Professor of Apparel, Educational Studies and Hospitality Management; Emeritus Associate Professor of Curriculum and Instruction. B.S., 1953, Iowa State; M.S., 1960, Ph.D., 1976, Cornell.

ANDERSON, CARL E.

Emeritus Associate Professor of Agricultural and Biosystems Engineering. B.S.A.E., 1962, Pennsylvania State; M.S.A.E., 1965, Arizona; Ph.D., 1975, Kansas State.

ANDERSON, CHRISTOPHER

Research Assistant Professor of Agronomy. B.S., 1994, Saint Cloud State; M.S., 1996, Ph.D., 2004, Iowa State.

ANDERSON, CHRISTOPHER

Lecturer in English. B.S., 2006, M.S., 2008, Iowa State.

ANDERSON, CRAIG A.

Professor of Psychology; Distinguished Professor in Liberal Arts and Sciences. B.A., 1976, Butler; M.A., 1978, Ph.D., 1980, Stanford.

ANDERSON, DEAN

Professor of Kinesiology. B.S., 1968, M.A., 1972, Ph.D., 1978, Minnesota.

ANDERSON, E. WALTER

Professor of Physics and Astronomy. A.B., 1959, Harvard; M.A., 1961, Ph.D., 1965, Columbia.

ANDERSON, IVER ERIC

Adjunct Professor of Materials Science and Engineering. B.S., 1975, Michigan Tech; M.S., 1977, Ph.D., 1982, Wisconsin.

ANDERSON, JEAN A.

Senior Clinician in Food Science and Human Nutrition. B.S., 1981, M.S., 1989, Iowa State.

ANDERSON, JULIA F.

Emeritus Professor of Apparel, Educational Studies and Hospitality Management. B.S., 1941, Iowa State; M.S., 1947, Washington.

ANDERSON, KEVIN F.

Assistant Professor of Veterinary Microbiology and Preventive Medicine (Collaborator). B.S., 1975, Iowa Wesleyan; M.S., 1983, Western Illinois.

ANDERSON, LLOYD LEE

Professor of Animal Science; Professor of Biomedical Sciences; Charles F. Curtiss Distinguished Professor in Agriculture and Life Sciences. B.S., 1957, Ph.D., 1961, Iowa State.

ANDERSON, MARC

Assistant Professor of Management. B.S., 1991, Carnegie Mellon; M.B.A., 1993, Michigan; Ph.D., 2002, Minnesota.

ANDERSON, MARVIN A.

Emeritus Professor of Agronomy. B.S., 1939, M.S., 1949, Ph.D., 1955, Iowa State.

ANDERSON, NADIA

Assistant Professor of Architecture. B.A., 1988, Yale; M.Arch., 1994, Pennsylvania.

ANDERSON, PAUL F.

Professor of Landscape Architecture; Professor of Agronomy. B.S.L.A., 1972, M.L.A., 1974, Iowa State.

ANDERSON, ROBERT M.

Emeritus Professor of Electrical and Computer Engineering. B.S.E., 1961, M.S.E., 1963, M.S., 1965, Ph.D., 1967, Michigan.

ANDERSON, RYAN G.

Assistant Professor of Agricultural Education and Studies. B.S., 2000, Illinois State; M.S., 2003, Texas A&M; Ph.D., 2007, Virginia Polytechnic.

ANDERSON-HSIEH, JANET

Emeritus Professor of English. BPH, 1967, Northwestern; M.A., 1972, Ph.D., 1976, Illinois.

ANDRE, THOMAS

Emeritus Professor of Curriculum and Instruction; Emeritus Professor of Psychology. B.S., 1967, Massachusetts; M.A., 1970, Ph.D., 1971, Illinois.

ANDREASEN, CLAIRE B.

Professor of Veterinary Pathology and Chair of the Department; Associate Dean of the College of Veterinary Medicine. B.S., 1979, D.V.M., 1982, Texas A&M; M.S., 1987, Ph.D., 1990, Georgia.

ANDREOTTI, ALEJANDRO

Adjunct Assistant Professor of Curriculum and Instruction. B.A., 1989, Brandeis; Ph.D., 1994, Princeton.

ANDREOTTI, AMY

Professor of Biochemistry, Biophysics and Molecular Biology. B.A., 1989, Bowdoin; Ph.D., 1994, Princeton.

ANDREWS, JAMES T.

Professor of History. B.S., 1982, M.A., 1983, Tufts; Ph.D., 1994, Chicago.

ANGELICI, ROBERT JOE

Emeritus Professor of Chemistry; Distinguished Professor in Liberal Arts and Sciences. B.S., 1959, St. Olaf; Ph.D., 1962, Northwestern.

ANGUS, HECTOR F.

Lecturer in Kinesiology. B.S., 2003, M.S., 2005, Iowa State.

APLEY, MICHAEL D.

Associate Professor of Veterinary Diagnostic and Production Animal Medicine (Collaborator). B.S., 1981, D.V.M., 1987, Ph.D., 1992, Kansas State.

APPLEQUIST, JON BARR

Emeritus Professor of Biophysics. B.S., 1954, California (Berkeley); Ph.D., 1959, Harvard.

ARAND-MCILRATH, TIMOTHY J.

Emeritus Associate Professor of Art and Design. B.A., 1966, Dominican (Wisconsin); M.S., 1969, Wisconsin.

ARBUCKLE, J. GORDON JR.

Assistant Professor of Sociology. B.A., 1991, Guilford College; M.S., 2002, Ph.D., 2007, Missouri.

ARCAND, JANET L.

Assistant Professor, Library. B.A., 1979, California (Los Angeles); M.L.S., 1980, California (Berkeley).

ARMSTRONG, PATRICK IAN

Assistant Professor of Psychology. B.A., 1998, Ottawa (Canada); M.A., 2002, Ph.D., 2005, Illinois.

ARNDT, GRANT

Assistant Professor of Anthropology. A.B., 1994, Ph.D., 2004, Chicago.

ARORA, RAJEEV

Professor of Horticulture. B.S., 1975, Meerut (India); M.S., 1979, G.B. Pant (India); Ph.D., 1990, Wisconsin.

ARP, LAWRENCE H.

Professor of Veterinary Pathology (Collaborator). D.V.M., 1970, Ph.D., 1981, Iowa State.

ARRITT, RAYMOND W.

Professor of Agronomy; Professor of Geological and Atmospheric Sciences. B.A., 1979, M.S., 1982, Virginia; Ph.D., 1985, Colorado State.

ARTHUR, VIRGINIA C.

Adjunct Assistant Professor of Educational Leadership and Policy Studies. B.A., 1970, Washington (Maryland); M.S., 1972, Syracuse; Ph.D., 1988, Iowa State.

ASHLOCK, JERAMY CURTIS

Assistant Professor of Civil, Construction and Environmental Engineering. B.S., 1997, M.S., 2000, Ph.D., 2006, Colorado.

ATCHISON, GARY JAMES

Emeritus Professor of Natural Resource Ecology and Management; University Professor. B.S., 1965, Michigan State; M.S., 1967, Iowa State; Ph.D., 1970, Michigan State.

ATHERLY, ALAN G.

Emeritus Professor of Genetics, Development and Cell Biology; Emeritus Professor of Biochemistry, Biophysics and Molecular Biology. B.S., 1959, Western Michigan; Ph.D., 1964, North Carolina.

ATHREYA, KRISHNA B.

Professor of Mathematics; Professor of Statistics; Distinguished Professor in Liberal Arts and Sciences. B.A., 1959, Loyola (India); Ph.D., 1967, Stanford.

ATKINSON, DEBRA JO

Lecturer in Kinesiology. B.S., 1986, M.S., 1991, Iowa State.

ATWOOD, DAVID M.

Senior Lecturer in Physics and Astronomy. B.S., 1984, Toronto (Canada); M.S., 1987, Ph.D., 1989, McGill.

AUNE, JEANINE ELISE

Senior Lecturer in English. B.A., 1992, Concordia College; M.A., 1997, Wisconsin.

AUWERDA, PEGGY A.

Associate Professor of Animal Science. B.S., 1982, Illinois State; M.S., 1986, Ph.D., 1988, Illinois.

AVALOS, HECTOR I.

Professor of Religious Studies. B.A., 1982, Arizona; MTS, 1985, Harvard Divinity; Ph.D., 1991, Harvard.

AVRAAMIDES, ACHILLES

Emeritus Associate Professor of History. B.A., 1957, Bob Jones; M.A., 1963, Ph.D., 1971, Minnesota.

AXENOVICH, MARIA

Associate Professor of Mathematics. M.S., 1995, Ph.D., 1999, Illinois.

B**BAAS, THOMAS J.**

Professor of Animal Science. B.S., 1972, M.S., 1989, Ph.D., 1990, Iowa State.

BABCOCK, BRUCE A.

Professor of Economics. B.S., 1980, M.S., 1981, California (Davis); Ph.D., 1987, California (Berkeley).

BACHMANN, MARILYN D.

Emeritus Professor of Natural Resource Ecology and Management. B.S., 1955, Ball State; M.A., 1960, Ph.D., 1964, Michigan.

BACHMANN, ROGER W.

Emeritus Professor of Natural Resource Ecology and Management. B.S., 1956, Michigan; M.S., 1958, Idaho; Ph.D., 1962, Michigan.

BADENHOPE, JULIA M.

Associate Professor of Landscape Architecture. B.S., 1987, Tennessee; M.L.A., 1992, Harvard.

BADO, NIKKI JO

Associate Professor of Philosophy and Religious Studies. B.A., 1977, M.A., 1988, Ohio; Ph.D., 2000, Ohio State.

BADRINARAYANAN, PRASHANTH

Adjunct Assistant Professor of Materials Science and Engineering. B.Tech., 2003, Madras (India); Ph.D., 2007, Texas Tech.

BAENZIGER, MARDITH A.

Associate Professor of Civil Engineering. B.Arc.E., 1968, M.S., 1969, Iowa State; M.S., 1979, Ph.D., 1981, Wisconsin.

BAER, ROGER EDWARD

Professor of Art and Design. B.A., 1968, California State (Long Beach); M.F.A., 1978, Illinois.

BAGLEY, RODNEY STEVEN

Professor of Veterinary Clinical Sciences and Chair of the Department. B.S., 1983, West Virginia; D.V.M., 1986, Virginia Polytechnic.

BAHADUR, SHYAM

Emeritus Professor of Mechanical Engineering; University Professor. B.E., 1957, M.E., 1962, Roorkee (India); Ph.D., 1970, Michigan.

BAILEY, JASON D.

Lecturer in Architecture. B.Arch., 1998, Iowa State.

BAILEY, MICHAEL DAVID

Associate Professor of History. B.A., 1993, Duke; Ph.D., 1998, Northwestern.

BAILEY, THEODORE B. JR.

Emeritus Professor of Statistics. B.S., 1964, Iowa State; M.S., 1969, Ph.D., 1972, Minnesota.

BAIN, CARMEN M.

Assistant Professor of Sociology. M.A., 2001, Canterbury (New England); Ph.D., 2007, Michigan State.

BAKAC, ANDREJA

Adjunct Professor of Chemistry. B.S., 1968, M.S., 1972, Ph.D., 1976, Zagreb.

BAKER, JAMES L.

Emeritus Professor of Agricultural and Biosystems Engineering; University Professor. B.S., 1966, South Dakota School of Mines; Ph.D., 1971, Iowa State.

BAKER, JANICE A.

Assistant Professor of Kinesiology; Assistant Professor of Music and Theatre. B.F.A., 1975, Utah; M.S., 1979, Kansas State.

BAKER, JENNY LYNN

Lecturer in Civil, Construction and Environmental Engineering. B.S., 2001, M.S., 2001, Kansas State.

BAKER, RODNEY BURNS

Senior Clinician in Veterinary Diagnostic and Production Animal Medicine. B.S., 1974, Western Kentucky; D.V.M., 1978, Auburn; M.S., 1999, Iowa State.

BAKOPOULOS, CONSTANTINE

Assistant Professor of English. B.A., 1997, Michigan; M.F.A., 2004, Wisconsin.

BAL, HARPAL S.

Emeritus Professor of Biomedical Sciences. B.V.Sc., 1953, Punjab (India); M.S., 1966, Ph.D., 1969, Iowa State.

BALDWIN, CLAUDIA J.

Associate Professor of Veterinary Clinical Sciences. D.V.M., 1982, Michigan State; M.S., 1983, Wisconsin.

BALTZER, LYNNE E.

Associate Professor of Apparel, Educational Studies and Hospitality Management. B.S., 1972, Wisconsin (Stout); Ph.D., 1983, Iowa State.

BANG, EUNJIN

Assistant Professor of Curriculum and Instruction. B.S., 1997, Chun Chun (Korea); M.S., 2004, Ph.D., 2008, Arizona State.

BANNANTINE, JOHN P.

Assistant Professor of Veterinary Microbiology and Preventive Medicine (Collaborator). B.S., 1988, Wisconsin (Oshkosh); M.S., 1991, Ph.D., 1995, Iowa State.

BARAK, ROBERT J.

Professor of Educational Leadership and Policy Studies (Collaborator). B.S., 1967, Michigan State; M.A., 1972, Missouri (Kansas City); Ph.D., 1976, New York (Buffalo).

BARCLAY, SALLY L.

Clinician in Food Science and Human Nutrition. B.S., 1978, Iowa State; M.S., 1980, Purdue.

BARKER, JESSICA

Assistant Professor of Apparel, Educational Studies and Hospitality Management. B.S., 2000, Louisiana State; M.S., 2003, Ph.D., 2007, Florida State.

BARNCORD, KRISTIN

Adjunct Instructor in Veterinary Clinical Sciences. B.A., 2006, Grand Valley State; D.V.M., 2010, Purdue.

BARNES, RICHARD G.

Emeritus Professor of Physics and Astronomy. B.S., 1948, Wisconsin; M.A., 1949, Dartmouth; Ph.D., 1952, Harvard.

BARNES, WILFRED E.

Emeritus Professor of Mathematics. S.B., 1949, S.M., 1950, Chicago; Ph.D., 1954, British Columbia.

BARNHART, RUTH S.

Emeritus Professor of Curriculum and Instruction. B.S., 1960, M.A., 1964, Western Michigan; Ph.D., 1975, Michigan State.

BARNHART, STEPHEN K.

Professor of Agronomy. B.S., 1970, M.S., 1975, Ohio State; Ph.D., 1979, Iowa State.

BARRATT, MARY F.

Senior Lecturer in English. A.B., 1973, California (Berkeley); M.A., 1975, Ohio; Ph.D., 1993, Iowa State.

BARTA, THOMAS ARNOLD

Emeritus Professor of Industrial and Manufacturing Systems Engineering. B.S., 1957, Iowa State; M.S., 1962, Iowa; Ph.D., 1975, Iowa State.

BARTHOLOMAY, LYRIC COLLEEN

Assistant Professor of Entomology. B.S., 1998, Colorado State; Ph.D., 2004, Wisconsin.

BARTON, CHARLES

Assistant Professor of Biomedical Sciences (Collaborator). B.S., 1992, M.S., 1993, Ph.D., 1998, Louisiana.

BARTON, TOMMY J.

Professor of Chemistry; Distinguished Professor in Liberal Arts and Sciences. B.S., 1962, Lamar; Ph.D., 1967, Florida.

BASAK, TATHAGATA

Assistant Professor of Mathematics. MSTAT, 2001, Indian Statistical Institute; Ph.D., 2006, California (Berkeley).

BASART, JOHN PHILIP

Emeritus Professor of Electrical Engineering. B.S., 1962, M.S., 1963, Ph.D., 1967, Iowa State.

BASMAJIAN, CARLTON WADE

Assistant Professor of Community and Regional Planning. A.B., 1996, Chicago; M.C.P., 2000, Georgia Institute of Technology; Ph.D., 2008, Michigan.

BASSHAM, DIANE CLARE

Associate Professor of Genetics, Development and Cell Biology. B.Sc., 1990, Birmingham (England); Ph.D., 1994, Warwick (England).

BASSLER, BRUCE LEE

Associate Professor of Architecture. B.S., 1972, Iowa State; M.Arch., 1975, Texas A&M.

BASSLER, EUNICE M.

Senior Lecturer in Food Science and Human Nutrition. B.A., 1974, Northern Iowa; M.S., 1979, Kansas State.

BASTAWROS, ASHRAF

Associate Professor of Aerospace Engineering; Associate Professor of Mechanical Engineering. B.Sc., 1988, M.Sc., 1991, Cairo (Egypt); M.S., 1995, Ph.D., 1997, Brown.

BASTAWROS, HALA FAROUK

Lecturer in Genetics, Development and Cell Biology. M.D., 1992, Cairo University School of Medicine; M.S., 2007, Iowa State.

BASU, SAMIK

Associate Professor of Computer Science. B.E., 1998, Jadavpur (India); M.S., 2001, Ph.D., 2003, New York (Stony Brook). Ph.D., 1970, Kansas.

BATES, LISA M.

Lecturer in Art and Design. B.S., 2000, M.F.A., 2010, Iowa State.

BATH, JOHN A.

Emeritus Professor of Psychology; Emeritus Professor of Curriculum and Instruction. A.B., 1932, Peru State; M.A., 1933, Ph.D., 1942, Nebraska.

BATHIE, WILLIAM W.

Emeritus Professor of Mechanical Engineering. B.S., 1957, M.E., 1967, Iowa State.

BAUM, DALE DELBERT

Emeritus Professor of Curriculum and Instruction. B.S., 1954, Ohio State; M.Ed., 1967, Missouri; Ed.D., 1970, Kansas.

BAUM, THOMAS J.

Professor of Plant Pathology and Chair of the Department. B.A., 1985, Germany; M.S., 1989, Munich; Ph.D., 1993, Clemson.

BAUMANN, E. ROBERT

Emeritus Professor of Civil, Construction and Environmental Engineering; Anson Marston Distinguished Professor in Engineering. B.S.E., 1944, Michigan; B.S., 1945, M.S., 1947, Ph.D., 1954, Illinois.

BAUMEL, PHILLIP

Emeritus Professor of Economics; Charles F. Curtiss Distinguished Professor in Agriculture and Life Sciences. B.S., 1950, M.S., 1957, Ohio State; Ph.D., 1961, Iowa State.

BAUMGARD, LANCE HALL

Associate Professor of Animal Science. B.S., 1995, M.S., 1998, Minnesota; Ph.D., 2002, Cornell.

BAUMGARTEN, JOSEPH R.

Emeritus Professor of Mechanical Engineering. B.S.M.E., 1950, Dayton; M.S.M.E., 1955, Ph.D., 1958, Purdue.

BEAL, GEORGE M.

Emeritus Professor of Sociology; Charles F. Curtiss Distinguished Professor in Agriculture and Life Sciences. B.S., 1943, M.S., 1947, Ph.D., 1953, Iowa State.

BEATTIE, GWYN A.

Professor of Plant Pathology. B.A., 1985, Carleton; Ph.D., 1991, Wisconsin.

BEAUVAIS, SHERYL L.

Assistant Professor of Food Science and Human Nutrition (Collaborator). B.S., 1984, M.S., 1993, Ph.D., 1997, Iowa State.

BEAVERS, IRENE

Emeritus Professor of Apparel, Educational Studies and Hospitality Management; Emeritus Professor of Educational Leadership and Policy Studies. B.S., 1948, George Peabody; M.S., 1953, Iowa State; Ph.D., 1962, Wisconsin.

BEAVIS, WILLIAM DALE

Professor of Agronomy. B.S., 1978, Humboldt State; M.S., 1980, New Mexico State; Ph.D., 1985, Iowa State.

BECKMAN, SCOTT P.

Assistant Professor of Materials Science and Engineering. B.S., 1999, Iowa State; Ph.D., 2005, M.S., 2005, California (Berkeley).

BECRAFT, PHILIP W.

Professor of Genetics, Development and Cell Biology; Professor of Agronomy. B.A., 1980, Montana; M.S., 1987, Montana State; Ph.D., 1992, California (Berkeley).

BEELL, THOMAS LLOYD

Professor of Greenlee School of Journalism and Communication. B.A., 1965, Washington; M.A., 1972, Wisconsin.

BEER, CRAIG E.

Emeritus Professor of Agricultural and Biosystems Engineering. B.S., 1950, M.S., 1957, Ph.D., 1962, Iowa State.

BEESON, RICHARD

Associate Professor of Horticulture (Collaborator). B.S., 1981, North Carolina State; Ph.D., 1986, Oregon State.

BEETHAM, JEFFREY K.

Associate Professor of Veterinary Pathology; Associate Professor of Entomology. B.S., 1989, Western Washington; Ph.D., 1994, California (Davis).

BEGHIN, JOHN C.

Professor of Economics. M.Sc., 1984, North Carolina State; Ph.D., 1988, California (Berkeley).

BEHNKEN, BRIAN D.

Assistant Professor of History. B.A., 1999, M.A., 2001, Houston; Ph.D., 2007, California (Davis).

BEHNKEN, MONIC PRICE

Adjunct Assistant Professor of Psychology. B.A., 2000, Houston; J.D., 2004, Golden Gate; Ph.D., 2008, Pacific Graduate School.

BEHRENS, TED H.

Lecturer in English. B.A., 1972, Wartburg College; M.A., 1977, Northern Iowa.

BEIRMAN, ERICA ANNE

Lecturer in Food Science and Human Nutrition. B.S., 1995, M.S., 1998, Iowa State.

BEITZ, DONALD C.

Professor of Animal Science; Professor of Biochemistry, Biophysics and Molecular Biology; Charles F. Curtiss Distinguished Professor in Agriculture and Life Sciences. B.S., 1962, M.S., 1963, Illinois; Ph.D., 1967, Michigan State.

BEKKUM, VICTOR A.

Emeritus Professor of Agricultural and Biosystems Engineering. B.S., 1964, M.S., 1968, Wisconsin; Ph.D., 1978, Iowa State. BEKTAS, FATIH, Research Assistant Professor of Civil, Construction and Environmental Engineering. B.S.C., 1999, M.S.C., 2002, Middle East Technical (Turkey), Ph.D., 2007, Iowa State.

BELLAIRE, BRYAN HOWARD

Assistant Professor of Veterinary Microbiology and Preventive Medicine. B.S., 1995, Northern Arizona; Ph.D., 2001, Louisiana State.

BEN-SHLOMO, GIL

Assistant Professor of Veterinary Clinical Sciences. D.V.M., 2000, Ph.D., 2009, Hebrew (Jerusalem).

BENDER, HOLLY S.

Professor of Veterinary Pathology. B.S., 1976, D.V.M., 1979, Michigan State; Ph.D., 1987, Virginia Polytechnic.

BENNER, SUSAN E.

Senior Lecturer in English. B.A., 1980, Earlham; M.A., 1994, Iowa State; M.F.A., 1999, Iowa.

BENNETT, ADRIAN A. III

Emeritus Professor of History. B.A., 1964, Antioch; M.A., 1966, Ph.D., 1970, California (Davis).

BENSON, GARREN O.

Emeritus Professor of Agronomy. B.S., 1961, M.S., 1963, Minnesota; Ph.D., 1971, Iowa State.

BERAN, GEORGE W.

Emeritus Professor of Veterinary Microbiology and Preventive Medicine; Clarence Hartley Covault Distinguished Professor in Veterinary Medicine. D.V.M., 1954, Iowa State; Ph.D., 1959, Kansas; L.H.D., 1973, Silliman (Philippines).

BERAN, JANICE ANN

Emeritus Adjunct Professor of Kinesiology. A.B., 1953, Central; M.S., 1970, Drake; Ph.D., 1976, Iowa State.

BERESNEV, IGOR

Professor of Geological and Atmospheric Sciences. M.S., 1981, Ph.D., 1986, Moscow (Russia).

BERGER, P. JEFFREY

Emeritus Professor of Animal Science. B.S., 1965, Delaware Valley; M.S., 1967, Ph.D., 1970, Ohio State.

BERGER, ROGER WAYNE

Emeritus Professor of Industrial and Manufacturing Systems Engineering. B.S.M.E., 1958, Nebraska; M.S.I.E., 1962, Kansas State; Ph.D., 1968, Oklahoma State.

BERGESON, KENNETH L.

Emeritus Professor of Civil, Construction and Environmental Engineering. B.S., 1969, M.S., 1972, Ph.D., 1985, Iowa State.

BERGH, MARY SARAH

Assistant Professor of Veterinary Clinical Sciences. B.S., 1999, D.V.M., 2003, Wisconsin; M.S., 2008, Ohio State.

BERGHEFER, SHERRY L.

Lecturer in Greenlee School of Journalism and Communication. B.A., 1999, M.S., 2006, Iowa State.

BERGMAN, CLIFFORD

Professor of Mathematics; Professor of Computer Science. B.S., 1975, Brown; Ph.D., 1982, California (Berkeley).

BERGQUIST, ERIN E.

Clinician in Food Science and Human Nutrition. M.P.H., 2007, Des Moines.

BERLEANT, DANIEL

Associate Professor of Electrical and Computer Engineering (Collaborator). B.S., 1982, Massachusetts Institute of Technology; M.S., 1990, Ph.D., 1991, Texas.

BERMANN, KAREN R.

Associate Professor of Architecture. B.Arch., 1983, Cooper Union; M.F.A., 1991, San Francisco Art Institute.

BERN, CARL JOSEPH

Professor of Agricultural and Biosystems Engineering; University Professor. B.S., 1963, M.S., 1964, Nebraska; Ph.D., 1973, Iowa State.

BERNARD, JAMES EDWARD

Emeritus Professor of Mechanical Engineering; Anson Marston Distinguished Professor in Engineering. B.S., 1966, M.S., 1968, Ph.D., 1971, Michigan.

BERNARD, ROBERT W.

Emeritus Professor of World Languages and Cultures. B.A., 1958, St. Thomas; M.A., 1962, Ph.D., 1968, Kansas.

BESSER, TERRY L.

Professor of Sociology. B.S., 1969, Iowa State; M.A., 1975, Northern Iowa; Ph.D., 1991, Kentucky.

BEST, LOUIS BROWN

Emeritus Professor of Natural Resource Ecology and Management. B.S., 1968, Weber State; M.S., 1970, Montana State; Ph.D., 1974, Illinois.

BETCHER, GLORIA J.

Adjunct Associate Professor of English. B.A., 1985, St. Olaf; M.A., 1990, Ph.D., 1994, Minnesota.

BETTS, DANIEL MORTON

Professor of Veterinary Clinical Sciences. D.V.M., 1965, Iowa State; M.S., 1979, Illinois.

BHATTACHARYA, JOYDEEP

Professor of Economics. B.S., 1989, St. Xaviers College; M.A., 1991, Delhi School of Economics (India); Ph.D., 1996, Cornell.

BHATTACHARYYA, MADAN KUMAR

Associate Professor of Agronomy. B.Sc., 1975, Assam Agricultural (India); M.Sc., 1978, Punjab Agricultural (India); Ph.D., 1987, Western Ontario.

BIASETTI, GIADA

Assistant Professor of World Languages and Cultures. B.A., 1999, Superiore Per Interpretie Traduttori; B.A., 2003, M.A., 2005, Florida Atlantic; Ph.D., 2009, Florida.

BICKETT-WEDDLE, DANELLE A.

Lecturer in Veterinary Diagnostic and Production Animal Medicine. B.S., 1995, South Dakota State; D.V.M., 1999, Iowa State; M.P.H., 2003, Iowa; Ph.D., 2009, Iowa State.

BIECHLER, DEAN W.

Lecturer in Art and Design. B.A., 1973, M.A., 1998, Iowa State.

BIGELOW, TIMOTHY

Assistant Professor of Electrical and Computer Engineering; Assistant Professor of Mechanical Engineering. B.S., 1998, Colorado State; M.S., 2001, Ph.D., 2004, Illinois.

BIRD, SHARON RAYE

Associate Professor of Sociology. B.A., 1987, M.A., 1989, Oklahoma; Ph.D., 1998, Washington State.

BIRRELL, STUART J.

Associate Professor of Agricultural and Biosystems Engineering. B.Sc., 1984, Natal (South Africa); M.S., 1987, Ph.D., 1995, Illinois.

BIRT, DIANE FEICKERT

Professor of Food Science and Human Nutrition; Charles F. Curtiss Distinguished Professor in Agriculture and Life Sciences. B.A., 1972, Whittier College; Ph.D., 1975, Purdue.

BISHOP, STEPHEN H.

Emeritus Professor of Genetics, Development and Cell Biology. B.A., 1958, Gettysburg; M.S., 1960, Duke; Ph.D., 1964, Rice.

BISWAS, RANA

Adjunct Professor of Electrical and Computer Engineering; Adjunct Professor of Physics and Astronomy. B.Sc., 1976, Bombay; M.Sc., 1978, Indian Institute of Technology; M.S., 1981, Ph.D., 1984, Cornell.

BIVENS, GORDON E.

Emeritus Professor of Human Development and Family Studies; Mary B. Welch Distinguished Professor of Family and Consumer Sciences. B.S., 1950, M.S., 1953, Ph.D., 1957, Iowa State.

BIX, AMY SUE

Associate Professor of History. A.B., 1987, Princeton; Ph.D., 1994, Johns Hopkins.

BJURSTROM, NEIL A.

Emeritus Associate Professor of Music and Theatre. B.M.Ed., 1953, M.M., 1954, Northwestern; Ph.D., 1972, Iowa.

BLACKBURN, VIRGINIA L.

Associate Professor of Management. B.S., 1977, Kentucky; M.B.A., 1980, Missouri; D.B.A., 1987, Kentucky.

BLACKHURST, JENNIFER JANE

Associate Professor of Supply Chain and Information Systems. B.S., 1995, M.S., 1997, Ohio; Ph.D., 2002, Iowa.

BLAKE, J. HERMAN

Emeritus Professor of Educational Leadership and Policy Studies; Emeritus Professor of Sociology. B.A., 1960, New York (New York City); M.A., 1965, Ph.D., 1974, California (Berkeley).

BLAKELY, BARBARA JEAN

Associate Professor of English. B.S.E., 1978, M.A., 1982, Drake; Ph.D., 1999, Iowa State.

BLANCHONG, JULIE ANNE

Assistant Professor of Natural Resource Ecology and Management. B.S., 1995, Bowling Green State; M.S., 1999, Ph.D., 2003, Michigan State.

BLANCO, MICHAEL

Assistant Professor of Agronomy (Collaborator). B.S., 1968, Georgia; M.S., 1973, Pennsylvania State; Ph.D., 1977, Missouri.

BLANKENSHIP, KEVIN L.

Assistant Professor of Psychology. B.A., 1998, M.S., 2001, Ball State; Ph.D., 2006, Purdue.

BLEVINS, JEFFREY L.

Associate Professor of Greenlee School of Journalism and Communication. B.S., 1995, M.S., 1998, Southern Illinois; Ph.D., 2001, Ohio.

BLEYLE, CARL OTTO

Emeritus Professor of Music and Theatre. B.Mus., 1957, Kentucky; M.M., 1960, Wisconsin; Ph.D., 1969, Minnesota.

BLITVICH, BRADLEY J.

Assistant Professor of Veterinary Microbiology and Preventive Medicine. B.Sc., 1990, B.Sc., 1991, Ph.D., 1996, Western Australia.

BLOCK, CHARLES C.

Assistant Professor of Plant Pathology (Collaborator). B.S., 1974, Briar Cliff College; M.S., 1979, Ph.D., 1996, Iowa State.

BLOCK, DAVID ARTHUR

Professor of Architecture. B.Arch., 1967, M.Arch., 1972, M.S., 1974, Iowa State.

BLOEDEL, JAMES R.

Professor of Biomedical Sciences and Chair of the Department; Professor of Kinesiology. B.A., 1962, St. Olaf; Ph.D., 1967, M.D., 1969, Minnesota.

BLUMENFELD, WARREN JAY

Associate Professor of Curriculum and Instruction. B.A., 1969, San Jose State; M.Ed., 1974, M.Ed., 1977, Boston College; Ed.D., 2001, Massachusetts.

BLUNCK, DOREEN M.

Instructor in Food Science and Human Nutrition (Collaborator). B.S., 1977, Simmons; M.S., 1978, Case Western Reserve.

BLYLER, NANCY LOUISE

Emeritus Professor of English. B.A., 1964, Wellesley; Ph.D., 1976, Iowa.

BOBIK, THOMAS A.

Professor of Biochemistry, Biophysics and Molecular Biology. B.S., 1979, Indiana; M.S., 1986, Ph.D., 1990, Illinois.

BOCKHOP, CLARENCE W.

Emeritus Professor of Agricultural and Biosystems Engineering. B.S., 1943, M.S., 1955, Ph.D., 1957, Iowa State.

BOGDANOVE, ADAM J.

Associate Professor of Plant Pathology. B.S., 1987, Yale; Ph.D., 1997, Cornell.

BOHNENKAMP, JEANNETTE

Emeritus Associate Professor of Food Science and Human Nutrition. B.A., 1953, Clarke; M.S., 1956, Iowa State.

BOLLES, HEATHER ANNE

Senior Lecturer in Mathematics. B.S., 1995, Ph.D., 2000, Iowa State.

BOLLUYT, JAMES EDWARD

Emeritus Assistant Professor of Civil, Construction and Environmental Engineering. B.A., 1968, Northwestern (Iowa); B.A., 1974, M.S., 1980, Iowa State.

BOLSER, KARL W.

Senior Lecturer in Biomedical Sciences. D.V.M., 1990, Iowa State.

BONACCORSI, CRISTINA

Lecturer in Chemistry. LD, 2001, Universita Degli Studi Di Pisa (Italy); Ph.D., 2005, Swiss Federal Institute of Technology.

BOND, PAUL RILEY

Emeritus Associate Professor of Electrical and Computer Engineering. B.S., 1952, John Brown; M.S., 1958, Ph.D., 1963, Iowa State.

BONETT, DOUGLAS G.

Professor of Psychology; Professor of Statistics. B.A., 1974, California State (Fresno); M.A., 1978, California State (Long Beach); M.A., 1980, Ph.D., 1983, California (Los Angeles).

BONETT, RHONDA

Senior Lecturer in Psychology. B.A., 1975, California State (Fresno); M.S., 1979, California State (Long Beach); Ph.D., 1990, Wyoming.

BONNER, JOHN M.

Assistant Professor of Animal Science (Collaborator). B.S., 1968, M.S., 1971, Ph.D., 1974, Iowa State.

BONNING, BRYONY C.

Professor of Entomology. B.S., 1985, Durham; Ph.D., 1989, London School of Hygiene and Tropical Medicine.

BOOK, MICHAEL D.

Clinician in Educational Leadership and Policy Studies. B.A., 1972, Northern Iowa; Ed.D., 1982, Drake; M.A., 1994, Northern Iowa; Ed.S., 1997, Drake.

BOON, WILLIAM C.

Emeritus Professor of Landscape Architecture. B.S., 1955, B.S.L.A., 1960, Kansas State; M.L.A., 1977, Iowa State.

BOOTH, LARRY C. JR.

Associate Professor of Veterinary Clinical Sciences. D.V.M., 1973, Iowa State; M.S., 1976, Michigan State.

BORDEN, JEROME H.

Adjunct Instructor in Naval Science. B.S., 2006, Minnesota.

BORGEN, FRED H.

Emeritus Professor of Psychology. B.A., 1963, Ph.D., 1970, Minnesota.

BORICH, TIMOTHY O.

Associate Professor of Community and Regional Planning; Associate Dean of the College of Design. B.S., 1975, South Dakota State; M.A., 1978, South Dakota; Ph.D., 1992, Iowa State.

BORISOVA, GINKA

Assistant Professor of Finance. B.S., 2000, National and World Economy (Bulgaria); M.B.A., 2004, Ph.D., 2008, Oklahoma.

BORKOWSKI, DOUGLAS KENT

Lecturer in Human Development and Family Studies. B.S., 1983, MFCS, 2005, Iowa State.

BORSA, FERDINANDO

Emeritus Professor of Physics and Astronomy. B.S., 1961, Ph.D., 1969, Pavia.

BOSELMAN, ROBERT

Professor of Apparel, Educational Studies and Hospitality Management and Chair of the Department. B.A., 1976, New York (Buffalo); M.S., 1982, Florida International; Ph.D., 1985, Oklahoma State.

BOURY, NANCY M.

Senior Lecturer in Animal Science; Senior Lecturer in Ecology, Evolution and Organismal Biology. B.A., 1991, Wartburg College; M.S., 1993, Wisconsin; Ph.D., 1997, Iowa State.

BOUSSELOT, JENNIFER M.

Lecturer in Horticulture. B.S., 2001, M.S., 2003, Iowa State.

BOVINETTE, JAMES T.

Associate Professor of Music and Theatre. B.A., 1982, M.M., 1983, Southern Illinois; D.M.A., 2001, Illinois.

BOWEN, BONNIE SUE

Adjunct Assistant Professor of Ecology, Evolution and Organismal Biology. B.S., 1972, Cornell; Ph.D., 1978, California (Berkeley).

BOWER, DUSTIN T.

Adjunct Instructor in Military Science and Tactics.

BOWER, JOHN RICHARD F.

Emeritus Professor of Anthropology. B.A., 1957, Harvard; M.A., 1968, Ph.D., 1973, Northwestern.

BOWERS, LARRY NEAL

Emeritus Professor of English; Distinguished Professor in Liberal Arts and Sciences. B.A., 1970, M.A., 1971, Austin Peay; Ph.D., 1976, Florida.

BOWLER, JOHN R.

Professor of Electrical and Computer Engineering. B.Sc., 1971, Leicester (England); M.Sc., 1980, Keele (England); Ph.D., 1984, Surrey (England).

BOWLER, NICOLA

Associate Professor of Materials Science and Engineering; Associate Professor of Electrical and Computer Engineering. B.Sc., 1990, Nottingham (UK); Ph.D., 1994, Surrey (UK).

BOYD, DALE E.

Emeritus Professor of Greenlee School of Journalism and Communication. B.A., 1942, Iowa; M.S., 1970, Ph.D., 1976, Iowa State.

BOYD, MORTON MCKEE

Emeritus Assistant Professor of Agricultural and Biosystems Engineering. B.S., 1954, Pennsylvania State; M.S., 1962, Massachusetts.

BOYDSTON, JEANNE M. K.

Associate Professor, Library. B.A., 1975, Washburn; M.A., 1979, Wichita; M.S., 1985, Illinois.

BOYLAN, DAVID RAY JR.

Emeritus Professor of Chemical Engineering. B.S., 1943, Kansas; Ph.D., 1952, Iowa State.

BOYLAN-ASHRAF, ANNE C.

Lecturer in Aerospace Engineering. B.S., 2000, M.E., 2003, Iowa State.

BOYLES, NORMAN L.

Emeritus Professor of Educational Leadership and Policy Studies. B.A., 1954, Tusculum; M.S., 1957, Ed.D., 1963, Tennessee.

BOYLSTON, TERRI DRUMM

Associate Professor of Food Science and Human Nutrition. B.S., 1982, M.S., 1984, Iowa State; Ph.D., 1988, Michigan State.

BRACHA, VLASTISLAV

Professor of Biomedical Sciences. BBS, 1981, Leningrad State (Russia); Ph.D., 1988, Czechoslovak Academy of Science (Czechoslovakia).

BRACKELSBURG, PAUL O.

Emeritus Professor of Animal Science. B.S., 1961, North Dakota State; M.S., 1963, Connecticut; Ph.D., 1966, Oklahoma State.

BRACKELSBURG, PHYLLIS

Emeritus Associate Professor of Apparel, Educational Studies and Hospitality Management. B.S., 1961, North Dakota State; M.A., 1963, Connecticut.

BRADBURY, SUSAN LEE

Associate Professor of Community and Regional Planning. B.A., 1984, McMaster (Canada); M.A., 1987, Waterloo (Canada); Ph.D., 1989, Florida.

BRADSHAW, LARRY LEROY

Emeritus Assistant Professor of Agricultural and Biosystems Engineering. B.A., 1964, M.A., 1970, Northern Iowa; Ph.D., 1984, Iowa State.

BRANDLE, JAMES

Professor of Natural Resource Ecology and Management (Collaborator). B.S., 1966, Tennessee; M.S., 1969, Ph.D., 1974, Missouri.

BRANT, GEORGE

Emeritus Professor of Animal Science. B.S., 1963, M.S., 1965, Oklahoma State; Ph.D., 1971, California (Davis).

BRATSCHE-PRINCE, DAWN

Professor of World Languages and Cultures; Associate Provost for Academic Personnel and Chief Diversity Officer. B.A., 1983, M.A., 1985, New York University; Ph.D., 1990, California (Berkeley).

BRAUN, EDWARD J.

Professor of Plant Pathology. B.A., 1972, Miami (Ohio); Ph.D., 1977, Cornell.

BREARLEY, HARRINGTON

Emeritus Professor of Computer Science; Emeritus Professor of Electrical and Computer Engineering. B.E.E., 1946, Georgia Institute of Technology; M.S., 1950, Ph.D., 1954, Illinois.

BREHM-STECHER, BYRON F.

Assistant Professor of Food Science and Human Nutrition. B.S., 1995, M.S., 1996, Ph.D., 2002, Wisconsin.

BREITER, JOAN C.

Emeritus Professor of Curriculum and Instruction. B.S., 1956, M.S., 1961, Mankato; Ed.D., 1968, Northern Colorado.

BRENDEL, VOLKER

Professor of Genetics, Development and Cell Biology; Professor of Statistics. M.Sc., 1980, Oxford; Ph.D., 1986, Weizmann Institute (Israel).

BREWER, KENNETH ALVIN

Emeritus Professor of Civil, Construction and Environmental Engineering. B.S.C.E., 1960, M.S., 1961, Kansas State; Ph.D., 1968, Texas A&M.

BRINKMANN, JARRED A.

Lecturer in English. B.A., 2002, Iowa State; M.A., 2008, Monterey Institute of International Studies.

BRO, ADALU C.

Emeritus Professor of Art and Design. B.S., 1955, McPherson; M.A., 1967, M.F.A., 1969, Iowa.

BROCATO, ELISABETH D.

Assistant Professor of Marketing. B.A., 1995, Grinnell; M.B.A., 2001, M.S., 2001, Ph.D., 2006, Texas (Arlington).

BROCKMAN, WILLIAM H.

Emeritus Professor of Electrical and Computer Engineering. B.S., 1960, M.S., 1962, Ph.D., 1966, Purdue.

BROCKMEIER, SUSAN

Assistant Professor of Veterinary Microbiology and Preventive Medicine (Collaborator). D.V.M., 1988, Missouri; Ph.D., 1996, Iowa State.

BROGDEN, KIM

Professor of Veterinary Pathology (Collaborator). B.S., 1975, M.S., 1977, Ph.D., 1981, Iowa State.

BRONIKOWSKI, ANNE MARIE

Associate Professor of Ecology, Evolution and Organismal Biology. B.S., 1987, Marquette; M.S., 1994, Ph.D., 1997, Chicago.

BRONSON, CHARLOTTE R.

Professor of Plant Pathology; Associate Vice President. B.S., 1969, New Mexico; M.S., 1974, Michigan; Ph.D., 1981, Michigan State.

BROOKE, CORLICE P.

Emeritus Professor of Human Development and Family Studies. B.S., 1968, Iowa State; M.A., 1973, Ph.D., 1979, Minnesota.

BROTHERSON, MARY JANE

Professor of Human Development and Family Studies. B.A., 1973, M.S., 1976, Nebraska (Omaha); Ph.D., 1985, Kansas.

BROWN, DONALD WAYNE

Emeritus Professor of Accounting. B.S., 1942, Kansas State; M.B.A., 1946, Denver.

BROWN, FREDERICK G.

Emeritus Professor of Psychology; Emeritus Professor of Curriculum and Instruction; University Professor. B.A., 1954, M.A., 1955, Wisconsin; Ph.D., 1958, Minnesota.

BROWN, GAYLE B.

Lecturer in Veterinary Microbiology and Preventive Medicine. B.S., 1982, Denver; D.V.M., 1986, Illinois; M.S., 1989, Ph.D., 1999, Iowa State.

BROWN, GEORGE GORDON

Emeritus Professor of Ecology, Evolution and Organismal Biology. B.S., 1959, M.S., 1961, Virginia Polytechnic Institute; Ph.D., 1966, Miami (Florida).

BROWN, JAMES ROBERT

Assistant Professor of Finance. B.A., 1996, Transylvania; M.S., 1999, Kentucky; Ph.D., 2004, Washington (St. Louis).

BROWN, MARTHA M.

Lecturer in Agricultural Education and Studies. B.S., 1972, M.S., 1977, Arizona State; Ph.D., 1992, Iowa State.

BROWN, NANCY EVELYN

Emeritus Associate Professor of Apparel, Educational Studies and Hospitality Management. B.S., 1960, Vermont; M.S., 1964, Kansas State; Ph.D., 1972, Iowa State.

BROWN, ROBERT C.

Professor of Mechanical Engineering; Professor of Chemical and Biological Engineering; Professor of Agricultural and Biosystems Engineering; Anson Marston Distinguished Professor in Engineering. B.A., 1976, B.S., 1976, Missouri; M.S., 1977, Ph.D., 1980, Michigan State.

BROWN, ROBERT GROVER

Emeritus Professor of Electrical and Computer Engineering; Anson Marston Distinguished Professor in Engineering. B.S., 1948, M.S., 1951, Ph.D., 1956, Iowa State.

BRUENE, BARBARA JANE

Emeritus Associate Professor of Art and Design. B.A., 1958, Northern Iowa; M.A., 1978, Iowa State; M.F.A., 1986, Drake.

BRUENE, ROGER J.

Emeritus Associate Professor of Agricultural Education and Studies. B.S., 1956, Iowa State.

BRUIJNZEEL, LEENDERT

Associate Professor of Natural Resource Ecology and Management (Collaborator). B.Sc., 1972, Vrije Universiteit Amsterdam; M.Sc., 1976, Ph.D., 1985, Idem.

BRUMM, THOMAS J.

Associate Professor of Agricultural and Biosystems Engineering. B.S., 1979, Iowa State; M.S., 1980, Purdue; Ph.D., 1990, Iowa State.

BRUN, JUDY KAY

Emeritus Professor of Apparel, Educational Studies and Hospitality Management; Emeritus Professor of Curriculum and Instruction. B.S., 1964, Michigan State; M.S., 1967, Ph.D., 1970, Iowa State.

BRUNA, KATHERINE R.

Associate Professor of Curriculum and Instruction. B.A., 1988, Vassar College; M.A., 1994, Ph.D., 2002, California (Davis).

BRUNER, DAVID K.

Emeritus Professor of English. A.B., 1933, A.M., 1934, Washington (St. Louis); Ph.D., 1941, Illinois.

BRUNING, MONICA

Lecturer in Educational Leadership and Policy Studies. B.S., 1982, North Dakota State; M.P.A., 1989, Colorado; Ph.D., 2003, Iowa State.

BRUNNER, LORI A.

Assistant Professor of Art and Design. B.S.A., 1993, M.U.P., 1998, Illinois; M.F.A., 2004, Ph.D., 2009, Iowa State.

BRUNSCHEEN, SUMMER

Lecturer in Psychology. B.S., 1994, M.S., 2001, Ph.D., 2004, Iowa State.

BRUSKI, PAUL R.

Assistant Professor of Art and Design. B.F.A., 1996, College of Visual Arts; M.F.A., 2005, Minnesota.

BRUTON, BRENT T.

Emeritus Professor of Sociology. B.A., 1964, M.A., 1966, Ph.D., 1970, Missouri.

BRYAN, RAY JAMES

Emeritus Professor of Educational Leadership and Policy Studies. B.S., 1933, M.S., 1937, Kansas State; Ph.D., 1940, Nebraska.

BRYDEN, KENNETH MARK

Associate Professor of Mechanical Engineering; Associate Professor of Aerospace Engineering. B.S., 1977, Idaho State; M.S.M.E., 1993, Ph.D., 1997, Wisconsin.

BRYDEN, KRISTY

Adjunct Assistant Professor of Music and Theatre. B.M., 1979, Idaho State; M.M., 1993, Ph.D., 2001, Wisconsin.

BUCHELE, WESLEY F.

Emeritus Professor of Agricultural and Biosystems Engineering. B.S., 1943, Kansas State; M.S., 1951, Arkansas; Ph.D., 1954, Iowa State.

BUCK, BRADLEY ALLEN

Lecturer in Educational Leadership and Policy Studies. B.A., 1992, Northern Iowa; M.Ed., 1992, Ph.D., 2006, Iowa State.

BUCK, PETER G.

Assistant Professor of Kinesiology (Collaborator). B.A., 1974, Colorado; M.D., 1978, Iowa; M.A., 1980, Minnesota.

BUDKO, SERGUEI L.

Adjunct Associate Professor of Physics and Astronomy. M.S., 1982, Ph.D., 1986, Moscow Physical Technical Institute.

BUGEJA, DIANE FAYE

Senior Lecturer in Greenlee School of Journalism and Communication. B.S., 1981, M.S., 1988, Oklahoma State.

BUGEJA, MICHAEL J.

Professor of Greenlee School of Journalism and Communication and Director of the School. B.A., 1974, Saint Peters College; M.S., 1976, South Dakota State; Ph.D., 1985, Oklahoma State.

BULLA, DAVID W.

Associate Professor of Greenlee School of Journalism and Communication. B.A., 1983, North Carolina; M.A., 2001, Indiana; Ph.D., 2004, Florida.

BULTENA, GORDON LOUIS

Emeritus Professor of Sociology. B.A., 1957, Northern Iowa; M.A., 1959, Ph.D., 1963, Minnesota.

BUNDY, DWAIN S.

Emeritus Professor of Agricultural and Biosystems Engineering. B.S., 1965, Eastern Illinois; B.S., 1968, M.S., 1969, Missouri; Ph.D., 1974, Iowa State.

BUNZEL, HELLE

Associate Professor of Economics. B.A., 1993, Aarhus (Denmark); M.A., 1997, Ph.D., 1999, Cornell.

BURGER, LOREN W. JR.

Professor of Natural Resource Ecology and Management (Collaborator). B.S., 1985, Murray State; M.S., 1988, Ph.D., 1993, Missouri.

BURGER, STEWART LEE

Lecturer in Apparel, Educational Studies and Hospitality Management. B.S., 1970, Cornell; M.S., 1972, Iowa State.

BURKART, MICHAEL R.

Associate Professor of Geological and Atmospheric Sciences (Collaborator). B.S., 1964, Wisconsin; M.S., 1969, Northern Illinois; Ph.D., 1976, Iowa.

BURKE, BENJAMIN

Assistant Professor of Geological and Atmospheric Sciences (Collaborator). Ph.D., 2006, Dartmouth College.

BURKETT, SUSAN JANINE

Lecturer in English. B.A., 1991, Simpson College; M.A., 2010, Morning-side College.

BURKHALTER, N. L.

Emeritus Professor of Music and Theatre; Emeritus Professor of Curriculum and Instruction. L.T.C.L., 1939, Trinity (London); B.S.M., 1947, Bluffton; M.M., 1949, Northwestern; Ph.D., 1961, Ohio State.

BURMEISTER, BRIAN

Lecturer in English. B.A., 2004, Ashford; M.A., 2008, M.F.A., 2010, Iowa State.

BURNET, AGATHA H.

Emeritus Professor of Apparel, Educational Studies and Hospitality Management. B.S., 1952, Indiana; M.S., 1956, Iowa State; Ph.D., 1969, Ohio State.

BURNET, GEORGE

Emeritus Professor of Chemical Engineering; Anson Marston Distinguished Professor in Engineering. B.S., 1948, M.S., 1949, Ph.D., 1951, Iowa State.

BURNETT, JOSEPH W.

Senior Lecturer in Chemistry. B.S., 1982, Allegheny (Pennsylvania); Ph.D., 1990, Pittsburgh.

BURNETT, REBECCA E.

Emeritus Professor of English; University Professor. B.A., 1968, Massachusetts; M.Ed., 1974, Lowell; M.A., 1989, Ph.D., 1991, Carnegie Mellon.

BURNLEY, ELIZABETH C. D.

Lecturer in Food Science and Human Nutrition. B.S., 2006, M.S., 2007, Iowa State.

BURNS, ROBERT THOMAS

Professor of Agricultural and Biosystems Engineering. B.S., 1990, M.S., 1992, Ph.D., 1995, Tennessee.

BURRAS, CHARLES L.

Professor of Agronomy; Professor of Geological and Atmospheric Sciences. B.S., 1981, M.S., 1984, Iowa State; Ph.D., 1992, Ohio State.

BURRIS, JOSEPH S.

Emeritus Professor of Agronomy. B.S., 1964, Iowa State; M.S., 1965, Ph.D., 1967, Virginia Polytechnic Institute.

BUSHNELL, JAMES BUSBY

Associate Professor of Economics. B.S., 1989, Wisconsin; M.S., 1990, Ph.D., 1993, California (Berkeley).

BUSS, JANICE E.

Emeritus Professor of Biochemistry, Biophysics and Molecular Biology; Emeritus Professor of Genetics, Development and Cell Biology. B.S., 1970, Iowa State; Ph.D., 1983, California (San Diego).

BUTLER, ANNEMARIE

Assistant Professor of Philosophy and Religious Studies. B.A., 1996, Trinity College; Ph.D., 2005, Iowa.

BUTLER, LORNA MICHAEL

Emeritus Professor of Sociology; Emeritus Professor of Anthropology. B.Sc., 1961, Manitoba; M.Ed., 1967, Colorado State; Ph.D., 1976, Washington State.

BUTLER, TRAVIS LLOYD

Associate Professor of Philosophy and Religious Studies. B.A., 1990, California (San Diego); M.A., 1992, Washington; M.A., 1995, Ph.D., 1999, Cornell.

BUTTERFIELD, JESSICA M.

Lecturer in English. B.A., 2007, Iowa; M.A., 2009, Iowa State.

BUTTERS-JOHNSON, ANNA KERR

Assistant Professor of Animal Science. B.Sc., 1995, Reading (England); M.Sc., 1997, Edinburgh (UK); Ph.D., 2001, Texas Tech.

BUTTREY, BENTON W.

Emeritus Professor of Ecology, Evolution and Organismal Biology. B.S., 1947, M.S., 1949, Idaho; Ph.D., 1953, Pennsylvania.

BUTTRICK, MARTHA LEE

Clinician in Veterinary Clinical Sciences. B.S., 1978, D.V.M., 1982, Iowa State.

BYARS, JANA LENA

Assistant Professor of History. B.A., 1995, M.A., 1997, Western Michigan; Ph.D., 2006, Pennsylvania State.

BYSTROM, DIANNE G.

Adjunct Assistant Professor of Political Science. B.A., 1975, Kearney State; M.A., 1982, Ph.D., 1995, Oklahoma.

C**CAGLEY, LEE W.**

Professor of Art and Design. B.A., 1975, Iowa State.

CAI, LING

Lecturer in World Languages and Cultures. B.A., 1988, Beijing Normal (China); M.A., 2007, Iowa State.

CAI, YING

Associate Professor of Computer Science. B.S., 1990, M.S., 1993, Xian Jiaotong; Ph.D., 2002, Central Florida.

CAIN, BRYAN EDMUND

Emeritus Professor of Mathematics. B.S., 1963, Massachusetts Institute of Technology; M.S., 1964, Ph.D., 1968, Wisconsin.

CALDWELL, BARBARA A.

Associate Professor of Art and Design; Associate Professor of Curriculum and Instruction. B.F.A., 1973, Illinois Wesleyan; M.S., 1980, B.S., 1987, Ed.D., 1991, Illinois State.

CALHOUN, GRAYSON FORD

Assistant Professor of Economics. B.A., 2001, Tufts; M.S., 2006, Ph.D., 2009, California (San Diego).

CALL, ANSON B.

Associate Professor of Art and Design; Associate Professor of Architecture. B.F.A., 2000, M.F.A., 2003, Utah State.

CALLISON, MARK P.

Lecturer in English. B.A., 2001, M.A., 2005, Iowa State.

CAMBARDELLA, CYNTHIA ANN

Associate Professor of Agronomy (Collaborator). B.S., 1975, Maryland; Ph.D., 1991, Colorado State.

CAMPBELL, ARDEN RAY

Emeritus Professor of Agronomy. B.S., 1965, M.S., 1967, Purdue; Ph.D., 1970, Iowa State.

CAMPBELL, CAMERON T.

Associate Professor of Architecture; Associate Professor of Art and Design. B.Arch., 1997, M.Arch., 2003, Iowa State.

CAMPBELL, CHRISTINA

Associate Professor of Food Science and Human Nutrition. B.S., 1989, Puget Sound; M.S., 1993, Ph.D., 1996, Washington State.

CAMPBELL, CYNTHIA J.

Associate Professor of Finance. B.A., 1977, Gordon College; M.A., 1981, M.B.A., 1985, Ph.D., 1987, Michigan.

CAMPBELL, JOY M.

Assistant Professor of Animal Science (Collaborator). B.S., 1989, Iowa State; M.S., 1992, Ph.D., 1996, Illinois.

CANFIELD, PAUL C.

Professor of Physics and Astronomy; Distinguished Professor in Liberal Arts and Sciences. B.S., 1983, Virginia; Ph.D., 1990, M.S., 1990, California (Los Angeles).

CANNON, JAMES

Assistant Professor of Accounting. B.A., 1996, Brigham Young; M.B.A., 2001, Michigan.

CANNON, STEVEN B.

Assistant Professor of Agronomy (Collaborator). B.S., 1990, Utah State; M.A., 1992, Bowling Green State; M.P.U.P., 1994, Ph.D., 2003, Minnesota.

CANTOR, DAVID EDWARD

Assistant Professor of Supply Chain and Information Systems. B.S., 1996, M.S., 1999, Ph.D., 2006, Maryland.

CARAGEA, PETRUTA CARMEN

Associate Professor of Statistics. B.S., 1997, Bucuresti (Romania); Ph.D., 2003, North Carolina.

CARDINAL-PETT, CLARE

Associate Professor of Architecture. B.A., 1975, Hollins; M.Arch., 1982, Utah.

CARITHERS, JEANINE R.

Emeritus Professor of Biomedical Sciences. B.S., 1956, M.S., 1965, Iowa State; Ph.D., 1968, Missouri.

CARITHERS, ROBERT W.

Emeritus Professor of Veterinary Clinical Sciences. D.V.M., 1956, Iowa State; M.S., 1968, Missouri; Ph.D., 1972, Iowa State.

CARLANDER, KENNETH D.

Emeritus Professor of Natural Resource Ecology and Management; Charles F. Curtiss Distinguished Professor in Agriculture and Life Sciences. B.A., 1936, M.S., 1938, Ph.D., 1943, Minnesota.

CARLSON, BILLE C.

Emeritus Professor of Mathematics. B.A., 1947, M.A., 1947, Harvard; Ph.D., 1950, Oxford.

CARLSON, DAVID L.

Emeritus Associate Professor of Electrical Engineering. B.S., 1959, Minnesota; M.S., 1961, Ph.D., 1964, Iowa State.

CARLSON, IRVING

Emeritus Professor of Agronomy. B.S., 1950, M.S., 1952, Washington State; Ph.D., 1955, Wisconsin.

CARLSON, PATRICIA M.

Associate Professor of Curriculum and Instruction. B.S., 1975, Nebraska; M.S., 1977, Indiana; Ph.D., 1990, Nebraska.

CARLSON, RICHARD E.

Emeritus Professor of Agronomy. B.S., 1967, Nebraska; M.S., 1969, Ph.D., 1971, Iowa State.

CARLSON, STEVEN A.

Associate Professor of Biomedical Sciences. B.Sc., 1986, D.V.M., 1990, Iowa State; Ph.D., 1997, Iowa.

CARLSON, SUSAN LYNN

Professor of English. B.A., 1975, Iowa; M.A., 1976, Ph.D., 1980, Oregon.

CARPENTER, JAMES

Professor of Veterinary Clinical Sciences (Collaborator). B.S., 1967, Cornell; M.S., 1970, D.V.M., 1974, Oklahoma State.

CARPENTER, SHANA K.

Assistant Professor of Psychology. B.A., 2000, Southern Colorado; M.A., 2003, Ph.D., 2004, Colorado State.

CARPENTER, SUSAN LONG

Professor of Animal Science. B.A., 1973, Denison; M.S., 1981, Ph.D., 1985, Massachusetts.

CARRIQUIRY, ALICIA L.

Professor of Statistics; Distinguished Professor in Liberal Arts and Sciences. B.S., 1982, Universidad De La Republica (Uruguay); M.S., 1985, Illinois; M.S., 1986, Ph.D., 1989, Iowa State.

CARSTENS, KERI LYNN

Assistant Professor of Entomology (Collaborator). B.A., 2001, Wallburg College; M.S., 2004, Ph.D., 2008, Iowa State.

CARSTENS, ROBERT L.

Emeritus Professor of Civil, Construction and Environmental Engineering. B.S., 1943, M.S., 1964, Ph.D., 1966, Iowa State.

CARTER, RICHARD B.

Professor of Finance. B.A., 1971, New York (Potsdam); M.B.A., 1985, Ph.D., 1987, Utah.

CARTER, RICHARD I.

Emeritus Professor of Agricultural Education and Studies; Emeritus Professor of Curriculum and Instruction. B.S., 1966, M.S., 1968, Oklahoma State; Ph.D., 1976, Iowa State.

CARTER-LEWIS, DAVID A.

Emeritus Professor of Physics and Astronomy. B.S., 1969, M.S., 1970, Ph.D., 1974, Michigan.

CAST, ALICIA DEANNE

Associate Professor of Sociology. B.A., 1990, Beloit College; M.A., 1992, Ph.D., 1998, Washington State.

CASTELLANO, MICHAEL

Assistant Professor of Agronomy. B.S., 2001, Rhode Island; M.S., 2004, Saint Louis; Ph.D., 2009, Pennsylvania State.

CASTON, STEPHANIE S.

Clinician in Veterinary Clinical Sciences. D.V.M., 2002, Texas A&M.

CERFOGLI, JENNIFER ANNE

Clinician in Veterinary Diagnostic and Production Animal Medicine; Clinician in Veterinary Clinical Sciences. B.S., 1999, South Dakota State; D.V.M., 2001, M.S., 2009, Iowa State.

CERVATO, CINZIA

Professor of Geological and Atmospheric Sciences. Ph.D., 1990, Swiss Federal Institute of Technology.

CEYLAN, HALIL

Associate Professor of Civil, Construction and Environmental Engineering. B.Sc., 1989, M.Sc., 1993, Dokuz Eylul (Turkey); M.Sc., 1995, Ph.D., 2002, Illinois.

CHACKO, THOMAS I.

Professor of Management and Chair of the Department. B.Sc., 1968, Madras (India); M.A., 1972, St. Francis; Ph.D., 1977, Iowa.

CHAMBERLIN, DENNIS MATTHEW

Assistant Professor of Greenlee School of Journalism and Communication. B.A., 1983, M.F.A., 2005, Indiana.

CHAMBERLIN, JOAN BORSVOLD

Lecturer in English. B.A., 1980, Oregon; M.A., 1985, Monterey Institute of International Studies.

CHAN, CHIU SHUI

Professor of Architecture. B.S., 1974, University of Chinese Culture; M.Arch., 1982, Minnesota; Ph.D., 1990, Carnegie Mellon.

CHAN, CHUN KIT

Assistant Professor of Psychology. B.S., 2000, Victoria (Canada); Ph.D., 2007, Washington (St. Louis).

CHANDRA, ABHIJIT

Professor of Mechanical Engineering; Professor of Aerospace Engineering. B.Tech., 1979, Khanagpur; M.Eng., 1980, New Brunswick; Ph.D., 1983, Cornell.

CHANG, CARL KOCHAO

Professor of Computer Science and Chair of the Department. B.S., 1974, National Central (Taiwan); M.S., 1978, Northern Illinois; Ph.D., 1982, Northwestern.

CHANG, JIEN MORRIS

Associate Professor of Electrical and Computer Engineering; Associate Professor of Computer Science. B.S., 1983, Tatung (Taiwan); M.S., 1986, Ph.D., 1993, North Carolina State.

CHANG, SHU-HUI H.

Senior Lecturer in Computer Science. B.A., 1982, National Central (Taiwan); M.S., 1998, Ph.D., 2006, Iowa State.

CHAPELLE, CAROL ANN

Professor of English; Distinguished Professor in Liberal Arts and Sciences. B.A., 1977, Michigan State; A.M., 1979, Ph.D., 1983, Illinois.

CHAPLIN, MICHAEL H.

Emeritus Professor of Horticulture. B.S., 1965, Kentucky; M.S., 1966, Rutgers; Ph.D., 1968, Michigan State.

CHARLES, DON C.

Emeritus Professor of Psychology; Emeritus Professor of Curriculum and Instruction. B.A., 1941, Northern Iowa; M.A., 1947, Ph.D., 1951, Nebraska.

CHASE, CHRISTOPHER WYATT

Lecturer in Philosophy and Religious Studies. B.A., 1995, Oklahoma State; M.A., 2001, Arizona State.

CHASE, GERALD W.

Emeritus Associate Professor of Civil, Construction and Environmental Engineering. B.S., 1957, U.S. Military Academy; M.S., 1962, Illinois; Ph.D., 1983, Iowa State.

CHATFIELD, WALTER L.

Emeritus Assistant Professor of World Languages and Cultures; Emeritus Assistant Professor of Curriculum and Instruction. B.A., 1956, Augustana (Illinois); M.A., 1958, Iowa.

CHAUDHARY, SUMIT

Assistant Professor of Electrical and Computer Engineering; Assistant Professor of Materials Science and Engineering. B.Tech., 2001, Indian Technological (India); Ph.D., 2006, California (Riverside).

CHAUDHURI, SOMA

Associate Professor of Computer Science. B.S., 1984, Massachusetts Institute of Technology; M.S., 1987, Ph.D., 1990, Washington.

CHEN, CHING-SHIHN

Professor of Agricultural and Biosystems Engineering (Collaborator). B.S., 1982, Tunghai (Taiwan); M.S., 1988, Ph.D., 1994, Auburn.

CHEN, CHUNHUI

Assistant Professor of Physics and Astronomy. B.S., 1992, M.S., 1995, Nanjing (China); M.S., 1997, Temple; Ph.D., 2003, Pennsylvania.

CHEN, DEGANG

Professor of Electrical and Computer Engineering. B.S., 1984, Tsinghua (China); M.S., 1988, Ph.D., 1992, California (Santa Barbara).

CHEN, SONG XI

Professor of Statistics. B.Sc., 1983, M.Sc., 1988, Beijing (China); M.Sc., 1990, Victoria (New Zealand); Ph.D., 1992, Australian National.

CHEN, TSING-CHANG

Professor of Geological and Atmospheric Sciences; Professor of Agronomy. B.A., 1965, Taiwan Normal; M.S., 1968, National Central (Taiwan); M.A., 1972, Johns Hopkins; Ph.D., 1975, Michigan.

CHEVILLE, NORMAN F.

Emeritus Professor of Veterinary Pathology; Emeritus Professor of Veterinary Microbiology and Preventive Medicine; Emeritus Dean of the College of Veterinary Medicine; Clarence Hartley Covault Distinguished Professor in Veterinary Medicine. D.V.M., 1959, Iowa State; M.S., 1963, Ph.D., 1964, Wisconsin; Dr.H.C., 1986, Liege.

CHIDISTER, MARK J.

Associate Professor of Art and Design. B.S., 1977, Ball State; M.S.L.A., 1981, Wisconsin.

CHILDERS, TERRY LEE

Professor of Marketing. B.S., 1971, M.S., 1972, Illinois State; Ph.D., 1982, M.B.A., 1982, Wisconsin.

CHIMENTI, DALE E.

Professor of Aerospace Engineering. B.A., 1968, Cornell College; M.S., 1972, Ph.D., 1974, Cornell.

CHING, BARBARA ANN

Professor of English and Chair of the Department. B.A., 1980, Duke; M.A., 1985, New York; Ph.D., 1990, Duke.

CHO, MICHAEL

Associate Professor of Biomedical Sciences. B.A., 1987, Whitman College; Ph.D., 1994, Utah.

CHO, YOUNGMI L.

Lecturer in Art and Design. B.F.A., 1988, M.F.A., 1991, Kook Min (Seoul, Korea).

CHO-MACSWAIN, JENNY G.

Adjunct Instructor in Veterinary Clinical Sciences. B.A., 2003, St. Olaf; M.S., 2005, D.V.M., 2009, Minnesota.

CHOI, EUN KWAN

Professor of Economics. B.A., 1971, Seoul National; M.A., 1974, Houston; Ph.D., 1978, Iowa.

CHOOBINEH, FARHAD

Adjunct Instructor in Supply Chain and Information Systems. B.S., 1974, Management (Iran); M.E., 1983, Iowa State.

CHOU, HUI-HSIEN

Associate Professor of Genetics, Development and Cell Biology; Associate Professor of Computer Science. B.S., 1989, National Taiwan; Ph.D., 1996, Maryland.

CHRISTENSEN, BRUCE WILLIAM

Assistant Professor of Veterinary Clinical Sciences. B.S., 1998, Brigham Young; D.V.M., 2002, Cornell; M.S., 2007, Florida.

CHRISTENSEN, GEORGE C.

Emeritus Professor of Biomedical Sciences; Clarence Hartley Covault Distinguished Professor in Veterinary Medicine. D.V.M., 1949, M.S., 1950, Ph.D., 1953, Cornell; D.Sc., 1978, Purdue.

CHRISTENSEN, KAYLA E.

Lecturer in Accounting. B.S., 2006, MACC, 2007, Iowa State.

CHRISTENSEN, LOA

Lecturer in Apparel, Educational Studies and Hospitality Management. B.S., 1972, Iowa State; M.A., 2005, Vitterbo.

CHRISTENSEN, PAUL JAY

Lecturer in Agronomy. B.S., 1970, Stanford; M.S., 1976, Ph.D., 1978, Purdue.

CHRISTIAN, MICHELE A.

Associate Professor, Library. B.A., 1995, Northern Iowa; M.L.S., 1998, Wisconsin (Milwaukee).

CHRISTIANS, NICK E.

Professor of Horticulture; University Professor. B.S., 1972, Colorado State; M.S., 1977, Ph.D., 1979, Ohio State.

CHRISTOFFEL, REBECCA

Assistant Professor of Natural Resource Ecology and Management. B.S., 1993, M.S., 1998, Wisconsin; Ph.D., 2007, Michigan State.

CHU, CHRIS CHONG-NUEN

Associate Professor of Electrical and Computer Engineering. B.Sc., 1993, Hong Kong; M.S., 1994, Ph.D., 1999, Texas.

CHUMBLEY, LEONARD S.

Professor of Materials Science and Engineering. B.S., 1981, Ph.D., 1986, Illinois.

CIANZIO, SILVIA R.

Professor of Agronomy. B.S., 1968, Uruguay; M.S., 1970, Ph.D., 1978, Iowa State.

CIHA, ALLAN

Senior Lecturer in Agronomy. B.S., 1971, Iowa State; M.S., 1973, Ph.D., 1976, Minnesota.

CIPRICH-CHRISTENSEN, M.

Adjunct Instructor in Veterinary Clinical Sciences. B.A., 1999, Pennsylvania State; D.V.M., 2007, Florida.

CLAPP, AARON ROBERT

Assistant Professor of Chemical and Biological Engineering. B.S., 1996, Minnesota; M.S., 2000, Ph.D., 2001, Florida.

CLAPP, TARA LYNNE

Assistant Professor of Community and Regional Planning. B.E.S., 1985, Manitoba (Canada); M.E., 1995, Calgary (Canada); Ph.D., 2003, Southern California.

CLARK, LYNN G.

Professor of Ecology, Evolution and Organismal Biology. B.S., 1979, Michigan State; Ph.D., 1986, Iowa State.

CLARK, STEPHANIE

Associate Professor of Food Science and Human Nutrition. B.S., 1990, M.S., 1993, Ph.D., 1997, Cornell.

CLARK, TRACY LARSEN

Emeritus Professor of Veterinary Clinical Sciences. B.S., 1958, D.V.M., 1960, Kansas State.

CLARK, WILLIAM R.

Professor of Ecology, Evolution and Organismal Biology. B.S., 1971, Rutgers; M.S., 1974, Ph.D., 1979, Utah State.

CLARKE, ALVIN E.

Senior Lecturer in English. B.A., 1995, M.A., 1998, Iowa State.

CLEASBY, JOHN L.

Emeritus Professor of Civil, Construction and Environmental Engineering; Anson Marston Distinguished Professor in Engineering. B.S., 1950, M.S., 1951, Wisconsin; Ph.D., 1960, Iowa State.

CLEM, ANNE MARIE

Senior Lecturer in Accounting. B.B.A., 1990, Iowa State; Ph.D., 1997, Texas.

CLEM, JOHN RICHARD

Emeritus Professor of Physics and Astronomy; Distinguished Professor in Liberal Arts and Sciences. B.S., 1960, M.S., 1962, Ph.D., 1965, Illinois.

CLEMANS, JESSICA MARIE

Adjunct Instructor in Veterinary Clinical Sciences. B.A., 2000, Portland; D.V.M., 2006, Iowa State.

CLIFFORD, ANNE

Associate Professor of Philosophy and Religious Studies. B.A., 1972, Carlow College; M.A., 1980, Catholic Theological Union; Ph.D., 1988, Catholic University of America.

CLOTTEY, TOYIN A.

Assistant Professor of Supply Chain and Information Systems. B.A., 2001, Ghana (West Africa); M.S., 2006, Ph.D., 2010, Ohio State.

CLOUGH, MICHAEL P.

Associate Professor of Curriculum and Instruction. B.A., 1982, Drake; M.A.T., 1985, Ph.D., 1994, Iowa.

CLUTTER, ARCHIE C.

Professor of Animal Science (Collaborator). B.S., 1981, Iowa State; M.S., 1984, Ph.D., 1986, Nebraska.

COADY, LARRY B.

Emeritus Associate Professor of Electrical Engineering. B.S., 1959, M.S., 1963, Ph.D., 1965, Iowa State.

COATES, PAUL MOORE

Associate Professor of Community and Regional Planning. B.A., 1969, M.P.A., 1971, Wyoming; Ph.D., 1980, Iowa State.

COATS, JOEL

Professor of Entomology. B.S., 1970, Arizona State; M.S., 1972, Ph.D., 1974, Illinois.

COBERLEY, MARK C.

Lecturer in Kinesiology. B.S., 1988, Iowa State; M.S., 1990, Arizona.

COCHRAN, ERIC W.

Assistant Professor of Chemical and Biological Engineering. B.Sc., 1998, Iowa State; Ph.D., 2004, Minnesota.

COCHRAN, JAMES

Professor of Physics and Astronomy. B.S., 1985, Georgia Inst. of Technology; M.A., 1987, Ph.D., 1993, New York (Stony Brook).

CODY, ROBERT

Emeritus Associate Professor of Geological and Atmospheric Sciences. B.S., 1960, St. Louis; M.A., 1962, Wyoming; Ph.D., 1968, Colorado.

COFFEY, DANIEL

Associate Professor, Library. B.A., 1995, M.L.S., 1999, New York (Buffalo).

COFFMAN, CLARK

Assistant Professor of Genetics, Development and Cell Biology. B.S., 1986, Iowa State; Ph.D., 1993, California (La Jolla).

COHEN, HARRY

Emeritus Professor of Sociology. B.B.A., 1956, M.A., 1959, City University of New York; Ph.D., 1962, Illinois.

COINMAN, NANCY R.

Emeritus Associate Professor of Anthropology. B.A., 1966, New Mexico State; M.A., 1984, Ph.D., 1990, Arizona State.

COLBERT, JAMES T.

Associate Professor of Ecology, Evolution and Organismal Biology; Associate Professor of Genetics, Development and Cell Biology. B.S., 1978, Iowa State; M.S., 1981, Ph.D., 1985, Wisconsin.

COLBERT, KAREN K.

Adjunct Assistant Professor of Human Development and Family Studies. B.S., 1978, Iowa State; M.S., 1980, Ph.D., 1984, Wisconsin.

COLE, JIM E.

Emeritus Professor, Library. B.A., 1970, M.A., 1971, Iowa.

COLEY, MATTHEW W.

Lecturer in Music and Theatre. B.M., 2001, North Texas; M.M., 2003, Northwestern.

COLLETTI, JOE PAUL

Professor of Natural Resource Ecology and Management; Senior Associate Dean of the College of Agriculture and Life Sciences. B.S., 1972, Humboldt; M.S., 1974, Ph.D., 1978, Wisconsin.

COLLINS, BETH A.

Lecturer in English. B.A., 1991, M.A., 1993, Iowa State.

COLVER, GERALD M.

Emeritus Professor of Mechanical Engineering. B.S., 1962, Bradley; M.S., 1964, Ph.D., 1969, Illinois.

COLWELL, PETER

Emeritus Professor of Mathematics. B.S., 1958, Wooster; M.A., 1960, Ohio; Ph.D., 1965, Minnesota.

COMPTON, LILY KO-LI

Lecturer in English. B.Ed., 1996, Southampton; M.A., 2002, Ph.D., 2009, Iowa State.

COMSTOCK, CHESTER JR.

Emeritus Professor of Electrical Engineering. B.E.E., 1959, Union; M.S., 1964, Ph.D., 1969, Iowa State.

CONGER, RAND DONALD

Professor of Sociology (Collaborator). B.S., 1972, Arizona State; M.A., 1974, Ph.D., 1976, Washington.

CONKLIN, NORRIS MASON

Lecturer in Music and Theatre. B.M., 1998, M.M., 2000, Baylor.

CONSIGNY, SCOTT P.

Associate Professor of English. B.A., 1969, Harvard; Ph.D., 1974, Chicago.

CONSTANT, ALAN P.

Lecturer in Materials Science and Engineering. B.S., 1981, Cornell; Ph.D., 1987, Northwestern.

CONSTANT, KRISTEN P.

Associate Professor of Materials Science and Engineering. B.S., 1986, Iowa State; Ph.D., 1990, Northwestern.

CONTENTO, ANTHONY

Lecturer in Genetics, Development and Cell Biology. B.S., 1995, New York (Fredonia); Ph.D., 2001, Wyoming.

COOK, CHRISTINE C.

Associate Professor of Human Development and Family Studies. B.A., 1972, Montclair; M.S., 1977, Cornell; Ph.D., 1982, Ohio State.

COOK, DIANNE H.

Professor of Statistics. B.S., 1979, New England (Australia); M.S., 1990, Ph.D., 1993, Rutgers.

COOK, WILLIAM JOHN

Emeritus Professor of Mechanical Engineering. B.S., 1957, M.S., 1959, Ph.D., 1964, Iowa State.

COON, STEPHEN C.

Emeritus Associate Professor of Greenlee School of Journalism and Communication. B.A., 1967, Iowa; M.S., 1970, Iowa State.

COOPER, ERIC E.

Associate Professor of Psychology. B.S., 1988, Kansas; Ph.D., 1993, Minnesota.

COOPER, VICKIE LOU

Senior Clinician in Veterinary Diagnostic and Production Animal Medicine. B.S., 1987, D.V.M., 1991, Kansas State; M.S., 1994, Ph.D., 1997, Nebraska.

COPPERNOLL, ANN JEAN

Lecturer in Educational Leadership and Policy Studies. B.A., 1973, M.S., 1976, Western Illinois; Ph.D., 1987, Iowa State.

COPPOC, JAMES

Lecturer in English. B.A., 2000, Buena Vista; M.A., 2004, Iowa State.

COPPOC, JENNIFER ANN

Lecturer in English. B.A., 2003, California State (Long Beach); M.F.A., 2008, Chatham.

CORBETT, JOHN DUDLEY

Professor of Chemistry; Distinguished Professor in Liberal Arts and Sciences. B.S., 1948, Ph.D., 1952, Washington.

CORDOBA, JUAN CARLOS

Associate Professor of Economics. B.S., 1993, M.A., 1995, Universidad Nacional De Colombia; M.A., 2000, Ph.D., 2001, Rochester.

CORDRAY, JOSEPH C.

Professor of Animal Science. B.S., 1971, Iowa State; M.S., 1976, Ph.D., 1983, Auburn.

COREY, ROBERT C.

Lecturer in English. B.A., 1974, M.S.E., 1998, Drake; M.A., 2001, Iowa State.

CORMICLE, LARRY W.

Senior Lecturer in Civil, Construction and Environmental Engineering. B.S., 1978, M.S., 2010, Iowa State.

CORNETTE, JAMES L.

Emeritus Professor of Mathematics; University Professor. B.S., 1955, West Texas; M.A., 1959, Ph.D., 1962, Texas.

CORNICK, NANCY

Associate Professor of Veterinary Microbiology and Preventive Medicine. B.S., 1980, Colorado; M.S., 1991, Ph.D., 1995, Iowa State.

CORREIA, ANA

Assistant Professor of Curriculum and Instruction. B.A., 1989, M.A., 1996, Minho; M.S., 2001, Ph.D., 2005, Indiana.

COSTABILE, KRISTI

Adjunct Assistant Professor of Psychology. B.S., 1999, Illinois; M.A., 2003, Ph.D., 2005, California (Santa Barbara).

COTOS, ELENA

Lecturer in English. B.A., 1995, M.A., 2003, Moldova State; Ph.D., 2010, Iowa State.

COULSON, ROGER W.

Emeritus Professor of Human Development and Family Studies; Emeritus Professor of Curriculum and Instruction. B.A., 1942, M.A., 1949, Ph.D., 1958, Iowa.

COUNTRYMAN, DAVID W.

Emeritus Professor of Natural Resource Ecology and Management. B.S., 1966, M.S., 1968, Iowa State; Ph.D., 1973, Michigan.

COURTEAU, JOANNA W. S.

Emeritus Professor of World Languages and Cultures; University Professor. B.A., 1960, Minnesota; M.A., 1962, Ph.D., 1970, Wisconsin.

COURTNEY, GREGORY W.

Professor of Entomology; Professor of Ecology, Evolution and Organismal Biology. B.S., 1982, Oregon State; Ph.D., 1989, Alberta (Canada).

COURTWRIGHT, JULIE

Assistant Professor of History. B.S.E., 1994, Emporia State; M.A., 2000, Wichita State; Ph.D., 2007, Arkansas.

COWAN, ARNOLD RICHARD

Professor of Finance. B.A., 1977, Augustana (Illinois); M.A., 1980, M.S., 1985, Ph.D., 1988, Iowa.

COWAN, DONNA LEE

Emeritus Professor of Apparel, Educational Studies and Hospitality Management. B.S., 1962, M.S., 1968, Ph.D., 1973, Wisconsin.

COWLES, HAROLD ANDREW

Emeritus Professor of Industrial and Manufacturing Systems Engineering; Anson Marston Distinguished Professor in Engineering. B.S., 1949; M.S., 1953, Ph.D., 1957, Iowa State.

COX, CHARLES PHILIP

Emeritus Professor of Statistics. B.A., 1940, M.A., 1947, Oxford.

COX, ELIZABETH

Adjunct Instructor in Veterinary Clinical Sciences. B.A., 2005, George Washington; D.V.M., 2010, Auburn.

COX, JANE F.

Professor of Music and Theatre. B.S., 1962, Iowa State; M.A., 1964, Drake.

COX, RONALD ARTHUR

Adjunct Associate Professor of Aerospace Engineering. B.S., 1979, Iowa State; M.S., 1982, Texas (Arlington); Ph.D., 1989, Iowa State. COYIER, ANGELA, Lecturer in Landscape Architecture. B.A., 1988, Iowa; B.L.A., 1994, M.L.A., 1994, Iowa State.

COZMA, RALUCA

Assistant Professor of Greenlee School of Journalism and Communication. B.A., 2003, School of Journalism (Romania); M.COM, 2005, Manship School of Mass Communication; Ph.D., 2009, Louisiana State.

CRABTREE, BEVERLY J.

Emeritus Professor of Apparel, Educational Studies and Hospitality Management; Emeritus Dean of the College of Human Sciences. B.S.Ed., 1959, M.Ed., 1962, Missouri; Ph.D., 1965, Iowa State.

CRASE, SEDAHLIA J.

Emeritus Professor of Human Development and Family Studies; University Professor. B.S., 1967, Berea; M.S., 1969, Kentucky; Ph.D., 1972, Iowa State.

CRAVENS, HAMILTON

Emeritus Professor of History. B.A., 1960, M.A., 1962, Washington; Ph.D., 1969, Iowa.

CRAWFORD, HAROLD R.

Emeritus Professor of Agricultural Education and Studies. B.S., 1950, M.S., 1955, Ph.D., 1969, Iowa State.

CRAWLEY, HENRY BERT

Emeritus Professor of Physics and Astronomy. B.S., 1962, Louisiana Tech; Ph.D., 1966, Iowa State.

CRESWELL, MARY

Associate Professor of Music and Theatre. B.M., 1980, Western Michigan; M.M., 1982, Michigan.

CROSBY, RICHARD

Assistant Professor of English. B.A., 2002, Southern Utah; M.A., 2005, Utah; Ph.D., 2009, Washington.

CROSS, SAMANTHA N.

Assistant Professor of Marketing. B.Sc., 1993, University of the West Indies; M.B.A., 1995, Depaul; Ph.D., 2009, California (Irvine).

CROSS, SUSAN ELAINE

Associate Professor of Psychology. B.S., 1979, Texas A&M; M.A., 1982, Ohio State; Ph.D., 1990, Michigan.

CROYLE, CORYDON A.

Associate Professor of Art and Design. B.A., 1976, B.F.A., 1976, Akron; M.F.A., 1982, Indiana.

CRULL, SUE R.

Emeritus Associate Professor of Human Development and Family Studies. B.S., 1963, M.S., 1968, Illinois; Ph.D., 1978, Iowa State.

CRUM, MICHAEL ROBERT

Professor of Supply Chain and Information Systems; Associate Dean of the College of Business. B.S., 1975, M.B.A., 1978, D.B.A., 1983, Indiana.

CRUMP, MALCOLM H.

Emeritus Associate Professor of Biomedical Sciences. B.S., 1951, Virginia Polytechnic Institute; D.V.M., 1958, Georgia; M.S., 1961, Ph.D., 1965, Wisconsin.

CRUMPTON, WILLIAM G.

Associate Professor of Ecology, Evolution and Organismal Biology. B.S., 1975, M.S., 1978, West Florida; Ph.D., 1980, Michigan State.

CRUSE, RICHARD M.

Professor of Agronomy. B.S., 1972, Iowa State; M.S., 1975, Ph.D., 1978, Minnesota.

CUNNALLY, JOHN

Associate Professor of Art and Design. B.A., 1972, Temple; M.S., 1976, Drexel; Ph.D., 1984, Pennsylvania.

CUNNICK, JOAN E.

Associate Professor of Animal Science; Associate Professor of Psychology. B.S., 1979, McPherson; Ph.D., 1987, Kansas State.

CUNNINGHAM, DAVID E.

Assistant Professor of Political Science. B.A., 1998, Wake Forest; M.S., 2001, George Mason; Ph.D., 2006, California (San Diego).

CUNNINGHAM, KATHLEEN G.

Assistant Professor of Political Science. B.A., 1999, M.A., 2002, Ph.D., 2007, California (San Diego).

CURRAN, PAULA J.

Associate Professor of Art and Design. B.A., 1976, Westfield; B.F.A., 1982, Parsons Design; M.F.A., 1993, Illinois.

CURRIER, RUSSELL

Professor of Veterinary Microbiology and Preventive Medicine (Collaborator). B.S., 1965, D.V.M., 1967, M.P.H., 1969, Minnesota.

CURTIS, LARRY R.

Adjunct Assistant Professor of Accounting. B.S., 1968, Iowa State; M.B.A., 1973, J.D., 1973, Iowa.

CURTIS, MICHAEL B.

Clinician in Veterinary Clinical Sciences. B.S., 1977, New Mexico State; Ph.D., 1985, New Mexico; D.V.M., 1985, Colorado State.

CUTRONA, CAROLYN E.

Professor of Psychology and Chair of the Department. B.A., 1973, Stanford; M.A., 1974, New Mexico; Ph.D., 1981, California (Los Angeles).

D**D'ALESSANDRO, DOMENICO**

Professor of Mathematics. Ph.D., 1996, Padua (Italy); Ph.D., 1999, California (Santa Barbara).

DAHIYA, RAJBIR S.

Professor of Mathematics. B.S., 1960, M.S., 1962, Ph.D., 1967, Birla Institute of Technology (India).

DAHLSTROM, MICHAEL F.

Assistant Professor of Greenlee School of Journalism and Communication. B.A., 2002, M.S., 2004, Iowa State; Ph.D., 2008, Wisconsin.

DAIL, PAULA W.

Emeritus Associate Professor of Human Development and Family Studies. B.S., 1963, Colorado; M.S., 1980, Ph.D., 1983, Wisconsin.

DAKE, DENNIS MYRON

Emeritus Professor of Art and Design. B.A., 1966, Upper Iowa; M.A., 1969, Northern Iowa.

DALAL, VIKRAM L.

Professor of Electrical and Computer Engineering. B.S., 1964, Bombay; Ph.D., 1969, Princeton.

DALY, BRENDA O.

Emeritus Professor of English; University Professor. B.A., 1963, North Dakota; Ph.D., 1985, Minnesota.

DALY, NORENE F.

Emeritus Professor of Curriculum and Instruction; Emeritus Dean of the College of Human Sciences. B.A., 1967, Madonna; M.Ed., 1968, Ed.D., 1977, Wayne State.

DAMHORST, MARY LYNN

Professor of Apparel, Educational Studies and Hospitality Management. B.S., 1972, Illinois; M.S., 1975, California (Davis); Ph.D., 1981, Texas.

DANIELS, THOMAS EARL

Senior Lecturer in Electrical and Computer Engineering. B.S., 1995, Southwest Missouri State; M.S., 1999, Ph.D., 2002, Purdue.

DANIELSON, BRENT J.

Professor of Ecology, Evolution and Organismal Biology. B.S., 1980, Michigan State; Ph.D., 1986, Kansas.

DANIELSON, JARED A.

Assistant Professor of Veterinary Pathology; Assistant Professor of Curriculum and Instruction. B.A., 1994, Brigham Young; M.S., 1996, Syracuse; Ph.D., 1999, Virginia Polytechnic.

DANILEVSKAYA, OLGA N.

Associate Professor of Genetics, Development and Cell Biology (Collaborator). B.Sc., 1970, M.Sc., 1970, Moscow State; Ph.D., 1975, Russian Academy of Science.

DANOFSKY, RICHARD A.

Emeritus Professor of Mechanical Engineering. B.S., 1955, M.S., 1960, Ph.D., 1963, Iowa State.

DARK, FREDERICK H.

Associate Professor of Finance and Chair of the Department; B.S., 1971, Arkansas; Ph.D., 1987, Utah.

DARK, VERONICA JOY

Professor of Psychology. B.A., 1971, Arkansas; Ph.D., 1977, Washington.

DARLINGTON, MAHLON S.

Professor of Music and Theatre. B.Mus., 1970, Baldwin-Wallace; M.A., 1973, Columbia.

DARR, MATTHEW JOHN

Assistant Professor of Agricultural and Biosystems Engineering. B.S., 2002, Ohio State; M.S., 2004, Kentucky; Ph.D., 2007, Ohio State.

DAVID, CAROL S.

Emeritus Professor of English. B.A., 1952, Beloit; M.A., 1970, Ph.D., 1981, Iowa State.

DAVID, HERBERT ARON

Emeritus Professor of Statistics; Distinguished Professor in Liberal Arts and Sciences. B.Sc., 1947, Sydney; Ph.D., 1953, London.

DAVID, HERBERT T.

Emeritus Professor of Statistics; Emeritus Professor of Industrial and Manufacturing Systems Engineering; University Professor. A.B., 1947, Harvard; M.A., 1948, Columbia; Ph.D., 1960, Chicago.

DAVID, WILLIAM MILLS

Professor of Music and Theatre; University Professor. B.Mus., 1969, M.Mus., 1970, D.M.A., 1972, Michigan.

DAVIDSON, JENNIFER L.

Associate Professor of Mathematics; Associate Professor of Electrical and Computer Engineering. B.A., 1979, Mount Holyoke; Ph.D., 1989, Florida.

DAVIS, JAMES A.

Associate Professor of Computer Engineering; Vice Provost and Chief Information Officer. B.S., 1975, M.S., 1981, Ph.D., 1984, Iowa State.

DAVIS, NICOLA E.

Professor of Curriculum and Instruction (Collaborator). B.Sc., 1972, Edinburgh; Ph.D., 1976, Queen's (Belfast).

DAVIS, RADFORD G.

Associate Professor of Veterinary Microbiology and Preventive Medicine. D.V.M., 1991, Colorado State; M.P.H., 1997, Arizona.

DAVIS, SARAH SUSAN

Lecturer in English. B.A., 1994, California (Berkeley); M.A., 2009, Iowa State.

DAWSON, JANE P.

Senior Lecturer in Geological and Atmospheric Sciences. B.S., 1983, M.S., 1986, Iowa State; Ph.D., 1995, New Mexico.

DAY, TIMOTHY A.

Professor of Biomedical Sciences. B.S., 1988, Kansas State; M.S., 1990, Ph.D., 1993, Michigan State.

DAYAL, VINAY

Associate Professor of Aerospace Engineering. B.Tech., 1972, Indian Institute of Technology; M.S., 1983, Missouri; Ph.D., 1987, Texas A&M.

DE LAPLANTE, KEVIN L.

Associate Professor of Philosophy and Religious Studies and Chair of the Department. B.Sc., 1991, Carleton; M.A., 1993, Ph.D., 1999, Western Ontario (Canada).

DEACON, RUTH ELINOR

Emeritus Professor of Human Development and Family Studies. B.S., 1944, Ohio State; M.S., 1948, Ph.D., 1954, Cornell.

DEAM, DIRK J.

Senior Lecturer in Political Science; Senior Lecturer in Aerospace Engineering. B.S., 1981, J.D., 1985, Kansas; Ph.D., 1999, Iowa.

DEARIN, RAY DEAN

Emeritus Professor of English; Emeritus Professor of Political Science. B.A., 1963, Harding; M.A., 1965, Ph.D., 1970, Illinois.

DEBINSKI, DIANE M.

Professor of Ecology, Evolution and Organismal Biology. B.A., 1984, Maryland; M.S., 1986, Michigan; Ph.D., 1991, Montana State.

DECLERCK, JONATHAN CHARLES

Lecturer in Animal Science. B.S., 2007, Texas A&M; M.S., 2009, Texas Tech.

DEHART, JOSEPH CRAIG

Lecturer in Educational Leadership and Policy Studies. B.S., 1988, Iowa; M.S., 1996, Ph.D., 2007, Iowa State.

DEIBLER, KYLA

Instructor in Genetics, Development and Cell Biology (Collaborator). B.A., 1986, M.S., 2005, Drake.

DEININGER, MELISSA ANN

Assistant Professor of World Languages and Cultures. B.A., 1996, William and Mary; M.A., 2002, Ph.D., 2009, Pittsburgh.

DEITER, RONALD E.

Professor of Economics. B.S., 1971, M.S., 1973, Wisconsin; Ph.D., 1979, Illinois.

DEITZ, KRISTA LEIGH

Assistant Professor of Veterinary Clinical Sciences. B.S., 1998, D.V.M., 2002, Florida; M.S., 2008, Iowa State.

DEJONG, PAUL S.

Emeritus Professor of Mechanical Engineering. B.S., 1960, M.S., 1965, Iowa State.

DEKKER, JOHN HENRY

Associate Professor of Agronomy. B.A., 1974, Michigan State; B.S., 1977, Minnesota; M.S., 1978, Ph.D., 1980, Michigan State.

DEKKERS, JACK C.

Professor of Animal Science. B.S., 1982, M.S., 1985, Wageningen Agricultural (Netherlands); Ph.D., 1989, Wisconsin.

DELATE, KATHLEEN

Professor of Horticulture; Professor of Agronomy. M.S., 1986, B.S., 1988, Florida; Ph.D., 1991, California (Berkeley).

DELISI, MATTHEW J.

Associate Professor of Sociology. B.A., 1995, Syracuse; Ph.D., 2000, Colorado.

DELL, BRAD EDWARD

Assistant Professor of Music and Theatre. B.A., 2002, Westminster College; M.F.A., 2005, Western Illinois.

DELLMANN, H. DIETER

Emeritus Professor of Biomedical Sciences; Clarence Hartley Covault Distinguished Professor in Veterinary Medicine. Dr. Vet., 1954, Alfort; Habil(PhD), 1961, Munich.

DEMARAY, KATHLEEN ELYSE

Senior Lecturer in English. B.A., 1977, Transylvania; M.A., 1986, Kentucky; Ph.D., 1996, Indiana; MFS, 2001, Iowa State.

DEMARIE, SAM DEMARIE

Associate Professor of Management. B.S., 1981, Northern Arizona; M.B.A., 1993, Nevada (Las Vegas); Ph.D., 1995, Arizona State.

DENISON, CHRISTINE ALICIA

Assistant Professor of Accounting. B.A., 1991, MACC, 1999, Oklahoma; Ph.D., 2006, Iowa.

DENTON, DENISE C.

Senior Lecturer in Kinesiology. B.S., 1977, M.S., 1983, Iowa State.

DERRICK, TIM R.

Associate Professor of Kinesiology. B.S., 1988, M.S., 1991, Oregon; Ph.D., 1996, Massachusetts.

DEUTSCH, WILLIAM G.

Associate Professor of Natural Resource Ecology and Management (Collaborator). B.S., 1972, Houghton College; M.A., 1974, New York (Binghamton); B.A., 1983, Bloomsburg; Ph.D., 1988, Auburn.

DEVITA, JAMES MICHAEL

Lecturer in Educational Leadership and Policy Studies. B.A., 2000, Colgate; M.S., 2007, Ph.D., 2010, Tennessee.

DEW, SPENCER LEE

Lecturer in Philosophy and Religious Studies. B.A., 1997, Hyderabad and Bombay College; M.A., 2001, Ph.D., 2009, Chicago.

DEWALL, BRIAN S.

Senior Lecturer in English. B.S., 1991, M.A., 1993, Iowa State.

DEWELL, GRANT ALAN

Assistant Professor of Veterinary Diagnostic and Production Animal Medicine. B.S., 1990, D.V.M., 1993, M.S., 1998, Ph.D., 2008, Colorado State.

DEWELL, RENEE'

Clinician in Veterinary Diagnostic and Production Animal Medicine. B.S., 1990, Texas A&M; D.V.M., 1996, Colorado State; M.S., 2001, Nebraska.

DEWITT, JERALD RAY

Emeritus Professor of Entomology. B.S., 1967, M.S., 1970, Ph.D., 1972, Illinois.

DHARMADHIKARI, MURLIDHAR R.

Adjunct Associate Professor of Food Science and Human Nutrition. B.Sc., 1963, Vikram (India); M.Sc., 1965, New Delhi(India); Ph.D., 1972, Ohio State.

DI MICELI, AMALIE

Adjunct Instructor in Veterinary Clinical Sciences. B.S., 2004, Arizona State; D.V.M., 2010, Minnesota.

DIAL, ELEANORE M.

Emeritus Associate Professor of World Languages and Cultures. B.A., 1951, Bridgeport; M.A., 1955, Mexico City; Ph.D., 1968, Missouri.

DICKERSON, JULIE A.

Associate Professor of Electrical and Computer Engineering. B.S., 1983, California (San Diego); M.S., 1987, Ph.D., 1993, Southern California.

DICKSON, JAMES S.

Professor of Animal Science. B.S., 1977, Clemson; M.S., 1980, Georgia; Ph.D., 1984, Nebraska.

DISSLIN, BRENDA ANN

Lecturer in Mathematics. B.A., 1989, Winona State; M.S., 1992, Ph.D., 1994, Iowa State.

DILLA, WILLIAM N.

Associate Professor of Accounting. B.M., 1978, M.B.A., 1979, Syracuse; Ph.D., 1987, Texas.

DILTS, HAROLD E.

Emeritus Professor of Curriculum and Instruction. B.S., 1951, M.A., 1958, Northern Iowa; Ph.D., 1963, Iowa.

DIMITROVA, DANIELA

Associate Professor of Greenlee School of Journalism and Communication. B.A., 1997, American (Bulgaria); M.A., 1999, Oregon; Ph.D., 2003, Florida.

DINKELMAN, ANDREA L.

Assistant Professor, Library. B.S., 1984, Nebraska Wesleyan; PHARM, 1991, Nebraska Medical Center; M.S., 2003, Illinois.

DINSMORE, JAMES JAY

Emeritus Professor of Natural Resource Ecology and Management. B.S., 1964, Iowa State; M.S., 1967, Wisconsin; Ph.D., 1970, Florida.

DINSMORE, STEPHEN J.

Associate Professor of Natural Resource Ecology and Management. B.S., 1990, Iowa State; M.S., 1994, North Carolina State; Ph.D., 2001, Colorado State.

DISALVO, JENNIFER T.

Lecturer in English. B.S., 1987, M.A., 1991, Iowa State.

DISNEY, RICHARD L.

Emeritus Professor of Greenlee School of Journalism and Communication. B.A., 1937, Oklahoma.

DISPIRITO, ALAN A.

Professor of Biochemistry, Biophysics and Molecular Biology. B.S., 1977, Providence; M.S., 1980, Ph.D., 1983, Ohio State.

DIXON, PHILIP M.

Professor of Statistics. A.B., 1978, California (Berkeley); M.S., 1984, Ph.D., 1986, Cornell.

DOAK, PAUL D.

Emeritus Associate Professor of Economics. B.S., 1957, M.S., 1960, Missouri; Ph.D., 1965, Iowa State.

DOAK, RICHARD

Lecturer in Greenlee School of Journalism and Communication. B.S., 1962, M.S., 1964, Iowa State.

DOBBS, CHARLES M.

Professor of History. B.A., 1972, Connecticut; M.A., 1974, Ph.D., 1978, Indiana.

DOBBS, DRENA LEIGH

Professor of Genetics, Development and Cell Biology. B.S., 1977, Georgia; Ph.D., 1983, Oregon.

DOBILL, DANIEL R.

Lecturer in Agronomy. B.S., 1992, M.S., 1994, Southern Illinois.

DOBRATZ, BETTY A.

Professor of Sociology. B.A., 1969, M.A., 1973, Northern Illinois; Ph.D., 1982, Wisconsin.

DOBSON, CYNTHIA

Emeritus Professor, Library. B.A., 1963, M.A., 1964, M.A., 1966, Wisconsin; Ph.D., 1979, Iowa State.

DOBSON, JOHN M.

Emeritus Professor of History. B.S., 1962, Massachusetts Institute of Technology; M.S., 1964, Ph.D., 1966, Wisconsin.

DOGANDZIC, ALEKSANDAR

Associate Professor of Electrical and Computer Engineering. M.S., 1997, Ph.D., 2001, Illinois (Chicago).

DOLLISSO, AWOKE DESTA

Assistant Professor of Agricultural Education and Studies. B.S., 1995, M.S., 1998, Ph.D., 2002, Iowa State.

DOLPHIN, WARREN DEAN

Emeritus Professor of Genetics, Development and Cell Biology; University Professor. B.S., 1962, West Chester; Ph.D., 1968, Ohio State.

DOMINGUEZ-CASTELLANO, J.

Assistant Professor of World Languages and Cultures. B.A., 1998, Extremadura (Spain); M.A., 2000, Michigan State; Ph.D., 2004, Arizona.

DOMOTO, PAUL ALAN

Professor of Horticulture. B.S., 1969, M.S., 1971, California State (Fresno); Ph.D., 1974, Maryland.

DONG, LIANG

Assistant Professor of Electrical and Computer Engineering; Assistant Professor of Chemical and Biological Engineering. B.S., 1999, Xidian (China); Ph.D., 2004, Tsinghua (China).

DORAISWAMY, L.

Emeritus Professor of Chemical Engineering; Anson Marston Distinguished Professor in Engineering. B.S., 1946, Nizam (India); M.S., 1950, Ph.D., 1952, Wisconsin.

DORAN, BENJAMIN M.

Associate Professor of Accounting. B.S., 1968, M.S., 1978, Iowa State; Ph.D., 1984, Iowa.

DORMAN, KARIN

Associate Professor of Statistics; Associate Professor of Genetics, Development and Cell Biology. B.S., 1994, Indiana; Ph.D., 2001, California (Los Angeles).

DORN, JOHN O.

Lecturer in Art and Design. B.S., 1988, Bemidji State; M.A., 1996, Johns Hopkins.

DOUGHERTY, BARBARA

Professor of Curriculum and Instruction. B.S.E., 1981, M.A., 1985, Northeast Missouri; Ph.D., 1989, Missouri.

DOUGLAS, DANNY

Emeritus Professor of English. B.A., 1966, Culver-Stockton; M.A., 1968, Missouri; M.A., 1972, Hawaii; Ph.D., 1977, Edinburgh.

DOW, JAMES R.

Emeritus Professor of World Languages and Cultures. B.A., 1957, Mississippi College; M.A., 1961, Ph.D., 1966, Iowa.

DOWNING, JOHN A.

Professor of Ecology, Evolution and Organismal Biology; Professor of Agricultural and Biosystems Engineering. B.S., 1973, Hamline; M.S., 1975, North Dakota State; Ph.D., 1980, McGill.

DOWNING-MATIBAG, TERESA M.

Assistant Professor of Sociology. B.A., 1985, Wright State; B.A., 1992, M.A., 1998, Ph.D., 2005, Washington State.

DRAKE, COREY JEFFRIES

Associate Professor of Curriculum and Instruction. B.A., 1994, Chicago; M.S., 1996, Rosary College; Ph.D., 2000, Northwestern.

DRAKE, SHARON KAY

Lecturer in Educational Leadership and Policy Studies. B.S., 1964, M.S., 1983, Ph.D., 1990, Iowa State.

DRAPER, DIANNE C.

Emeritus Professor of Human Development and Family Studies. B.S., 1961, Denison; M.A., 1964, Ph.D., 1968, Missouri.

DRAPER, DONALD D.

Emeritus Professor of Biomedical Sciences; University Professor. D.V.M., 1966, Iowa State; M.S., 1969, Ph.D., 1971, Missouri; M.B.A., 1997, Iowa State.

DREXLER, M. BURTON

Emeritus Professor of Music and Theatre. B.A., 1949, Johns Hopkins; M.A., 1951, Minnesota; Ph.D., 1964, Illinois.

DRINKWATER, JENNIFER D.

Lecturer in Art and Design. B.A., 2001, Tulane; M.F.A., 2007, East Carolina.

DUFFY, JAN M.

Adjunct Instructor in Accounting. B.A., 1977, Nebraska; M.S., 1980, Pennsylvania State.

DUFFY, MICHAEL D.

Professor of Economics. B.S., 1975, M.S., 1977, Nebraska; Ph.D., 1981, Pennsylvania State.

DUKES, LISA MARIE

Lecturer in Kinesiology. B.A., 1999, Buena Vista; M.Ed., 2003, Iowa State.

DUNN, LARSON B. JR..

Assistant Professor of Agricultural and Biosystems Engineering (Collaborator). B.A., 1977, Miami (Ohio); Ph.D., 1983, Texas A&M.

DUPONT, JACQUELINE

Emeritus Professor of Food Science and Human Nutrition. B.S., 1955, Florida State; M.S., 1959, Iowa State; Ph.D., 1962, Florida State.

DURAND, DONALD P.

Emeritus Professor of Plant Pathology. A.B., 1955, Guilford; M.S., 1957, Ph.D., 1960, Kansas State.

DURBIN, PAUL

Professor of Aerospace Engineering. B.S.E., 1974, Princeton; Ph.D., 1979, Cambridge.

DUSSELIER, JANE E.

Assistant Professor of Anthropology. B.A., 1979, Avila; M.A., 1999, Sarah Lawrence; Ph.D., 2005, Maryland.

DUVICK, JONATHAN PAUL

Adjunct Associate Professor of Genetics, Development and Cell Biology. B.A., 1976, Earlham College; Ph.D., 1982, Wisconsin.

DYAS, ROBERT

Emeritus Professor of Landscape Architecture; Distinguished Professor in Design. B.S.L.A., 1950, M.L.A., 1954, Iowa State.

DYER, DONALD CHESTER

Emeritus Professor of Biomedical Sciences. B.S., 1961, Ph.D., 1965, Kansas.

E**EBBERS, LARRY H.**

Professor of Educational Leadership and Policy Studies; University Professor. B.S., 1962, M.S., 1968, Ph.D., 1971, Iowa State.

EBERT, GLADYS M.

Emeritus Associate Professor of Apparel, Educational Studies and Hospitality Management; Emeritus Associate Professor of Curriculum and Instruction. B.A., 1942, Northern Iowa; M.S., 1967, Ph.D., 1978, Iowa State.

EDELMAN, MARK ALAN

Professor of Economics. B.S., 1975, M.S., 1978, Kansas State; Ph.D., 1981, Purdue.

EDWARDS, DAVID C.

Emeritus Professor of Psychology. B.S., 1959, Wisconsin; M.A., 1961, Ph.D., 1962, Iowa.

EDWARDS, JODE W.

Assistant Professor of Agronomy (Collaborator). B.S., 1992, M.S., 1994, Wisconsin; Ph.D., 1999, Iowa State.

EDWARDS, WILLIAM M.

Professor of Economics. B.S., 1969, M.S., 1971, Ph.D., 1979, Iowa State.

EGGLESTON, LATRICE ELAINE

Assistant Professor of Educational Leadership and Policy Studies. B.A., 1995, Illinois; M.S., 1997, New York (Albany); Ph.D., 2004, Illinois.

EIDE, ARVID RAY

Emeritus Professor of Mechanical Engineering. B.S., 1962, M.E., 1967, Ph.D., 1973, Iowa State.

EISMAN, APRIL ANGELOU

Assistant Professor of Art and Design. B.A., 1994, Lawrence; M.A., 1998, Courtauld Institute of Art (London); Ph.D., 2007, Pittsburgh.

EKBERG, CARL E. JR.

Emeritus Professor of Civil, Construction and Environmental Engineering. B.C.E., 1943, M.S., 1947, Ph.D., 1954, Minnesota.

EKKEKAKIS, PANTELEIMON

Associate Professor of Kinesiology. B.S., 1992, Athens; M.S., 1996, Kansas State; Ph.D., 2000, Illinois.

ELIA, NICOLA

Associate Professor of Electrical and Computer Engineering. Ph.D., 1996, Massachusetts Institute of Technology.

ELLINWOOD, NORMAN MATTHEW

Associate Professor of Animal Science; Associate Professor of Veterinary Clinical Sciences. B.A., 1985, Washington (St. Louis); D.V.M., 1997, Ph.D., 2000, Colorado State.

ELLIS, JAMES STARK

Lecturer in Mathematics. B.S., 1987, Wisconsin; M.S., 1989, Wisconsin (Milwaukee).

ELLIS, TIMOTHY G.

Associate Professor of Civil, Construction and Environmental Engineering. B.S., 1984, Drexel; M.S., 1988, Georgia Institute of Technology; Ph.D., 1995, Clemson.

ELMORE, ROGER

Professor of Agronomy. B.S., 1972, Illinois State; M.S., 1978, Ph.D., 1981, Illinois.

ELSTON, SCOTT E.

Senior Lecturer in Management. B.S., 1984, M.S., 1990, Iowa State.

ELVIK, KENNETH O.

Emeritus Professor of Accounting. B.S., 1957, Morningside; M.A., 1960, Ph.D., 1970, Nebraska.

EMERY, MARY E.

Adjunct Assistant Professor of Sociology. B.A., 1974, Livingston College; M.A., 1976, Ph.D., 1986, Rutgers.

EMMERSON, JAMES T.

Emeritus Professor of Greenlee School of Journalism and Communication. B.S., 1960, M.S., 1964, Iowa State; Ph.D., 1973, London School of Economics.

ENESS, PAUL G.

Emeritus Professor of Veterinary Diagnostic and Production Animal Medicine. B.S., 1956, D.V.M., 1963, Iowa State.

ENGEL, ROSALIND E.

Emeritus Professor of Human Development and Family Studies. B.A., 1956, Iowa Wesleyan; M.A., 1964, Iowa.

ENGEL, ROSS A.

Emeritus Professor of Educational Leadership and Policy Studies. B.A., 1948, Northern Iowa; M.S., 1952, Drake; Ph.D., 1962, Iowa.

ENGELBRECHT, MARK C.

Professor of Architecture; Emeritus Dean of the College of Design. B.Arch., 1963, Iowa State; M.Arch., 1964, Columbia.

ENGELKEN, TERRY

Associate Professor of Veterinary Diagnostic and Production Animal Medicine. B.S., 1984, D.V.M., 1987, M.S., 1994, Kansas State.

ENGEN, RICHARD L.

Emeritus Professor of Biomedical Sciences. B.S., 1954, Iowa State; M.S., 1958, Colorado State; Ph.D., 1965, Iowa State.

ENGER, M. DUANE

Professor of Genetics, Development and Cell Biology. B.S., 1959, M.S., 1961, North Dakota State; Ph.D., 1964, Wisconsin.

ENGLE, DAVID MICHAEL

Professor of Natural Resource Ecology and Management (Collaborator). B.S., 1972, M.S., 1975, Abilene Christian; Ph.D., 1978, Colorado State.

ENGLER, MIRIAM

Professor of Landscape Architecture. B.L.A., 1983, Institute of Technology (Israel); M.L.A., 1989, California (Berkeley).

ENGLIN, PETER D.

Lecturer in Educational Leadership and Policy Studies. B.S., 1982, M.S., 1987, North Dakota State; Ph.D., 2001, Iowa State.

ENLOE, LISA L.

Lecturer in Human Development and Family Studies. B.S., 1982, Illinois State; M.S., 1986, Iowa State.

ENSLEY, STEVE MICHAEL

Clinician in Veterinary Diagnostic and Production Animal Medicine. D.V.M., 1981, Kansas State; M.S., 1998, Ph.D., 2000, Iowa State.

EPPERSON, DOUGLAS L.

Emeritus Professor of Psychology. B.S., 1973, M.S., 1976, Utah; Ph.D., 1979, Ohio State.

EPSTEIN, ABRAHAM H.

Emeritus Professor of Plant Pathology. B.S., 1952, Cornell; M.S., 1954, Rhode Island; Ph.D., 1969, Iowa State.

ERDMAN, MATTHEW M.

Assistant Professor of Veterinary Diagnostic and Production Animal Medicine (Collaborator). B.S., 2000, D.V.M., 2004, Ph.D., 2005, Iowa State.

ESCH, KEVIN JAN

Adjunct Instructor in Veterinary Pathology. D.V.M., 2001, Iowa State.

ESLINGER, BRIAN GLENN

Lecturer in Philosophy and Religious Studies. B.A., 1985, Northern Iowa; M.Div., 1997, United Theological Seminary.

ESPENSON, JAMES H.

Emeritus Professor of Chemistry; Distinguished Professor in Liberal Arts and Sciences. B.S., 1958, California Institute of Technology; Ph.D., 1962, Wisconsin.

ESSNER, JEFFREY JEROME

Assistant Professor of Genetics, Development and Cell Biology. B.S., 1987, Iowa; Ph.D., 1996, Minnesota.

ESTES, SIMON

Adjunct Professor of Music and Theatre. B.A., 1963, Iowa.

EULENSTEIN, OLIVER

Associate Professor of Computer Science. Ph.D., 1998, Bonn (Germany).

EVANS, JAMES W.

Professor of Physics and Astronomy. B.S., 1975, Melbourne; Ph.D., 1978, Adelaide.

EVANS, LAWRENCE E.

Professor of Veterinary Clinical Sciences; Professor of Veterinary Diagnostic and Production Animal Medicine; Professor of Biomedical Sciences. D.V.M., 1963, M.S., 1967, Ph.D., 1973, Iowa State.

EVANS, NANCY J.

Professor of Educational Leadership and Policy Studies. B.A., 1970, State University of New York (Potsdam); M.S., 1972, Southern Illinois; Ph.D., 1978, Missouri; M.F.A., 1991, Western Illinois.

EVANS, NORMAN CHARLES

Emeritus Professor of Art and Design. B.F.A., 1971, M.F.A., 1972, Rochester Institute of Technology.

EVANS, PETER MCNEIL

Lecturer in Architecture. B.Arch., 1995, Iowa State.

EVEN, JOHN C. JR.

Emeritus Professor of Industrial and Manufacturing Systems Engineering. B.S., 1957, M.S., 1959, Northwestern; Ph.D., 1969, Oklahoma State.

EWALD, HELEN R.

Emeritus Professor of English. B.A., 1969, Valparaiso; M.A., 1971, Arizona; Ph.D., 1977, Indiana.

EWAN, RICHARD C.

Emeritus Professor of Animal Science. B.S., 1956, M.S., 1957, Illinois; Ph.D., 1966, Wisconsin.

EWING, ROBERT P.

Lecturer in Agronomy. B.S., 1983, Maine; M.S., 1988, North Carolina State; Ph.D., 1992, Minnesota.

F**FAABERG, KAY**

Assistant Professor of Veterinary Microbiology and Preventive Medicine (Collaborator). B.A., 1978, Concordia College; Ph.D., 1987, Rush.

FABER, CAROL H.

Assistant Professor of Art and Design. B.A., 1987, Morningside College; M.A., 1990, M.F.A., 2004, Iowa State.

FADEN, ARNOLD M.

Emeritus Professor of Economics. B.A., 1954, City University of New York; Ph.D., 1967, Columbia.

FAIDLEY, LEANN E.

Assistant Professor of Mechanical Engineering. B.S., 1999, M.S., 2001, Iowa State; M.S., 2005, Ph.D., 2006, Ohio State.

FAIRBANKS, WENDELYN SUE

Associate Professor of Natural Resource Ecology and Management. B.S., 1982, Nebraska Wesleyan; M.S., 1985, Colorado State; Ph.D., 1992, Kansas.

FAIRCHILD, ELLEN E.

Senior Lecturer in Curriculum and Instruction. B.S., 1976, M.S., 1988, Iowa State; Ph.D., 2002, Iowa.

FALES, AMANDA JEAN

Associate Professor of Veterinary Pathology. B.S., 1991, Kentucky; D.V.M., 1995, Missouri; Ph.D., 2000, Iowa State.

FALES, STEVEN L.

Professor of Agronomy. B.A., 1969, M.S., 1977, Rhode Island; Ph.D., 1980, Purdue.

FALK, BARRY L.

Emeritus Professor of Economics. B.A., 1974, Pennsylvania; Ph.D., 1982, Minnesota.

FANG, NING

Assistant Professor of Chemistry. B.S., 1998, Xiamen (China); M.S., 2001, Ph.D., 2006, British Columbia.

FANOUS, FOUAD S.

Professor of Civil, Construction and Environmental Engineering. B.S., 1969, Cairo; M.S., 1980, Ph.D., 1982, Iowa State.

FANSLOW, ALYCE M.

Emeritus Professor of Apparel, Educational Studies and Hospitality Management; Emeritus Professor of Educational Leadership and Policy Studies; Mary B. Welch Distinguished Professor of Family and Consumer Sciences. B.S., 1957, Minnesota; M.S., 1960, Ph.D., 1966, Iowa State.

FANSLOW, GLENN E.

Emeritus Professor of Electrical Engineering. B.S., 1953, North Dakota State; M.S., 1957, Ph.D., 1962, Iowa State.

FARR, CHERYL ANN

Professor of Apparel, Educational Studies and Hospitality Management. B.S., 1966, Houston; M.S., 1985, Ph.D., 1989, Iowa State.

FARRAR, DONALD R.

Emeritus Professor of Ecology, Evolution and Organismal Biology. B.S., 1963, Southeast Missouri; M.S., 1966, Ph.D., 1971, Michigan.

FARRAR, EUGENIA SUE

Emeritus Associate Professor of Ecology, Evolution and Organismal Biology. B.S., 1961, Illinois; Ph.D., 1972, Michigan.

FARRELL-BECK, JANE A.

Emeritus Professor of Apparel, Educational Studies and Hospitality Management; University Professor. B.S., 1963, Georgian Court; M.S., 1969, Drexel; Ph.D., 1975, Ohio State.

FAYED, AYMAN ADEL

Assistant Professor of Electrical and Computer Engineering. B.Sc., 1998, Cairo (Egypt); M.Sc., 2000, Ph.D., 2004, Ohio State.

FEHR, CARLA J.

Associate Professor of Philosophy and Religious Studies. B.Sc., 1993, Saskatchewan (Canada); M.S., 1998, Ph.D., 1999, Duke.

FEHR, WALTER R.

Professor of Agronomy; Charles F. Curtiss Distinguished Professor in Agriculture and Life Sciences. B.S., 1961, M.S., 1962, Minnesota; Ph.D., 1967, Iowa State.

FEI, SHUIZHANG

Associate Professor of Horticulture. B.S., 1986, M.S., 1989, Beijing Agricultural (China); Ph.D., 1997, Nebraska.

FEINBERG, LEONARD

Emeritus Professor of English; Distinguished Professor in Liberal Arts and Sciences. B.S., 1937, M.A., 1938, Ph.D., 1946, Illinois.

FELZ, CHARLES L.

Adjunct Instructor in Veterinary Clinical Sciences. D.V.M., 2008, Ross.

FENTON, THOMAS E.

Emeritus Professor of Agronomy. B.S., 1959, M.S., 1960, Illinois; Ph.D., 1966, Iowa State.

FERGEN, BRIAN

Instructor in Veterinary Diagnostic and Production Animal Medicine (Collaborator). B.S., 1988, Northern State College; M.S., 1993, Ph.D., 1995, Kansas State.

FERNANDEZ-BACA, DAVID

Professor of Computer Science. B.S., 1980, Mexico; M.S., 1983, Ph.D., 1986, California (Davis).

FERNANDO, ROHAN L.

Professor of Animal Science. B.S., 1978, California State (Fresno); Ph.D., 1989, Illinois.

FERWERDA, NICOLE SUZANNE

Lecturer in Animal Science. B.S., 2000, Nebraska; MNAS, 2002, Southwest Missouri State.

FEVE, SEBASTIEN

Lecturer in Mechanical Engineering. B.S., 1996, M.S., 1998, Ecole Nationale Dingenieurs (France).

FIHR, DAWN M.

Lecturer in Apparel, Educational Studies and Hospitality Management. B.S., 1995, M.S., 2001, Iowa State.

FINDLAY, ROBERT ALLEN

Emeritus Professor of Architecture. B.A., 1963, B.Arch., 1967, Minnesota; M.Arch., 1975, Iowa State; Ph.D., 1998, Oxford Brookes (England).

FINK, ARLINGTON

Emeritus Professor of Mathematics. B.A., 1956, Wartburg; M.S., 1958, Ph.D., 1960, Iowa State.

FINNEMORE, DOUGLAS

Emeritus Professor of Physics and Astronomy; Distinguished Professor in Liberal Arts and Sciences. B.S., 1956, Pennsylvania State; Ph.D., 1962, Illinois.

FIORÉ, ANN MARIE

Professor of Apparel, Educational Studies and Hospitality Management. B.S., 1981, Rutgers; M.A., 1984, Ph.D., 1988, Minnesota.

FIRESTONE, ALEXANDER

Emeritus Professor of Physics and Astronomy. B.S., 1962, Columbia; M.A., 1964, Ph.D., 1966, Yale.

FITZPATRICK, JANET ELAINE

Lecturer in Apparel, Educational Studies and Hospitality Management. B.L.S., 2004, M.S., 2007, Iowa State.

FLAHERTY, HEATHER A.

Lecturer in Veterinary Pathology. B.A., 1991, Assumption College; D.V.M., 1995, Tufts.

FLATAU, ALISON BEHRE

Associate Professor of Aerospace Engineering (Collaborator). B.S.E., 1978, Connecticut; M.S.E., 1986, Ph.D., 1990, Utah.

FLETCHER, CYNTHIA N.

Professor of Human Development and Family Studies. B.A., 1971, Simpson; M.S., 1973, Ph.D., 1983, Iowa State.

FLETCHER, LEHMAN

Emeritus Professor of Economics. B.S., 1954, Florida; Ph.D., 1960, California (Berkeley).

FLORA, CORNELIA B.

Professor of Sociology; Charles F. Curtiss Distinguished Professor in Agriculture and Life Sciences. A.B., 1965, California (Berkeley); M.S., 1966, Ph.D., 1970, Cornell.

FLORA, JAN L.

Professor of Sociology. B.A., 1964, Kansas; M.S., 1967, Ph.D., 1971, Cornell.

FLOROS, IOANNIS

Assistant Professor of Finance. B.Sc., 1998, Piraeus (Greece); M.Sc., 1999, Warwick (Poland); Ph.D., 2008, Pittsburgh.

FLORY, DAVID

Senior Lecturer in Geological and Atmospheric Sciences. B.A., 1992, Michigan; M.S., 2003, Iowa State.

FOEGEN, ANNE MARIE

Associate Professor of Curriculum and Instruction. B.S., 1986, Winona State; M.A., 1987, Ohio State; Ph.D., 1995, Minnesota.

FOLGER, TIMOTHY L.

Lecturer in Marketing. B.S., 1979, B.A., 1984, M.B.A., 2006, Iowa State.

FOLINSBEE, KAILA ERIN

Adjunct Assistant Professor of Anthropology; Adjunct Assistant Professor of Ecology, Evolution and Organismal Biology. B.A., 1999, Alberta (Canada); M.Sc., 2003, Ph.D., 2008, Toronto (Canada).

FONTAINE, LISA MARIE

Associate Professor of Art and Design. B.F.A., 1980, M.F.A., 1983, Boston University.

FORD, CLARK FUGIER

Associate Professor of Food Science and Human Nutrition. B.A., 1975, California (Los Angeles); M.S., 1977, Ph.D., 1981, Iowa.

FOREMAN, CHARLES F.

Emeritus Professor of Animal Science. B.S., 1948, M.S., 1949, Kansas State; Ph.D., 1953, Missouri.

FOSS, MARY

Lecturer in Music and Theatre. B.M., 1988, New England Conservatory.

FOSS, MATT

Lecturer in Music and Theatre. B.A., 2001, Northwestern College; M.F.A., 2005, Roosevelt.

FOUAD, ABDEL-AZIZ A.

Emeritus Professor of Electrical Engineering; Anson Marston Distinguished Professor in Engineering. B.S., 1950, Cairo; M.S., 1953, Iowa; Ph.D., 1956, Iowa State.

FOWLER, CHRISTINE ANN

Lecturer in Psychology. B.A., 1992, Dubuque; M.S.E., 1996, Wisconsin (Platteville).

FOWLER, GILES MERRILL

Emeritus Associate Professor of Greenlee School of Journalism and Communication. B.A., 1955, Westminster; M.S., 1956, Columbia.

FOWLES, DOROTHY L.

Emeritus Professor of Art and Design. B.A., 1961, Northwestern; M.A., 1964, Cornell; Ph.D., 1979, Missouri.

FOX, LESLIE ELIZABETH

Associate Professor of Veterinary Clinical Sciences. B.A., 1972, Hollins College; D.V.M., 1984, Michigan State; M.S., 1989, Wisconsin.

FOX, RODNEY O.

Professor of Chemical and Biological Engineering; Anson Marston Distinguished Professor in Engineering. B.S., 1982, M.S., 1985, Ph.D., 1987, Kansas State.

FRANA, TIMOTHY S.

Associate Professor of Veterinary Diagnostic and Production Animal Medicine. D.V.M., 1985, Iowa State; M.S., 1996, Arizona State; M.P.H., 1999, Arizona; Ph.D., 2004, Iowa State.

FRANCIS, SARAH LUCILLE

Assistant Professor of Food Science and Human Nutrition. B.S., 1998, Appalachian State; MHS, 2000, Western Carolina; Ph.D., 2004, North Carolina.

FRANK, MATTHEW CHARLES

Associate Professor of Industrial and Manufacturing Systems Engineering. B.S., 1996, M.S., 1998, Ph.D., 2003, Pennsylvania State.

FRANKE, LIBBY G.

Lecturer in Kinesiology. B.S., 1988, New York (Buffalo); M.S., 1995, Virginia Polytechnic.

FRANKE, WARREN D.

Professor of Kinesiology; Professor of Biomedical Sciences. B.S., 1983, East Carolina; M.A., 1985, Wake Forest; Ph.D., 1991, Virginia Polytechnic Institute.

FRANKEL, DAVID M.

Associate Professor of Economics. A.B., 1987, Harvard; M.Sc., 1989, Oxford; Ph.D., 1993, Massachusetts Institute of Technology.

FRANZ, KRISTIE JEAN

Assistant Professor of Geological and Atmospheric Sciences. B.S., 1995, Wisconsin (Eau Claire); M.S., 2001, Arizona; Ph.D., 2006, California (Irvine).

FRANZ, NANCY KAY

Professor of Educational Leadership and Policy Studies; Associate Dean of the College of Human Sciences. B.S., 1981, Northland College; MEPD, 1985, Wisconsin (Superior); Ph.D., 2002, Cornell.

FRANZEN, HUGO F.

Emeritus Professor of Chemistry. B.S., 1957, California (Berkeley); Ph.D., 1962, Kansas.

FRATZKE, DARLENE M.

Adjunct Instructor in Apparel, Educational Studies and Hospitality Management. B.S., 1974, M.S., 1976, Iowa State.

FREED, RICHARD CURTIS

Professor of English. B.A., 1972, M.A., 1976, Ph.D., 1979, Illinois.

FREEMAN, ALBERT E.

Emeritus Professor of Animal Science; Charles F. Curtiss Distinguished Professor in Agriculture and Life Sciences. B.S., 1952, M.S., 1954, West Virginia; Ph.D., 1957, Cornell.

FREEMAN, STEVEN A.

Professor of Agricultural and Biosystems Engineering. B.S., 1988, Colorado State; M.S., 1990, Texas A&M; Ph.D., 1993, Purdue.

FRETWELL, HELEN MARGARET

Lecturer in Physics and Astronomy. B.Sc., 1990, Ph.D., 1993, Bristol (UK).

FREY, KENNETH J.

Emeritus Professor of Agronomy. Charles F. Curtiss Distinguished Professor in Agriculture and Life Sciences. B.S., 1944, M.S., 1945, Michigan State; Ph.D., 1948, Iowa State.

FRIEDERICH, KARL H.

Emeritus Professor of Greenlee School of Journalism and Communication. B.S., 1954, M.S., 1961, South Dakota State.

FRINK, ORRIN

Emeritus Professor of World Languages and Cultures. B.A., 1954, Haverford; M.A., 1955, Middlebury; Ph.D., 1961, Harvard.

FRITZ, JAMES SHERWOOD

Emeritus Professor of Chemistry. Distinguished Professor in Liberal Arts and Sciences. B.S., 1945, James Millikin; M.S., 1946, Ph.D., 1948, Illinois.

FROELICH, AMY G.

Associate Professor of Statistics. B.S., 1994, Ph.D., 2000, Illinois.

FROMM, HERBERT J.

Emeritus Professor of Biochemistry, Biophysics and Molecular Biology. Charles F. Curtiss Distinguished Professor in Agriculture and Life Sciences. B.S., 1950, Michigan State; M.S., 1952, Ph.D., 1954, Loyola (Chicago).

FRYE, CASEY

Associate Professor of Animal Science (Collaborator). B.A., 1982, Chadron State College; M.S., 1984, Nebraska; Ph.D., 1990, Iowa State.

FRYER, JANICE S.

Emeritus Assistant Professor, Library. B.S., 1968, Iowa State; M.A., 1971, Iowa.

FUCHS, RONALD

Emeritus Professor of Physics and Astronomy. B.S., 1954, California Institute of Technology; Ph.D., 1957, Illinois.

FULLER, WAYNE A.

Emeritus Professor of Statistics; Emeritus Professor of Economics. Distinguished Professor in Liberal Arts and Sciences. B.S., 1955, M.S., 1957, Ph.D., 1959, Iowa State.

FULTON, DONALD BRUCE

Lecturer in Biochemistry, Biophysics and Molecular Biology. B.S., 1982, Saskatchewan (Canada); Ph.D., 1988, Saskatchewan (Canada).

FURUKAWA, YUJI

Associate Professor of Physics and Astronomy. B.E., 1990, Wakayama (Japan); M.E., 1993, D.S., 1995, Kobe (Japan).

G**GABLER, NICHOLAS**

Assistant Professor of Animal Science. B.S., 1999, Ph.D., 2005, La Trobe (Australia).

GABRIEL, AARON JOSEPH

Lecturer in Architecture. B.Des., 1997, Florida; M.Arch., 2003, Columbia.

GADIA, SHASHI K.

Associate Professor of Computer Science. B.S., 1969, M.Sc., 1970, Birla Institute; Ph.D., 1978, Illinois; M.S., 1980, Ohio State.

GAHN, SANDRA WILEY

Lecturer in Educational Leadership and Policy Studies. B.S., 1982, M.S., 1988, Iowa State; Ph.D., 1995, Kansas.

GALEJS, IRMA

Emeritus Professor of Human Development and Family Studies. B.S., 1962, M.S., 1964, Ph.D., 1973, Iowa State.

GALEJS, JOHN EDGAR

Emeritus Professor, Library. B.A., 1953, M.A., 1955, M.A.L.S., 1958, Minnesota.

GALLAGHER, PAUL W.

Associate Professor of Economics. B.A., 1972, Ph.D., 1983, Minnesota.

GALLUS, WILLIAM A.

Professor of Geological and Atmospheric Sciences; Professor of Agronomy. B.S., 1987, Pennsylvania State; M.S., 1989, Ph.D., 1993, Colorado State.

GALOW-KERSH, NYOMI LYN

Clinician in Veterinary Clinical Sciences. B.A., 2000, Concordia College; D.V.M., 2005, Iowa State.

GALYON, LINDA R.

Emeritus Associate Professor of English. B.A., 1956, M.A., 1962, Indiana; Ph.D., 1974, Iowa.

GAMON, JULIA ANDREW

Emeritus Professor of Agricultural Education and Studies. B.S., 1954, Iowa State; M.A., 1977, Iowa; Ph.D., 1984, Iowa State.

GANAPATHYSUBRAMANIAN, B.

Assistant Professor of Mechanical Engineering; Assistant Professor of Electrical and Computer Engineering. B.Tech., 2003, Indian Institute of Technology; Ph.D., 2008, Cornell.

GANSEMER-TOPF, ANN M.

Lecturer in Educational Leadership and Policy Studies. B.A., 1989, Loras; M.S., 1992, Ph.D., 2004, Iowa State.

GARASKY, STEVEN BRIAN

Professor of Human Development and Family Studies; B.A., 1980, Wittenberg; M.A., 1984, Ph.D., 1987, Ohio State.

GARCIA, PILAR A.

Emeritus Professor of Food Science and Human Nutrition. B.S., 1949, Philippines; M.S., 1950, Michigan; M.S., 1952, Ph.D., 1955, Iowa State.

GARDNER, CANDICE A.

Assistant Professor of Agronomy (Collaborator). B.S., 1975, Iowa State; M.S., 1979, Ph.D., 1982, Missouri.

GARDNER, R. GENE

Professor of Educational Leadership and Policy Studies (Collaborator). B.A., 1959, B.S., 1959, Northeast Missouri State; M.S., 1969, Winona State; Ph.D., 1975, Iowa State.

GARRICK, DORIAN J.

Professor of Animal Science. B.A., 1982, Massey; Ph.D., 1988, Cornell.

GASSMANN, AARON JOHN

Assistant Professor of Entomology. B.A., 1997, Saint Thomas; Ph.D., 2003, New York (Stony Brook).

GASTA, CHAD

Associate Professor of World Languages and Cultures. B.A., 1993, M.A., 1996, Ph.D., 2000, Michigan State.

GAUGER, CARLYLE J.

Emeritus Professor of Agricultural Education and Studies. B.S., 1939, M.S., 1955, Iowa State.

GAUGER, PHILLIP C.

Clinician in Veterinary Diagnostic and Production Animal Medicine. B.S., 1990, D.V.M., 1994, M.S., 2008, Iowa State.

GAUTESEN, ARTHUR

Emeritus Professor of Mathematics. B.E., 1965, Cooper Union; Ph.D., 1968, Northwestern.

GEHA, JOSEPH

Emeritus Professor of English. B.A., 1966, M.A., 1968, Toledo.

GEIGER, LOUIS G.

Emeritus Professor of History. B.S., 1934, Central Missouri; M.A., 1940, Ph.D., 1948, Missouri.

GEIGER, RANDALL L.

Professor of Electrical and Computer Engineering. B.S., 1972, M.S., 1973, Nebraska; Ph.D., 1977, Colorado State.

GEIRSSON, HEIMIR

Associate Professor of Philosophy and Religious Studies. B.A., 1981, Iceland; M.A., 1983, Ph.D., 1988, Nebraska.

GEMMILL, DOUGLAS D.

Associate Professor of Industrial and Manufacturing Systems Engineering. B.S., 1972, M.S., 1986, Iowa State; Ph.D., 1988, Wisconsin.

GENALO, LAWRENCE

Professor of Materials Science and Engineering. University Professor. B.A., 1971, Hofstra; M.S., 1974, Ph.D., 1977, Iowa State.

GENSCHEL, ULRIKE

Assistant Professor of Statistics. M.S., 2000, Ph.D., 2005, Dortmund (Germany).

GENTILE, DOUGLAS A.

Associate Professor of Psychology. B.A., 1986, New York (Buffalo); M.A., 1993, Ph.D., 1998, Minnesota.

GEOFFROY, GREGORY L.

Professor of Chemistry; President of the University. B.S., 1968, Louisville; Ph.D., 1974, California Institute of Technology.

GERHARD, KRISTIN H.

Professor, Library. B.A., 1982, Wesleyan; M.S.L.S., 1988, North Carolina.

GERRARD, MEG

Professor of Psychology (Collaborator). B.A., 1970, Ph.D., 1974, Texas.

GERSTEIN, BERNARD C.

Emeritus Professor of Chemistry. B.S., 1953, Purdue; Ph.D., 1960, Iowa State.

GESKE, JOEL CARL

Associate Professor of Greenlee School of Journalism and Communication. B.A., 1978, Iowa State; M.A., 1982, Northern Iowa; Ph.D., 2005, Iowa State.

GHANDOUR, MARWAN

Professor of Architecture; Associate Dean of the College of Design. B.Arch., 1986, American (Beirut); M.S., 1988, Columbia.

GHOSH, ARKA P.

Assistant Professor of Statistics. BSTAT, 1998, MSTAT, 2000, Indian Statistical Institute; Ph.D., 2005, North Carolina.

GHOSHAL, NANI GOPAL

Emeritus Professor of Biomedical Sciences. G.V.Sc., 1955, Bengal Veterinary College; D.T.V.M., 1961, Edinburgh; Dr.Med.Vet, 1962, Hanover; Ph.D., 1966, Iowa State.

GIBBONS, FREDERICK X.

Professor of Psychology (Collaborator). B.A., 1972, Colgate; Ph.D., 1976, Texas.

GIBBS, KATHERINE P.

Emeritus Associate Professor of Art and Design. B.S., 1968, M.S., 1976, M.F.A., 1978, Wisconsin.

GIBSON, DEBRA SOLBERG

Clinician in Greenlee School of Journalism and Communication. B.S., 1981, Iowa State.

GILBERT, STEPHEN

Assistant Professor of Psychology (Research). B.S.E., 1992, Princeton; Ph.D., 1997, Massachusetts Institute of Technology.

GILCHRIST, KJ

Senior Lecturer in English. B.A., 1983, Covenant; M.A., 1985, Iowa State; Ph.D., 1995, Kansas.

GILDERSLEEVE, RYAN E.

Assistant Professor of Educational Leadership and Policy Studies. B.A., 2000, Occidental; M.A., 2003, Ph.D., 2006, California (Los Angeles).

GILES, MICHAEL S.

Lecturer in Music and Theatre. B.M., 1998, M.A., 2000, Iowa.

GILES, SONJA

Assistant Professor of Music and Theatre. B.M., 1995, Alabama; M.A., 1999, Iowa; D.M.A., 2005, Minnesota. GILLESPIE, ARDYTH M., Associate Professor of Food Science and Human Nutrition (Collaborator). B.S., 1967, M.S., 1975, Ph.D., 1978, Iowa State.

GILLETTE, JASON C.

Associate Professor of Kinesiology. B.S., 1991, M.E., 1993, Ph.D., 1999, Iowa State.

GILLETTE, WILLARD E.

Emeritus Professor of Greenlee School of Journalism and Communication. B.S., 1958, New York (Albany); M.A., 1967, Colorado; Ph.D., 1971, Colorado State.

GILMORE, SHIRLEY ANN

Emeritus Professor of Apparel, Educational Studies and Hospitality Management. B.S., 1967, North Dakota State; M.S., 1980, Ph.D., 1983, Iowa State.

GINDER, ROGER

Emeritus Professor of Economics. B.S., 1968, M.S., 1969, Southern Illinois; Ph.D., 1978, Kentucky.

GIROUX, ADAM T.

Adjunct Instructor in Military Science and Tactics. B.S., 1999, Norwich.

GIRTON, JACK RICHARD

Professor of Biochemistry, Biophysics and Molecular Biology. University Professor. B.A., 1973, Oregon; Ph.D., 1979, Alberta.

GIRTON, LOIS ELAINE

Lecturer in Biochemistry, Biophysics and Molecular Biology. B.S., 1974, M.S., 1977, Alberta; Ph.D., 1986, Nebraska.

GKRITZA, KONSTANTINA

Assistant Professor of Civil, Construction and Environmental Engineering. M.S.C.E., 2003, Virginia Polytechnic; Ph.D., 2006, Purdue.

GLADON, RICHARD J.

Associate Professor of Horticulture. B.S., 1969, Ohio Northern; M.S., 1974, Ph.D., 1977, Ohio State.

GLANVILLE, THOMAS D.

Professor of Agricultural and Biosystems Engineering. B.S., 1972, M.S., 1975, Ph.D., 1987, Iowa State.

GLASS, EDYTHE K.

Emeritus Assistant Professor of Human Development and Family Studies. B.S., 1947, M.S., 1962, Iowa State.

GLATZ, CHARLES E.

Professor of Chemical and Biological Engineering. B.S., 1971, Notre Dame; Ph.D., 1975, Wisconsin.

GLEASON, MARK L.

Professor of Plant Pathology; Professor of Horticulture. B.A., 1972, Carleton; M.S., 1976, Ph.D., 1980, Virginia; Ph.D., 1985, Kentucky.

GLEDHILL, JARED AYRES

Adjunct Instructor in Military Science and Tactics. B.S., 2005, Iowa State.

GLEESON, BRIAN

Research Professor of Materials Science and Engineering. B.E.S., 1985, M.E., 1987, Western Ontario; Ph.D., 1989, California (Los Angeles).

GLOCK, RUTH ELIZABETH

Adjunct Assistant Professor of Apparel, Educational Studies and Hospitality Management. B.S., 1958, Nebraska; M.S., 1979, Iowa State.

GOBLE, JODI SUZANNE

Lecturer in Music and Theatre. B.A., 1993, Olivet Nazarene.

GOCHE, PETER PAUL

Lecturer in Architecture. B.Arch., 1991, MAR, 2005, Iowa State.

GODBEY, EMILY

Assistant Professor of Art and Design. B.A., 1989, Princeton; M.F.A., 1993, Rhode Island School of Design; M.A., 1995, Ph.D., 2005, Chicago.

GOEDEKEN, EDWARD A.

Professor, Library; Professor of History. B.A., 1975, William Penn; M.A., 1978, Iowa State; Ph.D., 1984, Kansas; M.L.S., 1984, Iowa.

GOFF, JESSE PAUL

Professor of Biomedical Sciences. B.S., 1977, Cornell; M.S., 1980, D.V.M., 1984, Ph.D., 1986, Iowa State.

GOGGI, ALCIRA S.

Associate Professor of Agronomy. B.S., 1982, De Buenos Aires (Argentina); M.S., 1987, Ph.D., 1990, Mississippi.

GOLDMAN, ALAN I.

Professor of Physics and Astronomy; Distinguished Professor in Liberal Arts and Sciences. B.S., 1979, M.A., 1980, Ph.D., 1984, New York (Stony Brook).

GOLEMO, MICHAEL

Professor of Music and Theatre and Chair of the Department. B.Mus., 1982, M.Mus., 1983, Northwestern; D.M.A., 1994, Michigan State.

GOLTZ, CLARK

Lecturer in Educational Leadership and Policy Studies. B.A., 1972, M.A., 1983, Northern Iowa.

GOODWIN, JEAN

Associate Professor of English. B.A., 1979, J.D., 1984, Chicago; Ph.D., 1996, Wisconsin.

GOPALAKRISHNAN, KASTHURIRA

Clinician in Civil, Construction and Environmental Engineering. B.E., 1997, Birla Institute of Technology (India); M.S., 1999, Louisiana State; Ph.D., 2004, Illinois.

GORDEN, PATRICK J.

Senior Clinician in Veterinary Diagnostic and Production Animal Medicine. B.S., 1989, D.V.M., 1993, Iowa State.

GORDILLO, MONICA

Lecturer in Management. B.A., 1992, San Francisco De Quito (Ecuador); M.Phil., 1996, Cambridge (England); M.A., 1998, Kansas.

GORDON, MARK STEPHEN

Professor of Chemistry; Distinguished Professor in Liberal Arts and Sciences. B.S., 1963, Rensselaer; Ph.D., 1968, Carnegie Mellon.

GOTTESMAN, ISAAC

Assistant Professor of Curriculum and Instruction. B.S., 1997, Oregon; M.A., 2000, Wisconsin; M.Ed., 2000, Oregon; Ph.D., 2009, Washington.

GOUDY, WILLIS J.

Emeritus Professor of Sociology; University Professor. B.A., 1964, St. Thomas; M.S., 1967, Ph.D., 1970, Purdue.

GOULD, CINDY L.

Associate Professor of Art and Design. B.F.A., 1992, M.A., 1994, Iowa State; M.F.A., 1998, Iowa.

GOURAN, PATRICK D.

Emeritus Associate Professor of Music and Theatre. B.S., 1963, M.S., 1965, Illinois State; Ph.D., 1975, Colorado.

GOUVEIA, GLEIDSON

Lecturer in English. B.A., 2006, Universidad Do Vale Do Itajar; M.A., 2009, Northern Iowa.

GOVINDARASU, MANIMARAN

Associate Professor of Electrical and Computer Engineering. B.E., 1989, Bharathidasan (India); M.Tech., 1994, Ph.D., 1998, Indian Institute of Technology.

GRADWOHL, DAVID MAYER

Emeritus Professor of Anthropology. B.A., 1955, Nebraska; Ph.D., 1967, Harvard.

GRAHAM, LYNN M.

Emeritus Assistant Professor of Human Development and Family Studies. B.S., 1970, M.S., 1972, Iowa State.

GRAHAM, MARGARET ANN

Professor of English. A.B., 1972, Drury; Ph.D., 1982, M.A., 1982, North Carolina.

GRAHAM, MICHELLE A.

Assistant Professor of Agronomy (Collaborator). B.S., 1996, Wisconsin; Ph.D., 2001, Iowa State.

GRAHAM, SAMUEL SCOTT

Lecturer in English. B.A., 2003, Eckerd; M.A., 2006, Ph.D., 2010, Iowa State.

GRANSBERG, DOUGLAS DRAKE

Professor of Civil, Construction and Environmental Engineering. B.S., 1974, M.S., 1979, Oregon State; Ph.D., 2004, Colorado.

GRANT, DAVID

Associate Professor of Agronomy (Collaborator). B.S., 1971, New York (Stony Brook); Ph.D., 1977, Chicago.

GRANT, MICHAEL

Assistant Professor. B.S., 1973, Seattle; M.S., 1976, Ph.D., 1979, Iowa State.

GRAVES, DONALD JOHN

Emeritus Professor of Biochemistry. Charles F. Curtiss Distinguished Professor in Agriculture and Life Sciences. B.S., 1955, Illinois; Ph.D., 1959, Washington.

GRAVES, WILLIAM R.

Professor of Horticulture; Associate Dean of the Graduate College. B.S., 1981, M.S., 1984, Iowa State; Ph.D., 1988, Purdue.

GRAWE, SCOTT JOSEPH

Assistant Professor of Supply Chain and Information Systems. B.S., 1998, Iowa State; M.B.A., 2005, Minnesota; Ph.D., 2010, Oklahoma.

GRAY, JOSEPH NAHUM

Adjunct Associate Professor of Mechanical Engineering. B.A., 1977, Colorado; M.S., 1980, Pennsylvania State; Ph.D., 1985, Michigan.

GRAY, TIMOTHY A.

Adjunct Assistant Professor of Aerospace Engineering. B.A., 1973, Wyoming; M.S., 1977, Ph.D., 1981, Iowa State.

GREATHOUSE, SARAH

Assistant Professor of Psychology. B.S., 2002, Western Illinois; M.S., 2005, Florida International; Ph.D., 2009, City University of New York.

GREDER, KIMBERLY ANN

Associate Professor of Human Development and Family Studies. B.S., 1986, M.S., 1991, Ph.D., 2000, Iowa State.

GREENBOWE, THOMAS J.

Professor of Chemistry; Professor of Curriculum and Instruction. B.A., 1972, New Jersey; M.S., 1974, Indiana State; M.S., 1979, Ph.D., 1983, Purdue.

GREENLEE, JUSTIN J.

Assistant Professor of Biomedical Sciences (Collaborator); Assistant Professor of Veterinary Pathology (Collaborator). B.A., 1995, Northern Iowa; D.V.M., 1999, Ph.D., 2003, Iowa State.

GREENLEE, MARY WEST

Associate Professor of Biomedical Sciences. B.S., 1994, Ph.D., 1999, Iowa State.

GREENWALD, ALLISON R.

Lecturer in English. B.A., 1982, Luther College; M.A., 1987, Iowa; M.A., 2007, Iowa State.

GREER, RAYMOND THOMAS

Emeritus Professor of Aerospace Engineering. B.S., 1963, Rensselaer; Ph.D., 1968, Pennsylvania State.

GREGORY, DAVID JAMES

Associate Professor, Library; Associate Dean of Library Services. B.A., 1977, Iowa; M.A., 1979, Yale; M.A., 1986, Iowa.

GREIMANN, LOWELL F.

Emeritus Professor of Civil Engineering. B.S., 1964, Iowa State; M.S., 1966, Ph.D., 1968, Colorado.

GREINER, THOMAS H.

Emeritus Associate Professor of Agricultural and Biosystems Engineering. B.S.A.E., 1967, Iowa State; M.S., 1972, Minnesota; Ph.D., 1980, Iowa State.

GREVE, JOHN HENRY

Emeritus Professor of Veterinary Pathology. B.S., 1956, D.V.M., 1958, M.S., 1959, Michigan State; Ph.D., 1963, Purdue.

GREWELL, DAVID

Associate Professor of Agricultural and Biosystems Engineering; Associate Professor of Civil, Construction and Environmental Engineering. B.S., 1989, M.S., 2002, Ph.D., 2005, Ohio State.

GRIER, RONALD LEE

Emeritus Professor of Veterinary Clinical Sciences. D.V.M., 1965, Iowa State; Ph.D., 1970, Colorado State.

GRIFFITH, RONALD W.

Associate Professor of Veterinary Microbiology and Preventive Medicine. D.V.M., 1973, Michigan State; M.S., 1980, Ph.D., 1983, Iowa State.

GRIFFITHS, PAUL D.

Professor of History. B.A., 1987, York (England); Ph.D., 1992, Cambridge (England).

GROE, HARLEN D.

Lecturer in Landscape Architecture. B.L.A., 1978, M.L.A., 1995, Iowa State.

GROENEVELD, RICHARD

Emeritus Professor of Statistics; University Professor. B.A., 1956, Dartmouth; M.A., 1963, Ph.D., 1967, Boston University.

GROZDANIC, SINISA

Assistant Professor of Veterinary Clinical Sciences. D.V.M., 1998, Belgrade (Serbia); Ph.D., 2002, Iowa State.

GRUDENS-SCHUCK, NANCY

Associate Professor of Agricultural Education and Studies. B.S., 1982, M.A.T., 1986, M.S., 1996, Ph.D., 1998, Cornell.

GRUENEWALD, DOUGLAS K.

Adjunct Assistant Professor of Educational Leadership and Policy Studies. B.A., 1976, Wisconsin; M.Ed., 1978, Missouri; Ph.D., 1993, Iowa State.

GSCHNEIDNER, KARL A.

Professor of Materials Science and Engineering; Anson Marston Distinguished Professor in Engineering. B.S., 1952, Detroit; Ph.D., 1957, Iowa State.

GU, ROY RUOCHUAN

Associate Professor of Civil, Construction and Environmental Engineering. B.S.C.E., 1982, Wuham; M.S., 1987, Ph.D., 1991, Minnesota.

GU, XUN

Professor of Genetics, Development and Cell Biology. B.S., 1985, M.S., 1987, Fudan (China); Ph.D., 1996, Texas.

GUAN, YONG

Associate Professor of Electrical and Computer Engineering. B.S., 1990, M.S., 1996, Peking (China); Ph.D., 2002, Texas A&M.

GUDMUNSON, CLINTON G.

Assistant Professor of Human Development and Family Studies. B.A., 2000, M.S., 2004, Brigham Young; Ph.D., 2010, Minnesota.

GUERRA-DE-CASTILLO, ZOILA

Assistant Professor of Industrial and Manufacturing Systems Engineering (Collaborator). B.S., 1987, M.S., 1999, Universidad Tecnologica De Panama; Ph.D., 2006, Iowa State.

GUNDERSEN, LISA

Lecturer in Economics. Ph.D., 1996, California (Riverside).

GUNDLACH, KATHRYN E.

Lecturer in Kinesiology. B.S., 1975, St. Olaf College; M.S., 1977, Wisconsin (Lacrosse).

GUNNING, KERRY B.

Assistant Professor of Veterinary Microbiology and Preventive Medicine (Collaborator). B.S., 1988, Minnesota; Ph.D., 1999, Texas.

GUNSETT, FIELDS

Associate Professor of Animal Science (Collaborator). B.S., 1975, California (Davis); M.S., 1977, Idaho; Ph.D., 1980, Wisconsin.

GUNTENSPERGEN, GLENN

Associate Professor of Natural Resource Ecology and Management (Collaborator). B.S., 1974, M.S., 1977, Illinois; Ph.D., 1984, Wisconsin.

GUTHRIE, NANCY J. T.

Lecturer in World Languages and Cultures. B.A., 1976, Goshen College; M.S., 2007, Iowa State.

GUTHRIE, WILBUR D.

Emeritus Professor of Entomology. B.S., 1950, M.S., 1951, Oklahoma State; Ph.D., 1958, Ohio State.

GUTOWSKI, WILLIAM J.

Professor of Geological and Atmospheric Sciences; Professor of Agronomy. B.S., 1976, Yale; Ph.D., 1984, Massachusetts Institute of Technology.

GUYLL, MAX E. JR.

Assistant Professor of Psychology. B.S., 1985, Lehigh; M.S., 1990, Utah; Ph.D., 1998, Rutgers.

GWIASDA, KARL ERIC

Emeritus Associate Professor of English. B.S., 1959, Illinois Institute of Technology; B.A., 1964, Butler; M.A., 1966, Ph.D., 1969, Northwestern.

H**HAAG, ELIZABETH A.**

Lecturer in Greenlee School of Journalism and Communication. B.A., 1989, M.S., 1995, Iowa State.

HAAS, BARBARA L.

Associate Professor of English. B.A., 1980, Southern Indiana; M.F.A., 1982, California (Irvine).

HADDAD, MONICA

Associate Professor of Community and Regional Planning. B.A., 1989, Federal De Minas Gerais (Brazil); M.U.P., 2000, Ph.D., 2003, Illinois.

HADWIGER, DON F.

Emeritus Professor of Political Science. B.A., 1953, Oklahoma; M.A., 1954, Nebraska; Ph.D., 1956, Iowa.

HAGEDORN, LINDA

Professor of Educational Leadership and Policy Studies and Chair of the Department; Associate Dean of the College of Human Sciences. B.A., 1973, Elmhurst College; M.Ed., 1990, National Louis; Ph.D., 1995, Illinois.

HAGEMOSER, WAYNE A.

Emeritus Professor of Veterinary Pathology. B.S., 1961, D.V.M., 1963, Kansas State; M.S., 1976, Ph.D., 1979, Iowa State.

HAGGARD, FRANK E.

Emeritus Professor of English. B.A., 1955, M.A., 1965, Ph.D., 1966, Kansas.

HAGGE, JOHN H.

Emeritus Associate Professor of English. B.A., 1974, St. Olaf; M.A., 1977, Ph.D., 1983, Minnesota.

HAGGE, MATHEW J.

Lecturer in Mechanical Engineering. B.S., 1998, M.S., 2001, Ph.D., 2005, Iowa State.

HALBUR, PATRICK G.

Professor of Veterinary Diagnostic and Production Animal Medicine and Chair of the Department; Professor of Veterinary Pathology. D.V.M., 1986, M.S., 1992, Ph.D., 1995, Iowa State.

HALL, CHARLES VIRDUS

Emeritus Professor of Horticulture. B.S., 1950, M.S., 1953, Arkansas; Ph.D., 1960, Kansas State.

HALL, JERRY LEE

Emeritus Professor of Mechanical Engineering. B.S., 1959, M.S., 1963, Ph.D., 1967, Iowa State.

HALL, RICHARD BRIAN

Professor of Natural Resource Ecology and Management. B.S., 1969, Iowa State; Ph.D., 1974, Wisconsin.

HALLAM, J. ARNE

Professor of Economics; Associate Dean of the College of Liberal Arts and Sciences. B.S., 1977, Brigham Young; M.S., 1980, Ph.D., 1983, California (Berkeley).

HALLAUER, ARNEL ROY

Emeritus Professor of Agronomy; Charles F. Curtiss Distinguished Professor in Agriculture and Life Sciences. B.S., 1954, Kansas State; M.S., 1958, Ph.D., 1960, Iowa State.

HALLING, SHIRLEY M.

Assistant Professor of Veterinary Microbiology and Preventive Medicine (Collaborator). B.S., 1965, M.S., 1967, South Dakota State; Ph.D., 1975, Iowa.

HALLMARK, SHAUNA L.

Associate Professor of Civil, Construction and Environmental Engineering. B.S., 1991, Brigham Young; M.S., 1996, Utah State; Ph.D., 1999, Georgia Institute of Technology.

HALVERSON, LARRY J.

Associate Professor of Plant Pathology. B.A., 1981, Luther College; M.S., 1983, Tennessee; Ph.D., 1991, Wisconsin.

HAMMER, CAROLYN JEAN

Assistant Professor of Animal Science (Collaborator). B.S., 1996, M.S., 1998, D.V.M., 2002, Ph.D., 2003, Iowa State.

HAMMOND, EARL G.

Emeritus Professor of Food Science and Human Nutrition; Emeritus Professor of Biochemistry, Biophysics and Molecular Biology; University Professor. B.S., 1948, M.A., 1950, Texas; Ph.D., 1953, Minnesota.

HAMOUCHE, NICOLAS G.

Associate Professor of Biomedical Sciences (Collaborator). M.D., 1986, American University of Beirut.

HAN, GANG

Assistant Professor of Greenlee School of Journalism and Communication. B.A., 1994, Nankai (China); M.A., 2000, Fudan (China); Ph.D., 2007, Syracuse.

HAN, SHUFENG

Associate Professor of Agricultural and Biosystems Engineering (Collaborator). B.S., 1985, Zhejiang (China); B.S., 1992, Illinois.

HANDY, CHARLES B.

Emeritus Professor of Accounting. B.A., 1947, Westminster; M.A., 1956, Iowa; Ph.D., 1970, Iowa State.

HANDY, RICHARD L.

Emeritus Professor of Civil Engineering. Anson Marston Distinguished Professor in Engineering. B.S., 1951, M.S., 1953, Ph.D., 1956, Iowa State.

HANISCH, KATHY A.

Senior Lecturer in Psychology. B.A., 1985, Northern Iowa; M.A., 1988, Ph.D., 1990, Illinois.

HANNAPEL, DAVID J.

Professor of Horticulture. B.S., 1978, Illinois; M.S., 1981, Georgia; Ph.D., 1985, Purdue.

HANNEMAN, LARRY F.

Adjunct Associate Professor of Chemical and Biological Engineering. B.S., 1966, Iowa State; M.S., 1972, Kansas State.

HANNUM, THOMAS E.

Emeritus Professor of Psychology. B.S., 1941, M.S., 1949, Iowa State; Ph.D., 1952, Nebraska.

HANSEN, SCOTT W.

Associate Professor of Mathematics. B.S., 1983, Southwest Missouri; Ph.D., 1988, Wisconsin.

HANSEN, STEPHANIE L.

Assistant Professor of Animal Science. B.S., 2002, Iowa State; M.S., 2005, Ph.D., 2008, North Carolina State.

HARDING, CHRIS

Associate Professor of Geological and Atmospheric Sciences; Associate Professor of Computer Science. M.Sc., 1993, Free (Berlin); Ph.D., 2001, Houston.

HARDY, ROLLAND LEE

Emeritus Professor of Civil, Construction and Environmental Engineering. B.S., 1947, Illinois; B.S., 1950, C.E., 1956, Missouri (Rolla); Dr.Eng., 1963, Karlsruhe.

HARGRAVE, CONNIE P.

Associate Professor of Curriculum and Instruction. B.S., 1987, Evangel; M.A., 1989, Northern Iowa; Ph.D., 1993, Iowa State.

HARGROVE, MARK S.

Professor of Biochemistry, Biophysics and Molecular Biology. B.S., 1992, Nebraska; Ph.D., 1995, Rice.

HARL, NEIL E.

Emeritus Professor of Economics; Emeritus Professor of Economics. Charles F. Curtiss Distinguished Professor in Agriculture and Life Sciences. B.S., 1955, Iowa State; J.D., 1961, Iowa; Ph.D., 1965, Iowa State.

HARMON, BRUCE N.

Professor of Physics and Astronomy; Distinguished Professor in Liberal Arts and Sciences. B.S., 1968, Illinois Institute of Technology; M.S., 1969, Ph.D., 1973, Northwestern.

HARMON, JAY D.

Professor of Agricultural and Biosystems Engineering. B.S., 1984, Purdue; M.S., 1986, Minnesota; Ph.D., 1989, Virginia Polytechnic.

HARMON, KAREN M.

Clinician in Veterinary Diagnostic and Production Animal Medicine. B.S., 1981, Wisconsin; Ph.D., 1986, Minnesota.

HARMS, JILL EMILY

Lecturer in Psychology. B.A., 1997, M.A., 2003, Michigan State.

HARPER, MATTHEW M.

Assistant Professor of Veterinary Clinical Sciences (Collaborator). B.S., 2003, Ph.D., 2007, Iowa State.

HARPOLE, WILLIAM STANLEY

Assistant Professor of Ecology, Evolution and Organismal Biology. B.S., 1997, Washington; Ph.D., 2005, Minnesota.

HARRINGTON, THOMAS C.

Professor of Plant Pathology; Professor of Natural Resource Ecology and Management. B.S., 1977, Colorado State; M.S., 1980, Washington State; Ph.D., 1983, California (Berkeley).

HARRIS, AMY

Senior Lecturer in Art and Design. B.F.A., 1993, M.F.A., 1995, Drake.

HARRIS, BETH

Assistant Professor of Veterinary Pathology (Collaborator). B.S., 1984, Nebraska; M.S., 1986, Maryland; Ph.D., 2002, Nebraska.

HARRIS, DELBERT LINN

Professor of Animal Science; Professor of Veterinary Diagnostic and Production Animal Medicine. D.V.M., 1967, Ph.D., 1970, Iowa State.

HARRIS, MARY A.

Adjunct Assistant Professor of Natural Resource Ecology and Management. B.A., 1977, California (Los Angeles); M.S., 1982, Montana; M.S., 1985, California (Riverside); Ph.D., 1995, Georgia.

HARRISON, JACOB GALLOWAY

Assistant Professor of Music and Theatre. B.M., 2001, Texas;

MMED, 2006

D.M.A., 2009, Arizona State.

HARROD, WENDY JEAN

Associate Professor of Sociology. B.A., 1972, Arizona State; M.A., 1974, Ph.D., 1977, Washington State.

HART, CHAD E.

Assistant Professor of Economics. B.S., 1991, Southwest Missouri State; Ph.D., 1999, Iowa State.

HART, ELWOOD ROY

Emeritus Professor of Entomology; Emeritus Professor of Natural Resource Ecology and Management. B.A., 1959, Cornell College; M.Ed., 1965, Ph.D., 1972, Texas A&M.

HARTMAN, PAUL A.

Emeritus Professor of Microbiology; Emeritus Professor of Food Science and Human Nutrition; Charles F. Curtiss Distinguished Professor in Agriculture and Life Sciences. B.S., 1949, Illinois; M.S., 1951, Alabama; Ph.D., 1954, Purdue.

HARTMANN, BETH LIN

Lecturer in Civil, Construction and Environmental Engineering. B.A., 1989, M.S., 1996, Iowa State.

HARTWIG, NOLAN R.

Emeritus Professor of Veterinary Diagnostic and Production Animal Medicine. D.V.M., 1964, Iowa State; M.S., 1973, Ohio State.

HARTZLER, ROBERT G.

Professor of Agronomy. B.S., 1978, Purdue; M.S., 1982, Virginia Polytechnic Institute; Ph.D., 1987, Iowa State.

HARVEY, ROBERT R.

Emeritus Professor of Landscape Architecture. B.S.L.A., 1961, Iowa State; M.L.A., 1964, Pennsylvania.

HARVILLE, DAVID A.

Emeritus Professor of Statistics. B.S., 1962, Iowa State; M.S., 1964, Ph.D., 1965, Cornell.

HATFIELD, JERRY L.

Professor of Agronomy (Collaborator). B.S., 1971, Kansas State; M.S., 1972, Kentucky; Ph.D., 1975, Iowa State.

HAUG, SUE ELLEN

Emeritus Professor of Music and Theatre. B.Mus., 1969, M.M., 1970, M.M., 1975, Wisconsin; D.M.A., 1984, Iowa.

HAUGLI, DANA G.

Senior Lecturer in Aerospace Engineering. B.S., 1987, Oklahoma State; M.S., 1998, Iowa State.

HAUPTMAN, JOHN M.

Professor of Physics and Astronomy. B.A., 1968, Ph.D., 1974, California (Berkeley).

HAURI, KRISTINA E.

Lecturer in Architecture. B.Arch., 2002, M.Arch., 2010, Iowa State.

HAUSAFUS, CHERYL O.

Associate Professor of Apparel, Educational Studies and Hospitality Management; Associate Professor of Curriculum and Instruction. B.S., 1968, Florida State; M.S., 1971, Pennsylvania State; Ph.D., 1978, Iowa State.

HAWKINS, NEAL R.

Lecturer in Civil, Construction and Environmental Engineering. B.S., 1988, Oklahoma; M.S., 1990, Iowa State.

HAWS, RICHARD H.

Emeritus Associate Professor of Greenlee School of Journalism and Communication. B.A., 1966, Nebraska Wesleyan; M.S.J., 1970, Northwestern.

HAYENGA, MARVIN L.

Emeritus Professor of Economics. B.S., 1962, M.S., 1963, Illinois; Ph.D., 1967, California (Berkeley).

HAYES, DERMOT JAMES

Professor of Economics; Professor of Economics. B.S., 1981, Dublin; Ph.D., 1986, California (Berkeley).

HAYNES, CYNTHIA L.

Associate Professor of Horticulture. B.S., 1988, Louisiana Tech; M.S., 1991, Ph.D., 1996, Georgia.

HAYNES, EMMIT HOWARD

Emeritus Professor of Animal Science. B.S., 1951, M.S., 1953, Kentucky; Ph.D., 1959, Cornell.

HAYNES, JOSEPH S.

Professor of Veterinary Pathology. D.V.M., 1979, Missouri; Ph.D., 1986, Minnesota.

HAYWOOD-FERREIRA, RACHEL H.

Associate Professor of World Languages and Cultures. B.A., 1992, Williams College; M.A., 1998, M.Phil., 2000, Ph.D., 2003, Yale.

HAZEN, THAMON EDSON

Emeritus Professor of Agricultural and Biosystems Engineering. B.S., 1947, Oklahoma State; M.S., 1950, Purdue; Ph.D., 1956, Iowa State.

HEATON, EMILY

Assistant Professor of Agronomy. B.Sc., 2001, Ph.D., 2006, Illinois.

HEBERT, KURT ROBERT

Professor of Chemical and Biological Engineering. B.S., 1978, Princeton; M.S., 1981, Ph.D., 1985, Illinois.

HECK, DONALD

Lecturer in Biochemistry, Biophysics and Molecular Biology. B.A., 1992, Ph.D., 1998, Nebraska (Omaha).

HEDLUND, CHERYL SUE

Professor of Veterinary Clinical Sciences. D.V.M., 1977, Iowa State; M.S., 1981, Texas A&M.

HEEMSTRA, HOWARD C.

Emeritus Professor of Architecture. B.Arch., 1952, Iowa State; M.Arch., 1958, Cranbrook.

HEERKENS, TAMMY MARY-JEAN

Adjunct Instructor in Veterinary Clinical Sciences. BSCH, 2005, D.V.M., 2009, Guelph (Canada).

HEGELHEIMER, VOLKER H.

Associate Professor of English. M.A., 1995, Ph.D., 1998, Illinois.

HEGGEN, RICHARD D.

Emeritus Professor of Art and Design. Distinguished Professor in Design. B.F.A., 1958, M.F.A., 1962, Drake.

HEGLAND, SUSAN M.

Associate Professor of Human Development and Family Studies. B.A., 1970, St. Olaf; M.S., 1972, Iowa State; Ph.D., 1977, Ohio State.

HEIMES, KENNETH A.

Emeritus Associate Professor of Mathematics. B.S., 1957, Creighton; M.A., 1962, Ph.D., 1965, Nebraska.

HEINDEL, THEODORE JOHN

Professor of Mechanical Engineering and Chair of the Department. B.S.M.E., 1988, Wisconsin; M.S.M.E., 1990, Ph.D., 1994, Purdue.

HEISE, JAMES ARTHUR

Lecturer in Mechanical Engineering. B.S., 1986, M.S., 2005, Iowa State.

HEISING, CAROLYN

Professor of Industrial and Manufacturing Systems Engineering. B.S., 1974, California (San Diego); Ph.D., 1978, Stanford.

HELD, SHIRLEY ELAINE

Emeritus Professor of Art and Design. B.S., 1945, M.S., 1952, Iowa State.

HELLMICH, RICHARD II

Assistant Professor of Entomology (Collaborator). B.A., 1977, Depauw; M.S., 1981, Ph.D., 1983, Ohio State.

HELMER, GUY GARY

Lecturer in Supply Chain and Information Systems. B.S., 1989, South Dakota School of Mines; M.S., 1998, Ph.D., 2000, Iowa State.

HELMERS, MATTHEW JUSTIN

Associate Professor of Agricultural and Biosystems Engineering. B.S., 1995, Iowa State; M.S., 1997, Virginia Polytechnic; Ph.D., 2003, Nebraska.

HENDERSON, ERIC R.

Professor of Genetics, Development and Cell Biology. B.A., 1979, Ph.D., 1984, California (Los Angeles).

HENDRICH, SUZANNE

Professor of Food Science and Human Nutrition; University Professor. B.A., 1976, California (Los Angeles); Ph.D., 1985, California (Berkeley).

HENKIN, ALEXANDER

Emeritus Professor of Mechanical Engineering. B.S., 1954, Dipl., 1955, Israel Institute of Technology; M.S., 1957, Ph.D., 1962, Michigan.

HENNESSY, DAVID A.

Professor of Economics. B.S., 1983, Ireland; M.S., 1987, Ph.D., 1993, Dublin.

HENNESSY, HONGLI FENG

Adjunct Assistant Professor of Economics. B.S., 1995, Beijing Agricultural; Ph.D., 2001, Iowa State.

HENNEY, MARIBETH

Emeritus Professor of Curriculum and Instruction. B.Ed., 1957, M.Ed., 1965, Washburn; Ph.D., 1968, Kent State.

HENNICK, JEANNA SUE

Lecturer in Human Development and Family Studies. B.S., 2007, M.S., 2009, Iowa State.

HENRY, MADELEINE M.

Professor of World Languages and Cultures. B.A., 1971, M.A., 1974, Ph.D., 1983, Minnesota.

HENTZEL, IRVIN R.

Professor of Mathematics. B.A., 1964, M.A., 1966, Ph.D., 1968, Iowa.

HERMANN, JOSEPH R.

Instructor in Veterinary Diagnostic and Production Animal Medicine (Collaborator). B.S., 1999, M.S., 2002, Ph.D., 2008, Iowa State.

HERMANN, PAUL JACOB

Emeritus Associate Professor of AE EM. B.S., 1947, M.S., 1951, Iowa State.

HERRERA-SIKLODY, PAULA

Senior Lecturer in Physics and Astronomy. B.Sc., 1993, Ph.D., 1999, Barcelona (Spain).

HERRIGES, JOSEPH A.

Professor of Economics; Professor of Economics. B.S., 1978, Marquette; M.S., 1982, Ph.D., 1983, Wisconsin.

HERRMANN, POL

Associate Professor of Management. M.S., 1981, Southern Methodist; Ph.D., 1999, Kansas.

HERRNSTADT, RICHARD L.

Emeritus Professor of English. B.S., 1948, M.S., 1950, Wisconsin; Ph.D., 1960, Maryland.

HERRNSTADT, STEVEN M.

Professor of Art and Design. B.S., 1975, M.A., 1979, M.F.A., 1980, Iowa.

HERWIG, JOAN EMILY

Emeritus Associate Professor of Human Development and Family Studies. B.S., 1965, Wisconsin (Stout); M.S., 1971, Iowa State; Ph.D., 1978, Purdue.

HICKMAN, ROY DON

Emeritus Professor of Statistics. B.S., 1954, M.Ed., 1960, Texas A&M; Ph.D., 1967, Iowa State.

HICKMAN, TIMOTHY R.

Lecturer in Architecture. B.Arch., 1985, Iowa State; M.Arch., 2000, Yale.

HICKOK, KATHLEEN K.

Professor of English. B.A., 1968, Tulane; M.A., 1970, Southwestern Louisiana; Ph.D., 1977, Maryland.

HIGHTSHOE, GARY LYNN

Professor of Landscape Architecture. B.S.L.A., 1969, M.L.A., 1970, Iowa State.

HILL, BARBARA M.

Lecturer in Geological and Atmospheric Sciences. B.S., 1981, Oklahoma State; M.S., 1989, California State; Ph.D., 2004, Syracuse.

HILL, CHRISTINA GISH

Lecturer in Anthropology. B.A., 1998, Chicago; Ph.D., 2008, Minnesota.

HILL, JAMES CHRISTIAN

Professor of Chemical and Biological Engineering. University Professor. B.S., 1962, Stanford; Ph.D., 1968, Washington.

HILL, JOHN C.

Professor of Physics and Astronomy. B.S., 1957, Davidson; Ph.D., 1966, Purdue.

HILL, JOHN HEMMINGSON

Professor of Plant Pathology. B.A., 1963, Carleton; M.S., 1966, Minnesota; Ph.D., 1971, California (Davis).

HILL, KEVIN D.

Lecturer in History. B.A., 1989, M.A., 1994, Ph.D., 2002, Iowa State.

HILL, MATTHEW G.

Associate Professor of Anthropology. B.A., 1991, Wisconsin (La Crosse); M.A., 1994, Wyoming; Ph.D., 2001, Wisconsin.

HILL, THOMAS L.

Adjunct Assistant Professor of Educational Leadership and Policy Studies; Vice President. B.S., 1972, Arkansas State; M.S., 1976, Long Island; Ph.D., 1985, Florida.

HILLESLAND, GLENN G.

Emeritus Adjunct Professor of Electrical and Computer Engineering. B.S.E.E., 1947, Iowa State.

HILLIARD, JAMES P.

Emeritus Associate Professor of Aerospace Engineering. B.S., 1967, M.E., 1974, Ph.D., 1980, Iowa State.

HILLIARD, KATHLEEN

Assistant Professor of History. B.A., 1997, Wake Forest; M.A., 2000, Ph.D., 2006, South Carolina.

HILLIER, ANDREW C.

Professor of Chemical and Biological Engineering. B.S., 1990, Nebraska; Ph.D., 1995, Minnesota.

HINDMAN, RICHARD G.

Emeritus Associate Professor of Aerospace Engineering. B.S., 1974, M.S., 1977, Ph.D., 1980, Iowa State.

HINZ, PAUL NORMAN

Emeritus Professor of Statistics; Emeritus Professor of Natural Resource Ecology and Management; University Professor. B.S., 1957, Pennsylvania State; M.S., 1960, North Carolina State; M.S., 1963, Ph.D., 1967, Wisconsin.

HIRA, LABH S.

Professor of Accounting; Dean of the College of Business. B.S., 1969, M.S., 1971, Ludhiana; Ph.D., 1975, Missouri.

HIRA, TAHIRA K.

Professor of Human Development and Family Studies. B.A., 1963, Lahore; M.A., 1966, Panjab; M.S., 1974, Ph.D., 1976, Missouri.

HO, KAI-MING

Professor of Physics and Astronomy; Distinguished Professor in Liberal Arts and Sciences. B.S., 1973, Hong Kong; Ph.D., 1978, California (Berkeley).

HOBSON, KENNETH

Lecturer in Philosophy and Religious Studies. B.S., 1994, Western Oregon; M.A., 2000, Biola; M.A., 2004, Ph.D., 2008, Iowa.

HOCHSTETLER, ANDREW LEE

Associate Professor of Sociology. B.A., 1991, M.A., 1994, Ph.D., 1999, Tennessee.

HOCKADAY, CATHERYN M.

Adjunct Assistant Professor of Human Development and Family Studies. B.S., 1989, Virginia Polytechnic Institute; M.S., 1992, Ph.D., 1998, Iowa State.

HODGES, CLINTON

Emeritus Professor of Horticulture; Emeritus Professor of Agronomy; Emeritus Professor of Plant Pathology. B.S., 1962, M.S., 1964, Ph.D., 1967, Illinois.

HODGES, LAURENT

Emeritus Professor of Physics and Astronomy. A.B., 1960, A.M., 1961, Ph.D., 1966, Harvard.

HODGSON, ERIN WHITNEE

Assistant Professor of Entomology. B.S., 1998, M.S., 2001, North Dakota State; Ph.D., 2005, Minnesota.

HOEFLE, WILLIAM D.

Professor of Veterinary Clinical Sciences. D.V.M., 1966, M.S., 1974, Iowa State.

HOERNER, THOMAS ALLEN

Emeritus Professor of Agricultural and Biosystems Engineering; Emeritus Professor of Agricultural Education and Studies; Emeritus Professor of Curriculum and Instruction. B.S., 1957, M.S., 1963, Ph.D., 1965, Iowa State.

HOFF, CURTIS

Lecturer in Finance. B.A., 1984, Northern Iowa; M.B.A., 2001, Iowa State.

HOFF, STEVEN J.

Professor of Agricultural and Biosystems Engineering. B.S., 1983, Wisconsin (River Falls); B.A.E., 1985, M.S., 1987, Ph.D., 1990, Minnesota.

HOFFMAN, DAVID K.

Emeritus Professor of Chemistry; University Professor. B.S., 1960, Illinois; Ph.D., 1964, Wisconsin.

HOFFMAN, ELIZABETH

Professor of Economics; Executive Vice President and Provost. A.B., 1968, Smith; M.A., 1969, Ph.D., 1972, Pennsylvania; Ph.D., 1979, California Institute of Technology.

HOFFMAN, LORRAINE J.

Emeritus Professor of Veterinary Diagnostic and Production Animal Medicine. B.A., 1964, Wartburg; M.S., 1968, Ph.D., 1974, Iowa State.

HOFFMAN, MARK PETER

Professor of Animal Science. B.S., 1963, Delaware Valley; M.S., 1967, Ph.D., 1969, Iowa State.

HOFFMANN, HEIKE

Associate Professor of Statistics. B.Sc., 1993, M.Sc., 1998, Ph.D., 2000, Augsburg (Germany).

HOFMOCKEL, KIRSTEN

Assistant Professor of Ecology, Evolution and Organismal Biology. B.S., 1994, Pennsylvania State; M.S., 1999, Ph.D., 2005, Duke.

HOGBEN, LESLIE

Professor of Mathematics. B.A., 1974, Swarthmore; Ph.D., 1978, Yale.

HOGBERG, MAYNARD GORDON

Professor of Animal Science and Chair of the Department. B.S., 1966, M.S., 1972, Ph.D., 1976, Iowa State.

HOHMANN, HEIDI M.

Associate Professor of Landscape Architecture. B.S., 1986, Yale; M.L.A., 1993, Harvard Graduate School of Design.

HOIBERG, ERIC OTTO

Emeritus Professor of Sociology; B.A., 1966, M.A., 1969, Ph.D., 1973, Nebraska.

HOLDEN, PALMER J.

Emeritus Professor of Animal Science. B.S., 1965, North Dakota State; M.S., 1967, Ph.D., 1970, Iowa State.

HOLGER, DAVID KERMIT

Professor of Aerospace Engineering; Associate Provost for Academic Programs and Dean of the Graduate College. B.Aer.E., 1970, M.S., 1971, Ph.D., 1974, Minnesota.

HOLLAND, BRENT A.

Assistant Professor of Art and Design. B.F.A., 2001, Southwest Missouri State; M.F.A., 2004, Washington.

HOLLAND, STEPHEN D.

Assistant Professor of Aerospace Engineering. B.S., 1997, Ph.D., 2002, Cornell.

HOLLANDER, DAVID B.

Associate Professor of History. B.A., 1992, Chicago; M.A., 1994, M.Phil., 1997, Ph.D., 2002, Columbia.

HOLLENBACH, PAUL W.

Emeritus Professor of Religious Studies. B.A., 1949, Wheaton; M.A., 1952, Rochester; B.D., 1954, Union Theological Seminary; Ph.D., 1965, Drew.

HOLLINGER, ROBERT

Emeritus Professor of Philosophy and Religious Studies. B.A., 1966, Brooklyn; Ph.D., 1972, Wisconsin.

HOLLIS, JAMES

Assistant Professor of Food Science and Human Nutrition. B.Sc., 1999, Ph.D., 2003, Oxford Brookes (UK).

HOLME, THOMAS

Professor of Chemistry. B.S., 1983, Loras College; Ph.D., 1987, Rice.

HOLMGREN, MARGARET R.

Associate Professor of Philosophy and Religious Studies. B.A., 1974, Bryn Mawr; Ph.D., 1981, Texas.

HOLSCHER, KENNETH

Associate Professor of Entomology. B.S., 1972, Kearney; M.S., 1978, Ph.D., 1981, Oklahoma State.

HOLTER, JAMES A.

Emeritus Professor of Veterinary Diagnostic and Production Animal Medicine. B.S., 1952, North Dakota State; D.V.M., 1957, M.S., 1975, Iowa State.

HOLTKAMP, DERALD J.

Assistant Professor of Veterinary Diagnostic and Production Animal Medicine. B.S., 1985, M.S., 1990, D.V.M., 1997, Iowa State.

HOMER, ROGER HARRY

Emeritus Professor of Mathematics. A.B., 1951, Southern California; Ph.D., 1959, California (Berkeley).

HONAVAR, VASANT G.

Professor of Computer Science. B.E., 1982, India; M.S.E.E., 1984, Pennsylvania; M.S., 1989, Ph.D., 1990, Wisconsin.

HONEYCUTT, LEE B.

Associate Professor of English. B.S., 1982, Tennessee; M.A., 1994, North Carolina (Charlotte); Ph.D., 1998, Rensselaer Polytechnic Institute.

HONEYMAN, MARK S.

Professor of Animal Science; Professor of Agricultural Education and Studies. B.S., 1977, M.S., 1983, Ph.D., 1989, Iowa State.

HONG, GONG-SOOG

Professor of Human Development and Family Studies and Chair of the Department. B.S., 1972, M.S., 1975, Ewha Womans; M.S., 1985, Utah State; Ph.D., 1990, Cornell.

HONG, MEI

Professor of Chemistry. B.A., 1992, Mount Holyoke College; Ph.D., 1996, California (Berkeley).

HONG, WEI

Assistant Professor of Aerospace Engineering; Assistant Professor of Materials Science and Engineering. B.S., 2000, M.S., 2002, Tsinghua (China); Ph.D., 2006, Harvard.

HONZATKO, RICHARD B.

Professor of B.B. B.S., 1976, Michigan; Ph.D., 1982, Harvard.

HOOD, FREDERICK M. III

Assistant Professor of Finance. B.A., 1998, Michigan State; M.S., 2001, Ph.D., 2009, Rochester.

HOPKINS, CHRISTOPHER

Associate Professor of Music and Theatre. B.M., 1979, Nebraska; M.M., 1985, Cleveland Institute of Music; D.M.A., 1992, Cornell.

HOPKINS, MARIANNE T.

Assistant Professor of Genetics, Development and Cell Biology (Collaborator). B.S., 1999, Ph.D., 2006, Waterloo (Canada).

HOPKINS, STEVEN M.

Professor of Veterinary Diagnostic and Production Animal Medicine; Professor of Veterinary Clinical Sciences. D.V.M., 1974, Michigan State.

HOPPER, DAVID L.

Emeritus Professor of Veterinary Diagnostic and Production Animal Medicine; B.S., 1971, M.S., 1972, Wisconsin (Oshkosh); Ph.D., 1976, Iowa State.

HOPPER, GORDON CLYDE

Emeritus Professor of Educational Leadership and Policy Studies. B.S., 1954, M.S., 1955, Western Illinois; Ed.S., 1964, Illinois; Ed.D., 1966, Northern Illinois.

HOPWOOD, JENNIFER L.

Lecturer in Genetics, Development and Cell Biology. B.S., 2003, M.S., 2006, Kansas.

HORNBuckle, BRIAN KIRK

Associate Professor of Agronomy; Associate Professor of Electrical and Computer Engineering; Associate Professor of Geological and Atmospheric Sciences. B.Sc., 1994, Brown; M.A., 1996, Mississippi (Oxford); M.S.E., 1997, Ph.D., 2003, Michigan.

HORNER, HARRY T. JR.

Professor of Genetics, Development and Cell Biology; Professor of Ecology, Evolution and Organismal Biology. University Professor. B.A., 1959, M.S., 1961, Ph.D., 1964, Northwestern.

HOROWITZ, JACK

Emeritus Professor of Biochemistry, Biophysics and Molecular Biology; University Professor. B.S., 1952, City University of New York; Ph.D., 1957, Indiana.

HORST, RONALD L.

Professor of Animal Science (Collaborator); Professor of Biomedical Sciences (Collaborator). B.S., 1971, West Virginia; M.S., 1972, Ph.D., 1976, Wisconsin.

HORTON, RICHARD E.

Emeritus Professor of Computer Engineering. B.S., 1962, M.S., 1963, Ph.D., 1967, Iowa State.

HORTON, ROBERT JR.

Professor of Agronomy; Charles F. Curtiss Distinguished Professor in Agriculture and Life Sciences. B.S., 1975, M.S., 1977, Texas A&M; Ph.D., 1982, New Mexico State.

HORWITZ, JAMIE L.

Associate Professor of Architecture. B.F.A., 1972, Kansas City Art Institute; Ed.M., 1977, Harvard; Ph.D., 1986, City University of New York.

HOSTETLER, DOUG

Instructor in Veterinary Diagnostic and Production Animal Medicine (Collaborator). B.S., 1989, D.V.M., 1993, Ohio State; M.S., 1998, Michigan State.

HOSTETTER, JESSE M.

Associate Professor of Veterinary Pathology. D.V.M., 1991, Ph.D., 2000, Iowa State.

HOSTETTER, SHANNON JONES

Assistant Professor of Veterinary Pathology. B.S., 1994, Washington and Lee; D.V.M., 2000, Ph.D., 2009, Iowa State.

HOTCHKISS, DONALD

Emeritus Professor of Statistics. B.S., 1950, Ph.D., 1960, Iowa State.

HOU, LISHENG STEVEN

Professor of Mathematics. B.S., 1983, Peking (China); Ph.D., 1989, Carnegie Mellon.

HOUGHTBY, JEFFREY L.

Assistant Professor of History. B.A., 1994, M.A., 1996, Northern Illinois; Ph.D., 2006, Emory.

HOUK, ROBERT S.

Professor of Chemistry. B.S., 1974, Slippery Rock; Ph.D., 1980, Iowa State.

HOUSE, JOHN B.

Lecturer in English. B.B.A., 1980, Hawaii; M.A., 1988, San Francisco State.

HOWARD, JOAN

Clinician in Veterinary Clinical Sciences. B.A., 1985, Albright College; D.V.M., 1989, Pennsylvania.

HOWARD-MARTIN, MONICA

Lecturer in Veterinary Clinical Sciences. B.S., 1982, D.V.M., 1982, Tuskegee; Ph.D., 1990, Oklahoma State.

HOWELL, STEPHEN H.

Professor of Genetics, Development and Cell Biology. B.S., 1963, Grinnell College; Ph.D., 1967, Johns Hopkins.

HRABA, JOSEPH III

Emeritus Professor of Sociology. B.A., 1965, M.A., 1968, Ph.D., 1972, Nebraska.

HSIEH, HSUNG-CHENG

Emeritus Professor of Electrical Engineering. A.B., 1954, Dartmouth; M.S., 1955, California Institute of Technology; E.E., 1957, Stanford; Ph.D., 1960, California (Berkeley).

HSU, DAVID KUEI-YU

Adjunct Professor of Aerospace Engineering. B.S., 1965, National Taiwan; Ph.D., 1971, Wayne State.

HSU, WALTER HAW

Professor of Biomedical Sciences. B.V.M., 1969, National Taiwan; Ph.D., 1975, North Carolina. HU, GUIPING, Assistant Professor of Industrial and Manufacturing Systems Engineering, B.S., 2003, Science and Technology (China), Ph.D., 2008, Pittsburgh

HU, HUI

Associate Professor of Aerospace Engineering. B.S., 1990, M.S., 1993, Ph.D., 1996, Beijing (China); Ph.D., 2001, Tokyo (Japan).

HU, QING

Professor of Supply Chain and Information Systems and Chair of the Department. B.S., 1982, Gansu University of Technology (China); M.S., 1985, Chinese Academy of Machinery Science; M.S., 1991, Ph.D., 1994, Miami (Florida).

HUANG, SHU-MIN

Emeritus Professor of Anthropology. B.A., 1967, National Taiwan; M.A., 1973, Ph.D., 1977, Michigan State.

HUANG, XIAOQIU

Professor of Computer Science. B.S., 1982, Changsha Institute of Technology (China); M.S., 1989, Ph.D., 1990, Pennsylvania State.

HUBA, MARY ELEANOR

Emeritus Professor of Educational Leadership and Policy Studies. B.A., 1969, St. Rose; M.A., 1973, Ph.D., 1977, New York (Albany).

HUCK, JENNIFER LYNN

Adjunct Instructor in Veterinary Clinical Sciences. B.S., 1999, Bates College.

HUFFMAN, SONYA K.

Adjunct Assistant Professor of Economics. B.S., 1986, Moscow Cooperative Institute; Ph.D., 1999, Iowa State.

HUFFMAN, WALLACE E.

Professor of Economics; Charles F. Curtiss Distinguished Professor in Agriculture and Life Sciences. B.S., 1966, Iowa State; M.A., 1971, Ph.D., 1972, Chicago.

HUGHES, JENE D.

Lecturer in English. B.M.E., 1965, M.M., 1966, Drake; M.A., 2001, Iowa State.

HUGHES-BELDING, KERE

Associate Professor of Human Development and Family Studies. B.A., 1992, Washburn; M.A., 1995, Ph.D., 1999, Kansas.

HUIATT, TED W.

Associate Professor of Animal Science; Associate Professor of Biochemistry, Biophysics and Molecular Biology. B.A., 1972, Colorado; Ph.D., 1979, Iowa State.

HULL, DALE O.

Emeritus Professor of Agricultural and Biosystems Engineering. B.S., 1939, M.S., 1940, Iowa State.

HUNACEK, MARK

Lecturer in Civil, Construction and Environmental Eng; Lecturer in Mathematics. B.S., 1972, Brooklyn; M.S., 1974, New York; Ph.D., 1978, Rutgers; J.D., 1981, Drake.

HUNGER, J. DAVID

Emeritus Professor of Management. B.A., 1963, Bowling Green; M.B.A., 1966, Ph.D., 1973, Ohio State.

HUNT, ANGELA MARIE

Lecturer in Greenlee School of Journalism and Communication. B.A., 1998, M.P.A., 2007, Drake.

HUNTER, WILLIAM A.

Emeritus Professor of Curriculum and Instruction. B.S., 1936, Wilberforce; M.S., 1948, Ph.D., 1952, Iowa State.

HUNTINGTON, STUART H.

Emeritus Associate Professor of Community and Regional Planning. B.A., 1964, North Park; M.S., 1969, Missouri.

HURBURGH, CHARLES R.

Professor of Agricultural and Biosystems Engineering; Professor of Food Science and Human Nutrition. B.S., 1973, M.S., 1980, Ph.D., 1981, Iowa State.

HURD, HOWARD SCOTT

Associate Professor of Veterinary Diagnostic and Production Animal Medicine. B.S., 1978, Virginia Tech; D.V.M., 1982, Iowa State; Ph.D., 1990, Michigan State.

HURST, JESSICA LYNN

Assistant Professor of Apparel, Educational Studies and Hospitality Management. B.S., 1999, M.S., 2004, Iowa State; Ph.D., 2007, Michigan State.

HUSS, JAMES J.

Emeritus Associate Professor of Apparel, Educational Studies and Hospitality Management. B.S., 1964, M.S., 1980, Ph.D., 1990, Iowa State.

HUTCHISON, AMY CARTER

Assistant Professor of Curriculum and Instruction. B.A., 2002, Clemson; M.A., 2004, Columbia College; Ph.D., 2009, Clemson.

HUTCHISON, WALLACE W.

Emeritus Professor of Health and Human Performance. B.S., 1959, M.S., 1966, Brigham Young; Ph.D., 1971, Utah.

HUTTER, JAMES L.

Associate Professor of Political Science. B.A., 1961, University of the South; M.A., 1963, Ph.D., 1968, Oregon.

HUTTON, WILBERT JR.

Emeritus Professor of Chemistry. B.S., 1950, Denver; Ph.D., 1959, Michigan State.

HYDE, WALTER G.

Emeritus Professor of Veterinary Diagnostic and Production Animal Medicine; B.S., 1973, M.S., 1980, Ph.D., 1985, Iowa State.

I**IASEVOLI, PAMELA SUE**

Assistant Professor of Art and Design. B.A., 1974, M.S., 1978, D.V.M., 1998, Iowa State.

IHMELS, MICHELLE ANNE

Adjunct Assistant Professor of Kinesiology. B.S., 1994, M.S., 1997, Louisville; Ph.D., 2007, Iowa State.

ILES, JEFFERY KENNETH

Professor of Horticulture and Chair of the Department. B.S., 1977, Michigan State; M.S., 1985, Pennsylvania State; Ph.D., 1993, Iowa State.

IMERMAN, PAULA M.

Clinician in Veterinary Diagnostic and Production Animal Medicine. B.S., 1977, St. Francis; M.S., 1982, Ph.D., 1994, Iowa State.

IMSANDE, JOHN

Emeritus Professor of Agronomy; Emeritus Professor of Genetics, Development and Cell Biology. B.A., 1953, Montana; M.S., 1956, Montana State; Ph.D., 1960, Duke.

INGEBRITSEN, THOMAS S.

Emeritus Associate Professor of Genetics, Development and Cell Biology. B.S., 1968, Oregon State; Ph.D., 1979, Indiana.

INYANG, ANIEFIOK D.

Adjunct Assistant Professor of Agricultural and Biosystems Engineering. B.S., 1976, Kansas; M.S., 1978, Ph.D., 1982, Oklahoma.

ISAACSON, DEAN L.

Emeritus Professor of Statistics. B.A., 1963, Macalester; M.S., 1966, Ph.D., 1968, Minnesota.

ISEBRANDS, JUDSON G.

Professor of Natural Resource Ecology and Management (Collaborator). B.S., 1965, Ph.D., 1969, Iowa State.

ISENHART, THOMAS M.

Associate Professor of Natural Resource Ecology and Management. B.S., 1983, M.S., 1988, Ph.D., 1992, Iowa State.

IVERSEN, JAMES D.

Emeritus Professor of Aerospace Engineering. B.S., 1956, M.S., 1958, Ph.D., 1964, Iowa State.

IVERSON, NEAL R.

Professor of Geological and Atmospheric Sciences. B.S., 1983, Iowa State; Ph.D., 1989, Minnesota.

J**JACKMAN, JOHN K.**

Associate Professor of Industrial and Manufacturing Systems Engineering. B.S., 1975, Rensselaer; M.E., 1983, Ph.D., 1986, Pennsylvania State.

JACKSON, LARRY L.

Emeritus Professor of Veterinary Clinical Sciences. B.S., 1964, D.V.M., 1966, Michigan State; M.S., 1971, Iowa State.

JACKSON, MICHAEL LEE

Lecturer in Architecture. B.A., 1987, M.Arch., 1991, Iowa State.

JACKSON, REBECCA

Associate Professor, Library. B.A., 1971, Pennsylvania State; M.L.S., 1975, New York (Albany); M.A., 1984, Pennsylvania State.

JACOBS, KERI LEE

Assistant Professor of Economics. B.A., 1996, Coe College; M.S., 2003, Central Florida; Ph.D., 2010, North Carolina State.

JACOBSON, CARL ERNEST

Professor of Geological and Atmospheric Sciences and Chair of the Department. B.S., 1975, New York (Binghamton); Ph.D., 1980, California (Los Angeles).

JACOBSON, DOUG W.

Professor of Electrical and Computer Engineering; University Professor. B.S., 1980, Ph.D., 1985, Iowa State.

JACOBSON, JOHN BRUCE

Assistant Professor of Aerospace Engineering. B.S., 1971, M.S., 1979, Iowa State.

JACOBSON, NORMAN L.

Emeritus Professor of Animal Science; Emeritus Professor of Food Science and Human Nutrition; Charles F. Curtiss Distinguished Professor in Agriculture and Life Sciences. B.S., 1940, Wisconsin; M.S., 1941, Ph.D., 1947, Iowa State.

JACOBSON, ROBERT A.

Emeritus Professor of Chemistry. B.A., 1954, Connecticut; Ph.D., 1959, Minnesota.

JAHREN, CHARLES T.

Associate Professor of Civil, Construction and Environmental Engineering. B.S.C.E., 1977, M.B.A., 1981, Minnesota; Ph.D., 1987, Purdue.

JAMES, MARTHA GRAHAM

Associate Professor of Biochemistry, Biophysics and Molecular Biology (Collaborator). B.A., 1968, Colorado; M.A., 1985, Drake; Ph.D., 1989, Ph.D., 1990, Iowa State.

JANE, JAY-LIN

Professor of Food Science and Human Nutrition. B.S., 1973, National Chung-Hsing; Ph.D., 1984, Iowa State.

JANKE, BRUCE H.

Professor of Veterinary Diagnostic and Production Animal Medicine; Professor of Veterinary Pathology. B.S., 1970, D.V.M., 1975, Iowa State; M.S., 1981, Ph.D., 1984, Missouri.

JANNINK, JEAN-LUC

Associate Professor of Agronomy (Collaborator). B.A., 1991, Haverford College; M.S., 1995, Maine; Ph.D., 1999, Minnesota.

JANVRIN, DIANE J.

Associate Professor of Accounting. B.A., 1983, Central College; M.A., 1986, Ph.D., 2001, Iowa.

JANZEN, FREDRIC J. II

Professor of Ecology/Evolution and Organismal Biology. B.A., 1985, North Central (Illinois); M.S., 1987, Colorado State; Ph.D., 1992, Chicago.

JARBOE, LAURA

Assistant Professor of Chemical and Biological Engineering. B.S., 2000, Kentucky; Ph.D., 2006, California (Los Angeles).

JARVINEN, JULIE ANN C.

Associate Professor of Veterinary Pathology. B.A., 1966, M.A., 1968, Ph.D., 1976, D.V.M., 1981, Minnesota.

JASELSKIS, EDWARD J.

Professor of Civil, Construction and Environmental Engineering. B.S., 1980, Illinois; M.S., 1982, Massachusetts Institute of Technology; Ph.D., 1988, Texas.

JAYNES, DAN

Professor of Agronomy (Collaborator). B.A., 1974, Monmouth; M.S., 1978, Wisconsin; Ph.D., 1983, Pennsylvania State.

JEFFERY, NICHOLAS DAVID

Professor of Veterinary Clinical Sciences. B.V.Sc., 1981, Bristol; Ph.D., 1997, Cambridge (England).

JEFFREY, CYNTHIA G.

Associate Professor of Accounting. B.S., 1975, M.S., 1979, Iowa State; Ph.D., 1989, Minnesota.

JEFFRIES-EL, MALIKA

Assistant Professor of Chemistry. B.A., 1996, Wellesley; M.Phil., 1999, Ph.D., 2002, George Washington.

JEFTINIJA, SRDIJA

Associate Professor of Biomedical Sciences; Associate Professor of Animal Science. D.V.M., 1973, M.S., 1976, Belgrade; Ph.D., 1982, Iowa State.

JELEN, BENJAMIN FELIX

Lecturer in English. B.A., 2006, Arizona; M.A., 2009, New England.

JELLINGER, THOMAS C.

Emeritus Professor of CONST. B.S., 1949, Illinois; B.S., 1963, Iowa State.

JENISON, ROLAND DUANE

Emeritus Professor of Aerospace Engineering. B.S., 1961, M.S., 1965, Iowa State.

JENKS, TODD ALLEN

Lecturer in Psychology. B.A., 1987, M.Div., 1991, Concordia; Ph.D., 1996, Bowling Green State.

JENKS, WILLIAM S.

Professor of Chemistry. B.S., 1986, California (Los Angeles); Ph.D., 1991, Columbia.

JENSEN, ALAN D.

Lecturer in Community and Regional Planning. B.S., 1975, M.C.R.P., 1993, Iowa State.

JENSEN, HELEN HANNAY

Professor of Economics. B.A., 1968, Carleton; M.S., 1974, Minnesota; Ph.D., 1980, Wisconsin.

JERGENS, ALBERT EARL

Professor of Veterinary Clinical Sciences. B.S., 1977, B.S., 1981, D.V.M., 1983, Texas A&M; M.S., 1994, Ph.D., 2005, Iowa State.

JERNIGAN, ROBERT L.

Professor of Biochemistry, Biophysics and Molecular Biology. B.S., 1963, California Institute of Technology; Ph.D., 1967, Stanford.

JESKA, EDWARD L.

Emeritus Professor of Zoology. B.A., 1952, Gannon; M.S., 1954, Marquette; Ph.D., 1966, Pennsylvania.

JESKE, KAREN Q.

Lecturer in Community and Regional Planning. B.S., 1989, Iowa State; M.U.P., 1993, Illinois; Ph.D., 2010, Iowa State.

JEYAPALAN, KANDIAH

Emeritus Professor of Civil, Construction and Environmental Engineering. B.S., 1960, Ceylon; S.T.B., 1964, Cambridge; M.S., 1967, Ph.D., 1972, London.

JIA, YAN-BIN

Associate Professor of Computer Science. B.S., 1988, Science and Technology (China); M.S., 1993, Ph.D., 1997, Carnegie Mellon.

JIANCONG, MILES YAO

Instructor in Veterinary Diagnostic and Production Animal Medicine (Collaborator).

JIANG, ZHENGRUI

Assistant Professor of Supply Chain and Information Systems. B.A., 1992, Qingdao (China); M.B.A., 2000, M.S., 2000, Louisiana (Lafayette); Ph.D., 2005, Texas (Dallas).

JILES, DAVID C.

Professor of Electrical and Computer Engineering and Chair of the Department; Anson Marston Distinguished Professor in Engineering. B.S., 1975, Exeter; M.S., 1976, Birmingham; Ph.D., 1979, Hull; D.Sc., 1990, Birmingham.

JOANNING, HARVEY H.

Emeritus Professor of Human Development and Family Studies. B.A., 1969, Briar Cliff; M.A., 1972, Ph.D., 1973, Iowa.

JOENSEN, ALFRED W.

Emeritus Associate Professor of Mechanical Engineering. B.S., 1957, M.S., 1966, Iowa State.

JOHANSEN, JORGEN

Professor of Biochemistry, Biophysics and Molecular Biology. B.S., 1976, M.Phil., 1980, Ph.D., 1988, Copenhagen.

JOHANSEN, KRISTEN M.

Professor of Biochemistry, Biophysics and Molecular Biology; Professor of Genetics, Development and Cell Biology. B.A., 1982, Pennsylvania; M.Phil., 1985, Ph.D., 1989, Yale.

JOHNSEN, NANCY OSBORN

Lecturer in Anthropology. B.S., 1968, M.S., 1976, Iowa State.

JOHNSON, CHRISTOPHER RYAN

Lecturer in Computer Science. B.S., 2003, Northern Iowa; M.S., 2005, Ph.D., 2009, Tennessee.

JOHNSON, DANNY J.

Associate Professor of Supply Chain and Information Systems; Associate Dean of the College of Business. B.S., 1989, Moorhead State; M.B.A., 1991, Ph.D., 1998, Wisconsin (Madison).

JOHNSON, DENNIS C.

Emeritus Professor of Chemistry. Distinguished Professor in Liberal Arts and Sciences. B.A., 1963, Bethel; Ph.D., 1967, Minnesota.

JOHNSON, DUANE DOUGLAS

Professor of Materials Science and Engineering. B.Sc., 1980, Ph.D., 1985, Cincinnati.

JOHNSON, HOWARD P.

Emeritus Professor of Agricultural and Biosystems Engineering; Anson Marston Distinguished Professor in Engineering. B.S., 1949, M.S., 1950, Iowa State; M.S., 1954, Iowa; Ph.D., 1959, Iowa State.

JOHNSON, JANET S.

Senior Clinician in Food Science and Human Nutrition. B.S., 1976, Iowa State; M.S., 1985, Delaware.

JOHNSON, JOHN K.

Clinician in Veterinary Diagnostic and Production Animal Medicine. D.V.M., 1978, Iowa State.

JOHNSON, LAWRENCE A.

Professor of Food Science and Human Nutrition. B.Sc., 1969, Ohio State; M.Sc., 1971, North Carolina State; Ph.D., 1978, Kansas State.

JOHNSON, MARGARET S.

Emeritus Assistant Professor of World Languages and Cultures. B.A., 1956, Oregon; M.A., 1974, Drake.

JOHNSON, STANLEY R.

Emeritus Professor of Economics. Charles F. Curtiss Distinguished Professor in Agriculture and Life Sciences. B.A., 1961, Western Illinois; M.S., 1962, Texas Tech; Ph.D., 1966, Texas A&M.

JOHNSON, WILLIE ROY

Associate Professor of Management. B.S., 1974, M.A., 1976, Chicago State; M.A., 1980, Ph.D., 1986, Bowling Green.

JOHNSTON, DAVID C.

Professor of Physics and Astronomy; Distinguished Professor in Liberal Arts and Sciences. B.S., 1969, California (Santa Barbara); Ph.D., 1975, California (San Diego).

JOHNSTON, DOUGLAS MARSHALL

Professor of Landscape Architecture; Professor of Community and Regional Planning; Associate Dean of the College of Design. B.S., 1979, B.L.A., 1980, SUNY; M.L.A., 1982, Harvard; Ph.D., 1986, Washington.

JOHNSTON, ELGIN H.

Professor of Mathematics. B.S., 1972, Santa Clara; M.S., 1973, Ph.D., 1977, Illinois.

JOHNSTON, GAIL B.

Senior Lecturer in Mathematics. B.S., 1972, Santa Clara; M.S., 1975, Illinois.

JOLLS, KENNETH ROBERT

Emeritus Professor of Chemical and Biological Engineering. A.B., 1958, Duke; B.S., 1961, North Carolina State; M.S., 1963, Ph.D., 1966, Illinois.

JOLLY, ROBERT WILLIAM

Emeritus Professor of Economics. B.S., 1968, M.S., 1974, Ph.D., 1976, Minnesota.

JONES, BERT LYNN

Emeritus Associate Professor of Agricultural Education and Studies. B.A., 1970, Missouri Southern; M.A., 1974, Central Missouri; Ph.D., 1985, Wisconsin.

JONES, BRENDA JOYCE

Associate Professor of Art and Design. B.F.A., 1982, M.F.A., 1986, Drake.

JONES, CHARLES W.

Emeritus Professor of Educational Leadership and Policy Studies. B.S., 1950, M.S., 1957, Ph.D., 1972, Iowa State.

JONES, CHRISTOPHER

Assistant Professor of Geological and Atmospheric Sciences (Collaborator). B.A., 1983, Simpson College; Ph.D., 1989, Montana State.

JONES, DOUGLAS E.

Associate Professor of Veterinary Pathology. B.S., 1980, M.S., 1985, Connecticut; M.D.Vet., 1989, Ph.D., 1993, Pennsylvania.

JONES, EDWIN C. JR.

Emeritus Professor of EECPE; University Professor. B.S.E.E., 1955, West Virginia; D.I.C., 1956, Imperial College; Ph.D., 1962, Illinois.

JONES, LADON CARLOS

Senior Lecturer in Civil Engineering. B.S., 1981, California State (Humboldt); M.S., 1984, Ph.D., 1986, California (Los Angeles).

JONES, PHILLIP HARRISON

Assistant Professor of Electrical and Computer Engineering. B.S., 1999, M.S., 2002, Illinois; Ph.D., 2008, Washington (St. Louis).

JONES-JOHNSON, GLORIA

Professor of Sociology. B.A., 1978, Talladega; M.A., 1980, Bowling Green; Ph.D., 1986, Michigan.

JUDGE, JAMES FRANCIS

Lecturer in English. B.S., 1980, M.A., 1987, Iowa State.

JUDGE, JON LEWIS PATRICK

Lecturer in Agricultural and Biosystems Engineering. B.S., 2002, M.S., 2004, Iowa State.

JULIUS, MARVIN G.

Emeritus Professor of Economics. B.S., 1948, Ph.D., 1968, Iowa State.

JUNG, STEPHANIE

Associate Professor of Food Science and Human Nutrition. B.S., 1995, Metz (France); M.S., 1996, National Polytechnique De Lorraine; Ph.D., 2000, Nantes (France).

JUNGST, STEVEN E.

Professor of Natural Resource Ecology and Management and Chair of the Department. B.S., 1969, M.S., 1976, Ph.D., 1978, Iowa State.

JUNKHAN, GEORGE H.

Emeritus Professor of Mechanical Engineering. B.S., 1955, M.S., 1959, Ph.D., 1964, Iowa State.

JURENKA, RUSSELL A.

Professor of Entomology. B.S., 1979, M.S., 1982, Montana State; Ph.D., 1987, Nevada (Reno).

JURGENS, MARSHALL H.

Emeritus Professor of Animal Science. B.S., 1964, M.S., 1966, Ph.D., 1969, Nebraska.

JURIK, THOMAS WAYNE

Associate Professor of Ecology, Evolution and Organismal Biology. B.A., 1974, Texas; Ph.D., 1980, Cornell.

K**KADOLPH, SARA JEAN**

Emeritus Professor of Apparel, Educational Studies and Hospitality Management. B.S., 1972, Iowa State; M.S., 1973, Kansas State; Ph.D., 1979, Minnesota.

KAEBERLE, MERLIN L.

Emeritus Professor of Veterinary Microbiology and Preventive Medicine. Clarence Hartley Covault Distinguished Professor in Veterinary Medicine. A.B., 1950, South Dakota; B.S., 1952, D.V.M., 1954, Colorado State; M.S., 1961, Ph.D., 1962, Illinois.

KAINLAURI, EINO O.

Emeritus Professor of Architecture. B.Arch., 1950, M.Arch., 1959, Ph.D., 1975, Michigan.

KAISER, MARK STEVEN

Professor of Statistics. B.S., 1979, M.S., 1982, M.A., 1984, Ph.D., 1990, Missouri.

KALEITA-FORBES, AMY LEIGH

Associate Professor of Agricultural and Biosystems Engineering. B.S., 1997, Pennsylvania State; M.S., 1999, Ph.D., 2003, Illinois.

KAMAL, AHMED EL-SAYED

Professor of Electrical and Computer Engineering. B.Sc., 1978, M.Sc., 1980, Cairo (Egypt); M.A.Sc., 1982, Ph.D., 1986, Toronto (Canada).

KAMINSKI, ADAM

Associate Professor of Physics and Astronomy. M.Sc., 1991, Skiddorsya (Poland); Ph.D., 2001, Illinois (Chicago).

KANE, KEVIN L.

Adjunct Assistant Professor of Landscape Architecture. B.A., 1982, B.S., 1982, M.L.A., 1986, Ph.D., 2007, Iowa State.

KANG, SUNGHYUN RYOO

Associate Professor of Art and Design. B.F.A., 1980, Ewha Womans; M.F.A., 1986, Houston; M.A., 1999, Iowa State.

KANGAS, TRACY A.

Associate Professor of Biomedical Sciences (Collaborator). B.S., 1983, Wisconsin (Eau Claire); Ph.D., 1989, M.D., 1990, Medical College of Wisconsin.

KANNEL, EDWARD J.

Emeritus Professor of Civil, Construction and Environmental Engineering. B.S., 1966, M.S., 1967, Wisconsin; Ph.D., 1972, Purdue.

KANTHASAMY, ANUMANTHA G.

Professor of Biomedical Sciences; Clarence Hartley Covault Distinguished Professor in Veterinary Medicine. B.S., 1981, M.S., 1984, M.Phil., 1985, Ph.D., 1989, Madras (India).

KANTHASAMY, ARTHI

Assistant Professor of Biomedical Sciences. B.S., 1990, Psg; Ph.D., 2001, Purdue.

KANWAR, RAMESHWAR S.

Professor of Agricultural and Biosystems Engineering and Chair of the Department; Charles F. Curtiss Distinguished Professor in Agriculture and Life Sciences. B.S., 1969, Pau Ludhiana; M.S., 1975, Pantnagar; Ph.D., 1981, Iowa State.

KAO, DAVID T.

Emeritus Professor of Civil, Construction and Environmental Engineering. B.S., 1959, National Cheng-Kung; M.S., 1965, Ph.D., 1967, Duke.

KAPLAN, MURRAY LEE

Emeritus Professor of Food Science and Human Nutrition. B.A., 1962, Alfred; Ph.D., 1972, City University of New York.

KAPPMAYER, LORI OSMUS

Associate Professor, Library. B.A., 1977, St. Francis; M.S., 1978, Illinois; M.A., 2000, Iowa State.

KARAS, GEORGE G.

Emeritus Professor of Psychology; Associate . B.A., 1956, Depauw; M.S., 1958, Ph.D., 1959, Purdue.

KARLEN, DOUGLAS LAWRENCE

Professor of Agronomy (Collaborator). B.S., 1973, Wisconsin; M.S., 1975, Michigan State; Ph.D., 1978, Kansas State.

KARPOVA, ELENA E.

Assistant Professor of Apparel, Educational Studies and Hospitality Management. M.S., 1991, Dmsk State Technological Institute; Ph.D., 1995, St. Petersburg State (Russia).

KARRIKER, LOCKE A.

Associate Professor of Veterinary Diagnostic and Production Animal Medicine. B.S., 1995, North Carolina; D.V.M., 1999, M.S., 2000, Mississippi State.

KASPAR, THOMAS C.

Professor of Agronomy (Collaborator). B.S., 1976, M.S., 1979, Ph.D., 1982, Iowa State.

KATZ, APRIL

Associate Professor of Art and Design. B.S., 1977, New York (Buffalo); M.F.A., 1988, Arizona State.

KAUFFMAN, LINDA K.

Clinician in Veterinary Clinical Sciences. B.S., 1998, Wilson College; D.V.M., 2003, Iowa State.

KAUFMANN, PAUL J.

Emeritus Assistant Professor of English. B.S., 1964, Nebraska (Omaha); M.A., 1967, Cincinnati; Ph.D., 1975, Iowa State.

KAUTZ, STEVEN MICHAEL

Lecturer in Computer Science. B.A., 1985, California State (Sacramento); M.S., 1990, Ph.D., 1991, Cornell.

KAVANAGH, PATRICK

Emeritus Professor of Mechanical Engineering. B.S., 1952, M.S., 1960, Ph.D., 1964, Iowa State.

KAWALER, STEVEN D.

Professor of Physics and Astronomy. B.A., 1980, Cornell; Ph.D., 1986, Texas.

KEATING, AILEEN

Assistant Professor of Animal Science. B.Sc., 1998, National University of Ireland; M.Sc., 1999, Ulster (Ireland); Ph.D., 2003, National University of Ireland.

KEENEY, DENNIS R.

Emeritus Professor of Agronomy; Emeritus Professor of Agricultural and Biosystems Engineering. B.S., 1959, Iowa State; M.S., 1961, Wisconsin; Ph.D., 1965, Iowa State.

KEHRBERG, RICHARD F.

Lecturer in History. B.A., 1983, Wisconsin (Eau Claire); M.A., 1986, Wisconsin.

KEHRLI, MARCUS E. JR.

Professor of Animal Science (Collaborator); Professor of Veterinary Microbiology and Preventive Medicine (Collaborator). B.S., 1978, D.V.M., 1982, Ph.D., 1989, Iowa State.

KEINERT, FRITZ

Associate Professor of Mathematics. B.S., 1978, Stuttgart; M.S., 1981, Ph.D., 1985, Oregon State.

KELKAR, ATUL G.

Professor of Mechanical Engineering; Professor of Aerospace Engineering. B.E., 1984, Poona (India); M.S., 1990, Ph.D., 1993, Old Dominion.

KELLER, CLAIR

Emeritus Professor of History; Emeritus Professor of Curriculum and Instruction. A.B., 1957, M.A., 1962, Ph.D., 1967, Washington.

KELLER, J. TIMOTHY

Professor of Landscape Architecture. B.A., 1972, M.L.A., 1975, Virginia.

KELLY, CHRISTOPHER K.

Lecturer in Veterinary Clinical Sciences. B.A., 2000, Knox College; D.V.M., 2005, Iowa State.

KELLY, CLINT DALE

Assistant Professor of Ecology, Evolution and Organismal Biology. B.Sc., 1995, Waterloo (Canada); M.Sc., 1999, Mount Allison; Ph.D., 2005, Toronto (Canada).

KELLY, JONATHAN

Assistant Professor of Psychology. B.A., 1998, California (Los Angeles); Ph.D., 2006, California (Santa Barbara).

KELLY, WILLIAM HAROLD

Emeritus Professor of Physics and Astronomy. B.S.E., 1950, M.S., 1951, Ph.D., 1955, Michigan.

KENDALL, RICK A.

Lecturer in Computer Science. B.S., 1983, Indiana State; Ph.D., 1988, Utah.

KENEALY, MICHAEL D.

Professor of Animal Science. University Professor. B.S., 1969, Ph.D., 1974, Iowa State.

KENNEDY, WILLIAM J. JR.

Emeritus Professor of Statistics. B.S., 1959, M.S., 1960, Oklahoma State; Ph.D., 1969, Iowa State.

KEREN, NIR

Assistant Professor of Agricultural and Biosystems Engineering. B.Sc., 1990, M.Sc., 1998, Ben Gurion (Israel); Ph.D., 2003, Texas A&M.

KERNS, KARRI LYNN

Lecturer in Human Development and Family Studies. B.A., 1983, Creighton; M.S., 1986, Iowa State.

KERR, BRIAN J.

Associate Professor of Animal Science (Collaborator). B.S., 1981, M.S., 1982, Ph.D., 1988, Illinois.

KERSH, KEVIN DEWAYNE

Assistant Professor of Veterinary Clinical Sciences. B.S., 1997, North-eastern State; D.V.M., 2001, Oklahoma State.

KERTON, CHARLES R.

Associate Professor of Physics and Astronomy. B.Sc., 1992, Dalhousie (Canada); M.Sc., 1993, Toronto (Canada); M.S., 1996, Hawaii; Ph.D., 2000, Toronto (Canada).

KESL, LYLE D.

Assistant Professor of Biomedical Sciences (Collaborator). B.S., 1978, M.S., 1984, Ph.D., 1993, D.V.M., 1998, Iowa State.

KESSLER, MICHAEL RICHARD

Associate Professor of Materials Science and Engineering. B.S., 1996, Letourneau; M.S., 1998, Ph.D., 2002, Illinois.

KHANAL, SAMIR KUMAR

Assistant Professor of Civil, Construction and Environmental Eng (Collaborator). B.Eng., 1993, Malaya National Institute; M.Eng., 1997, Asian Institute of Technology; Ph.D., 2002, Hongkong.

KIBBEL, BRYCE W.

Lecturer in Biomedical Sciences. D.V.M., 1999, Iowa State.

KIENZLER, DONNA STINE

Emeritus Professor of English; A.B., 1968, Gettysburg; A.M., 1970, Ph.D., 1975, Illinois.

KIHL, YOUNG WHAN

Emeritus Professor of Political Science. B.A., 1959, Grinnell; M.A., 1960, Ph.D., 1963, New York University.

KILLORN, RANDY JAY

Professor of Agronomy. B.S., 1971, M.S., 1979, Montana State; Ph.D., 1983, Idaho.

KILMER, LEE HARRY

Professor of Animal Science. B.S., 1971, Cornell; M.S., 1978, Ph.D., 1980, Pennsylvania State.

KIM, GAP-YONG

Assistant Professor of Mechanical Engineering. B.S., 1997, Yonsei (South Korea); M.S.E., 2003, Ph.D., 2005, Michigan.

KIM, JAE-KWANG

Associate Professor of Statistics. B.S., 1991, M.S., 1993, Seoul National (Korea); Ph.D., 2000, Iowa State.

KIM, JAEYOUN

Assistant Professor of Electrical and Computer Engineering. B.S., 1992, Kwangwoon (Korea); M.S., 1994, Arizona; Ph.D., 2003, Michigan.

KIM, SANG W.

Associate Professor of Electrical and Computer Engineering. B.S., 1981, Yonsei (Seoul); M.S., 1983, Korea Advanced Institute of Science; Ph.D., 1987, Michigan.

KIM, STEPHEN

Associate Professor of Marketing. B.A., 1984, M.B.A., 1986, Korea; Ph.D., 1993, Southern California.

KIM, TAE HYUN

Assistant Professor of Agricultural and Biosystems Engineering; Assistant Professor of Natural Resource Ecology and Management. B.S., 1994, Han Yang- Seoul, Korea; Ph.D., 2004, Auburn.

KIMBER, MICHAEL JOHN

Assistant Professor of Biomedical Sciences. B.Sc., 1998, Ph.D., 2001, Queens (Belfast).

KIMLE, KEVIN LEE

Lecturer in Economics. B.S., 1989, Nebraska; M.S., 1991, Iowa State.

KING, ALEXANDER

Professor of Materials Science and Engineering; Director of the Ames Laboratory. B.MET, 1975, Sheffield (England); Ph.D., 1979, Oxford.

KING, CHRISTINE E.

Associate Professor, Library; Associate Dean of Library Services. B.A., 1976, Sheffield (UK); M.S.L.S., 1983, Long Island.

KING, DOUGLAS S.

Professor of Kinesiology; Professor of Biomedical Sciences. B.A., 1980, California (Berkeley); M.A., 1981, Wake Forest; Ph.D., 1984, Ball State.

KING, ROBERT RANDY

Senior Clinician in Veterinary Clinical Sciences; B.S., 1974, Nevada (Reno); Ph.D., 1980, D.V.M., 1980, Washington State.

KINGSTON, JESUDOSS

Lecturer in Chemistry. Ph.D., 2000, Indian Institute of Technology.

KINKEAD, KAREN E.

Assistant Professor of Natural Resource Ecology and Management (Collaborator). B.S., 1995, Virginia Tech; M.S., 1997, Ph.D., 2004, Clemson.

KINYON, JOANN H.

Clinician in Veterinary Diagnostic and Production Animal Medicine. B.S., 1971, M.S., 1974, Iowa State.

KIRSCHENMANN, FREDERICK L.

Professor of Philosophy and Religious Studies. B.A., 1957, Yankton College; M.A., 1962, Ph.D., 1964, Chicago.

KISER, ALLISON MARIE

Adjunct Instructor in Veterinary Clinical Sciences. B.S., 2006, Findlay; D.V.M., 2010, Iowa State.

KISER, JAMES JOY

Emeritus Professor of Animal Science. B.S., 1942, Iowa State; M.S., 1951, South Dakota State.

KITZMAN, MARION JOHN

Emeritus Professor of Architecture. B.F.A., 1950, Drake; M.A., 1957, San Francisco State.

KIZER, GEORGE A.

Emeritus Professor of Educational Leadership and Policy Studies. B.F.A., 1942, Oklahoma State; M.M.E., 1951, Michigan; Ph.D., 1965, Oklahoma.

KLAAS, ERWIN E.

Emeritus Professor of Natural Resource Ecology and Management. B.S., 1956, Missouri; M.A., 1963, Ph.D., 1970, Kansas.

KLAIBER, FRED WAYNE

Emeritus Professor of Civil Engineering. Anson Marston Distinguished Professor in Engineering. B.S., 1962, M.S., 1964, Ph.D., 1968, Purdue.

KLIEBENSTEIN, JAMES

Professor of Economics. B.S., 1969, Wisconsin; M.S., 1970, Ph.D., 1972, Illinois.

KLIEMANN, WOLFGANG H.

Professor of Mathematics and Chair of the Department. Dr.rer.nat, 1980, Bremen.

KLING, CATHERINE L.

Professor of Economics. B.B.A., 1981, Iowa; Ph.D., 1986, Maryland.

KLONGLAN, GERALD E.

Emeritus Professor of Sociology. B.S., 1958, M.S., 1962, Ph.D., 1963, Iowa State.

KLUGE, JOHN PAUL

Emeritus Professor of Veterinary Pathology; University Professor. B.S., 1962, D.V.M., 1962, Missouri; M.S., 1965, Iowa State; Ph.D., 1968, George Washington.

KNAPP, ALLEN DALE

Associate Professor of Agronomy. B.S., 1974, M.S., 1976, Montana State; Ph.D., 1981, Washington State.

KNIGHT, GORDON BRANCH

Lecturer in Philosophy and Religious Studies. B.A., 1986, M.A., 1993, Iowa.

KNIKER, CHARLES R.

Emeritus Professor of Curriculum and Instruction; Emeritus Professor of PR ST. A.B., 1958 Elmhurst; B.D., 1962, Eden Seminary; M.A., 1966, San Francisco Seminary; Ed.D., 1969, Teachers College, Columbia.

KNOX, JERRY

Emeritus Associate Professor of Community and Regional Planning. B.A., 1962, Iowa; M.U.P., 1968, Michigan State.

KOCH, STEVEN

Professor of Geological and Atmospheric Sciences (Collaborator). B.S., 1972, M.S., 1974, Wisconsin; Ph.D., 1979, Oklahoma.

KOEHLER, KENNETH J.

Professor of Statistics and Chair of the Department; University Professor. B.S., 1972, Wisconsin (Parkside); Ph.D., 1977, Minnesota.

KOFORD, ROLF R.

Assistant Professor of Natural Resource Ecology and Management (Collaborator). B.S., 1970, California (Davis); Ph.D., 1979, California (Berkeley).

KOHNKE, EMILY

Assistant Professor of Supply Chain and Information Systems. B.S., 1999, Oral Roberts; M.S., 2005, Notre Dame; Ph.D., 2010, Minnesota.

KOHUT, MARIAN LOUISE

Associate Professor of Kinesiology. B.A., 1982, Chicago; M.S., 1986, Pennsylvania State; Ph.D., 1995, South Carolina.

KOLKA, RANDALL

Assistant Professor of Natural Resource Ecology and Management (Collaborator). B.S., 1990, Wisconsin; M.S., 1993, Ph.D., 1996, Minnesota.

KONAR, ARTHUR H.

Senior Lecturer in Psychology. B.A., 1979, Oberlin College; M.A., 1980, Teachers College; Ph.D., 1985, Missouri.

KONG, SONG-CHARNG

Assistant Professor of Mechanical Engineering. B.S., 1987, National Tsing-Hua (Taiwan); M.S., 1992, Ph.D., 1994, Wisconsin.

KOPLIN, JULIUS O.

Emeritus Professor of Electrical and Computer Engineering. B.S., 1949, Wisconsin; M.S., 1954, Ph.D., 1958, Purdue.

KORSCHING, PETER F.

Professor of Sociology. B.A., 1970, Chadron; M.A., 1972, Ph.D., 1977, Kentucky.

KORTENKAMP, PETER

Lecturer in Music and Theatre. B.M., 1996, Wisconsin; M.M., 1998, Akron; Ph.D., 2005, Iowa.

KOSTELNICK, CHARLES J.

Professor of English. B.Arch., 1973, M.A., 1975, Ph.D., 1981, Illinois.

KOSTERINA, ANNA

Lecturer in English. B.A., 2003, Grand View College; M.A., 2007, Iowa State.

KOTHARI, SURAJ C.

Professor of Electrical and Computer Engineering; Professor of Computer Science. B.S., 1970, Poona; Ph.D., 1977, Purdue.

KOTTMAN, NELLE HUTTER

Adjunct Instructor in World Languages and Cultures. B.A., 1961, Southwestern (Tennessee); M.A., 1985, Middlebury.

KOTTMAN, RICHARD N.

Emeritus Professor of History. B.A., 1953, M.A., 1954, Iowa; Ph.D., 1958, Vanderbilt.

KOVAR, JOHN L.

Associate Professor of Agronomy (Collaborator). B.S., 1981, Illinois; M.S., 1985, Ph.D., 1989, Purdue.

KOZIEL, JACEK ADAM

Associate Professor of Agricultural and Biosystems Engineering; Associate Professor of Civil, Construction and Environmental Engineering. M.S., 1989, Warsaw Technological (Poland); M.S., 1993, Alaska; Ph.D., 1998, Texas.

KRAFSUR, ELLIOT S.

Emeritus Professor of Entomology. B.S., 1962, M.S., 1964, Maryland; Ph.D., 1972, London.

KRAFT, ALLEN ABRAHAM

Emeritus Professor of Food Science and Human Nutrition; Emeritus Professor of Microbiology. B.S., 1947, M.S., 1949, Cornell; Ph.D., 1953, Iowa State.

KRAMER, JOHN A. D.

Lecturer in Apparel, Educational Studies and Hospitality Management. B.S., 1992, M.S., 1997, Iowa State.

KRAMER, MATTHEW J.

Adjunct Associate Professor of Materials Science and Engineering. B.S., 1979, M.S., 1982, Rochester; Ph.D., 1988, Iowa State.

KRAMER, RICHARD L.

Lecturer in Mathematics. M.A., 1988, Ph.D., 1990, Johns Hopkins.

KRAUS, BONNIE HAY

Clinician in Veterinary Clinical Sciences. B.S., 1985, Rutgers; D.V.M., 1989, Missouri.

KRAUS, GEORGE A.

Professor of Chemistry; University Professor. B.S., 1972, Rochester; Ph.D., 1976, Columbia.

KRAUS, KARL

Professor of Veterinary Clinical Sciences. B.S., 1981, D.V.M., 1985, Kansas State; M.S., 1989, Missouri.

KREBS, ALEXANDER INGAR

Assistant Professor of Veterinary Clinical Sciences. D.V.M., 2004, Colorado State.

KREBS, STEPHEN

Associate Professor of Horticulture (Collaborator). B.A., 1974, Chicago; M.S., 1985, California (Davis); Ph.D., 1989, Michigan State.

KREIDER, BRENT E.

Professor of Economics. B.A., 1988, Hope College; M.S., 1993, Ph.D., 1994, Wisconsin.

KRENNRICH, FRANK

Professor of Physics and Astronomy. B.A., 1986, Friedrich-Alexander (Bavaria); M.A., 1991, Ph.D., 1996, Ludwig-Maximilians (Bavaria).

KREUDER-KRULL, AMANDA JO

Adjunct Instructor in Veterinary Diagnostic and Production Animal Medicine. B.S., 2004, D.V.M., 2008, Iowa State.

KREYSSIG, ANDREAS

Adjunct Assistant Professor of Physics and Astronomy. Ph.D., 2001, Technische Univeitaet Dresden Germany.

KRIENGSACK, SRISUK

Associate Professor of Agricultural and Biosystems Engineering (Collaborator). B.Sc., 1973, Chiangmai (Thailand); Ph.D., 1994, Alberta (Canada).

KRIER, DANIEL A.

Associate Professor of Sociology. B.S.B.A., 1987, South Dakota; M.A., 1992, Nebraska; Ph.D., 2001, Kansas.

KRIZAN, ZLATAN

Assistant Professor of Psychology. B.A., 2001, Winona State; Ph.D., 2007, Iowa.

KROGH, JACQUELINE S.

Senior Lecturer in Human Development and Family Studies. B.S., 1978, Iowa State; M.ED, 1979, Missouri (Columbia).

KRUEMPPEL, KENNETH C.

Emeritus Associate Professor of Electrical Engineering. B.S., 1957, M.S., 1963, Iowa State; Ph.D., 1970, Wisconsin.

KRUKOWSKI, SAMANTHA

Adjunct Assistant Professor of Architecture. B.A., 1988, Columbia; M.A., 1992, Washington (St. Louis); M.Arch., 1997, Ph.D., 1999, Texas.

KRUMHARDT, BARBARA A.

Senior Lecturer in Genetics, Development and Cell Biology. B.S., 1974, Iowa State; M.T., 1979, Mercy Medical Center; Ph.D., 1989, Iowa State.

KRUSE, RICHARD

Lecturer in English. B.S., 1971, B.S., 1981, M.A., 1992, Iowa State.

KUHLMAN, JULIE

Assistant Professor of Genetics, Development and Cell Biology. B.Sc., 1989, Illinois; Ph.D., 1999, Cornell.

KUHN, WARREN BOEHM

Emeritus Professor, Library. B.A., 1948, New York University; M.L.S., 1950, Columbia.

KUMAR, RATNESH

Professor of Electrical and Computer Engineering. B.Tech., 1987, Indian Institute of Technology (India); M.S., 1989, Ph.D., 1991, Texas (Austin).

KUNDEL, CAROLYN J.

Emeritus Associate Professor of Textiles and Clothing. B.S., 1956, Iowa State; M.S., 1961, Nebraska (Omaha); Ph.D., 1969, Iowa State.

KUNERTH, WILLIAM F.

Emeritus Professor of Greenlee School of Journalism and Communication. B.S., 1950, Wyoming; M.S.J., 1952, Northwestern.

KUNESH, JERRY P.

Emeritus Professor of Veterinary Diagnostic and Production Animal Medicine. D.V.M., 1961, M.S., 1966, Ph.D., 1969, Iowa State.

KUNZ, GRACE IRENE

Emeritus Associate Professor of Apparel, Educational Studies and Hospitality Management. B.S., 1962, M.S., 1970, Ph.D., 1985, Iowa State.

KUO, MONLIN

Associate Professor of Natural Resource Ecology and Management. B.S., 1965, Taiwan; M.S., 1971, Missouri; Ph.D., 1977, California (Berkeley).

KUPFER, JOSEPH H.

Professor of Philosophy and Religious Studies. University Professor. B.A., 1967, Queens; M.A., 1970, Ph.D., 1971, Rochester.

KURTENBACH, JAMES M.

Associate Professor of Accounting; Associate Dean of the College of Engineering. B.S., 1980, Iowa State; M.S., 1987, Tulsa; Ph.D., 1992, Missouri.

KUSHKOWSKI, JEFFREY D.

Associate Professor, Library. B.A., 1985, Houghton; M.L.S., 1990, M.P.A., 1990, Indiana.

KUSHNER, MARK J.

Professor of Electrical and Computer Engineering (Collaborator). B.A., 1976, B.S., 1976, California (Los Angeles); M.S., 1977, Ph.D., 1979, California Institute of Technology.

KUSOW, ABDI

Associate Professor of Sociology. B.A., 1990, Michigan State; M.U.P., 1992, Michigan; Ph.D., 1998, Wayne State.

KWON, YOUNG H.

Assistant Professor of Biomedical Sciences (Collaborator). B.S., 1984, Ph.D., 1991, Massachusetts Institute of Technology; M.D., 1991, Yale.

L**L'HEUREUX, DEBORAH**

Adjunct Instructor in Veterinary Clinical Sciences. B.S., 1985, Massachusetts; D.V.M., 2003, Louisiana State.

LAANAN, FRANKIE SANTOS

Associate Professor of Educational Leadership and Policy Studies. B.A., 1993, M.A., 1994, Ph.D., 1998, California (Los Angeles).

LACASA, JAIME

Emeritus Associate Professor of WORLD LANGUAGES AND CULTURES. L.Phil., 1957, L.Let., 1958, Quito; S.T.B., 1964, St. Louis; Ph.D., 1970, Iowa State.

LACASA, JUDITH N.

Emeritus Professor of WORLD LANGUAGES AND CULTURES. B.S., 1958, Ph.D., 1968, Louisiana State.

LACZNAK, RUSSELL N.

Professor of Marketing. B.S., 1978, Marquette; M.B.A., 1979, Wisconsin; Ph.D., 1987, Nebraska.

LADD, GEORGE WELLS

Emeritus Professor of Economics. Charles F. Curtiss Distinguished Professor in Agriculture and Life Sciences. B.S., 1950, South Dakota State; M.A., 1951, Michigan State; Ph.D., 1955, Illinois.

LADJAHASAN, NORA M.

Lecturer in Community and Regional Planning. B.S., 1979, University of the Philippines; M.Sc., 1982, Asian Institute of Technology, Bangkok; ; M.Sc., 1988, Iowa State.

LAFLEN, JOHN M.

Professor of Agricultural and Biosystems Engineering (Collaborator). B.S., 1959, M.S., 1960, Missouri; Ph.D., 1972, Iowa State.

LAGE, THOMAS MICHAEL

Lecturer in English. B.A., 2005, M.A., 2008, Iowa State.

LAGER, KELLY M.

Assistant Professor of Veterinary Microbiology and Preventive Medicine (Collaborator). B.S., 1985, D.V.M., 1988, Missouri; Ph.D., 1998, Iowa State.

LAGRANGE, WILLIAM S.

Emeritus Professor of Food Science and Human Nutrition. B.S., 1953, Ph.D., 1959, Iowa State.

LAIRD, DAVID ALAN

Professor of Agronomy. B.S., 1976, Kansas; M.S., 1982, Oregon State; Ph.D., 1987, Iowa State.

LAJOIE, JOHN G.

Professor of Physics and Astronomy. B.S., 1989, Iowa State; M.S., 1990, M.Phil., 1991, Ph.D., 1996, Yale.

LAMB, RICHARD C.

Emeritus Professor of Physics and Astronomy. B.S., 1955, Massachusetts Institute of Technology; M.S., 1960, Ph.D., 1963, Kentucky.

LAMKEY, KENDALL RAYE

Professor of Agronomy and Chair of the Department. B.S., 1980, M.S., 1982, Illinois; Ph.D., 1985, Iowa State.

LAMM, MONICA HITCHCOCK

Associate Professor of Chemical and Biological Engineering. B.S., 1993, Syracuse; Ph.D., 2000, North Carolina State.

LAMONT, JOHN WILLIAM

Emeritus Professor of Electrical and Computer Engineering. B.S., 1964, Missouri (Rolla); M.S., 1966, Ph.D., 1970, Missouri.

LAMONT, SUSAN J.

Professor of Animal Science; Charles F. Curtiss Distinguished Professor in Agriculture and Life Sciences. B.A., 1975, Trinity (Illinois); Ph.D., 1980, Illinois.

LAMOTTE, CLIFFORD E.

Emeritus Professor of Genetics, Development and Cell Biology. B.S., 1953, Texas A&M; Ph.D., 1960, Wisconsin.

LAMSAL, BUDDHI P.

Assistant Professor of Food Science and Human Nutrition. B.E., 1992, Tamilnadu (India); M.E., 1994, Asian Institute of Technology (Thailand); Ph.D., 2004, Wisconsin.

LANE, KENNETH F.

Emeritus Professor of Landscape Architecture. B.S.L.A., 1953, Michigan State; M.L.A., 1961, Harvard.

LANGENBERG, C.

Lecturer in English. B.S., 1980, Nebraska; M.A., 1986, Minnesota.

LANNINGHAM-FOSTER, L.

Assistant Professor of Food Science and Human Nutrition; Assistant Professor of Kinesiology. B.S., 1994, M.S., 1995, North Carolina (Greensboro); Ph.D., 1999, Florida.

LAPAN, HARVEY E.

Professor of Economics. University Professor. B.S., 1969, M.S., 1969, Ph.D., 1971, Massachusetts Institute of Technology.

LAROCK, RICHARD C.

Professor of Chemistry; Distinguished Professor in Liberal Arts and Sciences. B.S., 1967, California (Davis); Ph.D., 1972, Purdue.

LARSEN, WILLIAM L.

Emeritus Professor of Materials Science and Engineering. B.M.E., 1948, Marquette; M.S., 1950, Ph.D., 1956, Ohio State.

LARSON, KENNETH L.

Emeritus Professor of Agronomy. B.S., 1954, Iowa State; M.S., 1959, Ph.D., 1961, Wisconsin.

LARSON, LISA M.

Professor of Psychology. B.E.S., 1981, M.S., 1984, Ph.D., 1986, Missouri.

LARSON, SIDNER

Associate Professor of English. B.S.Ed., 1972, Northern Montana; M.A., 1982, South Dakota State; J.D., 1985, Minnesota Law; Ph.D., 1994, Arizona.

LASLEY, ROBERT P.

Professor of Sociology and Chair of the Department. B.S., 1974, M.A., 1976, Ph.D., 1981, Missouri.

LASSILA, KENNETH E.

Emeritus Professor of Physics and Astronomy. B.S., 1956, Wyoming; M.S., 1959, Ph.D., 1962, Yale.

LATHROP, JAMES I.

Senior Lecturer in Computer Science. B.S., 1983, California State (Longbeach); M.S., 1987, California (Irvine); M.S., 1994, Ph.D., 1996, Ph.D., 1997, Iowa State.

LAUGERMAN, MARCIA R.

Adjunct Instructor in Engineering. B.S., 1981, M.S., 1984, Iowa State.

LAUTER, NICK

Assistant Professor of Plant Pathology (Collaborator). B.A., 1995, Grinnell College; Ph.D., 2001, Minnesota.

LAVROV, DENNIS V.

Associate Professor of Ecology, Evolution and Organismal Biology. MMIN, 1995, Bethel College; Ph.D., 2001, Michigan.

LAWARE, MARGARET R.

Associate Professor of English. B.A., 1985, New York (Stony Brook); M.A., 1988, Ph.D., 1993, Northwestern.

LAWRENCE, CAROLYN

Assistant Professor of Genetics, Development and Cell Biology (Collaborator). B.A., 1996, Hendrix College; M.S., 1997, Texas Tech; Ph.D., 2003, Georgia.

LAWRENCE, JOHN D.

Professor of Economics; Associate Dean of the College of Agriculture and Life Sciences. B.S., 1984, M.S., 1986, Iowa State; Ph.D., 1989, Missouri.

LAWRENCE, ROGER LEE

Emeritus Professor of Educational Leadership and Policy Studies; Emeritus Professor of Agricultural Education and Studies. B.S., 1943, Ohio State; M.A., 1949, George Washington; Ph.D., 1958, Iowa State.

LAWSON, KAREN GRUBER

Associate Professor, Library; Associate Dean of Library Services. B.A., 1974, M.L.S., 1976, New York (Buffalo).

LAYTON, WILBUR L.

Emeritus Professor of Psychology. B.S., 1943, Iowa State; M.A., 1947, Ph.D., 1950, Ohio State.

LAZIC, TATJANA

Assistant Professor of Veterinary Clinical Sciences (Collaborator). D.V.M., 2000, Belgrade (Serbia); M.S., 2002, Ph.D., 2009, Iowa State.

LEANDRO, LEONOR F. S.

Assistant Professor of Plant Pathology. B.S., 1996, Universidade Tecnica De Lisboa; M.S., 1997, Nottingham (UK); Ph.D., 2002, Iowa State.

LEDET, ARLO ELMER

Emeritus Professor of Veterinary Pathology. D.V.M., 1962, M.S., 1966, Ph.D., 1970, Iowa State.

LEE, DAH-YINN

Emeritus Professor of Civil, Construction and Environmental Engineering. B.S., 1958, Chen Kung; Ph.D., 1964, Iowa State.

LEE, GYUNGHO

Professor of Electrical and Computer Engineering (Collaborator). B.S., 1977, Sogang (Korea); M.S., 1979, Korean Institute of Science and Technology; Ph.D., 1986, Illinois.

LEE, MICHAEL

Professor of Agronomy; Professor of Genetics, Development and Cell Biology. B.S., 1981, Rutgers; M.S., 1984, Ph.D., 1986, Minnesota.

LEE, MICHELE

Lecturer in Apparel, Educational Studies and Hospitality Management. B.S., 1992, South Dakota State; M.S., 1995, Purdue.

LEE, SUMAN

Associate Professor of Greenlee School of Journalism and Communication. B.A., 1993, Yonsei; M.A., 2001, San Diego State; Ph.D., 2004, Syracuse.

LEE, YONG S.

Emeritus Professor of Political Science. B.A., 1966, Hankuk; M.A., 1971, California State (Sacramento); Ph.D., 1975, Colorado.

LEE, YOUNG-A

Assistant Professor of Apparel, Educational Studies and Hospitality Management. B.S., 1997, Yeungnam (South Korea); M.A., 2001, Ph.D., 2005, Michigan State.

LEE, YOUNG-JIN

Assistant Professor of Chemistry. B.S., 1991, M.S., 1993, Ph.D., 1997, Seoul National (Korea).

LEHNER, EDWARD JOSEPH

Emeritus Associate Professor of Art and Design. B.A., 1977, Mount Mercy; M.A., 1982, Iowa State.

LEIGH, PATRICIA

Associate Professor of Curriculum and Instruction. B.A., 1968, Ohio State; M.Ed., 1978, Arkansas; M.S., 1988, Oklahoma; Ph.D., 1997, Iowa State.

LEMPERS, JACOBUS D. L.

Emeritus Professor of Human Development and Family Studies. B.S., 1971, Nymegen; Ph.D., 1976, Minnesota.

LENCE, SERGIO H.

Professor of Economics. B.S., 1984, B.S., 1985, Buenos Aires; M.S., 1988, Ph.D., 1991, Iowa State.

LEONARD, KATHY S.

Professor of World Languages and Cultures. B.A., 1975, California (River-side); M.A., 1979, Santa Clara; B.A., 1983, Nevada; Ph.D., 1991, California (Davis).

LERCH, ROBERT N.

Assistant Professor of Natural Resource Ecology and Management (Collaborator). B.S., 1984, Purdue; M.S., 1987, Ph.D., 1991, Colorado State.

LERSTEN, NELS R.

Emeritus Professor of Ecology, Evolution and Organismal Biology. B.S., 1958, M.S., 1960, Chicago; Ph.D., 1963, California (Berkeley).

LESAR, RICHARD ALAN

Professor of Materials Science and Engineering and Chair of the Department. B.S., 1975, Michigan; Ph.D., 1981, Harvard.

LESLIE, THOMAS W.

Associate Professor of Architecture. B.S., 1989, Illinois; M.Arch., 1992, Columbia.

LEUSCHEN, BRUCE

Clinician in Veterinary Diagnostic and Production Animal Medicine; Clinician in Animal Science. D.V.M., 1983, Iowa State.

LEVINE, HOWARD A.

Emeritus Professor of Mathematics; Distinguished Professor in Liberal Arts and Sciences. B.A., 1964, Minnesota; M.A., 1967, Ph.D., 1969, Cornell.

LEVIS, GRETA M.

Senior Lecturer in English. B.M., 1980, Wyoming; M.M., 1983, Temple; M.A., 1990, Illinois.

LEVIS, JOHN MICHAEL

Associate Professor of English. B.S., 1978, California Polytechnic; B.A., 1986, Wyoming; M.A., 1989, Ph.D., 1996, Illinois.

LEVITAS, VALERY

Professor of Mechanical Engineering; Professor of Aerospace Engineering; Professor of Materials Science and Engineering. M.S., 1978, Kiev Polytechnic Institute (USSR); Ph.D., 1981, Institute for Superhard Materials (USSR); Sc.D., 1988, Institute for Electronic Machinebuilding; Eng.D., 1995, Hannover (Germany).

LEWIN, HEATHER S.

Assistant Professor, Library. B.A., 2001, Spring Arbor; MLIS, 2005, Southern Mississippi.

LEWIS, CALVIN F.

Professor of Architecture. B.Arch., 1969, Iowa State.

LEWIS, DONALD R.

Professor of Entomology. A.B., 1971, Wilmington; M.S., 1973, Ph.D., 1977, Ohio State.

LEWIS, EDWIN C.

Emeritus Professor of Psychology. B.A., 1954, Wittenberg; M.A., 1955, Ph.D., 1957, Ohio State.

LEWIS, ROBERT EARL

Emeritus Professor of Entomology. A.B., 1952, Earlham; M.S., 1956, Ph.D., 1959, Illinois.

LEYSEN, JOAN MARIE

Associate Professor, Library. B.S., 1970, M.S.L.S., 1972, Wayne State.

LI, GANWU

Research Assistant Professor of Veterinary Microbiology and Preventive Medicine. B.V.Sc., 1994, M.V.Sc., 1999, Nanjing Agricultural (China); Ph.D., 2005, Free (Berlin).

LI, HONG

Adjunct Assistant Professor of Agricultural and Biosystems Engineering. B.S., 1998, M.S., 2001, China Agricultural; Ph.D., 2006, Iowa State.

LI, TONGLU

Assistant Professor of World Languages and Cultures. B.A., 1992, Hebei Normal (China); M.A., 1995, Beijing Normal (China); M.A., 2005, Ph.D., 2009, Illinois.

LICKLIDER, BARBARA L.

Professor of Educational Leadership and Policy Studies; University Professor. B.S., 1974, M.S., 1981, Ph.D., 1986, Iowa State.

LIEBERMAN, GARY M.

Professor of Mathematics. B.A., 1974, M.S., 1974, Northwestern; Ph.D., 1979, Stanford.

LIEBICH, MARY E. FRY

Senior Lecturer in English. B.A., 1964, Simpson; M.A., 1966, Iowa; Ph.D., 1986, Southern California.

LIEBMAN, MATTHEW Z.

Professor of Agronomy. B.A., 1978, Harvard; Ph.D., 1986, California (Berkeley).

LILLIGREN, INGRID M.

Professor of Art and Design. B.F.A., 1980, Wisconsin (River Falls); M.F.A., 1986, Claremont.

LIN, ZHIQUN

Associate Professor of Materials Science and Engineering; Associate Professor of Chemical and Biological Engineering; Associate Professor of Electrical and Computer Engineering. B.S., 1995, Xiamen (China); M.S., 1998, Fudan (China); Ph.D., 2003, Massachusetts.

LINK, CHARLES J. JR.

Professor of Genetics, Development and Cell Biology (Collaborator). A.B., 1982, M.D., 1985, Stanford.

LIPPOLIS, JOHN

Assistant Professor of Animal Science (Collaborator). B.S., 1988, Brigham Young; Ph.D., 1994, Pennsylvania State.

LIPSEY, HOLLY J.

Senior Lecturer in Kinesiology. B.A., 1993, Southwest State (Minnesota); M.S., 1995, South Dakota State.

LITCHFIELD, RUTH E.

Associate Professor of Food Science and Human Nutrition. B.A., 1984, Northern Iowa; M.S., 1986, Kansas State; Ph.D., 2000, Iowa State. LIU, CHEN-CHING, Professor of Electrical and Computer Engineering (Collaborator). B.S.E.E., 1976, M.S.E.E., 1978, National Taiwan, Ph.D., 1983, California (Berkeley)

LIU, HAILIANG

Professor of Mathematics. B.Sc., 1984, Henan Normal (China); M.S., 1988, Tsinghua (China); Ph.D., 1995, Academia Sinira (Beijing).

LIU, PENG

Assistant Professor of Statistics. B.M.Ed., 1998, Beijing (China); M.S., 2001, Ph.D., 2006, Cornell.

LIU, XIAOYUAN

Professor of History. M.A., 1984, Ph.D., 1990, Iowa.

LOGSDON, SALLY D.

Professor of Agronomy (Collaborator). B.A., 1979, Ohio; M.S., 1981, Michigan State; Ph.D., 1985, Virginia Polytechnic Institute.

LOHMAN, BRENDA J.

Associate Professor of Human Development and Family Studies. B.A., 1994, Augustana College; M.S., 1996, Illinois State; Ph.D., 2000, Ohio State.

LOHNES, ROBERT

Emeritus Professor of Civil Engineering; University Professor. B.S., 1959, Ohio State; M.S., 1961, Ph.D., 1964, Iowa State.

LOIACONO, CHRISTINA MARIE

Assistant Professor of Veterinary Pathology (Collaborator). B.S., 1990, Virginia Technological; D.V.M., 1994, Virginia-Maryland Regional College; Ph.D., 2002, Missouri.

LONERGAN, ELISABETH J.

Professor of Animal Science. B.S., 1988, Missouri; M.S., 1991, Ph.D., 1995, Iowa State.

LONERGAN, STEVEN M.

Professor of Animal Science. B.S., 1988, M.S., 1991, Iowa State; Ph.D., 1995, Nebraska.

LONG, LING

Associate Professor of Mathematics. B.S., 1997, Tsinghua; Ph.D., 2002, Pennsylvania State.

LOOFT, RUXANDRA

Lecturer in World Languages and Cultures. B.A., 2003, M.A., 2005, Bowling Green State.

LOONEY, MARK

Lecturer in World Languages and Cultures. B.A., 2000, Middle Tennessee State; M.A., 2004, Vanderbilt.

LORD, WILLIAM

Emeritus Professor of Electrical and Computer Engineering; Anson Marston Distinguished Professor in Engineering. B.Sc., 1961, Ph.D., 1964, Nottingham.

LORENZ, FREDERICK O.

Professor of Statistics; Professor of Psychology; Professor of Sociology; University Professor. B.S., 1970, Mankato; M.S., 1972, South Dakota State; Ph.D., 1980, Iowa State.

LORIMOR, JEFFERY C.

Emeritus Associate Professor of Agricultural and Biosystems Engineering. B.S., 1967, Iowa State; M.S., 1970, Nebraska; Ph.D., 1996, Iowa State.

LOVE, ROBERT DALE

Emeritus Associate Professor of Industrial and Manufacturing Systems Engineering. B.S., 1948, M.S., 1965, Iowa State.

LOVELAND, STEPHANIE D.

Senior Lecturer in Chemical and Biological Engineering. B.S., 1998, M.S., 2002, Ph.D., 2008, Iowa State.

LOVELY, WALTER G.

Emeritus Professor of Agricultural and Biosystems Engineering. B.S., 1949, Maine.

LOVING, CRYSTAL L.

Assistant Professor of Veterinary Microbiology and Preventive Medicine (Collaborator). B.S., 2001, Ph.D., 2006, Iowa State.

LOWERY, JENNIFER

Senior Lecturer in English. B.S., 1974, Tennessee (Martin); M.A., 1981, South Carolina.

LOWITT, RICHARD

Emeritus Professor of History. B.S.S., 1943, City University of New York; M.A., 1945, Ph.D., 1950, Columbia.

LOY, DANIEL DWIGHT

Professor of Animal Science. B.S., 1978, Western Illinois; Ph.D., 1982, Pennsylvania State.

LOYNACHAN, TOM E.

Professor of Agronomy. B.S., 1968, M.S., 1972, Iowa State; Ph.D., 1975, North Carolina State.

LU, PING

Professor of Aerospace Engineering. B.E., 1982, Beijing; M.S.E., 1984, Ph.D., 1988, Michigan.

LUBAN, MARSHALL

Professor of Physics and Astronomy. B.A., 1957, Yeshiva; M.Sc., 1958, Ph.D., 1962, Chicago.

LUBBERSTEDT, THOMAS

Professor of Agronomy. Ph.D., 1993, Munich (Germany).

LUCKETT, DUDLEY G.

Emeritus Professor of Economics; Distinguished Professor in Liberal Arts and Sciences. A.B., 1952, M.A., 1954, Missouri; Ph.D., 1958, Texas.

LUECKE, GLENN R.

Professor of Mathematics; Professor of Electrical and Computer Engineering. B.S., 1966, Michigan State; Ph.D., 1970, California Institute of Technology.

LUECKE, GREG R.

Associate Professor of Mechanical Engineering. B.S., 1979, Missouri; M.S., 1987, Yale; Ph.D., 1992, Pennsylvania State.

LUETH, PATIENCE LAMUNU

Lecturer in Architecture. B.Arch., 2001, M.S., 2003, Ph.D., 2008, Iowa State.

LUTZ, JACK HAROLD

Professor of Computer Science; Professor of Mathematics. B.G.S., 1976, M.A., 1979, M.S., 1981, Kansas; Ph.D., 1987, California Institute of Technology.

LUTZ, ROBYN R.

Professor of Computer Science. B.A., 1974, M.A., 1976, Ph.D., 1980, Kansas; M.S., 1990, Iowa State.

LUVAGA, EBBY S.

Senior Lecturer in Economics. B.A., 1988, Berea College; M.A., 1990, Ph.D., 1996, Ohio.

LUZE, GAYLE JOANNE

Associate Professor of Human Development and Family Studies. B.S., 1982, Iowa State; M.A., 1984, Michigan State; Ph.D., 1997, Iowa State.

LYNCH, DAVID

Emeritus Professor of Physics and Astronomy; Distinguished Professor in Liberal Arts and Sciences. B.S., 1954, Rensselaer; M.S., 1955, Ph.D., 1958, Illinois.

M**MABRY, JOHN W.**

Professor of Animal Science. B.S., 1972, Oklahoma State; M.S., 1974, Ph.D., 1977, Iowa State.

MACBRIDE, CHARLES

Assistant Professor of Architecture. B.Arch., 1991, Pennsylvania State; M.S., 1994, Columbia.

MACDONALD, ERIN FAITH

Assistant Professor of Mechanical Engineering; Assistant Professor of Art and Design. B.S., 1998, Brown; Ph.D., 2008, M.S., 2008, Michigan.

MACDONALD, JOHN T.

Lecturer in Food Science and Human Nutrition. B.S., 1980, M.B.A., 1985, Minnesota; Ph.D., 1995, Missouri.

MACDONALD, RUTH SEAMAN

Professor of Food Science and Human Nutrition and Chair of the Department. B.S., 1979, Western Maryland College; M.S., 1981, Ph.D., 1985, Minnesota.

MACINTOSH, GUSTAVO

Assistant Professor of Biochemistry, Biophysics and Molecular Biology. Ph.D., 1997, Buenos Aires (Argentina).

MACK, BARBARA M.

Associate Professor of Greenlee School of Journalism and Communication; B.S., 1974, Iowa State; J.D., 1977, Drake.

MADDEN, BEVERLY S.

Emeritus Associate Professor of Food Science and Human Nutrition. B.S., 1960, M.S., 1970, Iowa State.

MADDUX, ROGER D.

Professor of Mathematics; Professor of Computer Science. B.A., 1969, Pomona; Ph.D., 1978, California (Berkeley).

MADISON, KENNETH G.

Emeritus Assistant Professor of History. A.B., 1962, A.M., 1963, Ph.D., 1968, Illinois.

MADISON, OLIVIA MARIE

Professor, Library; Dean of Library Services. B.S., 1972, Iowa State; M.A., 1975, Missouri.

MADON, STEPHANIE

Associate Professor of Psychology. B.A., 1987, Rutgers; M.Ed., 1990, Utah; Ph.D., 1998, Rutgers.

MADRON, MATTHEW S.

Adjunct Instructor in Veterinary Clinical Sciences. B.S., 1998, Oklahoma State; M.S., 2001, Cornell; D.V.M., 2006, Oklahoma State.

MADSON, DARIN MICHAEL

Assistant Professor of Veterinary Diagnostic and Production Animal Medicine. B.S., 2002, D.V.M., 2004, Minnesota; Ph.D., 2009, Iowa State.

MAHANNA, BILL

Associate Professor of Animal Science (Collaborator). B.S., , Cornell; Ph.D., , M.S., , Wisconsin.

MAHAYNI, RIAD G.

Professor of Community and Regional Planning. B.S., 1966, Oregon State; M.U.P., 1969, Oregon; Ph.D., 1972, Washington.

MAHONEY, MARGARET ANN

Adjunct Instructor in English. B.A., 1973, Washburn; M.S., 1978, Emporia; Ph.D., 1981, Iowa State.

MAIN, RODGER GARY

Associate Professor of Veterinary Diagnostic and Production Animal Medicine. B.S., 1991, D.V.M., 1996, Iowa State; Ph.D., 2005, Kansas State.

MAITRA, RANJAN

Associate Professor of Statistics. B.S., 1990, M.S., 1992, Indian Statistical Institute; Ph.D., 1996, Washington.

MALDONADO-PABON, MARTA M.

Assistant Professor of Sociology. B.A., 1992, Puerto Rico (Mayaguez); M.A., 1996, Ph.D., 2004, Washington State.

MALLAPRAGADA, S.

Professor of Chemical and Biological Engineering and Chair of the Department; Professor of Materials Science and Engineering. B.Tech., 1993, Indian Institute of Technology; Ph.D., 1996, Purdue.

MALLARINO, ANTONIO P.

Professor of Agronomy. B.S., 1968, Uruguay; M.S., 1981, Ph.D., 1988, Iowa State.

MALONE, ROB W.

Assistant Professor of Agricultural and Biosystems Engineering (Collaborator). B.S., 1986, West Virginia Wesleyan; M.S., 1992, Ph.D., 1996, Kentucky.

MALONE, WILLIAM A.

Emeritus Associate Professor of Community and Regional Planning. B.S., 1947, M.S., 1950, Iowa State.

MALVEN, FREDERIC C.

Associate Professor of Art and Design. B.S., 1969, M.A., 1970, Missouri; Ph.D., 1981, Wisconsin.

MANATT, RICHARD P.

Emeritus Professor of Educational Leadership and Policy Studies; University Professor. B.S., 1953, M.S., 1956, Iowa State; Ph.D., 1964, Iowa.

MANEY, ARDITH LOUISE

Emeritus Professor of Political Science; Emeritus Professor of Agricultural and Biosystems Engineering. B.A., 1966, Colby; Ph.D., 1975, Columbia.

MANGOLD, DUANE W.

Emeritus Professor of Agricultural and Biosystems Engineering. B.S., 1958, M.S., 1960, Ph.D., 1965, Iowa State.

MANN, JULIAN ADIN III

Associate Professor of Mechanical Engineering (Collaborator). B.S., 1984, Iowa State, Ph.D., 1988, Pennsylvania State.

MANSBACH, RICHARD W.

Professor of Political Science. B.A., 1964, Swarthmore; Ph.D., 1967, Oxford.

MANSON, ROBERT H.

Associate Professor of Natural Resource Ecology and Management (Collaborator). B.S., 1989, Washington and Lee; M.S., 1994, Ph.D., 1999, Rutgers.

MANU, ANDREW

Associate Professor of Agronomy. B.S., 1975, Ghana; M.S., 1979, Ph.D., 1984, Iowa State.

MANWILLER, FLOYD G.

Emeritus Professor of Natural Resource Ecology and Management. B.S., 1961, Ph.D., 1966, Iowa State.

MARASINGHE, MERVYN G.

Associate Professor of Statistics. B.S., 1971, Sri Lanka; M.S., 1977, Ph.D., 1980, Kansas State.

MARCKETTI, SARA BETH

Assistant Professor of Apparel, Educational Studies and Hospitality Management. B.A., 2000, M.S., 2002, Georgia; Ph.D., 2005, Iowa State.

MARCUS, ALAN I.

Emeritus Professor of History. B.A., 1972, Wisconsin; M.A., 1975, Ph.D., 1979, Cincinnati.

MARENGO, MASSIMO

Assistant Professor of Physics and Astronomy. M.Sc., 1993, Università Di Torino (Italy); Ph.D., 2000, International School for Advanced Studies.

MARGRETT, JENNIFER

Assistant Professor of Human Development and Family Studies. B.A., 1992, Minnesota; M.A., 1995, Dayton; Ph.D., 1999, Wayne State.

MARINER, FRANCIS R.

Associate Professor of World Languages and Cultures. A.B., 1974, Bowdoin; M.A., 1977, Ph.D., 1982, Johns Hopkins; Ph.D., 1986, Paris.

MARINKO, RITA ANN

Associate Professor, Library. B.A., 1980, California (San Diego); M.S., 1990, Texas; M.S., 1998, Minnesota State.

MARLEY, STEPHEN J.

Emeritus Professor of Agricultural and Biosystems Engineering. B.S., 1959, M.S., 1960, Ph.D., 1965, Iowa State.

MARPLE, DENNIS N.

Emeritus Professor of Animal Science. B.S., 1967, M.S., 1968, Iowa State; Ph.D., 1971, Purdue.

MARQUART, DEBRA K.

Professor of English. BSW, 1984, M.L.A., 1990, Moorhead State; M.A., 1993, Iowa State.

MARQUIS, GRACE S.

Associate Professor of Food Science and Human Nutrition (Collaborator). B.A., 1980, Indiana; M.S., 1984, Michigan State; Ph.D., 1996, Cornell.

MARSH, TYSON ELLIS JEREMY

Assistant Professor of Educational Leadership and Policy Studies. B.A., 2001, Washington; M.A., 2003, Ph.D., 2009, California (Los Angeles).

MARSHALL, JOANNE

Assistant Professor of Educational Leadership and Policy Studies. B.A., 1990, Illinois; M.A.T., 1991, Chicago; M.S., 1995, Illinois; M.Ed., 1996, Ed.D., 2000, Harvard.

MARTEN, CYNTHIA L.

Lecturer in Music and Theatre. B.M.E., 1976, Wartburg College; M.S., 1981, Iowa.

MARTENS, BOBBY J.

Assistant Professor of Supply Chain and Information Systems. B.S., 1996, M.S., 1999, North Dakota State; Ph.D., 2006, Purdue.

MARTIN, BETH ANN

Senior Lecturer in World Languages and Cultures. B.A., 1979, Wartburg; M.A., 1985, Pennsylvania State.

MARTIN, CHRISTOPHER J.

Associate Professor of Art and Design. B.F.A., 1990, Iowa State; M.F.A., 1994, Rhode Island School of Design.

MARTIN, DAVID M.

Emeritus Professor of Materials Science and Engineering. B.S., 1962, Alfred; Ph.D., 1966, Iowa State.

MARTIN, DON S. JR.

Emeritus Professor of Chemistry. B.S., 1939, Purdue; Ph.D., 1944, California Institute of Technology.

MARTIN, MICHAEL

Associate Professor of Landscape Architecture. B.L.A., 1982, Georgia; M.L.A., 1995, Oregon.

MARTIN, MICHAEL E.

Lecturer in Materials Science and Engineering. B.S., 1986, Iowa State; M.S., 1989, Ph.D., 1993, Cornell.

MARTIN, PAUL ALBERT

Emeritus Associate Professor of Biomedical Sciences. B.S., 1968, D.V.M., 1970, M.S., 1971, Ph.D., 1976, Illinois.

MARTIN, PETER

Professor of Human Development and Family Studies. B.A., 1979, Wartburg; Ph.D., 1985, Pennsylvania State.

MARTIN, PHILIP EDWARD

Professor of Kinesiology and Chair of the Department. B.S., 1977, M.S., 1979, Illinois; Ph.D., 1983, Pennsylvania State.

MARTIN, RICHARD J.

Professor of Biomedical Sciences. B.V.Sc., 1972, Ph.D., 1977, Liverpool (UK); D.Sc., 1997, Edinburgh (UK).

MARTIN, ROBERT ALLEN

Professor of Agricultural Education and Studies; Professor of Curriculum and Instruction. B.S., 1968, M.S., 1974, Purdue; Ph.D., 1981, Pennsylvania State.

MARTIN, ROSE

Senior Lecturer in Food Science and Human Nutrition. B.S., 1978, Illinois; M.S., 1983, Pennsylvania State.

MARTIN, RYAN

Associate Professor of Mathematics. B.Sc., 1995, Delaware; Ph.D., 2000, Rutgers.

MARTIN, STEVE WARTHEN

Professor of Materials Science and Engineering; Anson Marston Distinguished Professor in Engineering. B.A., 1980, Capital; Ph.D., 1986, Purdue.

MASHAW, LANE HICKS

Emeritus Professor of Civil Engineering. B.S., 1946, Illinois; M.S., 1966, Iowa.

MASON, TERRY WAYNE

Adjunct Assistant Professor of Psychology. B.A., 1977, Cornell (Iowa); Ph.D., 1982, Texas Tech.

MASTERS, ROBERT A.

Professor of Agronomy (Collaborator). B.S., 1978, M.S., 1981, Texas A&M; Ph.D., 1985, Texas Tech.

MASTERSON, CHARLES P.

Adjunct Associate Professor of Architecture. B.Arch., 1969, Boston Architectural Center; M.Arch., 1971, New York (Buffalo).

MATAVA, TOBIE ANN

Assistant Professor, Library. B.A., 1992, M.A., 1995, Missouri (Kansas City); M.L.S., 2006, Maryland.

MATHEWS, ELEANOR R.

Emeritus Associate Professor, Library. B.A., 1958, Wheaton (Massachusetts); M.A., 1975, Iowa.

MATHEWS, JEROLD C.

Emeritus Professor of Mathematics. B.S., 1955, M.S., 1957, Ph.D., 1959, Iowa State.

MATIBAG, EUGENIO D.

Professor of World Languages and Cultures. B.A., 1977, Redlands; M.A., 1980, Ph.D., 1986, California (Irvine).

MATOS, BETHZAYDA

Lecturer in Veterinary Microbiology and Preventive Medicine. B.S., 1999, University of Puerto Rico (Mayaguez); M.S., 2001, Ph.D., 2005, Iowa State.

MATTHIES, BARBARA F.

Emeritus Associate Professor of English. A.B., 1961, Oberlin; M.A., 1967, Ohio; Ph.D., 1983, Illinois.

MATTILA, JOHN PETER

Emeritus Professor of Economics. B.A., 1965, Michigan; Ph.D., 1969, Wisconsin.

MATZAVINOS, ANASTASIOS

Assistant Professor of Mathematics. B.Sc., 1998, Crete (Greece); M.Sc., 2001, Athens (Greece); Ph.D., 2006, Dundee (Scotland).

MAUDE, SUSAN P.

Associate Professor of Human Development and Family Studies. B.A., 1977, Saint Mary's College; M.Ed., 1980, Ph.D., 1990, Illinois.

MAVES, JOHN H.

Assistant Professor of Architecture. B.Arch., 1968, Notre Dame; M.Arch., 1972, Minnesota.

MAXWELL, GREGORY M.

Associate Professor of Mechanical Engineering. B.S., 1973, M.S., 1977, Ph.D., 1984, Purdue.

MAY, ELIZABETH RUSTEMEYER

Assistant Professor of Veterinary Clinical Sciences. B.A., 1992, B.S., 1994, D.V.M., 1997, Texas A&M.

MAYFIELD, JOHN ERIC

Professor of Genetics, Development and Cell Biology. B.A., 1963, Wooster; M.S., 1965, Ph.D., 1968, Pittsburgh.

MAYORDOME, ELVIRA

Associate Professor of Computer Science (Collaborator). B.S., 1990, Zaragoza (Spain); Ph.D., 1994, Polytechnic (Spain).

MAZUR, ROBERT EDWARD

Professor of Sociology; B.S., 1976, Iowa; M.A., 1979, Ph.D., 1982, Brown.

MAZZITELLI, JAMES R.

Adjunct Instructor in Accounting. B.S., 1970, M.B.A., 1971, Drake.

McCALLEY, JAMES D.

Professor of Electrical and Computer Engineering. B.S., 1982, M.S., 1986, Ph.D., 1992, Georgia Institute of Technology.

McCALLUM, RALPH W.

Adjunct Professor of Materials Science and Engineering. B.A., 1969, Carleton; Ph.D., 1977, California (San Diego).

McCANDLESS, CHARLES E.

Emeritus Professor of Educational Leadership and Policy Studies. B.S., 1956, M.Ed., 1965, Texas A&M; Ed.D., 1966, North Texas.

McCARLEY, ROBERT E.

Emeritus Professor of Chemistry. B.S., 1953, Ph.D., 1956, Texas.

McCARTHY, WILLIAM P.

Emeritus Professor of English. B.A., 1964, Hobart; M.A., 1969, Ph.D., 1974, Rutgers.

McCLAIN, JEORALDEAN S.

Emeritus Associate Professor of Art and Design. B.A., 1959, Tulsa; M.A., 1962, Michigan; Ph.D., 1974, Ohio State. McCLELLAND, JOHN, Adjunct Associate Professor of Mechanical Engineering. B.S., 1965, Dickinson (North Dakota), Ph.D., 1976, Iowa State

McCLOSKEY, MICHAEL A.

Associate Professor of Genetics, Development and Cell Biology. B.S., 1974, California (Riverside); Ph.D., 1979, California (Davis).

McCLURE, SCOTT R.

Associate Professor of Veterinary Clinical Sciences. B.S., 1986, D.V.M., 1990, Iowa State; Ph.D., 1996, Texas A&M.

McCOMBER, DIANE R.

Emeritus Associate Professor of Food Science and Human Nutrition. B.S., 1960, M.S., 1965, Iowa State.

McCONNELL, KENNETH G.

Emeritus Professor of Aerospace Engineering. B.A., 1957, St. Thomas; B.S., 1957, Notre Dame; M.S., 1960, Ph.D., 1963, Iowa State.

McCORMICK, JAMES M.

Professor of Political Science and Chair of the Department. B.A., 1968, Aquinas; M.A., 1969, Ph.D., 1973, Michigan State.

McCORMICK, THERESA M.

Emeritus Professor of Curriculum and Instruction. B.S., 1961, Oklahoma State; M.A., 1967, Ed.D., 1981, West Virginia.

McCOY, PATRICK T.

Professor of C C E (Collaborator). B.S., 1963, M.S., 1964, Iowa State; Ph.D., 1971, Texas A&M.

McCULLOUGH, RUSSEL K.

Lecturer in Economics. B.A., 1993, St. Cloud State; Ph.D., 2003, Iowa State.

McCULLY, JOHN R. JR.

Emeritus Assistant Professor of English. B.A., 1957, Mississippi College; M.A., 1960, Mississippi; Ph.D., 1976, Rice.

McDANIEL, THOMAS J.

Emeritus Professor of Aerospace Engineering. B.S., 1962, M.S., 1964, Ph.D., 1968, Illinois.

McDONALD, E. DAWN

Emeritus Assistant Professor of Health and Human Performance. B.S., 1960, Boston University; M.S., 1968, Southern Illinois.

McELROY, JAMES C.

Professor of Management; University Professor. B.S., 1971, Jamestown; M.B.A., 1972, South Dakota; Ph.D., 1979, Oklahoma State.

McEOWEN, ROGER A.

Associate Professor of Agricultural Education and Studies. B.S., 1986, Purdue; M.S., 1990, Iowa State; J.D., 1991, Drake.

McGEE, DENIS C.

Emeritus Professor of Plant Pathology. B.S., 1964, Ph.D., 1967, Edinburgh.

McGEE, THOMAS D.

Emeritus Professor of Materials Science and Engineering; Emeritus Professor of Veterinary Clinical Sciences. B.S., 1948, M.S., 1958, Ph.D., 1961, Iowa State.

McGILLIARD, A. DARE

Emeritus Professor of Animal Science. B.S., 1951, M.S., 1952, Oklahoma State; Ph.D., 1961, Michigan State.

McGOUGH, SHERYL D.

Senior Lecturer in English. B.A., 1996, M.A., 1998, Iowa State.

McGRAIL, MAURA

Adjunct Assistant Professor of Genetics, Development and Cell Biology. B.S., 1988, Massachusetts; Ph.D., 1996, Minnesota.

McJIMSEY, GEORGE T.

Emeritus Professor of History. B.A., 1958, Grinnell; M.A., 1959, Columbia; Ph.D., 1968, Wisconsin.

McKEAN, JAMES D.

Professor of Veterinary Diagnostic and Production Animal Medicine; University Professor. B.S., 1969, D.V.M., 1970, Illinois; M.S., 1973, Michigan State; J.D., 1988, Drake.

McKEOWN, DONALD I.

Emeritus Professor of Architecture. B.S., 1947, Illinois; M.S., 1952, Iowa State.

McKIERNAN, GERARD

Associate Professor, Library. A.B., 1973, Herbert H. Lehman; M.S., 1975, Illinois.

McKINNON, NANCY JO-ANN

Adjunct Instructor in Veterinary Clinical Sciences. B.Sc., 1979, D.V.M., 1983, Guelph.

McLEOD, SCOTT CHRISTOPHER

Associate Professor of Educational Leadership and Policy Studies. B.A., 1990, M.Ed., 1992, William and Mary; J.D., 1998, Ph.D., 2000, Iowa.

McMILLAN, THELMA J.

Emeritus Professor of Food Science and Human Nutrition. B.S., 1940, Arizona; M.S., 1942, Nebraska; Ph.D., 1951, Cornell.

McMINN, HOWARD STEPHEN

Assistant Professor, Library. BSAAE, 1984, Purdue; M.L.S., 1993, Indiana.

McMULLEN, CATHERINE MABRY

Adjunct Assistant Professor of Natural Resource Ecology and Management. B.A., 1981, Drake; M.T., 1990, Harvard; Ph.D., 2000, Iowa State.

McNABB, HAROLD S. JR.

Emeritus Professor of Plant Pathology; Emeritus Professor of Natural Resource Ecology and Management; University Professor. B.S., 1949, Nebraska; M.S., 1951, Ph.D., 1954, Yale. McNAMARA, DONALD J., Professor of Food Science and Human Nutrition (Collaborator). B.A., 1966, Steubenville, Ph.D., 1972, Purdue.

McQUEENEY, ROBERT JOHN

Associate Professor of Physics and Astronomy. B.S., 1991, Connecticut; Ph.D., 1996, Pennsylvania.

McVICKER, JERRY KIM

Assistant Professor of Animal Science (Collaborator). B.S., 1988, M.S., 2000, Ph.D., 2004, Iowa State.

MEADOR, VINCENT P.

Professor of Veterinary Pathology (Collaborator). B.S., 1977, D.V.M., 1981, M.S., 1986, Ph.D., 1988, Iowa State.

MEEKER, WILLIAM Q. JR.

Professor of Statistics; Distinguished Professor in Liberal Arts and Sciences. B.S., 1972, Clarkson; M.S., 1973, Ph.D., 1975, Union.

MEEKS, HOWARD D.

Associate Professor of Industrial and Manufacturing Systems Engineering. B.S., 1960, Iowa State; M.S., 1966, Ph.D., 1970, Ohio State.

MEHROTRA, NEHA

Lecturer in Community and Regional Planning. B.Arch., 1999, TVB School of Habitat Studies; M.C.P., 2001, Auburn.

MEIER, MARY E.

Lecturer in Kinesiology. B.S., 1992, Nebraska; M.S., 1995, M.S., 1996, Iowa State.

MEISINGER, DAVID J.

Lecturer in Animal Science. B.S., 1973, M.S., 1975, Southern Illinois; Ph.D., 1978, Iowa State.

MEIXNER, MARY L.

Emeritus Professor of Human Development and Family Studies; Mary B. Welch Distinguished Professor of Family and Consumer Sciences. B.A., 1938, Milwaukee-Downer; M.A., 1945, Iowa.

MELBY, JANET NIEUWSMA

Adjunct Associate Professor of Human Development and Family Studies. BS/BA, 1972, M.S., 1974, North Dakota State; Ph.D., 1988, Ph.D., 1989, Iowa State.

MELSA, JAMES L.

Emeritus Professor of Electrical and Computer Engineering; Emeritus Dean of the College of Engineering. B.S., 1960, Iowa State; M.S., 1962, Ph.D., 1965, Arizona.

MELVIN, STEWART W.

Emeritus Professor of Agricultural and Biosystems Engineering. B.S., 1964, M.S., 1967, Ph.D., 1970, Iowa State.

MENDELSON, MICHAEL T.

Professor of English; University Professor. B.A., 1967, California (Irvine); M.A., 1969, California State (San Francisco); Ph.D., 1981, Washington State.

MENDONCA, AUBREY F.

Associate Professor of Food Science and Human Nutrition. B.S., 1985, M.S., 1987, Ph.D., 1992, Iowa State.

MENNECKE, BRIAN E.

Associate Professor of Supply Chain and Information Systems. B.A., 1982, Knox College; M.B.A., 1985, M.A., 1987, Miami (Ohio); Ph.D., 1993, Indiana.

MENZEL, BRUCE WILLARD

Emeritus Professor of Natural Resource Ecology and Management. B.S., 1964, Wisconsin; M.S., 1966, Marquette; Ph.D., 1970, Cornell.

MERCIER, CLETUS R.

Emeritus Associate Professor of Civil, Construction and Environmental Engineering. B.S., 1957, M.S., 1973, Iowa State; Ph.D., 1985, Iowa.

MERCIER, JOYCE

Emeritus Professor of Human Development and Family Studies. B.S., 1971, M.S., 1973, Ph.D., 1980, Iowa State.

MERICLE, MORRIS H.

Emeritus Associate Professor of Electrical Engineering. B.S., 1947, M.S., 1956, Ph.D., 1963, Iowa State.

MERKLEY, DAVID F.

Emeritus Professor of Veterinary Clinical Sciences. B.A., 1967, South Dakota; D.V.M., 1971, Iowa State; M.S., 1974, Michigan State.

MERRICK, LAURA C.

Lecturer in Agronomy. B.A., 1978, Harvard; M.S., 1983, Ph.D., 1991, Cornell.

MESCHER, PHILLIP J.

Lecturer in Community and Regional Planning. B.S., 1994, M.S., 1996, Iowa State.

MESROPOVA, OLGA M.

Associate Professor of World Languages and Cultures. B.A., 1996, M.A., 1996, Ph.D., 2000, St. Petersburg Hertenzen.

MESSENGER, JOSEPH C.

Emeritus Professor of Music and Theatre; Emeritus Professor of Curriculum and Instruction. B.S.E., 1961, Bowling Green; M.A., 1967, D.M.A., 1971, Iowa.

METZLER, DAVID E.

Emeritus Professor of Biochemistry; Distinguished Professor in Liberal Arts and Sciences. B.S., 1948, California Institute of Technology; M.S., 1950, Ph.D., 1952, Wisconsin.

MEYER, TERENCE

Assistant Professor of Mechanical Engineering. B.M.E., 1993, Minnesota; M.S., 1997, Ph.D., 2001, Illinois.

MEYER, TERRY

Professor of Biochemistry, Biophysics and Molecular Biology (Collaborator). B.A., 1981, Gustavus Adolphus; Ph.D., 1987, Ph.D., 1988, Iowa State.

MEYER, VERNON M.

Emeritus Professor of Agricultural and Biosystems Engineering. B.Ag.E., 1951, M.S., 1955, Ph.D., 1978, Minnesota.

MEYERHOLZ, DAVID K.

Assistant Professor of Veterinary Pathology (Collaborator). D.V.M., 1994, M.S., 2001, Ph.D., 2004, Iowa State.

MEYERS, RACHEL LEE

Lecturer in World Languages and Cultures. B.A., 1999, Yale; Ph.D., 2006, Duke.

MEYERS, TROY A.

Lecturer in Statistics. B.S., 1993, Northern Iowa; Ph.D., 2002, Iowa.

MEYERS, WILLIAM H.

Emeritus Professor of Economics. B.A., 1963, Goshen; M.S., 1972, Philippines; Ph.D., 1977, Minnesota.

MICKELSON, ALAN C.

Associate Professor of Art and Design. B.F.A., 1979, Utah; M.F.A., 1981, Virginia Commonwealth.

MICKELSON, STEVEN K.

Professor of Agricultural and Biosystems Engineering. B.S., 1982, M.S., 1984, Ph.D., 1991, Iowa State.

MICKLE, JACK L.

Emeritus Professor of Civil, Construction and Environmental Engineering. B.S., 1952, M.S., 1955, Ph.D., 1960, Iowa State.

MIGUEZ, FERNANDO E.

Assistant Professor of Agronomy. B.S., 2001, Buenos Aires (Argentina); M.S., 2004, Ph.D., 2007, Illinois.

MIKOVEC, AMY E.

Senior Lecturer in Art and Design. B.S., 1989, East Carolina; M.F.A., 1992, Virginia Commonwealth.

MILES, KRISTINA G.

Associate Professor of Veterinary Clinical Sciences. B.S., 1981, D.V.M., 1983, Texas A&M; M.S., 1987, Missouri.

MILLER, CATHY

Assistant Professor of Veterinary Microbiology and Preventive Medicine. B.A., 1993, Ph.D., 2001, Missouri.

MILLER, DIANA LYNN

Clinician in Veterinary Clinical Sciences. B.S., 1985, Indiana Wesleyan; D.V.M., 1998, Iowa State.

MILLER, ELIZABETH S.

Emeritus Professor of Art and Design; Distinguished Professor in Design. B.F.A., 1951, Nebraska; M.F.A., 1967, Drake.

MILLER, EMILY I.

Adjunct Instructor in Veterinary Clinical Sciences. B.S., 2002, Virginia Polytechnic; D.V.M., 2006, Virginia Maryland Regional College.

MILLER, GERALD AREY

Professor of Agronomy; Interim Vice President for Extension. B.S., 1965, Virginia Polytechnic Institute; M.S., 1971, Ph.D., 1974, Iowa State.

MILLER, GORDON J. JR.

Professor of Chemistry. B.S., 1982, Rochester; Ph.D., 1986, Chicago.

MILLER, GREGORY SCOTT

Professor of Agricultural Education and Studies; Professor of Curriculum and Instruction. B.S., 1987, M.Ed., 1990, Auburn; Ph.D., 1992, Ohio State.

MILLER, JAMES R.

Assistant Professor of Natural Resource Ecology and Management (Collaborator). B.S., 1991, M.S., 1994, Ph.D., 1999, Colorado State.

MILLER, KATHRYN M.

Emeritus Associate Professor of Human Development and Family Studies. B.S., 1959, Iowa State; M.S., 1964, Cornell.

MILLER, LESLIE L.

Professor of Computer Science. B.A., 1967, M.A., 1974, South Dakota; Ph.D., 1980, Southern Methodist.

MILLER, LYLE DEVON

Emeritus Professor of Veterinary Pathology. B.S., 1961, D.V.M., 1963, Kansas State; M.S., 1969, Ph.D., 1971, Wisconsin.

MILLER, MARTIN G.

Emeritus Professor of Sociology. B.A., 1960, Coe; M.S., 1963, Ph.D., 1971, Michigan State.

MILLER, MICHAEL C.

Adjunct Assistant Professor of Landscape Architecture. B.A., 1992, Kansas State; M.L.A., 1995, Iowa State.

MILLER, NANCY LYNN M.

Emeritus Associate Professor of Human Development and Family Studies. B.S., 1962, M.S., 1969, Ph.D., 1972, Iowa State.

MILLER, REBECCA J.

Lecturer in English. B.A., 1968, M.A., 1973, Dayton.

MILLER, RICHARD KEITH

Emeritus Professor of Mathematics; Distinguished Professor in Liberal Arts and Sciences. B.S., 1961, Iowa State; M.S., 1962, Ph.D., 1964, Wisconsin.

MILLER, VICTOR J.

Lecturer in Kinesiology. B.A., 1993, Purdue; M.A., 1995, Minnesota.

MILLER, WILLIAM G.

Emeritus Professor of Industrial Education and Technology. B.S., 1957, M.S., 1961, Iowa State; Ph.D., 1967, Iowa.

MILLER, WILLIAM WADE

Professor of Agricultural Education and Studies and Chair of the Department; Professor of Curriculum and Instruction. B.S., 1974, Texas A&M; M.Ed., 1976, Stephen F. Austin; Ph.D., 1980, Texas A&M.

MILLER, WILMER JAY

Emeritus Professor of Zoology. B.A., 1948, Oklahoma; Ph.D., 1954, Wisconsin.

MILLER, WYATT A.

Professor of Plant Pathology; Professor of Biochemistry, Biophysics and Molecular Biology. B.A., 1978, Carleton; Ph.D., 1984, Wisconsin.

MILLMAN, SUZANNE THERESA

Associate Professor of Veterinary Diagnostic and Production Animal Medicine; Associate Professor of Biomedical Sciences. B.Sc., 1990, Ph.D., 2000, Guelph (Canada).

MIN, KYUNG J.

Associate Professor of Industrial and Manufacturing Systems Engineering. B.S., 1984, California (Los Angeles); M.S., 1985, Ph.D., 1990, California (Berkeley).

MINA, MANI

Senior Lecturer in Electrical and Computer Engineering. B.S., 1982, M.S., 1985, M.S., 1987, Ph.D., 1989, Iowa State.

MINER, ANDREW S.

Associate Professor of Computer Science. B.S., 1993, Randolph-Macon College; M.S., 1995, Ph.D., 2000, College of William and Mary.

MINION, FRANK C.

Professor of Veterinary Microbiology and Preventive Medicine. B.S., 1972, M.S., 1977, Memphis; Ph.D., 1983, Alabama (Birmingham).

MINNER, DAVID D.

Professor of Horticulture. B.S., 1978, Delaware; M.S., 1981, Maryland; Ph.D., 1984, Colorado State.

MIRANOWSKI, JOHN A.

Professor of Economics. B.S., 1966, Iowa State; A.M., 1969, Ph.D., 1975, Harvard.

MIRKA, GARY A.

Professor of Industrial and Manufacturing Systems Engineering; Associate Dean of the College of Engineering. B.A., 1986, M.S., 1988, Ph.D., 1992, Ohio State.

MISCHKE, CHARLES R.

Emeritus Professor of Mechanical Engineering. B.S.M.E., 1947, M.M.E., 1950, Cornell; Ph.D., 1953, Wisconsin.

MISRA, MANJIT KUMAR

Professor of Agricultural and Biosystems Engineering. B.S., 1971, Orissa; M.S., 1973, Ph.D., 1978, Missouri.

MITRA, AMBAR K.

Associate Professor of Aerospace Engineering. B.S., 1969, M.S., 1972, Calcutta; Ph.D., 1979, Indian Institute of Science.

MITRA, SIMANTA

Senior Lecturer in Computer Science. B.E., 1987, Calcutta (India); M.S., 1991, Ph.D., 1997, Iowa State.

MOBIUS, MARKUS MICHAEL

Associate Professor of Economics. B.A., 1996, M.Phil., 1996, Oxford; Ph.D., 2000, Massachusetts Institute of Technology.

MOHR, LORAN E.

Emeritus Professor of Industrial and Manufacturing Systems Engineering. B.A., 1951, Northern Iowa; B.S., 1956, M.S., 1966, Iowa State.

MOKHTARI, KOUIDER

Professor of Curriculum and Instruction. B.A., 1981, Universite Mohamed V; M.A., 1984, Ph.D., 1987, Ohio. MOLGAARD, VIRGINIA K., Emeritus Associate Professor of Human Development and Family Studies. B.A., 1961, St. Olaf, M.S., 1981, Ph.D., 1985, Iowa State.

MOLIAN, PALANIAPPA A.

Professor of Mechanical Engineering. B.E., 1975, M.E., 1977, Indian Institute of Science; Ph.D., 1982, Oregon Graduate Center.

MOLISON, ROBERT W.

Emeritus Professor of Music and Theatre. A.B., 1958, Mu.B.Ed., 1958, Oberlin; M.M., 1960, Yale; D.M.A., 1971, Illinois.

MOLONEY, KIRK A.

Associate Professor of Ecology, Evolution and Organismal Biology. B.A., 1975, Pomona; M.S., 1982, Vermont; Ph.D., 1986, Duke.

MONAHAN, BRIAN ALBERT

Assistant Professor of Sociology. B.S., 1997, Radford; M.S., 2000, Virginia Commonwealth; Ph.D., 2006, Delaware.

MONAHAN, LAUREN

Lecturer in Greenlee School of Journalism and Communication. B.S., 1999, Virginia Polytechnic; M.S., 2001, Virginia Commonwealth.

MONROE, JOHN W.

Associate Professor of History. A.B., 1995, Princeton; Ph.D., 2002, Yale.

MONTABON, FRANK L.

Associate Professor of Supply Chain and Information Systems. B.B.A., 1991, Notre Dame; Ph.D., 2001, Michigan State.

MONTAG, GERALDINE M.

Emeritus Professor of Industrial and Manufacturing Systems Engineering. B.A., 1947, Western Ontario; M.S., 1963, Ph.D., 1966, Iowa State.

MOOK, MARGARET SUSAN

Associate Professor of World Languages and Cultures. B.A., 1983, Wooster; M.A., 1988, Ph.D., 1993, Minnesota.

MOORE, EMILY L.

Emeritus Professor of Educational Leadership and Policy Studies. B.S., 1968, George Williams; M.A.E., 1972, Washington (St. Louis); Ed.D., 1980, South Carolina.

MOORE, KENNETH J.

Professor of Agronomy. B.S., 1979, Arizona State; M.S., 1981, Ph.D., 1983, Purdue.

MOORE, SARAH E.

Lecturer in English. B.A., 1998, Northern Iowa; M.A., 2001, Azusa Pacific.

MOORE, WAYNE R.

Emeritus Professor of Industrial and Manufacturing Systems Engineering. B.S., 1942, Iowa State.

MOORMAN, ROBERT B.

Emeritus Professor of Natural Resource Ecology and Management. B.S., 1939, M.S., 1942, Ph.D., 1953, Iowa State.

MOORMAN, THOMAS B.

Associate Professor of Agronomy (Collaborator). B.S., 1976, M.S., 1978, Colorado State; Ph.D., 1983, Washington State.

MORGAN, EMILY KATHRYN

Lecturer in Art and Design. B.A., 2000, Tufts; B.F.A., 2000, School of the Museum of Fine Art; M.A., 2006, Arizona.

MORGAN, PAUL EMERSON

Emeritus Professor of Civil, Construction and Environmental Engineering. B.S., 1944, M.S., 1956, Iowa State.

MORGAN, RONALD LEO

Clinician in Veterinary Diagnostic and Production Animal Medicine. D.V.M., 1976, M.S., 1982, Iowa State.

MORRICAL, DANIEL GENE

Professor of Animal Science. B.S., 1977, Purdue; M.S., 1982, Ph.D., 1984, New Mexico State.

MORRIS, ALISON L.

Associate Professor of Psychology. B.S., 1980, M.S., 1982, Wisconsin; Ph.D., 2000, Boston.

MORRIS, DILYS E.

Emeritus Professor, Library; B.A., 1964, M.S., 1965, Illinois.

MORRIS, JOHN CHARLES

Assistant Professor of Agricultural Education and Studies. B.S., 1974, M.S., 1975, Ph.D., 1996, Iowa State.

MORRIS, JOSEPH E.

Professor of Natural Resource Ecology and Management. B.S., 1979, Iowa State; M.S., 1982, Texas A&M; Ph.D., 1988, Mississippi State.

MORRIS, MAX D.

Professor of Statistics; Professor of Industrial and Manufacturing Systems Engineering and Chair of the Department. B.S., 1973, Oklahoma State; M.S., 1974, Ph.D., 1977, Virginia Polytechnic.

MORRISON, JO ANN

Senior Clinician in Veterinary Clinical Sciences. D.V.M., 1993, Purdue; M.S., 2007, Iowa State.

MORROW, PAULA C.

Professor of Management; University Professor. B.A., 1973, Maryland; M.S., 1975, Virginia Polytechnic Institute; Ph.D., 1978, Iowa State.

MORROW, WILLIAM ROSS

Assistant Professor of Mechanical Engineering; Assistant Professor of Economics. B.S.M.E., 2001, Ph.D., 2008, M.S., 2008, M.S.M.E., 2008, Michigan.

MORTON, LOIS WRIGHT

Professor of Sociology. B.S., 1972, Bowling Green; M.S., 1977, Syracuse; Ph.D., 1998, Cornell.

MOSCHINI, GIANCARLO

Professor of Economics and Chair of the Department. B.S., 1978, Catholic (Italy); Ph.D., 1986, Guelph.

MOSES, JOEL C.

Emeritus Professor of Political Science. B.A., 1966, Beloit; M.A., 1968, Ph.D., 1972, Wisconsin.

MOOTSATSOS, CHRISY

Assistant Professor of Anthropology. B.A., 1991, Nevada (Reno); M.A., 1994, Ph.D., 2001, California (Irvine).

MOYER, RUTH P.

Emeritus Professor of Family and Consumer Sciences Education and Studies; Emeritus Professor of Curriculum and Instruction; Mary B. Welch Distinguished Professor of Family and Consumer Sciences. B.S., 1941, M.S., 1949, Ph.D., 1969, Cornell.

MU, AILI

Associate Professor of World Languages and Cultures. B.A., 1982, M.A., 1984, Shandong (China); Ph.D., 1996, New York (Stony Brook); M.S., 2001, Marist College.

MUECKE, MICKAEL W.

Associate Professor of Architecture. B.A., 1989, M.Arch., 1991, Florida; Ph.D., 1999, Princeton.

MUENCH, JOSEPH L.

Associate Professor of Art and Design. B.A., 1984, Iowa State; M.F.A., 1987, Washington (St. Louis).

MUKERJEA, RABINDRA

Emeritus Professor of Architecture. B.Arch., 1966, Indian Institute of Technology; M.A.Sc., 1969, Waterloo.

MULFORD, CHARLES L.

Emeritus Professor of Sociology. B.S., 1958, M.S., 1959, Ph.D., 1962, Iowa State.

MULHERIN, BRENDA L.

Clinician in Veterinary Clinical Sciences. B.S., 1998, D.V.M., 2002, Iowa State.

MULLEN, ELLEN JO

Lecturer in Management. B.S., 1987, M.S., 1990, Iowa State; Ph.D., 1994, Minnesota.

MULLEN, RUSSELL E.

Professor of Agronomy. B.S., 1971, M.S.Ed., 1972, Northwest Missouri; Ph.D., 1975, Purdue.

MUNKVOLD, GARY P.

Professor of Plant Pathology. B.S., 1986, M.S., 1988, Illinois; Ph.D., 1992, California (Davis).

MUNOZ, SUSANA MARIA

Lecturer in Educational Leadership and Policy Studies. B.A., 1995, Iowa State; M.S., 2000, Colorado State; Ph.D., 2008, Iowa State.

MUNSEN, SYLVIA C.

Associate Professor of Music and Theatre; Associate Professor of Curriculum and Instruction. B.A., 1973, St. Olaf; M.S., 1977, Ed.D., 1986, Illinois.

MUNSON, BRUCE R.

Emeritus Professor of Aerospace Engineering. Head 's Coach B.S., 1962, M.S., 1964, Purdue; Ph.D., 1970, Minnesota.

MURDOCH, ALAN JAMES

Assistant Professor of Kinesiology. B.A., 1969, Bemidji; M.S., 1970, Ph.D., 1984, Iowa State.

MURDOCK, JAMES A.

Emeritus Professor of Mathematics. Sc.B., 1966, Brown; M.S., 1969, Ph.D., 1970, New York University.

MURPHY, HADYN

Lecturer in English. B.A., 1984, Oregon; M.A., 1988, Baylor; M.Div., 1993, Concordia Theological Seminary; M.A., 2002, Kentucky.

MURPHY, JOHN S.

Lecturer in Accounting. B.S., 1996, Iowa State; M.B.A., 2005, Drake.

MURPHY, MEGAN J.

Associate Professor of Human Development and Family Studies. B.A., 1994, New York (Geneseo); M.S., 1997, Colorado State; Ph.D., 2001, Georgia.

MURPHY, PATRICIA ANNE

Professor of Food Science and Human Nutrition; University Professor. B.S., 1973, M.S., 1975, California (Davis); Ph.D., 1979, Michigan State.

MURPHY, ROGER P.

Emeritus Associate Professor of Accounting. B.S., 1966, M.S., 1969, Colorado State.

MUSZYNSKI, MICHAEL GERARD

Adjunct Assistant Professor of Genetics, Development and Cell Biology. B.A., 1985, Toledo; Ph.D., 1992, Iowa State.

MUTCHMOR, JOHN A.

Emeritus Professor of Ecology, Evolution and Organismal Biology; Emeritus Professor of Entomology. B.Sc., 1950, Alberta; M.S., 1955, Ph.D., 1961, Minnesota.

MYERS, ALAN M.

Professor of Biochemistry. B.S., 1977, Carnegie Mellon; Ph.D., 1983, Duke.

MYERS, CYNTHIA L.

Adjunct Instructor in English. B.S., 1973, M.A., 1979, Kansas State.

MYERS, RONALD KEITH

Professor of Veterinary Pathology. B.S., 1970, D.V.M., 1977, Ph.D., 1982, Kansas State.

N**NABROTZKY, RONALD**

Emeritus Associate Professor of World Languages and Cultures. B.A., 1965, Utah; M.A., 1966, Ph.D., 1973, Northwestern.

NAEGELE, DANIEL J.

Associate Professor of Architecture. B.Arch., 1977, Cincinnati; Ph.D., 1996, M.S., 1996, Pennsylvania.

NAKADATE, NEIL EDWARD

Emeritus Professor of English; University Professor. A.B., 1965, Stanford; M.A., 1968, Ph.D., 1972, Indiana.

NAKAGAWA, NORIO

Adjunct Professor of Aerospace Engineering. B.S., 1975, M.S., 1977, Ph.D., 1984, Tokyo Japan.

NAMBISAN, SHASHI SATHISAN

Professor of Civil, Construction and Environmental Engineering. B.Tech., 1984, Indian Institute of Technology; M.S., 1985, Virginia Polytechnic; Ph.D., 1989, California (Berkeley).

NAPOLITANO, RALPH EDWARD

Associate Professor of Materials Science and Engineering. B.S., 1989, Florida; M.S., 1994, Ph.D., 1996, Georgia Institute of Technology.

NAPPINNAI, RAMANUJAM

Lecturer in Finance. M.S., 1989, Iowa State.

NARA, PETER LLOYD

Professor of Biomedical Sciences. B.S., 1977, Colorado State; M.Sc., 1979, D.V.M., 1984, Ph.D., 1986, Ohio State.

NARASIMHAN, BALAJI

Professor of Chemical and Biological Engineering; Associate Dean of the College of Engineering. B.Tech., 1992, Indian Institute of Technology; Ph.D., 1996, Purdue.

NASH, JOHN

Associate Professor of Educational Leadership and Policy Studies. B.A., 1984, California (Santa Barbara); M.Ed., 1989, Louisiana; Ph.D., 1992, Wisconsin.

NASON, JOHN DAVID

Professor of Ecology, Evolution and Organismal Biology. B.S., 1985, California (Davis); Ph.D., 1991, California (Riverside).

NEGREROS-CASTILLO, P.

Assistant Professor of Natural Resource Ecology and Management (Collaborator). B.S., 1976, Puebla (Mexico); M.S., 1983, Inireb; Ph.D., 1991, Iowa State.

NEIHART, NATHAN MARK

Assistant Professor of Electrical and Computer Engineering. B.S., 2004, M.S., 2004, Utah; Ph.D., 2008, Washington.

NELSON, CHRISTOPHER C.

Lecturer in English. B.A., 1997, California (Santa Barbara); M.A., 2001, Washington State.

NELSON, MARNA DARLENE

Lecturer in Biochemistry, Biophysics and Molecular Biology. B.S., 1998, Drake University; Ph.D., 2005, Iowa State.

NELSON, RON M.

Professor of Mechanical Engineering. B.S., 1970, M.S., 1972, Iowa State; Ph.D., 1980, Stanford.

NELSON, SCOTT W.

Assistant Professor of Biochemistry, Biophysics and Molecular Biology. B.S., 1997, North Dakota State; Ph.D., 2002, Iowa State.

NEPPL, THOMAS GEORGE

Lecturer in Landscape Architecture. B.S., 1993, M.L.A., 1996, M.C.R.P., 1997, Kansas State.

NESPOR, JIM G.

Lecturer in Kinesiology. B.S., 1979, Nebraska; M.S., 1981, Arizona; B.S., 1989, New Mexico.

NETTLETON, DANIEL S.

Professor of Statistics. B.A., 1991, Wartburg College; M.S., 1993, Ph.D., 1996, Iowa.

NEVITT, BENJAMIN N.

Adjunct Instructor in Veterinary Clinical Sciences. B.A., 2005, Washington (St. Louis); D.V.M., 2009, Florida.

NEWELL, JONATHAN J.

Associate Professor of Greenlee School of Journalism and Communication. B.A., 1977, North Carolina; Ph.D., 2003, Michigan State.

NEWTON, TERESA NAIMO

Associate Professor of Ecology, Evolution and Organismal Biology (Collaborator). B.S., 1985, Central Michigan; M.S., 1987, Tennessee Tech; Ph.D., 1990, Iowa State.

NG, SIU H.

Associate Professor of Mathematics. B.Sc., 1988, M.Phil., 1992, Hong Kong; Ph.D., 1997, Rutgers.

NGUYEN, TIEN NHUT

Assistant Professor of Electrical and Computer Engineering. B.Sc., 1995, Hochiminh City (Vietnam); Ph.D., 2005, Wisconsin.

NICHOLS, GREGORY

Assistant Professor of Educational Leadership and Policy Studies (Collaborator). B.A., 1979, Iowa State; M.A., 1980, Rutgers; Ph.D., 2006, Iowa State.

NICHOLSON, ERIC

Instructor in Veterinary Diagnostic and Production Animal Medicine (Collaborator). B.S., 1993, Kansas State; Ph.D., 1999, Texas A&M.

NIDAY, DONNA MAE

Associate Professor of English. B.S.E., 1973, Northeast Missouri; M.S., 1984, Iowa State; M.A., 1990, Middlebury; Ph.D., 1996, Iowa.

NIEDERHAUSER, DALE S.

Associate Professor of Curriculum and Instruction. B.S., 1982, New York (Fredonia); M.Ed., 1988, Ph.D., 1994, Utah.

NIEHM, LINDA S.

Associate Professor of Apparel, Educational Studies and Hospitality Management. B.S., 1980, Ashland; M.S., 1985, Ohio; Ph.D., 2002, Michigan State.

NIELSEN, STUART S.

Lecturer in Civil, Construction and Environmental Engineering. B.Sc., 1995, M.S., 2004, Iowa State.

NIKOLAU, BASIL J.

Professor of Biochemistry, Biophysics and Molecular Biology. B.Sc., 1977, Ph.D., 1981, Massey (New Zealand).

NILAKANTA, SREEVATSAL

Associate Professor of Supply Chain and Information Systems. B.E., 1973, Madras (India); M.B.A., 1979, Ph.D., 1985, Houston.

NILSEN-HAMILTON, MARIT

Professor of Biochemistry, Biophysics and Molecular Biology. B.S., 1969, Ph.D., 1973, Cornell.

NILSSON, JAMES W.

Emeritus Professor of Electrical Engineering; Anson Marston Distinguished Professor in Engineering. B.S., 1948, Iowa; M.S., 1952, Ph.D., 1958, Iowa State.

NISSEN, STEVEN LYNN

Professor of Animal Science. D.V.M., 1976, M.S., 1977, Ph.D., 1981, Iowa State.

NIYO, YOSIYA

Emeritus Professor of Veterinary Pathology. D.V.M., 1968, Tuskegee; M.S., 1971, Ph.D., 1975, Iowa State.

NO, WON G.

Assistant Professor of Accounting. B.S., 1994, M.S., 1996, Chonnam National (South Korea); MACC, 1999, Wisconsin; Ph.D., 2007, Waterloo (Canada).

NOGGLE, KAREN S.

Lecturer in Geological and Atmospheric Sciences. B.A., 1981, Tennessee; M.S., 1986, Iowa State.

NOLAN, LISA K.

Professor of Veterinary Microbiology and Preventive Medicine; Dean of the College of Veterinary Medicine. B.S., 1975, Valdosta State College; D.V.M., 1988, M.S., 1989, Ph.D., 1992, Georgia.

NONNECKE, BRIAN J.

Professor of Animal Science (Collaborator). B.S., 1974, M.S., 1976, Guelph; Ph.D., 1979, Ohio State.

NONNECKE, GAIL R.

Professor of Horticulture; University Professor. B.S., 1975, M.S., 1977, Pennsylvania State; Ph.D., 1980, Ohio State.

NORDMAN, DANIEL JOHN

Associate Professor of Statistics. B.A., 1996, St. John's; M.S., 1999, Ph.D., 2002, Iowa State.

NORDMEYER, KEVIN ROBERT

Lecturer in Architecture. B.A., 1987, M.Arch., 1990, Iowa State.

NORRIS, DANIEL MILTON

Associate Professor of Supply Chain and Information Systems. B.S., 1973, Iowa State; M.S., 1976, Drake; Ph.D., 1982, Missouri; B.L.S., 2008, Iowa State.

NORTHUP, LARRY LEE

Emeritus Professor of Civil, Construction and Environmental Engineering. B.S., 1962, M.S., 1963, Ph.D., 1967, Iowa State.

NORTHWAY, ERIC W.

Senior Lecturer in Philosophy and Religious Studies. B.A., 1996, Iowa State; M.A., 1998, Reformed Theological Seminary.

NORTON-MEIER, LORI ANN

Associate Professor of Curriculum and Instruction (Collaborator). B.S., 1986, Iowa State; M.A., 1996, Ph.D., 1998, Iowa.

NOSTWICH, THEODORE D.

Emeritus Professor of English. B.A., 1948, M.A., 1950, Ohio State; Ph.D., 1968, Texas.

NOVY, MICHAEL C.

Professor of Air Force Aerospace Studies and Chair of the Department. B.S., 1993, Iowa State; M.S., 2001, Air Force Institute of Technology.

NOXON, JAMES OWEN

Professor of Veterinary Clinical Sciences. B.S., 1973, D.V.M., 1976, Colorado State.

NUSSER, SARAH M.

Professor of Statistics. B.S., 1980, Wisconsin; M.S., 1983, North Carolina State; M.S., 1987, Ph.D., 1990, Iowa State.

NUTTER, FORREST W. JR.

Professor of Plant Pathology. B.S., 1976, Maryland; M.S., 1978, New Hampshire; Ph.D., 1983, North Dakota State.

NYSTROM-DEAN, EVELYN

Professor of Veterinary Microbiology and Preventive Medicine (Collaborator). B.S., 1970, Colorado State; M.P.H., 1979, Ph.D., 1984, Michigan.

O**O'BRIEN, SUSAN E.**

Associate Professor of Veterinary Clinical Sciences. B.S., 1972, D.V.M., 1973, Michigan State.

O'CONNOR, ANNETTE M.

Associate Professor of Veterinary Diagnostic and Production Animal Medicine. B.V.Sc., 1993, Sydney (Australia); M.V.Sc., 1997, Queensland (Australia); DVSC, 2000, Guelph (Canada).

O'DONNELL, JENNIFER MARIE

Assistant Professor of Chemical and Biological Engineering. B.S., 2001, Bucknell; Ph.D., 2007, Delaware.

O'MARA, DENISE ANN

Lecturer in Kinesiology. B.A., 1985, Northern Iowa; M.S., 1986, Illinois State.

OAKES, GREGORY WAYNE

Assistant Professor of Music and Theatre. B.Mus., 1993, Michigan State; M.Mus., 1995, Depaul; D.M.A., 2004, Colorado.

OAKEY, DAVID

Assistant Professor of English. B.A., 1989, Manchester Polytechnic; M.Ed., 1998, Ph.D., 2008, Leeds (UK).

OAKLAND, MARY JANE

Emeritus Associate Professor of Food Science and Human Nutrition. B.S., 1966, South Dakota State; M.S., 1970, Ph.D., 1985, Iowa State.

OESTERREICH, LESIA L.

Adjunct Assistant Professor of Human Development and Family Studies. B.S., 1978, M.S., 1988, Texas Tech.

OGILVIE, CRAIG A.

Professor of Physics and Astronomy. B.Sc., 1983, Canterbury (New Zealand); Ph.D., 1987, Birmingham (UK).

OKIISHI, THEODORE H.

Emeritus Professor of Mechanical Engineering; Vice President. B.S., 1960, M.S., 1963, Ph.D., 1965, Iowa State.

OLAFSSON, SIGURDUR

Associate Professor of Industrial and Manufacturing Systems Engineering. B.S., 1994, Iceland; M.S.I.E., 1996, Ph.D., 1998, Wisconsin.

OLDEHOEFT, ARTHUR E.

Emeritus Professor of Computer Science. B.A., 1957, M.S., 1959, Oklahoma State; Ph.D., 1970, Purdue.

OLDHAM, ANNE M.

Lecturer in Food Science and Human Nutrition. B.S., 1995, M.S., 2000, Iowa State.

OLIVER, DAVID J.

Professor of Genetics, Development and Cell Biology; Associate Dean of the College of Liberal Arts and Sciences. B.S., 1971, M.S., 1973, New York (Syracuse); Ph.D., 1975, Cornell.

OLIVER, JAMES H.

Professor of Mechanical Engineering. B.S., 1979, Union; M.S., 1981, Ph.D., 1986, Michigan State.

OLSEN, GAVIN LEIF

Adjunct Instructor in Veterinary Clinical Sciences. B.S., 2004, D.V.M., 2007, Mississippi State.

OLSEN, MICHAEL G.

Associate Professor of Mechanical Engineering; Associate Professor of Chemical and Biological Engineering. B.S., 1992, M.S., 1995, Ph.D., 1998, Illinois.

OLSEN, SHERRLYN S.

Lecturer in Animal Science. B.S., 1982, Missouri; M.S., 2006, Iowa State.

OLSEN, STEVEN

Associate Professor of Veterinary Pathology (Collaborator). B.S., 1979, M.S., 1981, D.V.M., 1985, Ph.D., 1991, Kansas State.

OLSON, DENNIS GENE

Professor of Animal Science. B.S., 1969, Ph.D., 1975, Iowa State.

OLSON, ERIC WAYNE

Adjunct Instructor in Naval Science. B.S., 2005, Iowa.

OLSON, JOANNE K.

Associate Professor of Curriculum and Instruction. B.A., 1991, California State Polytechnic; M.A., 1993, Claremont; Ph.D., 1999, Southern California.

OMIDVAR, LADAN R.

Lecturer in Architecture. B.A., 1982, M.C.R.P., 1985, M.Arch., 1996, Iowa State.

ONEAL, MATTHEW ELLIOTT

Associate Professor of Entomology. B.S., 1992, M.S., 1998, Illinois; Ph.D., 2002, Michigan State.

ONG, SAY K.

Professor of Civil, Construction and Environmental Engineering. B.E., 1980, Malaya (Malaysia); M.S., 1987, Vanderbilt; Ph.D., 1990, Cornell.

OPRIESSNIG, TANJA I.

Associate Professor of Veterinary Diagnostic and Production Animal Medicine. D.V.M., 2002, Veterinary Medicine (Austria); Ph.D., 2006, Iowa State.

ORAZEM, PETER FRANCIS

Professor of Economics; University Professor. B.A., 1977, Kansas; M.Phil., 1980, Ph.D., 1983, Yale.

OSBORN, BARB A.

Senior Lecturer in Horticulture. B.S., 1983, M.S., 1988, Iowa State.

OSBORN, WAYNE S.

Emeritus Assistant Professor of History. B.A., 1959, Simpson; M.A., 1963, Ph.D., 1970, Iowa.

OSEI-KOFI, NANA

Assistant Professor of Educational Leadership and Policy Studies. B.A., 1994, Phoenix; M.Ed., 1996, Arizona State; Ph.D., 2003, M.A., 2003, Claremont.

OSTERBERG, ARVID ERIC

Professor of Architecture. B.Arch., 1969, M.Arch., 1972, Illinois; D.Arch., 1980, Michigan.

OSTOJIC, JELENA

Adjunct Instructor in Veterinary Pathology. D.V.M., 1998, Belgrade; Ph.D., 2006, Iowa State.

OSWEILER, GARY D.

Professor of Veterinary Diagnostic and Production Animal Medicine; Professor of Veterinary Pathology. D.V.M., 1966, M.S., 1968, Ph.D., 1973, Iowa State.

OTIS, DAVID L.

Professor of Natural Resource Ecology and Management (Collaborator). B.S., 1971, M.S., 1974, Ph.D., 1976, Colorado State.

OTONI, CRISTIANE

Adjunct Instructor in Veterinary Clinical Sciences. MV, 2003, Sao Paulo State (Brazil).

OTTO, DANIEL M.

Professor of Economics; B.A., 1976, M.S., 1978, Minnesota; Ph.D., 1981, Virginia Polytechnic Institute.

OULMAN, CHARLES S.

Emeritus Professor of Civil, Construction and Environmental Engineering. B.S., 1955, Ph.D., 1963, Iowa State.

OULMAN, MOTOKO LEE

Emeritus Professor of Sociology. B.A., 1959, Nara Women's University; M.A., 1963, Indiana; Ph.D., 1969, Iowa State.

OUYANG, TIAN HE

Professor of Electrical and Computer Engineering (Collaborator).

OWEN, DAVID BISHOP

Professor of Curriculum and Instruction; Professor of English. B.A., 1964, Harvard; M.A., 1966, M.A., 1980, Ph.D., 1984, Chicago.

OWEN, MICHEAL D.

Professor of Agronomy. B.S., 1974, M.S., 1975, Iowa State; Ph.D., 1982, Illinois.

OWINGS, WILLIAM J.

Emeritus Professor of Animal Science. B.S., 1953, M.S., 1958, Ph.D., 1960, Iowa State.

OWUSU, FRANCIS Y.

Associate Professor of Community and Regional Planning. B.A., 1987, M.A., 1990, Ghana; M.A., 1992, Carleton (Canada); Ph.D., 2000, Minnesota.

OZSOY, HAVVA DUYGU

Assistant Professor of Civil, Construction and Environmental Eng (Collaborator). B.S., 1997, M.S., 2001, Ph.D., 2007, Mersin (Turkey).

P**PADGETT-WALSH, CULLEN**

Lecturer in Philosophy and Religious Studies. B.A., 2000, Creighton; M.A., 2002, Wisconsin (Milwaukee).

PADGETT-WALSH, SALLIE KATE

Assistant Professor of Philosophy and Religious Studies. B.A., 1999, Middlebury College; M.A., 2001, Wisconsin (Milwaukee); Ph.D., 2008, Northwestern.

PADGITT, STEVEN C.

Emeritus Professor of Sociology. B.S., 1965, Iowa State; M.S., 1968, Missouri; Ph.D., 1971, Iowa State.

PAK, YONG CHIN

Senior Lecturer in Kinesiology. B.A., 1971, Korean Judo College.

PALERMO, GREGORY S.

Professor of Architecture. B.Arch., 1969, Carnegie Mellon; M.Arch., 1976, Washington (St. Louis).

PALIC, DUSAN

Assistant Professor of Biomedical Sciences. D.V.M., 1997, M.S., 2002, Belgrade (Serbia); Ph.D., 2005, Iowa State.

PALIK, BRIAN

Associate Professor of Natural Resource Ecology and Management (Collaborator). B.S., 1983, Alma College; M.S., 1988, Ph.D., 1992, Michigan State.

PALMER, MITCHELL VAN

Assistant Professor of Veterinary Pathology (Collaborator). B.S., 1985, Utah State; D.V.M., 1989, Purdue; Ph.D., 1996, Iowa State.

PALMER, REID G.

Professor of Agronomy (Collaborator). M.S., 1965, Illinois; Ph.D., 1970, Indiana.

PAN, JUN

Lecturer in Mathematics. M.S., 1984, Henan Normal (China); Ph.D., 2000, Magdeburg (Germany).

PANDEY, SANTOSH

Assistant Professor of Electrical and Computer Engineering. B.Tech., 1999, Indian Institute of Technology; M.S., 2001, Ph.D., 2006, Lehigh.

PANIGRAHY, BRUNDABAN

Associate Professor of Veterinary Microbiology and Preventive Medicine (Collaborator). B.V.Sc., 1962, Orissa Veterinary College; M.S., 1968, Minnesota; Ph.D., 1972, Texas A&M.

PAPPENHEIMER, DEBORAH

Senior Lecturer in Art and Design. B.F.A., 1978, Ny Studio Kansas City Art Institute; M.F.A., 1981, Boston School for the Arts.

PARDO-BALLESTER, CRISTINA

Assistant Professor of World Languages and Cultures. B.A., 1996, University of Granada; M.A., 1999, Nevada (Reno); Ph.D., 2007, California (Davis).

PARKER, VALERIE J.

Adjunct Instructor in Veterinary Clinical Sciences. B.S., 2003, Massachusetts; D.V.M., 2007, Tufts.

PARKIN, TIMOTHY B.

Assistant Professor. B.A., 1976, Wabash; M.S., 1978, Ph.D., 1980, Wisconsin.

PARKS, W. ROBERT

Emeritus Professor of Political Science; President Emeritus. B.A., 1937, Berea; M.A., 1938, Kentucky; Ph.D., 1948, Wisconsin; LI.D., 1966, Berea; L.H.D., 1968, Westmar; LI.D., 1968, Drake; D.Sc., 1973, Kentucky.

PARRISH, FREDERICK C.

Emeritus Professor of Animal Science; Emeritus Professor of Food Science and Human Nutrition; University Professor. B.S., 1959, M.S., 1960, Ph.D., 1965, Missouri.

PARSONS, GERALD E.

Emeritus Professor of Agricultural Education and Studies. B.S., 1952, M.S., 1959, Ph.D., 1970, Iowa State.

PARSONS, JEAN LOUISE

Associate Professor of Apparel, Educational Studies and Hospitality Management. B.S., 1974, Pennsylvania State; M.S., 1989, Ph.D., 1998, Maryland.

PARSONS, KATHY A.

Associate Professor, Library. B.A., 1980, North Carolina (Greensboro); M.A., 1981, Iowa.

PASCHKE, TERESA A.

Associate Professor of Art and Design. B.F.A., 1985, Minneapolis College of Art and Design; M.F.A., 1998, Kansas.

PASSE, ULRIKE

Assistant Professor of Architecture. B.A., 1990, Technische (Berlin); M.Arch., 1990, Technical (Berlin).

PASSONNEAU, SARAH

Assistant Professor, Library. B.A., 1992, Minnesota; M.S., 2000, Saint Cloud State; MLIS, 2007, Dominican.

PATE, MICHAEL BENEC

Emeritus Professor of Mechanical Engineering. B.S., 1970, U.S. Naval Academy; M.S., 1978, Arkansas; Ph.D., 1982, Purdue.

PATIENCE, JOHN FRANCIS

Professor of Animal Science. B.Sc., 1974, M.Sc., 1976, Guelph (Ontario); Ph.D., 1985, Cornell.

PATTEE, PETER ARTHUR

Emeritus Professor of Genetics, Development and Cell Biology. B.S., 1955, Maine; M.S., 1957, Ph.D., 1961, Ohio State.

PATTERSON, JESSE

Lecturer in English. B.A., 2003, North Carolina (Asheville); M.A., 2009, Azusa Pacific.

PATTERSON, JOHN W. JR.

Emeritus Professor of Materials Science and Engineering. B.E.M., 1962, M.S., 1962, Ph.D., 1966, Ohio State.

PATTERSON, PATRICK E.

Emeritus Professor of Industrial and Manufacturing Systems Engineering. B.S., 1972, Springfield; M.S., 1978, Cleveland State; Ph.D., 1984, Texas A&M.

PATTON, LORI D.

Assistant Professor of Educational Leadership and Policy Studies (Collaborator). B.S., 1995, Southern Illinois; M.A., 1999, Bowling Green State; Ph.D., 2004, Indiana.

PAULSEN, ARNOLD ALLEN

Emeritus Professor of Economics. B.S., 1951, Ph.D., 1959, Iowa State.

PAULSEN, THOMAS

Lecturer in Agricultural Education and Studies. B.S., 1987, Northwest Missouri; M.S., 2001, Iowa State.

PAXSON, LYNN

Associate Professor of Architecture. B.A., 1978, B.E., 1978, Colorado; M.Phil., 1981, Ph.D., 2007, City University of New York.

PAYNE, WILLIAM DONALD

Emeritus Associate Professor of English; Emeritus Associate Professor of Curriculum and Instruction. B.A., 1967, Louisville; M.A., 1968, Ph.D., 1980, Illinois.

PEAKE, E. JAMES JR.

Emeritus Assistant Professor of Mathematics. B.S., 1960, M.S., 1962, Ph.D., 1963, New Mexico State.

PEARCE, ROBERT BRENT

Emeritus Professor of Agronomy. B.S., 1963, California (Davis); M.S., 1965, Ph.D., 1967, Virginia Polytechnic Institute.

PEARSON, PHILLIP T.

Emeritus Professor of Veterinary Clinical Sciences. D.V.M., 1956, Ph.D., 1962, Iowa State.

PEASE, JAMES L.

Emeritus Associate Professor of Natural Resource Ecology and Management. B.S., 1972, M.S., 1977, Wisconsin; Ph.D., 1992, Iowa State.

PECHARSKY, VITALIJ K.

Professor of Materials Science and Engineering; Anson Marston Distinguished Professor in Engineering. M.S., 1976, Ph.D., 1979, USSR.

PEDERSEN, JOHN H.

Emeritus Professor of Agricultural and Biosystems Engineering. B.S., 1951, Cornell; M.S., 1952, Ph.D., 1955, Iowa State.

PEDERSEN, WAYNE A.

Associate Professor, Library. B.A., 1974, Iowa State; M.A., 1976, Iowa.

PEDIGO, LARRY

Emeritus Professor of Entomology; University Professor. B.S., 1963, Fort Hays; M.S., 1965, Ph.D., 1967, Purdue.

PEEL, SHANNON P.

Lecturer in Kinesiology. B.S., 1986, Iowa State; M.A., 1997, Northern Colorado.

PELLACK, LORRAINE J.

Associate Professor, Library. B.S., 1981, Upper Iowa; M.L.S., 1982, Emporia State.

PELLEGRENO, DOMINICK

Emeritus Professor of Educational Leadership and Policy Studies. B.M.E., 1958, A.M., 1959, Michigan; Ed.D., 1968, Toledo.

PELZER, NANCY L.

Emeritus Associate Professor, Library. B.S., 1967, Arizona State; M.A., 1983, Iowa.

PERCY, BENJAMIN

Assistant Professor of English. B.A., 2001, Brown; M.F.A., 2004, Southern Illinois.

PERKINS, BRADLEY S.

Lecturer in Civil, Construction and Environmental Engineering. B.S., 1997, Iowa State.

PERKINS, JON DOUGLAS SR.

Assistant Professor of Accounting. BSACC, 1991, B.S.B.A., 1991, J.D., 1995, Missouri; Ph.D., 2003, Illinois.

PERRY, RICHARD

Associate Professor of Veterinary Pathology (Collaborator). B.S., 1979, Columbus State; D.V.M., 1986, Ph.D., 1990, Georgia.

PERSIA, MICHAEL EDWARD

Assistant Professor of Animal Science. B.S., 1997, Pennsylvania State; M.S., 1999, Ohio State; Ph.D., 2003, Illinois.

PESEK, JOHN T. JR.

Emeritus Professor of Agronomy; Charles F. Curtiss Distinguished Professor in Agriculture and Life Sciences. B.S., 1943, M.S., 1947, Texas A&M; Ph.D., 1950, North Carolina State.

PETERS, DAVID J.

Assistant Professor of Sociology. B.S., 1994, Minnesota; M.S., 1998, Ph.D., 2006, Missouri.

PETERS, FRANK E.

Associate Professor of Industrial and Manufacturing Systems Engineering. B.S., 1991, M.S., 1994, Ph.D., 1996, Pennsylvania State.

PETERS, JUSTIN

Professor of Mathematics. B.A., 1968, Reed; Ph.D., 1973, Minnesota.

PETERS, LEO C.

Emeritus Professor of Mechanical Engineering. B.S., 1953, Kansas State; M.S., 1963, Ph.D., 1967, Iowa State.

PETERS, REUBEN J.

Associate Professor of Biochemistry, Biophysics and Molecular Biology. B.S., 1992, California (San Diego); Ph.D., 1998, California (San Francisco).

PETERS, RONALD H.

Emeritus Professor of Psychology. B.A., 1960, M.A., 1962, Ph.D., 1963, Iowa.

PETERSEN, CHRISTINE ANNE

Assistant Professor of Veterinary Pathology. B.A., 1994, Johns Hopkins; D.V.M., 1998, Cornell; Ph.D., 2004, Harvard.

PETERSEN, NEVA M.

Emeritus Professor of Human Development and Family Studies; Emeritus Professor of Art and Design. B.S., 1930, M.S., 1947, Iowa State.

PETERSON, ANNA DAGMAR

Lecturer in Statistics.

PETERSON, CARLA ANN

Professor of Human Development and Family Studies; Associate Dean of the College of Human Sciences. B.S., 1975, Iowa State; M.A., 1981, South Dakota; Ph.D., 1991, Minnesota.

PETERSON, DAVID

Associate Professor of Political Science. B.A., 1995, Gustavus Adolphus College; Ph.D., 2000, Minnesota.

PETERSON, DIANA COOMES

Assistant Professor of Biomedical Sciences. B.S., 1997, Indiana; Ph.D., 2004, Louisville.

PETERSON, FRANCIS

Emeritus Professor of Physics and Astronomy. B.E.E., 1964, Rensselaer; Ph.D., 1968, Cornell.

PETERSON, JANE W.

Professor of Greenlee School of Journalism and Communication. B.A., 1972, Iowa; M.S., 1982, Ph.D., 1987, Iowa State.

PETERSON, PETER A.

Professor of Agronomy; Professor of Genetics, Development and Cell Biology. B.S., 1947, Tufts; Ph.D., 1953, Illinois.

PETERSON, THOMAS A.

Professor of Genetics, Development and Cell Biology; Professor of Agronomy. B.S., 1976, California (Davis); Ph.D., 1984, California (Santa Barbara).

PETRICH, JACOB W.

Professor of Chemistry and Chair of the Department. B.S., 1980, Yale; Ph.D., 1985, Chicago.

PETT, STEPHEN WILLARD

Associate Professor of English. B.A., 1971, Colorado College; M.A., 1974, Hollins; Ph.D., 1980, Utah.

PHARES, BRENT M.

Adjunct Assistant Professor of Civil, Construction and Environmental Engineering. B.S.C.E., 1994, M.S.C.E., 1996, Ph.D., 1998, Iowa State.

PHILLIPS, GREGORY J.

Professor of Veterinary Microbiology and Preventive Medicine. B.A., 1979, M.A., 1981, Southern Illinois; Ph.D., 1987, Georgia.

PHILLIPS, WARREN

Senior Lecturer in Psychology. B.A., 1989, Maryland; Ph.D., 1996, M.A., 1996, Illinois.

PHYE, GARY D.

Professor of Curriculum and Instruction; Professor of Psychology. B.A., 1964, M.A., 1965, Wichita; Ph.D., 1970, Missouri.

PIERCE, CLAY L.

Assistant Professor of Natural Resource Ecology and Management (Collaborator). B.S., 1980, Mankato; M.S., 1982, Kentucky; Ph.D., 1987, Maryland.

PIERCE, DAVID R.

Professor of Educational Leadership and Policy Studies (Collaborator). B.A., 1960, M.S., 1961, California State (Long Beach); M.S., 1965, Ph.D., 1969, Purdue.

PIERSON, BION LEE

Emeritus Professor of Aerospace Engineering. B.S., 1961, M.S., 1963, Iowa State; Ph.D., 1967, Michigan.

PIGOZZI, DON LEONARD

Emeritus Professor of Mathematics. A.B., 1959, M.A., 1964, Ph.D., 1970, California (Berkeley).

PILLATZKI, ANGELA E.

Adjunct Instructor in Veterinary Pathology. D.V.M., 1995, Kansas State; M.S., 2007, South Dakota State.

PITA, FABIANO

Assistant Professor of Animal Science (Collaborator). M.S., 1999, Sao Paulo State (Brazil); Ph.D., 2003, Federal University of Vicosa (Brazil).

PLAKANS, ANDREJS

Emeritus Professor of History. B.A., 1963, Franklin and Marshall; M.A., 1964, Ph.D., 1969, Harvard.

PLATT, KENNETH B.

Professor of Veterinary Microbiology and Preventive Medicine. B.S., 1963, Pennsylvania State; D.V.M., 1966, Cornell; M.S., 1974, Texas A&M; Ph.D., 1977, Iowa State.

PLEASANTS, BARBARA P.

Adjunct Assistant Professor of Ecology, Evolution and Organismal Biology. B.S., 1971, Cornell; Ph.D., 1977, California (Los Angeles).

PLEASANTS, JOHN M.

Adjunct Assistant Professor of Ecology, Evolution and Organismal Biology. B.S., 1971, Notre Dame; Ph.D., 1977, California (Los Angeles).

PLETCHER, RICHARD H.

Emeritus Professor of Mechanical Engineering. B.S., 1957, Purdue; M.S., 1962, Ph.D., 1966, Cornell.

PLUMMER, CASSANDRA LONG

Lecturer in Veterinary Diagnostic and Production Animal Medicine. B.S., 1998, Georgia; D.V.M., 2002, Tennessee.

PLUMMER, PAUL J.

Assistant Professor of Veterinary Diagnostic and Production Animal Medicine; Assistant Professor of Veterinary Microbiology and Preventive Medicine. B.S., 1999, D.V.M., 2000, Tennessee; Ph.D., 2009, Iowa State.

PLYMESSER, CLIFF ALEX

Lecturer in Civil, Construction and Environmental Engineering. B.S., 2005, M.S., 2005, Iowa State.

POAGUE, LELAND A.

Professor of English. B.A., 1970, California State (San Jose); Ph.D., 1973, Oregon.

POHL, NICOLA

Professor of Chemistry. A.B., 1991, Harvard; Ph.D., 1997, Wisconsin.

POHLMAN, LYNETTE L.

Adjunct Associate Professor of Art and Design. B.A., 1972, M.A., 1976, Iowa State.

POHM, ARTHUR V.

Emeritus Professor of Electrical and Computer Engineering; Anson Marston Distinguished Professor in Engineering. B.E.E., 1950, B.E.S., 1950, Cleveland State; M.S., 1953, Ph.D., 1954, Iowa State;

POIST, RICHARD F. JR.

Professor of Supply Chain and Information Systems. B.S., 1965, Pennsylvania State; M.B.A., 1967, Maryland; Ph.D., 1972, Pennsylvania State.

POLITO, THOMAS A.

Assistant Professor of Agricultural Education and Studies; Assistant Professor of Agronomy. B.S., 1976, M.S., 1982, Ph.D., 1987, Iowa State.

POLLAK, EDWARD

Emeritus Professor of Statistics; Emeritus Professor of Genetics, Development and Cell Biology. B.S., 1954, Cornell; M.S., 1956, North Carolina State; Ph.D., 1964, Columbia.

POLLAK, LINDA M.

Associate Professor of Agronomy (Collaborator). B.S., 1978, Ohio State; M.S., 1980, Ph.D., 1982, Nebraska.

POLSON, DALE

Associate Professor of Veterinary Diagnostic and Production Animal Medicine (Collaborator). D.V.M., 1982, Iowa State; M.S., 1988, Illinois; Ph.D., 1996, Minnesota.

POLSTER, NANCY L.

Emeritus Associate Professor of Art and Design. B.S., 1960, Iowa State; M.S., 1964, Syracuse.

POMETTO, ANTHONY III

Professor of Food Science and Human Nutrition (Collaborator). B.S., 1976, George Mason; M.S., 1983, Ph.D., 1987, Idaho.

POON, YIU TUNG

Associate Professor of Mathematics. B.A., 1977, M.Phil., 1980, Hong Kong; Ph.D., 1985, California (Los Angeles).

POPE, CHRISTIE F.

Emeritus Associate Professor of History. A.B., 1959, North Carolina; Ph.D., 1977, Chicago.

POPILLION, AMY M.

Senior Lecturer in Human Development and Family Studies. B.S., 1994, M.S., 1997, Ph.D., 2000, Iowa State.

PORTER, MARC DAVID

Professor of Chemistry (Collaborator); Professor of Chemical and Biological Engineering (Collaborator). B.S., 1977, M.S., 1979, Wright State; Ph.D., 1984, Ohio State.

PORTER, MAX LEE

Emeritus Professor of Civil Engineering; University Professor. B.S., 1965, M.S., 1968, Ph.D., 1974, Iowa State.

PORTER, ROBERT B.

Assistant Professor of Finance. B.S., 1987, Cornell; M.B.A., 1992, Emory; Ph.D., 1999, Chicago.

PORTER, STEPHEN R.

Associate Professor of Educational Leadership and Policy Studies. B.A., 1987, Rice; M.A., 1995, Ph.D., 1996, Rochester.

POST, CONSTANCE J.

Associate Professor of English. B.A., 1966, Nyack; M.A.T., 1968, M.A., 1980, M.Phil., 1982, Ph.D., 1986, Columbia.

POTOSKI, MATTHEW

Professor of Political Science. B.A., 1991, Franklin and Marshall College; M.A., 1994, Vermont; Ph.D., 1998, Indiana.

POTTER, ALLAN GEORGE

Emeritus Professor of Electrical Engineering. B.S., 1955, Kansas State; M.S., 1959, Ph.D., 1966, Iowa State.

POTTER, LESLIE A.

Senior Lecturer in Industrial and Manufacturing Systems Engineering. B.S., 1991, Iowa State; M.S., 1996, Pennsylvania State.

POTTER, ROSANNE G.

Emeritus Professor of English. A.B., 1964, Rosemont; M.A., 1964, Chicago; Ph.D., 1975, Texas.

POULIOT, SEBASTIEN

Assistant Professor of Economics. BACC, 2001, M.S., 2003, Université Laval (Canada); Ph.D., 2008, California (Davis).

POWELL, JACK E.

Emeritus Professor of Chemistry. B.S., 1943, Monmouth; Ph.D., 1952, Iowa State.

POWELL-COFFMAN, JO A.

Associate Professor of Genetics, Development and Cell Biology. B.S., 1986, California (Davis); Ph.D., 1993, California (San Diego).

POWER, DEBRA LYNN

Senior Lecturer in Kinesiology. B.A., 1984, Creighton; M.S., 1986, Iowa State.

POWER, MARK L.

Professor of Finance; University Professor. B.S., 1974, Iowa State; M.B.A., 1977, Ph.D., 1981, Iowa.

PRABHU, GURPUR M.

Associate Professor of Computer Science. B.Tech., 1975, M.Tech., 1978, Indian Institute of Technology; Ph.D., 1983, Washington State.

PRATER, JEFFREY LYNN

Emeritus Professor of Music and Theatre. B.S., 1969, Iowa State; M.M., 1973, Michigan State; Ph.D., 1982, Iowa.

PRELL, SOEREN A.

Associate Professor of Physics and Astronomy. Ph.D., 1996, Hamburg (Germany).

PREMKUMAR, SHOBA

Senior Lecturer in Finance. B.A., 1982, Madras; M.B.A., 1997, Iowa State.

PRENTICE, DAVID

Instructor in Veterinary Diagnostic and Production Animal Medicine (Collaborator). B.S., 1987, D.V.M., 1991, Iowa State; M.S., 2000, Wisconsin.

PRESCOTT, JAMES R.

Emeritus Professor of Economics. B.A., 1957, California (Berkeley); M.A., 1960, Ph.D., 1964, Harvard.

PRESTEMON, DEAN R.

Emeritus Professor of Natural Resource Ecology and Management. B.S., 1956, Iowa State; M.S., 1957, Minnesota; Ph.D., 1966, California (Berkeley).

PRICKETT, SALLY ANN

Clinician in Veterinary Clinical Sciences. D.V.M., 1972, Iowa State.

PRIETO, LORETO R.

Professor of Psychology. B.A., 1984, Ph.D., 1996, Iowa.

PRIOR-MILLER, MARCIA R.

Associate Professor of Greenlee School of Journalism and Communication. B.A., 1970, Abilene Christian; M.A., 1981, Missouri.

PRITCHARD, JAMES

Adjunct Assistant Professor of Landscape Architecture; Adjunct Assistant Professor of Natural Resource Ecology and Management. B.A., 1976, Miami (Ohio); M.A., 1991, Montana State; Ph.D., 1996, Kansas.

PROKOS, ANASTASIA HELENE

Assistant Professor of Sociology. B.S., 1992, Ph.D., 2001, Florida State.

PROZOROV, RUSLAN

Associate Professor of Physics and Astronomy. M.Sc., 1992, Institute of Steel and Alloys (Moscow); Ph.D., 1998, Bar-Ilan (Israel).

PRUETZ, JILL D.

Associate Professor of Anthropology. B.A., 1989, Southwest Texas State; Ph.D., 1999, Illinois.

PRUSA, KENNETH JOHN

Professor of Food Science and Human Nutrition; Professor of Animal Science. B.S., 1979, Fort Hays; M.S., 1980, Ph.D., 1983, Kansas State.

PRUSKI, MAREK

Adjunct Professor of Chemistry. M.S., 1977, Ph.D., 1981, Nicholas Copernicus (Poland).

PURSEY, DEREK L.

Emeritus Professor of Physics and Astronomy. B.S., 1948, Ph.D., 1952, Glasgow.

PYATT, NATHAN

Assistant Professor of Animal Science (Collaborator). B.S., 1999, Illinois State; M.S., 2001, Ph.D., 2004, Illinois.

Q**QIAO, DAJI**

Associate Professor of Electrical and Computer Engineering. B.S., 1994, Tsinghua (China); M.S., 1998, Ohio State; Ph.D., 2004, Michigan.

QIU, JIANWEI

Professor of Physics and Astronomy. M.A., 1983, M.S., 1984, Ph.D., 1987, Columbia.

QU, HONG

Assistant Professor of Philosophy and Religious Studies. B.A., 1986, Northwestern; M.A., 1989, Beijing (China); Ph.D., 2000, Chinese Academy of Social Sciences.

QU, YONGMING

Assistant Professor of Statistics (Collaborator). B.S., 1994, M.S., 1997, Univ. of Science and Tech (China); Ph.D., 2002, Iowa State.

QUAM, ANDREA L.

Lecturer in Art and Design. B.F.A., 1997, Iowa State; M.F.A., 2008, Virginia Commonwealth.

QUIGLEY, JAMES

Professor of Animal Science (Collaborator). B.S., 1979, M.S., 1982, New Hampshire; Ph.D., 1985, Virginia Polytechnic.

QUINLISK, M. PATRICIA

Assistant Professor. B.S., 1978, Wisconsin (Stevens Point); M.P.H., 1983, Johns Hopkins; M.D., 1988, Wisconsin.

QUIRMBACH, HERMAN C.

Associate Professor of Economics. A.B., 1972, Harvard; A.M., 1980, Ph.D., 1983, Princeton.

QUISENBERRY, SHARRON SUE

Professor of Entomology; Vice President for Research and Economic Development. B.S., 1966, Northeast Missouri; M.A., 1975, Hood; M.S., 1977, Ph.D., 1980, Missouri.

QUIST, MICHAEL CARL

Assistant Professor of Natural Resource Ecology and Management (Collaborator). B.S., 1996, Idaho; M.S., 1999, Ph.D., 2002, Kansas State.

R**RAICH, JAMES W.**

Professor of Ecology, Evolution and Organismal Biology. B.S., 1977, Michigan State; M.S., 1980, Florida; Ph.D., 1987, Duke.

RAJAGOPAL, LAKSHMAN

Assistant Professor of Apparel, Educational Studies and Hospitality Management. B.S., 1998, Sies College (India); M.S., 2004, Ph.D., 2007, Nebraska.

RAJAGOPALAN, R. GANESH

Professor of Aerospace Engineering. B.S., 1973, Madras Christian; B.S., 1976, Madras; M.S., 1978, Indian Institute of Science; Ph.D., 1984, West Virginia.

RAJAN, HRIDESH

Assistant Professor of Computer Science. B.Tech., 2000, Institute of Technology; M.S., 2004, Ph.D., 2005, Virginia.

RAJAN, KRISHNA

Professor of Materials Science and Engineering. B.A.Sc., 1974, Toronto; Sc.D., 1978, Massachusetts Institute of Technology.

RAJU, SEKAR

Assistant Professor of Marketing. B.E., 1991, Bharathiar (India); M.B.A., 1994, Bharathidasan (India); M.A., 2001, Ph.D., 2002, Ohio State.

RAMAMOORTHY, ADITYA

Assistant Professor of Electrical and Computer Engineering. B.Tech., 1999, Indian Institute of Technology; Ph.D., 2005, California (Los Angeles).

RAMAN, DAVE R.

Associate Professor of Agricultural and Biosystems Engineering. B.S., 1986, Rochester Institute of Technology; Ph.D., 1994, Cornell.

RAMASWAMI, SRIDHAR N.

Professor of Marketing. B.S., 1974, Madras; M.B.A., 1977, Indian Institute of Management; Ph.D., 1987, Texas.

RAMIREZ, ALEJANDRO

Assistant Professor of Veterinary Diagnostic and Production Animal Medicine. B.S., 1989, Iowa State; M.P.H., 2004, Iowa.

RAMSEY, JONATHAN DAVID

Lecturer in Architecture. BENV, 1996, Miami (Ohio); M.Arch., 2001, Harvard.

RANDALL, JESSE ALLEN

Assistant Professor of Natural Resource Ecology and Management. B.Sc., 1999, Cornell; Ph.D., 2006, Michigan State.

RANDIC, MIRJANA

Emeritus Professor of Biomedical Sciences. M.D., 1959, Ph.D., 1962, Zagreb.

RAO, ARAGULA GURURAJ

Professor of Biochemistry, Biophysics and Molecular Biology and Chair of the Department. M.Sc., 1974, Gauhati (India); Ph.D., 1981, Mysore (India).

RASMUSSEN, JORGEN S.

Emeritus Professor of Political Science; Emeritus Professor of Curriculum and Instruction; Distinguished Professor in Liberal Arts and Sciences. A.B., 1957, Indiana; M.A., 1958, Ph.D., 1962, Wisconsin.

RASMUSSON, NINA KAY

Lecturer in Educational Leadership and Policy Studies. B.S., 1976, Iowa State; M.S., 1993, Ed.S., 2001, Ed.D., 2006, Drake.

RATHMACHER, JOHN A.

Assistant Professor of Animal Science (Collaborator). B.S., 1987, M.S., 1989, Purdue; Ph.D., 1993, Iowa State.

RATIGAN, GARY J.

Clinician in Educational Leadership and Policy Studies. B.A., 1964, M.S., 1967, Creighton; Ed.D., 1988, Drake.

RAVENS CROFT, SUE P.

Professor of Accounting. B.A., 1972, Wayne State; M.B.A., 1976, Detroit Mercy; Ph.D., 1989, Michigan State.

RAWSON, DON CARLOS

Emeritus Professor of History. B.S., 1958, M.A., 1966, Kansas; Ph.D., 1971, Washington.

READ, ALVIN A.

Emeritus Professor of Electrical Engineering. B.S., 1949, M.S., 1952, Ph.D., 1960, Iowa State.

RECTANUS, ELIZABETH S.

Lecturer in World Languages and Cultures. B.S., 1972, Mississippi; J.D., 1974, M.A., 1979, Mississippi State.

RECTANUS, MARK W.

Professor of World Languages and Cultures and Chair of the Department. B.A., 1975, Valparaiso; M.A., 1977, Ph.D., 1983, Washington (St. Louis).

REDDY, MANJU B.

Associate Professor of Food Science and Human Nutrition. B.S., 1976, M.S., 1978, Osmania (India); Ph.D., 1987, Texas A&M.

REDMOND, JAMES R.

Emeritus Professor of Ecology, Evolution and Organismal Biology. B.S., 1949, Cincinnati; Ph.D., 1954, California (Los Angeles).

REDMOND, MARK VINCENT

Associate Professor of English. B.A., 1971, M.A., 1973, Purdue; Ph.D., 1978, Denver.

REECE, WILLIAM O.

Emeritus Professor of Biomedical Sciences; University Professor. D.V.M., 1954, Ph.D., 1965, Iowa State.

REECY, JAMES M.

Professor of Animal Science. B.S., 1990, South Dakota State; M.S., 1992, Missouri; Ph.D., 1995, Purdue.

REEDY, MARILYN K.

Lecturer in English. B.A., 1977, Bethel College; M.A., 2007, Iowa State.

REGER, RICHARD ALLEN

Lecturer in Sociology. B.A., 1975, M.S., 1978, Iowa State.

REGISTER, KAREN B.

Assistant Professor of Veterinary Microbiology and Preventive Medicine (Collaborator). BSMT, 1981, Western Carolina; Ph.D., 1986, North Carolina.

REHMANN, CHRIS ROBERT

Associate Professor of Civil, Construction and Environmental Engineering; Associate Professor of Agricultural and Biosystems Engineering. B.S., 1989, Massachusetts Institute of Technology; M.S., 1990, Ph.D., 1995, Stanford.

REIER, DANIELLE

Lecturer in English. B.A., 1997, Luther College; M.A., 2004, Northern Iowa.

REILLY, PETER J.

Professor of Chemical and Biological Engineering; Anson Marston Distinguished Professor in Engineering. A.B., 1960, Princeton; Ph.D., 1964, Pennsylvania.

REINERS, GARY

Lecturer in Community and Regional Planning. B.A., 1967, J.D., 1974, California (Berkeley).

REINERT, MICHAEL

Assistant Professor of Horticulture. B.S., 1995, Ph.D., 2008, Pennsylvania State.

REINERTSON, ERIC L.

Associate Professor of Veterinary Clinical Sciences. D.V.M., 1971, Iowa State; M.S., 1974, Cornell.

REINHARDT, SUZANNE N.

Lecturer in English. B.A., 1998, Hiram College; M.A., 2009, Oakland (Michigan).

REINHARDT, TIMOTHY A.

Professor of Animal Science (Collaborator). B.S., 1974, M.S., 1976, Ph.D., 1979, Ohio State.

REITMEIER, CHERYLL A.

Professor of Food Science and Human Nutrition. B.S., 1973, Minnesota; M.S., 1975, Arkansas; Ph.D., 1988, Iowa State.

RETALLICK, MICHAEL STEVEN

Assistant Professor of Agricultural Education and Studies. B.S., 1993, Wisconsin (Platteville); Ph.D., 2005, Iowa State.

RICE, MARLIN E.

Professor of Entomology (Collaborator). B.S., 1977, Central Missouri; M.S., 1979, Missouri; Ph.D., 1987, Kansas State.

RICE, PENNY JO

Lecturer in Educational Leadership and Policy Studies. B.S., 1994, M.S., 1997, Mankato State; Ph.D., 2009, Iowa State.

RICHARDS, CHARLES D.

Associate Professor of Art and Design. B.F.A., 1979, Illinois; M.F.A., 1983, Wisconsin.

RICHT, JUERGEN A.

Associate Professor of Veterinary Microbiology and Preventive Medicine (Collaborator); Associate Professor of Biomedical Sciences (Collaborator). B.S., 1980, Hohenheim (Germany); D.V.M., 1985, Munich (Germany); Ph.D., 1988, Giessen (Germany).

RICKENBACH, MARK

Associate Professor of Natural Resource Ecology and Management (Collaborator). B.S., 1994, Pennsylvania State; M.S., 1996, Massachusetts; Ph.D., 2000, Oregon State.

RICO-GUTIERREZ, LUIS

Professor of Architecture; Dean of the College of Design. B.A., 1986, Itesm (Mexico); M.S., 1997, Carnegie Mellon.

RIDPATH, JULIA

Instructor in Veterinary Diagnostic and Production Animal Medicine (Collaborator). B.S., 1977, Doane College; Ph.D., 1983, Iowa State.

RIEDELSE, DEAN HAROLD

Professor of Veterinary Clinical Sciences; Professor of Biomedical Sciences. D.V.M., 1969, Ph.D., 1976, Iowa State.

RIEDELSE, ELIZABETH A.

Associate Professor of Veterinary Clinical Sciences. B.S., 1970, D.V.M., 1975, Iowa State.

RILEY, JOHN NEWTON

Emeritus Professor of Industrial Education and Technology. B.S., 1955, M.Ed., 1965, Oregon State; Ed.D., 1972, Rutgers.

RINEY-KEHRBERG, PAMELA

Professor of History and Chair of the Department. B.A., 1985, Colorado College; M.A., 1986, Ph.D., 1991, Wisconsin.

RINGHOLZ, DAVID ALLEN

Associate Professor of Art and Design. B.A., 1994, New York (Buffalo); M.ID., 1997, North Carolina State.

RINGLEE, CONSTANCE J.

Senior Lecturer in English. B.S., 1970, M.A., 1996, Iowa State.

RIVERA, MARISA

Lecturer in Educational Leadership and Policy Studies. B.S., 1990, Pace; M.A., 1992, Northern Iowa; Ph.D., 1997, Iowa State.

RIZO-ARBUCKLE, ELISA G.

Assistant Professor of World Languages and Cultures. B.A., 1993, Instituto Tecnológico De Estudios Superiores; M.A., 1996, Ph.D., 2002, Missouri.

RIZZO, FRANK J.

Emeritus Professor of Aerospace Engineering. B.S., 1960, M.S., 1961, Ph.D., 1964, Illinois.

ROBERTS, DAVID D.

Associate Professor of English. B.A., 1967, M.A., 1969, Ph.D., 1979, Arizona State.

ROBERTS, DONALD M.

Emeritus Professor of Mechanical Engineering. B.Sc., 1945, Alberta; M.Sc., 1949, Ph.D., 1953, Purdue.

ROBERTS, RONALD A.

Adjunct Associate Professor of Aerospace Engineering. B.S., 1979, Purdue; M.S., 1981, Ph.D., 1985, Northwestern.

ROBERTS, SARAH

Assistant Professor of Curriculum and Instruction. B.A., 1999, M.A., 2000, Stanford; Ph.D., 2009, Colorado.

ROBERTSON, ALAN P.

Research Associate Professor of Biomedical Sciences. B.Sc., 1991, Glasgow; Ph.D., 1997, Edinburgh.

ROBERTSON, ALISON E.

Assistant Professor of Plant Pathology. B.Sc., 1991, Natal (South Africa); M.Phil., 1999, Zimbabwe (Africa); Ph.D., 2003, Clemson.

ROBERTSON, DONALD S.

Emeritus Professor of Zoology. A.B., 1947, Stanford; Ph.D., 1951, California Institute of Technology.

ROBINSON, DAN

Professor of Educational Leadership and Policy Studies; University Professor. B.S., 1970, M.S., 1971, Ph.D., 1978, Iowa State.

ROBINSON, JENNIFER

Assistant Professor of Food Science and Human Nutrition (Collaborator). B.A., 1982, Northwestern; M.D., 1987, M.P.H., 1995, Minnesota.

ROBINSON, WILLIAM

Emeritus Professor of Philosophy and Religious Studies. A.B., 1962, Yale; Ph.D., 1966, Indiana.

ROBSON, RICHARD M.

Professor of Animal Science; Professor of Biochemistry, Biophysics and Molecular Biology; Professor of Food Science and Human Nutrition. B.S., 1964, M.S., 1966, Ph.D., 1969, Iowa State.

ROBYT, JOHN F.

Professor of Biochemistry. B.S., 1958, St. Louis; Ph.D., 1962, Iowa State.

RODDE, JAMES F.

Professor of Music and Theatre. B.A., 1974, Augsburg College; M.A., 1977, D.M.A., 1987, Iowa.

RODDE, KATHLEEN

Senior Lecturer in Music and Theatre. B.A., 1984, North Dakota; M.A., 1986, Arizona State.

RODERMEL, STEVEN R.

Professor of Genetics, Development and Cell Biology. B.A., 1972, Yale; M.S., 1976, Wyoming; Ph.D., 1986, Harvard.

RODERUCK, CHARLOTTE E.

Emeritus Professor of Food Science and Human Nutrition; Mary B. Welch Distinguished Professor of Family and Consumer Sciences. B.S., 1940, Pittsburgh; M.S., 1942, Washington State; Ph.D., 1949, Iowa.

RODRIGUEZ, CHRISTOPHER R.

Lecturer in English. B.S., 2003, Biola; M.A., 2010, Azusa Pacific.

RODRIGUEZ, JULIO C.

Adjunct Assistant Professor of World Languages and Cultures. B.A., 1995, Whitman College; M.A., 1998, Ph.D., 2006, Iowa State.

RODRIGUEZ, MA LULU A.

Professor of Greenlee School of Journalism and Communication. B.S., 1979, Philippines; MPS, 1987, Cornell; Ph.D., 1993, Wisconsin.

ROE, KEVIN J.

Adjunct Assistant Professor of Natural Resource Ecology and Management; Adjunct Assistant Professor of Ecology/Evolution and Organismal Biology. B.S., 1988, M.S., 1994, Georgia; Ph.D., 1999, Alabama.

ROETTGER, CHRISTIAN G.

Lecturer in Mathematics. M.S., 1994, Augsburg (Germany); Ph.D., 2000, East Anglia (UK).

ROGE, AMANDA M.

Adjunct Instructor in Veterinary Clinical Sciences. B.S., 2005, Texas (Pan American); D.V.M., 2009, Texas A&M.

ROGERS, CARL A.

Associate Professor of Landscape Architecture. B.Arch., 1993, Kansas State; M.L.A., 1997, Rhode Island School of Design.

ROGGE, THOMAS RAY

Emeritus Professor of Aerospace Engineering. B.S., 1958, M.S., 1961, Ph.D., 1964, Iowa State.

ROHACH, ALFRED F.

Emeritus Professor of Engineering. B.S., 1959, M.S., 1961, Ph.D., 1963, Iowa State.

ROITERCHTEIN, ALEXANDER

Assistant Professor of Mathematics. M.B.A., 1996, Tel-Aviv (Israel); M.Sc., 1999, Ph.D., 2004, Technion-Israel Institute of Technology.

ROLLINS, DERRICK K.

Professor of Chemical and Biological Engineering; Professor of Statistics. B.S., 1979, Kansas; M.S., 1987, M.S., 1989, Ph.D., 1990, Ohio State.

RONGERUDE, JANE MARIE

Assistant Professor of Community and Regional Planning. B.S., 1998, Portland State; M.C.P., 2001, Ph.D., 2009, California (Berkeley).

ROOF, MICHAEL B.

Assistant Professor of Veterinary Microbiology and Preventive Medicine (Collaborator). B.S., 1987, M.S., 1989, Ph.D., 1991, Iowa State.

ROSATI, MARZIA

Professor of Physics and Astronomy. B.S., 1985, La Sapienza (Italy); Ph.D., 1992, McGill (Canada).

ROSENBERG, ELI IRA

Professor of Physics and Astronomy. B.S., 1964, City University of New York; M.S., 1966, Ph.D., 1971, Illinois.

ROSENBLAT, TANYA SOLIE

Associate Professor of Economics. B.A., 1994, M.A., 1994, Northwestern; Ph.D., 1999, Massachusetts Institute of Technology.

ROSEBUSCH, MARCIA H.

Adjunct Associate Professor of World Languages and Cultures; Adjunct Associate Professor of Curriculum and Instruction. B.S., 1965, Oregon State; M.S., 1966, Ph.D., 1987, Iowa State.

ROSENBUSCH, RICARDO F.

Professor of Veterinary Microbiology and Preventive Medicine. D.V.M., 1964, Buenos Aires; M.S., 1966, Ph.D., 1969, Iowa State.

ROSHEIM, AARON S.

Adjunct Instructor in Military Science and Tactics. B.A., 2006, Iowa State.

ROSS, DALE H.

Emeritus Associate Professor of English. B.A., 1959, M.A., 1962, Akron; Ph.D., 1974, Iowa.

ROSS, DENNIS KENT

Emeritus Professor of Physics and Astronomy. B.S., 1964, California Institute of Technology; Ph.D., 1968, Stanford.

ROSS, JASON WAYNE

Assistant Professor of Animal Science. B.S., 2000, Iowa State; M.S., 2003, Ph.D., 2006, Oklahoma State.

ROSS, RICHARD FRANCIS

Emeritus Professor of Veterinary Microbiology and Preventive Medicine; Clarence Hartley Covault Distinguished Professor in Veterinary Medicine. D.V.M., 1959, M.S., 1960, Ph.D., 1965, Iowa State.

ROTH, JAMES ALLEN

Professor of Veterinary Microbiology and Preventive Medicine; Clarence Hartley Covault Distinguished Professor in Veterinary Medicine. D.V.M., 1975, M.S., 1979, Ph.D., 1981, Iowa State.

ROTHMAYER, ALRIC PAUL

Professor of Aerospace Engineering; Professor of Mathematics. B.S., 1980, M.S., 1982, Ph.D., 1985, Cincinnati.

ROTHSCHILD, MAX F.

Professor of Animal Science; Charles F. Curtiss Distinguished Professor in Agriculture and Life Sciences. B.S., 1974, California (Davis); M.S., 1975, Wisconsin; Ph.D., 1978, Cornell.

ROUSE, GENE

Emeritus Professor of Animal Science. B.S., 1967, Minnesota; M.S., 1969, Ph.D., 1971, Iowa State.

ROUSE, JON MATTHEWS

Assistant Professor of Civil, Construction and Environmental Engineering. B.S., 1994, Iowa State; M.E., 1995, Ph.D., 2004, Cornell.

ROVER, DIANE THIEDE

Professor of Electrical and Computer Engineering. B.S., 1984, M.S., 1986, Ph.D., 1989, Iowa State.

ROWE, ERIC W.

Assistant Professor of Biomedical Sciences. D.V.M., 1999, Ph.D., 2005, Iowa State.

ROWLEY, WAYNE ALLRED

Emeritus Professor of Entomology. B.S., 1960, M.S., 1962, Utah State; Ph.D., 1965, Washington State.

ROWLING, MATTHEW J.

Assistant Professor of Food Science and Human Nutrition. B.S., 1999, Nebraska (Kearney); Ph.D., 2004, Iowa State.

ROY, VIVEKANANDA

Assistant Professor of Statistics. B.Sc., 2001, Ramakrishna Mission College (Calcutta); MSTAT, 2004, Indian Statistical Institute (Calcutta); Ph.D., 2008, Florida.

RUA, PATRICIA PAYER

Instructor in Food Science and Human Nutrition (Collaborator). B.S., 1945, Kansas State.

RUAN, LU

Associate Professor of Computer Science. B.E., 1996, Tsinghua (China); M.S., 1999, Ph.D., 2001, Minnesota.

RUBEN, ROBERT A.

Associate Professor of Supply Chain and Information Systems. B.S., 1989, M.S., 1991, Clarkson; Ph.D., 1995, Indiana.

RUDOLPH, WILLIAM B.

Emeritus Professor of Mathematics; Emeritus Professor of Curriculum and Instruction. B.A., 1960, Bethany (West Virginia); M.S., 1965, Ph.D., 1969, Purdue.

RUDOLPHI, THOMAS J.

Professor of Aerospace Engineering. B.S., 1969, M.S., 1974, Ph.D., 1977, Illinois.

RUNYAN, WILLIAM S.

Emeritus Professor of Food Science and Human Nutrition. B.S., 1960, M.S., 1962, Idaho; D.Sc., 1968, Harvard.

RUPERT, JERRY D.

Lecturer in Kinesiology. B.S., 1980, Lock Haven University; M.S., 1986, Utah.

RUSSELL, ALAN MARK

Professor of Materials Science and Engineering. B.S., 1972, M.S., 1975, Ph.D., 1994, Iowa State.

RUSSELL, DANIEL W.

Professor of Human Development and Family Studies. B.S., 1975, Tulsa; Ph.D., 1980, California (Los Angeles).

RUSSELL, DAVID R.

Professor of English. B.A., 1973, Central State (Oklahoma); Ph.D., 1981, Oklahoma.

RUSSELL, JAMES R.

Professor of Animal Science. B.S., 1972, M.S., 1976, Ph.D., 1979, Wisconsin.

RUSSELL, MARTHA E.

Emeritus Adjunct Associate Professor of Chemistry. B.S., 1945, Rochester; M.A., 1947, New York (Buffalo); Ph.D., 1954, Purdue.

RUSSELL, STEVE F.

Emeritus Associate Professor of Electrical and Computer Engineering. B.S., 1966, Montana State; M.S., 1973, Ph.D., 1978, Iowa State.

RUST, ROBERT E.

Emeritus Professor of Animal Science; Emeritus Professor of Food Science and Human Nutrition. B.S., 1951, Wisconsin; M.S., 1954, Michigan State.

RYAN, SARAH M.

Professor of Industrial and Manufacturing Systems Engineering. B.S., 1983, Virginia; M.S.E., 1984, Ph.D., 1988, Michigan.

RYAN, VERNON DEAN

Emeritus Professor of Sociology. B.S., 1966, Utah State; M.S., 1969, Ph.D., 1974, Pennsylvania State.

S**SACCO, RANDY E.**

Associate Professor of Veterinary Microbiology and Preventive Medicine (Collaborator). B.S., 1981, M.S., 1983, Iowa State; Ph.D., 1987, Texas A&M.

SACKS, PAUL E.

Professor of Mathematics. B.S., 1976, Syracuse; M.A., 1978, Ph.D., 1981, Wisconsin.

SADOW, AARON DAVID

Assistant Professor of Chemistry. B.S., 1997, Pennsylvania State; Ph.D., 2003, California (Berkeley).

SAGE, PRISCILLA K.

Emeritus Associate Professor of Art and Design. M.S., 1958, Pennsylvania State; M.F.A., 1981, Drake.

SAHIN, ORHAN

Research Assistant Professor of Veterinary Microbiology and Preventive Medicine. D.V.M., 1993, Ankara (Turkey); M.S., 1998, Ph.D., 2003, Ohio State.

SAKAGUCHI, DONALD S.

Professor of Genetics, Development and Cell Biology; Professor of Biomedical Sciences. B.S., 1979, Ph.D., 1984, New York (Albany).

SAKAI, MARY R.

Adjunct Instructor in Veterinary Clinical Sciences. B.S., 2003, California (Berkeley); D.V.M., 2007, Kansas State.

SALAPAKA, MURTI V.

Associate Professor of Electrical and Computer Engineering (Collaborator). B.S., 1991, Indian Inst. of Tech; M.S., 1993, Ph.D., 1997, California (Santa Barbara).

SALAS-FERNANDEZ, MARIA G.

Assistant Professor of Agronomy. B.E., 1995, Argentina Catholic; M.Sc., 1999, Texas A&M; Ph.D., 2008, Cornell.

SALOTTI, VALENTINA

Assistant Professor of Finance. B.A., 2003, M.A., 2005, Ph.D., 2009, Bologna (Italy).

SANCHEZ, MAYLY

Assistant Professor of Physics and Astronomy. B.Sc., 1995, Universidad De Los Andes (Venezuela); Ph.D., 2003, Tufts.

SANDERS, C. GORDON

Emeritus Professor of Engineering. B.A., 1947, Northern Iowa; M.A., 1949, Northern Colorado.

SANDERS, WALLACE W.

Emeritus Professor of Civil, Construction and Environmental Engineering. B.C.E., 1955, Louisville; M.S., 1957, Ph.D., 1960, Illinois; M.Engr., 1973, Louisville.

SANDERSON, DONALD E.

Emeritus Professor of Mathematics. B.A., 1949, Cornell College; M.S., 1951, California Institute of Technology; Ph.D., 1953, Wisconsin.

SANDOR, JONATHAN A.

Professor of Agronomy; Professor of Geological and Atmospheric Sciences. B.A., 1974, California (Santa Barbara); M.S., 1979, Ph.D., 1983, California (Berkeley).

SANGER, NATALIE R.

Lecturer in Apparel, Educational Studies and Hospitality Management. B.A., 2004, Iowa State; M.A., 2006, California (Davis).

SANTIAGO, ANTHONY

Lecturer in Human Development and Family Studies. B.A., 1994, Austin Graduate School of Theology; MMFT, 1996, M.S., 1997, Abeline Christian; Ph.D., 2005, Iowa State.

SAPP, STEPHEN GRAHAM

Professor of Sociology. B.A., 1974, M.A., 1980, Florida; Ph.D., 1984, Texas A&M.

SAPP, TRAVIS R. A.

Associate Professor of Finance. B.S., 1994, M.S., 1995, Iowa State; Ph.D., 2001, Iowa.

SAPPINGTON, THOMAS W.

Assistant Professor of Entomology (Collaborator). B.S., 1979, Central Missouri State; M.S., 1982, Iowa State; Ph.D., 1989, Kansas.

SAR, SELA

Assistant Professor of Greenlee School of Journalism and Communication. B.A., 1998, Sofia (Bulgaria); M.S., 2002, Ph.D., 2006, Minnesota.

SARGENT, DANIEL J.

Assistant Professor of Statistics (Collaborator). B.S., 1992, M.S., 1994, Ph.D., 1996, Minnesota.

SARKAR, PARTHA

Professor of Aerospace Engineering; Professor of Civil, Construction and Environmental Engineering. B.Tech., 1985, Indian Institute of Technology; M.S., 1986, Washington State; Ph.D., 1992, Johns Hopkins.

SASSEVILLE, VITO

Professor of Veterinary Pathology (Collaborator). B.S., 1983, Boston College; M.S., 1986, Connecticut; D.V.M., 1990, Tufts; Ph.D., 1993, Connecticut.

SATTERFIELD, DEBRA JEAN

Associate Professor of Art and Design. B.S., 1986, Morningside College; M.F.A., 1991, Iowa State.

SATTERWHITE, MICHAEL

Senior Lecturer in English. B.A., 1983, M.A., 1986, Texas Technical.

SAUER, GEOFFREY F. K.

Associate Professor of English. B.A., 1990, Notre Dame; Ph.D., 1998, Carnegie Mellon.

SAUER, TOM

Associate Professor of Agronomy (Collaborator). B.S., 1982, Wisconsin (Stevens Point); M.S., 1985, Ph.D., 1993, Wisconsin.

SAUNDERS, KEVIN PATRICK

Lecturer in Educational Leadership and Policy Studies. B.A., 1994, Drake; M.S., 2000, Drake; Ph.D., 2004, Iowa State.

SAWYER, JOHN E.

Professor of Agronomy. B.S., 1977, Ohio State; M.S., 1985, Ph.D., 1988, Illinois.

SAWYER, MARY R.

Professor of Religious Studies. B.A., 1971, M.A., 1975, Missouri; M.A., 1982, Howard Divinity; Ph.D., 1986, Duke.

SCANES, COLIN GUY

Professor of Animal Science (Collaborator). B.S., 1969, Hull; Ph.D., 1972, Wales.

SCHABEL, FRANK EDWARD

Assistant Professor of Kinesiology. B.S., 1965, New York (Buffalo); M.S., 1971, Eastern Illinois; H.S.D., 1979, Indiana.

SCHAEFER, JOSEPH A.

Senior Lecturer in Aerospace Engineering. B.S., 1962, Loras; Ph.D., 1972, Northwestern.

SCHAEFER, KELLY MARIE

Lecturer in Music and Theatre. B.F.A., 1996, Roosevelt; M.F.A., 2001, Western Illinois.

SCHAEFER, VERNON R.

Professor of Civil, Construction and Environmental Engineering. B.S., 1978, South Dakota State; M.S., 1981, Iowa State; Ph.D., 1987, Virginia Polytechnic.

SCHAFER, ELISABETH A.

Emeritus Professor of Food Science and Human Nutrition. B.S., 1967, Iowa State; M.A., 1970, Pennsylvania State; Ph.D., 1980, Iowa State.

SCHAFER, JOHN WILLIAM

Emeritus Professor of Agronomy. B.S., 1959, Michigan State; M.S., 1960, Kansas State; Ph.D., 1968, Michigan State.

SCHAFER, ROBERT

Emeritus Professor of Sociology. B.S., 1965, Utah; M.S., 1967, Iowa State; Ph.D., 1971, Pennsylvania State.

SCHALINSKE, KEVIN

Professor of Food Science and Human Nutrition. B.S., 1983, M.S., 1988, Ph.D., 1992, Wisconsin.

SCHALLER, FRANK W.

Emeritus Professor of Agronomy. B.S., 1937, Wisconsin; M.S., 1940, Ph.D., 1948, West Virginia.

SCHARFF, JAMES RICHARD

Senior Clinician in Educational Leadership and Policy Studies. B.S., 1968, M.A., 1970, South Dakota; Ph.D., 1998, Iowa State.

SHEEL, KAREN R.

Senior Lecturer in Psychology. B.A., 1987, California (Santa Cruz); Ph.D., 1999, Iowa.

SCHIBE, KEVIN PAUL

Associate Professor of Supply Chain and Information Systems. B.S., 1991, Biola; M.B.A., 1998, California State; Ph.D., 2003, Virginia Polytechnic.

SCHWE-MILLER, IRMGARD M.

Lecturer in Chemistry. M.S., 1987, Ph.D., 1990, West Germany.

SCHILLING, KEITH EDWIN

Assistant Professor of Natural Resource Ecology and Management (Collaborator). B.A., 1985, Knox College; M.S., 1988, Iowa State; Ph.D., 2009, Iowa.

SCHILLING, KEVIN

Associate Professor of Music and Theatre; Associate Professor of Curriculum and Instruction. A.B., 1969, Southern California; M.M., 1971, D.M., 1985, Indiana.

SCHLATER, LINDA R. K.

Instructor in Veterinary Microbiology and Preventive Medicine (Collaborator). D.V.M., 1976, M.S., 1990, Iowa State.

SCHLORHOLTZ, SCOTT M.

Adjunct Assistant Professor of Civil, Construction and Environmental Engineering. B.S., 1981, M.S., 1983, Ph.D., 1990, Iowa State.

SCHMALIAN, JOERG

Professor of Physics and Astronomy. M.S., 1990, Merseburg (Germany); Ph.D., 1993, Berlin (Germany).

SCHMERR, LESTER W. JR.

Professor of Aerospace Engineering. B.S., 1965, Massachusetts Institute of Technology; Ph.D., 1970, Illinois Institute of Technology.

SCHMIDT, DENISE A.

Associate Professor of Curriculum and Instruction. B.S., 1982, M.S., 1991, Ph.D., 1995, Iowa State.

SCHMIDT, HELEN HOYT

Senior Lecturer in English. B.A., 1962, Rollins; M.A., 1966, Columbia.

SCHMIDT, STEFFEN W.

Professor of Political Science; University Professor. B.A., 1965, Rollins; M.A., 1967, Ph.D., 1973, Columbia.

SCHMIDT-ROHR, KLAUS

Professor of Chemistry. Ph.D., 1991, Mainz (Germany).

SCHNABLE, PATRICK S.

Professor of Agronomy; Professor of Genetics, Development and Cell Biology. B.S., 1981, Cornell; Ph.D., 1986, Iowa State.

SCHNEIDER, IAN C.

Assistant Professor of Chemical and Biological Engineering; Assistant Professor of Genetics, Development and Cell Biology. B.S., 2000, Iowa State; M.S., 2002, Ph.D., 2005, North Carolina State.

SCHNEIDER, LEO R.

Emeritus Professor of Health and Human Performance; Emeritus Professor of Curriculum and Instruction. B.S., 1949, Iowa State; M.S., 1950, Washington State.

SCHNEIDER, PIA

Assistant Professor of Art and Design (Collaborator); Assistant Professor of Architecture (Collaborator). B.Arch., 1985, Swiss Federal Institute of Technology; M.Arch., 1987, Southern California Inst. of Arch.

SCHNEIDER, STEPHAN

Assistant Professor of Genetics, Development and Cell Biology. M.S., 1990, Johannes Gutenberg (Germany); Ph.D., 1996, Eberhard-Karls (Germany).

SCHNEIDER, WENDIE ELLEN

Adjunct Assistant Professor of History. B.A., 1992, Stanford; J.D., 2001, Ph.D., 2006, Yale.

SCHOFIELD, ROBERT E.

Emeritus Professor of History. B.A., 1944, Princeton; M.S., 1948, Minnesota; Ph.D., 1955, Harvard.

SCHRADER, GLENN L.

Emeritus Professor of Chemical and Biological Engineering. B.S., 1972, Iowa State; Ph.D., 1976, Wisconsin.

SCHRIER, THOMAS

Assistant Professor of Apparel, Educational Studies and Hospitality Management. B.S., 1999, Purdue; M.B.A., 2004, Ball State; Ph.D., 2009, Nevada.

SCHROETER, JOHN R.

Professor of Economics. B.S., 1973, California Institute of Technology; Ph.D., 1981, Minnesota.

SCHUH, JOHN H.

Emeritus Professor of Educational Leadership and Policy Studies; Distinguished Professor of Education. B.A., 1969, Wisconsin (Oshkosh); M.S., 1972, Ph.D., 1974, Arizona State.

SCHULTE-MOORE, LISA ANN

Associate Professor of Natural Resource Ecology and Management. B.S., 1993, Wisconsin (Eau Claire); M.S., 1996, Minnesota; Ph.D., 2002, Wisconsin.

SCHULTZ, CHRISTINE

Lecturer in Mathematics. B.A., 1973, M.A., 1991, Northern Iowa.

SCHULTZ, RICHARD CARL

Professor of Natural Resource Ecology and Management; University Professor. B.S., 1965, M.S., 1968, Ph.D., 1970, Iowa State.

SCHUMACHER, DANA K.

Lecturer in Music and Theatre. B.A., 1974, M.F.A., 1976, California (Irvine).

SCHUSTER, DONALD H.

Emeritus Professor of Psychology. B.S., 1949, Ohio; M.A., 1953, Minnesota; Ph.D., 1961, Southern California.

SCHUSTER, HELEN H.

Emeritus Associate Professor of Anthropology. B.A., 1963, M.A., 1965, Ph.D., 1975, Washington.

SCHWAB, ANDREAS

Assistant Professor of Management. M.B.A., 1987, Eastern Illinois; M.A., 1991, Mannheim (Germany); Ph.D., 2000, Wisconsin.

SCHWAB, CHARLES V.

Professor of Agricultural and Biosystems Engineering. B.S., 1979, M.S., 1982, Ph.D., 1989, Kentucky.

SCHWAB, CLINTON

Assistant Professor of Animal Science (Collaborator). B.S., 2001, Colorado State; M.S., 2005, Ph.D., 2007, Iowa State.

SCHWARTE, BARBARA S.

Associate Professor of English. A.B., 1971, William Jewell; Ph.D., 1981, Illinois.

SCHWARTZ, JAMES W.

Emeritus Professor of Greenlee School of Journalism and Communication. B.S., 1941, M.S., 1960, Iowa State.

SCHWARTZ, KENT J.

Clinician in Veterinary Diagnostic and Production Animal Medicine. B.S., 1974, D.V.M., 1978, M.S., 1987, Iowa State.

SCHWEINGRUBER, DAVID SCOTT

Associate Professor of Sociology. B.A., 1990, Bluffton College; M.A., 1993, Ph.D., 1999, Illinois.

SCHWIEDER, DOROTHY A.

Emeritus Professor of History; University Professor. B.A., 1955, Dakota Wesleyan; M.S., 1968, Iowa State; Ph.D., 1981, Iowa.

SCHWIEDER, ELMER W.

Emeritus Professor of Human Development and Family Studies. B.A., 1955, Dakota Wesleyan; M.S., 1957, Denver; Ph.D., 1966, Iowa State.

SCOTT, LARRY R. JR.

Adjunct Instructor in Military Science and Tactics.

SCOTT, MARVIN PAUL

Associate Professor of Agronomy (Collaborator). B.S., 1986, Iowa State; Ph.D., 1992, Purdue.

SCOTT, NORMAN A.

Associate Professor of Psychology. B.S., 1965, Bucknell; M.A., 1967, Temple; Ph.D., 1971, Maryland.

SCOTT, THOMAS MARVIN

Emeritus Associate Professor of Electrical Engineering. B.S., 1953, Maryland; Ph.D., 1962, Wisconsin.

SEAGRAVE, RICHARD C.

Emeritus Professor of Chemical Engineering; Anson Marston Distinguished Professor in Engineering. B.S., 1957, Rhode Island; M.S., 1959, Ph.D., 1961, Iowa State.

SEATON, VAUGHN A.

Emeritus Professor of Veterinary Diagnostic and Production Animal Medicine. B.S., 1954, D.V.M., 1954, Kansas State; M.S., 1957, Iowa State.

SEBRANEK, JOSEPH G.

Professor of Animal Science; Professor of Food Science and Human Nutrition; Charles F. Curtiss Distinguished Professor in Agriculture and Life Sciences. B.S., 1970, M.S., 1971, Ph.D., 1974, Wisconsin.

SEEGER, CHRISTOPHER J.

Associate Professor of Landscape Architecture. B.L.A., 1995, B.S., 1995, North Dakota State; M.L.A., 1997, Iowa State.

SEIFERT, GEORGE

Emeritus Professor of Mathematics. A.B., 1942, New York (Albany); M.A., 1948, Ph.D., 1950, Cornell.

SEIFERT, KARL E.

Emeritus Professor of Geological and Atmospheric Sciences. B.S., 1956, Bowling Green; M.S., 1959, Ph.D., 1963, Wisconsin.

SEIGNEUR, ASHLEIGH A.

Adjunct Instructor in Veterinary Clinical Sciences. B.S., 2004, D.V.M., 2010, Ohio State.

SELBY, MARTHA ANN

Adjunct Assistant Professor of Materials Science and Engineering. B.S., 1981, M.S., 1989, Iowa State.

SELF, HAZZLE L.

Emeritus Professor of Animal Science. B.S., 1948, Texas A&M; M.S., 1950, Texas Tech; Ph.D., 1954, Wisconsin.

SELL, JERRY L.

Emeritus Professor of Animal Science; Charles F. Curtiss Distinguished Professor in Agriculture and Life Sciences. B.S., 1957, M.S., 1958, Ph.D., 1960, Iowa State.

SELSBY, JOSHUA TAYLOR

Assistant Professor of Animal Science; Assistant Professor of Kinesiology. B.A., 1999, Wooster College; M.A., 2001, Ohio State; Ph.D., 2005, Florida.

SEN, TANER Z.

Assistant Professor of Genetics, Development and Cell Biology (Collaborator). B.S., 1996, M.S., 1998, Bogazici (Turkey); Ph.D., 2003, Akron.

SENCINA, DAVID S.

Assistant Professor of Kinesiology (Collaborator). B.A., 2000, Northern Iowa; Ph.D., 2006, Iowa State.

SEO, HILARY

Associate Professor, Library. B.A., 1991, California (Santa Barbara); M.A., 1993, Wisconsin.

SERB, JEANNE M.

Assistant Professor of Ecology, Evolution and Organismal Biology. B.S., 1995, M.S., 1999, Illinois; Ph.D., 2003, Alabama.

SEROVY, GEORGE KASPAR

Emeritus Professor of Mechanical Engineering; Anson Marston Distinguished Professor in Engineering. B.S., 1948, M.S., 1950, Ph.D., 1958, Iowa State.

SETHURAMAN, SUNDER

Professor of Mathematics. B.S., 1990, Stanford; Ph.D., 1995, New York.

SEVERIN, MICHAEL J.

Adjunct Instructor in Veterinary Clinical Sciences. B.S., 2005, D.V.M., 2006, Iowa State.

SEVERSIKE, LEVERNE K.

Emeritus Associate Professor of Aerospace Engineering. B.S., 1958, M.S., 1961, Ph.D., 1964, Iowa State.

SHAHAN, JAMES CLINTON

Adjunct Assistant Professor of Agricultural and Biosystems Engineering. B.S., 1979, M.S., 1985, Iowa State.

SHANE, JENNIFER

Assistant Professor of Civil, Construction and Environmental Engineering. B.S., 2000, Colorado School of Mines; M.S., 2003, Ph.D., 2006, Colorado.

SHANK, WESLEY IVAN

Emeritus Professor of Architecture. B.A., 1951, California (Berkeley); M.Arch., 1965, McGill.

SHANKS, BRENT H.

Professor of Chemical and Biological Engineering. B.S., 1983, Iowa State; M.S., 1985, Ph.D., 1988, California Institute of Technology.

SHANKS, JACQUELINE V.

Professor of Chemical and Biological Engineering. B.S., 1983, Iowa State; Ph.D., 1989, California Institute of Technology.

SHAO, PAUL

Professor of Architecture. B.A., 1964, Ohio; B.F.A., 1965, Great China Art College; M.A., 1966, Kansas; M.F.A., 1970, Ed.D., 1979, Massachusetts.

SHAPIRO, HOWARD N.

Emeritus Professor of Mechanical Engineering. B.S., 1969, M.S., 1971, Ph.D., 1975, Ohio State.

SHARMA, JYOTSNA

Assistant Professor of Horticulture (Collaborator). B.S., 1995, Arkansas; M.S., 1998, Ph.D., 2002, Missouri.

SHARMA, VIJAY K.

Associate Professor of Veterinary Microbiology and Preventive Medicine (Collaborator). B.S., 1977, M.S., 1978, Panjab (India); Ph.D., 1987, Toledo.

SHARP, LISA

Lecturer in Human Development and Family Studies. B.A., 1975, California State University; M.S., 2001, Iowa State.

SHARP, RICKEY LEE

Professor of Kinesiology; Professor of Food Science and Human Nutrition; Professor of Biomedical Sciences. B.A., 1974, California State (Chico); M.Ed., 1976, Nevada; Ph.D., 1983, Ball State.

SHAW, KENNETH C.

Emeritus Associate Professor of Zoology. B.S., 1954, Cincinnati; M.S., 1958, Ph.D., 1966, Michigan.

SHEARER, JAN

Professor of Veterinary Diagnostic and Production Animal Medicine. B.S., 1971, Ashland; D.V.M., 1975, M.S., 1981, Ohio State.

SHEBLE, GERALD B.

Emeritus Professor of Electrical and Computer Engineering. B.S., 1971, M.S., 1974, Purdue; Ph.D., 1985, Virginia Polytechnic Institute.

SHECHTMAN, DAN

Professor of Materials Science and Engineering. B.Sc., 1966, M.Sc., 1968, Ph.D., 1972, Technion (Israel). SHECHTMAN, ZIPORA, Professor of Psychology (Collaborator). B.A., 1968, Haifa (Israel); M.A., 1975, Dayton; Ph.D., 1983, American.

SHEDD, CELIA P.

Lecturer in Human Development and Family Studies. B.S., 1994, Iowa State; M.Ed., 1998, Illinois.

SHEELER, JOHN B.

Emeritus Associate Professor of Civil Engineering. B.S., 1950, Ph.D., 1956, Iowa State.

SHELLEY, MACK CLAYTON

Professor of Statistics; Professor of Political Science; University Professor. B.A., 1972, American; M.S., 1973, Ph.D., 1977, Wisconsin.

SHEN, SHELDON SHIH-TA

Emeritus Professor of Genetics, Development and Cell Biology. B.S., 1969, Missouri; Ph.D., 1974, California (Berkeley).

SHENK, LINDA

Assistant Professor of English. B.A., 1991, James Madison; M.A., 1994, Alaska; Ph.D., 2002, Minnesota.

SHERMAN, PETER JAMES

Associate Professor of Aerospace Engineering; Associate Professor of Statistics. B.S., 1974, M.S., 1975, Ph.D., 1984, Wisconsin.

SHHLOERKE, WALLACE C.

Emeritus Professor of Curriculum and Instruction. A.B., 1947, M.S., 1950, Ed.Sp., 1962, Ed.D., 1964, Michigan.

SHIBLES, RICHARD M.

Emeritus Professor of Agronomy. B.S., 1956, Maine; M.S., 1958, Ph.D., 1961, Cornell.

SHIH, TOM I-PING

Professor of Aerospace Engineering (Collaborator). B.S.E., 1976, National Cheng Kung; M.S.E., 1977, Ph.D., 1981, Michigan.

SHIN, YEON-KYUN

Professor of Biochemistry, Biophysics and Molecular Biology. B.S., 1982, Seoul National (Korea); Ph.D., 1990, Cornell.

SHINAR, JOSEPH

Professor of Physics and Astronomy and Chair of the Department; Professor of Electrical and Computer Engineering. B.Sc., 1972, M.Sc., 1974, Ph.D., 1980, Hebrew (Israel).

SHINAR, RUTH

Adjunct Professor of Electrical and Computer Engineering. B.S., 1968, M.S., 1972, Ph.D., 1977, Hebrew (Israel).

SHINN, RICHARD DUANE

Emeritus Professor of Community and Regional Planning. B.Arch., 1960, Idaho; M.S.C.R.P., 1962, Southern California; Ph.D., 1969, Washington.

SHOEMAKER, RANDY C.

Professor of Agronomy (Collaborator); Professor of Genetics, Development and Cell Biology (Collaborator). B.S., 1977, Wisconsin (Stevens Point); M.S., 1980, Wisconsin (Green Bay); Ph.D., 1984, Iowa State.

SHOGREN-KNAAK, MICHAEL

Assistant Professor of Biochemistry, Biophysics and Molecular Biology. B.S., 1994, Stanford; Ph.D., 2000, California Institute of Technology.

SHONROCK, DIANA D.

Emeritus Professor of Library. B.S., 1969, M.S., 1975, Iowa State; M.L.S., 1992, Iowa.

SHOWERS, WILLIAM B. JR.

Emeritus Professor of Entomology. B.S., 1958, Arizona; M.S., 1966, Louisiana State; Ph.D., 1970, Iowa State.

SHRADER, CHARLES B.

Professor of Management. University Professor. B.S., 1976, M.P.A., 1978, Brigham Young; M.B.A., 1982, Ph.D., 1984, Indiana.

SHRADER, WILLIAM

Emeritus Professor of Agronomy. B.S., 1935, M.S., 1941, Missouri; Ph.D., 1953, Iowa State.

SHROTRIYA, PRANAV

Associate Professor of Mechanical Engineering. B.Tech., 1995, Indian Institute of Technology (India); Ph.D., 2000, Illinois.

SILET, CHARLES L.

Emeritus Professor of English. B.A., 1966, Butler; M.A., 1968, Ph.D., 1973, Indiana.

SIMONS, RONALD L.

Professor of Sociology (Collaborator). Professor of Psychology (Collaborator). B.A., 1969, Northern Iowa; M.S.S.W., 1971, Wisconsin; Ph.D., 1974, Florida State.

SIMONSON, DONALD R.

Professor of Music and Theatre. B.M.E., 1974, B.Mus., 1975, M.M., 1976, Drake; D.M., 1987, Northwestern.

SIMPKINS, WILLIAM W.

Professor of Geological and Atmospheric Sciences. B.A., 1976, Augustana (Illinois); M.S., 1979, Ph.D., 1989, Wisconsin.

SINGER, JEREMY W.

Assistant Professor of Agronomy (Collaborator). B.S., 1990, M.S., 1996, Ph.D., 1998, Cornell.

SINGER, SHIRLEE R.

Emeritus Professor of Art and Design. B.A., 1956, M.A., 1966, North Texas.

SINGH, NATALIA N.

Adjunct Assistant Professor of Biomedical Sciences. M.S., 1988, Leningrad Lensovet Institute (Russia); Ph.D., 1995, Russian Academy of Science.

SINGH, RAJESH

Associate Professor of Economics. B.Tech., 1981, Bhuil (India); M.Tech., 1983, IIT (India); Ph.D., 2002, California (Los Angeles).

SINGH, RAVINDRA N.

Associate Professor of Biomedical Sciences. B.Sc., 1983, M.Sc., 1985, Banaras Hindu (India); Ph.D., 1993, Russian Academy of Sciences.

SIVASANKAR, SANJEEVI

Assistant Professor of Physics and Astronomy; Assistant Professor of Electrical and Computer Engineering. B.Sc., 1993, M.Sc., 1995, All India Institute of Medical Sciences; Ph.D., 2001, Illinois.

SIVILS, MATTHEW

Assistant Professor of English. B.S., 1994, Arkansas Tech; M.A., 2002, Ph.D., 2006, Oklahoma State.

SKAAR, BRAD RICHARD

Associate Professor of Animal Science. B.S., 1979, Colorado State; M.S., 1982, Ph.D., 1985, Iowa State.

SLAGELL, AMY R.

Associate Professor of English. B.S., 1983, Ohio; M.A., 1986, Ph.D., 1992, Wisconsin.

SLATER, TAMMY JAYNE ANNE

Assistant Professor of English. B.A., 1986, Victoria (Canada); M.A., 1998, Ph.D., 2004, British Columbia (Canada).

SLEUGH, BYRON B.

Lecturer in Agronomy. B.S., 1994, Delaware Valley College; M.S., 1997, Ph.D., 1999, Iowa State.

SLOAN, JEFF A.

Assistant Professor of Statistics (Collaborator). B.Sc., 1981, St. John's College; M.Sc., 1982, Ph.D., 1991, Manitoba.

SLOVAK, JENNIFER E.

Adjunct Instructor in Veterinary Clinical Sciences. B.S., 1999, Findlay; D.V.M., 2003, Iowa State.

SLUTZKI, GIORA

Professor of Computer Science. B.S., 1970, Hebrew (Jerusalem); M.S., 1973, Weizmann Institute; Ph.D., 1977, Tel-Aviv.

SLY, DAVID

Senior Lecturer in Industrial and Manufacturing Systems Engineering; Senior Lecturer in Supply Chain and Information Systems. B.S., 1985, M.S., 1990, M.B.A., 1995, Ph.D., 2004, Iowa State.

SMARANDESCU, LAURA

Assistant Professor of Marketing. B.A., 2002, British Columbia; Ph.D., 2007, South Carolina.

SMAY, TERRY ALLEN

Emeritus Professor of Electrical and Computer Engineering. B.S., 1957, M.S., 1959, Ph.D., 1962, Iowa State.

SMILEY, MICHAEL W.

Professor of Mathematics. B.S., 1975, M.S., 1976, Michigan Tech; Ph.D., 1980, Michigan.

SMILEY-OYEN, ANN

Associate Professor of Kinesiology. B.S., 1977, M.S., 1979, Illinois; B.A., 1989, Ph.D., 1993, Michigan.

SMITH, ARTHUR A. JR.

Professor of Philosophy and Religious Studies; Professor of Political Science. B.A., 1974, Boston College; Ph.D., 1980, New York (Stony Brook).

SMITH, BRUCE E.

Emeritus Professor of Art and Design. B.F.A., 1967, M.F.A., 1971, Michigan State.

SMITH, CARL RAY

Professor of Curriculum and Instruction and Chair of the Department. B.S., 1971, M.Ed., 1973, Virginia Commonwealth; Ph.D., 1983, Iowa.

SMITH, CLIFFORD E.

Emeritus Professor of Industrial and Manufacturing Systems Engineering. B.S., 1949, M.S., 1958, Ph.D., 1964, Iowa State.

SMITH, EMILY

Assistant Professor of Chemistry. M.S., 2000, Pennsylvania State; Ph.D., 2003, Wisconsin (Madison).

SMITH, FRANCES

Emeritus Professor of Family and Consumer Sciences Education and Studies; Emeritus Professor of Curriculum and Instruction. B.S., 1952, Southwestern (Oklahoma); M.S., 1958, Oklahoma State; Ph.D., 1966, Iowa State.

SMITH, FREDERICK G.

Emeritus Professor of Genetics, Development and Cell Biology. B.S., 1939, Chicago; M.S., 1941, Ph.D., 1943, Wisconsin.

SMITH, GERALD W.

Emeritus Professor of Industrial and Manufacturing Systems Engineering. B.S., 1952, M.S., 1958, Ph.D., 1961, Iowa State.

SMITH, JENNIFER D.

Lecturer in Kinesiology. B.S., 2006, M.S., 2009, Iowa State.

SMITH, JOHN F.

Emeritus Professor of Materials Science and Engineering. B.A., 1948, Missouri (Kansas City); Ph.D., 1953, Iowa State.

SMITH, JONATHAN D. H.

Professor of Mathematics. B.A., 1970, M.A., 1974, Ph.D., 1975, Cambridge; Dr.rer.nat, 1983, Darmstadt (Germany).

SMITH, KELLI

Adjunct Instructor in Veterinary Clinical Sciences. B.S., 2003, Oregon; D.V.M., 2009, Kansas State.

SMITH, KIM ANTHONY

Emeritus Professor of Greenlee School of Journalism and Communication. B.A., 1974, M.A., 1976, Ph.D., 1978, Wisconsin.

SMITH, MARY MARLA

Instructor in Food Science and Human Nutrition (Collaborator). B.A., 1948, Clarke; M.S., 1966, Iowa State.

SMITH, RICHARD JOHN

Emeritus Professor of Agricultural and Biosystems Engineering. B.Sc., 1962, Kings College; M.S., 1967, Ph.D., 1971, Iowa State.

SMITH, RICHARD LYNN

Senior Lecturer in Management. B.A., 1969, Wartburg College; M.B.A., 1998, Iowa State.

SMITH, ROGER A. P.

Professor of Educational Leadership and Policy Studies. B.A., 1969, M.A., 1971, Northern Iowa; Ph.D., 1974, Iowa State.

SNELL, LLOYD D.

Lecturer in Agricultural and Biosystems Engineering. B.A., 1983, McPherson; B.A., 2000, M.S., 2008, Iowa State.

SOBIECH-MUNSON, ANN CLARE

Assistant Professor of Architecture; Assistant Professor of Art and Design. B.A., 1991, Central College; M.Arch., 2000, Iowa State.

SOENKSEN, JOEL L.

Adjunct Assistant Professor of Military Science and Tactics. B.A., 1990, M.B.A., 2002, Northern Iowa.

SOJKA, NADINE

Instructor in Genetics, Development and Cell Biology (Collaborator). B.A., 1969, Northern Iowa; MHA, 1996, California College of Health.

SOMANI, ARUN K.

Professor of Electrical and Computer Engineering; Anson Marston Distinguished Professor in Engineering. B.E., 1973, Bit (India); M.Tech., 1979, IIT (India); M.S.E.E., 1983, Ph.D., 1985, McGill (Canada).

SONG, GUANG

Assistant Professor of Computer Science. B.S., 1992, Jiolin (China); M.S., 1998, Ph.D., 2003, Texas A&M.

SONG, JIHYUN

Assistant Professor of Art and Design. B.F.A., 1994, M.F.A., 1996, Ewha Women's (Korea); M.S., 2003, Wisconsin.

SONG, JIMING

Associate Professor of Electrical and Computer Engineering. B.S., 1983, M.S., 1988, Nanjing (China); Ph.D., 1993, Michigan State.

SONG, SUNG YELL

Associate Professor of Mathematics. B.S., 1974, Seoul; Ph.D., 1987, Ohio State.

SONG, XUEYU

Professor of Chemistry. B.S., 1984, Nankai (China); Ph.D., 1995, California Institute of Technology.

SONGER, JOSEPH GLENN

Research Professor of Veterinary Microbiology and Preventive Medicine; Research Professor of Veterinary Diagnostic and Production Animal Medicine. B.S., 1972, Mid America Nazarene; M.A., 1974, Texas; Ph.D., 1976, Iowa State.

SONTAG, JON

Emeritus Professor of Art and Design. B.S., 1955, Winona; M.A., 1963, Ph.D., 1970, Minnesota.

SOSNICKI, ANDRZEJ A.

Associate Professor of Animal Science (Collaborator). M.S., 1978, Mickiewicz (Poland); Ph.D., 1984, Academy of Agriculture (Poland).

SOSONKINA, MASHA

Adjunct Associate Professor of Electrical and Computer Engineering. B.Sc., 1992, M.Sc., 1993, Kier State; Ph.D., 1997, Virginia Tech.

SOUKOULIS, COSTAS M.

Professor of Physics and Astronomy; Professor of Aerospace Engineering; Professor of Electrical and Computer Engineering; Distinguished Professor in Liberal Arts and Sciences. B.S., 1973, Athens; M.S., 1975, Ph.D., 1978, Chicago.

SOULEYRETTE, REGINALD

Professor of Civil, Construction and Environmental Engineering. B.S.C.E., 1984, M.S.C.E., 1986, Texas; Ph.D., 1989, California (Berkeley).

SOUPENE, JOHN C.

Professor of Military Science and Tactics and Chair of the Department. B.S., 1991, U.S. Military Academy; M.B.A., 2003, Embry Riddle Aeronautical.

SOUPIR, MICHELLE LYNN

Assistant Professor of Agricultural and Biosystems Engineering; Assistant Professor of Civil, Construction and Environmental Engineering. B.S., 1999, Kansas State; M.S., 2003, Ph.D., 2007, Virginia Polytechnic.

SPALDING, BEATRIZ MARIA

Lecturer in Ecology, Evolution and Organismal Biology. B.S., 1976, Napoli (Italy); M.S., 1988, Iowa State.

SPALDING, MARTIN H. II

Professor of Genetics, Development and Cell Biology and Chair of the Department. B.S., 1974, M.S., 1976, Washington State; Ph.D., 1979, Wisconsin.

SPEER, JOHN F.

Emeritus Associate Professor of English. A.B., 1946, A.M., 1947, Oregon; Ph.D., 1950, Chicago.

SPEER, VAUGHN CURTIS

Emeritus Professor of Animal Science. B.S., 1949, M.S., 1951, Ph.D., 1957, Iowa State.

SPIEKERMAN-CARROTHERS, J.

Lecturer in Greenlee School of Journalism and Communication.

SPIKE, PHILIP LOWELL

Professor of Animal Science. B.S., 1970, M.S., 1972, Michigan State; Ph.D., 1975, Iowa State.

SPILLER, JAMES MONTGOMERY

Lecturer in Architecture. B.A., 2007, Washington (St. Louis); M.Arch., 2009, School of the Art Institute.

SPINRAD, BERNARD I.

Emeritus Professor of Mechanical Engineering. B.S., 1942, M.S., 1944, Ph.D., 1945, Yale.

SPONSELLER, BEATRICE T.

Clinician in Veterinary Clinical Sciences. D.V.M., 1996, Berlin (Germany).

SPONSELLER, BRETT A.

Assistant Professor of Veterinary Clinical Sciences; Assistant Professor of Veterinary Microbiology and Preventive Medicine. B.S., 1990, Virginia Polytechnic; D.V.M., 1994, Cornell; Ph.D., 2003, Iowa State.

SPRY, PAUL G.

Professor of Geological and Atmospheric Sciences. B.S., 1976, B.S., 1977, M.S., 1979, Adelaide; Ph.D., 1984, Toronto.

SPRY-KNUTSON, JENNIFER

Lecturer in Kinesiology. B.S., 1990, Iowa State; M.A., 1995, Iowa.

SPURLOCK, DIANE MOODY

Associate Professor of Animal Science. B.S., 1992, Virginia Polytechnic; M.S., 1994, Oklahoma State; Ph.D., 1998, Nebraska.

SPURLOCK, MICHAEL EUGENE

Professor of Food Science and Human Nutrition; Professor of Animal Science. B.S., 1981, M.S., 1987, Ph.D., 1989, Missouri.

SQUIRE, MITCHELL J.

Associate Professor of Architecture. B.Arch., 1994, M.Arch., 2001, Iowa State.

SREENIVASAM, ELSA M.

Emeritus Associate Professor of Art and Design. B.A., 1951, St. Scholastica; M.A., 1969, Minnesota.

SRITHARAN, SIVALINGAM

Professor of Civil, Construction and Environmental Engineering. B.S.C.E., 1985, Peradeniya (Sri Lanka); M.E., 1989, Auckland (New Zealand); Ph.D., 1998, California (San Diego).

STABEL, JUDITH R.

Assistant Professor of Veterinary Microbiology and Preventive Medicine (Collaborator). B.S., 1981, M.S., 1983, Kentucky; Ph.D., 1987, North Carolina State.

STACY, ADRIENNE MICHELLE

Lecturer in English. B.A., 2003, Webster (St Louis); M.A., 2009, Georgia State.

STACY-BATES, KRISTINE

Associate Professor, Library. B.S., 1992, Iowa State; M.A., 1994, M.A., 1997, Wisconsin.

STADLER, JOAN K.

Emeritus Professor of Genetics, Development and Cell Biology; University Professor. B.A., 1951, Wellesley; Ph.D., 1954, Missouri.

STAHR, HENRY M.

Emeritus Professor of Veterinary Diagnostic and Production Animal Medicine. B.S., 1956, South Dakota State; M.S., 1960, Union; Ph.D., 1976, Iowa State.

STALDER, KENNETH J.

Professor of Animal Science. B.S., 1987, Iowa State; M.S., 1992, Western Kentucky; Ph.D., 1995, Iowa State.

STANFORD, JOHN L.

Emeritus Professor of Physics and Astronomy. B.S., 1960, Texas; Ph.D., 1965, Maryland.

STANLEY, MICHAEL C.

Lecturer in Art and Design. B.F.A., 2003, South Dakota; M.F.A., 2008, Iowa State.

STANTON, THADDEUS BRIAN

Assistant Professor of Veterinary Microbiology and Preventive Medicine (Collaborator). B.A., 1972, Thomas More; Ph.D., 1980, Massachusetts.

STARLEAF, DENNIS R.

Emeritus Professor of Economics. B.A., 1959, California (Berkeley); M.A., 1960, California (Los Angeles); Ph.D., 1967, Vanderbilt.

STARNS, GLORIA K.

Senior Lecturer in Mechanical Engineering. B.S., 1979, B.S., 1986, Kentucky; M.S., 1990, Ph.D., 1996, Iowa State.

STAROBIN, SOKO

Assistant Professor of Educational Leadership and Policy Studies. B.S., 1996, M.Ed., 1998, Ph.D., 2004, North Texas.

STATIA, HARRY F.

Adjunct Assistant Professor of Naval Science. B.S., 1992, Embry Riddle Aeronautical; M.S., 2005, Arkansas.

STAUB, WILLIAM III

Lecturer in Music and Theatre. B.Mus., 2004, Arizona State; M.Mus., 2008, Michigan State.

STEELE, NATALIE A.

Lecturer in Music and Theatre. B.M., 1994, M.M., 1997, Ohio; Ph.D., 2009, North Texas.

STEINER, ANNE K.

Emeritus Professor of Mathematics. A.B., 1958, M.A., 1963, Missouri; Ph.D., 1965, New Mexico.

STEINER, EUGENE F.

Emeritus Professor of Mathematics. B.S., 1954, Missouri (Rolla); M.A., 1960, Ph.D., 1963, Missouri.

STEPHENS, JAMES D.

Adjunct Assistant Professor of Air Force Aerospace Studies. B.S., 2001, Park; M.A., 2009, Webster.

STEPHENS, LOREN C.

Associate Professor of Horticulture. B.A., 1971, Iowa; M.S., 1974, Ph.D., 1982, Minnesota.

STEPHENSON, DAVID T.

Emeritus Associate Professor of Electrical Engineering. B.S., 1958, Washington State; M.S., 1962, Ph.D., 1965, Illinois.

STEPHENSON, JAMES A.

Emeritus Professor of Economics. B.A., 1960, Wittenberg; M.A., 1964, Ph.D., 1965, California (Berkeley).

STEPHENSON, W. ROBERT

Professor of Statistics. University Professor. B.A., 1974, Gettysburg; M.S., 1976, Ph.D., 1979, Connecticut.

STEVENS, JULIE L.

Lecturer in Landscape Architecture. M.S., 2002, Iowa State; M.L.A., 2008, Oregon.

STEVENSON, GREGORY W.

Professor of Veterinary Diagnostic and Production Animal Medicine. D.V.M., 1979, M.S., 1981, Ph.D., 1990, Iowa State.

STEVERMER, EMMETT J.

Emeritus Professor of Animal Science. B.S., 1958, M.S., 1960, Ph.D., 1962, Wisconsin.

STEWART, BRIAN LYNN

Associate Professor of Agricultural and Biosystems Engineering. B.S., 1989, M.S., 1994, South Dakota State; Ph.D., 1999, Illinois.

STEWART, CECIL R.

Emeritus Professor of Genetics, Development and Cell Biology; Emeritus Professor of Plant Pathology. B.S., 1958, Illinois; M.S., 1963, Ph.D., 1967, Cornell.

STEWART, SUSAN DIANE

Associate Professor of Sociology. B.A., 1990, New York (Fredonia); M.A., 1996, Ph.D., 2000, Bowling Green State.

STEWART, TIMOTHY W.

Assistant Professor of Natural Resource Ecology and Management. B.A., 1989, Ithaca College; M.Sc., 1993, New York (Brockport); Ph.D., 1999, Bowling Green State.

STIEGLITZ, MARY

Emeritus Professor of Art and Design. B.S., 1963, Wisconsin (Milwaukee); M.A.T., 1965, Indiana; Ph.D., 1972, Wisconsin.

STIEHL, CORY KATHERINE

Lecturer in Chemical and Biological Engineering. B.S., 1985, Rochester; Ph.D., 1990, Massachusetts.

STOKKE, DOUGLAS D.

Senior Lecturer in Natural Resource Ecology and Management. B.S., 1980, Iowa State; M.S., 1982, Minnesota; Ph.D., 1986, Iowa State.

STONE, JANIS FINLEY

Emeritus Professor of Apparel, Educational Studies and Hospitality Management. B.S., 1959, M.S., 1963, Ph.D., 1978, Illinois.

STONE, KENNETH EUGENE

Emeritus Professor of Economics. B.S., 1958, Illinois; M.M.S., 1971, Texas Christian; Ph.D., 1976, Illinois.

STONE, RICHARD T.

Assistant Professor of Industrial and Manufacturing Systems Engineering; Assistant Professor of Mechanical Engineering. B.S., 1999, M.S., 2001, Rochester Institute of Technology; Ph.D., 2008, New York (Buffalo).

STONE, VERNON F.

Emeritus Professor of Architecture. B.Arch., 1948, Washington (St Louis).

STOUT, JANEANN

Emeritus Associate Professor of Art and Design; Emeritus Associate Dean of the College of Human Sciences. B.S., 1971, M.A., 1974, Iowa State.

STOUT, THOMAS B.

Lecturer in Civil, Construction and Environmental Engineering. B.S.E., 1971, Sacramento State College; M.S., 1992, Nebraska; Ph.D., 2005, Iowa State.

STOVER, ROGER D.

Professor of Finance. B.A., 1966, Hamline; M.B.A., 1968, Indiana; D.B.A., 1975, Virginia.

STOYTCHEV, ALEXANDER T.

Assistant Professor of Electrical and Computer Engineering; Assistant Professor of Computer Science. B.A., 1997, American (Bulgaria); M.S., 2001, Ph.D., 2005, Georgia Institute of Technology.

STRAHAN, ROBERT F.

Emeritus Professor of Psychology; Emeritus Professor of Statistics. B.A., 1961, Kansas (Pittsburg); Ph.D., 1967, Minnesota.

STRAIT, ERIN L.

Assistant Professor of Veterinary Diagnostic and Production Animal Medicine. B.S., 1995, Buena Vista; D.V.M., 2005, Ph.D., 2008, Iowa State.

STRAWN, GEORGE O.

Emeritus Associate Professor of Computer Science. B.A., 1962, Cornell College; Ph.D., 1969, Iowa State.

STRITZEL, JOSEPH A.

Emeritus Professor of Agronomy. B.S., 1949, M.S., 1953, Ph.D., 1958, Iowa State.

STROHBEHN, CATHERINE

Adjunct Associate Professor of Apparel, Educational Studies and Hospitality Management. B.S., 1979, Texas Tech; M.S., 1981, Ph.D., 1991, Iowa State.

STROHBEHN, DARYL R.

Emeritus Professor of Animal Science. B.S., 1970, Iowa State; M.S., 1972, Ph.D., 1974, Michigan State.

STROHL, JOHN KENNETH

Lecturer in Food Science and Human Nutrition. B.S., 1981, Minnesota; Ph.D., 1988, Iowa State.

STROMER, MARVIN H.

Emeritus Professor of Animal Science; Emeritus Professor of Food Science and Human Nutrition; Emeritus Professor of Biochemistry, Biophysics and Molecular Biology. B.S., 1959, Ph.D., 1966, Iowa State.

STRONG, JOHN R.

Emeritus Associate Professor of Human Development and Family Studies. B.S., 1959, Brigham Young; M.S., 1962, Arizona State; Ph.D., 1974, Oregon State.

STRONG, KELLY C.

Associate Professor of Civil, Construction and Environmental Engineering. B.S., 1980, Iowa State; M.B.A., 1988, St. Thomas; Ph.D., 1992, Colorado.

STRUCK, CURTIS J.

Professor of Physics and Astronomy. B.S., 1976, Minnesota; M.Phil., 1978, Ph.D., 1981, Yale.

STRUVE, WALTER SCOTT

Emeritus Professor of Chemistry. A.B., 1967, Ph.D., 1972, Harvard.

STUART, DAVID H.

Professor of Music and Theatre; Professor of Curriculum and Instruction. B.A., 1972, M.M., 1973, South Florida; D.M.A., 1981, Iowa.

STURGES, LEROY DONALD

Associate Professor of Aerospace Engineering. B.Aer.E., 1967, M.S., 1975, Ph.D., 1977, Minnesota.

STURM, JONATHAN

Associate Professor of Music and Theatre. B.Mus., 1983, Oberlin College; M.A., 1985, M.M., 1985, Eastman School of Music; D.M.A., 1995, Indiana.

STURM, JULIE

Lecturer in Music and Theatre. B.M., 1982, San Francisco Conservatory; M.M., 1983, Indiana; Ph.D., 1996, Arizona.

SUBRAMANIAM, SHANKAR

Associate Professor of Mechanical Engineering. B.Tech., 1988, Indian Institute of Technology (India); M.S., 1990, Notre Dame; Ph.D., 1997, Cornell.

SUKHATME, SHASHIKALA

Emeritus Associate Professor of Statistics. B.Sc., 1954, M.Sc., 1955, Poona; Ph.D., 1960, Michigan State.

SULLIVAN, JACOB PATRICK

Adjunct Assistant Professor of Air Force Aerospace Studies. B.S., 2003, Iowa State; M.A., 2010, Southwestern.

SUMMERFELT, ROBERT C.

Emeritus Professor of Natural Resource Ecology and Management. B.S., 1957, Wisconsin (Stevens Point); M.S., 1959, Ph.D., 1964, Southern Illinois.

SUNDARARAJAN, SRIRAM

Associate Professor of Mechanical Engineering. B.E., 1995, Birla Institute of Technology and Science; M.S., 1997, Ph.D., 2001, Ohio State.

SUNDERMAN, ROBERT A.

Associate Professor of Music and Theatre. B.F.A., 1979, M.A., 1981, M.F.A., 1982, Iowa.

SUNG, SHIHWU

Associate Professor of Civil, Construction and Environmental Engineering. B.S., 1983, Tam Kang; M.S., 1988, Auburn; Ph.D., 1994, Iowa State.

SURAMPALLI, RAO

Professor of Civil, Construction and Environmental Engineering (Collaborator). M.Sc., 1975, Osmania; M.S., 1978, Oklahoma State; Ph.D., 1985, Iowa State.

SUZUKI, YOSHINORI

Associate Professor of Supply Chain and Information Systems. B.S., 1987, Sophia (Japan); M.B.A., 1992, New York; Ph.D., 1998, Pennsylvania State.

SVEC, HARRY J.

Emeritus Professor of Chemistry; Distinguished Professor in Liberal Arts and Sciences. B.S., 1941, John Carroll; Ph.D., 1950, Iowa State.

SVENDSEN, LINDA K.

Senior Lecturer in Food Science and Human Nutrition. B.A., 1981, Augsburg College; M.S., 1999, Iowa State.

SWAN, PATRICIA B.

Emeritus Professor of Food Science and Human Nutrition. B.S., 1959, North Carolina (Greensboro); M.S., 1961, Ph.D., 1964, Wisconsin.

SWANDER, MARY L.

Professor of English; Distinguished Professor in Liberal Arts and Sciences. B.A., 1973, M.F.A., 1976, Iowa.

SWANSON, PATRICIA M.

Adjunct Assistant Professor of Human Development and Family Studies. B.S., 1969, M.S., 1975, Ph.D., 1988, Iowa State.

SWEET, DAWN

Lecturer in Psychology. B.A., 1993, Kean College; M.A., 1998, College of New Jersey; Ph.D., 2008, Rutgers.

SWEIGER, SHAUN H.

Lecturer in Veterinary Diagnostic and Production Animal Medicine. D.V.M., 1994, M.S., 1998, Missouri.

SWENSON, CLAYTON A.

Emeritus Professor of Physics and Astronomy; Distinguished Professor in Liberal Arts and Sciences. B.S., 1944, Harvard; D.Phil., 1949, Oxford.

SWENSON, DAVID A.

Adjunct Assistant Professor of Community and Regional Planning. B.S., 1979, M.A., 1981, South Dakota; M.A., 1985, Iowa.

SWENSON, RUTH WILDMAN

Emeritus Professor of Genetics, Development and Cell Biology. A.B., 1946, Mount Holyoke; M.S., 1947, Illinois; Ph.D., 1969, Iowa State.

SWIFT, ARTHUR G.

Emeritus Professor of Music and Theatre. B.M.E., 1957, M.M., 1960, Louisiana State; Ph.D., 1969, Iowa.

SWIFT, CURRAN STEWART

Emeritus Professor of Electrical Engineering. B.S., 1962, M.S., 1964, Ph.D., 1968, Iowa State.

SWITZER, WILLIAM P.

Emeritus Professor of Veterinary Microbiology; Clarence Hartley Covault Distinguished Professor in Veterinary Medicine. D.V.M., 1948, Texas A&M; M.S., 1951, Ph.D., 1954, Iowa State; Dr.H.C., 1979, Vienna.

T**TABATABAI, LOUISA**

Professor of Biochemistry, Biophysics and Molecular Biology (Collaborator); Professor of Veterinary Microbiology and Preventive Medicine (Collaborator). B.A., 1962, California (Berkeley); M.S., 1966, Ph.D., 1976, Iowa State.

TABATABAI, M. ALI

Professor of Agronomy. B.S., 1958, Baghdad; M.S., 1960, Oklahoma State; Ph.D., 1965, Iowa State.

TABER, HENRY GLENN

Emeritus Professor of Horticulture. B.S., 1965, Cornell; M.S., 1969, Ph.D., 1972, Purdue.

TAIT, JOHN LAWRENCE

Emeritus Professor of Sociology. B.S., 1956, Pennsylvania State; M.S., 1964, Ph.D., 1970, Iowa State.

TAKLE, GENE S.

Professor of Agronomy; Professor of Geological and Atmospheric Sciences; Professor of Aerospace Engineering. B.A., 1966, Luther; Ph.D., 1971, Iowa State.

TAM, TIN-SHI

Associate Professor of Music and Theatre. B.A., 1984, Chinese (Hong Kong); M.A., 1985, Wales; M.Sc., 1986, Durham; D.M.A., 1994, Michigan.

TAMASHUNAS, VICTOR M.

Emeritus Professor of Industrial and Manufacturing Systems Engineering. B.S., 1950, M.S., 1959, Iowa State.

TAN, XIAOLI

Associate Professor of Materials Science and Engineering. B.E., 1989, M.S., 1992, Xian Jiaotong (China); Ph.D., 2002, Illinois.

TANG, LIANG

Assistant Professor of Apparel, Educational Studies and Hospitality Management. B.A., 2003, Beijing 2nd Foreign Language; M.A., 2006, Ph.D., 2009, Purdue.

TANG, LIE

Associate Professor of Agricultural and Biosystems Engineering. B.S., 1989, Jiangsu; M.S., 1994, Zhejiang; Ph.D., 2002, Illinois.

TANNEHILL, JOHN C.

Emeritus Professor of Aerospace Engineering. B.S., 1965, M.S., 1967, Ph.D., 1969, Iowa State.

TANNER, RICHARD T.

Emeritus Professor of Curriculum and Instruction. B.S., 1958, Oregon College of Education; M.S., 1962, Oregon State; Ph.D., 1968, Stanford.

TAOUTEL, JEAN-PIERRE

Senior Lecturer in World Languages and Cultures. B.A., 1989, Saint Joseph (Lebanon); M.A., 1993, Sorbonne Nouvelle (France).

TARTAKOV, CARLIE C.

Emeritus Assistant Professor of Curriculum and Instruction. B.A., 1963, California State (San Francisco); M.A., 1973, Massachusetts; Ph.D., 1995, Iowa State.

TARTAKOV, GARY M.

Emeritus Professor of Art and Design. B.A., 1963, M.A., 1966, Ph.D., 1969, California (Los Angeles).

TAVANAPONG, WALLAPAK

Associate Professor of Computer Science. B.S., 1992, Thammasat (Thailand); M.S., 1995, Ph.D., 1999, Central Florida.

TAYLOR, GARY D.

Assistant Professor of Community and Regional Planning. B.S., 1985, Northwest Missouri State; J.D., 1988, Nebraska; M.C.R.P., 1996, Iowa State.

TAYLOR, ROD K.

Adjunct Instructor in Military Science and Tactics.

TAYLOR, STERLING E.

Professor of Agronomy. B.S., 1966, Utah State; Ph.D., 1970, Washington (St. Louis).

TEAS, ROY KENNETH

Emeritus Professor of Marketing. Distinguished Professor in Business. B.S., 1969, Augustana (South Dakota); M.B.A., 1970, Ph.D., 1975, Oklahoma.

TEMPLETON, MEGAN

Adjunct Instructor in Veterinary Clinical Sciences. B.S., 2001, California (Davis); D.V.M., 2007, Western University of Health Sciences.

TENER, JAMES R.

Senior Lecturer in Music and Theatre. B.A., 1970, Iowa; M.Div., 1973, Yale.

TESFAGIORGIS, GEBRE H.

Adjunct Associate Professor of Educational Leadership and Policy Studies. B.B.A., 1971, Hsi (Ethiopia); M.S., 1975, Ph.D., 1978, J.D., 1988, Wisconsin.

TESFATSION, LEIGH S.

Professor of Economics; Professor of Mathematics; Professor of Electrical and Computer Engineering. B.A., 1968, Carleton; Ph.D., 1975, Minnesota.

TESHOME, YALEM

Lecturer in English. B.A., 1985, Bennett College; M.A., 1994, North Carolina State; Ph.D., 2010, Iowa State.

THACKER, BRAD J.

Professor of Veterinary Diagnostic and Production Animal Medicine (Collaborator). D.V.M., 1978, M.S., 1982, Ph.D., 1985, Minnesota; M.B.A., 2002, Iowa State.

THACKER, EILEEN L.

Professor of Veterinary Microbiology and Preventive Medicine (Collaborator). B.S., 1976, D.V.M., 1978, Minnesota; Ph.D., 1993, Michigan State.

THACKER, TYLER C.

Assistant Professor of Veterinary Pathology (Collaborator). B.S., 1994, M.S., 1996, Ph.D., 2003, Brigham Young.

THANAWONGNUWECH, ROONGROJE

Professor of Veterinary Diagnostic and Production Animal Medicine (Collaborator). D.V.M., 1989, Chulalongkorn (Thailand); M.S., 1994, Ph.D., 1998, Iowa State.

THERNEAU, TERRY M.

Professor of Statistics (Collaborator). B.A., 1975, St. Olaf College; Ph.D., 1983, Stanford.

THIEL, PATRICIA ANN

Professor of Chemistry; Professor of Materials Science and Engineering; Distinguished Professor in Liberal Arts and Sciences. B.A., 1975, Macalester; Ph.D., 1981, California Institute of Technology.

THIELEN, THOMAS B.

Emeritus Associate Professor of Educational Leadership and Policy Studies. B.S., 1957, Mankato; M.S., 1964, Wyoming; Ed.D., 1970, Indiana.

THOEN, CHARLES O.

Professor of Veterinary Microbiology and Preventive Medicine. B.S., 1959, D.V.M., 1961, Ph.D., 1971, Minnesota.

THOGMARTIN, CLYDE O.

Emeritus Associate Professor of World Languages and Cultures. B.A., 1962, M.A., 1964, Kansas; M.A., 1966, Ph.D., 1970, Michigan.

THOGMARTIN, WAYNE

Assistant Professor of Natural Resource Ecology and Management (Collaborator). B.A., 1990, California (San Diego); M.S., 1998, Arkansas; Ph.D., 2002, Southern Illinois.

THOMAS, JAMES A.

Emeritus Professor of Biochemistry, Biophysics and Molecular Biology. B.A., 1960, St. Olaf; M.S., 1963, Ph.D., 1967, Wisconsin.

THOMAS, JERRY R.

Emeritus Professor of Kinesiology. B.A., 1963, Furman; M.A., 1964, Ed.D., 1970, Alabama.

THOMAS, JOHN CHARLES

Lecturer in Greenlee School of Journalism and Communication. B.A., 1965, Northern Iowa; M.S., 2007, Iowa State.

THOMAS, REX ALLAN

Emeritus Professor of Curriculum and Instruction; Emeritus Professor of Computer Science. B.A., 1955, Iowa; M.A., 1961, Northern Iowa; Ph.D., 1970, Iowa State.

THOMPSON, ANGEL M.

Adjunct Instructor in Veterinary Clinical Sciences. B.A., 2000, Austin College; D.V.M., 2004, Texas A&M.

THOMPSON, DONALD O.

Emeritus Professor of Aerospace Engineering; Anson Marston Distinguished Professor in Engineering. B.A., 1949, M.S., 1950, Ph.D., 1953, Iowa.

THOMPSON, ELIZABETH A.

Professor of Curriculum and Instruction; University Professor. B.A., 1965, Pomona; M.A., 1966, Stanford; Ph.D., 1981, California (Santa Barbara).

THOMPSON, HARVEY E.

Emeritus Professor of Agronomy. B.S., 1947, M.S., 1948, Ph.D., 1951, Wisconsin.

THOMPSON, JAMES R.

Associate Professor of Veterinary Diagnostic and Production Animal Medicine. B.S., 1974, D.V.M., 1974, M.S., 1978, Iowa State.

THOMPSON, JANETTE R.

Associate Professor of Natural Resource Ecology and Management. B.S., 1981, Michigan Tech; M.S., 1984, Ph.D., 1991, Iowa State.

THOMPSON, LINDA S.

Clinician in Veterinary Clinical Sciences. B.S., 1977, D.V.M., 1982, Iowa State.

THOMPSON, MICHAEL L.

Professor of Agronomy; Professor of Geological and Atmospheric Sciences. B.S., 1974, Illinois; Ph.D., 1980, Ohio State.

THOMPSON, R. BRUCE

Professor of Materials Science and Engineering; Professor of Aerospace Engineering; Anson Marston Distinguished Professor in Engineering. B.A., 1964, Rice; M.S., 1965, Ph.D., 1971, Stanford.

THOMPSON, WILLIAM H.

Emeritus Professor of Transportation and Logistics. B.S., 1934, Pennsylvania State; M.S., 1939, Syracuse; Ph.D., 1948, Iowa State.

THOMSEN, BRUCE V.

Assistant Professor of Veterinary Pathology (Collaborator). B.S., 1988, Northwest Missouri State; D.V.M., 1990, Missouri; Ph.D., 2001, Iowa State.

THOMSON, JOHN ULAN

Professor of Veterinary Diagnostic and Production Animal Medicine; Emeritus Dean of the College of Veterinary Medicine. B.S., 1965, D.V.M., 1967, Iowa State; M.S., 1988, Northwest Missouri State.

THORIUS, JULIA L. M.

Instructor in Apparel, Educational Studies and Hospitality Management (Collaborator). B.S., 1973, M.S., 1975, Iowa State.

THORNBURG, ROBERT W.

Professor of Biochemistry, Biophysics and Molecular Biology. B.S., 1976, Tennessee; Ph.D., 1981, South Carolina.

TIAN, JIN

Associate Professor of Computer Science. B.S., 1992, Tsinghua (China); M.S., 1997, Ph.D., 2002, California (Los Angeles).

TIDRIRI, MOULAY

Associate Professor of Mathematics. B.S., 1987, M.S., 1988, Paris-Dauphine and Polytechnic; Ph.D., 1992, Paris-Dauphine.

TIM, UDOYARA S.

Associate Professor of Agricultural and Biosystems Engineering. B.E., 1981, Ph.D., 1987, Concordia (Canada).

TIMMS, LEO LOUIS

Professor of Animal Science; Professor of Veterinary Diagnostic and Production Animal Medicine. B.S., 1978, Cornell; M.S., 1982, Ph.D., 1984, Wisconsin.

TIPTON, CARL L.

Emeritus Professor of Biochemistry. B.S., 1954, M.S., 1957, Nebraska; Ph.D., 1961, Illinois.

TIRTHAPURA, SRIKANTA

Associate Professor of Electrical and Computer Engineering; Associate Professor of Computer Science. B.Tech., 1996, Indian Institute of Technology; M.S., 1998, Ph.D., 2002, Brown.

TOFFLEMIRE, KYLE

Adjunct Instructor in Veterinary Clinical Sciences. D.V.M., 2009, Texas A&M.

TOLLEFSON, JON J.

Professor of Entomology. B.A., 1967, Gustavus Adolphus; Ph.D., 1975, Iowa State.

TOMER, MARK D.

Associate Professor of Natural Resource Ecology and Management (Collaborator); Associate Professor of Geological and Atmospheric Sciences (Collaborator). B.S., 1981, Montana; M.S., 1986, Montana State; Ph.D., 1994, Minnesota.

TONDRA, RICHARD J.

Emeritus Professor of Mathematics. B.S., 1965, Notre Dame; M.S., 1966, Ph.D., 1968, Michigan State.

TONG, LUN

Adjunct Assistant Professor of Agricultural and Biosystems Engineering. B.S., 1994, M.S., 1997, Xidian (China); M.S., 2002, Ph.D., 2008, Wisconsin.

TOOMBS, JAMES PRITCHETT

Professor of Veterinary Clinical Sciences. B.A., 1972, Iowa; D.V.M., 1976, Illinois; M.S., 1980, Minnesota.

TOPEL, DAVID GLEN

Emeritus Professor of Animal Science; Emeritus Professor of Food Science and Human Nutrition. B.S., 1960, Wisconsin; M.S., 1962, Kansas State; Ph.D., 1965, Michigan State.

TORREMORELL, MONTSERRAT

Associate Professor of Veterinary Diagnostic and Production Animal Medicine (Collaborator). D.V.M., 1994, Autonomous (Spain); Ph.D., 1999, Minnesota.

TORRIE, MARGARET C.

Associate Professor of Human Development and Family Studies; Associate Professor of Curriculum and Instruction. B.S., 1969, M.Ed., 1971, Wayne State; Ed.D., 1976, Illinois.

TOTH, AMY LYNN

Adjunct Assistant Professor of Ecology, Evolution and Organismal Biology. B.A., 2000, Bard College; Ph.D., 2006, Illinois.

TOURTELOTTE, DALE R.

Adjunct Instructor in Naval Science. B.A., 2005, Texas A&M; M.S., 2010, Naval Post Graduate School.

TOWNSEND, ANTHONY M.

Associate Professor of Supply Chain and Information Systems. B.A., 1979, Virginia; Ph.D., 1993, M.S., 1993, Virginia Polytechnic.

TOWNSEND, CHARLES L.

Emeritus Professor of Electrical Engineering. B.S., 1953, Oklahoma; M.S., 1957, Ph.D., 1963, Iowa State.

TRACEY, ALEXANDRA K.

Adjunct Instructor in Veterinary Clinical Sciences. B.S., 2001, Cornell; D.V.M., 2008, Kansas State.

TRAHANOVSKY, WALTER S.

Professor of Chemistry. B.S., 1960, Franklin and Marshall; Ph.D., 1963, Massachusetts Institute of Technology.

TRAMPEL, DARRELL W.

Professor of Veterinary Diagnostic and Production Animal Medicine. B.S., 1969, D.V.M., 1974, Iowa State; Ph.D., 1979, Georgia.

TRAVESSET-CASAS, ALEJANDRO

Associate Professor of Physics and Astronomy. B.Sc., 1992, Ph.D., 1997, Barcolona.

TREDE, LARRY DEAN

Emeritus Professor of Agricultural Education and Studies. B.S., 1965, M.S., 1968, Ph.D., 1980, Iowa State.

TREMMELE, MICHELLE R.

Senior Lecturer in English. B.S.E., 1978, Central Michigan; M.A., 1983, Ph.D., 2003, Michigan State.

TREMMELE, ROBERT A.

Professor of English. B.A., 1971, M.A., 1975, Ph.D., 1982, Iowa.

TRENBERTH, JAMES C.

Adjunct Assistant Professor of Music and Theatre. B.F.A., 1979, Santa Fe; M.F.A., 1982, Ohio.

TRENKLE, ALLEN H.

Emeritus Professor of Animal Science; Charles F. Curtiss Distinguished Professor in Agriculture and Life Sciences. B.S., 1956, Nebraska; M.S., 1958, Ph.D., 1960, Iowa State.

TREWYN, BRIAN G.

Adjunct Assistant Professor of Chemistry. B.S., 2000, Wisconsin-La Crosse; Ph.D., 2006, Iowa State.

TRIMARCHI, JEFFREY

Assistant Professor of Genetics, Development and Cell Biology. B.A., 1993, Amherst College; Ph.D., 2002, Massachusetts Inst. of Technology.

TRINGIDES, MICHAEL

Professor of Physics and Astronomy. B.A., 1977, Yale; Ph.D., 1984, M.S., 1984, Chicago.

TRIVEDI, ROHIT K.

Professor of Materials Science and Engineering; Anson Marston Distinguished Professor in Engineering. B.Tech., 1960, Indian Institute of Technology; M.S., 1964, Ph.D., 1966, Carnegie Mellon.

TROEH, FREDERICK R.

Emeritus Professor of Agronomy. B.S., 1951, M.S., 1952, Idaho; Ph.D., 1963, Cornell.

TROST, BETTY CHAMNESS

Lecturer in Apparel, Educational Studies and Hospitality Management. B.S., 1975, Oregon State; M.S., 1996, Ph.D., 2006, Iowa State.

TRUJILLO, JESSIE

Assistant Professor of Veterinary Microbiology and Preventive Medicine; Assistant Professor of Veterinary Diagnostic and Production Animal Medicine. B.S., 1992, Southern Colorado; D.V.M., 1996, Colorado State; Ph.D., 2004, Washington State.

TRULIN, DARRYL JON

Emeritus Associate Professor of Aerospace Engineering. B.S., 1961, Iowa State; M.S., 1963, Oklahoma State; Ph.D., 1968, Iowa State.

 TSAI, YU-MIN

Emeritus Professor of Aerospace Engineering. Dipl., 1957, Taipei Institute of Technology; Sc.M., 1962, Tennessee; Sc.M., 1964, Ph.D., 1967, Brown.

TSOU, JONATHAN Y.

Assistant Professor of Philosophy and Religious Studies. B.A., 2000, Simon Fraser (Canada); M.A., 2001, Western Ontario (Canada); Ph.D., 2008, Chicago.

TSUKRUK, VLADIMIR V.

Professor of Materials Science and Engineering (Collaborator). M.S., 1978, National University of Ukraine; Ph.D., 1983, D.Sc., 1988, National Academy of Sciences (Ukraine).

TUCHIN, KIRILL

Associate Professor of Physics and Astronomy. B.Sc., 1996, M.Sc., 1998, Ph.D., 2001, Tel Aviv.

TUCKER, ROBERT D.

Associate Professor of Genetics, Development and Cell Biology (Collaborator). B.S., 1969, Nebraska; Ph.D., 1976, Minnesota; M.D., 1978, Nebraska Medical Center.

TUCKNESS, ALEX

Associate Professor of Political Science. A.B., 1994, Chicago; M.Phil., 1995, Cambridge; Ph.D., 1999, Princeton.

TUGGLE, CHRIS K.

Professor of Animal Science. B.A., 1981, St. Cloud; Ph.D., 1986, Minnesota.

TURNAGE, THOMAS WAYNE

Emeritus Professor of Psychology. B.A., 1958, Ph.D., 1962, California (Berkeley).

TUTTLE, GARY L.

Associate Professor of Electrical and Computer Engineering. B.S., 1983, M.S., 1985, Iowa State; Ph.D., 1991, California (Santa Barbara).

TYAGI, AKHILESH

Associate Professor of Electrical and Computer Engineering; Associate Professor of Computer Science. B.E., 1981, Birla; M.Tech., 1983, Indian Institute; Ph.D., 1988, Washington.

TYE-WILLIAMS, STACY ANN

Lecturer in Psychology.

TYLER, HOWARD DAVID

Associate Professor of Animal Science. B.S., 1982, Illinois State; M.S., 1989, Ph.D., 1991, North Carolina State.

TYLKA, GREGORY L.

Professor of Plant Pathology. B.S., 1983, M.S., 1985, California (Pennsylvania); Ph.D., 1990, Georgia.

TYNDALL, JOHN CHARLES

Assistant Professor of Natural Resource Ecology and Management. B.A., 1991, Western Michigan; M.S., 1996, Ph.D., 2003, Iowa State.

U**UEMURA, ETSURO**

Professor of Biomedical Sciences. D.V.M., 1965, Nippon; Ph.D., 1976, Wisconsin.

UHLINHOPP, ELDON KARL

Professor of Veterinary Diagnostic and Production Animal Medicine; Professor of Veterinary Microbiology and Preventive Medicine. D.V.M., 1972, M.S., 1986, Iowa State.

ULMER, MARTIN J.

Emeritus Professor of Ecology, Evolution and Organismal Biology; Distinguished Professor in Liberal Arts and Sciences. B.S., 1942, M.S., 1943, Ph.D., 1950, Michigan.

ULRICHSON, DEAN

Emeritus Professor of Chemical Engineering. B.S., 1962, Nebraska; M.S., 1963, Illinois; Ph.D., 1970, Iowa State.

UNDERHILL, WILLIAM R.

Emeritus Professor of Speech Communication. A.B., 1946, Manchester; M.A., 1947, Ph.D., 1955, Northwestern.

URBATSCH, ROBERT B.

Assistant Professor of Political Science. B.S., 2000, Iowa State; Ph.D., 2006, Harvard.

URE, CHERI J.

Senior Lecturer in Art and Design. B.A., 1982, M.A., 1985, M.F.A., 1998, Iowa State.

USTUNDAG, ERSAN

Associate Professor of Materials Science and Engineering. B.S., 1990, Bogazici (Turkey); Ph.D., 1995, Cornell.

V**VAIDYA, UMESH**

Assistant Professor of Electrical and Computer Engineering. B.E., 1997, Veermata Jijabai Technological Institute; M.Tech., 1999, Indian Institute of Technology; Ph.D., 2004, California (Santa Barbara).

VAKNIN, DAVID

Adjunct Professor of Physics and Astronomy. B.S., 1978, M.S., 1981, Ph.D., 1987, Hebrew (Israel).

VALENCIA, GERMAN

Professor of Physics and Astronomy. B.S., 1983, University De Los Andes; M.S., 1985, Ph.D., 1988, Massachusetts.

VALENZUELA-CASTRO, MARIA N.

Associate Professor of Ecology, Evolution and Organismal Biology. B.S., 1991, Los Andes (Columbia); M.A., 1995, Ph.D., 1999, New York (Stony Brook).

VALLIER, JANE E.

Emeritus Assistant Professor of English. B.A., 1963, Morningside; M.S., 1969, Iowa State; Ph.D., 1980, Colorado.

VAN GEELEN, ALBERT

Adjunct Assistant Professor of Veterinary Pathology. M.S., 1991, Reijks Universiteit Groninger; Ph.D., 1999, Nevada (Reno).

VAN LEEUWEN, JOHANNES

Professor of Civil, Construction and Environmental Engineering; Professor of Agricultural and Biosystems Engineering; Professor of Food Science and Human Nutrition. B.E., 1975, M.E., 1979, DENGR, 1988, Pretoria (South Africa).

VANAST, JOHN

Emeritus Professor of Educational Leadership and Policy Studies. B.S., 1967, M.S., 1970, Western Michigan; Ph.D., 1976, Minnesota.

VANAUKEN, HOWARD E.

Professor of Management; University Professor. B.S., 1972, M.B.A., 1974, Ph.D., 1980, Oklahoma.

VANCE, JUDY MARIE

Professor of Mechanical Engineering. B.S., 1980, M.S., 1987, Ph.D., 1992, Iowa State.

VANDER LUGT, KRISTIN T.

Assistant Professor of World Languages and Cultures. B.A., 1995, Rochester; M.A., 1998, Pennsylvania State; Ph.D., 2006, Indiana.

VANDERLEY, BRIAN L.

Clinician in Veterinary Diagnostic and Production Animal Medicine. B.A., 2005, Dordt College; D.V.M., 2008, Iowa State.

VANDERVALK, ARNOLD

Professor of Ecology, Evolution and Organismal Biology. B.Sc., 1968, Windsor; M.Sc., 1970, Alberta; Ph.D., 1973, North Carolina State.

VANDERVALK, SUZANNE C.

Senior Lecturer in English. B.A., 1971, Windsor (Ontario); M.A., 1994, Iowa State.

VANDERWERFF, JUSTIN R.

Lecturer in Civil, Construction and Environmental Engineering. B.S., 2000, Dordt College; M.S., 2002, Iowa State.

VANDERZANDEN, ANN MARIE

Professor of Horticulture. B.S., 1988, Washington State; M.S., 1990, Cornell; Ph.D., 1994, Washington State.

VANDEWETERING, HYLKE

Emeritus Professor of Economics. B.Sc., 1959, M.A., 1961, McGill; Ph.D., 1964, Iowa State.

VANDYK, JOHN K.

Adjunct Assistant Professor of Entomology. B.A., 1992, Dordt College; M.S., 1997, Ph.D., 2003, Iowa State.

VANFOSSEN, LARRY DEAN

Emeritus Professor of Agricultural and Biosystems Engineering. B.S., 1957, M.Ed., 1963, Iowa State.

VANITEN, RICHARD J.

Emeritus Professor of Philosophy and Religious Studies. B.A., 1957, Dubuque; M.A., 1961, Ph.D., 1964, Iowa.

VANN, ROBERTA

Emeritus Professor of English. A.B., 1966, M.S., 1973, Ph.D., 1978, Indiana.

VANWAARDHUIZEN, CAROL

Lecturer in Apparel, Educational Studies and Hospitality Management. B.S., 1979, M.Ed., 1989, Iowa State.

VARDEMAN, STEPHEN B.

Professor of Statistics; Professor of Industrial and Manufacturing Systems Engineering; University Professor. B.S., 1971, M.S., 1973, Iowa State; Ph.D., 1975, Michigan State.

VARY, JAMES P.

Professor of Physics and Astronomy. B.S., 1965, Boston College; M.S., 1967, M.P.H., 1968, Ph.D., 1970, Yale.

VASWANI, NAMRATA

Assistant Professor of Electrical and Computer Engineering. B.Tech., 1999, Indian Institute of Technology (India); Ph.D., 2004, Maryland.

VAUGHN, ERIC MARTIN

Assistant Professor of Veterinary Microbiology and Preventive Medicine (Collaborator). B.S., 1986, M.S., 1990, Ph.D., 1994, Iowa State.

VAUGHN, RICHARD C.

Emeritus Professor of Industrial and Manufacturing Systems Engineering. B.A., 1948, Michigan State; M.I.E., 1955, Toledo.

VEGA-GARCIA, SUSAN A.

Associate Professor, Library. B.A., 1980, M.A.L.S., 1992, Iowa.

VELA-BECERRA, JAVIER

Assistant Professor of Chemistry. B.Sc., 2001, National Autonomous (Mexico); M.Sc., 2003, Ph.D., 2005, Rochester.

VENKATA, SUBRAHMANYAM

Emeritus Professor of Electrical and Computer Engineering. B.S., 1963, Andhra (India); M.S., 1966, Indian Institute of Technology; Ph.D., 1971, South Carolina.

VENKATAGIRI, HORABAIL

Associate Professor of Psychology. B.A., 1967, M.S., 1969, Mysore; Ph.D., 1977, Bowling Green.

VENNAPUSA, PAVANA KUMAR RE

Clinician in Civil, Construction and Environmental Engineering.

VER MULM, KRISTI JO

Lecturer in English. B.A., 2003, Dordt College; M.A., 2005, North American Baptist Seminary.

VERHOEVEN, JOHN

Emeritus Professor of Materials Science and Engineering; Anson Marston Distinguished Professor in Engineering. B.S., 1957, M.S., 1959, Ph.D., 1963, Michigan.

VERKADE, JOHN

Professor of Chemistry; University Professor. B.S., 1956, Illinois; M.A., 1957, Harvard; Ph.D., 1960, Illinois.

VESSONI-DE-LENCE, MARTA A.

Lecturer in World Languages and Cultures. M.A., 2010, Iowa State.

VIATORI, MAXIMILIAN S. III

Assistant Professor of Anthropology. B.A., 1999, Missouri; M.A., 2000, Ph.D., 2005, California (Davis).

VIGIL, DENNIS R.

Associate Professor of Chemical and Biological Engineering. B.S., 1985, New Mexico; M.S., 1986, Ph.D., 1990, Michigan.

VILES, JOSEPH MOORE

Associate Professor of Genetics, Development and Cell Biology. B.A., 1965, Rice; M.S., 1968, Ph.D., 1969, Tulane.

VINCENT, AMY LOUISE

Assistant Professor of Veterinary Microbiology and Preventive Medicine (Collaborator). B.S., 1993, Western Kentucky; M.S., 1997, D.V.M., 2002, Ph.D., 2004, Iowa State.

VITTAL, VIJAY

Professor of Electrical and Computer Engineering (Collaborator). B.E., 1977, B M S. College of Engr. (India); M.Tech., 1979, Indian Institute of Technology; Ph.D., 1982, Iowa State.

VLECK, CAROL M.

Professor of Ecology, Evolution and Organismal Biology. B.A., 1972, Pomona; M.S., 1972, Ph.D., 1978, California (Los Angeles).

VLECK, DAVID

Adjunct Associate Professor of Ecology, Evolution and Organismal Biology. B.A., 1972, Pomona; Ph.D., 1978, California (Los Angeles).

VOELKER, DONALD E.

Emeritus Professor of Animal Science. B.S., 1943, M.S., 1950, Iowa State.

VOGEL, DAVID L.

Associate Professor of Psychology. B.A., 1993, M.S., 1995, Indiana; Ph.D., 2000, Florida.

VOGEL, JERALD MILO

Emeritus Associate Professor of Aerospace Engineering. B.S., 1962, M.S., 1965, Ph.D., 1971, Iowa State.

VOGEL, PAMELA K.

Lecturer in Educational Leadership and Policy Studies. B.S., 1976, Iowa; M.S., 2000, Drake; Ph.D., 2008, Iowa State.

VOIGT, ADOLF F.

Emeritus Professor of Chemistry. B.A., 1935, Pomona; M.A., 1936, Claremont; Ph.D., 1941, Michigan.

VOLKER, CAROL B.

Emeritus Associate Professor of Human Development and Family Studies. B.S., 1956, M.S., 1979, Ph.D., 1985, Iowa State.

VOLKER, ROGER PAUL

Emeritus Professor of Curriculum and Instruction. B.S., 1956, M.S., 1963, Ph.D., 1970, Iowa State.

VOLLBRECHT, ERIK WARREN

Associate Professor of Genetics, Development and Cell Biology. B.A., 1985, Ph.D., 1997, California (Berkeley).

VONDRA, CARL FRANK

Emeritus Professor of Geology; Distinguished Professor in Liberal Arts and Sciences. B.S., 1956, M.S., 1958, Ph.D., 1963, Nebraska.

VONGRABOW, RICHARD H.

Emeritus Professor of Music and Theatre. B.A., 1955, M.A., 1958, Ball State; D.M.A., 1972, Southern California.

VOYTAS, DANIEL F.

Professor of Genetics, Development and Cell Biology (Collaborator). A.B., 1984, Ph.D., 1990, Harvard.

VRCHOTA, DENISE ANN

Assistant Professor of English. B.A., 1971, Northern Iowa; M.A., 1977, Ph.D., 1989, Iowa State.

W**WADE, NATHANIEL G.**

Associate Professor of Psychology. B.A., 1994, Wheaton College; M.S., 2000, Ph.D., 2003, Virginia Commonwealth.

WAGGONER, DAVID W.

Emeritus Assistant Professor of Music and Theatre. B.A., 1962, M.A., 1964, Indiana.

WAGGONER, KATHLEEN M.

Adjunct Associate Professor of Sociology; Adjunct Associate Professor of Political Science. B.S., 1975, Wisconsin (Lacrosse); M.S., 1978, Ph.D., 1983, Iowa State; J.D., 1987, Drake.

WAGNER, MIMI MARIE

Associate Professor of Landscape Architecture. B.L.A., 1983, M.L.A., 1998, Iowa State.

WALDEMER, THOMAS PAUL

Senior Lecturer in World Languages and Cultures. B.A., 1977, M.A., 1982, Ph.D., 1991, California (Santa Barbara).

WALKER, DOUGLAS MARK

Assistant Professor of Marketing. B.A., 1985, Kansas State; M.B.A., 2005, Ph.D., 2008, Houston.

WALKER, HOMER W.

Emeritus Professor of Food Science and Human Nutrition. B.S., 1951, Pennsylvania State; M.S., 1953, Ph.D., 1955, Wisconsin.

WALKER, THOMAS

Lecturer in English. B.A., 1988, Texas (Austin); M.A., 1999, California State.

WALKUP, KRISTINA RALENE

Lecturer in Anthropology. B.A., 2002, St. Olaf College; M.A., 2004, Ph.D., 2009, Iowa State.

WALLACE, ROBERT S.

Associate Professor of Ecology, Evolution and Organismal Biology. B.S., 1981, Wilkes; M.S., 1984, Ph.D., 1988, Rutgers.

WALLER, KENNETH

Adjunct Instructor in Veterinary Clinical Sciences. B.S., 1996, M.S., 2007, D.V.M., 2007, Wisconsin.

WALSH, PATRICIA

Lecturer in Human Development and Family Studies. B.S., 1976, M.S., 1982, Iowa State.

WALSH, THOMAS E.

Emeritus Associate Professor of Apparel, Educational Studies and Hospitality Management. B.S., 1953, M.A., 1962, Michigan State; Ph.D., 1980, Iowa State.

WALTER, CLYDE K. JR.

Emeritus Professor of Supply Chain and Information Systems. B.S.E.E., 1964, Case Western Reserve; M.B.A., 1965, Ph.D., 1972, Ohio State; M.Eng., 1972, Pennsylvania State.

WALTON, BARBARA JOYCE

Associate Professor of Art and Design. B.F.A., 1991, M.F.A., 1993, Iowa State; M.F.A., 1996, Drake.

WALTON, MARLEE A.

Senior Lecturer in Civil, Construction and Environmental Engineering. B.S., 1984, M.S., 1991, Iowa State.

WANAMAKER, ALAN DAVID JR.

Assistant Professor of Geological and Atmospheric Sciences. B.A., 1997, M.A.T., 1998, New Hampshire; Ph.D., 2007, Maine (Orono).

WANG, CHENG

Professor of Economics. B.A., 1984, M.A., 1987, Fudan (China); Ph.D., 1994, Western Ontario (Canada).

WANG, CHONG

Assistant Professor of Veterinary Diagnostic and Production Animal Medicine; Assistant Professor of Statistics. B.S., 2001, Peking (China); Ph.D., 2006, Cornell.

WANG, JIGANG

Assistant Professor of Physics and Astronomy. B.S., 2000, Jilin (China); Ph.D., 2006, Rice.

WANG, KAN

Professor of Agronomy. B.S., 1982, Fudan (China); Ph.D., 1987, Ghent (Belgium).

WANG, KEJIN

Associate Professor of Civil, Construction and Environmental Engineering. B.S., 1982, Hefei (China); M.S., 1985, Chinese Academy of Sciences (China); Ph.D., 1994, California (Berkeley).

WANG, LIZHI

Assistant Professor of Industrial and Manufacturing Systems Engineering; Assistant Professor of Electrical and Computer Engineering. B.Eng., 2003, B.S., 2003, University of Science and Technology (China); Ph.D., 2007, Pittsburgh.

WANG, QIAN

Assistant Professor of Accounting. B.S., 2000, M.A., 2004, Wuhan (China); Ph.D., 2009, Kansas.

WANG, TONG

Professor of Food Science and Human Nutrition. B.S., 1985, M.S., 1988, Shenyang College of Pharmacy (China); M.S., 1992, Arkansas; Ph.D., 1998, Iowa State.

WANG, XIAOLU

Assistant Professor of Finance. B.S., 1998, Fudan (China); M.Phil., 2000, Bergen (Norway); Ph.D., 2010, Toronto (Canada).

WANG, XINWEI

Associate Professor of Mechanical Engineering. B.S., 1994, M.S., 1996, Science and Technology (China); Ph.D., 2001, Purdue.

WANG, YINGJUN

Lecturer in Genetics, Development and Cell Biology. B.S., 1990, Nankai; M.S., 1995, Shanghai Plant Physiology Inst.; Ph.D., 2005, Iowa State.

WANG, ZHENGDAO

Associate Professor of Electrical and Computer Engineering. B.E., 1996, Science and Technology (China); M.Sc., 1999, Virginia; Ph.D., 2002, Minnesota.

WANG, ZHI J.

Professor of Aerospace Engineering. B.Sc., 1985, National University of Defence Tech; Ph.D., 1990, Glasgow (Scotland).

WANNEMUEHLER, MICHAEL

Professor of Veterinary Microbiology and Preventive Medicine and Chair of the Department. B.S., 1974, Purdue; M.S., 1980, Idaho State; Ph.D., 1981, Louisville.

WARD, IRA J.

Emeritus Associate Professor of Construction Engineering. B.S., 1950, U.S. Military Academy; M.S., 1955, Iowa State.

WARE, WENDY ADAMS

Professor of Veterinary Clinical Sciences; Professor of Biomedical Sciences. B.Mus., 1975, Westminster Choir College; D.V.M., 1982, M.S., 1986, Ohio State.

WARING, GARY K.

Professor of Naval Science and Chair of the Department. B.A., 1982, Michigan; M.A., 2001, Naval War College.

WARME, LOIS J. N.

Emeritus Associate Professor of Art and Design. B.S., 1968, M.A., 1972, Iowa State.

WARREN, RICHARD D.

Emeritus Professor of Educational Leadership and Policy Studies; Distinguished Professor in Education. B.S., 1952, M.S., 1960, Ph.D., 1965, Iowa State.

WASS, WALLACE MILTON

Emeritus Professor of Veterinary Diagnostic and Production Animal Medicine. B.S., 1951, D.V.M., 1953, Ph.D., 1961, Minnesota.

WATERS, W. RAY

Assistant Professor of Veterinary Microbiology and Preventive Medicine (Collaborator). B.S., 1985, D.V.M., 1988, Auburn; Ph.D., 1996, Iowa State.

WATSON, KEVIN JAMES

Assistant Professor of Supply Chain and Information Systems. B.S., 1992, Auburn; M.B.A., 1994, East Tennessee State; Ph.D., 2002, Georgia.

WEBER, BETHANY JO

Assistant Professor of Psychology. B.A., 1998, Rice; M.S., 2002, Ph.D., 2005, Rutgers.

WEBER, ERIC

Associate Professor of Mathematics. B.A., 1995, Gustavus Adolphus College; Ph.D., 1999, Colorado.

WEBER, ROBERT J.

Professor of Electrical and Computer Engineering. B.S., 1963, M.S., 1966, Ph.D., 1967, Iowa State;

WEBER, THOMAS

Assistant Professor of Animal Science (Collaborator). B.S., 1998, M.S., 2000, Ph.D., 2003, Purdue.

WEBER, THOMAS A.

Emeritus Professor of Physics and Astronomy. B.S., 1956, De Paul; Ph.D., 1961, Notre Dame.

WEBER, W. WAYNE

Emeritus Associate Professor of Industrial Education and Technology. B.S., 1968, M.S., 1970, Ph.D., 1978, Iowa State.

WEBER-FEVE, STACEY

Assistant Professor of World Languages and Cultures. B.A., 1999, Westminster; M.A., 2001, Ph.D., 2006, Ohio State.

WECHSLER, LORRAINE

Emeritus Professor of Greenlee School of Journalism and Communication. B.A., 1946, Hunter; M.S., 1947, M.A., 1952, Columbia.

WEDIN, WALTER F.

Emeritus Professor of Agronomy. B.S., 1950, M.S., 1951, Ph.D., 1953, Wisconsin.

WEERASINGHE, ANANDA

Professor of Mathematics. B.S., 1979, Colombo; Ph.D., 1986, Minnesota.

WEESNER, TIMOTHY D.

Lecturer in Kinesiology. B.S., 2003, M.S., 2006, Iowa State.

WEI, MEIFEN

Associate Professor of Psychology. B.A., 1983, Soochow (Taiwan); M.A., 1985, Tunghai (Taiwan); M.A., 1998, Ph.D., 2000, Missouri.

WEINER, CARLA ANNE

Lecturer in English.

WEINSTEIN, AMANDA

Assistant Professor of Physics and Astronomy. A.B., 1996, Harvard; Ph.D., 2005, Stanford.

WEISS, DAVID

Professor of Computer Science. B.S., 1964, Union College; M.S., 1974, Ph.D., 1981, Maryland.

WEISS, HARRY J.

Emeritus Professor of Aerospace Engineering; Emeritus Professor of Mathematics. B.S., 1947, M.S., 1949, D.Sc., 1951, Carnegie Mellon.

WELCH, AMY S.

Assistant Professor of Kinesiology. B.Sc., 2001, M.Sc., 2002, Sheffield (UK); Ph.D., 2007, Leeds (UK).

WELK, GREGORY

Associate Professor of Kinesiology. B.A., 1988, Illinois; M.A., 1989, Iowa; Ph.D., 1994, Arizona State.

WELLS, BETTY LYNN

Professor of Sociology. B.A., 1972, Emporia; M.A., 1974, Wyoming; Ph.D., 1980, Iowa State.

WELLS, GARY L.

Professor of Psychology; Distinguished Professor in Liberal Arts and Sciences. B.S., 1973, Kansas State; Ph.D., 1977, Ohio State.

WELSHONS, WILLIAM J.

Emeritus Professor of Zoology. A.B., 1949, M.A., 1952, Ph.D., 1954, California (Berkeley).

WEN, ZHIYOU

Associate Professor of Food Science and Human Nutrition; Associate Professor of Agricultural and Biosystems Engineering. B.S., 1994, M.S., 1997, East China; Ph.D., 2001, Hong Kong.

WENDEL, JONATHAN F.

Professor of Ecology, Evolution and Organismal Biology and Chair of the Department. B.S., 1976, Michigan; M.S., 1980, Ph.D., 1983, North Carolina.

WENDEL, MARA E.

Adjunct Instructor in Veterinary Clinical Sciences. B.S., 2005, Cornell; D.V.M., 2009, Iowa State.

WENDELL, DENNIS C.

Emeritus Associate Professor, Library. B.S., 1967, Iowa State; M.A., 1969, Iowa.

WENINGER, QUINN R. A.

Associate Professor of Economics. B.Sc., 1989, Alberta (Canada); Ph.D., 1995, Maryland.

WERBEL, JAMES D.

Professor of Management. B.A., 1972, M.S., 1974, Wisconsin; Ph.D., 1980, Northwestern.

WESLEY, IRENE VARELAS

Assistant Professor of Veterinary Microbiology and Preventive Medicine (Collaborator). B.A., 1965, California (Los Angeles); M.A., 1967, California (Irvine); Ph.D., 1973, California (Los Angeles).

WEST, JAMES K.

Clinician in Veterinary Diagnostic and Production Animal Medicine. D.V.M., 1971, M.S., 1975, Iowa State.

WEST, MARY H.

Instructor in Veterinary Diagnostic and Production Animal Medicine (Collaborator). B.S., 1968, M.S., 1973, Iowa State; M.A., 1996, Northern Iowa.

WEST, ROBERT

Associate Professor of Psychology. B.A., 1991, M.A., 1993, Western Kentucky; Ph.D., 1996, South Carolina.

WESTERMAN-BEATTY, JAN M.

Clinician in Educational Leadership and Policy Studies. B.S., 1972, M.A., 1982, Ph.D., 1995, Iowa State.

WESTGATE, MARK E.

Professor of Agronomy. B.S., 1974, M.S., 1977, Dayton; Ph.D., 1983, Illinois.

WESTPHAL, LYNNE M.

Assistant Professor of Natural Resource Ecology and Management (Collaborator). B.A., 1982, Wisconsin; M.A., 1992, Northeastern Illinois; Ph.D., 1999, Illinois.

WHALEY, DAVID CLAUDE

Professor of Curriculum and Instruction; Associate Dean of the College of Human Sciences. B.S., 1976, M.S., 1976, California (Davis); Ph.D., 1985, Cornell.

WHEELLOCK, THOMAS D.

Emeritus Professor of Chemical Engineering; University Professor. B.S., 1949, Ph.D., 1958, Iowa State.

WHIGHAM, DAVID KEITH

Emeritus Professor of Agronomy. B.S., 1966, M.S., 1969, Ph.D., 1971, Iowa State.

WHISNANT, KERRY LEWIS

Professor of Physics and Astronomy. B.S., 1976, Missouri (Rolla); Ph.D., 1982, M.S., 1982, Wisconsin.

WHITAKER, FAYE PAULI

Emeritus Associate Professor of English. A.B., 1963, Lakeland; M.A., 1965, Western Michigan; Ph.D., 1974, Northwestern.

WHITAKER, JAMES W.

Emeritus Associate Professor of History. A.B., 1960, Oberlin; M.S., 1962, Ph.D., 1965, Wisconsin.

WHITE, BERNARD J.

Emeritus Professor of Biochemistry; University Professor. B.S., 1958, Portland; M.A., 1961, Ph.D., 1963, Oregon.

WHITE, DAVID J.

Associate Professor of Civil, Construction and Environmental Engineering. B.S., 1997, Missouri; M.S., 1999, Ph.D., 2000, Iowa State.

WHITE, GARY C.

Emeritus Professor of Music and Theatre; Distinguished Professor in Liberal Arts and Sciences. B.M.E., 1959, B.Mus., 1961, Kansas; M.M., 1964, Ph.D., 1969, Michigan State.

WHITE, KEVIN P.

Adjunct Instructor in Military Science and Tactics. B.A., 1998, Florida International.

WHITE, PAMELA JUNE

Professor of Food Science and Human Nutrition; University Professor; Dean of the College of Human Sciences. B.S., 1972, M.S., 1974, Washington; Ph.D., 1981, Iowa State.

WHITE, ROBERT ENSIGN

Assistant Professor of Management. B.A., 2002, BACC, 2002, MACC, 2002, Oklahoma; Ph.D., 2008, Arizona State.

WHITE, WENDY S.

Associate Professor of Food Science and Human Nutrition. B.S., 1980, Cornell; RD, 1982, Massachusetts General; M.S., 1986, Ph.D., 1990, Cornell.

WHITEFORD, MICHAEL B.

Professor of Anthropology; Dean of the College of Liberal Arts and Sciences. B.A., 1967, Beloit; M.A., 1970, Ph.D., 1972, California (Berkeley).

WHITEHEAD, ROBERT

Lecturer in Architecture. B.Arch., 1993, Iowa State; M.Arch., 1997, Texas.

WHITHAM, STEVEN ALAN

Associate Professor of Plant Pathology. B.S., 1990, Iowa State; M.S., 1992, Ph.D., 1995, California (Berkeley).

WHITLEY, ELIZABETH

Associate Professor of Veterinary Pathology. B.S., 1984, D.V.M., 1988, Florida; M.S., 1993, Ph.D., 2001, Auburn.

WHITLEY, R. DAVID

Professor of Veterinary Clinical Sciences. D.V.M., 1977, M.S., 1981, Auburn.

WHITMER, JOHN M. JR.

Emeritus Associate Professor of Political Science. B.A., 1957, Wisconsin; M.A., 1959, Iowa; M.S., 1975, Ph.D., 1979, Iowa State.

WHITTLE, DIANNE L.

Lecturer in Accounting. B.A., 1973, Northern Iowa; MACC, 2002, Iowa State.

WICKERSHAM, THOMAS W.

Emeritus Professor of Animal Science. B.S., 1941, M.S., 1954, Iowa State.

WICKERT, JONATHAN ADAM

Professor of Mechanical Engineering; Dean of the College of Engineering. B.S., 1985, M.S., 1987, Ph.D., 1989, California (Berkeley).

WIDRLECHNER, MARK P.

Assistant Professor of Agronomy (Collaborator); Assistant Professor of Horticulture (Collaborator). B.S., 1977, Michigan State; M.S., 1980, Illinois; Ph.D., 1982, Minnesota.

WIE, BONG

Professor of Aerospace Engineering. B.S., 1975, Seoul National; M.S., 1978, Ph.D., 1981, Stanford.

WIEDENHOEFT, MARY H.

Professor of Agronomy. B.S., 1980, Iowa State; M.S., 1982, Ph.D., 1986, Washington State.

WIEGAND, DOMETA JO

Assistant Professor of English. B.A., 1991, MST, 2000, Wisconsin (Stevens Point); Ph.D., 2005, Washington State.

WIERSEMA, JANICE A.

Senior Lecturer in Natural Resource Ecology and Management; Senior Lecturer in Electrical and Computer Engineering. B.S., 1977, M.S., 1984, Northwest Missouri; Ph.D., 2006, Iowa State.

WILDER, DAVID R.

Emeritus Professor of Materials Science and Engineering. B.S., 1951, M.S., 1952, Ph.D., 1958, Iowa State.

WILGENBUSCH, ERIN E.

Senior Lecturer in Greenlee School of Journalism and Communication. B.A., 1990, Clarke College; M.A., 1992, Drake.

WILHELM, JULIE A.

Lecturer in World Languages and Cultures. B.A., 1982, Central College; M.A., 1999, Northern Iowa.

WILLHAM, RICHARD L.

Emeritus Professor of Animal Science; Charles F. Curtiss Distinguished Professor in Agriculture and Life Sciences. B.S., 1954, Oklahoma State; M.S., 1955, Ph.D., 1960, Iowa State.

WILLIAMS, DAVID LEWIS

Emeritus Professor of Curriculum and Instruction; Emeritus Professor of Agricultural Education and Studies; University Professor. B.S., 1959, Oklahoma State; M.S., 1965, Kansas State; Ed.D., 1969, Oklahoma State.

WILLIAMS, FRED D.

Emeritus Professor of Microbiology. B.A., 1960, M.S., 1962, Ph.D., 1964, Rutgers.

WILLIAMS, JACKIE

Adjunct Instructor in Veterinary Clinical Sciences. B.S., 1999, M.S., 2002, Virginia; D.V.M., 2009, Virginia Polytechnic.

WILLIAMS, R. CHRISTOPHER

Associate Professor of Civil, Construction and Environmental Engineering. B.S.C.E., 1991, Vermont; M.S.C.E., 1993, Ph.D., 1996, Purdue.

WILLIAMS, SALLY KEMP

Emeritus Professor of Family and Consumer Sciences Education and Studies; Emeritus Professor of Curriculum and Instruction. B.S., 1962, M.A., 1966, Michigan State; Ph.D., 1975, Pennsylvania State.

WILLIAMS, STANLEY

Emeritus Professor of Physics and Astronomy. B.S., 1954, Nebraska Wesleyan; Ph.D., 1962, Rensselaer.

WILLSON, LEE ANNE

Professor of Physics and Astronomy; University Professor. B.A., 1968, Harvard; M.A., 1970, Ph.D., 1973, Michigan.

WILLSON, STEPHEN

Professor of Mathematics; University Professor. A.B., 1968, Harvard; M.A., 1970, Ph.D., 1973, Michigan.

WILSEY, BRIAN J.

Associate Professor of Ecology, Evolution and Organismal Biology. B.S., 1986, Henderson State; M.S., 1988, Louisiana State; Ph.D., 1995, Syracuse.

WILSON, ALYSON GABBARD

Associate Professor of Statistics. B.A., 1989, Rice; M.S., 1990, Carnegie Mellon; Ph.D., 1995, Duke.

WILSON, DAVID BALL

Professor of History; Professor of Philosophy and Religious Studies. B.A., 1963, Wabash; Ph.D., 1968, Johns Hopkins.

WILSON, DOYLE EDWARD

Emeritus Professor of Animal Science. B.S., 1967, M.S., 1982, Ph.D., 1984, Iowa State.

WILSON, GREGORY DALE

Assistant Professor of English. B.A., 1989, Emory; MAPW, 1991, Carnegie Mellon; Ph.D., 2001, New Mexico State.

WILSON, JAMES A.

Associate Professor of Mathematics. B.A., 1973, California (Los Angeles); M.S., 1975, Ph.D., 1978, Wisconsin.

WILSON, LENNOX N.

Emeritus Professor of Aerospace Engineering. B.A.Sc., 1953, M.A.Sc., 1954, Ph.D., 1959, Toronto.

WILSON, LESTER A.

Professor of Food Science and Human Nutrition; University Professor. B.S., 1969, M.S., 1971, Oregon State; Ph.D., 1975, California (Davis).

WINAKOR, THORA GEITEL

Emeritus Professor of Textiles and Clothing; Mary B. Welch Distinguished Professor of Family and Consumer Sciences. A.B., 1950, Illinois; M.S., 1951, Drexel; Ph.D., 1960, Iowa State.

WINDOM, KENNETH

Emeritus Associate Professor of Geological and Atmospheric Sciences. B.A., 1972, West Georgia; Ph.D., 1976, Pennsylvania State.

WINDUS, THERESA L.

Professor of Chemistry. B.S., 1988, Minot State; Ph.D., 1993, Iowa State.

WINER, ELIOT H.

Associate Professor of Mechanical Engineering. B.S., 1992, Ohio State; M.S., 1994, Ph.D., 1999, New York (Buffalo).

WINSOR, DOROTHY ANN

Emeritus Professor of English. B.A., 1969, Aquinas; M.A., 1970, Michigan; Ph.D., 1979, Wayne State.

WINTER, ARTHUR

Assistant Professor of Chemistry. B.S., 2002, Frostburg State; Ph.D., 2007, Maryland.

WINTER, MARY

Emeritus Professor of Human Development and Family Studies. B.S., 1961, Minnesota; M.S., 1966, Ph.D., 1970, Pennsylvania State.

WINTERSTEEN, WENDY

Professor of Entomology; Dean of the College of Agriculture and Life Sciences. B.S., 1978, Kansas State; Ph.D., 1988, Iowa State.

WIPF, TERRY J.

Professor of Civil, Construction and Environmental Engineering. B.S., 1974, M.S., 1979, Ph.D., 1983, Nebraska.

WIRTH, SHARON K.

Lecturer in Apparel, Educational Studies and Hospitality Management. B.S., 1973, M.S., 1980, Iowa State.

WISE, CHRISTINE L. LEIRAN

Lecturer in Apparel, Educational Studies and Hospitality Management. B.A., 1981, Northern Iowa; M.S., 1992, North Texas; M.B.A., 1994, Iowa State.

WISE, ROGER P.

Professor of Plant Pathology (Collaborator). B.S., 1976, Ph.D., 1983, Michigan State.

WISNER, ROBERT NEWELL

Emeritus Professor of Economics; University Professor. B.S., 1962, M.S., 1964, Michigan State; Ph.D., 1967, Tennessee.

WISSINK, MARSHA H.

Lecturer in Kinesiology. B.S., 1992, M.Ed., 2002, Iowa State.

WITHERS, JAMES H.

Lecturer in Agricultural and Biosystems Engineering. B.A., 1984, Luther; M.S., 1989, Iowa.

WITHERSPOON, BRENDA L.

Lecturer in Greenlee School of Journalism and Communication. B.S., 1990, Texas Christian; M.A., 1992, Canterbury (New Zealand).

WLEZIEN, RICHARD

Professor of Aerospace Engineering and Chair of the Department. B.S., 1974, M.S., 1976, Ph.D., 1981, Illinois Institute of Technology.

WOHLGEMUTH, DARIN R.

Lecturer in Economics. B.S.Ed., 1991, Kansas; M.S., 1993, Ph.D., 1997, Iowa State.

WOHLSDORF-ARENDET, SUSAN

Assistant Professor of Apparel, Educational Studies and Hospitality Management. B.S., 1988, Iowa State; M.S., 1991, Rush; Ph.D., 2004, Iowa State.

WOHN, FRED KRAMER

Emeritus Professor of Physics and Astronomy. B.S., 1962, Louisiana State; M.S., 1964, Ph.D., 1967, Indiana.

WOLF, JOHN WILLIAM CLARK

Professor of Philosophy and Religious Studies; Professor of Political Science. B.A., 1986, Oberlin College; M.A., 1989, Ph.D., 1993, Arizona.

WOLFF, NORMA H.

Emeritus Associate Professor of Anthropology. B.S., 1955, Butler; M.A., 1965, Michigan State; Ph.D., 1985, Indiana.

WOLINS, LEROY

Emeritus Professor of Psychology; Emeritus Professor of Statistics. B.A., 1951, M.A., 1953, Ph.D., 1956, Ohio State.

WOLT, JEFFREY D.

Professor of Agronomy. B.S., 1973, Colorado State; M.S., 1976, Ph.D., 1979, Auburn.

WOLTERS, TIMOTHY S.

Assistant Professor of History. B.A., 1987, Notre Dame; M.A., 1996, Maryland; Ph.D., 2003, Massachusetts Institute of Technology.

WONG, DAVID MICHAEL

Associate Professor of Veterinary Clinical Sciences. B.V.M., 1995, D.V.M., 1997, Michigan State; M.S., 2003, Virginia Polytechnic.

WONG, JOHN KONG-FAH

Associate Professor of Marketing. B.A., 1974, William Penn; M.B.A., 1976, Virginia Polytechnic Institute; Ph.D., 1981, Alabama.

WONG, JOHNNY S.

Professor of Computer Science. B.S., 1977, Hong Kong; M.S., 1981, Ph.D., 1986, Sydney.

WOO, LEE KEITH

Professor of Chemistry. B.S., 1977, Harvey Mudd; Ph.D., 1984, Stanford.

WOOD, SHIRLEY JEAN

Emeritus Associate Professor of Health and Human Performance. B.S., 1957, M.S., 1959, Indiana; Ph.D., 1971, Illinois.

WOODMAN, WILLIAM F.

Emeritus Professor of Sociology; University Professor. B.S., 1968, M.A., 1970, West Texas; Ph.D., 1972, Oklahoma State.

WOOL, GREGORY J.

Associate Professor, Library. B.A., 1974, Texas; M.A., 1983, Indiana; M.L.S., 1985, Rutgers.

WORK, GEORGE PAUL

Professor of Music and Theatre. B.Mus., 1979, M.M., 1981, Eastman School of Music.

WRAY, PAUL H.

Emeritus Professor of Natural Resource Ecology and Management. B.S., 1968, Ph.D., 1974, Iowa State.

WRIGHT, FRED M.

Emeritus Professor of Mathematics. B.A., 1944, Denison; M.S., 1949, Ph.D., 1953, Northwestern.

WU, HUIQING

Associate Professor of Statistics. B.S., 1988, M.S., 1991, Beijing (China); Ph.D., 1997, Michigan.

WU, XIAOQING

Associate Professor of Geological and Atmospheric Sciences. B.S., 1983, Hanzhou (China); M.S., 1986, Chinese Academia Sinica; Ph.D., 1992, California (Los Angeles).

WU, ZHIJUN

Professor of Mathematics. B.S., 1982, M.A., 1985, Huazhong (China); Ph.D., 1991, Rice.

WULFEKUHLE, ALLISON M.

Lecturer in Kinesiology. B.S., 2006, M.S., 2008, Iowa State.

WUNDER, WILLIAM W.

Emeritus Professor of Animal Science. B.S., 1958, Iowa State; M.S., 1964, Ph.D., 1967, Michigan State.

WURTELE, EVE S.

Professor of Genetics, Development and Cell Biology; Professor of Food Science and Human Nutrition. B.S., 1971, California (Santa Cruz); Ph.D., 1980, California (Los Angeles).

X**XIN, HONGWEI**

Professor of Agricultural and Biosystems Engineering; Professor of Animal Science. B.S., 1982, Shenyang Agricultural; M.S., 1985, Ph.D., 1989, Nebraska.

XIONG, PAYING A.

Lecturer in English. B.S., 1999, Iowa State; M.S., 2007, Alliant International.

Y**YADAV, ANAND**

Professor of Horticulture (Collaborator). B.Sc., 1965, M.Sc., 1967, A&T (India); Ph.D., 1972, Illinois.

YAEGER, MICHAEL J.

Associate Professor of Veterinary Pathology. B.S., 1980, St. John's (Minnesota); D.V.M., 1984, Minnesota; Ph.D., 1991, Michigan State.

YAGER, SUSAN F.

Associate Professor of English. B.A., 1978, M.A., 1981, Catholic; Ph.D., 1991, Pennsylvania.

YAN, JUE

Assistant Professor of Mathematics. B.Sc., 1995, M.Sc., 1998, Jilin (China); Ph.D., 2002, Brown.

YANG, BING

Assistant Professor of Genetics, Development and Cell Biology. B.Sc., 1986, M.Sc., 1989, Southwest Forestry; Ph.D., 2000, Kansas State.

YANG, XIAO-BING

Professor of Plant Pathology. B.A., 1982, M.S., 1985, Beijing Agricultural; Ph.D., 1989, Louisiana State.

YARGER, DOUGLAS N.

Emeritus Professor of Geological and Atmospheric Sciences; Emeritus Professor of Agronomy. B.S., 1959, Iowa State; M.S., 1962, Ph.D., 1967, Arizona.

YATES, STANLEY MARTIN

Emeritus Professor, Library. B.A., 1950, Ohio; M.A., 1952, Ph.D., 1961, M.L.S., 1962, Illinois.

YEARNs, MARY HOLT

Emeritus Professor of Human Development and Family Studies. B.S., 1963, M.S., 1972, Ph.D., 1984, Iowa State.

YEUNG, EDWARD S.

Emeritus Professor of Chemistry; Distinguished Professor in Liberal Arts and Sciences. A.B., 1968, Cornell; Ph.D., 1972, California (Berkeley).

YILMAZ, SEDA

Assistant Professor of Art and Design. B.I.D., 2001, Middle East Technical (Turkey); M.F.A., 2004, Ph.D., 2010, Michigan.

YIN, YANHAI

Associate Professor of Genetics, Development and Cell Biology. B.S., 1985, Sichuan; Ph.D., 1997, Scripps Research Institute.

YING, LEI

Assistant Professor of Electrical and Computer Engineering. B.E., 2001, Tsinghua (China); M.S., 2003, Ph.D., 2007, Illinois.

YOON, KYOUNG-JIN

Professor of Veterinary Diagnostic and Production Animal Medicine; Professor of Veterinary Microbiology and Preventive Medicine. D.V.M., 1985, M.S., 1987, Korea; Ph.D., 1995, Iowa State.

YOST, BAMBI L.

Assistant Professor of Landscape Architecture. B.S., 1993, Pennsylvania State; M.L.A., 2005, Colorado.

YOUNG, BING-LIN

Emeritus Professor of Physics and Astronomy. B.S., 1959, National Taiwan; Ph.D., 1966, Minnesota.

YOUNG, DONALD F.

Emeritus Professor of Aerospace Engineering; Anson Marston Distinguished Professor in Engineering. B.S., 1951, M.S., 1952, Ph.D., 1956, Iowa State.

YOUNG, JERRY W.

Emeritus Professor of Animal Science. B.S., 1957, Berry; M.S., 1959, Ph.D., 1963, North Carolina State.

YOUNG, JESSICA LYNN

Adjunct Instructor in Veterinary Clinical Sciences. B.S., 2000, Coe College; D.V.M., 2004, Iowa State.

YOUNGQUIST, GORDON R.

Emeritus Professor of Chemical Engineering. B.S., 1958, Minnesota; M.S., 1960, Ph.D., 1962, Illinois.

YOUNGS, CURTIS R.

Associate Professor of Animal Science. B.S., 1981, Ph.D., 1985, Minnesota.

YU, CHENXU

Assistant Professor of Agricultural and Biosystems Engineering. B.S., 1993, Nanjing (China); M.S., 1998, Dalian (China); Ph.D., 2003, Wisconsin.

YU, CINDY LONG

Assistant Professor of Statistics. B.S., 1995, Sichuan (China); M.S., 2000, Minnesota; Ph.D., 2005, Cornell.

YU, EDWARD WA-ON

Associate Professor of Physics and Astronomy; Associate Professor of Biochemistry, Biophysics and Molecular Biology; Associate Professor of Chemistry. B.S., 1989, M.S., 1991, Southern Illinois; Ph.D., 1997, Michigan.

Z**ZABOTINA, OLGA**

Assistant Professor of Biochemistry, Biophysics and Molecular Biology. M.S., 1982, Kazan State (Russia); Ph.D., 1987, Kazan Institute of Biology (Russia).

ZACHARY, LOREN W.

Professor of Aerospace Engineering; Professor of Agricultural and Biosystems Engineering. B.S., 1966, M.S., 1974, Ph.D., 1976, Iowa State.

ZAFFARANO, BIANCA A.

Clinician in Veterinary Clinical Sciences. BSN, 1979, Iowa; D.V.M., 1986, Iowa State.

ZALESNY, RONALD JR.

Assistant Professor of Natural Resource Ecology and Management (Collaborator). B.S., 1999, Minnesota; Ph.D., 2003, Iowa State.

ZAMBRENO, JOSEPH

Assistant Professor of Electrical and Computer Engineering. B.S., 2001, M.S., 2002, Ph.D., 2006, Northwestern.

ZANISH-BELCHER, TANYA

Associate Professor, Library. B.A., 1983, Ohio Wesleyan; M.A., 1990, Wright State.

ZARECOR, KIMBERLY ELMAN

Assistant Professor of Architecture. B.A., 1996, Massachusetts; M.Arch., 1999, Ph.D., 2008, Columbia.

ZARING, PHILIP BREWER

Emeritus Assistant Professor of History. B.A., 1955, Indiana; M.A., 1959, Ph.D., 1966, Yale.

ZBARACKI, RICHARD J.

Emeritus Professor of Curriculum and Instruction; Emeritus Professor of English. B.A., 1953, St. Thomas; M.A., 1954, Northwestern; Ph.D., 1970, Nebraska.

ZDORKOWSKI, GRETCHEN ANNE

Senior Lecturer in Agronomy. B.S., 1974, M.A., 1977, Oklahoma.

ZEIGLER, LYNN JAY

Professor of Music and Theatre. B.Mus., 1969, Oberlin; M.M., 1971, Northwestern; Premier Pr, 1973, Conservatory, Geneva. ZHANG, JIAN-QIANG, Clinician in Veterinary Diagnostic and Production Animal Medicine. M.D., 1996, Beijing Medical University; M.S., 1999, Institute of Virology; Ph.D., 2005, Kentucky.

ZHANG, JING

Assistant Professor of Management. B.A., 1996, M.A., 1999, Renmin-Beijing (China); Ph.D., 2004, National University of Singapore.

ZHANG, QIJING

Professor of Veterinary Microbiology and Preventive Medicine. D.V.M., 1983, Shandong Agricultural (China); M.S., 1986, National Control Institute of Veterinary; Ph.D., 1994, Iowa State.

ZHANG, SONG

Assistant Professor of Mechanical Engineering. B.S., 2000, Sciences and Technology (China); M.S., 2003, Ph.D., 2005, Stony Brook.

ZHANG, TING

Assistant Professor of Computer Science. B.S., 1996, Peking (China); M.S., 2001, Ph.D., 2006, Stanford.

ZHANG, WENSHENG

Assistant Professor of Computer Science. B.S., 1997, Tongji (China); M.S., 2000, Chinese Academy of Science; Ph.D., 2005, Pennsylvania State.

ZHANG, ZHAO

Associate Professor of Electrical and Computer Engineering. B.S., 1991, M.S., 1994, Huazhong (China); Ph.D., 2002, William and Mary.

ZHAO, YAN

Associate Professor of Chemistry. Ph.D., 1996, Northwestern.

ZHENG, TIANSHU

Assistant Professor of Apparel, Educational Studies and Hospitality Management. B.S., 2002, M.S., 2003, Ph.D., 2008, Nevada (Las Vegas).

ZHU, DAN

Associate Professor of Supply Chain and Information Systems; Associate Professor of Computer Science. B.E., 1985, Beijing Polytech; M.S., 1988, Academia Sinica (China); Ph.D., 1995, Carnegie-Mellon.

ZHU, ZHENGYUAN

Assistant Professor of Statistics. B.S., 1997, Fudan (China); Ph.D., 2002, Chicago.

ZHYLYEVSKYY, OLEKSANDR

Assistant Professor of Economics. B.A., 2000, M.A., 2002, Kiev-Mohyla Academy (Ukraine); Ph.D., 2008, Virginia.

ZIEMER, CHERIE

Assistant Professor of Veterinary Microbiology and Preventive Medicine (Collaborator). B.S., 1980, M.S., 1982, Wisconsin (Platteville); M.S., 1990, Pennsylvania State; Ph.D., 1997, Minnesota.

ZIMMERMAN, DAVID

Assistant Professor of English. B.F.A., 1992, Emerson College; M.F.A., 1995, Alabama.

ZIMMERMAN, DEAN R.

Emeritus Professor of Animal Science. B.S., 1954, Ph.D., 1960, Iowa State.

ZIMMERMAN, JEFFREY J.

Professor of Veterinary Diagnostic and Production Animal Medicine; Professor of Veterinary Microbiology and Preventive Medicine. B.A., 1978, Nebraska (Omaha); D.V.M., 1984, M.S., 1986, Ph.D., 1990, Iowa State.

ZIMMERMAN, ZORA DEVRNJA

Professor of English; Associate Dean of the College of Liberal Arts and Sciences. B.A., 1967, Ph.D., 1974, New York (Buffalo).

ZMOLEK, WILLIAM G.

Emeritus Professor of Animal Science. B.S., 1944, M.S., 1951, Iowa State.

ZOLA, JAROSLAW SYLWESTER

Research Assistant Professor of Electrical and Computer Engineering. M.Sc., 2001, Czestochowa (Poland); Ph.D., 2005, National Polytechnique De Grenoble.

ZOU, QINGZE

Assistant Professor of Mechanical Engineering (Collaborator). B.S., 1994, Electronic Science and Technology (China); M.S., 1997, Tsinghua (China); Ph.D., 2003, Washington.

ZUERNER, RICHARD L.

Associate Professor of Veterinary Microbiology and Preventive Medicine (Collaborator). B.A., 1980, California State (Chico); M.S., 1983, Ph.D., 1986, West Virginia.

ZURLINDEN, ROBIN ALEXANDER

Adjunct Instructor in Veterinary Clinical Sciences. B.Sc., 2003, Simon Fraser (Canada); D.V.M., 2008, Saskatchewan (Canada).

ZYTOWSKI, DONALD G.

Emeritus Professor of Psychology. A.B., 1952, Harris; M.S., 1957, Ed.D., 1965, Washington (St. Louis).

Undergraduate Study

A foundation of library instruction is the LIB 160 Library Instruction course, which is a requirement for undergraduate graduation. Library faculty also offer course-related instruction for undergraduate students in the effective use of library resources in all fields of study. Offered F.S.SS. For more information, call the Library at 294-3642.

Graduate Study

Library faculty offer course-related instruction for graduate students in the effective use of library resources. These sessions cover sources of information in all fields of study. Offered F.S.SS. For more information, call the Library at 294-3642.

Courses primarily for undergraduate students

Lib 160. Library Instruction. (1-0) Cr. 0.5. F.S.SS. Prereq: for students whose native language is not English: Completion of English 101 requirement. Eight-week course required for undergraduate degree. Use of research libraries and information sources, including services of the University Library, with an emphasis on finding, evaluating, and using scholarly information. To be taken as early as possible in the student's undergraduate career. See course descriptions of Engl 150 and 250 for prerequisite related to Lib 160. Satisfactory-fail only.

Previous Catalogs

About the Catalog

The Iowa State University Catalog is a one-year publication which lists all academic policies, and procedures. (Previous versions were two-year publications.)

The catalog also includes the following: information for fees; curriculum requirements; first-year courses of study for over 100 undergraduate majors; course descriptions for nearly 5000 undergraduate and graduate courses; and a listing of faculty members at Iowa State University.

New courses developed and offered since catalog publication can be found on the Web at www.iastate.edu/catalog/exp/.

Every effort has been made to make the catalog accurate as of the date of publication. However, all policies, procedures, fees, and charges are subject to change at any time by appropriate action of the faculty, the university administration, or the Board of Regents, State of Iowa.

Catalog Requests

The catalog is available only on the web.

Following is a list of previous catalogs in pdf format. To reference a catalog prior to 1995-1997, contact the Iowa State University Library.

2009-2011
2007-2009
2005-2007
2003-2005
2001-2003
1999-2001
1997-1999
1995-1997

Registration

Registration is a process by which students become officially enrolled in classes for a given term. The process involves consultation between the student and the student's academic adviser. All undergraduate students are assigned an academic adviser based on their major/curriculum. A new adviser assignment is made when a student changes majors/curricula. See Index, Academic Advising.

Students who attend classes must complete registration and pay their assessed fees. Registration is not complete until all fees are paid, including board and room fees for those living in residence halls. See Index, Fees and Expenses.

Disabled students who need assistance with any phase of registration should contact Disability Resources. See Index, Disability Resources.

Dates and Deadlines

Dates for registration are published in the university calendar on the Web at www.registrar.iastate.edu/calendar/, and departmental bulletin boards.

Students are assigned a registration start date and time, which is the first day and time they can use the registration system. Registration start dates are assigned based on projected year in school classification (computed by combining total credits, current term credits, and current term test out credits). Then specific start dates within projected year in school are established by using the sum of total credits and current term test out credits.

Students may choose to delay their registration until a later date; however, courses will begin to fill on the first day of registration. Any delay in registration may reduce course selection options. A list of start dates by classification is available at www.registrar.iastate.edu/registration.

Continuing students register for the following term during the middle of the current term. For example, registration for spring term begins the middle of fall term; registration for summer session is completed during the previous spring at the same time as registration for fall semester.

A late registration fee is assessed for registration initiated on or after the first day of classes for fall and spring terms. This fee is not charged for the summer term. If registration is not completed by the end of the fifth day of classes, students must obtain written permission from their advisers, the instructors for the courses they plan to take, as well as approval from the dean of the college in which they are registered. During the summer session, these approvals must be obtained in order to register after the third day of classes.

Students may not enroll in courses with time conflicts without the approval of the instructors concerned.

Students who participate in off-campus experiences for which they receive Iowa State University credit must register for that credit during the term when the experience is taking place, whether or not they are taking courses on campus during that time.

Registration Responsibilities

The registration process includes advising, enrollment in courses, and schedule changes. In addition to the student, this process may involve the student's adviser; the student services staff of the student's college; and the dean of the college. Each is responsible for knowing and following the academic policies and procedures.

The student is responsible for knowing and adhering to university policies and procedures that apply to registration and schedule changes; checking the accuracy of his/her schedule on AccessPlus, including schedule adjustments (i.e., adds, drops, section changes); knowing the degree requirements of his or her major and/or curriculum; planning course schedules to meet those requirements; and monitoring the accuracy of the degree audit.

The adviser is responsible for consulting with advisees during the advising/registration period; providing information about student's major and curriculum requirements; providing guidance in the student's course selection; assisting in monitoring the degree audit for accuracy; and for notifying the college student services office with corrections to the degree audit.

The college student services staff is responsible for assisting new and reentering students with the registration process; resolving unusual scheduling problems; and updating the degree audit or solving problems concerning the degree audit.

The dean is responsible for making decisions with respect to requests for deviations from university policies, deadlines, etc. Students and staff should check with the college office to find out who is authorized to grant approvals or exceptions on behalf of the dean.

Class Schedule Planner

The Class Schedule Planner is an application that allows students to plan their schedules using courses displayed in the Schedule of Classes. Students can select courses and/or sections they want to take for a particular term, as well as block out unavailable class days and times. Based on those selections, Class Schedule Planner can return all possible schedules to the student in a color coded grid format.

Though it is a Web-based application, the Class Schedule Planner does not require authentication (no user ID, PIN, or password). Therefore, it is essential that students understand this is a planner and as such, it does not register them in courses and cannot be used to complete their registration. The application requires that the user have Java on their computer. The first screen of the Planner provides information about how to use the planner and simple instructions for downloading the Java application. A useful Help link also has been provided. The Class Schedule Planner is available at <http://planner.iastate.edu>.

Using AccessPlus Registration

Students enter the system via AccessPlus by using university ID and password. If required by their college, they also need to enter a registration access number (RAN).

The registration system provides messages after each entry indicating whether each request has been processed. Students also may review their current schedules at any time during registration. Students are held accountable for all changes made to their schedules.

All students are encouraged to register for courses through the AccessPlus registration system. However, students who are unable to use the system may register in person by processing their signed Registration Worksheet in the Registrar's Student Scheduling Office, 10 Enrollment Services Center.

Registration System Abuse

Using the AccessPlus registration system is a privilege, which may be revoked if abuse is detected. Abuse includes, but is not limited to, creating and using an automated program to search for course openings and/or enrolling in a section with the intent of reserving space in that particular section for another student. The Office of the Registrar, college office, and/or advisers have the right to determine abuse and revoke privileges for any type of registration system abuse.

Course Information

Prerequisite. A prerequisite indicates the specific academic background or general academic maturity considered necessary by the faculty for the student to be ready for maximum success in the course. See Index, Course Prerequisites.

Permission Required courses/sections. To register for these sections, students must obtain authorization on a Request for Schedule Change or Restriction Waiver form and process the approved form in the Registrar's Student Scheduling Office, 10 Enrollment Services Center.

Restricted courses/sections. Some courses or sections are restricted to students who meet specified criteria including curriculum/major, college, and/or year in school. In addition, some sections may be restricted to new students to ensure that sufficient spaces are available when new students register during summer orientation. A department may waive a restriction for a student who has extenuating circumstances. The student must obtain the authorization from the department on a Request for Schedule Change or Restriction Waiver form. The form is processed in the Registrar's Student Scheduling Office, 10 Enrollment Services Center.

Classrooms are listed for each course in the Online Schedule of Classes at <http://classes.iastate.edu/> and on the student's class schedule on AccessPlus.

Cancelled courses/sections. In some cases, courses or sections may be cancelled due to low enrollment or departmental staffing considerations. Students who are registered for a cancelled course or section will be notified by the Office of the Registrar, the department, and/or on their AccessPlus schedule.

Textbook information. A link to textbook information, including the ISBN and retail price for assigned textbooks, is available from the Schedule of Classes. Textbook information for Iowa State University courses is posted as close to the start of registration as possible. Students may purchase textbooks from any source they choose.

Registration Process

To register for classes, students need the following materials and information:

- Registration Worksheet, available for download at www.registrar.iastate.edu/forms/.
- A RAN (registration access number) if required by their college.
- Course information from the Online Schedule of Classes at <http://classes.iastate.edu/>.
- Other departmental information applicable to their curriculum, available from their adviser.

Students are expected to do the following in the advising and registration process:

1. Meet with their adviser, who will provide the following:

- a. degree audit
- b. guidance in course selection
- c. Registration Authorization form, with RAN, if applicable.

2. Choose specific sections of each course. Students are responsible for choosing their course sections. In most cases advisers will not be involved in selecting meeting times.

3. Review their registration start date/time information and any registration hold information on AccessPlus, under Current Information. Students in those colleges which require a four-digit registration access number (RAN) should meet with their adviser in advance of their start date, to obtain their Registration Authorization Card on which the RAN is printed.

4. Register for courses using the AccessPlus registration system.

Credit Limits

For fall and spring semesters, the credit limit is 18 credits for undergraduates and 15 credits for graduate students. For summer session, the limits are 12 credits for undergraduates and 10 credits for graduate students. A student may be required to drop credits before adding another course. In some cases, the college dean may approve a higher or lower credit limit for individual students. Students may request a change in their credit limit by contacting their adviser. Advisers should notify the student's college student services office if the credit limit needs to be changed.

Registration Holds

Students with holds on their registration will not have access to registration until the initiating offices have released the holds. Those who attempt to register before the holds have been released will receive a message indicating which offices have placed holds on their registration. Prior to their registration, students may check for holds on AccessPlus.

Drop Limit

Students are limited in the number of courses they may drop during their academic career. (This refers to drops processed after the fifth day of classes of each semester.) Students who entered Iowa State University as freshmen are allowed to drop a maximum of five courses during their undergraduate career. If they entered at a level above freshman classification or in the College of Veterinary Medicine, they are allowed to drop a maximum of four courses. Courses dropped during their first term at Iowa State are not included in this limit, nor does the summer count as a first term for this purpose. Students who enroll at Iowa State University as undergraduates after receiving a bachelor's degree are permitted two drops.

Exceptions to the drop limit may be made for courses that must be dropped for reasons beyond the student's control. These exceptions are granted only by the dean or other authorized person in the student's college.

The number of drops students have left is indicated on their grade report (available on AccessPlus) each term. Students are responsible for not exceeding their limit. Students who attempt to drop a course beyond the limit without special permission by the dean of the student's college will continue to be enrolled in the course and will receive a grade at the end of the term.

Making Schedule Changes

Students may make schedule changes through the first five days of class using the AccessPlus registration system.

Procedures for schedule changes vary by the time period of the semester. The effective date of a schedule change is the date when the change is entered into the registration system.

Schedule change periods are as follows:

Period 1 ends on the fifth day of classes in the fall and spring semesters. Schedule changes during period 1 are free and do not require adviser signatures. Instructor or departmental approval may be required for adds or section changes for some courses during period 1. Course drops during this period do not count toward a student's ISU course drop limit, and will not appear on a student's permanent record. Schedule changes during period 1 may be processed through the AccessPlus registration system or by presenting a Schedule Change form to the Registrar's Student Scheduling Office, 10 Enrollment Services Center.

Period 2 ends the Friday of week 10 in the fall and spring semesters. During this period, schedule changes require signatures of adviser and instructor and are processed on a Schedule Change form. A schedule change fee is assessed for adds, drops, and section changes during this period. Course drops after period 1 count toward a student's ISU drop limit and appear as an X on the permanent record. A section change does not require a drop.

Drops and other schedule changes that are judged to be beyond the student's control may be processed as administrative actions if approved by the college dean. There is no schedule change fee for administrative schedule changes. Administrative drops do not count toward a student's ISU drop limit and do not appear as an X on the permanent record. The effective date of an administrative action is the date it is approved by the college dean.

Period 3 is anytime after period 2. Schedule changes during this period are permitted only for extenuating circumstances, may require a written statement of support from the instructor and the student, and must be approved by the dean of the student's college.

Half-Semester and Partial Term Courses

Specific deadlines for adding and dropping half-semester courses are published in the university calendar. Prorated adjustments to add and drop deadlines are made for other partial term courses. To find out specific deadlines for partial term courses, contact the Registrar's Student Scheduling Office, 10 Enrollment Services Center, 294-2331.

R-Credit Courses (required courses)

Processing a scheduling change for a required course is usually considered administrative. There is no fee for administrative schedule changes. Administrative drops do not count toward a student's ISU drop limit and do not appear as an X on the permanent record. To make a Period 3 R-credit drop administrative requires approval of the college dean.

Validating Enrollment

To validate their enrollment in each course at the beginning of the semester, students must attend the first or second meeting (first meeting if the class meets only once a week). Students who add a course after the term begins must attend the next class meeting. The instructor has the option to offer a registered place in the course to another student when a registered student fails to attend and has not obtained prior approval of the instructor. Students who do not validate their enrollment must drop the course or they will receive an F grade.

Cancellation/Withdrawal

Students who decide not to attend classes before the date class work begins must cancel their registration to avoid tuition and fees assessment. Students who decide not to attend classes beginning the first day of class or later must withdraw from the university.

Registration Cancellation

A cancellation is processed when a student notifies the Office of the Registrar, prior to the day class work begins, of the decision not to attend classes for the current semester. All courses are removed and no tuition and fees are assessed.

Students may cancel their registration by contacting the Office of the Registrar at 0460 Beardshear Hall, 515-294-1889. Students who call should request the name of the person taking the call and record the name as well as the time and date called.

Withdrawal

Students who decide not to attend classes beginning the first day of class or later, must process a withdrawal form. Per the student's request, the "Request for Withdrawal" form is initiated and submitted by the College to the Office of the Registrar. The student is withdrawn from all courses based on the withdrawal date on the form, and tuition and fees are adjusted, if appropriate according to established policies approved by the Board of Regents, State of Iowa. See www.iastate.edu/~registrar/registration/tuition-adj.shtml

Withdrawal procedures must be followed otherwise instructors of the courses involved will assign grades or marks they consider appropriate. Since these grades may be Fs, students are warned that failure to follow the prescribed withdrawal procedures may adversely affect a later application for reentry or transfer to another institution.

Students who are considering withdrawal from the university should immediately consult their academic adviser to discuss reasons for the withdrawal and alternatives.

A request for withdrawal during period 3, (i.e., after the last day to drop a course without extenuating circumstances) will not be approved except for circumstances that are beyond the student's control. The dean of the student's college or his or her designee, must approve such requests. Students should check with their college office to find out who is authorized to grant approvals or exceptions on behalf of the dean.

Students should not expect to withdraw during or after the final examination week. In a situation beyond a student's control, when examinations cannot be completed, arrangements should be made for incompletes rather than withdrawal during final exam week. Students who are on academic probation (P) and withdraw during period 3 will not be permitted to enroll the following term, except under extenuating circumstances.

Withdrawal Procedures

To withdraw from the university, students must do the following:

1. Complete a Request for Withdrawal form, with adviser's signature.
2. Request the approval and obtain the signature of the college in which they are enrolled. (If the request is approved, the withdrawal form will be forwarded to the Office of the Registrar where it will be recorded; the information is then sent to the appropriate offices.)

The effective date of the withdrawal is the date on which it is approved by the college dean, or his or her designee. Students should check with their college office to find out who is authorized to grant approvals or exceptions on behalf of the dean.

If students complete the withdrawal procedure, the courses they are taking will not be included on the permanent record nor counted as part of their drop allowance. Half semester courses completed prior to withdrawal will be included on their permanent record. Incompletes will not be accepted for any courses taken during the term the student withdraws.

Interim or Medical Withdrawal

The University may order involuntary withdrawal of a student if it is determined that the student is suffering from a mental disorder as defined by the current American Psychiatric Association Diagnostic Manual such that the disorder causes, or threatens to cause, the student to engage in behavior which poses a significant danger of causing imminent harm to the student, to others or to substantial property rights, or renders the student unable to engage in basic required activities necessary to obtain an education.

Status of Conduct Proceedings

If the student has been charged with violation of the Uniform Rules of Conduct, but it appears that medical reasons exist for the objectionable behavior, the withdrawal policy may be activated prior to issuance of a determination in the conduct process. If the student is ordered medically withdrawn from the university, such action terminates the pending disciplinary action. If the student is found not to be subject to medical withdrawal under this section, conduct proceedings may be reinstated.

Interim Action

The OJA (Office of Judicial Affairs) Administrator or the Dean of students may order interim medical suspension of a student where there appears to be an imminent threat of harm to self or others. If the student is suspended, within 48 hours of ordering interim medical suspension, the Dean of Students will schedule an interim hearing before the Medical Withdrawal Committee, consisting of the Director of Student Health (or designee), the Director of the Student Counseling Service (or designee), and the Dean of Students. The student and the OJA Administrator will have an opportunity to present information as to whether interim medical suspension should be continued or modified, and whether medical withdrawal should be considered.

The Medical Withdrawal Committee may order the student to be referred for an evaluation by a licensed mental health professional of the university's choosing if there is adequate reason to believe that a basis for medical withdrawal exists. The order of referral must be sent to the student and notify the student of the scheduled evaluation to occur no later than seven days from the date of the referral letter. The University will cover the cost of the evaluation. If a student fails to complete the evaluation, the university may continue interim medical suspension and may order restrictions on campus access until the evaluation is completed and reviewed by the university. The decision to continue interim medical suspension and for referral may be appealed within 48 hours, in writing, to the Vice President for Student Affairs. The student may be assisted by any two individuals of his or her choice in any hearing or appeal.

Involuntary Medical Withdrawal

If the medical evaluation supports medical withdrawal, a hearing will be scheduled before the Dean of Students, the Director of Student Health and a member of the Student Counseling staff. The student will have at least 48 hours to independently review the psychological or psychiatric evaluation prior to the hearing. The student and the OJA Administrator

may present arguments for or against involuntary Medical Withdrawal. A written decision shall be rendered by the Medical Withdrawal Committee stating the reasons for its determination. The decision may be appealed, in writing to the Vice President for Student Affairs. A student who has undergone involuntary medical withdrawal must reapply, and may not reenter the university without providing competent medical evidence that the medical condition no longer exists, or is sufficiently under treatment so as to remove any substantial likelihood of reoccurrence of the condition which caused medical withdrawal. The University may require the student, at the student's cost, to undergo a medical evaluation by a licensed mental health professional of the university's choosing. A medical withdrawal is not considered a disciplinary action, though a prior medical withdrawal may be considered in subsequent conduct hearings involving the student.

Tuition and Fees Adjustments for Withdrawals

Tuition and fees adjustments are made for withdrawals according to the schedule for full term courses (appropriate adjustments will be made when partial term courses are involved).

Students may appeal a tuition and fees assessment for withdrawals. Determinations will be made for instances beyond the control of the student. The results will be sent to the student in writing.

Returning/Reentry to the University

U.S. students who have been absent from Iowa State University less than 12 months may be admitted as a returning student. If more than 12 months have elapsed since last enrolled, a U.S. student must apply for reentry to the university. All international students must apply for reentry regardless of the time away from the university.

Returning Students

U.S. undergraduate and non-degree undergraduate students planning to return to Iowa State University after an absence of less than 12 months do not complete a reentry form; however, international undergraduate and non-degree undergraduate students planning to return to Iowa State University after an absence of less than 12 months must complete a reentry form.

Returning U.S. students and graduate students should contact the Office of the Registrar to have their records updated and registration access created. Students should contact their advisers or major professor to select courses and begin the registration process.

Returning students who want to change their curricula should follow the same procedure as in-school students. Students who were dropped from enrollment at Iowa State University must obtain reinstatement by the Academic Standards Committee of the college that initiated the drop. (See below for policies that apply to requests for reinstatement.)

Reentry Students

Undergraduate and nondegree undergraduate (special) students who plan to attend Iowa State University after an absence of twelve months or more must complete a reentry form. Forms are available from www.iastate.edu/~registrar/info/reentry.html.

Students with a bachelor's degree who plan to take supporting graduate level coursework prior to applying for graduate degree admission should request a nondegree graduate admission application.

Students who have previously attended Iowa State University only as nondegree (special) students and who now seek to earn an undergraduate degree should request an undergraduate application.

International students must complete a reentry form. Forms are available from www.iastate.edu/~registrar/info/reentry.html. Financial certification of ability to cover all educational and living expenses will be required.

The reentry form should be completed and returned to the Office of the Registrar, 0460 Beardshear Hall, well in advance of the term of reentry. Students who have attended another college or university since enrollment at Iowa State University must have an official transcript(s) of all course work attempted sent to the Office of Admissions, 100 Enrollment Services Center.

Reentering students must also contact their departmental office/adviser to prepare a class schedule. Reentry must be approved prior to registration.

Iowa State University requests the information on the reentry form for the purpose of making a reentry decision. The university reserves the right not to approve reentry if the student fails to provide the required information.

Reentry Approval Process

Generally, a request to reenter Iowa State University will be approved within the Office of the Registrar. However, the Office of the Registrar will refer the reentry form to the college to which a student plans to return if the student: (a) desires to change curriculum; (b) has a previous Iowa State University cumulative grade point average below 2.00; (c) was dropped from the university for unsatisfactory academic progress or was not otherwise in good standing; or (d) since leaving Iowa State University, has completed additional college study with less than a 2.00 grade point average. See Index, Reinstatement.

Academic Renewal Policy

Students who are returning to Iowa State University to pursue an undergraduate degree after an extended absence may request permission to remove one or more of their complete academic terms from future degree and GPA considerations. See Index, Academic Renewal Policy.

Research and Extension

Research

Research is an important activity at Iowa State University. Faculty members engage in research pursuits as well as teaching. Graduate students, and in some cases undergraduates, play an active part in this search for new knowledge.

Support for research at Iowa State University comes from state and federal appropriations as well as from contracts and grants involving the federal government and nonfederal organizations. As part of its total program, the university also operates extension services, special laboratories, centers, and institutes.

Official Research, Outreach, and/or Instructional Centers and Institutes at ISU as Recognized by the Board of Regents, State of Iowa, are listed at <http://www.vpresearch.iastate.edu/docs/centers.pdf>. Additional information concerning any of these organizations and student research opportunities they support may be obtained from their administrative offices.

Iowa State University Extension

Iowa State University Extension builds partnerships and provides research-based learning opportunities to improve quality of life in Iowa. ISU Extension continues to lead the university-wide effort to engage Iowans with education and information about their issues and priorities for healthy people, healthy environments, and healthy economies.

Iowa State University is the state's land-grant institution with the mission of creating, sharing, and applying knowledge. Historically, ISU Extension has led the university in its formal engagement mission to Iowans. With an active partnership and presence in every county, ISU Extension engages the people of Iowa with education and information in the following areas:

Agriculture and Natural Resources. ISU Extension provides unbiased, research-based information and education to agricultural professionals to grow the economic base of Iowa agriculture.

Business and Industry. Extension's Center for Industrial Research and Service (CIRAS) enhances the performance of Iowa business and industry through research, education, and technical assistance.

Community and Economic Development. ISU Extension helps organizations and local governments make Iowa communities better places to live and work, with programs and services in community leadership, management, and policy and design development.

Families. ISU Extension reaches out to families across the lifespan, providing research-based information and education to help families make decisions that improve and transform their lives.

4-H Youth Development. ISU Extension helps kids and teens develop communication skills, give back to their communities, and learn to be leaders for Iowa's future.

Continuing and Distance Education. Through Continuing Education and Professional Development (CEPD), ISU Extension provides high-quality continuing education and lifelong learning opportunities for professional development, personal enrichment, career transitions, and academic growth.

Student Activities and Honor Societies

Memorial Union Activities and Services

The Memorial Union is an historic building that is regarded as the heart of campus life and the center of informal education at Iowa State University.

515-296-6848; www.mu.iastate.edu

Arts, Entertainment, Recreation:

- Underground (bowling, billiards, video arcade, Nintendo Wii)
- Maintenance Shop: live music
- Student Union Board: weekly films, comedy, hypnotists, special events, much more
- Art exhibits and art-for-rent
- Workspace (art and crafts classes for fun, studios for work in wood, photo, pottery; button maker, screen printing, die cut machine)
- Big screen TVs; pianos to play
- Lectures

Student Organizations

- Student organization offices and meeting space; recognition process.

Dining & Shopping

- Food Court & MU Market & Café
- University Book Store

Study Spots

- Browsing Library & Computer Lab; Chapel; Multicultural Center
- Lounges: Main, West, Pride, Commons & more

Services

- Hotel, meeting rooms, catering
- Parking ramp
- Copy Center
- Soult's Family Visitor Center
- ATMs, Ticket Office, Lockers
- U.S. Post Office – full service
- Student Legal Service

Distinctive Feature

- Gold Star Hall, an active memorial to Iowa State service personnel lost in the nation's conflicts

Student Activities Center

Director of Student Activities

George Micalone

Coordinator for Leadership and Service

Jennifer Garrett

Coordinator for Art Programs

Letitia Kenemer

Coordinator for Entertainment Programs

TBA

Underground Recreation Center Manager

Doug Swanson

The Student Activities Center (SAC) in the Memorial Union is committed to helping students learn inside and outside the classroom by offering countless ways to get involved at Iowa State through leadership, service, arts, entertainment and recreation activities.

The Student Activities Center includes: the Workspace (arts studio), the Maintenance Shop (entertainment venue), the Underground (recreation center/ bowling alley), leadership and service programs, art galleries in the MU, Multicultural Center, and management of the recognition of over 700 campus and student organizations. For a complete list of recognized organizations visit www.stuorg.iastate.edu.

The staff provides assistance to student and campus organization leaders, members and advisers on an individual or group basis. This office produces *Newsline*, an online newsletter distributed twice a month to officers and advisers of recognized student and campus organizations. Available on the SAC website are resources for student and campus organizations including the event authorization process, publicity and promotion ideas, constitution writing guidelines, and officer transition information. The Student Activities Center offers a 1-credit course called Leadership ISU where students learn leadership skills through a series of activities and seminars.

Annual SAC events include: ClubFest I & II (organization involvement fair), WelcomeFest (Ames and ISU opportunity fair), Coach Talks (hear from Men's and Women's head basketball coaches), Iowa State Leadership Experience (one-day leadership conference), Social Justice Summit, and Winterfest (celebration of all things winter). Student Activities Center staff advise key student organizations including: Student Union Board, Dance Marathon, Freshmen Council, Student Volunteer Services, The 10,000 Hours Show, and VEISHEA.

More information is available at the Student Activities Center, located in the East Student Office Space in the Memorial Union (across from the Food Court); online at www.sac.iastate.edu; or by calling (515) 294-8081.

Lectures

www.lectures.iastate.edu/

Throughout the academic year, the Committee on Lectures brings to the campus a number of speakers eminent in national and international affairs, the sciences, and the arts. In addition to giving formal lectures, a number of these speakers meet with students informally for discussions. Through these lectures and discussions the students are given a well-rounded presentation on subjects and areas affecting their culture, educational and economic philosophy, and scientific development. Past speakers include scholars E.O. Wilson and Stephen J. Gould; activists Gloria Steinem and Anita Hill; actor and comedian Bill Cosby; poet Maya Angelou; and astronaut Sally Ride.

The Institute on World Affairs is an annual series of speakers and on a topic of international interest held in the fall. Spring semester, the Institute on National Affairs is held with a topic of national concern as its focus. Focus, an annual fine arts festival with emphasis on student creativity in the arts, is held in the spring. The Committee on Lectures also sponsors or co-sponsors dramatic, dance, and musical events.

Students are encouraged to contact the lectures program office and become involved in the planning of these events.

Motor Vehicles and Bicycles

Students are permitted to own and operate motor vehicles - automobiles, motor scooters, and motorcycles. However, motor vehicles are in no way necessary for an Iowa State University student. Iowa State University is primarily a pedestrian campus. Those who operate a motor vehicle or bicycle on campus must abide by the rather extensive traffic and parking regulations. Fines are levied for infractions of these regulations. All motor vehicles and bicycles owned or operated by students on university property must be registered with the Parking Division Office located in the Armory. Copies of the traffic and parking regulations also are available at this office or online at www.dps.iastate.edu/parking/.

Honor Societies

Honor societies at Iowa State University provide opportunities for students who excel in the classroom and want to network with others in their major. Below is a list of honor societies followed by a brief description.

Members of these honor societies are eligible for transcript recognition through the Office of the Registrar. More information, including the complete list of honor societies, can be found on the student organization database at www.stuorg.iastate.edu.

Alpha Epsilon—Agricultural Engineering

The purpose is to promote the high ideals of the engineering profession, to give recognition to those agricultural engineers who manifest worthy qualities of character, scholarship, and professional attainment, and to encourage and support such improvements in the agricultural engineering profession that make it an instrument of greater service to humanity. Membership is based on scholarship, leadership, and character.

Alpha Kappa Delta—Sociology

Members share interest in the field of sociology, research of social problems, and such other social and intellectual activities as will lead to improvement in the human condition.

Alpha Lambda Delta/Phi Eta Sigma — Freshmen

First-year students who achieve at least a 3.5 GPA for one or more semesters their first year may be members of these national honor societies. These societies encourage superior scholastic attainment among students in their first year at institutions of higher education.

Alpha Pi Mu—Industrial Engineering

Members are chosen for character, achievement, and scholarship in industrial engineering. The group provides social and educational interaction for industrial engineering.

Alpha Upsilon Alpha—Education

An educational honorary, this group recognizes and encourages scholarship and leadership in the field of reading.

Alpha Zeta—Agriculture

Members must have completed three semesters of study in the College of Agriculture and Life Sciences or Veterinary Medicine and be in the upper two-fifths of their class. Meetings are held to foster high standards of scholarship, character, and leadership. Alpha Zeta sponsors lectures, service projects, and promotes the agricultural programs at ISU.

Beta Alpha Psi – Accounting

A national honorary for students in accounting, Beta Alpha Psi recognizes academic excellence and complements members' formal education by providing interaction between students, faculty, and professionals, and fosters lifelong growth, service and ethical conduct.

Beta Beta Beta Biological Honor Society

A national organization for students in the biological sciences with a purpose to recognize undergraduates with exceptional scholarship, leadership and character.

Beta Gamma Sigma

An honor society for collegiate schools of business, Beta Gamma Sigma recognizes high academic achievement.

Cardinal Key—Senior Leadership

The Senior Honor Society of Cardinal Key recognizes those persons who have been outstanding leaders in college life, who have rendered noteworthy service to Iowa State University, who are of high moral character, and who rank high scholastically. Members are selected by application and interview.

Chi Epsilon—Civil Engineering

The purpose of this honorary is to develop the profession of civil engineering through the interaction of members, fellow civil engineering students, and faculty. Scholarship, character, practicality, and sociability are the fundamental requirements for membership.

Epsilon Pi Tau—Education in Technology

Members are selected from the upper one-fourth of the juniors, seniors, and graduate students in industrial technology. The group strives to promote skill, social and professional efficiency, and research.

Eta Kappa Nu—Electrical and Computer Engineering

An International Honor Society for primarily juniors and seniors, as well as graduate students and professional engineers. The organization recognizes scholarship, personal character, useful voluntary services, and distinguished accomplishments. It assists its members throughout their lives in becoming better professionals and citizens.

Gamma Sigma Delta—Agriculture

The honorary encourages a high degree of excellence in the practice of agricultural pursuits and encourages high standards of scholarship in all branches of agricultural science and education. Membership includes junior and senior students, graduate students, faculty, and alumni.

Golden Key—All University

A national nonprofit academic honors organization, Golden Key is dedicated to recognizing and encouraging scholastic achievement in all undergraduate fields of study and to uniting collegiate faculty and administrators.

Kappa Delta Pi—Education

In an effort to promote excellence in and recognize outstanding contributions to education, Kappa Delta Pi maintains a high degree of professional fellowship among its members, quickens professional growth, and honors achievement in educational work. Membership invitations are extended to second semester sophomores, juniors, and seniors with a GPA of 3.25 or above.

Kappa Omicron Nu, Gamma Chapter

Objectives of the honor society are to promote graduate study and research, and to stimulate scholarship and leadership toward the well-being of individuals and families throughout the world. Top 10 percent of junior and top 20 percent of senior students maintaining at least a B average, and outstanding graduate students in family and consumer sciences, are eligible for selection. Research within the college is shared at monthly meetings.

Kappa Tau Alpha—Journalism

Kappa Tau Alpha is the national society dedicated to the recognition and promotion of scholarship in the field of journalism. Members are selected from the upper 10 percent of the senior class. Graduate students and faculty who qualify are also eligible for membership.

Mortar Board

Members are recognized for superior academic achievement and community service.

National Society of Collegiate Scholars

The purpose is to recognize and celebrate high achievement in all academic disciplines, to provide opportunities for personal growth and leadership development, and to organize and encourage learning opportunities through community service.

Omega Chi Epsilon—Chemical Engineering

Membership is open to chemical engineering juniors in the top 20 percent of their class, or seniors in the top 30 percent. The purpose is recognition and promotion of high scholarship, original investigation, and professional service in chemical engineering.

Order of Omega—Fraternity and Sorority Honorary

A national Greek honorary, the Order of Omega was founded at Iowa State in 1957. Criteria for membership include character; scholarship; leadership; service to the individual chapter, the Greek system, the university, and the Ames community. Membership is limited to junior and senior students who comprise one percent of the Greek population.

Phi Alpha Theta—History

Students who have a B average in at least 15 hours of history are eligible for membership. The local branch sponsors social activities, co-sponsors prizes for undergraduate essays in history, and encourages students' participation in state wide, regional, and national Phi Alpha Theta conferences.

Phi Beta Delta, Alpha Delta Chapter

The honor society recognizes and encourages high professional, intellectual and personal achievements in the field of international education.

Phi Beta Kappa—Liberal Arts and Sciences

Phi Beta Kappa is a national honorary society, founded in 1776 "to recognize and encourage scholarship, friendship, and cultural interests." Membership is by invitation to students enrolled in the LAS curriculum. To be eligible, juniors must have at least a 3.80 cumulative grade point

average and seniors, at least a 3.60 average. Other criteria for membership include requirements in the mathematical disciplines and a foreign language.

Phi Kappa Phi—All University

This national honor society recognizes and encourages superior scholarship in all academic disciplines. Membership is open to qualified undergraduates and graduates by invitation and occasionally to faculty and alumni.

Phi Upsilon Omicron—Family and Consumer Sciences

Members are selected from junior and senior family and consumer sciences students who have demonstrated academic excellence and professional leadership qualities. Membership is a means of furthering professional goals. Outstanding graduate students are also eligible for selection.

Pi Mu Epsilon—Mathematics

Pi Mu Epsilon is the national mathematics honorary society whose purpose is the promotion of scholarly activity in mathematics among students and staff. Members are students and faculty who have completed at least two years of college-level mathematics with honor (at least 3.33 GPA) and have maintained an overall GPA of at least 3.0.

Pi Sigma Alpha—Political Science

Pi Sigma Alpha is the national honor political science honor society.

Pi Tau Sigma—Mechanical Engineering

Members are juniors and seniors in the upper ranks of their classes in mechanical engineering. Meetings and social functions are held to recognize and encourage outstanding scholastic achievement.

Psi Chi—Psychology

This national honor society in psychology recognizes and honors individuals maintaining high scholarship and documented interest in psychology.

Sigma Delta Pi—Spanish

Honor society for high-achieving students of the Spanish language at Iowa State University.

Sigma Gamma Tau—Aerospace Engineering

Sigma Gamma Tau is the national honorary for aerospace-aeronautical engineering students who have displayed outstanding scholarship, leadership, and personal characteristics. Members are selected from the upper fourth of the junior class and upper third of the senior class who have maintained a 3.00 or better cumulative grade point average.

Sigma Lambda Chi—Construction Engineering

The purpose is the recognition of outstanding students in construction engineering. Upperclass students in construction engineering may be initiated into the society providing they have an overall scholastic average in the upper 20 percent of their class.

Sigma Phi Omega, chapter Alpha Omega—Gerontology

National academic honor and professional society that recognizes excellence in the study of gerontology/aging, and serves as a link between gerontology educators, alumni, and local professionals. The mission of SPO is to promote scholarship, professionalism, friendship, and services to older persons, and to recognize exemplary attainment in gerontology/aging studies and related fields.

Sigma Tau Delta—English

An international English honor society, the purpose of this honorary is to confer distinction upon outstanding students of the English language and literature in undergraduate, graduate, and professional studies.

Sigma Xi—Research

Sigma Xi, the scientific research society, is a broad-based scientific honor society with over 500 chapters and clubs at universities and nonacademic scientific institutions. Sigma Xi awards associate membership to undergraduates and graduate students who have demonstrated research potential through participation in an original scientific research activity. Full membership in Sigma Xi recognizes a significant scientific research contribution.

Tau Beta Pi—Engineering

Tau Beta Pi honors engineering undergraduates, graduate students, and outstanding alumni who have distinguished themselves in scholarship and by exemplary character. Members are selected from engineering juniors in the upper eighth and seniors and graduate students in the upper fifth of their classes.

Upsilon Pi Epsilon—Computer Science

An honor society for computer science students.

Xi Sigma Pi—Forestry

An honor society that recognizes outstanding juniors, seniors, graduate students and faculty members in forestry. The objective is to encourage high professional standards in the profession of forestry and to promote fraternal relationships among foresters.

Student Financial Aid

The Office of Student Financial Aid helps families afford Iowa State University. Grants, scholarships, loans, and part-time employment opportunities are available to assist students and families in meeting their college expenses.

Eligibility for financial aid is determined by the Free Application for Federal Student Aid (FAFSA). Students can apply online at www.fafsa.gov beginning January 1 for the coming academic year. Students should submit the FAFSA before to March 1 to receive consideration for most grants and scholarships. A new application must be completed each academic year.

The priority deadline for financial aid is March 1. Students who apply after this date will be considered for the Federal Pell Grant and student loans. New students enrolling spring semester or summer session should complete the current year's aid application to apply for any available financial aid.

To be eligible for most financial aid programs, a student must be a U.S. citizen or permanent resident, enrolled at least half-time, and making satisfactory academic progress toward a degree.

Students may use their financial aid for study in other countries if they have clearance for the transfer of credit to their degree programs and have made financial aid arrangements prior to departure. For further information, contact the Study Abroad Center, 3224 Memorial Union, or the Office of Student Financial Aid, 0210 Beardshear Hall.

There are three general types of financial aid programs: gift aid (scholarships and grants), loans, and part-time employment. Laws, regulations, and policies governing these programs are subject to change.

I. Gift Aid

A. Scholarships

1. ISU Scholarships. Scholarships are awarded on the basis of achievement, although many also require demonstrated financial need. Find out more about scholarships at www.financialaid.iastate.edu.

2. Military Officer Education (ROTC) Scholarships:

Army. The Military Science Department offers 2-, 3-, and 4-year Army ROTC scholarships to qualified students on a competitive basis in virtually any academic discipline. These scholarships provide monies for tuition, all required fees (except student health), books and supplies allowance, and a monthly cash subsistence allowance. For applications or additional information, contact the Military Science Department at 132 Armory or call 515-294-1852.

Navy. The Naval Science Department offers several scholarship programs to qualified students. The scholarships cover payment of tuition, fees, books, and a monthly stipend. Information is available from the Naval Science Department, 3 Armory, or by calling 515-294-6050.

Air Force. The Air Force offers Air Force ROTC scholarships for periods of 2, 3, or 4 years, with up to 1 additional year for qualified applicants in selected majors. The scholarships provide payment of tuition and fees. In addition, scholarship cadets receive between \$250-\$400 monthly subsistence allowance and \$510 per year book allowance. Express scholarships are also available to students qualified in certain technical academic majors. Details on scholarship qualification, application procedures, and eligibility are available from the Department of Air Force Aerospace Studies, 515-294-1716.

3. Other Scholarship Sources: Students are encouraged to pursue scholarship opportunities from outside agencies and private organizations. Check the financial aid web site for current postings and additional resources.

B. Grants

1. Federal Pell Grant. This federal grant is for undergraduates working toward their first bachelor's degree. The amount of Pell Grant is based on the Estimated Family Contribution (EFC) using a federal calculation from the data supplied on the FAFSA application.

2. Federal Supplemental Educational Opportunity Grant. This federal grant is awarded to high-need students who also qualify for the Pell Grant. Students who file their FAFSA prior to March 1 are considered for this award.

3. ISU Grant. This university grant is for undergraduate students who show financial need. The FAFSA must be filed prior to March 1 to be considered for this award.

4. Officer Education (ROTC) Financial Assistance Grants. All students enrolled in Advanced ROTC (third and fourth years) in the Army, Navy, and Air Force programs are provided a monthly stipend. For further information, contact the appropriate ROTC department in the Armory.

5. Tuition Assistance Grant for Undergraduate International Students. Undergraduate international students who have been at Iowa State University for at least a year and are faced with financial hardship resulting from unforeseen circumstances may apply for this grant. Apply via the International Students and Scholars web site (www.issu.iastate.edu).

8. International Student Financial Aid. International students raise money through cross-cultural activities toward a scholarship fund. These monies will be used to assist international students who have unforeseen financial emergencies. For further information, contact the International Student Council at www.stuorg.iastate.edu/isc/.

II. Loans

A. William D. Ford Federal Direct Loan Program. These student loans are obtained through the U.S. Department of Education by filing the FAFSA.

1. Federal Direct Subsidized Loan. The interest on this need-based loan is paid by the federal government as long as the student remains in school at least half-time. Borrower repayment and interest charges begin six months after graduation or less than half-time enrollment. The interest rate will range from 3.4% to 6.8% depending on the year in which the loan was borrowed.

2. Federal Direct Unsubsidized Stafford Loan. The interest on this non-need based loan is charged to the borrower from the time the loan is disbursed until paid in full. Interest may be paid while you are in school or added to the principal balance of the loan. Borrower repayment begins six months after graduation or less than half-time enrollment. The interest rate is fixed at 6.8%.

B. Federal Perkins Loan Program. The interest on this need-based loan is paid by the federal government as long as the student remains in school at least half-time. Borrower repayment and interest charges begin nine months after graduation or less than half-time enrollment. The interest rate is fixed at 5 percent.

C. Federal Health Professions Loans. This student loan is limited to students enrolled in the College of Veterinary Medicine. The FAFSA is required, and parental information must be provided, regardless of age or dependency of the student. The interest rate is fixed at 5 percent, and interest does not accrue while the student is enrolled full-time. Borrower repayment begins twelve months after graduation or less than half-time enrollment.

D. Federal Direct PLUS (Parent Loan for Undergraduate Students). This loan is for parents of a dependent student and the loan is subject to credit analysis. A parent may borrow up to the cost of attendance less any other financial aid. The interest rate is fixed at 7.9 percent. Interest on this loan is charged to the borrower from the time the loan is disbursed until paid in full. Borrower repayment begins 60 days after the loan has

been disbursed in full unless the parent requests a deferment until after the student graduates. This loan is not need-based, and does not require filing the FAFSA.

E. Federal Direct PLUS Loan for Graduate & Professional Students (Vet Med). This loan is for Graduate and Professional Students (such as Vet Med students) and is subject to credit analysis. Students may borrow up to the cost of attendance less any other financial aid. The interest rate is fixed at 7.9 percent. Interest on this loan is charged to the borrower from the time the loan is disbursed until paid in full. Borrower repayment can be deferred as long as the student is enrolled at least half-time.

F. Private Loan Options. Private loans supplement the federal loan programs and are subject to credit analysis. These loan programs do not require filing the FAFSA.

III. Part-time Employment

There are many part-time employment opportunities available for students, both on campus and off campus. Students who secure part-time jobs gain valuable experience to aid in job placement after graduation. Part-time employment can also help reduce loan indebtedness.

A. Federal College Work-Study. Work-study positions provide hourly employment for students with financial need, as determined by filing the FAFSA. Students with work-study eligibility are able to view work-study positions on the Student Job Board on AccessPLUS.

B. Other Part-Time Employment. The Student Job Board on AccessPLUS lists positions which do not require filing the FAFSA. All students can view these listings for current job openings.

IV. Other Financial Aid

Many other forms of financial aid are available to students who qualify, including Vocational Rehabilitation, Veterans Benefits, and Department of Human Services programs. For further information on these programs, contact the appropriate government office.

Student Housing and Dining

Director of Residence: Pete Englin

Director of ISU Dining: Nancy Levandowski

Associate Directors:

Virginia Arthur (Residence Life)

Darryl Knight (Facilities Operations)

Jill Arroyo (Residential Dining)

Assistant Directors:

Karen Larson (Catering)

Kristi Patel (Retail Operations)

Lisa Ludovico (Residence)

Jamie Lenz (Food Stores / Vending)

The university provides housing for more than 8,000 students in on-campus residence halls and apartments. Housing is available for undergraduate and graduate students; single students and families.

Each student who accepts admission to the University is eligible to submit a housing contract. Acceptance of admission to the university is necessary before a housing contract will be accepted. Contracts can be submitted on-line using AccessPlus. Housing priority for new students is based upon the date the completed contract is received in the Department of Residence Administrative Services Office.

Questions and correspondence concerning on-campus housing and dining should be directed to the Department of Residence Administrative Services Office, 2419 Friley Hall, Iowa State University, Ames, Iowa 50012. E-mail: housing@iastate.edu. Phone: (800) 854-9050. Additional information may be obtained at <http://housing.iastate.edu/>.

Undergraduate Residence Halls

Most residence hall rooms are double occupancy; however, a limited number of triple and single occupancy rooms are also available. All rooms are furnished with extra-long twin beds and mattresses, closet or wardrobe, clothing drawers, desks and chairs, expanded basic cable and high-speed university Ethernet. Students provide their own bedding, towels, study lamps, etc. Students are responsible for cleaning their own rooms.

All students who live in an undergraduate residence hall are required to purchase one of seven convenient, flexible Weekly or Semester meal plans. Weekly plans range from seven to an unlimited number of meals allotted per week, while Semester plans include 175 or 225 meals allotted each semester. Weekly and Semester plans also include Dining Dollar\$, a cash equivalent that can be used in all ISU Dining locations. Students can use their meals to eat in one of ISU Dining's "all-you-care-to-eat" dining centers or to purchase a meal bundle in one of ISU Dining's cafés, restaurants or dining centers.

All housing and dining contracts are for the full academic year, both fall and spring semesters, or the remainder thereof, if the contract is signed after fall semester begins. With the exception of Linden Hall, all undergraduate Residence Halls close during Winter Break. For a complete listing of rates, please visit the Department of Residence web site: <http://housing.iastate.edu/rates/>.

Housing and dining contracts are "academically friendly." Students who leave the University as the result of graduation, withdraw, dismissal or participation in a University approved study-abroad, internship, co-op, or student teaching program are eligible to cancel their contract without penalty. For reasons other than those listed, students who cancel their housing contract after the cancellation deadline (March 1 for current ISU students, May 1 for newly admitted ISU students) may be responsible for

paying for 80 percent of the remaining value of their entire contract, both housing and dining. For additional information concerning the residence hall contract, students should contact the Administrative Services Office

In addition to the basic necessities, several special services are available for use by residents. These include house dens for informal get-togethers and relaxation; lounge areas for meeting and entertaining guests; vending areas for snacks; hall desks with recreation/entertainment items, recreational equipment, and mail delivery; laundry facilities; study areas; meeting rooms and offices for student organizations; computer labs; and parking lots assigned to the residence halls.

The residence halls are organized geographically into two neighborhoods: Richardson Court and Union Drive. The students in each of these neighborhoods elect a group of executive officers to be responsible for coordinating neighborhood events and activities. Each neighborhood funds and maintains a social program, an intramural program, and numerous committees that supplement the total social and educational development of the individual residents. The neighborhoods are joined in an Inter-Residence Hall Association (IRHA), with an all-residence hall parliament, which jointly sponsors Residence Hall Week, Free Friday Flicks, scholarships, leadership conferences, and more.

Each neighborhood is further organized into smaller living groups called houses. These houses of 40 to 60 residents are the foundation of Iowa State University's residence hall program. Members of the houses elect their own officers, and the majority of programs are planned on a house participation basis. Participation in the house program is a great way for students to receive full benefit from the residence hall experience.

Students may choose to live in single-gender or coed houses. Coed houses have male and female students living at opposite ends of the house or on separate levels of the house. They have separate bathroom facilities but share lounge facilities and house activities.

Residential Learning Communities, which bring together students with similar academic focus, are also available in the residence halls. These communities offer a collaborative living and learning environment, increased student/faculty interaction, social and academic networks essential to student success, and a sense of membership in the ISU community.

Currently, the following learning communities are available: ACES (Agriculture Community Encourages Success); ABE (Agricultural and Biosystems Engineering); BEST (Biology Education Success Team); BLT (Business Learning Teams); Chemical Engineering; Common Threads (Textiles and Clothing); CLUE (Community Learning for Undeclared Engineers); Computer Science; Design Exchange; Entrepreneurship and Innovation; FSHN (Food Science and Human Nutrition); Honors; LEAD (Leadership through Engineering Academic Diversity); NREM (Natural Resource Ecology and Management); and WiSE (Women in Science and Engineering). Theme houses are also available, including cross-cultural, Army ROTC, and Air Force ROTC. For the most up-to-date information on learning community opportunities at Iowa State, visit <http://www.lc.iastate.edu/>.

Upper-Division Residence Hall

Two residence halls, Buchanan Hall and Wallace Hall, offer the convenience of residence hall living with a more mature environment for older students. To be eligible to live in Buchanan or Wallace, students must minimally have sophomore classification or be at least 19 years of age. In Buchanan, two floors are reserved for students who are 21 years of age and older. There is no age requirement for students living on the Entrepreneurship and Innovation Learning Community floor in Buchanan.

Buchanan rooms offer a suite-style set-up with two rooms joined by a private bathroom. Double suites have a sink in each room and share a bathroom with the adjacent room that includes a toilet and shower. Single suites share a bathroom with the adjacent room that includes sink, toilet, and shower. Each room is furnished with a lofted bed, desk with bookcase and file, desk chair, wardrobe/dresser unit, expanded basic

cable and high-speed university Ethernet. Student lounges and kitchenettes are available on most floors. Residents living in Buchanan must purchase a meal plan.

All Wallace rooms are super-singles. That is, a double-sized room furnished for and occupied by only one student. Each room is furnished with a bed, desk, desk chair, futon, dresser, wardrobe, micro-fridge, expanded basic cable, and high-speed university Ethernet. Student lounges are available on each floor. Residents living in Wallace are not required to purchase a meal plan.

Both Buchanan and Wallace halls remain open during Winter Break at no additional charge. All Buchanan and Wallace hall contracts are for the full academic year, both fall and spring semesters, or the remainder thereof, if the contract is signed after fall semester begins. In Buchanan, summer contracts are also available. For a complete listing of rates, please visit the Department of Residence web site: <http://housing.iastate.edu/rates/>.

Undergraduate and Graduate Single Student Apartments

Apartments for single students are offered in two on-campus neighborhoods: Frederiksen Court and Schilleter and University Villages (SUV). To be eligible to live in these areas, students must minimally have sophomore classification or be at least 19 years of age. All Frederiksen Court and SUV contracts are for the full academic year, both fall and spring semesters, or the remainder thereof, if the contract is signed after fall semester begins. Both Frederiksen Court and SUV remain open during Winter Break at no additional charge. Summer contracts are also available in both locations. For a complete listing of rates, please visit the Department of Residence web site: <http://housing.iastate.edu/rates/>.

Frederiksen Court apartments accommodate four persons of the same gender in either two or four bedrooms. Each apartment is furnished with living room and bedroom furniture and the kitchen has a full-size refrigerator, stove, microwave, dishwasher and garbage disposal. A washer and dryer are also included in each apartment.

Rent, which is billed on a semester-basis, includes all utilities: electricity, water, garbage pickup, basic phone service, expanded basic cable, and high-speed university Ethernet.

The Frederiksen Court Community Center features meeting rooms and lounge space, a fitness center, business center and Hawthorn Market and Café a retail dining facility that offers hot meals, snacks, beverages, and convenience items.

In SUV, single students typically live in University Village. All apartments contain two bedrooms, one bathroom, a living room, and a kitchen furnished with a cook top, oven, workspace, refrigerator, and sink. The majority of University Village apartments are unfurnished, but a limited number of furnished units are available.

Rent, which is billed monthly by the university, includes include expanded basic cable television, high-speed Internet connectivity, water, and garbage removal service. Residents pay for their own gas, electricity, and telephone.

The SUV Community Center features large meeting rooms and lounge space, a community kitchen and a computer lab.

Apartments for Families

Family Housing is available in the SUV area in Schilleter Village. Students must be married/domestic partners and/or have dependent children in order to be eligible for family housing.

All Schilleter Village contracts are for the full academic year, both fall and spring semesters, or the remainder thereof, if the contract is signed after fall semester begins. Schilleter Village remains open during Winter Break at no additional charge. Summer contracts are also available in both locations. For a complete listing of rates, please visit the Department of Residence web site: <http://housing.iastate.edu/rates/>.

All apartments contain two bedrooms, one bathroom, a living room, and a kitchen furnished with a cook top, oven, workspace, refrigerator, and sink. Students provide their own furniture and window coverings. Hook-ups for personal washer and dryer are available in the basement of each unit as are private, lockable storage closets.

Rent is billed monthly by the university. Rental rates include expanded basic cable television, high-speed Internet connectivity, water, and garbage removal service. Residents pay for their own gas, electricity, and telephone.

The SUV Community Center features large meeting rooms and lounge space, a community kitchen and a computer lab. The community also boasts a bike/walking path and several playgrounds.

Off-campus Housing for Students

Off-campus housing information may be obtained through real estate agents, local newspapers, or by contacting individual owners.

Dining Options for On- and Off-Campus Apartments

ISU Dining offers a variety of convenient, flexible meal plans to students who live in on-campus and off-campus apartments. Plans include traditional Weekly plans, ranging from seven to an unlimited number meals allotted per week, to Semester plans with 175 or 225 meals allotted each semester. Weekly and Semester plans also include Dining Dollar\$, a cash equivalent that can be used in all ISU Dining locations. Students in non-meal plan required areas can also choose to purchase Meal Blocks (small allotments of meals without Dining Dollar\$) or Dining Dollar\$ only.

All dining contracts are for the full academic year, both fall and spring semesters, or the remainder thereof, if the contract is signed after fall semester begins. Summer contracts are also available. For a complete listing of meal plans and rates, please visit the ISU Dining <http://www.dining.iastate.edu/>. Questions and correspondence concerning meal plans should be directed to the Department of Residence Administrative Services Office, 2419 Friley Hall, Iowa State University, Ames, Iowa 50012. E-mail: housing@iastate.edu. Phone: (800) 854-9050. Additional information may be obtained at <http://housing.iastate.edu/>.

Fraternities and Sororities

Of the 50 fraternity and sorority chapters on the Iowa State University campus, 42 have chapter houses, and provide housing for about 1,800 undergraduate students. Eight multicultural Greek fraternities and sororities do not provide residential facilities for members, but are active in scholastic, service and social projects.

The chapter house facilities are similar to a private residence: living room, den, kitchen, dining room, laundry room, etc. The staff in the Office of Greek Affairs, a department in the Dean of Students Office, provide advising, programs, and services for the Greek chapters and organizations. Local alumni work with each fraternity and sorority to ensure that the chapter structure meets all the state and local building, safety, and fire codes that are required with incorporation under the State Law of Iowa.

The average cost of living in a fraternity or sorority chapter house ranges from \$2,800-\$3,400 per semester. The cost includes room, board, social expenses and membership dues.

Most men may move directly into a fraternity house at the beginning of an academic year if they pledge a chapter that has a house. Typically, they continue living there throughout their college years. Women pledging a sorority during formal recruitment or informally throughout the year generally live in the residence halls for the academic year. However, as space becomes available in a chapter house, sorority members often move into the house as sophomores or upper-class women.

The University Library

<http://www.lib.iastate.edu/info/6000>

Dean of the Library: Olivia M. A. Madison, M.L.A.

General Information—(515)-294-3642

Library Hours—(515)-294-4849

The University Library provides extensive research collections, services and information literacy instruction/information for all students. Facilities consist of the main Parks Library, the e-Library, the Veterinary Medical Library, two subject-oriented reading rooms (design and mathematics), and a remote library storage building.

The library's extensive collections include electronic and print resources that support research and study for all undergraduate and graduate programs. Nationally recognized collections support the basic and applied fields of biological and physical sciences. Library holdings include more than 2,626,074 volumes and approximately 98,610 current serial titles.

The Parks Library includes four public service desks: the Learning Connections Center, the Circulation Desk, the Media Center (including Maps, Media, Microforms, and Course Reserve collections), and Special Collections. The library's instruction program includes a required undergraduate information literacy course as well as a wide variety of subject-based seminars on effective use of library resources for undergraduate and graduate students.

The e-Library, accessed through the Internet, provides access to local and Web-based resources including electronic journals and books, local collections, online indexes, electronic course reserves and guides, and a broad range of subject research guides. Assistance in using this vast body of electronic resources is available at the Learning Connections Center, digital reference services, and through individually arranged appointments with subject librarians.

The Parks Library has a limited number of semiprivate study rooms available for faculty, graduate students, and professional and scientific staff. They are intended for research and other scholarly activities that require extensive use of library material. Normally, assignments are made for a semester at a time.

Student Answer Center

<http://www.registrar.iastate.edu/AnswerCenter/>

Students who have questions but are not sure where to find an answer may contact the Student Answer Center located on the ground floor of Beardshear Hall. A staff member will answer campus-related questions on the spot or provide referrals to other university departments as needed. Information may include registration instruction, financial aid status, or classroom directions. Students can pick up forms, information brochures, campus maps, or use one of the computers to log on to AccessPlus or e-mail. Questions can be answered by email at answercenter@iastate.edu or by phone 515-294-4469.

Student Counseling Service

Assistant Vice President and Director of Counseling: Terry W. Mason, Ph.D.

The Student Counseling Service (SCS) assists students in enhancing their academic success and personal well-being with a staff of professional psychologists and counselors. Services are available to help students sort through their feelings, strengths, and options to develop new perspectives and coping skills.

Services include:

- Couples counseling for ISU students and their partners during times of relationship difficulty.
- Eating disorders assessment and treatment for students concerned with eating or body image issues. Students receiving treatment for eating disorders might also work with physicians, nutritionists, and personal trainers as their needs require.
- Substance abuse assessments to help students determine the nature and extent of their alcohol or other drug use and the impact of this use on their well being. Counselors offer recommendations and referrals for any concerns identified through the assessment.
- Career counseling to assist students having difficulty choosing a major or making decisions about their future after college.
- Group counseling is offered to facilitate personal growth and social skills learning. A list of the current semester's groups is available on the SCS web site.
- A variety of outreach programs are also available.

Counseling services are offered at no cost to ISU students. However, a nominal fee for testing may be required. Nominal fees are also charged for uncancelled missed appointments. Counseling is strictly confidential. SCS staff will not release any information to anyone outside of the Student Counseling Service without the written permission of the client unless an imminent harm condition exists.

In addition to providing counseling and outreach services to students, SCS provides training and consultation to faculty and staff to assist them in addressing the psychological needs of students.

SCS hours are Monday through Friday 8 a.m. - 5 p.m. The Student Counseling Service phone number is 515-294-5056.

Thielen Student Health Center

Director: Michelle Hendricks

The mission of the Thielen Student Health Center is to promote the health of the university community by providing high quality, accessible, affordable and accountable health care that encompasses prevention, wellness and education. Thielen Student Health Center supports the academic success of Iowa State University students while building healthy habits for a lifetime.

The health center is located on the corner of Sheldon Avenue and Union Drive, just west of Beyer Hall. Clinical Services include illness and injury care, women's health, physical exams, allergy and travel care, immunizations, mental health care, laboratory and x-ray services, physical therapy, immunizations, pharmacy, and health care referrals. Prevention Services provides campus leadership to help reduce the negative impacts of high risk alcohol use, sexual misconduct and other health issues of importance to the college population.

All students enrolled in five or more credit hours pay the mandatory health fee each semester. The health center receives no funding from the state of Iowa and relies on the health fee for approximately 50% of its operating budget. Please note that the health fee is not health insurance. All students are encouraged to maintain adequate health insurance coverage while enrolled at Iowa State University. The health center will bill your health insurance for charges that apply from your visit if you have provided us with that information. Those taking 4 or fewer credits may still access services by paying the health fee. Spouses/domestic partners of students who opt to pay the health fee also have access to services. International students are required to pay the health fee.

Clinic hours:

Monday, 8 a.m.-6 p.m.; Tuesday, Thursday and Friday, 8 a.m.-5 p.m.; Wednesday, 9 a.m.-5 p.m.; Saturday, 9 a.m.-12 noon.

- One-on-one counseling for any issue of personal concern, such as depression, anxiety, stress management, relationship issues, identity issues, and other forms of personal challenge. Students may also receive therapeutic services to deal with more severe mental health issues.

Hours vary during breaks and summer session. The Thielen Student Health Center is closed during all University Holidays. Patients are seen by appointment. Please call 515-294-5801. Each patient has the option of seeing the provider he/she requests.

Providers: Robin Engstrom, M.D.; Rebecca Fritzsche, M.D.; Malhar Gore, M.D.; Scott Meyer, M.D.; Pauline Miller, M.D.; Robert Nathanson, D.O.; Carver Nebbe, M.D.; Maria Pringle, ARNP; Mary S. Raman, ARNP; Cosette Scallon, M.D.; Marc Shulman, M.D.; Lee Wilkins, M.D.

After hour service is available for urgent or emergency problems at McFarland Urgent Care Clinic or Mary Greeley Medical Center Emergency Room. The cost is the responsibility of the student and/or the student's insurance plan. The clinic's after hour phone message includes the option of connecting to a nurse help line called First Nurse. First Nurse provides assistance with urgent health questions, including whether or not it is advisable to seek care through the emergency room.

Career Services Offices

Agriculture and Life Sciences: 141 Curtiss Hall
 Business: 1320 Gerdin Business Building
 Design: 297 College of Design
 Engineering: 308 Marston Hall
 Graduate Business: 1360 Gerdin Business Building
 Human Sciences: 131 MacKay Hall
 Liberal Arts and Sciences: 202 Catt Hall
 Veterinary Medicine: 2270A Veterinary Medicine Complex

Career Services is a coordinated network of career services offices offering a broad range of programs and services for undergraduate, professional, and graduate students, faculty, staff, alumni, and employers. These services include career exploration, career development, experiential learning, and professional career search assistance programs. The goal is to provide constituents with life-long skills to assist with career development and exploration.

Programs and services are offered including online registration, position listing and interview scheduling; résumé referral; coordination of co-op and internship programs; workshops and seminars on career exploration, résumé preparation, letter writing, job search techniques, interview skills, applying to graduate and professional schools, and adjusting to the first job.

Each year career services sponsors multiple career fairs, which bring to the ISU campus hundreds of employers. The career services offices also coordinate on-campus interview opportunities. Each college career services office serves as a point of entry for students, alumni, and employers to the entire ISU network of coordinated, decentralized career services.

In addition to the college-based career services offices, the Career Exploration Service provides a variety of services to students who are unsure about their major or future career path. Students can work one-on-one with a trained career counselor, use the many books and electronic resources in the Career Exploration Center, or enroll in LAS 104, Personal Career Choice. All services are free for students and confidential.

Additional information on career services is available at www.career.iastate.edu.

Child Care

Child Care Administration, a unit of Human Resource Services, supports Iowa State University families by linking them with programs and services that can help meet their child care needs. The university child care coordinator is available to assist families in accessing services available both on the campus and in the community.

Child care programs located on campus include:

- Center for Child Care Resources: Assistance in locating campus and community child care services, 100 University Village, Suite 1010, 515-294-8833 or 1-800-437-8599
- University Community Childcare, Family Resource Center, 100 University Village, 515-294-9838

- The Comfort Zone: Childcare for kids who don't feel so good, 100 University Village, 515-294-3333.
- Flex-Care: Part time care for children of ISU students, 100 University Village, 515-294-9838.
- University Child Care Center at Veterinary Medicine, 1700 Christensen Drive, 515-294-2273.
- ISU Child Development Laboratory School, Palmer HDFS Building, 515-294-3040.

For more information about child care options, contact the university child care coordinator at 515-294-8827.

International Students and Scholars

www.isso.iastate.edu
 Director: James Dorsett

The International Students and Scholars Office (ISSO) provides a welcoming and supportive environment for international students and scholars, Iowa State University, and the Ames community. ISSO staff members orient and advise international students and scholars on university procedures, community resources, U.S. immigration regulations, and nonacademic personal concerns. ISSO intercultural programs, such as the Culture Corps, Friendships International, and activities developed with the International Student Council and dozens of international student organizations, bring international students and Americans together for mutual learning. We welcome volunteers to join these and other programs to help us maximize the international experience of students and scholars to the successful completion of their academic objectives and enhance their personal growth.

Dean of Students Office

www.dso.iastate.edu/
 Dean of Students: Dione Somerville, Ed.D.

The Dean of Students Office at Iowa State University supports student-centered learning through personal, community and academic development culminating in a transformative learning experience by doing the following:

- Promoting a campus environment which cultivates a sense of belonging.
- Respecting and incorporating human difference among our students.
- Challenging students to enhance decision-making skills, be independent learners and take responsibility for choices and actions.
- Facilitating students and families in crisis by providing on- and off-campus resources as situations arise.
- Empowering students as leaders to become civically engaged in global community issues.
- Creating opportunities for students to be academically successful through out-of-class experiences and student outreach.
- Collaborating strategically with the campus community and beyond, so that students benefit from a seamless experience.
- Advocating for all students.

Following are units within the Dean of Students Office. For more information see the individual web sites.

Academic Success Center

www.dso.iastate.edu/asc
 Associate Dean of Students and Director: Mary Jo Gonzales, Ph.D.
 Assistant Director: Susan Rhoades, Ph.D.
 1060 Hixson-Lied Student Success Center
 (515) 294-6624; TTY (515) 294-6635

The Academic Success Center (ASC) encompasses several academic assistance programs. The services available at the ASC include the following: resources for students with disabilities (see Disability Resources); course-specific Tutoring Services and Supplemental Instruction; general assistance through the Learning Lab, individual consultation

for those with needs related to study skills/time management; and a one-credit study skills class (Psychology 131). All programs are focused on helping students learn how to learn and achieve their academic goals.

Tutoring Services' mission is to enhance academic growth and success. Tutoring is the process by which students can get more individualized instruction for undergraduate courses offered at ISU. Staff members recruit and screen tutors, schedule convenient times to meet, collect fees, and pay tutors.

Supplemental Instruction (SI) is a free academic assistance program for difficult selected 100 and 200 level courses. Peer SI leaders who have demonstrated competence in the course attend classes and conduct biweekly sessions to help students learn and study the course material. A complete schedule can be viewed online.

The Learning Lab is a "learning how to learn" center. A service to students, the Learning Lab helps them with tips on how to succeed in the classroom. The Learning Lab is staffed by academic consultants who work with students to pinpoint areas in their study strategies that might need improvement.

Psychology 131, a one-credit study skills course, addresses academic success strategies as well as a variety of reading and study strategies and tactics from time management to test taking. It is offered each semester. Class size is limited to allow for group interaction as well as individual attention.

Greek Affairs

www.greek.iastate.edu
Assistant Dean of Students and Director: Jenn Plagman-Galvin, M.P.A.
Assistant Director: Katie Mott, M.E.
B0355 Memorial Union
(515) 294-1023

Greek Affairs provides advising, consultation, and educational services to the fraternities and sororities at ISU. Professional staff and graduate assistants work with student leaders, members, and chapter advisers to provide support to the chapters and to advise Collegiate Panhellenic Council, Interfraternity Council, National Pan-Hellenic Council, Multicultural Greek Council, Greek Week, Fall/Spring Blood Drives, Order of Omega, Junior Greek Council, and other student organizations and activities affiliated with the Greek Community.

Fraternities and sororities have been active at ISU since 1875. The over 50 fraternities and sororities at ISU have more than 2,000 student members and represent about 11 percent of the undergraduate student population. The Greek Affairs staff and local alumni work with each fraternity and sorority to ensure that the chapter is meeting the educational objectives of the university, their national affiliations and the developmental needs of the students.

Hixson Opportunity Awards

www.dso.iastate.edu/hixson
Director: Debra Sanborn, M.A.
1080 Hixson-Lied Student Success Center (515) 294-6479

The activities and programs offered to Hixson Scholars are designed to promote the retention and success of these students. These programs and resources aim to develop a community of students and friends within the larger Iowa State community. Programs include the Hixson Seminar (University Studies 111), Hixson News (a monthly newsletter), monthly activities, community service, Hixson Mentors, and the Hixson Leadership Seminars (University Studies 311 & 312).

Judicial Affairs

www.dso.iastate.edu/ja
Assistant Dean of Students and Director: Michelle Boettcher, M.Ed.
Assistant Director: Sara Kellogg, M.S.
1010 Student Services Building
(515) 294-1021

The Office of Judicial Affairs is responsible for the university's Centralized Judicial System. Representatives from the Office of Judicial Affairs interpret university policies and conduct student disciplinary hearings for academic and nonacademic violations of the Iowa State University Student Disciplinary Regulations (<http://policy.iastate.edu/policy/SDR>). As members of the ISU community, all students have certain rights and responsibilities. When an alleged violation of the Student Disciplinary Regulations occurs, a representative from the Office of Judicial Affairs investigates the complaint, interprets general university regulations and guidelines, conducts student discipline hearings which ensure the standards of due process, and consults with faculty, staff, and students regarding student conduct issues.

Student discipline hearings are conducted in accordance with the rules and regulations as set forth in university policies and procedures. Disciplinary hearings are administered by a member of the Judicial Affairs staff, the All Greek Judicial board, or by members of the All-University Judiciary (AUJ) committee. The Office of Judicial Affairs serves as a resource for anyone with questions regarding a student conduct issue.

Lesbian, Gay, Bisexual, and Transgender Student Services

Director: Brad Freihoefer, B.S.
www.dso.iastate.edu/lgbtss
1034 Student Services Building
(515) 294-5433
lgbtss@iastate.edu

Lesbian, Gay, Bisexual, & Transgender Student Services (LGBTSS) is a resource center for all members of the university community to learn more about aspects of sexual identity and gender identity/expression. LGBTSS is committed to providing information and education that enhances the educational experience and overall quality of student life on the ISU campus. LGBTSS strives to increase the awareness of Lesbian, Gay, Bisexual, Transgender, Queer, and Ally (LGBTQA) issues on campus by providing a safe space, as well as informational and educational programming, resources, and support services. Our vision is to promote a welcoming and inclusive campus climate for LGBTQA persons and their allies and to eliminate homophobia, heterosexism, and sexism at Iowa State University.

LGBTSS services and programs include:

Speaker's Bureau – Panel discussion presentations where LGBTQA people and allies share their own experiences and present on a vast array of LGBTQA issues.

Safe Zone Program – Initiative to increase the visibility of allies on our campus. Displaying a safe zone symbol sends an important message of a willingness and commitment to provide an atmosphere of acceptance, understanding, and support to the LGBTQA community at ISU.

Library – Information center with over 1,000 resources (non-fiction & fiction books, magazines, videos, and magazines) available for confidential checkout.

Support Groups – Ongoing, confidential, peer-facilitated groups designed to provide a safe, supportive place for talking about important issues.

Referrals – Contact information available for various campus and community resources for personal, legal, health services.

Celebration Events – Programs where we recognize the accomplishments of LGBTQA campus members. The Small Victories Celebration takes place early in the spring semester and Lavender Graduation is in May.

Margaret Sloss Women's Center

www.dso.iastate.edu/mswc
Director: Penny Rice, Ph.D.
Assistant Director: Chris Fowler, M.S.
Sloss House
(515) 294-4154

The Margaret Sloss Women's Center promotes the educational, personal, and career development of all women in the ISU/Ames community. Along with other departments, the Women's Center shares the university's responsibility of creating a safe and supportive environment for all individuals. The purpose of the Women's Center is to promote and sustain women through assistance, programs, and information and referral services.

The Women's Center provides:

- Assistance and support for women who work toward making change, on both personal and institutional levels.
- A safe space for women to meet, study, eat, network, discuss, find support, watch a video or just relax.
- A clearinghouse of information including a lending library, resource files, a calendar of events, and a variety of videos and audio tapes.
- Educational programming that focuses on helping students, staff, and faculty thrive in an academic environment by motivating them toward a greater understanding of, and involvement with, gender issues. Educational programs presented in residence halls, departments and organizations include workshops on a variety of topics.
- Coordination and co-sponsorship of special events including Women's Week, National Coming Out Days, Sexual Assault Awareness Month, and Women's History Month. Throughout the year, the Women's Center also sponsors a number of speakers on current issues, hosts conferences, and coordinates support and discussion groups.
- A place to gain experience and/or credit as a journalism or design intern, practicum student, student programmer, board member, or volunteer.

Other services include an electronic breast pump, lockers to rent, free condoms, meeting space for campus and community organizations, kitchen facilities, a TV and VCR.

Multicultural Student Affairs (MSA)

www.dso.iastate.edu/msa
Assistant Dean of Students and Director: Santos Núñez Galicia, M.Ed.
2080 Student Services Building
(515) 294-6338

The Multicultural Student Affairs office works to improve the retention of multicultural students with an emphasis on academic success and student leadership development that ultimately leads to graduation from the university. MSA partners with Iowa State University departments and related organizations in an effort to promote continuous improvements that respond to the needs of multicultural students.

Through its learning communities, academic enrichment programs, leadership opportunities, courses, workshops and community activities, MSA connects multicultural students to university and community resources that can assist in their persistence and graduation at Iowa State University. MSA provides specific programs and services that impact the retention of multicultural students and supports multicultural students as they acclimate to the university.

Working with university departments and related organizations, MSA achieves its goals through the following programs:

Academic success for first year multicultural students through early outreach programs

- Academic Program for Excellence (APEX) - an intensive eight week academic excellence summer program for entering first year multicultural students that prepares them for the collegiate environment
- Multicultural Visits- meetings and presentations scheduled with prospective students/families at high schools and community colleges

Retention of multicultural students through academic intervention and social support programs

- Academic support –access to free tutoring, study areas and computer labs

- George Washington Carver (GWC) Scholarship – a four year tuition scholarship awarded to incoming multicultural freshmen directly out of high school. Program also provides academic support, leadership development, cultural activities as well as professional development opportunities.
- Multicultural Vision Program (MVP) Scholarship- a four year tuition scholarship awarded to incoming multicultural freshmen directly out of high school. Program also provides academic support, leadership development, cultural activities as well as professional development opportunities.
- MLK Emergency Loan Program - an interest-free 30-day loan that addresses extenuating financial situations that may affect a student's educational goals.

Development of leadership skills for multicultural students through structured programs

- Black Cultural Center and Multicultural Center – these facilities provide meeting locations for multicultural student organizations, community groups, ISU faculty/staff and targeted multicultural student programming
- Iowa State Conference on Race and Ethnicity (ISCORE) project- provides participants with a better understanding of race and ethnicity in higher education as well as skill development in conducting research and presentations
- Multicultural Student Programming Advisory Council (MSPAC)- serves as a funding source for registered student organizations implementing programs and events that promote cross cultural collaboration at ISU

Success of multicultural students through programs incorporating social transition and academic achievement factors

- Multicultural Family Reception- welcome event for multicultural families and their students to ISU; introduces them to key ISU staff, faculty, and administrators
- Welcome and Transition- welcome event for multicultural students; includes a keynote speaker and sessions focusing on academic success and leadership
- Multicultural Tailgate and Football Game- athletic event that promotes a student's Cyclone identity by engaging them in the university community
- Spring Speaker Series- events for multicultural students that provides motivational speakers, workshops, and sessions focusing on academic success and leadership
- MSA Recognition Programs- events recognize multicultural students for their academic achievement, campus leadership and graduation from ISU

National Student Exchange (NSE)

www.dso.iastate.edu/nse
Director: Debra Sanborn, M.A.
1080 Hixson-Lied Student Success Center
(515) 294-6479

Since 1968, National Student Exchange has offered students a domestic alternative to study abroad. What began with three campuses exchanging seven students is now 190 universities placing 4000 students a year. Iowa State University is pleased to offer exchanges in this program.

Since its founding, more than 80,000 students have participated in NSE. The National Student Exchange was founded as a counterpart to study abroad programs, recognizing that not every student is seeking a study opportunity outside the United States. NSE offers low-cost options for ISU students to study out-of-state, at culturally diverse campuses, with program compatibility to our campus.

Features of the National Student Exchange include:

- Access to additional courses and programs
- Exchange among university honors programs
- Multicultural opportunities
- Resident assistant exchange options

- Credits applied toward degree
- Tuition reciprocity across the United States

Exchange features and requirements:

- NSE campuses in 48 states, three U.S. territories, and six Canadian provinces
- Duration of exchange can range from one semester to one calendar year
- Exchanges can occur in different academic and calendar years
- Students must be full-time during application and exchange
- GPA of 2.5 on a 4.00 scale required

Parents' Association (ISUPA)

www.dso.iastate.edu/pa

Director: Keith Robinder, M.S.
1010 Student Services Building
(515) 294-6054

All parents of Iowa State University undergraduate students are automatically considered members of the ISU Parents' Association. The ISUPA serves as a link between the university and parents and families. Its mission is to serve and inform parents and to enhance the quality of student life at ISU.

ISUPA is funded exclusively by contributions and fundraisers, such as the annual tuition raffle. The ISUPA Board of Directors, along with members of the Dean of Students Office staff, sponsors programs which include:

- Family Handbook, which is distributed to parents of all new ISU students at June orientation
- Parents' Advisory Line (PAL), 1-800-772-8546, a toll free assistance line for families
- Cyclone Family Weekend, the university's premiere event for families largely funded by the ISUPA
- Involvement in ISU Orientation programs for students and families
- Provide funding for professional security services at VEISHEA, ISU's spring celebration

Parents interested in volunteering on the ISUPA Board of Directors can find the application form at the ISUPA web site.

Recreation Services

www.recservices.iastate.edu

Director: Mike Giles, M.S.
Associate Director: Scott White, M.S.
Associate Director: Garry Greenlee, M.S.
2220 State Gymnasium
(515) 294-4980

Recreation Services strives to provide a holistic and diverse approach to health and wellness that encompasses physical, spiritual, intellectual, environmental, social, and emotional wellness. The department offers high-quality recreational facilities and a wide variety of programs and services to promote a healthy mind and body and enhance the overall quality of the educational experience at Iowa State University.

Recreation Services offers five indoor facilities: Lied Recreation Athletic Center, Beyer Hall, State Gym, Forker Building and the Ames/ISU Ice Arena. The Lied Recreation Athletic Center houses two premier running tracks, multiple basketball, volleyball and racquetball courts, top-of-the-line exercise and weight training equipment, and a climbing wall. Beyer Hall has basketball, volleyball, racquetball and squash courts, and features an indoor pool used for recreational swimming, competitive events and special activities, including scuba diving and kayaking. The State Gym renovation and expansion project, scheduled for completion fall 2011, provides approximately 100,000 square feet of new recreational space on the west side of campus. The addition offers three full size basketball/volleyball courts, a running track, an indoor pool, and weight and cardio equipment. Outdoor space of over 100 acres includes an 18-hole

disc golf course, tennis and sand volleyball courts, an inline hockey rink, softball, flag football, and soccer fields to provide the perfect environment for friendly competition.

Participate in one of the largest intramural sports programs in the nation. With more than 40 different programs designed for individual, dual, team and co-ed competition, the Intramural program has something for everyone! Some of our unique and popular programs include broom-ball, curling, flag football, dodge ball, euchre, volleyball and badminton. Participate for the opportunity to win one of the most coveted items on campus - an Intramural Champion T-shirt!

If you are looking for a higher level of competition, there are over 50 Sport Clubs designed to meet individual interests in a variety of sports such as rugby, soccer, water-ski, lacrosse, ultimate Frisbee, ice hockey, ski and snowboard, martial arts, kayaking, crew, mountaineering, weight lifting, and boxing. The clubs participate in regional and national tournaments, and many have coaches who supervise organized practices.

Striving to improve health and fitness, our fitness program offers activities rich in variety and intensity levels. Certified instructors teach innovative, fun and safe fitness classes, including cardio workouts, kickboxing, cycling, sculpting, Pilates and yoga classes, along with deep and shallow aqua fitness workouts. Personal training sessions can be purchased to provide one-on-one training to enhance individual wellness. To stay interested and involved in a regular exercise, sign up for the Rec Miler program. The program allows you to earn "rec miles" for exercise and healthy habits and earn a variety of progress awards along the way!

Travel, attend a workshop, rent equipment, or climb the wall! Choose your landscape as you participate in one-day, weekend or extended trips throughout Iowa and the nation. Trips cover a broad range of activities and locations such as canoeing in Iowa, sea kayaking in Alaska, snowboarding and skiing in Colorado, mountain biking, whitewater rafting, hiking and climbing in Utah and surfing in California. Instructional workshops are also offered on various outdoor recreational skills. Rent equipment for camping, canoeing, skiing, backpacking, mountain biking, kayaking and many other activities. Also available to students is a 1,400 square foot climbing and bouldering wall at the Lied Recreation Athletic Center.

Part-time jobs in Recreation Services offer students flexible hours, valuable skills and work experience and competitive hourly wages. Over five hundred students are employed as building supervisors, lifeguards, office assistants, trip leaders, climbing wall supervisors, fitness instructors, personal trainers and intramural officials. Sixty percent of Recreation Services student fees are returned to students each year in the form of wages. Undergraduate and graduate students desiring to work in this healthy and enjoyable environment should visit our website for more information and application forms.

Student Assistance and Outreach

www.dso.iastate.edu/sa

Assistant Dean of Students and Director: Keith Robinder, M.S.
Assistant Director: Kipp Van Dyke, M.S.
1010 Student Services Building
(515) 294-1020

Student Assistance and Outreach staff members provide guidance for students who are dealing with issues that affect their personal, academic, and family lives. They help students understand university policies and navigate processes and procedures on campus in order to enhance their academic experience at ISU.

Consultation and assistance is provided with concern for each student's personal well being and educational objectives. Student Assistance and Outreach staff members coordinate the notification of faculty members for students who miss classes due to emergencies. They also advise students who wish to file formal academic grievances. Student Assistance and Outreach staff members work closely with ISU faculty and staff to identify the best possible options for ISU students who are seeking to help themselves. Personalized referrals to other University resources and services are used to provide proactive and comprehensive assistance to students.

Student Disability Resources (SDR)

www.dso.iastate.edu/dr
 Director: Steve Moats, M.A.
 Assistant Director: John Hirshman, M.A., Ed.S
 1076 Student Services Building
 (515) 294-7220; TTY (515) 294-6635

Staff members in the Student Disability Resources office coordinate support services that students may need in order to reach their fullest academic potential. SDR staff members coordinate accommodations and serve as a resource within the university community concerning students who have qualifying disabilities. SDR provides assistance, information, support, counseling, education, referral, and promotes disability awareness in students, faculty, staff, the Ames community, and the state of Iowa.

Student Legal Services

www.dso.iastate.edu/sls
 Student Legal Adviser: Paul Johnson, J.D.,
 Michael Levine, J.D.
 B0367 Memorial Union
 (515) 294-0978

Funded entirely by the Government of the Student Body, Student Legal Services (SLS) is a legal aid office for students currently enrolled at Iowa State University and registered Iowa State University student groups. It is staffed by two attorneys who advise and often represent students in a variety of cases and are available for consultation with respect to most legal concerns.

The types of cases most often handled include:

- Family Law and Divorce
- Criminal Law
- Landlord - Tenant Problems
- Off-campus Employment Problems
- Consumer Issues
- Administrative Issues
- Notary Services

The services of SLS are available to students and registered Iowa State University student groups free of charge. Students must pay their own court costs and any out of pocket expenses.

SLS cannot represent students in fee generating cases, controversies involving student vs. student or student vs. ISU, ISU student judicial matters and generally does not handle felony defense or cases involving excessive time. However, consultation with an attorney regarding these matters is available.

Student Support Services Program

www.dso.iastate.edu/sssp
 Director: Japannah Kellogg, M.S.
 2010 Student Services Building
 (515) 294-0210

Student Support Services Program (SSSP), a federally funded program, provides academic support to eligible students and is designed to increase the retention and graduation rates of low-income individuals who are first-generation college students or individuals with disabilities. The needs of the students who are accepted into SSSP are thoroughly assessed through testing and counseling. SSSP participants receive personal and career counseling, along with academic advice, tutoring, and assistance in receiving financial aid.

Participants in SSSP are encouraged to work with an SSSP student mentor to become acclimated to the ISU environment. These relationships also encourage participants to fully access ISU resources. Study skills improvement sessions and basic skills instruction are provided in the areas of math and writing. In addition, cultural enrichment (i.e. theatre, dance, and musical events) and educational activities (leadership

conferences, graduate/professional, etc.) are planned. These services are provided free of charge to eligible students after they are accepted into the program.

Vocational Rehabilitation

www.dso.iastate.edu/vr
 Counselor: Lynette Plander
 1045 Student Services Building
 (515) 294-5059

The State of Iowa Division of Vocational Rehabilitation Services Office provides services to students who based on medical documentation, have a disability and it is a substantial impediment to employment. Rehabilitation services may include the following: medical assessment; vocational evaluation; counseling and guidance; special adaptive equipment or devices; financial assistance toward training; and job placement assistance. No direct fees are charged, but there may be some costs through involvement with services.

Tuition, Fees and Expenses

For the most current and complete information see <http://www.registrar.iastate.edu/fees/>

All tuition, fees, expenses, and policies listed in this publication are effective summer session 2011 and are subject to change without notice by Iowa State University and the Board of Regents, State of Iowa.

Tuition and fees are based on credit load at 5:00 p.m. on the 10th day of class, which is the last day for adjustments downward in tuition and fee assessment.

Tuition

Enrollment is not complete until fees are paid. Tuition is charged based upon the number of credits in which a student is enrolled. Maximum charges start at 12 credits for undergraduate and veterinary medicine students. Maximum charges start at 9 credits for graduate students.

Students who are not residents of Iowa pay a higher tuition rate each semester. Nondegree undergraduate students and noncollegiate students pay the same fees as undergraduates. Tuition and fees are assessed in accordance with regulations of the Board of Regents, State of Iowa. Information about these regulations are found in this catalog under Admissions and Registrar.

Fees

Following are the descriptions of several commonly assessed fees for Iowa State University students. The list is not inclusive. All fees are subject to change without notice.

Activity, Services, Building and Recreation: The activity, services & building fee is a mandatory fee that supports a variety of activities and services for all students. It is not based on whether or not a student uses an individual activity or service. This fee provides several benefits such as student admission rates to concerts and athletic events and, unlimited use of CyRide, the Ames bus system. In addition, the fee provides support for campus recreation facilities, the Memorial Union, and campus organizations and services as allocated by the Government of the Student Body. All students will be charged a maximum of \$317.80 each fall and spring semester, and \$159.50 per summer semester. The activity, services, building and recreation fee includes assessments of the following amounts for each fall and spring semester.

Fee Category	Amount
Student Activities	35.35
Student Services	94.10
Building	27.55
Recreation	160.80
Total	317.80

Exemptions are granted for students exclusively registered for the following: distance education courses (sections beginning with X); courses for which no tuition is assessed; continuous registration status courses, and high school students enrolled under the Post-Secondary Enrollment Options Act. Students in exemption categories named above may elect to pay this fee and will be assessed based upon their enrollment status.

For students who withdraw or change to an exempt status as defined above, the tuition adjustment schedule will also be used for the activity fee.

Application: The application fee for domestic undergraduates and graduate students is \$40, the fee for international undergraduate students is \$50, while the fee for international graduate students is \$90. All applicants for Veterinary Medicine pay an application fee of \$75. This is a nonrefundable fee and must accompany the application for admission. This fee does not apply to special students or workshop applicants, and is subject to change without notice.

Applied Music (Private Instruction): The music fee is charged to students receiving private music instruction and is in addition to regular tuition. The fee offsets the costs of one-on-one instruction. One credit of instruction is \$150; the fee for two credits is \$190.

Camp: A special tuition rate is assessed to students participating in camp programs. The undergraduate assessment is \$268 per credit and the graduate rate is \$416 per credit. Summer camp programs entitled to the special rate are Anthropology and Geology. Students will be charged other fees in addition to tuition for enrolling in these programs. To obtain total fee information, students should contact the director of the individual program.

Career Services: The career services fees vary among college-based career services offices ranging from \$0 - \$25 per student.

Delivery: Some distance education courses charge a delivery fee to offset additional expenses incurred in offering a course at a distance. Applicable delivery fees are listed with the specific course in the Schedule of Classes available at <http://classes.iastate.edu>. Delivery fees also appear on each student's schedule detail available on AccessPlus.

Developmental: A developmental course fee is charged in addition to the tuition charged for other courses on the student's schedule. For example: A student taking 12 credits plus a developmental course will pay full-time tuition for the 12 credits, plus the developmental course fee(s). These fees are intended to cover the direct costs of offering these developmental courses. Developmental course fees are listed with the specific course in the Schedule of Classes available at <http://classes.iastate.edu/>

Diploma Replacement: Individuals who have lost their diploma may request a replacement for \$25.

Graduation: Undergraduate and graduate students are charged a \$50 nonrefundable graduation fee the term they receive their degree.

Health Facility: All students are charged an \$8 Health Facility Fee each semester except for students exclusively registered for the following: distance education courses (courses with sections beginning with X); courses for which no tuition is assessed; continuous registration status courses; and high school students enrolled under the Postsecondary Enrollment Options Act. These exceptions do not apply to international students (except where noted) or graduate students on graduate assistantships. For students who withdraw or change to an exempt status as defined above, the refund schedule for tuition will be used for the health facility fee.

Students who carry the ISU sponsored student health insurance must also be assessed the health facility fee.

Health (Student Health): A \$98 student health fee, which partially finances the services of the Thielen Student Health Center, is charged to all students each semester. This fee is not assessed to students enrolled for four or fewer credits or students exclusively registered for the following: distance education courses (courses with sections beginning with X); courses for which no tuition is assessed; continuous registration status courses; Lakeside Laboratory courses; and high school students enrolled under the Postsecondary Enrollment Options Act. (These exemptions do not apply to international students or to graduate students on graduate assistantships.) Students who are exempt from the mandatory health fee may use the services of the Thielen Student Health Center on a fee for service basis, or may elect to pay the \$98 Health Fee and \$8 Health Facility Fee, which allows participants to receive services at the Thielen Student Health Center for the same rate as students who pay the mandatory health fees. Spouses/domestic partners of students who wish to use the Thielen Student Health Center must pay the \$98 Health Fee and \$8 Health Facility Fee.

Students who withdraw or change to an exempt status as defined above will receive a credit adjustment of 100 percent through the 10th day of classes, with no credit adjustment after the 10th day of classes. Students who add courses at any time during the semester will be assessed the

student health fee if applicable according to the guidelines stated above. Students who carry the ISU sponsored insurance must also be assessed the student health fee. If spouse or domestic partner is covered under the insurance plan, the spouse (domestic partner) must also be covered under the Health Fee and Health Facility Fee.

Health Insurance: All international students and their accompanying dependents must enroll in the ISU Student and Scholar Health Insurance Program. ISU requires nonimmigrant international students and their dependents to purchase and maintain coverage through the ISU health insurance plan for the duration of their tenure at the university. Insurance plans purchased outside the university may be used for supplemental coverage, but cannot be substituted for the ISU plan. Students not assessed the mandatory Student Health Fee and spouses of students should contact the Student Health Insurance Office at 515-294-4820 for more information.

Identification Card (ISUCard) Replacement: All students receive their first identification card free of charge. Those cardholders who have lost or misplaced their identification cards are assessed a \$25 fee to cover the cost of replacement.

Late Fee Payment: If payment of the minimum due is not made by the deadline printed on the billing statement, all fees become due immediately. A one-percent finance charge will be assessed on the total amount due at that time. These students will also have a hold placed on their registration until payment of the total amount due has been made.

Late Registration: Undergraduate students who do not complete their registration before the first day of classes are charged a \$20 late registration fee. Graduate students who do not complete their registration before the first day of classes are charged a late registration fee of \$20 during the first week of classes, \$50 the second week of classes, and \$100 the third week of classes or anytime later.

New Student Programs: A nonrefundable fee of \$195 is assessed to all new degree-seeking undergraduates (including new direct from high school and new transfer students). The fee covers full costs associated with orientation and Destination Iowa State programming, including publications, mailings, programming, and student assistants who provide services to students and their families during orientation and Destination Iowa State.

Returned Check/Direct Debit Charge: This \$30 fee is a charge against the person who writes a dishonored check or authorizes a direct debit to an account that has been closed or has insufficient funds.

Schedule Change: Starting the sixth day of classes a \$12 fee is charged for course drops, additions, and section changes. One fee is assessed for multiple changes processed at the same time for the same term.

Senior: A \$2 fee covers the cost of special senior activities. This fee is optional and is assessed spring term only.

Special Course: Some courses have expenses above the cost of tuition that enhance the instruction. These fees may cover the cost of field trips, use of equipment, materials or supplies, or professional support. Applicable special course fees are listed with the specific course in the Schedule of Classes available at <http://classes.iastate.edu/>. Special course fees also appear on each student's schedule detail available on AccessPlus.

Sponsored International Student: This fee is assessed to the sponsor of international students as a way to compensate for the special record keeping, billing requirements, correspondence, and the deferred payment option extended to sponsoring agencies. The current fee will be 5 percent of the total tuition charge billed the sponsor. In succeeding years, the fee may be raised after 90 days advance notice to the sponsoring agency.

Study Abroad: Tuition assessment for study abroad credits, up to a maximum of 12 credits, is above and beyond tuition for other courses taken during the same term.

Technology: All students will be charged a technology fee each semester.

Full-time graduate and undergraduate students enrolled in the College of Engineering (including Systems Engineering, Agricultural Systems Technology, and Industrial Technology) are charged \$223 per semester.

Full-time graduate and undergraduate students majoring in Computer Science are charged \$223 per semester.

Full-time undergraduate students enrolled in the College of Business are charged \$135 per semester, while full-time graduate students are charged \$112 per semester.

All other full-time undergraduate students are charged the standard technology fee of \$115 per semester. Full-time graduate students are charged an \$92 per semester technology fee.

Students enrolled less than full-time are assessed prorated technology fees according to the number of credits for which they are enrolled.

High school students enrolled under the Postsecondary Enrollment Options Act; or students enrolled exclusively in courses for which no tuition is assessed are not assessed a technology fee.

For students who withdraw, technology fee adjustments will be made according to the tuition adjustment schedule. Adjustments for a reduction in credits below a full time load is 100 percent through the 10th day of classes, with no refunds after the 10th day of classes. Students who change their major will be charged the full technology fee for the major into which they transfer if the change occurs before the 10th day of classes. If the change occurs after the 10th day of classes, then no change in the technology fee assessment will occur.

Thesis Fee: This \$100 nonrefundable fee is charged to any student who submits a master's degree thesis or doctoral dissertation to the Graduate College.

Transcript: Students may obtain an official transcript of their student academic record for \$15. An additional \$5 service charge for each transcript is assessed for same day service.

Workshops: The fee for one-credit workshops, with no other course enrollments, is \$268 for undergraduate students and \$416 for graduate students.

Fee Payment

The Accounts Receivable Office bills students for tuition, room, meal plan, and various other university charges. A statement of new charges is available on the first of each month on Access Plus and each student will receive an email message at that time at their Iowa State e-mail address telling them that their bill is available. It is the student's responsibility to ensure that the university has a correct e-mail address and to regularly check their Iowa State e-mail account. Students who do not receive a billing statement before the term begins or are unable to use AccessPlus to view their bill, should contact the Accounts Receivable Office to learn the amount of their account balance due. Failure to receive a billing statement or view their account on AccessPlus will not exempt students from late penalties or from having a hold placed on their registration. Payments for fall semester are due August 20. Payments for spring semester are due January 20. Payments for summer semester are due May 20.

Students may pay their university bill by direct debit through AccessPlus. They may also pay by mail by sending a check or money order (along with the bottom portion of the billing statement printed from AccessPlus) to Iowa State University, Treasurer's Office, 1220 Beardshear Hall, Ames, IA 50011-2044. Payments may also be made in person by dropping off your payment at the drop box located in Beardshear Hall.

Deferred Payment

Each term, students who do not pay their first installment in full by the due date will automatically select the deferred option, and will be charged a \$20 administrative fee.

University fees may be paid in three installments each academic term. Payments for fall semester will be due August 20, September 20, and October 20. Payments for spring semester will be due January 20, February 20, and March 20. Summer fees will be due May 20, June 20 and July 20.

Monthly Payment Plan

Under the Monthly Payment Plan, students pay the academic costs for fall and spring semesters in 12 installments beginning April 20 and ending the following March 20. A \$50 enrollment fee is due with the first monthly payment. All payments are deducted from a designated bank account. For more information about the Monthly Payment Plan, contact the Accounts Receivable Office.

Past Due Accounts

If students have past due accounts receivable charges prior to the beginning of classes, they may be dropped from enrollment if these past due charges are not paid by the Friday before the first day of class. Students that are subject to being dropped will be notified via their Iowa State e-mail account.

Refunds

Refunds are available for students who cancel or withdraw their registration within the appropriate time period. To cancel their registration, students must notify the Office of the Registrar before the first day of the semester to avoid tuition assessment. Beginning on the first day of the semester, it will be necessary for students to formally withdraw from the university to terminate their registration. More information about canceling registration and withdrawing from classes can be found at <http://www.registrar.iastate.edu/registration/responsibilities.shtml>.

Tuition adjustments for all students are made for withdrawals of registration according to the following schedule:

Withdrawal Date/Student Pays

Before first day of classes 0%

During class days 1-5 10%

During class days 6-10 25%

During class days 11-15 50%

During class days 16-20 75%

After the twentieth day of classes 100%

Students who wish to appeal tuition and fee assessment for withdrawals should contact the tuition and fees area of the Office of the Registrar. Decisions of the Office of the Registrar will be based on the existence of extenuating circumstances beyond the control of the student.

Students who wish to appeal the decision of the Office of the Registrar must do so in writing within 10 calendar days after receiving the decision. Such appeals will then be reviewed by the Tuition Appeals Review Committee. Students who wish to appeal the decision of the Tuition Appeals Review Committee may make a request to do so in writing to the Office of the Provost.

Fee refund for students with a reduction in credits below full-time:

100 percent if change is made through the 10th day of classes. No adjustment is made after the 10th day of classes. Prorated adjustments in the tuition adjustment schedule are made for summer session courses, or any courses which are less than one semester in length (79 days).

Workshop and Short Courses Refunds

Students who drop workshops or short courses of one or two weeks on or before the first class meeting receive a 100% tuition adjustment for the course. No tuition adjustment will be made after the first day of classes. Students who drop three-week courses receive a 100% adjustment if they drop on or before the first day of classes, a 90% adjustment if they drop on the second day of classes, and no adjustment after the second day of classes.

Tuition Schedule Per Semester

In effect for Summer 2011. Subject to change without notice.

Full Time Rates Resident Nonresident

Undergraduate (12 or more credits) \$3,204 \$9,140

Agricultural Systems Technology and Industrial Technology Juniors and Seniors \$3,496 \$9,432

Business Juniors and Seniors \$3,995 \$9,922

Engineering Juniors and Seniors \$4,247 \$10,132

Graduate (9 or more credits) \$3,738 \$9,596

Engineering Graduate \$4,308 \$10,140

Seed Technology and Business \$4,887 \$10,746

Veterinary Medicine (12+ credits) \$8,728 \$19,995

For students enrolled for less than a full course load and for the most current and complete information, see the Fee Schedule Per Credit list at <http://www.registrar.iastate.edu/fees/>.

Additional information:

Audits and zero credit courses: assessed according to contact hours; maximum charge for zero credit courses is three credit hours

R credits: assessed for the minimum fee only if no other credits are taken.

Continuous registration fee for graduate students: \$70.

Partial credits (.5): assessed on the next larger whole number of credits, e.g., 6.5 credits is assessed as 7 credits.

Summer session: based on per credit as indicated in the fee schedule.

Tuition assessment for study abroad credits: up to a maximum of 12 credits, is above and beyond tuition for other courses taken during the same term.

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