

EDUCATIONAL LEADERSHIP AND POLICY STUDIES (EL PS)

Courses primarily for graduate students, open to qualified undergraduates:

EL PS 591: Social Justice Field Experience

Cr. 1-3. F.S.SS.

Prereq: EL PS 620

Supervised field experience in equity and social justice inside/outside higher education.

Courses for graduate students:

EL PS 615: Thematic Seminars

Cr. 1. F.S.SS.

Prereq: Admission to educational leadership doctoral program

EL PS 615A: Thematic Seminars: Communication and Team Building

Cr. 1. F.S.SS.

Prereq: Admission to educational leadership doctoral program

EL PS 615B: Thematic Seminars: Governance, Politics and Policies

Cr. 1. F.S.SS.

Prereq: Admission to educational leadership doctoral program

EL PS 615C: Thematic Seminars: Law, Equity, Equality

Cr. 1. F.S.SS.

Prereq: Admission to educational leadership doctoral program

EL PS 615D: Thematic Seminars: Ethics, Justice, and Caring

Cr. 1. F.S.SS.

Prereq: Admission to educational leadership doctoral program

EL PS 615E: Thematic Seminars: Problem Solving and Planning

Cr. 1. F.S.SS.

Prereq: Admission to educational leadership doctoral program

EL PS 615F: Thematic Seminars: Critical and Creative Thinking

Cr. 1. F.S.SS.

Prereq: Admission to educational leadership doctoral program

EL PS 616: Capstone Experience

Cr. 3. F.S.

Prereq: 4 credits of EL PS 615

This experience is designed to explore a topic addressed in one of the thematic seminars. The product of the capstone experience is a written paper of sufficient quality to be submitted to a scholarly journal for review.

EL PS 620: Education for Social Justice

(3-0) Cr. 3. F.

Introduction to social justice theory, research, and practice from a variety of theoretical perspectives in the context of higher education and broader society.

EL PS 621: Pedagogies of Dissent

(Cross-listed with W S). (3-0) Cr. 3. S.

Prereq: EL PS 620

Critical examination of the philosophical foundations of education that seek to challenge the status quo and advance radical educational change. Exploration of macro-level (and some micro-level) issues relevant to educational change, in relation to how they inform practices of dissent and every day social relations.

EL PS 622: Decolonizing Praxis

(3-0) Cr. 3. S.

Prereq: EL PS 620

Critically probes the philosophical and historical foundations of anti/post-colonial theory. Examination of policy, social, theoretical and educational issues from an anti/post-colonial perspective.

EL PS 624: Critical Race Theory in Education

(3-0) Cr. 3. SS.

Exploration of the central tenets of critical race theory. Examination of policy, social and educational issues from a critical race perspective.

EL PS 625: Gender and Sexuality in Education

(3-0) Cr. 3. SS.

Exploration of gender and sexuality in education.

EL PS 626: Social Justice and Social Change in Education

(3-0) Cr. 3. F.

Prereq: EL PS 621

An examination of how changes in the interest of social justice have occurred historically in education. Exploration of social movements and theories of social change.