CRIMINAL JUSTICE

The Criminal Justice program in the College of Liberal Arts and Sciences offers a Bachelor of Arts degree and a minor in Criminal Justice.

Your adventure begins with your academic advisor. Please contact cjsocadvising@iastate.edu for more information.

Students in this major will learn about the components of the juvenile and criminal justice systems, become acquainted with the issues affecting these systems, apply theoretical concepts to real-world phenomena, interface with criminal justice and social service providers, and plan an academic and/or applied career in criminal justice.

Graduates of this program will:

• Understand theories of crime, victimization, and criminal justice (i.e., theories about social bonds, learning, social control, conflict, labeling, rehabilitation, alternatives to incarceration).
• Think critically about crime, victimization, and criminal justice (i.e., be able to apply, critique, compare, and integrate knowledge in the area).
• Understand how race/ethnicity, gender, wealth, and power are related to crime, victimization, and criminal justice.
• Understand and be able to use basic social science research methods, as well as those most relevant to the study of crime, victimization, and criminal justice.
• Be familiar with career paths in the criminal justice system, and make career choices that best fit their career interests.
• Make appropriate decisions, think creatively and be able to express themselves in written and oral communication to supervisors and clients.

University Requirements:

International Perspectives

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ENGL 150</td>
<td>Critical Thinking and Communication</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 250</td>
<td>Written, Oral, Visual, and Electronic Composition</td>
<td>3</td>
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</tbody>
</table>

Total Credits: 6

Communication Proficiency: Majors must complete both ENGL 150 Critical Thinking and Communication and ENGL 250 Written, Oral, Visual, and Electronic Composition. (According to the university-wide Communication Proficiency Grade Requirement, students must demonstrate their communication proficiency by earning a grade of C or better in ENGL 250.) In addition, majors must also take an advanced course in ENGL 302 Business Communication or ENGL 309 Proposal and Report Writing or ENGL 314 Technical Communication with a grade of C or better.

World Languages and Cultures:

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<tr>
<th>Course</th>
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<tbody>
<tr>
<td>SPAN 097</td>
<td>Accelerated Spanish Review</td>
<td>0</td>
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Total Credits: 8

General Education Coursework:

Students must select from a variety of LAS approved general education courses in each area listed below. A full list of approved courses can be found at https://las.iastate.edu/students/academics/general-education/.

Arts and Humanities

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<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>C J 240</td>
<td>Introduction to the U.S. Criminal Justice System</td>
<td>3</td>
</tr>
<tr>
<td>C J 241</td>
<td>Youth and Crime</td>
<td>3</td>
</tr>
<tr>
<td>C J 242</td>
<td>Criminology</td>
<td>3</td>
</tr>
<tr>
<td>C J 340</td>
<td>Deviant and Criminal Behavior</td>
<td>3</td>
</tr>
<tr>
<td>C J 402</td>
<td>White-Collar Crime</td>
<td>3</td>
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<tr>
<td>or C J 403</td>
<td>Criminal Offenders</td>
<td>3</td>
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<tr>
<td>or C J 406</td>
<td>Gender and Crime</td>
<td>3</td>
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<tr>
<td>C J 460</td>
<td>Criminal and Juvenile Justice Practicum</td>
<td>3</td>
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Total Credits: 12

Math

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<tr>
<th>Course</th>
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<tbody>
<tr>
<td>PSYCH 383</td>
<td>Psychology and Law</td>
<td>3</td>
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Total Credits: 12

Natural Sciences

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<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>C J 320</td>
<td>American Judicial Process</td>
<td>3</td>
</tr>
<tr>
<td>C J 332</td>
<td>Philosophy of Law</td>
<td>3</td>
</tr>
<tr>
<td>C J 339</td>
<td>Liberty and Law in America</td>
<td>3</td>
</tr>
<tr>
<td>C J 404</td>
<td>Criminal Justice Policies</td>
<td>3</td>
</tr>
<tr>
<td>PSYCH 383</td>
<td>Psychology and Law</td>
<td>3</td>
</tr>
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Select 5 of the following courses

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<th>Credits</th>
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<tbody>
<tr>
<td>C J 320</td>
<td>American Judicial Process</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credits: 15
Criminal Justice, B.A.

Freshman

Fall Credits Spring Credits
SOC 115 or 120X 1 C J 121X 1
C J 240 3 C J 241 3
ENGL 150 3 ENGL 250 3
LIB 160 1 Arts and Humanities Choice 3
Social Science Choice 3 Social Science Choice 3
Arts and Humanities Choice 3 Natural Science Choice 3

14 16

Sophomore

Fall Credits Spring Credits
C J 340 3 C J 242 3
World Languages/Elective 3-4 World Languages/Elective 3-4
Arts and Humanities Choice 3 Math Choice 3
Natural Science Choice 3 International Perspectives 3
Elective 3 Elective 3

15-16 15-16

Junior

Fall Credits Spring Credits
C J 402, 403, or 406 3 Criminal Justice Special Topics 3

Criminal Justice Special 3 Criminal Justice Special Topics 3
ENGL 302, 309, or 314 3 Arts and Humanities Choice 3
Social Science Choice 3 Natural Science Choice 2
Elective 3 Elective 3

15 14

Senior

Fall Credits Spring Credits
C J 320, 332, 339, or PSYCH 383 3 C J 460 3
Criminal Justice Special 3 Criminal Justice Special Topics 3
U.S. Diversity 3 Elective 3
Elective 3 Elective 3
Elective 3 Elective 3

15 15

Total Credits: 119-121

LAS majors require a minimum of 120 credits, including a minimum of 45 credits at the 300/400 level.

Special Topics choices: C J/POL S 320; C J/PHIL 332, 339; C J 335, 351, 352, 354, 360, 402, 404, 405, 406, 410, 451, 470, 484*; and PSYCH 383.

*May take up to 9 credits of C J 484 special topics.

Note: This is an example four-year plan. Your actual semester schedules may vary.

The Criminal Justice minor offers an opportunity for students to learn about the components of the criminal and juvenile justice systems, to become acquainted with the issues and problems affecting these systems, to apply theoretical concepts to real world problems, and to plan a career in the criminal justice field.

Students who declare a minor in Criminal Justice are required to complete 18 total credits. Students may do up to nine credits of SOC 460 but only three of those credits may be applied to the minor. Nine credits must be at the 300 or 400 level. The minor must include at least 9 credits that are not used to meet any other department, college, or university requirement. Students must have a minimum grade point average of 2.0 in courses for the minor.

C J 240 Introduction to the U.S. Criminal Justice System 3
C J 460 Criminal and Juvenile Justice Practicum 3
Four additional C J courses 12

Total Credits 18

Courses primarily for undergraduates:
C J 220: Introduction to Forensic Science  
(Cross-listed with ENT). (3-0) Cr. 3. S.  
Study of fundamental forensic science techniques and procedures covering types of physical, chemical, and biological evidence and how this information is used in the legal system. Assessment of crime scenes and various forensic specialties will be introduced.

C J 240: Introduction to the U.S. Criminal Justice System  
(3-0) Cr. 3. F.  
Provides systematic overview of law, police organization and behavior, prosecution and defense, sentencing, the judiciary, community corrections, penology, and capital punishment. The course demonstrates the role of discretion in all of these agencies as well as the sociological influences of age, race, gender, and social class on criminal justice system processes.

C J 241: Youth and Crime  
(Cross-listed with SOC). (3-0) Cr. 3. F.  
An examination of delinquency that focuses on the relationship between youth as victims and as offenders, social and etiological features of delinquency, the role of the criminal justice system, delinquents’ rights, and traditional and alternative ways of dealing with juvenile crime.

C J 242: Criminology  
(3-0) Cr. 3. F.  
Prereq: C J 240  
The nature of crime and criminology; the concept of crime; statistics and theories of criminality; major forms of crime; official responses to crime and control of crime.

C J 320: American Judicial Process  
(Cross-listed with POL S). (3-0) Cr. 3. S.  
Prereq: POL S 215  
An overview of the American judicial process. Emphasis on specific topics such as application of constitutional rights to the states (particularly the Fourth, Fifth, Sixth, and Fourteenth Amendments), mechanics of judicial opinions, constitutional philosophies of Supreme Court Justices, decisions of first impression, and the value and scope of precedent.

C J 332: Philosophy of Law  
(Cross-listed with PHIL). (3-0) Cr. 3. F.S.  
Prereq: 3 credits in philosophy  
Extent of our obligation to obey the law; what constitutes just punishment; how much of the immoral should be made illegal? Relation of these questions to major theories of law and the state. Discussion of such concepts as coercion, equality, and responsibility.

C J 335: Race, Ethnicity, and the US Criminal Justice System  
(Cross-listed with AF AM). Cr. 3.  
Prereq: C J 240 or AF AM 201  
Empirical and theoretical readings on the intersection of race, ethnicity, crime, and the criminal justice system in contemporary society. Topics include, but are not limited to racial and ethnic relations in society, media, violence, policing, and disparity and discrimination in crime and punishment. Criminological theories of racial and ethnic antagonism.  
Meets U.S. Diversity Requirement

C J 339: Liberty and Law in America  
(Cross-listed with PHIL, POL S). (3-0) Cr. 3. Alt. S., offered irregularly.  
Prereq: Sophomore status  
Competing conceptions of liberty in American political thought. Debates about how liberty should be protected by the law, in fields such as health care, drugs, property, speech, religion, and sex.  
Meets U.S. Diversity Requirement

C J 340: Deviant and Criminal Behavior  
(Cross-listed with SOC). (3-0) Cr. 3. S.SS.  
Prereq: SOC 134 or C J 240  
Theory and research on the etiology of types of social deviance; issues relating to crime, antisocial behavior and social policies designed to control deviant behavior.

C J 351: Police and Society  
(3-0) Cr. 3. F.S.  
Prereq: C J 241, SOC 241 or C J 240  
Introduction and overview of law enforcement in the United States. Theory and research on police history, function, and organization; constitutional issues of policing; and critical topics, such as community policing, officer discretion and decision-making, corruption, use of force, and racial profiling. The course illustrates the interconnections between communities, police organizations, citizens, and criminal offenders.

C J 352: Punishment, Corrections, and Society  
(3-0) Cr. 3. F. S.  
Prereq: C J 241, SOC 241 or C J 240  
Introduction and overview of corrections in the United States. Theory and research on probation, parole, intermediate sanctions, prison, inmate society, inmate behavior and misconduct, capital punishment, recidivism, correctional treatment, rehabilitation, and offender reintegration into society.
C J 402: White-Collar Crime  
(3-0) Cr. 3. S.  
Prereq: C J 241, SOC 241 or C J 240  
Introduction and overview of white-collar crime as a form of deviance. Theory and research on occupational, corporate, and organizational offending; prevalence, costs, and consequences of white-collar crime; predictors and correlates of white-collar crime; and political, business, and public policy responses to white-collar crime.

C J 403: Criminal Offenders  
(3-0) Cr. 3. F.S.  
Prereq: C J 240 or C J 241  
Introduction and overview of criminal offenders. Theory and research on epidemiology, offender typologies, etiology of violence, recidivism, societal costs, correctional supervision, treatment, and prevention of serious antisocial behavior.

C J 404: Criminal Justice Policies  
Cr. 3. S.  
Prereq: C J 240  
Development, implementation and evaluation of criminal justice policies affecting major areas of the criminal justice system. History, development and operation of the criminal justice system, including policing, courts/sentencing, corrections, crime prevention, and offender rehabilitation.

C J 405: Drugs and Crime  
Cr. 3. Alt. F., offered irregularly S.  
Prereq: C J 240  
Analysis of the drug problem, including issues arising from the use and abuse of legal and illegal drugs and their relation to crime and the criminal justice system. Examination of issues related to effective prevention and treatment, crime, and the debates over the most effective policies for the control or prevention of drug abuse.

C J 406: Gender and Crime  
Cr. 3.  
Prereq: C J 240  
Overview of the relationship between gender and crime. Examination of gender and gender roles definitions; how gender impacts criminal behavior in terms of offending, victimization, criminal justice processing, and working in the criminal justice system; and theories used to understand the gender gap in offending.

C J 410: Capital Punishment  
(3-0) Cr. 3.  
Prereq: C J 240  
History, philosophy, demographics, administration, and punishment rationales of capital punishment in the United States from its founding to the present. Methods of execution and trends in public opinion about the death penalty. Examination of correlates of capital offending and criminological characteristics of persons who are sentenced to death.

C J 460: Criminal and Juvenile Justice Practicum  
(Cross-listed with SOC). Cr. 3-12. Repeatable, maximum of 12 credits. F.S.S.S.  
Prereq: Junior or senior classification; permission of criminal justice coordinator; major or minor in criminal justice or sociology  
Study of the criminal and juvenile justice systems and social control processes. Supervised placement in a police department, prosecutor’s office, court, probation and parole department, penitentiary, juvenile correctional institution, community-based rehabilitation program, or related agency. Assessed service learning component. Offered on a satisfactory-fail basis only. No more than a total of 9 credits of 460 can be counted toward graduation. No credits in Soc 460 may be used to satisfy minimum sociology requirements for sociology majors.

C J 484: Topical Studies in Criminal and Juvenile Justice  
(3-0) Cr. 3. Repeatable, maximum of 9 credits.  
Prereq: 6 credits in C J and permission from instructor  
Thematic or topical issues and studies dealing with the sociology of police, judiciary, institutional and community-based corrections, gender/ethnicity and crime/delinquency, criminal and delinquent gangs, and crime and delinquency prevention.