

ENGINEERING (ENGR)

Any experimental courses offered by ENGR can be found at:

registrar.iastate.edu/faculty-staff/courses/explisting/ (<http://www.registrar.iastate.edu/faculty-staff/courses/explisting/>)

Courses primarily for undergraduates:

ENGR 101: Engineering Orientation

Cr. R. F.S.

Introduction to the College of Engineering and the engineering profession. Information concerning university and college policies, procedures, and resources. Undeclared sections: Considerations in choosing an engineering curriculum. Opportunities to interact with departments. Declared sections: Introduction to major-specific topics. Offered on a satisfactory-fail basis only.

ENGR 104: LEAD Program Orientation

(1-0) Cr. 1. F.

Orientation for LEAD Learning/Living Community participants. Introduction to college and university resources, tools and techniques to promote academic, professional and social/cultural development and success. Focus on building support networks with peers, faculty, and staff. Introduction to core engineering competencies including but not limited to initiative, communication, teamwork, and cultural adaptability. Offered on a satisfactory-fail basis only.

ENGR 105: LEAD Program Seminar

(1-0) Cr. 1. S.

Seminar for LEAD Learning/Living Community participants. Focus on professional development and exposure to various engineering disciplines through hands-on lab experiences, industry visits and networking opportunities with alumni, faculty, and staff. Development of core competencies: engineering/technical knowledge, communication and teamwork. Offered on a satisfactory-fail basis only.

ENGR 131: Learning Community Seminar

Cr. R. F.

Peer-mentored review of course topics in engineering undeclared learning communities. Offered on a satisfactory-fail basis only.

ENGR 150: Foundations of Leadership Development and Learning

(1-0) Cr. 1. F.S.

Prereq: ELP students only

Leadership development with focus on global context and awareness of events shaping the context. Exposure to theory of leadership with examples. Necessary characteristics of a leader, and strategies for leadership skills development. Exposure to non-traditional career paths for engineers. Outline of personalized leadership development. Offered on a satisfactory-fail basis only.

ENGR 160: Engineering Problems with Computer Applications Laboratory (2-2) Cr. 3. F.S.SS.

Prereq: MATH 143 or satisfactory scores on mathematics placement examinations

Solving engineering problems and presenting solutions through technical reports. Significant figures. Use of SI units. Graphing and curve-fitting. Flowcharting. Introduction to mechanics, statistics and engineering economics. Use of spreadsheet programs to solve and present engineering problems. Solution of engineering problems using computer programming languages. (The honors section includes application of programming to mobile robotics). Satisfactory placement scores can be found at: <https://math.iastate.edu/academics/undergraduate/aleks/placement/>. Only one of ENGR 160, A B E 160, AER E 160, C E 160, CH E 160, CPR E 185, E E 185, I E 148, M E 160, and S E 185 may count towards graduation.

ENGR 203: Engineering Career and Employment Preparation

(1-0) Cr. 1. F.S.SS.

Development of practical career knowledge and skills such as understanding employers of engineers, determining career goals, identifying employers of interest, developing effective application materials, applying for positions, networking, interviewing, and evaluating offers. Overview of professional resources and tools available to aid in the employment process. Offered on a satisfactory-fail basis only.

ENGR 250: Leadership in Engineering Teams

(1-0) Cr. 1. F.S.

Building and sustaining decision-making engineering teams. Students will explore the interrelated processes of discerning purpose, thinking systemically, developing reflective judgment, and exercising leadership by mobilizing and setting the direction for adaptive change within a team. Industry based examples and information from engineering and natural resource sciences will be infused into the course.

ENGR 265: Survey of the Impacts of Engineering Activity

(3-0) Cr. 3. F.S.

Survey of the economic, environmental, societal, and political benefits and problems resulting from engineering activity. Effects of engineering projects on human health, social structures, and the environment. Examination of improvements in economic opportunities and quality of life resulting from engineering activity. Case studies of the effects of engineering activity.

ENGR 320: International Experience Report

Cr. 3. F.S.

Prereq: Satisfactory completion of international work experience of at least ten weeks or nine credits of approved course work taken abroad. Permission of student's department prior to departure

Critique of work/study abroad experience as it relates to professional development. Taken the semester after completion of work abroad or study abroad. Written report and presentation. Offered on a satisfactory-fail basis only.

Meets International Perspectives Requirement.

ENGR 327: Voices of Public Policy

(3-0) Cr. 3. F.

Prereq: Sophomore or higher classification; Major in Engineering

Role and impact of legislative process, partisan politics, government, lobbyists, the media, expert testimony and grassroots activism on public policy. Critical analysis of context; of claims, assumptions, premises, and evidence of both sides; represented and disenfranchised populations; the ethical issues to develop personal position and courses of action to impact public policy process.

ENGR 350: Dean's Leadership Seminar

(1-0) Cr. 1. F.S.

Prereq: Sophomore classification or higher; Major in Engineering

Understanding the complexities of leadership in building an organization, decision-making styles, communication, managing change, building trust, shared responsibility leadership, creating legacy, prioritizing, effective use of authority, conflict, ethics, integrity, transparency, accountability. Selection based on demonstrated commitment to leadership development. Offered on a satisfactory-fail basis only. May not apply toward a degree in Engineering

ENGR 396: Summer Internship

Cr. R. Repeatable. SS.

Prereq: Permission of Engineering Career Services

Professional work period of at least 10 weeks during the summer. Students must register for the course prior to commencing work. Offered on a satisfactory-fail basis only.

ENGR 397: Engineering Condensed Internship

Cr. R. Repeatable. SS.

Prereq: Permission of Engineering Career Services

Professional work period less than 10 weeks. Students must register for the course prior to commencing work. Offered on a satisfactory-fail basis only.

ENGR 398: Cooperative Education

Cr. R. Repeatable. F.S.

Prereq: Permission of Engineering Career Services

Professional work period during the fall or spring semester. One semester per academic or calendar year. Students must register for the course prior to commencing work. Offered on a satisfactory-fail basis only.

ENGR 430: Entrepreneurial Product Engineering

(Cross-listed with I E). Cr. 3. F.Alt. S., offered irregularly.

Prereq: Junior classification

Process of innovative product development in both entrepreneurial and intra-preneurial settings. Define, prototype and validate a product concept based on competitive bench-marking, market positioning and customer requirement evaluation in a target market into a product design that is consistent with defined business goals and strategies. Combination of lecture, discussion, problem solving and case study review.

ENGR 490E: Entrepreneurship

Cr. 1-3. Repeatable, maximum of 3 credits.

Prereq: Junior or senior classification in engineering, college approval

ENGR 490L: Independent Study

Cr. 1-3. Repeatable, maximum of 3 credits. F.S.SS.

Leadership.