

EDUCATIONAL LEADERSHIP AND POLICY STUDIES (EL PS)

Any experimental courses offered by EL PS can be found at:

registrar.iastate.edu/faculty-staff/courses/explisting/ (<http://www.registrar.iastate.edu/faculty-staff/courses/explisting/>)

Courses primarily for graduate students, open to qualified undergraduates:

EL PS 591: Social Justice Field Experience

Cr. 1-3. F.S.SS.

Prereq: EL PS 620

Supervised field experience in equity and social justice inside/outside higher education.

Courses for graduate students:

EL PS 615: Thematic Seminars

Cr. 1. F.S.SS.

Prereq: Admission to educational leadership doctoral program

EL PS 615A: Thematic Seminars: Communication and Team Building

Cr. 1. F.S.SS.

Prereq: Admission to educational leadership doctoral program

EL PS 615B: Thematic Seminars: Governance, Politics and Policies

Cr. 1. F.S.SS.

Prereq: Admission to educational leadership doctoral program

EL PS 615C: Thematic Seminars: Law, Equity, Equality

Cr. 1. F.S.SS.

Prereq: Admission to educational leadership doctoral program

EL PS 615D: Thematic Seminars: Ethics, Justice, and Caring

Cr. 1. F.S.SS.

Prereq: Admission to educational leadership doctoral program

EL PS 615E: Thematic Seminars: Problem Solving and Planning

Cr. 1. F.S.SS.

Prereq: Admission to educational leadership doctoral program

EL PS 615F: Thematic Seminars: Critical and Creative Thinking

Cr. 1. F.S.SS.

Prereq: Admission to educational leadership doctoral program

EL PS 616: Capstone Experience

Cr. 3. F.S.

Prereq: 4 credits of EL PS 615

This experience is designed to explore a topic addressed in one of the thematic seminars. The product of the capstone experience is a written paper of sufficient quality to be submitted to a scholarly journal for review.

EL PS 620: Education for Social Justice

(3-0) Cr. 3. F.

Introduction to social justice theory, research, and practice from a variety of theoretical perspectives in the context of education and broader society.

EL PS 621: Pedagogies of Dissent

(Cross-listed with WGS). (3-0) Cr. 3. S.

Prereq: EL PS 620

Critical examination of the theoretical foundations of contemporary and historical pedagogical traditions that seek to challenge the status quo, expand justice, and deepen democracy.

EL PS 622: Decolonizing Praxis

(3-0) Cr. 3. S.

Prereq: EL PS 620

Critically probes the philosophical and historical foundations of indigenous epistemologies and knowledge systems. Examination of policy, social, theoretical, research, and P-20 educational issues from a decolonial perspective.

EL PS 624: Critical Race Theory in Education

(3-0) Cr. 3. SS.

Exploration of the central tenets of critical race theory. Examination of policy, social and educational issues from a critical race perspective.

EL PS 625: Gender and Sexuality in Education

(3-0) Cr. 3. SS.

Exploration of gender and sexuality in education.

EL PS 626: Social Justice and Social Change in Education

(3-0) Cr. 3. F.

Prereq: EL PS 621

An examination of how changes in the interest of social justice have occurred historically in education. Exploration of social movements and theories of social change.

EL PS 630: Education Policy and Analysis

Cr. 3. Alt. S., offered even-numbered years.

Prereq: Advanced graduate standing

Introduction to current theoretical, practical, and research-based policy debates related to the P-20 educational system. Critical analysis and evaluation of government policies, initiatives, funding, and other regulatory levers related to education. Intensive reading and discussion of the nature of theory, evidence, practice of education policy.

EL PS 651: Social Foundations of Education

(3-0) Cr. 3.

Prereq: Graduate standing and admission to Ed.D. program

Introduction to the historical and contemporary landscape of P-20 schooling in the United States. Emphasis on topics and tensions in the relationship between school and society (e.g. equity of access to education and competing purposes of education) and the implications of these topics and tensions for teaching, learning, and leadership in schools across the P-20 continuum.

EL PS 652: Organizational Theory in P-20 Systems

(3-0) Cr. 3. S.

Prereq: Graduate standing and admission to Ed.D. program

Theory of inclusive leadership and organizations for the Education Doctorate program in the School of Education. Topics for practitioner-scholars related to educational leadership, current issues in the field, and program success.

EL PS 653: Contemporary Issues of Equity and Diversity

(3-0) Cr. 3.

Prereq: Graduate standing and admission to Ed.D. program

Contemporary issues of equity and diversity across P-20+ school settings. Relevant history, philosophy, theory, and research is highlighted to understand how equity and diversity is conceptualized, addressed, researched, and contextualized at micro and macro levels of educational settings.

EL PS 654: Scholar-Practitioner Inquiry

(3-0) Cr. 3.

Prereq: Graduate standing and admission to Ed.D. program

Introductory doctoral research course addresses the fundamental concepts and procedures that form the foundations of empirical research in the social sciences and education. Orient scholar-practitioners regarding how to design an empirical research study that identifies a problem of practice, and developing the necessary knowledge and skills to complete an action research dissertation.

EL PS 655: Qualitative Inquiry in P-20 Education

(3-0) Cr. 3. S.

Prereq: Admission to the Ed.D. in Education program

Qualitative research approaches and methods for applied research in P-20 education settings; research designs, data collection, and data analysis with a focus on action research.

EL PS 657: Dissertation in Practice Seminar

(3-0) Cr. 3.

Prereq: Admission to Ed.D. degree program

Development of dissertation in practice proposal. Formulating research questions, theoretical/conceptual frameworks, literature review, research design, and methodology.