

EDUCATIONAL ADMINISTRATION (EDADM)

Any experimental courses offered by EDADM can be found at:

registrar.iastate.edu/faculty-staff/courses/explisting/ (<http://www.registrar.iastate.edu/faculty-staff/courses/explisting/>)

Courses primarily for graduate students, open to qualified undergraduates:

EDADM 541: Principles of Inclusive Educational Leadership

(3-0) Cr. 3. F.S.SS.

Prereq: Teacher licensure and permission of instructor

Basic principles of educational organizations, including an understanding of organizational behavior and theoretical approaches to administration. Exploration of substantive elements related to school reform, such as the change process, current issues in education, and developing a shared vision and mission around inclusive leadership.

EDADM 551: Supervision for Learning Environments

(3-0) Cr. 3. F.S.SS.

Prereq: EDADM 541

Study of effective classroom instructional practices that reflect current principles of learning. Understanding and practice of supervisory techniques that support teachers in improving the teaching and learning process, including skills in observational data collection, data analysis, collaboration, and conferencing skills.

EDADM 552: Contemporary Issues in Principal Leadership

(3-0) Cr. 3. F.S.SS.

Prereq: EDADM 541

Develops an equity-centered principal and building-level leadership understanding of school/work and community context. Emphasis placed on understanding essential tasks of building-level leadership and management; connecting management and operational decisions to mission and vision; building expertise in instructional leadership to improve teacher practice and student learning; leveraging school culture/atmosphere to provide opportunities and success for all students and their learning needs; advocacy for resources; and, examining the role of principals in a changing world.

EDADM 554: Leading School Reform

(3-0) Cr. 3. F.S.SS.

Prereq: EDADM 541

Study of principles of transformational leadership and collaborative decision-making skills. Leadership activities that facilitate the development of a school culture that embraces change and school reforms that result in high quality schools dedicated to improved student achievement.

EDADM 556: Leading for Equitable Learning in School Systems

(3-0) Cr. 3.

Prereq: EDADM 541

This course builds on Ed Admin 541, Principles of Educational Leadership, to explore more fully how a leader can establish a vision for equitable and excellent learning. It provides historical, practical and theoretical perspectives on the culture and systems of schools, particularly in an age of accountability.

EDADM 557: Human Resource Development for Learning

(3-0) Cr. 3. F.S.SS.

Prereq: EDADM 541

Leadership theory and practice that focuses on the professional development of school staff to promote improved student learning. Principles of school personnel evaluation; legal issues related to hiring, retention, and dismissal; evaluation models for professional and classified staff; and effective professional development models to support lifelong learning and reflective practice.

EDADM 558: Diverse Learning Needs

(3-0) Cr. 3. F.S.SS.

Prereq: EDADM 541

This course is designed to address practical and ethical dimensions of school leadership, especially related to disability status, race, gender, language status, and other minoritized statuses. Specific focus will be on the various ecological contexts of the school, the community, and the family as means of making effective use of multiple resources to enrich education.

EDADM 559: Curriculum Leadership

(3-0) Cr. 3. F.S.SS.

Prereq: EDADM 541

Analysis of PK-12 school curricula (hidden, explicit, and null), including current and historical curriculum and instructional issues; design, development, and evaluation of instructional materials. Promoting a vision of learning and instructional program conducive to student learning and staff professional growth. Examining the role curricula play in maintaining and advancing bodies of thought, norms, and historic attitudes. Draws on critical curriculum leadership theories to promote socially just curriculum leadership.

EDADM 575: Education Law and Ethics

(3-0) Cr. 3. F.S.SS.

Prereq: EDADM 541

Examination of constitutional, statutory, and judicial provisions as a basis for the legal operation of educational institutions. Rights and ethical responsibilities of school leaders are examined in relation to their roles and responsibilities with boards, other school personnel, and students.

EDADM 590: Special Topics

Cr. 1-4. Repeatable.

Prereq: 9 credits in education

EDADM 591: Supervised Field Experience

Cr. 1-6. Repeatable.

Prereq: EDADM 541 and admission to program and instructor's approval

Supervised on-the-job field experience in special areas.

EDADM 591A: Supervised Field Experience: Elementary Principal

Cr. 1-6. Repeatable.

Prereq: EDADM 541 and admission to program and instructor's approval

Supervised on-the-job field experience in special areas.

EDADM 591B: Supervised Field Experience: Secondary Principal

Cr. 1-6. Repeatable.

Prereq: EDADM 541 and admission to program and instructor's approval

Supervised on-the-job field experience in special areas.

EDADM 593: Workshops

Cr. 1-4.

Prereq: 9 credits in education

EDADM 599: Creative Component Development

Cr. 1-3.

Prereq: 9 credits in educational administration

Courses for graduate students:

EDADM 615: Seminar

Cr. 1-3. Repeatable.

In-depth study of administrative topics of contemporary interest and importance.

EDADM 615A: Seminar: Client Focus

Cr. 1-3. Repeatable.

In-depth study of administrative topics of contemporary interest and importance.

EDADM 615B: Seminar: Research

Cr. 1-3. Repeatable.

In-depth study of administrative topics of contemporary interest and importance.

EDADM 615C: Seminar: Quality Improvement

Cr. 1-3. Repeatable.

In-depth study of administrative topics of contemporary interest and importance.

EDADM 615D: Seminar: Special Services

Cr. 1-3. Repeatable.

In-depth study of administrative topics of contemporary interest and importance.

EDADM 615E: Seminar: Assessment

Cr. 1-3. Repeatable.

In-depth study of administrative topics of contemporary interest and importance.

EDADM 615F: Seminar: Leadership

Cr. 1-3. Repeatable.

In-depth study of administrative topics of contemporary interest and importance.

EDADM 620: Program Induction Leadership Seminar

(3-0) Cr. 3. SS.

Prereq: EDADM 541

Assessment of candidate skill areas, including communication, leadership, technology, and team facilitation for the development of an individualized learning plan for the program. Orientation to program expectations and leadership challenges in the context of schooling for a global society.

EDADM 621: Aligning the System for Student Achievement

(5-0) Cr. 5. F.

Prereq: EDADM 541

Alignment of system goals and leadership theory with student achievement, governance, systems thinking, and communication and collaboration with various publics.

EDADM 622: Maximizing Human and Financial Resources for Student Achievement

(3-0) Cr. 3. S.

Prereq: EDADM 541

Allocation of system resources to enhance student achievement; human resource development and negotiations; and coaching and evaluating the administrative team.

EDADM 623: Mid-Program Leadership Seminar

(1-0) Cr. 1. SS.

Prereq: EDADM 541

Mid-program assessment of candidate progress and exploration of leadership strategies for working with diverse populations.

EDADM 624: School Finance

(2-0) Cr. 2. SS.

Prereq: EDADM 541

General issues of school finance and managing a school district's financial responsibilities. Role of the federal, state and local governments in educational finance, tax issues, and structures; budgeting procedures; and financial analysis and accountability. Includes attendance at selected sessions of the Iowa School Business Management Academy in the spring and two additional class sessions during the summer.

EDADM 625: Social Justice Leadership in Organizations

(4-0) Cr. 3. Alt. F., offered irregularly.

Prereq: Graduate standing

Study of the principles of transformative leadership and leadership for social justice. Exploration of scholarly and practitioner-based perspectives on equitable school organizations, with particular emphasis on how to develop culturally responsive and community oriented systems-level leadership.

EDADM 626: Equitable School Finance

(3-0) Cr. 3. Alt. F., offered irregularly. Alt. S., offered irregularly.

Prereq: Graduate standing

Examine the equitable management of a school district's financial responsibilities. Coursework addresses the role of the federal, state, and local governments in educational finance, tax issues, and structures; bonding; budgeting procedures; and financial analysis and accountability. Student attendance required at the annual Iowa School Business Management Academy.

EDADM 627: Transformative Instructional Leadership

(3-0) Cr. 3. Alt. F., offered even-numbered years.

Prereq: Graduate status

Accountability strategies for applying leadership theory to student achievement, evaluation, governance, systems thinking, change agency, and communication and collaboration with various publics. Engage with the PSEL and NELP standards for administrators and districts, coach and evaluate their administrative team. Conduct an analysis of PK-12 school curricula (hidden, explicit, and null), including current and historical curriculum and instructional issues; design, development, and evaluation of instructional materials. Develop a vision of learning and instructional program that promotes student learning and staff professional growth. Examine the role curricula play in maintaining and advancing bodies of thought, norms, and historic attitudes. Utilize critical curriculum leadership theories to promote socially just curriculum and instructional leadership. Clinical field work requirement embedded in course- 50hrs per course to meet the required 400 hrs. total.

EDADM 631: Achieving Results Through Accountability Strategies

(5-0) Cr. 5. F.

Prereq: EDADM 541

Accountability strategies for applying leadership theory to student achievement, governance, systems thinking, change agency, and communication and collaboration with various publics.

EDADM 632: Using System Assets to Create a Culture of Learning

(3-0) Cr. 3. S.

Prereq: EDADM 541

Leadership strategies to promote a culture of high student achievement; effective human capital management, including recruitment and induction of new personnel; and effective communication with parents and other patrons.

EDADM 633: Career Induction Leadership Seminar

(1-0) Cr. 1. SS.

Prereq: EDADM 541

Development of entry plan for creating a culture of collaboration; professional growth plan for first year in new position; and authentic performance assessment of values and beliefs platform.

EDADM 634: School Business Management and Accountability

(2-0) Cr. 2. SS.

Prereq: EDADM 541

Management of school operations; accountability and ethical business practices; risk management; school plant operations, food service and student transportation. Includes attendance at selected sessions of the Iowa School Business Management Academy in the spring and two additional class sessions during the summer.

EDADM 635: Ethical Governance and Policy

(3-0) Cr. 3. Alt. S., offered irregularly.

Prereq: Graduate standing

Explores ethics to support equitable systems-level administrative practice, with attention to the development of personal and professional codes of ethics and social justice. Examine constitutional, statutory, and judicial provisions as a basis for the legal operation of educational institutions which serve school boards, school personnel, students, and communities.

EDADM 636: Culturally Responsive Leadership

(3-0) Cr. 3.

Prereq: Admission to the Education Doctorate program

Culturally Responsive Leadership as a pillar of social justice in educational settings. Historical origins of and emerging frameworks of Culturally Responsive Leadership; contextualizing how educational leaders can embed culturally responsive practices.

EDADM 637: Equity in HR and Fiscal Management

(3-0) Cr. 3. Alt. SS., offered odd-numbered years.

Prereq: Admission to the Ed.D. Program

Hiring of personnel and management of school operations; accountability and ethical business practices; risk management; school plant operations, food service and student transportation. Includes attendance at selected sessions of the Iowa School Business Management Academy at the end of the spring term and three additional class sessions during the summer. SBO Academy - 18 contact hours on topics related to legal governance, human resources, risk management insurance, support services: transportation, nutrition services, facility planning and management and fiscal management will be a part of the Iowa School Business Management Academy (ISBMA).

EDADM 651: Ethics, Spirituality, and Social Justice in Administrative Practice

(3-0) Cr. 3. Alt. SS., offered even-numbered years.

Exploration of ethical models and practice of educational administrators. Participants develop personal and professional codes of ethics: define concepts of care, spirituality, democracy, equity, diversity, and social justice; and explain how those concepts relate to students' academic and social success. Case studies offer opportunities to consider moral and legal consequences of decision-making. Participants develop their own vision of leadership.

EDADM 690: Advanced Special Topics

Cr. 1-3. Repeatable.

Prereq: 9 credits in educational administration

EDADM 691: Clinical Dilemmas of Practice

Cr. 1-3. Repeatable, maximum of 3 credits.

Prereq: EDADM 541, admission to program, and instructor's approval

Supervised on-the-job field leadership experience in clinical dilemmas of practice. Offered on a satisfactory-fail basis only.

EDADM 699: Dissertation Research

Cr. arr. Repeatable.

Prereq: 9 credits in education