The objectives of the electrical engineering program at ISU are:

- Graduates, within five years of graduation, should demonstrate peer-recognized expertise together with the ability to articulate that expertise and use it for contemporary problem solving in the analysis, design, and evaluation of electrical and electronic devices and systems.
- Graduates, within five years of graduation, should demonstrate sustained learning and adapting to a constantly changing field through graduate work, professional development, and self study.
- Graduates, within five years of graduation, should demonstrate leadership and initiative to ethically advance professional and organizational goals, facilitate the achievements of others, and obtain substantive results.
- Graduates, within five years of graduation, should demonstrate a commitment to teamwork while working with others of diverse cultural and interdisciplinary backgrounds.

The objectives for the electrical engineering program describe accomplishments that graduates are expected to attain within five years after graduation. Graduates will have applied their expertise to contemporary problem solving, be engaged professionally, have continued to learn and adapt, and have contributed to their organizations through leadership and teamwork. More specifically, the objectives for expertise, engagement, learning, leadership and teamwork are defined below for each program.

The electrical engineering curriculum offers a number of emphasis areas at the undergraduate level, including control systems, electromagnetics and nondestructive evaluation, microelectronics and photonics, VLSI, electric power and energy systems, and communications and signal processing. Students are required to choose at least one course sequence that focuses on one of these areas; therefore graduates have substantial depth in specific areas to complement the breadth obtained in the required curriculum. Students also may take elective courses in computer networking, security, computer architecture, digital systems, and software.

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The objectives of the electrical engineering program at ISU are:

- Graduates, within five years of graduation, should demonstrate expertise in the engineering profession, locally and globally, by contributing to the ethical, competent, and creative practice of engineering or other professional careers.

The objectives of the electrical engineering program at ISU are:

- Graduates, within five years of graduation, should demonstrate sustained learning and adapting to a constantly changing field through graduate work, professional development, and self study.
- Graduates, within five years of graduation, should demonstrate leadership and initiative to ethically advance professional and organizational goals, facilitate the achievements of others, and obtain substantive results.
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As a complement to the instructional activity, the ECpE department provides opportunities for each student to have experience with broadening activities. Through the cooperative education and internship program, students have the opportunity to gain practical industry experience.

Students have the opportunity to participate in advanced research activities, and through international exchange programs, students learn about engineering practices in other parts of the world. Well-qualified juniors and seniors in electrical engineering who are interested in graduate study may apply for concurrent enrollment in the Graduate College to simultaneously pursue both the Bachelor of Science and Master of Science, the Bachelor of Science and Master of Business Administration, or the Bachelor of Science and Master of Engineering degrees.

Courses for students who are not in the electrical engineering program: E E 442 Introduction to Circuits and Instruments, E E 448 Introduction to AC Circuits and Motors. Credit in these courses may not be counted toward a degree in either electrical engineering or computer engineering.

**Curriculum in Electrical Engineering**

Administered by the Department of Electrical and Computer Engineering.

Leading to the degree Bachelor of Science.

**Total credits required:** 128. Any transfer credit courses applied to the degree program require a grade of C or better (but will not be calculated into the ISU cumulative GPA, Basic Program GPA or Core GPA). See also Basic Program and Special Programs.

**Note:** Department does not allow Pass/Not Pass credits to be used to meet graduation requirements.

**International Perspectives:** 3 cr. ¹
**U.S. Diversity:** 3 cr. ¹

**Communication Proficiency/Library requirement:**

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One of the following:

¹ Required courses may be taken with a grade of C or better.

The Department of Electrical and Computer Engineering (ECpE) at Iowa State University provides undergraduate students with the opportunity to learn electrical and computer engineering fundamentals, study applications of the most recent advances in state-of-the-art technologies, and prepare for the practice of electrical engineering. The student-faculty interaction necessary to realize this opportunity occurs within an environment that is motivated by the principle that excellence in undergraduate education is enhanced by an integrated commitment to successful, long-term research and outreach programs.

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<td>LIB 160</td>
<td>Information Literacy</td>
<td>1</td>
</tr>
</tbody>
</table>

One of the following:

¹ Required courses may be taken with a grade of C or better.
ENGL 314  Technical Communication (C or better in this course)
ENGL 309  Proposal and Report Writing (C or better in this course)

General Education Electives: 21 cr.
ENGL 250  Written, Oral, Visual, and Electronic Composition (Must have a C or better in this course.)
ENGL 314  Technical Communication (Must have a C or better in this course.)
or ENGL 309  Proposal and Report Writing

Complete minimum of 6 cr. from Approved General Education Component 300 level and above.  2
Complete additional 9cr. from Approved General Education Component.  2

Total Credits  21

Basic Program: 24 cr.
A minimum GPA of 2.00 required for this set of courses (please note that transfer course grades will not be calculated into the Basic Program GPA). See Requirement for Entry into Professional Program in College of Engineering Overview section.
CHEM 167  General Chemistry for Engineering Students  4
or CHEM 177  General Chemistry I
ENGR 101  Engineering Orientation  R
E E 185  Introduction to Electrical Engineering and Problem-Solving  3
LIB 160  Information Literacy  1
MATH 165  Calculus I  4
MATH 166  Calculus II  4
PHYS 221  Introduction to Classical Physics I  5

Total Credits  24

Math and Physical Science: 16 cr.
MATH 207  Matrices and Linear Algebra  3
MATH 265  Calculus III  4
MATH 267  Elementary Differential Equations and Laplace Transforms  4
PHYS 232  Introduction to Classical Physics II  4
PHYS 232L  Introduction to Classical Physics II Laboratory  1

Total Credits  16

Electrical Engineering Core: 41 cr.
(A minimum GPA of 2.00 required for this set of courses, including any transfer courses; please note that transfer course grades will not be calculated into the Core GPA).
CPR E 281  Digital Logic  4
CPR E 288  Embedded Systems I: Introduction  4
E E 201  Electric Circuits  4
E E 230  Electronic Circuits and Systems  4
E E 224  Signals and Systems I  4
E E 285  Problem Solving Methods and Tools for Electrical Engineering  4
E E 303  Energy Systems and Power Electronics  3
E E 311  Electromagnetic Fields and Waves  4
E E 322  Probabilistic Methods for Electrical Engineers  3

Core Elective: one of the following:  7
E E 321  Communication Systems I
E E 324  Signals and Systems II

Core Elective: one of the following:
E E 330  Integrated Electronics
E E 332  Semiconductor Materials and Devices

Total Credits  41

Note: E E 321 and E E 332 are 3-credit courses, whereas E E 324 and E E 330 are 4-credit courses. The core credit requirement (41 credits) assumes 7 credits taken for these options. Any core credit surplus or deficiency can be used as credits for E E technical electives.

Other Remaining Courses: 26 cr.
E E 491  Senior Design Project I and Professionalism  3
E E 492  Senior Design Project II  2
E E 305  Engineering Economic Analysis  3
E E/CPR E Technical Electives including one approved sequence  12

Technical Electives  6

Total Credits  26

Seminar/Co-op/Internships:
E E 166  Professional Programs Orientation  R
E E 294  Program Discovery  R
E E 394  Program Exploration  R
E E 494  Portfolio Assessment  R
Co-op or internship is optional

Outcomes Assessment - Students are required to prepare and to maintain a portfolio of their technical and non-technical skills. This portfolio is evaluated for student preparation during the student’s curriculum planning process. Results of the evaluation are used to advise students of core strengths and weaknesses.
Transfer Credit Requirements
The degree program must include a minimum of 30 credits at the 300-level or above in professional and technical courses earned at ISU in order to receive a B.S. in electrical engineering. These 30 credits must include EE 491 Senior Design Project I and Professionalism, EE 492 Senior Design Project II, and credits in the core professional curriculum and/or in technical electives. The Electrical and Computer Engineering Department requires a grade of C or better for any transfer credit course that is applied to the degree program.

1. These university requirements will add to the minimum credits of the program unless the university-approved courses are also approved by the department to meet other course requirements within the degree program. U.S. diversity and international perspectives courses may not be taken Pass/Not Pass.
2. From department approved lists (http://www.ece.iastate.edu/academics/bachelors-degree-requirements/).
3. See Basic Program for Professional Engineering Curricula for accepted substitutions for curriculum designated courses in the Basic Program.

See also: A 4-year plan of study grid showing course template by semester.

Note: International perspectives and U.S. diversity courses are used to meet the general education electives.

Electrical Engineering, B.S.

First Year

<table>
<thead>
<tr>
<th>Fall</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGR 101</td>
<td>R</td>
<td>MATH 166</td>
<td>4</td>
</tr>
<tr>
<td>E E 185</td>
<td>3</td>
<td>PHYS 221</td>
<td>5</td>
</tr>
<tr>
<td>MATH 165</td>
<td>4</td>
<td>EE 285</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 167</td>
<td>4</td>
<td>EE 166</td>
<td>R</td>
</tr>
<tr>
<td>ENGL 150</td>
<td>3</td>
<td>General Education Elective</td>
<td>3</td>
</tr>
<tr>
<td>LIB 160</td>
<td>1</td>
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</tbody>
</table>

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Second Year

<table>
<thead>
<tr>
<th>Fall</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>E E 201</td>
<td>4</td>
<td>CPR E 281</td>
<td>4</td>
</tr>
<tr>
<td>E E 294</td>
<td>R</td>
<td>E E 230</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 232</td>
<td>4</td>
<td>EE 224</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 232L</td>
<td>1</td>
<td>MATH 265</td>
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<tr>
<td>MATH 267</td>
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<td></td>
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<tr>
<td>ENGL 250</td>
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Third Year

<table>
<thead>
<tr>
<th>Fall</th>
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<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CPR E 288</td>
<td>4</td>
<td>EE 330 or EE 332</td>
<td>3-4</td>
</tr>
<tr>
<td>E E 303</td>
<td>3</td>
<td>EE 321 or EE 324</td>
<td>3-4</td>
</tr>
<tr>
<td>E E 311</td>
<td>4</td>
<td>EE 322</td>
<td>3</td>
</tr>
<tr>
<td>MATH 207</td>
<td>3</td>
<td>ENGL 314 or ENGL 309</td>
<td>3</td>
</tr>
<tr>
<td>E E 394</td>
<td>R</td>
<td>General Education Elective</td>
<td>3</td>
</tr>
<tr>
<td>General Education Elective</td>
<td></td>
<td></td>
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</tbody>
</table>

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Fourth Year

<table>
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<tr>
<th>Fall</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>E E 491</td>
<td>3</td>
<td>EE 492</td>
<td>2</td>
</tr>
<tr>
<td>E E 494</td>
<td>R</td>
<td>Technical Electives</td>
<td>9</td>
</tr>
<tr>
<td>I E 305</td>
<td>3</td>
<td>General Education Electives</td>
<td>6</td>
</tr>
<tr>
<td>Technical Electives</td>
<td></td>
<td></td>
<td>9</td>
</tr>
</tbody>
</table>

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Actual Total Credits: 128

Graduate Study
The department offers work for the degrees Master of Engineering, Master of Science, and Doctor of Philosophy with a major in electrical engineering and minor work to students with other majors. Minor work for electrical engineering majors is usually selected from a wide range of courses outside electrical engineering.

Master of Engineering degree is coursework only. It is recommended for off-campus students.

The degree Master of Science with thesis is recommended for students who intend to continue toward the Doctor of Philosophy degree or to undertake a career in research and development. The non-thesis Master of Science degree requires a creative component.

The department also offers a graduate certificate program in power systems engineering.

The normal prerequisite to major in graduate work in electrical engineering is the completion of undergraduate work substantially equivalent to that required of electrical engineering students at this university. Because of the diversification in the electrical engineering graduate program, however, it is possible for a student to qualify for graduate study in certain areas of electrical engineering even though the student's undergraduate or prior graduate training has been in a discipline other than electrical engineering. Supporting work, if required, will depend on the student's background and area of research interest.

Prospective students from a discipline other than electrical engineering
Electrical Engineering

are required to submit, with the application for admission, a statement of the proposed area of graduate study.

The department requires submission of GRE General test scores by applicants. All students whose first language is not English and who have no U.S. degree must submit TOEFL examination scores. Students pursuing the Doctor of Philosophy must complete the department qualifying process.

The Department of Electrical and Computer Engineering is a participating department in the interdepartmental graduate minor in complex adaptive systems. Students interested in this program should see the Complex Adaptive Systems section of the catalog for requirements.

The Department of Electrical and Computer Engineering is a participating department in the interdepartmental Master of Science and Doctor of Philosophy degree programs in bioinformatics and computational biology. Students interested in these programs may earn their degrees while working under an advisor in electrical and computer engineering.

Well-qualified juniors or seniors in electrical engineering who are interested in graduate study may apply for concurrent enrollment in the Graduate College to simultaneously pursue both the Bachelor of Science and Master of Science degrees, the Bachelor of Science and Master of Business Administration, or the Bachelor of Science and Master of Engineering degrees. Under concurrent enrollment, students are eligible for assistantships and simultaneously take undergraduate and graduate courses. Details are available in the Student Services Office and on the department's website.

Courses primarily for undergraduates:

**E E 166: Professional Programs Orientation**
(Cross-listed with CPR E). Cr. R. F.S.
(1-0) Overview of the nature and scope of electrical engineering and computer engineering professions. Overview of portfolios. Departmental rules, advising center operations, degree requirements, program of study planning, career options, and student organizations.

**E E 185: Introduction to Electrical Engineering and Problem-Solving I**
(2-2) Cr. 3. F.S.
Prereq: MATH 143 or satisfactory scores on mathematics placement examinations; credit or enrollment in MATH 165

**E E 186: Introduction to Electrical Engineering and Problem Solving II**
(0-2) Cr. 1. S.
Prereq: E E 185
Project based and hands on continuation of 185. Group skills needed to work effectively in teams. Individual interactive skills for small and large groups. Learning to use tools and methods for solving electrical engineering problems.

**E E 201: Electric Circuits**
(3-3) Cr. 4. F.S.
Prereq: Credit or enrollment in MATH 267 and PHYS 232 and PHYS 232L
Emphasis on mathematical tools. Circuit elements (resistors, inductors, capacitors) and analysis methods including power and energy relationships. Network theorems. DC, sinusoidal steady-state, and transient analysis. AC power. Frequency response. Two port models. Diodes, PSPICE. Laboratory instrumentation and experimentation. Credit for only E E 201 or 442 may be used towards graduation.

**E E 224: Signals and Systems I**
(3-3) Cr. 4. F.S.
Prereq: E E 201, MATH 267, PHYS 232 and PHYS 232L

**E E 230: Electronic Circuits and Systems**
(3-3) Cr. 4. F.S.
Prereq: E E 201, MATH 267, PHYS 232 and PHYS 232L

**E E 261: Transfer Orientation**
(Cross-listed with CPR E). Cr. R.
Introduction to the College of Engineering and the engineering profession specifically for transfer students. Information concerning university and college policies, procedures, and resources. Offered on a satisfactory-fail basis only.
E E 285: Problem Solving Methods and Tools for Electrical Engineering  
(3-3) Cr. 4.  

E E 294: Program Discovery  
(Cross-listed with CPR E). Cr. R.  
Prereq: CPR E 166 or E E 166  
The roles of professionals in computer and electrical engineering. Relationship of coursework to industry and academic careers. Issues relevant to today's world. Offered on a satisfactory-fail basis only.

E E 303: Energy Systems and Power Electronics  
(3-0) Cr. 3. F.S.  
Prereq: MATH 267, PHYS 232 and PHYS 232L; credit or enrollment in E E 230  

E E 311: Electromagnetic Fields and Waves  
(4-0) Cr. 4. F.S.  
Prereq: E E 201, MATH 265, PHYS 232 and PHYS 232L; credit or enrollment in E E 230  

E E 314: Electromagnetics for non Electrical Engineers  
(3-0) Cr. 3.  
Prereq: PHYS 232 and PHYS 232L, PHYS 112, or equivalent  
Conceptual study of electromagnetism and its application in engineering and related fields. EM fundamentals, EM spectrum, radiation, radiating systems, wireless, modern concepts of physics, quantum computing, transmission lines, high speed effects, waveguides, GPS and other related phenomena will be discussed and explained with the application in mind.

E E 321: Communication Systems I  
(3-0) Cr. 3. F.  
Prereq: E E 224  

E E 322: Probabilistic Methods for Electrical Engineers  
(Cross-listed with STAT). (3-0) Cr. 3. F.S.  
Prereq: E E 224  
Introduction to probability with applications to electrical engineers. Sets and events, probability space, conditional probability, total probability and Bayes’ rule. Discrete and continuous random variables, cumulative distribution function, probability mass and density functions, expectation, moments, moment generating function, multiple random variables, functions of random variables. Elements of statistics, hypothesis testing, confidence intervals, least squares. Introduction to random processes.

E E 324: Signals and Systems II  
(3-3) Cr. 4. F.S.  
Prereq: E E 224  
Laplace and z-Transforms, properties and inverses. Applications to LTI systems, circuits, analog/digital filters, feedback systems, stability analysis and margins. MATLAB labwork covering these topics.

E E 330: Integrated Electronics  
(Cross-listed with CPR E). (3-3) Cr. 4.  
Prereq: E E 201, credit or enrollment in E E 230, CPR E 281  

E E 332: Semiconductor Materials and Devices  
(Cross-listed with MAT E). (3-0) Cr. 3. S.  
Prereq: PHYS 232 and PHYS 232L; MAT E majors: MAT E 317; CPR E and E E majors: E E 230  
Introduction to semiconductor material and device physics. Quantum mechanics and band theory of semiconductors. Charge carrier distributions, generation/recombination, transport properties. Physical and electrical properties and fabrication of semiconductor devices such as MOSFETs, bipolar transistors, laser diodes and LED’s.
E E 333: Electronic Systems Design
(3-3) Cr. 4. F.
Prereq: E E 230, CPR E 281
Further topics in electronic systems design: Use of sensors and actuators. High-power amplifying and switching components. Linear and switched-mode power supplies. Linear and switched-mode amplifiers. Interfacing electronic components with programmable microcontrollers. Printed circuit board technology and design tools. Laboratory exercises and design projects incorporating printed circuit technology.

E E 341: BioMEMs and Nanotechnology
(Cross-listed with B M E). (3-0) Cr. 3.
Prereq: B M E 220
Overview of Micro-Electro-Mechanical-System (MEMS) technologies for bioengineering, fundamentals of microfluidic device design, fabrication, and characterization, survey of microfluidic functional building blocks for lab-on-a-chip applications including mixers, valves, channels, and chambers. Topics of nanotechnology in bioengineering, nanoscale building block technologies for bioengineering including self-assembling, surface chemical treatment, nano-imprinting, nano-particles, nano-tubes, nano-wires, and stimuli-responsive biomaterials.

E E 341L: BioMEMS and Nanotechnology Laboratory
(Cross-listed with B M E). (0-3) Cr. 1.
Prereq: B M E 220, concurrent enrollment in B M E 341
Introductory laboratory course accompanying B M E 341. Design, fabrication, and characterization of BioMEMS lab-on-a-chip devices and nanoscale techniques for bioengineering. Student group projects.

E E 351: Analysis of Energy Systems
(3-0) Cr. 3.
Prereq: PHYS 232 and PHYS 232L
Meets International Perspectives Requirement.

E E 388: Sustainable Engineering and International Development
(Cross-listed with A B E, C E). (2-2) Cr. 3. F.
Prereq: Junior classification in engineering
Multi-disciplinary approach to sustainable engineering and international development, sustainable development, appropriate design and engineering, feasibility analysis, international aid, business development, philosophy and politics of technology, and ethics in engineering. Engineering-based projects from problem formulation through implementation. Interactions with partner community organizations or international partners such as nongovernment organizations (NGOs). Course readings, final project/design report.
Meets International Perspectives Requirement.

E E 391: Open Laboratory and Design Studio
(2-2) Cr. 2.
Prereq: E E 224
Studio-based activity (guided problem-based learning and design) focusing on elements of design, measurement, data capture, and data interpretation. Team building, engineering professionalism, engineering process of review and critique, and presentation. Open design activities that may include working with other studios.

E E 394: Program Exploration
(Cross-listed with CPR E). Cr. R.
Prereq: CPR E 294 or E E 294
Exploration of academic and career fields for electrical and computer engineers. Examination of professionalism in the context of engineering and technology with competencies based skills. Introduction to professional portfolio development and construction. Offered on a satisfactory-fail basis only.

E E 396: Summer Internship
Cr. R. Repeatable. SS.
Prereq: Permission of department and Engineering Career Services
Professional work period of at least 10 weeks during the summer. Students must register for this course prior to commencing work. Offered on a satisfactory-fail basis only.

E E 398: Cooperative Education (Co-op)
Cr. R. Repeatable. F.S.
Prereq: Permission of department and Engineering Career Services
Professional work period. One semester per academic or calendar year. Students must register for this course before commencing work. Offered on a satisfactory-fail basis only.
E E 414: Microwave Engineering
(Dual-listed with E E 514). (3-3) Cr. 4. F.
Prereq: E E 230, E E 311
Principles, analyses, and instrumentation used in the microwave portion of the electromagnetic spectrum. Wave theory in relation to circuit parameters. S parameters, couplers, discontinuities, and microwave device equivalent circuits. RF amplifier design, microwave sources, optimum noise figure and maximum power designs. Microwave filters and oscillators.

E E 417: Electromagnetic Radiation, Antennas, and Propagation
(Dual-listed with E E 517). (3-3) Cr. 4. S.
Prereq: E E 311

E E 418: High Speed System Engineering Measurement and Testing
(Cross-listed with CPR E). (3-2) Cr. 4. F.
Prereq: E E 230 and E E 311

E E 419: Magnetism and Magnetic Materials
(Dual-listed with E E 519). (Cross-listed with MAT E). (3-0) Cr. 3. F.
Prereq: E E 311 or MAT E 317 or PHYS 364

E E 420: Communication Systems II
(3-0) Cr. 3.
Prereq: E E 321, E E 322, enrollment in E E 423
Introduction to probability and random processes; Performance of analog systems with noise; Performance of digital communication with noise; optimum receivers, transmission impairments, and error rates; Introduction to information theory and coding: source coding, channel coding, channel capacity.

E E 423: Communication Systems Laboratory
(0-3) Cr. 1.
Prereq: E E 321, enrollment in E E 422
Construction and evaluation of modulators, demodulators and other components for analog and digital communications. Design, simulate, and evaluate wireless communication systems and their key components. Noise measurement.

E E 424: Introduction to Digital Signal Processing
(3-3) Cr. 4.
Prereq: E E 224
Sampling and reconstruction. Concepts and mathematical tools in discrete-time signal and image processing with examples from communications, nondestructive evaluation (NDE), and medical imaging. Discrete-time correlation and matched-filter receivers. Discrete Fourier transform (DFT) and its fast implementation (FFT), 2-dimensional versions. Z transforms. Filter design. Realizations of discrete-time systems and quantization effects. Laboratory experiments illustrating DSP implementations and applications.

E E 425: Machine learning: A Signal Processing Perspective
Cr. 3. S.
Prereq: E E 322/STAT 322 or STAT 330; and MATH 207 or MATH 407/507.
Background material review (probability, calculus, linear algebra), Key machine learning tools and techniques. Supervised Learning: Linear Regression, Logistic Regression, Generative algorithms for classification (Gaussian & discrete-valued case; Naive Bayes assumption), Support Vector Machines, Decision trees; Unsupervised Learning: principal components analysis (PCA), robust PCA, clustering; Introduction to Deep Learning and Neural Networks; Basic Learning Theory and Bias-Variance Tradeoff; introduction to key Bayesian estimation concepts (MMSE estimation, Kalman filter, hidden Markov models).

E E 432: Microelectronics Fabrication Techniques
(Dual-listed with E E 532). (Cross-listed with MAT E). (2-4) Cr. 4.
Prereq: PHYS 232 and PHYS 232L; MAT E majors: MAT E 317; CPR E and E E majors: E E 230
Techniques used in modern integrated circuit fabrication, including diffusion, oxidation, ion implantation, lithography, evaporation, sputtering, chemical-vapor deposition, and etching. Process integration. Process evaluation and final device testing. Extensive laboratory exercises utilizing fabrication methods to build electronic devices. Use of computer simulation tools for predicting processing outcomes. Recent advances in processing CMOS ICs and micro-electro-mechanical systems (MEMS).
E E 435: Analog VLSI Circuit Design
(Cross-listed with CPR E). (3-3) Cr. 4. S.
Prereq: E E 330
Basic analog integrated circuit and system design including design space exploration, performance enhancement strategies, operational amplifiers, references, integrated filters, and data converters.

E E 436: Physics of Transistors
Cr. 3. S.
Prereq: E E 332
Use of energy band diagrams to describe the behavior of junction devices, electron and hole currents in transistors, junction capacitance, parasitic and second-order effects, development of circuit models from the underlying physical behavior, heterojunction devices, high-speed and high-power applications, measurement techniques.

E E 437: Electronic Properties of Materials
(Dual-listed with E E 537). (Cross-listed with MAT E). Cr. 3. S.
Prereq: E E 332 or MAT E 317 or PHYS 322

E E 438: Optoelectronic Devices and Applications
(Dual-listed with E E 538). (3-0) Cr. 3.
Prereq: E E 311, E E 332

E E 439: Nanoelectronics
(3-0) Cr. 3. S.
Prereq: E E 332 or MAT E 334
Concepts of quantum mechanics relevant to nanoelectronic devices, including quantization, tunneling, and transport; overview of some of the leading technologies for nanoelectronics, including carbon nanotubes, quantum dots, and molecular transistors; fabrication methods for building nanoelectronic devices.

E E 442: Introduction to Circuits and Instruments
(3-2) Cr. 2. F.S.
Prereq: PHYS 232 and PHYS 232L, MATH 267
Half-semester course. Basic circuit analysis using network theorems with time domain and Laplace transform techniques for resistive, resistive-inductive, resistive-capacitive, and resistive-inductive-capacitive circuits. Transient circuit behavior. Basic operational amplifiers and applications. Familiarization with common E E instrumentation and demonstration of basic principles. Credit for only 201 or 442 may be counted toward graduation; credit for 442 will not count toward graduation for E E or CPR E majors.

E E 448: Introduction to AC Circuits and Motors
(3-2) Cr. 2. F.S.
Prereq: E E 442
Half-semester course. Basics of DC machines, stepper motors, AC induction motors, and synchronous generators. AC steady state analysis, transformers, and three-phase circuit analysis.

E E 450: Biosensors
(Cross-listed with B M E). (3-0) Cr. 3.
Prereq: B M E 220
Overview of biosensors and bioanalytical challenges; designing for performance including various analytical problems, ion-selective membranes, characteristics of enzymes and basics of bioaffinity sensing; fundamentals of bioselective layers including depositing films and membranes, surfaces for immobilization and bioselective agents; survey of different biosensing technologies including electroanalytical, biomembrane, optical, and acoustic-wave based sensors.

E E 450L: Biosensors Laboratory
(Cross-listed with B M E). (0-3) Cr. 1.
Prereq: B M E 220, concurrent enrollment in B M E 450
Laboratory course accompanying B M E 450. Design, fabrication, and characterization of various electrical, chemical, polymer, optical and acoustic sensors.

E E 451: Engineering Acoustics
(Cross-listed with E M, M E). (2-2) Cr. 3. Alt. S., offered even-numbered years.
Prereq: PHYS 221 and MATH 266 or MATH 267
The basics of acoustic wave propagation in fluids with an emphasis on sound propagation in air. Topics include transmission and reflection of sound at a boundary; role of acoustic sources in direct sound fields; diffraction of sound around solid objects; reverberation of sound in a room; and the measurement of sound fields.
E E 452: Electrical Machines and Power Electronic Drives  
(2-3) Cr. 3. S.  
**Prereq:** E E 303, E E 324  
Basic concepts of electromagnetic energy conversion. DC motors and three-phase induction motors. Basic introduction to power electronics. Adjustable speed drives used for control of DC, induction, and AC motors. Experiments with converter topologies, DC motors, AC motors and adjustable speed drives.

E E 455: Introduction to Energy Distribution Systems  
(3-0) Cr. 3. F.  
**Prereq:** E E 303, credit or registration in E E 324  
Overhead and underground distribution system descriptions and characteristics, load descriptions and characteristics, overhead line and underground cable models, distribution transformers, power flow and fault analysis, overcurrent protection, power factor correction, system planning and automation, and economics in a deregulated environment.

E E 456: Power System Analysis I  
(3-0) Cr. 3. F.  
**Prereq:** E E 303, credit or registration in E E 324  
Power transmission lines and transformers, synchronous machine modeling, network analysis, power system representation, load flow.

E E 457: Power System Analysis II  
(3-0) Cr. 3. S.  
**Prereq:** E E 303, credit or registration in E E 324  
Power system protection, symmetrical components, faults, stability. Power system operations including the new utility environment.

(3-0) Cr. 3.  
**Prereq:** E E 303 or ECON 301  

E E 459: Electromechanical Wind Energy Conversion and Grid Integration  
(Dual-listed with E E 559). (3-0) Cr. 3.  
**Prereq:** Credit or enrollment in E E 452, E E 456  
Summary of industry status and expected growth; power extraction from the air stream; operation and modeling of electric machines, and power electronics topologies for wind energy conversion; analysis of machine-grid power electronic circuits, controller interface, and collector (distribution) networks; treatment of harmonics, flicker, over/under-voltages, filters, low-voltage ride-through, and reactive compensation; relaying; effects on transmission expansion, planning and grid operation and coordination including variability, frequency control, reserves, and electricity markets; overview of storage technologies and hybrid configurations.

E E 465: Digital VLSI Design  
(Cross-listed with CPR E). (3-3) Cr. 4. F.  
**Prereq:** E E 330  
Digital design of integrated circuits employing very large scale integration (VLSI) methodologies. Technology considerations in design. High level hardware design languages, CMOS logic design styles, area-energy-delay design space characterization, datapath blocks: arithmetic and memory, architectures and systems on a chip (SOC) considerations. VLSI chip hardware design project.

E E 466: Multidisciplinary Engineering Design  
(Cross-listed with A B E, AER E, B M E, CPR E, ENGR, I E, M E, MAT E). (1-4) Cr. 3. Repeatable. F.S.  
**Prereq:** Student must be within two semesters of graduation; permission of instructor.  
Application of team design concepts to projects of a multidisciplinary nature. Concurrent treatment of design, manufacturing, and life cycle considerations. Application of design tools such as CAD, CAM, and FEM. Design methodologies, project scheduling, cost estimating, quality control, manufacturing processes. Development of a prototype and appropriate documentation in the form of written reports, oral presentations and computer models and engineering drawings.

E E 475: Automatic Control Systems  
(3-0) Cr. 3. F.  
**Prereq:** E E 324  
Stability and performance analysis of automatic control systems. The state space, root locus, and frequency response methods for control systems design. PID control and lead-lag compensation. Computer tools for control system analysis and design.

E E 476: Control System Simulation  
(2-3) Cr. 3. S.  
**Prereq:** E E 475  
Computer aided techniques for feedback control system design, simulation, and implementation.
**E E 488: Eddy Current Nondestructive Evaluation**
(Dual-listed with E E 588). (Cross-listed with MAT E). (3-0) Cr. 3. Alt. F., offered odd-numbered years.
Prereq: MATH 265 and (MAT E 216 or MAT E 273 or MAT E 392 or E E 311 or PHYS 364)
Electromagnetic fields of various eddy current probes. Probe field interaction with conductors, cracks and other material defects.
Ferromagnetic materials. Layered conductors. Elementary inversion of probe signals to characterize defects. Special techniques including remote-field, transient, potential drop nondestructive evaluation and the use of Hall sensors. Practical assignments using a 'virtual' eddy current instrument will demonstrate key concepts.

**E E 489: Survey of Remote Sensing Technologies**
(Dual-listed with E E 589). (Cross-listed with ENSCI, GEOL, MTEOR, NREM). (3-0) Cr. 3. F.
Prereq: Four courses in physical or biological sciences or engineering
Electromagnetic-radiation principles, active and passive sensors, multispectral and hyperspectral sensors, imaging radar, SAR, thermal imaging, lidar. Examples of applications. Also offered online S.

**E E 489L: Satellite Remote Sensing Laboratory**
(Dual-listed with E E 589L). (Cross-listed with GEOL, MTEOR, NREM). (0-3) Cr. 1. F.
Prereq: Completion or concurrent enrollment in MTEOR/GEOL/NREM/EE 489/589
Processing and analysis of satellite sensor data (optical and radar).
Provides practical applications in an environmental context.

**E E 490: Independent Study**
Cr. arr. Repeatable.
Prereq: Senior classification in electrical engineering
Investigation of an approved topic commensurate with the student’s prerequisites.

**E E 490H: Independent Study: Honors**
Cr. arr.
Prereq: Senior classification in electrical engineering
Investigation of an approved topic commensurate with the student’s prerequisites.

**E E 491: Senior Design Project I and Professionalism**
(Cross-listed with CPR E, S E). (2-3) Cr. 3. F.S.
Prereq: CPR E majors: CPR E 308, completion of 29 credits in the CPR E professional program, ENGL 314. E E majors: E E 322, completion of 24 credits in the E E professional program, ENGL 314. SE majors: S E 329 and S E 339, CPR E 308 or COM S 352, ENGL 309 or ENGL 314.
Preparing for entry to the workplace. Selected professional topics. Use of technical writing skills in developing project plan and design report; design review presentation. First of two-semester team-oriented, project design and implementation experience.

**E E 492: Senior Design Project II**
(Cross-listed with CPR E, S E). (1-3) Cr. 2. F.S.
Prereq: CPR E 491 or E E 491
Second semester of a team design project experience. Emphasis on the successful implementation and demonstration of the design completed in E E 491 or CPR E 491 and the evaluation of project results. Technical writing of final project report; oral presentation of project achievements; project poster.

**E E 494: Portfolio Assessment**
(Cross-listed with CPR E). Cr. R.
Prereq: CPR E 394 or E E 394, credit or enrollment in CPR E 491 or E E 491
Portfolio update and evaluation. Portfolios as a tool to enhance career opportunities.

**E E 496: Modern Optics**
(Cross-listed with PHYS). (3-0) Cr. 3. S.
Prereq: Credit or enrollment in PHYS 322, PHYS 365, and PHYS 480
Review of wave and electromagnetic theory; topics selected from: reflection/refraction, interference, geometrical optics, Fourier analysis, dispersion, coherence, Fraunhofer and Fresnel diffraction, holography, quantum optics, nonlinear optics.

Courses primarily for graduate students, open to qualified undergraduates:

**E E 501: Analog and Mixed-Signal VLSI Circuit Design Techniques**
(3-3) Cr. 4. F.
Prereq: E E 435
E E 503: Power Management Integrated Circuits
Cr. 3. Alt. F., offered even-numbered years.
Prereq: E E 435, or Credit or Registration for E E 501
Introducing in-depth chip-level power management integrated circuit (PMIC) designs, including switching power converters, linear regulators, charge pumps and other types of PMICs. Steady-state and dynamic response analysis and optimization of linear regulators and switching power converters with different control methodologies, such as voltage-/current-band-band control. Chip-level circuit design considerations, optimizations and cadence simulations for PMICs, including system and block-level circuits, such as voltage reference, current source and current mirror, current sensor, ramp generator, non-overlapping power stage, and other circuits.

E E 505: CMOS and BiCMOS Data Conversion Circuits
(3-3) Cr. 4. Alt. S., offered even-numbered years.
Prereq: E E 501
Theory, design and applications of data conversion circuits (A/D and D/A converters) including: architectures, characterization, quantization effects, conversion algorithms, spectral performance, element matching, design for yield, and practical comparators, implementation issues.

E E 506: Design of CMOS Phase-Locked Loops
(3-3) Cr. 4.
Prereq: E E 435 or E E 501 or instructor approval
Analysis and design of phase-locked loops implemented in modern CMOS processes including: architectures, performance metrics, and characterization; noise and stability analysis; and design issues of phase-frequency detectors, charge pumps, loop filters (passive and active), voltage controlled oscillators, and frequency dividers.

E E 507: VLSI Communication Circuits
(3-3) Cr. 4. Alt. S., offered odd-numbered years.
Prereq: E E 424 or equivalent and E E 435 or E E 501
Introduction to mixed-signal IC testing; measurement uncertainty and test validity; IEEE standard test algorithms; high performance test and built-in self test challenges; new mixed-signal test algorithms and techniques to reduce data acquisition to relax instrumentation requirements, to simplify test setup, to improve test validity, and/or to enable co-testing of heterogeneous functions.

E E 509: Mixed-Signal IC Testing and Built In Self Test
(3-0) Cr. 3.
Prereq: E E 424 or equivalent and E E 435 or E E 501
Introduction to mixed-signal IC testing; measurement uncertainty and test validity; IEEE standard test algorithms; high performance test and built-in self test challenges; new mixed-signal test algorithms and techniques to reduce data acquisition to relax instrumentation requirements, to simplify test setup, to improve test validity, and/or to enable co-testing of heterogeneous functions.

E E 510: Topics in Electromagnetics
Cr. 1-3. Repeatable.
Prereq: E E 311

E E 512: Advanced Electromagnetic Field Theory I
(3-0) Cr. 3. F.
Prereq: E E 311

E E 513: Advanced Electromagnetic Field Theory II
(3-0) Cr. 3. S.
Prereq: E E 512

E E 514: Microwave Engineering
(Dual-listed with E E 414). (3-3) Cr. 4. F.
Prereq: E E 230, E E 311
Principles, analyses, and instrumentation used in the microwave portion of the electromagnetic spectrum. Wave theory in relation to circuit parameters. S parameters, couplers, discontinuities, and microwave device equivalent circuits. RF amplifier design, microwave sources, optimum noise figure and maximum power designs. Microwave filters and oscillators.

E E 516: Computational Methods in Electromagnetics
(3-0) Cr. 3. S.
Prereq: E E 311
E E 517: Electromagnetic Radiation, Antennas, and Propagation
(Dual-listed with E E 417). (3-3) Cr. 4. S.
Prereq: E E 311

E E 518: Microwave Remote Sensing
(Cross-listed with AGRON, MTEOR). (3-0) Cr. 3. Alt. S., offered even-numbered years.
Prereq: Math 265
Microwave remote sensing of Earth's surface and atmosphere using satellite-based or ground-based instruments. Specific examples include remote sensing of atmospheric temperature and water vapor, precipitation, ocean salinity, and soil moisture.

E E 519: Magnetism and Magnetic Materials
(Dual-listed with E E 419). (3-0) Cr. 3. F.
Prereq: E E 311 or MAT E 317 or PHYS 364

E E 521: Advanced Communications
(3-0) Cr. 3. F.
Prereq: E E 422, credit or enrollment in E E 523

E E 522: Cognitive Radio Networks
(Cross-listed with CPR E). (3-0) Cr. 3. Alt. F., offered irregularly.
Prereq: Permission of instructor
Topics on cognitive radio networks: Cognitive Radio Networks Architecture; Software Defined Radio Architecture; Spectrum Sensing; Spectrum Management; Spectrum Sharing; Spectrum Mobility; Applications of Cognitive Radio Networks.

E E 523: Random Processes for Communications and Signal Processing
(3-0) Cr. 3.
Prereq: E E 322, MATH 317
Axioms of probability; Repeated trials; Functions of a random variable and multiple random variables: covariance matrix, conditional distribution, joint distribution, moments, and joint moment generating function; Mean square estimation; stochastic convergence; Some important stochastic processes: Random walk, Poisson, Wiener, and shot noise; Markov chains; Power spectral analysis; Selected applications.

E E 524: Digital Signal Processing
(3-0) Cr. 3. F.
Prereq: E E 322, E E 424, MATH 317

E E 525: Data Analytics in Electrical and Computer Engineering
Cr. 3. S.
Prereq: E E 322 or equivalent
Introduction to a variety of data analytics techniques – particularly those relevant for electrical and computer engineers – from a foundational perspective. Topics to be covered include techniques for classification, visualization, and parameter estimation, with applications to signals, images, matrices, and graphs. Emphasis will be placed on rigorous analysis as well as principled design of such techniques.

E E 526: Deep Learning: Theory and Practice
Cr. 3.
Prereq: MATH 207, E E 322
Review of basic theoretic tools such as linear algebra and probability. Machine learning basics will then be introduced to motivate deep learning networks. Different deep learning network architectures will be studied in detail, including their training and implementations. Applications and research problems will also be surveyed at the end of the class.

E E 527: Detection and Estimation Theory
(3-0) Cr. 3. S.
Prereq: E E 422
E E 529: Data Analytics in Electrical and Computer Engineering
(Cross-listed with CPR E). (3-0) Cr. 3. S.
Prereq: E E 322 or equivalent
Introduces a variety of data analytics techniques, particularly those relevant for electrical and computer engineers, from a foundational perspective. Topics to be covered include techniques for classification, visualization, and parameter estimation, with applications to signals, images, matrices, and graphs. Emphasis will be placed on rigorous analysis as well as principled design of such techniques.

E E 531: Micro and Nano Systems and Devices
Cr. 3.
Prereq: E E 332; E E 432 or E E 532
Fundamentals of modeling and design of micro-nanosystems and devices based on various operational mechanisms. Significant hands-on experience using commercial software COMSOL to design and model micro-nanosystems and devices for biomedical and biomedicine applications among others. Experimental hands-on experience to operate the fabricated micro-nanosystems and devices in the instructor’s research lab.

E E 532: Microelectronics Fabrication Techniques
(Dual-listed with E E 432). (Cross-listed with M S E). (2-4) Cr. 4.
Prereq: PHYS 232 and PHYS 232L; MAT E majors: MAT E 317; CPR E and E E majors: E E 230
Techniques used in modern integrated circuit fabrication, including diffusion, oxidation, ion implantation, lithography, evaporation, sputtering, chemical-vapor deposition, and etching. Process integration. Process evaluation and final device testing. Extensive laboratory exercises utilizing fabrication methods to build electronic devices. Use of computer simulation tools for predicting processing outcomes. Recent advances in processing CMOS ICs and micro-electro-mechanical systems (MEMS).

E E 535: Physics of Semiconductors
(Cross-listed with PHYS). (3-3) Cr. 4.
Prereq: E E 311 and E E 332
Basic elements of quantum theory, Fermi statistics, motion of electrons in periodic structures, crystal structure, energy bands, equilibrium carrier concentration and doping, excess carriers and recombination, carrier transport at low and high fields, space charge limited current, photo-conductivity in solids, phonons, optical properties, amorphous semiconductors, heterostructures, and surface effects. Laboratory experiments on optical properties, carrier lifetimes, mobility, defect density, doping density, photo-conductivity, diffusion length of carriers.

E E 536: Physics of Semiconductor Devices
(Cross-listed with PHYS). (3-0) Cr. 3.
Prereq: E E 535
P-n junctions, band-bending theory, tunneling phenomena, Schottky barriers, heterojunctions, bipolar transistors, field-effect transistors, negative-resistance devices and optoelectronic devices.

E E 537: Electronic Properties of Materials
(Dual-listed with E E 437). (Cross-listed with M S E). Cr. 3. S.
Prereq: E E 332 or MAT E 317 or PHYS 322

E E 538: Optoelectronic Devices and Applications
(Dual-listed with E E 438). (3-0) Cr. 3.
Prereq: E E 311, E E 332

E E 552: Energy System Planning
(3-0) Cr. 3.
Prereq: E E 456, E E 457 or equivalent

E E 553: Steady State Analysis
(3-0) Cr. 3.
Prereq: E E 456, E E 457
Power flow, economic dispatch, unit commitment, electricity markets, automatic generation control, sparse matrix techniques, interconnected operation, voltage control.
E E 554: Power System Dynamics
(3-0) Cr. 3. S.
Prereq: E E 456, E E 457, E E 475
Dynamic performance of power systems with emphasis on stability. Modeling of system components and control equipment. Analysis of the dynamic behavior of the system in response to small and large disturbances.

E E 555: Advanced Energy Distribution Systems
(3-0) Cr. 3.
Prereq: E E 455
Transient models of distribution components, automated system planning and distribution automation, surge protection, reliability, power quality, power electronics and intelligent systems applications.

E E 556: Power Electronic Systems
(3-0) Cr. 3.
Prereq: E E 452
Converter topologies, AC/DC, DC/AC, DC/AC, AC/AC. Converter applications to do motor drives, power supplies, AC motor drives, power system utility applications (var compensators) and power quality.

E E 559: Electromechanical Wind Energy Conversion and Grid Integration
(Dual-listed with E E 459). (3-0) Cr. 3.
Prereq: Credit or enrollment in E E 452, E E 456
Summary of industry status and expected growth; power extraction from the air stream; operation and modeling of electric machines, and power electronics topologies for wind energy conversion; analysis of machine-grid power electronic circuits, controller interface, and collector (distribution) networks; treatment of harmonics, flicker, over/under-voltages, filters, low-voltage ride-through, and reactive compensation; relaying; effects on transmission expansion, planning and grid operation and coordination including variability, frequency control, reserves, and electricity markets; overview of storage technologies and hybrid configurations.

E E 566: Avionics Systems Engineering
(Cross-listed with AER E). (3-0) Cr. 3. S.
Prereq: E E 565
Avionics functions. Applications of systems engineering principles to avionics. Top down design of avionics systems. Automated design tools.

E E 570: Systems Engineering Analysis and Design
(3-0) Cr. 3.
Prereq: E E 475, E E 577
Selected topics in abstract algebra, linear algebra, real analysis, functional analysis, and optimization methods in electrical engineering.

E E 571: Introduction to Convex Optimization
(3-0) Cr. 3.
Introduction to convex optimization problems emerging in electrical engineering. Efficiently solving convex optimization problems with the use of interior point algorithms software. Review of linear algebra, convex functions, convex sets, convex optimization problems, duality, disciplined convex programming, applications to optimal filtering, estimation, control and resources allocations, sensor network, distributed systems.

E E 573: Random Signal Analysis and Kalman Filtering
(Cross-listed with AER E, M E). (3-0) Cr. 3. F.
Prereq: E E 324 or AER E 331 or M E 370 or M E 411 or MATH 341

E E 574: Optimal Control
(Cross-listed with AER E, M E). (3-0) Cr. 3. S.
Prereq: E E 577

E E 575: Introduction to Robust Control
(Cross-listed with AER E, M E). (3-0) Cr. 3.
Prereq: E E 577
E E 576: Digital Feedback Control Systems
(Cross-listed with AER E, M E). (3-0) Cr. 3. F.
Prereq: E E 475 or AER E 432 or M E 411 or MATH 415; and MATH 267

E E 577: Linear Systems
(Cross-listed with AER E, M E, MATH). (3-0) Cr. 3. F.
Prereq: E E 324 or AER E 331 or MATH 415; and MATH 207

E E 578: Nonlinear Systems
(Cross-listed with AER E, M E, MATH). (3-0) Cr. 3. S.
Prereq: E E 577

E E 588: Eddy Current Nondestructive Evaluation
(Dual-listed with E E 488). (Cross-listed with M S E). (3-0) Cr. 3. Alt. F., offered odd-numbered years.
Prereq: MATH 265 and (MAT E 216 or MAT E 273 or MAT E 392 or E E 311 or PHYS 364)
Electromagnetic fields of various eddy current probes. Probe field interaction with conductors, cracks and other material defects. Ferromagnetic materials. Layered conductors. Elementary inversion of probe signals to characterize defects. Special techniques including remote-field, transient, potential drop nondestructive evaluation and the use of Hall sensors. Practical assignments using a 'virtual' eddy current instrument will demonstrate key concepts.

E E 589L: Satellite Remote Sensing Laboratory
(Dual-listed with E E 489L). (Cross-listed with GEOL, MTEOR, NREM). (0-3) Cr. 1. F.
Prereq: Completion or concurrent enrollment in MTEOR/GEOL/NREM/EE 489/589
Processing and analysis of satellite sensor data (optical and radar). Provides practical applications in an environmental context.

E E 590: Special Topics
Cr. 1-6. Repeatable.
Formulation and solution of theoretical or practical problems in electrical engineering.

E E 590A: Special Topics: Electromagnetic Theory
Cr. 1-6. Repeatable.
Formulation and solution of theoretical or practical problems in electrical engineering.

E E 590B: Special Topics: Control Systems
Cr. 1-6. Repeatable.
Formulation and solution of theoretical or practical problems in electrical engineering.

E E 590C: Special Topics: Communication Systems
Cr. 1-6. Repeatable.
Formulation and solution of theoretical or practical problems in electrical engineering.

E E 590E: Special Topics: Computer Engineering
Cr. 1-6. Repeatable.
Formulation and solution of theoretical or practical problems in electrical engineering.

E E 590F: Special Topics: Electric Power
Cr. 1-6. Repeatable.
Formulation and solution of theoretical or practical problems in electrical engineering.

E E 590G: Special Topics: Electrical Materials
Cr. 1-6. Repeatable.
Formulation and solution of theoretical or practical problems in electrical engineering.

E E 590H: Special Topics: Electronic Devices and Circuits
Cr. 1-6. Repeatable.
Formulation and solution of theoretical or practical problems in electrical engineering.

E E 590I: Special Topics: Signal Processing
Cr. 1-6. Repeatable.
Formulation and solution of theoretical or practical problems in electrical engineering.
E E 598: Electrical and Computer Engineering Learning Community Seminar
(Cross-listed with CPR E). Cr. R. F.S.
Prereq: Electrical and Computer Engineering Graduate Student
Introduction to graduate study in Electrical and Computer Engineering at Iowa State University. Building networks, introduction to core requirements, and tools and techniques for success. Offered on a satisfactory-fail basis only. ECpE

E E 599: Creative Component
Cr. arr. Repeatable.

Courses for graduate students:

E E 621: Coding Theory
(3-0) Cr. 3.
Prereq: E E 521

E E 622: Information Theory
(3-0) Cr. 3.
Prereq: E E 521, E E 523
Information system overview. Entropy and mutual information. Data Compression and source encoding. Discrete memoryless channel capacity. Noisy channel coding theorem. Rate distortion theory. Waveform channels. Advanced topics in information theory.

E E 653: Advanced Topics in Electric Power System Engineering
(3-0) Cr. 3. Repeatable.
Prereq: Permission of instructor
Advanced topics of current interest in electric power system engineering.

E E 674: Advanced Topics in Systems Engineering
(3-0) Cr. 3. Repeatable.
Prereq: Permission of instructor
Advanced topics of current interest in the areas of control theory, stochastic processes, digital signal processing, and image processing.

E E 697: Engineering Internship
(Cross-listed with CPR E). Cr. R. Repeatable.
One semester and one summer maximum per academic year professional work period. Offered on a satisfactory-fail basis only.

E E 699: Research
Cr. arr. Repeatable.