3

FINANCIAL COUNSELING AND **PLANNING**

Administered by the Department of Human Development and Family Studies. Leading to the degree bachelor of science.

The Financial Counseling and Planning curriculum prepares students for careers in family financial services. Financial Counseling and Planning is a growing career field and appeals to students who want to work with individuals and families to help them meet their financial goals and improve their financial capability to better meet financial challenges. Coursework provides students with the family resource management and interpersonal skills needed to help families remain financially secure. Based on individual specific career goals, students may select courses that lead to fulfilling the education requirements for the leading designations and certifications in financial counseling and planning. Graduates of the program are prepared for employment in personal banking, financial services, insurance, financial counseling and planning, and human service organizations. Laboratory and practicum opportunities exist in the Iowa State University Financial Counseling Clinic and with industry partners. A field experience encourages students to apply their studies and to experience the profession in real-world settings.

Total credits required: 120 Financial Counseling and Planning core (AFC & CFP exam ready): 39 credits

Individual and Family Development, Health, and

HD FS 102

Total Credits		39
HD FS 489L	Financial Counseling Laboratory	1
HD FS 489	Financial Counseling	2
HD FS 485	Capstone: Family Financial Planning	3
HD FS 484	Estate Planning for Families	3
HD FS 482	Family Savings and Investments	3
FIN 361	Personal Risk Management and Insurance	
OR		
HD FS 384	Family Insurance Planning	3
HD FS 383	Fundamentals of Financial Planning	3
HD FS 378	Retirement Planning and Employee Benefits	3
HD FS 341	Household Finance and Policy	3
HD FS 317	Field Experiences	3
HD FS 283	Personal and Family Finance	3
HD FS 270	Family Communications and Relationships	3
HD FS 239	Consumer Issues	3
11013102	Well-being	3

Communications and Library: 13 credits

Total Credits		13
ENGL 314	Technical Communication	
ENGL 309	Proposal and Report Writing	
ENGL 302	Business Communication	
One of the follow	ing:	3
COMST 218	Conflict Management	
COMST 211	Interpersonal Communication	
SP CM 212	Fundamentals of Public Speaking	
One of the follow	ing:	3
LIB 160	Information Literacy	1
ENGL 250	Written, Oral, Visual, and Electronic Composition	3
ENGL 150	Critical Thinking and Communication	3
	<u>-</u>	

Natural Sciences and Mathematical Disciplines: 10 credits

Financial Accounting

Total Credits		10
STAT 101	Principles of Statistics	4
Computer Science course		3
or MATH, STA	T, or Natural Sciences course from approved general ions	
7.001 204	i maneiai / teedanting	·

Social Sciences: 9 credits

ACCT 284

3

Total Credits		9
Social Science course from approved general education options		3
SOC 134	Introduction to Sociology	3
ECON 101	Principles of Microeconomics	3

Humanities: 6 credits

Humanities course from approved general education options	
Total Credits	6

HD FS orientation: 1 credit

Total Credits		1
or HD FS 111	New Transfer Student Seminar	
HD FS 110	Freshman Learning Community Orientation	1

Electives: 42 credits as needed to equal 120 total credits

Recommended HD FS Electives (part of total electives).

HD FS 234	Adult Development	3
HD FS 249	Parenting and Family Diversity Issues	3
HD FS 360	Housing and Services for Families and Children	3

HD FS 369	Research Methods in Human Development and	3
	Family Studies	
HD FS 377	Aging and the Family	3
HD FS 395	Children, Families, and Public Policy	3
HD FS 449	Program Evaluation and Proposal Writing	3
HD FS 479	Family Interaction Dynamics	3
HD FS 491	Internship	4

Other recommended electives include courses from accounting, community and regional planning, economics, finance, gerontology, human development and family studies, journalism, management, marketing, political science, psychology, and sociology.

Total credits: 120 credits

U.S. Diversity and International Perspectives Requirement: Students fulfill the U.S. Diversity and International Perspectives Requirement by choosing three credits of coursework from each of the university-approved lists.

The courses listed in this section are approved general education course options for this major.

Natural Sciences and Mathematics: 9 credits total (3 credits from list below). Coursework designed to facilitate students' understanding of the structure and behavior of the natural world and appreciate mathematics as a valuable tool of the sciences and an intrinsically important way of thinking.

Computer Science (COM S)

Accounting (ACCT)

Mathematics (MATH)

Statistics (STAT)

Social Sciences: 9 credits. Coursework designed to help students develop an understanding of the principal methods of studying human behavior and an understanding of the structure and functioning of institutions.

AESHM 421	Developing Global Leadership: Maximizing Human Potential	3
AF AM 330	Ethnic and Race Relations	3
A M D 165	Dress, Appearance, and Diversity in Society	3
A M D 362	Cultural Perspectives of Dress	3
A M D 467	Consumer Studies in Apparel and Fashion	3
	Products	
AM IN 310	Contemporary Topics in American Indian Studies	3
AM IN 315	Archaeology of North America	3
AM IN 322	Peoples and Cultures of Native North America	3
Anthropology (AN	ITHR) - except 202	

Economics (ECO	N)	
FS HN 342	World Food Issues: Past and Present	3
INTST 235	Introduction to International Studies	3
LING 219	Introduction to Linguistics	3
LING 275	Introduction to Communication Disorders	3
LING 471	Language and Reading Development in Children	3
Political Science	(POL S)	
Psychology (PSY	CH) - except 131	
Sociology (SOC),	including Criminal Justice (CJ ST)	
WGS 201	Introduction to Women's and Gender Studies	3
WGS 201 WGS 203	Introduction to Women's and Gender Studies Introduction to Lesbian Studies	3
		_
WGS 203	Introduction to Lesbian Studies	3
WGS 203 WGS 301	Introduction to Lesbian Studies International Perspectives on Women and Gender	3
WGS 203 WGS 301 WGS 320	Introduction to Lesbian Studies International Perspectives on Women and Gender Ecofeminism	3 3
WGS 203 WGS 301 WGS 320 WGS 327	Introduction to Lesbian Studies International Perspectives on Women and Gender Ecofeminism Sex and Gender in Society	3 3 3
WGS 203 WGS 301 WGS 320 WGS 327 WGS 328	Introduction to Lesbian Studies International Perspectives on Women and Gender Ecofeminism Sex and Gender in Society Sociology of Masculinities and Manhood	3 3 3 3

Humanities: 6 credits. Coursework designed to assist students to develop an understanding of human cultural heritage and history, and an appreciation of reasoning and the aesthetic value of human creativity.

AESHM 342	Aesthetics of Consumer Experience	3
AF AM 201	Introduction to African American Studies	3
AF AM 334	Africana Religions	3
AF AM 347	Studies in African American Literature	3
AF AM 353	History of African Americans I	3
AF AM 354	History of African Americans II	3
A M D 257	Museum Studies	3
A M D 354	History of European and North American Dress	3
A M D 356	History of Twentieth Century Fashion	3
AM IN 210	Introduction to American Indian Studies	3
AM IN 240	Introduction to American Indian Literature	3
AM IN 346	American Indian Literature	3
ARCH 221	History of Pre-Modern Architecture	3
ARCH 420	Topics in American Architecture	3
Art History (ART I	H)	
American Sign La	anguage (ASL)	
Classical Studies (CL ST)		
CMDIS 286	Communicating with the Deaf	3
DANCE 270	Dance Appreciation	3
DANCE 360	History and Philosophy of Dance	3

3

Design in Context

DSN S 183

15

ENGL 201	Introduction to Literature	3
ENGL 225	Survey of British Literature to 1800	3
ENGL 226	Survey of British Literature since 1800	3
ENGL 227	Survey of American Literature to 1865	3
ENGL 228	Survey of American Literature since 1865	3
ENGL 237	Survey of Film History	3
ENGL 240	Introduction to American Indian Literature	3
History (HIST)		
HSP M 260	Global Tourism Management	3
MUSIC 102	Introduction to Music Listening	3
MUSIC 302	Masterpieces of Music and Art in Western Culture.	3
MUSIC 304	History of American Rock 'n' Roll	3
MUSIC 383	History of Music I	3
MUSIC 384	History of Music II	3
Philosophy (PHI	IL)	
Religious Studie	es (RELIG)	
THTRE 106	Introduction to the Performing Arts	3
THTRE 110	Theatre and Society	3
THTRE 465	Theatre History: Ancient to 19th Century	3
THTRE 466	Theatre History: 19th Century to Present	3
WGS 201	Introduction to Women's and Gender Studies	3
WGS 336	Religion and Gender	3
WGS 338	Feminist Philosophy	3
WGS 340	Women's Literature	3
WGS 345	Women and Literature: Selected Topics	3
WGS 370	Studies in English Translation	3
WGS 374	Sex, Gender, and Culture in the Ancient Mediterranean World	3
	weuterranean world	

World Languages and Cultures (ARABC, CHIN, FRNCH, GER, GREEK, RUS, SPAN)

Financial Counseling and Planning

Freshman

Fall	Credits Spring	Credits
ENGL 150	3 ECON 101	3
HD FS 102	3 HD FS 270	3
HD FS 110	1 SOC 134	3
HD FS 239	3 Computer science course**	3
LIB 160	1 Humanities course**	3
RELIG 205 (humanities	3	
course)		

PSYCH 131 (recommended 1 elective)

Sophomore		
Fall	Credits Spring	Credits
ENGL 250	3 ACCT 284	3
HD FS 283	3 HD FS 383	3
STAT 101	4 SP CM 212, COMST 211, or	3
	COMST 218	
Social Sciences course*	3 Elective or International	3
	Perspectives course**	
Elective*	3 Elective*	3
	16	15

15

J	u	n	I	0	1

Fall	Credits Spring	Credits
ENGL 302, 309, or 314	3 HD FS 378	3
HD FS 341	3 HD FS 384 or FIN 361	3
Electives*	9 Electives*	9
	15	15

Senior

Fall	Credits Spring	Credits
HD FS 482	3 HD FS 317	3
HD FS 489	2 HD FS 484	3
HD FS 489L	1 HD FS 485	3
Electives*	9 Electives*	6
	15	15

- * Electives: Courses from accounting, community and regional planning, economics, family and consumer sciences education, finance, gerontology, human development and family studies, journalism, management, marketing, political science, psychology, and sociology are suggested.
- ** See Approved General Education options.

Students in Financial Counseling and Planning fulfill the US Diversity and International Perspectives Requirement by choosing three credits of coursework from each of the university-approved lists.

This sequence is only an example. The number of credits taken each semester should be based on the individual student's situation.

Factors that may affect credit hours per semester include student ability, employment, health, activities, and grade point consideration.