

LEADERSHIP STUDIES

The Leadership Studies Program provides a strong foundation of coursework and experiences for undergraduate students who seek to study, understand and apply the principles of leadership in their current activities and, eventually, in their careers. Complementing their major field of study, students earning either the certificate or minor in leadership studies will be well-prepared to enter the public, nonprofit or private sectors. The certificate and minor are awarded by the College of Liberal Arts and Sciences. Completion of the certificate or minor will be noted on the student's transcript.

Objectives

- Develop students' leadership capacity—which encompasses individual-level capabilities of self-awareness, integrity and commitment; group-level capabilities of collaboration, shared purpose and handling controversy with civility; and community-level capabilities of citizenship and civic responsibility.
- Provide opportunities for students to study leadership by learning effective communication practices, organizational theories, ethical principles, an appreciation of diversity, intrapersonal development and the value of community service.
- Cultivate students' understanding of social empowerment and social justice to create positive and sustainable change.
- Challenge students to critically examine leadership at the intrapersonal, interpersonal, team, organizational and societal levels.
- Bring students into contact with community leaders and faculty members from diverse academic departments, backgrounds and leadership experiences.
- Prepare students to undertake leadership roles in their careers and in service to their community through coursework and co-curricular engagement.

Learning Outcomes

Upon completion of the certificate or minor in leadership studies, students will be able to:

- Recognize leadership as a set of skills, knowledge and attitudes that can be learned.
- Understand traditional and emergent leadership theories and apply them in practice.
- Comprehend key concepts of communication theories, organizational theories, contemporary diversity issues and ethical principles.
- Practice and evaluate their own capacity to lead effectively within teams, organizations and diverse communities.

- Develop and implement plans for continually improving their leadership capacity.
- Demonstrate proficiencies in written and oral communication.

Leadership Studies Certificate

The certificate in leadership studies requires the completion of 21 credit hours through three, 3-credit-hour required courses in leadership, speech communication and organizational theory. An additional 12 credit hours are earned from approved electives including 3 hours in communication; 6 hours in leadership; and 3 hours of a capstone experience through a course, internship or study abroad. The capstone course should focus on the scholarship of leadership in the student's field of study, whereas an internship or a study abroad should provide a leadership-in-practice experience.

At least 9 credits must be taken in courses numbered at the 300-level or above. At least 9 credits used for the certificate cannot be used to meet any other department, college or university requirement for the baccalaureate degree except to satisfy the total credit requirement for graduation and to meet credit requirements in courses numbered 300 or above. Courses for the certificate cannot be taken on a pass/not-pass basis. A cumulative grade point average of at least 2.0 is required in courses taken for the certificate.

Core Courses: 9 credits of required core courses

LD ST 322	Leadership Styles and Strategies in a Diverse Society	3
SP CM 312	Business and Professional Speaking	3
MGMT 371	Organizational Behavior	3
or POL S 371	Public Organizations and Leadership	

Communication Electives: Choose 3 credits from the following

COMST 214	Professional Communication	3
COMST 310	Intercultural Communication	3
COMST 314	Organizational Communication	3
COMST 404	Research Seminar	3
ENGL 302	Business Communication	3
P R 305	Publicity Methods	3
SP CM 212	Fundamentals of Public Speaking	3
SP CM 322	Argumentation, Debate, and Critical Thinking	3
SP CM/WGS 323	Gender and Communication	3
SP CM 327	Persuasion and Social Influence	3
SP CM 497	Capstone Seminar	3

Leadership Electives: Choose 6 credits from the following

AESHM 211	Leadership Experiences and Development (LEAD)	3	POL S 310	State and Local Government	3
AESHM 222	Creativity on Demand	3	POL S 371	Public Organizations and Leadership	3
AESHM 287	Principles of Management in Human Sciences	3	POL S/WGS 385	Women in Politics	3
AESHM 421	Developing Global Leadership: Maximizing Human Potential	3	POL S 475	Management in the Public Sector	3
AESHM 474	Entrepreneurship in Human Sciences	3	POL S 487	Electronic Democracy	3
AGEDS 315	Personal, Professional, and Entrepreneurial Leadership in Agriculture	3	SOC 310	Community	3
C E 306	Project Management for Civil Engineers	3	SOC/POL S 334	Politics and Society	3
COMST 218	Conflict Management	3	SOC 464	Strategies for Community Engagement	3
COMST 313	Leadership Communication Theories	3	SP CM 110	Listening	3
COMST 317	Small Group Communication	3	SP CM 416	History of American Public Address	3
C R P 429	Planning in Developing Countries	3	SP CM/POL S 417	Campaign Rhetoric	3
C R P 432	Community Planning Studio	4-6	U ST 315	Cyclone Aide Leaders Seminar	2
C R P 435	Planning in Small Towns	3	WGS 301	International Perspectives on Women and Gender	3
C R P 492	Planning Law, Administration and Implementation	3	WGS 435	Gender, Globalization and Development	3
CON E 380	Engineering Law	3	Capstone Courses: Choose 3 credits of the following		
ENGR 150	Foundations of Leadership Development and Learning	1	LD ST 422	Leadership Capstone Seminar: Theory to Practice	3
ENGR 250	Leadership in Engineering Teams	1	LD ST 490	Independent Study (Must include a leadership focus and be pre-approved by the leadership studies faculty.)	1-3
ENGR 350	Dean's Leadership Seminar	1	Study abroad: Must include a leadership focus and be pre-approved by the leadership studies faculty.		
HD FS 395	Children, Families, and Public Policy	3	Other capstones may be approved with leadership studies faculty permission if they include a significant leadership component (e.g., COMST 404 or AESHM 421 with a leadership-based project). Students wishing to take a capstone course not listed here must receive approval prior to registering for the course and must demonstrate in writing how the course includes a significant leadership component.		
LAS 151	Dean's Leadership Seminar I	1	Leadership Studies Minor		
LD ST 122	Leading with Purpose	1	The minor in leadership studies requires the completion of 15 credit hours through three, 3-credit-hour required courses in leadership, speech communication and organizational theory, and an additional 6 credit hours earned from approved leadership electives.		
LD ST 270	Campus Leadership Development	3	At least 9 credits must be taken in courses numbered at the 300-level or above. At least 9 credits used for the minor cannot be used to meet any other department, college or university requirement for the baccalaureate degree except to satisfy the total credit requirement for graduation and to meet credit requirements in courses numbered 300 or above. Courses for the minor cannot be taken on a pass/not-pass basis. A cumulative grade point average of at least 2.0 is required in courses taken for the minor.		
LD ST 290	Independent Study	1-3	Core Courses: 9 required credits		
LD ST 291	Leading Through Service Learning	4			
LD ST 291A	Leading Through Service Learning: General	4			
LD ST 291B	Leading Through Service Learning: U.S. Diversity	4			
LD ST 291C	Leading Through Service Learning: International Perspectives	4			
LD ST 293	Special Projects	1-3			
LD ST/WGS 333	Women and Leadership	3			
LD ST 370	Special Topics	1-3			
LD ST 422	Leadership Capstone Seminar: Theory to Practice	3			
LD ST/WGS 488	Research on Women and Leadership	3			
LD ST 490	Independent Study	1-3			
M E 412	Ethical Responsibilities of a Practicing Engineer	3			
MGMT 370	Management of Organizations	3			
MGMT 371	Organizational Behavior	3			
MGMT 472	Management of Diversity	3			
N S 412	Leadership and Ethics	3			
PHIL 235	Ethical Issues in a Diverse Society	3			

LD ST 322	Leadership Styles and Strategies in a Diverse Society	3
SP CM 312	Business and Professional Speaking	3
MGMT 371	Organizational Behavior	3
or POL S 371	Public Organizations and Leadership	

Leadership Electives: Choose 6 credits from the following

AESHM 211	Leadership Experiences and Development (LEAD)	3
AESHM 421	Developing Global Leadership: Maximizing Human Potential	3
AGEDS 315	Personal, Professional, and Entrepreneurial Leadership in Agriculture	3
COMST 218	Conflict Management	3
COMST 313	Leadership Communication Theories	3
ENGR 150	Foundations of Leadership Development and Learning	1
ENGR 250	Leadership in Engineering Teams	1
ENGR 350	Dean's Leadership Seminar	1
LD ST 122	Leading with Purpose	1
LD ST 270	Campus Leadership Development	3
LD ST 291	Leading Through Service Learning	4
LD ST 291A	Leading Through Service Learning: General	4
LD ST 291B	Leading Through Service Learning: U.S. Diversity	4
LD ST 291C	Leading Through Service Learning: International Perspectives	4
LD ST 293	Special Projects	3
LD ST/WGS 333	Women and Leadership	3
LD ST 370	Special Topics	1-3
LD ST 422	Leadership Capstone Seminar: Theory to Practice	3
LD ST 488	Research on Women and Leadership	3
M E 412	Ethical Responsibilities of a Practicing Engineer	3
MGMT 370	Management of Organizations	3
MGMT 472	Management of Diversity	3
PHIL 235	Ethical Issues in a Diverse Society	3
SOC 464	Strategies for Community Engagement	3

Courses primarily for undergraduates:

LD ST 122: Leading with Purpose

(1-0) Cr. 1. F.S.

Designed for emerging student leaders. Basic leadership skills covering personal skills development, goal achievement, values-based behaviors and mission statement development.

LD ST 270: Campus Leadership Development

(3-0) Cr. 3. F.S.SS.

Theory and practice of effective leadership in a campus and community context. Study of effective leadership models and leadership in complex systems. Expectation of engagement in campus activities and community organizations. Assessed service-learning component.

LD ST 290: Independent Study

Cr. 1-3. F.S.SS.

Prereq: Permission of the instructor.

Independent study in leadership studies. No more than 6 credits of LD ST 290 or LD ST 490 may count toward graduation.

LD ST 291: Leading Through Service Learning

Cr. 1-4. Repeatable, maximum of 6 credits. F.S.SS.

Prereq: Permission of the instructor.

Integration of meaningful service work with instruction and reflection in leadership theory. Academic work may include written projects, presentations, reports, and guided readings.

LD ST 291A: Leading Through Service Learning: General

Cr. 1-4. Repeatable, maximum of 6 credits. F.S.SS.

Prereq: Permission of the instructor.

Integration of meaningful service work with instruction and reflection in leadership theory. Academic work may include written projects, presentations, reports, and guided readings.

LD ST 291B: Leading Through Service Learning: U.S. Diversity

Cr. 1-4. Repeatable, maximum of 6 credits. F.S.SS.

Prereq: Permission of the instructor.

Integration of meaningful service work with instruction and reflection in leadership theory with a U.S. Diversity focus. Academic work may include written projects, presentations, reports, and guided readings.

Meets U.S. Diversity Requirement

LD ST 291C: Leading Through Service Learning: International Perspectives

Cr. 1-4. Repeatable, maximum of 6 credits. F.S.SS.

Prereq: Permission of the instructor.

Integration of meaningful service work with instruction and reflection in leadership theory with an International Perspectives focus. Academic work may include written projects, presentations, reports, and guided readings.

Meets International Perspectives Requirement.

LD ST 293: Special Projects

Cr. 1-3. F.S.SS.

Prereq: Permission of the instructor.

Special projects for the Leadership Studies Program.

LD ST 322: Leadership Styles and Strategies in a Diverse Society

(3-0) Cr. 3. F.S.SS.

Prereq: Sophomore classification

Develop and practice leadership skills through understanding personal leadership styles, leadership theory and communication theory, including how they relate to gender issues and cultural diversity. Explore personality types, communication styles and leadership styles; set goals; and participate in leadership opportunities and service.

Meets U.S. Diversity Requirement

LD ST 333: Women and Leadership

(Cross-listed with WGS). (3-0) Cr. 3.

Prereq: Sophomore classification

Examination of historical and contemporary barriers to and opportunities for women's leadership in a variety of contexts, including professions and public service. Theories of women's leadership, gender differences in leadership styles, and perceptions and expectations about women's leadership. Multiple perspectives of women's leadership highlighted through lectures, readings, videos, guest speakers and group work.

Meets U.S. Diversity Requirement

LD ST 360: Cultural Competency and Global Leadership

Cr. 3. Alt. F., offered irregularly.S.SS.

Prereq: Sophomore classification or approval by the instructor.

Leadership theories and their applications in an international context. The development of an intercultural mindset essential for effective leadership. Contextual influences on leadership and the development of global leadership capacities. None

LD ST 370: Special Topics

Cr. 1-3. Repeatable, maximum of 6 credits. Alt. F., offered irregularly.Alt. S., offered irregularly.Alt. SS., offered irregularly.

Prereq: None

Seminar on special topics, research and theory in leadership studies. Students must register for a different topic each time. Not open to first-year students.

LD ST 422: Leadership Capstone Seminar: Theory to Practice

(3-0) Cr. 3. S.

Prereq: LD ST 322

Critical analysis of leadership theory to inform practice, with emphasis on ethical leadership, research, and the alignment of personal and organizational values.

LD ST 488: Research on Women and Leadership

(Cross-listed with WGS). (3-0) Cr. 3.

Research on women and leadership in selected content areas (e.g., business, education, politics and public service, and popular culture). Following an overview of quantitative and qualitative methods and critical analyses of journal articles on women and leadership, students work individually or in groups in selected content areas to write and present papers.

LD ST 490: Independent Study

Cr. 1-3. Repeatable, maximum of 6 credits. F.S.SS.

Prereq: Permission of the instructor.

Independent study in leadership studies. No more than 6 credits of LD ST 290 or LD ST 490 may count toward graduation.