

WORLD LANGUAGES AND CULTURES

OVERVIEW OF DEPARTMENT OFFERINGS

World language study should be an integral part of an academic program for most students. The theoretical understanding of and practical experience in language underlie many intellectual disciplines that try to meet the complex problems of contemporary society. Courses offered by the Department of World Languages and Cultures are designed to develop students' understanding of a second culture through the language spoken by that culture.

The Department of World Languages and Cultures offers the following majors:

- Anthropology (B.A. or B.S.) (<http://catalog.iastate.edu/previouscatalogs/2023-2024/collegeofliberalartsandsciences/anthropology/>)
- World Languages and Cultures (B.A.) with the following options:
 - French
 - German
 - Spanish
 - Language Teacher Preparation, for French, German, Spanish
- World Languages and Cultures Additional Major with the following options for students with a primary major in another field:
 - French - OR - French (Languages and Cultures for Professions)
 - German - OR - German (Languages and Cultures for Professions)
 - Spanish - OR - Spanish (Languages and Cultures for Professions)

The Department of World Languages and Cultures offers the following minors:

- Anthropology (<http://catalog.iastate.edu/previouscatalogs/2023-2024/collegeofliberalartsandsciences/anthropology/>)
- Chinese Studies
 - Chinese Studies (Option: Languages and Cultures for Professions)
- French
- German
 - German (Option: Languages and Cultures for Professions)
- Middle Eastern Studies (<http://catalog.iastate.edu/previouscatalogs/2023-2024/collegeofliberalartsandsciences/middleeasternstudiesminor/>)
- Russian Studies
 - Russian Studies (Option: Languages and Cultures for Professions)
- Spanish

- Spanish (Option: Languages and Cultures for Professions)
- Spanish Translation and Interpretation Studies
- World Film Studies (<http://catalog.iastate.edu/previouscatalogs/2023-2024/collegeofliberalartsandsciences/worldfilmstudiesminor/>)

Additional Language Instruction

- American Sign Language
- Arabic
- Classical Latin
- Italian
- Portuguese

The Department houses several College of Liberal Arts and Sciences Cross Disciplinary Studies Programs:

- American Indian Studies (<http://catalog.iastate.edu/previouscatalogs/2023-2024/collegeofliberalartsandsciences/americanindianstudies/>)
- Classical Studies (<http://catalog.iastate.edu/previouscatalogs/2023-2024/collegeofliberalartsandsciences/classicalstudies/>)
- International Studies (<http://catalog.iastate.edu/previouscatalogs/2023-2024/collegeofliberalartsandsciences/internationalstudies/>)
- U.S. Latino/a Studies (<http://catalog.iastate.edu/previouscatalogs/2023-2024/collegeofliberalartsandsciences/uslatino-a-studies/#minortext>)

Students at all levels of world language study will have access to the Language Studies Resource Center, located in 3142 Pearson. The Resource Center contains an extensive collection of world language materials, including audio-visual materials, electronic resources, music, books, language specific software and hardware, and other course-related materials.

WORLD LANGUAGES AND CULTURES, B.A.

World Languages and Cultures (B.A.) with the following options:

- French
- German
- Spanish
- Language Teacher Preparation, for French, German, Spanish

As majors in the College of Liberal Arts and Sciences, World Languages and Cultures students must meet College of Liberal Arts and Sciences (<http://catalog.iastate.edu/previouscatalogs/2023-2024/collegeofliberalartsandsciences/#lascollegerequirementstext>) and University-wide requirements (<http://>

catalog.iastate.edu/previouscatalogs/2023-2024/collegescurricula/) for graduation in addition to those stated for the major and option.

WORLD LANGUAGES AND CULTURES ADDITIONAL MAJOR

The World Languages and Cultures Additional Major has six options, plus teacher preparation.

- French
- French (Languages and Cultures for Professions)
- German
- German (Languages and Cultures for Professions)
- Spanish
- Spanish (Languages and Cultures for Professions)
- Language Teacher Preparation, for French, German, Spanish

Student Learning Outcomes for the World Languages and Cultures Major

Upon the completion of their program of studies in the Department of World Languages and Cultures, majors with a concentration in French, German, or Spanish will demonstrate proficiency in five goal areas: Communication, Cultures, Connections, Comparisons, and Communities. Using their concentration language, students will be able to:

1. **COMMUNICATION:** understand, interpret, and present information, to negotiate meaning, and to communicate in spoken or written conversations to share information, reactions, feeling, and opinions to various audiences of listeners, readers, or viewers.
2. **CULTURES:** investigate, explain, and reflect on the relationship between the practices and the perspectives of the cultures studied.
3. **CONNECTIONS:** demonstrate their ability to build, reinforce, and expand their knowledge of other disciplines and to access and evaluate information from diverse perspectives, while also developing critical thinking to solve problems creatively.
4. **COMPARISONS:** investigate, explain, and reflect on the nature of language as well as the concept of culture through comparisons of their own culture with other cultures and the language studied.
5. **COMMUNITIES:** demonstrate an ability to use the language both within and beyond the classroom and to interact and collaborate in their community and the globalized world while also setting goals and reflecting on their progress in using languages for enjoyment, enrichment, and advancement.

Graduates will achieve both linguistic proficiency and cultural literacy through the study of the language and culture of their program. Linguistic proficiency entails the ability to function effectively in the target language and the ability to communicate competently with native speakers of the

target language. Cultural literacy includes a general knowledge of the culture's history, familiarity with its literature, and basic knowledge of its social and political institutions.

GENERAL B.A. REQUIREMENTS

LAS majors require a minimum of 120 credits, including a minimum of 45 credits at the 300/400 level. You must also complete the LAS world language requirement and career proficiency requirement.

Students in all ISU majors must complete a three-credit course in U.S. diversity and a three-credit course in international perspectives. Check (<http://www.registrar.iastate.edu/courses/div-ip-guide.html>) for a list of approved courses. Discuss with your advisor how the two courses that you select can be applied to your graduation plan.

Communication Proficiency Requirements: According to the university-wide Communication Proficiency Grade Requirement, students must demonstrate their communication proficiency by earning a grade of C or better in ENGL 250 (<http://catalog.iastate.edu/previouscatalogs/2023-2024/search/?P=ENGL%20250>) Written, Oral, Visual, and Electronic Composition (or ENGL 250H (<http://catalog.iastate.edu/previouscatalogs/2023-2024/search/?P=ENGL%20250H>) Written, Oral, Visual, and Electronic Composition: Honors). As the upper-level communication requirement, the Department requires a grade of C or better in any course numbered between 370 and 379 taught by the Department of World Languages and Cultures (with the exception of Anthropology courses) or the interdepartmental program in Classical Studies. Such a course will also fill an LAS Area I (Arts and Humanities) requirement.

LANGUAGES AND CULTURES FOR PROFESSIONS (LCP)

What is Languages and Cultures for Professions? The primary objective of the LCP options is to provide learning environments within which students can achieve global literacy, linguistic proficiency, and intercultural competence. In the LCP curriculum, students will learn how professions are shaped by social and cultural forces and, alternatively, how professions shape society. In courses on contemporary culture and society, students will identify and analyze issues dealing with the complex interrelationships of languages and cultures and consider how they may affect their chosen profession. Students will experience living and working in diverse cultural settings through study abroad and internship opportunities offered through the LCP program and/or in collaboration with their respective primary-major colleges or the ISU Study Abroad Center.

Students can complete a World Languages and Cultures Additional Major with an option in French LCP, German LCP, or Spanish LCP. The following LCP minors are available: Chinese Studies (LCP), German (LCP), Russian Studies (LCP), Spanish (LCP). Students enrolled in an LCP option of

the World Languages and Cultures Additional Major may receive non-graded academic credit for the successful completion of internships (WLC courses numbered 499 in each language area).

For the LCP options of the World Languages and Cultures Additional Major, students will complete 30 credits within their language concentration (see specific language requirements to the right) beyond the fourth-semester level, selected from the list of approved LCP core courses and electives designated for their respective college curricula. Students may only enroll in the LCP options as an WLC Additional Major and may not graduate with the LCP option in the WLC primary major.

Students in the College of Business may combine course work in the International Business (IB) Secondary Major with course work in LCP by selecting from a list of approved options. Students should consult their academic advisor in the College of Business and the WLC advisor for coursework and international experience that fulfill requirements in both the IB and LCP options.

American Sign Language (ASL)

The Department of World Languages and Cultures offers coursework in American Sign Language. There are no minors or major options.

A listing of American Sign Language Coursework is available in the A-Z course list (<http://catalog.iastate.edu/previouscatalogs/2023-2024/azcourses/>) and below.

Courses primarily for undergraduate students

ASL 101: American Sign Language I

(4-0) Cr. 4. F.S.

Introduction to American Sign Language (ASL). Development of expressive and receptive skills including vocabulary, grammar, usage, and cultural information. Note: Distinct from "Signed English". ASL is a natural language with its own rules of grammar and usage.

ASL 102: American Sign Language II

(4-0) Cr. 4. S.

Prereq: ASL 101

Introduction to American Sign Language (ASL) II continues development of expressive and receptive skills introduced in American Sign Language I, including vocabulary, grammar, usage, and cultural information. Distinct from "Signed English". ASL is a natural language with its own rules of grammar and usage.

ASL 107: Introduction to the Deaf-World

(1-0) Cr. 1.

Nature and significance of the Deaf-World as a cultural and linguistic minority.

ASL 201: Intermediate American Sign Language I

(4-0) Cr. 4. F.

Prereq: ASL 102

Development of fluency for intermediate conversational skills. Review of grammar and varying grammatical forms for both structured and unstructured social situations such as sharing opinions, discussing weekend activities, and exchanging views on current topics.

ASL 202: Intermediate American Sign Language II

(4-0) Cr. 4. S.

Prereq: ASL 201

A continuation and further application of language principles learned in ASL 201, to deepen ability to actively engage in dialogue both in structured and unstructured social situations. Further fluency in intermediate conversational skills will be developed, particularly in the areas of semantic equivalence and dialogic/monologic register.

ASL 275: Topics in Deaf Culture

(3-0) Cr. 3.

Focus on contemporary topics in Deaf Culture, Communities, and History. Readings and discussion from a wide range of sources. Topics vary according to faculty interest.

ASL 305: ASL Classifiers and Depiction

(3-0) Cr. 3.

Prereq: ASL 201

Focused analysis, documentation, discussion, and increased development of classifiers and depiction in ASL. Investigation in how these grammatical features are deliberately incorporated into conversational, presentational, scientific, and artistic language production.

ASL 325: Deaf Peoples: Pre-World War II

(3-0) Cr. 3. F.

Prereq: ASL 202 or Permission of Instructor

Perspectives on and treatment of deaf people as individuals and groups prior to World War II. Taught in American Sign Language.

ASL 490: Independent Study

Cr. 1-6. Repeatable, maximum of 6 credits. F.S.SS.

Prereq: 6 credits in ASL; Permission of Instructor

Designed to meet the needs of students in areas other than those in which courses are offered, or who desire to integrate a study of literature or language with special problems in major fields. No more than 6 credits of ASL 490 may be counted towards graduation.

Arabic (ARABC)

The Department of World Languages and Cultures offers coursework in Arabic. There are no minors or major options.

A listing of Arabic Coursework is available in the A-Z course list (<http://catalog.iastate.edu/previouscatalogs/2023-2024/azcourses/>) and below.

ARABC 101: Elementary Arabic I

(4-0) Cr. 4. F.

Beginning level development of reading, writing, listening comprehension, and speaking in Arabic, within the context of Arabic culture. Attention to the use of the Arabic alphabet.

ARABC 102: Elementary Arabic II

(4-0) Cr. 4. S.

Prereq: ARABC 101 or placement by department exam

Continuation of ARABC 101. Beginning level development of reading, writing, listening comprehension, and speaking in Arabic, within the context of Arabic culture.

Meets International Perspectives Requirement.

ARABC 195: Study Abroad

Cr. arr. Alt. SS., offered irregularly.

Supervised instruction in Arabic language and culture, formal class instruction at level appropriate to student's training, augmented by practical living experience. Taught in Arabic.

ARABC 201: Intermediate Arabic I

(4-0) Cr. 4. F.

Prereq: ARABC 102 or placement by department exam

Intermediate level development of reading, writing, listening comprehension, and speaking in Arabic, within the context of Arabic culture.

Meets International Perspectives Requirement.

ARABC 202: Intermediate Arabic II

(4-0) Cr. 4.

Prereq: ARABC 201 or placement by department exam

Continuation of Arabic 201. Intermediate level development of reading, writing, listening comprehension, and speaking in Arabic, within the context of Arabic culture.

Meets International Perspectives Requirement.

ARABC 295: Study Abroad

Cr. arr. Alt. SS., offered irregularly.

Prereq: ARABC 102

Supervised instruction in Arabic language and culture, formal class instruction at level appropriate to student's training, augmented by practical living experience. Taught in Arabic.

ARABC 375: Arab Culture

Cr. 3. S.

Survey of contemporary Arab culture in the Middle East and North Africa as reflected in history, language, the arts, and social institutions with attention to the Arab Diaspora. Taught in English.

Meets International Perspectives Requirement.

ARABC 490: Independent Study

Cr. 1-6. Repeatable.

Prereq: Permission of Instructor

Independent study with focus on areas other than those in which courses are offered. No more than 6 credits in ARABC 490 may be counted toward graduation.

CHINESE

Minor in Chinese Studies

The Minor in Chinese Studies requires the following 17 credits:

CHIN 201	Intermediate Mandarin Chinese I	4
CHIN 202	Intermediate Mandarin Chinese II	4

Electives at the 300 level and above

6-9 credits from the following 6-9

CHIN 301	Advanced Mandarin Chinese I
CHIN 302	Advanced Mandarin Chinese II
CHIN 304	Chinese for Global Professionals
CHIN 370	Chinese Literature in English Translation
CHIN 372	Introduction to Chinese Culture
CHIN 375	China Today
CHIN 378	Chinese Film and Society
CHIN 403A	Seminar in Chinese Language and Culture: Translating Contemporary Chinese Texts
	or CHIN 403I Seminar in Chinese Language and Culture: Topics on Business and Professions
	or CHIN 403I Seminar in Chinese Language and Culture: Reading Chinese Texts

0-3 credits from the following:

ARCH 427	History, Theory, and Criticism of Chinese Architecture
HIST 336	History of Modern China I
HIST 337	History of Modern China II
POL S 342	Chinese Politics

Minor in Chinese Studies (Option: Languages and Cultures for Professions)

Students who complete a Minor in Chinese Studies (Option: Languages and Cultures for Professions) seek to become culturally-competent global

professionals and engage in language and cultural training. The minor requires the following 17 credits:

CHIN 201	Intermediate Mandarin Chinese I	4
CHIN 202	Intermediate Mandarin Chinese II	4
Electives at the 300 level and above		
6-9 credits from the following:		6-9
CHIN 301	Advanced Mandarin Chinese I	
CHIN 302	Advanced Mandarin Chinese II	
CHIN 304	Chinese for Global Professionals	
CHIN 370	Chinese Literature in English Translation	
CHIN 372	Introduction to Chinese Culture	
CHIN 375	China Today	
CHIN 378	Chinese Film and Society	
CHIN 403A	Seminar in Chinese Language and Culture: Translating Contemporary Chinese Texts	
	or CHIN 403I Seminar in Chinese Language and Culture: Topics on Business and Professions	
	or CHIN 403J Seminar in Chinese Language and Culture: Reading Chinese Texts	
CHIN 499	Internship in Chinese	
0-3 credits from the following:		
ARCH 427	History, Theory, and Criticism of Chinese Architecture	
HIST 336	History of Modern China I	
HIST 337	History of Modern China II	
POL S 342	Chinese Politics	

Students in the Chinese LCP Minor are encouraged to study abroad in a Chinese-speaking country or complete a relevant internship.

A listing of all Chinese Coursework (<http://catalog.iastate.edu/previouscatalogs/2023-2024/azcourses/chin/>) is available in the A-Z course list.

FRENCH

World Languages and Cultures, B.A., French Option

See World Languages and Cultures, B.A. (<http://catalog.iastate.edu/previouscatalogs/2023-2024/collegeofliberalartsandsciences/worldlanguagesandcultures/#worldlanguagesandculturesbatext>) for general requirements.

W.L.C. (World Languages and Cultures) Students with a concentration in French must complete at least 30 credits beyond the intermediate level (FRNCH 201 (<http://catalog.iastate.edu/previouscatalogs/2023-2024/search/?P=FRNCH%20201>) & FRNCH 202 (<http://catalog.iastate.edu/previouscatalogs/2023-2024/search/?P=FRNCH%20202>)).

Required Courses for the French Studies Option (12 credits)

FRNCH 301	Language, Culture, Contexts	3
FRNCH 302	Text and Media Analysis	3
FRNCH 340	Cultural Expressions in the French-Speaking World	3
FRNCH 440	Seminar in French and/or Francophone Studies	3
Additional Courses (at least 18 credits)		
FRNCH 304	French for Global Professionals	3
FRNCH 305	French Conversation	3
FRNCH 310	French Pronunciation	1
FRNCH 320	France Today	3
FRNCH 326	French and Francophone Film	3
FRNCH 340	Cultural Expressions in the French-Speaking World	3
FRNCH 370	French Studies in English	4
FRNCH 375	Francophone Studies in English	4
FRNCH 378	French Cinema	4
FRNCH 395	Study Abroad	1-10

French Option WLC Majors must enroll in FRNCH 370, FRNCH 375, and/or FRNCH 378 for 4 credits in French. No more than 12 credits from FRNCH 370, FRNCH 375, and/or FRNCH 378 may be counted for the major. Credit from French 395 "En France" or an approved study abroad program may be applied to the major.

Study Abroad: The department strongly recommends that all students of French participate in an approved study abroad program based in a French-speaking country. Credit from an approved study abroad program may be applied to the major or minor.

Additional Language Teacher Preparation Requirements

EDUC 487	Methods in Secondary School World Language Instruction (same as WLC 487 & LING 487)	3
	or ENGL 318 Introduction to ESL methods and materials	
PSYCH 230	Developmental Psychology	3
POL S 111	Introduction to American Government (or a course in U.S. History)	3

Additional requirements of the Secondary Major in Education. See footnote for catalog link to requirements. ^{TP}

TP Students preparing to teach a language declare the Secondary Major in Education (<http://catalog.iastate.edu/previouscatalogs/2023-2024/collegeofhumansciences/educationsecondary/>) and complete the additional course requirements.

World Languages and Cultures Additional Major, French Option

The requirements for the World Languages and Cultures Additional Major with the French Option are the same as the major requirements for the primary major listed above.

World Languages and Cultures Additional Major, French Language and Cultures for Professions (LCP) Option

Students who complete an additional major in World Languages and Cultures with LCP Option seek to become culturally-competent global professionals and engage in language and cultural training. Note: Students may only enroll in the French Languages and Cultures for Professions (LCP) Option as an additional major; they may not graduate with this as a primary major.

Students are required to take at least 30 credits beyond the intermediate level (FRNCH 201 & FRNCH 202).

Required LCP Core Courses (16 credits)

FRNCH 301	Language, Culture, Contexts	3
FRNCH 302	Text and Media Analysis	3
FRNCH 304	French for Global Professionals	3
FRNCH 320	France Today	3
FRNCH 340	Cultural Expressions in the French-Speaking World	3
FRNCH 499	Internship in French	1-3

Additional Courses (at least 14 credits)

FRNCH 305	French Conversation	3
FRNCH 310	French Pronunciation	1
FRNCH 326	French and Francophone Film	3
FRNCH 340	Cultural Expressions in the French-Speaking World	3
FRNCH 370	French Studies in English	4
FRNCH 375	Francophone Studies in English	4
FRNCH 378	French Cinema	4
FRNCH 395	Study Abroad	1-10
FRNCH 440	Seminar in French and/or Francophone Studies	3

French LCP Option WLC Majors must enroll in FRNCH 370, FRNCH 375 and/or FRNCH 378 for 4 credits in French. No more than 12 credits from FRNCH 370, FRNCH 375 and/or FRNCH 378 may be counted for the major. Credit from French 395 "En France" or an approved study abroad program may be applied to the major.

MINOR IN FRENCH

The Minor in French requires at least 17 credits of courses taught in French beyond the elementary level (FRNCH 101 Elementary French I & FRNCH 102 Elementary French II).

Required Core Courses (11 credits)

FRNCH 201	Intermediate French I	4
FRNCH 202	Intermediate French II	4
FRNCH 301	Language, Culture, Contexts	3

Additional Courses (at least 6 credits)

FRNCH 302	Text and Media Analysis	3
FRNCH 304	French for Global Professionals	3
FRNCH 305	French Conversation	3
FRNCH 320	France Today	3
FRNCH 326	French and Francophone Film	3
FRNCH 340	Cultural Expressions in the French-Speaking World	3
FRNCH 395	Study Abroad	1-10
FRNCH 440	Seminar in French and/or Francophone Studies	3

Credit from French 395 "En France" or an approved study abroad program may be applied to the minor. French 370, 375, 378, and 476 cannot count toward the minor. Students who place into and earn credit in the 300-level sequence may replace FRNCH 201 & 202 with test-out credit.

Study Abroad: The department strongly recommends that all students of French participate in an approved study abroad program based in a French-speaking country. Credit from an approved study abroad program may be applied to the major or minor.

A listing of all French Coursework (<http://catalog.iastate.edu/previouscatalogs/2023-2024/azcourses/frnch/>) is available in the A-Z course list.

GERMAN

World Languages and Cultures, B.A., German Option

See World Languages and Cultures, B.A. (<http://catalog.iastate.edu/previouscatalogs/2023-2024/collegeofliberalartsandsciences/worldlanguagesandcultures/#worldlanguagesandculturesbatext>) for general requirements.

Students with a concentration in German must complete at least 30 credits beyond the intermediate level (GER 201 (<http://catalog.iastate.edu/previouscatalogs/2023-2024/collegeofliberalartsandsciences/worldlanguagesandcultures/>) & GER 202 (<http://catalog.iastate.edu/previouscatalogs/2023-2024/collegeofliberalartsandsciences/worldlanguagesandcultures/>)).

German Option Required Core Courses (22 credits)

GER 301	Reading	3
GER 302	Composition	3
GER 304	German for Global Professionals	3
GER 305	Conversation	3

GER 320	Germany Today	3
GER 330	German Literature and Culture	3
GER 476	Topics in German Cultural Studies	4
Additional Courses (8 credits)		8
GER 330	German Literature and Culture (Repeatable once when offered with a different topic.)	
GER 499	Internship in German (Study Abroad and Internship Option)	
Courses taught in English (maximum of eight credits applicable towards the major; must enroll for 4 credits)		
GER 370	German Studies in English	
GER 371	The Holocaust in Text, Image, and Memory	
GER 375	Grimms' Tales	
GER 378	German Film and Media Studies	

Study Abroad: The department strongly recommends that all students of German participate in an approved study abroad program based in a German-speaking country. Credit from an approved study abroad program may be applied to the major.

Additional Language Teacher Preparation Requirements

EDUC 487	Methods in Secondary School World Language Instruction (same as WLC 487 & LING 487)	3
or ENGL 318	Introduction to ESL methods and materials	
PSYCH 230	Developmental Psychology	3
POL S 111	Introduction to American Government (or a course in U.S. History)	3

Additional requirements of the Secondary Major in Education. See footnote for catalog link to requirements. ^{TP}

TP Students preparing to teach a language declare the Secondary Major in Education (<http://catalog.iastate.edu/previouscatalogs/2023-2024/collegeofhumansciences/educationsecondary/>) and complete the additional course requirements.

World Languages and Cultures Additional Major, German Option

The requirements for the World Languages and Cultures Additional Major with the German Option are the same as the major requirements for the primary major listed above.

World Languages and Cultures Additional Major, German Language and Cultures for Professions (LCP) Option

Students who complete an additional major in World Languages and Cultures with LCP Option seek to become culturally-competent global professionals and engage in language and cultural training. Note: Students may only enroll in the German Languages and Cultures for

Professions (LCP) Option as an additional major; they may not graduate with this as a primary major.

Students must complete a minimum of 30 credits beyond the intermediate level (GER 201 Intermediate German I & GER 202 Intermediate German II).

Required German LCP Core Courses (19 credits)

GER 301	Reading	3
GER 304	German for Global Professionals	3
GER 305	Conversation	3
GER 320	Germany Today	3
GER 476	Topics in German Cultural Studies	4
GER 499	Internship in German (or approved credit-bearing study abroad experience)	3

Additional Courses (11 credits)

GER 302	Composition	3
GER 330	German Literature and Culture	3

Courses taught in English (maximum of eight credits applicable towards the major; must enroll for 4 credits)

GER 370	German Studies in English	
GER 371	The Holocaust in Text, Image, and Memory	
GER 375	Grimms' Tales	
GER 378	German Film and Media Studies	

MINOR IN GERMAN

The Minor in German requires at least 17 credits of courses taught in German. At least 9 credits must be 300-level German courses, 3 credits of which must be chosen from GER 320 and 330.

GER 201	Intermediate German I	4
GER 202	Intermediate German II	4
3 credits must be in literature or culture taught in German		3
GER 320	Germany Today	
or GER 330	German Literature and Culture	
6 additional credits from the following		6
GER 301	Reading	
GER 302	Composition	
GER 304	German for Global Professionals	
GER 305	Conversation	
GER 320	Germany Today	
GER 330	German Literature and Culture	

Note: Courses taught primarily in English (German 370, 371, 375, 378, and 476) cannot count toward the German minor.

Minor in German (Option: Language and Cultures for Professions)

Students who complete a Minor in German (Option: Languages and Cultures for Professions) seek to become culturally-competent global professionals and engage in language and cultural training. The German Minor (LCP Option) requires at least 17 credits of courses taught in German. At least 9 credits must be 300-level German courses, including the required course GER 304.

GER 201	Intermediate German I	4
GER 202	Intermediate German II	4
GER 304	German for Global Professionals	3
6 additional credits from the following		6
GER 301	Reading	
GER 302	Composition	
GER 305	Conversation	
GER 320	Germany Today	
GER 330	German Literature and Culture	

Note: Courses taught primarily in English (German 370, 371, 375, 378, and 476) cannot count toward the German LCP Minor.

A listing of all German Coursework (<http://catalog.iastate.edu/previouscatalogs/2023-2024/azcourses/ger/>) is available in the A-Z course list.

Italian (ITAL)

The Department of World Languages and Cultures offers coursework in Italian. There are no minors or major options.

A listing of Italian Coursework is available in the A-Z course list (<http://catalog.iastate.edu/previouscatalogs/2023-2024/azcourses/>) and below.

ITAL 107: Intensive Beginning Italian

Cr. 4. F.S.

A communicative approach to grammar and vocabulary within the context of Italian culture for students whose native language is not Italian. Taught in Italian.

Latin (LATIN)

The Department of World Languages and Cultures offers coursework in Latin. There are no minors or major options.

For courses in Latin literature taught in English, see Classical Studies (http://catalog.iastate.edu/previouscatalogs/2023-2024/azcourses/cl_st/).

A listing of Latin Coursework is available in the A-Z course list (<http://catalog.iastate.edu/previouscatalogs/2023-2024/azcourses/>) and below.

Courses primarily for undergraduate students

LATIN 101: Elementary Latin I

(3-0) Cr. 3. F.

Grammar and vocabulary of classical Latin, within the context of Roman culture; reading knowledge through texts adapted from classical authors.

LATIN 102: Elementary Latin II

(3-0) Cr. 3. S.

Prereq: LATIN 101

Grammar and vocabulary of classical Latin, within the context of Roman culture; reading knowledge through texts adapted from classical authors. Meets International Perspectives Requirement.

LATIN 490: Independent Study

Cr. 1-6. Repeatable, maximum of 9 credits.

Prereq: 9 credits in LATIN; Permission of Department Chair

Designed to meet the needs of students who seek work in areas other than those in which courses are offered, or who desire to integrate a study of literature or language with special problems in major fields. No more than 9 credits in Latin 490 may be counted toward graduation.

Portuguese (PORT)

The Department of World Languages and Cultures offers coursework in Portuguese. There are no minors or major options.

A listing of Portuguese Coursework is available in the A-Z course list (<http://catalog.iastate.edu/previouscatalogs/2023-2024/azcourses/>) and below.

Courses primarily for undergraduate students

PORT 101: Elementary Portuguese I

Cr. 4.

An introduction to the Portuguese language through the communicative approach within the context of Luso-Brazilian culture.

PORT 102: Elementary Portuguese II

Cr. 4.

Prereq: PORT 101

An introduction to the Portuguese language through the communicative approach within the context of Luso-Brazilian culture. Meets International Perspectives Requirement.

PORT 111: Intensive Beginning Portuguese

Cr. 3.

A communicative approach to grammar and vocabulary within the context of Luso-Brazilian culture for students whose native language is not Portuguese. Taught in Portuguese.

PORT 112: Elementary Portuguese, Accelerated II

Cr. 3.

Prereq: PORT 111

An introduction to the Portuguese language through the communicative approach within the context of Luso-Brazilian culture.

Meets International Perspectives Requirement.

PORT 375: Brazil Today

Cr. 3. F.

A survey of social, political, economic, and cultural topics relevant to contemporary Brazil. Includes an introduction to Portuguese language.

Meets International Perspectives Requirement.

RUSSIAN**Minor in Russian Studies**

The Minor in Russian Studies requires 17 credits, 9 of which must be at the 300 level or higher.

RUS 201	Intermediate Russian I	4
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RUS 202	Intermediate Russian II	4
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9 credits must be at the 300 level and above, including at least 3 credits in the Russian curriculum (courses taught in English or Russian).	9
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RUS 301	Composition and Conversation	
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RUS 304	Russian for Global Professionals	
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RUS 314	Reading Russian Literary and Cultural Texts	
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RUS 370	Russian Studies in English Translation	
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RUS 370A	Russian Studies in English Translation: Topics in Russian Literature	
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RUS 370B	Russian Studies in English Translation: Russian Fairy Tales	
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RUS 370R	Studies in English Translation: Russian Topics on Women or Feminism	
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RUS 375	Russia Today	
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RUS 378	Russian Film Studies in English	
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RUS 395	Study Abroad	
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RUS 499	Internship in Russian	
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RUS 590	Special Topics in Russian	
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HIST 421	History of Russia I	
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HIST 422	History of Russia II	
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HIST 530	Readings Seminar in Modern Russian/Soviet History	
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POL S 349	Politics of Russia and Eastern Europe	
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Minor in Russian Studies (Option: Languages and Cultures for Professions)

The Minor in Russian Studies (LCP) requires 17 credits.

Required Core Courses		11
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RUS 201	Intermediate Russian I	
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RUS 202	Intermediate Russian II	
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RUS 304	Russian for Global Professionals	
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Electives		6
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RUS 301	Composition and Conversation	
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RUS 314	Reading Russian Literary and Cultural Texts	
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RUS 370	Russian Studies in English Translation	
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RUS 370A	Russian Studies in English Translation: Topics in Russian Literature	
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RUS 370B	Russian Studies in English Translation: Russian Fairy Tales	
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RUS 370R	Studies in English Translation: Russian Topics on Women or Feminism	
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RUS 375	Russia Today	
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RUS 378	Russian Film Studies in English	
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RUS 395	Study Abroad	
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RUS 490	Independent Study	
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RUS 499	Internship in Russian	
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RUS 590	Special Topics in Russian	
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HIST 421	History of Russia I	
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HIST 422	History of Russia II	
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HIST 530	Readings Seminar in Modern Russian/Soviet History	
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POL S 349	Politics of Russia and Eastern Europe	
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A listing of all Russian Coursework (<http://catalog.iastate.edu/previouscatalogs/2023-2024/azcourses/rus/>) is available in the A-Z course list.

SPANISH**World Languages and Cultures, B.A., Spanish Option**

See World Languages and Cultures, B.A. (<http://catalog.iastate.edu/previouscatalogs/2023-2024/collegeofliberalartsandsciences/worldlanguagesandcultures/#worldlanguagesandculturesbatext>) for general requirements.

Students with a concentration in Spanish must complete a minimum of 30 credits beyond the intermediate level (SPAN 201 Intermediate Spanish I & SPAN 202 Intermediate Spanish II).

Spanish Required Core Courses (9 credits)

SPAN 303A	Spanish Conversation and Composition: through Culture	3
or SPAN 303B	Spanish Conversation and Composition: for Professionals	

SPAN 314	Textual and Media Analyses	3
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SPAN 352	Spanish Pronunciation	3
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Additional Courses: Students must take at least 15 credits chosen from A, B, and C below (minimum 3 credits from each).

A) At least 3 credits of literary studies chosen from the following:

SPAN 330 Studies in Spanish Literature

SPAN 332 Studies in Latin American Literature

B) At least 3 credits of cultural studies chosen from the following:

SPAN 304 Spanish for Global Professionals

SPAN 321 Spanish Civilization

SPAN 322 Latin American Civilization

SPAN 323 Spain Today

SPAN 324 Latin America Today

SPAN 325 Culture and Community: Iowa and Midwest Latinos/as

SPAN 326 Studies in Hispanic Art or Film

C) At least 3 credits of applied language and linguistics chosen from the following:

SPAN 302A Mini-Modules for Global Professionals: Tourism and Hospitality

SPAN 302B Mini-Modules for Global Professionals: Health and Medicine

SPAN 302C Mini-Modules for Global Professionals: Criminal Justice and the Law

SPAN 305 Spanish for Heritage Speakers

SPAN 351 Introduction to Spanish-English Translation

SPAN 354 Introduction to Spanish-English Interpretation

SPAN 401 Advanced Composition and Grammar

SPAN 462 Contrastive Analysis of Spanish/ English for Translators

SPAN 463 Contemporary Spanish Linguistics

SPAN 499 Internship in Spanish

Students may apply up to 6 credits of SPAN 395 Study Abroad to section A, B, or C above (appropriate section based upon course content and assigned by the WLC advisor).

Students must take at least 6 credits of language, literature and/or culture at the 400 level, chosen from the following (each repeatable to 6 credits):

SPAN 440 Seminar on the Literatures and Cultures of Spain

SPAN 441 Seminar on Cervantes and the Golden Age

SPAN 445 Seminar on the Literatures and Cultures of Latin America

SPAN 463 Contemporary Spanish Linguistics

Approved study abroad in a Spanish-speaking country or completion of an additional course from the approved options. 0-3

Study Abroad: The department strongly recommends that all students of Spanish participate in an approved study abroad program based in a Spanish-speaking country. Any student pursuing the World Languages and Cultures Major, Spanish (Hispanic Studies) Option who chooses not to participate in a department-approved study abroad program will be required to take 3 additional elective credits of Spanish at or above the SPAN 321 level (for a total of 33 credits beyond the intermediate 201-202 level).

Additional Language Teacher Preparation Requirements

EDUC 487 Methods in Secondary School World Language Instruction (same as WLC 487 & LING 487) 3

or ENGL 318 Introduction to ESL methods and materials

PSYCH 230 Developmental Psychology 3

POL S 111 Introduction to American Government (or a course in U.S. History) 3

Additional requirements of the Secondary Major in Education. See footnote for catalog link to requirements. ^{TP}

TP Students preparing to teach a language declare the Secondary Major in Education (<http://catalog.iastate.edu/previouscatalogs/2023-2024/collegeofhumansciences/educationsecondary/>) and complete the additional course requirements.

World Languages and Cultures Additional Major, Spanish Option

The requirements for the World Languages and Cultures Additional Major with the Spanish Option are the same as the major requirements for the primary major listed above.

World Languages and Cultures Additional Major, Spanish Language and Cultures for Professions (LCP) Option

Students who complete an additional major in World Languages and Cultures with LCP Option seek to become culturally-competent global professionals and engage in language and cultural training. Note: Students may only enroll in the Spanish Languages and Cultures for Professions (LCP) Option as an additional major; they may not graduate with this as a primary major.

Students must complete a minimum of 30 credits beyond the intermediate level (SPAN 201 Intermediate Spanish I & SPAN 202 Intermediate Spanish II).

A. Required LCP Core Courses: (12 Credits)

SPAN 303B	Spanish Conversation and Composition: for Professionals	3
SPAN 304	Spanish for Global Professionals	3
SPAN 351	Introduction to Spanish-English Translation	3
SPAN 499	Internship in Spanish *	3
or SPAN 395	Study Abroad	

B. Literature and Culture Courses: (9 Credits)

SPAN 314	Textual and Media Analyses	3
SPAN 323	Spain Today	3
or SPAN 321	Spanish Civilization	
SPAN 324	Latin America Today	3
or SPAN 322	Latin American Civilization	

C. Additional Courses: Select one course from each of the following two categories (6 credits)

Category 1:

SPAN 330	Studies in Spanish Literature	3
or SPAN 332	Studies in Latin American Literature	

Category 2:

SPAN 440	Seminar on the Literatures and Cultures of Spain	3
or SPAN 441	Seminar on Cervantes and the Golden Age	
or SPAN 445	Seminar on the Literatures and Cultures of Latin America	
or SPAN 463	Contemporary Spanish Linguistics	

D. Additional 3 credits taken at the SPAN 300-level or higher. 3

*Additional credit from an approved study abroad program may be applied to the major.

Minor in Spanish

The Minor in Spanish requires at least 15 credits, 12 of which must be at the 300 level or higher. The department strongly recommends that all students of Spanish participate in an approved study abroad program based in a Spanish-speaking country. Any student who chooses not to participate in a department-approved study abroad program will be required to take 3 additional elective credits of Spanish at the 300 level or higher.

Minor in Spanish (Option: Language and Cultures for Professions)

Students who complete a Minor in Spanish (Option: Languages and Cultures for Professions) seek to become culturally-competent global

professionals and engage in language and cultural training. The minor option requires the following 15 credits:

SPAN 303B	Spanish Conversation and Composition: for Professionals	3
SPAN 304	Spanish for Global Professionals	3
SPAN 351	Introduction to Spanish-English Translation	3
One of the following		3
SPAN 321	Spanish Civilization	
or SPAN 322	Latin American Civilization	
or SPAN 323	Spain Today	
or SPAN 324	Latin America Today	
Approved study abroad in a Spanish-speaking country or completion of an additional course from the approved options.		3

Minor in Spanish Translation and Interpretation Studies

The Minor in Spanish Translation and Interpretation Studies requires the following 15 credits.

SPAN 303B	Spanish Conversation and Composition: for Professionals	3
or SPAN 304	Spanish for Global Professionals	
or SPAN 305	Spanish for Heritage Speakers	
SPAN 351 & SPAN 354	Introduction to Spanish-English Translation and Introduction to Spanish-English Interpretation	6
Choose two of the following courses (6 credits)		6
SPAN 352	Spanish Pronunciation	
SPAN 462	Contrastive Analysis of Spanish/ English for Translators	
SPAN 463	Contemporary Spanish Linguistics	

Transfer credit accepted at ISU or credit earned on an ISU-approved study abroad program can apply toward the minor. The minor is intended for students pursuing or holding a baccalaureate degree at ISU and open to any student with proficiency in Spanish that would place them into the 300-level.

STUDY ABROAD ALTERNATIVES

The department strongly recommends that all students of Spanish participate in an approved study abroad program based in a Spanish-speaking country. For programs that allow an additional course instead of study abroad, any student who chooses not to participate in a department-approved study abroad program will be required to take 3 additional credits in culture chosen from the following:

SPAN 321	Spanish Civilization	3
SPAN 322	Latin American Civilization	3

SPAN 323 Spain Today
or SPAN 324 Latin America Today

Students taking either SPAN 321 or SPAN 323 must take either SPAN 322 or SPAN 324; students taking either SPAN 322 or SPAN 324 must take either SPAN 321 or SPAN 323.

A listing of all Spanish (<http://catalog.iastate.edu/previouscatalogs/2023-2024/azcourses/span/>) Coursework (<http://catalog.iastate.edu/previouscatalogs/2023-2024/azcourses/port/>) is available in the A-Z course list.

PLACEMENT POLICIES AND COURSE GUIDANCE

Students who have had formal training in world languages offered at Iowa State may obtain credit by passing appropriate examinations. Students with native fluency in languages taught at Iowa State may not enroll in or take the Exam for Credit in elementary or intermediate courses (100 and 200 level) in their native language. Students are considered to have native fluency if their ethnic first language as indicated on the matriculation form is the language in which they wish to enroll. Students are also considered to have native fluency if they have had substantial attendance at a secondary school or university where the language of instruction is the language in which they wish to enroll at ISU. Students with native fluency may be eligible to enroll in literature and civilization courses in their native language at the 300 level or above; such students must also consult the department office to determine eligibility for advanced composition and conversation courses (300 level and above). Students who have completed three or more years of high-school world language study may not enroll in or receive credit for 101-102 in those languages; credit may be obtained by passing the appropriate Exam for Credit or by completing an advanced sequence (200-level or higher) in that language. Students who complete an approved sequence of courses in a single language at the 200- or 300-level (e.g., 201 and 202 or 301 and 302) with a grade of C- or higher are eligible to receive credit for 101 and 102 in that same language if they have not received credit for a 101 or 102 course in the language. Students who complete a 102 course with a grade of C- or higher are eligible to receive credit for 101 in that same language if they have not received credit for 101 in the same language. Students should contact the department after completion of the course sequence to receive credit. Courses in the 101-102 level may not be taken on a remedial basis.

Students who have completed two years but less than three years of a single high-school world language may not enroll in a 101 course in that language. These students may enroll in either a 102 course in that language, or in the case of Spanish, SPAN 097 Accelerated Spanish Review. Before enrolling in either SPAN 097 Accelerated Spanish Review or a 102 language course, students are recommended to take the online placement test available at www.language.iastate.edu ([http://](http://www.language.iastate.edu)

3 www.language.iastate.edu). After completing the online placement test, students who believe that they have extenuating circumstances may appeal to the Department of World Languages and Cultures in order to request enrollment in a 101 language course.

SPAN 097 Accelerated Spanish Review is designed for students who need additional work in the language at the first-year level (101-102) and are not planning to continue their language study at the second-year 201-202 level. Students who complete with a passing grade will have fulfilled the LAS world language requirement. Students who have completed SPAN 097 Accelerated Spanish Review and wish to pursue further study in Spanish at the 201-202 level may enroll in 102.

Students with disabilities who need to satisfy the world language requirement may direct questions to their academic advisor, the Department of World Languages and Cultures, or the Disability Resources Office.

Credit by examination in the Department of World Languages and Cultures for courses numbered 101, 102, 201, and 202 is available only to students who are not currently enrolled in the course. Credit by examination for other courses in the Department is not normally available.

Language and literature courses numbered 300 and above are principally taught in the target language; courses numbered in the 270s, 370s, and 470s are taught in English. For courses taught in English about Ancient Greek and Rome, see Classical Studies. Students may not take intermediate (200 level) courses for credit after successfully completing any advanced (300/400 level) course, except those in the 370 series or courses taught in English translation. Students who have successfully completed any course in the intermediate (200 level) sequence may not take a lower-numbered course in that sequence for a grade.

STUDY ABROAD

The Department also offers faculty-led summer study abroad programs in Costa Rica, France, Germany, Greece, Italy, and Spain; and semester study abroad programs in Spain. Programs and exchanges in other areas of the world are offered through study abroad providers. Information concerning these programs can be obtained directly from the Department.

World Languages and Cultures B.A - French/German/Spanish Options

Freshman

Fall	Credits Spring	Credits
ENGL 150	3 Humanities Choice	3
Language 101	4 Language 102	4
Elective	3 Humanities Choice	3
Humanities Choice	3 Natural Science Choice	2

Natural Science Choice	3 Social Science Choice	3
		15

Sophomore

Fall	Credits Spring	Credits
Language 201	4 Language 202	4
ENGL 250	3 Humanities Choice	3
LIB 160	1 Social Science Choice	3
Natural Science Choice	3 Elective	3
Social Science Choice	3 Elective	1-2
	LAS 203	1
		14
		15-16

Junior

Fall	Credits Spring	Credits
Language Choice - 300 Level	3 Language Choice - 300 Level	3
Language Choice - 300 Level	3 Language Choice - 300 Level	3
English Proficiency Requirement	3 Language Choice - 300 Level	3
Math Choice	3 Elective	3
Elective	3 Elective	3
		15
		15

Senior

Fall	Credits Spring	Credits
Language Choice - 300 or 400 Level	3 Language Choice - 300 or 400 Level	3
Language Choice - 400 Level	3 Language Choice - 400 Level	3
Language Choice - 400 Level	3 Language Choice - 400 Level	3
Electives	6 Electives	6
		15
		15

Total Credits: 120-121

Graduate Programs

Graduate Minor in Spanish

The Department of World Languages and Cultures offers course work leading to a graduate minor in Spanish. The graduate minor is designed to provide an opportunity for graduate students to further their knowledge of Spanish to complement work in their major disciplines and provides formal recognition of student achievement and expertise.

Prerequisites

Graduate students who wish to minor in Spanish must have 400-level proficiency in Spanish. When this is not the case, the student may be required to take a language course below the 400-level, which would not count towards the graduate minor requirements.

Course Requirements

For the M.A. or M.S.: Three courses in Spanish. No more than three credits may be in courses numbered 401, 402, and 403.

For the Ph.D.: Four courses in Spanish must include at least one three credit course at the 500 level. No more than three credits may be in courses numbered 401, 402, or 403.

At least two courses for the M.A. and the Ph.D. minors must be taken in residence at Iowa State University. Papers written for these courses are expected to have a content and depth commensurate with the graduate status of the student.

Courses primarily for undergraduates:**WLC 107: Introduction to Swahili**

Cr. 1. Alt. S., offered irregularly.

Basics of grammar and vocabulary within the context of the cultures where Swahili is spoken. For students whose native language is not Swahili. Taught in Swahili. Offered on-line. No

WLC 119: Introduction to World Languages

(Cross-listed with LING). (3-0) Cr. 3.

Study of language diversity and the personal, social and political effects of diversity. Language families, attitudes toward language and language use, language and culture, multilingualism, foreign language learning, written codes, official languages, and language policy.

Meets International Perspectives Requirement.

WLC 205: World Religions

(Cross-listed with RELIG). (3-0) Cr. 3. F.S.SS.

An introduction to religious studies – the academic study of religion. Religions from around the world will be discussed, including their myths, rituals, beliefs, values, and social forms.

Meets International Perspectives Requirement.

WLC 210: Introduction to Asian American Studies

(Cross-listed with ANTHR). (3-0) Cr. 3.

An interdisciplinary and chronological examination of Asian American immigration experiences from the early 19th century to the 21st century. Focus on how these immigration histories are accompanied by changing racial constructions. Discussion of racial stereotyping, the model minority myth, identity development, and efforts for social justice.

Meets U.S. Diversity Requirement

WLC 270: Cultures in Transition

(3-0) Cr. 3.

An interdisciplinary introduction to a world region in a state of rapid social and cultural transition. Discussion of the history, social and political institutions, arts, economy, agriculture, and environment of the new nations.

Meets International Perspectives Requirement.

WLC 352: Religions of India

(Cross-listed with RELIG). (3-0) Cr. 3.

Prereq: ENGL 250 or Permission of Instructor

Study of texts, practices, beliefs, historical development, and mutual influence of a variety of the religious traditions of India. Emphasis on Vedic religion and the diversity of traditions of Classical Hinduism; survey of Buddhist, Jain, Sikh, and South Asian Islamic traditions.

Meets International Perspectives Requirement.

WLC 358: Islam

(Cross-listed with RELIG). (3-0) Cr. 3.

Prereq: ENGL 250 or Permission of Instructor

An introduction to Islamic religion, culture, and society from its origins to the present. Topics include the Quran, the Prophet Muhammad, Islamic theology and philosophy, Islamic history, and Islam in America.

Meets International Perspectives Requirement.

WLC 359: The Quran

(Cross-listed with RELIG). (3-0) Cr. 3.

Prereq: ENGL 250 or Permission of Instructor

A study of the Quran, the sacred text of Islam, with attention to its history, its major themes, and the diverse ways it is interpreted and applied.

Meets International Perspectives Requirement.

WLC 370: Topics in World Languages and Cultures in English Translation

(3-0) Cr. 3. Repeatable, maximum of 9 credits.

Topics vary according to faculty interest. Author, genre or period study, women's writing, cinema, or cultural studies of a non-English speaking world culture or cultures. Readings, discussion, and written work in English.

Meets International Perspectives Requirement.

WLC 370A: Topics in World Languages and Cultures in English

Translation: Global Sustainability

(3-0) Cr. 3. Repeatable, maximum of 9 credits.

Topics vary according to faculty interest. Author, genre or period study, women's writing, cinema, or cultural studies of a non-English speaking world culture or cultures. Readings, discussion, and written work in English.

Meets International Perspectives Requirement.

WLC 370B: Topics in World Languages and Cultures in English

Translation: Middle East

(3-0) Cr. 3. Repeatable, maximum of 9 credits.

Topics vary according to faculty interest. Author, genre or period study, women's writing, cinema, or cultural studies of a non-English speaking world culture or cultures. Readings, discussion, and written work in English.

Meets International Perspectives Requirement.

WLC 370C: Topics in World Languages and Cultures in English

Translation: Global Urban Cultures

(3-0) Cr. 3. Repeatable, maximum of 9 credits.

Topics vary according to faculty interest. Author, genre or period study, women's writing, cinema, or cultural studies of a non-English speaking world culture or cultures. Readings, discussion, and written work in English.

Meets International Perspectives Requirement.

WLC 417: Student Teaching

Cr. 8-12. F.S.

Prereq: Minimum cumulative GPA of 2.5; Department Permission

Evaluation of instruction, lesson planning, and teaching in the liberal arts and sciences. Admission to teacher education required.

WLC 417G: Student Teaching: World Language

(Dual-listed with WLC 517G). (Cross-listed with EDUC). Cr. arr. Repeatable. F.S.

Prereq: Minimum GPA of 2.5; Admitted to Educator Preparation Program, approval of coordinator during semester before student teaching

Evaluation of instruction, lesson planning, and teaching in world languages, secondary grades.

WLC 484: Technology, Globalization and Culture

(Dual-listed with WLC 584). (Cross-listed with M E, MKT). (3-0) Cr. 3. F.

Prereq: M E 484: Junior or Senior classification, M E 584: Graduate classification, MKT 484: MKT 340, MKT 584: Restricted to College of Business Graduate classification

Cross-disciplinary examination of the present and future impact of globalization with a focus on preparing students for leadership roles in diverse professional, social, and cultural contexts. Facilitate an understanding of the threats and opportunities inherent in the globalization process as they are perceived by practicing professionals and articulated in debates on globalization. Use of a digital forum for presenting and analyzing globalization issues by on-campus and off-campus specialists.

Meets International Perspectives Requirement.

WLC 486: Methods in Elementary School World Language Instruction

(Cross-listed with EDUC, LING). (3-0) Cr. 3. F.

Prereq: 25 credits in a world language

Planning, implementation, and assessment of standards-based, student-centered, and thematic instruction in the elementary (K-8) classroom. Special emphasis on K-8 students' communicative skills, cultural knowledge, and content learning.

WLC 487: Methods in Secondary School World Language Instruction

(Cross-listed with EDUC, LING). (3-0) Cr. 3. F.

Prereq: 25 credits in a world language; Department Permission

Theories and principles of contemporary world language learning and teaching. Special emphasis on designing instruction and assessments for active learning. Admission to teacher education required.

WLC 491: Experiences Abroad: Learning to Think Globally

(Cross-listed with INTST). (1-0) Cr. 1. Repeatable, maximum of 2 credits.

Prereq: Minimum of 3 credits of study abroad and/or internship abroad

Students returning from study abroad gain perspective on the personal, academic, and professional impact of their time spent abroad through readings and discussions. Students will be expected to make one presentation about the culture they experienced to an audience outside ISU. Offered on a satisfactory-fail basis only.

Courses primarily for graduate students, open to qualified undergraduates:

WLC 517G: Student Teaching: World Language

(Dual-listed with WLC 417G). (Cross-listed with EDUC). Cr. arr. Repeatable.
F.S.

Prereq: Minimum GPA of 2.5; Admitted to Educator Preparation Program, approval of coordinator during semester before student teaching

Evaluation of instruction, lesson planning, and teaching in world languages, secondary grades.

WLC 584: Technology, Globalization and Culture

(Dual-listed with WLC 484). (Cross-listed with M E, MKT). (3-0) Cr. 3. F.

Prereq: M E 484: Junior or Senior classification, M E 584: Graduate classification, MKT 484: MKT 340, MKT 584: Restricted to College of Business Graduate classification

Cross-disciplinary examination of the present and future impact of globalization with a focus on preparing students for leadership roles in diverse professional, social, and cultural contexts. Facilitate an understanding of the threats and opportunities inherent in the globalization process as they are perceived by practicing professionals and articulated in debates on globalization. Use of a digital forum for presenting and analyzing globalization issues by on-campus and off-campus specialists.

Meets International Perspectives Requirement.