EARLY CHILDHOOD EDUCATION

The curriculum in early childhood education – unified (ECE) prepares graduates to teach young children and work with their families. This program leads to careers working with young children (both those who are typically developing and those with special needs) from birth through age eight. Graduates may be employed by either public or private agencies or schools to teach in early childhood classrooms (preschool through 3rd grade) or in home-based programs. This curriculum has been approved by the lowa Department of Education and meets the requirements for the early childhood education – unified teacher license. The program is an interdepartmental major administered by the Department of Human Development and Family Studies and School of Education.

Students who enroll in the early childhood education — unified program must apply to and be accepted into the teacher education program prior to enrolling in advanced courses. All early childhood education — unified students must meet general education requirements for teacher licensure.

Additional information is also available from the student's academic adviser. Students in early childhood education – unified must meet the performance outcome standards for teacher licensure. Standards are assessed in coursework through artifacts such as assignments, projects, or practicum participation. These standards assessments are based on the early childhood content standards for endorsement 100 in the State of Iowa. These include competencies in (1) child growth, development, and learning, (2) developmentally appropriate learning environment and curriculum implementation, (3) health, safety, and nutrition, (4) family and community collaboration, and (5) professionalism. Pre-student teaching field experiences and student teaching experiences in at least two different settings is required.

Curriculum in Early Childhood Education – Unified Degree Requirements

126 total credits required

Communications and Library: 10 credits

Total Credits		10
Communication course from approved ECE list		3
LIB 160	Information Literacy	1
ENGL 250	Written, Oral, Visual, and Electronic Composition **	3
ENGL 150	Critical Thinking and Communication **	3
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^{**}Must receive a "C" or above

Biological Sciences, Physical Sciences, Mathematics and Health: 14 credits

Total Credits		14
Biological Sciences course from approved ECE list		3
Physical Sciences course from approved ECE list		3
H S 105	First Aid and Emergency Care	2
MATH 196	Mathematics for Elementary Education II *	3
MATH 195	Mathematics for Elementary Education I *	3

*Must receive a "C-" or above

Social Sciences: 9 credits

HD FS 102	Individual and Family Development, Health, and Well-being	3
One of the follow	ving:	3
HIST 221	Survey of United States History I	
HIST 222	Survey of United States History II	
POL S 215	Introduction to American Government	
Social Sciences	course from approved ECE list	3
Total Credits		9
Humanities: 9 credits		
Humanities courses from approved ECE list		9

Total Credits	9

Human Development and Family Studies: 3.5 credits

-	Total Credits		3.5
ı	HD FS 224	Development in Young Children: Birth through Age 8 **	3
	HD FS 103	Professional Principles for Working with Children and Youth	.5

^{**}Must receive a "C" or above

Orientation: 2 credits

Total Credits		2
HD FS 208	Early Childhood Education Orientation	1
HD FS 110	Freshman Learning Community Orientation	1

Professional Education core: 15 credits

C I 201	Learning Technologies in the PK-6 Classroom **	3
C I 204	Social Foundations of Education in the United States **	3
SP ED 250	Education of the Exceptional Learner in a Diverse Society **	3
C I 332	Educational Psychology of Young Learners **	3
C I 406	Multicultural Foundations of School and Society: Introduction **	3
Total Credits		15

^{**}Must receive a "C" or above

Preprimary Inclusive: 24 credits

Total Credits		24
HD FS 456	Building Partnerships and Engaging Families **	3
HD FS 455	Curricula for Ages 3 through 6 Years **	4
HD FS 345	Adapting Programming in Inclusive Settings ***	3
HD FS 343	Assessment and Programming: Ages 3 through 6 Years **	4
HD FS 342	Guidance and Group Management in Early Childhood **	3
HD FS 340	Assessment and Curricula: Ages Birth through 2 Years **	4
HD FS 240	Literature for Children **	3

**Must receive a "C" or above

Primary Inclusive: 21 credits

Total Credits		21
SP ED 455	Instructional Methods for Inclusive Primary Settings **	2
C I 468I	Pre-Student Teaching Experience II: Primary Grades Inclusive, Science **	1
C I 468G	Pre-Student Teaching Experience II: Primary Grades Inclusive, Mathematics**	1
C I 439	Teaching Science in the Primary Grades **	2
C I 438	Teaching Mathematics in the Primary Grades **	2
SP ED 355	Classroom Assessment in Inclusive Primary Settings **	2
C I 433	Teaching Social Studies in the Primary Grades **	2
C I 468F	Pre-Student Teaching Experience II: Primary Grades Inclusive, Literacy**	1
SP ED 368	Teaching in Inclusive Primary Settings ***	1
C1377	The Teaching of Reading and Language Arts in the Primary Grades (K-3) **	4
C I 245	Strategies in Teaching **	3

^{**}Must receive a "C" or above

Student Teaching **: 16.5 credits

Total Credits		16.5
HD FS 418A	Professional Practice Reflection/Discussion: Teaching	.5
HD FS 417C	Supervised Student Teaching: Early Childhood Special Education Programs. **	8
C I 416A	Supervised Student Teaching - Elementary: Primary grades (K-3) **	
8 credits:		8

^{**}Must receive a "C" or above

Electives: 1-3 credits to equal 126 total credits Total Credits: 126

U.S. Diversity and International Perspectives Requirement: Students in early childhood education – unified fulfill the U.S. Diversity with SP ED 250 or HD FS 240. International Perspectives Requirements are met by choosing three credits of coursework from university-approved Humanities or Social Sciences included on the ECE approved options sheet.

Early Childhood Education, B.S.

(http://catalog.iastate.edu/ previouscatalogs/2016-2017/collegeofhumansciences/ humandevelopmentandfamilystudies)

Freshman

Fall	Credits Spring	Credits
HD FS 102	3 HD FS 208	1
HD FS 110	1 HD FS 240	3
C I 204	3 HD FS 103	0.5
LIB 160	1 HIST 221, 222, or POL S 215	3
ENGL 150	3 MATH 195	3

Humanities Option*	3 SP ED 250	3
PSYCH 131 ^{recommended elective}	1 Social Sciences Option*	3
	Pass Praxis Core prior to	
	taking C I 245/268	
	15	16.5
Sophomore		
Fall	Credits Spring	Credits
MATH 196	3 C I 245	3
ENGL 250	3 C I 332	3
C I 201	3 HD FS 224	3
Physical Sciences Option*	3 Biological Sciences Option*	3
Humanities Option*	3 Communication Option*	3
	Apply to Teacher Education	
	program	
	15	15
Junior		
Fall	Credits Spring	Credits
C1377 ^B	4 C I 433	2
SP ED 368 ^B	1 SP ED 355	2
C I 468F ^B	1 C I 468I	1
C I 438 ^B	2 C I 439	2
C I 468G ^B	1 SP ED 455	2
HD FS 342 or 345	3 HD FS 345 or 342	3
HD FS 340 or 343	4 HD FS 340 or 343	4
Finalize Degree Audit		
	16	16
Senior		
Fall	Credits Spring	Credits
HD FS 455	4 C I 416A ^B	8
HD FS 456	3 HD FS 417C ^B	8
Humanites Option	3 HD FS 418A	.5
C I 406	3	
H S 105	2	
Electives, if needed to equal 126 total credits	1-3	
Take Praxis II prior to Licensing		
Apply to graduate		
Apply to student teaching		

Total Credits: 126-128

Apply to student teaching

This sheet provides a guide to the sequence of HD FS and C I courses; courses adhere to a prescribed sequence of semesters. Your academic advisor will help you develop an individual long range plan.

16.5

B=Block of courses listed together in the semester must be taken concurrently as sequenced

16-18

*=See approved ECE list of courses for options in Biological Sciences, Humanities, Physical Sciences and Social Sciences ISU requires a 3 credit U.S. Diversity course (satisfied by SP ED 250 or HD FS 240) and a 3 credit international perspective course (usually met through a University approved humanities or social science options from the ECE options list)