

# U.S. LATINO/A STUDIES PROGRAM (US LS)

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**Any experimental courses offered by US LS can be found at:**

registrar.iastate.edu/faculty-staff/courses/explistsings/ (<http://www.registrar.iastate.edu/faculty-staff/courses/explistsings/>)

**Courses primarily for undergraduates:**

## **US LS 211: Introduction to U.S. Latino/a Studies**

(3-0) Cr. 3. F.S.

History and current lives of the Latino/a peoples in the United States, including Mexican, Cuban, Puerto Rican, Dominican, and South and Central Americans, as well as information specific to Iowa Latino/as, will be covered. Through readings, class discussions, writing assignments, and guest speakers, students will acquire accurate information and a solid understanding of the US Latino/a population and cultural perspectives. Elements of Latino/a culture to be covered include historical, sociological, educational, psychological, economic, and political facets.

Meets U.S. Diversity Requirement

## **US LS 305: Spanish for Heritage Speakers**

(Cross-listed with SPAN). (3-0) Cr. 3. S.

*Prereq: Native or Heritage Speaker or Permission of Instructor.*

Intensive study and application of grammar concepts in the development of writing and reading skills in a dynamic cultural context centered on Hispanics in the U.S. Designed for native or heritage Spanish speakers with oral proficiency in Spanish but with little or no formal academic training in the language. Taught exclusively in Spanish.

Meets U.S. Diversity Requirement

## **US LS 323: Topics in Latin American Anthropology**

(Cross-listed with ANTHR). (3-0) Cr. 3. Repeatable, maximum of 9 credits.

S.

*Prereq: ANTHR 201 or ANTHR 306 recommended*

Exploration of key contemporary and historical issues in Latin American Anthropology; discussion of current anthropological approaches to studying Latin American social issues in a global context. Topics vary each time offered.

## **US LS 323A: Latin American Anthropology: Violence and Memory**

(Cross-listed with ANTHR). (3-0) Cr. 3. Repeatable, maximum of 9 credits.

S.

*Prereq: ANTHR 201 or ANTHR 306 recommended*

Exploration of key contemporary and historical issues in Latin American Anthropology; discussion of current anthropological approaches to studying Latin American social issues in a global context. Topics vary each time offered.

Meets International Perspectives Requirement.

## **US LS 323B: Latin American Anthropology: Social movements and Democracy**

(Cross-listed with ANTHR). (3-0) Cr. 3. Repeatable, maximum of 9 credits.

S.

*Prereq: ANTHR 201 or ANTHR 306 recommended*

Exploration of key contemporary and historical issues in Latin American Anthropology; discussion of current anthropological approaches to studying Latin American social issues in a global context. Topics vary each time offered.

Meets International Perspectives Requirement.

## **US LS 323C: Latin American Anthropology: Race, Class and Gender**

(Cross-listed with ANTHR). (3-0) Cr. 3. Repeatable, maximum of 9 credits.

S.

*Prereq: ANTHR 201 or ANTHR 306 recommended*

Exploration of key contemporary and historical issues in Latin American Anthropology; discussion of current anthropological approaches to studying Latin American social issues in a global context. Topics vary each time offered.

Meets International Perspectives Requirement.

## **US LS 323D: Latin American Anthropology: Regional Focus**

(Cross-listed with ANTHR). (3-0) Cr. 3. Repeatable, maximum of 9 credits.

S.

*Prereq: ANTHR 201 or ANTHR 306 recommended*

Exploration of key contemporary and historical issues in Latin American Anthropology; discussion of current anthropological approaches to studying Latin American social issues in a global context. Topics vary each time offered.

Meets International Perspectives Requirement.

## **US LS 323E: Latin American Anthropology: Culture and Sport.**

(Cross-listed with ANTHR). (3-0) Cr. 3. Repeatable, maximum of 9 credits.

*Prereq: ANTHR 201 or ANTHR 306 recommended*

Exploration of key contemporary and historical issues in Latin American Anthropology; discussion of current anthropological approaches to studying Latin American social issues in a global context. Topics vary each time offered.

Meets International Perspectives Requirement.

**US LS 325: Culture and Community: Iowa and Midwest Latino/as**

(Cross-listed with SPAN). (3-0) Cr. 3. S.

*Prereq: US LS 211*

Analysis and discussion of interdisciplinary texts examining the local and regional Latino/a immigration experience. Exploring Latino/a culture through participation in a community project. Assessed service learning component.

Meets U.S. Diversity Requirement

**US LS 342: Religion and U.S. Latino/a Literature**

(Cross-listed with RELIG). (3-0) Cr. 3. Alt. S., offered odd-numbered years.

A study of the religious behavior and attitudes expressed in the literature of Mexican Americans, Puerto Ricans, Cuban Americans and other groups of people living in the U.S. who trace their ancestry to the Spanish-speaking countries of Latin America.

Meets U.S. Diversity Requirement

**US LS 343: Latin American Government and Politics**

(Cross-listed with POL S). (3-0) Cr. 3. S.

Political institutions, processes, and contemporary issues. Selected countries examined intensively to illustrate generalizations. Role of parties, military, church, human rights, women, environmental issues, interest groups, ideology, and globalization.

Meets International Perspectives Requirement.

**US LS 347: U.S. Latino/a Psychology**

(Cross-listed with PSYCH). (3-0) Cr. 3. S.

*Prereq: Two courses in Psychology including PSYCH 101*

Historical, political, and social contexts of psychological and mental health constructs in terms of their validity and utility for use with Latino/a people in the U.S. Unique aspects of psychological functioning particular to Latino/a people in the U.S.

Meets U.S. Diversity Requirement

**US LS 351: Introduction to Spanish-English Translation**

(Cross-listed with LING, SPAN). (3-0) Cr. 3. F.S.

*Prereq: SPAN 303A or SPAN 303B or SPAN 304*

Introduction to the theory, methods, techniques, and problems of translation. Consideration of material from business, literature, and the social sciences. Taught in Spanish.

Meets International Perspectives Requirement.

**US LS 360: Latinas and Victimization**

(Cross-listed with C J). (3-0) Cr. 3.

Intersections of race/ethnicity, class, gender, culture, acculturation, and immigration/migration in the victimization experiences of Latina women interacting with criminal justice systems and services. Topics include: domestic/intimate partner violence, sexual assault, human trafficking among Hispanic, Latina, and Chicana women, and the impact of language barriers, abuser threats of deportation, social and institutional discrimination and racism, cultural norms, and cultural insensitivity among first responders and service providers on help-seeking, well-being, and interactions with the criminal justice system.

Meets U.S. Diversity Requirement

**US LS 371: Mexican American History**

(Cross-listed with HIST). (3-0) Cr. 3. Alt. F., offered even-numbered years.

*Prereq: 3 credits of 200-level HIST at Iowa State and sophomore classification.*

History of the Mexican American community in the U.S. from the 1820s to the present. Topics include community development, employment, social marginalization, racism/discrimination, depression and world wars, civil rights, ethnic power and politics.

Meets U.S. Diversity Requirement

**US LS 372: Latina/o History**

(Cross-listed with HIST). (3-0) Cr. 3.

Historical and cultural heritage of Latinas/os in the United States. The histories of Mexican, Puerto Rican, Cuban, and other Latin American peoples in the U.S. emphasizing political and cultural convergence and congruencies.

Meets U.S. Diversity Requirement

**US LS 420: Bilingualism & The Education of Latinx Youth**

(Cross-listed with EDUC). (3-0) Cr. 3. F.

*Prereq: EDUC 405 or EDUC 406*

Introduction to research on bilingualism and examination of the social, historical, and political contexts of Spanish/English education in the U.S. Attention to policy environment, school program structure, mode of classroom instruction, family and community context, and attainment of bilingualism and biculturalism for Latinx youth.

**US LS 473: Civil Rights and Ethnic Power**

(Cross-listed with AF AM, HIST). (3-0) Cr. 3.

*Prereq: Sophomore classification*

Comparative history of the civil rights and ethnic power movements (African American, Chicano, American Indian, Puerto Rican, among others) in the U.S. from World War II to the present. Topics include institutional foundations, leadership, gender and racial dynamics, and the convergences and divergences of these differing ethnic struggles for rights.

Meets U.S. Diversity Requirement

**US LS 490: Independent Study**

Cr. 1-3. Repeatable, maximum of 9 credits.

*Prereq: permission of instructor*

Independent study under supervision of instructor. No more than 3 credits may count towards the U.S. Latino/a Studies certificate.

**US LS 499: Internship in US Latino/a Studies**

Cr. 1-3. Repeatable, maximum of 6 credits. F.S.SS.

*Prereq: US LS 211 or permission of program director.*

Supervised practice working with US Latino/a communities in the public or private sector, combined with academic work under faculty supervision. Offered on a satisfactory-fail basis only. Up to 3 credits may apply toward US LS minor.