

FAMILY AND CONSUMER SCIENCES EDUCATION AND STUDIES

Administered by the Department of Human Development and Family Studies. Leading to the degree Bachelor of Science.

The curriculum in Family and Consumer Sciences Education and Studies (FCEDS) prepares graduates with a broad understanding of individual and family well-being. Graduates apply knowledge and research in human sciences content in global professional settings. They work in an integrative fashion to improve well-being by addressing and acting on complex problems confronting individuals, families, and communities. Ours is an interdisciplinary major where students take coursework in content areas including human development, early childhood education, interpersonal relationships, family studies, culinary arts, nutrition, textiles, interior design, and financial planning. This unique program of study integrates multiples facets of human health and well-being, preparing FCEDS graduates to support individuals, families, and communities in diverse settings to achieve optimal quality of life.

Student Learning Outcomes

Graduates of the Family & Consumer Sciences Education program will be meet the following learning objectives, as defined by the InTASC standards for teacher preparation.

Standard 1: Learner Development

The student understands how learners grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate and challenging learning experiences.

Standard 2: Learning Differences

The student uses understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards.

Standard 3: Learning Environments

The student works with others to create environments that support individual and collaborative learning, and that encourage positive social interaction, active engagement in learning, and self-motivation.

Standard 4: Content Knowledge

The student understands the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and creates learning experiences that make the discipline accessible and meaningful for learners to assure mastery of the content.

Standard 5: Application of Content

The student understands how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues.

Standard 6: Assessment

The student understands and uses multiple methods of assessment to engage learners in their own growth, to monitor learner progress, and to guide the teacher's and learner's decision making.

Standard 7: Planning for Instruction

The student plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context.

Standard 8: Instructional Strategies

The student understands and uses a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in meaningful ways.

Standard 8A: Technology

The student integrates current and emerging technology in instruction to encourage student creativity, problem solving, collaboration, and digital literacy. Teachers practice and advocate safe, legal, and responsible use of information and technology.

Standard 9: Professional Learning and Ethical Practice

The student engages in ongoing professional learning and uses evidence to continually evaluate his/her practice, particularly the effects of his/her choices and actions on others (learners, families, other professionals, and the community), and adapts practice to meet the needs of each learner.

Standard 10: Leadership and Collaboration

The student seeks appropriate leadership roles and opportunities to take responsibility for student learning, to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth, and to advance the profession.

Students in the curriculum choose one of three options: Teacher Licensure, Professional Studies, or Communications.

Graduates of the Teacher Licensure option may teach family and consumer sciences in middle, junior high, and senior high schools. Students who enroll in Teacher Licensure must apply and be accepted into the educator preparation program prior to enrolling in advanced courses. This program option is approved by the Iowa Department of Education for the preparation of comprehensive and occupational career and technical education family and consumer sciences teachers.

Graduates of the Professional Studies option are prepared to work in a variety of careers including Extension & Outreach, non-profit

organizations, and governmental agencies as well as within the private business or entrepreneurial sector.

Graduates of the Communications option have the ability to educate consumers in a global and technologically changing society. Students apply the principles of educational presentations, journalism, marketing, and public relations to empower people to critically analyze options and make the best choices for their needs.

Students in FCEDS may choose coursework that leads to becoming a Certified Family Life Educator (CFLE), a program that has been approved by the National Council on Family Relations. These courses provide the basic education for students interested in working with families, including adolescents, parents, or adults working to strengthen relationships. The student takes courses that support the development of knowledge and skills in family life content areas selected by the National Council on Family Relations. The certification is a voluntary credential that requires the individual to complete a degree in an approved program and to have at least two years of work experience in family life education settings. Iowa State University does not grant the Certified Family Life Educator credential. The certification is granted only by the National Council on Family Relations. See <https://hdfs.hs.iastate.edu/future-students/find-your-major/certified-family-life-educator/> and/or [http://www.ncfr.org/cfle-certification/](http://www.ncfr.org/cfle-certification).

Graduates may also choose from one of several nationally recognized professional certifications available from the American Association of Family and Consumer Sciences (AAFCS) Council for Certification. This program measures competencies of FCS professionals using high-quality, rigorous assessments. Certifications that are currently available are (<https://www.aafcs.org/home> (<https://www.aafcs.org/home/>)): **CFCS**: Certified in Family and Consumer Sciences; **CFCS-HDFS**: Certified in Human Development and Family Studies; **CFCS-HNFS**: Certified in Hospitality, Nutrition, and Food Science; and **CPFFE**: Certified Personal and Family Finance Educator.

There is also an opportunity to take courses that will allow you to be recommended for a family and consumer sciences-general endorsement or teacher licensure as a post baccalaureate student.

Communication Proficiency Requirement: A student must achieve a grade of C or higher in ENGL 1500, Critical Thinking and Communication, and ENGL 2500, Written, Oral, Visual, and Electronic Composition. A student achieving a grade of C- or lower in 1500 and/or 2500 must either repeat the course(s), earning a minimum grade of C, or, in consultation with the advisor and the coordinator of freshman English, complete another appropriate English writing course with a minimum grade of C.

A minor in Educational Services in Family and Consumer Sciences is available, see requirements under Undergraduate Minor.

Curriculum in Family and Consumer Sciences Education and Studies

Administered by the Department of Human Development and Family Studies. Leading to a degree bachelor of science.

This curriculum provides a broad-based program of study focusing on preparation for professional careers related to education or community leadership. Courses are required in general education and the College core.

Students in the program choose one of three options: Teacher Licensure, Communications, or Professional Studies.

Option 1, **Teacher Licensure**, is designed for students seeking careers as family and consumer sciences educators in a variety of settings such as middle, junior high, and senior high schools. Further information about educator preparation programs appears under Teacher Education in the School of Education.

Option 2, **Communications**, is designed for students seeking careers emphasizing the use of principles in journalism, marketing, communications, and public relations with diverse populations in business or social agency settings as well as extension, community agencies, community colleges, and youth and adult education programs in the global community.

Option 3, **Professional Studies**, is designed to provide students with the opportunity to pursue an individualized program which is planned with their academic advisors. Careers include working with diverse populations in Extension, business, community agencies, and community colleges, or non-profit groups and organizations involving youth and adult education programs.

Option 1: Teacher Licensure

Total Credits for FCEDS (Teacher Licensure): 123

Family and Consumer Sciences Education and Studies Core: 22 credits

HDFS 1100	Freshman Learning Community Orientation	1
or HDFS 1110	New Transfer Student Seminar	
FCEDS 2060	Professional Roles in Family and Consumer Sciences **	2
FCEDS 3060	Educational Principles for Family and Consumer Sciences	4
FSHN 1670	Introductory Human Nutrition and Health	3
HDFS 2490	Parenting and Family Diversity Issues	3
or HDFS 2240	Development in Young Children: Birth through Age 8	
HDFS 2760	Human Sexuality *	3
HDFS 2830	Personal and Family Finance *	3

or HDFS 2390	Consumer Issues	
Total Credits		19

*Must receive a "C-" or above

** Must receive a "C" or above.

Teacher Licensure Courses: 57-58 credits

EDUC 2040	Social Foundations of Education in the United States: Secondary **	3
EDUC 2020	Educational Technologies in the 7-12 Classroom	3
EDUC 2190	Orientation to Teacher Education: English, FCS, History, Math, Science and World Language Majors **	1
PSYCH 3330	Educational Psychology **	3
EDUC 4060	Social Justice Education and Teaching: Secondary **	3
EDUC 4260	Principles of Secondary Education **	3
FCEDS 3800V	Pre-Student Teaching Experience in FCS Education: Practicum in FCS Labs	2
FCEDS 4130	Planning and Assessment for Family and Consumer Sciences **	3
FCEDS 4170A	Supervised Teaching in Family and Consumer Sciences: Vocational family and consumer sciences. **	8
FCEDS 4170B	Supervised Teaching in Family and Consumer Sciences: Family and consumer sciences. **	8
FCEDS 4180	Foundations of Career and Technical Education in Family and Consumer Sciences	3
FCEDS 4800V	Pre-Student Teaching Experience in FCS Education: Practicum in Diverse Settings	2
FSHN 1110	Fundamentals of Food Preparation *	2
FSHN 1150	Food Preparation Laboratory *	1
FCEDS 3010K	Textile Selection and Apparel Construction Methods	3-4
or AMD 1210	Apparel Assembly Processes	
or AMD 1310	Fashion Products and Markets	
One of the following:		3
ARTID 2500	Fundamentals of Interior Design *	
ARTID 2510	Human Factors in Interior Design *	
SPED 4010	Teaching Secondary Students with Exceptionalities in General Education	3
One of the following:		3
HDFS 2260	Development and Guidance in Middle Childhood *	

HDFS 2270	Adolescence and Emerging Adulthood *	
Total Credits		57-58

*Must receive a "C-" or above

** Must receive a "C" or above.

Communications and Library: 10 credits

ENGL 1500	Critical Thinking and Communication **	3
ENGL 2500	Written, Oral, Visual, and Electronic Composition **	3
One of the following		3
COMST 2110	Interpersonal Communication	
COMST 2140	Professional Communication	
COMST 2180	Conflict Management	
SPCM 2120	Fundamentals of Public Speaking	
SPCM 3120	Business and Professional Speaking	
LIB 1600	Introduction to College Level Research	1
Total Credits		10

** Must receive a "C" or above.

Natural Sciences and Mathematical Disciplines: 9-10 credits

BIOL 1010	Introductory Biology	3
or BIOL 1550	Human Biology	
MATH or STAT course from approved general education options		3-4
CHEM 1600	Chemistry in Modern Society	3
Total Credits		9-10

Social Sciences: 9 credits

ECON 1010	Principles of Microeconomics	3
HDFS 1020	Human Development	3
One of the following		3
AMD 1650	Dress, Appearance, and Diversity in U.S. Society	
AESHM 4210	Developing Global Leadership: Maximizing Human Potential	
FSHN 3420	World Food Issues: Past and Present	
PSYCH 1010	Introduction to Psychology	
SOC 1340	Introduction to Sociology	
Total Credits		9

Humanities: 6-8 credits

Select from approved general education options.

Total Credits: 6

Total Credits: 123

Option 2: Communications

Total Credits for FCEDS (Communication Option): 123

Family and Consumer Sciences Education and Studies Core: 19 credits

HDFS 1100	Freshman Learning Community Orientation	1
or HDFS 1110	New Transfer Student Seminar	
FCEDS 2060	Professional Roles in Family and Consumer Sciences	2
FCEDS 3060	Educational Principles for Family and Consumer Sciences	4
FSHN 1670	Introductory Human Nutrition and Health	3
HDFS 2490	Parenting and Family Diversity Issues	3
or HDFS 2240	Development in Young Children: Birth through Age 8	
HDFS 2760	Human Sexuality	3
HDFS 2830	Personal and Family Finance	3
or HDFS 2390	Consumer Issues	
Total Credits		19

Communications Options Courses: 51 credits

AESHM 2870	Principles of Management in Human Sciences	3
ENGL 3020	Business Communication	3
FSHN 1010	Food and the Consumer	3
HDFS 1830	Personal Finance in Early Adulthood	1
HDFS 3670	Abuse and Illness in Families	3
HDFS 3690	Research Methods in Human Development and Family Studies	3
HDFS 3770	Aging and the Family	3
HDFS 3950	Children, Families, and Public Policy	3
HDFS 4180B	Professional Practice Reflection/Discussion: Internships	2
HDFS 4490	Program Evaluation and Proposal Writing	3
HDFS 4860	Administration of Human Services Programs	3
HS 1100	Personal and Consumer Health	3
PR 2200	Principles of Public Relations	3
PR 3050	Publicity Methods	3
ENGL 3140	Technical Communication	3
One of the following:		3
DSNS 2320	Digital Design Communications	
JLMC 4760	World Communication Systems	
JLMC 4770	Diversity in the Media	
FCEDS 4910A	Supervised Experiences in a Professional Setting: Communications	6
Total Credits		51

Communications and Library: 10 credits

ENGL 1500	Critical Thinking and Communication **	3
ENGL 2500	Written, Oral, Visual, and Electronic Composition **	3

One of the following		3
COMST 2110	Interpersonal Communication	
COMST 2140	Professional Communication	
COMST 2180	Conflict Management	
SPCM 2120	Fundamentals of Public Speaking	
SPCM 3120	Business and Professional Speaking	
LIB 1600	Introduction to College Level Research	1
Total Credits		10

** Must receive a "C" or above.

Natural Sciences and Mathematical Disciplines: 10 credits

BIOL 1010	Introductory Biology	3
or BIOL 1550	Human Biology	
CHEM 1600	Chemistry in Modern Society	3
STAT 1010	Principles of Statistics	4
or STAT 1040	Introduction to Statistics	
Total Credits		10

Social Sciences: 9 credits

ECON 1010	Principles of Microeconomics	3
HDFS 1020	Human Development	3
One of the following		3
AMD 1650	Dress, Appearance, and Diversity in U.S. Society	
FSHN 3420	World Food Issues: Past and Present	
PSYCH 1010	Introduction to Psychology	
SOC 1340	Introduction to Sociology	
Total Credits		9

Humanities: 6 credits

Select from approved general education options.

Total Credits: 6

Electives: 19

Total Credits: 123

Option 3: Professional Studies

Total credits for FCEDS (Professional Studies): 123

Family and Consumer Sciences Education and Studies Core: 19 credits

HDFS 1100	Freshman Learning Community Orientation	1
or HDFS 1110	New Transfer Student Seminar	
FCEDS 2060	Professional Roles in Family and Consumer Sciences	2
FCEDS 3060	Educational Principles for Family and Consumer Sciences	4

FSHN 1670	Introductory Human Nutrition and Health	3
HDFS 2490	Parenting and Family Diversity Issues	3
or HDFS 2240	Development in Young Children: Birth through Age 8	
HDFS 2760	Human Sexuality	3
HDFS 2830	Personal and Family Finance	3
or HDFS 2390	Consumer Issues	
Total Credits		19

Professional Studies Courses: 44 credits

FSHN 1010	Food and the Consumer	3
HDFS 3670	Abuse and Illness in Families	3
HDFS 3690	Research Methods in Human Development and Family Studies	3
HDFS 4180B	Professional Practice Reflection/Discussion: Internships	2
HDFS 3770	Aging and the Family	3
HDFS 3950	Children, Families, and Public Policy	3
HDFS 4490	Program Evaluation and Proposal Writing	3
HDFS 4860	Administration of Human Services Programs	3
One of the following:		3
AESHM 4740	Entrepreneurship in Human Sciences	
ENTSP 3100	Entrepreneurship and Innovation	
One of the following:		3
HDFS 3410	Income Tax Planning for Families	
HDFS 3830	Fundamentals of Financial Planning	
HDFS 4820	Family Savings and Investments	
One of the following:		3
AESHM 3420	Aesthetics of Consumer Experience	
AMD 3620	Global Dress in the Fashion System and Society	
PHIL 3400	Aesthetics	
Two of the following:		6
ENGL 3020	Business Communication	
ENGL 3140	Technical Communication	
PR 2200	Principles of Public Relations	
PR 3050	Publicity Methods	
FCEDS 4910B	Supervised Experiences in a Professional Setting: Professional Studies	6
Total Credits		44

Communications and Library: 10 credits

ENGL 1500	Critical Thinking and Communication **	3
ENGL 2500	Written, Oral, Visual, and Electronic Composition **	3
One of the following		3
COMST 2110	Interpersonal Communication	

COMST 2140	Professional Communication	
COMST 2180	Conflict Management	
SPCM 2120	Fundamentals of Public Speaking	
SPCM 3120	Business and Professional Speaking	
LIB 1600	Introduction to College Level Research	1
Total Credits		10

** Must receive a "C" or above.

Natural Sciences and Mathematical Disciplines: 9-10 credits

BIOL 1010	Introductory Biology	3
or BIOL 1550	Human Biology	
MATH or STAT course from approved general education options		3-4
CHEM 1600	Chemistry in Modern Society	3
Total Credits		9-10

Social Sciences: 9 credits

HDFS 1020	Human Development	3
ECON 1010	Principles of Microeconomics	3
One of the following		3
AESHM 4210	Developing Global Leadership: Maximizing Human Potential	
AMD 1650	Dress, Appearance, and Diversity in U.S. Society	
FSHN 3420	World Food Issues: Past and Present	
SOC 1340	Introduction to Sociology	
Total Credits		9

Humanities: 6 credits

Select from approved general education options.

Total Credits: 6

College of Human Sciences Electives: 13-15 credits

Choose from AESHM, FCEDS, FSHN, HDFS, HSPM, HS, or AMD (TC) minimum 9 credits at 3000 level or above; electives total will vary to equal a total of 123 credits

University Electives: 12 credits

Total Credits: 123

The courses listed in this section are approved general education course options for this major.

Natural Sciences and Mathematics: 9-10 credits. Coursework designed to facilitate students' understanding of the structure and behavior of the natural world and appreciate mathematics as a valuable tool of the sciences and an intrinsically important way of thinking.

Licensure

Select 3-4 credits from:

MATH 1040	Introduction to Probability
MATH 1050	Introduction to Mathematical Ideas
MATH 1400	College Algebra
MATH 1500	Discrete Mathematics for Business and Social Sciences
MATH 1650	Calculus I
MATH 1950	Mathematics for Elementary Education I
STAT 1010	Principles of Statistics

Communications

Select 3-4 credits from:

STAT 1010	Principles of Statistics
STAT 1040	Introduction to Statistics

Professional Studies

Select 3-4 credits from:

MATH 1040	Introduction to Probability
MATH 1050	Introduction to Mathematical Ideas
MATH 1400	College Algebra
MATH 1500	Discrete Mathematics for Business and Social Sciences
MATH 1650	Calculus I
MATH 1950	Mathematics for Elementary Education I
STAT 1010	Principles of Statistics

Humanities: 6 credits. Coursework designed to assist students to develop an understanding of human cultural heritage and history, and an appreciation of reasoning and the aesthetic value of human creativity.

Note: Courses meeting International Perspectives requirements are marked with an *. Additional courses may be found in departments listed with a double **.

AESHM 3420	Aesthetics of Consumer Experience	3
AFAM 2010	Introduction to African American Studies	3
AFAM 3340	Africana Religions	3
AFAM 3470	African American Literature	3
AFAM 3530	History of African Americans I	3
AFAM 3540	History of African Americans II	3
AMD 3540	Euro-American Dress History: Prehistoric to Mid-19th Century *	3
AMD 3560	Euro-American Dress History: Mid-19th Century to the Present	3
AMIN 2100	Introduction to American Indian Studies	3
AMIN 2400	Introduction to American Indian Literature	3

AMIN 3460	American Indian Literature	3
ARCH 2210	Histories and Theories of Architecture to 1750 *	3
ARCH 4200	Topics in American Architecture	3
Art History (ARTH) **		
American Sign Language (ASL)		
Classical Studies (CLST) **		
DANCE 2700	Dance Appreciation	3
DANCE 3600	History and Philosophy of Dance	3
ENGL 2010	Introduction to Literature	3
ENGL 2250	Survey of British Literature to 1800	3
ENGL 2260	Survey of British Literature since 1800	3
ENGL 2270	Survey of American Literature to 1865	3
ENGL 2280	Survey of American Literature since 1865	3
ENGL 2400	Introduction to American Indian Literature	3
HDFS 2400	Literature for Children	3
History (HIST) **		
HSPM 2600	Global Tourism Management *	3
MUSIC 1020	Introduction to Music Listening *	3
MUSIC 3020	Masterpieces of Music and Art in Western Culture	3
MUSIC 3040	History of American Rock 'n' Roll	3
MUSIC 3830	History of Music I *	3
MUSIC 3840	History of Music II *	3
Philosophy (PHIL)		
Religious Studies (RELIG) **		
THTRE 1060	Introduction to the Performing Arts	3
THTRE 1100	Theatre and Society	3
WGS 2010	Introduction to Women's and Gender Studies	3
WGS 3360	Religion, Sex and Gender	3
WGS 3380	Feminist Philosophy	3
WGS 3450	Women's Literature	3
WGS 3700F	Studies in English Translation: French Topics on Women and Gender Studies *	3
or WGS 3700G	Studies in English Translation: German Topics on Women or Feminism	
or WGS 3700R	Studies in English Translation: Russian Topics on Women or Feminism	
or WGS 3700S	Studies in English Translation: Hispanic Topics on Women or Feminism	
WGS 3740	Sex, Gender, and Culture in the Ancient Mediterranean World *	3
WGS 3850	Women in Politics	3
WGS 3860	History of Women in America	3

World Languages and Cultures (ARABC, CHIN, FRNCH, GER, GREEK, RUS, SPAN) **

EDUC 4060 3 PRAXIS II in content & pedagogy to be taken prior to license approval

Family and Consumer Sciences Education and Studies, B.S.-teacher licensure option

Freshman

Fall	Credits Spring	Credits
HDFS 1100 or 1110	1 HDFS 2760	3
HDFS 1020	3 HDFS 2830 or 2390	3
ENGL 1500	3 FSHN 1670	3
EDUC 2040	3 MATH or STAT Course from approved FCEDS list	3
RELIG 2050 (Humanities course)	AESHM 4210, AMD 1650, FSHN 3420, PSYCH 1010, or SOC 1340	3
FCEDS 2060	2 PSYCH 1310	1
LIB 1600	1 EDUC 2190	1
13		17

EDUC 4260	3
One of the following: ARTID 2500, 2510, 3550; FCEDS 3010F	2-3
ECON 1010	3
16-17	
16	

U.S. Cultures and Communities (formerly U.S. Diversity) and International Perspectives Requirement: Students in Family and Consumer Sciences Education fulfill the U.S. Cultures and Communities (formerly U.S. Diversity) by taking HDFS 2760 and the International Perspectives Requirement by taking FSHN 3420.
 Note: This sequence is only an example. The number of credits taken each semester should be based on the individual student's situation. Factors that may affect credit hours per semester include student ability, employment, health, activities, and grade point consideration.

Sophomore

Fall	Credits Spring	Credits
FCEDS 3060	4 CHEM 1600	3
EDUC 2020	3 HDFS 2240 or 2490	3
BIOL 1010 or 1550	3 FSHN 1110	2
COMST 2110, 2140, 2180, SPCM 2120, or SPCM 3120	3 FSHN 1150	1
ENGL 2500	3 Elective Apply to Educator Preparation program	6
16		15

Family and Consumer Sciences Education and Studies, B.S.-communications option

Freshman

Fall	Credits Spring	Credits
HDFS 1100 or 1110	1 CHEM 1600	3
RELIG 2050 (Humanities course)	3 FSHN 1670	3
ENGL 1500	3 FSHN 3420, SOC 1340, PSYCH 1010, AESHM 4210, or AMD 1650	3
HDFS 1020	3 Humanities Course from approved general education options	3
PSYCH 1310	1 HDFS 2830 or 2390	3
LIB 1600	1	
HDFS 1830	1	
FCEDS 2060	2	
15		15

Junior

Fall	Credits Spring	Credits
PSYCH 3330	3 FCEDS 4180	3
Electives	3 FCEDS 4130	3
HDFS 2260 or 2270	3 SPED 4010	3
FCEDS 3010K, AMD 1210, or AMD 1310	3-4 FCEDS 3800V	1
Humanities	3 Elective	3
15-16		13

Sophomore

Fall	Credits Spring	Credits
FCEDS 3060	4 PR 3050	3
AESHM 2870	3 HDFS 2490 or 2240	3
FSHN 1010	3 Elective	3
BIOL 1010 or 1550	3 STAT 1010 or 1040	3-4

Senior

Fall	Credits Spring	Credits
Elective	3 FCEDS 4170A	8
FCEDS 4800V	2 FCEDS 4170B	8

ENGL 2500	3 SPCM 2120, COMST 2110, COMST 2140, COMST 2180, or SPCM 3120	3	FCEDS 2060	2 FSHN 3420, SOC 1340, AMD 1650, AESHM 4210, or PSYCH 1010	3
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16			15-16		
			FSHN 1010	3	

Junior **16** **16**

Fall	Credits	Spring	Credits	Sophomore	Credits	Spring	Credits
HDFS 3770	3	ENGL 3020	3	Fall			
HS 1100	3	Electives	3	FCEDS 3060	4	COMST 2110, 2140, 2180, SPCM 2120, or SPCM 3120	3
HDFS 3670	3	PR 2200	3	CHS Elective (300 level)	3	HDFS 2830 or 2390	3
HDFS 2760	3	JLMC 4760, 4770, or DSNS 2320	3	HDFS 2760	3	HDFS 2490 or 2240	3
HDFS 3690	3	ECON 1010	3	BIOL 1010 or 1550	3	Elective	3

15			15		
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Senior **16** **15**

Fall	Credits	Spring	Credits	Junior	Credits	Spring	Credits
ENGL 3140	3	FCEDS 4910A (3-6 credits)	6	Fall			
HDFS 4860	3	Electives (to equal 123 total credits)	9	AESHM 3420, PHIL 3400, or AMD 3620	3	CHS Elective (3000 level or above)	3
HDFS 3950	3			HDFS 3690	3	ECON 1010	3
HDFS 4490	3			HDFS 3410, 3830, or 4820	3	HDFS 4860	3
HDFS 4180B	2			HDFS 3770	3	ENGL 3020, 3140, PR 2200, or PR 3050	3
Elective	3			CHS Elective (3000 level or above)	3	Humanities Course	3

17			15		
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Senior **15** **15**

Fall	Credits	Spring	Credits	Junior	Credits	Spring	Credits
HDFS 3950	3	FCEDS 4910B	6	Fall			
AESHM 4740 or ENTSP 3100	3	Electives to equal 123 total credits	8	HDFS 3950	3	FCEDS 4910B	6
HDFS 4490	3	CHS Elective (3000 level or above)	3	AESHM 4740 or ENTSP 3100	3	Electives to equal 123 total credits	8
HDFS 4180B	2			HDFS 4490	3	CHS Elective (3000 level or above)	3
ENGL 3140, 3020, PR 2200, or PR 3050	3			HDFS 4180B	2		

14			17		
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Senior **14** **17**

Fall	Credits	Spring	Credits	Junior	Credits	Spring	Credits
HDFS 1100 or 1110	1	FSHN 1670	3	Fall			
RELIG 2050	3	CHS Elective	3	AESHM 4740 or ENTSP 3100	3	Electives to equal 123 total credits	8
ENGL 1500	3	MATH or STAT Course from approved FCEDS list	3	HDFS 4490	3	CHS Elective (3000 level or above)	3
HDFS 1020	3	CHEM 1600	3	HDFS 4180B	2		
LIB 1600	1	PSYCH 1310**	1	ENGL 3140, 3020, PR 2200, or PR 3050	3		

U.S. Cultures and Communities (formerly U.S. Diversity) and International Perspectives Requirement: Students in Family and Consumer Sciences Education fulfill the U.S. Cultures and Communities (formerly U.S. Diversity) by taking HDFS 2760 and the International Perspectives Requirement by taking FSHN 3420.

Note: This sequence is only an example. The number of credits taken each semester should be based on the individual student's situation.

Family and Consumer Sciences Education and Studies, B.S.-professional studies option

Freshman

Fall	Credits	Spring	Credits
HDFS 1100 or 1110	1	FSHN 1670	3
RELIG 2050	3	CHS Elective	3
ENGL 1500	3	MATH or STAT Course from approved FCEDS list	3
HDFS 1020	3	CHEM 1600	3
LIB 1600	1	PSYCH 1310**	1

U.S. Cultures and Communities (formerly U.S. Diversity) and International Perspectives Requirement: Students in Family and Consumer Sciences Education fulfill the U.S. Cultures and Communities (formerly U.S. Diversity) by taking HDFS 2760 and the International Perspectives Requirement by taking FSHN 3420.

Note: This sequence is only an example. The number of credits taken each semester should be based on the individual student's situation.

Factors that may affect credit hours per semester include student ability, employment, health, activities, and grade point consideration.

The **Education Services in Family and Consumer Sciences** minor may be earned by completing 15 credits

HDFS 1020	Human Development	3
FCEDS 2060	Professional Roles in Family and Consumer Sciences	2
FCEDS 3060	Educational Principles for Family and Consumer Sciences	4
FCEDS 4130	Planning and Assessment for Family and Consumer Sciences	3
One of the following:		3
FCEDS 4180	Foundations of Career and Technical Education in Family and Consumer Sciences	
HDFS 3410	Income Tax Planning for Families	
HDFS 3600	Housing and Services for Families and Children	
HDFS 3670	Abuse and Illness in Families	
HDFS 3730	Death as a Part of Living	
HDFS 3950	Children, Families, and Public Policy	