

EDUCATIONAL LEADERSHIP AND POLICY STUDIES (EL PS)

Any experimental courses offered by EL PS can be found at:

registrar.iastate.edu/faculty-staff/courses/explistsings/ (<http://www.registrar.iastate.edu/faculty-staff/courses/explistsings/>)

Courses primarily for graduate students, open to qualified undergraduates:

EL PS 591: Social Justice Field Experience

Cr. 1-3. F.S.SS.

Prereq: EL PS 620

Supervised field experience in equity and social justice inside/outside higher education.

Courses for graduate students:

EL PS 615: Thematic Seminars

Cr. 1. F.S.SS.

Prereq: Admission to educational leadership doctoral program

EL PS 615A: Thematic Seminars: Communication and Team Building

Cr. 1. F.S.SS.

Prereq: Admission to educational leadership doctoral program

EL PS 615B: Thematic Seminars: Governance, Politics and Policies

Cr. 1. F.S.SS.

Prereq: Admission to educational leadership doctoral program

EL PS 615C: Thematic Seminars: Law, Equity, Equality

Cr. 1. F.S.SS.

Prereq: Admission to educational leadership doctoral program

EL PS 615D: Thematic Seminars: Ethics, Justice, and Caring

Cr. 1. F.S.SS.

Prereq: Admission to educational leadership doctoral program

EL PS 615E: Thematic Seminars: Problem Solving and Planning

Cr. 1. F.S.SS.

Prereq: Admission to educational leadership doctoral program

EL PS 615F: Thematic Seminars: Critical and Creative Thinking

Cr. 1. F.S.SS.

Prereq: Admission to educational leadership doctoral program

EL PS 616: Capstone Experience

Cr. 3. F.S.

Prereq: 4 credits of EL PS 615

This experience is designed to explore a topic addressed in one of the thematic seminars. The product of the capstone experience is a written paper of sufficient quality to be submitted to a scholarly journal for review.

EL PS 620: Education for Social Justice

(3-0) Cr. 3. F.

Introduction to social justice theory, research, and practice from a variety of theoretical perspectives in the context of education and broader society.

EL PS 621: Pedagogies of Dissent

(Cross-listed with WGS). (3-0) Cr. 3. S.

Prereq: EL PS 620

Critical examination of the theoretical foundations of contemporary and historical pedagogical traditions that seek to challenge the status quo, expand justice, and deepen democracy.

EL PS 622: Decolonizing Praxis

(3-0) Cr. 3. S.

Prereq: EL PS 620

Critically probes the philosophical and historical foundations of anti/post-colonial theory. Examination of policy, social, theoretical and educational issues from an anti/post-colonial perspective.

EL PS 624: Critical Race Theory in Education

(3-0) Cr. 3. SS.

Exploration of the central tenets of critical race theory. Examination of policy, social and educational issues from a critical race perspective.

EL PS 625: Gender and Sexuality in Education

(3-0) Cr. 3. SS.

Exploration of gender and sexuality in education.

EL PS 626: Social Justice and Social Change in Education

(3-0) Cr. 3. F.

Prereq: EL PS 621

An examination of how changes in the interest of social justice have occurred historically in education. Exploration of social movements and theories of social change.

EL PS 630: Education Policy and Analysis

Cr. 3. Alt. S., offered even-numbered years.

Prereq: Advanced graduate standing

Introduction to current theoretical, practical, and research-based policy debates related to the P-20 educational system. Critical analysis and evaluation of government policies, initiatives, funding, and other regulatory levers related to education. Intensive reading and discussion of the nature of theory, evidence, practice of education policy.