

U.S. LATINO/A STUDIES PROGRAM (US LS)

Courses primarily for undergraduates:

US LS 211: Introduction to U.S. Latino/a Studies

(3-0) Cr. 3. F.S.

History and current lives of the Latino/a peoples in the United States, including Mexican, Cuban, Puerto Rican, Dominican, and South and Central Americans, as well as information specific to Iowa Latino/as, will be covered. Through readings, class discussions, writing assignments, and guest speakers, students will acquire accurate information and a solid understanding of the US Latino/a population and cultural perspectives. Elements of Latino/a culture to be covered include historical, sociological, educational, psychological, economic, and political facets.

Meets U.S. Diversity Requirement

US LS 323: Topics in Latin American Anthropology

(Cross-listed with ANTHR). (3-0) Cr. 3. Repeatable, maximum of 9 credits. S.

Prereq: ANTHR 201 or ANTHR 306 recommended

Exploration of key contemporary and historical issues in Latin American Anthropology; discussion of current anthropological approaches to studying Latin American social issues in a global context. Topics vary each time offered.

US LS 323A: Latin American Anthropology: Violence and Memory

(Cross-listed with ANTHR). (3-0) Cr. 3. Repeatable, maximum of 9 credits. S.

Prereq: ANTHR 201 or ANTHR 306 recommended

Exploration of key contemporary and historical issues in Latin American Anthropology; discussion of current anthropological approaches to studying Latin American social issues in a global context. Topics vary each time offered.

Meets International Perspectives Requirement.

US LS 323B: Latin American Anthropology: Social movements and Democracy

(Cross-listed with ANTHR). (3-0) Cr. 3. Repeatable, maximum of 9 credits. S.

Prereq: ANTHR 201 or ANTHR 306 recommended

Exploration of key contemporary and historical issues in Latin American Anthropology; discussion of current anthropological approaches to studying Latin American social issues in a global context. Topics vary each time offered.

Meets International Perspectives Requirement.

US LS 323C: Latin American Anthropology: Race, Class and Gender

(Cross-listed with ANTHR). (3-0) Cr. 3. Repeatable, maximum of 9 credits. S.

Prereq: ANTHR 201 or ANTHR 306 recommended

Exploration of key contemporary and historical issues in Latin American Anthropology; discussion of current anthropological approaches to studying Latin American social issues in a global context. Topics vary each time offered.

Meets International Perspectives Requirement.

US LS 323D: Latin American Anthropology: Regional Focus

(Cross-listed with ANTHR). (3-0) Cr. 3. Repeatable, maximum of 9 credits. S.

Prereq: ANTHR 201 or ANTHR 306 recommended

Exploration of key contemporary and historical issues in Latin American Anthropology; discussion of current anthropological approaches to studying Latin American social issues in a global context. Topics vary each time offered.

Meets International Perspectives Requirement.

US LS 323E: Latin American Anthropology: Culture and Sport.

(Cross-listed with ANTHR). (3-0) Cr. 3. Repeatable, maximum of 9 credits.

Prereq: ANTHR 201 or ANTHR 306 recommended

Exploration of key contemporary and historical issues in Latin American Anthropology; discussion of current anthropological approaches to studying Latin American social issues in a global context. Topics vary each time offered.

Meets International Perspectives Requirement.

US LS 332: The Latino/Latina Experience in U.S. Society

(Cross-listed with SOC). (3-0) Cr. 3. F.

Prereq: SOC 134

Examination of the social, historical, economic and political experience of varied Latino ethnic groups in the U.S. - primarily focusing on Mexican, Puerto Ricans, and Cubans.

Meets U.S. Diversity Requirement

US LS 342: Religion and U.S. Latino/a Literature

(Cross-listed with RELIG). (3-0) Cr. 3. Alt. S., offered odd-numbered years.

A study of the religious behavior and attitudes expressed in the literature of Mexican Americans, Puerto Ricans, Cuban Americans and other groups of people living in the U.S. who trace their ancestry to the Spanish-speaking countries of Latin America.

Meets U.S. Diversity Requirement

US LS 343: Latin American Government and Politics

(Cross-listed with POL S). (3-0) Cr. 3. S.

Political institutions, processes, and contemporary issues. Selected countries examined intensively to illustrate generalizations. Role of parties, military, church, human rights, women, environmental issues, interest groups, ideology, and globalization.

Meets International Perspectives Requirement.

US LS 344: U.S. Latino/a Literature

(Cross-listed with ENGL). (3-0) Cr. 3. S.

Prereq: ENGL 250

An introduction to the literature of Mexican Americans, Puerto Ricans, Cuban Americans and other Latino/a sub-groups. Special emphasis on themes such as ethnic relations and comparisons with EuroAmerican literary traditions.

Meets U.S. Diversity Requirement

US LS 347: U.S. Latino/a Psychology

(Cross-listed with PSYCH). (3-0) Cr. 3. S.

Prereq: Two courses in Psychology including PSYCH 101

Historical, political, and social contexts of psychological and mental health constructs in terms of their validity and utility for use with Latino/a people in the U.S. Unique aspects of psychological functioning particular to Latino/a people in the U.S.

Meets U.S. Diversity Requirement

US LS 371: Mexican American History

(Cross-listed with HIST). (3-0) Cr. 3. Alt. F., offered even-numbered years.

Prereq: 3 credits of 200-level HIST at Iowa State and sophomore classification.

History of the Mexican American community in the U.S. from the 1820s to the present. Topics include community development, employment, social marginalization, racism/discrimination, depression and world wars, civil rights, ethnic power and politics.

Meets U.S. Diversity Requirement

US LS 372: Latina/o History

(Cross-listed with HIST). (3-0) Cr. 3.

Historical and cultural heritage of Latinas/os in the United States. The histories of Mexican, Puerto Rican, Cuban, and other Latin American peoples in the U.S. emphasizing political and cultural convergence and congruencies.

Meets U.S. Diversity Requirement

US LS 420: Bilingualism, Bilingual Education, and U.S. Mexican Youth

(Cross-listed with C I). (3-0) Cr. 3. F.

Prereq: C I 405 or 406

Introduction to research on bilingualism and examination of the social, historical, and political contexts of bilingual education in U.S. schools. Attention to policy environment, school program structure, mode of classroom instruction, family and community context, and attainment of bilingualism and biculturalism for U.S. Mexican youth.

US LS 473: Civil Rights and Ethnic Power

(Cross-listed with AF AM, HIST). (3-0) Cr. 3.

Prereq: Sophomore classification

Comparative history of the civil rights and ethnic power movements (African American, Chicano, American Indian, Puerto Rican, among others) in the U.S. from World War II to the present. Topics include institutional foundations, leadership, gender and racial dynamics, and the convergences and divergences of these differing ethnic struggles for rights.

Meets U.S. Diversity Requirement

US LS 490: Independent Study

Cr. 1-3. Repeatable, maximum of 9 credits.

Prereq: permission of instructor

Independent study under supervision of instructor. No more than 3 credits may count towards the U.S. Latino/a Studies certificate.