FAMILY AND CONSUMER SCIENCES EDUCATION AND STUDIES

Administered by the Department of Human Development and Family Studies. Leading to the degree bachelor of science.

The curriculum in Family and Consumer Sciences Education and Studies (FCEDS) prepares graduates with a broad understanding of individual and family well-being. Graduates apply knowledge and research in family and consumer sciences content in global professional settings. They work in an integrative fashion to improve well-being by addressing and acting on complex problems confronting individuals, families, and communities. The study of Family and Consumer Sciences Education incorporates the following 16 areas (http://www.nasafacs.org/national-standards-and-competencies.html): Career, Community and Family Connections; Consumer and Family Resources; Consumer Services; Education and Early Childhood; Facilities Management and Maintenance; Family; Family and Community Services; Food Production and Services; Food Science, Dietetics, and Nutrition; Hospitality, Tourism and Recreation; Housing and Interior Design; Human Development; Interpersonal Relationship; Nutrition and Wellness; Parenting; and Textiles, Fashion and Apparel.

Students in the curriculum choose one of three options: Teacher Licensure, Communications, or Professional Studies.

Graduates of the Teacher Licensure option may teach family and consumer sciences in middle, junior high, and senior high schools. Students who enroll in Teacher Licensure must apply and be accepted into the educator preparation program prior to enrolling in advanced courses. This program option is approved by the lowa Department of Education for the preparation of comprehensive and occupational career and technical education family and consumer sciences teachers.

Graduates of the Communications option have a broad-based knowledge of family and consumer sciences and the ability to communicate in a global and technologically changing society. They are able to plan, develop, creatively present and evaluate information. Students apply the principles of educational presentations, journalism, marketing, and public relations to the family and consumer sciences field within businesses, agencies, and organizations that work to empower individuals, families, and communities.

Graduates of the Professional Studies option pursue individualized career goals in family and consumer sciences that apply integrative knowledge of family and consumer sciences in diverse careers for global settings. Students are prepared to work in a variety of careers ranging from non-profit organizations to the private sector in a business or entrepreneurial venture working with family nutrition, financial planning, life planning,

current issues or other topics from the 16 content areas that affect individuals, families and communities.

Students in FCEDS may choose coursework that leads to becoming a Certified Family Life Educator (CFLE), a program that has been approved by the National Council on Family Relations. These courses provide the basic education for students interested in working with families, including adolescents, parents, or adults working to strengthen relationships. The student takes courses that support the development of knowledge and skills in family life content areas selected by the National Council on Family Relations. The certification is a voluntary credential that requires the individual to complete a degree in an approved program and to have at least two years of work experience in family life education settings. Iowa State University does not grant the Certified Family Life Educator credential. The certification is granted only by the National Council on Family Relations. See http://www.hdfs.hs.iastate.edu/undergraduate-majors/cfle/ and/or http://www.ncfr.org/cfle-certification (http://www.ncfr.org/cfle-certification/).

Graduates may also choose from one of several nationally recognized professional certifications available from the American Association of Family and Consumer Sciences (AAFCS) Council for Certification. This program measures competencies of FCS professionals using high-quality, rigorous assessments. Certifications that are currently available are (https://www.aafcs.org/home (https://www.aafcs.org/home/)):

CFCS: Certified in Family and Consumer Sciences; CFCS-HDFS: Certified in Human Development and Family Studies; CFCS-HNFS: Certified in Hospitality, Nutrition, and Food Science; and CPFFE: Certified Personal and Family Finance Educator.

There is also an opportunity to take courses that will allow you to be recommended for a family and consumer sciences-general endorsement or teacher licensure as a post baccalaureate student.

Communication Proficiency Requirement: A student must achieve a grade of C or higher in ENGL 150, Critical Thinking and Communication, and ENGL 250, Written, Oral, Visual, and Electronic Composition. A student achieving a grade of C- or lower in 150 and/or 250 must either repeat the course(s), earning a minimum grade of C, or, in consultation with the advisor and the coordinator of freshman English, complete another appropriate English writing course with a minimum grade of C.

Curriculum in Family and Consumer Sciences Education and Studies

Administered by the Department of Human Development and Family Studies. Leading to a degree bachelor of science.

This curriculum provides a broad-based program of study focusing on preparation for professional careers related to education or community

2

leadership. Courses are required in general education and the College core.

Students in the program choose one of three options: Teacher Licensure, Communications, or Professional Studies.

Option 1, **Teacher Licensure**, is designed for students seeking careers as family and consumer sciences educators in a variety of settings such as middle, junior high, and senior high schools. Further information about educator preparation programs appears under Teacher Education in the School of Education.

Option 2, **Communications**, is designed for students seeking careers emphasizing the use of principles in journalism, marketing, communications, and public relations with diverse populations in business or social agency settings as well as extension, community agencies, community colleges, and youth and adult education programs in the global community.

Option 3, **Professional Studies**, is designed to provide students with the opportunity to pursue an individualized program which is planned with their academic advisors. Careers include working with diverse populations in Extension, business, community agencies, and community colleges, or non-profit groups and organizations involving youth and adult education programs.

A minor in Educational Services in Family and Consumer Sciences is available, see requirements under Human Development and Family Studies Courses and Programs or in the catalog section Family and Consumer Sciences Education and Studies.

Option 1: Teacher Licensure

Total Credits for FCEDS (Teacher Licensure): 123

Family and Consumer Sciences Education and Studies Core: 22 credits

Total Credits		22
HD FS 283	Personal and Family Finance *	3
HD FS 276	Human Sexuality *	3
HD FS 249	Parenting and Family Diversity Issues	3
HD FS 239	Consumer Issues *	3
FS HN 167	Introduction to Human Nutrition	3
FCEDS 306	Educational Principles for Family and Consumer Sciences	4
FCEDS 206	Professional Roles in Family and Consumer Sciences **	2
or HD FS 111	New Transfer Student Seminar	
HD FS 110	Freshman Learning Community Orientation	1

^{*}Must receive a "C-" or above

** Must receive a "C" or above.

Teacher Licensure Courses: 66-67 credits

		_
EDUC 203	A Connected World: Technology for Learning, Creating, and Collaborating	1
EDUC 303	Introduction to Educational Technology	1
EDUC 403	Intermediate Educational Technology	1
EDUC 204	Social Foundations of Education in the United States: Secondary **	3
EDUC 219	Orientation to Teacher Education: FCS, History, Math, Science and World Language and Cultures Majors **	1
EDUC 333	Educational Psychology **	3
EDUC 406	Social Justice Education and Teaching: Secondary **	3
EDUC 426	Principles of Secondary Education **	3
FCEDS 380V	Pre-Student Teaching Experience in FCS Education: Practicum in FCS Labs	1-2
FCEDS 413	Planning and Assessment for Family and Consumer Sciences ***	3
FCEDS 417A	Supervised Teaching in Family and Consumer Sciences: Vocational family and consumer sciences. **	8
FCEDS 417B	Supervised Teaching in Family and Consumer Sciences: Family and consumer sciences. **	8
FCEDS 418	Foundations of Career and Technical Education in Family and Consumer Sciences	3
FCEDS 480V	Pre-Student Teaching Experience in FCS Education: Practicum in Diverse Settings	2
FS HN 111	Fundamentals of Food Preparation *	2
FS HN 115	Food Preparation Laboratory *	1
H SCI 150	Dialogues on Diversity	1
HD FS 224	Development in Young Children: Birth through Age 8 *	3
SP ED 401	Teaching Secondary Students with Exceptionalities in General Education **	3
FCEDS 301K	Short Course: Textile Selection and Apparel Construction Methods	3-4
or A M D 121	Apparel Assembly Processes	
Two of the following	•	6-7
A M D 204	Textile Science	
ARTID 250	Fundamentals of Interior Design *	
ARTID 251	Human Factors in Interior Design *	
ARTID 355	Interior Design History/Theory/Criticism I	

FCEDS 301F	Short Course: Housing	
One of the follow	ing:	3
HD FS 226	Development and Guidance in Middle Childhood *	
HD FS 227	Adolescence and Emerging Adulthood *	
One of the follow	ing:	3
FS HN 101	Food and the Consumer	
HD FS 342	Guidance and Group Management in Early Childhood *	
HD FS 360	Housing and Services for Families and Children *	
HD FS 367	Abuse and Illness in Families	
HD FS 383	Fundamentals of Financial Planning *	
H S 110	Personal and Consumer Health *	
HSP M 101	Introduction to the Hospitality Industry	
Total Credits		56-69

^{*}Must receive a "C-" or above

Communications and Library: 10 credits

Total Credits		10
LIB 160	Information Literacy	1
SP CM 312	Business and Professional Speaking	
SP CM 212	Fundamentals of Public Speaking	
COMST 218	Conflict Management	
COMST 214	Professional Communication	
COMST 211	Interpersonal Communication	
One of the follow	ing	3
ENGL 250	Written, Oral, Visual, and Electronic Composition **	3
ENGL 150	Critical Thinking and Communication **	3

^{**} Must receive a "C" or above.

Natural Sciences and Mathematical Disciplines: 9-10 credits

BIOL 101	Introductory Biology	3
or BIOL 155	Human Biology	
MATH or STAT co	ourse from approved general education options	3-4
CHEM 160	Chemistry in Modern Society	3
Teacher Licensure and Communications majors must have completed high school Chemistry		
Total Credits		9-10

Social Sciences: 9 credits

AESHM 421 Developing Global Leadership: Maximizing Human 3
Potential

HD FS 102	Individual and Family Development, Health, and Well-being	3
One of the follow	ing	3
A M D 165	Dress, Appearance, and Diversity in Society	
ECON 101	Principles of Microeconomics	
FS HN 342	World Food Issues: Past and Present	
PSYCH 101	Introduction to Psychology	
SOC 134	Introduction to Sociology	
Total Credits		9

Humanities: 6-8 credits

Select from approved general education options.

Total Credits: 6

Total Credits: 123

Option 2: Communications

Total Credits for FCEDS (Communication Option): 123

Family and Consumer Sciences Education and Studies Core: 22 credits

Total Credits		22
HD FS 283	Personal and Family Finance	3
HD FS 276	Human Sexuality	3
HD FS 249	Parenting and Family Diversity Issues	3
HD FS 239	Consumer Issues	3
FS HN 167	Introduction to Human Nutrition	3
FCEDS 306	Educational Principles for Family and Consumer Sciences	4
FCEDS 206	Professional Roles in Family and Consumer Sciences	2
		0
or HD FS 111	New Transfer Student Seminar	
HD FS 110	Freshman Learning Community Orientation	- 1

Communications Options Courses: 51 credits

Communications Options Courses. or Creates			
AESHM 287	Principles of Management in Human Sciences	3	
ENGL 302	Business Communication	3	
FS HN 101	Food and the Consumer	3	
HD FS 367	Abuse and Illness in Families	3	
HD FS 369	Research Methods in Human Development and Family Studies	3	
HD FS 377	Aging and the Family	3	
HD FS 395	Children, Families, and Public Policy	3	
HD FS 418B	Professional Practice Reflection/Discussion: Internships	2	

^{**} Must receive a "C" or above.

Total Credits		51
FCEDS 491A	Supervised Experiences in a Professional Setting: Communications	6
	•	c
JL MC 476	Diversity in the Media	
JL MC 476	World Communication Systems	
JL MC 406	Media Management	
DSN S 232	Digital Design Communications	
One of the followi	na:	3
	Communication	
ENGL 416	Visual Aspects of Business and Technical	
ENGL 415	Business and Technical Editing	
ENGL 332	Visual Communication of Quantitative Information	
ENGL 314	Technical Communication	
ENGL 313	Rhetorical Website Design	
One of the followi	ng:	3
PR 305	Publicity Methods	3
P R 220	Principles of Public Relations	3
JL MC 110	Orientation to Journalism and Communication	1
H S 110	Personal and Consumer Health	3
HD FS 486	Administration of Human Services Programs	3
HD FS 449	Program Evaluation and Proposal Writing	3

Communications and Library: 10 credits

ENGL 150	Critical Thinking and Communication **	3
ENGL 250	Written, Oral, Visual, and Electronic Composition **	3
One of the follow	ing	3
COMST 211	Interpersonal Communication	
COMST 214	Professional Communication	
COMST 218	Conflict Management	
SP CM 212	Fundamentals of Public Speaking	
SP CM 312	Business and Professional Speaking	
LIB 160	Information Literacy	1
Total Credits		10

^{**} Must receive a "C" or above.

Natural Sciences and Mathematical Disciplines: 10 credits

BIOL 101	Introductory Biology	3
or BIOL 155	Human Biology	
CHEM 160	Chemistry in Modern Society	3
STAT 101	Principles of Statistics	4
or STAT 104	Introduction to Statistics	

Teacher Licensure and Communications majors must have	
completed high school Chemistry	

Social Sciences: 9 credits

AESHM 421	Developing Global Leadership: Maximizing Human Potential	3
HD FS 102	Individual and Family Development, Health, and Well-being	3
One of the follow	ing	3
A M D 165	Dress, Appearance, and Diversity in Society	
ECON 101	Principles of Microeconomics	
FS HN 342	World Food Issues: Past and Present	
PSYCH 101	Introduction to Psychology	
SOC 134	Introduction to Sociology	
Total Credits		9

Humanities: 6 credits

Select from approved general education options.

Total Credits: 6

Electives: 15 credits

Total Credits: 123

Option 3: Professional Studies

Total credits for FCEDS (Professional Studies): 123

Family and Consumer Sciences Education and Studies Core: 22 credits

HD FS 110	Freshman Learning Community Orientation	1
or HD FS 111	New Transfer Student Seminar	
FCEDS 206	Professional Roles in Family and Consumer Sciences	2
FCEDS 306	Educational Principles for Family and Consumer Sciences	4
FS HN 167	Introduction to Human Nutrition	3
HD FS 239	Consumer Issues	3
HD FS 249	Parenting and Family Diversity Issues	3
HD FS 276	Human Sexuality	3
HD FS 283	Personal and Family Finance	3
Total Credits		22
Professional Stud	lies Courses: 47 credits	

Planning and Assessment for Family and FCEDS 413

3

Consumer Sciences

Total Credits		47
	Professional Studies	
FCEDS 491B	Supervised Experiences in a Professional Setting:	6
P R 305	Publicity Methods	
P R 220	Principles of Public Relations	
ENGL 314	Technical Communication	
ENGL 302	Business Communication	
Two of the follo	wing:	6
PHIL 340	Aesthetics	
A M D 362	Cultural Perspectives of Dress	
AESHM 342	Aesthetics of Consumer Experience	
One of the follo	wing:	3
HD FS 482	Family Savings and Investments	
HD FS 383	Fundamentals of Financial Planning	
HD FS 341	Household Finance and Policy	
One of the follo	wing:	3
MGMT 310	Entrepreneurship and Innovation	
AESHM 474	Entrepreneurship in Human Sciences	
One of the follo	wing:	3
HD FS 486	Administration of Human Services Programs	3
HD FS 449	Program Evaluation and Proposal Writing	3
HD FS 418B	Professional Practice Reflection/Discussion: Internships	2
HD FS 395	Children, Families, and Public Policy	3
HD FS 377	Aging and the Family	3
HD FS 369	Research Methods in Human Development and Family Studies	3
HD FS 367	Abuse and Illness in Families	3
FS HN 101	Food and the Consumer	3

Communications and Library: 10 credits

Total Credits	·	10
LIB 160	Information Literacy	1
SP CM 312	Business and Professional Speaking	
SP CM 212	Fundamentals of Public Speaking	
COMST 218	Conflict Management	
COMST 214	Professional Communication	
COMST 211	Interpersonal Communication	
One of the follow	ring	3
ENGL 250	Written, Oral, Visual, and Electronic Composition **	3
ENGL 150	Critical Thinking and Communication **	3

^{**} Must receive a "C" or above.

Natural Sciences and Mathematical Disciplines: 9-10 credits

BIOL 101	Introductory Biology	3
or BIOL 155	Human Biology	
MATH or STAT co	ourse from approved general education options	3-4
CHEM 160	Chemistry in Modern Society	3
Total Credits		9-10

Social Sciences: 9 credits

Total Credits		9
SOC 134	Introduction to Sociology	
PSYCH 101	Introduction to Psychology	
FS HN 342	World Food Issues: Past and Present	
A M D 165	Dress, Appearance, and Diversity in Society	
AESHM 421	Developing Global Leadership: Maximizing Human Potential	
One of the follow	ing	3
ECON 101	Principles of Microeconomics	3
HD FS 102	Individual and Family Development, Health, and Well-being	3

Humanities: 6 credits

Select from approved general education options.

Total Credits: 6

College of Human Sciences Electives: 13-15 credits

Choose from AESHM, FCEDS, FS HN, HD FS, HSP M, H S, or AMD $(TC)^{minimum\ 9}$ credits at 300 level or above; electives total will vary to equal a total of 123 credits

University Electives: 6-7 credits

Total Credits: 123

The courses listed in this section are approved general education course options for this major.

Natural Sciences and Mathematics: 9-10 credits. Coursework designed to facilitate students' understanding of the structure and behavior of the natural world and appreciate mathematics as a valuable tool of the sciences and an intrinsically important way of thinking.

Licensure

Select 3-4 cre	edits from:
MATH 104	Introduction to Probability
MATH 105	Introduction to Mathematical Ideas
MATH 140	College Algebra

MA	ГН 150	Discrete Mathematics for Business and Social Sciences
MAT	ГН 165	Calculus I
MAT	ГН 195	Mathematics for Elementary Education I
STA	T 101	Principles of Statistics
Comm	unications	
Sele	ct 3-4 cred	its from:
STA	T 101	Principles of Statistics
STA	T 104	Introduction to Statistics
Profes	sional Stud	lies
Sele	ct 3-4 cred	its from:
MAT	ГН 104	Introduction to Probability
MAT	ГН 105	Introduction to Mathematical Ideas
MAT	ГН 140	College Algebra
MAT	ГН 150	Discrete Mathematics for Business and Social
		Sciences
MAT	ΓH 165	Calculus I
MAT	ГН 195	Mathematics for Elementary Education I
STA	T 101	Principles of Statistics

Humanities: 6 credits. Coursework designed to assist students to develop an understanding of human cultural heritage and history, and an appreciation of reasoning and the aesthetic value of human creativity.

Note: Courses meeting International Perspectives requirements are marked with an *. Additional courses may be found in departments listed with a double **.

AESHM 342	Aesthetics of Consumer Experience	3
AF AM 201	Introduction to African American Studies	3
AF AM 334	Africana Religions	3
AF AM 347	Studies in African American Literature	3
AF AM 353	History of African Americans I	3
AF AM 354	History of African Americans II	3
A M D 257	Museum Studies	3
A M D 354	History of European and North American Dress *	3
AM IN 210	Introduction to American Indian Studies	3
AM IN 240	Introduction to American Indian Literature	3
AM IN 346	American Indian Literature	3
ARCH 221	History of Pre-Modern Architecture *	3
ARCH 420	Topics in American Architecture	3
Art History (ART H) **		
American Sign La	anguage (ASL)	
Classical Studies (CL ST) **		
CMDIS 286	Communicating with the Deaf	3

DANCE 270	Dance Appreciation	3
DANCE 360	History and Philosophy of Dance	3
ENGL 201	Introduction to Literature	3
ENGL 225	Survey of British Literature to 1800	3
ENGL 226	Survey of British Literature since 1800	3
ENGL 227	Survey of American Literature to 1865	3
ENGL 228	Survey of American Literature since 1865	3
ENGL 240	Introduction to American Indian Literature	3
HD FS 240	Literature for Children	3
History (HIST) **		
HSP M 260	Global Tourism Management *	3
MUSIC 102	Introduction to Music Listening *	3
MUSIC 302	Masterpieces of Music and Art in Western Culture.	3
MUSIC 304	History of American Rock 'n' Roll	3
MUSIC 383	History of Music I *	3
MUSIC 384	History of Music II *	3
Philosophy (PHIL))	
Religious Studies	(RELIG) **	
THTRE 106	Introduction to the Performing Arts	3
THTRE 110	Theatre and Society	3
WGS 201	Introduction to Women's and Gender Studies	3
WGS 336	Religion and Gender	3
WGS 338	Feminist Philosophy	3
WGS 340	Women's Literature	3
WGS 345	Women and Literature: Selected Topics	3
WGS 370	Studies in English Translation (including 370F, G, R. S) *	3
WGS 374	Sex, Gender, and Culture in the Ancient Mediterranean World *	3
WGS 385	Women in Politics	3
WGS 386	History of Women in America	3
World Languages RUS, SPAN) **	and Cultures (ARABC, CHIN, FRNCH, GER, GREEK,	

Family and Consumer Sciences Education and Studies, B.S.-teacher licensure option

Freshman

Fall	CreditsSpring	Credits
EDUC 204	3 AESHM 421, A M D 165, FS	3
	HN 342, PSYCH 101, or SOC	
	134	
ENGL 150	3 EDUC 219	1
HD FS 102	3 FS HN 167	3
HD FS 110 or 111	1 HD FS 276	3

LIB 160	1 HD FS 283	3
PSYCH 131 (HD FS Learning	1 MATH or STAT Course from	m 3
Community Selection-	approved general education	n
elective)	options	
RELIG 205 (Humanities	3	
course)		
	15	16
Sophomore		
Fall	Credits Spring	Credits

Fall	Credits Spring	Credits
EDUC 203	1 A M D 204	4
FCEDS 206	2 CHEM 160	3
HD FS 239	3 FS HN 111	2
BIOL 101 or 155	3 FS HN 115	1
COMST 211, 214, 218, SP	3 HD FS 224	3
CM 212, or SP CM 312		
ENGL 250	3 H SCI 150	1
	Apply to Educator	
	Preparation program	

15

Junior		
Fall	Credits Spring	Credits
EDUC 303	1 EDUC 333	3
FCEDS 301K or A M D 121	3-4 EDUC 403	1
FCEDS 306	4 FCEDS 380V	1
HD FS 226 or 227	3 FCEDS 413	3
HD FS 249	3 FCEDS 418	3
	SP ED 401	3
	Humanities	3
	14-15	17

Credits Spring	Credits
3 FCEDS 417A	8
3 FCEDS 417B	8
3 PRAXIS II in content & pedagogy to be taken prior to license approval	
2	
2-3	
	3 FCEDS 417A 3 FCEDS 417B 3 PRAXIS II in content & pedagogy to be taken prior to license approval

One of the following: FS HN 101; HD FS 360, 367, 383; H S 110; or HSP M 101

> 16-17 16

US Diversity and International Perspectives Requirement: Students in Family and Consumer Sciences Education fulfill the US Diversity by taking HD FS 276 and the International Perspectives Requirement by taking FS HN 342.

Note: This sequence is only an example. The number of credits taken each semester should be based on the individual student's situation. Factors that may affect credit hours per semester include student ability, employment, health, activities, and grade point consideration.

Family and Consumer Sciences Education and Studies, **B.S.-communications option**

Freshman

14

Fall	Credits Spring	Credits
ENGL 150	3 CHEM 160 (or Natural	3
	Sciences Course from	
	approved FCEDS list)	
HD FS 102	3 FS HN 167	3
HD FS 110	1 FS HN 342 or SOC 134	3
HD FS 183	1 STAT 101 or 104	4
LIB 160	1 Humanities Course from	3
	approved general education	
	options	
PSYCH 131 (HD FS Learning] 1	
Community Selection-		
elective)		
RELIG 205 (Humanities	3	
course)		

Sophomore		
Fall	Credits Spring	Credits
AESHM 287	3 COMST 211, 214, 218, SP	3
	CM 212, or SP CM 312	
BIOL 101 or 155	3 ENGL 250	3
ECON 101	3 HD FS 249	3
FCEDS 206	2 HD FS 283	3
HD FS 218	2 HD FS 377	3
HD FS 239	3 P R 305	3
	16	18

13

16

Junior

HD FS 449

JL MC 242

DSN S 232, JL MC 462, JL

MC 476, or JL MC 477

Fall	Credits Spring	Credits
ENGL 302	3 ENGL 314	3
FCEDS 306	4 HD FS 369	3
HD FS 276	3 HD FS 486	3
HD FS 367	3 P R 220	3
H S 110	3 Elective	3
	16	15
Senior		
Fall	Credits Spring	Credits
AESHM 421	3 FCEDS 491A (3-6 credits)	6
HD FS 395	3 Electives (5-9 credits to	8
	equal 123 total credits)	

3

3

3

15

<u>US Diversity and International Perspectives Requirement</u>: Students in Family and Consumer Sciences Education fulfill the US Diversity by taking HD FS 276 and the International Perspectives Requirement by taking FS HN 342.

Note: This sequence is only an example. The number of credits taken each semester should be based on the individual student's situation. Factors that may affect credit hours per semester include student ability, employment, health, activities, and grade point consideration.

Family and Consumer Sciences Education and Studies, B.S.-professional studies option

Freshman

riesiman		
Fall	Credits Spring	Credits
ENGL 150	3 CHEM 160 (or Natural	3
	Sciences course from	
	approved FCEDS list)	
FCEDS 206	2 FS HN 167	3
FS HN 101	3 FS HN 342 or SOC 134	3
HD FS 102	3 MATH or STAT Course from	3
	approved general education	
	options	
HD FS 110	1 PSYCH 131 (HD FS Learning	1
	Community Selection-	
	elective)	
LIB 160	1 CHS Elective	3

RELIG 205 (Humanities	3
course)	

Sophomore		
Fall	Credits Spring	Credits
BIOL 101 or 155	3 COMST 211, 214, 218, SP	3
	CM 212, or SP CM 312	
ECON 101	3 ENGL 250	3
FCEDS 306	4 HD FS 249	3
HD FS 218	2 HD FS 283	3
HD FS 239	3 HD FS 276	3
CHS Elective	3 HD FS 377	3

18

16

16

18

Junior

14

Fall	CreditsSpring	Credits
AESHM 342, PHIL 340, or A	3 ENGL 302 or 314	3
M D 362		
HD FS 341, 383, or 482	3 HD FS 369	3
HD FS 367	3 HD FS 486	3
CHS Elective (300 level or	3 CHS Elective (300 level or	3
above)	above)	
Natural Sciences, Social	3 Natural Sciences, Social	3
Sciences, Humanities or Art	Sciences, Humanities or Art	
& Design Course	& Design Course	
	15	15

Senior

Fall	Credits Spring	Credits
AESHM 421	3 FCEDS 491B (3-6 credits)	6
AESHM 474 or MGMT 310	3 H S 110	3
HD FS 395	3 Electives to equal 123 total credits	4
HD FS 449	3	
P R 220, 305, ENGL 302, or ENGL 314	3	
Humanities Course from approved general education options	3	
	18	13

<u>US Diversity and International Perspectives Requirement</u>: Students in Family and Consumer Sciences Education fulfill the US Diversity by taking HD FS 276 and the International Perspectives Requirement by taking FS HN 342.

Note: This sequence is only an example. The number of credits taken each semester should be based on the individual student's situation. Factors that may affect credit hours per semester include student ability, employment, health, activities, and grade point consideration.

Courses primarily for undergraduates:

FCEDS 206: Professional Roles in Family and Consumer Sciences (1-1) Cr. 2. F.

Introduction to various roles in professional settings (community agencies, secondary schools, business and industry, and Cooperative Extension). Focus on factors that have influenced the development and mission of Family and Consumer Sciences programs nationwide. Includes 12 hours of observational practicum experience outside of the regular class schedule.

FCEDS 301: Short Course: Current Family and Consumer Sciences Offerings

Cr. 3. F.S.SS.

Prereq: 6 credits in family and consumer sciences or education Short course in current family and consumer sciences offerings.

FCEDS 301F: Short Course: Housing

(3-0) Cr. 3. Alt. SS., offered odd-numbered years.

Prereq: 6 credits in family and consumer sciences or education Short course in housing.

FCEDS 301K: Short Course: Textile Selection and Apparel Construction Methods

(3-0) Cr. 3. Alt. SS., offered even-numbered years.

Prereq: 6 credits in family and consumer sciences or education Short course in textile selection and apparel construction.

FCEDS 306: Educational Principles for Family and Consumer Sciences (3-2) Cr. 4. F.

Prereq: FCEDS 206

Principles of teaching and learning applied to family and consumer sciences content incorporating literacy and STEM strategies for diverse audiences. Focus on providing a broad overview of effective instructional methods and substantial technological tools to meet varied learning needs. Includes 12 hours of arranged practicum and team teaching.

FCEDS 380V: Pre-Student Teaching Experience in FCS Education: Practicum in FCS Labs

(Cross-listed with EDUC). (0-2) Cr. 1-2. Repeatable. F.S.

Prereq: FCEDS 306 and admission to Educator Preparation program

Laboratory experience in foods, hospitality management, culinary,
prostart, textiles, fashion design, housing, and human development
related to family and consumer sciences courses taught at the secondary
level. Planning, implementing, managing, and assessing laboratory
lessons in family and consumer sciences. Includes 24 hours practicum:
unsupervised. 1/2 day of time needed in schedule. Offered on a
satisfactory-fail basis only.

FCEDS 413: Planning and Assessment for Family and Consumer Sciences

(3-0) Cr. 3. S.

Prereq: FCEDS 306 and admission to Educator Preparation program

Development of curriculum and assessment tools for family
and consumer sciences programs in school settings. Focus on
accommodating exceptional learners and alignment of teaching
standards for classroom assessment. Includes 12 hours of Career and
Technical Student Organization Competitive Event Assessment at the
state/national level.

FCEDS 417: Supervised Teaching in Family and Consumer Sciences

Cr. 3-8. Repeatable. F.S.

Prereq: FCEDS 413; 24 credits in family and consumer sciences subject matter; cumulative grade point of 2.50; admission to Educator Preparation program, reservation required.

Supervised teaching experience in secondary schools.

FCEDS 417A: Supervised Teaching in Family and Consumer Sciences: Vocational family and consumer sciences.

Cr. 3-8. Repeatable. F.S.

Prereq: FCEDS 413, 24 credits in family and consumer sciences subject matter, cumulative grade point of 2.50, admission to Educator Preparation program, reservation required.

Supervised teaching experience in secondary schools.

FCEDS 417B: Supervised Teaching in Family and Consumer Sciences: Family and consumer sciences.

Cr. 3-8. Repeatable. F.S.

Prereq: FCEDS 413, 24 credits in family and consumer sciences subject matter, cumulative grade point of 2.50, admission to Educator Preparation program, reservation required.

Supervised teaching experience in secondary schools.

FCEDS 418: Foundations of Career and Technical Education in Family and Consumer Sciences

(3-0) Cr. 3. S.

Prereq: Credit or concurrent enrollment in FCEDS 413, admission to Educator Preparation program.

Investigation into the philosophy of Career and Technical Education (CTE). Historical development of family and consumer sciences. Planning and implementing programs in family and consumer sciences including FCCLA. Impact of selected legislation on family and consumer sciences programs. Techniques for cooperative education, school-to-work, and work-based education programs. Includes educational opportunities off campus for professional development and career advancement. May be used toward Multioccupations Endorsement.

FCEDS 480V: Pre-Student Teaching Experience in FCS Education: Practicum in Diverse Settings

(Cross-listed with EDUC). (0-4) Cr. 2. Repeatable. F.S.

Prereq: FCEDS 306 and admission to Educator Preparation program.

Laboratory experience in foods, textiles, and human development related to family and consumer sciences exploratory programs. Planning, implementing, managing and assessing laboratory lessons in family and consumer sciences. Includes 48 hours practicum and supervised individual teaching. 1/2 day of time needed in schedule. Offered on a satisfactory-fail basis only.

FCEDS 490: Independent Study

Cr. arr. F.S.SS.

FCEDS 490C: Independent Study: Curriculum

Cr. arr. Repeatable. F.S.SS.

FCEDS 490G: Independent Study: General

Cr. arr. F.S.SS.

FCEDS 490H: Independent Study: Honors

Cr. arr. F.S.SS.

FCEDS 491: Supervised Experiences in a Professional Setting

Cr. 3-8. Repeatable. F.S.SS.

Prereq: HD FS 418B; 24 credits in family and consumer sciences; reservation required

Supervised professional experience in an approved setting such as Cooperative Extension, business, community, human service, or government agency. Offered on a satisfactory-fail basis only.

FCEDS 491A: Supervised Experiences in a Professional Setting: Communications

Cr. 3-8. Repeatable, maximum of 8 credits. F.S.SS.

Prereq: HD FS 418B; 24 credits in family and consumer sciences; reservation required

Supervised professional experience in an approved setting such as Cooperative Extension, business, community, human service, or government agency. Offered on a satisfactory-fail basis only.

FCEDS 491B: Supervised Experiences in a Professional Setting: Professional Studies

Cr. 3-8. Repeatable, maximum of 8 credits. F.S.SS.

Prereq: HD FS 418B; 24 credits in family and consumer sciences; reservation required

Supervised professional experience in an approved setting such as Cooperative Extension, business, community, human service, or government agency. Offered on a satisfactory-fail basis only.