

EARLY CHILDHOOD EDUCATION

The curriculum in early childhood education – unified (ECE) prepares graduates to teach young children and work with their families. This program leads to careers working with young children (both those who are typically developing and those with special needs) from birth through age eight. Graduates may be employed by either public or private agencies or schools to teach in early childhood classrooms (preschool through 3rd grade) or in home-based programs. This curriculum has been approved by the Iowa Department of Education and meets the requirements for the early childhood education – unified teacher license. The program is an interdepartmental major administered by the Department of Human Development and Family Studies and School of Education.

Students who enroll in the early childhood education – unified program must apply to and be accepted into the teacher education program prior to enrolling in advanced courses. All early childhood education – unified students must meet general education requirements for teacher licensure.

Additional information is also available from the student's academic adviser. Students in early childhood education – unified must meet the performance outcome standards for teacher licensure. Standards are assessed in coursework through artifacts such as assignments, projects, or practicum participation. These standards assessments are based on the early childhood content standards for endorsement 100 in the State of Iowa. These include competencies in (1) promoting child development, learning and individual learning differences, (2) building family and community relationships, (3) observing, documenting, and assessing to support young children and families, (4) using developmentally and individually effective approaches to connect with children and families, (5) using content knowledge to build a meaningful curriculum, (6) professional responsibilities, and (7) early childhood field experiences. Pre-student teaching field experiences in at least three settings, and student teaching experiences in at least two different settings is required.

Curriculum in Early Childhood Education – Unified Degree Requirements

126 total credits required

Communications and Library: 10 credits

ENGL 150	Critical Thinking and Communication **	3
ENGL 250	Written, Oral, Visual, and Electronic Composition **	3
LIB 160	Information Literacy	1
	Communication course from approved ECE list	3
Total Credits		10

**Must receive a "C" or above

Biological Sciences, Physical Sciences, Mathematics and Health: 14 credits

MATH 195	Mathematics for Elementary Education I *	3
MATH 196	Mathematics for Elementary Education II *	3
H S 105	First Aid and Emergency Care	2
	Physical Sciences course from approved ECE list	3
	Biological Sciences course from approved ECE list	3
Total Credits		14

*Must receive a "C-" or above

Social Sciences: 9 credits

HD FS 102	Individual and Family Development, Health, and Well-being	3
One of the following:		3
HIST 221	Survey of United States History I	
HIST 222	Survey of United States History II	
POL S 215	Introduction to American Government	
	Social Sciences course from approved ECE list	3
Total Credits		9

Humanities: 9 credits

	Humanities courses from approved ECE list	9
Total Credits		9

Human Development and Family Studies: 3.5 credits

HD FS 103	Professional Principles for Working with Children	.5
HD FS 224	Development in Young Children: Birth through Age 8 **	3
Total Credits		3.5

**Must receive a "C" or above

Orientation: 2 credits

HD FS 110	Freshman Learning Community Orientation	1
HD FS 208	Early Childhood Education Teacher Orientation	1
Total Credits		2

Professional Education core: 15 credits

C I 201	Learning Technologies in the PK-6 Classroom **	3
C I 205	Social Foundations of Education in the United States: Early Childhood and Elementary Education	3
SP ED 250	Education of the Exceptional Learner in a Diverse Society **	3
C I 332	Educational Psychology of Young Learners **	3

C I 405	Social Justice Education and Teaching: Early Childhood and Elementary	3
Total Credits		15

**Must receive a "C" or above

Preprimary Inclusive: 24 credits

HD FS 240	Literature for Children **	3
HD FS 340	Assessment and Curricula: Ages Birth through 2 Years **	4
HD FS 342	Guidance and Group Management in Early Childhood **	3
HD FS 343	Assessment and Programming: Ages 3 through 6 Years **	4
HD FS 345	Adapting Programming in Inclusive Settings **	3
HD FS 455	Curricula for Ages 3 through 6 Years **	4
HD FS 456	Working with Families in Early Intervention **	3
Total Credits		24

**Must receive a "C" or above

Primary Inclusive: 21 credits

C I 245	Strategies in Teaching **	3
C I 377	The Teaching of Reading and Language Arts in the Primary Grades (K-3) **	4
C I 433	Teaching Social Studies in the Primary Grades **	2
C I 438	Teaching Mathematics in the Primary Grades **	2
C I 439	Teaching Science in the Primary Grades **	2
C I 468F	Pre-Student Teaching Experience II: Primary Grades Inclusive, Literacy **	1
C I 468G	Pre-Student Teaching Experience II: Primary Grades Inclusive, Mathematics **	1
C I 468I	Pre-Student Teaching Experience II: Primary Grades Inclusive, Science **	1
SP ED 405	Assessment and Instructional Methods in Inclusive Primary Settings (K-3)	4
SP ED 458	Pre-Student Teaching Experience III: Mild/Moderate Disabilities in Primary Grades (K-3)	1
Total Credits		21

**Must receive a "C" or above

Student Teaching **: 16.5 credits

8 credits:		8
C I 416A	Supervised Student Teaching - Elementary: Primary grades (K-3) **	

HD FS 417C	Supervised Student Teaching: Early Childhood Special Education Programs. **	8
HD FS 418A	Professional Practice Reflection/Discussion: Teaching	.5
Total Credits		16.5

**Must receive a "C" or above

**Electives: 1-3 credits to equal 126 total credits
Total Credits: 126**

U.S. Diversity and International Perspectives Requirement: Students in early childhood education – unified fulfill the U.S. Diversity with SP ED 250 or HD FS 240. International Perspectives Requirements are met by choosing three credits of coursework from university-approved Humanities or Social Sciences included on the ECE approved options sheet.

Early Childhood Education, B.S.

Freshman

Fall	Credits Spring	Credits
HD FS 102	3 HD FS 208	1
HD FS 110	1 Humanities Option*	3
LIB 160	1 HIST 221, 222, or POL S 215	3
C I 205	3 MATH 195	3
ENGL 150	3 SP ED 250	3
Humanities Option*	3 Social Sciences Option*	3
PSYCH 131 ^{recommended elective}	1 Pass Praxis Core prior to taking C I 245	
Total Credits		16

Sophomore

Fall	Credits Spring	Credits
MATH 196	3 C I 245	3
ENGL 250	3 C I 332	3
C I 201	3 HD FS 224	3
Physical Sciences Option*	3 Biological Sciences Option*	3
HD FS 240	3 Communication Option*	3
HD FS 103	0.5 Apply to Teacher Education program	
Total Credits		15

Junior

Fall	Credits Spring	Credits
C I 377 ^B	4 C I 433 ^B	2
C I 438 ^B	2 C I 439 ^B	2
C I 468F ^B	1 C I 468I ^B	1
C I 468G ^B	1 SP ED 405 ^B	4

HD FS 340 or 343	4 SP ED 458 ^B	1
HD FS 342 or 345	3 HD FS 340 or 343	4
Finalize Degree Audit	HD FS 342 or 345	3
	15	17

Senior

Fall	Credits Spring	Credits
HD FS 455	4 C I 416A ^B	8
HD FS 456	3 HD FS 417C ^B	8
Humanities Option [*]	3 HD FS 418A	.5
C I 405	3	
H S 105	2	
Electives, if needed to equal	1-3	
126 total credits		
Take Praxis II prior to Licensing		
Apply to graduate		
Apply to student teaching		
	16-18	16.5

This sheet provides a guide to the sequence of HD FS and C I courses; courses adhere to a prescribed sequence of semesters. Your academic advisor will help you develop an individual long range plan.

B=Block of courses listed together in the semester must be taken concurrently as sequenced

*=See approved ECE list of courses for options in Biological Sciences, Humanities, Physical Sciences and Social Sciences

ISU requires a 3 credit U.S. Diversity course (satisfied by SP ED 250 or HD FS 240) and a 3 credit international perspective course (usually met through a University approved humanities or social science options from the ECE options list)