SOFTWARE ENGINEERING

For the undergraduate curriculum in Software Engineering (http://www.se.iastate.edu) leading to the degree Bachelor of Science. The Software Engineering Program is accredited by the Engineering Accreditation Commission of ABET, http://www.abet.org.

The Bachelor of Science degree in software engineering is jointly administered by the College of Engineering and the College of Liberal Arts and Sciences. The Software Engineering program provides undergraduate students with the opportunity to learn software engineering fundamentals, to study applications of state-of-the art software technologies and to prepare for the practice of software engineering. The student-faculty interaction necessary to realize this opportunity occurs within an environment motivated by the principle that excellence in undergraduate education is enhanced by an integrated commitment to successful, long-term research and outreach programs.

The software engineering curriculum offers many elective choices in software engineering. Students may also take elective courses in computer engineering and computer science.

Program Educational Objectives

Within five years of graduation, the graduates should:

1. attain a productive career in Software Engineering or related fields;
2. attain leadership roles and become effective collaborators to advance professional and organizational goals;
3. engage in lifelong learning and professional development;
4. encourage and support diversity and inclusiveness in their workplace.

We expect that these objectives will be manifested in our graduates through the following five key attributes: (a) peer-recognized expertise, (b) engagement in professional practice, (c) sustained learning, (d) leadership and (e) teamwork.

Demonstration of expertise involves applying state-of-the-art practices for solving problems in the design, development, validation, evolution and sustainment of (software) products. Demonstration of professional engagement involves contributing locally and globally to the use of ethical, competent, and creative practices in industry, academia or the public sector. Demonstration of sustained learning involves the ability to adapt to rapid technological, environmental, and organizational changes through self-study and group study and through opportunities of professional development or graduate study. Demonstration of leadership involves the ability to take initiative, and to facilitate the advancements of individuals and the community by influencing others and by having a widespread, positive impact on critical issues and projects. Finally, demonstration of teamwork involves the ability to work with collaborators who have varied expertise, and with diverse cultural and interdisciplinary backgrounds.

As a complement to the instructional activity, the College of Engineering and the College of Liberal Arts and Sciences provide opportunities for each student to have experience with broadening activities. Students have the opportunity to gain practical industry experience in the cooperative education and internship program. Students have the opportunity to participate in advanced research activities. Through international exchange programs, students learn about engineering practices in other parts of the world.

Curriculum in Software Engineering

The Software Engineering program is an interdisciplinary program delivered jointly by the College of Engineering and the College of Liberal Arts & Sciences.

Leading to the degree bachelor of science.

Total credits required: 125 cr. Any transfer credit courses applied to the degree program require a grade of C or better (but will not be calculated into the ISU cumulative GPA, Basic Program GPA or Core GPA). See also Basic Program and Special Programs. Note: Pass/Not Pass credits cannot be used to meet graduation requirements.

International Perspectives: 3 cr. ¹
U.S. Diversity: 3 cr. ¹

Communication Proficiency/Library requirement:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 150</td>
<td>Critical Thinking and Communication (C or better in this course)</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 250</td>
<td>Written, Oral, Visual, and Electronic Composition (C or better in this course)</td>
<td>3</td>
</tr>
<tr>
<td>LIB 160</td>
<td>Information Literacy</td>
<td>1</td>
</tr>
<tr>
<td>Choose one of the following:</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>ENGL 309</td>
<td>Proposal and Report Writing (C or better in this course)</td>
<td></td>
</tr>
<tr>
<td>ENGL 314</td>
<td>Technical Communication (C or better in this course)</td>
<td></td>
</tr>
</tbody>
</table>

Total Credits 10

General Education Requirements: 24 cr. ²

<table>
<thead>
<tr>
<th>Category</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts and Humanities</td>
<td>6</td>
</tr>
<tr>
<td>Social Sciences</td>
<td>3</td>
</tr>
<tr>
<td>Additional Arts and Humanities or Social Sciences course</td>
<td>3</td>
</tr>
<tr>
<td>Choose 1 course from the following:</td>
<td>3</td>
</tr>
<tr>
<td>ECON 101</td>
<td>Principles of Microeconomics</td>
</tr>
<tr>
<td>ECON 102</td>
<td>Principles of Macroeconomics</td>
</tr>
<tr>
<td>I E 305</td>
<td>Engineering Economic Analysis</td>
</tr>
<tr>
<td>ENGL 250</td>
<td>Written, Oral, Visual, and Electronic Composition (C or better in this course)</td>
</tr>
</tbody>
</table>
Choose one of the following ENGL courses (C or better in this course): 3

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 309</td>
<td>Proposal and Report Writing</td>
</tr>
<tr>
<td>ENGL 314</td>
<td>Technical Communication</td>
</tr>
<tr>
<td>SP CM 212</td>
<td>Fundamentals of Public Speaking</td>
</tr>
</tbody>
</table>

**Total Credits: 24**

**Basic Program: 24 cr.**

A minimum GPA of 2.00 is required for this set of courses (please note that transfer course grades will not be calculated into the Basic Program GPA). See Requirement for Entry into Professional Program in College of Engineering Overview section.

**CHEM 167** General Chemistry for Engineering Students 4

or **CHEM 177** General Chemistry I

**ENGL 150** Critical Thinking and Communication (C or better in this course) 3

**S E 101** Software Engineering Orientation 3

**S E 185** Problem Solving in Software Engineering 3

**LIB 160** Information Literacy 1

**MATH 165** Calculus I 4

**MATH 166** Calculus II 4

**PHYS 221** Introduction to Classical Physics I 5

**Total Credits: 24**

**Math and Physical Science: 17 cr.**

**COM S 227** Object-oriented Programming (C- or better in this course) 4

**COM S 228** Introduction to Data Structures (C- or better in this course) 3

**MATH 267** Elementary Differential Equations and Laplace Transforms 4

Math Elective: Choose one of the following: 3

- **MATH 207** Matrices and Linear Algebra
- **MATH 265** Calculus III
- **MATH 304** Combinatorics
- **MATH 314** Graph Theory
- **MATH 317** Theory of Linear Algebra
- **STAT 330** Probability and Statistics for Computer Science 3

**Total Credits: 17**

**Software Engineering Core: 37 cr.**

A minimum GPA of 2.00 is required for this set of courses, including any transfer courses (please note that transfer course grades will not be calculated into the Core GPA):

**COM S 327** Advanced Programming Techniques

**CPR E 288** Embedded Systems I: Introduction

Choose one of the following: 3

- **COM S 321** Introduction to Computer Architecture and Machine-Level Programming
- **CPR E 381** Computer Organization and Assembly Level Programming

Choose one of the following: 3

- **COM S 352** Introduction to Operating Systems
- **CPR E 308** Operating Systems: Principles and Practice

Choose one of the following: 3

- **COM S 230** Discrete Computational Structures
- **CPR E 310** Theoretical Foundations of Computer Engineering

**COM S 311** Introduction to the Design and Analysis of Algorithms 3

**COM S 363** Introduction to Database Management Systems 3

**S E 309** Software Development Practices 3

**S E 317** Introduction to Software Testing (Introduction to Software Testing) 3

**S E 319** Construction of User Interfaces 3

**S E 339** Software Architecture and Design 3

**S E 421** Software Analysis and Verification for Safety and Security 3

Note: CPR E 288, CPR E 381 and CPR E 308 are 4-credit courses.
The core credit requirement (37 credits) is given in terms of 3-credit courses. If the 4-credit courses are taken instead, then the extra credits will be used as credits for Supplementary Electives.

**Total Credits: 37**

**Other Remaining Courses: 23 cr.**

**S E 166** Careers in Software Engineering

**S E 491** Senior Design Project I and Professionalism 3

**S E 492** Senior Design Project II 2

Software Engineering Elective 2 6

Supplementary Elective 2 9

Open Elective 2 3

**Total Credits: 23**

**Optional Co-op/Internships**

Co-op or internship (S E 396, S E 397, S E 398) is optional

**Transfer Credit Requirements**

The degree program must include a minimum of 30 credits at the 300-level or above in professional and technical courses earned at ISU in order to receive a B.S. in software engineering. These 30 credits must include S E 491 Senior Design Project I and Professionalism and S E 492...
Senior Design Project II and credits in the core professional curriculum and/or in technical electives. The software engineering degree program requires a grade of C or better for any transfer credit course that is applied to the degree program.

1. These university requirements will add to the minimum credits of the program unless the university-approved courses are also approved by the department to meet other course requirements within the degree program. U.S. Diversity and International Perspectives courses may not be taken Pass/Not Pass.

2. Choose from department approved lists. [http://www.se.iastate.edu/academics/]

3. See Basic Program for Professional Engineering Curricula for accepted substitutions for curriculum designated courses in the Basic Program.

See also: A 4-year plan of study grid showing course template by semester.

Note: International perspectives and U.S. diversity courses are used to meet the general education electives [http://www.se.iastate.edu/academics/].

Plan of Study - 4 Year Plan

Freshman

<table>
<thead>
<tr>
<th>Fall</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 165</td>
<td>4</td>
<td>COM S 227</td>
<td>4</td>
</tr>
<tr>
<td>ENGL 150</td>
<td>3</td>
<td>MATH 166</td>
<td>4</td>
</tr>
<tr>
<td>S E 101</td>
<td>R</td>
<td>R S E 166</td>
<td>R</td>
</tr>
<tr>
<td>LIB 160</td>
<td>1</td>
<td>PHYS 221</td>
<td>5</td>
</tr>
<tr>
<td>CHEM 167 or 177</td>
<td>4</td>
<td>Economics Elective</td>
<td>3</td>
</tr>
<tr>
<td>S E 185</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>15</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>16</td>
</tr>
</tbody>
</table>

Sophomore

<table>
<thead>
<tr>
<th>Fall</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CPR E 281</td>
<td>4</td>
<td>S E 319</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 250</td>
<td>3</td>
<td>COM S 327 or CPR E 288</td>
<td>3</td>
</tr>
<tr>
<td>MATH 267</td>
<td>4</td>
<td>Math Elective</td>
<td>3</td>
</tr>
<tr>
<td>COM S 228</td>
<td>3</td>
<td>General Education Elective</td>
<td>3</td>
</tr>
<tr>
<td>SP CM 212</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>17</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>12</td>
</tr>
</tbody>
</table>

Junior

<table>
<thead>
<tr>
<th>Fall</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>COM S 363</td>
<td>3</td>
<td>COM S 352 or CPR E 308</td>
<td>3</td>
</tr>
<tr>
<td>COM S 230 or CPR E 310</td>
<td>3</td>
<td>ENGL 314 or 309</td>
<td>3</td>
</tr>
<tr>
<td>COM S 321 or CPR E 381</td>
<td>3</td>
<td>COM S 311</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>15</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>17</td>
</tr>
</tbody>
</table>

Senior

<table>
<thead>
<tr>
<th>Fall</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>S E 309</td>
<td>3</td>
<td>S E 317 (Introduction to Software Testing)</td>
<td>3</td>
</tr>
<tr>
<td>General Education Elective</td>
<td>3</td>
<td>S E 339</td>
<td>3</td>
</tr>
<tr>
<td>Open Elective</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>15</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>18</td>
</tr>
</tbody>
</table>

* Total credits required - 125 credits. Any transfer credit courses applied to the degree program require a grade of C or better (but will not be calculated into the ISU Cumulative GPA, Basic Program GPA or Core GPA). See also Basic Program and Special Programs.

Basic Program - A minimum GPA of 2.00 is required for this set of courses, including any transfer courses (please note that transfer course grades will not be calculated into the Basic Program GPA). Must receive a C or better grade in required English classes.

Must receive a C- or better grade in COM S 227 and COM S 228.

General Educational Elective courses to be selected in consultation with SE advisors from a list of approved courses. They must include courses that satisfy university and college general education requirements. These courses include courses or categories of courses such as international perspectives and U.S. diversity, language, arts and humanities, and social sciences. Pass/Not Pass credit is not accepted.

Software Engineering Electives and Supplementary Electives must be selected from the program-approved list [http://www.se.iastate.edu/academics/].

1 Core Professional Curriculum (A minimum GPA of 2.00 is required for this set of courses, including any transfer courses but transfer course grades will not be calculated into the Core GPA).

2 Students who take the 4-credit lab courses CPR E 288, CPR E 308, and CPR E 381 instead of the corresponding 3-credit alternatives can apply the additional credits toward Supplementary Electives. The total number of credits required in the Software Engineering Program remains the same for all students.

Courses primarily for undergraduates:
S E 101: Software Engineering Orientation
Cr. R.
Introduction to the procedures, policies, and resources of Iowa State University and the Software Engineering Program. Offered on a satisfactory-fail basis only.

S E 166: Careers in Software Engineering
Cr. R.
Overview of the nature and scope of the software engineering profession, relationship of coursework to careers, and program of study planning. Offered on a satisfactory-fail basis only.

S E 185: Problem Solving in Software Engineering
(2-2) Cr. 3.
Prereq: MATH 143 or satisfactory scores on mathematics placement examinations; credit or enrollment in MATH 165

S E 309: Software Development Practices
(Cross-listed with COM S). (3-1) Cr. 3.
Prereq: Minimum of C- in COM S 228 and MATH 165
A practical introduction to methods for managing software development. Process models, requirements analysis, structured and object-oriented design, coding, testing, maintenance, cost and schedule estimation, metrics. Programming projects.

S E 317: Introduction to Software Testing
Cr. 3.
Prereq: COM S 230 or CPR E 310; COM S 309; ENGL 250; SP CM 212.
Basic principles and techniques for software testing. Test requirements and management. Test design techniques, evaluation metrics, model-based testing, unit testing, system and integration testing. Software testing tools and programming projects.

S E 319: Construction of User Interfaces
(Cross-listed with COM S). (3-0) Cr. 3. F.S.
Prereq: COM S 228

S E 329: Software Project Management
(Cross-listed with CPR E). (3-0) Cr. 3.
Prereq: COM S 309

S E 339: Software Architecture and Design
(Cross-listed with CPR E). (3-0) Cr. 3.
Prereq: S E 319

S E 342: Principles of Programming Languages
(Cross-listed with COM S). (3-1) Cr. 3. F.S.
Prereq: Minimum of C- in COM S 228 and MATH 165; COM S 230 or CPR E 310

S E 362: Object-Oriented Analysis and Design
(Cross-listed with COM S). (3-0) Cr. 3. F.S.
Prereq: Minimum of C- in COM S 228 and MATH 165; ENGL 250
Object-oriented requirements analysis and systems design. Design notations such as the Unified Modeling Language. Design Patterns. Group design and programming with large programming projects.
S E 396: Summer Internship
Cr. R. Repeatable. SS.
Prereq: Permission of department and Engineering Career Services
Professional work period of at least 10 weeks during the summer.
Students must register for this course prior to commencing work. Offered on a satisfactory-fail basis only.

S E 398: Cooperative Education (Co-op)
Cr. R. Repeatable. F.S.
Prereq: Permission of department and Engineering Career Services
Professional work period. One semester per academic or calendar year.
Students must register for this course before commencing work. Offered on a satisfactory-fail basis only.

S E 409: Software Requirements Engineering
(Dual-listed with COM S 509). (3-0) Cr. 3.
Prereq: COM S 309; for graduate credit: graduate standing or permission of instructor
The requirements engineering process including elicitation, requirements analysis fundamentals, requirements specification and communication, and requirements evaluation. Modeling of functional and nonfunctional requirements, traceability, and requirements change management. Case studies and software projects.

S E 412: Formal Methods in Software Engineering
(Dual-listed with COM S 512). (Cross-listed with COM S, CPR E). (3-0) Cr. 3.
Prereq: COM S 311; STAT 305 or STAT 330 or STAT 341; for graduate credit: graduate standing or permission of instructor
A study of formal techniques for model-based specification and verification of software systems. Topics include logics, formalisms, graph theory, numerical computations, algorithms and tools for automatic analysis of systems. Graduate credit requires in-depth study of concepts.

S E 416: Software Evolution and Maintenance
(Cross-listed with CPR E). (3-0) Cr. 3.
Prereq: COM S 309
Practical importance of software evolution and maintenance, systematic defect analysis and debugging techniques, tracing and understanding large software, impact analysis, program migration and transformation, refactoring, tools for software evolution and maintenance, experimental studies and quantitative measurements of software evolution. Written reports and oral presentation.

S E 417: Software Testing
(Cross-listed with COM S). (3-0) Cr. 3.
Prereq: COM S 309, COM S 230 or CPR E 310, ENGL 250
An introduction to software testing principles and techniques. Test models, test design, test adequacy criteria; regression, integration, and system testing; and software testing tools.

S E 419: Software Tools for Large Scale Data Analysis
(Cross-listed with CPR E). (3-3) Cr. 4.
Prereq: COM S 363 or COM S 352 or CPR E 308; COM S 228
Software tools for managing and manipulating large volumes of data, external memory processing, large scale parallelism, and stream processing, data interchange formats. Weekly programming labs that involve the use of a parallel computing cluster.

S E 421: Software Analysis and Verification for Safety and Security
(Cross-listed with CPR E). Cr. 3. F.S.
Prereq: COM S 309; CPR E 310 or COM S 230
Significance of software safety and security; various facets of security in cyber-physical and computer systems; threat modeling for software safety and security; and categorization of software vulnerabilities. Software analysis and verification: mathematical foundations, data structures and algorithms, program comprehension, analysis, and verification tools; automated vs. human-on-the-loop approach to analysis and verification; and practical considerations of efficiency, accuracy, robustness, and scalability of analysis and verification. Cases studies with application and systems software; evolving landscape of software security threats and mitigation techniques. Understanding large software, implementing software analysis and verification algorithms.

S E 490: Independent Study
Cr. arr. Repeatable.
Prereq: Senior classification in software engineering
Investigation of an approved topic.

S E 491: Senior Design Project I and Professionalism
(Cross-listed with CPR E, E E). (2-3) Cr. 3. F.S.
Prereq: CPR E majors: CPR E 308, completion of 29 credits in the CPR E professional program, ENGL 314. E E majors: E E 322, completion of 24 credits in the E E professional program, ENGL 314. SE majors: S E 329 and S E 339, CPR E 308 or COM S 352, ENGL 309 or ENGL 314.
Preparing for entry to the workplace. Selected professional topics. Use of technical writing skills in developing project plan and design report; design review presentation. First of two-semester team-oriented, project design and implementation experience.

S E 492: Senior Design Project II
(Cross-listed with CPR E, E E). (1-3) Cr. 2. F.S.
Prereq: CPR E 491 or E E 491
Second semester of a team design project experience. Emphasis on the successful implementation and demonstration of the design completed in E E 491 or CPR E 491 and the evaluation of project results. Technical writing of final project report; oral presentation of project achievements; project poster.
S E 494: Software Engineering Portfolio Development
Cr. R. F.S.

Prereq: Credit or enrollment in S E 491
Portfolio assessment for Software Engineers. Guidelines and Advice to improve software engineering portfolios and to better use portfolios as a tool to enhance career opportunities. Offered on a satisfactory-fail basis only.