AGRICULTURAL SYSTEMS TECHNOLOGY

The Department of Agricultural and Biosystems Engineering offers a bachelor of science degree in Agricultural Systems Technology (AST). Students majoring in AST choose between two options: Agricultural and Biosystems Management or Machine Systems. The department also offers a minor in Agricultural Systems Technology.

Successful AST graduates gain knowledge, skills, and abilities in solving technical problems, understanding the design process, excelling in authentic leadership, being aware of safety issues, having a quality orientation, effectively managing projects, and having a systems-thinking perspective. This translates to a holistic approach where AST graduates apply science, technology and engineering principles to manage complex agricultural and other production systems, including how the constituent sub-systems are interrelated and the broader impact of these systems.

Graduates find careers within a variety of agricultural industries, businesses, and organizations in the fields of agricultural machinery; off-road equipment; food, feed and grain processing; water quality; biorenewable resources; precision agriculture; or livestock production systems.

Common job duties of AST Agricultural and Biosystems Management graduates include:

- technical support
- operations management
- production supervision
- grain elevator management

Common job duties of AST Machine Systems graduates include:

- precision agriculture support
- testing or sales management
- technical support
- maintenance supervision

For more information about the AST degree: http://www.abe.iastate.edu/undergraduate-students/agricultural-systems-technology/

**Total Degree Requirement: 120 cr.**

Only 65 cr. from a two-year institution may apply which may include up to 16 technical cr.; 9 P-NP cr. of free electives; 2.00 minimum GPA.

**Communications Proficiency:**

6 cr. of English composition with a C or better and 3 cr. of speech fundamentals with a C or better.

**Communication/Library: 13 cr.**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 150</td>
<td>Critical Thinking and Communication</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 250</td>
<td>Written, Oral, Visual, and Electronic Composition</td>
<td>3</td>
</tr>
<tr>
<td>One of the following:</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>ENGL 302</td>
<td>Business Communication</td>
<td></td>
</tr>
<tr>
<td>ENGL 309</td>
<td>Proposal and Report Writing</td>
<td></td>
</tr>
<tr>
<td>ENGL 314</td>
<td>Technical Communication</td>
<td></td>
</tr>
<tr>
<td>AGEDS 327</td>
<td>Survey of Agriculture and Life Sciences Communication</td>
<td></td>
</tr>
</tbody>
</table>

One of the following: 3 cr.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SP CM 212</td>
<td>Fundamentals of Public Speaking</td>
<td></td>
</tr>
<tr>
<td>COMST 214</td>
<td>Professional Communication</td>
<td></td>
</tr>
<tr>
<td>AGEDS 311</td>
<td>Presentation and Sales Strategies for Agricultural Audiences</td>
<td></td>
</tr>
<tr>
<td>LIB 160</td>
<td>Information Literacy</td>
<td>1</td>
</tr>
</tbody>
</table>

**Total Credits** 13 cr.

**Mathematical, Physical, and Life Sciences: 25 cr.**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 145</td>
<td>Applied Trigonometry</td>
<td>3</td>
</tr>
<tr>
<td>MATH 151</td>
<td>Calculus for Business and Social Sciences</td>
<td>3</td>
</tr>
<tr>
<td>STAT 104</td>
<td>Introduction to Statistics</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 111</td>
<td>General Physics</td>
<td>5</td>
</tr>
<tr>
<td>CHEM 163</td>
<td>College Chemistry</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 163L</td>
<td>Laboratory in College Chemistry</td>
<td>1</td>
</tr>
</tbody>
</table>

One of the following: 3 cr.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 101</td>
<td>Introductory Biology</td>
<td></td>
</tr>
<tr>
<td>BIOL 211</td>
<td>Principles of Biology I</td>
<td></td>
</tr>
<tr>
<td>BIOL 212</td>
<td>Principles of Biology II</td>
<td></td>
</tr>
<tr>
<td>BIOL 251</td>
<td>Biological Processes in the Environment</td>
<td></td>
</tr>
</tbody>
</table>

Life Sciences Elective from approved College of Agriculture and Life Sciences list 3 cr.

**Total Credits** 25 cr.

**Business, Humanities, Ethics, and Social Sciences: 18 cr.**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 284</td>
<td>Financial Accounting</td>
<td>3</td>
</tr>
<tr>
<td>ECON 101</td>
<td>Principles of Microeconomics</td>
<td>3</td>
</tr>
<tr>
<td>TSM 370</td>
<td>Occupational Safety (Ethics)</td>
<td>3</td>
</tr>
<tr>
<td>Humanities course from College of Agriculture and Life Sciences list</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>International Perspectives course from University list</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>U.S. Diversity course from University list</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

**Total Credits** 18 cr.

**Technical Core: 30 cr.**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>TSM 110</td>
<td>Introduction to Technology</td>
<td>1</td>
</tr>
<tr>
<td>TSM 111</td>
<td>Experiencing Technology</td>
<td>1</td>
</tr>
</tbody>
</table>
### Agricultural Systems Technology, B.S. - Machine Systems

#### First Year

<table>
<thead>
<tr>
<th>Fall</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>TSM 110</td>
<td>1</td>
<td>TSM 111</td>
<td>1</td>
</tr>
<tr>
<td>TSM 116</td>
<td>3</td>
<td>TSM 115</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 150</td>
<td>3</td>
<td>MATH 151</td>
<td>3</td>
</tr>
<tr>
<td>LIB 160</td>
<td>1</td>
<td>PHYS 111</td>
<td>5</td>
</tr>
<tr>
<td>MATH 145</td>
<td>3</td>
<td>US</td>
<td>3</td>
</tr>
<tr>
<td>Diversity - see list</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHEM 163</td>
<td>4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHEM 163L</td>
<td>1</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### Second Year

<table>
<thead>
<tr>
<th>Fall</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>TSM 201</td>
<td>1</td>
<td>A B E 271, 272, or 273</td>
<td>1</td>
</tr>
<tr>
<td>TSM 210</td>
<td>3</td>
<td>TSM 214</td>
<td>3</td>
</tr>
<tr>
<td>TSM 214</td>
<td>1</td>
<td>TSM 240</td>
<td>3</td>
</tr>
<tr>
<td>TSM 270</td>
<td>3</td>
<td>STAT 104</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 284</td>
<td>3</td>
<td>BIOL 101 or 211</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 250</td>
<td>3</td>
<td>ECON 101</td>
<td>3</td>
</tr>
</tbody>
</table>

### Third Year

<table>
<thead>
<tr>
<th>Fall</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
<th>Summer</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>TSM 335</td>
<td>4</td>
<td>TSM 310</td>
<td>3</td>
<td>TSM 397</td>
<td>0</td>
</tr>
<tr>
<td>TSM 363</td>
<td>4</td>
<td>TSM 330</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>TSM 433</td>
<td>3</td>
<td>TSM 337</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENGL 302, 309, 314, or AGEDS 327</td>
<td>3</td>
<td>Humanities</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Life Science - see list</td>
<td>3</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Fourth Year

<table>
<thead>
<tr>
<th>Fall</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>TSM 399</td>
<td>2</td>
<td>TSM 370</td>
<td>3</td>
</tr>
<tr>
<td>TSM 415</td>
<td>2</td>
<td>TSM 416</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td>6</td>
<td>TSM 443</td>
<td>3</td>
</tr>
</tbody>
</table>
Agricultural Systems Technology

First Year

<table>
<thead>
<tr>
<th>Fall</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>TSM 110</td>
<td>1</td>
<td>TSM 111</td>
<td>1</td>
</tr>
<tr>
<td>TSM 116</td>
<td>3</td>
<td>TSM 115</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 150</td>
<td>3</td>
<td>MATH 151</td>
<td>3</td>
</tr>
<tr>
<td>LIB 160</td>
<td>1</td>
<td>PHYS 111</td>
<td>5</td>
</tr>
<tr>
<td>MATH 145</td>
<td>3</td>
<td>ECON 101</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 163</td>
<td>4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHEM 163L</td>
<td>1</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Second Year

<table>
<thead>
<tr>
<th>Fall</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>TSM 201</td>
<td>1</td>
<td>TSM 322</td>
<td>3</td>
</tr>
<tr>
<td>TSM 210</td>
<td>3</td>
<td>TSM 322L</td>
<td>1</td>
</tr>
<tr>
<td>TSM 214</td>
<td>1</td>
<td>BIOL 101 or</td>
<td>3</td>
</tr>
<tr>
<td>TSM 270</td>
<td>3</td>
<td>ECON 230</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 284</td>
<td>3</td>
<td>STAT 104</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 250</td>
<td>3</td>
<td>SP CM 212,</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>COMST 214, or</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>AGEDS 311</td>
<td></td>
</tr>
</tbody>
</table>

Third Year

<table>
<thead>
<tr>
<th>Fall</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
<th>Summer</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>TSM 325</td>
<td>3</td>
<td>TSM 310</td>
<td>3</td>
<td>TSM 397</td>
<td>0</td>
</tr>
<tr>
<td>TSM 327</td>
<td>3</td>
<td>TSM 324</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>TSM 363</td>
<td>4</td>
<td>TSM 370</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENGL 302, 309,</td>
<td>3</td>
<td>Life</td>
<td>3</td>
<td>Science</td>
<td>see list</td>
</tr>
<tr>
<td>AGEDS 327</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>US</td>
<td>3</td>
<td>Elective</td>
<td>3</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Fourth Year

<table>
<thead>
<tr>
<th>Fall</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>TSM 415</td>
<td>2</td>
<td>TSM 416</td>
<td>3</td>
</tr>
<tr>
<td>TSM 399</td>
<td>2</td>
<td>TSM 330</td>
<td>3</td>
</tr>
<tr>
<td>TSM 433</td>
<td>3</td>
<td>International</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Perspectives</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>TSM 455</td>
<td>3</td>
<td>Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

Minor in agricultural systems technology

The Department of Agricultural and Biosystems Engineering offers a minor in agricultural systems technology which may be earned by completing a minimum of 15 credits of technology systems management courses, which includes:

<table>
<thead>
<tr>
<th>Credits</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>TSM 115 Solving Technology Problems</td>
</tr>
<tr>
<td>3</td>
<td>TSM 210 Fundamentals of Technology</td>
</tr>
</tbody>
</table>

9 credits from:

<table>
<thead>
<tr>
<th>Credits</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>9</td>
<td>TSM 310 Total Quality Improvement</td>
</tr>
<tr>
<td></td>
<td>TSM 322 Preservation of Grain Quality</td>
</tr>
<tr>
<td></td>
<td>TSM 322L Preservation of Grain Quality Laboratory</td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Title</td>
</tr>
<tr>
<td>-------------</td>
<td>--------------------------------------------------</td>
</tr>
<tr>
<td>TSM 324</td>
<td>Soil and Water Conservation Management</td>
</tr>
<tr>
<td>TSM 325</td>
<td>Biorenewable Systems</td>
</tr>
<tr>
<td>TSM 327</td>
<td>Animal Production Systems</td>
</tr>
<tr>
<td>TSM 330</td>
<td>Agricultural Machinery and Power Management</td>
</tr>
<tr>
<td>TSM 335</td>
<td>Tractor Power</td>
</tr>
<tr>
<td>TSM 337</td>
<td>Fluid Power Systems Technology</td>
</tr>
<tr>
<td>TSM 363</td>
<td>Electrical Power Systems and Electronics for Agriculture and Industry</td>
</tr>
<tr>
<td>TSM 393E</td>
<td>Topics in Technology: Chemical Application Systems</td>
</tr>
<tr>
<td>TSM 393F</td>
<td>Topics in Technology: Agricultural Safety and Health</td>
</tr>
<tr>
<td>TSM 433</td>
<td>Precision Agriculture</td>
</tr>
<tr>
<td>TSM 455</td>
<td>Feed Processing and Technology</td>
</tr>
<tr>
<td>TSM 457</td>
<td>Feed Safety, Ingredient Quality and Analytics</td>
</tr>
</tbody>
</table>

Courses primarily for undergraduates:

**TSM 110: Introduction to Technology**  
(1-0) Cr. 1. F.  
*Prereq: AST or I Tec majors only or permission of instructor*  
Team-oriented introduction to agricultural systems technology and industrial technology. Internships, careers, competencies, academic success strategies, transition to academic life.

**TSM 111: Experiencing Technology**  
(0-2) Cr. 1. F.S.  
*Prereq: AST or I Tec majors only or permission of instructor*  
Laboratory-based, team-oriented experiences in a spectrum of topics common to the practice of technology. Internships, competencies, industry visits.

**TSM 115: Solving Technology Problems**  
(2-2) Cr. 3. F.S.  
*Prereq: Credit or enrollment for credit in MATH 140 or higher*  
Solving technology problems using modern hardware and software tools for data-driven solutions. Problem solving cycle, unit conversion, unit factor method, SI and engineering units, significant figures, data collecting and cleaning, error analysis, data visualization, curve fitting, and computer coding fundamentals (data types, flow control, I/O handling, visualization, debugging). Strong emphasis on critical thinking, systematic problem solving, and effective communication.

**TSM 116: Introduction to Design in Technology**  
(2-2) Cr. 3. F.S.  
Use of parametric solid modeling software to create three dimensional solid models and document parts and assemblies. Includes national and international standards for documentation, design projects, and teamwork. Rapid prototyping design creation, 3D printing, assemblies, rendering, and detailing technical drawings.

**TSM 201: Preparing for Workplace Seminar**  
(Cross-listed with A B E). (1-0) Cr. 1. F.S.  
*Prereq: Sophomore classification in AE, AST, BSE, or ITEC*  
8 week course. Professionalism in the context of the engineering/technical workplace. Development and demonstration of key workplace competencies: teamwork, initiative, communication, and engineering/technical knowledge. Resumes; Cover Letters; Behavioral Based Interviewing; Industry Speakers; Preparation for internships experiences.

**TSM 210: Fundamentals of Technology**  
(3-0) Cr. 3. F.S.  
*Prereq: TSM 115 or equivalent; and MATH 140 or higher*  
Introduction to problem solving related to fundamental agricultural and/or industrial technology systems and mathematical tools needed for data analysis. Basic laws of energy, force, and mass applied to technology systems such as: mechanical power transmission; heating, ventilation and air conditioning; electrical circuits. Introduction to engineering economics: using the time value of money to make economic decisions.

**TSM 214: Managing Technology Projects**  
(2-0) Cr. 1. F.S.  
*Prereq: TSM 201 or A B E 201; and sophomore classification in A E, AST, BSE, or ITEC.*  
8 week course. Introduction to project management principles. Use of project management in technology-based projects for academic, industry, and personal use.

**TSM 216: Advanced Technical Graphics, Interpretation, and CAD**  
(1-2) Cr. 2. F.S.  
*Prereq: TSM 116*  
Advanced computer-aided-design topics incorporating 3D design and documentation used in manufacturing settings. Topics include: geometric dimensioning and tolerancing, weldments, sheet metal parts, advanced visualization, feature based design of parts and assemblies.

**TSM 240: Introduction to Advanced Manufacturing and Metals Processing**  
(1-4) Cr. 3. F.S.  
*Prereq: MATH 145*  
A study of selected materials, properties, and related processes used in metals manufacturing. Lecture and laboratory activities focus on processes and advanced manufacturing.
TSM 241: Introduction to Manufacturing Processes for Plastics
(Cross-listed with FS HN). (1-2) Cr. 2. F.S.
Prereq: MATH 145
A study of selected materials and related processes used in plastics manufacturing. Lecture and laboratory activities focus on materials, properties, and processes.

TSM 270: Principles of Injury Prevention and Safety
(3-0) Cr. 3. F.S.
Basic foundations of injury causation and prevention from a personal perspective in home, motor vehicle, and the public environment, and a management perspective within the work environment. Offered online only.

TSM 310: Total Quality Improvement
(3-0) Cr. 3. F.S.
Prereq: STAT 101 or STAT 104, junior classification
Introduction to the fundamental concepts of TQM - Deming style of management, statistical studies to understand the behavior of products, processes, or services, and how to define and document processes and customer focus. Introduction to continuous improvement tools and methods - emphasis on team work and problem solving skills.

TSM 322: Preservation of Grain Quality
(3-0) Cr. 3. S.
Prereq: MATH 140 or higher

TSM 322L: Preservation of Grain Quality Laboratory
(0-3) Cr. 1. S.
Prereq: Credit or enrollment for credit in TSM 322

TSM 324: Soil and Water Conservation Management
(2-2) Cr. 3. S.
Prereq: MATH 140 or MATH 151
Introduction to engineering and conservation principles applied to the planning of erosion control systems, water control structures, water quality management, and drainage and irrigation systems.

TSM 325: Biorenewable Systems
(Cross-listed with A B E). (3-0) Cr. 3. F.
Prereq: CHEM 163 or higher; MATH 140 or higher
Converting biorenewable resources into bioenergy and biobased products. Biorenewable concepts as they relate to drivers of change, feedstock production, processes, products, co-products, economics, and transportation/logistics.

TSM 327: Animal Production Systems
(2-2) Cr. 3. F.
Prereq: TSM 210
Confined animal feeding operations. Environmental controls for animal production. Response of animals to the environment. Heat and moisture balance in animal housing. Ventilation, water, feed handling, air pollution, odor and waste management systems.

TSM 330: Agricultural Machinery and Power Management
(2-3) Cr. 3. S.
Prereq: MATH 145 or MATH 151; and TSM 210
Selection, sizing, and operational principles of tractors and machinery systems. Cost analysis and computer techniques applied to planning and management of agricultural machine systems. Principles, operation, and application of agricultural machinery.

TSM 335: Tractor Power
(3-3) Cr. 4. F.
Prereq: TSM 210, MATH 145
Theory and construction of tractor engines, mechanical power trains and hydraulic systems. Introduction to traction, chassis mechanics, and hydraulic power.

TSM 337: Fluid Power Systems Technology
(2-2) Cr. 3. F.S.
Prereq: TSM 210
Fundamental fluid power principles, symbols and schematics. Fluid properties. Function and performance of components such as connections and fittings, filtration, pumps, valves, actuators, hydrostatic transmission. Analysis of fluid power circuits and systems. Introduction to electrohydraulics. Fluid power trainers.

TSM 340: Advanced Automated Manufacturing Processes
(2-2) Cr. 3. F.S.
Prereq: TSM 210, TSM 216, TSM 240, MATH 151
NC programming operations and machining practices for CNC mills and lathes. Transfer of part descriptions into detailed process plans, tool selection, and NC codes. Use of CAD/CAM for automated NC programming in 2D/3D machining operations of student designed parts.
TSM 363: Electrical Power Systems and Electronics for Agriculture and Industry
(3-3) Cr. 4. F.S.
Prereq: TSM 210, MATH 145
Fundamental electrical theory and application, code requirements, and safety considerations. Single-phase, split-phase, and three-phase circuit design, analysis, and safety considerations; electric motor performance and selection; reactive power and correction; safety devices and circuits; transformer selection and configuration; industrial and motor controls; conductor characteristics, selection and safety; system troubleshooting; and schematic development and analysis. Emphasis on agricultural and industrial applications.

TSM 370: Occupational Safety
(3-0) Cr. 3. F.S.
Prereq: TSM 270, junior standing
Identifies safety and health risks in industrial work environments. Focus on how managers and supervisors meet their responsibilities for providing a safe workplace for their employees. Includes the identification and remediation of workplace hazards.

TSM 371: Occupational Safety Management
(2-0) Cr. 2. S.
Introduction to occupational safety and health administration and management. Focus on development and management of safety programs and obtaining employee involvement in occupational safety programs.

TSM 372: Legal Aspects of Occupational Safety and Health
(2-0) Cr. 2. F.
Prereq: TSM 371
A review of the common legal issues facing safety practitioners in the workplace. Includes OSHA, EPA and DOT regulations; workers’ compensation, as well as common liability issues.

TSM 376: Fire Protection and Prevention
(3-0) Cr. 3. F.
An overview of the current problems and technology in the fields of fire protection and fire prevention, with emphasis on industrial needs, focusing on the individual with industrial safety responsibilities.

TSM 393B: Topics in Technology: Machine Systems
Cr. 1-4. F.S.SS.
Offered as demand warrants. Web-based instruction.

TSM 393C: Topics in Technology: Manufacturing
Cr. 1-4. F.S.SS.
Offered as demand warrants. Web-based instruction.

TSM 393D: Topics in Technology: Occupational Safety
Cr. 1-4. F.S.SS.
Offered as demand warrants. Web-based instruction.

TSM 393E: Topics in Technology: Chemical Application Systems
Cr. 1-4. F.S.SS.
Offered as demand warrants. Web-based instruction.

TSM 393F: Topics in Technology: Agricultural Safety and Health
Cr. 1-4. F.S.SS.
Offered as demand warrants. Web-based instruction.

TSM 393G: Topics in Technology: Electronic Integration for Agriculture and Production Systems
Cr. 1-4. F.S.SS.
Offered as demand warrants. Web-based instruction.

TSM 393I: Topics in Technology: Irrigation Systems Management
Cr. 1-4. F.S.SS.
Offered as demand warrants. Web-based instruction.

TSM 393J: Topics in Technology: Machinery Management Using Precision Agriculture Technology
Cr. 1-4. F.S.SS.
Offered as demand warrants. Web-based instruction.

TSM 397: Internship in Technology
Cr. R. Repeatable. F.S.SS.
Prereq: At least 45 credits of coursework, AST or I Tec major, and approval of internship coordinator
A supervised work experience in an approved learning setting with application to technology practices and principles. Reporting during work experience and self and employer evaluation required. Minimum GPA requirement.

TSM 399: Work Experience in Technology
Cr. 2. Repeatable, maximum of 4 credits. F.S.SS.
Prereq: TSM 397 in the preceding semester and approval of internship coordinator
Written reports and reflection on work experience. A maximum of 4 credits of TSM 399 maybe be used toward the total credits required for graduation.
TSM 415: Applied Project Management in Technology  
(1-2) Cr. 2. F.S.  
*Prereq:* Senior classification with less than 32 credits remaining; TSM 214; and credit or enrollment for credit in TSM 310.  
Implementation of project management principles using case studies and teamwork; problem definition in a technology context; development of charter for technology capstone project.

TSM 416: Technology Capstone  
(1-4) Cr. 3. F.S.  
*Prereq:* TSM 415 in previous semester  
Application of project management tools to a technology capstone project; development and evaluation of potential solutions using tools from the technology curriculum; problem resolution emphasizing communication, critical analysis, and planning techniques; presentation of project through oral presentation and written reports with input from client, faculty, and other stakeholders.

TSM 433: Precision Agriculture  
(Dual-listed with TSM 533). (2-2) Cr. 3. F.  
*Prereq:* Junior standing.  

TSM 440: Cellular Lean Manufacturing Systems  
(2-2) Cr. 3. F.S.  
*Prereq:* TSM 310  
Introduction to lean tools and techniques that reduce costs and improve business performance: JIT, VSM, SMED, Kaizen, Standard Work, Cycle Time Reduction, Takt Time, and A3. Emphasis on lean thinking and competency development through application: simulations, case studies, industry guests and mentors, teamwork and industry-related lean projects.

TSM 443: Statics and Strength of Materials for Technology  
(2-2) Cr. 3. S.  
*Prereq:* PHYS 111; and MATH 145 or MATH 151  
Application of standard analytic and computer based techniques of solving problems related to force and moments. The properties of materials and how to select appropriate materials for a particular design is reviewed.

TSM 444: Facility Planning  
(3-0) Cr. 3. F.S.  
*Prereq:* TSM 216; TSM 240; and STAT 101 or STAT 104  
Fundamental principles and practices in designing, evaluating, and organizing new or existing facilities. Emphasis on AutoCAD-based facility design and production flow analysis, activity relationship analysis, lighting analysis, time studies, materials handling, supporting services design, and optimal facility location analysis.

TSM 455: Feed Processing and Technology  
(Dual-listed with TSM 555). Cr. 3. F.  
*Prereq:* Junior classification  
Introduction to formula feed manufacturing and the animal feed industry. Overview of feed ingredients and formulation, understanding and operation of feed production processing equipment including principles of conveying, grinding, mixing, conditioning, pelleting, and other processing techniques, and the formulation of concentrates, premixes, and rations. Students will become knowledgeable about the manufacturing of various animal feed types such as pelleted and extruded feed, aqua (fish) feed, liquid feeds, poured and pressed blocks, steam flaked feed, and pet food, and their effect on animal performance and health.

TSM 457: Feed Safety, Ingredient Quality and Analytics  
(Dual-listed with TSM 557). Cr. 3. S.  
*Prereq:* Junior classification  
Concepts of feed and grain safety and quality, including hazards and risks associated with common feeds and feed ingredients. Methods to monitor, manage, and mitigate hazards and risks in the context of feed and grain industries. Government regulations applicable to feed and grain safety. Differences between safety and quality factors, how they are measured and then used for decision-making (marketing, processing, or safe-use).

TSM 465: Automation Systems  
(2-2) Cr. 3. S.  
*Prereq:* TSM 363  
Theory and applications of automation systems. Emphasizes features, capabilities, design and programming skills of Programmable Logic Controller (PLC) based industrial control systems. Introduction to industrial robots and sensors.

TSM 470: Industrial Hygiene: Physical, Chemical, and Biological Hazards  
(Dual-listed with TSM 570). (3-0) Cr. 3. S.  
*Prereq:* MATH 151 or higher  
A qualitative and quantitative introduction to health effects of chemical, biological, and physical hazards in a workplace.
TSM 471: Safety Laboratory
(0-2) Cr. 1. S.
Prereq: Credit or enrollment for credit in TSM 470
Introduction to equipment, methods, and strategies to measure, evaluate, control, and research hazards and risk in the workplaces.

TSM 477: Risk Analysis and Management
(Dual-listed with TSM 577). (3-0) Cr. 3. F.
Prereq: MATH 151; and STAT 101 or STAT 104
Risk analysis and management focuses on developing a risk oriented pattern of thinking that is appropriate for today’s complex world. The tools that will be gained in this course will be helpful in recognizing, understanding, and analyzing hazards and risks in modern complex systems.

TSM 490: Independent Study
Cr. 1-4. Repeatable.
Prereq: Junior or senior classification, permission of instructor, and completion of an independent study contract and approval by department
A maximum of 4 credits of TSM 490 may be used toward the total credits required for graduation.

TSM 490H: Independent Study: Honors
Cr. 1-4. Repeatable.
Prereq: Junior or senior classification, permission of instructor, and completion of an independent study contract and approval by department
A maximum of 4 credits of TSM 490 may be used toward the total credits required for graduation.

TSM 490I: Independent Study: Manufacturing
Cr. 1-4. Repeatable.
Prereq: Junior or senior classification, permission of instructor, and completion of an independent study contract and approval by department
A maximum of 4 credits of TSM 490 may be used toward the total credits required for graduation.

TSM 490J: Independent Study: Agriculture and Biosystems Management
Cr. 1-4. Repeatable.
Prereq: Junior or senior classification, permission of instructor, and completion of an independent study contract and approval by department
A maximum of 4 credits of TSM 490 may be used toward the total credits required for graduation.

TSM 490M: Independent Study: Machine Systems
Cr. 1-4. Repeatable.
Prereq: Junior or senior classification, permission of instructor, and completion of an independent study contract and approval by department
A maximum of 4 credits of TSM 490 may be used toward the total credits required for graduation.

TSM 490O: Independent Study: Occupational Safety
Cr. 1-4. Repeatable.
Prereq: Junior or senior classification, permission of instructor, and completion of an independent study contract and approval by department
A maximum of 4 credits of TSM 490 may be used toward the total credits required for graduation.

TSM 493: Workshop in Technology
Cr. 1-4. Repeatable.
Offered as demand warrants.

TSM 493A: Workshop in Technology: Agriculture and Biosystems Management
Cr. 1-4. Repeatable.
Offered as demand warrants.

TSM 493B: Workshop in Technology: Machine Systems
Cr. 1-4. Repeatable.
Offered as demand warrants.

TSM 493C: Workshop in Technology: Manufacturing
Cr. 1-4. Repeatable.
Offered as demand warrants.

TSM 493D: Workshop in Technology: Occupational Safety
Cr. 1-4. Repeatable.
Offered as demand warrants.

TSM 495: Agricultural and Biosystems Engineering Department Study Abroad Preparation or Follow-up
(Cross-listed with A B E). Cr. 1-2. Repeatable. F.S.S.
Prereq: Permission of instructor
Preparation for, or follow-up of, study abroad experience (496). For preparation, course focuses on understanding the tour destination through readings, discussions, and research on topics such as the regional industries, climate, crops, culture, economics, food, geography, government, history, natural resources, and public policies. For follow-up, course focuses on presentations by students, report writing, and reflection. Students enrolled in this course intend to register for 496 the following term or have had taken 496 the previous term. Meets International Perspectives Requirement.
TSM 496: Agricultural and Biosystems Engineering Department Study Abroad
(Cross-listed with A B E). Cr. 1-4. Repeatable. F.S.S.S.
Prereq: Permission of instructor
Tour and study at international sites relevant to disciplines of industrial technology, biological systems engineering, agricultural systems technology, and agricultural engineering. Location and duration of tours will vary. Trip expenses paid by students. Pre-trip preparation and/or post-trip reflection and reports arranged through 495. Meets International Perspectives Requirement.

Courses primarily for graduate students, open to qualified undergraduates:

TSM 533: Precision Agriculture
(Dual-listed with TSM 433). (2-2) Cr. 3. F.
Prereq: Junior standing.

TSM 540: Advanced Design and Manufacturing
(3-0) Cr. 3. S.
Prereq: Permission of instructor
Application of six sigma philosophy to advance product design and process control. Application of value steam mapping to the existing manufacturing system to develop future continuous improvement plans. Application of Taguchi Parameter design methodologies for optimizing the performance of manufacturing processes. Application of Taguchi Tolerance Design methodologies for product design.

TSM 555: Feed Processing and Technology
(Dual-listed with TSM 455). Cr. 3. F.
Prereq: Junior classification
Introduction to formula feed manufacturing and the animal feed industry. Overview of feed ingredients and formulation, understanding and operation of feed production processing equipment including principles of conveying, grinding, mixing, conditioning, pelleting, and other processing techniques, and the formulation of concentrates, premixes, and rations. Students will become knowledgeable about the manufacturing of various animal feed types such as pelleted and extruded feed, aqua (fish) feed, liquid feeds, poured and pressed blocks, steam flaked feed, and pet food, and their effect on animal performance and health.

TSM 557: Feed Safety, Ingredient Quality and Analytics
(Dual-listed with TSM 457). Cr. 3. S.
Prereq: Junior classification
Concepts of feed and grain safety and quality, including hazards and risks associated with common feeds and feed ingredients. Methods to monitor, manage, and mitigate hazards and risks in the context of feed and grain industries. Government regulations applicable to feed and grain safety. Differences between safety and quality factors, how they are measured and then used for decision-making (marketing, processing, or safe-use).

TSM 570: Industrial Hygiene: Physical, Chemical, and Biological Hazards
(Dual-listed with TSM 470). (3-0) Cr. 3. S.
Prereq: MATH 151 or higher
A qualitative and quantitative introduction to health effects of chemical, biological, and physical hazards in a workplace.

TSM 575: Safety and Public Health Issues in Modern Society
(2-0) Cr. 2. Repeatable, maximum of 2 times.
Exploration and analysis of current safety and public health issues impacting society. The focus will be on topics that impact individuals in work, public, and home environments.

TSM 577: Risk Analysis and Management
(Dual-listed with TSM 477). (3-0) Cr. 3. F.
Prereq: MATH 151; and STAT 101 or STAT 104
Risk analysis and management focuses on developing a risk oriented pattern of thinking that is appropriate for today’s complex world. The tools that will be gained in this course will be helpful in recognizing, understanding, and analyzing hazards and risks in modern complex systems.

TSM 590: Special Topics in Technology
Cr. 1-4. Repeatable, maximum of 4 credits.
Prereq: Graduate classification in industrial and agricultural technology, permission of instructor, and completion of an independent study contract approved by major professor

TSM 590A: Special Topics in Technology: Agriculture and Biosystems Management
Cr. 1-4. Repeatable, maximum of 4 credits.
Prereq: Graduate classification in industrial and agricultural technology, permission of instructor, and completion of an independent study contract approved by major professor

TSM 590B: Special Topics in Technology: Machine Systems
Cr. 1-4. Repeatable, maximum of 4 credits.
Prereq: Graduate classification in industrial and agricultural technology, permission of instructor, and completion of an independent study contract approved by major professor
TSM 590C: Special Topics in Technology: Manufacturing  
Cr. 1-4. Repeatable, maximum of 4 credits.  
Prereq: Graduate classification in industrial and agricultural technology, permission of instructor, and completion of an independent study contract approved by major professor.

TSM 590D: Special Topics in Technology: Occupational Safety  
Cr. 1-4. Repeatable, maximum of 4 credits.  
Prereq: Graduate classification in industrial and agricultural technology, permission of instructor, and completion of an independent study contract approved by major professor.

TSM 593: Workshop in Technology  
Cr. 1-3. Repeatable.
Prereq: Permission of instructor.

TSM 599: Creative Component  
Cr. 1-3. Repeatable, maximum of 6 credits.  
A discipline-related problem to be identified and completed under the direction of the program advisor. Three credits required for all nonthesis master’s degree students.

Courses for graduate students:

TSM 601: Graduate Seminar  
(Cross-listed with A B E). (1-0) Cr. 1. F.
Keys to starting a successful graduate research project. Effective literature review, formulating research questions, and setting goals. Practicing effectively communicating research and science. Effective strategies for scholarly writing, professional development, responding to feedback, peer-reviewing, successful publishing in journals, and curating scholarly output.

TSM 652: Program and Learner Evaluation  
(3-0) Cr. 3.
Prereq: STAT 587 or equivalent.
Techniques for evaluating learners, facilities, programs, and staff utilizing theories for developing measurement instruments. Outcomes assessment is emphasized.

TSM 655: Academic Leadership in Technology and Engineering  
(3-0) Cr. 3.
Prereq: Permission of instructor.
A definition of the faculty role in technology and engineering disciplines, including strategies for dealing with programs, personnel, and constituencies are presented. Leadership skills involving team formation, team operation, and conflict resolution are addressed.

TSM 657: Curriculum Development in Technology and Engineering  
(3-0) Cr. 3.
Prereq: Permission of instructor.
Basic concepts, trends, practices, and factors influencing curriculum development, techniques, organization and procedures. Emphasis will be given to course development using the backward design process.

TSM 694: Teaching Practicum  
(Cross-listed with A B E). Cr. 1-3. F.S.
Prereq: Graduate classification and permission of instructor.
Graduate student experience in the agricultural and biosystems engineering departmental teaching program.

TSM 697: Internship in Technology  
Cr. R.
Prereq: permission of major professor and approval by department chair, graduate classification.
One semester and one summer maximum per academic year professional work period. Offered on a satisfactory-fail basis only.

TSM 699: Research  
Cr. arr.