

# LINGUISTICS

Linguistics is a cross-disciplinary program in the College of Liberal Arts and Sciences designed to meet the needs of students interested in various aspects of language—its structure, history, varieties, meanings, and uses. The program includes courses in anthropology, communication disorders, computer science, English, psychology, and speech communication and world languages and cultures, thus providing a multi-disciplinary approach to the study of human language.

Courses in linguistics serve as background for students interested in any career that involves working with language, such as teaching English both as a first and as a second language, second language studies, psycholinguistics, cross-cultural communication, linguistic anthropology, computational linguistics, speech-language pathology, and audiology.

In the College of Liberal Arts and Sciences, courses in linguistics can be applied as electives or as part of the group requirements. They may also be used in a minor or in a major.

Majors in linguistics complete a minimum of 36 hours in linguistics with a grade of C or better in each linguistics course. Courses specifically required are:

|          |                                 |   |
|----------|---------------------------------|---|
| LING 119 | Introduction to World Languages | 3 |
| LING 120 | Computers and Language          | 3 |
| LING 207 | Introduction to Symbolic Logic  | 3 |
| LING 219 | Introduction to Linguistics     | 3 |
| LING 220 | Descriptive English Grammar     | 3 |
| LING 371 | Phonetics and Phonology         | 3 |
| LING 413 | Psychology of Language          | 3 |
| LING 420 | History of the English Language | 3 |
| LING 437 | Grammatical Analysis            | 3 |

In addition, linguistics majors must choose 9 credits of elective courses. Discuss choices with the adviser. Suggested areas of further study are:

## Communication Disorders

|            |  |   |
|------------|--|---|
| LING 275   | Introduction to Communication Disorders                                    | 3 |
| LING 286   | Communicating with the Deaf  | 3 |
| LING 471   | Language and Reading Development in Children                               | 3 |
| CMDIS 480B | Topics in Communication Disorders: Articulation and Phonological Disorders | 3 |

## Computers and Linguistics

|          |  |   |
|----------|--|---|
| LING 331 | Theory of Computing                              | 3 |
| LING 510 | Introduction to Computers in Applied Linguistics | 3 |
| LING 526 | Computer-Assisted Language Learning              | 3 |

## Second Language Studies

|          |  |   |
|----------|--|---|
| ENGL 324 | Introduction to Teaching ESL Literacy                          | 3 |
| ENGL 325 | Teaching Methods for ESL Learners: Oral Communication Skills   | 3 |
| LING 425 | Second Language Learning and Teaching                          | 3 |
| LING 524 | Literacy: Issues and Methods for Nonnative Speakers of English | 3 |
| LING 525 | Research and Teaching of Second Language Pronunciation         | 3 |

## Sociolinguistics and Language

|          |                                      |   |
|----------|--------------------------------------|---|
| LING 305 | Language, Thought and Action         | 3 |
| ENGL 322 | Language and Society                 | 3 |
| LING 422 | Women, Men, and the English Language | 3 |
| LING 514 | Sociolinguistics                     | 3 |
| LING 527 | Discourse Analysis                   | 3 |

## Spanish Linguistics

|          |  |   |
|----------|--|---|
| LING 351 | Introduction to Spanish-English Translation              | 3 |
| LING 352 | Introduction to Spanish Phonology                        | 3 |
| LING 354 | Introduction to Spanish-English Interpretation           | 3 |
| LING 462 | Contrastive Analysis of Spanish/ English for Translators | 3 |
| LING 463 | Contemporary Spanish Linguistics                         | 3 |

Additional courses in linguistics are available but not fully in the catalog yet. These include LING 319X, 320X, 322, 324, and 325. They also include courses for study abroad, especially LING 395. Majors in linguistics must show proficiency in a foreign language equivalent to that achieved after two years of university-level study. Alternatively, majors in linguistics can demonstrate university-level study in two foreign languages of at least one year each.

Minors in linguistics are individually tailored to the interests of the student, who consults with the linguistics adviser to develop the minor program of study. All minors must have a minimum of 15 credits in linguistics, of which 6 must be in courses numbered over 300. All programs must include LING 219 Introduction to Linguistics.

Communication Proficiency requirement: According to the university-wide Communication Proficiency Grade Requirement, students must demonstrate their communication proficiency by earning a grade of C or better in ENGL 250.

|              |   |   |
|--------------|---|---|
| ENGL 150     | Critical Thinking and Communication                       | 3 |
| ENGL 250     | Written, Oral, Visual, and Electronic Composition         | 3 |
| or ENGL 250H | Written, Oral, Visual, and Electronic Composition: Honors |   |

|         |                      |   |
|---------|----------------------|---|
| LIB 160 | Information Literacy | 1 |
|---------|----------------------|---|

Continuing ENGL Proficiency is based on one course from ENGL 314, a WLC 370-379 course, or a CL ST 370-379 course.

For information about using linguistics courses in an interdisciplinary studies major, see Liberal Arts and Sciences, Cross-Disciplinary Studies.

## Linguistics, B.A.

### Freshman

| Fall                      | Credits Spring              | Credits |
|---------------------------|-----------------------------|---------|
| ENGL 150                  | 3 LING 101                  | 1       |
| LIB 160                   | 1 Humanities Choice         | 3       |
| Foreign Language/Elective | 4 Math Choice               | 3       |
| LING 119                  | 3 PSYCH 101                 | 3       |
| LING 120                  | 3 Foreign Language/Elective | 4       |
| Natural Science Choice    | 3                           |         |
|                           | 17                          | 14      |

### Sophomore

| Fall                 | Credits Spring          | Credits |
|----------------------|-------------------------|---------|
| ENGL 250             | 3 LING 371              | 3       |
| LING 219             | 3 Foreign Language 202  | 4       |
| ANTHR 201            | 3 LING 220              | 3       |
| Humanities Choice    | 3 Humanities Choice     | 3       |
| Foreign Language 201 | 4 Social Science Choice | 3       |
|                      | 16                      | 16      |

### Junior

| Fall                         | Credits Spring           | Credits |
|------------------------------|--------------------------|---------|
| LING 309                     | 3 LING 207               | 3       |
| LING 437                     | 3 LING 413               | 3       |
| ENGL 305, 314 or WLC 370-378 | 3 LING 420               | 3       |
| Natural Science Choice       | 3 Natural Science Choice | 3       |
| Elective                     | 3 Elective               | 3       |
|                              | 15                       | 15      |

### Senior

| Fall                       | Credits Spring               | Credits |
|----------------------------|------------------------------|---------|
| LING Area of Concentration | 3 LING Area of Concentration | 3       |
| U.S. Diversity             | 3 Electives                  | 10      |
| Electives                  | 8                            |         |
|                            | 14                           | 13      |

LAS majors require a minimum of 120 credits, including a minimum of 45 credits at the 300/400 level

Students in all ISU majors must complete a three-credit course in U.S. diversity and a three-credit course in international perspectives.

Check (<http://www.registrar.iastate.edu/courses/div-ip-guide.html>) for a list of approved courses.

## Graduate Study

A graduate minor in linguistics permits students to investigate various aspects of linguistics, emphasizing the ability to think about language in a systematic and disciplined way and to apply the methods of the field to research problems in their own disciplines. Graduate courses for the minor may be cross-listed with courses in Anthropology, Communication Disorders, Computer Science, English, Psychology, and World Languages and Cultures.

For the master's degree, a declared minor consists of 9 credits in linguistics including two foundation courses:

|                       |   |   |
|-----------------------|---|---|
| LING 511              | Introduction to Linguistic Analysis       | 3 |
| One of the following: |   | 3 |
| LING 514              | Sociolinguistics                          |   |
| LING 527              | Discourse Analysis                        |   |
| LING 537              | Corpus Approaches to Grammatical Analysis |   |

|  |   |
|--|---|
| And one elective from the list of courses approved for graduate credit | 3 |
| Total Credits  | 9 |

For the Ph.D. degree, the minor consists of 12 credits in linguistics including:

|   |   |   |
|---|---|---|
| LING 511  | Introduction to Linguistic Analysis       | 3 |
| LING 537  | Corpus Approaches to Grammatical Analysis | 3 |
| And two electives from the list of courses approved for graduate credit | 6   |   |
| Total Credits   | 12  |   |

Additional courses beyond those listed below may be used as electives. The chair of the supervisory committee can provide information about these.

At least one member of the linguistics faculty will serve on a student's program of study committee. A list of faculty members may be obtained from the Linguistics program website. Ph.D. candidates will write one section of the preliminary examination on an area of linguistics. Students in Teaching English as a Second Language/Applied Linguistics are not eligible for a graduate minor in linguistics.

### Courses primarily for undergraduates:

#### LING 101: Introduction to the Study of Linguistics

(1-0) Cr. 1. S.

Cross-disciplinary perspectives on the study of linguistics. Applications of linguistics to real world problems. Careers in linguistics.

**LING 119: Introduction to World Languages**

(Cross-listed with WLC). (3-0) Cr. 3.

Study of language diversity and the personal, social and political effects of diversity. Language families, attitudes toward language and language use, language and culture, multilingualism, foreign language learning, written codes, official languages, and language policy.

Meets International Perspectives Requirement.

**LING 120: Computers and Language**

(Cross-listed with ENGL). (3-0) Cr. 3.

Introduction to the use of linguistic knowledge in computer applications today and the basic computational techniques used in such applications.

The development of these techniques throughout the history of computational linguistics. How the study of language has contributed to the advancement of technology and how certain computational problems have influenced the way linguists study language.

**LING 207: Introduction to Symbolic Logic**

(Cross-listed with PHIL). (3-0) Cr. 3. S.

Introduction to fundamental logical concepts and logical symbolism.

Development of natural deduction through first order predicate logic with identity. Applications to arguments in ordinary English and to philosophical issues. Linguistics majors should take LING/PHIL 207 as early as possible.

**LING 219: Introduction to Linguistics**

(Cross-listed with ENGL). (3-0) Cr. 3. F.S.

*Prereq: Sophomore classification*

Introduction to linguistic concepts and principles of linguistic analysis with English as the primary source of data. Sound and writing systems, sentence structure, vocabulary, and meaning. Issues in the study of usage, regional and social dialects, language acquisition, and language change.

**LING 220: Descriptive English Grammar**

(Cross-listed with ENGL). (3-0) Cr. 3. F.S.

*Prereq: ENGL 250*

Overview of grammatical structures and functions. Parts of speech; phrase, clause, and sentence structure; sentence types and sentence analysis; rhetorical grammar and sentence style; terminology. Not a remedial, English composition, or ESL course.

**LING 275: Introduction to Communication Disorders**

(Cross-listed with CMDIS). (3-0) Cr. 3.

Survey of nature, causes, and types of major communication disorders including phonological, adult and child language, voice, cleft palate, fluency, and hearing disorders.

**LING 286: Communicating with the Deaf**

(Cross-listed with CMDIS). (3-0) Cr. 3.

Learn to communicate with the deaf using Signed English and Signed Pidgin English. Other topics covered include types, causes, and consequences of hearing loss, hearing technology (hearing aids, assistive listening devices, and cochlear implants), education of hearing-impaired children, Deaf culture, and the history of manual communication.

Meets U.S. Diversity Requirement

**LING 305: Language, Thought and Action**

(Cross-listed with SP CM). (3-0) Cr. 3.

*Prereq: ENGL 250*

The study of symbolic processes and how meaning is conveyed in words, sentences, and utterances; discussion of modern theories of meaning; and an exploration of relationships among language, thought and action.

**LING 309: Introduction to Culture and Language**

(Cross-listed with ANTHR). (3-0) Cr. 3.

*Prereq: ANTHR 201 recommended*

Introduction to study of language, culture and society from an anthropological perspective. Focus on language and thought, ethnography of speaking, discourse and narrative, writing and literacy, and media communication. Discussion of key theories and methods of linguistic anthropology.

Meets International Perspectives Requirement.

**LING 318: Introduction to ESL methods and materials**

(Cross-listed with ENGL). Cr. 3. F.

*Prereq: ENGL/LING 219*

Introduction to methods and materials for teaching English as a Second Language (ESL) for elementary and secondary students. Strategies and resources for teaching reading, writing, speaking and listening skills. Elementary Education students must take this course in the same semester as either CI 280S or CI 480S.

**LING 319: Studies in Language and Diversity**

(Cross-listed with ENGL). Cr. 3. Repeatable, maximum of 6 credits. F.

*Prereq: ENGL 250*

Special topics related to the role of language and linguistics in US diversity, such as Dialects and American literature, American English Accents, Legal and Social Aspects of English-only Laws in the US. Connections between language use and social diversity.

Meets U.S. Diversity Requirement

**LING 320: Topics in Linguistic Structure**

(Cross-listed with ENGL). Cr. 3. Repeatable, maximum of 6 credits. S.

*Prereq: ENGL 219/LING 219, ENGL 220/LING 220*

Special topics related to the study of linguistic structure. Focus on language structure in areas not covered in detail by existing courses. Topics include field linguistics, morphology, forensic linguistics, neurolinguistics, semantics, non-English phonology, acoustic phonetics, linguistic universals, and historical linguistics.

**LING 322: Language and Society**

(Cross-listed with ENGL). Cr. 3. S.

*Prereq: ENGL/LING 219*

Introduction to variation in language use in society. Survey of factors affecting language use, including background characteristics of language users, location, and purpose of interaction in addition to institutional, state, and national language policies.

**LING 324: Introduction to Teaching ESL Literacy**

(Cross-listed with ENGL). Cr. 3. F.

*Prereq: ENGL/LING 219*

Introduction to the issues and methods involved in teaching literacy skills to English as a second language (ESL) learners. The nature of literacy and materials and methods for developing ESL literacy at the middle school, high school, and adult ages across multiple levels of competency.

**LING 325: Teaching Methods for ESL Learners: Oral Communication Skills**

(Cross-listed with ENGL). Cr. 3. S.

*Prereq: ENGL/LING 219*

Issues and methods in teaching oral communication skills (listening, speaking, pronunciation) to English as a second language (ESL) learners. The nature of oral language ability. Materials and Methods for developing oral communication skills at middle school, high school, and adult contexts.

**LING 331: Theory of Computing**

(Cross-listed with COM S). (3-1) Cr. 3. F.S.

*Prereq: Minimum of C- in COM S 228, MATH 166, and in COM S 230 or CPR E 310; ENGL 250*

Models of computation: finite state automata, pushdown automata and Turing machines. Study of grammars and their relation to automata. Limits of digital computation, unsolvability and Church-Turing thesis. Relations between classes of languages.

**LING 351: Introduction to Spanish-English Translation**

(Cross-listed with SPAN). (3-0) Cr. 3. F.S.

*Prereq: SPAN 303A or SPAN 303B or SPAN 304*

Introduction to the theory, methods, techniques, and problems of translation. Consideration of material from business, literature, and the social sciences. Taught in Spanish.

Meets International Perspectives Requirement.

**LING 352: Introduction to Spanish Phonology**

(Cross-listed with SPAN). (3-0) Cr. 3. F.S.

*Prereq: SPAN 303A or SPAN 303B or SPAN 304*

An introductory study of the articulation, classification, distribution, and regional variations of the sounds of the Spanish language. Taught in Spanish.

Meets International Perspectives Requirement.

**LING 354: Introduction to Spanish-English Interpretation**

(Dual-listed with LING 554). (Cross-listed with SPAN). (3-0) Cr. 3. F.S.

*Prereq: SPAN 351*

Introduction to the theory, methods, techniques, and problems of consecutive and simultaneous interpretation. Consideration of material from business, agriculture, law, design, medicine, literature, advertisement, and sports. Taught in Spanish.

Meets International Perspectives Requirement.

**LING 371: Phonetics and Phonology**

(Cross-listed with CMDIS). (3-0) Cr. 3.

*Prereq: ENGL 219*

Terminology, theory, research, and applications of the science of the sounds of spoken language. Emphasis on American English and International Phonetic Alphabet.

**LING 395: Study Abroad**

Cr. 3. Repeatable, maximum of 2 times.

Instruction in issues of language policy, practice and learning.

Observation and experience with language use outside of the United States.

Meets International Perspectives Requirement.

**LING 410: Language as Data**

(Cross-listed with ENGL). Cr. 3. S.

*Prereq: Junior standing*

Methods of discovering language patterns in text documents solve practical text analysis problems in the disciplines. Fundamentals of linguistics and its role in text analysis. Practice writing R scripts to perform text analysis and visualize textual data.

**LING 413: Psychology of Language**

(Cross-listed with PSYCH). (3-0) Cr. 3.

*Prereq: PSYCH 101*

Introduction to psycholinguistics. Topics may include origin of language, speech perception, language comprehension, reading, bilingualism, brain bases of language, and computational modeling of language processes.

**LING 420: History of the English Language**

(Cross-listed with ENGL). (3-0) Cr. 3. F.S.

*Prereq: ENGL 219 or LING 219, ENGL 220 or LING 220*

Comparison of English to other languages by family background and by type. Analysis of representative Old, Middle, Early Modern and present-day English texts, including both literary works and non-literary documents.

**LING 422: Women, Men, and the English Language**

(Cross-listed with ENGL, WGS). (3-0) Cr. 3. S.

*Prereq: ENGL 219 or LING 219*

The ways men and women differ in using language in varied settings and the ways in which language both creates and reflects gender divisions.

Meets U.S. Diversity Requirement

**LING 425: Second Language Learning and Teaching**

(Cross-listed with ENGL). (3-0) Cr. 3. S.

*Prereq: ENGL 219 or LING 219; junior classification*

The process of second language learning and principles and techniques of teaching second languages. Learning and teaching in specific situations and for particular purposes. Current applications of technology in teaching and assessment.

**LING 437: Grammatical Analysis**

(Cross-listed with ENGL). (3-0) Cr. 3. F.

*Prereq: ENGL 220 or LING 220; ENGL 219 or LING 219 or introductory course in linguistics; junior classification*

Theories and methods for analysis of syntax and morphology.

**LING 462: Contrastive Analysis of Spanish/ English for Translators**

(Cross-listed with SPAN). (3-0) Cr. 3.

*Prereq: SPAN 351*

Linguistic study of the major differences between the Spanish and English grammatical systems and their applications in the translation of Spanish to English. Taught in Spanish.

**LING 463: Contemporary Spanish Linguistics**

(Cross-listed with SPAN). (3-0) Cr. 3.

*Prereq: SPAN 352*

Study of various topics related to the Spanish language. Topics may include bilingualism, historical linguistics and dialectology, Spanish in the U.S., language assessment, computer-assisted language learning and instruction, and second language acquisition. Taught in Spanish. Meets International Perspectives Requirement.

**LING 471: Language and Reading Development in Children**

(Cross-listed with CMDIS). (3-0) Cr. 3.

*Prereq: CMDIS 275 or PSYCH 230 or ENGL 219 or LING 219*

Development of spoken language, reading and writing covering semantics, syntax, morphology, phonology, and pragmatics.

**LING 480: Topics in Communication Disorders**

(Cross-listed with CMDIS). (3-0) Cr. 3. F.S.

*Prereq: CMDIS/LING 275, CMDIS/LING 371, and BIOL 255; permission of instructor.*

Guided examination of topics in preparation for graduate work in Speech-Language Pathology or Audiology. Primary course delivery by WWW.

**LING 480A: Topics in Communication Disorders: Anatomy and Physiology of Speech and Hearing**

(Cross-listed with CMDIS). (3-0) Cr. 3. F.S.

*Prereq: CMDIS/LING 275, CMDIS/LING 371, and BIOL 255; permission of instructor.*

Structures and functions of respiratory, phonatory, articulatory, auditory, and nervous systems as they relate to speaking and listening.

**LING 480B: Topics in Communication Disorders: Articulation and Phonological Disorders**

(Cross-listed with CMDIS). (3-0) Cr. 3. F.S.

*Prereq: CMDIS/LING 275, CMDIS/LING 371, and BIOL 255; permission of instructor.*

Children's acquisition of English speech sounds. Assessment and management of speech sound disorders in children and adults.

**LING 480C: Topics in Communication Disorders: Evaluation and diagnosis of communication disorders**

(Cross-listed with CMDIS). (3-0) Cr. 3. F.S.

*Prereq: CMDIS/LING 275, CMDIS/LING 371, and BIOL 255; permission of instructor.*

Assessment and diagnosis of speech, language, and swallowing disorders. Preparation of clinical reports based on assessment data.

**LING 486: Methods in Elementary School World Language Instruction**

(Cross-listed with EDUC, WLC). (3-0) Cr. 3. F.

*Prereq: 25 credits in a world language*

Planning, implementation, and assessment of standards-based, student-centered, and thematic instruction in the elementary (K-8) classroom. Special emphasis on K-8 students' communicative skills, cultural knowledge, and content learning.

**LING 487: Methods in Secondary School World Language Instruction**

(Cross-listed with EDUC, WLC). (3-0) Cr. 3. F.

*Prereq: 25 credits in a world language, admission to the teacher education program, OPI*

Theories and principles of contemporary world language learning and teaching. Special emphasis on designing instruction and assessments for active learning.

**LING 490B: Independent Study: Linguistics**

(Cross-listed with ENGL). Cr. arr. Repeatable, maximum of 9 credits. F.S.

*Prereq: 9 credits in English beyond ENGL 250 appropriate to the section taken, junior classification, permission of Undergraduate Studies Committee or Linguistics Adviser*

Designed to meet the needs of students who wish to study in areas other than those in which courses are offered. No more than 9 credits of ENGL 490 may be used toward graduation.

**LING 490D: Independent Study: Linguistic Anthropology**

(Cross-listed with ANTHR). Cr. 1-5. Repeatable, maximum of 9 credits.

*Prereq: 9 credits in anthropology.*

No more than 9 credits of Anthr 490 may be counted toward graduation.

**LING 492: Fieldwork in Communication Disorders**

(Cross-listed with CMDIS). Cr. 1-2. Repeatable, maximum of 6 credits.

F.S.SS.

*Prereq: CMDIS/LING 371;471; completion or concurrent enrollment in CMDIS/LING 480A or 480B or 480C*

Guided observation of clinical evaluation and treatment in Communication Disorders on campus and in the community. Assessed service learning component.

**Courses primarily for graduate students, open to qualified undergraduates:****LING 510: Introduction to Computers in Applied Linguistics**

(Cross-listed with ENGL). (3-0) Cr. 3. F.

*Prereq: Graduate classification*

Use of software and web applications for language teaching, linguistic analysis, and statistical analysis. Issues and problems in applied linguistics related to computer methods.

**LING 511: Introduction to Linguistic Analysis**

(Cross-listed with ENGL). (3-0) Cr. 3. F.

*Prereq: Graduate classification*

Principles and methods of linguistic analysis with emphasis on phonology, morphology, and syntax. Description of linguistic variation and current theoretical approaches to linguistics.

**LING 512: Second Language Acquisition**

(Cross-listed with ENGL). (3-0) Cr. 3.

*Prereq: ENGL 511 or LING 511 or an introductory course in linguistics*

Theory, methods, and results of second language acquisition research with emphasis on approaches relevant to second language teaching.

**LING 513: Language Assessment Practicum**

(Cross-listed with ENGL). (3-0) Cr. 3. F.S.SS.

*Prereq: ENGL 519 or LING 519*

Advanced practicum in language assessment.

**LING 514: Sociolinguistics**

(Cross-listed with ENGL). (3-0) Cr. 3.

*Prereq: ENGL 511 or LING 511 or an introductory course in linguistics*

Theories and methods of examining language in its social setting. Analysis of individual characteristics (e.g., age, gender, ethnicity, social class, region), interactional factors (e.g., situation, topic, purpose) and national policies affecting language use.

**LING 515: Statistical Natural Language Processing**

(Cross-listed with ENGL, HCI). (3-0) Cr. 3.

*Prereq: STAT 330 or equivalent, recommended ENGL 219 or LING 219, or ENGL 511 or LING 511*

Introduction to computational techniques involving human language and speech in applications such as information retrieval and extraction, automatic text categorization, word prediction, intelligent Web searching, spelling and grammar checking, speech recognition and synthesis, statistical machine translation, n-grams, POS-tagging, word-sense disambiguation, on-line lexicons and thesauri, markup languages, corpus analysis, and Python programming language.

**LING 516: Methods of Formal Linguistic Analysis**

(Cross-listed with ENGL). Cr. 3. Alt. S., offered even-numbered years.

*Prereq: ENGL 219/LING 219 or equivalent.*

Data and knowledge structures for formal representation of natural language and speech data. Designing and implementing algorithms for automating linguistic analysis tasks. Conceptual issues for natural language and speech processing programming.

**LING 519: Second Language Assessment**

(Cross-listed with ENGL). (3-0) Cr. 3. S.

*Prereq: ENGL 511 or LING 511*

Principles of second language assessment including reliability, validity, authenticity and practicality. Constructing, scoring, interpreting, and evaluating second language tests for a variety of situations.

**LING 520: Computational Analysis of English**

(Cross-listed with ENGL, HCI). (3-0) Cr. 3.

*Prereq: ENGL 510 or LING 510, and ENGL 511 or LING 511*

Concepts and practices for analysis of English by computer with emphasis on the applications of computational analysis to problems in applied linguistics such as corpus analysis and recognition of learner language in computer-assisted learning and language assessment.

**LING 524: Literacy: Issues and Methods for Nonnative Speakers of English**

(Cross-listed with ENGL). (3-0) Cr. 3. Alt. F., offered even-numbered years.

*Prereq: ENGL 511 or LING 511 or an introductory course in linguistics*

Theoretical and practical issues and techniques in the teaching of literacy in a variety of contexts, involving children and adults at basic skill levels and teens and adults in academic and vocational programs.

**LING 525: Research and Teaching of Second Language Pronunciation**

(Cross-listed with ENGL). (3-0) Cr. 3. Alt. F., offered odd-numbered years.

*Prereq: ENGL 511 or LING 511 or an introductory course in linguistics*

Theoretical and practical issues and techniques in the teaching of second language pronunciation as it relates to other areas of language, especially listening and speaking skills. Topics will include segmental and suprasegmental features; intelligibility; pronunciation in language assessment; classroom, technology and individual instruction; and research issues. Topics will be relevant to those intending to teach or research in various contexts.

**LING 526: Computer-Assisted Language Learning**

(Cross-listed with ENGL). (3-0) Cr. 3. Alt. S., offered odd-numbered years.

*Prereq: ENGL 511 or LING 511 or equivalent*

Theory, research, and practice in computer use for teaching nonnative speakers of English. Methods for planning and evaluating computer-based learning activities.

**LING 527: Discourse Analysis**

(Cross-listed with ENGL). (3-0) Cr. 3. Alt. S., offered odd-numbered years.

*Prereq: ENGL 511 or LING 511 or an introductory course in linguistics*

Methods and theoretical foundations for linguistic approaches to discourse analysis. Applications of discourse analysis to the study of texts in a variety of settings, including academic and research contexts.

**LING 528: English for Specific Purposes**

(Cross-listed with ENGL). (3-0) Cr. 3.

*Prereq: ENGL 511 or LING 511 or an introductory course in linguistics*

Issues and techniques in analyzing, teaching, and assessing English for specific purposes. Topics include theories of specific purpose language use, analysis of learner needs in target language contexts, and corpus-informed syllabus and materials development for teaching and assessment.

**LING 530: Technology and Oral Language**

(Cross-listed with ENGL). Cr. 3. Alt. F., offered even-numbered years.

*Prereq: ENGL 219 or ENGL 511 or equivalent.*

Structure and description of oral language and discourse. How spoken language is linguistically described, analyzed, and taught for research and for education. Using technology to record, transcribe, and analyze spoken language at all levels of linguistic structure.

**LING 537: Corpus Approaches to Grammatical Analysis**

(Cross-listed with ENGL). (3-0) Cr. 3.

*Prereq: ENGL 220 or LING 220; ENGL 219, LING 219, ENGL 511, LING 511, or introductory course in linguistics; graduate classification*

Corpus-informed analysis of syntax in authentic writing and speech, with emphasis on approaches used in applied linguistics.

**LING 554: Introduction to Spanish-English Interpretation**

(Dual-listed with LING 354). (Cross-listed with SPAN). (3-0) Cr. 3. F.S.

*Prereq: SPAN 351*

Introduction to the theory, methods, techniques, and problems of consecutive and simultaneous interpretation. Consideration of material from business, agriculture, law, design, medicine, literature, advertisement, and sports. Taught in Spanish.

Meets International Perspectives Requirement.

**LING 588: Supervised Practice Teaching in Teaching English as a Second Language**

(Cross-listed with ENGL). (1-5) Cr. 3. F.S.SS.

*Prereq: 9 credits toward the TESL/TEFL Certificate, 15 credits toward the TESL/AL master's degree, or 18 credits completed toward the ESL Endorsement option.*

Intensive observation of ESL instruction and supervised practice in teaching learners of English in a context appropriate to the student teacher's goals. ENGL 588 cannot be used for teacher licensure and cannot be taken during student teaching.

**LING 590: Special Topics**

(Cross-listed with ENGL). Cr. arr. Repeatable.

*Prereq: Permission of the Director of Graduate Education according to guidelines available online*

**LING 590B: Special Topics: Teaching English as a Second Language (TESL)/Applied Linguistics**

(Cross-listed with ENGL). Cr. arr. Repeatable.

*Prereq: Permission of the Director of Graduate Education according to guidelines available online*

**LING 590G: Special Topics: Applied Linguistics and Technology**

(Cross-listed with ENGL). Cr. arr. Repeatable.

*Prereq: Permission of the Director of Graduate Education according to guidelines available online*

**LING 591: Studies in Applied Linguistics**

(3-0) Cr. 3. Repeatable, maximum of 6 credits.

*Prereq: 6 credits in TESL/Applied Linguistics*

Intensive study of applied linguistic theory as it relates to specific issues in language acquisition, teaching, or use.

**LING 591B: Directed Readings: Teaching English as a Second Language (TESL)/Applied Linguistics**

(Cross-listed with ENGL). Cr. arr. Repeatable.

**LING 591G: Directed Readings: Applied Linguistics and Technology**

(Cross-listed with ENGL). Cr. arr. Repeatable.

**Courses for graduate students:**

**LING 623: Research Methods in Applied Linguistics**

(Cross-listed with ENGL). (3-0) Cr. 3.

*Prereq: ENGL 511 or LING 511*

Survey of research traditions in applied linguistics. Focus on theoretical and practical aspects of quantitative and qualitative approaches to applied linguistic study, including experimental and quasiexperimental methods, classroom observation and research, introspective methods, elicitation techniques, case studies, interactional analysis, ethnography, and program evaluation. Computational tools and resources for linguistic research will be highlighted.

**LING 626: Computer-Assisted Language Testing**

(Cross-listed with ENGL). (3-0) Cr. 3. Alt. S., offered even-numbered years.

*Prereq: ENGL 510 or LING 510, ENGL 511 or LING 511, ENGL 519 or LING 519*

Principles and practice for the use and study of computers and the Internet in second language assessment.

**LING 630: Seminar in Applied Linguistics**

(Cross-listed with ENGL). (3-0) Cr. 3. Repeatable.

*Prereq: ENGL 510 or LING 510, ENGL 511 or LING 511*

Topic changes each semester. Topics include advanced methods in natural language processing, technology and literacy in a global context, feedback in CALL programs, technology and pronunciation, and advances in language assessment.