## KINESIOLOGY

## Mission

We promote health and well-being by creating and disseminating knowledge about physical activity and active living. Through discovery, learning and engagement we improve the lives of citizens of lowa, the United States and the world.

## Goals

The department has identified the following goals to support this mission:

1. We seek to improve the lives of citizens of lowa, the United States, and the world by the creation and dissemination of knowledge about physical activity and its relationship to health and well-being.
2. We prepare scholars and professionals in the study of physical activity at the undergraduate and graduate levels.
3. We educate the public and the University community in the scientific aspects of physical activity especially exercise, sport, and the role of movement throughout the lifespan.

## UNDERGRADUATE STUDY

The Department of Kinesiology offers a Bachelor of Science degree in Kinesiology \& Health. The undergraduate curriculum major/option is comprised of three components: general education, required departmental courses and the major/option courses. The intent of the general education component is to promote intellectual and personal growth and to prepare students for success in the basic, advanced and major/option components. Required courses provide an introduction to the field and fundamental principles of physical activity, fitness, health and disease.

## B.S. degree in Kinesiology \& Health

The Kinesiology \& Health major includes five specialization options. Options comprise a focused area of study within Kinesiology and Health. Coursework within each specialization option builds upon personal and scholarly learning by enabling students to master content and skills specific to career applications. Options available are:

1. Community and Public Health
2. Exercise Science
3. Physical Activity and Health Promotion
4. Physical Education Teacher Education
5. Pre-Health Professions

Academic options within the Kinesiology \& Health major
Students in the Community and Public Health option are prepared for professional employment at local, state or national health agencies,
medical centers, and other public or private organizations that seek to promote health in the population.

Students in the Exercise Science option are prepared for professional roles as health and fitness leaders or program managers. Employment opportunities include work in corporate fitness programs, health/fitness facilities, clinics, or hospitals. Graduates are able to plan, implement and supervise exercise programs which will improve fitness and health. Graduates also have a basic understanding of management issues related to business applications in the health and fitness field.

Students in the Physical Activity and Health Promotion option are prepared for careers focused on health and physical activity. This option provides more emphasis on behavioral and psychological aspects of physical activity. Students are prepared for careers in community based settings, including work sites, schools, hospitals, and other community agencies.

Students in the Physical Education/Teacher Education option are prepared to teach physical education in grades $\mathrm{K}-12$ and to meet the State of lowa learning outcomes for teachers. Graduates can plan developmentally appropriate physical education, and individualize instruction and assessment for diverse audiences.

Students in the Pre-Health Professions option utilize an interdisciplinary approach to the study of human movement. In so doing, they become prepared for graduate study in Kinesiology or advanced study leading to careers in medicine, physical therapy, physician assistant or other healthcare professions.

## Student Learning Outcomes for the Undergraduate Degree

Despite the diversity of options, the learning outcomes comprise a common framework for each student as they progress through lowa State University.

The learning outcomes emphasized in academic coursework in the Department of Kinesiology are:

## COMMUNICATION

Uses clear and effective written, oral, visual, and electronic (WOVE) communication techniques to foster inquiry, collaboration, and engagement in physical activity and health related settings.

## LIFELONG LEARNING, ASSESSMENT, AND SELF-REFLECTION

Analyzes and evaluates one's own knowledge, abilities and actions relative to professional standards, seeks opportunities to grow professionally, and utilizes self-assessment and assessment of others to foster physical, cognitive, social, and emotional well-being.

## CONTENT KNOWLEDGE, DISCOVERY, AND CRITICAL THINKING

Understands fundamental concepts of physical activity and health, conducts scientific inquiry, and applies critical thinking to solve problems from personal, scholarly, and professional perspectives.

## ETHICS, DIVERSITY, AND SOCIAL JUSTICE

Demonstrates leadership and social responsibility to improve quality of life for others and ensures equitable access for diverse groups by creating appropriate environments to initiate and maintain a physically active, healthy lifestyle.

## Other Program Offerings: <br> ENDORSEMENT TO COACH INTERSCHOLASTIC ATHLETICS

The State Department of Education has provided for the endorsement of licensed teachers for the coaching of athletic teams in schools. The endorsement does not lead to licensure to teach physical education. For requirements of the program, leading to the coaching endorsement, see School of Education, Teacher Education. More information can be found at: http://www.kin.hs.iastate.edu/

## ENDORSEMENT TO TEACH HEALTH EDUCATION

Those interested in teaching health education in the public schools may get a primary licensure or an additional endorsement. The State Department of Education has approved the Health Teaching Licensure for grades 5-12.

## BASIC ACTIVITY INSTRUCTION PROGRAM

The department offers a wide selection of beginning, intermediate, and advanced courses in the areas of aquatics, dance, fitness, martial arts, and sports. These courses are designed to serve general education purposes for all students.

## DANCE

Coursework in dance provides opportunities for students to develop an understanding and appreciation of dance as part of a liberal education. Those interested in teaching dance and physical education in the public schools may major in Kinesiology and Health (Physical Education Teacher Education) and minor in Dance.

An interdisciplinary Performing Arts major with a Dance emphasis is available through the College of Liberal Arts and Sciences. For further information see Index: Performing Arts to find Performing Arts Major, Emphasis in Dance.

## Curriculum in Athletic Training

The athletic training major prepares students for a career as an athletic trainer in high school, college or professional settings or for work in other settings (such as sports medicine clinics, the military, industry, and fitness centers). Program details including course requirements, admission procedures and technical standards can be found at http://www.kin.hs.iastate.edu/programs/athletic-training/\#program-information-and-requirements.

## Curriculum in Kinesiology and Health

The curriculum in Kinesiology and Health is designed for students preparing to enter professional areas related to the medical, health, physical activity, exercise or sport science fields. Students majoring in Kinesiology \& Health may select one of five options:

1. Community and Public Health
2. Exercise Science
3. Physical Activity and Health Promotion
4. Physical Education Teacher Education
5. Pre-Health Professions

Minors in dance, exercise science, health promotion, and kinesiology, are available; see requirements under Kinesiology, Undergraduate Programs.

A major in Performing Arts with a dance emphasis is available; see requirements under Curriculum in Performing Arts Program, Dance.

## Communication Proficiency

In order to meet graduation requirements, all students must earn an average of C (2.0) or better in ENGL 150 and ENGL 250, with the ENGL 150 grade being no lower than a C- and the ENGL 250 grade no lower than a C. Students not meeting this condition must earn a C or better in an advanced writing course:

| ENGL 302 | Business Communication | 3 |
| :---: | :--- | :---: |
| or ENGL 314 | Technical Communication |  |
| LIB 160 | Introduction to College Level Research | 1 |
| SP CM 212 | Fundamentals of Public Speaking | 3 |

## U.S. Diversity and International Perspectives

In order to meet graduation requirements, all students must complete 3 cr. of course work in U.S. Diversity and 3 cr . in International Perspectives. See university approved list.

## General Education:

Physical and Life Sciences:

| BIOL 255 | Fundamentals of Human Anatomy | 3 |
| :--- | :--- | :--- |
| BIOL 255L | Fundamentals of Human Anatomy Laboratory | 1 |
| BIOL 256 | Fundamentals of Human Physiology | 3 |
| BIOL 256L | Fundamentals of Human Physiology Laboratory | 1 |

## Additional option-specific requirements are:

Community and Public Health

| BIOL 211 | Principles of Biology I | 3 |
| :--- | :--- | :--- |
| BIOL 211L | Principles of Biology Laboratory I | 1 |
| CHEM 163 | College Chemistry | 4 |
| CHEM 163L | Laboratory in College Chemistry | 1 |
| FS HN 167 | Introductory Human Nutrition and Health | 3 |


| MICRO 201 | Introduction to Microbiology | 2 |
| :---: | :---: | :---: |
| MICRO 201L | Introductory Microbiology Laboratory | 1 |
| Exercise Science |  |  |
| FS HN 167 | Introductory Human Nutrition and Health | 3 |
| PHYS 115 | Physics for the Life Sciences | 4 |
| Physical Activity and Health Promotion |  |  |
| BIOL 211 | Principles of Biology I | 3 |
| BIOL 211L | Principles of Biology Laboratory I | 1 |
| CHEM 163 | College Chemistry | 4 |
| CHEM 163L | Laboratory in College Chemistry | 1 |
| FS HN 167 | Introductory Human Nutrition and Health | 3 |
| MICRO 201 | Introduction to Microbiology | 2 |
| MICRO 201L | Introductory Microbiology Laboratory | 1 |
| Physical Education Teacher Education |  |  |
| PHYS 115 | Physics for the Life Sciences | 4 |
| Pre-Health Professions |  |  |
| PHYS 131 | General Physics I | 4-5 |
| \& 131L | and General Physics I Laboratory |  |
| or PHYS 11 | Physics for the Life Sciences |  |
| Mathematics and Statistics: Community and Public Health |  |  |
| From the follow |  | 3-4 |
| STAT 101 or STAT | Principles of Statistics 4 Introduction to Statistics |  |
| Exercise Science |  |  |
| From the following: |  | 3-4 |
| MATH 140 or MATH or MATH or MATH | College Algebra <br> :Preparation for Calculus <br> โApplied Trigonometry <br> !Calculus I |  |
| From the follow |  | 3-4 |
| STAT 101 or STAT | Principles of Statistics 4 Introduction to Statistics |  |
| Physical Activity and Health Promotion |  |  |
| STAT 101 or STAT | Principles of Statistics 4 Introduction to Statistics |  |
| Physical Education Teacher Education |  |  |
| MATH 104 or MATH | Introduction to Probability (College Algebra |  |

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or ENGL 314 Technical Communication
or SP CM 31:Business and Professional Speaking
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## Program requirements:

The following courses are required in all majors and options:

| H S 110 | Personal and Consumer Health | 3 |
| :--- | :--- | ---: |
| H S 350 | Human Diseases ${ }^{(*)}$ | 3 |
| KIN 252 | Introduction to the Discipline of Kinesiology | 1 |
| KIN 253 | Orientation and Learning Community in | 1 |
|  | Kinesiology and Health |  |
| KIN 258 | Principles of Physical Fitness and Conditioning | 2 |
| KIN 358 | Exercise Physiology (*) | 3 |
| KIN 359 | Exercise Physiology Lab (*) | 1 |

* A grade of C- or better is required.

Total cr. required to graduate: A minimum of 124 credits is required, with a minimum of 46 credits in courses numbered 300 or above

## Courses for Kinesiology and Health Major Option 1. Community and Public Health

This option prepares students for a diverse array of careers in public and private health agencies as well as local, state and federal government programs. Students are qualified for careers in a variety of health and human service agencies, community organizations, and hospitals. This option also provides the ideal background training for credentials as a Certified Health Education Specialist (CHES).

## Option Requirements:

| P R 220 | Principles of Public Relations | 3 |
| :--- | :--- | ---: |
| or P R 305 | Publicity Methods |  |
| H S 105 | First Aid and Emergency Care | 2 |
| H S 285 | Pre-Internship in Kinesiology and Health | $1-2$ |
| KIN 360 | Sociology of Physical Activity and Health (*) | 3 |
| H S 310 | Community and Public Health (*) | 3 |
| H S 385 | Preparation and Search Strategies for Kinesiology | 0.5 |
|  | and Health Internships |  |
| H S 430 | Community Health Program Development | 3 |
| H S 464 | Physical Activity Epidemiology | 3 |

or VDPAM 428 Principles of Epidemiology and Population Health

| H S 485A | Internship in Health Studies: Community and | $8-12$ |
| :---: | :--- | ---: |
|  | Public Health |  |
| HD FS 270 | Family Communications and Relationships | 3 |
| HD FS 449 | Program Evaluation and Proposal Writing | 3 |
| or ENGL 309 | Proposal and Report Writing |  |
| PSYCH 485 | Health Psychology | 3 |

One of the following
HD FS $377 \quad$ Aging and the Family
or HD FS 395 Children, Families, and Public Policy
Electives: 8-12 credits

* A grade of C - or better is required.


## Option 2. Exercise Science

This option prepares students for careers in exercise/fitness promotion. Students are prepared as health/fitness specialists, personal trainers, strength and conditioning specialists, and health coaches. Students find work in fitness centers, worksite health programs, medical facilities, cardiac rehabilitation centers, and other agencies that provide fitness services. Students are eligible to sit for certification exams offered by the American College of Sports Medicine and the National Strength \& Conditioning Association.

Option Requirements:

| KIN 259 | Leadership Techniques for Fitness Programs | 3 |
| :--- | :--- | ---: |
| KIN 266 | Advanced Strength Training and Conditioning | 2 |
| KIN 285 | Pre-Internship in Kinesiology and Health | $1-2$ |
| KIN 345 | Management of Health-Fitness Programs and | 3 |
|  | Facilities |  |
| KIN 355 | Biomechanics (*) | 3 |
| KIN 366 | Exercise Psychology (*) | 3 |
| KIN 372 | Motor Control and Learning Across the Lifespan (*) | 3 |
| KIN 385 | Preparation and Search Strategies for Kinesiology | 0.5 |
|  | and Health Internships |  |
| KIN 458 | Principles of Fitness Assessment and Exercise | 4 |
|  | Prescription (*) | 1 |
| KIN 459 | Internship in Exercise Leadership | 3 |
| KIN 462 | Medical Aspects of Exercise | 3 |
| KIN 480 | Functional Anatomy | $8-12$ |
| KIN 485A | Internship in Exercise Science | 3 |
| H S 380 | Worksite Health Promotion | 2 |
| A TR 220 | Basic Athletic Training |  |
| or H S 305 | Instructor's First Aid and Cardiopulmonary |  |

Electives: 12-16 credits

* A grade of C- or better is required.


## Option 3. Physical Activity and Health Promotion

This option prepares students for a variety of career outlets focused on health and physical activity promotion. The coursework provides the ideal background for students interested in worksite wellness programming. Students are also well suited to pursue career


Electives: 15-19 credits

* A grade of C- or better is required.


## Option 4. Physical Education Teacher Education

This option is for students seeking a license to teach K-12 physical education. All courses required for licensure have a minimum grade requirement of a C or C-. Students interested in a coaching and/or a health endorsement must complete additional coursework.

Option Requirements:

| KIN 231 | Fundamentals of Tumbling and Gymnastics (*) | 1 |
| :--- | :--- | :--- |
| KIN 232 | Fundamentals of Team Sports (*) | 1 |
| KIN 236 | Fundamentals of Individual Sports and Fitness (*) | 1 |
| KIN 259 | Leadership Techniques for Fitness Programs | 3 |
| KIN 280 | Directed Field Experience in Elementary Physical | 1 |
|  | Education |  |
| KIN 281 | Directed Field Experience in Secondary Physical | 1 |
|  | Education |  |
| KIN 282 | Field Experience with Educational Outreach | 1 |
| KIN 312 | Movement Education in Elementary School | 3 |
|  | Physical Education (**) |  |
| KIN 313 | Teaching Secondary Physical Education (**) | 3 |


| KIN 355 | Biomechanics (*) | 3 |
| :---: | :---: | :---: |
| KIN 365 | Sport Psychology (*) | 3 |
| or KIN 366 | Exercise Psychology |  |
| KIN 372 | Motor Control and Learning Across the Lifespan (*) | 3 |
| KIN 395 | Adapted Physical Education (**) | 3 |
| KIN 417 | Supervised Teaching in Physical Education in the Secondary School (**) | 8 |
| KIN 418 | Supervised Teaching in Physical Education in the Elementary School (**) | 8 |
| KIN 471 | Measurement in Physical Education (**) | 3 |
| KIN 475 | Physical Education Curriculum Design and Program Organization (**) | 3 |
| DANCE 211 | Fundamentals and Methods of Social and World Dance (*) | 1 |
| EDUC 204 | Social Foundations of Education in the United States: Secondary | 3 |
| EDUC 406 | Social Justice Education and Teaching: Secondary | 3 |
| H S 105 | First Aid and Emergency Care (*) | 2 |
| H S 305 | Instructor's First Aid and Cardiopulmonary Resuscitation (*) | 2 |
| Electives: 5 credits |  |  |
| * A grade of <br> ** A grade of | or better is required. <br> or better is required. |  |

## Option 5. Pre-Health Professions

This option is for students interested in graduate study or for those who are preparing for professional programs in medicine, physical therapy, physician assistant, and other healthcare professions. Course work provides background in human movement while completing the requirements for entry into graduate or professional school.

Option Requirements:

| BIOL 211 | Principles of Biology I | 3 |
| :--- | :--- | ---: |
| BIOL 211L | Principles of Biology Laboratory I | 1 |
| BIOL 212 | Principles of Biology II | 3 |
| BIOL 212L | Principles of Biology Laboratory II | 1 |
| KIN 242 | Planning for Success in a Health Career | 0.5 |
| KIN 355 | Biomechanics (*) | 3 |
| KIN 365 | Sport Psychology (*) | 3 |
| or KIN 366 | Exercise Psychology (*) |  |
| KIN 372 | Motor Control and Learning Across the Lifespan (*) | 3 |
| 9 cr. from the following | 9 |  |
| H S 464 | Physical Activity Epidemiology | 3 |
| KIN 455 | Research Topics in Biomechanics | 3 |


| KIN 458 | Principles of Fitness Assessment and Exercise | 4 |
| :--- | :--- | :--- |
| KIN 462 | Prescription | 3 |
| KIN 466 | Exercise for Mental Health | 3 |
| KIN 467 | Exercise and Health: Behavior Change | 3 |
| KIN 472 | Neural Basis of Human Movement | 3 |
| KIN 473 | Physical Dimensions of Aging | 3 |
| KIN 480 | Functional Anatomy | 3 |

Specialization Requirements: Other prerequisites as required by professional schools.

Electives: 6-14 credits

* A grade of C- or better is required.


## FOUR YEAR PLANS

Students must complete a 3-credit course in US diversity and a 3-credit course in international perspectives. Check the ISU homepage for a list of approved courses. You must complete a minimum of 46 credits in $300 / 400$ level courses and a total of 124 credits for graduation. Four year plans are arranged with courses in prerequisite sequence and within the term a course is usually offered. These are SAMPLE plans - use the degree audit as "official" documentation of progress toward your degree.

## Kinesiology and Health, B.S. - Community/Public Health

## Freshman

| Fall | Credits Spring | Credits |
| :--- | :---: | ---: |
| BIOL 211 | 3 CHEM 163 | 4 |
| BIOL 211L | 1 CHEM 163L | 1 |
| ENGL 150 | 3 FS HN 167 | 3 |
| H S 110 | 3 H S 105 | 2 |
| KIN 252 | 1 KIN 258 | 2 |
| KIN 253 | 1 PSYCH 230 | 3 |
| LIB 160 | 1 Elective | 1 |
| PSYCH 101 | 3 | 16 |


| Sophomore |  |  |
| :--- | :---: | ---: |
| Fall | Credits Spring | Credits |
| BIOL 255 | 3 BIOL 256 | 3 |
| BIOL 255L | 1 BIOL 256L | 1 |
| ENGL 250 | 3 H S 285 | $1-2$ |
| HD FS 270 | 3 P R 220 or 305 | 3 |
| SOC 134 | 3 SP CM 212 | 3 |
| STAT 101 or 104 | 3-4 Elective | 1 |
|  | $\quad$ Humanities Choice | 3 |
|  | $\mathbf{1 6 - 1 7}$ | $\mathbf{1 5 - 1 6}$ |


| Junior |  |  |
| :---: | :---: | :---: |
| Fall | Credits Spring | Credits |
| H S 310 | 3 H S 385 | 0.5 |
| H S 350 | 3 HD FS 449 or ENGL 309 | 3 |
| HD FS 377 or 395 | 3 KIN 360 | 3 |
| KIN 358 | 3 MICRO 201 | 2 |
| KIN 359 | 1 MICRO 201L | 1 |
| Elective | 1 PSYCH 485 | 3 |
| Humanities Choice | 3 Electives | 3 |
|  | 17 | 15.5 |
| Senior |  |  |
| Fall | Credits Spring | Credits |
| ENGL 302, 314, or SP CM | 3 H S 485A | 8-12 |
| 312 |  |  |
| HS 430 | 3 |  |
| H S 464 | 3 |  |
| Electives | 2 |  |
| Electives (300+ Level | 6 |  |
| Courses) |  |  |
|  | 17 | 8-12 |

Kinesiology and Health, B.S. - Exercise Science (http:// catalog.iastate.edu/previouscatalogs/2022-2023/ collegeofhumansciences/kinesiology/)

## Freshman

Fall CreditsSpring Credits

ENGL 150
H S 110
KIN 2521 MATH 140, 143, 145, or 165
KIN 253
LIB 160
PSYCH 101 or 230
Humanities Choice 3

Sophomore
Fall
BIOL 255
BIOL 255L
ENGL 250
KIN 259
KIN 285
Electives

CreditsSpring Credits
3 A TR 220 or H S 3052
1 BIOL 2563
3 BIOL 256L 1
3 KIN $266 \quad 2$
1-2 STAT 101 or 104 3-4
2 Electives 3

| Social Science Choice | 3 |  |
| :---: | :---: | :---: |
|  | 16-17 | 14-15 |
| Junior |  |  |
| Fall | Credits Spring | Credits |
| H S 350 | 3 H S 380 | 3 |
| KIN 345 | 3 KIN 355 | 3 |
| KIN 358 | 3 KIN 372 | 3 |
| KIN 359 | 1 KIN 385 | 0.5 |
| KIN 366 | 3 Electives | 5 |
| PHYS 115 | 4 Humanities Choice | 3 |
|  | 17 | 17.5 |
| Senior |  |  |
| Fall | Credits Spring | Credits |
| ENGL 302, 314, or SP CM | 3 KIN 485A | 8-12 |
| 312 |  |  |
| KIN 458 | 4 |  |
| KIN 459 | 1 |  |
| KIN 462 | 3 |  |
| KIN 480 | 3 |  |
| Electives (300+ level course) | 3 |  |
|  | 17 | 8-12 |

## Kinesiology and Health, B.S. - Physical Activity and Health Promotion

| Freshman |  |  |
| :--- | :---: | ---: |
| Fall | Credits Spring | Credits |
| BIOL 211 | 3 CHEM 163 | 4 |
| BIOL 211L | 1 CHEM 163L | 1 |
| ENGL 150 | 3 FS HN 167 | 3 |
| H S 110 | 3 KIN 258 | 2 |
| KIN 252 | 1 SOC 134 | 3 |
| KIN 253 | 1 Humanities Choice | 3 |
| LIB 160 | 1 |  |
| PSYCH 101 or 230 | 3 | $\mathbf{1 6}$ |

## Sophomore

| Fall | Credits Spring |
| :--- | :---: |
| BIOL 255 | 3 BIOL 256 |
| BIOL 255L | 1 BIOL 256 L |
| ENGL 250 | 3 SP CM 212 |
| KIN 259 | 3 STAT 101 or 104 |
| KIN 285 | $1-2$ Electives |
| MICRO 201 | 2 Social Science Choice |

Credits
3

1
3

3-4
3

3

| MICRO 201L Elective | 1 |  |
| :---: | :---: | :---: |
|  | 1 |  |
|  | 15-16 | 16-17 |
| Junior |  |  |
| Fall | Credits Spring | Credits |
| H S 310 | 3 FS HN 365 | 3 |
| H S 350 | 3 H S 380 | 3 |
| KIN 358 | 3 H S 385 | 0.5 |
| KIN 359 | 1 H S 464 | 3 |
| KIN 366 | 3 KIN 360 | 3 |
| Elective | 4 Humanities Choice | 3 |
|  | 17 | 15.5 |
| Senior |  |  |
| Fall | Credits Spring | Credits |
| ENGL 302, 314 , or SP CM | 3 H S 485B | 8-12 |
| 312 |  |  |
| H S 430 | 3 |  |
| KIN 458 | 4 |  |
| KIN 467 | 3 |  |
| Electives | 3 |  |
| - | 16 | 8-12 |

## Kinesiology and Health, B.S. - Physical Education Teacher Education

Freshman

| Fall | Credits Spring | Credits |
| :--- | :--- | ---: |
| EDUC 204 | 3 DANCE 211 | 1 |
| ENGL 150 | 3 KIN 236 | 1 |
| H S 110 | 3 KIN 258 | 2 |
| KIN 252 | 1 KIN 280 | 1 |
| KIN 253 | 1 MATH 104, 140, STAT 101, | $3-4$ |
| LIB 160 | or STAT 104 |  |
| PSYCH 230 | 1 SOC 134 | 3 |
|  | 3 Humanities (International | 3 |
|  | Perspective) | $\mathbf{1 5}$ |


| Sophomore |  |  |
| :--- | :---: | ---: |
| Fall | Credits Spring | Credits |
| BIOL 255 | 3 BIOL 256 | 3 |
| BIOL 255L | 1 BIOL 256L | 1 |
| ENGL 250 | 3 H S 305 | 2 |
| H S 105 | 2 KIN 282 | 1 |
| KIN 231 | 1 SP CM 212 | 3 |



| KIN 253 LIB 160 | 1 1 |  | Kinesiology and Health, B.S. - Pre-Health Professions Human Medicine |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 15 | 14-15 | Freshman |  |  |
| Sophomore |  |  | Fall | Credits Spring | Credits |
| Fall | CreditsSpring | Credits | BIOL 211 | 3 BIOL 212 | 3 |
| BIOL 255 | 3 BIOL 256 | 3 | BIOL 211L | 1 BIOL 212L | 1 |
| BIOL 255L | 1 BIOL 256L | 1 | CHEM 177 | 4 CHEM 178 | 3 |
| CHEM 331 | 3 CHEM 332 | 3 | CHEM 177L | 1 CHEM 178L | 1 |
| CHEM 331L | 1 CHEM 332L | 1 | ENGL 150 | 3 HS 110 | 3 |
| ENGL 250 | 3 SOC 134 | 3 | KIN 252 | 1 MATH 165 | 4 |
| KIN 242 | 0.5 STAT 101 or 104 | 3-4 | KIN 253 | 1 |  |
| KIN 258 | 2 |  | LIB 160 | 1 |  |
| PSYCH 101 or 230 | 3 |  |  | 15 | 15 |
|  | 16.5 | 14-15 | Sophomore |  |  |
| Junior |  |  | Fall | Credits Spring | Credits |
| Fall | Credits Spring | Credits | BIOL 255 | 3 BIOL 256 | 3 |
| BBMB 404 | 3 H S 350 | 3 | BIOL 255L | 1 BIOL 256L | 1 |
| KIN 366 or 365 | 3 KIN 355 | 3 | CHEM 331 | 3 CHEM 332 | 3 |
| KIN 372 | 3 PHYS 132 | 4 | CHEM 331L | 1 CHEM 332L | 1 |
| PHYS 131 | 4 PHYS 132L | 1 | ENGL 250 | 3 SOC 134 | 3 |
| PHYS 131L | 1 Electives | 3 | KIN 242 | 0.5 STAT 101 or 104 | 3-4 |
| SP CM 212 | 3 Humanities Choice | 3 | KIN 258 | 2 |  |
|  | 17 | 17 | PSYCH 101 or 230 | 3 |  |
| Senior |  |  | 16.5 |  | 14-15 |
| Fall | Credits Spring | Credits | Junior |  |  |
| ENGL 302, 314, or SP CM | 3 BIOL 313, 314, 328, 335, 350, | 3-4 | Fall | Credits Spring | Credits |
| 312 | or BBMB 405 |  | BBMB 404 | 3 BIOL 313, 314, 328, 335, 350, | 3-4 |
| KIN 358 | 3 Electives (300+ Level | 3 |  | or BBMB 405 |  |
|  | Courses) |  | KIN 366 or 365 | 3 H S 350 | 3 |
| KIN 359 | 1 KIN 400 Level Courses* | 9 | KIN 372 | 3 KIN 355 | 3 |
| Electives (300+ Level | 3 |  | PHYS 131 | 4 PHYS 132 | 4 |
| Courses) |  |  | PHYS 131L | 1 PHYS 132L | 1 |
| Humanities Choice | 3 |  | SP CM 212 | 3 Humanities Choice | 3-4 |
| Social Science Choice | 3 |  |  | 17 | 17-19 |
|  | 16 | 15-16 | Senior |  |  |
| * KIN 400 Level Course Choices ( 9 cr): KIN 458, 462, 466, 467, 472, 473, 480, H S 464. |  |  | Fall | Credits Spring | Credits |
|  |  |  | ENGL 302, 314, or SP CM | 3 KIN 400 Level Courses* | 9 |
|  |  |  | 312 |  |  |
|  |  |  | KIN 358 | 3 Electives | 2 |
|  |  |  | KIN 359 | 1 Humanities Choice | 3 |
|  |  |  | Electives (300+ Level | 6 |  |
|  |  |  | Courses) |  |  |


| Social Sciences Choice | 3 |  |
| :--- | ---: | ---: |
|  | 16 | 14 |

* KIN 400 Level Course Choices ( 9 cr): KIN 458, 462, 466, 467, 472, 473, 480, H S 464.


## Kinesiology and Health, B.S. - Pre-Health Professions Occupational Therapy

| Freshman |  |  |
| :--- | :---: | ---: |
| Fall | Credits Spring | Credit |
| BIOL 211 | 3 BIOL 212 | 3 |
| BIOL 211L | 1 BIOL 212L | 1 |
| ENGL 150 | 3 KIN 258 | 2 |
| H S 110 | 3 MATH 140, 143, 145, or 165 | $3-4$ |
| KIN 252 | 1 SOC 134 | 3 |
| KIN 253 | 1 Humanties Choice | 3 |
| LIB 160 | 1 |  |
| PSYCH 101 | 3 |  |


| Sophomore |  |
| :--- | :---: |
| Fall | Credits Spring |
| BIOL 255 | 3 BIOL 256 |
| BIOL 255 L | 1 BIOL 256 L |
| CHEM 163 or 177 | 4 PHYS 115 or 131 and 131L |
| CHEM 163L or 177L | 1 Electives |
| ENGL 250 | 3 Humanities Choice |
| KIN 242 | 0.5 |
| PSYCH 230 | 3 |
| Elective | 1 |


| 16.5 | $14-15$ |
| :--- | :--- |


| Junior |  |
| :--- | :---: |
| Fall | Credits Spring |
| KIN 366 or 365 | 3 FS HN 367 |
| KIN 372 | 3 H S 350 |
| SP CM 212 | 3 KIN 355 |
| STAT 101 or 104 | $3-4$ PHIL 331 |
| Electives | 3 Electives (300+ Level |
|  | Courses) |


| $15-16$ | 16 |
| :--- | :--- |

## Senior

Fall
ENGL 302, 314, or SP CM 312



## Kinesiology and Health, B.S. - Pre-Health Professions Physical Therapy

| Freshman <br> Fall | Credits Spring | Credits | Kinesiology and Physician Assis | B.S. - Pre-Health Profess | ons - |
| :---: | :---: | :---: | :---: | :---: | :---: |
| BIOL 211 | 3 BIOL 212 | 3 | Freshman |  |  |
| BIOL 211L | 1 BIOL 212L | 1 | Fall | Credits Spring | Credits |
| ENGL 150 | 3 KIN 258 | 2 | BIOL 211 | 3 BIOL 212 | 3 |
| H S 110 | 3 MATH 143, 145, or 165 | 3-4 | BIOL 211 L | 1 BIOL 212L | 1 |
| KIN 252 | 1 PSYCH 101 | 3 | CHEM 177 | 4 CHEM 178 | 3 |
| KIN 253 | 1 Humanties Choice | 3 | CHEM 177L | 1 CHEM 178L | 1 |
| LIB 160 | 1 |  | ENGL 150 | 3 H S 110 | 3 |
| SOC 134 | 3 |  | KIN 252 | 1 MATH 140, 143, 145, or 165 | 3-4 |
|  | 16 | 15-16 | KIN 253 | 1 PSYCH 101 | 3 |
| Sophomore |  |  | LIB 160 | 1 |  |
| Fall | Credits Spring | Credits |  | 15 | 17-18 |
| BIOL 255 | 3 BIOL 256 | 3 | Sophomore |  |  |
| BIOL 255L | 1 BIOL 256L | 1 | Fall | Credits Spring | Credits |
| CHEM 177 | 4 CHEM 178 | 3 | BIOL 255 | 3 BIOL 256 | 3 |
| CHEM 177L | 1 CHEM 178L | 1 | BIOL 255L | 1 BIOL 256L | 1 |
| ENGL 250 | 3 FS HN 367 | 1 | CHEM 231 or 331 | 3 SOC 134 | 3 |
| KIN 242 | 0.5 Electives | 3 | CHEM 231L or 331L | 1 SP CM 212 | 3 |
| Humanities Choice | 3 PSYCH Choice | 3 | ENGL 250 | 3 STAT 101 or 104 | 3-4 |
|  | 15.5 | 15 | KIN 242 | 0.5 Humanities Choice | 3 |
| Junior |  |  | KIN 258 | 2 |  |
| Fall | Credits Spring | Credits | PSYCH 230 | 3 |  |
| KIN 366 or 365 | 3 H S 350 | 3 |  | 16.5 | 16-17 |


| Junior |  |  |
| :---: | :---: | :---: |
| Fall | Credits Spring | Credits |
| BBMB 316 or 404 | 3 BIOL 313 | 3 |
| KIN 366 or 365 | 3 BIOL 313L | 1 |
| KIN 372 | 3 FS HN 367 | 1 |
| PSYCH 460 | 3 H S 350 | 3 |
| Humanities Choice | 3 PHYS 115 or 131 and 131L | 4-5 |
|  | Electives | 3 |
|  | 15 | 15-16 |
| Senior |  |  |
| Fall | Credits Spring | Credits |
| ENGL 302, 314, or SP CM | 3 KIN 400 Level Courses* | 9 |
| 312 |  |  |
| KIN 355 | 3 Electives (300+ Level | 3 |
|  | Courses) |  |
| KIN 358 | 3 Electives | 3 |
| KIN 359 | 1 |  |
| MICRO 302 | 3 |  |
| MICRO 302L | 1 |  |
| Elective | 1 |  |
|  | 15 | 15 |

* KIN 400 Level Course Choices (9 cr): KIN 458, 462, 466, 467, 472, 473, 480, H S 464.


## Minors

## Dance

The minor requires a minimum of 19 credits and may be earned by completing the following:

| DANCE 220 | Modern Dance Composition | 2 |
| :---: | :--- | :---: |
| DANCE 222 | Modern Dance II | 1 |
| or DANCE 223 | Modern Dance III | 3 |
| DANCE 270 | Dance Appreciation | 3 |
| DANCE 320 | Sound and Movement | 3 |
| DANCE 360 | History and Philosophy of Dance | 2 |
| DANCE 384 | Teaching Children's Dance | 2 |
| DANCE 385 | Methods of Teaching Dance |  |
| or DANCE 386 | Teaching Dance Technique and Composition |  |

3 additional credits selected from dance courses numbered 200 or above.*

[^0]
## Exercise Science

The minor requires a minimum of 18 credits and may be earned by completing the following:

| KIN 258 | Principles of Physical Fitness and Conditioning | 2 |
| :--- | :--- | :--- |
| KIN 358 | Exercise Physiology | 3 |
| KIN 359 | Exercise Physiology Lab | 1 |
| KIN 366 | Exercise Psychology | 3 |
| KIN 458 | Principles of Fitness Assessment and Exercise | 4 |
|  | Prescription |  |
| 5 cr. from the following |  |  |
| A TR 220 | Basic Athletic Training |  |
| KIN 259 | Leadership Techniques for Fitness Programs |  |
| KIN 266 | Advanced Strength Training and Conditioning |  |
| KIN 345 | Management of Health-Fitness Programs and |  |
| KIN 462 | Facilities |  |
| KIN 467 | Exercise and Health: Behavior Change |  |

## Health Promotion

The minor requires a minimum of 18 credits and may be earned by completing the following:

| H S 110 | Personal and Consumer Health | 3 |
| :--- | :--- | :--- |
| H S 350 | Human Diseases | 3 |
| H S 380 | Worksite Health Promotion | 3 |

## $3-6-c r$. from the following

| H S 305 | Instructor's First Aid and Cardiopulmonary <br> Resuscitation |
| :---: | :--- |
| H S 310 | Community and Public Health |
| $3-6$ cr. from the following |  |
| H S 430 | Community Health Program Development |
| KIN 467 | Exercise and Health: Behavior Change |

## Kinesiology

The minor requires a minimum of 16 credits and may be earned by completing the following: (For non-majors only)

| KIN 355 | Biomechanics | 3 |
| :--- | :--- | :--- |
| KIN 358 | Exercise Physiology | 3 |
| KIN 359 | Exercise Physiology Lab | 1 |
| KIN 360 | Sociology of Physical Activity and Health | 3 |
| KIN 372 | Motor Control and Learning Across the Lifespan | 3 |
| KIN 365 | Sport Psychology | 3 |
| or KIN 366 | Exercise Psychology |  |

## Gerontology

The department participates in the interdepartmental minor in gerontology (see Index).

## Health Coach Certificate

Students pursuing a bachelor's degree in kinesiology can seek additional credentials through the Health Coach Certificate. More information on the certificate can be found at: Health Coach Certificate (http://catalog.iastate.edu/previouscatalogs/2022-2023/ collegeofhumansciences/healthcoach/\#text).

The Kinesiology Department offers two concurrent undergraduate and graduate programs.

## B.S./M.A.T.R. degree in Athletic Training

Certified Athletic Trainers are allied medical health professionals who specialize in the prevention, assessment, treatment and rehabilitation of injuries to athletes and physically active individuals who are engaged in physical and athletic activities. To gain certification, candidates must graduate from a CAATE accredited athletic training education program and successfully pass the Board of Certification (BOC) examination. In addition to BOC certification, many states also have licensure requirements to practice athletic training. The Athletic Training program at Iowa State University, accredited since 2001 has transitioned to the new M.A.T.R. degree program, which includes various athletic training clinical rotations including high school, physical therapy clinics, surgical observation experiences, and emergency room observation.
More information on the B.S./M.A.T.R. degree in Athletic Training (http://catalog.iastate.edu/previouscatalogs/2022-2023/ collegeofhumansciences/athletictraining/\#text).

## B.S./M.S. DEGREE IN DIET AND EXERCISE

A combined Bachelor of Science and Master of Science (B.S./ M.S.) degree in Diet and Exercise is available. The program is jointly administered by the Department of Food Science and Human Nutrition (FS HN), and the Department of Kinesiology. Students interested in this program must enroll as freshmen in the Pre-Diet and Exercise program. In the fall of the junior year, students will apply for admission to the B.S./ M.S. program. Students not accepted into the program will continue toward completion of a B.S. degree in Dietetics or Kinesiology \& Health. Coursework has been designed to facilitate a 4-year graduation date for those students not accepted into the program and electing to complete a single undergraduate degree. Students accepted into the program will progress toward completion of B.S./M.S. degrees in Diet and Exercise. More information can be found at: https://fshn.hs.iastate.edu/find-your-major/diet-and-exercise/

## Graduate Study

The Department of Kinesiology graduate program seeks to integrate discovery and learning by preparing graduate students to understand
and create basic and applied knowledge in the study of physical activity, exercise and sport. The normal prerequisite to major graduate work is the satisfactory completion of a curriculum essentially equivalent to that required of undergraduate students in kinesiology at this university. However, it is possible for students to qualify for graduate study if undergraduate preparation has been in a related area.

Students in the M.S. and Ph.D. degrees are required to complete original research and write a thesis or dissertation. There is a non-thesis degree option for M.S. students requiring more coursework and an internship experience or other creative component. Specific information about the requirements for these degree options is available from the department office or from the department web site (http://www.kin.hs.iastate.edu/ graduate (http://www.kin.hs.iastate.edu/graduate/)).


[^0]:    *Participation in Orchesis I or II is recommended.

